

Faculty of Medicine
and Health Sciences
Norwich Medical School
Undergraduate Courses

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50UEA
Fifty Years of the University of East Anglia



Welcome to Norwich Medical School

Norwich Medical School is a leader in preparing students for their development into highly competent and confident doctors. We are proud of our reputation as one of the very best Schools of medicine in the country. We want you to be the best too – by learning and developing first class clinical skills and nurturing excellence in scientific understanding.

By studying for a medical degree at UEA you will bring about huge change both in your life and in the lives of many others. Being a doctor is a privileged position which has at its heart a real and deep-seated vocation to help people.

It's a demanding, challenging, but very rewarding profession – and not one to be entered into lightly. You have a long-held ambition to become a doctor and it is this ambition that will motivate and sustain you through the years of academic and clinical study you'll complete before you can take your place as a competent physician.

Alongside excellent clinical skills, modern doctors must be able to communicate effectively so they can relate to patients and their loved ones with compassion and understanding. You will also be working within multi disciplinary teams – so a co-operative and approachable attitude are key to your success.

The career choices for a doctor are endless. But wherever you choose work, as a GP, in a hospital, or in research, the patient will always be at the core of what you do.

Professor David Crossman, Head of School

Why Study Medicine at UEA?

The patient is at the core of everything you will do at Norwich Medical School. Right from the start of your course, you will have continued, routine and regular contact with patients. You will learn from and work with expert clinicians in a range of disciplines in facilities that are the envy of other Schools.

Our medical degree programme is one of the newest in the UK with our first cohort graduating in 2007 – and this is reflected in our innovative and exciting curriculum and teaching methods. Our School's modern collaborative approach to learning also promotes the team-working and leadership skills necessary for a successful doctor.

Patient Contact

Clinical placements take place from the very start of our course and one day per week is spent in Primary Care throughout the course, so that what is learnt in theory is applied to real patients in the same week. All of the clinical placements occur in our NHS partners within East Anglia the exception being the elective period in the fourth year when students can go anywhere in the world.

Innovative Teaching

We have the joint top ranking amongst UK medical schools for the value we add to our students in the Guardian University Guide 2013, showing just how effective our teaching is.

Our course is organised into modules based on body systems, with students studying core sciences alongside their clinical placements.

A significant proportion of study is delivered through Problem Based Learning (PBL) with an emphasis on working in small groups, guided by the very best clinicians, to apply what is learnt to patient scenarios. Alongside PBL we also provide a strong supporting base, there are also lectures, seminars and online materials to support the learning.

As an integral part of the Faculty of Medicine and Health Sciences, we also include a compulsory Interprofessional Learning component during which you work with students from other health professions including nursing, midwifery, physiotherapy, occupational therapy, speech and language therapy and pharmacy.

Excellent Facilities

Norwich Medical School has first-class facilities on campus, purpose built for learning. The teaching and learning buildings are well-equipped with excellent seminar facilities and dedicated problem based learning rooms. The Norfolk and Norwich University Hospital, which is next to the campus and opened in 2001, is a state-of-the-art building offering a superb teaching environment with a dedicated clinical skills teaching area for our students.

World-leading Expertise

We are able to draw on a large pool of excellent teachers from the University, NHS and general practice. Our academic staff are actively involved in research as well as teaching and you will experience how research underpins innovation as a key dynamic in our teaching.

Medicine is constantly evolving, which means that ongoing scientific training and research are fundamental to any successful medical career. Research areas in the School include biomedicine, primary care, medical education and population health sciences, such as public health medicine and epidemiology. We are part of the Norwich Research Park, which hosts well-established world-class research institutes including the John Innes Centre, the Genome Analysis Centre and the Institute of Food Research.



Career Prospects

Your contribution and commitment to improving people's lives will begin on day one. Our courses are demanding and rewarding, but they also represent a chance to take those first steps in a highly valued, respected and worthwhile profession.

Our students strive for excellence; each graduate is a knowledgeable scholar and scientist, a skillful practitioner, and an ethical professional ready to use his/her skills and knowledge to improve the health of all those in their care.

Foundation Programme

We are confident that you'll be fully prepared for your foundation programme of general clinical training. The confidence you will have developed through early patient contact and our emphasis on inter-disciplinary training throughout your time here, finely complements the foundation programme, where you'll gain more experience across a variety of specialities before choosing your own specialism.

Outcome of the Course

At the end of the undergraduate course you will receive your MBBS (or equivalent) degree, which is a Primary Medical Qualification (PMQ). Holding a PMQ entitles you to provisional registration with the General Medical Council (GMC), subject only to its acceptance that there are no Fitness to Practise concerns that need consideration. Provisionally registered doctors can only practise in approved Foundation Year 1 posts: the law does not allow provisionally registered doctors to undertake any other type of work.

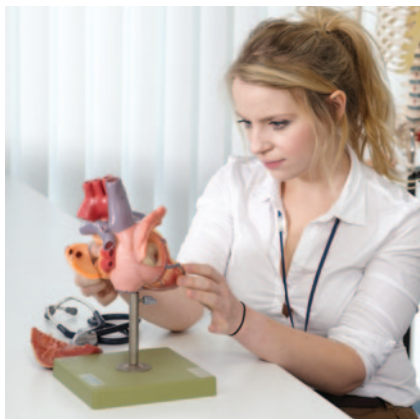
To obtain a Foundation Year 1 post you will need to apply during the final year of your undergraduate course through the UK Foundation Programme Office selection scheme, which allocates these posts to graduates on a competitive basis.

Successful completion of the Foundation Year 1 programme is normally achieved within 12 months and is marked by the award of a Certificate of Experience. You will then be eligible to apply for full registration with the General Medical Council. You need full registration with a licence to practise for unsupervised medical practice in the NHS or private practice in the UK.

Although this information is currently correct, students need to be aware that regulations in this area may change from time to time.

Careers Support

We endeavor to ensure that all our students receive advice and training to prepare them for the transition to employment or further study. The UEA Careers and Employability Service supports students to reflect on their skills and aspirations and relate these to potential jobs. The Team also give advice and run invaluable workshops on finding vacancies, interview technique and how you can write your CV more effectively for job or higher-degree applications.



Our Graduate's Experience

After graduating from Norwich Medical School in 2009, Lucy went on to complete her foundation training in obstetrics and gynaecology. She now works on the labour ward at the Princess Alexandra Hospital.

Dr Lucy Maudlin

Graduated
MBBS Medical Degree

Current Post
ST1 Obstetrics and
Gynaecology

Employer
Princess Alexandra
Hospital, Essex

Please explain how your career has developed since graduating

I completed my foundation training in Obstetrics and Gynaecology with the East of England Deanery where I undertook a competitive interview to run-through training scheme ST1-7.

What is the most rewarding aspect of your role?

I love working on the labour ward at the Princess Alexandra Hospital and being able to perform instrumental deliveries and caesarean sections for women in high-risk situations.

What steps did you take in finding employment?

I attended the Royal College of Physicians' Careers Day where I obtained valuable advice from different levels of colleagues in obstetrics and gynaecology, including those just one year ahead of me right through to consultants.

What are the key skills you learnt at UEA?

The importance of independence balanced with knowing when to ask for help, as well as good communication skills and confidence in my medical knowledge.

How have they made a difference in your career development?

UEA made foundation training easy, very little was a surprise when I first worked as an F1.

What piece of advice do you wish you'd received before you graduated?

Enjoy yourself, time is ever more precious as you become a doctor!

Do you have any tips for current students or recent graduates?

Word hard! Study for college exams with extra research and audit experience, these are very important later on. Get as much advice from previous years' candidates when writing your speciality applications or preparing for interview. And always have a plan B!

What are your career intentions?

To become a consultant in obstetrics and gynaecology.

Have you passed any postgraduate examinations since leaving UEA?

My first set of postured exams are pending results!

Please tell us what it was like studying medicine at UEA?

Medicine at UEA was perfect for me as there was such a mix of teaching methods and a good emphasis on learning for yourself, as this is just what is required after qualification. I loved learning in groups and discovered that I really enjoyed teaching too. Lecturers were dedicated, tutors had time for questions and non-academic problems and clinically based learning meant everything seemed relevant to the job. I really feel that UEA prepared me to be a doctor, not just gave me a degree.

Why did you decide to study at UEA rather than another institution?

When choosing a university as a graduate I was determined that I wasn't going to be stuck in a lecture theatre full-time for two or three years without meeting a patient, which after all is the reason I wanted to study medicine so UEA matched that perfectly.



MBBS Medical Degree

For further information **T** 01603 591515
E admissions@uea.ac.uk
www.uea.ac.uk/med

UCAS code A100

A level (typical offer): AAA

International Baccalaureate: 34

Must include 6 at HL Biology, 6 at HL Chemistry, Physics or Maths, plus 6 in one other HL subject

Special entry requirements: A levels to include Biology, one of Chemistry, Physics or Maths, and one other, plus grade B in fourth AS subject (General Studies and Critical Thinking are not accepted). We require six GCSEs at grade A to include English, Maths and two Science subjects

Length of course: 5 years

Study abroad option: No (though the eight week elective in year 4 may be taken abroad)

With a Foundation Year

UCAS code A104

A level (typical offer): BBB

International Baccalaureate: 31

Special entry requirements: Three A levels at grade B or above, six GCSEs at grade B or above (to include English Language, Maths and a Science subject), specified contextual criteria

Length of course: 6 years

Study abroad option: No (though the eight week elective in year 4 may be taken abroad)

Typical offer grades are for guidance only – please refer to www.uea.ac.uk/med/courses for more detailed and up-to-date course information.

“The medical course at UEA is extraordinarily hands on. With a mixture of lectures, seminars, interactive sessions, primary care and secondary care placements; they keep you engaged and excited.”

Lucy-Anne Webb, Medical student

MBBS Medical Degree

The five-year MBBS course has been carefully designed in conjunction with the General Medical Council. We aim to ensure that you are thoroughly prepared to take your place as a highly motivated and competent doctor in the modern health service, equipped with the mind-set to continue to learn throughout your clinical career.

Alongside clinical skills, we place great emphasis on coaching and developing your communication skills – so that you can operate in a team, consult effectively alone, and, most importantly, relate to patients and their loved ones in a compassionate and understanding way.

MBBS Medical Degree with a Foundation Year

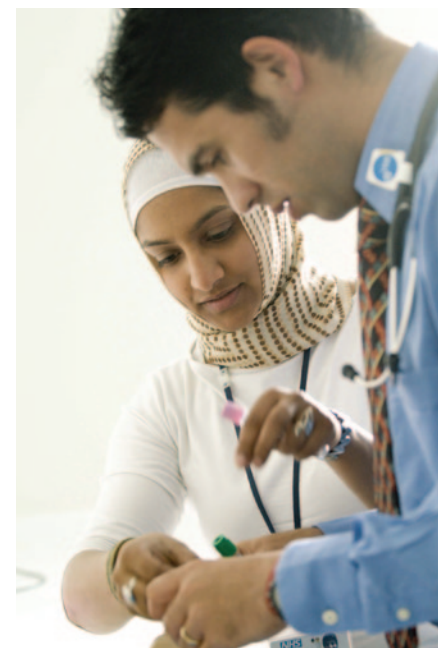
If your circumstances or education opportunities have not given you a fair chance to realise your academic potential, or perhaps your family does not have a tradition of entering higher education, this is a potential route into medicine for you. This ‘widening access’ course is particularly targeted at those of you who live in East Anglia, but not exclusively so. It focuses on teaching you study skills, sciences and introducing you to social sciences in healthcare.

Subject to successfully completing the foundation year, you’ll then start the five-year MBBS Medical Degree.

What We Look For In Our Students

The academic requirements for the MBBS course are high, but not the only criteria. We are looking for people who we believe will have the potential to make excellent doctors. You will need to be hard working, motivated, empathetic, collaborative/team orientated, knowledge seeking, contributory, reflective and open to ideas. When considering the course, you should be aware that all doctors need to be able to diagnose diseases in patients, so all our students are expected to be able to undertake a full consultation, including full clinical examination and various basic procedures, which can be physically demanding.

We will also want to be sure that you have the commitment to engage with a course where the year group has to work closely and positively together, with tutors and in placements with the National Health Service.



“I feel privileged to be studying on one of the most forward thinking medical courses in the UK. I was thrown straight into the deep end, immersed in all things medical from my first week – and I wouldn’t have had it any other way. I spent secondary care placement assisting in surgeries, shadowing consultants and consulting patients undergoing treatment. Medicine is an incredible vocation and I feel proud to be a student at Norwich Medical School.”

Niamh Rogers, Medical student

Additional Requirements

Offers for both courses are subject to satisfactory health and Enhanced CRB (Criminal Records Bureau) screening. In line with many other medical schools, the UKCAT Medical Admissions test is a requirement for all applicants to our medicine courses. Further details are available direct from the UKCAT website at:

www.ukcat.ac.uk

You will only be considered as an applicant for these courses for two consecutive years. If you are in the position of needing to reapply, you should contact the admissions office before you do so for further advice.

Interview Process

All applicants who pass our initial screen process will be invited to a selection interview.

Seven Station Multiple Mini Interview

- Five minutes per ‘station’ with one minute preparation time.

In each ‘station’, a single interviewer will focus on a single aspect.

You will need to demonstrate:

- The capacity to thrive in the Norwich Medical School curriculum: will you benefit from the PBL approach?
- An acceptable approach to decision making when given incomplete or conflicting information
- The ability to learn and work effectively in partnership
- A caring and supportive attitude
- An empathic and sensitive approach
- Insight into medicine as a career, and a personal suitability for the profession
- Evidence of personal effectiveness
- Honesty and accuracy within a personal statement that reflects your suitability for the profession.

For further details about applying to UEA please see page 18.



Our Curriculum

Our five-year course is split into 14 modules with clinical scenarios serving as the basis for your learning. Our students have said that they find this approach enlightening as they become aware of just how core science underpins clinical practice through Problem Based Learning.

Year 1

Module 1 – The Human Life Cycle: A Holistic Approach

You will be introduced to a broad range of skills: topics include the human life-course, biological and behavioural sciences, consultation skills and research methods. The science and behavioural science material will often relate to your week's PBL case.

Module 2 - Locomotion

You will examine the underlying science behind the musculoskeletal system, as a basis for exploring the examination, diagnosis and treatment of patients with locomotory impairments.

Year 2

Module 3 – Blood and Skin

You will find out how to recognise and treat many of the diseases that routinely affect people, including the most common cancer, the most frequent causes of infection in developed and less developed countries, and the common skin and haematological diseases that affect children and adolescents.

You will become confident with the interpretation of high and low blood counts, the mechanism of coagulation and bleeding disorders, and management of haematological malignancies.

Module 4 – Circulation

You will study adult cardiology, vascular surgery and stroke medicine. The focus of the teaching is to enable you to understand and manage patients with all forms of circulatory disorders.

Module 5 – Respiration

You will learn how to take a history and examine a patient with lung disease to understand the pathophysiology as well as the presentation, management and psychosocial impact of common lung diseases. You will gain experience of respiratory-related clinical skills.

Year 3

Module 6 – Homeostasis and Hormones

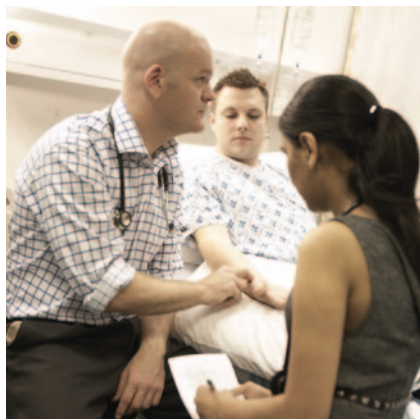
You will study the concept of hormone regulation on growth and metabolism and recognise features of hormone overproduction and deficiency and their management. You will learn about the kidneys and the urological system's role in your body as well as the diseases that can affect it.

Module 7 – The Senses

You'll examine three linked but separate specialities: neurology, ophthalmology and ear, nose and throat (ENT). These specialities are all centred round the physiological receptors and processes that allow us to sense the environment in which we live.

Module 8 – Digestion and Nutrition

You will learn about digestive diseases in all settings, across all ages. This module encompasses both medical and surgical disease of the gastrointestinal tract. This is a key opportunity for you to gain general surgical experience as well as developing your knowledge of gastroenterology.



“We absorb so much more than just the syllabus. Throughout this course we’re being instilled with life skills essential to being a good doctor. I think the reason why I find this course so suited to my learning style, is because we are part of a medical School where students really do have a voice. Due to regular feedback, the course is regularly adapting and evolving to our needs. With students helping shape the curriculum it’s perhaps no wonder it works so well.”

Anna Iqbal, Medical student

Year 4

Module 9 – Reproduction

Your focus will be on reproduction and female health. Human reproduction is a fascinating subject; obstetrics is the branch of medicine and surgery concerned with childbirth and midwifery; gynaecology is the science of the physiological functions and diseases of women.

This module will extend your grasp of anatomy whilst also developing your knowledge of physiology concerning human reproduction in order to understand childbirth and its complications as well as managing diseases in women at different stages of their life.

Module 10 – Growth and Development

You will develop a broad understanding of child health whilst considering the wider issues related to children, their place in our society, and the value society places upon them.

Module 11 – Elective

The elective gives you the opportunity for an eight-week extended placement at the forefront of health provision anywhere in the world. Whether from Papua New Guinea, to Potsdam to Plymouth, you have the chance to plan your elective destination and learn from, and contribute to, medical provision in a thoroughly immersed way.

All students undertake studies outside of medicine in year 4 and all are required to undertake a research project during year 4. There are also opportunities to undertake an intercalated Master's in Research degree at the end of either year 3 or 4.

Year 5

Module 12 – The Mind

You will study mental health which, in addition to its impact on patients, may present huge challenges to their carers and families.

Module 13 – Emergency Care

This is where you will learn about the management of the acutely sick patient and includes accident and emergency, as well as emergency medicine, anaesthesia, intensive care and surgery.

Module 14 – Student Assistantship

One of the highlights of your final year will be your 'student assistantship' where you will have a nine-week placement split between a medical and surgical speciality.

Lectures and seminars cover practical aspects of becoming a junior doctor such as requesting investigations, certifying death and the correct documentation of medical records.

You will keep a procedural skills logbook to demonstrate competency to perform simple and common procedures in the workplace setting with real patients.



On Your Course

A Week in Your First Year

The week begins with a lecture related to the week's presentation – or clinical scenario. The presentation introduces the issue that will be the focus of the week's work. Then you and your PBL group decide how to tackle the problem and set your objectives for the week.

You will attend lectures and seminars related to the scenario and the underpinning sciences – biomedical, psychological and social – that allow you to understand the issues presented.

You will, through our Research Methods sessions, develop your knowledge of key principles in medical research. You will also explore an area of your own choice in our Student Selected Study programme including the opportunity to undertake dissection in Anatomy. Later in the programme you will be positively encouraged to broaden your academic horizons in our 'Studies Outside Medicine' modules.

You will have time for independent study and during the year you will take part in Interprofessional Learning (IPL) where you will meet up with other students from various health- related disciplines to exchange knowledge.

One day a week you will see knowledge in practice within a GP surgery. And at the end of the week, all the PBL groups join up for a feedback session to consolidate the week's learning.

... and all this while you are enjoying a full and varied university life.

Research and Audit

Research forms an extremely important part of the course. The Faculty of Medicine and Health Sciences has consciously ingrained the principle of being 'research active' in its culture. It is a culture that will help to encourage you to develop not only your own interest in research, but to develop an enquiring, challenging and open-minded approach to evidence-based health provision. This will underpin your professional capability throughout your career.

Your main focus on research will be in years three and four of the course, where you learn to write your own research protocol, and separately undertake an audit project into whether 'practice meets a standard', the findings written up as a report.

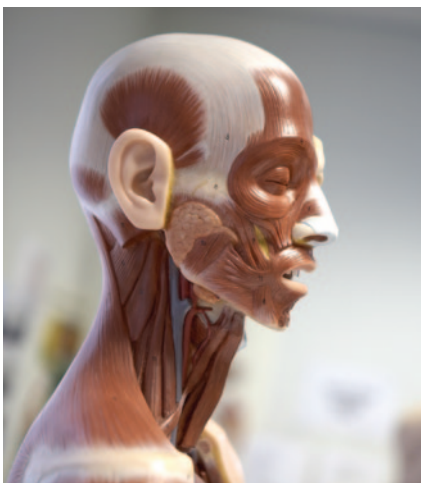
Intercalated Degree

The MBBS course offers you the opportunity to take a year out of the course, after either the third, or the fourth year, to complete a Master's degree in a related subject, before returning to complete your medical studies.

The University offers Master's in both Clinical Education and Research, both of which are an excellent complement to the MBBS course.

"I chose to study at UEA, primarily because of Problem Based Learning. As a mature student I felt that this was more in keeping with my own style of learning. My expectations of the course were pretty high and now that I am here I feel it has well surpassed these expectations. Early patient contact in primary and secondary care placement have, for me, been the real stars of the course so far."

Trevor Killeen,
Medical student



Teaching and Assessment

Our Teaching

Our balanced emphasis on Problem Based Learning (PBL) encourages your learning through whole class discussion, lectures and seminars. PBL triggers a process of private study, research and group problem learning, which will be fundamental to your studies on the course. Many of your teachers are 'research active', with a culture of working with evidence that shapes the direction of clinical practice, so encouraging you to adopt a similarly dynamic approach.

You will also gain clinical experience in general practice and in hospitals under the supervision of expert clinicians, learning on the front line of patient care.

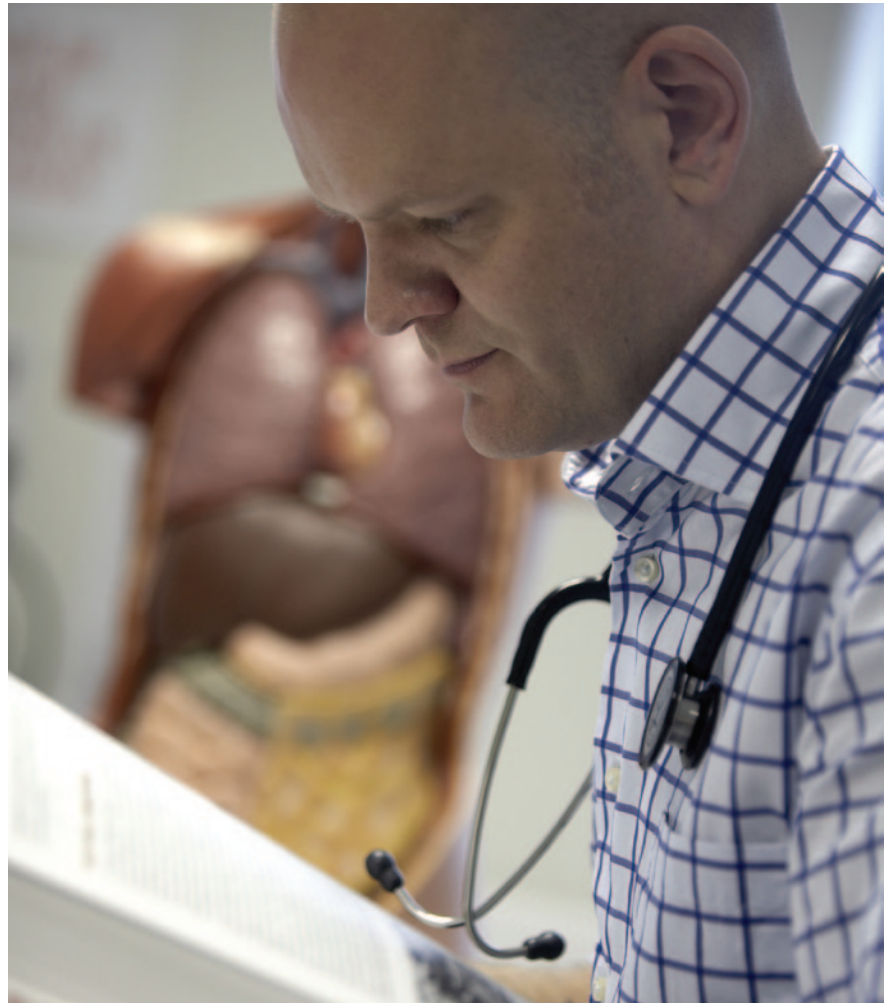
Measured progress

Your progress will be regularly assessed – a positive process to help you throughout the course. Your work in each module is assessed through what is known as an 'Objective Structured Clinical Examination' (OSCE); a short test of your knowledge and clinical ability. Other assessments include: written examinations in both 'short answer' and 'single best answer' format; assignments on research methods and your student audit project; and assessments of presentations on your 'Student Selected Study Component' to your fellow students.

Throughout your time with us, you will keep a portfolio and write an essay each year to reflect on your professional development, and the values and attitudes you are developing as a member of the medical profession.

“One of the highlights of studying at Norwich Medical School is the contact with patients from the very outset of the course. Meeting patients with a huge variety of conditions and needs is a fantastic experience on the front-line of health provision. It has brought my studies into a really sharp focus.”

Matthew Roberts,
Medical student





Zarina Rayaz

MBBS Medicine

The lectures and lecturers are fantastic, they are willing to answer any of my queries and the insight into their clinical experiences is very useful. It has also been great working with other students, teamwork is an essential component of any PBL course and it's also the part that makes it fun.

What advice would you give to new students, both about university life and studying medicine?

Medicine is really enjoyable and you are able to enjoy a personal life during your studies, provided you get the balance right! I would definitely recommend getting involved in a club, society or something outside of medicine. I have made many friends through my extra-curricular activities.

Please could you tell us about your career plans or goals for the future and how your course is helping you fulfill these plans?

Currently I am in year four and have been exposed to a lot of body systems, all of which I have found equally interesting. The spiral learning aspect of the course is really helpful too as it connects everything up in the end and you get to re-visit things. This course has helped me to think outside of the box, and be more logical especially when it comes to clinical reasoning which has helped me on the wards and in my exams. Most importantly I feel confident in the practical side of things, and this is because the Objective Structured Clinical Examinations (OSCEs) begin in the first year.

Please could you tell us why you chose to study medicine at UEA?

I decided to study medicine at UEA because of the structure of the course. I really liked the fact that patient contact began in year one and I feel I have greatly benefited from this. Plus, the medical school is on campus, which really sold UEA to me. It felt like a great university atmosphere.

Please could you tell us what you really enjoy about your course?

I really enjoyed the Problem Based Learning (PBL) approach. In the beginning it was a little daunting because I had come from a very traditional schooling and was pretty much spoon-fed for my A-levels. It was not until I started this course that I realised learning for exams is very different to learning things clinically and gaining knowledge you have to recall for practical purposes. This has enabled me to develop my learning skills immensely and helped me become more independent, which has also aided my learning.

Fourth year MBBS student Zarmina decided to study medicine at UEA because she loved the structure of the course and its Problem Based Learning (PBL) approach. She takes some time out to tell us how she balances her studies with university life whilst enjoying all that the campus has to offer.

The Sportspark has excellent facilities and classes at great prices.



Thinking back to when you first arrived at the University, how easy did you find it settling in and making friends?

I was quite nervous about making friends, but it was not as scary as I thought it would be. Everyone was really friendly and chatty, and that after all, we were all in the same boat.

Do you take part in any sports at UEA?

The Sportspark has some really good facilities. I regularly attend the aerobics classes, which are enjoyable and reasonably priced.

If you have attended any memorable gigs or club nights at the LCR or Waterfront, please could you tell us about your experiences and memories of these events?

Gigs are highly recommended!

Please could you describe your experience of living in residences in your first year?

I lived on campus in the first year and had a fantastic time. I had an en-suite room, which was comfortable and had enough room for my shoe rack so I was happy! My time in student residences was very enjoyable, I made some great friends and really do miss it.

Now that you are living in rented accommodation around Norwich, what is this like?

I currently live in rented accommodation with some friends, and we live quite close to the University simply because of the convenience. It is within a nice walking distance, which makes it very useful when I am on placements. All my other friends are scattered around the same area, which means I can see them more often, which is a bonus.

How would you describe Norwich and Norfolk to a potential student?

The University is situated just outside of the City centre, which is nice as you can escape to the town for some shopping or lunch whenever you want and the buses are very regular and reliable. Norfolk is a beautiful place and there are many things to visit in the area including many beaches. There are lots of things to do from hiring out boats on the Broads to GoApe in Thetford Forest.

Hiring out a boat is one of the best ways to see the Norfolk Broads.



One of the most memorable gigs I attended at the LCR was The Vaccines



GoApe in Thetford Forest – getting in touch with your inner Tarzan!



Life at UEA

The University of East Anglia is an internationally renowned university based on a spacious campus that provides top quality academic, social and cultural facilities to more than 13,000 students. The latest National Student Survey showed once again that our students are among the most satisfied in the country. The University has been in the top 10 English mainstream universities for student satisfaction ever since the survey began seven years ago. We came third for facilities and third overall in the Times Higher Education Student Experience Survey 2011, and the Guardian University Guide 2012 placed us in the top 20 UK institutions.

“This excellent university is among the best on virtually any grounds you care to mention.”

The Virgin Guide to British Universities 2012



An Ideal Location

Built on 130 hectares of beautiful parkland on the outskirts of the historic city of Norwich, our campus is one of the most innovative in the country, combining natural beauty with architectural flair. The campus has won more than 20 architectural awards and ongoing multi-million pound investment continues to enhance teaching and research facilities. Virtually no part of our campus is more than a few minutes' walk from anywhere else, and almost every student need is catered for on site – there's a large food shop, a newsagent, a post office, two banks, two launderettes, a Waterstone's bookshop, restaurants, bars and even a travel agent. There are good public transport links into the city, which has a mainline railway station with regular services to London and all other parts of the country. Norwich also has an international airport.

Accommodation

First year undergraduates, who live outside a 12 mile radius of Norwich and who have selected UEA as their firm choice are guaranteed one of our 3,500 study bedrooms (many en suite). You will need to apply by the deadline which is published on our web site. Our accommodation has achieved the joint highest score in the Times Higher Education Student Experience 2011 and The Architects' Journal has voted our original residences – the Ziggurats – in the top ten examples of university architecture in the country.

www.uea.ac.uk/accommodation

“Students get the chance to live in either an architectural masterpiece or some of the best modern facilities of any university.”
The Sunday Times University Guide 2011



Learning Resources

Our library contains more than 800,000 books and journals, as well as extensive collections of specialist materials. It is open seven days a week, and until midnight six days a week during semesters. We provide a wide range of IT services including campus internet access via a wireless network and in student residences. Specialist equipment such as scanners, colour printers and work stations specially equipped to meet the needs of users with mobility problems or visual impairment are also offered.

www.uea.ac.uk/is

Student Support

We offer a wide-range of advice and guidance to any student who wishes to make the most of the opportunities available to them whilst at UEA or who is experiencing difficulties. From counselling to childcare, money matters to our chaplaincy, it's good to know there's help available whenever you might need it. We have financial advisers, an international student advisory team, learning enhancement tutors, an excellent nursery and a disability team. We also have a purpose built campus Medical Centre, a Boots pharmacy and a dental service offering NHS treatment to students and their families.

www.uea.ac.uk/services/students

"The Sainsbury Centre for Visual Arts is perhaps the greatest resource of its type on any British campus." The Times Good University Guide 2012



Sporting Facilities

The University's £30 million Sportspark is now the biggest indoor sports centre in Britain, boasting a state of the art Olympic sized swimming pool, athletics track, climbing wall, superbly equipped gym and an extensive range of sports and leisure activities, from dance classes to five-a-side football.

www.sportspark.co.uk

Arts and Culture

We are home to the Sainsbury Centre for Visual Arts which provides access to permanent exhibitions of world art and a diverse range of touring exhibitions unrivalled by other universities. UEA also hosts an International Literary Festival which has included famous names such as Ian McEwan and Kazuo Ishiguro – both alumni of UEA's Creative Writing course.

www.scva.ac.uk

www.uea.ac.uk/litfest

"UEA's LCR (Kaiser Chiefs pictured) has been voted the best student venue in the country by the music industry's Live! Magazine. Each year more than fifty live bands grace its stage." The Virgin Guide to British Universities 2012



Gigs

The Independent says our Student Union gig roster is "like pop music's roll of honour, with the biggest names performing each year and other students' unions wondering how on earth we manage it". The LCR plays host to a wide range of popular bands, with around 60 gigs on campus each year. Regular club nights cover a wide spectrum of tastes and ensure there is something for every music fan. Recent high profile performers include Coldplay, Bombay Bicycle Club, Ed Sheeran, Rizzle Kicks, Wretch 32, Professor Green, Kaiser Chiefs, Example, Noah and the Whale.

www.ueastudent.com

Financing Your Studies

We are committed to ensuring that tuition fees do not act as a barrier to those aspiring to come to a world leading university and have developed a funding package to reward those with excellent qualifications and assist those from lower income backgrounds. For up to date information on financial matters including our tuition fees, maintenance grants, student loans, scholarships and bursaries please see:

www.uea.ac.uk/finance

First time students starting on the five and six year undergraduate programme between 1 September 2013 and 31 August 2015 will continue to have their fees paid through the NHS Bursary in years five and six of the course.

"The excellent sporting facilities are based around the £30 million Sportspark, which boasts an Olympic-sized swimming pool, fitness and aerobics centres, athletics track, climbing wall, courts and pitches." The Times Good University Guide 2012



Norwich and the Region

Norwich doesn't shout about itself too much but what a city – and what a region. It's got it all – and some – and is just waiting to be explored! Norwich, a thriving cosmopolitan city with a noble heritage, is surrounded by glorious countryside including the Norfolk Broads. The Norfolk coastline, with everything from glorious sandy beaches to mysterious creeks, is easily accessible too, so you'll have plenty of time for rest and relaxation – if your studies allow! The city's landmark Norman Cathedral (pictured below) and Castle, cobbled streets lined with charming half-timbered houses and over 30 medieval churches are complemented by vibrant new developments including the Forum, which houses the Millennium Library and hosts regular concerts, comedy nights and craft fairs. So you've got that charming mix of historical atmosphere and those vital modern day must haves!

Shopping

Norwich boasts a rewarding blend of independent stores, small specialist shops, major high street chains and the country's largest six-day open-air market, all set amidst a maze of pretty medieval lanes and alleys.

It's no wonder then, that it was voted one of the top ten places to shop in the UK and with Norwich Lanes, a particular hot spot for quirky buys, gaining more popularity, the city is a shopaholic's paradise.

With much of it pedestrianised and being very compact, it is a joy to simply walk around, maybe stopping in one of those fab cafés for a reviving hot chocolate.

Nightlife

In addition to the University's renowned LCR venue which hosts regular club nights, the city centre caters for all music tastes, from mainstream rock and pop and r & b to alternative indie, and underground dance. There are more than 300 pubs and bars in the city, each with its own special vibe. The Golden Triangle has an excellent selection of pubs which are well established within the student community, offering regular quiz evenings, film nights and good food. If you choose to stick around over the summer, there are several great music festivals which take place in the region, including the increasingly popular Latitude which sees everything from poetry to rock gods on offer – often with mud thrown in for free!

The Waterfront is UEA's very own live music venue and nightclub situated in Norwich's city centre.



“I think Norfolk is the most beautiful and perfect place on Earth.”

Stephen Fry, actor, writer and UEA Honorary Graduate

Norwich is England's first UNESCO City of Literature.



Art and Culture

Norwich was nominated to become the UK's City of Culture 2013, and it's easy to see why. The city has six theatres with the Theatre Royal regularly staging West End productions, three cinemas, including a great art house cinema, a number of established museums and a host of art galleries, from the renowned Norwich Gallery to artist led galleries Outpost and Stew.

The Norfolk and Norwich Festival, held each May, is internationally acclaimed, attracting performers and visitors of all ages. Its programme covers everything from classical ensembles to French-Canadian acrobats and the Open Studios scheme, also part of the Festival, sees local artists opening up their studios for an exclusive peek inside – fascinating stuff!

The carnival and firework display for the Lord Mayor's celebration every July is also not to be missed while the Royal Norfolk Show, at the end of June every year, is the country's largest two-day county show which celebrates all that is great about this diverse county from its agricultural heritage to its gourmet food producers.

Travel

Norwich has excellent public transport with trains every 30 minutes to London. Norwich International Airport is only 15 minutes from the city centre and has links worldwide via four daily flights to Amsterdam. National Express and Megabus also operate services directly from the University.



Food and Drink

There is a wide range of foodie options in Norwich, providing everything from all day breakfasts to your local curry house. A number of more formal restaurants are still very affordable, and have student friendly discounts and menu options. There is also a great range of independent cafés offering everything from posh sarnies to smoothies with old fashioned afternoon tea becoming a firm favourite! Look out for all the great delis and farm shops for fresh, seasonal produce (Norfolk produces everything from juicy mussels to organic chocolate) so you will never starve!

And the county has many micro breweries so you can sample Nelson's Revenge or even one called Headcracker and Norwich's annual Beer Festival, every October, sees people queuing round the block to get in! But don't worry, the local apple juice is delicious too.

Perfect Location

One of the best things about the University of East Anglia is its location, situated on the edge of both the city and countryside. The Norfolk coastline is home to world famous bird reserves and beautiful beaches, as well as ever-changing countryside interlaced with sleepy medieval villages, bustling market towns and stately homes. One of England's most beautiful national parks, The Broads, is also right on our doorstep for sailing, walking and cycling while paintballing, ice skating, amusement parks, a trip to the zoo or a day at the races all are within easy striking distance of the University.

“Norwich... has been voted one of the best small cities in the world.”

The Times Good University Guide 2011

Applying to UEA

Applications

All applications for full-time undergraduate degree courses must be made through the Universities and Colleges Admissions Service (UCAS). The UCAS code name and number for the University of East Anglia is EANGL E14. Please visit their website to apply and for further information regarding the application process.

www.ucas.com

International Applicants

Norwich Medical School offers a high quality educational experience for international undergraduates and postgraduates. There are over 2,500 non-UK students studying at the University of East Anglia from more than 100 countries, including Australia, China, Cyprus, France, Gambia, Mexico, India, Kenya, Spain, USA and Vietnam. For further information about all aspects of life as an international student at UEA including English language requirements and help improving your English, please see:

www.uea.ac.uk/international

www.intohigher.com/uea

Our stunning campus, just 15 minutes from the centre of Norwich, has won over 20 awards for architecture.

UEA is in the top ten of the Guardian's People and Planet Green League 2011, which ranks universities according to their policies and commitment to environmental management.



Students with Disabilities

We welcome applications from students with disabilities. The Disability Team aims to offer information, advice and the co-ordination of support required by students both before and during their studies. The more information we have in advance of your arrival, the easier it is for us to make any necessary preparations. This can include any reasonable adjustments which are required for your studies or accommodation. We would be happy to arrange an informal visit to the University for you. For more information see:

www.uea.ac.uk/services/students/disability

Mature Applicants

We extend a welcome to students who are returning to study, who may have alternative qualifications. Students who come with alternative educational backgrounds add a very valuable dimension to the undergraduate teaching programme in the School. Staff and students alike appreciate and value their motivation, skills and experience.

We operate a flexible admissions policy in order to take account of prospective students who do not come to us directly from sixth form, and are always pleased to advise you on the most suitable way forward if you lack formal qualifications. Please contact us for an informal chat. See:

www.uea.ac.uk/return



Visiting Us

We are always delighted to meet prospective students, either before or after their applications through UCAS. The best way to assess a university is to visit and experience what it has to offer. We warmly invite you to come and meet us.

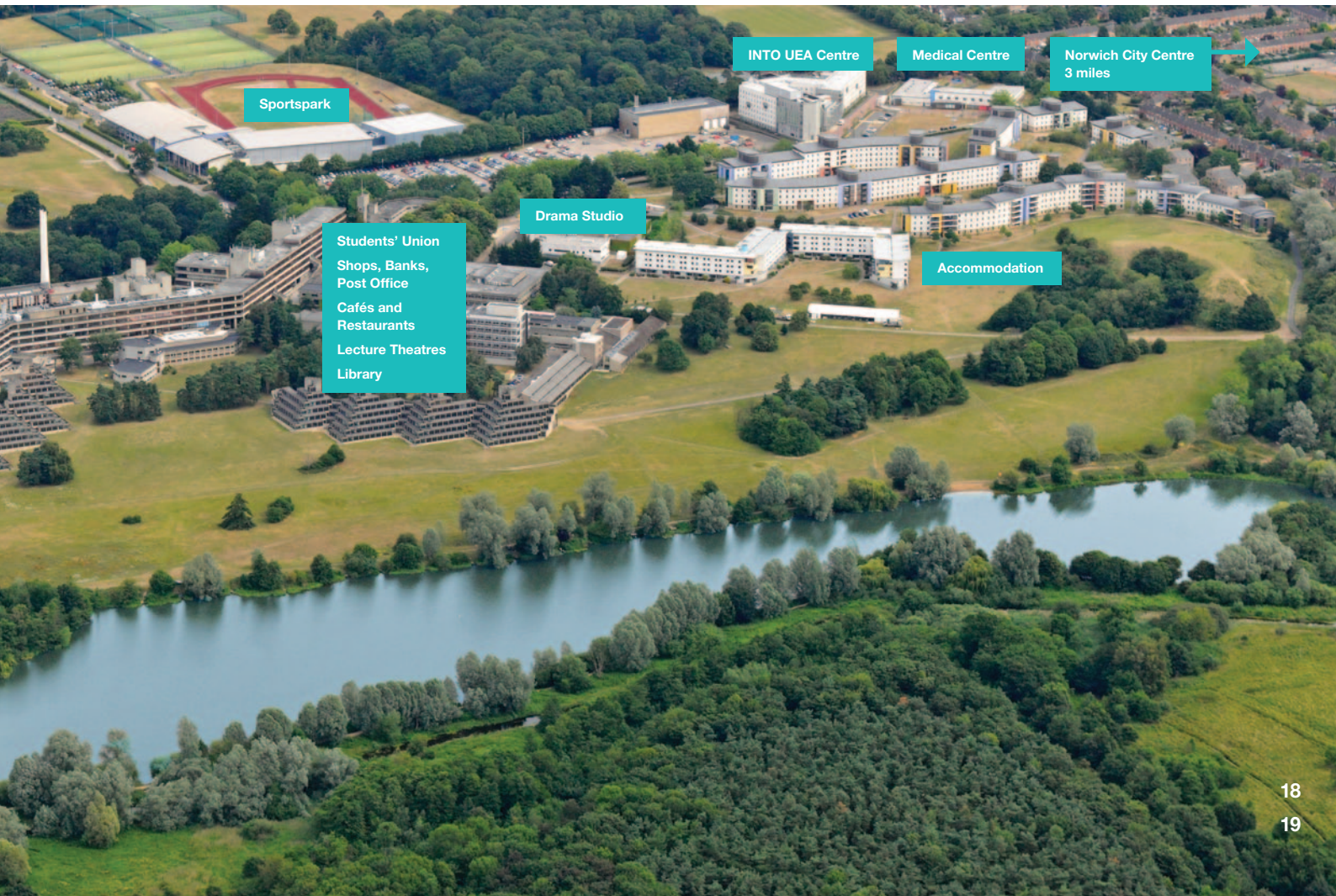
Open Days

These give you the chance to find out about student life here, courses we offer, student finance and graduate careers. You will be able to talk to lecturers and current students as well as taking a tour around campus. For more information and upcoming dates see: www.uea.ac.uk/opendayinfo

Individual Visits

You are very welcome to visit the School at other times – just call us to make arrangements.

Norfolk is the safest place in the country according to recent statistics issued by the Home Office 2012.





Disclaimer

We have taken great care in compiling the information contained in this brochure, which we believe to be accurate at the time of going to press. However, the provision of courses, facilities and other arrangements described in the brochure are regularly reviewed and may, with good reason, be subject to change without notice. Applicants for undergraduate programmes will be notified immediately of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to, degree programmes or modules offered; changes to the delivery or location of courses, changes to accommodation provision, changes to entry requirements; or changes to fees and charges to be levied by the University.

Should industrial action or other circumstances beyond the control of the University occur, and this interferes with the University's ability to deliver programmes or other services in accordance with the descriptions provided, the University will use all reasonable endeavours to minimise disruption as far as it is practicable to do so. Provided the University complies with its obligations set out above, it shall not be liable to students or applicants, for any loss, costs, charges or expenses arising out of the information set out in this brochure, changes to that information or any disruption or interference of the type described above.

The University operates an Admissions Complaints Procedure. If you feel that you have a well founded complaint regarding your application, please contact your Admissions Office in the first instance.

Equal Opportunities

The University of East Anglia operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of sex, age, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief. The University welcomes applications from candidates with disabilities. Information contained in this brochure may also be made available in other formats, to ensure access for everyone. Please call (+44) (0)1603 593753 to discuss.

Ethical Investment Policy

The University of East Anglia operates an Ethical Investment Policy.



The University of East Anglia
is a Fair Trade university.

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UEA Achievements

“Happier students than those at UEA are hard to find...
due in great part to the sheer quality of the teaching
and the distinctiveness of the surroundings.”
The Sunday Times University Guide 2011

“Top 10 for student satisfaction for the last seven years.”
National Student Survey 2011

“This excellent university is among the best on
virtually any grounds you care to mention.”
The Virgin Guide to British Universities 2012

“A top 20 university.”
The Guardian University Guide 2012



THE QUEEN'S
ANNIVERSARY PRIZES
FOR HIGHER AND FURTHER EDUCATION

2009 & 2011



Winner
Whatuni.com Student
Choice Awards 2011

Further Information

Undergraduate Admissions
Norwich Medical School
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University of East Anglia
Norwich Research Park
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