



UNIVERSITY OF
WOLVERHAMPTON
KNOWLEDGE • INNOVATION • ENTERPRISE

POSTGRADUATE PROSPECTUS **2013/14**



GET THE POSTGRADUATE EDGE

Better career prospects, more options, the chance to earn a better salary...

These are the things that motivate most people to work toward a postgraduate qualification. In a competitive job market employers look for candidates with an edge – that extra something that shows they not only have the knowledge but also the commitment to achieve their goals.

The University of Wolverhampton is committed to providing taught courses that meet the demands of industry. From business to education, science to the arts, our programmes equip you with the skills and knowledge shaped for and by real world applications.

If you're looking for a research opportunity you will be amongst good company. Our dedicated research community covers a variety of research bases – ranging from art and design practices such as glassforming, to new discoveries in diabetes. Ultimately, they all work towards the same goal: to deliver first class outputs that provide real solutions to today's challenges.

Whatever your motivation, the University of Wolverhampton is here to help you realise your potential.



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Open Days

If you want to explore your postgraduate options, why not come to one of our Postgraduate Open Evenings and speak to our expert staff? Find out more at: www.wlv.ac.uk/opendays



ENHANCING YOUR EMPLOYABILITY

Postgraduates at the University of Wolverhampton are a diverse group of people of all ages and backgrounds.

Some will be looking for their first job, others have many years of experience, but no matter what your situation a postgraduate qualification can open new doors and possibilities for your future career.

In recent decades the proportion of the UK population holding a first degree has risen to 25%. With a relevant postgraduate qualification you can demonstrate that you have both the knowledge and commitment to excel in your field, giving you an edge that employers look for.

25%

Of the UK population has a first degree



WHY POSTGRADUATE STUDY?

A key to employment

The latest Destinations of Leavers of Higher Education (DLHE) survey revealed that only 2.4% of research postgraduates and 2.6% of taught postgraduate leavers in 2006/07 were assumed to be unemployed three and a half years after graduation. This compares to 3.9% of first degree and 4.5% of other undergraduate leavers.

Boost your earning potential

The London School of Economics along with the Sutton Trust have estimated that those with a Master's or PhD earn on average 15% and 23% more respectively over the course of their lives than those with just a first degree.

Move up the career ladder

The DLHE survey shows 73.6% of UK domiciled postgraduates were in managerial or professional occupations after three and a half years, compared to only 49.7% of first degree leavers.

“My advice to any students who wish to embark on the teaching and learning process is to just do it!”

**Lillian Pilling – ESOL lecturer
PGCE/ESOL**



Case Study



Rachel Williams

MSc Mathematics/GTP

“I had absolutely no idea the sheer impact that this course would have on my career and employment prospects.

“I’m not going to lie, it wasn’t easy, but an MSc in Mathematics obviously wasn’t going to be! The excellent support that I received, however, made it all possible.

“The MSc built on prior knowledge from my undergraduate degree and I applied this to a series of higher level situations. Lectures were well planned and you could always stop and ask for help if you were unsure, something that I found critical to my learning process. In addition to this, planned activities set by the lecturers meant that we could check our understanding whilst we were there and seek help immediately if necessary.

I’m now on a GTP (Graduate Teacher Programme) and just three months into this course I had secured a teaching job in my ideal school – I think that speaks for itself.”





CAREERS AND EMPLOYMENT SERVICES



Your postgraduate qualification, coupled with tailored advice from our careers team is about getting you noticed – either for the job or the promotion you're aiming for. Our job matching service for students matches you with the jobs that best relate to your skillset and experience. Employment liaison officers work closely with employers and often find out about opportunities before anyone else, giving you a head start in your job search.

Good careers advice can be invaluable, especially when you're making decisions that can change the course of your future.



Contact us

To find out more, visit:

www.wlv.ac.uk/careers

For jobs/volunteering support,
tel: 01902 323 400

or

email: theworkplace@wlv.ac.uk

For careers support,

tel: 01902 321 020

or

email: careers@wlv.ac.uk

Nurturing your entrepreneurial spirit

If you have aspirations to start your own business, the University of Wolverhampton has pedigree in helping entrepreneurs achieve their ambitions. We can provide a variety of valuable support services for setting up your own business, both during your studies and after graduation.

- **Mentoring** – from experienced business people to ensure you have key skills, such as writing a detailed and viable business plan.
- **Training** – in key areas to equip you with the knowledge and skills that all successful entrepreneurs need.
- **Networking opportunities** – enabling you to forge new contacts and relationships with key people, businesses and suppliers in your industry.
- **Access to space and facilities** – at the University of Wolverhampton Science Park, giving you the opportunity to get your business plans off the ground.

Tailored career planning and advice

The Careers and Employment Centre comprises three teams of specialists to support you with your chosen career path:

- **Careers Service** – helping you investigate your career options and plans, and developing the important skills you need to make these plans happen. They also offer practical support at all stages of your job applications.
- **The Employment Centre** – providing access to a range of employment opportunities, whether you're looking for your first graduate opportunity, a part-time job whilst studying or a placement to enhance your employability skills.
- **Active Volunteers** – want to put a few hours of your spare time to good use? Active Volunteers have links with over a hundred voluntary and community groups throughout the Black Country, ranging from small volunteer-led groups to large national charities. Find out more at: www.wlv.ac.uk/activevol



“My postgraduate qualification has given me the freedom to study what really interests me, which makes it easier to do the work!”



Mike Chinn
MA Contemporary Media

Co-founder of Stone's Throw Media

“This course has developed my confidence, something that I think will continue to grow, making me a more motivated person and ensuring I do the best I can in whatever I do. Setting up a business has been a massive challenge. When I started my degree I never thought I would ever start a business, even in my third year. People ask me how I managed both running a business and studying full-time.

“Yes it was hard, but I had to make sure I made time for what's important. I like to always keep myself busy and I'm not scared by hard work. Every day is different; we never seem to stop working on something. I honestly don't know what will come next and it's great to know that I'll never get bored doing my job!”



Placement opportunities

Over the years the University of Wolverhampton has built many strong relationships with businesses, helping to ensure that our courses are designed to meet the needs of employers. Much of the transfer of knowledge between the University and businesses has come through placements where ambitious postgraduates work with businesses.

Through a postgraduate placement you get the opportunity to build experience in your chosen field and help the business to boost its performance and profitability. This experience, combined with the knowledge you will get through your studies, can help you to develop a CV that stands out from the rest.



POSTGRADUATE CASE STUDY

Finola Coy – PGCE

Secondary School German Teacher

“I took the flexible option to study a PGCE, which was particularly important as it allowed me time to continue to work and also look after my family. The PGCE gave me the opportunity to update my teaching skills and gave me confidence to use those skills in front of a classroom full of students. Many people feel they are on the scrap heap once they reach their fifties. I undertook my PGCE at this age and it has given me the opportunity to confidently teach a subject I love at the highest level in a school. If you have similar aspirations and determination, age will not be a barrier.”

“The PGCE gave me the opportunity to update my teaching skills.”





POSTGRADUATE CASE STUDY

Ken Harris – MA Conflict Studies

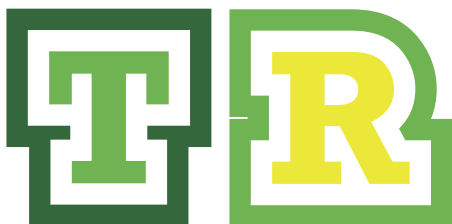
Current student

“At Master’s level of study I had to draw upon all the knowledge and skills I acquired as an undergraduate and combine this with my life and work skills. My previous and current jobs have definitely been an advantage.

“I have been fortunate to have had an extensive career before returning to higher education, but you never stop learning, even if that is a different or new way of doing something. Essay writing, report writing and presentation skills will all feature in my working life and I have developed these skills during my studies.”

“My previous and current jobs have definitely been an advantage.”





TAUGHT OR RESEARCH WHAT'S THE DIFFERENCE?

Our postgraduate taught courses range from certificates and diplomas, through to Master's degrees and professional qualifications, and are ideal if you're looking to hone your knowledge and bring more substance to your CV. If a high level of research expertise is what you're after, our research study options provide the support you need to deliver quality research outcomes. Whatever option you choose, we're well qualified to help you with the next stage of your professional or academic life.



Combined taught and research programmes

MRes (Master of Research)

In certain subjects we also offer the MRes (Master of Research) degree. This is a taught postgraduate degree which places emphasis on a research project.

How to apply

For all taught courses, you can apply online direct to the University. Simply visit:



www.wlv.ac.uk/postgraduateapplications

You can apply to study a research degree by an expression of interest or by applying for a studentship. Learn more at:



www.wlv.ac.uk/researchapplications

Open Days

If you want to learn more about your postgraduate options you can visit us at one of our Open Days. Find out more at:



www.wlv.ac.uk/opendays



Taught courses

Master's/PG Cert/ PG Dip/professional

Taught courses are ideal if you want to enhance the knowledge gained at undergraduate level in a specific area, change your career direction, or add greater depth and credibility to your CV. What's more, they have a direct relevance to industrial sectors. The software, technology and resources at your disposal are the same ones used by the most advanced commercial enterprises.

We also offer a range of professional courses, which may lead to internationally recognised qualifications and meet the requirements of professional bodies such as the Chartered Institute of Marketing, or the British Psychological Society. They can equip you with the skills needed to offer strategic insight and competitive advantage to the company you work for, as well as helping you stand out from your peers.

Some of the postgraduate courses offered don't need any prior knowledge of the subject at undergraduate level. So if you decide on a career in law, for example, you could take the LLM (CPE) – which is specifically aimed at non-law graduates.



Research opportunities

MPhil/PhD

A research degree is an individual academic investigation carried out under the supervision of a small team of specialists who offer high-level advice, support and training. Typically, for both degrees you are required to review literature in the field; to apply an appropriate methodology or theoretical framework to your investigation; and to develop and articulate a clear model or research question.

An MPhil requires you to produce a thesis which reflects your ability to apply appropriate research methods to recent developments in a particular field, whereas a PhD is a more complex project that makes a significant and original contribution in the field. Students normally register for an MPhil in the first instance and then transfer to a PhD; in which case, full-time study lasts approximately three years.





A UNIVERSITY TO BE PROUD OF



As a postgraduate student at the University of Wolverhampton, you'll join a vibrant community of around 22,000 students – 4,000 of whom will be studying at postgraduate level. When you study with us, you do so in the knowledge that many highly regarded professional bodies are pleased to put their names to our courses, and that our teaching is informed by world-leading research.



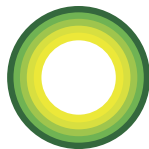
QUALITY TEACHING AND FACILITIES

We are proud to be rated by students as one of the best universities in the country for the quality of our learning resources, as proven by figures from the National Student Survey 2011, and we continue to invest in our facilities and resources to provide a learning environment where you can thrive. Academic quality and standards at the University have also been highly commended by the Quality Assurance Agency (QAA), which reviews UK higher education teaching.



BUILDING BRIDGES TO BUSINESS

The University has excellent links with the business world, giving you the chance to work on live projects, gain expert advice from guest speakers and undertake knowledge transfer partnerships in companies across the West Midlands. We frequently run highly respected events and workshops involving local businesses, students and lecturers; helping students to discover the latest opportunities and challenges in the world of business, as well as providing networking opportunities.



PROVIDING EDUCATION GLOBALLY

With over 2,500 overseas students from some 100 countries studying with us, and many more enrolled on our overseas programmes, the University continues to have influence across the world. Our offices in China, Central Europe, the Eastern Mediterranean, South Asia, South East Asia and West Africa give us excellent bases from which to expand our educational activities.



Case Study



Neil Davies
College lecturer

MSc Rapid Product Development and Advanced Manufacturing

My inspiration to teach came from my own learning experience at college. Now an accomplished lecturer, it's been great to pass on my skills and knowledge to students. I have great satisfaction in seeing them understand complex topics and progress themselves.

"This course has given me the opportunity to explore and keep up-to-date with modern manufacturing techniques, building upon my previous knowledge from undergraduate studies. It's also helped me to forge links with the University for my own students' progression."

◎ CAMPUS LIFE



City Campus

Home to six Schools and three halls of residence, City Campus is at the heart of the University.

On the north side, you'll find Millennium City Building, which provides advanced teaching facilities, a 300-seat lecture theatre, food court, and social learning space. You'll also find the spectacular Technology Centre (MI) which is both a highly advanced centre for teaching, research and business consultancy, and a major addition to the city's growing technological profile.

Across the courtyard, Harrison Learning Centre has four floors of electronic, online, hardcopy and audio-visual materials – providing flexible ways for you to study. To find out more about our outstanding study facilities, visit:

www.wlv.ac.uk/acafacilities

On the south side you'll encounter: The School of Art & Design, where superbly equipped studios and workshops provide space for your creative investigations; the Business School, established for over 80 years and one of the first business schools in the country to offer MBA programmes; and the School of Health and Wellbeing, where newly developed skills centres offer hands-on teaching of nursing and midwifery skills through a comprehensive range of working/teaching aids and models, including mock ward and consulting rooms.



Walsall Campus

Here you'll rub shoulders with students pursuing their goals in music, dance, sport, education, health, events management, tourism and hospitality.

At the University's major new landmark, The Performance Hub, you'll find superbly equipped practice and rehearsal rooms, and some of the most cutting edge audio-video technology rooms in the UK, together with recording, dance and drama studios. The hub also has a black box performance space and incorporates a new fit-for-purpose Learning Centre.

Walsall Campus is also home to the multi-million pound Walsall Sports Centre, which holds expertly staffed and highly equipped sports science laboratories. Boundary House provides trainee nurses and other healthcare professionals access to study-skills laboratories, lecture theatres and excellent IT resources; and the Teaching Building provides a flexible IT teaching and learning area, three highly-advanced lecture theatres, as well as specialist teaching rooms.



Telford Campus

Home to many of our international students.

Telford houses advanced facilities for engineering and built environment students – as well as those mastering computing and social work. Here you'll find: the Automotive Systems Laboratory; rapid prototyping facilities; New Technologies for Automotive Identification, Location and Sensing (NTAILS) Demonstration Centre; Visualisation Centre and the e-Innovation Centre, which provides support for start-up businesses. There's also a Learning Centre, which stocks all the paper-based and electronic resources you'd expect to support your subject area.



Campus Travel

All of our campuses are accessible by a free inter-campus bus shuttle service, open to all staff and students, operating Monday to Friday. Timetable information is available online at:

www.wlv.ac.uk/bus



Beyond your Campus

Discover Wolverhampton

The variety of shops, attractions and nightclubs of Wolverhampton means you're never short of things to do in your spare time. The Civic and Wulfrun Halls and The Slade Rooms, where almost every big name on the gig circuit regularly checks in, are just a short walk from the University's City Campus. Wolverhampton Art Gallery hosts one of the largest Pop Art collections outside of London; and the University's own Arena Theatre hosts plays and dance exhibitions from local and national companies – as well as our own students. Sports lovers will be pleased to find Molineux Stadium, home to the Wolverhampton Wanderers; and when you want to escape the bustle of Wolverhampton's city centre, head for the greenery of West Park, a 43 acre Victorian park.



Discover Walsall

You're spoilt for choice for shopping in Walsall – with the Saddlers and Old Square Centres and Crown Wharf. Art lovers will enjoy the New Art Gallery, which regularly hosts international exhibitions; or, for a breath of fresh air, you can explore around 35 acres of lakes, trees and gardens at the beautiful Victorian Arboretum. If that's not enough, Birmingham is only a 20 minute train ride away, with plenty to explore.

Discover Telford

Telford, famous for its industrial heritage, boasts a World Heritage site at Ironbridge, the Severn Gorge and a fully working Victorian village at Blists Hill. It also has an impressive 150-store shopping centre.



OUR HERITAGE



19th century roots

The roots of the University lie in the 19th century growth of Mechanics Institutes which provided vocational and general education for working men; Wolverhampton's Free Library, which developed technical, scientific, commercial and general classes; and the School of Art, established in 1851.



1885



By 1885 the newly-named Municipal School for Art had moved into new buildings, and by 1903, offered courses in coach building, house painting and pattern making.



1966



The College was officially designated a Polytechnic, opened by HRH The Duke of Kent.

With student numbers at over 6,000, the College began to provide a number of Bachelor's degrees, and, outgrowing the Wolverhampton campus, the development of a second campus at Walsall began. The Campus was developed in true 60s style, accommodating a teaching block, gym, music studios and performing arts space.

1969



The 70's



Wolverhampton developed into an international community, with the delivery of courses internationally and a number of overseas students coming to Wolverhampton to study. Mergers with Teacher Training Colleges in Wolverhampton and Dudley, and in Walsall in 1989 played a big part in the institution's expansion.



1931

As student numbers grew, the original Deanery House was demolished and the foundation stone for the iconic Marble building in Wulfruna Street was laid by HRH Prince George to make way for Wolverhampton and Staffordshire Technical College, offering courses in science and engineering.



1945

The post-war 'boom' in education led to a growing demand for a variety of subject areas, and in 1945 a music department opened.



1957

The College was awarded one of the earliest digital computers in the UK. Renamed WITCH – Wolverhampton Instrument for Teaching and Learning – it remained a central teaching tool until 1973.



Recent times



In 1992, with a new campus in Telford under construction, Wolverhampton Polytechnic was granted university status and became the University of Wolverhampton. 1995 saw the opening of the University of Wolverhampton Science Park, forging links between local businesses and the University, and home to a host of business and technology support services.

More recently, the University has invested in facilities at Walsall Campus: opening a new Teaching Building in 2007 to accommodate students at the School for Education Futures; and an outstanding performing arts facility, the Performance Hub, in 2011 – providing for students from the School of Sport, Performing Arts and Leisure.

Today our eight Academic Schools offer courses in over 70 different subject areas across four main campuses, and over 4,000 students graduate each year. We strive to provide the best possible student experience and are proud to remember our early foundations because they prove that great things, and people, can come from humble beginnings.

The global reach of the University continues to grow with programmes being delivered in countries including India, Sri Lanka, Malaysia, Singapore, China, Russia, Ireland, Cyprus and France. 2012 saw the opening of our first International Branch Campus in Mauritius.

For more on our heritage visit: www.wlv.ac.uk/heritage

SUPPORT BEYOND YOUR STUDIES

PERSONAL SUPPORT AND ADVICE

Our highly experienced staff are ready to help with a whole range of student issues. Before your studies even begin, you can seek advice from our Higher Education Guidance Advisors in The Gateway, who are happy to answer any questions you may have about postgraduate study. You can contact The Gateway on

tel: **01902 321 032**

or email: gateway@wlv.ac.uk

COUNSELLING

Once your studies are underway, Counselling Services are here to listen should any concern arise, whether personal, social or academic. Our fully qualified and experienced counsellors offer professional, confidential and non-judgemental support. By seeking help at an early stage with difficulties, you could find an appropriate solution to solve them early on – allowing you to make the best of your time at University.

To find out more, tel: **01902 322 572**

or visit: www.wlv.ac.uk/counselling

CHAPLAINCY

The Chaplaincy, situated between Randall Lines Accommodation and MX Building on City Campus, offers a welcoming environment for everyone – whether you follow a religion or not. Offering a comfortable place to relax alone or with friends, you can unwind with a hot drink, watch tv, play the piano or simply take a moment to reflect. The Chaplains offer a confidential ear and pastoral support to the University community, working closely with faith societies and local churches. They are experienced in counselling and spiritual direction and are available to talk to students of any religion or none.

The University has a prayer room in ML Building on City Campus, offering Friday Muslim prayers, and also provides space for prayer at Telford and Walsall Campuses.

Visit: www.wlv.ac.uk/chaplaincy

CHILDCARE

If you need support with childcare, the University has its own subsidised nursery, Little Scholars on City Campus in Wolverhampton, which received an 'Outstanding in all areas' report from the Office for Standards in Education (Ofsted). The University also offers subsidised places at Catherine House Day Nursery in Walsall.

Visit: www.wlv.ac.uk/nursery

SPORTS FACILITIES

Sports lovers will be thrilled to find a number of fitness facilities at City, Walsall and Telford Campuses, including floodlit football pitches, sports courts/halls and gyms. Walsall Campus Sports Centre, which also houses a swimming pool and athletics track, has recently undergone extensive renovations, and was included in the guide for National Olympic Committees as an official training base for the 2012 Olympic Games.

Find out more at: www.wlv.ac.uk/sport

STUDENTS' UNION (SU)

The SU is the representative body for all students enrolled at the University of Wolverhampton, and offers opportunities to get involved in social and sporting activities.

Housed in stylish new surroundings on City and Walsall Campuses, the Students' Union provides a comfortable and welcoming environment, together with a study zone with computers, meeting rooms and offices for the SU sabbatical officers.

The Students' Union at Wolverhampton has a dedicated Advice and Support Centre, which provides impartial advice on many aspects of student life including housing, finance and academic issues. A dedicated Postgraduate Students' Officer will also support and represent you during your studies. If you have an issue that's affecting you, they will help you to resolve it.

Visit: www.wolvesunion.org.uk, or contact your Postgraduate Students' Officer at:

postgraduatestudentofficer@wolvesunion.ac.uk

Student Enabling Centre

Help for those with disabilities

The Student Enabling Centre provides a comprehensive range of services to students with sensory, physical or specific learning difficulties. Our aim is to ensure that each student's experience at the University of Wolverhampton is enjoyable and rewarding. We assess, advise, support and assist each student based on their requirements, providing a wide range of services including electronic and manual note-takers, qualified BSL interpreters, specialist support tutors, facilitators, mentors, study buddies, and other similar support.

Before you arrive

At the application stage we work closely with you to identify what support you need, and can assess for dyslexia, dyspraxia and other specific learning difficulties.

In addition, we provide information and advice on support and funding that may be available to you – if you're eligible for Disabled Students' Allowance (DSA) you may also qualify for funding to pay for a range of hardware and software, or services such as support workers and specialist tutors.

Tailored support

Once you've made a formal application to the University, you may be asked to provide more information so we can meet your individual needs and come up with solutions to any potential obstacles in consultation with you and your School of study. Visit: www.wlv.ac.uk/sec or call **01902 321074**



FUNDING AND FEES

We understand that when you study with us at postgraduate level you're making a big financial commitment – unlike undergraduates most postgraduate awards are not eligible for funding from your local authority or Student Loans Company. However, there may be a number of funding opportunities available to you:

FUNDING FROM THE UNIVERSITY

In some cases the University of Wolverhampton may be able to help you fund your postgraduate studies. Possible options include:

The Access to Learning Fund

This fund is money from the government which is distributed by the University to those students who are experiencing genuine financial hardship and are studying a minimum of 50% of a full-time course (60 credits). It's available if you've already made a provision for your main study costs (including fees and living costs) but still have expenses over and above those you incur as a student – such as childcare or high travel costs.

The amount of money available through the fund may change in future: to find out more, visit: www.wlv.ac.uk/moneymatters

Scholarships and Studentships

From time to time, Academic Schools at the University of Wolverhampton provide bursaries in order to support strategic areas of research. These will be advertised at: www.jobs.ac.uk

If you are outstanding at sport you could be eligible for the University of Wolverhampton's Sport Achievement Scholarship which is worth up to £1,000 each year towards postgraduate study. Find out more at: www.wlv.ac.uk/sportsschol

GOVERNMENT FUNDING

Financial help may be available for certain courses, including teacher training, social work and some medical or healthcare disciplines.

Postgraduate Certificate in Education (PGCE) students can apply for the same student loans, grants and bursaries as undergraduate students. Find out more at: www.education.gov.uk and search for 'Funding for postgraduate teaching training'.

If you're looking to study an approved postgraduate course in social work, you might also be able to apply for a bursary – a yearly payment to help with living costs that doesn't have to be paid back. NHS bursaries may also be available for students on certain healthcare courses, such as nursing. Learn more at: www.nhsbsa.nhs.uk/students

For more information on funding options visit: www.gov.uk and search for 'Funding Postgraduate Study.'

DISABLED STUDENTS' ALLOWANCES (DSA)

If you have a disability, ongoing health condition, mental health condition or a specific learning difficulty, such as dyslexia, the Disabled Students' Allowance (DSA) may provide extra financial help to assist with extra study costs that disabled students may encounter such as specialist equipment or extra travel costs. For more information visit: www.direct.gov.uk/dsa

FUNDING FROM YOUR EMPLOYER

The skills and knowledge you will gain from your studies can also benefit your employer in the long run, meaning many employers are willing to subsidise their employee's studies. If you're thinking about asking your employer to support your studies, put together a proposal which explains how the course will equip you with new abilities that will benefit your organisation.

FUNDING YOUR OWN STUDIES

Many postgraduates fund their own studies through earnings or savings or with the use of a Career Development Loan (CDL) from a bank. The difference with a Career Development Loan is that the Skills Funding Agency pays the interest on the loan while you're studying – and for one month afterwards. Loans of between £300 and £10,000 are available.

To find out more, call the CDL information line on: **0800 100 900** or visit: www.gov.uk and search for 'Career Development Loan'.

Increasing numbers of students choose to work during their studies, fitting employment around part-time study. Because of this, we have greatly increased the number of part-time courses we offer. We have a significantly higher proportion of part-time postgraduate students than the national average. Find out more about the benefits of studying part-time at: www.wlv.ac.uk/part-time

OTHER FINANCIAL SUPPORT OPTIONS

There are numerous other possible sources of financial help, but competition for funding can be intense and you will need to spend some time researching your options.

- **Charities and Trusts** – many charities and trusts offer financial help which is often reserved for students from poorer backgrounds or those who achieve academic excellence.
- **Learned societies** – some of the societies which offer financial help to postgraduate students include the British Academy and the Royal Academy of Engineering.
- **Other postgraduate awards** – you may be able to find other options at: www.prospects.ac.uk or www.scholarship-search.org.uk

THE COST OF YOUR STUDY

Course fees vary depending on the course you choose and whether you are a UK/EU or international student. To see fees for the course you are interested in visit our online course finder at: www.wlv.ac.uk/courses

SPREAD THE COST OF YOUR STUDIES

If you're unable to pay your tuition fees in one go it is possible to pay in three equal-sized instalments from a UK bank by Direct Debit. Find out more at: www.wlv.ac.uk/howtopay





Our taught courses

If you've chosen to study a taught postgraduate course with us, you'll be based in one of our eight Academic Schools. On the following pages, you'll find an introduction to each School and a brief description of its courses. For more information, including fees and entry requirements, visit our website: www.wlv.ac.uk

School of Applied Sciences	23
School of Art & Design	31
University of Wolverhampton Business School	33
School for Education Futures	41
School of Health and Wellbeing	45
School of Law, Social Sciences and Communications	53
School of Sport, Performing Arts and Leisure	59
School of Technology	63



How to apply

To apply, you should find your chosen course on our website: www.wlv.ac.uk and follow the link to 'Apply directly'.

Some courses may be listed as "to be validated" (TBV) or "subject to approval". If this is the case, the course may not yet be confirmed as available for this year. Please contact the relevant Academic School to discuss whether the course is available before you apply.

Find out more

From time to time the content of courses may change. For the most up to date information on courses, including entry requirements and fees, visit: www.wlv.ac.uk and search for your course with our course finder.



School of Applied Sciences

The School of Applied Sciences has excellent laboratories and facilities across all science-based subject areas, including a realistic scene-of-crime suite, first-rate pharmacy facilities and new equipment for exercise physiology support. As a biomedical science student, you will benefit from: quantitative real-time PCR, fluorescence microscopy, confocal microscopy and fluorescence activated cell sorting. Our biotechnology lab includes microbial and fermentation facilities, as well as sophisticated glasshouses which include facilities for growing tropical and xerophytic plants.

Sophisticated image analysis suites, together with an extensive analytical instrument suite, provide outstanding environments for postgraduate study and research. Environmental Science studies are supported by a wide range of laboratory and field instrumentation. Specialist areas include a geographical information system, remote sensing and computer cartography unit; a mineral magnetism unit; a laser granulometer suite; and an X-ray fluorescence spectrometry, diffraction and scanning electron microscope suite. We maintain two field stations for studies of soil management, meteorology and hydrology, in addition to a specialist plant growth unit.

Our pharmacy facilities include well-equipped labs exploring molecular pharmacology, natural product chemistry, diabetes, molecular biology, immunology and oncology. The Department of Psychology boasts some of the most advanced facilities in UK higher education and includes a social and developmental psychology lab with a one-way observation mirror, viewing chamber, discreet video cameras and plasma screens. The department has a close relationship with the Health Professions Council and the British Psychological Society.

MSc APPLIED MICROBIOLOGY AND BIOTECHNOLOGY

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Placing emphasis on the application of knowledge to real-world challenges, this course is relevant to those seeking a career in biotechnology or already employed in the field, incorporating methods of sampling, analysis and data handling, investigation management, critical appraisal of literature, and the communication of scientific ideas. You will have access to excellent laboratories, such as analytical and fermentation facilities (plus a molecular biology research laboratory), to carry out advanced studies in applied microbiology and related aspects of biotechnology. You will gain experience of applying current scientific knowledge to industrial situations and to the analysis of environmental problems. Through a substantial research project, you will develop high-level skills in cutting-edge technologies, strengthen your problem-solving abilities and study a topic of your choice in greater depth.

Employability

Career paths vary from technical to managerial in the areas of general microbiology, environmental science, medical science and biotechnology (including pharmaceuticals). Many students progress to postgraduate research at academic or private sector institutions or embark on science teaching careers.

MSc BIOMEDICAL SCIENCE

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

The course provides a number of optional routes which can lead to Institute of Biomedical Science (IBMS) accredited awards for those currently in, or planning a career in the Medical Laboratory profession. The route options are: Cellular Pathology, Clinical Biochemistry, Haematology, Medical Microbiology and a generic route. The course offers you the opportunity to address the developing areas of biomedical science that are common to all associated disciplines, including recent advances in genetics and immunology, and to equip you with the research skills necessary to complement your clinical laboratory responsibilities. Part-time students attend for one full day per week, minimising the time away from work. The course is also a suitable stepping-stone for those considering a career in biomedical research.

Employability

The full-time course is suitable for those seeking an academic research career and/or those wishing to gain employment as a biomedical scientist. A part-time route (also available as specialist routes in Medical Microbiology, Clinical Biochemistry, Cellular Pathology or Haematology) is designed for students in full-time employment in biomedical laboratories who are allowed day-release by their employers.

MSc BIOMEDICAL SCIENCE (SPECIALIST ROUTE)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

A number of optional routes, leading to a named award in Biomedical Science are available:

- Cellular Pathology
- Clinical Biochemistry
- Haematology
- Medical Microbiology

The course provides a route which leads to an Institute of Biomedical Science (IBMS) accredited award for those currently in, or planning a career in, the Medical Laboratory profession. The course offers you the opportunity to address the developing areas of biomedical science common to all associated disciplines, including recent advances in genetics and immunology, and to equip yourself with the research skills necessary to complement your clinical laboratory responsibilities. Part-time students study core (and most optional) modules on one full day of the week, minimising the time away from work. The course is also a suitable stepping-stone for those considering a career in biomedical research.

Employability

The full-time MSc Biomedical Science route is attractive if you are seeking an academic research career and/or wish to make yourself highly employable as a biomedical scientist in a hospital or similar laboratory or in the pharmaceutical industry. The part-time route is designed for students in full-time employment in biomedical laboratories who are allowed day-release by their employers to improve their professional knowledge.

DOCTOR OF BIOMEDICAL SCIENCE (DBMS)

Duration

3 years (part-time)

Campus

City

Overview

This Professional Doctorate course is designed for advanced practitioners in Biomedical Science laboratories who already hold an MSc (or equivalent) in Biomedical Science and have extensive experience (five years plus) in a Biomedical Science laboratory. The course combines analytical appraisal of your continuing practice with a major research project (at a similar level to a PhD project), which may be undertaken in the workplace laboratory, or with one of the active Biomedical Science research groups in the Research Institute in Healthcare Science. You will be able to attend for one full day per week, in order to minimise your time away from work.

Employability

Through a number of optional routes which lead to an Institute of Biomedical Science (IBMS) accredited award, this course is designed for those currently in, or planning a career in, the Medical Laboratory profession. The course will equip you with the research skills necessary to complement your clinical laboratory responsibilities.

MSc CLIMATE CHANGE MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

The MSc in Climate Change Management aims to explore the causes, consequences and dynamics of climate change. On this basis, detailed studies will seek to investigate strategies to manage climate change impacts in terms of both mitigation and adaptation. Understanding the challenges and business opportunities provided by climate change is an integral aim of the course. Particular emphasis will be placed on studying the financial and ethical contributions that renewable energy-based organisations can make to the development of a modern, sustainable economy, such as developing carbon-management plans for specific clients.

Employability

Employment opportunities continue to increase in this area. All large employers are now legally obliged to develop a carbon management plan. Therefore, carbon management is becoming an increasingly important dimension of the activities of industry and commerce, both in the UK and overseas.

PRACTITIONER DOCTORATE COUNSELLING PSYCHOLOGY

Duration

3 years (full-time)

Campus

City

Accreditation

British Psychological Society

Overview

This fascinating course is fully accredited by the British Psychological Society and approved by the Health Professions Council, providing training leading to eligibility for registration as a Chartered Psychologist. It has strong links with public health agencies, as well as private and charitable organisations, enabling us to offer a variety of placement opportunities and research work. You combine time spent in lectures with work-based placements in a variety of settings. There is an outstanding selection of taught modules, a placement module and a personal development group in each year of study. An initial two-day residential enables you to get to know your fellow students and staff, followed by an intensive two-week placement. Year three culminates with the submission of a portfolio, doctoral research report and a paper for publication.

Employability

Chartered Counselling Psychologists work therapeutically with clients with a variety of physical, emotional and psychological problems. Some examples of work settings include primary NHS care; community mental health, psychiatric in-patients, prison and probationary services; social services; occupational health departments, and student counselling services.

PRACTITIONER DOCTORATE COUNSELLING PSYCHOLOGY (TOP-UP)*

Duration

2 years (part-time)

Campus

City

Accreditation

British Psychological Society

Overview

If you are a qualified Counselling Psychologist, this course aims to develop your research profile to doctoral level. Recognising that as a qualified Counselling Psychologist you already practise at doctoral level, the course provides a supervisory relationship that will respond to your personal learning and support needs, and your project proposal. You will engage in the systematic acquisition and understanding of a body of knowledge at the forefront of counselling psychology practice, generate new knowledge through the design and implementation of a research project, have a detailed understanding of research techniques and advanced academic enquiry, and create a piece of research of sufficient quality to satisfy peer review. There are opportunities to participate in departmental research activities, as well as refreshing your research knowledge in specific teaching sessions.

*subject to approval

Employability

Counselling Psychologists who have completed their top-up doctorate at Wolverhampton tell us that the qualification has increased their standing with colleagues and has aided their career progression. This is also an ideal qualification for those Counselling Psychologists wishing to develop a career as a lecturer or researcher in higher education.

MSc ENVIRONMENTAL MANAGEMENT**Duration**

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This course, which is open to graduates with an appropriate science or social science qualification, investigates the transition to sustainable and low-carbon forms of development through modules focusing on 'greening' organisations, evaluating major development proposals and urban spatial planning. You will develop a critical awareness of key evaluative and decision-making frameworks including: environmental management systems, environmental auditing and lifecycle analysis; environmental impact assessment, cost-benefit analysis and strategic environmental assessment; and area-based planning for sustainable communities and urban regions. Further modules develop skills in land management through geographical information systems and remote sensing, or investigate climate change mitigation and adaptation strategies. You will complete a supervised research thesis after taking an introductory module on environmental research methods. Career pathways lie within businesses, government, consultancies and environmental organisations.

Employability

Employment opportunities may involve working for government departments, local authorities, environmental organisations and environmental consultancies. Specific roles may involve collecting and evaluating environmental information through science and social science methodologies, and creating environmental management systems and policy responses.

**MSc ENVIRONMENTAL POLLUTION CONTROL****Duration**

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Preventing and controlling pollution of the environment is a major challenge facing both developed and developing countries. In response to this acute problem, the MSc in Environmental Pollution Control provides you with a detailed understanding of key environmental pollutants and of the current methods used to control pollution from land, water and atmospheric sources. You will have the opportunity to relate these methods to the current legislative framework for pollution control within Europe. Sustainability will also inform the approaches taken throughout the course. As a graduate of this MSc, you will be equipped to solve environmental pollution problems through the selection and application of appropriate control and remediation technologies, and thus be prepared for careers in a range of pollution control industries, both in the UK and overseas.

Employability

The department has excellent industrial links with the Environment Agency, Severn Trent Water and local authorities. This course will prepare students for employment in the waste, water, pollution control and clean-up industries, including the Environment Agency, Water PLCs, Environmental Consultancies and local authorities.



MSc ENVIRONMENTAL TECHNOLOGY

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Focusing on the prevention of and solution to environmental problems using appropriate and sustainable technologies, this course investigates the environmental impact of human activities on water, air and land. You will have extensive laboratory equipment, GIS and remote sensing software and monitoring technologies at your disposal. Using excellent IT, laboratory and field facilities, the course couples methodological issues and problem-solving with essential practical work. You will be introduced to the appropriate methods of sampling, analysis and data handling required to monitor processes and minimise their environmental impact.

Employability

This award is flexible and allows a wide choice of topic areas and potential career directions. There is a strong applied and technological perspective designed to equip you for careers in the waste, water, pollution control, and environment and clean-up industries. Examples of potential employers include the Environment Agency, environmental consultancies and local authorities.

MSc FIRE SCENE INVESTIGATION

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This award is a collaborative development between the University and the West Midlands Fire Service, utilising the dedicated staff expertise and fire investigation training facilities of the West Midlands Fire Service, to add to the forensic expertise of the University.

The MSc Fire Scene Investigation offers you an in-depth education into the specialist world of the fire scene investigator. The course is intended for new and experienced fire scene investigators wishing to formalise and add to their prior experience, developing the skills and knowledge to Master's level, as well as for graduates intent on careers within the insurance industry as fire investigators.

The course will introduce you to the science of fire with an emphasis on fire risks in building design and construction, recording and documentation of fire scenes, managing the fire investigation process with an emphasis on the role that legislation plays, working out the cause of fire and the preparation of written materials for courts of law. Finally, you will develop the skills necessary and then carry out a research project in the field of fire investigation.

Employability

Main employment opportunities will be as Fire Investigators within UK Fire Services. Loss adjustment by insurance companies worldwide for fire-related claims is a multimillion pound industry, and the need for specialists who can differentiate between accidental fires and those started deliberately is a key step in determining the validity of such claims. On completion of the course, you will be able to join the insurance sector, particularly companies which supply specialist services in fire investigation.

MSc FORENSIC MARK COMPARISON IN COLLABORATION WITH WEST MIDLANDS POLICE

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

The only course of its kind in the world, this MSc aims to introduce you to a range of techniques used in the analysis of marks that originate in scenes of crime – gaining practical experience with practitioner experts. You will explore, in depth, current methodologies in forensic mark comparison, by considering practical approaches, limitations and issues involved in the current methodologies. You will develop a scientific approach to investigating forensic mark comparison.

Collaborators on this unique course include a major UK Police Force, an established UK Forensic Science provider and a prestigious EU Forensic Institute. You can undertake your research project either at the University of Wolverhampton or within a variety of specialist practitioner centres within the EU.

Employability

There is a worldwide market for people skilled in forensic mark comparison. Employers range from law enforcement agencies to independent forensic service providers. This course prepares you for both research and practitioner career avenues internationally. It provides an excellent platform for further study and if you are already employed in forensic science, can enhance your promotion prospects.

MSc FORENSIC GENETICS AND HUMAN IDENTIFICATION*

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This comprehensive course covers human identification and mass fatality incident analysis, incorporating the full methodological repertoire of forensic genetics and DNA analysis, physical anthropology, crime scene investigation and human identification based on biometric assessment of physical characteristics. The course concentrates on current and advanced topics in human identification, which are taught by forensic scientists and practitioners through a comprehensive lecture series. Lecture topics are discussed in seminars and reinforced in practical teaching sessions. During our methods modules, you will learn advanced research techniques and topic-related professional skills. You will then carry out an independent research project based upon a comprehensive literature review. The 10 week full-time research project is accompanied by training in scientific writing, project design and oral presentation skills.

Employability

This course will be good preparation for graduates looking for a career in the disaster victim identification/mass disaster victim identification areas.

MSc MEDICAL BIOINFORMATICS

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Designed to develop the key skills of bioinformatics in computer science or life science graduates, this course is the ideal route into a career in this developing area of science. Bioinformatics is fundamental to the future development of biological science and is a rapidly developing area. The University's highly successful Brain Tumour UK Neuro-oncology Research Centre demonstrates applications of bioinformatics to medicine.

The course covers key areas of information retrieval, creation and advancement of databases, algorithms, computational and statistical techniques to solve the practical problems of handling experimental data. We offer an introduction to the genetic basis of oncology and disease to enable you to understand the needs of medical research scientists. The course has both group and individual research projects to develop professional skills for a future successful career.

Employability

Bioinformatics is one of the most rapidly developing and expanding areas of biological science, affecting a wide field of industries. Graduates would be able to seek employment in bioinformatics research and development positions; the NHS or Public Health Laboratory Service; veterinary and agricultural laboratories; forensic, research, or private pathology service laboratories, and a variety of roles in industrial science or the pharmaceutical industry.

MSc MOLECULAR BIOLOGY AND BIOINFORMATICS

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This course is for biosciences graduates looking to open up a route into industry, and for practising professionals seeking to widen their experience and qualifications, and extend their knowledge of applied molecular biology/bioinformatics. It provides a sound understanding of the subject's key principles, as well as how these can be applied to a wide range of industrial and environmental applications. You will benefit from working with excellent technology and research equipment in our advanced laboratories, and you also receive a thorough grounding in the necessary computing skills needed to access important online databases, such as the human genome.

You will be challenged to look to the frontiers of current thinking, and to be aware of how your studies impact on your future professional role.

Employability

Career paths vary from technical to managerial in the industrial, educational, health and research sectors – typically, you will be heading for a role in the areas of general molecular biology, biochemical science, medical science and biotechnology (including pharmaceuticals). You may prefer to go into postgraduate research at an academic or private sector institution, or embark on a science teaching career.



MSc OCCUPATIONAL PSYCHOLOGY

Duration

18 months (full-time), 3 years (part-time)

Campus

City

Accreditation

British Psychological Society

Overview

This is an applied programme integrating theory, practice, skills and research. The course is designed to acquaint you with psychological perspectives on workplace issues, and to develop a range of transferable skills relevant to occupational psychology practitioners. You will attain the British Psychological Society (BPS) Level A Certificate in Occupational Testing as part of the course and you will have the opportunity for Level B (intermediate) Certificate training. Professional practice sessions develop your knowledge of occupational psychology within the wider business context, the application of psychological theory to workplace settings, and your critical analysis of work situations. There are opportunities to join the Work, Wellbeing and Organisation Research Group and to present your research at relevant conferences. Furthermore, you will pick up new competencies in statistics and/or qualitative analyses.

Employability

This award is designed to provide BPS Stage 1 and some Stage 2 training necessary for becoming a Chartered Occupational Psychologist and being eligible for registration with the Health Professions Council. Occupational Psychologists work in private, public and not-for-profit sectors – many are attached to management consultancy firms or become self-employed as independent consultants. Recent graduates have gained employment with large national firms including occupational test publishers.

MSc PHARMACEUTICAL SCIENCE*

Duration

1 year (part-time)

Campus

City

Overview

A number of optional routes, leading to a named award in Pharmaceutical Science are available:

- Drug Design and Discovery
- Pharmaceutical Analysis
- Pharmaceutical Manufacturing
- Pharmacological Sciences
- Pharmaceutical Quality Assurance

Pharmaceutical Science is a relatively new discipline and is concerned with fostering a multi-disciplinary approach towards the study of exciting new developments in the chemical, biological and biomedical science areas, focusing upon the biochemistry, pharmacology, design, methods of analysis and delivery of pharmaceutical substances.

The course aims to produce high-quality pharmaceutical science graduates with the generic, subject-specific and transferable knowledge and skills suited to a career in the pharmaceutical industry or other related laboratory-based scientific disciplines.

Employability

The Pharmaceutical Science course is attractive if you are seeking an academic research career and/or wish to make yourself highly employable as a pharmaceutical scientist, enabling you to specialise in the key area of pharmaceutical manufacturing.

*subject to approval



PG Cert IN PRESCRIBING STUDIES/ PRACTICE CERTIFICATE IN INDEPENDENT PRESCRIBING

Duration

6 months (part-time)

Campus

City

Overview

This course is open to registered pharmacists with at least two years' post-registration experience in a clinical, patient-facing role. Upon successful completion of the 40 credit module, you will be awarded the Practice Certificate in Independent Prescribing. Your name will then be forwarded to the Registrar of the General Pharmaceutical Council (GPhC), and you will be eligible for annotation on the GPhC Register as an Independent Prescriber, allowing you to practise as a Supplementary or Independent Prescriber.

In order to be awarded the Postgraduate Certificate in Prescribing Studies, you must complete an additional 20 credit module on Pharmacoepidemiology. Successful completion provides evidence of your ability to practise (including prescribing) at an advanced level in your chosen therapeutic area.

Employability

Gaining the Practice Certificate in Independent Prescribing means you are eligible for annotation by the GPhC as an Independent Prescriber, entitled to practice in this capacity in a variety of roles throughout primary and secondary care pharmacy. Obtaining the Postgraduate Certificate in Prescribing Studies demonstrates that you can evaluate therapeutic approaches and guidelines on a population basis in order to predict/justify pharmacological strategies in different disease populations. This may be particularly relevant for those pharmacists engaged in the commissioning of healthcare services, within either primary or secondary care.

MSc WASTE AND RESOURCE MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

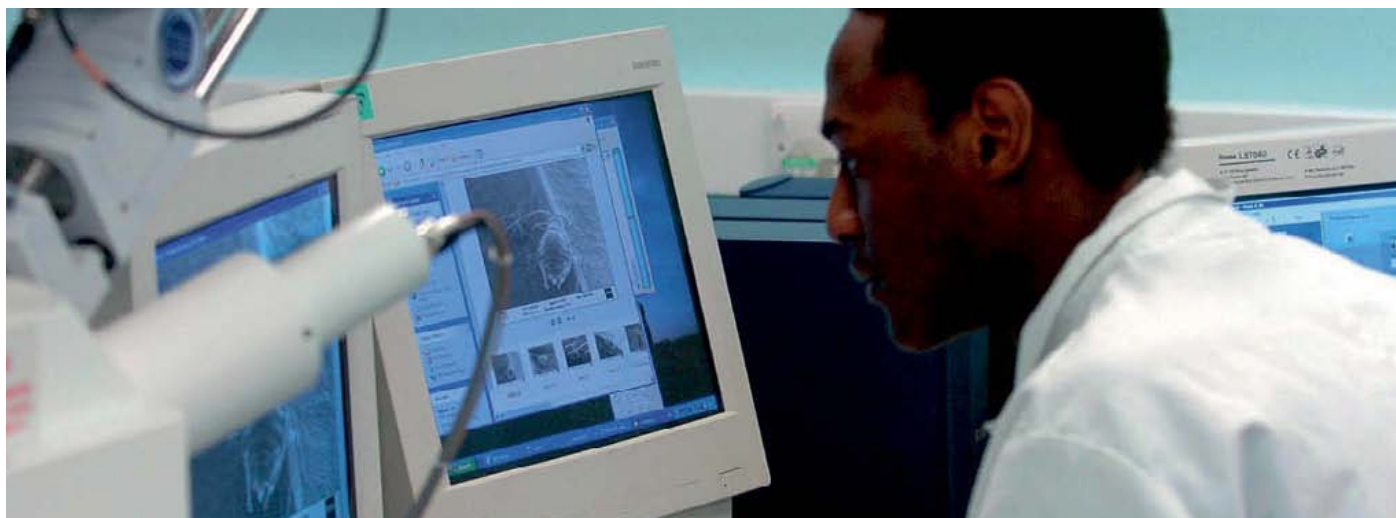
City

Overview

Responding to the range of issues encountered by the waste industry in the private and public sectors, you will examine the sustainable management of waste and the utilisation of useful resources from such materials. This includes technologies and methodologies available to successfully treat and manage different materials, and the products or emission streams of such technological solutions. Furthermore, the programme introduces appropriate methods for sampling, analysis and data handling needed to monitor processes and associated environmental impacts. There is a strong applied and technological perspective to the course, which is designed to equip you for careers in the waste, pollution control and clean-up industries. There is also an opportunity to enhance employability with a work placement through the Waste Management Solutions for Business module.

Employability

Successful students on this award may find employment in the public sector (local authorities or their operational partners, eg. enterprise, regional government and national government agencies), professional waste management companies (eg. Biffa, Veolia, Lawrence) or as a waste management officer in a wide range of private companies.



School of Art & Design



Postgraduate students from the School of Art & Design have the opportunity to celebrate the completion of their course by exhibiting at the annual MA Show. The Show is a fine public showcase, where art and design students can display their best ideas. Students who use the summer preparing for the show have unprecedented access to rooms, tools and resources for the development of new work that may not be possible during the academic year.

Specialist, fully-equipped studios support designers and artists in digital and visual communication, with industry-standard software and hardware (PC and Mac), dedicated blue and green screens, portable motion capture rig, gaming labs and high-end audio and video recording facilities.

Fine and Applied artists can explore our fine metal workshops, forging facilities and engineering workshops. Our fashion and textiles facilities include domestic and industrial sewing machines and overlockers, a designated pattern cutting area and industry steam press, extensive dye facilities and hand screen print facility supported by a Mimaki digital textile printer, as well as specialist laser cutting, millinery, and rug-tufting equipment, a computerised embroidery machine and knitting machines.

The ceramics and glass-making facilities at Wolverhampton are among the best equipped in the country. The ceramics area includes a throwing area with roderveld and wheels, plaster and mould-making workshops, slip casting facilities, facilities for jigger and jollying, glaze laboratory, an architectural ceramics area for large scale work, as well as 14 specialist kilns. The glass hot shop contains two recuperated pot furnaces for blowing and casting, a range of glory-holes and lehrs, automated glass press and centrifuge, and one of Europe's largest hot glass casting kilns at 2m x 1m. The cold processing room offers a full range of cutting, polishing and finishing equipment. 18 specialist kilns provide the flexibility to produce small scale jewellery to large-scale architectural casts.

Specialist facilities include traditional and digital print studios, wood, metal and plastic workshops, digital, photographic and moving image suites and a working stone yard and foundry with a bronze casting facility, while photographers have access to a double height photography studio with vehicle access, fully-equipped black-and-white and colour darkrooms, processing and printing facilities, a dedicated Mac scanning/IT suite with Hasselblad Flextight film scanners and Nikon Super Coolscan 9000ED scanners and access to a comprehensive range of professional digital photographic printing papers.



MA DESIGN AND APPLIED ARTS

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This award enables you to consider your current and past practice and to recognise the opportunities that exist for research, material investigation and professional development. The course is designed to open up your range of approaches to the analysis and debate of material practice related to applied arts and design-driven outcomes. The course framework is designed to guide your enquiry within your subject specialism of Ceramics, Glass, Interior Design, Fashion or Textiles. You will develop the ability to locate your practice within critical, theoretical, professional and cultural contexts, enabling you to achieve a high level of subject-specific knowledge and expertise informed by creative thinking and theoretical enquiry.

Employability

The MA Design and Applied Arts provides an excellent foundation for self-employment: establishing your own business as a sole trader or freelance designer or to advance your current employment. You may wish to pursue opportunities in design, practice or industry, either in the UK or internationally, or work in education, the public sector or the creative industries.

Also available:

PG Dip DESIGN AND APPLIED ARTS

Duration

9 months (full-time), 2 years (part-time)

Campus

City

MA DIGITAL AND VISUAL COMMUNICATIONS

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This exciting course allows you to focus on the creative approach which is important to you, allowing you to develop your interests and expertise in your preferred area within digital media and visual communications. This course is intended to develop your critical and research skills in the field and will enable you to achieve subject-specific practical knowledge and expertise. In addition, the course will strengthen your ability to contextualise your practice within critical and contemporary frameworks. You will be fully supported by our staff of artists and designers throughout your studio practice and tutorials in order to raise the quality of your work. You will be assessed through a mixture of written assignments and creative studio projects.

Employability

(See MA Design and Applied Arts)

Also available:

PG Dip DIGITAL AND VISUAL COMMUNICATIONS

Duration

9 months (full-time), 2 years (part-time)

Campus

City

MA FINE ART

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This practice-led studio programme provides you with diverse opportunities to advance your career in fine art. You will be supported in developing the realisation of your work, as well as in its theoretical and practical contextualisation and publication. The studio and seminar environment is highly creative. You will work alongside artists with a wide range of practices, and you will be supported in the acquisition and experience of many different media. These encompass, but are not limited to: painting and sculpture, printmaking, performance, film, video, photography (digital and analogue), sound art, new media, digital media and installation. The course will help you become an informed, independent fine art practitioner able to adapt your knowledge, understanding and skills to a variety of professional contexts.

Employability

There is extensive potential for self-employment as an artist. You could also find employment in the visual arts, or in one of the creative industries in the public or private sector. The entrepreneurial, self-organisational and creative skills of Fine Art graduates are precisely what are required in times of economic uncertainty.

Also available:

PG Dip FINE ART

Duration

9 months (full-time), 2 years (part-time)

Campus

City

University of Wolverhampton Business School



Established in 1931, the University of Wolverhampton Business School has over 80 years of business acumen in its favour – providing you with solid foundations to support your studies. You will gain access to a wide range of business-related resources which include thousands of books and over 100 paper journals within the Harrison Learning Centre – with many more available electronically, over 3,000 full text online journals available from databases such as EBSCO Business Source Premier, and market intelligence and company reports from Keynote and Mintel.

One of the first business schools in the country to offer MBA programmes, the School has a tradition of innovation in developing courses which meet the needs of business and managers.

A member of the Association of Business Schools, we have a long-standing relationship with many awarding bodies, and have courses that carry accreditation with the Institute of Leadership and Management (ILM), Chartered Institute of Marketing (CIM), Chartered Institute of Personnel Development (CIPD) and Chartered Management Institute (CMI); resulting in our provision being informed by the latest professional practice. We also have excellent partnerships with industry and bodies such as the Institute of Directors.

The activities of the School are underpinned by research and close links with a wide range of organisations and businesses, ensuring the relevance of the curricula as well as embedding employability and a work-related philosophy into all courses.

MSc BANKING AND INTERNATIONAL FINANCE*

Duration

1 year (full-time)

Campus

City

Overview

Over the past few decades we have witnessed an unprecedented increase in financial integration, coupled with a corresponding rise in uncertainty as displayed by market volatility and spill-overs across national frontiers. This Master's programme will equip you with both practical and theoretical skills and knowledge to solve complex problems in a 'new world' by exploring contemporary issues in the international banking and finance environment.

Employability

The course will be beneficial to those wishing to work in a variety of fields, including: banking; international capital markets; foreign exchange; regulation; government and public sector; multinational enterprises and media.

MASTER OF BUSINESS ADMINISTRATION (MBA)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Chartered Management Institute (CMI)

Overview

This internationally recognised management qualification is aimed at students who have a minimum of two years' work experience in general management. In order to support your progression into more senior/strategic roles, this course will help you develop your knowledge of key business functions and their relationship with the wider strategic and international environment. You will also expand your understanding of current changes in the business environment through the study of leadership, organisational change and transformation, innovation and stakeholder management. The MBA is internationally recognised as being at the forefront of management education. This course has CMI professional body recognition and accreditation. By completing the course you will also be entitled to apply for the CMI Diploma in Strategic Management and Leadership.

Employability

Successful completion of the MBA provides a much sought-after academic qualification, which will enhance your career prospects in a number of managerial roles across a wide range of international business sectors. The programme provides the basis for further study in a range of professional subject areas such as accounting, marketing and human resources as well as further academic study such as a PhD.

MASTER OF BUSINESS ADMINISTRATION (TOP-UP)

Duration

1 year (part-time)

Campus

City

Overview

The MBA is an internationally recognised qualification and is considered to be at the forefront of management education. This MBA programme is designed to help you enhance and develop your career in business management. Building upon your studies at Master's level and drawing upon at least two years' managerial experience, this programme helps you to cultivate further strategic management perspectives and skills of analysis. It will also provide you with the ability to research a critical area of management or business.

Employability

(see Master of Business Administration)

MA COACHING AND MENTORING

Duration

2 years (part-time)

Campus

City

Overview

This exciting and contemporary programme provides you with the knowledge and skills to become an effective professional coach and mentor working within a variety of organisational contexts.

Your studies will give you the underpinning theory of the key tools, techniques and models available and will encourage you to consider what may work best in different contexts. Evidence-based discussions and opportunities to put theory into action will allow you to enhance your professional practice. It will raise your self-awareness of your own coaching and mentoring skills and in doing so, will build on your strengths and capabilities.

Employability

Typically, students that study this course go on to develop their own coaching and mentoring practices, introduce related schemes within their businesses and use their enhanced skills within both professional and personal contexts.

Also available:**PG Cert COACHING AND MENTORING****Duration**

1 year (part-time)

Campus

City

This course will provide a foundation in Coaching and Mentoring and upon successful completion, will allow you the opportunity to progress on to the MA Coaching and Mentoring.

MASTER'S ENTRY PROGRAMME**Duration**

1 block/semester

Campus

City

Overview

If you wish to undertake a Master's course but do not currently meet the entry requirements, successful completion of this course will provide a progression route onto a Master's of your choice at UWBS. It will provide you with the necessary skills and understanding to prepare you for Master's courses, whilst also providing English support if you need help in this area. You may study a module from your desired course, for which you will be credited if you progress on to your chosen Master's at the University of Wolverhampton.

MSc FINANCE AND ACCOUNTING**Duration**

1 year (full-time)

Campus

City

Overview

This course develops your strategic understanding and critical thinking in relation to the main finance principles and theories that support and inform corporate financial decisions upon which modern business decision-making is based. In addition, it provides you with an opportunity to develop practical skills and theoretical understanding of finance for international business. You will explore the importance of accounting information in the management of corporations and consider the variety of approaches taken by small firms in order to secure finance to survive and succeed in a hyper-competitive market. You will also have the opportunity to evaluate the impact of organisational theories and corporate governance on corporations in an international context.

Employability

Upon completion of MSc Finance and Accounting, you can take up jobs as a finance professional in banking, insurance, multinational corporations, non-governmental organisations (NGOs), national and local governments, and international financial institutions. This qualification also provides you with the necessary skills and building blocks to pursue further study at MPhil or PhD level.

MSc HEALTHCARE LEADERSHIP**Duration**

2 years (part-time)

Campus

City

Overview

This MSc is a vocationally focused academic programme intended for professionals from the health sector, social care and related professions. Designed to meet development needs for the health and social care sectors, which are undergoing significant change, the course focuses on critical leadership skills and qualities – providing opportunity for greater understanding of both sectors. You will gain an understanding of leadership, its theories and practice and how these apply in both sectors. You will learn how to appraise the micro and macro environments of the health and social care sectors, and how to lead and manage within the complexity of these environments.

Employability

This programme has been designed to provide knowledge and skills for those acting in a leadership role in the health and social care sectors. Previous graduates have successfully applied their learning in their clinical or social care roles, effecting organisational improvement and contributing to research in healthcare leadership.

Also available:**PG Cert HEALTHCARE LEADERSHIP****Duration**

1 year (part-time)

Campus

City

Overview

This course will provide a foundation in Healthcare Leadership and upon successful completion, will allow you the opportunity to progress on to the MSc Healthcare Leadership.

MSc HUMAN RESOURCE DEVELOPMENT AND ORGANISATIONAL CHANGE

Duration

2 years (part-time)

Campus

City

Accreditation

Chartered Institute of Personnel and Development (CIPD)

Overview

This MSc aims to develop your knowledge and skills for effective operation at a strategic level in an organisation, particularly in the areas of organisational development, change and transition. It will assist you in making a strategic contribution to any organisation, and enable you to compete for higher level posts within the field of Human Resource Development. You will have the opportunity to hone your critical reflective thinking and develop robust, independent, personal and professional development skills. The Business School currently holds devolved status from the CIPD, which enables you to gain a professional CIPD qualification whilst studying for this award. Completion of the course enables you to apply for Professional Chartered Membership of the CIPD.

Employability

Most organisations who recruit HR professionals require applicants to either hold a CIPD qualification or be studying to achieve one. Successful completion of the award provides you with the opportunity to progress further at a strategic and professional level in the field of Human Resource Development and Organisational Change.

Also available:

MSc HUMAN RESOURCE DEVELOPMENT AND ORGANISATIONAL CHANGE (TOP-UP)

Duration

1 year (part-time)

Campus

City

Overview

This course allows those who have completed the PG Dip Human Resource Development and Organisational Change to gain a full Master's degree.

PG Dip HUMAN RESOURCE DEVELOPMENT AND ORGANISATIONAL CHANGE

Duration

2 years (part-time)

Campus

City

Overview

This award gives you the opportunity to initiate or improve your critical understanding of complex managerial, HR development and organisational change issues. The course develops the knowledge, skills and attributes appropriate to middle and senior management and advanced practitioners in the HR development field; and covers a range of topics including: leadership, talent development, change management, organisational development, and coaching and mentoring. Each level of the programme is aligned to the national standards for the profession and is endorsed by the Chartered Institute of Personnel Development (CIPD).

Employability

Successful completion of the course enables you to apply for professional Chartered Membership of the CIPD. A CIPD postgraduate qualification is expected for those leading change and developing people in organisations. International, national and local recruitment to the field of HR is a growing industry and, as such, competition for employment is high. This course is essential for anyone engaged in the development of organisations through staff and stakeholders. This qualification provides the opportunity to progress on to our MSc Human Resource Development and Organisational Change.

MA HUMAN RESOURCE MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Chartered Institute of Personnel and Development (CIPD)

Overview

If you wish to embark on advanced level study of Human Resource Management, this award allows you to develop analytical and evaluation skills that can be applied to real-work situations. The course recognises that people management is a key force for successful economic growth and emphasises the development of knowledge in a range of management and business practices, and the ability to apply them effectively and innovatively. The course also adopts an interdisciplinary approach and will help you develop your own understandings of complex and challenging business environments. All modules are aligned to the professional standards of the Chartered Institute of Personnel Development (CIPD), which offers you the opportunity to apply for membership of the CIPD on successful completion of the course.

Employability

For anyone wishing to pursue or further their career within the field of HR, it is essential that a CIPD postgraduate qualification is obtained, giving membership to the professional body. Our programme is a robust course that has been highly commended by the CIPD for many years, and it provides you with the opportunity to progress further at a strategic and professional level in the field of Human Resource Management.

Also available:**MA HUMAN RESOURCE MANAGEMENT
(TOP-UP)****Duration**

1 year (part-time)

Campus

City

Overview

This course allows those who have completed the Postgraduate Diploma Human Resource Management to gain a full Master's degree.

PG Dip HUMAN RESOURCE MANAGEMENT**Duration**

2 years (part-time)

Campus

City

Overview

This distinctive programme develops the necessary skills, competencies and knowledge for an effective career in human resource management. The course covers a range of topics including: leadership, resourcing and reward, employee relations, employment law and change management, in accordance with national standards for the profession and is endorsed by the Chartered Institute of Personnel and Development (CIPD). You will gain an understanding of managerial HR systems and their impact upon organisations and people. Additionally, the programme will support a critical understanding of the strategic importance of HR to the effective development and management of an organisation and all stakeholders. The course includes modules required for an accredited CIPD PG Dip in Human Resource Management leading to full membership of the professional body.

Employability

The CIPD is world-renowned for developing the standards for the HR profession and for anyone wishing to pursue or further their career within the field of HR, it is essential that a CIPD postgraduate qualification is obtained. International, national and local recruitment to the field of HR is growing and, as such, competition for employment is high. Successful completion of this course provides the opportunity to progress on to our MA Human Resource Management.

**MSc INNOVATION AND
ENTREPRENEURSHIP****Duration**

2 years (part-time)

Campus

City

Accreditation

Chartered Management Institute (CMI)

Overview

Particularly relevant for managers and technical specialists working in an entrepreneurial environment in roles concerned with innovation, this programme will introduce the business tools, techniques and theories to enable you to operate more effectively in an entrepreneurial employment setting. The content includes the different theoretical concepts of innovation; practical application of innovation in terms of product, process or techniques; and the management skills required to affect organisational change. On successful completion, you will also have met the requirements of the Chartered Management Institute (CMI) Level 7 Diploma in Strategic Management and Leadership. You will be entitled to apply separately to the CMI.

Employability

The MSc Innovation and Entrepreneurship will enhance your academic and professional skills and understanding, enabling you to accelerate your career within the organisation or, alternatively, seek employment in another organisation at a higher level.

**MSc INTERNATIONAL BUSINESS
MANAGEMENT****Duration**

1 year (full-time)

Campus

City

Overview

If you are looking to develop a career which is international in its focus, this award will furnish you with the key skills and knowledge to work and develop in an international business environment. We have designed this programme to be equally applicable to those with wide-ranging managerial experience or knowledge of management education, and those with limited knowledge in these areas. You will develop a blend of functional and operational perspectives for a range of managerial levels, roles and responsibilities in an international setting. You will integrate and contextualise your knowledge and skills in a range of modules which have an international focus.

Employability

Completion of this Master's opens a gateway to a number of managerial roles in national and international organisations, and provides the basis for further study in a range of areas such as accounting, marketing and human resources – as well as further academic study eg. topping-up to an MBA or progressing to an MPhil or PhD.

MA LEADERSHIP**Duration**

2 years (part-time)

Campus

City

Overview

The MA Leadership focuses on the individual leader, and on the development of appropriate knowledge, skills and competencies for effective leadership. Drawing on contemporary debates and topical issues, it aims to provide you with a thorough understanding of leadership in the organisational context. The course adopts a critical and applied perspective, ensuring that learning is transferred to your work environment throughout the programme. You will consider both personal development and contemporary issues of significance to leaders in organisations, including organisational change and transformation, strategy, ethics and sustainability.

Employability

The MA Leadership is suitable for those occupying early leadership and management positions in organisations. It provides the foundations for advancement on to senior leadership roles, or for moves to new organisations. The reflective and critical capabilities developed throughout the course will provide students with a sound basis for their next and subsequent career moves.

Also available:**PG Cert LEADERSHIP****Duration**

1 year (part-time)

Campus

City

Overview

This course will provide a Foundation in Leadership and upon successful completion, will allow you the opportunity to progress on to the MA Leadership.

MA MANAGEMENT**Duration**

1 year (full-time), 2 years (part-time)

Campus

City

Overview

If you want a career in management, this MA is an excellent starting point. It is designed to develop a mix of skills, providing opportunities to cultivate a blend of functional and operational perspectives for a range of managerial levels, roles and responsibilities for applicants who have limited managerial experience or management education. This will mean studying a range of functional areas such as marketing, accounting, and human resource management before moving on to integrate and contextualise your knowledge and skills in a range of modules.

Employability

Successful completion of the MA Management will enable you to focus the direction of your career towards operational management roles across a wide range of business sectors. The course also equips you with a broad understanding of organisational management, and provides the basis for further study in a range of professional areas such as accounting, marketing and human resources.

DIPLOMA IN MANAGEMENT STUDIES (DMS)**Duration**

2 years (part-time)

Campus

City

Overview

Aimed at students who have a minimum of two years' general management work experience, this nationally recognised management programme is designed to assist practising middle managers in seeking career development. This course will develop your knowledge of key business functions and their relationship with the wider strategic and international environment. You will expand your knowledge and understanding of current changes in the business environment through the study of leadership, organisational change, and strategic management. By the end of the programme you will have enhanced your knowledge of business and management concepts, principles, theoretical frameworks and applied analysis. This course provides the opportunity to stagger your studies by topping-up to an MBA within a five-year period of completing the DMS.

Employability

Successful completion of the Diploma in Management Studies (DMS) provides a qualification which is recognised as enhancing your career prospects in a number of operational and managerial roles across a wide range of international business sectors.

Also available:

PG Cert MANAGEMENT STUDIES

Duration

1 year (part-time)

Campus

City

Overview

This course will provide a foundation in Management Studies and upon successful completion, will allow you the opportunity to progress on to either an MBA or the Diploma in Management Studies.

MSc MARKETING

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

The MSc Marketing prepares you for a management career as a professional marketer. The course seeks to develop key skills for managers operating at a senior level. The course structure allows you to gain valuable knowledge and skills in the theory and applications of marketing across a wide range of functions and contexts such as small and large businesses, not-for-profit organisations, and the retail and commercial sectors. You will consider the complexity of factors, including technology, enterprise and innovation, which have a significant impact on marketing systems and functions. Offering first-hand insights into the marketing issues and problems which are experienced by real businesses, the course is aligned to the Chartered Institute of Marketing qualifications.

Employability

The syllabus allows you to apply for general roles such as marketing manager and brand manager, or work in specific areas of marketing such as marketing communications and market research. If you are seeking your first employment within marketing, you will gain credibility with organisations who offer fast-track opportunities to become part of senior management within the organisation.

Also available:

PG Cert MARKETING

Duration

1 year (part-time)

Campus

City

Overview

This course will provide a foundation in Marketing and upon successful completion will allow you the opportunity to progress on to the MSc Marketing.

CIM PROFESSIONAL CERTIFICATE IN MARKETING

Duration

1 year (part-time)

Campus

City

Overview

The Professional Certificate in Marketing gives you the practical skills and knowledge to devise and execute marketing activities and gain marketing credibility. It also aims to provide genuine insight into the principles and application of marketing at a tactical level. The syllabus reflects the changing issues and practices within marketing, and employers' views of marketing in today's business environment. The qualification is ideal if you are a junior marketer, working in a marketing support role (such as a personal assistant), or if marketing plays some part in your current job description.

Employability

This qualification is aimed at those who are working in supporting marketing roles, usually within the marketing function, but also targets individuals in more senior roles, particularly in SMEs, where marketing is only a part of what they do. The qualification aims to advance marketing knowledge and accelerate career progression.

CIM PROFESSIONAL DIPLOMA IN MARKETING

Duration

1 year (part-time)

Campus

City

Overview

This course is ideal for marketers who are concerned with managing the marketing process at an operational level, as well as those looking to build on their knowledge with a future marketing management role in mind. You can achieve this internationally recognised and acclaimed professional qualification, and become an associate member of the Chartered Institute of Marketing. You will gain the marketing skills you need to perform at an operational level in order to maximise opportunities for your company. The course focuses on the practical application of the latest marketing theories and strategies in areas such as marketing planning, market research and marketing management.

Employability

Successful completion offers the principal entry route to the PG Dip in Marketing, including Chartered Status. This course is ideal for marketers with operational, supervisory or managerial responsibilities with a view to moving up to a managerial role. This course also allows you to progress to the CIM Chartered Marketer status.

CIM CHARTERED POSTGRADUATE DIPLOMA IN MARKETING

Duration

1 year (part-time)

Campus

City

Overview

This acclaimed marketing qualification can help accelerate the career progression of marketers who work at a strategic level within their organisation. This qualification incorporates the knowledge and skills required by marketing professionals who aspire to work, or need greater awareness of working, at a strategic level. It will help develop skills needed to formulate, present and justify a creative, customer-focused and innovative strategy for any given context. The course allows you to build the essential skills needed by high achieving marketers, and to gain a strong international and strategic perspective.

Employability

The course allows you to work towards Chartered Marketer Status: the highest practitioner marketing qualification and one seen as the hallmark of professional excellence. This acclaimed marketing qualification will accelerate the career progression of marketers who work at a strategic level within their organisation. On successful completion of the course, you will be able to gain an accelerated Master's award via the MSc Marketing.

PG Cert MEDICAL EDUCATION

Duration

1 year (part-time)

Campus

City

Overview

This vocationally focused programme is intended to prepare hospital-based doctors (at SHO, Registrar, Specialist Registrar and Consultant level), GPs and related health professionals to become medical educators in the workplace and to improve existing skills and knowledge. It explores the nature of teaching and learning in the clinical environment and focuses upon the ways medical teacher-practitioners can enable learning through a range of methodologies.

It also explores the rationale and methods by which clinical learning is assessed across a range of metrics, critically evaluating the effectiveness of these instruments. Upon completion of the Certificate, you will have achieved an understanding of how people learn, how training needs are identified, how learning is assessed and how training interventions may be evaluated.

Employability

This programme has been specifically designed to provide relevant knowledge and skills for those acting in the role of Medical Educator in the health sector context.

PG Cert SALES MANAGEMENT

Duration

1 year (part-time)

Campus

City

Overview

The PG Cert Sales Management offers you the opportunity to gain a good understanding of sales management and personal selling, including practical day-to-day sales issues facing organisations both nationally and internationally. This course will develop key knowledge and skills for both practising and aspiring managers. The programme structure is applicable to sales management and personal selling, using theoretical and practical applications across a wide range of industry sectors, functions and applications. Its current and contemporary focus will ensure that the knowledge, skills and competencies you acquire will be applicable and useful to a wide variety of organisations which will enhance your employability or promotion prospects.

Employability

The knowledge and skills developed on this course allow you to apply for both general and specific roles such as sales manager, sales executive, key account manager, customer service manager and business development manager.

“I would advise future students to grab every opportunity. Life is what you make it.”

Carol Reilly, Network Manager
MSc Professional Studies

School for Education Futures

Ofsted inspectors consistently praise the standards of the School for Education Future's primary and secondary initial teacher training, rating both as 'Grade 1: Outstanding'. Ofsted also judged the employment-based routes and training for further education teachers to be amongst the best in the country. Our links with over 650 local schools and colleges, local children's centres, local authorities, as well as connections with institutions further afield, provide a range of stimulating and challenging environments in which you can hone your skills.

Learning and teaching at the School is underpinned by a vibrant research culture, and staff are actively engaged in exploring and enhancing educational knowledge – helping to give your studies practical insight and depth. In addition, the School has a proven track record in delivering the highest quality of professional development opportunities. We combine a wealth of expertise in programme development with an in-depth knowledge of the requirements of individuals working within educational establishments, and, as a result, our programmes cover themes which are current and incorporate the most up-to-date approaches in leadership, development and delivery of education.

The Education and Teaching Building at Walsall Campus provides the best facilities to support your studies, with three state-of-the-art lecture theatres; innovative social learning space; teaching rooms with interactive white board technology; and lecture facilities designed for specific modern teaching and learning techniques.



DOCTORATE IN EDUCATION

Duration

5-6 years (part-time)

Campus

Walsall

Overview

The aim of this award is to develop new knowledge and original thinking, as well as advanced understanding, skills and professional values in educational practitioners. You will follow an Educational Enquiry Route to achieving this Doctorate, which is designed to be a more traditional academic research programme. This is ideal continuing professional development training for those moving towards a career in education research or to bring research values and practices to the workplace. The Professional Practice Route of our Doctorate degree is an individually negotiated work-based programme of professional development.

Employability

As a graduate of this award, you can take a leading role in developing excellence and leadership in learning, teaching and/or student development in educational establishments.

MA EDUCATION

Duration

1 year (full-time), 2 years (part-time)

Campus

Walsall

Overview

The MA Education (generic route) supports your development of the knowledge, understanding, skills and professional values crucial to education and/or training delivery. It seeks to further enhance your capacity to apply scholarship, theory and research to relevant UK and international contexts and use critical reflection and analysis as a means for enhancing your professional practice. It also aims to develop your initiative and decision-making in complex and unpredictable situations. You will cultivate these skills through a greater understanding of the key debates at the forefront of your field and employ underpinning theory to evaluate and improve your judgement, professional practice and development. The generic nature of this MA will allow you to pursue your own areas of professional interest across the range of modules we offer.

Employability

If you would like a fast-track opportunity to improve your professional future and expertise, the MA Education (Generic) full-time programme is for you. This route will allow you to build on your existing skills, experience and/or qualifications. Employers need flexible thinkers with the ability to underpin change with theory. This programme can develop these skills and understandings.

MA EDUCATION (LEADERSHIP IN EDUCATION)

Duration

2 years (part-time)

Campus

Walsall

Overview

The MA Education (Leadership in Education) route provides a comprehensive framework of management and continuing development for professionals in the field of education. You will be encouraged to develop your knowledge and understanding of key issues in education leadership and management. Management approaches are explored and critically evaluated and a range of sources of management information are considered. This MA promotes innovative thinking, creativity and flexibility in approaches to working independently and with others.

Employability

If you are a practitioner in education, this course will allow you to build on your existing skills, experience and/or qualifications. Lectures are in the evenings and many participants in the MA Education (Leadership in Education) programme are UK teachers with Qualified Teacher Status (QTS). This group can gain promotion to positions of responsibility with an MA Education (Leadership in Education) behind them.

MA EDUCATION (LEARNING AND TEACHING)

Duration

2 years (part-time)

Campus

Walsall

Overview

This MA route covers a range of education topics, focused on developing further skills to enhance your performance as an education and/or training professional working in a school, college, local authority, post-compulsory setting, university or other education environment. The course will benefit both classroom practitioners and those engaged in other professional roles in education settings. You will address key current issues in education, explore perspectives relating to reflection and improvement, and deepen your critical understandings of both theory and practice. At all times, modules will enable you to undertake activities relating directly to your professional role.

Employability

See MA Education (Leadership in Education)

MA EDUCATION (LEARNING IN THE DIGITAL AGE)

Duration

2 years (part-time)

Campus

Walsall

Overview

In this exciting new route, you will be equipped with the skills, knowledge and critical judgement required to implement learning with digital tools in a variety of situations. You will gain an understanding of appropriate and emerging pedagogies associated with the use of digital technologies. Your evidence-based decision-making processes will be enhanced as you become involved in making effective choices about matching pedagogy with appropriate digital tools. You will also experience and assess a range of impact evaluation techniques. This MA supports the development of initiative and decision-making in a complex and changing world.

Employability

See MA Education (Leadership in Education)

PG Cert MENTORING IN EDUCATION

Duration

1-2 years (part-time)

Campus

Walsall

Overview

This programme has been designed to support mentors in educational settings. It enables you to critically explore the practice of mentoring within the context of professional development in education and training. You will be encouraged to critically explore the implications of mentoring relationships with emphasis on supporting the reflective practice skills of your mentees.

Employability

Successful participants may progress on to our MA Education programmes. Completion of this award could also lead to career progression within your educational context/setting.

PG Cert EDUCATION (SPECIAL NEEDS AND INCLUSION)

Duration

1 year (part-time)

Campus

Walsall (delivered in partnership with SERCO, or blended/distance learning programme)

Overview

This is a professional development course for newly appointed (or aspiring) Special Educational Needs Co-ordinators (SENCOs). The aim of this course is to provide a grounding and professional qualification that will strengthen and raise the profile of SENCOs and SEN activities in schools. The course will help you explore both theoretical and practical issues surrounding SEN and inclusion and aims to develop the professional attributes of knowledge, understanding and skills of SENCOs so that disabled children and those with SEN are enabled to actively participate and achieve within the education system.

Employability

Upon completion participants may progress on to a PG Diploma and ultimately a Master's degree. In professional terms, completion of this PG Cert will help to develop and validate the skills of any practising SENCO.

PGCE PRIMARY EDUCATION

Duration

1 year (full-time)

Campus

Walsall

Accreditation

Teaching Agency: Qualified Teacher Status

Overview

This outstanding course is designed for graduates who wish to train as primary school teachers. The University is one of a small number of UK higher education institutions to be awarded Category A status by Ofsted for this programme. You will focus on the teaching of the National Curriculum for primary schools and it will train you to teach children in the primary age range (5-11 years). The course takes a balanced approach to theory and practice. You will be expected to attend centre-based sessions and undertake school-based training, which is supported by an extremely strong partnership with local primary schools. On successful completion, you will be recommended for the award of Qualified Teacher Status.

Employability

This course of study leads to Qualified Teacher Status and enables you to teach in primary schools in England.

PGCE SECONDARY EDUCATION†

Duration

1 year (full-time)

Campus

Walsall

Accreditation

Teaching Agency: Qualified Teacher Status

Overview

Successful completion of this course will lead to Qualified Teacher Status, equipping you to teach pupils in the 11-16 age range (Psychology 14-19 age range). You can access subject specialisms in:

†see subject specialisms

- Biology
- Design and Technology
- ICT
- Modern Foreign Languages
- Physics
- Psychology
- Chemistry
- English
- Mathematics
- Physical Education
- Physics with Mathematics
- Science

All course modules provide examples of good practice in teaching, which you will reflect upon as you develop your own teaching style. Teaching on the course reflects a variety of methodologies that will prepare you for life in the classroom, including teacher-led debates, pupil-led exploration, peer-group discovery and the provision of individual targets. Your University tutor is available to assist you throughout your training, and every effort is made to ensure you have high-quality school placements, where you can learn from experienced teachers. You will undertake two periods of University-based learning and spend at least 120 days divided between two different schools.

Employability

The PGCE Secondary Education leads to Qualified Teacher Status, and allows you to take up a teaching post within a secondary school in England. In secondary schools you could move up and across the management structure to gain responsibility for:

- a particular subject as head of department, faculty or curriculum
- a particular age group as head of year or key stage coordinator
- a particular area such as special education needs or pastoral care (ie. personal guidance)

Ultimately, you could progress to a senior management position such as a deputy or assistant head and, of course, head teacher.

PGCE POST COMPULSORY EDUCATION (Generic)*

Duration

1 year (full-time)

Campus

Walsall

Accreditation

Learning and Skills Improvement Service (LSIS)

Overview

If you are interested in teaching your subject in the post-compulsory sector, this route provides an initial teacher education programme. It is designed to prepare you to teach in the Lifelong Learning Sector. Applicants will be expected to have a good first degree and some experience of the sector. We usually recruit to the following areas:

- Accounting, Applied Science, Art and Design
- Business Studies, Biology, Beauty and Complementary Therapies
- Construction, Chemistry

- Design Technology, Dance
- English, Engineering, Early Childhood Studies, Exercise Science
- Forensic Science
- Geology, Geography
- Health and Social Care, Hospitality
- ICT
- Mathematics, Manufacturing, Media Production, Media Studies, Music Technology, Multimedia,
- Modern Foreign Languages
- Performing Arts, Photography, Physics, Psychology
- Retail, Logistics and Distribution
- Sports Studies, Special Needs, Sociology
- Travel and Tourism
- Uniformed and Public Services.

Employability

This course enables you to qualify as a teacher in the Lifelong Learning Sector through practical and theoretical activities.

PGCE POST COMPULSORY EDUCATION (Teachers of Adult Literacy, Numeracy and ESOL)*

Duration

1 year (full-time)

Campus

Walsall

Accreditation

Learning and Skills Improvement Service (LSIS)

Overview

The PGCE Post Compulsory Education is available in three specialisms:

- PGCE Teachers of Adult Literacy
- PGCE Teachers of Adult Numeracy
- PGCE Teachers of English to Speakers of Other Languages

If you are interested in teaching your subject in the post-compulsory sector, this route provides an initial teacher education programme. It is designed to prepare you to teach in the Lifelong Learning Sector. You are expected to have a relevant good first degree and experience of the context. For the Maths (Numeracy) route you must have a Level 3 Mathematics qualification. For the English (Literacy or ESOL) route you must have a good standard of written English.

Employability

This course enables you to qualify as a teacher in the Lifelong Learning Sector through practical and theoretical activities.

*This programme is not an appropriate training course for applicants who wish to teach in primary or secondary schools and does not confer Qualified Teacher Status (QTS) or a DfES number.

School of Health and Wellbeing



At the School of Health and Wellbeing you'll benefit from a host of facilities, including simulated hospital wards and Skills Centres for practising and perfecting your clinical skills, alongside a general practitioner room. The School's advanced patient simulators, the 'Laerdal SimMen' mannequins, can simulate breathing, moaning and heart rate, and allow students to measure blood pressure, take pulses from multiple areas on the body, and even practise catheterisation. The complementary therapy skills centre provides the ideal environment to develop practical skills in aromatherapy and reflexology.

The sensory room at Walsall Campus offers controlled multisensory stimulation for use in the treatment for people with learning disabilities and sensory impairment.

Modelled on the Snoezelen concept, the room provides a soothing environment that stimulates all the senses through the use of music, sound, colour and touch: with bubble tubes, fibre optic lights, mirrors, projectors, toys, essential oil diffuser and tactile furnishings.

The School has well-established, productive partnerships with local and regional NHS Trusts, local authorities, independent healthcare providers, the local and regional prison service, the voluntary sector and professional bodies. We also have strong links with hospices, and together with Compton Hospice and Douglas Macmillan Hospice, offer modules and courses that focus on the subject of palliative and end of life care. These will offer you the opportunity for your learning to be facilitated by clinicians currently working in practice.



PG Cert/PG Dip/MSc EMERGENCY PLANNING RESILIENCE AND RESPONSE

Duration

2 years (full-time), 4 years (part-time)

Campus

Walsall

Overview

This award will provide you with an opportunity to develop Master's level education in the concepts, theories and academic skills for emergency planning, resilience, business continuity and disaster management and recovery. The course caters for professionals already working in this field wanting to develop their knowledge, skills and experience further – and those wishing to embark on a career in emergency planning. Offering a flexible approach to the subjects studied, the programme will help you develop: a sound working knowledge of the principles and practice of emergency planning and the underpinning policy; valuable skills in communication and strategic leadership; and a wide range of inter-personal skills for effective use in multi-agency teams. There will be opportunities to take part in exercises and training in simulated emergency settings with a wide range of professional stakeholders and organisations involved in emergency planning.

You may study the course as a whole and decide on your final award title of MSc Emergency Planning Resilience and Response. There are also two intermediate awards:

- PG Cert Emergency Planning Resilience and Response
- PG Dip Emergency Planning Resilience and Response

Employability

Students undertaking this course may already be working in the field of emergency planning or on the frontline in accident and emergency services. It is envisaged that students will develop strategic leadership skills and develop their multi-agency working further. The course is built upon best practice and will enable students to gain the knowledge and skills to implement the strategies outlined in the Civil Contingencies Act (2004) and other national policies and guidelines.

MA/MSc HEALTH AND SOCIAL CARE

Duration

2 years (full-time), 4 years (part-time)

Campus

City

Overview

This Master's course in Health and Social Care can be studied as either an MA or MSc, depending on your preference. It provides you with Master's level education in the concepts and theories relevant for your work arena or chosen career path. Whether you are currently working in these areas or aspire to a career in health and social care, this course will help you to develop the skills and knowledge to develop your career. The course offers a flexible approach to the subjects studied and your mode of study – both taught and work-based modules can be chosen. The course is designed to promote independence and responsibility in taking control of your own learning and professional development needs.

Employability

Some students are already working in the health or social care arenas and they have been promoted during or immediately after the course. Other students decide on this course because they wish to move into the health arena. Past students have taken posts as health service administrators, managers and researchers as well as teaching posts in further and higher education institutions.

DOCTORATE IN HEALTH AND WELLBEING

Duration

6 years (part-time)

Campus

City

Overview

The Doctorate in Health and Wellbeing is an inter-professional programme and is open to experienced individuals who hold senior positions of responsibility within their organisations or professions. You should already be engaged in, or have suitable access to, an appropriate field of practice. The programme comprises three stages, and candidates holding an appropriate Master's degree may access the programme at Stage 2. The programme is delivered in blocks of two to three days (40- credit modules are approximately three blocks in total).

Employability

There is an increasing demand for doctoral qualifications that are related to the actual work activities and situations of employees and professionals. This has been stimulated by major changes in organisational structures and employment patterns, notably in health and wellbeing.

MSc LYMPHOEDEMA CARE

Duration

3 years (part-time)

Campus

Compton Hospice

Overview

Studying this award will provide you with the knowledge, understanding and skills in the principles and practice of holistic palliative/end of life care. You will have the opportunity to critically analyse local and national influences on care and their implications for service delivery. Typical modules will include: Specialist Management of Complicated Oedema; Specialist Assessment and Management of Lymphoedema; and Assessment and Treatment of Head and Neck, and Trunkal Oedema. The course addresses the necessary skills required for health and social care professionals to deliver the highest possible standards of lymphoedema care to those with a life-limiting progressive illness, including those with a malignant or non-malignant disease. Advanced skills in the management of caseload and/or healthcare staff are also covered.

Employability

In line with the National Service Framework for Long Term Conditions (DoH 2005), the award has been specifically designed to equip health and social care professionals with the necessary knowledge and skills to constructively challenge, inform and lead the development of health and social care provision for people with a life limiting, progressive and incurable illness.

MSc PALLIATIVE AND END OF LIFE CARE

Duration

4 years (part-time)

Campus

Compton Hospice

Overview

This award is offered through our collaborative link with Compton Hospice Education and Training Centre in Wolverhampton. You will have the opportunity to critically analyse local and national influences on care and their implications for service delivery. This Master's programme aims to equip you, as a health and social care professional, with the necessary skills and knowledge required to ensure the highest possible standards of palliative/end of life care are provided to people with a life-limiting progressive illness, including those with a malignant or non-malignant disease. It also aims to enable you to demonstrate expertise and advanced skills in the management of a caseload and/or healthcare staff in the support of people with a life-limiting illness requiring palliative/end of life care.

Employability

The programme is aimed at supporting opportunities for health and social care professionals to function with confidence in contemporary healthcare. In line with the National Service Framework for Long Term Conditions (DoH 2005), the award has been designed to equip professionals with the necessary knowledge and skills to constructively challenge, inform and lead the development of health and social care provision for people with a life-limiting, incurable illness.

MASTER OF PUBLIC HEALTH

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

The Master of Public Health award is an internationally recognised qualification in public health. It is aimed at a wide range of people from both NHS and non-NHS backgrounds, including those in primary or secondary care, health authorities and primary care trusts, nursing and professions related to medicine, health promotion, healthcare research, health management and anyone wishing to develop a career in public health (in the UK or abroad). This course will support you in areas such as health promotion, epidemiology, clinical governance, healthcare research, health technology assessment and public health nursing, where you will find that a Master's level qualification is increasingly required.

Employability

Career choices include many disciplines where you will find that a Master's level qualification is increasingly required. Many of our home students have gone on to work within public health departments in the UK and other related areas of health. International students have developed their careers in public health within their own countries of origin. Students have also gone on to work with the WHO, the UN and other international organisations.

MA SOCIAL WORK, PROFESSIONAL QUALIFYING AWARD

Duration

2 years (full-time)

Campus

Telford

Accreditation

Health and Care Professions Council

Overview

This programme is designed to equip social work graduates with the knowledge, skills and values necessary for qualification. Upon successful completion of the course students will have met the published professional standards of the Health and Care Professions Council and be ready to begin their first year in practice as a competent and safe practitioner. The course enables you to develop social work specific skills; acquire a knowledge base to underpin competent and effective practice; gain the necessary intellectual skills of critical thinking, inquiry and problem solving as applied to academic learning and to practise ethical, research-minded and critically engaged practice; and foster a social work practice committed to social justice, which recognises structural inequality and which seeks to counteract this.

Employability

The course enables successful students to begin practice as a qualified and registered social worker. The English qualification is accepted throughout the UK and EU, and is recognised internationally.

CONTINUING PROFESSIONAL DEVELOPMENT FOR SOCIAL WORKERS

We also offer a comprehensive range of CPD courses for qualified and registered social workers which may lead to specific professional qualifications and contribute towards a Certificate, Diploma or Master's in Social Work Studies. These include modules to meet the new standards required for Practice Education for Social Workers (Becoming a Social Work Practice Educator and Developing Skills as a Social Work Practice Educator) and, for newly qualified social workers, the Assessed and Supported Year in Employment (ASYE).

More information on our post-qualifying CPD courses and modules can be found online at: www.wlv.ac.uk/shaw/cpd

PG Cert MENTAL HEALTH PRACTICE FOR APPROVED MENTAL HEALTH PROFESSIONALS (AMHP)

Duration

1 year (part-time)

Campus

City

Overview

This course is designed to enable mental health professionals to develop and demonstrate practice in accordance with the published requirements of external professional, statutory and regulatory bodies in order to act as Approved Mental Health Professionals (AMHP). You will develop the knowledge, skills and values in mental health practices in order to enhance your capabilities within your area of expertise, and examine the legislation and policy underpinning the AMHP role, including a module on the Mental Health Act (1983). You will also critically appraise other aspects of essential knowledge, such as models of mental distress, interventions and cultural competence.

Employability

Approved Mental Health Professionals undertake a range of duties under the Mental Health Act (1983). A local authority will approve an AMHP to act on behalf of the authority and will only do so if satisfied that the applicant has appropriate competence in dealing with mentally disordered people (MHA 1983 s114(3)). This can be demonstrated by successful completion of the course.

PG Dip SPECIALIST COMMUNITY NURSING (DISTRICT NURSING)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Nursing and Midwifery Council

Overview

The aim of this course is to develop your skills as a specialist practitioner who can combine theory and practice to improve and develop knowledge and skills in District Nursing. You will gain the necessary intellectual insight needed to evaluate the economic, social and political influences that affect all aspects of healthcare. Preparing you to play a proactive role within your specialist area of practice, this is a professional course and it incorporates a practice component.

Employability

This course equips you with the skills required to become a Specialist Community Healthcare Nurse. You will be both academically and professionally prepared to practice as a member of the multi-disciplinary team.



PG Dip SPECIALIST COMMUNITY PUBLIC HEALTH NURSING (HEALTH VISITING)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

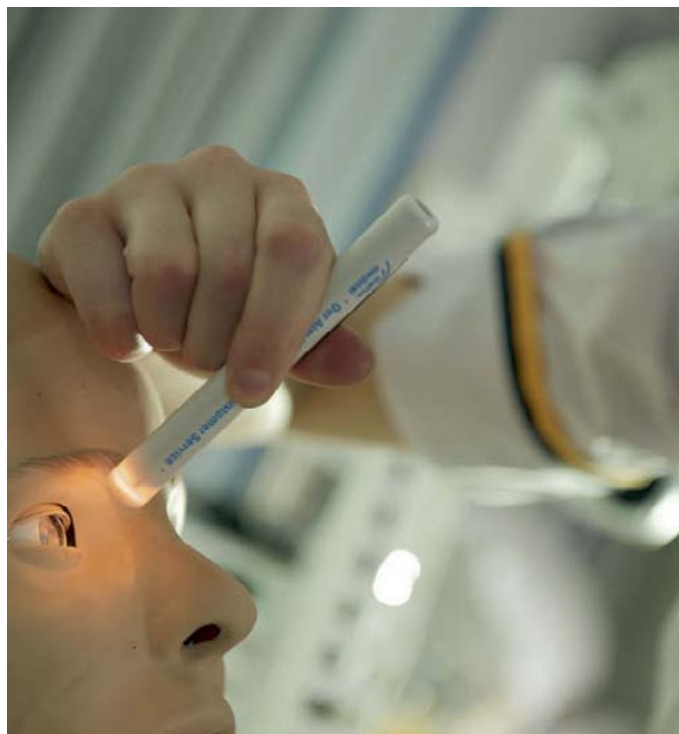
Nursing and Midwifery Council (NMC)

Overview

This course seeks to develop you as a Specialist Community Public Health Nursing practitioner, fit for practice in a designated field of primary care. You will be equipped with the skills to evaluate and enhance your public health practice and develop leadership skills within the context of Public Health Nursing Practice. You will be taught how to adopt reflective practice and lifelong learning, allowing you to develop your intellectual skills and promote personal and professional development. Your knowledge of the codes of professional conduct which protect human rights and equality in the delivery of healthcare will also be enhanced.

Employability

On completion you will be able to apply to the third part of the NMC register to practice as a Specialist Community Public Health Nurse / Health Visitor. Further career opportunities are available in specialist clinical roles, education and management.



MSc NURSING

Duration

2 years (full-time), 4 years (part-time)

Campus

Walsall

Overview

This award is underpinned by up-to-date evidence and research in health and social care, and will enable you to develop a wide range of higher level skills in your specialist area of practice at postgraduate level. Many opportunities exist for nurses to enhance their academic, research and leadership skills as part of their continuing professional development. The programme will enable you to utilise the work-based approach in your studies, and you will have the opportunity to develop your knowledge and skills in the area of service improvement, commissioning and consultancy skills. Typical areas of study include: exploring nursing and quality care; leading transformation and change; and service improvement.

Employability

The course is designed to help you develop your existing skills and knowledge in nursing. You will be able to study clinical practice, education, research and leadership in your own field. This will help you consider moving into positions of greater influence so as to lead on delivering excellent patient care, contribute to effective nurse education, design patient management strategies and undertake meaningful research in nursing. Undertaking this course will enable you to demonstrate you have met the NMC PREP requirements.

PG Dip SPECIALIST COMMUNITY NURSING (GENERAL PRACTICE NURSING)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Nursing and Midwifery Council (NMC)

Overview

Successful completion of the course will enable you to develop as a safe, competent and professional Specialist Community Nurse, fit for practice in the field of General Practice Nursing. You will have the opportunity to expand your leadership and management skills in order to support others within the General Practice team. You will have the opportunity to expand your cognitive skills and knowledge in order to lead, innovate, advocate change and contribute to an evidence base of practice in order to benefit the health of patients. You will also gain a greater knowledge of the codes and standards of professional practice relating to human rights, equality and risk management.

Employability

By the end of the course you will be able to apply to be recorded as a Specialist Practitioner with the NMC.

PG Dip SPECIALIST COMMUNITY PUBLIC HEALTH NURSING (SCHOOL NURSING)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Nursing and Midwifery Council (NMC)

Overview

In order to practice in the field of school nursing, the successful completion of this course will enable you to register on the third part of the NMC register as a Specialist Community Public Health Nurse (School Nursing). The primary objective of this course is to enhance your leadership and management skills within the context of public health nursing practice to support others in their delivery of services. The skills you gain will help you to innovate and advocate change, and contribute to an evidence-base of practice in order to benefit the health of children, young people, families and communities. You will gain a sound knowledge of the relevant codes and standards of professional practice pertinent to human rights, equality and risk management.

Employability

On completion of the programme, you will be able to apply to the third part of the NMC register to practice as a Specialist Community Public Health Nurse / School Nurse. Further career opportunities are available in specialist clinical roles, education and management.

PG Cert/PG Dip/MSc COMMISSIONING FOR HEALTH AND SOCIAL CARE

Duration

2 years (part-time)

Campus

City

Overview

Developed in close consultation with senior NHS and local government commissioning staff, this flexible, relevant and practical programme aims to provide you with a Master's level education in the concepts, theories, academic and practical skills that you will require to be an effective and efficient commissioner. You will develop a sound working knowledge of the principles and practice of commissioning for health and social care and the underpinning policy; gain valuable skills in communication and strategic leadership; and develop a wide range of inter-personal skills for effective use in multi-agency teams. There will be opportunities to take part in module activities with a wide range of professional stakeholders and organisations involved in the commissioning process.

The study options on this course are very flexible, and you may choose to complete: individual modules;

- PG Cert Commissioning for Health and Social Care
- PG Dip Commissioning for Health and Social Care
- MSc Commissioning for Health and Social Care.

Employability

Ideal for professionals who may already be working in, or those wishing to embark on, a career in the field of commissioning, this course aims to develop knowledge, skills and experience in commissioning, as well as offer flexibility in the subjects studied.

PG Cert EDUCATION FOR HEALTH, SOCIAL CARE AND ALLIED PROFESSIONALS

Duration

1 year (part-time)

Campus

Walsall

Overview

This award, approved by the Nursing and Midwifery Council (NMC), aims to enable you to achieve a professional teaching qualification whether you are a nurse, midwife, social worker or any other allied professional. The programme meets the NMC teacher standard and aims to develop your knowledge and skills for teaching so that you can facilitate and manage learning and assessment at higher education level within a health or social care context. The course aims to be sufficiently flexible to enable you to develop specific expertise which can be applied to your professional practice area and is committed to your individual development as a teacher. It will enhance your critical analytical skills and enable you to synergise the demands of practice development with current research.

Employability

Successful completion of the course will enable you to pursue a professional teaching career either within the higher education arena or within your practice area. If you are a nurse or a midwife, successful completion of the award enables you to record your professional teaching qualification on the NMC register.

MSc/MA HEALTH AND WELLBEING (TOP-UP)

Duration

6 months (full-time), 1 year (part-time)

Campus

City

Overview

This course is designed to allow you to top-up your existing PG Dip qualification (or equivalent of between 100 and 120 credits at level 7, Master's level) in any health, welfare or social care related subject to a full Master's qualification. You will achieve this by producing a 60 credit independent study, either through completion of a research dissertation or an evidence-based practice project. If you have 100 credits at PG level, you may also opt to take one 20 credit module as a stand-alone module in order to reach the 120 credits needed to apply for this course. The course aims to offer a flexible approach to the topic chosen for your independent study, will foster independence and responsibility in taking control of your own learning and professional development needs, and build on your existing knowledge and experience.

Employability

Many students will choose this course because they are already working in the health, welfare and/or social care fields. Gaining this award will enhance their professional development and promotion prospects. Other students may choose this course because they wish to move into the health arena. Past students have taken posts as public or voluntary service administrators, managers and researchers and as teachers or researchers in Further and Higher Education Institutions.

PG Cert MANAGEMENT OF PASSENGER TRANSPORT EMERGENCY INCIDENTS

Duration

6 months (full-time), 1 year (part-time)

Campus

City

Overview

This course has been designed for people working in the transport sector, emergency services and local authorities, or those seeking careers in these areas. You will cover all aspects of passenger emergency incidents, including planning, risk, communication and investigations; critically analyse existing emergency incident plans and procedures within the public transport sector, and examine the legal, commercial and social requirements associated with passenger transport providers having plans in place. As well as undertaking several self-study projects, you will explore the role of managers, staff, stakeholders, the emergency services and other responding organisations, and identify the criticality of briefing and training associated with such plans. Some of the modules studied will cross over with those on the MSc Emergency Resilience Planning and Response.

Employability

By studying this programme, you are eligible to join the Institution of Railway Operators. Upon completion, you will gain a professional qualification that makes you more employable, and will be able to write incident management plans and objectively and critically review those already in existence.

PG Cert/PG Dip/MA/MSc MENTAL HEALTH

Duration

2 years (part-time)

Campus

City

Overview

This pioneering course is designed to enable you to meet the challenges of vulnerable people with mental health needs, in primary care settings. A unique feature of this course is its focus on application in practice and the fact that it is delivered in partnership by academics and senior practitioners in the field. You will contribute to service developments which promote socially inclusive mental healthcare for individuals, families and communities. You will also become more proficient, creative and innovative in analysing and evaluating perspectives in mental health practice. Through studying at this advanced level, you will develop strategies to enhance your own role and increase service improvement and quality enhancement in line with the Quality, Innovation, Productivity, Prevention (QIPP) agenda.

Employability

This multi-disciplinary programme provides an opportunity to develop advanced working knowledge and skills, necessary to offer high quality evidenced-based interventions for patients with a range of mental health needs and conditions. On completion you will be able to more effectively diagnose/recognise, manage and appropriately refer patients.

MSc PRIMARY HEALTHCARE PRACTICE (TOP-UP)

Duration

1 year (part-time)

Campus

City

Overview

This programme has been designed for people who have a PG Dip in Specialist Practice to advance their study at Master's level through completion of a research dissertation. Under the guidance of an experienced supervisor, you will bring together advanced research skills in the production of a research project in the field of primary healthcare.

Employability

Successful completion of the course will enhance your employment progression in your specialist area.

TEACHING IN PROFESSIONAL PRACTICE (NMC PRACTICE TEACHER – LEVEL 7)

Duration

1 year (part-time)

Campus

City

Overview

This highly commended course aims to develop the knowledge and skills of the registrant wishing to facilitate learning in practice through the supervision and assessment of students who are undertaking Nursing and Midwifery Council approved specialist community public health nursing programmes. The course is suitable for a range of professionals including: health visitors, district nurses, school nurses, community-based and hospital nurses.

Employability

Successful completion of the course will enhance your employment progression in your specialist area.

PG Dip THERAPEUTIC PRACTITIONER

Duration

2 years (part-time)

Campus

City

Overview

This course has a strong focus on developing high standards in the professional therapeutic approaches to healthcare in context. The award aims to enhance practice skills where they already exist, and develop new skills where they do not; and develop therapeutic practitioners who have the specialist knowledge base and skills to enable them to practise effectively, in a safe and accountable manner, and in a variety of health and social care settings. To achieve this, the award will enable you to meet the requirements leading to registration as an aromatherapist with the International Federation of Professional Aromatherapists (IFPA); and reflexologist with the International Federation of Reflexologists (IFR).

Employability

Upon successful completion of the course, opportunities for employment include: self-employment as a professional practitioner; NHS employment as a complementary therapist; management roles within the public, private and voluntary sector; as a therapist providing wellbeing services within social housing projects; or research/teaching of Complementary Medicine and Health-related courses in both further and higher education.



Facilities at the School of Law, Social Sciences and Communications prepare you for professional roles spanning humanities, languages, law and social sciences. Law students can practise the art of litigation in our purpose-built court room. Complete with judges' bench, witness box and accommodation for the clerk of the court and counsel, you'll experience first-hand what it's like in a real court. You will have the opportunity to gain experience of the law in a practical applied way through volunteering in The University of Wolverhampton Legal Advice Centre which provides free legal advice, under the supervision of academics and/or professional lawyers, to members of the local community.

Media and broadcasting students can get to grips with current industry-standard equipment in our purpose-built media suite, complete with a multi-camera television studio with chromakey facilities; radio studio; 20 Avid edit suites and 14 Final Cut Pro laptop editing systems; HD (High Definition) and DV (Digital Video) cameras, tripods, lighting kits, portable monitors, steadycam and audio equipment to loan.



School of Law, Social Sciences and Communications

LLM COMMON PROFESSIONAL EXAMINATION

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Joint Academic Stage Board (JASB)

Overview

The LLM Common Professional Examination is ideal if you are a non-law graduate wanting a professional law qualification and Master's qualification. The course consists of seven compulsory foundation modules which are prescribed by the JASB to ensure that you have the relevant knowledge base in each of the following areas: Public Law; Criminal Law; Equity and Trusts; European Union Law; Land Law; Law of Contract and Law of Tort. Commencing with an induction programme undertaken over two weeks, the course is designed to introduce you to techniques for the study of law, such as using the law library and research methodology. You will also have the opportunity to carry out a dissertation on an area of law other than that studied within the core modules.

Employability

Successful completion of the course provides exemption from the academic stage of solicitors' and barristers' professional exams. You will be able to progress on to the LPC to train as a solicitor, or the Bar Professional Training Course if you want to train as a barrister. Completion of the LLM Common Professional Examination at Wolverhampton leads to priority placing on our Legal Practice Course.

LLM INTERNATIONAL CORPORATE AND FINANCIAL LAW

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This unique course will provide you with a view of corporate and financial law, set against an international backdrop that will allow you to develop the skills to succeed in the global commercial environment. Typical modules may include: International Commercial Awareness; Law Relating to Capital Markets and International Banking Law; International Project and Corporate Finance Law; International Corporate Governance; International Corporate Liquidation; Contract Planning and Claims Mitigation; and Financial Services and Financial Crime. As well as research-focused assignments, presentations and formal examinations, you will undertake a dissertation on a topic tailored to your personal development needs and career focus.

Employability

This course is well suited to those who are seeking career progression, including those planning a career in law, investment banking, international accountancy, commerce, or the financial services industry.

LEGAL PRACTICE COURSE (LPC)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Solicitors Regulation Authority

Overview

The LPC is the vocational stage of training for becoming a solicitor in England and Wales. We offer both Stage 1 and Stage 2 of the LPC. In order to qualify as a solicitor, you must pass both Stages and complete a training contract with an accredited firm of solicitors. The LPC is structured to cater for students who wish to enter general practice and gives equal weight to the core practice areas of Business Law and Practice, Property Law, and Practice and Litigation. Vocational Electives (studied in Stage 2) are offered in both 'High Street' and 'Commercial' areas of practice, currently including: Commercial Law; Commercial Property; Employment Law and Practice; Family Law and Practice; Housing Law and Practice; Immigration and Welfare; Insolvency and Personal Injury.

Employability

The LPC is specifically designed for people wishing to qualify as solicitors. Students who subsequently decide not to go into practice find they have acquired skills and knowledge which have a wide application to managerial and administrative positions, particularly those requiring knowledge of the law.

“ My degree has helped me develop personal skills and most importantly the tools to function in the workplace. ”

Ken Harris

MA Conflict Studies

LLM PROFESSIONAL PRACTICE

Duration

1 year (part-time)

Campus

City and by distance learning

Overview

Aimed at those with either a Legal Practice Course or Bar Professional Training Course qualification, this course allows you to design a bespoke qualification in order to gain in-depth knowledge of your selected specialist area of law. The topic of your legal research may be one arising from academic interest or a legal issue pertinent to your current expertise in legal practice. The course is underpinned in many areas by internationally recognised research, in addition to emerging research and advanced scholarship. You will be provided with one-to-one supervision to support you as you undertake a dissertation. Upon completion, you will possess highly valued academic and research skills, as well as a range of transferable skills designed to enhance employability in a law-related career.

Employability

The LLM Professional Practice course will enhance the career prospects of those already working in legal practice, as well as those who have not yet secured a training contract.

LLM (LAW)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This programme equips you with specialist knowledge and critical analysis of key themes across a range of specialist legal areas. It will encourage you to challenge current intellectual thinking and each module is designed to provide advanced knowledge and skills. Course content is underpinned in many areas by internationally recognised research, which enables you to critically analyse and understand complexities that can arise in these areas, as well as challenging and informing global and comparative perspectives. The research methods and dissertation modules give you the opportunity to explore an area of law within your chosen field.

Employability

The LLM course is designed for those seeking career development by gaining a deeper understanding of specialised areas of the law. Upon completion of the course, you could also consider further study at MPhil/PhD level. The LLM modules may be suitable for practitioners looking to obtain Continuing Professional Development points.

LLM INTERNATIONAL COMMERCIAL AND FINANCIAL LAW (OIL AND GAS)

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This highly specialised course is designed to prepare and support people working in oil, natural gas or mineral extraction who wish to gain an understanding of the legal and commercial issues involved in their area of work. The course is designed to be practical and interactive, providing an international and global perspective of key legal and commercial aspects associated with the gas, oil and mineral extraction industries in the UK, Europe, USA, China and Russia. The course covers key principles of contract planning and claims mitigation, identifying potential areas of risk and conflict; develops effective processes, procedures and strategies to limit exposure to claims and increase the ability to create and implement action and improvement plans to help mitigate and manage international contracts.

Employability

This course is well suited to those who are seeking career progression, as well as those planning a career in law, the oil or gas industries, investment banking, international consultancy firms, commerce; and those who wish to concentrate on academic study.

MA CONFLICT STUDIES

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Throughout this MA, conflicts and the issues surrounding them are explored in an atmosphere that encourages open discussion and debate around competing explanations and interpretations of key conflicts, both historical and contemporary. The multi-disciplinary nature of this course, which is rooted in history and politics, allows you to focus on specific conflicts and debates, including the importance of military history in understanding the past. You will engage in debates surrounding such conflicts as the First and Second World Wars, the Cold War, the Vietnam War, the Middle East conflict, Northern Ireland, post-Cold War conflict, and the post-9/11 security framework. You will gain an informed understanding of the complex and volatile nature of contemporary international security and the historical roots of current crises.

Employability

Successful completion of this course will enhance your career prospects, whether studied at PG Cert, PG Dip or MA level. It will be particularly relevant to archivists and curators, researchers, journalists, political and central government professionals, civil servants, military professionals, conflict resolution and NGO workers, charity and campaign workers.

MA CONTEMPORARY MEDIA

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Designed in conjunction with professional broadcasters and taught by media staff and external media professionals, this multi-disciplinary course combines intellectual knowledge with practical experience to give you the necessary understanding and skills to work in the constantly changing media industry. The course consists of carefully designed modules giving you an in-depth understanding of the essential elements of contemporary media, including television, radio, print and public relations. You can choose from either an industry placement within an organisation or a Professional Practice module where you could produce, for example a television or radio production or a PR campaign.

Employability

This MA will provide you with the essential skills and knowledge for entry and future progress in positions such as a researcher (television, radio, corporate), reporter, director or production work. You could also enter careers in sales, scheduling and press and PR.

MA ENGLISH

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

The MA English course aims to provide a stimulating intellectual environment that will enable you to build upon the interests and skills you acquired at undergraduate level. It features core modules in both advanced critical theory and research methodologies that will enhance your abilities in academic research, writing, and presentation – enabling you to meet the standards demanded by employers throughout your professional life. In addition to these skills modules, you will take four taught modules drawn from three distinctive themes: literary genre within historical contexts; ‘major author’ case studies; and literary adaptations. Featured authors and texts will include Milton, Byron, Virginia Woolf, to the ‘Angry Young Men’ of the 1950s, as well as representations of the ‘neo-Victorians’ – ie. film adaptations of the works of Sarah Waters. You will showcase your enhanced skills in a final dissertation, in which you will explore a subject determined by your own intellectual interests, with the support of a personal supervisor who has research expertise in the field.

Employability

This qualification is a source of continuing professional development for individuals already engaged in professions such as teaching, journalism and careers within local government and the public sector. The MA will also provide a platform for students to progress on to doctorate level study and a career in higher education.

MA FILM STUDIES

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This programme is organised around aspects of British, American, European and Eastern cinemas. You will examine how film texts relate to their historical, social, and cultural contexts through a variety of critical and theoretical approaches. You will have the opportunity to conduct an independent research project, as well as give guidance on writing conference papers and journal articles. The MA also includes a unique Teaching Film and Media module as preparation for the teaching of advanced level Film Studies, as well as the chance to participate in postgraduate conferences and contribute to the University’s seminar programme.

Employability

As well as giving competence in a range of intellectual and social skills, the MA Film Studies programme is academically relevant to careers in the arts and media, leading to employment in arts administration, film archiving, film and media research, film journalism and teaching.



MA MILITARY HISTORY (ONLINE)

Duration

1 year (full-time), 2 years (part-time)

Campus

Online

Overview

This MA Military History is the only one of its kind available in the UK, and one of only a handful worldwide. Taught by a critically-acclaimed team of international scholars, the course initially explores the discipline of military history before investigating topics such as: The Rise of Air Power, The Evolution of Modern Sea Power, War Media and Propaganda, the American Civil War, Second World War and the Art of War and the Age of Napoleon. You will also complete a research dissertation, personally supervised by a qualified tutor. Modules are easily accessed and feature exciting 'virtual classrooms' where lectures and seminar discussions are conducted on a weekly basis. Our online platform gives you access to unlimited course materials and University-supported learning resources.

Employability

Successful completion of this course will enhance your career prospects. It will be particularly relevant to archivists and curators, researchers, journalists, political and central government professionals, civil servants, military professionals, conflict resolution and NGO workers, charity and campaign workers.

MA POPULAR CULTURE

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This innovative course introduces you to advanced level study of various aspects of popular culture; principally that produced and consumed in Britain since the late 19th Century. The programme consists of a broad range of modules from a number of academic disciplines, including History, English, Sociology, Cultural Studies, Religious Studies, and Film Studies. All modules are taught by experts in their respective fields, and informed by research at the forefront of the various disciplines. Modules include Popular Consumerism, Youth Subcultures, Science Fiction and Fantasy, Screening Horror, Murders and the Media, The Sacred and Profane in Popular Culture, Fads and Fame, and Theories of Popular Culture. For your own independent research into popular culture, we can also offer supervision in a wide range of areas and approaches. You will experience a variety of teaching methods with a high level of input from you and other students on the course.

Employability

Skills and knowledge gained throughout the programme will be particularly relevant to archivists and curators, researchers, writers and journalists, librarians, and teachers of popular culture.

MA PUBLIC RELATIONS AND CORPORATE COMMUNICATION*

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Chartered Institute of Public Relations (*TBC)

Overview

Our brand new MA Public Relations and Corporate Communications covers the fundamental academic principles and theories relevant to the field as well as the contemporary environmental drivers and professional practices that shape the profession in the 21st Century. The course will focus on the design and planning of organisational change campaigns, CSR programmes and rhetorical and non-rhetorical responses and tactics to tackle issues and crises. Students will be equipped with the tools and skills needed to address different stakeholders and to approach any challenge from a strategic perspective. This Master's programme is taught by teaching staff and visiting lecturers with extensive professional experience and expertise. This guarantees students will have the opportunity to learn up-to-date techniques that are relevant to the current workplace, whether their prospective or current posts involve practising at a local, national or an international level.

Employability

The course is ideal for existing practitioners or graduates who wish to learn how to deal with PR tasks and challenges from a strategic perspective. This MA is particularly relevant to those interested in the rhetorical aspects of CSR, issues and crises management and organisational change. If you want to know what to say, when and why, then this is the course you need.

MA VOLUNTARY AND PUBLIC SECTORS: POLICY AND PRACTICE

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This programme offers an opportunity to enhance your knowledge and understanding of the not-for-profit sectors in a rapidly changing political and economic climate. Critical engagement with current issues in relation to the role of the voluntary and public sectors is therefore central. You are likely to be a practitioner in these sectors, or a graduate who aspires to move into these fields. You will develop critical skills honed through the application of contemporary theoretical frameworks to policies and practice, and be able to identify practice-related solutions to influence change within your field. The ethos of the course is to be responsive to academic needs, whilst acknowledging the practice-based experience you and fellow students bring to your studies.

*subject to approval

Employability

The course is ideal for existing practitioners or graduates who wish to move into the voluntary and public sectors, and is particularly relevant to enhancing the career prospects of voluntary sector workers and managers, healthcare professionals, researchers, local government employees and further education professionals. It also provides a sound intellectual platform for students to progress on to doctorate level study.

MRes in HUMAN SCIENCES**Duration**

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This course provides a comprehensive research training programme enabling you to gain high-level research skills, equipping you for further study at MPhil and PhD level, or for a range of professional careers in the knowledge economy. It consists of both taught and research elements, with modules covering the philosophy and ethics of research; quantitative and qualitative research methodologies; and the application of computerised and virtual research techniques. The course culminates with an option to produce a piece of independent, original research, guided by a supervisor with expertise in your chosen area of study or to complete a grant-funding proposal for potential development as a research project at MPhil or PhD level. Modules studied cover a broad base of academic subjects in law, humanities and social sciences.

Employability

Upon successful completion of this course, you will be able to pursue a wide range of opportunities and careers involving advanced level research. These include MPhil and PhD study across a range of disciplines within law, humanities and the social sciences; and professional careers within government and the public sector, the uniformed services, the legal and criminal justice industries, market research and think-tank organisations.

MA LANGUAGE AND INFORMATION PROCESSING**Duration**

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This award is aimed at students from linguistics, computational linguistics, translation, languages, computer science and mathematics backgrounds. The modules offered teach students not only the theoretical basis of subjects, but also transferable practical skills, such as programming and developing/using tools for language processing, which are necessary for working in industry, as well as for continuing in academia. They focus on different areas within language and information processing, ranging from computational linguistics

and programming to translation tools and cybermetrics. By the end of the course, students will be expected to demonstrate a confident understanding of theoretical issues, conceptual analysis of some sophistication and independent thinking over a sustained piece of work, through the writing of conventional critical essays, portfolios of analyses and research exercises, and delivery of oral presentations.

Employability

As the teaching on the course is based on research carried out within the Research Institute in Information and Language Processing (RIILP), graduates will be well-placed to continue their academic/research careers by applying for PhD positions within RIILP or at other leading centres for language and information processing. Successful completion will enable graduates to access research and development positions within the natural language processing and human language technology industry, as well as in related areas such as translation, software development and information and communication technologies.

MA TRANSMEDIA SCREEN WRITING**Duration**

1 year (full-time), 2 years (part-time)

Campus

City

Overview

The future for writing and reading is moving towards transmedia and storytelling. Rather than a particular narrative being limited to a book, TV episode or graphic novel, storylines are now being extended into other platforms. This new MA will equip you with the creative, professional and technical knowledge and craft skills required by professional screenwriters across a range of media – from interactive narratives, Twitter fiction and blogging to webisodes, mobisodes and movellas, as well as film and television.

Employability

This programme will enhance the individual qualities needed for employment in circumstances requiring sound judgement, good communication skills, personal responsibility, creativity and initiative in the professional environment. It will also provide a sound intellectual and stylistic platform for students to progress on to doctorate level study and a career in higher education. Possible career routes include: scriptwriter, script editor, script reader, script supervisor, researcher, agent, writer-producer or writer-director, technical video scriptwriter, media journalist, teaching, museum, or heritage work and tourism writer (eg. virtual/interactive tours) or e-learning developer.

For students of sport, the School of Sport, Performing Arts and Leisure offers a well-equipped set of physiology, biomechanics and psychology labs operated by BASES (British Association of Sport and Exercise Sciences) accredited members of staff. The physiology labs have facilities for online gas analysis, blood analysis and 12 lead ECG monitoring, in addition to blood pressure measurement, lung function evaluation and body composition assessment. Our biomechanics lab includes a video editing suite, force platform, motion analysis system and an EMG muscle activity monitoring system. In addition, we have various portable systems for off-site and field-based testing.

The School's Performance Hub provides access to some of the most advanced performance facilities in the UK at an official All-Steinway School, with music rehearsal rooms, recording studios, and specialist dance and drama studios – ideal for polishing performance skills, stage craft or behind-the-scenes expertise.

Musicians have access to computer suites equipped with iMacs running Protools, Logic, Cubase and Sibelius software, recording studios with analogue and digital recording facilities, computers offering audio hard disk recording technology, and ensemble rooms with full PA and a full range of ethnic and percussion instruments.

Dramatists can explore the potential of the black box performance space, studios with sprung and semi-sprung floors, editing suites and individual practice rooms. With access to all the latest performing arts technology, you can critically analyse your performance with data projectors, televisions, video recorders, DV cameras and DVD players as well as both digital and analogue editing suites.

Those pursuing a career on the dancefloor are supported by advanced research facilities, including a biomechanics laboratory furnished with a force platform, motion analysis system, virtual daylight and air-conditioning which provides dance students with a physical resource to match any university in the UK. In addition to the expertise and experience of our staff, those pursuing a career in the leisure industries are supported by industry-specific facilities such as the Galileo reservations system used in hospitality.



School of Sport, Performing Arts and Leisure



MA DANCE

Duration

1 year (full-time), 2 years (part-time)

Campus

Walsall

Overview

The MA Dance provides insight into contemporary debates about, and trends in, dance/performance practice and will enhance your sophisticated understanding of dance/performance conventions. You will have the opportunity to achieve a range of subject-specific outcomes, through acquiring an advanced knowledge of concepts, problems and traditions in dance, and the capacity to apply that knowledge in a range of professional contexts. You will develop and learn to apply the advanced critical thinking skills and higher-level transferable skills which are essential for career enhancement.

Employability

This course will enhance graduates' opportunities across a range of employment in the arts and related fields, rather than a specific career path, since dance is applicable in a wide variety of contexts in the arts at all levels of society.

MSc DANCE SCIENCE

Duration

1 year (full-time), 2 years (part-time)

Campus

Walsall

Overview

This course is designed for graduates, or those with recent relevant professional experience, who wish to extend their understanding and use of dance science within a range of challenging and exciting professional and academic settings. You will undertake a range of taught modules and independent study which will focus on you developing an in-depth understanding of the symbiotic relationship between science and art within dance. You will cultivate advanced research skills, including problem-solving, reflective practice and the ability to critically interpret and apply evidence, developing you as a reflective, evidence-based practitioner and researcher. You will be supported by a supervisor throughout your studies to develop your approach to research and your skill and knowledge set within the vocational opportunities relating to your chosen field of study.

Employability

The health of the dancer and their ability to perform optimally have been recognised as fundamental requirements for students and professionals. This course will provide you with the necessary knowledge and skill-sets to have a direct influence on these dancers within your role as an educator, dancer, choreographer, teacher or artistic director.

MA DRAMA

Duration

1 year (full-time), 2 years (part-time)

Campus

Walsall

Overview

The aim of this course is to cultivate your systematic understanding, and critical and creative awareness of practice and theory at the forefront of the discipline. You will develop an increasing degree of specialisation as you apply what you study to your own area of drama or performance practice. You will critically evaluate current practice and theories, and through creative experiments explore the interplay between them. Drama encompasses a wide range of performance practices, and this is reflected in the ethos, vision and content of the course. The award has relevance to careers in teaching, drama therapy, education outreach and community arts. However, the course also embraces the broader understanding of a range of performance practices, directing and dramaturgy, playwriting, design and technical work, and arts administration.

Employability

You could use the MA to develop your career as a teacher or lecturer, or as a youth/community worker. You could use your skills and knowledge as a performer, director, writer, or create your own small-scale touring theatre company. As a practitioner, you will have a deeper understanding of your craft and a qualification recognised by FE and HE establishments.

MA HOSPITALITY MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

Walsall

Overview

If you are a graduate in, or have recent relevant professional experience of hospitality management, this course can help you to enhance your employability via the development of a range of cognitive, intellectual, personal and inter-personal skills combined with knowledge about the hospitality industry. Topics will allow you to explore the challenges of hospitality operations management, advanced research methods and strategic applications in hospitality, together with a large element of independent study. The award provides a contextual knowledge base from which you can interpret relevant concepts and theories and develop ideas in order to solve complex problems within hospitality organisations. You will be developing research skills for both academic and professional projects and reports, in a range of contexts that will reflect your interests.

Employability

You will develop opportunities to further your career in an exciting, challenging and dynamic industry. Our alumni have been given national and international career opportunities, for example as senior managers in hotels, restaurants, contract and welfare catering and within the licensed retail sector.

MMus MUSIC

Duration

1 year (full-time), 2 years (part-time)

Campus

Walsall

Overview

The study of music at Master's level offers you a dual emphasis in music performance and music performance studies. It aims to develop your knowledge and critical awareness of current trends and opportunities in the professional practice of music and performance. You will focus on issues of technique in the performance and interpretation of music from both practical and theoretical perspectives, and you are required to analyse and reflect on your preferred approach and cultural reading. The application and development of your interests and skills will ultimately determine the precise nature of your degree and its relevance to you as a practising musician, teacher, researcher, etc. A final project acts as a summation of all that you will achieve.

Employability

The course will equip teachers, performers and music graduates with a diverse range of skills and the experience to enhance their career prospects. You will develop practical, critical, analytical and research skills from studying a broad spectrum of repertoire and literature.



MRes SPORT

Duration

1 year (full-time), 2 years (part-time)

Campus

Walsall

Overview

This course is designed for graduates of courses broadly encompassing sport, physical activity and/or physical education, or those with recent relevant professional experience to extend their understanding and use of advanced research skills within a range of challenging and exciting professional and academic settings. You will undertake a large degree of independent study which will focus on developing you as a reflective, evidence-based practitioner and researcher. The emphasis on student-led, supervisor-supported research and study will encourage a high level of problem-solving, critical awareness and application of evidence-based skills. You will be supported in identifying how your professional profile can be best applied within a changing sport market.

Employability

You will be well prepared to pursue a career in higher or further education teaching and research, and for further study at doctoral level. By completing the course, you will enhance your employability and promotion prospects within your chosen profession.





School of Technology

Higher level study with the School of Technology strives to make you more attractive to potential employers, equipping you to meet the challenges of today's demanding employment market. Courses can also be studied part-time, allowing existing employees to gain advanced technical skills and knowledge that can benefit their employer's competitiveness.

You can develop your skills in advanced, professional learning environments which provide space for teaching, research and consultancy. The School of Technology has dedicated facilities including a prototyping laboratory and virtual reality suite; construction and infrastructure laboratories

covering geotechnics, hydraulics, structures, environmental science and thermodynamics; games, networking and mobile technology laboratories; and engineering and technology facilities, including the Caparo Innovation Centre.

The School has received accreditation and recognition from a wide range of bodies including: the Chartered Institute of Architectural Technologists, Chartered Institute of Building, Institute of Mathematics and its Applications, BCS – The Chartered Institute for IT, Institute for the Management of Information Systems and the Royal Institution of Chartered Surveyors.

MSc ADVANCED TECHNOLOGY MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Aiming to develop your knowledge and understanding of modern manufacturing technologies in terms of product development, optimisation and manufacture, this course allows you to gain a comprehensive understanding of various IT- based tools and systems, and investigate how to effectively implement them across the manufacturing and industrial sectors.

You will be equipped to undertake cross-functional management roles and to evaluate how modern organisations can strategically exploit existing and emerging technologies. This reflects the growing demand for specialists with advanced skills and knowledge to drive forward effective new product development and introduction across all of the major industrial sectors, including automotive, aerospace and general manufacture. You may study topics including design optimisation and simulation, project management tools and techniques, and sustainability and life-cycle management.

Employability

Aimed at science and technology graduates who aspire to management roles in leading industrial organisations, on completion of this programme, you can expect to develop your career towards senior management where strategic thinking skills, project management experience and deeper technological knowledge would be beneficial.

Also available:

PG Cert ADVANCED TECHNOLOGY MANAGEMENT

Duration

1 year (part-time)

Campus

City

MSc CAD FOR CONSTRUCTION

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Computer Aided Design (CAD) and advanced visualisation techniques are at the forefront of the developments in the construction industry. The postgraduate programme in Computer Aided Design for Construction reflects the growing need for specialists with advanced CAD and visualisation skills to work in integrated construction teams.

The aim of this course is to develop the level of your knowledge and understanding of advanced CAD tools and techniques, and to develop your comprehension of tool operation and implementation. You may study topics including integrated project delivery, theory and application, architectural visualisation, and urban modelling and analysis.

Employability

The need for specialist IT skills within the construction sector has long been recognised, and CAD designers play a leading role in the overall process of construction, where their creative, technical and managerial abilities can be utilised. Potential employment opportunities for graduates include positions in architectural and interior design practices; civil engineering practices; local authorities; environmental management agencies; space-planning and office furniture companies; and design consultancies.

PG Cert BUILDING INFORMATION MODELLING

Duration:

1 year (part-time)

Campus:

City

Overview

The 2011 Government Construction Strategy stated that Building Information Modelling (BIM) has to be adopted and utilised on all public projects by 2016. Building on nearly 20 years of successfully providing undergraduate and postgraduate qualifications in Computer Aided Design for the construction industry, the University of Wolverhampton is proud to be offering a Postgraduate Certificate in Building Information Modelling. In order to gain the PG Cert, you will study the following three modules: BIM Theory and Application; Implementing and Managing BIM and CAD Systems; and BIM for Integrated Project Delivery.

Employability

This unique course is designed to provide you with a combination of theoretical and practical skills as the industry moves towards hitting the government target of implementing Level 2 BIM on all public sector projects worth £5m by 2016. Successful completion of the PG Cert course provides you with the opportunity to continue your studies and progress onto our MSc Computer Aided Design for Construction.

MSc CIVIL ENGINEERING

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Seeking accreditation of the Joint Board of Moderators (JBM)

Overview

This course aims to give you a deep knowledge and understanding of civil engineering to develop your career within the construction profession. You will develop your capabilities for investigation, analysis and design in the context of a dynamic global environment, where factors such as sustainability and environmental impact have a significant influence on engineering processes. Over half the course is concerned with deepening your abilities in technical and project management. You will demonstrate self-direction and originality in dealing with complex open-ended non-conventional problems and undertake critical analysis to provide substantive conclusions in the civil engineering field in a manner associated with that of being a professional engineer.

You may study topics including advanced structural analysis and design, computation fluid mechanics, and transport systems engineering. The course is designed and delivered by professionals who have extensive research and industrial experience. The University has established various links with industry and many of the dissertation projects have industrial involvement. The teaching staff who will be delivering the course have proven research expertise in sustainable construction materials, sustainable transport, integrated transport systems, environmental management and structural performance.

Employability

Graduates from the course will have employment opportunities in a variety of civil engineering-related disciplines in consultancies, government agencies, local government, contractors, financial institutions and developers. The course is designed to meet the technical requirements of the Institution of Civil Engineers.

Also available:

PG Cert CIVIL ENGINEERING

Duration

1 year (part-time)

Campus

City

MSc CIVIL ENGINEERING MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

This course is designed to meet the requirements of the Institution of Civil Engineers.

Overview

This course aims to broaden your knowledge and understanding of a range of aspects of civil engineering management practice and their limitations such as risk analysis. In addition, you will develop management skills related to working within the construction profession, in particular critically analysing management and business practices applied to the field of civil engineering.

The course is designed and delivered by professionals who have extensive research and industrial experience. The University has established links with industry and many dissertation projects have industrial involvement. Teaching staff delivering the course have proven research expertise in sustainable construction materials, construction project management, sustainable transport and environmental management.

You may study topics including infrastructure planning and management, integrated project applications, and environmental engineering management.

Employability

Graduates from the course will have employment opportunities in a variety of civil engineering related disciplines in consultancies, government agencies, local government, contractors, financial institutions and developers. The course is designed to meet the technical requirements of the Institution of Civil Engineers.

Also available:

PG Cert CIVIL ENGINEERING MANAGEMENT

Duration

1 year (part-time)

Campus

City

MSc COMPUTER SCIENCE

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Aiming to meet a need in the IT sector for highly motivated and well-rounded software and hardware specialists, this course focuses on broadening your awareness of “hot topics” in research and industry. Teaching and assessments are primarily practical in nature, allowing you to build a strong portfolio of work which you can take to prospective employers. You may study topics including distributed and mobile computing, database and web technologies, and software tools. You will be able to develop your research and professional skills, and work individually on a dissertation, as well as in a group on a software development project.

Employability

The course aims to equip you with strong technical skills, analytical skills (such as the ability to compare competing technologies) and “soft” skills such as team work and project management. Our graduates go on to take up a wide range of jobs in the technology sector, including roles as analysts, software developers, software architects and managers. Graduates may also choose to go into related roles, such as teaching or to pursue further study towards a PhD or start their own business.

MSc COMPUTER SYSTEMS SECURITY

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

Our MSc Computer Systems Security aims to help you gain knowledge and understanding of the threats faced by operating systems, applications and networks, and the appropriate countermeasures. You will develop a comprehensive understanding of the underlying technologies and security mechanisms required in the production of secure systems. On completion of the course you will also be able to demonstrate the application of methods for the secure transmission and storage of data.

Employability

As there is a growing need for professionals in the area of computer security, your employment prospects are improved by studying this course. If you are already in employment, the course will enhance your academic and professional skills, enabling you to accelerate your career within the organisation, or seek employment in another organisation at an equivalent or higher management level.

MSc CONSTRUCTION LAW AND DISPUTE RESOLUTION

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

This course is accredited by the Royal Institute of Civil Engineers.

Overview

There is now a greater need than ever before for people with knowledge and skills in dispute avoidance and dispute resolution, and this situation will continue to increase due to the developing technical, organisational and financial complexity of today’s projects. You will study an interactive mix of general legal principles, standard forms of contract and the industry’s contract administration procedures and develop the skills necessary to prevent and resolve construction disputes and offer advice on such matters.

You may study topics including advance project planning and control, dispute avoidance and resolution, and international construction law. Reflecting the diversity of working experience within the industry, the course is designed to appeal to students from a wide range of professional callings. The sheer breadth of the subject makes postgraduate study the only feasible way of providing the in-depth and systemic understanding of the fundamental issues required to cope with such a constantly changing field.

Employability

The programme will prepare you for careers including construction contract consultant, contracts manager, contracts administrator, arbitrator, expert witness, adjudicator, mediator, conciliator and claims consultant. You may also choose to pursue doctoral research in this area. Recent graduates have moved into roles with firms such as Bovis Lend Lease, Carillion, James R Knowles, Botswana Public Works Department, Ethiopian Road Authority, Trett Consulting, ABB Power, Gallifords and Marconi.

Also available:

PG Cert CONSTRUCTION LAW AND DISPUTE RESOLUTION

Duration

1 year (part-time)

Campus

City

MSc CONSTRUCTION PROJECT MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

This course is accredited by the Royal Institution of Chartered Surveyors (RICS) and Chartered Institute of Building (CIOB).

Overview

This course aims to meet the growing need within the built environment sector for professionals with a thorough understanding of the management of the construction process from inception to completion. The focus on following the process through inception, feasibility and planning of projects differentiates this course from operational construction management. You will experience a combination of structured learning with problem-based scenarios and research that will develop your capabilities for critical thinking, argument, creativity and encourage your innovation – all of which are brought into the practical decision-making processes.

You may study topics including, advanced project planning and control, contemporary issues in construction, and construction project procurement and contracts. This course will enable you to appraise, analyse and evaluate construction project management covering the areas of strategy, control, technical, commercial, legal, financial and organisational issues. You will reflect on and make cases for the integration of the technical (hard) and social (soft) management styles required within the context of strategic and operational construction projects.

Employability

Students successfully completing this course will be well placed to pursue their membership aspirations with a number of professional bodies including the RICS, CIOB and the Association for Project Management (APM). During the course they will have opportunities to gain training qualifications with external providers such as PRINCE2, foundation and practitioner level and Construction Skills Certification Scheme (CSCS) certification.

Employment opportunities in construction project management may be found within both consultancy and contracting companies in the strategic and operational contexts of building and business projects in the areas of architecture, civil engineering, construction, services engineers, structural engineers, quantity surveyors, building surveyors, construction management teams.

The emphasis on the business planning, feasibility and planning stages expands the focus of the construction contract and opens up the possibilities for consultancy and operational management.

Also available:

PG Cert CONSTRUCTION PROJECT MANAGEMENT

Duration

1 year (part-time)

Campus

City

MSc INFORMATION TECHNOLOGY

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

BCS – Chartered Institute for IT.

Overview

Balancing theory and advanced practical skills, this course aims to develop your knowledge of information technology, enabling you to independently synthesise information/ideas in chosen areas of the field. During the course, you will work through a number of programming problems in a variety of scenarios during workshop sessions and in assessments, including individual and group-based exercises to reinforce learning.

You may study topics including modern computer science, internet and communication technology, software tools, and data management.

Employability

Graduates can find employment within the information technology industry as analysts/programmers, database programmers, database administrators and senior software support technicians. The course allows you to build a portfolio of work that you can use to demonstrate your skills to potential employers.

Also available:

PG Cert INFORMATION TECHNOLOGY

Duration

1 year (part-time)

Campus

City

MSc INFORMATION TECHNOLOGY MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Accreditation pending from the Institute for the Management of Information Systems (IMIS).

Overview

This course aims to provide you with comprehensive knowledge of approaches to the management of information systems and information technology within organisations. It will enable you to develop a high level of professional competency in this specialist management area, so that you will be qualified to apply what you have learned within a business context in all types of organisations.

You may study topics including data management, applied project management, hardware and software systems, and systems acquisition. Designed by professionals and academics who have extensive knowledge of IS/IT Management, the course integrates theoretical approaches with current business practice.

Employability

The IT industry needs management professionals who can leverage the IT system to make them a “front-office” rather than “back-office” expense – financially viable, competitive and adding value to the organisation. There is a great need for such skills in the current marketplace. This course opens up opportunities in IT/IS management positions within both small and medium sized enterprises (SMEs) and larger organisations.

MSc MATHEMATICS

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Overview

This course aims to provide you with a sound general knowledge of advanced mathematics through study in several pure and applied areas of the subject, including Statistics and Operational Research. A wide choice of topics is available for your dissertation, taken under the supervision of a member of the academic staff.

Mathematicians are warmly welcomed in industry, business and commerce for their analytical ability and logical approach to problem-solving. The course is particularly suitable if you are planning a career in teaching Mathematics or are already a qualified teacher seeking to enhance your promotion prospects.

The Mathematics department includes a team of researchers in the field of Statistical Cybermetrics, led by a professor who has been recognised as a leading international authority on the subject and who achieved a very high rating in the latest Research Assessment Exercise.

Employability

You will develop advanced technical skills within the field of Mathematics, together with an ability to critically analyse and evaluate complex problems, allowing you to enter careers in Mathematics in a variety of roles. There is a shortage of Mathematics-related skills both nationally and regionally, and in particular there is a recognised severe shortage of qualified Mathematics teachers, so this course places you in an excellent position to pursue a career in teaching. Other career opportunities are available in operational research, statistics, information analysis, financial advising, actuarial work and accountancy.

Also available:

PG Cert MATHEMATICS

Duration

1 year (part-time)

Campus

City

“I had absolutely no idea the sheer impact that this course would have on my career and employment prospects.”

Rachel Williams,
Graduate trainee teacher
 MSc Mathematics/GTP

MSc POLYMER ENGINEERING DESIGN

Duration

1 year (full-time), 2 years (part-time)

Campus

Telford

Overview

This course is designed to ensure graduates are able to deal with complex issues both systematically and creatively; make sound judgements associated with engineering design for polymer-based products through new and emerging manufacturing processes; able to demonstrate self-direction and originality; and equipped to practise professionally and ethically in future employment. You may study topics including computational fluid dynamics and heat transfer, polymer processing technology, and rapid net-shape tooling applications.

You will use industry-standard software, gaining practical experience of equipment often supplied to the University ahead of industry, including two Direct Metal Laser Sintering machines allowing complex mechanical components to be built from microscopic layers of metal powder.

With one of very few machines in the UK capable of manufacturing titanium parts, you will gain first-hand experience of the application of this advanced technology in aerospace, motorsport and other premium engineering sectors. Course lecturing staff have a wealth of industrial experience in an environment focused on working with, and supporting engineering and technology companies. Students will participate in a multi-disciplinary project, promoting the development of advanced management techniques in a progressive technological environment.

Employability

Graduates enter a range of industrially-based careers in research and development, design, or product development. The combination of engineering skills, design capability, and knowledge of new and emerging technologies provides graduates with a wide range of employment opportunities in technical environments across the world.

Also available:

PG Cert POLYMER ENGINEERING DESIGN

Duration

1 year (part-time)

Campus

Telford

MSc RAPID PRODUCT DEVELOPMENT AND ADVANCED MANUFACTURING

Duration

1 year (full-time), 2 years (part-time)

Campus

Telford

Overview

The excellent in-house equipment and experience available to you on this course, backed by very strong links to industry – with the department working with hundreds of companies each year – provide a unique learning environment. You will gain design experience using 3D modelling software, a thorough understanding of the polymers and metals that you will use, and get the chance to test your designs in a virtual environment. You will realise your designs on our state-of-the-art machines; the University is a renowned leader in the field of Direct Metal Laser Sintering (DMLS) for tooling and part production, especially titanium parts. We have Europe's first EOS DMLS machine to run using titanium. You also get to use SLS equipment; 3, 4 and 5-axes machining centres and associated complementary equipment. Taking a design through to production will require you to become skilled in the use of products such as Delcam's PowerMILL, PowerSHAPE, Materialise's Magics, and EOSINT's DMLS realisation software.

You may study topics including computer-aided and high speed machining applications, rapid manufacturing applications, and rapid net-shape tooling applications.

Employability

With a good understanding of design, materials, rapid manufacturing and associated software, you could find a wide range of opportunities open to you in areas such as motorsport, new product design, product realisation, medical devices, as well as in traditional design and manufacture. In addition, this MSc will provide thorough preparation should you wish to continue with your research to PhD level.

Also available:

PG Cert RAPID PRODUCT DEVELOPMENT AND ADVANCED MANUFACTURING

Duration

1 year (part-time)

Campus

Telford

MSc STRATEGIC INFORMATION TECHNOLOGY MANAGEMENT

Duration

1 year (full-time), 2 years (part-time)

Campus

City

Accreditation

Accreditation pending from the Institute for the Management of Information Systems (IMIS).

Overview

The aim of this course is to enable you to work strategically in IT management, giving you the ability to apply strategic management practices and methodologies to a variety of business situations and understand their application in the business activities of all types of organisation. You may study topics including data management, business process improvement, and innovation and emerging technologies.

You will be able to identify and improve upon existing business processes to bring about IT-enabled organisational change, and understand the strategic issues relating to data management and governance, working at both a strategic and practical level. To enable you to work strategically, you will assess new technologies, the related risk of implementing them, and critically reflect on how they may help a business gain a competitive advantage. You will develop understanding of the human factors that contribute to the overall success or failure of technology implementation.

Employability

The MSc Strategic IT Management course opens opportunities as a business analyst, IT manager, E-business manager, strategic business advisor or chief information officer. This MSc contributes substantially to your career development as an IT/IS professional by enabling you to work at a high level in a management capacity. If you are from an IS/IT or general management background, the depth of understanding from this course will contribute to your ability as a manager to develop and implement IT/IS strategies for organisations at a very high level, taking into consideration the human resource factors and ethics required of a governance practitioner.

Also available:

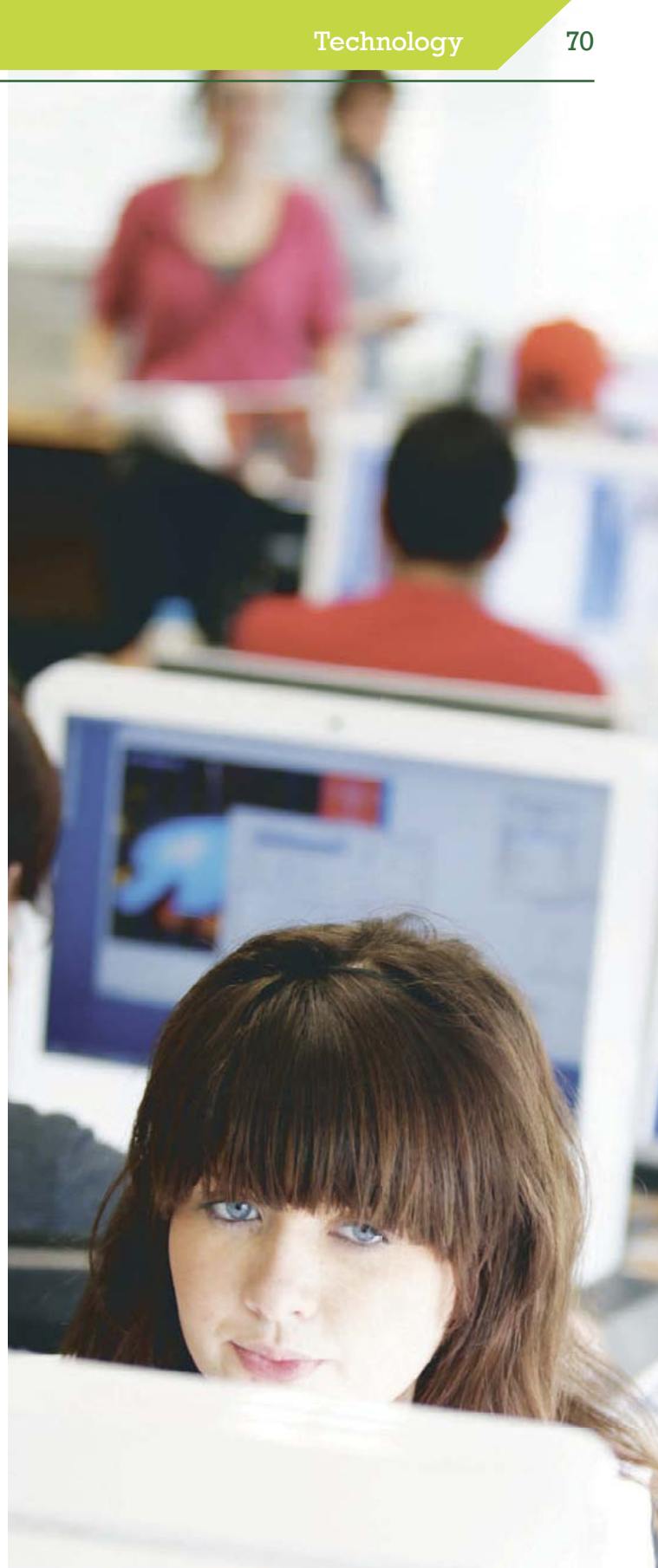
PG Cert STRATEGIC INFORMATION TECHNOLOGY MANAGEMENT

Duration

1 year (part-time)

Campus

City



At the forefront of knowledge

Research Institutes and Centres



Our research has an important role to play in the economic future and regeneration of the region. We collaborate with organisations and universities to provide solutions for tomorrow.

The University of Wolverhampton has areas of research ranked among the best in the world. The 2008 Research Assessment Exercise (RAE) produced outstanding results for the University, with research achieving the highest four-star rating. Eight of the 11 research areas examined had work in this category. As a result, our allocation from the Higher Education Funding Council of £1.9 million for Quality Research was the highest amount for any new university in the West Midlands. We are now making preparations for the Research Excellence Framework (REF) 2014 and are aiming for even more of our research to be classed as “world-leading” – the highest accolade.

Across the University there are a growing number of dedicated Research Institutes and Centres that cover a variety of research bases – ranging from art and design practices such as glassforming, to new discoveries in diabetes. Working with industry and commerce as well as producing first-class research outputs, they bring together scholars in a programme of research projects, conferences/seminars, and knowledge exchange. What’s more, our public lectures give University and visiting speakers the chance to talk about their research to staff, students and members of the public. With free entry, they provide the perfect opportunity for you to chat to the speaker and other members of the audience on intriguing and topical matters.

Find out more about how you can apply to study a research degree, visit: www.wlv.ac.uk/researchapplications

Brain Tumour UK Neuro-oncology Centre

The Brain Tumour UK Neuro-oncology Centre leads the way in identifying the genetic causes of brain tumours and the treatments to deal with them, helping the 8,500 people in the UK who will develop a brain tumour this year. The Centre has the biggest collection of short-term brain tumour cell cultures in the UK, and an internationally unrivalled collection of childhood brain tumour cultures in the world – more than 3,000. With their combined expertise in cell biology, molecular genetics and experimental therapeutics, the team are developing new agents to target high-grade brain tumours, and learning how low-grade brain tumours mutate into malignant tumours.

“We want our research to translate into new medicines that will make a difference to people’s lives.”

Professor John Darling, Dean of Research

Breakthrough in the fight against brain tumours

Researchers from the Brain Tumour UK Neuro-oncology Research Centre at the University of Wolverhampton, co-directed by Professor John Darling and Dr Tracy Warr, are leading the way in identifying the genetic changes that lead to brain tumour development and developing new treatments to deal with them. Unlike other cancers, brain tumours respond poorly to therapy as they are resistant to toxic therapies. Dr Weiguang Wang is working with John Darling to determine if established drugs can be used in combination with the anti-cancer drugs used to treat brain tumours to target tumour cells in order to develop better chemotherapies for brain tumours. “We’ve made excellent progress in some adult brain tumours already, but there is still much to be done for childhood tumours and rarer adult tumours.” says Professor Darling.

To find out more, contact:

Tel: **01902 322 667**

Email: **sas-enquiries@wlv.ac.uk**

www.wlv.ac.uk/braintumour



Built Environment, Information Systems and Learning Technology Research Centre

The Centre brings together researchers from the fields of the Built Environment, Information Systems and Learning Technology. The theme that binds these together is the interaction between technology and people, the way it changes their lives and jobs, and how the technology can be used to provide sustainability into the future. The Centre’s research activity is available to support and enhance the activities of industrial, commercial and public sector organisations through four routes: The Learning Lab – working with emergent and innovative mobile technologies to deliver, enhance and support learning; Built Environment Research Group – centred around sustainability; Architecture Research Group – which has major links in the Middle East and Information Systems Research Group – instrumental in leading IT adoption activities for small companies at a European level.

“Our drive towards sustainability in building, including the use of recycled materials in building structures, has recently been recognised by the EU in the shape of a grant.”

Professor Robert Newman

To find out more, contact:

Tel: **01902 321 402**

Email: **stech@wlv.ac.uk**

www.wlv.ac.uk/stech/research

Centre for Art, Design, Research and Experimentation (CADRE)

CADRE focus on the effect of art and design on society – from digital media and performance, to contemporary visual art, the Centre investigates a broad range of artistic practices that influence the way we think, feel and behave. The social interaction inherent in new interactive technologies, the theory and practice of cultural agency, and experiments in radical democracy and performative objects remain the hallmark of both the intellectual and practical research in its five research clusters: Art Critique and Social Practice; Materials and Theoretical Practice; Digital Theory Technology and Practice; Communication and Pedagogy; and Creative Processes in the Performing Arts.

Did you know?

The University of Wolverhampton was a pioneer in the education of glass art, and its glass design course was the first in the country. Established in 1854, the course has been in continuous operation ever since.

To find out more, contact:

Tel: **01902 322 213**

Email: art-design@wlv.ac.uk

www.wlv.ac.uk/cadre



Centre for Developmental and Applied Research in Education (CeDARE)

The Centre for Developmental and Applied Research in Education brings together researchers and academics from across the University. The Centre has a developing reputation with central and local government, schools, and a range of agencies, community organisations and practitioners for high quality research; and aims to: impact upon the beliefs, decisions and practices of those engaged in education to enhance opportunities and the quality of provision; make research accessible and meaningful to all those involved in education; and create and bring together local, national and international partnerships and networks of researchers and practitioners to support the development of the education system in the West Midlands.

To find out more, contact:

Tel: **01902 323 242**

Email: cedare@wlv.ac.uk

www.wlv.ac.uk/cedare

Centre for Discourse and Cultural Studies

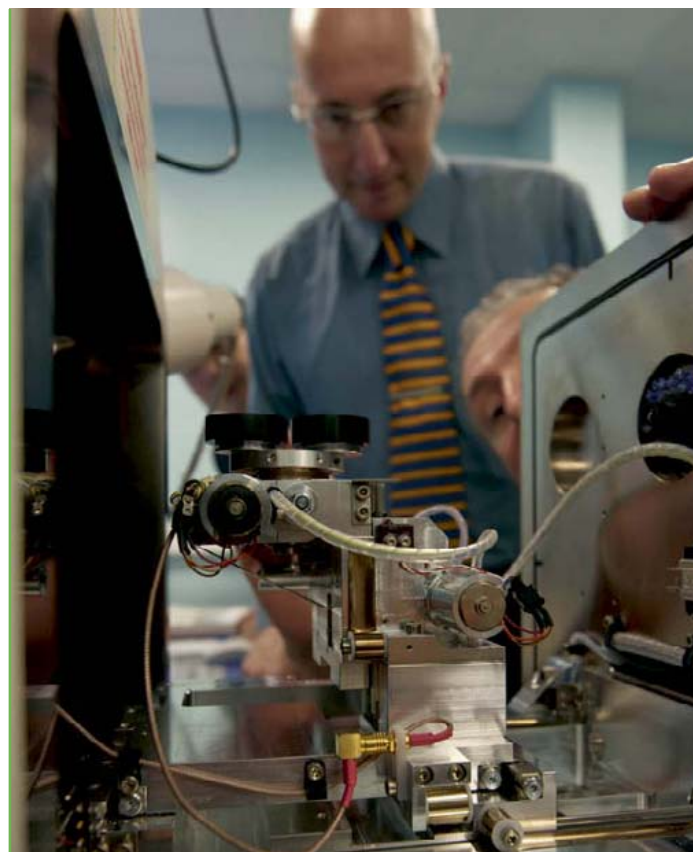
Building on a long tradition of cultural studies at the University, scholars grouped in the Centre carry out research into representations of social and cultural realities. Areas of particular interest are gender and lived experience, discourses of mental illness, social exclusion, as well as media, religion and popular culture. The Centre has built up a vast amount of internationally recognised publications and externally funded projects. Current research being undertaken focuses on marginalisation and trauma in media.

To find out more, contact:

Tel: **01902 322 484**

Email: **lssc-enquiries@wlv.ac.uk**

www.wlv.ac.uk/cdcs



Engineering and Computer Science Research Centre

A Centre with its eye firmly on the future; exploring cutting edge technology in the fields of engineering, computing, gaming and materials science to create both virtual environments and real systems. The Centre promotes Engineering and Computer Science research in the development of innovative technologies across a range of industries and research fields, including: innovation and Intellectual Property Rights commercialisation through the industrially sponsored Caparo Innovation Centre; aerospace and automotive engineering; medical engineering; engineering management and knowledge-based engineering; advanced manufacturing and its associated simulation; rapid manufacturing and prototyping; materials science; pervasive computing; gaming; electronics, sensors and communications systems; and graphics and image analysis.

Did you know?

The University has Europe's first direct metal laser sintering machine to run using titanium, and is one of only five centres worldwide to be approved by the Munich-based machine manufacturers, Electro Optical Systems.

To find out more, contact:

Tel: **01902 321 402**

Email: **stech@wlv.ac.uk**

www.wlv.ac.uk/stech/research

Centre for Health and Social Care Improvement (CHSCI)

The aim of the Centre is to develop a new understanding between higher education, health and social care organisations, and businesses to improve the planning, delivery and evaluation of services, and development of people. CHSCI seeks to promote excellence in health and social care research, focusing on both the science and the art of preventing disease, prolonging life and promoting health and social wellbeing. There are four main themes within CHSCI: Inequalities and Global Issues in Health and Social Welfare; Mental Health and Long Term Conditions; Quality and Partnerships in Health and Social Care Practice; and Public Health and Integrated Care. The Centre's vision encompasses contributing to the development of appropriate policies and interventions locally, nationally and internationally.

“The broad focus of each research theme means it’s easy to modify the range and scope of the indicative content within our research focus, which allows us to respond quickly to changes in industry.”

Laura Serrant-Green, Director of Research and Enterprise

To find out more, contact:
Tel: **01902 518 614**
Email: **chsci@wlv.ac.uk**
www.wlv.ac.uk/chsci



Research Institute in Healthcare Science

The Institute supports interdisciplinary research with appropriate critical mass, providing a platform for the development and promotion of healthcare science research activities. Research is divided into several research groups, covering: Cancer; Diabetes, Physiology and Metabolic Medicine; Food Biology, Medical Microbiology and Disinfection; Molecular Immunology; Molecular Pharmacology; Pharmacy; Psychology of Health; and Sport, Exercise and Health. There are also two further research groups in development: one in applied research in health policy evaluation and practice, and one in clinical physiology. The Institute provides a platform for the development and promotion of healthcare science research activities; collaborating with local NHS Trusts including the National Cancer Research Institute-funded Black Country Cancer Research Network to ensure research is applied into clinical practice.

“To underpin our research activity, the University has invested heavily in the recruitment of research active staff and the provision of high quality research facilities, resulting in world-class refurbished laboratory accommodation for biomedical science, and new-build support for psychology and exercise physiology research. In addition, over the last two years there has been considerable investment in scientific equipment.”

Professor John Darling

Did you know?

The work of our Diabetes, Physiology and Molecular Medicine Research Group on beta-cell failure and the onset of type 2 diabetes in insulin-resistant individuals has produced some groundbreaking conclusions. Whilst looking at the toxic effects of glucose and free fatty acids on the beta-cell (known as glucolipotoxicity), the Group was the first in the world to identify the role of Uncoupling Protein 2 (UCP2) in the process.

Seeking an alternative

Ground-breaking research at the University is seeking to find an alternative to overused drugs, such as antibiotics. Dr Martin Khechara is a Lecturer in Microbiology at the School of Applied Sciences and his research group is looking into 'phages', which are viruses that 'eat' bacteria. With evidence that bacteria that infect people are becoming resistant to antibiotics, phages are once again being investigated as a possible therapy against drug resistant strains of many bacteria. Martin and the Bacteriophage Therapeutics Research Group are using water from a variety of sources, including local rivers and the Welsh coast, to carry out their studies. Instead of creating tablets to replace antibiotics, they are looking to develop alternative cleansing products that can kill bacteria before it even reaches a patient. These could be used in hospitals, and could have a major impact on superbugs such as MRSA, which are resistant to antibiotic treatment.

To find out more, contact:
Tel: **01902 321 129**
Email: **rihs@wlv.ac.uk**
www.wlv.ac.uk/rihs



Centre for Historical Research

The Centre has an established research culture with a number of its publications classed as world-leading in the last Research Assessment Exercise. Undertaking research which is both innovative and international, the Centre aims to bridge past and present Britain and the rest of the world. The Centre is led by a team of internationally respected researchers, investigating topics as diverse as: Class, Community and Identity; Conflict Studies; German History; and Retailing and Consumption History. During the last 10 years, the Centre has run over 20 national and international conferences and workshops, with current research projects in place funded by national and international research grants.

To find out more, contact:
 Tel: **01902 322 484**
 Email: **lssc-enquiries@wlv.ac.uk**
www.wlv.ac.uk/chr

Research Institute in Information and Language Processing (RIILP)

RIILP explores the potential of advanced computing technologies for 'understanding' human language and social sciences. This Institute conducts research in a number of areas at the interface of computers and human language, including the problems that computers have in coping with the complex and intuitive system that is human language. It is also active in developing software and methodologies to exploit internet-based data sources for social sciences research – including link analysis, cybermetrics and webometrics. The results from Research Assessment Exercise 2008 confirm RIILP as one of the top performers in UK research. Both groups which form the Institute – the Statistical Cybermetrics Research Group and the Research Group in Computational Linguistics – are among the UK leading groups in their fields.

"I am proud that, according to the league tables of the Guardian, The Times and Research Fortnight, research in linguistics and in library and information science at the University of Wolverhampton is one of the top six in the UK. The two research groups collaborate very effectively and we are currently aiming for even greater success in the forthcoming Research Excellence Framework."

Professor Ruslan Mitkov

Olympic Eye-Lights

Mike Thelwall, Professor of Information Science at the University's School of Technology, played a leading role in a project to create the world's first social media driven light show at the EDF Energy London Eye for the London 2012 Olympics. Professor Thelwall is one of the leading experts worldwide in infometrics – the science of measuring information to assess the importance of a set of documents, and Mike specialises in the newest area – measuring the value of web pages. Every Olympic related tweet was tracked from May 2012, and analysed for its sentiment. These were then filtered through a computer program, which converted them into a light show using the London Eye. The colours reflected the mood of people tweeting, such as purple for negative, yellow for positive and green for neutral. The system Mike developed and used for this project, called SentiStrength, is used by some companies to measure how people are talking about or responding to their products.

To find out more, contact:
 Tel: **01902 321 402**
 Email: **stech@wlv.ac.uk**
www.wlv.ac.uk/riilp



Centre for Research in Law

The Centre provides a focal point for the University's legal research, undertaking research broadly in two areas – Corporate and Financial Law and Criminal Justice and Human Rights – which represent some of the major issues facing society today and which pose national and global challenges. Research areas include: corporate governance; intellectual property law; insolvency law; financial services law; alternate dispute resolution and mediation; policing; the law of evidence; and international and national human rights. The Centre also works closely with researchers from the Central Institute for the Study of Public Protection to further the University's work in criminology, forensic science, uniformed services, and consumer protection.

“My research, challenging the denial of the rights of New Territories’ women in Hong Kong to inherit property, helped change the law.”

Professor Carol Jones

Insight into rough sleepers

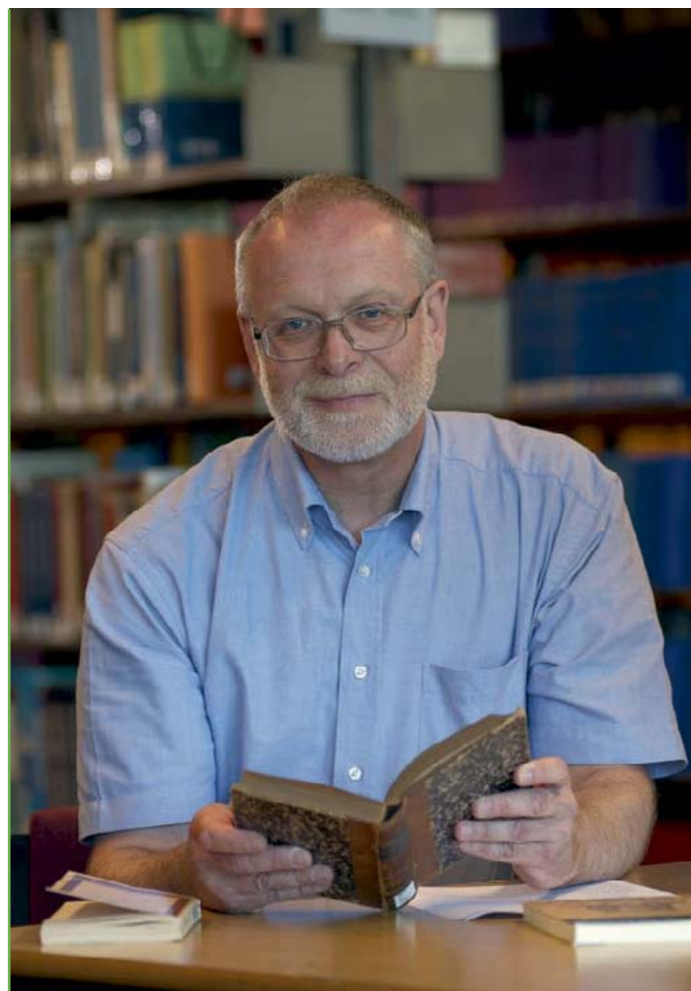
Little is known about the experiences and circumstances of women who sleep on the streets. The University is working with partners across Europe on an important two-year research project looking at the lives of women who have suffered domestic violence and sleep rough. Working with partners in Spain, Sweden, Hungary and Belgium, Wolverhampton academics are studying the needs of women sufferers who now sleep rough and supporting them back into mainstream society. The £620,000 pioneering research, funded by the European Union, will assist the development of national and EU policies, together with creating knowledge transfer activities aimed at grass roots organisations and statutory agencies.

To find out more, contact:

Tel: **01902 322 484**

Email: **lssc-enquiries@wlv.ac.uk**

www.wlv.ac.uk/crl



Centre for Transnational and Transcultural Research (CTTR)

The Centre provides a research environment for interdisciplinary investigation into the history and continuing relevance of internationalism, cosmopolitanism, and other intercultural configurations of consciousness and identity, including the ways in which these are manifested in national, regional or local contexts. The Centre has three key research areas: Europe: Trend and Transformation – focusing on the development of European society and culture with particular reference to integration, migration and identity; Global Consciousness and Culture – considering the ideas, faiths, and group identities in global cultures, including migrant communities within the UK; and Writing, Culture and Identity – looking at the language, literature and other media of different cultures and societies, including consumer-driven (or anti-consumerist) culture.

To find out more, contact:

Tel: **01902 322 484**

Email: **lssc-enquiries@wlv.ac.uk**

www.wlv.ac.uk/cttr

Management Research Centre (MRC)

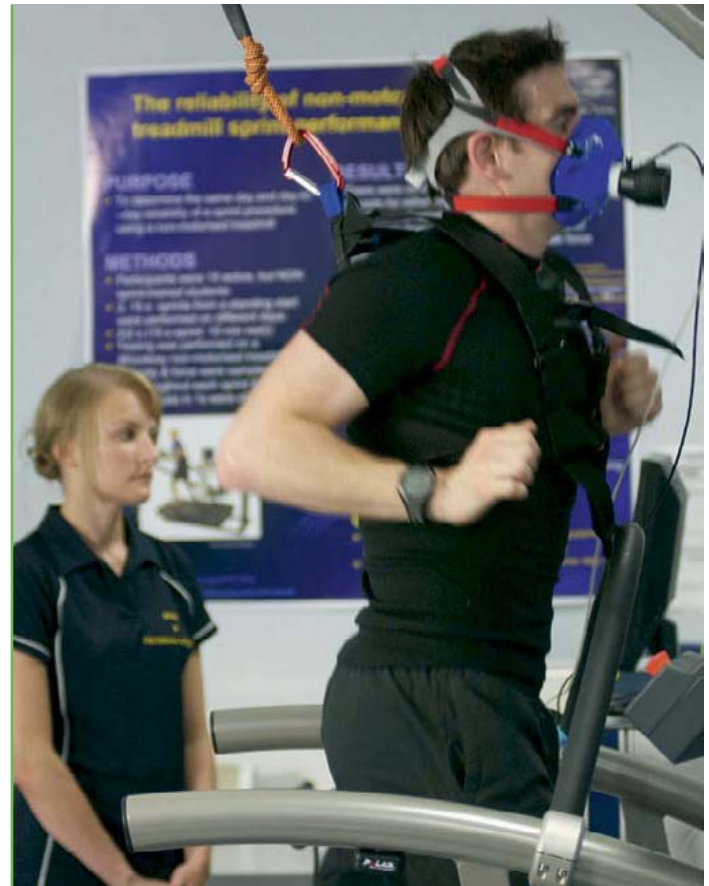
The Centre groups together researchers from the University with an interest in all aspects of business and its relationship to wider society. Research interests include: entrepreneurship and small business management; corporate governance and ethics; and HRM and industrial relations. A further newly emerging area of research is International Business, with an interest in inequalities in the global economy and foreign investment in the UK. MRC aims to contribute not just to narrow academic debate, but to the broad discussion of the role of business and management in the region and wider world. They are always eager to engage with the wider community to provide focused research, designed to deliver high-quality, user-relevant solutions to current managerial issues.

To find out more, contact:

Tel: **01902 321 772**

Email: mrcadmin@wlv.ac.uk

www.wlv.ac.uk/mrc



Research Centre for Sport, Exercise and Performance (RCSEP)

RCSEP was established to recognise research achievements within sport, exercise and performance. It aims to facilitate and develop research in social sciences, and performance and health associated with sport, exercise and dance. The Centre undertakes research in the areas of: Applied Psychology and Coaching; Leisure Industries; Sport Culture and Physical Education; Dance Science; Health and Exercise; and Sport Performance. As well as ongoing involvement in an Economic and Social Research Council project called Emotion Regulation of Others and Self, the Centre is one of the world's leading dance medicine and science research establishments – working in collaboration with dance companies and researchers from across the world to improve dance performance and decrease injury rates.

Did you know?

The University of Wolverhampton, through dance science and medicine research, has become a lead partner in setting up the National Institute of Dance Medicine and Science – the first in the world.

To find out more, contact:

Tel: **01902 323 008**

Email: sspal@wlv.ac.uk

www.wlv.ac.uk/rcsep

School of Applied Sciences

MSc Applied Microbiology and Biotechnology	24	MSc Fire Scene Investigation	27
MSc Biomedical Science	24	MSc Forensic Mark Comparison in collaboration with West Midlands Police	27
MSc Biomedical Science (specialist route)	24	MSc Forensic Genetics and Human Identification	28
Doctor of Biomedical Science (DBMS)	25	MSc Medical Bioinformatics	28
MSc Climate Change Management	25	MSc Molecular Biology and Bioinformatics	28
Practitioner Doctorate Counselling Psychology	25	MSc Occupational Psychology	29
Practitioner Doctorate Counselling Psychology (Top-Up)	25	MSc Pharmaceutical Science	29
MSc Environmental Management	26	PG Cert in Prescribing Studies/ Practice Certificate in Independent Prescribing	30
MSc Environmental Pollution Control	26	MSc Waste and Resource Management	30
MSc Environmental Technology	27		

School of Art & Design

MA Design and Applied Arts	32	PG Dip Digital and Visual Communications	32
PG Dip Design and Applied Arts	32	MA Fine Art	32
MA Digital and Visual Communications	32	PG Dip Fine Art	32

University Of Wolverhampton Business School

MSc Banking and International Finance	34	MA Human Resource Management (Top-Up)	37
Master of Business Administration (MBA)	34	PG Dip Human Resource Management	37
Master of Business Administration (Top-Up)	34	MSc Innovation and Entrepreneurship	37
MA Coaching and Mentoring	34	MSc International Business Management	37
PG Cert Coaching and Mentoring	35	MA Leadership	38
Master's Entry Programme	35	PG Cert Leadership	38
MSc Finance and Accounting	35	MA Management	38
MSc Healthcare Leadership	35	Diploma in Management Studies (DMS)	38
PG Cert Healthcare Leadership	35	PG Cert Management Studies	39
MSc Human Resource Development and Organisational Change	36	MSc Marketing	39
MSc Human Resource Development and Organisational Change (Top-Up)	36	PG Cert Marketing	39
PG Dip Human Development and Organisational Change	36	CIM Professional Certificate in Marketing	39
MA Human Resource Management	36	CIM Professional Diploma in Marketing	39
		CIM Chartered Postgraduate Diploma in Marketing	40
		PG Cert in Medical Education	40
		PG Cert in Sales Management	40

School for Education Futures

Doctorate In Education	42	PG Cert Education (Special needs and inclusion)	43
MA Education	42	PG Cert Mentoring in Education	43
MA Education (Leadership in Education)	42	PGCE Primary Education	43
MA Education (Learning and Teaching)	42	PGCE Secondary Education	43
MA Education (Learning in the Digital Age)	43	PGCE Post Compulsory Education	44

School of Health and Wellbeing

PG Cert/PG Dip/MSc Emergency Planning Resilience and Response	46	MSc Nursing	49
MA/MSc Health and Social Care	46	PG Dip Specialist Community Nursing (General Practice Nursing)	49
Doctorate in Health and Wellbeing	46	PG Dip Specialist Community Public Health Nursing (School Nursing)	50
MSc Lymphoedema Care	47	PG Cert/PG Dip/MSc Commissioning for Health and Social Care	50
MSc Palliative and End of Life Care	47	PG Cert Education for Health, Social Care and Allied Professionals	50
Master of Public Health	47	MSc/MA Health and Wellbeing (Top-up)	51
MA Social Work, Professional Qualifying Award	47	PG Cert Management of Passenger Transport Emergency Incidents	51
Continuing Professional Development for Social Workers	48	PG Cert/PG Dip/MA/MSc Mental Health	51
PG Cert Mental Health Practice for Approved Mental Health Professionals (AMHP)	48	MSc Primary Healthcare Practice (Top-Up)	51
PG Dip Specialist Community Nursing (District Nursing)	48	Teaching in Professional Practice (NMC Practice Teacher – Level 7)	52
PG Dip Specialist Community Public Health Nursing (Health Visiting)	49	PG Dip Therapeutic Practitioner	52

School of Law, Social Sciences and Communications

LLM Common Professional Examination	54	MA English	56
LLM International Corporate And Financial Law	54	MA Film Studies	56
Legal Practice Course (LPC)	54	MA Military History (Online)	57
LLM Professional Practice	55	MA Popular Culture	57
LLM (Law)	55	MA Public Relations and Corporate Communication	57
LLM International Commercial and Financial Law (Oil and Gas)	55	MA Voluntary And Public Sectors: Policy And Practice	57
MA Conflict Studies	55	MRes In Human Sciences	58
MA Contemporary Media	56	MA Language And Information Processing	58
		MA Transmedia Screen Writing	58

School of Sport, Performing Arts and Leisure

MA Dance	61	MA Hospitality Management	61
MSc Dance Science	61	MMus Music	62
MA Drama	61	MRes Sport	62

School of Technology

MSc/PG Cert Advanced Technology Management	64	MSc/PG Cert Information Technology	67
MSc CAD For Construction	64	MSc Information Technology Management	68
PG Cert Building Information Modelling	64	MSc/PG Cert Mathematics	68
MSc/PG Cert Civil Engineering	65	MSc/PG Cert Polymer Engineering Design	69
MSc/PG Cert Civil Engineering Management	65	MSc/PG Cert Rapid Product Development and Advanced Manufacturing	69
MSc Computer Science	66	MSc/PG Cert Strategic Information Technology Management	70
MSc Computer Systems Security	66		
MSc/PG Cert Construction Law and Dispute Resolution	66		
MSc/PG Cert Construction Project Management	67		

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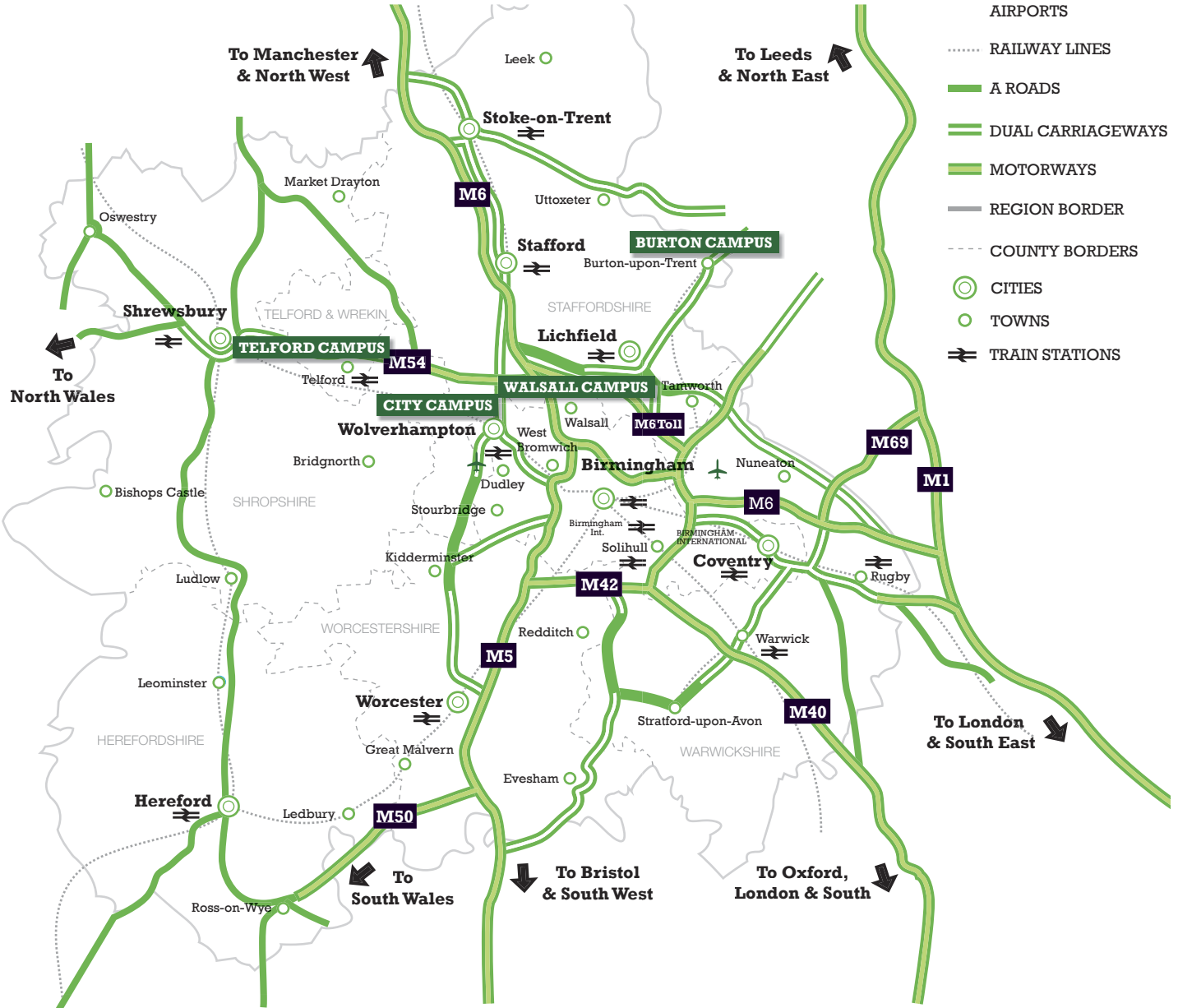
The 2013/14 Postgraduate Guide describes in outline the courses and research opportunities offered by the University of Wolverhampton. The University accepts no liability for the accuracy or otherwise of statements in this publication. It is a general guide and there may be changes following publication which affect the contents. Courses and modules may be altered or withdrawn without notice.

Students' Union

All enrolled students of the University of Wolverhampton are eligible to apply to become full members of the Union and are encouraged to join. Every student has the right to be a member of the Union; however, membership is not compulsory.

To find out more about our policies and regulations, visit: www.wlv.ac.uk/polsandregs or tel: **0800 953 3222** for up-to-date information.





The University of Wolverhampton is proud to be a Fairtrade University

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Fax: 01902 322 517

www.wlv.ac.uk/postgraduate

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