



Queen Mary, University of London

Humanities and Social Sciences

Postgraduate Prospectus

Entry 2012



Queen Mary
University of London

www.qmul.ac.uk

Notes for applicants

A list of all humanities and social sciences postgraduate degree programmes offered by the College can be found on page 260.

To apply please visit
www.qmul.ac.uk/postgraduate/apply

Alternatively, to request a paper application form, contact the Admissions and Recruitment Office on the details below.

If you have any admission enquiries the Admissions and Recruitment Office will be pleased to advise you.

Freephone: 0800 376 1800

If calling from outside the UK:

Tel: +44 (0)20 7882 5533

email: admissions@qmul.ac.uk

If you would like information on individual courses or research areas, please contact the relevant department.

Visit us!

The next Postgraduate Open Evening for 2012 entry is: 01 February 2012

To book your place:

email: askthegradteam@qmul.ac.uk

www.qmul.ac.uk/pgopenevening

Contact

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Contents



Welcome to the Faculty of Humanities and Social Sciences	02	Visiting Queen Mary	255
Welcome to Queen Mary, University of London	06	Open evenings	255
Research and teaching excellence in humanities and social sciences	10	Contacts	255
Living in London	12	How to find us	256
Campus life: Students' Union, sports and socialising	16	Campus maps	258
Our accommodation	18	Index	260
Careers and employability	20		
International outlook	24		
Essential information	246		
How to apply	246		
Tuition fees	248		
Funding your study	248		
International students	252		

Subject list:

• Business and Management	26
• Contemporary Global Studies	44
• Drama	46
• Economics and Finance	58
• Editing Lives and Letters	76
• English	84
• Geography	100
• History	122
• Languages, Linguistics and Film	140
• Law (including Commercial Law)	168
• Philosophy	214
• Politics and International Relations	224

Welcome to the Faculty of Humanities and Social Sciences



For over a century Queen Mary has prepared men and women for rewarding careers in academia, government and the non-profit and corporate sectors, both in the UK and abroad.

We offer advanced degrees in a wide range of disciplines, from film studies to business management and from English literature to commercial law. Doctoral education emphasises original and independent scholarship, while masters degree courses prepare you for professional life or further study.

Graduate study at Queen Mary has a number of distinctive features: a high level of engagement between distinguished academics and outstanding students, a campus environment that fosters a real community, a commitment to financial support – more than £1m annually, and programmes with demonstrable success in preparing students for a range of careers.

Graduate study with us is a challenging, stimulating and, frequently, life-changing experience. There are many opportunities for cross-faculty, interdisciplinary research and collaboration. We also regularly attract inspiring and high-profile speakers: in 2011, our Mile End Group, a forum for the exchange of ideas on government, has hosted David Willetts MP, Baroness Hayman, and Lords Healey, Mandelson and Hurd. In addition, we collaborate with a range of cultural organisations (BBC, Arts Council, V&A), social enterprises (London Citizens) and business (Bank of England, World Bank, leading law firms).

We look forward to welcoming you to our lively graduate community.

Professor Morag Shiach, Vice-Principal and Executive Dean, Humanities and Social Sciences



Faculty highlights

- 1,843 postgraduate students, 500 staff.
- Annual turnover of £55m with a research grant of over £4m.
- In national university guides for 2011, seven disciplines in the Faculty are judged to be in the top ten in the UK.
- In the last Research Assessment Exercise, nine Faculty research areas (out of 13) were judged to be in the top ten nationally on the basis of the percentage of 4* and 3* grades, with three coming top in their discipline.
- In the National Student Survey 2010, half of the Faculty's subject areas had overall student satisfaction ratings of more than 90 per cent.
- We have been accredited as an Economics and Social Research Council (ESRC) Doctoral Training Centre in partnership with Goldsmiths, University of London: over the next five years 50 PhD students at the two Colleges will be fully funded for their fees and living costs.
- We have been awarded £2.9m by the Arts and Humanities Research Council under the Block Grant Partnership to support the training and supervision of postgraduates.
- In 2001, we opened the stunning Arts Two Building, a £21m development housing the School of History and a film and drama studio.

Faculty structure

The Faculty of Humanities and Social Sciences consists of eight schools and multiple research centres, which provide a focal point for research activities within and across the schools.

School of Business and Management

School of Economics and Finance

School of English and Drama

School of Geography

School of History

School of Law

School of Languages, Linguistics and Film

**School of Politics and
International Relations**



Centre for Commercial Law Studies,
Lincoln's Inn Fields



Interior of Lock-keeper's Cottage

Research centres

- Centre for Anglo-German Cultural Relations
- Centre for Aquatic and Terrestrial Environments
- Centre for Catalan Studies
- Centre for Editing Lives and Letters
- Centre for Renaissance and Early Modern Studies
- Centre for the Study of Migration
- Dr Williams's Centre for Dissenting Studies
- Centre for Eighteenth Century Studies
- Centre for the History of the Emotions
- People's Palace Projects
- The City Centre
- Centre for Micromorphology
- Centre for the Study of Global Security and Development
- Centre for Globalisation Research
- Centre for Research in Equality and Diversity
- Centre for Research in Management and Organisational History
- Centre for Ethics and Politics
- Centre for the Study of the History of Political Thought
- Interdisciplinary Centre for Competition Law and Policy
- Queen Mary Intellectual Property Research Institute
- School of International Arbitration
- Criminal Justice Centre
- Mile End Institute (for the study of Government, Intelligence and Society)
- Centre for Studies of the Home
- European Politics Research Centre
- Centre for Commercial Law Studies
- Institute for Computer and Communications Law
- Institute of International Financial Law
- Queen Mary Intellectual Property Research Institute

“Besides good teaching and research, [Queen Mary] is one of the best universities for student employability and graduate starting salaries.”

The Guardian University Guide 2012



The new ArtsTwo Building

Welcome to Queen Mary, University of London



Taking up postgraduate study at Queen Mary is an exciting opportunity to join one of the UK's top universities, with an excellent research record, a great location and a friendly atmosphere. You will learn from leading experts and be able to build a strong network of colleagues who will be a valuable asset to your future career.

Exceptional learning environment

Queen Mary offers an environment designed to facilitate learning and equip you with the right tools for future success. Our priority is to provide you with high-quality and relevant programmes of study that enable you to get the very best out of the time you spend with us.

Alongside seminars and lectures, we offer first-class research and transferable skills training, dedicated postgraduate-only spaces, and multiple opportunities to present and discuss your work – both with your peers and at international conferences.

Research excellence and innovation

We facilitate world-leading research across all academic schools and departments, with an impressive track record in initiating exciting and innovative interdisciplinary collaborations. Our new research centre for Studies of the Home, for example, draws on the academic expertise of staff in Geography, History, English and Psychology (in the Faculty of Science and Engineering), exploring aspects as diverse as interior design, social identity and home-making on a global scale.

Times Higher Education on the last RAE:

“The biggest star among the research-intensive institutions was Queen Mary, University of London.”

Postgraduate study at Queen Mary

- 3,551 postgraduate students following taught programmes or registered for research
- Students from 125 countries
- Over £250m invested in College buildings and facilities over the last five years
- Integrated and secure living and studying environment on the Mile End campus

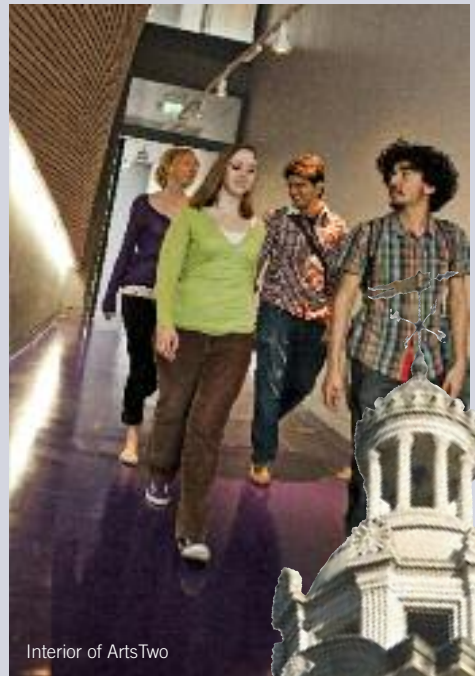
We are ranked highly in external measurement exercises – for example, in the most recent Research Assessment Exercise (RAE), Queen Mary returned outstanding results and was placed 11th in the UK by *The Guardian*. For more detailed information on our research rankings, see page 10.

Studentships and bursaries

Each year Queen Mary offers research studentships and masters bursaries to its most highly new-qualified applicants. In recent years, awards to humanities and social sciences students have totalled more than £1m per annum. These awards are available to both home and overseas students. For more information, see page 248.

Top rankings

- In the top 20 universities in the UK and in the top 120 in the world according to *The Times Higher Education 2010 World University Rankings*
- In the top 300 universities in the world (out of the 1,000 best) according to the *Academic Ranking of World Universities* (known as the Shanghai Jiao Tong ranking)
- Ranked 11th in the UK by *The Guardian* for the quality of our research in the last Research Assessment Exercise



Interior of ArtsTwo

Queens' Building (top left) and the Clocktower (right)

Welcome to Queen Mary, University of London

Mile End Library

The Mile End Library is a great place to study. A recent major refurbishment has created new spaces for studying, an archives reading room, self-service issue and return points and a café. You will have access to the technology you need to support your learning, including networked PCs and wireless access for laptops. The book collection contains rare editions, reference volumes, critical guides and the latest releases. You will also have access to a vast range of web resources, electronic journals and e-books.

Our Academic Liaison Librarians have an in-depth knowledge of subject-specific resources. They can help you find the information you need and can also support your research skills.

The library is open seven days a week during term-time, and until midnight during the week.

It also provides 24-hour access over the main summer revision and exam period. In addition, most electronic resources are available day and night, on and off campus.

Other libraries

Our London location means that you will be close to the greatest concentration of university, national and specialist libraries in the UK, and we encourage you to take advantage of these resources. As an extension of the Mile End Library collection, you will be able to use the main University of London Library at Senate House (see right), which has one of the largest humanities and social science collections in the UK.

To find out more about what we offer, visit the Library website at www.library.qmul.ac.uk



Humanities and Social Sciences facilities

We offer a range of up-to-date facilities dedicated to our humanities and social sciences students.

Lock-keeper's Cottage

The architectural award-winning Lock-keeper's Cottage is a purpose-built Graduate Centre housed in a refurbished Victorian lock-keeper's cottage on the Regent's Canal. Facilities include workspace, computing resources, a common room and a seminar room.

ArtsTwo Building

The new ArtsTwo Building, which opened in 2011, houses the School of History, as well as new facilities including a studio for Film Studies and Drama, a 300-seat lecture theatre, seminar rooms and a graduate student study area.

Other facilities

Economics and finance students will be able to test their trading skills on our new virtual trading floor, which uses live stock market data and features industry-standard software. We also have a Humanities and Social Sciences Conference Suite, which provides space for research centre activities.

University of London

The prestigious University of London is made up of 19 individual colleges – including Queen Mary – all of outstanding quality. As part of the University of London you will belong to the largest and most diverse university in the UK with access to excellent additional resources.



Senate House

Rich history

Queen Mary, University of London was formed from the merger of Queen Mary College and Westfield College, both member colleges of the University of London. The Mile End campus is historically the home of Queen Mary College, which began life in 1887 as the People's Palace, a philanthropic centre for the intellectual and cultural improvement of east Londoners. Westfield College was founded in 1882 in Hampstead as a pioneering college for the higher education of women.

In 1995 the College merged again, this time with two leading medical colleges, to create Barts and The London School of Medicine and Dentistry: The London Hospital Medical College, England's first medical school, was established in 1785, and St Bartholomew's Hospital Medical College was established in 1843.



Lock-keeper's Cottage
Graduate Centre

Research and teaching excellence in humanities and social sciences



From investigating emerging English dialects in multicultural London to capturing oral testimony from key figures involved in the Irish peace process, our research has a lasting impact across a wide range of disciplines.

We have an impressive track-record of winning generous research funding, which in today's higher education environment ensures that we continue to excel across the board. Our academics make a real difference to many different fields through publications, papers in key journals, participation at conferences and public events, and work in the media.

The latest Research Assessment Exercise (RAE) confirmed Queen Mary's position as a leading, research-focused institute (see table right). These results place us ahead of several University of London colleges and many Russell Group institutions. Humanities and social sciences did exceptionally well, with nine subject areas ranked in the top ten in the UK.

Innovative research

The range of research taking place in the humanities and social sciences at Queen Mary is difficult to do justice to here. But, if there is a common theme, it is the innovative interdisciplinary nature of much of our work.

Our specialist research centres act as a focus for this collaboration, drawing upon the strengths of multiple schools, and bringing together academics working in complementary fields.

The Centre for the Study of Global Security and Development, for example, is a collaboration between the Schools of Geography, Politics and International Relations, and Business and Management, and offers a novel space for dialogue on development and security-related issues in the context of globalisation.

The Centre for the Study of Migration also draws on expertise from several schools – Languages, Linguistics and Film; Law; Politics; and Medicine and Dentistry. From historical to contemporary issues, its research examines areas such as refugee and migrant health, and the history of migration in London.

Other centres include the School of International Arbitration, one of the leading arbitration research centres in the world; the Centre for the History of the Emotions (the first of its kind in the UK) which brings together social and cultural historians, and historians of science and medicine; and the Centre for Editing Lives and Letters, a world-class facility for editing historical biography, diaries and correspondence.

Top 20 universities in *The Guardian* Research Assessment League Table:

Ranking	University
1	The University of Cambridge
2	The University of Oxford
3	London School of Economics
4	Imperial College
5	University College London
6	The University of Manchester
7	The University of Warwick
8	The University of York
9	The University of Essex
10	The University of Edinburgh
11	Queen Mary, University of London
12	The University of St Andrews
13	The University of Bristol
14	University of Durham
15	The University of Southampton
16	The University of Leeds
17	The University of Sheffield
18	The University of Bath
19	The University of Lancaster
20	King's College London

In the last RAE, the following departments were ranked in the top five in the country:

- Linguistics (1st – ahead of UCL, Oxford and Cambridge)
- Geography (1st equal – with Bristol, Cambridge, Durham and Oxford)
- Drama, dance and performing arts (1st for Drama, but 2nd equal in the unit of assessment with the department ahead of Queen Mary not being entered for Drama)
- English Language and Literature (2nd – ahead of UCL, Oxford and Cambridge)

Other departments that did exceptionally well include:

- Economics (6th)
- Law (6th)
- Iberian and Latin American Studies (8th)
- Russian (8th)



We have recently received £10m of external funding from bodies such as the Arts and Humanities Research Council, the Economic and Social Research Council, the Natural Environment Research Council, and the Leverhulme Trust.

Living in London



London is one of the world's most culturally rich and inspiring cities. You can take advantage of some of the best resources in the country – such as special collections, libraries, and museums – that will feed into and complement your studies. London has 360 public libraries and a huge range of independent specialist collections. The city houses nearly a third of all the UK's archives and holds over 20,000 cubic metres of local authority records alone.

Living in London also gives you access to outstanding art galleries, theatre, and live music, as well as first-class sporting and other recreational facilities. There are over 250 museums and galleries, and the major museums, such as The Science Museum, Natural History Museum, V&A Museum and art galleries such as Tate Modern, Tate Britain and the National Gallery offer free entry.

Our Mile End campus is located one mile from the City of London (hence the name) and a similar distance from the financial district of

Canary Wharf. With so many businesses located in the nation's capital you will be well-placed to build your connections with the worlds of innovation and commerce.

You can find maps of our Mile End and Lincoln's Inn Field campuses and surrounding areas on page 258. To find out more – from upcoming festivals to the location of your local pub, visit: www.timeout.com/london

Our home in the east

“London has been called a ‘world in one city’ and that’s not just empty rhetoric.”

Lonely Planet 2011.

Nowhere is this more true than in east London, the exciting and culturally diverse area that is home to Queen Mary.

The hub of London’s creative and cultural community, east London represents the best of the city – rich in history, yet always looking to the future, and ethnically diverse, while retaining a uniquely British character.

At Queen Mary we’re proud of our roots in the area. In 1887, Queen Mary College began life as the People’s Palace, a philanthropic centre for the education of east Londoners. We still work closely with our local community today, for example, running a free Legal Advice Centre.

Olympic legacy

The Olympic Games 2012 will have taken place by the time you arrive at Queen Mary, but the impact they make on the surrounding area will be apparent for years to come with better transport links, improved infrastructure and first-class sporting facilities – some of which will be available for use by the public.

The Olympic Park is only a couple of miles from our Mile End campus, and one stop on the tube. At the time of going to press, the plan is to transform it into one of the largest urban parks created in Europe for more than 150 years. For more information, see: www.london2012.com



London 2012 Olympic Stadium (visualisation)



London 2012 Olympic Bridge (visualisation)



Stratford International Station – next to the London Olympic Park and the new Westfield shopping centre (one stop from Mile End)

Image courtesy of Clive Power: www.clivepower.com

East London location

Green space

London is one of the greenest cities in Europe and the area around Mile End is no exception. Next to the campus is Mile End Park and a short walk away is Victoria Park, one of Britain's first public parks. Known in Victorian times as the 'People's Park', it provided much-needed green space for the local community and became a centre for political meetings. Today, the park hosts music festivals, open-air theatre and is a great place to relax.



Victoria Park

Shopping

Europe's largest shopping centre, the new Westfield shopping centre at Stratford is only one stop away on the tube. If you're looking for something more unique, you can explore the boutiques, vintage shops and weekend markets of nearby Brick Lane or, a little further afield, the arts and crafts market at Spitalfields.



Spitalfields market

Image courtesy of Henry Lawford

See: <http://uk.westfield.com/stratfordcity>

- www.visitspitalfields.com



The Whitechapel Gallery

Music

There is always live music in the capital, and it's often free. Nearby, you'll find large and well-known venues like 93 Feet East on Brick Lane and the O2 Arena. There's also live music in local pubs and bars.

See: www.93feeteast.co.uk • www.theo2.co.uk

Food and eating out

London is a food lover's paradise, with cuisine from around the world, and restaurants to suit all budgets. There are also great fresh food markets, including Queen Mary's very own Farmers' Market. Held every week, you can shop for free range, organic and locally farmed produce on the Mile End campus.

Where to go

East London is really a patchwork of different areas, each with their own distinct character. Have fun exploring!

Old Street, Shoreditch and around

The heart of London's artistic community, with lots of bars and places to eat. Don't miss the White Cube gallery, the Geffrye Museum or Columbia Road flower market on Sunday mornings.

www.whitecube.com

www.geffrye-museum.org.uk

www.columbiaroad.info

Brick Lane and around

Another creative area. Also London's 'Curry Capital' – an entire street lined with Indian and Bangladeshi restaurants. Don't miss the Whitechapel Gallery.

www.whitechapelgallery.org

Docklands and Canary Wharf

Not just a business and finance centre – also home to a large shopping centre and some great bars and restaurants. Don't miss the Museum of London, Docklands.

www.mycanarywharf.com

www.museumoflondon.org.uk/docklands

Bethnal Green and Victoria Park

A vibrant residential area, with a range of good value cafés, restaurants and pubs and a daily fruit and veg market. Don't miss the V&A Museum of Childhood.

www.vam.ac.uk/moc

Mile End and around

Queen Mary's home, with a range of cafés, restaurants and student-friendly pubs. Don't miss the independent Genesis Cinema.

www.genescinema.co.uk



Vibe Bar, Brick Lane

Columbia Road, Flower Market

Image courtesy of Saskia Bosch van Rosenthal, Flickr



O2 Arena

Campus life: Students' Union, sports and socialising



Thanks to our completely self-contained campus you can have an active, varied and fun social life without ever having to leave the College. Whether you want to play sport, have a drink, meet with others of your faith or join a club or society, it's all accessible within a few minutes' walk.

Sport, health and fitness

Taking part in sport at university is a great way to keep fit, make friends and enjoy yourself. Queen Mary Students' Union has over 40 sports clubs ranging from Aikido to Hockey, Fencing to Rowing.

The Students' Union has recently undergone a multi-million pound refurbishment, so in addition to the sports hall and squash court, there's a brand new health and fitness centre, Qmotion. Qmotion is home to a whole range of gym equipment, including a cardiovascular zone, a resistance zone, and free weights. You can use these facilities with the expert advice of fully trained gym instructors who are on

hand to give pointers on training regimes and instruct approximately 30 classes per week. There's also a women-only gym area, as well as yoga and pilates classes. Membership for the health and fitness centre is at subsidised low rates for students.

Local facilities

There is also a good range of public sports facilities in the local area, including a swimming pool, running track and tennis courts. For the more adventurous, there's the Mile End Climbing Wall, one of London's largest indoor climbing facilities.

“QMSU is consistently looking to improve the postgraduate student experience. We are expanding our range of academic, social and networking events for postgraduates and aim to establish a stronger postgraduate student voice. We look forward to seeing you and hope you will take up some of the academic, social, sporting, volunteering and media opportunities that we offer.”

Sophie Richardson, President of QMSU



Qmotion gym

Drapers' Bar

The Students' Union runs a number of bars, the biggest of which is the recently refurbished Drapers' Bar. An attractive and spacious place, during the day it is a café offering a range of tasty food options. In the evening it turns into a stylish bar with great facilities for showing live sport and, later still, a nightclub with state-of-the-art light and sound systems.

Students' Union

As a Queen Mary student, you will automatically become a member of the Students' Union (QMSU). QMSU aims to ensure that your time at university is not just about academic work, but also socialising and personal development. To find out more, visit: www.qmsu.org

Eating on campus

Enjoy a great choice of cafés and restaurants on campus.



- **Mucci's** – A traditional Italian trattoria serving delicious fresh food in a relaxed environment. The menu includes two vegetarian options every day.



- **The Curve** – A coffee bar, deli and eatery serving freshly cooked international dishes and vegetarian options in a modern, relaxed, open-plan area.



- **Drapers' Bar** – Salads, burgers, and smoothies in recently refurbished surroundings.



- **Ground** – A vibrant, high-street style café serving Costa coffee, refreshing frappés and real fruit smoothies.



- **World Marché** – Costa coffee, pastries, tapas, salads, paninis and sandwiches with a great view of Regent's Canal and Mile End park.



Ground - Mile End

Our accommodation



Queen Mary is unique among central London's universities in being able to offer a completely self-contained residential campus, with a 2,000-bed award-winning Student Village on its Mile End campus.

All College accommodation is provided in self-catered houses, flats and maisonettes. You also have access to rooms in the fully catered University of London Halls in central London. There is also a good range of private accommodation in the area around the campus. We can provide you with information on available properties, and guidance on renting privately.

We realise that you may not want to live with younger undergraduate students. That's why some of our residences are reserved for postgraduates and others are shared with final-year undergraduates. Single sex accommodation is available in non-en-suite accommodation, subject to availability.

Once you have firmly accepted your offer to study at Queen Mary, you will be sent full details of how to apply for College housing. Rooms are offered on a first-come first-served basis and there is no set deadline for postgraduate applicants. For the best chance of getting the accommodation you want, apply before the end of May in the year of your entry*.

If you live close enough to the College to commute, you will normally be expected to live at home until all those students who cannot commute have been housed. Some rooms may then become available after term begins.

Help will be given to late international applicants on their arrival in London. For more information for International students, see page 252.

Rent scales and information

The prices quoted relate to the academic year 2011-12 and are reviewed each year. Rent is payable each term in advance.

Queen Mary Student Village and Halls of Residence

Rents for single rooms range from £102-£135 per week, including gas and electricity costs.

University of London Halls

About 150 Queen Mary students live in the University of London's Intercollegiate Halls in central London, alongside students from other University of London colleges. Single rooms cost from £170 per week, including breakfast, evening meals and gas and electricity costs.

Privately rented accommodation

Many postgraduates prefer to rent private accommodation off-campus in the local area. We provide advice, information and an online search facility of privately owned accommodation available for rent. Much of this accommodation is in east or north-east London, within easy walking or commuting distance of Mile End. Rents typically range from £100-£150 per week.

Family accommodation

If you have a family, we would strongly advise you not to bring your partner and children to live in London until you have secured suitable affordable housing. There is very little university or hostel accommodation for students with families, and housing in the private sector can be expensive.

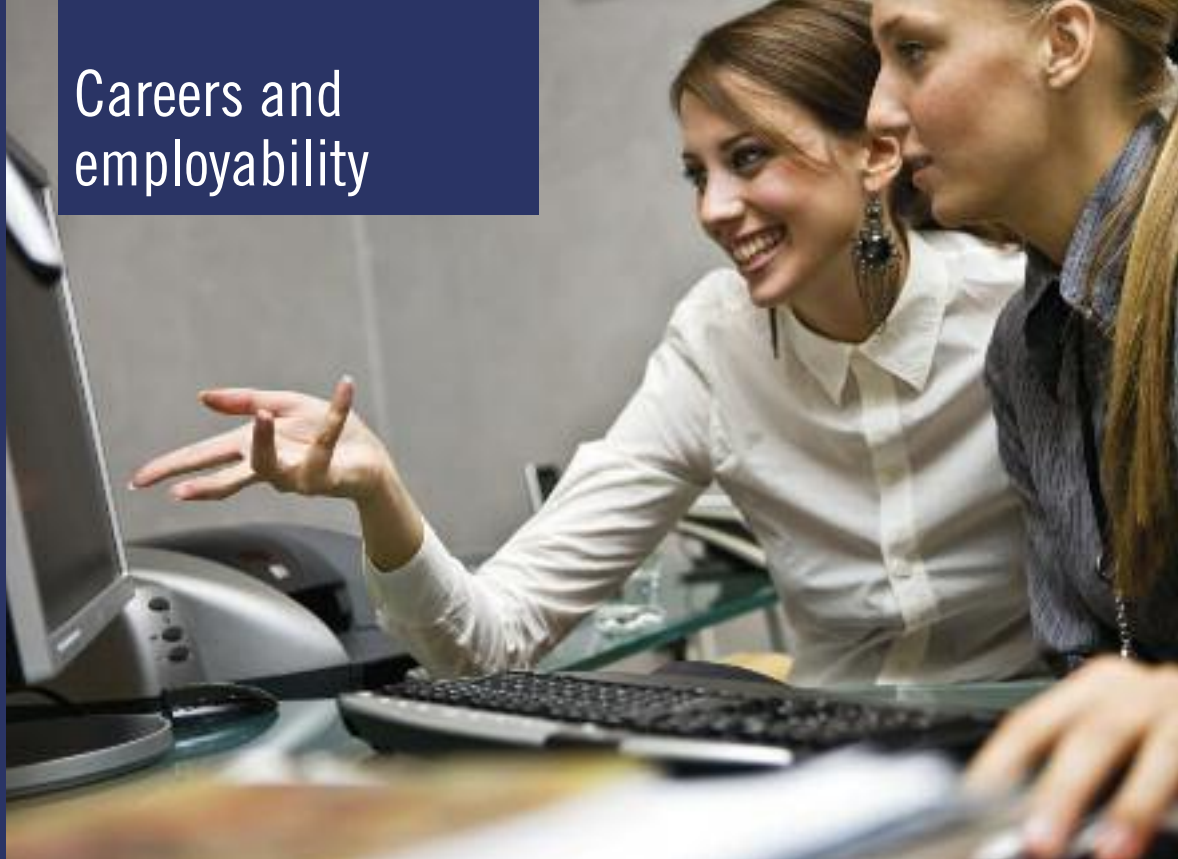
See what it's like

For virtual tours of our rooms and full details of all accommodation options, visit:
www.residences.qmul.ac.uk

***Please note: We give priority to single, full-time, first-year postgraduates who apply before the start of the academic year in which they wish to study and who have not lived in Queen Mary accommodation before.**



Careers and employability



Whether you are mid-career and looking to consolidate your professional experience or a recent graduate wanting to explore your subject in more depth, a postgraduate qualification from Queen Mary can give you an edge in today's job market.

The value of postgraduate study

You will graduate from Queen Mary with an enhanced set of skills and knowledge attractive to employers. This will include improved cognitive and transferable skills and, if your studies are aligned to your career path, your specialist subject knowledge.

Your time with us is a great chance to reflect on where you fit in the job market. If you haven't started on your career yet, look to build your work experience alongside your studies and, whatever stage you're at, make sure you take advantage of the networking opportunities available to you on your course.

At Queen Mary we offer a vast range of opportunities and support to help you network and develop your experience, skills, and, ultimately, your CV – both in and outside of your programme.

Careers support for postgraduates

Just as important as developing your skills and knowledge, is learning to sell your postgraduate experience to employers. The Queen Mary careers team can provide training in CV and application-writing, interview technique and other employer recruitment methods – whether you are applying for internships, part-time work or permanent positions.

We also offer a range of opportunities to network with employers and past students from your academic school. Employers and training organisations that visited the campus last year, included Accenture, Barclays Capital, the BBC, Civil Service Fast Stream, Sky, Teach First and many law firms. Former students who shared their experience of the workplace, included bankers, consultants, civil servants, journalists, lawyers, novelists, politicians and poets.

“Postgraduate Education in the United Kingdom, a paper published by the British Library and the Higher Education Policy Institute (Hepi), found that, three and a half years after graduation, 94% of postgraduates found work in the professions, compared to 78% of undergraduates.”

The Guardian, 2010

With the majority of postgraduate courses lasting nine months, it's important that you make the most of your time here. During your induction period, you will meet with the dedicated careers adviser for your school, so that you can set your objectives for the coming months. At any time during your studies or research, you can arrange a one-to-one with an adviser to discuss your career preparation and options.

You can read more about the careers team and find job vacancies, a jobs blog and graduate career profiles, at: www.careers.qmul.ac.uk



NAME: Lawrence King

STUDIED: BSc in Chemistry and PhD in Chemistry, Certificate in Intellectual Property Law

CURRENTLY: Patent Attorney, D Young & Co

“I first found out about the role of a Patent Attorney during the final year of my undergraduate degree at Queen Mary. In one of the careers magazines there was an article on ‘A day in the life of a Patent Attorney’ which caught my attention.

“At that point in time, I had been offered a PhD placement (also at Queen Mary) and was keen to undertake the research work so I arranged an appointment with one of the careers advisers to ensure that doing the PhD would not hinder my prospects in the future if I wanted to move into the legal field. I was advised that a PhD would most likely be seen as a benefit by a prospective employer and therefore decided to go ahead with the course.

“In the final year of my PhD I started to apply for trainee positions as a Patent Attorney using contacts from a careers booklet and was fortunate to be offered a position at GlaxoWellcome (now GlaxoSmithKline).

“The early advice I received from the careers team regarding my PhD was well founded. More and more entrants to the patent profession have higher degrees and prospective employers certainly value them. The PhD course has certainly helped me in my career to date, not least since it taught me to be creative when addressing problems and to persevere even when things aren't going quite to plan. Both skills have stood me in good stead as a Patent Attorney!”



NAME: Antoinette Kwegan

STUDIED: MSc Public Policy

CURRENTLY: Managing Consultant, Genesis Community & Youth Ltd

“My postgraduate degree gave me a thorough theoretical grounding in public policy which is central to my current role – a major part of which involves children and young people’s policy. I also had the opportunity to develop transferable research skills which have proved useful in all of my subsequent roles.

“The careers team were very useful in helping me develop my CV and interview skills, which I feel helped me land an internship even before I graduated.

“My top career tip to future postgraduates is to be proactive and resourceful, maintain genuine relationships with fellow students and teaching staff. I have found them to be a valuable sounding board for career decisions.”



NAME: Viktor Petkov

STUDIED: MSc Finance and Investment

CURRENTLY: Fixed Income Analyst, Bloomberg LP

“My MSc provided me with the theoretical tools necessary to understand the dynamics of financial markets and analyse fixed income assets such as bonds, credit instruments and interest rate derivatives.

“The careers team helped me to prepare a CV and cover letter which were tailored to the specific requirements of the position I was applying for.”

What employers look for

At Queen Mary, we have worked with employers, students and academic staff to define the skills, values and behaviours that capture the distinctive features of our learning environment and make our graduates so sought after. They include:

- the skills to influence, negotiate and lead
- curiosity and openness to change
- initiative and resilience in meeting challenges
- ability to work individually and in collaboration with others
- the skills to use technologies to access and interpret information effectively.

Our postgraduate programmes give you maximum opportunity to enhance your set of attributes and skills. Some of these you will develop through study and research; others we encourage you to build through work experience or extra-curricular activities.

Language learning

Learning a language gives you another valuable skill. The College’s Language and Learning Unit offer a range: from Arabic to Italian.

See www.languageandlearning.qmul.ac.uk

Queen Mary postgraduates went on to work for a variety of employers in 2010, including:

Accenture, Bloomberg, Citibank, the Conservative Party, Deloitte, British Foreign & Commonwealth Office, GlaxoSmithKline, Harvard University, HM Revenue & Customs, Institute for Sustainable Development, Macmillan Publishers, The National Archives, Natural History Museum, PwC, The Royal Ballet and Unilever.

Destination of Leavers from Higher Education Survey 2010

Work experience

Employers expect postgraduates to continue to build their skills and experience during their period of study or research. Queen Mary, with its research-rich environment, substantial campus and location between the Docklands, City and Olympic site, provides an unusually large and diverse range of opportunities.

- Many on-campus jobs, including assisting with undergraduate teaching and mentoring, helping to run conferences, building e-learning tools and stewarding halls of residence
- Easy access to hundreds of off-campus jobs across London via the QM JobOnline vacancy site
- A 'linked-up' programme that puts you in touch with professionals who work in the career area you are interested in
- 60+ annual employer recruitment and networking events
- A thriving Students' Union offering over 500 opportunities to volunteer on- and off-campus in leadership, sports, creative and community roles
- Support and training for entrepreneurs and an active entrepreneurs' society.

Off-campus, London is an exciting, vibrant city with plenty of job opportunities. Queen Mary postgraduate students undertake a range of roles from museum intern to lab assistant.

Throughout your postgraduate studies, you are welcome to make use of the information, networks and advice on offer from the Queen Mary careers team. For a full overview of services, see: www.careers.qmul.ac.uk

In 2010, on completing their course, Queen Mary postgraduates had an average salary of £33,450.

Destination of Leavers from Higher Education Survey 2010

Notable alumna



Sarah Waters

The highly acclaimed novelist Sarah Waters graduated from Queen Mary with a PhD in English Literature in 1995. She had always enjoyed writing stories and poems as a child but it was while

researching and writing her thesis that she found inspiration and material for her future novels. Following her PhD, she started work on her first novel and eighteen months later, in 1998, *Tipping the Velvet* was published.

This was followed by *Affinity* (1999), *Fingersmith* (2002) and *The Night Watch* (2006). Her latest novel *The Little Stranger*, a ghost story, was published this summer and was shortlisted for the 2009 Man Booker Prize for Fiction. *Tipping the Velvet*, *Affinity* and *Fingersmith* have all been adapted for television; *The Night Watch* is currently in development with the BBC.

Sarah has received numerous prestigious literary awards and nominations including three short listings for the Man Booker Prize for Fiction and the Orange Prize for Fiction. She was named as one of *Granta's* 20 Best of Young British Writers in 2003 and in the same year, received the South Bank Award for Literature. Sarah has been named Author of the Year three times: by the British Book Awards, The Booksellers' Association and Waterstone's Booksellers.

International outlook



Queen Mary welcomes students from all over the world and offers a lively, multicultural environment. We currently have over 5,000 international students from more than 125 countries studying with us. We have the third highest percentage of international students and staff in the UK, and the 16th highest in the world*.

Global talent

We value the contribution that our international students make to the life of the College. As an international student you will offer different academic approaches and a range of life experience, creating a rich learning environment.

The influence of so many cultures also feeds into the social life of the College. This is reflected in the diversity of our student-run clubs and societies, which cover politics, culture, religion and a range of sports.

How we support you

Our campus provides you with a safe, secure and supportive environment in which to study. In a recent survey, our international students expressed high levels of satisfaction with the quality and cost of their accommodation (International Student Barometer 2010).

We also offer a range of specialist support services to help you feel at home, including an airport collection service and a welcome programme at the beginning of the academic year.

Throughout your studies, we offer immigration and counselling services, English language and study skills support, as well as fun day trips to interesting sites in London and around the UK.

Careers

If you choose to study at Queen Mary, you will enhance your career prospects in a vibrant, creative and stimulating environment. Our international graduates go on to successful careers both in the UK and overseas. To read more about our careers support, see page 20.

Scholarships

We constantly seek to attract the best postgraduate students. To help us do this, we are pleased to offer a range of scholarships to our international students. For more information on eligibility criteria and how to apply for a scholarship, visit www.qmul.ac.uk/international

Find out more

For more information on studying at Queen Mary, our overseas entry requirements, how to apply, English language support and our current tuition fees, please see pages 246-254 or visit www.qmul.ac.uk/international



Wuhong Shi, LLM Public International Law

“Before studying at Queen Mary, I worked in the Legal Department of the Chinese Foreign Ministry. With the aspiration to become a legal expert with world-class expertise, I won a Chevening Scholarship to pursue an LLM degree in the UK.

“I chose Queen Mary mainly because of its prestige in law. It has internationally renowned scholars and a wide variety of legal courses, including those closely related to my work – law of treaties, international criminal law, climate change law and policy, to name a few.

“The teachers at Queen Mary are highly committed, competent, knowledgeable and ready to offer expert guidance. Seminars are very interactive with in-depth discussions and extensive case studies.

“After one year’s intensive study, I am ready to put what I have learned into practice and will return to the foreign legal service. The sound and solid legal training that I have received at Queen Mary will be a great asset in my future career development.”

Business and Management

MSc Global Business	p30
MSc International Financial Management	p31
MSc International Human Resource Management and Employment Relations	p32
MSc Management and Organisational Innovation	p32
MSc Marketing	p34
MSc International Business and Politics	p35
MSc Accounting and Finance	p36
Research degrees (MPhil/PhD)	p38



The School of Business and Management strives to unearth the connections between economic, social, political and cultural life and modern business and management forms. Our academics are engaged in high-quality research with particular focus on the relationship between business and society as a whole. Our range of innovative masters programmes draw on the research strengths of our international staff and address a rapid growth of interest in business and management as an academic discipline.

Research strengths

We are a distinctive School, proud of taking an approach to scholarship that emphasises the diverse range of humanities and social science backgrounds of our staff. Our distinctive, interdisciplinary approach to the analysis of business and management builds on Queen Mary's established reputation for innovative

thinking in the humanities, law, and social sciences. Our emphasis on the interconnected nature of business management and society often leads us to ask questions that are not traditionally considered to be within the remit of a business school.



Postgraduate resources

The School has excellent resources for its graduate students, including a fully-equipped computer lab, its own computing support officer, and further backing from the extensive resources of the College's computer services. Graduate students are allocated an Academic Advisor and also have access to the School's Student Advisor. Doctoral students have their own dedicated office and computing facilities and are given support to attend external workshops and conferences. Graduate students also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed especially for graduate students in the Humanities and Social Sciences. It features a seminar room, two workrooms with computing facilities, and a common room.

The College has a well-stocked library, with dedicated subject librarians, and subscriptions to the leading journals and discussion paper series. Students also have wider access to other libraries within London, including the University of London Library (Senate House). They may also take advantage of the College's Language and Learning Unit (offering beginner, intermediate and advanced level courses in a wide range of languages), as well as an unrivalled array of specialist language centres provided by the University of London. All graduate students are eligible to attend interdisciplinary training workshops offered throughout the year, on such topics as writing journal articles, preparing for an academic career, and knowledge transfer.

Research quality indicators

The Research Assessment Exercise

The School entered the Government's Research Assessment Exercise (RAE) for the first time in 2008 with outstanding success, ranking joint 25th out of 90 business schools. The College as a whole is ranked 11th in the UK according to the quality of its research (Guardian, 2008). This outstanding achievement reflects the quality of our staff and their commitment to research and scholarship.

Projects, funding, research grants and awards

The School enjoys a growing international reputation for its initiatives in responsible management education. It is a signatory to the United Nations Principles on Responsible Management Education (PRME) and active in the PRME Network. Through academic partnerships with universities in Vietnam, China, and Indonesia, the School develops an innovative curriculum and research incorporating these principles. These efforts are backed by a cluster of senior scholars in the School who enjoy a global reputation for scholarship in corporate social responsibility and good governance. For example, as part of a Knowledge Transfer Partnership with Richmond Pharmaceutical Ltd, we have helped introduce a new automatic data capture system, which has led to an estimated 20 per cent reduction in costs associated with the drug trial process.

Scholarships/studentships

Those applying for PhD research may apply for a College studentship if available, which covers both UK and international fees and maintenance for up to three years. Details of College studentships and other scholarships are advertised on the School's website.

International students, please see page 254 for more information about funding.

Further information

Postgraduate Administrator

Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk
www.busman.qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions office

Queen Mary, University of London
London E1 4NS
Tel: +44 (0)20 7882 5533
email: admissions-teamd@qmul.ac.uk

Careers

Business and Management graduates are qualified to take up a wide range of careers; from advertising, banking, HR, accountancy and journalism, to teaching and public sector management. This list is by no means exhaustive and illustrates the diverse interests of our students, as well as the useful transferable skills that students acquire during their studies.

Many international students have started their own businesses on returning home, or otherwise used their knowledge in family companies.

Recent graduates are employed by: Standard Chartered • HSBC • Proctor and Gamble • Bank of Nigeria • Reuters • Unilever • Tesco • Marks & Spencer.

Further examples follow each programme description.

Graduate profile: Thais Mc Gowan



Studied: MSc Marketing

Currently: Brand Manager at Unilever Caribbean Limited (based in Trinidad and Tobago)

Why did you choose Queen Mary?

I chose Queen Mary based on its academic history and reputation, convenient location and the programme structure and module options.

How did your time at Queen Mary prepare you for work?

My time at Queen Mary helped to develop my research and presentation skills, and honed my analytical ability. The programme explored different cultures, lifestyles and beliefs which aided my understanding of marketing in a variety of international scenarios – this was particularly helpful to me.

What can current students do to prepare for getting a job in your area?

Be aware of marketing trends especially in the current economic recession. While it is important to be up-to-date with consumer behaviour literature and upcoming market research, never underestimate the power of your own observation.

Degree programmes



MSc Global Business

One year full-time

Programme description

This programme is designed to provide insight into the theory, policies and practices in the broad field of global business. This new programme will:

- Introduce you to the process of globalisation and the implications of globalisation for business firms and their managers
- Explain how and why the world's economies differ
- Present a review of the economies and policies of global trade and investment
- Examine different strategies that business can adopt to compete in the global marketplace and enter specific foreign markets.

Particularly successful graduates will be able to use the qualification as an entry into PhD research.

Programme outline

You will take the following core modules:

- Research Methods for Business and Management
- State, Market and Society – Concepts and Critique
- The Global Economy
- Managerial Economics
- Multinationals and Global Business
- International Macroeconomics and Finance

Optional modules may include:

- Corporate Finance for Managers
- Finance for Development
- Innovation and Global Competition
- Qualitative Research Methods
- Quantitative Research Methods

Assessment

Assessment takes a number of different forms including coursework essays, assignments and presentations, and examinations that take place in May or early June. Students must achieve an overall pass in the taught element in order to progress to their dissertation, which must also be passed for a degree to be awarded.

Entry requirements

A good upper second class honours degree or equivalent in any subject. For non-native English speakers, IELTS 7.0 (6.5 plus four weeks' pre-sessional; 6.0 plus at least eight weeks' pre-sessional), or equivalent is required.

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk

MSc International Financial Management

One year full-time**Programme description**

This programme is designed to provide a critical and research driven study of aspects of financial management, and the changing international context in which they operate, developing your ability to apply knowledge and understanding of financial management to complex issues, both systematically and creatively. It will enable you to:

- Develop your understanding of some of the key theories, approaches and issues in the field of financial management
- Demonstrate transferable cognitive skills in relation to the analysis, synthesis and evaluation of the knowledge of financial management
- Evaluate the appropriateness of the use of qualitative and quantitative research methods in particular contexts
- Develop a range of personal skills including presentation, argumentation, evaluation, problem solving, teamwork, self-appraisal, and autonomy in the planning and management of learning.

Programme outline

You will take the following core modules:
Research Methods for Business and Management • The State, Market and Society

– Critiques and Concepts • Finance for Development • Corporate Finance for Managers • International Macroeconomics and Finance • Financial Reporting

Optional modules may include:

Innovation and Global Competition • Knowledge and Innovation Management • Multinationals and Global Business • Occupational Psychology • Organisation Theory • Qualitative Research Methods • Quantitative Research Methods • International Accounting • Corporate Governance • Contemporary Issues in Accounting

Assessment

Assessment takes a number of different forms including coursework essays, assignments and presentations, and examinations that take place in May or early June. Students must achieve an overall pass in the taught element in order to progress to their dissertation which must also be passed for a degree to be awarded.

Entry requirements

A good upper second class honours degree or equivalent in any subject. For non-native English speakers, IELTS 7.0 (6.5 plus four weeks' pre-sessional; 6.0 plus at least eight weeks' pre-sessional), or equivalent is required. For this programme, some basic quantitative skills and some elementary prior knowledge of accounting will be an advantage.

Recent graduate destinations

Bank of Nigeria • DeVere & Partners • J P Morgan • HB Consultants (Bangladesh) • S E Landon Estates • RSM Robson Rhodes

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk

Degree programmes

MSc International Human Resource Management and Employment Relations

One year full-time

Programme description

This is a critical and research-driven programme that provides an intensive course of study and in-depth knowledge in the field of international human resource management and employment relations. You will:

- Gain an insight into the key theories, policies and practices involved
- Develop the skills to be able to appraise complex and contradictory areas of knowledge
- Be able to evaluate the appropriateness of the use of qualitative and quantitative research methods in particular contexts
- Develop a range of personal skills including presentation, argumentation, evaluation, problem solving, teamwork, self-appraisal, and autonomy in the planning and management of learning.

Programme outline

You will take the following core modules:

Research Methods for Business and Management • The State, Market and Society – Critiques and Concepts • Comparative Employment Relations • International Human Resource Management • International Reward Management • Managing Diversity

Optional modules may include:

Innovation and Global Competition • Knowledge and Innovation Management • Multinationals and Global Business • Occupational Psychology • Organisation Theory • Qualitative Research Methods • Quantitative Research Methods

Assessment

Assessment takes a number of different forms including coursework essays, assignments and

presentations, and examinations that take place in May or early June. Students must achieve an overall pass in the taught element in order to progress to their dissertation which must also be passed for a degree to be awarded.

Recent graduate destinations

HR Site Manager at Liptons (Pakistan) • Lecturer at University College, London • NHS • Superdrug

Entry requirements

A good upper second class honours degree or equivalent in any subject. For non-native English speakers, IELTS 7.0 (6.5 plus four weeks' pre-sessional; 6.0 plus at least eight weeks' pre-sessional), or equivalent is required.

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk

MSc Management and Organisational Innovation

One year full-time

Programme description

This programme aims to deliver an advanced study of organisations, their management and the changing external context in which they operate. It will enable you to develop your understanding of:

- Markets – the development and operation of markets for resources, goods and services
- The external context – economic, environmental, ethical, legal, political, sociological and technological, together with their effects at local, national and international levels upon the strategy, behaviour, management and sustainability of organisations
- Customers – the role of marketing (customer expectations and orientation)

- People – the management and development of people within organisations
- Organisations – their internal aspects, functions and processes; their diverse nature, purposes, structures, and governance, together with the individual and corporate behaviours and cultures which exist within and between organisations and their influence on the external context
- The role of business innovation, creativity, and knowledge management within organisations.

This programme is specifically designed for students who wish to develop their skills and knowledge to pursue a management career in a globalised environment.

Programme outline

You will take the following core modules:

Research Methods for Business and Management • The State, Market and Society – Critiques and Concepts • International Marketing • International Human Resource Management • Knowledge and Innovation Management • Organisation Theory

Optional modules may include:

Finance for Development • Innovation and Global Competition • Multinationals and Global Business • Occupational Psychology • Qualitative Research Methods • Quantitative Research Methods

Assessment

Assessment takes a number of different forms including coursework essays, assignments and presentations, and examinations that take place in May or early June. Students must achieve an overall pass in the taught element in order to progress to their dissertation which must also be passed for a degree to be awarded.

Entry requirements

A good upper second class honours degree or equivalent in any subject. For non-native English speakers, IELTS 7.0 (6.5 plus four



Judy Nwobi, MSc International Human Resource Management and Employment Relations

“The programme has certainly given me a broader perspective on the international management of human resources. In particular, this has helped me critically analyse the methods and practices carried out within and across different cultures. I have also increased my practical knowledge of how to approach employment issues.

“The College is in an accessible location for the rest of London, and I feel really at home on campus. Students here know how to juggle study with leisure and still come out with good grades. The Drapers’ bar often has good nights organised, and Bar Med is a great place for lunch.

“I work as a student ambassador sometimes, and I really enjoy showing prospective students around the campus, pointing out the lecture halls and facilities. It makes me feel quite proud to be studying here!”

Degree programmes

weeks' pre-sessional; 6.0 plus at least eight weeks' pre-sessional), or equivalent is required.

Recent graduate destinations

Bio Healthcare • Barclays Bank • House of Fraser • J P Morgan Securities

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk

MSc Marketing

One year full-time

Programme description

This programme will provide you with a comprehensive knowledge of the theories, issues, and working practices connected with the dynamic and increasingly important field of marketing in the global business arena. It will be attractive to both graduates and professionals who are interested in a career in marketing, or who wish to widen their knowledge and competencies in this field. The programme will identify processes of globalisation and their impact on multinational enterprises and national firms. You will compare strategies involved in marketing and have the opportunity to examine the growing field of e-Marketing, discuss the contemporary debate over marketing ethics and contrast different approaches to the study of marketing and their implications.

You will gain an understanding of the dynamic processes underlying and shaping consumer behaviour, the nature of global brands and their centrality for sustainable relationships with major stakeholders. You will also have to select and use qualitative and quantitative research methods for marketing, and what to take into consideration when designing marketing plans.

Programme outline

You will take the following core modules:

Research Methods for Business and Management • The State, Market and Society – Critiques and Concepts • Brand Management • International Marketing • International Marketing Communications • Understanding Consumer Behaviour

Optional modules may include:

e-marketing • Finance for Development • Innovation and Global Competition • Knowledge and Innovation Management • Multinationals and Global Business • Occupational Psychology • Organisation Theory • Public Advocacy Marketing • Qualitative Research Methods • Quantitative Research Methods

Assessment

Assessment takes a number of different forms including coursework essays, research projects, assignments and presentations, and examinations that take place in May or early June. Students must achieve an overall pass in the taught element in order to progress to their dissertation which must also be passed for a degree to be awarded.

Entry requirements

A good upper second class honours degree or equivalent in any subject. For non-native English speakers, IELTS 7.0 (6.5 plus four weeks' pre-sessional; 6.0 plus at least eight weeks' pre-sessional), or equivalent is required.

Recent graduate destinations

Reuters • Furgutmeffegas (Russia) • Museum of Vienna • HSBC • University of Dhaka • John Lewis • Luis Vuitton Malletier • Prime Media International • Google • Unilever

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk

MSc International Business and Politics

Full-time or part-time

This programme is run in collaboration with the School of Politics and International Relations.

Programme description

This new programme sets out to explore the relationship between international business and politics using a range of concepts, approaches and methods drawn from different disciplines. You will acquire a framework for understanding the changing relationship between states and markets, institutions of global governance, transnational companies, geo-politics, industrialisation and development.

You will develop advanced and critical understandings of the politics of international business from various intellectual perspectives, from neo-liberal and mainstream business studies approaches, through to more critical approaches which engage with questions of power and resistance. In addition, you will gain an advanced theoretical grounding in the core aspects; history and politics of business and its growing internationalisation. You will learn skills necessary to conduct rigorous empirical analysis and enquiry.

Programme outline

You will take the following core modules:
Political Economy: Theory and History • The Politics of International Business

Optional modules may include: Innovation and Global Competition • Multinationals and Global Business • Organisational Theory • Public Advocacy Marketing • Globalisation and the International Political Economy of Development • International Security • Sovereignty and Intervention in International Politics • Themes and Cases in US Foreign Policy • Policy Analysis for the Developing World • Theories of International Relations • Globalisation and International Relations • The Americas in Comparative Perspective II: Modern Politics and Society

Assessment

You will be assessed throughout the programme via a number of different methods, including written essays, presentations, group reports, examinations plus the dissertation.

Entry requirements

Upper-second class honours degree or equivalent from a reputable University. Professional experience and expertise will also be taken into consideration and welcomed. For non-native English speakers, IELTS 7.5 (7.0 plus four weeks' pre-sessional; 6.5 plus at least eight weeks' pre-sessional), or equivalent is required. International students, please see the 'international students' section on page 254.

Recent graduate destinations

This is a new programme so there are no graduates yet. It provides the necessary skills to pursue a career in the following fields: international business; NGO work (particularly in development); government departments and international agencies; journalism; teaching and research (particularly in higher education).

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk



Maryam Al-Dossari, PhD Business Management

“The School of Business and Management’s excellent reputation for research was an important factor in my choice to come to Queen Mary. Knowing that I would have the privilege to work with, and be supervised by, some outstanding academics who are highly respected in their fields seemed like too good an opportunity to miss.

“One of the best things about being at Queen Mary is that, as PhD students, we are encompassed in such a friendly and supportive atmosphere. PhD students are treated as equals to the other teaching staff. We are actively involved in all departmental events which gives us a strong sense of belonging.

“The variety of courses, workshops, and seminars offered by the School has helped me significantly in structuring my research. I would advise anyone beginning a PhD to take some of the faculty research training courses, as these can give a whole new perspective on your research plans. In addition, they give you the opportunity to meet other PhD students and share your experiences. I would definitely recommend the School of Business and Management at Queen Mary.”

Degree programmes

MSc Accounting and Finance

One year full-time

This programme is run in collaboration with the School of Economics and Finance.

Programme description

You will develop an in-depth understanding of advanced topics in accounting and finance, as well as the opportunity to discuss many of the recent developments in both theoretical and empirical approaches to accounting and financial management. Upon completion of this programme you will:

- Have acquired a deep knowledge and understanding of key theories, approaches and issues in the fields of accounting and finance
- Be able to demonstrate transferable cognitive skills such as analysis, synthesis and the evaluation of knowledge
- Have the ability to critically appraise complex areas of knowledge in relevant subjects
- Be able to evaluate the use of qualitative and quantitative research methods in particular contexts
- Have developed a good range of personal skills including presentation skills, argumentation, evaluation, problem-solving, teamwork, self-appraisal, and autonomy in planning and management of learning
- Have enhanced your career prospects with an understanding of the complexity of policies and practices in accounting and finance and their similarities and differences in different jurisdictions.

Programme outline

All modules are core modules: Financial Reporting • International Accounting • Quantitative Methods in Finance • Corporate Governance • Investment Management • Contemporary Issues in Accounting • Business Finance • Risk Management

Assessment

Assessment takes a number of different forms including coursework essays, assignments and presentations, and examinations that take place in May or early June. Students must achieve an overall pass in the taught element in order to progress to their dissertation, which must also be passed for a degree to be awarded.

Entry requirements

A good upper second class honours degree, or equivalent, in economics, accounting, finance or a related subject. Students are expected to sit pre-sessional mathematics and statistics examinations following an intensive pre-sessional module. For non-native English speakers, IELTS 6.5 or equivalent is required.

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
email: sbm-postgrad@qmul.ac.uk
or Sarah Riley, s.riley@qmul.ac.uk
Tel: +44 (0)20 7882 8848



Research



Our Doctoral Programme is one of the most vibrant and intensive research degrees in London. Students become members of an internationally recognised research community in which scholarly excellence and innovative training are highly valued. We attract students from around the world who benefit from the School's expertise, energetic research culture and excellent work facilities.

Research degrees normally consist of four years of full-time study in which an original contribution to an academic field is made. We have an excellent record for attracting College Studentships, and have placed PhDs in academic positions in top ranking UK and international universities. Former students have also been recruited to influential positions in the business, corporate and governmental sectors. Our taught programme covers all research methodological approaches and equips all first year PhD students with a wide range of knowledge and skills needed to complete their independent social scientific research. This programme is interdepartmental, involving

departments from other Queen Mary and University of London faculties.

At Queen Mary, you will work with two supervisors who together will provide you with clear guidance and support throughout your studies. Over the years you can expect to form a close working relationship with your supervisors, meeting regularly during your time with the School. They will also closely advise and prepare you for the formal progression meeting that takes place after 9-12 months of research.

Research areas

Applications are accepted based on the candidate's previous academic performance, the quality of their research proposal and the availability of a member of staff to supervise the chosen topic. The School also encourages applications from those whose topic might best be supervised jointly with another department within the College. Applicants are asked to submit a proposal of around 3,000 words, outlining the research that they hope to undertake, providing key references. A full academic transcript (a record of courses taken and grades achieved) and two academic references should also be included. Applications for PhD study beginning in September should be submitted no later than March of that year.

Entry requirements

You will normally have a first degree with first or upper second class honours, and preferably a masters degree (normally at merit level or above), in business or a discipline related to your research topic. We normally expect to see evidence of first class academic work (ie some marks of 70 per cent plus).

Please note, you are strongly encouraged to contact a member of staff with interests in your area – or the PhD Programme Director – to discuss your proposed research before making a formal application.

For information on which member of academic staff you might best approach to discuss your ideas, please visit:
www.busman.qmul.ac.uk/staff/index.html

For further information, please contact:

Monira Begum, PhD Programme Administrator
Tel: +44 (0)20 7882 8581
email: m.begum@qmul.ac.uk

You can also contact the Director of the Doctoral Programme for an informal discussion:
Professor Gill Kirton, PhD Director
Tel: +44 (0)20 7882 7439
email: g.kirton@qmul.ac.uk

The School has a strong research focus and has quickly established itself as a centre of excellence for research, attracting a solid core of international scholars with world-class reputations and a diverse range of interests. Academic staff also undertake consultancy activities internationally.

The School currently has four Research Centres:

The Centre for Globalisation Research (CGR)

aims to be a leading academic centre for research on globalisation. Its research, dissemination and user engagement activities are structured around three research programmes, linked by the common theme of the analysis of globalisation:

- Economic Systems and Development
- Knowledge, Organisation and Social Networks
- Multinationals.

It is a multidisciplinary project with its fellows and associates being drawn from the fields of economics, history, law, management, politics and sociology.

The Centre for Research in Equality and Diversity (CREd)

is at the leading edge of equality and diversity research nationally and internationally. The research is focused on employment relations policies and practices, global diversity management, labour force and sectoral studies, migration, professional and low paid work, career studies, marketing and organisational aspects of equality and diversity and draws on the intersecting nature of inequalities including gender, ethnicity, religion, age and class. The Centre has received in excess of £750,000 in grants from European and UK bodies and has built strong alliances with international universities and institutions.

Research areas

The Centre for Research in Management and Organisational History (CMOH) was established in the summer of 2010. Its members are engaged in research in diverse historical subjects ranging chronologically from McCartney's research into corporate financial reporting in the Eighteenth Century to Maielli's work on the introduction of robots at Fiat. Research also goes beyond the confines of what has been traditionally understood by 'business history', with for example, Rowlinson's analysis of the (mis)use by corporations of their own history as part of their public relations, and O'Shaughnessy's study of the marketing methods of the Nazis.

The Centre for Ethics and Politics (CfEP) is expected to be launched during 2011 subject to approval from the College. It fosters post-disciplinary research, teaching, and public engagement regarding the ethical and political dimensions of global business discourses, practices, and architectures. It provides an open institutional framework for scholars and postgraduate students in the School of Business and Management working together with scholars in other disciplines to collaborate on investigations, projects, and pedagogy addressing the ethical and political dimensions of new forms of work and emerging workplaces, as well as the ethics and politics of global tendencies in business and the environment, logistics and energy, finance and property, and regulation and governance.

Research is currently focused in seven areas:

- Globalisation
- Equality and Diversity
- Innovation, Networks and Knowledge
- Business History
- Communications, Discourse and Narratives
- Ethics and Politics
- Education

Staff research interests

Alvaro Angeriz PhD(Universidad Autonoma de Barcelona)
Lecturer in Economics
Applied Macro-Econometrics, Structural Time Series, Efficiency Stochastic and Deterministic Assessments

Santonu Basu PhD(New England, Australia)
Senior Lecturer in Banking and Finance
The Operation of Credit Market, Economic Growth, Poverty

Dorota Bourne PhD(Luton Business School)
Lecturer in Organisational Behaviour
Organisational Behaviour and Development, Change Management, International Knowledge Transfer

Arianna Bove DPhil(Sussex)
Lecturer in Marketing
Social and Political Marketing

Frances Bowen
Professor in Innovation Studies
Strategy and Organisational Theory, Corporate Environmental Strategy, Innovation Studies

Liam Campling MA(Manchester),
Lecturer in Work and Organisation
Political Economy of Development, Multinational Firms, International Trade and Industrial Policy, Food/Agri-Business, Global Commodity Chain Analysis

Ishani Chandrasekara PhD(Leicester)
Lecturer in Accounting
Accountancy, Finance, Gender and Subaltern Studies

Hazel Conley PhD(Warwick)
Senior Lecturer in International Human Resource Management
Public Sector Employment, Non-Standard Employment, Equality and Discrimination Law, Trade Unions, Critical HRM

Rowland Curtis MA(Lond) MRes(Lond)
Lecturer in Organisation Studies
Theory and Philosophy of Organisation, Politics
of Knowledge and Critique, Discourse,
Subjectivity and Meaning, Critical Action
Perspectives

Sadhvi Dar PhD(Cantab)
Lecturer in Corporate Social
Responsibility/Business Ethics
Critical Management Studies, International
Development and Non Governmental
Organisations, Discourse Analysis,
Ethnography

Emma Dowling MSc(B'ham) MRes(Lond)
Lecturer in Ethics, Governance and
Accountability
Global Governance and International
Institutions, Social Movements and Social
Change, Theories of Ethics and Political
Economy, Gender and Affective Labour

Denise Ferreira da Silva
Professor in Ethics
Political Theory, Feminist Theory, Globalization,
Law & Human Rights, and Cultural Studies.

Peter Fleming PhD(Melbourne)
Professor of Work, Organisation and Society
Critical Studies of Organisations, Business
Ethics, Sociological Analysis of Power in the
Workplace, Industrial Semiology

Sonja Gallhofer MagPhil(Graz, Austria)
Professor in Ethics, Governance and
Accountability
Critical Accounting History, Accounting and
Universalism, Critical Accounting Theory and
Accounting and Gender

Brigitte Granville PhD(EUI, Florence)
Professor of International Economics and
Economic Policy
Monetary Theory, Macroeconomics,
Economics of Essential Medicines, Fairtrade





Staff profile: Dr Bernadette Kamleitner

Lecturer in Marketing

“My interest in how people make and experience important consumption decisions led to my current research work which encompasses two main themes.

“In a series of projects I investigate ways in which people account for financial decisions such as loans and retirement investments. Specifically I am interested in whether and how consumers mentally associate costs and benefits of transactions and how this in turn influences their decisions and experiences. This research is ongoing and has been published in the *Journal of Economic Psychology*, *Marketing Letters* and *Applied Psychology: An International Review*.

“My second research theme explores the notion and consequences of psychological ownership, ie a sense of “my-ness” that can be experienced independently from actual entitlements. This theme comprises several small research projects. The main topics I am currently investigating are the influence of sharing on psychological ownership and behavioural consequences and the link between product imagery and psychological ownership. This research has been published in *Advances in Consumer Research* and an additional paper is forthcoming in *The Journal of Psychology*.

“My research directly relates to the modules I teach. I bring in examples from my own research and supervise student projects and dissertations close to my research. I am currently working with several past students in an attempt to publish their projects.”

Research areas

Gerard Hanlon PhD
(Trinity College, Dublin)
Professor of Organisational Sociology
Political Economy, Corporate Social
Responsibility

Stefano Harney PhD (Cantab)
Professor in Strategy and Director of Global
Learning
Governance, Strategy, Public Sector and Not-
for-Profit Management

Geraldine Healy PhD(Herts)
Professor of Employment Relations
Employment Relations, Inequalities and Career,
Gender, Ethnicity and Work

Yasmin Ibrahim PhD(Lond)
Reader in International Business and
Communications
Intercultural Communication, Political
Communication, ICTs, Globalisation, Discourse
Analysis, Creative and Culture Industries

Bernadette Kamleitner PhD(Vienna, Austria)
Lecturer in Marketing
Consumer Behaviour, Consumer Psychology,
Subjective Experiences of Financial
Transactions

Gill Kirton PhD(Herts)
Professor in Employment Relations
Employment Relations, Trade Unions,
Discrimination and Inequalities in Employment,
Gender and Career, Diversity Management

Giuliano Maielli PhD(Lond)
Senior Lecturer in Operations Management
Business History, Business Organisation

Sushanta Mallick PhD(Warwick)
Reader in International Finance
International Finance, Development Finance

Matteo Mandarini PhD(Warwick)
Lecturer in Strategy
Transformations of Work, Culture and Conflict,
Workerism and Post-Workerism, Marxism,
Post-structuralism, Political Theory, Strategy

Pedro Martins PhD(Warw)
 Professor in Applied Economics
 Labour Economics, International Economics,
 and Micro Econometrics

Sean McCartney MSc(Lond)
 Professor of Accounting and Business History
 Business History, Companies in the Industrial
 Revolution, UK Profitability 1855-1914,
 Railway Privatisation in the UK

Christopher Miles
 Lecturer in Marketing and Communications
 Interface between Marketing Communications,
 Communication Theory, and Discourse Studies

Mike Noon PhD(Lond)
 Professor of Human Resource Management
 Equality and Diversity, Ethnic Minorities and
 Employment, Human Resource Management

Nicholas O'Shaughnessy PhD(Cantab)
 Professor of Communications
 Political Marketing, Political Communication,
 Propaganda, Advertising, Social Marketing

Pietro Panzarasa PhD(Bocconi Italy)
 Senior Lecturer in Organisational Theory
 and Behaviour
 Social Networks, Social Dynamics, Social
 Influence, Knowledge Transfer and Sharing,
 Online Communication, Collective Cognition

Martha Prevezer PhD(Lond)
 Senior Lecturer in Strategy and Innovation
 Globalisation, International and Comparative
 Management, Business Management,
 Organisational History

Amit Rai
 Senior Lecturer in Communications and New
 Media
 Indian Masculinity in Film, Anthropologies of
 Monstrosity, Sympathetic Discursive Relations,
 and the Swerves of Media (Clinamedia).

Maxine Robertson PhD(Warwick)
 Professor of Management
 Managing Innovation, Managing Knowledge
 Workers, Professional Identity, Knowledge
 Management

Michael Rowlinson PhD(Aston)
 Professor of Organisation Studies
 Organisation Theory, Critical Management
 Studies, Management and Organisational
 History, Organisation Theory, Critical
 Management Studies

Suki Sian
 Senior Lecturer in Accounting
 Accounting History, Professionalisation and
 Imperialism, Globalization and International
 Accounting

Ahu Tatli PhD(Lond)
 Lecturer in International Human Resource
 Management
 Discrimination and Inequality in Employment,
 Diversity and Careers, Agency and Change in
 Organisations, Practices and Discourses of
 Diversity Management

Contemporary Global Studies

MA Cities and Cultures	p104
MRes Cities and Cultures	p105
MA Global and Comparative Politics	p235
MRes Global and Comparative Politics	p235
MA Globalisation and Development	p110/238
MRes Globalisation and Development	p111/238
MSc International Financial Management	p31
MA International Relations	p230
MRes International Relations	p231
MSc Public Policy	p232
MRes Public Policy	p234



Contemporary Global Studies at Queen Mary draws upon the expertise of four leading schools – Politics and International Relations, Economics and Finance, Geography, and Business and Management – to offer a range of exciting interdisciplinary courses in subjects ranging from Globalisation and Development to International Relations and Public Policy.

Research strengths

Staff members within these schools are internationally acknowledged as experts within their fields, who contribute not only to scholarship, but also to the work of enterprise, government and non-government organisations.

This combination of academic excellence and practical knowledge is reflected in the teaching, which places equal emphasis on theory and practice, and which aims to equip students with skills that will enable them to pursue successful careers within their chosen field. Students can expect close supervisory contact throughout their period of study, and

will also benefit from the vibrant, friendly, and intellectually stimulating atmosphere, which characterises the College as a whole.

Postgraduate resources

All registered students will have access to both Queen Mary's excellent research library and the University of London Library at Senate House. Information on access to other specialist research facilities is available from individual departments.

Graduate students also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed especially for graduate students in the Humanities and



Social Sciences. It features a seminar room, two workrooms with computing facilities, and a common room. Students also attend interdisciplinary training workshops offered throughout the year by the Graduate School, on such topics as writing journal articles, research ethics, preparing for an academic career, enterprise skills, and knowledge transfer.



Pirah Palijoh, MSc in Globalisation

“I chose Queen
Mary for its
excellent

reputation and the outstanding
variety of courses on offer.

“I appreciate the quality of teaching, and the knowledge and exposure to my key subjects. My supervisor and other staff members are encouraging and appreciative.

“I have so many happy memories of my time at Queen Mary. I have met students of different ages and nationalities through socialising, working and studying. It has been an experience for me, as I feel part of this multicultural, global institution. My vision has become far broader and I have experienced and sensed the concept of ‘globalisation’ through close association with the international students and teaching faculty here at the College.”

Drama

MA in Theatre and Performance
Research degrees (MPhil/PhD)

p50
p54



The Department of Drama is an exciting, dynamic and creative place for scholars and practitioners in drama, theatre and performance studies, and was rated the top drama department in the UK in the most recent RAE. Our teaching and research embrace contemporary and emerging art forms as well as the rich history of theatre and the performing arts, especially those of the early modern period and the Nineteenth and Twentieth Centuries. Our postgraduate students are at the forefront of new research in the field.

Research strengths

The Department of Drama was created in 1997, as part of the School of English and Drama. It has a thriving undergraduate programme, and more than 60 postgraduate students, making it one of the largest and most rapidly growing departments for graduate study in the country. Our students come from a wide range of cultures and backgrounds and their work on theatre and performance has a strong international dimension. In a spirit of intellectual and creative adventure and ethical

commitment, research in the Drama Department consistently explores the cultural politics of performance. Across all of our research, both text- and practice-based, we aim to enhance understanding of the place of theatre and performance in social life.

Our research is embedded in a dual commitment to exploring the interaction of experimental performance with the practices of activism and social engagement, and to practising historical and theoretical scholarship



that is consistently attentive to the materialities of culture. Staff and research student work is focused through four main – but overlapping – strands of research: cultural histories of performance, transnational performance, live art and applied performance.

Postgraduate resources

The Drama Department offers performance and rehearsal spaces, including the Pinter Studio Theatre. Students have access to dedicated workspace and computing facilities, and can also draw on the extensive library and research resources of the University of London and the British Library. London is, of course, one of the world's outstanding performance cities, and Queen Mary Drama students investigate – and contribute to – its vibrant cultural ecology.

Scholarships/studentships

Scholarship information changes every year. We have an excellent record in securing Arts and Humanities Research Council studentships, having been awarded the highest number of PhD awards in the UK for Drama in the current AHRC Block Grant Partnership. In 2011, we awarded five AHRC and Queen Mary scholarships to postgraduate students. Applicants wishing to be considered for funding are strongly encouraged to contact us at the earliest possible date.

Research quality indicators

The Research Assessment Exercise

In the 2008 Research Assessment Exercise, the Drama Department was rated first among UK drama departments for the quality of its research: 90 per cent of the Department's research was deemed to be of world-leading or internationally excellent quality.

Projects, funding, research grants and awards

The Department of Drama enjoys research partnerships with local, national and international partners, ranging from the Barbican to the Live Art Development Agency in London, to cultural activists in Brazil and theatre companies in the UK, continental Europe, Africa and the Americas. People's Palace Projects is an Arts Council-funded organisation, based in the Department, responsible for the development of projects focusing on performance and human rights, climate change and mental health. The AiR Project, also funded by the Arts Council, sustains established Live Art practitioners, supports emerging artists and invests in the spaces which nurture their work and their audiences. The Department also hosts artists such as Kira O'Reilly, Bobby Baker and Oreet Ashery.

Further information

Tel: +44 (0)20 7882 8524
email: sedpgadmissions@qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London
London E1 4NS
Tel: +44 (0)20 7882 5533
email: admissions-teame@qmul.ac.uk

Careers

We offer students the possibility of attending a variety of workshops on professional career development, in addition to the opportunities offered by the College careers services. A very high percentage of our graduates attain academic jobs, and there are Queen Mary graduates working in universities across the globe. They also have the skills to enter many aspects of theatre work, arts management, research, publishing and teaching at all levels of the education system.

The Department of Drama has collaborative relationships with a wide range of arts organisations, including the Barbican, the Live Art Development Agency, Shakespeare's Globe, Artangel, the Young Vic Theatre, the Liceu Theatre in Barcelona, ArtsAdmin and BBC Radio Drama. Postgraduate students regularly work with these and other organisations, and collaborate with the many visiting artists who contribute to our programmes.

Recent students on our postgraduate programmes have gone on to full-time academic careers at leading universities, as well as to a range of creative and managerial positions in arts organisations in the UK and the United States.

Graduate profile: Owen Parry



Image courtesy of Christina Holha

Studied: BA Hispanic Studies and Drama
MA Performance

Currently: PhD in Visual Cultures at Goldsmiths University

Why did you choose Queen Mary?

The Drama Department is full of exciting opportunities for students wishing to pursue a career as a performance maker and researcher. The mix of cutting edge research and professional and artistic experience of the teachers make it a vibrant and exciting place to be.

What did you gain from your time at Queen Mary?

I gained a vast theoretical and practical knowledge of contemporary performance and live art. Being in contact with lecturers and other students whose own research and artistic practices move between the worlds of the academy and the performance/art world provided me with opportunities to participate, learn and do it myself. The opportunity to collaborate was essential. The mix of creative freedom, professional guidance, support and genuine encouragement from lecturers and peers within classes was paramount to my development. Most of all I gained a sense of ambition to pursue my dreams.

What is your current job title and where are you working?

I hold an AHRC scholarship for my PhD research in Visual Cultures at Goldsmiths University of London. The title of my current practice-based research project is *The Wanton Solo in Contemporary Performance Practice*. I am also a researcher on *Performance Matters*, a three-year creative research project on the cultural value of performance between Goldsmiths University, Roehampton University and Live Art Development Agency. I am a practicing artist and have presented solo and collaborative performance internationally since 2004.

What are your career plans in the next five years?

My dream world tour! I would love to take my performance and research to other countries. My plans are to finish my PhD, teach, research, perform and combine all these things.

Degree programmes



MA in Theatre and Performance

One year full-time, two years part-time

Programme description

This innovative programme reflects the Department of Drama's commitment to socially engaged and critically inventive inquiries into theatre and performance. You will have the opportunity to analyse and create theatre and performance in relation to a wide variety of contexts and critical, cultural and historical perspectives.

Flexibility is key to this programme: within a framework of informed and structured experimentation, you can develop projects for individual modules to advance your own investigations. The programme aims to equip graduates for research degrees in theatre and performance and to enhance graduates' career opportunities and professional development in teaching and a wide range of creative practices.

In addition to contact hours with academic staff in the Department of Drama, students attend lectures, workshops and mentoring sessions with a range of high-profile artists.

Programme outline

Students take four assessed modules, two non-assessed research training modules and write a dissertation.

Compulsory modules:

- **Theatre and Performance Theory**
An examination of theoretical texts and ideas that have shaped contemporary understanding of performance, theatre and culture.
- **Performance Research**
A consideration of critical writings, theoretical frameworks and research methodologies.
- **Historiography and Archives**
An analysis of theoretical and practical issues surrounding historical research in theatre and performance studies.

Optional modules

Students choose three of the following:

- **Performance Lab**

Students co-devise and perform a group project as a means of addressing research questions through practice.

- **Independent Practical Project**

Students devise independent practical projects, with the support of a mentor, that focus on an area of performance practice such as playwriting, applied drama, directing, dramaturgy, acting, new technologies, site-specific performance and live art.

- **Independent Written Project**

Students design and produce an independent written project under the supervision of a member of staff on a topic not provided within existing modules.

- **Contemporary Theatre and Performance**

An examination of trends in recent theatre and performance and its analysis, especially in relation to what they articulate about contemporary culture and aesthetic, political, social and emotional value.

- **Cultural Industries**

This module facilitates a placement with an appropriate industry partner. Students develop industry-based projects to complete within the context of the industry partner's work.

- **Applied Performance: Histories, Theories, Practices**

Critical reflections on historical developments in educational, community and radical theatre practice which have shaped this field. Students are supported in their critical engagement through the introduction of a range of theoretical frames.



Lewis Alexander Church, MA Theatre and Performance

“Having completed my BA at Queen Mary, I was aware of the fantastic opportunities offered by the Department of Drama, in terms of working with staff and visiting artists, and excellent postgraduate student resources.

“Overall Queen Mary has a fantastic attitude to research and performance practice. Department staff are willing to support and develop original ideas and interests, rather than limiting students to pre-set areas of investigation. They are always approachable and eager to offer help with any aspect of research. They are also brilliant when it comes to organising contact with artists and organisations, and I have been able to work closely with several artists in a way that I do not believe would have been possible at any other institution.

“The facilities at Queen Mary are exceptionally well equipped. In the last few years the library has expanded to include a massive amount of resources, particularly in theatre and performance, and the University has strong connections with various arts organisations that compliment the materials available on campus.

“East London is a great area to live in, with local pubs, restaurants and clubs, and easy transport links to central London. Culturally, there is a massive artistic community, which means that there are constantly opportunities arising to perform, see new work or meet artists and arts professionals. Queen Mary itself hosts many different events, and there is almost always something interesting going on somewhere!”

Graduate profile: Eirini Kartsaki



Studied: MA, PhD in Theatre and Performance

Currently: I am teaching both at undergraduate and postgraduate level, working on forthcoming publications and developing a new piece of work for an exciting UK platform.

Why did you choose Queen Mary?

Queen Mary places great emphasis on both written and practice-based research, and I wanted to develop both areas: I have a passion for both critical writing and making performance work. I was also impressed by the excellence and diversity of the academic staff. I chose to work with Nicholas Ridout, whose work around the practices of writing and the theatrical event as an affective experience was very much in line with my project. My collaboration with Nick was really fantastic, as he not only offered great advice and guidance, but he also supported me in all stages of my research. I also worked with Dominic Johnson, whose work on gender and sexuality in performance was highly inspirational for my project. Overall, the department's research profile is very impressive. I also had the opportunity to work with artists such as Oreet Ashery, Ron Athey and Julia Bardsley and get involved in creative projects.

What did you gain from your time at Queen Mary?

I had the opportunity to develop my creative practice and research within a supportive community, show my performance work in exciting platforms, such as East End Collaborations and receive feedback by professional artists and organisations (Franko B, Stacy Makishi, Live Art Development Agency).

What is your current job title and where are you working?

I am currently a Visiting Lecturer, teaching both at undergraduate and postgraduate level at Queen Mary, Trinity Laban, Conservatoire of Music and Dance and Buckinghamshire New University.

What are your career plans in the next five years?

I will continue teaching, writing and making performance work. I also plan to publish my PhD work as a monograph, which will be dealing with repetitions and returns of performance in memory and writing.

Degree programmes

Students may substitute a maximum of 30 credits from another of the School's MA programmes (subject to the approval of the MA Convenor). Suitably qualified students take up to 30 credits of selected modules from the MSc by Research in Media and Arts Technology (subject to approval and availability).

Dissertation

Following the completion of the taught modules, students pursue an independent research project culminating in a dissertation of 12,000-15,000 words.

Assessment

Theatre and Performance Theory, Contemporary Theatre and Performance; Applied Performance: Histories, Theories, Practices and Independent Written Project are each assessed by a 4,000-word essay. Performance Lab, Cultural Industries and Independent Practical Project are assessed by a combination of practical work and documentation. The dissertation is 12–15,000 words in length. The research training modules – Performance Research and Historiography and Archives – are not assessed.

Entry requirements

Normally, a first or upper second class honours degree (or the equivalent) in a relevant field. Where a North American marking scheme is used, applicants should normally have a minimum grade point average (GPA) of 3.3. Promising applicants who do not meet the formal academic criteria but who possess relevant credentials and who can demonstrate their potential to produce written work at masters level will also be considered. As part of the admissions process, we may call for

examples of written and artistic work and/or interview candidates. International students, please see the 'international students' section on page 252.

Recent graduate destinations

Live Art Development Agency • Candoco Dance Company

A significant number of our graduates undertake PhDs in Drama, Theatre and Performance Studies or related subjects and have been successful in attracting funding for these projects. Our graduates are employed at a number of universities including: William and Mary College, Central School of Speech and Drama and the University of Northampton. Many of our graduates use the degree to develop their performance practice and work as freelance practitioners, especially in the field of Live Art.

Further information

Ms Patricia Hamilton

Tel: +44 (0)20 7882 8524

email: p.m.hamilton@qmul.ac.uk

For informal enquiries and academic advice, please contact:

Director of Taught Postgraduate Programmes in Drama

Dr Dominic Johnson

Tel: +44 (0)20 7882 8567

email: d.f.johnson@qmul.ac.uk



Research



Drama's vibrant community of graduate scholars undertakes innovative performance research addressing a diversity of interests.

We welcome graduate students and visiting research fellows who will contribute research in any of our areas of specialism. Research students are registered for University of London degrees (MPhil/PhD) and work under the

supervision of members of academic staff. Drama offers PhD studentships funded by the Arts and Humanities Research Council and a limited number of College awards may also be available.

Research areas

Research in Drama focuses on the cultural politics of performance. This encompasses a range of topics, themes and cultural contexts including:

- Live art
- Modern and contemporary European theatre
- Theatre and cultural industries
- Applied and socially engaged theatre
- Shakespeare and Renaissance drama in performance
- Interculturalism and performance
- South Asian, South African and South American performance
- Performance history and historiography
- Acting theory
- Dramaturgy, directing and directors' theatre
- Gender and sexuality in performance
- Performance and space.

Our research builds on valuable international, national and local collaborations. These include AfroReggae in Brazil, companies like Artangel, the Barbican and Shakespeare's Globe, events like Fresh AiR (formerly East End Collaborations) and the London Film Festival as well as ongoing arts projects in London and across Europe.

Drama staff maintain links with cultural organisations around the world, from the British Council to the Mander and Mitchenson Theatre Collection, and from Performance Studies International to the American Society for Theatre Research. Members of staff are current or recent editors of and advisers to Contemporary Theatre Review, Modern Drama, TheatreForum, Western European Stages, Journal of American Drama and Theatre, Performance Research, Shakespeare Bulletin, Theatre Journal and the Manchester University Press series Theatre: Theory-Practice-Performance. Drama research at Queen Mary is further enhanced by visits from leading international scholars and practitioners.

Ali Campbell MA(Edinburgh)
Senior Lecturer

Applied Performance with visual practice; large-scale community opera and social poetry; AIDS education through theatre; T.I.E/issue based performance in schools; London-based work with marginal groups

Nadia Davids BA(Cape Town) PhD(Cape Town)
Lecturer

South African Theatre; staging race in South Africa and the US; physical theatre; cultural memory; oral traditions in performance; celebrity and performance; writing for theatre

Maria M Delgado BA(Wales) MA(Leeds)
PhD(Newcastle)

Professor

Twentieth-Century Spanish theatre, performance and film; directors' theatre and currents in contemporary European theatre; intercultural and transnational performance; performance and film analysis; editing and (film) curating; translation for the stage

Research areas

Bridget Escolme BA(Cantab) MA PhD(Leeds)
Senior Lecturer
Early modern performance practice;
contemporary performance of Shakespeare
and his contemporaries; the role of the
audience; theatre for young people and theatre
in education

Jen Harvie BA(McGill) MA(Guelph)
PhD(Glasgow)
Professor
Contemporary theatre, performance and art
and cultural politics; contemporary
performance-making processes;
art/performance and social relations; space
and theatre/performance; theatre/performance
and the city

Paul Heritage BA(Manchester)
Professor
The power of art to progress social justice and
change (with particular reference to prisons,
and probation; human rights; sites of urban
conflict; people living in extremity and risk);
contemporary Brazilian theatre and popular
culture; cultural responses to climate change
and environmental degradation

Dominic Johnson BA(Warwick) MA PhD(Lond)
Lecturer
Performance art, live art, and body-based
practices since 1960; performance and visual
culture; histories of sex and sexuality;
subcultural histories, including body-
modification and performance in alternative
spaces

Caoimhe McAvinchey BA(Manchester)
MA(NYU) PhD(Queen Mary)
Lecturer
Applied theatre; prison and performance;
cultural policy, particularly the politics and
practices of evaluation; documentation and
archives; contemporary Irish theatre

Michael McKinnie BA(Guelph) MA(York,
Canada) PhD(Northwestern)
Senior Lecturer
Theatre and space; theatre and the state;
Irish, Canadian, postcolonial and transnational
performance; interdisciplinary and materialist
performance research; dramaturgy and new
play development

Nicholas Ridout BA(Cantab) PhD(Lond)
Reader
Contemporary theatre and performance;
spectatorship and politics; performance and
democracy; performance criticism as critical
practice; tragedy, affect and ethics

Richard Schoch BSc(Georgetown)
PhD(Stanford)
Professor
Cultural history; theatre history and
historiography; Shakespeare in performance

Catherine Silverstone BA MA(Waikato)
DPhil(Sussex)
Lecturer
Contemporary theatre and performance,
especially in relation to gender, sexual and
racial politics and Shakespeare cultural
politics; trauma studies and its relation to
performance practice and criticism; tragedy;
cultural politics of death; queer performance
practices

Lois Weaver BA(Radford)
Professor
Live art; solo performance; feminist and lesbian
theatre; performance and human rights;
performing democracy

Martin Welton BA MPhil(Birmingham)
PhD(Surrey)
Lecturer
The senses and performance; actor training;
theories of phenomenology and embodiment
with regard to acting; tourism and the city



Economics and Finance

MSc in Banking and Finance	p62
MSc in Economics	p63
MSc Finance	p64
MSc in Finance and Economics	p64
MSc in Finance and Econometrics	p66
MSc in Investment and Finance	p67
MSc Law and Finance	p67
Msc Mathematical Finance	p70
MSc Accounting and Finance	p71
Research degrees (MPhil/PhD)	p72



The School of Economics and Finance is one of the top economics schools in the UK. We are committed to excellence in research and teaching, and combine an international reputation with a friendly and informal atmosphere for both staff and students.

Research strengths

Queen Mary has been part of the University of London since 1907, with economics taught since 1965. Over time, the School has developed a reputation for effective, serious study, and creative research.

The aim of the School's graduate programme is to produce fully trained professional economists. We are proud of our outcome: former students have carved out successful careers in academia, industry, finance, the civil service and other areas of the public sector, both in the UK and on the international stage, in organisations such as the International Monetary Fund and foreign Central Banks. The operation and achievements of the graduate

programme are closely linked to the range and depth of research activities in the School. To date we have more than 500 undergraduate students, about 200 postgraduate students and 40 academic researchers in the staff.

We have great expertise in three areas of economics: economic theory, econometrics and finance, and applied economics. We have been able to publish outcomes from our research in virtually all the top journals in the field. These include *The American Economic Review*, *Annals of Statistics*, *Econometrica*, *Econometric Theory*, *The Review of Economic Studies*, *The Journal of Banking and Finance*, *The Economic Journal*, *The European Economic Review*, *The Journal of Finance*, *The Journal of Econometrics*, *The International Economic Review*, *The Journal of*



Economic Theory, The Journal of Public Economics, Economic Theory, Economics Letters, The Journal of Applied Econometrics, The Journal of the European Economic Association and The Rand Journal of Economics.

Our research strengths have made it easy to develop close collaborations with a number of governmental and non-governmental agencies. This provides further opportunities for students wishing to carry out research within these organisations.

We are also developing links with financial institutions such as Barclays, Bloomberg and KPMG so that interested students can take up internships and gain valuable experience.

Postgraduate resources

In addition to the high quality of teaching and supervision available, and thanks to an extensive refurbishment programme, our students have access to state-of-the-art computing and teaching facilities. The School has a subscription

to Datastream as well as providing standard software packages for data analysis, simulation, and word processing including GAUSS, Eviews, PCgive, RATS, Microfit, and Stata. There are two computing labs in the School, each with 30 PCs and dedicated printers. These labs are on the undergraduate Ethernet network with links to College servers and the internet. There is a dedicated postgraduate micro lab with more specialised econometric software. The Faculty computer services officer is on call to help with queries and problems.

Graduate students in economics also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed especially for graduate students in the Humanities and Social Sciences. It features a seminar room, two workrooms with computing facilities, and a common room.

Our graduate students also attend interdisciplinary training workshops offered throughout the year, on such topics as writing journal articles, preparing for an academic career, enterprise skills, and knowledge transfer.

Research quality indicators

The Research Assessment Exercise

The Research Assessment Exercise In the Research Assessment Exercise 2008, the School of Economics and Finance was ranked among the top six in the UK (Times Higher Education), an outstanding result that confirms the calibre of our academic staff and the high quality of our work.

Projects, funding, research grants and awards

Many of our staff have received academic grants (totalling over £1m per year) as well as provided consultancy and advisory services to financial institutions such as the Italian Treasury and the Bank of England. There are also excellent funding opportunities for students, see page 248.

Scholarships/studentships

We have a strong track record of attracting bursaries and scholarships for MSc study and PhD research. We offer unparalleled financial support to deserving graduate students. At the MSc level, we offer a number of bursaries, varying from £3,000 to £7,000 each, depending on the programme and on academic merit. In the academic year 2010-11 the School gave out more than £50,000 in scholarships.

For the coming year we are planning the following scholarships:

- Four £7,000 scholarships for MSc Banking and Finance
- Ten £3,000 scholarships for MSc Banking and Finance
- Five £5,000 scholarships for the MSc Economics
- Five £3,000 scholarships for the MSc Finance and Economics
- Five £3,000 scholarships for the MSc Finance and Econometrics
- Ten £3,000 scholarships for the MSc Investment and Finance.
- Five £3,000 scholarships for the MSc Law and Finance.

Queen Mary's economics students obtaining an upper second class honours degree will also get 10 per cent off fees and those achieving a first will get a 20 per cent reduction.

The School is unique in the strength of funding offered to PhD students. First and foremost, the School is recipient of the Economic and Social Research Council (ESRC) quota awards that cover tuition fees and a maintenance grant (£17,300 in the year 2010-11). In addition, the School has College PhD Scholarships available, which cover tuition fees and include a maintenance grant which matches the ESRC ones. The School also makes available a financial package which covers fees and Teaching Fellowships (£13,500 for the year 2011-12) for three years in the first instance. The number of these awards changes from year to year.

The awarding of scholarships, studentships and bursaries generally begins in April, so early applications are encouraged.

Careers

Our graduates work with a very wide range of organisations. Many are in the City of London in institutions such as Barclays, HSBC, Ernst&Young and KPMG. Others work in financial institutions further afield, for example at the IMF Research Department, Central Bank of Colombia and Chief Economist at Hansabanka Latvia. As well as financial institutions, our graduates also work in academia, including the University of Manchester, Carlos III University (Madrid) and American University (Washington DC).

Recent graduate roles include: Economist; Consultant; Investment Manager; Financial Analyst; Insurance Broker; Acquisitions Analyst; Financial Adviser; HR Systems Analyst

Further information

Programme Manager (Postgraduate/Research)

Sandra Adams, Tel: +44 (0)20 7882 7356
email: econ-postgrad@qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London
London E1 4NS, Tel: +44 (0)20 7882 5533
email: admissions-teamd@qmul.ac.uk

Graduate profile: Folaranmi Abimbola



Studied: MSc Investment and Finance

Currently: Working at Lloyds Bank

Why did you choose Queen Mary for your postgraduate study? Queen Mary was the ideal institution to study Investment and Finance because of its global reputation and presence in the City of London – widely regarded as the financial capital of the world. I met representatives of the University at an open day, and their warm and friendly responses to my enquiries were more than enough to convince me to choose Queen Mary.

What did you gain from your time at Queen Mary? I had a wonderful experience at Queen Mary. My time there equipped me with the necessary knowledge, experience, and qualifications to take up a successful career in the financial services sector. In addition to the lectures, extra seminars were organised to promote our understanding of the inner workings of financial markets. I was able to meet key players in the industry such as employees, directors and even CEOs of major financial institutions.

What are your career plans in the next five years? My goal in the next five years is to become an effective and valued manager, and contribute to the achievement of organisational goals and objectives.

Degree programmes



MSc in Banking and Finance

One year full-time

Programme description

This programme aims to train you in areas of finance which have major practical and theoretical interest, especially investment analysis, corporate finance issues such as optimal capital structure and mergers and acquisitions, banking, derivatives, finance microstructure and taxation. The programme is intended to give professional postgraduate training to students wishing to pursue careers in the City, government or elsewhere in the private sector.

Those registering for the MSc in Banking and Finance take four core modules in the first semester and two core modules plus two options in the second semester. In order to reflect the practical and applied side of this programme the School organises a number of extra optional modules that aim to provide further practical training to students, whose

subject matter changes from year to year.

These modules are often taught by City practitioners, who provide an insider's view on topics of interest to the financial community.

Programme outline

Pre-sessional modules
Mathematics • Statistics

Core modules

Financial Statements • Investment Management • Asset Management • Commercial and Investment Banking • Risk Management for Banking • Quantitative Methods in Finance

Module options include: Financial Derivatives • Empirical Finance • Behavioural Finance • Applied Risk Management • Advanced Quantitative Techniques for Finance • Applied Futures and Options • Further Quantitative Techniques in Economics and Finance • Applied Risk Management

Assessment

The grade for each module is assessed through coursework, which counts for 25 per cent of the final marks, along with a written exam in May. The 10,000 word dissertation written over the summer counts for four modules.

Entry requirements

You should have at least an upper second class honours degree, or equivalent. This doesn't have to be in economics, though it is preferable and some background in quantitative subjects is necessary. Students are expected to sit pre-sessional statistics and mathematics examinations following intensive pre-sessional modules in September. International students please see the 'international students' section on page 252.

Recent graduate destinations

International Monetary Fund (IMF), CFA, NYSE-Euronext, Mazars Pakistan, JS Bank, South China Securities (UK) Ltd, ING Wholesale, Barclays, HSBC, Ernst & Young

Further information

Finance Postgraduate Programme Manager
Sarah Riley
Tel: +44 (0)20 7882 8848
email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact
Dr Leone Leonida
Tel: +44 (0)20 7882 8833
email: l.leonida@qmul.ac.uk

MSc in Economics

One year full-time, two years part-time**Programme description**

The MSc Economics is a well-established specialist programme that aims to provide rigorous training in theoretical and applied economics to students with a strong technical background. This intensive programme includes comprehensive two-semester

sequences in macroeconomics, microeconomics, and econometrics that cover the essential models and tools used by research economists. Students also receive training in the relevant mathematical and statistical methods, and have the opportunity to choose from optional modules such as labour economics, financial econometrics, empirical macroeconomics, and asset pricing.

Graduates of the programme will possess a solid grounding in modern economics that will enable them to conduct, assess, and supervise both theoretical and applied research in the field. The MSc Economics is ideal for those planning a career as a research economist in academia, the public sector, international institutions, the financial industry, economic or management consulting, think tanks, or other research centres. The programme is recognised as a Research Training Degree by the ESRC under its "1+3" scheme. Students who perform well on the MSc Economics are encouraged to apply for doctoral study in the School of Economics and Finance.

Programme outline

Pre-sessional modules
Mathematics • Statistics

Core modules

Macroeconomics A • Microeconomics A • Econometrics A • Mathematics for Economists • Macroeconomics B • Microeconomics B • Econometrics C

Module options include: Labour Economics • Topics in Macro-Labour • Financial Econometrics • Advanced Asset Pricing and Modelling • Empirical Macroeconomics

Assessment

The grade for each module is assessed through coursework, which counts for 25 per cent of the final marks, along with a written exam in May. The 10,000 word dissertation written over the summer counts for four modules.

Degree programmes

Entry requirements

You should have at least an upper second class honours degree, or equivalent, in economics or a related subject. A good basic knowledge of relevant statistical theory and mathematics is also necessary, and students are required to sit pre-sessional statistics and mathematics examinations following an intensive two-week course in September. International students please see the 'international students' section on page 252.

Further information

Postgraduate/Research Programme Manager
Sandra Adams
Tel: +44 (0)20 7882 7356
email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact
Dr Christopher Tyson
Tel: +44 (0)2 7882 8851
email: c.j.tyson@qmul.ac.uk

MSc Finance

One year full-time; two years part-time

Programme description

This MSc is both academically rigorous and strongly vocational. It will prepare you well to take up, or further, your career in the financial services sector. You will also be well-qualified to work as a high-quality finance researcher.

On completion of the programme you will have acquired a deep knowledge of the financial systems of advanced and transitional economies; be able to understand how corporations are financed; be able to analyse financial statements; and finally, be equipped with appropriate statistical and mathematical tools for high quality research in Finance.

Programme outline

Core modules
Investments • Corporate Finance • Financial Statements • Financial Econometrics, Advanced Asset Pricing and Modelling • Dissertation

Optional modules include: Risk Management for Banking • Asset Management • Financial Derivatives • International Finance • Behavioural Finance • Empirical Finance • Applied Risk Management • Further Quantitative Techniques for Finance • Applied Futures and Options

Assessment

The grade for each module is assessed through coursework, which counts for 25 per cent of the final marks, along with a written exam in May. The 10,000 word dissertation written over the summer counts for four modules.

Entry requirements

A good upper second class honours degree, or equivalent, from finance, economics or business background with at least two finance and one quantitative /econometrics modules. For non-native English speakers, 6.5 IELTS or TOEFL equivalent is required. Weight will be given to prior relevant work experience.

Further information

Finance Postgraduate Programme Manager
Sarah Riley, Tel: +44 (0)20 7882 8848
email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact
Professor Francis Breedon
Tel: +44 (0)20 7882 8837
email: f.breedon@qmul.ac.uk

MSc in Finance and Economics

One year full-time, two years part-time

Programme description

The MSc in Finance and Economics is designed to provide graduate students and professionals with a rigorous training and strong analytical background in finance, financial economics and econometrics.

This intensive programme covers all the analytical tools and the advanced materials in quantitative asset pricing, econometrics, financial derivatives, financial econometrics. You will also cover areas of specialisation such as asset pricing and modelling, international finance, time series analysis and corporate finance. This programme has a research dissertation component and is recognised as a Research Training degree by the ESRC under their "1+3" scheme.

The programme is designed for students and professionals who aim to pursue careers as financial economists and quantitative analysts in the private sector, in the government or in international financial institutions. The programme is also suitable preparation for an academic career.

Programme outline

Pre-sessional programmes
Mathematics • Statistics

Core modules

Investments • Advanced Asset Pricing and Modelling • Econometrics A • Financial Derivatives • Corporate Finance

Module options include: Macroeconomics A • Microeconomics A • Macroeconomics B • Microeconomics B • Time Series Analysis • Financial Econometrics • Labour Economics • Econometrics B • International Finance • Mathematics for Economists • Empirical Macroeconomics • Topics in Macro-Labour • Econometrics C

Assessment

The grade for each module is assessed through coursework, which counts for 25 per cent of the final marks, along with a written exam in May. The 10,000 word dissertation written over the summer counts for four modules.



Rebecca Thorpe, MSc Law and Finance

“I have spent eleven years working in financial regulatory consulting, and was looking for a qualification that would push me and broaden my academic horizons.

“I chose Queen Mary for its excellent reputation and because the Law and Finance MSc seemed the perfect fit for furthering my career. It also suited my mathematics background.

“The programme has surpassed my expectations in terms of the quality of teaching, and access to experts in their field. The combination of law and economics has provided new depth to my thinking on current issues, such as the root causes of the financial crisis. It has been refreshing to hear new views, and the programme has provided me with a more formal understanding of law and problem-solving using quantitative research techniques.

“The guest lecturers, who have included a US securities lawyer and a volatility trader working in one of the largest investment banks, have been particularly interesting. They have helped bring subjects alive and encouraged us to think about things from a very different, practical angle.

“I am taking the course part time, balancing study with my full time work at consultants Bovill. The time pressures have been tough, but I’ve found the challenge I was looking for.”

Degree programmes

Entry requirements

You should have at least an upper second class honours degree, or equivalent, in economics or a related subject. A good basic knowledge of relevant statistical theory and mathematics is also necessary, and students are required to sit pre-sessional statistics and mathematics examinations following an intensive two-week course in September. International students please see the 'international students' section on page 252.

Further information

Postgraduate/Research Programme Manager
Sandra Adams, Tel: +44 (0)20 7882 7356
email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact
Dr Andrea Carriero, Tel: +44 (0)20 7882 8050
email: a.carriero@qmul.ac.uk

MSc in Finance and Econometrics

One year full-time, two years part-time

Programme description

The MSc in Finance and Econometrics provides graduate students and professionals with a rigorous training and strong analytical background in finance, financial economics and econometrics.

This intensive programme covers all the analytical tools and the advanced materials in quantitative asset pricing, econometrics, financial derivatives, financial econometrics. You will also cover areas of specialisation such as asset pricing and modelling, international finance, time series analysis and corporate finance. This programme has a research dissertation component and is recognised as a Research Training degree by the ESRC under their "1+3" scheme.

The programme is designed for students and professionals who aim to pursue careers as financial economists and quantitative analysts

in the private sector, in the government or in international financial institutions. The programme is also suitable preparation for an academic career.

Programme outline

Pre-sessional modules
Mathematics • Statistics.

Core modules

Investments • Econometrics B • Econometrics A • Financial Econometrics • Time Series Analysis

Module options include:

Macroeconomics A • Microeconomics A • Macroeconomics B • Microeconomics B • Corporate Finance • Financial Derivatives • Labour Economics • International Finance • Mathematics for Economists • Advanced Asset Pricing and Modelling • Empirical Macroeconomics • Topics in Macro-Labour • Econometrics C

Assessment

The grade for each module is assessed through coursework, which counts for 25 per cent of the final marks, along with a written exam in May. The 10,000 word dissertation written over the summer counts for four modules.

Entry requirements

You should have at least an upper second class honours degree, or equivalent, in economics or a related subject. A good basic knowledge of relevant statistical theory and mathematics is also necessary, and students are required to sit pre-sessional statistics and mathematics examinations following an intensive two-week course in September. International students please see page 252.

Further information

Postgraduate/Research Programme Manager
Sandra Adams
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For informal enquiries, please contact
 Dr Andrea Carriero
 Tel: +44 (0)20 7882 8050
 email: a.carriero@qmul.ac.uk

MSc Investment and Finance

One year full-time, two years part-time

Programme description

This programme aims to train you in areas of finance which have major practical and theoretical interest, especially investment analysis, corporate finance issues such as optimal capital structure and mergers and acquisitions, banking, derivatives, finance microstructure and taxation. The programme is intended to give professional postgraduate training to students wishing to pursue careers in the City, government or elsewhere in the private sector.

Those registering for the MSc in Investment and Finance take four core modules in the first semester and three core modules and one option in the second semester. In order to reflect the practical and applied side of this programme the School organises a number of extra optional modules, whose subject matter changes from year to year, that aim to provide further practical training to students. These modules are often taught by City practitioners, who provide an insider's view on topics of interest to the financial community.

Programme outline

Pre-sessional modules
 Mathematics • Statistics

Core modules

Quantitative Techniques • Business Finance • Investment Management • Behavioural Finance • Financial Derivatives • Commercial and Investment Banking

Module options include:

Empirical Finance • Asset Management • Risk Management for Banking • Applied Risk Management • International Finance •

Advanced Quantitative Techniques for Finance
 • Applied Futures and Options • Further Quantitative Techniques in Economics and Finance • Applied Risk Management

Assessment

A written examination is taken in May for each module. Some modules may also include assessed coursework. You will also produce a 10,000-word dissertation over the summer, which will normally include both theoretical economic content and applied results.

Entry requirements

You should have at least an upper second class honours degree, or equivalent, in economics or a related subject. A good basic knowledge of relevant statistical theory and mathematics is also necessary, and students are required to sit pre-sessional statistics and mathematics examinations following an intensive two-week course in September. International students please see page 252.

Recent graduate destinations

Barclays Capital, Bloomberg, KPMG, Ernst & Young

Further information

Finance Postgraduate Programme Manager
 Sarah Riley, Tel: +44 (0)20 7882 8848
 email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact
 Dr Leone Leonida, Tel: +44 (0)20 7882 8833

MSc Law and Finance

One year full-time; two years part-time

Programme description

This programme is offered jointly by the Centre for Commercial Law Studies and the School of Economics at Queen Mary, to fill a significant gap in the current academic and professional training market in the UK and Europe. It equips students with the knowledge, skills and practical tools needed to gain a thorough

Graduate profile:

Li Zhengyu



Studied: MSc Investment and Finance

Currently: Analyst at Clarkson Research Services Ltd

Why did you choose Queen Mary?

First of all, location. I am able to commute to my current job while studying part-time. Secondly, the School's reputation. Economics and Finance at Queen Mary is recognised for the excellence in both teaching and research. Lastly, the structure of the programme is excellent. In the first term, students build up their knowledge of mathematics and theory. This serves as a good foundation for the second term, when the modules become more demanding. There are several module options available to suit different tastes. This allows me to follow my interests.

What did you gain from your time at Queen Mary?

I have been with my current employer as a shipping analyst for five years, and have become gradually more interested in shipping finance. What I have learned during my time at Queen Mary means I am not only more valuable to the company, but also have a wider choice of career options in the future.

Degree programmes

understanding of the global economy and finance, and how it is regulated by law.

Students follow one of four pathways: General; Banking and Financial Services; Law and Financial Regulation and Law and Corporate Finance. The programme is currently fully accredited by the Chartered Institute of Bankers of Scotland (CIBOS) with other professional accreditations being applied for.

All programmes outline

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits) and the remaining 135 credits to be selected from both Law and Economics modules listed below.

Optional mathematics and statistics module

Students who want to review concepts such as statistical distributions and matrix algebra have the option to attend modules during induction week (week zero) and week one of the first term within the School of Economics and Finance. Students will be also presented with basic statistics and statistical software during the first term.

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one Law module (45 credits) and three Economics modules (45 credits) to be selected from the list of options below.

**Modules marked with an asterisk are subject to approval.*

General programme

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one Law module (45 credits) and three Economics modules (45 credits) to be selected from the list of options below.

Dissertation: Law and Finance Dissertation

Economics modules: Quantitative Techniques for Finance • Principles of Accounting • Financial economics • Corporate Finance •

Financial derivatives • Commercial and Investment banking • Investment management • Financial Management • Financial Reporting • Risk Management for Banking

Law modules: Banking Law • Legal Aspects of International Finance • Regulation of Financial Markets • EU Financial Law • Law of Finance and Foreign Investment in Emerging Economies • International Commercial Law • International Economic Law • Securities Regulation • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context*

Specialist Pathway A – Banking and Financial Services

Accredited by CIOBS – if you choose this specialisation you may become a member of the Chartered Institute of Bankers in Scotland (CIOBS).

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one compulsory Law module (45 credits) and three compulsory Economics modules (45 credits). The remaining 45 credits to be selected from either remaining compulsory Law modules or Law/Economics options listed below.

Dissertation: Law and Finance Dissertation

Compulsory modules: Quantitative Techniques for Finance • Principles of Accounting • Financial Economics • Banking Law • Legal Aspects of International finance • Regulation of Financial Markets

Optional modules: Corporate Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Management • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Secured Financing in Commercial Transactions • Securities Regulation* • Financial Models and Derivatives in a Legal Context*

Specialist Pathway B – Law and Financial Regulation

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one compulsory Law module (45 credits) and three compulsory Economics modules (45 credits). The remaining 45 credits to be selected from either remaining compulsory Law modules or Law/Economics options listed below.

Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting • Commercial and Investment banking • Financial Management • Regulation of Financial Markets • Securities Regulation • Banking Law

Optional modules: Corporate Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Economics • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context*

Specialist Pathway C – Law and Corporate Finance

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one compulsory Law module (45 credits) and three compulsory Economics modules (45 credits). The remaining 45 credits to be selected from either remaining compulsory Law modules or Law/Economics options listed below.

Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting • Corporate Finance • Financial Derivatives • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Banking Law

Degree programmes

Optional modules: Commercial and Investment Banking • Investment Management • Quantitative Methods in Finance • Financial Economics • Financial Management • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Regulation of Financial Markets • Securities Regulation • Financial Models and Derivatives in a Legal Context*

Assessment

In addition to the dissertation, each taught half-module will be assessed by a two-hour unseen written examination and each taught full-module by a three-hour unseen written examination.

Entry requirements

Upper second class honours (2:1) degree in Law or Economics or overseas equivalent and/or relevant professional qualification and/or experience.

For English language proficiency, please see: www.qmul.ac.uk/international/language/requirements/index.html#PostgraduateLaw

International students, please see the 'international students' section on page 252.

Further information

Application and administrative enquiries, please contact:
Tel: +44 (0)20 7882 8093/8099
email: MScLawFinance-enquiries@qmul.ac.uk

MSc in Mathematical Finance

One year full-time, two years part-time

Programme description

The MSc in Mathematical Finance is a specialist masters programme aiming at providing graduate students and professionals with a rigorous training and strong analytical and quantitative skills in finance. The intensive programme will introduce you to the

mathematics used by practitioners in the field. It covers a wide range of analytical tools applied in quantitative asset pricing and financial derivatives. The programme is designed for high calibre science and engineering graduates who aim to pursue careers as quantitative analysts in the private sector, government or financial institutions. You will learn about financial modelling, asset pricing theory, and financial risk management, as well as more theoretical subjects such as the theory of stochastic processes and stochastic analysis. Scientific computing and programming is an important element of this programme.

Programme outline

The study programme consists of six core modules and two electives with an even split between semesters, and a summer dissertation project. You will also be offered two pre-sessional modules in probability/statistics and financial markets and economics providing a good opportunity to enhance the necessary prerequisite knowledge. Three core mathematics modules run by the School of Mathematical Sciences will cover the most important mathematical techniques used in mathematical finance. Three core economics modules will cover the relevant financial instruments, and will be run by the School of Economics and Finance. You can choose elective modules from a list of around ten modules offered by the two schools.

Assessment

Examinations are held between May and early June on the modules taken. Dissertations are evaluated in September. Successful completion of the MSc programme will result in the award of the degree of MSc in Mathematical Finance (with a possible Merit or Distinction).

Entry requirements

The normal entry requirement for the MSc in Mathematical Finance is the equivalent of a British first or good upper second class honours degree in a subject with a substantial mathematical component: for example,

mathematics, statistics, physics, economics, computer science or engineering.

International students, please see the 'international students' section on page 252.

Graduate destinations

This new programme will prepare students for a wide range of careers, especially in the banking and finance sector, as well as marketing, public services, consultancy, industry and commerce.

Further information

Administrative Officer
(postgraduate studies and research)
Tel: +44 (0)20 7882 5454
email: maths-pg@maths.qmul.ac.uk

MSc Accounting and Finance

One year full-time

Programme description

By studying this programme, you will develop an in-depth understanding of advanced topics in accounting and finance, as well as the opportunity to discuss many of the recent developments in both theoretical and empirical approaches to accounting and financial management. Upon completion of this programme you will:

- Acquire a deep knowledge and understanding of key theories, approaches and issues in the fields of accounting and finance
- Be able to demonstrate transferable cognitive skills such as analysis, synthesis and the evaluation of knowledge
- Gain the ability to critically appraise complex areas of knowledge in relevant subjects
- Be able to evaluate the use of qualitative and quantitative research methods in particular contexts

- Have developed a good range of personal skills including presentation skills, argumentation, evaluation, problem solving, interactive and group skills, self-appraisal, and autonomy in planning and management of learning
- Have enhanced your career prospects with an understanding of the complexity of policies and practices in accounting and finance and their similarities and differences in different jurisdictions.

Programme outline

All modules are core modules: Financial Reporting • International Accounting • Quantitative Techniques • Corporate Governance • Investment Management • Contemporary Issues in Accounting • Business Finance • Risk Management

Assessment

Assessment takes a number of different forms including coursework essays, assignments and presentations, and examinations that take place in May or early June. Students must achieve an overall pass in the taught element in order to progress to their dissertation, which must also be passed for a degree to be awarded.

Entry requirements

A good upper second class honours degree, or equivalent, in economics, accounting, finance or a related subject. Students are expected to sit pre-sessional mathematics and statistics examinations following an intensive pre-sessional module. For non-native English speakers, IELTS 6.5 or equivalent is required.

Further information

Sarah Riley
Postgraduate Administrator
Tel: +44 (0)20 7882 8848
econ-postgrad@qmul.ac.uk



A PhD degree normally requires three to four years of full time study. In the first year, a research student receives training in the form of a PhD level taught course – Topics in Advanced Economics and Finance.

You will cover topics at the forefront of academic research including quantitative methods for macro research, non-parametric econometrics, empirical policy evaluation, empirical finance microstructure, networks and experimental economics. The course is two semesters long and is taught by senior members of the academic staff.

The School organises an annual PhD students' conference, where research students present their current research output. Research work presented at this annual conference forms one of the assessed elements in evaluating research students' performance.

The School also organises a weekly economics and finance seminar series where PhD students have the opportunity to meet renowned scholars

from all over the world. All PhD students are encouraged to attend either the weekly economics or econometrics reading groups. Both PhD students and faculty staff use the reading group sessions to present their ongoing research work. The informal atmosphere and lively discussions during the reading groups help to improve individual research work.

The MSc as the first year of a PhD Programme

Students may register for one of our MSc programme as the first year of a PhD programme. Transition to the MPhil/PhD programme is subject to satisfactory performance in the MSc degree. The compulsory summer dissertation may form the first step toward the development of a PhD research topic.

Research areas

The School is recognised for the excellence of both its teaching and research. Over 30 research active staff are involved in a broad range of research areas, including:

- Theoretical and empirical finance
- Financial econometrics and time series analysis
- Econometric theory
- Macroeconomics
- Labour economics
- Microeconomic theory and game theory
- Applied microeconomics
- Environmental economics
- Health economics
- Economics of crime.

The breadth and depth of the School's research interests are reflected in a large and very different range of doctoral work completed over the years. We have a vibrant community of PhD students involved in most contemporary research topics that push the boundaries of knowledge in their chosen fields of research.

Economic Theory

Nizar Allouch MSc PhD(Paris 1, Sorbonne)
Senior Lecturer
Microeconomics

Francis Breedon
Professor
Foreign Exchange and Bond Markets,
particularly in the area of market microstructure

Giulio Fella Laurea(Bocconi, Milan) MSc(Warw)
PhD(Lond)
Senior Lecturer
Macroeconomics and Labour Economics

Winfried Koeniger Diplom(University of Bonn)
PhD(European University Institute)
Lecturer
Macroeconomics

Rachel Male PhD
Lecturer
Applied Macroeconomics, Development
Economics, Applied Econometrics

Xavier Mateos-Planas PhD(Universitat Pompeu
Fabra)
Professor
Quantitative Macroeconomics

Radoslaw Nikolowa BA(University
Montpellier) MA(University Montpellier)
PhD(University Montpellier)
Lecturer
Organization Theory, Contract Theory,
Secondary Fields: Industrial Organization,
Labor Economics

Lord Peston BScEcon(Lond)
Emeritus Professor
Chairman of the House of Lords' Select
Committee on Economic Affairs
Macroeconomics and Economics of Education

Christopher Tyson PhD(Stanford)
Lecturer
Microeconomics

Roberto Veneziani BSc(Siena) PhD(LSE)
Lecturer
Microeconomics and History of Economic
Thought

Nick Vriend PhD(EUI, Florence)
Professor
Microeconomics and Behavioural Economics



Staff profile: George Kapetanios

Professor, Head of School

“My main area of interest is econometrics, both theoretical and applied, especially for macroeconomic datasets. I have more than sixty publications in international journals on these topics.

“I did my PhD in economics and econometrics and was interested in the ability of empirical analysis to provide answers to economic problems.

“My current research involves gaining a greater understanding of the behaviour of the macroeconomy, especially in turbulent times such as those we are currently experiencing.

“Economics is a fascinating subject for study, as it gives us the ability to understand the behaviour of very complex systems. For example, the analysis of data offers clues into the workings of the modern economy. Not only is this rewarding – both intellectually and practically, but it also provides students with tools that are extremely useful to potential employers.”

Econometrics and Finance

Richard Baillie BSc(Middx) MSc(Kent)
PhD(Lond)
Professor

Pasant Professor of Economics and Finance at the Michigan State University, USA
Time Series Analysis, Volatility and Risk. Listed in the Who's Who of Economists. Co-Editor of the Journal of Empirical Finance

Andrea Carriero PhD(Bocconi University, Milan)
Lecturer
Macroeconometrics and Forecasting

Marcelo Fernandes BSc MSc(Rio de Janeiro)
PhD(Solvay Business School, Brussels)
Professor
Econometric Theory and Financial Econometrics

Ana Beatriz Galvão PhD(Warwick)
Lecturer
Macroeconometrics and Forecasting

Liudas Giraitis PhD(Vilnius)
Professor
Parametric and Semi-parametric Estimation for Time Series Models, Long Memory and ARCH-type Models

Emmanuel Guerre PhD(Université Paris 6)
Professor, Head of School
Econometrics of Auctions, Adaptive Nonparametric Specification Testing and Time Series Methods

George Kapetanios BSc MSc(Lond)
PhD(Cantab)
Professor, Head of School
Nonlinear Econometric Models, Model Selection and Econometric Forecasting

Marika Karanassou BSc(Asoee, Athens)
MScEcon PhD(Lond)
Senior Lecturer
Macroeconomics

Stepana Lazarova Dipl Eng(Prague) MSc(Lond)
PhD(Prague)
Lecturer
Time Series Econometrics

Duo Qin MA DPhil(Oxon)
Senior Lecturer
History of Econometrics and Applied
Macroeconomics

Applied Economics

José-Miguel Albala-Bertrand BSc Lic(Chile)
MScEcon PhD(Lond)
Senior Lecturer
Political Economy of Development

Francesca Cornaglia Laurea PhD
(University of Torino, Italy)
Lecturer
Labour Economics, Microeconometrics and
Health Economics

Leone Leonida MSc(York) PhD(York and
Naples)
Lecturer
Growth Econometrics and Corporate Finance

Marco Manacorda Laurea(Naples) MScEcon
PhD(Lond)
Reader
Empirical Labour Economics, CEPR and CEP
Research Affiliate

Barbara Petrongolo MSc(LSE) PhD(LSE)
Professor
Applied Labour Economics

Anne Spencer BSc(St Andrews) MPhil(Oxon)
MSc DPhil(York)
Lecturer
Health Economics



Mohaimen Mansur, PhD in Economics involving research in the field of econometrics.

“I completed an MSc in Economics at Queen Mary last year, and decided to continue on to a PhD. With one of the top-ranked economics schools in the UK and a beautiful campus in the famous City of London, Queen Mary was an obvious choice for me.

“The best thing about working as a PhD student is the opportunity to attend scholarly seminars and conferences every week and meet renowned and promising economists from around the world. This has helped me learn about recent developments in economic theory and has stimulated my own thoughts and ideas.

“What I appreciate most about the college is its generous rewards for good academic achievements. I have won a handful of prizes and scholarships for my coursework and performance in examinations. This not only makes me feel rich and proud, but it has also helped to boost my confidence and brought out the best in my work.

“As a postgraduate research student I have had the opportunity to work as a teaching assistant. I find it interesting, as well as challenging, to explain complex ideas of economics in a lucid and intuitive way to undergraduate students. I value this teaching experience very much as it has helped me to understand different topics in a deeper and better way too.”

Editing Lives and Letters

MRes in Renaissance
and Early Modern Studies

p80

Research degrees (MPhil/PhD)

p82



The Centre for Editing Lives and Letters (CELL) develops archive-based research projects of relevance to the period 1500-1800. We are especially interested in interdisciplinary projects that relate to letter collections, lives and works and marginalia. CELL's research agenda supports projects that pilot innovative methodologies and practices aimed at making archives matter, and that engage energetically with the wider community. We also offer seminars, events, a skills-based postgraduate training programme and have a thriving community of doctoral research students.

Research strengths

The Centre for Editing Lives and Letters (CELL) is a unique facility for large and small-scale editing projects in historical biography, diaries, correspondence and other works, 1500-1800.

CELL has three main functions: to be a home to cutting-edge, archivally-based research projects; to offer a postgraduate training programme in both traditional and innovative scholarly skills enabling access, organisation and interpretation of documentary materials for

research in text studies and history; and to be a platform for discussion and debate.

CELL offers major opportunities for other scholars to participate in the Centre's activities – from one-off lectures and master-classes to year-long funded fellowships. It provides research opportunities for students, visiting scholars and those with a general interest in archives and is currently developing a schools outreach programme. CELL is housed in a comfortable, well-equipped building, which

provides a welcoming environment for long-term and occasional visitors. There it hosts seminars, colloquia and conferences for professional and amateur scholars and students. CELL aims to draw young scholars into editing and people-based history and to empower those who study history as amateurs by providing them with the necessary skills to have confidence in their own judgment. CELL showcases historical research projects – both in book form and online providing a forum for the latest in research discussion. CELL offers hospitality to visitors – from tea and sympathy to expert advice.

CELL is led by a team of internationally renowned scholars whose work reaches academic and popular audiences. Our focus is interdisciplinary, and is grounded in archival material. Scholars at CELL are involved in projects examining lives and letters, especially in the development of electronic resources around these subjects. Other research currently includes: Anglo-Dutch relations in the Seventeenth-Century; gentry culture; intelligence and political networks; and letters in literature.

Postgraduate resources

Queen Mary is conveniently located for access to some of the world's greatest archival collections: The British Library, the National Archives, Senate House Library, Warburg Institute, Institute of Historical Research, Victoria and Albert Museum, Royal Society, Wellcome Institute and many other smaller specialist collections.

The CELL building is extremely well equipped with the latest resources for research in the humanities, from networked computers with broadband access to the Internet, to digital microfilm readers and printers, and flexible AV equipment for lectures and conferences. Graduate students have access to networked computers in the basement rooms. As well as the MRes students, there is a thriving small community of CELL doctoral students. CELL's graduate students are encouraged to participate in the staff members' ongoing research projects, and to undertake small amounts of relevant teaching and consultancy

Research quality indicators

The Research Assessment Exercise

CELL is a research centre within the Department of English, which was rated second in the UK in the 2008 Research Assessment Exercise (RAE). This outstanding result placed the department ahead of UCL, Oxford and Cambridge.

The innovative research undertaken by CELL formed a significant strand in the College's 2008 RAE submission. Individual researchers also submitted monographs and other high-quality outputs to the department's research profile. CELL's exceptional number of funded doctoral students, together with its project-related funding both contributed to the 100 per cent rated 'research environment'.

Projects, funding, research grants and awards

Set up in July 2002, CELL is now independently established within the academic landscape of Queen Mary, University of London. Projects include:

- Correspondence of Francis Bacon
- The Diplomatic Correspondence of Thomas Bodley, 1585-97
- William Dugdale
- Gabriel Harvey's Livy Online
- Hooke Folio Online, in collaboration with the Royal Society
- Letters of William Herle
- Letters of a Stuart Princess: the Complete Correspondence of Elizabeth of Bohemia, in collaboration with Dr Nadine Akkerman at the University of Leiden, Netherlands (OUP)
- Work diaries of Robert Boyle

As well as these projects, CELL has offered several named PhD studentships. In the last few years these have included the Hooke Folio Transcription with the Royal Society and the Dr John C Taylor Studentship working on the Fromanteel family and horological history. You can find out more about these studentships on our website: www.livesandletters.ac.uk

work on CELL-related topics. The Director runs a weekly research seminar at which all graduate students in the humanities are welcome.

CELL's graduate students also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed especially for graduate students in the Humanities and Social Sciences.

It features a seminar room, two workrooms with computing facilities, and a common room. Our graduate students are eligible to attend interdisciplinary training workshops offered throughout the year, on such topics as writing journal articles, preparing for an academic career, and knowledge transfer.

Scholarships/studentships

Scholarship information changes every year. You can find the most up to date information on our website www.livesandletters.ac.uk

Recent scholarships we have awarded include:

- Dr John C Taylor PhD studentship
- Hooke Folio Transcription Project

Further information

Robyn Adams

Tel: +44 (0)20 7882 8907
email: r.adams@qmul.ac.uk

Additional information for the MRes course and application process is available at: www.livesandletters.ac.uk/mres

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London,
London E1 4NS, Tel: +44 (0)20 7882 5533
email: admissions-teame@qmul.ac.uk

Careers

The MRes at CELL has been specially designed for students with an interest in archival research, critical editing, life-writing and intellectual histories. The central aim of the programme is to train students in the skills they require to pursue those interests. The course is aimed primarily at students wishing to pursue doctoral study and an academic career, although the broad range of research skills and methods equip graduates to follow careers in diverse sectors such as publishing, media research, and the business sector. Students are encouraged to discuss career and employment choices towards the end of the programme with their adviser.

Students who have taken the MRes at CELL often move straight on to doctoral research, with the intention of pursuing an academic career. Alternative career paths for MRes and PhD students have recently included publishing, independent research, museum and archival work.

Graduate profile: Will Tosh



Studied: MRes Editing Lives and Letters 1500-1800

Currently: Studying for a PhD. Focusing on a Sixteenth-Century Englishman called Anthony Bacon. I'm researching the way spies and information-gatherers built up friendship networks to secure their access to vital political intelligence.

Why did you choose Queen Mary?

CELL is a leading institution in archival research, and its position within the crook of the English and History departments provides brilliant interdisciplinary opportunities. Because my research topic spans history, cultural studies, English and French, I needed to choose somewhere that could cope with the mix! The MRes at CELL taught me incredibly useful skills. I learnt palaeography, manuscript transcription and bibliographic analysis. I also brushed up on my Latin.

What did you gain from your time at Queen Mary?

Without question, the best thing about Queen Mary is the staff. The quality of the teaching and research faculty is exceptional. Having hands-on guidance and support from world-class scholars makes an enormous difference. The staff at CELL are incredibly engaged in their students' work, and the weekly seminar hosted by the director allows staff and students to share ideas and touch base with their colleagues.

As well as a dedicated graduate centre in a beautiful new building on campus, there's a huge workroom in the arts research annexe on Mile End Road. East London's a great place to be based. Victoria Park is just around the corner. It's the most beautiful park in east London – a nice place to run and there's a great café to undo all the hard work with a huge breakfast.

Degree programmes



MRes in Renaissance and Early Modern Studies

One year full-time, two years part-time

Programme description

This programme provides a research qualification unique in the United Kingdom. It has been designed for students with an interest in archival research, critical editing, life-writing and document-based and intellectual histories. Training in the skills required to pursue these interests is central to the programme. It should be stressed that these skills are an essential and indispensable part of the distinctive CELL training, which is primarily envisaged as a preparatory training for those intending to progress on to a PhD programme.

Programme outline

Core modules

Textual Scholarship (two modules)

Module options include: Writing a Biography • Writing Lives from Letters: The Archive and

Production of Historical Biography • Urban Culture and the Book • Public and Private Cultures in Renaissance England • Understanding Religions Historically • Renaissance Bodies • Performing Early Modern Drama • Reading Shakespeare Historically • Royal Authors and Royal Lives in Early Modern England

Students will also take a compulsory but non-assessed module in Latin in Semesters 1 and 2.

Assessment

Coursework

You will complete five practical and two written assessments for the core module, and a 4,000 word essay for each option module (67 per cent).

Dissertation

You will complete a dissertation of 15,000 words, for which you will be allocated a supervisor appropriate to your research topic (33 per cent).



Entry requirements

At least an upper second class honours degree (or equivalent) in arts or humanities. Prospective students will be called for interview. International students, please see the 'International students' section on page 252.

Recent graduate destinations

Thames & Hudson Publishers, British Council, Royal Institution, Maggs Bros

Further information

Patricia Hamilton, Tel: +44 (0)20 78524
email: sedpadmissions@qmul.ac.uk

Dr Robyn Adams, Tel: +44 (0)20 7882 8907
email: r.adams@qmul.ac.uk



Kirsty Rolfe, PhD student working on a project to transcribe the letters of Elizabeth of Bohemia

“After completing the Renaissance and Early Modern Studies MA, I was inspired to continue studying the Seventeenth-Century.

“The position of research student on the Bohemia project particularly appealed to me because of my interest in the culture of letter writing in the period.

“Studying for a PhD as a research student gives me excellent training in the skills I need for my thesis, such as the use of archives and manuscript handling. I also enjoy working with the other members of the project team.

“The teaching is excellent, and I’ve found my supervisors and other members of the department extremely supportive and helpful. Both CELL and the wider English department have a culture of innovation in research that is really inspiring. As students of the University of London we have access to some of the best resources in the world at the British Library and the National Archives.

“I’ve lived in east London for three years and I think it’s great – there are plenty of nice pubs, parks, a cheap cinema... Plus you’re close to areas like Brick Lane and Shoreditch, and it’s really easy to get to central London.

“There are a huge number of postgraduate events both at Queen Mary and in other parts of the University of London. I find that Queen Mary in particular strikes an excellent balance between academic events and more social ones.”



We welcome postgraduate students and visiting research fellows to undertake research in our areas of interest (see below).

Research students are registered for University of London degrees (MPhil/PhD) and work under the supervision of members of academic staff. Students may receive financial support (research studentships) offered by the research councils. A limited number of College studentships are also available.

Entry requirements

Students with a distinction at MA level or equivalent are eligible to apply for admission to research degrees. International students, please see the 'International students' section on page 252.

Research areas

History of science; biography and life-writing, intellectual and cultural history; epistolary networks.

CELL is interested in projects that deal with the documents associated with early modern life writing, especially in electronic form. Members of staff at the Centre are involved both in managing their own projects and in developing the potential of existing projects in collaboration with other scholars. CELL is interested in the issues and problems presented by early modern documents associated with life writing, be they editorial, technical, methodological, pragmatic, or substantive. If you are interested in proposing a CELL project you should email Dr Matt Symonds at m.symonds@qmul.ac.uk

Staff research interests

Professor Lisa Jardine CBE MA PhD(Cantab)
CELL Director/Centenary Professor of Renaissance Studies
Renaissance intellectual and cultural history; the scientific revolution

Professor Alan Stewart MA(Cantab) PhD(Lond)
CELL International Director
Renaissance lives; early modern networks and communities

Jan Broadway PhD(Birmingham)
CELL Technical Director
Gentry culture; antiquaries; local history

Robyn Adams MA PhD(Lond)
Senior Research Officer, CELL/MRes convenor
Early modern epistolary networks: intelligencers; manuscript culture

Matthew Symonds MPhil(Cantab) PhD(Lond)
Technical Research Officer
Eighteenth-Century political and cultural history; libels, sedition and miscommunication of ideas



Staff profile: Matthew Symonds

Research Officer

"I work on newspapers and the wider world of Grub Street in the late Seventeenth and early Eighteenth Centuries: writers, printers, booksellers, and slightly shop-soiled aristocrats. I examine the lives these people lived, often all rubbing up alongside each other in a small handful of London streets, and the newspapers, magazines, and books they produced.

"I'm currently publishing a lot of research on a Jacobite newspaper-man called Nathaniel Mist.

"Mist was absolutely loathed by the governments of the day and he was eventually forced into exile in France after his paper published a scandalous libel on the king, the king's father, the king's mistress, and the prime minister. Naturally, the paper was a commercial triumph.

"I've also just started work on a new project, examining the strained family life of Henry St John, Viscount Bolingbroke, the tory statesman and philosopher, as his step-sister launches into an affair with a minor poet and his despised father so inconsiderately refuses to die.

"I was drawn to these areas of research through an interest in hack journalism: it's such a strange and yet attractive way to earn a living. Grub Street is teeming with fascinating, obscure, but amazingly well-documented lives. These lives can be used to illustrate, contextualise, and test some of the larger claims we make about the past, whether in political, cultural, or economic history.

"As someone new to the College, Queen Mary has always struck me as an amazingly productive and supportive place for postgraduates."

English

MA in English Studies p88

MRes in Renaissance
and Early Modern Studies p92

Research degrees (MPhil/PhD) p94



The Department of English at Queen Mary, University of London is widely recognised as one of the country's leading centres for literary research and English studies. The research and teaching interests of our staff span a wide range of periods from the classical to the contemporary, and we have an international reputation for our pioneering interdisciplinary and collaborative work.

Research strengths

We are one of the largest English departments in London, with 35 academic members of staff, and 900 students. The Department has a growing population (currently 130) of highly qualified postgraduate students working towards our taught MA and research degrees. We attract postgraduate students from all over the world, and greatly value the breadth of experience this diversity brings to our teaching and research.

The Department's research strengths are broadly based. We have specialists who can offer supervision in the following periods of study: Classical and Medieval, Renaissance and Early Modern, Eighteenth-Century and Romanticism, Nineteenth-Century Studies, Modern and Contemporary, and Postcolonial.

Many of the Department's staff are known internationally for their work. They bring to their teaching and project supervision expertise in the most recent developments in research methodologies and an awareness of current directions in research. We are particularly prominent in histories of the book and histories of reading, archive-based research and manuscript studies, visual and material culture, intellectual history and its literary applications, cultural theory and politics, literature and religion, contemporary poetry and poetics, and colonial and postcolonial literature and theory. We develop and share these interests with students in our thriving research culture of seminars and reading groups, which are open to those following both MA and doctoral programmes. London is both the setting and the theme of much of our work, and collaborative research with great London institutions (including The Globe Theatre, The National Gallery, the Sound Archive at the British Library, Dr Williams's Library, and The Victoria and Albert Museum) is a distinctive and growing strength.

Postgraduate resources

Students in the Department have access to the Lock-keeper's Cottage Graduate Centre, which contains work stations, computing facilities and social space. Our postgraduates also draw on the extensive library and research resources of the University of London and the British Library. As students in the wider Humanities and Social Sciences sector of the College they are offered a rich and varied range of research training, lectures, seminars and reading groups. All of our postgraduate students are members by right of the University's Institute of English Studies, a leading centre for literary research which hosts around twenty seminar series and twenty conferences a year.

Research quality indicators

The Research Assessment Exercise

English at Queen Mary was positioned joint second in the UK in the 2008 Research Assessment Exercise (RAE) – the nationwide assessment of the quality of research across all 87 English departments in UK universities. The 2008 RAE confirmed the Department's reputation as a centre of excellence in English studies. 70 per cent of our research activity was judged to be of 'world leading' or 'internationally excellent' quality by the RAE panel of experts. We were the highest ranked English department in London.

Projects, funding, research grants and awards

Research in the Department is organised in subject areas, and also fostered by research centres, including:

- The Centre for Editing Lives and Letters (established with AHRC-funding)
- The Dr Williams's Centre for Dissenting Studies (which hosts the Leverhulme funded 'History of Dissenting Academies' and AHRC/ESRC funded 'Religion and Society' projects)
- Interdisciplinary centres in Renaissance Studies and Eighteenth-Century Studies.

The Department also hosts the AHRC Strategic Programme 'Beyond Text: Performances, Sounds, Images, Objects'. We have been notably successful in securing AHRC funded Collaborative Doctoral Awards.

Scholarships/studentships

The Department has had an excellent track record in securing funding for our students. We participate in the AHRC Block Grant Partnership Scheme, which provides funding for both MA and PhD students in five-year cycles. We also benefit from College-funded research studentships which are allocated to the Department's acknowledged areas of outstanding research strength.

Further information

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London
London
E1 4NS
Tel: +44 (0)20 7882 5533
email: admissions-teame@qmul.ac.uk

Careers

What our students go on to do after they graduate with a PhD or MA is important to us. Many of our postgraduate students make use of the College Careers Service, including their one-to-one careers advice sessions. We also offer a variety of Department and Faculty events, such as careers tutorials, alumni seminars (where former students share their experiences of the workplace), and workshops on professional career development.

An academic job is an important career objective for many of our doctoral students, and several of our recent PhD graduates are now employed in university departments in the UK and overseas. But doctoral students also acquire the skills they need to enter many other areas of professional employment including arts management, policy research, and publishing.

A significant number of our MA graduates go on to take PhDs in English and related subjects, and many are successful in securing funding for their research projects either at Queen Mary or at other universities.

Others find that the skills they have developed as masters students at Queen Mary enhance their prospects in the workplace and attract offers from a very wide range of employers in the educational, cultural, financial, and public administration sectors.

Graduate profile: Anna Egan



Studied: MA in English Studies: English Literature, graduated 2010

Currently: Managing Editor, Panos Institute, London

Why did you choose Queen Mary?

I went to an open evening and was impressed by the vice-principal's presentation and the sense of energy among the staff. My partner who had studied as an undergraduate recommended the English department.

What did you gain from your time at Queen Mary?

Many things: renewed enthusiasm for studying, respect for the improvements in teaching since my undergraduate degree, a love of the British Library and Eighteenth- and Nineteenth Century newspapers. And last but not least, research skills. The English teaching staff at Queen Mary are excellent, striking a balance between pushing students and encouraging them. The intellectual calibre is high.

Where are you working?

I am the managing editor at a non-profit international development organisation, Panos London. I work with journalists from all over the world writing news and features and making short radio programmes about topics affecting developing countries. My job involves commissioning the features and news stories, editing them as well as overseeing the organisation's website and publications. I held this job during my MA as a part-time student, which I completed while working four days a week. Since completing the MA I have taken on extra management responsibilities.

What are your career plans in the next five years?

Good question. For the short-term, I will continue in my present role at Panos. In the future I would like to explore further study – perhaps more writing or research relating to my MA or arts-related journalism and production.

Degree programmes



The Department offers two programmes at masters level: the MA in English Studies, which offers a range of pathways and combinations of modules, and the MRes in Renaissance and Early Modern Studies, which provides advanced research training for students who have already identified a dissertation topic in the period. You will find detailed descriptions of the two programmes below, followed by information about assessment, standard entry requirements, and careers.

MA in English Studies

One year full-time, two years part-time

Programme description

Our new MA in English Studies invites you to choose from a number of distinctive pathways through the programme. If you prefer a flexible route, you can take our English Literature pathway and choose modules from across the whole range of the curriculum, allowing you to consider the relationship between writings from a variety of historical periods, and to write a dissertation in an area of your choice.

If you prefer to specialise, you can choose one of our three period pathways, allowing you to gain an in-depth understanding of the movements, debates, and practices that shaped a particular period of literary history, and to write a dissertation in a related area. Your chosen pathway will be named in the title of your degree.

Whichever route you choose, you will be taught by subject specialists in one of the leading English departments in the country. You will be introduced to research methods and resources for the advanced study of literature and

encouraged to engage in current theoretical and critical debate. Your dissertation provides an opportunity to develop a sustained, coherent and fully documented argument on a research topic formulated in consultation with a specially assigned supervisor. As well as gaining more advanced subject knowledge, you will develop new skills in argument, presentation, and independent research.

The flexibility of the programme makes it appropriate for students who plan to go on to doctoral research, who want to develop professionally and enhance their careers, or who simply wish to pursue their existing literary interests at a more advanced level.

Pathway one – MA in English Studies: English Literature

Pathway description

The English Literature pathway asks students to reflect on some crucial questions. How have ideas about literature and literary value changed over time? What effects do innovations in printing and publishing have on writing? To what extent do political and social factors condition and define authorial identities and practices? In answering these questions we consider the relationship between literatures from a variety of historical periods. This pathway is ideal both for those who intend to pursue doctoral research – particularly if your interests span traditional literary periods – and for those who wish to achieve a broad overview of Anglophone literary culture. The English Literature pathway provides both structure and flexibility, combining a specially-designed core module with the opportunity to select further options from across the whole range of MA modules on offer in the Department of English.

Pathway outline

Core module

The Production of Texts in Context, considers how texts have been produced, disseminated, and received throughout history, as well as examining how this kind of historical enquiry might influence our own textual interpretations. Topics may include: the emergence of authorial

identity in the Middle Ages; the reappearance of fictional narrative in Western Europe; the circulation and reception of information about news and current affairs in the medieval and early modern periods; the relative longevity and popularity of different works and genres; manuscript circulation during the Restoration; the rise of the professional writer in the mid-Eighteenth Century; the influence of professional reviewers and criticism upon writing in the Romantic period; publication in the Victorian era; the emergence of ‘mass culture’ and its impact on literary production in the modern age; the influence of hypertext and the web on literary production. Students also take a non-assessed research methods module.

Module options

You will also choose three modules (up to two from any single period pathway) from across the range of MA modules offered by the Department of English, and write a dissertation.

Module options may include:

Aestheticism and Fin-de-Siècle Literature • Benjamin and Adorno • The Cultural Legacies of the Great War • Freud and Proust • Imagining the Modern Caribbean • Metro-Intellectuals: Women Writing in the City, 1780–1824 • Modernism, Aesthetics and Politics • Modernism and Ireland • Modernism, Secularism and Religion • Notions of Progress and Civilisation • Postcolonialism, Language and Identity • Private and Public Cultures in Renaissance England • Psychoanalysis and Modern Culture • Reading Shakespeare Historically • Renaissance in Context • Polite and Popular Culture in the Eighteenth Century • Romantic Manifestos • Sociability: Literature and the City, 1660-1780 • Time and Historical Imagination • Urban Culture and the Book: London, Publishing and Readers in the Sixteenth Century • Writing the East End

Pathway two – MA in English Studies: Renaissance and Early Modern Studies

Pathway description

The Renaissance and Early Modern Studies pathway gives you the opportunity to explore

Degree programmes

the vibrant culture that existed in Europe between 1450 and 1700. Our approach to this material is genuinely interdisciplinary: you will look at the history, religion, literature, and visual culture of the period, and be taught by experts working in the Departments of English, History, and Modern Languages.

The specially designed modules examine some of the most influential figures of the Renaissance including Shakespeare, Machiavelli, Montaigne, Cervantes, and Michelangelo, and address the central issues that are informing current discussions about what constitutes the Renaissance and early modern periods.

Among the topics that we investigate are: the emergence of new national identities, the nature of performance; the role played by religion, changes in ideas about the self and the body, and the impact of new technologies in printing and publishing. In all cases, our aim is to generate a historical understanding of the key movements, debates, and ideas which shaped the period.

Pathway outline

You take three compulsory modules:

- Textual Scholarship (semesters one and two)
- The Renaissance in Context (semester one)
- Renaissance and Early Modern Studies: Research Preparation (semester two). Training in Latin is also encouraged. The Textual Scholarship and Latin modules are assessed by practical exercises and do not contribute to your overall mark.

You will also take two optional modules (one of which may be from another pathway), from a list which may include: Public and Private Cultures in Renaissance England • Reading Shakespeare Historically • Understanding Religions Historically • Urban Culture and the Book • Writing a Biography • Writing Lives from Letters: the Archive and Production of Historical Biography • Renaissance Bodies • Performing Early Modern Drama • Royal Authors and Royal Lives in Early Modern England

Pathway three – MA in English Studies: Writing and Society 1700-1820

Pathway description

Writing and Society looks closely at texts of the Eighteenth-Century and Romantic literature. The first semester focuses on the ways in which they address issues in literary history and the history of genres, philosophy, politics, history and visual culture. We consider these in relation to the preoccupations of the times: the popular culture of coffee house and tavern, the political world on the street and in parliament, the vocations of women poets and polemicists, polite society and its interests in the management of emotions and arts, and the metropolitan life of London.

In the second semester, in focusing on Romantic poetics and manifestos, we examine the theoretical and political growth of philosophical and cultural enlightenment in the context of the world shaking crisis of the French Revolution and its aftershocks, and with regard to the subjective entitlements demanded.

This pathway aims to prepare students to formulate a research topic, identify research materials and present an argument in written and oral form that is formed by alternative interpretations. Students who complete the pathway will be aware of the interdisciplinary debates concerning the literature and history of this period, and will have engaged with a variety of materials: theoretical, visual, historical and literary. You will also be able to deploy a range of appropriate skills in research, bibliography and IT. You will be taught in small seminar groups, and will be introduced to a number of key research resources in London through a course in research skills.

Pathway outline

You will take the core module Eighteenth-century and Romantic Contexts in semester one.

In addition you also choose three modules (one of which may be from another pathway) from a

list which may include: Romantic Manifestos • Metro-Intellectuals: Women Writing and the City, 1780-1824 • Primitivism and Progress • Sociability: Literature and the City, 1660-1780 • Polite and Popular Culture in the Eighteenth-Century • Mapping the Nation, 1707-1801

Pathway four – MA in English Studies: Writing in the Modern Age

Pathway description

Writing in the Modern Age examines how modernism and modern writing have encountered a range of intellectual debates in areas such as politics, art history, philosophy, psychoanalysis, theology, postcolonialism, and critical theory. Through reflecting on the dynamic relationships between these different discourses, the pathway will provide you with a series of tools for thinking about the nature, status, and role of literature in the modern world.

All students take *Modernism and After*, a core module which addresses the concepts of modernity and post-modernity, and provides a critical introduction to modernist theory and writing. You will also be given the chance to choose from a range of modules. These research-led modules have been specially designed to reflect the current scholarly interests of academics within the Department. Such an arrangement is mutually beneficial: it provides staff with the opportunity to discuss and debate their latest work, and students with the chance to come into contact with cutting-edge research by leading specialists.

Pathway outline

You will take the core module *Modernism and After* in semester one.

You will also take three optional modules (one of which may be from another pathway) from a list which may include: • Freud and Proust • Imagining the Modern Caribbean • Modernism and Ireland • Cultural Legacies of the First World War • Writing the East End • Aestheticism and the Fin-de-Siècle Literature •



Degree programmes

African Literary and Textual Cultures •
Postcolonialism, Language and Identity

Assessment (all pathways MA English Studies)

Coursework (67 per cent): Assessment for each module is a 4,000 word essay

Dissertation (33 per cent): A dissertation of 12,000-15,000 words

Entry requirements (all pathways MA English Studies)

Most applicants will have an undergraduate degree with a first or good upper second class honours (or the equivalent) in English or such related fields as History, Cultural Studies and Media Studies.

Where a North American marking scheme is used, applicants should have a minimum grade point average (GPA) of 3.5. Promising applicants who do not meet the formal academic criteria but who possess relevant credentials and who can demonstrate their ability to produce written work at masters level will also be considered. Applicants may be invited to interview or asked to submit examples of written and/or creative work. We welcome applications from mature and non-traditional students. International students, please see the 'international students' section on page 252.

Applicants should be aware that English MA programmes are currently under review and that each MA and its core module may be subject to change in the future.

Recent graduate destinations

BBC – Copywriter • LB Sutton – Admin Assistant • UNESCO – Trainee Chartered Accountant • Bonhams Auctioneers – Sales Room Assistant • Freelance Writer • Institute of Education – PGCE • QMUL – PhD in English • Food Standards Agency – Ministerial Correspondent Officer • British Council – Researcher • Reed Business Information – Sales Executive • Burston Marsteller – Client Executive of Public Affairs • Sinclairs Chartered

Accountants – Trainee Chartered Accountant • FBR Capital Markers – Special Situation Analyst, Equity Sales • Panos London (NGO) – Radio Editor

Further information

Patricia Hamilton
Tel: +44 (0)20 7882 8524
email: p.m.hamilton@qmul.ac.uk

MRes in Renaissance and Early Modern Studies

One year full-time, two years part-time

Programme description

The MRes in Renaissance and Early Modern Studies provides rigorous research training for students who already have a clear topic they want to pursue at graduate study. Focusing on the technical and linguistic skills that underpin research projects, it aims to provide high-level specialist research training for Renaissance and Early Modern Studies, including direct experience of working with documents, images and artefacts, archival skills, Latin and other specialist training as appropriate.

Programme outline

In semesters 1 and 2, you take a compulsory module, Textual Scholarship, and a compulsory but non-assessed module in Latin.

You then also choose two optional modules from a list which may include: Urban Culture and the Book • Public and Private Cultures in Renaissance England • Reading Shakespeare Historically • Understanding Religions Historically • Renaissance Bodies • Performing Early Modern Drama • Writing a Biography • Writing Lives from Letters: the Archive and Production of Historical Biography • Royal Authors and Royal Lives in Early Modern England

Assessment

Coursework (67 per cent): Assessment for each optional module is a 4,000-word essay. Assessment of Textual Scholarship (the core

module) is by five practical assignments and two 4,000-word essays.

Dissertation (33 per cent): A dissertation of 15,000 words.

Entry requirements

Most applicants will have an undergraduate degree with a first or good upper second class honours (or the equivalent) in English or such related fields as History, Cultural Studies and Media Studies.

Where a North American marking scheme is used, applicants should have a minimum grade point average (GPA) of 3.5. Promising applicants who do not meet the formal academic criteria but who possess relevant credentials and who can demonstrate their ability to produce written work at masters level will also be considered. Applicants may be invited to interview or asked to submit examples of written and/or creative work. We welcome applications from mature and nontraditional students. International students, please see the 'international students' section on page 252.

Recent graduate destinations

BBC – Copywriter • LB Sutton – Admin Assistant • UNESCO – Trainee Chartered Accountant • Bonhams Auctioneers – Sales Room Assistant • Freelance Writer • Institute of Education – PGCE • QMUL – PhD in English • Food Standards Agency – Ministerial Correspondent Officer • British Council – Researcher • Reed Business Information – Sales Executive • Burston Marsteller – Client Executive of Public Affairs • Sinclairs Chartered Accountants – Trainee Chartered Accountant • FBR Capital Markers – Special Situation Analyst, Equity Sales • Panos London (NGO) – Radio Editor

Further information

Patricia Hamilton
Tel: +44 (0)20 7882 8524
email: p.m.hamilton@qmul.ac.uk

Graduate profile: Sinead O'Neill



Studied: Doctorate in Musicology in the School of English and Drama

Currently: Freelance Opera Director. I am currently involved in the formation of Cambridge City Opera, a brand new, fully professional opera company of which I am the Artistic Director.

Why did you choose Queen Mary?

My project was originally developed at Queen Mary, in association with Glyndebourne Festival Opera, and I applied to do it because the project itself was of interest to me.

What did you gain from your time at Queen Mary?

The discipline of carrying out a long-term project such as a PhD is of great benefit in almost any area of life. It certainly develops a person's mental stamina and determination! Queen Mary is a diverse and highly professional arena in which to pursue these goals.

What are your career plans in the next five years?

I hope to continue directing and producing high quality opera and to develop Cambridge City Opera into a company of national significance.



We welcome postgraduate students and visiting research fellows to undertake research in our areas of interest (see below). Research students are registered for University of London degrees (MPhil/PhD) and work under the supervision of members of academic staff. Home students may receive financial support (research studentships) offered by the Arts and Humanities Research Council. A limited number of College studentships and Department of English research grants are also available.

Entry requirements

Candidates will normally have a good first degree (upper second class honours or above) in the broad field of the humanities, and will be in possession of (or anticipate completing) a relevant masters with at least one mark of Distinction level or equivalent. International students, please see the 'international students' section on page 252.

Research areas

Classical and Medieval

Research in this area covers topics such as literacy and orality, cultural exchange between England and France, the writing of history, and the reception and transmission of medieval texts. Interests in the history of the book lead forward into the Sixteenth Century and work in the Renaissance area.

Staff research interests

www.english.qmul.ac.uk/staff/research

Tamara Atkin DPhil(Queen Mary)

Lecturer

Drama in English from the Fifteenth and Sixteenth Centuries; the cultural environment; the impact of the reformation on dramatisation; and the relationship between sacramental and stage presence

Julia Boffey MA(Cambridge) DPhil(York)

Professor of Medieval Studies

The production and transmission of Middle English literature; medieval and early modern lyrics; codicology and early printing

Michael Edwards BA PhD(London) ILTM

Professor

The Attic Orators; Greek and Roman rhetoric; classical biography; later and post-classical Latin

Katie Fleming BA MPhil PhD(Cambridge)

Lecturer

The classical tradition; the role of antiquity in modern intellectual thought; the afterlife of the ancient world

Alfred Hiatt BA(Sydney) PhD(Cambridge)

Reader

Spatial representation in the Middle Ages and Renaissance; Old and Middle English literature; forgery and the reception of forgeries

Renaissance and early modern Studies

Staff working in this research area have an international reputation in 'applied intellectual history', a term coined at Queen Mary for this distinctive field. A close link with the Centre for Editing Lives and Letters provides scholars in the Department with a backdrop for archival research and a resource for intellectual exchange across a range of humanities disciplines.

Staff research interests

www.english.qmul.ac.uk/staff/research

Warren Boutcher MA PhD(Cambridge)

Reader

Early modern European literature, translation, and philosophy (especially England, France, Italy); Shakespeare and early modern drama; interdisciplinary approaches (especially across English studies, history, modern languages)

Andrea Brady BA(Columbia) PhD(Cambridge)

Senior Lecturer

Early modern literature, especially poetry; ritual, theories of the imagination, embodiment, and material conditions of writing; contemporary British and American poetry

Jerry Brotton BA(Sussex) MA(Essex)

PhD(London)

Professor of Renaissance Studies

Renaissance visual and material culture; east-west cultural exchange, particularly Anglo-Islamic; Shakespeare; early modern cartography and travel

Research areas

David Colclough MA(Cambridge) DPhil(Oxford)
Senior Lecturer
Literature and culture of the Sixteenth and Seventeenth Centuries; the history of English political thought; rhetoric; religious writing; Bacon; Donne; Milton

Lisa Jardine CBE MA PhD(Cambridge)
Centenary Professor of Renaissance Studies.
Director of the Centre for Editing Lives and Letters
Renaissance and early modern intellectual history; European cultural history; archives and archive-based research; the history of science

Kevin Sharpe BA MA DPhil(Oxford)
Professor and Director, Centre for Renaissance Studies
Early modern British cultural and political history; early modern British literature; the early modern visual culture and politics; history of the book and reading

Evelyn Welch BA(Harvard) PhD(London)
Professor of Renaissance Studies
Renaissance visual and material culture and early modern dress in Europe

Eighteenth- and Nineteenth-Century Studies and Romanticism

Established research strengths lie in the literary analysis of polite and popular culture, in the poetry and politics of the Romantic and Victorian periods, and in intellectual history and the history of the book. The 'long Eighteenth-Century' is an area of particular interest and established research strength at Queen Mary, with colleagues working on rhetorics of race, philosophy, religion, gender and politics.

The Eighteenth and Nineteenth Centuries are in close dialogue in the Department through research into poetry and poetic traditions of the period.

Staff research interests – Eighteenth-Century Studies and Romanticism

www.english.qmul.ac.uk/staff/research

Markman Ellis MA(Auckland) PhD(Cambridge)
Professor of Eighteenth-Century Studies
Eighteenth-Century English literature and culture; especially sensibility, the gothic, women's writing, representations of slavery and empire, the city, criticism

Paul Hamilton MA(Glas) MA DPhil(Oxford)
Professor of English
Romanticism; relations between philosophy, political theory and literature

Anne Janowitz BA(Reed) BA(Oxford)
PhD(Stanford)
Professor
Late Eighteenth-Century and Romantic literary culture; the history and theory of poetry and poetics, poetics of the night sky, New York City and its literary networks

Andrew Lincoln BA PhD(Wales)
Reader
Eighteenth-Century culture; Enlightenment social theory; the culture of Romanticism; comparative mythology and modern fiction

Chris Reid MA(Cambridge) PhD(London)
Senior Lecturer
Eighteenth-Century studies; political oratory and rhetorical theory; Eighteenth-Century popular culture

Isabel Rivers MA(Cambridge) MA
PhD(Columbia)
Research Professor
Co-Director of the Dr Williams's Centre for Dissenting Studies
Intellectual history 1660-1830; dissenting, methodist and evangelical literary culture 1660-1830; history of the book 1660-1830

Staff research interests – Nineteenth-Century Studies

www.english.qmul.ac.uk/staff/research

Sam Halliday BA(Sussex) MA(Nottingham)
PhD(London)

Lecturer

Nineteenth- and early Twentieth-Century American literature; technology and the history of science; the body and the senses; literary/philosophical responses to sound and music

Catherine Maxwell MA DPhil(Oxford)

Professor of Victorian Literature

Nineteenth-Century poetry and prose; aestheticism; vision and visuality; gender and sexuality in Victorian literature

Margaret Reynolds MA(Oxford) PhD(London)
Professor

Eighteenth to Twenty-First-Century literature; poetry; transmission of Classics; imagination of adoption

Matthew Rubery BA(Texas) MA(Colorado)
PhD(Harvard)

Lecturer

Victorian literature; journalism; print culture and history of the book; technology; transatlanticism; sound studies

Nadia Valman BA(Cambridge) MA(Leeds)
PhD(London)

Senior Lecturer

Religion, politics and gender in Nineteenth-Century literary culture, with a particular interest in discourses surrounding Jews; London and literature in the Nineteenth- and Twentieth-Centuries, especially east London

Modern and Contemporary, and Theoretical and Interdisciplinary Studies

The literature and culture of the modern period are a major focus of research activity among the staff. The Department has a successful tradition of combining high-level research into individual writers with an interdisciplinary focus on the relations between literature, theory, culture and politics.

Staff research interests

www.english.qmul.ac.uk/staff/research

Michèle Barrett BA MA DPhil(Sussex)

Professor of Modern Literary and Cultural Theory

First World War writing and culture; representation of shell shock; politics of commemoration; gender and culture; Virginia Woolf; Michel Foucault

Santanu Das BA(Calcutta) BA PhD(Cambridge)
Senior Lecturer

First World War literature and culture; modernism, colonialism and early Twentieth-Century literature; theories of gender and sexuality, the body and the senses

Suzanne Hobson BA(Oxford) MA(Warwick)
PhD(London)

Lecturer

British and American modernism; critical theory; religion and secularism in early Twentieth-Century culture; gender and sexuality; travel in modernist literature

Peter Howarth BA(Oxford) PhD(Cambridge)
Senior lecturer

Modern and modernist poetry; the interaction of aesthetic forms with culture, politics and religion

Research areas

Jacqueline Rose FBA BA(Oxford)
Maîtrise(Sorbonne) PhD(London)
Professor
Psychoanalysis; modern literature and culture;
South African writing; Zionism and the history
and writing of Israel-Palestine

Morag Shiach MA(Glasgow) MA(McGill)
PhD(Cambridge)
Professor of Cultural History
Cultural history of the late-Nineteenth and
early-Twentieth-Centuries

Clair Wills MA DPhil(Oxford)
Professor of Irish Literature
Twentieth-Century Irish Culture; contemporary
British, Irish and American Poetry; post-war
British cultural history

Modern and Contemporary Postcolonial Studies

A strong team of postcolonial researchers
combines expertise on literatures in English
from the Caribbean, Africa and South Asia.

Staff research interests

www.english.qmul.ac.uk/staff/research

Rachael Gilmour BA MA PhD(Manchester)
Lecturer
Colonial and postcolonial literature and theory;
African literary and cultural studies; cultural
theory and the politics of language; colonialism
and linguistic thought

Javed Majeed MA DPhil(Oxford)
Professor
Nineteenth-Century British colonial literature;
South Asian postcolonial literatures in English;
colonialism, linguistic thought and translation
studies; the intellectual history of colonialism
and nationalism in South Asia; Islam and
postcolonialism

Bill Schwarz BA(York)
Reader
Twentieth-Century Caribbean writing;
postcolonialism; Twentieth-Century British
cultural and political history; some aspects of
historiography, cultural studies and media
studies

Andrew van der Vlies BA MA(Rhodes) MPhil
DPhil(Oxford)
Lecturer
Contemporary postcolonial literatures in
English; South African literatures, cultural
studies, and contemporary art; postcolonial
print and text studies, book history, literature
and globalization; postcolonial queer studies

Other research areas

The Department of English also contributes to
the work of the Centre for Editing Lives and
Letters; the Dr Williams's Centre for Dissenting
Studies; the Centre for Renaissance and Early
Modern Studies and the Centre for Eighteenth-
Century Studies.

Seminars and Reading Groups are held in
Medieval/Early Modern Texts and Contexts;
Renaissance Studies; Dissenting Studies,
Eighteenth Century; Enlightenment and
Romanticism; Modernism; Psychoanalytic
Thought; and Irish Studies.



Amrit Saggi, MA English Studies, Writing in the Modern Age

“I chose Queen Mary mainly because I did my Bachelors degree here and found it to be a friendly place.

“I have a good rapport with all my lecturers, and know that the College seeks to uphold a tradition of strong pastoral care; this was definitely true in my own experience. Even when my advisers were not in a position to help, I felt that all my lecturers were approachable.

“The MA is really flexible so that people with different interests can pursue them without feeling like they're missing out a particular literary movement or historical period. I'm focused on 'modern' literature, but I don't have to focus totally on modernism, even though that is a very crucial part of modern literature. The teaching has been excellent, in my experience. I like the campus - everything's accessible and it's busy without being chaotic.

“I'm a student ambassador and find it really enjoyable. We do all kinds of things - helping out at graduation, general administrative work, campus tours, open days. It brings me into contact with a whole lot of very interesting people. I also like going to the postgraduate seminars in the Lock-keeper's Cottage. They are always thought-provoking, even if the subject isn't directly relevant, and everyone tends to go the pub afterwards!”

Geography

MA Cities and Cultures	p104
MRes Cities and Cultures	p105
MA Community Organising	p106
MSc Environmental Science: Integrated Management of Freshwater Environments	p106
MA/MSc Geography	p108
MRes Geography	p109
MA Globalisation and Development	p110
MRes Globalisation and Development	p111
MA London Studies	p112
MSc Physical Geography by Research	p113
Research degrees (MPhil/PhD)	p114



Geography has been taught at Queen Mary since 1894, making us one of the oldest geography schools in the UK. Today, we are one of the world's leading centres for geographical scholarship. The School is home to some 250 undergraduates, 50 graduate students, and 40 research staff and faculty. Our postgraduate students are taught by internationally-recognised experts, within a supportive and intellectually-stimulating academic environment.

Research strengths

The School is recognised for its research strengths in five main themes:

- Culture, Space and Power
- Economy, Development and Social Justice
- Health, Place and Society
- Hydrogeomorphological and Biogeochemical Processes
- Environmental Change

Support for cross-disciplinary research is provided through the School's five research centres: The Centre for Micromorphology (joint with Royal Holloway, University of London); The Centre for Aquatic and Terrestrial Environments (joint with the School of Biological and Chemical Sciences); The City Centre; The Centre for the Study of Global Security and Development (joint with Schools of Politics and International Relations and Business and Management); and the Centre for Studies of Home (joint with Geffrye Museum, London). More information about these centres can be found at:

www.geog.qmul.ac.uk/research/themes/index.html



Postgraduate resources

School events

The School has a busy schedule of events through which staff and students can explore the most recent developments in the discipline:

- weekly seminars and regular reading groups
- bi-terminly Research Frameworks – discussion groups for postgraduates in human geography, convened around the work of distinguished academic visitors
- Physical Geography Discussion Group – for staff and students, regular meetings for informal presentation and discussion of new ideas and preliminary research findings.

School facilities

Our postgraduate students enjoy desk and computing space in dedicated offices with networked computer facilities. Research students have access to facilities for more specialist statistical and GIS analyses, desktop publishing and the processing of video and electronic images. We offer a wide range of field equipment, excellent facilities for analysis of environmental samples, a micromorphology

and micropalaeontology suite, and a luminescence dating laboratory. For further information, see: www.geog.qmul.ac.uk/research/laboratories/index.html

Graduate Centre

Our postgraduate students have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed specifically for postgraduate students in the Faculty of Humanities and Social Sciences.

Scholarships / studentships

The School offers a number of studentships, which generally cover fees and a maintenance allowance.

- College Research Studentships: open to PhD students in human and physical geography.
- Queen Mary and Goldsmiths Doctoral Training Centre, providing Economic and Social Research Council (ESRC) 1 + 3 (MRes and PhD) and +3 (PhD) Studentships in the social sciences.

Research quality indicators

The Research Assessment Exercise

In the most recent Research Assessment Exercise (2008), the School was ranked joint first (with Oxford, Cambridge, Bristol and Durham) amongst the UK's 49 Geography schools, with 75 per cent of research activities rated 'world leading' or 'internationally excellent'. This success is underpinned by a clear and effective research structure, and a strong record in attracting high-quality staff and students, as well as research income.

Projects, funding, research grants and awards

Since 2007, the School has attracted research funding of more than £5.8 million from a wide range of funders, including the UK research councils, charitable organisations (eg, the Leverhulme Trust), UK government (eg, the National Health Service (NHS) National Institute for Health Research) and the European Union. The School has also benefitted from the Central Infrastructure Fund (£2m) for investment in cutting-edge research facilities.

The School prides itself on taking its research beyond academia, working with a wide range of national and international, governmental and non-governmental agencies to shape policies and politics beyond the academy, for example: the US Cancer Institute, Department of Health, National History Museum, Environment Agency, United Nations, and The World Bank. The School was recently honoured with the award of 'Best Academic Centre' by London Citizens, a grassroots charity consisting of over 100 civil society organisations working for social, economic and environmental justice in London.

- AHRC Block Grant: providing PhD Studentships in the arts and humanities.
- NERC Algorithm Studentships: open to PhD students in physical geography and environmental science.
- Erasmus Mundus Joint Doctorate Programme (joint with University of Trento, Italy, and Free University of Berlin, Germany): open to PhD students studying Science for Management of Rivers and their Tidal Systems. See www.riverscience.eu
- China Scholarship Council/Queen Mary Joint PhD Studentships: open to PhD students eligible for funding from the China Scholarship Council. See: www.qmul.ac.uk/international/scholarships/#CSC

In addition, the School has a strong record of securing project-specific funding. Check our website (www.geog.qmul.ac.uk) for updates.

Further information

MA/MSc/MRes study in the School of Geography

www.geog.qmul.ac.uk/admissions/masters/index.html

Jennifer Murray, Postgraduate Administrator,
Tel: +44 (0)20 7882 8165
email: j.c.murray@qmul.ac.uk

PhD study in the School of Geography

www.geog.qmul.ac.uk/admissions/phdadmissions/index.html

Jennifer Murray, Postgraduate Administrator,
Tel: +44 (0)20 7882 8165
email: j.c.murray@qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Tel: +44 (0)20 7882 5533
email: admissions-teamb@qmul.ac.uk

Careers

Both our masters and PhD graduates take advantage of the many links the School has with governmental and non-governmental organisations at local, regional, national and international level. These links include: international trade unions (for example International Transport Workers Federation) • community organisations (for example London Citizens) • charities (for example Womankind) • London Women and Planning Forum • National Health Service • Organization for Economic Co-Operation and Development • World Bank • Centre for Hydrology and Ecology, Dorset and Wallingford • British Geological Survey • Countryside Council for Wales • Environment Agency • Natural History Museum • HR Wallingford Ltd • Natural England • Chilterns Conservation Board • environmental consultancies (for example Pillon Ltd, Atkins Ltd). We also have links with departments in many other leading universities.

Academia

Our masters graduates often continue on to PhD studies, either at Queen Mary or in other institutions. Many of our PhD graduates go on to research assistantships, fellowships or lectureships at universities in London, the UK and beyond: Queen Mary, University of London • Goldsmiths College, London • Kings College, London • University College, London • London Metropolitan University • Institute of Education, University of London • University of Oxford • Leeds University • Newcastle University • Glasgow University • Hafencity University, Germany • University of Toronto, Canada • McMaster University, Canada • The National University of Mexico (UNAM), Mexico

Government

Our masters and PhD students have gone on to work as: Research/policy support in the Department for Education and Skills • Programme Assistant, Department for International Development

Non-Government Organisations

Our masters and PhD students have gone on to work as: Head of Strategic Research, International Transport Federation • Geologist with NITG-TNO, Dutch Geological Survey • Technical Specialist Development Control, Environment Agency • National Macrophyte Specialist, Natural England • Geomorphologist, Royal Haskoning • Audience Researcher, The Science Museum • Community Organiser with the Industrial Areas Foundation, Chicago, USA • Geologist with British Geological Survey • Human Settlements Officer, UN-HABITAT in Nairobi, Kenya • Head of Research, Kids Company • Project Manager, Migrant Rights Network

Graduate profile: Ianto Jones

Studied: MSc Globalisation and Development, graduated in 2008

Currently: Working in the Middle East and North Africa Department in the Department for International Development

Why did you choose Queen Mary?

Queen Mary was offering an interesting programme that covered a good variety of modules that looked at the most contemporary issues in Globalisation and Development discourse, as well as offering a solid grounding in research methods.

What did you gain from your time at Queen Mary?

I found the atmosphere to be challenging, thought provoking, and very convivial. There is a healthy disregard for the status quo, engendering an environment that encourages students to think independently. I was also provided with the necessary tools to see these ideas through to fruition.

What are your career plans in the next five years?

I am hoping to build a portfolio of experience that will help me work towards becoming a social development advisor for one of the larger development agencies, focusing on gender issues.

Degree programmes



MA Cities and Cultures

One year full-time, two years part-time

Programme description

The MA Cities and Cultures is an exciting programme that combines the study of cultural geography with a specific focus on urban cultures both past and present. The programme covers a wide range of urban settings, from imperial Delhi and Calcutta to Chicago during the height of modernity and contemporary cultural formations in London and Los Angeles. Taught by leading geographers in the field, the programme considers how cities are socially produced, imagined, represented and contested. It engages with original texts that have informed thinking about urban spaces and cultures as well as a range of other source materials – including the built environment, art practices, literature, music and film – through which the meanings and politics of urban spaces can be analysed. Optional modules introduce students to a wide range of intellectual approaches to

urban living and social life: from literary analysis to psychogeography and performativity.

Programme outline

Compulsory modules: Cities, Empire and Modernity • Culture, Space and Power • Art, Performance and the City • Geographical Thought and Practice • Dissertation (15,000 words).

Students also have the option of replacing one of the specialist modules with: Empire, Race and Immigration • or taking one other approved module from another School.

Assessment

Assessment on each of the modules is through a variety of coursework assignments ranging from extended essays to book reviews. You will also complete a 15,000 word dissertation (equivalent to 60 credits) on a topic of your choice relating to the programme.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK University (or an equivalent international qualification) together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the ‘international students’ section on page 252.

Recent graduate destinations

ESRC-funded PhD, School of Geography, Queen Mary, University of London • Researcher at the Centre for Economic and Social Exclusion (think tank) • teacher training

Further information

Jennifer Murray
Postgraduate Administrator
Tel: +44 (0)20 7882 8165
email: geography-ma-cc@qmul.ac.uk

For informal enquiries, please contact:
Dr David Pinder
Programme Convenor MA Cities and Cultures
Tel: +44 (0)20 7882 2753
email: d.pinder@qmul.ac.uk

MRes Cities and Cultures

One year full-time, two years part-time

Programme description

You will gain an advanced training in wider social science research approaches and methodologies, combined with specialist study of cultural geography with a specific focus on urban cultures past and present. This programme is especially suitable for those wishing to proceed to a PhD in cultural geography. Based around the School’s highly successful MA Cities and Cultures (see left), you will consider how cities are socially produced, imagined, represented and contested. Specialist, substantive modules engage with original texts that have informed

thinking about urban spaces and cultures as well as a range of other source materials. The programme combines this study with additional multi and interdisciplinary research training offered through the ESRC-recognised Queen Mary / Goldsmith’s Doctoral Training Centre, and the opportunity to focus upon an extended piece of independent research in cultural geography in preparation for a PhD. MRes Cities and Cultures is recognised by the ESRC on a 1+3 basis, enabling students to apply for ESRC funding for both the MRes and subsequent PhD.

Programme outline

Core modules: Introduction to Social Research • Core Quantitative Methods • Core Qualitative Methods • Geographical Thought and Practice • Dissertation (Mode A or Mode B)

Module options include: Culture, Space, and Power • Cities, Empire, and Modernity • Art, Performance, and the City

Students studying on a Mode A basis complete the core modules, one module option, and a 15,000 word dissertation. Students studying on a Mode B basis complete the core modules and a 22,500 word dissertation.

Assessment

All modules are assessed through coursework, including essay writing, report writing, and presentations.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK University (or an equivalent international qualification) together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the ‘International students’ section on page 252.

Degree programmes

Further information

Jennifer Murray
 Postgraduate administrator
 Tel: +44 (0)20 7882 8165
 email: j.c.murray@qmul.ac.uk

For informal enquiries, please contact:
 Dr David Pinder
 Programme Convenor MA Cities and Cultures
 Tel: +44 (0)20 7882 2753
 email: d.pinder@qmul.ac.uk

MA Community Organising

One year full-time, two years part-time

Programme description

This programme provides you with an advanced understanding of the theory, history and practice of community organising in the wider context of contemporary social, political and economic change. You benefit from the intellectual and practical training that is necessary for work as a community organiser, as well as a career in a related field. The programme aims to strengthen the cadre of community organizers being developed in the UK. This is the first postgraduate course in this field in the UK. In addition to your academic studies, you also complete five months hands-on experience as a community organiser with Citizens UK. All successful candidates will graduate with a higher degree from a world-class university as well as a reference from Citizens UK.

Programme outline

Compulsory modules: The Theory and History of Community Organising • Community Organising in Practice (including a five month placement working part-time as a community organiser with Citizens UK) • Geographical Thought and Practice • Dissertation

Assessment

All modules are assessed through coursework. This includes essay writing, report writing, presentations and the production of a short video. You also complete a 15,000 word

dissertation that counts towards a third of the total marks for the programme.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK University (or an equivalent international qualification) together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. Candidates are also expected to have the skills and/or aptitude to work as a community organizer on placement with Citizens UK. Candidates may be asked to provide examples of written work and will be interviewed. International students, please see the 'International students' section on page 252.

Further information

Jennifer Murray
 Postgraduate administrator
 Tel: +44 (0)20 7882 8165
 email: j.c.murray@qmul.ac.uk

For informal enquiries, please contact
 Professor Jane Wills
 Tel: +44 (0)20 7882 5400
 email: j.wills@qmul.ac.uk

MSc Environmental Science: Integrated Management of Freshwater Environments

One year full-time, two or three years part-time

Programme description

This programme provides in-depth fundamental and applied training in the science and management of freshwater environments from uplands to estuaries. It is taught by water scientists from the School of Geography in collaboration with freshwater ecologists from the School of Biological and Chemical Sciences. On graduating, you will be able to use the knowledge and skills acquired

to work in the water industry or environmental consultancy or to undertake research for a PhD in the broad field of freshwater environments and their management. For employment in water environment management, the programme emphasises the information needed for policy and decision making and provides for a close interface with scientists active in this area through visiting lecturers, industrial visits and the pursuit of a research project in collaboration with the water industry. For those aspiring to a PhD, the programme offers fundamental science training that is placed in the context of current and emerging issues raised by internal and visiting expert contributors. You also have the opportunity to develop further research skills through an individual research project.

Programme outline

Compulsory modules: Field and Laboratory Methods for Freshwater Environmental Science • Data Analysis • Aquatic Systems: Hydrological, Hydrochemical and Geomorphological Processes • Aquatic Systems: Structure and Function • Biogeochemistry: Carbon, Nutrients and Pollutants in Aquatic Systems • Catchment Hydrology: Managing Water Resources and Hydrological Extremes • Hydrogeomorphology: River and Floodplain Appraisal and Management

Module options include: Management-oriented Field Course based in Florida • plus a range of ecologically-oriented modules, for example, Lakes and Ponds • Fish • Macroinvertebrates • Macrophytes

Assessment

All modules are assessed through coursework (for example essay writing, report writing, laboratory work, oral presentations). You will also complete an individual research project of 15,000 words, usually in collaboration with industry, which comprises a third of the marks for the programme.



Margaret Kadiri, PhD Student in Physical Geography

“My PhD is investigating the physical and chemical factors which control the behaviour of organic and inorganic contaminants in soil and sediments through practical experience from detailed laboratory work.

“I chose to study at Queen Mary because of its good reputation and the conducive environment it provides for serious academic work. In addition to this, the quality of research of the Hydrogeomorphological and Biogeochemical Processes research theme in the School of Geography is highly rated and matches the best in the world because members of the theme are world-class academics. The School also provides state-of-the-art laboratories and regular supervision from my supervisors enables me to get feedback on my research.”

Degree programmes

Entry requirements

An upper second-class honours degree or higher in a relevant science (eg, biology, earth science, environmental science, geography) from a UK University or equivalent international qualification together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the ‘international students’ section on page 252.

Further information

Jennifer Murray
Postgraduate administrator
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For informal enquiries, please contact:
Professor Angela Gurnell
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MA/MSc Geography

One year full-time, two years part-time

Programme description

The MA/MSc in Geography is designed to provide an advanced understanding of a variety of specialisms in human geography. A key feature of the programme is its flexibility. It can be taken in three different modes, enabling you to choose the length of dissertation and number of optional modules (whether in geography or a cognate discipline) you take. The programme has proven especially popular not only to recent graduates but also to professionals who want to update their qualifications and widen their research and writing skills.

Programme outline

Core modules: All students take the core module Geographical Thought and Practice.

MA/MSc in Geography Modes of Study

Mode A MA/MSc Geography (Research)

Students complete the core module Geographical Thought and Practice • A dissertation of 30,000 words • One specialist module from the list of options offered

Mode B MA/MSc (Named Specialism for example Cultural Geography)

Students complete the core module Geographical Thought and Practice • A dissertation of 22,000 words • Two specialist modules from the list of options offered

Mode C MA/MSc Geography

Students complete the core module Geographical Thought and Practice • A dissertation of 15,000 words • Three specialist modules from the list of options offered

Module options include:

Culture, Space and Power • Art, Performance and the City • Cities, Empire and Modernity • Empire, Race and Immigration • Understanding Globalisation and Development • Globalisation and Development in Practice

You may also substitute one module option from this list with another approved module offered in a cognate discipline at Queen Mary, University of London.

Assessment

The core module, Geographical Thought and Practice, is assessed by coursework; the dissertations are of an elective length; and the optional modules are assessed through a mix of coursework assignments ranging from extended essays to project summaries and practical reports.

Entry requirements

Applicants will normally be expected to have a relevant first degree with first or upper second class honours (or equivalent) in geography or a related discipline in the social sciences or humanities. We actively encourage applications from students who have developed an interest

in any aspect of human geography or related social sciences at undergraduate level, and/or who have relevant work experience.

Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0.

International students, please see the 'International students' section on page 252.

Recent graduate destinations

ESRC-funded PhD, School of Geography, Queen Mary, University of London • Community Organiser in Berlin • Researcher at New Economics Foundation (think tank) • Manager in electricity and infrastructure sector in Japan • Manager in city hedge fund • Fundraiser for African children's charity • Project Manager at a homeless charity

Further information

Jennifer Murray, Postgraduate Administrator
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email: geography-ma-cc@qmul.ac.uk

MRes Geography

One year full-time, two years part-time

Programme description

The MRes in Geography provides an advanced training in human geography and wider social science research approaches and methodologies for those wishing to proceed to a PhD in human geography. Based around the School's highly successful MA/MSc Geography, this programme combines this study with additional multi- and interdisciplinary research training offered through the ESRC-recognised QMUL Goldsmith's Doctoral Training Centre, and the opportunity to focus upon an extended piece of independent research in preparation for a PhD. MRes Geography is recognised by the ESRC on a 1+3 basis, enabling students to apply for ESRC funding for both the MRes and subsequent PhD.

Programme outline

Core modules: Introduction to Social Research
• Core Quantitative Methods • Core Qualitative Methods • Geographical Thought and Practice
• Dissertation (Mode A or Mode B)

Module options include: Culture, Space and Power • Cities, Empire and Modernity • Understanding Globalisation and Development
• Globalisation and the International Political Economy

Students studying on a Mode A basis complete the core modules, plus one module option, and a 15,000 word dissertation. Students studying on a Mode B basis complete the core modules and a 22,500 word dissertation.

Assessment

All modules are assessed through coursework, including essay writing, report writing, and presentations.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK University (or an equivalent international qualification) together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the 'international students' section on page 252.

Further information

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For informal enquiries, please contact:
Dr Cathy McIlwaine
Tel: +44 (0) 20 7882 8418
email: c.j.mcilwaine@qmul.ac.uk

Graduate profile: Paul Morris



Studied: PhD Geography (thesis: Modelling Peatlands as Complex Adaptive Systems), graduated summer 2010

Currently: I work as a research scientist for McMaster University in

Canada, as part of an interdisciplinary group of scientists who study the interactions between ecological, hydrological and biogeochemical processes in Canada's boreal forest.

Why did you choose Queen Mary?

After my interview at Queen Mary I had the opportunity to speak candidly with some of the staff and existing postgraduates, which helped to reassure me that I was making the right choice. I was impressed by the wide range of analytical equipment that would be available to me during my studies. I was also excited to join a large and vibrant existing group of academics and postgraduates, who were at the same time friendly and welcoming but who also clearly took their studies very seriously. However, the deciding factor for me was simply that I would be working on an exciting research topic that caught my imagination.

What did you gain from your time at Queen Mary?

The academic staff at Queen Mary, including my supervisors, are all experts in their fields and many participate directly in world-leading research. Being immersed in that kind of environment for several years led me to view environmental issues, as well as approaches to science, in ways I never would have imagined before.

What are your career plans in the next five years?

After my current post in Canada ends I'm due to take up a new job at the University of Reading, UK. There I will join a research group investigating the use of satellite imagery to monitor and manage endangered floodplain meadows in the UK. In the longer term I plan to continue in a career in environmental science and I hope one day to take a faculty position at a leading research university.

Degree programmes

MA Globalisation and Development

One year full-time, two years part-time

Programme description

Taught jointly by staff from the Schools of Geography and Politics and International Relations, this programme examines the relationship between globalisation and processes of social and economic development at a variety of scales, considering issues of inequality, power and resistance in the Global North as well as South, and paying particular attention to the connections between North and South and the politics of an increasingly transnational world.

You will benefit from a unique inter-disciplinary setting, working alongside internationally renowned scholars in geography, politics and international relations. A range of pedagogical methods (research seminars, presentations and workshops) offer an opportunity to engage with the latest theoretical and working practices in this field, providing a basis for those who may wish either to pursue work in this area or further research.

Programme outline

Core modules: Understanding Globalisation and Development • Globalisation and the International Political Economy • Dissertation • Globalisation and Development in Practice

Optional modules: Geographical Thought and Practice

Assessment

All modules are assessed through coursework, including essay writing, report writing, and presentations.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK University (or an equivalent international qualification) together with two

supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the ‘international students’ section on page 252.

Further information

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email: c.j.mcilwaine@qmul.ac.uk

MRes Globalisation and Development

One year full-time, two years part-time

Programme description

This programme provides an advanced training in wider social science research approaches and methodologies, combined with specialist study of the processes and politics of globalisation and development, for those wishing to proceed to a PhD in geography, politics, or international relations.

Taught jointly by staff from the Schools of Geography and Politics and International Relations, the programme examines the relationship between globalisation and processes of social and economic development at a variety of scales, considering issues of inequality, power and resistance in the Global North as well as South, and paying particular attention to the connections between North and South and the politics of an increasingly transnational world. Based around the School’s highly successful MA Globalisation and Development, this programme combines this study with additional multi and interdisciplinary research training offered through the ESRC recognised Queen Mary / Goldsmith’s Doctoral Training Centre, and the opportunity to focus

upon an extended piece of independent research in preparation for a PhD. MRes Globalisation and Development is recognised by the ESRC on a 1+3 basis, enabling students to apply for ESRC funding for both the MRes and subsequent PhD.

Programme outline

Core modules: Introduction to Social Research
• Core Quantitative Methods • Core Qualitative Methods • Geographical Thought and Practice
• Dissertation (Mode A or Mode B)

Module options include: Understanding Globalisation and Development • Globalisation and the International Political Economy • Globalisation and Development in Practice.

Students studying on a Mode A basis complete the core modules, one module option, and a 15,000 word dissertation. Students studying on a Mode B basis complete the core modules and a 22,500 word dissertation.

Assessment

All modules are assessed through coursework, including essay writing, report writing, and presentations.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification) together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the ‘international students’ section on page 252.

Further information

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Degree programmes

MA London Studies

**One year full-time, two years part-time
(Taught in conjunction with the School of English and Drama and the School of Politics and International Relations)**

Programme description

London has long been an international centre of cultural production and political power. This interdisciplinary masters programme takes the city as its focus, using London as a central example, resource and inspiration. The MA is collaboratively taught, drawing upon expertise across the Schools of Geography, Politics and International Relations, and English and Drama.

The programme brings together historical and contemporary perspectives on metropolitan culture, through approaches that span the humanities and social sciences. It also makes the most of Queen Mary's position, being close to key cultural resources and institutions in London, while located in the city's East End where many of the programme's intellectual concerns find most vivid expression. Dramatic historical changes along with contemporary and future transformations of this area provide ample opportunities for scholarly reflection and debate as well as for engaging with practices and institutions within and beyond the academy.

Programme outline

A core module considers influential perspectives on metropolitan life by using London as an example, but setting it in the context of other cities across the world. You will also take three optional modules and complete a dissertation, following training in qualitative research methodologies and in the use of the unsurpassed resources for the study of London available in the city: libraries, archives, museums, galleries as well as sites and events.

Core modules: Cities, Empire and Modernity • Dissertation (15,000 words) • Resources for Research

Module options may include: Art, Performance and the City • Empire, Race and Immigration • Health, Housing and Education of Immigrants in a Metropolitan Environment • Metrointellectuals, 1770-1820 British Women Writers in London and Paris • Sociability: Literature and the City 1660-1780 • Urban Culture and the Book: London, Publishing and Readers in the Sixteenth Century • Writing the East End

Assessment

Assessment is through a variety of assignments, ranging from extended essays to book reviews and oral presentations. You will also complete a 15,000 word dissertation, worth a third of total marks, on a topic of your choice relating to the programme.

Entry requirements

You will normally be expected to have a first degree with first or upper second class honours in a humanities or social science subject (or equivalent international qualification). We actively encourage applications from students who have developed an interest in any aspect of metropolitan culture at undergraduate level and/or who have practical experience of working in related areas. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the 'International students' section on page 252.

Recent graduate destinations

PhD Student, School of English and Drama, Queen Mary • Arts Administrator

Further information

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www.qmul.ac.uk/london-studies

For informal enquiries, please contact:
 Dr Alastair Owens
 Programme Convenor MA London Studies
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 email: a.j.owens@qmul.ac.uk

For information on the departments of English and Drama, see pages 84 and 46 respectively. For information on the School of Politics and International Relations, see page 224.

MSc Physical Geography by Research

One year full-time, two years part-time

Programme description

This programme provides you with an opportunity to investigate in detail, and research, a topic of interest to you within physical geography. Unlike most taught MScs you design much of your programme of work with assistance from your supervisor and the programme convenor. You also receive training in key research methods and techniques used within physical geography and environmental science, and explore the main research approaches used by physical geographers and the debates on these approaches.

Programme outline

All modules are compulsory. However, the content of the modules is tailored to your needs and you play a key role in the design of your project.

Physical Geography Research and Practice
 Worth 30 credits, this module introduces you to the different research approaches used in physical geography such as manipulative experimentation and hypothesis testing.

Data Analysis
 Worth 15 credits, this module introduces you to the methods of analysing data on natural and human-modified environments. A background in maths or statistics is not needed.

Project-Specific Research Training
 Worth 15 credits, the details of this module are finalised between you and your supervisor; the aim is to provide you with the research skills you need for the successful completion of your Independent Research Project.

Independent Research Project
 Worth 120 credits, this project forms the core of the MSc and is on a topic decided between you and your supervisor; importantly, you are given the opportunity to explore an area in physical geography of most interest to you. The exact research questions that you seek to answer and the approach you use in addressing them are expected to be of research standard.

Assessment

All of your modules are examined via coursework; there are no exams. You are required to do a presentation as part of Physical Geography Research and Practice. An external academic will be the principal examiner of your Independent Research Project and may choose to conduct the examination as a viva voce.

Entry requirements

You will normally have a first degree with first or upper second class honours in physical geography or a related discipline. We actively encourage applications from those of you who have developed an interest in any aspect of physical geography or related environmental sciences at undergraduate level, and/or who have relevant work experience. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students please see page 252.

Recent graduate destinations

Laboratory Manager/Lead Analyst, University of Toronto, Canada

Further information

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The breadth of the School's research expertise offers a wide range of opportunities for those wishing to embark on a programme of doctoral research in human or physical geography. Research students are registered for University of London PhD degrees and work under the close supervision of members of academic staff. We welcome applications from those wishing to study full or part-time. The School is part of the Queen Mary / Goldsmith's ESRC Doctoral Training Centre, of Queen Mary's Block Grant from the AHRC, and regularly holds NERC Algorithm Studentships.

Entry requirements

You will normally have a first degree with first or upper second class honours, and/or a masters degree, in geography or a related discipline. Please note, you are strongly encouraged to contact a member of staff with interests in your area – or the Director of Graduate Studies – to discuss your proposed research before making a formal application. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. For further information on

entry requirements (including the PhD proposal) and how to apply please see: www.geog.qmul.ac.uk/admissions/phdadmissions/index.html

For guidance on which member of academic staff you might best approach to discuss your ideas, please see: www.geog.qmul.ac.uk/admissions/phdadmissions/staffinterests/index.html

International students please see the 'International students' section on page 252.

Research areas

Research in the School is organised around five interconnected research themes, offering a broad range of expertise. The School welcomes applications from those who may wish to work on issues within, or linking between, these themes, or in related areas of human or physical geography.

Culture, Space and Power Research Theme

Staff in this theme, including two Philip Leverhulme Prize holders, conduct theoretical and empirical research into the spatial politics of cultural practice in a variety of historical and geographical settings.

Our research has strong interdisciplinary links (especially with history and anthropology), shapes international debates, and has close synergies with research on the geographies of biosciences in the Health, Place and Society theme. Enquiry into global connections and diasporic identities enhances our understanding of the cultural practices that make new geographies from domestic to global scales.

For example, research on relatedness in Irish diasporic genealogy, local and cross border histories in Northern Ireland (Nash), new writing technologies in the English East India Company (Ogborn), the politics of home and diaspora among Anglo-Indian women (Blunt), the cultural construction of knowledge-producing industries and the relations between technology, the body and social-environmental relations (Parry and Reid-Henry), shows how new geographies of power and identity are made through material practices, the making of places and the construction of connections.

Working through The City Centre, research also enhances understanding of material culture and everyday life in Victorian cities (Owens) and of the politics of different visions of the city through studies of utopian urbanism and planning practices since the Eighteenth-Century (Ogborn and Pinder). By examining groups ranging from settlement workers to the situationists and surrealists, as well as artists and cultural practitioners, our research also advances debates about urban spatial politics and performance (Blunt and Pinder).

Staff research interests

Alison Blunt BA(Cambridge) MA
PhD(University British Columbia)
Professor of Geography
Feminist and postcolonial geographies;
imperial travel and domesticity; geographies
of home, identity, migration and diaspora

Catherine Nash BA(Nott) PhD(Nott)
Professor of Geography
Feminist cultural geography, geographies
of identity and relatedness

Miles Ogborn BA PhD(Cambridge)
Professor of Geography and Head of School
Historical geography of the city; historical
geography of early modern globalisation

David Pinder BA PhD(Cambridge)
Reader in Geography
Cities, culture, utopianism, art and spatial
politics

Research areas

Economy Development and Social Justice Research Theme

Members of the Economy, Development and Social Justice theme conduct theoretically-informed, politically-engaged research on the nature and consequences of inequality, uneven development and social justice in both the Global North and South.

Staff in the this theme are currently engaged in research in the following key areas:

- The transformation of cities and regions – including work on household economies and poverty, learning and innovation (Melachroinos, Smith)
- New geographies of work and employment, with a particular focus on post-socialist – transformations, labour and community organising, and the gendering of work (James, Smith and Wills)
- Transnational migration and global uneven development – focusing on low paid labour migration, labour market change and social reproduction in European city regions, financial exclusion, remittances, gender and migration, and migrant identities (Datta, McIlwaine, May and Wills)
- Civil society, community politics and well-being, with a focus on street homelessness, welfare restructuring and post secularism, North-South linkages in civil society, and gender, household strategies and well-being in modern Europe (McIlwaine, May and Owens)
- Spaces of finance – financial crises and circuits, financial markets in Nineteenth and Twentieth-Century Britain, post socialist neoliberalisation, and FDI (Owens, Smith, and Melachroinos); and Rethinking Economies, with work on ordinary

economies, emerging markets, India's off-shore service economy, and the transformation of global value networks (Smith and James).

Staff research interests

Kavita Datta BA Hons(Botswana)
PhD(Cambridge)
Senior Lecturer in Geography
Geographies of development, gender and migration

Al James BA PhD(Cambridge)
Lecturer in Human Geography
Economic geography: high tech regions, gender, work-life 'balance', labour market intermediaries, worker organising, India's new service economy

Jon May BA(Cambridge) PhD(London)
Professor of Geography and Director of Graduate Studies
Geographies of homelessness, urban marginality, social welfare, voluntarism, and post secularism, low paid labour migration

Cathy McIlwaine BA MA(Liverpool)
PhD(London)
Reader in Human Geography
Development geography, international migration to London, Latin America

Konstantinos Melachroinos DTPI(University of Thessaly, Greece) PhD(Lond)
Lecturer in Geography
Regional economic development and policy

Alastair Owens BA PhD(London)
Senior Lecturer in Human Geography
Gender, wealth and material culture in Nineteenth and Twentieth-Century Britain

Adrian Smith BA(Hons) MA PhD AcASS
Professor of Human Geography
Economic geographies, globalisation and post-socialist transformations

Jane Wills MA(Cambridge) PhD(OU)

Professor of Geography

The geo-political economy of labour, new forms of urban politics

Health, Place and Society Research Theme

This research theme conducts innovative and critical geographical research on health and the body, socioenvironmental determinants of health inequalities, and the cultural, political, and economic geographies of bio-medical science.

The group produces cutting-edge theoretical and empirical research of direct relevance to key academic and wider political and social debates on the future of health care provision in both the UK and Global South.

Research is currently organised into three main areas:

- The construction of healthy and ill bodies, including work on discursive constructions of health policy, global health, the relationship between health and nature, and the health and place making practices of migrants (Brown, Dyck, Greenhough)
- The healthy environments research programme, with work on the socio-environmental determinants of health and health inequalities together with the bayesian spatial statistical modelling of health and health care in shaping health outcomes for local and national populations (Cummins, Congdon)
- The political economy of contemporary biomedical science, with research on the production of pharmaceuticals, the delivery of public health and health services, medical research, and understandings of the human body and identity (Parry, Nash, Greenhough and Reid-Henry).



Staff profile: Jane Wills

Professor of Geography

“My recent research has focused on London’s labour market. I have been working on an ESRC-funded project with colleagues in the School (Datta, May, McIlwaine) to map the role and experiences of migrants in low paid employment. This work was published as a book in 2010 and we have written a number of articles and reports, all of which are listed on our project website:

www.geog.qmul.ac.uk/globalcities

“I have also been exploring the ways in which low paid workers can mobilise to secure the power they need to recalibrate their terms and conditions of work. As part of this work I have had ESRC-funding to explore the trajectory of the London living wage campaign. This campaign has been led by a broad-based coalition called London Citizens that has faith, labour and educational institutions (including our own School) in membership. To find out more see: www.geog.qmul.ac.uk/livingwage

“My research features directly on the courses I teach and getting involved in London Citizens has facilitated a lot of the relationships that are key to doing good qualitative research. Research outcomes often feed directly into ongoing campaigns. For example, work on migrant workers has been critical in better understanding the nature of the labour market for low paid work in London.

“I have long had an interest in politics and labour politics in particular. London is a fantastic place to do this research as there is so much to study.”



Staff profile: Angela Gurnell

**Professor of
Geography**

“I undertake research in river geomorphology and riparian plant ecology, which has been funded over the last decade by the Natural Environment Research Council,

the Leverhulme Trust, and the Environment Agency, and has resulted in the publication of 10 books and journal special issues, 30 book chapters and 130 scientific papers. I study the ways in which riparian and aquatic plants interact with sediments, organic matter and seeds transported by rivers to drive the character and dynamics of river landscapes. I have developed new concepts concerning the ‘engineering’ of rivers by plants and how these can be incorporated into sustainable approaches to river management.

“I began my academic career as a hydrologist, but soon became interested in river geomorphology. My early work was based in the semi-natural landscape of the New Forest, Hampshire, where vegetation interacts freely with physical processes and its importance to the complexity and dynamics of river environments can be easily observed.

“My research has contributed to more sensitive management of rivers. In 1985, I co-authored the first paper by European scientists on the importance of fallen trees and dead wood for physical habitat complexity in river systems. Now tree and wood clearance from rivers is no longer routine and managers are deliberately introducing wood to rehabilitate rivers.

“I undertake fundamental scientific research but this has yielded results that are applicable to practical environmental problems. This balance between fundamental research and its application ensures that my students pursue interesting and challenging projects with the potential to translate their work into management applications.”

Research areas

Staff research interests

Tim Brown BA(Portsmouth) PhD(Portsmouth)
Lecturer in Human Geography
Critical approaches to public health, global health and security, human/nature relations and urban health

Peter Congdon BSc MSc PhD(London)
Research Professor of Quantitative Geography and Health Statistics
Quantitative analysis of geographic variations in health and mortality, quantitative health services research including needs, inequality and disease prevalence

Steven Cummins BSc(CGCHE) MSc(London) PhD(Glasgow)
Senior Lecturer and NIHR Fellow
Socio-environmental determinants of health, geography of public policy

Isabel Dyck BA MA(Manchester) PhD(Simon Frasier University)
Professor of Human Geography
Engendered experiences of immigration and settlement, including work and health; care and caring practices; food practices, food consumption, bodies and identity; the body, identity and women with chronic illness

Beth Greenhough BSc(Reading) MSc(Bristol) PhD(OU)
Lecturer in Human Geography
Geographies of biotechnology and the biosciences, nature-society relations and environmental geography

Philip E Ogden BA(Durham) DPhil(Oxford)
Professor of Geography
Population geography, urban demography and migration in France and Europe

Bronwyn Parry BA Hons(Macquarie) PhD(Cambridge)
Reader in Economic and Cultural Geography
The rise and operation of the life sciences industry, informationalism, commodification of life forms, bio-ethics, intellectual property, indigenous knowledge systems

Simon Reid-Henry MA PhD(Cambridge)
Lecturer in Geography
Geopolitics, 'vital' geographies, geographical
biography

Hydrogeomorphological and Biogeochemical Processes Research Theme

This research theme explores the interaction between hydrological, geomorphological and biogeochemical processes, encompassing terrestrial, freshwater and estuarine environments along the continuum from catchment to coast. Research is process-oriented, including field, laboratory and modelling studies at scales ranging from the mesocosm to the landscape. Research foci include:

- The dynamics of fluvial, peatland and estuarine systems, including their response to, and recovery from, natural disturbance and human manipulation
- Water, sediment, carbon, nutrient and contaminant mobilisation, transport and storage in fluvial, peatland and estuarine systems
- Appraisal, characterisation and sustainable management of wetland, fluvial and estuarine systems.

Research is of direct relevance to major issues in environmental management including flooding; diffuse pollution; and the maintenance of ecosystem services such as carbon storage.

Staff research interests

Lisa Belyea BSc Hons(Carleton) MSc(Waterloo)
PhD(London)
Reader in Biogeosciences
Spatiotemporal dynamics of ecosystems,
carbon cycling, ecohydrology, peatlands



Research areas

Angela Gurnell BSc PhD DSc(Exeter)
Professor of Physical Geography
Ecohydrology and biogeomorphology

Gemma Harvey BSc(Liverpool)
PhD(Nottingham)
Lecturer in Physical Geography
Fluvial processes, interactions between
hydrogeomorphology and ecology, integrated
river management and rehabilitation

Kate Heppell MSc DIC DPhil(Oxford)
Senior Lecturer in Physical Geography
Water quality and environmental chemistry

Kate Spencer BSc MSc DIC PhD(Greenwich)
Senior Lecturer in Physical Geography
Estuarine geochemistry and contaminant
behaviour in sediments and soils

Geraldene Wharton BSc(Sheffield)
PhD(Southampton)
FRGS Chartered Geographer (Geomorphology)
Reader in Physical Geography
Fluvial geomorphology and hydrology

Environmental Change Research Theme

The Environmental Change research theme investigates the processes and patterns of specific environmental systems at timescales ranging from the modern-day through to the Quaternary and older. Research focuses on:

- Interaction of ice and water with sediments and landscapes
- Rapid environmental change and feedbacks between biological (including early human) and physical systems.

These issues are addressed through application of innovative methods in micromorphology, geochronology and palaeoenvironmental analysis.

Recent research highlights include;

- Advances in micromorphology and optically-stimulated luminescence dating methods to provide greater understanding of subglacial processes and glacier dynamics
- New approaches to studying fluvial and glacial archives for understanding the timing and patterns of hominid occupations of the British Isles
- Pioneering of an Ostracoda-based Mutual Temperature Range method for palaeoclimatic reconstruction.

Staff research interests

Lisa Belyea BSc Hons(Carleton) MSc(Waterloo)
PhD(London)
Reader in Biogeosciences
Spatiotemporal dynamics of ecosystems,
carbon cycling, ecohydrology, peatlands

Simon Carr BSc PhD(London)
Senior Lecturer in Physical Geography
Climate, glaciers and landscape

David J Horne BSc MSc(London) PhD(Bristol)
FLS
Reader in Environmental Change
Quaternary climate and environmental change

Simon Lewis BSc PhD(London)
Senior Lecturer in Geography
Quaternary environmental change and
geomorphology

Sven Lukas MSc(Bochum) PhD(St Andrews)
Senior Lecturer in Physical Geography
Glaciers, climate and landscape



**Erica Pani, MSc Geography,
leading to a PhD**

“I am on an ESRC 1+3 programme, which means that I am currently studying for an MSc in Geography (the 1), and that will be followed by a three year PhD.

“I did my undergraduate degree in Cities Economy and Social Change (human geography, basically) at Queen Mary and it was a fantastic experience. I couldn't imagine a better school – and I know a few!

“I can choose from a great variety of modules, which means I always study those subjects that I find interesting. I also like the fact that we get to discuss our subjects with some of the best academics in the country. And my classmates are fantastic.

“The facilities are good. Postgraduate students have a dedicated computer room and the library is well-stocked. The teaching is great and the lecturers want to see us all do well, so they are very prepared to give us their time and thoughts.

“I try to be involved with London Citizens as much as I can. It is a great organisation and Professor Jane Wills' involvement is really inspiring. I also go to as many seminars as possible. We get fabulous speakers who deal with an incredible range of issues.”

History

MA in History	p126
MA in the History of Political Thought and Intellectual History (University of London Intercollegiate Masters Programme)	p127
MA in Islam and the West	p128
Leo Baeck MA in European Jewish History	p130
MA in Modern and Contemporary British History	p130
Research degrees (MPhil/PhD)	p132



The School of History offers a wide range of postgraduate programmes and has a world-class research base. Our high-quality teaching is inspired and informed by our research, and carried out in a friendly atmosphere. Our academic staff have outstanding research reputations and include three Fellows of the British Academy, the President of the Royal Historical Society and two recipients of the French distinction of the Ordre des Palmes Académiques.

Research strengths

The School has two main research clusters: Medieval, Renaissance and Early Modern, (which includes four distinct groupings, British, European and Religious Cultures (c.1300-c.1640), Italian history (c.1350-c.1550), Crusader Studies and Cross-Cultural Encounters) and Modern and Contemporary, (with significant sub-clusters in intellectual history and the history of political thought and the history of medicine).

Twentieth-Century British History offers a range of specialisms, with particular strengths in the military, social and cultural history of war. Our

post-1945 history has a distinctive research agenda with the Mile End Group seminar series attracting major speakers from national politics, the civil service, industry and the media. Recent speakers include Sir John Major, Dame Eliza Manningham-Buller, Jeremy Paxman, Lord Melvyn Bragg, Lord Douglas Hurd and John Bercow MP.

The School offers internationally renowned expertise on US foreign affairs, Anglo-American relations and the history and philosophy of American social science. Our distinguished Europeanists offer expertise in modern French

history and Twentieth-Century Russian, German and Italian history. Specialists in intellectual history and the history of political thought explore a range of political thinkers and ideologies. Members of the School co-convene seminars at the Institute of Historical Research and host regular international symposia in fields ranging from youth and violence in the middle ages to the history of philosophy and historiography.

Postgraduate resources

Our postgraduate students benefit from a wide range of services, from help with accommodation to excellent IT support and foreign language teaching as well as an individually designed research-training programme.

As well as designated postgraduate workspace in the brand-new humanities building, as members of the Faculty of Humanities and Social Sciences, our MA and PhD students have full access to the Lock-keeper's Cottage Graduate Centre. Purpose-built for postgraduate use, it houses a seminar room, a common room with kitchen facilities and three

work rooms with computing resources. Its location enables postgraduates from schools throughout the faculty to meet, encouraging interdisciplinary cooperation to enrich the research culture at Queen Mary.

As well as access to Queen Mary's own library you will benefit from the University of London (UoL) library and the riches of the British Library and the National Archives, as well as other UoL libraries and many of Britain's major museums and galleries. Supervisors introduce students to specialist collections and libraries. Our research students make full use of these resources, which are unique to London, as are the wide range of seminars at the Institute of Historical Research.

Scholarships/studentships

The availability of scholarships changes from year to year but for applicants commencing their studies in September 2011 we were able to offer:

- **2 Queen Mary PhD Studentships (fees and maintenance)**
- **2 AHRC PhD Studentships (fees and maintenance)**

Research quality indicators

The Research Assessment Exercise

The School entered all academic staff in the Research Assessment Exercise 2008 and performed exceptionally well with nearly a third of our research rated as 'world leading' and nearly two-thirds as 'internationally excellent' or better. We expect to improve on this in the 2012 Research Excellence Framework. Publications produced by School staff since 2000 total over 80 authored books, scholarly editions and edited volumes. These include a number of award-winning and highly acclaimed books. Academic publications are detailed on staff webpages at: www.history.qmul.ac.uk

Projects, funding, research grants and awards

The School has an excellent record in attracting funding for research and currently holds over £4m in external research funding. Notable recent and current projects include the AHRC-funded 'British Film Institute, the Government and Film Culture, 1933-2000' led by Professor Geoffrey Nowell Smith; the Leverhulme Network funded 'History of Physiognomy, 1500-1850' and the AHRC-funded 'Saint-Aubin Project' both led by Professor Colin Jones; the Borromei Bank Research project led by Professor Jim Bolton; the 'Who were the Nuns?' project led by Professor Michael Questier and the Wellcome Trust funded 'Psychiatric Epidemiology' led by Dr Rhodri Hayward.

The School has also had great success in establishing collaborative relationships. We host the Centre for the History of Emotions, and our staff are actively engaged in the Eighteenth-Century Studies Centre. In July 2009 Queen Mary, led by the School of History, entered into a strategic alliance with the Leo Baeck Institute in London, who are now housed in the School of History.

- The Leo Baeck PhD Studentship in Modern Jewish History (fees and maintenance)
- The Lindsay Boynton Studentship in the History of Furniture (fees and maintenance)
- The Emotions and the Home in Modern Britain Studentship (jointly supervised with the School of Geography; fees and maintenance)
- The Film and History Studentship (jointly supervised with the School of Languages, Linguistics and Film; fees and maintenance)
- Medicine, Emotion and Disease in History PhD (funded by the Wellcome Trust; fees and maintenance)
- 1 AHRC MA Bursary (fees and maintenance)
- 2 Leo Baeck MA Bursaries (Leo Baeck MA in European Jewish History, fees only)
- 3 Mile End Group Bursaries (MA Twentieth Century British History, fees only)
- 1 Wellcome MA Studentship in the History of Medicine (fees and maintenance)

We anticipate being able to offer similar numbers of awards in 2012-13. For more information see our website: www.history.qmul.ac.uk/postgraduate/funding

Further information

Research and Communications Officer

School of History, Queen Mary, University of London, Mile End Road, London E1 4NS
Tel: +44 (0)20 7882 8348
email: history@qmul.ac.uk

Admissions and Student Support Officer

Tel: +44 (0)20 7882 8370
email: history@qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London
London E1 4NS, Tel: +44 (0)20 7882 5533
email: admissions-teame@qmul.ac.uk

Careers

Postgraduate study at the School of History is excellent preparation for a career in research or academia, but also opens many other doors for graduates, through links with Whitehall, Government, former senior politicians and the private sector. The Mile End Group is very successful in attracting high-ranking officials to speak and meet students, and the School has enjoyed successful collaborations with institutions and companies including the BBC, Cabinet Office, EDS and Experian.

Our graduates find employment in the civil service and the media and in other commercial and public roles including working for political parties and gallery management. Graduates comment that they have found their time spent at Queen Mary undertaking postgraduate study to be very rewarding and fulfilling. As alumni, many continue to attend School events, networking and continuing their exposure to influential figures within their chosen fields of employment.

Graduate profile: Martin Stolliday



Studied: MA in Twentieth-Century History, graduated 2008

Currently: Labour Party Media Monitoring Officer

Why did you choose Queen Mary for your postgraduate study?

I studied at Queen Mary as an undergraduate and had a fantastic experience. I knew that the teaching was first-rate and the quality of the postgraduate courses excellent. I was also aware of the Mile End Group, and the opportunity of being funded throughout my MA from the sponsorship that the Mile End Group receives. Queen Mary has a strong reputation for teaching and research and I was in no doubt that it would be the ideal place for me to study.

What did you gain from your time at Queen Mary?

Working towards my MA was enjoyable, tough and rewarding – and I met interesting people from all walks of life. The MA gave me a great in-depth knowledge of my subject, and essential research skills that I use every day. I had the opportunity of taking part in a variety of extra-curricular lectures and activities – both at Queen Mary and across London. I also made great friends who I still keep in touch with as much as possible.

What are your career plans in the next five years?

At the moment I am very content where I am. I find working for a political party hugely stimulating and rewarding. I hope to still be working in politics and/or media five years from now.

Degree programmes



MA in History

One year full-time, two years part-time

Programme description

The MA in History allows you to draw on a broad range of options to design a programme that best reflects your needs and interests. You might, for example, focus on chronologically diverse modules which are united by cultural or political themes, or you may prefer to specialise by period or region. You will have the opportunity to create your own links between periods and approaches. You could combine the study of medieval religious popular cultures with the US Presidency, the crusades with May '68 in Paris, Hollywood film with the history of political thought, or medical history and the body with Renaissance culture. You will receive intensive research-skills training at the Institute of Historical Research. Your work culminates in an individually-supervised research dissertation, which is an essential buildingblock for those considering a PhD.

Programme outline

The core module, An Introduction to Historical Methods and Approaches, is team-taught by many members of the School. You also produce a dissertation and choose three optional modules.

Optional modules may include: Women and Gender in Georgian England • New Labour in Government • Overcoming Nazism • Medical History and the Body • Hollywood and the Second World War • Medical History and the Body • Imperial Cities • Theories of Empire

Assessment

You will produce one essay of 5,000 words for the core module and one essay of 4,000 words for each of the three options in addition to completing a 15,000-word research dissertation.

Entry requirements

Normally an upper second class honours degree in history or another humanities subject. A recognised equivalent from an accredited overseas institution or an equivalent

professional qualification is also accepted. Applications from mature and nontraditional students are welcomed. International students please see the 'international students' section on page 252.

Further information

Please contact:
Admissions and Student Support Officer
Tel: +44 (0)20 7882 8370
email: history@qmul.ac.uk

MA in the History of Political Thought and Intellectual History

(University of London Intercollegiate Masters Programme) One year full-time, two years part-time

Programme description

This intercollegiate programme draws on the expertise of academic staff in the fields of the history of political thought and intellectual history from across the Colleges and Institutes of the University of London. The programme is administered from Queen Mary, so you register as a Queen Mary student – once you complete the programme, your degree will be a joint University of London-UCL MA. The MA Programme as a whole offers advanced training in intellectual history, the history of political thought and the history of philosophy, spanning the period from the ancient world to the Twenty-First Century. You will also be provided with an essential grounding in the various methods and approaches associated with the study of the history of thought developed over the past quarter-century in Europe and the United States.



Degree programmes

Programme outline

The MA consists of the core module: Method and Practice in the History of Political Thought and Intellectual History, a selection of modules chosen from the list below, and an individually supervised dissertation. Below is a typical sample of module options that may be offered in a given year:

- In the Shadow of the French Revolution: Political Thought 1789-1890, Gareth Stedman Jones (Queen Mary)
- The Significance of Thomas Hobbes' Leviathan, Quentin Skinner (Queen Mary)
- Democracy: Ancient and Modern, Richard Bourke (Queen Mary)
- Ideology and Propaganda in the Roman Republic, Valentina Arena (UCL)
- Political Thought in Renaissance Europe, Angus Gowland (UCL)
- The Theory and Practice of Golden Age Kingship, Alexander Samson (UCL)
- Political Thought in the British Atlantic World, c. 1660–1801, Ian McBride (KCL)
- Selfhood, Sensibility and the Politics of Difference in the European Enlightenment (c. 1660-1800), Adam Sutcliffe (KCL)
- Infamous Writings: Controversies and Receptions in the History of Political Thought in Early Modern Europe, Peter Schroeder (UCL)
- Nationalism, Patriotism and Cosmopolitanism in Political Thought, Nineteenth-Twentieth Centuries, Georgios Varouxakis (Queen Mary)
- Republicanism and Liberalism: Historical and Analytical Perspectives, Cecile Laborde (UCL)
- Languages of politics: Italy 1250-1500, Serena Ferente (KCL)
- Crisis and Future in Nineteenth-Century European Thought, Axel Korner (UCL)

- Signs, Mind, and Society: Early Modern Debates on Language, Avi Lifschitz (UCL)
- Visions of Capitalism, Jeremy Jennings (Queen Mary)
- Political Thought and Political Contexts: England 1640-1700, Blair Worden (Royal Holloway, University of London).

Assessment

Modules are assessed by coursework, examination and a 15,000 word dissertation.

Entry requirements

An upper second class first degree within the broad field of the humanities (or overseas equivalent).

We actively encourage applications from students who have developed an interest in any aspect of the history of political thought, intellectual history, or the history of philosophy. International students, please see the 'international students' section on page 252.

Further information

Please contact:
Admissions and Student Support Officer
Tel: +44 (0)20 7882 8370

MA in Islam and the West

One year full-time, two years part-time

Programme description

This groundbreaking, interdisciplinary MA explores one of the fundamental issues of our times – the relationship between Islam and the western world. Covering the period from the birth of the Muslim faith in the Seventh-Century to the present day, the programme examines a diverse array of contacts between these two overlapping worlds, from the spheres of politics, warfare and religion, to social, cultural, intellectual and economic interactions, and questions of law, migration and language. You will be taught by leading experts in fields

such as the modern Middle East, the crusades, medieval Islam, Iberia, Sharia Law and Orientalist literature, gaining a fuller understanding of the nature and significance of relations between Islam and the West.

Programme outline

You will take the core module, Islam and the West; plus three module options and write a dissertation.

Module options may include: Saladin, Richard the Lionheart and the Third Crusade • The Mamluks • The Latin East • Medieval and Early Modern Iberia • Britain and the Middle East • Politics of the Middle East • Migrants, Diasporas and Law • Islam is the Solution: History of Modern Islamism

Assessment

You will be required to produce one essay for the core module, plus one essay of 4,000 words for each of the three module options. You will also complete a 15,000 word dissertation.

Entry requirements

Normally an upper-second class honours degree or equivalent in history or other relevant humanities subject, together with two supportive academic references. A recognised equivalent from an accredited overseas institution or an equivalent professional qualification is also accepted. No foreign language skills are required. Applications from mature and 'non-traditional' students are welcomed. Applicants who are not currently undertaking a degree or who have not done so in the last five years would not be required to send in academic references but might be asked to provide examples of written work and/or be interviewed. International students, please see the 'international students' section on page 252.

Further information

Please contact:
Admissions and Student Support Officer
Tel: +44 (0)20 7882 8370



Degree programmes

Leo Baeck MA in European Jewish History

(Taught jointly by the Leo Baeck Institute and the School of History)

**One year full-time, two years part-time
(MA title is subject to approval)**

Programme description

The Leo Baeck MA is the only taught postgraduate programme in the UK focusing on the rich field of European Jewish History. It trains scholars towards undertaking independent research on Jewish history, culture and thought in Europe. You will consider patterns of inclusion and exclusion and questions of citizenship and emancipation. The MA will introduce you to a wide range of sources for European Jewish studies. Particular attention will be paid to the Jewish response to modernity and problems around issues of assimilation and identity. The role of antisemitism and the origins of the holocaust are central, as is Jewish intellectual history, in particular the ideas of eminent Jewish thinkers about the place of Jews and Judaism in pre-modern and modern society.

Programme outline

The MA consists of the core module, three modules chosen from a series of options and an individually supervised dissertation. Students will also take a non-assessed research methods module. Part-time students take the core module and one option in the first year, and two options and dissertation in the second year.

Optional modules may include: • Modern Jewish History and Culture • Christians and Jews in Europe: Perceptions and Encounters, 1100-1600 • Jews, Power and Intellectual History • Antisemitism and the Holocaust • Modern European Jewish Literature • Hollywood and the Second World War • Understanding Religion Historically • Overcoming Nazism

Assessment

You will be required to produce one essay of 5,000 words for the core module and one essay of 4,000 words for each of the three options, in addition to completing a 15,000-word research dissertation.

Entry requirements

An upper second class honours undergraduate degree or higher in history (or overseas equivalent). Mature students are encouraged to apply. International students, please see the 'international students' section on page 252.

Further information

Please contact:

Admissions and Student Support Officer
Tel: +44 (0)20 7882 8370

MA in Modern and Contemporary British History

**One year full-time/two years part-time
Subject to approval**

Programme description

A dynamic programme of study delivered by outstanding academics, this MA offers students the opportunity of being involved with the Mile End Group's high-profile activity and connections with Whitehall, Parliament and industry.

You will study British history from the early Twentieth-Century to the present, and develop an advanced understanding of historical approaches and research methods. The MA is ideal preparation for those with ambitions to progress to doctoral research in modern and contemporary British history.

Programme outline

Compulsory core modules: Modern and Contemporary British History • History: Approaches, Methods, Challenges • 15,000-word dissertation

Two optional modules from a selection which may include: Britain and the Middle-East 1900-1960 • Comparative Welfare States • The US-UK Special Relationship • Victors to Victims: Representing the Two World Wars in Britain • New Labour in Government • Elections and Party Management since 1945

Assessment

You will be required to submit one essay of 5,000 words for the core modules, and one essay of 4,000 words for each of the two module options. You will also complete a 15,000-word research dissertation.

Entry requirements

Applicants will normally hold an upper-second class honours degree or equivalent in history or another relevant humanities subject. You will also need to supply two academic references. Applications from mature and 'non-traditional' students are welcomed. If you are not currently undertaking a degree and have not done so in the last five years you will not be required to supply academic references, but may be asked to provide examples of written work and/or be interviewed. International students, please see the 'international students' section on page 252.

Further information

Please contact:
Admissions and Student Support Officer
Tel: +44 (0)20 7882 8370



LEO BAECK INSTITUTE LONDON (LBI)

The LBI is the leading research institute in the field of the history and culture of German-speaking Jewry in Europe from the Seventeenth-Century onwards. It was founded in 1955 and named after Leo Baeck, the last public representative of the Jewish Community in Nazi Germany. Among the Institute's publications are the *Leo Baeck Institute Year Book* and its own book series, the *Schriftenreihe wissenschaftlicher Abhandlungen*. The Institute organises a broad range of events including lecture series and international conferences, and has recently established two research professorships to investigate the role of German-speaking Jews in Nineteenth and Twentieth-Century academia.

One of the Institute's aims is the dissemination of research results. *The Leo Baeck Institute Year Book* has appeared without a break for over fifty years. It has been published by Oxford University Press and is also available online. Its articles cover cultural, economic, political, social and religious history as well as the impact of antisemitism and Jewish responses to it. The *Year Book's* classified bibliography is of unique value for researchers and students. The *Schriftenreihe* now comprises over seventy volumes. Further information on the Institute can be found at www.leobaeck.co.uk

Research



The School of History is a vibrant, welcoming and stimulating environment in which to carry out your historical research at doctoral level. In recent years postgraduate research training has grown in size and scope. We pride ourselves on the high-quality of support and supervision delivered by our distinguished academics whose own excellence in research drives their teaching and inspires our postgraduate community. We also nurture an inclusive atmosphere engendered by a research community with a great diversity of interests and approaches. You can find examples of the breadth of current and recent theses supervised in the School at www.history.qmul.ac.uk

During your time at the School of History you will have the opportunity to take part in the numerous and lively research forums supported by the school. The Postgraduate Seminar Series is run entirely by and for our research students and combines a mix of papers by research students, staff, and external speakers; the Centre for Renaissance and Early Modern Studies runs a renowned

series of seminars with an international cast of speakers; the Mile End Group (MEG) seminar series provides an unparalleled forum for the study of issues in contemporary British history. The new interdisciplinary Centre for the History of the Emotions, offers a rich array of seminars, colloquia and workshops, as well as Studentships. Most members of the School are involved in running research seminars at the

Research areas

Institute for Historical Research, an essential part of the postgraduate experience in London. An impressive group of postdoctoral researchers offers inspiration and support to those embarked on their postdoctoral work.

Training

Throughout your time at Queen Mary, you will benefit from the guidance of the supervisory team appointed to support you. You will also take part in the Graduate Training Forum run by the Director of Graduate Studies, which will provide you with the knowledge and skills to strengthen your historical research, manage your academic commitments, and prepare for your future career. You will be encouraged to draw on Queen Mary's provision of generic training targeted at postgraduate researchers, as well as on subject-specific provision from external bodies such as the Institute of Historical Research or the Warburg Institute.

Applications

You are encouraged to contact a member of staff with interests in the relevant research area to discuss your proposed research prior to making a formal application. Details of staff and their research expertise may be found at the School's website: www.history.qmul.ac.uk Your application should be accompanied by a research proposal outlining the aims and academic context of the research.

Further information

Please contact:
Research and Communications Officer
Tel: +44 (0)20 7882 8348

Medieval, Renaissance and Early Modern History

The group is currently working on a wide range of research projects including: the nature of crusading violence; the origins of the ritual murder accusation against Jews; the late medieval English clergy; a history of the Bedouin and their role in the Islamisation of the medieval Near East; the history of Italian universities to 1500; black Africans in Renaissance Europe; the 'secret' political history of Britain c.1558-1688; the English clergy and the Hundred Years War; relations between the army and civilian society in England and Ireland under George I; the history of the smile in Eighteenth-Century Paris; and the Terror in the French Revolution.

European and British Religious Culture

Professor Virginia Davis BA PhD(Dub) FRHistS
Professor of Medieval History and Head of School

Late medieval English history, in particular the medieval clergy, medieval education and medieval women

Professor Michael Questier MA(Oxon)
DPhil(Sussex) FRHistS
Professor of Modern History

Early modern British history; ecclesiastical politics of the period 1558-1688; the history of the English Catholic community and its relationship with the Tudor and Stuart regimes; aristocratic culture; the experience of conversion; the Jacobean exchequer; and anti-popery



Staff profile: Miri Rubin

Professor of History and Leverhulme Major Research Fellow

"I recently completed a long and challenging project, a cultural history of the Virgin Mary, which appeared in 2009 as *Mother of God*. I am now engaged in a number of projects. One is a study of the first known ritual murder accusation against Jews, which emerged in mid-Twelfth Century Norwich. Given the deadly influence this narrative had in later centuries, I aim to write a book which explores the context that gave rise to it. I shall also translate from the sole surviving Latin manuscript, the text which defined it. I am also preparing an article for *History Today* and a radio programme about this fascinating and troubling affair. An AHRC Network grant has been extremely helpful in allowing me to consult scholars from all over the world in the course of my work.

"My research raises new questions, inspires me to new reading in history and beyond and all this enriches greatly what I can pass on. Lively research also means that one can offer an example to scholars in the making.

"There can be no more inspiring environment for postgraduates than Queen Mary. Academic staff display enthusiasm for their work, expertise, and are usually real innovators in their fields. The Queen Mary ethos encourages staff and students to communicate their insights widely in the world."

Research areas

Professor Miri Rubin BA MA(Jerusalem)
PhD(Cantab) FRHistS
Professor of Medieval and Early Modern History
Religious cultures and social relations in Europe 1100-1600; Jewish-Christian relations in medieval Europe; history of women and gender; historiography

Professor Amanda Vickery
Professor of Early Modern History
History of British society and culture, gender and family, words and objects

Italian and Renaissance History

Peter Denley MA DPhil(Oxon) FRHistS
Reader in History
Medieval history, history of universities, alterity in the middle ages

Professor Kate Lowe BA PhD(Lond) FRHistS
Professor of Renaissance History and Culture
Renaissance and Early Modern Italian history, especially cultural, religious and social history; Fifteenth and Sixteenth-Century Portugal and the Portuguese empire; African diaspora in Europe 1400-1600

Crusader Studies and Cross-cultural Encounters

Thomas Asbridge BA(Wales) PhD(Lond)
Senior Lecturer in Medieval History
Medieval History, with particular focus upon Crusader Studies

Dr Yossef Rapoport BA(Tel Aviv)
PhD(Princeton)
Lecturer in History
Social history of the central Islamic lands in the medieval period (1000-1500); women and gender and Islam; history of Islamic law; medieval cartography

Modern and Contemporary History

The modern and contemporary group is currently engaged in a large number of projects in the fields of American, British and European history and political thought including a comparison of attitudes towards capitalism at the end of the Nineteenth-Century and the beginning of the Twenty-First Century; a comparative transnational history of television and social change in 1960s and 1970s in England, Germany and the United States; consumerism in Nineteenth-Century America; the Russian civil war; the history of the Kremlin; John Kennedy; Hollywood and the Americanisation of Britain, analysing British responses to American films from the 1920s to the present; conceptions of scientific theory in America since 1900; Victorian moral thought; Edmund Burke; British political thought on the nation, nationalism, patriotism and cosmopolitanism, 1820-1930; Harold Macmillan, the Labour Party between the Wars and Britain in the Sixties.

Britain

Peter Catterall MA(Cantab) PhD(Lond) FRHistS
Lecturer in History

British social and political history, media history, religious history, contemporary British and EU politics, history of welfare policy

Jon Davis BA MA PhD(Lond)
Executive Director, Mile End Institute
Contemporary British political, governmental and constitutional history

Martyn Franpton MA PhD(Cantab)
Lecturer in Modern British History
'The Troubles' in Northern Ireland, Modern Britain, Political Violence and Conflict

Professor Peter Hennessy BA PhD(Cantab)
FBA FRHistS
Attlee Professor of Contemporary British History
Post-war British history

Tristram Hunt BA PhD(Cantab)
Lecturer in History
Victorian civic pride and urban identity

Helen McCarthy BA(Cantab) PhD(Lond)
Lecturer in History
Modern British history, political culture, gender, work and identity

Dan Todman BA(LSE) MPhil PhD(Cantab)
Senior Lecturer in Modern History
Social, cultural and military history of total war in the Twentieth-Century

Europe

James Ellison BA PhD(Kent)
Reader in Modern and Contemporary History
History of Britain's relationships with Europe and the United States after 1945; history of the Cold War and European integration

Professor Raphael Gross DPhil(Essen)
Reader in History, Director LBI London
Director Jewish Museum Frankfurt and Fritz Bauer Institut Frankfurt, Honorary Professor at Frankfurt University
Intellectual history; modern German-Jewish history; history of the Third Reich

Maurizio Isabella BA(Milan) MA PhD(Cantab)
Lecturer in History
Italian identity in the Risorgimento; Eighteenth- and Nineteenth-Century Italian history and political culture; theories of international relations and cosmopolitanism in France and Italy in the long Nineteenth-Century

Professor Julian Jackson BA PhD(Cantab) FBA
FRHistS
Professor of Modern French History
Twentieth-Century French history



Staff profile: Colin Jones

Professor of History
Fellow of the British Academy and President
of the Royal Historical Society

"I am a social and cultural historian of Eighteenth-Century France, with particular interests in the French Revolution, the history of medicine and the history of Paris. One of my recent research projects relates to the history of smiling and laughing. I am just completing a book-length manuscript entitled 'The French Smile Revolution: Identity and Dentistry in Eighteenth-Century Paris'.

"In addition, I am running two related projects, one on the history of physiognomy ('the sciences of the face') and the other on caricature in Eighteenth-Century Paris. This has made me think about what made people laugh in the past, how different emotions were expressed, and whether the human face has a history we can hope to recover. These are subjects which started off in the history of medicine but have widened to include a whole range of social, cultural and political issues. You can find out more about the physiognomy project at:

<http://webspace.qmul.ac.uk/cdhjones/physiognomy>

"I also retain an intense interest in the French Revolution, and am planning a new project on why Robespierre fell, and how this relates to the history of terror.

"I believe learning about the history of topics which are either manifestly significant (for example, the French revolution) or else highly problematic or unusual (for example, the history of the face) sharpens students' imagination and encourages interdisciplinary thinking. As a School, we are working on an exciting range of historical topics and have excellent links with other disciplines, providing an exciting context for interdisciplinary work."

Research areas

Professor Colin Jones BA DPhil(Oxon) FBA
 FRHistS

Professor of History

History of France between the Seventeenth- and Nineteenth-Centuries, the French revolution, the history of Paris, history of medicine, the history of physiognomy, the history of the smile and the history of caricature

Professor Catherine Merridale MA(Cantab)
 PhD(Birmingham)

Professor of Contemporary History

Twentieth-Century Russian history, the social and cultural history of Soviet Russia, with an emphasis on the 1930s and the war

Professor Donald Sassoon BSc(Lond)
 MA(Penn State) PhD(Lond)

Professor of Comparative European History
 West European left since 1900, Culture of the Europeans since 1800, Twentieth-Century Italy

Jonathan Smele BA(Leeds) MPhil(Glas)
 PhD(Wales) FRHistS

Senior Lecturer in Modern European History
 Late Imperial Russia, the revolutions of 1917 and the Russian Civil War, the history of Siberia and Anglo-Russian/Soviet relations in the revolutionary era

Christina von Hodenberg MA(Munich)
 DPhil(Bielefeld)

Reader in Modern European History
 Social, political and cultural history of Nineteenth- and Twentieth-Century Germany

Daniel Wildmann Lic Phil(Zürich) DPhil(Basel)
 Lecturer in History, Deputy Director LBI

London

Modern German-Jewish history and culture; history of the Third Reich; antisemitism; history of masculinities; history of the body; film

USA

Joanna Cohen BA(Cantab) MA(NWU)
PhD(Penn State)
Lecturer in History
Consumption, economic policy and civic rights
and obligations in Nineteenth-Century America

Mark Glancy BA(Lanc) MA PhD(East Anglia)
Senior Lecturer in History
Film history; Anglo-American relations; Alfred
Hitchcock; cinema-going in Britain and in the
United States; reception of American films in
Britain; Second World War

Joel Isaac BA MA(Lond) PhD(Cantab)
Lecturer in American History
American cultural and intellectual history;
the history of the human sciences

Mark White BA MA PhD(Rutgers), FRHistS
Professor in American History
US Presidency and foreign policy; JFK; Cuban
missile crisis; presidential advisers in post-war
US politics

Intellectual History and History of Political Thought

The History of Intellectual and Political Thought group is engaged in a wide range of projects, including work on problems of empire and democracy, problems of conquest and ideas of equality, the Enlightenment, political philosophy in the Seventeenth-Century, Thomas Hobbes, Edmund Burke, and British political thought on nationalism, patriotism, cosmopolitanism and international relations.

Richard Bourke BA(NUI) BA(Lond)
PhD(Cantab) FRHistS
Senior Lecturer in History
History of political thought and intellectual
history, particularly during the Enlightenment,
modern Irish history; problems of empire and
democracy; problems of conquest and ideas of
equality

Professor Quentin Skinner BA PhD(Cantab)
Professor in the Humanities
Intellectual history of early-modern Europe and
political philosophy in the Seventeenth-
Century, with a particular focus on the work of
Thomas Hobbes

Professor Gareth Stedman Jones
Professor of the History of Ideas
Political thought after the French Revolution;
Nineteenth-Century socialism and the thought
of Karl Marx

Georgios Varouxakis BA(Athens) MA(Lond)
PhD(Lond) FRHistS FRSA
Reader in History of Political Thought
British intellectual history and history of
political thought, Nineteenth- and Twentieth-
Centuries (with particular focus on British
political thought on nationalism, patriotism,
cosmopolitanism and international relations)

History of Medicine

There is a developing group within the history of medicine, covering the period from the later Middle Ages onwards and overlapping with the work of the Centre for the History of the Emotions, which is funded by the Wellcome Trust. Current research focuses on subjects as diverse as the history of the body; dermatology and cultural histories of skin; stoicism and weeping; sexuality and psychiatry; psychiatric epidemiology and the pursuit of happiness in government policy; psychosomatic medicine; physiognomy, dentistry and the history of the smile; gymnastics and the Jewish body; the pharmaceutical industry; and contemporary neuroscience

Thomas Dixon MSc(Lond) PhD(Cantab)
Senior Lecturer in History
History of theories of passions and emotions,
history of debates about 'altruism', especially
in Victorian Britain, and, more generally, the
history of relationships between science and



Staff profile: Tom Sebrell

PhD in Union and Confederate propaganda and how it affected parliamentary and public opinion of the American Civil War.

“No history school at any university takes better care of its postgraduate students than Queen Mary. I came here from the United States to research and get a PhD, but have been handed so much more already. In addition to granting me a studentship, the School has given me and some other postgraduates the opportunity to organise and operate our own seminar series.

“My supervisor, Dr Peter Catterall, is a great friend and advocate who has done far more than just give me advice for researching and writing – he has ‘put my name out’ and arranged for me to make presentations at the Institute of Historical Research and at other universities in England.

“The opportunity to conduct lectures and seminars for undergraduate courses has also been a most valuable experience that Queen Mary has given me, and this is great training for what I wish to do after finishing my degree – being a full-time lecturer.

“I should also say that London is the best place for research in the United Kingdom. As home to the Institute of Historical Research, British Library, British National Archives, and the University of London’s Senate House Library, this is the ideal place for a research student.”

religion; religious, intellectual and cultural life of Nineteenth-Century Britain; political thought; Thomas Paine

Rhodri Hayward

Wellcome Award Lecturer in the History of Medicine

The impact of psychology, neurobiology and medicine on the popular understanding of selfhood in modern Britain

Professor Tilli Tansey

Professor of the History of Modern Medical Sciences

Broad interests in the history of recent (Twentieth- and Twenty-first Century) medical sciences, specialising in the history of physiology, pharmacology (including the pharmaceutical industry), and the neurosciences. Particular interest in oral history.



**Marialana Wittman,
PhD in French Medical History**

“I have been really impressed by the amazing encouragement and support I’ve received from academic staff.

“The professors at Queen Mary are not only eminent scholars in their fields, but also some of the kindest, most inspiring and supportive teachers I have come across in my years of studying history. The central location of the College also provides access to some of the world’s best libraries and archives.

“In the upcoming months I will be presenting papers at conferences around the world. I am looking forward to the travelling, as well as sharing my research with other scholars and hearing their ideas and suggestions relevant to my work. Studying history at Queen Mary has exceeded my dreams of a postgraduate programme and even within the first term I knew it was the best place for me to be.”

Languages, Linguistics and Film

MA in Anglo-German Cultural Relations	p144
MA in Comparative Literature	p145
MA in Documentary Practice	p146
MA in Film Studies	p146
MA in Linguistics	p148
Research degrees (MPhil/PhD)	p150



The research and teaching strengths of the departments of Comparative Literature and Culture, French, German, Iberian and Latin American Studies, Russian, Linguistics and Film Studies all converge in the School of Languages, Linguistics and Film. Students are taught by internationally recognised experts in all fields covered by the School.

Research strengths

We aim to provide a stimulating, intellectually challenging and nurturing research environment for our postgraduate student community which currently numbers over 80.

Masters programmes in the School of Languages, Linguistics and Film provide students with a grounding in research methods and skills, an introduction to the critical theories and approaches relevant to the area of study, and a choice of more specialised options. They offer excellent preparation for students who wish to continue on to doctoral work.

Students come from a wide variety of backgrounds and age groups, from the UK, continental Europe and overseas. All programmes are available both full-time and part-time. Each student is allocated to a personal adviser, who offers guidance on personal development issues as well as academic matters such as choice of options and preparation for the dissertation.

At PhD level, supervision is available in a great variety of topics ranging from linguistics to European literatures, cinema, cultural studies, contemporary theory and the history of ideas.



In all of these areas, students have the opportunity to carry out experimental and innovative research under the supervision of scholars who are among the UK's leading experts in their fields.

All departments hold research seminars and organise conferences to which distinguished scholars from Britain and abroad are regularly invited. First-year postgraduates all attend modules in research methods and skills, and IT training is available if needed.

Postgraduate resources

Our facilities include the excellent College Library with special collections on Anglo-German cultural relations and Swiss Literature, a Centre for Arts Computing, and the Arts Research Centre, unique among the University of London colleges, which contains dedicated social and work space for postgraduates and the Lock-keeper's Cottage Graduate Centre for the Humanities and Social Sciences. Students have free access to the superb collections of

the University of London Library at Senate House, such as the Eliot Phelps Collection of early printed Spanish books. The many other specialist libraries of the institution, such as the libraries of the British Film Institute, the Warburg and Courtauld Institutes or the social sciences library at the LSE, provide additional breadth. The incomparable resources of the British Library are close at hand, while London's cultural resources facilitate research in our specialist fields.

Graduate students attend interdisciplinary training workshops offered throughout the year by the Faculty, on such topics as writing journal articles, research ethics, preparing for an academic career, enterprise skills, and knowledge transfer.

Research quality indicators

The Research Assessment Exercise

The School did exceptionally well in the last Research Assessment Exercise (2008). In terms of the top two categories, 4* (defined as 'world-leading') and 3* ('internationally excellent') the departments of the School performed as follows: • French 4* 10 per cent, 3* 45 per cent • German 4* 5 per cent, 3* 35 per cent • Iberian and Latin American 4* 25 per cent, 3* 35 per cent • Linguistics 4* 25 per cent, 3* 55 per cent • Russian 4* 20 per cent, 3* 20 per cent. The Linguistics performance was the best in the country. You can find out more at www.slif.qmul.ac.uk/research

Projects, funding, research grants and awards

The School's recent major research activities include work in the following areas: in Film, screen representations of Paris, memory and fantasy, Hollywood, and British film; in French, interdisciplinary and comparative work covering the visual arts, linguistics, literature and the history of ideas; in German, the Stifterverband deutsche Wissenschaft Claussen Simon-funded research into Anglo-German cultural relations; in Iberian and Latin American Studies, AHRC-funded work on Argentine documentaries; in Linguistics, ESRC-funded multicultural London English, and dialect development in a diasporic community in Russian, on ruins and Russian cinema. Substantial research awards have been won by Professor Jenny Cheshire (Multicultural London English, ESRC); Dr Devyani Sharma (Dialect development and style in a diasporic community, ESRC); Professor Felicity Rash (German Nationalism and Anti-Semitism 1871-1924, Leverhulme Trust). Dr Kieira Vaclavik, along with colleagues from the Department of Geography, has been awarded a grant from the AHRC for collaborative research in conjunction with the Bethnal Green Museum of Childhood (part of the Victoria & Albert Museum).

Scholarships/studentships

The School offers bursaries to cover tuition fees (at the home rate) for our masters degrees and studentships for our research degrees that generally include payment of tuition fees (home or overseas rate) and living costs at the relevant research-council rate for three years. These are awarded to well-qualified MA or PhD applicants. Research studentships are available for full-time study only.

If you wish to be considered for a bursary or studentship, we recommend that you apply for an MA or research programme before mid-February 2012 for 2012/13 entry. Applications for research in Linguistics will also be considered for an AHRC award, if eligible. Full details and the deadline (normally mid-February) are announced in January each year, for entry the following September, and advertised on www.jobs.ac.uk and on our website www.slif.qmul.ac.uk/postgraduate. Late applications will still be considered for admission.

Further information

Postgraduate admissions

School of Languages, Linguistics and Film
www.slif.qmul.ac.uk/postgraduate
Tel: +44 (0)20 7882 8332
email: slif-pg@qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London
London E1 4NS
Tel: +44 (0)20 7882 5533
email: admissions-teame@qmul.ac.uk

Careers

MA in Anglo-German Cultural Relations:

Graduates will benefit from the Centre's link with the media and cultural institutions in Britain and Germany; this includes some of the major publishing houses and editorial offices of newspapers, TV and radio stations. The programme is designed to enable successful graduates to work and act as mediators/multipliers between our respective cultures and/or to engage in further research.

MA in Comparative Literature: Graduates' prospects can be as varied as the applicants themselves. Students are well set to move into the cultural industries, media, publishing, journalism, writing and/or further research (eg PhD with a view to an academic career).

Analytical and writing skills will equip graduates to take up careers in law, civil service, teaching, management or research-intensive consultation.

MA in Film Studies: Students graduating from this course will have acquired a range of research and analytical skills preparing them for further work at doctoral level. The masters also provides a training in how to write about film culture for diverse audiences and institutions appropriate to a world in which film circulates in many contexts beyond the cinema. In addition to academia, the programme is an appropriate qualification for careers in cinema, media and cultural industries, journalism and public relations.

MA in Linguistics: This MA provides excellent preparation for anyone interested in pursuing an academic career in linguistics. It also provides some of the key knowledge and transferable skills required for careers in other areas where language and linguistics play an important part, including education; marketing and communications; information technology; and language-related public policy and planning.

Graduate profile: Dr Ann Lewis



Studied: PhD on Sensibility, Reading and Illustration in the Eighteenth-Century French Novel

Currently: I am a lecturer in French at Birkbeck, University of London. I started out as Leverhulme Early Career Fellow in the School of Languages, Linguistics, and Film at Queen Mary, University of London, working on a book-length project on the representation of prostitutes in Eighteenth-Century France and teaching in the French Department.

Why did you choose Queen Mary for your postgraduate study?

I did my undergraduate and masters degrees at the University of Oxford. I chose to come to Queen Mary for various reasons: most importantly because my supervisor was here, and because of the Department's expertise in the field of the Eighteenth-Century. London also has exceptional research facilities and libraries.

What did you gain from your time at Queen Mary?

Doing a PhD is a challenging process, but there were plenty of opportunities to meet other postgraduate students through seminars and in the research annexe, which is a dedicated space for research students.

Degree programmes



MA in Anglo-German Cultural Relations

One year full-time, two years part-time

Programme description

This is the only MA programme in the United Kingdom focusing exclusively upon the history, theory and practice of Anglo-German cultural relations from circa 1800 until the present. The programme deals mainly with the literary, theoretical and cultural dimensions of these relations, and also contains a unique practical component, in which students are taught by practitioners from British and German cultural institutions, as well as by experts from the fields of publishing, translating and the media. As such the programme provides a pathway either for future academic study or for a career outside of academia.

Programme outline

You will take the core module: Theory and Practice of Anglo-German Cultural Transfers –

which includes the study of inter- and intra-cultural relations between (national) cultures and will analyse the theory and history of Anglo-German cultural transfers from the late Eighteenth-Century to the present day. The second part will bring students into contact with practitioners in this field and introduce them to the reality of cultural transfers.

You will also take two out of the following three module options: Anglo German Aesthetics in the ‘Long’ Eighteenth-Century • Anglo-German Travel Writing • In Pursuit of Prejudice? Mutual Perceptions of Identity

You may be permitted to take one option offered as part of another MA programme in the School or within the Faculty of Arts, provided that the MA convenor agrees that this would be beneficial for your intellectual development and research plans. In the case of options outside the School, admission to such modules requires the further agreement of the module convenor.

Assessment

You will submit three essays for the core module, comprising one 2,000 word essay and two 3,000 word essays, submit one 4,000 word essay for each option in English and a 10,000 word dissertation in English or German.

Entry requirements

For entry to the MA you will need a BA in German or with German as a principal component (first class or upper second class honours degree) or Staatsexamen, or equivalent qualification. Applications by graduates from other countries are welcome. Where English is not your first language, you will need to be highly proficient in English, for academic purposes, as well as in German.

International students, please see the 'international students' section on page 252.

Recent graduate destinations

Students completing the MA in Anglo-German Cultural Relations have gone on to work in both Germany and Britain in the fields of secondary education, publishing, journalism, translation, as well as undertaking PhD research.

Further information

Postgraduate admissions
Tel: +44 (0)20 7882 8332
email: slf-pg@qmul.ac.uk

For informal enquiries, please contact:
Dr Angus Nicholls
Programme Convenor
Tel: +44 (0)20 7882 2683
email: a.j.nicholls@qmul.ac.uk

MA in Comparative Literature

One year full-time, two years part-time**Programme description**

This is a new MA programme building on the thriving undergraduate programme in Comparative Literature. This field, sometimes also understood as comparative cultural studies, has since its beginnings recognised

the realities of cultural movement, of exchange and dialogue. At its centre is the notion of 'world literature' along with attention to cultural, philosophical and theoretical questions. Research skills and training are an integral part of the MA. You will enjoy some flexibility in your choice of modules, while at the same time benefiting from the guidance of your tutor to ensure coherence in your studies. Whichever topics you study, you will have the opportunity to develop your academic writing skills.

Programme outline

The curriculum consists of a core module, Cultures of Comparison Theory of Practice, which deals with the history and nature of Comparative Literature as a discipline and which examines interdisciplinary, cross-national approaches to literature and critical theory.

You will also choose two module options such as: Key Concepts in Twentieth-Century Literary Criticism • Novels Behaving Badly • Thinking Translation • Orientalism in European Literature • Romantic Manifestos • History, Fiction, Memory in French Cinema • Reading Images: Painting, Photography, Film • European Jewish Literature • In Pursuit of Prejudice? Mutual Perceptions of Identity

Assessment

Modules will normally each require a written essay of 4,000 words, along with a dissertation of 10,000 words, which counts for one-third of the overall mark.

Entry requirements

You will need a first class or good upper second class honours degree in an area such as comparative literature, languages, English, philosophy, classics, and history. Knowledge of one or more languages other than English is desirable, though presently not a pre-requisite. Applications from graduates from other countries are welcome. Where English is not your first language, you will need to be highly proficient in English for academic purposes. Please see the 'international students' section on page 252 for more information.

Degree programmes

Further information

Professor Leonard Olschner
School of Languages, Linguistics and Film
Tel: +44 (0)20 7882 8320
email: l.m.olschner@qmul.ac.uk

MA in Documentary Practice

One year full-time, two years part-time

Programme description

This new programme will enable students to produce distinctive, high-quality documentary productions to an industry standard. Graduates will be well placed to take up careers within the broadcast and media industries as well as to pursue academic careers focusing on the study of documentary and film theory.

The department has well-established links with professional documentary practitioners, and you will be taught by a number of practice-based staff and research academics. Support for professional development is an integral part of this programme.

For examples of postgraduate production work, information on teaching staff and industry links see: www.slif.qmul.ac.uk/filmstudies

Programme outline

You will take the Film Studies core module that is shared with the MA in Film Studies, which engages with the intellectual study of film (both documentary and fiction), and the compulsory module Documentary Film: Theory and Practice.

You will also choose one module option. This will be the practice-based module Documentary Production Project or a theory-based module chosen from a range including: Auteur Direction; History, Fiction, Memory in French Cinema; 9/11 and American Film.

In addition, you will also complete an independent student-led Film Studies Research Project.

Assessment

A range of assessment techniques will be used consisting of practical and written assignments for the practice-based modules and essays for the theory modules.

You will also complete a 5,000 word research essay and a fifteen-minute documentary essay for the Film Studies Research Project.

Entry requirements

You will need an upper second class honours degree in a humanities or creative arts discipline, and will have an informal interview on application. Graduates from non-humanities disciplines are also welcome to apply, but will be asked to complete a written assignment. International students will need to be highly proficient in English for academic purposes. Please see the 'international students' section on page 252 for more information.

Further information

Eugene Doyen
School of Languages, Linguistics and Film
Tel: +44 (0)20 7882 8297
email: e.doyen@qmul.ac.uk

MA in Film Studies

One year full-time, two years part-time

Programme description

This MA offers you the opportunity to explore key aspects of film analysis, theory, history and practice. Through a range of different approaches to the study of film, including genre and textual analysis, audience studies, and media archaeology, you will be exposed to some of the most pressing debates about film in the current moment. Questions of ethics and whether we can consider film as a document, of how film works on our bodies as an affective medium, the reasons for film's close affinity to urban, cosmopolitan and diasporic cultures, and the historical legacy of film as an international, and now transnational medium, are all central to the course. In exploring these

questions, you will be introduced to some of the liveliest and most important chapters in the history of cinema.

From the earliest days of British cinema, London was the location of most British studios and it remains the national focal point for studying film. Our provision at Queen Mary is enhanced by our proximity to major cultural centres such as the British Film Institute, which includes the BFI Southbank, National Library and National Archive, the Institute of Contemporary Arts, the Ciné-Lumière at the French Institute, the Whitechapel Gallery and the film archives at the Imperial War Museum. The MA attracts high numbers of well-qualified applicants from the UK and overseas each year who will be joining a lively postgraduate culture in the School of Arts, involving staff and student-led research seminars, public ‘Hitchcock’ lectures and the Living British Cinema forum. The MA is both a valuable qualification in its own right and a pathway for applicants wishing to study subsequently for a PhD in Film Studies.

Programme outline

The core module spans two semesters and examines the many ways in which film has, during the course of a century, shaped both time and space. Drawing on an eclectic range of historical moments, the module also provides an overview of national and transnational cinemas cultures (incorporating discussion of films from the USA, Britain, France, Germany, Spain, Italy, Russia and Latin America).

You can also choose two single-semester module options from a range including: 9/11 and American Film • Auteur Direction (practical filmmaking option) • Documentary Film: Theory and Practice • Films of Powell and Pressburger • Film Studies Research Project • Frame, Space, Time: Approaches to the Experiences of Film • History, Fiction and Memory in French Cinema • Hollywood and the Second World War • Hollywood’s Vietnam • Introduction to Film Archives • Married to the



Alex Lichtenfels, MPhil in Film

“I am studying for a PhD in the Film Department. The title of my thesis is Film Viewing and Political Efficacy.

“I love the fact that my course gives me the space to conduct my own research without trying to mould it towards preconceived notions of what it ‘should’ be doing. Having said that, it is equally brilliant that when I need it, I can make use of the tremendously supportive learning environment provided by both the School and the Faculty.

“The teaching I’ve encountered has been of an unusually high standard. I can’t speak well enough of the time my supervisors dedicate to giving me detailed feedback.

“I have helped to organise a PhD colloquium, a mini-conference whereby a team had to organise the whole event from start to finish including everything from inviting speakers to organising catering. It was a great experience, and a real opportunity to get to know my peers at the university.”

Degree programmes

Mob?: Mafia Representations in Hollywood and Italian Cinema • Paris on the Screen • Reading Images: Painting, Photography, Film • Sighting Gender and Sexuality in Latin American Film

You may be permitted to take one option offered as part of another MA programme in the School or within the Faculty, provided that the MA convenor agrees that this would be beneficial for your intellectual development and research plans. In the case of options outside the School, admission to such modules requires the further agreement of the module convenor. This arrangement is also extended to include an option offered as part of the MA in History of Film and Visual Media at Birkbeck, the MA in Screen Studies at Goldsmiths, the MA in Film Studies at King's College London, the MA in Global Cinema and the Transcultural at SOAS, or the MA in Film Studies at UCL.

You will be able to pursue your own particular interests in a dissertation on a topic of your choice.

Assessment

You will submit three essays for the core module, one of 2,000 words and two of 3,000 words, and one 4,000 word essay for each of the two options. At the end of August you will submit a dissertation of 10,000 to 12,000 words.

Entry requirements

We normally require an upper second class honours degree or equivalent in film or a relevant subject (such as English, history, media or modern languages). International students, please see the 'international students' section on page 252.

Recent graduate destinations

Graduates of the MA in Film Studies have gone on to undertake PhD research and to work in the fields of film production, exhibition, curation, journalism and education.

Further information

Postgraduate admissions
Tel: +44 (0)20 7882 8332
email: slif-pg@qmul.ac.uk

For informal enquiries, please contact:

Professor Janet Harbord
Programme Convenor
Tel: +44 (0)20 7882 5910
email: j.p.harbord@qmul.ac.uk

MA in Linguistics

One year full-time, two years part-time

Programme description

The programme is designed to offer comprehensive training in the core subject areas of linguistics, while also offering you the flexibility to focus on formal linguistics, sociolinguistics or the exciting and emerging links between them. Classes are taught by world-leading researchers, providing you with an advanced understanding of methods and concepts across linguistics, from cutting-edge theory to practical research work.

There are two primary pathways through the degree: a 'formal linguistics' pathway and a 'sociolinguistics' pathway. Both pathways offer core training in their respective research domains as well as a series of options. Upon acceptance, you will work with an academic adviser to tailor a programme of study that corresponds to your experience and research interests. While you may choose to keep to a pathway, we also strongly encourage cross-disciplinary interaction and welcome students with diverse interests.

Programme outline

Each pathway includes four core modules:
Sociolinguistics pathway: Sociolinguistic Theory
• Research Methods in Sociolinguistics • Experimental Linguistics • Dissertation proseminar

Formal linguistics pathway: From Morpheme to Meaning • Formal Methods and Theory •

Experimental Linguistics • Dissertation
proseminar

You will also select four module options for the year. Options may include core modules from the other pathway.

In addition, we will normally offer a selection of the following: Formal Approaches to Variation • Morphology • Formal Semantics • The Syntax-semantics Interact • Topics in the Grammar of a Language • Applied Sociophonetics • Ethnography of Communication • Youth Language • Language Policy and Planning • Bilingualism • Sex, Gender and Language

Assessment

A wide range of assessment techniques will be used, tailored to the learning outcomes of the different modules. These will include poster presentations, technical exercises, critiques of methodological and theoretical proposals in the literature, and extended written analyses of data.

In addition to coursework, students are also assessed on a 10,000-15,000 word dissertation. The dissertation is normally an original research project on a linguistics topic that has been agreed with an academic adviser from the Department. The dissertation is written over the summer and submitted by the end of August.

Entry requirements

Upper second class honours (or overseas equivalent) in an undergraduate degree with a significant linguistics component. Proof of advanced proficiency in academic English will be required for applicants where English is not a native language (IELTS 7.0, with 7.0 in writing). International students, please see page 252 for more information.

Further information

Dr Erez Levon
School of Languages, Linguistics and Film
Tel: +44 (0)20 7882 8435
email: e.levon@qmul.ac.uk



Camilla Leathem, PhD in German Linguistics

“I came to Queen Mary to be part of an existing project here on the discourse of German nationalism, and have ended up with two very helpful supervisors for my thesis: *The Discourse of German Nationalism and Antisemitism, 1871-1924*.”

“For example, my supervisors have kept me up to date with which important conferences might be useful to me. I have been able to watch and learn from the professionals in action before presenting my own research. In general, the College takes great care of its postgraduate students and ensures we are offered the right research training.

“The Mile End campus is just around the corner from my favourite part of the city; the vibrant Brick Lane, Shoreditch and Hoxton. These areas offer a wealth of more alternative leisure activities, including cutting-edge galleries, film and theatre. And, lest we forget, some of the most unique watering holes in London.

“I play in the Queen Mary student orchestra and will be *Orchestral Manager* in the new academic year. The Music Society puts on some entertaining concerts and provides some friendly and relaxed evening activity after a long day in front of the computer. I also enjoy attending the numerous research events and guest lectures offered by the German Department and the Centre for Anglo-German Cultural Relations.”



Academic staff in the School cover a very broad range of research interests. Among the many areas represented are: cinema, critical theory, dialectology, feminism, gay and lesbian studies, the history of ideas, Latin-American literacy and cultural studies, literature and linguistics in the main European languages, philosophy, psychoanalytic theory, theory of translation, descriptive and theoretical linguistics, especially syntax, phonology, sociolinguistics discourse and linguistic anthropology.

One member of staff, who will be a specialist in his/her field of interest, will usually act as a supervisor to guide the student's work and assess the student's progress. However, the structure of the School lends itself to research topics that cross boundaries and co-supervision is now College policy. Research students are encouraged to attend conferences in their field and give papers as well as organise research-specific workshops; a limited amount of funding is available for this. At the time of writing, twenty-five PhDs have been awarded in the past five years, and a further sixteen are currently nearing completion.

Entry requirements

For entry at PhD level, we would normally expect candidates to have an MA or equivalent. The School accepts students for a research degree leading to a PhD of the University of London. Applicants for this degree are accepted on the basis of previous academic performance and subject to the availability of a member of staff to supervise their work. We welcome applications from home and overseas students. As a prospective student you are advised to consult a potential supervisor with a draft research proposal before submitting a formal application. You should also include a relevant

Research areas

piece of written work showing your potential for carrying out high-level research in your subject area (preferably a final-year undergraduate or MA dissertation), with your application.

Completed applications should be sent to the Admissions and Recruitment Office at Queen Mary.

Please also refer to the 'How to apply' section on page 246.

For international students, please refer to the 'International students' section on page 252.

Comparative Literature and Culture

The Department of Comparative Literature and Culture welcomes applications from prospective research students in this and related areas.

Expertise ranges widely across many areas of literature, cultural theory and the arts, both among members of the Department and numerous associated staff from the School of Literature, Linguistics and Film. This expertise reflects interest in the transnational reception of literature ('world literature') and also includes areas such as philosophy, translation studies, word/image and word/music relations.

For more information please contact:
Professor Leonard Olschner
email: l.m.olschner@qmul.ac.uk

Staff research interests

Professor Elza Adamowicz MA(Edin)
PhD(Lond)

Professor of French Literature and Visual Culture

Dada and Surrealist art, literature and film;
word and image relations in Twentieth-Century French literature/art

Elena Carrera LicFil(Zaragoza)

MA(Nottingham) DPhil(Oxon)

Senior Lecturer in Hispanic Studies

Comparative approaches to Sixteenth-Century European literature and history of ideas: madness, passions and emotions, mysticism, autobiography

Research areas

Professor Omar García BA BS MA MSEd
PhD(Mia) PhD(Lond)
Professor of Hispanic Studies and Comparative
Poetics

Hispanic and comparative literature; poetry and
poetics of resistance; poetry and poetics of exile

Robert Gillett MA(Oxon) PhD(Cantab)
Senior Lecturer

German, Austrian and comparative literature
and culture, especially poetry, theatre history,
the cultural history of travel, gender and queer
studies and film

Professor Rüdiger Görner BA(Lond)
MA(Tübingen) PhD(Surrey)
Professor of German and Director of the
Centre for Anglo-German Cultural Relations
Aesthetics of Romanticism; literary modernism
in Germany and Austria; music and literature;
Anglo-German literary relations since 1780

Shirley Jordan BA PhD(Hull)
Professor of French Literature and
Visual Culture
Contemporary women's writing (French and
comparative); feminisms; self-narrative in
literature, art and film; photography and
photo-texts; poetry; art criticism

Will McMorran BA(Bris) Dphil(Oxon)
Senior Lecturer in French and Comparative
Literature
Comparative approaches to early modern
fiction, particularly the Eighteenth-Century
novel in France and England; the Marquis de
Sade; ethics and literature; contemporary
fiction and popular culture

Angus Nicholls BA(Hons) PhD(Monash)
Lecturer in German and Comparative Literature
Literature and philosophy; literary and scientific
discourses; comparative approaches to English
and German Romanticisms; Goethe and the
philosophy of his age; German critical and
hermeneutic theory; the history of
psychoanalytic theory; theories of myth

Professor Leonard Olschner BA(Virginia)
Dr Phil(Freiburg)

Professor of German and Comparative
Literature

German and comparative literature, Goethe,
Lichtenberg, Twentieth-Century poetry,
literature of the Shoah; Paul Celan; Adorno;
translation studies

Professor Andreas Schonle MA PhD(Harvard)
Professor of Russian
Eighteenth and Nineteenth-Century Russian
literature; cultural meaning of ruins in a
comparative context; landscape design in
Russia and the West; conceptions of modernity
in Russia; the emergence of an intellectual elite

Kiera Vaclavik BA(Sheffield) MA
PhD(Manchester)
Lecturer in French Studies and Comparative
Literature
Anglophone and Francophone children's
literature and culture; comparative literature;
Nineteenth-Century fiction; theories of
intertextuality

Professor Else RP Vieira MA PhD(UFMG,
Brazil) PhD(UFMG, Warwick)
Professor of Brazilian and Comparative Latin
American Studies
Gender and sexuality in Latin American Cinema;
African Cinema: racial and political liberation,
post-independence reconstruction; Brazilian
cinema and culture; translation studies

Film Studies

Queen Mary has an active and flourishing
research culture with staff working across
disciplines and helping to shape the dynamic
field of film theory. There are opportunities for
graduate students to present their own work at
staff-student research seminars and students
are encouraged to contribute more broadly to
the research culture by organising film studies
events. The Department is one of the leading
centres for graduate film study in London and
benefits also from its close collaborative links

with staff and graduate students at several other institutions of the University of London, such as the SOAS, Goldsmiths College, Birkbeck College, Royal Holloway, UCL and King's College London. From the earliest days of British cinematic history, most British studios were in London. The capital remains the part of Britain where film is most available for study – through the British Film Institute, including the BFI Southbank, National Library and National Archive, which are all a short tube journey away from Queen Mary. The research ethos of the Department of Film Studies is further developed through a lively programme of lectures by distinguished guest speakers, including our public Hitchcock Lecture series. Past speakers have included Richard Dyer, Douglas Pye, Geoffrey Nowell-Smith, Christine Gledhill, Richard Allen, Kevin Brownlow, Diane Negra, Laura Mulvey and Annette Kuhn. Talks have also been given by directors José Luis Borau, Karel Reisz, Claude Sautet and Jean-Paul Rappeneau, by Spanish actress Eulalia Ramón, and by Hollywood star Betsy Blair.

In addition to these activities, members of the Department have been responsible for organising major international conferences, including symposia celebrating the centenaries of the births of Luis Buñuel and David Lean, on the life and work of Lindsay Anderson, and on place and space in film. These events are regarded as an integral part of the research culture in film, and introduce MA and PhD students at the College to filmmakers and scholars working in the discipline. The School of Languages, Linguistics and Film is situated in a modern building on the College's main campus at Mile End, with its own AV facilities, including a state-of-the-art cinema for screenings, lectures and research seminars, a studio space for practical production shooting, and two editing rooms and a sound studio for post-production work. The College library contains an extensive collection of English and foreign language films on DVD and video and offers private viewing facilities to support students' research. Reflecting many years of teaching and research

in this area, the library also has a large collection of books and journals on film, and corporate memberships which enable Queen Mary students to use the University of London Library and the British Film Institute Library. PhD topics researched by recent and current students in the Department of Film Studies include:

- Female consciousness and film
- Utopic space and globalisation in contemporary film
- The influence of Japanese animation on the horror film genre
- Popular Spanish comedy
- Film adaptations of literary texts
- Arthurian Romance and film
- Representations of Italianness in British cinema
- Transnational stars in 1950s cinema: France and the USA
- The relationship between the French and American film industries.

Prospective students are advised to consult the postgraduate selector, Professor Janet Harbord (j.p.harbord@qmul.ac.uk) about potential supervisors before submitting a research proposal. The Department of Film Studies is interested in receiving applications from prospective PhD students across a wide range of areas. The Department has particular research strengths in the following fields:

Cultural history, memory, film archaeology
Staff in the Department of Film Studies have wide-ranging expertise in the fields of cultural history and memory, and have published on topics including photography, oral history, popular memory, trauma and historical reception studies. Current expertise also includes the examination of film through other media such as photography and art, and other technologies such as the telephone, the telegraph and the computer.



Staff profile: Dr Libby Saxton

Senior Lecturer in French and Film Studies

"I have written two books, *Haunted Images: Film, Ethics, Testimony and the Holocaust* (Wallflower, 2008), with the assistance of funding from the AHRC Research Leave Scheme, and *Film and Ethics: Foreclosed Encounters*, co-authored with Lisa Downing (Routledge, 2009). I also received a British Academy Small Research Grant for transcribing and digitally archiving the proceedings of Jacques Derrida's seminars at Queen Mary.

"My work on film and the Holocaust was driven by an interest in the ethics of representation, which led me, in my second book, to explore in detail the intersections between cinema and disparate philosophical discourses of ethics.

"Much of my teaching is symbiotically linked to my research. My specialist undergraduate and MA modules have evolved out of, and informed, my research, which enables me to ensure that students are exposed to the latest scholarship and debates in the fields."

Research areas

Contemporary and classical film theory

The Department of Film Studies, in collaboration with colleagues in the School of Languages, Linguistics and Film, has research strengths in a number of areas of film theory. Staff can offer supervision in research areas which engage with feminist and queer theory, postcolonial theory, theories of performance and spectatorship, theories of embodiment and affect, star studies, cinema and spatial theory, ethical theory and trauma theory, and theories of documentary.

European cinema

There is a long tradition of research in European cinema at Queen Mary. The Department of Film Studies welcomes research proposals on contemporary European cinema and on specific historical case studies on national and trans-national cinemas. We can offer supervision in most aspects of British, French, German, Spanish and Italian cinema and can draw on excellent film and book collections in the Queen Mary Library in these areas. With colleagues in the School of Languages, Linguistics and Film, we can also offer supervision in Russian cinema.

Genres and directors

Staff in the Department of Film Studies have considerable expertise in genre and directorial studies. Recent staff publications have included work on romantic comedies, war films, musicals and biblical epics, mafia films, heritage cinema and the Heimatfilm. Directorial studies on Carol Reed and Bertrand Blier have also been published recently by members of the Department.

Hollywood and cinema of the Americas

The Department of Film Studies, in collaboration with colleagues in the School of History and in the School of Languages, Linguistics and Film, encourages applications from prospective students with research interests in most areas of American cinema. Research on Hollywood is a significant focus of staff and student interest, and we also supervise research projects on Brazilian, Argentine, Cuban and other Latin American cinemas.

Space and place in cinema

The subjects of space and place are key interests in the Department of Film Studies. Queen Mary hosted a major conference on Designs for Living: Place and Space in the Cinema in 2005, and more recently a postgraduate conference 'Sites and Sights' in 2011, and maintains a keen interest in questions of set design, film architecture, cinema and the city, representations of landscape and home, issues of exile and border crossing, and spatial film theory generally.

For further information, please contact:
Professor Janet Harbord
email: j.p.harbord@qmul.ac.uk

Staff research interests

Professor Elza Adamowicz MA(Edin)
PhD(Lond)
Professor of French Literature and Visual Culture
Dada and Surrealist art, literature and film;
word and image relations in Twentieth-Century French literature/art

Eugene Doyen BA MA(Westminster)
Technical Director of Film
The processes of creative writing; the skills and technique of fiction direction; the relationship between film theory and film practice

Charles Drazin BA MA(Oxon) PhD(Lond)
Lecturer in Film Studies
British cinema, especially Alexander Korda;
documentary movement; Ealing Studios; free cinema and British 'new wave'; French cinema

Professor Omar García BA BS MA MSED
PhD(Mia) PhD(Lond)
Professor of Hispanic Studies and Comparative Poetics
Cuban cinema and comparative cinema, with a particular focus on cultural production under authoritarianism and representations of exile

Mark Glancy BA(Lanc) MA PhD(East Anglia)
Senior Lecturer (Department of History)
American and British film history; transnational reception studies; Alfred Hitchcock; films and the Second World War; the Hollywood studio system

Janet Harbord BA MA PhD(Sussex)
Professor of Film Studies
Philosophies of screen media; film archaeology from late nineteenth to early twenty-first century; film circulation and space, transnationalism and cultural translation; film and art

Sue Harris BA(Strathclyde) MèsL(Amiens)
PhD(Bris)
Reader in French Cinema Studies
French cinema and popular theatre; books on European set design, cinema and national identity; Catherine Deneuve; Bertrand Blier

Jeremy Hicks BA MA PhD(Lond)
Senior Lecturer
Russian cinema, especially non-fiction, documentary and newsreel from 1920s-40s, as well as contemporary Russian documentary; Dziga Vertov and film representations of the Holocaust

Alasdair King BA(Lond) MA(East Anglia)
PhD(Southampton)
Senior Lecturer in German and Film Studies; German cinema (contemporary and historical case studies); film and philosophy; film and spatial theory; film aesthetics

Professor Annette Kuhn BA(Econ)
MA(Sheffield) PhD(Lond) FBA
Senior Professorial Fellow in Film Studies
Cinema, photography and cultural memory; childhood and cinema; transitional phenomena and cultural experience; history and ethnohistory of film reception

Professor Parvati Nair BA MA PhD(Lond)
Professor of Hispanic Cultural Studies
Contemporary Spanish cultural studies; migration studies: representations of displacement in film, music and photography, community and minority identities

Research areas

Libby Saxton BA(Oxon) MA PhD(Cantab)
Senior Lecturer in French and Film Studies
Interactions between film and philosophies of ethics; post-war French cinema; representations of the Holocaust and the Franco-Algerian War; the relationship between film, memory and testimony

Pauline Small MA(Glas) MLitt(Edin)
Senior Lecturer in Film
Contemporary Italian cinema; mafia films; star studies; comedy filmmaking of the 1950s

Professor Else RP Vieira MA PhD(UFMG, Brazil) PhD(UFMG, Warwick)
Professor of Brazilian and Comparative Latin American Studies
Gender and sexuality in Latin American Cinema; African cinema: racial and political liberation, post-independence reconstruction; Brazilian cinema and culture; translation studies

Guy Westwell BA(Keele) MA PhD(Glasgow)
Lecturer in Film Studies
Relationship between film, photography and cultural memory within an American context; representations of the Vietnam War and other traumatic events in American history; contemporary Hollywood and 9/11

French

The French department is a vigorous research environment, which performed strongly in the 2008 Research Assessment Exercise. Staff are involved in vital research across a wide variety of areas and there are opportunities for research students and the staff of the Department to present their developing ideas and research findings in the framework of departmental and School workshop sessions. In addition to the research training provided by the Faculty in the Humanities and Social Sciences, there are subject-specific sessions, tailored to the research training needs of individuals.

Applicants can compete for College studentships. The Department of French is interested in receiving applications from prospective PhD students across a wide range of areas. The Department has particular research strengths in the following areas:

New critical approaches to the novel
Several members of the Department work on the novel, covering the Seventeenth to the Twenty-First Centuries, including Francophone literature of the Maghreb and Francophone fiction for children. They engage with narrative theory, representations of social and cultural difference, and the relationships between literary and popular culture.

Word and image

Two key areas: intersections between Dada and surrealist art, literature and thought; the work of contemporary women writers and artists.

Modern French theory and cultural studies
Contemporary women's writing and art, feminist theory, French colonial culture (in North Africa and the Caribbean), and representations of the exotic

Intellectual history

Philosophical, religious, and political ideas from the late Sixteenth to the late Eighteenth Century; relationships between these and literary texts

French Cinema and Media

Key periods in French cinema (1930s, New Wave, 1980s, 1990s); contemporary women's filmmaking; theoretical approaches (psychoanalysis, ethics); central aspects of cinema (set design, genre, spectatorship)

Linguistics

Research in the department is centred on sociolinguistics, with a particular expertise in the following areas:

- language and national identity in France, Quebec and Sweden
- languages planning
- language attitudes
- variation in French
- language in the European Union
- languages and globalisation.

For further information, please contact:
 Professor Edward Hughes
 Tel: +44 (0)20 7882 8308
 email: e.j.hughes@qmul.ac.uk

Staff research interests

Professor Elza Adamowicz MA(Edin)
 PhD(Lond)
 Professor of French Literature and Visual
 Culture
 Dada and surrealist art, literature and film;
 word and image relations in Twentieth-Century
 French literature/art

Sue Harris BA(Strathclyde) MèsL(Amiens)
 PhD(Bris)
 Reader in French Cinema Studies
 French cinema and popular theatre; books on
 European set design, cinema and national
 identity; Catherine Deneuve; Bertrand Blier

Professor Edward Hughes BA PhD(Belfast)
 Professor of French
 The socio-political reading of literature; styles
 of political witness in literature; twentieth-
 century French literature, particularly Proust,
 Camus, Genet, Michon; francophone literature
 of North Africa; exoticism, marginality and
 cultural identity; literature and the
 representation of intellectual and manual
 labour

Professor Shirley Jordan BA PhD(Hull)
 Professor of French Literature and Visual
 Culture
 Contemporary women's writing (French and
 comparative); feminisms; self narrative in
 literature, art and film; photography and photo-
 texts; poetry; art criticism

Will McMorran BA(Bris) DPhil(Oxon)
 Senior Lecturer in French and Comparative
 Literature
 Comparative approaches to early modern
 fiction, particularly the Eighteenth-Century
 novel in France and England; the Marquis de
 Sade; ethics and literature; contemporary
 fiction and popular culture



Staff profile: Professor Edward Hughes

Professor of French

“The work of Marcel Proust has been a career-long interest of mine. In my new research, a book entitled *Proust, Class, and Nation* for Oxford University Press, I try to position him firmly in the times in which he lived and worked – the period of the Third French Republic. I was intrigued to establish the perspectives of Proust and his contemporaries on issues such as emergent democracy, access to learning, popular culture and class-stereotyping. This connects with my broader interest in the socio-political understanding of modern French literature. I believe that research on French literature and society can help demonstrate the contribution of literary critical endeavour to cultural understanding.

“Queen Mary provides a supportive and stimulating research environment. It has distinguished researchers in the broad field of French Studies across a number of Schools and adjacent disciplines, which allows research students to draw on a considerable pool of expertise. We seek to incorporate research findings into our teaching – not only does this enrich the student's learning experience, but also student responses to literary texts often provide alternative angles that provoke and stimulate the researcher.”

Research areas

Leigh Oakes BA PhD(Melbourne)

Reader

Language and national identity in France, Québec and Sweden; language policy in the European Union; language attitudes; language and globalisation

Libby Saxton BA(Oxon) MA(Cantab)

PhD(Cantab)

Senior Lecturer in French and Film Studies

Interactions between film and philosophies of ethics; post-war French cinema; representations of the Holocaust and the Franco-Algerian War; the relationship between film, memory and testimony

Kiera Vaclavik BA(Sheffield) MA

PhD(Manchester)

Lecturer in French Studies and Comparative Literature

Anglophone and Francophone children's literature and culture; comparative literature, Nineteenth-Century fiction; theories of intertextuality

German

With its flourishing Centre for Anglo-German Cultural Relations; its connections with the Leo Baeck Institute and the University of London Institute of Germanic and Romance Studies (IGRS); and its partnerships with the Stiftung Weimar Klassik and with various German, Austrian, and Swiss universities, the German department offers an outstanding international research culture and is an exceptional place to pursue postgraduate study at MA and PhD level.

The Department, together with its Centre for Anglo-German Cultural Relations, has established an innovative MA in this field of research (see MA in Anglo-German Cultural Relations, page 144). It is also actively engaged in the MA in Comparative Literature (see page 145).

MA students are strongly encouraged to attend the Departmental Research Seminar, the Oberseminar for doctoral students, and a range of events organised by the Centre for Anglo-German Cultural Relations, as well as lectures,

readings and workshops given by visiting fellows and the writer in residence. All these events, together with the sheer number of research students (some 12 in a given year) and a structured programme of 'Oberseminare' and research training seminars also mean that the department is able to offer an unusually rich, supportive, stimulating and friendly framework for advanced research. The Department is interested in receiving applications from prospective PhD students across a wide range of areas. The Department's expertise covers virtually the whole field of Germanic studies, including Austrian and Swiss literature and linguistics.

Particular research strengths include:

- Anglo-German cultural relations, including comparative literature and cultural studies, the comparative history of ideas, the history of British 'Germanistik', cultural transfer, linguistic relations, translation theory and travel writing
- Jewishness and German culture, including German-Jewish writing, exile and holocaust studies, and the rhetoric of anti-semitism
- German, Austrian and Swiss literatures in their social contexts, including sociability, spas and salons; women's writing; gay and lesbian studies
- German thought from Lichtenberg to the present, including Goethe and his age; Nietzsche, Freud and the history of psychoanalysis; hermeneutics; the Frankfurt School and queer theory
- Poetry, and poetics, including Droste-Hülshoff, Rilke, and Celan
- German literature between 1945 and 1989, especially GDR literature before and after the 'Wende', Hubert Fichte and Uwe Johnson
- German linguistics, centred on dialectology and sociolinguistics, with a particular interest in contemporary German-speaking societies

The doctoral projects currently being supervised within the German Department include: WH Auden, Christopher Isherwood, Stephen Spender and the German World (1928-1947); Berlin, London and Paris: Heinrich Heine's Image of the Metropolis; Houston Stewart

Chamberlain's Nationalist German Discourse; Literary Representations of Time in Paul Celan's and Nelly Sachs' Late Poetry; The Surveillance of German Exiles and Refugees in mid-19th Century London by the Prussian Police; Musical and Literary Self-Reflection in the Work of Wolfgang Hildesheimer; The Relation between Nietzsche and Chopin.

Research students in the Department have recently read papers at graduate colloquia and at research seminars in the UK, Germany and Austria. Where appropriate, they are encouraged to undertake archival research abroad, and grants have been awarded to work in Berlin, Wolfenbüttel, Marbach, Munich, Vienna and Zurich. Five theses from the Department have appeared in book form in recent years.

For further information please contact:
Dr Angus Nicholls
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email: a.j.nicholls@qmul.ac.uk

Staff research interests

Robert Gillett MA(Oxon) PhD(Cantab)
Senior Lecturer
German, Austrian and comparative literature and culture, especially poetry, theatre history, the cultural history of travel, gender and queer studies and film

Professor Rüdiger Görner BA(Lond)
MA(Tübingen) PhD(Surrey)
Professor of German and Director of the Centre for Anglo-German Cultural Relations
Aesthetics of romanticism; literary modernism in Germany and Austria; music and literature; Anglo-German literary relations since 1780

Patricia Howe BA PhD(Lond)
Research Fellow
German literature, German and Austrian Nineteenth-Century narrative fiction and travel writing



Research areas

Alasdair King BA(Lond) MA(East Anglia)
PhD(Soton)
Senior Lecturer in German and Film Studies
German cinema (contemporary and historical case studies), film and philosophy, film and spatial theory, film aesthetics

Astrid Köhler Dr Phil(Berlin)
Reader in German
German cultural history 1770-1830, including courtly and bourgeois sociability, public rituals and literary journals. Current writings by East German authors before and after German unification

Angus Nicholls BA(Hons) PhD(Monash)
Lecturer in German and Comparative Literature
English and German Romanticisms; Goethe and the philosophy of his age; German critical and hermeneutic theory; history of psychoanalysis; theories of myth

Professor Leonard Olschner BA(Virginia)
Dr Phil(Freiburg)
Professor of German and Comparative Literature
German and comparative literature; Goethe; Lichtenberg; Twentieth-Century poetry; literature of the Shoah; Paul Celan; Adorno; translation studies

Falco Pfalzgraf Staatsexamen(Kassel)
PhD(Manchester)
Language Centre Academic Co-ordinator
The influence of English upon German; Linguistic Purism (synchronic and diachronic focus); the relationships between politics, language, and culture; discourses of foreignness

Professor Felicity Rash BA PhD(Lond)
MA(PCL)
Professor of German Linguistics
The sociolinguistics of Switzerland; politeness theory; cognitive metaphor theory; right-wing German discourse; German colonialism

Katerina Somers BA(Illinois) PhD(Wisconsin)
Lecturer in German Linguistics and Medieval German
Historical Germanic linguistics; theories of language change; modern German morphosyntax/syntax; sociohistorical linguistics

Iberian and Latin American Studies

Our research expertise is diverse and ranges over most areas of Spanish and Spanish-American studies, Brazilian studies, and Catalan studies. We have an internationally-recognised research tradition and in the 2008 RAE, 60 per cent of our research was graded in the highest categories of 3* (internationally excellent) and 4* (world-leading). This placed us in the highest quartile in the 2008 research exercise.

Among our researchers is a fellow of the British Academy. Visiting research fellows, usually from Spain and the United States, who participate in research seminars and advise students on their areas of interest, are a regular feature of our research life. The Department benefits from the active ongoing involvement of a number of associated scholars: Emeritus professors Glendinning and Penny; Professor Dadson and Dr Whetnall. We publish a major scholarly journal, *Hispanic Research Journal*, and a monograph series, *Papers of the Medieval Hispanic Research Seminar*. See www.slif.qmul.ac.uk/hispstudies/pmhrs

The College has a strong collection of books, periodicals, videos and DVDs in Hispanic and Latin-American Studies. It also houses a comprehensive collection of Brazilian fiction films, Argentinean and Brazilian documentaries (see www.slif.qmul.ac.uk/hispstudies/ladocs) and the Bernat Metge collection (Catalan). In addition, postgraduate students at Queen Mary also have access to the extensive resources of the British Library, and the University of London Library, at Senate House, where the Eliot Phelps collection of early printed Spanish books, the Joan Gili collection of Catalan books and specialist Latin American holdings are

located. The Warburg Institute Library, a famous interdisciplinary centre which specialises in the classical tradition, is also available to students. The University of London is also home to the Institute for Germanic and Romance Studies and the Institute for the Study of the Americas, in which we actively participate.

We provide supervision for PhD theses in most areas of Spanish and Spanish-American linguistic, literary and cultural studies, film studies, Catalan and Brazilian literary and cultural studies, and comparative literature topics with a Hispanic element. In addition to more specialist seminars organised within the School, there is a departmental research seminar, which is a focus for research in Iberian and Latin American studies.

There is a comprehensive programme of training in research methods, academic writing, dissemination of research and oral presentations. Research students are often invited to undertake undergraduate teaching for the Department. The Department of Iberian and Latin American Studies is interested in receiving applications from prospective PhD students across a wide range of areas. The Department has particular research strengths in the following areas:

Medieval hispanic studies

The Department hosts the Medieval Hispanic Research Seminar, an internationally recognised research centre directed by Dr Rosa Vidal. Graduate students and postdoctoral scholars from Spain, America and elsewhere regularly spend extended periods working in association with the Seminar. Four or five meetings are held each term for discussion of work in progress and a two-day international colloquium is held each summer. The Department offers supervision in medieval Spanish studies in general and, in particular, in the Spanish Inquisition and inter-religious conflicts (Christian, Jews and Muslims).

Film studies

Professor Vieira offers modules and supervision on the MA in Film Studies on Argentine, Brazilian and Chilean Cinemas, with a particular focus on political history and gender representations. Professor García offers supervision in Cuban cinema and comparative cinema, with a particular focus on cultural production under authoritarianism and representations of exile. Professor Parvati Nair offers supervision in Spanish cinema, with a particular focus on gender and migration.

Modern peninsular

Research expertise in modern peninsular studies covers all genres of literature, film and cultural studies. Current specific research interests include poetry and poetics, drama and theatre under Franco, censorship studies, poetics of exile, cultural resistance, film, photography, popular culture and the study of migration. Current major interdisciplinary research projects feature the history of emotions and early modern madness.

Dr Carrera is a co-founder of the recently established interdepartmental Centre for the History of the Emotions. Professor Nair is the Director of the Centre for Migration Studies.

Latin American studies

Dr D'Allemand, Professor García, Professor Nair and Professor Vieira can offer research supervision in cultural history; cultural studies; history of ideas; exile; social, resistance and revolutionary movements; gender studies; photography; film and literature. Research in the Latin American field covers all genres and periods. There is particular expertise on Brazil, Cuba, Mexico, Central America, Colombia, the Caribbean, the Andean countries, the Southern Cone countries, and Cuban-Americans.

Brazilian studies

This area focuses on Brazilian Contemporary Culture in film, literature, music and photography. Our work with Brazilian artists includes, amongst others, Fernando Meirelles, Walter Salles, prominent women film directors, as well as major documentary filmmakers, such as Eduardo Coutinho, João Moreira



Salles, Evaldo Mocarzel, José Padilha and Marcos Prado, and photographers such as Sebastião Salgado.

Catalan studies

The Department hosts the Centre for Catalan Studies (CCS), funded by the Institut Ramon Llull (Barcelona). The CCS produces and disseminates first-class research in Catalan studies and trains new researchers in the area. It contributes to the institutionalisation of Catalan studies in UK universities and promotes links between researchers in the UK, the Catalan-speaking lands and the US. The CCS also offers scholarships to PhD students working specifically in this area.

Hispanic and romance linguistics

There is close collaboration with the Department of Linguistics, and linguists participate fully in the linguistics research seminar. Professor Pountain convenes an annual Romance Linguistics Seminar attracting international participation in which research students regularly make presentations alongside established scholars.

For further information please contact:
Professor Omar García
Tel: +44 (0)20 7882 8302
email: o.a.garcia@qmul.ac.uk

Staff research interests

Elena Carrera LicFil(Zaragoza)
MA(Nottingham) DPhil(Oxon)
Senior Lecturer in Hispanic Studies
Spanish Golden Age history and literature
(passions and emotions, madness, mysticism,
autobiography, Cervantes); contemporary
Spanish narrative

Professor Trevor J Dadson BA(Leeds)
PhD(Cantab) FBA
Professor of Hispanic Studies
Golden Age Spanish and Portuguese poetry;
textual editing; Golden Age cultural history
(literacy, history of the book, the Moriscos);
contemporary Spanish poetry

Patricia D'Allemand LicFil(National University of Colombia) PhD(Lond)
Senior Lecturer in Hispanic Studies
Latin American literature; cultural theory; cultural history and history of ideas with particular emphasis upon Colombia; the Andean region and Southern Cone countries

Omar García BA BS MA MEd PhD(Mia) PhD(Lond)
Professor of Hispanic Studies and Comparative Poetic
Cuban and Cuban-American literature and film; Central American studies; contemporary Spanish poetry and drama; poetry and poetics of exile; censorship and cultural resistance

Jordi Larios BA MPhil PhD(Barcelona)
Senior Lecturer in Catalan Studies
Twentieth-Century Catalan literature, Twentieth-Century Spanish poetry, Spanish avant-garde narrative of the 1930s

Professor Parvati Nair BA MA PhD(Lond)
Professor of Hispanic Cultural Studies
Contemporary Spanish cultural studies; migration studies: representations of displacement in film, music and photography, community and minority identities

Professor Christopher Pountain MA PhD(Cantab)
Professor of Spanish Linguistics
Spanish and the Romance languages, their structure and history, especially historical syntax

Rosa Vidal Doval BA MA PhD(Manchester)
Lecturer in Spanish Medieval Literature and Culture
Late medieval Spanish history and literature; inter-religious violence; Latin and vernacular preaching

Professor Else RP Vieira MA PhD(UFMG, Brazil) PhD(UFMG, Warwick)
Professor of Brazilian and Comparative Latin American Studies
Gender and sexuality in Latin American





Staff profile: Professor David Adger

Professor of Linguistics

"I'm interested in the underlying organising principles of language, especially in those that create grammar, so when I see phenomena that appear to challenge the existence of such principles, such as massively free word order, apparently random variation, or structures that look just the reverse of what one might expect, I feel I have to tackle them!

"Recent projects include an AHRC study of Kiowa, an endangered native American language with radically free word order. It shows that the same principles underlie Kiowa grammar as that of more familiar languages. The results were published in 'Mirrors and Microparameters: phrase structure beyond free word order' (CUP, 2009).

"I am also involved in a number of studies of dialectal English, examining the underlying logic to the apparently random use of phrases like 'we was'/'we were', and developing a theory which links grammatical and sociolinguistic factors.

"This work has led to the publication of several papers in the *Journal of Linguistics* and *Lingua*. With funding from the Leverhulme Trust, I am also completing a book on the way that grammar connects with meaning, focusing on some odd looking grammatical structures in Scottish Gaelic.

"My research feeds into everything I do, from my first year classes to my PhD students and postdocs. The process of doing research, and the understanding and knowledge that comes from it, find its way into my lectures, books, and discussions with students. Universities are all about developing knowledge and understanding of the world and passing it on."

Research areas

cinema; African cinema: racial and political liberation, post-independence reconstruction; Brazilian cinema and culture; translation studies

Linguistics

The Department is one of the leading Linguistics research departments in the UK (top-ranked by the *Guardian* and the *Times Higher Education* for the RAE 2008). The Department's research encompasses both the structure of language and its use within speech communities and in different social contexts.

Our specific areas of interest are: syntax, semantics and morphology; prosody, tone and intonation; the structure of spoken language; dialect syntax; and sociolinguistics – including variationist, interactional and discourse-analytic approaches.

Current research projects include work on phi-theory, nominal and pronominal structure, definiteness, experimental morphosemantics, dialect retention and change, indexicality and speech perception, language and the media and urban youth language.

The Department works closely with other linguists in the School, who have specific interests in French, German and Hispanic languages. We have a lively programme of seminars and reading groups and a series of invited guest lectures. Graduate students also receive advanced training in research methodology and specific areas of linguistics from the department's own research training workshops and from advanced core training in linguistics.

Students have access to the major academic libraries and resources in London, in addition to our own study facilities. The Department has a purpose-built linguistics laboratory and recording studio.

The laboratory is fully stocked with state-of-the-art recording and transcribing equipment, a comprehensive range of public corpora and software for analysing language and workstations for students and research fellows.

For further information please contact:

Dr Erez Levon

Tel: +44 (0)20 7882 8435

email: e.levon@qmul.ac.uk

Staff research interests

Professor David Adger MA MSc PhD(Edin)

Professor of Linguistics

Syntactic theory; interfaces in grammar; syntactic variation

Professor Jenny Cheshire BA(Lond)

PhD(R'dg) FRSA

Professor of Linguistics

Sociolinguistics; language variation and change; syntax of spoken language; language contact in multicultural urban settings

Colleen Cotter MA(Sussex, Berkeley)

PhD(Berkeley)

Senior Lecturer in Linguistics

Sociolinguistics and linguistic anthropology; ethnography of communication and local community-based fieldwork; discourse/pragmatics; endangered languages; language standardisation, style and contemporary usage; language and news media/new media/journalism practices

Esther de Leeuw MA(Trier) PhD(Edin)

Lecturer in Linguistics

Phonetics; bilingualism; L1 attrition; L2 acquisition; discourse phenomena

Paul Elbourne MA MPhil(Oxon) PhD(MIT)

Reader in Semantics

Semantics; philosophy of language; syntax-semantics interface

Professor Carlos Gussenhoven
MA(Amsterdam) PhD(Nijmegen)

Professor of Linguistics

Phonology; prosody; experimental phonology; intonation of West Germanic languages; typology of tonal systems; intonational transcription of spoken corpora

Daniel Harbour MA(Oxon) MPhil (Oxon)
PhD(MIT)

Lecturer in Linguistics

Features (linguistic atoms) in morphology; syntax; semantics; endangered language documentation/preservation

Erez Levon BA(UCLA) MA PhD(NYU)

Lecturer in Linguistics

Sociolinguistics; language and gender/sexuality; language and ethnicity/nationalism; language style; indexicality and speech perception

Leigh Oakes BA PhD(Melbourne)

Reader

Language and national identity in France, Québec and Sweden; language policy in the European Union; language attitudes; language and globalisation

Falco Pfalzgraf Staatsexamen(Kassel)

PhD(Manchester)

Language Centre Academic Co-ordinator

The influence of English upon German; linguistic purism (synchronic and diachronic focus); the relationships between politics, language, and culture; discourses of foreignness

Professor Christopher Pountain MA

PhD(Cantab)

Professor of Spanish Linguistics

Spanish and the Romance languages, their structure and history, especially historical syntax

Professor Felicity Rash BA PhD(Lond)
MA(PCL)

Professor of German Linguistics

The sociolinguistics of Switzerland; politeness theory; cognitive metaphor theory; right-wing German discourse; German colonialism

Research areas

Devyani Sharma BA(Dartmouth) MA
PhD(Stanford)
Lecturer in Linguistics
Sociolinguistics; new Englishes; bilingualism;
syntactic variation; syntax and typology

Linnaea Stockall BA(Concordia) PhD(MIT)
Lecturer in Experimental Linguistics
Morphology; lexical semantics;
psycholinguistics; neurolinguistics; mental
lexicon; event semantics; architecture of
grammar

Russian

We have enjoyed a vigorous existence since the Department's foundation in 1965 and continue to flourish. At the last Research Assessment Exercise (2008), we placed as the foremost Russian department in London and eighth nationally, with 40 per cent of our research graded in the highest categories of 3* (internationally excellent) and 4* (world-leading).

The departmental research culture is fostered through its research seminar series, its regular visits by lecturers from Russia, the work of the Garnett Press, and the organisation of conferences. The College Library has material on Slavonic linguistics, Russian literature and film, in addition to all of the basic reference tools. Students can supplement this collection by using other central London specialist sources. Within the broader area of the Faculty of Arts, the Department contributes to the MA in Film Studies (see page 146) and the MA in Comparative Literature (see page 145).

The Department is interested in receiving applications from prospective PhD students for research in Russian ranges over a wide number of topics and has particular research strengths in the following areas:

- Eighteenth, Nineteenth and Twentieth-Century Russian literature (in particular Karamzin, Zhukovskii, Gogol, Tolstoi, Chekhov, Zoshchenko, travel literature, non-fiction literature)
- Soviet cinema (especially documentary, Dziga Vertov and wartime cinema)
- Landscape design in Russia
- Modernity and its ruins
- The Russian intelligentsia and the elite in their relations to power
- Russian folklore
- Polish literature

For further information please contact:
Professor Andreas Schönle
Tel: +44 (0)20 7882 8329
email: a.schonle@qmul.ac.uk

Staff research interests

Jeremy Hicks BA MA PhD(Lond)
Senior Lecturer
Russian literature and cinema, especially non-fiction, documentary and journalism from 1920s-40s; satirical literature (Mikhail Zoshchenko); documentary film (Dziga Vertov); Russian representations of the Holocaust

Anna Pilkington MA(Moscow)
Lecturer
Russian avant-garde; children's literature and folk literature

Professor Andreas Schonle MA PhD(Harvard)
Professor of Russian
Eighteenth and Nineteenth-Century Russian literature; cultural meaning of ruins in a comparative context; landscape design in Russia and the West; conceptions of modernity in Russia; the emergence of an intellectual elite



Philippa Law, PhD Linguistics

“I’m studying for a PhD in minority language broadcasting. In particular I’m researching how the media can support endangered languages.

“When I was thinking about doing a PhD, someone recommended I approach a particular academic, who happened to work at Queen Mary. We talked about my research ideas and I put in an application. Now she’s my supervisor. The fact that Queen Mary is the top-rated place for linguistics research in the UK is an added bonus!

“The Linguistics Department is a great community – we have weekly reading groups and seminars that give us the chance to talk about our work and develop our ideas. The PhD students share an office too, so even though we’re all working on different things, we don’t need to feel isolated. The Lock-keeper’s Cottage is a fabulous building that humanities students can use to get some peace and quiet or host seminars and events. The architecture is amazing.

“I have met one of the few remaining speakers of Vilamovicean, an endangered language spoken by a handful of people in Poland. It was a moving experience – and it brought my subject to life.”

Law

Professional Accreditation and Continuous Professional Development (CPD)	p169	Postgraduate Diploma in International Dispute Resolution (Arbitration)	p186
LLM Programme	p174	Postgraduate Diploma in International Dispute Resolution (Mediation)	p186
Occasional students (attend class only; non-award seeking)	p179	Certificate/Diploma/LLM in Computer and Communications Law (Distance Learning)	p188
Semester in London programme	p179	Postgraduate Diploma in International Commercial Arbitration (Distance Learning)	p189
MSc in Management of Intellectual Property	p179	Postgraduate Diploma in International Mediation (ADR) (Distance Learning)	p191
Postgraduate Certificate in Intellectual Property Law	p181	MA by Research in Law	p192
Postgraduate Certificate in Trade Mark Law and Practice	p182	Research degrees (PhD)	p194
MSc in Law and Finance	p183		
Postgraduate Diplomas in Law	p185		

The Queen Mary School of Law, consisting of the Centre for Commercial Law Studies (CCLS) and the Department of Law, is ranked fourth in the UK in the *Guardian's 2012 University Guide* and has consistently been ranked in the top 10 in the UK for research, thanks to our internationally recognised staff, many of whom act as advisers to governments, industry and NGOs, both nationally and internationally.

The School has 67 full-time and eight part-time academics, making us one of the largest law schools in the country, teaching both undergraduates and postgraduates. It also provides access to a wide range of specialist institutions, visiting fellows and practitioners who contribute their expertise to educational programmes that blend academic issues with practical skills. Government, public bodies, overseas institutions, the legal profession, industry and commerce all consult and utilise the experience, knowledge and skills of the School's staff. Our 800+ postgraduate students from 85 jurisdictions, are able to benefit from a supportive and intellectually stimulating

environment, conveniently located in Lincoln's Inn Fields, Holborn, near to numerous law firms, chambers and the Courts of European Justice.

The Department of Law research strengths

The Department of Law conducts an extensive range of teaching and research activities. National and international institutions, governments, industry and the legal professions make use of the expertise of the Department of Law.

The Department of Law has particular expertise in the areas of public international law; international human rights; public law; European Union law; criminology, class law, legal theory and legal history; equity, trusts and property law; healthcare law; comparative law; immigration, asylum and rights of ethnic minorities; company and commercial law; labour law, competition law; criminal law and environmental law.

The Centre for Commercial Law Studies research strengths

www.ccls.qmul.ac.uk

The CCLS was created in 1980 by Professor Sir Roy Goode CBE to develop a body of knowledge and skills in the areas of commercial law, which is used by governments, public bodies, international financial institutions, NGOs, the legal professions and industry and commerce.

CCLS has particular strengths in arbitration, banking and finance law, comparative and commercial law, intellectual property, economic regulation, international business law, law and development, mediation, computer and communications law, media law, EU financial law and tax law.

Professional Accreditation and Continuous Professional Development (CPD)

The School of Law is an authorised CPD provider of courses and seminars accredited by the Solicitors Regulation Authority and the Bar Standards Board. Please see individual programme descriptions for specific details on exemptions from professional UK qualifications and overseas accreditation. For further details on events, guest lectures and how to register for them, see: www.law.qmul.ac.uk/events Occasional attendance only, non-award seeking students should see page 179.

Postgraduate resources

Postgraduate School of Law Centre

In May 2007 we opened the Postgraduate School of Law in a fully refurbished building in Lincoln's Inn Fields, Holborn, which is near to numerous law firms, chambers and the Courts of Justice and the Institute of Advanced Legal Studies. The building has wireless and scan to email facilities, workstations for students, smart boards and digital data projectors for teaching and a students' common room.

Libraries

As well as housing the Law Library and a European Documentation Centre, the Queen Mary Library at Mile End provides access to all the main British, European and international textbooks, law reports and periodicals and also offers one of the best commercial law collections in the country. Through the University of London College network, students have access to an unrivalled range of electronic law journals and databases.

In addition to the Queen Mary Library and the British Library, postgraduate students are able to access the well-stocked law library at the University of London's Institute of Advanced Legal Studies (IALS). The Institute, located at Russell Square, a few minutes walk from Lincoln's Inn Fields, is one of the major law libraries worldwide. Access to the University of London Library at Senate House, which is a general library with a very large collection, of particular interest to those studying legal theory, legal history, and commercial law, is available to all Queen Mary students. Postgraduate law students have access to the College's extensive computing facilities, including full internet access.

Graduate Centre

Graduate students in the School of Law also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building on the Mile End campus designed especially for graduate students in the Humanities and Social Sciences. It features a seminar room, two workrooms with computing facilities, and a common room.

Law students are welcome to join and participate in the Humanities and Social Sciences Postgraduate Society (HSS PGSOC), which runs a series of monthly social gatherings to provide an informal opportunity for students and staff to meet people across disciplinary boundaries and to exchange ideas.

Advice and support

The School attaches great importance to the provision of support, both academic and pastoral, to its students. More detailed information is provided on our website, (www.law.qmul.ac.uk), see the page detailing the programme you are interested in.

Scholarships / studentships

Scholarship information changes every year. In 2011, we awarded the following scholarships:

LLM

- Twelve scholarships covering full tuition fees spread across Home, EU and International Students
- Four partial scholarships worth £3,000 to students from particular countries
- Two partial scholarships worth up to £1,000 for LLB graduates of Queen Mary, University of London.

MSc in Management of Intellectual Property Herchel Smith scholarships

Several tuition fee waivers are awarded at the home student rate and a small stipend towards additional costs to graduates of British universities only in mathematics, engineering and the natural, medical and computer sciences.

John Kemp Scholarship (The Benescience Foundation)

The John Kemp scholarship is awarded annually to a student of the MSc in Management of Intellectual Property who intends to pursue a career as a Patent Agent. The scholarship is approximately £1,000 and is only open to graduates of UK universities.

MSc Law and Finance Programmes

Five joint bursaries offered by the School of Economics and Finance and the School of Law worth £3,000 each.

Research scholarships

- Queen Mary Studentship Awards available to full time students for payment of full PhD fees and maintenance grant worth at least £15,590 (reviewed annually). All full-time students with an agreed offer of study are eligible to apply.
- Herchel Smith Scholarships (The American Friends of Cambridge University) in Intellectual Property Law are awarded each year to new applicants and continuing PhD students. Awards vary from partial to full cover of tuition fees (home/EU and overseas) and a quarterly stipend which varies per year
- Graduate teaching assistantships to full-time PhD students with UK or common law LLB, consisting of a fee waiver of home tuition fees plus maintenance grant reviewed annually (worth £15,590 in 2010). Responsibilities include teaching undergraduate law subjects and acting as LLB student advisers.

For further details on all our available funding and deadlines, please visit:
www.law.qmul.ac.uk/postgraduate/fees

Further information

Please contact the individual administrator for information on specific programmes.

Our graduates are highly sought after by the legal and non-legal professions, both nationally and internationally. Senior practitioners and academics from leading law firms, chambers and other universities contribute on our programmes, providing excellent networking opportunities for our students. Many law firms, including Dechert, Allen and Overy, Herbert Smith, Weightmans and Linklaters regularly ask to meet our students at interview events.

In addition, some of these law firms offer work experience for students during their studies at Queen Mary.

Further details on support offered by the Careers Service, please visit:
www.careers.qmul.ac.uk

For more general information, the following contacts may be more useful.

Postgraduate School of Law

Queen Mary, University of London
67-69 Lincoln's Inn Fields, London WC2A 3JB
Tel: +44 (0)20 7882 8100
email: ccls-reception@qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London
London E1 4NS Tel: +44 (0)20 7882 5533
email: admissions-teamc@qmul.ac.uk

Research quality indicators

The Research Assessment Exercise

The results of the latest Research Assessment Exercise (RAE 2008) confirm Queen Mary's Law School's position as one of the country's leading legal research institutions. The Law School has consolidated its position as being ranked 7th in England, and 3rd in London, based on 60 per cent of its research activity classed as world-leading (4*) (highest score possible) or internationally excellent (3*). The independent assessment of research quality takes into account the quality of research outputs, research environment and esteem indicators.

Projects, funding, research grants and awards

Current School of Law research projects include:

Banking and finance law

- Professor George Walker has been awarded a two-year Major Research Fellowship from the Leverhulme Trust to examine the nature and content of Financial Law as an independent legal discipline.
- Dr Gabriel Gari received an award from the Inter American Development Bank for a project to review incentives for the offshore industry in MERCOSUR countries.

Computer law

- Professor Christopher Millard, together with Professors Chris Reed and Ian Walden, is undertaking research on legal and regulatory aspects of cloud computing. The project is funded by Microsoft and has been extended for a second year.
- Professor Ian Walden and Noam Shemtov's findings from their comparative study on open source licensing and business models was published in July 2011. The research was funded through a gift from Microsoft.

Criminal justice and legal history

- Dr Leonidas Cheliotis has been awarded two research grants to carry out evaluative research on the implementation and effectiveness of arts-based schemes for offenders in England and Wales.
- Professor Seán McConville and Dr Anna Bryson, along with colleagues from Trinity College Dublin, and Dundalk Institute of Technology have been awarded a €1m three-year grant from the European Union's PEACE III Programme to for a history project on the Peace Process, focusing on Northern Ireland.

Environmental law

- Dr Rafael Leal-Arcas has been awarded an international fellowship to conduct research at the World Trade Institute (University of Bern) by the Swiss National Science Foundation (SNSF) on the interface of climate change, international trade, and energy law.

Human rights law

- Dr Prakash Shah is working on 'Socio-Legal Status of British Immigrants in Turkey' funded by The Nuffield Foundation and is also contributing towards a cross-institutional three-year research project, RELIGARE, funded by the European Commission, to explore increasing diversity of religions and other convictions that are transforming Europe into a new type of entity.

Intellectual property law

- Professor Uma Suthersanen is working on a AHRC-funded project entitled 'Who Owns the Orphans? Traditional and Digital Property in Visual Art', which investigates the regulation of non-attributable or abandoned visual art.

Graduate profile: Jagdish Patel, India



Media law

- Professor Ian Walden completed a research report for 'Which?', Europe's largest consumer rights organisation, examining key privacy issues for consumers under the current data protection regime and identifying possible issues arising from the present review.

Medical law

- Professor Richard Ashcroft, along with Professor Paul Dolan (Imperial College) and Professor Theresa Marteau (KCL) have been awarded a £850K Wellcome Trust Strategic Award in Biomedical Ethics, to support an interdisciplinary research project on the use of personal incentives to promote public health.

Public law

- Professor Kate Malleson is part of a three year (2011-2014) AHRC £480,000 funded joint project – 'The Politics of Judicial Independence in Britain's Changing Constitution' between colleagues at Queen Mary, University College London and Birmingham University. The general objective is to develop a better understanding of the respective roles of government, parliament and the judiciary in upholding judicial independence.
- Professors Lizzie Barmes and Kate Malleson are part of a Queen Mary inter-faculty three year (2011-2013) AHRC funded project, 'Promoting Equality and Diversity through Economic Crisis' to explore the implications of the economic downturn.

Please also see pages 195-213 for School of Law research areas.

Studied: LLM Commercial and Corporate Law

Currently: Associate, Amarchand & Mangaldas & Suresh A Shroff & Co

Why did you choose Queen Mary for your postgraduate study?

"Since graduating in 2009 I have had very little time to stop and reflect on my year in London. I have been working non-stop! The company I am working for was recently ranked number one in India for the work they do in capital markets, and number five in Asia according to the most recent Bloomberg rankings for this quarter.

"The knowledge I gained at Queen Mary has most definitely helped me evolve as a lawyer. I benefited from the theory plus practice approach adopted by the faculty; and I very much appreciated their willingness to help and their approachability when I was tackling assignments. I look back very fondly on my time at Queen Mary, as well as forward to the future as my career continues to develop."

Degree programmes



The LLM programme

One year full-time, two years part-time

Programme description

Queen Mary offers one of the largest LLM Programmes in the UK, with 100 modules covering a diverse range of commercial and non-commercial legal topics. We offer a General LLM and a suite of 18 Specialist LLMs (listed below), each leading to the award of a University of London LLM degree. In 2010 the LLM Programme attracted graduates, newly qualified and established lawyers, solicitors, barristers, industry experts and judges from 82 different jurisdictions.

- Banking and Finance Law
- Commercial and Corporate Law
- Comparative and International Dispute Resolution
- Competition Law
- Computer and Communications Law
- Economic Regulation

- Environmental Law
- European Law
- Human Rights Law
- Intellectual Property Law
- International Business Law
- Law and Development
- Legal Theory and History
- Media Law
- Medical Law
- Public International Law
- Public Law
- Tax Law

Programme outline

For the full-time LLM, you will complete three full taught modules or equivalent half modules and a required dissertation. Part-time students attend the same classes, but only take two modules per year over two years. We recommend that part-time students do their dissertation in the second year of study.

Classes are held across sites in central London – Lincoln’s Inn Fields, Senate House, Institute of Advanced Legal Studies, Charterhouse Square – and at the Mile End Campus.

To satisfy the requirement of a specialisation, you must:

(1) write your dissertation within the chosen area

(2) select a minimum of two full taught modules (or a combination of half modules) within the specialisation area.

The other taught element of your LLM can be in the same OR in an unrelated area of law. If you choose to do a General LLM, you can select from any of the available modules for that teaching year outlined below.

For detailed information on the individual modules and the specialisation groupings, please visit:
www.law.qmul.ac.uk/postgraduate/llm/programmes

- Advanced Medical Negligence
- Alternative Dispute Resolution
- Banking Law
- Business Taxation
- Challenging Public Power: Advanced Administrative Law
- Climate Change Law and Policy
- Commercial Law Written and Oral Advocacy
- Communications Law
- Company Law
- Comparative Commercial Law
- Comparative Class Actions
- Comparative Immigration and Nationality Law
- Competition and Regulation of Network Industries: The Legal Regime of Services of General Interest in the EU (half module)
- Computer Law
- Consent (in contemporary medicine)
- Corporate Governance
- Corporate Insolvency Law
- Courts in Comparative Perspective
- Crime and Punishment 1600 – 1900 (half module)
- Cyberspace Law
- E-commerce Law
- Environmental Law and Policy (with special reference to the UK)
- Ethnic Minorities and the Law
- EU Constitutional Law I – Concepts Values and Principles (half module)
- EU Constitutional Law II – Governance (half module)
- EU Criminal Law (half module)
- EU Immigration Law (half module)
- EU Financial Law
- EU Justice and Home Affairs
- European and UK Protection of Equality Rights (half module)
- European and UK Protection of Human Rights at Work (half module)
- European Union Competition Law
- European Union Tax Law
- European Environmental Law
- European Internal Market
- External Relations Law of the European Union
- Financial Models and Derivatives in a Legal Context
- Gender, Law and the State: Current Legal Issues
- Global Policy and Economics of Intellectual Property Law
- History of Commercial Law (half module)
- History of Contract Law (half module)
- History of Tort Law (half module)
- Human Rights of Women

Degree programmes

- Insurance Contracts and Risk Management in Construction (half module)
- Insurance Law and Construction Insurance and Risk Management
- Intellectual Property
- Intellectual Property and the Creative Industries
- Intellectual Property Aspects of Medicine
- Intellectual Property in the Digital Millennium
- Intellectual Property, Fashion and Design
- International and Comparative Commercial Arbitration
- International and Comparative Competition Law
- International and Comparative Law of Copyright and Related Rights
- International and Comparative Law of Patents, Trade Secrets and Related Rights
- International and Comparative Law of Trade Marks, Designs and Unfair Competition
- International and Comparative Social Justice
- International Commercial Law
- International Commercial Litigation – Commercial Conflicts of Laws
- International Construction – Contracts and Arbitration
- International Criminal Law
- International Criminal Law
- International Economic Law
- International Environmental Law
- International Law and Development
- International Law of Armed Conflict and the Use of Force
- International Law of the Sea
- International Law on the Rights of the Child
- International Merger Control
- International Natural Resources Law
- International Protection of Human Rights
- International Tax Law
- International Trade and Intellectual Property law
- International Trade and Investment Dispute Settlement
- IP Transactions
- Judicial Protection in the EU
- Jurisprudence A * (half module)
- Jurisprudence B * (half module)
- Law of Economic Crime
- Law of Finance and Foreign Investment in Emerging Economies
- Law of Insurance Contracts (half module)
- Law of Insurance Regulation (half module)
- Law of Treaties
- Legal Aspects of International Finance
- Legal Theory in the Common Law Tradition
- Media Law
- Medical Jurisprudence
- Medical Law and the Family
- New Medical Technologies and the Law
- Privacy and Information Law
- Regulation of Financial Markets
- Secured Financing in Commercial Transactions
- Securities Regulation
- Taxation Principles and Concepts
- Traditional Knowledge and Genetic Resources
- UK Competition Law

Note: Not all of the modules listed above may be available in any one year. Therefore, individual specialisations can only be selected if sufficient modules are offered. All modules are full subjects unless otherwise stated.

The LLM Programme Co-ordinator will explain the module selection process during the induction week prior to the start of teaching. The teaching timetable and LLM Handbook are also available at induction (after registration).

Assessment

Modules are generally examined by paper (three hour exam) in April-June exam period, however, a few modules are examined by written submission (course essays) and these are due in January and/or April. The dissertation element on the LLM is considered an exam by written submission and is submitted in August.

Required dissertation

This is a dissertation prepared as an original piece of work by the student. There is a maximum length of 15,000 words. The dissertation topic has to be within any selected specialisation. To assist students in the successful completion of this element, the School of Law hosts, with the Queen Mary Language and Learning Unit, a Dissertation Support Module within the Critical Thinking and Writing Law Programme. Additional support is provided by a group of specialist LLM tutors and an individual academic supervisor. Students choosing a General LLM are also encouraged to 'audit' (attend without examination) an additional module to assist with their dissertation area/topic. For more information, see:

www.law.qmul.ac.uk/postgraduate/llm/academicsupport/index.html

Entry requirements

The usual qualification for entry to the LLM programme is a degree in law, or a degree with substantial law content, normally of at least upper second class honours (or equivalent).

Non-law graduates with good honours, that have also obtained the equivalent of good honours in CPE and Bar Finals/Legal Practice examinations, or passed the solicitors' qualifying examination, may qualify. Law graduates with lower second class honours

Graduate profile: Elizabeth Lees, UK



Studied: LLM in Public International Law 2009-10 (School of Law Scholarship Winner; University of London Georg Schwarzenberger Prize in International Law 2010-11, Joint Winner)

Currently: After qualifying as a barrister, I spent six months in Africa, four of which were spent as an Intern in Chambers at the International Tribunal for Rwanda in Arusha, Tanzania. Following my return to the UK I practiced as a criminal barrister at 23 Essex Street Chambers, undertaking both prosecution and defence work until, in March 2006, I began to work as Crown Counsel at the Legal Department for the Government of the Cayman Islands. I maintained my interest in International Criminal Law and was fortunate enough to be awarded a Pegasus Scholarship from the Honourable Society of Inner Temple. This meant that I could complete a further Internship at the International Criminal Tribunal for Rwanda in 2007, this time with the Office of the Prosecution. Whilst there I assisted with training Rwandan prosecutors in Kigali as well as assisting the Prosecution in the Butare Case.

Why did you choose Queen Mary for your postgraduate study?

I decided to do an LLM so I would have the theoretical knowledge of International Criminal Law to compliment my practical experience as a prosecutor in order to move my career into the field of international criminal law.

What did you gain from your time at Queen Mary?

I met lots of very interesting people – both students and lecturers. Doing the LLM after working for several years was far harder than I expected and it was great to have the support of colleagues and teachers.

What are your career plans in the next five years?

I hope that my career will develop further in the field of international criminal law. I am currently gaining further experience as a prosecutor in the Cayman Islands where cases range from rape and child abuse to fraud and murder.

Degree programmes

degrees and at least five years professional legal experience may also qualify. Non-law graduates may be considered on the basis of exceptional professional experience that directly relates to specialist LLM taught programmes. For students with international qualifications, please visit:

www.qmul.ac.uk/international

For English Language Proficiency, please see www.qmul.ac.uk/international/languagerequirements/index.html

Important: Your application will be considered on both its academic merits and references. Please note that due to strong demand for places on the Queen Mary LLM Programme, possession of the minimum entrance requirements does not guarantee admission. We therefore strongly advise you to apply as early as possible.

Professional accreditation

The School of Law is an authorised CPD provider of courses and seminars accredited by the Solicitors Regulation Authority and the Bar Standards Board. For details on exemptions from UK Professional Tax Qualifications, please refer to www.law.qmul.ac.uk/postgraduate/llm/programmes/tax/

Our 2009 LLM graduate destinations include:

- Clifford Chance, Lawyer, Germany
- Researcher in the House of Commons, UK
- Ulhoa Lanto, Lawyer, Brazil
- Economic Development Board, Lawyer, Bahrain
- Lawin, Lawyer, Lithuania
- KMPG, Lawyer, Malta
- Krungeaihahki Bank, Legal Officer, Thailand
- Bank of St Lucia, Legal & Compliance Officer, St. Lucia
- Attorney General's Office, Senior State Counsel, Mauritius
- Baker & Mckenzie Law firm, Associate, Egypt

- DLA Piper, Attorney, Romania
- Roblebo Lawyers, Partner, Colombia
- Cambanis & Karamitsanis, Lawyer, Greece
- Yuksel Kaikin Kucuk Law Firm, Attorney at Law, Turkey
- EU Advisory Group, Human Right Expert, Armenia
- Neyeflustenberter, Lawyer, Switzerland
- Linklaters LLP Lawyer, France
- Clayton Utz, Consultant, Australia
- Mitsui Law Company, Lawyer, Japan
- PricewaterhouseCoopers, Assistant Manager, India
- Dzungsr & Associates and Pacific International Arbitration, Managing Partner of Law Firm and Arbitrator, Vietnam
- AGL Goodbody, Trainee Solicitor, Ireland
- High Court of Calcutta, Practitioner, India
- Deloitte & Touche, Trainee Solicitor, Norway
- Ebrahim Hosain Advocates and Corporate Councils, Associate Lawyer, Pakistan
- Baker Mackenzie, Lawyer, Netherlands
- European Commission, Trainee, Belgium
- Ashurst Solicitors, Tax Lawyer, UK
- CMS Cameron McKenna, Banking & Transactional Lawyer, Poland

Further information

For the most up-to-date information about applying and deadlines, please visit: www.law.qmul.ac.uk/postgraduate/llm

Please note that students applying for Queen Mary Scholarships should apply in time to meet the separate deadlines. For more information, including how to apply, deadlines and who to contact, please see www.law.qmul.ac.uk/postgraduate/fees

For general information on the LLM degree, please contact: Susan Sullivan, LLM Programme Coordinator
Tel: +44 (0)20 7882 8092
Fax: +44 (0)20 7882 8101
email: LLMadmin@qmul.ac.uk

Occasional students

Students wishing to attend a School of Law postgraduate taught class but who are not seeking assessment or a formal qualification, can apply as an occasional student. Please note, this mode of attendance cannot be used towards any awards from Queen Mary, University of London programmes. Attendance of such classes does confer CPD points, as long as attendance is recorded.

Further details:

Sharon Watson, Tel: +44 (0)20 7882 8098
email: s.b.watson@qmul.ac.uk

Semester in London Programme

This programme is aimed at overseas law students seeking to incorporate into their home academic studies a short four-month programme at Queen Mary. Students take five LLM modules from September to December, which are assessed by essays submitted by the end of term in December.

All LLM modules offered by Queen Mary have been accredited by the University of Texas, by the American Bar Association (ABA).

Further details:

Michelle Dean, Tel: +44 (0) 20 7882 8099
email: m.dean@qmul.ac.uk

MSc in Management of Intellectual Property

One year full-time, two years part-time

Programme description

This MSc programme is aimed at those who recognise the increasingly important role of intellectual property in our modern economy.

There is continued need for expertise in intellectual property law and management in industry, commerce and the innovative and

Graduate profile: Rachel Bateman, UK



Studied: MSc in Management of Intellectual Property

Currently: Working for Marks & Clerk, training as a Patent Attorney in the ChemBio Practice Group.

Why did you choose Queen Mary for your postgraduate study?

After graduating from my first degree I wanted to gain a postgraduate qualification which would provide the best start in the patent profession. I knew that Queen Mary offered the opportunity to sit the CIPA and ITMA papers which then exempt you from the foundation level exams. This made it the ideal choice for me.

What did you gain from your time at Queen Mary?

Queen Mary is a well-respected institution within the patent profession and we were lectured by people who are at the top of their field. This was invaluable to the overall learning experience. The Herschel Smith Seminars were also particularly useful for discussing controversial issues within intellectual property, as well as offering networking opportunities with a variety of people working in the profession.

What are your career plans in the next five years?

I hope to qualify as both a Chartered and European Patent Attorney and progress up the career ladder at Marks & Clerk.

Graduate profile: Liz Mills, UK



Studied: Certificate in Intellectual Property Law, Winner of the GSK Prize

Currently: Technical Assistant, Page White and Farrer, Trade Mark & Patent Attorneys, UK

Why did you choose Queen Mary for your postgraduate study?

After completing a four year masters in Physics at Oxford University, I was in the contradictory position of wanting to work both with words and with science: patent law seemed like it would provide the ideal mix of the two.

My firm sent me on the Queen Mary Certificate in Intellectual Property (IP) Law course. This course grants successful candidates an exemption from the foundation level professional examinations needed to qualify as a UK patent attorney.

In addition to laying the basic groundwork on various aspects of IP law, the course provided an active forum for discussing current issues and gave a sense of community and fellowship to IP trainees.

The course has inspired me to include other areas of IP in my future career development. As a result, I would highly recommend it to anyone either new to the profession, or hoping to enter it.

Degree programmes

creative industries, and the MSc gives graduates the opportunity to study intellectual property to a high level. The programme offers a professional stream (for science and technology graduates seeking to become patent and trade mark attorneys) and a business stream, available to graduates from all fields looking to expand their knowledge of the application and management of intellectual property.

Programme outline

All students in the Professional Stream are required to study the core modules: Patent Law I & II, Copyright and Designs Law I, Law of Trade Marks and Unfair Competition I & II, Basic Principles of English Law, and a compulsory Study Project where students develop skills in project management, commercial and litigation practice. Full year modules may include Creativity Publics and Performance, Fashion Furniture and Design, Innovation and Technology, Information Technology Law, and IP Transactions. Half modules may include Licensing Practice, Media Law, Management of Innovation and Design, and Principles and Practice of Enterprise Management. Occasional additional modules may be available.

Assessment

Three-hour, 15-minute papers for each full core module, for example Patent Law I and II • Two-hour, 30-minute papers for each half module, for example Licensing Practice (if option is run) • Research Paper or Project for other modules (for example, Management of Innovation and Design) • Study Project (one year, various submitted materials relevant to management of an intellectual property portfolio, equivalent to 15,000 words).

Closed book examinations operate for all programmes.

Students are offered the chance to undertake additional special papers for those intending to be Patent Attorneys (Professional Stream only). Those who opt to undertake these exams gain

exemption from the CIPA Joint Examination Board foundation-level exams and also gain a pass in the additional Certificate of Intellectual Property Law.

Entry requirements

Minimum lower second class honours degree or equivalent – any discipline for Business Stream; natural or medical sciences or engineering for Professional Stream. Graduate degrees in mathematics, computer sciences or economics will be considered, but must show that a considerable amount of their previous study covered the areas of science and technology. Overseas applicants will be required to demonstrate a proficiency in the English language (IELTS). Students are required to attend pre-sessional studies in Basic Principles of English Law. For more information, please see the 'international students' section on page 252.

Recent graduate destinations

Graduates are largely working either as Trainee or fully qualified Patent or Trademark Attorneys, Patent Lawyers, Patent Advisors, with the following companies: Baker & Mackenzie LLP, GlaxoSmithkline, Hoffmann Eitle & Partner, EIP, GlaxoSmithkline, Kilburn & Strode, AA Thornton, Boulton Wade Tennant, Carpmaels & Ransford, Page White and Farrer, Mathys & Squire, JA Kemp, Marks & Clark, D. Young & Co., Gill, Jennings & Every, Mewburn Ellis, WP Thompson, Ministry of Defence, and the European Patent Office.

Further details:

Sharon Watson, MSc and Certificate IP Coordinator, Tel: +44 (0) 20 7882 8098
email: s.b.watson@qmul.ac.uk

Postgraduate Certificate in Intellectual Property Law

One semester full-time

Programme description

This is a full-time one-semester programme, which, at present, runs from mid-September to

mid-December, with exams taking place in January.

The Certificate programme is an intensive 13-week programme designed exclusively for trainee patent agents. Trainees who successfully complete this programme will gain exemption from the Chartered Institute of Patent Agents (CIPA) foundation level examinations. The objective of this programme is to provide the student with a broad, overall perspective of intellectual property law, so that later, in practice, he or she has a more balanced appreciation of the wider range of matters which modern intellectual property practice involves.

Programme outline

There is intensive coverage of the law and practice of Patent Law, Law of Trade Marks and Unfair Competition, Copyright and Designs Law and Competition Law.

There is also an introduction to aspects of Basic Principles of English Law, Practice and Evidence that are of special relevance to intellectual property practitioners.

The emphasis is primarily, but not exclusively, upon United Kingdom Law; thus, considerable attention is paid to the European Patent Convention and to EC law, and to other regional arrangements and international conventions which affect the activities of the UK practitioner.

Assessment

Three-hour 15-minute papers for each subject, plus additional two-hour Patent Law and Law of Trade Marks and Unfair Competition papers for exemption from the CIPA foundation level examinations. Closed book examinations operate for all modules.

Entry requirements

Minimum second class honours degree or equivalent in natural or medical sciences or engineering. Graduate degrees in mathematics, computer sciences or economics will be considered, but must show that a considerable amount of their previous study covered the areas of science and technology.

Graduate profile: Nana Esi Atsem, UK



Studied: MSc Law and Finance (winner of the ICFR and Financial Times Essay Competition)

Currently: Consultant, Deloitte LLP

Why did you choose Queen Mary for your postgraduate study? Prior to joining Queen Mary, I was an anti-money laundering compliance officer at Deutsche Bank, working on contract. I selected Queen Mary not only because of its stellar academic reputation but also because of the diversity of the student body.

What did you gain from your time at Queen Mary?

The programme provided me with an opportunity to study the wide range of issues affecting financial markets today. The multidisciplinary nature of the course developed my understanding of complex regulatory issues.

What are you doing now? I now work for Deloitte, one of the 'Big 4' consultancy firms. As a Manager in their Risk and Regulatory Practice, I provide expertise to various clients in the financial services industry on the risks posed by financial crime. In April 2011, for example, I was involved in devising a risk model for a major retail bank. Consultancy is an exciting world to work in and I believe my experience here will be invaluable in progressing my career in the financial services advisory sector.

Degree programmes

The programme has been specifically designed in close cooperation with the Chartered Institute of Patent Attorneys, for the trainee agent who, preferably, has been in an office for six months to a year and has already had an opportunity of becoming familiar with some of the language, documentation and procedure of Patent and/or Trade Marks. Overseas applicants will be required to demonstrate a proficiency in the English language (IELTS). For more information, please see the 'international students' section on page 252.

Recent graduate destinations

Graduates are largely working either as Trainee or Qualified Patent or Trademark Attorneys with the following companies: AA Thornton, Boulton Wade Tennant, Carpmiels & Ransford, Page White and Farrer, Mathys & Squire, JA Kemp, Marks & Clark, D. Young & Co., Gill, Jennings & Every, Mewburn Ellis, and WP Thompson.

Further details:

Sharon Watson, MSc and Certificate IP Coordinator, Tel: +44 (0) 20 7882 8098
email: s.b.watson@qmul.ac.uk

Postgraduate Certificate in Trade Mark Law and Practice

Part-time (nine months)

Programme description

This programme will start on 17 September 2012 and run as a two-week intensive course, followed by ten two-day sessions between October and April, with exams taking place in the summer examination period 2013. The Postgraduate Certificate in Trade Mark Law is a requirement for those wishing to qualify as Trade Mark Attorneys but it is also open to students who want to get a good understanding of national, European, and international trade mark law at an advanced level.

Programme outline

The programme consists of four compulsory 15-credit modules: Foundations of Law for Trade Mark Practice • Trade Mark Law & Practice A • Trade Mark Law & Practice B • Designs and Copyright Law

Students will begin their study of the programme with an intensive two-week induction period of full-time teaching on Foundations of Law for Trade Mark Practice, introductory elements of the Designs and Copyright Law and Trade Mark Law & Practice A modules. These will be conducted in mid-September. Students will then proceed to study the remainder of the Trade Mark Law & Practice A module, Designs and Copyright Law modules, and Trade Mark Law and Practice B between October and April.

Assessment

Three-hour 15-minute paper for each module. Closed book examinations operate for all modules.

Entry requirements

Minimum second class honours degree. The programme has been specifically designed in close co-operation with the Chartered Institute of Trade Mark Attorneys for the trainee agent who, preferably, has been in an office for six months to a year and has already had an opportunity of becoming familiar with some of the language, documentation and procedure of Trade Marks. Overseas applicants will be required to demonstrate a proficiency in the English language (IELTS). For more information see the 'international students' section on page 252.

Further details:

Sharon Watson, MSc and Certificate IP Coordinator, Tel: +44 (0) 20 7882 8098
email: s.b.watson@qmul.ac.uk

MSc Law and Finance

One year full-time, two years part-time

Programme description

This programme is offered jointly by the Centre for Commercial Law Studies and the School of Economics and Finance at Queen Mary, to fill a significant gap in the current academic and professional training market in the UK and Europe. It equips students with the knowledge, skills and practical tools needed to gain a thorough understanding of the global economy and finance, and how it is regulated by law.

Students follow one of four pathways: General; Banking and Financial Services; Law and Financial Regulation and Law and Corporate Finance. The programme is currently fully accredited by the Chartered Institute of Bankers of Scotland (CIBOS) with other professional accreditations being applied for.

All programmes outline

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits) and the remaining 135 credits to be selected from both Law and Economics modules listed below.

Optional mathematics and statistics module
Students who want to review concepts such as statistical distributions and matrix algebra have the option to attend modules during induction week (week zero) and week one of the first term within the School of Economics and Finance. Students will be also presented with basic statistics and statistical software during the first term.

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one Law module (45 credits) and three Economics modules (45 credits) to be selected from the list of options below.

General programme

Students must take a total of 180 credits to include the Law and Finance Dissertation (45

Degree programmes

credits), at least one Law module (45 credits) and three Economics modules (45 credits) to be selected from the list of options below.

Dissertation: Law and Finance Dissertation

Economics modules: Quantitative Techniques for Finance • Principles of Accounting • Financial Economics • Corporate Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Management • Financial Reporting • Risk Management for Banking

Law modules: Banking Law • Legal Aspects of International Finance • Regulation of Financial Markets • EU Financial Law • Law of Finance and Foreign Investment in Emerging Economies • International Commercial Law • International Economic Law • Securities regulation • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context

Specialist Pathway A

– Banking and Financial Services

Accredited by CIOBS – if you choose this specialisation you may become a member of the Chartered Institute of Bankers in Scotland (CIOBS).

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one compulsory Law module (45 credits) and three compulsory Economics modules (45 credits). The remaining 45 credits to be selected from either remaining compulsory Law modules or Law/Economics options listed below.

Dissertation: Law and Finance Dissertation

Compulsory modules: Quantitative Techniques for Finance • Principles of Accounting • Financial Economics • Banking Law • Legal Aspects of International Finance • Regulation of Financial Markets

Optional modules: Corporate Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Management • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Secured Financing in Commercial Transactions • Securities Regulation • Financial Models and Derivatives in a Legal Context

Specialist Pathway B

– Law and Financial Regulation

Students must take a total of 180 credits to include the Law and Finance Dissertation (45 credits), at least one compulsory Law module (45 credits) and three compulsory Economics modules (45 credits). The remaining 45 credits to be selected from either remaining compulsory Law modules or Law/Economics options listed below.

Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting • Commercial and Investment banking • Financial Management • Regulation of Financial Markets • Securities Regulation • Banking Law

Optional modules: Corporate Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Economics • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context

Specialist Pathway C

– Law and Corporate Finance

Students must take a total of 180 credits to include the Law and Finance Dissertation (45

credits), at least one compulsory Law module (45 credits) and three compulsory Economics modules (45 credits). The remaining 45 credits to be selected from either remaining compulsory Law modules or Law/Economics options listed below.

Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting

- Corporate Finance • Financial derivatives • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Banking Law

Optional modules: Commercial and Investment Banking • Investment Management

- Quantitative Methods in Finance • Financial Economics • Financial Management • Financial Reporting • Risk Management for Banking • EU financial law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Regulation of Financial Markets • Securities Regulation • Financial Models and Derivatives in a Legal Context

Assessment

In addition to the dissertation, each taught half-module will be assessed by a two-hour unseen written examination and each taught full-module by a three hour unseen written examination.

Entry requirements

Upper second class honours (2:1) degree in Law or Economics or overseas equivalent and/or relevant professional qualification and/or experience.

For English language proficiency, please see: www.qmul.ac.uk/international/language/requirements/index.html#PostgraduateLaw

International students, please see the 'international students' section on page 252.

Recent graduate destinations

As this is a new programme, there are no graduate destinations.

Further information

Application and administrative enquiries, please contact:

Tel: +44 (0)20 7882 8100

email: MScLawFinance-enquiries@qmul.ac.uk

Postgraduate Diplomas in Law

Two years part-time

Programme description

Our postgraduate diplomas are open to part-time students who seek an alternative route to further qualifications other than the LLM. A wide range of subjects are available for study within the Diploma programme, facilitating specialisation in a particular field. The modules focus at high-level learning on specific issues of current professional and commercial significance, and draw on the strengths of School of Law full time staff, visiting lecturers and practitioners.

Programme outline

In order to qualify for the award of a Diploma, students must complete two taught modules, plus one 10,000-word dissertation. Taught modules may be selected from any of the wide range offered to LLM students by Queen Mary listed on page 174.

Diploma students will be taught alongside LLM students, with all aspects of the programme being to the same high standards. Students may opt either to read for a general Diploma or a specialised Diploma. Those who wish their Diploma award to carry a specialisation (ie Diploma in Tax or Medical Law) are required to select both their taught modules from within the same subject grouping/study programme as those available on the LLM and to produce a dissertation within the same area of law.

See our LLM study programme on page 174 for module listings and 18 different available specialised groupings. (Students wishing to specialise in International Dispute Resolution must register for the specific Postgraduate



**Lucia Raimanova, Slovakia,
Associate, Allen&Overy LLP, London**

Postgraduate Diploma in International Dispute Resolution

“Every year Allen & Overy offers at least one of its arbitration associates a scholarship to study for the Postgraduate Diploma in International Arbitration at Queen Mary.

“Seeing my colleagues’ knowledge flourish after they had taken the course and the reputation of Professor Mistelis were factors that persuaded me to pursue this opportunity.

“On a personal level, I enjoyed being part of a vibrant student community once again. On a professional level, I feel that the course provided me with a solid overview of the salient issues in international commercial and investment treaty arbitration which I can draw on when building an arbitration practice. “

Degree programmes

Diploma in International Dispute Resolution, see below).

Assessment

Taught modules are assessed by written exams and in certain cases, combined exams and short essays, plus one 10,000 word dissertation.

Entry requirements

An upper second class honours degree in law (or with law as a major element) at a British university. Equivalent professional qualifications and experience will also be considered. International students, please see the ‘international students’ section on page 252.

Recent graduate destinations

Most students are already qualified solicitors working in London/South East-based law firms or as in house lawyers including Deloitte LLP, Ernst & Young.

Further information

Diploma Administrator, Penny Stavrinou,
Tel: +44 (0)20 7882 8093
email: p.stavrinou@qmul.ac.uk

Postgraduate Diploma in International Dispute Resolution (Arbitration)

Postgraduate Diploma in International Dispute Resolution (Mediation)

One year programme

Programme description

These diplomas, which are available over one academic year period, will not only provide an understanding of the theoretical, practical and ethical problems relating to International Dispute Resolution, but will also provide a stepping stone to professionals becoming more involved in international ADR processes.

Programme outline

There are two distinct diploma routes (Arbitration or Mediation) to choose from, each with their own specialised focus. Students will need the following core elements; one taught module (45 credits) and a skills weekend/ seminar (30 credits) AND either one further taught module (45 credits) from the free choice list OR produce a 15,000 word research paper (45 credits) in order to qualify. All taught modules are taught as part of the LLM degree.

Arbitration focus

Core modules: International and Comparative Commercial Arbitration (45 credits) • A skills seminar and examination on arbitration award writing (30 credits)

One further module from the following list (free choice, each worth 45 credits): International Commercial Law • International Commercial Litigation • International Construction: Contracts and Arbitration • International Trade and Investment Dispute Settlement • 15,000-word research paper on a topic not covered by the taught elements and to be agreed with the supervisor.

Mediation focus

Core modules: Alternative Dispute Resolution (45 credits) • Advanced mediation skills residential weekend (30 credits)

One further module from the following list (free choice): International trade and Investment Dispute Settlement (45 credits) • International Construction Contracts and Arbitration (45 credits) • 15,000-word research paper on a topic not covered by the taught elements and to be agreed with the supervisor.

Assessment

Core taught modules are assessed by written exams and in certain cases combined exams and short essays. Core skills weekends/seminars are assessed by participation in weekend/seminar and a minimum 5,000 word written report. Free choice element is assessed by written exams

and in certain cases combined exams and short essays (taught module option) OR 15,000-word research paper.

Entry requirements

An upper second class honours degree in law (or with law as a major element) at a British university. Equivalent professional qualifications and experience will also be considered. International students, please see the 'international students' section on page 252.

Professional exams' exemptions

Arbitration focus: Students who pass the diploma examinations are fully exempt from the academic requirements for Fellowship of the Chartered Institute of Arbitrators.

Mediation focus: The 15,000-word dissertation must be completed to receive exemption from the requirements for Fellow of the Chartered Institute of Arbitrators. Students will be considered exempt from Modules 1-3 and able to apply for member grade if the dissertation is not completed. CI Arb Module 4 Mediation Theory would be required to satisfy the requirements for Fellowship of the Chartered Institute of Arbitrators.

Recent graduate destinations

Debevoise & Plimpton LLP, McDermott, Will & Every LLP, Allen & Overy LLP, 39 Essex Street Chambers, Hammonds LLP

Further information

Diploma Administrator
Penny Stavrinou
Tel: +44 (0)20 7882 8093
email: p.stavrinou@qmul.ac.uk

Degree programmes

Certificate/Diploma/LLM in Computer and Communications Law

Distance Learning

Programme description

The Institute of Computer and Communications Law (ICCL) offers a well-established programme of online distance learning modules that leads to the award of a Queen Mary, University of London, LLM, Postgraduate Diploma or Certificate in Computer and Communications Law.

The programme uses the online WebCT teaching platform to engage with tutors and fellow students in online tutorials and chat room discussions and to access professional legal databases and to submit assignments.

Programme outline

Students must obtain 60 credits for the Certificate, 120 credits for the Diploma and 180 credits for the LLM.

Certificate

- Pass four taught modules OR
- Three taught modules and a presentation and a 5,000-word research paper

Diploma

- Pass eight taught modules OR
- Students may wish to opt for a mixture of taught modules or a dissertation worth up to no more than 60 credits

LLM

- Pass eight taught modules as well as one 20,000-word dissertation (or two 10,000-word dissertations OR
- Pass six taught modules and three 10,000-word dissertations (or one 20,000- and one 10,000-word dissertation).

The programme is based on the modules listed below:

- Advanced IP Issues: Digital Rights Management
- Advanced IP Issues: Protecting Computer Software
- Advanced IP Issues: Trade Marks and Domain Names
- Computer Crime
- Data Protection and Privacy
- Electronic Banking and Financial Services
- Electronic Commerce Law
- European Telecommunications Law
- Information Security Law
- Information Technology Outsourcing
- Intellectual Property: Foundation
- International Telecommunications Law
- Internet Content Regulation
- Information Communications Technology and Competition Law
- Introduction to Sales and Trading
- Jurisdictional Issues in e-Commerce
- Mergers and Acquisitions in the ICT Sector
- Online Dispute Resolution in e-Commerce
- Online Media Regulation
- Taxation of e-Commerce
- Online Banking Financial Services
- Broadcasting Regulation
- Regulation of Cross-border Online Gambling

Assessment

Credits are obtained through a combination of taught online modules, dissertations (10,000 or 20,000 words) and seminar presentation. The seminar presentation option may be completed over the January term and is worth 15 credits. Each module requires around seven and a half hours of work a week over one term and is worth 15 credits. A 10,000 word dissertation is usually taken over two terms and is worth 30 credits. A 20,000 word dissertation is usually taken over four terms and is worth 60 credits. The year is divided into three four-month terms, with different modules being offered each term. Students will be assessed for each module on the submission of tasks, an essay and a final assessed exercise.

The terms are as follows:

- Autumn Session: End of August – December
- Spring Session: Beginning of January – April
- Summer Session: Beginning of May – August

An optional residential weekend in London takes place each year.

Entry requirements

An upper second class honours degree in law (or with law as a major element) at a British university or equivalent. International students, please see the 'international students' section on page 252.

Graduate destinations

Due to the nature of this programme, many students are already in full time employment working in law firms, telecoms, consultancies all over the world. These include: Emirates International Telecommunications LLC Dubai, Huen & Partners Hong Kong, Eriksson, NavigantConsulting, Arthur Cox, Bevan Brittan, LexisNexis, and Thomson.

Further information

Michelle Dean,
Distance Learning Administrator
Tel: +44 (0)20 7882 8099
email: ccls-distance-learning@qmul.ac.uk

Postgraduate Diploma in International Commercial Arbitration

Distance Learning**Programme description**

The School of International Arbitration in co-operation with the Chartered Institute of Arbitrators (CIArb) offers a Postgraduate Distance Learning Diploma in International Commercial Arbitration with online support. The Diploma is taught by leading experts in the area and covers all aspects of International Arbitration. This postgraduate degree programme involves part-time study for a period minimum 12 months; maximum 18 months starting the beginning of January each year. A brochure and online application form is available at: www.law.qmul.ac.uk/postgraduate/llmdistance/diparb

Programme outline

Students must obtain 120 credits in order to complete the diploma.

Graduate profile: Thomas Mok, Hong Kong, LLM (Distance Learning)



Studied: Programme: LLM in Computer and Communications Law (Distance Learning)

Currently: Consultant HUEN & PARTNERS, Hong Kong

What did you gain from your time at Queen Mary?

I was most impressed by the online chat tutorials which are part of the LLM programme. These provide classmates of different jurisdictions with an interactive cyberspace platform to meet, exchange views and learn from each other within a disciplined learning environment. Course tutors offer full guidance throughout the tutorials.

Graduate profile: Dr Estelle Katsimani, Greece



Studied: Graduate Diploma in International Commercial Arbitration (Distance Learning)

Currently: Senior Associate at Herbert Smith LLP specialising in construction disputes

"I can highly recommend the Postgraduate Diploma in International Commercial Arbitration. The programme is structured in such a way that it provides an excellent grounding on all major issues arising in day-to-day arbitration practice. At the same time it promotes the highest standards of academic research. Studying at Queen Mary is a very interactive experience; it gives students the benefit of direct contact with enthusiastic and supportive lecturers who are recognised as leading authorities in the field of international arbitration."

Degree programmes

Compulsory modules, semester 1: International and Comparative International Commercial Arbitration • Arbitration Award Writing Seminar (may require a weekend attendance)

Semester 2, choice of one of the following modules: • International Construction Contracts and Arbitration • International Trade and Investment Dispute Settlement • Alternative Dispute Resolution • International Commercial Law • International Commercial Litigation • 15,000-word dissertation (research paper)

Assessment

International and Comparative International Commercial Arbitration is examined by a take home exam and regular written assignments. Optional modules are mainly assessed by several written assignments and take home exams. Alternatively, a student may submit a supervised 15,000-word research paper (dissertation).

Professional exams' exemption

Candidates passing the Diploma are exempt from the following modules: Introduction Module and Modules 1,2,3,4 of the Chartered Institute of Arbitrators. Entry requirements which leads to Fellowship Membership is pending a successful interview with CI Arb.

Continuous professional development

Solicitors Regulation Authority and the Bar Standards Board CPD accreditation apply.

Entry requirements

An upper second class honours degree in law (or with law as a major element) at a UK university or the equivalent in other universities. Equivalent professional qualifications and experience in Dispute Resolution and Arbitration in particular are accepted at the discretion of the Programme Director. The Programme Director will be happy to advise in cases of doubt. International students, please see the 'international students' section on page 252.

Recent graduate destinations

Salini Costruttori S p A, SBM Offshore-Skarv
Turret & Mooring, Brewer Consulting Ltd,
Hewlett-Packard

Further information

Michelle Dean, Distance Learning
Administrator
Tel: +44 (0)20 7882 8099
email: ccls-distance-learning@qmul.ac.uk

Postgraduate Diploma in International Mediation (ADR)

Distance Learning**Programme description**

The School of International Arbitration in cooperation with the Chartered Institute of Arbitrators (CIArb) offers the Postgraduate Diploma in International Mediation. The Diploma not only provides an understanding of the theoretical, practical and ethical problems relating to international mediation and conciliation, but also provides a stepping-stone to more professionals becoming involved in international ADR. The programme runs over a period of minimum 12 months; maximum 18 months, starting at the beginning of January each year.

Programme outline

Students must obtain 120 credits in order to complete the Diploma.

Compulsory modules, semester 1: Alternative Dispute Resolution • Advanced Mediation Skills Residential Weekend

Semester 2, choice of one of the following modules: • Multi-party Negotiation and Mediation (half module) • Labour Disputes and Collective Bargaining (half module) • International Trade and Investment Dispute Settlement (full module) • International Construction – Contracts and Arbitration (full module) • 15,000-word research paper on a topic not covered by the taught elements and to be agreed with Supervisor (full module)

Assessment

You will be regularly assessed by your tutorial performance and assignments submitted to your tutors. Interim assignments range from 1,000 to 1,500 words and are scheduled for submission monthly. Final assessment for the taught components will be either a mixture of a 3,000-word essay (30 per cent) and an unseen examination (70 per cent) or 100 per cent via in-course essays or unseen examination. Dissertations and exams are assessed by internal and external examiners.

Professional exams' exemption

A 15,000-word dissertation must be completed to receive exemption from the requirements for Fellowship, (CIArb Exemption).

Students will be considered exempt from CIArb Modules 1–3 and able to apply for Member grade if the dissertation is not completed.

CIArb Module 4 Mediation Theory would be required to satisfy the requirement for Fellow.

Continuing Professional Development

Solicitors Regulation Authority and the Bar Standards Board CPD accreditation apply.

Entry requirements

An upper second class honours degree in law (or with law as a major element) at a UK university or the equivalent from overseas universities. Equivalent professional qualifications and experience are accepted at the discretion of the Programme Director, who will be happy to advise in case of doubt. International students, please see the 'international students' section on page 252.

Further information

Michelle Dean, Distance Learning Administrator
Tel: +44 (0)20 7882 8099
email: ccls-distance-learning@qmul.ac.uk

Degree programmes

MA by Research in Law

One year full-time, two-years part-time

Programme description

This masters degree offers students a structured one-year research programme within which they can explore individually supervised research on topics of their own choice, whilst following a taught module in Research Methods covering theory and methodology.

The programme is ideal either for students wishing to pursue independent research without committing to a doctoral programme, or simply for students wishing to enhance their career prospects by developing expertise in a specific area of law and improving their research and writing skills. The ability to undertake a major piece of research is a transferable skill which is relevant to many different kinds of employment.

Theoretical and inter-disciplinary, as well as more practical and traditional approaches, are all accommodated in this programme.

For applicants interested in non-commercial law, the Department of Law has well-known strengths in areas such as legal theory, legal history, international law, human rights, migration law, property law, European law, company law, environmental law, family law, medical law, criminal law and criminology, comparative law, constitutional law, competition law and any number of areas of traditional public and private law.

For students interested in commercial areas of law, including arbitration, banking and finance, corporate and commercial, computer and communications, law and development, international business, intellectual property, economic regulation and tax, can draw on the expertise of CCLS. MA Research students may also attend staff seminars which are scheduled throughout the year.

Programme outline

The programme consists of two modules:

- Independent Research Project
- Theory & Method in Legal Scholarship

All students enrolled in this programme will undertake supervised research with a view to submitting a 20,000-word independent research project.

Students will also attend a taught module on theory and methods, which will expose them to a broad range of theoretical and practical approaches to legal research. This module will be taught through one two-hour seminar each week.

In the first semester, the taught module covers theoretical topics: Ethics and Law • Law and Economics, Systems Theory • Liberal Theory, and Critical Theory

In the second semester, the taught module has a methods focus and covers areas such as: research interviews, literature review and historical research methods. These second-term seminars will, so far as is possible, be tailored to the dissertations of enrolled students.

Assessment

The taught theory and methods module is assessed by two 2,500-word essays and accounts for 25 per cent of the final grade. The independent research project accounts for 75 per cent of the final grade.

Programme and module contributors

The MA Research Programme Leader and Contributor on the Research Methods and Theory Module, first semester
Professor Kenneth Armstrong

Leader and Contributor on the Research Methods and Theory Module, second semester
Professor Kate Malleson

Contributor on the Research Methods and Theory Module, first semester
Professor Eric Heinze

Contributor on the Research Methods and Theory Module
Professor David Schiff

Entry requirements

A good upper second class honours degree or a masters degree from a UK university, a recognised equivalent from an accredited overseas institution or an equivalent professional qualification.

English Language Qualifications
Non-native English speakers will be required to have a very high standard of English. Further details: www.qmul.ac.uk/international/languagerequirements/index.html
#PostgraduateResearchLaw

International students, please see the 'international students' section on page 252.

Recent graduate destinations

Several graduates progressed onto the PhD programme at Queen Mary, researching areas including: 'Kurds in the UK: Legal Pluralism and Dispute Resolution in the Diaspora', 'Moving Towards an Asian Convention on the Rights of the Child', 'Plea-bargaining in Common Law Systems and Criminal Trials', 'Alternative Modes of Governance in the Reform of Mental Health Legislation'. Other graduates are working in various UK law firms.

Further information

Hayley O'Hagan
MA by Research Administrator
Tel: +44 (0)20 7882 8095
email: h.ohagan@qmul.ac.uk

PLEASE NOTE:

This programme is currently under review. Please check the website for further details:
www.law.qmul.ac.uk/postgraduate/maresearch/index.html



Sophie Constantine Smith, UK, MA by Research

"I graduated from Manchester Metropolitan University with a first class Honours in Law LLB in 2010.

"My dissertation supervisor had advised me that I would suit postgraduate research, so I began researching masters programmes. The Research masters in Law at Queen Mary attracted me because it offered the flexibility to focus and draw upon an area of law that interests you personally, whilst also enabling you to gain a wider appreciation of the law through taught classes. This mix of independent and taught learning has been fantastic for me and I have particularly loved the flexibility of the course, which has permitted me to balance my time to focus on other projects I wanted to pursue.

"I am specifically interested in the extent to which law and policy can manipulate society and the extent to which it has the right to do so. My MA dissertation aims to assess the impact that the self-regulation of the alcohol industry has had on the rise in levels of under-age drinking. I hope to state whether a more paternalistic legal approach should be taken by lawmakers in this area in order to protect young people.

"The MA has allowed me to develop my research skills, writing ability and understanding of the law, skills which today are very transferable to many different kinds of employment."



PhD Programme

The School of Law research programme is one of the largest in the UK with 160 students from some 50 countries. All students will be enrolled on the PhD programme and can study full- or part-time.

Research training is offered through a series of research student seminars at which you would be required to present your work, and through a formal training module. All students will be assessed after the first six months based on a written piece of work and the research training carried out. This assessment will determine the progression for each student. The PhD degree requires a minimum of three years research, which is followed by a period of up to one year writing up before submission of a completed thesis. Part-time study is permitted, and students are expected to carry out 50 per cent of the workload of a full time student per year, allowing six years for research, plus one for writing up. Research is conducted and theses prepared under the supervision of two

members of academic staff with whom you will be expected to have regular, scheduled discussions about your progress. The thesis is examined orally by two examiners appointed by the University. A PhD thesis must form a distinct contribution to the knowledge of the subject and afford evidence of originality, shown either by the discovery of new facts or by the exercise of independent critical power. Virtually all fields of law are represented in the School of Law and all supervisors are qualified members of staff with major research projects and publications of their own. A detailed description of the research specialisations of academic staff can be found on page 202 or at: www.law.qmul.ac.uk/research

Entry requirements

For our detailed entry requirements see www.law.qmul.ac.uk/postgraduate/phd

International students, please see the 'international students' section on page 252. Full details of entrance procedure and requirements can be found at: www.law.qmul.ac.uk/postgraduate/phd

Financial support

Students may receive financial support (research studentships) offered by the research councils. There are also a number of School of Law studentships available. All enquiries regarding scholarships or studentships should be directed to Gareth Skehan (see contact details below).

Further information

For general information on research degrees,
Tel: +44 (0)20 7882 8095
email: h.ohagan@qmul.ac.uk
or
Gareth Skehan
Tel: +44 (0)20 7882 8214
email: g.skehan@qmul.ac.uk

Arbitration and mediation

The School of International Arbitration, led by Professors Loukas Mistelis, Julian Lew QC and Dr Stavros Brekoulakis offers world-leading research spanning traditional academic work as well pioneering empirical surveys. Work produced by SIA members and published within the academic year 2010-11, includes: '2010 International Arbitration Survey: Choices in International Arbitration' and the books *Mandatory Rules in International Arbitration* (edited by Mistelis and Bermann, Juris 2011), *Third Parties in International Arbitration* (Brekoulakis, OUP 2010), *Concise International Arbitration* (edited by Mistelis and also featuring Brekoulakis, Kluwer 2010), *World Arbitration Reporter - International Encyclopedia of Arbitration Law and Practice* (edited by Mistelis, Shore, Brekoulakis and Sasson, Juris 2010-1), *Commentary of the CISG* (edited by Kröll, Mistelis and Perales Viscasillas, Beck – Hart 2011). In November 2010 Professor Mistelis delivered the 2010 Alexander Lecture of the Chartered Institute of Arbitrators on "The Many Faces of International Arbitration". Brekoulakis, Lew and Mistelis have been active in public speaking and conference speaking all over the world including, Columbia University, Roma III, Singapore, Paris (ICC), Frankfurt, Hanover, Pepperdine, NYU, Vienna, Vancouver (IBA), and elsewhere. The School has close links with major arbitration institutions and international organisations and members of its academic staff and visiting scholars are active members in arbitrations. The School also frequently co-hosts and organises arbitration seminars, symposiums and events with leading law firms in London and around the world, where many of its visiting scholars work as partners. In February 2011, the School was shortlisted for

Research areas

the Sustained Contribution to Best Practice award, at the Global Arbitration Review 2011 Awards.

Banking and finance

Staff are leading experts in a wide range of areas including international and European banking, central banking, economic crime, money laundering, securities regulation, regulatory reforms, insurance law, insolvency, cross-border bank insolvency and foreign investment in emerging economies. Staff have ongoing professional relationships with the EU institutions, the WTO, IMF, FSA, Bank of England, World Bank, ECB and other overseas institutions and universities. Professor Lastra has been advising the International Monetary Fund on legal and policy issues associated with cross-border bank insolvency. She organized together with Charles Goodhart (LSE) a Seminar with HM Treasury to discuss the Government's approach to the reform of financial regulation in November 2010. She was invited as a keynote speaker at the Bank for International Settlements to address the BIS Central Bank Legal Experts Meeting in Basel in October 2010. Her book on Cross Border Bank Insolvency was published by Oxford University Press in February 2011.

Professor Tridimas has advised the ECB and the European Parliament concerning EU financial law and has advised on state aid and bank rescue packages. Dr Gabriel Gari is currently working on a research project for the Inter-American Development Bank on incentives for the offshore industry and the consistency of free zone incentives with WTO law.

Company law

The School of Law has actively pursued academics with expertise in Company Law. Research areas include: company law, corporate law theory, jurisprudence and corporate accountability for human rights abuses, corporate finance and international

investment law. Dr Shalini Perera's recent research has focused on how the financing and ownership of companies affects the governance of companies in the context of developing economies. Professor Alan Dignam has published a co-authored book with Michael Galanis (Leeds University) entitled *The Globalization of Corporate Governance*, (Ashgate, 2009) on the role economic and legal aspects of globalisation have played in creating pressures on corporate governance systems. In March 2011, Professor Dignam organised and chaired the Queen Mary Corporate Law Lecture Series. Entitled 'US Veil-Piercing Unbound', the lecture was given by Professor Peter Oh from the University of Pittsburgh School of Law, and re-conceived veil-piercing as a constructive trust and demonstrated how its application to judgment-proof corporations can yield more coherent and effective results.

Competition law

The Interdisciplinary Centre for Competition Law and Policy (ICC) directed by Dr Maher Dabbah provides a key interface between leading academic research and the growing demands from practitioners and policymakers for comparative competition law analysis. This year marks the Tenth ICC Annual Summer School and the Fifth ICC-Crowell and Moring Annual Conference, held in Brussels. In October 2010 Dr Dabbah's new book, *International and Comparative Competition Law* was published by Cambridge University Press. The third issue of the annual ICC Global Antitrust Review (GAR) was published in June 2010. The Review aims to encourage outstanding scholarship among young competition law scholars by providing a unique platform for students to engage in research within the field of competition law and policy. On 1 January 2009, a Middle East Initiative was launched within the ICC. The Initiative represents a long-term commitment on the part of the ICC to promote competition law and policy throughout the Middle East.

In December 2009, Cambridge University Press published the major work, *Anti cartel Enforcement Worldwide* by Maher M Dabbah and Barry E Hawk. The ICC Marion Simmons QC Annual International PhD conference was held at the Competition Appeal Tribunal in March 2009.

Computer and communications law

The Institute of Computer and Communications Law, led by Professor Ian Walden, specialises in privacy and data protection, freedom of information law, media law, content regulation, cyberspace and electronic commerce law, online banking and financial services, and computer crime. In December 2009 Professor Ian Walden was appointed to the Board of the Press Complaints Commission, to provide his perspective and expertise on decisions made by the Commission. In November 2010 the paper 'Contracts for Clouds: Comparison and Analysis of the Terms and Conditions of Cloud Computing Services' was published by Simon Bradshaw and Professors Christopher Millard and Ian Walden, as part of a three year research project funded by a donation from Microsoft, but academically independent. The project is examining a wide range of legal and regulatory issues arising from Cloud computing. Professor Chris Reed, as part of his two year Leverhulme-funded research project 'Law 2.0 – effective law-making for cyberspace', has given a series of seminars including 'Information "Ownership" in the Cloud', 'Online and Offline Equivalence', 'Information Ownership' and 'Thinking Globally'. In November 2010, Dr Julia Hörnle and Brigitte Zammit, Emirates International Telecommunications LLC, Dubai, UAE published their new book, *Cross-border Online Gambling Law and Policy* (Edward Elgar Publishing).

Criminal law and justice

The Criminal Justice Centre (CJC) was established in May 2008 and is led by Professor Valsamis Mitsilegas, with Dr Leonidas Cheliotis as Deputy Director. It focuses on research concerning domestic issues of criminal justice in many forms, from substantive criminal law and theory, penology, evidence, procedure, appeals and legal systems, comparative criminology, IT and criminal law, EU criminal law and other transnational criminal law. A new edition of Blackstone's Criminal Practice was released in October 2010 and co-edited by Professor David Ormerod with Rt Hon Lord Justice Hooper. Professor David Ormerod is currently on secondment as Law Commissioner for England and Wales. In 2011, Dr Leonidas Cheliotis was elected to the editorial boards of the British Journal of Criminology and the European Journal of Criminology. Professor Mitsilegas, author of EU Criminal Law (Hart, 2009) is a member of the Management Committee of the European Criminal Law Academic Network (ECLAN). In 2010, Professor Mitsilegas participated in a closed information session of the Task Force on the Future of Eurojust. In February 2011, Dr Phoebe Okowa was appointed Hauser Global Visiting Professor at New York University, School of Law, for autumn 2011. In October 2009, the CJC hosted an international symposium on Neoliberal Penalty, which resulted in a special issue (edited by Leonidas Cheliotis) of Criminology & Criminal Justice. In January 2010, 'The Criminal Justice Centre conference – Hate speech bans: critical perspectives' examined developments in new legislation in England and Wales on incitement to religious hatred and homophobic hatred.

In June 2011 leading academics from UK universities alongside Queen Mary's own expert academics (CJC) held a conference 'The Future of Expert Evidence' with guest speakers from chambers, solicitors, the Forensic Institute and the Law Commission.



**Noriswadi
Ismail, Malaysia
(current PhD
student)**

**Thesis title:
Radio Frequency
Identification
Technology
(RFID): an
interdisciplinary
analysis of data**

**surveillance and privacy in the
United Kingdom (UK) and
European Union (EU)**

**“I took a three year ‘career break’
as General Counsel and Company
Secretary of a leading public listed
ICT Company in Malaysia because
I wanted to study at Queen Mary!**

“It was my ultimate ambition to pursue a research PhD at the Centre for Commercial Law Studies (CCLS).

“My learning experience at the CCLS has been truly enriching. The events, seminars and workshops have fully occupied my time. Although my main research interest is in IT Law, I also attended various topical seminars and workshops ranging from Intellectual Property, International Arbitration, and Competition to Human Rights. The professors, practitioners and regulators invited to speak at these events are world class.

“In March 2010, I presented a paper at the School of Law’s legal research conference. It was a useful avenue to present and discuss my research insights before the esteemed chairman, panelists and audience. The outcomes have been improved and extended to a second version of the paper that I will present at the Fifth International Conference on Legal, Security and Privacy Issues in IT Law, in November 2010, Barcelona.

“After the PhD, I aim to be a consultant in ICT laws, governance and strategies. I aim to make use of the opportunities and networks I have established during my time at Queen Mary.”

European Union law

Professor Takis Tridimas is a leading authority on the European Court of Justice and has recently published on its role in reviewing EU anti-terror measures. Kenneth Armstrong, Professor of European Union Law’s work focuses on constitutional and institutional issues but with a particular interest in EU governance. In 2010 Oxford UP published his new book *Governing Social Inclusion Europeanization through Policy Coordination*. Professor Valsamis Mitsilegas’ expertise lies in the developing fields of EU criminal law and Justice and Home Affairs. He is the author of a major study of EU criminal law (Hart, 2009) and his expert advice has been sought by the European Parliament’s Committee on Civil Liberties, Justice and Home Affairs (LIBE) as well as by the UK Parliament. In 2010 Professor Mitsilegas was invited to submit evidence by the House of Commons Justice Committee for the inquiry on Justice Issues in Europe and participated in a closed information session of the Task Force on the Future of Eurojust. Nick Bernard’s research and teaching covers EU substantive economic and social law. He has a particular interest in regulated industries in Europe and is undertaking research on air transport liberalization. Dr Rafael Leal-Arcas’ scholarship focuses on EU external relations, where he is the author of the book *Theory and Practice of EC External Trade Law and Policy*, London: Cameron May, April 2008. Dr Maher Dabbah is the School’s competition law expert and his scholarship includes research on the European dimension of competition law and policy.

Environmental law

In May 2011, Dr Leal-Arcas spoke on ‘Linking Trade and Climate Change: The Role of China, the EU, and the US (The G3)’ at a workshop on ‘Trade, Finance and Investment Governance’ at the 4th ESIL (European Society of International Law) Research Forum, in Tallinn, Estonia. Professor Malgosia Fitzmaurice spoke on Settlement of Disputes in International

Environmental Law at The Hague Academy of International Law in Beijing in October 2009. Professor Fitzmaurice also published a monograph on Contemporary Issues in International Environmental Law (Edward Elgar, 2009). In October 2008, the Joint Energy Law and Policy Conference, jointly organised by Professor Loukas Mistelis and CECINT (Centre for International Commercial Law) at Universidad Gabriel Mistral (UGB), Chile was held in Santiago. Professor Mistelis is a member of the Advisory Board of the Investment Treaty Forum and member of the University of Texas Global Center for Energy, Arbitration and Environment.

Human rights

In May 2010, Shazia Choudhry published 'European Human Rights and Family Law' (Hart Publishing) co-authored with Jonathan Herring (Oxford University). This is the first book to provide a detailed analysis of the impact of the European Convention on Human Rights on substantive areas within family law in the UK. In May 2010, Dr Jill Marshall provided an expert opinion to the Council of Europe Committee in Paris, for the Equal Opportunities between women and men, focusing on a report on Islam, Islamism and Islamophobia. Dr Marshall's *Personal Freedom Through Human Rights Law? Autonomy, Identity and Integrity under the European Convention on Human Rights* was published in November 2008, which investigates aspects of Article 8 of the European Convention on Human Rights. In December 2009 the Secretary of State appointed Professor Geraldine Van Bueren as a Commissioner on the Equality and Human Rights Commission. *Law's Duty to the Poor*, edited by Van Bueren, has been published by UNESCO. Professor Eric Heinze researches theoretical problems in human rights. In addition to wider print media, he has published in Harvard Human Rights Journal, International Journal of Human Rights, Modern Law Review. In October 2010 Professor Eric Heinze spoke on 'The challenges of human rights in an era of globalisation' at the The

Weidenfeld Scholarships and Leadership Programme alumni conference. In February 2011 Dr Prakash Shah gave a lecture on 'Family reunification for refugees and transnational marriage: A United Kingdom case study' at the Institute of Advanced Legal Studies.

Intellectual property

The Queen Mary Intellectual Property Research Institute (QMIPRI), part of CCLS, is one of the foremost dedicated intellectual property research centres in Europe. In 2007 QMIPRI was accredited as a permanent observer to the United Nations (UN) World Intellectual Property Organization (WIPO). QMIPRI was one of only three non-governmental organisations to be accredited in 2007 and is the only education institution in the UK to sit as observers to WIPO. Accreditation provides QMIPRI with unprecedented access to WIPO meetings and specialist committees. In May 2010, QMIPRI entered a landmark agreement with the Intellectual Property Institute (IPI), whereby the IPI now operates from the CCLS, in collaboration with QMIPRI. Professor Johanna Gibson, Herchel Smith Professor of Intellectual Property Law and Director of QMIPRI become the new Director of IPI. The Herchel Smith Intellectual Property Law Collection, a renowned specialist collection approaching 10,000 volumes, is available to PhD students. In January 2011, Dr Duncan Matthews was appointed to the IPO Trade and Development Expert Advisory Group and his research paper on "Patents in the Global Economy", commissioned by the Strategic Advisory Board for Intellectual Property Policy (SABIP) was published by the Intellectual Property Office. In February 2011, Dr Matthews book, *Intellectual Property, Human Rights and Development: The Role of NGOs and Social Movements* was published. In February 2011, Dr Guido Westkamp's new book *Privacy & Publicity* was published. In October 2010 Jonathan Griffiths participated in the Copyrights and Wrongs

Research areas

panel discussion as part of the 'Inside Out Festival' at the British Society, London.

International commercial law

The School hosts the Clive Schmitthoff Foundation which supports the study of harmonisation of international commercial law with particular focus on international sales contracts and secured transactions. Professor Mistelis is active in the Advisory Council of CISG (CISG-AC) and in law-making and advisory work of UNCITRAL and various governmental agencies. CISG-AC organized meetings and conferences in 2010-2011 in Logrono (Spain) and Belgrade (Serbia) with a further 2011 meeting planned for November 2011 to be held in Sao Paulo and Brasilia. Dr Stavros Brekoulakis has advised on issues of European international commercial litigation. A recent major publication includes the Commentary of the CISG published by Beck and Hart and edited by Kröll, Mistelis and Perales Viscasillas, and also featuring Brekoulakis, Raymond and Ribeiro. Staff continue also to work in coordinating the Queen Mary Translation Programme; a major feature of the award winning Albert Kritzer CISG database (www.cisg.law.pace.edu); so far staff have facilitated that 1,500 court cases and arbitral awards have been translated into English. They continue to support the Annual Clive M Schmitthoff Essay Competition.

International law

Dr Rafael Leal-Arcas was appointed Global Research Fellow within the Hauser Global Law School Program at New York University School of Law for the spring 2011. His most recent book is *International Trade and Investment Law: Multilateral, Regional and Bilateral Governance*, Cheltenham: Edward Elgar Publishing Ltd, May 2010. In May 2011, Dr Leal-Arcas spoke on 'Linking Trade and Climate Change: The Role of China, the EU, and the US (The G3)' at a workshop on 'Trade, Finance and Investment Governance' at the

4th ESIL (European Society of International Law) Research Forum, in Tallinn, Estonia.

In December 2009 Professor Malgosia Fitzmaurice and Professor Christian Tams, (University of Glasgow) received a conference grant from the Modern Law Review to organise a conference in November 2010 on 'The Permanent Court and Modern International Law Reflections on the PCIJ's Lasting Legacy'. Professor Mistelis is a member of the Advisory Board of the Investment Treaty Forum and member of the University of Texas Global Centre for Energy, Arbitration and Environment.

Legal theory and history

Professor Michael Lobban is currently part of a team working on the Victorian volumes of the New Oxford History of the Laws of England. Professor Eric Heinze specialises in two areas. His recent writing on classical legal theory appears in *International Journal of Law in Context*, *Ratio Juris* and *Canadian Journal of Law & Jurisprudence*. His recent work on law and literature appears in *Oxford Journal of Legal Studies*, *Legal Studies*, *Law & Literature*, *Law & Humanities*, *Journal of Social & Legal Studies* and *Law & Critique*. Roger Cotterrell, Anniversary Professor of Legal Theory, is currently writing on the relationships between law and culture, and on theories of transnational law. He has recently edited for Ashgate a book on Emile Durkheim's sociology of justice, morality and politics. Catharine MacMillan delivered the Youard Lecture in Legal History at the University of Oxford in January 2010. In 2010 her intellectual history of the doctrine of contractual mistake, *Mistakes in Contract Law*, was published. She is currently working on a legal biography of Judah Benjamin. Professors Nobles and Schiff have written extensively on Luhmann's Systems Theory, and are currently exploring the implications of this theory for jurisprudential issues such as civil disobedience, pluralism, retrospect law and judicial speech. Dr Prakash Shah is interested in theories of legal pluralism, transnational

communities and the law, and law and religion, and he is involved in a major EU project RELIGARE on Religious Diversity and Secular models in Europe.

Medical law and ethics

Medical law and ethics is a growing area of research and teaching at Queen Mary. Elaine Gadd, Deputy Director at the Department of Health has joined as Honorary Professor of Medical Law, working with Professor Ashcroft in developing graduate-level modules on domestic and international bioethics policy making. Staff in the School of Law are internationally recognised for their work in a wide range of aspects of medical and biotechnology law. The Council of the Society of Biology has awarded Professor Ashcroft a prestigious Fellowship in recognition of his work in bioethics and ethical issues in the life sciences. Current areas of interest include medical negligence and class actions (Professor Mulheron), medicine and the criminal law (Professor Wilson), intellectual property and medicine (Professor Gibson, Dr Matthews), public health and human rights (Professor Ashcroft).

Public law

A number of Queen Mary academic staff are involved in debate and consultation in matters of public law. For example, in September 2008 a delegation of senior judges from the Republic of China (Taiwan) visited the School of Law to hold discussions with Professor Andrew Le Sueur and Dr Mario Mendez on constitutional reforms in the UK. Professors Andrew Le Sueur and Kate Malleson held a series of invitation-only seminars on the new UK Supreme Court which were attended by senior lawyers, policy-makers and judges. The overarching aim of the seminar series was to stimulate debate about the operation of the new Supreme Court and, in 2010, Queen Mary was invited by the Supreme Court to organize a further seminar in 2010 to mark the first anniversary of the operation of the Court. In December 2010,

Professor Andrew Le Sueur was elected to the executive committee of the International Association of Constitutional Law, in Mexico, and is also the co-convenor of the United Kingdom Constitutional Law Group, the British affiliate organisation to the IACL. In 2009, Professors Kate Malleson and Lizzie Barmes set up the Equal Justices Initiative (EJI), to promote the equal participation of men and women in the judiciary in England and Wales by 2015. The EJI serves as a forum for bringing together academics, practitioners, judges and policy-makers to work towards gender parity on the bench.

Tax Law

Staff hold annual conferences on the latest UK, EU and International Tax law issues; and are involved in research and projects concerned with international and European tax law involving the OECD and the Commission. Dr Christiana HJI Panayi is currently working on 'The Common Consolidated Corporate Tax Base and the UK' report for the Tax Law Review Committee of the Institute for Fiscal Studies (sole author). In 2010-2011, Dr Ann Mumford is involved in the establishment of an international, collaborative network dedicated to gender-based analyses of taxes, benefits and public budgets. 'Feminist studies on taxation and budgeting' (FemTax), was founded within workshops at the IISL, Onati, and the McGill Research Institute (Barbados). In January 2011, Dr Tom O'Shea spoke about 'Avoir Fiscal to SGI – three 'types' of tax avoidance to consider' at the 6th Annual 'Avoir Fiscal' EU Tax Conference at the Institute of Advanced Legal Studies, London. In April 2011, Dr O'Shea spoke at the conference 'International Tax Competition and Lithuania' organised by the Vilnius University, in cooperation with Ernst and Young Baltic, Amicorp Baltic and other social partners.

Staff research interests

Arbitration (Comparative and International Dispute Resolution)

Stavros Brekoulakis LLB(Athens) LLM(London) PhD(London)

Senior Lecturer in International Dispute Resolution

International arbitration, construction arbitration, conflict of laws, multiparty and complex dispute resolution, jurisdiction of tribunals and national courts, enforcement of awards and national judgments, insurance law, oral and written advocacy

Professor Julian D M Lew QC LLB Hons(Lond)

Doctorat spécial en droit international privé (magna cum lauda) (Université Catholique de Louvain, Belgium) MCI Arb Barrister, England, Attorney-at-law (New York), Head of School of International Arbitration International commercial and investment arbitration, international commercial law, private international law and comparative law

Professor Loukas Mistelis LLB(Athens)

MLE(magna cum laude) Dr Iuris(summa cum laude)(Hanover) MCI Arb Advocate(Athens Bar) Clive M Schmitthoff Professor of Transnational Commercial Law and Arbitration Director of the School of International Arbitration International commercial and investment arbitration, international commercial transactions, secured transactions, conflict of laws, comparative law, unification and legal transplants, ADR, foreign investment law, energy law and disputes, international trade law

Banking and Finance

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD(London) Lecturer in Law

International economic law, WTO law, regional trade agreements, MERCOSUR law, international investment law, financial law and law and development

Professor Alastair Hudson LLB LLM

PhD(London)

Professor of Equity and Law, Barrister (Lincoln's Inn)

Equity and trusts, housing law, banking and finance law, property law, restitution and the legal aspects of social exclusion

Professor Rosa Lastra LLB MA(Valladolid)

LLM(Harvard) PhD(Madrid)

Professor of International Financial and Monetary Law

Central banking, financial law and regulation, international banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross border bank insolvency

Professor Andrew McKnight BA LLB (Sydney)

LLM (London)

Visiting Professor

English and cross-border banking and finance, security, insolvency and regulation

Shalini Perera LLB(Colombo) LLM(Columbia),

DPhil(Oxon) Solicitor

Lecturer in Corporate Law

Corporate law, corporate finance and international investment law

Professor Geraint Thomas BA(Wales)

DPhil(Oxon) Barrister (Inner Temple)

Professor of Equity and Property Law

Domestic and overseas trusts (including estate planning, taxation of trusts, pension trusts and offshore trusts), legal problems affecting the elderly (Elder Law)

Professor Takis Tridimas LLB(Athens)

PhD(Cantab) Barrister(Middle Temple)

Sir John Lubbock Professor of Banking Law

European Union Law, judicial protection, competition law, internal market, external relations, company law, banking and financial services, constitutional law

Leon Vinokur BA, LLB(Hebrew University) MSc
PhD(Lond)

Lecturer, Director of MSc Law and Finance
programme

Microeconomics, environmental economics,
and policy analysis; efficiency of Kyoto Protocol
flexible mechanisms

Professor George Walker BA LLB(Hons)
DIPLP(Glasgow) DAES(Bruges) LLM(London)
PhD(London) DPhil(Oxford)

Professor in International Financial Law
UK banking and financial law, European and
international law, UK financial regulatory
reform and international capital standards

Commercial and Corporate Law

Professor Alan Dignam BA(Trinity College
Dublin) PhD(DCU)

Professor of Corporate Law

Company law, corporate governance and the
application of constitutional rights/human
rights to corporations

Professor Janet Dine LLB PhD(London) AKC

Professor of International Economic
Development Law

Company law, interaction of human rights law
and international trade law, international
economic law

Professor Alastair Hudson LLB LLM
PhD(London) Barrister (Lincoln's Inn)

Professor of Equity and Law

Equity and trusts, housing law, banking and
finance law, property law, restitution and the
legal aspects of social exclusion

Shalini Perera LLB(Colombo) LLM(Columbia),
DPhil(Oxon) Solicitor

Lecturer in Corporate Law

Corporate law, corporate finance and
international investment law



Staff profile: **Dr Stavros Brekoulakis**

**Senior Lecturer in International Dispute Resolution,
Centre for Commercial Law Studies; Co-director of
Graduate Studies, School of Law**

“My research has been focusing on international
commercial arbitration, international litigation and
conflict of laws. I have particularly looked into two
issues: first, the boundaries and scope of jurisdiction
of international tribunal in relation to third parties, ie
parties that have not signed an arbitration agreement
or have not been present in the arbitral proceedings.
Second, the interface between arbitration and litigation
and the allocation of jurisdiction between international
tribunals and national courts.

“My research work has attracted and generated
discussion, and has been cited in several research
works, judicial decisions and reports. I have also worked
and contributed in the three major empirical studies
conducted by the School of International Arbitration
on International Arbitration, Corporate Attitudes and
Practices (published in 2006); on ‘Recognition and
Enforcement of Foreign Arbitral Awards’ (published
in 2008); on ‘Choices in International Arbitration’
(published in 2010). The Studies were funded by
PricewaterhouseCoopers (2006 and 2006), and White
& Case (2010) attracted fund in excess of £100,000.

“Queen Mary offers an environment conducive to new
ideas and original research. Its unique position (at the
heart of London’s legal community) and its traditionally
close links to legal practitioners make it a vibrant centre of
critical thinking and practical relevance. Its many centres
of excellence are an exiting scholarly hub where existing
research staff, visiting professors from universities around
the world and practitioners from leading law firms and
chambers meet and exchange ideas.”

Research areas

Professor Geraint Thomas BA(Wales)
DPhil(Oxon) Barrister (Inner Temple)
Professor of Equity and Property Law
Domestic and overseas trusts (including estate planning, taxation of trusts, pension trusts and offshore trusts), legal problems affecting the elderly (Elder Law) Comparative and International Dispute Resolution

Competition Law

Maher Dabbah LLB(Wales) LLM PhD(London)
Barrister(Middle Temple)
Reader in Competition Law
Antitrust and national, regional and global competition law and policy

Anne Flanagan BA(New York) JD(New York)
LLM(London)
Senior Lecturer in Communications Law
Communications law, copyright, privacy and data protection, competition law, freedom of information law and e-government

Computer and Communications Law

Laura Edgar LLB(Aberd)
Lecturer (CCLS)
Electronic commerce, particularly digital payments systems, taxation, jurisdiction, intellectual property and legal issues affecting virtual enterprises

Anne Flanagan BA(New York) JD(New York)
LLM(London)
Senior Lecturer in Communications Law
Communications law, copyright, privacy and data protection, competition law, freedom of information law and e-government

Julia Hörnle LLB(Leeds) PhD(London) Solicitor
Senior Lecturer in Internet Law
Internet regulation and governance, jurisdiction and conflicts of law, online dispute resolution, regulation of online gambling, privacy and data protection

Professor Spyros Maniatis Law Degree(Athens)
LLM(London) PhD(Lond)
Professor of Intellectual Property Law, Director of CCLS
Trade mark and unfair competition law, history of IPRs and innovation, innovation theories

Professor Christopher Millard LLB(Sheffield)
MA Criminology(Toronto) LLM(Toronto) Solicitor
Professor of Privacy and Information Law
Data protection law, international privacy regulation, cloud computing, information governance and the impact of the Internet on privacy

Professor Chris Reed BA(Keele) LLM(London)
Professor of Electronic Commerce Law
Cross-border regulation of online activities, electronic signatures, online banking and financial services, and all aspects of electronic commerce

Gavin Sutter LLB, LLM(Queens, Belfast)
Lecturer in Media Law
Content regulations issues both online and in the physical world, issues of defamation, obscenity, indecency, including a commercial media perspective

Professor Ian Walden BA(Nott) MA(Virginia)
PhD(Nott Trent)
Professor of Information and Communications Law
Cybercrime, privacy and data protection, telecommunications law, media law, eCommerce law and information law

Guido Westkamp Dr jur(Münster) LLM
Intellectual Property (London) First and Second German State Examination (Münster/Düsseldorf)
Reader in Intellectual Property
Intellectual property, copyright law, digital technology, unfair competition, trademark law, media law, personality rights, information access, private international law, competition law, licensing, international and comparative IP law

Corporate Law

Shalini Perera LLB(Colombo) LLM(Columbia)
DPhil(Oxon) Solicitor
Lecturer in Corporate Law
Corporate law, corporate finance and
international investment law

Criminal Justice

Professor Peter Alldridge LLB(London)
LLM(Wales)
Drapers' Professor of Law, Head of Department
of Law
Money laundering, criminal justice, evidence,
commercial criminal law, financial aspects of
crime, disability and law, information
technology and law, legal education and legal
theory

Leonidas Cheliotis MPhil PhD(Cantab)
Lecturer in Criminology and Deputy Director,
Centre for Criminal Justice
Sociology, psychoanalysis, philosophy of crime
and punishment, the political economy of
crime and crime control, crime, criminal justice
and the mass media

Professor Seán McConville BSc(Bath)
PhD(Cantab) LLD(Cantab) JP
Professor of Criminal Justice and Professorial
Research Fellow
Contemporary and comparative criminal and
penal policy, penal policy and administration
(historical, contemporary and comparative),
litigation on prison-related issues

Professor Valsamis Mitsilegas LLB(Thes/niki)
LLM(distinction)(Kent) PhD(Edinburgh)
Director, Centre for Criminal Justice
Professor of European Criminal Law
EU law, EU justice and home affairs (including
immigration, asylum and border controls,
criminal law, police and judicial co-operation in
criminal matters)

Professor Richard Nobles LLB(Hons)(Warwick)
LLM(Yale) Solicitor
Professor of Law
Criminal appeals and miscarriages of justice,
autopoietic systems theory

Phoebe Okowa LLB(Nairobi) BCL(Oxon)
DPhil(Oxon) Advocate(High Court of Kenya)
Reader in Public International Law
Public international law, especially international
environmental law, use of force, and state
responsibility

Professor David Schiff LLB(Southampton)
Professor of Law
Criminal appeals and miscarriages of justice,
autopoietic systems theory, emergencies and
the law

Professor David Ormerod LLB(Essex)
Barrister(Middle Temple)
Professor of Criminal Justice
Criminal law, serious fraud and the law
of evidence

Professor William Wilson LLM(Manc)
MA(Middx) Barrister(Grays Inn)
Professor of Criminal Law
Criminal law, comparative criminal law,
criminal theory

Economic Regulation

Maher Dabbah LLB(Wales) LLM PhD(London)
Barrister(Middle Temple)
Reader in Competition Law
Antitrust and national, regional and global
competition law and policy

Professor Alan Dignam BA(Trinity College
Dublin) PhD(DCU)
Professor in Corporate Law
Company law, corporate governance and the
application of constitutional rights/human
rights to corporations

Research areas

Laura Edgar LLB(Aberd)

Lecturer (CCLS)

Electronic commerce, particularly digital payments systems, taxation, jurisdiction, intellectual property and legal issues affecting virtual enterprises

Anne Flanagan BA(New York) JD(New York) LLM(London)

Senior Lecturer in Communications Law

Communications law, copyright, privacy and data protection, competition law, freedom of information law and e-government

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD(London)

Lecturer in Law

International economic law, WTO law, regional trade agreements, MERCOSUR law, international investment law, financial law and law and development

Professor Rosa Maria Lastra LLB

MA(Valladolid) LLM(Harvard) PhD(Madrid)

Professor of International Financial and Monetary Law

Central banking, financial law and regulation, international banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross border bank insolvency

Rafael Leal-Arcas PhD(EUI, Italy) MRes(EUI)

JSM(Stanford) LLM(Columbia) MPhil(LSE) BA LLB(Granada)

Barrister and Solicitor(Madrid) Senior Lecturer in International Economic Law and European Union Law

International economic law, international trade law, WTO law, international investment law, comparative regional integration, climate change and energy law, and the external relations law of the EU

Tom O'Shea MA(TCD) LLM(Tax)(London)

PhD(London)

Lecturer in Tax Law

EC and International Tax law, policy reform, and tax research

Professor Takis Tridimas LLB(Athens)

PhD(Cantab) Barrister(Middle Temple)

Sir John Lubbock Professor of Banking Law

European Union law, judicial protection, competition law, internal market, external relations, company law, banking and financial services, constitutional law

Leon Vinokur BA LLB(Hebrew University) MSc

PhD(Lond)

Lecturer, Director of MSc Law and Finance programme

Microeconomics, environmental economics, and policy analysis; efficiency of Kyoto Protocol flexible mechanisms

Professor George Walker BA LLB(Hons)

DIPLP(Glasgow) DAES(Bruges) LLM(London)

PhD(London) DPhil(Oxford)

Professor in International Financial Law

UK banking and financial law, European and international law, UK financial regulatory reform and international capital standards

Environmental Law

Professor Malgosia Fitzmaurice LLM

PhD(Warsaw)

Professor of Public International Law

International environmental law, law of treaties, indigenous peoples and international water law

Leon Vinokur BA LLB(Hebrew University) MSc

PhD(Lond)

Lecturer, Director of MSc Law and Finance programme

Microeconomics, environmental economics, and policy analysis; efficiency of Kyoto Protocol flexible mechanisms

European Law

Professor Kenneth Armstrong LLB(Glas)
LLM(Toronto)

Professor in European Union Law
European Union law and policy, evolving
governance structures of the EU, governance
of the Single European Market, EU economic
governance, poverty and social exclusion in the
EU, fundamental rights

Nick Bernard BA DEA Maitrise(Université
Paris XI)

Senior Lecturer
Law of the EU, EU governance and regulation,
internal market law, discrimination law

Maher Dabbah LLB(Wales) LLM PhD(London)
Barrister(Middle Temple)

Reader in Competition Law
Antitrust and national, regional and global
competition law and policy

Professor Rosa Maria Lastra LLB
MA(Valladolid) LLM(Harvard) PhD(Madrid)
Professor of International Financial and
Monetary Law

Central banking, financial law and regulation,
international banking, international monetary
law, law reform in emerging economies, EU
financial law, financial crisis management and
cross border bank insolvency

Rafael Leal-Arcas PhD(EUI, Italy) MRes(EUI)
JSM(Stanford) LLM(Columbia) MPhil(LSE) BA
LLB(Granada)

Barrister and Solicitor(Madrid) Senior Lecturer
in International Economic Law and European
Union Law

International economic law, international trade
law, WTO law, international investment law,
comparative regional integration, climate
change and energy law, and the external
relations law of the EU



Staff profile: Professor Alan Dignam

**Professor in Corporate Law; Co-director
of Graduate Studies, School of Law**

“In 2007 the Alfred P Sloan Foundation awarded \$609,500 to the Vanderbilt University to fund a broad four-year study examining the role of Anglo-Saxon corporations with global operations as an avenue by which Anglo-Saxon culture, values, business and legal norms, practices and technology are being spread throughout the world.

“The UK part of the study is to be carried out by myself and a research assistant funded by part of the Sloan Foundation Grant. At best, my research would effect a profound change in the prevailing views of the benefits of a shareholder oriented corporate culture.

“For students at postgraduate level, Queen Mary offers some obvious benefits – such as the quality of teaching and the range of study options. Students consistently report being impressed by having access to world-leading researchers.”

Research areas

Professor Valsamis Mitsilegas LLB(Thes/niki) LLM(distinction)(Kent) PhD(Edinburgh)
Professor of European Criminal Law
Director, Centre for Criminal Justice
EU law, EU Justice and Home Affairs
(including immigration, asylum and border controls, criminal law, police and judicial co-operation in criminal matters)

Christiana HJI Panayi BA(Oxon) BCL
PhD(London)
Senior Lecturer in Tax Law
European Union tax law, international tax law and corporate finance, Cypriot law, state aid law, human rights and tax law, European company law

Professor Takis Tridimas LLB(Athens)
PhD(Cantab) Barrister(Middle Temple)
Sir John Lubbock Professor of Banking Law
European Union law, judicial protection, competition law, internal market, external relations, company law, banking and financial services, constitutional law

Human Rights Law

Merris Amos BEc(Sydney) LLB(Sydney)
BCL(Oxon) Solicitor, Supreme Court of NSW and Supreme Court of England and Wales
Senior Lecturer
Human Rights Act 1998, the legal protection of human rights at the national level, European human rights law

Professor Lizzie Barmes MA(Oxon) BCL(Oxon)
Solicitor (England and Wales)
Professor of Labour Law
Employment, discrimination, labour and equality law

Shazia Choudhry LLB(Liv) Dip LP(York)
Solicitor of the Supreme Court
Senior Lecturer
Family law, the impact of the European Convention on Human Rights on various aspects of family law and the issue of 'rights' within family law in general

Professor Janet Dine LLB PhD(London) AKC
Professor of International Economic Development Law
Company law, interaction of human rights law and international trade law, international economic law

Professor Eric Heinze(Paris) Licence
Maîtrise(Paris) JD(Harvard) PhD(Leiden)
Member of the Bars of New York and Massachusetts
Professor of Law and Humanities
Jurisprudence and legal theory, philosophy of law, law and literature, international human rights

Jill Marshall LLB(Queens, Belfast) MA
PhD(London) Solicitor of the Supreme Court of England and Wales
Senior Lecturer
Feminist jurisprudence and human rights, personal identity, privacy, freedom, choice and gender equality, the European Court of Human Rights

Prakash A Shah LLB(LSE) LLM(LSE)
PhD(SOAS)
Senior Lecturer
Ethnic minorities and diasporas in law, immigration, refugee and nationality law, legal pluralism, law and religion, and comparative law with special reference to South Asians

Professor Geraldine Van Bueren BA(Wales)
LLM(London) Barrister(Middle Temple)
Associate Tenant Doughty Street Chambers
Professor of International Human Rights Law
Child law, human rights and civil liberties, social welfare and poverty law

Intellectual Property Law

Professor Peter Drahos LLB BA(Adelaide)
GDLP(SAIT) LLM(Sydney) PhD(ANU)
Professor of Intellectual Property Law
Regulation, legal philosophy, globalisation, intellectual property, trade and development, climate change and energy governance

Gail E Evans BA(Hons) DipEd LLB
SJD(University of Sydney)
Reader in International Trade and Intellectual Property Law
TRIPS jurisprudence, TRIPS and public international law; patenting of living matter; online contracts and intellectual property

Professor Johanna Gibson BA MA
PGDipAppSci JD(Queensland) PhD(Edinburgh)
Solicitor and Barrister to the Supreme Court of Victoria, Director of QMIPRI, Director of IPI
Herchel Smith Professor of Intellectual Property Law
Intellectual property law and policy, development and culture, traditional knowledge and cultural expressions, genetic resources and biodiversity, medicine and public health

Jonathan Griffiths BA(Oxon) MA(York)
Senior Lecturer, Solicitor
Intellectual property law and fundamental rights, international comparative and national copyright law, information law

Professor Spyros Maniatis BA(Athens)
LLM(London) PhD(Lond)
Professor of Intellectual Property Law, Director of CCLS
Trade mark and unfair competition law, history of IPRs and innovation, innovation theories

Duncan Matthews BSc MA(Warwick)
LLM(Exeter) PhD(London)
Reader in Intellectual Property Law
TRIPS agreement and access to medicines; patents for pharmaceuticals; technical assistance and TRIPS flexibilities; free trade agreements and intellectual property rights

Professor Uma Suthersanen LLB(Singapore)
LLM(London) PhD(London)
Professor in International Intellectual Property Law
Global intellectual property law, economics of intellectual property and innovation, comparative copyright and design law, human

rights and intellectual property law, history and theory of creativity and the law

Guido Westkamp Dr jur(Münster) LLM
Intellectual Property (London) First and Second German State Examination (Münster/Düsseldorf)
Reader in Intellectual Property
Intellectual property, copyright law, digital technology, unfair competition, trademark law, media law, personality rights, information access, private international law, competition law, licensing, international and comparative IP law

International Economic Law

Professor Janet Dine LLB PhD(London) AKC
Professor of International Economic Development Law
Company law, interaction of human rights law and international trade law, international economic law

Rafael Leal-Arcas PhD(EUI, Italy) MRes(EUI)
JSM(Stanford) LLM(Columbia) MPhil(LSE) BA LLB(Granada)
Barrister and Solicitor(Madrid)
Senior Lecturer in International Economic Law and European Union Law
International economic law, international trade law, WTO law, international investment law, comparative regional integration, climate change and energy law, and the external relations law of the EU

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD cand(London)
Lecturer in Corporate Finance Law
EU regulation of life assurance undertakings and the liberalisation of trade in services in MERCOSUR, European internal market law, WTO law

Research areas

Leon Vinokur BA LLB(Hebrew University) MSc PhD(Lond)
Lecturer, Director of MSc Law and Finance programme
Microeconomics, environmental economics, and policy analysis; efficiency of Kyoto Protocol flexible mechanisms; international business law

Professor Rosa Maria Lastra LLB MA(Valladolid) LLM(Harvard) PhD(Madrid)
Professor of International Financial and Monetary Law
Central banking, financial law and regulation, international banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross-border bank insolvency

Professor George Walker BA LLB(Hons) DIPLP(Glasgow) DAES(Bruges) LLM(London) PhD(London) DPhil(Oxford)
Professor in International Financial Law
UK banking and financial law, European and international law, UK financial regulatory reform and international capital standards

Law and Development

Professor Janet Dine LLB PhD(London) AKC
Professor of International Economic Development Law
Company law, interaction of human rights law and international trade law, international economic law

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD cand(London)
Lecturer in Corporate Finance Law
EU regulation of life assurance undertakings and the liberalisation of trade in services in MERCOSUR, European internal market law, WTO law and Latin American law

Professor Johanna Gibson BA MA PGDipAppSci JD(Queensland) PhD(Edinburgh)
Solicitor and Barrister to the Supreme Court of Victoria, Director of QMIPRI, Director of IPI
Herchel Smith Professor of Intellectual Property Law
Intellectual property law and policy, development and culture, traditional knowledge and cultural expressions, genetic resources and biodiversity, medicine and public health

Professor Rosa Maria Lastra LLB MA(Valladolid) LLM(Harvard) PhD(Madrid)
Professor of International Financial and Monetary Law
Central banking, financial law and regulation, international banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross border bank insolvency

Professor George Walker BA LLB(Hons) DIPLP(Glasgow) DAES(Bruges) LLM(London) PhD(London) DPhil(Oxford)
Professor in International Financial Law
UK banking and financial law, European and international law, UK financial regulatory reform and international capital standards

Legal Theory and History

Professor Roger Cotterrell FBA LLD MSc(Soc)(London)
Anniversary Professor of Legal Theory
Legal theory, relations of law, trust, community and culture, comparative law and sociology of law, concept of transnational law

Professor Eric Heinze(Paris) Licence Maîtrise(Paris) JD(Harvard) PhD(Leiden)
Member of the Bars of New York and Massachusetts
Professor of Law and Humanities
Jurisprudence and legal theory, philosophy of law, law and literature, international human rights

Professor Michael Lobban MA PhD(Cantab)
Professor of Legal History
English legal history and the history of
jurisprudence, private law, law reform in
England in the Eighteenth and Nineteenth
Centuries

Catharine MacMillan BA(Victoria)
LLB(Queen's, Canada) LLM(Cantab) Barrister
and Solicitor (British Columbia, nonpractising),
Solicitor (England and Wales, nonpractising)
Reader in Legal History
Contract and commercial law, with an
emphasis on the historical development of
contract law, property law

Professor Richard Nobles LLB(Hons)(Warwick)
LLM(Yale) Solicitor
Professor of Law
Criminal appeals and miscarriages of justice,
autopoietic systems theory

Professor David Schiff LLB(Southampton)
Professor of Law
Criminal appeals and miscarriages of justice,
autopoietic systems theory, emergencies and
the Law

Prakash A Shah LLB(LSE) LLM(LSE)
PhD(SOAS)
Senior Lecturer
Ethnic minorities and diasporas in law,
immigration, refugee and nationality law, legal
pluralism, law and religion, and comparative
law with special reference to South Asians



Research areas

Migration and Law

Professor Valsamis Mitsilegas LLB(Thes/niki)
LLM(distinction)(Kent) PhD(Edinburgh)
Director, Centre for Criminal Justice
Professor of European Criminal Law
EU law, EU justice and home affairs (including immigration, asylum and border controls, criminal law, police and judicial co-operation in criminal matters)

Prakash A Shah LLB(LSE) LLM(LSE)
PhD(SOAS)
Senior Lecturer
Immigration, refugee and nationality law, ethnic minorities and diasporas in law, and comparative law with special reference to South Asians

Medical Law

Professor Richard Ashcroft MA(Cantab)
PhD(Cantab) FHEA FIBiol
Professor of Bioethics
Ethical, legal and social aspects of medicine, public health and biomedical research, incentives in health promotion, relationship between human rights and bioethics

Professor Rachael Mulheron BCom LLB(Hons)
LLM (Adv)(UQ) DPhil(Oxon)
Professor of Law
Solicitor of the Supreme Court of Queensland and High Court of Australia Class actions jurisprudence, tort law, medical negligence

Professor Johanna Gibson BA MA
PGDipAppSci JD(Queensland) PhD(Edinburgh)
Solicitor and Barrister to the Supreme Court of Victoria, Director of QMIPRI, Director of IPI
Herchel Smith Professor of Intellectual Property Law
Intellectual property and policy, development and cultural aspects, legal theory, traditional knowledge, intellectual property aspects of medicine and health

Public International Law

Professor Malgosia Fitzmaurice LLM
PhD(Warsaw)
Professor of Public International Law
International environmental law, law of treaties, indigenous peoples and international water law

Phoebe Okowa LLB(Nairobi) BCL(Oxon)
DPhil(Oxon) Advocate (High Court of Kenya)
Reader in Public International Law
Public international law, especially international environmental law, use of force, and state responsibility

Public Law

Professor Kenneth Armstrong LLB(Glas)
LLM(Toronto)
Professor in European Union Law
European Union law and policy, evolving governance structures of the EU, governance of the Single European Market, EU's Lisbon Strategy

Professor Lizzie Barmes MA(Oxon) BCL(Oxon)
Solicitor (England and Wales)
Professor of Labour Law
Employment, discrimination, labour and equality law

Professor Andrew Le Sueur LLB(Hons)
Barrister (Middle Temple)
Professor of Public Law
Top-level courts and the proposals to create a new supreme court for the UK, judicial review, law and government

Professor Kate Malleson BA(London)
MPhil(Cantab) PhD(London)
Professor of Law
The judiciary, the legal system and the constitution

Mario Mendez BA(London) LLM(William & Mary) BCL(Oxon) PhD(EUI)
Lecturer in Public Law
Public law (including constitutional and institutional law of the EU)

Tax Law

Ann Mumford BA(Columbia) JD(Connecticut) PhD(Wales)
Senior Lecturer in Tax
Socio-legal and critical approaches to tax law; study of tax law by both cultural studies and comparative legal perspectives

Tom O'Shea MA(TCD) LLM(Tax)(London) PhD(London)
Lecturer in Tax Law
EC and international tax law, policy reform, and tax research

Christiana HJI Panayi BA(Oxon) BCL PhD(London)
Senior Lecturer in Tax Law
European Union tax law, international tax law and corporate finance, Cypriot law, state aid law, human rights and tax law, European company law

Further information, including details of visiting professors and practitioners, can be found at:
www.law.qmul.ac.uk/people



Philosophy

Research degrees (MPhil/PhD)

p217



Queen Mary boasts world-class research and teaching in philosophy, with pioneering work in such topics as: logic, political philosophy, legal philosophy, moral philosophy, aesthetics, literary criticism, theory of history, philosophy of science, medical ethics, philosophy of mathematics, philosophy of language, intellectual history, Medieval and Renaissance thought, early modernism, the Enlightenment, German idealism, phenomenology, existentialism, philosophy of the mind, sociology, psychoanalysis, human rights, feminism, race theory, post-colonial theory, post-structuralism, queer theory, deconstructionism and post-modernism.

Research strengths

Philosophy at Queen Mary is pluralist, interdisciplinary and refuses to divorce philosophy from other disciplines. When appropriate, students receive supervision from staff in more than one school. The Philosophy programme is fast becoming one of the key forums for co-operation and exchange of ideas among staff from a variety of schools.

That synthesis is crucial in encouraging students to interact with staff and fellow students within a broad range of disciplines. Although there are currently no taught programmes, individual PhD supervision, sometimes across participating schools, can be arranged.

Postgraduate resources

There are extensive specialist postgraduate resources located throughout the College. Please see each School's pages for more information on these. Graduate students in the Humanities and Social Sciences have access to the award-winning Lock-keeper's Cottage Graduate Centre. It features a seminar room, two workrooms with computing facilities, and a common room.

The College has a well-stocked library, with dedicated subject librarians, and subscriptions to the leading journals and discussion paper series. Students also have wider access to other libraries within London, including the University of London Library (Senate House).

They may also take advantage of the College Language Learning Unit (offering beginner, intermediate and advanced level courses in a wide range of languages) and of an unrivalled array of specialist language centres provided by the University of London.

Queen Mary is conveniently located for access to some of the world's greatest archival collections: The British Library, the National Archives, Senate House Library, Warburg Institute, Institute of Historical Research, Victoria and Albert Museum, Royal Society, Wellcome Institute and many other smaller specialist collections.



Nemonie Craven, PhD on ethical and political subjectivity

**“I was aware
of Queen
Mary’s School**

**of Languages, Linguistics and
Film’s good reputation.**

“Once I began corresponding with my prospective supervisors about my PhD proposal, I found the level of support and commitment to be such that I was assured of a positive environment in which to work on my thesis. My experience has so far exceeded my expectations.

“Queen Mary and the University of London have vibrant postgraduate communities – invaluable to anyone undertaking research towards a masters or a PhD. Seminars are always stimulating and provide good opportunities to meet fellow students – especially as discussion often continues in the pub or over a meal. I have made many great friends.

“As my work is interdisciplinary, I have been lucky enough to benefit from an unusually high sample of Queen Mary’s teaching excellence. I have found my supervisors to be supportive and incisive. The library facilities are good, and the staff in the Modern Languages section are particularly helpful and, indeed, passionate (thank you Anselm Nye). Postgraduate facilities and provisions are of a very high standard

“The support I receive from my supervisors has given me the confidence to develop a fairly ambitious thesis plan, as well as to present my work at conferences and seminars, and so to feel part of an academic community – again, key to an enjoyable postgraduate experience. I have found staff across the University of London as a whole to be wonderfully supportive of postgraduate students.”

Scholarships/studentships

Although no funding is currently available from the programme PhD, applicants considering a degree in conjunction with some other school may want to investigate funding opportunities in that school.

In addition, postgraduate applicants are encouraged to investigate funding opportunities through the Arts and Humanities Research Board, the British Academy, the European Union, or other organisations committed to funding advanced study.

Careers

Currently, Queen Mary philosophy postgraduate degrees are inter-disciplinary, and are awarded in conjunction with participating schools.

For career opportunities, please see the description of the school in which you would be enrolled.

Further information

For all enquiries

Department of Corporate Affairs
Tel: +44 (0)20 7882 5314
email: corporate-affairs@qmul.ac.uk
www.philosophy.qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk



MPhil/PhD: The PhD is ordinarily completed in four years. As it consists entirely of individually supervised research, there are no taught modules. In addition to degrees in philosophy, the programme also encourages students to consider an interdisciplinary doctorate in collaboration with participating College Schools. As examples, a candidate may wish to receive a PhD in:

- **Physics, with special mention in philosophy**
- **Law, with special mention in philosophy**
- **English and drama, with special mention in philosophy**
- **Politics, with special mention in philosophy**
- **Modern languages, with special mention in philosophy**

Senior and postdoctoral fellowships

Scholars are encouraged to spend a semester or a year at the College, in order to conduct independent research. As with academic degree programmes, a fee will be charged and no funding is currently available. Scholars will, however, receive access to Queen Mary and University of London libraries and facilities.

In some cases, the collaboration of more than one participating school may be possible, subject to special arrangements being made. Previous study in philosophy is not required, but all applicants will be assessed with a view towards their likelihood of success.

Research areas

Philosophy at Queen Mary is pluralist and interdisciplinary. It draws upon experts from a range of schools and centres in the College, including: Astronomy, the Centre for Business Management, Computer Science, Electronic Engineering, English and Drama, French, Geography, German, Hispanic Studies, History, Law, Linguistics, Materials, Medicine, Mathematics, Physics and Politics.

Queen Mary welcomes potential philosophy research students who are interested in any of the following areas.

Aesthetics and Literary Theory

- Aesthetics and Modernism
- Ancient Greek Rhetoric
- Film Theory
- History and Theory of Aesthetics
- Theory of Dramatics.

Enlightenment and Early Modernism

- British and American Enlightenment
- Early Modern Intellectual History
- French Enlightenment
- Scottish Enlightenment.

Epistemology, Logic and Language

- History of Logic
- History of Semantics
- Philosophy of Language
- Philosophy of Knowledge
- Symbolic Logic.

Medieval and Renaissance Thought

- Medieval Philosophy
- Renaissance Philosophy.

Moral, Political, Legal and Social Philosophy

- Ancient Greek Law and Society
- Feminism
- Human Rights
- Marxism and Post-Marxism
- Modernist and Postmodernist Political Philosophy
- Philosophy of Education
- Philosophy of History
- Philosophy of Law
- Post-Colonialism
- Professional Ethics
- Sexuality
- Sociology and Social Policy
- Space and Place.

Post-Enlightenment Metaphysics and Ontology

- Phenomenology and Existentialism
- Post-Structuralism and Deconstructionism.

Psychology and Philosophy of Mind

- Philosophy of Mind
- Psychology and Psychoanalysis.

Scientific Theory and Practice

- Cosmology
- History and Philosophy of Science
- History and Theory of Medicine
- Medical Ethics
- Science and Society.

Staff research interests

www.philosophy.qmul.ac.uk/staff

David Adger MA MSc PhD(Edin)
Professor, Department of Linguistics
Epistemology, Logic and Language; Philosophy
of Language; Symbolic Logic; Psychology and
Philosophy of Mind; Philosophy of Mind

Professor Michèle Barrett BA MA DPhil(Sus)
Head of School and Professor of Modern
Literary and Cultural Theory, School of English
and Drama
Aesthetics and Literary Theory; History and
Theory of Aesthetics; Aesthetics and
Modernism; Moral, Political, Legal and Social
Philosophy; Modernist and Postmodernist
Political Philosophy; Post-Enlightenment
Metaphysics and Ontology; Post-Structuralism
and Deconstructionism

Gianluigi Bellin Laurea(Padua) PhD(Stanford)
Senior Lecturer, School of Electronic
Engineering and Computer Science
Epistemology, Logic and Language; Philosophy
of Language; Symbolic Logic

Richard Bourke BA(NUI) PhD(Cantab)
Lecturer, School of History
Enlightenment and Early Modernism; Early
Modern Intellectual History; Moral, Political,
Legal and Social Philosophy; Ancient Greek
Law and Society; Modernist and Postmodernist
Political Philosophy

Felicity Callard BA(Oxon) MA(Sus) PhD(Johns
Hopkins)
Honorary Visiting Lecturer, School of Geography
Moral, Political, Legal and Social Philosophy;
Marxism and Post-Marxism; Modernist and
Postmodernist Political Philosophy; Sexuality;
Post-Enlightenment Metaphysics and Ontology;
Post-Structuralism and Deconstructionism;
Psychology and Philosophy of Mind;
Psychology and Psychoanalysis

Vicky Cattell BSc MSc(Lond) PGCE
PhD(Middx)
Senior Research Fellow, Psychiatry, Barts and
The London School of Medicine and Dentistry
(Wolfson Institute of Preventive Medicine)
Moral, Political, Legal and Social Philosophy;
Sociology and Social Policy

Peter Catterall MA(Cantab) PhD(Lond) FRHistS
Lecturer, School of History
Moral, Political, Legal and Social Philosophy;
Philosophy of History

Madeleine Davis BA MA PhD(Lond)
Lecturer, School of Politics
Moral, Political, Legal and Social Philosophy;
Marxism and Post-Marxism

Thomas Dixon MSc(Lond) PhD(Cantab)
Lecturer, School of History
History of theories of passions and emotions;
history of debates about 'altruism', especially in
Victorian Britain; and, more generally, the
history of relationships between science and
religion, religious, intellectual and cultural life
of Nineteenth-Century Britain, political thought,
Thomas Paine

Professor Len Doyal BA MSc
Emeritus Professor of Medical Ethics, Barts
and The London School of Medicine and
Dentistry (Institute of Health Sciences
Education)
Scientific Theory and Practice; History and
Philosophy of Science; History and Theory
of Medicine; Medical Ethics

Research areas

Professor David Dunstan MA(Cantab)
PhD(Hull) FInstP FRSA
Professor of Experimental Physics, School of
Physics
Scientific Theory and Practice; History and
Philosophy of Science; Science and Society

Michael Edwards BA PhD(Lond) ITLM
Professor of Classics, School of English and
Drama
Aesthetics and Literary Theory; Ancient Greek
Rhetoric; Moral, Political, Legal and Social
Philosophy; Ancient Greek Law and Society

Miriam Epstein MA PhD MD
Lecturer in Medical Ethics and Law, Barts and
The London School of Medicine and Dentistry
(Institute of Health Sciences Education)
Moral, Political, Legal and Social Philosophy;
Human Rights; Scientific Theory and Practice;
History and Philosophy of Science; History and
Theory of Medicine; Medical Ethics

Professor Julian RG Evans BSc PhD(Bath)
CEng FIM
Professor, School of Engineering and Materials
Epistemology, Logic and Language; Philosophy
of Knowledge

Robert Gillett MA(Oxon) PhD(Cantab)
Senior Lecturer, German, School of Languages
Linguistics and Film
Moral, Political, Legal and Social Philosophy;
Sexuality

James Gilson BSc MSc PhD(Lond)
Emeritus Staff, School of Mathematical
Sciences
Scientific Theory and Practice; History and
Philosophy of Science

Professor Paul Hamilton MA(Glas) MA
DPhil(Oxon)
Professor of English, School of English and
Drama
Aesthetics and Literary Theory; History and
Theory of Aesthetics; Enlightenment and Early
Modernism; Early Modern Intellectual History;
Moral, Political, Legal and Social Philosophy;
Modernist and Postmodernist Political
Philosophy; Post-Enlightenment Metaphysics
and Ontology; Post-Structuralism and
Deconstructionism

Simon Harvey MA PhD(Cantab)
School of Languages Linguistics and Film
Enlightenment and Early Modernism; French
Enlightenment

Patrick Healey BSc(North)
DipAppPsych(Notts) MSc PhD(Edin)
Reader in Cognitive Science and Computer
Science, School of Electronic Engineering and
Computer Science
Epistemology, Logic and Language; Philosophy
of Language; Post-Enlightenment Metaphysics
and Ontology; Phenomenology and
Existentialism

Professor Eric Heinze Maîtrise(Paris)
JD(Harvard) PhD(Leiden)
Coordinator (Laws), Professor of Law and
Humanities, School of Law
Moral, Political, Legal and Social Philosophy;
Human Rights

Professor Paul Heritage BA(Manc)
Professor of Drama and Performance,
School of English and Drama
Aesthetics and Literary Theory; Theory of
Dramatics; Moral, Political, Legal and Social
Philosophy; Human Rights

Suzanne Hobson BA(Oxford) MA(Warwick)
PhD(London)
Lecturer, School of English and Drama
Aesthetics and Literary Theory; History and
Theory of Aesthetics; Enlightenment and Early
Modernism; Early Modern Intellectual; French

Enlightenment; Post-Enlightenment
Metaphysics and Ontology; Phenomenology
and Existentialism; Post-Structuralism and
Deconstructionism; Scientific Theory and
Practice; History and Theory of Medicine

Professor Wilfrid Hodges MA DPhil(Oxon)
Professorial Fellow, School of Mathematical
Sciences
Epistemology, Logic and Language; History of
Semantics; Philosophy of Language; Symbolic
Logic

Alastair Hudson LLB LLM PhD(Lond)
Professor of Equity and Law, School of Law
Moral, Political, Legal and Social Philosophy;
Philosophy of Law

Mara Keire BA(Yale) MA PhD(Johns Hopkins)
Lecturer, School of History
Moral, Political, Legal and Social Philosophy;
Human Rights; Sexuality; Sociology and Social
Policy

Professor Charles Leedham-Green MA
DPhil(Oxon)
Professorial Fellow, School of Mathematical
Sciences
Enlightenment and Early Modernism; Early
Modern Intellectual History; Scientific Theory
and Practice; History and Philosophy of
Science

Andrew Lincoln BA PhD(Wales)
Reader, School of English and Drama
Enlightenment and Early Modernism; Early
Modern Intellectual History; Scottish
Enlightenment

Professor Malcolm MacCallum MA
PhD(Cantab)
Professor of Applied Mathematics, School of
Mathematical Sciences
Scientific Theory and Practice; Cosmology



Staff profile: Professor Quentin Skinner

Barber Beaumont Professor of the Humanities

"I am currently exploring questions about historical explanation and interpretation. I am also researching early-modern European intellectual history, with a special focus on the philosophy of Thomas Hobbes.

"The seminar I currently teach for the MA in the History of Political Thought and Intellectual History (I offer a close reading of Thomas Hobbes's *Leviathan*) is wholly based on my recent research, drawing on my most recent book, *Hobbes and Republican Liberty* (CUP, 2008).

"Queen Mary is a good place to undertake postgraduate study for a number of reasons. For one thing, the College attracts a very high standard of students, who together create a challenging and outstanding peer-group. The seminars are small, so that everyone receives a great deal of attention from staff. Lastly, students are eligible to use the British Library, which is the largest repository of relevant research materials to be found anywhere in Europe."

Research areas

Javed Majeed BA DPhil(Oxon)
 Professor, School of English and Drama
 Aesthetics and Literary Theory; History and Theory of Aesthetics; Moral, Political, Legal and Social Philosophy; Post-Colonialism; Post-Enlightenment Metaphysics and Ontology; Phenomenology and Existentialism

Spyros M Maniatis LLB LLM PhD(Lond)
 Professor of Intellectual Property Law, School of Law (Centre for Commercial Law Studies)
 Moral, Political, Legal and Social Philosophy; Philosophy of Law

Julian Millar BA MA PhD
 Senior Lecturer Medical Studies, Barts and The London School of Medicine and Dentistry (Institute of Health Sciences Education)
 Psychology and Philosophy of Mind; Philosophy of Mind; Psychology and Psychoanalysis

Professor Michael Moriarty MA PhD(Cantab)
 Professor, French, School of Languages, Linguistics and Film
 Aesthetics and Literary Theory; History and Theory of Aesthetics; Enlightenment and Early Modernism; Early Modern Intellectual; French Enlightenment

Parvati Nair BA MA PhD(Lond)
 Professor, Hispanic Studies,
 School of Languages Linguistics and Film
 Moral, Political, Legal and Social Philosophy; Modernist and Postmodernist Political Philosophy

Professor Leonard Olschner BA(Virginia) DPhil(Freiburg)
 Professor, German, School of Languages Linguistics and Film
 Aesthetics and Literary Theory; Aesthetics and Modernism; History and Theory of Aesthetics

Pietro Panzarasa BA PhD(Bocconi)
 Lecturer, School of Business and Management
 Epistemology, Logic and Language; Philosophy of Knowledge; Symbolic Logic; Psychology and Philosophy of Mind; Philosophy of Mind

David Pinder BA PhD(Cantab)
 Reader, School of Geography
 Aesthetics and Literary Theory; Aesthetics and Modernism; History and Theory of Aesthetics; Moral, Political, Legal and Social Philosophy; Marxism and Post-Marxism; Space and Place

Professor Stefan Priebe DipPsych MD(Hamburg) Habil(Berlin)
 Professor, Barts and The London School of Medicine and Dentistry (Wolfson Institute of Preventive Medicine)
 Post-Enlightenment Metaphysics and Ontology; Phenomenology and Existentialism; Psychology and Philosophy of Mind; Psychology and Psychoanalysis; Scientific Theory and Practice; History and Theory of Medicine

Professor Jacqueline Rose BA(Oxon) Mâîtrise(Sorbonne) PhD(Lond)
 Professor of English, School of English and Drama
 Moral, Political, Legal and Social Philosophy; Modernist and Postmodernist Political Philosophy; Psychology and Philosophy of Mind; Psychology and Psychoanalysis

Professor Ian Roxburgh BSc(Nott) PhD(Cantab) FRAS
 Research Professor, Astronomy Unit, School of Mathematical Sciences
 Scientific Theory and Practice; History and Philosophy of Science

Nicholas Ridout MA(Cantab)
 Senior Lecturer and Head of Drama, School of English and Drama
 Aesthetics and Literary Theory; Aesthetics and Modernism; Moral, Political, Legal and Social Philosophy; Marxism and Post-Marxism; Post-Enlightenment Metaphysics and Ontology; Phenomenology and Existentialism; Post-Structuralism and Deconstructionism

Eric Scharf BScEng(Aberd) MSc(Wales)
PhD(Surrey) AIMEE MIEEE
Lecturer, School of Electronic Engineering and
Computer Science
Scientific Theory and Practice; Science and
Society

Prakash A Shah LLB LLM PhD(Lond)
Senior Lecturer, School of Law
Moral, Political, Legal and Social Philosophy;
Human Rights; Philosophy of Law; Post-
Colonialism

Professor Morag Shiach MA(Glas) MA(McGill)
PhD(Cantab)
Professor of Cultural History and Vice-Principal
(Teaching and Learning), School of English and
Drama
Aesthetics and Literary Theory; Aesthetics and
Modernism; Moral, Political, Legal and Social
Philosophy; Modernist and Postmodernist
Political Philosophy

Peter Skorupski BSc(St Andrews) PhD(Bris)
Lecturer, School of Biological Sciences
Epistemology, Logic and Language; Philosophy
of Knowledge; Psychology and Philosophy of
Mind; Philosophy of Mind; Psychology and
Psychoanalysis

Professor David Smith
Emeritus Professor of Geography,
School of Geography
Moral, Political, Legal and Social Philosophy;
Professional Ethics; Space and Place

William Spence BSc(ANU) PhD(Lond)
Head of School and Professor of Theoretical
Physics, School of Physics
Scientific Theory and Practice; History and
Philosophy of Science; Science and Society

Uma Suthersanen LLB(S'pore) LLM PhD(Lond)
Professor of Intellectual Property Law, School of
Law (Centre for Commercial Law Studies)
Moral, Political, Legal and Social Philosophy;
Philosophy of Law

Professor Reza Tavakoli BSc PhD(Lond) FRAS
Professor of Mathematics and Astronomy,
Astronomy Unit, School of Mathematical
Sciences
Scientific Theory and Practice; Cosmology;
History and Philosophy of Science

Martin Welton BA MPhil(Birmingham)
PhD(Surrey)
Lecturer, School of English and Drama
Aesthetics and Literary Theory; Theory of
Dramatics; Post-Enlightenment Metaphysics
and Ontology; Phenomenology and
Existentialism; Psychology and Philosophy of
Mind; Philosophy of Mind; Psychology and
Psychoanalysis

Graham White BA(Oxon) SM(MIT) DPhil(Oxon)
Lecturer, School of Electronic Engineering and
Computer Science
Epistemology, Logic and Language; History of
Logic; Philosophy of Language; Symbolic Logic;
Medieval and Renaissance Thought; Medieval
Philosophy; Post-Enlightenment Metaphysics
and Ontology; Phenomenology and
Existentialism

Professor Margaret Whitford BA(Sus)
PhD(Cantab) FRSA
School of Languages Linguistics and Film
Moral, Political, Legal and Social Philosophy;
Feminism; Post-Enlightenment Metaphysics
and Ontology; Phenomenology and
Existentialism; Post-Structuralism and
Deconstructionism; Psychology and Philosophy
of Mind; Psychology and Psychoanalysis

Caroline Williams BA(Manc) PhD(Wales)
Lecturer, School of Politics
Enlightenment and Early Modernism; Early
Modern Intellectual History; Moral, Political,
Legal and Social Philosophy; Marxism and
Post-Marxism; Modernist and Postmodernist
Political Philosophy; Post-Enlightenment
Metaphysics and Ontology; Post-Structuralism
and Deconstructionism

Politics and International Relations

MA International Relations	p230
MRes International Relations	p231
MSc Public Policy	p232
MRes Public Policy	p234
MA Global and Comparative Politics	p235
MRes Global and Comparative Politics	p235
MSc International Business and Politics	p236
MA Globalisation and Development	p238
MRes Globalisation and Development	p238
Research degrees (MPhil/PhD)	p240

The School of Politics and International Relations at Queen Mary is committed to excellence in teaching and research in both political studies and international relations. We have scored highly in both teaching and research assessments, and are proud of our commitment to our postgraduates. We have particular strengths in the following areas:

- international politics
- political theory
- government
- public policy
- European politics
- Western Balkans and former Yugoslavia
- comparative politics of developing countries (particularly in Latin America, the Middle East and South East Asia) and political conflict
- nationalism and ethnicity
- parties, elections and communication

Research strengths

The School is located in the Faculty of Humanities and Social Sciences and maintains close relations with other disciplines, such as History, Geography and Business and Management. This is reflected in a broad based approach to the study of politics and international relations, which combines theoretical and empirical considerations of the

subject. It is also evident in a broad understanding of what politics entails, ranging from questions of the state, government and constitutional matters, to those concerning power relations in everyday life and international relations. Our location in London and proximity to the City afford many opportunities for active involvement in academic and practical aspects of politics,

while the resources available in the University of London offer an excellent background for research and specialist study.

The School has a strong commitment to research and we aim to integrate our research interests with our teaching, so that students become familiar with developments at the frontiers of knowledge and share in the excitement of scholarship at the cutting edge. Our graduates leave well-prepared for employment, equipped with oral and literary skills in self-presentation; familiarity with information technology, intellectual flexibility and a well-informed outlook on society.

We are a broad-based group of scholars, who are all active in research and scholarly publication. Our principal research groups include political theory, ideas and thought, public policy, international relations, nationalism and ethnicity, conflict management and regime transition, globalisation, international security, international political economy, British politics, European politics, the

politics of the Middle East, political communication and media policy, environmental politics, nationalism and nation-building.

Postgraduate resources

The Lock-keeper's Cottage

A former lock-keeper's cottage by the Regent's Canal is now an award-winning Humanities and Social Sciences Graduate Centre. Open to all postgraduates in the Humanities and Social Sciences, it features a seminar room, two workrooms with computing facilities and a common room.

Learning Resource Centre

The Learning Resource Centre has 200 networked PCs and is open to students round the clock. Here our postgraduate students can make use of computing facilities at workstations allocated exclusively for their use. Postgraduate students also have access to the comprehensive libraries of the University of London as well as the library on the Queen

School of Politics and International Relations

Mary campus. In addition, the British Library in central London can be accessed as a research resource.

Centre for the Study of Political Thought

This Centre brings together academics from across the humanities who have a research interest in the history of political thought. In addition to the School of Politics and International Relations, these colleagues are drawn from the Schools of History, English, French and Law.

The fields of research covered range from the Renaissance to the present day, with a heavy emphasis on British, French, Italian, German and American political thought. The Centre organises visiting lectures and one-day conferences, and actively encourages the participation of graduate students (who are represented on its standing committee). Members of the Centre presently organise the History of Political Thought Research Seminar at the University of London's Institute for Historical Research.

Centre for Global Security and Development

The Centre provides critical and politically engaged and policy relevant work, focused in particular on the discursive and political-economic aspects of:

- Financial securitisation and possibilities for development
- The security state
- The privatisation of security services
- Governance and legal aspects of security
- Food and health security
- Livelihood security and how it relates to challenges to human security, economic and social development
- Bio-security
- The political-economy of security and development
- Social movements and security
- US hegemony and how this relates to security and development
- Security and post-colonial states
- Globalisation, security and development
- International capital and/or labour flows
- War and conflict
- The market as a source of insecurity.

The Centre enables collaborative research to be undertaken and academic networks to be established. The Centre has also developed postgraduate taught programmes, including MA in global security and development

Centre for the Study of Migration

This Centre acts as a focal point for the study of Migration within Queen Mary, University of London. It facilitates and develops interdisciplinary work within the College through teaching by experts from the Schools of Politics and International Relations, Geography, Law, Linguistics and Medicine. In addition it runs conferences, research seminars and workshops which explore contemporary and historical cutting-edge issues in the movement of people. Members of the Centre also liaise with local and national government and NGOs as consultants and, in addition, carry out specialised research projects. The Centre offers facilities for researchers from other parts of the UK and overseas working in the field of migration. The series, *Studies in Migration and Diaspora*, published by Ashgate, is hosted by the Centre and has a library of more than 16 publications, with another three due out in 2010. In addition, the Centre is currently producing the first in the journal series that it is hosting under the title, *Crossings: the Journal of Migration and Culture*.

Scholarships / studentships

Queen Mary research studentships

The School offers research studentships to well-qualified MPhil or PhD applicants. If you wish to be considered for a scholarship, we recommend that you apply for a research programme before January for entry to the next academic year starting at the end of September. The deadline (normally February-March) will be announced in January each year and details are advertised on www.jobs.ac.uk and www.politics.qmul.ac.uk

The School has been awarded the Doctoral Training Centre award from the ESRC with a number of fully funded PhD studentships. These studentships are also advertised on our website in the spring term.

Further information

Postgraduate Administrator

School of Politics
Queen Mary, University of London
Mile End Road
London
E1 4NS
Tel: +44 (0)20 7882 8587
email: politics-pg@qmul.ac.uk

General postgraduate information

Tel: +44 (0)20 7882 7952/7840
email: askthegradteam@qmul.ac.uk

International students

Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk

Graduate Admissions Office

Queen Mary, University of London
London E1 4NS
Tel: +44 (0)20 7882 5533
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Research quality indicators

The Research Assessment Exercise

The School is committed to research excellence as the underpinning of all our academic activities and aims to continue to enhance its position, both nationally and internationally. We aim to create and sustain a supportive and stimulating research environment while at the same time striving for continued – and enhanced – research excellence. The School's submission in the 2008 Research Assessment Exercise was very successful, placing us in the top 20 Politics departments in the UK.

Projects, funding, research grants and awards

- ESRC £120,557 funded project entitled 'How Do International Economic Sanctions (Not) Work?' (Dr Lee Jones)
- Leverhulme Research Fellowship project grant of £44,932, March 2010, 'The impact of gender quotas on parliamentary representation' (Dr Rainbow Murray)
- 'Research in Paris' grant of €15,000, May 2010, to support six months of fieldwork as a fellow at the Ecole Normale Supérieure Paris, 2011 (Dr Rainbow Murray)
- Leverhulme Research Fellowship project grant of £40,000, 'Building Kosovo: an Evaluation of EU Intervention' (Dr Adam Fagan)
- AHRC-funded project on EU compliance in Bosnia-Herzegovina and Serbia with a grant of £203,000 (Dr Adam Fagan)
- British Academy grant of £3,750 to fund research workshops (Dr Bryan Mabee)
- Eleventh annual prize worth \$10,000 for The Study of Spontaneous Orders issued by the Atlas Economic Research Foundation, Arlington, Virginia, USA (Dr Mark Pennington)
- Chevalier dans l'Ordre des Palmes Académiques for "services rendered to French culture" (Professor Jeremy Jennings)
- AHRC Sabbatical Leave Scheme worth £36,500 (Professor Jeremy Jennings)
- Award of £18,000 for Facultad Latinoamericana de Ciencias Sociales (FLACSO) (Professor Wayne Parsons)
- Journal of Contemporary Asia Prize 2009 awarded for the paper, 'Poverty's Fall/China's Rise: Global Convergence or New Forms of Uneven Development?', Vol. 38, No. 3 (Professor Ray Kiely)
- Diploma and €6,000 awarded by the Irla Foundation's 2009 EINES Essay Prize for a book length manuscript on Catalan Studies (Professor Montserrat Guibernau)

Careers

The masters programmes are an excellent preparation for anyone wishing to undertake further research as a gateway to an academic career. It is also a very suitable qualification for any career in which research skills are required. Former students of our programmes have gone on to positions of responsibility in government and the voluntary sector.

The MRes (Masters of Research) programmes are primarily designed as a precursor to PhD. They are mainly aimed at students who are interested in PhD level work, but require some training and some experience of a research degree before embarking on this. The MRes provides a solid training in research techniques, in developing and answering research questions, and in carrying out a substantial independent research project and serves as excellent training for any career which involves research skills.

Some examples of graduate destinations:

UK Border Agency, Brent Council, Refugee Council, Children Across Borders, UNESCO, UNO, Thailand Embassy in UK, University of Westminster, and the Swiss Government Department dealing with Immigration.

Graduate profile: Hazel Cheeseman

Studied: MSc Public Policy

Currently: Senior Policy and Campaigns Officer, Action on Smoking & Health – currently supporting the campaign to introduce new tobacco control measures in The Health Bill.

Why did you choose Queen Mary?

I wanted a broad public policy qualification which was based in London, was affordable and had a strong reputation. The course at Queen Mary also appealed because it actively recruited people who were already working in the field and I was keen to learn from other people's practical experience.

What did you gain from your time at Queen Mary?

I found the course stretching and fascinating expanding not only my knowledge but the skills I had to interrogate ideas and the framework within which I understood public policy and Government. Without a doubt I got my first job after the course on the basis of my dissertation. What I learnt through the course has consistently been useful in the work I have done both in policy development and in advocacy and campaigning.

Degree programmes



MA International Relations

One year full-time, two years part-time

Programme description

The MA in International Relations is concerned with analysing the key theoretical and empirical issues and concepts in international relations. You will discuss the historical significance of globalisation and how it relates to a number of key issues in international relations including state sovereignty and international order, conflict and war, human rights and the political economy of North-South relations. You will also undertake a critical survey of the main theories associated with the study of international politics.

You will cover the varying theoretical explanations for why things happen in world politics. As well as addressing analytical questions the programme will also address the normative and political dimensions of theory. There is an extensive list of module options designed to allow students to develop their

expertise and apply theories and concepts within particular issue areas. The programme provides students with a set of analytical skills and knowledge that will allow them to think, talk and write critically about contemporary international issues, as well as provide a firm foundation for further study.

Programme outline

The programme is built around a core module – Theories of International Relations – which provides a point of entry to the module options listed below.

In addition to the core modules, students choose three other modules. You will also independently research and write a dissertation of 15,000 words on a topic of your choice. You will be assigned a personal supervisor to give advice and assistance for this part of the programme.

Core modules: Theories of International Relations (30 credits) • Dissertation (60 credits)

Module options include: Globalisation and the International Political Economy of Development

- International Security: War and Peace in a Global Context
- International Public Management
- Globalisation and International Relations
- Issues in Democratisation
- The International Relations of the Middle East
- Ideas and Power in Spanish America 1512-Now
- Policy Analysis for the Developing World
- Themes and Cases in US Foreign Relations
- The Americas in Comparative Perspective I: Historical Roots
- The Americas in Comparative Perspective II: Modern Politics and Society
- Sovereignty and Intervention in International Politics

Please note, the availability of module options is confirmed at the start of the academic year.

Assessment

The core module is assessed by unseen written test and coursework. Some module options are assessed by written coursework only, while others have an exam. You will also independently research and write a dissertation between 12,000 to 15,000 words on a topic of your choice. You will be assigned a personal supervisor to give advice and assistance for this part of the programme.

Entry requirements

A minimum of an upper second class honours degree in politics or a related discipline. International students, please see the 'international students' section on page 252.

Recent graduate destinations

Foreign and Commonwealth Office in the British Civil Service

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8587
email: politics-pg@qmul.ac.uk

MRes International Relations

One year full-time, two years part-time

Programme description

The MRes in International Relations focuses on analysing the key theoretical and empirical issues and concepts in international relations.

You will discuss the historical significance of globalisation and how it relates to a number of key issues in international relations. You will also undertake a critical survey of the main theories associated with the study of international politics.

It is primarily concerned with the varying theoretical explanations for why things happen in world politics. In addition, the programme will provide students with advanced skills in qualitative and quantitative research methods to support research leading to the degrees of MPhil/PhD.

Programme outline

The programme is built around the core modules – Theories of International Relations, and Qualitative and Quantitative Research Methods. The research methods module is designed to provide research students with essential politics research training skills to support research leading to the degrees of MPhil/PhD. In the first semester you will take Theories of International Relations and Qualitative and Quantitative Research Methods. In the second semester you will continue with the research methods module and take one further module from the options listed below.

Core modules: Theories of International Relations (30 credits) • Qualitative and Quantitative Research Methods (60 credits) • Dissertation (60 credits)

Module options include: Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context • International Public

Degree programmes

Management • Issues in Democratisation • The International Relations of the Middle East • Ideas and Power in Spanish America 1512-Now • Policy Analysis for the Developing World • Themes and Cases in US Foreign Relations • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Sovereignty and Intervention in International Politics

Please note, the availability of module options is confirmed at the start of the academic year.

Assessment

Core modules are assessed by unseen written test and written coursework. You will also independently research and write a dissertation between 12,000 to 15,000 words on a topic of your choice. You will be assigned a personal supervisor to give advice and assistance for this part of the programme.

Entry requirements

A minimum of an upper second class honours degree in Politics or a related discipline. International students, please see the 'international students' section on page 252.

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8587
email: politics-pg@qmul.ac.uk

MSc Public Policy

One year full-time, two years part-time

Programme description

This MSc is designed to provide you with an advanced theoretical and practical understanding of policy formation and implementation to masters-degree level. The programme is focused around current debates on policy-making, and public management in both developed and developing countries.

- What is the appropriate relationship between the public and private sectors?
- What is the significance of 'partnership' and the 'new public management' in the design and delivery of services?
- How are policy decisions made and implemented?
- How can public policy deal with issues of cultural diversity and value conflict?

These are the sorts of questions that you will explore in both theoretical and practical terms. If you wish to work at the interface of service delivery and/or help shape the future policy agenda, either in a developed or developing country context, then this programme is designed with your interests in mind.

This programme is for recent graduates looking for transferable skills relevant to the public, voluntary or private consultancy sectors as well as practitioners looking for enhanced skills and knowledge in public management

Programme outline

The programme draws on the wide expertise of staff members from across the School. You will take the core module in Theories of the Policy-Making Process. You will also take three further modules from the options listed below. You will also prepare an independent dissertation between 12,000 to 15,000 words on a public policy topic of your choice. You will be assigned a personal supervisor to give advice and assistance for this part of the programme.

Core modules: Theories of Policy-Making Process (30 credits) • Dissertation (60 credits)

Module options include: International Public Management • Policy Analysis for the Developing World • Implementation and Evaluation • Case Studies in British Policy Making • Issues in Democratisation • Globalisation and International Political Economy of Development • Themes and Cases in US Foreign Relations • International

Security: War and Peace in a Global Context •
Sovereignty and Intervention in International
Politics

Please note, the availability of module options
is confirmed at the start of the academic year.

Assessment

Core and optional modules are assessed by a
combination of unseen written examination
and coursework. You will also prepare an
independent dissertation between 12,000 to
15,000 words on a topic of your choice.

Entry requirements

Applicants will normally be expected to have a
good honours degree, preferably in a relevant
field of study. But we do consider applications
from non-graduates with experience and ability
if they are nominated by their employers. We
are happy to advise informally on whether you
are likely to be eligible for admission. If you are
employed in the UK, expect to complete your
programme over two years, attending one day
a week in term time. You should ensure that
you allocate sufficient time to cope with the out
of class requirements. Overseas officials and
students without employment responsibilities
complete their programme in one year,
attending for two days in term time.
International students, please see the
'international students' section on page 252.

Recent graduate destinations

Save Danube and Delta Association,
environmental NGO; Learning Facilitator at
Christ the King Sixth Form College; Brazilian
National Congress as a civil servant; Amnesty
International; Senior Policy and Campaigns
Officer at Action on Smoking & Health;
Diplomat in Ministry of Foreign Affairs of the
Republic of Kazakhstan.

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8587
email: politics-pg@qmul.ac.uk



Hani Garabyare, MSc in Public Policy

“As an American student I wanted
to expand my horizons and study
in London. Queen Mary was an
interesting choice. It was diverse
in culture, the location was
appealing and it had
knowledgeable lecturers in my
particular area of concentration.

“In addition to that it had an outstanding reputation
for academic excellence. What I like about the
programme is that it covers various issues regarding
policy, not only in Western societies but also regarding
the developing world.

“The optional modules offered are extremely valuable,
allowing students to expand their interests in other
fields while still being enthralled in their own subject.

“So far, it has exceeded my expectations. My
lecturers are engaged and knowledgeable, which
motivates students to learn more and work harder.
Overall, the facilities are well maintained,
particularly the Lock-keeper's Cottage Graduate
Centre – it's a quiet and relaxing environment
which helps to get a lot of work done.”

Degree programmes

MRes Public Policy

One year full-time, two years part-time

Programme description

This MRes degree is designed to provide you with an advanced theoretical and practical understanding of policy processes and to offer a grounding in research methods up to PhD level. The programme is focused around current debates on policy-making and public management in both developed and developing countries.

- How are policy decisions made and implemented?
- What are the implications of adopting an 'evidence-based' approach to policy evaluation?
- How reliable is the data that comprises most public policy research?
- What research methods are appropriate for policy analysis in an environment of cultural diversity and value conflict?

These are the sorts of questions that you will explore in both theoretical and practical terms. If you wish to develop skills in policy analysis and to further a research career in academia, in the civil service or the private and voluntary sectors then this programme is designed with your interests in mind.

This programme is for recent graduates looking for transferable skills relevant to the public, voluntary or private consultancy sectors as well as practitioners looking for enhanced skills and knowledge in public management.

Programme outline

The programme draws on the wide expertise of staff members from across the school. You will take the core modules – Theories of Policy-Making Process, and Quantitative and Qualitative Research Methods. You will also take one further module from the options listed below. You will prepare an independent dissertation between 12,000 to 15,000 words

on a public policy topic of your choice. You will be assigned a personal supervisor to give advice and assistance for this part of the programme.

Core modules: Theories of the Policy-Making Process (30 credits) • Qualitative and Quantitative Research Methods (60 credits) • Dissertation (60 credits)

Module options include: International Public Management • Policy Analysis for the Developing World • Implementation and Evaluation • Case Studies in British Policy Making • Issues in Democratisation • Globalisation and International Political Economy of Development • International Security: War and Peace in a Global Context • Themes and Cases in US Foreign Relations • Sovereignty and Intervention in International Politics

Please note, the availability of module options is confirmed at the start of the academic year.

Assessment

Core modules are assessed by a combination of unseen written examination and coursework. Optional modules are assessed by either written coursework only or by examination. You will also prepare an independent dissertation between 12,000 to 15,000 words on a topic of your choice.

Entry requirements

Applicants will normally be expected to have a good honours degree, preferably in a relevant field of study. But we do consider applications from non-graduates with experience and ability if they are nominated by their employers. We are happy to advise informally on whether you are likely to be eligible for admission. If you are employed in the UK, expect to complete your programme over two years, attending one day a week in term time. You should ensure that you allocate sufficient time to cope with the out of class requirements. International students, please see the 'international students' section on page 252.

Further information

Postgraduate Administrator
 Tel: +44 (0)20 7882 8587
 email: politics-pg@qmul.ac.uk

MA Global and Comparative Politics

One year full-time, two years part-time

Programme description

The MA in Global and Comparative Politics will provide you with an intellectually stimulating analysis of the key issues in international and global politics, such as the changing dynamics of state power, the dimensions of regime change, and the challenge posed to states by ethno-nationalism and cosmopolitanism. You will gain advanced skills in comparative analysis, as well as a developed understanding of methodological approaches to the study of Political Science.

Programme outline

You will take the core module Global and Comparative Politics and three further modules from the options listed below.

Core modules: Global and Comparative Politics (30 credits) • Dissertation (60 credits)

Module options include: Issues in Democratisation • Nationalism, Democracy and Cosmopolitanism • Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context • Globalisation and International Relations • The International Relations of the Middle East • Ideas and Power in Spanish America 1512-Now • Themes and Cases in US Foreign Relations • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Policy Analysis for the Developing World • Sovereignty and Intervention in International Politics

Please note, the availability of module options is confirmed at the start of the academic year.

Assessment

The core module is assessed by written coursework and unseen examination. Some module options are assessed by written coursework only, while others have an exam. On satisfactory completion of your assessed work you will prepare an independent dissertation of between 12,000 to 15,000 words on a topic of your choice. You will be assigned a personal supervisor to give advice and assistance for this part of the programme.

Entry requirements

A minimum of an upper second class honours degree in Politics or a related discipline. International students, please see the 'international students' section on page 252.

Recent graduate destinations

Bloomberg News, General Assignment Reporter in Jakarta, Indonesia; Italian Chamber of Commerce for the UK.

Further information

Postgraduate Administrator
 Tel: +44 (0)20 7882 8587
 email: politics-pg@qmul.ac.uk

MRes Global and Comparative Politics

One year full-time, two years part-time

Programme description

The MRes in Global and Comparative Politics will provide you with comprehensive training in the core research methods of social science. The programme offers an intellectually stimulating analysis of the key issues in international and global politics, such as the changing dynamics of state power, the dimensions of regime change, and the challenge posed to states by ethno nationalism, migration and cosmopolitanism. You will gain

Degree programmes

advanced skills in comparative analysis, as well as a developed understanding of methodological approaches to the study of political science.

Programme outline

You will take the two core modules: Global and Comparative Politics and Qualitative and Quantitative Research Methods and one further module from the options listed below.

Core modules: Global and Comparative Politics (30 credits) • Qualitative and Quantitative Research Methods (60 credits) • Dissertation (60 credits)

Module options include: Issues in Democratisation • Nationalism, Democracy and Cosmopolitanism • Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context • The International Relations of the Middle East • Ideas and Power in Spanish America 1512-Now • Themes and Cases in US Foreign Relations • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Policy Analysis for the Developing World • Sovereignty and Intervention in International Politics

Please note, the availability of module options is confirmed at the start of the academic year.

Assessment

Core modules are assessed by written coursework and unseen examination. Some module options are assessed by written coursework only, while others have an exam. On satisfactory completion of your assessed work you will prepare an independent dissertation between 12,000 to 15,000 words on a topic of your choice. You will be assigned a personal supervisor to give advice and assistance for this part of the programme.

Entry requirements

A minimum of an upper second class honours degree in politics or a related discipline. International students, please see the 'international students' section on page 252.

Recent graduate destinations

In the Government and Social team at a market research company; British Civil Service.

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8587
email: politics-pg@qmul.ac.uk

MSc International Business and Politics

Full-time or part-time

This programme is run in collaboration with the School of Business and Management

Programme description

This new programme sets out to explore the relationship between international business and politics using a range of concepts, approaches and methods drawn from different disciplines. You will acquire a framework for understanding the changing relationship between states and markets, institutions of global governance, transnational companies, geo-politics, industrialisation and development.

You will develop advanced and critical understandings of the politics of international business from various intellectual perspectives, from neo-liberal and mainstream business studies approaches, through to more critical approaches which engage with questions of power and resistance. In addition, you will gain an advanced theoretical grounding in the core aspects, history and politics of business and its growing internationalisation. You will graduate with the skills necessary to conduct rigorous empirical analysis and enquiry.

Programme outline

Compulsory modules: Political Economy: Theory and History • The Politics of International Business • Dissertation

Optional modules may include: Innovation and Global Competition • Multinationals and Global Business • Organisational Theory • Public Advocacy Marketing • Globalisation and the International Political Economy of Development • International Security • Sovereignty and Intervention in International Politics • Themes and Cases in US Foreign Policy • Policy Analysis for the Developing World • Theories of International Relations • Globalisation and International Relations

Assessment

You will be assessed throughout the programme via a number of different methods, including written essays, presentations, group reports, examinations plus the dissertation.

Entry requirements

Upper-second class honours degree or equivalent from a reputable University. Professional experience and expertise will also be taken into consideration and welcomed. For non-native English speakers, IELTS 7.5 (7.0 plus four weeks' pre-sessional; 6.5 plus at least eight weeks' pre-sessional), or equivalent is required. International students, please see the 'international students' section on page 252.

Recent graduate destinations

This is a new programme so there are no graduates yet. It will improve your career prospects in the following fields: international business; NGO work (particularly in development); government departments and international agencies; journalism; teaching and research (particularly in higher education).

Further information

Postgraduate Administrator
Tel: +44 (0)20 7882 8564
Fax: +44 (0)20 7882 3615
email: sbm-postgrad@qmul.ac.uk
www.busman.qmul.ac.uk



Degree programmes

MA Globalisation and Development

One year full-time, two years part-time

Programme description

Taught jointly by staff from the Schools of Geography and Politics and International Relations, this programme examines the relationship between globalisation and processes of social and economic development at a variety of scales, considering issues of inequality, power and resistance in the Global North as well as South, and paying particular attention to the connections between North and South and the politics of an increasingly transnational world.

You will benefit from a unique inter-disciplinary setting, working alongside internationally renowned scholars in geography, politics and international relations. A range of pedagogical methods (research seminars, presentations and workshops) offer an opportunity to engage with the latest theoretical and working practices in this field, providing a basis for those who may wish either to pursue work in this area or further research.

Programme outline

Core modules: Understanding Globalisation and Development • Globalisation and the International Political Economy • Dissertation

Optional modules: Globalisation and Development in Practice • Global and Comparative Politics • Geographical Thought and Practice • Theories of International Relations • Globalisation and International Relations • International Security • Sovereignty and Intervention in International Politics • Policy Analysis for the Developing World

The precise number of optional modules depends on the route to the dissertation, which you will choose at the start of the programme.

Assessment

All modules are assessed through coursework, including essay writing, report writing, and presentations.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification) together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the ‘international students’ section on page 252.

Further information

Jennifer Murray
Postgraduate administrator
Tel: +44 (0)20 7882 8165
email: j.c.murray@qmul.ac.uk

MRes Globalisation and Development

**One year full-time, two years part-time
(Subject to approval)**

Programme description

This programme provides an advanced training in wider social science research approaches and methodologies, combined with specialist study of the processes and politics of globalisation and development, for those wishing to proceed to a PhD in geography, politics, or international relations.

Taught jointly by staff from the Schools of Geography and Politics and International Relations, the programme examines the relationship between globalisation and processes of social and economic development at a variety of scales, considering issues of

inequality, power and resistance in the Global North as well as South, and paying particular attention to the connections between North and South and the politics of an increasingly transnational world. Based around the School's highly successful MA Globalisation and Development, this programme combines this study with additional multi and interdisciplinary research training offered through the ESRC recognised Queen Mary / Goldsmith's Doctoral Training Centre, and the opportunity to focus upon an extended piece of independent research in preparation for a PhD.

MRes Globalisation and Development is recognised by the ESRC on a 1+3 basis, enabling students to apply for ESRC funding for both the MRes and subsequent PhD.

Programme outline

Core modules: Introduction to Social Research
 • Core Quantitative Methods • Core Qualitative Methods • Geographical Thought and Practice
 • Dissertation (Mode A or Mode B)

Module options include: Understanding Globalisation and Development • Globalisation and the International Political Economy • Globalisation and Development in Practice.

Students studying on a Mode A basis complete the core modules, one module option, and a 15,000 word dissertation. Students studying on a Mode B basis complete the core modules and a 22,500 word dissertation.

Assessment

All modules are assessed through coursework, including essay writing, report writing, and presentations.

Entry requirements

An upper second class honours degree or higher in a humanities or social science subject from a UK University (or an equivalent international qualification) together with two supportive references. Candidates are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. International students, please see the 'international students' section on page 252.

Further information

Jennifer Murray
 Postgraduate administrator
 Tel: +44 (0)20 7882 8165
 email: j.c.murray@qmul.ac.uk



We welcome postgraduate students and visiting research fellows to undertake research in our areas of interest (see below). Research students are registered for University of London degrees (MPhil/PhD) and work under the supervision of members of academic staff. A limited number of College and ESRC funded studentships are also available.

Entry requirements

Prospective research students are welcome to approach the School during the academic year and are advised to consult a potential supervisor before submitting a research proposal. For entry at MPhil or PhD level, we would normally expect you to have an MA or equivalent in a subject area connected to the field of study of your

research proposal. You should include a research proposal (2,000 words), including hypothesis, methodology, key questions to be addressed by your intended research and bibliography.

International students, please see the 'international students' section on page 252.

Research areas

- Conflict Management and Regime Transition
- Environmental Policy and Urban Planning
- International Relations
- Nationalism
- Political Communication and Media Policy
- Political Theory and Thought
- Politics of Democratisation
- Politics of the Middle East
- Public Policy and Political Economy
- UK Politics

Conflict Management and Regime Transition

The last thirty years has seen the transformation of the state across the world. The 'third wave' of transitions to democracy that began in the 1970s was followed by the neo-liberal policy prescriptions of the 'Washington Consensus' in the 1980s and the promotion of 'Good Governance' in the 1990s. This combined with the end of the Cold War, heralding a rise in the deployment of coercive diplomacy and intervention by the international community in the name of international liberalism and global governance. Several members of the School study the transformation of state-society relations and the changing nature of sovereignty in the international arena. Research ranges over critical examination of transitions to democracy, the domestic and inter-governmental mediation of conflict and nation and state-building in a range of developed and developing countries.

Environmental Policy and Urban Planning

The School has a specialist interest in environmental policy and urban planning. Research interests also extend to the field of green political theory, the philosophical underpinnings of market-based approaches to environmental policy compared to those based on citizenship and deliberative democracy and the development of environmental movements in post-communist Europe.

International Relations

Research expertise within International Relations covers a number of areas. Several members of staff have an interest in historical sociological approaches to the study of international relations (including a concern with the changing nature of state power with a particular focus on the relationship between war and society, globalisation and resistance across the developed and developing worlds), as well as international political theory, and the history and theory of warfare. The international relations of the United States is another area of common concern with a particular interest in debates around contemporary American global power and imperialism and globalisation, including the question of how these issues relate to the international political economy of development.

Nationalism

Several members of staff specialise in the study of nations and nationalism, national identity, national and ethnic diversity and ethnic conflict regulation. Areas of study include Western European politics – with a specific emphasis on Catalonia, Northern Ireland and Spain – as well as Cyprus and Sri Lanka.

Research areas

Political Communication and Media Policy

This research field covers all political aspects of the functioning of the media and the political communications process in Britain and Western Europe. More specifically, it includes questions related to issues such as media ownership and control, media regulation, media policy-making, news management by political actors and the media and elections. Recent research students in this area have examined the policy-making cycle in broadcasting during the Thatcher premiership and the Labour government's policy on digital television.

Political Theory, Ideas and Thought

Research expertise in this area ranges over the history of political ideas and ideologies, critical theory, contemporary continental philosophy and political thought, democratic theory, classical liberal theory and gender theory. Members of the School are currently working on projects including an examination of the political philosophy of Spinoza, a broad-ranging study of the history of French political thought and an assessment of the thought and practice of the British New Left. Applications in any subfield of political theory and thought are welcome.

Politics of Democratisation

The School has a strong research presence in the politics of democratic transition across a number of distinct regions, including Latin America, southern and east central Europe, and the Middle East. Applications are welcome in any of the following broad areas: transition processes from a comparative or single country study perspective; institution-building, democratisation from above (including rule of law and judicial reform) and from below (including the role of the civil society, sectional

and ethnic interests); theories of democratic transition, globalisation and democratisation. Additionally, applications may be made on any aspect of the politics of Latin America, Eastern and Western Europe and the Middle East.

Politics of the Middle East

Applications are welcome with regard to any aspect of the politics of the Middle East. The School has a strong research presence in the comparative politics of Iraq, globalisation and the Middle East, democratisation in the region and the international relations of the Middle East.

Public Policy and Political Economy

Public policy is a broad field, and applications will be considered in respect of any aspect of the policy process in modern societies, at national or sub-national levels. Research in public policy seeks to understand what government does. It may proceed by way of theoretical and conceptual analysis, or by historical and empirical analysis. It is, then, a broad and eclectic field and this characteristic is reflected in the diverse research interests of staff. Their research ranges over the sub-fields of public management, environmental policy and urban planning with a particular emphasis on the public sector, political economy and policy.

UK Politics

The School has a strong commitment to research in UK politics, incorporating a wide range of methods and approaches. Several members of staff are working on issues related to UK politics such as political parties and elections, local government, public service delivery, political marketing and communications, relationship marketing and policy transfer into the study of political communications.

Staff research interests

Judith Bara BSc Econ(London) MA(Essex)
PhD(London)
Senior Lecturer in Political Parties
Changing orientations of political parties, with particular reference to ideology and policy

Dr Claes Belfrage, BA(Sussex)
MA(Birmingham) PhD(Birmingham)
Lecturer in European Economy
The Swedish Third Way Failure of
Financialisation, 'Imagined Recovery' of
Iceland, Emergence of European Post-Lisbon
Governance, French Political Economy,
Financial Literacy in Wales

Madeleine Davis BA MA PhD(London)
Lecturer in Political Theory
History of political ideas, Marxism, Hispanic
and Latin American politics, Pinochet case and
its implications for human rights

Jean-Francois Drolet BA(London) MA(LSE)
PhD(Oxford)
Senior Lecturer in International Political Theory
International political theory, US foreign policy,
ethics in international relations,
neoconservatism, Nietzsche

Professor James Dunkerley BA(York) MPhil
DPhil(Oxford)
Professor of Politics
Latin American politics and modern history

Adam Fagan BSc(Bradford) MA
PhD(Manchester)
Reader in Politics of Eastern Europe
Europeanization of the post-conflict former
Yugoslav states of the Western Balkans

Clive Gabay BA(Leicester) MA(Birkbeck)
PhD(Open)
Lecturer in International Politics
Global governance, development, African
politics, cosmopolitanism

Professor Montserrat Guibernau BA(Barcelona)
MPhil PhD(Cambridge)
Professor of Politics
Nations and nationalism, national and ethnic
diversity, European politics and Spanish and
Catalan politics

Professor Jeremy Jennings MA(Wales)
DPhil(Oxford) FRHistS
Professor of Political Theory
History of political thought, with special
reference to France, Republicanism in Theory
and Practice, French Nineteenth-Century
political thought

Lee Jones BA(Warwick) MPhil DPhil(Oxford)
Lecturer in Politics
Questions of state-society relations,
governance, political economy, and sovereignty
and intervention, particularly in postcolonial
countries, particularly in the politics of the
Asia-Pacific, with a particular focus on
Southeast Asia

Mike Kenny BA(Cambridge) MA
PhD(Manchester)
Professor of Politics
Contemporary political theory, political ideas in
modern Britain, transnational politics and
political thought

Professor Ray Kiely BA(Leeds) MA(Leeds)
PhD(Warwick)
Professor of International Politics,
Head of School
International political economy of development,
US hegemony, globalisation and theories of
imperialism, cosmopolitanism and global justice



Staff profile: Bryan Mabee

Senior lecturer in International Relations

"I have long been interested in the role of war and security in international relations, particularly how they interact with political power and change in the international system.

"My research has focused on the interaction between war and political development from the perspective of international relations. My current work focuses on three main substantive problems within this broad area: the interconnections between globalisation and security; the relationship between war, state-building and security in the United States; and privatised violence and the political economy of security. I have published papers in several journals including *Third World Quarterly* and *Globalizations*, and have a book *The Globalization of Security: State Power, Security Provision and Legitimacy*, due to be published by Palgrave.

"Further work in progress examines the historical development of privatised violence. I received a British Academy grant to run a conference on this theme.

"I teach modules that are very close to my research interests, which gives me a real insight into those areas. I am also preparing a book based on my undergraduate module on US foreign policy.

"Queen Mary provides a rigorous academic environment, with acknowledged experts in their fields. Its location in London only adds to the appeal, especially for the study of international politics."

Research areas

Professor Raymond Kuhn BA(Glasgow) MA
PhD(Warwick)
Professor of Politics
Contemporary French politics and the politics of the mass media in Western Europe

Bryan Mabee BA MA(Manitoba)
PhD(Aberystwyth)
Senior Lecturer in International Relations
International relations and security studies, war and social theory, international historical sociology, security privatisation, US foreign policy

Rainbow Murray BA(Manchester) MRes
PhD(London)
Lecturer in Politics
French political parties, elections, election candidates and candidate selection, with a particular emphasis on gender and comparative politics and women in politics

Catherine Needham BA(Leeds) MSc
DPhil(Oxford)
Lecturer in British Politics
British politics, public service reform, consultation, political marketing and electronic government, consumerisation of the government-citizen relationship in Britain in the last 25 years

Brendan O'Duffy BA(Boston) MA(McGill)
PhD(London)
Senior Lecturer in Politics
Nationalism and ethnic conflict regulation, political violence in Northern Ireland, comparative 'peace processes' in Northern Ireland, Israel/Palestine and Sri Lanka; federalism in multi-ethnic states

Professor Wayne Parsons BSc(Econ) (Wales)
MSc(Econ) PhD(London) FRSA AcSS
Professor of Public Policy
Politics of economic ideas and the study of public policy and management

Mark Pennington BA PhD(London)
 Reader in Political Economy
 Political economy, environmental policy, role of
 market processes in improving environmental
 quality, public choice theory and the 'Austrian'
 school of economics

Richard Saull BA(Portsmouth) MSc PhD(LSE)
 Senior Lecturer in International Politics
 International historical sociology, Marxist
 approaches in international relations,
 international politics of the Cold War,
 revolutionary change and international relations

Robbie Shilliam BA MA DPhil(Sussex)
 Senior Lecturer in International Politics
 International relations theory, race and
 modernity, uneven development

Lasse Thomassen BA MA PhD(Essex)
 Senior Lecturer in Political Theory
 Deconstructive reading of the political
 philosophy of Jürgen Habermas, radical
 democratic theory, tolerance

Dr Jeffery Webber BA(McGill) MA(McGill)
 PhD(Toronto)
 Lecturer in Political Economy
 Latin American Political Economy,
 Development Theory, International Political
 Economy, Marxism, Imperialism, Hegemony,
 Empire, and Globalization, Critical Race
 Theory; Social Movements; Comparative
 Politics (developing countries), and the Latin
 American Left.

Caroline Williams BA(Manchester) PhD(Wales)
 Lecturer in Political Theory
 Modern European and contemporary
 continental theory, conceptions of selfhood and
 subjectivity, with a particular focus upon
 contemporary French philosophy - Althusser,
 Castoriadis, Lacan, Derrida and Foucault



Essential information



How to apply

Application method

Applications should be made on the official application forms.

There are two ways in which you can apply for a postgraduate programme:

1) Apply online – using our online application form
This is our preferred method of application.

Please go to our website for further details of how to apply online:
www.qmul.ac.uk/postgraduate/apply/index.htm

2) Paper-based application

You can download a paper-based application form from our website:

www.qmul.ac.uk/postgraduate/howtoapply/index.html

Alternatively please contact the Admissions Office who will send the form to you, please specify which programme you are applying for.

Please complete carefully and return to the address at the bottom of the form.

The Admissions Office is happy to answer any application queries you may have, although if you would like more information on programme content, please contact the relevant department.

There are generally no closing dates for applications to postgraduate study, although entry to some programmes is very competitive and places may be full several months before



the start of the academic year. Please check the web pages for the school you wish to apply to for up-to-date information on any application deadlines.

If you are concerned about programmes filling up and would like advice on availability, please contact:

Admissions Office
Queen Mary, University of London
Mile End Road
London, E1 4NS
Freephone 0800 376 1800
If calling from outside the UK:
Tel: +44 (0)20 7882 5533
email: admissions@qmul.ac.uk
www.qmul.ac.uk

International students applying overseas may wish to contact one of our representatives' in-country. For a full list of representatives contact details, please visit:
www.qmul.ac.uk/international/countries

Please contact the school you are interested in if you would like further information on individual programmes or research areas. All Schools have a head of graduate studies and Course Director, who are listed in the appropriate sections in this prospectus.

To apply for research programmes, please first contact the relevant person in the school in which you would like to study.

Tuition fees

Undertaking postgraduate study is a serious commitment and involves careful financial planning at the time of application and for the duration of the programme. Your costs will comprise tuition fees and living costs.

You can find a full list of both UK/EU and overseas tuition fees here:
www.qmul.ac.uk/tuitionfees

If you are in doubt as to whether you will be classed as an overseas or home student please consult the Admissions Office at an early stage.

Freephone (UK callers only): 0800 376 1800
Overseas callers: +44 (0)20 7882 5533
email: admissions@qmul.ac.uk

Please note:

No additional charges are made for registration, examinations, or membership of the Students' Union. Additional costs will be incurred, however, in the following cases:

- Students attending field or language courses away from the College will be required to pay part or all of the cost
- Examination re-entry fees are charged to students who are not in attendance
- Research students taking longer than twelve months after finishing their research to write up their thesis will become liable to pay a writing-up fee equivalent to the relevant part-time fee
- Research students who are, following a first assessment, required to re-enter the PhD or MPhil examination will be required to pay an examination re-entry fee.

The Research Councils and many other funding bodies (including those based overseas) pay fees direct to the College. Students who are not sponsored by public bodies, either in this country or elsewhere, are required to pay their fees either before, or at the time of enrolment at the beginning of the session.

Funding your study

Funding for research students

Possible funding sources to consider include:

- Queen Mary, University of London Research Studentships
- Research Council Studentships
- Professional and Career Development Loans.

Queen Mary, University of London Research Studentships

(Home, EU and International students)

The College offers a number of research studentships each year, which are tenable for up to three years. The studentships cover tuition fees and provide maintenance at the basic research council level (for guidance: £15,590 during the 2011/12 session).

Any applicant for admission to a PhD programme to commence in the 2012/13 session will automatically be considered for a studentship, there is no separate application form. Details on the number of studentships available in each School can be obtained directly from the School.

PhD studentships, including those linked to specific funded projects within the College, are advertised on our website as well as the following external websites:

www.findaphd.com, www.jobs.ac.uk,
www.postgraduatestudentships.co.uk

Research Council Studentships

(Home and EU students only)

These are the primary source of funding for Home and EU students and cover tuition fees and maintenance costs. They are available for research and some masters programmes. Candidates must ordinarily be resident in the UK for a period of three years prior to the date of application (excluding any period spent in further or higher education). The studentships are normally only available for candidates who have obtained a first degree of good honours standard.

For further information about funding via the respective research councils please visit their websites:

- The Arts and Humanities Research Council (AHRC) www.ahrc.ac.uk
- Economic and Social Research Council (ESRC): www.esrc.ac.uk

To be considered for research funding from the research councils, contact the relevant academic school for details on the application process. Most of the research councils now operate schemes where Queen Mary is given a set amount of funding and selects the students to whom this will be offered – prospective students do not apply directly to the research council.

Professional and Career Development Loans

(Home and EU students)

Postgraduate students wishing to undertake certain programmes to enhance their job, skills or career prospects, who cannot obtain alternative funding, may borrow a maximum of £10,000 to cover 80 per cent of tuition fees plus living expenses. Repayments are delayed and the Government pays the interest for the duration of your study and for one month afterwards. However, PCDLs are normally only available for courses up to two years long. You may wish to apply with the last two years of your course, if you have secured funding for the initial years. Details are available from the Directgov website (www.direct.gov.uk) and participating banks.

British Council Awards

(International students only)

A number of scholarships are awarded via the British Council overseas. These include Chevening scholarships. This scheme operates in approximately 70 countries. The British Council publicises the awards and is responsible for the selection of candidates. For more information see www.britishcouncil.org www.chevening.com

Commonwealth Scholarships

(International students only)

The Commonwealth Scholarships and Fellowship Plan (CSFP) is an international programme under which governments offer scholarships and fellowships to citizens of other commonwealth countries. Awards are focused on masters and doctoral level studies. For more information, go to www.csfp-online.org

Funding for taught masters students

AHRC (Home, EU only)

For Arts and Humanities disciplines only. Apply to the relevant academic School for details. For further details please visit the please visit the www.ahrc.ac.uk

Professional and Career Development Loans (PCDLs) (Home and EU students)

Postgraduate students wishing to undertake certain programmes to enhance their job, skills or career prospects, who cannot obtain alternative funding, may borrow a maximum of £10,000 to cover 80 per cent of tuition fees plus living expenses. Repayments are delayed and the Government pays the interest for the duration of your study and for one month afterwards. However, PCDLs are normally only available for courses up to two years long. You may wish to apply with the last two years of your course, if you have secured funding for the initial years. Details are available from the Directgov website (www.direct.gov.uk) and participating banks.

There are also some scholarships for international students. Please refer to www.qmul.ac.uk/international/scholarships

Living costs

The cost of living in London depends on your lifestyle. Typically, however, postgraduates need at least £11,000 to cover food, accommodation, travel, books and so on for a full year (52 weeks), plus adequate funds to maintain any dependants. International students will need to show evidence of having at least £7,200 for living costs plus 100 per cent of tuition fees in order to obtain Entry Clearance under Tier 4 of the UK Border Agency's Points Based System of immigration. Additional amounts need to be shown for dependants. £7,200 is based on nine months of study and is an immigration requirement only.

Please note that while the College will offer advice to students who encounter financial difficulties, it is not able to fund postgraduate students who have started a programme without adequate or reliable funding. Although hardship funds may be available, payments are small and cannot cover fees or compensate for not having adequate funding in place. There are no mandatory awards for postgraduate study, and alternative funding sources are limited.

Consequently it is vital that you consider how you will pay your fees and maintain yourself at an early stage in the application process. All funding information for taught and research students is available on our website. Please visit: www.qmul.ac.uk/postgraduate/feesfunding www.welfare.qmul.ac.uk

Casual/part-time paid work – earning while you study

Working part-time while you study will help you supplement your income and add valuable work experience to your CV. However, you must be careful that any work you take on does not infringe on your studies. International students can work for up to 20 hours a week during term and full-time during the vacations; there are no restrictions on the number of hours Home or EU students can work.

At Queen Mary, we offer various opportunities for flexible paid work at the University, both during term-time and vacations. Opportunities could include working as a marketing assistant in our communications department, tutoring in the local area, assisting with conferences, working as student ambassador, mentoring local school students, working in one of the University's cafés or restaurants or acting as a steward in College accommodation. There are, of course, numerous other opportunities for part-time work in and around London.

Financial advice and guidance

Our experienced Welfare Advisers in the Advice and Counselling Service have specialist training to offer you professional advice on a range of financial issues. Our aim is to advise you about possible financial solutions and options, so that you can concentrate on your academic progress. Most of our work is about helping you with your rights and entitlements, including:

- postgraduate funding
- financial support for student parents (childcare costs etc)
- fee status
- planning a budget
- dealing with debt
- welfare benefits and tax credits
- hardship funds
- funding from trusts and charities
- council tax.

As well as helping you to find solutions to problems, we can give you information and advice to help you to avoid problems before they happen. We can also give you advice before you start your studies.

For example, we can help you to plan a budget, and check that you are getting all the funding that you are entitled to. We can offer you advice by telephone if you cannot attend in person: Tel: +44 (0)20 7882 8717
www.welfare.qmul.ac.uk

For your Postgraduate Funding Guide, please visit:
www.welfare.qmul.ac.uk/documents/leaflets/funding/5071.pdf

Further information

If you have any queries about tuition fees or the scholarships and bursaries available through Queen Mary, please don't hesitate to contact us:

Admissions Office
Queen Mary, University of London
Mile End Road
London E1 4NS
Tel: +44 (0)20 7882 5533
email: bursaries@qmul.ac.uk

International students

Queen Mary has a cosmopolitan graduate community, with students from all over the world making a valuable and active contribution to academic and social life. Whether or not you have studied in the UK before, you will find a very warm welcome at the College.

Entry requirements

Each application received at Queen Mary is evaluated on a case-by-case basis, comparing international and UK qualifications. We look both at your qualifications, the institution you have attended, and where necessary any relevant work experience. You can find detailed country specific entry requirements on our website: www.qmul.ac.uk/international

Support for international students

We offer a range of support services to help our international students feel at home.

Airport collection

New international students are offered a free airport collection service before the start of term in September 2012. This service will be advertised on our website along with an online booking form: www.qmul.ac.uk/prearrival

The welcome programme

A welcome programme will be provided for all new international students before the start of term in September 2012. This is an opportunity to meet other international students studying a variety of programmes and gain practical advice about living and studying in London. Following the welcome programme, students can take part in a number of social events throughout the year. In 2011, these included trips to Amsterdam, Bruges, the Scottish Highlands, Wales and the Wye Valley.

Advice and Counselling

The Advice and Counselling Service offers professional advice and support to international students. We can advise you on finance and funding, Tier 4 Entry Clearance, Tier 4 extensions, immigration problems, UK work schemes after study, and offer counselling support for personal/emotional issues. See for further details: www.welfare.qmul.ac.uk

As a member of the international community at Queen Mary, you will automatically have membership of International Students' House (ISH) in central London. ISH offers a wide range of services to international students including advice on travel, accommodation and an extensive social programme. For details of these and other services please see the ISH website: www.ish.org.uk

Healthcare

There is a Student Health Service on campus. You (and your spouse and children if they are in the UK with you as your dependants) are entitled to free medical treatment on the UK National Health Service (NHS) if you are registered on a programme lasting six months or longer. If your programme lasts for less than six months, you should make sure you have adequate medical insurance cover. If you are an EEA national, you should obtain a European Health Insurance Card (EHIC) before coming to the UK, which entitles you and your family to full NHS treatment.

For more information, please visit our website: www.studenthealth.qmul.ac.uk

Living costs

International students will need to show evidence of having at least £7,200 for living costs plus 100 per cent of tuition fees in order to obtain Entry Clearance under Tier 4 of the UK Border Agency's Points Based System of immigration. Additional amounts need to be shown for dependants. £7,200 is based on nine months of study and is an immigration

requirement only – most students require more money than this for 12 months' living costs – normally around £11,000. For further information please visit www.welfare.qmul.ac.uk/international/money

Scholarships

We constantly seek students of the highest quality, and, in recognition of the important investment that international students are making in their education, we are pleased to offer a range of scholarships to reward outstanding academic achievement.

For more information, visit www.qmul.ac.uk/international/scholarships

Representatives in your country

In many countries we have offices or educational representatives, who you can visit to discuss applying to Queen Mary. Contact details can be found at www.qmul.ac.uk/international/countries

International Office

Members of staff at Queen Mary regularly make visits overseas to meet with students and academic institutions. To see when we'll see be visiting your region or for more information on any aspect of life at Queen Mary as an international student, please see our website: www.qmul.ac.uk/international/events

or contact us:
International Office
Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk
www.qmul.ac.uk/international

English language

All tuition and examinations at the College are in English, so a sound command of the language is essential for success in any course of study, or when following a research degree. Queen Mary provides a number of programmes in English for academic purposes to help international students get the most out of their study. You need to be able to cope with reading, note taking from lectures, books, journals and other materials; to speak well in seminars, discussions groups and tutorials; and to present yourself effectively in written assignments and examinations.

English language requirements

If your first language is not English, you must provide evidence that your English skills are sufficient by including with your application details of recognised language qualifications and experience in using the language. If you are an international applicant you are strongly advised to contact your local British Council Office, take the IELTS (International English Language Testing Service) test and submit the results with your application. The College's minimum requirement for postgraduates is an IELTS score of 6.5, or TOEFL 580 (internet-based TOEFL 92 or PTE Academic 68). However, some courses require a higher score. For detailed English language entry requirements for all of our programmes including individual component scores, you should check www.qmul.ac.uk/international. For many nationals, it is now also an immigration requirement that you sit a secure English language test.

Applicants who present English language scores slightly below the required band may be eligible to attend a pre-sessional English Language Summer programme (see over) before the start of their course.

English Language Summer programmes

(pre-sessional programmes)

From June to September, we arrange a series of English language programmes for students who wish to improve their proficiency in English before starting their university studies. The programme aims to enhance ability in the four language skills of listening, speaking, reading and writing; to teach study skills such as note-taking, academic writing and seminar participation; to develop skills essential to working independently at postgraduate level; and to familiarise you with life in Britain. We encourage independent work and use of English by setting individual projects. Queen Mary academic staff and other visiting lecturers will participate by giving a series of introductory guest lectures. We provide residential accommodation on summer programmes in the College's halls of residence.

Year-round English programmes

If you need a longer period to improve your English, you can join the year-round Campus English Programme. The minimum entry level for this programme is IELTS 4.0 or TOEFL 450 (computer-based TOEFL 133; internet-based TOEFL 40) and it aims to improve overall ability in English grammar, vocabulary, speaking, listening, reading and writing. There are monthly enrolments.

Pre-Masters Programmes

If you need to improve your English and academic skills and become familiar with the UK system before postgraduate study, you can join one of our Pre-Masters Programmes. The

minimum entry level is IELTS 5.5 or TOEFL 530 (computer-based TOEFL 197; internet-based TOEFL 71). For further information, contact the English Language and Study Skills office or see www.languageandlearning.qmul.ac.uk/premasters

Insessional English language support

For students who were educated in a language other than English and need to improve their command of the language for study purposes, the Language and Learning Unit runs a series of insessional English programmes in academic writing, grammar and vocabulary, lecture comprehension and seminar skills and general English during the main teaching periods of the academic year. **These are free of charge.**

Academic study support

To help students with the transition to higher degree study, the Language and Learning Unit runs a programme of short courses, tutorials and drop-in classes in such skills as organisation and time management, research and note-taking, oral communication and presentation, academic writing, personal development planning and revision and examination skills.

For more information about English Language and Academic Study programmes:
English Language and Study Skills Office
Tel: +44 (0)20 7882 2827
email: elss@qmul.ac.uk
www.languageandlearning.qmul.ac.uk

Join us

Visiting Queen Mary – Campus Tours

The best way to find out more about Queen Mary is to come and see it for yourself. The Education Liaison Office organises Campus Tours throughout the year. These are informal and restricted to small groups so everyone has the chance to ask questions. They are a great way of finding out about living and studying here and normally last about one hour. You will be shown around by a current student.

Postgraduate Open Evening

Queen Mary offers prospective students the opportunity to attend a College Open Evening. The Open Evening gives visitors the opportunity to hold individual discussions with schools representatives, visit subject specific facilities, tour the general research and learning provision available on campus and speak to all the Queen Mary support services including Careers and Admissions staff.

The Open Evening is held at the Mile End campus for students wishing to apply to schools in the Arts, Humanities, Social Sciences, Science and Engineering and Medicine and Dentistry.

The date for the next Open Evening is the 1st February 2012. To book your place:
email: askthegradteam@qmul.ac.uk
www.qmul.ac.uk/pgopenevening

Contacts

Queen Mary, University of London
Mile End Road
London
E1 4NS
www.qmul.ac.uk

Admissions Office

If you have an admissions enquiry please contact:
Admissions Office
Freephone (UK callers only) 0800 376 1800
Tel: +44 (0)20 7882 5533
email: admissions@qmul.ac.uk

International Office

If you are an international student please contact:
International Office
Tel: +44 (0)20 7882 3066
email: international-office@qmul.ac.uk
www.qmul.ac.uk/international

How to find us

Underground

Queen Mary's Mile End Campus is located between Mile End station (Central, District, Hammersmith and City lines) and Stepney Green station (District, Hammersmith and City lines). Both stations are in London Underground Zone 2.

The Postgraduate Law Centre at Lincoln's Inn Fields is home to the Centre for Commercial Law Studies and a base for LLM teaching and postgraduate research students. The nearest Underground station is Holborn (Central and Piccadilly lines).

Buses

All of our campuses are well served by London bus routes. Please check the Transport for London website for detailed bus route maps and timetables. There's also a useful interactive journey planner: www.tfl.gov.uk

Docklands Light Railway (DLR)

The nearest DLR station to Queen Mary is Bow Church, a short walk or bus ride from the College.

Travelcards and Oystercards

Daily, weekly, monthly or yearly Travelcards are the best, most cost-effective way to pay for public transport in London. (Buying tickets for single journeys is much more expensive). Load your tickets and Travelcards on to an Oystercard (London's travel smart-card).

Cars

Traffic is heavy and parking difficult, making driving in London an unattractive option. There are no parking places for students on campus, with the exception of students displaying an authorised blue disabled sticker (who have applied for and received a College parking permit). Contact the Disability and Dyslexia Service for advice on 020 7882 2756.

Taxis

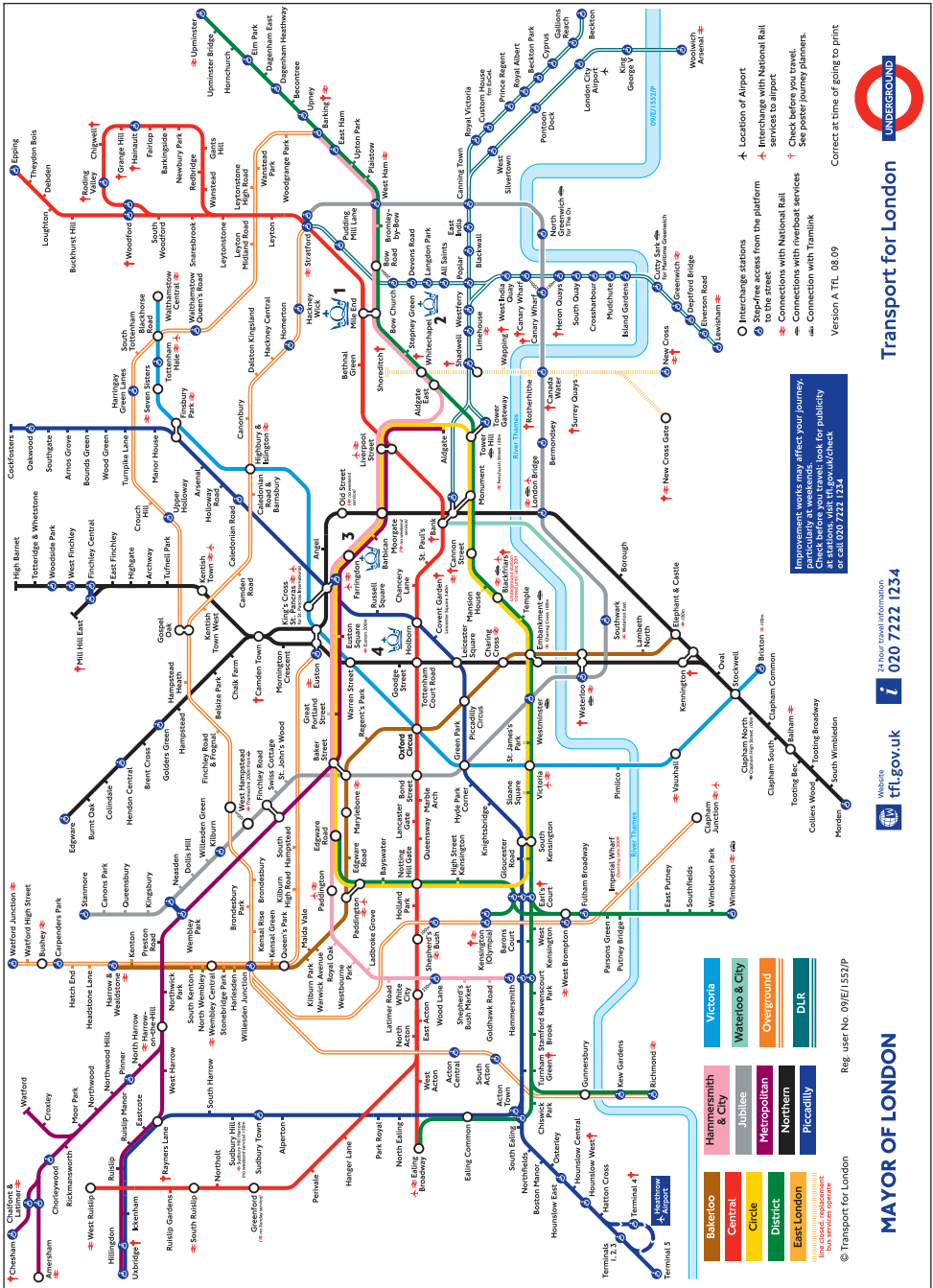
Black cabs use a meter to calculate your fare and you can hail one in the street. They are safe to use, but can be expensive. Mini-cabs are normal cars and charge a fixed price. Only use registered mini-cab firms. If you want to find the licensed minicab and black cab operators in your area, you can text HOME to 60835. For more information, see: www.tfl.gov.uk/pco/findaride

Trains

London is very well served by train stations, all within easy reach of Queen Mary's campuses. The closest is Liverpool Street, just two stops from Mile End on the underground (Central line). Trains from Liverpool Street run to Stansted Airport, as well as other destinations. King's Cross and St Pancras (for Eurostar services to mainland Europe and Luton Airport) are both a short journey from Mile End on the Underground's Hammersmith and City line. London Bridge and Fenchurch Street are also close by.

Airports

The closest airport is London City Airport – just five miles away – which offers regular flights to UK and other European cities. Heathrow, Gatwick, Luton and Stansted are within easy reach of the College, and all can be reached in anything from one to two hours by train or Underground.



- 1. Mile End Campus
- 2. Whitechapel Campus
- 3. Charterhouse Square Campus
- 4. Postgraduate Law Centre

Campus maps

Mile End Campus Map Index

Educational / Research	Residential	Facilities			
Arts One	29	Albert Stern Cottages	3	Advice and Counselling Service	17
Arts Two	27	Albert Stern House	1	Bookshop	51
Arts Research Centre	31	Beaumont Court	43	Clock Tower	62
Bancroft Road Teaching Rooms	60	Chapman House	35	Curve	53
Computer Science	6	Chesney House	37	Drapers' Bar	58
Engineering Building	7	Creed Court	46	Ground Café	52
Environmental Health and Safety	10	France House	45	Health Centre	18
Fogg Building	11	Feilden House	41	Hive	21
Francis Bancroft Building	26	Hatton House	32	Hub	24
G.O. Jones Building	20	Ifor Evans Place	2	Infusion	59
Geography	19	Lodge House	38	Mucci's	54
IRC	13	Lindop House	23	Police Box	30
Informatics Teaching Laboratories	5	Lynden House	48	Post Room	14
Joseph Priestley Building	34	Maynard House	36	QMotion Fitness Centre	57
Library	25	Maurice Court	47	Residences Reception	44
Law	28	Pooley House	49	Security	61
Lock-keeper's Graduate Centre	33	Selincourt House	40	St Benet's Chapel	22
Mathematical Sciences	4	Varey House	39	Students' Union	8
The People's Palace / Great Hall	15			Students' Union Offices / Blomeley Centre	50
Queens' Building / Octagon	16			Village Shop	42
				Westfield Nursery	9
				World Marché	55

- Bicycle parking
- Cash machine
- Staff car park

No Smoking policy on campus
CCTV operates on this campus



Lincoln's Inn Fields Campus Map Index

Educational / Research

Residential

Facilities

Centre for Commercial Law Studies (CCLS) 1

Staff car park (P)



Degree programme index

A		H	
Accounting and Finance (MSc)	36, 71	History (MA)	126
Anglo-German Cultural Relations (MA)	144	History of Political Thought and Intellectual History (MA)	127
B		History research degrees	132
Banking and Finance (MSc)	62	I	
Business and Management research degrees	38	Intellectual Property Law (Pg Cert)	181
C		International Business and Politics (MSc)	35, 236
Cites and Cultures (MA)	104	International Commercial Arbitration (Pg Dip)	189
Cities and Cultures (MRes)	105	International Dispute Resolution (Arbitration) (Pg Dip)	186
Community Organising (MA)	106	International Dispute Resolution (Mediation) (Pg Dip)	186
Comparative Literature (MA)	145	International Financial Management (MSc)	31
Contemporary Global Studies research degrees	44	International Human Resource Management and Employment Relations (MSc)	32
D		International Mediation (ADR) (Pg Dip)	191
Documentary Practice (MA)	146	International Relations (MA)	230
E		International Relations (MRes)	231
Economics (MSc)	63	Investment and Finance (MSc)	67
Economics and Finance research degrees	72	Islam and the West (MA)	128
Editing Lives and Letter research degrees	82	L	
English research degrees	94	Languages, Linguistics and Film research degrees	150
English Studies (MA)	88	Law (Pg Dip)	185
Environmental Science: Integrated Management of Freshwater Environments (MSc)	106	Law and Finance (MSc)	67, 183
European Jewish History (MA Leo Baeck)	130	Law research degrees	194
F		Linguistics (MA)	148
Film Studies (MA)	146	LLM in Computer and Communications Law (Pg Cert/Pg Dip)	188
Finance (MSc)	64	LLM Programme	174
Finance and Econometrics (MSc)	66	London Studies (MA)	112
Finance and Economics (MSc)	64	M	
G		Management and Organisational Innovation (MSc)	32
Geography (MA/MSc)	108	Management of Intellectual Property (MSc)	179
Geography (MRes)	109	Marketing (MSc)	34
Geography research degrees	114	Mathematical Finance (MSc)	70
Global and Comparative Politics (MA)	235	Modern and Contemporary British History (MA)	130
Global and Comparative Politics (MRes)	235		
Global Business (MSc)	30		
Globalisation and Development (MA)	110, 238		
Globalisation and Development (MRes)	111, 238		

O	
Occasional Students (non-award seeking) - Law	179
P	
Philosophy research degrees	218
Physical Geography by Research (MSc)	113
Politics and international Relations research degrees	240
Professional Accreditation and Continuous Professional Development (CPD)	169
Public Policy (MRes)	234
Public Policy (MSc)	232
R	
Renaissance and Early Modern Studies (MRes)	80, 92
Research in Law (MA)	192
S	
Semester in London Programme - Law	179
T	
Theatre and Performance (MA)	50
Trade Mark Law and Practice (Pg Cert)	182

General index

A

Academic standards	11
Accommodation	18
Alumni	23
Apply, How to	246

B

Bars	17
------	----

C

Campus maps	258
Careers	20
Casual/part-time paid work – earning while you study	250

E

Employability	20
English language requirements	235

F

Facilities	8
Faculty structure	4
Financial advice and guidance	251
Financial costs of study	248
Fitness Centre – Qmotion Health	16
Funding your study, research students	248
Funding your study, taught masters students	250

H

How to find us	256
----------------	-----

I

International outlook	24
International students	252

L

Lincoln's Inn Fields campus map	259
Living costs	250, 252
Living in London	12
Libraries	8

M

Mile End campus map	258
---------------------	-----

O

Open evenings	255
---------------	-----

P

Postgraduate study at Queen Mary	2, 6
----------------------------------	------

Q

Queen Mary, University of London	6
----------------------------------	---

R

RAE	11
Research centres	4
Research excellence and innovation	6, 10

S

Scholarships	249
Sports	16
Students' Union	17
Studentships	249

T

Tuition fees for EU and UK students	248
Tuition fees, International students	248

U

University of London 9

V

Visiting Queen Mary – Campus Tours 255

Notes

www.qmul.ac.uk

The information given in this prospectus is correct at the time of going to press. The College reserves the right to modify or cancel any statement in it and accepts no responsibility for the consequences of any such changes. For the most up-to-date information, please visit www.qmul.ac.uk

We would like to thank the Students' Union for providing some images, as well as all the students who took part in photographs. Student and departmental photography by Jonathan Cole (www.jonathanjamesphotography.com)

Any section of this publication is available upon request in accessible formats (large print, audio, etc). For further information and assistance, please contact: Diversity Specialist, hr-equality@qmul.ac.uk, 020 7882 5585

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Are we the right choice for you?



Postgraduate study is an excellent way to enrich your academic experience and open up new career opportunities. Queen Mary, University of London is the right choice because:

- We are a research-led institution with an international reputation. Our performance in the last Research Assessment Exercise confirmed this; we are ranked 11th overall in the UK (*The Guardian*)
- We are in the top five in the country in individual subject rankings (RAE 2008), including Linguistics (1st), Geography (1st), Drama (1st), English Language and Literature (2nd)
- We offer postgraduate students teaching and supervision by leading researchers in their academic fields – this makes for a thriving and stimulating research community
- We are one of the largest colleges of the University of London – graduate students have access to resources and facilities in the wider University as well as those at Queen Mary
- We are the only multi-faculty University of London college to benefit from an integrated teaching, research and residential campus in central London
- We offer a wide range of subjects in: Humanities; Laws and Social Sciences; Engineering, Mathematical Sciences and Natural Sciences. Queen Mary also incorporates the Barts and The London School of Medicine and Dentistry
- We offer an international environment, with students from over 125 countries.

We offer taught Masters courses and PhD research opportunities in the following areas:

- Business and Management
- Economics and Finance
- English and Drama
- Geography
- History
- Law (including Commercial Law)
- Languages, Linguistics and Film
- Politics and International Relations



Scan the code to find the right Queen Mary programme for you.

QR readers can be downloaded for free online. Data charges may apply. Please contact your network provider for more details.

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Tel: +44 (0)20 7882 5533
Fax: +44 (0)20 7882 5588
email: admissions@qmul.ac.uk