

International Postgraduate Prospectus

Transforming lives, inspiring change

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Every effort has been made to ensure that all of the information contained in this prospectus is correct at the time of going to press. Please note that The University of Northampton accepts no liability for the accuracy of statements in this and other marketing publications.







Welcome to The University of Northampton



Welcome to the University of Northampton – the discerning choice for those seeking a top quality learning experience.

Since joining the team here as Vice Chancellor I have been impressed and at times overwhelmed by the sheer quality of our learning environment. Spread across two exciting and diverse campuses, The University of Northampton is home to some world class research and superb academic staff.

Whether you are a school leaver, someone returning to education after time out at work or a distance learner, this is your chance to become part of a vibrant, dynamic community of scholars.

Supporting you during your studies is only a part of what we do. We are passionate about ensuring that when you graduate you have the skills, experience and opportunities needed to secure rewarding, graduate-level employment and to make your way in the world whatever your chosen career.

We are also proud of our global alumni, those who have studied with us and are now achieving success in their chosen professions around the world. Rest assured that after graduating you will join an influential and lively international network that will provide lifelong opportunities to further your ambitions, whatever they may be.

Northamptonshire offers a compelling mix of bustling urban life and rolling countryside. And as the county's only university we are proud to be at the very heart of it – transforming lives and inspiring change.

We look forward to working with you.

Professor Nick Petford BSc, PhD, DSc, FGS, ACIM Vice-Chancellor

Why choose the University of Northampton?

With a well established reputation as a forward thinking and modern University, The University of Northampton offers a vibrant and stimulating environment to further your studies. Our postgraduate programmes are designed to meet all of your educational needs, whether you are seeking to study or research a subject in greater depth or aiming to extend your knowledge and skills in pursuit of your career ambitions.

As a postgraduate student at The University of Northampton you will find a great combination of high quality academic provision, first-class resources and friendly, supportive learning.



Programme choice

We offer a wide variety of postgraduate courses and our qualifications are particularly tailored to meet the needs of industry and commerce. We have established links with a number of professional and industrial bodies and constantly review our portfolio to ensure that it meets our students' requirements and employers' needs.

Research Active

High quality, good value courses backed by a solid reputation for research are essential. The University of Northampton is a researchactive institution where students enjoy the benefits of working with research experts who are also teaching, thus ensuring that the latest developments underpin and inform our postgraduate programmes.

Research is a vital part of our mission and enables us to build partnerships with other institutions, the public sector, industry and commerce. Most of our staff are research-active and many belong to our 22 research centres, all of which provide opportunities for studying research degrees.

The University of Northampton offers merit-based scholarships to International students with strong academic backgrounds.

International Scholarship Scheme

The University of Northampton is very pleased to offer a generous scholarship to international students with strong academic backgrounds. Scholarship awards are based on academic merit. All postgraduate courses fall within the scheme and all international applicants will be considered for a scholarship on a meritorious basis. Successful students currently receive a reduction of up to 25% on their tuition fees for the duration of their course. Full details can be found on the 'International Students' section of our website www.northampton.ac.uk

Added Value

The University of Northampton has become No. 1 in the UK for the 'Value Added' category in the 2012 national Guardian League Tables. 'Value Added' is one of the most important categories for revealing how students succeed academically. The result is assessed by comparing students' individual degree results with their entry qualifications out of a score of 10. This helps demonstrate the quality and effectiveness of teaching at an institution. Being Number 1 in the UK for Value Added means that we improve the academic achievements of our students faster and more effectively than any other UK university.

Employability

We make sure that our graduates are equipped with the knowledge and skills required for a successful career in their chosen field. We constantly review and tailor our qualifications to meet the needs of industry and commerce. Input is provided from researchers, current practitioners, professional bodies, commerce and industry to ensure that the curriculum and content are up-to-date and relevant.

Value

Thanks to the low cost of living and studying here, The University of Northampton proves to be great value. Course fees are competitive and Northampton is one of the least expensive places to live in the UK. You will also benefit from the very high level of academic and professional support we provide and from the excellent modern facilities which create an environment designed to enable you to maximise your achievements.

Facilities

Our two campuses offer the perfect setting for you to achieve your full potential. In recent years we have invested £73m in our estates and learning resources. This has enabled us to extend our specialised teaching areas and to provide a purpose-built Student Centre, as well as a dedicated research centre. Future plans include a further £80m spend which will include the development of state-of-the-art sports facilities.

Support

We support students through effective learner information, advice, guidance, counselling and other services. The Student Centre provides a one-stop-shop for all student support needs. In addition to the general services accessed through the Student Centre, individual course teams and research degree supervisors offer in-depth support pertaining to particular programmes of study. Our students often comment on the friendly, approachable nature of our staff.

Location

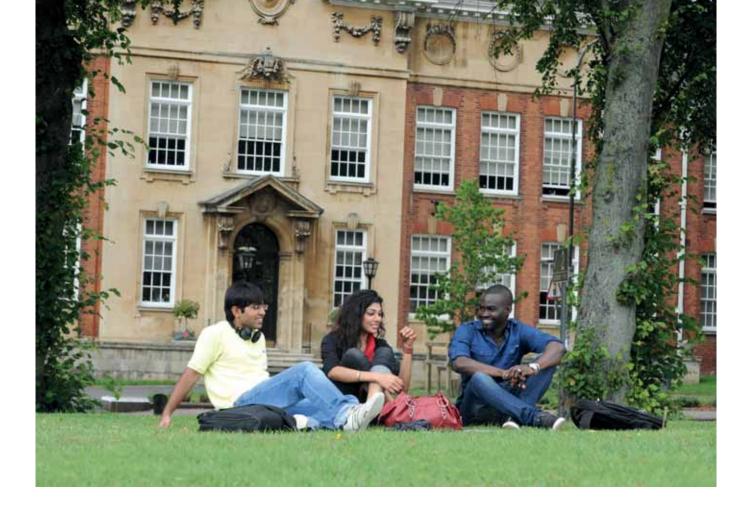
Northampton is centrally located and within easy travelling distance of London, Birmingham and other major centres. We are served by 5 international airports and excellent road and rail links to all parts of the UK and Europe.

Campus Life

Based on two campus sites set in attractive, green open spaces, The University of Northampton offers an exciting and vibrant environment in which to further your studies.

Both campuses have a library, 24-hour IT suite, bookshops, restaurants, bars and a convenience store. A frequent bus service links the campuses and both are within easy reach of shops, entertainment and leisure facilities.





Avenue Campus

Avenue Campus provides the best of both worlds. It is surrounded by green spaces whilst being close to a thriving urban area. The town centre is within walking distance and the campus is situated adjacent to one of Northampton's largest parkland areas.

Recognised regionally as a major centre for creative arts and technology, students benefit from state-of-the-art facilities and an established innovative environment.

The University has recently invested in a multi-million pound Technology Realm enabling our computer courses to benefit from a state-of-the-art facility in 3D visualisation and immersive technology.

The campus hosts art gallery viewings, with theatre performances and exhibitions taking place throughout the year. An impressive range of creative and technological facilities are available to students, including workshops, laboratories, computer-aided design suites, television and radio studios, dance and drama spaces and digital music studios.

Park Campus

Set in over 80 acres of open, green park and woodland, Park Campus is the larger of the two campuses. Integrating beautiful landscapes with brand-new facilities, the campus provides a vibrant and exciting atmosphere in which to study and live.

You will find everything you need for studying and socialising on campus, from an extensive library and modern IT facilities to bars, a nightclub and sports facilities. The Pavilion, a dedicated bar and catering facility for students and staff, is also on campus and provides the ideal opportunity to socialise with other like-minded people.

The University continues to invest significantly in the campus and recent developments include a new Student Centre and specialised teaching areas.



Campus Facilities

At The University of Northampton we provide extensive learning and research resources to support postgraduate programmes as well as a range of other campus facilities.

Libraries

The University has two libraries, one on each campus. They hold more than 375,000 books and provide access to over 15,000 printed and online journals. We have a dedicated team of academic librarians that provide subject-specific support for postgraduate students via the Enquiry Desks in the day time and an online Virtual Librarian service which can be accessed 24 hours a day. The Academic Librarians offer a range of support for learning and developing key skills in finding and using information resources, including online, one-to-one and class based tutorials. Both libraries have a Help Desk where students can ask for information and help. Help Desk staff can help with anything from finding a book to support on the computers.

IT Centres

A comprehensive computer-based service is available across both campuses for staff and students. There are over 500 work-stations available for student use and wireless enabled laptops can also be borrowed. The latest Apple Mac computers and design software are also available at our Avenue Campus. Just like the two libraries, the IT Centres provide students with networked and wireless computer systems with printing and copying facilities. As well as full Microsoft Office packages, each machine also allows access to the World Wide Web (internet) and electronic mail (email). Many PCs and Macs offer specialised software such as Photoshop. The IT Centres offer open access to students 24 hours a day, seven days a week. If you are new to computing there is a range of support available, from computer-based tutorials to free training courses, organised on site to help you learn and develop. Personal, friendly advice is available at each Help Desk.





Sam Imhanwa, NIGERIA MSc IT Service Management

My first impression of the campus was something to remember. The environment was really welcoming. In addition, I loved the structure of the buildings, especially the restaurant, student centre and the business school all located at Park Campus. It was really something that caught my eyes seeing how modern these buildings were. In addition, the fact that Avenue Campus is close to a park was an advantage to me. I felt that I could easily take a walk to the park and socialise with other students and locals. That's was a big plus for me.

Definitely, I will recommend this university to all of my friends wishing to study in a reputable and multicultural university. Also wanting to get the required skills needed to stand out in the fierce graduate job market.



Student Union

There are Student Union buildings on both Avenue and Park Campuses. These provide an informal venue where you can meet with other students in a relaxing environment. The SU offers a competitively priced menu of bar snacks as well as a shop selling a range of goods including phone cards, stationery, newspapers. At night they offer a varied entertainment programme. The Students Union also organises a wide range of clubs and societies. These are run by our students and vary from year to year, depending on student interest. Current sports clubs include Football, Rugby, Hockey, Netball, Cricket and Table Tennis as well as more specialist interests such as Lacrosse, Kickboxing and Tae Kwando. The growing number of societies include the International Student Society, the Chess Club, Afro-Caribbean Society, Christian Union, Islamic Society and the Law Society.

Restaurants

There are restaurants serving students and staff on both campuses. They provide a good range of hot and cold food and drink to suit most tastes.

Campus Shops

There are mini-supermarkets and bookshops at both Park and Avenue campuses. The supermarkets stock a range of general basic foodstuffs including fresh fruit and vegetables, groceries, chilled and frozen food, dairy products, bread, newspapers etc. whilst the bookshops liaise with lecturers to stock all the prescribed and recommended titles for your course as well as general stationery, phone cards, postage stamps.

Sports Facilities

The university has a number of outdoor football/rugby pitches and a fully equipped sports hall and gym. The adjoining Benham Sports Arena offers facilities for many sporting activities. In the town there are numerous sport and leisure centres, both municipal and private, three excellent swimming complexes, several golf courses in and around the area, as well as opportunities for sailing, water-skiing, canoeing and flying.



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Accommodation

Living on campus at either Avenue or Park is a great way of being close to your study, making new friends and making full use of campus facilities.

Halls of Residence

The University has over 1,600 places in Halls of Residence on both campuses. All international students who have confirmed their acceptance of an unconditional offer and who have paid their deposit are guaranteed a place in halls, provided their acceptance is received by the two cut-off dates of 1st September and 1st January.

You will have your own single room (there are a limited number of double rooms, but as these are cheaper, demand usually exceeds supply) and will share kitchen facilities with five or six other students. All our on-campus accommodation is self-catering. Many rooms have en-suite facilities. There is also the opportunity to select a room in a female only Hall of Residence.

The rooms are furnished with bed, desk, wardrobe, bookshelves and chair. The rent which you pay includes all utility bills (heating, lighting, water and electricity). On arrival you will be provided with a pack containing bed linen, duvet cover, pillow and kitchen equipment. This will cost approximately £50. The Halls of Residence provide a friendly and lively community in which to live. The University Residential Life Team provide full time members of staff who are available to provide advice and support for students 24 hours per day. In addition, there is a team of student Assistant Wardens who can help residents with any queries or problems. Internet access is available in the vast majority of our rooms for a small additional charge. Those rooms which do not have internet access are within a short distance of a computer suite which is available 24/7.

Private Rented Accommodation

Whilst we strongly recommend that all postgraduate students seek accommodation in our Halls of Residence, you may wish to seek accommodation in the Private Rented Sector. For information about private rented accommodation, please visit: http://www.northampton.ac.uk/info/20163 /accommodation/261/private-sector-housing.

Accommodation Costs

Living costs in Northampton are lower than in most major centres in the UK. Despite being only one hour by train from London, you can expect to pay approximately 30% less for your accommodation in Northampton than elsewhere.

Virtual Tour

We realise that it may be very difficult for you to choose which type of accommodation you would prefer to apply for from a distance. To assist you with this the University website has a virtual tour facility showing our accommodation. Please visit http://www.northampton.ac.uk/info/20190 /virtual-tours/376/accommodation-virtual-tours.





Living in Northampton

Situated at the heart of England, Northampton has excellent sports and leisure facilities, great entertainment and shopping and is easily accessible via a comprehensive transport network.



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Northampton is one of England's most attractive counties, steeped in history but with a 21st century outlook with one of the fastest growing economies in the UK.

The history of Northampton dates back to the 7th century. The county has a diverse mixture of architecture; from the Saxon church at Brixworth to the neo-gothic Town Hall and England's largest market square which dates back to 1235, Northampton is full of character and charm. The town was described by Daniel Defoe, author of 'Robinson Crusoe', as "the handsomest and best built town in all this part of England".

The last century has seen substantial expansion as Northampton has grown into the country's largest town with a population of almost a quarter of a million. New buildings and developments have appeared, reshaping the town's skyline. Economic growth and business is booming and the town is home to a number of international companies: Carlsberg, Barclaycard and Avon Cosmetics have all located their headquarters here.



Art and Culture

Northampton is home to a number of galleries, museums and creative organisations, with the University playing a central role in the rising growth of the creative industries in the region. Avenue Campus has established an excellent reputation as an open, regional 'arts centre for all'. There are art gallery viewings, theatre performances and exhibitions taking place throughout the year. Theatre lovers will be spoilt for choice in Northampton following the recent £14m redevelopment of the Royal and Derngate Theatre complex. The University and Theatre have a close relationship. Graduation ceremonies and the annual Fashion Show are held in the main auditorium. The town offers two multi-screen cinema complexes. Every year the Northampton International Community Film Festival screens films from around the world.



Chaminda Vass plays for Northants County Cricket Club

Sport

If you are interested in sports then why not watch world class rugby at the Northampton Saints' ground, or cheer on our local football teams: the Cobblers. Cricket fans will enjoy national and international matches at the County Ground. Northamptonshire is the home of British motor sport. Both the world famous Silverstone race track and Rockingham Motor Speedway stadium are within easy travelling distance from the town. For adrenalin junkies the surrounding area offers access to flying, sky diving, gliding, skiing and snowboarding, not to mention a vast selection of water sports.

Entertainment and Leisure

Northamptonshire is home to a variety of stately homes, including medieval Rockingham Castle, Sulgrave Manor; ancestral home of George Washington, and Althorp – the childhood home and burial place of Diana, Princess of Wales. In addition, the region has over 150 beautiful gardens and parks which are open to the public. For a night out, there are many bars and nightclubs from which to choose. When it comes to eating out there is something for everyone, from local cafés to high quality restaurants offering cuisines from all corners of the globe. Northampton and its surrounding area has a wide range of shops, from small independent boutiques to globally recognised high street stores.

For more information about Northamptonshire please visit www.letyourselfgrow.co.uk



Nidhi Sharma, INDIA

Before coming to the University of Northampton, I was wondering what the campus and the tutors would be like. When I reached the campus it was a superb experience. I was very much delighted with the welcome programme; they made me feel so special. Tutors are also very friendly and supportive. I am very impressed with the facilities on campus which is widely spread with a lot of greenery and includes accommodation, big cafeteria, laundries, gym, Wi-Fi, Student Centre, excellent library and IT facilities and the Centre for Academic Practice, which assists students with preparing case studies and other assignments.

The University of Northampton also offers a good social life. It has a student union which is beautifully furnished where we can sit and relax in between lectures and where they organise DJ Nights and Parties. It is a place where we can make new friends.

One of my most memorable experiences is a visit to a Jaguar car manufacturing unit, where we learnt about various aspects of the manufacturing unit. This trip helped me a lot with doing research for my studies.

I would definitely recommend others to study at The University of Northampton because of its excellent reputation, highly experienced tutors, student-friendly services, well-equipped library, IT Centres, tidy and peaceful atmosphere for studies. These are the best reasons which make The University of Northampton unique compared to other universities.

Teaching Excellence

One of the main reasons why international students choose to study in the UK is the high quality of teaching and research. All UK universities are subject to very strict quality controls on course curriculum, academic standards, teaching staff and on facilities and resources. The QAA (Quality Assurance Agency) is the UK Government body which oversees academic standards and the overall quality of Higher Education in UK universities.

As a student of The University of Northampton you will have the benefit of academic staff who are experts in their field and who are active researchers in their particular area. Many of our staff are also engaged as consultants, working both within the UK and internationally for private companies, voluntary and charitable organisations as well as for local and national government departments such as the Quality Assurance Agency (QAA), Department for the Environment, Farming and Agriculture(DEFRA), HM Treasury, the European Union and overseas governments.

Teaching, learning and assessment styles

At the University of Northampton your teachers will use a variety of teaching styles and methods, many of which may vary from those used in your home country. The main focus of our methods is to develop you to think and work independently. We will teach you how to research and source information, how to analyse and question ideas and how to think creatively and construct logical arguments based on evidence to support your conclusions. Above all we will ensure that you learn how to apply your knowledge and solve problems in the real world. You will have the opportunity to work in groups, deliver presentations, conduct research, write reports, use case studies, develop your communication skills and exchange ideas and experiences with students from a variety of backgrounds and countries.

Teaching Excellence

The University of Northampton has always prided itself on teaching excellence. This has been recognised nationally in the UK National Teaching Awards. Since these awards were established, five of our university staff have been recognised as National Teaching Fellows; this prestigious award recognises the contribution of individuals to the development of innovative teaching at the highest level nationally and internationally.

The University of Northampton is ranked No 1 in the UK for Value Added. (The Guardian League Table 2012)

Social Enterprises and Our Social Entrepreneurs

The University is committed to creating and nurturing social entrepreneurs; students who can go on to use the techniques of business to achieve positive social change.

All students of the University of Northampton will have the opportunity, as part of their degree courses, to work in a social enterprise, either one that we have set up, one that we support them to set up, or one operating in the local community.

Delivering this offer will develop new entrepreneurial competencies in our student population, significantly enhancing their employability.

In addition, some students may be able to earn money through their work in social enterprises.

What are social enterprises?

Social enterprises can be defined as businesses of any scale or ownership that, as part of their central mission, meet a clear societal need either through their core activities, or which dedicates their profits to such a need, or both.

Professor Simon Denny, from the University's Northampton Business School:

"The traditional divisions of public and private sector are no longer relevant. There is a blurring

of boundaries as the public sector moves to more flexible, efficient, and customer focused ways of delivering services. Meanwhile, the private sector evolves from concentrating solely on financial returns to being concerned with environmental, ethical and social outcomes. Social enterprise bridges the gap between the public and the private sector."

What does it mean for our students?

The University of Northampton is committed to delivering a new student experience, underpinned by a culture of entrepreneurship, research and social enterprise.

The involvement with a Social Enterprise in every capacity will increase employability, you will leave with a degree and actual practical experience which will be a welcome addition to your CV.

Students who get involved in social enterprises will have put their theoretical learning into practice, and achieved real social impact.

Example of a Social Enterprise: We Re PC

We Re PC, which was set up by staff and students of The University of Northampton, takes redundant IT equipment and refurbishes it ready for sale at very affordable prices. It has delivered over 300 reused PCs to a variety of customers in the community.

The company's business model reduces waste of scarce resources and also makes high quality IT accessible to people who cannot afford to pay shop prices. Profits made by We Re PC go towards providing bursaries for students from disadvantaged backgrounds. The student directors of the business also gain fantastic real world business experience.

Research Opportunities

The University of Northampton provides opportunities to undertake research degrees for the awards of MPhil and PhD. With an outstanding reputation in research across a range of disciplines, research degree students at The University of Northampton can achieve their potential in an exciting and supportive environment. When studying for a postgraduate research degree you will be joining a vibrant graduate community where your academic and pastoral needs are paramount.

Our postgraduate research programmes have been commended by the Quality Assurance Agency (QAA) for the training that we provide and for the attention that we give to your career development. Our charter of care pledges us to provide you with a supervisory team who have the skills and subject knowledge to support and encourage your successful progression. You will study in an environment where high quality research is occurring and where your personal progress is carefully monitored.

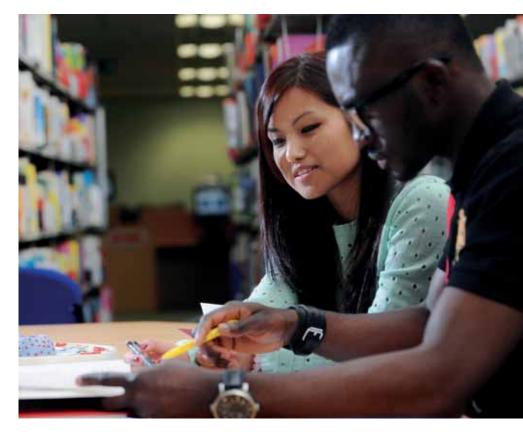
The University of Northampton provides opportunities to undertake research degrees for the award of MPhil and PhD. Minimum and maximum registration periods are in place to ensure the quality and currency of our research degrees. All students initially register as Advanced Postgraduate Students. Within the first year, students transfer onto an MPhil or PhD pathway, subject to satisfactory progress. Progression points are built into our research degrees to ensure that the student and the project are on track to meet the requirements of the degree and to meet the submission deadlines.

Figures published by HEFCE (Higher Education Funding Council England) show that The University of Northampton's research degree completion rates for full-time students are well above the sector average.

If you are enrolling on a research degree you are expected to take part in an extensive research training programme that extends throughout the entire period of your study. This is multistranded and aims not only to provide the skills needed to complete a successful degree, but also to be a proficient researcher when moving along your career path. The programme comprises generic, discipline and project-based training. Satisfactory completion of various parts of this training programme are a requirement for progression for MPhil and PhD. All research degree students are supported through a supervisory team that comprises staff with experience and expertise in the field of study. A requirement is that regular meetings are held between you and the supervisory team to enable discussion, feedback, review and forward planning. Where opportunities arise, you will be encouraged to participate in networked training events, to present papers at conferences, and to take part in other external activities to enhance your development as a researcher.

Research Studentships

Bursaries for The University of Northampton studentships are advertised annually, normally during early summer. These offer a maintenance grant, a project budget (currently £1,000) to cover costs of travel and subsistence and payment of all fees and registration expenses. Candidates should normally have a good honours degree (first or upper second class) or a masters degree (or equivalent) in an appropriate academic subject and be able to provide satisfactory academic references.



Research Degree Portfolio

PhD

Doctorates are awarded to students who have demonstrated:

- the creation and interpretation of new knowledge, through original research or other advanced scholarship, of a quality to satisfy peer review, extend the forefront of the discipline, and merit publication
- a systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of an academic discipline or area of professional practice
- the general ability to conceptualise, design and implement a project for the generation of new knowledge, applications or understanding at the forefront of the discipline, and to adjust the project design in the light of unforeseen problems
- a detailed understanding of applicable techniques for research and advanced academic enquiry.

Candidates are required to submit a thesis for examination and defend their thesis in an oral viva voce examination. The length of the thesis is 40,000 words in science-based subjects or 80,000 in social sciences, arts and humanitiesbased subjects.

PhD by Published Works

PhD by means of published works is a route to PhD for experienced researchers. Students are required to submit a body of existing published works alongside a critical appraisal of 7,500 to 15,000 words making a case for their research as a coherent body of work contributing to knowledge in their field. Candidates are required to defend their submission in an oral viva voce examination.

MPhil

The degree of MPhil is awarded to candidates who have demonstrated:

- a systematic understanding of knowledge and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice
- a comprehensive understanding of techniques applicable to their own research or advanced scholarship
- originality in the application of knowledge together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline
- conceptual understanding that enables the student to critically evaluate research and advanced scholarship in the discipline; evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

Candidates are required to submit a thesis for examination and defend their thesis in an oral viva voce examination. The length of the thesis is 20,000 words in science or 50,000 in social sciences, arts and humanities.

Practice-based PhD in The Arts

Students registered on a practice-based PhD programme submit their practice for examination as part of their thesis. Candidates are required to defend their thesis in a viva voce examination.





Research Centres

Northampton Business School

The Centre for Entrepreneurship, Enterprise and Governance (CEEG) The China and Transitional Economics Research Centre

School of the Arts

The Centre for Practice-led Research in the Arts, including:

- The Choreographic Lab
- Landscape and Contemporary Arts Practice Research Group
- Psyche in the Arts Research Network
- The Centre for Contemporary Fiction and Narrative
- The Media Research Group

School of Education

The Centre for Special Needs Education and Research (CeSNER)

School of Health Centre for Health and Wellbeing Research (CHWR) The Biosciences Research Group

School of Science and Technology

Advanced Technologies Research Group (ATRG) Centre for Sustainable Wastes Management East Midlands Centre for Non-Destructive Testing Institute for Creative Leather Technologies Natural Environment Research Group (NERG) NVision (immersive projection technologies and modelling centre) Science and Technology Research in Pedagogy (STRiPe)

School of Social Sciences

The Centre for Children and Youth (CCY) The Centre for the Study of Anomalous Psychological Processes (CSAPP) International Studies Research Group Northampton Institute for Urban Affairs (NIUA) Radicalism and the New Media Research Group Social and Cultural Research in Psychology Group (SCRIP) Social and Cultural History Group



Some of our International Research Projects



Global issue of Migration

Researchers from The University of Northampton's School of The Arts have been given a prestigious funding bid to explore the global issue of migration.

This three year research project is a collaboration between The University of Northampton, Germany's University of Münster, India's University of Mumbai, Stockholm and two other UK universities, The School of Oriental and African Studies (SOAS) and University of Oxford. The consortium's bid is called CoHaB and will include the training of doctoral and postdoctoral scholars who will focus on the theme 'Constructions of Home and Belonging'.

Dr Janet Wilson, Professor in English and Postcolonial Studies at The University of Northampton, said: We are delighted to be bringing continents together

to research this essential issue. In the last 10 years migration around the world has soared. As transport links have developed, more people have been able to go back and forth between countries and large numbers of people, and often entire groups or even nations, are on the move for a wide variety of reasons - everything from financial to political. Refugees are searching for work, asylum seekers are fleeing their own countries, migrants are on the move seeking seasonal work and contract professionals like health and care workers around the world are in search of work. After finding employment overseas they often send money back to families in their home countries. This whole issue of increased mobilization - known as diaspora - means that our globalised world is shaped by international migration.



Enterprise in a global market

Northampton Business School has been working on a joint venture to improve students' entrepreneurial skills and employability in the global environment.

British Council funding was awarded to Northampton Business School's China Centre for a collaborative project with Shaoguan University in the Guangdong Province. Research has been carried out in response to the needs of businesses for graduates with the ability to work successfully cross-culturally. "The aim of this partnership is to address these needs in order to help students of different cultures work together to develop themselves as world-wide entrepreneurs, by enhancing their cross-cultural communication skills and knowledge of the business environment of other countries," explains Dr Shaowei He, Lecturer in Economics and Contemporary Chinese Studies.



Genetics may hold secret to tendon problems

All too often, tendon and ligament injuries can lead to long-term disability or other health problems. The University's Bioscience Research Group is investigating ways to identify specific human gene sequences that can predispose people to tendon injury.

The identification of the exact gene variants that can increase the likelihood of developing such a condition has important clinical implications. The results of this work may be used in the future to prevent 'at risk' individuals from being affected.

Conducted at the Kelmarsh and Lamport Laboratories at the University's Park Campus, the research will involve using advanced real-time techniques to identify specific gene sequences within the DNA from both affected individuals and healthy control subjects. Statistical procedures and analysis will determine any difference between the two groups and identify which gene variants appear at higher frequencies within sufferers.

The principal investigator, Dr Stuart Raleigh, Senior Lecturer in Human Biology, commented: "It is believed that there is a correlation between the genetic composition of a sufferer of tendon injury and their condition. The research aims to establish exactly which genes are responsible for this. The findings will be of significant use in the prevention of injuries of this nature, and our results to date have been published in medical journals."

The research forms part of an international collaboration between The University of Northampton and scientists based at the Medical Research Council's Research Unit for Exercise and Sports Medicine at Cape Town University.



Flowering times of plants across the world

Fundamental research into the flowering times of plants across the world has been published this year in Ecology Letters.

Dr Jeff Ollerton, Reader in Biodiversity at The University of Northampton, teamed up with Mexican academics Dr Miguel Munguia-Rosas and Dr Victor Parra-Tabla to conduct the research. The team worked together over the last 18 months to bring together published data and their own unpublished work into a single analysis of the effect of natural selection on shaping the flowering times of plants.

Dr Ollerton explained: "Ecologically the flowering time of plants is very important for pollination. If a plant does not flower at the right time it could miss its pollinators or be adversely affected by frost or drought and won't set any seeds. "Our research looked at the variation in flowering time within plant populations and the extent to which this timing matters to plant reproduction. We found that early flowering plants in the temperate zone tend to have a greater chance of reproducing than later flowering plants. This could be important in the future, as global climate change makes for earlier Spring flowering in the Northern Hemisphere."

This research was funded by CONACYT, the national science and technology funding organisation in Mexico, with some additional funding provided by Santander Universities.

The Northampton and Mexican team are now planning to work together on future joint UK-Mexico projects relating to flowering time and pollinator ecology.



Waste Electrical and Electronic Equipment in Nigeria

A project at The University of Northampton has developed and delivered education and training materials to show those in Nigeria, who make their living through Waste Electrical and Electronic Equipment (WEEE) management, how to continue without damaging their health or the environment.

Dr Margaret Bates, School of Science and Technology, and Professor Simon Denny, Northampton Business School, along with colleagues across the University, have delivered workshops in Nigeria to 80 delegates ranging from scavengers from e-waste dumps to NESREA (National Environmental Standards & Regulation Enforcement Agency). This has been in partnership with the Basel Convention Regional Coordinating Centre for Africa, based at Nigeria's University of Ibadan.

"The University of Northampton received funding from the UK Department for Business, Innovation

and Skills (BIS) via the British Council for a two year project with our partner university in Nigeria Ibadan and project partner organisations to educate the informal sector about how to break down the waste safely, how to identify what is of value and to provide them with the equipment to do this."

The University of Northampton worked with Hewlett Packard, one of the world's leading technology companies, on delivery of the workshops and Reclaimed Appliances Ltd, a Lincolnshire based electrical and electronic re-use and recycling company,

From the University project team's work in Nigeria, they were asked to contribute to national waste regulations for the country and Dr Bates was made a Chief 'lyalode of e-waste'.

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Our dedicated team of careers advisors are on hand to assist you develop the skills needed to be successful in the employment market.

Employability

UK qualifications are recognised world-wide as a bench-mark of quality and employers throughout the world recognise and have confidence in the high standards which underpin our postgraduate qualifications. They also appreciate that undertaking a postgraduate qualification in the UK demands a high level of motivation and commitment as well as a very significant investment in terms of time and resources.

During your time with us you will gain a wealth of experience which employers will value highly: the experience of living, studying and working in the UK, the opportunity to enhance your English language and communication skills to a high standard and the chance of meeting and interacting with fellow students from all corners of the world. Many of our alumni find the network of contacts which they establish during their time with us is invaluable when they return to full-time employment.

Many postgraduate courses at The University of Northampton have a strong practical and vocational orientation with opportunities to visit local, national and multi-national companies and organisations, to meet with local and regional employers and to apply the knowledge and skills which are embedded in the course curriculum to the real world of work. Our dedicated team of careers advisors are on hand to help you to develop your career management skills, to assist you in acquiring the skills needed to be successful in the selection process and to provide advice and guidance through the process of job search and career planning.

All types of work experience can enhance your employability; volunteering or even your part-time job can show an employer what you are capable of achieving. Under the terms of your student visa you will be able to work for up to 20 hours per week during term time and full time during University vacations. Northampton has a strong local economy and the majority of our international students are in part-time work. This is, of course, a useful source of additional money, but it also allows you to become fully integrated into UK society and to gain a deeper understanding of the culture of the UK.



Career Guidance

Our Careers Guidance team will provide advice and support throughout your time with us in order to achieve your career goals. As well as assisting you to identify and develop the skills needed to promote yourself effectively in the job market, they will also hone your career management skills in order to plan ahead for the future.

Social Enterprise

As part of studying for your course, you will have the opportunity of being involved with a Social Enterprise. The involvement with a Social Enterprise in every capacity will increase employability, you will leave with a degree and actual practical experience which will be a welcome addition to your CV.



Md. Masbahul Islam, BANGLADESH

I am Md. Masbahul Islam and I come from Bangladesh. I have successfully finished my MBA programme. I had chosen this particular University because of its proven track record in delivering extremely high standards of education.

The methodology of teaching compared to South Asia is totally different in the UK. There are greater opportunities for students to interact with their tutors and the subjects offered are covered widely with more depth and more emphasis placed on practical teaching.

In an increasingly competitive job market special skills and qualities are of the utmost importance when embarking down the avenue of "job seeking". I believe that my chosen degree will be the building block to securing my future and my time spent at the University will have been extremely worthwhile and valid. It is the best possible start for a credited and solid foundation to assist me in expanding upon my career as a well qualified business administrator.

I used to work as a Manager (Sales & Marketing) in Bangladesh. I will use my knowledge, skill and experience earned in the UK to modernise and expand our family business firm. Eventually however, I intend to move to a more prospective and challenging career with a reputed national or multi-national company.

I would strongly recommend without any hesitation at all, that The University of Northampton is most definitely the place to be to study.

Working in the UK

Northampton offers many opportunities for part-time work and most of our students have part-time jobs in local businesses.

While you study

International students who come to study on a fulltime programme in the UK for more than 6 months will be allowed to work part-time during their studies. Your student visa will allow you to work for up to 20 hours per week during term time and full-time during the University vacations.

Job Shop

The University provides a 'Job Shop' which is based in the Student Centre and is dedicated to helping students find suitable work which they can fit around their studies. The UK has minimum wage legislation which means that you cannot be paid less than the amount set by the Government. On average, our students earn between £5.00 and £6.00 per hour. The money you earn from part-time work is, of course, useful in helping you to meet some of your expenses, but you cannot rely on part-time work for the payment of your tuition fees and accommodation.

To assist you in this area, the University provides advice in obtaining employment and guidance about tax and National Insurance matters.

After graduation

From April 2012, if you graduate from a UK university with a recognised degree you will be able to switch into Tier 2 (skilled worker category), which is required before your student visa expires. The normal Tier 2 requirements will apply, except for the Resident Labour Market Test. You will need to find a graduate level job with a specified minimum wage, and the employer must have a Tier 2 licence.

Immigration rules tend to change on a regular basis, so for full details of all the options that could be available to you, please see the UK Border Agency website at www.ukba.homeoffice.gov.uk/workingintheuk



How much will it cost?

Living costs in Northampton are lower than in most major UK cities making student life more affordable. On average you should budget for between £6,000 and £7,000 per annum, for accommodation, food, clothing, travel, books etc. This amount is in addition to your tuition fees.

Tuition Fees

The tuition fees for individual courses vary. Please refer to the 'International Students' section of the University website for up-to-date information about fees for international students: www.northampton.ac.uk

Living costs

Living in Northampton offers excellent value for money. Na Ren, one of our MA Education students, kindly provided an estimate of his living costs for a year as follows:-

University Halls of Residence accommodation	£2,750
Food and toiletries	£1,500
Books and stationery	£250
Travel (excluding international flights)	£200
Laundry	£150
Mobile phone	£150
Insurance	£50
Clothes	£350
Social life	£1,000

Estimated living costs for 12 months in Northampton £6,400

This is a guide only. Obviously life style and preferences vary from student to student.

International Scholarship Scheme

As the University is committed to widening participation in Higher Education, particularly for international students, we make every effort to ensure that our courses are affordable and offer value for money. To support this mission we have established a Scholarship Scheme which provides financial support for international students with strong academic backgrounds. These awards are merit based and can reduce your tuition fees by 25%. All undergraduate courses fall within the scheme and all international applicants will be considered for a scholarship on a meritorious basis. Full details can be found on the 'International Students' section of our website www.northampton.ac.uk

Other sources of funding for international postgraduate students

The majority of students who come to the UK for their postgraduate studies support themselves through private means, usually from a combination of savings, loans or family support. Some international students seek assistance via scholarships provided by their home country, the UK government, international organisations or charitable trusts. Competition for these funds is very fierce. For further help and guidance on other sources of funding please contact your local British Council office or visit the British Council web-site: www.britishcouncil.org or visit the UKCISA web-site at www.ukcisa.org.uk



Supporting You

The University provides a range of services to ensure that your time with us will be free from any worries or pressures. We want your stay in Northampton to be enjoyable as well as academically productive.

Academic Support

We recognise that the approach used by our lecturers may be very different from that which you have experienced in your previous studies. To enable you to make a successful transition, at the start of each academic in-take, all Masters students take part in a dedicated free two-week Masters level skills programme. The course has been designed for international students and is structured to meet your specific academic needs. It will ensure that you begin your Masters degree with the skills needed to enable you to succeed. The course focuses on analysing assignment titles, academic essay writing, report writing, presentation skills, note-taking, explaining plagiarism and referencing, academic reading skills, group work and effective ways to learn. We recommend that all international Masters students attend this course.

The University has an excellent reputation for all aspects of student support. QAA audits have repeatedly given the highest possible score for this aspect of our provision. Student feedback consistently praises the friendly and approachable nature of our staff. You will not just be one of the crowd at Northampton. We are with you all the way.

English Language Support

We recognise that even though you have met the University's English language requirements, you may need some additional support at some time during your course. As an international student you will be able to access free English language support throughout your studies. This takes the form of weekly seminars covering areas such as reading, writing, listening and speaking. The seminars are designed to support students in areas where they feel they have weaknesses. Individual tutorial times can also be arranged with our EFL team who are there to help students wherever possible. The University is accredited by the British Council as a provider of English language courses and offers a number of programmes for students who need to improve their English language prior to commencing their studies. Please visit our website for further details: www.northampton.ac.uk or contact international@northampton.ac.uk

The Centre for Academic Practice

The Centre for Academic Practice (CfAP) is an open learning and teaching centre with bases on both campuses. It is staffed by academic tutors who are dedicated to providing whatever professional support is needed to assist students in developing all the key skills which are relevant to their course. These might, for example, include analytical thinking, statistical analysis, critical reading and dissertation preparation. CfAP houses more than 200 titles of open learning packs and guides including titles such as 'Critical Reading', 'Learning through Reflection', and 'Analytical Thinking'.



Lorena Domingues, BRAZIL MA Management (International)

I chose to study at the University of Northampton because the course interested me. The University is well located and has a wonderful environment, it is a great place to study and to live in. The course is well known and it was recommended to me.

My main concern was how to locate myself outside campus, and as soon as I arrived, staff gave me maps and a lot of helpful explanations.

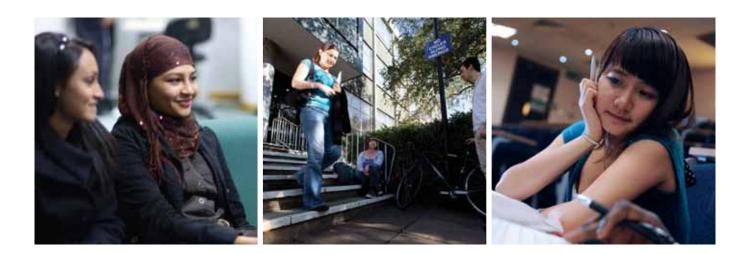
My first impression of the University was that it was a very big and beautiful place, with people from many parts of the world.

The most memorable experience living and studying in Northampton has been the quality of the classes and the friends I made.



Settling In

In addition to academic support, the University provides a range of personal support services to ensure that you are supported in all aspects of your university life.



Meet and Greet

The University offers a free 'Meet and Greet' service at London Heathrow Airport for international students arriving in September and January. Students who sign up for this service will be met at the airport by a University representative and brought directly from the airport to the University by coach, thus avoiding the problems and expense of finding your own way to Northampton. Further details about this service will be sent to you with your offer.

Welcome Week

We recognise that many of our international students will be visiting the UK for the first time. To ensure that you settle in quickly and receive all the practical advice and guidance you need, you will be invited to join our International Welcome Programme which takes place immediately prior to the start of your course. During this programme you will be given detailed information about issues such as opening a bank account, obtaining a part-time job, getting a National Insurance Number, registering with a doctor etc. We also organise a range of social activities during this week which will enable you to relax and to meet up with other international students.

Accommodation

The University has a range of on-campus accommodation available for students. International students are guaranteed oncampus accommodation provided they return the appropriate paperwork by the relevant deadline. Help can also be provided in finding private sector accommodation for those who wish to live off campus.

Student Health Service

All international students who are studying with us for more than six months are entitled to free health care under the UK's National Health Service and to assist you with any possible health-related problems, we have a Doctor's surgery on Park Campus for all students living on campus or close to the University. You can make an appointment to see either a nurse or doctor and there is a number for out of hours emergencies.

Visa Advice

For example, if you need to extend your student visa or if you need a Schengen visa to travel to other European countries, advice is available.

Career Guidance

We are aware that you have made a substantial investment in your education in order to enhance your career prospects. Our Careers Guidance team will provide advice and support throughout your time with us in order to help you achieve your career goals. As well as assisting you to identify and develop the skills needed to promote yourself effectively in the job market, they will also help you to hone your career management skills in order to plan ahead for the future.

Chaplaincy/Religious Provision

The University has a multi-faith Chaplaincy which serves the whole University community. The chaplains are drawn from a number of denominations and faiths and have contacts with other faith communities throughout the area. A prayer room is also provided for Muslim students.



Alumni - Where are they now?

We appreciate that coming to study in the UK involves a significant commitment on your part in terms of finance, time and change of lifestyle. We are, therefore, always delighted by the many messages we receive from our graduates telling us how much they appreciated their time with us and keeping us up to date with what they are doing now. Here are a few profiles of our alumni which show how they have benefited from their time with us.



Niroshani Leanage MBA, Sri Lanka, Managing Director – Lanka Institute of Fashion Technology (Pvt) Ltd. Joint Managing Director / Designer – LIFT Designer wear (Pvt) Ltd.

I graduated with an MBA in the year 2007 from the University of Northampton. When I joined the course I was running my own business in Sri Lanka. It is a fashion education institute which I formed in the year 2000. The experience I gained from the MBA has helped me to be stronger in exploring new business ventures and reaching success. As my profession relates to education and design I was able to make my existing business grow at a higher pace.

Today I own a group of companies consisting of Lanka Institute of Fashion Technology (Pvt) Ltd. - for design education formed in 2000. LIFT Overseas Study Placement Center – for recruiting students abroad for higher studies formed in 2006. I am still at a very early stage in my career, but by managing three companies, I am already enjoying the benefits of my education and the returns on my investments. I am glad that I took the time to do the MBA at the right time in my life, as I now feel that I can take on all the challenges in business. And I am proud to say that I own one of Colombo's exclusive designer boutiques and the first ever fashion institute in Sri Lanka with the largest market share in the country.

I wish the University of Northampton to continue to encourage and create more professionals through the MBA programme who would be strong leaders in the business world in the future.



Samuel Solomon India, MSc Advanced Occupational Therapy

In pursuit of studying Master's degree in occupational therapy with unanswered questions from clinical practice and with bachelor's qualification and a handful of clinical experience from India, I was desperately looking for a course that would offer a comprehensive clinical, academic and managerial learning experience. I eventually found the course from The University of Northampton and is the first among the top Universities offering such a course! It was exciting with my cohorts as being the first batch to take the Advanced Masters degree in Occupational Therapy course and it was fun to get back to studying after working for some years.

This course has given me a new look to occupational therapy by broadening my clinical reasoning and application to practice and has enabled me to identify and improve my leadership skills in the team. This course has trained me to asses and treat patients with occupational needs in a wider perspective ("above and the beyond angle").Now having graduated and given the choice to work in the same country has been a delight and has given me an immeasurable confidence to work anywhere across the world!

I would recommend this course for an O.T across the globe with a background of handful clinical experience and the desire to improve the application of clinical and managerial skills; one among the necessary skills in making a successful career progress and or becoming a clinical researcher or establishing a career in the academic field.



Arun Budhathoki (Daniel Song) MA International Relations, Nepal, Author of Edge (a book of poetry)

Poetry is a passion to me. I started to write poems from school days. I am glad that I chose The University of Northampton as I learnt many things and was also able to write poems in this town. The reason I chose this University was its location and the International Relations studies. Also, I chose it because of the rich literary background of England. Also, I used to make contact with the course leader even when I wasn't a student yet, he happily replied to my emails, this too made me choose the University of Northampton. As I had done my BA from Nizam College, Hyderabad, India, I already had a background in political science and was interested to understand the world in a better way. Now I plan to return to Nepal and work and write. I intend to work in media and later get engaged with UN, UNDP, DFID etc. I've a deep passion not only for writing but also for my country's situation too. I therefore want to get involved socially, intellectually and professionally. The knowledge that I've gained from the course, I intend to implement it. I hope to contribute something by writing and also working in developmental areas of Nepal. I believe I am ready for it. Thanks to the University of Northampton for playing a role in my life. I will treasure it as I return for a new beginning.



Salem Kakish

BSc (Hons) Materials Technology (Leather) and MA Management, Jordan, QAQISH Leather Trading Co

Hi, I am Salem Kakish. I graduated from the University of Northampton with a Bachelor's degree in Leather Technology in 2005. This degree helped me greatly with the technical aspects of my career in my family's leather company in Jordan. However, I found that I needed to gain more knowledge and skills in management in order to further develop the business so I decided to come back to The University of Northampton to enrol on the MA Management programme. Our family business used to trade in raw materials only, however with the support of the Jordanian Government we are in the process of starting a new line in trading manufactured or at least semi-manufactured leather to the highest standards, as requested by the customers. With my two degrees obtained from the University of Northampton, BSc (Hons) Materials Technology (Leather) and MA Management, I feel very confident and I have covered both lines in this business, the manufacturing and the trading lines.



Grace Zheng

Principal, Hailiang High School China, MA Education

Having taught for 24 years, including being a head teacher of a state school and a deputy head teacher of a private school in China, I came to the UK to study. It was a major decision for me to become a full-time student of the MA in Education programme at the University of Northampton.

I chose the University of Northampton because it offered excellent and well-supported postgraduate programmes. I am grateful to my course tutors and supervisors for their supportive guidance and instruction, which has given me so much confidence to complete my master's degree. Also, the International Office at the University was so helpful and easy to access. I always received the support and information I needed whenever I walked into the office. Another advantage of studying at the University of Northampton was the ability to travel around the UK. Northampton is ideally situated in the centre of England and is often referred to as the heart of England. I was totally smitten by the beautiful countryside with its green meadows and farmhouses.

Everything about Northampton and the University lived up to my expectations. I fully enjoyed my course and really learnt a lot. Furthermore, I met many friends from all over the world and brought back many happy memories with me. Looking back on it, I genuinely feel that I made the right decision in coming to Northampton.



Bin Huang (Robin)

CEO of Xiamen Channel of Phoenix New Media, China, MA Marketing

Why did I choose Northampton? In 2006 I quit my job in China and came to study in the UK. I chose the University of Northampton over another two offers, one of which is Top 20 on the league table. Yet I have no regrets and still think I made a very wise decision. Compared to other universities which have big classes, The University really emphasises personal development for each individual and provides more attention accordingly. Such open and inspiring learning environment has allowed me to develop my ability of critical and creative thinking, from which I benefited a lot in my career after graduation. My tutors and staff from International Office have also offered tremendous help throughout my study.

Northampton as one of the oldest towns in England has impressed me with its scenic view and heritage. Its friendly neighbourhood, and low living costs have made life very easy for international students. The two years spent in Northampton will be the most memorable time of my life. I've not only made great academic progress, but also got to see the world and broadened my horizon. The University of Northampton is a great choice for international students.

Northampton Business School

With over 35 years experience, Northampton Business School (NBS) is renowned for high quality teaching and research supported by strong links with industry and commerce.

The School is home to more than 70 staff with expertise in Accounting & Finance, Business & Economics, Information Sciences, Leadership & Human Resources, Leisure Management, Languages and Marketing. It has an international reputation for research and teaching, supported by the staff's significant professional commercial experience that underpins all the School's activities. NBS has invaluable close links with the local business and public sector communities through partnership arrangements, consultancy and research. As a result, staff are able to enrich the learning experience of the School's students by drawing upon their own professional experiences.

Our strong links with the commercial sector and an emphasis on vocational learning has resulted in a number of courses within the School receiving professional body recognition. The School is the proud recipient of a number of accolades including being an ACCA (Association of Chartered Certified Accountants) 'Premier Registered Tuition Provider', a CIPD (Chartered Institute of Personnel Development) 'Accredited Provider' and a CIM (Chartered Institute of Marketing) 'Accredited Study Centre'. In addition, the School is a member of the Association of Business Schools.

We offer our students a challenging but rewarding learning experience which is why our courses are so popular. Since its foundation in 1975 the Business School has grown to around 3,000 students including over 1,000 international students.



You are a graduate in Accounting & Finance or a closely related discipline seeking to pursue further study and seeking career development and opportunities for promotion in this area. You do not need to have work experience in this area, but students with work experience and/or professional qualifications are very welcome.



MSc Accounting and Finance

About the course

This Masters degree addresses many of the current accounting issues present in business and examines how they relate to the wider social, technical and economic challenges that businesses face. The course will provide students with a theoretical background and applied knowledge at Masters level. It also offers the opportunity to study a specialist interest. It is designed to enhance intellectual and transferable skills, including presentation, research, analysis and appraisal. On completion students will be conversant with theoretical issues in Accountancy and Finance, and will be able to apply accounting theory and practice to real issues faced in day-to- day operations. Students can also enrol to take ACCA professional qualifications in parallel whilst studying relevant modules on the MSc course. The course carries exemption from ACCA modules F1 to F4. Exemption from additional modules is at the discretion of ACCA.

Course Content

The course consists of taught modules, research methods and a supervised Dissertation. The modules are based on professional body syllabi to promote the inter-relationships between this degree and the expectations of the key accounting professional bodies.

Typical Specialist Modules

- Accountancy and Society
- Business and Financial Strategy
- Corporate Reporting
- Corporate Social Responsibility
- Developing Cross-Cultural Capability
- International Business Crime
- Investment Analysis
- Strategic Audit
- Strategic Information Systems and Quality Management
- Tax Policy and Planning

Assessment

The course has a mixture of assessment involving essays, reports and examinations, plus a dissertation.

Career Opportunities

Accounting and Finance are essential areas of expertise for many people seeking high level careers in the professions, business and commerce or academia. Accountancy and Finance professionals have central roles in all types and sizes of companies and organisations and excellent career opportunities exist in this area. Recent graduates have secured positions in accounting firms, industry, banking, finance and commerce.

Duration of Course

You can choose to begin studying in either September or January. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in Accountancy & Finance from a UK university or international equivalent OR an appropriate postgraduate qualification for which a degree or HND qualification was a necessary entry requirement. Students with a degree in a related area with relevant content will also be considered. Professional qualifications such as ACA, ACCA, CIMA, AIB, ACII etc. at an appropriate level are acceptable if they are obtained by examination. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You have completed the Fundamental level of ACCA either by examination or by exemption achieved through an undergraduate degree. You now wish to pursue a Masters course which will enhance your knowledge and skills in this area and, at the same time, prepare you to sit the final professional ACCA level, hence acquiring a dual qualification which will significantly enhance your career prospects.



MSc Accounting (incorporating ACCA)

About the Course

ACCA is the largest global accountancy body with nearly 300,000 members. An ACCA qualification combines the benefits of traditional accounting skills with a wide-ranging and forward looking syllabus which recognises that finance professionals are increasingly required to demonstrate strategic thinking, excellent communication and people skills and competency with information technology. This Masters degree provides for a dual qualification and addresses many of the current professional and theoretical accounting issues in business and explores how they relate to the wider social, technical and economic challenges faced by businesses today. The programme assumes that students will enter with a great deal of technical accounting knowledge, having studied accounting at either undergraduate or professional level.

Course Content

The course consists of taught modules, research methods and a supervised dissertation. Students are required to study a total of five modules leading to the completion of the professional level ACCA as well as an MSc in Accounting.

Students study the following modules

- P1 Professional Accountant
- P2 Corporate Reporting
- P3 Business Analysis P4 Financial Management
- P7 Advanced Audit and Assurance

Assessment

The course has a mixture of assessment and prepares students for external ACCA examinations and internal coursework assessments involving essays, reports and examinations. All students must complete a Dissertation.

Career Opportunities

As the ACCA has worldwide recognition as the largest global accountancy body, excellent career opportunities exist in accounting and finance. Graduates from this course have found employment as accountants worldwide. Recent graduates have taken up employment in Europe, India, Africa and North America, many in accountancy firms, industry, banking, finance and commerce.

Duration of Course

The course commences in September of each year. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold the ACCA Fundamental level. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



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You are a graduate in any discipline with two years relevant management experience seeking a mid-career qualification to enhance your career development. The MBA provides an opportunity to explore current thinking in management strategies and techniques and to develop your management skills in an organisational context.



MBA

About the Course

The MBA is the leading internationally recognised qualification for practising managers. The programme aims to equip Honours graduates from any discipline with the knowledge, skills and competencies to manage effectively in modern, complex and increasingly dynamic business environments. The programme balances theoretical approaches with practical application and provides students with the opportunity to build upon the skills learned through their own management experiences. Students are encouraged to develop a critical and questioning approach to the theoretical and conceptual underpinnings of management education and practice.

Course Content

The MBA is a general applied management course that develops a broad knowledge across all functional areas within an organisation. The dissertation allows students to apply knowledge, skills and competencies developed via their own experiences and during the taught programme to a specific area of management. The course is enhanced by lectures and seminars led by guest speakers and visits to companies and organisations outside of the university. There are also opportunities for students to obtain advice and support in career planning.

Typical Modules Include

- Accounting
- Cross Cultural Capability
- Dissertation
- Leadership
- Managing Operations and Supply-Chain
- Managing Strategic Change
- Marketing: Principles and Management
- Organisational Strategy
- Organisational Behaviour

Optional Modules Include

- Accounting 2
- Corporate Risk
- Entrepreneurial Manager
- Human Resource Management
- Project Management
- Sustainable Business

Assessment

The course has a mixture of assessment involving practical work, essays, reports, case studies, and examinations. The dissertation is between 15,000 – 20,000 words.

Career Opportunities

The MBA programme is designed to meet the needs of potential senior managers in all sectors of employment. The award is designed not only to give a thorough understanding of business and management processes, but also to develop student effectiveness as practising managers in a national or international environment. It is designed to meet the business needs of those who have already demonstrated their managerial competence but who still have aspirations to develop their career further towards senior management level.

Duration of Course

You can choose to begin studying in either September or January. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent OR an appropriate postgraduate qualification for which a degree or HND qualification was a necessary entry requirement. In addition, students must have 2 years relevant management experience. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



This innovative combined offering ensures exactly the right course route for the Healthcare professional looking for career development. This specialist MBA offers health workers an opportunity to develop their managerial career. The generic portfolio of modules covers a broad management perspective but geared to the healthcare management sector.



MBA Healthcare Management

About the Course

The strength of the MBA is noted in its currency with employers and this is largely from the mandatory range of modules and the rigid requirement for two years management experience being well accepted in local and international markets. This format and quality is therefore retained for this qualification – keeping the same broad subject curriculum but specifically tailoring for the Healthcare Sector. Ensuring all students have at least two years of management experience will also ensure that the cohort gain equally from each other as well as the materials.

Course Content

A mandatory range of modules in people, marketing, finance, operations, change and leadership have been tailored to the healthcare sector. Staff in the school of Health lead on specific modules.

Typical Modules Include

- Leading People in Health and Social Care Organisations
- Health Budgets and FinanceHealthcare Marketing
- Strategic Leadership in Healthcare
- Healthcare Operations Management
- Strategic Change in Healthcare
- Comparative Healthcare studies
- Dissertation and Research Methods

Assessment

Assessment is through a range of course work, exams, presentation, group work, and dissertation.

Career Opportunities

The MBA is designed to enhance the careers of those seeking to progress into senior management in a wide range of roles within health organisations. The course provides opportunities for managers to develop higher specialist and advanced level knowledge, skills and leadership capacities. The course equips students with the knowledge and skills for advancement in leadership and management in the health care sector and it is expected that the programme will considerably enhance the career pathways for these students.

Duration of Course

You can choose to start studying in either September or January. You will attend lectures, seminars and workshops for two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

To be accepted onto this course you will normally need to hold a recognised First or Second Class Honours degree from a UK university or an international equivalent. In addition, applicants must have 2 years relevant managerial experience. If English is not your first language, you will need to demonstrate that you meet the minimum English language requirement of IELTS 6.5 (or equivalent).



This programme of study is designed specifically for those that hold a finance, accounting, law, or business qualification at undergraduate level and who wish to develop knowledge and/or pursue a career as a chartered Secretary or a related field.



MSc Corporate Governance & Leadership

About the Course

The role of the chartered secretary is wide ranging, stimulating and at the heart of modem business. Responsibilities range from accounting and financial management to research and business planning; from economics to human resources; and from company secretaryship to general management, the latter involving all aspects of running a company. To maintain effectiveness in a constantly changing environment, chartered secretaries have to keep abreast of developments in a variety of fields. This calls for knowledge and understanding in a wide range of business disciplines such as company law, corporate governance, risk management, taxation, accounting and industrial relations. This degree therefore will expose the student to a range of business issues and problems that may require complex solutions. The programme will be challenging and will meet the requirements of the ICSA professional qualification.

Course Content

The MSc Corporate Governance & Leadership provides students with a global perspective on these two key areas of fundamental importance to businesses and society globally. This programme is designed to provide a sound understanding of corporate governance and leadership from corporate, investor and stakeholder perspectives. The programme is also benchmarked against the Institute of Chartered Secretaries and on completion it is intended graduates will be awarded with Grad ICSA.

Typical Modules Include

- Financial Reporting
- Corporate Social Responsibility & Governance
- Corporate Risk Management
- Applied Corporate & Business Law
- Business & Financial Strategy
- Corporate Secretarial Practice
- Strategic Leadership
- The Effective Manager

Assessment

The course has a mixture of assessment involving essays, reports and examinations, plus a dissertation.

Career Opportunities

Excellent career opportunities exist as Chartered Secretaries work in a number of different careers and across a variety of sectors including corporate, not-for-profit and charity. Some work as company secretaries for large organisations and others have roles such as chief executive, chairman, in-house counsel, director of legal services or finance director or they work in private practice offering business and legal services.

Duration of Course

1 year full-time. The course starts in September and the taught programme lasts for two semesters. You will attend lectures, seminars and workshops for two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

To be accepted onto this course you will normally need to hold a recognised First or Second Class Honours degree from a UK university (or an international equivalent). A wide range of first degree disciplines will be considered but degrees in accounting, finance, law, and business are particularly useful. Professional qualifications such ICSA, LLB, ACA, ACCA, CIMA, AIB, ACII, will also be considered. If English is not your first language, you will need to demonstrate that you meet the minimum English language requirement of IELTS 6.5 (or equivalent).



This degree covers the two themes of International banking and finance and Islamic finance to reflect the changing nature of international banking in the 21st century. This qualification is designed specifically for those who have a working background in banking and finance or who have studied banking, finance, accounting at undergraduate level.



MSc International Banking and Finance

About the Course

The course is designed to complement the range of knowledge and skills that participants will have acquired in the course of earlier studies and their work experience. It will provide students with theoretical and practical frameworks as well as analytical techniques and key transferable skills. In addition it will develop the ability to apply relevant knowledge and skills and to exercise professional judgement for those seeking a role in international financial regulation; banking, insurance, strategic decision making, corporate governance, and the management of risk within an organisation.

Course Content

The course covers International Banking and Finance via a mixture of compulsory and optional modules. Students are required to study 6 modules, and a dissertation.

Typical modules include:

- Global Financial Strategy
 Students of finance need to be aware of
 the factors that influence the financial
 decision making in business today. It is
 important for students to realise that the
 competitive world of today is not confined
 to regional markets, but is international in
 its nature. This module enables the student
 to analyse corporate risk and financial
 performance from a global perspective.
- International Banking and Financial Markets

This module will provide students with a sound grasp of the development of and the current operational structures and systems of both international banking and financial markets. Although the module will concentrate on the major banking and capital market developments, regional banking and market systems will also be critically examined. These will include the European, Japanese and Islamic models.

• Corporate Social Responsibility and Governance

A student who works or who intends to work in a business environment needs to be aware of the influence and impact of accounting on organisations and society in general. Banking and finance matters to all in society, as demonstrated by recent events such as the 'credit crunch', declining stock market performance etc.

- Corporate Reporting
 Corporate Reporting is largely concerned with the demonstration of financial accountability to the main stakeholders of a business, both internally and externally. The values of public quoted companies (and therefore the financial interest of investing shareholders) are to some extent governed by the financial condition of the business. This module is therefore, a fundamental component of any study of accounting and finance
- Investment Analysis
 This module introduces students to
 theoretical and technical methods of
 portfolio planning with a view to providing
 detailed knowledge of stock market
 investment planning.
- Islamic Banking and Finance
 This module provides an introduction to the conventional banking system and goes on to deal with the key operations of Islamic banks and co-operation between conventional and Islamic financial institutions. This module will also explore governance and transparency issues in Islamic financial institutions, supervisory and regulatory issues, the role of the Religious Board, Shari'ah compliance audit, and accounting and taxation issues.

- Risk Management
 - Corporate governance and compliance with legislation have changed the way risk is managed. Reporting requirements have a direct bearing on the capital structure of banks, thereby driving the importance of risk measurement and management.
- Dissertation An important feature of a Masters programme is the development of a student's ability to work independently as evidenced by the dissertation.

Assessment

A variety of assessment methods are used including reports, essays, presentations, studentled seminars, workshops, 'e' based assessments and examinations.

Career Opportunities

The MSc in International Banking & Finance is designed to prepare students for a career in international banking and the global financial services industry.

Duration of Course

The course commences in September of each year and is taught over two semesters followed by one semester of supported study whilst you complete your dissertation. The duration of the course is 12 months.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent in finance, banking, accounting or a related discipline. Students who hold professional qualifications may be eligible to enter this course. Professional qualifications considered would include ACA, AIA, ACCA, CIMA, AIB, IFA, IFS, ACII etc if they are obtained by examination.



You are a graduate with a qualification in human resources, management, business, or related field. Alternatively you have a non related degree but have work experience in human resources/ personnel management.



MA Human Resource Management

About the Course

The Human Resource Management (MA) aims to develop understanding of the specialist knowledge, research evidence and practice of HRM within a range of organisational contexts, and to equip students with the analytical and diagnostic skills required of HR professionals. The programme will focus on HRM activities, strategies and plans that underpin sustainable organisational performance in order to develop the potential and employability of students.

The programme provides a strong foundation in general business and management, with a particular emphasis on understanding the strategic significance of HRM in a variety of organisational contexts. It incorporates a range of specialist HRM modules which develop the knowledge, understanding, skills and competencies required of effective HR professionals.

The programme starts with an extensive induction followed by study of core modules including 'HRM in Context', 'Leading, Managing and Developing People' and 'Investigating a Business Issue'.

Specialist HRM modules include 'Performance Management', 'Resourcing and Talent Management', and 'Learning and Talent Development'. The final part of the programme is focused on the study of 'Research Methods' and the production of a Human Resource Management or Human Resource Development related dissertation. The programme also incorporates a number of workshops focused on developing the skills and competencies of business leadership and HR practice.

Special course features

This course is accredited by the Chartered Institute of Personnel and Development (CIPD), Europe's largest professional body supporting and developing those responsible for the management and development of people within organisations. The HRM (MA) reflects and incorporates CIPD knowledge and competence requirements. Completing the HRM (MA) will provide you with the underpinning knowledge required for Chartered CIPD membership. If you have the relevant experience you can then apply for a membership assessment based on your workplace activities and behaviours through the CIPD.

Typical modules include

- HRM in Context
- Leading, Managing and Developing People
- · Investigating a Business Issue
- Performance Management
- Dissertation
- Resourcing and Talent Management
- Learning and Talent Development

Career Opportunities

The skills and knowledge gained during the course prepare students for employment involving the management of people across a wide range of public, private and multinational organisations. Recent graduates have found employment as Human Resource Managers in India, Pakistan, China and Africa.

Duration of Courses

The course begins in September and is for one year full time. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

To be accepted onto this course you will normally need to hold a recognised First or Second Class Honours degree from a UK university (or an international equivalent) in human resource management, or in business, commerce, management or related disciplines. If English is not your first language, you will need to demonstrate that you meet the minimum English language requirement of IELTS 6.5 (or equivalent).



This course is suitable for those who wish to enhance their first degree with a vocational qualification relevant to the modern world of business computing systems and electronic communication. You do not need a computing degree but you will need to have studied some systems or computing in your first degree or have relevant work experience.



MSc IT Service Management

About the Course

This course has been designed to meet the needs of business for qualified professionals who can enable organisations to maximise the value of Information Communications Technology and IT Services. It is suitable for any student wishing to move into IT Service Management, and is particularly relevant to outsourcing IT (both providers and users) and business strategic planning, service delivery and support, continuity planning, application and infrastructure management, quality management, and project and change management. It is now recognised that information is the most important strategic resource that any organisation has to manage and that if this information is not managed or exploited effectively then the organisation can lose competitive advantage. The emergence of the global professional body, the IT Service Management Forum (itSMF), to ensure adherence to recognised quality standards in the provision of IT Services underpins the importance of IT Service Management. The course addresses the need for professionals who understand the challenges and opportunities in the field of IT Service Management which offers expanding job opportunities in the world of business computing and service delivery.

Course Content

The course explores IT Service Management through a series of modules which develop the student's knowledge from fundamental concepts, through to modules which address IS Strategy, Management Information Systems, Quality Management, Application Development, Infrastructure, Service Support and Delivery, Continuity Planning, Implementation Strategies and best practice in IT Service Management. The course uses current standards for IT Service Management, such as BS 15000 and itSMF's own ITIL.

Typical Modules Include

- Implementing Service Management
- Information Systems Development
- Project and Change Management
- Quality and IT Service Provision
- Strategic Management of IS

Assessment

The course has a mixture of assessment involving reports, research papers, case studies, portfolios, oral presentations, examinations and a final dissertation.

Career Opportunities

Excellent career prospects in the fields of IT Service Management, outsourcing, IT and business strategic planning, service delivery and support, continuity planning, application and infrastructure management, quality, and project and change management. Graduates will be equipped for employment in all areas of service management from Help Desk through to IT support and consultancy.

Duration of Course

You can choose to begin studying in either September or January. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent, or a postgraduate qualification for which a degree or HND qualification was a necessary entry requirement. Applicants with relevant work experience and an aptitude for Information Technology, but a lower level of qualification, will be considered on an individual basis. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You are a graduate in Marketing or a related discipline such as business, management, commerce or economics with marketing options, seeking to deepen your subject knowledge and hence to enhance your career prospects in a marketing role.



MA International Marketing Strategy

About the Course

Marketing is no longer just a business function. It is a way of doing business that places the consumer at the centre of all organisational activity. As such, marketing is an essential component of organisational success not only in businesses, but also in charities and government agencies.

Furthermore, there can be few organisations that remain unaffected by patterns of change in the global marketplace. Whether actively seeking opportunities in other countries, or simply recognising increased cultural diversity in our home markets, international marketing strategy affects us all. This course will enable you to develop specialist skills and knowledge in this field, and will enhance your ability to think strategically about marketing management in an international context.

Course Content

This course is made up of several modules that combine to provide comprehensive coverage of the challenging and dynamic discipline of international marketing. The content of the course reflects the key strategic decisions that underpin international marketing; the decision to internationalise; market identification, screening and selection; market entry; tactical action programmes; implementation, monitoring and evaluation. Examples of specific issues that will be covered include; standardisationadaptation; the effect of culture on marketing theory; country-of-origin effect; international branding and communications. The dissertation gives you an opportunity to complete a substantial piece of independent research on an international marketing topic of your choice.

Typical Modules Include

- Marketing Management
- International Marketing Strategy
- Strategic Digital Marketing
- Integrated Marketing Communications
- International Marketing Communications
- Global Business Development

Teaching

Throughout your course you will be taught by experienced academic staff with specialist knowledge of their own subject areas. Your taught modules will be delivered using a combination of lecture and workshop sessions, with an emphasis on discussion and participation.

Assessment

During this course you will experience a variety of assessment styles including business reports, essays, research papers, oral presentations, examinations and a dissertation.

Career Opportunities

Successful completion of this course will prepare you for a career in marketing with the potential to achieve success as a senior marketing manager with international organisations. Our marketing graduates can be found working in a range of organisations from large multinationals to SMEs in roles such as product development, customer service management, e-marketing, marketing communications and marketing research.

Duration of course

This course is designed to be completed in 12 months. The taught modules are completed in two semesters, with your dissertation being completed during the third semester.

Entry Requirements

To be accepted onto this course you will normally need to hold a recognised First or Second Class Honours degree from a UK university (or an international equivalent) in marketing, or in business, commerce, management or related disciplines.

If English is not your first language, you will need to demonstrate that you meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You are a recent graduate of any discipline who is seeking to pursue a career in business and to acquire a range of skills and competences which will enable you to move into a managerial position. There is no requirement for you to have any relevant work experience as this course is specifically designed for fresh graduates.



MA Management with specialist pathways

About the Course

A key feature of the course is the range of options and the level of flexibility this offers to students to pursue their particular area of interest. The programme aims to equip Honours graduates from a wide range of disciplines and backgrounds with the knowledge and skills to pursue careers in management. This unique and exciting programme is specifically designed to meet the needs of those students whose undergraduate study has been in a non-business related subject and who now wish to change direction and to pursue a career with a management focus. The course also attracts students who may have studied a broad based business programme at undergraduate level and who now wish to have the opportunity to focus on a specialist pathway at Masters Level. Increasingly employers are seeking graduates with skills and knowledge that reflect an international perspective gained by studying in a different country. The programme aims to provide such skills and knowledge and thus to give graduates a competitive advantage in the graduate employment market in the UK and throughout the world.

Course Content

The MA Management is intended for those applicants seeking a general, broad-based management qualification which prepares students for a wide range of careers. Applicants who are unsure about which pathway to choose should apply for MA Management (International).

Core programme

All students take the following compulsory Core Modules:

- People in Organisations
- Marketing: Principles and Management
- Organisational Strategy
- · Logistics & Supply Chain Management
- Accounting and Finance for Managers

Students need to select one of the following streams:

MA Management (International)

This stream provides a focused award for those applicants who aspire to careers in the field of

international management, and who seek to develop knowledge and skills in a broad range of management disciplines. This award provides future managers with an understanding of the international and global business environment and an awareness of appropriate strategic responses to changes in this environment.

Modules include:

- European Business Environment
- Global Business Development
- SMEs in International Business
- Developing Cross-Cultural Capability
- International Dissertation

MA Management (Human Resources)

This stream is designed for those seeking to develop further knowledge and competences in the human resources and management fields prior to embarking on their chosen careers.

Modules include:

- International Strategic HRM
- Strategic HRM
- Strategic HRM Scenarios
- Developing Cross-Cultural Capability
- HRM Dissertation

MA Management (Marketing)

This stream is designed to provide future managers in a wide range of businesses and organisations with a knowledge and understanding of the concepts and principles of marketing and how they can be used to gain competitive advantage.

Modules include:

- Integrated Marketing Communications
- International Marketing Strategy
- Strategic Digital Marketing
- Marketing Dissertation

MA Management (Tourism)

This stream is designed for those with an interest in the tourism industry. One module looks at how the industry works on an international scale and the other on destination management. The international tourism and related industries are large employers of graduates. Modules include:

- The International Tourism Business
- Destination Management
- Tourism Dissertation

Assessment

The course has a mixture of assessment involving essays, research papers, reports, case studies, portfolios, oral presentations, examinations and a final Dissertation.

Career Opportunities

The International pathways aim to provide a rounded management education to those students seeking a generalist, broad-based management qualification which prepares them for a wide range of careers. It will be particularly relevant to those applicants without a business background (either academic or employment) who are not committed to a specific/specialist career path. The 'specialist' pathways are designed to provide more focussed routes for students who have more clearly-defined career aspirations while still seeking to develop knowledge and skills in a broad range of management disciplines.

Duration of Course

You can choose to begin studying in either September or January. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent in any discipline OR a postgraduate qualification for which a degree or HND qualification was a necessary entry requirement. No work experience is required for admission onto the course. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).

40

You are a recent graduate in any discipline who is seeking to pursue a career in management. You will be confident in handling quantitative data and in undertaking numerate analysis and be keen to understand more about systems and processes.



MSc Management with specialist pathways

About the Course

The MSc Management programme aims to equip Honours graduates from a wide range of disciplines and backgrounds with the knowledge and implementation skills to pursue careers in management. The programme is specifically designed to meet a real and growing demand amongst well-qualified young people. Increasingly, employers are seeking graduates with skills and knowledge which are not found (or perceived by employers to be found) among many recent graduates. The programme aims to provide such skills and knowledge and thus to give graduates a competitive advantage in the graduate management and management trainee market in the UK and throughout the world.

An MSc stands for a Master of Science and indicates that the qualification has been orientated to a scientific, quantitative and analytical discipline. In the MSc Management applicants have a choice of three pathways: Financial Analysis or IT Services or International Logistics. Taught modules are offered in core subjects including strategic leadership, project management, accounting, supply chain management. All pathways consist of two taught semesters followed by a third semester in which a dissertation of 15-20.000 words is undertaken. The dissertation is related to the subject pathway followed and allows students to apply the knowledge, skills and competences developed in semesters one and two.

Special course features

- Three distinct pathways available in management
- Teaching staff highly experienced in management, research, consultancy and Masters level teaching
- Opportunity to write applied dissertations related to real business problems and issues

Typical modules

Core modules:

- Accounting and Finance for Managers
- Managing Operations in the Supply Chain Context
- Project Management
- Strategic Leadership
- Organisational Strategy

Specialist pathways in:

- MSc Management (Financial Analysis)
- Global Financial Strategy
- Investment Analysis
- Corporate Reporting
- Dissertation
- MSc Management (International Logistics)
- International Logistics
- Strategic Issues in Logistics
- Applied perspectives in Logistics
- Cases in Supply Chain Management •
- Dissertation

MSc Management (IT Services)

- Quality & IT Management
- Implementing Service Management
- Strategic management of IS
- Dissertation

MSc Management (International Logistics)

- International Logistics
- Cases in Supply Chain Management
- Lean Management
- Logistic Dissertation

Assessment

The course has a mixture of assessment involving essays, research papers, case studies, portfolios, oral presentations, examinations and a final dissertation,

Career Opportunities

The MSc Management and pathways aim to provide a management education to those students seeking an analytically based qualification which prepares them for a wide range of careers in operations, systems, logistics, business analysis and more. The specialist pathways are designed to provide more focused routes for students who have more clearlydefined career aspirations while still seeking to develop knowledge and skills in a broad range of business and management disciplines.

Duration of Course

You can choose to start studying in either September or January. You will attend lectures, seminars and workshops two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

To be accepted onto this course you will normally need to hold a recognised First or Second Class Honours degree from a UK university (or an international equivalent) in business, commerce, management, finance IT or related disciplines. If English is not your first language, you will need to demonstrate that you meet the minimum English language requirement of IELTS 6.5 (or equivalent).



The tourism and hospitality industry is one of the largest and fastest-growing sectors throughout the world. It is also one of the most exciting to work in. This dynamic new course has been specifically designed to meet the needs of industry employers and to provide students with the qualifications and skills necessary for real world success. It provides a grounding in the business of tourism and hospitality and explores its management, development and future direction within a global context.



MA International Tourism & Hospitality

About the Course

The tourism and hospitality industry supports over 235 million jobs worldwide, or one in every twelfth worker. Revenues from tourism total in excess of US\$1 trillion or US\$3 billion per day. It is a thriving and dynamic industry literally offering a world of opportunities and plays a key role in terms of international trade contributing to the GDP of developed and developing countries. A high profile service industry with significant economic, social, cultural and environmental impacts and a focus on ethical and sustainable issues underpins the programme throughout. Graduates of this course will be equipped with the necessary business development and creative skills to allow them to adapt and be successful in this diverse environment.

Course Content

As tourism and hospitality is a practical and customer-focused industry, the programme includes the analysis and evaluation of the key growth areas of the sector, whilst recognising the multidisciplinary nature of the subject area. Drawing on a variety of case studies and projects, the programme explores the local and international scope of tourism and hospitality and the agencies involved in its development and management.

Typical Modules Include:

- The International Tourism Business
- · Tourism, Hospitality and Event Management
- Contemporary Issues in Hospitality Management
- Destination Management
- Sport & Recreational Tourism
- Digital Marketing
- Cross Cultural Marketing
- Dissertation

Assessment

A variety of individual and group-based assessments are used, including written reports, seminar presentations, poster presentations, examinations and research projects. Most modules incorporate more than one assessment type.

Career Opportunities

Employers worldwide seek enthusiastic, capable individuals who understand the demands of business and can demonstrate a combination of key business and solution-oriented management skills. This course provides them. Our MA degree will equip you with the knowledge and cuttingedge management and skills that employers are looking for both in this country and abroad. The tourism and hospitality industry offers opportunities in marketing visitor attractions, destinations, conferences, resort and city hotels, special events, public sector, retail travel and in tourism consultancy. Many of our students have gone on to work for airlines, tour operators, visitor attractions, training and education, conference organisers and business travel both in the UK and overseas.

Duration of Course

You can choose to start studying in either September or January. You will attend lectures, seminars and workshops for two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

To be accepted onto this course you will normally need to hold a recognised First or Second Class Honours degree from a UK university (or an international equivalent). A wide range of first degree disciplines will be considered. If English is not your first language, you will need to demonstrate that you meet the minimum English language requirement of IELTS 6.5 (or equivalent).





School of The Arts

The creative industries sector is growing rapidly across the UK and in Northampton in particular. Northamptonshire aims to be one of the top 20 locations for culture and the arts in the next decade and the School of The Arts will play a central role in these developments.

The School is at the cutting-edge of creativity and critical thinking and provides a dynamic, inspiring environment in which to study. The School offers exciting and innovative postgraduate courses as well as opportunities to qualify at doctoral level through both written and practice-led submissions. The School supports a large community of PhD students and coordinates a wide variety of seminars, exhibitions and conferences.

Each of our Masters courses provides the opportunity for students to challenge their understanding of their chosen discipline at an advanced level and to be part of a community which values cross-subject interrelationships and critical dialogues. Our students study in excellent resources and are encouraged to have links with industry and the professional arts/design sectors. All courses are underpinned by an international standard of staff research and exceptional relations within professional environments. An impressive range of resources includes: the Portfolio Innovation Centre (creative industries incubation businesses); the Avenue Research Centre; the Avenue Gallery; the Choreographic Lab; dedicated workshops for photography and video, painting, digital imaging and product fabrication in fashion and product design, printmaking and sculpture; art and design production studios; performance rehearsal and presentation spaces. Fashion and Footwear students may link with The Institute for Creative Leather Technologies, which is based in the University.

The School maintains two major research centres including The Research Centre for Contemporary Fiction and Narrative (CCFN) and The Centre for Practice-led Research in The Arts. The centres support research students, promote a culture of sharing information and debate and encourage inter-disciplinary research activities. Other research groups include: Psyche in the Arts; The Choreographic Lab, The Design Research Group; The Media Research Group; Landscape and The Arts; Screen-as-Site.

Whichever career direction our students choose, and at whatever level they choose to study, we are proud to say that the School of The Arts offers a caring, stimulating and challenging academic environment. We aim to identify and develop the individual talent within each student and strive to bring out the very best of what they can achieve in the world of the arts and academia in the UK and beyond.

The MA Design programme is for students with a background in design who want the opportunity to investigate a particular idea or aspect of design, supported by academics who will challenge and support that investigation. We welcome both recent graduates who are looking to continue the development their design ideas and those returning to education after working in the design professions.



MA Design (Fashion & Textiles), MA Design (Footwear), MA Design (Graphic Communication), MA Design (Photographic Communication), MA Design (Product and Spatial Innovation)

About the Course

The course offers advanced study of design within five specialist study pathways. All students complete shared taught modules which allow them to test their elected design practice against a range of contemporary collective challenges and opportunities. The modules encourage debate and reflection on common and individual design issues that affect contemporary designers and offer the chance to learn from other associated design disciplines. Other modules are used as a platform for discipline-specific enquiry and to investigate the ideas of students against the needs of society and within a culture of enterprise.

Students will formally confirm their pathway selection at the start of the second semester stage. Within their chosen pathway students are expected to develop a reflective and ambitious approach to design investigation and production. Students will be challenged to explore the application of new and traditional technologies and materials. Contemporary design practices are framed within theoretical and socio-cultural contexts and the course introduces discussion on integrated design solutions and cross-disciplinary understanding and methodologies.

The course facilitates the advancement of skills, knowledge and understanding to help develop specialist students with viability for employment in the professional design sectors. Students are supported to engage with business and industry and to capitalise on their professional experience. The final Masters module of the course requires each student to investigate a self-defined set of design questions or problems and to produce a new body of innovative design products and artefacts for assessment. All students have access to exceptional specialist resources and full time students are accommodated in a shared postgraduate design studio.

Course Content

- Research and The Arts (20 credits)
- Cultural and Critical Contexts in Design (20 credits)
- Design Issues and Visual Communication (20 credits)
- Independent Study in the Arts and Design (20 credits)
- or
- Creative Practice and Enterprise (20 credits)
- Contemporary Design Practices (40 credits)
- Masters Dissertation/Project (60 credits)

Assessment

There are no formal examinations. Assessment is by coursework which may include essay, seminar presentation, written dissertation, exhibition or performance.

Career Opportunities

Students will leave the course with confidence to work within their particular design field at a professional level. They will have good transferable skills and knowledge and will have a firm understanding of the professional design world. Students seek employment within the design industries, but also have an understanding of how to launch themselves into new business opportunities and start up companies. Graduates with new business ideas/concepts can apply to be placed with the University's prestigious Portfolio Innovation Centre which is located on the campus. Students will also have a firm foundation in research and may wish to consider progressing to doctoral level study within the School.

Duration of Course

The award begins in September each year and is taught over one year. Students attend lectures, seminars and workshops throughout two taught semesters followed by one semester of supported independent study whilst they complete their final project or dissertation.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5.



The MA Fine Art programme is for students interested in further developing their artistic practice, analytical and critical skills and theoretical knowledge and to develop advanced understanding in order to progress to work professionally in the arts.



MA Fine Art

About the Course

The MA in Fine Art enables artists to evaluate and develop their creative practice to the highest of standards. It facilitates critical debate between artists working in and across media and visual traditions including painting, photography, digital imaging, printmaking, sculpture, installation and site-specific art. Students are introduced to, and apply knowledge of, contemporary art practices and theoretical debate and issues. Teaching staff are all involved in publishing and exhibiting at an international research level and students benefit from studying in a thriving school-wide research environment.

Full-time students are provided with excellent well lit studio spaces. The course offers access to comprehensive specialist resources with technical instruction and support. Students are continually mentored to identify their ambition within the professional cultural environment, arts related employment or higher level academic research.

Course Content

Modules include:

Fine Art Practice and Documentation (20 credits)

This is the first Fine Art module and introduces the student to the idea of 'active documentation, a process that enables the student to critically evaluate and record their creative practice.

Fine Art Practice and Context (40 credits) Like the first Fine-Art module this is comprised of a series of sessions delivered by the Fine Art academic staff, all of whom are research-active. At this stage students are expected to develop a critical understanding of how their work relates to a broader set of ideas, issues and debates pertaining to the discipline of Fine Art. Interfacings: Fine Art and Postmodern Practice (20 credits)

Interfacings introduces the student to a range of critical debates and theories that inform the production and reception of contemporary art.

Research Methods in The Arts (20 credits) This module enables students to critically engage with students from other arts disciplines and importantly to develop their understanding of the arts and the variety of methodological debates surrounding contemporary arts research.

Independent Study in The Arts (20 credits) or

Arts and Health: Exploring the Myth (20 credits) or

Creativite Practice and Enterprise (20 credits)

Research Project (60 credits) This is completed over one semester and offers each student the opportunity to pursue an arts project of their own design. It concludes with a professional public exhibition of finished work.

Assessment

There are no formal examinations. Assessment is by course work which may include essays, seminar presentations, written dissertations, portfolios or exhibitions.

Career Opportunities

The course prepares students for working within the professional cultural environments associated with contemporary arts and higher research study. PhD's at the University of Northampton can be pursued through traditional written or practice-led methodologies and this course provides a comprehensive and relevant foundation.

Duration of Course

The award begins in September each year and is taught over one year. You will attend lectures, seminars and workshops throughout three taught trimesters with a period of supported independent study in trimester three whilst you complete your dissertation or arts project with the support of a supervisor.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject. Applicants are also required to submit a portfolio of work. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5.



Our students come from a wide range of backgrounds including Europe, China, the Middle East, and the Indian subcontinent. We welcome prospective students who have an interest in modern and contemporary literatures in English, who have some experience of studying English literature at BA level and who can demonstrate an appropriate standard of written English.



MA Modern English Studies

About the Course

The course covers predominantly post-1900 literature and visual media in English from a range of cultural sources including the UK, Ireland, USA, the Indian subcontinent, Australia and New Zealand. Students have the chance to study a range of contemporary texts including novels, films, poetry, and short stories in the context of contemporary literary and critical theories. In order to achieve the MA in Modern English Studies students take 120 credits of taught literature modules and a 60 credit dissertation module.

Course Content

The course covers contemporary critical theories and methodologies; research methods including advanced study skills and constructing a research project; contemporary British Writing; post-colonial literature; gender and writing; literary and cinematic pulp fictions; and utopian and dystopian literature (from the early modern period to the present day). There are also opportunities to take an arts-related module or pursue modules such as Independent study in The Arts or Creativity and Enterprise.

Modules Include

- Critical Theory and Methodologies
- Research and The Arts
- Contemporary British Writing
- Post-Colonial Literature
- Gender and WritingBrave New Worlds
- Drave inew wor
- Pulp Fictions

Assessment

Assessment is by coursework and dissertation. Each 20 credit module is assessed by a range of assessment items which may include one or more of the following: essay, explication, presentation, discussion board, critical portfolio (approximately 5000 words). The 60 credit dissertation module includes a 10% presentation element and a 90% final dissertation of 15-18,000 words.

Career Opportunities

Some of our graduates go on to further study at doctoral level while others pursue a range of careers in the public and private sectors. Recent graduates from the MA in Modern English Studies are currently employed in the following fields: University Administration, HE teaching in India and UK, publishing, professional writing, Learning Technology, and University Lecturing.

Duration of Course

The award begins in September each year and is taught over one year. Students attend 3-6 taught hours per week throughout the first 2 semesters followed by 2 semesters to write their dissertation.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5.



The Performance Arts programme is ideal if you are looking for an MA that fosters the cultivation and development of your own creative practice within an innovative, contemporary research environment.



MA Performance Arts

About the Course

The course appeals to a broad range of performance backgrounds within the disciplines of drama, dance and music, and includes the interrogation of such areas as performance, site-specific performance, installation-work. sonic-art and composition, the audio-visual, and a diversity of interactive performance. You will be encouraged to develop your practice within a contextual framework, while promoting good scholarship. Moreover, there is significant scope for independent research enabling you to deepen your creative work within specialist areas of study whilst benefiting from the cross-fertilization that occurs in multi-disciplinary frameworks. This course is taught by an energetic research-active team with a broad range of expertise, and includes scholars, practitioners and established researchers with international reputations.

Course Content

This course offers a wide range of taught modules, with opportunity to specialise in areas such as:

Performance, Documentation and the Digital

Using the basis of multi-media or digital performance as a basis for exploration, this module will examine potential modes of documenting performance work that is both mixed and single mode. Theory and practice will be interwoven to provide the students with the opportunity to understand new technologies and the implications these have for live performance. The students will explore all aspects practically, working toward creating a final digital document which will serve as a professional portfolio of work.

Performance Contexts

In this module models of performance research will be presented, debated and practically applied in order to develop the skills necessary for the discipline of `practice as research in performance'. This new and emerging area requires a practical exploration of theoretical or critical issues/ideas/concepts in order to engage with the potential of creating new and innovative processes and products in all arenas of the performance arts.

Creative Practice and Enterprise

This module resources students to manage themselves as practitioners in their own field and as such is designed to specifically support students who have not had training in this area within their undergraduate studies. It also prepares them for work within small and medium-sized arts enterprises and draws upon the proximity of Portfolio, the University's Arts Innovation Centre. It will introduce the managerial and administrative skills that are essential for students to succeed in a professional environment. Students will research and identify funding systems and policies appropriate to their art form, develop marketing strategies, and consolidate skills in self-management. Students will further develop their reflective and self-critical appraisal within a professional context.

Research and The Arts

The module provides students with the intellectual and organisational skills necessary to carry out a major project in The Arts, whether this be a dissertation or a practical project with documentation (in, for example, Writing, Art or Performance). It is grounded in advanced

bibliographic and IT skills, and establishes and critiques different kinds of research methods before requiring focused attention to one of these in sub-groups arranged by discipline and/or methodology.

Assessment

There are no formal examinations. Assessment is by coursework which may include essays, seminar presentations, written dissertations, exhibition or performance.

Career Opportunities

Career opportunities exist in a range of creative and performance industries.

Duration of the Course

The award begins in September each year and is taught over one year. Students attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst they complete their final project or dissertation.

Entry Requirements

Applicants for the MA will normally have a recognised first or second class Honours degree from a UK university or international equivalent in a related subject area. Exceptionally other candidates will be considered.

Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English Language requirements of IELTS 6.5 (or equivalent).



Students interested in developing their awareness and analysis of current developments in Film, Television and New Media commensurate with postgraduate study. The course is principally aimed at those students who will have successfully completed their undergraduate degree to First or Second Class Honours in at least one of the following areas: Film, Television, Media or Cultural Studies.



MA in Screen Studies

About the Course

The MA in Screen Studies investigates C20th and C21st screen forms, principally Film, Television, New Media and Mobile Media. The issue of convergence is particularly important in this respect, for example the ways in which we access 'traditional' film and television content via new media platforms. Students also have the chance to study a wide range of film genres and international texts. The course covers: contemporary critical theories and methodologies from 'the big screen' to 'small screens'; research methods including advanced study skills and constructing a research project; telefantasy; crime on screen; the cinema of spectacle; and new media narratives. Modules are taught by research-active staff, all of whom have a national or international publishing profile. For the MA award, students will take 6 taught modules (two of which are compulsory) from a range of available modules as indicated below plus the dissertation module. Subject to approval, students may choose an appropriate module from another discipline within the overall MA in The Arts framework.

Course Content

Compulsory Modules Include: Research and The Arts (20 credits); From IMAX to iPod: Critical Theory and Methodologies (20 credits); Research Project (60 credits).

Optional 20-credit modules subject to availability: Crime on Screen Telefantasy New Media Narratives The Cinema of Spectacle Independent Study in The Arts Creative Practice and Enterprise

Assessment

There are no formal examinations. Assessment is by coursework which will include essays, seminar presentations, critical reviews, research exercises and portfolios

Career Opportunities

This course prepares students for current developments in the creative and cultural industries as well as higher study. Graduates may go on to work in film, television and aspects of new media, principally in terms of research. The course will also be of benefit to further and higher education teaching, as well as freelance writing. PhDs at the University of Northampton can be pursued through traditional written or practice-led methodologies and this course provides a comprehensive and relevant foundation.

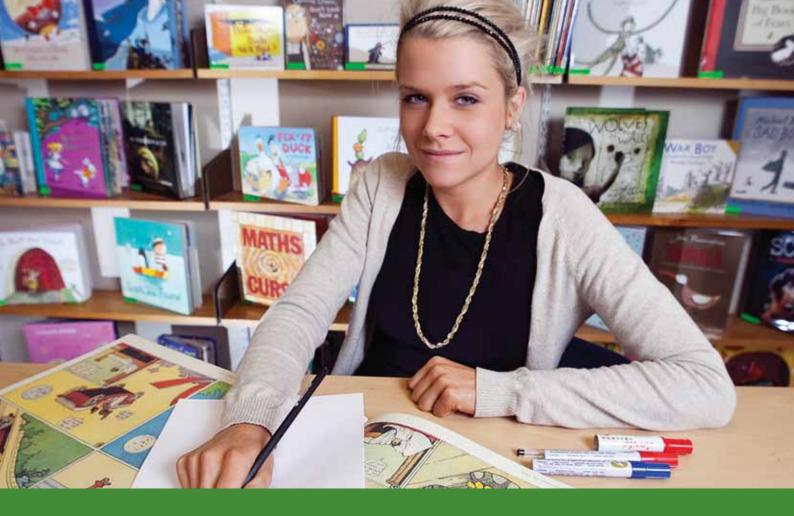
Duration of Course

The award begins in September each year and is taught over one year. Students attend lectures, seminars and workshops throughout two taught semesters followed by one semester of supported independent study whilst they complete their final project or dissertation.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5.





School of Education

With a national and international reputation for excellence in teaching and research in education and training, the School of Education provides a range of postgraduate programmes for those wishing to develop their career in education.

Forging strong partnerships with over 350 schools and educational organisations in England, the School of Education provides continuing professional development programmes, research and consultancy designed to meet the educational needs of schools, national agencies, educational organisations and their staff.

The School is proud of the collaborative arrangements and long established links it has with international, national and regional bodies and professional associations. These are designed to enhance the career development of those working in education and services for children as well as to assist in policy developments at a national level. Students on our MA Education programme, in addition to attending lectures, seminars and tutorials, complete a practical placement in schools. Teaching and research are interdependent in the School. Staff with a wide range of experience and backgrounds, including teachers, advisors, consultants and researchers provide a depth of both practitioner and academic expertise. This serves to underpin teaching, research and consultancy activity. Particular strengths of the School include:

Special Educational Needs and inclusive education

- Early Childhood Education
- Mathematics Education
- Behaviour for Learning
- Educational Policy
- Classroom Practice

The School has a thriving PhD student community researching diverse aspects of education, and its MA programme provides an opportunity for students to secure appropriate research experience and skills to proceed <u>towards Doctoral study</u>.

Tutors involved directly with international students have a long-standing and current commitment to international consultancy and teaching collaboration. This includes established partnerships with institutions in Finland, Estonia, India, Singapore, Greece, Sweden, USA, FYR Macedonia, Ireland, Iceland, China, Malaysia, Australia and Hong Kong.

You are a practitioner working in education or an associated professional who is seeking an opportunity to enhance your knowledge and skills in order to achieve career progression within education. You will be keen to work alongside other international students as well as those working in schools in the UK and also to gain the skills to conduct your own small scale research projects.



MA Education

About the Course

The course is designed to provide practitioners with opportunities to enhance their practice by reflecting on their own personal and professional experiences and developing further skills, knowledge and understanding of aspects of specific interest. The programme aims to extend participants' understanding of learning, teaching and educational issues through engaging in detailed analysis and evaluation of both established and innovative practice and of key theoretical perspectives in education. You will be taught by tutors who have a commitment to international research and study and have an involvement in educational activity in several parts of the world. The course also makes use of visiting lecturers from other academic institutions from within the UK and overseas. In addition to the main programme, students will attend research seminars and will have opportunities to attend a range of day courses and other related activities. All teaching takes place in small groups which enables students to engage in discussion and debate. An emphasis is given to understanding educational issues in an international context and this has, in recent years, attracted students from several countries including Zimbabwe, Malaysia, Brazil, China, Taiwan, India, Uganda, Nigeria, Kenya and Tanzania. A distinctive feature of the course is the Practicum. This is a long-term placement in a professional work setting, which enables students to develop key practical skills and to work alongside experienced teachers.

Some of our most successful students progress to undertake research towards the PhD and to become part of a thriving educational research environment.

Course Content

All students on the programme will undertake the following core modules:

- Induction to the MA in Education
- (not assessed)Investigating Individual Professional Practice (assessed)
- Research Methods in Education (assessed)
- School based work experience (not assessed)
- Dissertation (assessed)

In addition to the core modules students choose one designated Module from a list which will include the following:

- Perspectives on Social, Emotional and Behavioural Difficulties
- International Developments in Inclusive
 Practice
- Contemporary & International Issues in Early Years Education
- International Perspectives on Education

Assessment

The course assessment involves essays, portfolios, presentations and small scale research projects. Students will complete their final dissertation on a topic negotiated with a tutor.

Career Opportunities

Our former students have used the expertise developed on the course to assist them in seeking more senior posts within education. Some use the MA as a stepping stone to progress to PhD study and see this as a helpful route into an academic career.

Duration of Course

The course commences in September of each year and is taught over two semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent in a relevant area. Applicants with other qualifications, in particular those with recent professional experience will be considered on an individual basis. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



School of Health

At the forefront of health and social care research, the School of Health offers opportunities to help make the most of your skills as your career progresses. Studying alongside health professionals from every area of expertise, students examine real-world issues relating to the work environment.

The School has gained extensive expertise over many years in the development and delivery of health-related post-qualifying courses. The success of the School's postgraduate provision is a reflection of the expertise and commitment of the teaching team, which includes highly experienced specialist practitioners and recognised academic experts.

postgraduate provision within the School of Health dates back over two decades during which time new programmes and curriculum developments have been built on the clinical and research expertise of staff and in response to the rapidly developing health and social care agenda at a regional, national and international level. All postgraduate programmes share a common philosophical core which underpins all areas of curriculum development and delivery:

- High quality student support and feedback
- Learning is flexible and has relevance and application in the workplace
 Curriculum is designed to be
- inter-professional and interdisciplinary and underpinned by the best clinical and research evidence

Research and consultancy are important activities for staff and students in the School of Health. We have links with a range of partners with whom we work and the focus is on applied health research. The main research areas within the School are related to either the **Centre for Health and Wellbeing Research** or within the **Biosciences Research Group** (including Microbiology, Molecular Genetics, Biochemistry and Physiology and Biomechanics) which is engaged in research in a number of areas including microbiology, molecular biology and genetics, human nutrition, biochemistry and the bioethical and sociological aspects of the 'new genetics'.

One of the main focuses in Microbiology research is natural anti-microbials, especially essential oils such as citrus oils. We are studying the effects of natural antimicrobials on a wide range of important human pathogens such as MRSA.

An important issue for athletes is injuries which stop them from training and competing. A research group in the school, consisting of molecular geneticists, podiatrists and an orthopaedic surgeon, are investigating the genetic factors which pre-dispose athletes to certain injuries.

Research in occupational therapy and occupational science focuses on health through occupation and an important emerging research theme is the role that social enterprise has in the delivery of occupational therapy services in the UK.

The university provides a PhD programme and the school has a vibrant research degrees student community with an active school-based and discipline-based programme of research seminars, reading groups and technical development sessions.



You are a qualified Occupational Therapist who wishes to take your knowledge and skills to an advanced level of study, analysis and synthesis in order to advance your career prospects and, at the same time, gain a valuable cross-cultural perspective on professional practice in the changing world of healthcare.



MSc Advanced Occupational Therapy

About the Course

The University of Northampton boasts one of the longest established Occupational Therapy Schools in the UK and has a very high professional reputation. We have modern purpose-built facilities including a daily living suite. The course, located within the School of Health, provides the opportunity of studying within an inter-disciplinary learning environment where you will benefit from shared learning with other practitioners and professionals. You will be encouraged to develop a critical, evaluative approach to the knowledge which underpins present-day professional practice and will develop skills in critical reflective thought and the ability to make evidence-based decisions. Current issues within Occupational Therapy practice will be considered critically with particular emphasis on their relationship to the theory of Occupational Science.

Course Content

Students will study four compulsory modules plus two designated modules and a dissertation. Details are given below.

Compulsory modules

Research methods in health and social care

This module is designed to introduce students to a wide range of research issues relevant to healthcare professionals. Students will refresh existing skills and will also be given the opportunity to develop further skills in the execution and interpretation of research.

Current issues for

occupational therapists

The political, economic, business and cultural environment in which occupational therapy practice exists is subject to continual change as the balance of control and accountability evolves. This module intends to enable students to analyse the changing work environments and to examine the reasons for and consequences of change. Problem solving and strategic planning to meet and manage change are the fundamental principles underpinning the teaching and learning within this module.

Occupational therapy and occupation The fundamental philosophy of Occupational Therapy is the use of occupation as a therapeutic tool by the therapist in order to effect functional change. This module intends to enable the student to explore and debate their understanding of the concepts of research evidence for their effectiveness and to debate issues surrounding their use within a therapeutic context.

Advanced skills

This module ensures that students are equipped with professional reasoning and a selection of professional skills that will enable them to practice at an advanced level. This professional reasoning will be transferable to other skills to enable practitioners to advance their own professional practice and thus influence the level of service provision.

Designated modules

Students select 2 designated modules from a wide choice relevant to their practice or special interest.

Indicative choice/designated modules

- Enabling Person Centred Rehabilitation
- Managing Advanced Professional Practice
- Innovation and Creativity
- Leadership the People Challenge
- Turning Visions into Practice
- People in Healthcare Organisations
- Medical law

Assessment

The assessment strategies in this award give students the opportunity, through critical reflection, to review their personal learning and

development in relation to work-based education from an inter-professional viewpoint. Students are enabled to collate portfolio compilation of evidence, test a number of assessment tools to review aspects of interprofessional practice and explore research methodologies and literature review.

Career Opportunities

Employment opportunities in Occupational Therapy are good in many countries across the world within public and private healthcare services, social services, special education and the voluntary sector. With experience graduates may be able to progress into management and research.

Duration of Course

The award begins in September each year. You will attend lectures, seminars and workshops throughout three taught trimesters with a period of supported independent study in trimester three whilst you complete your dissertation with the support of a Dissertation supervisor.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in Occupational Therapy from a UK university or international equivalent. Relevant professional and educational experience is also taken into consideration. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You are a qualified Podiatrist who wishes to take your knowledge and skills to an advanced level of study, analysis and synthesis in order to advance your career prospects and, at the same time gain, a valuable cross-cultural perspective on professional practice and the changing world of healthcare.



MSc Advanced Podiatry

About the Course

You will be encouraged to develop a critical, evaluative approach to the knowledge, which underpins present-day professional practice and will develop skills in critical reflective thought and the ability to make evidence-based decisions. The course will be delivered by staff from the University podiatry team, staff from other disciplines from within the University and a range of highly regarded external speakers from a variety of backgrounds. The course will also benefit from use of facilities at both the University Park Campus and the purpose built University podiatry clinic at Northampton General Hospital and access to 3D anatomy.

Course Content

This innovative, master's level programme has been developed following professional consultation to meet your career needs. The flexible design of unique and contemporary modules can be conveniently progressed to suit your required pace of study. Acquisition of advanced knowledge, reflective practice and reasoning skills allows theory to be directly related to your clinical practice, enhancing personal development and professional identity, within the wider healthcare environment.

Compulsory Modules Include:

- Clinical anatomy of the lower limb (Resources include dissection room -Leicester University Medical School)
- The lower limb at risk
- Injection Therapy of the Lower Limb for podiatrists
- Advanced skills for podiatrists
- Research Methods in Healthcare
- Dissertation

Other designated/optional modules from a wide professional choice include:

- Pain
- Managing Advanced Professional Practice
 Leading People In Health and Social Care Organisations
- Political Agenda. Effect on Service Delivery

Assessment

The modules use a variety of assessment methods including essays, case studies, portfolios, presentations, viva voce and others.

Career Opportunities

This award has the potential to launch further career opportunities within podiatric practice and management in addition to research, education, the private and voluntary sectors.

Duration of Course

The award begins in September each year. You will attend lectures, seminars and workshops throughout three taught trimesters with a period of supported independent study in trimester three whilst you complete your dissertation with the support of a Dissertation supervisor.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in podiatry / podiatric medicine from a UK university or international equivalent. Relevant professional and education experience is also taken into consideration.

Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



The Master of Science in Human Bioscience is for those students that have studied a biological-related undergraduate degree and wish to enhance their knowledge and research skills, whilst developing their professional scientific outlook and understanding. Applicants will have a good knowledge of molecular biology, biochemistry, genetics and microbiology at undergraduate degree level.



MSc Human Bioscience

About the Course

This programme will enable graduates in health and life sciences to develop their professional outlook and further their understanding of human bioscience. It offers students the opportunity to engage in higher level study and to make a meaningful contribution to the bio molecular knowledge base underpinning health and disease. The programme will cover a range of areas including public health, microbiology, infection control and other related areas associated with population and global health.

Course Content

Masters level study of Human Bioscience enables students to evaluate and develop a professional scientific outlook and understanding. It introduces students to new concepts that can be applied directly to research and deepens students' professional identity and reasoning.

Typical modules

To be eligible for the award the student must undertake:

Five compulsory modules:

- Research Methods
- Infection Control and Microbiology
- Bio-molecular Basis of Health and Disease
- Epidemiology
- Dissertation

Two designated/optional modules from a wide professional choice including:

- Bioethics
- Bioinformatics
- Nutrition in a Global Context
- Managing Advanced Professional Practice

Assessment

The modules use a variety of assessment methods including essays, presentations, case studies and a final dissertation.

Career Opportunities

Graduates will find employment in the expanding bioscience industry which includes: laboratory work, diagnostics, nutraceuticals and pharmaceuticals, biomedical research, health policy advisor, education, pathology, science communication, health promotion and a range of NHS careers.

Duration of Course

The award begins in September each year. You will attend lectures, seminars and workshops throughout three taught trimesters with a period of supported independent study in trimester three whilst you complete your dissertation with the support of a Dissertation supervisor.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in a relevant subject area from a UK university or international equivalent. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



The MSc Health Studies is a multi-professional award developed to meet the growing demands of healthcare practitioners who wish to combine professional development with the achievement of a higher level academic qualification.



MSc Health Studies

About the Course

The programme aims to provide access to a wide range of contemporary modules that will be relevant to the learning needs of healthcare professionals and others working in related fields. The award has been designed to provide students with the opportunity to share professional knowledge and insight in a multi-professional forum, reflecting on the place of their professional expertise and practice in relation to other disciplines contributing to healthcare.

This modular course offers students a highly flexible programme of professional development. In addition to a compulsory research element, students are able to select from a portfolio of challenging and contemporary modules which aim to develop a critical evaluative approach to the knowledge underpinning professional practice. The inter–disciplinary nature of the student group provides the opportunity for shared learning with other healthcare professionals.

Course Content

The specific areas studied as part of this award are flexible and can be tailored to meet the professional needs and personal interests of the student. There are common elements to the programme which are relevant for all students regardless of their professional background, including: Research Skills, Medical Law, Healthcare Ethics, and profession specific areas of study which will allow students to build on existing areas of knowledge specific to their professional discipline. Students will be helped to make module choices through on-going discussions with a tutor who will act as a personal advisor and mentor throughout the programme of study.

Typical Modules Include

- Leadership
- Professional Issues
- Research Methods in Healthcare
- Occupational Therapy
- Nursing
- Applied Life Sciences
- Mental Health & Learning Disabilities
- Midwifery & Child Health
- Practice Education
- Primary Care
- Social Welfare

Assessment

Each module is assessed individually using a variety of methods including essays, presentations, case studies and a dissertation.

Career Opportunities

The attainment of an MSc in Health Studies with a specific professional focus will enhance career progression throughout the health and social care arena.

Duration of Course

The award begins in September each year. You will attend lectures, seminars and workshops throughout three taught trimesters with a period of supported independent study in trimester three whilst you complete your dissertation with the support of a Dissertation supervisor.

Entry Requirements

Applicants will normally hold a recognised first or second-class Honours degree from a UK university or international equivalent in a related area. Relevant personal, professional and educational experience is also taken into account. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



This course will appeal to a diverse range of professionals from various working backgrounds, all of whom are likely to share an interest in mental health, or in their professional capacity are involved in mental health promotion or mental health care and who wish to advance their knowledge and skills in this important area.



MSc Mental Health

About the Course

This course sits within the School of Health at the University of Northampton. The course will give students the opportunity to share their learning with others from a range of backgrounds. There will be a strong emphasis on student participation, with teaching strategies encouraging students to critically think and reflect on health issues and practice, with the use of case study discussion and evidence- based practice debates. The learning environment also seeks to encourage students to learn and master skills that can help them in the promotion of mental health and wellbeing in working with individuals, families and organisations.

Course Content

Students will undertake two compulsory elements of the course; a research module and a dissertation module. In addition to this students will select six additional modules, three or four of which, must be from a list of designated modules, which relate directly to mental health. An additional two or three designated modules are then chosen from a further list of designated modules that relate to generic aspects of healthcare or health care leadership. Typical modules are outlined below.

Compulsory Elements of the Course:

Research Methods in Health and Social Care Module

This module is designed to introduce students to a wide range of research issues relevant to healthcare practice, allowing students the opportunity to execute skills of research interpretation, reflect on research ethical issues and aid students in the development of a research proposal.

Dissertation Module

This module provides the student with the opportunity to design and undertake an investigation of a topic of specific interest in their professional or specialist area and to provide the student with the opportunity, guidance and support to produce a dissertation based upon that investigation.

Typical Mental Health Designated Modules:

Students must select at least 3 or 4 designated modules that relate more directly to mental health. Typical modules may include:

- Forensic Mental Health care
- Substance Use and Misuse
- Effective Delivery of Primary Mental Health Care
- Therapeutic Communication
- · Promoting Recovery in Mental Health

Typical Generic Health Care Designated modules:

Students select at least 2 or 3 generic healthcare designated modules, from a wide choice of modules relevant to their practice or special interest. Typical modules may include:

- Managing Advanced Professional Practice
- Innovation and Creativity
- Leadership the People Challenge
- Turning Visions into Practice
- People in Healthcare Organisations
- Medical law

Assessment

The assessment strategies in this award are varied, a range of essays, presentations, seminars and examinations exist. These strategies give students the opportunity to critical reflect on knowledge learnt and skills gained.

Career Opportunities

Employment opportunities in Mental Health vary in many countries across the world, for instance within public and private healthcare services, social services, special education and the voluntary sector. With experience graduates may be able to progress into management and research. Of interest is that in 2011, the World Health Organization estimated a shortage of 1.18 million Mental health professionals worldwide (Scheffler et al 2011).

Duration of Course

This award begins in September each year. You will attend lectures, seminars and workshops throughout three taught trimesters. When you undertake your dissertation you will be supported with your independent study by a designated Dissertation supervisor.

Entry Requirements

Applicants will normally hold a recognised social care or health care first or second class Honours degree from a UK university or international equivalent. Relevant professional and educational experience is also taken into consideration. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



The MSc Nursing is designed to meet the needs of graduate nurses who wish to develop their careers into higher level practice, education and leadership roles. The award enables students to extend their knowledge and develop new understandings and insights. Key components of the award are the advancement of nursing, the deepening of professional identity and the use of self to develop practice and to lead and influence others.



MSc Nursing

About the Course

The MSc Nursing has been developed in response to identified demand from both local and international nursing graduates and anticipated demand following discussions between university staff and local healthcare stakeholders. Higher level study for nurse graduates is embodied in the aims of the World Health Organisation Strategic direction for nursing and midwifery (2011-2015) and by the Department of Health (2010), reflecting the advancement of nursing as a global profession.

The programme content has been the subject of discussion and evaluation involving those from within the university, clinicians, students including international students and a representative of the user group and disability forum. Their views and ideas have helped to inform the programme aims and module content.

Course Content

Students will study three compulsory modules; plus two designated modules, or one designated and one elective module and a dissertation. Details are given below.

Compulsory modules

Research methods in health and social care

This module is designed to introduce students to a wide range of research issues relevant to healthcare professionals. Students will refresh existing skills and will also be given the opportunity to develop further skills in the execution and interpretation of research.

Professional Artistry

This module provides the synthesis of personal and professional self for the purpose of future development. It presents a synergy of the science of nursing with professional artistry underpinned by the concepts of knowing creativity, emotional intelligence, emotional labour and reflexivity.

Dissertation

The dissertation is an opportunity for the student to demonstrate the learning that has occurred over his/her membership of the programme by undertaking an investigation and producing an extended written piece of work which illustrates the autonomy and significant insights gained by the student.

Designated modules

- Leading People in Health and Social Care Organisations
- Leading Public Health Practice
- NMC V300 Nurse Prescribing
- Comparative Health Systems
- Agents of Change
- Enhancing the Preceptor and Mentor Dynamic
- Transcultural Nursing

Elective modules Postgraduate Elective Choice

Assessment

The assessment strategies in this award give students the opportunity, through critical reflection, to review their personal learning and development in relation to work-based education in relation to advanced level nursing. Students are enabled to collate portfolio compilation of evidence, test a number of assessment tools to review aspects of nursing and nursing practice and explore research methodologies and literature review.

Career Opportunities

From September 2012, pre-registration nursing curricula within England will educate and train Professional Nursing to all degree status. Clearly many of these graduate professionals will aspire to leadership, teaching or research positions throughout nursing hence the development of the MSc in Nursing is both timely and opportune to support this career structure. In addition, employment opportunities in Nursing are favourable in many countries across the world within public and private healthcare services, social services, special education and the voluntary sector.

Duration of the Course

The award begins in September each year. You will attend lectures, seminars and workshops throughout three taught trimesters with a period of supported independent study in trimester three whilst you complete your dissertation with the support of a Dissertation supervisor.

Entry Requirements

To be accepted onto this course you will normally need to hold a recognised First or Second Class Honours degree from a UK university (or an international equivalent) in Nursing or a related subject area. If English is not your first language, you will need to demonstrate that you meet the minimum English language requirement of IELTS 6.5 (or equivalent).



Public health is 'everybody's business' so students enrolling on this award will come from a variety of organizations and professions such as health, social care, local authority and voluntary organisations. Learning from this award will enable students to increase their knowledge and skills to an advanced level thereby enhancing career prospects within strategic, service and/or operational workplace roles.



MSc Public Health

About the Course

This course has been designed to provide an integrated, coherent and multidisciplinary approach to public health activity. It will have an emphasis on advancing critical awareness and problem solving skills in order to develop innovative, reflective and pro-active approaches to meeting challenging and complex health needs. Examples include critical health issues such as obesity and mental health, and those linked with public protection such as climate change and infectious diseases. It will be delivered by a range of teaching methods such as core lectures, group work, on-line activities, use of case studies and directed learning approaches. Shared learning with other professionals will be a focus of this course and students will be encouraged to develop a critical, evaluative approach to the knowledge which underpins present-day public health practice.

Course Content

Students will study five compulsory modules once of which is a dissertation, plus two designated /elective modules. Details are given below.

Compulsory modules: Research methods in health and social care

This module is designed to introduce students to a wide range of research issues relevant to healthcare professionals. Students will refresh existing skills and will also be given the opportunity to develop further skills in the execution and interpretation of research.

Leading Public Health Practice This module aims to develop student's knowledge and skills to initiative change, and respond to a continuously evolving public health agenda that takes account of global influences on the nation's health

Epidemiology

This module aims to enable students to develop critical awareness of the variety of sources and methods for acquiring appropriate information for research purposes, and advance capabilities of communication of epidemiological studies and procedures of investigation.

Principles and perspectives of Health Promotion

This module aims to explore the concept of health promotion, and develop appropriate knowledge attitudes and skills to plan, implement and evaluate health promotion interventions that address contemporary health needs.

Dissertation

This module aims to provide students with an opportunity to design and undertake an investigation of a public health topic.

Designated modules

Students can select 2 designated modules from the choice below:

- Substance Use and Misuse
- Leading People in Health and Social Care Organisations
- Therapeutic Communication Interventions
- Comparative Health Systems
- Nutrition in a Global Context
- Ecosystem Services

Alternatively students can select one of the above modules and then choose to undertake one elective module, which provides them with the opportunity to consider any postgraduate module within the University's provision. This supports students in undertaking a specialist module associated with their specific work environment.

Assessment

There are a range of assessment strategies which enables students to demonstrate knowledge, synthesis and critical analysis/evaluation in a variety of forms. These include critical reflection, reports/proposals, essays, presentations and examinations.

Career Opportunities

Public Health is a growing field of study, and there is therefore an abundance of job opportunities to suit a variety of interest and skills. A master's degree will help career advancement within a variety of organizations and professions such as health, social care, local authority and voluntary organisations.

Duration of Course

The award begins in September each year and in normal circumstances will be completed within one year. Students will attend lectures, seminars and workshops throughout three taught trimesters with a period of supported independent study in trimester three whilst they complete their dissertation. This is supported by a Dissertation supervisor.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in a subject area that demonstrates applicability to public health practice. Relevant professional and educational experience is also taken into consideration. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



The course is designed for those with an interest in developing their knowledge and understanding of the key physiological, biomechanical and psychological aspects underpinning sport & exercise performance. It is aimed at individuals with a prior knowledge of, or keen interest in, sport and exercise science specifically graduates or those working in clinical or applied sport, exercise or health environments.



Bobby White, alumni of the University of Northampton, is the Captain of the London 2012 GB Handball team

MSc Sport & Exercise Performance

About the Course

The course will examine advanced aspects of physiological, biomechanical and psychological theory and practice, aimed at developing an advanced, critical understanding of sport & exercise measures and training, systems and adaptations that dictate performance.

Course Content

- Musculoskeletal Strength & Conditioning
- Cardiovascular Response & Adaptation
- Psychological Skills & Techniques
- Injury Assessment & Management
- Qualitative & Quantitative Research Methods
- Dissertation

Assessment

Two assessments are normally included in each module with various assessment modes specific to each module that may include written or practical assignments and formal examinations.

Career Opportunities

Graduates can expect to have highly developed analytical research skills and a critical understanding of current issues in sport & exercise performance that will enable several diverse career opportunities. These can include continuing their research via PhD studies, teaching/lecturing at a range of academic levels, or working in various sport, exercise & health environments with special populations including elite athletes in professional sport and recreationally active or sedentary individuals in private or public sector health industries.

Duration of the Course

1 year full-time.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5.



You are a student from a sports science/sports therapy/ sports rehabilitation background.



MSc Sports Therapy

About the Course

The MSc Sports Therapy provides a new and exciting opportunity for applicants to develop their skills and knowledge in Sports Therapy. The course involves a variety of theory, practical, and work-based learning with students developing their understanding of current theories and practices in both the assessment and management of sports injuries. Student will develop both practical handling and research based skills as well as improving as a reflective practitioner.

Course Content

This course combines both theory and practical learning to develop students skills in areas of patient assessment, application of treatment strategies and ability to write and implement rehabilitation programmes for common sports injuries. The course includes areas of study relating sports massage, peripheral and vertebral mobilisation, electrotherapies, and functional rehabilitation techniques.

Compulsory modules include

- · Injury assessment and management
- Manual therapy 1
- Integrated clinical and professional practice
- Clinical placement
- Advanced clinical reasoning and rehabilitation programming
- Research methods
- Dissertation

Designated modules include

- Strength and conditioning
- Manual therapy 2

Assessment

A variety of assessment methods are used including written essays, lab reports, practical exams, Viva's, presentations and work-based learning.

Career Opportunities

Graduates can progress into employment areas including professional / semi-professional sports clubs, private practice or multi-disciplinary practices.

Duration of Course

The course begins in September and runs for one year.

Entry Requirements

Applicants will normally hold a recognised first or second-class Honours degree from a UK university or international equivalent in a relevant discipline (such as sports science, sports performance and coaching, sports fitness or sports injuries etc). Applicants from other disciplines may be admitted where they can demonstrate a strong anatomy and physiology knowledge base and a willingness and ability to tackle the course. Competency in regards to patient assessment, communication and professional standards will be an important criterion for entry to this course.

Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English Language requirement of IELTS 6.5 (or equivalent).



School of Science and Technology

The School of Science and Technology offers a range of courses and research opportunities addressing key technology, scientific and environmental issues highly relevant in today's world.

A combination of pure and applied research is at the core of our teaching. The School's three departments of Computing, Engineering, and Environmental and Geographical Sciences, plus the Institute for Creative Leather Technologies (ICLT) bring together the latest ideas and techniques from their own cutting-edge research. This informs course development and positions the School as a key provider of knowledge transfer for public and private organisations on both a national and international basis.

The School boasts a number of research centres and groups, including the internationally recognised **Institute for Creative Leather Technologies** (formerly British School of Leather Technology). With strong, international industrial links, the Institute is committed to fostering the commercial exploitation of materials research and technology. The Centre for Research into Sustainable Wastes Management is making significant strides in the areas that are central to the international, national, regional and local Sustainable and Environmental Economic Agenda. Working closely with an array of strategic partners, particularly the East Midlands Development Agency, the Centre is a strategic resource for government, regional agencies, industry and commerce.

The School's Lift Technology and High Performance Engineering Research Group is dedicated to research of dynamics and vibration of vertical transportation and material handling, receiving strong support from leading local and international lift manufacturing companies.

The Landscape and Biodiversity Research Group focuses on fundamental and applied research in the area of landscape ecology and its relationship to biodiversity and works in collaboration with a number of UK and international universities and research centres.

The Healthcare Waste and Resources Research Group aims to be a multi-stakeholder, research driven body, recognised internationally as the leading UK authority on research into the management of healthcare waste.

The Radon and Health in Built and Natural Environment Research Group specialises in the identification of best practice in radon measurements and remediation methodology.

The **Computing and Robotics Group** research mobile robotics, teaching of computing, data analysis and modelling, and application of neural networks, whilst the **Data Analysis and Modelling Group** focuses on the development of new techniques and methodologies for the analysis and modelling of data.



You are a student who has completed your first degree in an animal-related or natural science subject and who wishes to undertake a more specialised master's course in order to pursue a career in the animal industry.



MSc Animal Welfare

About the Course

Drawing expertise across a wide range of animal categories the course will develop students' understanding and analysis of the scientific background underpinning the study of animals. The Animal Welfare and Veterinary Health subject area based at our partner college in Moulton (Moulton College) provides a unique learning experience. The College has first class resources and students will benefit from experience at the Animal Welfare and Therapy Centre, the Equine Unit and Therapy Centre and the dairy, sheep and beef units. In addition, the department has excellent research links with the animal industry including zoos and animal welfare organisations. The course lecturers have all published widely and their research interests include farm animal behaviour, physiology and welfare, the welfare of exotic animals, ruminant nutrition and equine behaviour.

Course Content

Students will study six modules as under and will also undertake a research thesis under the guidance of their project supervisor.

- Principles of Animal Welfare Science
 This module provides a bridge for those
 students who have not previously studied
 animal welfare. The concepts of animal
 welfare and the cause of changes in animal
 welfare status will be covered.
- Assessing Animal Welfare
 This module will equip students with the skills
 and knowledge necessary to evaluate the
 welfare of animals and to develop solutions
 to welfare problems.

- Attitudes to Animals
 Students will develop an appreciation of
 current and historical attitudes towards
 animals and how these impact on animal
 welfare and on society.
- Animal Cognition
 This module promotes understanding of cognitive abilities of animals and assesses the consequences of these on animal welfare status in captivity.
- The Animal Brain & Behaviour Students will investigate the structure and function of animal brains and the link between brain physiology and behaviour patterns.
- Research & Analytical Methods
 This module enables students to develop
 appropriate research skills such as information
 sourcing, experimental design, statistics and
 the communication of research outcomes.

Assessment

A wide range of assessment is used including essays, practical projects, reports, oral presentations, time-constrained tests as well as end of year examinations and a major research project.

Career Opportunities

It is expected that successful students will take up senior positions in a variety of organisations. These would include local and national government, zoos, feed and nutrition companies, national and international pressure groups, customs and excise, as well as veterinary and medical laboratories.

Duration of Course

This course begins in September of each academic year and is conducted over the course of four semesters. You will attend lectures, seminars, workshops and practical sessions throughout three taught semesters followed by a period of supported independent study whilst you complete your dissertation. This will take approximately 15 months.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in an animal-related or natural science subject from a UK university or international equivalent. Relevant professional experience will also be taken into consideration. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You are a computer graduate who has studied programming as part of your degree who is now seeking either to develop further your broad interests in computing (MSc Computing) or to acquire specialist knowledge, skills and competences (via a specialist pathway) in order to broaden your career prospects in this highly sought after but competitive sector.



MSc Computing MSc Computing (Computer Networks Engineering) MSc Computing (Internet Technology & Security) MSc Computing (Software Engineering)

About the Course

Computing is now an essential part of our society's infrastructure and is used in every aspect of the home, education, business and industry. As a consequence of our increasing use of and dependence on computers, a range of specialist areas of expertise have developed. Whilst many computing graduates who embark on a Masters level course in computing prefer to maintain and develop their skills & expertise across a broad range of interests within the area of computing, many others prefer to follow a more specialist pathway in line with their particular interests or career aspirations. This modular programme provides the opportunity for students who have a solid grounding at undergraduate level to choose a pathway which meets their individual needs and aspirations.

Course Content

The general pathway provides a rounded computing education and broadly based computing qualification. The specialist pathways provide more focused routes for students who have clearly defined career aspirations while still seeking to develop knowledge and skills in a broad range of computing disciplines. All students on the programme study six modules (core programme plus two additional modules) and undertake a project based dissertation.

Core Programme

All students take the following compulsory core modules:

Modern Computer Architecture Modern computer architecture is concerned with the structure and behaviour of the various functional modules of the computer and how they interact to provide the processing needs of the user. In particular this course covers computer systems ranging from PCs through to multiprocessors with respect to hardware design and instruction set architecture. This includes units and related technologies such as primary and secondary memory, caches, central processing unit (CPU) and pipelines. Visual Object Software

This module concentrates on creating object-based solutions to software problems within a contemporary integrated development environment. It focuses on the concepts of object technology and the syntax and semantics of the underlying model while promoting good practice in software construction and testing. C# will be used in Microsoft Visual Studio .NET.

Databases

Databases represent a vital resource in the vast majority of computer-based systems. Concentrating on the most common form of database, namely relational databases, this module emphasises the importance of sound design using appropriate date modelling techniques (e.g. relational modelling, entity-relationship modelling). Following the consideration of relational algebra the module focuses on the functions of a Relational Database Management System (RDBMS) and the development and processing of table-based and view-based data records using Structured Query Language (SQL).

Specification Analysis and Design

For the construction of any software system to be successful, appropriate knowledge (and correct utilisation) of an assortment of techniques and tools is required for the early stages in the development of any software project. Requirements engineering, systems specification, analysis and systems design are all residential activities in any substantive software development. Implicitly the appropriate knowledge and correct understanding of the processes involved in each of these developmental life-cycle activities is therefore essential for any software system developer. Students need to select one of the following streams:

MSc Computing (Computer Networks Engineering)

While primarily having a technological focus, this pathway also provides an awareness of the business context, encourages development of interpersonal skills which can make a vital contribution to problem-solving in business. Being a Cisco Academy, this course also integrates the latest vendor specific curriculum, providing students with the opportunity to work towards processional qualifications such as the Cisco Certified Network Associate (CCNA), Cisco Certified Network Professional (CCNP) as part of their studies. In addition to the four compulsory modules, students study the following two specialist modules and undertake a specialist dissertation.

Computer Networks

This module focuses on developing practical networking skills alongside deeper understanding of network principles and protocols. Although the necessary background is introduced as appropriate, the course primarily focuses on problem-solving using current and emergent network hardware and protocols along with the development of applications to exploit these technologies.

Mobile Device Software Development This module focuses on creating software for mobile computing devices. It concentrates on the technologies used to allow such devises to communicate and how to develop software to allow them to do so.



MSc Computing (Continued) MSc Computing (Computer Networks Engineering) MSc Computing (Internet Technology & Security) MSc Computing (Software Engineering)

MSc Computing (Internet Technology & Security)

Today an entire Industry has emerged that offers computer and Internet security products and services, and consequently this has lead to a demand for people with relevant knowledge and expertise. There is a need for professionals who can design, implement, and manage secure Internet applications running on secure computer and Internet systems, and are also able to train users to appreciate the implications of working with such secure systems. The MSc in Internet Technology is designed to equip the students with the necessary knowledge and skills and provide the opportunity to become specialized in a field that is highly sought after.

Internet Programming

This module focuses on creating client and server software as well as web applications for the World Wide Web use. It concentrates on the technologies used to allow such software to be designed, implemented and deployed.

Internet Security

This module is designed to provide the student with the necessary theoretical and practical understanding of the technology available to manage and implement secure computer applications in an Internet environment.

MSc Computing (Software Engineering)

This pathway will provide you with an advanced understanding and the skills needed to develop high quality software. Within the course you will be exposed to all aspects of the software engineering life cycle, including software specification, analysis and designed, programming, testing and software evaluation. All delivered in a way that is design to equip you with the skills needed to enhance your career as a software engineer. Software Engineering

This module will provide consolidation and an extension of the skills, understanding and knowledge derived from an earlier module. More advanced topics will be studied in pursuit of robust re-usable and sophisticated design mechanisms. The main aim of the module will be to study in depth some of the major aspects of the various design issues which impact on the building of software systems. Areas targeted include Software Specification (design by contract), GUI design (EiffelBuild), software systems design (BON/UML) and agile practices (XP).

Formal Methods for Software Construction

Formal specification is the only applicable method for the construction of high-integrity systems for aviation, power generation and distribution, transport and medical applications. Knowledge of formal methods also improves informal specification and design techniques. In addition, formal methods permit the unambiguous statement of specifications and uniquely permit the inference of properties from such models. Formal methods impose logical clarity and force one to think more clearly than do other techniques. This module equips students with the basic techniques used in the formal specification of simple/moderately complex computer systems.

Assessment

Each module is assessed by coursework. All students complete a 15,000 word dissertation which is project based. There are no examinations.

Career Opportunities

Recent studies show a continuing demand for well trained computing personnel. Successful graduates will have a whole range of possible employment paths in front of them within the broad IT/computing domain.

Duration of Course

The course commences in September of each year. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent in a relevant subject. It is assumed that students will have a working knowledge of computers and networks and it is essential that they have practical hands-on experience of at least one programming language. Students for whom English is not their first language will be required to demonstrate that they meet the minimum English language requirement of IELTS 6.5



You are an engineering graduate who is seeking to enhance your knowledge and expertise in the area of Engineering and you are interested in developing your Engineering skills in the area of modelling, control and sustainability.



MEng Engineering (subject to validation)

About the Course

The Masters provides a qualification for recent UK Engineering graduates and equivalently qualified international students. It assumes that applicants will have a broad engineering background which it then builds on in areas such as mathematical and computer modelling, including 3D modelling, together with issues to do with sustainability.

All modules are 20 credit modules except for the dissertation which is a 60 credit module. An MSc is awarded on successful completion of 180 credits (6 x 20 credit modules + 1 x 60 credit dissertation module).

The small student numbers on this very specialist course ensures that students are given the attention they deserve from staff who are approachable and helpful with a wide range of specialist backgrounds in both research and consultancy. In addition, students will have the opportunity to make use of the unique 3D immersive technology that is available in the School of Science and Technology to model and simulate engineering systems.

Course Content

The course covers the broad range of topics that would be expected of a modern engineer. This includes both mechanical and electrical science as well as engineering design and manufacturing processes. There is a strong emphasis on computer modelling and simulation, and on sustainability. In addition, all of the staff who teach on this course will bring their own areas of expertise and research to the modules. All students will undertake a major individual project where they will work closely with a member of staff in the laboratory using specialist equipment.

Typical modules include

- Sustainable Manufacturing
- Mathematical Modelling
- Intelligent Systems
- Computer Programming and Modelling
- System Dynamics
- Project Management and Research Methods
- Individual Project

Assessment

Assessment is by coursework, oral presentations, group work, practical reports, critical reviews and end-of-stage exams. All students undertake a substantial individual project which is worth 60 CATS points.

Attendance

The course commences in September of each year and runs for a full calendar year, taught over three terms. In two of the terms, students study three taught modules over 1.5 days, and complete the dissertation in the other term.

Career Opportunities

The growth of Engineering has spawned a vast and diverse industry. This has produced a demand for flexible individuals with relevant knowledge and expertise. Companies of all sorts now require professional Engineers to design, acquire, install, operate, and manage Engineering systems. The career opportunities for graduates from this course are, therefore, very good.

Entry Requirements

Applicants will normally hold a recognised first or second class honours degree from a UK university or international equivalent in a relevant subject area. It is assumed that students will have a knowledge of Engineering from almost any discipline (e.g. Mechanical, Electrical, Manufacturing) and are interested in developing their Engineering skills in the area of modelling, control and sustainability. All applications will be considered by the course leader who will assess whether the applicants would be sufficiently able to meet the challenges of the course and benefit from them. Students for whom English is not the first language will be required to demonstrate that they meet the minimum English language requirement of IELTS 6.5.



This course is intended to provide a high level of knowledge and training for those who are involved or wish to be involved in environmental analysis, strategy, planning and decision-making.



MSc Environmental Informatics (subject to validation)

About the Course

People who can collate, compile, analyse, interpret and present data will be increasingly in demand as the capabilities of computer hardware and software, and the demand for information, continue to increase. In particular, as the economic and social advantages of environmentally-friendly technologies and the downsides of business-as-usual approaches become ever more apparent, people with skills and expertise in environmental informatics will be well-placed to drive and implement the necessary changes.

Course Content

The programme has been designed to provide an integrated, coherent postgraduate programme of informatics study combined with specialisation in environmental management. It has a taught component comprising four core informatics modules plus two specialist environmental modules, and a research thesis. To obtain the MSc you will need to complete the four core modules, two optional modules and the research thesis.

The four core modules cover: the underpinning mathematics and statistics; manipulation and processing of information from relational databases; essential programming techniques,

presented via a portable programming language; extraction of information from and manipulation of digital media. This informatics core is extended by two specialist environmental modules chosen from a pool of six available modules, encompassing aspects of resource management, land use and restoration, urban environments and GIS/geoinformatics. The research thesis can be in any area of environmental informatics that meets the academic criteria, decided by the student and the supervisor.

The programme will be delivered by a range of teaching methods and academic understanding will be complemented with hands-on experience in both computational and environmental aspects.

Career opportunities

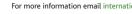
Graduates of this course can expect to be highly sought after and able to secure posts in the public and private sectors, national and local government bodies, water and waste industries, consultancy and research and higher education.

Duration of the course

The course commences in September and is for one year.

Entry Requirements

Applicants should usually possess a first or second-class honours degree from a UK institution or equivalent. That degree will normally be in a recognised computing, mathematics or GIS discipline. Those with degrees in other subjects will also be considered, according to the individual interests and background of the applicant.



(66)

You are a recent graduate in a recognised environmental science discipline or an individual currently working in a related field who is seeking to enhance your career opportunities through a course of study which will provide a high level of skill, knowledge and expertise to enable you to undertake higher level responsibility roles and senior positions in organisations where environmental concerns are a major consideration.



MSc Environmental Management

About the Course

The course has been designed to provide an integrated and coherent programme of environmental management study dealing with the issues of sustainability. It will be delivered by a range of teaching methods, but particular emphasis will be placed upon hands-on experience, whether through practical sessions introducing a variety of skills for environmental managers or through work in the field. Most of the theory will be taught through a programme of seminars and keynote lectures whilst the project and research thesis will be supported by close staff supervision.

Course Content

risk assessment.

All students on the course will take three compulsory modules:

- Environmental Management and Policy
 This module will critically examine national
 strategies within Europe as well as other
 international initiatives. It will also consider
 the continuing theoretical debate about
 the greening of policy-making and
 environmentalism.
- Research Methods
 This module provides a comprehensive training in the range of qualitative and quantitative research methods employed in environmental science, including statistical and other analytical techniques, ethics and
- Applied Project
 The final core module is an applied project
 based on issues raised in the other two
 core modules.

Core modules are supported by more specialist modules. You will be able to choose and specialise in three modules across a range of environmental contexts. Each of these modules will enable you to explore more extensively the relationships between theory and practice in specific areas by reference to detailed case studies. They will also lay the basis for an independent research thesis which constitutes the final part of the course.

Typical Specialist Modules

- Assessing and Managing Climate Change
- Energy Resource Management
- Environmental Restoration
- Sustainable Urban Environments
- Wastes Management
- Water Resource Management

Assessment

The course is assessed purely on the basis of coursework. There are no examinations.

Career Opportunities

Successful graduates will be able to develop careers in specialist environmental management, conservation project management, pollution control and land and natural resource management or in environmental education. Graduates have been successful in gaining managerial posts within local government and major national and international companies.

Duration of Course

The course commences in September of each year. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a first or second class honours degree from a UK university or international equivalent. The degree will normally be in a recognised environmental science discipline such as physical geography, biology, environmental chemistry, geology or a related area (including engineering). Those with degrees in other subject areas will be considered according to the interests and background of the candidate. Applicants for whom English is not their first language will be required to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You are a graduate from science, business or an art who wishes to pursue a career in the leather industry. Alternatively you may already be working in that area and wish to develop your skills and knowledge in order to improve your career prospects.



MSc Leather Technology MSc Leather Technology and International Management MSc Leather Technology and International Environmental Management

About the Course

As one of the foremost centres for leather education in the world, The Institute of Creative Leather Technologies formerly known as The British School of Leather Technology is dedicated to providing cutting-edge leather education in the theory and practice of leather technology. The course, which is the only one of its kind in the world, aims to provide the opportunity to acquire and enhance technical skills, related both to self-learning and to research, enabling students to make a critical appraisal of the technical basis and needs of the leather and associated industries. It will develop the skills and flexibility necessary to discriminate between technical and entrepreneurial issues related to the successful management of commercial operations within the leather industry. Students will study within an environment which encourages the development of intellectual creativity as well as ability in researching other advanced technologies and relating these to the needs of the leather industry.

Course content

The course provides a learning environment and community in which students can develop and pursue their own agenda for learning within a sound framework of study, thus enabling students to study in depth any specialism relevant to their particular area of interest.

Typical leather modules include

• The International Leather Industry and

- the Environment
- Process Operations
- Advanced Process Operations
- Leather Science
- Quality Evaluation and Problem Solving

For the International Marketing award the following modules will be available for study:

- Marketing: Principles and Management
- International Marketing Strategy
- Cross-cultural Marketing
- International Marketing Communications

The International Environmental Management award will have the following modules for study:

- Sustainable Development,
- Pollution Abatement Technologies
- Environmental Psychology

Assessment

The course is assessed by written assessments and a Dissertation (MSc only).

Career Opportunities

Graduates of this course are in high demand and have no difficulty in securing suitable posts in the leather production or associated industries. Technical management, research and development, technical service, higher education and government bodies are the most popular choices. Demand exceeds supply and opportunities are available worldwide. Employment opportunities can also be found in other material production or chemical industries. Successful students from this course can also proceed to undertake MPhil or PhD studies at The University of Northampton.

Duration of Course

The course commences in September of each year. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent in a relevant subject area. Students with lower level qualifications, but relevant experience in the leather industry will also be considered on an individual basis. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You are a recent graduate in a recognised environmental science discipline such as Physical Geography, Biology, Environmental Chemistry, Geology or a related area (including engineering) who wishes to pursue a career in this field of expanding opportunities all over the world.



MSc Wastes Management

About the Course

The MSc Wastes Management course has been specifically designed to meet the needs and demands of the modern wastes management industry. It aims to provide students from a diversity of backgrounds with the opportunity to develop the skills and knowledge at postgraduate level that will enable them to become effective waste managers.

Course Content

The course aims to enable students to develop the critical, analytical skills associated with postgraduate training as well as acquiring understanding of the principles of wastes management, and to be trained to undertake the research required to tackle environmental issues. In addition to the acquisition of subject specific skills and knowledge, the programme of study will equip its graduates with a range of transferable skills.

The programme will be delivered by a range of teaching methods, particular emphasis being placed upon hands-on experience, whether through practical sessions introducing a variety of skills for environmental scientists or through work in the field. Most of the theory will be taught through a programme of seminars and keynote lectures, whilst the project and research dissertation will be supported by close staff supervision and guidance.

For the award of the MSc students are required to complete three compulsory modules, three optional modules and a research thesis as under:

Compulsory modules

- Wastes Management
- Environmental & Wastes Management Legislation
- Research & Analytical Methods
- Research Thesis

Typical Optional modules

- The Politics of Waste
- Wastes Minimisation (MSW)
- Wastes Minimisation (Commercial & Industrial)
- Advanced Thermal Wastes Management Technologies
- Advanced Biological Wastes Management Technologies
- Land Contamination and Landfill
- Local Authority Wastes Management & Recycling

Assessment

The course is assessed by tutor marked written assignments and time constrained assignments. There are no formal examinations.

Career Opportunities

The growing world-wide awareness of the significance of environmental management, wastes minimisation and pollution control coupled with recent legislative changes in many countries have resulted in an explosion of exciting job opportunities in the wastes industry, resulting in a strong demand for wastes management graduates. There are opportunities in industry, local and national authorities, as well as within the specialist wastes management industry.

Duration of Course

The course commences in September of each year. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second-class Honours degree from a UK university or international equivalent in an recognised environmental science discipline such as Physical Geography, Biology, Environmental Chemistry, Geology or a related area (including engineering). Those with degrees in other social science subjects (including law) will also be considered according to their interests and background. No work experience is required for admission to the course. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).





School of Social Sciences

The School of Social Sciences offers postgraduate study and research across a range of modern and established disciplines including law, criminology, history, psychology, sociology, youth and community, citizenship and society, police, probation and criminal justice studies.

The School has a well-earned reputation for high quality, flexibility and support in its teaching and an international recognition for its research activities.

Our growing portfolio of consultancy and evaluation services ensure the knowledge and skills within Social Sciences are applied to the concerns and needs of employers, individuals and their communities. Through our expertise in criminology, law and psychology we receive commissions to analyse and develop responses to crime, community development, young people and safety. One example of this is the development and delivery of a radical new professional programme of training and education for Northamptonshire Police.

In the School of Social Sciences teaching and research work synergistically; staff carry out research whilst offering consultancy services in addition to teaching and being active in their professional and disciplinary spheres. The School is home to two research centres and has the largest number of research degree students in the University.

Established in 1997, the **Centre for Children** and Youth (CCY) specialises in project evaluations as well as undertaking primary data collection and has received major funding from government departments, national research councils, international NGOs and local authorities. In Law and Sociology we have experts researching and working to promote and better develop understanding around issues of diversity and equality.

Internationally-recognised and the largest academically based research group of its kind, the **Centre for the Study of Anomalous Psychological Processes (CSAPP)** focuses on the study of parapsychological and transpersonal experiences and phenomena. In addition psychology staff are engaged in research examining Critical and Social Psychology, Developmental and Health Psychology. History represents the School's strongest research area with the staff studying a wide range of topics that include cultural and social history, the military, black history and more recent events such as the holocaust.

An exciting development, based in the School of Social Sciences, is the **Northampton Institute for Urban Affairs (NIUA)**. To further the Institute's multi-disciplinary work, a variety of degrees are being developed involving areas such as housing, youth and community, and citizenship and society. The Institute will be involved in the provision of training and education programmes for the police, probation and criminal justice services. Additionally, the NIUA will host a research centre that will focus on supporting urban regeneration, sustainable growth and community development.

You are a qualified practitioner in the area of health, social care or education or a graduate of social or behavioural sciences with an interest in working with children or young people.



MSc Child and Adolescent Mental Health

About the Course

This multidisciplinary course aims to promote an advanced level of knowledge and understanding in the area of child and adolescent mental health. It is designed for practitioners from health, social, educational or voluntary services who work in some capacity with children and young people with mental health problems, and for graduates of the behavioural, health and social sciences who wish to extend their understanding of child and adolescent mental health. The course is taught by practitioners and academics from psychology, social work, nursing, psychiatric nursing, law and psychiatry and, as such, engages with a diverse range of perspectives. Both theory and practice are explored in relation to children and adolescents' mental health problems and the developmental or social context in which these arise.

Course content

The course consists of both compulsory and optional modules. All students undertake the following core modules:

- The Development of Mental Health
- Psychological Problems in Childhood
 and Adolescents
- Assessment and Intervention with Children and Adolescents
- The Legal Context for Child and Adolescent Mental Health Issues
- Research Methods

Additional optional modules include work around mental health and social exclusion, adolescent survivors of child abuse, and students may also prepare a case study based on a brief observational placement or pursue independent study relating to the application of theory to practice. For the MSc CAMH, all students are required to undertake an individual research project and to submit a thesis.

Assessment

The course is assessed by a mixture of essays, case studies, literature reviews, log books and oral presentations plus a 15,000 to 20,000 word dissertation. There are no examinations.

Career Opportunities

The course has been designed to be of value to a range of practitioners who wish to consolidate their understanding of child and adolescent mental health and to explore the implications of the theoretical and research literature for their practice. As such it will provide a valuable avenue of professional development for social workers, nurses, special needs teachers, counsellors or members of other professional groups who are working with children and young people. Recent graduates of the social and behavioural sciences will also find the course of value in providing a sound knowledge base for future work or professional training in the area of child and adolescent mental health.

Duration of Course

Students may start the course in September. Full time students attend workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject area. Applicants who have a lower second class degree or a practitioner qualification at Diploma level may also be considered. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



You are a qualified professional working within criminal justice or in one of the many areas where crime and antisocial behaviour represent a challenge to the nature and well-being of the community, who wishes to develop your level of knowledge and understanding. Alternatively you may be a recent graduate of social sciences or law seeking to enhance your educational qualifications in order to gain an advantage in the increasingly competitive graduate employment market.



MSc Criminology

About the Course

Crime is an issue of local, national and international relevance. The prevention and control of crime features prominently on the political agenda of countries around the world, and the media's obsession with crime stimulates public interest and anxiety. The political priorities of crime control and public safety mean that these issues are the focus of political and public discourse. A persistent feature of contemporary crime control strategy is the need for more professional development opportunities for criminal justice practitioners. Moreover the emphasis on evidence-based 'what works?' policies necessitates a critical debate around best practice and the need to promote strategic thinking on crime prevention and control and on the criminal justice process. The MSc Criminology course is designed to introduce students to some of the complex issues in contemporary criminology. It is set within a strong sociological, psychological and historical framework.

Course Content

The course consists of a mixture of compulsory and designated modules. To be eligible for the award students must successfully gain 180 credits. All students will take the following core modules to a value of 120 credits.

Criminology Theory

- · Researching Victims and Offenders
- Placement in a Criminal Justice Agency
- Methodologies and Ethics in Criminology
- Dissertation

In addition students will take designated modules to the value of 60 credits from a list which may include:

- Comparative Transnational Criminology
- Criminology and Gender
- European and International Human Rights
- Forensic Mental Health
- Substance Use and Misuse and Health
- Race, Ethnicity and Criminal Justice

Assessment

Assessment is based entirely on coursework. A range of different assignments has been developed to evaluate different abilities and challenge different levels of understanding throughout the year. There are no examinations.

Career Opportunities

Criminology has numerous vocational applications and people studying in the area can find various employment opportunities. A postgraduate qualification in Criminology is seen as a highly desirable element in applications for careers in policing, the prison and probation services and in NGOs dealing with young offenders, rehabilitation services, victim support etc. It can also provide an additional qualification to those who work already in the area.

Duration of Course

The course commences in September of each year. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in a relevant subject area from a UK university or international equivalent. 'Non-standard' applicants with appropriate experience will also be considered on an individual basis. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent).



This programme is designed for graduates of media studies, journalism, international relations and communication courses who wish to further their knowledge in the field. It caters for those wishing to work in the media industry, private and public institutions by equipping them with indepth knowledge on Global Media and Trans-cultural communication.



MA Global Media & Trans-cultural Communication (subject to validation)

About the Course

The speedy developments and growth of international media systems have brought again to the forefront the role and impact of the media on public opinion and social change.

Globalisation and trans-culturalism have become epitomes of today's world. The media is arguably playing a key role. Also the growing challenges faced by those in power, namely through increasing influence of the internet revolution and the thriving social media around the world, makes the study of such phenomenon appealing to people from various parts of the world, across cultures and nationalities.

This MA programme in Global Media and Transcultural communication aims to:

- Provide students with a critical understanding of the economic, social and political contexts in which global media operate, and the major policy issues associated with those contexts.
- Fosters the intellectual skills that enable more effective participation in an 'ever-changing' globalised world.
- Complement a student's existing scholarly knowledge and build upon transferable skills to prepare students either for entry into research degrees or progression to suitable careers.

Learning Outcomes

On successful completion of the programme, students will have:

A) Knowledge and Understanding of:

- A significant body of advanced subject-based knowledge and greater critical awareness of important themes and issues around global media and trans-cultural communication today.
- The diverse international communication structures, institutions and processes that have developed over time.
- The range of theoretical perspectives that can be applied to the study of global media.

The connections between theories of global media and the practice of international journalism.

- B) Subject Specific/Practical Skills to:
- Critically evaluate and summarise global media issues and problems.
- Demonstrate and engage with knowledge and understanding of global media concepts and theories.
- Analyse the impact of global communication namely social media on, societies and individuals.

Cultivate awareness of the connections between the theory and practice of international communication.

C) Key Skills that:

- Appreciate the intellectual and practical factors involved in advanced study and research.
- Demonstrate the capacity to take control and responsibility for one's own workload while working independently or as part of a team to advanced scholarly standards.
- Can assess the value of a range of primary and secondary sources of data.
- Use IT to access sources of data and to work within Web-based learning environments.
- Research and produce an independent dissertation as an exercise in the analysis, interpretation and presentation of information and ideas.
- Recognise the different ways of tackling issues and conflicts, both intellectual and practical.

Typical Modules include

- Placement in a Media Institution
- Global TV: Contents, Programmes & Control
- Media, Propaganda and Power
- Media in the Global Age
- Methodologies and Ethics in Social Science
- Media, Culture and Politics in the Middle East and the Arab World
- International Relations Theory Governance and Security
- The Politics of Latin American Development National Security, Terrorism and the Rule of Law European and International Human Rights Dissertation

Assessment

Knowledge and understanding are assessed by coursework essays, critical reports and seminar presentations. The Dissertation provides evidence of students' intellectual excellence and understanding of how global media work in modern society.

Career Opportunities

This course helps students develop a range of generic intellectual and personal transferable skills applicable to a variety of careers including doctoral research. By completing this programme students will enhance their opportunities to work in the media and cultural industries, particularly those operating in an international context. Also this MA in Global Media and Transcultural Communication will qualify to work in a wide range of public and governmental institutions. The programme also provides a basis from which to pursue further postgraduate and doctoral research. Students wishing to pursue a career in academia will find this course an excellent foundation for a PhD programme in media and communication, international relations or such related subjects.

Duration of Course

The course commences in September of each year. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whist you complete your dissertation.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5.



You are looking for a master's course which will provide you with a level of knowledge and skills in counselling which will equip you to apply for professional counselling positions.



MSc Integrative Counselling

About the Course

The course consists of examining differing counselling theories and practice specialisms. It also concentrates on skills work and therapeutic competencies in organisational settings. Importantly, the course offers the opportunity to maximise self-awareness and reflect on self-process and that of others. The placement allows students to take their competencies to organisations to work with clients. Throughout, students will be encouraged to develop a critical, evaluative approach to the knowledge which underpins present-day professional practice and will develop skills in critical reflective thought and the ability to make evidenced based decisions. Current issues within counselling and therapy will be considered critically with particular emphasis on their relationship to client practice.

Course content

Counselling Theory & Specialisms This module will examine various theoretical approaches to counselling in order that the student can develop their own integrative approach. This includes the main models of psychoanalysis, the humanistic approach and cognitive behavioural therapy as well as developed integrative models such as Clarkson's (1990) five relationship model. It also explores using transactional analysis and gestalt when developing models of integration. In the second year, the module examines some practice specialisms that clients may bring to counsellors in practice, such as bereavement and loss issues, eating disorders, self-harm, depression, anxiety and dissociative states.

Skills: Counselling Process & Way of Being

This module will offer the opportunity for students to learn and practice advanced counselling skills within role play scenarios. Emphasis will be placed on an understanding of the 'process' of counselling, the 'space in-between' and the content of a counselling session. Students will develop their ability to 'be' with clients in role play sessions and to underpin their skills with their own developing integrative theoretical approach. Self-awareness & Reflectiveness This module provides the opportunity to critically reflect on personal development, including ways in which life experiences affect self and relationships. It is the opportunity to engage in rigorous self-examination, monitoring thoughts, feelings, physical sensations and behaviour in reflectivity of therapeutic relationships and in life.

Professional Development,

The Supervisory Process and Placement In this module students on placement will carry out 150 hours of supervised practice and 50 hours of work-placed learning (students are responsible to find their own work placement, but help and guidance will be provided). The module includes advice on how to get a placement; membership of the British Association for Counselling and Psychotherapy (BACP); CRB checks, professional insurance, and being aware of professional capacity. The module also explores organisational issues vital to the counselling environment and offers opportunity to appreciate and debate ethical dilemmas especially with regard to multicultural differences and counselling in a diverse society, legal issues pertaining to the work-place, and the BACP ethical framework. This is an exciting module where learning about organisational settings comes alive in the work-based placement.

Research Methods & Statistics

The qualitative research methods modules will provide a framework through which those wishing to learn about qualitative research can develop knowledge and skills related to the research process and key qualitative approaches. Quantitative research methods modules will introduce students to methodology and statistics commonly used in social research projects and go on to cover more advanced research design and statistical principles and methods. The advanced methods module will develop the knowledge and skills needed to design, conduct, interpret and report quantitative research at an advanced level.

Dissertation

The dissertation module provides students with the opportunity to engage in supervised but independently undertaken research. This module is designed for students to autonomously formulate and conduct a research project under supervision.

Assessment

Learning will take place through a combination of traditional lectures, workshops, seminar discussions, research-based practical work, group work, individual tutorials and independent study. In addition, there will be an emphasis on group process work and role plays; on the development of interpersonal skills and of self-awareness; and on the place of personal experience and reflection in the counselling process. Assessment will be of a diverse range, including video recorded role play exercises, reflective writing assignments, coursework essays, case studies, practical reports, critical reviews, presentations.

Career Opportunities

The career opportunities for counsellors are many. For example, students may wish to work within healthcare settings, schools, or other educational settings. Opportunities are also available within organisational settings and police.

Duration of Course

The course commences in September and lasts for two years (24 months).

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject and some prior knowledge of counselling. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 7.0. The programme welcomes applications from those with a wide variety of educational qualifications; from professionals in the workplace who can demonstrate evidence of experiential learning and from competent counselling practitioners.

For more information email international@northampton.ac.uk or visit www.northampton.ac.uk

You will be a graduate from any discipline who is seeking to gain an understanding of the forces of international political economy and to develop the skills and knowledge to engage in discussions on decisions at the forefront of global strategies and developments. Your career aspirations may lie within international, economic, governmental or nongovernmental organisations, politics, development, journalism, education or doctoral research.



MA International Political Economy (subject to validation)

About the Course

What is the global economy? How does it connect with politics, ideology and culture? Can economic power be regulated? What are the consequences of current economic practices for global poverty, development, ecology and the contemporary world order? The course seeks to explore these types of question from a range of different perspectives – e.g. classical and modern liberalism, Marxism, Regulationist School, poststructuralism, psychoanalysis and so on – and to facilitate theoretical and empirical research of the emerging contexts and dimensions pertaining to international political economy.

Compulsory Modules Include

- IPE Theory I Contexts and Perspectives
- IPE Theory II New Approaches
- Research Methods
- Dissertation

Designated Modules

The course includes designated modules on China, America, Latin America, Post-Soviet politics, European Union and Global Development.

Assessment

The taught components of the course are assessed by a combination of short assignments, essays, textual engagements, oral presentations and a dissertation. There are no formal examinations.

Career Opportunities

The MA degree in International Political Economy develops your strengths and abilities in many areas. On completing the course you will have a portfolio of specialist knowledge and a wide range of high-order skills to present to prospective employers. International Political Economy graduates find employment in numerous fields including business, national and international governmental and nongovernmental organisations, voluntary and charitable organisations, civil and diplomatic service, journalism and education. Students may also wish to progress to doctoral research.

Duration of Course

The course consists of three semesters. There are two taught semesters, followed by a third semester of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally have a first or second class Honours degree from a UK university or international equivalent in a relevant subject. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5.



You are a graduate from any discipline who is seeking to gain an understanding of the forces of global politics and to develop the skills and knowledge to engage in discussions on decisions at the forefront of the international agenda. Your career aspirations may lie within international, governmental or non-governmental organisations, politics, journalism, education or doctoral research.



MA International Relations

About the Course

International Relations is a vital and dynamic field of intellectual inquiry that offers an interdisciplinary exploration of human interaction. Although the course is set within a strong political and sociological framework, it is enhanced through the study of Law and Economics. The course provides an opportunity to engage with and adapt to changing international, national and regional realities post 9/11. It develops critical awareness, conceptual understanding, sound research methods and originality in the application of knowledge and will provide you with an appropriate set of intellectual skills to enable more informed and effective participation in an ever-changing global context.

Course Content

The course consists of a mixture of core compulsory and designated modules.

Compulsory Modules

- International Relations [1]: Great Debates, New Directions
- International Relations [2]: Governance and Security
- Methodology and Research Design in Politics and International Relations
- International Relations Dissertation

Typical Designated Modules

- The Politics of Latin American Development
- European Integration
- America after 9/11
- Media, Culture and Politics in the Middle EastThe International Politics of the Post
- Soviet Space • The Political Economy of East African
- Development
- Vietnam 1945-74
- European and International Human Rights
 National Security, Terrorism and the Rule of Law
- The Politics and Society of India

Assessment

The taught components of the course are assessed by a balanced combination of essays, seminar portfolio and oral presentations and a dissertation. There are no formal examinations.

Career Opportunities

A MA degree in International Relations develops your abilities in many areas and on completing the course you will have a wide range of highorder skills as well as a sound understanding and sensitivity to a range of key contemporary issues to offer to a broad spectrum of prospective employers. International Relations graduates find employment in a wide range of areas including business, national and international governmental and non-governmental organisations, voluntary and charitable organisations, civil and diplomatic service, journalism and education. Students may also wish to progress to doctoral research.

Duration of Course

Students may join the course in September or February. You will attend lectures and seminars throughout two taught semesters, followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree from a UK university or international equivalent. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language entry requirements of IELTS 6.5 (or equivalent)



You are a qualified lawyer or law graduate seeking to deepen your subject knowledge and enhance your career prospects either as a legal practitioner or within a legal environment in business, commerce, NGOs or government.



LLM International Business Law LLM International Criminal Law & Security

LLM International Business Law

About the Course

The LLM in International Business Law at The University of Northampton will provide students with a comprehensive understanding of the business tensions that exist in the contemporary UK, European and international legal frameworks. The Division of Law enjoys a well-earned reputation for high quality teaching in a friendly and welcoming atmosphere, and the course benefits from the use of selected modules run by Northampton Business School.

Learning and Teaching is at the heart of the Division of Law, and their teaching makes use of a variety of innovative teaching and learning methods. The Research Methods modules will allow students to develop their analytical, evaluative and research skills. Students will benefit from a dedicated team of lecturers who have commercial and professional law backgrounds, as well as substantial teaching experience.

Course Content

To be awarded the LLM International Business Law students must successfully complete the taught modules including a course on Research Methods followed by a dissertation.

Core programme

All students will take the following modules:

- Research Methods
- Dissertation
- European Law
- International Corporate Law
- Intellectual Property LawEuropean Business Environment
- and Strategies*
- Global Business Development*
- SMEs in International Business*
- Developing Cross Cultural Capabilities*

*modules offered by Northampton Business School

LLM International Criminal Law & Security

About the Course

The LLM in International Criminal Law and Security at The University of Northampton allows students to explore and analyse global relationships between criminal laws and national security. Students will consider the tensions between security and human rights that exist in the contemporary UK, European and international legal frameworks. The Division of Law enjoys a reputation for high quality teaching in a friendly and welcoming atmosphere, and some modules are also used by Criminology and International Relations courses.

Learning and Teaching is at the heart of the Division of Law, and their teaching makes use of a variety of innovative teaching and learning methods. The Research Methods modules will allow students to develop their analytical, evaluative and research skills. Students will benefit from a dedicated team of lecturers who have commercial and professional law backgrounds, as well as substantial teaching experience.

Course Content

To be awarded the LLM Degree students must successfully complete the taught modules including a course on Research Methods followed by a dissertation.

Core programme

- All students will take the following modules:
- Research Methods
- Dissertation
- Comparative Criminal Law
- Organised Crime
- International and European Human Rights
- National Security, Terrorism and the Rule of Law
- European Law

Assessment

The course is assessed via seminar presentations, module essays, examinations and submission of a dissertation of approximately 15,000 words.

Career Opportunities

Law in the UK has an increasingly international perspective. Many UK firms now have branch offices in major overseas financial and commercial centres where they advise local clients. As London is one of the most important financial and commercial centres in the world, many business transactions throughout the world now draw upon UK corporate law. At the same time the development of the European single market has increased the importance of European law. UK legal training can be applied to many spheres of employment and the knowledge and skills gained on this course will be valuable in a large variety of occupations.

Duration of Course

You can choose to begin studying in either September or January. You will attend lectures, seminars and workshops throughout two taught semesters followed by a period of supported independent study whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a first or second class Honours degree in Law from a UK university or international equivalent. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 7.0 (or equivalent).



You are a graduate in the social sciences or allied health sciences who is interested in exploring this emerging new field within psychology.



MSc Transpersonal Psychology and Consciousness Studies

About the Course

Transpersonal Psychology and Consciousness Studies is an emerging new field of study. It is an exciting area that offers both new scientific insight into the functioning of human consciousness and practical skills in applying altered and higher states of consciousness to practical, psychological, educational and other tasks. Transpersonal Psychology studies higher states of consciousness, which differ from our everyday mode of functioning. The programme combines a rigorous scientific approach to the critical evaluation of theoretical claims and empirical evidence with an experiential element that emphasises direct experience and personal reflection as legitimate modes of enquiry.

Course content

Students study a mixture of three taught compulsory modules and two compulsory experiential modules plus 30 credits from designated experiential or taught modules.

Compulsory Taught Modules

- Neuroscience and Consciousness
- History of Transpersonal Psychology
- Research Methods

- **Compulsory Experiential Modules**
- Ongoing Spiritual Practice 1 and 2
- **Designated Taught Modules**
- Mysticism in East and West
- Counselling and Therapy
- Spirituality and Health
- Parapsychology

Designated Experiential Modules

Experiential Group Work Placement

Assessment

Students are assessed by a variety of methods. These include essays, reflective journal and report writing, presentations, reports and examinations.

Career Opportunities

Transpersonal psychology is a new subject with an as yet not clearly defined career profile. However, many innovative agencies in the field of Health Psychology and Rehabilitation as well as in business and industry increasingly appreciate the added value being brought in by the transpersonal perspective and spirituality. Hence the qualification has a wide applicability across many fields, mainly in the helping professions, but also in business careers.

Duration of Course

The commencement date for the course is September. Students attend lectures, seminars, workshops and practical sessions throughout the first two semesters. This is followed by a period of supported independent study/research whilst you complete your dissertation.

Entry Requirements

Applicants will normally hold a recognised first or second class Honours degree in the social sciences or allied health sciences from a UK university or international equivalent. Graduates of other sciences in with an interest in learning about the area will be considered on an individual basis. Applicants for whom English is not their first language will need to demonstrate that they meet the minimum English language requirement of IELTS 6.5 (or equivalent)



How to Apply

We hope that this prospectus provides you with the information you require about the University and the courses we offer, but if you have any further questions, please contact us at **international@northampton.ac.uk** or get in touch with one of our many in-country representatives. Full details of our overseas representatives can be found on our web-site **www.northampton.ac.uk**. Please go to the section entitled 'International Students'.

Taught Degrees

Once you have decided that you would like to study with us, our aim is to make the application process as efficient and straightforward a possible. There are three main ways to apply.

1. Direct Application

You can download an Application Enquiry Form from our web-site (www.northampton.ac.uk/international).

Please complete this and send it together with copies of all your academic qualifications, personal statement/statement of purpose and academic reference/ letter of recommendation. Please note that if you are applying for a place on our MBA course, you will also need to let us have full details of your work experience to date and an additional reference/letter of recommendation from your current or past employer.

2. Using an approved in-country representative

You will find a list of our approved in-country representatives on our web-site www.northampton.ac.uk/international. All in-country representatives are familiar with our courses and our application procedures. Many have visited the university and can, therefore, provide first-hand information. They will give you advice and guidance as to the course which is most suitable for you and will also provide assistance with your application for a Student Visa.

3. On-line Application

You can apply on-line via www.ukpass.ac.uk. Please go to the section headed Apply & track progress from the menu.

All students applying for Masters level study for whom English is not their first language must supply evidence that they meet the minimum English Language entry level which is IELTS 6.5 (or equivalent) unless otherwise specified in individual course requirements.

Once we have received your completed application and all the required documents, we will pass it to the relevant course tutor who will decide whether we are able to make you an offer of a place on the course. If you have applied through one of our overseas representatives, then your offer pack will be sent to them and they will forward it to you. If you have applied directly or on-line then your offer pack will be sent to the address given on the application form as your 'Home address'.



Distance Learning Courses

The University offers a number of postgraduate courses which can be studied via distance learning:

- Master of Business Administration
- MSc Accounting and Finance (top-up from AIA, ACA, ACCA and CIMA)
- MSc Corporate Governance and Leadership (top-up from ICSA)
- MA Human Resource Management (top-up from CIPD Diploma)
- MSc International Environmental Management
- MSc International Solid Wastes Management
- MSc IT Service Management
- MA Leadership and Management
- MSc Lift Engineering
- MA Marketing (top-up from CIM Professional Postgraduate Diploma)
- MSc Wastes Management

If you would like information regarding these courses or to apply for one of these courses, please contact us at international@northampton.ac.uk

Research Degrees

Applicants for a postgraduate research programme should complete a postgraduate research application form and attach a research proposal. Please also include the following documents:

- copies of academic certificates
- two academic references
- proof of English language competence

Application forms can be requested from the Senior Research Degrees Administrator. Please e-mail researchdegrees@northampton.ac.uk.

How to prepare a research proposal

This is one of the most crucial parts of the research degree application process, so great care should be taken to fulfil all requirements. Before submitting an application, make sure that the specialist area you wish to study is covered by a member of staff at the University. You can do this by looking at The University of Northampton's skills directory:

http://www.northampton.ac.uk/directory/7/skills-and-expertise-directory

Further information can also be found on individual School's web pages on www.northampton.ac.uk/research. We would expect your proposal to be about two pages of typed text, and should include:

Overview

The proposal should give a brief abstract of the general study area, identifying the subject area in which it is to be located. It should provide an indication of the key theoretical, policy or empirical debates it will address.

Planning

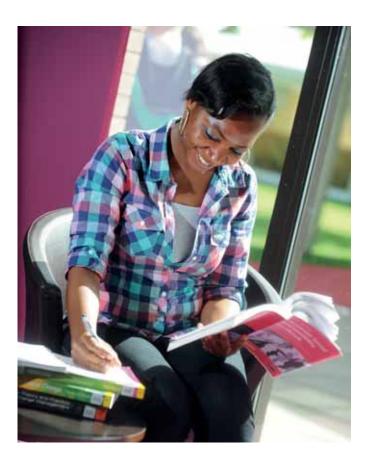
You must show you are aware of the research timescale and have plans created for this work, proving that the thesis is manageable in the time you have allocated.

Relevant literature

You must show that your thesis will be original and demonstrate that your chosen area of study has not been studied previously. You should provide references to key articles and texts, highlighting their relevance to your research area.

Methodology

You will need to show an awareness of the methodological tools available and identify which would be suitable for your research. For a detailed guide to writing a research proposal please visit http://www.northampton.ac.uk/info/20400/how-to-apply/68 /how-to-apply-for-research-degree-study/2





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Location

Northampton is centrally located and within easy travelling distance of London, Birmingham and other major centres. We are served by 5 international airports and excellent road and rail links to all parts of the UK and Europe.

SHEFFIELD

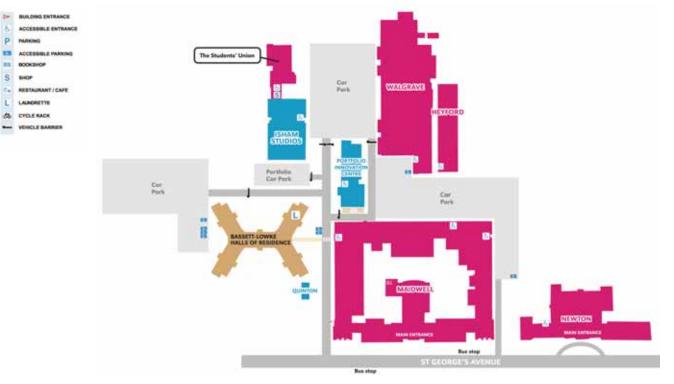
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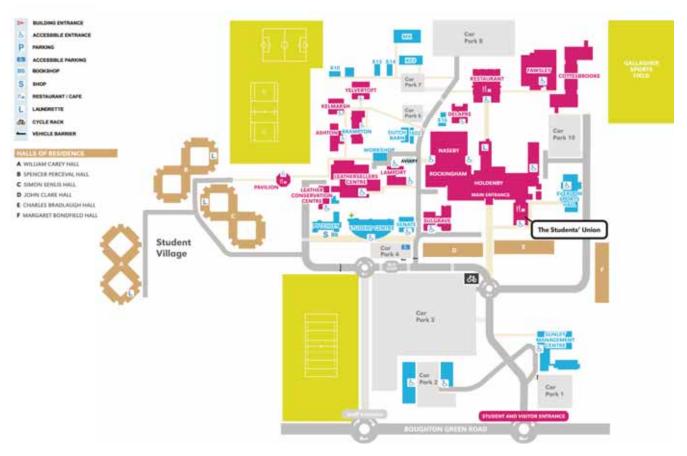


Campus Maps

Avenue Campus



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