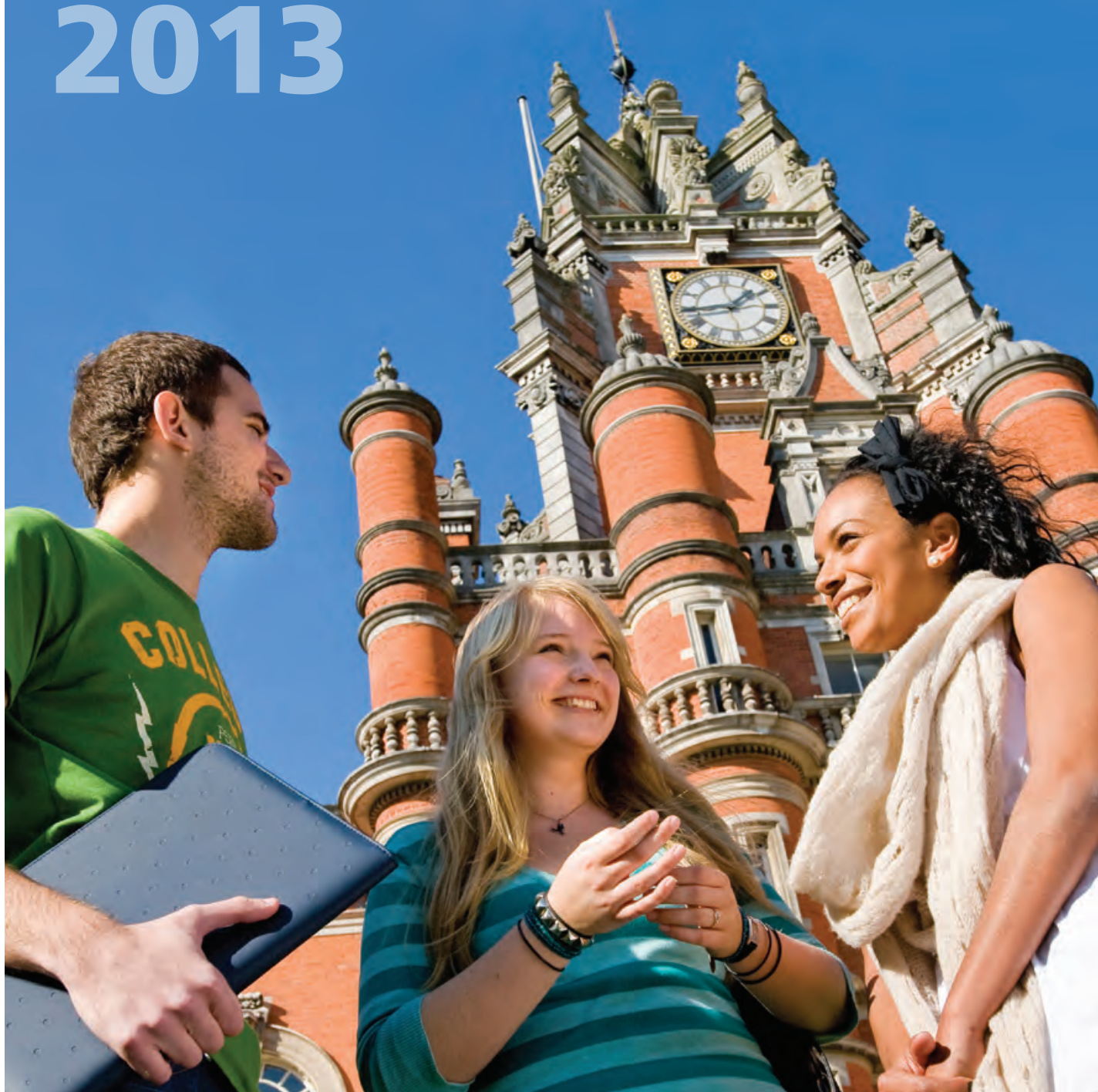


Undergraduate Prospectus

2013



Royal Holloway  
University of London



For general enquiries about Royal Holloway, please contact our recruitment teams.

UK students should contact:

**Admissions and UK Recruitment**

T: +44 (0)1784 443399

F: +44 (0)1784 276381

liaison-office@rhul.ac.uk

International students should contact:

**Royal Holloway International**

RHI-admissions@rhul.ac.uk

**UCAS Code: RHUL R72**

For detailed enquiries about courses please contact the Admissions Tutor named on the relevant departmental page.

Information is also available on our website:

**[www.rhul.ac.uk](http://www.rhul.ac.uk)**

**Royal Holloway**

**University of London**

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United Kingdom

T: +44 (0)1784 434455

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## **Open Days 2012–13**

**Saturday 29 September 2012**


**Saturday 16 March 2013**

**Wednesday 19 June 2013**

Undergraduate degrees in the arts, humanities, sciences and social sciences

Meet our students and get a taste of what university life is really like

For more information please contact the Admissions & UK Recruitment Office  
Liaison-office@rhul.ac.uk



One of the four largest multi-faculty colleges in the University of London, Royal Holloway has a distinguished history and reputation for academic innovation.

## Why choose Royal Holloway

- A University of London degree leading to top career opportunities
- Ranked among the top, research-led universities in the UK
- Academic staff working at the frontiers of their subjects
- A vibrant community of students from over 130 countries
- A beautiful 135 acre campus with state-of-the-art study facilities
- A friendly and supportive environment with high quality student accommodation
- Easy access to London but a relaxed – and more affordable – location
- A thriving cultural scene with a very active Students' Union
- One of London's top universities for sporting success
- A broad portfolio of bursaries and scholarships



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This Prospectus was edited and produced by the Communications & External relations Office, Royal Holloway. It was published in February 2012 and the information given was correct at that time. It is intended primarily for those considering admission to the College as undergraduate students in 2013. We reserve the right to modify any statement if necessary, to make variations to the contents or methods of delivery of programmes of study, to discontinue programmes or to merge or combine programmes if such action is reasonably considered to be necessary by the College; every effort will be made not to do so, as much notice as possible will be given of any changes, and the College will use all reasonable endeavours to provide a suitable alternative. Information about specific entrance requirements is intended as a guide only – offers of places will vary from year to year and applicant to applicant.

The text of this Prospectus can be made available in alternative formats upon request to the Educational Support Office.



# Welcome to Royal Holloway

Royal Holloway is widely recognised on the world stage as one of the UK's leading teaching and research university institutions. One of the larger colleges of the University of London, we are strong across the sciences, social sciences, arts and humanities. Our 9,000 students work with internationally-renowned scholars in 18 academic departments.

The University of London degree gained by our talented, high-achieving graduates is valued the world over.

As a cosmopolitan community, with students from over 130 countries, we focus on the support and development of the individual. Our friendly campus, just 19 miles west of central London, provides a unique environment for university study. Campus life revolves around the Students' Union, and over 100 societies and sports clubs, and we are recognised as one of London's best sporting colleges.



Royal Holloway is committed to research and teaching that has real, meaningful value in the world at large.

We bring together talented students in departments where academic staff are working at the frontiers of their subjects. By working with people at the cutting-edge, not only will you acquire knowledge, but you will also sharpen your skills of analysis, creative thinking and of presenting an argument convincingly.

At Royal Holloway we give you the opportunity to stretch yourself intellectually and socially. We have a superb campus and a cosmopolitan community of all ages and backgrounds. Our graduates go on to achieve success in all walks of life, all over the world.

I urge you to read this Prospectus carefully, but better still, pay us a visit and talk to current students. We look forward to welcoming you here.

**Professor Paul Layzell, Principal**

“Renowned for its friendly, inclusive culture ... the ratio of staff to students is high, and it has an excellent record in teaching quality.”

***The Guardian***



"It has a community atmosphere unparalleled by any other institution and that is why I have enjoyed my time here so much..."





"One of the finest research records of any UK university."

*The Sunday Times*



# Research and teaching excellence

Our students join a community in which academic staff are working at the frontiers of their subjects.

We are proud of Royal Holloway's excellent reputation for teaching and research. Our degree programmes reflect the latest thinking and as such offer exciting intellectual challenges. To be taken to the frontiers of knowledge and to consider the very latest developments and findings is an exhilarating experience during an undergraduate degree.

## Leading research

Royal Holloway is a research leader. The College is acknowledged worldwide for high quality research across all sectors of arts, humanities and sciences. This is built on a long track-record of pioneering research, continued investment in top-class staff and facilities, and innovative partnerships in Higher Education, Government, industry and other organisations in the UK and abroad. Our research expertise and strategic location have led to many entrepreneurial alliances, and we have strong links with London and the regional business community.

Our ratio of staff to students is very high and we continue to compete successfully for first-class academics with new perspectives and expertise. Their cutting-edge research makes our courses compelling and enables us to make a greater impact on society.

## Research Assessment Exercise

Royal Holloway's position as one of the UK's leading research-intensive institutions was confirmed by the results of the most recent Research Assessment Exercise (RAE 2008) conducted by the Higher Education Funding Council (HEFCE). The scoring system for the RAE 2008 measures research quality in four categories, with the top score of 4\* indicating quality that is world-leading and of the highest standards in terms of originality, significance and rigour. The College is ranked 16th in the UK for research of 4\* standard and 18th for 3\* and 4\* research.

Royal Holloway's successes include:

- 60 percent of research profile is rated as world-leading or internationally excellent outperforming the national average of 50 percent
- The Department of Music is the top department in the UK, further recognition of its world-leading research excellence
- A further eight departments are in the top 10 ranked by proportion of 3\* & 4\* research: Biological Sciences (joint 3rd), Drama (joint 9th), Earth Sciences (joint 7th), Economics (joint 9th), Geography (joint 9th), German (joint 5th), Media Arts (joint 6th) and Psychology (joint 5th)

Our results are testament both to the hard work and dedication of our staff and the investment that the College has made in recent years.

## Teaching quality

Teaching at all levels is undertaken by staff with a real command of their subject, but you will notice the link most when you take second and final year options closely related to a department's research strengths. You will be working with an expert in the field – sometimes the leading expert – and share in his or her knowledge of, and enthusiasm for, the subject.

The Quality Assurance Agency (QAA) evaluates all higher education institutions through a process of institutional audit, including reviews of subject areas. The development engagements undertaken at discipline level express confidence in standards and quality of learning opportunities. In recent assessments Royal Holloway's departments have been awarded excellent ratings and the College's internal mechanisms for teaching quality and maintaining standards were strongly commended by the QAA in the institutional audit.

## Student satisfaction

Royal Holloway students have given us a big vote of confidence in each successive National Student Survey, conducted independently with final year students. National rankings have placed the College in the top tier of universities for students' overall satisfaction with the quality of their academic experience. The survey aims to help prospective students make informed choices about where to apply to study by comparing results on the official Unistats website.

## The University of London

Degrees from the University of London have a reputation for excellence across the world. The University of London is a federal organisation of institutions of varying size and profile, together forming the largest and most diverse university in Britain and one of the largest in Europe. However, this reputation and diversity is not at the cost of the anonymity which often characterises large universities. The colleges are individual entities in their own right, each with its own distinctive community and character.

Some Royal Holloway degrees include elements of intercollegiate teaching bringing added diversity and expertise to degree programmes. Our students can make use of the University of London Library at Senate House (access to the libraries in other colleges is often possible) and the facilities of the University of London Union. Membership of the University also means that our students are eligible for the London rate of student loan.

## Truly world class

Top **15** in the UK

Top **36** in Europe

Top **107** in the world

World University Rankings 2011–12  
*Times Higher Education*

# Developing your employability

## Developing your employability

Royal Holloway has earned a reputation as a place where capable, thoughtful and creative leaders blossom. We understand the importance of graduate employability – during your student years and beyond – and supporting our graduates as they go on to thrive in their chosen careers. We want to ensure that a Royal Holloway degree is an investment for life, securing privileged access to our events, facilities, networks and support through an active and involved alumni community.

Employers want well-rounded graduates. As well as a good academic record, they look for evidence of involvement in student activities and work-experience. Royal Holloway offers plenty of opportunities to develop your skills on campus and meet employers, starting from the week you join.

Six months after graduating, 89% of 2010 Royal Holloway first degree graduates were working, studying or both.

## Improve your chances of a good job

### First year

Attend our bumper part-time work fair with over 20 local employers. Or take up one of the 1000+ campus jobs in the Students' Union, in the Library and student facilities and in academic departments. Seek advice on how to make part-time employment work for you from the Careers Service. Get involved in student clubs and societies – opportunities include sport, dance, politics, media and entrepreneurship. Freshers Fair is a must-attend event to find out more and sign up. Investigate student representation roles in every academic department or in the Students' Union; a great way to develop your skills. Check out our varied and well-structured volunteering schemes, ranging from environmental projects to helping at Windsor Castle, from elders befriending to tutoring and mentoring in schools. Add value to your co-curricular activities by joining the Royal Holloway Passport scheme.

### Second year

Start investigating options for summer work experience. The Careers Service actively sources internships and placements – check out the electronic job shop. Make good use of the second year summer and give your graduate application a real competitive advantage. It's an excellent time to develop and demonstrate your leadership skills in whatever field appeals to you: captaining a sports team, taking a show to Edinburgh, organising a talent contest. Both Students' Union and our volunteering activities offer leadership roles and training. Maybe you would like to set up a micro-business. We provide business coaching and support for student entrepreneurship. If you are still not sure what you want to do, then for ideas and inspiration, attend the alumni careers forums and employer talks organised by many academic departments and the Careers Service.

### Finalists

Time is tight in your final year and the pressure is on to achieve good academic results. So we offer you time-effective careers support. The Careers Fair brings 25 employers and opportunity providers onto campus in late October, strategically timed to take advantage of graduate recruitment deadlines. Join our Careers Service Facebook page for regular updates of vacancies and deadlines. Ensure your applications and CVs are doing you justice by using the Careers Service coaching service. Rehearse your interview and selection centre performance. Consider whether post graduate study will further your plans, and, if so, attend our postgraduate study briefing sessions. Our careers support continues after finals with job fairs and GradClub careers support for two years after graduation.



## What our alumni say



**Ed Fisher, Economics, 2007 now Manager, Structured Finance for Barclays, speaking on internships**

“The Careers Service promoted hundreds of internships all over Europe and in different industries and suggested options for me, on the back of which I made applications. They helped with my CV, the interviews, practice dummy runs and online tests. I did

a three month internship at HSBC which helped tremendously because it confirmed that I wanted to go into banking and also what type of banking I was interested in. I have no doubt that my internship at HSBC was one of the big deciding factors in me getting my job at Barclays.”



**Claire Watt-Smith, BSc Management Studies with French 2005, Masters in European Business with Spanish, 2006, now owner of BoBelle, fashion accessories business, speaking on student societies**

“The whole Royal Holloway experience helped to mould me as a person. It was fun – you work hard, but you play hard. You get

out what you put in – this has always been my philosophy. I also made some really great friends. I set up, and was President of, the French Society in my second year, which gained around 70 members. We went to the cinema to watch French films, had wine and cheese nights, organised a French book club, and speakers came in to share their experience of their year abroad.”



**Loretta Chen, BA Drama & Theatre Studies 1999, now Creative Director, Theatre Events, Singapore, speaking on personal development**

“I enjoyed my course tremendously. It helped that I already had prior theatre experience so the practical sessions were right up my alley. I had the most nurturing and supportive professors. Professor Richard

Allen Cave was the best supervisor, generous, supportive and he even offered me a PhD scholarship. Professor David Wiles made me realise that I had an aptitude for directing as he always gave me such positive yet critical feedback needed to take my work to the next (higher) level. Royal Holloway was seminal in giving me the confidence to become a working director. Being a director takes equal parts vision, commitment, a sense of daring, humour and a sense of humility – to take your work seriously but yourself, lightly. I cultivated this at Royal Holloway. I was never homesick and my family was miles away in Singapore. My theatre community was my social life.”



**Samia Ahmed, BSc Biology and Geology 2008, MSc Petroleum Geoscience, now Middle East Field Researcher, IHS, UK speaking on internships**

“The Director of my Masters, Professor Chris Elders, had business contacts and sent out emails for job opportunities. On the back of these, I applied to Sasol Petroleum, where I worked on a CO2 research project in my

third year. At the same time, I was doing my third year project with the Natural History Museum in London. I also did an internship at Deloitte as an Analyst before starting my Masters. I worked on two GIS projects using Petroview software and Petrobase, which are both Deloitte’s products...I cannot emphasise enough how important internships are. I had a job offer two months before finishing my degree and I believe that this was due to my degree, past experience and attitude.”



**Bronwen Foster-Butler, BA European Studies, 2009, now Account Manager, JWT speaking on the Careers Service**

“In fact I wouldn’t be here today if it wasn’t for the Careers Service. I applied to participate in their ‘Careers in Advertising, Marketing and PR’ course which took place during reading week. There, I heard Kate

Bruges, JWT Co-head of Talent, speak about JWT’s graduate programme and I was hooked. I submitted my application and a few weeks later I was asked back for my first interview. The very thought itself terrified me so I booked an appointment at the Careers Service for a ‘how to ace an interview’ session. I left feeling much more confident which I guess showed in my interview, as I was later asked back for a second one and now I’m here!”



**Kerry Davies, MSc Information Security 2009, now Director, Information Protection & Business Resilience, KPMG LLP speaking on developing his career.**

“Aside from the academic aspects and learning about topics that I had not covered before, the MSc gave me a thirst for learning for learning’s sake to ‘broaden’ me as a person. I started to read more widely than

before and take on other people’s views for deeper consideration. The other thing that has undoubtedly been extremely useful to me in my career is the network of mature students, lecturers, visiting professors and so on that I have spent time with and in some instances can now call on to give me expert views on practically any security related topic.”

## Campus life

Royal Holloway's campus is a lively and friendly place where you will find a strong sense of community. Surrounded by Surrey's beautiful countryside, it is home to an impressive range of modern academic and social facilities, close to a number of towns and villages and within easy reach of London and the UK's major communications network. The campus is the focal point of student life where most teaching and social activities take place, and with the exception of Kingswood Hall (a mile away), where all our student residences are located.

The splendour of Founder's Building greets you as you enter the grounds and it is widely recognised as one of the most spectacular university buildings in the world. Founder's is home to the famous Picture Gallery containing Thomas Holloway's fine collection of Victorian paintings and the beautiful chapel and it has an integral role in College life. It provides a remarkable residence for 500 students,

with a dining hall and restaurant, part of the library and a variety of academic, support and administrative areas inside.

The magnificence of Founder's Building is just one part of the campus. Elsewhere you will find academic buildings, halls of residence, the Students' Union and all the facilities and amenities you might expect from a top university institution – shops, cafés and bars, a bank, the sports centre and playing fields, conveniently located in an attractive parkland setting.

Royal Holloway's multi-million pound estate investment programme continues to enhance our campus, ensuring award-winning modern additions such as the Windsor Building and new halls of residence sit comfortably alongside the historic buildings. Beyond the buildings, students can explore acres of woodland and open spaces full of wildlife.



Our 135 acre campus is one aspect of Royal Holloway that really sets us apart from other colleges of the University of London.

### **Friendly and cosmopolitan**

We are renowned for having a particularly friendly environment. Our size means you cannot move far without seeing a familiar face and this creates a safe, pleasant place to live. At the same time, the campus has a real sense of energy; the rigorous intellectual life which lies at the heart of our academic departments is complemented by an active social scene centred on the Students' Union, numerous clubs and societies and a cosmopolitan blend of cultures.

The whole community benefits from the rich and varied cultural life of the College. Public lectures, plays, concerts, campus tours, open days and other outreach events are held throughout the year.

Many students choose to supplement their income through working on a part-time basis and there are hundreds of opportunities available for students working in various roles across the campus, from Students' Union Ents staff to library, Facilities Management and administration opportunities.

The next few pages tell you more about life at Royal Holloway, while the student views in the departmental pages provide a personal perspective. But don't take our word for it – come and visit and judge for yourself. We look forward to welcoming you.



# Student experience

Royal Holloway offers an excellent educational and research environment – and we are confident that students will continue to seek this level of quality. ▶

At the same time our beautiful 135 acre campus is an aspect of Royal Holloway that really sets us apart. The College continues to invest in new facilities and improve the standard of the existing ones.



◀ Butler, Tuke and Williamson are the latest additions to Royal Holloway’s residential facilities on campus, providing new homes for 466 students. The development is the result of a £21 million investment in campus accommodation, enabling even more students to benefit from Royal Holloway’s unique campus environment.

A refurbishment programme costing £12 million has transformed the Bourne Building, turning it into a modern, comfortable and fit-for-purpose laboratory block that will help Biological Sciences to continue to thrive with its excellent research and teaching. ▶



◀ Halls of residence surround the recently refurbished dining facilities at The Hub, providing a ‘student village’ atmosphere for our student residents that creates a real sense of community. With the proximity to customer services, food outlets and Students’ Union amenities, residents are never too far from the essentials.

The Department of Drama & Theatre is one of the largest in the country and has consistently been awarded top ratings in research assessment exercises. The remodelled Boilerhouse is now a theatre with a public performance licence, providing much-needed space for performing arts and for students studying the practice of theatre, in addition to the construction of a multi-million pound theatre studio in 2012. ▶

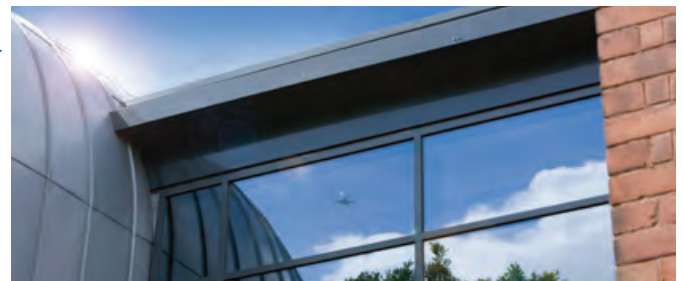


Royal Holloway's award-winning 400 seat auditorium, the Windsor Building has been described as an 'architectural gem' with its undulating copper roof, spacious, bright interior and modern, landscaped terrace. Windsor provides state-of-the-art teaching spaces, and an excellent environment for concert performances, public lectures, conferences and other events.



▶ An ecological management plan has been implemented so that the campus woodlands are a managed habitat that continues to benefit wildlife and humans alike. We are committed to a carbon management strategy and implementation plan and staff and students are working together on carbon reduction initiatives.

▶ A two phase extension to the School of Management has increased teaching space and improved the learning environment for Royal Holloway's largest department. This is an important addition to the School, providing a 'wow' factor in its external design which incorporates a zinc dome, while inside the high quality teaching facilities are on a par with the Windsor Building.



▶ The Department of Earth Sciences has recently invested in an impressive new 3D visualisation facility and IT laboratories. The state-of-the-art laboratories and computing facilities enhance Petroleum Geoscience teaching and research at Royal Holloway, with the visualisation suite enabling students to view satellite imagery and seismic data in 3D.

▶ We are investing in the very latest technology and introducing more innovative learning spaces to meet the needs of today's learners. tlc@bedford is a fresh and modern environment designed to inspire and encourage collaborative and group learning. It has been created through a £1.3 million refurbishment project to develop library resources and facilities.



# London

London is so easily accessible – a 40 minute journey takes you right into the heart of the capital.

Royal Holloway is unique. We are part of the University of London, but for many students one of our great attractions is our location away from central London itself. The ancient milepost outside the campus told stagecoaches that they were 19 miles from Hyde Park Corner, although the journey is much quicker today!

London is so easily accessible that going there can be a regular occurrence – for a whole range of activities – trips to the theatre, night-life, concerts, sport, intercollegiate courses, or visits to the shops, galleries and other famous attractions.

London has so much to offer – the street theatre of Covent Garden, the bohemian scene in Camden Town, the commercialism of Oxford Street, the theatres of the West End and the South Bank, the global marketplace of the City, the treasures of the Tate, the National Gallery or the British Museum, a sporting occasion at Wimbledon, Lord's or Twickenham (even closer to home). But it can be a relief to take advantage of all this and then to return home to an environment which is free of the problems sometimes associated with living in a metropolis.

London is important in other ways. As well as the academic facilities of the University of London, there are libraries and museums with collections of national importance. Even if you are not making direct use of these resources, you can be sure that the academic staff in your department will be taking full advantage of them.

Our location also puts you close to many of the country's major employers so that making contacts, attending careers events and keeping in touch with developments is very easy; both London and the M4 corridor have a high concentration of companies, ranging from the small-to-medium to multinationals.





## Local area

We are within a few minutes of the M25, M3 and M4 and connected by fast rail links to the rest of the country.



Royal Holloway is located in a beautiful part of Surrey, a county famed for its historic market towns, parks and woodlands, and lively cultural and sporting scene.

The campus is situated between the village of Englefield Green and the town of Egham. Englefield Green (reportedly the site of the last duel to be fought in England) has small shops and a picturesque village green, complete with cricket pitch and traditional pub. Egham has the shops, supermarkets, restaurants and bars you would expect of any small town. During term time, a College bus service runs to and from Egham Station, just a 40 minute train ride from central London.

Further afield are Windsor and Staines. Windsor is famous for its royal castle, Great Park, upmarket shops and streets. Always buzzing with tourists, there is plenty to do and see. Down the majestic River Thames, Staines has a large shopping centre with all the highstreet names, a cinema complex, sports centre and swimming pool.

There are many other places of interest within easy reach. How about a day at the races at Ascot, rugby at Twickenham, a wild ride at Thorpe Park, or a visit to Hampton Court or Richmond further along the Thames?

Many students live locally. The greatest concentrations of local student accommodation tend to be in Egham, Englefield Green and Staines since these are the easiest places to reach on foot, bicycle or by public transport.

The area is dominated by the River Thames, the nearest stretch being at Runnymede, site of the signing of the Magna Carta. One entrance to Windsor Great Park is just a few minutes walk from campus – ideal for a peaceful walk around Virginia Water Lake or through the Deer Park to Windsor Castle.

### Communications

Good communications are an important feature of our location. For road-users, we are within a few minutes of the M25, M3 and M4. We are connected by fast rail links to the rest of the country via the London stations or Reading (Egham is on the London Waterloo-Reading line); Eurostar services to mainland Europe also depart from London. We are just seven miles from London Heathrow Airport.



# Accommodation

Royal Holloway offers students a wide variety of accommodation, mostly situated on campus, from the unique character of the Victorian Founder's Building to more modern residences such as Williamson, Tuke & Butler. In each residence a dedicated team of residential support and operational staff will look after you, ensuring that you are provided with a safe and comfortable home throughout your stay.

Most students find it especially helpful being in College accommodation in their first year when convenient location and a friendly community can ease the transition to university life. Whichever hall you are in, you are never very far from all the College's facilities. Getting home after an evening studying or attending a function in the Union is safe and easy, with the Students' Union running a late night bus for those living off the main campus, including Kingswood Hall.

We expect to be able to guarantee a place in a hall for all new undergraduate students who firmly accept a conditional or unconditional offer of a place at Royal Holloway and apply for student housing by the UCAS and Student Housing Bureau deadline (see the Student Housing Bureau website for further details of how to apply, costs, and lengths of licence).

Royal Holloway's halls of residence are all situated on or near the main campus, (Kingswood Hall, our only off campus site, is just over a mile away and has its own bus service included in the fee). Our halls of residence offer a variety of styles of accommodation and students may opt for mixed or single-sex designated areas.

Halls are classified as either catered-pay-as-you-go or self-catered. In the self-catered residences, students are provided with a fully equipped kitchen so that they can cater for themselves (please note that crockery, cutlery, glasses and cooking utensils are not included). In a catered-pay-as-you-go residence, food is available in dining halls where students choose and pay for what they want. The accommodation fee does not include any meals. As a student in this type of hall you will receive a 50 percent discount on any food items prepared on campus and purchased in the College's Founder's and Kingswood dining halls. We

recommend that you allocate around £30 per week for meal purchases. In addition to all the amenities mentioned, catered-pay-as-you-go halls have pantries so that students can prepare hot drinks and snacks. Launderettes are also available throughout the campus.

All of our residences comply with the Universities UK Code of Practice under the Housing Act 2005.

## Adapted accommodation

Many of our halls include rooms that have been adapted to make them suitable for students with special needs. Full-time carers can be housed in a hall of residence room adjacent to the room assigned to the student he/she is supporting. Normal residence fees will be charged for the carer's room. Specific enquiries about our adapted facilities should be addressed to the Educational Support Office (see page 32).

## Catering

Residents of catered-pay-as-you-go halls are entitled to a discount of 50 percent off the normal selling price of the majority of food items purchased in the College's dining halls. All students are entitled to save the VAT element (currently 20 percent) when purchasing most food and drink on their RCS account.

The two catered dining halls, Founder's and KW's at Kingswood serve a varied menu which caters for a mix of student tastes. If you have special dietary requirements, please check in advance whether these can be accommodated. All students, staff and visitors to the College are more than welcome to use the dining halls and other catering outlets on campus.

Through the College Card students can access their RCS Account which works in much the same way as Maestro or Visa delta cards. When the account is in credit students can make purchases in the dining halls, cafés, bars and College Shop operated by Facilities Management. Additional catering outlets include The Hub – Coffee & Cake, Imagine, Crosslands in Founder's, Café Jules at the International Building and Kingswood's own café bar – 8Bar9.





The RCS Account is completely free to all and further benefits include a loyalty scheme, which offers 1p redemption for every pound that you spend, and a calendar of promotional offers exclusive to RCS Account holders.

### **Rates**

Accommodation rates for 2011–12 can be found in the table on pages 18-19. Costs vary between halls, but all include the cost of heat, light and water. Residence fees are payable termly in advance. Termly fees are in whole pounds and may not correlate exactly with the total of the weekly figures.

### **Networked rooms**

Data cabling has been installed in all of the residences to provide you with internet access, allowing you to use your computer laptop for your studies. Wi-Fi access is available throughout the campus.

### **Car parking**

Due to limited car parking facilities students who live on campus are not permitted to bring a car onto College property. Parking is available to residents of Kingswood Hall and to some students living in halls north of the A30 in Penrose Court. Disabled parking is available with our adapted rooms.

### **Living out**

The majority of second year and final year students live off campus in private sector accommodation – often sharing with a group of students or in lodgings with a family. Most of the accommodation is located in the neighbouring areas of Englefield Green, Egham or Virginia Water or a few miles away in Staines or Windsor. Non-resident students within the local area are able to take advantage of a Students' Union bus to help them get home after evening functions, while a daytime College service runs between the main campus and Egham railway station or Kingswood Hall.

The College's Student Housing Bureau provides online listings of flats, houses and lodgings through [www.housesearch.rhul.ac.uk](http://www.housesearch.rhul.ac.uk). The Student Housing Bureau is not able to inspect private sector properties or guarantee their condition, quality or safety, but much of the accommodation available locally is of a high standard and the Runnymede Borough Council operates an accreditation scheme whereby properties are inspected and it is confirmed that they meet a certain standard. The costs of living out compare favourably with other parts of South East England and are certainly more affordable than central London. Additionally, Royal Holloway students are eligible for the London rate of student loan.

# Halls of residence



**Butler, Tuke & Williamson**, our newest halls, opened in September 2007. Grouped in flats of eight, the modern en suite study bedrooms are arranged around a central corridor with a large communal kitchen and dining space at one end.



**Founder's Hall** comprises mainly single study bedrooms, with some larger shared rooms. Students share the toilet and bathroom amenities and there are single sex floors. Additional facilities include a dining hall, launderette, and Crosslands which operates as a bar throughout the week.



**Gowar & Wedderburn** is an award-winning development of en suite study bedrooms, grouped in flats of eight. The bedrooms are arranged around a central corridor with a large communal kitchen and dining space at one end.



**Kingswood 1 & 2** are located approximately one and a half miles from the main campus. On site there is a dining room, TV/common room, 8Bar9, and laundry facilities. Students are able to apply for a parking permit. A bus service for residents operates during the day and the Students' Union runs a bus after evening functions.

- **Kingswood 1** provides a mix of single and twin standard rooms with shared bathroom facilities.

- **Kingswood 2** comprises flats of eight or nine single rooms, each with en suite facilities. Most flats are open to both men and women, although a few have been designated male or female only.



**Penrose Court** is located on the north side of the A30 and is linked to the main campus via a footbridge. There is a mix of houses and flats and the single bedrooms (usually four or six) are located around shared bathroom and kitchen/dining facilities.



**Reid Hall** is located near to the main residential reception and Hub. It comprises nine blocks with around 20 bedrooms per house. Each house has a pantry area with a microwave and fridge and all the bedrooms have en suite facilities.



**Runnymede 1 & 2** are located at the lower end of the campus near the Hub. Each flat has six or eight single bedrooms with en suite facilities and a shared kitchen/diner. There is also a common room which can be used by all Runnymede residents.

1 The 2012–13 rates are put in as a guideline; these will be increased for 2013–14 to take account of cost increases. Adjustments may also be made to reflect the provision of additional services or facilities.

2 The rates include data cabling where specified. Health Centre and counselling fees are included in all rates.

3 The rates in all the Halls will include a £10 yearly charge for the social fund.

4 The cost for the bus service is included in the rates and is free at the point of delivery.

| Single | Twin | En suite | Standard | Data Cabling | Catered-pay-as-you-go | Self-catered | Under-graduate | Post-graduate | Tenancy (weeks) | Total rates 2012–2013 <sup>1,2</sup> |
|--------|------|----------|----------|--------------|-----------------------|--------------|----------------|---------------|-----------------|--------------------------------------|
| ✓      |      | ✓        |          | ✓            |                       | ✓            | ✓              | ✓             | 30/38           | £4,485.94 to £5,413.95 <sup>3</sup>  |
| ✓      | ✓    |          | ✓        | ✓            | ✓                     |              | ✓              |               | 30              | £2,900.07 to £3,901.95 <sup>3</sup>  |
| ✓      |      | ✓        |          | ✓            |                       | ✓            | ✓              | ✓             | 38              | £5,413.95 <sup>3</sup>               |

|   |   |   |   |   |   |   |   |   |    |                                       |
|---|---|---|---|---|---|---|---|---|----|---------------------------------------|
| ✓ | ✓ |   | ✓ | ✓ | ✓ |   | ✓ |   | 38 | £3,185.30 to £5,315.90 <sup>3,4</sup> |
| ✓ |   | ✓ |   | ✓ | ✓ |   | ✓ |   | 38 |                                       |
| ✓ |   |   | ✓ | ✓ |   | ✓ | ✓ | ✓ | 38 | £4,367.20                             |
| ✓ |   | ✓ |   | ✓ | ✓ |   | ✓ |   | 30 | £4,197.96 <sup>3</sup>                |
| ✓ |   | ✓ | ✓ | ✓ |   | ✓ | ✓ | ✓ | 38 | £5,122.45 <sup>3</sup>                |

# The Students' Union



## The heart of the campus

The Students' Union actively represents and provides a service for the needs and interests of all students studying at Royal Holloway, University of London by providing events, activities and opportunities outside of academic study, ensuring that your University experience is the best that it can be whilst being a student here.

From the huge range of clubs and societies you can join, to writing articles for *The Orbital*; from airing your voice at a General Meeting, to seeking advice from our academic and welfare services; from actively partaking in a campaign to working in one of our commercial venues, the Students' Union is always a hive of activity. The Union's turnover is in excess of £1.5 million per annum, and every penny you spend in the Students' Union is ploughed straight back into maintaining, improving and developing student services.

The main Union building on campus includes a large function hall, three bars, Rialto Bake&Bite food outlet and the Union's administrative offices. Elsewhere on campus, the Union operates Medicine – a bar and games area designed by the creators of Ministry of Sound – and The Stumble Inn – the campus pub.

## Running of the Union

The Students' Union really is run by students for students. General Meetings are the highest decision making body of the Union and also provide an opportunity to discuss issues, make student announcements and engage in lively debate. Whilst representatives are elected to sit on and run a General Meeting, any student is eligible to attend, vote, and have their say.

The direction and development of the Students' Union is the responsibility of the Trustee Board, which is made up of two student trustees, one College trustee, three external trustees and four student

Sabbatical Officers. The Sabbatical Officers are elected for one year in office and work full-time either during or after completing their degree. The Sabbatical Officers are assisted by 13 elected Executive Officers who work as unpaid volunteers alongside their studies, and the Union also employs over 20 permanent members of staff who oversee the administrative and commercial activities of the organisation.

## Representation

The Union provides an important representational role for students, both to the College and external stakeholders. One or more Union officers sit on most committees within the College and this – alongside consistent liaison with College Senior Management Team and members of staff – is an essential part of Royal Holloway's decision making process. The Union also provides representation at the University of London Union (ULU) and at the National Union of Students (NUS) to which all Royal Holloway students are automatically members.

## Student advice

The Students' Union's Advice and Support Centre complements the College's own student support services, and is there to provide advice and information on all areas relating to students' academic and welfare needs. Although there is an open door policy, all enquiries are dealt with in the strictest confidence and students can also make appointments to see the student counsellor.

## Non-residential bus service

The Students' Union's non-residential bus service is there to make sure that students living off campus get home safely. The service runs every evening during term-time, dropping students right to their door within a three mile radius of campus. It is both the cheapest and – most importantly – the safest way to get home at night.

Welcome to one of the most exciting, innovative and active Students' Unions in the country.

### Entertainment and events

When it comes to entertainment, Royal Holloway has a reputation for having one of the best Students' Unions in the London area. The function hall, with a capacity of over 1,200, hosts an impressive array of themed club nights, bands and DJs as well as comedians, cabarets and non-alcoholic slumber parties. Recent years have seen a variety of acts such as Wheatus, Lee Ryan, Amerie, and NDubz as well as events ranging from Malibu Mish Mash to Oxjam. The entertainment calendar closes the year in style with the Summer Ball – 12 hours of entertainment held in the floodlit quads of the Founder's Building with live bands, fairground rides, dance tents and themed bars. The Ball is the biggest event of the year and has attracted acts such as Tinchy Stryder, Nero, Girls Aloud, The Automatic, Taio Cruz, Diana Vickers, Example and Alesha Dixon.

Daytime events are also popular, with the Union hosting weekly Market Days selling a wide range of products from fresh fruit and vegetables, to bakery, fudge and delicatessen stands, and there are also frequent poster, clothing, books and plant sales throughout the year.

### Student employment

Through its bars, catering, non-residential bus service and entertainments, the Union employs over 250 student staff. The bars are entirely staffed by students, while the entertainments are only made possible by student Technicians, DJs, Security, Minibus Drivers, Cloakroom, Cleaning and Box Office staff. Student staff also have considerable representation on the Staff Forum which helps inform management and supports executive decision-making, whilst offering individuals valuable skills to complement their academic study.

### Student media

The Students' Union runs its own award-winning media – *The Orbital* and *Insanity Radio* (1287AM and 103.2FM). *The Orbital* magazine, awarded Best Student Magazine by the NUS Media Awards in 2006, is produced entirely by students and contains College and local news,

comment and debate, features and interviews, lifestyle, reviews and sports. *Insanity Radio*, also run by solely by students, was voted England's Best Student Radio Station in 2005, and broadcasts 24-hours a day as well as over the internet with shows from chart and chat to specialist music shows.

### Clubs and Societies

Whether you're a seriously competitive rugby player, an opera buff or have always wanted to try skiing, we're likely to have at least one society or club to suit your taste. However, if there isn't, the staff in the Student Activities Department will be more than willing to help you set one up. The Union currently offers its members many clubs and societies, which are open for students of all abilities and interests. Each club and society is run by a committee of students, with at least three elected positions, which means that every year there are over 255 positions needing to be filled – positions involving organisation and leadership skills which, in the eyes of a potential employer, might well set you apart from someone with a similar academic record. Here is a selection of our clubs and societies:

#### Societies:

Absolute Harmony, Anime/Manga, Afro-Caribbean Society, Amnesty International, Chinese, Christians Together, Comedy, Creative Arts, Dance, Debating, Drama, Expedition, Fashion, Games, Hindu, Historical Re-enactment, Indian Dance, Investment, Islamic, Juggling, LGBT, Musical Theatre, People & Planet, Rock, Savoy Opera, Sikh. There are also societies linked to most academic departments.

#### Sports Clubs:

American Football, Badminton, Basketball, Cheerleading, Cricket, Football, Golf, Hockey, Karate, Lacrosse, Mixed Martial Arts, Netball, Ninjitsu, Riding, Rugby, Ski and Board, Squash, Swimming, Tennis, Thai Boxing, Trampolining, Ultimate Frisbee, Volleyball.

For more information visit: [www.surhul.co.uk](http://www.surhul.co.uk)



# Getting involved



## Getting involved

Whatever your degree, Royal Holloway encourages all students to get involved in the cultural life of the College and the wider community.

Music, drama, dance and media play starring roles in College life, providing lots of opportunities for all talents and abilities, whether in the spotlight or helping behind the stage. Our renowned Music, Drama and Media Arts Departments (see pages 100, 74 and 92) all contribute to the rich cultural scene of the College by hosting visiting performers and supporting the work of students. Volunteering is another social activity our students can get involved in and it's a great way to make a difference and make new friends. The College runs Community Action, a programme of collaborative projects with local community organisations.



## Community Action

Royal Holloway's Community Action programme is your opportunity to get involved in different activities, learn new skills and build your CV, all while helping people in the local community. There are over 100 Community Action opportunities for you to choose from, ranging from animal rescue to victim support, from elders befriending to working with young people in various settings, or from supporting asylum seekers to helping at Windsor Castle and much more in between!

Community Action takes place during the week, on weekends and in the holidays, depending on the needs of our partner organisations and when volunteers are available. Volunteers receive all the support required for Community Action opportunities with specialised training provided by over 100 partner organisations and CRB disclosures processed for volunteers as needed.

Community Action is coordinated by the College's Volunteer Manager, supported by a Support Worker, the Community Action Student Team and newly formed International Team. The programme of activities is in close cooperation with the Students' Union Student Activities Sabbatical. They assist Royal Holloway students and staff who want to make a difference in the local community by getting involved with ongoing projects, setting up training events such as Transferable Skills workshops, and by providing ongoing logistical support for volunteers. The programme hosts an annual Volunteering Fair, Christmas Volunteering initiative and includes one-off events such as the national CSV Make A Difference Day, The Big Spring Clean and Volunteering Week. The annual Volunteering Fair in the Students' Union gives students the opportunity to meet and engage directly with a large number of Community Partner organisations.

Community Action is a member of Volunteering England, partners with the national youth volunteering organisation **V**, and volunteering can go towards completing the Duke of Edinburgh Award. The 'Get



“Volunteering has strengthened my ability to work in a range of settings and with members of the wider community.”

**Robin Green, MSc Human Neuroscience and HEVA winner**

Recognised' accreditation scheme records and celebrates the activities volunteers have been involved with and skills developed during the year. All volunteers are invited to an annual Volunteering Awards event to celebrate their achievements in serving the community.

For more information visit: [www.rhul.ac.uk/CommunityAction](http://www.rhul.ac.uk/CommunityAction)

### Music

Royal Holloway has a proud tradition of music-making with Symphony, Chamber and String Orchestras, as well as Chapel and Chamber Choirs, New Music Group, a wind band, a big band, small jazz groups and various other performing groups. There are regular lunchtime and evening music performances on campus and several performing groups have a reputation extending well beyond: the Choir of Royal Holloway, for example, broadcasts regularly on the radio and tours overseas every summer; the Symphony Orchestra performs an annual concert at St. John's Smith Square in London.

The College plays host to an impressive array of visiting performers. Recent events range from performances by a Javanese Gamelan group and a Japanese Taiko Drumming ensemble to a masterclass and concert by Sergei Dukachev, the renowned Russian pianist. The Students' Union also hosts functions that feature themed music events and performances by a range of rock, pop, urban and indie artists.

### Drama

Drama Department productions are put on as coursework and for general interest: as a result the range is much wider than you might find in many theatres, and the Centre for Japanese Noh Drama gives you the opportunity to witness an art form which is rarely seen outside Asia. The Student Workshop often stages and creates challenging and contemporary theatre in the Drama Department. It also runs performances at the Boilerhouse – a venue for writers, directors and actors to showcase new material and sketches.

The Drama Society is open to all students and produces several plays a year, including the unique open air summer production performed in the Founder's South Quad. Recent productions have included *Twelfth Night*, *Romeo & Juliet* and *Henry VIII*. The French, German, History and Classical societies have also produced award-winning plays, many of them performed in other languages.

“As a member of the History Society, I was given the opportunity to direct its annual play, a production of Tom Stoppard's *Arcadia*. One of the great things about the play was that despite being a History Society event, it was not just for History students. Instead it brought together a group of people from a variety of departments from English and Drama to Biology and Maths. We all formed a great cast and crew and we would not necessarily have had the chance to meet socially and make lasting friendships had it not been for *Arcadia*.”

**Alison Watson, History Society**

A number of societies span both music and drama: for example, the Musical-Theatre Society (MTS) and Savoy Opera Society perform operas and musicals each year. These tend to be major events, with large casts playing to capacity audiences in the Students' Union. In recent years MTS has toured productions to Guildford and the Bloomsbury Theatre in central London, while the Savoy Opera Society has played to sell-out crowds in Englefield Green and Reading. Royal Holloway is enjoying growing success at the Edinburgh Fringe Festival and, each year, MTS and the Drama Society perform high quality productions to great critical acclaim.

### Media

Many initiatives in the field of media are student-led. Second-year Media Arts students studying avant-garde film worked with the Tate Britain in central London to organise a study day in the museum on the films of Andy Warhol. Other students studying screenwriting attended the London Film Festival and their work was exhibited at a public show.

Even if you are not a student of Media Arts, the students of the Department are always looking for volunteers to join their film casts and there are many opportunities to gain new skills both inside the studio and on outside broadcasts around the campus. Training is available in radio broadcasting, as well as journalism, and free talks from industry professionals are held regularly. You can hone your skills with Royal Holloway's award-winning radio station, *Insanity radio*, or, if you prefer to try your hand at journalism, design or print production, the fortnightly student magazine, *The Orbital*, is recognised as one of the best student publications in the country.

If you are more suited to being part of the audience you can catch the often cult, and controversial, films that the Anime & Manga, World Cinema and People & Planet Societies screen.



# Sporting life

## Sporting life

Royal Holloway, University of London knows that sport is an integral part of people's lives. That's why we encourage staff, students and the surrounding community to get involved with Sport at Royal Holloway. The sports programme at the College ranges from supporting world class athletes, performance & competitive sport and recreational sport.

## Facilities

The sports centre, located at the bottom of campus, is the College's main on site sporting facility and the home of RHULSPORT. It provides a multi use sports hall, 46 station fitness suite with weights room, aerobics area and substantial changing facilities. Extensive playing fields, squash, tennis and netball courts are also available on campus. Further to facilities, the sports centre offers a wide range of services including personal training and 20 fitness classes per week.

## Active Lifestyle

RHULSPORT is committed to improving the experience of everyone taking part in physical activity and sport at the College, as well as boosting their health and wellbeing.

Launched in 2011, the be.active recreational sports programme aims to widen the opportunities on offer to students enabling them to stay active in a relaxed and fun environment. In order to maximise these opportunities, the College works in partnership with many sports clubs to make varied versions of the full game accessible to all. Sports include badminton, basketball, cricket, dance, football, running, touch rugby, table tennis and many more.

Activities are offered through a number of different formats with the hope of providing something to suit everyone. Activities range from exercise classes led by either professional instructors or students, drop-in basketball and badminton sessions which allow students to pitch up and play with no commitment required and weekly competitive leagues between halls and departments.

Students participating in be.active have the opportunity to meet new people, boost energy levels, relieve stress and the pressures of their academic workload as well as improving general health and wellbeing. The programme is going from strength to strength with opportunities increasing each term.



## Be.active Volunteering

Volunteering is part of the holistic experience students are offered during their time at Royal Holloway. There are a number of opportunities for students to be involved in be.active through volunteering. Over 50 students are involved in volunteering through this programme, helping to facilitate sports sessions or leagues for fellow students. If sports volunteering sounds like something you would like to get involved in, contact [be.active@rhul.ac.uk](mailto:be.active@rhul.ac.uk) for more information.

## Students' Union Sports Clubs

Royal Holloway's Students' Union (SU) strives to give you a variety of clubs, each with their own unique identity and culture to make your time here as fulfilling as it can be. Run by the students, for the students, the Students Activities department within the SU supports all of the College's sports clubs and, if your sport isn't catered for, we can even help you start your own club.

Student Activities hosts 35 clubs ranging from football and hockey to lacrosse and MMA, and joining one of them is a great way to represent the College, try a new sport, make new friends, get active or get invited to some of our campus' best social events. Sporting passion is something that unites a large majority of our students and is certainly something to be proud of.

Our clubs and teams not only train and compete at the highest levels in national and local competitions, but many also offer sport on a recreational and developmental level, perfect for beginners – a prime example being MACS, the Union's very own mountaineering club. The on-campus facilities also ensure participation is at a high level all year round, with competitive and regular training sessions ensuring maximum success is achieved.

## SA Clubs List

|                             |                          |
|-----------------------------|--------------------------|
| American Football           | Mixed Martial Arts & BJJ |
| Athletics                   | Netball                  |
| Badminton                   | Ninjutsu                 |
| Basketball (Men's)          | Polo                     |
| Basketball (Women's)        | Riding                   |
| Boat                        | Rugby (Men's)            |
| Cheerleading                | Rugby (Women's)          |
| Cricket                     | Sail and Board           |
| Cycling                     | Ski and Snowboard        |
| Fencing                     | Squash                   |
| Football (Men's)            | Surf                     |
| Football (Women's)          | Swimming                 |
| Golf                        | Tennis                   |
| Hockey                      | Thai Boxing              |
| Judo                        | Trampolineing            |
| Karate                      | Ultimate Frisbee         |
| Lacrosse                    | Volleyball               |
| Mountaineering and Climbing |                          |

At Royal Holloway, University of London we know that sport is an integral part of people's lives. That's why we encourage staff, students and the surrounding community to get involved with



### Performance Sport

In 2009 Performance Packages were awarded to five teams who illustrate the potential to excel in BUCS leagues, and with support from the College they are expected to greatly improve their results and contribute to the overall national rankings of Royal Holloway. The teams currently on the programme include:

- Men's Basketball
- Women's Basketball
- Women's Hockey
- Men's Rugby

In return for dedication to training and performance the teams receive extra support from Sports Development and the Students' Union. The package helps to enhance the student experience within sport as Clubs will be receiving professional coaching and lifestyle management giving players essential skills for achieving success once they graduate.

### Sports Bursaries

Royal Holloway, University of London provides wide-ranging active support to assist student elite athletes in achieving their full potential during their time at the College, in their combined sports and academic performances. There are currently two bursaries on offer to students – the Student Talented Athlete Recognition Scheme (STARS) and the Wentworth Golf Bursary.

### Student Talented Athlete Recognition Scheme

Since its launch in 1996, STARS has supported six Olympians and more than 50 athletes with world and national rankings. The support STARS offers aims to reflect the amount of time, effort, enthusiasm and dedication its awardees put into their training, performance and the contribution they can make to sport at Royal Holloway.

### Eligibility

A limited number of Sports Bursaries are offered to full-time undergraduate and postgraduate students who are either already attending the College or who have applied for admission and been accepted onto a course. Applicants must have an outstanding ability in a particular sport, being current junior or senior international performers or show strong evidence of international potential. The Bursaries are renewable annually by application, subject to fulfilling the conditions of the award. Applicants must represent Royal Holloway, University of London as part of the College teams or individually, where possible.

### Benefits to STARS Students

The Bursaries are of significant value, and some of the current benefits on offer include:

- Financial support of up to £1,000 per year.
- 10 free sports therapy sessions.
- Priority allocation of self-catering accommodation throughout study periods (limited rooms available).
- Free access to on-campus sports facilities and fitness suite.
- Special consideration regarding campus parking permits.
- Dedicated RHULSPORT advisor

For further information and application form please visit:

[www.rhul.ac.uk/sports](http://www.rhul.ac.uk/sports)

### Wentworth Golf Bursary

In 2008 Royal Holloway, University of London entered into a partnership with the prestigious Wentworth Golf Club to offer two full golf club membership bursaries to our students. Wentworth is a venue where the past, present and future come together, where classic, timeless golf course design and tournament heritage meets 21st century course conditioning and immaculate playing surfaces. The Club has three championship golf courses, all rubbing shoulders with one another in glorious Surrey heathland surrounded by ancient woodland of pine, oak and birch. Each has its own charms, distinct identity and unique challenge. The East and the West were designed by famed golf course architect Harry Colt; the West was recently modernised by three-time major champion and Wentworth Club touring professional Ernie Els.

### Eligibility

Two full golf membership bursaries will be available from Wentworth Golf Club each year, offering access to the three championship courses and accompanying sporting and social facilities. The Bursary will be valid for one academic year, but may be renewed subject to satisfactory performance. Applicants will be expected to have a scratch or low single figure handicap as well as meeting the full criteria of the award. Applicants must represent Royal Holloway, University of London as part of the College teams or individually, for further information and application forms. [www.rhul.ac.uk/sports](http://www.rhul.ac.uk/sports)

### Darren March, 3rd year Media Arts

Currently in his third year, studying Media Arts at Royal Holloway. He trains twice a day and balances this with a hectic timetable. Darren has taken silver twice in the BUCS triple jump Championship and hope to win Gold before completing his degree.

"The Strength and Conditioning programme offered by the STARS Scheme has been second to none in developing me from a Junior into the Senior ranks. The scheme has also improved my event preparation in the sense that the financial support allows me to cut journeys on competition days and stay in a hotel. This has enabled me to perform to my potential and challenge for medals."

## Widening access to higher education

Our students come from a range of backgrounds and bring with them a variety of qualifications and experiences. Widening access to higher education is an important strategic objective for Royal Holloway that we invest millions of pounds in each year. Our investment in widening access encompasses a package of financial support for students from under-represented groups, delivered as part of our Office of Fair Access (OFFA) access agreement, and outreach work with schools and colleges, designed to nurture talent, raise aspirations, and enrich the school or college curriculum.

Student volunteering, including a tutoring and mentoring scheme, is an important element of our widening access work and we have a strong tradition of our students volunteering to work in schools and colleges. Through locally focused outreach work we engage with primary schools, secondary schools, and colleges with over 8,000 local pupils and students participating in one or more activity each year. Flagship events include a residential summer school for Year 11 students, science open day, subject specific activities to raise the achievement at the pre-HE level, an annual enterprise challenge for sixth form students, and a Ladder of Learning scheme focused on aspiration raising and providing a sense of life at university.

Academic departments consider and welcome applications from students with a range of educational profiles, and we are committed to encouraging more applications from groups who are under-represented in higher education, particularly mature students and others who do not follow 'traditional' qualification routes. Working collaboratively we promote fair access to higher education, both regionally and nationally, in partnership with a range of organisations having an interest in education and learning. Work to enhance learning opportunities for all has engendered a series of mutually beneficial relationships with local, regional, national and global organizations, including Procter and Gamble, Mercedes Benz, BP and the BBC.

At Royal Holloway we consider a wide range of qualifications for entry on to our undergraduate programmes, taking advice and guidance from publications such as UK NARIC on the comparability of qualifications from overseas qualifications, UCAS media publications including the UCAS Tariff Points Table, QAA guidance, and Supporting Professionalism in Admissions (SPA) good practice guidance. We accept qualifications which we consider meet the academic requirements for admission to Royal Holloway, including professional qualifications, BTEC Level 3 Extended Diploma, Advanced Diploma, QAA-recognised Access to Higher Education Diploma, European Baccalaureate, Welsh Baccalaureate, Cambridge Pre-U and overseas qualifications. We also see the Extended Project Qualification (EPQ) as a positive attribute and may include the EPQ as part of the offer. Voluntary and work experience and extra-curricular activities which a student may have undertaken are also considered for certain courses.

In this Prospectus, each academic department provides a summary of the typical offers they intend to make to applicants. Not all of the qualifications which departments will accept can be listed, but details are given for the most common qualifications. In each case, the grades give an indication of the level of academic achievement a candidate should have attained to be able to meet the challenges of specific degree programmes. Questions and queries on the typical offers can be addressed directly to the Admissions Office or to the Admissions Tutors in the relevant departments. Entrance requirements are summarised on page 114.

## Disabled students

We are also committed to providing support to students with disabilities and learning difficulties, and access to the full range of academic, cultural and social activities available at Royal Holloway. Our Educational Support Office co-ordinates the admissions process and clarifies the nature and level of support which students with particular needs require, both before and after arrival at Royal Holloway.

## Care Leavers

We are committed to providing support to young people in the care of a local authority who aspire to come here, and offer an Accommodation Bursary to eligible care leavers, to help address the financial difficulties faced by students entering higher education who have previously been in care.



## Mature students

It is never too late to study for a degree and Royal Holloway has a long tradition of welcoming mature students, so we have ample experience of accommodating the particular needs that mature students have, and supporting them to make the most of their time here. The College is an active member of a number of local and regional networks that promote Access to Higher Education and is keen to encourage applications from mature students. People who return to study after time in the work place or raising a family do so for a variety of reasons, and we value and recognise the experience that they bring with them to their studies.

Mature applicants who possess the relevant entrance requirements are normally considered on the basis of those qualifications. Mature applicants who do not possess such qualifications may be considered for admission if they are able to show evidence of competence in their chosen field of study, or if they have demonstrated their ability in appropriate academic or professional fields. Prior learning and appropriate work experience and skills are taken into account in assessing suitability for particular courses. Interviews are important in such cases since they provide an opportunity for applicants to talk about their experience and motivation. Some mature applicants may be required to refresh or acquire new skills before beginning an undergraduate programme, for example, by completing a QAA-recognised Access to Higher Education Diploma course or a Foundation Year.

## Admissions policy

Royal Holloway encourages applications from students of all social, educational and ethnic backgrounds. Students can expect their applications to be considered fairly and efficiently and we aim to ensure that all eligible students have a fair and equal opportunity to gain admission to programmes of study that meet their academic or vocational needs.

Applicants are entitled to a selection procedure that operates regardless of race, gender, age, marital and parental status, nationality, disabilities, learning difficulties, sexual orientation, religion, political belief or social origins. You can expect full consideration of your application in light of your suitability for the programme selected and that we will reach a decision on your application as quickly as possible.

The admissions process is summarised on page 112.

## Further details

If you feel that your circumstances are unusual and you would like to discuss your application before submitting it, please contact the Admissions Office for advice.

T: + 44 (0)1784 414944

F: + 44 (0)1784 473662

admissions@rhul.ac.uk

[www.rhul.ac.uk/studyhere/undergraduate/applying/](http://www.rhul.ac.uk/studyhere/undergraduate/applying/)



# An international community



Royal Holloway has a long tradition of educating students from across the world, a tradition encouraged by the international reputation of the University of London degree. Our beautiful 135 acre campus, located in Surrey, just 19 miles west of central London, offers a safe, friendly environment, with easy access to both London and Europe; a 40 minute journey takes you right into the heart of the capital and Heathrow Airport is only seven miles away.

With our students and staff representing a diversity of backgrounds and cultures, everyone in the Royal Holloway community benefits from a stimulating environment. The opportunity to live and work within the cosmopolitan community at Royal Holloway is an invaluable experience. It is also a useful preparation for your career ahead, as many of our graduates find employment in companies operating on a global level.

## Support for international students

Royal Holloway prides itself on offering a high level of student welfare support which includes a dedicated support service for international students. Our experienced staff provide guidance on welfare issues and practical matters to help ensure your time at Royal Holloway is as productive and enjoyable as possible. We have an International Student Careers Adviser who provides professional guidance and organises careers events for international students.

Targeted English Language support for non-native speakers of English is coordinated by Royal Holloway International (see page 44).

At the beginning of each academic year an Orientation Programme is organised for new international students. This is designed to introduce international students to the UK, the College and the local area, and covers a range of practical matters about living and studying here. Throughout the year, trips around the UK are also organised for international students.

The Students' Union is at the centre of student activities on campus. Students can join a number of societies and clubs, representing different interests, nationalities, and cultures. These societies and clubs provide excellent opportunities for making new contacts and friends, and help you settle into life on-campus. They organise social events, including evening, day and weekend excursions. Societies linked to a particular country or culture will allow you the opportunity to celebrate the national holidays you may miss from your home country, or to make friends with people from different countries, and celebrate with them.

## Scholarships for international students

Each year Royal Holloway offers a number of scholarships to international students from outside the European Union, who pay tuition fees at the full overseas rate. These include a number of generous International Excellence Scholarships, providing a reduction on first year tuition fees. The scholarships are allocated on the basis of outstanding academic ability or potential, and attract a high level of interest each year.

## Royal Holloway visits to your country

Royal Holloway representatives travel to different countries each year. They attend educational exhibitions, visiting schools, universities, and other educational institutions, where they provide information and advice to prospective students considering studying at Royal Holloway. For a calendar of forthcoming visits please visit:

[www.rhul.ac.uk/international](http://www.rhul.ac.uk/international)

# Financial information

For the latest information about fees and funding visit our website:

[www.rhul.ac.uk/studyhere/undergraduate/feesandfunding/](http://www.rhul.ac.uk/studyhere/undergraduate/feesandfunding/)

We appreciate that a degree is a significant investment for students. However, eligible students from England and other parts of the UK studying full-time for their first degree at Royal Holloway will not have to pay anything while they study as they can benefit from financial support from the Government, and in many cases the generous financial support packages we offer to support students while studying here. At the time of going to print there has been no confirmation of the monetary value of the financial support from the Government for eligible students from England in 2013.

## Funding your study

### Fees for UK and EU undergraduates

Royal Holloway is committed to offering high quality, cost-effective teaching and research designed to meet the diverse needs of all our students. Following Government plans for reforms to higher education, and student finance introduced in 2012, we charged full-time UK/EU students in 2012 a tuition fee of £9,000 per year. At the time of going to print the tuition fee for 2013 has not been approved but we expect the tuition fee to be £9,000 plus any permitted inflationary increase. Students studying less than full-time will be charged at a pro rata rate.

Students will not have to pay before or during their time here and there is extra help available for some students. For the latest information please visit the Royal Holloway website:

[www.rhul.ac.uk/studyhere/undergraduate/feesandfunding/](http://www.rhul.ac.uk/studyhere/undergraduate/feesandfunding/)

### Financial support for English students

The cost of studying comprises tuition fees and living costs. Full time students from England studying for their first degree can benefit from student loans arranged through the Student Loans Company (SLC) – one to cover the tuition fee and one to cover living costs. Some students will also benefit from non-repayable maintenance grants. Students with a disability, students with dependants, care leavers, and students in receipt of certain means-tested benefits may also benefit from additional help.

#### Student Loans for tuition fees

- You don't have to pay your tuition fee yourself, before or during your time at university. Instead you can get a tuition fee loan, which you only start to pay back once you have graduated and earn more than £21,000 a year.
- The repayment process is simple as it will be deducted automatically from pay through the tax system.

#### Student Loans for living costs

- Loans are available to help with living costs such as food, accommodation and travel.
- In 2012 a loan of up to £5,500 was available if you lived away from home and studied outside London.
- A larger loan of up to £7,675 was available if you lived away from home and studied in London. Royal Holloway students have always benefited from the higher London rate of loan.
- A loan of up to £4,375 was available if you lived with your parents.
- For information on student loans for 2013 please visit Student Finance England at [www.direct.gov.uk](http://www.direct.gov.uk)

### Non-repayable maintenance grants

- Grants are available to help with living costs such as food, accommodation and travel.
- In 2012 if your household income was up to £25,000 you would have been entitled to a full grant of £3,250.
- If your household income was between £25,000 and £42,600 you would have been entitled to a grant of between £50 and £3,250.

### Welsh, Scottish and Northern Irish students

The financial support arrangements for Welsh, Scottish and Northern Irish students wishing to study at Royal Holloway starting in September 2013 are different to those of English students. Please contact the relevant student financial support agency for information.

### EU Student (non-UK)

It is the Government's intention that all EU (non-UK) nationals should be assessed in a similar way to UK students in relation to tuition fees. Therefore EU students may be eligible to receive help towards their tuition fee.

### Overseas students (non-EU)

Students residing outside the EU are required to pay a different level of fee for undergraduate study.

Please consult the Royal Holloway International (RHI) website for further information: [www.rhul.ac.uk/international/](http://www.rhul.ac.uk/international/)

### Further funding – Grants, Scholarships and Bursaries

Royal Holloway has a range of generous bursaries and scholarships to assist students. Some are household income dependent and support widening access; others are to reward academic excellence, or a combination of both. Some are available to just students from England, and some are available to all students.

#### The National Scholarship Programme (NSP)

As part of the Government's National Scholarship Programme some students from disadvantaged backgrounds at Royal Holloway will be provided with help with the cost of attending university. Scholarships will be worth at least £3,000 for individual students in tuition fee discounts and other benefits including cash awards. In 2012 172 Royal Holloway students were awarded National Scholarships.

#### Royal Holloway Bursaries

In addition to National Scholarships a new suite of Royal Holloway Bursaries were introduced in 2012 to provide eligible students with non-competitive awards valued between £750 and £2,500 per year (conditions apply). The amount students receive will depend on their SLC verified residual household income.

#### Access to Learning Fund

Royal Holloway has an Access to Learning Fund to assist students in financial difficulties.

# Bursaries and scholarships

(other conditions may apply)

| Name of award   | Eligibility  |  |       |                 |                 |                             |                 |                             |               |
|---|--|--|-------|-----------------|-----------------|-----------------------------|-----------------|-----------------------------|---------------|
| <b>Bursaries for undergraduate students from England</b>  |  |  |       |                 |                 |                             |                 |                             |               |
| National Scholarships *<br>of £3,000 for the first year of undergraduate study  | National Scholarships are part of the Government's National Scholarship Programme (NSP), and benefit full-time students with SLC verified household incomes of £25,000 (2012) or less, and who are in receipt of a full government maintenance grant for the year of study. National Scholarships are competitive and will be automatically awarded. The Government has stipulated that no more than £1,000 (2012) of the award can be provided as a cash amount/bursary, with the remainder being made up of discounts on fees and/or the cost of campus accommodation. National Scholarships will be awarded to the top-ranked students according to a series of measures of academic excellence including achievement in A-Level, AS, GCSE and equivalent qualifications. In subsequent years students meeting eligibility criteria will receive a Royal Holloway Bursary. In 2012 172 Royal Holloway students were awarded National scholarships. However, the number of awards for 2013 has not yet been finalised. |  |       |                 |                 |                             |                 |                             |               |
| Royal Holloway Bursaries *<br>(between £750 and £2,500 per year)<br>Not open to students holding a National Scholarship   | Unlimited non-competitive awards automatically awarded to eligible students. The amount received will depend on SLC verified family income for the year of study:  |  |       |                 |                 |                             |                 |                             |               |
|   | <table border="1"> <thead> <tr> <th>Residual Household Income (SLC verified)</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>£25,000 or less</td> <td>£2,500 per year</td> </tr> <tr> <td>Between £25,001 and £30,000</td> <td>£1,000 per year</td> </tr> <tr> <td>Between £30,001 and £42,600</td> <td>£750 per year</td> </tr> </tbody> </table>   | Residual Household Income (SLC verified) | Value | £25,000 or less | £2,500 per year | Between £25,001 and £30,000 | £1,000 per year | Between £30,001 and £42,600 | £750 per year |
| Residual Household Income (SLC verified)  | Value  |  |       |                 |                 |                             |                 |                             |               |
| £25,000 or less   | £2,500 per year  |  |       |                 |                 |                             |                 |                             |               |
| Between £25,001 and £30,000   | £1,000 per year  |  |       |                 |                 |                             |                 |                             |               |
| Between £30,001 and £42,600   | £750 per year  |  |       |                 |                 |                             |                 |                             |               |
|   | Students must be in receipt of a government maintenance grant for the year of study.   |  |       |                 |                 |                             |                 |                             |               |
| Access Entry Bursaries *  | Unlimited non-competitive awards automatically awarded to all eligible students. Students must have a SLC verified residual household income of £25,000 or less, and be in receipt of a full maintenance grant for the year of study. Students must also have achieved a QAA-recognised Access to HE Diploma as their entry qualification.   |  |       |                 |                 |                             |                 |                             |               |
| Accommodation Bursary for Care Leavers  | Free Accommodation will be provided to care leavers aged 18-21 who have been in public care for a minimum of three years under 16 years of age and under the parental authority of the Local Authority i.e. in a residential care or foster setting. Students with a SLC verified residual household income of £25,000 per year or less and be in receipt of a full government maintenance grant for the year of study.  |  |       |                 |                 |                             |                 |                             |               |
| <b>Scholarships for undergraduate students from the UK</b>  |  |  |       |                 |                 |                             |                 |                             |               |
| Elaine Etherton Scholarship<br>£3,000 per year for three years  | Awarded competitively to students from either department of English or History. No application is required and all qualifying students will be considered automatically. Open to high achieving students with a low residual household income.   |  |       |                 |                 |                             |                 |                             |               |
| <b>Scholarships for non-EU international students</b>   |  |  |       |                 |                 |                             |                 |                             |               |
| International Excellence<br>Up to £4,000 during the first year of undergraduate study as a discount on overseas first year's tuition fees                                 | International Excellence Scholarships are available to new overseas students (full-fee paying non-EU students) who hold an offer from the College.<br>Awards are made on the basis of outstanding academic achievement or potential. All non-native English speakers must meet the minimum English language requirements of their proposed programme of study.<br>Students must complete an application form to be eligible for the award.   |  |       |                 |                 |                             |                 |                             |               |
| International Excellence Scholarships – Country Specific<br>Up to £4,000 during the first year of undergraduate study as a discount on Overseas first year's tuition fees | International Excellence Scholarships are available to new overseas students (full-fee paying non-EU students) from specific countries who hold an offer from the College.<br>Awards are made on the basis of outstanding academic achievement or potential. All non-native English speakers must meet the minimum English language requirements of their proposed programme of study.<br>Students must complete an application form to be eligible for the award.   |  |       |                 |                 |                             |                 |                             |               |



**Bursaries and scholarships for all undergraduate students**

|  |  |
|--|--|
| Choral, Organ and Instrumental Scholarships<br>From £300–£1,400  | The maximum award is £1,400 per annum for Organ Scholarships and £700 per annum for Choral Scholarships – normally held for three years. £300 tenable for one year (renewable) for Instrumental Scholarships. Students applying to any department may apply for the Choral, Organ and Instrumental Scholarships. The following conditions apply: <ul style="list-style-type: none"> <li>• Choral Scholars are expected to attend choir practices and to sing in the Chapel Choir and the Schola Cantorum.</li> <li>• Organ Scholars are expected to help with Chapel services.</li> <li>• Instrumental Scholars are expected to play in the Royal Holloway Symphony and Chamber Orchestras, where appropriate, and to take an active role in the musical life of the College.</li> </ul> |
| Student Talented Athlete Recognition Scheme (STARS) Bursaries<br>Up to £1,000  | Students who compete in their sport at national or international level may apply to the STARS. In addition to the financial award, other benefits include a guaranteed self-catered accommodation place throughout study periods and free access to on campus sports facilities.   |
| Bioscience Entrance Scholarships<br>Up to £1,000 for the first year of study payable against tuition and accommodation fees        | All outstanding candidates for undergraduate programmes taught within the School of Biological Sciences.   |
| Computer Science Scholarships<br>Up to £1,000 during the first year of study, renewable at the rate of £500 in years two and three | Applicants must be applying, or have applied, to study Computer Science or a related degree programme in the Department of Computer Science to qualify. There are two schemes: Donald Davies Scholarships and Computer Science Challenge Scholarships. Candidates of high ability are invited to interview for the Donald Davies Scholarships. Please contact the Computer Science admissions team for more information. Computer Science Challenge Scholarships are awarded to the best candidates, confirmed upon enrolment, entering the Computer Science Challenge.  |
| Wentworth Golf Bursary<br>Free membership to Wentworth Golf Club   | Two bursaries available each year for exceptional student golfers with a single figure handicap, and whose financial circumstances mean that they could not afford to pay for membership at Wentworth Golf Club, to become active members of Wentworth Golf Club while studying at Royal Holloway. If appropriate, awardees may represent the Club in competitions and matches.  |

All awards are correct at the time of going to press and we reserve the right to make changes to the bursaries and scholarships listed above.

**\* These schemes have been established in conjunction with the Office of Fair access (OFFA)**

**Further details**

Further details of Royal Holloway’s bursaries and scholarships are published in our *Financing your Studies, a guide for undergraduates* booklet which is sent to all students who receive an offer of a place to study at Royal Holloway. To request a copy, please contact:

UK Recruitment Office:  
T: +44 (0)1784 443399  
F: +44 (0)1784 473662  
[www.rhul.ac.uk/studyhere/undergraduate/feesandfunding/](http://www.rhul.ac.uk/studyhere/undergraduate/feesandfunding/)

# Student support

Royal Holloway is renowned for its friendly and caring community, with dedicated support and advisory services to help you get the most out of your time here.

Personal advisers in academic departments are in close contact with students. Personal advisers can help on many matters, not just those relating to academic work, and will get to know you well. Our Support and Advisory Services provide central support services and are also intended to act as a safety net should difficulties of a personal, academic or practical nature arise; students are encouraged to seek assistance at an early stage so that issues can be addressed before they become more significant.

## Key elements of the Support and Advisory Services

- The Head of Support and Advisory Services has overall responsibility for student support and discipline.
- For students with personal, emotional or psychological problems, there is a Student Counselling Service. The Student Counselling Service is professionally accredited and offers personal, emotional and psychological support to all students in a confidential, friendly and non-judgemental setting. Skills workshops on many popular issues ie exam anxiety, relaxation, study management are also available. For further information please visit: [www.rhul.ac.uk/counselling](http://www.rhul.ac.uk/counselling)
- We are also able to offer help with faith support, special needs support, financial support and international student support.
- There is a comprehensively staffed Health Centre on the main campus, open during working hours, for all students living on campus or in the local area.
- The Residential Support Team set out to ensure a happy hall environment for students living in College accommodation by organising social events and dealing with discipline and welfare issues in hall.
- The Community Liaison & Support Office is responsible for supporting students living locally, and for resolving any difficulties concerning students arising in the local community.
- The Students' Union has a welfare Advice and Support Centre (Just ASC), co-ordinated by the Vice President – Education and Welfare and Welfare Adviser and involving various other Union officers.

The Students' Union has a welfare Advice and Support Centre (Just ASC), co-ordinated by the Vice President – Education and Welfare and Welfare Adviser and involving various other Union officers.

We are confident that this network of support can reach into all sections of the student community. Indeed, in all recent Teaching Quality Assessments of our departments we have received maximum scores for the quality of student support and guidance systems.

## Support for disabled students

The Educational Support Office (ESO) is the first point of contact for prospective disabled applicants and current disabled students (including those with a Specific Learning Difficulty such as dyslexia). The ESO advises students and staff about the educational support for people

with a range of impairments (i.e. hearing and visual impairments, mobility difficulties), medical conditions (i.e. arthritis, asthma), specific learning difficulties (e.g. Dyslexia, dyspraxia), special psychological needs (i.e. OCD, Bipolar, depression and anxiety disorders).

The ESO can assist students who come to visit the campus or attend open days or interviews by providing information about the physical accessibility of the College, including accommodation, and about the curriculum.

The ESO also supports students applying for the Disabled Students' Allowance from Student Finance England. This allowance provides funds for the purchase of personal support equipment (such as computers with speech recognition, screen readers and mind-mapping software), educational assistance (in the form of Dyslexia tuition); and non-medical assistance (such as note-taking, mentoring or mobility helpers and sign language interpreting). Students registered with the ESO can be assessed for the DSA on site by qualified Needs Assessors.

The ESO employs its own Student helpers who can act as note-takers, mentors and book fetchers to disabled students and Study Skills Tutors are available for one-to-one sessions with students with Specific Learning Difficulties.

It is very important that applicants who may require any of these provisions seek advice from the ESO prior to their enrolment so that this support can be planned and organised in a timely manner.

The ESO co-ordinates a network of members of staff from each academic department to deliver and monitor their students' provision throughout the academic year. All the information supplied by students is handled in accordance with Data Protection Act and only relevant details will be shared with designated members of staff when useful for the provision and monitoring of the support needed.

For more details about the services offered by the ESO, please consult the Handbook for Students with Special Needs and the Access Guide. Both documents are available from the ESO, or on our website: [www.rhul.ac.uk/forstudents/support/disabledstudents/](http://www.rhul.ac.uk/forstudents/support/disabledstudents/)

Additionally, you can contact the Educational Support Office staff:  
T: +44 (0)1784 443966  
F: +44 (0)1784 470249  
[Educational-Support@rhul.ac.uk](mailto:Educational-Support@rhul.ac.uk)

Users of textphone can use the following numbers:  
Admissions: +44 (0)1784 444376  
College Switchboard: +44 (0)1784 444375

*"I have used the Support and Advisory Services during my time at Royal Holloway, and they have always been helpful. They were there when I needed them and always maintained an efficient service. Don't be afraid to pop in if you have a problem – it'll be worth your while."*

**2nd year English student**



### **International students**

For support for international students, see page 28.

### **Financial support**

Our Student Financial and Funding Office are able to offer advice and guidance on a range of financial matters, including Student Loans, Access to Learning Funds and budgeting skills. For more information, please visit:

[www.rhul.ac.uk/forstudents/money/financialsupport/](http://www.rhul.ac.uk/forstudents/money/financialsupport/)

### **Health**

The Health Centre has a team of male and female doctors and nursing staff, as well as additional staff to deal with specialist matters such as physiotherapy and psychiatry.

### **Childcare**

An independently-run childcare facility for children aged between three months and five years of age called Little Echoes is located adjacent to the main campus. A limited number of places are available for the children of students. For more information visit:

[www.littleechoes.co.uk](http://www.littleechoes.co.uk)

### **Faith Support**

The College is a multi-faith community, with many different beliefs represented on campus and excellent cooperation between faiths. The Chaplains are always willing to see students of any denomination or faith about any matter of personal concern; they form an integral part of the College's student support. For more information visit:

[www.rhul.ac.uk/Chaplaincy/](http://www.rhul.ac.uk/Chaplaincy/)

- Christianity – There are two College Chaplains – one Anglican, the other Roman Catholic. The College Chapel offers a place of peace in the midst of a busy College. It is fully ecumenical and welcomes all members of the College to a range of services. Other courses, groups and activities are organised by the Chaplaincy, while various student-led Christian Societies meet for prayer, fellowship and study. Many students are involved in the life of local churches.
- Islam – Royal Holloway has a Muslim Prayer Room for students, staff and members of the local community; there is an Islamic Society which meets regularly for prayer and meetings about a wide range of subjects and works in close contact with the local Muslim Community which has long had a role in supporting our students. There are mosques in Woking and Slough.
- Judaism – There is an orthodox synagogue in Staines, which is the nearest large town to Royal Holloway.
- Other faiths – The Chaplains or the Students' Union can provide information about student societies and facilities for other faiths.

“Being a proud student of Royal Holloway, I can honestly say my university experience has helped me grow both academically and also as a person. I have dyslexia and I initially found it burdensome but thanks to the staff at Royal Holloway who put me in touch with the ESO I am now more comfortable knowing people know and actually care. I get extra time in exams and friendly emails each month by the ESO inviting me to take part in various job placements and other opportunities.”

**3rd year International Relations and Spanish student**

# Information services

Royal Holloway places great importance on the provision of user-friendly information services. The Library Service and IT Department work together to provide integrated support for you, from your first day until you graduate. We are continually improving our services, investing in the very latest technology and introducing more innovative learning spaces to meet the needs of today's students.

The College's Virtual Learning Environment (VLE), Moodle, provides interactive access to a wide range of learning resources, including course material, from both on and off campus. Additionally, the Campus Connect portal service enables students to easily access a wide range of services, including College email, course details and course registration and payment.

## Getting help with your IT and Library queries

The Service Desk at [tlc@bedford](mailto:tlc@bedford) provides a single point of contact for standard IT and Library queries. Staff are on hand to help, and if detailed specialist help is required they will guide you to the right person. There are also Student IT Advisers available in the Bedford Library outside of office hours during term time everyday except Friday, and a Helpdesk in the Founder's Library.

A programme of IT and information skills training is available to all members of the College. Sessions are available at various levels from induction onwards and are designed to enhance and develop knowledge in a wide range of PC applications and library resources.

The Library Service and IT Department regularly assess how well they meet student needs, and encourage feedback through staff-student committees, user forums, and periodic surveys.

## The Library Service

Royal Holloway's extensive Library is an essential part of the College's support for students and staff. It has a stock of more than 600,000 volumes (including a large collection of DVDs, CDs etc), subscribes to over 17,000 journal titles, the majority of which are available online, and has around 800 study spaces. There is a large and growing collection of e-books. These resources are housed in the two campus libraries: Bedford Library and Founder's Library. Students also have access to the College archives; these house the records of our founding Colleges of Bedford and Royal Holloway, and are an important record of the history of women's education.

Recent substantial investment in the Bedford Library has provided a refurbished 170 seat silent study area with improved lighting, better access to the stock and an extended wireless network. This complements the innovative 205 seat Social Learning Space, [tlc@bedford](mailto:tlc@bedford), an IT rich group-study facility, with whiteboards, loanable IT equipment such as laptops and e-book readers, and a café.

Bedford and Founder's Libraries have long term-time opening hours (8.30am to 1.00am Monday – Thursday; 8.30am to 8.00pm Friday; 8.30am to 9.00pm Saturday & Sunday), including 24/7 opening in the Bedford Library prior to and during the examination period. PC Labs around campus are accessible 24-hours, seven days a week.

The library service manages its stock and resources to ensure students have as much access to materials as possible. This includes placing stock in heavy demand in the Short Loan Collections, building on our large collection of e-books, providing digitised course packs and purchasing multiple copies of texts wherever possible. You can discover all of the library's print and online resources through our easy-to-use Library Search facility.

The College's proximity to London enables members to take advantage of the vast facilities and services of many university, national and specialist libraries in the capital. Students of Royal Holloway have access to all other libraries in the University of London, in particular the Senate House Library where access is also possible to their wide range of e-resources. For more information visit: [www.rhul.ac.uk/library/](http://www.rhul.ac.uk/library/)

## IT Department

All students are encouraged to utilise IT facilities in support of their learning and research. Therefore, the College is committed to helping students develop IT and information management skills, which can be applied at university and subsequently transferred into the workplace. To this end, training and support is readily available.

Students can access the College network using their own computer equipment via network access points in study rooms and at other locations around the campus including the Computer Centre and Libraries. There is a wireless network which enables access throughout most parts of the College, including lecture theatres. Additionally, access to many IT facilities is available off campus, for example to enable working from home and access to the Library's e-resources.

A number of PC Labs containing a wide range of applications are available within the Computer Centre and around the campus, of which most are accessible 24-hours a day. A PC Lab is also located at our Bedford Square base in London. For more information visit: [www.rhul.ac.uk/IT/](http://www.rhul.ac.uk/IT/)

## The College Bookshop

The College Bookshop offers a dedicated range of benefits for Royal Holloway students and staff. The bookshop works with academics to meet course reading list requirements, while the used book service gives students an opportunity to make money from their old textbooks. The shop also offers an online ordering and campus collection service.

As an independent supplier of books and textbooks to retail, business and educational customers for 25 years, as well as a supplier to internet customers worldwide, The College Bookshop brings a wealth of experience and maintains a community based approach.

Open from 9.30am – 5.30pm Monday to Friday, the College Bookshop is online at: [www.thecollegebookshop.co.uk](http://www.thecollegebookshop.co.uk)

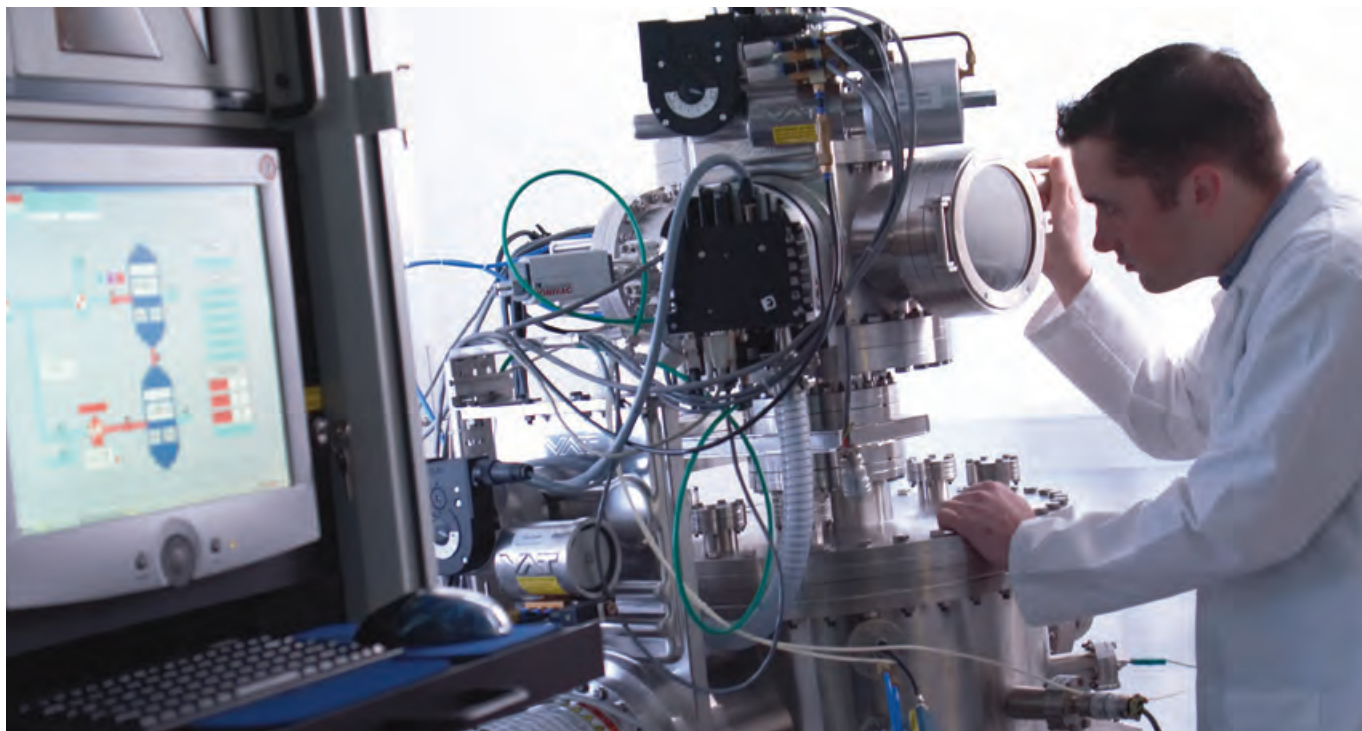


“The Bedford Library is really nice and welcoming. I think it’s great that you’ve got somewhere to do group work but still the option of private study areas upstairs. Also, I think the café is a good idea as it encourages people to stay and study longer.”

**Louise Boyd, Biomedical Sciences**

## Postgraduate study

Our postgraduate students benefit from the high calibre of academic expertise which exists in the College.



The experience of cutting-edge research should be central to a student's experience, and Royal Holloway's compact size means that during your degree you will interact with scholars who are leaders in their field. Finding out about postgraduate opportunities enables you to form a more complete picture of a department's activities, as postgraduate programmes tend to reflect closely the research interests and expertise of academic staff. A thriving postgraduate student body also brings benefits to undergraduate teaching and study.

All our departments have active postgraduate communities and the opportunities for postgraduate study are constantly expanding: the number and range of taught programmes are growing, and the range of research areas formed by collaborative and specialised groups continues to increase.

Postgraduate degrees are of two types: taught Masters degrees – Master of Arts (MA), Master of Science (MSc), Master of Music (MMus) or Master of Business Administration (MBA); Diploma programmes – which normally last for one year full-time or two years part-time; and research degrees – Master of Philosophy (MPhil) or Doctor of Philosophy (PhD) – which last for at least two or three years. Both types of programmes provide the opportunity for in-depth knowledge and skills.

Royal Holloway's position amongst the UK's foremost research universities was demonstrated in the most recent Research Assessment Exercise in which all our academic departments were deemed to undertake research of national and international significance. Further details about the College's strong performance are given on page 7, while many departments draw attention to their own rating on their departmental page.

### Further details

Further information about the opportunities available in each department, postgraduate life, funding and applications is on our website and published in the Postgraduate Prospectus and in departmental postgraduate brochures, available from the Admissions and UK Recruitment Office.

T: + 44 (0)1784 443399

F: + 44 (0)1784 276381

liaison-office@rhul.ac.uk

[www.rhul.ac.uk/studyhere/postgraduate/](http://www.rhul.ac.uk/studyhere/postgraduate/)



# Investing in your future

## Investing in your future

Royal Holloway graduates are highly employable. They pursue successful careers in many fields: from corporate law to teaching, marketing to environmental conservation. The combination of an internationally-respected University of London degree and the opportunity to participate in a wide range of campus activities and teams offers an experience that will prepare you well for the future.

## The Careers Service

The subject of your degree is often less important than the communication skills and creative approach to problem solving which all our programmes aim to develop. How you make use of your spare time is also significant and employers are keen to see involvement in College societies, outside interests, volunteering and vacation employment. The Careers Service team will work with you to enhance your employability and prepare you for the choices ahead.

The campus Careers Centre offers:

- a readily accessible careers library with our pioneering social bookmarking resource Careers Tagged
- strong links with graduate employers
- JobOnline advertising part-time work, internships and graduate employment; in 2009–10 it hosted 5851 vacancies
- an extensive programme of careers seminars and employer presentations throughout the academic year
- enhancement of your business awareness and support for your business and social enterprise ideas
- staff on hand Monday – Friday to give informal and individual support to users of the Careers Centre



## Contact with employers

The Careers Service offers you contact with employers from your first day at Royal Holloway through our part-time work service. We organise termly part-time recruitment events on campus, and local part-time vacancies are advertised continually through JobOnline.

As part of The Careers Group, University of London we have strong links with both national and international employers. We are also pro-active in promoting the quality of Royal Holloway graduates to employers, small and large, so that many employers visit campus to speak to students about graduate career opportunities and to offer career coaching. Recent visiting employers have included PWC, Centrica, Ernst & Young, Procter and Gamble, and Enterprise Rent-A-Car.

## Career planning

The Careers Service offers a range of support to help students choose their first career path from the many options open to them. Our October Careers Fair featuring 25 employers and opportunity providers offers an excellent showcase of the careers options available. We offer careers seminars in many academic departments entitled 'What can I do with a degree in...' which are supported by targeted careers resources for each discipline. Students also find careers inspiration at our alumni careers evenings where a group of alumni from a particular degree discipline outline their career paths since graduating and give valuable advice on how to enter their chosen profession. Additional insider knowledge and contacts may be gained from The Careers Group career taster courses, such as The City Course and Careers in Marketing, Advertising and PR.





As part of The Careers Group, University of London, our Careers Service offers students access to the largest and most comprehensive Careers Service in Europe.



### Enhancing your job applications

To enhance your chances of job hunting success, we provide detailed briefings on current CV, online application and interview conventions, which can be particularly valuable to international students new to the UK job market. We offer CV seminars and personalised feedback on your CV and applications as well as the opportunity to practise your interview technique. We offer advice on the full range of graduate assessment centre techniques.

For more information visit: [www.rhul.ac.uk/Careers/](http://www.rhul.ac.uk/Careers/)

### After graduation

Royal Holloway Careers Service and The Careers Group, University of London can continue to help you make the right choices even after you graduate. By subscribing to our Gradclub service when leaving College, University of London graduates are offered the opportunity to maintain their access to the expertise of their careers advisers and information resources.

### Sample graduate destinations by faculty

#### Faculty of Arts and Social Sciences

English National Opera, development assistant; Conde Nast, editorial assistant; Warner Bros, media intern; World Challenge, expedition support co-ordinator; PSI Advertising, account assistant; Allen & Overy, trainee lawyer; Royal Shakespeare Company, press and marketing assistant; L'Occitane, PR intern; Foreign and Commonwealth Office, executive officer; Houses of Parliament, parliamentary assistant; Enigma Magazine, editorial associate.

#### Faculty of Management and Economics

Apple, analyst; Citigroup, city banker; Ernst & Young, economic analyst; L' Oreal, management trainee, Freshfields Bruckhaus Deringer, HR; JP Morgan, analyst, John Lewis, graduate scheme, Santander, product controller.

#### Faculty of Science

BskyB, program co-ordinator; Natural History Museum, sample analyst; JP Morgan, IT analyst; Oxfam GB, marketing ops co-ordinator; Royal Marines, officer; Deloitte & Touche, corporate tax associate, Southampton General Hospital, phlebotomist; Cardinal Clinic, assistant psychologist; Abbot Diagnostics, purification technician.

# Alumni Relations and Development



If you want to keep in touch with former classmates and friends or simply want to stay up to date on the latest news, reunions, and events, the Alumni Relations Office provides the necessary links to the College and each other.

Over 40,000 alumni – of Royal Holloway, Bedford and the combined Colleges – are in touch with the College on a regular basis, either by making use of the many benefits and services offered, or by volunteering to assist with events and programmes. Our Alumni Relations team works with alumni volunteers to organise national and international alumni groups, host reunions, provide advice to students, and alumni also serve on various College committees, including College Council, strengthening the link between the College and its alumni.

We aim to ensure that the links between current students and alumni are maintained. Organised by Royal Holloway's Careers Centre, Careerlink provides an opportunity for alumni to share knowledge and skills with students curious about their professions. It facilitates communications between students and alumni who may offer guidance either one-on-one, or as part of the Centre's careers seminars. Former students also stay in touch through our LinkedIn and Facebook groups.

Alumni receive regular updates through our electronic Alumni Update newsletter and alumni and College news is also available in print through our *Higher* magazine.

We are committed to creating a global network of Royal Holloway, University of London alumni so that wherever you are, the possibilities for a lifetime connection are there for you.

*From left-right:*

*Lenny Henry (2010), Writer and performer  
Anna Hemmings (2001), World champion canoeist;  
Jeremy Northam (1984), Film actor;  
Dame Felicity Lott (1968), International opera singer;  
Professor David Bellamy OBE (1960), Botanist and TV series presenter;  
Mary Nightingale (1985), TV news presenter;  
KT Tunstall (1996), Singer-songwriter;  
Baroness Ashton (1977), EU Foreign Minister.*

## Further details

The Alumni Relations Office  
T: +44 (0)1784 414478  
F: +44 (0)1784 276418  
alumni@rhul.ac.uk  
[www.rhul.ac.uk/alumni/](http://www.rhul.ac.uk/alumni/)





**Studying at Royal Holloway**

## The course unit system

All undergraduate degree programmes at Royal Holloway are based on the course unit system. This system provides an effective and flexible approach to study, while ensuring that our degrees have a coherent and developmental structure – something which is not always possible with ‘modular’ systems.

Most degree programmes consist of 12 course units, four in each year, and you have to pass at least three each year in order to proceed and eventually graduate. Some courses are worth half a course unit, others a full unit; you therefore usually take between four and eight courses a year.

The major advantage of this system is flexibility. It means that our students can take all their courses within the same department, combine two subjects on an equal or Major-Minor basis, or select one or two courses in a different subject. In this way you can develop a variety of skills and interests. This makes our degrees attractive to employers: graduates will have studied a main subject or subjects in depth, but their degree will also reflect their ambitions and talents. Degree programmes which lead to professional recognition may permit less flexibility.

A second advantage relates to assessment. While the first year examinations do not count towards the final degree classification, it is necessary to pass them to proceed into the second year. This gives the opportunity to adjust to degree level work and the assessment system and to try out new things without it affecting your final result. The final degree classification therefore reflects your academic development at university.



Other advantages of the course unit approach include the possibility of spending time abroad or in industry. The system also allows you to adjust your programme of study if necessary: it may be possible to change emphasis within the first year and, in some cases, even to change degree programme (procedures exist to ensure that any change is in your best academic interests). The result is that our ‘drop-out rate’ – the proportion of students who do not complete – is well below average national statistics.

## The academic year

Royal Holloway's academic year is usually divided into three terms of 12, 11 and 7 weeks. Most teaching takes place in the first two terms, with examinations and assessment in the third term. Four full course units are normally taken in each year; where half units are offered, it is common for them to be taught in a single term. The dates of terms are shown on page 116.

## Personal advisers

A particular feature of our support for undergraduate students is the personal adviser system. Each student is assigned to a member of staff in their department. You should get to know your adviser well and you will find that you are able to talk to her or him about personal as well as academic and practical matters. In particular you will talk about your academic progress – your selection of courses or any difficulties you experience with the work.

The personal adviser system provides you with the assurance that your progress and development are being monitored; at the same time, personal advisers work within the College-wide support system described on page 32. When you graduate, your personal adviser will usually be the person best placed to write a reference on your behalf.

## Our subject range

Royal Holloway's departments are grouped into three faculties. However, there is a great deal of inter-faculty collaboration and the activities of some departments cross faculty boundaries. In this Prospectus, we have listed our departments and subjects alphabetically rather than by Faculty.

Our undergraduate programmes lead to one of five University of London degrees:

- Bachelor of Arts (BA)
- Bachelor of Science (BSc)
- Bachelor of Science (Economics) (BSc (Econ))
- Bachelor of Music (BMus)
- Master in Science (MSci)

Most programmes are of three years' duration, but Modern Language degrees and degrees 'with a Year in Europe' normally take four years, the third year being spent abroad. Some students who take advantage of our other study abroad opportunities may add a year to their degree programmes, while others may be encouraged to spend an extra year in an industrial or other work placement.

MSci degrees in the Earth Sciences, Mathematics and Physics Departments are also four-year programmes.



## Different types of degree

### Degree programmes studied mainly in one department

These programmes can either focus on one subject (Single Honours) or combine two linked subjects within the same department, eg Management with Marketing. It is often possible to take up to two units of a 12 unit programme outside your main department (subject to departmental approval and timetabling considerations) to follow a related course, to develop a skill, such as in computing, a language or management, or to pursue an interest.

### Joint degrees

These programmes involve two subjects in roughly equal measure, usually six units in each. The workload is the same as for a Single Honours degree, but you have the challenge of juggling your priorities and working in two different environments. An example of a Joint degree is French & Music.

### Major/Minor degrees

Approximately three-quarters of these programmes (usually nine units) is studied in the Major subject and one-quarter in the Minor subject. An example is Computer Science with Management. Several departments participate in the Major/Minor Scheme which allows a wide range of combinations; a narrower range of combinations is available in other subject areas.

European Studies (see page 82) provides an opportunity to combine a European language, a non-language subject, European Studies core courses, and optional courses from other subjects.

Because of the variety of options available, it is possible that only a small number of students will study your particular combination. This does not mean that you will have only a few fellow students since you will work alongside those taking a number of different programmes.

## Glossary

- Single Honours – a degree programme taught mainly in one department and focusing on a single subject
- Joint degree/Joint Honours – subjects combined on a roughly equal basis – subject A and subject B
- Major subject – a subject accounting for about three-quarters of a programme – subject A with subject B
- Minor subject – a subject accounting for about one-quarter of a programme – subject A with subject B
- Course unit – the basic component of each degree – you usually take 12 course units
- Course – a course of study worth a half unit or a full unit

# English language and university preparation programmes for international students

## English language provision for international students

Royal Holloway International offers a number of programmes and courses intended to enable international students to develop the English language and academic study skills required to meet the challenges of university study. This provision comprises three main elements:

- Programmes for international students preparing for undergraduate degree study at Royal Holloway
- In-session English language support courses for students who speak English as a foreign language
- Courses for Visiting Students

## Programmes for international students preparing for degree study:

### The Pre-session English Language Programme

Offered prior to the start of the academic year. It is open to all non-native English speaking undergraduates and postgraduates who do not have the required level of English to join their chosen programme without preparation. It is also open to Visiting Students and applicants who wish to enrol on the Pre-Masters Diploma. The programme gives students the opportunity to develop their academic language skills and to familiarise themselves with the academic environment at Royal Holloway before beginning their studies. Students can join this programme for either 12, 8 or 4 weeks, depending on their level of English. Postgraduate students who have been offered a place on Management or Business programmes will be offered targeted English language classes with a management focus. A separate tuition fee is charged for the Pre-session English Language Programme, and accommodation on campus is available.

### The International Foundation Programme

A full-time 10-month programme (delivered on campus by Study Group) and designed for international students who are preparing for undergraduate study in the UK, but who first need to obtain a recognised university entry qualification. This programme is suitable for students who have completed 12 years of schooling with good grades, but who need to develop their English language skills and academic knowledge of their chosen subjects before embarking upon a first degree in the UK. A full description of this programme can be found on page 46.

## In-session English language support courses for students who speak English as a foreign language:

In-session English courses are taught during the academic year and focus on the development of specific academic skills as well as the improvement of academic English skills. The courses help students to improve their written and spoken English and develop strategies for studying in a foreign language. As part of the general in-session provision we offer workshops, 1-to-1 academic writing consultations, short and extended courses as well as online resources. The range of general academic In-session support available at Royal Holloway includes the following:

- A-Z Key Aspects of Academic Writing
- Academic Listening & Note-Taking
- Essay Structure & Academic Language
- Critical Thinking for Academic Writing

- Grammar & Vocabulary in Context
- Seminar & Discussion Skills
- English through the Media
- British Issues through the Media
- Exams Skills & Techniques

In addition to the general in-session provision, we offer embedded support which is specifically aimed at first-year students in a number of academic departments, including Management, Economics and Politics and International Relations.

Students can find out more about the in-session courses on offer and sign-up to courses during the first weeks of each term.

## Courses for Visiting Students:

The credit-bearing Background to Modern Britain courses aim to introduce students to a range of issues and concepts relevant to contemporary British society by examining important social, cultural and political themes in recent British history. At the same time students develop the language and academic study skills relevant to undergraduate work in either the Arts or in the Social Sciences. Students can take up to 2 half-course units in the Background to Modern Britain courses.

- Background to Modern Britain for the Arts is primarily aimed at supporting students taking courses in Drama, English Literature and/or Media Arts. Students study a number of selected art forms such as film, fiction and theatre and these will be used to explore such themes as British identity, the family in Britain today and issues related to Britain as a multicultural society.
- Background to Modern Britain for the Social Sciences is specifically designed to support students taking courses in Economics, History, Management, and Politics and International Relations and other Social Sciences disciplines. These courses introduce students to some of the major developments in recent British economic, social or political history, and students will have the opportunity to explore such themes as Britain's relationship with the European Union, the role of advertising, workers' rights and modern entrepreneurs.

## Further details

Royal Holloway International  
T: +44 (0)1784 443829  
F: +44 (0)1784 477640  
RHI-admissions@rhul.ac.uk  
[www.rhul.ac.uk/international](http://www.rhul.ac.uk/international)



# International Foundation Programme

The International Foundation Programme (IFP) is a full-time 10-month programme for international students who are preparing for undergraduate study in the United Kingdom. This programme is suitable for students who have finished secondary education in their country (usually after 12 years of schooling), but who need to develop their English language skills and academic knowledge of their chosen subjects before embarking upon a first degree in the UK. The programme has two entry points, in September and January, and students on both cohorts take the full 3-term programme. The September intake completes the IFP in June 2014 whereas the January intake ends in August. Both intakes allow students to progress to an undergraduate degree at Royal Holloway from the academic year 2014/15.

The International Foundation Programme is offered in 5 streams and offers progression onto a wide range of undergraduate degree courses:

- Stream 1: Business Studies
- Stream 2: Economics
- Stream 3: Social Sciences
- Stream 4: Arts
- Stream 5: Sciences

All students on the International Foundation Programme take three courses: a core course in Global Perspectives & Academic English, a compulsory academic course, and an elective academic subject. Students also receive appropriate IT skills training and are given small-group tutorial support.

The core course in Global Perspectives & Academic English has the aim of developing essential academic language and literacy abilities by integrating the development of skills within a multi-disciplinary study of globalisation. It is structured in a way which ensures that even if you already possess a good knowledge of English, you have the opportunity to develop the academic skills required for undergraduate study through the study of key events and ideas from Enlightenment to the present, and the critical examination of a range of issues related to the broad theme of globalisation. Academic English classes run in close parallel with the academic content of the course, providing timely support for reading, writing and speaking tasks. An Independent Project is a key element of assessment.

Depending on their chosen stream, students take compulsory and elective academic courses from the following:

- International Business Management
- Mathematics with Statistics
- International Politics
- Understanding Society
- Cultural Studies & the Arts

Assessment is based on a combination of course work and written examinations. Students are required to complete a range of assignments in the first two terms and take final written examinations in Term 3.

## At a glance

Validated and developed by Royal Holloway and delivered on campus by Study Group, this programme is available to students wishing to move onto undergraduate study at the College. Students who pass the programme with appropriate marks are given guaranteed progression onto Royal Holloway's undergraduate degree courses, with the exception of Physics and Biological Sciences. For a full list of courses, please see our website. Students normally live in a Royal Holloway hall of residence on the main campus and are fully integrated into campus life.

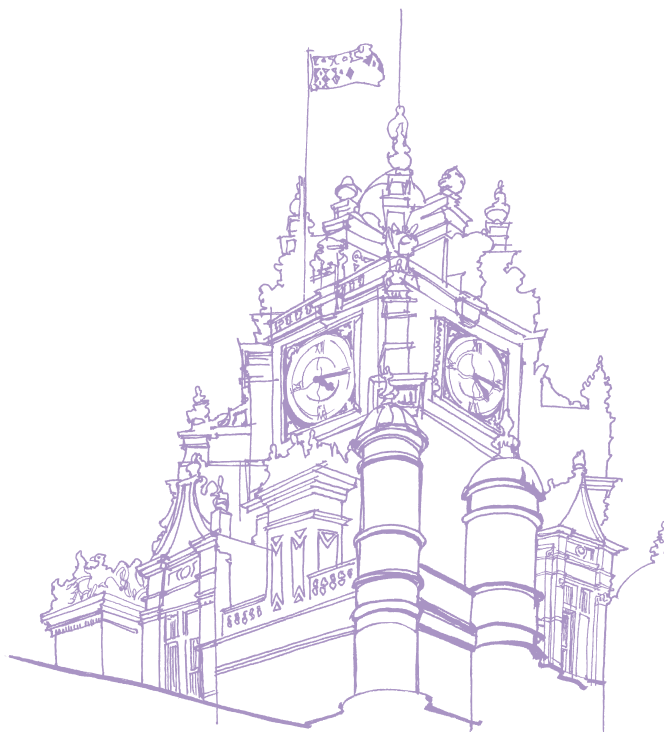
## Admissions

Students apply to Study Group via Royal Holloway's website, specifying the stream they wish to apply for.

## Entry requirements

Candidates must have a good pass in their school-leaving certificate and an English language proficiency of:  
at least IELTS 5.5  
or PTE 46  
or TOEFL 72  
or equivalent

Further details can be found at [www.rhul.ac.uk/isc](http://www.rhul.ac.uk/isc)





"During my year I acquired many useful skills for studying in the universities in Britain. I now find myself more confident about studying here."

**Yoki Uemura, BSc Economics & Management  
(former Royal Holloway foundation student)**



# Study abroad and exchanges

A competitive job market demands graduates with international experience. Whether you're a student from outside the UK interested in spending up to a year studying at Royal Holloway, or a prospective Royal Holloway student interested in studying part of your degree at a university overseas, you can be sure that a period of study abroad can help set you apart when later embarking on your future career. Benefits of studying abroad can include:

- enhancement of your overall knowledge and understanding of your subject through engagement with a different set of academic perspectives;
- development of intercultural skills – a valuable asset in a globalised world;
- the opportunity to widen your network of friends and future contacts;
- an increased level of independence and self confidence, as you tackle day-to-day challenges in a new environment;
- the opportunity to develop your English language skills, if you're coming to Royal Holloway from a university overseas.

Royal Holloway's international reputation for teaching and research, its international community and a long tradition of links with universities and research institutions around the world brings many academic visitors, both staff and students, to campus and creates opportunities for Royal Holloway students to spend time studying abroad.

## For international students coming to Royal Holloway

International students can study at the College as:

- Erasmus students – eligible undergraduate students from 50 EU institutions can spend up to a year at Royal Holloway and receive academic credit for this at their home university.
- Study Abroad students – students are admitted either through arrangement with partner institutions or through individual application to Royal Holloway; tuition fees are charged.
- International Exchange students – through approved agreements with partner institutions, students are admitted to Royal Holloway for up to a year and they receive academic credit at their home university for their studies here.

Visiting students study an extensive range of courses, covering the arts and humanities, social sciences and sciences. These courses are intellectually stimulating, and are taught by highly qualified academic staff who are leading specialists within their field. Those seeking to develop their English ability can take the In-sessional English courses or the popular Background to Modern Britain courses which are designed to develop academic study skills through the study of British society and culture.

All our Erasmus, Study Abroad and International Exchange students benefit from the College's student services, which offer practical help and pastoral care.

## For Royal Holloway students going abroad

### Studying in Europe through Erasmus

Erasmus provides opportunities for Royal Holloway students to spend a year at another European university. The time spent abroad is an integral part of your studies and the work completed counts towards

your degree. Erasmus mobility grants are available to help towards the costs of studying in Europe.

Erasmus is administered by Royal Holloway International, although applications are made through your main Academic Department. Each Department has an Erasmus Advisor and information can be obtained from them. Erasmus agreements currently exist in the following Departments for the destinations listed:

- **Classics** – The Netherlands
- **Drama & Theatre** – Ireland
- **European Studies** – France
- **History** – France, Germany, Italy, Spain
- **Management** – France
- **Mathematics** – Spain
- **Modern Languages, Literatures & Cultures**
  - French** – Belgium, France, Switzerland
  - German** – Austria, Germany
  - Hispanic Studies** – Spain
  - Italian** – Italy
- **Music** – Denmark, France, Germany, Spain
- **Physics** – Denmark
- **Psychology** – Italy

### Student exchanges outside Europe

All students in their first or second year of study at Royal Holloway may apply to go on an International Exchange to one of our partner universities abroad.

In some instances the year abroad will add an additional year to your degree programme, but often it can be taken as an 'integral' year which does not extend the length of your degree.

Further advice on additional and integral exchange placements, as well as other useful information about taking part in student exchanges, is provided at the Study Abroad Fair which is held on-campus in the Autumn Term each year.

Exchange students act as ambassadors for Royal Holloway and we look for students who are academically able and culturally adaptable, and who will derive maximum benefit from a year abroad. Therefore, a competitive selection process operates for the exchange programme.

### Studying abroad as a required part of your degree

Royal Holloway students taking Single Honours, Major or Joint degrees in French, German, Italian, Hispanic Studies and European Studies normally spend a year abroad as an integral part of their four-year programmes. The year can be spent in employment, usually as a language assistant at a school, or at a university or business school. Students combining two languages sometimes split this year between two countries. For further information, please consult the School of Modern Languages, Literatures and Cultures pages (94–99).

Other degree programmes which incorporate a year abroad as a formal requirement include: MSci Geoscience with a year of International Study, International Theatre (Australia) and History with an International Year.

Royal Holloway student exchanges provide a wonderful opportunity to spend a year in another country and to study at one of our many partner institutions worldwide.

For more information on the study abroad opportunities available to you at Royal Holloway, please visit:

[www.rhul.ac.uk/international/studyabroadandexchanges/](http://www.rhul.ac.uk/international/studyabroadandexchanges/)

“My year abroad was one of the best experiences of my life and I am glad that I applied for the programme. I made so many wonderful friends not just from Australia but from all around the world. I would definitely recommend applying for the International Exchange Programme.”

**Rosalind Crossley, MSci Geoscience with a Year of International Study, University of Western Australia, 2010/11**

“Studying at Royal Holloway has been a great experience and Royal Holloway International has been very supportive and helpful throughout. The campus life is very active and vibrant as there are many events held at the Students’ Union and other local venues I will never forget my time at Royal Holloway and would encourage others to jump into the culture here and enjoy everything that is offered at the University.”

**Patrick Abate, Study Abroad student, Bentley University, USA, 2011/12**

“When I decided to embark on the application process for the year abroad, little did I know that I was about to embark on the best year of my life so far, exposing myself to new academic opportunities, fantastic locations and a huge network of lifelong friends.”

**James Pocock, BSc History with an International Year, University of Florida, 2010/11**



**At the time of publication, exchanges exist with the following universities:**



**Australia**

- Flinders University, Adelaide
- University of Melbourne
- University of Queensland, Brisbane
- University of Sydney
- University of Western Australia, Perth



**Canada**

- University of Alberta, Edmonton
- Concordia University
- University of Ottawa
- University of Toronto



**Hong Kong**

- The University of Hong Kong



**Japan**

- Keio University, Tokyo
- Ritsumeikan University, Kyoto
- Waseda University, Tokyo



**Korea**

- Korea University



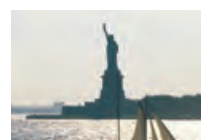
**New Zealand**

- Victoria University of Wellington



**Singapore**

- National University of Singapore



**United States**

- Arizona State University
- Boston College
- University of Florida
- University of Massachusetts, Amherst
- Mount Holyoke College, Massachusetts
- New York University
- Tulane University, New Orleans
- Washington College

# Distance learning

## Distance learning with the University of London

Established in 1858, the University of London's International Programme is the world's first distance learning system. The International Programme provides undergraduate and postgraduate degree courses in over 80 disciplines in more than 180 countries. Typically, for each degree programme, one of the colleges of the University of London takes the lead role in designing and delivering a given external course.

There are many benefits to taking a distance learning programme:

- the degree structures allow you to learn at your own pace from home
- the online study materials have been specifically designed for ease of distance learning
- in most cases, registration, tuition and examination fees are lower than campus-based charges
- assessment and standards are set at the same level as residential degrees and you will receive the same award as residential students, so you can be confident in the quality of your qualification
- written examinations can usually be taken at local centres close to you
- the final award is a degree from the University of London



Royal Holloway plays a key role in delivering the University of London's International Programme courses in a number of disciplines.

Innovative and flexible e-learning undergraduate programmes are offered in:

- BA History
- BSc Business Administration (also available as specialist pathways with 'Marketing', 'International Business' or 'Human Resource Management')

We also deliver flexible e-learning postgraduate programmes in:

- MSc Petroleum Geosciences
- MSc Information Security
- MBA International Management
- MSc International Management
- MSc International Business

Please refer to the website for details of these and other e-learning programmes.

Extensive guidance is offered to students through written materials, which provide both general advice on studying for those degrees and detailed discussions relating to each component in the degree programmes.

The online, flexible, distance learning programmes are delivered using a mix of online and traditional materials, with annual exams at University of London International Programme's worldwide network of exam centres.

Royal Holloway's e-degrees are one of the fruits of a five-year College Strategy to develop a hybrid campus with highest-quality learning support for local and remote delivery of teaching. Dozens of Royal Holloway's internal degree courses – including poetry, human geography and history – incorporate online learning resources.

To support our distance learning programme, Royal Holloway provides pedagogic, administrative and online developmental support to the contributing academics ensuring the integration of relevant web-based learning tools into course content including moderated online discussions, online quizzes and animations.

### Further details

The Information Centre,  
University of London  
Stewart House, 32 Russell Square  
London WC1E 7HU  
enquiries@london.ac.uk  
**[www.londoninternational.ac.uk](http://www.londoninternational.ac.uk)**

T: +44 (0)20 7862 8360  
T: +44 (0)20 7862 8361  
T: +44 (0)20 7862 8362  
F: +44 (0)20 7862 8358



**Choosing your degree**

# Course finder

| Course  | Degree | UCAS code | Page no | Course   | Degree | UCAS code | Page no |
|---|--------|-----------|---------|--|--------|-----------|---------|
| <b>A</b>  |        |           |         |  |        |           |         |
| Ancient History                                     | BA     | V110      | 68      | Computer Science (Year in Industry)              | BSc    | G402      | 70      |
| Ancient History & Philosophy                        | BA     | VV15      | 68, 102 | Computing & Business                             | BSc    | GN41      | 70, 88  |
| Ancient History with Philosophy                     | BA     | V1V5      | 68, 102 | Criminology & Sociology                          | BSc    | LM39      | 72      |
| Applied Physics                                     | MSci   | F313      | 104     | <b>D</b>   |        |           |         |
| Applied Psychology                                  | BSc    | C804*     | 108     | Drama & Creative Writing                         | BA     | VV48      | 74      |
| Astrophysics  | BSc    | F511      | 104     | Drama & German                                   | BA     | WR42      | 74, 97  |
| Astrophysics  | MSci   | F510      | 104     | Drama & Italian                                  | BA     | WR43      | 74, 99  |
| <b>B</b>  |        |           |         | Drama & Music                                    | BA     | VV43      | 74, 100 |
| Biochemistry  | BSc    | C700      | 62      | Drama & Philosophy                               | BA     | VV45      | 74, 102 |
| Biology   | BSc    | C100      | 64      | Drama & Theatre Studies                          | BA     | W440      | 74      |
| Biomedical Sciences                                 | BSc    | B990      | 66      | Drama with Philosophy                            | BA     | W4V5      | 74, 102 |
| <b>C</b>  |        |           |         | <b>E</b>   |        |           |         |
| Classical Studies                                   | BA     | Q810      | 68      | Ecology & Environment                            | BSc    | C150      | 64      |
| Classical Studies & Drama                           | BA     | QW84      | 68, 74  | Economics  | BSc    | L101      | 78      |
| Classical Studies & Italian                         | BA     | QR73      | 68, 99  | Economics & Management                           | BSc    | LN12      | 78, 88  |
| Classical Studies & Philosophy                      | BA     | QV8M      | 68, 102 | Economics & Mathematics                          | BSc    | LG11      | 78, 90  |
| Classical Studies with Philosophy                   | BA     | Q9V5      | 68, 102 | Economics, Politics & International Relations    | BSc    | LL12      | 78, 106 |
| Classics  | BA     | Q800      | 68      | Economics with French                            | BSc    | L1R1      | 78      |
| Classics & Philosophy                               | BA     | QV85      | 68, 102 | Economics with German                            | BSc    | L1R2      | 78      |
| Classics with Philosophy                            | BA     | Q8V5      | 68, 102 | Economics with Italian                           | BSc    | L1R3      | 78      |
| Comparative Literature & Culture                    | BA     | Q200      | 95      | Economics with Music                             | BSc    | L1W3      | 78      |
| Comparative Literature & Culture & English          | BA     | QQ23      | 95      | Economics with Political Studies                 | BSc    | L1L2      | 78, 106 |
| Comparative Literature & Culture & French           | BA     | QR21      | 95, 96  | Economics with Spanish                           | BSc    | L1R4      | 78      |
| Comparative Literature & Culture & German           | BA     | QR22      | 95, 97  | English  | BA     | Q300      | 80      |
| Comparative Literature & Culture & Italian          | BA     | QR23      | 95, 99  | English & Classical Studies                      | BA     | QQ38      | 68, 80  |
| Comparative Literature & Culture & Philosophy       | BA     | QV25      | 95, 102 | English & Creative Writing                       | BA     | QW38      | 80      |
| Comparative Literature & Culture & Hispanic Studies | BA     | QR24      | 95, 98  | English & Drama                                  | BA     | QW34      | 74, 80  |
| Comparative Literature & Culture with Film Studies  | BA     | Q2P3      | 95      | English & Film Studies                           | BA     | QW36      | 80, 92  |
| Comparative Literature & Culture with Philosophy    | BA     | Q2V5      | 95, 102 | English & French                                 | BA     | QR31      | 80, 96  |
| Computer Science                                    | BSc    | G400      | 70      | English & German                                 | BA     | QR32      | 80, 97  |
| Computer Science & Mathematics                      | BSc    | GG41      | 70, 90  | English & History                                | BA     | *         | 80, 86  |
| Computer Science (Artificial Intelligence)          | BSc    | G4G7      | 70      | English & Italian                                | BA     | QR33      | 80, 99  |
| Computer Science with Management                    | BSc    | G4N2      | 70, 88  | English & Latin                                  | BA     | QQ36      | 68, 80  |
|   |        |           |         | English & Philosophy                             | BA     | QV35      | 80, 102 |
|   |        |           |         | English & Spanish                                | BA     | QR34      | 80, 98  |
|   |        |           |         | English with Philosophy                          | BA     | Q3V5      | 80      |
|   |        |           |         | Environmental Geology                            | BSc    | F630      | 76      |
|   |        |           |         | Environmental Geology with a Year in Industry    | BSc    | F690      | 76      |
|   |        |           |         | Environmental Geoscience                         | MSci   | F631      | 76      |
|   |        |           |         | Environmental Geoscience with a Year in Industry | MSci   | F644      | 76      |

| Course  | Degree | UCAS code | Page no | Course                                 | Degree | UCAS code | Page no |
|---|--------|-----------|---------|--|--------|-----------|---------|
| European Studies (French)                     | BA     | R100      | 82      | German & Greek                         | BA     | RQ27      | 68, 97  |
| European Studies (German)                     | BA     | R200      | 82      | German & History                       | BA     | RV21      | 86, 97  |
| European Studies (Italian)                    | BA     | R300      | 82      | German & Italian                       | BA     | RR23      | 97, 99  |
| European Studies (Spanish)                    | BA     | R401      | 82      | German & Latin                         | BA     | RQ26      | 68, 97  |
| <b>F</b>                                      |        |           |         | German & Management                    | BA     | RN22      | 88, 97  |
| Film Studies                                  | BA     | W620      | 92      | German & Music                         | BA     | RW23      | 97, 100 |
| Film Studies with Philosophy                  | BA     | W6V5      | 92, 102 | German & Philosophy                    | BA     | RV25      | 97, 102 |
| Finance & Mathematics                         | BSc    | NG31      | 78, 90  | German & Spanish                       | BA     | RR24      | 97, 98  |
| Financial & Business Economics                | BSc    | L111      | 78      | Greek                                  | BA     | Q700      | 68      |
| French  | BA     | R120      | 96      | Greek & Italian                        | BA     | QR7H      | 68, 99  |
| French & Classical Studies                    | BA     | RQ18      | 68, 96  | <b>H</b>                               |        |           |         |
| French & Drama                                | BA     | RW14      | 74, 96  | History                                | BA     | V100      | 86      |
| French & German                               | BA     | RR12      | 96, 97  | History & International Relations      | BA     | VL12      | 86, 106 |
| French & Greek                                | BA     | RQ17      | 68, 96  | History & Music                        | BA     | VW13      | 86, 100 |
| French & History                              | BA     | RV11      | 86, 96  | History & Spanish                      | BA     | VR14      | 86, 98  |
| French & Italian                              | BA     | RR13      | 96, 99  | History with an International Year     | BA     | V101      | 86      |
| French & Latin                                | BA     | RQ16      | 68, 96  | History with Spanish                   | BA     | V1R4      | 86      |
| French & Management                           | BA     | RN12      | 88, 96  | Human Geography                        | BA     | L701      | 84      |
| French & Music                                | BA     | RW13      | 96, 100 | <b>I</b>                               |        |           |         |
| French & Philosophy                           | BA     | RV15      | 96, 102 | Italian & Latin                        | BA     | RQ36      | 68, 99  |
| French & Spanish                              | BA     | RR14      | 96, 98  | Italian & Management                   | BA     | RN32      | 88, 99  |
| French with Film Studies                      | BA     | R1P3      | 96      | Italian & Music                        | BA     | RW33      | 99, 100 |
| French with German                            | BA     | R1R2      | 96      | Italian & Philosophy                   | BA     | RV35      | 99, 102 |
| French with International Relations           | BA     | R1LF      | 96, 106 | Italian & Spanish                      | BA     | RR34      | 98, 99  |
| French with Italian                           | BA     | R1R3      | 96      | <b>L</b>                               |        |           |         |
| French with Mathematics                       | BA     | R1G1      | 96      | Latin                                  | BA     | Q600      | 68      |
| French with Music                             | BA     | R1W3      | 96      | <b>M</b>                               |        |           |         |
| French with Philosophy                        | BA     | R1V5      | 96, 102 | Management                             | BSc    | N200      | 88      |
| French with Political Studies                 | BA     | R1L2      | 96, 106 | Management & Spanish                   | BA     | NR24      | 88, 98  |
| French with Spanish                           | BA     | R1R4      | 96      | Management with Accounting             | BSc    | N2N4      | 88      |
| <b>G</b>                                      |        |           |         | Management with Human Resources        | BSc    | N2N6      | 88      |
| Geography                                     | BA     | L700      | 84      | Management with Information Technology | BSc    | N2G5      | 88      |
| Geography                                     | BSc    | F800      | 84      | Management with International Business | BSc    | N2N1      | 88      |
| Geography, Politics & International Relations | BSc    | FL82      | 84, 106 | Management with Marketing              | BSc    | N2N5      | 88      |
| Geology                                       | BSc    | F600      | 76      | Mathematics                            | MSci   | G103      | 90      |
| Geology with a Year in Industry               | BSc    | F603      | 76      | Mathematics                            | BSc    | G100      | 90      |
| Geoscience                                    | MSci   | F601      | 76      | Mathematics & Management               | BSc    | GN12      | 88, 90  |
| Geoscience with a Year of International Study | MSci   | F602      | 76      | Mathematics & Music                    | BA     | GW13      | 90, 100 |
| Geoscience with a Year in Industry            | MSci   | F642      | 76      |  |        |           |         |
| German & Classical Studies                    | BA     | RQ28      | 68, 97  |  |        |           |         |

# Course finder

| Course  | Degree | UCAS code | Page no      | Course  | Degree | UCAS code | Page no |
|---|--------|-----------|--------------|---|--------|-----------|---------|
| Mathematics & Physics                             | MSci   | GFC3      | 90, 104      | Psychology  | BSc    | C800      | 108     |
| Mathematics & Physics                             | BSc    | GF13      | 90, 104      | Psychology and Criminology                        | BSc    | *         | 72, 108 |
| Mathematics & Psychology                          | BSc    | GC18      | 90, 108      | Psychology, Clinical & Cognitive Neuroscience     | BSc    | C807*     | 108     |
| Mathematics with French                           | BSc    | G1R1      | 90           | Psychology, Clinical Psychology & Mental Health   | BSc    | C806*     | 108     |
| Mathematics with German                           | BSc    | G1R2      | 90           | Psychology, Development & Developmental Disorders | BSc    | C805*     | 108     |
| Mathematics with Italian                          | BSc    | G1R3      | 90           |   |        |           |         |
| Mathematics with Management                       | BSc    | G1N2      | 88, 90       | <b>S</b>  |        |           |         |
| Mathematics with Philosophy                       | BSc    | G1V5      | 90, 102      | Science Foundation Year                           |        |           | 110     |
| Mathematics with Spanish                          | BSc    | G1R4      | 90           | Spanish   | BA     | R400      | 98      |
| Mathematics with Statistics                       | BSc    | G1G3      | 90           | Spanish with Film Studies                         | BA     | R4P3      | 98      |
| Media Arts  | BA     | W625      | 92           | Spanish with French                               | BA     | R4R1      | 98      |
| Medical Biochemistry                              | BSc    | C741      | 62           | Spanish with German                               | BA     | R4R2      | 98      |
| Modern History & Politics                         | BA     | V136      | 86           | Spanish with History                              | BA     | R4V1      | 86, 98  |
| Molecular Biology                                 | BSc    | C701      | 62           | Spanish with International Relations              | BA     | R4L2      | 98, 106 |
| Multilingual Studies                              | BA     | R991      | 94           | Spanish with Italian                              | BA     | R4R3      | 98      |
| Multilingual Studies with International Relations | BA     | Q1L2      | 94, 106      | Spanish with Music                                | BA     | R4W3      | 98      |
| Music   | BMus   | W302      | 100          | Spanish with Philosophy                           | BA     | R4V5      | 98, 102 |
| Music & Philosophy                                | BA     | WV35      | 100, 102     |   |        |           |         |
| Music with French                                 | BA     | W3R1      | 100          | <b>T</b>  |        |           |         |
| Music with German                                 | BA     | W3R2      | 100          | Theoretical Physics                               | BSc    | F340      | 104     |
| Music with Italian                                | BA     | W3R3      | 100          | Theoretical Physics                               | MSci   | F321      | 104     |
| Music with Philosophy                             | BA     | W3V5      | 100, 102     |   |        |           |         |
| Music with Political Studies                      | BA     | W3L2      | 100, 106     | <b>Z</b>  |        |           |         |
| Music with Spanish                                | BA     | W3R4      | 100          | Zoology   | BSc    | C300      | 64      |
|   |        |           |              |   |        |           |         |
| <b>P</b>  |        |           |              |   |        |           |         |
| Petroleum Geology                                 | BSc    | F620      | 76           |   |        |           |         |
| Philosophy & Spanish                              | BA     | RV45      | 98, 102      |   |        |           |         |
| Philosophy, Politics & International Relations    | BA     | LV25      | 102, 106     |   |        |           |         |
| Physical Geography                                | BSc    | F840      | 84           |   |        |           |         |
| Physical Geography & Geology                      | BSc    | FF68      | 76, 84       |   |        |           |         |
| Physics   | BSc    | F300      | 104          |   |        |           |         |
| Physics   | MSci   | F303      | 104          |   |        |           |         |
| Physics with Music                                | BSc    | F3W3      | 104          |   |        |           |         |
| Physics with Particle Physics                     | BSc    | F370      | 104          |   |        |           |         |
| Physics with Particle Physics                     | MSci   | F372      | 104          |   |        |           |         |
| Physics with Philosophy                           | BSc    | F3V5      | 102, 104     |   |        |           |         |
| Politics  | BA     | L200      | 106          |   |        |           |         |
| Politics & International Relations                | BA     | L290      | 106          |   |        |           |         |
| Politics, Philosophy, and Economics (PPE)         | BA     | L0V0      | 78, 102, 106 |   |        |           |         |
| Politics with Philosophy                          | BA     | L2V5      | 102, 106     |   |        |           |         |

\* Subject to validation  
Correct at time of publication





"With the highly regarded academic staff offering a wide variety of course options, combined with the excellent library resources, the department provides the ideal environment in which students can flourish."

**Charlotte Roe, BMus Music**

# Faculty of Arts and Social Sciences

The Faculty of Arts and Social Sciences contains a unique combination of creative arts and humanities disciplines. Our impressive range of academic resources, stimulating research, cultural opportunities and links with creative industries provides a dynamic platform for developing the talents of a vibrant community of staff and students from across the world.

## Departments

Classics

Drama & Theatre

English

European Studies

History

Media Arts

Modern Languages,  
Literatures & Cultures

French

German

Hispanic Studies

Italian

Music

Philosophy

Politics and International Relations

Social Work



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## Why study Arts and Social Sciences at Royal Holloway?

- All of our departments have received consistently high ratings in peer reviews of quality in both teaching and research.
- A high proportion of our staff can boast a strong record of successful professional work in writing, composition, translation, production, performance or editing.
- Our campus possesses one of the best arts and humanities libraries in the London area and our students are also able to use the many study resources offered within London itself.
- The easy access to performances, concerts, museums and exhibitions in London enriches teaching and research at all levels.
- Music, drama and media events are all significant features of College life. We regularly host visiting performers, and encourage all students to participate in a wide variety of arts initiatives, with dedicated performance facilities on campus.
- Our award-winning International Building provides a cosmopolitan centre of excellence for language and cultural study. Departments have established academic and collaborative links with institutions around the world.



# Faculty of Management and Economics

The dynamic Department of Economics and the School of Management at Royal Holloway provide an influential platform for first class research, teaching and consultancy. Our ethos is built around our commitment to furthering knowledge at undergraduate and postgraduate level, stimulated by original research and effective collaborations with local and international businesses, governments and public services. We aim to provide an understanding of the modern world and equip students with the skills necessary to succeed in the careers of the future. Our diverse programmes of undergraduate and postgraduate study are taught by world-class researchers and experts within the field.

## Departments

Centre for Criminology & Sociology

Economics

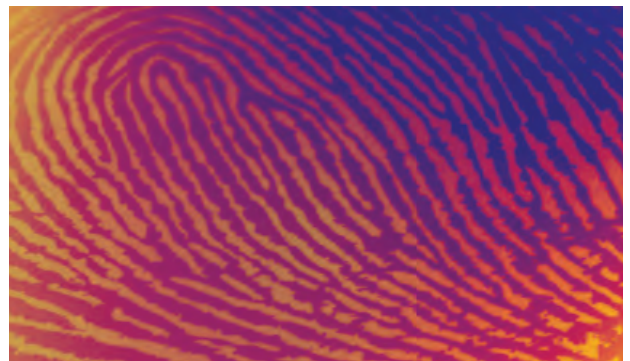
School of Management



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## Why study Management and Economics at Royal Holloway?

- All our departments have received consistently high ratings in teaching and research assessment exercises and share a belief in the pursuit of excellence.
- Our intellectually challenging and diverse programmes of study at undergraduate and postgraduate level are taught by leading researchers in their fields.
- Our departments benefit from national and international collaborations with other institutions, public and private sector enterprises.
- The flexible range of Single and Joint Honours degrees brings together traditional concerns and cutting-edge contemporary analysis through the study of global markets, politics, social history and culture.
- Our students have access to unparalleled library resources at Royal Holloway and in central London.
- The Departments of Economics and the School of Management were listed in top twenty rankings following the latest Research Assessment Exercise.



# Faculty of Science

Royal Holloway is one of the major colleges in which the University of London has chosen to concentrate its science teaching and research. This is reflected by the Faculty of Science's excellent results in the Government's teaching and research assessment exercises and in the calibre of our students, staff and cutting-edge research activities.

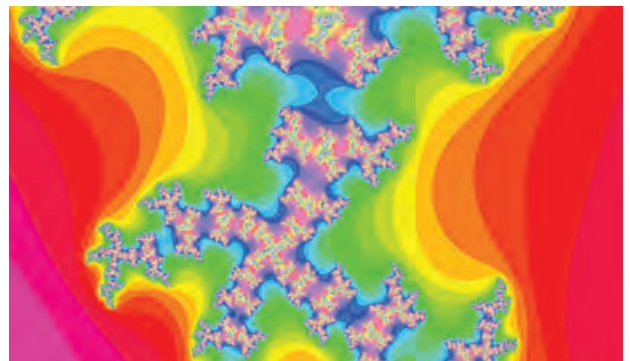
## Departments

- Biological Sciences
- Computer Science
- Earth Sciences
- Geography
- Mathematics
- Physics
- Psychology



## Why study Science at Royal Holloway?

- The Faculty of Science carries out research and teaching in biological, physical and earth sciences, mathematics, computer science and psychology.
- On the basis of world-leading and internationally excellent research (4\* and 3\* standard) four of the departments in the Faculty of Science achieved top ten rankings for their discipline across all universities in the UK in the latest Research Assessment Exercise. The RAE 2008 results across the Faculty are impressive, reflecting the excellence of our research and this provides a very strong base for further research growth.
- In all areas of our research we aim to advance knowledge and its application to improve the quality of life. We believe that a dynamic research environment is essential in maintaining academic excellence at all levels.
- Our teaching across Science subjects is about 75 percent at undergraduate level and 25 percent at postgraduate level.
- We ensure students have access to modern facilities and cutting-edge technology. In addition to well-equipped laboratories, the College has a number of well-stocked libraries and one of the highest ratios of computers to students of any UK university.





### What are Biochemistry and Molecular Biology?

Biochemistry is the study of the molecular and chemical basis of all life processes and is at the forefront of scientific discovery. Molecular Biology focuses on the genetic blueprints of organisms, and their impact on such diverse areas as development, behaviour and disease processes. Remarkable developments in research, such as unravelling the human genome, provide the background to our degree programme in Molecular Biology, one of the fastest moving and most exciting subjects in Biological Sciences.

### Biochemistry and Molecular Biology at Royal Holloway

Our degrees are taught by expert staff of international-renown whose research interests range from human molecular genetics, through mechanisms of cell death in brain disease to improving food quality in the human diet. We are particularly proud of the fact that in the most recent Research Assessment Exercise (RAE, December 2008), we were ranked 6th in the UK and top in the University of London. Combined with teaching of the highest quality, this enables us to offer a range of exciting degree programmes, taught in an exceptionally friendly and supportive environment. In addition, experts from the Veterinary Laboratory Agency and the world-renowned London University Institutes of Neurology and Child Health contribute specialist teaching.

### General course information

We teach a broad range of courses within a modern curriculum. Each degree programme involves a combination of some compulsory and many optional courses. The programmes are flexible and it is possible to change your degree registration up to the end of the first year. First year courses provide a core background in a wide range of topics including biochemistry, molecular biology, cell biology, microbiology and chemistry. Second and third year courses reflect staff research interests and include gene therapy, microbiology, proteomics, the molecular basis of disease, neuroscience, endocrinology, bioinformatics and plant biochemistry. You can also study courses in Biology (see page 64) or Biomedical Sciences (see page 66), to add a unique 'flavour' to your degree. Full details on all our courses are carried in the School of Biological Sciences brochure, available from the Admissions Tutor.

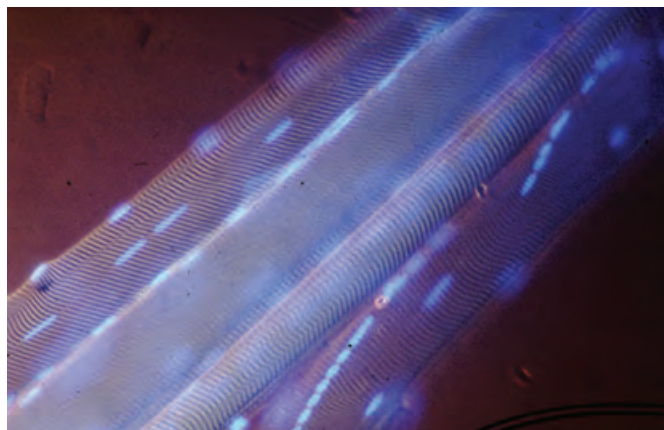
### Facilities

The laboratories have recently been refurbished and over £16 million invested in state-of-the-art equipment for mass spectrometry, bioinformatics, protein and gene sequencing. There are also first-class microscopy facilities for studying the detailed structures of living cells, analysis of cellular components and characterising disease states at the cellular level.

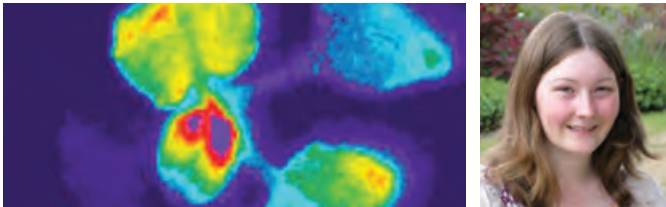
### Placements and other study opportunities

There is the potential for summer placements in industrial or research institute laboratories, such as those of the nearby Veterinary Laboratory Agency or CABI Bioscience. There are also opportunities to spend a year studying in another university abroad.

All final year students complete a research project, usually in the laboratory of their supervisor. You will interact with their research team and gain practical experience of modern biochemical and molecular biological research. Alternatively, you may conduct your project in a local industrial or research institute laboratory.







"I was first attracted to the School of Biological Sciences by its warm and friendly atmosphere. It is a close-knit community where lecturers will go beyond the call of duty to provide teaching and support of the highest calibre to students. The relatively small size of the School allows for a greater level of lecturer-student interaction which means students can gain a fuller understanding of topics."

**Mahalia Page, BSc Molecular Biology**

### Teaching and assessment

Teaching follows the University of London course unit system and each year you study four course units (usually taken as eight half unit options after the first year), with exams in May. Practical work is an exciting and essential component of the subject and in the first and second years you complete a wide range of laboratory experiments leading on to the final year project. Transferable skills are taught throughout the course and particularly in small group tutorials.

Most courses are assessed by a combination of written examination and continuous assessment of assignments such as laboratory reports and essays. There are no practical exams.

### Careers

Employment prospects for our students are excellent. A survey of our recent graduates shows that within six months of graduating, less than three percent were unemployed. Many went on to higher degrees or careers in the pharmaceutical, healthcare and crop improvement industries, veterinary and human medical research, forensic science and environmental monitoring. Some entered Medical School, while others went into non-scientific careers.

### At a glance

#### Degree programmes

|      |                      |
|------|----------------------|
| C700 | Biochemistry         |
| C741 | Medical Biochemistry |
| C701 | Molecular Biology    |

#### Number of places

Expected intake 2013: 30

#### Typical offers

UCAS Tariff: 320 points

A-level: ABB (including A2 Biology and Chemistry at A2 level;

BTEC National Diploma: Distinction overall, but must be accompanied by at least one A-level.

International Baccalaureate: 34 points

For international students:

IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

The Admissions Tutor  
School of Biological Sciences  
Royal Holloway, University of London  
Egham, Surrey TW20 0EX, UK  
T: +44 (0)1784 414387  
F: +44 (0)1784 414224  
biosci.ugadmissions@rhul.ac.uk





### What is Biology?

Biology is the science of life; understanding the structure and complexity of the natural world around us is central to the maintenance of life on this planet. A vibrant and fast-moving subject, it addresses all aspects of life on Earth, from the cellular to the whole-organism level. It considers the ecological and physiological interactions between organisms and scales these up to include studies of populations, communities and ecosystems.

### Biology at Royal Holloway

The latest Research Assessment Exercise (December 2008) 'league table' places us in 6th position nationally and as the top department in London. Coupled with our maximum score for teaching quality, this means that a degree here will give you access to the highest quality teaching and research on offer. Add to this the fact that we are often described as the 'friendliest Biological Science Department in London', together with our beautiful 'green' campus, there is nowhere better to study for a degree in Biology, Zoology or Ecology. We offer teaching of the highest quality, by enthusiastic staff in an exceptionally supportive environment.

### General course information

Our course structure is extremely flexible; all students study a common set of first year courses, meaning that you can change the registration of your degree (from, for example, Biology to Zoology) at any time up to the start of your second year. We teach a broad range of courses within a modern curriculum, with second and third year courses reflecting staff research interests in topics such as animal behaviour, conservation, marine biology, applied ecology, cell biology and physiology. You can combine these with some of our Biochemistry and Molecular Biology courses too (see page 62). You will be able to participate in world-leading research in areas such as behavioural ecology, biodiversity conservation, soil biodiversity, marine ecology, mammal ecology, molecular ecology, evolutionary biology, and cell biology. Full details on all our courses are carried in the School of Biological Sciences brochure, available from the Admissions Tutor.

### Facilities

We have recently spent over £16 million on laboratory equipment and infrastructure. Combined with state-of-the-art imaging and microscopy equipment, freshwater and marine aquaria and controlled environment rooms, we offer excellent facilities for study. In addition, we are fortunate to possess fieldwork facilities on campus, providing a perfect learning environment for the study of whole-organism biology.

### Field trips and other study opportunities

There are opportunities for field work in all three years of your degree, including marine courses in Scotland. All students perform a final year research project and projects featuring extensive fieldwork, some taking place overseas, are offered every year. Some examples include butterfly diversity in Honduras, starfish ecology in Indonesia and Eucalyptus biofuel production in China. All of these were arranged through staff research contacts. If you would like to spend a year abroad, we have links with universities in the USA, Australia and Canada.





"Importantly, students are names and not simply numbers, which enhances the department's community feel and most importantly your experience at university. Many of the lecturers are at the top of their field and passionate about their subjects ensuring an enjoyable and high quality learning experience. The staff will always be on hand to guide and support students. I certainly enjoyed my three years at Royal Holloway. If you choose to come to Royal Holloway, Biological Sciences will not disappoint."

**Victoria Mullin, BSc Biology**

### Teaching and assessment

We use the University of London's course unit system. In year one, you study four whole units, while in years two and three you study eight half course units per year. Some of these are prescribed for each degree, but after year one, most are optional, enabling you to customise your degree to suit your interests. Most courses consist of lectures and fieldwork or laboratory practicals and all have elements of private study. Extensive feedback is a feature of our degrees, both within courses and in small group tutorials, where we teach a range of transferable skills. Most courses are examined by a theory paper and coursework file, but some are by report only and there are no practical exams.

### Careers

On average, over the last five years, our graduate employment rate has been one of the best in the country. About a third of our graduates go on to higher degrees (PhD and MSc) in the Life Sciences while others have entered a very wide range of careers, including industry, research institutes, consultancy, scientific administration, practical conservation, Environment Agency and the Civil Service.



### At a glance

#### Degree programmes

|      |                       |
|------|-----------------------|
| C100 | Biology               |
| C150 | Ecology & Environment |
| C300 | Zoology               |

#### Number of places

Expected intake in 2013: 70

#### Typical offers

UCAS Tariff: 320 points

A-level: ABB (including Biology)

BTEC National Diploma: Distinction overall, but must be accompanied by A-level Biology.

International Baccalaureate: 34 points

For international students:

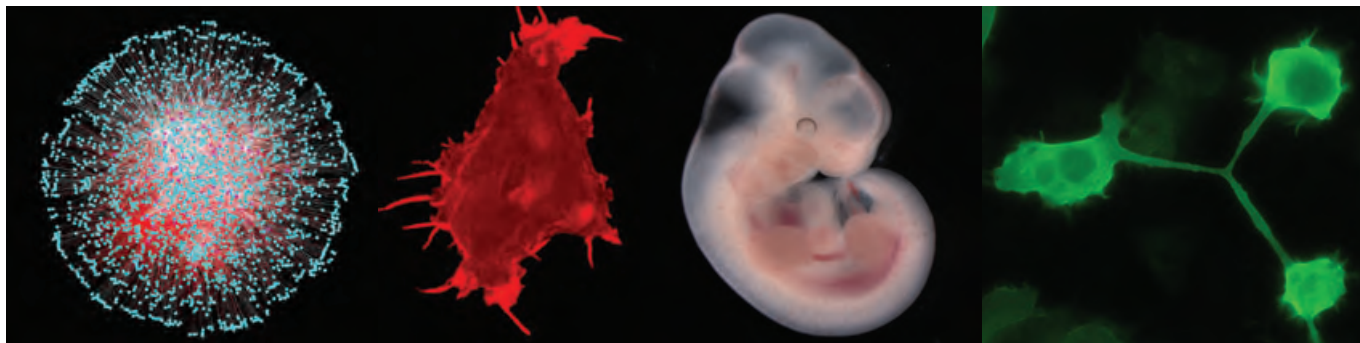
IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

The Admissions Tutor  
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T: +44 (0)1784 414387  
F: +44 (0)1784 414224  
biosci.ugadmissions@rhul.ac.uk



### What are Biomedical Sciences?

Important advances in our ability to treat illness, and thus improve the quality of life for people the world over, increasingly rely on a deep understanding of the biological basis underlying disease. Whether we are concerned with cancer, psychiatric disorders, infections, or a myriad of other afflictions, research into the molecular mechanisms underlying normal and abnormal biology is shedding new light on exciting therapeutic opportunities. It is these fast-moving areas of modern scientific investigation that form the basis of our BSc in Biomedical Sciences.

### Biomedical Sciences at Royal Holloway

The Department has recently been recognised as the best in London and 6th in the UK by the Research Assessment Exercise (December 2008). Our research is addressing such varied problems as muscular dystrophy, cardiovascular disease, Alzheimer's disease, vaccine development, protozoan infections spina bifida and neuronal function, using a variety of molecular and gene therapeutic approaches. Our high quality teaching will give you a thorough grounding in core disciplines in years one and two. You will then have the opportunity to study an extensive choice of course units in your final year. Ultimately, you will become involved in novel research in one of our laboratories for your final year project, and gain first-hand insight into life in biomedical research.

### General course information

We have chosen not to seek accreditation from the Institute of Biomedical Sciences (IBMS) for our Biomedical Sciences degree. Accredited courses focus on specialist training and aim to equip students for specific careers in laboratories within or that serve the NHS. The Biomedical Sciences degree at Royal Holloway concentrates more on the research aspects that underpin medical science, thereby providing our graduates with a wider array of potential career choices. Not being limited by the prescribed requirements of an accredited programme, allows us to teach courses based on the research expertise of our staff and so provide a first-hand insight into the way in which biomedical research progresses.

If you wish, you can apply for personal membership of the IBMS and you should contact the IBMS for details of this procedure before or during the early stages of your degree course.

Our first year courses provide a core background in a wide range of topics, including biochemistry, physiology, molecular biology, cell biology, microbiology and chemistry. In the second, and particularly in

the final year, you focus on specialist courses such as pharmacology, clinical diagnosis and molecular basis of disease, endocrinology, immunology, clinical neuroscience and human physiology. Full details on all our courses are carried in the School of Biological Sciences brochure, available from the Admissions Tutor.

### Facilities

The biomedical research laboratories have recently been refurbished and benefit from state-of-the-art equipment for studying the molecular basis of disease, such as highly sensitive protein sequencing equipment for identification of novel proteins involved in disease processes. The School also houses excellent imaging facilities including two confocal laser scanning microscopes, able to obtain 3D images of the internal structures of living cells and tissues. These are used, for example, for studying neurons damaged by epileptic seizures.





“Studying Biomedical Science at Royal Holloway was the most rewarding experience. I found the teaching quality to be the best I had ever been given, the lecturers friendly and approachable and this helped fuel my passion for learning about human health and diseases. The course offers a range of modules that are both highly exciting, interesting and involve a lot of practical work. I have found the college to be everything it promised to be. I would most certainly recommend studying here.”

**Firdous Begum, BSc Biomedical Sciences**

### Placements and other study opportunities

There is the potential for you to enhance your studies through summer placements in clinical or industrial laboratories. All students benefit from interaction in small groups with clinical staff from local hospitals. All final year students carry out a biomedical research project, usually in the laboratory of their supervisor. The topic can vary from gene therapy of muscular dystrophy or cardiovascular disease to novel pharmacological or vaccine-based approaches to treatment of Alzheimer's and a range of viral and parasitic infections like HIV and giardiasis. You will interact with the supervisor's research team and gain practical experience of modern biomedical science.

### Teaching and assessment

Teaching follows the University of London course unit system and each year you study four course units (usually taken as eight half unit options after the first year), with exams in May. Practical work is an exciting and essential component of the subject and in the first and second years you complete a wide range of laboratory experiments leading on to the final year project. Transferable skills are taught throughout the course and particularly in small group tutorials. Most courses are assessed by a combination of written examination and coursework assignments such as laboratory reports and essays. As part of your final year assessment you will give a case study presentation. There are no practical exams.

### Careers

If you are motivated to pursue a career in medicine or biomedical research, either in a clinical, academic or a commercial environment, a degree in Biomedical Sciences from Royal Holloway will give you an excellent grounding for your further development. A number of our Biomedical Sciences graduates have gone on to graduate entry into a medical degree course at a range of UK medical schools. Furthermore, a background in Biomedical Sciences will provide a stepping stone to careers in areas such as forensic medicine, pharmaceuticals, biotechnology, clinical trials coordination or biomedical product marketing.

### At a glance

#### Degree programmes

B990 Biomedical Sciences

#### Number of places

Expected intake 2013: 70

#### Typical offers

UCAS Tariff: 320 points

A-level: ABB (including Biology and Chemistry at A2 level)

BTEC National Diploma: Distinction overall, but must be accompanied by at least one A-level.

International Baccalaureate: 34 points

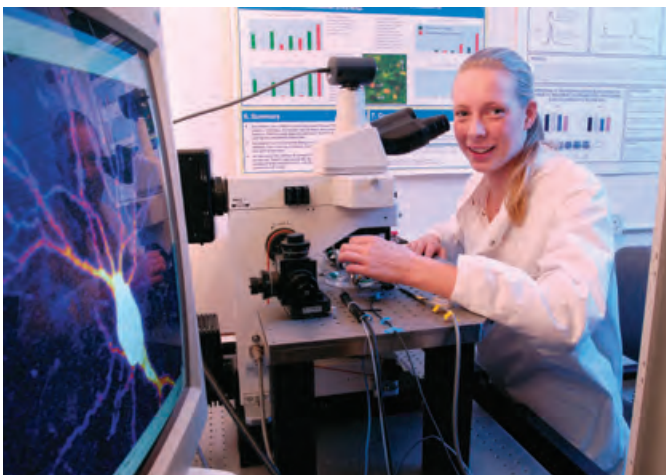
For international students: IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

The Admissions Tutor  
School of Biological Sciences  
Royal Holloway, University of London  
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# Classics

## Faculty of Arts and Social Sciences

[www.rhul.ac.uk/Classics/](http://www.rhul.ac.uk/Classics/)

### What is Classics?

Classics includes many subjects that interrelate in many ways: Greek and Latin literature, language, history, philosophy and archaeology. Much of our world today is deeply influenced by what the Greeks and Romans thought and did. Classical degrees expose you to new ideas, as you question a wide range of evidence in its ancient context, and equip you with many skills and a broader appreciation of two important ancient cultures.

### Classics at Royal Holloway

The Department is a centre of excellence for both teaching and research in the University of London. The Department has a vibrant research culture and members of staff are conducting cutting-edge research. In the last Research Assessment Exercise, 80 percent of our submission was recognised internationally for its originality, significance and rigour, while a significant proportion of this was considered world-leading or internationally excellent. It is this quality of research that informs our teaching.

We offer a range of exciting degree programmes with a wide variety of course units that cater for all interests at all levels. As well as a range of Joint Honours programmes, we offer a Minor in Philosophy introducing students to some of the key questions in Western Philosophy and exploring the relationship between philosophical thought and historical context.

No previous experience of classical study, either language or culture is necessary, just an enthusiasm to learn. Our students find us stimulating, efficient and supportive and they have a good record of securing interesting employment, having developed their potential in many areas.

### General course information

Our degrees cater for many interests and are also available on a part-time basis. Classics, Greek and Latin are intended for students who enjoy the original languages; Ancient History and Classical Studies are especially suitable for those more interested in historical, philosophical and literary topics without the ancient language. Ancient History and Classical Studies do not require any prior classical study. Our first year courses are specially designed to introduce students to a range of evidence in different fields to help you choose which subjects to pursue in second and third years. Options include innovative courses such as Greek Law and Lawcourts, Logic and Rhetoric, The Built Environment and Gender in Classical Antiquity.

Joint degrees develop the overlaps between subjects more closely, with half of your degree in each department. The degrees 'with Philosophy' require you to devote a quarter of your degree to the College's Minor programme in Philosophy.

### Facilities

Students have access to two libraries on campus, to the Senate House library in central London and to the world-renowned Institute of Classical Studies Library. Several courses include visits to the world-famous collections of the British Museum and the Museum of London.

### Field trips

Students who take the final-year options Pompeii, City of Rome, or Athens and Attica visit Pompeii, Rome, or Athens as part of the course, and the final-year course on Hadrian's Wall also has a field element. Trips to Greece or Italy are organised by the student Classics Society annually, are open to all and are accompanied by academic staff who are experts in the field. We are also involved in overseas university exchange programmes such as Erasmus, the European credit transfer system.





“One important reason why I chose to study Classics at Royal Holloway was that it was made clear on open days that you don’t need to be an expert before you begin. I had never studied this subject before, but the courses are tailored to all levels of previous knowledge, which made my introduction to university life much easier. The members of staff are authorities in their fields and are really enthusiastic about their individual subjects, as well as being easy to approach.”

**Vicky Read, BA Classical Studies**

## Teaching and assessment

Teaching is organised through a mixture of lectures, seminars, language classes and individual tutorials, depending on the subject. Most teaching takes place in and around the Department. Seminars develop students’ self-confidence through oral presentations.

Most of our courses are assessed by a combination of coursework and written examinations. Finalists on Single Honours programmes write a 10,000 word dissertation on a topic chosen with their supervisor.

## Careers

Our degrees equip you with a variety of skills, such as: an eye for detail, critical examination of evidence in context, oral and written communication. This makes our graduates very attractive to employers. In the last survey only five percent of our Department’s graduates were unemployed six months after graduation. Professions included overseas development, computing, television, teaching, law, banking, nursing, retail management and many others. Our degrees also prepare students well for postgraduate study. In that same survey 15 percent went on to further study, 10 percent in Classics-related disciplines.

## At a glance

### Degree programmes

|      |                   |
|------|-------------------|
| V110 | Ancient History   |
| Q810 | Classical Studies |
| Q800 | Classics          |
| Q700 | Greek             |
| Q600 | Latin             |

### Classics as a Major subject

|      |                                   |
|------|-----------------------------------|
| V1V5 | Ancient History with Philosophy   |
| Q9V5 | Classical Studies with Philosophy |
| Q8V5 | Classics with Philosophy          |

### Joint degrees

|      |                                |
|------|--------------------------------|
| QW84 | Classical Studies & Drama      |
| QR73 | Classical Studies & Italian    |
| QQ38 | English & Classical Studies    |
| QQ36 | English & Latin                |
| RQ18 | French & Classical Studies     |
| RQ17 | French & Greek                 |
| RQ16 | French & Latin                 |
| RQ28 | German & Classical Studies     |
| RQ27 | German & Greek                 |
| RQ26 | German & Latin                 |
| QR7H | Greek & Italian                |
| RQ36 | Italian & Latin                |
| QV8M | Classical Studies & Philosophy |
| QV85 | Classics & Philosophy          |
| VV15 | Ancient History & Philosophy   |

Individual Classics courses are available within the European Studies Programme (R100, R200, R300, R401)

It may be possible to take up to two units of Classics courses as part of a degree taught mainly within another department.

### Number of places

Expected intake 2013: 65

### Typical offers

UCAS Tariff: 320 points

A-level: ABB (Degrees in Classics, Greek or Latin require B or above in Greek and/or Latin)

International Baccalaureate: 34 points

For international students:

IELTS score: 6.5 overall with 7 in writing

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

### Contact details

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n.lowe@rhul.ac.uk



### Studying Computer Science at university

Computers, the internet, the web and other digital technologies continue to transform the economy, the world of finance and many other aspects of society. This digital revolution is accelerating and will play a key role in shaping the future. Computer scientists are at the centre of this transformation. If you would like to drive future developments, a degree in Computer Science provides the necessary knowledge and practical experience to help you achieve your ambitions.

### Computer Science at Royal Holloway

Royal Holloway is one of the top University of London colleges for Computer Science, ranked equal 2nd in the UK (joint 1st in England) for Computer Science departments in the 2008 National Student Survey. In research, too, the department is highly rated – the most recent Research Assessment Exercise confirms our international reputation for research in machine learning, algorithmics, discrete optimization and constraint satisfaction, graph theory, bioinformatics, computational finance, distributed architectures, and signal and vision processing.

Our degree programmes offer you the chance to study core topics such as web and internet technology, computer programming, theoretical computer science, advanced courses in our research areas, as well as courses in games technology, digital sound and music and other fields that are making up today's digital world.

We are a friendly department, committed to research and teaching, and looking for bright, enthusiastic students.

### General course information

Students may take Single Honours Computer Science over three years (G400) or over four years including a year in industry (G402), or combine Computer Science with another subject.

The first year covers a broad range of topics such as the internet and the web, databases, computer engineering and the theory of computer languages. Students will also learn to program using the programming language Java, an industry standard. In the second year, a software development project is a major feature, where students work in small groups, applying object-oriented design techniques to build a large system and focus on teamwork and managerial discipline. Students will also choose courses from such fields as computer graphics, artificial intelligence, and information security, as well as some core courses. In the final year, students will work on an individual project, supervised by a member of staff, where they can showcase what they have learned, working on a topic of their choice. The third year offers a choice of topics at the forefront of Computer Science today, such as digital sound and music, bioinformatics, computational finance, and information security (available topics may vary from year to year).

### Facilities

Our students have 24-hour access to the Department's computer facilities, which use the Linux operating system and provide a wide variety of software packages. There is free high bandwidth Internet access. Students also have access to the College's facilities. There are a number of networked computer labs across the campus and most of the halls of residence are networked. The laboratory also contains a laptop connection area so that you can benefit from our fast network speeds. Wi-fi is widely available.







"I decided to study here as it is amongst the most renowned in Computer Science. Studying a fundamental Major is hard work, but help is never far. The staff are friendly and will always help you out with any problems. Lecturers are well-experienced in their subject and are pioneering researchers. I am so motivated by the atmosphere that I decided to continue to study here for a PhD."

**Arezou Soleimanfallah,**  
**BSc Computer Science (Artificial Intelligence)**

### Year in industry

A 'year out' in industry is available on some of our degree programmes. Between the second and final year of study, with advice from the Department, a student obtains a technical job, often with one of the computing or financial firms who have close links with Royal Holloway. A member of staff will keep in touch with the student and visit the workplace, to ensure fair treatment and that the job has sufficient technical challenges. On return, the student writes a technical report on their achievements, which counts towards the degree.

### Teaching and assessment

Courses are taught during the Autumn and Spring Terms, with written exams in the Summer. There are four courses per term, each normally having three one-hour lectures each week, together with laboratory sessions and tutorials. Computer-based teaching, with course materials, notes and examples provided online, is increasingly used.

### Careers

Computer Science is an excellent preparation for many careers, both technical and non-technical, throughout commerce and industry, because students acquire intellectual discipline and practical project completion skills which are valued. Recent research has demonstrated that a degree in Computer Science can be one of the most financially rewarding. Employability for Computer Science graduates is extremely high at the moment: research by e-skills UK (the Sector Skills Council for Business and IT) shows that the employment market for IT careers is growing five times faster than the general economy; every year 140,000 new entrants to the IT and Telecoms workforce are needed. For more information on this research visit: [www.e-skills.com](http://www.e-skills.com)

### At a glance

#### Degree programmes

G400 Computer Science  
G402 Computer Science (Year in Industry)†

#### Specialist degrees

G4G7 Computer Science (Artificial Intelligence)

#### Computer Science as a Major subject

G4N2 Computer Science with Management

#### Joint degrees

GN41 Computing & Business  
GG41 Computer Science & Mathematics

† Four-year degree

#### Number of places

Expected intake 2013: 90

#### Typical offers

For applicants who can demonstrate an aptitude for Computer Science:

UCAS Tariff: 300 points

A-level: BBB/ABC

BTEC National Diploma: All Distinctions plus B in GCSE Mathematics

International Baccalaureate: 30 points including 5 in a science subject (such as mathematics, physics or economics) taken at the Higher Level

For international students:

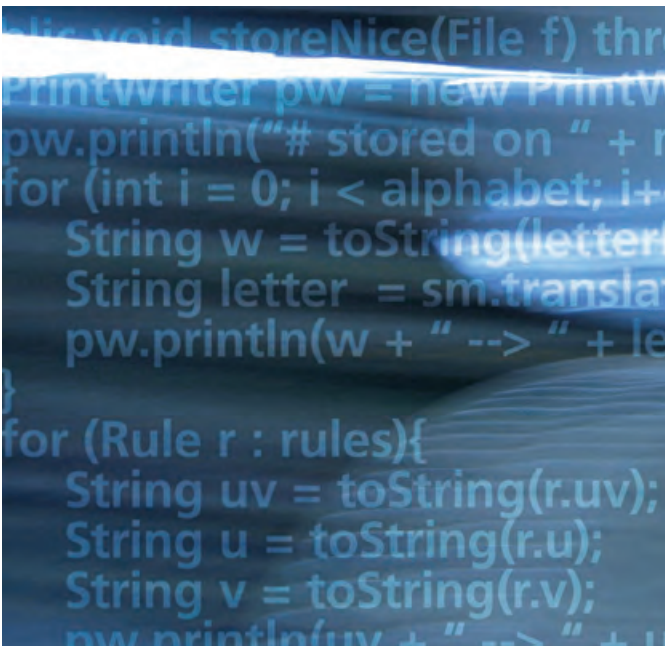
IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

Admissions Tutor  
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Royal Holloway, University of London  
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T: +44 (0)1784 443421  
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[admissions@cs.rhul.ac.uk](mailto:admissions@cs.rhul.ac.uk)



# Criminology and Sociology

## Faculty of Management and Economics

[www.rhul.ac.uk/Crim-Soc/](http://www.rhul.ac.uk/Crim-Soc/)

### Criminology and Sociology at Royal Holloway

The Centre for Criminology and Sociology is a recent development at Royal Holloway. Criminology is the study of crime as an individual and social phenomenon. It focuses on the incidence and causes of crime and considers social and governmental responses. It is a field of study that draws on a range of disciplines including sociology. Sociology analyses ways in which life experiences are shaped by social forces, institutions and groups, and social rules and processes that organise people.

### General course information

The BSc Criminology & Sociology (Hons) programme is three years full-time. In the first two years students are introduced to both criminology and sociology and gain a thorough understanding of criminological and sociological research methods. In the third year they choose between a range of options and undertake a dissertation on a topic of their choosing.

The BSc Psychology & Criminology is a joint degree with the Department of Psychology. This degree will give students an understanding of the biological, social, clinical and cognitive factors that influence behaviour alongside the study of crime, criminality, and the criminal justice system. The degree develops students' understanding of psychological problems and interventions, how social and cognitive factors influence behaviour and how behaviour can be modified. It also examines the underpinnings of criminal behaviour (including violent crime, terrorism, race and hate crime), and how society reacts to, controls, and is affected by crime and deviance. The Psychology Department is the home department for students choosing to take this programme (please see page 108).

Following Masters' study, there is an option of proceeding to a research degree on the College's MPhil/PhD programme.

### Careers

The BSc in Criminology & Sociology provides students with a range of transferable skills that form the basis for a career in criminal justice agencies such as the Crown Prosecution Service, police, probation service, youth custody and the prison service. It also equips students for careers in the voluntary sector, local government, the civil service and the private sector, including working in the media. Graduates who do particularly well can go on to further study at postgraduate level and pursue careers in research and evaluation in academic and policy contexts.

### At a glance

#### Degree programmes

LM39 Criminology & Sociology  
TBC\* BSc Psychology and Criminology (joint honours)

\* Subject to validation

#### Number of places

Expected intake 2013: 35

#### Typical offers

UCAS Tariff: 320-340 points

A-level:

ABB or equivalent – BSc Criminology and Sociology

AAB or equivalent plus a 'B' in GCSE maths – BSc Psychology & Criminology

International Baccalaureate:

34 points for BSc Criminology and Sociology

35 points for BSc Psychology & Criminology

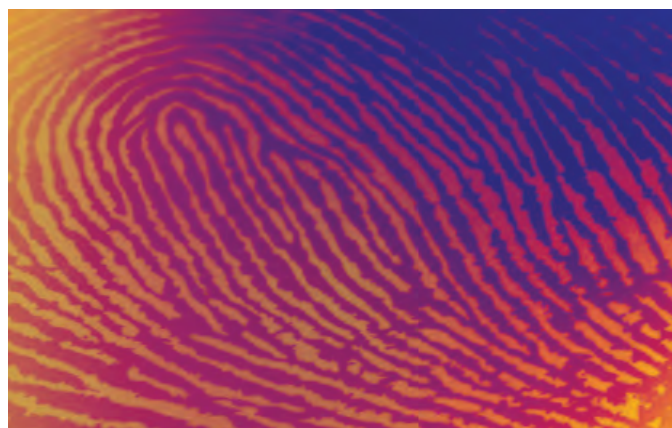
For International students: IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

Professor David Denney  
Programme Director  
BSc Criminology & Sociology  
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d.denney@rhul.ac.uk



"Studying here is an experience that inspires and excites. Second and final year courses enable you to globe-trot the world's drama, returning home with a suitcase full of challenged ideas, new perspectives and a sense of achievement."

**James Pearson, BA Drama & Theatre**





## Studying drama at university

Pursuing a degree in drama and theatre is a complex, serious, and demanding exercise that requires a variety of intellectual, practical, verbal, and written skills. Students explore a wide range of theatrical and performance forms, conventions, periods, traditions, and activities. While a university degree in drama and theatre offers numerous opportunities to practice theatrical skills, both inside and outside the classroom, it is not actor-training but a broad and intensive arts education. Many students do go on to pursue a career in theatre making or related arts careers.

## Drama and Theatre at Royal Holloway

The Department of Drama and Theatre at Royal Holloway is one of the largest in the country. Our 22 academic members of staff offer an unrivalled breadth of research expertise in contemporary theatre, international theatre, theatre history, applied theatre, and a range of practice-based approaches to the discipline of theatre and performance. The Department hosts the largest postgraduate community in the country, many of whom have been undergraduates in the Department. The RAE 2008 shows strong results with the overwhelming majority of our research ranked in the two top categories of 4\* & 3\*, demonstrating that over 95 percent of our work is recognised internationally in terms of originality, significance, and rigour – with 61 percent being either world-leading or internationally excellent. These are your tutors. Being on the doorstep of London



allows key contemporary theatremakers to contribute to our teaching, while students have easy access to one of the vibrant theatre cities of the world.

## General course information

Our degree programmes are grounded in the belief that creative and critical exploration are vital complementary tools for gaining understanding of drama, theatre and performance. All courses contain a balance of creative and critical work.

The first-year course introduces students to a range of practical and analytical skills. Building on this foundation course, students in the second year apply the skills acquired to specific areas of theatre and performance work; the core of the third year is the Final Year Project, which may be a group production, dissertation, or another independent learning project based on interests that have developed during the three years of the course. Apart from these compulsory modules, students have a choice of a wide range of courses, taught by staff with specialist expertise.

## Facilities

Sutherland House contains our new, full-equipped, publicly-licensed Theatre, with seating for over 200, alongside a scenery workshop, Design studio, Mirror Room for dance rehearsal, and four rehearsal rooms. The impressive Boilerhouse complex contains a large 'found' performance space with a sprung dance floor, a digital studio, and rehearsal spaces. The Handa Noh Theatre houses the first permanent Japanese Noh stage in the UK.

The department's own drama society, the Student Workshop, performs up to nine productions a year, as well as presenting talks and workshops with leading UK theatre companies and hosting infamous socials.

## Study abroad

The Department also participates in a small Erasmus-funded exchange with Trinity College Dublin; students may apply to study abroad in this programme, as well as in the various international exchanges run by the College. Please note that, apart from the Erasmus exchange, such study abroad must be taken as an additional rather than as an integral year.



“My three years of study were everything I had hoped for, and so much more. The diverse range of courses are interesting and thought-provoking, and the dedicated lecturers constantly inspire, surprise, and challenge us and our conceptions of theatre. The supportive course structure allows time for students to take work experience placements, for which there are many fantastic opportunities in London – valued highly by future employers.”

**Alex Turner, BA Drama & Theatre Studies**

### Teaching and assessment

The seminar/workshop is our most important tool. In it there is room for talk – by the tutor, by the group, or by individual students presenting research – and for practical experimentation, with or without written texts. Plays, techniques, ideas are interrogated through discussion and practical exploration. Some courses work on material that is eventually shown to other students. In addition to workshops, methods such as informal lectures and private study are used.

Assessment methods are as wide-ranging as the courses to which they are applied. Students are involved in seminar presentations, critical and theoretical essays, research reports, performance analyses, practical research essays, creative writing, performance, set and lighting designs, community workshops, and a wide range of performances.

### Careers

The skills our students learn on a drama degree are highly desirable in most contemporary workplaces. Our graduates will have developed to a high level skills in project management, multitasking, social and presentational skills, team-working and individual responsibility, research skills and the ability to articulate their ideas in a range of media. Unusually for an Arts department, graduates also have considerable experience in technical matters and organisation – productions may involve complicated management of people, technical apparatus, and accounts. Throughout the degree, students have opportunities to enhance their skills in presenting their ideas in a range of digital and social media. Our graduates do not follow any typical pattern, but embark on a wide variety of postgraduate training programmes and careers, such as teaching, research, actor training, arts administration, journalism, etc.



### At a glance

#### Degree programmes

W440 Drama & Theatre Studies

#### Drama with a minor subject

W4V5 Drama with Philosophy Joint degrees

#### Joint degrees

QW84 Classical Studies & Drama

WW48 Drama & Creative Writing

WR42 Drama & German

WR43 Drama & Italian

WW43 Drama & Music

QW34 English & Drama

RW14 French & Drama

WW45 Drama & Philosophy

#### Number of places

Expected intake 2013: 100

#### Typical offers

UCAS Tariff: 340 points

A-level:

AAB for Single Honours and Joint Honours English & Drama

ABB for other Joint Honours programmes

International Baccalaureate: 35 points

For international students:

IELTS score: 6.5 overall with 7 in writing

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds, and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

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### What are the Earth Sciences?

Earth Science attempts to understand the past, present and future of our planet. It is a truly multidisciplinary science in which geology, physics, chemistry and biology are brought together to help explain how air, water, the solid-Earth and the biosphere interact and develop over time. Earth Scientists undertake fieldwork, make measurements with sophisticated instruments and develop complex theories to produce ever more precise descriptions of our planet and how it works. There are many sub-disciplines within Earth Sciences other than the vital task of locating natural resources such as oil, minerals or rare metals. Earth Scientists investigate natural hazards such as earthquakes and volcanoes, study fossils and the evolution of life and use the chemical compositions of rocks and minerals to understand how and when the Earth and solar system formed. Earth Scientists also lead the way in understanding how climate changed in the past and the effects of mankind's activities on the quality of our modern environment.

### Earth Sciences at Royal Holloway

The Department of Earth Sciences in the purpose-built Queen's Building at Royal Holloway is consistently top rated for teaching (awarded an 'Excellent' rating for teaching quality) and world-leading research (among the top six Earth Science departments in the 2008 Research Assessment Exercise). A friendly and informal atmosphere is maintained through our 'open-door' personal adviser system and individual supervision of projects. The shared experiences and friendships developed during fieldwork also act to strengthen and encourage this open and welcoming atmosphere. A lively student society organises social events and a programme of stimulating guest lectures by well known experts from academia and industry.

Easy access to London ensures that you can visit the national museums and libraries, or attend events at the Geological Society and the Geologists' Association. All our degrees are accredited by the Geological Society which sets the highest standards in field and laboratory teaching and can lead you to become a Chartered Geologist.

Our teaching is complemented by a world-class research environment with modern analytical and computer equipment that is used by students in project work and in advanced courses.

### General course information

Three and four-year Geology and Geoscience degrees offer many attractions to a student, whether seeking to train as a professional geoscientist or simply develop scientific skills and a deeper understanding of the world around you. The first two years of the programme are devoted to developing an extensive portfolio of geological knowledge and experience. Subsequent years allow diversification into independent study and specialist areas, with a wide range of third and fourth year options offering extensive educational potential across the Earth Sciences.

For the MSci course in Geoscience with a Year of International Study, students spend their third year abroad at one of a carefully selected range of top international universities (in Australia, Canada, New Zealand or the USA). The MSci Environmental Geoscience degree applies the Earth Sciences to environmental issues, with courses on the interaction of human activity and the geological environment. Our three-year BSc degrees in Geology and Environmental Geology provide a more general scientific training in these subjects. The three and four-year Petroleum Geology/Geoscience programmes are tailored to provide students with a comprehensive introduction to the application of Earth Sciences to the oil and gas industry.

### Teaching and assessment

Geology is a practical subject that emphasises laboratory work and field classes in addition to formal instruction. Tutorials are normally held approximately once a fortnight. The proportion of independent and project work undertaken increases in the third and fourth years as students undertake research projects in our specialist laboratories. Our practical-based instruction requires no prior knowledge of Geology, and around half of our students begin their degree without any





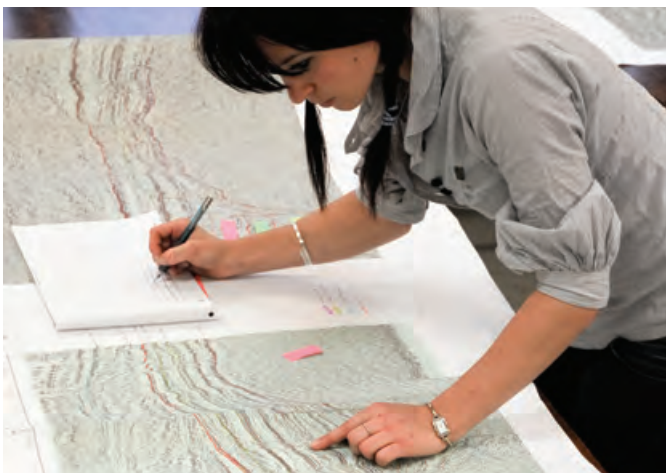
“The friendliness, commitment to teaching and developing your skills as a geologist are just some of the qualities of the staff here at Royal Holloway. Whether it’s a question about coursework or a chat at the social events, the lecturers are always approachable. Fieldwork is an integral part of life in the Department, from Cyprus to Scotland, sediments to igneous rocks; they all are very enjoyable, bringing the class and lecturers together whilst teaching you many skills. These are just a few of the reasons that have made the course very enjoyable and exciting.”

**Daniel Slidel, MSci Geoscience**

previous experience in the subject. The first year of instruction includes courses in numerical methods, chemistry and physics to ensure that all students have an adequate background in these areas of science. You will be assessed by theory and practical examinations as well as by continuous assessment (normally 20–30 percent). Project work contributes up to 35 percent of the degree assessment.

### Careers

Earth Science is a very vocational subject with excellent career prospects. The resources sector (notably oil and gas) and environmental organisations are the most significant employment destinations of our graduates. The applied and practical nature of our courses, and the industrial experience which students can elect to undertake, place you in a good position for employment in Geoscience with 65 percent of our graduates following geological careers. Some of our best graduates have studied for a PhD degree and are established research scientists following an academic career. Geology and Geoscience degrees from Royal Holloway are far more than simply vocational qualifications however, as the multidisciplinary scientific training, independent thinking, and interpersonal skills developed in studying this subject with us are increasingly appreciated by a diverse range of employers.



## At a glance

### Degree programmes

#### 4-Year MSci Degrees

|      |  |
|------|--|
| F601 | Geoscience                                       |
| F642 | Geoscience with a Year in Industry               |
| F602 | Geoscience with a Year of International Study    |
| F631 | Environmental Geoscience                         |
| F644 | Environmental Geoscience with a Year in Industry |

#### 3-Year BSc degrees

|      |   |
|------|---|
| F600 | Geology                                       |
| F603 | Geology with a Year in Industry               |
| F620 | Petroleum Geology                             |
| F630 | Environmental Geology                         |
| F690 | Environmental Geology with a Year in Industry |

#### Joint degrees

|      |                              |
|------|------------------------------|
| FF68 | Physical Geography & Geology |
|------|------------------------------|

### Number of places

Expected intake 2013: 55

### Typical offers

UCAS Tariff (A-level grades in brackets):

BSc in Geology: 320 points (ABB)

BSc in Environmental Geology: 320 points (ABB)

BSc in Petroleum Geology: 320 points (ABB)

MSci in Environmental Geoscience: 340 points (AAB)

MSci in Geoscience: 340 points (AAB)

MSci in Geoscience with a Year of International Study:  
360 points (AAA)

International Baccalaureate:

BSc programmes: 34 points

MSci in Geoscience with a Year of International Study:  
36 points

Other MSci programmes: 35 points

For international students:

IELTS score:

BSc programmes: 6.5

MSci programmes: 6.5

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

### Contact details

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# Economics

## Faculty of Management and Economics

[www.rhul.ac.uk/Economics/](http://www.rhul.ac.uk/Economics/)



### What is Economics?

Economics is about the incentives which individuals, firms and governments face in determining their behaviour. A training in Economics provides an ideal basis for careers in management, finance and government.

Royal Holloway's Economics degrees incorporate all the major aspects of economic thought. Our degrees are designed for the student who – regardless of future career plans – wants to follow an intellectually challenging and diverse programme of study.

### Economics at Royal Holloway

Royal Holloway is one of the UK's leading teaching and research centres in Economics. In the 2008 Research Assessment Exercise (RAE), 80 percent of the Department's research was ranked as world-leading or internationally excellent (rated 3\* and 4\*).

The faculty is international, young and enthusiastic. Academic staff in the Department of Economics have worked or studied at some of the world's leading universities. These include such universities as Cambridge, Oxford, LSE, Harvard, Yale, and MIT.

Our programmes are informed by the latest developments in Economics. Research activity ranges from purely theoretical analysis to applied econometric evaluation of economic policies. This commitment to cutting-edge research improves our undergraduates' learning experience and allows us to make important contributions to society.

### General course information

The Single Honours BSc in Economics develops all aspects of the subject, from quantitative and computing skills to economic analysis and policy. Fundamental economic analysis and quantitative and computing skills are developed in the first and second year compulsory courses. Further optional units enable you to tailor the degree to your own interests.







"The Economics Department offers a wide variety of courses and the opportunity to choose course units in which you are interested. All the lecturers are very approachable; always willing to listen and help. The supportive atmosphere has really helped develop my skills and knowledge. Socially, there is so much to do. I have really enjoyed studying here and if you come to Royal Holloway, you will not be disappointed!"

**Hannah Carter, BSc Economics**

The BSc (Econ) degree in Financial & Business Economics provides you with the 'core' training of a full Economics degree, but with a concentration on the economics of financial markets and industrial behaviour. The degree provides an ideal preparation for students interested in the financial services sector of the economy or in business management.

Economics can also be studied in conjunction with a variety of other disciplines and in various combinations.

### Teaching and assessment

Teaching in most courses is based around lectures and seminars. In addition, we offer small group tutoring in most first and second year courses. Like other traditional universities, we place strong emphasis, in assessment, on end of year exams. Some courses incorporate a significant element of continuous assessment.

### Careers and postgraduate opportunities

Economics graduates are in high demand. Economics is a traditional academic discipline that provides a broad spectrum of transferable skills which can be applied in careers as varied as law, financial analysis, business management, teaching, accountancy – or even as an economist. You will also develop quantitative, computing, logical and communication skills which are vital to almost every career.



## At a glance

### Degree programmes

|      |                                |
|------|--------------------------------|
| L101 | Economics                      |
| L111 | Financial & Business Economics |

### Economics as a Major subject\*

|      |                                  |
|------|----------------------------------|
| L1R1 | Economics with French            |
| L1R2 | Economics with German            |
| L1R3 | Economics with Italian           |
| L1W3 | Economics with Music             |
| L1L2 | Economics with Political Studies |
| L1R4 | Economics with Spanish           |

\*Subject to revalidation

### Joint degrees

|      |   |
|------|---|
| LN12 | Economics & Management                        |
| LG11 | Economics & Mathematics                       |
| LL12 | Economics, Politics & International Relations |
| NG31 | Finance & Mathematics                         |
| LOV0 | Politics, Philosophy, and Economics (PPE)     |

Economics as a main Social Science subject within the European Studies degree (R100, R200, R300, R401)

### Number of places

Expected intake 2013: 170

### Typical offers

UCAS Tariff: 360–320 points  
 A-level: AAA (A in GCSE Mathematics)  
 AAB (B in AS-level Mathematics)  
 ABB (B in A-level Mathematics)  
 BTEC National Diploma: Distinction, Distinction, Distinction  
 International Baccalaureate: 32 points  
 (including 5 in HL Mathematics)  
 International Baccalaureate: 35 points  
 (including 5 in SL Mathematics)  
 For international students: IELTS score: 6.5 overall

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

### Contact details

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### What is English?

English is a versatile academic discipline characterised by the rigorous critical study of literature and language. It is concerned with the production, reception and interpretation of written texts, and with the literary and expressive potential of the English language. The study of English demands a constant commitment to improving your reading and writing skills. It develops a flexible and responsive openness of mind and advanced skills in argument, and encourages you to think critically for yourself about literature and life.

### English at Royal Holloway

The Department's reputation for outstanding teaching depends partly on our traditional coverage of all the major areas of literary study, and partly on our taking advantage of the flexibility of Royal Holloway's course unit system to develop advanced specialist courses in such areas as 'Contemporary Fiction', 'African-American literature', 'Tolkien's Roots: Old English Poetry and Modern Medievalism', 'The Girl in the Book', 'Poetic Practice', 'Early Modern Bodies' and 'Visual and Verbal in the Long Nineteenth Century'. The course unit scheme gives the student scope and choice within a coherent programme of study. The Department has a range of Joint Honours degrees, including Creative Writing and an interdisciplinary English and Drama programme. The Department attracts a rich mix of students from all sorts of schools and backgrounds, and from many different countries. The excellent results obtained by our home-based students at A-level has meant that students entering the English department have done well at gaining College bursaries; our finalists in English and Joint Honours programmes have regularly taken Faculty prizes on the strength of their degree performance. We encourage applications from mature students and are committed to widening participation. The Department is friendly and caring; we pride ourselves on the time and attention we give to individual students.

### General course information

The main aim of the programmes is to combine historical understanding, intellectual coherence and a wide range of choice. Students take four whole units, or the equivalent in half-units, each year. Teaching for a full unit may be concentrated into one term, or spread over two terms. In the first year Single Honours students take four full unit courses: 'Shakespeare', and an 'Introduction to Medieval Literature' (these two courses concentrate their teaching in a single term); 'Inventing the Novel'; and 'Introducing English Poetry' (these two courses are taught over two terms). Second year students choose three options from an array of major subject areas (ie 'Contemporary Debates in Literary Theory', 'Love, Honour, Obey: Literature 1525–1670', 'Romantic Literature', 'Victorian Literature' and 'Modernist Literature', and two other half-unit courses. In doing so, students get the opportunity to give individual character to the general nature of their degree, by giving it a personal bias among these central subject areas. The programme in the third year includes a chance to write a dissertation, a choice from a range of Special Author projects, and selection of a Special Topic, again from a range of options.

Joint Honours students take 'Inventing the Novel' and 'Introducing English Poetry' in their first year, and 'Shakespeare' or 'Medieval Literature' with two half-unit options from the range available to all students in their second year. In the third year, students submit a dissertation or Special Author project and choose the final unit from

the range of options. Students taking English and Drama follow the same pattern as other Joint Honours students for the first year, but have dedicated interdisciplinary core courses in the second and third years. In the second year, students take an interdisciplinary Shakespeare course and choose the remaining units from the range available in both departments. In the third year, students take a specially designed 'pathway' course and either submit a dissertation, Special Author or Special Topic project or take Advanced Theatre Practice. They also choose one unit or two half-units from the range of options in each department.

Students in **Creative Writing** follow a wide-ranging programme of practice-based seminars in literary writing alongside courses from the degree in English Literature. Students are encouraged to contextualise their work in relation to contemporary and historical writers from a wide range of genres. Students in year one complete projects in playwriting, fiction and poetry. In year two students specialise in two of these fields and in year three they further refine their focus through the completion of a final project in one of these areas. Throughout the degree programme students are encouraged to consider the philosophical and practical nature of what it means to be a writer and to reflect on how their own writing relates to other fields of artistic practice. There are many opportunities to become involved in the vibrant culture of creative writing and poetic practice for which the Department is renowned.

Students taking **English and Philosophy** will augment the theoretical insights afforded them by their English Studies by taking a range of core and optional courses in Philosophy. These will introduce students to the full range of philosophical topics that are central to a critical understanding of human culture, and thereby equip them with the conceptual tools required to make sense of the increasingly serious disagreements about the aims and values which should inform human life.

### Facilities

The Department is housed in the award-winning International Building, which contains excellent teaching rooms as well as the latest IT and AV facilities. Royal Holloway has an excellent library, with an extensive collection of English literature titles, and a range of electronic texts. Students are also encouraged to use the University of London library at Senate House. The campus has a number of computer labs, with extensive wireless access for students.

### Other study opportunities

Like students from other College departments, students of English may apply for exchange visits to universities in Australia, North America, Canada, or elsewhere in Europe. Our students, because of their high levels of educational attainment, have generally been successful in securing such exchanges. This year does not count towards the degree but is an excellent opportunity to study the literature and culture of another country. The English degree also has built into it potential 'pathways' to MA study in the Department: for example, the second year 'Intensive Shakespeare' option might lead on via the third year 'Advanced Shakespeare: The Problem Plays' to the Shakespeare MA. Similar pathways exist within the options available towards a Masters in Medieval Studies, Victorian Literature and Art, and Literatures of Modernity.



“The Department provides a dynamic academic environment. Staff are keen to engage students’ minds, and are always approachable. Moreover, it is inspiring to be taught by academics who are leaders in their field. Thanks to the degree’s flexibility I have made the degree my own. Royal Holloway has offered me numerous chances to pursue my interests and I have developed skills that will be invaluable to my future studies and subsequent career.”

**Paul Nezandonyi, BA English**

## Teaching and assessment

Students are taught by a variety of methods, including lectures, seminars and workshops. In addition to scheduled class time, all courses have structured study groups to enable students to prepare for seminar discussion, tutorial sessions for the return of written work, and may require active participation in the college’s virtual learning environment, ‘Moodle’, or postings to course progress blogs. A typical week would involve six or seven hours of class time and two hours in structured study groups, plus extra hours in unstructured learning and preparation for classes. Students are expected to put in seven hours of private study for every three hours of class time. A four-unit course load is a full-time commitment.

## Careers

A degree in English trains the mind and feeds the imagination; it provides a range of transferable skills, including oral and written presentation skills, time management, and the ability to work independently, all of which are valued by employers. It also leaves your options open. Our graduates find jobs in such fields as accountancy, banking, business, the Civil Service, computing, law, librarianship, personnel management, the media, publishing and journalism, advertising and public relations, teaching and the theatre. Many go on to further degrees in literature and other fields.

For further information visit:

[www.rhul.ac.uk/careers/students/departments/english](http://www.rhul.ac.uk/careers/students/departments/english)



## At a glance

### Degree programmes

Q300 English

### English as a Major subject

Q3V5 English with Philosophy

### Joint degrees

QQ38 English & Classical Studies

QW38 English & Creative Writing

QW34 English & Drama

QR31 English & French†

QR32 English & German†

QR33 English & Italian†

QQ36 English & Latin

QV35 English & Philosophy

QR34 English & Spanish†

QW36 English & Film Studies

English & History (subject to validation)

QQ23 Comparative Literature & Culture & English (see page 95)

† Four-year degrees

### Number of places

Expected intake 2013: 170

### Typical offers

UCAS Tariff: 340 points

A-level: AAB (A in English)

BTEC National Diploma: Distinction, Distinction, Merit

International Baccalaureate: 35 points (6 in HL English)

For international students:

IELTS score: 7 overall with a 7 in writing

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. We welcome applications from all over the world, and assess each application on its merits. For more information please see page 114. For opportunities to visit, please see page 117.

### Contact details

Dr Roy Booth

Admissions Tutor

English (Q300)

Dr Deana Rankin

Admissions Tutor

English & Drama (QW34)

Dr Douglas Cowie

Admissions Tutor

English & Creative Writing (QW38)

Dr Cath Nall

Admissions Tutor

All other Joint Honours degrees

Department of English

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[admissions@rhul.ac.uk](mailto:admissions@rhul.ac.uk)

# European Studies

## Faculty of Arts and Social Sciences

[www.rhul.ac.uk/European-Studies/](http://www.rhul.ac.uk/European-Studies/)



### Why choose European Studies?

The European Union is the world's largest single market, consisting of half a billion citizens and consumers and, from 2013, of 28 European countries. The Bachelor of Arts in European Studies provides an understanding of everyday politics, economics and society in Europe, which is vital to our ability to succeed in today's marketplace. The degree programme lasts for four years and introduces students to the issues and trends shaping contemporary Europe. It is tightly structured across each of the four years of study with clearly defined learning outcomes in the study of languages and social sciences. It is the ideal programme for students with interests ranging across Languages, International Relations, Business and Management, Economics, Geography, History, Philosophy and Politics. Each of the components of the degree is designed to develop an advanced understanding of the key factors affecting contemporary Europe.

### European Studies at Royal Holloway

The European Studies degree programme is based in the Department of Politics and International Relations. The programme draws upon teaching and research excellence across a wide range of disciplines as recognised in the 2008 Research Assessment Exercise. European Studies students will acquire: knowledge of the development, workings and policies of European Union institutions; advanced linguistic competencies and fluency in at least one of French, German, Spanish or Italian; and an ability to apply the concepts, theories and methodologies of at least one social science to the international context. European Studies students and staff provide a dynamic, motivating and supportive environment in which to study.

### Degree structure

**Year 1:** European Studies core course in International Relations; one language course and one Social Science course from among Business and Management, Politics, Philosophy, Economics, Geography or History. Students select a fourth course from among either the languages or Social Sciences.

**Year 2:** European Integration core course; one language course and one Social Science course from among Business and Management, Politics, Philosophy, Economics, Geography or History. Students select a fourth course from among either the languages or Social Sciences.

**Year 3:** Period of Residence Abroad on a work placement or studying at a mainland European university.

**Final year:** Contemporary Europe core course; one language course and one Social Science course from among Business and Management, Politics, Philosophy, Economics, Geography or History. Students select a fourth course from among either the languages or Social Sciences.

### General course information

In each of the years spent at Royal Holloway, all students take a total of four course units. These units can, to a large extent, be tailored to meet the interests of individual students. The European Studies core courses cover aspects of contemporary European history, philosophy, politics, economics and international relations. In the Social Sciences, students can choose from Management, History, Philosophy, Politics, Geography or Economics. In the language component, French, Spanish, German and Italian are available. Spanish and Italian are also available *ab initio* (for beginners) for those who already have proven ability in other languages.

### Facilities

European Studies students draw on a wide range of sources to assist their studies at Royal Holloway. Students benefit from an impressive array of teaching techniques, including Computer Assisted Learning. There are also language labs, as well as excellent library and computing facilities. The Politics and International Relations, European and Diplomatic student societies provide lively and entertaining forums for exchanges on European issues and organise an annual trip for students to visit European Union institutions in Brussels.



“European Studies is a challenging, engaging and inspiring programme of study that offers a rich academic experience. In an increasingly interconnected world it has become ever more important to develop language skills and acquire the ability to analyse the dynamics shaping the international sphere. European Studies allowed me to develop the analytical, communication and interpersonal skills valued by employers and to pursue my interest in international affairs. I now work as a Researcher at the think-tank Policy Network.”

**Alfredo Cabral, BA European Studies**

### Study abroad

For European Studies students, the third year is spent in a relevant European country. If a second language is chosen it may be possible to split the year abroad between two countries. The Language Departments and European Studies have links with prestigious institutions throughout Europe. This year abroad greatly enhances language skills and cultural understanding. There are several options open to students: they may spend a year at a European university or business school; work as interns at EU institutions such as the European Parliament; apply for assistantships at educational establishments; or obtain professional work experience abroad. Experience gained through work or study abroad makes a very positive contribution to our students' employment prospects.

### Teaching and assessment

Teaching takes various forms: lecturing, small-group seminars and language laboratory exercises. Assessment will be by a variety of methods during the three years of study on campus. Students will be required to complete coursework and sit examinations, both written and oral. During the course of study, students are supported by a network of personal tutors who offer advice and support.

### Careers

European Studies graduates from Royal Holloway have an excellent record of finding interesting and rewarding careers. Recent graduates have found posts within the UK Diplomatic Service, UK Ministry of Defence, European Commission, various national governments, marketing, international finance and banking, management, law, journalism, recruitment consultancy, import-export management, translation, language teaching and postgraduate study

Catherine Ashton graduated in Sociology and Economics at Royal Holloway. She is the European Union's High Representative for Foreign and Security Policy and Vice-President of the European Commission..



### At a glance

#### Degree programmes

|      |                            |
|------|----------------------------|
| R100 | European Studies (French)  |
| R200 | European Studies (German)  |
| R300 | European Studies (Italian) |
| R401 | European Studies (Spanish) |

#### Number of places

Expected intake 2013: 40

#### Typical offers

UCAS Tariff: 320 points

A-level: ABB (B in a modern language)

International Baccalaureate: 34 points

European Baccalaureate: 77%

French Baccalaureate: 14/20 (13 in option internationale)

Abitur (Reformierte Oberstufe):

Durchschnittsnote 2.0 or higher

Diploma Di Maturità: 80/100

For language requirements see our departmental brochure.

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

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## What is Geography?

Geography embraces many of the key aspects of modern society, and has a major role to play in framing, and answering, key environmental, economic, social and political questions that confront communities, politicians and managers.

Geography's diversity is its strength. It is a subject with links across the academic world. This diversity allows students to obtain a range of learning experiences and skills which make Geography graduates highly attractive to a wide range of future employers.

## Geography at Royal Holloway

The Department of Geography has a national and international reputation for teaching and research. The undergraduate teaching programme emphasises the interdependence of Human and Physical Geography but also permits students to specialise in key areas of Geography. This is reflected in the choice of six undergraduate programmes. In general, all programmes take you through increasing levels of intellectual challenge and specialisation, culminating in a final year dissertation based on your own research. Practical work and fieldwork in both the UK and overseas form an essential part of your degree training and, as part of this, students have access to a wide range of modern facilities and equipment.

## General course information

Geography degrees consist of 12 course units, four in each year of study. The first year courses build upon your existing geographical knowledge and also develop your technical and field skills. Apart from a second year course in research training, and a third year dissertation,

all other courses in these subsequent years are optional, allowing you to build a course profile which reflects your developing interest in aspects of Geography which have a particular appeal to you. You may choose to complement your studies by taking up to one unit in another department in each of your second and third years. Please refer to the departmental brochure or website for details of compulsory and optional courses for each of the degree schemes listed

## Facilities

The Department is well equipped for field and laboratory work. Computing facilities include GIS software, image analysis and advanced cartographic and image handling packages. Our reading room houses many key textbooks and also an extensive report/offprint collection. A series of laboratories support work on the physical and chemical analysis of soils, sediments and water. These are extensively used by both staff and students for research, with particular focus on environmental reconstruction, environmental management and pollution studies.

## Field trips

Students undertake fieldwork in Britain and overseas as an integral part of their degree. Residential courses occur in both the first and second years, with some specialist third year options also offering short trips. First year students spend a week in southern Spain at the start of the Spring Term, whilst second year students can choose from a series of destinations at the end of the same term. These trips, focusing on a key area of geographical study, currently visit Ireland, Kenya or New York. At the end of their second year, students may opt to take a year out of their study and take part in the overseas training programme (VSO).



"I've had many memorable experiences in the Department of Geography. The course content and friendly staff and fellow students really opened up the world to me, allowing me to achieve things I never imagined possible when I first arrived. Highlights include wandering through an isolated Spanish village on the year one field trip and participating at Notting Hill Carnival with a steel band as part of my dissertation research."

**Andy Bullock, BA Geography**

### Teaching and assessment

The core of each course is a series of lectures, supported by tutorials, practicals and seminars, as appropriate. The Department believes that hands-on experience is key to a sound geographical training, and this philosophy is reflected in how courses are planned and taught. Assessment is through a combination of written exams and coursework, with exams being taken at the end of the year in which the course is taken. Typically, coursework will form 33–50 percent of the mark for a course. Your final degree is based on marks from your second and third years, with an increased weighting put on the final year, to reflect your progress over the period of the degree programme.

### Careers

Geography provides you with skills that are transferable to a wide variety of careers. Students are supported in their search for a job through a range of Department initiatives. The Department Careers Officer arranges careers presentations by Careers Advisers and ex-students, whilst an online database of alumni allows our students to contact past students for advice on particular careers.



### At a glance

#### Degree programmes

|      |                        |
|------|------------------------|
| L700 | BA Geography           |
| F800 | BSc Geography          |
| L701 | BA Human Geography     |
| F840 | BSc Physical Geography |

#### Joint degrees

|      |   |
|------|---|
| FL82 | BSc Geography, Politics & International Relations |
| FF68 | BSc Physical Geography & Geology                  |

Geography as a main Social Science subject within the European Studies degree (R100, R200, R300, R401)

#### Number of places

Expected intake 2013: 100

#### Typical offers

UCAS Tariff: 320 points

A-level: ABB

(Please note that FL82 is 340 points, AAB)

BTEC National Diploma: Distinction, Distinction, Merit

International Baccalaureate: 34 points (35 points for FL82)

For international students: IELTS score: 6.5 overall with 7 in writing

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117

#### Contact details

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Picture courtesy of Bibliothèque municipale de Boulogne-sur-Mer

## What is History?

The study of History concerns our understanding of what it was to be human in other places and at other times. Exploring what others have felt, thought, and done in the past expands our self-awareness and our understanding of how we have come to be who we are both as individuals and as members of a wider society. Curiosity informs all historical enquiry while the subject encourages the application of skills of analysis, argument and critical thinking – all highly valued in the modern employment market.

## History at Royal Holloway

The Department of History is rated in the top national assessment category for teaching and is recognised as world-leading in its research. It is the largest History department in the University of London and one of the biggest in the country. The History degree we offer covers an extraordinary breadth of chronological periods and geographical areas. We provide a friendly and welcoming atmosphere where we aim to give you the maximum flexibility to pursue your own interests, helping you to construct a coherent degree programme that provides a sense of the development of societies and institutions over time.

## Degree structure

First year courses are designed to introduce degree level study by focusing on new skills, methods and approaches (including the use of information technology), and to acquaint students with broad historical themes and unfamiliar periods and cultures. In their second year, students take a combination of Group 1 courses, which survey a wide chronological span for a country or region, and Group 2 courses, where the emphasis is on tracing a more discrete theme or idea across a narrower period of time. The culmination of the degree course is the final year Group 3 Special Subject, where the focus is further tightened to explore in depth a particular historical period, issue or theme through the use of selected primary sources, and for which students write a 10,000 word dissertation based on original research. Special Subjects are convened by expert tutors who have undertaken their own research and writing in the chosen field.

## General course information

Students of History (V100) can spread their studies across the medieval and modern worlds, or can choose to concentrate on either period. Modern History & Politics (V136) covers the 19th and 20th centuries. Both degrees include courses not only on the history of Britain and its close neighbours, but also on parts of the extra-European world and the United States. Students on History with an International Year (V101) spend one year at a European university in France, Spain, Italy, or Germany or at one of our partner institutions in the United States, Canada, Australia, New Zealand, Singapore or Hong Kong.

## Facilities

There are over 550 undergraduates in the Department, about three-quarters reading for the BA in History (V100) and the remainder in Modern History & Politics (V136) and our various Joint Honours degrees. Despite our size we maintain close personal contact with our students. Each student has a personal adviser who is available to provide help and advice, both academic and otherwise, while a student-staff committee meets several times a term to discuss issues of common concern. There is also a very lively History Society which invites visiting speakers and organises social events. As well as the extensive resources of the on-campus Bedford Library, students also have access to the unparalleled wealth of collections in many of the libraries of the University of London.







"From the moment I saw the amazing Founder's Building, I knew this was the place I wanted to study History. The degree structure allowed me to construct my own profile of courses with advice always on hand. The various amenities, and tremendous diversity of the student body, has meant that I've gained a strong academic grounding but I'm well prepared for life after my degree too."

**Allicia Hernandez, BA History**

### Teaching and assessment

For some courses, assessment is based on a final unseen exam, while other parts of the degree rely on coursework or dissertations which will be the result of personal study and research. The regular submission of essays during term time is required for all courses offered by the Department, reflecting the important place that writing and presentation skills hold in the subject.

### Careers and postgraduate opportunities

Our degrees incorporate a wide range of transferable skills that are valued by employers. They help to instil self-motivation, self-discipline and adaptability, as well as training students in the rapid accumulation and analysis of information, and effective written and oral communication. Reflecting this wide range of skills, our graduates have successfully pursued careers in a number of areas including law, the media, publishing, journalism, accountancy, finance, local government, management training in industry and commerce, and the civil service. With over 150 students, the Department has one of the largest History postgraduate communities in the country, with a variety of specialist MA courses, and many students going on to the MPhil and PhD research degrees.



### At a glance

#### Degree programmes

|      |                                     |
|------|-------------------------------------|
| V100 | History                             |
| V101 | History with an International Year† |
| V136 | Modern History & Politics           |

#### History as a Major subject

|      |                      |
|------|----------------------|
| V1R4 | History with Spanish |
|------|----------------------|

#### Joint degrees

|      |   |
|------|---|
|      | English & History (from 2013 subject to validation) |
| RV11 | French & History†                                   |
| RV21 | German & History†                                   |
| VL12 | History & International Relations                   |
| VW13 | History & Music                                     |
| VR14 | History & Spanish†                                  |

#### History as a Minor subject

|      |                      |
|------|----------------------|
| R4V1 | Spanish with History |
|------|----------------------|

† Four-year degrees

History as a main Social Science subject within the European Studies degree (R100, R200, R300, R401)

#### Number of places

Expected intake 2013: 180

#### Typical offers

UCAS Tariff: 340 points

A-level: AAB

BTEC National Diploma: Distinction, Distinction, Distinction

International Baccalaureate: 35 points

For international students:

IELTS score: 6.5 overall

#### History with an International Year

(where a student wishes to study in Europe)

France: at least A-level grade B (or equivalent) in French

Germany: at least A-level grade B (or equivalent) in German

Italy and Spain: at least A-level grade B (or equivalent) in the appropriate language

(For those with no previous examined knowledge of Italian, A-level grade B in another modern language or Latin is necessary)

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

Applicants for the History with an International Year degrees (wishing to study in Europe) should include in section 3(f) of their UCAS form the country in which they wish to study.

#### Contact details

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# Management

## Faculty of Management and Economics

[www.rhul.ac.uk/Management/](http://www.rhul.ac.uk/Management/)

### What is Management?

Management requires the ability to influence, act and think strategically, providing educated and motivated people with the opportunity to be successful in senior roles, both in industry and society. To achieve this takes long-term vision, breadth of knowledge, a willingness to innovate and the conviction to act.

Studying Management at Royal Holloway will provide you with Management knowledge in the key areas of business including: accounting, strategy, production and operations, marketing, information systems and human resources.

### Management at Royal Holloway

The School of Management was founded in 1990 and is now the largest department on campus with over 68 academic staff. Offering a wide range of programmes, the School prides itself on its reputation for excellence in both teaching and research. Our academic staff are internationally-recognised researchers and have designed courses that bring together both the academic knowledge and practical insights to



modern international business. With the BSc Management Studies you may gain exemptions from some of the examinations of professional bodies, such as CIMA.

### General course information

The first year courses will equip you with management knowledge, technical skills and fundamental theories. Basic ideas and concepts are covered, such as the relationship between different companies and the business environment. The second year is based on two objectives: to develop your understanding of policy formulation within organisations and widen your appreciation of the decision-making process. Finalists will gain an understanding of business systems worldwide. A research dissertation may also be undertaken, either on a subject directly related to your chosen specialism or another management-related topic.

The School has close links with other departments in the College and offers joint programmes, enabling students to study subjects in other disciplines. This provides students with the best opportunity to develop the relevant skills for the changing world of international business.

### Facilities

The School of Management has many of its own facilities. Our new extension provides you with eight seminar rooms, three flexible work pods and social space. There is a Computer Based Teaching Laboratory in the Moore Complex situated behind the School which is for the use of Management students only and is open 24 hours a day. Our other lecture theatres and seminar rooms also contain high specification audio visual equipment to aid interactive and collaborative study. The collaborative Learning Lab (ColLab), a technology-enhanced learning facility, has been designed to support teamwork and enables you to actively engage in joint projects with colleagues both on and off campus. The Computer Centre is conveniently located next to the School of Management.

You will be assigned a personal tutor, who will provide you with both academic and pastoral advice and support throughout your time at Royal Holloway.

### Teaching and assessment

Each year you will study four course units. For every unit there is usually one lecture and one workshop per week. Generally there are 8 to 10 hours of contact time with academics each week. In addition, students are expected to manage their own study and group work time which is approximately 40 hours a week. This will enable you to broaden your own knowledge by studying supplementary work and preparing readings. Each course unit is assessed by a combination of exams and coursework. For most courses, assessment marks are awarded on 30 percent coursework and 70 percent exam. Coursework assignments are based on a wide range of tasks including essays, presentations and group projects.

### Study abroad

All students at the School of Management have the opportunity to study abroad. Many students, particularly those with a language element in their degree, do this in their second year. Students study and live in their chosen country for a year, taking courses that are related to their Management degree. This gives students the opportunity not only to broaden their academic knowledge but also improve their language skills.



"Management at Royal Holloway is an interesting and diverse degree, which allows you to specialise in a certain area of business that you find interesting. I have always wanted to go into marketing, and the degree has opened up many opportunities for me. I was fortunate enough to get an internship, which led to a graduate position, in the Global Marketing Department of Barclays Capital. Management has given me the skills and commercial awareness that I need to fulfil my career aspirations."

**Isabel Cooke, BSc Management with Marketing**

## Your future Career

Our Careers Centre is conveniently located opposite the School of Management where advisers are available year-round to assist you in deciding upon your future career and help you look for work.

The International Careers Advisor and the development of a specially tailored careers programme assists international students in searching for jobs.

## Reflexivity, Study & Transferable skills

Our new course is designed to help you improve the way you study and prepare you for the world of work. It covers:

- Understanding transferable skills required by graduate employers
- How Personal Development Planning (PDP) links to recruitment and your career progression
- Analysing personal evidence that can demonstrate possession of a skill
- How to communicate this effectively to potential employers
- Understanding the way required skills differ by job and employer
- Formulating plans to address your skill deficits

## Maximising your job opportunities

Employers also look for such skills such as teamwork, problem solving and decision-making. The best job applicants get involved with activities such as student societies, sports teams, volunteering and part-time work. Some student societies work with the Careers Service for assistance with guest speakers and vocational information.

These include Entrepreneurs, the Law Society and the Management and Investment Society. Your involvement with co-curricular activities can lead to you being awarded the Royal Holloway Passport, a recent initiative that helps you market your skills to employers.



## Who employed our graduates?



## At a glance

### Degree programmes

N200 Management

### Management Specialisms

N2N4 Management with Accounting  
 N2N6 Management with Human Resources  
 N2G5 Management with Information Technology  
 N2N1 Management with International Business  
 N2N5 Management with Marketing

### Joint degrees

GN41 Computing & Business  
 LN12 Economics & Management  
 RN12 French & Management  
 RN22 German & Management  
 RN32 Italian & Management  
 NR24 Management & Spanish  
 GN12 Mathematics & Management

### Minor degrees

G1N2 Mathematics with Management  
 G4N2 Computer Science with Management

Management as a main Social Science subject within the European Studies degree (R100, R200, R300, R401)

### Number of places

Expected intake 2013: 400

### Typical offers

UCAS Tariff: 340 points

A-level: AAB

BTEC National Diploma: Distinction, Distinction, Merit

International Baccalaureate: 35 points

For international students: IELTS score: 6.5 overall

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

### Contact details

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Admissions Tutor

Harveen Chugh

Admissions Tutor

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### What is Mathematics?

For some, Mathematics is a pure science to be studied for its intrinsic beauty and logical structure. For many it means problem solving and the satisfaction of getting what is indisputably the 'right' answer. Others will consider the myriad and diverse applications of Mathematics, in areas such as finance or quantum information. The truth is that Mathematics encompasses all these and more, because each perspective is fundamentally linked to the others.

### Mathematics at Royal Holloway

Whatever your taste in Mathematics, we have something to suit you. Every mathematician needs a basic tool-kit of mathematical methods (like the basic algebra and calculus at A-level) which are developed further at university, but the way you build on this foundation depends on your interests. You can choose to study pure mathematics in more depth: the structures of algebra, the rigorous foundation for the limiting processes of calculus, or the theory of numbers. You can learn about mathematical modelling – translating real-life problems into mathematical equations, and then solving those equations, for example in fluid dynamics, special relativity, or quantum mechanics. Other areas of study include discrete mathematics, statistics, cryptography and financial mathematics.

### General course information

Mathematics can be taken on its own or in various combinations with other subjects. Both the four-year MSci degree (G103) and the three year BSc degree (G100) in Mathematics offer a wide range of options. These provide plenty of opportunities for you to focus on your favourite area of Mathematics or to maintain a more general combination of courses. The MSci gives you an extra year to study your chosen area in depth. The Mathematics with Statistics degree (G1G3) enables you to concentrate on the theory and applications of statistics.

### Facilities

The Department of Mathematics is located in the McCrea Building, where there is a dedicated computer laboratory for students, and a range of specialist mathematical software is available. The adjacent Bedford Library houses our large collection of Mathematics books and journals. Further computing facilities (some with 24-hour access) are conveniently located around the campus.

### Teaching and assessment

Mathematics teaching at Royal Holloway was rated 'excellent' during our most recent quality assessment, reflecting the care we take in the design and delivery of our courses. Our compact size as a department helps to promote a friendly atmosphere where students can be known as individuals. Most course material is initially presented in the form of lectures. As Mathematics is only learnt by practice, we place great emphasis on exercises which enable students to understand the subject





"Wherever my future takes me, a degree in Mathematics from Royal Holloway will hold me in good stead. The Department is really friendly. All the lecturers go out of their way to make themselves available if you have difficulties. I play for the football club and am a presenter on the student radio station. These are opportunities I never thought I'd have. My time here has been thoroughly rewarding."

**Tom Pierpoint, BSc Mathematics**

fully. In most courses these are marked and returned with feedback. Many courses also use small group tutorials, workshops or computer sessions. In a typical week a student will have about 14 hours contact time with staff and will be expected to spend at least as much time again in private study. In addition each student has a personal adviser with whom any concerns, whether academic or personal, can be discussed.

Each course is assessed in the year in which it is taught, usually by written examinations, but there may be projects or reports as appropriate. The class of degree depends on performance in each year, except the first year, with the later years receiving greater weighting.

### Study abroad

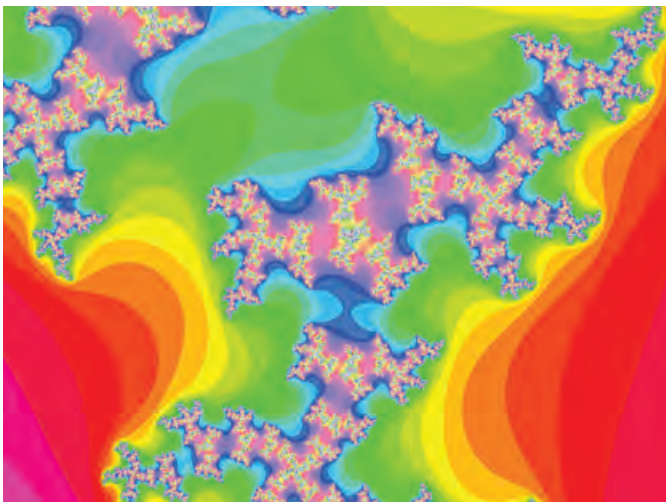
The Department has strong international links (see page 48) and it is possible to spend one year abroad at another university.

### Careers

Mathematics graduates are in great demand and have a wide range of employment prospects. Mathematicians are logical, numerate, have careful analytical skills, and are confident in handling formulae or large data sets. These skills are in short supply in many key areas of industry, finance and government. Professional mathematicians are found in research teams working on problems as diverse as aircraft design, operational research or cryptography. Many graduates also follow fulfilling and rewarding careers in teaching, finance, actuarial work, accountancy and management.

### Postgraduate opportunities

Many graduates go on to further study (MSc or PhD) either within the Department or elsewhere. Because many subjects are taught by experts in their field, students have an excellent opportunity to progress on to postgraduate study. The Department has a thriving postgraduate research school and the internationally-renowned Information Security Group. We offer MSc courses in Mathematics for Applications, Mathematics of Cryptography & Communications, and Information Security.



## At a glance

### Degree programmes

|      |                             |
|------|-----------------------------|
| G100 | BSc Mathematics             |
| G103 | MSci Mathematics†           |
| G1G3 | Mathematics with Statistics |

### Mathematics as a Major subject

|      |                             |
|------|-----------------------------|
| G1R1 | Mathematics with French     |
| G1R2 | Mathematics with German     |
| G1R3 | Mathematics with Italian    |
| G1N2 | Mathematics with Management |
| G1V5 | Mathematics with Philosophy |
| G1R4 | Mathematics with Spanish    |

### Joint degrees

|      |                                |
|------|--------------------------------|
| GG41 | Computer Science & Mathematics |
| LG11 | Economics & Mathematics        |
| NG31 | Finance & Mathematics          |
| GN12 | Mathematics & Management       |
| GW13 | Mathematics & Music            |
| GF13 | BSc Mathematics & Physics      |
| GFC3 | MSci Mathematics & Physics†    |
| GC18 | Mathematics & Psychology       |

† Four-year degree

Mathematics as a Minor subject with the following Major subjects: French (R1G1), Management (N2G1)

### Number of places

Expected intake 2013: 150

### Typical offers

UCAS Tariff: 340 points

A-level: A in Mathematics, and 340 points from 3 full A-levels (e.g. AAB)

International Baccalaureate: 35 points (6 in HL Mathematics)

For international students:  
IELTS score: 6.0 overall

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For programme-specific variations of our typical offer, see [www.ma.rhul.ac.uk/prospective](http://www.ma.rhul.ac.uk/prospective). For opportunities to visit, please see page 117.

### Contact details

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# Media Arts

## Faculty of Arts and Social Sciences

[www.rhul.ac.uk/Media-Arts/](http://www.rhul.ac.uk/Media-Arts/)

### What is Media Arts?

Media Arts is the study of the moving image and sound in all its forms, with the diverse spaces these media occupy, from cinema to gallery installation to our homes. The combination of Critical Study and Media Production offers the student a unique opportunity to reflect on the production and consumption of moving image and sound.

### Media Arts at Royal Holloway

Our programmes develop students' critical faculties and offer them the option of exploring conceptual and practical skills too. The Departmental staff include internationally-recognised scholars in world cinema and television, practitioners from all areas of the media industry, and technical staff with substantial industry experience. The Department's research profile, ranging from pathbreaking monographs to innovative work in documentary, fiction, and video art, reflects the diversity of its staff. Our students enter an intellectually and culturally rich environment supported by excellent facilities. Staff actively encourage students to pursue extracurricular activities related to their studies. Media Arts graduates are well equipped for employment in media and related industries, in teaching, and for further academic research.

### General course information

The Department of Media Arts offers three undergraduate degrees: BA Media Arts, BA Film Studies, BA Film Studies with Philosophy, and a joint degree with the Department of English, BA English and Film Studies.

**BA Media Arts** combines analytical study with practical production of a wide range of material, including drama, documentaries, performance pieces and art projects. Fundamental to the degree is understanding, critically evaluating, acquiring and learning to use an audio-visual language. We believe that working in the media demands an ability to analyse and judge film and television texts as a necessary counterpart to creating them. The degree incorporates the study of both film and television, tracing the development of European, American and world cinemas, and British and some American television, in their artistic, cultural, and institutional contexts.

**BA Film Studies** offers students a comprehensive grounding in the history, theory and analysis of moving image media, and the opportunity to develop their own appreciation and understanding of film and television's rich and diverse artistic, social and political traditions. With a particular emphasis on Hollywood and European cinemas and UK television, the course also affords ample scope for the study of non-Western cinemas, global television and non-narrative and experimental film.

**The new BA English and Film Studies** brings together two of Royal Holloway's internationally-renowned humanities departments. Film and literature are natural complements, both as creative practices and as academic disciplines. This joint BA offers students the opportunity for sustained critical study of the moving image and the written word.

### Facilities

The Media Arts Williams Building houses seminar spaces, equipment hire room, media transfer facilities, a large Television Studio and Production Control Room, Final Cut Pro and Avid Editing suites, a Sound Studio, and two Media Labs. BA Media Arts students have access to our editing facilities 24-hours a day during term-time.

### The Media Arts experience

The practical courses on our BA Media Arts degree programme focus on the development of creative decision makers, producers, directors, writers, sound designers and experimental filmmakers. While their emphasis is on creativity, our courses help you become an intellectually-informed, technically-skilled creator. The first year of the course is a foundation for your future study with all areas of learning being compulsory. From the second year onwards students may study options that include: Directing Screen Fiction, Producing Film & TV, Creative Sound Design, Contemporary Media Art, Screenwriting, Studio Performance, and Documentary. During the three-year programme, students can create a substantial portfolio of work within their chosen options.





“Media Arts is an altogether unique course with its emphasis on film and television as forms of art and its balance of theoretical and practical tuition. As a student, you are given so much choice in what you study, with enthusiastic and inspiring tutors to support you along the way. The knowledge and skills gained from this course are invaluable for anyone wanting to work in media production or research.”

**Chris Marnoch, BA Media Arts**



A similar approach is adopted in theory courses, where options may include European Cinema, Post-Classical Hollywood, Chinese Cinema, Documentary, Television Histories, Contemporary British Film, Representations of the City, and many more. These courses help you develop as an independent critical thinker, able to make informed analyses of media content and well equipped on graduation to apply these skills in a range of professions or to go on to further research. BA Film Studies students enjoy the full range of theory courses taught in the Department, plus exclusive options such as Introduction to Narrative, as well as selected courses taught by cinema specialists in the School of Modern Languages.

### Teaching and assessment

The Department of Media Arts uses a range of teaching methods including lectures, seminars, workshops and tutorials, partnering formal teaching and private study. Most of your work, practical and theoretical, in the second and third years will be in small groups (maximum size 15). In addition, on the BA Media Arts you can expect to spend a good deal of time working in groups on practical projects and productions. All courses are assessed on completion with the final degree result weighted on the second and final year marks. Assessment is carried out by a combination of written papers, extended essays, assessed coursework and, for BA Media Arts, a portfolio of practical work.

### Careers

The Department of Media Arts offers rigorous degree programmes which can prepare you for a broad range of careers. In recent years graduates have entered many different media-related fields, including terrestrial and satellite broadcasting, film and television production, information technology, and design. Our graduates number music video directors, casting agents, Hollywood script supervisors, independent documentary filmmakers, web designers, screenwriters and directors. Many graduates have also progressed to advanced postgraduate study in a variety of fields.

## At a glance

### Degree programmes

|      |                              |
|------|------------------------------|
| W620 | Film Studies                 |
| W6V5 | Film Studies with Philosophy |
| W625 | Media Arts                   |
| QW36 | English & Film Studies       |

### Number of places

2013 100 (approximately)

### Typical offers

UCAS Tariff: 320 points

A-level: ABB (AAB including an A in English, or equivalent for English & Film Studies)

BTEC National Diploma: Distinction, Distinction, Distinction

International Baccalaureate: 34 points

For international students:

IELTS score: 6.5 overall with 7 in writing

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

### Contact details

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# Modern Languages, Literatures and Cultures

## Faculty of Arts and Social Sciences

[www.rhul.ac.uk/mlc/](http://www.rhul.ac.uk/mlc/)

### Modern Languages

The School of Modern Languages, Literatures and Cultures brings together the four language subjects at Royal Holloway – French, German, Hispanic Studies and Italian – for a wide range of degree programmes. Together they offer you a long-established record of excellence in teaching and research in repeated national assessment exercises, together with a commitment to communicative language teaching and to the development of new interdisciplinary cultural courses.

The degree programmes detailed on these pages are stimulating and dynamic innovations at Royal Holloway which embrace some of the most exciting features of European languages and culture.

Each language subject has a separate entry in this Prospectus which you should consult in conjunction with these pages.

### Degree programmes

**French & German (RR12), French & Italian (RR13), French & Spanish (RR14), German & Italian (RR23), German & Spanish (RR24), Italian & Spanish (RR34)**

Joint degrees in any two of the four languages we offer give you the opportunity to reach fluency in your chosen languages and learn about the different cultures they express. In addition to choosing courses in the individual language departments, you can select options from a wide range of Modern Languages, Literatures & Cultures courses that enable you to study the cinema, culture and literature of both languages together. Your third year abroad would normally be split between two countries where different languages are spoken.

### French (R1P3)/ Spanish (R4P3) with Film Studies

Film Studies features as part of a four-year Major-Minor programme involving French or Spanish with a Minor unit in Film Studies (Film Studies is also available with CLC). Working with dedicated and recognised film experts, you take three units in each year within your chosen language and one unit of Film Studies.

### French (R1LF)/Spanish (R4L2) with International Relations and Multilingual Studies with International Relations (Q1L2)

These challenging combinations of language study with International Relations are for those students who are keen to develop their knowledge of 'political' Europe and beyond in a structured way, as well as to develop a fluency in a European language or languages.

### French (R1V5)/ Spanish (R4V5) with Philosophy and French (RV15)/ German (RV25)/Italian (RV35)/ Spanish (RV45) and Philosophy

The Modern Languages with/and Philosophy degrees offer students the opportunity to explore current thinking on the aims and values which should inform human life and is specifically designed to give students access to key ideas and debates that are relevant to other subjects.

**For the full range of Joint Honours or Major/Minor degrees in a modern language and another subject, see the individual language pages overleaf.**

### Multilingual Studies (R991)

Multilingual Studies is a four-year degree programme that has been designed to meet the needs of those whose career plans and interests focus on the language acquisition side of our discipline. You can take any three of the four languages we offer and will study your three chosen languages each year in intensive courses, taught in part or wholly by native speakers and complemented by multimedia and audio-visual support. The core language element will constitute three quarters of your studies, leaving one quarter each year to devote to the culture of your language areas.

By the time you graduate you can expect to be fluent in three key modern languages as well as English and equally at home writing, reading, speaking, and listening. You will have developed an understanding of the cultures that express themselves in your chosen languages, and the adaptability to function comfortably living abroad. During your year abroad you can spend time in at least two, possibly three different countries.

### Facilities

In the award-winning International Building, our students have access to state-of-the-art language-learning facilities both for private study and classes. The College's two libraries have extensive collections of books and audio-visual materials, a wide selection of newspapers and magazines and terminals for exploiting our impressive range of online information and e-learning resources. The University of London's central facilities are also open to you.

### Period of Residence Abroad

Students of a European language benefit from spending one year in a completely different environment and gain new skills, experience and contacts which can be invaluable after graduation. The year abroad is an integrated and fully accredited part of the degree programme, and the two units of study completed during that period contribute towards the final degree result. It may be spent in a variety of ways: studying at university, teaching in a school or on a work placement in other approved paid employment. Within this framework, we try to tailor each student's year to suit their interests and career plans. Students taking two modern languages jointly can split the year between two countries – and those taking Multilingual Studies are recommended to add a summer vacation in the country of their third language.

### Modern Language degree programmes

For the full range of degrees involving French, German, Italian and Hispanic Studies, along with UCAS codes and typical offers, please refer to individual language pages overleaf.

For information on studying these languages as part of a European Studies degree, please see European Studies on page 82.





# Comparative Literature and Culture

## Faculty of Arts and Social Sciences

[www.rhul.ac.uk/clc/](http://www.rhul.ac.uk/clc/)

### Comparative Literature and Culture

In an increasingly globalised world, it is becoming an ever more valuable skill to be aware of, and sensitive to, cultural difference. The exciting new Comparative Literature and Culture (CLC) degree programme at Royal Holloway brings together the best of teaching from across the four language areas on offer at the School of Modern Languages, Literatures and Cultures. The CLC programme is designed to meet the needs of students with an interest in European culture who wish to study it through the medium of English. The options courses on offer cover a wide range of material, including literature, film, visual culture, theatre, history, and philosophy. Those Joint Honours students taking CLC with a language will be able to spend their third year abroad; Single Honours CLC and CLC combined with English, Film Studies and Philosophy are three-year programmes.

### General course information

In addition to Single Honours CLC, students here have the chance to combine their study of comparative literature and culture with a wide variety of other subjects, including other languages, English, Philosophy and Film Studies. At the heart of CLC are the core literature and thought courses, taught by specialists from across the School, which allow students to develop key skills of comparatism and critical thinking. Alongside these compulsory courses, students choose their remaining units from a selection of cultural options courses offered by specialist lecturers in French, German, Italian, Spanish and Film Studies and taught through the medium of English. All our courses are built around the progressive acquisition of essential skills such as writing and critical analysis which can be transferred to other areas of academic and professional activity.

### Teaching and assessment

Teaching on the CLC programme takes on a variety of forms, from large lectures to small seminars. Assessment is by a mixture of coursework, in-class presentations, e-learning exercises and end-of-year examination in varying proportions, depending on your course choices. Final-year students write a dissertation on a subject of their choice, independently researched under guidance from their supervisor.

### Careers

Since CLC is such a new degree programme, we have no CLC alumni as yet. However, graduates from across the School of Modern Languages, Literatures and Cultures have been in great demand by employers for their intellectual training, communication skills, adaptability and intercultural awareness, all of which are fostered and developed by the CLC programme. Students from the School usually find employment in such areas as personnel, tourism, sales and marketing, the media, the law, journalism and teaching. Many go on to study for postgraduate degrees and diplomas.

### At a glance

#### Comparative Literature and Culture degree programmes

Q200 Comparative Literature and Culture

#### Comparative Literature and Culture as a major subject

Q2P3 Comparative Literature and Culture with Film Studies

Q2V5 Comparative Literature and Culture with Philosophy

#### Joint degrees

QR21 Comparative Literature and Culture & French

QR22 Comparative Literature and Culture & German

QR23 Comparative Literature and Culture & Italian

QR24 Comparative Literature and Culture & Hispanic Studies

QQ23 Comparative Literature and Culture & English

QV25 Comparative Literature and Culture & Philosophy

#### CLC: Typical offers

UCAS Tariff: 320 points

A-level: ABB (including at least one language or essay-based subject (English, History, etc).

International Baccalaureate: 32 points

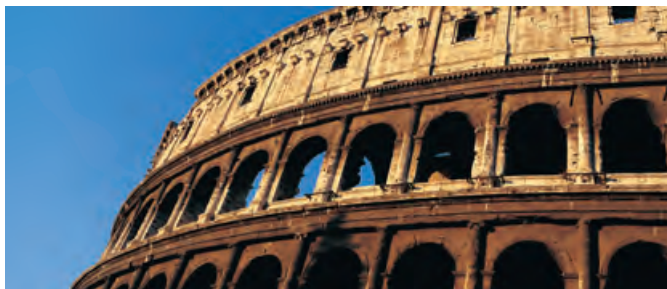
For international students: IELTS score: 6.5 overall, with 7 in writing

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

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# French

## School of Modern Languages, Literatures and Cultures

[www.rhul.ac.uk/mllc/](http://www.rhul.ac.uk/mllc/)

### French at Royal Holloway

We offer a wide range of integrated and innovative courses, including the visual image, sociolinguistics, the making of modern France, translation, cinema and literature. They are taught by leading experts in their field and enable students to develop a very high level of linguistic competence (spoken and written) as well as a sound critical understanding of society, traditions and attitudes in France and the French-speaking world. This combination of skills and in-depth knowledge builds the awareness of cultural difference so vital in today's world. We are friendly and supportive; we follow the progress of our students carefully and their success matters to us.

### General course information

In addition to Single Honours French for specialists, students here have the chance to combine the advanced study of French in different proportions with a wide variety of other subjects, including other languages, English, Comparative Literature, Drama, Music, Philosophy, History, Management and International Relations. French is also available within the European Studies degree and the Multilingual Studies degree. At the heart of these programmes are the language courses, designed in-house in response to the needs of our students, while the choice of options allows students who wish to specialise to focus increasingly on areas of particular interest to them. All our courses are built around the progressive acquisition of essential skills such as oral presentations which can be transferred to other areas of academic and professional activity. Students taking French as part of a four-year degree spend their third year in France or a French-speaking country.

### Teaching and assessment

Much of our teaching is done in small groups and, for most students, half their French courses are in the target language. The options courses are taught in a combination of large lectures and small seminars in which students can explore questions in greater depth and, with the guidance of the tutor, develop their learning and analytical skills. Assessment is by a mixture of coursework, in-class presentations, e-learning exercises and end-of-year examination in varying proportions, depending on your course choices. Most final-year students write a dissertation on a subject of their choice, independently researched with the advice of their tutor.

### Careers

Our graduates are in great demand by employers not only for their language skills but for their intellectual training, communication skills, adaptability and intercultural awareness. Our students usually find employment in such areas as personnel, tourism, sales and marketing, the media, the law, journalism and teaching. Many go on to study for postgraduate degrees and diplomas.

### At a glance

#### Degree programmes

R120 French

#### French as a Major subject

R1P3 French with Film Studies  
R1R2 French with German  
R1LF French with International Relations  
R1R3 French with Italian  
R1G1 French with Mathematics  
R1W3 French with Music  
R1V5 French with Philosophy  
R1L2 French with Political Studies  
R1R4 French with Spanish

#### Joint degrees

QR21 Comparative Literature & Culture & French  
QR31 English & French  
RQ18 French & Classical Studies  
RW14 French & Drama  
RR12 French & German  
RQ17 French & Greek  
RV11 French & History  
RR13 French & Italian  
RQ16 French & Latin  
RN12 French & Management  
RW13 French & Music  
RV15 French & Philosophy  
RR14 French & Spanish

French as a Minor Subject with the following Major Subjects:  
Computer Science (G4R1), Economics (L1R1), Mathematics (G1R1), Music (W3R1), Spanish (R4R1)

#### Typical offers

UCAS Tariff: 300–320 points

A-level: ABB/BBB (B in French)

International Baccalaureate: 34/32 points  
(French 6 at Higher Level)

For international students: IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

See page 95



# German

## School of Modern Languages, Literatures and Cultures

[www.rhul.ac.uk/mllc/](http://www.rhul.ac.uk/mllc/)

### German at Royal Holloway

German at Royal Holloway has established an international reputation for teaching and research. In the 2008 Research Assessment Exercise our quality was confirmed: we were ranked, in the tables published by both the *Guardian* and *Times Higher Education*, joint second in the UK. Through our undergraduate programmes, we aim to give our students the reliable language skills sought by many potential employers in Britain and abroad, as well as an understanding of Germany and its unique characteristics – the politics, culture, history and ideas – that have established its special place in modern Europe. All staff are committed to participating at the highest international levels in research and in the development of their disciplines, and this is an essential basis for our high standards of teaching.

### General course information

German is available as a Joint of Minor degree programme at Royal Holloway. All our programmes in German have a practical language component. Over the four years of your degree, the language courses (in conjunction with the year abroad) aim to make every student fluent in spoken German, confidently able to read, understand and analyse a range of authentic German writing, and equipped to write modern, idiomatic German easily and accurately.

There is considerable choice for your non-language options, based on three main strands: literature, philosophy, and history.

### Teaching and assessment

Most of our German courses are taught in seminars or tutorials, in groups small enough to allow the active exchange of ideas with your tutors and other students. Both German and English are used as the language for teaching. Courses are assessed by a combination of coursework and an end-of-year examination or dissertation. Language courses have a significant assessed oral/aural component, examined every year.

### Careers

A degree in one of the most important modern European languages leads to a wide variety of careers. Many graduates move into business or commerce, train in law or accountancy, join the Civil Service or the Foreign Office, or gain teaching qualifications. Two German graduates became Westminster Members of Parliament. Others have careers in GCHQ, Austrian radio, the music business, advertising and journalism. A significant number of students have also pursued further study at German or Austrian universities or completed postgraduate degrees at Royal Holloway and elsewhere.

### At a glance

#### Degree programmes

##### Joint degrees

|      |   |
|------|---|
| QR22 | Comparative Literature & Culture & German |
| WR42 | Drama & German                            |
| QR32 | English & German                          |
| RR12 | French & German                           |
| RQ28 | German & Classical Studies                |
| RQ27 | German & Greek                            |
| RV21 | German & History                          |
| RR23 | German & Italian                          |
| RQ26 | German & Latin                            |
| RN22 | German & Management                       |
| RW23 | German & Music                            |
| RV25 | German & Philosophy                       |
| RR24 | German & Spanish                          |

German as a Minor subject with the following Major subjects: Economics (L1R2), French (R1R2), Mathematics (G1R2), Music (W3R2), Spanish (R4R2)

#### Typical offers

UCAS Tariff: 300–320 points

A-level: ABB/BBB

International Baccalaureate: 34/32 points  
(including a European language at Higher Level 6)

For international students: IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

See page 95



# Hispanic Studies

## School of Modern Languages, Literatures and Cultures

[www.rhul.ac.uk/mllc/](http://www.rhul.ac.uk/mllc/)

### Hispanic Studies at Royal Holloway

Hispanic Studies at Royal Holloway offers in-depth study of one of the world's most widely-spoken languages and the cultures of Spain and Latin America. We offer a wide range of degree programmes taught by leading experts in their fields. Our approach to the study of Hispanic cultures combines discussion-based sessions with elements of the more traditional university lecture. Our language teaching is both innovative and strongly communicative in focus. Hispanic Studies students enjoy access to state-of-the-art multimedia support facilities. We pride ourselves on encouraging the kind of friendly and informal atmosphere we regard as essential if our students are to derive the maximum benefit and enjoyment from their time with us.

### General course information

Our language pathways are designed for all entry levels from complete beginners in Spanish to those with A2 Spanish and even native speakers. All language courses are examined via a combination of coursework, oral examination and a written examination in the Summer Term.

Variety of content is perhaps the salient feature of the wide range of courses available. Literature, film, the visual arts and history are covered in different combinations. First-year courses designed to introduce students to Hispanic culture include, for example, Text and Image in the Hispanic World, and Culture and Identity in Latin America. Second and final-year courses include among others: Constructing Identity in Contemporary Spanish Film; 20th-century Mexican Visual Arts and Film; Gender and National Identities in Spanish Literature and Film; Culture and Society in Golden-Age Spain; Contemporary Mexican Cinema; Conflict in 20th-century Latin American Literature and Culture and, for those interested in Spanish history, Spain 1898–1939, and Spain 1939 to the Present. Most cultural courses are examined entirely by coursework rather than by written examination in the Summer Term.

### Careers

Our graduates go on to a wide range of careers in commerce and industry, journalism, sales and marketing, tourism, and the Civil Service or Foreign Office. Others go on to obtain professional qualifications in management, banking, teaching, accounting, computing, translating and interpreting or law. Whatever the career chosen, students are increasingly finding that an in-depth knowledge of other languages and cultures is regarded as a powerful, even decisive part of the valuable portfolio of transferable skills which the Royal Holloway Modern Languages graduate is able to offer employers.

### At a glance

#### Degree programmes

R400 Spanish

#### Spanish as a Major subject

R4P3 Spanish with Film Studies  
R4R1 Spanish with French  
R4R2 Spanish with German  
R4V1 Spanish with History  
R4L2 Spanish with International Relations  
R4R3 Spanish with Italian  
R4W3 Spanish with Music  
R4V5 Spanish with Philosophy

#### Joint degrees

QR24 Comparative Literature & Culture & Spanish  
QR34 English & Spanish  
RR14 French & Spanish  
RR24 German & Spanish  
VR14 History & Spanish  
RR34 Italian & Spanish  
NR24 Management & Spanish  
RV45 Philosophy & Spanish

Spanish as a Minor subject with the following Major subjects: Economics (L1R4), French (R1R4), History (V1R4), Mathematics (G1R4), Music (W3R4)

#### Typical offers

UCAS Tariff: 300–320 points

A-level: ABB/BBB

International Baccalaureate: 34/32 points  
(including a European Language at Higher Level 6)

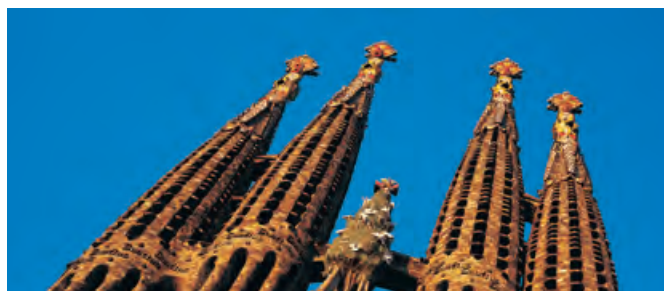
For international students: IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

See page 95



# Italian

## School of Modern Languages, Literatures and Cultures

[www.rhul.ac.uk/mllc/](http://www.rhul.ac.uk/mllc/)

### Italian at Royal Holloway

Royal Holloway is one of only two Colleges in the University of London offering Italian. Lively and friendly, we offer you the broadest range of research and teaching interests – Dante, the Renaissance, music and opera, cinema, literature, and politics, as well as postcolonial studies and the visual arts. Courses include The Heritage of Dante and the Renaissance; Opera and Operatic Culture; Italian Cinema; Italian Fashion and Design; and Postmodernism in the Italian Novel. And there are lots more!

Our degrees aim to develop fluency, communication and translation skills in the language and we offer special beginners' language courses for linguistically able students, as well as courses for students with advanced Italian.

### General course information

We welcome students for Italian as a Joint or Minor subject. Our attractive range of Joint Honours programmes includes English, French, German, Hispanic Studies, Management, Music, Classics, Comparative Literature and Drama. Italian is also available within the European Studies degree (see page 82) and the Multilingual Studies degree (see page 94).

### Teaching and assessment

Language groups vary in size between eight for oral work and 15 for written skills, whilst content courses are delivered through a combination of lectures, group seminars and tutorials. Beginners' Italian for keen linguists is taken by nearly half of our first-year intake. Several cultural content courses in each year of study are assessed purely on coursework, including, in some cases, a presentation element. Other courses retain a combination of coursework and examination. Language work is assessed by coursework, examination and a spoken Italian test. There is a zero weighting for year one to allow you to acquire sound foundational knowledge and skills. The weighting of marks begins from year two onwards and increases in the final year.

### Careers

Our graduates find employment in Britain, Italy and elsewhere, in a wide variety of professions and industries including the arts, publishing, sales and marketing, Civil Service and teaching. Some embark on further training in translating and interpreting, accountancy, banking, management and law. Others go on to postgraduate study.

### At a glance

#### Degree programmes

##### Joint degrees

|      |  |
|------|--|
| QR23 | Comparative Literature & Culture & Italian |
| QR73 | Classical Studies & Italian                |
| WR43 | Drama & Italian                            |
| QR33 | English & Italian                          |
| RR13 | French & Italian                           |
| RR23 | German & Italian                           |
| QR7H | Greek & Italian                            |
| RQ36 | Italian & Latin                            |
| RN32 | Italian & Management                       |
| RW33 | Italian & Music                            |
| RV35 | Italian & Philosophy                       |
| RR34 | Italian & Spanish                          |

Italian as a Minor subject with the following Major subjects: Economics (L1R3), French (R1R3), Mathematics (G1R3), Music (W3R3), Spanish (R4R3)

#### Typical offers

UCAS Tariff: 300–320 points

A-level: ABB/BBB

International Baccalaureate: 34/32 points  
(including a European Language at Higher Level 6)

For international students: IELTS score: 6.5 overall

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

See page 95





### Studying Music at university

Studying Music at university is an opportunity to expand your knowledge of music from a variety of perspectives, including historical, global, practical and contemporary standpoints. You can develop your skills in music history and theory, world music, composition, music technology and performance, all within a framework that rewards serious intellectual engagement with various forms of music in the many spaces that it occupies in today's world.

### Music at Royal Holloway

The nationally and internationally-renowned Department of Music at Royal Holloway is one of the UK's largest university Music departments. We were rated top department in the UK in the 2008 Research Assessment Exercise and awarded the highest grade of 5\* in the two previous assessment exercises (1996 and 2001) reflecting the outstanding international quality of our research. Our teaching at both undergraduate and postgraduate levels has been consistently at the forefront of the discipline.

Our annual undergraduate intake is around 65 (full-time equivalents) on Single and Joint Honours programmes; we have approximately 70 postgraduates registered at any one time.

With a lively concert life of its own, Royal Holloway also benefits from being only 40 minutes by train from London's South Bank Centre and West End.

### General course information

For Single Honours Music you will follow courses which introduce you to themes within historical studies, global and contemporary perspectives on music, musicianship and music theory, composition and performance studies. From year 1, you make some course choices to suit your preferences, and the level of choice increases in years 2 and 3. Depending on your second and final-year course options, you can maintain a broad range of studies, or equally fashion yourself a degree with a specialisation in performance, historical studies, composition, music technology, world music, or the study of music and the moving image.

### Facilities

In addition to extensive facilities elsewhere on campus, including performance venues such as the Windsor Building Concert Hall and the historic Picture Gallery and Chapel, the Music Department benefits from a range of specialist facilities. Wettons Terrace contains 15 networked workstations offering internet access, word processing and Sibelius. Practice rooms are housed in Woodlands, Woodlands Cottage and Garden Lodge. The North Tower of the Founder's Building accommodates the Sundanese gamelan, Andean instruments and studios for upper-level courses in Music IT and composition. The Department has recently invested in a completely renewed stock of Steinway and Steinway-designed pianos, and owns a number of replica Renaissance and Baroque instruments.

### Performance opportunities

The College offers a rich and diverse range of opportunities for performance. Within its programme, the Symphony Orchestra presents an annual concert at St John's, Smith Square in London, and the Department also runs the Chamber Orchestra, the Sinfonietta (for New Music), an Andean Band, and a Gamelan Orchestra (Gamelan Puloganti). In addition to the Big Band, Philharmonic Orchestra and the many student-run Music Dramatic societies, various other groups periodically come into being (Jazz, Early Music, Baroque ensembles and so on), depending on the interests of current members of the Department, both students and staff. The College also enjoys a distinguished reputation for vocal music, its regular vocal ensembles comprising the Chorus, Chamber Choir and Chapel Choir; the Chapel Choir sings regularly in the College and outside, records with leading record labels, broadcasts on the BBC, and engages in tours abroad.

### Further opportunities

Through Erasmus/Socrates and other international links maintained by the Department and College, it is possible to spend time abroad at one of a number of universities in Europe and beyond (Canada, USA, Australasia) either as an integral part of your degree programme or for a period inserted within it. Students visiting the Department from such partner institutions in turn bring an international dimension to activities at Royal Holloway.



“The lecturers are all experts in their field and never fail to put across their enthusiasm. The many different musical extra-curricular opportunities mean there is something for everyone and if nothing takes your fancy, it is easy to start something yourself. The music department is an extremely friendly department and due to its relatively small size, you get to know almost everyone.”

**Hannah Wheldon-Holmes, BA Mathematics & Music**

## Teaching and assessment

Teaching in the Music Department is organised around a mixture of lectures, seminars, tutorials and practical classes. All first-year students and those taking performance in their second and final years also receive lessons on their first instrument (or voice). A wide choice of excellent teachers is offered although by special arrangement students may opt to study with an external teacher. Each student also has a personal adviser. Examinations take place at the end of each year of the course, and each unit is assessed by a combination of coursework, written examinations, portfolio submissions and/or practical tests/recitals as appropriate.

## Careers

Royal Holloway's Music graduates are successful in gaining employment. About a third go into further training in a conservatoire or university (including teacher training), a third go into music-related jobs (such as arts administration or the media) and a third go into other professions, including the civil service, accountancy, law and management.

## At a glance

### Degree programmes

W302 Music

### Music as a Major subject

W3R1 Music with French  
 W3R2 Music with German  
 W3R3 Music with Italian  
 W3V5 Music with Philosophy  
 W3L2 Music with Political Studies  
 W3R4 Music with Spanish

### Joint degrees

WW43 Drama & Music  
 RW13 French & Music†  
 RW23 German & Music†  
 VW13 History & Music  
 RW33 Italian & Music†  
 GW13 Mathematics & Music  
 WV35 Music & Philosophy

† Four-year degree

Music as a Minor subject with the following Major subjects:  
 Economics (L1W3), French (R1W3), German (R2W3),  
 Italian (R3W3), Physics (F3W3), Spanish (R4W3)

### Number of places

Expected intake 2013: 65 FTE (= about 80 students)

### Typical offers

UCAS Tariff: 340 points

A-level: AAB (A in Music and usually in the second subject for joint degrees)

BTEC National Diploma: Distinction, Distinction, Distinction

International Baccalaureate: 35 points (including 6 in HL Music)

For international students:

IELTS score: 6.5 with 7 in writing

### Joint degrees

Drama & Music A-level: AAB (A in Music and Drama)

French & Music A-level: ABB (A in Music and B in French)

German & Music A-level: ABB (A in Music and B in German or another modern language or Latin)

History & Music A-level: AAB (A in Music and History)

Italian & Music A-level: ABB (A in Music and B in Italian or another modern language or Latin)

Mathematics & Music A-level: AAB (A in Music and Mathematics)

Music & Philosophy A-level: AAB

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

### Contact details

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# Philosophy

## Faculty of Arts and Social Sciences

“Studying Philosophy at Royal Holloway has been one of the most challenging but rewarding experiences I have ever had. The range of modules available to Philosophy students ensures that you cannot fail to find something you really engage with.”

**Claire West, BA Ancient History and Philosophy**

### Philosophy Today

In a world of increasingly serious disagreements about which aims and values should inform human life, the need for philosophical reflection on the concepts employed in the study of all areas of human culture has never been greater. However, university Philosophy often tends to be a very specialised, technical subject these days which can sometimes be hard to connect to other disciplines. Philosophy at Royal Holloway is therefore specifically intended to give you access to key ideas and debates that are relevant to other subjects, both in the arts and humanities and in the natural sciences.

### Philosophy at Royal Holloway

Whereas many university Philosophy courses are mainly concerned either with the Anglo-American tradition of ‘analytic’ philosophy, or with the tradition of ‘European/Continental’ philosophy, the Philosophy Degree at Royal Holloway focuses on both traditions and on their connections to each other. This means you will learn to connect philosophy to the history which helped to give rise to it, to analyse philosophical and other arguments, and to think critically about the ways in which philosophers and others have interpreted the world. The core staff teaching Philosophy have published major books on key philosophical topics and are internationally recognised authorities in their research areas.

No previous experience of Philosophy is necessary, just the desire to think rigorously and in detail about how we understand the world.

### General course information

Our degrees are open to any students who have an interest in philosophical issues, whatever subjects they have previously studied, and are available on a part-time basis. Our first year courses are specially designed to introduce students to the main issues in philosophy. Courses in the second and third years include Mind and World; European Philosophy 1–4; Varieties of Scepticism; Philosophy and the Arts; Recovering Reality; The Self and Others.

### Facilities

Students have access to two libraries on campus, which offer extensive material both in book and electronic form, and to the Senate House library in central London.

### Teaching and assessment

Teaching is organised through a mixture of lectures, seminars, and individual tutorials. Most teaching takes place in and around the Department. Seminars develop students’ self-confidence through oral presentations.

Courses are assessed by either coursework or written examinations, or both.

### Careers

Philosophy degrees are well-regarded by employers because they give you the capacity to think through issues and problems in a logical and consistent way, and develop critical skills which can be applied in almost any area of employment, from computing to the arts. Our degrees also prepare students well for postgraduate study, not just in Philosophy.

For further information visit:

[www.rhul.ac.uk/careers/students/departments/philosophy.aspx](http://www.rhul.ac.uk/careers/students/departments/philosophy.aspx)

### At a glance

#### Degree programmes

L0V0 Politics, Philosophy, and Economics (PPE)

Subjects that allow you to take the Philosophy Minor:

|      |  |
|------|--|
| V1V5 | Ancient History with Philosophy                    |
| Q9V5 | Classical Studies with Philosophy                  |
| Q8V5 | Classics with Philosophy                           |
| Q2V5 | Comparative Literature and Culture with Philosophy |
| W4V5 | Drama with Philosophy                              |
| R1V5 | French with Philosophy                             |
| G1V5 | Mathematics with Philosophy                        |
| W6V5 | Film and Television Studies with Philosophy        |
| W3V5 | Music with Philosophy                              |
| F3V5 | Physics with Philosophy                            |
| L2V5 | Politics with Philosophy                           |
| R4V5 | Spanish with Philosophy                            |

If you’re taking Philosophy as part of a Joint Honours degree (‘and’ Philosophy), one half (0.5) of your degree will be spent taking philosophy courses and one half taking courses from your other subject. Subjects that can be combined with Philosophy:

|      |  |
|------|--|
| VV15 | Ancient History & Philosophy                     |
| QV85 | Classics & Philosophy                            |
| QV8M | Classical Studies & Philosophy                   |
| QV25 | Comparative Literature and Culture & Philosophy  |
| WV45 | Drama & Philosophy                               |
| QV35 | English & Philosophy                             |
| RV15 | French & Philosophy                              |
| RV25 | German & Philosophy                              |
| RV35 | Italian & Philosophy                             |
| RV45 | Philosophy & Spanish                             |
| WV35 | Music & Philosophy                               |
| LV25 | Philosophy, Politics and International Relations |

#### Number of places

Expected intake 2013: 50

#### Typical offers

Offers will vary depending on the typical offers of the subject with which you are combining Philosophy. Please check the pages for these subjects as appropriate.

#### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

#### Contact details

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### Studying Physics at university

The study of Physics is exciting. It is fundamental in understanding the world around us, from explaining the origins of the universe to developing the technology of tomorrow. The study of Physics develops clarity and flexibility of thought within a logical and analytical framework and promotes advanced conceptual understanding. The attraction of Physics is often the desire for insight and understanding of the fundamental workings of nature. A degree in Physics is proof of a strong, versatile scientific education incorporating problem solving and communication skills together with enhanced mathematical and practical abilities that future employers find very attractive. The subject of Physics is often difficult and challenging and for this reason a degree in Physics is one of the most highly regarded qualifications available. Above all, the study of Physics is fun, enjoyable and deeply satisfying.

### Physics at Royal Holloway

Royal Holloway is one of the major centres for Physics teaching and research in the University of London. The Department has an outstanding reputation and we regularly appear very highly rated in university league tables. In the National Student Survey (the only survey of universities based on educational standards) we have been consistently ranked among the highest departments since it began. In the *Guardian University Guide*, for example, we have been ranked in the top 5 in the UK for the last two years. The department was recently awarded the Institute of Physics 'Juno Champion' status, a highly prestigious award that highlights our efforts in promoting women in physics.

Our teaching emphasises the study of modern physics within a traditional, high-quality framework. We carefully preserve a medium-sized intake with a superior staff-student ratio so that we can focus on excellence in teaching. An unusual feature of our undergraduate degrees is our philosophy that small group teaching is the very essence of a high quality education. We aim to provide excellent value for money through keeping class sizes down and the wide provision of small group and individual teaching. Staff may be approached at any time through our 'Open Door' policy and we promote a friendly and supportive atmosphere that is highly conducive to learning. We are very proud of our capable and employable graduates and of our record.

Research topics in the department provide emphasis in our teaching and opportunities for specialist study in later years through project work and dedicated courses. Our wide research portfolio includes high energy and particle physics; particle astrophysics; accelerator physics; emergent phenomena in condensed matter physics; low temperature, superconducting and superfluid physics; nano-physics and technology; quantum devices; signal processing and theoretical physics.

### General course information

We offer both three-year BSc and four-year MSci undergraduate honours programmes. The MSci degree in Physics (F303) is the most popular and flexible undergraduate course. MSci degrees are recommended for those who wish to proceed to postgraduate study, to retain a long-term commitment to Physics or to a technical career or for those who simply wish to undertake a broader and deeper study of the subject. Degree programmes include core and optional courses so that you will automatically study all of the topics that a future employer would expect a graduate physicist to know. The three other University of London colleges (King's, Queen Mary, and University College) collaborate with us in teaching the fourth year, providing a choice of options that rivals the UK's largest teaching departments.

We offer a comprehensive range of undergraduate degrees. For example, F303 Physics includes both experimental and theoretical aspects of the subject together with core material such as classical and quantum mechanics, Einstein's relativity, electromagnetism, mathematical, laboratory and computer techniques and a major experimental project in the final year. F321 Theoretical Physics emphasises mathematical and computational physics and includes a theoretical project. The Astrophysics courses cover the physics of astronomical objects, observational astronomy and theoretical cosmology together with an astrophysics based final year project. F372 Physics with Particle Physics covers in more depth the physics of the fundamental constituents of matter, accelerator and detector technology and includes a field trip to an international particle physics facility such as CERN (Geneva). Joint courses (50/50) and Physics courses with Minor subjects (75/25) allow for mixing of Physics with another interest such as Mathematics, Music, or Philosophy. It is straightforward to switch between degree programmes in Physics provided pre-requisites are met.



"I decided to study here because I was very impressed by the wide range of options available and the excellent reputation. The staff have an 'open door' approach, so individual help is not a problem. In my final year I worked on an experimental project to image human tissue using low temperature quantum devices in one of the research groups. This was very exciting and I chose to continue this project as a PhD student."

**Aya Shibahara, MSci and PhD Physics**

There are many opportunities for paid summer internships in Physics or Physics related areas, either via partner universities in the South East Physics Network (SEPN) or through our many links with international research laboratories such as CERN, the Rutherford-Appleton Laboratory (including the Diamond light source and ISIS – the neutron and muon source) and the nearby National Physical Laboratory (NPL). There are also opportunities for study abroad for up to one year within or in addition to your chosen degree programme.

### Facilities

The Department consists of two purpose-built interconnected buildings. The Tolansky Building contains extensive nanofabrication and clean room laboratories, sample growth facilities, the Dark Matter laboratory, the Accelerator laboratory, well-equipped teaching laboratories and a popular common room, where undergraduates, postgraduates and staff mix for both social and work related events. The Wilson building contains the world-leading low temperature laboratories, the Centre for Particle Physics (including extensive computing facilities) as well as the nanophysics and quantum device laboratories. An astronomical dome, dedicated to teaching, includes computer controlled optical and radio telescopes and scintillator arrays for measuring cosmic rays.

### Teaching and assessment

Teaching is carried out by a variety of methods including lectures, problem-solving classes, weekly tutorials and laboratory and project work. Problem-solving classes provide tuition and practice in solving physics problems, together with immediate individual and group help as required. Tutorials provide an opportunity for one-on-one and small group discussion with members of staff where any physics or mathematics related issues may be debated and help sought. Feedback is given in a variety of ways, for example via tutorials and problem classes, discussion in labs, through focused sessions attached to courses and of course through the results of tests and examinations. Transferable skills such as written-communication, public speaking, teamwork, logical argument and lateral thinking are fundamental graduate skills and opportunities to develop them are embedded within all the degree programmes. Final year projects are individually carried out and usually take place within a research group, they form a substantial part of the final year. Courses are assessed through written examinations at the end of each academic year and a proportion of the overall mark is given for coursework and laboratory assignments, as appropriate to the course.

### Careers

Degrees in Physics are very highly regarded by employers and graduate employment rates are among the highest of any subject. You might embark on a career as a professional physicist in industry, government service or higher education, but there are many other professions for a person who has been trained to understand complex data, think logically and critically and communicate ideas effectively. For example, Physics graduates are highly valued in the financial markets in the City as well as the more traditional routes of medicine, engineering and management. With a good MSci degree you will also be eligible for doctoral studies in the UK and abroad.

## At a glance

### Degree programmes

#### 4-Year MSci degrees

|      |                               |
|------|-------------------------------|
| F303 | Physics                       |
| F510 | Astrophysics                  |
| F321 | Theoretical Physics           |
| F372 | Physics with Particle Physics |
| F313 | Applied Physics               |

#### 3-Year BSc degrees

|      |                               |
|------|-------------------------------|
| F300 | Physics                       |
| F511 | Astrophysics                  |
| F340 | Theoretical Physics           |
| F370 | Physics with Particle Physics |

#### Physics as a Major subject

|      |                             |
|------|-----------------------------|
| F3W3 | BSc Physics with Music      |
| F3V5 | BSc Physics with Philosophy |

#### Joint degrees

|      |                            |
|------|----------------------------|
| GF13 | BSc Mathematics & Physics  |
| GFC3 | MSci Mathematics & Physics |

All Single Honours programmes in Physics are accredited by the Institute of Physics.

### Number of places

Expected intake 2013: 70

### Typical offers

UCAS Tariff: 360 points minimum

A-level: Typical offers made in the range AAA – AAB (including Mathematics & Physics)

International Baccalaureate: 35 points (including 6/7 points at Higher Level in Physics & Mathematics)

For international students: IELTS score: 6.5 overall

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications. Please see page 114 for further information.

For opportunities to visit, please see page 117.

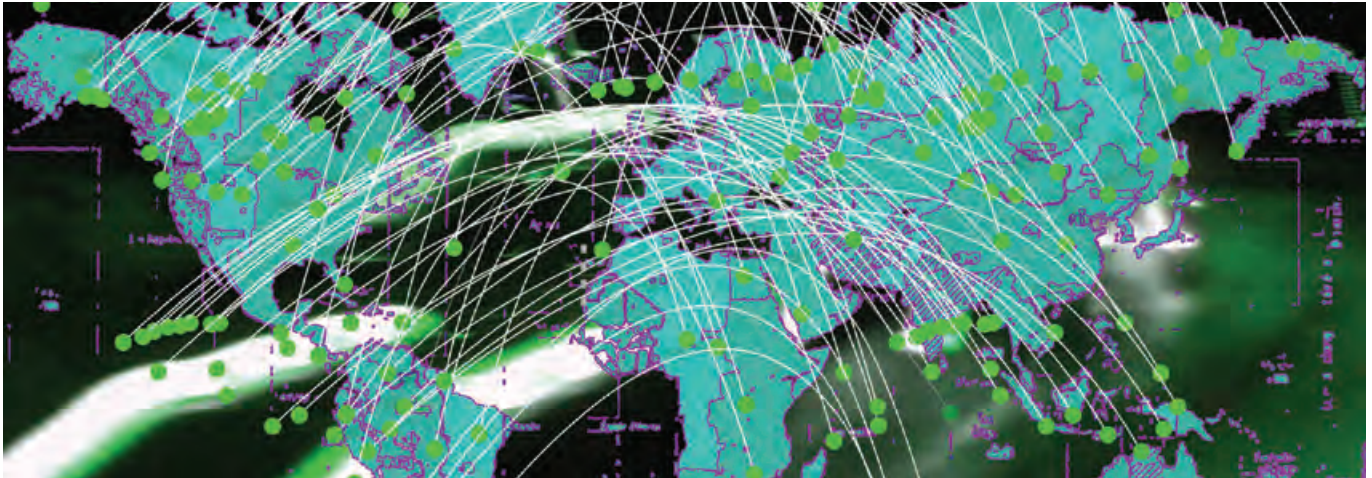
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# Politics and International Relations

## Faculty of Arts and Social Sciences

[www.rhul.ac.uk/Politics-and-IR/](http://www.rhul.ac.uk/Politics-and-IR/)



### What is Politics and International Relations?

The study of Politics and International Relations is naturally multidisciplinary and interdisciplinary, drawing on history, sociology, philosophy and other fields in the human sciences to study how relations of power are deployed at all levels of social life from the local to the global. In addition to its original focus on institutional politics within states and relations of war and peace between states, today the study of politics and international relations includes exploration of complex processes of globalization, the activities of new social movements, NGOs and other non-state actors in the domestic and international realms, international political economy and international institutions, and the role of new media and the internet in politics. The study of politics and international relations provides an excellent foundation for careers in government, politics, media, consultancy and much more.

### Politics and International Relations at Royal Holloway

The Department of Politics and International Relations at Royal Holloway, University of London has a vibrant teaching and research culture. Led by internationally-renowned academics working in cutting-edge areas of research, our stimulating programmes focus on political life at global, national and local levels. Designed to inspire and challenge, our degrees explore a range of important issues in this discipline and can lead to improved career opportunities.

We are a young, student-friendly and dynamic department that offers an exciting variety of Single and Joint Honours degrees. Our programmes are flexible and combine theoretical study with examination of contemporary events and issues. The Department has particular research strengths in international relations, regional and international security, global politics, UK and European politics, new political communication, and political theory, and offers exciting courses in all these areas. Foundational first and second year courses lead students to specialised courses in areas such as Issues in Contemporary Europe; Great Powers and Great Debates in International Politics; Transnational Security Studies; Democracy and Authoritarianism in India and Pakistan; Contemporary Middle East Politics; US Foreign Policy; International Law and Conflict; Internet Politics; Democratic Theory; the Politics of Toleration; Global Governance and Resistance Politics; and Radical Political Theory. Our research and teaching has an international dimension reflecting our links with other universities in the USA, Europe, and the Far East.

The Department was ranked among the top ten small Politics and International Relations departments in the United Kingdom in the 2008 Research Assessment Exercise (RAE), finishing 9th among departments with fewer than 20 researchers, and 2nd among those with fewer than 15 researchers. Overall, 70 percent of the Department's research publications were judged to be in the top three categories, from 'internationally excellent' to 'world leading' in terms of their 'originality, significance and rigour.'

From 2012/13 the College's Philosophy group will also be incorporated into the Department. This offers exciting new opportunities for development, including the launch of a Politics, Philosophy and Economics (PPE) degree in September 2012.

### General course information

All first year students complete a common package of courses to qualify them for entry to the second year of our programmes. This consists of four courses: Classic and Contemporary Readings in Politics and International Relations, Introduction to International Relations, Introduction to Politics and Government, and Introduction to Research Methods in Politics and International Relations.

Your freedom to choose topics that suit your interests increases as you proceed through your degree. The second year consists of the main core and optional courses in each field of study and is designed to provide the main body of knowledge on a given topic.

In their final year students take three units of advanced specialist courses and in most degree programmes also – as the fourth unit – write a dissertation of 8,000–9,000 words on a topic which particularly interests them within one of their fields of study.

Those doing joint degrees in either Politics and/or International Relations and subjects in other departments will have a programme structure of foundational and advanced courses in the two disciplines being studied.

### Teaching and assessment

Teaching varies between courses but typically consists of one lecture and one seminar per course, per week. Students take the equivalent of four course units each year, which means a commitment to about eight hours of formal engagement with the academic staff and their



“Studying in the PIR Department has been a wonderful experience. It is a young and dynamic department and the lecturers bring real enthusiasm to their teaching. It is extremely rewarding to be taught by active and accomplished researchers who bring the most recent debates into their courses. And the dynamism of the academic staff is complemented by an active PIR Student Society. I thoroughly recommend studying here.”

**Yvonne Jeffery, BA Politics and International Relations**

fellow students every week. The remaining time each week is meant for independent study and research in preparation for seminars and coursework. Most courses are assessed by a mixture of examinations and coursework, with coursework essays representing an important means of providing feedback from tutors and for assessing progress.

With the exception of students on the Joint Honours degree with Economics, all students complete a compulsory undergraduate dissertation in their final year.

### Study abroad

Students are encouraged to consider participating in Royal Holloway's Study Abroad Programme, a rewarding and enriching experience. We have arrangements with prestigious institutions in Europe, Australia, Canada, Japan, the United States, and elsewhere around the globe.

Entry to the Programme is by open competition.

### Student societies

Each student in the Department is invited to become a member of the Politics and International Relations Society (PIRSoc). Probably the most active student society on campus, PIRSoc is a student-run group that organises events as well as opportunities for socialising and meeting fellow students. Since 2006 it has organised teams to participate in the National Model United Nations Conference at UN headquarters in New York. Their record of success is impressive and includes a Distinguished Delegation Award in 2011. There are also several other established and emerging politics-related societies on campus, including the European Society, the UN Society, and the Diplomatic Society.

### Careers and postgraduate opportunities

Graduates from the Department are well prepared for careers in both the private and public sectors and for professional training. Careers our graduates have chosen in recent times have included the law, the civil service, accountancy, management, journalism, broadcasting, computing, teaching, and diplomacy. A significant number of our top graduates go on to further their study, entering postgraduate programmes at Royal Holloway or in other prestigious Higher Education institutions at home and abroad. The Department offers a range of exciting Masters streams. Following Masters study, the option is then open to proceed to a research degree. For further information visit:

[www.rhul.ac.uk/careers/students/departments/politicsinternationalrelations](http://www.rhul.ac.uk/careers/students/departments/politicsinternationalrelations)



## At a glance

### Degree programmes

|      |   |
|------|---|
| L200 | Politics  |
| L290 | Politics and International Relations  |
| L0V0 | Politics, Philosophy, and Economics (PPE)<br>European Studies (see page 82) |

### Politics as a Major subject

|      |                          |
|------|--------------------------|
| L2V5 | Politics with Philosophy |
|------|--------------------------|

### Joint degrees

|      |  |
|------|--|
| LL12 | Economics, Politics and International Relations  |
| FL82 | Geography, Politics and International Relations  |
| VL12 | History & International Relations                |
| LV25 | Philosophy, Politics and International Relations |

### Politics or International Relations as a Minor subject

|      |   |
|------|---|
| L1L2 | Economics with Political Studies                  |
| R1LF | French with International Relations               |
| R1L2 | French with Political Studies                     |
| Q1L2 | Multilingual Studies with International Relations |
| W3L2 | Music with Political Studies                      |
| R4L2 | Spanish with International Relations              |

### Number of places

Expected intake 2013: 135 (approximately)

### Typical offers

UCAS Tariff: 340 points

A-level: AAB

BTEC National Diploma: Distinction, Distinction, Distinction

International Baccalaureate: 35 Points

For international students:

IELTS score: 6.5 overall with 7.0 in writing

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications, including Access. Please see page 114 for further information. For opportunities to visit, please see page 117.

### Contact details

Prof Andrew Chadwick

Admissions Tutor

Department of Politics and International Relations

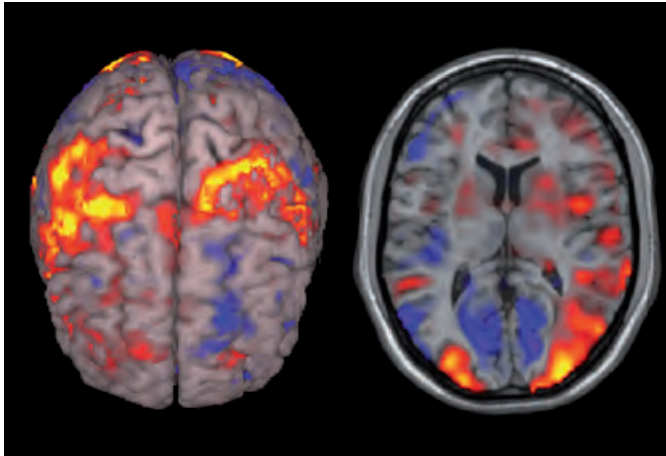
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[andrew.chadwick@rhul.ac.uk](mailto:andrew.chadwick@rhul.ac.uk)



## What is Psychology?

Psychology is the study of how people think, react and interact. It is concerned with all aspects of behaviour and the thoughts, feelings and motivations that underlie such behaviour. It is an important subject because it relates to the whole range of human experience, from visual perception to complex social interactions. Studying Psychology involves learning transferable skills such as critical reading, report writing, interviewing, survey research, observation, measurement, experimentation and using statistics to assess the significance of research findings. These skills are relevant to a wide number of occupational settings.

## Psychology at Royal Holloway

As one of the top Psychology departments in the UK, we receive consistently excellent ratings for the quality of our teaching. Our undergraduate degree programme is the only one in the UK to be consistently rated in the top 10 for student satisfaction in the National Student Survey over the past 5 years. In the last Research Assessment Exercise in 2008, 70 percent of our research was classed as internationally leading, placing us as one of the top 10 UK departments for research excellence in ranked lists (Guardian and Times Higher). We are also placed in the top 10 in the 2012 Guardian University Guide. We offer a varied programme of innovative courses, equipping students with a wide portfolio of transferable skills. Our unique combination of consistent excellence in both teaching and research has ensured that our graduates' career prospects are among the best in the country. Our BSc Psychology single honours degree has been recognised for many years by the British Psychological Society for the Graduate Basis for Chartered Membership – essential for professional recognition as a psychologist. Our additional new BSc single honours Psychology programmes (see below) will also undergo BPS approval procedures in 2012.

## General course information

Single honours degrees: All these degrees focus upon experimental Psychology, where students learn about how research is conducted in different psychological domains. In the final year, students work closely with members of academic staff to carry out research projects of their own on topics at the cutting edge of contemporary research.

The first two years of these courses offer high quality training in essential research methods and statistics and cover key areas such as Social Psychology, Developmental Psychology, Cognitive Psychology and aspects of Clinical Psychology. Students in the final year can continue to cover a broad range of fields of Psychology, or can choose to focus on areas of Psychology that particularly interest them. These different degree options are as follows:

- **BSc Psychology** will give students a thorough understanding of how research into human behaviour can be conducted across different core areas of Psychology, without limiting study to any specific area. During year three students are able to choose between a wide range of advanced options, covering all the major areas of experimental Psychology.
- **BSc Applied Psychology** focuses on applying psychological research to real world issues, offering a broader social and occupational context. Topics include how we can modify health and social behaviour, research into psychological problems and understanding of interventions for children and adults, and also how Psychology can be used in the work-place and when exploring criminal behaviour.
- **Psychology, Development & Developmental Disorders** focuses on issues related to the study of typical and atypical child development, including the development of cognitive and social skills in infancy and early childhood, and developmental disorders such as autism, Down syndrome, dyslexia and attention deficit hyperactive disorder.
- **BSc Psychology, Clinical Psychology & Mental Health** focuses upon the study of psychological problems in children and adults, as well as the study of how psychological factors are related to physical health and the prevention of illness.
- **BSc Psychology, Clinical & Cognitive Neuroscience** examines the relationships between the brain and higher functions such as decision-making and consciousness, the causes, symptoms and treatments of common brain disorders such as stroke and Parkinson's disease, and methods for studying the brain such as functional MRI.

Joint honours degrees: There are two joint honours degrees where students are taught in two departments, allowing them to benefit from knowledge gained in two complementary areas.



"I chose to come here because the Department had the reputation of being one of the best in the UK. The staff are all inspiring and, although independent thinking is highly endorsed, the student is given support that gives them the feeling they're not on their own. I can look back at my years here and say that it's been an experience to remember and one to build my future career upon."

**Marie Nathalie Miciano, BSc Psychology**

- **BSc Psychology & Criminology** is a joint degree with the Centre of Criminology. This degree will give students an understanding of the biological, social, clinical and cognitive factors that influence behavior alongside the study of crime, criminality, and the criminal justice system. The degree develops students' understanding of psychological problems and interventions, how social and cognitive factors influence behaviour and how behaviour can be modified. It also examines the underpinnings of criminal behaviour (including violent crime, terrorism, race and hate crime), and how society reacts to, controls, and is affected by crime and deviance. The Psychology Department is the home department for students choosing to take this programme.
- **BSc Mathematics & Psychology** – the Mathematics Department is the home department for students choosing to take this programme. Please see the Mathematics pages for details.

Note that joint programmes do not meet the BPS requirements regarding the number of course units in Psychology that you need to take and so do not lead to the BPS Graduate Basis for Chartered Membership.

### Facilities

Excellent facilities are available for both teaching and research. We have our own magnetic resonance imaging (MRI) scanner, which is used in experiments to measure brain activity. We also have a range of other facilities including apparatus to stimulate focal areas in the brain (TMS), instruments for recording electrical changes in the brain (EEG), technology for tracking eye movements, systems for tracking precise body movements in very young children and adults, the ability to create virtual reality environments and driving simulations, closed circuit TV for discreet observation of adult, child and infant behaviour and a dedicated 'baby lab' for studying the development of young infants.

### Teaching and assessment

Each week in the first two years there are around 12 hours of formal teaching, including lectures, practical classes, and small-group tutorials. Most courses are assessed by a combination of written examinations and coursework. Progression from one year to the next is dependent on passing compulsory courses. Each student's progress is overseen by a member of academic staff who acts as their personal adviser throughout the degree. The work is divided into courses, most with a value of half a course unit. Students study four course units each year and must pass at least nine in three years to qualify for the BSc degree.

### Careers

Our Psychology degrees equip students with advanced research skills, excellent written and oral communication skills, and an understanding of human behaviour. Our graduates have entered careers as diverse as broadcasting, publishing, journalism, banking, insurance, computing, local government and management consultancy. The 2011 NSS results reported 92% of our cohort in employment or education. Many of our leavers go on to postgraduate training, leading to professional careers in areas such as clinical, occupational, educational, health, forensic and research Psychology.

### Postgraduate opportunities

We have a lively community of PhD students working in many different areas of Psychology, all of whom benefit from the extensive supervisory expertise of our academic staff. We also run an MSc course in Applied Social Psychology, as well as a Doctorate in Clinical Psychology, which is approved by the British Psychological Society.

## At a glance

### Degree programmes

|       |   |
|-------|---|
| C800  | BSc Psychology  |
| C804* | BSc Applied Psychology                                |
| C805* | BSc Psychology, Development & Developmental Disorders |
| C806* | BSc Psychology, Clinical Psychology & Mental Health   |
| C807* | BSc Psychology, Clinical & Cognitive Neuroscience     |
| TBC*  | BSc Psychology and Criminology (joint honours)        |
| GC18  | BSc Mathematics & Psychology (joint honours)          |

\* Subject to validation

### Number of places

Expected intake 2013 over all BSc streams: 165

### Typical offers

A-level: AAB (excluding General Studies; all other subjects accepted)

BTEC National Diploma: Distinctions in most final year subjects  
International Baccalaureate: 35

For international students who have not studied in the UK before: IELTS score: 6.5 overall

### Admissions and entry requirements

Applicants to the College come from a diverse range of backgrounds and we accept a broad range of qualifications. We actively welcome applications from mature students, all of which are considered on an individual basis. Please see page 112 for further information.

All entrants are normally required to hold GCSE Mathematics at grade B (or equivalent).

Access students: when made, our offer is usually conditional on passing the Access Diploma with a minimum of 15 credits at Distinction level. We also require some evidence of mathematics competence, either through possession of grade B or higher at GCE 'O' level/GCSE Mathematics or AS level Mathematics, or else the successful completion of mathematics or statistics components of a suitable standard as part of the Access course. Note that all Access applications are scrutinised individually and all aspects of the UCAS application are given weight.

For opportunities to visit, please see page 117.

### Contact details

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# The Science Foundation Year

## Faculty of Science

[www.rhul.ac.uk/Sciencefoundationyear](http://www.rhul.ac.uk/Sciencefoundationyear)

The Science Foundation Year (SFY) is the first of an integrated four-year programme leading to a wide range of Single and Joint Honours degrees at Royal Holloway. It has been designed to enable students in the following groups to enter Royal Holloway:

- mature students – the typical applicant will have left school some years ago and have had a job, but they are now looking to complete a degree to further their career prospects, or simply for enjoyment.
- students with a mixture of vocational experience and qualifications that are inappropriate for direct entry to a science degree at Royal Holloway.
- A-level students who have completed non-science A-levels, or those who have not studied the appropriate combination of science A-levels, but who now wish to read for a science degree at Royal Holloway.
- in exceptional circumstances students with appropriate science A-levels which are not of high enough standard for direct entry to the first year of their chosen degree pathway at Royal Holloway.
- international students who have good written and spoken English, but whose scientific knowledge is not sufficient for direct entry to Royal Holloway.

International students can also combine the 4 year degree (i.e Science Foundation Year plus the three year degree) with an appropriate Pre-session (4, 8 or 12 week duration as appropriate) English course if their ability in spoken, or written, English is below the level that we would normally expect. Separate fees are payable for such courses but support is on-going throughout the Science Foundation Year to ensure that such students are well-prepared for the degree course both in terms of their scientific background and the skills in the English language.

The Science Foundation Programme is taught at Strode's College, Egham, (approximately 10 minutes walk from the College campus), where staff are highly qualified with many years of experience in teaching courses leading to higher education. Each student's course of study may vary slightly depending on their background, experience and their proposed degree subject specialisation but all students study three academic subjects and a Core Skills unit.

Studying on the Science Foundation Year has many advantages. Firstly, you are a student of the University of London from the start. This means that you have access to all facilities at Royal Holloway, such as the Library, Computer Centre, Students' Union and the many clubs and societies. Secondly, successful completion of the programme guarantees a place on the degree course that you registered for. Finally, if you wish to live on campus, Royal Holloway can offer you a place in halls for the Foundation Year and the first year of your degree (subject to your application being made within the published deadlines).

### At a glance

#### Degree programmes

|      |                                   |
|------|-----------------------------------|
| B908 | Biomedical Sciences               |
| C708 | Biochemistry & Molecular Sciences |
| C908 | Biological Sciences               |
| F308 | Physics                           |
| F608 | Geology                           |
| F808 | Geography                         |
| G108 | Mathematics                       |
| G408 | Computer Science                  |

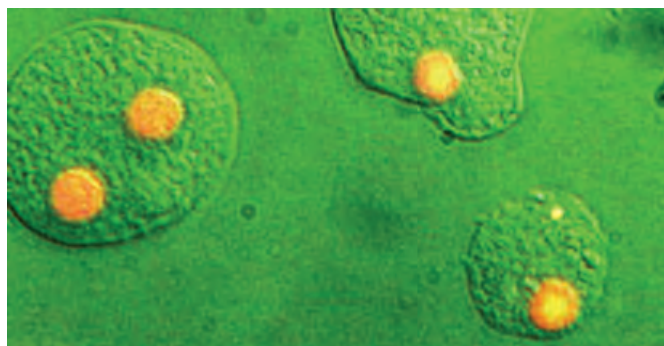
Students on the Foundation Year have ranged in ages from 18 to 60. They have come from a number of backgrounds, but at the end have gained the necessary skills to complete a University of London degree.

#### Admissions

Applications should be made through UCAS (see page 112).

#### Contact details

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Programme Director  
Science Foundation Year  
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"I would recommend a similar course to anyone wary of going back into education wishing to improve their prospects."

**Fatmata Tarawalie, Science Foundation Year**





**Applying to Royal Holloway**

# The admissions process

## The admissions process

University degrees involve at least three years of academic study, so you need to be sure that you are making the right decisions. Once you have read a number of prospectuses, you will probably have a good idea about what you want to study and where. Of course, we hope you will choose Royal Holloway, but before you make an application – and certainly before you accept a place – it is advisable to find out more.

## Further information

Many of Royal Holloway's departments produce brochures which give detailed information about their programmes, staff, facilities and activities. We advise all potential applicants to read these brochures. You can also find out more on our website: [www.rhul.ac.uk](http://www.rhul.ac.uk)

## Open Days

You will find details of our Open Days on page 117. An Open Day at Royal Holloway offers the ideal opportunity to come and see the College for yourself. You will have the chance to meet our students and teaching staff, and get a taste of what university life is really like. You are welcome to visit the College at any time, but we can only guarantee that you will be able to meet with staff from the academic departments on an Open Day.

## Taster days

A number of departments offer 'Taster Courses' for Year 12 students. Students can choose a course they wish to attend from a wide variety of subject areas. Through their chosen course they will not only experience the different teaching methods used by university academics, but also gain an insight into the additional facilities available and meet students from across the UK. In addition to experiencing lectures, students will also participate in practical activities as well as meeting both staff and current students. All courses are non residential and provided free of charge. For more information and to download a brochure and application form, visit: [www.london.ac.uk/Tasters/](http://www.london.ac.uk/Tasters/)

## How to apply

Applications for entry to all our full-time undergraduate degrees must be made through the Universities and Colleges Admissions Service (UCAS). Applications for any other degree (including postgraduate degrees, part-time degrees, Visiting Student programmes and the International Foundation Programme) should be made directly to the College.

In recent years a shift has seen most applications to UCAS being made online through the UCAS 'apply' system. If your school or college has this facility, you should submit your application through 'apply' using the school/college's 'buzzword'. If you are not at school, you can use one of the non-school buzzwords. For further information, call the UCAS Customer Service Unit on: +44 (0)870 1122211, or visit the UCAS website at: [www.ucas.com](http://www.ucas.com)

## Deadlines

UCAS can accept applications for 2013 entry after 1 September 2012 and you should aim to submit your form by 15 January 2013. It is left to universities' discretion whether to consider applications received after this date. At Royal Holloway we try to consider applications which arrive later, but pressure on places is high in many departments and it is in your best interests to submit your application as early as possible.

## The UCAS Directory

You will find all our undergraduate degrees listed on the UCAS website or in the UCAS Directory. Alongside each programme is the course code to enter on the UCAS form. The form also requires an institution code for each choice. The code for Royal Holloway, University of London is **R72, RHUL**.

## The UCAS application

You can make up to five choices of institution and degree, but you should not feel that you have to use all five. Your choices should be listed in the order in which they appear in the Directory – there is no facility for an order of preference. Make sure you enter the codes for the institution and degree carefully since errors will lead to delays. Up-to-date course information can be found on the UCAS website.

## What happens next?

Copies of your application are printed and forwarded by UCAS to the universities to which you have applied; any errors or omissions can cause considerable delays at this stage and may prevent proper consideration of your application.

Royal Holloway reserves the right to ask applicants to provide further information relating to any aspect of their application. This may include information concerning entrance requirements, fee status or criminal convictions, for example. If additional information is not provided when requested there may be a delay in the consideration of your application. However, under the Data Protection Act, you may request to see any of the information on your file, which is strictly confidential and will not be passed to third parties without your permission.

## UCAS Days and interviews

If it seems likely that you will meet the entrance requirements for a degree, you may be invited for an interview or to a Royal Holloway UCAS Day. In some cases, for example for international students, you may be asked to submit an example of academic work or other exercise; however, wherever possible, we prefer you to visit the campus.

Interviews are not intended to be nerve-racking or daunting, but rather a chance for a department to assess whether you have the potential to get the most from their programmes. It should be a two-way process and you should also ask questions. Of course there will be some academic questions, in Music there may be an audition, in Drama a workshop session, and in the Modern Languages some conversation in the appropriate language, but there will be no attempt to catch you out or surprise you.

Even if you have visited before, the interview or UCAS Day provides an opportunity to have a closer look at the College and your chosen department. In most cases the day will include student-led campus tours, departmental tours and presentations about the department. You will have a far better idea about what you are looking for at this stage. This is the time when you will be seriously comparing institutions – course content, academic standards, environment, atmosphere, accommodation, social life and so on – so you should find out all you need to know.

Royal Holloway has plenty to offer and we are confident that we will stand up well to any comparison.

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### The offer

Most offers are conditional upon examination results. You must accept or decline the offer through UCAS and, in the case of a conditional offer, await your results. If you have a conditional offer and your exam results are not quite what you expected, please contact us – you may still have been accepted, especially if you performed well at interview and we feel you have the potential to succeed.

### Disabled students and students with learning difficulties

Royal Holloway assesses applications from disabled applicants and students with learning difficulties by the same academic criteria as all other candidates. However, we also give careful consideration to whether we can meet specific needs and provide the appropriate support, facilities and environment. We are committed to offering as much help as possible and have a team in our Education Support Office (see page 32) devoted to providing support. Therefore, we strongly recommend that all applicants in need of support make the declaration in their application in order to obtain the best advice and guidance at the earliest possible stage. Potential applicants with disabilities or learning difficulties can contact the Head of Admissions prior to submitting an application to discuss their situation.

### Part-time study

The majority of undergraduate degree programmes at Royal Holloway are full-time. However, a number of departments offer undergraduate degrees on a part-time basis. Departments which currently offer one (or more) undergraduate degree programme(s) are:

- Biological Sciences
- Classics
- Computer Science
- Earth Sciences
- Geography
- History
- Media Arts
- Politics and International Relations
- Psychology

Please contact the Admissions Tutor in the relevant department for further details.



# Entrance requirements

Royal Holloway recognises the diversity of UK and overseas qualifications that provide entry to Higher Education and warmly welcomes applicants with a range of different qualifications.

## General entrance requirements

All candidates applying to Royal Holloway are considered carefully on their individual merits. We cannot list all the possible qualifications which may satisfy our entry requirements, but the qualifications listed below set the typical academic requirements for admission to Royal Holloway. Please refer to the admissions section of the departmental entries for specific subject requirements, or go to UCAS Course Search at: [www.ucas.ac.uk/students/coursesearch/](http://www.ucas.ac.uk/students/coursesearch/)

## GCE A and AS Levels

Offers are made on the basis of grades. Passes are usually required in three subjects at A-level, or depending on the degree two subjects at A-level and two subjects at AS-level. Most subjects are acceptable, including Critical Thinking, but there are sometimes restrictions on certain overlapping subjects. There is no general requirement that subjects must have been passed at the same time or on a specified number of occasions. We do not include General Studies in our offer but we welcome applications from students offering General Studies within their qualifications array.

## Extended Project Qualification (EPQ)

We welcome applications from students taking the EPQ, and this will sometimes, depending on the degree subject, be reflected in our offer. Applicants taking an EPQ are encouraged to draw upon relevant EP experience when writing their personal statement.

## International Baccalaureate

32 – 34 points with at least three subjects at Higher Level.

## Scottish Advanced Higher Certificate

Three passes at not less than grade C.

## Cambridge Pre-U

We are pleased to consider applicants taking the Cambridge Pre-U, whether as the full Diploma or individual principal subjects combined with A-levels.

## BTEC Qualifications

We accept the BTEC National Diploma (NQF) and the BTEC Extended Diploma (QCF) for entry on to most of our degree programmes and usually ask for grades DMM-DDD overall. We also accept the BTEC Diploma or Subsidiary Diploma combined with A-Levels.

## Welsh Baccalaureate

Applicants offering the Welsh Baccalaureate will typically be required to pass the core plus achieve two of the highest A-level grades listed in the 'typical offers' section of each department.

## Access to Higher Education Certificate or Diploma

Royal Holloway has a strong record of accepting students offering the QAA recognised Access to HE Diploma, and its predecessor the Access to HE Certificate. Access courses are specifically designed to prepare mature students for entry into Higher Education and provide the underpinning knowledge and skills needed to progress on to a degree course. Because each level-3 unit which is part of the Access to HE is graded at Pass, Merit or Distinction standard, offers to Access applicants are usually conditional upon them passing the Access to HE Diploma and achieving certain grades in the individual units. If you are thinking of studying for an Access to HE Diploma there is national database listing over 1,000 Access to Higher Education courses in the country is maintained by QAA and can be accessed at: [www.accesstohe.ac.uk](http://www.accesstohe.ac.uk)

## Other qualifications

Applicants to Royal Holloway come from a diverse range of backgrounds and bring with them many different kinds of qualification. We accept other qualifications which we consider meet the academic requirements for admission to Royal Holloway, including professional qualifications, Advanced Diploma, European Baccalaureate, and overseas qualifications, including the French Baccalaureate, Abitur, Matura, and Atestation.

If you have any questions about entrance requirements the Undergraduate Admissions Office or departmental Admissions Tutors will always be happy to give you advice.

## Credit transfer

In some departments it may be possible for students who have completed (or started but not completed) degrees at other universities to gain admission with advanced standing to the second or, in exceptional cases, the final year of a degree programme. In all cases our departments will need to be sure that the work completed is equivalent to that covered at Royal Holloway, both in terms of the standard and the content. Since many courses are prerequisites for progression to subsequent courses, the syllabus followed previously will be examined carefully. The Admissions Office will be able to give more information on credit transfer. In all cases, to be formally considered you must apply through UCAS.

## International applicants

We welcome applications from international students whose qualifications are equivalent to our entrance requirements. We are familiar with a variety of international qualifications and consider applicants on an individual basis. All overseas applicants, except those for the International Foundation Programme, should submit applications through UCAS. Royal Holloway International or the Admissions Office is happy to provide advice in advance of making an application.



### English language requirements

In addition to your academic qualifications, we also expect you to have a level of English language which will enable you to cope with the linguistic demands of a degree programme if your first language is not English. Our minimum requirements are usually:

#### IELTS or equivalent

Whilst 6.5 overall is the standard IELTS entry score, some specific degree programmes may have a slightly higher requirement. In addition to the overall score, some departments may request a higher score in the writing component.

English language qualifications equivalent to IELTS, such as TOEFL, Pearson PTE and UCLES are also accepted where results are equivalent to the IELTS scores required. Students should be aware that their English language results must satisfy the UK Border Agency's English requirements.

Royal Holloway International is able to provide more detailed advice about English language requirements.

English language support will be available during your degree studies, however if you fall below this level of proficiency, you should consider a Pre-sessional English Language programme (see page 44) or the International Foundation Programme (see page 46). The IFP would also be the most appropriate pathway to undergraduate study for students whose High School Diploma is not equivalent to A-levels or IB.

For further information, please see [www.rhul.ac.uk/international](http://www.rhul.ac.uk/international) or email [RoyalHollowayInternational@rhul.ac.uk](mailto:RoyalHollowayInternational@rhul.ac.uk)

### Pre-sessional English Language Programme

Students who do not quite meet the required English language level for entry to their chosen programme may be eligible to take a Pre-sessional English language Programme (see page 44). The programme gives students the opportunity to develop their academic language skills and to familiarise themselves with the academic environment at Royal Holloway before beginning their studies. Students can join this programme for either 12, 8 or 4 weeks, depending on their level of English.

### Visiting and Study Abroad students

We welcome applications from Visiting and Study Abroad students who wish to study with us as part of their degree studies at another university. To find out more about the application process visit:

[www.rhul.ac.uk/international/studyabroadandexchanges/](http://www.rhul.ac.uk/international/studyabroadandexchanges/)

#### Visiting Students should not apply through UCAS.

Visiting Students who wish to spend time improving their language skills alongside academic work may be interested in the programmes listed on page 48.

# Terms and Conditions of admission

## Royal Holloway and you

A contract is formed between the College and you once you accept an offer of a place. The terms of this contract include the following and your acceptance of a place is subject to them:

You are required as a condition of enrolment to abide by, and submit to, the College's Statutes, Regulations and Rules, as amended from time to time by the Council or the Academic Board. These include, without prejudice to the generality of that statement, the academic regulations, arrangements for hearing appeals and grievances, codes of discipline, library and computing regulations and safety rules. These regulations can be found in our Student Handbook which is available online.

Royal Holloway will use all reasonable endeavours to provide courses and programmes of study in accordance with the descriptions set out in this Prospectus. However, this Prospectus is produced at the earliest possible date to provide maximum assistance to intending applicants. It is inevitable that changes will occur between the date of printing and the start of the academic year to which it relates. Some changes may be due to resource constraints, others to staff changes or developments in the relevant subject. In particular, as the College does not provide education to UK and other European Union students on a commercial basis, but is largely dependent on charitable and public funds, it must manage its resources in a way which is efficient and cost effective. In the context of the provision of a diverse range of degree programmes to a large number of students, the College therefore reserves the right to vary the content and delivery of programmes, to discontinue, merge or combine programmes, and to introduce new programmes if such action is reasonably considered to be necessary by the College. Such changes may occur either before or after admission.

The College aims to offer flexibility within degree programmes and within the relevant Regulations. However, while every student will be able to take appropriate courses in the programme for which he/she is registered, no timetable can guarantee that all options will be available to all students who are qualified to take them.

The College does not accept responsibility, and expressly excludes liability, for damage to or interference with students' property or intellectual property, other than through the negligence of the College, its staff or agents, or for the consequences of any modification or cancellation of courses as set out in the preceding paragraphs.

In the event that any term, condition or provision contained in this statement, in the Prospectus or elsewhere in the College's Statutes, Regulations or Rules shall be held to be invalid, unlawful or unenforceable to any extent, such term, condition or provision shall, to that extent, be severed from the contract between you and the College without affecting the remaining terms and conditions which shall continue to be valid to the fullest extent permitted by law.

Royal Holloway follows the provisions of the Data Protection Act 1998, in processing, by manual or electronic means, any data provided in connection with an application. Royal Holloway will use data provided by applicants to assess their applications. Data relating to applicants who, for any reason, are not admitted to the College will not be retained for more than five years from the start date of the programme of study applied for. That data may be used to provide statistics and management information but not in a form that will enable individuals to be identified.

## Further information

This Prospectus is an introduction to what Royal Holloway has to offer. To find out more, we recommend that you visit our website and read the departmental s: these contain much more detail about the content and structure of degree programmes.

Brochures can be downloaded from our website at [www.rhul.ac.uk/studyhere/brochures/](http://www.rhul.ac.uk/studyhere/brochures/)

## Other publications

There are a number of additional publications which are also intended to help prospective applicants:

- *Financing your Studies: A Guide for Undergraduates*
- *Study Abroad*
- *Handbook for Students with Special Needs*
- *Access Guide for Disabled Students*
- *Postgraduate Prospectus*

For further information, please contact:  
Admissions & UK Recruitment Office  
Royal Holloway, University of London  
Egham, Surrey TW20 0EX

T: +44 (0)1784 443399  
F: +44 (0)1784 276381  
[liaison-office@rhul.ac.uk](mailto:liaison-office@rhul.ac.uk)  
[www.rhul.ac.uk](http://www.rhul.ac.uk)

| Dates of Terms 2012–13                             | Dates of Terms 2013–14                              |
|--|---|
| Autumn Term<br>24 September to<br>14 December 2012 | Autumn Term:<br>23 September to<br>13 December 2013 |
| Spring Term<br>14 January to 29 March 2013         | Spring Term<br>13 January to 28 March 2014          |
| Summer Term<br>29 April to 14 June 2013            | Summer Term<br>28 April to 13 June 2014             |
| Graduation Ceremonies<br>15–19 July 2013           | Graduation Ceremonies<br>14–18 July 2014            |

# Open Days

An Open Day at Royal Holloway offers you a unique opportunity to come and see the College for yourself.

Open Days will help to give you a feel for the place before you opt to spend three or more years studying here.

## Open Days 2012–13

Saturday 29 September 2012

Saturday 16 March 2013

Wednesday 19 June 2013

## Open Days include:

- An opportunity to visit academic departments and find out about their courses
- Guided tours of the campus and a visit to a hall of residence
- Presentations on the Students' Union, student finance and campus accommodation
- A chance to meet current staff and students

## Booking is essential!

Book online at [www.rhul.ac.uk](http://www.rhul.ac.uk). Alternatively call 01784 443399 to book by phone.

Parents and friends are very welcome to come with you.

## School visits

School parties are welcome to attend the Open Days at Royal Holloway. However, if your school is unable to visit on any of these dates, then it may be possible to arrange a visit on an alternative date. Contact the Admissions & UK Recruitment Office for further information (see contact details below).

## UCAS Education Conventions

Royal Holloway representatives attend UCAS Education Conventions throughout the UK from March to July. To find out where your closest Convention is taking place, visit the UCAS website: [www.ucas.com/students/exhibitions/](http://www.ucas.com/students/exhibitions/)

## Services for schools

Royal Holloway offers a wide array of services for schools, including specialist lectures, summer schools and outreach activities. For more information visit: [www.rhul.ac.uk/widening-participation/](http://www.rhul.ac.uk/widening-participation/)

## Presentations to sixth forms

At Royal Holloway we have a team of experienced schools liaison staff who can offer unbiased, informed talks on Higher Education to students in Years 12 and 13. Topics include:

- Why go to university?
- Making choices in Higher Education
- Student life
- Student finance
- Filling in your UCAS form

To enquire about a visit to your school please contact:

Admissions & UK Recruitment Office  
Royal Holloway, University of London  
Egham, Surrey TW20 0EX  
liaison-office@rhul.ac.uk  
T: 01784 443399  
[www.rhul.ac.uk](http://www.rhul.ac.uk)



**Saturday 29 September 2012**

**Saturday 16 March 2013    Wednesday 19 June 2013**

**Undergraduate degrees in the arts, humanities, sciences and social sciences  
Meet our students and get a taste of what university life is really like**

For more information please contact the Admissions & UK Recruitment Office, Royal Holloway, University of London, Egham, Surrey TW20 0EX  
Liaison-office@rhul.ac.uk [www.rhul.ac.uk](http://www.rhul.ac.uk)

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## Where to find us

One of Royal Holloway's great strengths is its excellent national and international communication links. By road, rail or air, Royal Holloway is easy to reach – this makes life easy at the beginning and at the end of term, when you want to return home or visit friends for a weekend, and for those who commute to the College.

### By air

Heathrow Airport is about seven miles from the College. Taxis are available at the airport, but you should check the fare in advance; it is cheaper to telephone one of the local taxi services. Alternatively, take bus number 441 from Heathrow Central Bus Station to the College or bus number 71 from Terminal 5.

From Gatwick Airport, take the bus to Heathrow and follow the procedure above, or telephone for a taxi.

### By taxi from Egham

There is a taxi rank at the station. Otherwise, turn right out of the station onto Station Road and there is a taxi office on the left, next to the Build Center. The fare is about £5.

Some local taxi firms include Area Cars (01784 471001), Egham Cars (01784 434646), Gemini Cars (01784 471111) and Windsor Cars (01753 677677).

### By road

The College is on the A30, 19 miles from central London and about a mile south-west of the town of Egham.

#### Directions from the M25

- 1 After leaving the M25, follow the A30 west (signposted Bagshot and Camberley); this is the Egham by-pass.
- 2 At the end of the Egham by-pass, continue on the A30 up Egham Hill.
- 3 The main College entrance is on the left immediately after the second footbridge.

#### Directions from the west

- 1 From the west leave the M3 at Junction 3 north and follow the A30 towards Staines and London.
- 2 Then follow steps two to three in the M25 section.

### By bus

The following buses stop outside the College: Travel Surrey 441 and First 71. For local bus information, visit Surrey County Council's website: [www.surreycc.gov.uk](http://www.surreycc.gov.uk)

There is also a College bus service, which runs between Egham railway station and the campus in termtime. Tickets can be purchased at Egham Station.

### By train

There are frequent services (40 minutes or less) from London Waterloo to Egham; Reading to Egham; and Woking to Egham (change at Weybridge). Services at weekends are less frequent.

Train links (including Eurostar) are available via London and other national links via Reading.

For local train timetables, visit South West Trains' website: [www.southwesttrains.co.uk](http://www.southwesttrains.co.uk)

For national rail enquiries, visit: [www.nationalrail.co.uk](http://www.nationalrail.co.uk)

### On foot from Egham station

The College is about a mile from the station, approximately 20 minutes' walk.

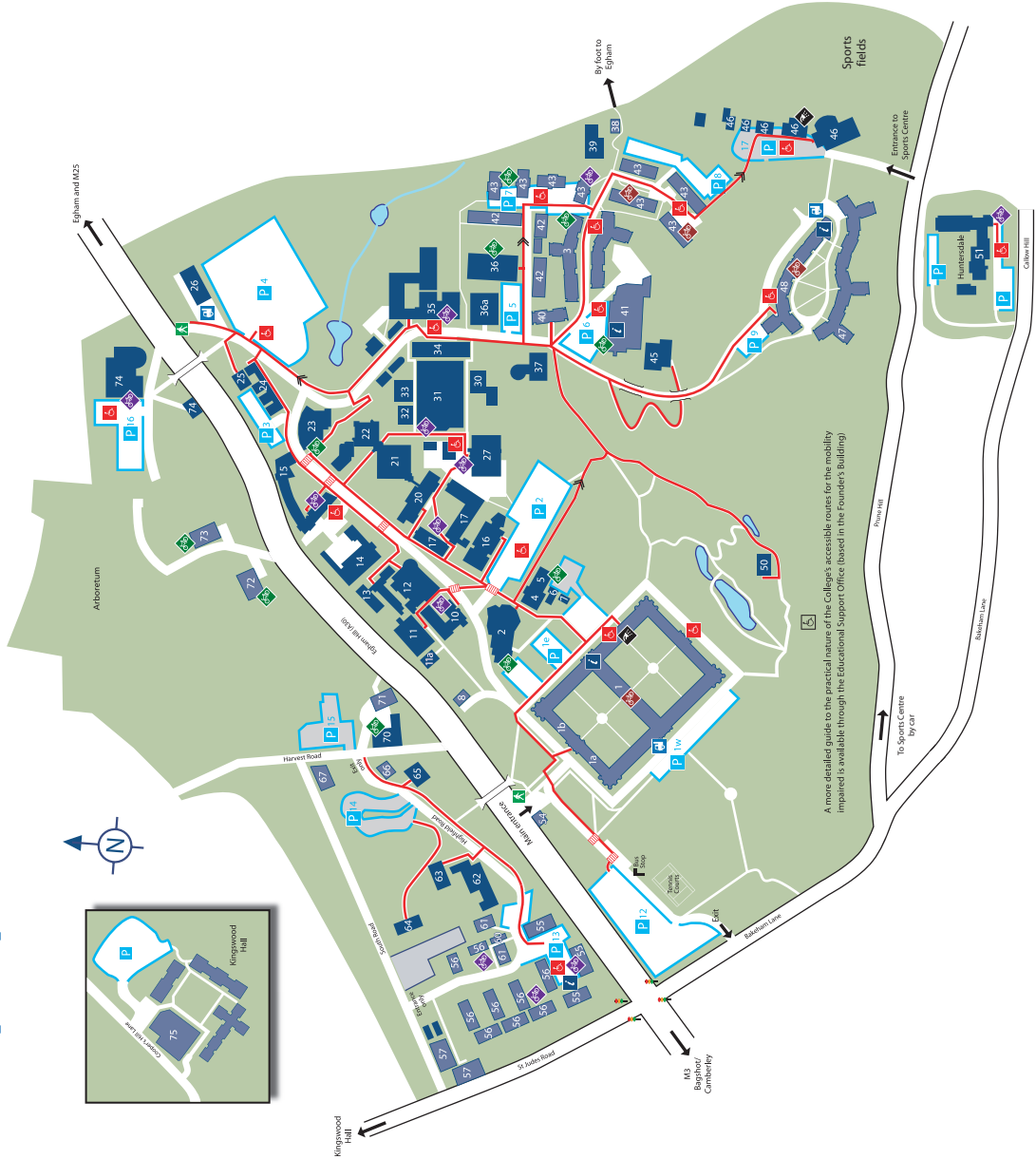
Turn right out of the station along Station Road and walk about 100 yards to the junction and the traffic lights. Turn left at the junction and follow the road to the large roundabout; go left up Egham Hill. The main College entrance is on the left immediately after the second footbridge.

### Bedford Square, Gower Street (central London)

Royal Holloway has a central London base at 2, Gower Street, WC1E 6DP. Within a two minute walk of the University of London Senate House, the nearest tube stations are Euston Square, Gode Street, Russell Square and Tottenham Court Road – all within about five minutes' walk.



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☒ Non-accessible Buildings

## Key

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- Gravel car parks
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