


2013



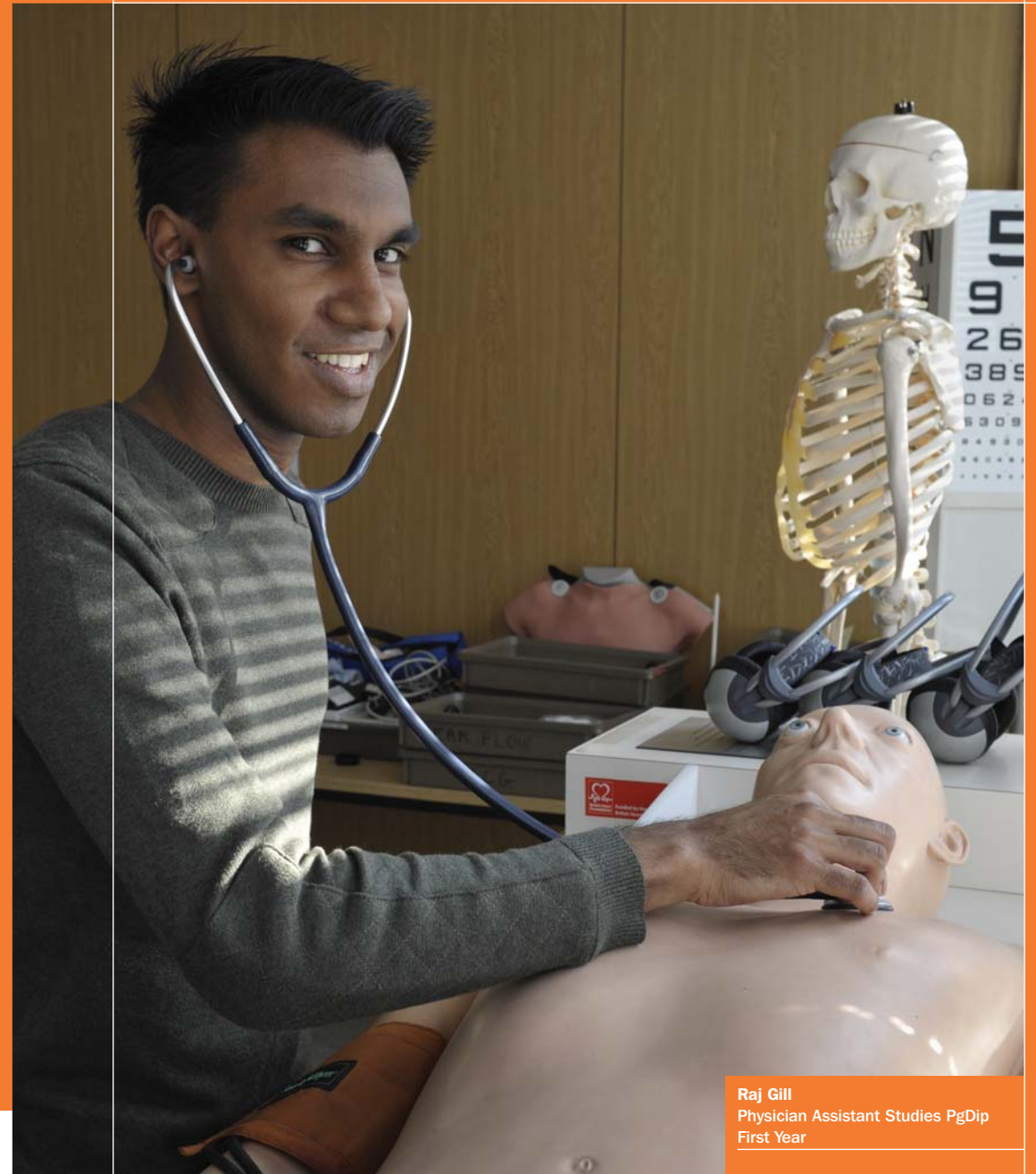
Harsha Dhokia  
Medicine (MBBS5)  
Second Year

# Two worlds

As anyone engaged in the health sciences might tell you, the theory is one thing and the practice quite another. So the great challenge is to get experience of both as soon as you can.

That's exactly what we offer at St George's, University of London, where one of the busiest hospitals in the country is right here on-site. Our students move easily and often between the two worlds, combining the academic and the clinical from day one – and emerging more rounded, better prepared, and more employable than most.

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Raj Gill  
Physician Assistant Studies PgDip  
First Year

## Principal's message

# The place to be



**Professor Peter Kopelman**  
Principal

St George's, University of London is the UK's only specialist medical and healthcare institution. It is also unique because it is co-located in South West London with St George's Hospital. Students can walk from laboratory to clinical teaching room to high-fidelity simulation centre to hospital ward. Together, the University and the Hospital serve a nationally and globally representative community of over one million people – making this the perfect place to study medicine, biological sciences and healthcare sciences in their broadest sense.

St George's is a self-reliant University that also takes pride in the invaluable partnerships it has forged throughout the academic and health sectors – pride that is reflected in the ongoing commitment and loyalty of students past and present.

### **Why St George's?**

This prospectus sets out the attractions of an extraordinary place where students and staff work closely together to create a convivial and supportive environment. To our students, who are our future, we offer programmes in biomedical science, healthcare science and medicine; and through our partnership with Kingston University, programmes in midwifery, nursing, paramedic science, physiotherapy, radiography and social work.

Through the South West London Academic Network (SWan), we liaise with Kingston and Royal Holloway, University of London to enhance research and teaching opportunities for students and staff in the biomedical, life science, health and social care disciplines. Within the NHS, our reputation for training excellent healthcare professionals is second to none. It is unsurprising that many of our students return after graduation to work in our associated hospitals and primary care trusts.



St George's Hospital is one of the UK's busiest teaching hospitals. Along with the South West London St George's Mental Health Trust, it forms the hub of an extensive network of acute hospital trusts, primary care trusts and social care providers.

Referred to as the South West London Academic Health and Social Care System, this special combination of supportive learning environments offers our students a wealth of local clinical and community-based experience, and sets St George's still further apart – a status that is reinforced by our ability, as a constituent college of the University of London, to award our own degrees.

**Why St George's for you?**

Our students clearly think St George's is an incredible place to study. They confirm that the teaching is exceptional and value the accessibility of academic and administrative staff. They rate the facilities highly and relish the range of clubs, societies and sports we offer. They also enjoy being part of a community that is making an important contribution to London society through links with schools and charities. The best test of any place of learning is to have a conversation with its students, and I urge you to do just that.

**What now?**

Choosing the right degree programme and the right place to undertake it requires much thought; there are few more important or challenging decisions in life. So I invite you to attend one of our open days; to experience St George's for yourself and meet the people who live, study and work here.

As an alumnus myself, I have many happy memories of my student days, and trust that you will feel similarly in the future, whatever your final choice. I wish you every success with your applications and encourage you to give very serious consideration to St George's, University of London. You will not regret it.

**Peter Kopelman  
Principal**



**Professor Roger Horton**  
Course Director  
Healthcare Science  
(Physiological Sciences)

In 1977 I visited a colleague in the Hospital and took a look around the University. It was love at first sight. I applied for a junior lecturer post and was appointed in 1979. Thirty-odd years later I'm still here and still loving every minute; particularly the small-group teaching, which gives me a chance to get to know every student. The academic community is friendly, collegiate and supportive. And as a learning environment, St George's offers great facilities and excellent teaching. The new BSc in Healthcare Science for example, combines academic study with work placement, and the student experience is optimised by hospital staff here and across the wider NHS network.

## Undergraduate courses

# Consider the options

- 08 Biomedical Science BSc (Hons)
- 12 Healthcare Science (Physiological Sciences) BSc (Hons)
- 16 Medicine (six-year) including foundation year
- 20 Medicine (five-year) MBBS5
- 26 Medicine (four-year graduate stream) MBBS4
- 30 Paramedic Science Foundation Degree
- 36 Physiotherapy BSc (Hons)
- 42 Radiography, Diagnostic BSc (Hons)
- 46 Radiography, Therapeutic BSc (Hons)



**Dr Andy Kent**  
Dean of Education



We offer an innovative and exciting course leading to a degree in biomedical science. This is a three-year course covering the whole range of biological sciences that underpin medicine. Relatively few institutions offer such courses in medical environments, making ours distinctive. The teaching programme provides a course structure that is integrated into the existing infrastructure of St George's. The degree emphasises the wide range of modern developments in medicine and the biomedical field more generally. It comprises a mixture of academic and practical training aimed at equipping graduates for diverse careers.

#### KEY FACTS

UCAS code: S49

UCAS course code: B940

UCAS deadline: 15 January 2013

Duration: Three years

Location: St George's, University of London

#### Careers

This course provides you with an excellent opportunity to obtain a first degree in the sciences related to medicine, leading to a wide range of career opportunities.

You may choose research within a variety of medical and biomedical disciplines, or you might opt for clinical diagnostic laboratory work, forensic medicine, the pharmaceutical industry, biotechnology, clinical trials co-ordination, biomedical product marketing or technology transfer and product licensing.

Graduate entry to a medical degree course is another possibility, and St George's will consider the best biomedical science graduates for admission to the Transitional (T) Year of the MBBS5 programme.

#### Course

##### Structure

In the first two years, part of the course is shared with that of medical students here at St George's; in addition there are specific modules for biomedical science students. This provides a broad coverage of the fundamental aspects of cell and molecular biology, anatomy, physiology and pharmacology. The aim is to equip you with a broad knowledge-base and prepare you to choose more specialised units in your final year.

In the final year a choice of modules provides advanced coverage of a wide variety of topics to honours degree level. Examples of modules currently on offer are: Biology of Cancer; Human Genetics; Immunity and Infection; Development and Disease; Science of Reproduction; Cardiovascular and Respiratory Pharmacology; Clinical Neuroscience; Diagnostic Microbiology; Eukaryotic Gene Expression; Health Psychology; Images of Anatomy; Metabolic Disorders; Stem Cells and Regenerative Medicine; and Therapeutics: protein to patient.

This broad range of study options allows you to focus on subjects that interest you and maximises your career choices. You will also undertake and present a defined piece of research; a substantial component of undergraduate science training and an invaluable experience if you wish to continue with postgraduate research.

##### Teaching

The course features a variety of teaching methods including lectures and laboratory practicals, tutorial teaching (including scientific problem-based learning), self-directed learning schemes and computer-assisted learning programmes.

##### Assessment

Performance is judged by a mixture of in-course assessment and written exams, and each year's marks contribute to your final degree outcome.

##### Accreditation

IBMS (Institute of Biomedical Science).

# BIOMEDICAL SCIENCE BSc (Hons)

## Entry requirements

With the exception of GCSEs, all entry qualifications must have been completed within the last five years including year of application. If your last academic qualification is over the five-year limit, you will need to undertake a further period of study. We do not consider professional or work-based qualifications to be academic, so will not accept either for entry.

### GCSE and English Language

Eight subjects at GCSE including English Language, Maths and Dual Award Science (or three separate sciences) at grade A\* to C. Minimum GCSE English Language grade B or IELTS 7.0 (including 7.0 in the written element, with no other section less than 6.5), or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered and we will only accept a complete set of scores from one sitting.

### A Level

Grades ABB at A2 Level. Chemistry and Biology must be offered at A2 Level. However, if your personal average is 60 per cent more than your school average, we will use a formula to consider a lower offer to a minimum of BBB with a minimum grade B in Biology and Chemistry. You can find your school average at [www.education.gov.uk/performanceables](http://www.education.gov.uk/performanceables)

We will consider A Level re-sits, however, please note that you will be asked to achieve a higher grade profile. General Studies and Key Skills will not be accepted as qualifying subjects.

### International Baccalaureate

You must qualify for the full award of the diploma (including Theory of Knowledge and Extended Essay Modules). We will consider actual/predicted scores of 555 or above at Higher Level. Both Chemistry and Biology should be taken to Higher Level. We require 444 at Standard Level, to include Maths and English. When you apply, please provide us with full predictions/achieved grades for each subject and your overall score.

### 14-19 Diploma

Unfortunately we do not accept the Advanced Diploma.

### Other qualifications

Alternative qualifications will be considered on an individual basis. Please consult our website for details of those we accept. If you are taking international qualifications, please check the website for specific details.

Unfortunately, we do not accept BTEC qualifications or foundation degrees.

Full details of entry requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

## Application procedure

Please apply through UCAS by 15 January 2013. In the UK, immunisation against Hepatitis B is a condition of entry to all courses in subjects allied to medicine.

## Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)



**Susana Ventura Ferreira Veiga**  
Biomedical Science  
First Year

This course is pretty much everything I love about science and we get the best teaching. The fact that anatomy is taught using cadavers is extraordinary too. Other universities don't offer biomedical students this facility. Where else would I get the chance to investigate a condition as rare as situs inversus totalis? We're taught by doctors and radiographers, and pioneering research is happening right here. I expect my third-year project to give me real insight into lab work, and into how the research I do might help move medicine forward. At the moment, I'd like to become a doctor. Biomedical science is the perfect grounding. My options are wide open though; I might do a PhD. The beauty of this course is that anything is possible.

# HEALTHCARE SCIENCE (PHYSIOLOGICAL SCIENCES) BSc (Hons)

This course combines academic study and work-based placements to provide professional training for would-be NHS clinical physiologists wishing to specialise in cardiac physiology or respiratory and sleep physiology. Cardiac physiologists carry out crucial diagnostic and analytical procedures for patients with known or suspected heart disease. Respiratory and sleep physiologists perform a wide range of diagnostic tests to assess lung function. Both roles are exciting and dynamic. With research advancing, techniques evolving and the technologies used becoming more specialised, clinical physiology is a challenging, motivating and rewarding career.

**KEY FACTS**  
UCAS code: S49  
UCAS course code: B120  
UCAS deadline: 15 January 2013  
Duration: Three years  
Location: St George's, University of London  
and NHS placement sites throughout

Greater London and South East England  
Unfortunately non-EU students may not apply

## Careers

Clinical physiologists play a vital role in the health service and their work involves direct interaction with patients of all ages.

Using electrocardiographs (ECGs), echocardiographs, blood pressure monitoring and a range of other techniques, healthcare science practitioners specialising in cardiac physiology may assist with the diagnosis of heart disease, pacemaker implantation, ongoing patient monitoring and exercise stress testing.

Healthcare science practitioners specialising in respiratory and sleep difficulties undertake cardio-pulmonary exercise testing, blood gas analysis, response-to-treatment monitoring, allergy testing and polysomnography. The patients they meet are referred with chest pains, abnormal chest X-rays, breathing difficulties, sleep disorders, or suspected respiratory diseases like emphysema.

After finishing your degree and gaining more clinical experience, you may wish to pursue specialised postgraduate studies so you can become a fully-fledged healthcare scientist.

## Course

### Structure

In Year One students participate in the Inter-professional Foundation Programme (IFP) which offers shared teaching and learning with groups from other healthcare programmes. The modules studied introduce you to the basic biomedical knowledge underpinning healthcare science. They are combined with focused teaching relevant to the physiological sciences.

Students attend a wide variety of lectures and seminars, participate in inter-professional case-based learning activities, learn about anatomy in the dissecting room, and start to develop

the clinical and communication skills that every clinical physiologist needs. Work-based learning in Year One comprises clinical placements in the departments of Cardiac Physiology and Respiratory and Sleep Physiology. Having experienced both clinical areas, you will be well-placed to specialise in your second year.

In Year Two, you really begin to specialise in the physiological sciences, with particular emphasis on the techniques and methodologies used in cardiac physiology or respiratory and sleep physiology.

Lectures and seminars underpin the development of specialised knowledge and professional competencies relevant to your clinical training, while a module covering research methods prepares you for your final-year research project. Work-based learning comprises 15 weeks' clinical placement in either the Cardiac Physiology or the Respiratory and Sleep Physiology department.

In Year Three you apply what you have learned to the practice of clinical physiology in your selected field. Lectures and seminars continue to underpin the development of your specialised knowledge, enhanced by the completion of your research project. Work-based learning comprises 25 weeks' clinical placement in either the Cardiac Physiology or the Respiratory and Sleep Physiology department.

You will be required to make your own travel arrangements to attend clinical placements, which could be anywhere in Greater London or South East England.



# HEALTHCARE SCIENCE (PHYSIOLOGICAL SCIENCES) BSc (Hons)

## Teaching

The Healthcare Science programme is designed to help you develop insight into your individual learning style and become responsible for your own learning and professional development. Personal development and lifelong learning are encouraged through academic study, work-based practice, and a focus on reflective practice and self-directed learning activities.

Taught modules are delivered as a mixture of large-group lectures shared with other undergraduate students, course-specific lectures, small-group seminars and case-based learning. Clinical and non-clinical teaching staff are drawn from a number of different departments. Clinical training takes place within NHS hospital departments and students are supervised by clinical physiologists.

## Assessment

This incorporates a combination of academic coursework and examinations, a research project in the final year, and on-going work-based placement assessment. Assessments from all three years of the programme will contribute to the final degree classification.

## Accreditation

The course follows the Modernising Scientific Careers curriculum defined by the Department of Health and is accredited by Medical Education England.

## Entry requirements

With the exception of GCSEs, all entry qualifications must have been completed within the last five years including year of application. If your last academic qualification is over the five-year limit, you will need to undertake a further period of study. We do not consider professional or work-based qualifications to be academic, so will not accept either for entry.

### GCSE and English Language

Eight subjects with grades A\* to C, including English Language, Maths and Dual Award Science (or two separate sciences). Minimum GCSE English Language grade B or IELTS 7.0 (including 7.0 in the written element, with no other section less than 6.5), or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered and we will only accept a complete set of scores from one sitting.

### A Level

Grades BBB at A2 Level. Biology/Human Biology and one other science subject (Chemistry, Physics, Maths or Psychology) must be passed at A2 Level. However, if your personal average is 60 per cent more than your school average, we will use a formula to consider a lower offer. You can find your school average at [www.education.gov.uk/performanceables](http://www.education.gov.uk/performanceables)

We do not accept applicants who are taking A Levels over three years, but you may re-sit modules throughout years 12 and 13. General Studies and Key Skills will not be accepted as qualifying subjects.

## International Baccalaureate

You must qualify for the full award of the diploma (including Theory of Knowledge and Extended Essay Modules). We will consider actual/predicted overall scores of 554 at Higher Level (to include Biology or Human Biology and one other science subject) and 444 at Standard Level (to include English Language and Maths).

### 14-19 Diploma

We will consider applications from students undertaking the Society, Health and Development, and Sport and Active Leisure lines of learning. We require you to take A Level Biology or Human Biology as Additional and Specialist Learning. You must achieve a minimum grade B for the Diploma overall, and a minimum of grade B for the A Level in Biology or Human Biology.

### Other qualifications

BTEC National Diploma in Science: Distinction, Distinction, Merit. All units taken in the first year should be achieved at Merit or above. At least 80 per cent of the units taken in the second year should be passed with Distinction and contain substantial elements of science.

Irish Leaving Certificate: Five passes at B2 or above including English, Maths and Higher Level Biology/Human Biology.

Scottish Highers: Five B grades at Higher Level. You must also have three Advanced Highers at grades BBB, including Biology or Human Biology and a second science subject at Advanced Higher Level.

We accept a number of other qualifications including honours degrees and Access courses. Please consult our website for details.

## Additional requirements

You should demonstrate a commitment to working with people within a healthcare environment through paid or voluntary work experience in a medical or health-related field. You should also be able to demonstrate a broad awareness of the scope of clinical physiology and the role of clinical physiologists in healthcare.

Successful applicants will be required to undergo, and satisfactorily clear, health and police screening prior to enrolment.

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

## Application procedure

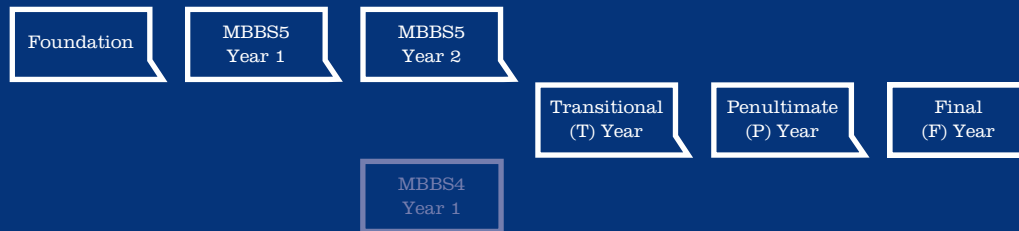
Please apply through UCAS by 15 January 2013.

## Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)

# MEDICINE (SIX-YEAR) INCLUDING FOUNDATION YEAR

This course is designed to help you acquire the skills you need to study medicine even if you do not have the academic qualifications usually required. If you have not had the chance to enter higher education it enables you to demonstrate, through work experience and personal development, that you have the social and organisational skills and the motivation needed to succeed in the field of medicine.



**KEY FACTS**  
 UCAS code: S49  
 UCAS course code: A103  
 UCAS deadline: 15 January 2013  
 Duration: Six years (including a foundation year)  
 Location: Foundation year, Kingston University

(one module at St George's, University of London) Years Two to Six, St George's, University of London  
 Unfortunately non-EU students may not apply

## Careers

Medicine is a professional qualification and will open up a range of careers in both the private and public sectors.

## Course

### Structure

The foundation year is taught at Kingston University, but some healthcare components are provided by St George's. Complete this introductory year to a high standard and you can progress to the remaining five years of the MBBS programme at St George's. If you do well in your science, maths and IT modules, but are not able to proceed to the MBBS, the foundation year can be used as a stand-alone certificate awarding 90 units at level three or you may transfer to one of Kingston's medically-related science degrees. These include the BSc (Hons) Biomedical Science, Medical Biochemistry and Pharmacy. In some cases you may be eligible for direct entry to the second year of a science course at Kingston.

The foundation year provides an understanding of how the human body works, from the cellular to the organ system level. You will be given an overview of physiology, genetics and molecular biology, cells and tissues, microbiology and chemistry for life sciences. There is also a module in maths and IT. In addition, you will undertake an introduction to healthcare, largely taught at St George's.

## Teaching

Teaching methods include lectures, seminars and practicals. Although you will mostly be based at Kingston, some classes may use specialist facilities and staff expertise at St George's.

## Assessment

Most modules are assessed by a mixture of examination and coursework.

## MEDICINE (SIX-YEAR) INCLUDING FOUNDATION YEAR

www.sgul.ac.uk

### Entry requirements

#### GCSE and English Language

GCSE passes at grades A\* to C in five subjects (or equivalent) to include Maths and Dual Award Science (or three separate sciences). Minimum GCSE English Language grade B or IELTS 7.0 (including 7.0 in the written element, with no other section less than 6.5), or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

#### Additional requirements

You must be able to demonstrate significant career progression over a minimum three-year period and provide recent evidence of formal post-16 study. This can include academic or professional/vocational qualifications and need not necessarily be science-based: BTEC, GNVQ, Accountancy, DipHE for example.

You must also have work or voluntary experience in a medical or health-related field, and undergo health and police screening, including screening for, and immunisation against, Hepatitis B.

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

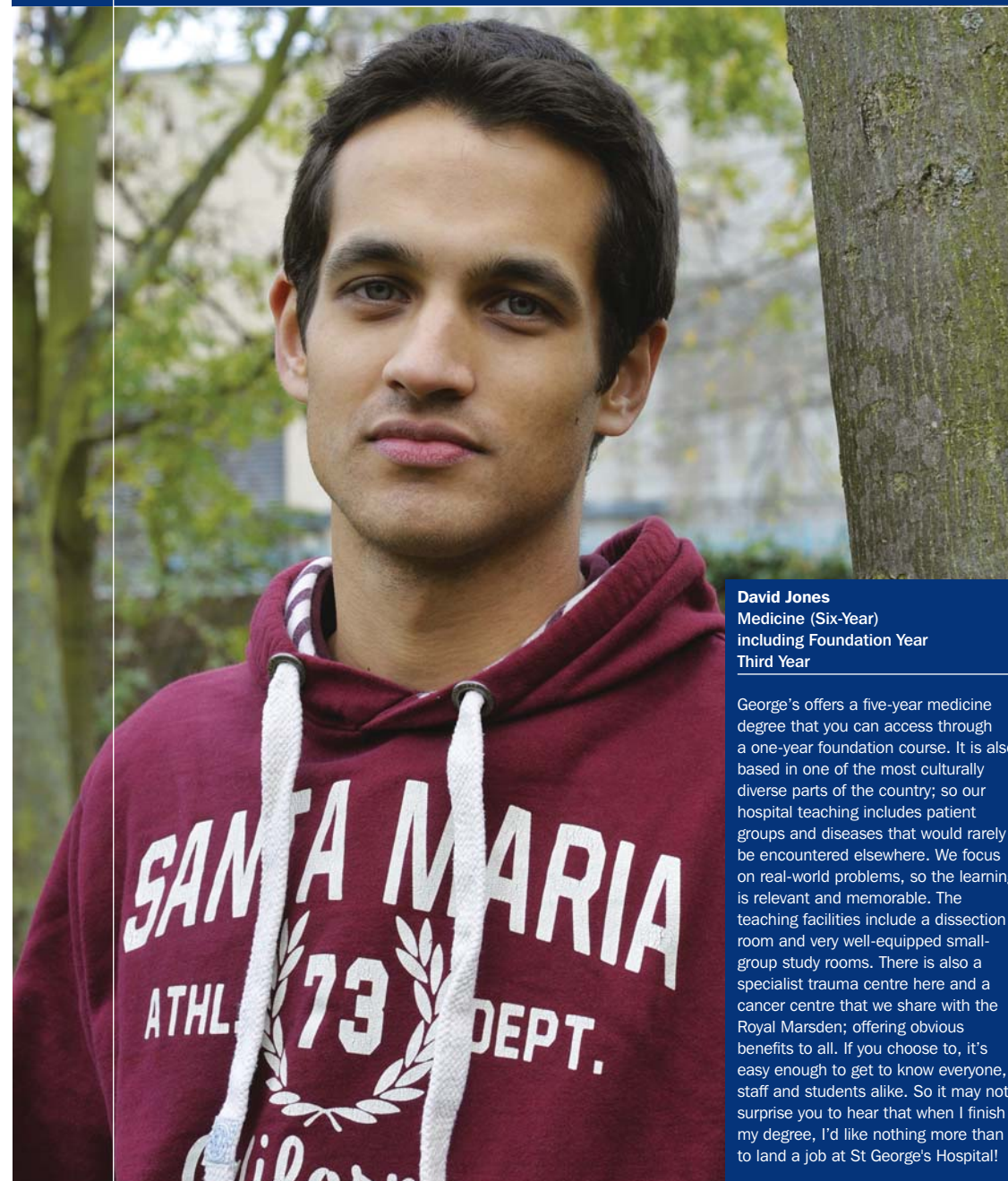
### Application procedure

Please apply through UCAS by 15 January 2013.

A limited number of candidates will be selected for interview and all applicants are assessed in competition.

### Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)



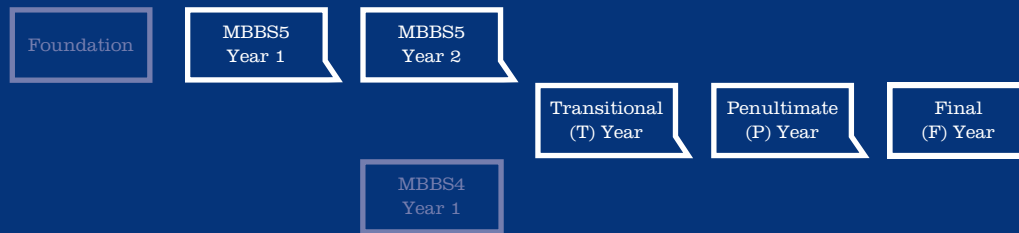
**David Jones**  
Medicine (Six-Year)  
including Foundation Year  
Third Year

George's offers a five-year medicine degree that you can access through a one-year foundation course. It is also based in one of the most culturally diverse parts of the country; so our hospital teaching includes patient groups and diseases that would rarely be encountered elsewhere. We focus on real-world problems, so the learning is relevant and memorable. The teaching facilities include a dissection room and very well-equipped small-group study rooms. There is also a specialist trauma centre here and a cancer centre that we share with the Royal Marsden; offering obvious benefits to all. If you choose to, it's easy enough to get to know everyone, staff and students alike. So it may not surprise you to hear that when I finish my degree, I'd like nothing more than to land a job at St George's Hospital!



# MEDICINE (FIVE-YEAR) MBBS5

At St George's we believe that the knowledge, understanding and skills necessary for the practice of medicine are best acquired through multidisciplinary teaching based on the systems of the body. Our medicine students share learning with students of other healthcare professions; enjoy an integrated course that includes clinical experience from Year One; have a choice of Student Selected Components (SSCs) that allows them to study areas of interest in greater depth; and gain clinical experience at St George's Hospital and a broad range of primary care, community and district general hospitals.



## KEY FACTS

UCAS code: S49  
 UCAS course code: A100  
 UCAS deadline: 15 October 2012  
 Duration: Five years (or six years if taking an intercalated BSc)  
 Location: St George's, University of London

## Careers

The course prepares you to start work as a Foundation Year One doctor at qualification, and subsequently to progress to any of the wide choice of careers within medicine.

## Course

The MBBS curriculum has two entry points, one for school leavers, international students and mature non-graduate students (MBBS5) and the other for graduates of any discipline (MBBS4). Both streams share the final three years of study.

The MBBS has been designed to enhance the integration between scientific and clinical disciplines, and to develop self-directed learning skills that will be beneficial throughout your career in medicine. All students follow core modules and choose several Student Selected Components (SSCs). These require study in greater depth, and are intended to help you develop a questioning, self-critical approach, as well as to stimulate and build on interest in a clinical specialty or scientific area.

## Structure

Four main themes underpin the course and feature throughout the five years:

- Basic and Clinical Sciences
- Community and Population Health
- Patient and Doctor
- Personal and Professional Development

Teaching is based around six modules:

- Life Control
- Life Cycle
- Life Maintenance
- Life Protection
- Life Structure
- Life Support

The first two years (clinical science) are divided into three curriculum spirals designed to meet the educational needs of school-leaver entrants to medicine.

The first spiral, in the first semester, is a broad overview with a strong emphasis on inter-professional learning. The second, taught in the remainder of the first year and in the second year, is a more in-depth revisiting of each of the six modules covered in semester one. The third spiral runs during the Transitional Year and aids your progression into clinical practice.

As you progress through the three spirals, you move from relatively short case-based learning (CBL) scenarios designed to anchor and orientate the learning week, supplemented by a structured lecture and skills programme, to more detailed CBL scenarios in semesters two to four, with a greater emphasis on directed self-learning. Problem-based learning (PBL) is the central educational method in the Transitional Year, with a strong emphasis on the self-directed learning expected of mature clinical practitioners.

## Intercalated BSc

You may be eligible (with an appropriate record of good progress and subject to available places) to apply to study for a one-year intercalated BSc degree either at St George's or, occasionally, at another UK institution. Most students opt to complete an intercalated BSc between the second and third year of the MBBS5 course.

The intercalated degree programme provides you with the opportunity to pursue an additional qualification in a medicine-related subject of particular interest, while the research opportunities offered as part of our course enable you to gain expertise in the intellectual and practical skills of scientific research.

## Teaching

Organised teaching throughout the course involves a combination of small-group tutorials, lectures, practical classes and learning on the wards, in out-patient clinics, operating theatres and community settings. Students take part in practical clinical sessions, initially learning clinical skills and examination techniques by practising on each other. You are also expected to spend an equivalent amount of time in independent study: reading, using computer software packages and discussing the course material.

By half-way through the third year we expect you to be equipped to undertake medical practice under supervision, and both your formal teaching and independent learning focus on this. The early years of the course include case-based learning, using a bank of 'clinical scenarios' to focus learning on clinical material and develop your critical skills and learning techniques. The later stages of the course also include problem-based learning.

## Assessment

The emphasis is on regular assessments with detailed feedback throughout. Challenges include short answer questions, extended matching questions, mini-cases (based on a clinical scenario) and Objective Structured Clinical Examinations (OSCEs). Written and practical final examinations are taken at the end of your course.

## Entry requirements

With the exception of GCSEs, all entry qualifications must have been completed within the last five years including year of application. If your last academic qualification is over the five-year limit, you will need to undertake a further period of study. We do not consider professional or work-based qualifications to be academic, so will not accept either for entry.

### GCSE and English Language

416 points from your top eight subjects at GCSE, including English Language, Maths and Dual Award Science or three separate sciences (equivalent to an average of grade A). Minimum GCSE English Language grade B or IELTS 7.0 (including 7.0 in the written element, with no other section less than 6.5), or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered and we will only accept a complete set of scores from one sitting.

Please refer to page 24 for a guide to the GCSE points system.

### A Level

Grades AAA/b at A2/AS Level. All candidates must offer three A2 Level subjects and an additional distinct AS Level subject. We do not accept candidates who are taking A Levels over three years, but you may re-sit modules within years 12 and 13.

However, if your school average at A Level is less than 571.7, we use the formula on page 24 to consider a lower offer, to a minimum of BBCb.

All candidates must offer Chemistry and Biology to AS Level and at least one of these to A2 Level. If taken to AS Level, Chemistry or Biology

must be a grade B minimum. General Studies and Key Skills will not be accepted as qualifying subjects. Further Maths will only be accepted to AS Level.

### International Baccalaureate

You must qualify for the full award of the diploma (including Theory of Knowledge and Extended Essay modules). We consider actual/predicted scores of 665 or above at Higher Level and 555 at Standard Level. Both Chemistry and Biology should be taken to Higher Level or one to Higher and one to Standard Level. Maths and English are also required to at least Standard Level. When you apply, please provide us with full predictions/achieved grades for each subject at Higher and Standard Level as well as your overall diploma score. You must also provide details of all academic achievement prior to IB, such as GCSEs, IB Middle Years Programme or other international qualifications.

### 14-19 Diploma

Unfortunately we do not accept the Advanced Diploma for entry to the course.

### UKCAT

We require all candidates to sit UKCAT in Summer 2012 ([www.ukcat.ac.uk](http://www.ukcat.ac.uk)). If you do not, we will not consider your application, as we use UKCAT to select students for interview (in addition to the minimum academic requirements). The only exceptions are students who have been formally granted exemption by UKCAT.

Those who score at least 500 in each paper will be considered in competition on the basis of their total score.

UKCAT will also be used for borderline cases after interview, and to rank our post-offer waiting list.

You need not provide details of UKCAT scores on the UCAS form, although it is essential for matching purposes that you use the same name on the UCAS form that you used to register for the test.

### Other qualifications

Work or voluntary experience in a medical or health-related field and the ability to demonstrate a broad awareness of the scope of medicine are essential.

You must undergo satisfactory health and police screening, including a screen for, and immunisation against, Hepatitis B.

We do not accept graduate applicants for entry to this course. Graduates should apply for the MBBS4 (Graduate Stream). If you are already enrolled on a degree course and part-way through, we will not consider an application to MBBS5.

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Application procedure

Please apply through UCAS by 15 October 2012.

Applicants who are predicted grades AAA/b (or higher) to BBCb (depending on predictions and school average), have an average of A at GCSE and have sat and met our requirements for UKCAT will be considered for interview. Offers will be the same as your predicted A Level grades.

### Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)

# MEDICINE (FIVE-YEAR) MBBS5

## For those offering A Levels



A2 Level points: A\*=300 A=270 B=240 C=210 D=180 E=150<sup>1</sup>

AS Level points: A\*=150 A=135 B=120 C=105 D=90 E=75<sup>1</sup>

GCSE points: A\*=58 A=52 B=46 C=40 D=34 E=28<sup>1</sup>

<sup>1</sup> The point system used here differs from the UCAS tariff

<sup>2</sup> You can find your school average at [www.education.gov.uk/performanceables](http://www.education.gov.uk/performanceables)



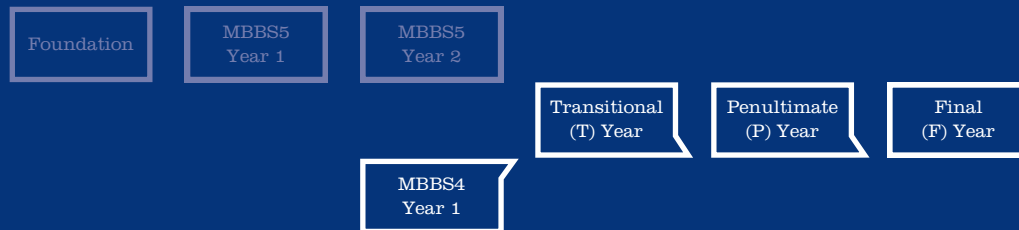
**Shajma Muktadir**  
Medicine (MBBS5)  
Second Year

Might be a cliché, but I'll say it anyway; George's felt like home at first sight, and still does (I'm from Newcastle). I love how the course integrates the clinical with the theoretical. There is the perfect balance of lectures, tutorials and case-based learning, and we are privileged to examine cadavers in dissection, which is fascinating. Early clinical contact includes interaction with patients and a two-week GP placement – very rare. I also love the Hospital. Surrounded by healthcare professionals, we are never short of role models, which makes me feel more grown-up and determined to succeed. Socially, being in London certainly helps. But there is always something good going on right here. For a small university, St George's is, without doubt, the LOUDEST!



# MEDICINE (FOUR-YEAR GRADUATE STREAM) MBBS4

This course enables graduates in any discipline to pursue a career in medicine. You may have a degree, or degrees, that are not science-based. Or perhaps you have been working in an unrelated field. If you are deeply committed to a change in direction, we will take everything into account: your academic record; your work experience; your people skills; and your determination to succeed.



## KEY FACTS

UCAS code: S49  
 UCAS course code: A101  
 UCAS deadline: 15 October 2012  
 Duration: Four years  
 Location: St George's, University of London  
 Unfortunately non-EU students may not apply

## Careers

This course prepares you to start work as a Foundation Year One doctor at qualification, and subsequently to progress to any of the wide choice of careers within medicine.

## Course

The MBBS curriculum has two entry points, one for school leavers, international students and mature non-graduate students (MBBS5) and the other for graduates of any discipline (MBBS4). Both streams share the final three years of study.

## Structure

Four main themes underpin the course and feature throughout the four years:

- Basic and Clinical Sciences
- Community and Population Health
- Patient and Doctor
- Personal and Professional Development

Teaching is based around six modules:

- Life Control
- Life Cycle
- Life Maintenance
- Life Protection
- Life Structure
- Life Support

In addition to core activities you will have the opportunity to study a subject of your own choosing from a range of Student Selected Components (SSCs). On the MBBS4 course you can expect to gain clinical experience from the outset, completing your first full-time attachment in Year Two.

Clinical attachments take place in a range of hospital and community settings to ensure that you receive a broad education; up to two-thirds of clinical training takes place away

from the main Tooting site. The student portal at St George's provides you with key resources, regardless of where you are studying.

## Teaching

As a graduate student you will have the same amount of practical clinical teaching and experience as your colleagues on the five-year programme. However, your course is structured around problem-based learning (PBL), a method that presents you every week with a scenario or case history that you explore with a facilitator.

By covering the knowledge-base needed to understand different aspects of each problem, students gradually acquire everything they need to practice medicine. Small groups learn together in their own 'base room' with a designated tutor who is available to meet regularly and guide your studies.

We believe that St George's is an ideal setting for this type of programme as it offers adjacent bioscience and clinical departments, an extensive patient-base, excellent IT and library facilities, well-equipped clinical skills laboratories and several state-of-the-art lecture theatres.

## Assessment

The emphasis is on regular assessments with detailed feedback throughout. Challenges include short answer questions, extended matching questions, mini-cases (based on a clinical scenario) and Objective Structured Clinical Examinations (OSCEs). Written and practical final examinations are taken at the end of your course.

# MEDICINE (FOUR-YEAR GRADUATE STREAM) MBBS4

## Entry requirements

At least a 2.2 honours degree or a higher degree (e.g. MSc, MPhil or PhD) in any discipline. If you have a non-UK degree please consult our website. You must be classed as a 'home' student for fee purposes.

You must have attained a satisfactory score in the Graduate Australian Medical School Admission Test (GAMSAT). Please see the GAMSAT website for more details ([www.gamsatuk.org](http://www.gamsatuk.org)).

If English was not the primary language during your degree, you must pass the IELTS test or another test equivalent to Secure English Language Test (SELT) C1, scoring 7.0 overall (including 7.0 in the written element, with no other section less than 6.5). Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

You must have work or voluntary experience in a medical or health-related field and be able to demonstrate a broad awareness of the scope of medicine.

You must undergo satisfactory health and police screening, including a screen for, and immunisation against, Hepatitis B.

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

## Application procedure

Please sit GAMSAT in September 2012 and apply through UCAS by 15 October 2012.

## Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)



**Aidan Simmons**  
Medicine (MBBS4)  
First Year

When I came to visit, it was the smiles on student faces that convinced me to apply to St George's, and the good vibe I got from both the University and the Hospital. Our lecturers are captivating but down-to-earth. It's not a case of 'we deliver lectures because you have to pass exams'; more, 'we're in this together and we're going to help you help us save lives'. Passionate, supportive, problem-based learning tutors and graduates offer quality learning experiences with a broad perspective. But effectively you're empowered to take your training into your own hands. Relevant, simultaneous clinical placements show us what it really means to practise medicine, and help us hammer in an ever-growing knowledge-base!

## PARAMEDIC SCIENCE Foundation Degree

This course explores the educational foundation of the paramedic profession. It is an evidence-based degree that develops diverse academic, interpersonal and physical skills to produce well-rounded practitioners. You may join as soon as you have completed A Levels or other appropriate further education courses. Our graduates often join ambulance teams – assessing, treating and transporting sick and injured people. Increasingly they take on roles helping individuals, families and groups to meet their healthcare needs in an emergency or crisis. With further study, graduates may specialise in extended care, critical care, management or research.

### Careers

Principally, paramedics work with patients, families and communities in primary care, acute and critical care settings, including out-of-hospital, community care, private practice, and industrial and sports environments. While the NHS employs the majority, significant numbers work in private practice.

The defining features of paramedic care are that it is available 24 hours a day, 365 days a year and focuses on meeting immediate emergency care needs. Paramedics also provide critical care transportation services, often as part of a team of health professionals. We embrace the concepts of inclusion, equal opportunities, individual rights and the empowerment of patients.

### Course

#### Structure

This foundation degree is an innovative structure of blended learning, comprising online learning, classroom and training centre-based teaching, and practice-based activities.

The weeks at St George's usually involve two sequential days on campus attending lectures, tutorials, skills workshops and scenario-based learning. Flexible, online learning is undertaken during the remainder of the week. Years One and Two are based at St George's and the ambulance centres. Year Two also incorporates hospital placements.

We work collaboratively with the London Ambulance Service (LAS) and other health trusts. Together we design, deliver and evaluate programmes for paramedics, ensuring the course remains relevant to evolving best practice.

**KEY FACTS**  
UCAS code: S49  
UCAS course code: B780  
UCAS deadline: 15 January 2013  
Duration: Two years full-time, graduate route  
one year full-time  
Location: St George's, University of London;

Kingston University; London Ambulance Service  
Unfortunately non-EU students may not apply



## Teaching

University modules are taught over the academic year on two sequential days per week. Health Professions Council (HPC) regulations state that these vital face-to-face learning days are mandatory.

The remainder of the course is delivered online or at one of the ambulance trust education centres. On average, students spend about 20 hours a week online, assimilating information, performing activities and undertaking self-directed learning. Delivery may vary from one module to another, but the team at St George's will let you know about any changes applying to you.

## Accreditation

This course is approved by the HPC, so once you have successfully completed it, you will be eligible to apply for registration as a paramedic. Once enrolled, you can apply for student membership of the British Paramedic Association. This can be upgraded to full membership when you graduate and register with the HPC. The British Paramedic Association is the UK paramedic professional body.

## Entry requirements

With the exception of GCSEs, all entry qualifications must have been completed within the last five years including year of application. If your last academic qualification is over the five-year limit, you will need to undertake a further period of study. We do not consider professional or work-based qualifications to be academic, so will not accept either for entry.

### GCSE and English Language

A minimum of five subjects at grade A\* to C, including English Language, Maths and Dual Award Science (or three separate sciences). If English Language is not taken, you must pass the International English Language Testing System (IELTS) scoring 7.0 overall (including 7.0 in the written element, with no other section less than 6.5), or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

### A Level

Grades BCC at A2 Level, including at least one science subject\*. General Studies and Key Skills will not be accepted as qualifying subjects.

### International Baccalaureate

You must qualify for the full award of the diploma (including Theory of Knowledge and Extended Essay modules). We will consider actual/predicted overall scores of at least 544 at Higher Level and 544 at Standard Level. Either Biology or Chemistry must be taken to Higher Level with 5 as a minimum score. When you apply, please provide us with full predictions/achieved grades for each subject, and with your overall diploma score.

## 14-19 Diploma

A minimum grade C for the Diploma overall; a minimum grade C for the A2 Level in a science subject\* as your Additional and Specialist Learning subject; an Advanced Diploma in one of the following lines of learning:

Construction and the Built Environment  
Engineering  
IT  
Health, Society and Development  
Business Administration and Finance  
Environmental and Land-based Studies  
Hospitality  
Manufacturing and Product Design

*\*Please note that the following subjects are considered science-based: Biology; Chemistry; Geology; IT; Maths; Further Maths; Physical Education; Physics; Psychology; Sociology; Sports and Physical Education.*

### Other qualifications

BTEC National Diplomas and Certificates (BND/C): If you have a National Diploma or Certificate in a healthcare-related subject you will be considered. A minimum of Distinction, Merit, Merit must be achieved for a BTEC National Diploma and a BTEC National Certificate must be supplemented by an additional A2 Level.

BTEC National Diploma in Public Services will be considered if supplemented by an additional science-based A Level (or equivalent).

We accept a number of other qualifications, including Access courses. Please consult our website.

Non-traditional entry is considered on individual merit, and those with equivalent qualifications are welcomed.

## PARAMEDIC SCIENCE Foundation Degree

www.sgul.ac.uk

If you are taking international qualifications, please check the website.

### Graduate entry

If you have an appropriate healthcare degree, at least six months' relevant post-qualification clinical experience, and complete a short course in Ambulance Clinical Skills, you may be eligible to join the Paramedic Science Foundation Degree in Year Two. A suitable healthcare degree would be in medicine, nursing, physiotherapy or dentistry. Or you might be a health science graduate in, for example, physiology or sports science.

### Other requirements

**Driving licence:** As a registered paramedic you need not hold a driving licence. However, once you graduate, it will be easier to get a job if you do, especially if you have no more than three points and a C1 classification.

Before starting the course, you must undergo health and police screening, including a screen for, and immunisation against, Hepatitis B.

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Application procedure

Please apply through UCAS by 15 January 2013. Our short-listing and selection process begins after this date. It includes an interview for which you may have to make yourself available at short notice. You will need to pass the interview stage for your application to progress.

### Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)



Left: Neha Shukla  
Middle: Trishan Panchal  
Right: Shahab Shahid  
Medicine (MBBS5)  
First Year

Chartered physiotherapists have an important role to play in the healthcare of people of all ages. They restore mobility when patients have suffered an acute injury or illness, or are living with a long-term condition. By combining the physical (such as therapeutic exercise) with the psychosocial, they aim to return the patient to functional independence and a normal lifestyle. Physiotherapists work in multidisciplinary teams and practice in a variety of settings; all requiring excellent communication skills, a robust scientific background and a passionate interest in patient-focused care and the promotion of good health.

#### KEY FACTS

UCAS code: S49

UCAS course code: B160

UCAS deadline: 15 January 2013

Duration: Three years

Location: St George's, University of London

#### Careers

Physiotherapists can choose to work across a spectrum that ranges from paediatrics to care of the elderly, and from occupational health to intensive care. As you gain experience, you might prefer to work with a variety of medical conditions or to specialise. Your career might progress in any number of rewarding directions, whether you're inclined towards clinical practice, further study or research.

#### Course

##### Structure

Year One provides you with the knowledge and skills necessary for initial clinical practice. It focuses on developing key assessment and treatment skills using enquiry, discussion, directed and self-directed learning. It culminates in the clinical observation of Year Three peers in the workplace.

Core areas of physiotherapy practice are covered, as are the concepts, principles and theories of anatomy, physiology, movement, therapeutic exercise, electro-physical modalities and health promotion. We discuss the impact of key psychosocial issues on physiotherapy management, and examine the process of providing safe, competent, basic patient-management. Year One also offers a unique opportunity to share learning with other healthcare students on the Inter-professional Foundation Programme.

Year Two focuses on the development of core physiotherapy practice and enables you to consider the management of patients with more complex conditions and needs. It increases your repertoire of practical skills and deepens your understanding of the factors underpinning their application, making you more flexible and evaluative in your approach. Clinical placements

enable you to explore your growing knowledge-base and integrate new skills.

Year Three develops your clinical reasoning and critical evaluation in relation to current physiotherapy practice and the potential for future role development. Assessments include a problem-based report on an aspect of interdisciplinary practice, and production of a poster related to holistic patient management and physiotherapy practice. A comprehensive research project puts your analytical skills to the test, and clinical placements require you to work at higher levels of safety, competency and autonomy.

##### Teaching

Alongside the constant support of a personal tutor, a variety of innovative teaching methods is used throughout including: classroom-based lectures; seminars and tutorials; peer-group learning; case-based learning; simulated practical experience; and clinical experience. Our teaching facilities include a digital imaging suite to enhance your grasp of the theoretical and the practical, web-based learning materials and online discussion forums. Not to mention the dissection room, where you learn about practical anatomy by working with cadavers.

##### Assessment

Assessment includes a combination of academic coursework (such as essays, research reports and presentations), written and practical examinations, and assessment of clinical skills and performance on clinical placement.

##### Accreditation

Upon graduation, you will be eligible to be considered for registration with the Health Professions Council and membership of the Chartered Society of Physiotherapy.



## Entry requirements

With the exception of GCSEs, all entry qualifications must have been completed within the last five years including year of application. If your last academic qualification is over the five-year limit, you will need to undertake a further period of study. We do not consider professional or work-based qualifications to be academic, so will not accept either for entry.

### GCSE and English Language

Minimum of eight subjects with grades A\* to C. Minimum B in English Language, Maths and Dual Award Science (or three separate sciences). If you do not have GCSE English Language you must pass IELTS with an overall score of 7.0 (including 7.0 in the written element, with no other section less than 6.5) or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

### A Level

If you are offering A Levels, please refer to the flowchart on page 40.

Grades ABB at A2 Level\* including A Levels in Biology or Human Biology. An additional science subject is preferred but not essential. We do not accept candidates who are taking A Levels over three years, but you may re-sit modules throughout Years 12 and 13. General Studies and Key Skills will not be accepted as qualifying subjects.

*\*Adjusted A Level criteria: Recent changes in the admissions requirements for undergraduate physiotherapists mean you might benefit from our adjusted criteria scheme. If your grades are between BBB and CCC, but still at least*

*60 per cent better than your school's average, we will consider your application. Please contact Student Recruitment for further information or consult our website.*

### International Baccalaureate

You must qualify for the full award of the diploma (including Theory of Knowledge and Extended Essay Modules). We will consider actual/predicted scores of 555 at Higher Level including Biology or Human Biology and 444 at Standard Level including English Language and Maths. At application it is essential that we are provided with full predictions/achieved grades for each subject as well as the overall diploma score.

### 14-19 Diploma

Advanced Diploma in Health, Society and Development, Sport and Active Leisure or Public Services with a minimum of grade B for the Diploma overall, and a minimum of grade B for an A2 Level in Biology or Human Biology as your Additional and Specialist Learning subject. Your Extended Project must fall within the Health, Society and Development, Sport and Active Leisure or Public Services lines of learning.

### Cambridge Pre-U Diploma

An overall score of 64 with no subject less than M2 (including Biology). If you're offering a combination of A Levels and Pre-U subjects, we will consider three Pre-U Principal subjects with grades of D3, M2, M2 to include Biology, and Global Perspective and Independent Research.

### Other qualifications

BTEC Extended Diploma in Health Studies or Science: Your predicted grades must be Distinction, Distinction, Distinction.

Birkbeck Certificate in Life Sciences for Subjects Allied to Medicine (Certificate of Higher Education): Minimum overall score of 75% and 75% in parts 1, 2 and 3 of the biology modules.

Foundation degree in a health-related subject: Minimum overall score of 75%.

Irish Leaving Certificate: B2, B2, B2, B2, A2 at Higher Level including English, Maths and Human Biology. You must also list your Junior Certificate qualifications.

Scottish Highers: Five B grades including English Language and Maths, and three Advanced Highers at grades ABB, including Biology or Human Biology. A secondary science subject is preferred but not essential.

We also accept some honours degrees, Access courses and international qualifications. Please consult our website for details.

All applications are considered on individual merit and equivalent qualifications are welcomed.

### Other requirements

Ideally you should have relevant work or voluntary experience in a health-related field, and demonstrate a broad awareness of the scope of physiotherapy and the role of the physiotherapist in healthcare.

You must undergo satisfactory health and police screening, including a screen for, and immunisation against, Hepatitis B.

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

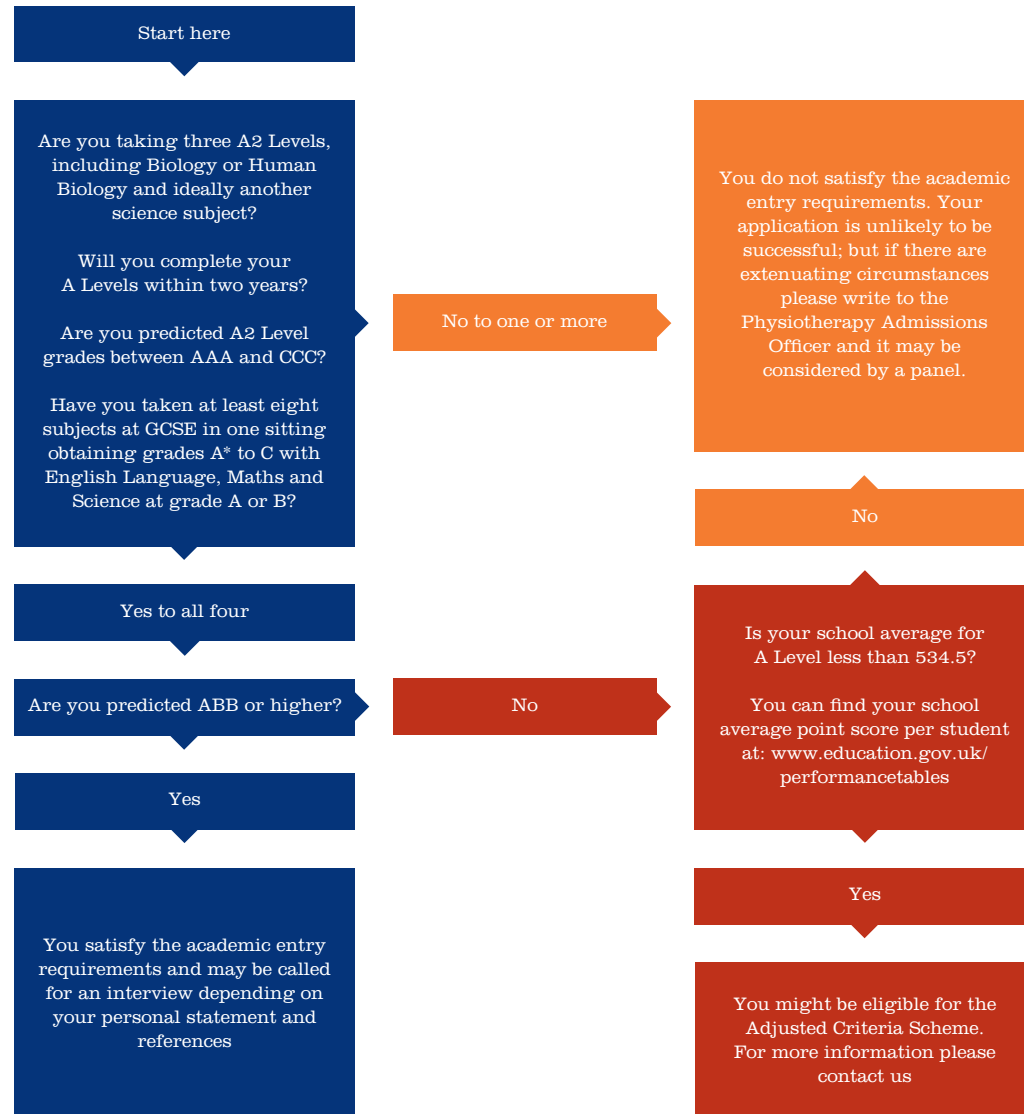
## Application procedure

Please apply through UCAS by 15 January 2013.

## Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)

## For those offering A Levels



**Jemima Kola-Abodunde**  
Physiotherapy  
Second Year

I'm from the Republic of Ireland and hadn't really considered studying in London. But when I attended an open day at St George's, I immediately fell in love with the friendly, intimate learning environment, and the fact that it is standard practice here for older students to provide invaluable academic support – and for lecturers to clarify any concepts or sort out any queries we may have. As students, we cross paths with experienced professionals in every discipline: doctors; physiotherapists; nurses; and many more. It really helps motivate us, as we envision ourselves qualifying in a few years' time! Just recently we were given a rare chance to observe what goes on in the neuro-rehabilitation department of one of the largest teaching hospitals in the UK. This one!

Diagnostic radiographers are responsible for the acquisition of high quality clinical images used to detect, monitor and manage disease processes and the effects of trauma. They utilise a wide range of sophisticated technological equipment for different imaging modalities, such as X-ray, Ultrasound, CT and MRI scanning, and combine this expertise with high standards of patient care. This course is designed for people who want to combine a science background with medical, biological and physiological sciences, and apply their training in a caring clinical environment.

#### KEY FACTS

UCAS code: S49

UCAS course code: B821

UCAS deadline: 15 January 2013

Duration: Three years

Location: Kingston University (first term taught at St George's, University of London)

#### Careers

Diagnostic radiography offers a range of career opportunities in hospitals and other clinical settings, with the chance to progress towards clinical specialisation, management, teaching and research. You might also go on to study at postgraduate certificate, diploma and masters level for radiography qualifications in areas of advanced practice, and in specialist areas such as Ultrasound, Radionuclide Imaging, CT and MRI scanning.

#### Course

Students in the Faculty of Health and Social Care Sciences benefit from excellent teaching and learning facilities at Kingston University and St George's. 50 per cent of the course is undertaken in NHS Trusts.

#### Structure

This course is modular. The first term involves shared learning with student groups across the healthcare sciences, including biomedical science, healthcare science, medicine, and physiotherapy. This Inter-professional Foundation Programme (IFP) is based at St George's, and you will benefit from other multi-professional modules throughout. Years Two and Three comprise a combination of academic modules and clinical practice placements.

The majority of the academic component is delivered at Kingston University, and focuses on a discipline-specific programme that covers basic biological, physical, sociological and psychological sciences and radiographic practice.

There are strong links with specialist clinicians who contribute to the academic course. Following a rigorous education programme in hospitals, students acquire broad experience in the diagnosis and assessment of patients who present a variety of problems, disorders and

injuries. Significant emphasis is placed on clinical reasoning and the evaluation of practice.

#### Teaching

A variety of teaching methods is used throughout, including lectures, seminars, peer-assisted learning, case-based learning, simulated practical experience and clinical experience. Our teaching facilities include a digital imaging suite which is used throughout the course to support your learning and enhance your practical skills.

#### Assessment

Assessment involves a combination of academic coursework (including essays, reports and presentations), written and practical examinations, clinical assessments and research reports.

#### Accreditation

On graduation you will be eligible to be considered for registration with the Health Professions Council and membership of the College of Radiographers.

#### Entry requirements

With the exception of GCSEs, all entry qualifications must have been completed within the last five years including year of application. If your last academic qualification is over the five-year limit, you will need to undertake a further period of study. We do not consider professional or work-based qualifications to be academic, so will not accept either for entry.

#### GCSE and English Language

A minimum of eight subjects at GCSE with grades A\* to C (taken in one sitting) to include English Language, Maths, Physics or Dual Award Science.

If English Language is not taken, you must pass the International English Language Testing System



# RADIOGRAPHY, DIAGNOSTIC BSc (Hons)

(IELTS) scoring 7.0 overall (with 7.0 in the written element, and no section less than 6.5) or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

## A Level

260 to 300 UCAS points at A Level (A2 minimum grade C). A science subject preferred. We do not accept applicants who are taking A Levels over three years but you may re-sit modules throughout years 12 and 13. AS Levels, General Studies and Key Skills will not be accepted as qualifying subjects.

## International Baccalaureate

You must qualify for the full award of the diploma (including Theory of Knowledge and Extended Essay Modules). We will consider an actual/predicted overall score of 26 points with grades 554 at Higher Level and 444 at Standard Level including English Language, Maths and Physics. When you apply, please provide us with full predictions/achieved grades for each subject, and your overall diploma score.

## 14-19 Diploma

Advanced Diploma in the following lines of learning with a minimum of grade B for the Diploma overall and grade C for an A2 Level in Biology or Human Biology as Additional and Specialist Learning:

Creative and Media  
Construction and the Built Environment  
Engineering  
IT  
Society, Health and Development

## Other qualifications

BTEC: National Diploma in Health Studies or Science. You must pass all modules and gain at least Distinction, Distinction, Merit at the final level.

Foundation degree: in a health-related subject; with distinction or a minimum score of 65% per module.

We accept a number of other qualifications including Access courses. Please consult our website for details.

Non-traditional entry is considered on individual merit, and those with equivalent qualifications are welcomed.

Candidates with suitable degrees may be considered for entry in January of the first academic year.

If you are taking international qualifications, please check our website.

## Other requirements

You must have work experience in a medical or health-related field and be able to demonstrate a broad awareness and understanding of the scope of the role of the radiographer and the radiography profession.

You must undergo satisfactory health and police screening, including a screen for, and immunisation against, Hepatitis B.

Home (UK and EU) students joining this course must be eligible for a Department of Health bursary for fees. To find out if you are, please call 0845 358 6655 or visit [www.nhsbsa.nhs.uk/students](http://www.nhsbsa.nhs.uk/students)

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

## Application procedure

Please apply through UCAS by 15 January 2013.

## Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)



**Emily Rees**  
Diagnostic Radiography  
First Year

The way we are taught here is unique. We are based in a fine hospital and impressive guest speakers deliver many of our lectures. For example, to show us how to test a patient for neurological disease, we were given a practical demonstration by a consultant the other day. A combination of theory, practice and case-based learning teaches us to become professionals in a clinical environment. When I graduate, I hope to work as a diagnostic radiographer before specialising in a particular method of diagnostic imaging. I also have aspirations to practise abroad. And I believe a degree from St George's is an amazing kick-start to any career in healthcare or the health sciences.

## RADIOGRAPHY, THERAPEUTIC BSc (Hons)

[www.sgul.ac.uk](http://www.sgul.ac.uk)

Therapeutic radiographers are responsible for the safe and accurate planning and delivery of radiotherapy to patients with cancer, a role that is varied and demanding. They prepare patients by imaging to locate the tumour (usually with CT), then perform a range of complex dose calculations. They target the tumour with millimetre accuracy, using highly complex equipment and techniques to deliver the maximum dose to the tumour and the minimum possible dose to the normal anatomy surrounding it. This technical expertise is combined with a determination to prioritise the physical and emotional welfare of the patient.

### Careers

Therapeutic radiography offers a range of career pathways with the opportunity to progress towards clinical specialisation, management, teaching or research. You might also go on to study at postgraduate certificate, diploma and masters level for radiography qualifications in areas of advanced practice and clinical specialism.

### Course

Students in the Faculty of Health and Social Care Sciences benefit from excellent teaching and learning facilities at Kingston University and St George's. Fifty per cent of the course is undertaken in NHS Trusts.

### Structure

The course is modular. The first term involves shared learning with student groups across the healthcare sciences, including biomedical science, healthcare science, medicine, and physiotherapy. This Inter-professional Foundation Programme (IFP) is based at St George's, and you will benefit from other multi-professional modules throughout. Years Two and Three comprise a combination of academic modules and clinical practice placements.

The majority of the academic component is delivered at Kingston University, and focuses on a discipline-specific programme that covers basic biological and physical sciences along with oncology, radiobiology and radiotherapy practice.

There are strong links with specialist clinicians who contribute to the academic modules. Following a rigorous education programme at the Royal Marsden NHS Foundation Trust (Sutton or Chelsea) or the Royal Surrey NHS Foundation Trust (Guildford), students acquire broad experience in the preparation and treatment of patients with cancer. Great emphasis is placed on clinical reasoning and the evaluation of practice.

#### KEY FACTS

UCAS code: S49

UCAS course code: B822

UCAS deadline: 15 January 2013

Duration: Three years

Location: Kingston University (first term taught at St George's, University of London)

Unfortunately non-EU students may not apply

## Teaching

A variety of teaching methods is used throughout the course, including lectures, seminars, peer-assisted learning, case-based learning, simulated practical experience and clinical experience. Our teaching facilities include the Virtual Environment for Radiotherapy Training (VERT) and an interactive treatment planning system.

## Assessment

Assessment is by a combination of academic coursework (including essays, reports and presentations), written and practical examinations, clinical assessments and a research dissertation in the final year.

## Accreditation

On graduation you will be eligible to be considered for registration with the Health Professions Council and membership of the College of Radiographers.

## Entry requirements

With the exception of GCSEs, all entry qualifications must have been completed within the last five years including year of application. If your last academic qualification is over the five-year limit, you will need to undertake a further period of study. We do not consider professional or work-based qualifications to be academic, so will not accept either for entry.

### GCSE and English Language

A minimum of eight subjects at GCSE grades A\* to C (taken in one sitting) to include English Language, Maths, Physics or Dual Award Science.

If English Language is not taken, you must pass the International English Language Testing System (IELTS) scoring 7.0 overall (with 7.0 in the written element, and no section less than 6.5) or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

### A Level

260 to 300 UCAS points at A Level (A2 minimum grade C). A science subject preferred. We do not accept applicants who are taking A Levels over three years but you may re-sit modules throughout years 12 and 13. AS Levels, General Studies and Key Skills will not be accepted as qualifying subjects.

### International Baccalaureate

You must qualify for the full award of the diploma (including Theory of Knowledge and Extended Essay Modules). We will consider an actual/predicted overall score of 26 points with grades 554 at Higher Level and 444 at Standard Level including English Language,

Maths and Physics. When you apply, please provide us with full predictions/achieved grades for each subject, and your overall diploma score.

### 14-19 Diploma

Advanced Diploma in the following lines of learning with a minimum of grade B for the Diploma overall and grade C for an A2 Level in Biology or Human Biology as Additional and Specialist Learning:

Construction and the Built Environment  
Engineering  
IT  
Society, Health and Development

### Other qualifications

BTEC: National Diploma in Health Studies or Science. You must pass all modules and gain at least Distinction, Distinction, Merit at the final level.

Foundation degree: in a health-related subject with distinction or a minimum score of 65% per module.

We accept a number of other qualifications including Access courses. Please consult our website for details.

Non-traditional entry is considered on individual merit, and those with equivalent qualifications are welcomed.

Candidates holding suitable degrees may be considered for entry in January of the first academic year.

If you are taking international qualifications, please check our website.



## RADIOGRAPHY, THERAPEUTIC BSc (Hons)

www.sgul.ac.uk

### Other requirements

You must have work experience in a medical or health-related field and be able to demonstrate an awareness of the role and scope of radiography. You also need good interpersonal and team-working skills, an interest in technology and the desire for a hospital-based career with significant patient contact.

You must undergo satisfactory health and police screening, including a screen for, and immunisation against, Hepatitis B.

Home (UK and EU) students joining this course must be eligible for a Department of Health bursary for fees. To find out if you are, please call 0845 358 6655 or visit [www.nhsbsa.nhs.uk/students](http://www.nhsbsa.nhs.uk/students)

Full details of entry and admission requirements can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Application procedure

Please apply through UCAS by 15 January 2013.

### Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)



**Kirsty Turner**  
Therapeutic Radiography  
First Year

Having worked for six years in musical theatre, I decided it was time to pursue my interests in the human body and patient care. The NHS careers website drew my attention to therapeutic radiography, which I hoped would allow me to develop both technical and people skills. I chose St George's because it shares its campus with a busy London hospital and everyone here is studying some aspect of healthcare. As my inter-professional course enables me to learn alongside everyone from medics to physiotherapists, I gain an understanding and respect for related disciplines. Each week, the lectures and clinical work link up, so we learn both the theory and how to put it into practice. Working in a hospital gets us used to the hustle and bustle, and to interacting with patients on a daily basis. The social life is fantastic too!

## Foundation degrees

# Step up



**Aneel Nimba**  
Medicine (MBBS5)  
Fourth Year

St George's is always at the vanguard of medical research and allows its students to take part; providing us with a stimulating learning experience. Located as it is in ethnically diverse Tooting, with a large hospital on-site, we learn from a wide demographic; which proves very useful. Theoretical study is always complemented by clinical attachments, and clinical exposure begins early, in the first term in fact. Problem-based learning and a virtual patient system enable us to make those vital decisions. The academic staff here are most accessible and ready to give advice on any aspect of learning. In time I'd like to go into general practice, where I will be exposed I hope to a wide variety of cases, and to the challenge of building excellent doctor-patient relationships.

Foundation degrees are university-level vocational qualifications in work-related disciplines. Created to address a shortage of intermediate-level skills in our national and regional economies, they make it easier for more students from a wider range of backgrounds to enter higher education. Designed around specific occupational requirements, they usually feature work-based learning and highly flexible delivery.

As foundation degrees also equate to the first two years of an honours degree, many go on to complete further studies, not to mention lifelong learning.

To people who are already engaged in the healthcare sector, the Faculty of Health and Social Care Sciences at St George's offers foundation degrees in the following subjects:

**Biomedical Science**  
**Breast Imaging**  
**Healthcare Practice**

This innovative course brings together academic and workplace learning and experiences. It is designed for technical staff in hospital, commercial or research laboratories in fields such as haematology, clinical chemistry, microbiology, immunology, transfusion and histopathology. The course is ideal if you want to develop your career and gain a better understanding of the scientific theory underpinning the job you do. It is delivered by a combination of flexible distance learning and work-based learning with a small amount of face-to-face teaching. The distance learning is web-based e-learning, so you can integrate study with the demands of your work and home life.

#### KEY FACTS

Duration: Usually four years part-time, but may be completed in two years full-time with the agreement of your employer and the Course Director

Location: Distance e-learning and workplace

#### Careers

This foundation degree will provide you with an opportunity to improve performance and productivity in your job and further your career in biomedical science. On successful completion, you will also be able to join the final year of the Biomedical Science BSc course at Kingston University.

#### Course

##### Structure

The programme is delivered via 16 modules, each lasting seven to nine weeks. You will be expected to study 12 to 14 hours a week and we encourage your employer to allow the equivalent of half a day a week for study.

The first eight modules focus on developing an understanding of the key concepts in biomedical science, including cellular structure and function, biological chemistry, human physiology, genetics, immunology and haematology.

The remaining seven modules build on your knowledge by looking at more specialist areas, and emphasise the application of basic concepts to practice.

Subjects include applied microbiology, transfusion science and applied molecular genetics. You will also have the opportunity to create your own practice portfolio in the negotiated work-based learning module.

#### Teaching

Distance-based e-learning is the main delivery method and this relates directly to the work-based learning element of the course. Structured, flexible learning approaches are used, where you work on set tasks either in groups or individually; this might be in online or face-to-face learning situations.

#### Assessment

Each module is assessed independently by a variety of means including essays, case reports, data handling exercises, reflective portfolios, coursework assignments, presentations and formal written examinations. You must pass each separate assessment in order to complete the course.



# BIOMEDICAL SCIENCE Foundation Degree

## Entry requirements

### GCSE and English Language

Five GCSEs grade A\* to C including English Language and Maths, or equivalent. If English Language is not taken, you must pass the International English Language Testing System (IELTS) with an overall score of 7.0 (with 7.0 in the written element, and no section less than 6.5) or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

### A Level

One A2 Level pass in any subject.

### Other requirements

You should be employed in an NHS or healthcare science laboratory, or similar in the UK or overseas.

Please note that people with substantial relevant work experience who do not meet the requirements set out above will also be considered.

You must undergo a Criminal Records Bureau (CRB) check, which you or your employers will have to pay for.

## Application procedure

Please apply through the FdSc Biomedical Science Programme Office  
fdadmiss@sgul.kingston.ac.uk

## Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E enquiries@sgul.ac.uk



**Edelina Baiden**  
Biomedical Science  
First Year

One thing I really like about studying here is the variation in teaching approaches. I mean, there are lectures, practicals, biomedical skills and technologies tutorials and directed self-learning exercises. Also, most of our lectures are shared with other healthcare students, including medics and physios. Where else could you work towards a healthcare qualification surrounded, as we are here, by healthcare professionals? I'm mesmerised by all the scientists, doctors and surgeons I see every day, because they remind me of what I'm working towards; a career in the healthcare sector. Not sure yet what I'm going to specialise in; that's why I chose biomedicine. From here I could pursue a number of careers, in medicine, science or teaching.

Assistant Practitioners in Mammography (APMs) are responsible for the acquisition of high quality clinical images, or mammograms. This course was designed in response to the needs of the NHS Breast Screening Service. It provides in-depth knowledge of breast imaging, discusses strategies for meeting the demands and diverse needs of women, and analyses the role of health promotion and interpersonal awareness in breast screening. While satisfying the education and training needs of the APM, it embraces the work-based learning philosophy of a foundation degree. It also helps an important workforce achieve the National Occupational Standards in Breast Screening and Assessment called for in Skills for Health.

**KEY FACTS**

Duration: Two years full-time  
Location: Workplace-based with part-time attendance at St George's National Breast Screening Training Centre in Tooting and the Jarvis National Breast Screening Training

Centres in Guildford  
Unfortunately non-EU students may not apply

**Careers**

This course enables you to support radiographers in advanced practice roles in breast imaging and diagnosis. It is aimed at Assistant Practitioners in Mammography who undertake mammographic procedures, primarily within the NHS Breast Screening Programme.

With the introduction of the career progression framework and changes to career development structures within the NHS, a need has been identified for assistant practitioner accreditation. Without it, your skills and qualifications may not be recognised, but you might like to know that many of our graduates are currently working at AfC (Agenda for Change) Band 5.

**Course**

**Structure**

This course is modular, with a total of eight modules over the two-year programme. You must attend for a total of five individual teaching weeks and one assessment day. Additional teaching and formative assessment material are delivered online. Work-based learning is facilitated by a practice educator and mentor.

There are strong links with specialist clinicians and physicists at both the National Breast Screening Training Centres which partner us in this programme. In Year One, you should gain Ionising Radiation (Medical Exposure) Regulations IR(ME)R certification, and in Year Two prove your Competency to Practice in both routine screening views (M2) and assessment views (M8 and M11). On completion, you will be fully prepared for both clinical practice and further studies.

**Teaching**

Various methods are employed, including lectures, seminars, practical sessions utilising role play and service users, and clinical experience supported by your work-based practice educator.

**Assessment**

Assessment is by a combination of academic coursework (e.g. essays, case studies, reflective log books, short answer questions and presentations), Objective Structured Practical Examinations (OSPEs), and clinical assessment.

**Accreditation**

This course is accredited by the College of Radiographers.

# BREAST IMAGING Foundation Degree

## Entry requirements

### GCSE and English Language

Five GCSEs grade A\* to C including English Language and Maths, or equivalent. If English Language is not taken, you must pass the International English Language Testing System (IELTS) or its equivalent. Your overall IELTS score must be 7.0 (with 7.0 in the written element, and no section less than 6.5) or another test equivalent to Secure English Language Test (SELT) C1. Applicants who have sat the IELTS test more than twice in one year will not be considered, and we will only accept a complete set of scores from one sitting.

### A Level

One A2 Level pass in any subject.

### Other qualifications

NVQ Level Three in Diagnostic and Therapeutic Support or Health (Clinical Imaging), or equivalent.

We will check that you have the necessary (non-financial) support from your employer and access to clinical practice i.e. are able to undertake 800 mammograms during the two years of the course.

You must also undergo a Criminal Records Bureau (CRB) check, which you or your employers will have to pay for.

Applicants without formal qualifications will be considered following interview and written assessment.

## Application procedure

For an information pack and application form, please email your full postal and telephone contact details to [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)

Please make Breast Imaging the subject of your email.

For further information, please email [judi.curtis@sgul.kingston.ac.uk](mailto:judi.curtis@sgul.kingston.ac.uk)

## Contact

Student Recruitment  
T +44 (0)20 8725 2333  
E [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)



**Judi Curtis**  
Course Director  
Breast Imaging Foundation Degree

Prior to teaching, I worked at St George's in a clinical capacity for years. The joint faculty of health and social care sciences with Kingston University is unique, and made the prospect of my current role particularly exciting. A strong ethos of widening participation encourages undergraduates from all walks of life to seek out and take up degree-level study, and the particular needs of distance learners are clearly understood and supremely well catered for here. There are close links with the National Breast Screening Education and Training Centre at the St George's NHS Trust, and students benefit from access to the brand-new, purpose-built Rose Centre; where breast cancer screening, diagnosis, treatment and education are offered.



## HEALTHCARE PRACTICE Foundation Degree

www.sgul.ac.uk

This innovative course, designed in partnership with local employers and service users, aims to develop the Associate Practitioner/Maternity Support Worker workforce. APs and MSWs have a level of knowledge and skill beyond that of the traditional healthcare assistant or support worker, so they can deliver elements of health, social and clinical care that previously only registered professionals could undertake (Skills for Health, 2011). Once equipped with the transferable skills and knowledge you need, you will be free to specialise in adult care, maternity or perioperative care. A work-based structure combines learning 'on the job' with teaching in the classroom. Protected study time is built into the programme.

### KEY FACTS

Duration: Two years part-time

Location: St George's, University of London

Unfortunately non-EU students may not apply

### Careers

Completion of the course will equip you to work as a Band 4 Practitioner and progress within the healthcare sector. There is a step-off point at the end of Year One, where successful students will be awarded a Certificate of Higher Education. Completion of Year One may also allow you advanced standing entry into the pre-registration nurse training programme.

### Course

#### Structure

Modules are delivered using a variety of face-to-face and online strategies and learning is integrated with work-based activities which enable you to acquire the necessary competencies and skills.

There are 10 modules in total

Year One (academic level 4):

Personal and Professional Development (1)  
(15 credits)  
Applied Anatomy and Physiology (30 credits)  
Essence of Care (1) (30 credits)  
Developing the Patient Experience (30 credits)  
Skills Development for the Workforce  
(15 credits)

Year Two (academic level 5):

Essence of Care (2) (30 credits)  
Specialist module (1) (30 credits)  
Specialist module (2) (30 credits)  
Evaluating Effective Care (15 credits)  
Personal and Professional Development (2)  
(15 credits)

### Entry requirements

Evidence of recent study and prior qualifications is desirable, although each application will be considered on its own merits. Applicants will be required to undertake a numeracy and literacy test (equivalent to Key Stage Level 2) and pass an interview. At the point of entry, you must be employed for at least 15 hours per week in a relevant area of healthcare practice and have the support of your employer.

### Contact

Jo Gregory, Course Director  
T +44 (0)20 8725 5153  
E J.Gregory@sgul.kingston.ac.uk

or

Programme Administrator for the Foundation  
Degree in Healthcare Practice  
T +44 (0)20 8724 0824

## Partner-led courses

# Branch out

Partnership with Kingston University allows us to extend our portfolio of health and social care courses. To apply for any of these, please use the UCAS institution code: Kingston University K84.

### **BSc (Hons) Midwifery**

UCAS course code: B720 Duration: Three years  
Location: Kingston University and St George's  
Midwives give care, supervision and advice to women and their families. This course prepares you to meet the requirements of the Nursing and Midwifery Council and European Midwives' Directives. It is ideal for women and men with a mature, open-minded approach, good interpersonal skills and empathy.

### **BSc (Hons) Midwifery/Registered Midwife**

UCAS course code: N/A Duration: 18 months  
Location: Kingston University and St George's  
This programme is designed for registered nurses who wish to acquire the knowledge, skills and values needed to join the Nursing and Midwifery Council Professional Register.

### **BA (Hons) Social Work**

UCAS course code: L501 Duration: Three years  
Location: Kingston University  
(For the employment-based route, please apply directly to Kingston University)  
If you wish to make a real difference by working with and for people, this course combines an academic qualification with a passport to practise as a social worker in any branch of this rewarding profession.

### **BSc (Hons) Nursing/Registered Nurse**

Duration: Three years  
Location: Kingston University and St George's  
**PgDip Nursing/Registered Nurse**  
Duration: Two years

Location: Kingston University and St George's  
Both the three-year BSc and the two-year PgDip (for those with a first degree) provide the theoretical knowledge and practical experience you need to register with the Nursing and Midwifery Council. There are four pathway options: adult; child; learning disability; and mental health nursing. We offer excellent support and the opportunity to practise in our clinical skills labs and in the community, through placements with local health and social care providers.

### **UCAS course codes (BSc):**

B740 Adult Nursing (BSc/AN)  
B732 Children's Nursing (BSc/CN)  
B763 Learning Disability Nursing (BSc/LDNU)  
B765 Mental Health Nursing (BSc/MHNU)

### **UCAS course codes (PgDip):**

B741 Adult Nursing (PgDip/AN)  
B731 Children's Nursing (PgDip/CN)  
B764 Learning Disability Nursing (PgDip/LDN)  
B766 Mental Health Nursing (PgDip/MHN)

### **Contact**

T +44 (0)20 8417 5735  
E [preregadmissions@sgul.kingston.ac.uk](mailto:preregadmissions@sgul.kingston.ac.uk)  
[www.healthcare.ac.uk](http://www.healthcare.ac.uk)



Cheerleading squad rehearsals

## INTO SGUL courses

# Make the leap

This exciting new partnership between St George's, University of London and INTO offers international students the opportunity to come to England to undertake a medical or biomedical qualification that is recognised worldwide, either at foundation or honours degree level. So if you're looking for a springboard into medicine or biomedicine, or to switch from another discipline entirely, you need look no further.

### **Foundation in Medical, Biomedical and Health Sciences**

UCAS code: N/A Duration: Nine months  
This programme prepares you for Biomedical Science (International) BSc, International Medicine BSc/MBBS, and other healthcare science programmes.

### **Biomedical Science (International) BSc**

UCAS code: S49  
UCAS course code: J750 Duration: Three years  
This programme covers the sciences underpinning medicine. In a state-of-the-art environment, you are exposed to all the latest developments. In the first two years, you work alongside other medical and biomedical students. On completion, the best-performing students can apply to join Year Four of the International Medicine BSc/MBBS.

### **International Medicine BSc/MBBS (subject to validation)**


UCAS code: S49  
UCAS course code: A900 Duration: Six years  
This course offers a combined bachelors and medical degree programme to students with high school (or equivalent) qualifications who wish to enter directly into medical training. The first four years are based at St George's, University of London. Years Five and Six are spent in clinical practice in the US.

### **International Graduate Medicine MBBS (subject to validation)**

UCAS code: S49  
UCAS course code: A901 Duration: Four years  
This course allows graduates in any discipline to pursue a medical career. By taking a problem-based learning approach, it places students at the centre of their own learning. The first two years take place at St George's, University of London. Years Three and Four are spent in clinical practice in the US.

### Contact

T +44 (0)1273 718640  
E [enquiries@into.uk.com](mailto:enquiries@into.uk.com)  
[www.intohigher.com/sgul](http://www.intohigher.com/sgul)



Mehdi Guled  
Medicine (MBBS5)  
First Year



## Postgraduate studies

# Forge ahead

St George's is home to a thriving, inter-disciplinary postgraduate community of approximately 400 students on taught and research degree programmes within the Graduate School.

If you are already established in a health service career, you'll find plenty of opportunity here to undertake projects that drive service improvements and help you shape policy. If you wish to build on your research skills, you can progress from a taught masters programme to a research degree. Our campus integrates a large teaching hospital with high quality research facilities, providing scope to explore a broad range of laboratory research and clinical applications.

### Taught courses

Graduates may apply for full-time study either to develop their laboratory research skills or to prepare for a health profession:

**Biomedical Science MRes**  
**Physician Assistant Studies PgDip**  
**Physiotherapy (pre-registration) MSc**  
**(subject to validation)**

Taught postgraduate courses aimed at experienced practitioners in health and social care offer flexible part-time study and opportunities for work-related projects:

**Advanced Practice MSc**  
**Clinical Practice MRes**  
**Health Sciences MSc**  
**Maternal and Child Health MSc**  
**Rehabilitation MSc**

Further information and application forms can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk). Through our partnership with Kingston University, we also offer a number of related taught postgraduate courses. For more details, please visit [www.healthcare.ac.uk](http://www.healthcare.ac.uk)

### Research degrees

St George's welcomes research students wishing to study for MPhil, PhD or MD(Res) qualifications. Areas of special interest include:

**Biomedical Sciences**  
**Cardiovascular Sciences**  
**Human Genetics**  
**Infection and Immunity**  
**Population Health**  
**Stroke and Dementia**

For detailed information on research, key staff and recent publications, please consult our website [www.sgul.ac.uk](http://www.sgul.ac.uk)

**Dr Imran Qureshi**  
MBBS Graduate  
Class of 2006

My twin and I were born at St George's, believe it or not. The medical curriculum here is excellent and because the University is attached to a hospital, students get very good exposure to patients. I particularly relished the diverse range of teaching styles and methods employed. My first degree in computer science was extremely traditional and rather didactic in delivery. At St George's, I was introduced to problem-based learning; an ingenious way of getting students to take their learning into their own hands. I also found the breadth of clinical and academic subject matter most interesting. Now that I'm a doctor, I specialise in infections and work across almost every field of healthcare. Whilst training to become a microbiologist, I run an organisation called DAPS (Doctors Advancing Patient Safety) which empowers clinicians to make positive interventions for patient care.

## Before you apply

# Please note



**Professor David Oliveira**  
Course Director  
MBBS

I chose St George's because it gave me the opportunity to work in a developing renal unit with close academic links to a healthcare university. I appreciate the opportunities it gives me to combine clinical service with teaching. St George's has a well-earned reputation for innovation in the field of medical education; it is always exciting to be involved with institutions that are pioneering new ways of learning. The fact that I can move rapidly, both physically and intellectually, between clinical and academic environments certainly enhances job interest and satisfaction. And I am quite sure that the very close links between the NHS Trust and the University are an immense asset to the learning experience.

### UCAS

Please apply online at [www.ucas.ac.uk](http://www.ucas.ac.uk). If your application includes medicine (A100 or A101) it must be submitted by 15 October 2012. For A103 and our other courses you have until January 2013.

### Medicine applicants

Upon graduation from MBBS, you are entitled to provisional registration with the General Medical Council (GMC). This includes a licence to practise, providing you can demonstrate to the GMC that your fitness to practise is not impaired.

### Disabilities and special needs

We are keen to make the healthcare professions accessible to all, but the nature of some courses makes them difficult for people with special needs to undertake. If you have a disability or special need we strongly advise you to contact us before applying. There is more information on our website, which you may also access in large print, Braille or on audio-cassette. And there is a lot of useful advice at [www.skill.org.uk](http://www.skill.org.uk) (the National Bureau for Students with Disabilities).

### Health matters

To find out more about health issues that may affect your ability to apply for one of our courses, health checks you will have to undergo once you have got a place, or immunisations you must have before and during courses, please go to [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Criminal Records Bureau checks

All healthcare students (except those studying Biomedical Science) must undergo an Enhanced Criminal Records Bureau check. For more information, please visit [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Entry information

Whatever your course, once you have secured a place, you will be required to sign an entry information document, sample copies of which can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Appeals

If you feel an application or enquiry has not been given due consideration, please contact us for details of the appeals process.

### Re-application

We are unable to consider applications to the same course during one academic cycle, but welcome reapplication in subsequent years.

### Course transfers

Please note that, once admitted, you will not be permitted to change onto a different course.

### Equal opportunities

We welcome applications from a wide range of candidates, especially those from sectors of society currently under-represented in the field of healthcare.

We have been working hard to redress the balance and have awards to show for it! We are also deeply committed to the fair treatment of



all applicants, students, staff and service users.  
A definitive equal opportunities statement is  
published at [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Degree Awarding Powers

We now have Degree Awarding Powers and  
Primary Medical Qualification status. Therefore,  
all students registering for programmes of study  
here from 1 September 2012 will receive a  
St George's award upon successful completion.  
Certificates will make reference to the fact  
that we remain a constituent college of the  
University of London.



Peer-supported learning



## Open days

# Good to meet you



**Gavin Taylor**  
Student Centre Manager

George's has a great reputation, academically and for supporting students; which is what I do. I worked here first with an external company and was really struck by the friendly feel of the place. So when I had the chance to join the team, I jumped at it. I work with the students from their very first day until they graduate. They get up to amazing things; studying abroad or getting published or riding along with an air ambulance service. Applicants and new students sometimes ask me how much contact they'll have with patients. I reply that they'll have difficulty avoiding it! After all, where better to train for a career in healthcare than one of the biggest teaching hospitals in the UK?

The best way to get a real sense of the spirit of St George's is to come to one of our open days.

Current students give you a full tour of our facilities. Answering any questions you have along the way, we show you labs, lecture theatres and teaching spaces, IT suites, the library, the bar, cafés and shops. And as we do, you get a feel for the atmosphere here, the extent of our resources and the warmth of our students and staff.

If you'd like the inside story on life at St George's, we'd encourage you to come along. Doors open at 1.30pm on the dates listed opposite.

You can book for any of these dates at [www.sgul.ac.uk/opendays](http://www.sgul.ac.uk/opendays)

If you are unable to make an open day we hold regular campus tours. Please check our website for upcoming details.

### Open day dates in 2012

#### Medicine and Biomedical Science (covering all medicine streams)

23 May  
9 June  
19 September

#### Healthcare (covering Healthcare Science, Paramedic Science and Physiotherapy)

30 June  
17 October  
28 November

Please note that the healthcare open days do not cover radiography. If you are interested in either of the radiography courses we recommend that you attend an open day at Kingston University ([www.kingston.ac.uk/opendays](http://www.kingston.ac.uk/opendays)), as the majority of teaching takes place on the Kingston campus. However, potential radiography students are welcome to attend a St George's campus tour. Please see our website for details.

## History and headlines

# A living heritage

A history that begins over 250 years ago with the founding of a hospital in London's Hyde Park Corner is bound to be rich in extraordinary achievements.

John Hunter (1728-1793) studied and worked at St George's, pioneered an experimental basis for surgical practice and became known as the 'father of modern surgery'. He was also surgeon general to the British army and personal surgeon to King George III. The 'father of immunology' is an alumnus too. By creating the smallpox vaccine, Edward Jenner (1749-1823) is said to have saved more lives than anyone else. Renowned surgeon Henry Gray (1827-1861) trained here, and went on to write *Gray's Anatomy* a text that is still on every medic's reading list. Edward Wilson (1872-1912) took his medical degree at St George's, became a surgeon, naturalist and artist and went twice to Antarctica with Captain Scott.

Suffice to say, the same spirit of enquiry and impulse to lead the way live on here, improving lives all over the world.

### Active in the UK

As head of an advisory panel that is reviewing food standards in nurseries, Dr Anthony

Williams leads a Government scheme to improve the nutrition of toddlers. And if you'd like to know how new mobile phone technology could revolutionise the diagnosis of sexually transmitted infections (STIs) by providing instant results and treatment recommendations, just go to [www.sgul.ac.uk](http://www.sgul.ac.uk)

### Active in Europe

A report into the causes of asthma, based on the results of the largest genetic study of its kind, was co-authored by David Strachan, professor of epidemiology here. It is hoped this research, conducted by scientists from 19 European countries, will lead to new and better treatments. In 2011, Professor John Camm launched a €12 million project that aims to improve the care of people with atrial fibrillation.

### Active on the world stage

Hamid Ghodse, professor of psychiatry and international drug policy, is also president of the International Narcotics Control Board (INCB), which works with governments to stem the illicit drugs trade. Every spring, as part of Health Partnership Nepal, our trainee medics join doctors and nurses from the Hospital to run medical and surgical camps and provide free

healthcare to remote, rural communities in South Asia. And in 2011, a Pharma-Planta project run by Professor Julian Ma was cleared to carry out human trials on a monoclonal antibody that can be grown in tobacco plants and used to prevent HIV infection.

To sum up, we continue Jenner's work in infection and immunity and support world-class research in cardiology, stroke, epidemiology, cell signalling and genetics. Globally, we focus

on the fight against HIV and infectious diseases, and locally, we pursue the application of advances in child health and cardiology. We have also created six new research centres in Basic Medical Sciences, Cardiovascular Sciences, Human Genetics, Infection and Immunity, Stroke and Dementia, and Population Health.

The only question now is, what will *your* contribution be to clinical and biological exploration at St George's?

### 1733

St George's Hospital opens in Hyde Park Corner

### 1752

Training of doctors begins

### 1834

Medical school established

### 1868

Medical school incorporated into Hospital

### 1948

National Health Service introduced and plans for a new site agreed

### 1958

We fit UK's first cardiac pacemaker (current total 500,000)

### 1971

We carry out world's first computerised tomographic (CT) scan

### 1976

St George's moves to Tooting

### 1995

St George's and Kingston University create a joint faculty of Health and Social Care Sciences

### 2000

First graduate-entry medical course opens to graduates of all disciplines

### 2004

Cardiothoracic and neuroscience centre opens

### 2005

Our name changes to St George's, University of London

### 2010

We gain degree-awarding powers and mark 30th anniversary of eradication of smallpox

### 2011

St George's launches medicine programme at University of Nicosia. Partnership forged between St George's and INTO.

## Selection and teaching

# Innovation in practice

Even at interview, you'll find we do things differently here, and that you're the one to benefit. With your objectives and development very much in mind, we use a range of innovative methods to select and teach you.

### Selection

#### Adjusted criteria

To make our admissions process absolutely fair, we look closely at the context in which you achieved your qualifications. This makes us better able to identify your potential than if we simply measured your grades against a national average. It means that students from poorer-performing schools who are towards the top of their class are carefully considered, and can and do win places here with lower grades. So if you are applying for biomedical science, healthcare science, medicine or physiotherapy, be sure to ask about this scheme.

#### Multi Mini Interview (MMI)

Any interview to study medicine or paramedic science at St George's will be an MMI; a series of short interviews and activities rather than one long talk. With eight tasks to complete, you spend five minutes on each before moving on to the next. Activities might include role-play with an actor, answering questions, explaining your thinking or practical tasks.

Of course, your academic performance is important, but so is your potential to behave professionally in your chosen field. Research demonstrates that the MMI makes it easier for you to show off the skills we're looking for, which include intellect and a talent for effective learning, empathy, initiative and resilience, insight and integrity, an ability to communicate, organise and solve problems, and to work well in a team.

To find out more about what happens on the day itself, please go to [www.sgul.ac.uk](http://www.sgul.ac.uk)

#### Sharing what we know

We have created an award-winning interactive resource designed to support students who are passionate about pursuing a career in healthcare. Full of invaluable information, games, quizzes and video profiles [www.tasteofmedicine.com](http://www.tasteofmedicine.com) is the place to go.

To find out more about the careers available, take a look at *Getting Started*. If you're thinking of applying for a university healthcare course, *Experiencing It* offers advice on finding and reflecting on work and voluntary experience. If university interviews are on your horizon, *Scrubbing Up* focuses on preparation and communication skills, and features useful tips from current healthcare students and professionals. And if you're about to head off, *Virtually There* helps prepare you for the realities of university teaching and learning, and also includes input from current staff and students.

### Teaching

#### Inter-professional learning

We believe that, whatever your discipline, your learning experience will be enriched by breaking down some of the barriers that exist between healthcare professionals. So our Centre for Medical and Healthcare Education identifies and develops opportunities for shared learning and teaching. It has also established a multi-professional training ward at Roehampton University, where final-year medicine, nursing, physiotherapy and occupational therapy students come together to take charge.

#### e-learning

A pioneering project developed by our e-learning unit (ELU) has transformed our problem-based learning tutorials into online, interactive 'virtual patient' scenarios. These allow you to follow multiple routes through a given scenario, taking clinical decisions and exploring outcomes.

Virtual patient apps for mobile devices have been created and made available, so you can also take advantage of the interactions and features afforded by tablets and smartphones – and test your knowledge and understanding 'on the move'. More apps are being developed to support interactive learning in medicine and healthcare, further extending a stimulating range of self-directed learning opportunities.



## Resources

# All you need

At St George's, the expertise and support of some of the finest teaching professionals in healthcare will be at your disposal from day one. Your progress will also owe much to some extraordinary on-site resources.

### Clinical experience

As a student, there is no substitute for working at the sharp end of clinical practice. As we share our site with one of the UK's busiest hospitals, you won't have far to go. A large urban population and a substantial caseload mean you get involved in routine procedures straightaway. Later on, access to diverse clinical study material adds depth to your learning experience, as do placements at other local hospitals.

In our laboratories you can perfect basic clinical skills, such as taking blood pressure and pulse, checking for vital signs and resuscitation techniques. Using the latest patient dummies (or your fellow students) you will recreate and learn to solve health problems you're sure to encounter when you begin to practise.

### Simulation Centre

Recognised for its excellence across Europe, our £650,000 Advanced Patient Simulation Centre opened in July 2010. It has the capacity to train over 2,500 healthcare workers and students every year. State-of-the-art equipment includes high-fidelity, computer-controlled manikins that accurately replicate and respond to a range of medical conditions, including heart failure and lung problems.

The Centre also allows students to undertake a fantastic course run by the Royal College of Surgeons (RCS). Working with slabs of pork belly, you can practise a full range of surgical skills, such as removing cysts and lesions, suturing, hand-tying and administering local anaesthetic.

### IT facilities

We have five PC suites housing 250 workstations. One of these has 24-hour access. Four can be used to accommodate open-access or formal group teaching sessions. All the study rooms in our halls of residence are equipped with Internet telephony and an access point that connects to our academic network. In the common areas, there is wireless network access.

Elsewhere on campus, there are numerous wireless hotspots. Network software applications include Word, Excel, PowerPoint and SPSS, and Internet and email access are readily available. If you need it, support from the IT department is on tap. We can train you to use our email system and other IT services, and the library runs excellent training courses too. You will also have access to our virtual learning environment, Moodle, which offers useful documentation, feedback and discussion boards.

### Library facilities

Our healthcare and biomedical collection comprises over 42,000 books, e-books and multimedia resources. We subscribe to over 10,000 journals (mostly electronic), and a wide variety of medical and healthcare databases. If you would like to brush up your information-finding skills, we run regular, free courses in Information Literacy.

Library opening hours are generous, and a mixture of silent study, group study and social learning spaces makes it a great place for everyone to work. It is conveniently located near the IT suites, the teaching rooms and our state-of-the-art lecture theatres.

### Additional resources

In three wet laboratories, biological science students refine their experimental and diagnostic techniques. Some undergraduates opt to join world-class research projects that expose them to cutting-edge technology and to key research facilities like our Medical Biomics Centre. In our physiotherapy laboratories, simulated, hands-on practice prepares students for clinical work placements.

The AV and Multimedia Services department offers a range of supplementary services including printing, photocopying, photography, imaging, graphic design, video and multimedia production and AV support.

## Campus life

# Altogether now



**Left:** Aamina Ali  
**Right:** Neelam Khan  
Physician Assistant Studies PgDip  
First Year

From the outset, two things will strike you about the St George's campus; how compact it is and how friendly it feels. Both have a profound effect on the quality of student life here, from the day you arrive to the day you graduate.

It doesn't take long to find your way around, or to appreciate the fact that everything, including the Hospital, is more or less under one roof. And because teachers, support staff and students all share the same facilities, getting to know people and making friends is that much easier too.

Together, we do everything we can to help you settle in and feel part of the St George's family. Our 'mums and dads' scheme for instance, sees that every student is 'adopted' by 'parent' students on the same course. Our Student Centre answers questions on everything from free Internet access to travel discounts (see page 87). The Students' Union runs over 60 societies and sports clubs and a packed programme of events, so you'll never be short of opportunities to mix!

Almost a whole floor is devoted to the Students' Union, which exists to represent your interests, look to your welfare and enrich your social life. A spacious bar area hosts regular late-licence club and band nights, quizzes and sports and film screenings. We also have a games room, a music room, a new café, a dance studio and a number of counselling and welfare rooms.

An on-site sports centre, complete with gym, sports hall and squash courts, is available to students at heavily subsidised rates. From teams that play for fun to those that compete at the highest levels, we have all angles covered, including rugby, netball, football, lacrosse, surfing and wakeboarding.



## London life

# On your doorstep



**Junior Mathew**  
Biomedical Science  
First Year

There are two sides to London life at St George's; everything offered by our South West London location and everything offered by one of the world's greatest cultural capitals.

Tooting, where we are based, is a fantastic place to live; a thriving cultural melting-pot where fresh food markets, great cheap eats, bargain shopping and affordable housing are all in good supply. Balham, Clapham, Brixton, Wimbledon and Richmond are quick and easy to reach by tube, bus or train, so no matter how you like to spend your free time, you needn't travel far.

St George's is five minutes from Tooting Broadway tube station, and central London with all its attractions is just 25 minutes away. With a Student Oyster Card you get 30 per cent off tube and bus travel, and your Students' Union card entitles you to discounts and concessions at a wide range of shops, clubs and cinemas. Plenty of museums and art galleries are free to enter, and there's no charge for mooching through the streets and parks of this inspiring city. So whatever your budget, you should be able to make it your own.

Of course, as we are St George's, University of London, you are also free to use University of London Union facilities and services, take part in ULU events and join its clubs and societies, most of which are based in and around the city centre.



## Student support

# Among friends



Left: Sayo Addous  
Middle: Ravindran Neeilan  
Right: Aishah Iqbal  
Medicine (MBBS5)  
Second Year

By joining us at St George's, you're making a major investment in your future, so you'll be glad to hear that both our staff and Students' Union are determined to provide all the help you need to achieve your goals.

### Student Centre

The Student Centre should always be your first port of call, whether you need help with accommodation, finances, welfare or simply finding your next lecture! Located just inside the front door on the ground floor of Hunter Wing, it is open from 8.30am to 5.30pm on Mondays, Tuesdays, Thursdays and Fridays, and from 9.30am to 5.30pm on Wednesdays.

### Students' Union

Your welfare is the Union's first concern. A team of students is always on hand to offer help when you need it. The Co-President (Education and Welfare) is one of four sabbatical officers appointed by the student body to support and represent you, and make sure any educational or welfare matters are taken care of.

### Counselling service

Over the years, our team of highly trained professionals has helped many students resolve relationship issues, work stresses and family

matters. The emphasis is on listening, exploring options and offering impartial advice, with sympathy, sensitivity and in confidence. The doors are open five days a week throughout the year and no problem is too small.

### Disability support service

A dedicated member of our Registry staff is on hand to offer advice about disability support, including help with dyslexia and other learning difficulties. Should you wish it, the Disabilities Adviser can liaise with tutors on your behalf, negotiate adjustments to teaching and learning, and assist with your Disabled Student Allowance application. There is also a Learning Support Tutor who works one-to-one supporting students with dyslexia who wish to develop better learning strategies.

Just let us know as soon as you can what your needs are likely to be, and remember that anything you tell us will be treated in the strictest confidence. You can email us at [disability@sgul.ac.uk](mailto:disability@sgul.ac.uk) or call us on +44 (0)20 8725 0143.

### Practical information

Useful information and handbooks on a wide range of issues are available from the Student Centre and the Students' Union via telephone, email, Internet or in print.

## International students

# Home from home

We recognise that choosing a university overseas is a big decision. You're not just looking for the right course, you're beginning a new life, looking to meet new friends and to make a new country feel like home.

What you need is a well-established, well-run support network, and at St George's, that's just what you get. We have students from over 50 countries who can testify to that, and their numbers are growing year on year. From your first enquiry to your last day as an international student here, you'll get all the help and advice you need. So if you plan to pursue your passion for health sciences in the UK, where better to make your home from home?

### International student support

The international student adviser in our Registry department is here to assist with anything that is puzzling or worrying you, and to make sure you get the very best out of your time here. This can mean anything from help with opening a bank account to applying for a visa, registering with a doctor, or providing travel tips if you plan to explore Europe. The adviser will also let you know about external events; a Thanksgiving service at the American Embassy for example, or an invitation to meet the local mayor!

### Meet and greet

At the start of your first academic year, we offer a free taxi service from any London airport (Gatwick, Heathrow, London City, Luton or Stansted) to our halls of residence.

### Welcome programme

To introduce you to St George's, the local area and life in the UK, we run a welcome programme at the beginning of your first term. It's a great chance to pick up helpful tips and meet other new students, members of the International Student Society, and our support team.

### International Student Society

You may of course join any of the clubs and societies run by our Students' Union and the University of London Union. You will also automatically become a member of our International Student Society (ISS), which works closely with staff to represent your interests and organise social events you're sure to enjoy.

### International lunches

Every month, we arrange a lunch for all our international students, providing regular opportunities for you to get together and enjoy a free, hot and delicious home-cooked meal.

### International Students House

All our international students have free membership to this social, cultural and recreational centre in the city. Open all year round, it's a great place to meet people from other London universities in a safe, relaxed environment. There are more details at [www.ish.org.uk](http://www.ish.org.uk)

### English language support

Our dedicated English language support tutor helps non-native speakers of English with academic writing skills, pronunciation, grammar and presentation delivery.

### Immigration

UK immigration rules are built on a points-based system (PBS). Four categories of visa allow non-EU, non-EEA and non-Swiss nationals to work or study here. If you are not an EU, EEA or Swiss national, you'll need 'entry clearance' or permission to enter the UK under Tier 4, and this must be obtained before you travel.

If you are unsure whether you need a student visa to undertake a degree or elective placement at St George's, please visit [www.ukvisas.gov.uk/en/doineedvisa/](http://www.ukvisas.gov.uk/en/doineedvisa/)

We have Highly Trusted Sponsor Status under Tier 4, and members of our staff are trained to offer immigration advice. So if you have any questions about the visa application process, please email [visaadvice@sgul.ac.uk](mailto:visaadvice@sgul.ac.uk)

We also recommend reading the immigration leaflets published by the UK Council for International Student Affairs (UKCISA at [www.ukcisa.org.uk](http://www.ukcisa.org.uk)). Please note that you will not be able to apply for a visa until you have an unconditional offer to study here and there are no more than three months to go before the start of your first term.

### Careers advice

Your future is very important to us, so careers advice is readily available on campus. Every year we also hold an international careers event that looks at both the UK and global job markets. Contact [careers@sgul.ac.uk](mailto:careers@sgul.ac.uk) for more information.

### Here to help

Whatever you want to know, please feel free to contact us at [international@sgul.ac.uk](mailto:international@sgul.ac.uk)

## Accommodation

# Affordable living

One of the many good things about coming to study at St George's is that, when it comes to living here, you have plenty of options, all of them comfortable, practical and affordable.

### Halls of residence

Living in university accommodation can be one of the best ways to meet people and settle into a new life, a new city, even a new country! Horton Halls were built in 2007 to provide a secure and welcoming environment; everything you need in a place where you can really enjoy your independence.

Less than a mile from St George's, they are easily reached on foot, by bike or bus. The original blocks house 332 students in self-catering single study bedroom units with ensuite facilities, including specially designed ground-floor accommodation for wheelchair-users. Four new blocks, containing a further 154 ensuite study bedrooms will be opened in the autumn of 2012.

All study bedrooms are fully furnished and equipped with telephone and Internet access. Every apartment comprises four to six bedrooms sharing a well-equipped kitchen and dining area. In total, five accommodation blocks are clustered around a pleasant

courtyard. Each has its own entrance, stairs, lift and top-floor common room containing soft furniture, a plasma screen TV, vending machines and wireless Internet access. There are laundry facilities on-site and there is secure storage for over 150 bikes.

Needless to say, student security is of paramount importance. The Halls are closely monitored by CCTV and the reception/security desk is open 24 hours a day. Pastoral care is provided by a team of live-in wardens; a great source of out-of-hours and weekend support, whether the issue is emotional, social, academic or financial.

As student housing goes, Horton Halls offer excellent quality and real value for money. They are among the newest and most competitively priced in or near London. Fees include utilities and Internet access, and rooms are usually let from the weekend before your course starts until it ends, including vacations. This means that even if you go home or away for the holidays, you can leave your belongings in your room. Depending on availability, some students arrange to stay over the summer too.

For a virtual tour of Horton Halls, please visit: [www.sgul.ac.uk/virtualltour/hh/](http://www.sgul.ac.uk/virtualltour/hh/)

### Private housing

If you opt to live in rented accommodation, you'll find there are a great many reasonably priced rooms, flats, maisonettes and houses available in and around Tooting. As we are such a close community at St George's, shared flats and houses are often passed on from student group to student group or via our internal accommodation forums. It's never hard to find out what's on offer, and most of our students live within a 20 minute walk.

### Housing services

If you'd like more help finding private sector housing, you can always ask the University of London Housing Services (ULHS). They maintain lists of registered private landlords and private halls of residence, and operate a contact list for students offering or needing somewhere to live. ULHS also assists with tenancy agreements and deposit and rent queries. You can find out more at [www.housing.london.ac.uk](http://www.housing.london.ac.uk)



## Student finance

# Facts and figures



**Kenton Lewis**  
Head of Widening Participation  
and Student Recruitment

I came to St George's at a time when widening participation was still a reasonably new area, keen to explore how best to support students from less privileged backgrounds. We work with a wide range of people; from senior staff to school teachers and pupils as young as seven. With the help of enthusiastic student ambassadors, we're always trying to engage new partners and groups from the local community. Students and staff work closely together at St George's. Many of our teachers have dual academic and clinical roles; so any pressures students face are swiftly recognised and resolved. With a hospital on-site, students are immersed in the clinical environment from day one, so they learn quickly how to apply what they have been taught and see clearly how patients benefit.

Embarking on an undergraduate degree course involves careful financial planning. Courses last between three and six years, and you will need to take into account a variety of factors when planning to cover study and living costs.

You are responsible for paying your tuition fees. For eligible UK/EU students on HEFCE-funded programmes, there are grants and loans available from Student Finance England (SFE), Government and St George's itself. UK students on NHS-funded programmes also have access to a range of bursaries and loans. Details are set out below.

From 2012, UK and EU/EEA students will be charged between £6,000 and £9,000 per year for all foundation and undergraduate degree-level courses. Please note, the fee for the first medicine foundation year will be set by Kingston University (see their website for more details). You will not have to pay this cost upfront, and there are generous bursaries available to help students from lower-income families.

English residents studying for a first degree can apply for:

- A tuition fee loan to cover the full cost of your tuition fees
- A cost of living loan to help with the cost of living
- A means-tested Government maintenance grant of between £50 and £3,250, if your household income is less than £42,600
- Up to £3,000 towards fees, accommodation and living costs through the National Scholarship Programme, if your household income is less than £25,000
- An additional £1,000 bursary if you are a care leaver
- Extra financial help if you have a disability, or children or adult dependants to support while you study.

You will not have to pay back your loans until you complete your course and start earning more than £21,000 a year. Repayment is based on what you earn and not what you owe and all outstanding debt will be written-off after 30 years.

You do not have to pay back grants, scholarships or bursaries.

### Tuition fees

Your tuition fee includes registration, tuition, examination and graduation charges, and is payable in respect of each year of your degree course. Details are available at [www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

If you normally live in Scotland, Northern Ireland, Wales, the Channel Islands, or in another country within the EU or EEA, different rules apply. Please contact the relevant organisation to find out more:

Scotland: [www.saas.gov.uk](http://www.saas.gov.uk)  
Northern Ireland: [www.studentfinancenl.co.uk](http://www.studentfinancenl.co.uk)  
Wales: [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk)  
Channel Islands, EU or EEA:  
[www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

### Loan repayment

You do not have to start paying back Government loans until your course is completed and you are earning more than £21,000 a year. You can find out more about salary levels and interest rates at [www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)

### Note for graduates

If you have already completed a first degree, tuition fee loans and living cost loans will only be available if you are an MBBS4 students. If you have studied previously at higher education level, you may not be able to secure funding for some or all of your second degree, so check your eligibility with Student Finance England.

### Paying tuition fees

All international students are personally liable for their fees. As explained above, UK and EU undergraduates may be eligible for assistance. So if you are applying for the MBBS, Intercalated BSc, BSc Biomedical Science, BSc Healthcare Science, or Paramedic Science programmes, please apply to Student Finance England for an assessment.

At the time of writing, Department of Health funding for MBBS students in 2013 has yet to be announced. For details as they emerge, please visit [www.sgul.ac.uk](http://www.sgul.ac.uk) and [www.nhsbsa.nhs.uk](http://www.nhsbsa.nhs.uk)

At the moment, the NHS plans to continue to pay tuition fees for students on NHS-sponsored courses, including physiotherapy and radiography courses.

Eligible students may be able to get a maintenance loan from Student Finance England to help with living costs.

### Living costs

These will, of course, depend on your lifestyle. But on average, staying in London for a whole year (including the holidays) will cost at least £12,000, to which you should add £2,000 per dependant.

You are advised to budget carefully. Remember that you will have to repay any student loans after you have completed your course of study. Please note that if you intend to apply to Student Finance England for a loan to cover living costs and for help with tuition fees, you must do this before you start your course. Applications to SFE should be made as soon as possible after January to guarantee payment of the first loan instalment by the beginning of the first term.

Students on BSc Physiotherapy and Radiography courses can apply to the NHS for a means-tested bursary in years one to three of the course. Students on MBBS courses can also apply for a means-tested NHS bursary for certain years of the course. For more details, please visit [www.nhsbsa.nhs.uk](http://www.nhsbsa.nhs.uk)

### International students

As a guide, you will need tuition fees of about £130,000 to study medicine for five years, and about £45,000 for a three-year science degree. For details as they emerge, please visit [www.sgul.ac.uk](http://www.sgul.ac.uk)

### If you get into difficulties

Currently, the Government provides all universities with a fund for student support, the Access to Learning Fund. Some of the money is used to assist students whose financial difficulties may deny them access to higher education. Some is made available to students after they have started a course. These funds are intended to relieve financial hardship, and may be repayable loans or grants. Application should be made through the Registry department. Eligibility depends on whether or not you have applied for the full means-tested student loan, so do this even if you don't think you'll be eligible, as you may then find it easier to access hardship funds once you get to university.

### Prizes

St George's offers numerous prizes to students undertaking the MBBS degree programme. Most are awarded throughout the course and are based on examination performance. Prize examinations are held during the year, and all MBBS students are eligible to enter.

### Further information

The information given here about national arrangements is provided in good faith, but St George's cannot be held responsible for any errors or changes that may occur. If you would like more information about sources of financial support, these are the websites to visit:

[www.sgul.ac.uk](http://www.sgul.ac.uk)  
[www.slc.co.uk](http://www.slc.co.uk)  
[www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance)  
<http://studentfinance-yourfuture.direct.gov.uk>  
[www.dh.gov.uk](http://www.dh.gov.uk)  
[www.nhsbsa.nhs.uk](http://www.nhsbsa.nhs.uk)

You may also find the Martin Lewis money-saving expert website useful [www.moneysavingexpert.com](http://www.moneysavingexpert.com), or the Direct Gov specialist student finance site [www.direct.gov.uk/studentfinance](http://www.direct.gov.uk/studentfinance), which offers a straightforward overview.

If you are applying for a physiotherapy or radiography course, you should also read *Financial Help for Healthcare Students*, which is produced by the Department of Health and can be downloaded from [www.nhsbsa.nhs.uk](http://www.nhsbsa.nhs.uk)

**Please note**

At the discretion of the Secretary and Academic Registrar or appointed officer:

If you do not make satisfactory arrangements for the payment of your tuition fees or default on agreed instalments, any examination results and/or degree certificate you earn may be withheld.

If you do not make satisfactory arrangements for the payment of other fees, fines or debts owing to St George's, we may suspend your registration or stop you enrolling for another year of study. If you don't settle or make satisfactory arrangements for the payment of outstanding accommodation fees, you'll be

entered into the debt collection cycle described in our Accommodation Fee Policy.

Under the Student Appeals Procedure you have the right to question any decision taken by a panel as part of the debt collection cycle. The panel's decision will be final.



**Sarah Fitch**  
Medicine (MBBS5)  
Third Year  
SU Co-President  
Education and Welfare

The best thing about George's is the sense of community. Everyone is so friendly that it is hard not to feel at home. Also, because it's in Tooting, we enjoy the benefits of living in London without paying the high prices you find more centrally. I think the social life here is one of the University's greatest assets. We offer so many extra-curricular activities that it is difficult not to get involved in something. All tastes are catered for, but if you want to start your own society, you can do that too! Being involved this year in the Students' Union has been an amazing experience – helping to get things organised and playing an active role in the social side of life here, a side we all come to know and love!



## Location

# Easy to find



### Underground

Tooting Broadway Station (on the Northern Line) is a five minute walk from St George's.

Turn left out of the tube station onto Tooting High Street. Cross the road and walk down Hoyle Road. At the end turn left into Effort Street where you will see the main St George's Hospital entrance.

From Wimbledon Station (on the District Line) board any bus to Tooting Broadway.

### Rail

You can take the train from Victoria Station to Balham Station. At Balham, board a number 155 or 355 bus or take the tube to Tooting Broadway.

You can take the train from Waterloo Station to Earlsfield Station. At Earlsfield, board a number 44, 77 or 270 bus to Tooting Broadway.

You can also take the train from Waterloo Station to Wimbledon. At Wimbledon board any bus to Tooting Broadway.

### Bus

The following buses take you to the Hospital site and/or Tooting Broadway: 44; 57; 77; 155; 264; 270; 280; 355; 493; and G1.

### Car

The closest major roads are the A3 from the West, the M23/A23 from the South, and from the East, the A2.

## Contact details

# Best of both worlds?

If this prospectus raises any questions, or leaves you in any doubt about getting the best of both worlds at St George's (theoretical and practical, academic and clinical, University and Hospital), please take a look at our website or get in touch with us here:

**Student Recruitment**  
**T +44 (0)20 8725 2333**  
**E enquiries@sgul.ac.uk**



**Dr Christina Baboonian**  
Reader in  
Cardiovascular Immunology

St George's is often billed as a research and teaching institution where students can learn and investigate the clinical and scientific bases of disease, with access to excellent facilities that encourage a patient-centred approach to learning. There are however other important elements that, in my view, are fundamental to our work here. When I first arrived to engage in the science of immune-mediated disorders in cardiology, the research ethos caught me by surprise. Collaboration and teamwork are clearly essential. Success matters, but helping students and research staff to achieve their goals is equally important. This over-riding commitment provides a sturdy infrastructure against which we are making significant progress as we explore the role of autoimmunity in cardiovascular disease.



Buttle UK

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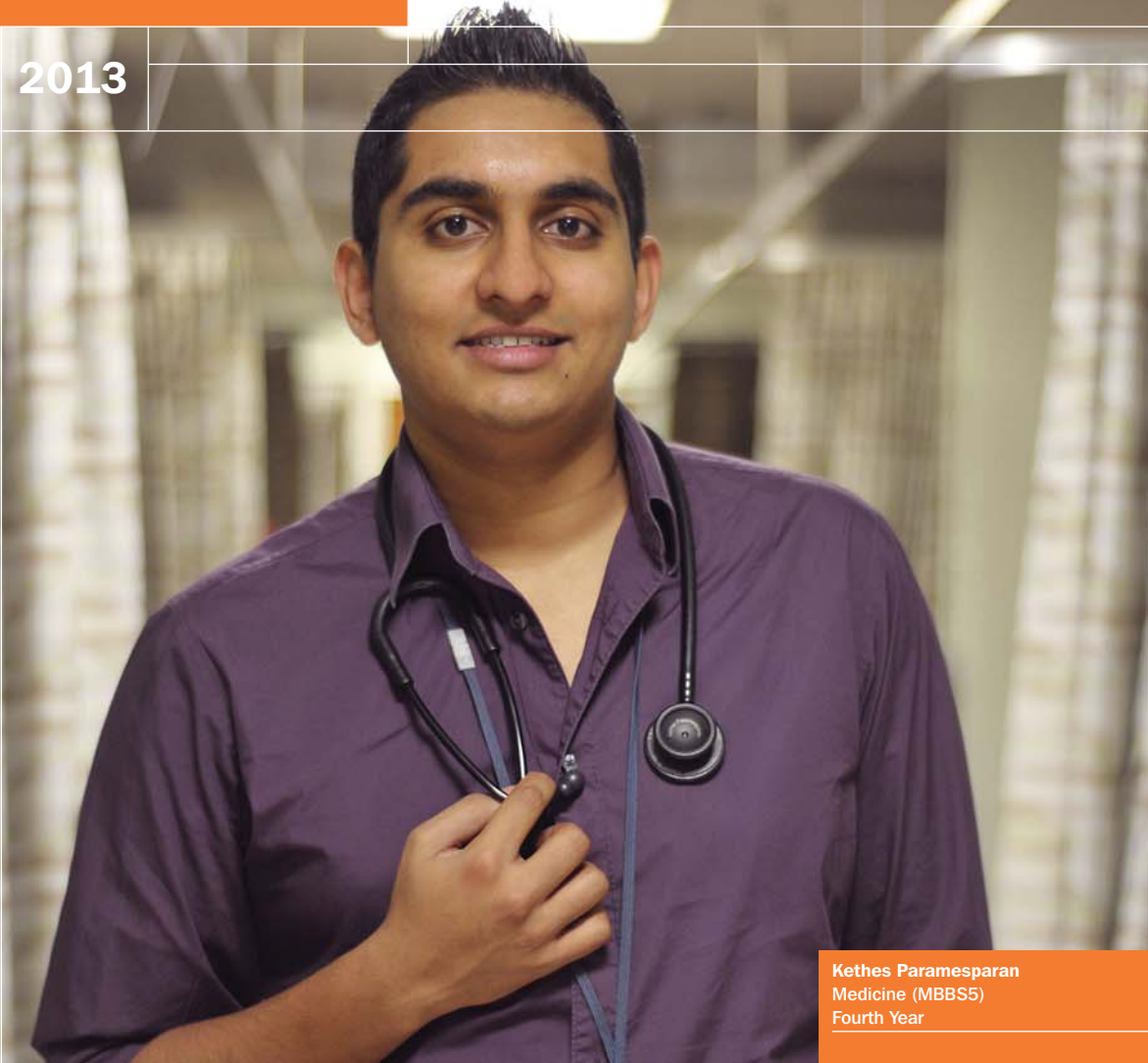
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# Two worlds