



St George's



**St George's**  
University of London

**Kingston University** London

Faculty of Health and Social Care Sciences  
KINGSTON UNIVERSITY • ST GEORGE'S, UNIVERSITY OF LONDON



# Paramedic Science

“Care involves complex clinical problem solving and decision making which in turn depends on powers of observation, analytical, technical and interpersonal skills, experience, critical judgement and honesty.”

The FdSc/BSc (Hons) course aims to prepare students for these challenges and equip them to develop in the constantly changing work environment

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## ***Considering a career in Paramedic Science?***

### ***Introduction***

*Paramedics are a recognised registered profession. They are required to achieve both academic and professional competency in order to demonstrate clinical excellence and meet patient expectations. As a result, paramedic work is both physically and psychologically challenging.*

In recognition of this, the Centre for Paramedic Science at the Faculty of Health and Social Care Sciences brings together expertise, opportunities and resources from education, research and ambulance services to assist in the development of the paramedic profession, nationally and internationally. We do this by working collaboratively with ambulance services and other providers and with professional ambulance organisations in the UK and overseas.

The Centre offers courses and also provides a hub for research and international development projects. We specialise in using the latest technology to deliver employer focused, world class education accessed through work based learning.

# Welcome

We do hope you will consider studying Paramedic Science at the Faculty of Health and Social Care Sciences. We will expect you to be hard working and committed and in return you will receive a first rate professional education and the dedicated support of staff and fellow students. Read on to find out more about what we can offer you.

### ***Our distinctive approach***

We continue to pioneer the development of online learning in this area, to complement the face-to-face teaching, in both university and service settings, within our programmes.

We work collaboratively with employers, including the London and South East Coast Ambulance Services, to ensure that our programmes support the personal development of their staff and link with the visions and strategies of their services.

These close partnerships ensure that our courses have both a professional and academic focus, linking theory and practice, and are appropriate for a range of ambulance service staff in a range of roles, reflecting the diverse nature of today's ambulance service.

The Centre is part of the Faculty of Health and Social Care Sciences, a unique partnership between an established medical school with over 250 years of teaching and research tradition (St George's, University of London), and a leading new university with an outstanding reputation for high quality and vocationally relevant education (Kingston University). The Centre is able to take advantage of the combined expertise and facilities within the Faculty and its parent institutions.

Our programmes are delivered by paramedics, and other healthcare professionals and scientists, ensuring a professional focus within an interprofessional learning environment.

We draw on best practice around the globe, and Centre staff are involved in initiatives with a wide range of partners overseas, in conjunction with our ambulance service partners in the UK.



# Paramedics

## Why study at St George's, University of London and Kingston University



### **Make a difference**

Help to improve the quality of people's lives through recognising the individual needs of your service users.

### **Opening doors**

With a degree in Paramedic Science you will be eligible to register with the Health Professions Council, which will allow you to practice in the UK. Graduates are also eligible for full membership of the College of Paramedics, the UK professional body.

### **Helping you find work**

You will receive all the support you need to plan your career, explore your opportunities and develop your skills with a postgraduate programme.

### **Sharing what we know**

Study in a supportive, friendly environment and exchange ideas with people from other disciplines.

### **Learn it and live it**

A combination of leading edge, research-based and practical study modules guided by highly qualified staff including full-time paramedics, provides a supportive and professional teaching/learning environment.

### **Innovative teaching**

We use a variety of teaching approaches to help you learn. This includes the use of 'Second Life' – this is an online virtual world where you can live out real life experiences, deciding how you will cope with and manage different situations – which are then assessed by lecturers.

### **Taking control**

You will discover how to become a confident, independent practitioner and take responsibility for your patients.

### **Vibrant location**

Take advantage of the many sports, leisure and learning facilities available to you.

# Skills and qualities you will need

- A scientific background.
- A special interest in paramedics.
- Self-reliance and a desire to learn.
- Good communication skills.
- An ability to work in partnership with service users, their families and professional colleagues.
- A real interest in working with people of all ages from diverse backgrounds.



## *What our students say*

"The Paramedic Science Foundation Degree is a very specific course that requires a great deal of motivation and self-discipline. It is vital to make good use of the e-learning tools available, such as online discussion boards. The more you contribute, the more you will learn. Practise your patient-assessment skills on healthy patients as well as sick ones. Read around subjects and ask lots of questions. The teaching staff at the Faculty is composed of experienced doctors, nurses and paramedics. The Faculty is second-to-none, so use it to your advantage."

### **James**

"My favourite part of the course is the combination of practical work and academic work. I think it strikes a nice balance between getting a good background knowledge and getting a good understanding of what being a paramedic is about, but it also gives you a lot of hands on experience. You are working with experienced crews: you are going to learn from them and you get to see what the job is really about."



### **Michael**

## ***Our courses***

Our courses are designed and derived in close partnership with employers, for both new entrants to the profession and existing members of ambulance service staff. They are designed to:

- allow students to achieve their potential;
- enable students to be competitive in the work place;
- provide opportunities for progression to an honours degree;
- implement the latest technologies and techniques in teaching and learning; and
- offer flexibility to study effectively around personal commitments.

## ***How you will learn***

We offer a range of innovative and flexible approaches to teaching and learning, which includes:

- Classroom based learning
- Simulated practical exercises
- Case-based learning
- Clinical placements
- Self-directed learning
- Individual and group working
- Research
- Online resources

You will also benefit from the support of a personal tutor, peer group learning and a range of web-based learning materials and online discussion forums.

The unique integration between St George's, University of London and Kingston University means students can draw on resources from both institutions. In addition to dedicated teaching resources at St George's, the Centre shares medical school facilities such as the library and skill laboratories.

# Undergraduate courses





## ***The Foundation/Degree/BSc (Hons) Paramedic Practice covers the following areas:***

- Anatomy and physiology
- Pathophysiology of diseases
- Psychosocial issues
- Care delivery and care management
- Accountability and ethics
- Clinical science
- Practice development
- Evidence based practice

## ***You will also develop skills in:***

- Clinical reasoning
- Critical analysis
- Problem solving
- Reflective and evidence based practice
- Team working
- Communication skills
- Patient management
- Research

## ***How you will be assessed***

Assessment includes a combination of academic coursework (such as essays, research reports and presentations), written and practical examinations, assessment of clinical skills and performance on clinical placement.



### ***What our students say***

"I really enjoyed the combination of e-learning, classroom study and work-based practice. The balance is just right, and allows you to apply new knowledge and practise new skills on the road as you progress through the course."

**James**



# The Foundation Degree / BSc (Hons) Paramedic Practice



Our degree programme is designed to give entrants into the paramedic profession the theoretical knowledge and practical experience required to provide immediate assistance to patients in or out of hospital care environments. The two-year Foundation Degree may be taken in full or part-time mode.

The course is delivered through a blended learning approach. We use a mix of university based lectures, tutorials and hands-on practical sessions, combined with placements at ambulance, hospital and other healthcare trusts. Flexible e-learning is a significant component of the course. This, combined with university weeks that are condensed into two sequential days, enables students to juggle study with personal and work commitments more easily.

Students are encouraged to think laterally, to cope under pressure, and to assess patients with undifferentiated and undiagnosed problems drawing on the theory underpinning clinical practice.

## ***Flexible entry and exit points***

### **Standard entry**

Standard entry is via UCAS.

### **Graduate entry**

Applicants with appropriate healthcare degrees and clinical experience will be eligible to enter the course at Year 2 after a short course focused on Ambulance Clinical Skills.

Suitable healthcare degrees are medicine, nursing, physiotherapy, and dentistry. Other degrees will be considered on an individual basis.



## Opening doors

With a degree in Paramedic Science you will be eligible to register with the Health Professions Council which will allow you to practice in the UK. Graduates are also eligible for full membership of the College of Paramedics, the UK professional body.

## The course structure

### First Year

- Foundations of Paramedic Science 1
- Emergency Out of Hospital Care 1
- Paramedic Portfolio 1

### Second Year

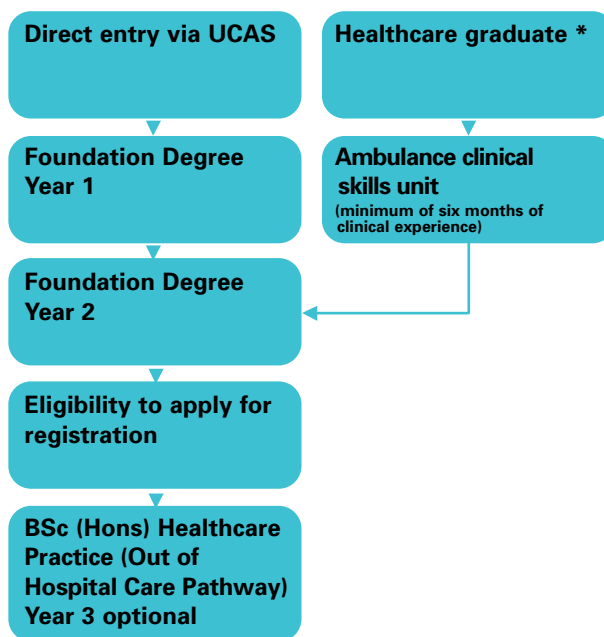
- Foundations of Paramedic Science 2
- Emergency Out of Hospital Care 2
- Paramedic Portfolio 2

After passing Year 2, students are eligible to apply for registration as a paramedic with the Health Professions Council, subject to professional requirements. Students also have the opportunity to progress to Year 3 to earn a Bachelor of Science Honours Degree in Healthcare Practice (Out of Hospital Care Pathway).

### Third Year (optional)

- Clinical Reasoning for Physical Health
- Drugs and Therapeutics
- Paramedic Specific Module
- Research Module
- Option Module

## Outline of the paramedic curriculum



\* Healthcare graduate, eg medicine, nursing, physiotherapy, dentistry, with a minimum of six months of relevant post qualification clinical experience OR health science graduate, eg physiology, sports science, with a minimum of six months of relevant post qualification clinical experience.





# Diary of a paramedic student

My name is Michael Fletcher. I am 30 years old and currently engaged to my girlfriend of seven years who is also a student at St George's, but is training to be a Medical Doctor (imagine the boring dinner table conversations!). I live in Colliers Wood, a casual walk from the hospital, and can often be found cycling around the area.

My story however starts about 5,700 miles away in Johannesburg, South Africa. I completed a degree in Chemical Engineering and was working as an engineer-in-training for a large mining research company. A colleague of mine was a known epileptic and suffered a seizure one day: as one of the trained first aiders in the department, I was called to help. Doing all the basics I had been taught, we made sure she couldn't hurt herself and when the seizure was over, placed her in the recovery position. However, that day was different, she started fitting again about five minutes after the end of the first one. This then repeated itself about five or six times. I realised I was in over my head and called for an ambulance. The crew that arrived were in total control and knew exactly what to do. I remember thinking to myself, 'I would love to be that person' – being able to walk into a room and display confidence, calm and reassurance to all around. I went to the hospital and got to sit in the front of the ambulance while blue-lighting through traffic, the bug had bitten...

I moved to the UK in 2005 following my engineering career, but the idea of becoming a paramedic never left me. In 2007 I gave up engineering and got a job as a personal assistant to a person with a disability, a job I have managed to maintain on a part-time basis. In September 2008 I started the Paramedic Science Course at Kingston University and St George's, University of London and I have never been happier or looked back.

The course has been absolutely brilliant. The mixture of lectures, practical sessions, online learning and self directed study have kept me challenged and always wanting to learn more. Being taught by lecturers with paramedic backgrounds offers a wealth of experience, but added to this we have had lecturers from nursing backgrounds, anaesthetics and even an international paramedic, offering a very rounded and broad education. Working with the London Ambulance Service on placements provides the perfect clinical experience to see what really happens with real patients. There is still nothing like flying your ambulance around Trafalgar Square with blue lights and sirens wailing!

I am about to finish my second year and have started to practice paramedic skills. This is both exciting and frightening at the same time. I'm one of the class reps for my year, so I have a lot of involvement with the course administration. I'm also a Peer-Assisted-Learning mentor, so hopefully I will get to meet you when you start university and help you through the ups and downs of the course.

## *University Day*

It's a 10am start this morning, but that normally means getting into University at 9am for a coffee and to meet up with friends on the course. Latte ordered and the big catch up begins.

Today's lectures are covering the cardio-respiratory system and all the things that can go wrong... particular focus is applied to Myocardial Infarctions (heart attacks) and how to diagnose them. More importantly, what to do when you do diagnose a patient as having a heart attack. The lecturer arrives and we are handed three pieces of cardboard; red, yellow and green. (Today it appears is going to be very interactive). An hour later, the class is shown a series of ECGs and we are asked to make a stand,





red for heart attack, yellow for not sure and green for no heart attack. Yes, got the first one right! A very colourful lecture and I learnt a great deal. After that three hour marathon session, heads are a little sore and a lunch break is in order. Up to the University canteen we go and enjoy a hot lunch at a bargain price (not to mention the student discount).

At 2pm we are back in the lecture theatre. It's a little harder to concentrate after a big lunch, but the class settles down and we receive a lecture covering asthma, COPD (chronic obstructive pulmonary disease) and other respiratory problems. The day is rounded off with an update on the assignment we will need to submit at the end of the module: all in all a tiring but very good day.

After dinner and a little TV, I check my emails and then log into the Universities' online learning portal; great, today's lecture notes have been uploaded. After downloading them and doing a little refresher, it's off to bed as we have another long day and we get to do it all over again, but tomorrow is a practical day involving skills. We're learning how to gain venous access and prepare fluids for drug administration... should be lots of fun!

### **Placement Day**

The alarm starts to ring... it's dark, very dark...really? It's 5am, do I have to wake up?

I arrive at the station at 6.30am and start preparing for our 7am start. My crewmates arrive and, as I am on placement, I take the tea and coffee order. We inspect our ambulance and make sure that we have all the equipment needed for any situation that we could be presented with today. The ambulance is ready; we have equipment, emergency drugs, and the most important thing – diesel, sirens and blue lights!

7.15am – 56 year old male complaining of chest pain. We jump in the ambulance, put the sirens on and fight our way through the traffic. Seven minutes later we arrive at the patient's house and are greeted by his wife who is very anxious and worried. My crewmate chats to her while I meet the patient, who is not looking particularly well, rather pale and sweaty. I get some basic history from him and he tells us that he was recently diagnosed as having very high cholesterol and his father died at the age of 60 from a heart attack. My crewmate and I exchange glances knowing the drill. He pops out to get the carry chair and prepares the ambulance while I get a few more details and explain what happens next. We carry him down the stairs and get him in the ambulance. An ECG trace on his heart confirms what we suspected; he is having a heart attack. We give the hospital a call, and make our way there as fast as possible.

8.10am – the patient is in the cardiac theatre where they can place a stent in his coronary artery and resupply the blood flow to his heart muscle. Not a bad start to the day.

The rest of the day sees us running around our area doing a range of emergency 999 calls from abdominal pain to a cut finger. We see 10 patients and of those we take eight to hospital, the other two we leave at home with some advice and a call to their GP to make a visit later that evening. After each patient, my paramedic placement mentor and I discuss the call. It's great to be able to learn from his years of experience working for the ambulance service.

It's 6.30pm as we head back to the station – hoping that we don't get another job because we are off duty at 7pm. Lady Luck is with us as we arrive back at the station with 15 minutes of our shift remaining and the crew for the night shift are ready and waiting to take over from us. A quick discussion with them to let them know what equipment we used during the day and we are off duty. I finish up and check all my paperwork, before signing off and heading home. It's been a long tiring day, but I'm looking forward to another shift tomorrow.

# Career opportunities

There are many career opportunities for paramedics in a wide range of environments both in the UK and abroad.







## ***A career for life***

A paramedic qualification opens up a wealth of career opportunities. Qualified paramedics can choose to work in many different settings, with either the NHS or private companies.

Paramedics work alone and in teams, responding to sick and injured people via cars, ambulances, bicycles, boats and rotary and fixed wing aircraft. Others work at sites including walk-in centres, oil rigs, mines and even movie sets. Further qualifications enable paramedics to specialise in critical care or long term conditions.

Wherever you choose to work, a career in paramedic science will be challenging and exciting with great personal and professional satisfaction to be gained from helping people during their health crisis.

## ***What our students say***

“Working as a paramedic is anything but dull! You simply never know what is coming next. I’ve dealt with all sorts of patients in all sorts of places – from a farm worker unconscious in a pigsty to a violinist collapsed in the orchestra pit at the Royal Opera House.”

### **Eric**

“I’ll never forget the first time I went to someone with a bad MI (heart attack). My crew mate and I did a 12 lead ECG in the ambulance to diagnose the MI. I decided he met the criteria for thrombolysis so I cannulated him (put a needle into a vein in his arm) and gave him a number of intravenous drugs, including a powerful pain killer and a thrombolytic. Within an hour he had gone from being desperately ill to almost fully recovered.”

### **Julia**



# Post-qualifying programmes

## For current healthcare professionals

### Emergency Care Practitioner/Paramedic Practitioner Programme

*This programme is aimed at developing an Emergency Care/Paramedic Practitioner workforce to respond to patients who require a face to face assessment and/or physical assistance, but who are not facing a serious or life threatening emergency. The team will assess the patient's condition, determine the most appropriate care pathway and treat them at home wherever possible.*

### Examples of modules studied on the course

- Applied Pharmacology/Management of Minor Health Problems
- Care of Patients with Minor Injuries/The Nature of Physical Assessment
- Clinical Decision Making
- Management of Minor Health Problems
- The Nature of Physical Assessment

### Entry criteria

To be eligible you will need to be one of the following:

- a state registered paramedic for at least two years;
- a registered nurse for at least two years with a primary care or A&E background;
- an emergency medical technician with at least four years' A&E experience who will be required to register as a paramedic as part of the course;
- a physiotherapist or occupational therapist with two years' post registration experience with an A&E or primary care/community services background.

Staff are usually sponsored by their employer for the academic component of the programme and the development of skills in practice. For further details please contact:

**[cpdpo@sgul.kingston.ac.uk](mailto:cpdpo@sgul.kingston.ac.uk)**



### PgCert/ PgDip/ MSc Advanced Practice

This is a two-year (part-time), day release, interprofessional MSc programme. It is aimed at experienced practitioners who wish to develop and advance their level of knowledge and skills, within their own field of practice. The programme has been developed in response to new roles and ways of working in practice and is suitable for any advancing healthcare practitioner.

Due to the interaction of theory and practice of this course, students will be supported individually by both an education and practice mentor.

### Examples of modules studied on the course

#### Core modules

- Personal, Professional and Leadership Developments in Advanced Practice
- Research Methods
- Research Project Planning and Management
- Dissertation

#### Option modules

- Globalisation, Youth and Culture: Supporting Resilience and Conflict Resolution
- Active Case Management in Advanced Practice
- Applied Pathophysiology and Advanced Clinical Reasoning
- Collaborative Working and Treatment Decisions Facilitating Concordance

### Entry criteria

Students will normally meet all of the following criteria:

- Registered practitioners, with a minimum of two years' experience in practice
- BSc(Hons), or evidence of ability to study at Level 7 (Level M)
- They will be sponsored by their employer (self-funding is also available)

All applicants will be asked to attend an interview and to complete a short essay prior to enrolment. For further information please contact the course director, Di Jackson  
**T: 020 8725 0487 or E: [d.jackson@sgul.kingston.ac.uk](mailto:d.jackson@sgul.kingston.ac.uk)**

# Locations

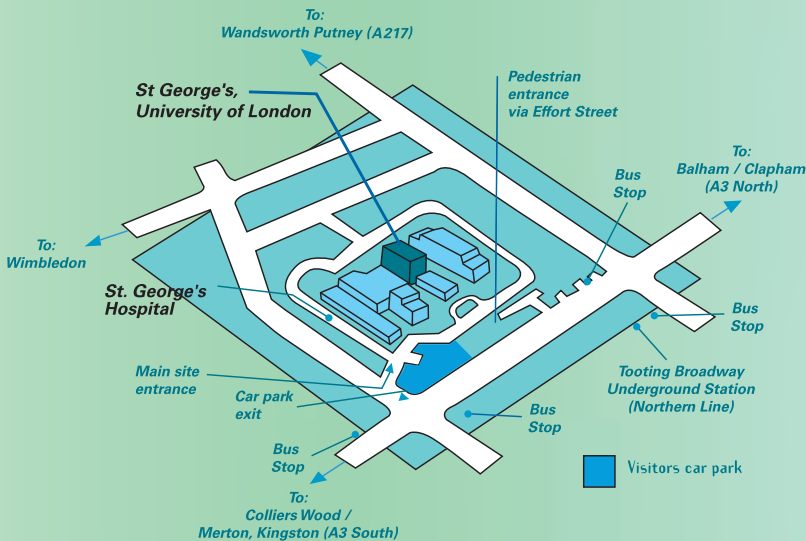


Our paramedic courses are largely taught at the main campus site of St George's, University of London, which shares a site with St George's Healthcare NHS Trust, based in Tooting, south London. In addition to the site at Tooting, the Faculty of Health and Social Care Sciences is also located at Kingston University's Penrhyn Road and Kingston Hill campuses.

## Out and about

St George's, University of London is connected to the heart of London by tube, train and bus, providing easy access to all the attractions of the capital city. There are restaurants, pubs, clubs, shops, theatres, museums, galleries and a wide range of other sporting, cultural and leisure facilities. As well as the tourist attractions, London also offers an attractive lifestyle to students on low incomes, from bustling street markets to parks and river walks. Students benefit from discounts on many items such as travel, theatre tickets, shops and cinemas.

St George's, University of London



## Clinical placements

Clinical placements are work placements in a variety of healthcare environments. They are an essential part of the Paramedic Science programme providing an opportunity to put theory into practice. The Centre for Paramedic Science has well established links with ambulance services and other healthcare trusts. As a result it is able to provide focused and rewarding clinical placements.

### Frequently used clinical placement sites

- Epsom and St Helier NHS Trust
- Kingston Hospital NHS Trust
- London Ambulance Service
- Mayday Healthcare NHS Trust
- South East Coast Ambulance Service
- St George's Healthcare NHS Trust
- Other sites further afield







The general entry requirements for the Paramedic Science Foundation Degree are a minimum of five GCSEs with grades A\*-C, including English Language and Maths, a minimum of 200 UCAS points, to include at least one science-based full A-level or equivalent, a manual UK driving licence with no more than 3 points and satisfactory health and police checks. **Please see below for more details about our post-16 qualification requirements** – including international qualifications. Alternative qualifications will be considered and extenuating circumstances may sometimes be taken into account.

### **Candidates must meet the following academic and non-academic requirements:**

#### **GCSE requirements:**

Candidates require at least five subjects at GCSE or equivalent with A\*-C, including English Language, Maths and Dual Award Science (or three separate sciences). If English Language GCSE is not taken, you must pass IELTS with 7.0 (with no section less than 6.5). Candidates who have taken the International Baccalaureate should see the requirements outlined below.

#### **Home student status:**

All candidates must be classed as home students. This includes UK or EU nationals and candidates with Indefinite Leave to Remain. At present international students (ie those from outside the EU) are not accepted to St George's for the Paramedic Science Foundation Degree. You may be required to fill in a fee status form in order for us to confirm your status.

#### **Driving licence requirement:**

Applicants must have a manual UK driving licence with no more than 3 points by the 1 August in the year of entry (please note that from 2011 entry the deadline will be 1 June instead of

1 August). The C1 classification is not a pre-requisite for the course, but applicants are encouraged to gain this prior to or during the course, as a C1 classification is required for employment with most ambulance trusts.

### ***In addition to the above, candidates must offer at least one of the following:***

#### **A-levels:**

Candidates must offer a minimum of 200 UCAS points in science subjects and include at least one full A-level in a science subject to minimum grade C.

*Please note that the following subjects are considered science based: biology, chemistry, geology, information technology, mathematics, further mathematics, physical education, physics, psychology, sociology, sports and physical education.*

#### **International Baccalaureate:**

Candidates must qualify for the full award of the Diploma (including Theory of Knowledge and Extended Essay modules). We will consider actual/predicted overall scores of 25 points or above, with 544 as the minimum score for each subject at both Standard and Higher Level. Either biology or chemistry must be taken to Higher Level with 5 as a minimum score. At application it is essential that we are provided with full predictions/achieved grades for each subject as well as the overall Diploma score.

#### **Access courses:**

We will consider applications from candidates taking Access courses. You are required to have the full Diploma of 60 credits. one third of the Diploma should be Distinctions, to include a significant number of science subjects at level 3. The remaining two thirds of the Diploma should be Merits at level 3.





#### **BTEC National Diplomas and Certificates (eg BND/C):**

Candidates with National Diplomas or Certificates in healthcare-related subjects will be considered. A minimum of 200 UCAS points must be achieved, ie minimum of a Merit-Merit-Pass must be achieved for a BTEC National Diploma and a minimum of Distinction-Merit must be gained for a BTEC National Certificate.

BTEC National Diploma in Public Services will be considered if supplemented with an additional Science A-level (or equivalent).

BTEC National Awards in healthcare-related subjects will only be considered if supplemented with an additional A-level (or equivalent).

#### **Open University:**

90 credits overall to include Exploring Science or Discovering Science (60 credits each) and any other science, social science or healthcare units which must total 30 credits. The 30 credits can be achieved by doing one module worth 30 credits or a variety of modules totalling 30 credits.

#### **International qualifications:**

Those candidates with other EU and/or international qualifications will be assessed on application as there is no standard for this course. **Please note** that although UK NARIC may verify that your qualification meets the overall academic condition, there is no guarantee that it will meet our entry requirements, as we may consider marks in individual subjects (especially English Language, Maths and Science), and the Admissions Tutor's decision is final.

*In addition, first-aid training and health and social work experience are an advantage to the candidate's application. Any interaction with other people/the public, whether at a*

*care home, nursery, or even working with the public directly, such as on a cashiers' desk or reception desk, is advantageous.*

#### **Applicant eligibility**

We welcome applications from mature candidates with alternative qualifications and/or appropriate professional experience. Cases will be considered on individual merit. Evidence of recent academic achievement (within the last two years) will be required, such as a healthcare-based Access or Foundation course (see above).

Applicants who have graduated with a healthcare degree within the last five years will be eligible to apply without evidence of recent academic attainment, provided they have been employed in a healthcare role for at least three years since graduation. There is no upper age limit for this course.

Candidates must be classed as home students (see general requirements above). At present, international students are not eligible for entry to this course.

#### **Deferred entry**

We welcome applications from candidates who wish to defer entry to Paramedic Science Foundation Degree by a year, provided they plan to use the time constructively. You must inform us by 1 June of the year of entry if you wish to defer.

Once enrolled on the course, you can apply for student membership of the British Paramedic Association, the UK's paramedic professional body. This can be upgraded to full membership following graduation and registration with the Health Professions Council.

# How to Apply?

## ***Equal opportunities policy***

Applications are considered on an equal basis, irrespective of gender, sexual orientation, marital or parental status, social class, nationality, religion, or ethnic origin. The Faculty carefully monitors the selection procedure on a regular basis in order to ensure that no discrimination takes place.

## ***Selection procedure and policy***

Applicants will be selected on the basis of academic and personal criteria and those who meet the relevant criteria will be invited to attend an interview. Applicants are encouraged to undertake, or to have undertaken, a short period of work experience in an appropriate setting.

The admissions policy is intended to open the course to candidates who satisfy the entry requirements having followed the widest possible range of academic routes.

Students with a disability are encouraged to discuss the disability with either the Admissions Tutor or the Disability Officer. This may be confidential at this stage. The Disability Officer can discuss with you the support that can be obtained, eg the DSA (Disability Student Allowance), and the Admissions Tutor will be able to discuss your particular needs relative to the course requirements. The vocational nature of the course means that some applicants with a disability may not be able to meet all the requirements. A copy of the School's Disability Statement is available from the BSc





Admissions Officer (please see below for contact details) and on the St George's website at [www.sgul.ac.uk](http://www.sgul.ac.uk) or email the Disability Co-ordinator Michael Woodman: [mwoodman@sgul.ac.uk](mailto:mwoodman@sgul.ac.uk)

Applications should be made through the Universities and Colleges Admissions Service (UCAS). Application forms are available by writing to:

**Universities and Colleges Admissions Service (UCAS)**  
**Rosehill**  
**New Barn Lane**  
**Cheltenham**  
**Gloucester GL52 3LZ**

You should send your application to UCAS between September and mid-December for entry in the following September. It is advisable to make your application as early as possible.

You can apply through the UCAS website. Please visit [www.ucas.ac.uk](http://www.ucas.ac.uk) for more information.

**Email: [enq@ucas.ac.uk](mailto:enq@ucas.ac.uk)**  
**Application Packs for UCAS: 0870 1122200**  
**UCAS Enquiries: 0870 1122211**  
**Application code, 2 year full-time course**  
**UCAS Code: B780**

### ***Further information***

More information regarding St George's, University of London and Kingston University is available in other prospectuses and supporting booklets.

**Admissions Team**  
**FdSc Admissions Officer**  
**St George's, University of London**  
**Cranmer Terrace**  
**London SW17 0RE**  
**Tel: 020 8725 2333**  
**Fax: 020 8725 2734**  
**Email: [enquiries@sgul.ac.uk](mailto:enquiries@sgul.ac.uk)**

**Faculty of Health and Social Care Sciences website: [www.healthcare.ac.uk](http://www.healthcare.ac.uk)**  
**St George's, University of London website: [www.sgul.ac.uk](http://www.sgul.ac.uk)**  
**Kingston University website: [www.kingston.ac.uk](http://www.kingston.ac.uk)**

Open Days at St George's are held on the last Wednesday of the month. Please contact **FdSc Admissions Officer on 020 8725 2333** for details.

The Faculty of Health and Social Care Sciences also holds regular open days for all its courses. Please telephone the **Admissions Team on 020 8547 8735 for dates or visit our website: [www.healthcare.ac.uk](http://www.healthcare.ac.uk)**

You can also follow the Faculty on Twitter at [www.twitter.com/uni\\_sgul\\_ku](http://www.twitter.com/uni_sgul_ku)  
Facebook: log into your Facebook account and search for "**Faculty of Health and Social Care Sciences.**"