

MTeach

Master of Teaching



STRANMILLIS UNIVERSITY COLLEGE
A College of Queen's University Belfast

www.stran.ac.uk

How to apply

For further information on how to apply please contact:

Academic Registry
Stranmillis University College
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t. 028 9038 4263
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Course enquiries can be made to:

Dr Maureen Thatcher
Programme Leader of MTeach
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Application forms may also be downloaded from our website.



The Master of Teaching is an innovatory degree offered by Stranmillis University College. The degree aims to support serving teachers seeking to achieve Masters level accreditation for the highest standards of professional reflection and action in their own classrooms and schools. Teachers will be provided with the opportunity to review their own professional development, research their practice and investigate new ways of improving pupil learning.

The degree provides a learning climate in which the study of teaching can be a developing and enjoyable social experience. Developments in teaching and in the curriculum, classroom innovations, school improvement projects and focused enquiries into practice form the basis of reflection and enquiry on the MTeach.

Features of the Master of Teaching

The MTeach:

- * Provides support for teachers through sustained continuing professional development;
- * Is designed for educational practitioners and leaders who are interested in their own learning for the benefit of their pupils or students;
- * Supports and credits high-level practice through an emphasis on teaching as a scholarly activity and promotes a better understanding of learning;
- * Is managed and monitored via a blend of online and face-to-face learning;
- * Encourages participants to work with other teachers in online and face-to-face groups, sharing workplace action and research with mentors who are recognised by the Quality Assurance Agency in Higher Education to be among the best in their field;
- * Is delivered using a blend of online and face-to-face learning environments which enables participants to study at the times and places which work best for them;
- * Provides a comprehensive range of web-based resources which are continually updated to reflect the latest concepts, methods and practices in teaching, learning and professional development.



Course Structure

The Master of Teaching is a part-time programme comprising four taught modules (each worth 30 Masters level points) and a school-based research dissertation focused on the teacher’s workplace (worth 60 Masters level points). Two modules can be completed in any year. The four taught modules of the Master of Teaching are:

1. Professional Self-Evaluation and Planning
2. Extending Learning, Teaching and Assessment in the Classroom
3. Addressing Diversity in Schools and Classrooms
4. Developing Professional Collaboration
5. Dissertation Module

The degree may be completed within three years or it may be spread over a maximum of six years.

Accreditation

The degree recognises and supports existing professional development activities whether these are part of induction, early professional development, threshold assessments or programmes of staff development and performance management. Candidates may seek accreditation for completed school-based professional development activities and gain exemption from one of the four taught modules of the MTeach Programme. Application for credit transfer and exemption from module requirements will normally be made upon enrolment.

Entitlement to the Award of Master of Teaching (MTeach)

The award of Master of Teaching will be made to candidates who have successfully completed 180 points at level M, through completion of four taught modules and a research dissertation. The degree of Master of Teaching may be awarded with distinction on the recommendation of the Board of Examiners. Students who have accumulated 60 points on the MTeach or who have successfully completed TWO taught modules may graduate with the Advanced Certificate in Teaching (AdvCertT). Students who have accumulated 120 points on the MTeach or who have successfully completed FOUR taught modules may graduate with the Diploma in the Advanced Study in Teaching (DAST).

Admission Requirements

Candidates for admission to the Master of Teaching programme must hold a professional teaching qualification and have an honours degree or equivalent qualification in education. They must be practising teachers normally in full-time employment and with continuing access to a school or other educational setting. Admission will be restricted to candidates who demonstrate, through interview and by testimonial, interest and experience in improving their practice through evidence-based reflective and/or collaborative action with other professionals.

Financial Arrangements

The module fee will be £585 (subject to confirmation) and may be paid by credit card.

Credit Transfer

All students who successfully complete a PGCE at Masters level will be eligible to apply for 30 M Level credit points towards a Masters qualification.

“ Learning online with professional colleagues really works for me. When we meet we have more to talk about. ”

