

Newport

WWW.NEWPORT.AC.UK

Professional/
Postgraduate
Prospectus
2012



INFORMATION EVENINGS

If you want to find out more about postgraduate, part-time and professional courses, why not come along to an Information Evening? Visit our campuses, talk to the lecturers and identify the course that is right for you. During the evening you can also pick up an application form, obtain information on any financial assistance available and seek advice on career development.

BOOK YOUR PLACE

These take place from 4.30pm - 7.30pm:

Caerleon Campus (for Faculty of Education and Social Sciences courses)
Tuesday 15 May 2012
Monday 9 July 2012

City Campus (for Faculty of Arts and Business courses)
Wednesday 13 June 2012
Tuesday 7 August 2012

Please visit our website for further information and to make a booking:
www.newport.ac.uk

CAMPUS TOURS

You have the opportunity to see highlights of campus life by booking on to a campus tour. You could also take a self-guided tour if you can not make the set tour dates.

To check dates and book your place visit
www.newport.ac.uk

If you have enquiries about any aspect of University life, we are also happy to meet you informally to show you around and talk through any aspect of courses you are interested in.

Contact the University Information Centre for more information:

T: 01633 432432

E: uic@newport.ac.uk



Welcome

Deciding to study for a postgraduate degree or professional qualification is a big decision. At Newport we understand this and strive to make postgraduate study an enjoyable, rewarding and worthwhile experience.

We also realise that being a postgraduate student is a very different experience to that of an undergraduate and this will alter again depending on whether you are an international or home student. Therefore, we aim to provide a flexible learning environment to ensure you make the most of your time.

Newport offers postgraduate students much more than just an exceptional reputation for research and teaching – read on to discover the valuable opportunities that lie ahead.

This prospectus offers you just a small taste of what you can expect from Newport, more details can be found at www.newport.ac.uk



Connect with us

WWW.NEWPOR.T.AC.UK

There are several ways that you can keep up with the latest news and developments here at Newport, allowing you to experience all that the University has to offer.

- Visit our Facebook page www.facebook.com/newportuni
- Watch all our videos on YouTube channel - **NPORTTV**
- Get live updates through Twitter **@newportuni**

You'll also notice some curious little black and white boxes dotted throughout our prospectus, these are known as QR codes. A QR code is an acronym for Quick Response Code, they are simple to use and can be read by most mobile phones with an in-built camera. This unique barcode lets you learn more about us in an instant.

How do I Scan a QR Code?

- 1 Most smartphones have a QR code reader already installed, although for some you will need to download the reader and install it yourself.
- 2 Once you have your reader installed, open the application and snap a picture of the QR code. Make sure that your hand is steady and that you are able to include the whole code into the picture.
- 3 Depending on your software, it may take some 5 - 30 seconds for the application to decode the information written behind the code.

Olympic gold medallist Jamie Baulch is interviewed on camera by the University's Press Office during a recent visit

What We Do

WWW.NEWPOR.AC.UK

We value our students and aim to make the University a friendly and welcoming place where learning is stimulating, fun and exciting and where studying is an enjoyable and pleasurable experience.

We encourage courtesy, consideration and team work, value academic freedom, seek equality of opportunity and provide for students with specific needs.

We encourage and support students to make the most of the learning opportunities provided and to value and to work together to improve the quality of the environment.

We value students' involvement in decision making at all levels in the University.

We are committed to ensuring that all individuals are able to meet their full potential. Please let us know if you need any modifications or support, so that we can make all reasonable adjustments to help you succeed.

If you have studied with us previously, you may be entitled to a discount off course fees on our postgraduate part-time courses. Find out more on page 250.

OUR MISSION

To inspire and enable individuals, organisations and communities to succeed through innovation in high quality learning, research and enterprise.

Scan the QR code for more information our Learning & Teaching Strategy or visit www.newport.ac.uk/lts



Contents

Information Evenings	Inside Cover
Welcome	1
Connect with us	2
Wales	8
Newport	10
Caerleon	14
Our Campuses	18
Faculty of Arts & Business	22
Faculty of Education & Social Sciences	28
Course Facilities	34
Newport Graduate School	36
Research at Newport	38
Home from Home	42
Confide in Us	44
Boosting your Career Potential	46
Global Newport	48
Sport at Newport	50
Student Life	56
A Week in the Life of...	58
Services to Business	60
Our Courses	62
Advice on How to Apply	244
Money Matters	250
Partner Centres	252

Welsh Medium Provision	254
Directions & Transport	258
Contact Details	262
A-Z Index	264

Wales

When you need a break from studying whether you like the fresh air or culture and events, make the most of your time and discover what Wales has to offer – there's plenty to explore whatever the weather.

Enjoy Wales' stunning scenery, including the beautiful Brecon Beacons not far from Newport, perfect for walking and cycling and the unspoilt beaches of West Wales which are a popular choice for surfers.

South Wales boasts some of Britain's best sporting venues including the Millennium Stadium, which hosts major sporting events including international rugby and football matches and the Speedway World Championships. It also doubles up as a venue for major concerts and music artists. A test standard cricket stadium which has held Ashes tests and an international white water centre are some of Wales' recent sporting additions. With mountain biking, ice hockey and rock climbing facilities and a rugby team in virtually every town and village, Wales is a country built for sports and activities.

Nearby Cardiff was recently named the 6th best shopping destination in the UK...and if you're a lover of food, you may be interested in the many Food Festivals held throughout Wales at different times of the year – an opportunity to sample a range of fresh produce from around the county.

Wales is known for its music, from male voice choirs to emerging rock and pop talent, you will find a sound that you like.

DID YOU KNOW?

...The Lonely Planet Travel Guide described the Welsh coastline as the 'Best Place to Visit' in the world in 2012. The stunning coastline attracts thousands of walkers, surfers and sightseers every year.





Newport

Newport is a modern, developing city known as the Gateway to Wales. As well as its industrial past, it is now home to a number of high profile employers and a vibrant arts and music scene.

The city boomed during the industrial revolution because of its major port and also marked its place in history as being a driving force for democracy and the home of Chartism.

As well as a host of small and medium employers, Newport is home to larger organisations including Go Compare.com, the Office for National Statistics and the Patent Office. The city hosted the Ryder Cup in 2010 putting Newport on the worldwide stage as a destination for leisure and tourism. It is undergoing extensive regeneration but its historic buildings and character remain.

Ideally located between Cardiff and Bristol, Newport is also temptingly close to the beauty of the Wye Valley, Brecon Beacons, Forest of Dean and the stunning Welsh coastline.

Newport hosts popular performing arts venues and a music scene which has brought many famous acts to the city over the years.

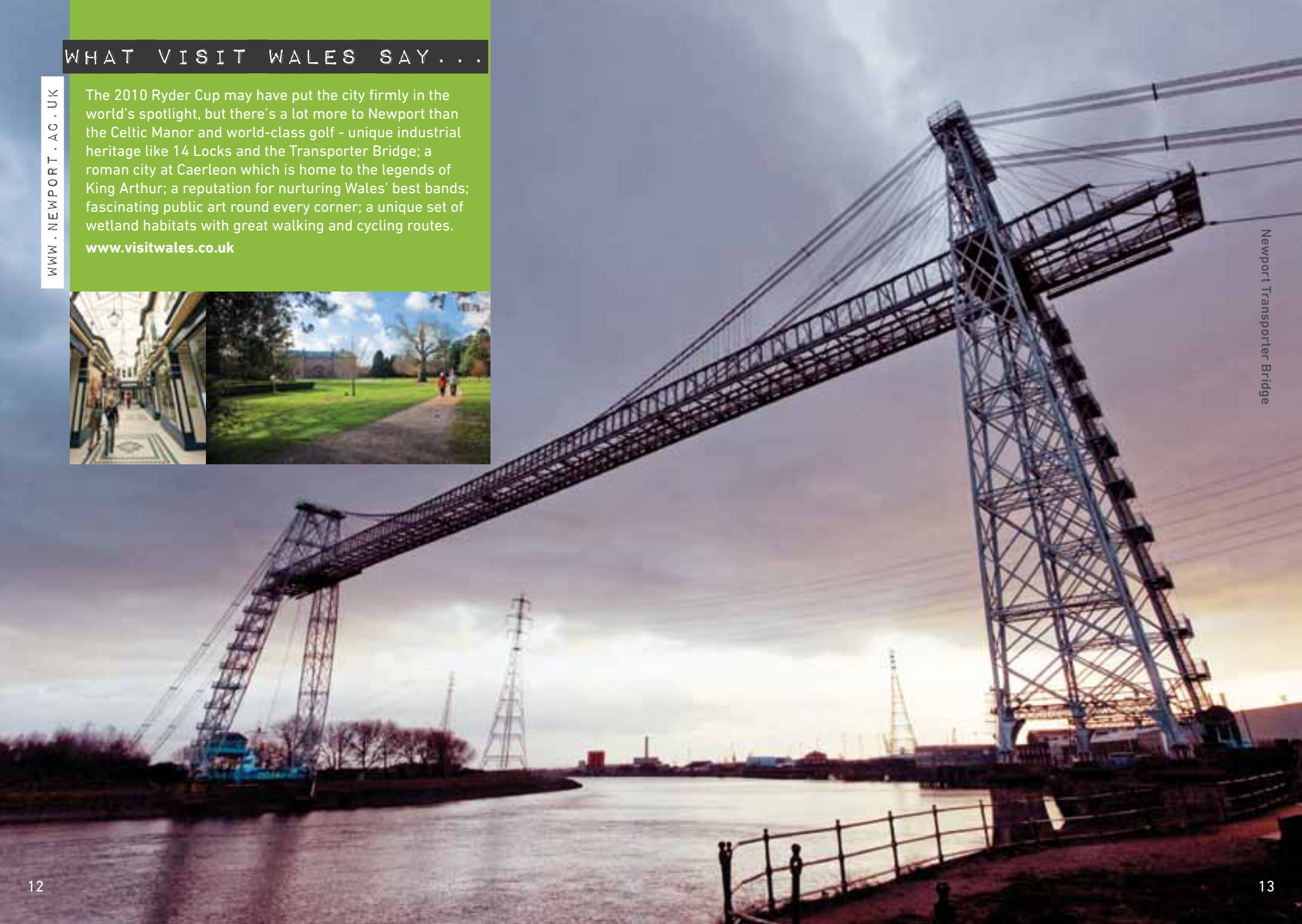
DID YOU KNOW?

...the name 'Newport' derives from the fact that nearby Caerleon was the 'old port' on the river Usk and as ships became bigger, so a new port was built near to where our new City Campus stands today.

WHAT VISIT WALES SAY...

WWW.NEWPOR.T.AC.UK

The 2010 Ryder Cup may have put the city firmly in the world's spotlight, but there's a lot more to Newport than the Celtic Manor and world-class golf - unique industrial heritage like 14 Locks and the Transporter Bridge; a roman city at Caerleon which is home to the legends of King Arthur; a reputation for nurturing Wales' best bands; fascinating public art round every corner; a unique set of wetland habitats with great walking and cycling routes.
www.visitwales.co.uk



Newport Transporter Bridge



Be Part of Caerleon's History

Whether you're looking for serenity and a place with rich history or sociable community, you will fall in love with Celtic Caerleon.

The village, once home to thousands of Roman soldiers and horsemen, now welcomes students from all over the world. Its Roman remains, Amphitheatre, National Roman Legion Museum and Fortress Baths attract many visitors throughout the year who want to soak up the rich heritage and atmosphere.

For a small village there's plenty to see and do – we appreciate our history but definitely don't live in the past!

WWW.NEWPORT.AC.UK

There are restaurants, a gallery, craft and gift shops, tea rooms, take-aways, and countless pubs to choose from. Various sculptures are dotted around the village and many unusual displays can be viewed at the annual Arts Festival. You will also find a programme of music, drama and visual arts staged in and around the village.

Caerleon is a great place to escape to, situated on the River Usk surrounded by beautiful countryside and rolling hills, yet it is only a short journey from the city centre.

For more information go to www.caerleon.net



DID YOU KNOW?

...The great Poet Tennyson was inspired to write his epic 'Idylls of the King' in one of Caerleons' pubs and Sir Anthony Hopkins' mother once ran a pub in the village. Now there are enough pubs in the village to suit all tastes - perfect after a week of studying and ideal for meeting fellow students.



Two Campuses = One Unforgettable Experience

Our City Campus, on the banks of the River Usk, opened its doors last year and is now home to the Faculty of Arts & Business.

The building has been designed to encourage collaboration and joint working across academic areas. By bringing the Arts and Business together in one dynamic environment, students, researchers and local entrepreneurs are working together to create new commercial and creative ideas.

Caerleon Campus dates back to 1912 and is now home to the Faculty of Education and Social Sciences, as well as the Photography facilities of the Faculty of Arts & Business. The popular campus, which houses the purpose built student village, has far-reaching views over the Welsh hills and countryside.

A subsidised bus service runs regularly between the campuses and the city of Newport and M4 motorway are only minutes away. The two very different campuses have led students to describe the University as having the best of both worlds.

Scan the QR code to access our 360° campus tours or visit www.newport.ac.uk/virtualtour



CITY CAMPUS



- IN THE HEART OF NEWPORT
CITY CENTRE, ON THE BANKS OF
THE RIVER USK

City
Campus

Bus
Station

City
Centre

Newport
Train Station

Riverfront
Theatre

Rodney
Parade
Rugby
Stadium

Faculty of Arts & Business

WWW.NEWPOR.AC.UK

The Faculty of Arts & Business contains some of the best modern studio space and computer labs in the country.

It brings together staff and students from a variety of disciplines ranging from creative and arts-based subjects to business, engineering and computing. The co-location of these different disciplines in one Faculty offers many opportunities for postgraduate research across different subject boundaries and professional study on taught degrees leading to master's degrees and professional doctorates.

The Faculty has also developed a series of entrepreneurial courses alongside postgraduate qualifications that are designed to make our students highly employable. Students have access to contemporary open learning spaces which allow for sharing of ideas and easy access to academic staff and support services.

The Faculty consists of three Schools: Newport Business School, the School of Design, Engineering, Fashion & Technology and most of the School of Film, Photography and Digital Media. The Schools offer a wide range of courses ranging from short courses and foundation degrees to master's degrees and PhD study.



The School of Design, Engineering, Fashion & Technology has a diverse mix of subject areas including Fashion Design, Advertising, Engineering and Computing - with specialist courses including Forensic Computing and Information Security. The School has an excellent record of securing jobs for its graduates and is known for the support it offers to students with innovative ideas who wish to start up their own businesses through accessing the University's 'Bright Ideas' scheme. The School contains the Newport Design Centre, a research centre that brings together the School's cutting edge Research & Development activity, creating closer working relations between research-active staff and postgraduate students.

Newport Business School offers a broad business-related curriculum, including specialist areas such as Accounting and Marketing, as well as more traditional Business courses at undergraduate, postgraduate and professional level. It has an outstanding record of student achievement including consistently high results in the National Student Survey. The School has pass rates above the national average and award-winning lecturers teaching in a number of subjects. Many of the courses within the School are professionally accredited by bodies such as the Chartered Institute of Marketing and the Association of Chartered Certified Accountants. Students studying for postgraduate and professional awards have been recognised as achieving some of the best marks in the world for these qualifications.

The School of Film, Photography & Digital Media offers a multi-disciplinary combination of subjects from the arts and creative sector. Traditionally known for its Art and Film subjects, the School contains the prestigious Newport Film School, well-established and internationally-recognised expertise in Photography as well as more recent developments in cutting-edge multimedia such as Computer Games Design, Sound and Music, and Performing Arts.

Students and staff in this School have an excellent record of winning awards, recognising the quality of their work. They regularly win awards at worldwide film festivals, international photography competitions and they exhibit work at national and international venues.



CAERLEON CAMPUS



- SET IN THE BEAUTIFUL RURAL
COUNTRYSIDE OF SOUTH WALES

Cwmbran

Caerleon
Campus

Roman
Amphitheatre ↓

Caerleon
Village

Celtic Manor
Resort ↘

Faculty of Education & Social Sciences

WWW.NEWPORT.AC.UK

The Faculty consists of the School of Education, the School of Sport, Health and Applied Social Sciences, the School of Humanities and Lifelong Learning and the Centre for Community and Lifelong Learning (CCLL).

Based at Caerleon (with additional delivery centres in the community for CCLL), the Faculty offers a wide range of courses ranging from 12 week short courses to PhD study. Partnerships are important to the Faculty and all postgraduate courses benefit from close links with external organisations including the Basic Skills Agency, Newport Local Authority, the BACP, Welsh Government, Royal National Institute for the Blind, The Celtic Manor Resort, Newport Gwent Dragons and representation from the arts and cultural professions.

The broad range of disciplines includes an extensive postgraduate education programme. Due to the modular nature of the programme, there is an opportunity to study interesting subject combinations from an extensive list, tailored to best suit your professional development needs. Some modules are provided by the University's Discovery Centre, a multi-disciplinary team of experts that undertake research and offer clinical services and training in developmental disorders.





Masters courses in Art Psychotherapy and Music Therapy are recent additions to the portfolio and professional training opportunities that meet the real needs in Wales and neighbouring regions in England. As the largest provider of post-compulsory education and training in Wales, the Faculty offers qualifications in teaching Adult Literacy, Numeracy and ESOL. In Humanities, the MA Regional History course is shaped by the extensive research activities of the teaching team. The MA in Scriptwriting for Screen Media and Stage is a groundbreaking course focusing on writing for interactive media as well as stage and screen.

Our counselling courses have an enviable reputation and are BACP accredited to Diploma level. The MSc Business Psychology course is the only one of its kind in South Wales and is suitable for people who wish to become effective leaders and managers through the use of psychology.

In addition, the Faculty offers an established MSc in Sports Coaching which offers students the chance to benefit from the growing environment for sporting excellence and expertise at the University supported by the Sport Performance Unit, School of Golf and excellent on-campus facilities.



South East Wales Centre for Teacher Education & Training



Cardiff Metropolitan University
Prifysgol Fetropolitan Caerdydd
UWIC

Newport's University and Cardiff Metropolitan University are collaborating to provide Initial Teacher Education and Training across South East Wales (The South East Wales Centre for Teacher Education and Training). The result of this collaboration means that the location of some degree and PGCE programmes for new entrants has changed, as summarised in the table opposite.

In addition to the changes in Initial Teacher Education and Training provision, Newport offers a range of postgraduate and undergraduate education courses. These offer prospective students the opportunity to develop careers beyond the traditional teaching role, such as working as paraprofessionals in a variety of settings that include art, dance and music therapy, theatre in education as well as through the extended school, children's centres, family settings and the community. More information can be found in the relevant prospectus or online at www.newport.ac.uk

Postgraduate	Undergraduate
Newport	Newport
PGCE Secondary Design & Technology	BA (Hons) Primary Studies with QTS
Cardiff Metropolitan University	BA (Anrh) Astudiaethau Cynradd gyda SAC
PGCE Primary	BSc (Hons) Secondary Design and Technology with QTS
PGCE Secondary Art & Design	BSc Secondary Mathematics with Science with QTS (2 years)
PGCE Secondary Design and Technology	BSc Secondary Mathematics with ICT with QTS (2 years)
PGCE Secondary Drama	BSc Secondary Science with Mathematics with QTS (2 years)
PGCE Secondary English	BSc Secondary Science with ICT with QTS (2 years)
PGCE Secondary History	BSc Secondary Design and Technology with QTS (2 years)
PGCE Secondary ICT	Certificate of Higher Education Introduction to Secondary Teaching (one year full-time / two part-time with progression route onto one of the five shortened degrees named above)
PGCE Secondary Mathematics	Cardiff Metropolitan University
PGCE Secondary Modern Foreign Languages	BA (Hons) Secondary Education: Music (11-16) with QTS (3 or 2 years)*
PGCE Secondary Music	BA (Hons) Secondary Education: Welsh (11-16) with QTS (3 or 2 years)*
PGCE Secondary Physical Education	*The duration of these courses will depend on your prior qualifications.
PGCE Secondary Science	
PGCE Secondary Welsh	

This prospectus contains information on postgraduate courses offered at Newport. For all other course information please visit: www.newport.ac.uk or www.uwic.ac.uk

Alternatively, contact the **University of Wales, Newport** on **01633 432432** or **Cardiff Metropolitan University** on **02920 416044**.

Course Facilities

The University is not only proud of its Campuses but also its specialist facilities. Whether you study at City Campus, or at Caerleon, we have invested in some of the best equipment and facilities around.

We believe that if you are training to be a professional then you should learn using professional equipment. Here are just some of the facilities available to our students:

City Campus

Creative Sound and Music have four recording studios, with the extra ability to record from several performance spaces around the City Campus. A mobile studio is also used for high quality recording at live performances and a control room which includes one of the best studio monitors in existence.

Performing Arts has its own dedicated Black Box Dance Studio with a specialist wooden sprung floor ideal for rehearsals and actual performances.

All of our studios meet industry standards and offer a great platform for learning production techniques in a real environment with the latest industry equipment.

Design, Animation and Computer Games Design each have their own computer suites complete with Apple Macs and the latest industry standard software.

Film & Video and Documentary Film & Television have dedicated editing suites. Sound can be prepared on Pro Tools™ in the digital dubbing suite. Students have access to HD digital cameras, complete sound kits and ancillary kit including dolly/tracks and Steadicam. There is a fully functional film studio with lighting rig and green screen facility.

Fashion has one of the most impressive studio spaces in Britain which is fully equipped with sewing machines, cutting pads/tables and mannequins for displaying designs.

The City Campus also boasts labs fully equipped for **Electrical, Electronic, and Mechanical Engineering** as well as two interconnecting **Forensic computing** labs.



Caerleon Campus

The campus's **Photography** darkrooms are widely regarded as some of the best facilities in Europe. Newport is one of the few institutions that offers both black and white and colour processing, has three digital photographic suites and a dedicated studio complete with a sophisticated lighting system.

The **Sports and Health Laboratory** hosts specialised equipment that measures health screening parameters, cardiovascular fitness, strength, flexibility, body composition and haematological markers. A range of field testing equipment is also available allowing the opportunity to measure performance in a training and competition environment. Recent additions include video analysis software with the capability to publish detailed technical movement analyses for coaches and scientists alike.

The **Engineering** labs at Caerleon are used to test concrete, steel and soils as part of the Civil Engineering programmes. Fully equipped chemistry laboratories are used for the Fire Safety Engineering modules.

Art Education has its own ICT software and **D&T** labs for training teachers. These are fully equipped and designed to mirror the classroom, providing trainee teachers with a real working environment.

The Internationally renowned **Dyscovery Centre** undertakes a wide range of research projects in the area of developmental disorders at different ages from child to adulthood and offers clinical supervision to parents and carers.

Newport Graduate School

WWW.NEWPOR.AC.UK

Newport Graduate School is a brand new centre dedicated to postgraduate students and their work. It represents a major move forward in recognising the value and importance of research and postgraduate scholarship at the University.

The aim of the Graduate School is to support the development of a strong research culture across the University. It works across the Faculties and Research Centres to promote their research activities, organise events and support the postgraduate research students' experience while at Newport.

It is also responsible for the development of the generic skills programme for students, facilitating cross discipline discussion and also supports the development of closer links between research and teaching.

The dedicated centre, brings together Taught students on Masters courses and Research students studying for PhD and MPhil degrees providing them with a means of exchanging ideas and sharing good practice.

The Graduate School operates at both Campuses with facilities for research students, supervisors and staff. The facilities include spaces for supervision and discussion meetings, seminar rooms and a board room for formal meetings and presentations.

For more information on each of the research centres, visit:
www.newport.ac.uk/research/researchcentres

Research at Newport

WWW.NEWPOR.AC.UK

Newport provides research degree opportunities across our subject areas.

Research students are normally attached to a Centre or Group which provides an environment to engage and share experiences with other students and academic staff in a chosen discipline.

For more information on each of the research centres, visit:
www.newport.ac.uk/research/researchcentres

DID YOU KNOW?

The growth in Newport's research capabilities were confirmed by the results of the last Research Assessment Exercise (RAE). The University moved up the Times Higher Education Table of Excellence to rank 55th out of 132 universities (from 61st in 2001), putting Newport in the top half of British universities for research.



RESEARCH STUDENT PROFILE

School of Education student, Alison Glover, shares her research experience...

“ Over recent years the Welsh Government has given a high priority to sustainable development. As a result of this, I have been given the opportunity to research Higher Education’s role in progressing effective Education for Sustainable Development and Global Citizenship. I am examining the impact of policies, identifying projects focusing on sustainable development at Welsh universities and developing a tool to assist Higher Education in advancing the sustainability agenda.

Universities produce future leaders, designers, entrepreneurs and teachers. Therefore, it is vital that graduates are equipped to tackle the challenge of sustainability – climate change, resource use, poverty and human rights are among the many issues frequently in the headlines. The Welsh Government is unique in having sustainable development at the core of all activities, providing real drive to create a more sustainable and equitable society.

The route to my current PhD research is not necessarily a typical one. I taught Geography for several years in the UK and Botswana and whilst I was abroad I completed a Masters degree in Environmental Education. I was then a full-time Mum for ten years before accepting a job to audit the sustainability content of Newport’s curriculum, fulfilling a requirement from the Welsh Government to audit university curriculum across Wales. Following the audit there has been a continued drive for higher education to address the sustainability agenda and my research is complementing progress in this field.

I’m thoroughly enjoying my return to studying and all the opportunities that have emerged during my research at Newport. As part of my research I have worked on a collaborative project with Swansea University, further developing opportunities for Welsh universities to progress their sustainability achievements. As well as attending conferences and seminars sharing my research and keeping up to date with other initiatives in the field. Although Newport is a small institution I am part of a much larger research community, based within the Centre for Excellence in Learning and Teaching. Newport’s University has supported all my research activities including research skills training. The recent creation of the new Graduate Centre means the future for postgraduate research looks exciting at the University.”



STUDENT PROFILE

Gaganjeet Singh, from New Delhi, India, describes living and studying in Newport as a once in a life time experience...



“ After graduating in IT, I decided to study further to enhance my career prospects and enrolled on the MBA based at Newport’s City Campus. Even though I live in private accommodation, I know many people who live on campus in halls of residence. It takes time to adjust to living with a new group of people but it’s a great way to make new friends. Obviously it was a big challenge for me to move to a new country but it has been a good one. I work as an ambassador for the University and enjoy welcoming people and sharing my experiences.

The structure and flexibility of the MBA is very important to cope with the dynamic market conditions and exploring current affairs, trends and problem solving make the course very interesting and gives the course a practical side.

Newport is a multi-cultural city with its own unique atmosphere, where traditional industries sit alongside new electronics and financial service sectors. It is a booming city in terms of new business opportunities and is a forward-thinking city steeped in a rich industrial heritage.”

Home from Home

If you are a full-time student and need a friendly and comfortable place to live, our purpose built student village on the Caerleon Campus offers just that in an attractive rural setting... or you might prefer to be in the heart of the city and may want to consider living in the privately run Opal accommodation, next to City Campus.

Check your options online: www.newport.ac.uk/accommodation



Scan the QR code for more information on Student Services or visit www.newport.ac.uk/ssvid



Confide In Us

WWW.NEWPOR.AC.UK

It's not only your tutors who are on campus to help you.

The University provides a network of staff so there's always someone to answer your questions and point you in the right direction. Student Services are available throughout the year (even in the holidays), their services include:

- Careers Advice
- Health and Well-being
- Chaplaincy Service
- Library and Information Service
- Childcare Facilities
- Money Advice
- Counselling
- Mentoring Service
- Disability Team

Check out our Student Services video: www.newport.ac.uk/study/studentlife/studentsservices

DID YOU KNOW?

...We are committed to supporting care leavers coming to Newport and hold the **Buttle UK** Quality Mark. We welcome early contact from you so that we can provide all the necessary support during your studies.



STUDENT PROFILE

Leeza Moore explains how Student Services have helped her...



“ I have dyslexia and dyspraxia which means I am entitled to additional support from the University and have been allocated a brilliant tutor who helps me work through my course materials. Throughout my time here I have carried out placements and volunteered alongside my course, the Postgraduate Diploma in Therapeutic Counselling. Studying and working is not easy, especially working nights with high dependency patients in Primary Care and with terminal patients, but the support I've had from the University's Student Services team have made it manageable.

Newport was the obvious choice for me having studied at the University previously and having an insight into the contemporary theory and dynamic approach used by the high profile lectures. The course I am currently studying is the next level in terms of progression for my career and even though juggling everything can be tough at times, I am really glad I made the decision to go for it.”

Boosting your Career Potential

WWW.NEWPOR.AC.UK

You do not have to wait until you complete your course for support from the team. The University's Careers Service is on campus to advise and guide you throughout your studies and help you develop.

- Local organisation and partnership links
- Full and part-time vacancies
- CV Clinics and interview preparation
- Job fairs
- Work placements
- Graduate opportunities

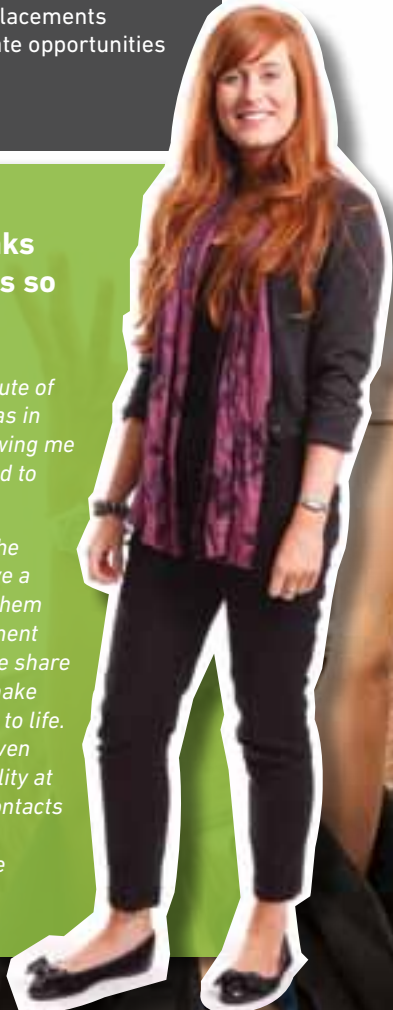
www.newport.ac.uk/study/student-services

STUDENT PROFILE

Rachel McCarthy explains why she thinks Continuing Professional Development is so important...

“As soon as I looked into both the Chartered Institute of Marketing (CIM) Professional and Postgraduate Diplomas in Marketing, I realised they would be perfect for me, allowing me to expand on my marketing knowledge academically and to apply it to my career.

Studying alongside my full-time job is made easier by the flexibility of the course. The tutors are fantastic and have a large amount of experience within the industry. One of them recently received a CIM award for outstanding achievement which demonstrates the high quality tuition received. We share topical case studies exploring the latest trends which make the lectures really interesting and help bring the theory to life. The modules have been extremely relevant and have given me confidence, enabling me to take on more responsibility at work. I have made some fantastic friends, and useful contacts on the course. I would definitely recommend it to others who are looking to gain the competitive edge in the jobs market.”





STUDENT PROFILE

Maysoun Abu-Ghafa, from Jordan, explains how she feels at home living and studying in Newport...

“ Studying here has been great, the environment is perfect. In fact, I liked it so much I recommended it to my sister. I initially lived in halls of residence in Caerleon but when my sister, Yasmeen, enrolled we rented a house together and use the subsidised bus service which is very good.



My experience of the MA Teaching English To Speakers Of Other Languages (TESOL) course has been great and Yasmeen, who is studying the MBA at the City Campus has not been disappointed either. She came a few weeks before lectures commenced to take advantage of the English classes for international students.

I really like the life in Newport, people are so nice and very friendly, the University staff treat us well, as if we are part of their family. Even though we are far from home, there is always someone to help which is comforting and makes us happy.

The surrounding area is beautiful and we have been on organised day trips to various places and have both really enjoyed sightseeing. ”

Global Newport

The University welcomes hundreds of international students every year from over 100 different countries making it a diverse multicultural place to study!

All international students are encouraged to contact the University's International Office for help and support with applications - they are ready to help with enquiries even after enrolment.

T: 00 44 (0) 1633 432077
E: international@newport.ac.uk
www.newport.ac.uk/international
www.britishcouncil.org/erasmus

Sport at Newport

WWW.NEWPOR.AC.UK

Whether you are an individual or a team player, there's something for everyone at Newport.

On Campus

- Fitness suite with state-of-the-art equipment
- Variety of exercise classes and coaching courses
- Sports hall, two floodlit courts and rugby pitch

For information on Sport Centre memberships visit: <http://sports-centre.newport.ac.uk>

On your Doorstep

- International Sports Village with velodrome
- Prime location for discovering the 'great' outdoors
- Newport County AFC
- Newport Gwent Dragons Rugby
- Newport Speedway
- ... and more

Scan the QR code for more information on Sport at Newport or visit www.newport.ac.uk/sportvid





School of Golf

The University is proud to be able to offer individuals the opportunity to obtain a degree while developing their golfing ability through the School of Golf.

Those who earn a place will have access to a dedicated Golf Director / Coach, a personal academic tutor and the World-Class golfing facilities at the Celtic Manor Resort, which successfully hosted the 2010 Ryder Cup.

Students studying for a full-time undergraduate or postgraduate degree who possess a Handicap of +2 (male) or 2 (female) are eligible and will be offered a sponsorship package.

The programme provides:

- Physiological support
- Sports psychology support
- Sports therapy
- Nutrition assessment and advice
- Lifestyle management support
- Mentor support from senior international athletes
- Media advice and training
- Peer and social support
- Access to a range of high class training facilities on the University campus and the Celtic Manor Resort

Visit www.newport.ac.uk/SchoolofGolf for further information.

STUDENT PROFILE

Local Sports Enthusiast, David Goodger, explains why he decided to re-train after years of teaching...



“ Being a primary school teacher was very rewarding, especially getting involved in all sporting activities. However, after several years I decided I need a new challenge and enrolled on the MSc Sports Coaching course.

Managing my studies alongside my job was important to me and the flexibility of the course allowed this. The online access to ebooks and journals is very good, as is the support from staff who are approachable and very helpful. I have enjoyed the mix of learning on campus, at home and being able to apply what I've learnt at work, as the applied practice was directly relevant to my job. As a Co-ordinator for Active Young People at the Council, I deal with various school projects and local clubs in the community.

My main reasons for choosing to study at Newport are the University being conveniently located, the familiarity and the fact that it has great facilities. It is also geared up to help encourage sporting potential through its Elite Sport Squad and School of Golf.”

The Sport Performance Unit

Team Elite is a unique sport science support and lifestyle management programme developed to nurture anyone with a talent in sport, no matter what the sport is.

The purpose of Team Elite is to support you as a student athlete, helping you advance your sporting prowess whilst balancing the demands of successful academic study.

Past members have gone on to represent their countries in various sports while succeeding academically.

The programme includes:

- Physiological support
- Sports psychology support
- Sports therapy
- Nutrition assessment and advice
- Lifestyle management support
- Mentor support
- Media advice and training
- Peer and social support
- Access to a range of high class training facilities

Visit: <http://elitesport.newport.ac.uk> for information on membership and bursaries

Student Life

Newport's Students' Union (SU) is representative of the whole student body – postgraduates, undergraduates, full-time, part-time and international students!

The SU is central to the community on Campus. You can meet like-minded people and make new friends by joining one of our many clubs or societies or even set up your own,

“ We are on campus to ensure that you are represented and to guarantee that your voice is heard. We want your time at Newport to be as enjoyable as possible – make the most of the opportunities and get involved! ” - the SU Team

- Charity Events
- Radio Noize
- Newport Television (NTV)
- New Too Magazine
- Rapid Films
- NewsPort
- Sporting Tournaments
- Organised Trips
- 'Port' Factor
- Competitions
- Quizzes
- Fancy Dress
- Comedy Nights
- May Ball

For more information go to www.newportunion.com



NEWPORT | SU
UNIVERSITY OF WALES, NEWPORT | PRIFYSGOL CYMRU, CASNEWYDD
STUDENTS' UNION
UNDEB MYFYRWYR

Scan the QR code for more information on Student Life at Newport or visit www.newport.ac.uk/newportlife



A WEEK IN THE LIFE OF...

LEIGH DAVIES



My name is Leigh, I'm a recent graduate of BA (Hons) Creative Music and am now studying the MFA Creative Music Practice course which is a more professional level and will support me working in industry as a freelancer. I am currently developing an interactive music app for the ipad which is an exciting and rewarding challenge. The quality of Newport's technological resources and

fantastic staff encouraged me to progress as an artist and continue my studies.

MONDAY

I like to start the week with a bucket of coffee and a spot of music production after coming fresh out of my early morning job. I usually book at least one day a week at the City Campus studios and aim to record and edit a new composition. Doing the thing you love starts your week in good stead and of course helps with body of work, which is important when it comes to module deadlines and portfolio work.

TUESDAY

Today I usually work on my project production, which is my main focus. My project requires a lot of support from staff so Tuesdays tend to be very busy days. Meeting with the fabrication and electronic department staff throughout the day makes it go really quickly and can also be very tiring and demanding.

In the evening a few of us normally head down to Kama Lounge in Newport. This place is the ideal evening out if you need to unwind with great food, teapots full of cocktails and the Kama quiz, you can't go wrong.

WEDNESDAY

Wednesday is usually pretty calm when it comes to timetabled lectures as the University aims to keep this day reasonably clear for those who are involved in sport activities at the Caerleon Campus. I usually spend my Wednesday arranging my project timetable for the rest of the week followed by more music production that I begin earlier on in the week. Wednesdays is a good point to get to the library to push on with research content as it tends to be quieter.

THURSDAY

We have set lectures on music production skills followed by masterclass sessions in studio equipment such as vinyl cutting, reel-to-reel analogue tape music production and we get an occasional guest lecturer. It's great to gain information and advice from people in industry who really know their stuff.

FRIDAY

At the end of the week I finish the production of certain elements of my project and to document my work on my website and blog. This usually takes me the whole day eventually finishing up early evening, just in time to begin to enjoy the weekend.

WEEKEND

I have an early morning job throughout the week so my weekends are usually free to do as I choose. This is usually a great chance for musicians from Creative Music to get into the studios to collaborate and use some of the greatest facilities in the country. I can't think of a better (or cheaper) way to spend the weekend and the outcome is usually amazing!

Services to Business

Newport's University has an excellent track record of working alongside individuals, small and large businesses, public organisations and charities, helping them to capitalise on the expertise of experienced staff and academics.

Continually engaging with stakeholders, the University offers support on training and consultancy, in addition to research and development projects, helping drive change and developing new business solutions.

Other services include:

- Work placements
- Access to the latest innovative technologies and facilities
- Tailored short courses
- Links to grant funding
- Business start up advice

For more information, visit: www.newport.ac.uk/businessservices

DID YOU KNOW?

...The University offers conference spaces equipped with the latest audio-visual facilities and has a dedicated team on hand to take care of your every detail. Accommodation is also available out of term time.

Conference and Business Development Office – 01633 432991

Subject Areas

Accounting	65
Business & Management	75
Computing & Engineering	89
Design	99
Education & Teacher Training	102
Film & Screen Media	159
Health & Social Studies	166
History	195
Marketing	199
Performing Arts	211
Photography	217
Professional Development	223
Religious Studies	227
Sport	235
Sustainable Development/Global Citizenship	239

Full-time **FT**Part-time **PT**

Scan the QR code to access more information about flexible learning or visit www.newport.ac.uk/flexiblelearning





National Student Survey 2011:
Accountancy courses* achieved 96%
Overall Satisfaction and came
joint 1st in Wales for Overall
Satisfaction and Teaching

*BSc (Hons) Accounting plus ACCA and CIMA

Accounting

Accounting & Finance/Accounting & Financial Management (MSc)	66
Association of Chartered Certified Accountants (ACCA) (Professional Scheme)	68
Chartered Institute of Management Accountants (CIMA) (Professional Scheme)	70
Institute of Chartered Accountants in England and Wales (ICAEW)	72

Accounting & Finance/ Accounting & Financial Management

FT PT

The University of Wales, Newport has been offering professional accountancy courses for over 35 years and boasts an excellent reputation for the quality of these programmes. Newport is accredited as an ACCA 'Platinum Learning Partner', ACCA's highest and most prestigious level of quality recognition, as well as being a CIMA 'Learning Quality Partner'. Further, the University was awarded the PQ Magazine 'Public Sector Accountancy College of the Year' Award in 2010. In addition, one of our students was awarded "PQ student of the year" in 2011.

The MSc Accounting course builds on this reputation. It is available in a 'fast-track' format to CCAB qualified accountants, offering a natural progression route that will both boost career prospects and provide a source of qualifying CPD activities.

The full MSc programme provides a thorough technical programme based on ACCA Professional Level syllabi. This allows you to study the ACCA Professional Level alongside the MSc if you so wish, gaining from the experience of the excellent ACCA teaching team. Separate 'Accounting & Finance' or 'Accounting & Financial Management' exit awards are available by studying the appropriate pathways.

What You Study

Full taught programme

The full taught programme provides you with a thorough advanced technical accounting base over six modules, before contemporary issues modules are studied (which are research focused and act as a 'bridge' to the dissertation).

Semester 1 - Postgraduate Certificate

Four core compulsory 15 credit modules:

- Corporate Reporting & Analysis (1)
- Corporate Governance
- Strategic Financial Management & Corporate Finance (1)
- Strategic Performance Management

Semester 2 - Postgraduate Diploma

Choose two 15 credit modules from five:

- Corporate Reporting & Analysis (2)
- Risk Management, Ethics & Sustainability
- Strategic Financial Management & Corporate Finance (2)
- Strategic Performance Measurement
- Strategic Tax Planning

Two compulsory 15 credit modules:

- Contemporary Issues in Accounting (1) & (2)

Summer/Autumn - Masters Level:

- Dissertation (including Research Methodology workshops)

Student Soundbite

"The tutors approach to the teaching element of the course was refreshing as much emphasis was placed on students sharing their views with others, both in the classroom environment as well as the online discussion forum."

If you choose the option Strategic Financial Management & Corporate Finance (2) and choose Financial Management contemporary issues and your dissertation is on this area, you will be eligible for the MSc Accounting & Financial Management exit award. Otherwise, the MSc in Accounting & Finance will be awarded.

'Fast-track' programme:

Two compulsory 15 credit modules:

- Contemporary Issues in Accounting (1) & (2)

Dissertation - Including Research Methodology workshops

If you choose Financial Management contemporary issues and your dissertation is undertaken in the Financial Management area, you will be eligible for the MSc Accounting & Financial Management exit award. Otherwise, the MSc in Accounting & Finance will be awarded.

Where Next?

In the second year of the full taught MSc programme it is possible to combine the completion of your dissertation with studying for the final examinations of ACCA or CIMA.

Application Information

Duration

Full-time: 2 Semesters taught modules
Approx. 6 months dissertation

Part-time: 4 Semesters taught modules
Approx. 12 months dissertation

'Fast-track' full-time: 1 Semester taught modules
Approx. 6 months dissertation

'Fast-track' part-time: 2 Semesters taught modules
Approx. 12 months dissertation

Entry Requirements

- Undergraduate degree in accounting & finance *or*
- Business degree with significant accounting content *or*
- ACCA papers F1-F9 (required if intending to study for the ACCA Professional Level concurrently with the taught Masters modules) *or*
- CCAB qualified (if applying for the 'fast-track' route)

Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band).

Campus

City Campus

Home/EU Fees

Full-time 'Full taught' : £5,400 per course

Part-time 'Full taught' : £1,800 per year

Full-time 'Fast-track': £1,950

Part-time 'Fast-track': £1,950 per course (for whole qualification)

International: £9,500

Interview Required?

Applicants are considered on an individual basis, and in some cases may be interviewed.

How to Apply

Direct to the University (see page 244 for details)

Assessment

You will be assessed via a mix of assessment methods, including written assignments, group presentations, examinations, and a written dissertation.

Professional Qualification

Association of Chartered Certified Accountants (ACCA)

PT FT

Full-time course available, subject to validation

The ACCA Professional Qualification, covering all accounting disciplines, can act as a springboard to career success in many different areas. ACCA qualified accountants work for professional accounting firms, in commerce, the financial services industry, consultancy, government or the public sector. Many have become leaders in their field – Finance Directors, Chief Executives or Partners. Looking after the interests of members in more than 170 countries, ACCA is truly a global body for professional accountants. There are currently more than 424,000 students studying for the ACCA Qualification worldwide.

By choosing to study at Newport you are not only choosing a Platinum Tuition Provider, the highest level of recognition by ACCA, but also a supportive and friendly environment, where each student is treated as an individual. Completion of this course will not only equip you with technical accounting skills, it will also provide you with a range of other skills required by finance professionals, including management and communication skills. We are one of a few selected institutions able to offer an internally assessed scheme, accredited by ACCA for all of the nine Fundamentals Level papers (F1-F9).

What You Study

Fundamentals Level:

Knowledge Papers (Internally Assessed):

- F1 Accountant in Business
- F2 Management Accounting
- F3 Financial Accounting

Skills Papers (Internally Assessed):

- F4 Corporate and Business Law
- F5 Performance Management
- F6 Taxation
- F7 Financial Reporting
- F8 Audit and Assurance
- F9 Financial Management

Professional Level:

Essentials Papers:

- P1 Governance, Risk and Ethics
- P2 Corporate Reporting
- P3 Business Analysis

Option Papers (2 from 4):

- P4 Advanced Financial Management
- P5 Advanced Performance Management
- P6 Advanced Taxation
- P7 Advanced Audit and Assurance

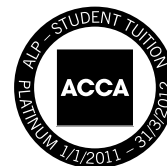
Student Soundbite

"The support, experience and enthusiasm of all the tutors is second to none. Choosing Newport to change and further my career is one of the best decisions I ever made."

Students who need to complete all elements can do so over a four year period. Students with exemptions will take less time than this, while others may opt for a longer period of study. All papers will provide a minimum of 40 hours tuition per subject.

Where Next?

This qualification, subject to ACCA's practical experience requirements, enables you to become a Chartered Certified Accountant, use the designatory letters ACCA after your name and to typically work across a range of finance or management roles in any business. Some students also opt to study at postgraduate degree level within Newport Business School. For example, a 'fast-track' MSc in Accounting is available.



Application Information

Duration

Part-time: 4 years, day release, or afternoon/evening tuition

Part-time students are required to attend 1 day or 1 afternoon/evening per week through the academic year

Full-time: please enquire for details

Entry Requirements

- Two A Levels and three GCSEs or equivalent in five separate subjects, including English and Mathematics.
- If you do not have the minimum academic qualifications you may be eligible for ACCA's Foundations In Accountancy qualification

Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band).

Campus

City Campus

Home/EU Fees

£375 per paper, inclusive of all study materials and textbook

Interview Required?

We do not interview applicants, but you need to have student membership of ACCA.

How to Apply

Direct to the University (see page 244 for details)

Assessment

The internal papers are assessed by coursework (30%) and end of year examination (70%). The coursework is designed to test soft skills such as group work, report writing and presentations.

The external papers are assessed by end of session examination.

Certificate & Professional Scheme

Chartered Institute of Management Accountants (CIMA)

PT

This course allows you to become a Chartered Management Accountant, a professional who can shape and control the future of organisations. CIMA members are more than just accountants. You acquire a set of world-class finance skills including strategic thinking and risk and performance management skills - your passport to career success in a range of business and finance roles.

This course is designed to be flexible, inspirational and supportive. Our teaching team consists of qualified accountants with vast business experience (as well as other subject specialists), many of whom are professional body markers. Question practice, progress tests and revision sessions are designed to get you through the exams, and we offer an exceptional level of student support - including individual face to face feedback during the academic year.

We are accredited as a 'Learning Quality Partner' under CIMA's quality assurance scheme for training providers (the highest available accreditation), and have strong links with the local association of CIMA members and students.

What You Study

CIMA Certificate in Business Accounting

- Paper C01 Fundamentals of Management Accounting
- Paper C02 Fundamentals of Financial Accounting
- Paper C03 Fundamentals of Business Mathematics
- Paper C04 Fundamentals of Business Economics
- Paper C05 Fundamentals of Ethics, Corporate Governance & Business Law

CIMA Professional Qualification

Operational Level

- Paper P1 Performance Operations
- Paper E1 Enterprise Operations
- Paper F1 Financial Operations

Management Level

- Paper P2 Performance Management
- Paper E2 Enterprise Management
- Paper F2 Financial Management

Strategic Level

- Paper P3 Performance Strategy
- Paper E3 Enterprise Strategy
- Paper F3 Financial Strategy

Student Soundbite

"Professional qualifications are rightly given the attention to detail that they need at Newport and I am delighted to have the opportunity to study here."

Individual papers must be passed at the lower level before attempting the next level e.g. P1 must be passed before attempting P2.

Paper T4 Test of Professional Competence in Management

Accounting (TOPCIMA)

TOPCIMA is a case study, and can only be attempted once all Strategic Level papers have been passed.

Where Next?

CIMA students can progress into Management Consultancy and Business Analyst roles, as well as more traditional management accounting. You could also opt to undertake additional management qualifications such as the MBA within Newport Business School or the 'fast-track' MSc in Accounting.



Application Information

Duration

- **Certificate in Business Accounting:**
1 year part-time (1 afternoon & evening per week, 30 hours tuition per paper in total)
- **Professional Qualification:**
3 years and one term part-time (1 afternoon & evening per week, 48 hours tuition per paper in total)
- One-day revision courses are also available for selected papers

Entry Requirements

- Degrees in business or accounting will usually be accepted by CIMA as equivalent to the Certificate in Business Accounting and will allow exemptions from its papers
- The AAT Qualification provides exemptions from all Certificate papers
- There is a flexible entry policy at the Certificate Level, although English language competency is required

Campus

City Campus

Home/EU Fees

- **CIMA Certificate in Business Accounting**
£280 per paper (inclusive of all study materials)
- **CIMA Professional Qualification**
£375 per paper (inclusive of one study text per paper)

Interview Required?

No formal interview, however, all students will speak with an accountancy tutor prior to enrolment and are required to take up student membership of CIMA.

How to Apply

Direct to the University (see page 244 for details)

Assessment

The Certificate papers are assessed via computer based assessment. The Professional Qualification papers are assessed via paper-based examinations.

ACA Qualification

Institute of Chartered Accountants in England and Wales (ICAEW)

PT

The ACA qualification from ICAEW is classed as a premium, gold standard accountancy qualification both in the UK and globally. In 2010, 84% of FTSE 100 companies had an ICAEW Chartered Accountant on the Board. The ICAEW professional body currently has 17,600 students and 136,000 members worldwide. Students enter full-time training contracts with accountancy practices or other private/public companies/organisations; they achieve the qualification by passing a series of external examinations (which they study part-time) while gaining practical work experience. On qualification, they become Chartered Accountants and are able to use the letters ACA after their names.

What You Study

There are four essential elements of ACA training, which are all required to obtain the ACA qualification. The first (examination) element is studied at NBS:

- Examinations – 15 including final year case study
- Technical Work Experience – 450 days, which you gain by obtaining a training contract with an appropriate employer
- IPD – Initial Professional Development
- STE – Structured Training in Ethics

The ACA examinations are sat in two stages – the Professional Stage and Advanced

Stage. There are 15 exams – twelve at the Professional Stage and three at the Advanced Stage (excluding any accreditation for prior achievement that you may be eligible for).

Professional Stage:

Knowledge modules:

- Accounting
- Assurance
- Law
- Principles of Taxation
- Business and Finance
- Management Information

Application modules:

- Audit and Assurance
- Financial Accounting
- Business Strategy
- Financial Reporting
- Taxation
- Financial Management

Advanced Stage:

- Two Technical Integration papers:
 - Business Reporting
 - Business Change
- Case Study

Ethical issues are embedded throughout the examinations and there are specific learning outcomes included in a number of the modules. The syllabus has been designed to ensure students understand the

Staff Soundbite

“This Professional Accountancy qualification will enable you to gain the Association of Chartered Accountants (ACA) designation, which is recognised in the UK and globally.”

fundamental principles of ethics, can apply relevant ethical guidance and are able to recommend actions to resolve ethical issues.

Where Next?

Chartered Accountancy is one of the most diverse, exciting and secure careers, offering a wide range of career opportunities across all business sectors. The ACA qualification from ICAEW gives students the opportunity to learn while in full time employment, combining business and professional experience, study and exams. It is a challenging qualification which starts students on a successful and exciting career path.

Once qualified, students may wish to progress to Newport’s MSc Accounting ‘fast-track’ programme.

Application Information

Duration

Three or four years part-time; 1 day per week plus intensive revision blocks

Entry Requirements

Various although students must be in the final year of a training contract with an employer in order to sit the final exam

- *Open entry* (entering with no previous qualifications) is possible. The ICAEW effectively use the first year of the qualification, the Knowledge modules, as a ‘test hurdle’ for the remainder of the qualification
- *School leavers*, students are advised by the ICAEW that to gain a training contract with employers, they will need at least three A* – C grades at GCSEs and at least two A-level passes or equivalent. Most employers will look for between 240 and 320 UCAS points and most will not recognise the points gained from an A-level in general studies
- *Completion of the Association of Accounting Technicians (AAT) qualification* gives exemption from up to 5 of the ACA exams
- The most common entry qualification to ACA remains a *good honours degree*, with a 1st or 2:1 classification

Campus

City Campus

Home/EU Fees

- £275 per Knowledge Module
- £390 per Application Module
- £420 Advanced Stage Module

Interview Required?

We do not hold formal interviews but would encourage students to speak to a lecturer

How to Apply

Direct to the University (see page 244 for details)

Assessment

Knowledge modules – each assessment is 1.5 hours long and each exam will be e-assessed

Application modules – modules will be assessed by paper based exams, each will be 2.5 hours long

Advanced Stage – consists of two Technical Integration papers and a Case Study:

- Technical integration papers – 3.5 hours long
- Case Study – 4 hours long

Business & Management

Human Resource Management (Postgraduate Diploma)	76
Human Resource Management (MSc)	78
Master of Business Administration (MBA)	80
Project Management (MSc)	86

Also see:

Accounting & Finance/Accounting & Financial Management (MSc)	66
Association of Chartered Certified Accountants (ACCA) (Professional Scheme)	68
Business Psychology (MSc)	172
Creative Music Business (MA/MFA)	212
Creative Music Practice (MA/MFA)	214
Leadership & Management (Education) (MA)	118
Telecommunications with Management (MSc)	96

Postgraduate Diploma

Human Resource Management (HRM)

PT

The new PGDHRM is designed to enable you to meet the advanced standard of the CIPD for membership whilst achieving the major part of an MSc HRM qualification. The course has been designed for those seeking to develop a career at a professional level in HRM. It is expected that you will:-

- Have responsibility for human resource decision making in an organisation at either operational, tactical or more strategic level
- Be an HR professional in a team or have an HR functional management role and are seeking to enhance and develop your career
- Have responsibilities for the HR function and activities within an organisation without a specialist function
- Be an independent or employed consultant who supports organisations in meeting their goals
- Have HR career and CIPD professional membership aspirations

What You Study

The course is offered over two years part-time comprising study of modules scheduled over four semesters.

In the first year you will study four modules:- Human Resource Management in Context; Leading, Managing and Developing People; Developing Skills for Business Leadership and Investigating a Business Issue from a HR Perspective.

On successful completion of the year you will move forward to the second year to study four out of five optional modules.

These are: - Managing Employee Relations; Reward Management; Employment Law; Knowledge Management and Organisational Learning and Resourcing and Talent Management.

There will be a mix of examinations and either work-based assessed modules or case study based assignments. The teaching and learning strategy is designed to enable students to develop their critical thinking and understanding of how organisations adapt their HRM solutions to the fast changing external context. The teaching team have extensive experience both as practitioners and academics in the public and private sectors.

Staff Soundbite

"We are pleased that after many years of being a principal provider of the nationally assessed Professional Development Scheme that the CIPD has recognised this new PGDRM as a means for students to meet their membership standards."

Lectures are designed to develop your skills in dealing with complex problems, developing your powers of evaluation and creativity. In that sense you are expected to engage in self appraisal and reflect on your own HRM practices. You are also required to manage your learning in a proactive way and participate in groups and individual presentations to staff and peers. To this end the team seek to strike a balance in engaging you in a critical discourse, which draws on the skills and experiences of all the students being taught.

Where Next?

Successful students will have the opportunity to progress onto the MSc Human Resource Management course at Newport.

Application Information

Duration

Part-time: day and evening – over two years

Entry Requirements

Before joining the course you are expected to satisfy at least one of the following criteria:

- Hold a degree or higher qualification or suitable equivalent professional qualifications
- Have suitable professional experience
- Have a CIPD Certificate in Personnel Practice with suitable professional experience

Campus

City Campus

Home/EU Fees

£1,895 per year

Interview Required?

All applicants are expected to be interviewed

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment is by means of a mix of examinations and work based or case study based assignments.

Human Resource Management (HRM)

PT

Senior Human Resource Management (HRM) professionals operating in today's dynamic global business markets or the public or third sectors require a holistic skill-set that enables them to make successful decisions and shape strategy at all levels. Newport's MSc HRM course provides such a skill set, and significantly complements, enhances and updates the knowledge and skills of students who have completed CIPD qualifications or the Postgraduate Diploma in HRM. It therefore enhances the career prospects and value to employers of HRM specialists and senior management.

Specifically, this course:

- develops knowledge, understanding and critical appreciation of a wide range of contemporary strategic HRM issues
- provides an analytical and multi-perspective framework that enables students to recognise, identify and critically evaluate the key HRM issues within their workplaces that impact on performance and strategic direction
- provides a valuable source of continuing professional development (CPD);
- builds on key transferable skills, and expands independent study and life-long learning skills

- allows students to network with and learn from the experiences of their peers; and
- enhances research skills and allows students to conduct an in-depth research study in a specialist area (ideally with a practical relevance), culminating in a dissertation.

What You Study

The course provides an analytical and multi-perspective framework to enable you to recognise, identify and evaluate key HRM issues which critically impact on the workplace and its strategic direction and performance. Your studies will culminate in the production of your research dissertation.

Part 1 Strategic Human Resource Management (SHRM)

- Nature and role of SHRM
- Contribution of SHRM to organisational performance
- Application of SHRM concepts to analysis of organisational issues

Student Soundbite

"This course was innovative and my supervisor was extremely supportive. I hope every future student who choses to study this way gets the same positive experiences as I did - really recommend this course."

Part 2 Dissertation

This is a maximum of 20,000 words which develops your ability to analyse relevant management issues in your own workplace, or hypothetical issues for those seeking employment. The emphasis is based on developing, planning and evaluating skills; utilising approaches including Research Methodology and Research Protocol.

Where Next?

Many successful students have used the course as a means of gaining promotion and career development within the HR area as well as furthering their employability within senior management within a national as well as a global context.

Application Information

Duration

- 2.5 years minimum part-time (2 years taught plus additional 6 months minimum for dissertation)
- The MSc HRM programme is delivered on an evening only or an afternoon and evening basis
- 1 year plus dissertation for full-time

Entry Requirements

For admission to postgraduate programmes, applicants would normally need to have either:

- An undergraduate honours degree from a recognised/accredited university with a minimum 2:2, or equivalent
- Relevant experience at middle/senior management levels
- A Postgraduate Diploma in HRM

Campus

- City Campus
- Flexible Distance Learning

Home/EU Fees

£2,660 per year

Interview Required?

All applicants are expected to be interviewed

How to Apply

Direct to the University (see page 244 for details)

Assessment

You will be assessed through the submission of one 2,500 word assignment for Part 1 of the course, and there will also be a formative (not assessed) assignment, submitted and marked electronically to provide you with feedback and support at this initial stage. Part 2 involves the dissertation.

Master of Business Administration

FT PT

The dynamic nature of modern management is reflected in the Newport MBA programme, by offering students the opportunity to receive named awards including MBA Finance, MBA International Management, MBA Marketing, MBA Human Resource Management, MBA Public Sector Management, MBA International Business Law, MBA Sports Management, MBA Sustainable Decision Making and MBA Creative Industries.

Please turn over for further details of the pathways available.

Our MBA is a major part of our postgraduate portfolio, providing both academic and career development opportunities for students, offering both full and part-time students the exciting prospect of professional development in a challenging, industry-based learning environment. The course provides networking opportunities including the 'exchange@newport' where students can network with local business leaders.

The Newport MBA programme offers a fresh approach to the issues managers face. It is aimed at current or aspiring managers and builds on a strong ethos of helping managers to solve real problems. We keep class sizes low to give you the individual attention needed when studying such a prestigious qualification. Further, our partnership with the Chartered Management Institute (CMI) will enable you to gain member status to the Institute and successful completion of the MBA programme may help you achieve Chartered Manager status.

What You Study

Studying at Newport enables you to work with local, national and international students. This will provide you with many opportunities for sharing your experiences and workplace ideas.

Year 1/Part 1

- Strategic Marketing
- Operations Management
- People Leadership and Management
- Financial Analysis

Year 2/Part 2

- Strategic Leadership and Business Transformation

Elective units (two of the following):

- Financial Management
- Corporate Finance
- Strategic Entrepreneurial Marketing
- Marketing Futures
- Strategic HRM
- Managing Innovation
- International Business Context
- Globalisation
- Managing Change in Public Policy
- Evaluating Changes in the Public Sector
- Law of International Business Transactions
- International Business Crime
- Sustainable Business Practice
- Business Responsibility and Ethics
- Design Policy
- Design for Entrepreneurship
- Entrepreneurship, Innovation and Consultancy in Sport
- National/ International Sports Events Management

Please note the elective units may be changed at the discretion of the course team and depending on student numbers.

Student Soundbite

"I like that the course is both flexible - you can choose your pathway - and also market-led. They review it frequently to ensure it is relevant."

Year 3/Part 3

Dissertation or Business Research Project

The dissertation aims to develop your ability to analyse management issues of relevance within your workplace. For students not in employment, it can be based on a case study approach. Emphasis is placed on solving real world business issues by applying skills, qualities and concepts acquired and developed throughout the course.

The Business Research Project provides an opportunity for students to apply the concepts studied in taught stage modules to a work-related context. The approach adopted allows students to apply the concepts at work and then evaluate the outcomes.

Where Next?

The Newport MBA programme draws students from a range of backgrounds who all share the common goal of wanting to improve as managers/aspiring managers. Through studying the Newport MBA programme, many students have greatly enhanced their career prospects as managers and senior managers across a variety of industries in both private and public sectors. Some students also embark on a range of specialist professional qualifications offered at Newport.

Application Information

Duration

- 2.5 years minimum part-time (2 years taught plus additional 6 months minimum for dissertation)
- The MBA is delivered on an evening only or an afternoon and evening basis
- 1 year plus dissertation for full-time

Entry Requirements

Relevant honours degree or relevant experience and aspirations.

Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band).

Campus

City Campus

Home/EU Fees

Full-time: £7,700

Part-time: £2,600 per year

International: £10,500

Interview Required?

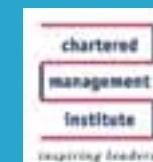
All applicants are expected to be interviewed

How to Apply

Direct to the University (see page 244 for details)

Assessment

The vast majority of assessment is coursework-based. An assignment is typically contextualised in a real world organisation which has real world business problems to solve.



MBA Core modules Year 1/Part 1:

People Leadership and Management:

The role of the manager today is both challenging and rewarding. This module employs contemporary management perspective, where the use of a special range of skills, distinctive attitudes and behaviours need are developed. Identifying the main elements and realities of a manager's role for a turbulent organisational environment. It seeks to explore "hard and soft" organisational issues at a variety of levels, how to understand the operation of business and management and the required prerequisites for organisational development.

Operations Management:

Managerial work is complex and fragmented in its nature. The very term implies a range of behaviour from administration to leadership; as a consequence job descriptions and roles for managers may differ. This module examines the various ways in which Operations are managed within the workplace including techniques, relationships and demands. The ability of the manager to communicate effectively is of course crucial.

Financial analysis:

One of the prerequisites of a successful manager is the ability to understand and critically analyse financial information. This module creates a platform for advanced understanding and evaluation of financial information aimed at assisting managers and business owners in creating value for their organisation.

Strategic marketing:

This module aims to develop an understanding of strategic marketing in the context of a dynamic and global business environment. It has an ethos that underlines the linkages between strategic development and the marketing interface, culminating in a stance that accepts business development through market development. This view has been taken in light of the nature of contemporary business models and societal shifts – where entrepreneurial organisations develop value with customers in a wide variety of contexts, but increasingly through technology mediated social networks and tribal constructs.

If you wish to receive a named award you choose the options modules allocated to each named award, in Year 2/Part 2. Otherwise, choosing two modules from the elective units (see preview page 80) will allow you to study for a generic MBA.

Core module Year 2/Part 2:

Strategic Leadership & Business Transformation:

Modern organisations exist within an increasingly competitive environment over much of which they exercise little or no control. Successful leaders are expected to anticipate and respond to environmental turbulence – capitalising on emerging opportunities, minimising the impact of adversity and actively managing transformational change. This module explores strategic and effective leadership in the context of the dynamic and complex environment in which it operates.

MBA FINANCE:

Financial Management:

Acknowledging the business world on both a local and global scale is a complex and ever changing environment – providing an understanding of concepts and techniques underpinning business financial management, and focusing on the investment and working capital management decisions.

Corporate Finance:

Providing a comprehensive framework for corporate financial decision making including principles and practice of risk management. Corporate Finance focuses on the strategic aspects of the financing and dividend decision and includes an exploration of the investment decision in relation to Mergers and Acquisitions on a global scale.

MBA MARKETING:

Strategic Entrepreneurial Marketing:

An insight into entrepreneurial marketing practice – developing an understanding and awareness of entrepreneurial marketing principals within contextualised organisational environments. It aims to show the central role of marketing and innovation in the creation of competitiveness within organisations and the need for contextual marketing approaches that create competitive advantage within constantly fragmenting market spaces.

Marketing Futures:

An insight into contemporary marketing practice – developing understanding and awareness of marketing principles within contextualised organisational environments. Focus on the central role of marketing and innovation in the creation of competitiveness within organisations, and the practical constructs that underpin contemporary marketing practice.

MBA HUMAN RESOURCE MANAGEMENT:

Strategic HRM:

Offers a 'broad brush' approach to all aspects of HRM practice, given that most studying this module are likely to be managers occupied with the task of implementing HR policies, rather than HR Practitioners involved in making policy.

Managing Innovation:

Looks at the speed of change and associated complexity facing organisations in the 21st Century meaning managers need to develop strategies and solutions which would previously have been considered unthinkable. Ideas that can be developed into successful innovations to products, processes, services, and also the creative abilities of employees.

MBA INTERNATIONAL MANAGEMENT:

International Business Context:

Business today is developing in a growing global marketplace in which different systems and cultures coexist. Effective international management depends heavily on good understanding of a range of cultures and practices. This looks at the nature and implication of regional characteristics, impact on the decision making of the business world, and the relationship between business and cultural practice.

Globalisation:

This is about the most important recent trends in international business – comparing alternative theoretical explanations for why firms, and countries, specialise in different goods and services, and the factors causing changes in the patterns of international production. Differentiating between inter-industry, intra-industry and intra-firm trade, attempts to explain the growth in 'global' enterprise.

MBA INTERNATIONAL BUSINESS LAW:

Law of International Business Transactions:

The role of the modern manager is demanding, complex and rewarding and depending upon the organisational setting, the role of the manager is likely to require an understanding of the principles governing international transactions. This gives an insight into international law relating to commercial activity.

International Business Crime:

The role of the modern manager requires an appreciation of the way in which criminal activity can impact on business. A challenging and complex area – there is now an expectation that those at managerial levels will possess an awareness of this and how it can impact on business.

MBA SPORTS MANAGEMENT:

International Sports Event Management:

Develops an understanding of the knowledge, skills and techniques required to plan, organise, lead, control and evaluate regional, national or international sports events. The nature of the close relationship between effective management and successful sports events is well known and this module serves to strengthen this partnership from the professional perspective, including critical appraisal of an applied sports event management venue.

MBA SPORTS MANAGEMENT:

Entrepreneurship, Innovation and Consultancy in Sport:

Helping develop your own approaches, guidelines and skills for being an entrepreneurial manager in the sports business environment, as well as your entrepreneurial creativity and awareness to turn opportunities into viable projects or outcomes that create value. Underpinned by the integrative nature of entrepreneurship, innovation and consultancy within the sport business environment.

MBA PUBLIC SECTOR MANAGEMENT:

Managing change in Public Policy:

The roles of public sector managers are becoming increasingly complex and turbulent with a numerous reforms, initiatives and demands. Relatively simple structures are giving way to more pluralistic contexts with an increasing emphasis on inter-organisational collaboration and partnerships and managers need to develop a critical understanding of this, so that they can develop their effectiveness.

Evaluating changes in the Public Sector:

In today's changing environment, it is important for public sector managers to develop a critical understanding of the changing structures and processes, particular emphasis on evaluation as a learning process which are fed back into policy making processes.

MBA SUSTAINABLE DECISION MAKING:

Sustainable Business Practice:

Sustainable business is more than a concern for the environment, it requires a holistic approach to decision making which encompasses ethical behaviour throughout, to ensure the organisation is sustainable with regard to all its stakeholders. This looks at awareness of the ethical issues and theories associated in the context of business decisions using case studies and models.

Business Responsibility and Ethics:

Develops skills of critical thinking and ethical dilemmas in the context of an organisation's stakeholders. The focus is on direct application of the concepts, and relating them to practice, as well as an emphasis on personal values and their application in a management role.

MBA CREATIVE INDUSTRIES:

Design Policy:

In progressive companies an explicit or implicit design policy is evident. Explore what can be understood by the term 'design policy' with reference to organisations, and look at the respective roles of individuals within the design process and the relationship of a company's design policy with its business strategy.

Design for Entrepreneurship:

An introduction to the place and value of design in a company's business success, exploring a range of techniques to develop creative business ideas and to critically analyse the factors contributing to the success or failure of creative enterprise.

MSc

Project Management

FT PT

The MSc in Project Management was the first course in Wales to be accredited by the Association for Project Management (APM). The course develops a deeper understanding of both theoretical and practical aspects to project and programme management, and facilitates the essential skills and competencies necessary to plan, monitor, control and deliver successful projects.

The course focuses on developing capability relevant to careers in project management emphasising both theory and applied aspects, and is mapped against various professional body competencies. The knowledge, understanding and skills can be applied to a range of project environments that bring together resources, skills, technology and ideas to realise benefits or achieve objectives, operating within the multiple project constraints of budget, scope, time and quality requirements. There are a large number of career opportunities for project workers and project managers regionally, nationally and internationally for whom this course will be both attractive and beneficial.

What You Study

Part 1 (Postgraduate Certificate in Project Management):

- Managing Projects and Programmes
- Legal and Professional Issues
- Accounting and Financial Control

Part 2 (Postgraduate Diploma in Project Management):

- Strategic Leadership and Business Transformation
- People Leadership and Management
- Project Futures

Part 3 Dissertation

To gain the MSc Project Management, you will be required to then complete a dissertation/project. This module will involve extensive independent research into a relevant topic within project and programme management, allowing you to apply and reflect on your skills and knowledge in the subject area. Full-time and part-time students usually undertake this work immediately after they have completed the taught modules as part of the Postgraduate Diploma stage.

Student Soundbite

"I chose this course because it is so useful for my personal and professional development in my current role."

Where Next?

Graduates from this course will be able to develop a career in a project-based role or environment. It provides the requisite knowledge base, organisational and analytical skills for those wishing to pursue a career as a Project or Programme Manager, or working as a Project Support Officer, Project Administrator or Project Worker. It is also designed to enhance the necessary applied research skills of those desiring to pursue advanced research study and further professional qualifications.

Application Information

Duration

- Full-time: 13 months, (9-12 hours per week)
- Part-time: 2 academic years, 1 afternoon and an evening a week, plus occasional workshops (6-9 hours per week)

Entry Requirements

For admission to postgraduate programmes, applicants would normally need to have either:

- An undergraduate honours degree from a recognised/accredited university with a minimum 2:2, or equivalent
- Relevant project management related work experience will also be considered

Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band).

Campus

City Campus

Home/EU Fees

Full-time: £5,600

Part-time: £2,900 per year

International Students: £9,500

Interview Required?

All applicants are expected to be interviewed

How to Apply

Direct to the University (see page 244 for details)

Assessment

A variety of assessment methods are used including individual essays and reports, group projects and reports, presentations, end of semester examinations and an individual dissertation or project. Access to and preparation for professional qualifications is integral to this programme, such as enabling Prince 2TM certification and gaining exemptions or accreditation from the Association for Project Management (APM) and other professional bodies.





Computing & Engineering

Computing (MSc)	90
Cyber-crime Forensics* (MSc)	92
Energy Management (Professional Diploma)	94
Telecommunications with Management (MSc)	96

Also see:

ICT & Education (MA)	114
----------------------	-----

*Subject to validation

MSc Computing

FT PT

The computer has become ubiquitous, a vital tool impacting on all spheres of human endeavour. To effectively use these tools it is essential they are understood, and this course provides the opportunity to develop that understanding for anyone wishing to enter, or further, a career in computing.

It provides non IT graduates with the opportunity to diversify into the field of computing and those currently working within the profession to gain recognition of their skills through academic study. The course aims to increase your knowledge, understanding and professional development across a balanced suite of technical subjects.

Emphasis will be placed on developing the necessary skills to manage your own learning and, where appropriate, to take those skills into the workplace. Along with technical abilities, the programme develops learning, research and analytical skills.

What You Study

The course is divided into two parts for both full and part-time study modes. The first part contains the taught element of the programme, intended to build a deep understanding of the underlying concepts of computing - and allows you to study a range of modules before progressing to the second part, the dissertation stage.

Part 1

During the taught stage the following subjects are covered:

- Computer Systems & Networks
- Data Structures & Algorithms
- Information Systems Development
- Maths for Computing
- Programming
- Software Engineering

Part 2

Dissertation

The dissertation involves research in a specific area of Computing in which you have a particular interest. The results of this research are presented in the dissertation, which will draw on the modules you studied in Part 1. The dissertation will normally be completed in your third semester (full-time) or in your final two semesters (part-time) and provides you with the opportunity to consolidate your learning and develop with additional research, analytical and project management skills.

Student Soundbite

"As a mature student I had an opportunity to update existing knowledge and learn many new concepts. A bonus was doing this with a diverse group of different ages, industries and cultures which added significantly to the experience."

Where Next?

Successful completion of the MSc Computing programme gives graduates many opportunities.

Those who entered the programme with a non-IT related qualification may wish to embark upon one of the many career choices available within the Information Technology sector.

Students who already have employment within IT may use their qualification to take advantage of career enhancement opportunities within their employment sector.

Successful completion of the programme will also open up opportunities for further postgraduate study at MPhil, MRes or PhD level.

Application Information

Duration

Part-time: Usually 3 years - 1 afternoon and 1 evening per week

Full-time: 12-15 months - 2 afternoons and 2 evenings per week

Entry Requirements

An honours degree at 2:2 classification or higher, or relevant work based experience.

Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band).

Campus

City Campus

Home/EU Fees

Full-time: £5,600

Part-time: £1,850 per year

International: £9,500

Interview Required?

Candidates who apply for the programme but do not possess a first degree in a STEM (Science, Technology, Engineering or Maths) subject, or those entering on a work experience route may be required to attend an informal interview.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment of the programme utilises a range of methods designed to enhance students' learning experience. These include examinations, assignments, presentation and group based work culminating in an individual dissertation.

MSc Cyber-crime Forensics*

FT PT

This course aims to:

- Develop an in depth knowledge of computer hardware, software and network systems under the context of digital forensic investigations
- Provide an understanding of investigating, analysing and preventing cyber-crime
- Introduce you to the most recent research in digital forensic investigations, both technological and organisational
- Promote a professional approach to the practice of investigating cyber-crimes
- Help you to exercise creativity in framing and solving problems
- Develop your powers of analytic and synthetic thinking
- Improve your communication skills and ability to construct and deliver a persuasive argument

What You Study

On this course, you will study the following modules:

- Digital Forensics & Security
- Cyber-crime Analysis
- Computer Architecture & Networks

- Operating Systems Forensics
- Network Forensics
- Digital Forensic Investigation
- Dissertation

The course is made up of 180 credits, which for part-time students is 60 credits per year, including 60 credits for the dissertation. For the technical modules the Centre for Information Operations (CIO) laboratories will be used and a number of practical sessions will be scheduled. During those sessions you will be guided by the instructors on how to conduct certain technical tasks. Those tasks will be conducted in virtual machines that will contain all the necessary software. You will then be able to use the same virtual machines in your own time in order to reproduce the results of the exercises and develop an in depth understanding of their workings.

Group assignments and group work will promote team work and will assist you in developing the necessary transferable skills. You will undertake large scale group projects and will have to produce project contracts, project initiation documents, project plans and PDPs (personal development plans).

Critical thinking will be developed through a number of discussion sessions using real life case studies. Peer evaluation features significantly in this programme. The majority of the assessments will have an associated oral presentation element.

Staff Soundbite

"Any business that provides access to email or access to its networks via the internet is only as safe from cybercrime to the degree that its employees are trained to avoid phishing emails and other cyber-heist schemes."

Oral presentations will be recorded and feedback will be provided based on those recordings by the tutors and by your peers. This technique will assist in the development of communication and presentation skills

Where Next?

The MSc in Cyber-crime Forensics is a specialised postgraduate award designed to enhance the understanding of Cyber-crime and how to protect the digital evidence of it. Upon successful completion, you could pursue a career in the British Intelligence sector or in the wider sector of Information Security and Digital Forensics. Depending on your background, this include working as Computer Forensic Investigators, Information Security Officers, Information Analysts, become a member of teams planning the corporate strategy of large organisations, or become a risk and threat assessment consultant.

*Subject to validation

Application Information

Duration

Part-time: Usually 3 years - 1 afternoon and 1 evening per week

Full-time: 12-15 months - 2 afternoons and 2 evenings per week

Entry Requirements

An honours degree at 2:2 or higher in a computer security related discipline, or relevant work-based experience.

Campus

City Campus

Home/EU Fees

Full-time: £5,600

Part-time: £1,850 per year

International: £9,500

Interview Required?

Those entering on a work experience route may be required to attend a formal interview.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment of the programme utilises a range of methods designed to enhance students' learning experience. These include examinations, assignments, presentation and group based work culminating in an individual dissertation.

Professional Development Certificate & Diploma Energy Management

PT

Effective energy management is becoming a key feature of almost all businesses. This part-time course is relevant to engineers and others responsible for energy usage, who wish to learn more about the management and technology of energy related systems. The course is a professional development qualification available through flexible, distance learning which enables you to study at your own pace and at times which suit you.

What You Study

The course is split into two parts usually completed over two years.

Year 1

BTEC Professional Development Certificate

The award enables you to study and apply aspects of energy technology and energy management appropriate to your employment responsibilities.

Topics studied will include:

- Aspects of Energy Technology
- Energy Audits
- Economic Evaluation of Energy Projects
- Principles of Energy Management

In order to successfully achieve this award you will also carry out a work-based project related to energy utilisation. Successful completion of the Professional Development Certificate will enable you to progress to the Diploma in Energy Management. Assessment will consist of assignments, together with a written presentation of your work-based project.

Year 2

Diploma in Energy Management &

Utilisation This award enables you to cover the subject of energy from the management and technological viewpoints.

Topics you study will include:

- Energy Management
- Energy Management Systems
- Environmental Management
- Project Management Energy Technology
- Energy Efficient Lighting
- Energy Use in Building Services
- Energy Use in Industrial Processes
- Steam & Hot Water Generation and Use

During this award you will also undertake an additional energy-related project.

Student Soundbite

"As a result of this course I got a new job in energy consultancy. I would not have achieved this without this course."

Where Next?

This course is designed to enhance your professional development.

Some students opt to continue study with us on one of our degree or Masters programmes such as one of the following:

- Building Studies BSc (Hons)
- Civil & Construction Engineering BSc (Hons)
- Engineering BEng (Hons)

Application Information

Duration

Flexible distance learning (typically 2 years)

Entry Requirements

No formal entry qualifications are required although we may, where necessary, request information regarding your career history and any relevant qualifications to ensure your suitability.

Campus

Distance learning

Home/EU Fees

Certificate Stage: £440

Diploma Stage: £430

Interview Required?

Your potential to complete the course successfully will be gauged through your application. However, you may choose to attend an Information Evening to discuss this with key staff.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment consists of assignments, one examination and a project presentation.

Telecommunications with Management

FT PT

Telecommunications can be defined as the exchange of information over a distance via any cable, wire, radio, optical, or other electromagnetic system. The global telecommunications sector has experienced rapid growth with the advent of new technologies, and the growth and development of the internet, TV, mobile technologies and other wireless media such as Skype and social networking devices. The sector is still evolving just as fast and so our reliance on telecommunications is greater now than ever before. Much of what is taken for granted in our everyday lives would not have been possible without the professionals in the field.

This course has therefore been designed to specifically meet the technical need of telecommunications and cellular mobile industries, across the UK and beyond, whilst providing a holistic overview of the dynamic engineering sector. This course also equips you with management skills and personal qualities needed to manage your own learning and where appropriate to take those skills forward to the workplace.

What You Study

The course is divided into two parts. It also shares its core management modules with MSc Engineering Systems Management programme.

Part 1

Core modules:

- Quality and Supply Chain Systems
- Accounting and Financial Control
- Mobile Radio Communications
- Network Security
- Optical and Satellite: Communications Systems
- Signals and Modulation: Theory and Systems
- Digital Communications

Part 2

Dissertation

The dissertation involves research in a specific area of telecommunications, in which you have a particular interest. The results of this research are presented in the dissertation, up to a maximum of 20,000 words, and are the culmination of the work you studied in Part 1.

Student Soundbite

"The blend of technical and business modules, prepares one for the challenges and realities of the current business environment, especially in the telecommunications sector."

Where Next?

In completing this course, you will develop your skills in learning how telecommunications principles and systems can be successfully applied in real-world situations. This course should also improve your prospects for career progression within the Telecommunications arena. Some students also progress to MPhil and PhD levels.

Application Information

Duration

Full-time: 15 months (September – December the following year including Dissertation; there is also a February start which would finish the following July)
Part-time: 3 years (60 credits in Years 1 and 2; dissertation in Year 3)

Contact hours:

Full-time: 2 afternoons and 2 evenings per week
Part-time: 1 afternoon and 1 evening per week

Entry Requirements

Relevant honours degree at 2:2 or higher, or relevant technical experience.

Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band).

Campus

City Campus

Home/EU Fees

Full-time: £5,600

Part-time: £1,850 per year

International: £9,500

Interview Required?

Those entering on a work experience route may be asked to attend an interview.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment of the programme utilises a range of methods designed to enhance students' learning experience. These include examinations, assignments, presentation and group based work culminating in an individual dissertation.



Design

Smart Clothes & Wearable Technology (MA/MFA)

100

Also see:

MBA Creative Industries Pathway

85

Smart Clothes & Wearable Technology

FT PT

The MA:

Initial modules provide background information and research activity enabling you to carry out user-led design development. Masterclasses, with visiting speakers, industrial visits, and individual project work and consultancy will help you develop as you join an existing collaborative cross-disciplinary research network consisting of expertise in electronics, wireless technology and new textile and garment manufacturing techniques. The MA culminates with a user-led design project.

The MFA:

The 'Advanced Professional Practice' Module provides you with the opportunity to undertake a period of professional practice with an industrial partner to put into practice theoretical knowledge and the skills acquired during the MA. This experience will help you gain a deeper understanding of the importance of developing a shared language to promote cross-disciplinary, design-led innovation. This interaction with industry will enable you to experience the commercial realities that affect the design development critical path, for products with an identified audience and the potential to make a valuable contribution to the work of the chosen organisation.

What You Study

You will be given opportunities to engage with design practitioners, industry collaborators and professional bodies and you will be encouraged to plan for the production of working prototypes that will bring emerging

wearable technologies to market. The course will encourage you to discover and explore the key areas of Smart Clothes and Wearable Technology including:

- Identification of end-user needs, combinations of materials, design features, and clothing layering systems
- Smart textiles, textile properties, fabric compositions and constructions, finishing methods, specific applications for performance, comfort and durability
- Wearable technology, developing prototype wearable electronic garments and accessories, sensors and output devices
- Smart clothes, novel garment construction techniques, integration of wearable electronics
- Commercial realities, target customer/ market profiling, current and emerging market conditions, the critical path from initial design concept to the sourcing of materials and manufacturing processes, through to point of sale and the marketing mix

For your major project you will embark on an ambitious design-led project in the application of appropriate smart textiles merged with wearable technologies informed by the design brief outlined by 'Identification of end-user needs'. You will fully contextualise your final work in a written text that addresses the issues raised by your research.

Staff Soundbite

"This programme addresses clothing needs that are frequently overlooked. It demonstrates that functionality and style are not mutually exclusive and that technology can play a significant role in improving user experience."

For the MFA you will normally be located in the industrial environment to provide you with an opportunity to put into practice theoretical knowledge and skills acquired in earlier modules. You will be given a degree of freedom within your project brief to develop your independent thinking, enquiry and questioning of existing practices. In most cases this final project work can make a valuable contribution to the work of the individual company, organisation or consortium.

Where Next?

This course promotes a new, shared understanding and language for graduates to contribute to the cross-disciplinary product development team of the future. This includes product, industrial, textile, clothing and graphic design, sports science and health, computing, interactive media and related areas. School teachers in design and technology have also expressed an interest in developing strategies for the promotion of smart textile related study. Some applicants may come from the industry to upgrade their qualifications or wishing to change direction.

Application Information

Duration

- MA: minimum 1 year full-time, 2 years part-time (180 credits)
- MFA: minimum 2 years full-time, minimum 3 years part-time (240 Credits)

Entry Requirements

Normally an Honours Degree in a related subject. If you have solid professional industry experience rather than academic achievement, this may be acceptable for entry to study at this level through a process called Accreditation of Prior Experiential Learning (APEL).

Where English is not your first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band) or equivalent.

Campus

City Campus

Home/EU Fees

£1,470 per 60 Credits

International Students: MA: £9,500

MFA: £11,000

Interview Required?

Applicants are required to present a portfolio of existing work and informally discuss the practice and research they expect to carry out during the MA/MFA programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessed on coursework. Students are encouraged to present their findings to peers and staff in contributing to a new 'shared language' to support the development of this new design-led subject.

Education & Teacher Training

Education (MA) & module list pages	104
Adult Literacy/Adult Numeracy/ESOL (Level 5 Certificate in Teaching)	108
Developing Professional Practice in Higher Education (PG Cert)	110
Early Years (MA)	112
ICT & Education (MA)	114
Leadership & Management (FE/PCET) (MA)	116
Leadership & Management (Education) (MA)	118
Leadership & Management (Health Promotion and Education) (MA)	120
Leadership & Management (PcET) (MA)	122
Mobility & Orientation in Education (Certificate in Higher Education)	124
Post-compulsory Education (PGCE)	126
Post-compulsory Education Adult Literacy/Adult Numeracy/ESOL(PGCE)	128
Post-compulsory Education & Training (PGCE/Cert Ed)	130
Post-compulsory Education Adult Literacy/Adult Numeracy/ESOL (PGCE/Cert Ed)	132
Returning & Supply Teachers Course (University Certificate)	134
Secondary Design & Technology (PGCE)	136

SEN Attention Deficit Hyperactivity Disorder (ADHD) (M Level)	138
Special Educational Needs (MA)	140
Masters Gateway to SEN (30 Credit Level 6 Module)	142
SEN Developmental Co-ordination Disorder (Dyspraxia) & Related Specific Learning Difficulties (Postgraduate Certificate)	144
SEN Hearing Impairment (Postgraduate Diploma)	146
SEN Specific Learning Difficulties (Postgraduate Diploma)	148
Teaching English as an Additional Language (MA)	152
Teaching English to Speakers of Other Languages (TESOL) (MA)	154
Teaching English to Young Learners (TEYL) (MA)	156

Also see:

Art Psychotherapy (MA)	168
Autism (MA)	170
Childhood Studies (MA)	176
Education for Sustainable Development & Global Citizenship (ESDGC) (MA)	240
Music Therapy (MA)	188
Religious Education (MA)	232

MA

Education Programme

FT PT

The MA Education Programme consists of a number of specialist pathways and is for you if you are from any of a range of professional backgrounds including teachers, lecturers and managers in the further education sector, speech and language therapists, occupational therapists, nurses, midwives and members of the armed forces and police service. If you are a non-graduate then you may qualify for the pathways with relevant experience.

On your chosen pathway within the programme you will have the opportunity to engage critically with the theories and practices of education with a view to applying your learning to your own practice.

The MA Education programme is well established, it's been running since 1995, and is regularly updated in order to reflect the changing needs of participants and potential participants.

What You Study

On all pathways within the MA Education programme, you must take the core module **Research Methodology**. This module will equip you to carry out a small scale education enquiry ethically and effectively.

You are then free to choose three other modules from 55 modules that are built into the different pathways within the MA Education programme.

Pathways available:

- MA Education
- MA Autism
- MA Child & Adolescent Mental Health
- MA Childhood Studies
- MA Early Years
- MA Education for Sustainable Development and Global Citizenship (ESDGC)
- MA ICT and Education
- MA Leadership and Management (Education)
- MA Leadership and Management (Health Promotion & Education)
- MA Leadership and Management (PcET)
- MA Leadership and Management (Further Education / PcET)
- MA Religious Education
- MA SEN
- Postgraduate Diploma (SEN Specific Learning Difficulties)
- Postgraduate Certificate (Dyspraxia / Developmental Co-ordination Disorder)
- Postgraduate Certificate Developing Professional Practise in Higher Education
- Postgraduate Diploma (SEN Hearing Impairment)
- Postgraduate Diploma (SEN Visual Impairment)
- MA Teaching English as an Additional Language (TEAL)
- MA Teaching English to Speakers of Other Languages (TESOL)
- MA Teaching English to Young Learners (TEYL)

Student Soundbite

"The wide choice of modules meant that I could tailor the course to my professional needs and focus on areas of interest and relevance to my own practice."

Awards are available at Postgraduate Certificate level (after completion of two taught modules) and Postgraduate Diploma level (after completion of four taught modules). Full MA awards require you to complete a 17,000 word research dissertation and a 3,000 word dissemination plan after the taught programmes.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. The broad award of MA Education indicates you have acquired skills and knowledge across a range of different areas.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

The full list of modules available is on the next page and descriptions of these can be found on individual pathway pages.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

- You should be a graduate, or if you are a non-graduate, you will need relevant experience
- Full-time and part-time students choosing modules which have a placement component as part of the assessment process will need to provide evidence of a current CRB check (or its equivalent if an EU or international student)
- Full-time students wishing to take advantage of the opportunity to participate in the Internship Scheme will also need to provide evidence of a current CRB check (or its equivalent if an EU or international student)

Campus

Caerleon Campus

Home/EU Fees

£565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

In most cases modules are assessed through a 5,000 word written piece of coursework. Progress on to the dissertation is dependent upon successful completion of the taught modules.

Module choices for MA Education Programme

If some of the modules below interest you but you are uncertain about which pathway to choose, then apply for the MA Education pathway and we will explore with you at the informal interview which pathway is best suited to you.

Please see relevant pathway pages for module information.

AUTISM

- ASD: Description & Definitions
- ASD: Assessment & Person Centred Planning
- ASD: Supporting the Individual
- Supporting Children with ASD

CHILD AND ADOLESCENT MENTAL HEALTH

- Child and Adolescent Mental Health
- Managing & Supporting Children & Young People with SEN (ADHD/CAMH/SEBD)
- Working with Vulnerable Children

EARLY YEARS/CHILDHOOD STUDIES

- Child Development
- Children's Wellbeing
- Supporting Early Learning

ESDGC

- Education for Sustainable Development and Global Citizenship

ICT

- Learning & Teaching with ICT

RELIGIOUS EDUCATION

- Understanding Religion & Culture
- Reflective Practice in a Church School
- Christian Theology 1
- Christian Theology 2

LEADERSHIP & MANAGEMENT

- Learning, Teaching & Assessment
- Developing People in Organisations
- Strategic Management and Accountability
- Mentoring: Principles and Practices
- Health Promotion and Education (Policy & Practice)
- Values, Purposes and Policies in PcET

SPECIAL EDUCATION

- Understanding Learning Difficulties and Disabilities
- The Education of Children with Severe Learning Difficulties (including PMLD)
- Managing & Supporting Children & Young People with SEN
- Specific Learning Difficulties
- Managing & Supporting Children & Young People with Specific Learning Difficulties
- Speech, Language and Communication Difficulties
- Supporting Children with ASD

E-LEARNING SEN

- Masters Gateway to SEN
- Dyspraxia/DCD
- Managing Dyspraxia/DCD
- ADHD

TESOL/TEAL/TEYL

- TEAL: Current Issues
- TEAL: Theory Policy & Practice
- TESOL: Theory in Practice
- TESOL: Materials Design & Evaluation
- TESOL: Curriculum Design & Evaluation
- Teaching English to Young Learners

Level 5 Certificate in Teaching

Adult Literacy/ Adult Numeracy/ ESOL

PT

These courses are for you if you are currently teaching either literacy/communication, numeracy/maths or ESOL to adults or young people over 16, you already have a teaching qualification (such as a primary, secondary or PcET PGCE or Cert Ed) and want to continue your professional development with a nationally recognised specialist qualification.

On these courses you will have the opportunity to review and extend your subject knowledge, and develop professionally. You will be challenged to look at your practice afresh and to develop new insights and approaches. You will be guided and supported by our specialist teacher educators, all of whom are experienced teachers in their field, enthusiastic about their subject and committed to enhancing your experience. You will also be encouraged to learn from others in the group, share good practice and develop links with teachers from other organisations.

In addition, the courses meet the Lifelong Learning UK National Standards and subject specifications.

What You Study

You study in a subject-specialist cohort with opportunities to share good practice and professional experience with others in the group.

You will deepen your understanding of English language, literacy or numeracy (as appropriate) as a subject area. This will include knowledge of key questions, theories and concepts in your subject, as well as the development of your own personal skills in the subject area.

Through assignments such as individual student case studies, presentations and seminars, teaching practice and reflections on theory and practice, you will extend your own practice and deepen your understanding of learning and teaching in your specialist subject.

We will consider how the theories of learning and assessment can be applied to the teaching of your subject. You will be encouraged to analyse and critique policies and practices relating to the teaching of your subject, and to develop your own considered approach to teaching language, literacy or numeracy.

Student Soundbite

"What has been interesting and useful for me is seeing how the things I have learnt through hands on experience link in with theory. At other times, theory has caused me to challenge the things I thought I knew, and in doing so I have developed fresh approaches to my teaching."

Where Next?

It is expected that the specialist certificate will increasingly become a requirement in the sector. Furthermore, evidence from past years shows that completion of such courses enhances the career and employment potential of course members. Progression routes include the BA and MA Post-compulsory Education & Training programmes for those who wish to continue with graduate and postgraduate studies, respectively. The School's MA programme offers specialist routes for further, advanced study including the MA TESOL.



Application Information

Duration

1 year part-time

Entry Requirements

- A teaching qualification (generic post-16 Cert Ed/PGCE or equivalent, or a primary or secondary teaching qualification)
- You must be teaching groups of post-16 learners a minimum of 3 hours a week from the start and throughout the course (teaching needs to be at a minimum of two core curriculum levels eg entry level and level 1)
- Your teaching must take place in an approved environment (normally FE, adult education, voluntary sector or publicly funded training provider) and references from your employer are requested
- Where English is not a first language applicants are required to provide evidence of proficiency in English Language at IELTS level 6.5 or equivalent
- Health declaration, CRB check required as appropriate

Campus

Caerleon Campus

Home/EU Fees

£1,730 (Support with funding may be available through Welsh Government initiatives. Please see our website for further details).

Interview Required?

Yes. There is also a subject-specific (ie numeracy skills or language/literacy skills) assessment at interview, which must be completed satisfactorily.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment is closely connected to your teaching and professional development. Methods include presentations, microteaching, case studies, seminars, teaching practice observations and critical evaluations of your own practice. No formal written exams.

Postgraduate Certificate

Developing Professional Practice in Higher Education

Distance Learning

PT

This course is for you if you are an early career academic, learning support practitioner seeking accreditation, or a postgraduate student in a full-time research role in an academic environment.

The programme comprises two 30 credit Masters Level modules. It is all taught online via Moodle.

If you are in a learning support role or research role but lack appropriate levels of teaching you can only complete Module 1. Successful completion of Module 1 can lead to Associate Fellowship of the Higher Education Academy.

Modules 1 and 2 can be completed only if you have a full academic workload and sufficient access to all the functions of supporting and providing learning and teaching to students. Successful completion of Module 2 can lead to Fellowship of the Higher Education Academy.

Through the assignment work which includes an investigation of your practice and two teaching observations, you are supported in demonstrating a range of knowledge and skills to map onto the Higher Education Academy Standards.

What You Study

Delivery of this distance learning course is via Moodle, the University's Virtual Learning Environment, supported by video conferencing. You must ensure you have adequate access to the internet to support these tools.

Each topic of study makes use of video, audio PowerPoint presentations, an online library room, online tutorials and e-portfolios, prepared by tutors at the University. Some guest lectures by experts from other Higher Education institutions are also included where appropriate.

Module 1

- Investigating Learning and Teaching Through Action Research
- Approaches to Teaching
- Planning Learning in Higher Education
- Managing Learning
- Developing Good Practice in Assessment

Module 2

- Culture, Communication and Learning
- Building on Student Strengths
- Innovation and Technology in Learning and Teaching
- Employability and Work-Based Learning
- Developing and Supervising Research

Student Soundbite

"The website is very easy to use and module information, the discussion board, assessment activities and study tools are all easily accessible. The library room is great for posting reading materials."

Where Next?

Further study is possible through the MA provision of the School of Education that can lead to Postgraduate Diploma or MA awards.

Application Information

Duration

1 year part-time

Entry Requirements

You need to be teaching or supporting learning in Higher Education and hold a first degree from a recognised Higher Education Institution.

Campus

Distance Learning

Home/EU Fees

£1,500

International Students: £1,500

Interview Required?

No interview required

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module has two assessment components: An action research cycle and the compilation of an e-portfolio of professional practice, including your reflections on your professional development, and reports from a teaching observation.

MA

Early Years

FT PT

Part of the
MA Education
Programme
page 104

This course is for you if you are a graduate or non-graduate with relevant experience looking to enhance your knowledge in the area and reflect on your own work with children in light of recent initiatives within education.

On the course you will explore child development and effective early learning and consider international and historical perspectives. You will examine some of the issues that are recognised as being fundamental to the new approaches, such as child-centred, experiential learning and the use of the outdoor classroom. You will learn from a highly experienced team, with an emphasis on collaborative, interactive learning.

The course is grounded in the belief that a multi-disciplinary approach to working with children is crucial if their needs are to be met holistically and as such we aim to promote inter-professional dialogues throughout your study.

What You Study

In common with all of the MA Education pathways, you will take the core module **Research Methodology**. In addition you will study the two specialist modules.

Child Development

This module explores the impact of a wide variety of genetic and environmental influences on child development and considers the course of physical growth from birth to adolescence and factors which affect this growth. You are helped to understand and debate the theoretical frameworks relating to cognitive and language development and to explore and evaluate emotional and social development from a developmental and sociological perspective.

Supporting Early Learning

This module looks at effective ways to support children's learning and development. The role of play, which is a key element in the delivery of the Foundation Phase for Children's Learning is explored in some depth.

You will then select one other relevant module from within the MA Education programme.

Student Soundbite

"The MA Early Years has really opened my eyes to the alternative perspectives relating to children's learning and development."

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research. If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

- You should be a graduate, or if you are a non-graduate, you will need relevant experience

Campus

Caerleon Campus

Home/EU Fees

£565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is normally assessed by a written assignment of 5,000 words.

MA

ICT & Education

FT PT

Part of the
MA Education
Programme
page 104

This course is for you if you are a practitioner or education professional looking to undertake higher level studies of ICT in education. You may be a graduate or a non-graduate with relevant experience.

You will experience a course that is grounded in a broadly based critical theory approach that aims to think beyond the norms of current educational practice. You will have both an opportunity to read widely and deeply in the subject area and an opportunity to undertake a practical action-research or case study approach to testing particular aspects of ICT in a teaching and learning setting.

In addition, as part of the MA Education programme this course offers you a wide range of modules to choose from to enable you to tailor your course to meet your professional development needs.

What You Study

In common with all of the MA Education programmes this MA consists of 5 modules: two ICT specialist modules, the core module **Research Methodology**, the Dissertation module and in addition, you may choose from one of the several additional option modules that are available.

Specialist modules:

Learning and Technology with ICT

This module explores such topics as past and current policy initiatives in ICT, the place of ICT in the school curriculum, the role of ICT in everyday life, and the relationship between technology, culture and learning. Learning theories are considered, particularly where these have been applied to the use of ICT in teaching and learning, and the global character of knowledge distribution and creation is investigated. This module also aims to encourage a 'horizon scanning' approach in order to respond to the challenges presented to education by the emergence of a digital knowledge economy.

Collaborative/Individual Professional Project

Building on your knowledge and experience acquired in the first module, you will undertake an ICT project with the help of your tutor.

You will then select one other relevant module from within the MA Education Programme.

Student Soundbite

"I was impressed by the range of modules offered as part of the MA Education programme here at Newport. The choice allows you to tailor your course to your needs."

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

You may then consider progression to an MPhil or a PhD.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

- You should be a graduate, or if you are a non-graduate, you will need relevant experience

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is normally assessed by a written assignment of 5,000 words.

MA

Leadership & Management (FE/PcET)

Part of the
MA Education
Programme
page 104

PT

This course is for you if you are a middle or senior manager and or have considerable existing experience. It is also for you if you are new to management responsibilities and aspire to more senior positions. It can be of benefit to you if you are already well qualified and if you don't have management qualifications, and want your skills and knowledge to be formally accredited.

On the course you will identify your existing competence, set targets for your own development and be able to demonstrate new or enhanced abilities as a result of your wide ranging studies during the course. You will study leadership theory and application, managing change, conflicts, quality and curriculum. You will also look at the key current issues in education and training and cover human resource functions, financial management, quality/standards, curriculum and strategic planning.

In addition, you will also learn from others in the group, and will be encouraged to share good practice and develop links with colleagues from other organisations.

What You Study

Year 1

Module 1 - Current and Continuing Issues in Education & Training

The focus of the module is to develop an understanding of current post-16 education

and training challenges and potentialities. It will enable you to analyse, critically evaluate and reflect upon current issues within the general education environment including community and organisational considerations and to develop a foundation approach to research methodology.

Module 2 - Leadership and Management: Theory and Concepts

Traditional, current and competing theories are examined in order to provide you with the knowledge and ability to examine your own institution/organisation's philosophy and practice critically.

Year 2

Module 3 - Management in Practice

This module seeks to explore and identify good or best practice on a range of management processes and decision-making with the overarching aim of improving quality and standards within education and training.

Module 4 - Independent Study/Research Methodology

This module will offer you the opportunity to focus upon a specific area of professional relevance and to carry out in-depth research to enhance knowledge and understanding.

Year 3

Dissertation

The dissertation is a major requirement of the programme. It enables you to consider and address issues of professional or personal

Student Soundbite

"A wide diversity of participants from institutions/organisations of different sizes, cultures, experiences and perspectives add to the wealth of mutual benefits gained."

interest and relevance in depth. Every encouragement is given to you to directly link your topic to your role and/or institution to maximise benefits to you and your organisation.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

Application Information

Duration

Taught elements (4 days tuition per taught module) in study blocks over a 2 year period; dissertation undertaken.

Entry Requirements

You should be a graduate. If you are a non-graduate, relevant experience in a management position in the post-16 education and training sector is required.

Campus

Colleges Wales – Mid Wales locations

Home/EU Fees

£720 per 30 credit module

Dissertation: £750

(Support may be available from employers)

Interview Required?

No interview required

How to Apply

Please contact the University Information Centre for information on applying to various providers.

Assessment

Modules 1, 2 and 3 will be assessed through one written assignment each equivalent to 5,000 words. Independent Study - negotiated written assignment of 6,500 words. Dissertation - negotiated 20,000 words, including a 3,000 word dissemination activity.

MA

Leadership & Management (Education)

FT PT

This course is for you if you are (or aspire to be) a leader or manager in educational settings. You may work in school settings or other institutions (for example the Health Service and Police Force). It is also suitable for those working within a nursery setting through to those working in an adult learning environment.

On the course you will gain a deeper and broader understanding of the latest developments in the sector, engage critically with educational and management theory, ideas and research and apply your learning to your own practice.

In addition, you will also learn from others in the group, and will be encouraged to share good practice and develop links with colleagues from other organisations.

What You Study

In common with all of the MA Education programmes, you will take the core module **Research Methodology**. Three other modules are then selected - at least two of which must be chosen from the specialist modules below. You may then choose one relevant option module from within the MA Education programme.

Part of the
MA Education
Programme
page 104

Teaching, Learning and Assessment

Focuses on the monitoring, evaluation and review of learning, to secure school improvement and raise standards of pupils' achievement. Topics covered include the management of learning, the wellbeing agenda, the role of senior managers and the management of new curriculum initiatives, assessment for learning, pupil peer and self-assessment, the use of assessment evidence in research/inspection documentation, and analysis of quantitative assessment data to promote organisational improvement.

Developing People in Organisations

This module should appeal to those working as (or aspiring to be) leaders in institutions with an educational setting. Topics covered include team building, effective leadership, appraisal and mentoring and managing change in organisations. Different leadership models are considered alongside National initiatives and as well as a consideration of decision making strategies to overcome resistance.

Strategic Management and Accountability

This module should appeal to those working as (or aspiring to be) leaders in institutions with an educational setting. Topics covered are institutional vision, managing change and strategic plans and their implementation.

Student Soundbite

"The most memorable part of my course was an internship in the National Assembly for Wales in Cardiff, offered by the Presiding Officer, Rosemary Butler. It was really an unbelievable opportunity."

Awards are available at Postgraduate Certificate level (after completion of two taught modules) and Postgraduate Diploma level (after completion of four taught modules).

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. As a result of successful study of the MA Leadership and Management (Education), a significant number of students have achieved senior management posts within educational settings.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

You should be a graduate, or if you are a non-graduate, you will need relevant experience.

For those students who have already obtained a professional qualification (for example NPQH) it may be possible to accredit prior learning/achievement for this work provided that a bridging assignment is submitted (a fee of £100 is charged for supporting and assessing this assignment).

Campus

Caerleon Campus

Home/EU Fees

£565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is normally assessed by a written assignment of 5,000 words.

MA

Leadership & Management (Health Promotion & Education)

Part of the
MA Education
Programme
page 104

PT

This course is for you if you are a professional involved in Health Promotion and Education. It is also for you if you are employed by non-governmental organisations, a graduate with an interest in the subject, or a non-graduate with relevant experience.

On the course you will have the opportunity to develop effective health education and promotion within your own professional setting. You will develop and evaluate effective health education practice and will study different topics around teaching, learning and assessment including the role of the head teacher/senior managers and the management of new curriculum initiatives, pupil peer and self-assessment and more. You will also explore staff development, strategic development and accountability.

This course supports a very strong theme within the Welsh Government's strategic aspirations. It is featured increasingly in both education and health initiatives and policies, where the need for inter-agency and multi-agency working is emphasised.

What You Study

The course is divided into two parts. In common with all of the MA Education programmes, you will take the core module **Research Methodology**. In addition, you will also study:

Health Promotion and Education

In this module you will reflect on policy and practice both locally (for example through Welsh Government strategies) and globally (for example through the work of the World Health Organisation). You will also critically examine health education programmes, gain an understanding of the multidisciplinary nature of health promotion and explore the role that skills-based, active learning has in this work.

You will study two more modules. At least one of which should be from the options below. You may choose one relevant module from within the MA Education programme.

Teaching, Learning and Assessment

This focuses on the monitoring, evaluation and review of learning, to secure school improvement and raise standards of pupils' achievement. Topics covered include learning theories, assessment for learning, the use of assessment evidence in research/inspection documentation, and analysis of quantitative assessment data to promote school improvement.

Developing People in Organisations

This module should appeal to those working as (or aspiring to be) leaders in institutions with an educational setting. Topics covered include team building, effective leadership, appraisal and mentoring and managing change in organisations.

Student Soundbite

"I've really enjoyed my time here at Newport. I have particularly enjoyed studying alongside professionals from a diverse range of fields."

Strategic Management and Accountability

This module should appeal to those working as (or aspiring to be) leaders in institutions with an educational setting. Topics covered are institutional vision, managing change and strategic plans and their implementation.

Awards are available at Postgraduate Certificate level (after completion of two taught modules) and Postgraduate Diploma level (after completion of four taught modules). To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

You should be a graduate, or if you are a non-graduate, you will need relevant experience.

Campus

Caerleon Campus

Home/EU Fees

£565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment is via written assignments, one per module in Part 1 and via the 20,000 word dissertation in Part 2 (which includes a 3,000 word dissemination plan).

Leadership & Management (PcET)

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you are currently working within the Post-compulsory sector of education sometimes referred to as the Learning and Skills Sector, or Lifelong Learning sector. It is also for you if you are a graduate or a non-graduate with relevant experience.

The several names for the sector reflect its varied and dynamic nature, and while it is often defined as all provision available after the age of 16, it also, increasingly, is seen to include some 14+ provision.

On this course you will have the opportunity to analyse up-to-date trends, changes and experiences in the sector and the many debates associated with them. You will deepen and broaden your professional understanding and confidence, and provide a basis for further work you may undertake, in your professional role, in development, evaluation or research.

In addition, you will also learn from others in the group, and will be encouraged to share good practice and develop links with colleagues from other organisations.

What You Study

In common with all of the MA Education programmes, you will take the core module **Research Methodology**.

In addition, to achieve the MA Leadership and Management (PcET) you will also study:

Values, purposes and policies in PcET

The concentration will be on Wales but where appropriate the UK, Europe and the wider world will form part of the study. You will critically examine the background to and reasons for policy initiatives, which typically involve both clear values and principles and more pragmatic considerations.

You will study two more modules. At least one of which should be from the options below. You may choose one relevant module from within the MA Education programme.

Teaching, Learning and Assessment

This focuses on the monitoring, evaluation and review of learning, to secure school improvement and raise standards of pupils' achievement.

Developing People in Organisations

This module should appeal to those working as (or aspiring to be) leaders in institutions with an educational setting. Topics covered include team building, effective leadership, appraisal and mentoring and managing change in organisations.

Strategic Management and Accountability

Topics covered are institutional vision, managing change and strategic plans and their implementation.

Upon successful completion of the above taught element, you will progress to:

Student Soundbite

"The tutor was helpful and approachable; modules and assessments are interesting and thought provoking. The programme is positive for individual self development."

Dissertation

A research-led study of a topic related to current practice in PcET.

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

If you are interested in the possibility of a higher degree by research in education your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

You should be a graduate, or if you are a non-graduate, you will need relevant experience.

Campus

Caerleon Campus

Home/EU Fees

£565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. An informal interview is desirable to assess students' individual needs and ensure the programme matches interests and/or career development.

How to Apply

Direct to the University (see page 244 for details)

Assessment

All modules are assessed through coursework. The assignments all relate theory to practice and carry equal weight.

Certificate in Higher Education

Mobility & Orientation in Education

PT

This course is for you if you are looking to help children and young people develop orientation and mobility skills that will enable them to overcome travel difficulties created by visual impairment. You may already be working in a relevant role, such as learning support assistant, and want to continue your professional development.

On the course you will develop the knowledge and practical skills required to successfully become a qualified mobility specialist in the education of children and young people with visual impairment. You will gain practical experience during the taught sessions, within the workplace and when undertaking a teaching placement. The teaching placement is for 15 consecutive days at the end of the year.

This course, the first of its kind in Wales, was developed in response to the shortage of professionals who are trained and qualified to work with children and young people with visual impairment, to develop their skills and confidence in orientation and mobility.

What You Study

Most of the course is taught at Heronsbridge School, Bridgend, chosen because of its specialist facilities and its proximity to an urban centre. This is required as a realistic context for practical training and assessment.

You will gain a thorough understanding of the world of the child or young person with little or no sight. This will include:

- Understanding the anatomy and physiology of the eye
- Visual impairments and their effect on child development
- Assessment of vision and visual functioning
- Assessment of mobility and designing programmes
- Low vision aids which assist mobility
- How children learn and the importance of play
- Working with parents
- Statutory assessment process
- Voluntary provision
- Transition from school to work
- Social inclusion
- Counselling
- Health and safety issues
- Child Protection
- Professional Development

Student Soundbite

"At Newport I received so much support from tutors and staff the course provided me with invaluable experience."

Where Next?

The Welsh Government's audit of educational provision for children and young people with Visual Impairment (2003) reported that there was a shortage of qualified mobility specialists across 22 Local Education Authorities. It is therefore anticipated that successful participants on this course could gain employment as qualified specialists in Mobility and Orientation within Wales or beyond.

Participants may also transfer their 120 credits towards an undergraduate degree eg. a Foundation Degree.

Application Information

Duration

12 – 18 months. Total of 30 days in 2 or 3 day blocks (mid-week, during school term)

Entry Requirements

- No formal academic qualifications are necessary, but experience of working with pupils with visual impairment would be useful (eg. those working as Learning Support Assistants)
- CRB check

Campus

Caerleon Campus/Heronsbridge School Bridgend

Home/EU Fees

£4,120

Interview Required?

Yes. All candidates will be interviewed.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment will be undertaken through a variety of appropriate means including:

- Written assignments
- Individual projects
- Oral presentations
- A qualification in Braille
- Teaching practice files
- Case study approach
- Portfolios of work

Professional Graduate Certificate in Education (PGCE)

Post-compulsory Education

FT

This course is for you if you are a graduate from a relevant subject looking to gain a nationally recognised qualification to work in further education and the broader post-compulsory sector.

On the course you will develop your skills, knowledge and understanding of successful practice in Post-compulsory Education and your confidence as a professional practitioner. You will be encouraged to take responsibility for planning and managing your professional experiences and development as the course progresses, with the guidance of your personal tutor and your subject specialist workplace mentor. You will also experience a supported placement in one of our partner colleges enabling you to develop professionally with the support of an experienced subject specialist mentor.

This course has recently been revised to ensure that they meet new Lifelong Learning UK National Standards. You are also able to achieve a PGCE specialising in teaching one of Adult Literacy, Numeracy or ESOL.

Information about the national picture can be found at <http://www.lluk.org>

What You Study

The course content provides a basis for you to achieve the full professional status of Qualified Teacher Learning and Skills [QTLS] after the required period of professional formation working in the sector.

The structure of the course corresponds to the learning and teaching cycle, and includes identifying needs, planning for learning, managing learning, assessment and evaluation of learning. Other themes include diversity, equal opportunities, inclusive learning, curriculum and policies in Post-compulsory Education. You will be encouraged and supported in developing your skills and understanding in language, literacy, numeracy and ICT, to the professionally required level, by addressing the minimum core requirements in these areas.

This course, like all teacher education courses, develops a very wide range of skills and aptitudes that can be applied in many different settings, though the focus is on your own personal, professional development as a subject teacher in this sector.

Our trainee teachers are drawn from a wide range of subjects which reflect those currently offered in our partner further education colleges.

Student Soundbite

"The emphasis is on helping to gain confidence and competence by acquiring the essential skills, knowledge and understanding of good practice in teaching in the post-compulsory education sector."

Where Next?

The qualification is recognised nationally as the requirement for teachers entering the post-compulsory sector, a very wide field that includes further education, adult and community education, work-based learning, the work of many voluntary organisations and community development.

Application Information

Duration

1 year full-time

Entry Requirements

- A 2:1 degree or above is desirable, or a recognised equivalent, in a relevant subject area. If you are offering a vocational subject you are normally expected also to demonstrate that you have some relevant vocational experience.
- Mathematics and English language GCSE Grade C or above (or equivalent) are desirable
- Health declaration, CRB check required as appropriate

Campus

Caerleon Campus

Home/EU Fees

£9,000

Interview Required?

Yes. Candidates will be expected to do a five minute presentation in which they outline how their skills and experience are relevant to working in the PcE sector.

How to Apply

Through www.gtr.ac.uk using code X341

Assessment

Assessment is very closely connected to your own work activity and learning. Assessments include reports, group tasks, small scale research projects and practical teaching observation. There are no formal written exams. Your professional practice will be assessed by a series of observations, and a professional development portfolio.

Professional Graduate Certificate in Education (PGCE)

Post-compulsory Education Adult Literacy/ Adult Numeracy/ ESOL

FT

This course is for you if you are looking to gain a nationally recognised qualification to teach either English to Speakers of Other Languages (ESOL), adult literacy/communication or adult numeracy/maths in further, adult or community education or other post-compulsory settings.

On the course you will gain the skills, knowledge and understanding required for teaching students over the age of 16 (and over 14 if they are in college). For a substantial part of the course you will study in a specialist group. At other times you will study in a larger group, alongside those planning to teach other subjects at post-16 (from leisure and tourism to music technology and beyond). You will develop your understanding of your chosen specialism including knowledge of key questions, theories and concepts as well as the development of your own personal skills.

In addition, these courses all meet Lifelong Learning UK National Standards and subject specifications.

What You Study

The course content will provide a basis for you to achieve the full professional status of Qualified Teacher Learning and Skills [QTLS] after the required period of professional formation working in the sector.

You will deepen your understanding of English language, literacy/communication or numeracy/maths (as appropriate) as a subject area. You will develop a range of learning and teaching methods and an understanding of the diverse needs of learners. You will consider how the theories of learning and assessment can be applied to the teaching of your subject and will be encouraged to analyse and critique policies and practices relating to the teaching of your subject, and to develop your own considered approach to teaching language, literacy or numeracy.

You are encouraged to take responsibility for planning and managing your professional experiences and progress, with the guidance of your personal tutor and workplace mentor. The placement in one of our partner

Student Soundbite

"I had done a little English teaching in Pakistan, but the course gave me many new insights. The tutors were friendly, reassuring and always willing to offer support."

colleges in South Wales or in a community education or similar setting is a central feature of the course, where you can develop professionally as an ESOL, Literacy or Numeracy teacher with the support of an experienced subject specialist.

Where Next?

The qualification is recognised nationally as the requirement for teachers entering the post-compulsory sector, a very wide field that includes further education, adult and community education, work-based learning, the work of many voluntary and community development organisations.

The School of Education's large MA programme offers a variety of routes for further, advanced study including the MA Teaching English to Speakers of Other Languages and the MA in Post-compulsory Education and Training.

Application Information

Duration

1 year full-time.

Entry Requirements

- A 2:1 degree or above (or a recognised equivalent) with some relevance to your chosen subject is desirable
- Evidence of interest in post-compulsory learning and teaching and social inclusion
- Some understanding of the needs of learners in your subject area (relevant experience will be an advantage)
- Level 3 skills in your specialist subject
- Mathematics and English language GCSE Grade C or above (or equivalent) are desirable
- Where English is not a first language applicants are required to provide evidence of proficiency in English Language at IELTS level 6.5 (minimum of 6.0 in each band) or equivalent
- Health declaration, CRB check required as appropriate

Additional entry requirements for the PGCE ESOL:

- Evidence of interest in languages/language learning
- Experience and/or understanding of other cultures

Campus

Caerleon Campus

Home/EU Fees

£9,000

Interview Required?

Yes. There is a subject-specific (ie. numeracy skills or language/literacy skills) assessment at interview, which must be completed satisfactorily.

How to Apply

Through www.gtrr.ac.uk using the following codes:
XQ33 ESOL
XQ31 Adult Literacy
XG31 Adult Numeracy

Assessment

Assessment tasks include learner case studies, group tasks, posters, small scale research projects and practical teaching observation. There are no formal written exams. Professional practice will be assessed by a series of observations and assessments of your teaching.

Professional Graduate Certificate in Education (PGCE)/Certificate of Education (Cert Ed)

Post-compulsory Education & Training

PT

This course is for you if you are looking to gain a nationally recognised qualification to work in further education and the broader post-compulsory sector. The certificate is for non-graduates and the PGCE route is for graduates.

On the course you will develop your skills, knowledge and understanding of successful practice in PcET and your confidence as a professional practitioner. Your personal tutor will support you throughout the year as you develop as a professional.

These courses have been revised to ensure that they meet new professional standards. You can achieve a PGCE/Certificate in Education that is either a generic qualification for teaching most subjects or a PGCE/Cert Ed, specialising in teaching Literacy, Numeracy or ESOL.

Information about the national picture - <http://www.lluk.org>

What You Study

The first year of the programme is designed to develop a range of essential teaching skills, increase knowledge of the learning process and introduce a range of innovative teaching and learning strategies. Four modules will be completed during the first year:

- Preparing to Teach (10 credits)
- Foundations of Learning and Teaching (10 credits)
- Planning and Assessment (20 credits)
- Professional Development and Practice 1 (20 credits)*

** 75 hours of practical teaching experience will be completed as part of this module.*

The second year of the programme will engage you in curriculum planning and research activities designed to enhance professional skills. Three modules will be completed during the second year:

- Widening Professional Practice (20 credits)
- Curriculum Planning for Inclusive Learning (20 credits)
- Professional Development and Practice 2* (20 credits)

**A further 75 hours of teaching experience will be completed in the second year.*

Student Soundbite

"I have incorporated many of the strategies into my own teaching."

During the second year of the programme, there will be an opportunity for Health Professionals to complete the M level module, Mentoring and Reflective Practice, which is endorsed by the Nursing and Midwifery Council (NMC). Those undertaking the Health Professionals' module will be required to complete the equivalent of 360 hours of teaching experience.

Where Next?

It is expected that soon all teachers in the sector in Wales will possess or be working towards the required professional qualifications for teachers. In addition to this formal requirement, evidence from past years shows that completion of the course enhances the career and employment potential of course members.

Progression routes include study at degree level for non graduates and study at Masters' level for those who wish to continue with postgraduate studies.

Application Information

Duration

2 years part-time. Attendance is normally one day a week – either one morning and afternoon (Tuesday) or one afternoon and one evening (Thursday).

Entry Requirements

- Applications are invited from graduates and non-graduates who will be required to confirm 75 hours (minimum) of teaching in the first year and second year
- Mathematics and English language GCSE Grade C or above (or equivalent) are desirable, but not essential
- Mentor support is highly desirable
- Health declaration, CRB check required as appropriate
- Degree qualification required for PGCE route

Campus

Caerleon Campus

Home/EU Fees

£1,730 per year

Interview Required?

Informal interviews take place for all participants. Decisions are based on teaching or training experience, degree of motivation to undertake the course, appropriate knowledge and skills and opportunities for teaching throughout the two years of the programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment includes assignments based on lesson planning, teaching, assessment and evaluation, course design and small scale research. No formal examinations. Assessment of professional practice by a series of observations and assessments and via a professional development portfolio.

Professional Graduate Certificate in Education (PGCE)/Certificate of Education (Cert Ed)

Post-compulsory Education & Training Adult Literacy/Adult Numeracy/ESOL

PT

This course is for you if you are currently teaching literacy/communication, numeracy/ maths or English to Speakers of Other Languages (ESOL) to adults or young people over 16 and are looking to continue your professional development with a full teaching qualification.

This nationally recognised specialist teaching qualification will qualify you to work in the post-compulsory sector (e.g. further education, adult and community education, prisons or work-based learning). On the course you will have the opportunity to review and extend your teaching practice and subject knowledge, and develop professionally. You will benefit from the guidance and support of our team of specialist teacher educators, all of whom are experienced teachers in their field. You will also learn from others in the group, and will be encouraged to share good practice and develop links with teachers from other organisations.

In addition, these courses all meet the Lifelong Learning UK National Standards and subject specifications. On completion, you will gain a PGCE and non-graduates a Certificate of Education.

What You Study

In the first year you will study with a subject-specific group of developing teachers. You will deepen your understanding of English language, literacy or numeracy/maths (as appropriate) as a subject area. This will include knowledge of key questions, theories and concepts in your subject, as well as the development of your own personal skills in the subject area. You will extend your repertoire of learning and teaching methods and strategies in your subject, and develop understanding of the diverse needs of learners. You will consider how the theories of learning and assessment can be applied to the teaching of your subject. You will be encouraged to analyse and critique policies and practices relating to the teaching of your subject, and to develop your own considered approach to teaching language, literacy or numeracy.

In the second year of the course, you will study alongside those planning to teach other subjects at post-16 (from leisure and tourism to music technology and beyond). You will look at broader issues in post-compulsory education, learning and teaching from your perspective as a subject specialist, and you will work on projects with course participants from your own and other subject areas.

Student Soundbite

"The course has provided me with sound working practices, confidence to develop my own expertise with the learners and efficient and effective methods of communication."

Where Next?

Evidence from past years shows that completion of the course enhances the career and employment potential of course members.

Progression routes include MA Post-compulsory Education & Training programmes for those who wish to continue with postgraduate studies. The School's MA programme offers specialist routes for further, advanced study including the MA TESOL.

Application Information

Duration

2 years part-time. Attendance is one day a week; in the second year evening study is possible too

Entry Requirements

- A level 3 qualification relevant to the subject specialism is desirable, i.e. maths (for Adult Numeracy awards) or in a language based subject (for Adult Literacy or ESOL awards)
- Health declaration, CRB check required as appropriate
- Mathematics and English Language GCSE grade C or above (or equivalent) are desirable
- You must be teaching groups of post-16 learners a minimum of 3 hours a week in your chosen specialist subject throughout the course (teaching needs to be at a minimum of two core curriculum levels e.g. entry level and level 1)
- Your teaching must take place in an approved environment (eg FE, adult education, voluntary sector or publicly funded training provider) and references from your employer are requested
- Where English is not a first language applicants are required to provide evidence of proficiency in English Language at IELTS level 7 or equivalent
- Degree qualification required for PGCE route

Campus

Caerleon Campus

Home/EU Fees

£1,730 per year

Interview Required?

Yes. There is also a subject-specific (i.e. numeracy skills or language/literacy skills) assessment at interview, which must be completed satisfactorily.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment is very closely connected to your own teaching and professional development. Assessment includes presentations, microteaching, case studies, seminars, teaching practice observations and critical evaluations of your own practice. There are no formal written exams.

University Certificate

Returning & Supply Teachers Course

PT

This course is for you if you are a qualified teacher looking to update your existing teaching qualification and prepare for a return to teaching in a primary school or for a move from secondary to primary school teaching. If you are in regular supply work and looking to obtain a long-term or permanent appointment this course may also be beneficial. This is not a conversion course but is designed to further your professional development.

On the course you will be studying with other qualified teachers and will review, enhance and consolidate your skills, knowledge and understanding of successful practice in primary education. You will benefit from the expertise of the course team and have the opportunity to develop your confidence as a professional practitioner. You will also become familiar with recent developments in education systems, methods and practices.

In addition, you will benefit from professional guidance and support on making job applications, writing curricula vitae and interview techniques.

What You Study

The course covers all National Curriculum subjects in the context of the classroom and will include an emphasis on the Foundation Phase in Wales and its seven areas of learning. Issues of assessment, management and resourcing are discussed as an integral part of these studies and the course provides an opportunity to explore recent and relevant changes and innovations. It is structured to provide plenty of practical experience supported by the relevant theory.

You are required to spend ten days in a primary school (or equivalent) either voluntarily or in a paid position. This part of the programme must be arranged by you and may be tailored to suit individual requirements. The classroom experience is undertaken as an opportunity to develop confidence, skills and understanding.

The course runs on one day a week, currently a Wednesday, for fifteen weeks, beginning in February. Each session covers a National Curriculum subject/Area of Learning or other important theme. The days are varied and involve a range of teaching and learning strategies including lectures, discussions, workshops, practical activities, directed and independent learning and where appropriate informal tutorials.

Student Soundbite

"It was the springboard I needed, I would love to do it all again."

Where Next?

The primary aim of the course is to enable those teachers who have lost contact with current practice to return to the classroom. In addition, many teachers who originally qualified as secondary school teachers have found the course helpful in obtaining work in the primary sector and currently employed supply teachers have been able to secure permanent posts.

Application Information

Duration

15 Wednesdays beginning 22 February 2012 and ending on 27 June 2012.
5 hours each Wednesday 9.00am – 12.00pm and 1.00pm – 3.00pm.

Entry Requirements

- Qualified Teacher Status (Primary or Secondary)
- CRB check required as appropriate

Campus

Caerleon Campus

Home/EU Fees

£320

Interview Required?

No, but references are taken up and a telephone conversation is usually required to ensure the course will meet your needs.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment is 100% coursework and includes two assignments:

- Recording a reflective school diary based on the ten days spent in the primary school of your choice in order to obtain maximum advantage from the classroom experience
- A personal and professional development plan

Secondary Design & Technology

FT

This Secondary Postgraduate Certificate in Education is for Design and Technology or other closely related subjects and graduates who wish to qualify to teach Design and Technology in secondary schools.

A variety of learning and teaching methods are used to simulate the secondary classroom experience including demonstration, discussion, collaboration, microteaching, problem solving and presenting. These experiences will help you to develop further your communication skills which are vital to classroom success and effective learning and teaching. Central to the course is your personal professional development. You will be actively engaged in reflection on practice during school placement and beyond as you seek employment and prepare for Newly Qualified Teacher Induction and Early Professional Development.

The course is taught in English but fluent Welsh speakers may opt to undertake their school experience in Welsh-medium schools.

What You Study

The course is organised into two distinct areas:

University-based study

During these 12 weeks you will concentrate on the study of Design and Technology in relation to the school curriculum.

Opportunities for further skills development will be provided in a workshop context paying significant attention to Health and Safety considerations. Practical applications in your specialist subject will be developed in line with school practice and policy. You will also be introduced to a wide range of current issues, including Inclusion, Personal and Social Education and Education for Sustainable Development and Global Citizenship, which complement the main curriculum.

Significant attention will be given to child welfare issues, including child protection, and related school policies and procedures. In addition, you will engage with research at Masters Level.

School-based experience

Twenty two weeks of the course are spent on block school experience in two partnership secondary schools where you will gain experience at Key Stages 3 and 4. Prior to each stage of school focused activity, you will undertake directed observation tasks which

Student Soundbite

"The tutors work hard to make sure we get the best possible preparation for our practical school teaching experience; from guest presentations from the Intellectual Property Officer to lesson planning and understanding our role as a teacher."

will support your knowledge of school policies and practice. School mentors will work in partnership with University tutors to ensure that you gain a developing knowledge and understanding of assessment for learning and behaviour for learning strategies to help motivate learners and support your learning.

In Wales, you do not have to take the National Skills tests to be recommended for the award of QTS.

Where Next?

Since Design and Technology is designated a priority subject in secondary schools there is a high demand for teachers with the PGCE qualification. On qualification, you may apply for teaching posts, both within and outside Wales.

Many student teachers proceed to postgraduate study while in their teaching post. Courses include MA Education & ICT and MA Education Leadership & Management.

Application Information

Duration

1 year full-time. Normally, student teachers either attend University or are on school placement 5 days a week.

Entry Requirements

- Honours degree or equivalent (2:2 or above) in subjects that include at least 50% D & T
- Other degree subjects may be acceptable where there is substantial subsequent career involvement in resistant materials, micro-electronics, food technology, engineering or textiles
- Mathematics and English Language GCSE grade C or above or equivalent*
- One week observation in a primary school and one week in a secondary school - this may be completed before or after the interview
- Health declaration, CRB check required as appropriate

*Suitable candidates who do not have these GCSEs may take the University's written tests in either or both subjects.

Campus

Caerleon Campus

Home/EU Fees

£9,000

Interview Required?

Yes. Tutors will be looking for a commitment to teaching, the personal and academic qualities required for secondary teaching, a good degree in a suitable subject and experience of working with teenagers.

How to Apply

Apply through www.gttr.ac.uk using code W9X1

Assessment

Assessment is based on written assignments and project work as well as practical teaching competence. Assignments will be directly related to work in schools, wherever possible, with opportunities for you to develop your own particular interests within your subject specialism. This will be pursued significantly as part of an assessed classroom-based research project.

M Level 30 Credit Module

SEN Attention Deficit Hyperactivity Disorder (ADHD)

PT

This course is for you if you are a graduate currently providing support, including members of CAMHS teams, Allied Health Professionals (AHP) and Paediatricians. The course is also relevant for teachers and psychologists with an interest in ADHD.

On the course you will experience blended learning that includes face-to-face teaching and online learning methods. This offers you the opportunity to meet for four training days, receive information via the website and have telephone and/or email support and discussion. You will be guided to understand the diagnosis and treatments for ADHD and gain the skills to work in this field.

What You Study

You are required to critically reflect on the challenges of interdisciplinary working as well as the issues of comorbidity that are evident among individuals with ADHD and how these may impact on the identification and assessment processes.

You are expected to undertake reading from a wide range of sources to develop your understanding and to reflect upon current practice from the evidence base presented. The content of this module allows you to reflect critically and to guide your practice in the management of children, adolescents and adults with ADHD.

The module considers methods and models of management and intervention in the field of ADHD and considers the overlap with other related disorders. The course examines the effective working practices in this field.

Student Soundbite

"Students are from a wide variety of backgrounds including health and education. This is a challenging and stimulating course."

Where Next?

Students may wish to progress to an MA Education and Linked Named Awards programme at Newport or to undertake research in the field of developmental disorders.

This course is delivered through The Discovery Centre, an internationally recognised Centre offering assessment and assistance to children and adults with living and learning difficulties such as ADHD.

Visit The Discovery Centre website at www.discovery.org

Application Information

Duration

Blended learning - 4 days direct teaching time plus online learning. Attendance at 4 days of direct teaching is essential. Enrolment and start dates vary. Contact the University Information Centre on 01633 432432 for advice.

Entry Requirements

- Graduate qualification
- Currently working with children or adults with specific learning difficulties and developmental disorders
- Some prior experience of working with individuals with ADHD

Campus

The Discovery Centre at the Caerleon Campus

Home/EU Fees

£565

Interview Required?

No interview required

How to Apply

Direct to the University (see page 244 for details)

Assessment

Participation during the course and a 5,000 word assignment at the end of the module.

Special Educational Needs

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you work with children or young people whose development is affected adversely by difficulties in learning or by behaviour. If you are a teacher from primary, secondary or special school; a lecturer from a further education or higher education setting; social worker; police officer; working with young offenders or other caring professions then this course will be highly beneficial.

On the course you will enhance your knowledge of a number of key issues related to Special Educational Needs and will develop your professional awareness of this area. You will experience a course that caters for both academic and practitioner-driven interest in special educational needs.

In addition, you will also learn from others in the group, and will have opportunities to share good practice and develop links with fellow students from other organisations.

What You Study

You will study the specialist core module, **Understanding Learning Difficulties/Disabilities**. On completing this module, you will be expected to make a decision to specialise in a particular subject area. You will select two optional modules from the MA Education programme. Examples of modules include:

Speech, Language and Communication Difficulties

This specialist module relates to the increasing numbers of children and adolescents with problems in understanding (because of poor receptive skills) and in being understood (because of poor expressive skills).

Specific Learning Difficulties

Focuses not only upon specific difficulties in literacy and numeracy, but addresses the wider spectrum of potentially associated conditions eg Dyspraxia, Attention Deficit Disorder and Asperger's Syndrome.

Child and Adolescent Mental Health

This focuses on the causation, presentation and implications of mental health difficulties in children and young people.

Supporting Children with Autistic Spectrum Disorder (ASD)

This is an introduction to ASD module in which you will examine a wide range of strategies that can be used to support children with ASD.

Additional specialist modules for SEN are described on the following pages. Specialist SEN modules are also described on the MA Autism and MA Child & Adolescent Mental Health pages.

Student Soundbite

"The course has given me the confidence to use my knowledge and experience. I found the lecture content both pertinent and enlightening and particularly enjoyed the interaction with people from other stages of education. Tutorial was very useful and helpful assignment writing guidance given."

In addition, in common with all of the MA Education programmes, students must take the core module **Research Methodology**.

Awards are available at Postgraduate Certificate level (after completion of two taught modules) and Postgraduate Diploma level (after completion of four taught modules).

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research. If you are interested in the possibility of gaining a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

- A good first degree is preferred but experience is greatly valued

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. All candidates will be interviewed.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Modules are normally assessed by a written assignment of 5,000 words.

30 credits at level 6 (transferable to an MA programme at Diploma level)

Masters Gateway to SEN

PT

This course is for you if you are a qualified teacher are looking to continue your professional development by enhancing your knowledge of professional responses to a diverse range of individual learning needs.

On the course you will develop your understanding of the four categories of SEN as described in the SEN Code of Practice for Wales (2002). You will increase your knowledge and skills for working with pupils with SEN and develop your awareness of the factors involved in developing an inclusive school. You will experience an innovative blended-delivery course, the development of which was funded by the Welsh Government as part of its Empowering Teachers agenda. You will also find that this is a flexible course which is easily accessible at a time and place that suits your needs, whether at home, at school or in another learning environment.

In addition, the course is bilingual and you may study and be assessed through the medium of Welsh or English.

What You Study

The module offers participants an insight into the aetiology, nature and impact of a range of learning difficulties and disabilities. It is of relevance to teachers both in mainstream schools and in specialist provision.

Issues addressed will include; legislation, policy, provision and practice. Changing perceptions of SEN and of related terminology, including in relation to inclusive practice and equality of opportunity, will be examined and evaluated.

The main focus is to equip participants to develop their professional responses, particularly in terms of:

- Early identification, assessment and intervention
- Maximising curriculum access and supporting high standards, including personalised pupil learning
- Promoting positive social and emotional development and behaviour and responding to the voice of the learner
- Effective inter-professional working, including with parents

Student Soundbite

"I have found the content of the E-Gateway invaluable to my teaching this year."

Where Next?

Upon successful completion, you can transfer the 30 credits awarded to one of the MA Education pathways at Newport and other higher education institutions in Wales. If you are taking either of the mandatory qualifications for Teachers of Deaf or Teachers of the Visually Impaired, offered by Newport, this module may be accredited as the equivalent of the Understanding Learning Difficulties and Disabilities module.

Application Information

Duration

6 months from enrolment. 30 hours total

Entry Requirements

This course is designed for qualified teachers

Campus

1 day Induction at Newport before starting the course via e-learning

Home/EU Fees

£565

Interview Required?

Yes. All candidates will be interviewed.

How to Apply

Direct to the University (see page 244 for details)

Assessment

To successfully complete the accredited course students will be required to complete an assessment task, equivalent to 5,000 words, negotiated with the tutor.

Postgraduate Certificate

SEN Developmental Co-ordination Disorder (Dyspraxia) & Related Specific Learning Difficulties (SpLDs)

Part of the
MA Education
Programme
page 104

PT

This is a unique E-Learning-based course delivered by Professor Amanda Kirby of The Discovery Centre at Newport.

The Discovery Centre is a home for research, clinical practice and consultancy, specialising in DCD/Dyspraxia, with an international reputation for innovation. The course attracts participants throughout the world, drawn from a wide range of professionals with an interest in difficulties associated with living and learning. Parents and people who themselves have Dyspraxia have also benefited from taking the course.

What You Study

This inter-disciplinary course consists of two modules:

- Assessment and identification of DCD/ Dyspraxia and related specific learning difficulties
- Interventions and management of DCD/ Dyspraxia

Course content addresses the needs of individuals who have or may have DCD/ Dyspraxia. It explores issues in identification, assessment and management and links theory with practice. Delivery is mainly online and is supported by a variety of relevant resources and course materials specially written by Professor Kirby and her team for this course, including a wide

range of resources available online including tutorial support and regular access to online discussion forum.

Modules

Module 1 covers:

- Characteristics and definitions of DCD
 - Co-occurring conditions e.g. ADHD, ASD, Dyslexia
 - What is understood about gene/environment interaction
 - Identification at different ages and stages, including adolescence and adulthood
- There will be a written assignment for this module.

Module 2 Covers:

This module considers the management of DCD/ Dyspraxia and effectiveness of intervention approaches in relation to the whole child/individual and the family. This entails the student completing an independent piece of action research in relationship to the context where the student is working.

Student Soundbite

"This course has truly furthered my understanding of developmental disorders and has greatly benefited my work as a practitioner."

Where Next?

Some students go on to the MA SEN at Newport. Others transfer the credits gained for the modules (total 60 at Masters level) into Masters programmes at other universities, or undertake CPD courses relevant to their particular professions.

Teachers who have undertaken the Postgraduate Certificate in SEN (Dyspraxia/ DCD) have increased career opportunities in a range of settings including providing advice, support and expertise to pupils, parents, mainstream and special schools.

Application Information

Duration

2 modules over 1 year. Start dates may vary.

Core modules: Tuesdays 5 to 8pm, actual lecture is 6 to 8pm. **Option modules:** Mondays or Tuesdays, 5 to 8pm, actual lectures are 6 to 8pm. Tutorials are held 5 to 6pm.

Entry Requirements

You should be a graduate, or if you are a non-graduate, You will need sufficient relevant experience.

Campus

Accessed through e-learning

Home/EU Fees

£565 per 30 credit module

Interview Required?

No interview required

How to Apply

Direct to the University (see page 244 for details)

Assessment

Discussion and online participation during the course and a 5,000 word assignment at the end of each module. Small case presentations online may be requested during the course to ensure understanding and participation.

SEN Hearing Impairment

Part of the
MA Education
Programme
page 104

PT

This course is for you if you are a teacher wanting to specialise in teaching children and young people with hearing impairment. For this you need to obtain a specialist qualification, known as a Mandatory Qualification (MQ). This also includes gaining a qualification in Sign Language. The course is recognised as a specialist qualification for Teachers of the Deaf (ToD). Mandatory Qualification status can only be awarded at the end of the course to those who hold Qualified Teacher Status (Schools).

On the course the majority of students aim to gain ToD status, however the course may also be followed by teachers, who may exit after completion of the taught modules with a Postgraduate Diploma SEN. The course is taught in conjunction with Mary Hare School for the Deaf, Newbury, Berkshire. Mary Hare Training Services is one of the leading specialist institutions of its kind in the UK.

What You Study

To gain a Postgraduate Diploma in Hearing Impairment participants must pass four modules.

Three taught modules:

- Language, Learning and Understanding Literacy
- Issues in Audiology
- Classroom Practice and Support Issues

Participants must also pass the fourth module:

- Understanding Learning Difficulties and Disabilities: which is taught on the campus or can be accessed via e-learning (please refer to prospectus entry Gateway to SEN, page 142).

The programme includes lectures, seminars, visits, workshops and teaching placements and aims to prepare students to become specialist teachers who can work in a range of educational settings and across all ranges. Teachers of the deaf work in homes, mainstream nurseries and schools, special schools and resourced bases within mainstream schools. They provide expert advice, support and expertise to parents and to mainstream and special school teachers who have pupils with hearing impairment in their classrooms. They also provide teaching of specialist skills such as sign

Student Soundbite

"The course gave me the means and the confidence to change my career and do what I always wanted to do. Everyone on the course was so willing to support me. I am now working as a peripatetic teacher for deaf children in Wales."

language, alternative methods of communication and use of specialist hearing aids as well as ensuring that the curriculum is suitably modified to meet the needs of individual pupils.

Teachers of the deaf also work closely with school staff, providing in-service training on the needs of individual pupils with hearing impairment to ensure that they achieve the highest possible standards.

Where Next?

Upon successful completion, most students will undertake the **Research Methodology** module and will then proceed to the MA dissertation, in order to achieve the award of MA SEN.

After completing their Masters award, some students take further qualifications in SEN at the University. If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

10 weekends (Friday to Sunday) over 2 years, the majority at Newbury

Entry Requirements

- Qualified Teacher Status plus teaching experience
- CRB check required as appropriate

Campus

Caerleon Campus and Mary Hare School Newbury

Home/EU Fees

Price on application

Interview Required?

Yes. All candidates will be interviewed

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is assessed by submitting a written assignment of 5,000 words, or equivalent. The Classroom Practice module is assessed via the teaching practice component where students are observed in their placement (eight weeks over 2 years) and on submission of their teaching practice file. Participants must also successfully complete an approved Sign Language qualification and an assessed Teaching Practice component.

SEN Specific Learning Difficulties

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you have Qualified Teacher Status plus teaching experience and are looking to gain a qualification to enable you to apply to the BDA for Associate Membership of the BDA (AMBDA). The course may also be of interest to other approved professionals such as speech and language / occupational therapists and educational psychologists.

The Postgraduate Diploma in SEN - Specific Learning Difficulties (SpLD) is recognised by the British Dyslexia Association for the award of Associate Member of the British Dyslexia Association (AMBDA). It is also recognised by the Joint Council for Qualifications for Approved Teacher Status. There are two SpLD modules (outlined below). Teachers who successfully complete both SpLD modules may apply to the British Dyslexia Association (BDA) for consideration of the Approved Teacher Status (ATS or ATS FE/HE). Those who successfully complete both SpLD modules, the SEN Core and Research Methodology modules and 30 hours' Teaching Practice may apply to the BDA for Associate Membership of the BDA (AMBDA or AMBDA FE/HE).

What You Study

To gain a Postgraduate Diploma SEN in SpLD you must pass four taught modules:

- Understanding Learning Difficulties and Disabilities which is taught on the campus or can be accessed via e-learning
- Specific Learning Difficulties
- Managing and Supporting Children and Young People with Specific Learning Difficulties
- Research Methodology

Both SpLD modules focus not only upon specific difficulties in literacy and numeracy, but address the wider spectrum of potentially associated conditions eg. Dyspraxia, Attention Deficit Disorder and Asperger's Syndrome.

The course enables participants to gain knowledge of:

- The vast range of differences within the SpLD continuum
- Current research on the identification of learners experiencing problems with literacy and numeracy
- Assessing individual learning needs, using both standardised and non-standardised methods
- Planning programmes of work for individual pupils based on initial and on-going assessment
- The effects on learning, self esteem and behaviour of SpLD

Student Soundbite

"The course has raised my awareness of the nature of specific learning difficulties, and on a practical note, has enabled me to ensure that the methods I use to support such learners is appropriate and effective."

- Monitoring the progress of learners who may show uneven or intermittent standards of achievement
- A variety of strategies and resources, including ICT and technical aids, for assisting pupil organisation, drafting and presentation of work
- The monitoring, evaluation and auditing responsibilities within school or service, in respect of the quality of provision for pupils with SpLD.

Where Next?

Most students proceed to the MA dissertation, in order to achieve the award of MA SEN. After completing their Masters award, some students take a further qualification in SEN such as a Mandatory Qualification in Hearing Impairment or in Visual Impairment.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Part-time students undertake two modules in year one and two modules in year two. Full-time students normally undertake four modules in one academic year. Both SpLD modules are taught on Monday evenings (3 hours) at the Caerleon campus over a period of 12 consecutive weeks.

Entry Requirements

- Qualified Teacher Status plus teaching experience or a minimum of 2 years' experience of supporting students with literacy difficulties in Further or Higher Education.
- CRB check may be required as appropriate

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
For Managing and Supporting Children with Specific Learning Difficulties Module: If you undertake assessment via teaching practise for AMBDA accreditation the fee is £795
Dissertation: £695

Interview Required?

There will be an interview for all applicants. Candidates can expect to be asked about their relevant experience, in order to establish that they meet the BDA requirements, and also about their reasons for choosing these modules.

How to Apply

Direct to the University (see page 244 for details)

Assessment

The first module is assessed on the basis of a written assignment of 5,000 words (or equivalent). The second module is assessed in two ways;
(a) For students seeking a professional award, the successful completion of 30 hours of teaching experience and assessment of relevant files (equivalent to 5,000 words).
(b) For other participants: One 5,000 word assignment, or the equivalent thereof.

Postgraduate Diploma

SEN Visual Impairment

PT

This course is for you if you have qualified teacher status plus teaching experience and are looking to specialise in teaching children and young people with visual impairment. To do this you are required by regulations to obtain a specialist qualification, known as a Mandatory Qualification (MQ). This also includes gaining a qualification in Braille. This course is recognised as a specialist qualification for Qualified Teachers of the Visually Impaired (QTVI).

Although the majority of course participants aim to gain QTVI status, the course may also be followed by teachers, who may exit after completion of the taught modules with a Postgraduate Diploma SEN.

What You Study

To gain a Postgraduate Diploma in Visual Impairment participants must pass four modules.

Three taught modules:

- Social, Emotional and Medical Effects of Visual Impairment
- Classroom Practice (VI)
- Leadership and Management (VI)

The detailed specialist modules are taught in a linear method across 2 years of part-time study.

During their first year of study students must also pass the fourth module:

- Understanding Learning Difficulties and Disabilities: which is taught on the campus or can be accessed via e-learning (please refer to prospectus entry Gateway to SEN, page 142).

The programme includes lectures, seminars, visits, workshops and teaching placements.

The course aims to prepare students to become specialist teachers who can work in a range of educational settings and across all ranges. Qualified teachers of the visually impaired work in homes, mainstream nurseries and schools, special schools and resourced bases within mainstream schools. They provide expert advice, support and expertise to parents and to mainstream and

Part of the
MA Education
Programme
page 104

Student Soundbite

"The QTVI course is designed to cover every aspect of teaching children with visual impairment. It helped to prepare me for the realities that I now face on a daily basis within this rewarding area of SEN."

special school teachers who have pupils with visual impairment in their classrooms. They also provide teaching of specialist skills such as Braille, use of specialist technology as well as ensuring that the curriculum is suitably modified to meet the needs of individual pupils.

Qualified teachers of the visually impaired also work closely with school staff, providing in-service training on the needs of individual pupils with visual impairment to ensure that they achieve highest possible standards.

Where Next?

Upon successful completion, most students will undertake the **Research Methodology** module and will then proceed to the MA dissertation, in order to achieve the award of MA SEN.

After completing their Masters award, some students take further qualifications in SEN at the University. If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

2 years. 5 weekends (Fridays and Saturdays) per year

Entry Requirements

- Qualified Teacher Status plus teaching experience
- CRB check required as appropriate

Campus

Caerleon Campus

Home/EU Fees

£565 per 30 credit module

If you are undertaking assessment via teaching practice for MQ accreditation overall fee is £3,000, split equally over two years (to include Braille element).

Interview Required?

Yes. All candidates are interviewed to ascertain suitability for the course and current experience of working with pupils with visual impairment.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is assessed by submitting a written assignment of 5,000 words, or equivalent. The Classroom Practice module is assessed via the teaching practice component where students are observed in their placement (six weeks over 2 years) and on submission of their teaching practice file. Students who do not already possess a qualification in Braille will need to pass the staged Braille exams before they can become QTVIs.

MA

Teaching English as an Additional Language (TEAL)

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you are a graduate or non-graduate with relevant experience looking for a further professional development opportunity, and a nationally recognised specialist qualification. You may currently be teaching literacy/communication, numeracy/maths or ESOL to adults or young people over 16 and may already have a teaching qualification (such as a primary, secondary or PcET PGCE or Cert Ed).

On the course you will have the opportunity to review and extend your teaching practice and subject knowledge, and develop professionally. You will be guided and supported by a team of specialist teacher educators, all of whom are experienced teachers in their field, enthusiastic about their subject and committed to enhancing the learner's experience. You will also have the opportunity to learn from others in the group, and there are plenty of opportunities for you to share good practice and develop links with teachers from other organisations.

The courses meet the Lifelong Learning UK National Standards and subject specifications.

What You Study

Part-time students normally take two specialist modules in year one and a third one plus **Research Methodology** in year two.

This is followed by the dissertation. Full-time students take three specialist modules and **Research Methodology** over the course of one academic year and then go on to complete the dissertation. Alternatively, you can take one module from one of the other relevant MA Education pathways, such as Special Educational Needs, if appropriate.

Teaching and Supporting EAL TEAL - Theory, Policy and Practice

An examination of relevant language acquisition and learning theory; motivation; strategies for teaching and policy relating to EAL.

TEAL - Current Issues

This module provides an opportunity for teachers of all keystages who have children with EAL in their care to engage in a more thoughtful and rigorous way with the issues currently facing them.

Following study of these specialist modules, participants can select a module from the following TESOL modules:

TESOL: Curriculum design and evaluation TESOL: Materials Design and Evaluation

Student Soundbite

"I have enjoyed the course and feel that I have gained knowledge of the issues that educators face when teaching children with EAL and an understanding of the different needs of EAL pupils. I have also gained awareness of the research and literature. The sessions have been really interesting and helped me to look at my teaching in a more positive way."

Awards are available at Postgraduate Certificate level (after completion of two taught modules) and Postgraduate Diploma level (after completion of four taught modules). To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for career advancement in many professions and is regarded as evidence of effective commitment to high level professional development. TEAL is an area of considerable development and allows practising primary and secondary teachers to specialise and become subject leaders. It is also useful for those who are looking for a change in career from other areas such as EFL and ESOL or from unrelated fields.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

- You should be a graduate, or if you are a non-graduate, you will need relevant experience. If English is not your first language you should be able to demonstrate a level of at least IELTS 6.5 (minimum of 6.0 in each band) or equivalent
- CRB check may be required as appropriate

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Modules are assessed through coursework, including action research, practical school-based tasks, written assignments and presentations.

MA

Teaching English to Speakers of Other Languages (TESOL)

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you are an experienced English language teacher or trainer and are seeking the opportunity to reflect on your practice and further develop it in the light of theories and trends in recent research.

On the course the emphasis throughout is on applying theory to practice and also preparation for more managerial responsibilities such as course design. You will be studying alongside a range of professionals including advisors, teachers, managers and other professionals working in a variety of EFL and ESOL contexts. You will have flexibility in your assessment which enables you to explore areas of particular interest to you or your current work context.

What You Study

Part-time students normally take two specialist modules in Year 1 and a third one plus **Research Methodology** in Year 2. This is followed by the dissertation. Full-time students take three specialist modules and **Research Methodology** over the course of one academic year and then go on to complete the dissertation. You can take modules from other MA education pathways, such as Special Educational Needs, if appropriate.

Specialist modules:

TESOL - Theory in Practice

This module concentrates on theory related to language acquisition and learning and how they influence teaching.

TESOL: Curriculum Design and Evaluation

This module explores issues such as course planning, design and management; needs analysis and assessment and English for Specific Purposes.

TESOL: Materials Design and Evaluation

The central focus is on materials selection and design for specific teaching contexts, assessing the current approaches to materials and the ways in which they can be adapted and improved for particular target groups and teaching methods.

Awards are available at Postgraduate Certificate level (after completion of two taught modules) and Postgraduate Diploma level (after completion of four taught modules).

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Student Soundbite

"A fabulous experience coupled with brilliant classroom activities keeping us abreast of the latest research. Syllabus design was one of the things that I have always wanted to learn about in a formal setting."

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

You should be a graduate, or if you are a non-graduate, you will need proof of relevant experience. You must have at least two years' experience of teaching English language to non-native speakers and preferably to adults. If English is not your first language you should be able to demonstrate a level of at least IELTS 6.5 (minimum of 6.0 in each band) or equivalent

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Modules are assessed through coursework, including action research, practical planning tasks, written assignments and presentations.

Teaching English to Young Learners (TEYL)

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you are a practising language teacher or wish to move into teacher training or academic management, and you want to take a principled yet practical exploration of how to inspire young learners.

On this course, you will apply theory to practice and prepare for more managerial skills such as course and materials design and evaluation.

Additional benefits of this course are that you will be studying with a range of professionals working in various English language teaching contexts. The assignments will encourage you to explore areas that are practical and useful to you and your future career.

What You Study

In common with all the MA Education pathways you will take the core module **Research Methodology**. In addition you will take **TESOL: Material Design & Evaluation** and the specialist module - **Teaching English to Young Learners**. You will study key learning principles for young language learners and relate these to the evaluation of tasks and activities for the classroom. As games, stories, drama and engaging activities play a crucial role in the young learner classroom, you will examine, evaluate and design language teaching materials.

You will also gain a professional understanding of spoken discourse and how this develops in childhood. Furthermore, as vocabulary development is crucial for young learners, you will examine how vocabulary is acquired by second language learners and what tasks and materials are effective for this.

The course will also focus on the development of literacy skills and an awareness of pedagogic strategies for classroom teaching of literacy through stories and theme-based teaching and learning.

You will then make one further module choice that allows you to study issues related to

Staff Soundbite

"There is a growing demand for language professionals with a specialist interest in Children's Language Learning. This course offers both a theoretical framework as well as the opportunity to explore and evaluate practical classroom activities that are appropriate for working with this age range."

TESOL and language acquisition, course design, or current issues and challenges within Teaching English as an Additional Language (TEAL).

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development.

An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

You should be a graduate, or if you are a non-graduate, you will need proof of relevant experience. You must have at least two years' experience of teaching English language to non-native speakers and preferably to adults. If English is not your first language you should be able to demonstrate a level of at least IELTS 6.5 or equivalent

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Modules are assessed through coursework, including action research, practical planning tasks, written assignments and presentations.



Film &

Screen Media

Animation (MA/MFA)	160
Film (MA/MFA)	162
Scriptwriting for Screen Media & Stage (MA)	164

These courses are pending accreditation from Skillset, the Sector Skills Council for the Creative Industries, and are part of the Skillset Media Academy Wales.

The Academy is a high profile project which links industry and University degrees by offering placements, internships, live briefs, masterclasses, short courses and promotional opportunities. For more information log on to www.mediaacademywales.org

The Academy also offers a range of accredited short courses through the Skillset Academi+ scheme. www.skillsetacademiplus.org

MA/MFA

Animation

FT PT

Animation skills are required in advertising, live-action film, special effects and the ever-growing games sector, as well as traditional and gallery-based animation. This means bright opportunities for our graduates. We are particularly interested in encouraging an approach to animation that both challenges and builds upon existing traditions.

Successful applicants are well-organised, explorative and expressive individuals who can bring passion and drive to the medium of animation. Ideally you will have a degree in some form of time-based medium (including film, multimedia, games or animation) and you wish to further prepare for the media industry by developing and refining your own creative practice. You will need to be prepared to take risks and stretch yourself beyond your comfort zone.

What You Study

At Newport the art of storytelling thrives, and Animation at Newport has a global reputation for producing creative professionals who make innovative and highly successful film statements. We have no house style, and we encourage students to follow their own path, depending on their research interests. Students with a degree in Animation can elect to take the MA by proposal, and can select aspects of the workshop programme to suit their needs.

Our programme gives you the opportunity to study life drawing, design and illustration, 2D analogue and digital, CG, motion graphics, 3D stop motion, animation studio production and scriptwriting/storyboarding.

Taught modules include:

- Re-evaluating Practice (Timing for Animation/1min Group Film/Life Drawing)
- Animation Scriptwriting
- Professional Practice (Case Study)
- Animation & Film Theory
- Final Major Project (3 min final film and 5-6,000 word supporting paper)
- MFA module (Tutorial supported internship or extended study)

Visiting lecturers to Newport include such luminaries as Bill Plympton, Michael Dudok de Wit, Priit Pärn, Joanna Quinn and Barry Purves. Please visit our online blog (<http://animationnewport.wordpress.com>) and webpage (<http://amd.newport.ac.uk>)

Student Soundbite

"As an animator with 15 years industry experience, the main thing that encourages me is that after meeting with my tutors I always have a new perspective or a challenge to my ideas."

for details of masterclasses and workshops, and other initiatives such as our Animator In Residence (AIR) Scheme.

This course is part of the The Skillset Academi+, a partnership of the leading film and media schools in Wales, offering an exceptionally high standard of education that is endorsed by industry and approved by Skillset. MA/MFA Animation students benefit from close contact with the Academy's Industry Panel, access to professional masterclasses and workshops, jobs and work placements, and the opportunity to promote work through an exclusive online network.

Where Next?

Depending on the direction sought by each student on entering the course, there exists a wide range of opportunities within the art, animation, film, illustration, games, and online digital industries.



Application Information

Duration

- MA: minimum 1 year full-time, minimum 2 years part-time (180 credits)
- MFA: minimum 2 years full-time, minimum 3 years part-time (240 Credits)

Entry Requirements

Normally an Honours Degree in a related subject. If you have solid professional industry experience rather than academic achievement, this may be acceptable for entry to study at this level through a process called Accreditation of Prior Experiential Learning (APEL).

Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band) or equivalent.

Campus

- City Campus (2D/Computer-based Animation)
- Caerleon Campus (3D Stop-Motion Animation)

Home/EU Fees

£1,995 per 60 Credits

International Students: MA: £9,500 per course
MFA: £11,000 per course

Interview Required?

Applicants are required to present a portfolio of existing work and informally discuss the practice and research they expect to carry out during the MA/MFA programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

You will be assessed by your coursework including proposals, pitches, films, essays, presentations and case studies.

This course is part of the Skillset Media Academy Wales, a partnership of the leading film and media schools in Wales, offering an exceptionally high standard of education that is endorsed by industry and approved by Skillset. MA/MFA Animation students benefit from close contact with the Academy's Industry Panel, access to professional masterclasses and workshops, jobs and work placements, and the opportunity to promote work through an exclusive online network.

MA/MFA

Film

FT PT

If you have a passion for cinema, for telling cinematic stories and for communicating your passion to a cinema audience, this is the place to express it. There is a tendency for aspiring filmmakers to 'shoot lots now and sort it out in the edit later'. That's not what we teach at Newport, where the craft of the filmmaker is a state of mind affecting your entire approach to film production no matter what format you are 'filming' on. A cinematic approach organises, disciplines and channels your creativity and knowledge, putting more emphasis on rigorous script development, pre-production planning and rehearsal. This means not only producing a better film, but also makes you highly employable in the Industry with the ability to deliver creative projects consistently, on time and on budget, building your professional reputation, trust and respect.

What You Study

Semester 1: (full-time) October - January, Tuesdays and Fridays (Postgraduate Certificate)

**Film Screenwriting 1 (20 credits)
Production 1 (20 credits)
Film Theory and Research 1 (20 credits)**

In your 1st year part-time students study on exactly the same Film Screenwriting 1 (20 credits) and Film Theory and Research 1 (20 credits) modules on Fridays only.

In your 2nd year part-time students study on exactly the same Film Production 1 (20 credits) modules on Tuesdays only.

Semester 2: (full-time) February - June, Tuesdays and Fridays (Postgraduate Diploma)

**Film Screenwriting 2 (20 credits)
Production 2 (20 credits)
Film Theory and Research 2 (20 credits)**

In your 1st year part-time students study on exactly the same Film Screenwriting 2 (20 credits) and Film Theory and Research 2 (20 credits) modules on Fridays only.

In your 2nd year part-time students study on exactly the same Film Production 2 (20 credits) modules on Tuesdays only.

Summer Production: July - September & Semester 3: October - January (MA)

**Final Major Project (40 credits)
Critical Text (20 credits)**

In year 3 part-time students undertake exactly the same modules but have longer either to lead their own productions, or to contribute substantially to others'. Part-time students typically submit their work to later, Easter, deadlines rather than the earlier, Christmas, deadlines of full-time students.

Master of Fine Arts (60 credits) MFA
Based on the people you've met and experiences you've had on MA Film, and with the opportunities you've taken to get production experience with Skillset Media Academy Wales, you'll be supported next in either: - initiating your own significant professional experience through approaching

Student Soundbite

"Inspiring tuition, which has not only fuelled my creativity but also secured it to practical principles and ways of working that I can now apply independently; it has been an experience that I have relished from start to finish."

contacts for work placements or internships via Skillset Media Academy Wales. This might be in film, television or new media or - initiating your own extended production project which might be in film, television or new media Both options also involve writing 4/6,000 words critically evaluating your experience, performance and the wider professional, business or commercial context of your work. In year 4 part-time MFA students undertake exactly the same commitments but obviously on a longer, part-time basis by arrangement with the employer, Skillset Media Academy Wales and MA / MFA Programme staff.

Where Next?

Based on the quality of your work, and the number and quality of professional contacts you've made during the MA / MFA programme, you're now ready to compete professionally for work in film or television anywhere in the world. If you've chosen to follow the Supervised Dissertation Route, then you're well placed to apply for registration for an MPhil and / or PhD programme anywhere in the world.



Application Information

Duration

- Full-time MA; usually 16 months (3 semesters). Minimum 12 months (180 credits)
- Part-time MA; usually 32 months (6 semesters). Minimum 32 months (180 credits)
- Full-time MFA; up to six months (60 credits)
- Part-time MFA; up to 12 months (60 credits)

Entry Requirements

- a first degree in a related field (*and /or*)
- substantial professional experience in a related field (*and /or*)
- a showreel, script, academic activity in a related field (*and /or*)
- other evidence of a strong desire and ability to successfully complete the Programme

Campus

City Campus

Home/EU Fees

£1,995 per 60 Credits

International Students: MA: £9,500 per course
MFA: £11,000 per course

Interview Required?

We interview all UK candidates who submit an application form with showreel, script and / or written academic work and as many EU candidates as possible if they are able to attend. International students are not interviewed but must supply substantial written evidence of their suitability to enter the Programme with their application form, including a showreel, script and / or or academic written work and up to date IELTS scores (Level 6, with a minimum 5.5 in each band).

How to Apply

Direct to the University (see page 244 for details)

Assessment

You'll be assessed on your coursework.

This course is part of the Skillset Media Academy Wales, a partnership of the leading film and media schools in Wales, offering an exceptionally high standard of education that is endorsed by industry and approved by Skillset. MA/MFA Film students benefit from close contact with the Academy's Industry Panel, access to professional masterclasses and workshops, jobs and work placements, and the opportunity to promote work through an exclusive online network.

Scriptwriting for Screen Media & Stage

FT PT

This course is for you if you have a keen interest in scriptwriting for screen media and/or stage. It offers an exceptional breadth of expertise in script media, and excellent industry links with theatres, film and TV producers, commissioning executives and script editors.

The course is wide-ranging and practical, covering a unique range of scriptwriting skills for theatre, film, TV and interactive media. You will also learn from experienced writers and industry professionals about how to effectively pitch and present your work. We will help you graduate as a professional writer with the ability to adapt to the demands of the contemporary market – from mainstream and community theatre to web-based 'participation drama', and from sit-com to feature film.

Additional benefits include the opportunity to participate in the creative environment at the University which includes the Newport Film School as well as courses in Applied Drama and Performing Arts.

What You Study

Part 1

(Order of modules may change)

Dramatic Narratives 1

Looks at the essentials of dramatic structure, character and plot and how to tell a good story in dramatic form. We consider the roots of story, the range of genres and styles of storytelling, and the politics of representation. The emphasis is on what you need to help you shape and draft a script.

Adaptation

Through seminars and practical exercises you explore the creative potential of developing your own scripts and your own voice from existing material.

Short Performance Script

You develop your own piece for two performers through workshops and one-to-one supervision, working with actors and practical resources.

Part 2

Dramatic Narratives 2

Concentrates on understanding the elements of scripts and gives practical experience of writing script reports and script editing.

Contemporary Formats, Production Environments and Markets

This module explores the range of platforms for scriptwriting. Seminars by invited experts cover, for example:

- Stage
- Big Screen
- Small Screen (TV)
- Games Consoles
- Web Drama
- Mobile Media
- Transmedia

Development Lab

Designed as a preparation for the Major Project (full-length script), this module involves you in developing a full outline through workshops, discussion and industry input.

Student Soundbite

"I have loved working towards my MA. The course has really excited and inspired me."

Part 3

You complete your Major Project with the help of workshops and one-to-one supervision from practitioners. This can be:

- An adaptation for stage/screen
- A feature screenplay
- A full-length stage play
- TV screenplay(s)
- An interactive fiction script
- A transmedia script
- A web drama
- A collective/co-authored project

The project is accompanied by two essays, one explaining where in the market the script is aimed and how it is shaped to fit that niche, and the other explaining the artistic context of the piece.

Where Next?

On completion of the course you will have a thorough understanding of the creative and business processes involved in writing for stage and screen and a strong portfolio of work and contacts to help develop careers in a largely freelance industry. You will be equipped to become screenwriters, producers, development executives, writers in digital media, script supervisors, dramaturges and script readers. In theatre, there are also opportunities in new writing with companies keen to produce high quality, experimental and socially relevant work.

Application Information

Duration

Full-time: Minimum 1 year
Part-time: Minimum 2 years

Full-time attendance Wednesdays 10am-1pm and 2pm-5pm, from late September to May, plus 2-3 intensive weekends per year. Covering the six taught modules in this time before embarking on the Major Project, for which supervision is arranged on a one-to-one basis.

Part-time attendance Wednesdays 10am-1pm (Year 1) or Wednesdays 2pm-5pm (Year 2), from late September to May, plus 1-2 intensive weekends per year. Covering three taught modules per year before embarking on the Major Project, for which supervision is arranged on a one-to-one basis.

Entry Requirements

- Degree or professional equivalent in qualifications or experience
- Portfolio of work in creative writing (this can be in any form; it does not have to be script)
- Where English is not your first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6 or equivalent

Campus

Caerleon and City Campus

Home/EU Fees

£485 per 20 credit module
Dissertation: £695

Interview Required?

Yes. All candidates will be interviewed.

How to Apply

Direct to the University (see page 244 for details)

Assessment

- Assessment is all through coursework:
- Creative projects (scripts and presentations/performances)
 - Oral presentations
 - Script reports
 - Contextualising essays

Health & Social Studies

Art Psychotherapy (MA)	168
Autism (MA)	170
Business Psychology (MSc)	172
Child & Adolescent Mental Health (MA)	174
Childhood Studies (MA)	176
Consultative Supervision (MA/Postgraduate Diploma)	178
Counselling Children & Young People (MA/Postgraduate Diploma)	180
Counselling (Integrative & CBT pathways) (MA/Postgraduate Diploma/PGc)	182
Criminal & Social Justice (MA)*	184
Developmental Disorders (MSc)	186
Music Therapy (MA)	188
Working for Children & Young People: Youth Work (MA/Postgraduate Diploma - Post Qualifying/Postgraduate Diploma Youth Work - Initial Qualifying)	190
Youth & Community Work (Initial Qualifying) (Postgraduate Diploma)**	192
Also see:	
Mobility & Orientation in Education (Certificate in Higher Education)	124
SEN Developmental Co-ordination Disorder (Dyspraxia) & Related Specific Learning Difficulties (Postgraduate Certificate)	144
SEN Hearing Impairment (Postgraduate Diploma)	146
SEN Specific Learning Difficulties (Postgraduate Diploma)	148
SEN Visual Impairment (Postgraduate Diploma)	150
Special Educational Needs (MA)	140



MA

Art Psychotherapy

PT

This course is essential for you if you are looking to learn the skills necessary to become a qualified Health Professions Council (HPC) Art Psychotherapist. You may be a graduate or already working in a related area looking to progress and to qualify professionally.

On the course, you will benefit from training alongside colleagues who are trainee music therapists in this cross-modality opportunity. You will acquire insight and a shared understanding of the other creative modality, as a basis for future professional practice in multi-disciplinary teams. In your first year of study, you will learn from Infant Observation which will provide you with a grounding in human development that will inform the rest of your studies.

You will benefit from the use of the facilities on campus to support your learning, including the art facilities to further develop your creative skills and media. In addition, throughout the programme, study groups and additional University events will provide insight into the principles, practices and effectiveness of other art modalities.

What You Study

Year 1/Part 1

- Theory and Practice of Art Psychotherapy
- Infant Observation
- Art Modality and Studio Skills
- 6 week Shadowing Placement in a University Approved Clinical Setting
- Study of Different Client Groups
- Modality Specific Experiential Groups

Year 2/Part 2

- 1 day Placement in a University Approved Clinical Setting
- Modality Specific Group Clinical Supervision
- Further Theory and Practice of Art Psychotherapy
- Art Modality Skills and Techniques
- Modality Specific Experiential Groups

Year 3/Part 3

- 2 day Placement in a University Approved Clinical Setting
- Modality Specific Group Clinical Supervision
- Modality Specific Experiential Group
- Research Methods and Dissertation

Please note it is a course requirement that you are in weekly therapy for the duration of the course.

Staff Soundbite

"The MA Art Psychotherapy course with its companion modality MA Music Therapy, will provide new opportunities to study in Wales and we hope, lead to the provision of more Arts Psychotherapies services in Wales."

Where Next?

- You are eligible to apply for professional UK HPC (Health Professions' Council) registration
- Private practice after 2 years full time / 4 years part time supervised practice or employment in settings including: NHS psychiatric and other hospitals, social services departments, education settings including special education, the criminal justice system; the voluntary sector and community projects
- Further study towards a professional research degree
- Career routes in Higher Education teaching and clinical supervision.

Application Information

Duration

Three years part-time
Year 1: 1 day per week on campus and 6 weeks placement opportunity at the end of the year
Year 2: 1 day on campus and 1 day on placement
Year 3: 1 day on campus and 2 days on placement

Entry Requirements

- The demands of the training programme and the profession require you to demonstrate a suitable level of life experience and maturity
- An undergraduate degree in relevant field of study, an equivalent professional qualification, or extensive experience in a related field
- Evidence of substantial experience of artistic practice including exposure to, and experience of, a variety of styles and media in the art form and an artist identity
- An ability to use the art form symbolically and expressively and to improvise, relate, and communicate through the art form, with individuals and groups
- Significant practical experience (voluntary or paid) in a relevant setting, or with clients or service users, to demonstrate that you are able to work with a range of client groups
- Life experience and personal maturity commensurate with training as a therapist
- CRB check, professional and personal references and Health Declaration required

Campus

Caerleon Campus

Home/EU Fees

£2,780 per year

Interview Required?

Individual and group interviews including experiential activities and discussion of portfolios.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Essays, presentations, clinical placement, professional development, exhibitions, dissertation and viva voce assessment.

MA

Autism

FT PT

This course is for you if you are a professional working in the field of social care, education, health or the third sector, who has contact with children or adults on the Autism Spectrum. The course is also available to parents or carers who wish to further their knowledge and understanding at Masters level.

The course has a committed team of professionals who are happy to come in and share their expertise with students. This is complemented by workshops, group discussion and student led seminars. The varied teaching approaches encourage students to engage in discussions, exchange views and share expertise.

Your study is supported by our library which benefits from the best collection of books and journals on Autism in Wales and is staffed by experienced and friendly professionals.

What You Study

You will study 3 core modules:

Autism Spectrum Disorder: Description and Definitions

This module is intended to challenge you to explore new ways of understanding the autism spectrum (AS) across the lifespan. This is done through the evaluation of theoretical definitions and classifications but also from the personal testimonies of individuals on the spectrum. It will offer you the opportunity to build upon your understanding of the different ways people with a spectrum disorder experience the world around them and how this is associated

Part of the
MA Education
Programme
page 104

with differences in thinking and learning. As well as considering the Triad of Impairments, there will be a focus upon the development of communication skills and sensory perceptual differences and their potential relationship with challenging behaviour.

Autism Spectrum Disorder: Assessment & Person Centred Planning

During this module you will consider what constitutes good practice in terms of assessing and planning positive personalised support for children and adults on the autism spectrum. It will offer you the opportunity to critically review a range of assessment tools and methods in terms of their reliability and validity and critically consider the role assessment plays in your own work setting when planning effective and positive support for living and learning. The module considers both inter professional and inter agency working as well as partnership working with the individual on the spectrum and/or their family and carers as part of the process of assessment and planning.

Autism Spectrum: Supporting the individual

This module offers you the opportunity to develop a comprehensive understanding of a range of strategies that can be used to support children and adults with a spectrum disorder and to consider these in the light of their own professional practice. A variety of strategies and interventions will be identified and critically reviewed in light of their efficacy and evaluated in terms of their effectiveness. In addition you will review the variety of factors that influence the implementation

Staff Soundbite

"I had worked within the field of autism for over five years but my understanding and approach to my work has greatly improved through studying this course. I would recommend it to anyone working with individuals with ASD."

of personalised provision and in particular how families are supported. There will be a particular focus upon identifying strategies that enhance communication and low arousal environments to improve the living and learning experiences of the individual with a spectrum disorder.

In addition to the three Autism modules you will take the compulsory **Research Methodology** module.

Dissertation

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is a major boost to a career and, whatever your profession, experience has shown us that success on the course leads to enhanced employment prospects. Parents of children diagnosed with an ASD feel empowered both from their success and the increased insight gained.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

The part-time mode is delivered only in the evenings to accommodate the work patterns of professionals and parents. One 3 hour session per week from Autumn to Easter is used to deliver 2 modules per year. The full-time course has a mixture of day and evening sessions.

Entry Requirements

- First degree and/or sufficient relevant experience of Autism and evidence of recent study

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module

Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is assessed via a written assignment of 5,000 words, which usually takes the form of an essay. Each course member is supported by a tutor who provides individual tutorials and guidance during the assignment writing process.

Business Psychology

FT PT

This course is for you if you are looking to progress your career in a wide range of business environments, or if you wish to continue your professional development.

You will examine the psychological theories and models underpinning effective communication and leadership practice. You will apply psychological theory and practice to key issues that effect the internal and external communications of organisations. You will also focus on how change in organisations can be managed by enhancing psychological strategies for effective change management. This is vital when solving problems such as recruiting the best people for different organisational roles or managing employees in times of economic turbulence and unrest.

If you are interested in studying an individual module then you may do this as a stand alone certificate with the option of returning to complete the full masters.

What You Study

Certificate Stage (3 modules)

The Certificate stage involves completion of the following module:

Psychological Theory and Applications in the Workplace

For this module you will draw on the work of classical and contemporary researchers in the field of organisational behaviour. You will explore core themes and concepts in relation to various working environments.

Plus two additional modules from the following:
Effective Communication within Organisations
 On this module you will examine models of

communication and some of the barriers to communication which exist in organisations. You will develop and evaluate practical strategies to carry out internal communication audits and accompanying practical interventions based on psychological evidence.

Developing and Managing External Communication

This module will examine how organisations communicate with many and varied external contacts. You will focus on issues such as advertising and marketing and the psychological impact strategies have on consumer behaviour.

Leadership in 21st Century Organisations

The changing nature of organisations and the response of leaders to such changes will be studied on this module. You will examine psychological models of leadership and evaluate them in terms of their contribution to approaches to leadership. You will also analyse the language and behaviour of leaders in ensuring effective leader/employee relations.

Managing Organisational Culture and Change

For this module you will study both internal cultural issues which arise and impact on an organisation and its identity as well as the relevant psychological processes for managing change in organisations across a range of scenarios and experiences.

Diploma Stage (3 modules)

The Diploma stage will require you to complete the remaining two modules from the above, *plus the following:*

Student Soundbite

"An exciting programme which is the only one of its kind offered in South Wales. It integrates research and knowledge from Psychology with working practices across various organisational contexts."

Research Methods and Project Management Skills for use in Organisations

You will develop both academic research and project management skills for the business environment throughout this module.

Masters Stage Dissertation

Where Next?

You will have gained an array of transferable skills to use in organisational environments including the following:

- Marketing
- Advertising
- Public and Private Sector Management
- Consultancy
- Retail
- Health Management
- Project Management
- Human Resource Management

There will also be opportunities for you to progress into further study via a PhD.

If you are in employment this programme offers you the opportunity to gain skills and knowledge for your continuing professional development and career progression.

Application Information

Duration

- Full-time: 16 months (including dissertation)
- Part-time: 28 months (including dissertation)

You will only be required to spend one day a week 1-7pm for 10 weeks & from 4-7pm for the remaining 14 weeks on campus. This will be supplemented by home study and distance learning.

Study time will vary if you choose the 'part-time' route.

Entry Requirements

- Undergraduate degree; exceptions would be made if you have considerable working experience in business environments and/or professional qualifications from these environments
- If English is not your first language, you are required to provide evidence of proficiency in English Language at IELTS level 6 or equivalent

Campus

Caerleon Campus

Home/EU Fees

Full-time: £3,345

Part-time: £410 per 20 credit module

International: £9,500

Interview Required?

Yes. We want to give you the opportunity to ask us questions that are important to you in addition to us assessing your suitability for the course. This can be via skype if you are unable to get to campus. Tutors will take time to explain the content of the programme to you and answer questions you have about the course.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessments will take the form of organisational audits, essays, case studies, critical reviews, presentations and a final stage dissertation.

MA

Child & Adolescent Mental Health

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you are working with or intend to work with children or young people whose social and emotional development and functioning is affected adversely or who risk being affected by mental health difficulties. You may be a graduate and/or have significant relevant experience.

On the course you will broaden your understanding of the causation, presentation and implications of mental health difficulties and social emotional and behavioural difficulties in children and young people. You will develop the knowledge and skills to input where appropriate into interventions for individuals and groups with child and adolescent mental health difficulties and social emotional and behavioural difficulties and to advise colleagues and parents on the formulation of appropriate strategies for working with children and young people with CAMHD/SEBD and to contribute to the development of appropriate policy and guidelines. You will explore the need for evidence based approaches and interventions which will promote children and young peoples' mental health and social and emotional competencies.

What You Study

You will take two compulsory modules; **Child and Adolescent Mental Health and Research Methodology** and two other relevant modules.

Optional modules which you may consider include:

- Child Development
- Children's Wellbeing
- Managing and Supporting Children and Young People with CAMHD/SEBD
- Specific Learning Difficulties
- Speech, Language and Communication Difficulties
- Supporting Children with ASD
- Working with Vulnerable Children

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan. Although you may wish to exit earlier; the Postgraduate Diploma is awarded to students who complete four modules which form the taught element.

Student Soundbite

"I am much more aware now of the impact of poor mental health on behaviour and learning and how these difficulties are presented in young people and children."

Where Next?

Completing a Masters degree is in itself a notable achievement. A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. It demonstrates that you have developed advanced level skills in analysis, evaluation and research.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

- A good first degree is preferred but experience is greatly valued

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is assessed via a written assignment of 5,000 words, which usually takes the form of an essay. Each course member is supported by a tutor who provides individual tutorials and guidance during the assignment writing process.

MA

Childhood Studies

FT PT

Part of the
MA Education
Programme
page 104

This course is for you if you are a graduate and or have relevant experience working as a professional in law, health services, social work, the police service, voluntary sector and education.

On this course you will develop a critical understanding of effective approaches to the care of children. You will focus on the rights of the child and the importance of child advocacy and ethical issues relating to researching children. You will learn from a highly experienced team and benefit from an emphasis on collaborative, interactive learning utilising relevant technology and drawing on the expertise of specialist professionals to promote a professional dialogue. The course is grounded in the belief that a multi-disciplinary approach to working with children is crucial if their needs are to be met holistically.

In addition, the course supports an increasing focus on collaborative and multi-agency working which has meant that the range and diversity of professionals wanting to consolidate their knowledge of child related issues is increasing.

What You Study

In common with all of the MA Education programmes, you must take the core module; **Research Methodology**. This module will equip you to carry out small scale education enquiry ethically and effectively.

In addition you will study the following specialist modules:

Child Development

This module explores the impact of a wide variety of genetic and environmental influences on child development and considers the course of physical growth from birth to adolescence and factors which affect this growth. You are helped to understand and debate the theoretical frameworks relating to cognitive and language development and to explore and evaluate emotional and social development from a developmental and sociological perspective.

Working with Vulnerable Children

This module explores factors associated with uncertainty and vulnerability in children, including war, refugee status, poverty, crime, drug and alcohol abuse, homelessness, unemployment, poor health and divorce.

Children's Wellbeing

This module includes issues such as child health, child and family law and child protection.

Student Soundbite

"My participation in the course has opened my eyes to the wider issues facing families with children. I am more confident that decisions I am making are based on a greater depth of knowledge."

Alternatively you can take one module from one of the other MA Education pathways.

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

- You should be a graduate, or if you are a non-graduate, you will need relevant experience

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is normally assessed by a written assignment of 5,000 words.

MA/Postgraduate Diploma Consultative Supervision

PT

This course is for you if you are a member of the helping professions providing non-managerial supervision for practitioners in relation to their professional practice. This includes Health Care Professionals, Counsellors, Therapists, Psychologists, Social Workers and other similar roles. The course has been running for over ten years and has an excellent reputation as a comprehensive training package for continuing professional development, covering both the practical and theoretical aspects of consultative supervision.

As a working professional you will find this course flexible with its combination of home study packs that are accessible online and six once-a-month two-day teaching sessions at the University. On these block teaching sessions you will experience workshops, skills practice in small groups, video work and group presentations. This serves to consolidate your learning from your practice in the field. You will have an opportunity to study all aspects of theory and practice relating to one-to-one supervision, group supervision and supervision in an organisational context.

What You Study

Diploma Stage

6 two-day study blocks

Module One - Individual Supervision Skills & Strategies (30 credits)

On this module you will learn a range of supervision skills and theoretical models and are invited to develop your personal model of supervision practice which is congruent with your own theoretical orientation and working context.

Module Two - Group Supervision & Supervision on an Organisational Level (30 credits)

This module will help you to adapt your personal models of supervision to work with groups and within an organisational setting. Skills, strategies and models for group supervision are explored, as well as the role of supervision in creating healthy organisational systems.

Student Soundbite

"I like the components of the course, the mixture of individual and group supervision. I was also attracted by the diversity of people and professions the course opens itself to."

Masters Stage

5 days teaching plus monthly tutorials.

Following the successful completion of the Diploma, you will have the opportunity to research and write a 20,000 word dissertation on a topic relating to consultative supervision. You will learn about research methodology and then move on to do the dissertation itself. You will be allocated a personal supervisor to provide expert guidance, advice and support where necessary.

Where Next?

Once you have completed the Masters you will have demonstrated that you have an in-depth knowledge of supervision, which is likely to include specialist knowledge gained by your own research findings. This is likely to further develop your reputation as a professional supervisor.

There may also be opportunities for you to progress into further study via a PhD route on application, both at Newport and other UK Universities.

Application Information

Duration

Part-time: 1-2 years

The Diploma level can be completed in a year and Masters in 2 years. You will have teaching on campus for 6 two day blocks (Fridays and Saturdays) once a month.

Entry Requirements

- Minimum of 2 years post qualifying experience with a range of clients
- Counsellors: Should be qualified to Newport Diploma level or equivalent
- Should be BACP accredited or have completed enough counselling hours to apply for BACP or an equivalent professional recognition scheme
- Helping Professionals: Should have a professional qualification (nursing, clinical psychology, occupational therapy, social work, physiotherapy, art therapy etc) or equivalent
- You will be required to undergo a CRB check
- A member of a professional body
- Regularly provide consultative supervision
- Be receiving supervision from an experienced supervisor
- If English is not your first language, you are required to provide evidence of proficiency in English Language at IELTS level 6 or equivalent

Campus

Caerleon Campus

Home/EU Fees

Diploma: £1,840 / Masters: £995

Interview Required?

No. Selection is on the basis of you meeting all the entry requirements outlined above and providing references.

How to Apply

Direct to the University (see page 244 for details)

Assessment

- **Diploma:** Essay, file of evidence containing your reflective learning from home study packs, skills observation, group presentation and 40 hours supervision practice evidenced by supervisor's report.
- **Masters:** 20,000 word dissertation

MA/Postgraduate Diploma

Counselling Children & Young People

PT

This course is for you if you are a qualified Counsellor looking to continue your professional development and enhance your career prospects with in-depth training in counselling children and young people.

You will develop an appreciation of the differences in working with this group as opposed to adults and of the theories and practical skills necessary to communicate and connect with this client group. You will learn about your own 'inner adolescent' and how to work therapeutically with children and young people in both formal and informal settings.

Additional benefits of this course include the opportunity to gain an insight into British working practices in the field of children's services, a practice placement in the counselling field for those suitably qualified and a learning package which includes block teaching and distance learning; enabling you to study and work in tandem.

What You Study

Diploma Stage

Module 1: Counselling Children and Young People: Contexts and Practice Settings (30 Credits)

This module positions counselling services and practice settings within the wider network of provision and encourages you to examine and understand the policies and aims of the settings in which you work as well as to work in partnership with other professionals and with parents.

It encourages you to examine the ethical issues and dilemmas which face those working with this client group as well as the issues of diversity and equality within their settings. It addresses those important areas of safe, ethical practice and encourages you to find a balance between a children's rights perspective and child protection.

The module incorporates a practice placement and invites you to use this practice learning to address all the necessary practice issues, including those of assessment and evaluation of service.

Module 2: Working Therapeutically with Children and Young People (30 Credits)

This module has an explicit focus on the skills and knowledge necessary to create a framework within which to counsel children and young people. It provides a sound base in

Student Soundbite

"This is the course for you if you want to become part of a growing team of specialised counsellors working in the world of Children and Young People."

the theories of child development and attachment which affect the child and adolescent's emotional and cognitive growth and also examines the social and personal issues which are common to many young people seeking help. It explores the ways in which many mental health problems manifest themselves in young people and equips you with the necessary creative tools with which to address these issues and to connect with young people with diverse needs.

Masters Stage

Dissertation – 20,000 words.

Where Next?

This course will enable you to become part of a new generation of professionals working within schools and other formal and informal youth settings.

On completion of the Masters, there may also be opportunities for you to progress into further study via a PhD route on application, both at Newport and other UK Universities.

Application Information

Duration

Part-time: 1-2 years

The Diploma level can be completed in a year and Masters in 2 years. The diploma is delivered in six 2 day blocks on campus (This may be Friday and Saturday every 4-6 weeks), with an additional 2 days of teaching, a practice placement and distance learning packs.

Entry Requirements

- You must have a counselling qualification at diploma level as well as post qualifying counselling experience and/or experience of working with young people. You must also be a registered member of an appropriate professional body, i.e. BACP
- You will be required to undergo a CRB check by the University

Campus

Caerleon Campus

Home/EU Fees

Year 1 - Diploma: £1,840

Year 2 - Masters: £995

Interview Required?

Yes. We want to give you the opportunity to ask us questions that are important to you in addition to us assessing your suitability for the course. This can be via skype if you are unable to get to campus. Tutors will take time to explain the content of the programme to you and answer questions you have about the course. You will be asked about why you want to study the course and your reasons for choosing Newport as well as more detailed questions about your studies and interests.

How to Apply

Direct to the University (see page 244 for details)

Assessment

The diploma is assessed through a combination of essays and skills practice as well as through a supervisor's report on practice based learning and a portfolio of reflective practice.

MA/Postgraduate Diploma/Postgraduate Certificate

Counselling

(Integrative & CBT pathways)

PT

This course is for you if you are looking to develop a career which involves the use of counselling skills or you aim to work as a counsellor. You may have differing levels of training, work experience and qualifications.

On the Certificate Stage you will develop a knowledge base of counselling theory. You will also increase your awareness of yourself and others. You will have the opportunity to gain good interpersonal and communication skills, both on an individual and group basis. The Diploma Stage completes the training required for the BACP accreditation. It has 2 pathways – Cognitive Behavioural Therapy and Integrative Counselling. The training hours on the former pathway will in part contribute to any future application for individual accreditation with BACP. At the Diploma stage you will build on and deepen your learning from the Certificate and will engage in counselling practice through a placement.

On the Masters Dissertation Stage you will carry out a supervised research project of your choice.

What You Study

Certificate in Counselling Skills:

Module 1 - Counselling Skills and Awareness

Module 2 - Counselling Skills in Context

Diploma (Integrative Pathway):

Module 1 - Introduction to Integrative Counselling

This module introduces you to the integrative model taught at Newport. The emphasis will be on 'trans-theoretical' concepts which inform a coherent integrative approach, rather than a comprehensive training in each of the core approaches.

Module 2 - Intermediate Integrative Counselling

Teaching and learning in this module focuses on the relational integrative theory of development of self and personality, problem formation and resolution and the processes of change.

Module 3 - Advanced Integrative Counselling

This module aims to develop in you an ability to be accountable for your own practice through the intentional use of skills underpinned by sound theoretical knowledge of the relational integrative approach.

Diploma (CBT Pathway):

Module 1 - Introduction to CBT

This module aims to provide you with a thorough grounding in the fundamental principles and practices of Cognitive Behavioural Therapy.

Module 2 - Intermediate CBT

This module focuses on the application of strategies and techniques to particular presentations of depression and anxiety based on a sound formulation of the client's problems.

Student Soundbite

"The growth that occurs through this course enables you to help people in a more fulfilling way."

Module 3 - Application of CBT in Context

This module has a particular focus on developments in CBT for more complex, enduring and pervasive difficulties.

Masters (research and dissertation stage)

The taught element of the Masters stage consists of an intensive five day training in research skills. You will then apply this knowledge to an area of counselling that interests you. Supported by your individual supervisor, you will research and write a 20,000 word dissertation.

Where Next?

Our graduates go on to work in a number of areas including:

- Practising as a Counsellor within Statutory and Voluntary Agencies, GP Services and as therapists within IAPT centres.
- Independent Practice as a Counsellor
- Training and Consultancy
- Lecturing

On completion of the course, there may also be opportunities for you to progress into further study via a PhD route on application, both at Newport and other UK universities.

Application Information

Duration

Certificate: 1 Year. (One day a week, 6 hours training and a 3 Day Residential)

Diploma: 1 and a half years. One day a week over a year and a half (Thursdays from 9.30am - 4.30pm). There is also a residential weekend (Friday - Sunday) in February 2013 for module 2

Masters: 1 year. Five teaching days in May, one day in December plus individual supervision throughout the year

Entry Requirements

- For the Diploma and Masters stages you will need to become a member of the BACP or an equivalent professional body.

Certificate: Degree and/or relevant experience/training

Diploma: A Newport Counselling Skills Certificate or equivalent.

Masters (research and dissertation stage):

- A Postgraduate Diploma in Cognitive-Behavioural Counselling or
- A Postgraduate Diploma in Integrative Counselling
- You will be required to undergo a CRB check

In either case the Diploma needs to be comparable to the Newport Postgraduate Diploma.

Campus

Caerleon Campus

Home/EU Fees

Certificate: £2,010/Diploma: £2,900/Masters: £1,115

Interview Required?

Yes. We want to give you the opportunity to ask us questions that are important to you and we need to explore your motivation and suitability for the programmes offered.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Certificate: 2 skills assessments, 2 written assignments, portfolio and journal keeping, video test, formative assessments

Diploma: Essays, skills assessment, developmental reviews, case studies, supervisors' reports, presentations

Masters: Research Proposal & Dissertation

MA

Criminal and Social Justice*

FT PT

This course is for you if you are a practitioner working, or aiming to work, in relevant areas such as probation, youth justice, prisons, voluntary agencies working within the wider criminal justice system or if you are a postgraduate student looking to pursue an interest in the ideas and practical priorities which lie behind currently dominant notions of social and criminal justice.

This innovative course will combine attention to both, stressing the overlaps between them at the level of theory, and practice. It will offer a critical understanding of current debates on social justice, combined with a specific analysis of criminal justice. Its focus in both respects is on policy and practice in the contemporary UK - but with theoretical resources drawn from across the globe. It will provide a foundation for further research in criminology or social and political theory and for employment in a wide range of areas across the public and voluntary sectors.

What You Study

Certificate Stage

- The Criminological Imagination
- Social Justice: Theory, Policy and Practice Concepts
- Concepts of Criminal and Social Justice

Diploma Stage

- Research Design and Methods
- Guided Independent Study 1 (Criminology)
- Guided Independent Study 2 (Social Justice)

Dissertation Stage

- Final Individual Project (Dissertation or Internship and Critical Report)

Staff Soundbite

"This course is unique in combining applied approaches in criminology and social ethics to consider the wider meaning of justice."

Where Next?

Further postgraduate study MPhil / PhD opportunities will be an option for graduates. In addition the course may help you develop your career.

Application Information

Duration

Full-time: 2 years
Part-time: 2-4 years
Teaching will take place in periodic 'block teaching' sessions at the University. This will be supplemented by home study and distance learning. This will enable you to work and study flexibly.

Contact hours and study time will vary if you choose the 'part-time' route.

Entry Requirements

- Normally a 2:1 first degree or equivalent
- Candidates without a 2:1 with appropriate occupational experience will be considered

Campus

Caerleon campus

Home/EU Fees

To be confirmed

Interview Required?

Yes. Students will either be invited to attend an interview or a telephone interview will be conducted.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Essays, presentations, coursework and dissertation or internship report.

* Subject to validation

Developmental Disorders

PT

This course is for you if you are a professional currently working in Education, Health and Social Care.

On the course you will have the opportunity to study together facilitated by the specialist team from the Dyscovery Centre and a range of visiting internationally renowned expert contributors in the field of developmental disorders. You will experience a blended approach to learning which includes both face to face study and online web based learning. This ensures that there is the opportunity for UK and international students to participate and contribute fully to this dynamic course, to gain an understanding of current practice in developmental disorders.

The philosophy of the course is grounded in an evidence base that people with developmental disorders have usually an overlapping pattern of difficulties rather than one disability alone. This drives the course to not only be interdisciplinary in nature but also to consider different models of disability, aetiology and management strategies.

What You Study

Year 1/Part 1

Module 1 - An overview of developmental disorders

This module considers current definitions, classification and terminology as well as debating the overlapping nature of

developmental disorders. It begins to consider the roles and expectations of stakeholders within a collaborative framework and critiques a range of literature that provides the evidence base for practice.

Module 2 - The assessment and diagnosis of developmental disorders

This module focuses upon the tools for diagnosis of a range of developmental disorders and those used in research. It builds upon the previous module and uses the bio-psychosocial model of disability to frame assessment. An emphasis is placed upon gaining a holistic picture of the individual's living and learning needs.

Year 2/Part 2

Module 3 - Management of developmental disorders

This module considers the current thinking about the medical, rehabilitative and educative approaches to intervention and management of developmental disorders. It will also consider the impact of intervention upon the individual's life.

Module 4 - Research methods for developmental disorders

This module develops the research skills and processes to enable you to use relevant research to inform your practice, and to also carry out clinical and/or educational research.

Staff Soundbite

"We see this course as an important way of ensuring that the Dyscovery Centre's research and its implications for practice, reach practitioners around the world. The course is an exciting opportunity for a variety of professionals to come together to look at the evidence base relating to developmental disorders."

Year 3/Part 3

The dissertation is your opportunity to explore issues of professional and personal interest in depth by applying skills as a researcher. This may build upon topics that you have investigated earlier in your studies. On successful completion you will be encouraged and supported to disseminate your work. During the dissertation stage of the course you will be supported by a personal tutor.

Where Next?

You could go on to undertake a Doctorate (PhD) in an area of specialist interest at Newport or further develop your clinical specialism.

It is envisaged that the unique, interdisciplinary approach to learning will ensure that you not only gain a conceptual understanding of developmental disorders but a sound consideration of the management strategies necessary when setting up a service. There will be opportunity to discuss your future options with the team.

For more information see <http://dyscovery.newport.ac.uk>

Application Information

Duration

Up to 5 years to complete the Masters course, but it is envisaged that students will be able to complete the taught modules in 2 years and their dissertation in the 3rd year.

Entry Requirements

- You are eligible for the MSc Programme if you are appropriately qualified, currently practicing and able to access professional practice that will enable you to complete the applied, practical study element.
- You should be a graduate, able to demonstrate appropriate practical, professional experience in order to participate on the course.
- Where English is not a first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6 or equivalent.

Campus

This 5 day study block, to be attended at the beginning of each module, will be mainly held at The Dyscovery Centre at the Caerleon campus.

Home/EU Fees

£700 per module

£895 Dissertation

International: £1,400 per module

£1,790 Dissertation

Interview Required?

Yes. Students will either be invited to attend an interview or a telephone interview will be conducted.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Students will be expected to complete a range of assessments to include written assignment and oral presentation as well as online exercises.

MA

Music Therapy

PT

This course is for you if you are looking to develop the skills necessary to become a qualified Health Professions Council (HPC) Music therapist. You may be a graduate or already working in a related area looking to progress and professionally qualify.

This is a highly experiential course and you will benefit from training comprising of theoretical, clinical and musical experiences. You will work in groups of different sizes where you explore group processes and relate them to clinical practice. In the first year you will establish a strong theoretical basis built up from a range of disciplines with an emphasis on psychodynamic music therapy. Your competence in clinical practice and your understanding of therapeutic relationships will be developed in years 2 and 3 through supervised placements which are integrated with your university-based learning.

In addition, throughout the course, multi-disciplinary study groups and events will provide insight into the principles, practices and effectiveness of other art modalities.

What You Study

Year 1/Part 1

- Theory and Practice of Music Therapy
- Infant Observation
- Clinical Improvisation (Music Skills)
- Placement Visits (6 weeks x 1 day per week)
- Study of Different Client Groups
- Modality Specific Experiential Groups

Year 2/Part 2

- Placement in a University Approved Clinical Setting (1 day per week)
- Small Group Clinical Supervision
- Further Theory and Practice of Music Therapy
- Creative Music Skills
- Modality Specific Experiential Groups

Year 3/Part 3

- Placement in a University Approved Clinical Setting (2 days)
- Small Group Clinical Supervision
- Modality Specific Experiential Group
- Research Methods and Dissertation

Please note it is a course requirement that you are in regular weekly therapy for the duration of the course.

Student Soundbite

"This course will provide new opportunities to study in Wales and we hope, lead to the provision of more music therapies services in Wales."

Where Next?

- You are eligible to apply for professional UK registration and license to practise
- Private practice or employment in settings including: NHS psychiatric and other hospitals, social services departments, education including special education, the criminal justice system and the voluntary sector and community projects
- Further study towards a research degree
- Career routes in teaching and clinical supervision

Application Information

Duration

Three years part-time
Year 1: 1 day per week on campus
Year 2: 1 day on campus and 1 day at placement
Year 3: 2 days at placement and up to 1 day on campus

Entry Requirements

- The demands of the training programme and the profession require you to demonstrate a suitable level of life experience and maturity
- An undergraduate degree in a relevant field of study, an equivalent professional qualification, or extensive experience in a related field
- Evidence of substantial experience of musical practice including exposure to, and experience of, a variety of styles of music
- An ability to use music symbolically and expressively and to improvise, relate, and communicate through the art form, with individuals and groups
- Significant practical experience (voluntary or paid) in a relevant setting, or with clients or service users, to demonstrate that you are able to work with a range of client groups
- Life experience and personal maturity commensurate with training as a therapist
- CRB check and Health Declaration required
- Applicants must be able to perform on their main instrument (or voice) to standard equivalent to Grade 8

Campus

Caerleon Campus

Home/EU Fees

£2,780 per year
£8,340 per course

Interview Required?

Individual and group interviews including experiential activities that include improvisation.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Essays, presentations, practicals, coursework, professional development, improvisations, performance, dissertation and viva voce assessment.

MA

Working for Children & Young People

FT PT

This course is for you if you are professionally qualified in youth work at undergraduate level and looking for progression or if you are a graduate from other related areas seeking to gain a relevant award at postgraduate level. If you are working in professional public and voluntary services then the modules on this course can also be taken individually to support and enhance your professional post qualifying development.

You will recognise the increasing pressure for those working in socio-educational, voluntary and third sector public services to collaborate in an increasing variety of professional contexts. You will explore the benefits of exchanges of professional information and coordination of service responses. You will study the ethical dimensions required to work effectively in inter-professional teams of service providers with the focus on working with children and young people.

Additional benefits of this course include development of critical thinking and leadership skills and a greater understanding of the policy and practice context of this specific area of professional work.

What You Study

Not all modules will be on offer each year.

The Ethical and Reflective Practitioner

On this module you will develop a critical understanding of ethical issues arising both generally across different professional sectors and within your own specialised field.

Building Effective Partnerships

This module introduces the skills and knowledge required for effective and productive partnership working.

Safeguarding Children and Young People in Professional Contexts

The focus of this module is on the rights of the child, ethics, law, processes of confidentiality and child protection.

Research Methods and Project Management Skills for use in Organisations

You will develop both academic research and project management skills for the youth work environment throughout this module.

Managing and Leading Interdisciplinary Teams

This module introduces you to key principles and theories involved in managing and leading interdisciplinary teams of professional workers.

Social Pedagogy

On this module you will be introduced to the principles and values required for effective and caring social educational practice with children, young people and families.

Student Soundbite

"If you work with children and young people and wish to enhance your opportunities this is the programme to prepare you best to respond to service user and policy developments."

Supervision & Support Skills

This module has been developed as part of an all Wales initiative and incorporates the Wales Youth Work Supervisor Qualification. It seeks to ensure that trainee youth workers are supervised effectively during their placements and that staff within the field are supported in their own development.

Dissertation or Applied Project

20,000 word research project or
15,000 word work based critical report.

Where Next?

Master's graduates will be well placed to seek advancement in their own professional areas or seek a change of employment to another professional field.

On completion of the full master's programme, there may also be opportunities for you to progress into further study via a PhD route on application, both at the University of Wales, Newport and other UK Universities.

Application Information

Duration

Full-time: 1 year taught plus dissertation
Part-time: 2 to 5 years
You will normally be required to spend 1 day a week on campus for lectures. This will be supported by independent study and distance learning. This is perfect if you are looking to study and work in tandem. Your time on campus will vary if you choose the part-time route.

Entry Requirements

- Undergraduate degree. Exceptions would be made if you have considerable work experience with children or young people
- For those who are not graduates: completion of agreed portfolio of learning as evidence to support your application
- If your first language is not English you must have IELTS 6 or equivalent

Campus

Caerleon Campus

Home/EU Fees

Full-time: £3,345

Part-time: £410 per 20 credit module

Interview Required?

Yes. We want to give you the opportunity to ask us questions that are important to you in addition to us assessing your suitability for the course. This can be via skype if you are unable to get to campus. Tutors will take time to explain the content of the programme to you and answer questions you have about the course. You will be asked about why you want to study the course and your reasons for choosing Newport as well as questions about your studies and interests.

How to Apply

Direct to the University (see page 244 for details)

Assessment

You will be assessed through a variety of written assignments, presentations, group work, distance learning tasks and a work based research project.

Postgraduate Diploma

Youth & Community Work (Initial Qualifying) Leading to MA Working for Children & Young People*

FT PT

This course is for you if you are a graduate from allied professions looking to gain a professional qualification in Youth Work. This professional Master's programme meets the development needs of a growing statutory and voluntary social and education sector that embraces, for example, health workers, school teachers and school support workers, social workers and those in youth justice and criminal justice work.

On this course you will study 5 core modules and 1 option module. You may then seek to exit with a PG Diploma, or remain on the programme to complete your dissertation or Internship and Critical report for an MA.

In addition, all modules are offered as stand-alone continuing professional development opportunities and you may wish to engage with one or more of the modules prior to, during or after the postgraduate programme delivery.

What You Study

As a student on the programme you will study five core modules and one option module from the list of three. Core modules include:

The Ethical and Reflective Practitioner

On this module you will develop a critical understanding of ethical issues arising both generally across different professional sectors and within youth work.

Building Effective Partnerships in Youth Work

This module introduces the skills and knowledge required for effective and productive partnership working.

Safeguarding Children and Young People in Professional Contexts

The focus of this module is on the rights of the child, ethics, law, processes of confidentiality and child protection.

Social Pedagogy

On this module you will be introduced to the principles and values required for effective and caring social educational practice with children, young people and families.

Youth Work Practice including Alternative Placement

Students are required to complete 300 hours of practice for this one year programme. 200 hours will be based in your own workplace (if appropriate) and the alternative field work placement (100 hours) must be outside your employing agency.

Option modules include:

- Managing and Leading Interdisciplinary Teams
- Research Methods and Project Management
- Supervision and Support Skills

Dissertation or Internship and Critical Report

20,000 word dissertation or a circa 15,000 word critical report.

Student Soundbite

"If you work with children and young people and wish to enhance your opportunities this is the qualification to prepare you best to respond to service user and policy developments."

Where Next?

Our graduates will be well placed to seek advancement in their own professional areas or seek a change of employment. An MA is a highly regarded qualification for senior positions in youth and community work in both the statutory and voluntary sector.

On completion of the full master's programme, there may also be opportunities for you to progress into further study via a PhD route on application, both at the Newport and other UK Universities.

* Subject to professional endorsement

Application Information

Duration

Full-time: 1 year taught plus dissertation. You will normally be required to spend 1 day a week on campus for lectures. Some modules may be shared with other post graduate programmes and delivered as a block of study. This will be supported by independent study and distance learning.
Part-time: 2 to 5 years. Your time on campus will vary if you choose the part-time route.

Entry Requirements

- You must be engaged in at least 12 hours of appropriate work, paid or unpaid, per week
- You would normally hold a degree in the social sciences or another appropriate subject and have a minimum of one year's full-time experience working with children and/or young people (or part-time equivalent). Exceptions would be made if you have considerable work experience with children or young people
- For those who are not graduates: completion of an agreed portfolio of learning as evidence to support your application
- If your first language is not English you must have IELTS 6 or equivalent.

Campus

Caerleon Campus

Home/EU Fees

Full-time: £3,345

Part-time: £410 per 20 credit module

Interview Required?

Yes. We want to give you the opportunity to ask us questions that are important to you in addition to us assessing your suitability for the course. This can be via skype if you are unable to get to campus.

How to Apply

Direct to the University (see page 244 for details)

Assessment

You will be assessed through a variety of written assignments, presentations, group work, distance learning tasks and a placement or work based project.



History

Regional History (MA) 196

MA

Regional History

FT PT

This course is for you if you have an interest in history, are a graduate looking to progress to postgraduate study or if you work in the industry and are looking to continue your professional development.

On the course you will develop a deep knowledge of regional history across time and space, and better understand the relationship between regional and national histories. You will focus on South Wales but will also be encouraged to pursue your own interests in regional history and draw appropriate comparisons with other regions of Britain. In addition to subject-specific modules, you will be taught to use a wide range of research methodologies, and how to read and fully understand primary evidence. This includes data analysis; reading the historical landscape; oral and visual history; working with manuscripts; maps and more.

Additional benefits include the opportunity to benefit from local important historical sites, most notably the Roman fortress of Caerleon and the industrial landscape of Blaenavon.

What You Study

Part 1/Year 1

- **Research Methods** develops academic and research skills by analysing a broad range of sources – oral, visual and material documentary evidence and the landscape itself. Students will acquire a sophisticated

understanding of how history is written and studied. Among other topics, students study cartography and landscape history; they explore different styles of historical writing and distinguish between narrative and analytical approaches to the past.

- **The Medieval Landscape** explores power structures and the everyday lives of ordinary people in the medieval period. It explores the development of the landscape and what it reveals about farming, settlement, transport, trade and cultural identities. Students are given an overview of the major themes and developments in medieval society and examine diverse settlement patterns - towns, castles, villages and dispersed communities.

Part 2/Year 2

- **Regional Perspectives of South-East Wales** considers early modern industrial development in the Angiddy Valley, Tintern, and investigates Piercefield and Wye Valley pleasure walks to critique the 'Romantic' landscape. It offers a cultural history from the eighteenth century onwards, and an appraisal of religious history.
- **Case Studies in Regional History** focuses upon particular periods and historical transitions. These may include: prehistoric Wessex; Romano-British South-East Wales; medieval/early modern Yorkshire; early-medieval Gower; industrial South Wales;

Student Soundbite

"The expert teaching on this course made for an exciting, challenging and enriching experience."

religious change; the rise of consumption; civil war, electoral reform and changes in class and status.

- A 20,000 word dissertation based on original research completes the MA.

Where Next?

Students may progress to MPhil and PhD degrees, or proceed to further study in archive administration. This course is ideal for those with an interest in historical landscapes and professionals wishing to enhance their qualifications. Previous students have secured graduate employment in the heritage sector. We also welcome students who are keen to develop their pleasure and interest in the past.

Application Information

Duration

All students study in the evening. Currently full-time students take all the modules in 1 year (2 evenings a week – 6 hours), while part-time students complete the degree in 3 years by attending 1 evening class per week (3 hours). Tutorials are provided by arrangement.

Entry Requirements

- A good first degree in history or a related discipline from a UK university, or its overseas equivalent
- Applicants for whom English is not a first language must provide evidence of a satisfactory command of English, preferably by means of a TOEFL (Test of English as a Foreign Language) score of 575 or greater, or by an IELTS score of 6.0 (minimum of 5.5 in each band) or greater
- The interdisciplinary nature of the subject may also appeal to those students who do not possess conventional academic qualifications but who may have relevant practical skills and experiences. These applicants will be considered on an individual basis.

Campus

Caerleon Campus

Home/EU Fees

£575 per 30 credit module
Dissertation: £695

Interview Required?

Yes. All potential students are interviewed by the programme team, and hence they are given the opportunity to demonstrate their ability to cope with the programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

All work is continuously assessed by coursework - there are no formal written examinations.



Marketing

Chartered Institute of Marketing (Professional Certificate)	200
Chartered Institute of Marketing (Professional Diploma)	202
Chartered Institute of Marketing (Postgraduate Diploma)	204
Digital Marketing (MA/MSc)*	206
Strategic Marketing (MSc/MA)*	208

*Subject to validation

Professional Certificate

Chartered Institute of Marketing (CIM)

PT

Are you looking to enhance your marketing skills? This course is designed for junior marketers wanting to gain knowledge in the basics of marketing. It's designed to develop the knowledge and practical skills you need to carry out operational marketing activities, as well as giving you an understanding of tactical considerations which will help you to progress your career in marketing. Managers in a non-marketing role would also benefit from this course to develop a better understanding of – and a recognised qualification in marketing.

The CIM is the key professional marketing body and Newport has been an accredited study centre for many years with a winning combination of state-of-the-art teaching facilities and award winning lecturers.

Some of the other reasons you may choose to begin your CIM studies with us include:

- You would like to seek broader remits within your role
- You want to progress within your role, and/or company
- You are looking for knowledge and 'know how'
- You are seeking credibility for what you do

The Professional Certificate has been designed to meet all of these aspirations – providing the essentials of marketing and acting as a foundation for your career progression and development.

What You Study

You will study 4 units covering the key principles of marketing, which are individually assessed. These are applied to the work situation, for example the project based assessment, which offers the opportunity to ensure that you are able to directly relate the concepts you learn to your work situation. This will enhance your employability, as well as your capabilities within your current role.

Unit 1

Marketing Essentials - explains the key ideas, tools and concepts behind marketing as a business function, including the importance of the marketing planning process.

Unit 2

Assessing the Marketing Environment - looks at the impact of the internal and external marketing environment, including global impacts, and market forces which are outside our control.

Unit 3

Marketing Information and Research - is all about the importance of collecting and using information in order to get a better understanding of the market and your customers, using varying research methodologies.

Student Soundbite

"The course was really useful for me in my first marketing role. It was good to understand the theory behind what I was actually doing."

Unit 4

Stakeholder Marketing - explains the diverse range of stakeholders which an organisation may have, including customers, and how to manage these effectively using a tailored marketing communications mix.

Where Next?

As well as enhancing your prospects within your current company, you may wish to progress further with your CIM studies by undertaking the CIM Professional Diploma in Marketing. You can then opt to study the Chartered Postgraduate Diploma in Marketing and finally the Masters programme.

Application Information

Duration

The course is usually completed over 1 year and operates using a blended learning approach. Each module is composed of 3 Monday evenings and 2 Saturday schools.

Entry Requirements

As a minimum, 2 'A' levels are required or any general bachelors or masters degree or an equivalent such as:

- CIM Introductory Certificate (Level 2 or 3 versions will be accepted)
- NVQ/SVQ Level 3 in Marketing (equivalent to NQF Level 3)
- NVQ/SVQ Level 4 in any other subject (UK) (equivalent to NQF Level 4 and above)
- International Baccalaureate (equivalent to NQF Level 3 and above)

Business and/or marketing experience in a support role would be advantageous but is not essential.

Campus

City Campus

Home/EU Fees

£650 per year

Interview Required?

We encourage prospective students to attend Information evenings where they can meet key staff and find out more about the course. There may also be an informal online test to assess which level of CIM study is most appropriate for you; but an informal interview process is not a specific requirement.

How to Apply

Direct to the University (see page 244 for details)

Assessment

2 exams, 1 research based project and 1 work based project.

Professional Diploma

Chartered Institute of Marketing (CIM)

PT

Are you aspiring to become a marketing manager? This course is designed for mid level marketers looking to acquire the professional recognition whilst gaining both practical and strategic marketing skills.

The CIM is the key professional marketing body and Newport has been an accredited study centre for many years with a winning combination of state-of-the-art teaching facilities and award winning lecturers.

The course attracts students from a variety of sectors including private, public, tourism, retail, education and B2B. The nature of the sessions means you have the chance for group discussions about your Marketing activity and strategy, so it's an excellent space to get new ideas and share good practice.

What You Study

Unit 1 Marketing Planning Process

- The marketing planning process including internal and external marketing environments
- Marketing audit and assessment of the findings that underpin your organisation's marketing strategy
- The importance of segmentation, targeting and positioning
- Developing innovative, cost effective and valuable strategies to maximise potential of marketing opportunities
- Retaining customers through relationship marketing

Unit 2 Delivering Customer Value through Marketing

- Developing and managing a brand and product portfolio
- Developing and implementing an effective and efficient channel management strategy
- Developing an effective and innovative communications strategy and plan
- Utilising an integrated marketing mix to reinforce brand values, overall marketing proposition and competitive advantage
- Customer-focused, efficient and effective product and service delivery

Unit 3 Managing Marketing

- How a marketing function should be structured and managed
- Teams – how they should be structured, selected, formed, managed and developed
- Organisational resource needs and capabilities – assessing how to manage marketing activities effectively
- Budgets and accounting - supporting the financial management of the marketing function
- Critical assessment - manageability of the budget, financial stability and success of the marketing function

Student Soundbite

"This course provided me with the knowledge and confidence I needed to apply for a more senior marketing position – and meeting like-minded people, in similar roles was also both interesting and useful."

Unit 4 - Project Management in Marketing

- Identifying organisational information needs, scope of research projects and resource capability to underpin the business cases, including risk assessment and mitigation strategies
- Project management tools and techniques - design, develop and plan significant marketing programmes effectively
- Integration of a range of marketing tools and techniques
- Monitoring and measurement - the outcomes of marketing projects through the end-to-end project process

Where Next?

Past students have secured promotions within their workplace, including senior positions as marketing managers across a wide range of sectors. Students can also progress to the CIM Chartered Postgraduate Diploma in Marketing course offered at Newport.

Application Information

Duration

The course usually takes 1 year to complete and operates using a blended learning approach. Each module is composed of 3 Monday evenings and 2 Saturday schools. However, in order to offer the maximum flexibility students may phase the programme over a longer period of time to accommodate work and family commitments.

Entry Requirements

To join the course, you must meet one of the following:

- Any business or marketing Bachelors or Masters Degree (or equivalent) where a minimum of one third of the credits come from marketing (i.e. 120 credits in Bachelors degrees or 60 credits with Masters Degrees)
- or
- Experience in a marketing management role that has provided you with knowledge and competence equivalent to the learning outcomes of the CIM Professional Certificate in Marketing and is sufficient to pass the Entry Test to Level 6

Campus

City Campus

Home/EU Fees

£650 per year

Interview Required?

We encourage prospective students to attend Information evenings where they can meet key staff and find out more about the course. There may also be an informal online test to assess which level of CIM study is most appropriate for you; but an informal interview process is not a specific requirement.

How to Apply

Direct to the University (see page 244 for details)

Assessment

You will be assessed by a mixture of work related assignments/projects and exams.

Postgraduate Diploma

Chartered Institute of Marketing (CIM)

PT

Are you seeking recognition for your leadership in marketing? This course is ideal for marketing managers working at, or aspiring to, strategic level. The focus is on the strategic aspects of marketing management and this qualification is increasingly seen as the benchmark of competence at the highest level. In an increasingly competitive workplace and job market, this qualification can therefore be seen as a differentiator, both as recognition of achievement, and also as a way to further develop your marketing skills and knowledge, enhancing your career, CV and prospects.

The CIM is the key professional marketing body and Newport has been an accredited study centre for many years with a winning combination of state-of-the-art teaching facilities and award winning lecturers.

Many CIM Professional Diploma graduates return to us having built on their knowledge and experience, to undertake the next step in their professional development, and many choose to continue their studies to Masters level with us, too.

What You Study

This course deals with the strategic aspects of marketing - important in any middle to senior marketing position.

Topics you will study include:

Unit 1

Emerging Themes - develops the skills for establishing strategies to anticipate future trends and themes in a marketing context.

Unit 2

Analysis and Decision - preparing for a strategic audit of an organisation including delivering marketing strategy in a challenging, dynamic and diverse global marketplace.

Unit 3

Marketing Leadership and Planning - leading on from Unit 2 this develops and implements the strategic plans and supports the organisation's value proposition in terms of understanding the issues associated with developing a dynamic, proactive and agile organisation.

Unit 4

Managing Corporate Reputation - looks at the strategic role of corporate communications in managing the organisation's reputation including the way in which an organisation's reputation represents the way in which stakeholders perceive it, and how to improve this.

Student Soundbite

"A challenging, but inspiring course, where I made lots of contacts, and friends. So useful to apply my learning to my day job".

Where Next?

Students who have achieved this qualification have secured senior positions as marketing managers that involve the creation and implementation of a marketing strategy. On successful completion of this course you will also be awarded the University of Wales Postgraduate Diploma in Marketing. Some students also choose to follow postgraduate degree qualifications available at Newport, such as our MBA (Master of Business Administration) or MSc Strategic Marketing.

Application Information

Duration

The course is usually completed over 1 year and operates using a blended learning approach. Each module is composed of 3 Monday evenings and 2 Saturday schools. However, in order to offer the maximum flexibility students may phase the programme over a longer period of time to accommodate work and family commitments.

Entry Requirements

CIM Professional Diploma in Marketing or Degree (undergraduate or postgraduate) with significant marketing content from a CIM-approved university and a range of Senior Marketing Management experience or other appropriate qualifications approved by CIM.

Campus

City Campus

Home/EU Fees

£650 per year

Interview Required?

We encourage prospective students to attend Information evenings where they can meet key staff and find out more about the course. There may also be an informal online test to assess which level of CIM study is most appropriate for you; but an informal interview process is not a specific requirement.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Students are assessed via a mixture of assignments and exams including a pre-seen case study exam for unit 2.

MA/MSc

Digital Marketing*

FT PT

Now, more than ever, those able to contribute strategically to a business's success in the digital marketing arena will find their skills and knowledge much sought after in the marketplace. Throughout the MSc Digital Marketing programme you will be able to explore contemporary approaches to strategic marketing within a digital context and their application to their current or future professional context; giving both you and your organisation (or prospective employer) a distinct competitive advantage.

The MSc Digital Marketing course provides many opportunities for you to network with fellow students sharing your experience and workplace ideas. The programme has its own network known as the exchange@newport. This is a forum for students to network with leaders in business and marketing.

The programme offers an innovative approach to the issues that digital marketers face. It is aimed at current or aspiring digital marketers and builds on a clearly defined aim of supporting digital marketers to solve real marketing challenges.

What You Study

Studying at Newport enables you to work with local, national and international students. This will provide you with many opportunities for sharing your experiences and workplace ideas.

Year 1 (part-time) / Semester 1 (full-time)

- Digital Marketing Principles
- Managing Projects and Programmes
- Strategic Marketing

Year 2 (part-time) / Semester 2 (full-time)

- Strategic Digital Marketing
- Accounting and Financial Control
- Strategic Entrepreneurial Marketing

Year 3 / Part 3

Dissertation or Business Research Project
The dissertation aims to develop your ability to analyse management issues of relevance within your workplace. For students not in employment, it can be based on a case study approach. Emphasis will be placed on solving real world business issues by applying skills, qualities and concepts acquired and developed throughout the course

The Business Research Project provides an opportunity for students to apply the concepts studied in taught stage modules to a work-related context. The approach adopted allows students to apply digital marketing concepts at work and then evaluate the outcomes.

Staff Soundbite

"This is an exciting, innovative course focused upon the future of marketing."

Where Next?

The MSc Digital Marketing programme draws students from a range of backgrounds who all share the common goal of wanting to develop as digital marketers. Through studying this course, students should greatly enhance their career prospects as digital marketers across a variety of industries in both private and public sectors.

Application Information

Duration

Full-time: around 15 months

Part-time: 2-3 years

Contact hours – around 6 hours per week - evening and day release (PT) and more for full-time students.

Entry Requirements

For admission to postgraduate programmes, applicants would normally need to have either:

- An undergraduate honours degree from a recognised/accredited university with a minimum 2:2 classification, or equivalent
- Pass in a recognised Pre-master's or Master's Qualifying Programme
The University standard for international and postgraduate admission policy will apply.
- English Proficiency:
 - IELTS 6.0 – (minimum of 5.5 in each band or equivalent)
 - TOEFL – minimum score of 93 (internet-based), 240 (computer-based), or 587 (paper-based)

Accredited Prior Achievement - entry for CIM students will be carried out and considered on a case by case instance.

Campus

City Campus

Home/EU Fees

Full-time: £5,600 per course

Part-time: £2,600 per year

International: £9,500 per course

Interview Required?

All applicants are expected to be interviewed.

How to Apply

Direct to the University (see page 244 for details)

Assessment

The programme uses a range of assessment methods, such as individual coursework (reports, and portfolio work), group projects (reports, presentations, and case studies) and a dissertation.

* Subject to validation

MSc/MA

Strategic Marketing*

FT PT

The MSc Strategic Marketing course at Newport Business School is designed to enable you to face the dynamic and technologically innovative nature of contemporary marketing within both the profit and the not-for-profit sectors and is ideal for the next stage for CIM graduates looking to gain a competitive edge as well as for those with other qualifications/experience wanting to achieve Masters level recognition within their profession.

At Newport, we have a history of delivering successful marketing qualification having been an accredited study centre for many years with the Chartered Institute of Marketing (CIM).

The programme blends traditional and contemporary marketing thinking, creating opportunities for students to be at the forefront of marketing thought and practice. Now, more than ever those able to contribute strategically to a business's success in the marketing arena will find their skills and knowledge much sought after in the marketplace. Throughout the MSc Strategic Marketing programme you will be able to explore contemporary approaches to strategic marketing and their application to their current or future professional context, giving both you and your organisation a competitive advantage.

What You Study

Semester 1 (full-time) Year 1 (part-time)

- People Leadership and Management
- Strategic Marketing
- Managing Corporate Reputation

Semester 2 (full-time) Year 2 (part-time)

- Marketing Futures
- Strategic Leadership and Business Transformation
- Marketing Action Research*
- Marketing Impact Project*

* CIM entry and 'fast-track' entry

Semester 3 (full-time) Year 3 (part-time)

- Dissertation

The dissertation aims to develop your ability to analyse marketing issues of relevance within your workplace. Emphasis will be based on solving real world marketing issues by applying skills, qualities and concepts acquired and developed through the MSc Strategic Marketing programme.

Staff Soundbite

"This course gives you the chance, away from your daily work, to think deeply about the role of marketing and how to do it better. At this level, all the students already have a track record in the business and you gain new perspectives from their experience in other industries, whilst the tutors guide you through the latest approaches to this subject."

Where Next?

Graduates are equipped to follow careers at middle and senior management roles in marketing. Roles identified include: product/brand manager; account manager; agency manager; business development manager, and marketing director.

* Subject to validation

Application Information

Duration

Full-time: around 15 months

Part-time: 2-3 years

Contact hours – around 6 hours per week – evening and day release (PT) and more for full-time students.

Entry Requirements

For admission to postgraduate programmes, applicants would normally need to have either:

- An undergraduate honours degree from a recognised/accredited university with a minimum 2:2 classification, or equivalent
- Pass in a recognised Premasters or Masters Qualifying Programme (such as the Chartered Institute of Marketing (CIM))
- Relevant marketing related work experience will also be considered

The University standard for international and postgraduate admission policy will apply.

- English Proficiency:
 - IELTS 6.0 – (minimum of 5.5 in each band or equivalent)
 - TOEFL – minimum score of 93 (internet-based), 240 (computer-based), or 587 (paper-based)

Accredited Prior Achievement - For applicants who already hold the CIM Professional Postgraduate Diploma, advanced entry onto the Fast Track MSc Strategic Marketing programme is possible, allowing students to gain the Masters qualification after one year of part-time study.

Campus

City Campus

Home/EU Fees

Full-time: £5,600 per course

Part-time: £2,600 per year

International: £9,500 per course

Interview Required?

All applicants are expected to be interviewed.

How to Apply

Direct to the University (see page 244 for details)

Assessment

The programme uses a range of assessment methods, such as individual coursework (reports and portfolio work), group projects (reports, presentations, and case studies) and a dissertation. 209

Performing Arts

Creative Music Business (MA/MFA)* 212

Creative Music Practice (MA/MFA) 214

* Subject to validation

Also see:

Scriptwriting for Screen Media & Stage (MA) 164



Creative Music Business*

FT PT

The convergence of new networks, technological tools and cultural economies has brought about radical shifts within the music industry. This highly innovative course offers exciting new opportunities for musicians, producers and entrepreneurs seeking 'creative' approaches in the development of new business models. The programme is designed to support your skills acquisition, entrepreneurialism and enterprise activity within the new and emerging digital music ecology.

We specialise in:

- Digital Distribution and Sales
- Publishing and Intellectual Property
- Music Events and Festival Management
- Music Marketing and Promotion
- Leadership and Organisational Management
- Music Business - Money and Law
- Digital Technology and Application
- Online and Multi Platform Models
- Future Music Ecologies
- Entrepreneurial Modelling
- Interdisciplinary and Media Convergence Techniques

What You Study

The course offers students an opportunity to develop new and dynamic business models for music business, which can include, independent label start-up, events and festival management, music promotion and marketing, digital rights management and exploitation, media sync, new music platforms and convergent media, music software and games, music networks, independent distribution and sales.

In the introductory modules you will be taught music business practice, music business studies and applied user centred research. From the start of the course you are exposed to the interdisciplinary and multidisciplinary programme ethos, promoting risk, experimentation, and enterprise within your chosen area of practice and research.

In the final modules you will have the option to undertake an extended practical project or write a full thesis leading to the final development of a business product or research model.

The new MFA award is based on supervised study. This work can be focused on significant professional experience gained through extended research or national and international placements or internships.

Staff Soundbite

"This practical course in Music Business will enable you to gain the creative skills and knowledge to lead and compete in this new multidisciplinary and cross media environment."

Where Next?

The MA/MFA in Creative Music Business is designed to develop your business and research to a position of sustainable commercial activity in your chosen field, or lead to registration for an MPhil/PhD.

Application Information

Duration

- MA: minimum 1 year full-time, minimum 3 years part-time (180 credits)
- MFA: minimum 2 years full-time, minimum 3 years part-time (240 Credits)

Entry Requirements

Normally an Honours Degree in a related subject. If you have solid professional industry experience rather than academic achievement, this may be acceptable for entry to study at this level through a process called Accreditation of Prior Experiential Learning (APEL).

Where English is not your first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band) or equivalent.

Campus

City Campus

Home/EU Fees

£1,470 per 60 Credits

International Students: MA: £9,500 per course
MFA: £11,000 per course

Interview Required?

Applicants are required to present examples of existing work and informally discuss the practice and research they expect to carry out during the MA/MFA programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Throughout this course you will be assessed through a combination of research presentations, practice based projects and written assignments.

Technical Facilities

The course facilities include use of 4 recording studios, media labs, electronics lab, business incubator facilities, performance theatres, television and film studios, post-production and editing suites, games and interactive media suites and an array of other design and media arts facilities all equipped to industry standard.

* Subject to validation

MA/MFA

Creative Music Practice

FT PT

Our innovative course has been designed to give you an advantage in a career in the 'new music industry'. The convergence of new technological tools, formats and consumer trends has changed the industry forever offering exciting opportunities for artists, producers, designers and entrepreneurs. We are therefore seeking highly motivated, forward thinking individuals to join us in developing this future.

Creative Music Practice is staffed with a combination of award winning specialists and experienced visiting practitioners. We support your skills acquisition; creativity and innovation in research and production; and enterprise activity in developing artistic, industrial and research partnerships and collaborations.

We specialise in:

- Music composition and production, incorporating electronic and digital technology
- Sound design and composition for media (installation, new media and games)
- Sonic art, acousmatic and electroacoustic
- Improvisation incorporating electronic and digital technology
- New musical interface (software and hardware development)
- Interactive, reactive and generative music
- Music networks and new audience development
- Performance media

What You Study

In the first part of the course you will be taught practice, theory and research elements. It is during this phase that you are first exposed to the interdisciplinary and multidisciplinary course ethos, promoting risk, experimentation and enterprise within your practice and research.

In the second part of the course you will have the option to undertake an extended practical project or write a full thesis leading to your final development of a product, public performance, exhibition, or research event.

The MFA award is based on supervised study. This work can be focused on significant professional experience gained through extended research or national and international placements or internships.

Student Soundbite

"The unique approach to mentoring, applied research and technology enabled me to gain essential entrepreneurial skills to develop as an independent producer. I now produce reactive and interactive music for established artists and labels."

Where Next?

The MA/MFA in Creative Music Practice is designed to develop your practice and research to a position of sustainable commercial activity in your chosen field or lead to registration for an MPhil/PhD.

The course offers students an insight into both current and emerging ecologies and an opportunity to compete in the new music industry.

Students have the opportunity to forge relationships and partnerships with independent music and film labels, software and hardware manufacturers, games and new media companies, broadcasters and international research centres. You are actively encouraged and supported in entrepreneurial activities such as raising research and development capital for your work.



Application Information

Duration

- MA: minimum 1 year full-time, minimum 3 years part-time (180 credits)
- MFA: minimum 2 years full-time, minimum 3 years part-time (240 Credits)

Entry Requirements

Normally an Honours Degree in a related subject. If you have solid professional industry experience rather than academic achievement, this may be acceptable for entry to study at this level through a process called Accreditation of Prior Experiential Learning (APEL).

Where English is not your first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band) or equivalent.

Campus

Caerleon and City Campus

Home/EU Fees

£1,470 per 60 Credits

International Students: MA: £9,500 per course
MFA: £11,000 per course

Interview Required?

Applicants are required to present examples of existing work and informally discuss the practice and research they expect to carry out during the MA/MFA programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Throughout this course you will be assessed through a combination of research presentations, practical projects and written assignments.

This course is part of the Skillset Media Academy Wales, a partnership of the leading film and media schools in Wales, offering an exceptionally high standard of education that is endorsed by industry and approved by Skillset. MA/MFA Creative Music Practice students benefit from close contact with the Academy's Industry Panel, access to professional masterclasses and workshops, jobs and work placements, and the opportunity to promote work through an exclusive online network.



Photography

Contemporary Photographic Practice* (MFA)

218

Documentary Photography (MA/MFA)

220

*Subject to validation

Contemporary Photographic Practice*

FT

The MFA in Contemporary Photographic Practice is a unique course offered by the University of Wales, Newport in collaboration with Fondazione Studio Marangoni (FSM) in Florence. It will be delivered in English and is intended for those students who wish to develop a critical understanding of their individual work within the broader debates of art, social documentary and mass media culture. The course will be delivered by internationally renowned practitioners, critics, theorists, and curators in both Newport and Florence with an emphasis on intensive workshops, seminars and tutorials, interspersed with periods of self directed study, reflection and consolidation. During the course students will develop technical and critical skills, with a strong emphasis on diversity of practice and the dynamics of the group. There will be an interim exhibition in Florence and a final exhibition in Wales.

The University enjoys excellent facilities for both analogue and digital output and has been a leading presence in the development of an international research culture across Europe.

FSM is located in the heart of the city of Florence and enjoys a dynamic teaching and workshop reputation, alongside its public gallery exhibition programme.

What You Study

This full-time course has been designed around intense blocks of study in each location leading towards public exhibitions, international seminars and a close engagement with both your peer group and leading staff at both institutions.

Semester 1 centres on defining practice and positions within photography and will include workshops lectures and seminars alongside site-specific projects.

Semester 2, based in Florence, emphasises the development of personal practice through extended workshops culminating in a group interim exhibition. The exhibition provides a critical platform to engage with the production of work with curators and the public.

Semester 3 provides an intense engagement with professional pathways open to the contemporary practitioner, via symposia and attendance at international events in the field. Students consolidate their final work toward exhibition and viva voce presentation in Wales.

Staff Soundbite

"The course is a true collaboration between two leading European institutions. Its innovative formats has been designed to expose students to ideas and opportunities at the heart of contemporary photographic practice."

Where Next?

The course will enable students to develop a sense of confidence and innovation in relation to their own practice. They will be equipped and conversant in the breadth of applications required to progress their work within a professional context.

Typically this may include working photographers, artists, educators and those working within the wider photographic industry; museums, agencies and publishing houses.

Application Information

Duration

3 semesters

Entry Requirements

Normally an Honours Degree in a related subject. If you have solid professional industry experience rather than academic achievement, this may be acceptable for entry to study at this level through a process called Accreditation of Prior Experiential Learning (APEL).

Where English is not your first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band) or equivalent.

Campus

Caerleon Campus
and Fondazione Studio Marangoni, Florence, Italy

Home/EU Fees

To be confirmed

Interview Required?

In the first instance applicants will be required to send a digital submission. If successful you will be invited to attend an interview with a portfolio of existing work and informally discuss the practice and research you expect to carry out during the MFA programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Initially you will be assessed through the production of experimental work-in-progress, with fully resolved work expected in later modules. Alongside your practice, you are asked to develop a perspective through written texts placing your work in its photographic and social context.

Documentary Photography

FT PT

Our first Photography class was introduced in 1912, beginning the great tradition of Photography at Newport. Magnum Photographer David Hurn then established our first Diploma course in Documentary Photography in 1973. Nearly 40 years later Newport is still recognised as the most prestigious institution at which to study Documentary Photography – a term that we define very broadly, from fine art based practices on the one hand to reportage on the other. You can also capitalise on our international links through the European Centre for Photographic Research based within the University.

The course philosophy challenges you to explore traditional definitions of documentary photography and embrace a wide range of contemporary practices while working through real world engagement with social and political issues.

You will be taught by world leading photographers, theorists and curators, and after a skills audit, technical workshops are scheduled to ensure you are equipped to tackle all that is demanded of a developing documentary photographer.

What You Study

The course is available in either full-time or part-time mode of study, meeting on one day per week. It is consequently possible to undertake the course from a distance and alongside existing employment.

The introductory modules are shaped around a lecture programme that covers the critical issues of contemporary photographic practice and a seminar programme in which you will develop new ways of looking at your own practice. You will explore distinct areas of contemporary photography while reviewing your own and fellow students' work in progress. Through negotiation, you will develop a proposal for new work that will form the framework for further projects.

The final modules are structured to enable you to fully realise your ambitions for your work. A lecture programme and regular contact with teaching staff along with seminars from visiting fellows and prominent practitioners will assist you towards the production of a significant body of new work along with a key situating text. Students have in the past exhibited their final work at public galleries including Ffotogallery, Cardiff. You are encouraged to develop the final production of the work in the form that is most relevant to the

Student Soundbite

"The course is designed to meet each student's individual objectives and this encouragement and freedom is very important to me. I am thrilled with the facilities and the thought-provoking lectures that are critical to photographers."

work: for example, exhibition, book dummy or website. This is a significant step towards moving out into the wider photographic industry.

The MFA award is based on supervised study. This work can be focused on significant professional experience gained through work placements, internships or an extended photographic or research project that could lead to registration for an MPhil/PhD. The MFA element of the programme encourages an extended photographic or research project that can be reviewed within a professional context.

Where Next?

The course is particularly popular amongst those wishing to pursue a career in documentary production and research, photographic exhibition, publishing, teaching or journalism. Recent graduates have regularly exhibited their work and several now teach in higher education. A number are undertaking PhD study. The course has an eminent list of alumni now visible within the photographic industry.

Application Information

Duration

- MA: minimum 1 year full-time, minimum 2 years part-time (180 credits)
- MFA: minimum 2 years full-time, minimum 3 years part-time (240 Credits)

Entry Requirements

Normally an Honours Degree in a related subject. If you have solid professional industry experience rather than academic achievement, this may be acceptable for entry to study at this level through a process called Accreditation of Prior Experiential Learning (APEL).

Where English is not your first language, applicants are required to provide evidence of proficiency in English Language at IELTS level 6.0 (minimum of 5.5 in each band) or equivalent.

Campus

Caerleon Campus

Home/EU Fees

£1,470 per 60 Credits

International Students: MA: £9,500 per course
MFA: £11,000 per course

Interview Required?

Applicants are required to present a portfolio of existing work and informally discuss the practice and research they expect to carry out during the MA/MFA programme.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Initially you will be assessed through the production of experimental work-in-progress, with fully resolved work expected in later modules. Alongside your practice, you are asked to develop a perspective through written texts placing your work in its photographic and social context.

Professional Development

Evaluation Studies (Postgraduate Certificate/Graduate Certificate) 224

Also see:

Association of Chartered Certified Accountants (ACCA) (Professional Scheme) 68

Chartered Institute of Management Accountants (CIMA) (Professional Scheme) 70

Chartered Institute of Marketing (Professional Certificate) 200

Chartered Institute of Marketing (Professional Diploma) 202

Chartered Institute of Marketing (Postgraduate Diploma) 204

Energy Management (Professional Development Certificate & Diploma) 94

Postgraduate Certificate/Graduate Certificate

Evaluation Studies

PT

This course is for you if you have an interest in researching a procedure or area of practice in your organisation. It may be that you have an interest in developing your research skills and knowledge but are not sure that you want to do a Masters or PhD at this time. You may be working in a voluntary, private or statutory organisation and looking to continue your professional development through research within your workplace.

You will develop your ideas and undertake a piece of research/evaluation at a graduate or postgraduate stage. You will have the opportunity to implement the ideas and turn them into a workable project within your organisation. You can evaluate existing practice, a process or work based activity. You will work primarily through independent study and research. This will be supported by a number of individual supervision sessions over the duration of your project. These can be face to face, by telephone or via skype.

What You Study

You will explore different research and evaluation methodologies, complete on-line activities and learn how to develop, manage and complete a successful research project. This may be focused on the development or evaluation of a piece of practice or work based activity within your organisation. You will deepen your knowledge and understanding of a particular area of practice, policy or organisational development that you are currently working with.

You will be asked to produce a research report which should both demonstrate your research and practice development potential.

Organisation Based Research Project

You will be expected to identify an area for investigation and subject to satisfactory research ethics approval and permission from your line manager, undertake a research project and complete a research report. You will be initiating and managing your project, anticipating difficulties and putting forward solutions. Opportunities will be available for you to attend and participate in beneficial postgraduate seminars.

Student Soundbite

"This certificate gives you the opportunity to continue your learning and professional development by doing a piece of research that you choose, that interests you, and gains you credit."

Where Next?

On successful completion of your project you may wish to progress and develop it further. You may want to think about writing a proposal which could form the basis for a Masters Degree or PhD study.

Application Information

Duration

Part-time: 9-12 months

Distance learning via use of on online resources and face to face or skype. Includes dissertation project supervision sessions (up to 6 hours of supervision).

Entry Requirements

This module may be taken at level 6 or level 7.

Level 6: You must have completed previous studies in a relevant area at level 5, e.g. BTEC or NVQ.

Level 7: You must have completed an undergraduate degree in a relevant area.

You will need to confirm that you are able to gain approval and feedback from a line manager or supervisor in your organisation.

Campus

Caerleon Campus

Home/EU Fees

£1,020 per course

Interview Required?

Yes. We want to give you the opportunity to ask us questions that are important to you in addition to us assessing your suitability for the course. This can be via skype if you are unable to get to campus. Tutors will take time to explain the content of the programme to you and answer questions you have about the course. You will be asked about why you want to study the course and your reasons for choosing Newport as well as more detailed questions about your studies and interests.

How to Apply

Direct to the University (see page 244 for details)

Assessment

You need to complete a report detailing how you undertook the research, identifying ethical and organisational implications, exploring what you found and what implications your findings have for policy and practice development.

Religious Studies

Buddhist Studies (MA/PGDip) 228

Religious Education (Professional Development) 230

Religious Education (MA) 232

MA/Postgraduate Diploma**Buddhist Studies****PT**

This course is for you if you are interested in building on an existing knowledge of Buddhism through academically rigorous study. Perhaps you studied some Buddhism as an undergraduate and want to examine the religion further, or perhaps you are interested in Buddhism and have read up on the subject but feel the need to contextualise your reading through scholarship.

On the course you will be guided through the weekly readings via unique learning materials originally prepared by Prof. Peter Harvey. These offer a commentary on the week's topic and provide questions which are the focus of twice-weekly asynchronous online discussions. These friendly and supportive discussions, moderated by expert tutors, are key to the course.

You can organise your learning in the way that best suits your lifestyle, and you get to know fellow students from around the world.

What You Study

This is an entirely online part-time programme. Learning resources and contact with tutors and fellow students will be provided on the internet through the University's Virtual Learning Environment. This enables you, wherever you are in the world, to be part of an internet-based group to study, explore and discuss Buddhism using high quality, stimulating materials. Study and participation can be fitted flexibly around other commitments. The programme is delivered in English.

This modular programme provides a choice for you in terms of what you study. Modules that are currently available are as follows:

- Buddhist Traditions (Compulsory)
- Buddhist Ethics
- Buddhist Meditation and Psychology
- Buddhist Philosophy
- Pali Language
- Dissertation (for those progressing to MA)

**Staff
Soundbite**

"I am delighted that Professor Harvey's excellent MA Buddhist Studies will continue here at Newport. I intend to ensure that the reputation and quality of the course continues by recruiting excellent tutors – including at least one who has taught on the course before – and also by keeping the same external examiner."

Where Next?

A postgraduate qualification is required for professional advancement in numerous related occupations, and is widely seen as evidence of a successful commitment to a high level of professional development. It will demonstrate that you have developed advanced level skills and knowledge related to Buddhism, and also forms an excellent basis for those wishing to pursue further academic study in the field.

The MA Buddhist Studies course is ideal for teachers wishing to enhance their subject knowledge, and also for those working in Buddhist organisations who wish to position their existing knowledge within an academic framework and gain a recognised qualification. It is also an excellent course for those wishing to study Buddhism in its own right.

Furthermore, those with a therapy background may be interested in studying for the PG Certificate in Buddhist Studies by pursuing only the Buddhist Traditions and Buddhist Meditation & Psychology modules.

Application Information**Duration**

PG Certificate – 1 year
PG Diploma – 2 years
Masters – 3 years

To achieve the postgraduate diploma you need to complete 4 modules over 2 years. If you then wish to progress to achieve the full Masters you must complete a Dissertation which will take an additional year.

Entry Requirements

- A good bachelor's degree (2:1 classification or better)
- If this degree was not conducted in English medium, then you must demonstrate English ability to IELTS level 6.0 across all competencies
- Two academic references

However, because students may come from diverse backgrounds, alternative evidence of aptitude for academic study may be taken into consideration, as well as alternative references. Contact us at buddhist.studies@newport.ac.uk if you need clarification.

Campus

Distance Learning

Home/EU Fees

Certificate: £600 per 30 credit module
Diploma: £600 per 30 credit module
Masters: £800 per 60 credit dissertation
On this fee basis, the full MA will cost £3,200 regardless of a student's country of residence.

Interview Required?

An interview will normally be required and will be conducted online at a mutually convenient time.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Assessment is mostly through coursework, submitted online. There are (non-invigilated) timed examinations for the Pali Language module.

Professional Development

Religious Education

PT

This course is for you if you are a graduate or non-graduate with relevant experience that is currently or looking to work in church schools.

The course has been created through a partnership between the University and the Roman Catholic and Anglican communities. In addition to the appropriate Newport credits, students gain certification from the two Churches. The Archbishop of Wales Certificate of Theology will be awarded to those students who complete the first two modules (Christian Theology 1 & 2) and the Archbishop of Wales Certificate in Church School Studies and the Catholic Certificate of Religious Studies (CCRS) will be awarded to those students who continue with their studies and take the MA (Education) module, Reflective Practice in a Church School. These students will then be at the midway point of the taught element of the MA (Education) and may therefore transfer onto the main Masters programme if they so wish.

What You Study

Module 1

- **Section 1 - Old Testament:** Introduction to the formation of the Hebrew Scriptures and how the Church looks at the Old Testament today, particularly in the light of Vatican II and the pronouncements of the Lambeth Conference.

- **Section 2: New Testament:** Introduction to the historical, geographical, cultural, political and religious background to the New Testament and the use of the New Testament in the Church today.
- **Section 3: Jesus Christ:** The participants' own images of Jesus Christ and how such images are shaped by the arts (music/art/architecture), personal history and worship - Creedal statements and their relevance today, with particular reference to the Nicene Creed.

Module 2

- **Section 4 - The Church:** The meaning and significance of the term Church, the relationship between the different Christian churches, and the relationship of the Christian churches to other faiths.
- **Section 5 - Sacraments:** Study of the use of signs and symbols in daily life and an overview of the seven sacraments.
- **Section 6 - Christian Morality**
 - Moral decision-making as a universal human activity.
 - Basic principles of Christian morality.
 - Contemporary moral issues: eg environmental, medical, sexual, social.

Student Soundbite

"I found the course both useful and stimulating. As a Christian it opened my eyes to thinking about faith in a different way."

MA module

Reflective Practice in a Church School

This module considers management of church schools, curriculum issues, Religious Education KS 1 – 5, moral & spiritual development and the future of church schools.

Students wishing to proceed to the MA must take the core module **Research Methodology**. In addition they will take one further module which can be related to the RE programme eg Religious Ideas East and West, Faith Community Project, or take another unrelated module from the range available.

Upon successful completion of the taught element above, you undertake a research-based dissertation of 20,000 words.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development.

Application Information

Duration

2 years. Modules 1 & 2 are delivered in semester 1 in alternate years on Friday 1-4pm. The MA module follows the normal format for the MA programme.

Entry Requirements

You should be a graduate, or if you are a non-graduate you will need relevant experience.

Campus

Caerleon Campus

Home/EU Fees

Christian Theology 1 and 2 £330 each
Reflective practice £490

Interview Required?

Yes, all applicants who meet the entry criteria are interviewed by the course team.

How to Apply

Direct to the University (see page 244 for details)

Assessment

- Module 1 will be assessed by 3 x 1,600 word essays – 1 essay per section.
- Module 2 will be assessed by 2 x 1,600 word essays and 1 presentation on Christian Ethics (or equivalent).

MA

Religious Education

FT PT

This course is designed to develop professional knowledge in the area of Religious Education. There are opportunities to study a variety of religious traditions – and you are able to benefit from our extensive network of established partnerships with faith groups. This aspect might be of particular interest to those working in the field of education, health or social services wishing to explore issues of diversity and inclusion.

The course also provides progression from the Professional Development in Religious Education course that we offer here at Newport. Participants in all areas of the course include teachers and other education professionals.

The MA Religious Education is a specialist award made up of three compulsory modules, one module selected from any other programme, plus a dissertation.

Part of the
MA Education
Programme
page 104

What You Study

In common with all of the MA Education programmes, you must take the core module **Research Methodology**. Three other modules are then selected – the two specialist modules below, and you may then choose one relevant option module from within the MA Education programme.

Understanding Religion and Culture

Provides an overview of religion as found in South Wales and the UK more broadly, supported by visits to faith communities. You also choose a particular faith to study in detail.

Collaborative / Individual Project

Building on knowledge, experience and contacts from the Understanding Religion and Culture module, and with tutor support, you develop your own project focused on a local faith community.

Awards are available at Postgraduate Certificate level (after completion of two taught modules) and Postgraduate Diploma level (after completion of four taught modules).

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Student Soundbite

"I will always be grateful for the encouragement given by my tutors on this MA. The modules and extra curricular activities were excellent."

Where Next?

You could go on to undertake a Masters degree which is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

If you are interested in the possibility of a higher degree by research, your tutors will be pleased to discuss the opportunities for doing so here at Newport.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

You should be a graduate, or if you are a non-graduate, you will need relevant experience.

Campus

Caerleon Campus

Home/EU Fees

Standard Module: £565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Understanding Religion and Culture is assessed by written assignments totalling 3,500 words, and a presentation. The remaining modules are normally assessed by a written assignment of 5,000 words.



Sport

Sports Coaching (MSc)

236

MSc

Sports Coaching

FT PT

If you work within the sport and coaching industry or have an undergraduate degree with some coaching experience then this course is for you.

You will further your understanding of the coaching process through a combination of the theoretical and practical elements of the programme. You will develop a critical understanding of sport coaching through the examination of underpinning theories, concepts, models, project management and research skills.

Additional benefits of this course can include the opportunity to work with high performance coaches and athletes from the sport performance unit. The structure and teaching delivery is primarily distance learning, enabling you to study and work in tandem.

What You Study

Certificate Stage (3 modules must be completed) and Diploma Stage (other 3 modules completed)

The only stipulation is the Coaching Process must be completed in the Certificate Stage.

The Coaching Process

On this module you will examine the theory behind the coaching process. This will help you further your understanding of the coaching environment in which you work.

Philosophy and Ethics of Sports Coaching

This module will provide a backdrop to the concept that coaching is a developing profession and, as such there is a need for participants to understand the diverse nature and complexity of issues relating to all sports coaching.

Research Methods and Project Management Skills for use in Organisations

You will develop both academic research and project management skills throughout this module.

Sports Science for Coaching

This module will further develop a comprehensive understanding of the application of sport science in order to maximise both coaching and athletic performance.

Applied Professional Practice

This module provides you with coaching experience and the guidance of a mentor through a coaching placement. Our links with Newport Gwent Dragons Rugby, Celtic Manor Resort, Welsh Cycling Union and others mean you will have many opportunities to gain the coaching placement that will benefit you most. However, you may choose your current coaching role for the placement if you have an appropriate mentor.

Entrepreneurship, Innovation and Consultancy

This module will develop an understanding of how your own approaches, guidelines and

Student Soundbite

"The attendance pattern for the course particularly appealed to me as a mature student. Also, the work placement module is of real benefit to my personal development as a coach."

skills for being an entrepreneurial manager in the sports business environment can be developed, incorporating entrepreneurial creativity and awareness to turn opportunities into viable projects or outcomes.

Masters Stage

Dissertation - 20,000 word research project.

Where Next?

This course will provide you with opportunities in many careers within sport, not only in coaching, but in other areas of employment as well. In fact this degree is useful in a wide range of occupations, such as:

- Coach Education Personnel
- Sport Coaching Science Personnel
- Elite Sports Coach
- Community Sports Coach
- Physical Education Teacher
- Strength and Conditioning Coach
- National Governing Body Officer
- Self-employed Coaching Consultant
- Researcher
- Performance Analyst

Application Information

Duration

Full-time: 12-18 months

Part-time: 2-3 years

Time on campus in lectures is in blocks of 2-3 days every 6-8 weeks. This is supported by independent study and distance learning. If you choose part-time study then this can be spread out over the period of study.

Entry Requirements

- You are expected to have an undergraduate degree and related sports coaching experience. Exceptions will be made if you have considerable vocational experience or less than 5 years experience and can demonstrate support from your employer.
- Enhanced CRB check required
- If English is not your first language, you are required to provide evidence of proficiency in English Language at IELTS level 6 or equivalent

Campus

Caerleon Campus

Home/EU Fees

Full-time: £3,350

Part-time: £410 per 20 credit module

Interview Required?

Yes. We want to give you the opportunity to ask us questions that are important to you in addition to us assessing your suitability for the course. This can be via skype if you are unable to get to campus. Tutors will take time to explain the content of the programme to you and answer questions you have about the course. You will be asked about why you want to study the course and your reasons for choosing Newport as well as more detailed questions about your studies and interests.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module up to Masters Level is assessed by 1 or 2 major pieces of work usually consisting of a written assignment and another piece of work.



Sustainable Development/ Global Citizenship

Education for Sustainable Development & Global Citizenship (ESDGC) (MA) 240

Education for Sustainable Development & Global Citizenship (ESDGC)

Part of the
MA Education
Programme
page 104

FT PT

This course is for you if you are looking to continue your professional development and develop the required skills and knowledge to help your School meet Welsh Government ESDGC objectives. ESDGC is a key policy objective of the Welsh Government which has put forward an Action Plan to:

- Make sustainable development and global citizenship a feature of whole school policy
- Undertake to include sustainable development and global citizenship in the review of future requirements for Educational Strategic Plans (ESPs) and School Improvement Plans
- Review the place of sustainable development and global citizenship in the curriculum as part of ACCAC's current curriculum review
- Introduce sustainable development and global citizenship into Continual Professional Development

The course will develop your understanding on a range of related issues - citizenship, human rights, children's rights, sustainability as it relates to the school, the community and the wider world, the issues of poverty both local and global and the responses to such issues.

What You Study

In common with all of the MA Education programmes, you must take the core module **Research Methodology**. An innovative feature is the consideration of the role of science education in ESDGC. However, it should be noted that a strong scientific background is not a necessity for this pathway as the application and implications of scientific development are the focus of this aspect of the course. The impacts of politics and ethical thinking on Scientific Development and Global Citizenship issues are also considered.

In addition to the Research module you will study two further compulsory modules:

- **Education for Sustainable Development and Global Citizenship:** you will consider and analyse the concept of citizenship, from its beginnings in the ancient world to the present day, the rights and responsibilities of a citizen and the processes of globalisation. An overview of conservation theory, principles and practice will be provided including scientific and ethical bases. You will consider alternative, conflicting attitudes to the environment; case studies to exemplify scientific uncertainty of cause and effect e.g. resource depletion; global climate change; biodiversity. The module will seek to define social and environmental problems within

Student Soundbite

"As well as enhancing my career prospects, the course exposed me to the key concepts of Sustainable Development and Global Citizenship which are of increasing importance on the education agenda today."

a global context, analysing poverty both locally and globally, including case studies of the abuse of human rights in the world today.

- **Collaborative/individual professional project**

Building on your knowledge and experience from the first module, you will undertake an ESDGC project, supported by your tutor.

You then choose another relevant, complementary module from the MA Education programme.

To complete the full MA you will present a 17,000 word research dissertation and a 3,000 word research dissemination plan.

Where Next?

A Masters degree is required for professional advancement in numerous occupations, and is widely seen as evidence of a successful commitment to high level professional development. An MA award demonstrates that you have developed advanced level skills in analysis, evaluation and research.

Application Information

Duration

Most students following the part-time programme spend 2 years on the taught modules (typically one evening per week) and undertake their dissertation in their third year. Participants are, however, allowed to take a maximum of 5 years to complete the whole programme. Full-time students are able to complete the whole programme within 12 months, although some take a little longer to finish writing up their dissertation.

Entry Requirements

You should be a graduate, or if you are a non-graduate you will need relevant experience.

Campus

Caerleon Campus

Home/EU Fees

£565 per 30 credit module
Dissertation: £695

Interview Required?

Yes. After you have made your application an informal interview will be required.

How to Apply

Direct to the University (see page 244 for details)

Assessment

Each module is assessed by means of either 1 or 2 assignments (this will be decided in consultation with the tutor) totalling 5,000 words.



How to Apply

ENTRY REQUIREMENTS

It is the policy of the University to admit students to courses on the basis of their potential. We pride ourselves on our commitment to equal opportunities and encourage applications from a wide range of people who have a desire to fulfil their true potential.

POSTGRADUATE COURSES

Each application is judged on its individual merit. Applicants should normally hold an undergraduate degree from an approved institution or hold a degree equivalent qualification as recognised by the University. Please refer to specific course entry requirements for minimum degree classification or the requirement for a relevant subject (if applicable).

Applicants who do not hold a degree qualification may be considered on the basis of having sufficient relevant personal, professional and educational experience.

Students applying for PGCE courses must be of graduate status and cannot apply for the course on the basis of relevant experience alone.

Those applicants who wish to apply for courses leading to professional qualifications should refer to the individual course pages for specific entry requirements.

MATRICULATION

Please note that if successful, all postgraduate students are required to formally matriculate prior to the commencement of their course by providing evidence to the Admissions and Enrolment Department that they meet the minimum entry requirements.

CRIMINAL RECORDS BUREAU (CRB) CHECKS

Where indicated in the prospectus or on the University's website, specific courses may involve regular access to children and/or vulnerable adults, also known as regulated activity. Where this is the case, all students will be required to undertake a criminal records check. The University will

send further instructions regarding the CRB check as part of the admissions process. For further guidance please look at the information shown against the course or contact the University.

APPLICANTS WITH SUFFICIENT RELEVANT EXPERIENCE

Applications from students with sufficient relevant experience are actively encouraged and the University takes into account not only formal qualifications but also other personal qualities, skills and knowledge.

ADMISSION WITH PRIOR CREDIT

Applications from students who have successfully completed some courses or modules at another Higher Education Institution are welcomed. We will try to match your existing qualifications or credits against the course you have applied for. It is also possible to claim some exemptions on certain courses by demonstrating that you have relevant knowledge, skills or experience.

STUDENTS WITH SUPPORT NEEDS

If you require additional support in relation to a disability, please complete the relevant section on the application form or let us know as soon as possible. You will then be contacted automatically by our disability team with advice about the support to which you may be entitled. Applicants who have other support needs or wish to discuss their disability related needs further, may wish to contact Student Services on **01633 432657**.

Admissions Process

STEP 1

Apply for your chosen course.

Home/EU

All applicants wishing to apply for postgraduate courses except Initial Teacher Training qualifications should apply directly to the University of Wales, Newport. Please contact the University Information Centre on 01633 432432 to obtain an application form. You can also download a direct application form or apply online via our website www.newport.ac.uk

This form is also available in Welsh upon request. Most courses start in September but some courses may have alternative start dates and the University Information Centre should be contacted for up-to-date information regarding this.

Although there is no closing date for applications for postgraduate and professional study, you are advised to apply as early as possible (applications are accepted from September 2011).

Applying for Initial Teacher Training (PGCE courses)

If you are a graduate and want to apply for an Initial Teacher Training qualification, you must apply through the Graduate Teacher Training Registry (GTTR) online at www.gttr.ac.uk

All the help you need is on the website, but if you are still on your degree course at university or college, advice will be available from your tutor or a careers advisor. If you have left, advice is available from various careers organisations (such as Careers Wales). As part of the process, you pay for the application online using a credit card or debit card. You should also be aware that you will need to provide details of your referee (who must be able to supply a reference electronically). Advice and further information about the process is available at www.gttr.ac.uk

European Union (EU) students

Students from within the EU should apply in the same way as UK applicants as detailed in previous sections. If you intend to apply you will need to demonstrate sufficient skills in English Language in order to complete your chosen course successfully. You should, therefore, hold one of the following:

- The British Council's International English Language Testing Service (IELTS) with a score of 6.0 or more, with a minimum of 5.5 in each band.
- TOEFL (Test of English as a Foreign Language) with a score of 79-80 or more.
- Other qualifications may also be considered. Please contact Admissions and Enrolment for further information.

For EU students there may be support available for tuition fees on a similar basis to UK students. For further information on this please visit www.direct.gov.uk

STEP 2

Once your application is received, the Admissions and Enrolment Department will acknowledge receipt and undertake basic checks. If any part of the application form is incomplete, the Admissions and Enrolment Department will request the missing information and retain the form until it is complete.

STEP 3

The application form will be forwarded to the Faculty Admissions tutor for consideration. The recruitment and selection process for our different courses can vary; most postgraduate courses require applicants to take part in an interview. Please refer to the individual course entries for further information.

STEP 4

Once the Faculty Admissions tutor has made a decision, your application will be returned to the Admissions and Enrolment Department who will notify you of that decision in writing. If we make you an offer it will either be 'Unconditional' with no terms attached or 'Conditional' where we will provide full details of any conditions or requirements that must be met prior to starting the course. If you are unsuccessful in your application you can contact the Admissions and Enrolment Department for feedback.

STEP 5

You will be required to confirm acceptance of an offer by returning a reply slip to the Admissions and Enrolment Department. If you have applied for a PGCE course, please confirm acceptance through the GTTR.

STEP 6

Providing you have met any conditions of your offer, you will be sent joining instructions during the summer.

International Students

International students (non EU) applying for postgraduate programmes (except PGCE) should apply using the International application form found at www.newport.ac.uk/international

Further Information

We hope that the previous sections have been useful and will assist you in your application to the University of Wales, Newport. However, if you would like more information on the application process, then please do not hesitate to contact the Admissions and Enrolment Department.

T: 01633 432030

E: admissions@newport.ac.uk

W: www.newport.ac.uk



Money Matters

TUITION FEES

The fee relating to each course can be found on the individual course page in the prospectus.

The fees are subject to change and applicants should contact the University Information Centre for the most current information.

For International fees please see www.newport.ac.uk/international

For EU student funding information please visit www.direct.gov.uk

FINANCIAL INFORMATION & SUPPORT

While there is no statutory funding available from the government at postgraduate level (with the exception of PGCE Teacher Training), students can apply for a Professional and Career Development Loan. It is also advised that students research trusts and charities that may offer grants for specific courses. Please see External Bursary & Scholarship information via the 'Money Matters' pages.

ALUMNI DISCOUNT

If you are a former student and a member of the Newport Alumni Association you may be eligible to receive a 15% discount off course fees for the first year of study on any postgraduate part-time course at the University.

Immediate family members of alumni can also take advantage of a 10% discount and the same terms apply.

To ensure that you qualify for these discounts please contact the Alumni Office on **01633 432148**.

UNIVERSITY OF WALES, NEWPORT - BURSARIES, FUNDS & SCHOLARSHIPS

There are additional funding bursaries available to UK residents studying postgraduate courses both pre and post entry, including the Elite Sports Scholarship as well as external bursaries which can be viewed via www.wales.ac.uk/scholarships

An Access to Masters Scholarship will be available to Home/EU students. See eligibility criteria for this and other bursary opportunities via www.newport.ac.uk

You can also email the Student Finance Advisors on money@newport.ac.uk



Partner Centres

The following Newport courses can also be studied at our partner institutions.

PT - Part-time
 FT - Full-time

Cardiff and Vale College

Tel: 01446 725007
 Professional Graduate Certificate in Education: Post-compulsory
 Professional Graduate Certificate in Education: ESOL

PT

Bridgend College of Further Education

Tel: 01656 302302
 Association of Accounting Technicians (AAT): Level 4
 Professional Graduate Certificate in Education: Post-compulsory Education and Training

PT

PT

Coleg Ceredigion

Tel: 01239 612032
 Professional Graduate Certificate in Education Post-compulsory Education and Training

PT

Gower Swansea College

Tel: 01792 890 700
 Professional Graduate Certificate in Education Post-compulsory Education and Training
 Professional Graduate Certificate in Education: Adult Literacy
 Professional Graduate Certificate in Education: ESOL

PT

PT

PT

Coleg Gwent - Ebbw Vale

Tel: 01495 333000
 Association of Accounting Technicians (AAT): Level 4
 CMI Diploma in Management
 CMI Executive Diploma in Management
 Professional Graduate Certificate in Education Post-compulsory Education and Training

PT

PT

PT

PT

Coleg Gwent - City of Newport

Tel: 01633 466000
 Association of Accounting Technicians (AAT): Level 4
 Level 4 Professional Higher Diploma in Law (ILEX)

PT

PT

London School of Business Management

Tel: 020 73888877
 Master of Business Administration

FT & PT

Coleg Llandrillo Cymru

Tel: 01492 546 666
 Professional Graduate Certificate in Education: Post-compulsory Education and Training
 Professional Graduate Certificate in Education: Adult Literacy
 Professional Graduate Certificate in Education: Adult Numeracy

PT

PT

PT

Coleg Menai

Tel: 01248 370125
 Professional Graduate Certificate in Education Post-compulsory Education and Training
 Professional Graduate Certificate in Education: ESOL

PT

PT

Coleg Powys

Tel: 0845 4086200
 Professional Graduate Certificate in Education: Post-compulsory Education and Training

PT

Ystrad Mynach College

Tel: 01443 816888
 Professional Graduate Certificate in Education: Post-compulsory Education and Training

PT

Overseas Partner Centres

AEC College Pte Ltd (Singapore)

Tel: 00 65 6412 0700
 Master of Business Administration

FT

Hainan Overseas Education Centre (China)

Tel: 00 86 898 6263059/66255573
 Master of Business Administration

PT

International Academy of Management (Hong Kong)

Tel: 00 8522 8383 882
 Master of Business Administration (English and Chinese Medium)

PT

Welsh Medium Provision 2012-13

The Post Graduate Certificate of Education (PGCE) can be taught through the medium of Welsh (or bilingually) via selected Collaborative Partners*.

Contact: Sue Urwin on 01633 432238.

The PGCE Secondary Design and Technology programme provides an opportunity for student teachers to undertake placements in Welsh medium schools and to receive specialist learning support.

Contact: Sue Urwin on 01633 432238.

The Postgraduate Diplomas in Specific Learning Difficulties, Visual Impairment and Hearing Impairment on the MA Special Educational Needs (SEN) programme offer tutorial support through the medium of Welsh and students may also undertake teaching practice elements in Welsh medium settings and be assessed by Welsh speaking specialists. A pioneering Blended / e-learning SEN module is available bilingually, again with tutorial support through the medium of Welsh, and students may be assessed through the medium of Welsh. A Dyslexia module is also taught and assessed through the medium of Welsh.

Contact: Dr Shirley Egley on 01633 432139.

The MA Leadership and Management in Further Education course, run in association with CollegesWales, attracts middle and senior managers from curriculum and functional areas in the Further Education sector in Wales and beyond. Some teaching is available through the medium of Welsh and students may also opt for Welsh medium tutorial support and assessment.

Contact: Dr Mike Jones at CollegesWales (Mike.Jones@collegeswales.ac.uk) or Dr Shirley Egley on 01633 432139.

Students on the MA Education and Linked Named Awards programme may be assessed through the medium of Welsh and Welsh medium tutorial support is normally available.

Contact: Dr Shirley Egley on 01633 432139.

Students have the opportunity to join the Welsh lessons provided by the University.

Contact: Dr Rhiannon Packer on 01633 432691.

** Coleg Llandrillo and Coleg Menai.*

Darpariaeth Cyfrwng Cymraeg 2012-13

Gellir addysgu'r Dystysgrif Addysg i Raddedigion (TAR) trwy gyfrwng y Gymraeg (neu'n ddwyieithog) gan Bartneriaid Cydweithredol penodol*.

Cyswllt: Sue Urwin ar 01633 432238.

Mae rhaglen y cwrs TAR Uwchradd Dylunio a Thechnoleg yn darparu cyfle i fyfyrwyr Cymraeg eu hiaith ymgymryd â phrofiad gwaith mewn ysgol Gymraeg ac i dderbyn cymorth dysgu arbenigol.

Cyswllt: Sue Urwin ar 01633 432238.

Mae'r Diplomau Ôl-raddedig mewn Anawsterau Dysgu Penodol, Nam Gweledol a Nam ar y Clyw sy'n rhan o'r rhaglen MA Anghenion Addysgol Arbennig (AAA) yn cynnig cymorth tiwtoraidd trwy gyfrwng y Gymraeg a gall myfyrwyr ymgymryd ag elfennau o'u hymarfer dysgu mewn lleoliadau cyfrwng Cymraeg a chael eu hasesu gan arbenigwyr sy'n siarad Cymraeg. Mae modiwl Cymysg / e-ddysgu AAA arloesol ar gael yn ddwyieithog, gyda chymorth tiwtoraidd ar gael trwy gyfrwng y Gymraeg, a gellir asesu myfyrwyr trwy gyfrwng y Gymraeg. Dysgir ac asesir modiwl Dyslecsia trwy gyfrwng y Gymraeg hefyd.

Cyswllt: Dr Shirley Egley ar 01633 432139.

Rhedir y cwrs MA Arweinyddiaeth a Rheolaeth mewn Addysg Bellach ar y cyd â ColegauCymru, ac mae'n denu rheolwyr canolog ag uwch o adrannau cwricwlwm a swyddogaethol y sector Addysg Bellach yng Nghymru a thu hwnt. Mae rhywfaint o'r addysgu ar gael trwy gyfrwng y Gymraeg a gall myfyrwyr ddewis i dderbyn eu cymorth tiwtoraidd a chael eu hasesu trwy gyfrwng y Gymraeg.

Cyswllt: Dr Mike Jones yn ColegauCymru (Mike.Jones@colegau.cymru.ac.uk) neu Dr Shirley Egley ar 01633 432139.

Gellir asesu myfyrwyr ar y rhaglen MA Addysg a Dyfarniadau Cysylltiedig a Enwyd trwy gyfrwng y Gymraeg ac mae cymorth tiwtoraidd cyfrwng Cymraeg fel arfer ar gael.

Cyswllt: Dr Shirley Egley ar 01633 432139.

Mae croeso i bob myfyriwr/aig ymuno â'r gwersi Cymraeg a'u darperir gan y Brifysgol.

Cyswllt: Dr Rhiannon Packer ar 01633 432691.

** Coleg Llandrillo a Choleg Menai.*



Directions & Transport

London is only about two hours away via the M4 motorway, while other motorways and dual carriageways connect Newport with the North, Midlands, South East and South West England and West Wales. Campuses are sign posted from the M4 motorway.

There are excellent rail services to Newport from all major cities. London is just one hour and 40 minutes away and Birmingham two hours by high speed trains which operate hourly.

Newport is served by regular National Express coaches from London, West Wales, the North, Midlands and South West England. There is also a direct service from Heathrow and Gatwick airports.

Both campuses are served by Newport Bus routes 27 & 28 that depart from bus stand 27 of the central bus station. The City Campus is situated opposite Newport's bus station. A subsidised Unigo bus pass can be purchased from the Caerleon Campus or Central Bus Station.

London's Heathrow Airport is about two hours drive away and there are also airports at Bristol and Cardiff, both less than one hour from Newport.

Scan the QR code for more information on the Unigo bus service or visit www.newport.ac.uk/bus



CITY CAMPUS

For those approaching the City Campus along the M4 from the east (from Bristol, London, via M4) exit the motorway at junction 25a signposted Newport/Cwmbiran. At the roundabout take 1st exit towards Newport onto Heidenheim Drive, A4042. Continue along this road for about 1 mile passing the Riverfront Theatre on your left. The campus is on your left, after a few hundred metres.

For those approaching the City Campus from the west (Cardiff, Swansea, via M4) exit the motorway at junction 26. At the roundabout take the 3rd exit towards Newport onto Malpas Road, A4051. Continue along this road through 3 sets of traffic lights and at the next roundabout take the 3rd exit, signposted 'Docks' and up a slight incline onto the A4042. Continue along this road for about half a mile passing the Riverfront Theatre on your left. The campus is on your left, after a few hundred metres.

CAERLEON CAMPUS

From Bristol (Westbound) exit at junction 25 following the signs for Caerleon. For those approaching Caerleon from Cardiff (eastbound), there is no direct exit from junction 25. Exit at junction 26 and at the roundabout take the third exit onto the A4051/Malpas Road heading to Newport. At Harlequin Roundabout, take the fourth exit onto Heidenheim Drive, A4042 following signs for M4 East. At the next roundabout take the second exit, keep left until you reach the Caerleon Road Roundabout. Take the first exit signposted for Caerleon and follow the signs to the campus.



POSTCODES

Should you wish to use satellite navigation or online route maps, the following postcodes may be useful:

Caerleon Campus: NP18 3QT

City Campus: NP20 2BP

CAR PARKING

Newport is committed to an environmental policy that aims to reduce the impact of harmful emissions produced by vehicles through an approved Car Parking and Transport Policy. Students wishing to park on the Caerleon Campus are required to register their vehicles with the Estates Department and will be issued with permits. All drivers of vehicles parked on campus are required to pay the appropriate fee.

Residential students are not permitted to park on campus unless they require the essential use of a vehicle to assist with travelling in connection with their studies.

All applications for permits to allow residential students to park must be authorised by the appropriate Dean of School and approved by the Head of Facilities Services in advance of a vehicle being brought onto campus. Any residential student who is registered as disabled will automatically be permitted free parking on campus.

Disabled car parking spaces are available at each campus on a first come, first served basis.

Please note, at the City Campus, there is no parking on site. The campus is close to the bus and train stations, public car parks and the University is looking to develop its own park and ride scheme. There is a 1,500 space car park directly opposite the City Campus.





Disclaimer & Contact

This prospectus was printed in January 2012. The University of Wales, Newport makes every effort to ensure the accuracy of information given and we will take all reasonable steps to provide the courses and services described. We cannot, however, guarantee their provision in the event of circumstances beyond our control (such as lack of demand, changes in government policy and industrial action) but, in such an event, will make reasonable effort to provide suitable alternatives. Please refer to the University website for the latest course information.

In accepting an offer of a place, you consent to incorporation of this notice as a term of contract between you and the University. All students are required to abide by the University's regulations which are available on request.

If you would like any help or have any questions, please feel free to contact us.

University Information Centre
Caerleon Campus
Lodge Road, Caerleon
Newport NP18 3QT

T: 01633 432432
E: uic@newport.ac.uk

The photography included in this prospectus is taken across our Campuses and features real students, alumni, staff and visitors. Many thanks to everyone who has been involved and made a valuable contribution to the publication.

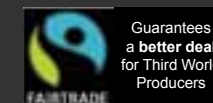
Designed and produced by the Commercial and External Services team at the University of Wales, Newport

Photography:
Mei Lewis for Mission Photographic
www.missionphotographic.com

Additional Photography:
Stephen Cleary
Study Group

Proofing:
Standby Office Support Services

Print:
MWL Print Group
www.mwl.co.uk



The University of Wales, Newport is a Fairtrade University

WWW.NEWPOR.AC.UK

Admissions Process	246	Computing	90	Health and Well-being	44	Secondary Design & Technology	136
Accommodation	42	Consultative Supervision	178	How To Apply	244	SEN Attention Deficit Hyperactivity Disorder	138
Accounting & Finance/Accounting & Financial Management	66	Contact Details	Inside cover, 262	How To Find Us	258	SEN Developmental Co-ordination Disorder (Dyspraxia) & Related Specific Learning Difficulties	144
Adult Literacy/Adult Numeracy/ ESOL	108	Contemporary Photographic Practice	218	Human Resource Management	76, 78	SEN Hearing Impairment	146
Alumni Discount	250	Counselling (Integrative & CBT pathways)	182	ICT & Education	114	SEN Specific Learning Difficulties	148
Animation	160	Counselling Children & Young People	180	Information Evenings	Inside Cover	SEN Visual Impairment	150
Art Psychotherapy	168	Creative Music Business	212	International Students	48	Smart Clothes & Wearable Technology	100
Association of Chartered Certified Accountants	68	Creative Music Practice	214	Library	44	South East Wales Centre for Teacher Education and Training	32
Autism	170	Criminal & Social Justice	184	Loans	250	Special Educational Needs	140
Buddhist Studies	228	Cyber-crime Forensics	92	Institute of Chartered Accountants in England and Wales	72	Sports Coaching	236
Bursaries	250	Developing Professional Practice in Higher Education	110	Leadership & Management	116, 118, 120, 122	Sport at Newport	50
Buses	258	Developmental Disorders	186	Maps	259,261	Sport Performance Unit	54
Business Services	60	Digital Marketing	206	Master of Business Administration	80	Strategic Marketing	208
Business Psychology	172	Directions	258	Masters Gateway to SEN	142	Student Diary	58
Caerleon	14	Disability Support	44	Mentoring Service	44	Student Support	44
Caerleon Campus	26	Documentary Photography	220	Mobility & Orientation in Education	124	Students' Union	56
Campus Tours	Inside Cover	Dyscovery Centre	28,35	Money Matters	250	Teaching English as an Additional Language	152
Career Support	44	Early Years	112	Music Therapy	188	Teaching English to Speakers of Other Languages	154
Campuses	18	Education	104	Newport	10	Teaching English to Young Learners	156
Car Parking	260	Education for Sustainable Development & Global Citizenship	240	Newport Graduate School	36	Telecommunications with Management	96
Care Leavers	44	Employability and Careers	44,46	Partner Centres	252	Transport	258
Chaplaincy	44	Energy Management	94	Postcodes	260	Tuition Fees	250
Chartered Institute of Management Accountants	70	Entry Requirements	244	Post-compulsory Education	126, 128, 130, 132	Wales	8
Chartered Institute of Marketing	200, 202, 204	Evaluation Studies	224	Project Management	86	Week in the Life of...	58
Childcare Facilities	44	Faculty of Arts & Business	22	Regional History	196	Welsh Medium	254
Child & Adolescent Mental Health	174	Faculty of Education & Social Sciences	28	Religious Education	230, 232	Working for Children & Young People	190
Childhood Studies	176	Fees	250	Research	38,41	Youth & Community Work	192
City Campus	20	Film	162	Returning & Supply Teachers Course	134		
Courses	63	Financial Advice	250	Scholarships	250		
Course Facilities	34	Golf (School of)	52	Scriptwriting for Screen Media & Stage	164		
Courses Taught Through The Medium of Welsh	254	Grants	250				
CRB Checks	244	Gym	50				