

NEWPORT

WWW.NEWPORT.AC.UK

Undergraduate
Prospectus
2013



COME &
SEE US

OPEN DAYS

If you want to find out more about the courses in this prospectus why not come along to an Open Day? Visit our campuses, talk to the lecturers and ensure you choose the course that is right for you.

These take place at both our campuses on:

Saturday 2 June 2012
Saturday 27 October 2012
Saturday 24 November 2012
Saturday 20 April 2013

CAMPUS TOURS

You have the opportunity to see highlights of campus life by booking on to a campus tour. You could also take a self-guided tour if you can not make the set tour dates.

To check dates and book your place visit

www.newport.ac.uk

If you have enquiries about any aspect of University life, we are also happy to meet you informally to show you around and talk through any aspect of courses you are interested in.

Contact the University Information Centre for more information:

T: 01633 432432

E: uic@newport.ac.uk

WELCOME

For most, deciding to study for an undergraduate degree is not always an easy choice. At Newport we understand that everybody has different goals and we want to help you reach these, whatever they may be.

University will become a major part of your life and the area may be your home for the duration of your course and perhaps longer. Newport is a small and friendly city, home to many students and graduates who have had an enjoyable, rewarding and worthwhile experience.

You will do more than study your socks off – you will work, rest and play in one location for the next few years so make sure it is the right place for you – take advantage of every opportunity given to you both in and out of lectures. University life could be very different to what you are used to but hopefully your experience of Newport's University will be much more than just an institution with a great reputation for research and teaching.

This prospectus offers you a small taste of what you can expect from Newport. More details can be found online at www.newport.ac.uk



CONNECT WITH US

There are several ways that you can keep up with the latest news and developments here at Newport, allowing you to experience all that the University has to offer.

- Visit our Facebook page www.facebook.com/newportuni
- Watch our videos on YouTube channel - **NPORTTV**
- Get live updates through Twitter **@newportuni**

Our Newport Uni app is also available on iPhone and Android. Just search 'Newport Uni' on the App Store or Android Market.

The app is a must for anyone currently studying at Newport, or indeed anyone thinking of applying or visiting us. Packed full of useful features for current and prospective students alike, you can browse all our courses, find out what lecture you should be in at the touch of a button and so much more! This app is a great resource and has been designed to make student life a lot easier.

You'll also notice some curious little black and white boxes dotted throughout our prospectus, these are known as QR codes. A QR code is an acronym for Quick Response Code, they are simple to use and can be read by most mobile phones with an in-built camera. This unique barcode lets you learn more about us in an instant.

How do I Scan a QR Code?

- 1 Most smartphones have a QR code reader already installed, although for some you will need to download the reader and install it yourself.
- 2 Once you have your reader installed, open the application and snap a picture of the QR code. Make sure that your hand is steady and that you are able to include the whole code into the picture.
- 3 Depending on your software, it may take some 5 - 30 seconds for the application to decode the information written behind the code.



WHAT WE DO

WWW.NEWPOR.AC.UK

We value our students and aim to make the University a friendly and welcoming place where learning is stimulating, fun and exciting and where studying is an enjoyable and pleasurable experience.

We encourage courtesy, consideration and team work, value academic freedom, seek equality of opportunity and provide for students with specific needs.

We encourage and support students to make the most of the learning opportunities provided and to value and to work together to improve the quality of the environment.

We value students' involvement in decision making at all levels in the University.

We are committed to ensuring that all individuals are able to meet their full potential. Please let us know if you need any modifications or support, so that we can make all reasonable adjustments to help you succeed.

OUR MISSION

To inspire and enable individuals, organisations and communities to succeed through innovation in high quality learning, research and enterprise.



Scan the QR code for more information on our Learning & Teaching Strategy or visit

www.newport.ac.uk/lts

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DID YOU KNOW?

...Newport's University has its own bursary and support scheme, offering financial packages to around 75% of our full-time students starting in 2012.

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WALES

When you need a break from studying, whether you like the fresh air or culture and events, make the most of your time and discover what Wales has to offer – there's plenty to explore whatever the weather.

Enjoy Wales' stunning scenery, including the beautiful Brecon Beacons not far from Newport, perfect for walking and cycling and the unspoilt beaches of West Wales which are a popular choice for surfers.

South Wales boasts some of Britain's best sporting venues, including the Millennium Stadium which hosts major sporting events such as international rugby and football matches and the Speedway World Championships. It also doubles up as a venue for major concerts and music artists. A Test standard cricket stadium which has held Ashes tests and an international white water centre are some of Wales' recent sporting additions. With mountain biking, ice hockey and rock climbing facilities and a rugby team in virtually every town and village, Wales is a country built for sports and activities.

Nearby Cardiff was recently named the 6th best shopping destination in the UK...and if you're a lover of food, you may be interested in the many Food Festivals held throughout Wales at different times of the year – an opportunity to sample a range of fresh produce from around the country.

Wales is known for its music, from male voice choirs to emerging rock and pop talent; you will find a sound that you like.

DID YOU KNOW?

...The Lonely Planet Travel Guide described the Welsh coastline as the 'Best Place to Visit' in the world in 2012. The stunning coastline attracts thousands of walkers, surfers and sightseers every year.



Llanstaffan Castle near Carmarthen (image provided by Visit Wales @ Crown Copyright)

NEWPORT

INDUSTRIAL REVOLUTION TO MUSIC REVOLUTION

WWW.NEWPOR.AC.UK

Newport is a modern, developing city at the Gateway to Wales. As well as its industrial past, it is now home to a number of high profile employers and a vibrant arts and music scene.

The city boomed during the industrial revolution because of its major port and also marked its place in history as being a driving force for democracy and the home of Chartism.

As well as a host of small and medium employers, Newport is home to larger organisations including Go Compare.com, the Office for National Statistics and the Patent Office. The city hosted the Ryder Cup in 2010 putting Newport on the worldwide stage as a destination for leisure and tourism. It is undergoing extensive regeneration but its historic buildings and character remain.

Ideally located between Cardiff and Bristol, Newport is also temptingly close to the beauty of the Wye Valley, Brecon Beacons, Forest of Dean and the stunning Welsh coastline.

Newport hosts popular performing arts venues and a music scene which has brought many famous acts to the city over the years.

WHAT VISIT WALES SAY...

The 2010 Ryder Cup may have put the city firmly in the world's spotlight, but there's a lot more Newport has to offer besides the Celtic Manor and world-class golf – unique industrial heritage like 14 Locks and the Transporter Bridge; a Roman city at Caerleon; a reputation for nurturing Wales' best bands; fascinating public art round every corner; a unique set of wetland habitats with great walking and cycling routes.

www.visitwales.co.uk



BE PART OF CAERLEON'S HISTORY

Whether you're looking for serenity and a place with rich history or sociable community, you will fall in love with Celtic Caerleon.

The village, once home to thousands of Roman soldiers and horsemen, now welcomes students from all over the world. Its Roman remains, Amphitheatre, National Roman Legion Museum and Fortress Baths attract many visitors throughout the year who want to soak up the rich heritage and atmosphere.

For a small village there's plenty to see and do – we appreciate our history but definitely don't live in the past!

There are restaurants, a gallery, craft and gift shops, tea rooms, take-aways, and countless pubs to choose from. Various sculptures are dotted around the village and many unusual displays can be viewed at the annual Arts Festival. You will also find a programme of music, drama and visual arts staged in and around the village.

Caerleon is a great place to escape to, situated on the River Usk surrounded by beautiful countryside and rolling hills, yet it is only a short journey from the city centre.

DID YOU KNOW?

...The great poet Tennyson was inspired to write his epic 'Idylls of the King' in one of Caerleon's pubs and Sir Anthony Hopkins' mother once ran a pub in the village. Now there are enough pubs in the village to suit all tastes - perfect after a week of studying and ideal for meeting fellow students.

TWO CAMPUSES = ONE UNFORGETTABLE EXPERIENCE



Our City Campus, on the banks of the River Usk, opened its doors last year and is now home to the Faculty of Arts & Business.

The building has been designed to encourage collaboration and joint working across academic areas. By bringing the Arts and Business together in one dynamic environment, students, researchers and local entrepreneurs are working together to create new commercial and creative ideas.

Caerleon Campus dates back to 1912 and is now home to the Faculty of Education and Social Sciences, as well as the Photography facilities of the Faculty of Arts & Business. The popular campus, which houses the purpose built student village, has far-reaching views over the Welsh hills and countryside.

A subsidised bus service (Unigo) runs regularly between the campuses and the city of Newport and M4 motorway are only minutes away. The two very different campuses have led students to describe the University as having the best of both worlds.



Scan the QR code to access our 360° campus tours or visit www.newport.ac.uk/virtualltour



CITY CAMPUS



- IN THE HEART OF NEWPORT CITY CENTRE, ON THE BANKS OF THE RIVER USK

City Campus

Bus Station

City Centre

Newport Train Station

Rodney Parade Rugby Stadium

Riverfront Theatre

WWW.NEWPOR.AC.UK

FACULTY OF ARTS & BUSINESS

The Faculty of Arts & Business is based at City Campus and brings together Newport staff and students from the creative and arts based subjects, with those on business courses.

The collaboration between these disciplines, bringing creativity to business and entrepreneurial thinking to our creative areas, is reflected in the building's design - award-winning architecture with open spaces to allow for sharing of ideas and easy access to staff and other academic areas.

The Faculty houses three Schools; Newport Business School, the School of Design, Engineering, Fashion & Technology and most of the School of Film, Photography & Digital Media. The Schools offer a wide range of courses ranging from short courses, and Foundation degrees to Masters Level and PhD study.

The School of Design, Engineering, Fashion & Technology has a diverse mix of courses and activity including Fashion Design, Advertising, Engineering and Computing - with specialist, cutting-edge courses in Forensic Computing and Information Security. The School has achieved a number of accolades including a 90% score from Students in the National Student Survey for Fashion Design, an excellent record on securing graduate jobs and the support offered to students to start up a number of companies through the University's 'Bright Ideas' scheme.



Newport Business School offers a range of business related subjects including specialist areas such as Accounting and Marketing as well as more traditional business courses at undergraduate, postgraduate and professional level. The School has an outstanding record of student achievement including consistently high results in the National Student Survey. The School also has pass rates above the national average and award winning lecturers in a number of subjects. Many of the courses within the School are professionally accredited by bodies such as the Chartered Institute of Marketing and the Association of Chartered Certified Accountants.



The School of Film, Photography and Digital Media brings together a combination of the University's historic strengths. It includes the prestigious Newport Film School, internationally recognised expertise in photography that dates back to the University's earliest days as well as more modern aspects of multi-media such as Computer Games Design and modern performance practices. Newport students have an excellent record of winning awards to recognise the quality of their work. Amongst numerous accolades, students from this School regularly win awards at the Ffresh film festival, international photography competitions and produce work for display across the country and beyond.

CAERLEON CAMPUS



- SET IN THE BEAUTIFUL RURAL
COUNTRYSIDE OF SOUTH WALES

Cwmbran

Caerleon
Campus

Caerleon
Village

Roman
Amphitheatre ↓

Celtic Manor
Resort ↘

FACULTY OF EDUCATION & SOCIAL SCIENCES

WWW.NEWPOR.AC.UK

The Faculty consists of the School of Education, the School of Sport, Health and Applied Social Sciences, the School of Humanities and Lifelong Learning and the Centre for Community and Lifelong Learning (CCLL).

Based at Caerleon (with additional delivery centres in the community for CCLL), the Faculty offers a wide range of courses ranging from 12 week short courses and Access to PhD study. As a student with us you will have the chance to gain work experience to support your learning and add to your CV, while some courses provide the opportunity to travel abroad for field trips. In recent times some of our students have travelled to North and South India, Italy and China.

The teacher training provision in the Faculty prepares skilled and confident teachers for Primary, Secondary and Post-compulsory Education sectors. Education, Education Studies, Early Years and Inclusive Education are offered in addition to teacher training and the Humanities subjects are an exciting, complementary mix of single and joint honours.



Accredited courses in Social Work and Youth and Community Work offer superb routes into those professions. Social sciences courses including Criminology and Criminal Justice, Youth Justice and Social Studies are available as single honours and joint honours together and with additional subjects including Counselling Studies and the BPS accredited Psychology course.

In addition, the Faculty offers Sports Coaching and Sports Studies courses, on which you will benefit from the excellent facilities at the on-campus sports centre and the off-campus International Sports Village.

SOUTH EAST CENTRE FOR EDUCATION & TRAINING

University
of Wales,
Newport

Prifysgol
Cymru,
Casnewydd

Cardiff Metropolitan University
Prifysgol Fetropolitain Caerdydd
UWIC

Newport's University and Cardiff Metropolitan University are collaborating to provide Initial Teacher Education and Training across South East Wales (The South East Wales Centre for Teacher Education and Training). The result of this collaboration means that the location of some degree and PGCE programmes for new entrants has changed, as summarised opposite.

In addition to the changes in Initial Teacher Education and Training provision, Newport offers a range of postgraduate and undergraduate education courses. These offer prospective students the opportunity to develop careers beyond the traditional teaching role; working as paraprofessionals in a variety of settings that include art, dance and music therapy, theatre in education as well as through the extended school, children's centres, family settings and the community. More information can be found in the relevant prospectus or online at www.newport.ac.uk

Undergraduate	Postgraduate
Newport	Newport
BA (Hons) Primary Studies with QTS	PGCE Secondary Design & Technology
BA (Anrh) Astudiaethau Cynradd gyda SAC	Cardiff Metropolitan University
BSc (Hons) Secondary Design and Technology with QTS	PGCE Primary
BSc (Hons) Secondary Mathematics with Science with QTS (2 years)	PGCE Secondary Art & Design
BSc (Hons) Secondary Mathematics with ICT with QTS (2 years)	PGCE Secondary Design and Technology
BSc (Hons) Secondary Science with Mathematics with QTS (2 years)	PGCE Secondary Drama
BSc (Hons) Secondary Science with ICT with QTS (2 years)	PGCE Secondary English
	PGCE Secondary History
Certificate of Higher Education Introduction to Secondary Teaching (one year full-time / two part-time with progression route onto one of the five shortened degrees named above)	PGCE Secondary ICT
Cardiff Metropolitan University	PGCE Secondary Mathematics
BA (Hons) Secondary Education: Music (11-16) with QTS (3 or 2 years)*	PGCE Secondary Modern Foreign Languages
BA (Hons) Secondary Education: Welsh (11-16) with QTS (3 or 2 years)*	PGCE Secondary Music
*The duration of these courses will depend on your prior qualifications.	PGCE Secondary Physical Education
	PGCE Secondary Science
	PGCE Secondary Welsh

This prospectus contains information on undergraduate courses offered at Newport. For all other course information please visit: www.newport.ac.uk or www.uwic.ac.uk

Alternatively, contact the **University of Wales, Newport** on **01633 432432** or **Cardiff Metropolitan University** on **02920 416044**.

COURSE FACILITIES

The University is not only proud of its Campuses but also its specialist facilities. Whether you study at City Campus, or at Caerleon, we have invested in some of the best equipment and facilities around.

We believe that if you are training to be a professional then you should learn using professional equipment. Here are just some of the facilities available to our students:

City Campus

Creative Sound and Music have four recording studios, with the extra ability to record from several performance spaces around the City Campus. A mobile studio is also used for high quality recording at live performances and a control room which includes one of the best studio monitors in existence.

Performing Arts has its own dedicated Black Box Dance Studio with a specialist wooden sprung floor ideal for rehearsals and actual performances.

All of our studios meet industry standards and offer a great platform for learning production techniques in a real environment with the latest industry equipment.

Design, Animation and Computer Games Design each have their own computer suites complete with Apple Macs and the latest industry standard software.

Film & Video and Documentary Film & Television have dedicated editing suites. Sound can be prepared on Pro Tools™ in the digital dubbing suite. Students have access to HD digital cameras, complete sound kits and ancillary kit including dolly/tracks and Steadicam. There is a fully functional film studio with lighting rig and green screen facility.

Fashion has one of the most impressive studio spaces in Britain which is fully equipped with sewing machines, cutting pads/tables and mannequins for displaying designs.

The City Campus also boasts labs fully equipped for **Electrical, Electronic, and Mechanical Engineering** as well as two interconnecting **Forensic computing** labs.



Caerleon Campus

The campus's **Photography** darkrooms are widely regarded as some of the best facilities in Europe. Newport is one of the few institutions that offers both black and white and colour processing, has three digital photographic suites, as well as a dedicated studio complete with a sophisticated lighting system.

The **Sports and Health Laboratory** hosts specialised equipment that measures health screening parameters, cardiovascular fitness, strength, flexibility, body composition and haematological markers. A range of field testing equipment is also available allowing the opportunity to measure performance in a training and competition environment. Recent additions include video analysis software with the capability to publish detailed technical movement analyses for coaches and scientists alike.

The **Engineering labs** at Caerleon are used to test concrete, steel and soils as part of the Civil Engineering programmes. Fully equipped chemistry laboratories are used for the Fire Safety Engineering modules.

Art Education has its own ICT software and **D&T labs** for training teachers. These are fully equipped and designed to mirror the classroom, providing trainee teachers with a real working environment.

The Internationally renowned **Dyscovery Centre** undertakes a wide range of research projects in the area of developmental disorders at different ages from child to adulthood and offers clinical supervision to parents and carers.

HOME FROM HOME

If you are a full-time student and need a friendly and comfortable place to live, our purpose built student village on the Caerleon Campus offers just that in an attractive rural setting... or you might prefer to be in the heart of the city and may want to consider Opal accommodation, next to our new campus.

Check your options online:
www.newport.ac.uk/study/studentlife/studentservices/accommodation

STUDENT PROFILE

Deborah Price explains how living in a close knit community has enriched her university experience...



I lived on Caerleon Campus during my first year and fell in love with the history of Caerleon and the community feel of the campus. Having all the amenities on your doorstep was wonderful, as well as the SU Bar, parties and events! The social life on Campus really is awesome, there is always an event that everyone will be going to and in between there's Pub Quiz, Karaoke nights and just hanging out in the bar with friends not just from my BA (Hons) Animation course, but people studying all different subjects.

Moving in with new people can always be a little scary, but cooking and eating with them in the kitchen can be great fun, especially if they are good cooks! Whilst living in halls I met so many wonderful people from different backgrounds and cultures. I moved into halls not knowing anyone and moved out with friends from Russia, India... and some from a little closer to home.

Living and studying in such an animated and close knit environment has really enriched my University experience and I'll never forget it.

CONFIDE IN US

WWW.NEWPOR.AC.UK

It's not only your tutors who are on campus to help you.

The University provides a network of staff so there's always someone to answer your questions and point you in the right direction. Student Services are available throughout the year (even in the holidays), their services include:

- Careers advice
- Health and Well-being information
- Chaplaincy service
- Library and Information Service
- Childcare facilities
- Financial support
- Counselling
- Student mentoring service
- Disability Team

Check out our Student Services video:
www.newport.ac.uk/study/studentlife/studentsservices

DID YOU KNOW?

...We are committed to supporting care leavers coming to Newport and hold the **Buttle UK** Quality Mark. We welcome early contact from you so that we can provide all the necessary support during your studies.

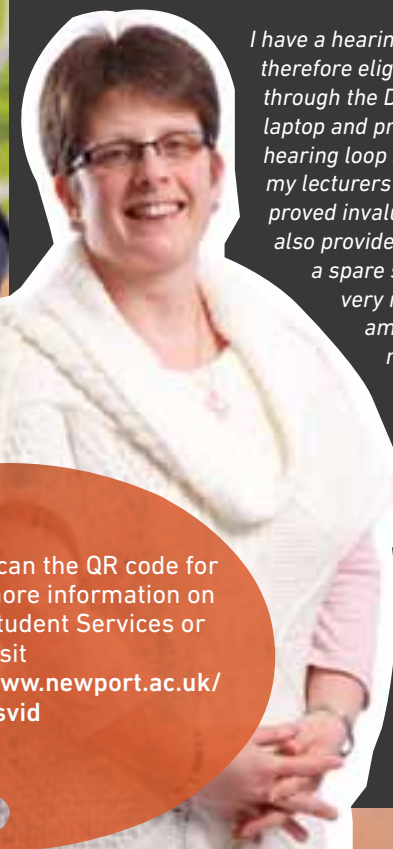


STUDENT PROFILE

Jo Peel explains how Student Services have helped her...

As a mature student, I didn't consider moving away to study. Also, the foundation course encouraged me to apply and eased me back into education before moving on to my degree in BA (Hons) History.

My course is full-time but I have a couple of part-time jobs (within the University and outside) to fund my studies and also volunteer with my dog for Pets As Therapy so life is certainly busy but I'm finding my studies incredibly rewarding and enjoyable.



I have a hearing impairment and am therefore eligible for equipment through the DSA which includes a laptop and printer and a portable hearing loop system to help hear my lecturers – all of which have proved invaluable. Student Services also provide me with a note taker, a spare set of ears is definitely very much appreciated. It amazes me how much my note taker hears and how much I miss!

Thanks to all the support I receive I expect to graduate at the end of this academic year. I feel immense pride at this prospect as my school career was impinged by my hearing problems.



Scan the QR code for more information on Student Services or visit www.newport.ac.uk/ssvid



BOOSTING YOUR CAREER POTENTIAL

You do not have to wait until you complete your course for support with your future career. The University's Careers Service is on campus to advise and guide you throughout your studies and help you develop.

How can we help?

- Links with partnerships and local organisations
- Work placements
- Graduate opportunities
- Full and part-time vacancies
- Job fairs
- CV Clinics and interview preparation

Visit: www.newport.ac.uk/study/studentlife/studentsservices



STUDENT PROFILE

Holly Milston explains how her graduate placement arranged by Go Wales reinforced the direction in which she wanted to take her career...

After studying Art, Design and Applied Crafts at College, I realised I had an underlying passion for business and conceptual design but didn't know how to evolve those passions but then decided to study Design at Newport.

I thoroughly enjoyed the course and interaction with the lecturers and students and the facilities available to us. I soon realised it was crucially important to gain industry experience so I independently organised work experience at design studios in order to get an insight into the commercial side of design.

Before graduating, I managed to secure 10 weeks work as a Graphic Designer in a Cardiff agency which was organised through a company within the University called Go Wales who help graduates find placements. Completing the placement and having that extra bit of experience gave me the advantage of securing a permanent position as a Graphic Designer in a Design Studio. Eventually I hope to set up an independent design company with another Design graduate from the University.





STUDENT PROFILES

Christopher Taylor explains why studying part-time was a very worthwhile experience for him...

When I enrolled on the part-time HNC Accountancy and Finance course I was living and working full-time in Newport so it was essential that I could attend evening classes as close to my work as possible – it worked extremely well for me. I must admit it was hard at times but I believe you have to put the effort in if you want to better yourself. I found the satisfaction and sense of achievement for improving my education was my motivation.

The level of tuition was fantastic and I found the lecturers explained their subjects extremely well and made them easy to understand – so much so that I then went on to the BSc (Hons) Business Administration degree which has allowed me to improve my career drastically in my role as Group Sales Director for a Financial Services company in Newport. I truly believe that without the skills and tools that the University gave me, I would not be in the position I am now. I'm very grateful for all the support I received that helped me to obtain my qualifications.

I would advise prospective students to give plenty of thought to choosing which course to study and if part-time is an option, make sure the hours can be fitted in around work and home life. Also, don't be scared to speak to university staff who will provide you with plenty of guidance.

The opening of the new city campus is a great example of the opportunities available in Newport. There is a strong and successful business community within Newport and I'm really proud to be part of that. On a personal level, Newport is full of close colleagues, friends and family and will always be the place I call home.



Khadijah Eniafe, from Nigeria, explains why she has grabbed every possible opportunity whilst studying Fashion at Newport's University...

Newport offers me a professional environment with impressive industry links and the use of contemporary technologies. We are encouraged to develop business skills and engage in entrepreneurial activity, ensuring we're equipped for the business world and able to develop projects commercially.

As part of the University's Bright Ideas Awards, we had the opportunity to develop embryonic businesses. Figures from the world of fashion and business judged our business plans and creativity in a Dragon's Den style presentation. It was a great experience. One of my fellow students and I were recognised for our designs of formal evening wear which included pieces for women working in the creative industries.

Over the summer I secured a placement with

a private Couture Company in London which was awesome and so inspiring. I worked back stage at London Fashion Week and managed to arrange work experience with Pierre Garroudi in New York when we will be there for a course trip – I can't wait!

Previously, I've taken part in the University's Graduate Show and had lots of fun. Now I'm in my final year and am very excited working on my designs and looking forward to showcasing my whole collection. I've been fortunate to secure two sponsors to help fund the fabric for my project which is a huge help and I'm very grateful.

Life is busy at the moment, I've just entered a competition through talenthouse to design an outfit for Leona Lewis and the number of votes are look good so far and so I'm keeping my fingers crossed.





GLOBAL NEWPORT

WWW.NEWPORT.AC.UK

The University welcomes hundreds of international students every year from over 100 different countries.

All international students are encouraged to contact the University's International Office for help and support with applications. They are also available to help with enquiries even after enrolment.

T: 00 44 (0) 1633 432077

E: international@newport.ac.uk

<http://www.newport.ac.uk/international>

www.britishcouncil.org/erasmus

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STUDENT PROFILE

Tosin Ilesanmi, from Nigeria, explains why Newport's University is a dream come true for her...

Although everything looked very different from my country on arrival, I soon realised I was in the best place.

Originally, I did a foundation course with the Wales International Study Centre, part of the University where international students are taught and made aware of what knowledge is needed to meet UK Education standards.

On completion of my foundation course in Business and Law, I progressed to the first year of BA (Hons) Economics and Law. The course gives me many opportunities to work with businesses to gain more experience and also contribute my ideas.

The Student Mentors and the other staff from the International Office made settling in easy. I was helped with everything such as registration and anything else that I needed. Tours were also organised which were so much fun because we got to visit lots of places and it made it easier to get acquainted with the different routes in Newport.

Newport's charm makes me able to understand and study well. The lecturers and tutors are also great because they listen and offer extra help if needed. I have made friends from different countries and learnt about their culture and backgrounds. I have no regrets about choosing to study at Newport.



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SPORT AT NEWPORT

WWW.NEWPORT.AC.UK

Whether you are an individual or a team player, there's something for everyone at Newport.

On Campus

- Fitness suite with state-of-the-art equipment
- Variety of exercise classes and coaching courses
- Sports hall, two floodlit courts and rugby pitch

For information on Sport Centre memberships visit:
<http://sports-centre.newport.ac.uk>

On your Doorstep

- International Sports Village with velodrome
 - Prime location for discovering the 'great' outdoors
 - Newport County AFC
 - Newport Gwent Dragons Rugby
 - Newport Speedway
- ... and more



Scan the QR code for more information on Sport at Newport or visit www.newport.ac.uk/sportvid



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STUDENT PROFILE



Triathlete, Stuart Stenhouse, explains why he chose to study at Newport...

As soon as I visited the University, I fell in love with it – there's an aura about the place and I like the village feel. As an athlete and a BSc (Hons) Sport Studies student, the University's sporting facilities are really important to me.

I also train and compete with Newport and East Wales Triathlon Club at the City's Sports Village. I'm hoping to set up a club through the SU if I can encourage enough people to get involved. Wednesday afternoons are generally kept free for sports, I play football too which is good fun and keeps me fit and I enjoy celebrating/commiserating in the evening.

I also joined the University gym when I started as I wanted to make the most of having such great facilities on my doorstep.

Being part of the various clubs has meant I've made some great friends and continued my active social life.

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SCHOOL OF GOLF

The University is proud to be able to offer individuals the opportunity to obtain a degree while developing their golfing ability through its School of Golf.

Those who earn a place will have access to a dedicated Golf Director / Coach, a personal academic tutor and the World-Class golfing facilities at the Celtic Manor Resort, which successfully hosted the 2010 Ryder Cup.

Students studying for a full-time undergraduate or postgraduate degree who possess a Handicap of +2 (male) or 2 (female) are eligible and will be offered a sponsorship package.

The programme provides:

- Physiological support
- Sports psychology support
- Sports therapy
- Nutrition assessment and advice
- Lifestyle management support
- Mentor support from senior international athletes
- Media advice and training
- Peer and social support
- Access to a range of high class training facilities on the University campus and the Celtic Manor Resort

Visit www.newport.ac.uk/SchoolofGolf for further information.

THE SPORT PERFORMANCE UNIT

Team Elite is a unique sport science support and lifestyle management programme developed to nurture anyone with a talent in sport, no matter what the sport is.

The purpose of Team Elite is to support you as a student athlete, helping you advance your sporting prowess whilst balancing the demands of successful academic study.

Past members have gone on to represent their countries in various sports while succeeding academically.

The programme includes:

- Physiological support
- Sports psychology support
- Sports therapy
- Nutrition assessment and advice
- Lifestyle management support
- Mentor support
- Media advice and training
- Peer and social support
- Access to a range of high class training facilities

Visit: <http://elitesport.newport.ac.uk> for information on membership and bursaries

STUDENT LIFE

Newport's Students' Union (SU) is representative of the whole student body – full-time, part-time and international students.

The SU is central to the community on Campus. You can meet like-minded people and make new friends by joining one of our many clubs or societies. You're welcome to set up your own, you just need to recruit 10 enthusiasts and submit an application form.

- Charity Events
- Radio Noize
- Newport Television (NTV)
- New Too Magazine
- Rapid Films
- NewsPort
- Sporting Tournaments
- Organised Trips
- 'Port' Factor
- Competitions
- Quizzes
- Fancy Dress
- Comedy Nights
- May Ball

"We are on campus to ensure that you are represented and to guarantee that your voice is heard. We want your time at Newport to be as enjoyable as possible – make the most of the opportunities and get involved!" - the SU Team



For more information go to www.newportunion.com



Scan the QR code for more information on Student Life at Newport or visit www.newport.ac.uk/newportlife

A Week in the life of...

LAUREN KIRKPATRICK

My name is Lauren Kirkpatrick and I am a third year BA (Hons) Applied Drama student. I also work for the University as a Student Ambassador and Mentor. I love it here and these have been the greatest years of my life so far!

MONDAY

As a third year there is no time for laying around, so it's straight to the library to pick up some research books for dissertation ideas. This is where your brain feels overloaded from the millions of ideas zooming around but you do get to make sense of it all in time.

Today is recruitment day for the Student Ambassador role so I'm busy meeting all the new students on their first day and promoting the job role to those interested. Working within the University gives you the chance to meet some really diverse individuals which you may never bump into in everyday life. And truthfully, who doesn't like earning a bit of extra cash during their studies?

Tonight I spend the evening with my flatmates. Halls of Residence really give you the opportunity to meet people from all walks of life and with some great stories, which is why I love it so much.

TUESDAY

Today I visit the special needs primary school where I do volunteer work every Tuesday to add to my experiences. As I want to go into a career of special needs drama, this gives me the opportunity to really develop my skills. At lunch I have the fantastic opportunity of running a drama club for the pupils which gives me the chance to use my skills and work on any new creative ideas I have.

Tonight I will quickly cook some pasta (nice and cheap) before heading to the SU for Comedy Club where local and national comedians grace us with their presence. Every month we have Comedy Central visit the University with tickets available at majorly discounted prices for us all to enjoy the fun.

WEDNESDAY

Today I'm a Mentor and every week we have a drop in session for students to come and talk to us about absolutely anything. We have such a variety coming through the door, which is why this job role is great as it gives you the opportunity to make lifelong friends. After a tutorial with my lecturer for our latest performance project, I feel on the straight and narrow and know exactly what ideas to run with. The lecturers at the University are great in allowing your creativity to bloom whilst still giving you a professional point in the right direction.

Wednesday nights are full of partying, wild music, fancy dress and time for students to head into town. Everyone is out in Newport tonight and it is a great chance for us to catch up and let our hair down after a busy week. The City hosts some fantastic music nights such as open mic nights, local bands and artists, as well as your bit of cheesy karaoke - there is a venue to suit every taste!

THURSDAY

Today I head into Cardiff with some of my fresher friends for a personal guided tour of the weird and wonderful joys the capital has to offer, including the castle! Cardiff is perfect for your typical high street fashions, as well as your quirky collectables from vintage shops.

Student living isn't all cheap and cheerful food! Tonight my flatmates and I splashed out at the supermarket and cooked a meal together. Group meals are a fantastic opportunity to relax, have a laugh and really get to know everyone - after all, you're living with each other for a year at least, so why not make the most of it.

FRIDAY

Today is performance project day - a day full of creative ideas and fantastic collaborations. Studying a course such as Applied Drama means you really have to be open to sharing your creativity with others.

Tonight is a night of relaxation and laughs - film night in my room. There's nothing like relaxing with friends, watching a film and munching on chocolate and sweets till you're fit to burst. Plus, listening to six men singing along to every word of 'Moulin Rouge' is enough to have anyone rolling around the floor with laughter. After a busy week of assignments, rehearsals and tutorials, chilling is what is needed.



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FT Full-time
PT Part-time

ACCESS & FOUNDATION

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Level 3 & 4 Diploma

ART & DESIGN (FOUNDATION STUDIES)

FT

Our Foundation Course will provide you with an exciting and stimulating learning experience, which will develop your visual and critical skills through the exploration and practice of art, media and design. It is a great preparation, enabling you to progress onto either one of our own fantastic degree courses, or other suitable courses in the UK, Europe or even beyond.

Established in 1963, this course has an enviable reputation that has continued to develop and grow. Our reputation is built on the quality and the diversity of the student experience, demonstrated every year by the grades students achieve and by their success in progressing to other courses and careers.

Newport started its first art classes in 1858. Newport's Art Department was founded in 1898 and we became Newport College of Art in 1958. Now forming part of the Faculty of Arts & Business, you will benefit from the extensive use of its excellent facilities and the input from the wide range of teaching and technical staff. Our students also benefit from the University's many industrial links in their chosen areas of study.

The foundation course is the beginning of your journey of self-discovery. It is your opportunity to explore new methods and materials, ideas and directions, skills and concepts, and to experience both traditional and new technologies. At Newport we help you discover not just who you are now, but who you'd like to become.

What You Study

Stage 1 of the Foundation Course is an exciting and stimulating visual experience introducing you, through a series of linked projects, to the core areas of; Fine Art, Graphic Design, Fashion and Textiles, 3D Design, and Time Based Media. This is underpinned by a comprehensive and wide-ranging introduction to Drawing. Innovation and experimentation are fundamental to the creative process and students are encouraged to see themselves as 'visual explorers'. An introductory lecture programme exploring contemporary professional practice and its historical background supports this practical introduction to art, media and design.

As you progress through Stage 2 of the course you will begin to recognise your own area of specialism. You will be given the opportunity through investigation, experimentation and making, to focus your interests and you will continue to develop your creativity by taking conceptual risks and continued experimentation with media in order to determine your choice of specialism. You will begin to work independently in order to progress your choice of specialism and build a portfolio showing a selection of specialist work, based on one of the following options: animation, film/video, multimedia, photography, graphic design, illustration, painting, surface pattern, typography, fashion design, interior design, theatre design, product design, sculpture or digital media.

66 Student Soundbite

It's fun, fun, fun! This course allows you the freedom to explore different approaches and ways of working.

By Stage 3 of the course you will have identified a personal area of study for your final major project. You will be able to plan and outline your intentions for your project and you will be able to evaluate your own practice and compare it to the work of others. You will complete the course by managing and displaying your own final major project from concept to completion as part of the Foundation Course end of year show.

Where Next?

Successful completion of the Foundation Course guarantees you a place on an arts related degree course here at Newport, although you may decide to progress to another HE course either in the UK or beyond. This Foundation Course is an excellent introduction for those wishing to pursue a career in art, media or design either as a professional artist, photographer, filmmaker, animator or designer, providing a comprehensive and stimulating introductory experience – a great preparation for the demands of Higher Education.

Application Information

UCAS Code

Apply directly to the University

Duration

1 year full-time

Entry Requirements

Applicants are viewed individually on their merits. A typical offer is 5 GCSEs at C or above or 4 GCSEs at C or above & 1 pass at A level.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Interviews are friendly and informal and all applicants are interviewed. This is your opportunity to demonstrate your passion for art, media and design and discuss your creative portfolio, along with completing a short interview task.

Assessment

Throughout the course you will be assessed on practice-based modules, supplemented by self-reflective and context-based analysis. You will receive clear and detailed feedback that will help you reflect on, and develop your strengths.

Technical Facilities

We are proud of our facilities, which include professional standard analogue black and white and colour darkrooms and equivalent film processing areas. Dedicated digital photography suites are equipped with Apple Mac workstations and impressive high end scanning and printing facilities. Equipment can be loaned from our media stores, including a range of cameras and lighting rigs. Our bookable studios have convenient, flexible access, as do our digital post-production spaces.

Access to Higher Education Diploma; Foundation Certificate

ACCESS & FOUNDATION PROGRAMME

FT

The course is designed to prepare people without the traditional qualifications to progress to degree level study. The course tutors have extensive experience of working with people returning to study after a break from education. They aim to develop your study skills and self confidence and place a strong emphasis on establishing a friendly and informal atmosphere within the classroom.

- 'Access' students gain a nationally recognised qualification, broadly equivalent to two 'A' levels, which is accepted for entry into degree courses in Newport and also throughout the UK.

- 'Foundation' students typically have a place reserved for them on one of the degree or HND courses at the University, which they can take up after successfully completing the Foundation course. For a small number of courses e.g. Social Work, Teaching etc, where there is greater competition for places and/or additional entry criteria, Foundation Students will be guaranteed interviews.

What You Study

The course consists of five pathways which are designed to prepare you for a range of degrees:

- Childhood Studies
- Combined Studies
- Humanities
- Science
- Social Studies

Advice on your choice of pathway will be provided during the interview for the course or at the University Open Days and other recruitment events held throughout the year. We can discuss the various options open to you depending on your individual interests and preferences.

Applications from women returners and members of ethnic minority communities are particularly welcome.

66 Student Soundbite

The level of teaching on this course was very high. I think I always felt that there was something I was missing out on. To be able to understand the world you live in, I think you need to be educated.

99

Where Next?

Over 2,500 women and men have gained a second chance in education from our courses. Many have gone on to gain honours degrees and secured posts in education, the legal profession, local government, the voluntary sector, the media, political life, business and finance, social work and in medicine and medical research.

Application Information

UCAS Code

L520 - Childhood Studies
Y002 - Combined Studies
LPV0 - Humanities
CFG0 - Science
L0N0 - Social Studies

Duration

Access: 1 year full-time
Foundation: 1 year full-time
Full-time: 15 hours per week

Entry Requirements

No formal academic qualifications are required for entry to either the Access or Foundation course but candidates will need to demonstrate suitable level of writing and number skills before admission onto the programmes.

Applicants for the Access programme must have substantial experience of life outside of formal education and normally should have been out of full-time education for a minimum of at least 1 year.

Overseas candidates must have completed high school or equivalent and have English language proficiency of at least IELTS 5.5 (or equivalent).

Early application is encouraged, particularly as spaces are limited on popular pathways.

Campus

Caerleon Campus

Fees

Access: No fee, students may be eligible for an Assembly Learning Grant.

Foundation (full-time): £3,375. Students are required to pay fees but Welsh students will receive help towards the cost of tuition fees and are eligible for loans, grants and bursaries for living costs.

Interview Required?

All candidates will complete an online literacy and numeracy assessment, followed by a written comprehension exercise and a short formal interview. Sample literacy and numeracy questions will be sent to applicants in advance.

Assessment

Assessment methods include essays and reports, presentations, exams and a research project which help prepare the student for degree level assignments.

Access & Foundation - The 5 Pathways

The course consists of five pathways, each comprising a number of core, compulsory and optional subjects.

	Compulsory Units	Optional Subjects <small>(These are recommended optional subjects but students may pursue any subject, provided that approval is given by the course leader)</small>
Childhood Studies	Childhood Studies, Developmental Psychology, Principles of Youth & Community Work	Biology, Information Technology, Welsh, Law and Order, Media Studies, Political Economy, Political Studies, Principles and Practice of Community and Youth Work, Social and Welfare Policy, Social Psychology, Sociology, Women, History and Society, Abnormal Psychology, Religion & Culture, Systems Development
Combined Studies Pathway	This pathway is available for applicants who would prefer not to be restricted to a particular range of compulsory subjects. A wider range of subject choices across different pathways may be selected with the guidance of a course tutor	As well as the compulsory and optional modules studied on your chosen pathway, you will also study: Study Skills, Basic Mathematics, Introduction to Information Technology
Humanities	English, History, Cultural Studies	Biology, Information Technology, Welsh, Developmental Psychology, Law and Order, Media Studies, Political Economy, Political Studies, Principles and Practice of Community and Youth Work, Social and Welfare Policy, Social Psychology, Sociology, Women, History and Society, Religion & Culture, Systems Development
Science	Biology, Chemistry, Physics	Further Mathematics, Information Technology, Introduction to Programming, Welsh, Mechanics, Political Studies, Social Psychology, Developmental Psychology, Sociology, Statistics, Abnormal Psychology, Law and Order, English, Childhood Studies, Religion & Culture, Systems Development
Social Studies	Law and Order, Political Economy, Social and Welfare Policy, Sociology	History, Information Technology, Welsh, Developmental Psychology, Media Studies, Political Studies, Principles and Practice of Community and Youth Work, Social Psychology, Women, History and Society, Abnormal Psychology, Religion & Culture, Systems Development



Certificate of Higher Education

COMBINED OPEN STUDIES

PT

Tailored to meet the needs of people wishing to return to study in a part-time capacity, the nationally recognised Certificate of Higher Education is a qualification that opens doors. Many of our past students have gone on to achieve degrees or enter new professions as a result of their studies.

The programme also offers the opportunity of learning for pleasure for those who do not have an aim of pursuing professional or career development.

Study is during the day or evening with a range of tutors with expert knowledge and experience of teaching and learning, many of whom have been mature students themselves.

What You Study

The course offers a wide choice of modules within the following subject areas:

- English Studies including Language, Literature and Creative Writing
- Cultural Studies including Art History and the study of Cinema and Film
- Sociology including Women's Studies, Social Policy and Criminology
- Psychology including Child Development, Social Psychology and Cognitive Psychology
- Counselling including Communication and Interviewing Skills and Counselling Theory
- IT including Programming, Web Design and Office Applications
- Business Studies including Human Resources, Accounting and Marketing
- Research Skills including Research Methods and Ethical Considerations
- Education for Sustainable Development including Climate Change and Community Regeneration

Advice on study and assessment is given on all our courses. The majority of modules run for 12 weeks (2 hours per week) and are worth 10 credits each. Modules can be taken singly or a number at a time to fit in with your particular circumstances. On successful completion of 12 modules you will be awarded the Certificate of Higher Education - Combined Open Studies.

66 Student Soundbite

Having never studied at this level before, you don't know just how capable you are. I'm the only one of four children to go to University and my family are very proud. It's also good for my children who are now talking about going to University.

99

There are new enrolments each term enabling learners to join the course at various points throughout the year. Please visit our webpages for up to date information on which modules are being delivered each term, www.newport.ac.uk/ccll

Where Next?

Successfully completing modules in certain subjects may enable you to gain exemption from part of year one or, in some cases, entry to year two of a relevant degree programme.

Application Information

UCAS Code

Apply directly to the University

Duration

Up to 6 years

Entry Requirements

No formal entry requirements required, just an interest in the subject.

Campus

Caerleon & community venues across Greater Gwent

Course fees

Courses (modules) are FREE for people on certain benefits and anyone living in a Communities First area and, for those on a low income, a substantial fee reduction is available.

Each 10 credit module costs £107.50 for those not eligible for fee waiver/reduction.

Attendance on this course does not affect DSS benefit. Other sources of financial support may be available.

Assessment

Different techniques are used to assess students' progress, for example: essays and other written assignments, project and practical work, seminar presentations and classroom assignments.



ACCOUNTING

Accounting BSc (Hons)	66
Accounting & Economics BSc (Hons)	68
Accounting & Law BSc (Hons)	70
Business & Accounting BA (Hons)	72

Please note that all modules are subject to change.
Please check our website www.newport.ac.uk for details.

BSc (Hons)

ACCOUNTING

FT

Accounting is an attractive career with many opportunities for graduates in employment or further study. This course provides you with an excellent grounding to progress into a range of careers within the profession in a variety of sectors.

We have a rich heritage of producing accountants and have achieved the highest possible accolades from leading professional bodies. The course offers up to eight exemptions awarded by ACCA as well as attracting exemptions from CIMA and as such provides excellent opportunities to become professionally qualified. We offer these professional courses at Newport and many of our students choose to stay on for further study.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All our business degrees have been designed with a broadly common first year experience, allowing you to develop a range of skills before specialising in Years 2 and 3.

The course covers the principles of financial reporting, investment, management accounting, taxation and their wider implications within a broad economic, legal, social and professional environment.

Year 1

- Management Accounting
- Obligations 1- Contract Law
- Managing People
- Foundations of Marketing
- Economics for Business
- Financial Accounting

Year 2

- Taxation (double module)
- Financial Management 1
- Performance Management 1
- The Digital Economy
- Contemporary Management Practice

Year 3

- Performance Management 2
- Financial Reporting (double module)
- Financial Management 2
- Law for Managers
- Strategic Management

66 Student Soundbite

Really interesting - good to study such a wide range of modules.

99

Where Next?

Graduates may secure positions as Accounts Assistants, Finance Technicians, Financial Administrators, Trainee Accountants and Team Leaders. The range of skills you develop throughout this course will also be attractive to employers in a variety of other fields. Many of our graduates also go on to further study on postgraduate and professional courses at Newport, such as our ACCA and CIMA courses, or the MBA.

Application Information

UCAS Code
N401

Duration

3 years Full-time. Approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress onto this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Formal assessment will take the form of in-course assessments and/or end of module examinations. Many modules have exam-orientated assessment to allow for the professional body exemptions, should students wish to progress to this level after their degree. Formative assessment (not formally assessed) is guided by the need to provide students with developmental feedback. This type of formative assessment encourages your reflective practice, develops your academic and personal skills and builds your confidence. Formative assessment is in evidence in all modules throughout the programme, but is seen as particularly important in the 1st year.

BSc (Hons)

ACCOUNTING & ECONOMICS

FT

Why choose Accounting & Economics? It's the perfect combination. This course provides you with the opportunity to gain an in-depth understanding of both accounting and economic issues. Both of these major areas are balanced and integrated throughout the course. Economics is about the real world; it examines some of the profound issues in our lives. Daily news is dominated by Economics: taxes, interest rates, price movements (food, housing, petrol etc) and the job market. All of these combine with Accountancy, which is an attractive career with many different opportunities for graduates.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

This course combines these two complementary areas perfectly. The accounting content covers the principles of financial reporting, investment, management accounting, taxation and their wider implications within a broad economic, legal, social and professional environment. The economic subjects focus upon the factors that influence income, wealth and well-being.

The course offers up to seven exemptions from ACCA papers, as well as attracting exemptions from CIMA, and as such provides excellent progress towards becoming professionally qualified. We have a rich heritage of producing accountants, should you choose this path, and have achieved the highest possible accolades from leading professional bodies.

All full-time undergraduate business programmes have been designed with a broadly common first year experience. This means that students who successfully complete the first year of this accounting and economics programme, but feel that they would prefer to complete an alternative degree, can transfer to one of the other undergraduate business programmes.

Year 1

- Management Accounting
- Obligations 1- Contract Law
- Economics for Business
- Managing People
- Macro Economics Issues
- Financial Accounting

66 Student Soundbite

All the modules are useful for my job, so despite specialising, I have a well-rounded business education.

99

Year 2

- Taxation (double module)
- Financial Management
- Performance Management (1)
- Managerial Economics
- UK Economy

Year 3

- Performance Management (2)
- Financial Reporting (double module)
- European Business Environment
- International Economics
- Strategic Management or Economics Research Project

Where Next?

Once you have finished your degree with us you will be in a position to gain employment within a range of related areas including Accounts Assistants, Trainee Accountants, and Finance Technicians, Business Analysts and Strategists, or roles that may not be specifically related to the course you studied. Or, like many of our students, you may wish to progress on to study postgraduate and professional courses offered here at Newport, such as the ACCA, CIMA or our MBA.

Application Information

UCAS Code
LN14

Duration

3 years, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of unit examinations. Some are group-based and some examinations are open book, with others based on relevant case studies.

In order to make the transition to professional study easier for you, should you wish to continue to this level, many modules have exam-orientated assessment to allow professional body exemptions. Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

BSc (Hons)

ACCOUNTING & LAW

FT

If you know that you want a vocational, relevant degree that will open up opportunities to you in an interesting and fulfilling career then this may be just the course for you.

It provides an opportunity to gain an in-depth understanding of both accounting and legal issues and an excellent grounding for a career in either accountancy or law, designed to meet the growing need for managers with an understanding of the links between accounting activities and legal processes.

The areas of Accounting and Law have obvious links – they are both key elements of any business and so skills in both areas are useful in many roles.

The course offers up to seven exemptions awarded by ACCA, as well as attracting exemptions from CIMA and as such provides excellent opportunities to become a professionally qualified accountant.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All undergraduate business programmes have been designed with a broadly common first year experience.

The accounting content covers the principles of financial reporting, investment, management accounting, taxation and their wider implications within a broad economic, legal, social and professional environment.

The law content of the degree programme has been designed to provide students with a wide range of legal subject knowledge and enable you to apply for several Common Professional Examination (CPE) exemptions should you decide to pursue a legal career.

Year 1

- Management Accounting
- Obligations 1- Contract Law
- Criminal Law
- Managing People
- Economics for Business
- Financial Accounting

Year 2

- Taxation (double module)
- Performance Management (1)
- Obligations 2 - Tort
- Family Law
- Law of European Union

66 Student Soundbite

Great to be able to combine the subjects I wanted to study.

99

Year 3

- Performance Management (2)
- Financial Reporting (double module)
- Legal Research Project or Contemporary Legal Research
- Commercial & Consumer Law
- Law for Managers

Where Next?

This course is intended to provide you with a range of career opportunities. Typically this may include junior, middle or senior management within the accountancy field or within the legal departments of public authorities and large companies or legal practices. Some graduates also opt to study for a postgraduate or professional qualification with us such as ACCA or CIMA.

Application Information

UCAS Code
MN14

Duration

3 years, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of unit examinations. Some assignments are group-based and some examinations are open book, with others based on relevant case studies.

In order to make the transition to professional study easier for you, should you wish to continue to this level, many modules have exam-orientated assessment to allow professional body exemptions.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

BA (Hons)

BUSINESS & ACCOUNTING

FT

If you would like to study a Business degree but also specialise in a subject to broaden your prospects then this course is an excellent choice.

Our course offers a general business and management education in addition to possible exemptions from both CIMA and ACCA professional accounting studies, should you wish to choose Accounting as a career. For example, the course allows up to seven exemptions from ACCA.

The Business content includes subjects such as decision-making, economics, law, management, marketing and organisational behaviour, all of which will help you in many different careers and the Accounting content covers the principles of financial reporting, investment, management accounting, taxation and their wider implications within a broad economic, legal, social and professional environment.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All undergraduate business programmes have been designed with a broadly common first year experience.

Year 1

- Management Accounting
- Obligations 1 - Contract Law
- Foundations of Marketing
- Managing People
- Economics for Business
- Financial Accounting

Year 2

- Taxation (double module)
- Human Resource Management at Work
- Performance Management 1
- The Digital Economy
- Contemporary Management Practice

Year 3

- Performance Management 2
- Financial Reporting (double module)
- Law for Managers
- Strategic Management
- Customer Service Excellence

Student Soundbite

This course gave me the opportunity to gain exemption from a professional qualification whilst also giving me the business background to pursue a number of career options.

Where Next?

Graduates of this course may secure positions such as Accounts Assistants, Financial Administrators, Trainee Accountants, amongst many other options. Many of our graduates also go on to further study on postgraduate and professional courses at Newport such as:

- ACCA – Association of Chartered Certified Accountants
- CIMA – Chartered Institute of Management Accountants
- MBA – Master of Business Administration

Application Information

UCAS Code

NN14

Duration

3 years, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?


There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on coursework and end of unit examinations. Some are group-based and some examinations are open book, with others based on relevant case studies.

In order to make the transition to professional study easier for you, should you wish to continue to this level, many modules have exam-orientated assessment to allow professional body exemptions.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.



BUSINESS & LAW

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Business & Law BA (Hons)	80
Business & Management (1 year top-up) BSc (Hons)	82
Business & Marketing BSc (Hons)	84
Business Studies HNC/D	86
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Economics & Law BA (Hons)	90
Law HNC	92
Law Foundation Degree	94
Law & Business (1 year top-up) BA (Hons)	96
Managing Customer Service Excellence Foundation Degree	98

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Please note that all modules are subject to change.
Please check our website www.newport.ac.uk for details.

**BUSINESS
& ECONOMICS****FT**

Economics is about the real world, examining the major issues in today's society. Daily news is dominated by Economics: taxes, interest rates, price movements (food, housing, petrol etc) and the job market. Practically all issues in modern society, both internationally and locally, can be viewed from an economic perspective. A high status subject area, the skills you learn are complementary to those within the study of business, such as aspects of finance and accountancy. If you are looking for a Business degree, but would like to specialise in a subject to broaden your prospects, then Economics is an excellent choice.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All undergraduate business programmes are designed with a broadly common first year experience. The business theme enables you to understand the ways in which organisations operate, whilst the focus of the economics theme is the development of high level analytical and evaluative skills. Throughout the course a variety of teaching and learning methods are used, all designed to simulate real life business and economic experiences.

Year 1

- Management Accounting
- Obligations 1 – Contract Law
- Foundations of Marketing
- Economics for Business
- Managing People
- Macro-economic Issues

Year 2

- Performance Management
- Digital Economy
- Contemporary Management Practice
- Human Resource Management at work
- UK Economy
- Managerial Economics

66 Student Soundbite
One of the things I like most about my course is the state-of-the-art campus that it is taught on. 99

Year 3

- Strategic Management
- Customer Service Excellence
- Law for Managers
- European Business Environment
- International Economics
- Economics Research Project or Contemporary Economic Research

Where Next?

This degree prepares you for a wide range of careers in the public and private sectors which may or may not be related to the discipline which they studied. Recent graduates have taken up positions in manufacturing, transport, communications, banking, charities etc. Many of our graduates go on to further postgraduate and professional courses offered at Newport, such as our MBA (Master of Business Administration).

Application Information

UCAS Code
NL11

Duration

3 years, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of unit examinations. Some are group-based and some examinations are open book, with others based on relevant case studies.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

BA (Hons)

BUSINESS & HUMAN RESOURCE MANAGEMENT (HRM)

FT

If you want to study a Business degree, but would like to specialise in a subject to broaden your prospects then Human Resources (HR) may be an excellent choice for you. Any organisation, large or small, can only thrive in today's complex, competitive environment if they recruit, develop and retain the best staff.

This course is designed for those students who want a comprehensive business education, but may wish to eventually follow a career in Human Resources.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All full-time business programmes have been designed with a broadly common first year experience.

The HRM modules cover the core competences required by a HR professional, and when combined with the business modules offer excellent opportunities to

progress to postgraduate Chartered Institute of Personnel and Development (CIPD) study. However, even if graduates do not choose to pursue a career in HR, the “people” skills that are embedded in this course will enhance their employability profile.

Business is a multi-disciplinary area which includes subjects such as accounting, decision-making, economics, law, management, marketing and organisational behaviour. In addition, this programme focuses upon the “people” element of Business Management, acknowledging that an organisation's “people” can lead to success and a competitive edge.

A variety of teaching and learning methods are used and are designed to mirror real life HR skills like problem solving, negotiating and presenting.

Year 1

- Management Accounting
- Obligations 1 - Contract Law
- Foundations of Marketing
- Economics for Business
- Managing People
- Personnel Management

66 Student Soundbite

I like how approachable and friendly the tutors are and the feedback they give is so useful.

Year 2

- Performance Management
- The Digital Economy
- Contemporary Management Practice
- Human Resource Management at Work
- The UK Economy
- People Resourcing

Year 3

- Strategic Management
- Customer Service Excellence
- European Business Environment
- Law for Managers
- Human Resource Research Project or Contemporary Human Resource Research
- Employee Relations

Where Next?

This degree prepares you for a wide range of careers in the public and private sectors which may or may not be related to the discipline which you studied. Many students choose to progress to the CIPD course, which is also delivered at Newport.

Application Information

UCAS Code
NN16

Duration

3 years, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of unit examinations. Some are group-based and some examinations are open book, with others based on relevant case studies.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

BA (Hons)

BUSINESS & LAW

FT

Combining Business and Law is an excellent choice. This course provides you with the opportunity to gain an in-depth understanding of both legal and business issues, which are balanced and integrated throughout the course.

Designed to meet the growing demand for managers with an understanding of the links between business activities and legal processes, you gain a broad knowledge of business with a specialism in law. You will also experience different teaching and learning methods that develop and examine your problem solving ability to apply appropriate theory to topical business and legal scenarios.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All undergraduate business programmes have been designed with a broadly common first year experience.

Business is a multi-disciplinary area which includes subjects such as accounting, decision-making, economics, management, marketing and organisational behaviour. This course is designed to offer a comprehensive business education in addition to developing specialist knowledge in the area of law.

The law content of the degree programme has been designed to provide students with a wide range of legal subjects and enable students to apply for several Common Professional Examination (CPE) exemptions if they choose to pursue a legal career.

Year 1

- Management Accounting
- Obligations 1 - Contract Law
- Foundations of Marketing
- Economics for Business
- Managing People
- Criminal Law

66 Student Soundbite

The feedback offered by the tutors, either via email or in person, is invaluable.

99

Year 2

- Performance Management
- The Digital Economy
- Contemporary Management Practice
- Obligations 2 - Tort
- Family Law
- Law of European Union

Year 3

- European Business Environment
- Strategic Management
- Customer Service Excellence
- Commercial & Consumer Law
- Law for Managers
- Legal Research Project or Contemporary Legal Research

Where Next?

This course is intended to provide you with a range of career opportunities. Typically this may include junior or middle management positions or alternatively within the legal departments of public authorities and large companies or legal practices. Some students may pursue a legal career and many students also opt to study a postgraduate programme offered at Newport, such as our MBA (Master of Business Administration).

Application Information

UCAS Code
NM11

Duration

3 years, with approximately 9 -12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of unit examinations. Some assignments are group-based and some examinations are open book, with others based on relevant case studies.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

Formative assessment is in evidence in all modules throughout the programme, but is seen as particularly important in the 1st year.

BA (Hons)

BUSINESS & MANAGEMENT (1 YEAR TOP-UP)

FT

This course is specifically designed to allow those who have already completed a HND qualification (or equivalent) to enter onto the 3rd year of a business programme and then graduate with honours in just one year. You build upon the knowledge and skills you have already gained, with a view to further developing intellectual and vocational skills that enhance employability.

Throughout the course a variety of teaching and learning methods are used to simulate real life business experiences, for example you will develop and present a business idea in the Business Planning module. The course also develops problem solving, negotiation and presentation skills, all of which are highly valued in the workplace, and includes the study of management and business theory.

When students were asked to comment on their student experience the responses included 'supportive', 'cared for' and 'friendly', demonstrated in the National Student Survey results, where we have always been in the top 10. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

Over the year you study modules covering:

- Business Planning (double module)
- Strategic Management
- Customer Service Excellence
- European Business Environment
- Plus one option from subjects such as HR, Marketing and Accounting

Where Next?

This course fully prepares you for further study either at postgraduate or professional level.

The range of skills you develop throughout this course will be attractive to employers in a variety of fields and has been designed to significantly improve your chances of progressing into junior and middle management positions.

66 Student Soundbite

Coming back after a break from education, this course was just what I needed to take that next step in my career.

99

A wide range of management careers in both the private and public sector in the UK and overseas is therefore available to graduates. Many of our graduates go onto postgraduate and professional courses offered at Newport, including Chartered Institute of Marketing (CIM), and our Master of Business Administration (MBA).

Application Information

UCAS Code
NN12

Duration

1 year, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- This course is for you if you have already achieved either a HND, Foundation Degree qualification in Business or equivalent and would like to continue studying to gain a BA (Hons) award. If you hold a HND in Business and another subject area, entry onto the course is determined by the modules you have achieved.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

You will be assessed through course work and examinations. Some course work is group-based and some examinations are open book, with others based on case studies.

The Business Planning module will include preparation of a simulation business plan.

Marketing is a central business function which is increasingly becoming a driving force in today's organisations. This programme offers a comprehensive business education whilst also allowing students to specialise in Marketing.

The course recognises how businesses with a marketing philosophy focus on understanding customer needs and decide which markets they can and want to serve. Whilst the course offers an appreciation of the fundamentals of marketing, its concepts and its tools, there is an emphasis throughout on the dynamic and innovative nature of the subject.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All full-time undergraduate business programmes have been designed with a broadly common first year experience.

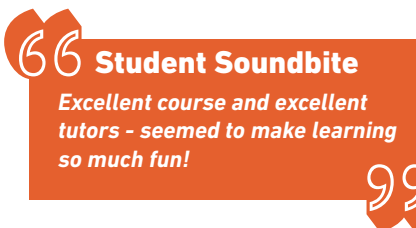
Our approach is geared to producing motivated and independent learners who can address a variety of challenges within the business world. Students study a blend of practical and theoretical concepts through lectures, group projects, role play exercises, case studies and tasks. The course will also allow entry to our CIM Professional courses in Marketing.

Year 1

- Management Accounting
- Obligations 1 - Contract Law
- Foundations of Marketing
- Economics for Business
- Managing People
- The Psychology of Marketing

Year 2

- Performance Management
- The Digital Economy
- Contemporary Management Practice
- Marketing Planning
- Contemporary Marketing Practice
- Marketing Communications



Year 3

- Strategic Management
- Law for Managers
- European Business Environment
- Customer Service Excellence
- Innovative Marketing
- Marketing Research Project

Where Next?

For those intending to pursue a career in marketing, we offer a range of professional qualifications in conjunction with the Chartered Institute of Marketing and we consistently produce exceptionally high student pass rates. Recent business and marketing graduates have taken up positions as Marketing Executives, Retail Promotion Trainees, Marketing Tutors, PR Officers and Marketing Assistants. Many students continue their studies at Newport with courses we offer, such as our Chartered Institute of Marketing (CIM) courses or the MBA.

Application Information

UCAS Code
 NN15

Duration

3 years, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study.

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on coursework and end of module examinations. Some assignments are group-based and some examinations are open book, with others based on previously distributed case studies. Presentations are also seen as an important assessment tool in a marketing degree.

Formative assessment (not formally assessed) is guided by the need to provide students with developmental feedback. This type of formative assessment encourages reflective practice, develops academic and personal skills and builds student confidence. Formative assessment is in evidence in all modules throughout the programme, but is seen as particularly important in the 1st year.

Business Studies is a multi-disciplinary area, which means students are always learning new things. Topics you study include accounting, decision-making, economics, law, management, marketing and organisational behaviour.

Potential students who are already in employment may wish to study this course on a part-time basis, formalising the knowledge that they already possess and improving their career prospects, and it's ideal for full-time students who want to study business, but wish to experience a full range of subjects before choosing a specialism.

The course has been designed to offer maximum transfer opportunities for full-time students who wish to study a business degree, but may not have sufficient tariff points.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All undergraduate business programmes have been designed with a broadly common first year experience. Therefore, students who successfully complete the 1st year of this HND Business Studies programme and achieve an average of approximately 60% in each module can transfer straight onto the 2nd year of an appropriate degree programme.

Higher National qualifications are valid in their own right and are highly valued by employers and professional bodies. This course is designed to offer a general business education with opportunities to develop personal skills as well.

The course blends the theoretical and practical, with the practical side being explored through the extensive use of case studies, "live" projects linked to businesses, students' workplaces and opportunity to undertake work based learning.

The course is also structured to provide seamless progression directly onto the BA (Hons) Business Studies for both full-time and part-time students.

Student Soundbite

The course is interesting with a wide range of modules that are highly relevant. It has provided me with the stepping stone I needed to progress onto a business degree.

HNC Year 1

- Management Accounting
- Obligations 1 - Contract Law
- Foundations of Marketing
- Economics for Business

plus HND

- Business Skills
- Managing People

HNC Year 2

- Performance Management
- The Digital Economy
- Contemporary Management Practice
- Human Resource Management at Work

plus HND

- Work Based Learning
- Option – chosen from a wide range of subject areas including Economics, Accounting, Law Marketing and HR

Where Next?

The course is structured to develop your knowledge across a range of business areas therefore enabling you to enter a variety of jobs. Many also opt to continue with us onto a Business degree at Newport.

Application Information

UCAS Code

001N

Duration

- HNC: 2 years part-time, 6 hours per week on 1 afternoon/evening or 2 evenings
- HND: 2 years full-time, 9-12 hours per week over 3 days

Entry Requirements

- Students who are accepted onto the HNC/HND tend to have a wide range of work and life experiences.
- For full-time entry, formal entry qualifications in the form of a minimum of 80 UCAS tariff points from 1 A level or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of module examinations. Some assignments are group-based and some examinations are open book, with others based on previously distributed case studies. Wherever possible assessments will be linked to businesses and student workplaces. Formative assessment (not formally assessed) is guided by the need to provide developmental feedback. This type of formative assessment encourages your reflective practice, develops your academic and personal skills and builds your confidence.

BA (Hons)

BUSINESS STUDIES

FT PT

Business Studies is a multi-disciplinary area. This degree suits those who want to study business but may want to pursue a career in general management, or want to experience a range of subjects at undergraduate level, before choosing a specialism, providing an excellent foundation for further study on a variety of professional body accredited courses in Accounting, HR, and Marketing that we offer, and students may secure some exemptions.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All business programmes have been designed with a broadly common first year experience.

Year 1

- Management Accounting
- Contract Law
- Foundations of Marketing
- Economics for Business
- Managing People
- Plus 1 option

Year 2

- Performance Management
- The Digital Economy
- Contemporary Management Practice
- Human Resource Management at Work
- Plus 2 options

Year 3

- Strategic Management
- Customer Service Excellence
- Law for Managers
- European Business Environment
- Plus 2 options

Options can be chosen from a wide range of subject areas including: economics, accounting, law, HRM, marketing and enterprise (subject to availability).

Students can also choose to undertake a Work Based Learning option in Year 2 and a Research Project in Year 3.

Student Soundbite

It's been really useful to study this course part-time whilst in full-time employment. All the modules are appropriate in a work context and you can relate to the real-life case studies and projects easily.

Part-Time

Students who have completed a Newport HNC Business Studies can complete the BA (Hons) Business Studies course in 2 years:

Year 1

- Strategic Management
- Customer Service Excellence
- Level 5 options x 2

Year 2

- Law for Managers
- European Business Environment
- Level 6 Options x 2

Students who have completed an appropriate HNC at a different institution are welcome to join the course, but the study programme may differ and may exceed 2 years.

Where Next?

The course is structured to develop your knowledge across a range of business areas therefore enabling you to enter a variety of jobs.

Many also opt to continue with us at postgraduate and professional levels such as our Chartered Institute of Marketing (CIM) courses, or our MBA.

Application Information

UCAS Code
N101

Duration

Full-time: 3 years, around 9-12 hours per week over 3 days

Part-time: 2 years (after completion of an appropriate HNC), 6 hours per week on 1 afternoon/evening or 2 evenings

Plus directed/independent study.

Entry Requirements

- **Full-time:** 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- **Part-time:** completion of appropriate HNC (Business).
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of module examinations. Some assignments are group-based and some examinations are open book, with others based on previously distributed case studies. Wherever possible assessments will be linked to businesses and students' workplaces.

BA (Hons)

ECONOMICS & LAW

FT

Why choose Economics & Law? Economics is about real world issues in today's society. Daily news is dominated by Economics: taxes, interest rates, price movements (food, housing, petrol, etc) and the job market. Practically all issues in modern society, both internationally and locally, can be viewed from an economic perspective.

Law is also an important part of the world in which we live, too – shaping decisions about how and where we work, live and the way in which we carry out our daily business and personal lives. Both stimulating, fascinating and high status subjects, the two combine well to provide a wide knowledge base, and therefore a broad range of career options for graduates.

Also, we care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

All undergraduate business programmes have been designed with a broadly common first year experience.

Economics is a key social science and students will study the factors that influence income, wealth and well-being – an intriguing insight into aspects of modern society. The law content of the degree programme has been designed to provide students with the knowledge of a wide range of legal subjects and will enable you to apply for several Common Professional Examination (CPE) exemptions if they choose to pursue a legal career.

Year 1

- Management Accounting
- Obligations 1 – Contract Law
- Criminal Law
- Managing People
- Economics for Business
- Macro-economic Issues

Year 2

- Performance Management
- UK Economy
- Managerial Economics
- Obligations 2 – Tort
- Family Law
- Law of European Union

Student Soundbite

Combining these two high profile subjects was an excellent choice for me.

Year 3

- European Business Environment
- International Economics
- Strategic Management
- Legal Research Project or Contemporary Legal Research
- Commercial & Consumer Law
- Law for Managers

Where Next?

Economics is a high status subject area, with research showing that economists are not only in demand but also have potentially higher earnings than many other graduates. You may gain employment in a variety of organisations, eg the legal departments of public authorities and large companies or legal practices. Many students also choose to further their studies with us at postgraduate and professional levels, such as our MBA (Master of Business Administration).

Application Information

UCAS Code
LM11

Duration

3 years, with approximately 9-12 contact hours per week over 3 days, plus directed/independent study

Entry Requirements

- 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 3 GCSEs including Mathematics and English grade C or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on course work and end of unit examinations. Some assignments are group-based and some examinations are open book, with others based on relevant case studies.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

Formative assessment is in evidence in all modules throughout the programme, but is seen as particularly important in the 1st year.

The HNC in Law combines a thorough grounding in a range of legal subjects with the development of key work specific skills such as communication, problem solving, reasoning and professionalism. There is also an opportunity to undertake work based learning.

One of the features of the programme is the engagement of a range of employers. By studying for a HNC in Law students gain an academic qualification in its own right and the opportunity to enhance work prospects.

We care about our students too – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

Year 1

- The Law of Contract
- Legal Frameworks
- Business and Legal Skills
- Criminal Law

Year 2

- Managing People
- Public Law

Two subjects from the following (subject to availability)

- The Law of Tort
- European Law
- Family Law
- Legal Research
- Legal Practice
- Work Based Learning

Student Soundbite

The first step for me in pursuing my interest in Law.

Where Next?

This course is intended to provide you with the necessary legal knowledge and skills to work within the legal departments of public authorities and large companies or legal practices. Students convert the HNC to a Foundation Degree in Law at Newport, on completion of which students may be able to top up to a BA (Hons) in Law and Business at Newport. In addition students may apply to join a qualifying law degree course and ultimately pursue a legal career.

Application Information

UCAS Code

Apply directly to the University

Duration

2 years, 6 hours per week on 1 afternoon/evening. Subject to student numbers, the course may eventually be offered over 2 evenings.

Entry Requirements

Students who are accepted on the HNC tend to have a wide range of work and life experiences.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon the student's application.

Assessment

Formal assessment will take the form of in-course assessment and / or end of module examinations.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

Formative assessment is in evidence in all modules throughout the programme, but is seen as particularly important in the 1st year.

Foundation Degree

LAW

FT PT

The Foundation Degree in Law combines a thorough grounding in a range of legal subjects with work based learning. The focus is on providing an innovative course, linking rigorous academic teaching in a range of legal areas with key work specific skills such as communication, problem solving, reasoning and professionalism.

One of the features of the programme is the engagement of a range of employers. By studying for a Foundation Degree in Law you gain an academic qualification in its own right and the opportunity to enhance work prospects.

Having completed the Foundation Degree you can study for a 'Top Up' Degree in Law and Business at Newport or can apply to join a qualifying law degree course.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

Year 1

- The Law of Contract
- Legal Frameworks
- Public Law
- Business and Legal Skills
- Criminal Law
- Managing People

Year 2

- The Law of Tort
- European Law
- Family Law
- Legal Research
- Legal Practice
- Work Based Learning

Part-time students study the same modules over 3 years.

Student Soundbite

Interesting and relevant combination of modules.

Where Next?

This course is intended to provide you with the necessary legal knowledge and skills to work within the legal departments of public authorities and large companies or legal practices. Some students will study for a 'Top Up' Degree in Law and Business at Newport or may apply to join a qualifying law degree course and ultimately pursue a legal career.

Application Information

UCAS Code
M110

Duration

Full-time: 2 years

Part-time: 3 years

Contact hours are 9–12 hours for full-time students and 6–9 hours for part-time students on day release basis. Further studies take place in the workplace, assisted by flexible learning materials.

Entry Requirements

120 UCAS points to include 80 points from 1 A level or equivalent. GCSE Maths and English grade C or equivalent. Applicants with other qualifications and/or relevant experience will also be considered. Each application will be considered on an individual basis.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Formal assessment will take the form of in-course assessment and / or end of module examinations.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

Formative assessment is in evidence in all modules throughout the programme, but is seen as particularly important in the 1st year.

BA (Hons)

LAW & BUSINESS (1 YEAR TOP-UP)

FT

This course is specifically designed to allow those who have already completed a HND, Foundation Degree or equivalent qualification in Law to enter onto the 3rd year of a business programme and then graduate with honours in just one year. You build upon the legal and business knowledge and skills that you have already gained with a view to further developing intellectual and vocational skills that enhance employability.

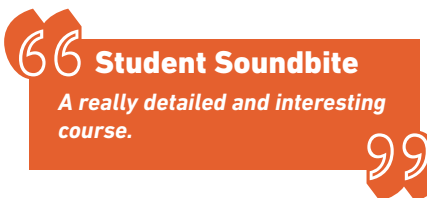
The Top Up Degree provides you with the opportunity to gain an in-depth understanding of both legal and business issues. The law modules that you study are particularly relevant to the commercial world. In addition, there is an opportunity to undertake a dissertation on a legal subject of your choice.

You are also exposed to real life business experiences, for example you will develop and present a business idea in the Business Planning module. The course develops problem solving, negotiation and presentation skills, all of which are highly valued in the workplace.

We care about our students – our business programmes have always been in the top 10 in the National Student Survey. In 2011 we were the top University in England and Wales for overall student satisfaction for Business & Administrative studies.

What You Study

- Law for Managers
- Commercial and Consumer Law
- Legal Dissertation
- Business Planning (double module)
- European Business Environment



Where Next?

This course is intended to provide you with a range of career opportunities. Typically this may include junior or middle management positions or alternatively within the legal departments of public authorities and large companies or legal practices. Some students may pursue a legal career and many students also opt to study a post graduate programme offered at Newport, such as our MBA (Master of Business Administration).

Application Information

UCAS Code
MN11

Duration

1 year, 9-12 hours per week over 3 days.

Entry Requirements

HND, Foundation Degree or equivalent qualification that contains both law and business.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Formal assessment will take the form of in-course assessment and / or end of module examinations. In addition students will complete an 8,000 word dissertation.

Formative assessment (not formally assessed) is guided by the need to provide you with developmental feedback. This is to encourage reflective practice, and develops your academic and personal skills and builds confidence.

Foundation Degree

MANAGING CUSTOMER SERVICE EXCELLENCE

PT

This foundation degree is a two year part-time degree which features a breadth of relevant and contemporary modules, equipping students with the knowledge and skills required for effective management of customer service excellence within all business contexts.

The course is designed to give you a varied and suitably challenging combination of learning experiences within a very supportive environment. Classroom teaching, written and online learning materials will be combined with discussion and debate, peer presentations, individual tasks and group work. Guided and independent research activities form an important aspect of the programme, as well as self appraisal, peer learning and feedback. Reflective Practice, Personal Development and Work Based Learning all play a key role, with an emphasis on the development of relevant skills for employability.

What You Study

The wide variety of modules included in the course span traditional business subject areas such as human resources, management, marketing and law but with a focus on contemporary issues relevant to the management of customer service excellence in today's organisations.

As such, you will study modules including:

- Consumer Legal Issues
- Managing People
- Foundations of Marketing
- Consumer Behaviour
- The Internal Customer
- The Digital Economy
- Contemporary Customer Perspectives
- Customer Communications

Key to this course however is the emphasis on the skills and reflection required to operate effectively within the area of customer service. 90 credits of this module are therefore directly related to work based learning and skill development. Modules in the first year therefore also include Reflective Practice, Business Skills and Personal Development building towards the completion of a work based learning portfolio in the second year. This portfolio forms a major part of the second year of the programme, allowing students the opportunity to learn the higher order skills and capabilities demanded by the UK Economy (Leitch Report, 2007).

Staff Soundbite

Whilst this is a new Foundation Degree, Customer Service Excellence is an established module on the third year of the business degree programme and students from a wide variety of business backgrounds, private and public, continue to inform us of the relevance of the module content to their particular organisations.

Where Next?

Both employers and sector skills councils have highlighted the importance of customer service skills and knowledge and so this qualification has direct links with employability. On completion of the foundation degree there is also the possibility for students to study a 'top up' undergraduate degree programme.

Application Information

UCAS Code

Apply directly to the University

Duration

Part-time over 2 years

Entry Requirements

Applicants must be able to clearly demonstrate an ability to study at Higher Education level, normally through the achievement of recognised qualifications at Level 3 such as:

- A levels (2 or more, 120 tariff points)
- An AVCE (formerly GNVQ Advanced)
- A BTEC National Certificate
- A relevant NVQ level 3 or 4
- A certificate in Access to Higher Education
- Or other recognised qualification that provides evidence of ability to study at Higher Education level.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

An interview may be required for non standard applications to assess your capability, reassure you and to ensure the programme is right for you.

Assessment

A wide range of assessment methods are used, varying between exam and essay, presentation, portfolio, reflective journal, reports and where practical assessed participation in group tasks and work placed activities.

COMPUTING & ENGINEERING

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* Subject to validation

There is always demand for new people in the construction industry which contributes around 10% of the national income and is one of the UK's largest industries. It is a dynamic and challenging environment with many opportunities to develop varied skills during your career.

This course provides an introduction to the discipline of building studies. With subject areas including building maintenance, building regulations, contract administration and measurement, it equips you with a blend of academic knowledge and practical experience that can be utilised when developing your career within the building industry.

The course is also structured to enable you to progress to the final year of the BSc (Hons) Building Studies degree (for full-time students. Part-time students will be required to complete 2 years of the programme). The degree course is nationally recognised and is accredited by the Association of Building Engineers.

What You Study

During the course you will study a range of modules associated with the building industry. You will learn about health and safety, building technology and environmental considerations, all of which are key matters in the construction industry today.

You will also develop a balanced knowledge of the technical and managerial requirements you will need when entering the building industry which will help you to progress in your career.

Modules you will study include:

- Building Maintenance and Refurbishment
- Building Regulations
- Building Services
- Measurement of Building Works
- Management and Contract Procedures

On this course, you will be able to develop your intellectual skills through tutorials, laboratory work and directed independent study. You will evaluate, analyse and identify the relevance and significance of a variety of methods and forms of information and data. For example, you will be required to apply data analysis techniques to the results of laboratory experiments or to evaluate the differences between a computer simulation and the real world system.

Student Soundbite

A great course - covers everything I need in my job, so what more can you ask for?

Where Next?

The course equips you with a broad knowledge of the building sector and delivers the professional and vocational skills required by employers. Professionals in this discipline are highly sought after to help manage building projects all around the world.

Students from this course can go on to careers in building design, construction and a variety of management roles. Many of our students progress to the BSc (Hons) Building Studies course.

Application Information

UCAS Code
002K

Duration

HNC: 2 years part-time

HND: 2 years full-time, 3 years part-time

HND achievement guarantees progression onto the final year of our BSc (Hons) Building Studies.

Full-time: 6 two hour lectures over 2 days

Part-time: 4 two hour lectures over 2 days

Plus directed/independent study

Entry Requirements

Minimum 80 UCAS points from 1 A level or equivalent, GCSE Maths and Science grade C or equivalent.

Campus

Bridgend College

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application.

Assessment

Assessment will be based on a mixture of coursework and examinations. Individual and group assignments are used to assess your ability to apply your theoretical knowledge within practical situations. You will also develop your experience of industry practices via a series of construction site visits. Formative work is encouraged which, whilst not contributing to the final award, provides feedback to enable you to monitor and improve your academic performance. Additional support will also be available to aid and enhance your knowledge in communications, mathematics and IT.

BSc (Hons)

BUILDING STUDIES

FT PT

Construction is one of the UK's biggest industries contributing around 10% of the national income!

There is always a demand for new people within this dynamic and challenging environment and once working in the industry, there are many opportunities to develop skills and abilities throughout your career. Current Government initiatives and the opportunities that have been offered by the vital role of construction for events such as the 2012 Olympic Games add to the dynamic nature of the industry.

Delivered by a team of experienced construction professionals, this course provides you with academic knowledge and practical experience essential in your career. Our range of contacts ensures an awareness of contemporary issues via guest lectures, site visits and the availability of learning materials. Covering a broad spectrum of essential components this nationally recognised qualification can lead to international professional recognition and is accredited by one of the UK's leading professional bodies, the Association of Building Engineers.

What You Study

You will study a series of modules throughout the course that focus on a range of general areas associated with building studies that include:

- Environmental Studies
- Health & Safety
- Quality Assurance
- Management Techniques

In addition, you will study the technical and design fundamentals generic to the building industry such as:

- Building Maintenance
- Building Regulations
- Building Refurbishment
- Building Services

At the end of this course you will be able to:

- Use mathematics as a tool for problem solving and as a method of communicating results
- Use laboratory, test and workshop equipment, appropriate to your discipline
- Acquire, manipulate and evaluate data using manual and IT based methods
- Communicate effectively in a variety of contexts
- Manage projects, people, resources and time
- Use IT effectively
- Appreciate professional and ethical responsibilities

66 Student Soundbite

Good combination of practical and theoretical.

99

Where Next?

This course is structured to develop a sound theoretical underpinning of building procedures and concepts whilst also delivering the professional vocational skills required by employers. Professionals in this discipline are highly sought after to manage building projects all around the world. Typically, graduates from this course can go on to careers in building design, construction and a variety of management roles. Many of our students also opt to study postgraduate and professional qualifications.

Application Information

UCAS Code
K200

Duration

Full-time: 3 years (1 year post HND), 6 two hour lectures over 2 days.

Part-time: 3 years post HNC, 2 years post HND, 4 two hour lectures over 1 day.

Entry Requirements

- Full-time: Minimum 260 UCAS points to include 160 points from 2 A levels or equivalent (see page 238), which must include 1 numerical or science based subject; GCSE maths and science grade C or above.
- Part-time: HNC/D in Building Studies. If you have achieved our HND Building Studies award, or similar qualification, you may gain access to the final year of this course.
- International students who do not meet the entry requirements for this course can study the International foundation year in Engineering and Science at Wales International Study Centre and progress on to this course.

Campus

Bridgend College (years 1 & 2), City Campus (3rd year)

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Throughout this course you will be assessed via a combination of coursework and examinations. Individual and group assignments are used to assess your ability to apply theoretical knowledge in practical situations and are planned and set to a pre-determined programme which allows a challenging but manageable workload.

CIVIL & CONSTRUCTION ENGINEERING

FT PT

Civil Engineering is an important and critical part of the world in which we live, and has a multi-level career structure. Our qualifications will set you on the road to a professional career as a Chartered Engineer, Incorporated Engineer or Engineering Technician, so there is plenty of room for career progression.

This course equips you with a blend of academic knowledge and practical experience, tailored to entering a career within the civil and construction engineering industry. There is a growing industry demand for qualified engineers in projects involving the maintenance and development of a variety of infrastructure which supports our daily life. The energy sector is set to become the next big employer of civil engineers.

This course is accredited as fully satisfying the educational base for an Engineering Technician (EngTech).

See <http://www.jbm.org.uk> for further information.

What You Study

This course has been prepared in consultation with employers from industry to ensure that the modules you study will enable you to develop an excellent appreciation of the procedures and concepts associated with the civil and construction engineering field. They will also equip you with the practical and vocational skills that employers require, giving you the opportunity to gain employment within the area of civil and construction engineering.

Areas that you study will include:

- Highway Design including drainage and pavement thickness
- Structural Analysis and Design including structures in concrete, steel and timber
- Surveying including the calculation of earthworks volumes, and the practical use of instruments such as levels and total stations for topographic surveys
- Highway Engineering and Transportation including junction layout, traffic control and intelligent transport systems
- Geology and Soil Mechanics including a geology field trip and laboratories covering basic soil properties and behaviour

Student Soundbite

A really vocational course - it is not only helping me in my work but also will enable me to progress my career too.

Where Next?

This course is structured to provide you with the appropriate knowledge and experience of the procedures and concepts required by employers engaged in the industry. Students from this course have gone on to careers in design and engineering, consultancy and project management. The opportunity to progress to the final year of the BSc (Hons) Civil & Construction Engineering degree is guaranteed for successful HND students.

Other courses include:

- BSc (Hons) Building Studies
- BSc (Hons) Fire Safety Engineering

Application Information

UCAS Code
002H

Duration

HND Full-time: 2 years, 6 two hour lectures over 2 days
HNC Part-time: 2 years, 4 two hour lectures over 1 day
Plus directed/independent study

Entry Requirements

Minimum 80 UCAS points from 1 A level or equivalent, GCSE Maths & Science grade C or equivalent.

Campus

Caerleon Campus and Bridgend College

Fees

Please see page 246 for details

Interview Required?

There is generally no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on a blend of coursework and examinations. Additionally individual and group assignments are used to assess your ability to apply your theoretical knowledge within practical situations. You will also develop your experience of industry practices by attending site visits to local employers involved in major construction projects. Ongoing support is available to you throughout the course to develop your skills in the areas of IT, communications, analytical methods and mathematics.

CIVIL & CONSTRUCTION ENGINEERING

FT PT

Civil Engineering is a professional discipline and concerns design, construction and maintenance of the environment around us. Civil Engineers design and build bridges, roads and all the major structures which we are surrounded by in our daily lives. Our qualifications will set you on the road to a professional career as a Chartered Engineer, Incorporated Engineer or Engineering Technician with plenty of room for career progression. This degree is accredited as fully satisfying the educational base for an Incorporated Engineer (IEng).

See <http://www.jbm.org.uk> for further information.

What You Study

The subject areas studied by a civil engineer are wide and varied, and include environmental impacts, design, analysis and management. Our course is designed to cover all these aspects to ensure that you are well equipped for the industry.

You will study a series of modules throughout the course focusing on a range of areas that support civil and construction engineering, including:

- Environmental Studies
- Health & Safety
- Quality Assurance
- Management Techniques

In addition, you will study the technical and design fundamentals generic to civil and construction engineering, including:

- Highway Design including drainage and pavement thickness
- Structural Analysis and Design including structures in concrete, steel and timber
- Surveying including the calculation of earthworks volumes, and the practical use of instruments such as levels and total stations for topographic surveys
- Highway Engineering and Transportation including junction layout, traffic control and intelligent transport systems
- Geology and Soil Mechanics including a geology field trip and laboratories covering soil properties and behaviour.

66 Student Soundbite

Studying and working can be challenging but the course is designed with this in mind, which helps.

99

Where Next?

As a Civil or Structural Engineer, you will have the opportunity to work on many areas involving a range of projects such as roads, bridges, dams, energy supply infrastructure and flood and coastal protection.

The wide range of modules on this course prepares you for a variety of roles across the civil engineering industry. Many graduates also opt to study at postgraduate and professional levels at Newport, such as our MSc Civil Engineering.

Application Information

UCAS Code
HK22

Duration

Full-time: 3 years (1 year post HND), 6 two hour lectures over 2 days.

Part-time: 3 years post HNC, 2 years part-time post HND, 4 two hour lectures over 1 day.

Plus directed/independent study.

Entry Requirements

- **Full-time:** Minimum 260 UCAS points to include 160 points from 2 A levels or equivalent (see page 238), which must include 1 numerical or science based subject; GCSE Maths and Science grade C or above.
- **Part-time:** HND in Civil & Construction Engineering.
- If you have achieved our HND in Civil & Construction Engineering award, or similar qualification, you may gain access to the final year of this course.
- International students who do not meet the entry requirements for this course can study the International foundation year in Engineering and Science at Wales International Study Centre and progress on to this course.

Campus

Caerleon and Bridgend College

Fees

Please see page 246 for details

Interview Required?

There is generally no formal interview and an offer will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based on a mixture of coursework and examinations. Individual and group assignments will be used to monitor your ability to apply theoretical knowledge within practical solutions. You will also have the opportunity to develop your experience of industry practices by attending site visits to employers involved in major construction projects.

BEng (Hons)

ELECTRICAL ENGINEERING

FT PT

Engineering is a fast growing industry in our modern, high-tech world, with a need for professionals to meet the growing demand for such specific skills. Electrical engineering is a profession that uses science, technology and problem solving skills to design, construct and maintain products, services and information systems.

Electrical or power engineering deals with the generation, transmission and distribution of electricity together with the design of a range of related devices.

The profile of power engineering has been raised in recent years due to several reasons including blackouts around the world thrusting power system reliability into the limelight, and the Kyoto protocol, placing energy efficiency and renewable energy generation high on the political agenda.

What You Study

Year 1 / Part 1

- Mathematics 1
- Design for Sustainability
- Energy, Technology and Sustainability
- Engineering Applications Health & Safety
- Personal Development & Ethics
- Electrical & Electronic Principles

Year 2 / Part 2

Core modules:

- Introduction to Quality Assurance
- Numerical Analysis
- Engineering Business Dynamics
- Sustainability & Environmental Issues

Specialist modules:

- Electrical Engineering
- Control Systems

Year 3 / Part 3

Core modules:

- Project Management
- Major Project

Specialist Modules:

- Optical Systems
- Power Electronics
- Power Systems

Part-time students study the same modules, over 4 years, on average 4 modules per year.



Where Next?

Typically, graduates of this course can go on to follow careers in research and development, design, production, technical sales and support plus a variety of management roles. Job responsibilities include specification, design, development and implementation of products or systems as well as research to create new ideas. Many graduates have also gone on to follow Masters and PhD programmes at Newport such as:

- MSc Engineering Systems Management
- MSc Telecommunications with Management

Application Information

UCAS Code
H620

Duration

Full-time: 3 years, 6 two hour lectures over 2 days.

Part-time: 4 years, 4 two hour lectures over 1 day.

Entry Requirements

- Full-time: Minimum 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), which must include 1 numerical or science based subject; GCSE maths and science grade C or above.
- Part-time: relevant HNC/D or equivalent. Entry may be possible with a relevant HNC/D or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Engineering and Science at Wales International Study Centre and progress on to this course

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

You will be assessed by a combination of assignment work and 2 hour formal examinations.

The weighting between assignments and examinations will be 50:50 in year 1 then a heavier weight is put on the examination as the course progresses. Year 2 40:60 and year 3 30:70.

A typical module will have 1 assignment and 1 examination

BEng (Hons)

ELECTRONIC & COMMUNICATION ENGINEERING

FT PT

Engineering is an industry with an increasingly important profile, and is in demand in today's high-tech society. We offer relevant and vocational courses in Engineering with specific routes for those wanting to specialise. There is strong correlation between electronics and communication, which is why we have combined the two for this course.

Electronic engineering involves the design and testing of electronic circuits that use the properties of components such as resistors, capacitors, inductors, diodes and transistors to achieve a particular functionality.

Communications engineering focuses on the transmission of information across a channel such as a coaxial cable, optical fibre or free space. Once the transmission characteristics of a system are determined, telecommunication engineers design the transmitters and receivers needed for such systems.

What You Study

Throughout the course you will engage in the advanced in-depth study of modules covering a range of engineering areas associated with the use of electronic and communication systems.

Year 1 / Part 1

- Mathematics 1
- Design for Sustainability
- Energy, Technology and Sustainability
- Engineering Applications Health & Safety
- Personal Development & Ethics
- Electrical & Electronic Principles

Year 2 / Part 2

Core modules:

- Introduction to Quality Assurance
- Numerical Analysis
- Engineering Business Dynamics
- Sustainability and Environmental Issues

Specialist Modules: (select one)

- Electronic Engineering
- Signals & Communication Systems

Year 3 / Part 3

Core modules:

- Project Management
- Major Project

66 Student Soundbite

A really interesting combination, this course is both challenging and fascinating.

99

Specialist Modules:

- Embedded Systems
- Optical Systems
- Mobile Radio Communications

Part-time students study the same modules over 4 years, on average 4 modules per year.

Where Next?

Typically graduates of this course can go on to follow careers in research and development, design, production, technical sales and support plus a variety of management roles. Many graduates have also gone on to follow Masters and PhD programmes at Newport such as:

- MSc Engineering Systems Management
- MSc Telecommunications with Management

Application Information

UCAS Code
H691

Duration

Full-time: 3 years, 6 two hour lectures over 2 days.

Part-time: 4 years, 4 two hour lectures over 1 day.

Entry Requirements

- Full-time: Minimum 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), which must include 1 numerical or science based subject; GCSE Maths and Science grade C or above.
- Part-time: relevant HNC/D or equivalent.
- Enhanced entry may be possible with a relevant HNC/D or equivalent.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

You will be assessed by a combination of assignment work and 2 hour formal examinations. The weighting between assignments and examinations will be 50:50 in year 1 then a heavier weight is put on the examination as the course progresses. Year 2 40:60 and year 3 30:70. A typical module will have 1 assignment and 1 examination.

This course provides you with practical experience and academic knowledge in the uses and applications of everyday engineering systems. The course is modular, all modules must be completed, and the flexibility of choice means that you will develop your knowledge skills and expertise in a wide range of areas.

What You Study

HND Year 1 - Full-Time

Core modules for all pathways:

- Mathematics 1
- Design for Sustainability
- Energy, Technology and Sustainability
- Engineering Applications Health and Safety
- Personal Development and Ethics

Specialist modules:

Principles (select one module)

- Electrical and Electronic Principles
- Measurement Principles
- Mechanical and Manufacturing Principles

Applications: (optional)

- Analogue and Digital Devices and Systems
- Power Electronics
- PLCs and Fluid Power Systems

HNC Year 1 Part-Time

Core modules for all pathways:

- Mathematics 1
- Design for Sustainability
- Energy, Technology and Sustainability

Specialist modules:

Principles: (select one module)

- Electrical and Electronic Principles
- Measurement Principles
- Mechanical and Manufacturing Principles

Year 2 / Part 2

HND Year 2 - Full-Time

Core modules:

- Introduction to Quality Assurance
- Numerical Analysis
- Sustainability and Environmental Issues
- Project Management and Implementation

Specialist modules:

Application 1: (select one module)

- Data Communications and Networks
- Electric Power Systems
- Measurement Principles
- Analytical Measurements

Application 2: (select one module)

- Electronic Engineering
- Electrical Engineering
- Signals & Communications Systems
- Control Systems

HNC Year 2 - Part-Time

Core module:

- Project Management and Implementation

Specialist modules:

Application 1: (select one module)

- Analogue and Digital Devices and Systems
- Power Electronics
- PLCs and Fluid Power Systems

66 Student Soundbite

A stepping stone to my degree, but with the added bonus of knowing it's an invaluable qualification in its own right.

Application 2: (select one module)

- Data Communications and Networks
- Electric Power Systems
- Measurement Principles
- Analytical Measurements

Application 3: (select one module)

- Electronic Engineering
- Electrical Engineering
- Signals & Communications Systems
- Control Systems

HND (Year 3 - post HNC) - Part-Time

Core modules:

- Introduction to Quality Assurance
- Numerical Analysis
- Personal Development and Ethics
- Sustainability and Environmental Issues

Where Next?

After successfully completing this course you will be eagerly sought after by a wide range of industries. Our former students are working in areas of design, development, production and maintenance. The opportunity to progress to the final year of one of our BEng degrees is guaranteed for successful HND students.

Application Information

UCAS Code

001H

Duration

- HND: 2 years full-time, 3 years part-time (normally HNC + 1 year), 6 two hour lectures over 2 days
- HNC: 2 years part-time, 4 two hour lectures over 1 day.

Entry Requirements

Minimum 80 UCAS points from 1 A level or equivalent or equivalent relevant experience, GCSE Maths & Science grade C or equivalent.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

You will be assessed by a combination of assignment work and 2 hour formal examinations.

The weighting between assignments and examinations will be 50:50 in year 1 then a heavier weight is put on the examination as the course progresses - year 2 40:60.

A typical module will have 1 assignment and 1 examination.

Foundation Degree

ENGINEERING

FT PT

The Foundation Degree in Engineering is designed to meet the needs of employers by placing emphasis on the practical and vocational aspects of engineering within the workplace. Engineering is becoming high profile, and therefore more in demand as a skill set, in today's high-tech world. This course has been designed to provide you with knowledge and practical experience encountered in everyday engineering environments.

What You Study

Year 1 - Full-time

Core modules:

- Mathematics 1
- Design for Sustainability
- Energy, Technology and Sustainability
- Engineering Applications Health and Safety
- Personal Development and Ethics

Specialist module: (select one)

- Electrical and Electronic Principles
- Mechanical and Manufacturing Principles
- Measurement Principles

Year 1 - Part-time

Core modules:

- Mathematics 1
- Design for Sustainability
- Energy, Technology and Sustainability

Specialist module (select one)

- Electrical and Electronic Principles
- Mechanical and Manufacturing Principles
- Measurement Principles

Year 2 - Full-time

Core modules:

- Introduction to Quality Assurance
- Numerical Analysis
- Engineering Business Dynamics
- Sustainability and Environmental Issues
- Work-based Industrial Investigation

Specialist module: (select one)

- Electronic Engineering
- Electrical Engineering
- Signals and Communication Systems
- Manufacturing Systems
- Mechanical Systems Design and Materials

Year 2 - Part-time

Core modules:

- Personal Development and Ethics
- Work-based Industrial Investigation
- Numerical Analysis
- Introduction to Quality Assurance

Year 3 (Part-time only)

Core modules:

- Sustainability and Environmental Issues
- Engineering Business Dynamics

Specialist module: (select one)

- Electronic Engineering
- Electrical Engineering
- Signals and Communication Systems
- Manufacturing Systems
- Mechanical Systems Design and Materials

66 Student Soundbite

Such a comprehensive Engineering course - I feel I've learnt so much already.



After completing your foundation degree students can progress onto a full honours degree, taking a further year to complete full-time, or two years part-time.

An energy management route will be available, 3 years part-time through Distance Learning.

Where Next?

Foundation degree students are highly rated by employers. You will have developed the required knowledge to tackle challenging employment as well as the understanding gained from the vocational aspects of the course. Employment opportunities exist in areas of research, design, development or production. After completion you will be eligible for transfer onto the final year of one of the BEng (Hons) degrees offered at Newport, depending upon the optional subjects you have studied.

Application Information

UCAS Code

H101

Duration

Full-time: 2 years, 6 two hour lectures over 2 days

Part-time: 3 years, 4 two hour lectures over 1 day

Entry Requirements

120 UCAS points to include 80 points from 1 A level or equivalent. GCSE Maths and English grade C or equivalent. Applicants with other qualifications and/or relevant experience will also be considered. Each application will be considered on an individual basis.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

You will be assessed by a combination of assignment work and 2 hour formal examinations. Weighting between assignments and examinations will be 50:50 in year 1 then a heavier weight is put on the examination as the course progresses year 2 40:60. A typical module will have 1 assignment and 1 examination.

FIRE SAFETY ENGINEERING

FT PT

We all read about instances of tragedy and disaster relating to fire in the news and its impact, not only on human life, but also on the environment and the economy, but understanding the complexities behind prevention, analysis, impact and other factors is not so common.

Following a series of high profile incidents, including acts of terrorism, the construction professions are increasingly required to employ fire safety engineered solutions for building design. These solutions require a skilful combination of prescriptive codes of practice with established and emerging engineering processes.

Fire Engineering is the application of scientific and engineering principles, rules and expert judgement, based on an understanding of the phenomena and effects of fire, and of the reaction and behaviour of people to fire. We must protect people, property and environment from the destructive effects of fire.

This course provides you with the necessary experience and knowledge to develop a career in the growing field of fire engineering.

What You Study

The course is structured to enable you to develop a thorough knowledge of fire engineering procedures and concepts, whilst also delivering the professional and vocational skills required by employers. The modules taught are a balanced mixture of the technical and managerial requirements of the modern fire engineering industry.

Fire engineering is an exciting and developing area of expertise required in the modern civil and structural engineering industries. This course has been prepared in conjunction with fire service professionals to ensure that the modules you study will enable you to develop an excellent appreciation of the procedures and concepts utilised within the fire engineering field.

Specific areas that you study will include:

- Fire Suppression & Control
- Fire Materials Science
- Fire Chemistry & Smoke Production
- Fire Dynamics
- Principles of Escape
- Fire Risk Assessment
- Evacuation Modelling

66 Student Soundbite

I wanted a technical, vocational course and I found it here.



Where Next?

This course provides you with a thorough grounding in the area of fire engineering. The opportunity for further study to progress to the BSc (Hons) Fire Safety Engineering degree is guaranteed for successful HNC/D students.

Career opportunities exist in all aspects of Fire Safety including fire design and consultancy.

Application Information

UCAS Code
121H

Duration

- HND: 2 years full-time, 3 years part-time, 6 two hour lectures over 2 days.
- HNC: 2 years part-time, 4 two hour lectures over 1 day.
- Plus directed/independent study.

Entry Requirements

Minimum 80 UCAS points from 1 A level or equivalent.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based upon a mixture of coursework and examinations. Individual and group assignments will be used to monitor your ability to apply your theoretical knowledge within practical situations. You will also develop your experience of industry practices by undergoing site visits to employers. Ongoing support is also available to you to enhance your skills within the areas of computing, IT analytical methods and mathematics.

BSc/BEng (Hons)*

FIRE SAFETY ENGINEERING

FT PT

We read about instances of tragedy and disaster relating to fire in the news and its impact, not only on human life, but also on the environment and the economy but understanding the complexities behind prevention, analysis, impact and other factors is not so common.

Following a series of high profile incidents, including acts of terrorism, the construction professions are increasingly required to employ fire safety engineered solutions for building design. These solutions require a skilful combination of prescriptive codes of practice with established and emerging engineering processes, owned by professionals and that's where you come in.

Fire Engineering is a discipline involving the application of scientific and engineering principles, rules and expert judgement, based on an understanding of the phenomena and effects of fire and of the reaction and behaviour of people to fire. We must protect people, property and environment from the destructive effects of fire.

What You Study

Our course is developed to provide you with a thorough knowledge and understanding of the engineering principles involved within the fire engineering field. The course has been structured to offer the professional and vocational skills required by employers for graduates wishing to undertake a career within the growing areas of fire engineering, design and consultancy.

You will study a series of modules throughout the course that focus on a range of areas relevant to the fire engineering field. These include:

- Fire Suppression & Control
- Fire Materials Science
- Fire Chemistry & Smoke Production
- Structural Analysis & Design
- Principles of Escape
- Fire Risk Assessment
- Evacuation Modelling
- Fire Dynamics
- Fire Resistant Design
- Fire Risk Assessment

66 Student Soundbite

After completing the HND I decided to continue onto the degree. The course is very interesting and relevant and it's a great place to study. I'm already considering a Masters.



Where Next?

The variety of subjects that you study on this course will enable you to follow career paths in fire engineering, design and consultancy.

Application Information

UCAS Code
H121

Duration

Full-time: 3 years, 6 two hour lectures over 2 days.
Part-time: 4 years, 4 two hour lectures over 1 day.

Plus directed/independent study.

Entry Requirements

- Full-time: Minimum 260 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), which must include 1 numerical or science based subject; GCSE Maths and Science grade C or above.
- Part-time: HNC/D Fire Safety Engineering.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

Assessment is based upon a mixture of coursework and examinations. Individual and group assignments will be used to monitor your ability to apply your theoretical knowledge within practical situations. You will also develop your experience of industry practices by undergoing site visits to employers.

* BEng (Hons) is subject to validation

BSc (Hons)

FORENSIC COMPUTING

FT PT

This course enables you to identify and investigate cyber crime such as internet fraud, identity theft, phishing and pharming, software piracy and corporate espionage, and prepares you for analysing and securing digital crime scenes. It addresses the emerging needs of the security services and commercial organisations to employ skilled professionals within these developing areas.

Throughout this course you will cover computing from a systems and software forensic perspective. In addition to studying relevant technical skills, you will examine the legal, professional and ethical aspects of being a digital forensics investigator.

The course is underpinned by the British Computer Society's code of conduct to ensure graduates have excellent employment opportunities.

What You Study

Year 1 / Part 1

- Digital Forensic Fundamentals
- Mathematics
- Computer Systems
- Networking Fundamentals
- Professional Skills
- Software Design and Development

Year 2 / Part 2

- Digital Evidence Analysis
- Computer Crime
- Computer Law and Ethics
- Network Technology
- Operating Systems
- Research Project Management

Year 3 / Part 3

- Digital Forensic Investigation
- Cryptology
- Cloud Forensics
- Final Project
- Network Security

Student Soundbite

A very in depth and interesting course into computer forensics. Great lecturers that are always willing to help, great facilities with state of the art digital computing equipment.

Where Next?

This course aims to prepare you for a career in the digital forensics industry. Typical career paths may include: information analysts, digital forensic investigators, internal digital forensic auditors, network surveillance operatives and systems/network administrators.

In addition the structure of the course also allows graduates to pursue a career within mainstream computing. Many graduates also go on to study at postgraduate and professional level here at Newport and become members of the Centre for Information Operations.

Application Information

UCAS Code

G550

Duration

Full-time: 3 years, approx 12 hours per week over 2-3 days (year1), 2 days (year 2) and 2 day (year 3).
Part-time: 4 years, approx 8 hours per week, 1 day per week.

Entry Requirements

Full-time: A typical offer is 280 points, with 180 points from 2 A levels (or equivalent). GCSE Maths and English grade C or equivalent.
Part-time: HNC/D in Computing IT or equivalent.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

We do hold interviews for this programme and would like to see your interest in the subject area.

Assessment

Throughout this course there is a combination of assessment methods including written projects, practical work and examinations with emphasis to group work in our digital forensics laboratory.

BSc (Hons)

INFORMATION SECURITY

FT PT

The everyday use of computers has become part of all our lives and our global economy is dependent on the fragile integrity, availability, and confidentiality of information that is held in potentially vulnerable computer networks.

Over the past 20 years the demand to effectively police cyberspace has increased with the need to manage, implement and conduct security investigations, digital forensic investigations, with penetration tests becoming vital. Therefore there is increasing need to employ highly trained professionals to manage such operations according to the current laws and regulations that are in place across the UK and beyond.

The course is underpinned by the British Computer Society's code of conduct to ensure graduates have excellent employment opportunities.

What You Study

Year 1

- Digital Forensic Fundamentals
- Computer Systems
- Network Fundamentals
- Professional Skills
- Programming Fundamentals
- Mathematics

Year 2

- Project Management
- Operating Systems
- Computer Crime
- Network Technology
- Legislative & Ethical Issues
- Security Management

Year 3

- Network Security
- Cryptology
- Operating Systems Security
- Penetration Testing
- Dissertation / Project

Part-time students study the same modules over 4 years.

Student Soundbite

My time at Newport was very exciting. I learned how to set-up and manage firewalls, how to protect business information and secure networks and how to ensure business continuity.

Where Next?

The variety of skills you develop during this course will be attractive to many potential employers. Graduates of this course will enter positions across different areas including network administrators, penetration testers, information and network security officers, system administrators, consultants and a range of other careers. Many graduates also go on to study at postgraduate and professional level here at Newport and become members of the Centre for Information Operations.

Application Information

UCAS Code
G551

Duration

- **Full-time:** 3 years, approx 12 contact hours per week over 2-3 days (year 1), 2 days (year 2) and 1 day (year 3).
- **Part-time:** 4 years, approx 8 contact hours per week, 1 day per week.
- Plus directed/independent study and practical work in the laboratories.

Entry Requirements

- **Full-time:** A typical offer is 280 points, with 180 points from 2 A levels or equivalent (see page 238). GCSE Maths and English grade C or equivalent.
- **Part-time:** HNC/D in Computing IT or equivalent.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

Yes, there is a formal interview required.

Assessment

Throughout this course there is a combination of assessment methods including written projects, practical work and examinations with emphasis to group work in our digital forensics laboratory. The pinnacle of the student activity is when students conduct a full scale penetration test against predefined targets in the simulated environment within the isolated network of the digital forensics laboratory.

BEng (Hons)

MECHANICAL & MANUFACTURING ENGINEERING

FT PT

Mechanical engineering is specifically concerned with design, development, installation, operation and maintenance of just about anything that has moveable parts. UK manufacturing represents over 60% of Britain's exports, so employment, wealth creation and quality of life all depend on the manufacturing base. Professional manufacturing engineers are responsible for all aspects of the design, development, implementation, operation and management of manufacturing systems.

Modern manufacturing systems are highly automated. Professionals in the field of manufacturing must be able to exhibit considerable expertise in the application of the advanced technology used on state-of-the-art manufacturing. The challenge for manufacturing engineers is to link this technology with cutting-edge computer systems in order to form coherent manufacturing systems.

What You Study

Year 1

Core modules for all pathways:

- Mathematics 1
- Design for Sustainability
- Energy, Technology and Sustainability
- Engineering Applications - Health & Safety
- Personal Development & Ethics
- Mechanical & Manufacturing Principles

Year 2

Core modules:

- Introduction to Quality Assurance
- Numerical Analysis
- Engineering Business Dynamics
- Sustainability & Environmental Issues

Specialist modules:

- Manufacturing systems
- Mechanical Systems Design & Materials

Year 3

Core modules:

- Project Management
- Major Project

Specialist Modules:

- Industrial Networks & Control
- Manufacturing Systems Design
- Fluid Power Systems

66 Student Soundbite

Just what I was looking for to help me progress my career in Engineering.

99

Part-time students study the same modules over 4 years, on average 4 modules per year.

Where Next?

Typically, graduates of this course can go on to follow careers in research and development, design, production, technical sales and support plus a variety of management roles. Many graduates have also gone on to follow Masters and PhD programmes at Newport such as:

- MSc Engineering Systems Management
- MSc Telecommunications with Management

Application Information

UCAS Code
HH37

Duration

Full-time: 3 years, 6 two hour lectures over 2 days.

Part-time: 4 years, 4 two hour lectures over 1 day.

Entry Requirements

- **Full-time:** Minimum 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), which must include 1 numerical or science based subject; GCSE Maths and Science grade C or above.
- **Part-time:** relevant HNC/D or equivalent.
- Enhanced entry may be possible with a relevant HNC/D or equivalent.
- International students who do not meet the entry requirements for this course can study the International foundation year in Engineering and Science at Wales International Study Centre and progress on to this course.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview and offers will be made based upon your UCAS application. If you are offered a place, you will be invited to attend a course specific event which will allow you to visit the campus and meet key staff.

Assessment

You will be assessed by a combination of assignment work and 2 hour formal examinations.

The weighting between assignments and examinations will be 50:50 in Year 1 then a heavier weight is put on the examination as the course progresses. Year 2 40:60 and Year 3 30:70.

Foundation Degree/BSc

SYSTEMS ENGINEERING*

FT PT

Few of the machines we make are simply mechanical or electrical. We are moving rapidly toward a state of "computing everywhere" and widespread use of robotics. We want our devices to be smart, capable, smaller, more mobile and ultimately desirable.

This course, covering the area of systems engineering, straddles the fields of electronic mechanical and software engineering. These are coupled through mathematical concepts such as control. The course is developed specifically to address the convergence of technologies.

The programme has been developed with a number of industrial partners to provide a set of skills appropriate for a graduate expected to work in this field. Professional skills and professional development are embedded across the curriculum. The development of skills, along with those of a more technical nature, will be reflected in the teaching and assessment.

Graduates will be skilled and capable: confident in their knowledge and suitable for entry into the workplace or to take up research.

What You Study

Our course is designed to provide you with the deep technical knowledge and understanding needed in this fast moving and challenging field. Along with the technical skills, you will learn problem solving and team working, presentation and confidence through the use of projects and tasks.

Year 1

Provides the foundations of the course, covering subjects such as:

- Mathematics
- Programming
- Electronics
- Computer Systems
- Applied Software Engineering
- Collaborative Engineering Practice

Year 2

Continues the technical flavour of the course:

- Computer Networks
- Artificial Intelligence
- Mathematical Modelling and Control
- Engineering Practice
- Industrial Practice

Employer Soundbite

We are keen to recruit graduates with strong problem solving skills and development experience, plus an innovative approach to software engineering - which is what this course will produce.

Year 3 (optional)

BSc Top-Up year:

This part of the course extends your technical knowledge and skills, while the project develops professional skills and demonstrates your readiness for the exciting challenges of the field:

- Project
- Machine Learning
- Real-Time Systems
- Distributed Development
- Sensors and Actuators

Where Next?

This course has been developed along with our industrial partners to provide the skills, abilities and talents demanded in the systems development industries, both the strong technical skills from a range of disciplines, and problem solving and other enabling skills. The course provides successful students with the confidence they need in the work place. The course also provides the academic skills required to continue in study, either through taught courses such as an MSc, or through research to a PhD and beyond.

* Subject to validation

Application Information

UCAS Code

Fd: I300
BSc: I301

Duration

Fd: Full-time: 2 years, Part-time 4 years
BSc: Full-time: 3 years, Part-time 4 years or 5 years

Entry Requirements

Foundation: 120 UCAS points to include 80 points from 1 A level or equivalent. GCSE Maths and English grade C or equivalent. Applicants with other qualifications and/or relevant experience will also be considered. Each application will be considered on an individual basis.

BSc (top-up): You may enter directly onto the BSc top-up year if you already hold a HND, Foundation or equivalent qualification in a relevant subject.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

Interviews may be required where students apply through experience.

Assessment

Assessment on the course will be varied; not just testing to measure progress, but also an opportunity to develop new skills in their own right. Assessment techniques can include examinations, oral presentations, video presentations, group reports etc.

DESIGN

Advertising Design BA (Hons)	132
Computer Games Design BA (Hons)	134
Fashion Design BA (Hons)	136

Also see:

Animation BA (Hons)	172
Art, Design & Media (Foundation Studies) Level 3 & 4 Diploma	56
Creative & Therapeutic Arts BA (Hons)	142

BA (Hons)

ADVERTISING DESIGN

FT PT

Advertising forms the natural link between creativity and business. It is about the communication of information to appropriate target audiences, and now involves almost every aspect of contemporary media, from print to TV and radio, and from online to mobile and social networking.

This award winning course offers a dynamic and challenging programme of study within the creative design environment of our new campus. Projects will encourage you to be innovative and responsive to the constantly changing demands of the professional industry. This course is specifically designed to help you gain a wealth of creative and technical skills, and also the ability and confidence to work in the fast paced and ever changing world of advertising.

Teaching is delivered by a friendly and very energetic team of staff who are able to offer a wealth of industrial and academic experience and who continue to engage with research through links with international design agencies. They will encourage you to think innovatively in order to solve design problems, whilst developing your ability to critically engage with contemporary culture.

We take pride in our links with industry, and provide numerous opportunities for our students to work with creative professionals through 'live' projects, and through links with our former students who are now employed in creative design agencies throughout the world.

What You Study

Over the three years we aim to provide an exciting and fulfilling educational experience that will build your creative ability and develop self-confidence.

Year 1

Year one focuses on developing your ability to generate new and innovative ideas and concepts and to solve a variety of communication problems. These workshops are complemented by introductions to a range of technical skills, and supported by a programme of classes that will explore the theory of advertising and media culture.

Year 2

In year two you will begin to apply your creativity to a number of 'real' advertising situations by working directly with clients and professional agencies. Students always thrive on the experience of collaboration, and rise to the challenge of meeting professional expectations. This year also provides the opportunity to participate in our ERASMUS European exchange programme, or to explore work experience possibilities.

Year 3

Your final year is regarded as a professional year in which you are able to apply the knowledge and skills you have acquired. Students are challenged by both national and international design competitions and all benefit from further opportunities to meet professional designers.

66 Student Soundbite

This course is extremely interesting and diverse. I have acquired a vast amount of knowledge on design and the chance to showcase our work provides great opportunities for us when we graduate.

99

Part-time students study the same over a longer period of time.

This course is actively involved in the D&AD education scheme that provides opportunities for some students to showcase their work to London advertising agencies at the end of the programme.

Where Next?

The dynamic nature of the course allows our graduates to have excellent opportunities throughout a range of advertising and creative careers.

Roles for graduating students include advertising creative, art director, copywriter and advertising account executive. Graduates can also progress to postgraduate study including MA/MFA courses at Newport.

Application Information

UCAS Code

WN25

Duration

3 years full-time
6 years part-time

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

Interviews are friendly and informal and all applicants are interviewed. This is your opportunity to demonstrate your passion for the subject area, discuss your career aspirations.

Assessment

Throughout the course you will be assessed on practice-based modules, supplemented by self-reflective and context-based analysis. You will receive clear and detailed feedback that will help you reflect on, and develop your strengths.

Technical Facilities

Teaching takes place in studios equipped with industry standard facilities and software. Students on this course can access facilities across the University including digital media, sound, print, fashion, film and photography.

COMPUTER GAMES DESIGN

FT PT

With our belief in the significance of the independent games sector we are pioneering a new approach to computer games design. Our inventive course focuses on the creative and artistic aspects of contemporary games production and we believe it's up to you to challenge established notions of gaming and the gamer. We emphasise your ability to think, research and experiment in combination with traditional design principles.

Along with our staff team of internationally respected academics and practitioners, the course has proven links with game industry leaders, providing guest lecturers, artists, designers and journalists for you to learn from.

When you graduate from the course you are fully prepared as a creative practitioner who can really make a difference. Our students can enter industry in a number of roles, from the traditional art positions such as concept artist, modeller, animator, to designers, level designers and many other roles within computer games design.

What You Study

We will challenge you from the very start of the course with a series of short individual and group projects. There is a wide-ranging support programme of lectures, talks, seminars, weekly drawing sessions and technical workshops. Our advanced support, masterclasses and access to professional level equipment and software, are complemented by the School's partnership in Skillset Media Academy Wales. Throughout their time at the University, students will produce playable game prototypes, playtest and realise polished and playable games.

As your thinking develops and your skills improve we push you further by exploring the key ideas that are driving the industry. Longer, group-based, industry focused projects are vital as you develop your own ideas, visual language, technical skills and working methods, as well as meeting industry professionals and presenting your work to them.

In the final year we will expect you to deliver a large-scale professional production, supported by advanced workshops, seminars and tutorials. We will want to see you demonstrate your understanding of your work and its context, in your creative design and in your writing.

Enthusiasm for the industry is essential at every stage and throughout the course; professional industry practice will need

66 Student Soundbite

Great experience and facilities. The lecturers develop your needs as an individual as well as part of a diverse group.

99

to be mirrored in attitude and production.

Where Next?

Graduates from the course find employment in the games industry, primarily in games design, but also developing concept art, animation and level design. Our graduates have also found success in contemporary advertising, motion graphics and illustration.

Computer Games Design Alumni have entered employment with industry notables such as Electronic Arts, Blitz, Rocksteady, Rare, Creative Assembly and Lionhead, amongst others. Many of our students have started their own companies and have won awards such as Bafta Cymru, Dare to be Digital and the Welsh graduate Design Awards, releasing their games on steam and mobile platforms.

Application Information

UCAS Code
WGF4

Duration
3 years full-time
6 years part-time

Full-time students will have around 12 hours contact time per week with an expectation of up to 28 hours of self directed study.

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A Levels (or equivalent) see page 238.

Campus
City Campus

Fees
Please see page 246 for details

Interview Required?

At the interview the Computer Games Design team will want you to demonstrate your passion for the subject area, in the discussion, your creative portfolio and in a written interview task. It is also an opportunity to ask questions and view our first class facilities.

Assessment

To ensure you have the skills to cope in the industry, we assess you through presentations, groupwork, development diaries, writing and designing your portfolio, providing feedback as you progress.

Technical Facilities

Teaching takes place in our first class studios on high performance workstations equipped with Maya, Unity, UDK, Gamemaker and Adobe Creative Suite Software.

BA (Hons)

FASHION DESIGN

FT PT

The Fashion Design course encompasses the diversity that exists in today's fashion industry. Our new studios are alive with creative activity and industrious students realising their ideas in form, shape, texture and colour across physical and digital worlds. Students think, make, debate and display, while conversing and collaborating between subject areas within a highly creative environment.

With an excellent, strong and dedicated team of tutors and colleagues our lively programme includes individual fashion design, research, sourcing and sampling, pattern drafting, construction, illustration and industry awareness. The end-of-year graduate shows stand as a testament to our energy, passion, inspiration and the dedicated efforts of the students and staff involved.

What You Study

Over the three years we aim to provide an exciting and fulfilling educational experience that will build your creative ability and develop self-confidence.

Year one focuses on introducing and developing the fundamental skills needed to design and produce garments, and to solve design problems. Workshops are complemented by introductions to a range of technical skills involving a variety of fabrics and technical processes. A programme of classes that explore both the culture and

business of fashion will also support your progress.

In **year two** you will begin to apply your creativity to a number of 'real' fashion design situations by working directly with professional agencies, and by working as a member of a design team. Students always thrive on the experience of collaboration, and rise to the challenge of meeting professional expectations. This year also provides the opportunity to participate in our ERASMUS European exchange programme, or to explore work experience possibilities.

As the only fashion course in Wales to be invited to join to the British Fashion Council's College membership, this course actively engages with employers and representatives from the fashion industry. Students are encouraged to be proactive throughout their studies and to actively gain work experience and develop professional links with industry. Our students gain work placements, sponsorships and internships at numerous high-profile fashion houses.

Year three is regarded as a professional year in which you are able to apply the skills and knowledge you have acquired during the course in the development of a major collection of work. Students are also challenged by both national and international design competitions and all benefit from further opportunities to meet professional

66 Student Soundbite

The Fashion Design course at Newport has not only helped me to realise my dream of becoming a fashion designer, but has also given me the confidence to live it.

99

designers and representatives from across the industry.

All completing students will be provided with the opportunity to participate in our annual graduate fashion show, and students may also be selected to represent the university at 'Graduate Fashion Week' in London.

Part-time students study the same over a longer period of time.

Where Next?

The dynamic nature of the course allows our graduates to have excellent opportunities throughout a range of fashion, design and creative careers.

Graduates of this programme have become successfully employed as designers for a diverse range of companies, or become self employed through the support of the University Graduate Enterprise scheme.

Graduates may also progress to postgraduate study including MA/MFA courses at Newport.

Application Information

UCAS Code
W230

Duration
3 years full-time
6 years part-time

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus
City Campus

Fees
Please see page 246 for details

Interview Required?

Interviews are friendly and informal and all applicants are interviewed. This is your opportunity to demonstrate your passion for the subject area, and discuss your future aspirations.

Assessment

Throughout the course you will be assessed on practice-based modules, supplemented by self-reflective and context-based analysis. You will receive clear and detailed feedback that will help you reflect on, and develop your strengths.

Technical Facilities

Teaching takes place in professional studios equipped with industrial irons, sewing machines, dress stands, pattern cutting tables and Apple Mac workstations.

EDUCATION & TEACHER TRAINING

Astudiaethau Cynradd gyda Statws Athro Cymwysedig BA (Anrh)	140
Creative & Therapeutic Arts BA (Hons)	142
Early Years BA (Hons)	144
Education BA (Hons)	146
Education Studies BA (Hons)	148
Inclusive Education BA (Hons)	150
Introduction to Secondary Teaching Certificate of Higher Education	152
Post-compulsory Education & Training BA (Hons)	154
Primary Studies with Qualified Teacher Status BA (Hons)	156
Rehabilitation (Visual Impairment) Foundation Degree	158
Secondary Teaching Design & Technology with Qualified Teacher Status BSc (Hons)	160
Secondary Teaching Mathematics, Science, ICT with Qualified Teacher Status BSc (Hons)	162

Also see:

Access & Foundation Programme Access to Higher Education Diploma; Foundation Certificate	58
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ASTUDIAETHAU CYNRADD GYDA STATWS ATHRO CYMWYSEDIG

FT

Mae dysgu mewn ysgol gynradd yn broffesiwn amrywiol, cyffrous a chaled. Mae'n gofyn am unigolion sydd â gwybodaeth dda am eu pwnc, sy'n ymwybodol o sut mae plant yn datblygu ac sydd â'r gallu i fod yn frwd gyda dysgwyr ifanc.

Mae'r radd tair blynedd yma yn eich paratoi ar gyfer sialensiau dysgu Cyfnod Sylfaen mewn ysgol gynradd. Mae elfennau yn yr ysgol ac yn y Brifysgol yn cyfuno i ddatblygu ystod o sgiliau dysgu ynghyd â gwybodaeth, dealltwriaeth a sgiliau creiddiol i'r pwnc. Adeiledir ar brofiadau a chyfleoedd ar y cwrs, gan gynhyrchu athrawon cynradd hyderus a chymwys sydd ag arbenigedd dysgu yn y Cyfnod Sylfaen mewn ysgolion Cynradd Cymraeg.

Mae gennym enw da sydd wedi hen sefydlu, ar ansawdd hyfforddiant dysgu cynradd. Cafodd hyn ei gydnabod gan arolwg diwethaf Estyn pan ddyfarnwyd y raddfa uchaf ar gyfer cymorth ac arweiniad.

Mae manylion rhaglen ar gael ar gyfer y cwrs hwn.

Beth Rydych yn ei Astudio

Mae'r cwrs yn cael ei rannu'n ddau faes penodol:

- Astudio yn yr ysgol
- Astudio yn y Brifysgol

Mae rhan sylweddol o'r cwrs drwy gyfrwng y Gymraeg. Mae hyn yn cynnwys agweddau ar astudiaethau proffesiynol, datblygiad personol a phroffesiynol a rhai elfennau o astudiaethau cwricwlwm Cyfnod Sylfaen. Byddai'r sawl sy'n hyfforddi hefyd yn datblygu'u sgiliau personol wrth Siarad Cymraeg, darllen ac ysgrifennu a mynd ar leoliad Cyfnod Sylfaen Cyfrwng Cymraeg.

Astudio yn yr ysgol

Rydych yn cael profiad ysgol ym mhob blwyddyn o'r cwrs gan dreulio cyfanswm o 24 wythnos mewn lleoliadau Cyfnod Sylfaen. Mae profiadau yn yr ysgol yn digwydd mewn ysgolion cynradd sydd wedi eu dethol yn ofalus ac sy'n gweithio mewn partneriaeth â'r Brifysgol.

Bydd eich gallu i gynllunio, rheoli a dysgu dosbarth a monitro cynnydd disgyblion wrth weithredu'n effeithiol fel rhan o dîm yr ysgol, yn datblygu gam wrth gam dros dair blynedd y cwrs.

66 Sylw Bachog Myfyriwr

Mae'r tair blynedd diwethaf wedi fy mharatoi'n dda ar gyfer yr yrfa ddysgu sydd o 'mlaen, a nawr, rwy'n teimlo'n barod i gymryd cyfrifoldeb dros fy nosbarth cyntaf o blant.

99

Astudio yn y Brifysgol

Byddwch yn dod yn ymwybodol o'r cwricwlwm yn ystod y Cyfnod Sylfaen (ar gyfer dysgwyr rhwng 3-7 mlwydd oed) a Chyfnod Allweddol 2 (ar gyfer dysgwyr rhwng 7-11 mlwydd oed). Y nodweddion allweddol eraill o astudiaeth wedi ei seilio yn y Brifysgol bydd ystyried rôl a chyfrifoldebau'r athro/athrawes ac ystyried ymarferiadau effeithiol yn y dosbarth i hyrwyddo dysgu.

Mae'r cwrs yn cymryd i ystyriaeth natur unigryw addysg yng Nghymru, eto i gyd, bydd eich cymhwyster yn eich galluogi i ymgeisio am swyddi tu allan i Gymru yn ogystal ag yng Nghymru.

Ble Nesaf?

Mae gan y Brifysgol enw da sydd i'w edmygu, wrth helpu pobl dan hyfforddiant ddod o hyd i swydd ddysgu gyntaf; a darperir gwasanaeth gwych gan staff a swyddogion gyrfâu llawn amser.

Mae Llywodraeth Cynulliad Cymru wedi ad-drefnu addysg a hyfforddiant athrawon yng Nghymru ar sail ranbarthol. Mae Prifysgol Cymru, Casnewydd, yn darparu'r holl hyfforddiant is-raddedig dysgu cynradd yn Ne Ddwyrain Cymru.

Gwybodaeth Gwneud Cais

Côd UCAS
X124

Hyd y Cwrs
3 blynedd llawn amser

Fel arfer, mae myfyrwyr unai'n mynychu'r Brifysgol neu ar leoliad ysgol am 5 diwrnod yr wythnos.

Anghenion Mynediad

- Lleiafswm o 280 pwynt UCAS i gynnwys o leiaf 180 o bwyntiau o 2 lefel A neu gyfwerth* (gweler tudalen 238), un i fod yn bwnc cwricwlwm cenedlaethol perthnasol i gwricwlwm ysgol gynradd** (gweler tudalen 239)
- Derbynnir Bagloriaeth Cymru. Gyda Diploma Uwch Bagloriaeth Cymru, rydym yn gofyn am o leiaf 160 pwynt o ddau Safon Uwch neu gyfwerth, un yn bwnc cwricwlwm cenedlaethol perthnasol i gwricwlwm yr ysgol gynradd** (gweler tudalen 253)
- TGAU Cymraeg (Iaith), Saesneg (Iaith) a mathemateg Gradd B neu'n uwch yn ddymunol ond derbynir proffil B/C wrth ymgeiswyr cryf
- TGAU Gwyddoniaeth (Gradd C neu uwch)
- Mae profiad gwaith mewn ysgolion cynradd yn ddymunol
- Cyn dechrau'r cwrs, gofynnir i fyfyrwyr ymgymryd â 10 diwrnod arsyllu mewn ysgolion cynradd ac uwchradd
- Bydd angen Datganiad Iechyd, Tystiolaeth CRB

Campws

Campws Caerllion

Ffioedd

Gweler tudalen 246 am fanylion

Angen Cyfweliad?

Oes. Yn y cyfweliad bydd tiwtoriaid yn chwilio am ymrwymiad at ddysgu a'r rhinweddau academaidd sydd eu hangen ar gyfer dysgu cynradd.

Asesiad

Mae Asesiad yn cynnwys aseiniadau cwrs, arholiadau ysgrifenedig a dysgu ymarferol.

BA (Hons)

CREATIVE & THERAPEUTIC ARTS

FT

Involvement in the Arts has always had the capacity to be inclusive and because of this many people draw therapeutic benefit from engaging with an art form. However, few have studied how to use their art form effectively in order to work with groups creatively and therapeutically. This course offers an exciting opportunity for you to be at the forefront of a new and dynamic Creative & Therapeutic Arts Practitioner workforce.

If you are passionate about Music or Art and wish to learn how to employ your art form to benefit the well-being of others, then this course may be just what you're looking for. It will provide opportunities for you to work with groups within a variety of settings, as well as practical experience within the workplace on placement. Opportunities may be available to experience working creatively and therapeutically within another culture in your third year.

What You Study

Year 1

Provides initial personal exploration and development of your chosen art form including within a therapeutic framework. The focus is also on exploring, developing and applying an understanding of personal and participant creativity. A study of human development and play will help raise awareness of a range of developmental issues. You will learn about the basic

principles of working therapeutically, how effective interaction takes place and how to begin to define safe boundaries. A variety of placements offer opportunities to link theory with practice.

Year 2

While extending knowledge of the art form including within a therapeutic context, you will continue to develop your practical art form skills. You will also explore issues connected with working as part of a multi-disciplinary team. The need to safe-guard vulnerable groups will also be studied. Learning is consolidated, developed, applied and assessed while working creatively & therapeutically with small groups on selected placements, which also provide a stimulus for consideration of a research focus for year 3.

Year 3

You will focus upon personal research linked to placement and the chosen art form. Students are required to plan and develop a focused research project by way of a dissertation. This involves the production of protocol and ethics documentation for consideration and approval by the University's research and ethics committee. Further development of the chosen art form is pivotal at this stage, as is research linked to professional practice while on placement. This will provide an opportunity for you to explore your emerging professional practice in preparation for employment.

Student Soundbite

This course includes everything that I have always wanted to do. I want to use my artistic skills to make a real difference to people and their lives.

Where Next?

This programme is a potential pathway to postgraduate study, including Arts Psychotherapy or Music Therapy leading to HPC registration as an Art Psychotherapist or Music Psychotherapist (subject to specific entry requirements). Other employment opportunities will exist within education, health and the third sector, including community arts projects.

Application Information

UCAS Code

WX93

Duration

3 years

Entry Requirements

- 260 UCAS points with 180 from 2 A levels or equivalent* (see page 238) based on UCAS tariff. You must have an A level or equivalent qualification, or other evidence of achievement in your chosen art form.
- CRB check required upon admission.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes. The interview will include a discussion of your current involvement with your chosen art form.

Assessment

Assessment consists of coursework, Music and Art essays, peer presentations, creative & therapeutic peer workshops, dissertation and professional work on placement. There are no examinations within this programme.

BA (Hons)

EARLY YEARS

FT PT

Early years focus is on working with children from birth to seven years and includes examining issues around their development, education and socialisation, as well as identifying the vital role played by parents, carers, professionals and others.

On the course you will be provided with both the practical and theoretical skills required to work with young children and their families, an area where the range and diversity of opportunities for skilled workers are increasing rapidly. You will examine recent and relevant policy developments in England and Wales as well as international perspectives. You will also undertake a placement each year which allows you to gain first hand experience of the issues that face those working in the field.

In addition, the new approaches and initiatives that have been recently introduced, such as the Foundation Phase in Wales, make this an exciting time to be involved in early years and this course provides a sound basis for a career in this field.

What You Study

Year 1

These modules aim to give you a basic understanding of the key theories and issues underpinning the early years and the placement module gives opportunities to link this theoretical knowledge to real situations.

- Child Development
- Recording, Assessing and Observing Children
- Achieving Inclusion and Effective Engagement
- ICT and Academic Skills
- Literacy and Numeracy: Policy to Practice
- Placement in the full-time route

Year 2

This year focuses more directly upon specific themes that impact upon the early years, highlighting the inter-connected nature of the education workforce and exploring current policy direction in Wales and beyond.

- Curriculum 0-7
- Working Collaboratively for Children
- Promoting Bilingualism/English as an Additional Language
- Child Protection, Context and Recognition
- Behaviour Management and Purposeful Learning
- Placement in the full-time route

Student Soundbite

Going out on placement is the best bit for me as you learn how children learn and develop and I can apply this first hand experience to my university based work.

Year 3

Year 3 continues to examine contemporary educational issues, you will also undertake a small scale independent research project which will focus on an issue of your choice.

- Independent Study
- Learning in the Outdoor Environment
- Child and Adolescent Mental Health
- Education in a Global Context
- Placement in the full-time route

Where Next?

Career paths typically include those in education, health and social care, with graduates working in schools, nurseries, children's charities and integrated children's centres. Increasingly graduates are finding employment in the newly created initiatives, such as Flying Start as well as in private sector projects. The course also provides a foundation for further study at postgraduate or Masters level.

Application Information

UCAS Code

X310

Duration

3 years full and part-time.

Full-time: Approx 17 hours per week plus 1 day per week on placement, but varies throughout the duration of the course.

Part-time: 2 evenings per week in Year 1 & 2, 1 evening in Year 3, approx 3 hours per session.

Entry Requirements

- 260 UCAS points, with 180 from 2 A levels (or equivalent based on UCAS tariff) (see page 238).
- C grade at GCSE English and Maths.
- CRB check required.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes, with a written task forming part of the interview process.

Assessment

All modules are assessed through a written assignment, sometimes accompanied by a presentation or the creation of a learning resource. There are no examinations.

BA (Hons)

EDUCATION

FT PT

Education is going through a period of dynamic change, with new approaches to learning being developed which make this an exciting time to be involved. How children learn and what factors impact upon their education are issues that are being debated constantly. This course provides a sound basis for developing a stimulating career in an interesting and constantly evolving field.

On the course you will be provided with a knowledge and understanding of relevant theory, contemporary research and current policy developments that will enable you to enter the rapidly changing education workforce. You will explore issues such as inclusion and diversity, collaborative working and curriculum development from local, national and international perspectives.

In addition, you will undertake a placement each year which allows you to gain first hand experience of the issues that face those working in the field.

What You Study

Year 1

These modules aim to give you a basic understanding of the key theories and issues underpinning the field of education; and the placement module which consists of a practical placement in a relevant setting for one day per week throughout the course gives opportunities to link this theoretical knowledge to real situations.

- Child Development
- Recording, Assessing and Observing Children
- Achieving Inclusion and Effective Engagement
- ICT and Academic Skills
- Literacy and Numeracy: Policy to Practice
- Placement in the full-time route

Year 2

The modules studied in year 2 focus more directly upon specific themes that affect children and the practitioners that work with them, highlighting the inter-connected nature of the education workforce and exploring current policy direction in Wales and beyond.

- Children and Young People in exceptional circumstances
- Working Collaboratively for Children
- Ethics and Values in Educational Practice
- Child Abuse, Context and Recognition
- Behaviour Management and Purposeful Learning
- Placement in the full-time route

Student Soundbite

As soon as I came to visit the University on an Open Day I knew I wanted to study here. The course is really interesting, giving me the opportunity to explore a variety of careers working with children.

Year 3

The content studied in year 3 continues to examine contemporary educational issues and you also undertake a small scale independent research project which will focus on an issue of your choice. You will devise an appropriate data collection method, analyse findings and present the work as an independent study, supported throughout the year by an academic supervisor.

- Independent Study
- Learning in the Outdoor Environment
- Child and Adolescent Mental Health
- Supporting Literacy & Numeracy
- Placement in the full-time route

Where Next?

Career paths typically include those in education, health and social care, with graduates working in schools, nurseries, children's charities and integrated children's centres. Increasingly graduates are finding employment in newly created initiatives, as well as in private sector projects. The course also provides a foundation for further study at postgraduate or Masters level.

Application Information

UCAS Code

X300

Duration

3 years full and part-time.

Full-time: Approx 17 hours per week plus 1 day per week on placement, but varies throughout the duration of the course.

Part-time: 2 evenings per week in Year 1 & 2, 1 evening in Year 3, approx 3 hours per session.

Entry Requirements

- 260 UCAS points, with 180 from 2 A levels (or equivalent based on UCAS tariff) (see page 238)
- C grade at GCSE English and Maths
- CRB check required
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes, with a written task as part of the interview process.

Assessment

All modules are assessed through a written assignment, sometimes accompanied by a presentation or the creation of a learning resource. There are no examinations.

BA (Hons)

EDUCATION STUDIES

FT

Education is not exclusive to the classroom and Children and Young People are exposed to a diverse range of educational experiences which impact on their lives. Education is a lifelong process and is central to government policy.

On the course you are provided with the perfect opportunity to study education through modules suited to your own needs and interests. You will study aspects of education policies, issues, debates and practices in both the national and international context.

In addition, a placement in an educational setting of your choice is a key feature of this course. With an emphasis on developing transferable skills, the pathway equips you with the knowledge, skills and confidence needed to work in a range of careers.

What You Study

Year 1

Common modules form the basis of opportunity to engage in a number of subject areas. Additionally, further modules will be studied that reflect more closely your selected pathway. You will be able to link the theory of education with practical application in regular placements in an educational setting of your choice.

Modules include:

- Child Development
- Record Keeping and Observation
- Achieving Inclusion and Effective Engagement
- ICT and Academic Skills
- Understanding Learning Difficulties and Disability
- Placement

Year 2

You will continue to explore current issues in education and will learn to understand its impact for developing a fairer society. If you are taking the Joint Honours pathway, you will select a further three modules from your chosen subject.

Modules include:

- Child Abuse, Context and Recognition
- Working Collaboratively for Children
- Children and Young People in Exceptional Circumstances
- Placement

Year 3

You will be in a position to have a mature and informed understanding of ethics and the philosophy of education. You will continue to examine contemporary issues in the UK as well as consider education in global terms. You will have the opportunity to select a topic of personal interest for in-depth research.

66 Student Soundbite

It is possible to select the pathway that is most suitable for you so that you can focus your study on the specific area that interests you most. This has given me a sound basis for a future career in the Education sector and beyond.



Modules include:

- Independent Study – A negotiated research project
- Children's and Adolescents' Mental Health
- Supporting Literacy and Numeracy
- Placement

Where Next?

The Education Studies Pathway will provide you with a wealth of knowledge and experience to complement a range of future careers. Studying this pathway allows you to keep your future career options open. Studied with elements of a National Curriculum subject, the Education Studies pathway provides an excellent foundation for entry into postgraduate teacher training courses. Other career opportunities include the civil service, educational research or publishing, the media, marketing and advertising and the charity and leisure industries.

Application Information

UCAS Code
X301

Duration

3 years. Approx 17 hours per week plus 1 day on placement - the day will vary according to the year of the course.

Entry Requirements

- 260 UCAS points, with 180 from 2 A levels (or equivalent based on UCAS tariff) (see page 238).
- C grade at GCSE English and Maths.
- CRB check required
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes, with a written task forming part of the interview process.

Assessment

Assessment is through a range of approaches, ranging from giving presentations to writing traditional 5,000 word assignments.

BA (Hons)

INCLUSIVE EDUCATION

FT PT

Inclusive Education is about delivering fair and equal access to learning opportunities in and out of the classroom. Part of this is the removal of any barriers that may exist for students who have additional learning needs.

On the course you will consider in depth the potential challenges faced by children and young people who have additional learning needs. You will consider the impact of recent legislation and the role it has played in highlighting the need to address the barriers faced by young students. You will investigate the many biological, psychological and/or sociological factors that impact on learning and explore approaches that can be adopted to support each young person to reach their potential.

If you choose the Full-time route, you will participate in work-based learning throughout the course. This will be with an organisation that provides services to children and young people. If you choose the part-time route you will be required to work with children or young people or be planning to organise workplace experiences for the duration of the course.

What You Study

Year 1

These modules aim to give all students a basic understanding of the key theories and issues underpinning the field of education, and the placement module gives opportunities to link this theoretical knowledge to real situations.

- Child Development
- Recording, Assessing and Observing Children
- Achieving Inclusion and Effective Engagement
- ICT and Academic Skills
- Understanding Learning Difficulties and Disability
- Work-based placement – 1 day per week (full-time route)

Year 2

These modules focus more directly upon themes closely associated with inclusive practice, including exploring issues around working with vulnerable children as well as examining a range of intervention techniques.

- Working Collaboratively for Children
- Communication Difficulties
- Child Abuse, Context and Recognition
- Behaviour Management and Purposeful Learning
- Children and Young People in Exceptional Circumstances
- Work-based placement – 1 day per week (full-time route)

66 Student Soundbite

This course has encouraged me to think wider than disability and consider other factors that might interfere with learning. My placement in a voluntary children's play project has helped me identify alternative learning environments and has opened my eyes to the wider variety of jobs I could consider when I finish the course.

99

Year 3

We continue to examine issues connected to inclusive education, and you will also undertake a small scale independent research project which will focus on an issue of your choice.

- Supporting Literacy and Numeracy
- Children's and Adolescents' Mental Health
- Children's and Young People's Entitlement: critical issues
- Independent Study – A negotiated research project
- Work-based Placement – 1 day per week (full-time route)

Where Next?

This pathway aims to produce evidence based practitioners who can demonstrate a well informed, flexible approach to meeting the needs of all children and young people across a range of educational settings. You will be equipped with knowledge and understanding of the diverse range of barriers faced by young learners and the approaches used to manage them so will be well placed to take up jobs in education, health, and the voluntary sector.

Application Information

UCAS Code

X360

Duration

3 years for full-time route

Generally 3 years for part-time route

Full-time: Approx 17 hours per week plus 1 day per week on placement (this may vary throughout the duration of the course)

Part-time: 2 evenings per week in year 1 & 2, 1 evening in year 3, approx 3 hours per session

Entry Requirements

- 260 UCAS points, with 180 from 2 A levels (or equivalent based on UCAS tariff) (please see page 238).
- C grade at GCSE English and Maths
- CRB check required

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes, with a written task as part of the interview process.

Assessment

All modules are assessed through a written assignment, sometimes accompanied by a presentation or the creation of a learning resource. There are no examinations.

Certificate of Higher Education

INTRODUCTION TO SECONDARY TEACHING

FT PT

Have you always wanted to teach but found you didn't have the entry qualifications? Are you enthusiastic about Mathematics, Science or ICT and want to share your enthusiasm with others?

Are you looking to train for a job that is stimulating, challenging and one where you learn new things everyday?

With a shortage of secondary school teachers in these priority areas, people from all backgrounds are being actively encouraged to enter teaching.

If you don't have academic qualifications, this is an opportunity to begin your training as a secondary school teacher. When you successfully complete the course with 120 HE credits at level 4 you may apply for a place on one of the two-year BSc secondary degrees with Qualified Teacher Status. You will be fully qualified to teach in three years.

The course is unique in Wales and attracts a wide range of applicants from varied backgrounds who are looking for new opportunities.

What You Study

You follow the mathematics/ science/ ICT pathway and may complete your studies over one year full-time or, for added flexibility, two years part-time.

The course will develop your study skills and self confidence and enable you to develop your knowledge, skills and understanding to a level that supports application to a range of careers including one of the two-year secondary teaching degree courses.

The programme offers you:

- a relevant vocational certificate of higher education;
- small student groups, regular tutorials and a high level of pastoral care;
- strong collaborative partnerships between the University and local secondary schools;
- delivery by a programme team who have a breadth of experience of working with students in a range of contexts and settings; and
- access to excellent facilities including laboratories, ICT suites and resources

For the full-time route the main elements studied are:

- Foundation skills in Mathematics, English language and ICT
- Specialist subject knowledge
- Education studies

For the part-time route you will study:

- Foundation skills in Mathematics, English language and ICT in Year 1
- Your specialist subject and education studies in Year 2

66 Student Soundbite

Although I had a good salary I was disillusioned with what I was doing. I'd thought about teacher training for some time but didn't have the qualifications so this course was perfect for me. My advice to anyone is if you're not happy in what you're doing, change your job and train to teach.



As part of the educational studies programme you will spend ten days in a secondary school. This will give you the opportunity to familiarise yourself with the secondary school ethos and observe good learning and teaching across the curriculum. You may undertake your observation in a Welsh-medium school, if you wish.

Where Next?

On successful completion of the course with 120 HE credits at level 4 you can apply for a place on one of the two-year BSc secondary degree courses with Qualified Teacher Status. Pathways are: mathematics with science; mathematics with ICT; science with mathematics and science with ICT.

Job opportunities, financial rewards, and long term career prospects are excellent as mathematics, science and ICT are designated priority subjects by the Welsh Government.

Application Information

UCAS Code
X130

Duration
1 year full-time
2 years part-time

Entry Requirements

- An interest in studying mathematics, science or ICT
- Interview
- CRB check and Health Declaration

Note - Completion of an Access course is not required

Campus
Caerleon Campus

Fees
Please see page 246 for details

Interview Required?

Yes. An interview is required for all candidates. Tutors will be looking for a commitment to teaching and the personal and academic qualities needed for secondary teaching.

Assessment

Assessment includes written coursework tasks, timed assessments, seminar presentations, projects and open book examinations.

POST-COMPULSORY EDUCATION & TRAINING

PT

The purpose of this award is to give those working in post-compulsory education and training the opportunity to achieve graduate status. It will broaden and deepen your knowledge of educational and training issues and give you the necessary skills to progress within your profession. It is a programme of personal and professional development that attracts students from a wide variety of backgrounds, including further education, adult and community education, the police and health services, private training providers and voluntary and charitable organisations.

The course takes into account the changes within the PcET/Lifelong Learning sector and within the organisations that comprise that sector. Sociological, technological, economic, environmental and political factors influence the nature and scope of change and the course examines these factors and their impact upon organisations, learners and tutors. Critical analysis is paramount to an understanding of the driving forces behind change and participants are actively encouraged to undertake such analysis of their own organisations and the sector in general.

What You Study

Year 1

- Research Methods
- Social Psychology
- Quality Issues in the Lifelong Learning Sector
- Well-being
- Project 1

Year 2

- Current Issues
- Language, Identity & Culture
- Understanding Organisations
- Project 2
- Critical Thinking

Student Soundbite

Very relevant and I like the fact that so many modules require an analysis of my own organisation.

Where Next?

The experience of former students confirms that graduate status enhances career potential. The BA (Hons) PcET award also permits progression to the Masters programmes available within the University.

Application Information

UCAS Code

Please apply direct to the University

Duration

2-3 years. 1 evening per week, 3 hours per evening. This is currently Wednesday from 6.00pm to 9.00pm.

Entry Requirements

Certificate in Education (PcET).

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes. At interview, you will be asked to demonstrate how the course will contribute to and develop your own personal and professional development. Motivation towards obtaining a further qualification beyond the Certificate in Education award will be examined, with emphasis upon the benefits to you and your organisation.

Assessment

All modules are assessed by coursework. This may consist of written assignments, presentations, case studies, poster design and other forms of participation.

BA (Hons)

PRIMARY STUDIES WITH QUALIFIED TEACHER STATUS (QTS)

FT

Teaching in a primary school is a varied, exciting and demanding profession. It requires individuals who have good subject knowledge, an awareness of how children develop and an ability to enthuse young learners.

This three-year degree is designed to prepare you for the challenges of teaching in a primary school. School-based and University-based elements combine to develop a range of teaching skills together with underpinning subject knowledge, understanding and skills. Course experiences and opportunities build to produce confident and competent primary school teachers.

We have an established reputation for the quality of our primary teacher training which has been recognised in the last inspection by Estyn where the top rating was awarded for support and guidance.

What You Study

The course is organised into two distinct areas:

- School-based study
- University-based study

School-based study

You have school experiences in each year of the course and in total you will spend 24 weeks on school placements in a range of educational settings.

School-based experiences are in carefully selected primary schools which operate in partnership with the University. The degree is taught in English, but if you are fluent in Welsh, you may undertake some elements of University-based work in Welsh and school experience in a Welsh-medium school. Alternatively you may wish to consider the BA (Hons) Astudiaethau Cynradd Gyda Statws Athro Cymwysedig (page 140).

Your ability to plan, manage and teach a class and monitor learners' progress while operating effectively as part of the school team will develop incrementally over the three years of the course.

66 Student Soundbite

The past three years have prepared me well for my future career in teaching and now I feel ready to take charge of my first class of children.

99

University-based study

You will become aware of the curriculum in the Foundation Phase (for learners of 3-7 years) and Key Stage 2 (for learners of 7-11 years). Other key features of University-based study will be consideration of a teacher's role and responsibilities and effective classroom practices to promote learning.

The course takes into account the distinctive nature of education in Wales; however, on qualification, you will be eligible to apply for posts both within and outside of Wales.

Where Next?

The University has an enviable record in helping student teachers to find their first teaching post and an excellent service is provided by staff and full-time careers officers.

The Welsh Government has re-organised teacher education and training in Wales, on a regional basis. The University now provides all undergraduate primary teacher training in South East Wales.

Application Information

UCAS Code

X120

Duration

3 years. Normally, students either attend the University or are on school placement 5 days a week.

Entry Requirements

- Minimum 280 UCAS points to include 180 points from 2 A levels or equivalent (see page 238), 1 to be a national curriculum subject relevant to the primary school curriculum.
- Welsh Baccalaureate accepted. With a Welsh Baccalaureate Advanced Diploma, with 160 points from two A levels or equivalent 1 to be a national curriculum subject relevant to the primary school curriculum** (see page 239).
- GCSE English Language and Mathematics: 2 B grades are required
- GCSE Science (Grade C or above)
- Work experience in primary schools is desirable
- Prior to starting the course, students are required to undertake 10 days observation in primary and secondary schools
- Health Declaration and CRB check

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes. At interview, tutors will be looking for a commitment to teaching and the personal and academic qualities needed for primary teaching.

Assessment

Assessment includes course assignments, written examinations and practical teaching.

Foundation Degree

REHABILITATION (VISUAL IMPAIRMENT)

PT

This is a much needed training course for Rehabilitation Officers in the field of sight loss, which builds upon the expertise the University has accumulated in providing a Mobility & Orientation course and Qualified Teacher of the Visually Impaired (QTVI) course for those teaching children with a visual impairment.

The course development has received specialist input from qualified Rehabilitation Officers, Guide Dogs, SENSE, RNIB Wales, Wales Council for the Blind, Local Authorities and Sight Support. Ongoing support is received from practising Rehabilitation Workers across Wales, including past and present trainers of Rehabilitation Officers.

This Foundation Degree has been designed specifically for people who are providing rehabilitation support to people with little or no sight. Approximately 378,000 people in the UK are registered blind or partially sighted resulting in an urgent requirement to resource the rehabilitation of blind and partially sighted people and to provide appropriate, effective rehabilitative strategies in order to promote independent functioning and well-being in this growing population.

What You Study

The course is a Foundation Degree Award which, in itself, involves a strong element of work-based learning across the two years of study. Attendance for the 20 taught days at Newport is compulsory. In addition, students will undertake a placement in year 1 and 2, totalling a maximum of 80 days, which will be supervised by a qualified Rehabilitation Worker and assessed by external specialists.

Students are expected to gain additional experience by shadowing qualified Rehabilitation Workers and other professionals during their studying.

The following areas will be covered during the two year programme:

- Anatomy, Physiology, Pathology of the Eye
- Working with diverse client groups including those with dual sensory impairment or multiple disabilities
- Communications for the Visually Impaired
- Technology and specialist software
- Orientation and Mobility
- Independent Living Skills
- Counselling / Interpersonal Skills
- Multidisciplinary practice in working with people with Visual Impairment
- Applied Practice
- Study Skills

Staff Soundbite

This course is the first of its kind in Wales and has been developed in response to the evident shortage of professionals who are trained and qualified to work as Rehabilitation Workers with children, young people and adults with visual impairment.

Where Next?

As there is a shortage of qualified Rehabilitation Workers across the UK it is anticipated that employment prospects will be very favourable.

The 240 credits gained at the end of the 2 years of study will enable you, if you so wish, to top-up this award by progressing to a 3rd year of study to gain a BA or BSc, for example, in Education or Inclusive Education.

Application Information

UCAS Code

Please apply direct to the University

Duration

2 years part-time. A total of 30 days per year in 3.5 day blocks

Entry Requirements

- No formal academic qualifications are necessary but experience of working with people with visual impairment would be useful.
- CRB check required.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes. The interview will involve an informal discussion on why you wish to gain this qualification plus your experience of working with people who have visual impairment.

Assessment

Assessment will be undertaken through a variety of appropriate means including:

- Written assignments
- Individual projects
- Oral presentations
- A qualification in Braille
- Teaching practice files
- Case study approach
- Portfolios of work

BSc (Hons)

SECONDARY TEACHING DESIGN & TECHNOLOGY WITH QUALIFIED TEACHER STATUS (QTS)

FT

This degree will give you the ability to encourage creativity and innovation in secondary school learners. You will spend a significant part of the course in two secondary schools gaining practical experience of teaching D&T. The degree is taught in English, but, if you are fluent in Welsh you may undertake school experience in a Welsh-medium school.

You also have the opportunity to take the Workshop Health and Safety Certificate and Health and Hygiene level 2 and gain accreditation in school-based ICT packages including ProDesktop, Artcam & SpeedStep.

We have an established reputation for the quality of our training and this has been recognised in the last Estyn inspection where the top rating was awarded for support and guidance .

What You Study

Year 1

- Workshop Skills - woods, metals and plastics
- Design - how design is taught in schools
- Subject Knowledge - textiles, food, systems
- Teaching Studies - education and subject application. As part of the teaching studies programme you will spend ten days in primary and secondary schools

Year 2

- Advanced Workshop Skills - including food, textiles and materials
- Computer Based Design - 2D and 3D
- Computer Aided Learning - focus on systems
- Teaching Studies including a fully supported block school placement of approximately 7 weeks

Year 3

- Final project in your area of expertise
- Dissertation
- Teaching Studies including a fully supported school placement of approximately 15 weeks

In Wales, you do not have to take the National Skills tests to be recommended for the award of QTS.

66 Student Soundbite

My subject skills continue to improve throughout the course. My level of confidence rises with each new project.

99

Where Next?

On qualification, you may apply for teaching posts both within the UK and, after successful completion of your induction year, worldwide. Graduates can expect excellent career prospects and rapid career progression. Graduates can progress to a range of educational Masters qualifications.

Application Information

UCAS Code
X1WG

Duration
3 years full-time

Normally, student teachers either attend the University or are on school placement 5 days a week.

Entry Requirements

- Minimum 240 UCAS points (including 180 from 2 A levels or equivalent including C grade or above in D&T or related subject).

** If you already have at least 120 credits at HE level 4 in a related subject(s), you may apply for direct entry into Year 2 of the course.*

- GCSE Grade C or above (or equivalent) in mathematics and English language*
- 1 week's observation in a primary school and 1 week in a secondary school – this may be completed before or after the interview
- Interview
- CRB check and Health Declaration

**Suitable candidates who do not have these qualifications may take the University's written equivalency tests in either or both subjects.*

Campus
Caerleon Campus

Fees
Please see page 246 for details

Interview Required?

Yes. A sample portfolio of applicants' design and technology related work would be an advantage.

Assessment

Assessment is mainly coursework, with essay based exams in the first year. Practical teaching will be assessed in relation to the Professional Standards for the award of Qualified Teacher Status.

BSc (Hons)

SECONDARY TEACHING MATHEMATICS, SCIENCE, ICT WITH QUALIFIED TEACHER STATUS (QTS)

FT

Have you always wanted to teach but don't have a degree? Are you enthusiastic about mathematics, science or ICT and want to share your enthusiasm with others? With a shortage of secondary school teachers in Mathematics and Science, people from all backgrounds are being actively encouraged to enter teaching.

Be fully qualified to teach in two years. You can choose from the following pathways:

- Mathematics with ICT
- Mathematics with Science
- Science with Mathematics
- Science with ICT

The degree is unique in Wales and is extremely popular with those seeking a career change or new opportunity, those wishing to build upon existing higher education credits and those with overseas qualifications.

Schools need enthusiastic teachers who have a subject specialism but who can also teach in other disciplines. We have an established reputation for the quality of our secondary teacher training and this has been recognised in the last Estyn inspection where the top rating was awarded for support and guidance.

What You Study

This course is an integrated university and secondary school-based programme with a focus on development of subject knowledge and the practical skills required to become an effective and innovative teacher.

The programme offers you:

- A relevant vocational degree that is embedded in classroom practice
- Small student teacher groups, regular tutorials and a high level of pastoral care
- Strong collaborative partnerships between the University and local secondary schools
- Delivery by a programme team who have a breadth of experience of working with student teachers in a range of contexts and settings
- Access to excellent facilities

At university you will undertake (i) degree level study in your specialist subjects and (ii) teaching studies to introduce you to a range of current educational issues.

The school-based element involves block practices where you work with school mentors and university tutors to develop your teaching skills. If you are fluent in Welsh you may undertake school experience in a Welsh-medium school.

66 Student Soundbite

All I have ever wanted to do is teach but I didn't know the best route into teaching. Then I came to Newport and found out about this two year teaching degree. It's worked out perfectly as I was able to use my previous higher education credits and didn't have to go back to start a degree all over again.

In Wales, you do not have to take the National Skills tests to be recommended for the award of QTS.

Where Next?

The shortage of teachers of mathematics, science and ICT in secondary schools ensures that graduates from this course can expect rapid career progression. On qualification, you may apply for teaching posts, both within and outside Wales.

Application Information

UCAS Code

XG1C - Secondary Mathematics with Science with QTS
XG11 - Secondary Mathematics with ICT with QTS
XF1A - Secondary Science with Mathematics with QTS
XF10 - Secondary Science with ICT with QTS

Duration

2 years. Normally, students either attend the University or are on school placement 5 days a week.

Entry Requirements

- Successful completion of 1 year of higher education (120 HE credits at level 4) in a related subject(s)*
- GCSE grade C or above (or equivalent)** in mathematics and English language
- Interview
- 1 week's observation in a primary school and 1 week in a secondary school - this may be completed before or after the interview
- CRB check and Health Declaration

**Successful completion of the Certificate of Higher Education Introduction to Secondary Teaching course with 120 HE credits meets these entry requirements.*

***Suitable candidates who do not have these GCSEs may take the University's written tests in either or both subjects..*

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes. Tutors will be looking for a commitment to teaching and the personal and academic qualities needed for secondary teaching.

Assessment

Assessment includes written coursework tasks, seminar presentations, projects and examinations. Practical teaching will be assessed each year in relation to the Professional Standards for the award of Qualified Teacher Status.

ENGLISH

Creative Writing BA (Hons)

166

English BA (Hons)

168



BA (Hons)

CREATIVE WRITING

FT PT

On this course you study the craft of writing, learn from established writers, and develop your imagination. The practical emphasis of the course means that you learn through writing exercises and games, workshops and one-to-one tutorials. You will benefit from the knowledge and skills of published writers who are also experienced writing tutors. Seminars from professional writers include topics such as how to make a living from writing and deal with the world of publishing.

Our students have gained publication, had success in competitions and been selected for prestigious writing projects. They also produce their own magazine of original writing and art, Pan. Student work is showcased at the Riverfront Theatre in Newport in our annual Best Student Writing production, and field trips, including backstage theatre visits, will also enrich your learning experience.

This is a Joint Honours only course that has to be combined with another subject. See page 234 for subject choices.

What You Study

Year 1

Starting Creative Writing: Focuses on imaginative writing. We aim to get you writing fiction and poetry with confidence and trying out forms and styles that you may not have tackled before.

Ways of Writing: This module is about different language styles for different professional purposes. Topics range from writing magazine articles to reviewing films and music and writing for the web.
Starting Scriptwriting: An introduction to plotting, creating characters and telling stories through dramatic scripts.

Year 2

Involves more specialised study, with separate courses on:

Scriptwriting: Explores writing for television, radio and the theatre.

Poetry: A more focused look at poetry.

Fiction: Writing novels and stories.

Work-based Learning: You will also have the chance to make real use of your writing skills with a work placement. Past students have worked on Buzz, The Big Issue and on Able Radio, where their pieces have been published. Others have worked on scripts, for example in community film projects and even with the National Theatre. Other placements have included the University's Press Office, producing press releases and features, and on the publicity for productions of student work. Pan provides excellent opportunities for 'hands-on' experience of producing a magazine.

We have good links with several universities abroad and opportunities are available to study a semester overseas (in Europe or the USA) in the second year to students on all Humanities courses.

Student Soundbite

A perfect course with perfect elements to turn students into writers. Everything was wonderful.

Year 3

Extended Writing Project: You will work on your own free choice of style and genre. With the help of a tutor, you will produce a collection of stories or poems, or a script, which is accompanied by a commentary.

Special Topics: You will take two Special Topics, which might cover, for example, Fantasy, Writing for Children, Writing for Screen, Crime Writing or Life Writing.

Where Next?

As well as developing your own writing talent and creativity, this course gives you excellent skills for the employment market generally. Government, business, teaching, journalism and many other fields need imaginative people who can write in a variety of styles and be supportive and experienced editors.

Our MA in Scriptwriting for Screen Media & Stage offers an exciting opportunity for postgraduate study in creative writing.

JOINT HONS ONLY
please see page 234
for subject combinations

Application Information

UCAS Code

Q3W8 - English and Creative Writing
VW68 - Religious Studies and Creative Writing
W4W8 - Applied Drama and Creative Writing

Duration

3 years full-time, 6 years part-time.
12 hours full-time, 6 hours part-time per week.

Day-time lectures.

Entry Requirements

A typical offer is 260 points, with 180 points from 2 A levels or equivalent (see page 238). Students may be accepted on the basis of experience in professional writing or related employment rather than formal qualifications.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview, but you are encouraged to come and meet staff and discuss the course on designated visit days.

Assessment

All assessment is through coursework. You will be asked to produce portfolios of original writing accompanied by commentaries that reflect on the writing process.

BA (Hons)

ENGLISH

FT PT

This course combines traditional areas of study – major texts and movements in English literature – with more unusual topics like language and society, creative and professional writing, and Celtic, European and American literatures. Modules in literature and film, genre fiction (such as science fiction, crime, fantasy and horror writing) and children's fiction are in development.

The course covers literature from the origins of drama through to groundbreaking texts from contemporary authors whilst helping you to develop your own skills as a literary critic and writer in a friendly and welcoming environment. If this is what you want to do for the next three years, and you don't want to get lost in a crowd, this is the place for you.

What You Study

Year 1

English can be studied as a Single or Joint Honours subject. All students study The Age of Shakespeare, where we provide an introduction to the course by looking at the literature of Shakespeare and his contemporaries. Further introductory modules are offered in Drama, where we explore its origins and study texts from Classical Greece to Medieval England, and in Poetry and Fiction, where the different forms of poetry and ways of telling stories and shaping novels are studied. You will also complete an Academic Skills module which provides you with an overview of how to study

English at degree level. As a Single Honours English student you also study Language, Culture and Society and Ways of Writing, which develops your expertise in professional areas such as film reviewing and writing for the web. Joint Honours students do either two or three of the introductory modules outlined above, depending on whether you do Academic Skills in English or in your other subject.

Year 2

Year 2 modules examine the literature of the eighteenth and nineteenth century. Texts range from Gothic novels to Romantic and Victorian poetry. Further modules explore how the English stage developed right up to the present day and landmark texts of European literature in translation. A choice between two workshop-based modules, Writing Fiction or Writing Poetry, is also offered. In Year 2 you will also have the opportunity to do a work-based placement.

We have good links with several universities abroad and opportunities are available to study a semester overseas (in Europe or the USA) in the second year.

Year 3

Third year modules deal with the modern age. You study best-selling and Booker Prize-winning novels alongside modern poetry and literatures reflecting American and Celtic identities. The texts you study will often deal with important contemporary social issues. In your final year you can also write

Student Soundbite

The course was fantastic and it exposed me to a clear, comprehensive and wide-ranging choice of literature and language. The University of Wales, Newport is a gem.

a dissertation on a topic of your choosing which could be from any of the periods studied throughout your time with us.

We have good links with Universities abroad and opportunities are available to study for a semester in Europe or the USA in the second year. This offer is open to all humanities students.

Where Next?

An honours degree in English is a valuable and versatile qualification because employers value the transferable skills we seek to develop in students, such as the ability to analyse texts, write reports and present clear and logical arguments. English graduates have an enviable record of securing employment in a variety of professions including arts administration, marketing, journalism, the media, museums, local government, tourism and teaching. We also offer an MA in Scriptwriting for Screen Media & Stage.

**CAN BE STUDIED
AS A SINGLE
OR JOINT
HONS COURSE**

please see page 234
for subject combinations

Application Information

UCAS Code
Q300

Duration

3 years full-time, 6 years part-time.
Year 1 Single Honours: 12 hours/3 days
Year 2 Single Honours: 10 hours/4 days
Year 3 Single Honours: 8 hours/4 days

Part-time students halve these figures per year; Joint students do half of English shown above plus their other subject's allocation. No evening classes offered.

Entry Requirements

A typical offer is 260 points, with 180 points from 2 A levels or equivalent (see page 238).

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No formal interview but you are encouraged to come and meet staff and discuss the course on designated visit days.

Assessment

Assessment in addition to traditional essay writing and examinations includes portfolios of your own work in Writing Fiction and Writing Poetry, optional presentations in the various theatre courses and reading logs.



FILM & SCREEN MEDIA

Animation BA (Hons)

172

Documentary Film & Television BA (Hons)

174

Film & Video BA (Hons)

176

Also see:

Applied Drama BA (Hons)

206

BA (Hons)

ANIMATION

FT PT

This well established course has been running for 15 years, and during this time has built up a strong reputation for producing professionally minded, talented and innovative animation filmmakers. Initially set up by Oscar-winning animator/filmmaker Joanna Quinn (who still supports the School through teaching visits and placements in her studio), the programme has gone from strength to strength and has fuelled the industry with ground breaking individuals, who can be found from Aardman through Framestore to WETA Digital.

We attribute our success to a well-balanced education, which combines a strong foundation in animation timing and movement, software training and an in-depth theoretical and critical study of the language of film and animation. We actively encourage our students to watch as many films as possible, through attendance at film festivals, our own extensive library of films, visiting speakers, and local screening events and exhibitions. They are also invited to explore, for example sound in film, scriptwriting, and non-narrative film texts. To this end, our students' work is diverse, intelligent, sophisticated and mature.

What You Study

Year 1/ Part 1: Human movement; Character Performance; Lip synching; software (Photoshop, Flash, Premiere, Maya, After Effects); Development of observational skills through Life Drawing; Taster sessions in 3D Stop Motion/CGi/Motion graphics; introduction to Photography; Introduction to design and Illustration; Film form – contextual animation; Narrative/anti-narrative; Realism and representation; Animation Pre-History and the emergence of the Studio System; Critical analysis; Scriptwriting.

Year 2/ Part 2: Life Drawing; Working with Sound; specialist options; Professional practice: group work, working to a client brief, time based design, presentation, studio practice, organisational skills/ production skills, compulsory work placements, film form, further contextual animation: postmodern film, digital visual culture.

Year 3/ Part 3: Completion of 3-minute films, created using any media. Pre-production, Post-production, Professional practice brief – show reel and work placement assignment and dissertation.

Student Soundbite

Excellent course - we are given the freedom to express ourselves and be creative, by a team of tutors who share our enthusiasm.

Where Next?

Our graduates have progressed to international success on the prestigious animation festival circuit – winning awards at Sundance, Annecy and the British Animation Awards. Graduates can also progress to postgraduate study including the MA/MFA Animation course at Newport.

The skills obtained by our students enable them to fill a range of creative positions, from junior animator at studios such as Aardman, Calon and Framestore CFC, to establishing themselves as animation directors in their own right for companies such as Arthur Cox and Tandem Films.

Application Information

UCAS Code
W615

Duration
Full-time: 3 years
Part-time: 6 years

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus
City Campus

Fees
Please see page 246 for details

Interview Required?

Yes. At the interview you will discuss the content of the course and your creative portfolio along with a written interview task. The Animation team will want to learn more about your previous learning experiences and how this course fits in with your future aspirations.

Assessment

Throughout this course you will be assessed through a combination of written assignments and practical work.

Technical Facilities

Teaching takes place in studios equipped with computer linetesters, Dell workstations with Maya 5, Premiere Pro, After Effects, Flash, Photoshop, Illustrator, Toon Boom, Combustion and Encore software.



BA (Hons)

DOCUMENTARY FILM & TELEVISION

FT PT

This course is a three-year adventure in filmmaking! Our hands-on approach develops your practical skills in the use and understanding of cameras, sound, editing and lighting, stimulated by practical challenges, talks, discussions and screenings. This course will further broaden your potential as a filmmaker by developing vital research, writing, interviewing and pitching skills.

Newport Film School began in 1966, founded by the world famous documentary filmmaker John Grierson (Drifters, Nightmail). Grierson's philosophy that story and ideas are the keys to filmmaking is a mantra that still underpins everything we do at Newport. The Film School is placed within the vibrant School of Film, Photography and Digital Media – this means that the film students have a complete 'filmmaker's toolbox' at their disposal – designers, photographers, actors, animators, costume makers and multimedia students are all on hand to contribute to the films.

The competitive internships at BBC Wales and placements with independent companies such as Indus Films give our students a head start in the industry. Currently, within a year of graduation well over 70% of our graduates find work with broadcasters, independent production companies or set up their own companies.

What You Study

The first part of the course is all about laying the vital foundation stones, and 'storytelling' is the central theme. You will make films using digital video, mobile and online technologies,

and photography. Each project and module is designed to enhance your ability to tell stories as well as developing your practical skills in handling cameras, sound and editing equipment. As a film student you will be expected to listen, watch, think, discuss, read and write in a new way – the vital transformation from being a consumer to a producer of media.

As your ability and confidence increase you will build on your practical filmmaking skills with exciting short projects and 'day challenges', some of these as "live briefs" working with industry clients. Honing your skills by writing proposals and pitching ideas, you will also produce a series of longer film projects, supported by workshops, seminars and tutorials.

As your work starts to reach professional levels you will produce several 15-minute film projects. We will also expect you to show the quality of your thinking by writing/broadcasting about your work and how it fits in with the culture and industry you have chosen.

Simply developing technical 'skills' is not enough – at Newport we also develop your professional 'mindset' and work ethic. Our close links with broadcasters and production companies combined with our hands-on approach provide you with a solid grounding to enable you to approach the creative industry with confidence in your abilities, energy and flair. The filmmaking journey that you started just three years earlier will prove

66 Student Soundbite

Documentary Film & TV is more than a course, it's a 24/7 three year experience, that 100% prepares you for a future in filmmaking.

99

to be the door to the next stage of the adventure.

Where Next?

Recent graduates are currently working for BBC Wales, ITV, Channel 4, ZDF (Germany) ABC (Australia), Red Dragon Radio, Presentable Productions and Indus Films. We recently had documentary graduates on the set of Harry Potter, 'Warhorse' alongside Steven Spielberg, and three currently filming on the front line in Afghanistan! Students set up their own successful production companies such as 'Zipline Creative', whose clients include Aston Martin and the BBC. We now have 7 graduate start-up production companies, one of which won a BAFTA Cymru award. You can go on to postgraduate study including the MA/MFA Film course at Newport.

This course is part of the Skillset Media Academy Wales, a partnership of the leading film and media schools in Wales, offering an exceptionally high standard of education that is endorsed by industry and approved by Skillset. Our students benefit from close contact with the Academy's Industry Panel, access to professional masterclasses and workshops, jobs and work placements, and the opportunity to promote work through an exclusive online network.



Application Information

UCAS Code
W614

Duration
Full-time: 3 years
Part-time: 6 years

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus
City Campus

Fees
Please see page 246 for details

Interview Required?

Interviews are friendly and informal and all applicants are interviewed. This is your opportunity to demonstrate your passion for the subject area and discuss your creative portfolio, along with a completing an interview task.

Assessment

Along with our assessed projects, films, proposals, pitches, and research, we allow you to develop by providing many unassessed projects for you to be involved with. This means you can continue to learn (and make mistakes) without worrying about 'grades' all the time.

Technical Facilities

Our editing suites are equipped with Apple Mac workstations running Final Cut Pro editing software, Avid Media Composer HD suites linked to a Unity Server and Avid Media Composer Adrenaline HD. We mainly use Panasonic P2 cameras and for those working with DSLRs there is a wide range of sound equipment for location work.

BA (Hons)

FILM & VIDEO

FT PT

Storytelling and drama for the digital age – If you want to tell stories, write scripts, plan productions, work with actors, go on film shoots and work on post-production, then this is the course for you! Film & Video is a practice-based film production course that will give you all the technical, theoretical and production skills you need, while ensuring you gain all the experience and abilities needed to succeed in the workplace.

Newport Film School was founded in 1966 by the world famous documentary filmmaker John Grierson (Drifters, Nightmail). Grierson's philosophy that story and ideas are the keys to filmmaking is a mantra that still underpins everything we do at Newport. The Film School is placed within the vibrant School of Film, Photography and Digital Media – this means that the film students have a complete 'filmmaker's toolbox' at their disposal – designers, photographers, actors, animators, costume makers and multimedia students are all on hand to contribute to the films.

What You Study

We start by putting the vital building blocks in place. You are introduced, through filmmaking assignments, to the wonderful world of film language, storytelling and working with actors. Practical workshops in digital editing, camera and sound, complement the projects. This is underpinned and supported by a stimulating desire to watch, read and write about film culture and history.

In the second year you have the opportunity to specialise in two disciplines including producing, direction, screenwriting, cinematography, sound or postproduction. Acquiring advanced specialist skills in your chosen area (including the use of 16mm film and HD) means you can tackle the film projects we set, as well as take advantage of the many unassessed extra curricular projects that are run in the film school.

The final year is regarded as a professional and advanced production year, in which you develop with your fellow filmmakers an 'idea' that you turn into a final film. By now we should have provided you with the confidence to be radical and experimental when expressing your ideas in film. We will expect you to demonstrate your creative skills in your chosen field; scriptwriting and producing, directing, camera, lighting, sound or editing, while considering the social implications of film both through the making of the practical work and an accompanying

66 Student Soundbite

Film and Video has allowed me to network with other film students, people I know I will continue to work with in the industry. It has also led to some fantastic real-world experience in the field.

piece of well-researched writing that is sensitive to the world around you. As with the entire course we will support you with an advanced seminar and workshop programme, with masterclasses and mentoring.

Where Next?

Our graduates move on to successful careers in film directing, production, camerawork, soundwork, editing, script writing, and include: Kirk Jones (Nanny McPhee/Everybody's Fine with Robert De Niro), Phil Clayton (Lesbian Vampire Killers), Asif Kapadia (Senna/The Warrior/The Return) and Justin Kerrigan (Human Traffic/I Know You Know). The course has close associations with the vibrant TV and Film industry in Wales (Dr Who, Torchwood, Being Human, Casualty, Crimewatch, as well as major TV serials). You may go on to postgraduate including the MA/MFA Film course at Newport.

This is a Skillset accredited film production course, one of only two in the UK recognised for its excellence in drama production.



Application Information

UCAS Code

W620

Duration

Full-time: 3 years

Part-time: 6 years

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus

City Campus

Fees

Please see page 246 for details

Interview Required?

Interviews are friendly and informal and all applicants are interviewed. This is your opportunity to demonstrate your passion for the subject area, discuss your creative portfolio along with a completed interview task.

Assessment

Along with our assessed projects, films, proposals, presentations and research we allow you to further develop by providing unassessed projects for you to be involved with. This means you can continue to learn (and make mistakes) without worrying about 'grades' all the time.

Technical Facilities

Teaching takes place in a large professional film studio (with automated lighting rig/green screen), we have sound editing suites, a dubbing studio and editing suites equipped with Apple Mac workstations running Final Cut Pro editing software, Avid Media Composer HD suites linked to a Unity Server and Avid Media Composer Adrenaline HD. We have a wide range of 16mm cameras, digital video, tapeless HD cameras, sound equipment and ancillary filming equipment (eg Steadicam/DollyTracks) to draw on.

HEALTH & SOCIAL STUDIES



Community Health & Well-being Foundation Degree/BSc (Hons)	180
Counselling Studies BA (Hons)	182
Criminology & Community Justice BA (Hons)	184
Nutrition BSc (Hons)	186
Psychology BSc/BA (Hons)	188
Psychology & Counselling Studies BA (Hons)	190
Social Studies BA (Hons)	192
Social Work BA (Hons)	194
Youth & Community Work BA (Hons)	196
Youth Justice BA (Hons)	198

Foundation Degree/BSc (Hons)

COMMUNITY HEALTH & WELL-BEING

FT

Community Health focuses on interventions that health care workers provide outside of health care establishments. However there are generic study skills elements attached to the programme, along with Anatomy and Pathology modules which would suit both acute and community practice. Community Health Workers use strong personal skills to improve access and early diagnosis in communities.

You will explore each of the human body systems, their organisation and interaction within the Anatomy and Physiology module. The effectiveness and availability of disease prevention and treatment options will be studied in the Pathology module and you will also develop knowledge and understanding of what it is like to function in practice. You will also be able to study health promotion theories and examine health policy initiatives.

Additional benefits of this course include the chance to top-up your foundation qualification to a full BSc (Hons) qualification with just one additional year of study.

What You Study

Year 1:

- Introduction to Academic and Professional Skills
- Work Based Practice 1 (Work Placement)
- Anatomy and Physiology
- Project, Research and Digital Skills for the Workplace
- Health Promotion, Physical Activity and Lifestyle

+ 1 from 2 options below:

- Pathology and Treatment of Disease
- Introduction to Nutrition

Year 2:

- Work Based Project Skills and Strategies
- Work Based Practice 2 (Work Placement)
- Ethics and Values in Interprofessional Practice
- Promoting Community Health and Well Being
- Health Psychology

+ 1 from 2 options below:

- Leadership in Interprofessional Teams
- Public Health Nutrition (if you have studied Introduction to Nutrition)

66 Student Soundbite

This course is unique in terms of its flexibility and links with relevant employers. On the course emphasis is placed on clarity of thought, knowledge of the possibilities and limits of community health provision and the capacity to explore issues.

Year 3

Optional Top-Up to BSc (Hons)

- Health Policy
- Health Promotion
- Applied Professional Project or Dissertation

Where Next?

After completing your foundation degree you can choose to progress to a relevant full degree programme. You can also choose to leave with a foundation qualification and pursue the career of your choice in a related area which may include the following:

- Community health work
- Social care
- NHS
- Rehabilitation work
- Private sector
- Application to Nursing, Midwifery or Therapy courses

Application Information

UCAS Code

L511

Duration

- 2 years (plus optional one year to top up to honours degree).
- There will be a combination of Lectures, Online Learning and Practical Placements.
- Typically you will have 1 day per week on Campus, which will involve lectures, workshops, presentations and group work.
- You will have access to a wide range of IT support to aid the 2 days Self Directed Learning each week which complements the time spent in lectures.
- This course is structured to enable you to work and study if you wish. If you are planning to study the course whilst in relevant full-time employment, a practical placement will not be required.

Entry Requirements

- Normally 120 UCAS points or equivalent to include 80 points from one A level or equivalent.
- Key skills level 3 will be considered toward your final UCAS points total.
- CRB check.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including essays, group work, presentations and online applications. Assessments are both formative and summative.

BA (Hons)

COUNSELLING STUDIES

FT PT

Counselling and therapy have undergone tremendous growth and Counselling Studies is a discipline that explores all aspects of this approach, helping people's emotional and psychological health.

You will explore the key issues around counselling. This will include learning how individuals develop and change, how psychological therapies work and what they have to offer society. As well as studying the theory behind counselling, you will practice helping skills and develop your self-understanding. The knowledge and practical skills you will acquire will serve as a solid platform from which you can progress to a full qualifying counselling qualification.

The work placement in the second year enables you to make clear links between the theory and skills learnt and real world practice. It will significantly accelerate your understanding of counselling and the workplace and will help you clarify your future career aspirations.

What You Study

Year 1

- Counselling Theory
- Human Development and Change
- Introduction to Research
- Skills for a Professional Environment
- Plus 2 modules from other joint subject

Year 2

- Contemporary Issues in Counselling
- Individual and Group Work Facilitation Skills
- Professional Practice (work placement)
- Research Methods
- Plus 2 modules from other joint subject

Year 3

- Counselling & Society
- Dissertation
- Plus 1 module from other joint subject

66 Student Soundbite

I have enjoyed attending the lectures as I find the majority of them really interesting. They open my mind to issues that I wouldn't usually consider and enhance my enthusiasm to learn more.



Where Next?

Graduates of this course may choose to go on to train at postgraduate level to qualify as a counsellor or another similar profession such as social work. Recent graduates have entered a variety of other careers which involve listening to, working with and/or caring for other people, these include human resources, housing and midwifery.

Application Information

UCAS Codes:

LB39 – Criminology & Criminal Justice and Counselling Studies
C8B9 – Psychology and Counselling Studies
LB3X – Social Studies and Counselling Studies
BM92 – Youth Justice and Counselling Studies

Duration

- **Full-Time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year, your classes will be typically over 3 days a week, with 2 days a week in your second and third years.
- **Part-Time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including: essay writing; exams; case study; transcript analysis; experiential exercises; group discussions; role play; simulation; video work and a dissertation.

**JOINT HONS
ONLY**

please see page 234
for subject combinations

BA (Hons)

CRIMINOLOGY & CRIMINAL JUSTICE

FT PT

Criminology and Criminal Justice students study areas of society that affect the everyday lives of people all over the world. Criminology is the study of crime and criminal behaviour. It explores the reasons why people break laws in their country and how society deals with offenders. Criminal Justice relates to government systems and practices that are designed to maintain social control, deter crime and authorise punishments and rehabilitation programmes for offenders.

Agencies within the Criminal Justice system include the Police, Crown Prosecution Service, Probation Service, Courts and Prison Service.

You will develop your understanding of criminal behaviour. You will look at who offenders are and why some people may be more prone to engaging in criminal activity than others. You will explore social problems often associated with criminal behaviour and challenge some preconceived ideas about offenders.

Additional features of this course may include visits to outside agencies to gain a unique insight into the British Criminal Justice System and a relevant work placement.

What You Study

Year One:

- Introduction to Criminology & Criminal Justice
- Introduction to the Youth Justice System
- Introduction to Research
- Skills for a Professional Environment

+ 2 further choices

Year 2

- Crime, Society and Social Problems
- Punishment and Sentencing
- Addressing Youth Crime and Anti-Social Behaviour
- Research Methods
- Professional Practice (Work Placement)

+ 1 further choice

Year 3

- Crime, Criminals, Victims and Communities
- Youth Justice – The Historical and Political Perspective
- Dissertation

66 Student Soundbite

I enjoy absolutely everything about the course...the different tasks, discussions, interactions with one another and using various sources in lectures make it really interesting – a very cool course.

99

Where Next?

In the past students have gone on to have very successful careers in the Criminal Justice System with some working for Victim Support, the Police Force, Prison Service and other areas of the justice system. On completion of the course, there may also be opportunities for you to progress your studies via a Masters course.

Application Information

UCAS Code

LM3F

Duration

- **Full-Time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically over 3 days a week, with 2 days a week in your second and third years.
- **Part-Time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including essays, exams and poster style presentations.

**CAN BE STUDIED
AS A SINGLE
OR JOINT
HONS COURSE**

please see page 234
for subject combinations

BSc (Hons)

NUTRITION

FT PT

Nutrition looks at the various factors and processes that are involved in taking in and utilising food to support growth, repair and maintenance of the body. This is possible because of the different nutrients available in the food. These nutrients are stored by the body in different forms and used when food intake is not sufficient. It includes digestion, ingestion and absorption.

You will explore exactly what a healthy diet should consist of and debate the need for food supplements. You will explore the different nutrients - Proteins, Fats, Carbohydrates, Minerals, Vitamins, Water and more. You will develop an enhanced knowledge of the importance of a healthy, balanced diet, what a healthy balanced diet is and also the negative effects a bad diet can have. You will study the increase in diabetes and cardiovascular disease and identify reasons behind this.

Additional benefits include the opportunity to experience a work placement selected to give you an insight into Nutrition.

What You Study

Year 1

- Introduction to Nutrition
- Physical Activity Promotion & Public Health
- Anatomy & Physiology
- Introduction to the Pathology & Treatment of Disease
- Introduction to Research
- Skills for a Professional Environment

Year 2

- Public Health Nutrition
- Food Science
- Health Psychology
- Professional Practice (Work Placement)
- Research Methods
- Sports Nutrition or Fitness Assessment and Management

Year 3

- Nutrition in the workplace
- Health Policy/promotion
- Dissertation or Applied Professional Project

66 Student Soundbite

I have found my first year on the course really enjoyable. I have found the content very relevant to what I hope to do when I graduate.

99

Where Next?

Nutrition is currently a very topical subject as obesity rates soar across the world so experts in nutrition are sought after. The degree will also give you the opportunity to specialise in other areas by studying a postgraduate course in sports nutrition or dietetics.

After graduating you will be able to work in public health, health promotion and nutrition related projects with groups and individuals.

Application Information

UCAS Codes:
B400

Duration

- **Full-Time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically over 3 days a week, with 2 days a week in your second and third years.
- **Part-Time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent which must include 2 science subjects (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total
- GCSE English (or equivalent) and 2 science subjects (to include either Chemistry, Maths, Biology or Physics) grade C or above
- CRB check

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including essays, exams and poster style presentations in line with professional occupational standards to ensure eligibility for professional health, exercise and nutrition practice.

BSc/BA (Hons)

PSYCHOLOGY

FT PT

Psychology is the study of people, the mind and the mental processes that occur. There are a variety of fields within Psychology including Cognitive Psychology and Social Psychology. Cognitive Psychology is the scientific study of thinking, information processing and cognitive performance. Social Psychology looks at how the actions of others influence the behaviour of an individual.

The programme is structured around the core sections recommended by the British Psychological Society (BPS). You will gain an insight into all of the key areas of psychology, including: cognitive; developmental, individual differences, social, the biological basis of behaviour, research methods, and the history of psychology. For example, you will consider child development theories from different psychological perspectives. You will also develop an understanding of the differences between people and their motivations for behaviour.

Ultimately, you will gain knowledge and understanding that is transferable to a range of working environments. This is a key focus of the course – enhancing your employability for a variety of roles.

What You Study

Year 1

- Abnormal Psychology
- Psychology in Context
- Developmental & Social Psychology
- Cognitive Psychology
- Introduction to Research
- Skills for a Professional Environment

Year 2

- Biological Basis for Behaviour*
- Personality & Individual Differences*
- Health Psychology*
- Developmental & Social Psychology 2
- Cognitive Psychology 2
- Professional Practice (Work Placement)
- Research Methods

**Choose 2 from these 3*

Year 3

- Dissertation

Choice of 2 from 3 options below:

- Applied Sport Psychology
- Psychology in the Workplace
- Psychopathology

66 Student Soundbite

The staff are really encouraging and considerate and I have found them extremely approachable throughout my studies on this course.

99

Where Next?

Psychology graduates are sought after by employers because they arrive with an enviable portfolio of transferable skills: an acute awareness of how and why people behave in various environments, an ability to analyse data quantitatively and qualitatively, effective communication skills using various modes of communication and relevant work experience.

Career opportunities could include:

- Teaching
- Social Work
- Human Resources
- Sport and Exercise (Coaching or Consultancy)
- Local Government
- Marketing
- Media
- Medical Field
- Research

On completion of the course, there may also be opportunities for you to progress into further study via the MSc Business Psychology course at Newport.

**CAN BE STUDIED
AS A SINGLE
OR JOINT
HONS COURSE**

please see page 234
for subject combinations

Application Information

UCAS Codes:
C801

Duration

- **Full-Time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically (but not always) over 3 days a week, with 2 days a week in your second and third years.
- **Part-Time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 280 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including essays, lab reports, case studies, exams and poster style presentations.

BA (Hons)

PSYCHOLOGY & COUNSELLING STUDIES

FT PT

Psychology and Counselling Studies are two closely aligned subject areas that explore similar aspects of the human condition. Psychology is by its nature scientific in its approach, looking at the mind and behaviour. Counselling Studies is more experiential with a focus on how psychological therapies can help people change.

You will gain an insight into human behaviour from different perspectives. You will explore the similarities and differences of the two areas – Psychology and Counselling. By studying these in combination you will enhance your transferable skills, thus increasing your future career and study options. You will explore counselling theory, develop skills in facilitating change and develop a deeper understanding of how you relate to other people. You will discover different areas within psychology including abnormal psychology, psychology in the workplace and health psychology.

In addition you will benefit from a work placement and learning from lecturers engaged in a range of research projects, including some described as 'world leading'.

What You Study

Year 1

- Abnormal Psychology
- Applied Psychology
- Counselling Theory
- Human Development and Change
- Introduction to Research
- Skills for a Professional Environment

Year 2

- Biological Basis for Behaviour*
- Contemporary Issues in Counselling
- Individual and Group Work Facilitation Skills
- History of Psychology & Individual Differences*
- Health Psychology*
- Professional Practice (Work Placement)
- Research Methods

**Choose 2 from these 3*

Year 3

- Dissertation
- Counselling and Society

Choice of 1 from 3 options below:

- Applied Sport Psychology
- Psychology in the Workplace
- Psychopathology

66 Student Soundbite

I can't praise the lecturers enough and I also have a lot of respect for them because whatever age you are, they help you through your studies.

99

Where Next?

With the range of transferable skills gained on this course, future career opportunities could include: teaching, human resources, marketing, social work, local government, counselling and more.

On completion of the course, there may also be opportunities for you to progress into further study via the qualifying postgraduate counselling courses or the MSc Business Psychology at the University.

Application Information

UCAS Code
C8B9

Duration

- **Full-Time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically over 3 days a week, with 2 days a week in your second and third years.
- **Part-Time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including essays, exams, reflective journals, skills assessments and poster style presentations.

BA (Hons)

SOCIAL STUDIES

FT PT

Social Studies is about the relationship between individuals, groups, and contemporary social trends, values and priorities. It combines the subject areas of sociology, social policy, social welfare, ethics and political philosophy to give you a wide-ranging, critical grasp of key factors shaping current society, as well as ideas about how to change it for the better.

You will study a series of issues confronting contemporary society, from inequality and social exclusion through multiculturalism and diversity to questions about gender, disability and the environment. All of these factors impact on the lives of individuals and groups in different ways. You will explore issues in applied sociology, social ethics and criminology, and take a closer look at issues around equality and diversity, social policy and ideology. You are also encouraged to apply key theoretical tools to the social issues which interest you most.

Additional benefits include developing your vital transferable skills in analysis and critical thinking, problem-solving, and effective presentation of information and ideas.

What You Study

Year 1

- Sociology and Social Problems
- Introducing Social Ethics
- Introduction to Research
- Skills for a Professional Environment

+ *Additional 2 optional modules from Social Sciences programmes*

Year 2

- Equality and Diversity
- Social Welfare
- Self and Society
- Professional Practice (work placement)
- Research Methods

+ *1 Additional optional module from Social Sciences programmes*

Year 3

- Social Justice and Social Exclusion
- Global Ethics
- Dissertation

66 Student Soundbite

This course has given me both a stimulating insight into a range of pressing social issues and vital skills which will be relevant in a great many professional fields.

Where Next?

Social Studies graduates gain vital skills in understanding current social trends, policies and values. By its nature, this knowledge is vital in a wide range of fields. Many of our graduates will be destined for people-orientated professions such as management, public policy and welfare, advocacy and campaigning work, administration and education. The course also provides an excellent foundation for postgraduate study and for a research career in any of these fields, and more.

**CAN BE STUDIED
AS A SINGLE
OR JOINT
HONS COURSE**

please see page 234
for subject combinations

Application Information

UCAS Codes:

L300

Duration

- **Full-Time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically over 3 days a week, with 2 days a week in your second and third years.
- **Part-Time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including essays, exams and presentations.

BA (Hons)

SOCIAL WORK

FT

The course begins with an introduction to communication theory and skills and explores the development of individuals from birth to adulthood through the study of psycho-social theories. It examines the legal and policy context of social work practice and explores advocacy services and skills with service users.

Gaining an understanding of underpinning theories and social work perspectives and interventions provides the knowledge and skills for the core activities in the field of social work. Skills development continues throughout the programme both in the University and on placement. There are opportunities to examine social welfare and social care models of practice in other European and international countries and study tours are organised once a year on a self-funding basis.

You are introduced to research methods and evidence based practice and the course culminates in a final dissertation, chosen by you. This research will often inform your future career.

What You Study

Year 1

- Personal & Public Advocacy with Service Users & Carers
- The Legislative & Policy Context of Social Work
- Communication Skills and Human Growth
- Introduction to Research
- Role of the Social Work Practitioner including the block 20-day Practice Learning Opportunity – which will establish Fitness To Practice
- Technologies for the Professional Environment (mandatory module for those without ECDL or equivalent)

Year 2

- Evidence based Practice with Children & Families
- Evidence based Practice with Adults
- Challenging Discrimination & Anti-Oppressive Practice
- Research Methods
- Developing Effective Social Work Practice; including the block 80-day Assessed Placement Opportunity

Year 3

- Inter-Professional Practice
- Dissertation
- Becoming a Critically Reflective Practitioner including the block 100-day Assessed Placement Opportunity

66 Student Soundbite

I am getting on well with the other students, I enjoy all modules and I find everyone approachable, so far I am really enjoying the course.

Where Next?

This course culminates in professional registration which means that you are a qualified social work practitioner. Social workers may work in a variety of statutory and private, independent and voluntary settings. There are also opportunities in academia and research.

After this course you will also be academically prepared to progress to further study into several areas here at Newport.

Application Information

UCAS Codes:

L500

Duration

3 Years full-time. Typically you will have lectures 3 days a week depending on year of study. Practice Learning Opportunities (PLO) are carried out in blocks. YEAR 1: 20 days, YEAR 2: 80 days and in YEAR 3: 100 days. When on placement you will typically be expected to be in 5 days a week.

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- GCSE Maths & English (or Welsh) Grade C or above or Key Skills level 2 Communication and Application of Number.
- Relevant Work Experience – At least 12 weeks (or the equivalent of hours) carried out in a supervised social care setting with a reference from the supervisor submitted with your application.
- Satisfactory enhanced CRB check.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and then apply for this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes, as part of a 3 Tier Selection Process. Tutors will explain the course content and you will be given the opportunity to ask us questions in addition to us assessing your suitability for the course. This can be done via Skype if necessary.

Assessment

You will be assessed through a variety of methods including written assignments, reflective journals, debate, simulations, portfolios, presentations, direct observations and reflections on practice.

BA (Hons)

YOUTH & COMMUNITY WORK

FT PT

The role of a youth worker includes helping young people to enhance their personal, social and educational development. Youth workers develop and co-ordinate programmes aimed at engaging young people, redressing inequalities, empowering individuals and maximising their potential. Youth workers work in a range of environments such as youth centres, schools, youth offending teams, colleges and charities.

You will work in a variety of settings utilising group work, mentoring and communication skills with individuals and groups. You will expand your knowledge and skills to include critical, analytical and reflective thinking within a youth and community work setting. You will gain a professionally recognised qualification whilst learning how to support and motivate young people to access opportunities to increase their personal, social and educational development.

Additional benefits include the opportunity to qualify as a youth and community worker through an innovative specialised pathway in one of the following:

- **Youth and Community Work (Sport)**
- **Youth and Community Work (Youth Justice)**

What You Study

Year 1

- Role of the Youth and Community Work Practitioner
- Professional Values and Ethics in Youth Work
- Human Development and Change
- Introduction to Research

Optional Modules

- Sociology and Social Problems
- Introduction to the Youth Justice System
- Community Sport and Physical Activity

Year 2

- Global Youth and Community Work
- Individual and Group Work Facilitation Skills
- Research Methods
- Developing Effective Youth and Community Work Practice

Optional Modules

- Addressing Youth Crime and Anti-Social Behaviour
- Social Welfare
- Sport Coaching

Year 3

- Interprofessional Practice
- Becoming a Critical and Reflective Youth and Community Work Practitioner
- Dissertation

66 Student Soundbite

I have really enjoyed the company of my fellow students; it brightens up my week to spend a day with like-minded individuals who are of varying ages and working in a multitude of youth work settings.

99

Where Next?

This course equips you to become an effective professional youth and community worker who can work in partnership with young people and communities within the context of current policy. As a Youth and Community worker, you will work in a variety of settings utilising individual and group work, mentoring and communication skills with individuals and groups.

On completion of the course, there may also be opportunities for you to progress into further study via a Masters.

Application Information

UCAS Code

L521 - Youth & Community Work
L593 - Youth & Community Work (Sport Pathway)
L594 - Youth & Community Work (Youth Justice Pathway)

Duration

Full-Time: 3 Years
Part-Time: 4 - 6 Years

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.
- You may also apply if you feel that you have a relevant career history and experience of working with young people.
This will usually include the following:
 - Direct experience of youth, community or play work (usually six months or equivalent).
 - Agored I Cymru Level 3 Certificate in Youth Work / NOCN Level 3 Certificate in Working with Young People or equivalent.
- You must gain a full enhanced disclosure Criminal Records Bureau Check.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Yes. Tutors will explain the course content and you will be given the opportunity to ask us questions in addition to us assessing your suitability for the course. This can be done via Skype if necessary.

Assessment

You will be assessed through a variety of methods including: written assignments, portfolio building, placement assessor reports, presentations, critiquing journal articles and peer assessment.

BA (Hons)

YOUTH JUSTICE

FT PT

The Youth Justice system in England and Wales is responsible for sentencing and working with young people under the age of 18 who have committed a criminal offence. The system also intervenes with young people whose behaviour is problematic before they enter the formal court system. The main aim of the youth justice system is the prevention of youth crime.

You will explore the main issues around youth crime and the youth justice system in England and Wales, for example why some young people offend and others do not. You will look at how society responds to young people that do offend. You will enhance your understanding of anti-social behaviour and debate why it has become a growing issue in recent years. You will experience a course that has been developed in consultation with youth offending teams in Wales, ensuring what you learn is based on current practice and policy as well as a range of theory.

This is a Joint Honours only course that has to be combined with another subject. See page 234 for subject choices.

What You Study

Year 1

- Introduction to the Youth Justice System
- Sociology and Social Problems
- or
- Introduction to Criminology and Criminal Justice
- Introduction to Research
- Skills for a Professional Environment

+ 2 other modules taken from your other subject area dependent upon your joint honours degree choice

Year 2

- Addressing Youth Crime and Anti-Social Behaviour
- Research Methods
- Crime Society and Social Problems
- Professional Practice (work placement)

+ 2 other modules dependent upon your joint honours degree choice

Year 3

- Youth Justice: The Historical and Political Perspective
- Dissertation

+ 1 other module dependent upon your joint honours degree choice

66 Student Soundbite

I have gained further knowledge in subjects that I was already interested in, the lectures have been extremely interesting and even the assignments have been enjoyable. The lecturers are always there to support you if you have any problems with the coursework or assignments throughout the course.

99

Where Next?

The course provides you with enhanced employment opportunities thanks to the skills and knowledge you will have developed. These are in many fields including:

- Youth Justice
- Social Work
- Probation
- Youth Work
- Youth Offending Teams
- Pupil Referral Units
- Sport with young people at risk of social exclusion

On completion of the course, there may also be opportunities for you to progress into further study via a Masters in Criminology, Criminal and Social Justice, amongst others.

JOINT HONS ONLY
please see page 234
for subject combinations

Application Information

UCAS Code:

LMH2 - Social Studies & Youth Justice
LM3G - Criminology & Criminal Justice & Youth Justice
BM92 - Counselling Studies and Youth Justice

Duration

- **Full-Time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically over 3 days a week, with 2 days a week in your second and third years.
- **Part-Time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 260 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course.

Assessment

You will be assessed through a variety of methods including: essays, exams, academic writing analysis (e.g. journal article and book chapters) and presentations.

HISTORY

History BA (Hons)

202



BA (Hons)

HISTORY

FT PT

History at Newport enables you to acquire a progressive mastery of historical concepts and skills, as well as a detailed knowledge and understanding of key historical episodes and issues from antiquity to the contemporary period. At the same time, the course will also develop your skills in communication and presentation, report writing, evidence gathering and data analysis, information technology, working with others, and working independently.

You will also have the opportunity to undertake valuable workplace experience as part of your History degree.

What You Study

Year 1

Modules in year 1 provide you with a lively introduction to the History degree and the essential study skills that form the foundation to the rest of the undergraduate programme. Here is a brief guide:

Academic Skills (History)

This module equips you with the subject-specific study skills required to succeed as a History undergraduate.

History, Film and Image

This innovative module introduces you to a range of English and foreign language historical films in order to develop your critical skills in handling and 'reading' film as an historical source.

Early Wales

Early Wales provides a particular focus on local issues as it traces the development of Wales from earliest times to the Anglo-Norman invasions of the eleventh century and after. The module introduces you to the study of material culture with an opportunity to examine artefacts ranging in date from early prehistory to the early medieval period.

Insights into European History / Themes in British History

These broad survey modules provide you with a chronological framework for the study of European and British history from the fall of the Roman empire to the twentieth century.

Heritage and History

This module looks at the heritage industry, at the ways in which heritage is used in social and economic regeneration and asks: who 'owns' the past?

Years 2 and 3

These two years develop the knowledge and skills gained in Year 1 and both broaden and deepen your historical understanding. Modules currently on offer in Year 2 include Modern Italy, Medieval Studies, Reading the Past, Foundations of Modern Wales, Presenting the Past, and Europe since 1945. In Year 3, you have the opportunity to 'drill down' into highly specialised topics. In particular, the dissertation allows you to select and conduct in-depth research on a topic of special interest to you.

66 Student Soundbite

My History degree provided me with a level of confidence and an ability to interact well with others which has been invaluable since I left university. The work placement module was incredibly helpful on my CV.

We have good links with several universities abroad and opportunities are available to study a semester overseas (in Europe or the USA) in the second year to students on all Humanities courses.

Where Next?

You will develop transferable skills deemed valuable to employers and new ways of thinking in:

- Research techniques
- Analysis and evaluation of evidence
- Communication of ideas: orally, through writing and IT
- Understanding people and society
- Appreciating cultural diversity
- Problem solving

Past students have gone on to careers in teaching, museums and heritage management, journalism, commerce, local government and the charity sector. Many students proceed to postgraduate studies.

**CAN BE STUDIED
AS A SINGLE
OR JOINT
HONS COURSE**

please see page 234
for subject combinations

Application Information

UCAS Code

V100

Duration

3 years full-time, 6 years part-time. 12 hours per week each semester spread over 5 days a week; by attending classes for 6 hours per week.

Entry Requirements

- A typical offer is 260 points, with 180 points from 2 A levels or equivalent (see page 238).
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

There is no formal interview. However, you are encouraged to meet staff and discuss the course on designated visit days.

Assessment

You will encounter a variety of assessment tasks during your degree. The most common forms of assessment we use are written assignments, online discussion, oral presentations, and formal written examinations.



PERFORMANCE & MUSIC

Applied Drama BA (Hons) 206

Creative Music BA (Hons) 208

Performing Arts (for Theatre & Film)* BA (Hons) 214

Also see:

Creative & Therapeutic Arts BA (Hons) 142

* Subject to validation

BA (Hons)

APPLIED DRAMA

FT PT

If you love theatre and all elements of drama and wish to learn how to impart your theatre skills to others in educational and community settings, then Applied Drama is the course for you. It offers practical based training to prepare you for a variety of exciting careers within the areas of community drama, theatre in education and beyond.

You will learn about the required practical skills for performance, theatre direction, workshop leadership and 'story development' and will explore the key texts and theories underpinning these disciplines. You will benefit from work experience, providing you with practical experience of working in Theatre, the educational arm of theatre companies or in schools using drama as a teaching tool, whilst theatre and field trips will also further enrich your experience.

In addition, you will have the opportunity to work on shows as well as showcase your own work at the Riverfront Theatre in Newport and in local schools and educational and community settings.

What You Study

Year 1

You will develop your theoretical and practical skills in modules such as Educational Drama, Voice and Body 1 and Starting Scriptwriting as well as receive an introduction to the drama, critical approaches and theatre skills, giving you a foundation for more specialist work in year 2. The aim throughout is to provide a balance

of developing practical ability alongside analytical and theoretical understanding; the practical work enabling an examination of the theory and the theory enabling development of the practical.

Year 2

Theatre in Education 1 and 2 and Voice and Body 2 sit at the heart of this course in year 2 with accompanying performance projects in schools. You will have the opportunity to expand your knowledge base with options in Performance Languages (where you will study British and Irish post war drama), Performance Modernisms (where you will undertake a performance project), The English Stage, Scriptwriting 2 (building on Year 1 in developing a full theatre script) and Physical Theatre. Importantly you will have the opportunity for attachments to community theatre and/or groups, Theatre in Education companies and teaching placements as part of your Work Based Learning.

We have good links with several universities abroad and opportunities are available to study a semester overseas (in Europe or the USA) in the second year to students on all Humanities courses.

Year 3

You will critically explore drama and theatre in the social context and develop your skills practically in Drama in the Community and examine drama in a wider cultural context in Non Western Performance Cultures.

66 Student Soundbite

This course is ideal for me as it allows me to pursue my love of drama and learn how to apply my skills in a vocational sense.

99

Your work culminates in a Major Project and Dissertation involving a production to meet the needs and interests of a specific group or organisation. This project will give you the opportunity to both synthesize your learning and also enable you to undertake work of particular interest to you with a view to your future career.

Where Next?

This course will help you develop a wide range of transferable personal skills. There are exciting career possibilities in community drama, theatre companies, educational theatre companies and drama teaching. Drama professionals are working, increasingly, in statutory and voluntary social and health services. The course also provides a sound foundation for further studies in drama therapy. You will also have a sound basis for research into applied drama and relevant cultural and social issues and for further study on Masters and PGCE courses.

**CAN BE STUDIED
AS A SINGLE
OR JOINT
HONS COURSE**

please see page 234
for subject combinations

Application Information

UCAS Code

W490

Duration

3 years full-time, 6 years part-time

Entry Requirements

Minimum 280 UCAS points with 180 points from 2 A Levels or equivalent (see page 238). Students may be accepted on the basis of relevant experience or achievement rather than formal qualifications.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No formal interview but you are encouraged to come and meet staff and discuss the course on designated visit days.

Assessment

Assessment is primarily through presentations, work portfolios, reflective journals, reading journals and research folders. There will be some essays, 1 examination in Year 1 and dissertation in Year 3.

Music is changing. The music industry is changing. At Newport you can choose between three bespoke Creative Music degree pathways, each of which have been designed to respond to an increasingly specialist commercial and creative music industry.

The Creative Sound and Music pathway has been designed to equip you with the latest ideas, insights, techniques and skills for developing a career as a musician. Launching you head-first into a programme of creative learning, the course develops your approach to composition and performance, whilst providing you with the necessary production skills to realise your ideas.

Having established a working process that's right for you, you'll engage with the necessary media platforms and business strategies that will help you to develop your work in the context of the 21st century music industry.

You will continue to develop your chosen specialism through advanced composition, performance and production modules that culminate in a final major project designed by you in negotiation with the programme team that meets the demands of a highly competitive industry.

The course team's professional experiences include composition, performance, production, video, marketing and design; providing a unique platform for your musical development.

What You Study

Year 1

The central focus is on innovation as fundamental to the creative process, with specific emphasis on composition and performance. During your first year you'll develop your distinctive creative voice, drawing inspiration from both commercial and experimental music practice.

Workshops will introduce you to production, recording, electronics, interactive music, graphic design and online strategies. You will also undertake a programme of theory, which includes contemporary and experimental music, critical thought, political economy and philosophy.

Year 2

You will continue your practice-based studies to an advanced level, exploring composition and performance within a global and networked context. You'll engage with Newport's fully integrated digital/analogue studios and further develop your recording and production capabilities. This will be supported by the development and strategisation of your online profile, as well as through applied research into monetising and professionalising your practice post-graduation. Again, you will also undertake a programme of theory that focuses on the relationships between audio and visual media within a philosophical context. Your studies will also be accompanied by a negotiated work placement or live brief, which frequently results in postgraduate opportunities for career development and employment

66 Student Soundbite

Creative Music exposes you to new forms, methods of working, and ideas about what music can be - beautiful and moving. I'm glad that I took a chance and chose this course.

Year 3

You will produce a major audio, audiovisual or interactive project, that's worthy of commercial release / publication and engage in the performance and distribution of this project. You will also undertake advanced research leading to a written dissertation. These projects continue to develop and reinforce your understanding of sound and music, examining the political and economic structure of the creative and commercial music industry.

Where Next?

You will be qualified to progress to a wide range of music related employment including: performance, sonic arts, composition, production, music/composition for film, interactive media and games, sound engineering, radio and online music distribution, music marketing and management, independent music business (labels, publishing and agency), music education and consultancy for digital music futures (property and rights). Our graduates may also progress to postgraduate study, including the Creative Music Practice MA/MFA course here at Newport.



Application Information

UCAS Code
W617

Duration
Full-time: 3 years
Part-time: 6 years

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus
City Campus

Fees
Please see page 246 for details

Interview Required?

The interview is a friendly process that is designed to give a clear indication of your interests and potential for study at degree level. You will be expected to perform an original solo composition live at the interview with no backing track. You will have an opportunity to ask questions about the course and view our first class facilities.

Assessment

Throughout this course you will be assessed through a combination of practical work and both written and presentation-based theoretical assignments.

Technical Facilities

Creative Sound and Music students are fortunate in that they're able to work on industry standard sound and media facilities, including 4 sound recording studios designed by Munro Acoustics equipped with an ICON 32 and SSL, 2 preproduction suites and a further postproduction studio, all running Pro Tools 8. We also have a well-equipped media lab running Logic 8, Ableton Live, Max/MSP, Final Cut Pro, Dreamweaver, After Effects and Photoshop.

As a Newport student, you'll also have access to a wide range of production facilities ranging from electronics, wood and metal workshops, film, photography and dance studios, Avid editing suites, as well as fashion, advertising, graphics and animation facilities.

CREATIVE MUSIC MEDIA PATHWAY

FT PT

This pathway has been designed to equip you with the latest ideas, insights, techniques and skills for developing a career as a media artist / practitioner within a musical context. It pushes you to find and make new connections between music and media practice, including moving image, mobile, online and interactive platforms.

Initially you'll integrate with other music students to gain a grounding in sound and music, developing knowledge and competency through a series of creative projects. You'll then specialise by exploring the potential for thinking musically within online and visual contexts, by developing a web presence and enhancing your knowledge of image design.

You'll continue to specialise by engaging with video, installation and interactive media. You'll also look at the possibilities offered by emergent media platforms, developing applications for smartphone and tablet platforms.

The course team's professional experiences include interactive music production, app and interactive software development, site-specific and installation art, composition for film and TV, video and film production, design and marketing; providing a unique platform for your musical development.

What You Study

Year 1

The central focus is on innovation as fundamental to the creative process, with specific emphasis on production technologies, audiovisual literacy, and developing confidence and competence with online strategies. During your first year you'll develop your distinctive creative voice, drawing inspiration from both commercial and experimental audiovisual practices.

Workshops will introduce you to production, recording, online and interactive media, graphic design, electronics and installation. You will also undertake a programme of theory, which includes contemporary and experimental music, critical thought, political economy and philosophy.

Year 2

Your second year fully engages with the multi-discursive nature of music, and through a series of modules, you will develop skill and experience in developing music-based projects that make use of photography, moving image, animation, web, interactive media, reactive audio, smartphone and tablet technology. This will be supported by the development and strategisation of your online profile, as well as through applied research into monetising

and professionalising your practice post-graduation. Again, you will also undertake a programme of theory that focuses on the relationships between audio and visual media within a philosophical context. Your studies will also be accompanied by a negotiated work placement or live brief, which frequently results in postgraduate opportunities for career development and employment.

Year 3

You will produce a major audiovisual or interactive project worthy of commercial release / publication and engage in the presentation and distribution of this project. You will also undertake advanced research leading to a written dissertation. These projects continue to develop and reinforce your understanding of sound and music-related media, examining the political and economic structure of the creative media industry.

Where Next?

You will be qualified to progress to a wide range of music related employment including: multimedia arts practice, AV production for music and advertising, composition / sound design for film, interactive media and games, radio and online music distribution, music marketing and management, independent music business, arts administration and consultancy for digital music futures (property and rights). Our graduates may also progress to postgraduate study.

CREATIVE MUSIC BUSINESS PATHWAY*

FT PT

This pathway has been designed to equip you with the latest ideas, insights, techniques and skills for developing a career in the music industry. It pushes you to find and create new opportunities for working with music, with a strong emphasis on entrepreneurship and enterprise.

Uniquely, this programme integrates you with music practitioners to give you a grounding in sound and music, whilst developing knowledge and understanding of the music industry. From day one, you'll be exploring the potential for working alongside musicians and developing a thorough knowledge of the business contexts that surround live and recorded music, film and broadcast, Apps and software and web based music.

Through a series of practical and theoretical modules, you'll develop a portfolio of projects that will reflect your engagement with all aspects of music industry practice and you'll put forward a business proposal and plan for your final major project. Your work will often reflect the broad range of the contemporary music industry, but will be grounded in business essentials such as Events, Distribution, Marketing, Economics, and International Business.

What You Study

Year 1

Your first year will act as a foundation to business practice, and will include a series of modules that will allow you to explore and understand the structure of the music industry, as well as an analysis of the opportunities open to business. This business focus will be firmly embedded within a creative context and you will attend practical classes alongside music students. You will also undertake a programme of theory, which includes contemporary and experimental music, critical thought, political economy and philosophy.

Year 2

Your second year fully engages with the multi-discursive nature of music, and through a series of modules you will engage with the practicalities of setting up and running a series of live briefs, including events, distribution, marketing and online. This will be supported by the development and strategisation of your personal online project, alongside applied research into enterprise, strategy and planning for your career post-graduation. Again, you will also undertake a programme of theory that focuses on the relationships between audio and visual media within a philosophical context. Your studies will also be accompanied by a negotiated work placement or live brief, which frequently results in postgraduate opportunities for career development and employment.

Year 3

You will develop and run a major music business project, that fully reflects your understanding of and insights into professional industry practice. You will also undertake advanced research leading to a written dissertation. These projects continue to develop and reinforce your understanding of sound and music-related media, examining the political and economic structure of the creative media industry.

Where Next?

You will be qualified to progress to a wide range of music related employment including: events management, online music distribution, music marketing, promotion and management, independent music business, arts administration and consultancy for digital music futures (property and rights). Our graduates may also progress to postgraduate study, including the MA in Creative Music Business here at Newport.

* Subject to validation

BA (Hons)

PERFORMING ARTS (FOR THEATRE & FILM)*

FT PT

Our performing arts course offers an intensive study of performance skills specialising in theatre, film and radio. Situated in the prestigious Newport Film School we offer unrivalled opportunities for screen training in our (new) custom built studios at the City Campus. Whether it is acting in a film, directing a theatre play or devising a multimedia performance, our core skills and practices are designed to equip you for a successful career in the creative industries.

The experience of our leading staff covers a wide range of performance disciplines and includes acting for film, theatre and radio; directing theatre; dance theatre and devised performance. You have the opportunity to work with staff on research projects, including theatre productions and films and we showcase the best student work in public performances locally and at festivals such as the International Student Festival and the Edinburgh Fringe Festival. Our students have also acted in and provided voiceovers for award-winning drama, documentary and animation films.

What You Study

Your first year offers core skills in acting for film and theatre along with contemporary movement and voice practice. Training and teaching is led by professional actors, choreographers and academics, who will not only foster your practical skills but also develop your ability to consider the

nature of acting, drama and theatre in the context of society. You will also explore the development of post-war American theatre and television. You will create as a company both theatre performances and short films. Students are taught the histories of theatre and cinema and will begin to develop an understanding of how to interpret plays and films.

Your second year offers you choices in undertaking further specialist training in screen and radio acting, physical and devised theatre and multimedia performance. You will also study the major artistic and dramatic movements of twentieth century theatre and film, including specialisms in British and European Drama which will prepare you for an extended piece of critical writing in year three.

You will choose as a major option in semester 1 of your third year either acting, directing or devised performance, culminating in a public presentation of your work. You will also write a critical paper on a topic of your choice, where the focus will be on an aspect of theorising performance. Finally in semester 2, with your peer group, you will create and produce a graduate showcase which will be performed in a professional industry context. Throughout your third year you will be encouraged by tutors to create diverse, challenging and innovative performance practices in

66 Student Soundbite

My experience here has been a brilliant stepping stone into industry. The knowledge I have gained is new and exciting and I have been taught everything I need to know.

99

response to specialist interests that you have developed during the degree course.

Where Next?

Our graduates have a good record of finding work in the creative industries as actors, directors and freelance theatre-makers. Other areas of employment include arts administration and events management. The course is also excellent preparation for further study and teacher training, including MA and PhD studies.

This course is part of the Skillset Media Academy Wales, a partnership of the leading film and media schools in Wales, offering an exceptionally high standard of education that is endorsed by industry and approved by Skillset. Our students benefit from close contact with the Academy's Industry Panel, access to professional masterclasses and workshops, jobs and work placements, and the opportunity to promote work through an exclusive online network.

** Title subject to validation*



Application Information

UCAS Code
W000

Duration
3 years full-time
6 years part-time

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus
City Campus

Fees
Please see page 246 for details

Interview Required?

All applicants are interviewed as part of an audition process. At the interview/audition you will take part in a group workshop and we will ask you to take direction in the audition speech you will have prepared. In the interview your reasons for wanting to join the course will be explored.

Assessment

Throughout the course you will be assessed on practice-based modules, supplemented by self-reflective and context-based analysis. You will receive clear and detailed feedback that will help you reflect on, and develop your strengths.

Technical Facilities

The Performing Arts course is located at the new City Campus in the centre of Newport. The brand new facilities include:

- Fully equipped dance studio with sprung floor
- Black Box studio with lighting rig
- Professional Film Studios with 'green screen' and motion capture facilities
- Film editing facilities
- A range of rehearsal studios
- Sound recording studios and editing facilities
- Library and IT facilities
- Strong links with the Riverfront Arts Centre (next door to the City Campus) where we perform three shows a year, including the final year graduate showcase.



PHOTOGRAPHY

Documentary Photography BA (Hons) 218

Photographic Art BA (Hons) 220

Photography for Fashion & Advertising BA (Hons) 222



BA (Hons)

DOCUMENTARY PHOTOGRAPHY

FT

The course draws upon the traditions of documentary practice and moves forward to engage with the most significant developments within contemporary photographic practice. Documentary Photography students benefit from regular lectures from high profile guests, engage with symposia and masterclasses led by photographers, historians and curators through its association with the European Centre for Photographic Research – a world leading research community based within the University.

Students continue to be invited to exhibit in key international surveys of contemporary photography in Europe, America and Asia. They are invited to work on live briefs for industry partners and students benefit from close professional associations with major institutions that include Magnum Photos, Canon and many galleries and publishing houses central to the world they will become part of. Students are encouraged to participate in project-led field trips, to study abroad with our partner institutions and work with staff on live research projects.

What You Study

Your first year lays the groundwork for you to be able to work independently as a documentary photographer. You will learn to photograph confidently around subjects that really interest you and develop the research skills to complete picture essays on a wide range of contemporary subjects. Workshops cover the technical expertise you need including medium format cameras, lighting, portraiture, picture editing and digital workflow and printing are consolidated as central to your working practice.

As you progress into the second year you will initiate projects developed from your own interests and research, while reappraising documentary practice in all its contemporary contexts. Subjects are photographed over extended periods and you are expected to produce work to professional standards. Practical workshops continue throughout the year and explore printing for exhibition, large format photography, digital output for print, and book publication. Live projects include collaboration with renowned photobook designers and internationally active visiting photographers. Lectures consider contemporary developments in the subject alongside essential topics centred on professional practice.

66 Student Soundbite

The course gave me an amazing education in photography and life in general. Great tutors offer their lifelong experience and invaluable support all way through the course and still do after I graduated. In my case it's been a life-changing experience!

The final year is seen as a professional year in which you will produce a sustained and ambitious body of work. You are also asked to respond to a live professional brief. Your projects are drawn from your own inspirations and ambitions and you will be encouraged to make work that will prepare you for engagement with the photographic industry. This is supported by individual tutorials, seminars and workshops around business practice and professional skills.

Where Next?

Opportunities exist in all areas of photographic practice. Our students go on to be professionally immersed in photography and publishing and many graduates now work at the highest levels of the industry that they are passionate about. Documentary Photography opens the door to rich and diverse aspects of contemporary creative practice. Whilst some secure positions with picture agencies and organisations like VII, Panos and Reuters, others develop careers within galleries, picture agencies or magazines, where they curate, commission or distribute photography to international audiences.

Application Information

UCAS Code

W640

Duration

3 years full-time. Typically, the course is taught on Monday-Thursday, with occasional events throughout the year held on a Friday. Students are expected to attend scheduled named sessions and build a production schedule for making new work outside of those teaching events.

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Interviews are friendly and informal and all applicants are interviewed. This is your opportunity to demonstrate your passion for the subject area and discuss your creative portfolio, along with a completing an interview task.

Assessment

Throughout the course you will be assessed on practice-based modules, supplemented by self-reflective and context-based analysis. You will receive clear and detailed feedback that will help you reflect on, and develop your strengths.

Technical Facilities

We are proud of our facilities, which include professional standard analogue black and white and colour darkrooms and equivalent film processing areas. Dedicated digital photography suites are equipped with Apple Mac workstations and impressive high end scanning and printing facilities. Equipment can be loaned from our media stores, including a range of cameras and lighting rigs. Our bookable studios have convenient, flexible access, as do our digital post-production spaces.

BA (Hons)

PHOTOGRAPHIC ART

FT

You are encouraged to work on projects that require sustained research, experimental practice and resource management in photography and fine art. We support your development of a creative, independent art practice that also equips you with the skills essential for the workplace.

In addition to the permanent teaching staff, all of who are active artists, writers and curators, you will benefit from contact with eminent visiting artists, photographers, curators, writers and critics. Our course draws additional support from the cultural hub created by the European Centre for Photographic Research based within the School.

You will have the opportunity to participate in live briefs and commissions supported by external industry partners and we benefit from links with high profile specialists such as Nikon, Spectrum and Hello Blue. The programme has strong links with several major galleries and art organisations. Our students are encouraged to undertake work experience and field trips in addition to studying abroad on exchange programmes including partner institutions in Europe.

What You Study

In your first year you will explore the technologies of chemical and digital photography, putting them in historical and cultural context. Our teaching programme helps you refine and articulate your ideas and concepts. Our technical workshops make full use of our excellent chemical and digital laboratories in the acquisition of skills relevant to these projects.

As you progress through the course you will begin to develop your own visual language, expressing your ideas with increasing confidence and becoming more independent in your practice and ideas. Projects will reflect this by being more expansive and underpinned with a rigorous critical discourse.

Your final year is self-directed. You will propose a major project, which includes project planning and research leading to the production of a major body of work. Supporting this you will also research and produce a dissertation, which is, typically, an exploration of some of the themes relevant to your final major project. A professional practice lecture series allows you to understand the creative industry you will be joining and helps prepare you for your future career.

66 Student Soundbite

In allying traditional photography with contemporary art this course is unique and offered me more than I could ever imagine. Through the tutor's encouragement, the quality of teaching and my own hard work, I was able to make work that I am very proud of and gain the confidence and skills needed for the professional world of photography and art today.

Where Next?

Our graduates have established successful careers as artists and freelance photographers in both the commercial and fine art sectors. There are also opportunities within the gallery and art industry sectors: in arts administration and project management, art direction, picture research within photographic libraries, as well as in education and community work. You may also progress to postgraduate study including the MA/MFA programmes at Newport.

Application Information

UCAS Code

W641

Duration

Full-time: 3 years

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Interviews are friendly and informal and all applicants are interviewed. This is your opportunity to demonstrate your passion for the subject area and discuss your creative portfolio, along with a completing an interview task.

Assessment

Throughout this course you will be assessed through a combination of written assignments and practical work. You will receive clear and detailed feedback that will help you reflect on, and develop your strengths.

Technical Facilities

We are proud of our facilities, which include professional standard analogue black and white and colour darkrooms and equivalent film processing areas. Dedicated digital photography suites are equipped with Apple Mac workstations and impressive high end scanning and printing facilities. Equipment can be loaned from our media stores, including a range of cameras and lighting rigs. Our bookable studios have convenient, flexible access, as do our digital post-production spaces.

BA (Hons)

PHOTOGRAPHY FOR FASHION & ADVERTISING

FT

The course aims to teach you essential analogue and digital skills for a vocation in applied photography. To supplement these skills you are grounded in social, historical, political and theoretical issues affecting photography, fashion, advertising and visual culture.

You are encouraged to think for yourself, to express your creative impulses and develop your own aesthetic responses to industry style briefs. Your emerging skills are contextualised in realistic projects where an emphasis is placed on experimentation and teamwork as well as written and verbal communication skills.

Problem solving and lateral thinking are key to a successful freelance career and the course explores the power of limits as an essential developmental tool.

Our team comprises experienced tutors and leading industry figures who contribute to the teaching of the programme. Your studies benefit from a range of practitioners drawn from a broad commercial background including photographers, stylists, agents, art directors, editors and art buyers.

What You Study

In your first year you will be introduced to a wide range of photographic techniques and styles in line with the profession today. Practical studio and location photography will be supported by lectures, seminars and workshops covering a wide range of ideas around advertising, fashion and visual media.

Your second year will allow you to understand how your work might be placed in a variety of contexts including the magazine and advertising industries. More advanced skills in photography and image manipulation will be supported by tuition in design and art direction to complement the photographic work. Professional practice is a key element of this stage, when aspects of business, marketing and professional networking will be introduced, including self-initiated work placements and live industry briefs.

During your third year you will concentrate on a major self-initiated project to advance your work to a high professional standard producing a resolved body of work, with a view to launching yourself into the workplace. Involvement with the industry is seen as important at this stage and you will be supported in liaising with industry professionals to understand and produce work that will fit within a contemporary context according to your chosen career path.

66 Student Soundbite

Newport gives you the freedom to shoot on various media and at different locations. The course is challenging, inspiring and fun because we're given artistic freedom along with guidance from innovative lecturers to take us to a professional level.

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Where Next?

You will be equipped with a wide range of transferable skills to enable you to work across a number of areas within the broad context of professional photography, advertising, fashion and the media.

This course is part of the Skillset Media Academy Wales, a partnership of the leading film and media schools in Wales, offering an exceptionally high standard of education that is endorsed by industry and approved by Skillset. Our students benefit from close contact with the Academy's Industry Panel, access to professional masterclasses and workshops, jobs and work placements, and the opportunity to promote work through an exclusive online network.



Application Information

UCAS Code

W642

Duration

Full-time: 3 years

Entry Requirements

Applicants are viewed individually on their merits and portfolios (where appropriate) are an important part of the selection process. A typical offer is 280 points, with 180 points from 2 A levels (or equivalent) see page 238.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

Interviews are friendly, informal and your opportunity to demonstrate your passion for the subject area, discuss your creative portfolio along with a completed interview task. Please edit your work carefully to demonstrate your strengths and present it professionally.

Assessment

Throughout the course you will be assessed on practice-based modules, supplemented by self-reflective and context-based analysis. You will receive clear and detailed feedback that will help you reflect on, and develop your strengths.

Technical Facilities

We are proud of our facilities, which include professional standard analogue black and white and colour darkrooms and equivalent film processing areas. Dedicated digital photography suites are equipped with Apple Mac workstations and impressive high end scanning and printing facilities. Equipment can be loaned from our media stores, including a range of cameras and lighting rigs. Our bookable studios have convenient, flexible access, as do our digital post-production spaces.

RELIGIOUS STUDIES

Religious Studies BA (Hons)

226

BA (Hons)

RELIGIOUS STUDIES

FT PT

Religion is an integral aspect of modern society and even if you are not religious yourself, religion will have an impact on your life in some way.

On the course you will look at different people and cultures, their views and beliefs, the world and our place in it. You will examine how and why people think in different ways, including an exploration of the ethical aspects of contemporary life. You will explore a variety of religions and diverse subject matter. You will also benefit from the strong contemporary aspect provided on the course that makes it relevant to life here and now, not simply the past.

In addition, you will have the opportunity to experience a series of field trips - including India. Visiting places of worship, and meeting the practitioners of other faiths and traditions provides a hands-on experience and 'real' insight into the world of others.

What You Study

Year 1

Year 1 is the basis of all later study. You will be introduced to Judaism, Christianity, Islam, Hinduism, Buddhism and Sikhism and you will concentrate on the visible aspect of religion, 'living religion'. We will widen your knowledge base through the inclusion of ethical discussion, encompassing a wider and more detailed analysis of culture and

politics. Added to this is an investigation of religion in its broadest sense, encompassing art, and attitudes to belonging, death and alternatives to formal religion. This first year also includes numerous visits to faith communities, guest speakers and practical sessions, such as a Tai Chi workshop.

Year 2

Year 2 will involve you in a more in-depth analysis of religion. We explore the origins of major faiths and consider the often disputed processes through which they originated. A module on Jainism (not offered by many universities) supplements the work on other Indian religions. In addition, we offer a module on the anthropology of religion and an opportunity to make an in-depth study of a faith community of your choice.

We have good links with several universities abroad and opportunities are available to study a semester overseas (in Europe or the USA) in the second year to students on all Humanities courses.

Year 3

Year 3 focuses on the contemporary aspect of the study of religion. The course includes an examination of the more recent developments in Christianity and Islam probing modern ideas and controversies such as the role of women and political violence. You will also examine contemporary

Student Soundbite

This course was both fascinating and fun. We were introduced to everything from Bollywood to Buddha. The lectures gave you a whole new perspective on the world and its religions. All of the lecturers were very friendly and supportive and the field trips (think elephants and Sikh banquets!) really bring everything that you learn to life.

developments in the Eastern religions, particularly those that are now popular globally. A module on Religion, Culture and Film, examines religion in its broadest sense; whilst a module on religion and cyberspace emphasises the constantly changing nature of religion. The final year also includes a chance to undertake a research project into an area of personal interest.

Where Next?

We now live in a multi-cultural society and, we are told, in a "Global Village". Those who have an understanding of different cultures, their beliefs and values, and the ability to think for themselves will possess key skills applicable to most types of work. Careers in teaching, social services, the police, tourism, publishing and the civil service are a few prospects open to our graduates. With a degree in Religious Studies, the world is your oyster!

**CAN BE STUDIED
AS A SINGLE
OR JOINT
HONS COURSE**

please see page 234
for subject combinations

Application Information

UCAS Code

V627

Duration

Full-time: 3 years

Part-time: 6 years

Typically 12 hours a week full-time spread over 2-3 days. All lectures occur during the day, with part-time students expected to attend for 6 hours a week.

Entry Requirements

- A typical offer is 260 points, with 180 points from 2 A levels or equivalent (see page 238).
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No formal interview, but you are encouraged to come and meet staff and discuss the course on designated visit days.

Assessment

You will be assessed by essay and portfolio work, practical debating in groups, individual oral presentations and by examination. In the final year you will undertake a research dissertation on a subject of your own choice.



SPORT

Sports Coaching BSc (Hons) 230

Sports Studies BSc (Hons) 232

BSc (Hons)

SPORTS COACHING

FT PT

Sports Coaching involves developing individual or team sporting talents through instruction and physical / mental training. This process of athlete development starts with the development of the individual coach. Understanding coaching roles and responsibilities is a fundamental part of coaching and is essential if a coach is to lead and support people to improved sports performance. As a sports coach becomes more experienced, coaching philosophy develops which influences decisions and actions.

You will increase your knowledge and understanding of theoretical and practical aspects that support professional coaching. This includes how the athlete develops through coaching, analysing performance and more. In the practical sessions you'll enhance your abilities in delivering coaching sessions to meet athletes' individual needs. You will also participate in practical assessments, fieldwork placements and have the opportunity to gain additional National Governing Body Coaching Qualifications.

Additional benefits include use of local facilities offered at Newport's International Sports Village which include Velodrome, swimming pool, indoor tennis centre and more.

What You Study

Year 1

- Introduction to Sports Coaching
- UK Sports Performance
- Introduction to Sport & Exercise Studies
- The Developing Athlete
- Introduction to Research
- Skills for a Professional Environment

Year 2

- Sports Coaching
- Analysing Sports Performance
- Sports Physiology
- Sports Psychology
- Professional Practice (work placement)
- Research Methods

Year 3

- Applied Sports Coaching
- Dissertation

Plus 1 optional module from choices below:

- Applied Sports Physiology
- Applied Sports Psychology

66 Student Soundbite

The lecturers on the course are brilliant, really helpful and always willing to help out if you have a question or concern.

99

Where Next?

Our graduates have gone on to work for different organisations in a variety of roles within the sector including: coaching and development roles for the Welsh Cycling Union, outdoor activities coaches/supervisors, sports coaches, PE teachers and many more.

On completion of the course, there may also be opportunities for you to progress into further study via the MSc Sports Coaching course at Newport or other Masters courses.

Application Information

UCAS Code:
CX6C

Duration

- **Full-time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically over 3 days a week, with 2 days a week in your second and third years.
- **Part-time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 280 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.
- GCSE Maths, Science and English grade C or above (or equivalent).
- You will also be required to undergo an enhanced disclosure CRB check.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course. An interest in sport is essential and you should have a history of sports participation and engagement.

Assessment

You will be assessed through a variety of methods including: written assignments, practical demonstrations, presentations, in-class tests and exams.

BSc (Hons)

SPORTS STUDIES

FT PT

Sport plays a significant part in many people's lives around the world. With the London Olympics 2012 and upcoming Commonwealth Games 2014, there has never been a more exciting time to become involved in sport in the UK.

During the course you will engage in practical sessions utilising a wide variety of on and off campus facilities including the fitness suite, sports hall, gymnasias and sports science laboratory. These sessions will help you learn how to use a range of sports science tools to assess and evaluate individuals. You will combine these sessions with the theoretical element of the course which includes exploring areas such as: analysis of sports performance, sport physiology & psychology, assessment and management of people's fitness.

Additional benefits of this course for home and international students include the opportunity to engage in the UK sports industry workforce through a relevant work placement.

What You Study

Year 1

- Introduction to Sport & Exercise Studies
- The Developing Athlete
- UK Sports Performance
- Introduction to Research
- Skills for a Professional Environment
- Community Sport and Physical Activity *or* Introduction to Nutrition

Year 2

- Sports Physiology
- Sports Psychology
- Analysing Sports Performance
- Professional Practice (work placement)
- Research Methods
- Fitness Assessment & Management *or* Sports Nutrition

Year 3

- Dissertation

And a choice of 2:

- Interdisciplinary Approaches to Sports Studies
- or*
- Applied Sports Physiology
- or*
- Applied Sports Psychology
- or*
- Nutrition in the Workplace

Student Soundbite

I enjoy the varied practical sport sessions and appreciate the help we get finding and applying for sports related jobs.

Where Next?

Career paths are varied and interesting and traditionally include Secondary PE teaching, Fitness Industry Personnel, Applied Sport Scientist, Sports Official, National Governing Body Employee, Public and Armed Services, Sports Development Units, Primary teaching (PE specialist) as well as a diverse range of 'new' career paths, such as the '5x60' and 'Positive Futures' Officer roles.

On completion of the course, there may also be opportunities for you to progress into further study via the MBA Sports Management course or the MSc Sports Coaching course here at the University or on a MSc Sports Science or MSc in Conditioning and Rehabilitation at other institutions.

Application Information

UCAS Code:
C600

Duration

- **Full-time:** 3 Years
You will typically have 9 in-class hours per week which will be supported by 25-30 hours of directed independent study.
In the first year your classes will be typically over 3 - 4 days a week, with 2 - 3 days a week in your second and third years.
- **Part-time:** 4 - 6 Years
Your hours will vary, depending on the modules that you choose to study.

Entry Requirements

- Normally 280 UCAS points to include 180 from 2 A levels or equivalent (see page 238).
- Key Skills level 3 and 4 will be considered towards your final UCAS points total.
- GCSE Maths, Science and English grade C or above (or equivalent).
- You will also be required to undergo an enhanced disclosure CRB check.
- International students who do not meet the entry requirements for this course can study the International foundation year in Business, Law and Social Studies at Wales International Study Centre and progress on to this course.

Campus

Caerleon Campus

Fees

Please see page 246 for details

Interview Required?

No interview will be required if you meet the programme entry requirements. However, we would encourage you to use the opportunity to attend one of our Open Days to talk to the tutors about the course. An interest in sport is essential and you should have a history of sports participation and engagement.

Assessment

You will be assessed through a variety of methods including essays, portfolios, reports, practicals, written exams and poster style and PowerPoint presentations.

SINGLE & JOINT HONOURS

Most of the courses in this prospectus are only available as single honours degrees. However, it is possible to study for joint honours in some subject areas. The joint honours programme allows you to choose from a range of subjects which can be combined in different ways.

Some students decide to study subjects which are closely related. However, it is possible to adopt a more unusual combination which may reflect your own personal interests or career plans.

We offer the following combinations, subject to timetabling and demand:

Combined Awards BA/BSc	Applied Drama	Counselling Studies			Criminology and Criminal Justice	Creative Writing	English	History	Psychology	Religious Studies	Social Studies	Youth Justice
Applied Drama						W4W8	QW34					
Counselling Studies					LB39				C8B9		LB3X	BM92
Criminology and Criminal Justice		LB39							CL83		ML93	LM3G
Creative Writing	W4W8						Q3W8			VW68		
English	QW34					Q3W8		Q3V1		VQ63		
History							Q3V1			VV61		
Psychology		C8B9			CL83							
Religious Studies						VW68	VQ63	VV61				
Social Studies		LB3X			ML93							LMH2
Youth Justice		BM92			LM3G						LMH2	



ADVICE ON HOW TO APPLY

ENTRY REQUIREMENTS

It is the policy of the University to admit students to courses on the basis of their potential. We pride ourselves on our commitment to equal opportunities and encourage applications from a wide range of people who have a desire to fulfil their true potential. We hope that the following sections will help you with your application to the University of Wales, Newport and will answer any questions that you may have about admission to the University.

MINIMUM ENTRY REQUIREMENTS

The entry requirements are listed on every course page in this prospectus as they do vary from course to course.

Most conditional offers will be phrased in terms of UCAS tariff points and some courses may also specify a particular subject at a certain level. Applicants will normally be expected to have two A-levels or equivalent for entry to degree courses, and one A-level or equivalent for entry to HND or Foundation degree courses. Some courses will also have additional requirements to the UCAS tariff points. Please contact our Admissions and Enrolment team for further details.

The tables on the inside back cover of the prospectus explain the UCAS tariff point scores. For a complete listing please visit www.ucas.ac.uk

Newport welcomes applicants who have undertaken a range of studies to achieve their UCAS tariff points and the University sometimes asks for a *specified number of points from two A levels or equivalent. This is because the University is looking for both breadth and depth in your current studies. For example, if the entry requirement is 280 points including 180 points from two A levels or equivalent, the University would normally expect the 180 points to be achieved through a period of focused study for qualifications such as A levels (or equivalent) or an Access/Foundation qualification.

In addition to GCE and VCE A and AS Level qualifications, we welcome applicants with a wide variety of entry qualifications including:

- Approved Access to Higher Education Diploma Courses
- BTEC National Award, Certificate and Diploma
- CACHE Diploma in Child Care and Education
- Diploma in Foundation Studies (Art & Design)
- European Baccalaureate

- International Baccalaureate
- Irish Leaving Certificate – Higher and Ordinary Levels
- OCR National Certificate, Diploma and Extended Diploma
- Scottish National Certificates, Highers and Advanced Highers
- Welsh Baccalaureate Advanced Diploma - The University welcomes applicants following this qualification. Offers will be made including the Core plus specified grades or points from the optional qualifications
- 14 – 19 Diplomas
- And many others

NATIONAL CURRICULUM SUBJECTS (FOR BA (HONS) PRIMARY WITH QTS)

National Curriculum subjects accepted for BA (Hons) Primary with QTS and BA (Anrh) Astudiaethau Cynradd gyda SAC:

English, Maths, Physics, Welsh, Chemistry, Biology, Art, Geography, Religious Education, History, Music, Physical Education, ICT, Design & Technology

If you have any questions about entry requirements or qualifications which are not listed above please contact our Admissions and Enrolment team.

T: 01633 432030
E: admissions@newport.ac.uk

ADMISSION WITH PRIOR CREDIT

The University welcomes applications from students who have successfully completed courses or modules at other higher education institutions. We will try to match your existing qualifications or credits against an appropriate Newport undergraduate degree or HND course.

It is also possible to claim some exemptions on certain courses by demonstrating that you have relevant knowledge, skills or experience.

APPLICANTS WITHOUT FORMAL ACADEMIC QUALIFICATIONS

The University takes into account not only formal qualifications but also other personal qualities, skills, knowledge and experience. We recognise and value the importance of life and work experience and encourage applications from those with sufficient relevant experience.

CRIMINAL RECORDS BUREAU (CRB) CHECKS

Where indicated in the prospectus or on the University's website, specific courses may involve regular access to children and/or vulnerable adults, also known as regulated activity. Where this is the case, all students will be required to undertake a criminal records bureau check. The University will send further instructions regarding the CRB check as part of the Admissions process. For further guidance please look at the information shown against the course or contact the University.

ADMISSIONS PROCESS

For all full-time undergraduate higher education courses at universities and colleges in the UK, students must apply online at UCAS.

There are three types of applicant.

STUDENTS AT A SCHOOL OR COLLEGE REGISTERED WITH UCAS

All UK schools and colleges (and a small number of establishments overseas) are registered with UCAS to manage their students' applications.

Advice is available from your teacher or a careers advisor at your school or college. You fill in an online application and submit it to a member of staff. After checking your details, and having added the academic reference, your school or college submits the completed application online to UCAS. You pay online using a credit card or debit card.

INDEPENDENT APPLICANTS IN THE UK

Other UK applicants, who are not at school or college, apply online independently.

It is likely that you are a mature applicant, who, unlike school and college students, cannot readily seek advice from a teacher, but can instead consult with various careers organisations (such as Careers Wales). You are responsible for paying the correct application fee, for obtaining and attaching the academic reference and for submitting the completed application online to UCAS.

INTERNATIONAL APPLICANTS OUTSIDE THE UK (EU AND WORLDWIDE)

Except for those whose school or college is registered with UCAS, individuals from the EU (excluding the UK), and worldwide, apply online independently.

Advice is available from British Council offices and other centres overseas, such as your school, college or representative. You are responsible for paying the correct application fee, for obtaining and attaching the academic reference and for submitting the completed application online to UCAS.

For all applicants, there are full instructions at www.ucas.com to make it as easy as possible for you to fill in your online application.

Applications should be received at UCAS by 15 January 2013 to guarantee consideration. Any forms received after this will only be considered if there are places available.

For further information contact UCAS:

T: 0871 468 0468
W: www.ucas.com

FILLING IN YOUR UCAS FORM

When you are filling in the UCAS form you will be asked for specific codes. The following information will be useful:

Institution Code Name: NPORT
Institution Code: N37

Course Code: Please see the relevant page in the prospectus.

Campus Code: Either blank (-) for the main campus (Caerleon or City Centre Campus) or the appropriate campus code for one of our Franchise Colleges.

THE PERSONAL STATEMENT

The personal statement is one of the most important parts of your UCAS form as it gives you the opportunity to tell us why we should offer you a place on your chosen course.

Try to show that you are enthusiastic about your chosen subject and committed to it.

For more tips on personal statements and the application process, come to one of our Open Days and one of the information sessions on the application process. (See on the inside front cover of the prospectus for details.)

If you are an international student you can seek advice from your in-country representative or by contacting the International Office by email at international@newport.ac.uk

APPLYING FOR ART, MEDIA AND DESIGN COURSES THROUGH UCAS

The deadline at Newport for applying for all Art, Media and Design courses will be 15 January 2013.

We will want to see your portfolio of work when we invite you for an interview but we do not necessarily expect to see finished portfolios and understand that work may still be in progress at this stage.

DEFERRED ENTRY

Newport encourages applications from students who wish to defer their entry for a year and appreciate that there is a lot to be gained from activities such as travelling, learning new skills and undertaking voluntary work or paid employment. If you have specific plans for your gap year that you feel will benefit your application, then please include this in your personal statement on your application form.

DIRECT APPLICATIONS INCLUDING PART-TIME

If you would like to apply for the Diploma in Foundation Studies (Art & Design), Access courses or any of our part-time courses you will need to contact the University Information Centre. You can also download a direct application form or apply online via our website www.newport.ac.uk. This form is also available, upon request, in Welsh. Please send your completed application form to Admissions and Enrolment.

T: 01633 432030
W: www.newport.ac.uk

EUROPEAN UNION (EU) STUDENTS

Students from within the EU should apply in the same way as UK applicants as detailed in previous sections. If you intend to apply to Newport you will need to demonstrate sufficient skills in English Language in order to complete your chosen course successfully.

You will need one of the following:

- The British Council's International English Language Testing Service (IELTS) with a score of 6.0 or more (with a minimum of 5.5 in each band)
- TOEFL (Test of English as a Foreign Language) with an overall score of 87 or above (with a minimum of Listening 21, Reading 22, Speaking 23, Writing 21)
- Other qualifications may also be considered. For further information please contact Admissions and Enrolment

For EU students there may be support available for tuition fees on a similar basis to UK students. For further information please contact:

T: +44 (0)141 243 3570
W: www.direct.gov.uk

INTERNATIONAL STUDENTS

We encourage and welcome applications from international students with equivalent qualifications. Students must also demonstrate sufficient skills in the English Language in order to be offered an unconditional place on the course. The minimum requirements are IELTS 6.0 (with a minimum of 5.5 in each band) or equivalent UKBA approved secure English Language Test.

International students applying for undergraduate degree courses should apply via UCAS.

W: www.ucas.ac.uk

For English Language or International Foundation programmes you need to apply direct to the University. Our application form can be downloaded from our website - just follow the link to international students. For help with your application and any other queries you might have about being an international student at Newport, please contact the International Office.

T: +44 (0)1633 432077
E: international@newport.ac.uk

STUDENTS WITH SUPPORT NEEDS

If you require additional support in relation to a disability, please complete the relevant section on the application form or let us know as soon as possible. You will then be contacted automatically by our disability team with advice about the support that we can provide.

Applicants who have other support needs or wish to discuss their disability related needs further, may wish to contact Student Services.

T: 01633 432657
E: disability@newport.ac.uk

FURTHER INFORMATION ON THE APPLICATION PROCESS

We hope that the previous sections have been useful to you and will assist you in your application to Newport. However, if you would like more information on the application process, do not hesitate to contact Admissions and Enrolment.

Admissions and Enrolment
University of Wales, Newport
Caerleon Campus, Lodge Road, Caerleon,
Newport, NP18 3QT

T: 01633 432030
E: admissions@newport.ac.uk

WHAT HAPPENS NEXT?

Full-time Admissions

Step 1

Once your application has been received and processed by UCAS it is sent to the Admissions and Enrolment Department at the University.

Step 2

The Admissions and Enrolment Department will acknowledge receipt of each application and undertake basic checks, highlighting important information for Faculty Admissions Tutors on the forms (including disabilities which have been disclosed or any specific requirements, entry qualifications, nationality etc). If any part of the application form is incomplete the Admissions and Enrolment Department will request the missing information and retain the form until it is complete.

Step 3

Once all of the checks have been completed the application form will usually be forwarded to the Faculty Admissions Tutor for consideration.

Step 4

After considering your application the Faculty Admissions Tutor will either; make you an offer, invite you in for an interview or if you are unsuccessful turn down your application. The selection process for our different courses can vary; some courses may require applicants to undertake an assessment or a test, provide a presentation, produce a portfolio of work and/or take part in individual or group interviews. For further information please follow the Faculty links from our website www.newport.ac.uk

Step 5

Once the Faculty Admissions Tutor has made a decision, your application form will be returned to the Admissions and Enrolment Department who will notify you of that decision in writing. You will also be informed of the decision via UCAS Track.

Step 6

If we make you an offer it will either be 'Unconditional' with no terms attached or 'Conditional' in which case we will provide full details of any conditions or requirements that must be met prior to starting the course. If you are unsuccessful in your application you can contact the Admissions and Enrolment Department for feedback.

Step 7

Once you have received the decisions for all your applications you will be required to firmly accept an offer (your first choice), accept an offer as an insurance choice (your second choice) and decline any remaining offers.

You must do this through UCAS. If you firmly accept an offer from Newport, the Admissions and Enrolment Department will be notified by UCAS and you will be sent an Accommodation application pack from May onwards.

Step 8

If you were made an unconditional offer of a place that you have accepted, during August the Admissions and Enrolment Department will send you a Joining Pack which will include an induction timetable. If you have been made a conditional offer we will be able to send you a Joining Pack as soon as you have met the condition/s of your offer.

Step 9

When you receive your A Level results (or equivalent) in the summer, if you do not achieve the grades you need in order to meet the conditions of your offer, don't worry as there may still be a place available for you to study. Please contact the Admissions and Enrolment Department for further information.

T: 01633 432030

E: admissions@newport.ac.uk

Part-time Admissions

The application process for part-time Undergraduate Admissions is very similar to that outlined above. Part-time applicants are required to apply directly to the University (not through UCAS). Application forms are available from the University Information Centre. You can also download a direct application form or apply online via our website www.newport.ac.uk. You will also be required to confirm acceptance of an offer by returning a reply slip to the Admissions and Enrolment Office. For further information please contact the Admissions and Enrolment Department on:

T: 01633 432030

E: admissions@newport.ac.uk

UCAS APPLICATIONS CALENDAR

September to 15 January

You send your application to UCAS

September onwards

UCAS send applications to us

September onwards

Forms are sent to Faculty Admissions Tutors for consideration

October onwards

Application decisions are made and you are notified in writing by our Admissions and Enrolment Department and UCAS

October onwards

Interviews and Open Days take place at Newport

March

Admissions and Enrolment aim to inform UCAS of decisions for those applicants who have applied by 15 January

March to June

Decisions are made by us on any late applications received

May onwards

Accommodation packs and any other relevant information are sent to you if you have made Newport your firm choice

August

Exam results are released. Once all conditions as a result of an offer are met, Joining Packs are sent out.

September

Start of the Academic Year

MONEY MATTERS

We understand that financing your degree can be a major concern for you and your nearest and dearest! Never fear, our Student Finance Advisors are here to provide practical advice, information and support to current and prospective students, as well as parents, on financial matters and student funding.

The service is free, impartial, non-judgemental and confidential.

The Student Finance Advisors are based at the Caerleon Campus at Student Services. The team also have a presence at the City Campus.

Tuition fees and living costs

There are two main costs to consider when coming to university – the tuition fee for your course and your living costs.

At the time this prospectus went to press, the situation regarding tuition fees for courses starting in 2013 was still subject to change. The best place to check for the most up-to-date information is the Money Matters section of our website.

If you want to study on a full-time basis, you may be eligible for financial support to help you with these costs.

The support available does vary depending on where you live, so it is advisable to check out the most appropriate website for your area:-

Welsh students:
www.studentfinancewales.co.uk

English students:
www.direct.gov.uk/studentfinance

Northern Irish students:
www.education-support.org.uk

Scottish students:
www.saas.gov.uk

You don't have to wait until you secure a place at university to apply for financial support – if you want to ensure that you receive your first instalment of your loan when you start your course, make sure you apply as soon as you can.

International students:
Please check out our dedicated international webpages for up-to-date information on fees:- www.newport.ac.uk/international

Our Student Finance Advisors don't shut up shop during the summer months – they're available to help you with any money advice or concerns right up until the moment you join us – and after!



Scan the QR code to watch our 'Money Doctors' video, or visit www.newport.ac.uk/moneydoctors

Incentive Bursaries

There are many sources of funding available both during and after your training.

An initial teacher training bursary is available to students undertaking the D&T PCET course in 2012/13.

Students who achieved a first class honours degree are eligible for a £3,000 bursary in addition to the statutory student finance package. Please see www.tda.gov.uk website for more information.

How to Apply

Students can access a PN1 form via their local council or funding authority.

Alternatively, you can download a copy or complete an online application via www.studentfinancewales.co.uk or www.studentfinance.direct.gov.uk

EU students can apply for a tuition fee loan via this link also www.studentfinance.direct.gov.uk

For further information on bursaries and discounts for International students please see www.newport.ac.uk/international

University of Wales, Newport - Bursaries, Funds & Scholarships

There are a wide range of additional bursaries available to UK residents studying full time undergraduate courses both pre and post entry, including the Elite Sports Scholarship, Helen Kegie and Reginald Salisbury Award.

For more information please see our 'Money Matters' pages on our website. www.newport.ac.uk

Further Education Funding

Welsh residents may be eligible for a grant to cover costs such as travel and course costs.

For further information please see www.studentfinancewales.co.uk

Part-time Undergraduate Funding

The Part-time funding package is currently being reviewed. Further details will be published on the 'Money Matters' pages on our website in due course.

For further information and updates on fees and bursaries please see our money matters link via the student life section on the homepage at www.newport.ac.uk

Alternatively, you can email the Student Finance Advisors on money@newport.ac.uk

SCHOOLS & COLLEGES LIAISON SERVICE

The University offers a Schools and Colleges Liaison Service that works in partnership with schools, colleges, careers companies, employers and the community to raise awareness of higher education.

A variety of services are offered including:

- Presentations on:
 - 'Applying to UCAS'
 - 'Is HE for me?'
 - 'How to write your UCAS personal statement'
 - 'How to make an impression at interview'
 - 'Student life'
 - 'Student money'
- Tailored talks to specific requirements
- Assistance with mock interviews
- Taster days

We also attend Higher Education Fairs, UCAS Fairs and Careers Events in schools and colleges. We can attend Inset/ training days for professionals to update them on areas relating to higher education or the University of Wales, Newport.

Student Ambassadors

Student Ambassadors are current students who attend schools and colleges and talk about their own personal experiences of higher education and student life. They take part in University events such as Open Days, Information Evenings and Taster Days giving presentations on student life and campus tours.

We recruit new Student Ambassadors every year and it's a great way to enhance a CV, meet new people, develop new skills, improve employability and earn a bit of money.

T: 01633 432299
E: scl@newport.ac.uk

First Campus

First Campus is a partnership of higher education institutions, further education colleges and schools in South East Wales. Its purpose is to raise educational achievements and aspirations; to encourage young people to reach their potential and to improve awareness of the higher educational opportunities on their doorstep.

The University is committed to supporting this work and extending relationships with community and voluntary groups so that we can help young people and their families to take part in fun and exciting new ways of learning together.

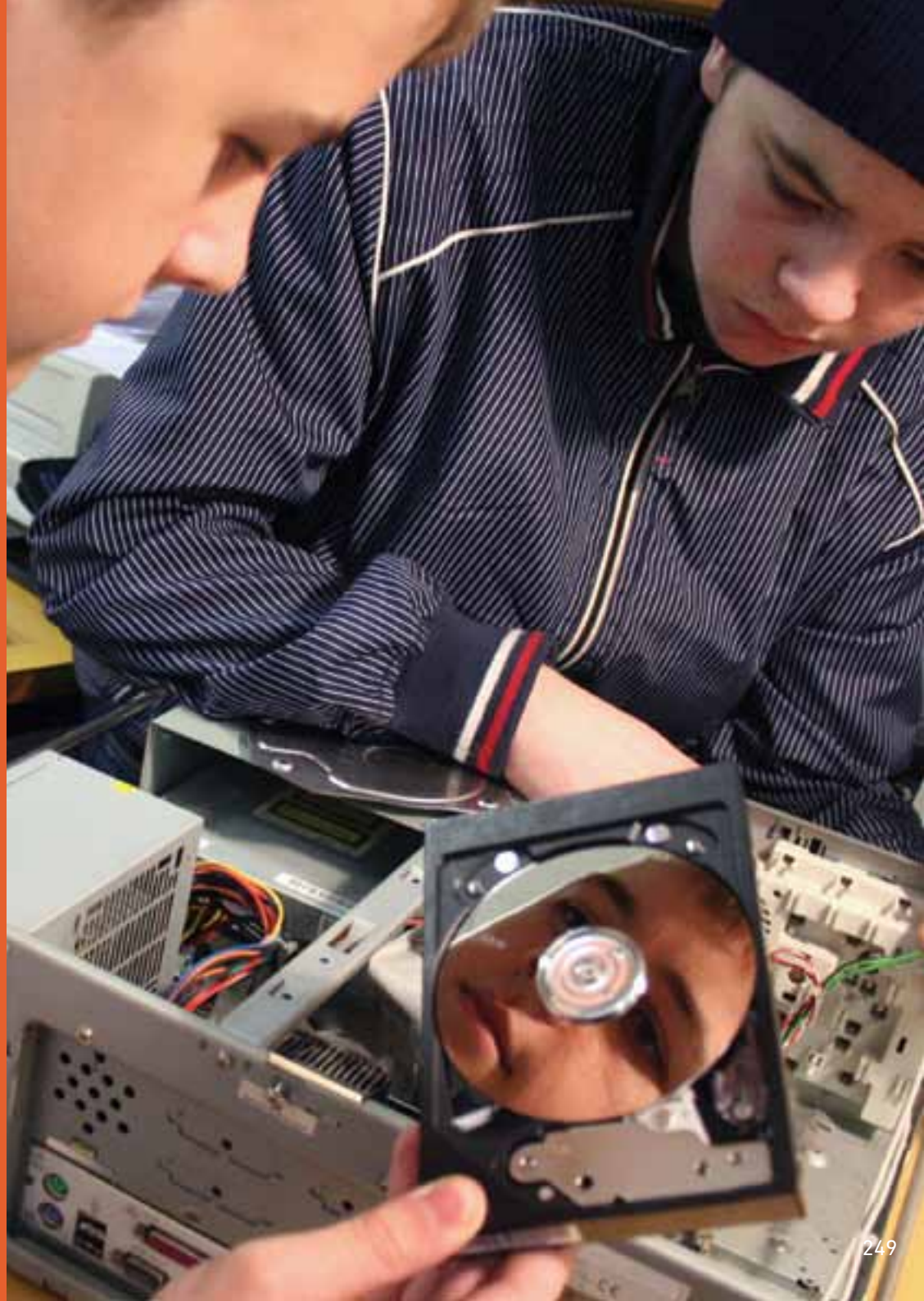
For further information contact the First Campus Team.

T: 01633 432992
F: 01633 432998
E: firstcampus@newport.ac.uk
W: <http://www.firstcampus.org>

ST. JULIAN'S SCHOOL SAY...

We are extremely proud of the excellent relationship that has been established with the University. They always offer superb advice and guidance to the school and our students. Particularly, the valuable guidance and support they provide our students with through the UCAS application process; as a result we have seen a record number of students gaining University places this year. We look forward to further developing our relationship with the University this year.

Lewis Thomas
Director of Post 16 Education



TAKE A DIFFERENT COURSE WITH UHOVI (UNIVERSITIES HEADS OF THE VALLEYS INSTITUTE)

As well as delivering traditional degree courses on Campus, Newport also has many successful partnerships with Further Education Colleges and other Universities both inside and outside Wales. This can help to extend education to people with different learning needs.

UHOVI is an exciting education initiative providing new opportunities for people who live and work in the Heads of the Valleys region*. Backed by the Welsh Government, it is a strategic partnership between the University of Wales, Newport and the University of Glamorgan, designed to improve skills and qualifications by making learning accessible locally. Ultimately this will contribute to the on-going regeneration of the Valleys, improving job prospects and the quality of life for local people.

UHOVI offers a wide range of higher education courses including bite-sized programmes, Certificate of Higher Education, HNCs, foundation degrees and professional qualifications in a variety of subject areas. If you haven't studied for a while or you don't have the right qualifications for an undergraduate degree then UHOVI will help you to take learning one step at a time with knowledgeable and supportive tutors. Students who successfully complete a foundation degree may choose to progress to a relevant degree course with Newport.

UHOVI is about learning locally and specifically aimed at those working or living in the Heads of the Valleys region*. Courses are delivered at a host of venues throughout the region including community centres, colleges, institutes, Learning Action Centres, Newport's Centre for Community and Lifelong Learning, in the workplace, or there are opportunities to undertake distance learning.

Many formal awards are delivered by UHOVI's further education partners, which include Coleg Gwent, Coleg Morgannwg, Merthyr Tydfil College and The College Ystrad Mynach. From September 2012 many students will benefit from studying at the Blaenau Gwent Learning Zone, Coleg Gwent's new multi-million pound, state-of-the-art campus with specialist learning resources and exceptional teaching facilities, based at The Works in Ebbw Vale.

You'll find everything you need to know about UHOVI, including information on what's available and eligibility to study, at www.uhovi.ac.uk or call 0800 1223 220 for a course guide.

** Heads of the Valleys region defined as the counties of Torfaen, Caerphilly, Blaenau Gwent, Merthyr Tydfil and Rhondda Cynon Taf.*



PARTNER CENTRES

The following Newport courses can also be studied at our partner institutions.

PT - Part-time
FT - Full-time

Cardiff & Vale College

Tel: 01446 725007

BA (Hons) Early Years Care and Education (Top-up)	PT
BA (Hons) Post-compulsory Education and Training	PT
Certificate in Education (Post-compulsory Education and Training)	PT
BA (Hons) Education (Top Up)	PT
FD Learning Support (Primary Education)	PT
FD Learning Support (Secondary and Further Education)	PT

Bridgend College

Tel: 01656 302302

BA (Hons) Education	PT
BA (Hons) Post-compulsory Education and Training	PT
BA (Hons) Special Educational Needs Certificate in Education: (Post-compulsory Education and Training)	PT
Certificate of Higher Education (Child Protection)	PT
FD Learning Support (Primary Education)	PT
FD Early Years Care and Education	PT
FD Learning Support (Secondary and Further Education)	PT
HNC Building Studies	PT
HNC Civil and Construction Engineering	PT
HNC Engineering	PT
HNC in Operations Engineering	PT
HND Building Studies	PT & FT
HND Civil and Construction Engineering	PT & FT
HND Engineering	PT

Coleg Ceredigion

Tel: 01239 612032

Certificate in Education (Post-compulsory Education and Training)	PT
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European College of Business and Management

Tel: 020 77495930

BA (Hons) Business & Management (Top Up)	PT
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Gower Swansea College

Tel: 01792 890700

BA (Hons) Post-compulsory Education and Training	PT
Certificate in Education (Post-compulsory Education and Training)	PT
Certificate in Education: Adult Literacy	PT
Certificate in Teaching: Adult Literacy	PT
Certificate in Teaching: ESOL	PT
FD Learning Support (Secondary and Further Education)	PT

Coleg Gwent - Cross Keys Campus

Tel: 01495 333456

HNC Engineering	PT
HND Engineering	PT

Coleg Gwent - Blaenau Gwent Learning Zone, Ebbw Vale

Tel: 01495 333000

Certificate in Education Post-compulsory Education and Training	PT
HNC Business Studies	PT
FD Digital Broadcasting	PT
FD Digital Media	PT
FD Salon Management	PT

Coleg Gwent - City of Newport Campus

Tel: 01633 466000

FD Salon Management	PT
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Coleg Gwent - Pontypool Campus

FD Working with Young People	FT & PT
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Coleg Llandrillo Cymru

Tel: 01492 546666

BA (Hons) Post-compulsory Education and Training	PT
Certificate in Education (Post-compulsory Education and Training)	PT
Certificate in Education: Adult Literacy	PT
Certificate in Education: Adult Numeracy	PT
Certificate in Teaching: Adult Literacy	PT
Certificate in Teaching: Adult Numeracy	PT

Coleg Menai

Tel: 01248 370125

Certificate in Education (Post-compulsory Education and Training)	PT
Certificate in Education: ESOL	PT
Certificate in Teaching: ESOL	PT
FD Learning Support (Secondary and Further Education)	PT
FD Learning Support (Primary Education)	PT

Coleg Powys

Tel: 0845 4086200

Certificate in Education (Post-compulsory Education and Training)	PT
Certificate in Teaching (Numeracy)	PT
Certificate in Teaching (Literacy)	PT

Ystrad Mynach College

Tel: 01443 816888

BA (Hons) Post-compulsory Education and Training	PT
BA (Hons) Early Years (top-up)	PT
Certificate in Education (Post-compulsory Education and Training)	PT
Certificate in Education: Adult Literacy	PT
FD Community Sports Development	PT & FT
FD Early Years Care and Education	PT
FD Digital Photography	PT
FD Learning Support	PT
FD Managing Customer Service Excellence	PT
FD Working with Young People	PT

OVERSEAS PARTNER CENTRES

AEC College Pte Ltd (Singapore)

Tel: 00 6564 1207 00

BA (Hons) Business Studies (Top-up)	FT
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Ascensia Academy Pte Ltd (Singapore)

Tel: 00 6567 7835 22

BA (Hons) Business & Marketing (Top-up)	FT
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WELSH MEDIUM PROVISION

The BA (Hons) Primary Studies with Qualified Teacher Status (QTS) is available through the medium of Welsh specialising in the Foundation Phase. **Contact: Sue Urwin on 01633 432238.**

The Certificate of Education - Post-compulsory Education and Training, as well as modules on the BA (Hons) Post-compulsory Education and Training can be taught through the medium of Welsh (or bilingually) via selected Collaborative Partners*. **Contact: Sue Urwin on 01633 432238.**

Bilingual Education and Teaching in a Bilingual Setting can be taken as stand-alone modules in attendance or flexible study modes in Welsh via selected Collaborative Partners*. **Contact: Sue Urwin on 01633 432238.**

The following courses either involve each student learning Welsh as a second language and gaining the skills to teach Welsh as a first or second language, or an opportunity is provided for Welsh speaking students to undertake placements at a Welsh medium school and to receive specialist learning support. The courses are: BSc Secondary - Mathematics with Information and Communications Technology (ICT) or Science with QTS; BSc Secondary - Science with ICT or Mathematics with QTS; BSc Secondary Design and Technology or BSc (Hons) Secondary Design and Technology; Certificate of Higher Education - Introduction to Secondary Teaching. **Contact: Sue Urwin on 01633 432238.**

A 'Welsh for Teaching Purposes' module is available for each year of the full-time BA (Hons) Education, BA Early Years and BA Inclusion courses, as well as a series of two or three 'one-off' lessons in 'Incidental Welsh' for PGCE students. **Contact: Jane Williams on 01633 432262 or Rhiannon Packer on 01633 432691.**

The Access and Foundation Programmes include a number of study 'pathways'. Students interested in being assessed via the medium of Welsh may attend the Advanced Welsh course and receive support with pathway assignments. **Contact: Mike Hodges on 01633 432282.**

The Faculty of Arts and Business can confidently offer Welsh medium provision within subject areas that include qualified Welsh speaking staff. **Contact: Geraint Cunnick on 01633 432693.**

Students have the opportunity to join the Welsh lessons provided by the University. **Contact: Rhiannon Packer on 01633 432691.**

** Coleg Llandrillo and Coleg Menai.*

DARPARIAETH CYFRWNG CYMRAEG

Mae'r cwrs BA (Anrh) Astudiaethau Cynradd gyda Statws Athro Cymwysedig (SAC) ar gael trwy gyfrwng y Gymraeg gan arbenigo yn y Cyfnod Sylfaen. **Cyswllt: Sue Urwin ar 01633 432238.**

Dysgir y Dystysgrif Addysg - Addysg a Hyfforddiant Ôl-Orfodol, ynghyd â modiwlau ar y BA (Anrh) Addysg a Hyfforddiant Ôl-Orfodol, trwy gyfrwng y Gymraeg (neu'n ddwyieithog) gan Bartneriaid Cydweithredol penodol*. **Cyswllt: Sue Urwin ar 01633 432238.**

Gellir astudio Addysg Dwyieithog ac Addysgu mewn Sefyllfa Dwyieithog fel modiwlau ar ben eu hunain os yn mynychu'r sefydliad neu fel modiwlau astudiaeth hyblyg trwy gyfrwng y Gymraeg gan Bartneriaid Cydweithredol penodol*. **Cyswllt: Sue Urwin ar 01633 432238.**

Mae'r cyrsiau canlynol un ai'n golygu fod pob myfyriwr/aig yn dysgu Cymraeg fel ail iaith ac yn ennill y sgiliau i ddysgu Cymraeg fel iaith gyntaf neu ail iaith, neu fod cyfle i fyfyrwyr Cymraeg eu hiaith ymgymryd â phrofiad gwaith mewn ysgol Gymraeg ac i dderbyn cymorth dysgu arbenigol. Y cyrsiau yw: BSc Uwchradd - Mathemateg gyda Thechnoleg Gwybodaeth a Chyfathrebu (TGCh) neu Gwyddoniaeth gyda SAC; BSc Uwchradd - Gwyddoniaeth gyda TGCh neu Mathemateg gyda SAC; BSc Uwchradd Dylunio a Thechnoleg neu BSc (Anrh) Uwchradd Dylunio a Thechnoleg; Tystysgrif

Addysg Uwch - Cyflwyniad i Addysgu Uwchradd. **Cyswllt: Sue Urwin ar 01633 432238.**

Cynigir modiwl 'Y Gymraeg ar gyfer Addysgu' i bob blwyddyn o'r cyrsiau llawn-amser BA (Anrh) Addysg, BA Blynyddoedd Cynnar a BA Cynhwysiad, ynghyd â chyfres o ddwy neu dair o wersi 'unigol' mewn 'Cymraeg Achlysurol' i fyfyrwyr ar y cyrsiau TAR. **Cyswllt: Jane Williams ar 01633 432262 neu Rhiannon Packer ar 01633 432691.**

Mae'r Rhaglenni Mynediad a Sylfaen yn cynnwys nifer o 'lwybrau' astudio. Gall myfyrwyr sydd â'r awydd i gael eu hasesu trwy gyfrwng y Gymraeg fynychu cwrs Cymraeg Uwch a derbyn cefnogaeth gydag aseiniadau llwybrau. **Cyswllt: Mike Hodges ar 01633 432282.**

Gall y Gyfadran Gelf a Busnes gynnig darpariaeth cyfrwng Cymraeg yn y meysydd pwnc sy'n cynnwys aelodau cymwys o staff sy'n siarad Cymraeg. **Cyswllt: Geraint Cunnick ar 01633 432693.**

Mae croeso i bob myfyriwr/aig ymuno â'r gwersi Cymraeg a'u darperir gan y Brifysgol. **Cyswllt: Rhiannon Packer ar 01633 432691.**

** Coleg Llandrillo a Choleg Menai.*

DIRECTIONS & TRANSPORT

London is only about two hours away via the M4 motorway, while other motorways and dual carriageways connect Newport with the North, Midlands, South East and South West England and West Wales. Campuses are sign posted from the M4 motorway.

There are excellent rail services to Newport from all major cities. London is just one hour and 40 minutes away and Birmingham two hours by high speed trains which operate hourly.

Newport is served by regular National Express coaches from London, West Wales, the North, Midlands and South West England. There is also a direct service from Heathrow and Gatwick airports.

Both campuses are served by Newport Bus routes 27 & 28 that depart from bus stand 27 of the central bus station. The City Campus is situated opposite Newport's bus station. A subsidised Unigo bus pass can be purchased from the Caerleon Campus or Central Bus Station and offers terrific value for money, with travel from as little as 49p per day.

London's Heathrow Airport is about two hours drive away and there are also airports at Bristol and Cardiff, both less than one hour from Newport.



Scan the QR code for more information on the Unigo bus service or visit www.newport.ac.uk/bus

CITY CAMPUS

For those approaching the City Campus along the M4 from the east (from Bristol, London, via M4) exit the motorway at junction 25a signposted Newport/Cwmbiran. At the roundabout take 1st exit towards Newport onto Heidenheim Drive, A4042. Continue along this road for about 1 mile passing the Riverfront Theatre on your left. The campus is on your left, after a few hundred metres.

For those approaching the City Campus from the west (Cardiff, Swansea, via M4) exit the motorway at junction 26. At the roundabout take the 3rd exit towards Newport onto Malpas Road, A4051. Continue along this road through 3 sets of traffic lights and at the next roundabout take the 3rd exit, signposted 'Docks' and up a slight incline onto the A4042. Continue along this road for about half a mile passing the Riverfront Theatre on your left. The campus is on your left, after a few hundred metres.

CAERLEON CAMPUS

From Bristol (Westbound) exit at junction 25 following the signs for Caerleon. For those approaching Caerleon from Cardiff (eastbound), there is no direct exit from junction 25. Exit at junction 26 and at the roundabout take the third exit onto the A4051/Malpas Road heading to Newport. At Harlequin Roundabout, take the fourth exit onto Heidenheim Drive, A4042 following signs for M4 East. At the next roundabout take the second exit, keep left until you reach the Caerleon Road Roundabout. Take the first exit signposted for Caerleon and follow the signs to the campus.



POSTCODES

Should you wish to use satellite navigation or online route maps, the following postcodes may be useful:

Caerleon: NP18 3QT
City Campus: NP20 2BP

CAR PARKING

Newport is committed to an environmental policy that aims to reduce the impact of harmful emissions produced by vehicles through an approved Car Parking and Transport Policy. Students wishing to park on the Caerleon Campus are required to register their vehicles with the Estates Department and will be issued with permits. All drivers of vehicles parked on campus are required to pay the appropriate fee.

Residential students are not permitted to park on campus unless they require the essential use of a vehicle to assist with travelling in connection with their studies.

All applications for permits to allow residential students to park must be authorised by the appropriate Dean of School and approved by the Head of Facilities Services in advance of a vehicle being brought onto campus. Any residential student who is registered as disabled will automatically be permitted free parking on campus.

Disabled car parking spaces are available at each campus on a first come, first served basis.

Please note, at the City Campus, there is no parking on site. The campus is close to the bus and train stations, public car parks and the University is looking to develop its own park and ride scheme. There is a 1,500 space car park directly opposite the City Campus.



DISCLAIMER & CONTACT

This prospectus was printed in February 2012. The University of Wales, Newport makes every effort to ensure the accuracy of information given and we will take all reasonable steps to provide the courses and services described. We cannot, however, guarantee their provision in the event of circumstances beyond our control (such as lack of demand, changes in government policy and industrial action) but, in such an event, will make reasonable effort to provide suitable alternatives. Please refer to the University website for the latest course information.

In accepting an offer of a place, you consent to incorporation of this notice as a term of contract between you and the University. All students are required to abide by the University's regulations which are available on request.

If you would like any help or have any questions, please feel free to contact us.

University Information Centre
Caerleon Campus
Lodge Road, Caerleon
Newport NP18 3QT

T: 01633 432432
E: uic@newport.ac.uk

The photography included in this prospectus is taken across our Campuses and features real students, alumni, staff and visitors. Many thanks to everyone who has been involved and made a valuable contribution to the publication.

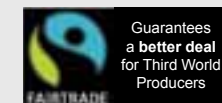
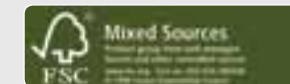
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The University of Wales, Newport is a Fairtrade University

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UCAS TARIFFS

Universities use the UCAS tariff to make comparisons between applicants with different qualifications. Individual course entries in this prospectus list the number of UCAS points required. A selection of most popular qualifications is detailed below. For a complete listing please visit www.ucas.ac.uk

GCE/VCE Qualifications			BTEC Nationals			OCR Nationals			Points	Irish Leaving Cert		Scottish Qualifications	
GCE AS/AS VCE	GCE A Level/AVCE	GCE / AVCE Double Award	Award	Certificate	Diploma	Certificate	Diploma	Extended Diploma		Higher	Ordinary	Advanced Higher	Higher
					DDD			D1	360				
					DDM			D2/M1	320				
		A*A*			DMM			M2	280				
		A*A							260				
		AA		DD	MMM		D	M3	240				
		AB							220				
		BB		DM	MMP		M1	P1	200				
		BC							180				
									170				
				CC	MM	MPP		M2/P1	160				
									150				
	A*	CD							140				
									130				
	A	DD	D	MP	PPP	D	P2	P3	120		A		
									110		B		
	B	DE							100				
									90	A1	C		
	C	EE	M	PP		M	P3		80			A	
									77	A2			
									72		D		
									71	B1			
									70				
									65				
									64	B2		B	
A	D								60				
									58	B3			
									52	C1			
B									50			C	
									48				
									45	C2			
C	E		P			P			40				
									39	C3	A1		
									38				
									36				
									33	D1		D	
D									30				
									28				
									26	D2	A2		
E									20	D3	B1		
									14		B2		
									7		B3		

Progression Diploma	Grade		Advanced Diploma ¹
	Grade	Points	
	A*	350	
	A	300	
	B	250	
C	200		
D	150		
E	100		

Advanced Diploma = Progression Diploma plus Additional & Specialist Learning (ASL).

CACHE Level 3 Award, Certificate and Diploma in Child Care & Education*

Grade		Tariff Points		Grade		Tariff Points		Grade		Tariff Points	
Award				Certificate				Diploma			
A		30		A		110		A		360	
B		25		B		90		B		300	
C		20		C		70		C		240	
D		15		D		55		D		180	
E		10		E		35		E		120	

*Points apply to current specifications

International Baccalaureate (IB) Diploma		Points	Key Skills ²	Welsh Baccalaureate Core ³	Points	Diploma in Foundation Studies (Art & Design, and Art, Design & Media)	
Points	IB Diploma Points					Points	Points
720	45	120		Pass			
698	44	70			320		
676	43	60			285		D
654	42	50			280		
632	41	40			240		
611	40	30	Level 4		225		M
589	39	20	Level 3		220		
567	38	17			200		
545	37	13			165		P
523	36	10	Level 2		160		
501	35	7			120		
479	34				100		
457	33				80		
435	32				60		
413	31				40		
392	30						
370	29						
348	28						
326	27						
304	26						
282	25						
260	24						

¹ Please see the appropriate qualification to calculate the ASL score.

² For admission to HE from 2011 onwards, UCAS Tariff points will only be allocated to level 2 qualifications if both the following criteria are met:

- They are broad skills qualifications - Core Skills, Essential Skills, Essential Skills Wales, Functional Skills, Key Skills.
- They are being studied as part of a wider composite qualification, such as 14-19 Diplomas or Welsh Baccalaureate.

Key Skills at levels 3 and 4 will continue to attract Tariff points in their own right.

³ Points for the Core are awarded only when a candidate achieves the Welsh Baccalaureate Advanced Diploma.