



Postgraduate Prospectus

2011/12



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UNIVERSITY OF WALES
Trinity Saint David

CARMARTHEN • LAMPETER

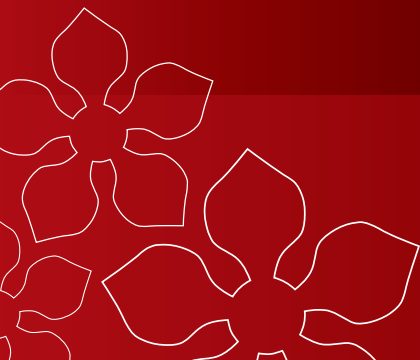


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University of Wales Trinity Saint David will take all reasonable steps to provide the teaching, examination, assessment and the facilities set out in this Prospectus. However, it does not guarantee the provision of such services, and reserves the right to revise, cancel, modify or suspend all or any of these services.



A lifetime experience...

Great postgraduate courses...
that develop your professional and personal skills

Research opportunities...
study on campus or at a distance

Research active university...
with internationally recognised academic staff

Small campuses...
in Carmarthen and Lampeter... with all you need
in one place

Friendly atmosphere...
where you won't be lost in a crowd

Scholarships available...
to help you make ends meet

Fantastic location...
with excellent facilities, and spectacular
countryside and coastline



What's in a name?

The University of Wales Trinity Saint David stands for a proud heritage developed over three centuries of learning, teaching and research. It is also proud of the fact that as a postgraduate student you will join a University that will value your individual contribution. Your lecturers and supervisors will know you by your name; you will be a part of a close-knit postgraduate community and will have the opportunity to develop your potential to the full.

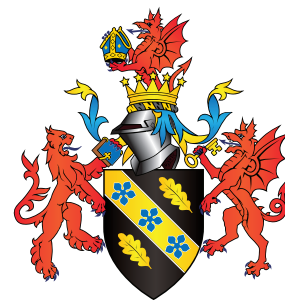


A proud heritage

developed over three centuries of learning, teaching and research

Welcome

Welcome to the University of Wales Trinity Saint David, a new university created through the merger of the two oldest higher education institutions in Wales - the University of Wales Lampeter and Trinity University College Carmarthen.



The creation of a new university is an exciting challenge and presents an opportunity to build upon the excellent contribution that those institutions made to the nation over three centuries. We are proud of our heritage but we also look to our future by creating a radical new model for education prioritising the development of the knowledge economy and contributing to the economic vitality and regeneration of the region through the dissemination of research, scholarship and best professional practice.

The University has secured a multimillion pound government investment which is being reinvested to provide an environment befitting twenty-first century learning, teaching and scholarship. Both of our campuses, Carmarthen and Lampeter, offer an enriching environment with everything that our students need for their academic and personal development. We are also flexible in our modes of delivery and all research degrees and many taught postgraduate programmes can be undertaken through distance learning.

This prospectus will provide you with brief summaries of postgraduate study opportunities. It also contains information on what you can expect as a postgraduate student of the University of Wales Trinity Saint David. We acknowledge that you are making a considerable investment in your future. It is a decision that we take seriously, and will make every effort to ensure that your experience as a postgraduate student will help you to develop your potential to the full. We will provide you with sound academic knowledge and experience, but we also believe that the rich diversity of cultural and social experiences you will have as a student of the University will help you to develop a range of personal and professional qualities - these are both equally important considerations when choosing a university for postgraduate study.

I look forward to welcoming you if you do decide to become a postgraduate student at the University of Wales Trinity Saint David.



Professor Medwin Hughes DL DPhil DPS FRSA
Vice-Chancellor

A snapshot of life at the University

Great courses

The University offers a range of courses - from those aiming for specific vocations, for example our MBA degrees, MA Education, MA English with TEFL or PhD Applied Archaeology, to programmes that can be studied for interest and lead to a range of suitable employment opportunities, eg, MA Religious Experience or MA Classics. All our postgraduate programmes aim to develop your academic knowledge and professional skills as well as a range of personal qualities such as increasing your self-confidence and developing research skills.

Great campuses

Our campuses in Carmarthen and Lampeter are excellent places to live and study. Both sites are based around the original nineteenth century college buildings and comprise beautiful landscaped grounds with modern and well-equipped buildings. Each campus has accommodation, excellent learning resources, catering and sports facilities on site so that there is no need for a long daily commute, saving you both time and money.

Fantastic location

West Wales is a fantastic location to be a student, undergraduate or postgraduate. Our campuses and excellent links with the local community mean that students quickly settle in and make friends, both within the University and outside. A wide range of community-based activities and events provide a contrast to academic life and supplement the activities organised by the Students' Union. A major advantage to living in west Wales is a sense of space. Both our campuses are surrounded by green fields and there is a host of opportunities for outdoor recreation such as hill walking, mountain biking, canoeing, coasteering, and surfing as well as visits to sites of historical and cultural interest. The

additional advantages of living in west Wales is that the cost of living is much lower than in many urban areas, while crime rates are amongst some of the lowest in the UK, allowing you a greater sense of personal freedom.

Scholarships available

The University has a number of scholarships and bursaries available to provide extra financial support for you during your studies. A full list and details are provided on our website www.tsd.ac.uk.

Excellent student life

The Students' Union works across both campuses to enhance your social, cultural and academic experience.

The Welsh language

The University is naturally bilingual where the English and Welsh languages live comfortably side by side. There's plenty of opportunity for you to improve your Welsh or to learn the language if you wish. We offer a number of courses through the medium of English, Welsh and bilingually. The University's Welsh-medium provision is primarily based on the Carmarthen campus and this means that if you are studying an English-medium course, you could study parts through the medium of Welsh. There is also a lively Welsh Society that organises events and entertainment for its members.

A friendly atmosphere

Our campuses and location foster a close-knit and friendly atmosphere and you will get to know both other postgraduate students and undergraduates. There is much to be gained by talking through your studies or research with like-minded students, whether from within your discipline or outside (and this is best done with a strong cup of coffee in hand!)

Fantastic location...

with everything you need in one place





Getting to know the area

West Wales

With national parks, country parks, designated areas of outstanding beauty, clean rivers and beaches, west Wales is a favourite with those who enjoy the outdoors. The area is steeped in a rich history and heritage and is a popular tourist destination. Facilities and attractions in the region include a wealth of National Trust properties, castles and gardens, seaside attractions as well as theme parks.

From the bustle of town life to the quiet tranquillity of the countryside and breathtaking beauty of the sandy beaches, there's plenty to enjoy here and the area makes an ideal tourist destination if you are a distance learning student wishing to combine a supervisory or residential visit with a holiday. There are events and festivals for all to enjoy throughout the year including the University's Christmas Fair and concerts, as well as Gwyl!, the University's Arts Festival which includes the student-led fringe festival as well as the Stuart Burrows International Voice Award which draws competitors from around the world to compete for the coveted prize.

A joint University and town event is the Lampeter Food Festival, held on the campus each summer. The Festival attracts producers, caterers and celebrity chefs from across Wales and beyond. The Festival is an ideal chance for local people and visitors to sample local products which are an integral part of the area's unique tourism experience.

Details of forthcoming events are provided on our website.



An area of outstanding beauty... spectacular countryside and coastline





Carmarthen

The Carmarthen Campus is located on the outskirts of the town, the reputed birthplace of Merlin of Arthurian legend and the commercial centre for a large and thriving county. Carmarthen is a busy town with a good mix of traditional and modern shops, excellent leisure facilities and nightlife. A major new retail development has brought big name stores, dining and leisure facilities into the town centre including Wales' first purpose-built digital cinema with six 3D screens. The town is served by major road and rail networks and is within easy reach of London airports and Cardiff International Airport. Students from Ireland can choose from a number of ferry services running between Rosslare and Fishguard/Pembroke Dock; Dublin and Holyhead; and Swansea and Cork.



Lampeter

Lampeter is a lively, historic market town set at the foothills of the Cambrian Mountains in the county of Ceredigion. Our campus is situated in the middle of town and hence all shops and amenities are located within easy walking distance. Lampeter offers a variety of unusual, independent shops, together with student-friendly cafés and pubs that provide everything you need on a day to day basis. The town is a centre for organic food with a wide selection of organic fruits, vegetables, cheeses, breads, and other quality foodstuffs for sale or served in local restaurants.



Student Life

A Collegiate Experience

Both the Carmarthen and Lampeter campuses were established three centuries ago; their remit at the time was to address the educational, cultural and social needs of the day in order to produce a better future for individuals and their communities. This is still true today as the University of Wales Trinity Saint David strives to make a positive impact on the communities it serves. It may be said that each has its distinctive character and culture, established in part by the architectural style of the original buildings and also the nature of courses offered. The University's campuses are regularly used by individuals and groups for the wealth of resources available for meetings, family events, conferences, catering and sports, meaning that they are very much embedded in their local communities.



A collegiate experience

celebrating distinctive character and culture

Carmarthen Campus



The original 1848 building lies at the heart of the Carmarthen campus. It was originally known as South Wales and Monmouthshire Training College and was established to train teachers for church schools in England and Wales. It later became known as Trinity College and subsequently Trinity University College before joining forces with the University of Wales Lampeter to create the University of Wales Trinity Saint David.

Sweeping lawns and landscaped areas form a picturesque setting for the mix of Victorian and modern buildings. The campus boasts a range of facilities including a well-stocked library and excellent learning and teaching spaces, a fully-equipped theatre and workshops, media and music suites as well as IT facilities which include newly refurbished open access areas and rooms for students to complete group work.

Sports facilities include the Sports Centre with a Health and Fitness Suite, swimming pool, a multi-purpose dance studio. Students Services and Students' Union are both located in their own buildings on the campus enabling students to access their facilities and services easily. Student accommodation includes catered and self-catering halls which are located on the campus. In addition, the University's shop stocks specialist art, design and craft supplies as well as a range of stationery and other goods. A new Learning and Teaching building will be built during the year to provide enhanced facilities for these programmes and others.



From strong foundations

looking to the future

Lampeter Campus



The campus was founded in 1822 as St David's College to provide a liberal education to members of the clergy teaching Classics and History amongst other disciplines. Over the years it developed the range of subjects and, as the University of Wales Lampeter, enjoyed a reputation for undergraduate and postgraduate provision in Archaeology, Chinese, Classics, History, Theology, as well as others including Business and IT. Now, as the University of Wales Trinity Saint David, the academic community continues to thrive and the portfolio offered attracts an international cohort of students each year.



The campus is situated on one of the town's main thoroughfares. The original building stands proudly against the lush green hills of rural Wales and a stream ambles its way around the campus perimeter. The riverbanks on campus are a designated Site of Special Scientific Interest due to the number of indigenous wildlife habitats it maintains including water voles and otters. The campus facilities boast one of the best libraries and private collections of medieval manuscripts in the country - The Roderic Bowen Library and Archives - as well as the Arts Hall and Cliff Tucker Theatre which are modern and well-equipped venues used for lectures as well as arts and community events.



Major refurbishment will be carried out across the campus during the next year and will include the creation of a new centre in the Canterbury Building for the integrated Student Services Department and other student-facing services. The University's sports facilities will also be enhanced and will include joint provision between the University and Ceredigion County Council. In addition, student accommodation across the campus will be renewed and upgraded.



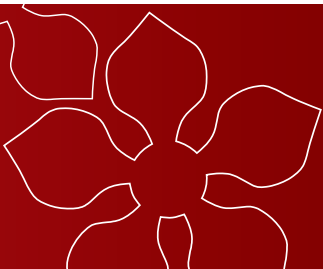
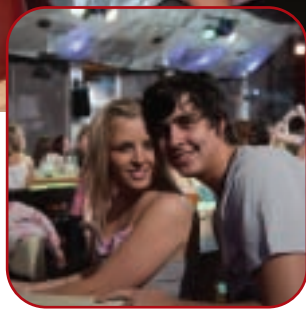
YOUR Students' Union



The Union provides a welcoming social environment for you to relax and meet your friends between lectures, and also provides the venues for night-time social events. It aims to provide everything that you need as a student outside of your lectures and academic work.

The Students' Union (SU) is a democratic organisation run by students for students. A team of elected officers, all former students of the University, work with the President to provide a welfare service and to co-ordinate clubs, societies, events and activities. The Students' Union Executive also represent your interests as a student across the University and nationally. Every student who fully registers with the University of Wales Trinity Saint David automatically becomes a member of the Students' Union and has access to all of its services.

Trinity Saint David Students' Union (TSDSU) exists to enhance the experience of all students studying at the University. The SU officers and staff are here to add value to your student experience - socially, culturally and academically, whilst promoting and defending your needs as a student. Our SU works by bringing together students from across the University to campaign for positive change in the student experience. We make sure that student concerns are at the centre of University decision-making. As well as providing University-wide representation, through full and part-time student officers and course representatives, TSDSU is affiliated to the National Union of Students (NUS), meaning that our students also have representation at a national level.



YOUR Student Services



Student Services is a professional support service providing high quality information, advice and guidance to students, helping you to reach your full potential. All support services provided for undergraduates are available to postgraduate students

Our friendly and approachable staff can help you with career planning, work placements, counselling, student accommodation, learning support, disability support and student finance including bursaries and scholarships. The University has also achieved the Frank Buttle Trust Quality Mark for providing support for students leaving care. Whatever your concern may be, Student Services is a good place to start finding the solution!



Careers

The Careers Service subscribes to a range of careers databases and networks to ensure that you benefit from having access to the latest information. The Careers team is able to assist you to identify and plan your career by matching your interests and course of study to relevant jobs. The service also includes assistance with writing applications and CVs, interview techniques, Professional Development Planning (PDP), as well as general careers counselling for individuals and groups.

Counselling services

The University's Student Counselling Service offers a high level of confidentiality and privacy to students who wish to discuss any matter of concern. Some students want only a single session, although many prefer to have a short series of sessions. Students use the free Counselling Service to talk through a wide range of issues – personal and academic. No difficulty is considered to be too small, and the Counsellors endeavour to provide a supportive, non-judgemental environment.

A supportive environment...

helping you to achieve your full potential

Disabled students and additional needs

If you require additional support with learning or have a Specific Learning Difference, we can provide assistance to help you on your course, where reasonable and practicable. If you have a disability or additional needs, we would encourage you to inform us as early as possible in the application process, so that we can discuss your specific needs.

Medical services

We encourage you to register with a local medical practice when you arrive at the University. The University works collaboratively with St Peter's Surgery in Carmarthen and the Lampeter Medical Centre in providing healthcare provision for our students.

Childcare

Y Gamfa Wen on the Carmarthen campus and Gwdihws on the Lampeter campus are purpose-built facilities for babies and young children. The nurseries provide a safe and welcoming environment where children receive the best care and attention.

There's ample play space, indoors and out, high quality equipment and well-qualified bilingual staff - all of which combine to provide an enriching experience for children. For further information, please contact 01267 676645 for Carmarthen or 01570 423426 for Lampeter.

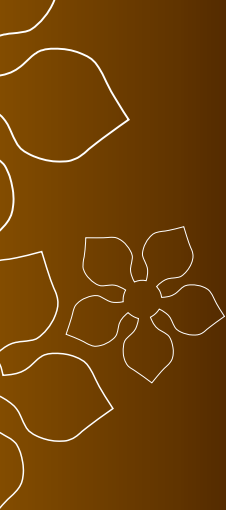
Chaplaincy

Your period at University can be a time of searching for values and meaning that will enrich and underpin the whole of your life. There are many opportunities to explore and celebrate your faith through the various activities organised by the Chaplaincy team. The University's Chaplains, based on each campus, can provide support for students to explore their faith, as well as a range of other issues including providing confidential guidance and help in solving problems and concerns. The Chaplaincy Service works closely with all denominations to ensure that the beliefs of all members of the University are supported.

Chapels and prayer rooms

There is a Chapel on both campuses where services are held daily on weekdays. The Chapels are open for prayer, meditation and quiet throughout the day. There is also a Mosque and a Pagan Circle on the Lampeter Campus and there are plans to develop a prayer room on the Carmarthen campus.





Excellent facilities...

providing everything you need as a student

Helping YOU to succeed

The University offers a range of services to help you with your academic studies

Learning Resources

The Learning Resources Centre (LRC) includes the libraries, learning zones, special collections and archives. The Library on the Lampeter campus is a three-storey building which houses at least 275,000 books and journals as well as a wide range of electronic resources. It is also home to the Roderic Bowen Library and Archives, a unique collection of more than 30,000 volumes printed between 1470 and 1850 (including 69 incunabula) as well as eight medieval and 100 post-medieval manuscripts.

The Library on the Carmarthen campus is a large open space building which is home to a wide range of books, DVDs, Blu-Ray discs, newspapers and journals to support the learning and teaching activities of the University. The campus is also home to The Quad which gives students the opportunity to use the latest online resources to complete their studies. It has comfortable seating, study spaces with wireless access, dedicated rooms for group work as well as an outside seating area, all aimed at providing a modern and relaxed atmosphere. There's also an opportunity to enjoy a Starbucks coffee and light snacks while you work!

The LRC is also committed to providing high-quality electronic information via the Internet, and maintains subscriptions to a variety of educational databases, e-books and e-journals.

The University's information portal, HIP, searches the whole range of LRC materials and also enables the renewal of items out on loan both on and off campus over the Internet. PCs are available within the LRC providing access to electronic resources and other computing facilities, and laptop computers, netbooks and DVD players are available to loan for use off-campus. Our staff also provide information and study skills consultations at all levels to help students make the best use of resources and services. The LRC has generous opening hours and a range of self-service options, giving postgraduate students the freedom to manage their studies effectively.



Creating opportunities for YOU... OUR partners

University of Wales

The University of Wales Trinity Saint David is part of the University of Wales Alliance which includes Swansea Metropolitan University; Glyndŵr University; University of Wales Institute, Cardiff (UWIC); and University of Wales, Newport. The University of Wales Alliance aims to enrich and enhance Higher Education in Wales.

Creating a dual sector university

The University is working with Swansea Metropolitan University, Coleg Sir Gâr, Pembrokeshire College and Coleg Ceredigion to create a dual sector university. This means that the institutions will work as a group within south-west Wales to provide enhanced progression routes and choices for a diverse community of learners as well as programmes of study that respond to the needs of employers.

SWW Centre for Teacher Education

As part of national developments in the field of initial teacher education and training, the University and Swansea Metropolitan University have established the South-West Wales Centre for Teacher Education. This centre works closely with partner schools across west and south Wales to provide a variety of accredited programmes to trainee teachers and experienced teachers alike. The University of Wales Trinity Saint David is responsible for the BA Primary Education with QTS programme whilst Swansea Metropolitan University is responsible for the PGCE Primary programme. Both

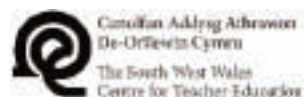
universities offer a wide range of professional development opportunities including postgraduate programmes for qualified teachers and those involved in education and training.

College of Technology London - CTL

The University's School of Business works in partnership with the College of Technology London to provide foundation, undergraduate and postgraduate programmes to international students in the areas of business management and business information technology. The programmes offered are internationally recognised and aim to prepare students for the highly competitive and dynamic world of management in the public, private and not-for-profit sector.

Educational partnerships

The University's Carmarthen campus is the oldest provider of teacher training courses in Wales and has a well-established tradition in the field of education. Our students benefit from our experience and extensive links with a broad range of organisations. We have partnership arrangements with over 250 primary schools and 30 secondary schools. We work closely with many organisations that are concerned with education and the development of the individual, including family centres, community centres, day nurseries, sports organisations, the prison service and several organisations overseas.



The Arts

The University's commitment to the cultural, creative and performing arts is renowned and it has earned an enviable reputation for the calibre of its graduates, many of whom are seen performing in the nation's theatres, concert halls and on TV screens, as well as working behind the scenes as directors, editors, technicians and administrators.

The University's many networks include collaboration with individual artists and organisations, giving students excellent opportunities to engage with others who are involved in the development and the promotion of the arts. The vibrant arts scene at the University means that there is plenty for you to enjoy. Full and part-time students are involved in art exhibitions, theatrical productions, creative writing events and musical concerts either at the University or in regional arts centres.

The Trinity Saint David Choir gives students the opportunity to develop their vocal talents in concerts and competitions and there are also opportunities for soloists to develop their performance skills. Practice sessions are held through the medium of Welsh, but don't worry if you don't speak the language - there are plenty of people to help you - but be prepared to sing in any language - Welsh, English and others! Already the choir is making a name for itself and has appeared on TV programmes as well as achieved success in national competitions.

There are excellent facilities on both campuses and the University regularly welcomes touring theatre companies and professional performers.

Students of the School of Theatre and Performance are involved in many productions throughout the year as part of their busy curriculum.

Fine Art and Theatre Design and Production students exhibit regularly at the University and at art venues around the region. The Graduate Shows are featured during the Gŵyl! Arts Festival and travel to other venues, including regional art galleries.

The School of Cultural Studies hosts conferences and reading events which enable published authors and students to provide readings of their work. It also invites guest speakers to the University.



A vibrant arts scene...

creative, cultural and performing arts

Gŵyl! Arts Festival

Gŵyl!, whose patron is composer Karl Jenkins, is held annually in June and includes concerts, recitals, theatrical productions, literary events, art exhibitions, as well as a competition for soloists. The main event is the Stuart Burrows International Voice Award, named after the world renowned tenor and former Trinity College student. Students are involved in a fringe festival which gives them the opportunity to organise and take part in the events with the help of the Festival team. In addition, there are a number of Arts events involving students and professional artistes arranged throughout the year. These activities are in addition to those offered by academic schools as part of their curriculum.



Carmarthen Campus facilities include:

- The Halliwell Theatre
- Theatre Studio
- Concert Hall
- Exhibition spaces
- Archbishop Childs Hall
- Dance Studio
- Broadcast Suite
- Media Suite
- Chapel

Lampeter Campus facilities include:

- The Arts Hall
- Founders' Library
- Cliff Tucker Lecture Theatre
- Media Centre
- Old Hall
- Chapel

International Students

If you are living outside of the European Union and looking to study in the UK, Wales and the University of Wales Trinity Saint David offers a warm welcome and a supportive environment for your studies. We know that deciding where to study when travelling to another country is a huge decision, and is one that really will change your life! Not only is it an opportunity for you to get an international perspective on your studies, you will also learn about a different culture, history and way of life.

Wales is a great place to spend this precious time in your educational career. Its history and culture set it apart from other countries, and yet it's within easy travelling distance to the rest of the UK and Europe, making it possible for you to see all the major sights during your time away from home.

Currently, we have students here from around the world who have taken up this opportunity: from the United States, Canada, Argentina, Brazil, China, Japan, Korea, Malaysia, Saudi Arabia, Libya, Oman, Iran, Iraq, Jordan, Pakistan, India, Sri Lanka, Kenya, Nigeria, The Gambia, Sierra Leone, Namibia, Australia and New Zealand, and many other countries.

English language requirements

If you are an international student, you will be required to have sufficient command of the English language to enable you to follow your course or research programme without linguistic difficulties, for example IELTS (Score of 6.5 postgraduate admission) or TOEFL (Score of 600).

Visas procedures for international students

All international students are required to have a visa issued by the UK Border Agency to be able to study in the UK. Once your application for postgraduate study at the University is accepted, we will work closely with you to obtain the appropriate visa. For more details on how this process works, please check the following websites for up-to-date information:

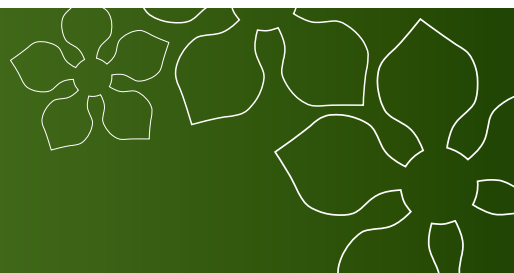
www.ukba.homeoffice.gov.uk/studyingintheuk
www.ukcisa.org.uk/student/immigration.php

Accommodation

Details of the types of accommodation available on each of our campuses are found in the 'Accommodation' section of this Prospectus.

All international students are offered:

- Airport pick-up
- Guaranteed accommodation
- Orientation programme
- Study and language support
- Cultural experiences
- Dedicated welfare support
- Homestay opportunities with HOST UK





A warm welcome...

A great place with great opportunities

Your Degree

Postgraduate Qualifications

The University of Wales Trinity Saint David offers a choice of postgraduate degrees, together with flexible study options. You will need to decide whether you wish to complete a postgraduate taught degree or research degree, whether to study full-time or part-time, and whether to study as a residential or distance student. Indeed, many of our students are completing their PhDs and MAs, full-time and part-time, far away from Wales. We have students from, and studying in, more than 50 countries: Wales, the rest of the UK, Europe, North America, South America, Africa, the Middle East, Asia, and the Antipodes.

These pages aim to explain further the most common types of degree and expand upon your choice of study options. For details of what options are available in different subject areas, please see the individual course pages.



- **Postgraduate Certificate (PG Cert)**
A Postgraduate Certificate is awarded for 60 credits at level 7.
- **Postgraduate Diploma (PG Dip)**
A Postgraduate Diploma is awarded for 120 credits at level 7.
- **MA Professional Practice**
The University offers a Master's level qualification as part of the Professional Practice Framework which enables students to use the work that they do everyday towards a recognised qualification.
- **Master's Degree (MA / MSc / MTh / MBA)**
Students are required to complete 180 credits at Level 7 for the award of a Master's degree, 60 credits of which comprise an extended piece of research submitted as a dissertation of 20,000 words.
- **Graduate Certificate (Grad Cert)**
A Graduate Certificate is awarded to those who have already achieved a degree in another subject and who complete 60 credits at Level 6.
- **Master of Philosophy (MPhil)**
An MPhil is an original piece of research leading to a 60,000 word thesis, completed within 1 to 3 years (or longer if you chose to study part-time).
- **Doctor of Philosophy (PhD)**
A PhD is a substantial and original piece of research leading to an 100,000 word thesis, completed within 3 to 4 years (or longer if you chose to study part-time).
- **Professional Doctorates (DBA / PhD by Professional Practice or Published works)**
Doctoral programmes that integrate professional and academic knowledge. Please contact us for further details of the regulations and time limits.



Distance Learning



Many of our taught postgraduate degrees and all research degrees can be undertaken through distance learning.

Taught postgraduate programmes

Many of our taught postgraduate programmes can be undertaken through distance learning, allowing you to study in your own home and at your convenience. The University provides course materials for you in either paper or electronic form, with many courses available through the University's virtual learning environments Moodle and Blackboard. Through these routes you will be able to access course notes, learning resources, advice from your tutors, discussion groups and chat rooms.

Some postgraduate programmes require you to attend for short, intensive residential programmes either at the University or elsewhere in the UK. These residential sessions provide an ideal opportunity for you to really focus on your course and to meet fellow students for a shared experience and networking. Details of residential requirements and programmes are provided in individual course handbooks.

For details of which taught postgraduate programmes can be studied at a distance, please see the individual course pages.

Research Degrees

All research programmes can be undertaken at a distance so you can benefit from our research expertise wherever you are in the world.

Research students and their Director of Studies usually establish the best method or methods of communication early in the research journey and we are experienced in offering supervision via telephone, email, Skype, as well as in face-to-face meetings.

We recommend that you keep in regular contact with your Director of Studies and arrange supervisory sessions at least every three months.

Something for everyone

a range of qualifications with flexible study options

Research Degrees

If you wish to study for a postgraduate research degree at Lampeter, you can apply to register for an MPhil or MPhil/PhD. There are no taught elements to these degrees; instead you will work under a supervisory team from within in your subject area, led by your Director of Studies, to produce a substantial, original research thesis.

Your supervisory team will include staff with:

- experience of supervising research degree candidates to successful completion;
- evidence of recent research activity;
- evidence of substantial research achievements.

Research study provides the flexibility of studying either on campus or at a distance, and either full-time or part-time. It is essential, however, that you keep in regular contact with your Director of Studies, through face to face, telephone, email and Skype meetings. By the end of your research study period you will be ready to submit an original piece of work that will be examined by a viva voce and placed within the National Library of Wales.



A unique experience

explore and research a topic of interest



Research Study

Except where candidates have already completed advanced research, all students are enrolled onto an MPhil/PhD programme with the opportunity to transfer from the MPhil to the PhD after 12 months (full time). The transfer process will involve you producing a written report of 3,000 to 6,000 words on your work, information on training you have undertaken, a literature review and your research schedule. The purpose of the transfer process is to ensure that you can show the development of skills needed to complete the PhD.

What is an MPhil?

If you would like to complete an MPhil without transferring onto a PhD you will need to complete an original piece of research resulting in a thesis of 60,000 words. The research is usually completed over 1 to 3 years full-time or 2-5 years part-time. The University offers both the MPhil by Research and MPhil by Professional Practice (ie, Applied Archaeology, Creative Arts, Cultural Studies).

What is a PhD?

A PhD is a substantial and original piece of research leading to a 100,000 word thesis, usually completed over 3 years full-time or up to nine years part time. The university offers a variety of PhDs including PhD by Research, PhD by Professional Practice, PhD by Published Works.

Creative and Performing Arts

If you choose to study within the subject area of Creative and Performance Arts, you are able to make a submission which takes one or more of the following forms: artefact, score, portfolio of original works, performance or exhibition. Your thesis would then include a commentary or textual analysis of 5,000-6,000 words which will place it in its academic context and which will form part of the total body of written material, the maximum for which shall be 35,000 words (PhD) or 10,000 (MPhil).

Choosing your Research Topic

Choosing a research topic is not easy and your research focus/questions will probably evolve over time. In the first instance, you should contact the relevant School and academic staff member within your subject area to form an outline of your ideas and proposal. You will also find it useful to look at theses in your subject area to ascertain what is feasible within the time and word limits. You should also contact this staff member before applying to discuss the research proposal that you will be submitting with your application form to ensure that they are happy to supervise you and the subject area.

Some Examples of Research Topics

In recent years, students have researched topics as diverse as:

- The Social Influence of Islam in Kenyan Society Since 1963 (Islamic Studies)
- The Human Body-Soul Complex in Plato's Timaeus (Philosophy)
- Desire, Division and Accommodation in Marian Engel's Works: A Thematic and Biographical Study (English)
- Pastoralism in Sardinia: Ethnoarchaeological Research into the Material and Spatial Features of Pastoralism in a Regional Context (Archaeology)
- Praise and Propaganda: Prophetic Poetry in Wales to 1400AD (Welsh)
- Death and Immortality Within the Unificationist Tradition (Religious Studies)

What to do next?

1. Visit our website to find more detailed information on our academic expertise and the research interests of our staff.
2. Contact the Academic School and staff member that covers your research area to discuss your research proposal before applying.
3. Contact the Postgraduate Research Office (pgresearch@tsd.ac.uk) or visit our website for an application form.

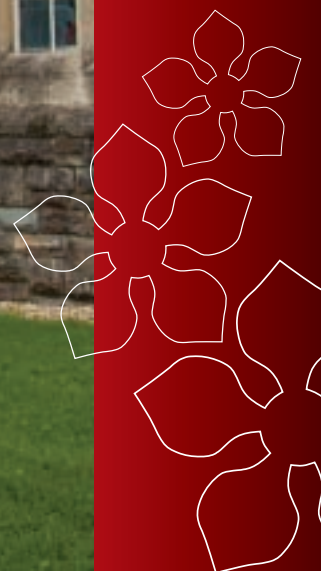
We look forward to talking your research ideas through with you...

How to apply

Applications for postgraduate study, both full-time and part-time, residential or distance learning, are made direct to the University.

You can download a copy of the application form or apply online via our website. Paper application forms are available from the University Registry.

In addition to the personal and academic details required on the application form, you will be asked to submit two references. Ideally these references should be academic but professional or personal (not family) references are acceptable for applicants who have not recently been in education.



Entry Requirements

Taught Postgraduate Programmes (MA/MSc/MTh/MBA)

Applicants are expected to have a good first degree (a first or upper second) although candidates with lower degree classifications may be admitted at Postgraduate Certificate or Diploma level, with an opportunity to upgrade to Masters level if satisfactory progress is made.

Every application is considered on its own merit, so places may be offered on the basis of non-standard entry qualifications and criteria, including maturity, professional qualifications and relevant experience. Applicants with non-standard qualifications are advised to submit a short curriculum vitae with their application form.

Research Degrees (MPhil/PhD)

Applicants for an MPhil are expected to have a good first degree (a first or upper second) to register. Applicants for direct registration for the PhD must normally hold a Master's degree, otherwise candidates will be asked to register for an MPhil in the first instance with an opportunity to upgrade to a PhD if satisfactory progress is made.

All MPhil and PhD applicants are asked to submit a 500-1000 word research proposal with their application form. We advise that you discuss this proposal with a potential supervisor before applying.

International Students

We welcome applications from international students and consider such applications using the same academic criteria as for all other applications. All international students whose first language is not English must demonstrate their competence, in both written and spoken English, through a minimum IELTS score of grade 6.5 (or equivalent).

Students with Disabilities

We welcome applications from students with disabilities. Our student support staff are available to discuss your individual situation and work with academic staff to make any necessary, reasonable adjustments to help you get the most from your studies. If you have a disability, we encourage you to come and discuss your needs with us as soon as possible.

When to Apply?

Entry to research degrees and distance learning courses takes place at two points during the year: 1 February and 1 October. Masters courses taught through residential study run only once each year, typically with a start date in late September or very early October, and for these you are advised to apply as early as possible although there is no formal closing date.

Further Information?

If you need any further advice on applying to the University, then please contact our staff in the Registry:

Registry
University of Wales Trinity Saint David
Carmarthen
SA313EP
Wales

01267 676716
registrycc@tsd.ac.uk



Funding Postgraduate Study

The question we are asked most frequently is “How do I finance my studies?” Unfortunately, there is no mandatory funding for postgraduate study and each student must consider financing their degree on an individual basis. Many postgraduate students fund their course by using savings, combining study with work, and applying for financial help from some of the sources listed below. In particular, we recommend that you read the Prospects Postgraduate Funding Guide, and other similar guides, available in careers libraries and online.

The following resources may be useful:

- Graduate Prospects
www.prospects.ac.uk
- Hotcourses Scholarship Search
www.scholarship-search.org.uk

Charities and trusts

Many charities and trusts provide postgraduate students with grants. Often, financial help is reserved for students from low income backgrounds, or for those who have achieved academic excellence. You can find out more about charities and trusts at your local library. Useful publications include:

- Educational Grants Directory
- Charities Digest
- Grants Register
- Directory of Grant Making Trusts

You can search for funding from educational trusts on the Educational Grants Advisory Service (EGAS) website:
www.family-action.org.uk

Postgraduate study bursaries

A limited number of scholarships of up to £1000 (up to £500 for part-time students) are available for students who are enrolling on the first year of a postgraduate programme. Application forms are available on the University's website.

Professional and Career Development Loans

A Professional and Career Development Loan allows you to borrow money and pay no interest while you study. You can borrow up to £10,000 to help fund up to two years of study. If your learning includes one year of relevant work experience, you can extend the loan to three years.

Disabled Students' Allowances

Postgraduate students with an impairment, health condition or learning difficulty may be able to get financial help from Disabled Students' Allowances (DSAs). You can apply for DSAs for both taught courses and research degrees.

Tuition Fees

For information on tuition fees for your proposed programme of study, please visit our web pages or contact the Registry.



Our Commitment to YOU

The University of Wales Trinity Saint David seeks to provide students with the opportunity to experience a wide range of academic, social and cultural influences, which will promote their personal development and inspire their studies. We make every effort to put our students' needs first in planning and preparing our courses. We aim to provide authoritative teaching, appropriate learning resources and effective study support. We seek to implement a programme of continuous improvement in all aspects relating to the University environment and its enjoyment by members of its community. At all times, we shall try to deal with our students with courtesy and with due respect for privacy and confidentiality. Above all, we want to make this University a place where every individual is dealt with in a friendly and caring way and feels secure and respected. The University supports equality and diversity in all aspects of its work.

The Student Charter

Our Student Charter provides information relating to the standards of services you are entitled to receive while a student at the University of Wales Trinity Saint David. The Charter tells you how we seek to meet your needs and what to do if, at any time, we do not meet your expectations. It also tells you about your obligations as a member of the University. You will formally become a student when you complete the registration procedure at the start of your course. Full details of the Student Charter will be available upon enrolment.

Quality Assurance

As a member of the University of Wales, the University has in place a Quality Assurance system which seeks to ensure rigorous course preparation and teaching. It also oversees the process of internal course validation and monitoring. Each course is monitored, reviewed and critically appraised on a regular basis. The University is committed to the principle that students should be given opportunities to contribute to quality assurance processes by being:

- represented on committees dealing with the annual reviews of courses
- represented on various other monitoring and review processes

- encouraged to discuss matters directly with all staff, in particular, their supervisor or tutor.



The University of Wales Trinity Saint David Royal Seal & Charter

Students are represented on most of the University's committees, including the Governing Body.

Terms and Conditions

You will become a student of the University upon registering onto a course and as such you will be required to abide by, and to submit to, the procedures, rules and regulations which will be issued to you upon enrolment. We will make every reasonable effort to deliver courses in accordance with the descriptions set out in this Prospectus. However, the University of Wales Trinity Saint David does not provide education to UK students on a commercial basis. It is also very largely dependent upon charitable and public funds, which it has to manage in a way which is efficient and cost-effective, in the context of the provision of a diverse range of courses to a large number of students.

We, therefore, reserve the right to make variations to the contents or methods of delivery of courses, to discontinue courses or modules and to merge or combine courses, if such action is reasonably considered to be necessary by the University in the context of its wider purposes.

If the University discontinues any course, it will make every reasonable effort to provide a suitable alternative course. The University of Wales Trinity Saint David cannot accept liability for damage to students' property, transfer of computer viruses to students' equipment, liability for breach of contract including cancellation of courses, lectures, laboratory sessions, workshops, field trips and similar activities.

Withholding Degree Certificates

The University reserves the right to withhold degree certificates for non-payment of tuition fees and other outstanding debts.



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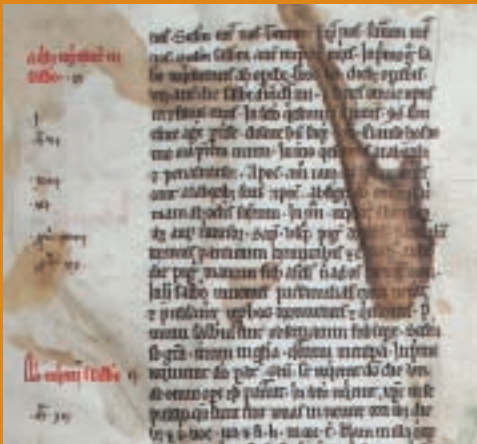
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This list is correct at the time of print, but many be subject to change. Please visit our website for the latest information:

www.tsd.ac.uk/en/courses/postgraduatecourses

School of
Archaeology,
History
& Anthropology



MA Anthrozoology

About the course

This modular programme will be of interest to anyone who would like to investigate the many and varied ways in which humans perceive, engage, compete and co-exist with non-human animals in a range of cultural contexts.

The MA Anthrozoology is especially relevant in terms of Continual Professional Development for individuals who are involved with the care of non-human animals in a professional capacity (eg, vets, veterinary nurses/technicians, animal trainers, dog wardens, zoo keepers, conservationists, charity workers etc.), as well as for students who have completed social science undergraduate degrees or who have a science background and would like to expand their research interests into the social sciences.

Typical modules

- Human-Animal Interactions in Anthropological Perspective
- Research Methods
- Independent Project
- Dissertation
- Humans and Other Primates
- Anthropology and the Environment
- Environmental Philosophy
- Archaeozoology
- Anthropology of Death

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance-learning
Or a mixture of both

Start dates

October, February

Further information

Dr Samantha Hurn
s.hurn@tsd.ac.uk

MA Cultural Astronomy and Astrology

About the course

The MA Cultural Astronomy and Astrology has a wide-ranging remit to investigate the role of cosmological, astrological and astronomical beliefs, models and ideas in human culture, including the theory and practice of myth, magic, divination, religion, spirituality, politics and the arts.

The programme covers both historical aspects of cultural astronomy and astrology and contemporary culture and lived experience. If you are interested in the way we use the sky to create meaning and significance then this course will interest you.

The MA Cultural Astronomy and Astrology is taught distance-learning, online, and is normally completed in one year full-time or up to five years part-time. There is no residency requirement.

Typical modules

- Introduction to Cultural Astronomy and Astrology
- Research Methods: Ethnography and Fieldwork
- History of Astrology
- New Age and Pagan Cosmologies
- Psychological Perspectives
- Sacred Geography
- Stellar Religion
- The Medieval Cosmos
- Archaeoastronomy
- Cosmology, Magic and Divination

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Distance learning

Start dates

October, February

Further information

Dr Nick Campion
n.campion@tsd.ac.uk

MA Historical Studies (Medieval Studies)

About the course

This is designed to allow candidates to pursue a specialisation in Medieval Studies within a broader context.

Typical modules

- Medieval Manuscripts Sources
- Cistercians and their World 1: The origins of Citeaux and beginnings of the Cistercian Order
- Cistercians and their World 2
- Gilbert of Semprigham and the Gilbertines
- Thomas Becket
- The Mabanogi
- Women in Medieval England
- Visual Culture and the Medieval Gentry
- Filmic Representations of the Medieval Period

A final 60 credits, for those who pass the taught part of the course, will take the form of a dissertation of approximately 20,000 words, on a subject to be agreed between the candidate and the course director.

Scheme of Study and Assessment

All candidates for the MA must take 180 credits. This includes a 20 credits Research Methods modules. Students then can choose 100 credits from a variety of 20 credit options.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Fulltime, part-time

Programme delivery

Lampeter Campus
Distance learning

Start dates

October, February

Further information

Dr Jeremy Smith
jeremy.smith@tsd.ac.uk

MA Landscape Management & Environmental Archaeology

About the course

The MA Landscape Management and Environmental Archaeology programme is targeted on skills areas that are linked to the needs of the regional labour market and relate to one of the four ministerial priority areas identified by the Welsh Assembly Government, that of 'Environmental Management and Energy'.

The aim of the scheme is to take high calibre individuals with diverse but appropriate backgrounds (from first degree graduates or through experiential learning and returning to education) and develop the individual giving them a skill set that will make them more desirable as future employees within the local employment market.

Bursaries may be available which cover tuition fees and include a stipend of approximately £110 per week for 46 weeks (equivalent to £5,060 full time). Further costs (such as travel) are met by the student.

Typical modules

- The Chronology of British Landscape and Environment
- Research Methodologies
- Heritage Project Management in the Modern World
- Advanced Palaeoenvironmental Methods
- Field Class
- Work Placement
- Dissertation

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus

Start dates

October

Further information

Dr Ros Coard
r.coard@tsd.ac.uk

MA Social Anthropology

About the course

The programme aims to provide students with an advanced understanding of current theoretical debates within Social Anthropology. It will enable students to evaluate the contribution of Social Anthropology within the social sciences, humanities and sciences.

Practical knowledge and expertise will be provided in ethnography, so that students can critically evaluate anthropological methodologies and prepare and carry out their own practical work in the discipline. It will encourage the application of anthropological knowledge to contemporary issues, and enhance the understanding of the society in which students live.

In addition, students will be equipped with library research skills and training in information technology, providing them with advanced skills, applicable to a variety of work situations.

The programme will provide an understanding of both historical and contemporary issues within social anthropology and will enable students to apply anthropological and ethnographic methods and analyses to a range of situations.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning

Start dates

October, February

Further information

Dr Penny Dransart
p.dransart@tsd.ac.uk

MA Local History: South West Wales since 1800

About the course

In recent years, local history groups have flourished in our communities. This course offers the guidance and support of professional historians for such interests. Although it focuses upon the specific local history of South West Wales, it will also draw upon a general awareness of historical trends and a detailed working knowledge of Welsh history. While the course concentrates upon the fostering of skills and techniques relevant to the study of local history, and the application of those skills in pursuing specific studies based on South West Wales, the methodology can be applied to the study of other regions and localities. The practical research element will familiarise students with research strategies and resources and will encourage students to undertake their own individual original research based upon their personal interests. Successful presentations could be considered for publication in relevant local history journals or as monographs.

The course offers focused support in practical research skills and techniques and detailed analysis of primary material, much of it untapped, which exists in both Welsh and English. Students will be able to make use of the excellent facilities available in local county libraries and record offices.

Typical modules

- Agricultural Experiences
- Educational Experiences
- Industrial Experiences
- Popular Culture 1860 - 1960
- Religious Experiences
- Social Experiences

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus
Distance learning

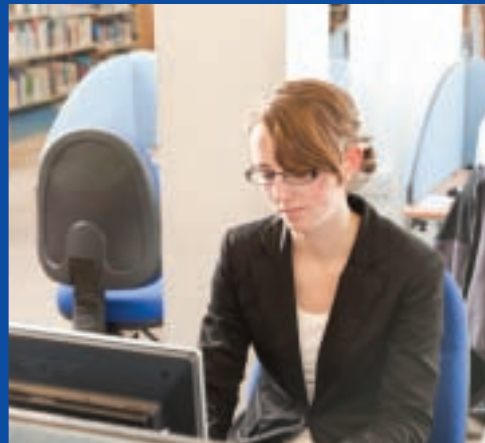
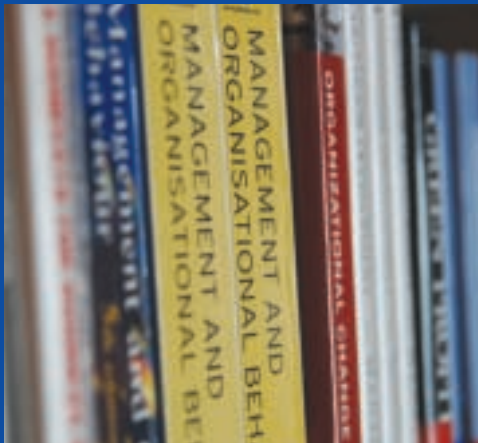
Start dates

October, February

Further information

Conway Davies
c.r.davies@tsd.ac.uk

School of Business



Master in Business Administration

Specialist MBA

The Trinity Saint David MBA aims to provide aspiring senior managers and entrepreneurs with a level of skills, knowledge and understanding needed in today's complex and turbulent business environment. Our MBA is structured to include essential core modules followed by a choice of pathways that allow you to specialize in a subject of your choice. All students will study the following modules before progressing to their chosen pathway:

- Financial Management
- Human Resource Management
- Marketing Management
- Strategic Management
- Individuals in Organisations
- Organisational Behaviour
- Research Methods

The MBA pathway options are described on the following pages.

The final dissertation element of the MBA is a challenging part of the programme which allows students to engage with practice based and academic research with a specific focus on an area of study related to their interests and chosen by them.

Awards available

MBA (180 credits)

PG Diploma (120 credits)

PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus

Start dates

October

Further information

Huw Thomas huw.thomas@tsd.ac.uk

General MBA

The general MBA is for students who do not wish to specialise in a particular area of management, but gain a sound understanding and knowledge of all areas. It is a key part of the development of those aspiring to middle and senior management roles. In addition to the core modules outlined above, students will also study the following:

- Understanding Leadership
- Innovation
- Managing Diversity and Development
- Defining Entrepreneurship

MBA Banking and Finance

About the course

The MBA Banking and Finance provides the academic and practical skills necessary to develop and reflect on high level bank and financial management issues which will be applicable across a wide range of financial situations, financial markets and financial organizations. It will also equip students with the skills and knowledge to conduct advanced research into a variety of financial management issues whilst focusing on the interrelationship of financial management and organisational performance.

Pathway modules

- Bank Financial Management
- Corporate Finance
- International Financial Markets
- Banking and Finance Project

MBA Entrepreneurship

About the course

This MBA is aimed at students who might want to apply entrepreneurial approaches in both profit and not for profit organisations, in small or large organisations, and at global or local levels. Student might also be planning to own their own entrepreneurial venture at some stage in their career. The MBA Entrepreneurship provides students with the opportunity to develop an academic understanding of the current debates in the field of entrepreneurship. This will include the review, development and reflection of a range of high level entrepreneurial capabilities and competences that are relevant in both intrapreneurial and entrepreneurial situations, in all types of organization contexts.

Pathway modules

- Defining Entrepreneurship
- Innovation
- Growing and Managing
- Entrepreneurship Project
- Entrepreneurial Organisations

MBA Human Resource Management

About the course

The MBA Human Resource Management investigates the understanding of people's behaviour at work and how this might be influenced, and the limits to influencing employee behaviour. This programme provides the academic and practical skills necessary to develop and reflect on high level human resource management skills and competences which will be applicable across a wide range of situations, sectors and organizations. It will focus on the strategic interrelationship of human resource management and organisational performance both nationally and internationally.

Pathway modules

- Managing Diversity and Development
- International HRM
- Managing Performance & Reward
- HR Project

MBA Information Management

About the course

The MBA Information Management is aimed at students who may aspire to a career or role in information management. The programme provides the academic and practical skills necessary to develop and reflect on high level information management issues which will be applicable across a wide range of situations, sectors and organizations. It will also equip students with the skills and knowledge to conduct advanced research into a variety of information management issues whilst focusing on the interrelationship of information management and organisational performance.

Pathway modules

- Management Info Systems
- Business Decision Making
- E-business Strategy
- Information Management Project

MBA Information Security Management

About the course

This MBA is aimed at students who may aspire to a career or role in information security management. The programme provides the academic and practical skills necessary to develop and reflect on high level information security management issues which will be applicable across a wide range of situations, sectors and organizations. It will also equip students with the skills and knowledge to conduct advanced research into a variety of information security management issues whilst focusing on the interrelationship of information security management and organisational performance.

Pathway modules

- Management Info Systems
- Info Security for Managers
- Ethical Issues in ICT
- Computer Forensics

MBA Leadership

About the course

This MBA is aimed at students who may aspire to a career or role in leadership and general management and administration. While not specific to any one occupational category, the demand projections for future job growth and development would depend greatly on location, industry and career structure. Potential careers and advancement opportunities are wide open to leadership and management specialists in business, general and human resource management, the law, education, health care, public service and elsewhere. Students will learn the principles and skills which help leaders to unlock the potential in others to achieve shared goals.

Pathway modules

- Understanding Leadership
- Developing Leadership
- Leading and Managing Events
- Leadership Project

MBA Marketing

About the course

The MBA Marketing is for anyone deeply interested in all aspects of marketing, as well as those who may aspire to a career or role in positions such as marketing manager, brand manager, market research analyst, and new product manager. Students with strong financial skills could seek a career in strategic or market related planning, whilst there may also be opportunities as sales manager, advertising manager, public relations director, and marketing communications manager.

Pathway modules

- Consumer Behaviour
- Global Marketing
- Integrated Marketing Communications
- Marketing Project

MBA Social Entrepreneurship

About the course

The MBA Social Entrepreneurship will examine developments in this fast-growing area of study. Students will explore the motivations and aspirations of social entrepreneurs and socially entrepreneurial organizations. This will include the specific organisational and management practices necessary to operate successfully as a socially entrepreneurial organisation. Discussion around corporate citizenship will also help develop students' understanding of the unique programs dedicated to philanthropic giving, employee engagement and corporate service.

Pathway modules

- Introduction to Social Entrepreneurship
- Starting and Growing a Social Enterprise
- Corporate Social Entrepreneurship
- International Social Entrepreneurship Project

MBA Professional Arts Management

About the course

The MBA in Professional Arts Management aims to provide students with an integrated and critically aware understanding of Arts Management and assist them in becoming effective Arts Managers. It offers the opportunity to enable arts practitioners to gain a qualification that offers the road to success as a top class manager within the arts sector or to becoming self-employed. Designed to equip students with advanced business knowledge and understanding of finance, the MBA also gives you the practical skills required to run a business. There will be the opportunity to exchange knowledge with Irish counterparts, and to discover the nuances between the different cultures.

The MBA is run through CORACLE, which is an Interreg 4a Project. The project is part funded by the European Rural Development Fund (ERDF) through the Ireland Wales Programme, and thereby allows us to offer this course for only £2,000, (depending on eligibility)

which covers the registration and all administrative costs.

Led by the University of Wales Trinity Saint David, CORACLE consists of a partnership of:

- University of Wales Trinity Saint David
- Carmarthenshire County Council
- IT Carlow (Wexford Campus)
- Wexford County Council
- Wexford Arts Centre

All partners have specific roles to play with regard to improving skills and knowledge within the field of art and culture – connecting creativity, including gallery, festival and literary exchanges, & the development of youth theatre and associated skills. The University and IT Carlow are the main partners for the MBA.

Who are we looking for?

- Individual arts practitioners
- Managers of venues, galleries, festivals
- Graduates

Entry Requirements

Admission to a postgraduate programme is normally a degree or a professional qualification recognised as equivalent. A non-graduate may also be admissible provided he/she has held, for a minimum of 2 years, a responsible position which is relevant to the scheme to be pursued or has successfully completed the University's Masters Entry Programme (MEP). Selection will be made through CV and interview. Applications from potential students with disabilities are particularly welcomed.

Pathway modules

- Culturepreneurship
- Funding in The Arts
- The Business of Creativity
- Project - Practice based learning

The final dissertation element of the MBA is a challenging part of the programme which allows students to engage with practice based and academic research with a specific focus on an area of study related to their interests and chosen by them.

Short courses

We are proposing to run a selection of short courses prior to the MBA which are aimed at those of you who may have been out of academia for a while and need a refresher and for those of you who hold management positions and would like to have a taste of working at HE Level 7. Details of these courses will be made available once the schedule has been agreed.

Further information

mbaenquiries@tsd.ac.uk



MBA Tourism Management

About the course

MBA Tourism Management
The MBA Tourism Management is a focused postgraduate course aimed at tourism professionals. Through a combination of taught modules, work placement or work based learning, and a dissertation, students develop skills and knowledge which can be directly applied within the workplace.

Pathway modules

- Tourism Contexts
- Marketing
- Managing Tourism Organisations
- Human Resource Management
- Client Management
- Strategic Management
- Financial Management
- Research Methods
- Dissertation

Assessment is by coursework and involves a range of formats such as essays, reports, financial tasks, work placement reflection and presentations. On a full time basis the course runs, on a 1 day a week intensive basis, so it is suitable for day release

Awards available

MBA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning

Start dates

October

Further Information

Huw Thomas
huw.thomas@tsd.ac.uk

Graduate Certificate in Business Management

About the course

This Graduate Certificate prepares students for progression onto the University's MBA or business-related Master's programme. It has been designed to provide a balanced combination of skills and knowledge, necessary to prepare international students for Master's level study in the UK. The programme provides the basic study skills required for a UK Master's programme in general business and management. It is designed to provide a general overview of the context, tools and structure for managing a wide range of organisations, taking into account the internal and external environment of organizations.

The programme will cover the following areas and allow students to:

- Study organisations, their management and the changing external environment in which they operate
- Prepare for and develop a career in business and management
- Enhance lifelong learning skills and personal development to contribute to society at large

Students successfully completing the Graduate Certificate will be able to progress to the MBA programme of their choice at Trinity Saint David.

Awards available

Graduate Certificate

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus

Start dates

October

Further Information

Huw Thomas
huw.thomas@tsd.ac.uk

MA Heritage Tourism

About the course

The MA Heritage Tourism programme aims to produce knowledgeable and accomplished students who are able to transfer high level skills to the tourism industry. The programme encompasses a stimulating and comprehensive view of the heritage tourism industry from local, national and international perspectives and employs a broad range of educational techniques to enhance the learning experience.

Programme modules

- Tourism Contexts
- Tourism in the Historic Environment
- Marketing for Heritage Tourism
- Managing Heritage Tourism Organisations
- Interpretation

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus

Start date

October

Further information

Dr Louise Emanuel
l.emanuel@tsd.ac.uk
or
Huw Thomas
huw.thomas@tsd.ac.uk

MSc Management

About the course

The MSc Management is designed to promote the development of general management skills and abilities required by managers operating in a rapidly changing economic environment. It aims to develop the ability to research and focus upon contemporary management problems and opportunities. It will do this by drawing on key aspects of management, specifically human resource management, organisational behaviour, marketing, enterprise, strategic and financial management and combining theory with practical experience and application.

The programme has been developed in collaboration with Coleg Sir Gâr and Pembrokeshire College and is especially suitable for students studying on a part time basis at either of the two further education colleges.

Programme structure

- Financial Management
- Human Resource Management
- Marketing Management
- Developing Enterprise
- The Dynamic Business Environment
- Organisational Behaviour
- Research Methodology
- Contemporary Strategic Management
- Operations Management

Awards available

MSc (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Coleg Sir Gâr
Pembrokeshire College

Start dates

October

Further information

Huw Thomas
huw.thomas@tsd.ac.uk

MA Professional Practice

About the course

This programme offers progression opportunities for learners who have achieved a first degree in Professional Practice or in any other academic discipline. A postgraduate qualification in Professional Practice combines academic study with workplace learning to equip people with the relevant knowledge, understanding and skills to improve performance at work.

Learners will be required to study for a further 60, 120 or 180 credits at masters level depending on their qualification aim. Each learner will work with a Programme Adviser to identify a coherent programme of study and will produce a Work-based Learning Programme Plan and negotiate a different Work-based Project or Independent Study at this level. In addition, learners may complete any other modules that are relevant to their work from the University's postgraduate portfolio, and new learners may wish to make a claim for Accreditation of Prior Learning for the Recognition and

Accreditation of Learning module.

Typical modules

- Recognition and Accreditation of Learning
- Work-based Learning Programme Plan
- Working and Learning: an introduction to work-based higher education Research methods for Work-based Learning
- Improving Personal Effectiveness at Work
- An Introduction to Mentoring
- Work-based Learning Project
- Project Management
- Language Planning and Policy
- Learning for Development
- Independent Study

Awards Available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study Mode

Work-based under tutor supervision

Further Information

Dr Liz Wilson
e.wilson@tsd.ac.uk

PG Cert Technology Enhanced Learning

About the course

This online programme has been designed for current practitioners engaged in education, teaching, training or related practice to meet the demand for a growing need to engage with the use of technology in education. It is highly relevant for those who work in learning related activity in a university or college; in business training; public sector services or for people considering moving into one of these areas. The program provides theory and practice through active experience with a comprehensive range of online learning technologies. You will explore the processes of designing and implementing technology-enhanced learning for distance or campus learners, exploring issues concerning the practicalities of professional practice in relation to the use in particular, of internet technologies. Learners will participate online with other professionals and with their tutors through a range of innovative and up to date online communication

technologies. The program requires that learners are professionally engaged through employment in work related to post-compulsory education or training roles, whether directly or indirectly with learners or trainees. It is also appropriate for busy professionals who see lifelong learning as critical to the development of their professional practice but who need flexibility in their access to higher education for example, education or training support officers, lecturers, librarians, student support advisors, eLearning officers and researchers in both academic, not-for-profit and commercial organisations.

Awards available

PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Online

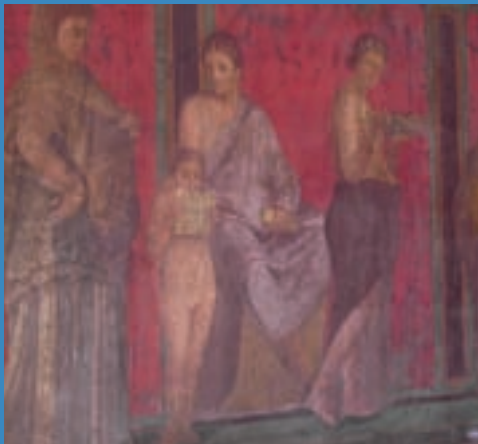
Start date

October

Further Information

Alex Bell
a.bell@tsd.ac.uk

School of Classics



Postgraduate Diploma in Ancient Greek

About the course

The Postgraduate Certificate and Diploma in Ancient Greek provide a self-contained period of structured but challenging study for anyone who wishes to pursue their interest in Greek language and literature.

The course leads to a professional qualification in Ancient Greek (which will be of use to teachers, archivists, librarians) as well as the necessary language skills for those planning to study for research degrees in Classical subjects or other disciplines such as Theology, Medieval Studies, or Celtic Studies. The course also provides a pathway into the MA Classics or MA Classical Language and Literature.

The course offers students the opportunity to focus exclusively on the acquisition and/or development of a classical language and can be started at beginners, intermediate or advanced level depending on their linguistic ability. Students can also opt to study for a Postgraduate Diploma in Latin.

Key features

- An enhanced ability to understand and translate Ancient Greek
- Extended knowledge of Greek literature through the reading of texts
- An enhanced appreciation of the great richness and variety of the literary heritage of the Greek world
- Skills in literary criticism

Awards available

PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Part-time

Programme delivery

Lampeter Campus
Distance learning
Or a mix of both

Start dates

October (February may be possible depending on linguistic qualifications)

Further information

Dr James Richardson
j.richardson@tsd.ac.uk

Postgraduate Diploma in Latin

About the course

The Postgraduate Certificate and Diploma in Latin provide a self-contained period of structured but challenging study for anyone who wishes to pursue their interest in Latin language and literature. The course leads to a professional qualification in Latin (which will be of use to teachers, archivists, librarians) as well as the necessary language skills for those planning to study for research degrees in Classical subjects or other disciplines such as Theology, Medieval Studies, or Celtic Studies. The course also provides a pathway into the MA Classics or MA Classical Language and Literature.

The course offers students the opportunity to focus exclusively on the acquisition and/or development of a classical language and can be started at beginners, intermediate or advanced level depending on their linguistic ability. A Medieval Latin module can be taken as part of the Diploma, substituting for one of the advanced modules.

Key features

- An enhanced ability to understand and translate Latin
- Extended knowledge of Latin literature through the reading of texts
- An enhanced appreciation of the great richness and variety of the literary heritage of the Roman world
- Skills in literary criticism

Awards available

PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Part-time

Programme delivery

Lampeter Campus
Distance learning
Or a mix of both

Start dates

October (February may be possible depending on linguistic qualifications)

Further information

Dr James Richardson
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MA Ancient History and Classical Studies

About the course

The MA Ancient History and Classical Studies is the broadest degree scheme that the School of Classics offers at a postgraduate level. The degree provides students with a choice from a wide range of modules that cover all aspects of the Graeco-Roman Worlds, thus allowing them to pursue their own particular interests and tailor the degree to their needs. The programme aims to provide a self-contained year of structured and challenging study for those that wish to pursue their interests in ancient history and classical studies and to increase students' knowledge of Greek and Roman history and civilisation.

Key features

- Exposes students to a wide range of primary materials (historical, literary, philosophical, archaeological, art historical)
- Enhances students' appreciation of the problems associated with the different types of evidence

- Introduces and develops students' understanding of the variety of approaches taken by modern scholars
- Allows students to recognise and evaluate critically the range of methodologies used by such scholars

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning
Or a mix of both

Start dates

October, February

Further information

Dr James Richardson
j.richardson@tsd.ac.uk

MA Ancient Myth and Society

About the course

This degree focuses on the study of mythology within the ancient world. It is a specialised degree, but the wide range of modules offered within this degree scheme covers the history, literature, and art of the Graeco-Roman world and so allow students to pursue their own interests to a large extent. Students are expected to include a mythological element in their MA dissertation.

Inclusion of a language element is a possibility within the degree scheme, but it is not a compulsory part. Modules from the Summer Workshop in Greek and Latin can be integrated in this Master's degree.

Key features

- Explores the origins of Graeco-Roman myths, to ask and, as far as possible, to answer the question 'where did the myths of Classical antiquity come from?'
- Considers a variety of sources by which myth was disseminated and explored both within and beyond the Classical world

- Examines the many different uses, political, social, cultural and religious, to which myth was put in Classical antiquity
- Allows students to recognise and evaluate critically the range of methodologies used by such scholars

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning
Or a mix of both

Start dates

October, February

Further information

Dr James Richardson
j.richardson@tsd.ac.uk

MA Ancient Narrative Literature

About the course

The MA Ancient Narrative Literature covers all aspects of ancient narrative literature, thus allowing students to pursue their own particular interests and tailor the degree to their needs. The Master's programme aims to provide a self-contained year of structured and challenging study for those that wish to pursue their interests in ancient narrative literatures. The MA Ancient Narrative Literature also provides a broad foundation for postgraduate work in general, by laying particular stress on the methodologies and research tools needed for independent advanced study. The programme thus also acts as training for students who intend to undertake an MPhil or PhD.

How will I study?

This degree can be taken by both distance and residential students. Inclusion of a language element is a compulsory feature of this degree scheme. Students can select either Greek or Latin at the appropriate level.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning
Or a mix of both

Start dates

October, February

Further information

Dr James Richardson
j.richardson@tsd.ac.uk

MA Classical Language and Literature

About the course

The MA Classical Language and Literature is one of four degrees at postgraduate level offered by the School of Classics that contain a substantial language element and students can focus on either Latin or Greek or cover both classical languages. Although linguistic experience is not a pre-requisite for this programme, students are not able to start both Latin and Greek at Beginners level in the same academic year.

Language modules taken at the Summer Workshop in Greek and Latin can be integrated into this Master's programme.

In addition to the linguistic elements of this degree, students also study literature. Modules cover a range of options, from Epic to Historiography and the Ancient Novel.

In their MA dissertations students are expected to retain a focus on the language and literature of the ancient world.

The MA Classical Language and Literature aims to provide a self-contained year of structured and challenging study for those that wish to pursue their interests in Greek and/or Latin language and literature. The programme also provides a broad foundation for postgraduate work in general, by laying particular stress on the methodologies and research tools needed for independent advanced study. The Master's programme thus also acts as training for students who intend to undertake an MPhil or PhD.

Key features

- Provides a professional qualification in Greek and/or Latin
- Develops students' ability to understand and translate Latin and/or Greek language
- Extends students' knowledge of Greek and/or Latin literature through the reading of texts, in both the original and in translation
- Develops skills of literary criticism and an awareness of the author's skill and art
- Enhances students' appreciation of the great richness and variety of the literary heritage of the Greek and/or Roman world
- Enhances students' knowledge of Greek and/or Roman civilisation.
- Introduces and develops students' understanding of the variety of approaches taken by modern scholars to the study of literature

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning
or a mix of both

Start dates

October, February

Further information

Dr James Richardson
j.richardson@tsd.ac.uk

MA Classics

About the course

The MA Classics programme contains a substantial language element and offers advanced language study in one language with the opportunity to take a second classical language at either beginners, intermediate, or advanced level.

The course aims to provide a self-contained year of structured but challenging study for those that wish to pursue their interests in Greek and/or Latin language and literature. The programme provides a broad foundation for postgraduate work, by laying particular stress on the methodologies and research tools needed for independent advanced study, thus acting as training for students who intend to undertake an MPhil or PhD.

The course also provides a professional qualification in advanced Greek and/or Latin for teachers or others seeking Continuing Professional Development.

Key features

- Develops further students' ability to understand and translate

Latin and/or Greek language

- Extends students' knowledge of Greek and/or Latin literature through the reading of texts
- Enhances students' appreciation of the great richness and variety of the literary heritage of the Greek and/or Roman world
- Enhances students' knowledge of Greek and/or Roman civilisation through the study of the background and setting of the chosen texts
- Develops an awareness of the author's skill and art
- Develops further skills of literary criticism
- Introduces and develops students' understanding of the variety of approaches taken by modern scholars to the study of language and literature

Entry requirements

Linguistic skills at advanced level in at least one of the classical languages are a prerequisite for this degree scheme. Students who do not have a classical language at advanced level can use the Postgraduate Diplomas in Greek or Latin as pathways into this

Master's degree.

Alternatively, they can choose to take the MA Classical Language and Literature instead which does not have such a requirement.

Language modules taken at the Summer Workshop in Greek and Latin can be integrated into this Master's programme.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning
or a mix of both

Start dates

October, February

Further information

Dr James Richardson
j.richardson@tsd.ac.uk

School of
**Creative
Arts**



MA Applied Arts

About the course

This programme builds upon existing craft and applied arts traditions, and expands and adapts them to address the requirements of our time. Fashion trends, cultural movements, new materials and technologies are challenging and pushing boundaries and demanding new creative innovations in craft and applied arts. This is a research, practice led and studio based course, students will be expected to apply advanced skills using traditional, new materials and technologies.

The programme will develop and expand individuals entrepreneurial skills, to apply this knowledge to explore future opportunities and the global market. Students will have the opportunity to develop and enhance skills as a maker of individual bespoke objects, a designer of batch products or as a designer maker artist working to commissions.

A great deal of emphasis is placed on the Applied Arts process of subject and material research, individual expression, creative thinking, the commercial context – these are essential elements required to compete in contemporary craft and applied arts practice.

Key features

- The course is studio based, with good access to a range of specialist equipment covering a variety of media and techniques
- Individual studio space and a lively and stimulating environment where artists, craft practitioners and designers on other postgraduate programmes work alongside each other
- Develop a professional body of work and expertise in contemporary Applied Arts practice, under expert tuition
- The opportunity to work through the medium of Welsh or English
- All Applied Arts academic staff are research active and practicing Designer Maker Artists

Typical Modules

- Contemporary Visual Culture and Discourse
- Creativity, Innovation and Enterprise
- Personal Practice 2: Reconstruction and Discovery
- Applied Arts Practice
- Personal Practice: Major Creative Project

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

Start date

October 2012

Further information

Bryan Thomas
b.thomas@tsd.ac.uk

MA Design

About the course

This programme builds upon existing design knowledge and ability, and to further develop and expand individuals creative, intellectual and technical design skills - to prepare them to compete in the competitive international design industry. This is a research, practice led and studio based course, students will be expected to apply advanced skills using traditional and new materials, and technologies.

The programme will develop and expand individuals entrepreneurial skills, to apply this knowledge to explore future opportunities and the global market. The programme will allow students to focus on individual or combined areas, including; advertising; animation; branding and identity; fashion; illustration; packaging; photography; product; screen based media; typography.

A great deal of emphasis is placed on the design process of subject research, individual expression, creative thinking, the commercial context – these are essential elements required to compete in contemporary design practice.

Key features

- The course is studio based, with good access to a range of specialist equipment covering a variety of media and techniques.
- Individual studio space and a lively and stimulating environment where artists, craft practitioners and designers on other postgraduate programmes work alongside each other.
- Develop a professional body of work and expertise in contemporary Design practice, under expert tuition.
- The opportunity to work through the medium of Welsh or English
- All Design academic staff are research active and practicing Designers.

Typical Modules

- Contemporary Visual Culture and Discourse
- Creativity, Innovation and Enterprise
- Personal Practice 1: Deconstruction and Investigation
- Personal Practice 2: Re-construction and Discovery
- Personal Practice: Major Creative Project

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

Start date

October 2012

Further information

Bryan Thomas
b.thomas@tsd.ac.uk

MA Fine Art

About the course

The MA Fine Art programme is studio based and builds on student's established Fine Art practice. Student's are encouraged to develop area(s) of personal investigation, we support both traditional and innovative experimental practice through the application of ideas, media and materials. The course provides a challenging and unique bilingual environment in which to shape and question the contemporary cultural environment.

This is a research, practice led and studio based course, emphasis is placed on personal research and developing your own interests and ideas in a challenging and supportive manner. Students can work in and across disciplines that include mixed media; painting; ceramics; film; video; installation; land based; photography; sculpture; digital media; textiles; printmaking and performance.

This diversity is addressed through debate and critical support with consideration for the making process and the challenges of exhibiting in a contemporary context that transcends disciplines and cultural boundaries. The programme is underpinned by research, the critical exploration of the students work, it's context and position within contemporary cultural debates.

Key features

- Develop a professional body of work and expertise in contemporary Fine Art practice, under expert tuition.
- The course is studio based, with good access to a range of specialist equipment covering a variety of media and techniques.
- Individual studio space and a lively and stimulating environment where artists, craft practitioners and designers on other postgraduate programmes work alongside each other.
- All Fine Art academic staff are research active and practicing Artists.
- The opportunity to work through the medium of Welsh or English.

Typical Modules

- Contemporary Visual Culture and Discourse
- Personal Practice 1: Deconstruction and Investigation
- Personal Practice 2: Re-construction and Discovery
- Fine Art Practice
- Personal Practice: Major Creative Project

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

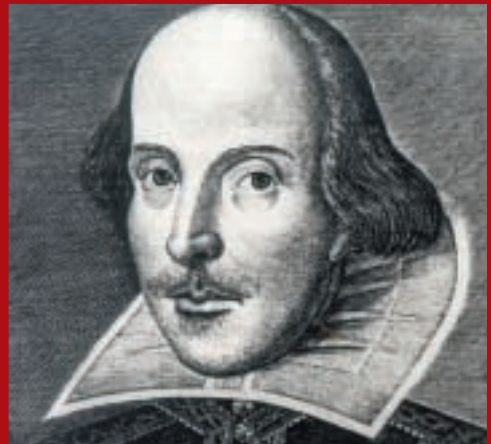
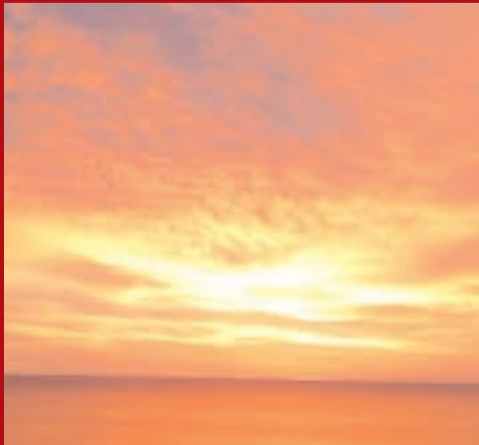
Start date

October 2012

Further information

Bryan Thomas
b.thomas@tsd.ac.uk

School of
**Cultural
Studies**



MA Creative and Script Writing

About the course

This Master's degree builds on the well-established teaching of creative writing at the University of Wales Trinity Saint David. The emphasis is on wide-ranging creativity and its application to the specific areas of film, radio and theatre writing as well as access to video production. The MA Creative and Script Writing is a response to the growing demand for schemes which provide vocational skills and a recognition that the world of the twenty-first century is one in which creativity skills will be at a premium.

The overall aim of the MA Creative and Script Writing is to equip students with the ability to access areas of creativity at an advanced level, while the practical benefits offered by the scheme will enable students to pursue careers in those areas that call on such skills with a real expectation of success. As well as discovering pathways into the worlds of film, radio and theatre writing, students on this course will become aware of the possibilities for

publication of their work (novel, short story, poetry) and of the responsibilities that writers carry.

Students develop an understanding of these responsibilities and the related decision-making that arises – including the supervision and guidance of others – and become able to apply the knowledge and skills acquired on the course to teaching others these skills, whether in schools, colleges or in the community.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus

Start date

October

Further information

Dr Dic Edwards
d.edwards@tsd.ac.uk

MA Creative Writing

About the course

The MA Creative Writing is designed for committed writers who wish to complete significant pieces of work and generally broaden their experience as writers. The workshop programme is run by one of Wales' leading writers, Menna Elfyn. It draws upon a number of adjunct writing staff, and the support of academics experienced in the teaching of all aspects of creative writing.

In addition to the course itself the University supports a number of reading and social events in which you would be able to participate, as well as the publication of a course anthology showcasing students' work.

Key features

- Designed for committed writers
- Provides an opportunity to complete a significant piece of writing under expert tuition
- The opportunity to work through the medium of Welsh or English, or both
- Access to internationally acclaimed writers

Typical modules

- Introduction to Genre
- The Writers' World
- Writing Workshop 1
- Writing Workshop 2
- Creative Project

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

Start date

October

Further information

Dr Paul Wright
p.wright@tsd.ac.uk

MA English MA English with TEFL

About the course

The MA English offers students the opportunity to further their education and improve their employability with a postgraduate qualification from Wales' oldest degree-awarding institution.

The broad range of modules available enables students to select their own pathway, based on their individual preferences.

Students are required to complete two core modules:

- Comparative Critical Approaches
- Research Methods along with two option modules, and produce a 20,000 word dissertation on a subject of their own choice.

Students are encouraged to attend regular research seminars, and to participate in the vibrant postgraduate scene at the University.

Further information

Dr Paul Wright
p.wright@tsd.ac.uk

About the course

The MA English (TEFL) is designed to provide students with a TEFL (Teaching English as a Foreign Language) qualification while improving students' knowledge of and ability to teach English literature. The MA English (TEFL) provides you with the skills you need to prepare and deliver courses in English as a Foreign Language and to design assessment tools and practices. You will be encouraged to observe classes in EFL, and will undertake a substantial period of observed teaching practice.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study Mode

Full-time, part-time

Programme delivery

Lampeter Campus

Start dates

October, February

Further information

Dr John Hughes
j.hughes@tsd.ac.uk

MA Applied Philosophy

About the course

The MA Applied Philosophy is an innovative part-time programme which involves moral, social and political philosophy, and focuses on our relationships with one another and with our wider environment. The programme also covers other areas within philosophy concerned with a more or less circumscribed group of problems and themes. This programme puts an emphasis on ensuring it is 'rigorous' and 'analytic' in the philosophical character while also allowing its application to an exploration of the ideas, beliefs and activities of social interaction and social life. The programme is designed to equip students with an ability to use rigorous philosophical techniques and skills as a basis for addressing a wide range of questions and problems that are directly applicable to various historical and contemporary issues. The aim is to elucidate concepts and understand varieties of explanation and description in various fields, focusing on critical approaches to policy and practice which engage

directly with the complex ethical dilemmas, political and professional issues. It is because this is inevitably a difficult and challenging intellectual activity that the study of philosophy requires, and develops, skills in reasoning, analysis, imagination and writing.

Typical modules:

- Research Skills
- Analytic and Continental Philosophy
- Political and Social Philosophy
- Moral Philosophy
- Knowledge and Culture or Self and Society
- Applied Ethics or Medical Ethics

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Part-time

Programme delivery

Distance learning

Start dates

October, February

Further information

Tristan Nash
t.nash@tsd.ac.uk
David Morgans
d.morgans@tsd.ac.uk

MA European Philosophy

About the course

European Philosophy impacts upon almost all branches of the humanities. Referring principally to the German and French traditions, the MA European Philosophy is concerned with understanding the human condition, socially, culturally, historically and politically. The degree revolves around a set of major strands in the tapestry of European Philosophy. Not only will the course provide a sustained focus upon the history of European Philosophy from the Ancient Greeks to Philosophy today, but it will also afford the opportunities for a detailed investigation of significant elements of this history. For instance, the student will study the major divisions of philosophy such as political philosophy, ethics, aesthetic, but will also study various movements in Twentieth and Twenty-First Century Philosophy, such as Critical theory, Phenomenology and post-structuralism. In this Master's degree, we provide an introduction to all of the major branches of

“Continental Philosophy” and meet the key figures and assess their central ideas. The degree will benefit students from all branches of the humanities as well as serving the needs of those wishing to specialise in European philosophy.

Typical modules

- Writing Philosophy
- Hermeneutics
- Nietzsche and Foucault: Genealogy and the Body
- Kant & German Idealism
- Platonic Myth
- Heidegger's Being and Time
- Mind and Body in Descartes & Wittgenstein
- Dissertation

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Distance learning

Start dates

October, February

Further information

Dr James Luchte
j.luchte@tsd.ac.uk

MA Philosophy

About the course

The MA Philosophy is designed for those with a broad interest in core areas of philosophical concern, such as mind and body, moral philosophy, philosophy of religion, and the history of philosophy. By focusing on such areas of Philosophy the MA Philosophy services the needs of graduates who wish to build upon their first degree in Philosophy or a cognate discipline, eg, as preparation for a research degree.

The programme also meets the needs of teachers of A-level Philosophy, in that its modules overlap core parts of the A-level Philosophy curriculum, such as Philosophy of Religion, Ethics, and History of Philosophy (covered in the module The Philosophy of Philosophy). However the MA Philosophy is sufficiently broad in extent to be also suitable for anyone who is looking to broaden their acquaintance with, and understanding of, philosophy as it is practiced in the English speaking world today.

The MA Philosophy may be taken on either a full-time or part-time basis. Full-time students should aim to complete the programme in no more than two years, part-time students in no more than four years.

Typical modules

- Philosophical research Skills
- Mind And Body
- Moral Philosophy
- Philosophy Of Religion
- The Philosophy of Philosophy
- Aesthetics
- Environmental Philosophy
- Knowledge and Culture

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Distance learning

Start dates

October, February

Further information

Dr Lloyd Strickland
l.strickland@tsd.ac.uk

School of
Early
Childhood



MA Early Years Education

About the course

If you work with young children, you must keep up with the times! Our knowledge and understanding of children's learning in all its rich complexities, is being constantly challenged. The implications of research evidence from, for example, neuroscience is daunting for the layperson. These advances influence and steer public policy - and in Wales we are at the forefront of exciting new developments such as the Foundation Phase 3-7 years. The MA Early Years Education programme is designed for those students who are graduates and who want to develop their knowledge and skills to a more advanced level. The programme takes a critical and analytic overview of children's early learning and will set it in the context of social learning and societal influences. The programme is rooted in powerful underpinning values including the principles of the UN Convention on the Rights of the Child and the primacy of play in children's early learning.

Typical modules

- Research with and for children
- The learning child: learning from birth to 7 years
- Well-being and learning in the early years
- The challenging adult: the role of adults in children's early learning

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Part-time

Programme delivery

Carmarthen Campus
Some distance learning possible

Start dates

October

Further information

01267 676686
s.a.thomas@tsd.ac.uk

Postgraduate Diploma in the Foundation Phase

About the Course

The course offers a unique opportunity for those interested in the learning processes of young children. Students will be encouraged to take a critical approach to theories and beliefs about children's learning and to consider the role of adults in that learning.

The course will focus throughout on the remarkable nature of children's learning: what they learn, how they learn, why they learn. It will provide a broad overview, with depth in some aspects of the learning and developing child, and will consider more recent research and its impact on educational practice.

Students will gain a comprehensive insight into theories about children's learning and a thorough understanding of the significance of play in the development of young children. The programme will provide an understanding of the contexts of young children's lives that impact on their well being and life chances and will develop analytical expertise in issues concerning young

children, for the enhancement of research, policy and practice. The complexity of the relationship between the growing and learning child, the environment, relationships, genetic make-up and cultural context will be explored as well as the importance of a multi-disciplinary and inter-disciplinary approach to understanding children's needs and the delivery of children's educational services and early years provision.

Awards available

PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Part-time

Programme delivery

Carmarthen Campus
Some distance learning possible

Start dates

October

Further information

01267 676686
s.a.thomas@tsd.ac.uk

School of
Initial Teacher
Education & Training



Graduate Certificate/Diploma in Professional Development

About the course

The Graduate Certificate is complementary to the MA Education and there will be an increasing link between the areas of study of these two courses in the future.

The Graduate Certificate/Diploma is delivered and assessed at Level 6 whilst the Master's course is delivered and assessed at Level 7.

Who will provide the course?

As well as experienced internal tutors whose provision was rated the best in Wales by Estyn in 2008, there are a number of external providers, all of whom have expertise in the fields being studied; these include national providers for school management training and others.

What will I study?

In a similar way to the Master's course we will be providing a range of modules to explore practical educational issues. These are subject to change.

Middle Leadership Modules - These modules are part of a programme arranged in partnership with Local Education Authorities in Carmarthenshire, Ceredigion and Pembrokeshire. The modules are delivered by the LEAs and cover Primary and Secondary middle leadership issues. The University of Wales Trinity Saint David provides accreditation for the modules. There are three modules available for those aspiring to be primary leaders and three for those aspiring to be leaders in a secondary school. Application should be made through the School Improvement section of the relevant Local Authority in the first instance.

Making the most of ICT in the Foundation Phase

Within education in Wales today change is happening faster than ever; nowhere is this more so than in the way ICT is changing practice. This module will enable practitioners to stand back from their practice and to critically analyse the various hardware options and the software packages available to support the Foundation Phase. As part of this course teachers will be required to produce motivating activities for children with a focus on classroom use.

The course will look at creative development supported by the use of ICT with such software packages as drawing, painting as well as word processing and accessing information using the Internet.

Social, ethical and moral issues relating to the use of ICT and the Internet will be discussed and all students will be required to produce a comprehensive portfolio that evidences an understanding of the use of ICT within the Foundation Phase.

Assessment for this module will take the form of a comprehensive portfolio with a reflective commentary on the activities covered within the course.

Awards available

Graduate Certificate
Graduate Diploma

Study mode

Part-time

Programme delivery

Carmarthen Campus

Start dates

October

Further information

Tim Burton
01267 676845
t.burton@tsd.ac.uk

MA Education

About the course

The Master's degree in Education aims to offer practising teachers a clear pathway to achieving a Master's level qualification in Education. The programme focuses on key areas of content which are acknowledged as being at the heart of effective learning and teaching – whether at primary, secondary or further education level.

This new and innovative programme has considerable resonance with the Master's in Teaching and Learning (MTL) in England and is aimed at NQTs as well as more experienced professionals. The scheme is designed for students who require a flexible programme of postgraduate study linked to their work within an educational context. It provides students with the opportunity to cultivate critical, analytical and higher order understanding of their own practice, as well as to bring an element of freshness into their subject knowledge and understanding.

A key feature of the programme is the way in which it will accredit the Prior Learning (APL) of teachers who have gained M level/Level 7 credits as part of their ITET programmes, Early Professional Development (EPD) or CPD.

The University has a long tradition of Initial Teacher Education and Training (ITET) and within the most recent Estyn inspection the University's ITET provision was rated as the best in Wales. The MA Education capitalises on this strength as well as its nationally-recognised expertise in bilingual provision.

Taster modules (15 credits each)

These modules are aimed mainly at practitioners who may want to experience a flavour of Master's level work before enrolling on the main MA Education programme.

- Reflecting on Induction
- Essential Mentoring Skills
- Introduction to Bilingual Education
- Second Language Learning
- Thinking about Religious Education*
- The Religious Education of Pupils with Additional Educational Needs*

** these modules are aimed at RE specialists. Additional taster modules are currently being developed.*

Students who successfully complete one or more of the above modules will be considered via the APEL procedure for appropriate accreditation when progressing to Part 1.

Part 1 modules (30 credits each)

- Research Methods
- Learning and Teaching
- Technology Enhanced Learning
- Learning Countries: Contemporary Education Debates

Part 2 (60 credits)

- Dissertation

Students will need 120 Part 1 credits (some may be gained by APEL) before they can be considered for progression to Part 2.

Students will need to complete both parts (180 credits) to gain the MA Education.

How will I study?

The programme will be delivered flexibly to enable full time teachers to attend university-based classes. This will include weekend and twilight sessions. Students will be expected to take advantage of the university's Virtual Learning Environment (VLE) to support their study, and will undertake directed study at home and in their educational setting.

How will I be assessed?

Assessment will be through a range of assignments and may (depending on the modules studied) include classroom-based research, a reflective journal, online task, 30 minute seminar/conference presentation and dissertation

Entry requirements

Students are normally expected to have a first degree in the 2:1 or 1st class categories. However, the School encourages students with an equivalent professional qualification or significant relevant professional experience to apply.

Because the course focuses on teaching and learning and requires students to draw on their own teaching experiences, students will normally be in a post which allows them to reflect on their own teaching and learning strategies and to undertake action research within their particular context. For example, a student may be an NQT undertaking a programme of Induction or Early Professional Development, an experienced primary, secondary or further education teacher or a professional who teaches for part of their time.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

Start dates

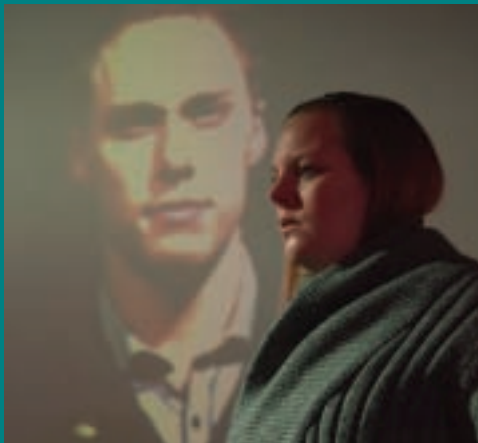
October

Further information

01267 676686
m.thomas@tsd.ac.uk



School of
Performing
Arts



MA Advanced Vocal Studies

About the course

The MA Advanced Vocal Studies is offered through the University's Wales International Academy of Voice under the directorship of renowned tenor, Dennis O'Neill. The programme will provide the highest possible level of tuition for singers either already in the profession or about to enter it.

The programme concentrates on issues of vocal technique and style in operatic repertoire from the baroque onwards, as well as in art song repertoire. It is predominantly a skills-based programme focusing on performance, knowledge, intellectual, communication and interaction, personal management and creativity. It is entirely practical and designed to enhance already established abilities by focusing on security of vocal technique, with particular emphasis on acquiring the technical skill in the tradition of the belcanto method.

The programme will be under the direction of Dennis O'Neill and delivery will be supported by a team of visiting tutors who are prominent in the profession. In addition to individual teaching, there will be opportunities for group teaching, master classes, participation in public events and professional placement.

Typical Modules

Stage 1 and 2

- Vocal Technique (40 credits)
- Operatic repertoire and performance (40 credits)
- Art song repertoire and performance (40 credits)

Stage 3

- Professional Development (60 credits)

Work experience

Work experience will be integral to the programme: activities will include working with professionals within the world of opera, engagements with the Chamber Orchestra of Wales and placement with Festival Organisations and Organisers.

Entry requirements

Applicants will normally have a first degree or equivalent standard from a recognised national or international institution. Candidates who have a minimum professional experience of two years deemed equivalent may also be considered subject to specific approval of the Board of Studies. Each candidate will be considered on their own merits. International students will also normally hold an IELTS 6.5 score or TOEFL 580.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

One year full-time
Two years part-time

Programme delivery

Cardiff
Lampeter for residential periods

Start date

19 September 2011
Further Information
0300 500 1822
www.tsd.ac.uk

MA Drama and Education: Context and Practice

About the course

Drama can play a central role in the curricular and extra-curricular life of most primary and secondary schools and FE colleges. The current move towards a more creative curriculum ensures Drama's continued importance within the education of our young people.

This MA will enable you to engage in exploration and critical debate into the nature, purpose and function of Drama and Education. A series of workshops, tutorials and seminars will provide you with new approaches to Drama, based firmly on an awareness of the changing role and nature of the subject since its first appearance in schools.

The MA is awarded on successful completion of four taught modules and a dissertation. There are no formal examinations. Each taught module unites theory and practice in a comprehensive panorama of drama and education so that, by the end of the course, teachers can become confident and well-qualified subject leaders in the area.

The dissertation will be developed from aspects of the course which have particularly stimulated your interest. The dissertation can also build upon your own professional circumstances and experience.

Typical modules

- Educational Drama
- The Work of Dorothy Heathcote
- Pioneers and Practitioners
- Classroom Drama: Improvisation and Devising
- Teaching Scripts and Stories

Key features

- Study in your local area for a University of Wales higher degree
- personal and professional development within a learning community
- opportunity for study and reflection
- opportunity for interaction with experienced educators
- access to the University's Teaching Resources Centre and other HE information sources
- personal mentor/tutor

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Part-time - evening and weekend study

Programme delivery

Carmarthen Campus

Start date

October

Further information

Dr Jim McCarthy
01267 676668
j.mccarthy@tsd.ac.uk

MA Theatre and Society

About the course

This MA engages you in debate about drama and theatre during the twentieth century to today and their relationship to wider society.

Community and popular theatres, revolutionary drama, theatre and the State and British drama are the key study areas and there is the opportunity to write a dissertation on a topic arising from the course.

The MA is taught through seminars and tutorials and the degree is awarded upon successful completion of four modules and a dissertation.

Typical modules

- British Drama – explores dramatists' presentation of Britain as a changing social and cultural entity from 1900 to today
- Drama and Revolution – examines the development of a repertoire of revolutionary drama and theatre from a range of countries and decades of the twentieth century
- Theatre and Community – explores key movements and philosophies of theatre's role as social, popular and moral entertainment
- Theatre and the State – examines theatre's relationship with the State through issues such as censorship, funding, opposition and identity
- Dissertation – an opportunity to develop your own research project that engages with issues and debates that arise from your studies

Key features

- Study in your local area for a University of Wales higher degree
- Personal and professional development within a creative learning community
- Opportunity for study and reflection
- Excellent Library, research and other HE information resources
- Opportunity for interaction with experienced educators
- Personal mentor/tutor

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time - one year

Programme delivery

Carmarthen Campus

Start date

October

Further information

Dr Jim McCarthy
01267 676668
j.mccarthy@tsd.ac.uk

School of
**Social Justice
& Inclusion**



MA Inclusive Studies

About the course

An inclusive environment is now an identified expectation for all organisations, as well as an aspiration for society as a whole. A sound evaluative understanding of Social Inclusion and its implications for people, organisations and society is a desirable and vital asset for anyone seeking a career in the public, voluntary, or private sector. The MA Inclusive Studies is an exciting development in response to the growing inclusion agenda, and is prescient in anticipating the continuing centrality of Social Inclusion in policy and practice. As Social Inclusion has become a field within academia, there is a recognition of the underlying body of theory from which it arose; namely social policy, sociology and psychology. This Master's programme will extend professional knowledge and understanding through an integrated set of compulsory modules. In Part I each module will develop key knowledge and skills in areas including research methods, social policy, sociology, reflective practice and psychology.

Typical modules

- The Nature of Enquiry: Exploring Inclusion
- Sociological Perspectives on Inclusion
- Reflective/Reflexive Practice for Inclusion
- Thinking Psychologically about Inclusive Practice
- Challenges for Social Policy
- Childhood to Adolescence: Social, Cognitive and Emotional Development

The dissertation will allow you to focus on one key element identified during the taught component of the Master's; this will further extend your knowledge and understanding through research.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

Start date

October

Further information

Dr Caroline Lohmann-Hancock
c.lohmann-hancock@tsd.ac.uk

MA Inclusive Studies (Neuro-diversity)

About the course

Reducing barriers to learning and participation for people with Additional Learning Needs and disabilities is a key government agenda across the UK. The Neuro-Diversity pathway provides a relevant and valuable postgraduate experience for practitioners working within a multi agency context and students who seek a career within health and social care, education, the voluntary sector and parents/carers. By empowering parents and professionals with knowledge, this pathway can help them to improve the lives of the children they care for and support. The pathway firmly sets the students study within the context of the social model of disability where the principles of empowerment and participation for children and young people are a core focus. Thus the social model of inclusion focuses on changing society's attitudes and structures rather than seeing disability/exclusion as residing within the individual. This approach is used to engage with the

biological and medical content of this programme within a social context and applies this to real life settings to support practitioners to empower clients.

Typical modules

- The Nature of Enquiry: Exploring Inclusion
- Reflective/Reflexive Practice for Inclusion
- Sociological Perspectives on Inclusion
- Challenges for Social Policy
- Childhood to Adolescence: Social, Cognitive and Emotional Development
- The Voice of the Individual
- Developmental Process

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

Start date

October

Further information

Dr Caroline Lohmann-Hancock
c.lohmann-hancock@tsd.ac.uk

MA Youth and Community Work

About the course

The MA Youth and Community Work at University of Wales Trinity Saint David is an innovative programme which was developed to enhance the workforce in the field of Youth work. Rooted in professional practice, the programme consists of two postgraduate diploma routes. The Professional Qualifying Route is designed to provide a route to professional qualification for those who have a related degree and/or have relevant experience of informal education or youth work. The Academic Route offers a professional development opportunity for those who already hold a recognised professional qualification in youth & community work. Successful completion of either route will enable students to progress on to the full MA programme.

The School of Social Justice and Inclusion provides a high quality and flexible route for students interested in the field of Youth and Community Work in South West Wales and beyond, in both its undergraduate and postgraduate provision. The Professional Endorsement is recognised in an international arena. The School, through its provision, makes a strong commitment to developing and enhancing the future workforce and knowledge base in the field of Youth Work, locally, nationally and internationally.

Key features

- Professionally endorsed programme, underpinned within a sound academic framework
- Qualification recognised nationally and internationally
- Work placements integral within the programme
- Delivery in line with core aims, values and principles of Youth Work
- Enthusiastic, supportive and bilingual staff who are professionally qualified in the field of Youth and Community Work
- Practical and vocational focus of the course
- Emphasis on individual personal and social development
- Excellent careers support and guidance
- Small group teaching in a supportive learning environment

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus

Start dates

October

Further information

01267 676686
youthwork@tsd.ac.uk

Graduate Certificate in Adolescent Psychology

About the course

The course will provide a unique opportunity for in-depth study of the transitional period between childhood and adulthood - the teenage years.

The core module, 'Making Sense of Adolescence' examines the development of adolescent psychology, the concept of adolescence in contemporary society as well as the physical, cognitive and social changes that take place from puberty to early adulthood. Research methodologies and issues will also be discussed.

To complete the Graduate Certificate students may then choose either to undertake the Dissertation module that provides an opportunity to research a specific area of interest within Adolescent Psychology with the support of a personal supervisor or to undertake a further taught module 'Challenges for Adolescents in the 21st Century' which explores issues relating to identity development, mental health issues and

the influence of the media in shaping adolescent thinking/behaviour as well as society's view of young people. Successful completion of this course could enable you to transfer up to 30 credits towards a programme leading to a Master's degree.

Key features

- Excellent pastoral support
- Flexible learning route
- Extensive use of e-learning to balance work-life commitments
- Experienced School and University staff

Awards available
Graduate Certificate

Study mode
Part-time

Programme delivery
Carmarthen Campus

Start date
October

Further information
01267 676686
s.davies@tsd.ac.uk

Graduate Certificate in Special Educational Needs

About the Course

The first part of the programme is a blended learning module which was commissioned by the Welsh Assembly Government and is aimed at professionals who wish to improve their understanding and knowledge working with pupils who have Special Educational Needs (SEN).

The module raises awareness of the factors involved in developing an inclusive learning environment for all pupils. You will learn about the four categories of SEN as described in the SEN Code of Practice for Wales (2002) and will be able to investigate professional responses to a diverse range of individual learning needs in the context of identification, assessment and planning; maximising curriculum access; differentiated teaching and learning; enlisting collaborative working practices; promoting positive social and emotional development and behaviour.

The second part of the course is designed to draw on your own knowledge, expertise and interest in the field of SEN. This element will enable you to use your workplace as a learning environment to support your study.

Awards available
Graduate Certificate

Study mode
Part-time

Programme delivery
Carmarthen Campus

Start date
October

Further information
01267 676686
s.davies@tsd.ac.uk

School of
**Sport, Health
& Outdoor Education**



MA Outdoor Education

About the course

This programme is the only one of its kind in Wales, and has been developed to meet the needs of practitioners and graduates working in outdoor education. It brings together in depth theoretical study and professional practice to develop a higher level understanding of outdoor education as a distinctively alternative form of learning. Central to the course is a belief in outdoor education as a process of experiential and holistic learning that can help individuals to better understand their personal values, relationships with others and the natural world. The course explores Outdoor Education from a socio-educational perspective and addresses key issues linking individual practice to national and international concerns such as sustainability, the nature of adventure, formalising the informal, professionalism, facilitating experiential learning, relationships with nature and healthy outdoor communities.

Typical modules

- Philosophical and Cultural Perspectives on Outdoor Education
- Facilitating Learning through Experience
- Issues and Practice in Outdoor Education

Key features

- Taught or research based study options
- Optional expeditions and skills development opportunities
- Opportunity to undertake subsidised National Governing Body training and assessment courses

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)
MPhil / PhD by research

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus
Residential - Carmarthen & Urdd site, Bala, North Wales
or Distance Learning

Start date

October

Further information

Dr Andy Williams
01267 676647
a.williams@tsd.ac.uk

MA Physical Education

About the course

The MA Physical Education Programme has been developed to meet the needs of practitioners and graduates working in Physical Education, sport and leisure. It brings together deep theoretical study and professional practice to develop a higher level of understanding of Physical Education. In the subject area of Physical Education the need for teachers with higher level knowledge and understanding of the potential and benefits of physical education could not be clearer with growing concerns over childhood and adolescent health and the long-term implications of inactivity.

The course explores many aspects of learning in a physical context, personal philosophies of Physical Education, managing the Physical Education curriculum and meeting the needs of all learners to develop Physical Literacy throughout life.

The programme is the only one of its kind in Wales.

Typical modules

- Philosophical Perspectives and Issues in Physical Education
- Leading Curriculum Innovation and Change in Physical Education
- Inspirational PE
- Research Methods
- Internship

Key Features

- Accessible locations in south and north Wales
- Modules to suit students' professional practice and individual needs
- Taught or research based study options
- Opportunity to take part in an international exchange programme

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus
Residential - Carmarthen & Urdd site, Bala, North Wales

Start date

October

Further information

Nalda Wainwright
01267 676730
n.wainwright@tsd.ac.uk

School of
Theology,
Religious Studies
& Islamic Studies



MA Arthurian Studies

About the course

The programme is designed to provide an opportunity for postgraduate study of Arthurian material, mainly medieval but also modern, in a multidisciplinary context. The course has been designed to be as flexible as possible in accommodating different interests and schedules, while providing an in-depth look at the fundamental aspects of the Arthurian period and legend.

This Master's programme is taught across several academic schools with expertise in Medieval and Celtic Studies: these are the Schools of Archaeology, History and Anthropology, Cultural Studies, Theology, Religious Studies and Islamic Studies, and Welsh and Bilingual Studies.

Possible areas of specialisation with the programme include the early British and Irish churches, Cornish, Breton and Welsh history and literature, as well as Latin and Welsh languages.

Typical modules

- The Celtic Arthur: Arthur in Early Celtic History and Tradition up to Geoffrey of Monmouth
- The Courts of Arthur?: Arthur in the archaeological landscape
- The Matter of Britain: Geoffrey of Monmouth and Pseudo-Historical Writing
- The Archaeology of the Celtic Churches
- The Desert in the Ocean: Irish Monastic Spirituality
- Celtic Hagiography and the Cults of Saints
- Y Mabinogi
- The Female Saints of Wales
- Medieval Manuscripts
- The Cistercian World
- Caldey Journal (residential module)
- Early British Monasticism (residential module)
- Dissertation module

Key features

- Flexible mode of study by distance learning
- Module materials consist of a course handbook containing lecture notes, bibliographies, and selected readings
- Tutorial support is delivered primarily via e-mail (those without e-mail access confer with the tutors by post or by telephone)
- In the future, optional residential study schools will be offered.

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Part-time

Programme delivery

Distance learning

Start dates

October, February

Further information

Dr Karen Jankulak
k.jankulak@tsd.ac.uk

MA Biblical Interpretation

About the course

Contemporary developments in the interpretation of texts no longer permit a one dimensional approach to biblical texts. The filtering of relevant advances into the field of biblical interpretation has expanded and enhanced the interpretive options available. The dominance of traditional historical-critical approaches has been replaced by literary, feminist, post-colonial, social-scientific, and post-modern approaches offering fresh perspectives and interpretive options in relation to biblical texts. This Master's programme will offer deepened understanding of differing interpretive frames, and of the process involved in their interaction with one another. The acquisition of knowledge of such approaches will involve a broad awareness of the history of interpretation and how this impinges on contemporary readings. The primary aim of the MA Biblical Interpretation is to make students aware of these developments in biblical interpretation and to enable them through

this increased awareness to develop their critical interpretive skills in a manner appropriate to the plurality of contemporary society. The disciplined study thus promoted is ideal preparation for a further research degree.

Typical modules

- Biblical Interpretation
- The Book of Genesis
- The Book of Isaiah
- Death and Afterlife in the Bible
- Paul, His Life, His Activities, His Theological Thinking
- The Historical Jesus
- New Testament Apocrypha
- Lands of the Bible

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning

Start dates

October, February

Further information

Dr Martin O'Kane
m.o.kane@tsd.ac.uk

MA Celtic Christianity

About the course

This Master's degree offers a unique opportunity to study Celtic civilisation in all its richness and depth.

The emphasis throughout is on an interdisciplinary approach, combining historical, archaeological and theological approaches. The course aims to present a critical and historically-grounded view of early Celtic Christianity as well as examine the contemporary experience of Celtic spirituality.

The wide-ranging expertise of our staff allows students to study in a wide range of areas pertaining to Celtic and insular theology, spirituality as well as the archaeology and history of the Celtic and insular churches.

Typical modules

- The Archaeology of the Celtic Churches
- Celtic Hagiography and the Cults of Saints
- The Monastic Island of Iona

- The Matter of Britain: Geoffrey of Monmouth and Pseudo-Historical Writing
- Caldey Journal
- The Experience of Medieval Monasticism
- Readings in Celtic Theology
- The Desert in the Ocean: Irish Monastic Spirituality

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Distance learning
with short residential visits

Start dates

October, February

Further information

Dr Jonathan Wooding
j.wooding@tsd.ac.uk

MTh Church History

About the course

This popular interdisciplinary course provides students with a grounding in Christian history. In addition to a compulsory module in Study Skills for Theology and Religious Studies and a 20,000 word dissertation, students choose from a range of modules which cluster round the central themes of the Early Church, Celtic and Medieval Christianity, and post-Reformation Christianity (with an emphasis on Britain).

Typical modules

- The Archaeology of the Celtic Churches
- The Celtic Arthur: Arthur in early Celtic History and Tradition
- Christianity, Culture and Society in Twentieth-Century Britain
- War, Peace and the British Churches in the Nineteenth and Twentieth Centuries
- The Matter of Britain: Geoffrey of Monmouth and Pseudo-Historical Writing
- English Monasticism in the Nineteenth Century
- Dionysios the Areopagite

- The Celtic Hagiography and the Cults of the Saints

Language modules

Students on the MTh Church History may take credits in a classical language, either Latin, Medieval Latin, or Greek.

Awards available

MTh (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning

Start dates

October, February

Further Information

Prof D Densil Morgan
d.d.morgan@tsd.ac.uk

MA Contemporary Religions

About the course

This programme provides an opportunity to explore the world's religions, as well as a variety of philosophical perspectives and ethical theories and issues.

This Master's programme would suit practising RE teachers and Primary RE specialists, and others who are unable to undertake full-time residential study.

The course provides an open yet critical treatment of the history, scriptures, beliefs and contemporary significance of the world's religions, as well as a forum for enhancing transferable and/or teaching skills.

Typical modules

- Theory and Methodology in the Interdisciplinary Study of Religions
- Christianity and Culture in Twentieth Century Britain
- The World's Religions in the Classroom
- Islam Today
- Studying Religion on the Internet
- Empirical Research Methods
- Interreligious Dialogue

- Religious Experience
- The Bhagavad Gita and its Commentators
- Religion, Spirituality and secularization

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Lampeter Campus
Distance learning

Start dates

October, February

Further information

Dr Greg Barker
g.barker@tsd.ac.uk

MA Islamic Studies

About the course

The MA Islamic Studies is a dynamic and exciting programme of study, appropriate for all those seeking to further their knowledge in the multidisciplinary academic fields associated with the study of Islam.

The MA provides an academic qualification suitable for those working within – or associated with – Muslim communities, in minority and majority contexts, especially those wishing to develop a greater understanding of the people, cultures and religious perspectives they are working with. This includes those in the fields of law, social work, diplomacy, politics and education.

This MA programme is particularly suitable for students who have not previously studied Islam before at university level, and for mature students of all ages and backgrounds returning to education. It is a suitable option for those with some background interest in Islam or connections with Muslim communities (in the UK and elsewhere), who wish to extend their horizons within this fascinating subject sphere.

The MA is a platform through which the academic skills can be developed for individuals to progress to further postgraduate study (MPhil and PhD). The development of study skills, research methodologies and other 'transferable attributes' are an important component of this degree programme.

Typical modules

- Islam Today
- Study Skills for Islamic Studies
- Islamic Law in the Contemporary World
- Muslim Networks: Communication, Knowledge, and Islamic Traditions in Historical and Contemporary Perspectives
- Muslim Politics

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Distance learning

Start dates

October, February

Further information

Dr Gary Bunt
g.bunt@tsd.ac.uk
Dr Abdulrahman Alzaagy
r.alzaagy@tsd.ac.uk

MTh Theology

About the course

If you work in ministry (ordained or lay) for any Christian church, this course will offer you an opportunity to deepen and develop your understanding of theology, to enhance your ministerial skills and to reflect theologically on your experience of ministry. The emphasis is on an interdisciplinary approach and the integration of theory with practice. The MA Theology can be used as a foundation for a research degree (MPhil or PhD).

The MA Theology can be seen in a number of ways:

- As an opportunity for in-service training and ongoing personal development
- As a chance to develop new skills
- As a focus for evaluation of one's current work
- As a structure for fostering expertise in an area of theology
- As a step towards further research
- To develop new approaches to pastoral ministry

Typical modules

- Study and Research Methodology
- Theological Reflection and Ministry
- Biblical Narrative: The Book of Genesis
- The Historical Jesus
- The Christian Doctrine of God
- Paul: His Faith, His Activity and His Theological Thinking
- The New Testament Apocrypha
- Death and the Afterlife: Biblical Perspective
- Theological Ethics

Awards available

- MA (180 credits)
- PG Diploma (120 credits)
- PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

- Lampeter Campus
- Distance learning

Start dates

October, February

Further information

Dr Kathy Ehrensperger
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School of
Welsh
& Bilingual Studies



MA Celtic Studies

About the course

The course provides an opportunity to learn more about the history, literature and languages of the Celtic regions. The taught part of the course consists of 120 credits. Students are allocated a personal tutor for each module who will guide them through the course and help them plan and prepare their assessed essays, answering any queries by email. Modules will be chosen in consultation with the Course Director who will advise students in relation to availability of module options in any given year.

Typical modules

- Study and Research Methodology
- The Celts: Origins to the Modern Era
- Y Mabinogi
- Women in the Middle Ages: Sources from the Celtic Regions
- Welsh Folk Life
- The Celtic Arthur
- The Sociolinguistics of the Welsh Language
- The Female Saints of Wales
- Beginners, Intermediate and Advanced Welsh
- Translation

Upon successful completion of Part 1 you can progress to the 20,000-word dissertation - a piece of research, prepared under the guidance of a supervisor, on a topic which has particularly appealed to you.

Key features

- a postgraduate qualification which allows you to study in your own home at your own pace
- courses designed and taught by specialists
- regular structured supervision via email and Skype
- a wide range of historical, literary and linguistic modules

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Distance learning

Start dates

October, February

Further information

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01570 424870
j.cartwright@tsd.ac.uk

MA Bilingualism and Multilingualism

subject to validation

About the course

The MA Bilingualism and Multilingualism takes full advantage of the rich linguistic experience offered by Wales' own bilingual context, as well as Trinity Saint David University's long established expertise within this field. The University of Wales Trinity Saint David is part of an extended network of institutions across Europe where bilingualism, multilingualism and language planning is an everyday phenomenon.

Since the National Assembly for Wales was established in 1999, there has been a renewed focus on safeguarding and revitalising the Welsh language within communities across Wales. Indeed, the creation of a bilingual society is a key theme within the Assembly Government's strategy for Wales. The MA Bilingualism and Multilingualism aims to place these exciting national developments in their historical, political, social, and international contexts.

Typical modules

- Introduction to Bilingualism/Multilingualism
- Societal Bilingualism/Multilingualism (political aspects of language vitality)
- Cognitive and Intellectual Aspects of Bilingualism/Multilingualism
- Models of Bilingual/Multilingual Teaching
- Understanding Language Policy and Planning
- Research Methodology

Awards available

MA (180 credits)
PG Diploma (120 credits)
PG Certificate (60 credits)

Study mode

Full-time, part-time

Programme delivery

Carmarthen Campus
Distance learning

Start dates

October, February

Further information

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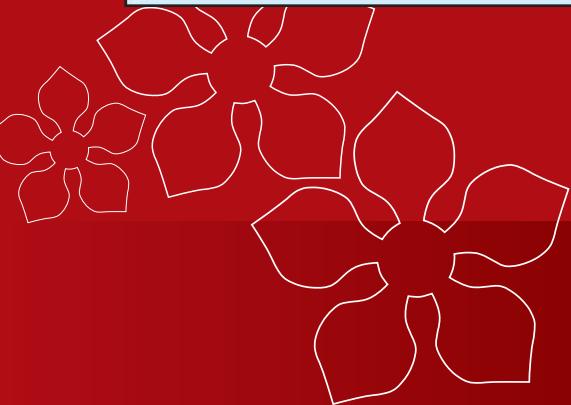
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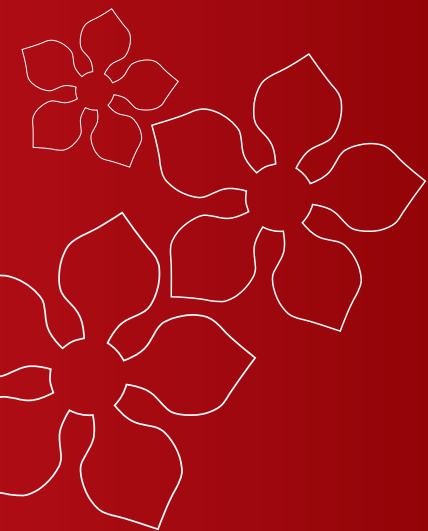
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This list is correct at the time of print, but many be subject to change. Please visit our website for the latest information:

www.tsd.ac.uk/en/courses/postgraduatecourses

Our location





PRIFYSGOL CYMRU
Y Drindod Dewi Sant
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Trinity Saint David

For further information, please visit our website
www.tsd.ac.uk or call 0300 500 1822

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01267 676767

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