



# Education, teaching and children's services

www.hull.ac.uk

## **Why study education, teaching or children's services at the University of Hull?**

Education is the key to our future in the home, the community and the workplace. Our courses help you to understand the theories, values, policies and practices which underpin 'education for all'.

Part of the University's Institute for Learning, the Centre for Educational Studies (at the Hull Campus) and the Scarborough School of Education enjoy a national reputation for teaching and research.

With a dedicated and experienced staff fostering a supportive, student-friendly environment at both campuses, the institute provides an excellent choice of subject specialisms and pathways.

## **What will you study?**

At Hull you can choose a general Education programme which offers a range of optional modules supported by core components. Alternatively, you can specialise in early years, social inclusion and special needs, or the relationship between education and society. Whatever your choice, you will be well prepared for a variety of careers and future study opportunities.

Educational Studies at Scarborough is a well-established course which has been praised by the external examiner responsible for monitoring quality. The seven possible pathways offer an extensive choice, including a work placement and an independent research project. The course provides a sound foundation for a variety of education-related careers.

Children's Inter-Professional Studies has been designed to meet the Government agenda set out in the Every Child Matters initiative. You will study children and young people from the standpoints of education, health, social care, youth justice and emotional and social support.

The Primary Teaching programme offers a choice of five three-year initial teacher education pathways leading to the award of Qualified Teacher Status. Primary teacher training at Scarborough has been established for many years, and it is currently rated Grade 1 by Ofsted for the excellence of its management and quality assurance.

## **What do our graduates do?**

These courses prepare you for a range of careers in education and community work. You have the opportunity to develop valuable transferable skills, and our graduates have an excellent record of employability.

## **Can you study part-time?**

The Institute for Learning offers an array of related part-time courses, including a Foundation degree in Learning with Digital Technologies and a Foundation degree in Learning Support which can lead on to part-time 'top-up' BA (Hons) routes in

- Learning and Teaching – Primary Education (leading to recommendation to the GTC for the award of Qualified Teacher Status)
- Education and Learning
- Early Childhood Care and Education

At Scarborough we also offer a Foundation degree in Early Childhood Policy and Practice. Those completing this programme may continue with part-time academic and practical study to achieve a 'top-up' BA (Hons) qualification which can incorporate assessment for Early Years Professional Status (EYPS).

## **Special requirements**

Any offers made may be conditional on

- the results of an enhanced CRB check (in some cases paid for by applicants) being confirmed as acceptable by the University in writing
- confirmation in writing from the University that any health requirements which may apply have been met
- GTC suitability
- compliance with the University Code of Practice on Professional Unsuitability and Professional Misconduct, available on request or at [www.hull.ac.uk/policyregister/qualityhandbook/F17](http://www.hull.ac.uk/policyregister/qualityhandbook/F17)

## Education

### Single Honours / Joint Honours

#### BA (Hons)

All of our courses offer you the opportunity to engage in the rigorous and systematic examination of aspects of educational theory. Using historical, philosophical, psychological, economic and sociological theory, you will learn how to examine, analyse and reflect on a range of educational and related themes and to accommodate new ways of thinking. You will draw upon a wide range of sources, theories, disciplines and subjects to develop your ability to question not only the aims and values of educational systems and processes but also the problematic nature of educational enquiry. You will further develop your ability to construct and sustain well-reasoned arguments and present these in a lucid, clear and concise manner. In this way you will graduate with increased intellectual confidence and personal independence.

Although you will not gain Qualified Teacher Status on any of these courses, all of them recognise that you may wish to use your study to enter teaching or a similar profession when you graduate. You will develop skills, expertise and knowledge that will enable you to apply confidently for Initial Teacher Training or a range of other professional education routes.

#### BA Education

This course offers you an opportunity to study the issues and experiences at the heart of 'education for all'. It emphasises four broad themes. First, it encourages you to identify personal perspectives by developing your ability to engage in personal enquiry, reflection and debate. Second, it enhances your ability to engage in high-quality educational research. Third, you will consider lifelong learning and development and their relationship to teaching and learning processes. Finally, the degree allows you to examine the role played by culture, policy and politics in forming the educational opportunities of today.

#### BA Education, Social Inclusion and Special Needs

This course offers you an opportunity to study the ways in which various groups that have traditionally been excluded from education and society can be included. The focus is on issues such as race, social class and gender and on those individuals and groups defined as having special educational needs. The degree allows you to challenge your own views and possible prejudices about certain groups within society and to explore various ways in which barriers to participation can be removed within various settings.

#### BA Education and Society

This course offers you an opportunity to study the inter-relationship between education and society. It seeks to develop your knowledge of how culture, society and politics both influence and are influenced by education in its broadest sense. The degree emphasises three broad themes. First, it encourages you to identify and reflect on personal, social and cultural value systems by developing your ability to engage in enquiry and debate. Second, it enhances your ability to engage in high-quality research into education and society. Finally, it allows you to examine the role played by culture, society, policy and politics in forming the educational opportunities of today. You will be encouraged to question not only the aims and values of educational practices and processes but also the philosophies, beliefs and attitudes that inform them from a global perspective.

Courses offered	Years	Other subject(s)	UCAS code	Typical offer
<b>Single Honours</b>				
Education	3	n/a	X300	240
Education, Social Inclusion and Special Needs	3	n/a	XX31	240
Education and Society	3	n/a	XL39	240
<b>Joint Honours</b>				
Education and Early Years	3	n/a	X390	240

#### BA Education and Early Years

This course offers you an opportunity to study the provision of education and care for young children and the significant impact that this has on their educational achievement and life chances. It imparts knowledge and awareness of child development and pedagogical approaches for working with young children and their families. You will be encouraged to question not only the aims and values of education and early years practices and processes but also the philosophies, beliefs and attitudes that inform them from a global perspective.

#### Requirements

For all courses our typical offer is 240 points from at least two A levels or equivalent Level 3 qualifications, but we welcome applications from people with relevant work experience and evidence of recent further study who might not otherwise meet our entry requirements.

Any offers made are conditional on the results of an enhanced CRB check (to be paid for by applicants) being confirmed as acceptable by the University in writing.

#### Structure

For all courses you must take 120 credits of study each year. In Years 1 and 2, this is made up of six modules. In Year 3 you will undertake a dissertation and study four other modules. Whichever course you choose to study, you will take the following core modules.

##### Year 1

- An Introduction to Education
- Individual Development throughout the Lifespan

##### Year 2

- Politics and Policy in Education
- Research Methods

##### Year 3

- Dissertation (double module)

Throughout the three years of your degree and in addition to these core modules, you will study modules specific to your chosen course and optional modules.

For further information on all these courses, please refer to the Education subject brochure (see page 182) or to the web pages of the Centre for Educational Studies at [www.hull.ac.uk/ces](http://www.hull.ac.uk/ces).

### Detailed course information

Visit our website at [www.hull.ac.uk/ugeducate](http://www.hull.ac.uk/ugeducate)

# Educational studies

## Single Honours / minor subject BA (Hons)

Scarborough

Taught by research-active staff with experience in schools, post-16 and adult education, and local authority services, Educational Studies offers the opportunity to learn how 'learning for all' might be supported. There are seven different three-year pathways at the Scarborough Campus (one of which can be entered via an additional foundation year), all underpinned by common core modules. Each pathway includes a work placement and requires independent research with appropriate academic support.

The generic **Educational Studies** pathway, with options, offers the opportunity to create your own individualised course of study without being tied to any particular specialist subject.

The Educational Studies with **Culture, Media and Society** pathway covers the role of communication, media and culture in the organisation of contemporary societies.

Educational Studies with **Early Childhood Studies** considers definitions of childhood, development from birth to 8 years, the assessment of children's needs, the development of appropriate curricula and the role of agencies in meeting children's needs.

Educational Studies with **Health Studies** develops knowledge, understanding and transferable skills around theories of health, health care and well-being. Health is looked at in terms of its determinants and socio-cultural relationships.

Educational Studies with **English Studies** focuses on the literature and associated culture of significant periods of English history.

Educational Studies with **Environmental Science** allows for first-hand study of environments locally and further afield.

Educational Studies with **Information and Communications Technology (ICT)** concerns the principles of computer systems, ICT in education, and the design of websites and ICT-based materials.

### Requirements

For Single Honours, our typical offer is 180–200 points from at least two A levels or equivalent Level 3 qualifications. We welcome applications from people with relevant work experience or evidence of further study who might otherwise not meet our entry requirements.

Any offers made are conditional on the results of an enhanced CRB check (to be paid for by applicants) being confirmed as acceptable by the University in writing.

### Structure

Year 1 examines individuals' development and learning, and how social and cultural factors influence learning. Supported by in-depth advice and guidance, you consider your own learning and how this might need to develop so that you get the most from your degree.

In Year 2 you study how individuality influences lifelong learning and consider what psychology offers the study of learning. You are introduced to social policy and how it has affected present-day educational systems and processes, and you explore the principles of educational inclusion and the challenges and opportunities that it presents.

Courses offered	Years	Other subject(s)	UCAS code	Typical offer
<b>Single Honours</b>				
Educational Studies*	3	n/a	X301 S	200
Educational Studies with Culture, Media and Society	3	n/a	X3L6 S	200
Educational Studies with Early Childhood Studies	3	n/a	X311 S	200
Educational Studies with English Studies	3	n/a	X3QH S	180
Educational Studies with Environmental Science	3	n/a	X3F8 S	180
Educational Studies with Health Studies	3	n/a	X3B9	200
Educational Studies with Information and Communications Technology	3	n/a	X3G5 S	180
<b>As a minor subject</b>				
English with Educational Studies	3	page 107	Q3X3 S	200–240
<b>With a foundation year</b>				
Educational Studies with English Studies	4	n/a	X3QJ S	n/a‡
English with Educational Studies	4	page 107	Q3XH S	n/a

\* Subject to approval.  
‡ Contact the appropriate admissions tutor for guidance.

Year 3 involves a piece of small-scale research, supported by the study of educational research methods. To hone these skills you complete a series of activities in a work setting of your choice. You also study the effects of informal contexts on lifelong learning.

You take six modules per year: Year 1 has three core modules: Lifelong Human Development and Learning; Learning in a Social and Cultural Context; and Managing Your Own Learning. Additionally, you study two modules in your chosen pathway and one free elective module. Year 2 has three core modules, two modules in your chosen pathway and one free elective. Year 3 has four core modules, one module in your chosen pathway and one free elective.

## Detailed course information

Visit our website at [www.hull.ac.uk/ugedustud](http://www.hull.ac.uk/ugedustud)

## Children's inter-professional studies

### Single Honours BA (Hons)

This course is designed to meet the Every Child Matters agenda. It involves academic staff from across the University, including the areas of education, social work, children's nursing, and youth and community studies.

The degree is designed to equip you with skills and knowledge for the childcare workforce. In each year you undertake work placements in schools, children's centres, and health and social care environments. The emphasis is on working in multi-agency partnership contexts to meet the needs of children and young people, culminating (in the final year) in the opportunity to complete an in-depth dissertation addressing your own area of special interest.

As it already covers a range of disciplines, the degree does not include any free elective modules.

### Requirements

Our typical offer is 200–240 points from at least two A levels or equivalent vocational qualifications, including BTEC, AVCE, GNVQ and Access. We welcome applicants of all ages and backgrounds, taking account of their experience, personal qualities and motivation. We welcome applications from people with a BTEC National Diploma in Early Years, Health, Social Care, or Health and Social Care, or with a Level 3 Cache Diploma.

Any offers made are conditional on (1) the results of an enhanced CRB check (to be paid for by applicants) being confirmed as acceptable by the University in writing and (2) confirmation in writing from the University that any health requirements which may apply from time to time have been met.

### Structure

The degree is available on a full-time, part-time or modular basis. Modules are also available individually for children's services workers engaged in continuing professional development.

The modules of study are Managing Self in Partnership Contexts; The Management of Learning; Learning Development; The Social Construction of Childhood and Adolescence; Personal and Professional Practice (two modules); Managing Partnership Systems; Promoting Health and Wellbeing in Children and Young People; Safeguarding Children and Young People; Learning Contexts; Managing Partnerships; Research Methodology; and a dissertation.

Courses offered	Years	Other subject(s)	UCAS code	Typical offer
Single Honours Children's Inter-professional Studies	3	n/a	LX53	200–240

### Detailed course information

Visit our website at [www.hull.ac.uk/ugchildren](http://www.hull.ac.uk/ugchildren)

## Primary teaching

### Single Honours BA (Hons) & QTS

Scarborough

This qualification enables you to begin the induction year of teaching, on completion of which you gain full registration with the General Teaching Council for England.

The University's Scarborough Campus has a national reputation for teacher training, built on 60 years of experience, and can boast excellent Ofsted inspection results. We have strong links with schools, which allows us to provide placements in a range of urban and rural environments. Taught in small groups in an exceptionally friendly atmosphere, this course is a superb way to gain a teaching qualification in three years.

You can study primary teaching alongside a specialism or select from a range of options. All five degrees include the same professional modules: school experience (at least 24 weeks over three years); core modules in English, mathematics and science; foundation subjects; assessment for learning; and teacher as researcher.

### Requirements

Typically 200–260 points from at least two A levels (General Studies can be a third A level) or the appropriate equivalent. All applicants must undergo a health and enhanced CRB assessment and must possess GCSE grade C or equivalent in English, Mathematics and Science. We welcome applications from under-represented groups, including mature candidates, men and ethnic minorities.

Any offers made are conditional on (1) the results of an enhanced CRB check (to be paid for by applicants) being confirmed as acceptable by the University in writing and (2) confirmation in writing from the University that any health requirements which may apply from time to time have been met.

### Structure

All five pathways include five modules from a specialism plus optional modules. The English specialism focuses on the art, music and literature of significant periods in our cultural history; the environmental science specialism allows for first-hand study of local environments and research into children's learning in science; the information and communications technology (ICT) specialism explores the principles of computer systems, ICT in schools and the design of ICT-based educational materials and websites; and the mathematics specialism looks at problem solving, the nature of proof and the role of the curriculum leader for mathematics. Optional modules include Special Educational Needs, Curriculum for Young Children, and Children's Literature.

Courses offered	Years	Other subject(s)	UCAS code	Typical offer
Single Honours Primary Teaching	3	n/a	X120 S	240
Primary Teaching with English	3	n/a	X1Q3 S	260
Primary Teaching with Environmental Science	3	n/a	X1F7 S	200
Primary Teaching with ICT	3	n/a	X1G5 S	220
Primary Teaching with Mathematics	3	n/a	X1G1 S	200

### Detailed course information

Visit our website at [www.hull.ac.uk/ugprimary](http://www.hull.ac.uk/ugprimary)