

UNDERGRADUATE *Degrees*



“

Leeds is a top redbrick university – in fact, a top university of any colour brick – and one of the giants of the higher education system. With a student population of 31,000, Leeds remains popular with applicants. They are drawn by the excellent standards for teaching and research, and the chance to live in Leeds itself.

The Guardian University Guide

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For current information please visit our website at www.education.leeds.ac.uk

The University endeavours to ensure that the information contained in this brochure is accurate at the date of publication and does not accept liability for any inaccuracies contained within it. Where circumstances change outside the reasonable control of the University, we reserve the right to change or cancel parts of, or entire, programmes of study or services at any time without liability, even after students have registered at the University. The University's contract with its students does not confer third party benefits for the purposes of the Contract (Rights of Third Parties) Act 1999.

**Ranked
5th**

in the latest
Research
Assessment
Exercise

**Ranked
10th**

in the Times
League Table

**Ranked
11th**

in the Guardian
League Table



WELCOME TO THE SCHOOL OF EDUCATION

Why study Education at Leeds?

Our research and teaching excellence

The School of Education is recognised as one of the very best in the UK for research and teaching excellence.

We are ranked 10th and 11th in the Times and Guardian University Guides for teaching excellence and are in the top 5 in the UK for world-leading research according to the latest Research Assessment Exercise (RAE).

Our outstanding courses

In teaching, our high quality courses are informed by cutting-edge research, which is relevant to professional contexts in the UK and beyond.

We collaborate with research and teaching partners across the world. Our courses are multi-disciplinary and recognise the growing demand for professionals with a substantive background in education, childhood, social psychology and the learning and teaching of languages.

Our inspiring learning environment

We host a large, international group of students as well as students from all over the UK and Europe.

You will find a really diverse mixture of nationalities and cultural backgrounds here, with students studying on a wide range of full-time and part-time programmes. Staff and students enjoy working together within a vibrant research environment.

Your excellent career prospects

Future career prospects are bright for our graduates.

Our programmes offer a broad foundation for career opportunities in teaching and education, early years, social care, therapy, the leisure industries, international commerce and industry. Those interested in teaching are also eligible to apply to our PGCE Primary teaching training course.





LeedsforLife

Leeds for Life prepares you for your future. It enables you to recognise the value of everything you have done throughout your time at Leeds and to articulate this clearly and confidently so that you will stand out by your ability to talk confidently about your attributes and skills, and the way in which these have been shaped by your academic experience and co-curricular activities at Leeds.

At the heart of Leeds for Life is personal tutoring. The Leeds model for personal tutoring will give you structured one-to-one meetings with your personal tutor throughout your degree. These meetings will support your professional and academic development, helping you to become a confident, articulate Leeds graduate.

See <https://leedsforlife.leeds.ac.uk>

YOUR FUTURE: EMPLOYABILITY AND CAREERS

Employability is something we are very proud of in the School of Education. According to the latest statistics of Destinations of Leavers of Higher Education, 96 per cent of our graduates were in employment or in further study within six months of graduation. Multi-disciplinary in approach, both our courses will equip you with the key skills required to succeed in a broad range of careers within, for example, education, social care and commerce.

As a student in the School of Education, you will have access to:

- Careers advice
- CV guidance
- Specialist Careers modules
- Networking events and career talks
- One-one drop in sessions
- Volunteering opportunities
- Peer Assisted Study Sessions (PASS)
- Leeds for Life

Childhood Studies

Our Childhood Studies programme offers an effective foundation for careers relating to children and young people. Successful graduates have gone on to work in teaching and education, early years, social care, nursing, speech therapy, special needs, social work and child welfare, play, therapy, leisure industries and child law. A number of our graduates opt to apply for a teacher training place on the School's Primary PGCE programme or a similar one elsewhere offered by other providers.

English, Language and Education

The English, Language and Education programme integrates the study of English language and how it can be taught and learnt with the study of education and the learning of foreign languages. The knowledge and skills that students will develop will provide a solid foundation for careers in teaching and education, social care, international commerce and industry.

Work placement year

Students on the Childhood Studies and English, Language and Education programmes have the opportunity to apply for a work placement year as part of their course. This nine months accredited work placement will take place between years two and three of your programme. A work placement will give you the skills highly valued by employers as well as enterprise skills.

You will receive support from a dedicated placement tutor and will be assessed in the form of a placement portfolio and presentation.



OUR RESEARCH AND YOU

Research is central to the mission of the School of Education and we believe that every student benefits from being part of a research-based culture and being taught by experts.

We undertake research in key areas of educational policy and practice, and place particular emphasis on the relevance of our work to education practitioners and policy makers.

We are committed to enhancing provision of the undergraduate curricula through research-led teaching and enquiry-based learning activity. We provide high quality, research-led programmes of study that introduce students to the latest research findings in their chosen discipline and develop their powers of intellectual synthesis, their skills for independent study and their capacity to work in a variety of professional contexts.

Academic staff in the School are actively engaged in research at the frontiers of their discipline and this excitement and knowledge is brought into, and informs, both the teaching and study activities of the Childhood Studies and English, Language and Education programmes.

We invite students to participate in current research projects when opportunities arise. This allows students to work alongside leading academics and make significant contributions to important research. This year, some of our undergraduate students worked with one of our research teams in a supervised research environment on a project entitled 'Supporting Reading in Individuals with Autism Spectrum Disorders'. In addition to the valuable contribution they made to the research project, the students developed skills and knowledge which will be valuable in their studies and professional lives.

Some of the key teaching staff on both of our undergraduate programmes include:

Dr Mary Chambers:
Head of Undergraduate Area,
Childhood Studies Programme
Leader and Senior Lecturer
in Childhood Studies and
Inclusive Education

Mary is a member of the Childhood and Inclusive Education Academic Team and her area of specialism is Special Educational Needs and Inclusion, more specifically focusing on developmental disorders. Mary's research encompasses a variety of issues concerning developmental disorders and she is especially interested in motor development in children, assessment, nature and intervention strategies for children with development coordination disorder and early intervention for children.

Dr Penelope Robinson:
Senior Lecturer
in Language Education
Penelope is a member of the Language Education Research Group. Her areas of specialism include the developmental processes involved in the learning of English as an additional and a foreign language and the development of effective teaching practices which enable learners to acquire, understand and use English.

She is also interested in the development of teachers' expertise through practitioner research, especially in the young learner classroom.

The scholarship has allowed me to develop skills in analysing and reviewing large amounts of literature, working with professionals and combining literature with practical elements. I have learned about different careers I can go into, and it has given me an insight into research.

Ruth Spillman
BA Childhood Studies

Dr Martin Lamb

Senior Lecturer in TESOL

Martin is a member of the Language Education Research Group. His area of specialism is language learner motivation, but especially how it relates to identity, social relations and autonomous learning behaviour.

Martin is currently working on a research project on language learner motivation and 'future selves' among teenagers in Indonesia. He teaches on the modules 'Education in a multilingual world' and 'Globalisation, identity and English Language Education'.

Dr Paula Clarke:
Lecturer in Childhood Studies and
Inclusive Education

Paula is a member of the Childhood and Inclusive Education Academic Team and her area of specialism is psychological approaches to child development, more specifically focusing on reading and language development. Paula's research encompasses a variety of issues including the incidence of Hyperlexia in Autism Spectrum Disorder, an ESRC intervention project designed to improve reading and language skills for poor comprehenders and a more recent project investigating deafness and reading for meaning.

OPPORTUNITIES TO REACH YOUR POTENTIAL

Clubs and societies

350 student-led groups means opportunities for everyone. Each group is unique, but they all exist to bring together people with something in common. That might be a passion for a particular sport, an interest in a particular hobby or a shared faith or culture.

- Around 10,000 students are involved in our sport, dance and performance groups every year.
- Media societies like the Leeds Student newspaper, Leeds Student Radio and Leeds Student TV have all won national awards.

...and if there isn't something that interests you, you can start your own.

Volunteering

Our Access Academy provides a range of opportunities for students to volunteer in educational settings across Leeds and some parts of West Yorkshire.

Each year an average of 400 volunteers support or run a range of exciting projects to help raise the aspirations and academic achievement of pupils of all ages, while simultaneously developing their own skills and improving their CV. From tutoring and mentoring to working on out of school activities and the looked-after children project, there are many opportunities to get involved.

In addition to this, RAG is Leeds University Unions' official fundraising body supporting local, national and international causes. Last year Leeds students gave 19,000 hours of time and raised over £200,000.

Work experience and holiday placements

There are lots of ways to experience the world of work when you choose to study here – from the 9 month work placement to summer internships and shorter project work that you can do as part of your studies. Whichever you choose, it looks great on your CV, proves to employers that you are motivated and helps you stand out.

Take advantage of the long University holidays and take part in an internship over the summer, Christmas or Easter. It's a great chance to build your current skills, as well as gain an insight into working life.

The Careers Centre can help you find a placement and will help you make strong applications for the many holiday placements that companies advertise both in the UK and EU.

Careers Centre

The School of Education has a dedicated Careers Consultant who is the first point of contact for any student who requires careers guidance. The University also has a Careers Centre who provides a drop-in service and CV help in addition advertising thousands of graduate jobs and work placement opportunities each year, as well as hosting a number of recruitment fairs and networking events.

Skills centre

From writing, time management and presentation skills to interpersonal skills, group work and exams; the Library's skills centre provides all students with the skills required to get ahead. With workshops, one-one support and online tutorials, these sessions can enhance your experience and maximise your employability.





HOW WILL I STUDY?

How will my degree be organised?

The courses can be studied on a three year, full-time basis or five to six year part-time basis. Each year, students are required to satisfactorily complete modules totalling 120 credits (or 60 for part-time students). At all three levels, there are compulsory 'core' modules and recommended optional modules. There is also the opportunity to broaden your area of study by choosing elective modules from either within or outside of the School of Education.

You can expect to develop a wide range of skills with our programmes. These include critical reasoning, use of evidence, personal research and independent learning, written and verbal presentation, and the use of information technologies to develop findings and present conclusions. As well as being valuable academic attributes, these qualities are attractive to potential employers. On top of the support offered by the School, students can call upon the University's Skills Centre, see www.leeds.ac.uk/skillscentre for more information.

How is teaching organised?

Most teaching takes place in lectures, workshops and seminars. Lectures 'set the scene' for a topic or a theme and provide students with a framework for doing further reading and thinking on the issues presented. Seminars are held in smaller groups, which meet for structured discussions under the guidance of the lecturer or a tutor. In seminars lecture topics are investigated in more depth, questions raised and arguments are developed.

We emphasise the importance of student participation, presentation skills and group work.

How is assessment organised?

Our programmes incorporate a range of teaching and learning styles designed to stimulate and motivate you towards a position of independent learning. Achievement will be assessed by a variety of methods in accordance with the particular modules. This can include traditional examinations and projects based on essays and case studies.

How will I be supported?

Our aspirations go beyond academic and teaching excellence; we are also concerned for the welfare of our students outside the classroom. Our support and administrative staff provide a supportive environment and add to our friendly and welcoming environment.

As well as our Student Administration Office which provides day to day support, we have a dedicated Student Support Officer, who provides advice and guidance to students with regards to pastoral care. Students are also assigned an academic personal tutor to discuss academic, career and personal matters.

Further support is offered through the Peer Assisted Study Sessions (PASS) whereby students are able to call on the experience and knowledge of students in subsequent levels. These groups give students a space to engage in open discussion, explore their understanding of module content and benefit from the input of their peers in a relaxed atmosphere.

PROGRAMMES AND ENTRY REQUIREMENTS

BA (Hons) Childhood Studies

UCAS code: LX93

Entry requirements: ABB at A Level or equivalent. General Studies excluded. See page 12 for information on the BA Social Science (foundation) degree.

How to apply

Through UCAS
(see www.ucas.com)

This programme allows you to explore in depth some of the most challenging and fundamental issues concerning childhood in the 21st century. This exciting, multi-disciplinary degree is designed for both school leavers and mature students.

It offers rigorous, interdisciplinary academic study in the fields of childhood, education, sociology, social policy and educational/ social psychology.

The programme comprises three main areas of study:

- **Childhood:** the study of theories and contexts of childhood
- **Education:** consideration of the past, present, social and political contexts of education
- **Culture:** the study of identity, cultural entitlement and childhood and youth culture

For more information on this course please visit www.education.leeds.ac.uk



Year one

Compulsory modules:

- Understanding Child Welfare: History, Policy and Practice
- Children, Families and Society: A Sociological Introduction to Diversity and Equal Opportunities
- Early Years and Primary Education
- The Social Child

Optional modules:

At least one and no more than two of the following:

- Processes of Learning: Thinking and Knowing
- Children in the Digital Age
- Building a Career from Childhood Studies

Plus: Depending on your selection above, you may also be required to take one elective module from within or outside of the School of Education.

Year two

Compulsory modules

- Using and Doing Research
- Early Years and Primary Education
- Social and Cultural Constructions of Childhood and Youth
- How Children Learn and How Adults Can Help Them

Optional modules

Either one or both of the following:

- Inclusive Education
- Supporting Families?

Plus: Depending on your selection above, you may also be required to take one elective module from within or outside of the School of Education.

Year three

Compulsory module

Childhood Studies Dissertation

Optional modules

Three or four of the following:

- Child Welfare and Young Children
- International Perspectives on Early Childhood Education and Care
- Ecological Approaches to Child Development
- Children, Families and Cultural Diversity

Plus: Depending on your selection above, you may also be required to take one elective module from within or outside of the School of Education.

BA (Hons) English, Language and Education

UCAS code: Q190

Entry requirements

BBB at A Level or equivalent.
General Studies excluded.
IELTS 6.5.

How to apply

Through UCAS
(see www.ucas.com)

This programme is designed for students who have an interest in the academic study of English, education and the learning of languages. It is a new and exciting programme which also offers opportunities to learn foreign languages and be prepared for the study of an additional professional qualification in the teaching of English to speakers of other languages (TESOL).

The programme comprises three distinct but interrelated strands of study:

- **Language Studies** introduces understandings of how languages are learnt and knowledge of how to teach them. Students will learn how to analyse, describe and use language for effective communication.
- **Education Studies** covers social, psychological and educational aspects of child development and provides a context for the study of language teaching.
- **Foreign Language Studies** includes modules in advanced English Language for international students, and modules in foreign languages for UK/EU students. These modules will allow students to reflect upon their own language learning experiences and will be linked to modules in the Language Studies.

For more information on this course please visit www.education.leeds.ac.uk

Year one

Compulsory modules

- Language Acquisition
- Analysing and Teaching English
- Education in a Multilingual World
- International students will study 'English for Communication' and UK students will study a foreign language of their choice at beginner, intermediate or advanced level

Optional modules

Two of the following:

- Processes of Thinking and Learning
- The Social Child
- Children, Families and Society
- Children in a Digital Age

Year two

Compulsory modules

- Language Description
- English Language Teaching
- Planning Language Teaching
- Using and Doing Research
- International students will study 'Advanced English for Academic Study'. UK students will continue the study of the foreign language studied in year one or will choose an elective module

Optional modules

Two modules from the following:

- How Children Learn
- Inclusive Education
- Social and Cultural Constructions of Childhood and Youth

Year three

Compulsory modules

- Analysing Language Learning*
- A new foreign language*
- Final Year project

**These two modules are linked and offer students a unique opportunity to critically examine and describe their own foreign language learning experiences with reference to theoretical models studied in years one and two.*

Optional modules

Two of the following:

- Globalisation, Identity and English Language Education
- Language Learning Technology and Materials
- Ecological Approaches to Child Development
- Children, Families and Cultural Diversity
- International Perspectives on Early Childhood and Care

"This programme gives you the chance to attend an extra course for the CELTA qualification in the second year. It's a valuable opportunity for people who want to teach all over the world. Once I graduate, I will try to find a job as an English teacher in the UK or in Canada or China."

Dongping Chen

English, Language and Education



INTERNATIONAL STUDENTS

We welcome applications from students with international qualifications.

International students apply in the same way as British students, through UCAS. All candidates whose first language is not English will need to gain an English language qualification. Our International Office regularly travels overseas to meet with prospective students to advise them about life as an international student in Leeds.

To find out if we will be visiting your country visit www.leeds.ac.uk/international/agents

International Foundation Year

The University's International Foundation Year (IFY) is intended for academically able international students who wish to study at a British university but do not yet have the qualifications they need to start an undergraduate degree programme. The IFY allows you to study the relevant subjects required for your intended undergraduate programme and helps you to develop the skills needed as an undergraduate student. If you complete the IFY successfully you will be eligible to join a wide range of undergraduate degree programmes offered at the University.

To find out more visit <http://internationalfoundationyear.leeds.ac.uk>

BA Social Science

(foundation course for UK/EU students)

UCAS code: L301

Entry requirements: Usually some evidence of prior study at GCSE level, such as Maths and English at grade C or equivalent, however this is flexible. We particularly welcome applications from mature students who don't meet the standard requirements. Applicants will be given the chance to demonstrate their ability through the interview.

How to apply

Through UCAS
(see www.ucas.com)

If you are keen to succeed at university and are aged 21 years or over and feel you missed out on education the first time around; or if you are aged 18–21 and feel that circumstances beyond your control have adversely affected your educational achievement, then the BA Social Science at the University of Leeds will give you the opportunity to realise your potential.

Successful completion of the first year of this programme will provide you with both the academic and practical skills required for successful undergraduate study and also access to the first year of a range of degree programmes within the Faculty of Education, Social Sciences and Law. Help and guidance on financing your studies is available.

For more information on the BA Social Science see www.sociology.leeds.ac.uk

FEES AND FINANCE

TUITION FEES

Due to changes in the way universities are funded, the amount universities charge for tuition fees increased in 2012. However, some important things haven't changed – you still don't have to pay your tuition fees up front and you do not start repaying the tuition fee loan until you have finished university and are earning a graduate level salary.

Tuition fees at Leeds

The tuition fee for full-time UK or EU students coming to Leeds in September 2013 will be £9,000 each year.* This fee reflects the high quality of a Leeds education.

As a full- or part-time UK or EU student you'll be able to access a loan from the government to cover the full cost of the tuition fee with no up-front payment, provided you haven't already studied a higher education course. Alternatively fees can be paid in instalments or, if you prefer, in full up front.

HOW THE GOVERNMENT CAN HELP YOU

There's a range of government financial support to help you with the cost of living whilst you are at university.**** This includes:

- Living cost (maintenance) grant
- Living cost (maintenance) loan
- Tuition fee loan

You will only repay the combined tuition and living cost loan when you start earning over £21,000.

For more information about government loans and grants see www.direct.gov.uk/studentfinance

HOW THE UNIVERSITY OF LEEDS CAN HELP YOU

At Leeds we're committed to encouraging students from all backgrounds, and we want to make it easy for everyone to learn without worrying about financial difficulties. We offer comprehensive financial support to help you with the costs of being at university.

On top of the government support, the University is putting £16 million into the Leeds Financial Support package**. We expect that one in three students will receive funding from us.

Full-time students from England, from households with an income up to £42,600 a year, will be able to choose between:

- a tuition fee discount
- a discount on University-owned accommodation
- a cash bursary

You won't have to repay support you get from us.

Students from the lowest income backgrounds will get support of up to £6,000 in their first year and £3,000 a year after that. Others will get support of up to £3,000 a year on a sliding scale depending on their household income.



National Scholarship Programme***

This will form part of our financial support package. You won't have to apply to it directly as you'll be automatically assessed for eligibility when you apply to the government for means-tested loans and grants.

For more information about Leeds' support, including our scholarships, see www.leeds.ac.uk/yourfinances

Other University scholarships

Leeds offers one of the most generous funding packages in the country and on top of the Leeds Financial Support there is a wide range of scholarships for which you can apply; so even if you think you may not qualify for the Leeds Financial Support package, you may be eligible for other sources of funding from us.

Although some of our scholarships target students with household incomes below £42,600, others are dependent on solely on your academic achievement.

For more information on our scholarships see www.leeds.ac.uk/yourfinances

* At the time of publication the government had not confirmed if there would be an annual inflationary increase in fees. We will apply any adjustment in line with government policy.

** The Leeds Financial Support package is still subject to OFFA approval

*** At the time of publication, the National Scholarship Programme was still subject to OFFA approval

**** This information is based on the repayment terms for 2012 starters. At the time of publication the government had not confirmed repayment terms for 2013 starters however they are not expected to change.

WHY YOU'LL LOVE LEEDS

With over 200,000 students living in the city, Leeds has become a vibrant, thriving and lively place to live and learn, come here and it won't be long before you're calling it home.

At the heart of Yorkshire, Leeds is the second largest business, legal and finance sector in the UK and is one of the country's fastest growing cities. Rich in culture, history, arts and entertainment – it really is the place to be.

Because of our fantastic location, we can enjoy excellent communication and transport links which can take you all over the UK. With London and Edinburgh just two and a half hours by rail, and Leeds Bradford airport providing regular flights to major international destinations, nowhere is ever too far.

One of the UK's top shopping destinations, Leeds boasts over two miles of traffic-free shopping with over one thousand shops. Home to the exclusive Victoria Quarter, Harvey Nichols and every high street store you can think of, there is something for everyone.

The city hosts an eclectic mix of entertainment, with music and nightlife to suit all tastes. From street cafes to nightclubs, from stylish bars to award-winning restaurants, it won't disappoint.

Bursting with culture, Leeds is home to Opera North, The Grand Theatre, the Royal Armouries and a plethora of museums and art galleries – all this in one of the greenest cities in Britain, so close to the Yorkshire Dales.

Guaranteed Accommodation

Because we think it's so important that you settle into your first year at University, all single, first year students who accept their place at Leeds are guaranteed accommodation. On campus and throughout the city, we have an impressive range of accommodation to cater for all budgets. To find out more see www.leeds.ac.uk/accommodation

Visit us

One of the best ways to get a feel for the University and find out more is to visit us.

University open days

Come along to attend talks on all of our programmes as well as accommodation, finance and much more. Take a tour of our halls of residence, students' union, sports centre and libraries and meet members of staff and current students. Each year, we usually have three open days; two in June and one in October.

Find out more at www.leeds.ac.uk/opendays

"Leeds is definitely a vibrant, multi-cultural city with lots to do as a student and I feel it caters for everyone's needs."

Amy Millar
BA Childhood Studies

School of Education visit days

If you receive an offer from us through UCAS, you will be invited to a visit day where you can come and find out more about the course and the school. This informal day gives you the opportunity to talk with staff and current students, tour the campus and accommodation and get a feel for the place.

Campus tours

The University also organises a number of campus tours throughout the academic year. You will be guided around the campus by one of our current students and will have an opportunity to ask questions about the University.

Find out more at www.leeds.ac.uk/visitus



