
POSTGRADUATE
PROSPECTUS
2013

PROFESSIONAL AMBITION



“

I HAVE DEVELOPED THE
PROFESSIONAL
SKILLS REQUIRED
FOR MY FUTURE
EMPLOYMENT

”

Shiyue Lui

Intercultural Business
Communication MSc



These are exciting times at De Montfort University (DMU).

In the past year, we have continued to grow from strength to strength. We have invested in life-changing research, such as that of Professor Joan Taylor whose invention of an artificial pancreas has been recognised as being likely to have a profound effect on the lives of diabetics. We continue to introduce more innovative ways of teaching, such as training our midwives to use sign language. We also continue to promote exciting partnerships with industry, like our pioneering collaboration with *HP*, the world's leading technology company.

Our commitment to professional education is enhanced by our vibrant links with businesses and universities worldwide. These support work placement initiatives, industry-set projects and a programme of internships, ensuring that you graduate with the skills and experience that employers are looking for.

We have built fantastic facilities for our students, including a state-of-the-art *learning zone*, laboratories and lecture theatres equipped with all the latest technologies and an £8 million sports centre, which boasts a swimming pool, gym, indoor courts, fitness studios and climbing wall.

We are a truly international university, building influential global relationships with political, industrial and educational leaders in countries such as China, Japan, Russia and the USA, opening up further opportunities for our students and adding to the diversity and vibrancy of our campus.

All of this is happening just a short walk away from the heart of the cosmopolitan city of Leicester. The vibrancy of our university was recognised this year when The Queen chose to launch her Diamond Jubilee celebrations on our campus with The Duke of Edinburgh and The Duchess

of Cambridge. The event was showcased by the world's media and seen by almost 1 billion people.

It all goes to explain why we have a growing reputation, both nationally and internationally, as a university of quality and distinctiveness.

Despite this, we continue to work tirelessly to achieve new successes. We have many more ambitious plans for the coming years and I hope this prospectus will help you see for yourselves the passion, commitment and spirit of innovation which continues to drive DMU onwards and upwards.

Thank you for your interest in De Montfort University and I look forward to welcoming you in 2013 so that you too can play a vital part in the DMU success story.

Professor Dominic Shellard
Vice-Chancellor

10 REASONS FOR YOU TO CHOOSE DMU

Whether you hope to change the world or change your career path, choosing a postgraduate qualification from De Montfort University (DMU) is your next step on an exciting journey. You'll find a wealth of information about what you can expect from us over the next few pages, but here's a quick summary of why DMU should be your first choice:

1 EXCELLENT PROSPECTS

Our postgraduates have a formidable track record of progression after studying at DMU. 97 per cent of them are in employment or further study within six months of completing a course, earning an average salary of over £33k*.

2 REMARKABLE ALUMNI

From *Adidas* to *Aston Martin*, *Barnados* to the *BBC*, *Microsoft* to the *MOD* and *Next* to the *National Trust*, join our successful postgraduates who go on to work for leading national and international companies.

3 RELEVANT COURSES

Our courses are designed to meet the needs of modern employers, with content that is relevant to industry. By working with well-known companies such as *HP*, the *BBC*, *Orange*, *Codemasters*, *Next*, *Selfridges* and the *Royal Mail*, we ensure you have the skills and experience you will need to flourish in your career.

4 INNOVATIVE TEACHING

A supportive learning environment awaits you, with lecturers who are passionate about what they do and who embrace innovative ways of teaching to help you achieve more than you thought possible.

5 PLACEMENTS AND ACCREDITED COURSES

Make the most of our placement opportunities and enhance your employability. Many of our courses are accredited by leading industry bodies, including the *Association of Chartered Certified Accountants (ACCA)*, the *Law Society* and the *National Council for the Training of Journalists (NCTJ)*.

6 VITAL RESEARCH

The research that takes place at DMU every day informs our teaching. Academics work at the cutting edge of their fields of expertise and pass this knowledge on to their students in our classrooms and lecture halls. See *Research at DMU* on page 12 for more information.

7 MODERN FACILITIES

Put your theoretical studies into practice in our range of industry standard facilities, from 3D games studios, to mock court rooms, pharmacy practice suites and dance studios.

8 CULTURAL PARTNERSHIPS

Our cultural links enrich the lives of our students and open up invaluable opportunities for them. We have partnerships with organisations such as the *British Library*, *Curve*, *Leicester City Football Club*, *Leicester Comedy Festival* and *Leicestershire County Cricket Club*.

9 GLOBAL RELATIONSHIPS

We are a truly international university that benefits from the many nationalities and cultures of our students and staff, and our teaching is enhanced by our links with partners worldwide. See *Internationally Making a Difference* on page 16 for more information.

10 ENTREPRENEURIAL FLAIR

We foster entrepreneurial flair in our students and graduates, and support their fledgling businesses with advice, funding and workspace. See *Postgraduate Success* on page 15 for more information.

*Source: Destination of Leavers from higher education report for 2009/10 (based on the results of the most recent graduate survey, at the time of going to print, conducted six months after course completion). This data is intended to be used as a guide only and does not guarantee the stated salary for students undertaking the course. The report is compiled based on data received from UK students. Therefore, salary information may not be available for all courses.



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FIRST CHOICE FOR THE QUEEN'S DIAMOND JUBILEE TOUR



Thursday 8 March 2012 was an historic day for De Montfort University.

It was the day that Her Majesty The Queen chose our campus as the very first destination of her Diamond Jubilee Tour. She was accompanied by her husband The Duke of Edinburgh and the stunning Duchess of Cambridge.

It was an occasion where we all came together to show the Royal Party and the rest of the world, the passion, commitment and spirit of innovation, which characterises studying at DMU.

The Royal Party were treated to everything that is great about DMU, from pioneering fashion and shoe design, to groundbreaking community projects and the world's first artificial pancreas – as well as a welcome from our staff and students, which Buckingham Palace later said "overwhelmed" The Queen.

“


I think we should be so, so proud to have this event. For both the students and for Leicester, it's just amazing. It was so tingly and exciting this morning


Kate Bostock
Executive Director General Merchandise
Marks & Spencer

”



Our student community, graduates and friends all came together in true DMU style; creating a buzz through our social media channels before, during and after the historic visit:

 14,500 users clicked on one of our Royal Visit posts on the official DMU Facebook page. Like us at facebook.com/dmuleicester

 We were trending on the day using the hashtag [#royalDMU](https://twitter.com/dmuleicester). Follow DMU at twitter.com/dmuleicester and our Vice-Chancellor at twitter.com/dmuvc

 Over 13,000 views of the Royal Visit videos on the DMU YouTube channel – watch them now at youtube.com/DeMontfortUniversity

“

Best day ever at #royalDMU visit. Prime view of royal party. Amazing atmosphere and met lovely people in crowd whilst waiting!

Helen Root
@HelenRoot 8 March Twitter

”

“

Genuinely so excited for the Queen coming to DMU! #royalDMU

Nikki Case
@Nicky_Case 7 March Twitter

”

DMU FASHION SHOW



The Queen and The Duchess of Cambridge watched with delight as collections designed by four of DMU's graduates graced the catwalk at the fashion show.

Already making their mark on the fashion world our four alumni, **Shivani Chavda**, **Ume Sacranie**, **Becky Burton** and **Sarika Pancholi** from DMU's class of 2011 were selected to showcase their stunning creations.

“

We are very proud of our award-winning students who go on to jobs with the biggest fashion names around the world

Dr Julie King
Head of Fashion and Textiles

”





DMU Footwear Design student **Becka Hunt** was chosen as the winner of a competition to design a pair of shoes for The Duchess of Cambridge – one of the world’s leading fashion icons.

Six shortlisted entries were sent to St James’ Palace where The Duchess helped choose the winner.

Becka’s design was inspired by 19th century fashions and based around her interpretation of The Duchess’ style. The colour of the shoe is sapphire blue with an ornate white floral pattern incorporating pearl detail.



“

I am absolutely overwhelmed, excited and amazed... it has been great fun and hopefully this will be good for a future career

Becka Hunt

”

WORLD CLASS FACILITIES



The environment in which you study can transform your performance. DMU offers the latest facilities and industry standard equipment, giving you the chance to gain valuable hands-on experience in professional, real-world settings on an attractive campus that blends historic listed buildings with the latest low carbon architecture.

At DMU we continually invest in our facilities, working with industry leaders to ensure our equipment and workspaces replicate those used by professionals. We are ahead of the game with emerging technologies, ensuring today's students benefit from the latest techniques and ways of thinking to become the industry leaders of tomorrow.

Our **Hugh Aston Building**, – purpose-built for Business and Law courses – boasts a mock court room and dedicated law library along with the latest PC labs, lecture theatres and study areas.

Our brand new **Games Development Studios** are kitted out with powerful gaming computers, RealD 3D technology, HD projection and the latest consoles and portable games devices. The studios provide the latest facilities for today's and tomorrow's gaming industry, from traditional consoles to the increasingly popular mobile gaming market.

- A Campus Centre
- B Kimberlin Library
- C PACE Building
- D Hugh Aston Building
- E Sports Centre

WORLD CLASS FACILITIES



Practice and perform dance and drama in the **Performance Arts Centre for Excellence (PACE)** building. With fully equipped, versatile studios and rehearsal rooms, sprung dance floors and sound and lighting equipment throughout, use the very best working environment to explore your creative potential.

Our state-of-the-art clinical practice suites, **Psychology Analytical Laboratory** and **Goods Manufacturing Practice suite** will equip you with real world practical skills and experience you'll require for employment.

Train to become one of the next generation of media professionals in our **Creative Technology Studios**. Packed full of the latest industry standard equipment, benefit from TV and radio studios, HD cameras, motion capture and green screen technology, all supported by high spec computers and a high speed network, allowing seamless integration of your work across all studios.



Committed to sustainability and having already won awards for our 'green' **Queen's Building** in the 1990s, we are now transforming it into a 'Living Lab', a dynamic example of the sustainability and energy efficiency that can be achieved with an existing building.

Relax, unwind and meet up with friends in the **Campus Centre**, which offers food outlets, coffee bars and shops. With the Students' Union also located on the first floor, the Campus Centre is the social hub of the campus.

Improve your fitness, enjoy your favourite sports and be one of the first to benefit from our **new leisure centre**, opening summer 2012. This consists of a 25 metre swimming pool, eight courts for racket sports and five-a-side football, a fully equipped gym, fitness studios for yoga, pilates and aerobics and a climbing wall, as well as a café and changing rooms.

OPEN EVENINGS

Come to one of our open evenings and see for yourself or follow progress on the web. We run postgraduate specific open evenings and virtual open days, giving you the chance to find out more about your chosen subject and view the first-rate facilities on offer.

Visit dmu.ac.uk/pg to find out more.

Alternatively our campus tours run daily, simply book online dmu.ac.uk/campustours or call **+44 (0)116 257 7513**.

RESEARCH AT DE MONTFORT UNIVERSITY



The Graduate School has seen continued growth over the last few years and we anticipate this will continue. With around half of our students coming from outside the UK, we boast a truly cosmopolitan environment and ground-breaking research in many diverse areas

Jon Love
GDL student



I am delighted that you are interested in studying for a Research Degree at De Montfort University (DMU).

We have a strong research culture, achieving world class results in each of our four faculties, two institutes and over 50 specialist groups, which are actively engaged in hundreds of projects. These range from semiconductor development to music technology and from the microscopic to the mass-market.

Research at DMU is distinctive because DMU applies its research to the benefit of businesses and communities, delivering tangible improvements to healthcare, society and individuals' lives. Our outstanding track record in 'real world' research is one of the core strengths of the university and is testament to the passion, professionalism, ambition and dedication of research colleagues across the institution.

The 2008 Research Assessment Exercise (RAE) rated our research very highly, placing us among the likes of Cambridge and Warwick for English Literature, with 40 per cent of submitted work ranked as 4* or 'world-leading' (a further 20 per cent was classified as 3* or 'internationally excellent'). In our Institute of Energy and Sustainable Development, 65 per cent of research was classed as 'internationally excellent' or 'world leading', and in Mechanical, Aeronautical and Manufacturing Engineering 50 per cent of our research was rated as 'internationally excellent' or 'world-leading'.

Another indication of our research success is the accumulation of research income, our project portfolio comprises over £22 million pounds of funding which has come into the university from UK research councils, charities, and organisations such as the National Health Service and the European Union in Brussels.

As an institution we recognise that research excellence comes from the enthusiasm of staff working within our faculties and institutes and the development of excellent researchers is fundamental to our success into the future. DMU have developed a number of initiatives to ensure longevity for our research for the future.

DMU is located right in the heart of Leicester, a vibrant multicultural city. We are a community of more than 20,000 students and 2,700 staff. We have more than 500 research students, studying for MA/MSc, MPhil and PhD awards, across a wide range of subjects. Nearly half of our research students come from outside the UK and the European Union.

Our lively and diverse community of research students are well integrated into research teams, and enjoy close relationships with their supervisors and professors. As a postgraduate research student, you are a highly valued member of the university. You will play a crucial role in shaping the future research landscape of DMU. Our exceptional facilities and superb support mechanisms will aid you in your specialist field of study. I'm sure that when you arrive you will be just as enthused and passionate about research at De Montfort University as I am. I look forward to welcoming you to our research community.

Professor Andy Collop

Pro Vice-Chancellor Research and Innovation,
Dean of the Faculty of Technology

THE GRADUATE SCHOOL

The Graduate School oversees the progress of all research students at DMU, from initial application, through the various stages of research training, to final thesis submission and examination. We support your development as a researcher to help you reach your maximum potential and, together with your supervisory team, to successfully complete your research degree.

Currently there are over 700 students registered for Master's by Research, MPhil or PhD research degrees and we anticipate continued growth over the coming years.

Almost half of the research students at DMU are from outside the UK, so we are well prepared to help international students adapt to academic life in the UK. Studying in a foreign country inevitably presents many new challenges, but the ability to communicate effectively with your project supervisors and colleagues is essential to developing your research skills. In addition to the normal project supervision and research training programme, we provide additional English language support, if English is not your first language, along with access to a network of international student support through our Student Welfare teams.

You will normally be allocated two research supervisors who are members of staff within the university. They will have expert knowledge of the area you are researching and regular meetings will ensure that you are making effective progress.

DMU research students frequently become part of research teams so that your work forms an integral part of a wider research programme. You will be able to take part in meetings where you can present your own findings and discuss the impact they might have on the broader objectives of the team.

In addition to the specific skills for your research project and in order to complement your career beyond your time at university, you will also take part in our comprehensive Researcher Development Programme. This encourages a broader understanding of research methodology and skills such as; efficient literature searching, presenting to an audience and publishing research findings.

When you come to enrol at DMU, the Graduate School Office will be your first port of call for any questions you may have, or at any subsequent point during your research degree. We look forward to welcoming you to DMU. For further information visit dmu.ac.uk/research/graduate-school or email enquiry@dmu.ac.uk

RESEARCH WITH REAL IMPACT

Our world-renowned research is at the heart of everything we do. It shapes our courses, our teaching, our community and the world around us.

Our 50 active research groups across the university work on more than 400 projects, pushing the boundaries of science and medicine. We are at the forefront of the 3D gaming and TV revolution and we are helping to save the planet with our pioneering research into carbon emissions and environmental impact.

Nearly half of all our multi-disciplinary research has been rated as world-leading or internationally excellent by the Government's latest Research Assessment Exercise.

World-changing

Our research is having a direct impact on our planet. DMU's Professor Philippa Berry is helping scientists predict the impact of natural disasters with the most accurate map of the world's land heights ever created. Professor Berry produced the map using data from NASA's Shuttle Radar Topography Mission (SRTM) along with several European satellites.

DMU's Institute of Energy and Sustainable Development (IESD) is leading the way in the research of clean and efficient ways of using energy to drive down carbon footprints. From research to reduce UK airports' carbon emissions by 100 per cent by 2050, to the award-winning Wattbox, an automated heating control system which could help people reduce energy consumption in their homes by 20 per cent, the IESD's work is helping to save the planet from the negative effects of global warming.

Life-changing

Our researchers are developing techniques to improve lives. Researchers at DMU have developed an artificial pancreas which is set to improve the lives of diabetics. A gel barrier, patented by DMU's Professor Joan Taylor, holds insulin in place inside a metal casing in the body. When glucose levels rise, the gel liquefies, releasing the correct amount of insulin into the body. When glucose levels drop, the gel solidifies, keeping the insulin in place. If clinical trials are successful, this could mean the end of injections for millions of people with diabetes.

Tests on sick newborn babies are being carried out with just a tiny spot of blood following a breakthrough by DMU researchers Dr Sangeeta Tanna and Dr Graham Lawson. Newborn babies have very little blood available so standard blood tests are unsuitable. This new test allows medics to test the levels of a range of drugs in their blood, and prescribe more effective doses.



ACCOMMODATION



A



B



C

ACCOMMODATION FOR INTERNATIONAL STUDENTS

Finding the right place to live at university where you will feel comfortable and secure is vital. This is why we guarantee university-sourced accommodation for all our new postgraduate international students who request it, subject to meeting certain terms and conditions.

We have reserved rooms especially for international students in a range of halls. All of our halls are self-catering and offer safe and secure single rooms. They are fully furnished and have shared kitchen and laundry facilities, internet access (some charges apply), on-site staff, and secure postal points. Some halls also include en-suite bathrooms, on-site security, Sky TV and deluxe bedrooms, for an extra charge.

The average cost of accommodation is around £100-£110 per week, and you can book your accommodation online once you have firmly accepted your offer of a place at DMU.

Find out more about accommodation and apply online at dmu.ac.uk/internationalaccommodation

PRIVATELY RENTED SECTOR

Many students prefer to live in privately rented accommodation, giving you more freedom to choose who you live with. For this reason, postgraduate students are not eligible for our university-sourced rooms; however should you feel that you have special circumstances, please talk to the Housing Office.

Our on-campus letting agency, SULETS, can help you find the right place to live, with easy to understand contracts and no agency fees.

For more information about the private rented sector visit dmu.ac.uk/privaterented

- A Bede Hall, summertime socialising
- B New Wharf, peaceful canalside setting
- C Newarke Point, relaxing in a communal area
- D Filbert Village, plenty of room to meet and chat
- E Waterway Gardens, private accommodation available
- F Liberty Park, modern purpose-built facilities
- G Bede Hall, a home away from home

POSTGRADUATE SUCCESS

POSTGRADUATE SUCCESS



D

Study a postgraduate qualification at DMU and join the **97 per cent** of UK postgraduate students who gain employment within six months of completing their course, earning an average starting salary of **£33,000***.

A postgraduate degree from DMU will prepare you for a high level career. You will gain professional experience using the very latest facilities, take on real-world projects that have a positive effect on society and, in many cases, gain exemptions from professional body examinations.

But don't just take our word for it...

TOP 10 UK POSTGRADUATE SALARIES

Medical Education	£95,000
International Business and Management	£75,000
Energy and Sustainable Building Design	£50,000
Postgraduate Certificate in Higher Education	£46,500
Coaching	£44,000
Business Administration	£41,500
Applied Health Studies	£40,000
Frontline Leadership and Management	£39,454
Managing Health and Social Care	£39,154
Sport History and Culture	£39,000

*Source: Destination of Leavers from higher education report for 2009/10 (based on the results of the most recent graduate survey, at the time of going to print, conducted six months after course completion). This data is intended to be used as a guide only and does not guarantee the stated salary for students undertaking the course. The report is compiled based on data received from UK students. Therefore, salary information may not be available for all courses.



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INTERNATIONALLY MAKING A DIFFERENCE

GLOBAL FUTURES: MAKING A DIFFERENCE WORLDWIDE

With a thriving international student community, expert academics from around the world and global collaborations with partner institutions, we are a truly international university.

INTERNATIONAL PARTNERSHIPS

We're forging links across the world, developing international partnerships and working with international experts and institutions to enrich life and study at DMU.

We have more than 90 active partnerships with universities around the globe, including Nanjing University (ranked 120th in the world by the Times Higher) and Liaoning University in China, Chaoyang University in Taiwan and Daly College in India. DMU has developed links with a number of high profile Japanese institutions and is providing support to students of Tohoku University in Sendai who were personally affected by the March 2011 earthquake and tsunami. From improving lives in other countries, to strengthening relations with the UK, our partnerships are making a real difference.

SUPPORTING THE GLOBAL COMMUNITY

From saving lives in Africa through our research into waste water, to advising on social reform and supporting Fairtrade farmers, we continue to share our knowledge with the world around us, using our expertise to improve lives and make a difference.

Jennie Fleming and Dr Hellmuth Weich from DMU's Centre for Social Action are helping to reform social services in Moldova as part of an initiative to reduce poverty and protect vulnerable groups in the Eastern European country.

DMU has been awarded Fairtrade status for its commitment to using and supporting Fairtrade products. In 2010 two Ghanaian cocoa farmers were invited to the university to show how Fairtrade has helped to transform the lives of their families and community.

INTERNATIONAL CAREERS

From international courses in business and corporate governance; entrepreneurship, finance and HR management; interreligious relations and intercultural business communications; to projects that see you travelling the world, or overseas employment opportunities, a degree from DMU can give you the chance to explore the world.

Our postgraduates work for some of the biggest international names, including *Ford*, *IBM* and *Nike*, and are responsible for some of the world's most iconic architecture, such as the Elements shopping mall in Hong Kong and Yas Island in Abu Dhabi.

INTERNATIONAL EXCHANGES

Our students get to experience life and study around the globe at our international partner institutions as far afield as Eastern Asia and the USA.

Media student Elizabeth Davie spent three weeks in China studying Mandarin, Chinese calligraphy and art, Taichi and the Chinese economy at the East China Normal University in Shanghai.

INTERNATIONAL ACADEMICS

From international visiting professors to resident academics, DMU attracts a wealth of expertise from around the globe, opening up new ways of thinking to the university.

Medicine bottles that alert you when a prescription needs updating and computer screens that can be rolled up to fit in a briefcase are a step closer due to research at DMU into gold nanoparticles by Indian researcher Dr Sashi Paul. Combining the nanoparticles with small molecules, Dr Paul has been able to create carbon-based microchips which are easy to make and so flexible they can be used in paper and clothing.

Nigerian academic Dr Kamil Omoteso helped to set up a book donation scheme to help universities and polytechnics in Africa and, to date, has been able to provide 50,000 books and journals, worth more than £1 million.

INTERNATIONAL STUDENTS

We have a thriving international community, a democratically elected International Student Representative in our Students' Union and a variety of clubs and societies set up and run by our international students.

Our international students are award winners, taking home prizes like the BT Essence of the Entrepreneur Award, the D&AD Future of Mobile Phones Award and the KPMG Best Student Award.

Find out more at dmu.ac.uk/international



THE SQUARE MILE PROJECT

The Square Mile project is DMU's flagship community initiative that is unlike any other in the UK.

The project aims to demonstrate how the skills, knowledge and expertise of DMU can assist and sustain the development of a community and improve the wellbeing and prospects of its residents.

Every student at DMU is given the opportunity to become involved in the Square Mile. The project offers internships, project management experience and wide range of volunteering opportunities.

It will provide you with opportunities to engage with the local community using the skills you acquire from your academic study. The project was conceived by our Vice-Chancellor, Professor Dominic Shellard, who passionately believes that universities are a 'public-good'.

20 individual projects made up Phase 1 of Square Mile and were supported and delivered by the research and teaching expertise of the university, matched to the local needs of the community.

The project has already made a significant impact. To date, more than 250 staff and students have volunteered to help out and it is through their dedication that we have:

- Taught 200 school children about Finance Management
- Started a robot club for teenagers to learn more about technology and engineering
- Provided English language classes to 27 members of the Polish community to help them into work
- Involved eight local pharmacies in a health programme

- Organised free hearing tests, with follow up consultations with our audiology experts
- Served up hundreds of cups of tea in our popular community cafés

Phase 2 of the Square Mile project will be launching soon and new projects will be coming on board with a focus on employability; sport and the Olympics; and collaborations with business.

The Square Mile project has already received very positive feedback both in the UK and overseas including endorsement from the Prime Minister. Professor Shellard was named by the Observer newspaper as one of Britain's top 50 'New Radicals' in recognition of the original idea and the continuing success of Square Mile.

GREAT! FESTIVAL

In April 2012, DMU and the British Library led an event in Japan as part of the UK government's GREAT! festival to celebrate the 2012 Cultural Olympiad. This saw Shakespeare's First Folio and Conan Doyle's text *The Adventure of the Missing Three Quarter* showcased in the British Embassy in Tokyo, alongside workshops and talks by experts from both institutions. In addition, DMU hosted a symposium on higher education at the University of Tokyo for the British and Japanese Governments and accompanied the Prime Minister on his visit to Tokyo for the overall launch of GREAT!

TOHOKU UNIVERSITY VISIT

Fourteen students affected by the Japanese earthquake visited DMU for a week's holiday as they continued to rebuild their lives following the disaster. The students, from Tohoku University, saw a Leicester City football match, visited the National Space Centre and watched a show in London's West End.

DMU CAMPUS IN LEICESTER



- A** John Lewis flagship store, Highcross Leicester
- B** One of many restaurant's in Leicester city centre
- C** Bradgate Park
- D** Curve Theatre
- E** Market Street shopping

OUR STUDENT EXPERIENCE

Choosing the perfect university is a balancing act: selecting the right university for your study is crucial, but it's still only a part of the decision.

At DMU, you can be part of a thriving student community, in a multicultural city that is vibrant, welcoming and full of things to do.

Hundreds of millions of pounds have been invested in Leicester over the last five years. With an iconic theatre, a shopping centre housing hundreds of stores and a thoroughly modernised centre, the city has been transformed into a must-visit destination for people all over the Midlands.

If you are moving away from home to study, then finding a place where you will feel comfortable and secure is essential.

DMU has a friendly campus where students can study, relax and have fun. Our Campus Centre is the social hub of the university where you can meet friends for a coffee or a bite to eat, but when you feel like venturing further afield you'll find an abundance of choice on your doorstep.

There are dozens of pubs, bars and cafés all within walking distance of the campus, so you'll never be short of ideas for where to go.

DMU CAMPUS IN LEICESTER



DMU CAMPUS IN LEICESTER

SHOPPING

Leicester's bustling city centre includes *Highcross Leicester*, a shopping centre which is just a 10-minute walk from the campus and boasts a flagship *John Lewis* store and some of the biggest names in retail, as well as up-and-coming shops that might become your new favourites. *Leicester Lanes*, nestled in a picturesque area just off the High Street, is a collection of independent shops and boutiques offering everything from designer fashion to unique gift ideas.

If you fancy something different, *Fosse Park*, one of Britain's biggest out-of-town shopping parks, is only a bus ride away and is home to many of the UK's best-known retailers, including *Next* and *Marks & Spencer*.

EATING OUT

You will be spoilt for choice at Leicester's own restaurant quarter, based at *Highcross Leicester*. Sushi, curries, burgers, French cuisine, classic Italian dishes and British pub grub with a modern twist are all available.

The city is also known for its tremendous Indian restaurants. In particular, the Belgrave area of the city and London Road have a vast amount to choose from, but there are many wonderful restaurants to be found throughout the city, including several close to the DMU campus.

Belgrave, known locally as the *Golden Mile*, is also a great place to find Indian supermarkets and sweet shops while Leicester's central market has more than 300 stalls with food from all over the world and is a great place to buy fresh produce.

ENTERTAINMENT

Curve, Leicester's state-of-the-art theatre, regularly hosts big name productions, and several DMU students and graduates have trodden its boards since it opened just a few years ago. The theatre is a talking point in itself, with an 'inside out' design that allows people walking past to see into much of the building and it is the new venue for DMU graduations.

Film lovers are spoilt for choice with the 12-screen *Cinema de Lux*, and the unique *Phoenix Square*, a cinema and gallery, which offers something different from the usual multiplex fare. Leicester also has an *Odeon* and a *Vue* cinema.

DMU CAMPUS IN LEICESTER



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NIGHTLIFE

Leicester has a large student population that is well served by a variety of clubs, bars and pubs. You'll find most tastes are catered for, and there are also some great venues for watching live music

SPORT

With *Leicester City Football Club*, *Leicester Tigers Rugby Football Club* and *Leicestershire County Cricket Club* all based in the city, it's a great place to be if you're a sports fan. The university is also home to the *DMU Leicester Riders* basketball team.

F Leicester Tigers Rugby

G Leicester Comedy Festival

H Summer Sundae Music Festival

I Diwali Celebrations

ANNUAL EVENTS

Catch some of the many shows that take place as part of the *Leicester Comedy Festival* – the longest-running comedy festival in Europe and host to big name acts and up-and-coming new faces. The comedy festival began 18 years ago as a DMU student project.

Leicester is also home to the *Summer Sundae* festival at *De Montfort Hall*, which has hosted acts including *Kasabian*, *Tinchy Stryder* and *Mumford and Sons*.

Leicester is also known for the spectacular *Diwali* celebrations that take place each autumn. Said to be the biggest outside of the Asian subcontinent, they are a sight to behold.



MAJOR UK AIRPORTS

- 1 Manchester
- 2 East Midlands Airport
- 3 Birmingham International
- 4 Luton
- 5 London Heathrow
- 6 London Gatwick

For more information visit dmu.ac.uk/aboutleicester

DE MONTFORT STUDENTS' UNION (DSU)



DMU CAMPUS IN LEICESTER

The DSU is based on the first floor of the Campus Centre and is there to support you throughout your time at DMU, as well as being the social centre of the campus.

A PLACE TO RELAX

The Students' Union is the place to come to catch up with friends, to grab some food or a coffee, or to just chill out. With themed nights throughout the week, special guests and quiz nights, we offer something for everyone.

A PLACE TO FIND FRIENDS

There are more than 80 clubs and societies through which you can find people who share your interests. If you want to play a sport we offer a huge range, from aikido, rowing, badminton and capoeira, through to football and rugby whose Varsity matches against Leicester University are held at *Leicester City's King Power Stadium* and *Leicester Tigers' Welford Road ground*.

The societies allow you to get involved, and meet like-minded people. From rock music and gaming through to debating and a number of religious societies, you can meet people who are on your wavelength.

A PLACE TO GET INVOLVED

While at DMU we give you the chance to make a real difference in the local community with DSU Volunteering. It will also help your CV, as volunteering work is looked on very favourably by potential employers, and we always have organisations and charities looking for students who can help. You can also run for, or elect, 30 student executive positions, from President to Student Representatives. This is your chance to have a say in how the university is run.

A PLACE TO COME FOR HELP

If you have any welfare or education issues we can help, whether it's housing, making ends meet or legal advice. We also offer courses from the Institute of Leadership and Management, a great thing to add to your CV.

A PLACE TO BROADCAST

Get a start in the media world with *Demon Media*, our own media brand which has a growing national reputation. It includes *The Demon* newspaper, our award-winning radio station *Demon FM* (available on 107.5FM), which now broadcasts throughout the year, and a TV station broadcast online and in our halls of residence.

For more information visit demontfortstudents.com

SCHOLARSHIPS AND FEES

SCHOLARSHIPS, FEES AND FUNDING

We are committed to supporting students and firmly believe that finance should not be a barrier to accessing university education. Due to changes in government policy and funding, we are still confirming our package of support, scholarships and fees for 2013 entry. Please visit dmu.ac.uk/pgfunding where we will reveal our full package as soon as it is confirmed.

Access to the right type and amount of funding is a key part in the decision-making process around postgraduate study, and whilst there is no mandatory funding in the UK, there are a number of funding opportunities you can explore. This guide will tell you about the main sources of funding available, but with further research you may be able to find other options.

We would advise you to explore the different funding options available to you at an early stage of the application process.

ALUMNI SCHOLARSHIP FOR DMU GRADUATES

We offer a £500 scholarship to DMU graduates who have received and accepted an offer for a place on one of the eligible postgraduate courses. For details about how to apply and for full terms and conditions, visit dmu.ac.uk/pgfunding

FACULTY SCHOLARSHIPS

As well as the Alumni Scholarship, we may also have some course-specific scholarships available. Check with your chosen faculty directly to see what scholarships are currently on offer and the eligibility criteria, or visit dmu.ac.uk/pgfunding for more details.

RESEARCH COUNCILS

Research Councils award a variety of grants and scholarships to those studying postgraduate and research degrees in higher education institutions. Between them they offer around 12,000 awards each year; usually for full-time students. To find out more, visit rcuk.ac.uk

PROFESSIONAL AND CAREER DEVELOPMENT LOANS

Professional and Career Development Loans are available to anyone studying a vocational course which will enhance job skills or career prospects. The Skills Funding Agency pays the interest on the loan while you are studying, and for one month afterwards. You then repay the loan to the bank over an agreed period of time at a fixed interest rate. Loans of £300 to £10,000 are available from participating banks. Visit direct.gov.uk/pcdl for more information.

PERSONAL LOAN

Some postgraduate students take out a personal loan to help cover the cost of course fees. These are available from most high street banks, but please be mindful of current interest rates and that you will usually be required to start making repayments immediately, irrespective of whether you have started your studies or not.

HARRY JAMES RIDDLESTON CHARITY OF LEICESTER

If you reside in Leicestershire or Rutland and are aged between 21 and 34 years old, you may be eligible for an interest free loan of up to £10,000 from the Harry James Riddleston Charity of Leicester. Visit harryriddleston.org.uk for full details about how to apply.

SIR THOMAS WHITE LOAN CHARITY

If you are aged over 18 and under 35, and have lived in Leicestershire or Rutland for five years or more, you may be entitled to an interest free loan of up to £6,000. Visit stwcharity.co.uk to find out more and how to apply.

CHARITIES, TRUSTS AND FOUNDATIONS

There are a number of external charities, trusts and foundations who may be able to help you with funding towards your postgraduate course. These funds are usually restricted to those who meet specific eligibility criteria, such as where you live, vocational choice and family background. The Directory of Social Change has details of 4,500 UK trusts and foundations that give around £3.9 billion each year. Visit trustfunding.org.uk to search for the different funding available.

The following publications also contain listings of charities and trusts:

- The Directory of Grant Making Trusts (Charities Aid Foundation)
- The Grants Register (Macmillan Press)
- The Charities Digest (Waterlow Information Services)

Reference copies of these directories should be available at your local library. Alternatively, if you are already a DMU student you can find copies of the publications in the Kimberlin Library or within Student and Academic Services on campus.

ACCESS TO LEARNING FUND

The Access to Learning Fund is provided by the Higher Education Funding Council for England (HEFCE) to assist UK students who are experiencing financial difficulties. You could be eligible for additional funding once you have enrolled, provided you have secured adequate financial provision to complete the course. Our Money and Welfare Team will decide whether you are able to get this help and if so, how much you can receive. For more information, visit dmu.ac.uk/studentsservices

EMPLOYER FUNDING

Your employer may be happy to help you fund your postgraduate course. You might need to make a case to your employer showing them how you will benefit from postgraduate study, which could include specific career related skills and knowledge that you will acquire or the development of other skills demanded by a postgraduate course. Even if your employer only agrees to partial funding, you may be able to negotiate some help with resources or study leave.

PART-TIME WORK

Many postgraduate students have a part-time job to fund their studies. DMU provides support through DMUworks; an online job bank just for our students and graduates which posts over 1,000 vacancies per year. Visit dmu.ac.uk/dmuworks to find out more.

Alternatively, you may be interested in becoming one of our paid Student Ambassadors, who represent and promote DMU to prospective students at various events throughout the year. For more information, visit dmu.ac.uk/sams

SAVINGS

If you are currently in employment or able to work over the summer period before starting your postgraduate course, it is advisable to save as much money as you can which can then be put towards the cost of your course fees.

PAYING YOUR FEES

When you enrol at DMU, you will be able to select from three payment options:

- One single payment of the full tuition fee at enrolment
- Set up a payment plan by direct debit to pay three equal instalments usually in October, January and April
- Set up a payment plan by direct debit to pay four equal instalments usually each month from November to February

If your employer or other sponsor is paying towards your tuition fees, you will need to provide a letter of confirmation from them at enrolment which includes the full amount they are contributing and invoice details.

Please note that some courses require a deposit to be paid in advance; check the individual course information for further details.

We are committed to supporting students and firmly believe that finance should not be a barrier to accessing postgraduate education; hopefully this guide has made you aware of some of the funding opportunities that may be available to you.

Our Money and Welfare Team offer support in a number of areas, including information about fees, grants and bursaries, and advice on bank accounts, benefits and bills. For more information you can contact the Money and Welfare Team on the details below.

You may also find some useful information on the following websites:

- direct.gov.uk
- prospects.ac.uk
- studentmoney.org
- postgrad.com
- skill.org.uk
- postgraduatestudentships.com

CONTACT DETAILS:

**Money and welfare
Student and Academic Services**

T: (0116) 257 7595

E: moneyandwelfare@dmu.ac.uk

For more information visit dmu.ac.uk/pgfunding



“
MY LECTURERS
GIVE ME SPACE AND
SUPPORT
FOR MY IDEAS
TO GROW

Chiyono Jaeger
MA Fashion Bodywear

”

ART, DESIGN and HUMANITIES

De Montfort University's faculty of Art, Design and Humanities brings together the world leading research, award-winning work, and innovative thinking of the university's many creative disciplines.

With students who are consistently recognised for the quality of their work, and academics who are internationally recognised for their experience and skill, the faculty is a hive of originality and professionalism.

With a combination of traditional subjects, professionally oriented training, and free-thinking creative disciplines, the faculty makes for an exciting and unique mix of students.

- Our academic staff are among the best in the world thanks to their research and writing. The faculty includes eight National Teaching Fellows, more than most UK universities hold in total. Staff work is regularly recognised with significant awards and prizes, and their research ensures that courses are at the forefront of developments
- Our annual week-long Cultural Exchanges festival has become a significant event in the cultural life of the East Midlands, and offers talks and performances by guests from the arts, media, literature, politics and film
- Students regularly exhibit at regional, national and international galleries, win awards and participate in festivals
- Our range of unique courses includes a sports management degree supported by FIFA, some of the most established specialist fashion courses in the country, and the Independent Study MA where you can pursue a tailor-made MA in a subject area of your choice
- Benefit from our extensive links with many local and national organisations, including the BBC, Arts Councils, the National Media Museum in Bradford, Leicester Mercury, Curve, the Leicester Theatre Trust, Phoenix Square digital arts centre, and the British Library
- We actively engage with local industry, and have close relationships with several large companies, SMEs, and government organisations



ART, DESIGN AND HUMANITIES

COURSES

Architectural Design MA	34
Architectural Practice PG Dip	36
Architecture (PEDR) SPS	37
Architecture and Sustainability MSc/PG Dip/PG Cert	38
Architecture MArch	40
Art and Design Graduate Certificate	42
British Architectural History MA	44
Cities and Sustainability MSc/PG Dip/PG Cert	46
Creative Technologies MA/MSc	48
Cultural Events Management MSc	50
Design Entrepreneurship MA/PG Dip/PG Cert	52
Design Innovation MA/MSc	54
Design Management MA	56
Drama MA	58
English Language Teaching MA	59
Fashion and Bodywear MA	61
Fashion Management MA	63





Fine Art MA	64
Game Art MA	65
Global Media MA	66
Housing Design and Sustainability MA/PG Dip/PG Cert	68
Independent Study in Art, Design or Humanities MA	70
Interior Design MA	72
International Journalism MA	74
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Inter-religious Relations MA	78
Management, Law and Humanities of Sport: The FIFA Master	80
Multimedia Design MA	82
Photographic History and Practice MA/PG Dip	84
Photography MA	86
Product Design MA	88
Public Relations MA	90
Sports History and Culture MA	92
Television Scriptwriting MA	94
Textile Design MA/PG Dip/PG Cert	96
Visual Journalism and Documentary Photography MA	98

RESEARCH THAT MATTERS

Art, Design and Humanities is home to research staff with international reputations in a wide range of creative and scholarly fields, blending traditional disciplines of critical enquiry and analysis with practice-based research and creative work employing cutting-edge technology.

Our research students have access to excellent specialist facilities, including high performance multimedia equipment, and specialist studio, workshop and laboratory spaces. One of the features of our research culture is a commitment to the integration of practice and theory in the Arts, with excellent opportunities for students to engage in collaborative and interdisciplinary research.

We maintain a buoyant environment for research students; you will find yourself immersed in a supportive and stimulating environment, with ample opportunity to network with other researchers in your own and related disciplines, as well as being encouraged to make links beyond your immediate subject area in order to consolidate confidence in your intellectual abilities. Each discipline has regular research seminars giving postgraduates access to national and international visiting speakers, as well as university-wide events which involve public figures and cultural commentators in the research culture of the institution.

Art, Design and Humanities maintains close connections with the wider community through links with Leicester's Cultural Quarter organisations such as Curve and Phoenix Square, along with the highly successful annual Cultural Exchanges festival which presents talks and performances by leading figures in the arts and humanities. In addition, there is an annual research student conference and dedicated subject level research training events.



“
**STUDYING AT DMU
 HAS BEEN HIGHLY
 BENEFICIAL
 TO MY FUTURE
 CAREER**
 ”

Chia-Hung Hsu is currently completing the third year of his PhD in Product Design at DMU.

Having previously worked for the Taiwanese Government as a Civil Servant for 7 years prior to pursuing his PhD.

Chia-Hung Hsu obtained a scholarship to study in the UK. He met with Jo Poon from the DMU International Office and Robert Chen (ADH Academic) in Taiwan at an education exhibition and they advised him about the options available at DMU.

Chia-Hung said 'Leaving full time employment was a big decision, but studying at DMU has been highly beneficial to my future career'.

With a PhD there are no lectures, as it is all self research and assessment.

Chia believes that the training courses were really helpful and have helped to greatly developed his presentation skills and thesis preparation.

Chia also commented that the university library facilities and service are excellent, saying they are great for research, with plentiful, relevant literature for his field of study. The library also has specific study rooms dedicated for research students.

Chia believes it's important to consider what you are willing to put in to your work yourself. 'Come prepared to work hard and be sure what you want to get out of it following your studies'

If you would like to read more about Chia-Hung Hsu's story scan here



or visit dmu.ac.uk/chia-hung

RESEARCH AREAS IN **ART, DESIGN AND HUMANITIES**

ENGLISH LANGUAGE AND LITERATURE

The Centre for Textual Studies (CTS) and the Centre for Adaptations lie at the heart of English research activities, in a subject area with a high concentration of internationally and nationally acclaimed scholars working at the cutting-edge of their fields.

The CTS is devoted to scholarly research in the fields of textual studies and the history of the book, and to new, emerging technologies that support the development of literary culture. The Centre for Adaptations acts as an interdisciplinary hub for the study of adaptations in the context of literary, film, drama and television studies and draws on the research of colleagues across the different schools. It hosts the Oxford University Press journal *Adaptation* and organises an annual international conference.

The Centres organise international conferences, symposia, visiting fellowships, and have an excellent record of attracting research grants. Recent funded projects include the Brownings' Correspondence Project (in conjunction with Wedgestone Press, supported by the Arts and Humanities Research Council), as well as the Literature on Screen Association and Virginia Woolf Online (both supported by the Leverhulme Trust).

Indicative research themes:

- Creative writing
- Literary adaptations
- Modernism
- Poetry
- Renaissance literature
- Romanticism and Victorian literature
- Shakespeare
- The long nineteenth century
- Women's writing

HISTORY

Social and cultural themes are a distinctive feature of our research in history, including migration, diaspora and ethnicity, agricultural history, material culture and consumption. Recent grants include support from the Gerda Henkel Foundation for research into the history of gender politics in Pakistan— specifically the role of Muslim women from the late colonial period to the present day— and a Leverhulme research grant for West Asia in the Indian Ocean 500–1500 CE exploring the lives of West Asian communities in that period.

The International Centre for Sports History and Culture was established in 1996 and is considered the leading centre for the study of sports history in the world. The Centre has some of the foremost historians in the field of sports history and culture and has won substantial research funding over the years for major projects such as a study of sport in the military and the history of sports medicine since 1920. The Centre also recently produced *Sport and The British* a 30-part Radio 4 series in partnership with BBC Radio 4 as part of the build up to the 2012 London Olympics.

Indicative research themes:

- Agrarian history
- British economic, social and cultural history
- Islamic South Asia and the Indian Ocean world
- Migration, minorities and ethnicity
- Political, intellectual and information history
- Sports history and culture

MUSIC, TECHNOLOGY AND INNOVATION

Creative practice and the scholarly investigation sit side by side in the Music, Technology and Innovation Research Centre (MTIRC) focusing on electroacoustic music composition and related analytical and critical studies. The MTIRC research agenda is supported by several strategic international partnerships including the Groupe de Recherches Musicales (GRM) in Paris, the Institut für Musik und Akustik of the Zentrum für Kunst und Medientechnologie (ZKM), Karlsruhe (Germany) and the University of the Arts, Berlin, as well as other international study exchange opportunities for students (visit mti.dmu.ac.uk/projects).

The MTIRC was recently awarded two substantial research grants: an Arts and Humanities Research Council award for the New Multimedia Tools for Electroacoustic Music Analysis project, which will develop a software package and toolbox for the analysis of electroacoustic music, and an EU Culture grant 'Composing with Sounds', a project to develop music software for children aged to engage in creative experimentation with sound. DMU is also the editorial home of Organised Sound, one of the leading academic journals in the field.

The MTIRC has exceptional facilities, including a dedicated studio for composition in up to 32 discrete audio channels, a fully isolated mixing and project room, a workstation laboratory outfitted for audiovisual and interactive work, and a professional recording studio.

Indicative research themes:

- Algorithmic music
- Circuit bending and hardware hacking
- Composition (acousmatic, audiovisual and instrumental/vocal)
- Educational use of new music technologies
- Human-machine interaction
- Music analysis and musicology
- Performance practice of electroacoustic music
- Spatialised and immersive sound environments and installations

DANCE, DRAMA AND PERFORMANCE STUDIES

Noted for its internationally acknowledged excellence in dance studies, this area has specialisms in scholarly and practice-based research, exemplified by the recent award of an Arts and Humanities Research Council grant for research into the British Dance and the African Diaspora 1946-2005 (with York St John University). A significant aspect of research in the area focuses on the artist/practitioner, dovetailing with the teaching of creative practice and theory, which led to the establishment

of the Centre for Excellence in Performance Arts, offering first class facilities for teaching and performance.

Indicative research themes:

- Contemporary performance and culture
- Creative work in choreography and live art
- Dance theory
- Drama from the renaissance to the contemporary
- Historio/ethno/auto-graphies of performance
- Performance of gender and identity in twentieth and twenty first century dance theatre
- Popular dance
- Postcolonial cultures and modernist literatures
- The popular tradition in theatre and performance

MEDIA AND COMMUNICATION

The School of Media and Communication comprises a large and diverse team with a substantial number of early career researchers working in exciting and rapidly developing fields.

The Photographic History Research Centre (PHRC) has a unique approach to photographic history and its social and cultural manifestations. A recently completed major project is Photographs, Colonial Legacy and Museums in Contemporary European Culture, funded by HERA (European Joint Humanities Research) in conjunction with VU University Amsterdam and the University of Bergen. Most recently, the Centre has been awarded an Arts and Humanities Research Council grant and also has a Collaborative Doctoral Award with the British Museum.

Research through photographic practice has centred on themes of cultural memory, displacement, loss and identity. Outcomes have included solo shows, group exhibitions and photographic installations. Theoretical research complements the practice-led work in the group with a focus on issues of subjectivity, self, migration and displacement.

Indicative research themes:

- Nineteenth and early twentieth Century photographic history
- Body and the nude in art and photography
- Collaborative knowledge construction in online environments
- Creative imaging in photography, video and holography
- Digital preservation and access
- Graphic design for education and training; materials and analysis tools
- Interactive narratives in the moving image
- Locative and ubiquitous media, including the use of these media in digital games and performing arts
- Migration, identity and diaspora in art and photography
- The interaction between photographic technology, visual culture and science
- Virtual museum and heritage design

The Cinema and Television History Research Centre (CATH) focus on British cinema and television, but also conducts high quality research in European cinema and Hollywood history as well as work on contemporary policy and cultural and social impact that is grounded in the methodologies of historical research. CATH maintains important links with organisations such as the British Film Institute (notably in the joint organisation of the British Silent Film Festival) and BECTU, the media and entertainments union. Current major research projects include the Leverhulme-funded Hollywood and the Baby Boom: A Social History.

Indicative research themes:

- British film and television history
- Cult film
- Spanish cinema, especially Alejandro Amenábar
- The historical epic and contemporary Hollywood

ART, DESIGN AND HUMANITIES

The Media Discourse Research Group is chiefly concerned with studying the 'textual' evidence of interaction and address, and to analysis of Mediated communication in general. A recent Arts and Humanities Research Council grant (in collaboration with Warwick University) is enabling research into television programming made for and watched by women viewers from 1947 to 1989.

Indicative research themes:

- Global uncertainties
- Health and ageing
- Memory, narrative and war
- 'Networked' communication and power
- New media and transliteracy
- Reality television and class
- The mediation of disability
- The politics of public communication

DESIGN AND NEW PRODUCT DEVELOPMENT

Research in the New Product Development Centre concentrates on the fundamental underpinning design behind a wide range of sustainable products. The research is largely practice-led and frequently carried out collaboratively with or under contract from commercial and public agency partners, ranging from sustainable technology in design to developments in holography, the production of tableware in ceramics and digital manufacturing; and from spatial design to the history and theory of design. Typical funded initiatives have included Improving Business by Design (a business engagement project); Resource Efficient Design; the Regional Manufacturing Advisory Service Design Pilot Scheme, and Regional SME Design Support.

Indicative research themes:

- Interior design
- MMI (Man Machine Interface)
- Product, furniture and industrial design
- Rapid manufacturing textiles
- Rapid product development

- Rapid prototyping and rapid manufacturing
- Resource efficiency in design and in retail

Research at the Leicester School of Architecture occupies two distinct niches; architectural technologies and sustainable design, ranging from material sciences to passive environments, and the design of dynamic skins for buildings; and the history, theory and philosophies of architecture, incorporating work on psychology of space, polyethnic architecture and design in developing economies. A project funded recently by the Arts and Humanities Research Council aims to identify digital methodologies and technologies to address the needs of heritage community groups concerned with historic buildings and their related artefacts.

Indicative research themes:

- Architectural theory and history, and aesthetic theory
- Architecture, environment and planning in developing countries
- Climate and building design
- Computer modelling and parametrics in architectural design
- Energy, sustainability and the built environment
- Exhibition design
- Housing finance, institutions and development (with a developing countries focus)
- Sustainable communities and urban design

Retail Lab is our state of the art research and development facility to support development of insight into sustainable and resource efficient retail design. We use the latest technologies to evaluate consumer response and behaviour in bespoke test environments, including a virtual test space for retail concepts, a dedicated area for conducting training and exhibitions, and a knowledge bank focusing on five specialist areas: legislation, supply chain, build, fit and consumer experience.

Visit dmu.ac.uk/retailab for more information.

Research opportunities in Fashion and Textiles extend across the area and cover Fashion, Footwear Design, Contour, Textile Design and Textile Technology.

Indicative research themes:

- Environmentally-friendly textiles and their production and processing, for example the applications of enzyme treatments for wool
- Technical, medical and smart textiles including Smart Wearables
- Industrial textiles, including aerospace and military textiles, protective clothing and composites

FINE ART PRACTICES

Opportunities span the full spectrum of fine art practices including Painting, Installation, Sculpture, Fine Art Photography, Video and Digital Media, Drawing, Sonics, Performance, Printmaking, and Curation together with research in theoretical and historical topics. Research in the development and application of new technologies includes the creation of sonic installations, new spatial environments for sound and vision and the use of rapid prototyping in contemporary sculpture.

The Fine Art Practices group is characterised by collaborative work on a number of themes. This includes a focus on the nature of pleasure and the nature of perceptual experience which has formed a thematic basis for exhibitions and publications.

Indicative research themes:

- Drawing
- Installation
- Lens-based and digital media
- Painting
- Performance art
- Public art
- Sculpture
- Sonic art

Research in Applied Art embraces traditional and advanced new technologies in the creation of a range of practice-based work including objects for domestic, industrial and gallery contexts.

Indicative research themes:

- Architectural glass
- Ceramics – decorated and hand-built studio ceramics
- Glass – cold worked and hot blown
- Jewellery
- Metals – from tableware to public art
- Textile art
- The use of rapid prototyping in the creation ceramics and jewellery

CRITICAL AND HISTORICAL STUDIES IN ART AND DESIGN

Indicative research themes:

- Art and design history and pedagogies
- Design and brand management and innovation
- Cultural identities: transformations and recognitions
- Global entrepreneurship/ commodity culture and creative enterprise
- South Asian design

THE INSTITUTE OF CREATIVE TECHNOLOGIES (IOCT)

This is a unique research institute which sits at the intersection of science and technology, the arts and humanities. The Institute's research has two broad themes: 'Quality of Life' and 'Cultural Horizons'. These themes permeate three main areas of research: Digital Culture, Digital Economy and Future of Creative Technologies. The IOCT functions as a cross-institutional hub for research across many of the university's disciplines.

We have working relationships with leading companies such as Nortel, Infoterra, Autodesk and Microsoft (it is a network partner in Microsoft's Bizspark programme) and Knowledge Transfer Partnerships with a number of other firms.

Indicative research themes:

- Digital identity – creative, ethical, technical
- Digital inclusion
- Digital mapping – focusing on historical recreation
- Machinima – emergent computer art forms, online communities, tribes and networks
- Original creative work
- Pervasive media and ubiquitous computing
- Semantic web
- Transdisciplinary research
- Virtual (role-playing and mirror) worlds – focusing on emergent economies, e-commerce, individual and social identities, brands and portability

THE 2008 RESEARCH ASSESSMENT EXERCISE

Art, Design and Humanities achieved impressive results in the UK Government's 2008 Research Assessment Exercise (RAE) across all six of its principal areas of research.

English Language and Literature research is ranked 9th out of 87 universities in the UK in the Times Higher Education's listing. 40 per cent of our research outputs in English were given the highest grade of 4* in the RAE, indicating world-leading quality with 95 per cent of our research overall in the area being internationally recognised.

Film and Media Studies is rated by the Times Higher listings as 15th in the UK. 25 per cent of our work in this area was judged to be world leading and 90 per cent of our research ranks as international in its reach.

Dance and Drama was also judged to have world leading research, with 80 per cent of our activities being judged as international in profile, confirming our reputation as a nationally recognised Centre for Excellence in Performance Arts.

The Music, Technology and Innovation Research Centre had 85 per cent of its research outputs rated as internationally significant, with 15 per cent of that work in the 'world leading' bracket.

History was rated as having 85 per cent of its work of international standing – testimony to the calibre of our historians and to the distinctive research produced by the renowned International Centre for Sports History and Culture.

In the field of Art and Design, 70 per cent of our research activity was rated as being of international standing, with 45 per cent internationally excellent or world leading.

For more information about research opportunities within Art, Design and Humanities, please visit dmu.ac.uk/adhresearch

ARCHITECTURAL DESIGN

MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in architecture, or a related subject
- If you have no formal academic qualifications but have extensive industry experience, we will consider your application on an individual basis. You will normally be asked to submit a digital/ portfolio of work

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The course draws on a wide range of research expertise within the School of Architecture, Art, Design and Humanities, and De Montfort University as a whole. This ranges from the history and philosophy of architecture and urban design to the integrated use of technology and sustainability.

It has been designed to allow you to follow one of these specialist areas in small studio groups while encouraging you to engage with broader theoretical debates that are pertinent to contemporary practice.

The aim of the course is to establish a comprehensive understanding of architecture rooted in the humanities; mainly in history, which looks at how modern architecture has been shaped by the past; and in philosophy, which allows you to integrate knowledge of specialised disciplines into a unified and meaningful whole.

The integrative nature of the investigations allows you to come to terms with the situational structure of architecture and can serve as a foundation for a more fully developed human ecology.

- Innovative research-led design teaching
- Intensive history and philosophy seminars
- Range of specialist design areas including architecture and urban design
- Links into professional accreditation
- Sharpens skills for career progression

COURSE MODULES

Term one:

- **Research Methods** introduces systematic techniques required for research, analysis and synthesis in design and architecture. Establishes an understanding of the theoretical architectural debate
- **Design Lab 1** uses the background knowledge gained in the design context

Term two:

- **Architectural Discourse** examines phenomenology and its application to architectural design. Readings include the works of Martin Heidegger and Maurice Merleau-Ponty
- **Design Lab 2** develops the strategic application of new ideas, synthesising knowledge from the earlier stages of the course

Term three:

- **Thesis Project**

TEACHING AND ASSESSMENT

Teaching and learning seek to reflect the rationale, its aims and objectives, and engage the active participation of a professional, qualified and experienced group of students, while making appropriate demands of them.

In the first term, the modules provide a foundation of knowledge and techniques, and require an active involvement in the process of learning as you make selective decisions to prepare the strategic, positional research statement within one of the Design Research Lab learning environments. Research Methods introduces systematic techniques required for research, analysis and synthesis in design and architecture. This is complemented by the first part of the Architectural Discourse module, which is seminar based and conveys an understanding of the theoretical architectural debate. You are required to use this background knowledge in the design context introduced in Design Lab 1.

The second term requires you to further apply knowledge and methods introduced in the second part of the Architectural Discourse module. The Design Lab 2 module is a vehicle through which you develop the strategic application of new ideas, synthesising knowledge from the earlier stages of the course.

The first two terms involve learning with substantial support from tutors. This provides the foundation for the Thesis Project module in the third term. At this stage you will have established an individual academic agenda, translated into a design or propositional piece of work through the Design Lab modules.

EXPERTISE

Our staff include:

Dalibor Vesely was born in Prague where he studied Architecture and Art History. He is a Director (emeritus) of graduate studies in the department of architecture and member of Emmanuel College at the University of Cambridge. His interests include the poetics and hermeneutics of architecture and his research and publications are part of a systematic attempt to restore the humanistic understanding of architecture. This is reflected in his award-winning publication *Architecture in the Age of Divided Representation* (MIT) – winner of the 2005 CICA Bruno Zevi Book Award presented by the International Committee of Architectural Critics.

David Dornie graduated from Cambridge University and went on to be Rome Scholar in Architecture. He has lectured widely in the UK and abroad and was formerly a Fellow

at Fitzwilliam College, Cambridge, and Head of Manchester School of Architecture. His current research topics are 'Material Imagination in Architecture' and 'Polyethnic Architecture'. He continues to practise as an architect.

Dean Hawkes studied at Manchester School of Architecture and Clare College, University of Cambridge. He combines practice, teaching and research. From 1965–1995 he taught and researched at the Department of Architecture at Cambridge University, where he was Director of the Martin Centre for Architectural and Urban Studies. He held the Chair of Architectural Design at the Welsh School of Architecture, Cardiff University from 1995–2002. He currently holds several visiting professorships and is emeritus fellow of Darwin College, University of Cambridge. Dean was in practice with Stephen Greenberg as Greenberg and Hawkes, and won the RIBA Annie Spink Award

for Excellence in Architectural Education 2010. He has published numerous books and essays and is a regular contributor to the *Architects' Journal* and the *Architectural Review*.

Tim Martin is Reader in Architecture and Cultural Theory. Tim is widely published on the intersection of psychoanalysis and the plastic arts. He is the author of the books *The Essential Surrealists* (1999) and *Robert Smithson: Subject of Entropy* (2010).

GRADUATE CAREERS

You may either find employment with a leading architectural practice or progress onto professional qualification. You could also continue in research and study for a PhD.



ARCHITECTURAL PRACTICE

PG Dip

KEY INFORMATION

DURATION:

One year part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

December

ENTRY REQUIREMENTS:

- You must have ARB/RIBA Part 1 and 2 exemption
- You must also be in full-time work in a practice with an ARB registered architect
- You will automatically be enrolled on the PEDR course, see page 37, provided you have already obtained four PEDR sheets which have been ratified
- Qualified architects and built environment professionals can take one or more of the study modules for Continuing Professional Development (CPD) but are not candidates for the award of the Postgraduate Diploma or RIBA Part 3 exemption

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The course has been developed to allow you to reflect on the changing nature of practice in architecture through study, as well as preparing you for registration and chartership.

- Offers eligibility for registration as an architect in the UK through the Architects' Registration Board (ARB), after passing exams which give exemption from the Royal Institute of British Architects (RIBA) Exam in Professional Practice, commonly known as Part 3
- An excellent reputation, close relationships with practice, and teaching by established practitioners
- A flexible learning programme comprising three-day study blocks from November to November
- Collaboration with Nottingham University provides breadth of study opportunities
- The ability to take the final two day exam in your own office

COURSE MODULES

- **Marketing, Management and Practice** teaches you the skills needed to set up, market and manage a practice. Alternative approaches to practice; and management in the context of traditional and changing attitudes to professionalism
- **Building Contracts** covers the increasing range of building contracts, their application and the contractual relationships between parties
- **Architecture and the Law** covers legislation affecting planning and development, and relating to managing businesses and projects in the context of current practice in the UK

TEACHING AND ASSESSMENT

You receive lectures from practising architects and office professionals, seminars, and consultation on an individual basis relating to case studies. Work assignments are based on your practical experience.

Assessment is through work assignments relating to the study units, an exam taken in your workplace (practice paper) and a documentary submission comprising practical training record (log book/PEDR), case study, evaluation of practical experience, and an employer's report. This culminates in the professional interview.

EXPERTISE

Professionals in practice and academic specialists are brought in to deliver lectures and share their expertise with students.

GRADUATE CAREERS

If you successfully complete the Part 3 exam, you will normally qualify for registration as an architect through the Architects Registration Board (ARB), and for membership of RIBA.

ABOUT THE COURSE

- You are required to have completed a Professional Experience and Development Record (PEDR) in order to be eligible to sit the RIBA/ARB Part 3 exam in architecture and register as an architect in the UK
- At DMU, the PEDR is contained within a PEDR programme; you must enrol on the PEDR programme if you want PEDR sheets endorsed by a DMU professional studies advisor (PSA)
- You will use the online Royal Institute of British Architects (RIBA) PEDR sheets to monitor and evaluate your experience in architectural practice under the supervision of a qualified person, called your employment mentor (from the practice)
- You will be allocated a PSA who will receive, evaluate and endorse, by signature, your PEDR sheets which will make them valid as evidence of professional experience for the purposes of eligibility for the Part 3 exam
- You may enrol on the PEDR programme before starting the MArch (RIBA/ARB Part 2) course provided you have a valid Part 1 qualification or concurrently with the part-time MArch course or after you have completed the MArch course. You will automatically be enrolled on the PEDR programme if you start the Postgraduate Diploma in Architectural Practice (RIBA/ARB Part 3) course provided you have valid Part 1 and Part 2 qualifications, and have already obtained four suitably endorsed PEDR sheets

COURSE MODULES

You are required to undertake 24 months' work experience, a minimum of 12 months of which must be post-Part 2 (normally completed alongside the PG Dip). The PEDR programme is an inspection, advice and endorsement service for PEDR sheets. There should be one PEDR sheet for each three months of experience in practice, and you will need eight completed and endorsed PEDR sheets before you sit the Part 3 exam. Attendance is not required as all documentation is submitted online. Enrolment lasts up to six years or until a candidate has eight PEDR sheets endorsed, whichever is the sooner.

TEACHING AND ASSESSMENT

There is no formal teaching. You are required to gain experience in architectural practice. You will be assessed via the RIBA national online PEDR document service and supervised by your employment mentor in practice and a PSA from the Leicester School of Architecture.

EXPERTISE

The Leicester School of Architecture has a high proportion of practising architects who are experts in current issues concerning architectural employment. Advice on acquiring suitable professional experience is provided, as required, to candidates either by phone or email by staff who are professional studies advisors on the Architecture (PEDR) course.

GRADUATE CAREERS

The PEDR Architecture programme must be completed in order to be eligible to sit the RIBA/ARB Part 3 exam in architecture and register as an architect in the UK.

KEY INFORMATION

DURATION:

One to six years

LOCATION:

Online

START DATE:

Any time - enrolment is continuous from year to year as required until candidate has completed eight quarterly PEDR sheets

ENTRY REQUIREMENTS:

- You must have an ARB/RIBA Proscribed/Validated Part 1 degree certificate or evidence of equivalent qualification.

English language requirements: IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

ARCHITECTURE AND SUSTAINABILITY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in a relevant subject (Architecture, Architectural Engineering, Architectural Technology, Building Sciences, Environmental Sciences/ Studies, and Construction Management etc)
- If you have no formal academic qualifications but have extensive industry experience, we will consider your application on an individual basis. You will normally be asked to submit full details of your work experience

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

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W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

Buildings consume approximately 45 per cent of the total energy to maintain acceptable thermal environmental conditions, and to provide healthy indoor environments. Such energy consumptions, together with its associated gas emissions significantly contribute to global climate change and pollution.

The Climate Change Act set the UK government target for 34 per cent and 80 per cent reduction in greenhouse gas emissions by 2020 and 2050 respectively, based on 1990 levels. This MSc in Architecture and Sustainability responds to these challenges and focuses on the interface between the three pillars of sustainability (i.e. environmental, economical and social-cultural dimensions) to approach building design to carbon neutrality.

The course will equip, train and inspire you to become responsible 'global' citizens in the face of the new global and environmental challenges ahead of you. A range of tools and simulation software are available that will allow you to develop and test your design proposals at various design stages; starting with site considerations, through the design and development stage to the final scheme ensuring sustainable outcomes.

COURSE MODULES

Term one:

- **Research Methodology** is designed to enhance your knowledge and understanding of the nature and scope of research, focusing on systematic techniques required for critical analysis
- **Concept and Principles of Sustainability** is designed to provide you with an holistic perspective of environmental sustainability and development, exploring the interface between the three pillars of sustainability, and how they inform architectural design

- **Applied Sustainability to Built Environment** is designed to allow you to apply the knowledge and skills gained from the concurrent module to evaluating and solving practical built environment problems

Term two:

- **Architectural Design Modelling** is designed to evaluate environmental performance of buildings, exploring opportunities and methods to test detailed building project delivered in the concurrent module
- **Integrated Portfolio Project** is designed to consolidate core areas of the MSc through an integrative architectural design project

Term three:

- **Thesis Project** runs over the summer term giving you an opportunity to apply your research skills and present detailed independent study in a relevant topic chosen by you

TEACHING AND ASSESSMENT

The course is taught by an integrated staff team of architects and built environment professionals, who teach and research on architecture and sustainability issues. It is delivered by a programme of lectures, tutorials, studio based work, and workshops. Teaching and learning is mainly project based, giving you the opportunity to work as a group or on a one to one basis, and enabling discussions and tutoring on specific concepts, techniques and how to implement such knowledge into proposed projects and assignments.

Diagnostic and formative assessment and feedback are carried out in workshops and reviews during the teaching year. Summative assessment of the main projects will take place at the end of the term or the academic year to assess your ability to analyse and implement knowledge of sustainability in your projects measured against the learning outcomes of each module.

EXPERTISE

The course draws on a wide range of research expertise within the Leicester School of Architecture. This ranges between architectural and urban design, technology and sustainability, to the history and philosophy of architecture.

Staff have long standing research activities in sustainability and in related built environment issues, and they are recognised for their subject authority and expertise at national level. They have been successful in consultancy activities

and in securing funds from various funding bodies. This has given them extensive experience in supervision of PhD students, and in disseminating research findings through numerous seminars, conferences and learned journals.

GRADUATE CAREERS

This course will prepare and equip you with the appropriate skills and capacity to address challenges of sustainable architecture and development. Such skills are in high demand by

architectural practices, businesses, governments, multilateral and unilateral organisations contending with issues of environmental sustainability. This Architecture and Sustainability MSc should help address current skills shortages and promote employability across the built environment and associated professions.

You could also continue with your postgraduate studies, and progress onto a PhD.



ARCHITECTURE

MArch

KEY INFORMATION

DURATION:

Two years full-time, three years part-time normally while in practice

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You must have a First or Second Class RIBA/ARB validated Part 1 degree
- You need 24 months of post-Part 1 placement experience to register as an architect. We encourage full-time students to complete 9–12 months of this experience before joining the course, and part-time students to do so while studying the course
- DMU provides a PEDR programme through which your professional experience can be certificated according to RIBA requirements. For further information please see page 37

English language requirements: IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The Leicester School of Architecture is a thriving contemporary design school, whose roots go back more than 100 years. We have an excellent employment record, and our graduates work for some of the best practices in the world. We offer the full suite of professional architecture courses at Part 1, Part 2 and Part 3, which are fully accredited by Royal Institute of British Architects (RIBA) and Architect's Registration Board (ARB).

- Gain exemption from the RIBA and ARB Part 2 exams, and is the second of three stages leading to professional qualification as an architect
- Profession-oriented, focused on creative holistic architectural design and sustainable urban regeneration
- Leading practitioners teach alongside academic staff, which includes regular guest lecturers from eminent international professionals
- Provides you with a portfolio of fully completed architectural designs of advanced complexity
- You may progress to Architectural Practice PG Dip, Part 3 and final qualification, within the Leicester School of Architecture

COURSE MODULES: FULL-TIME

Term one:

- **Local Design Project** is a double module about mapping a local urban area and designing within it
- **History Theory and Criticism** covers how to analyse precedents, using advanced writing methodologies preparatory to the Dissertation; the study of contemporary architectural thinking
- **Atelier** covers building design in complex contexts; usually includes a field trip to a historic town like Edinburgh old town or Prague; preparatory to the Integrated Design Project

Term two:

- **Management Practice and Law** covers advanced professional practice preparatory to second placement year and Part 3; synchronised with RIBA Plan of Work and the Integrated Design Project so you can see the part it plays in the design process
- **Integrated Design Project** is a double module, the final major design project; students choose brief and site to guidelines and have 12 months to complete it
- **Dissertation** is a 10–15,000 word paper; you will choose the subject area with approval and are encouraged to relate it to your Integrated Design Project

COURSE MODULES: PART-TIME

This normally involves one day's study per week during term-time plus ten additional days throughout the year. Modules normally include (module details listed above):

Year one:

- Local Design Project
- Atelier

Year two:

- History Theory and Criticism
- Dissertation
- Management Practice and Law

Year three:

- Integrated Design Project

TEACHING AND ASSESSMENT

Project work extends your design capabilities and professional skills through the resolution of increasingly complex projects. Design and technical knowledge are developed simultaneously.

Media for assessment are chosen as appropriate to the task and can include hand and CAD drawings, traditional and CAD-generated physical models, multimedia presentation and reports. Interdisciplinary approaches to

communication are explored in collaboration across the faculty, with design and technology as the primary basis for the exploration of theoretical and critical positions. Additional CAD training is also available.

History, Theory and Criticism, and Professional and Management Studies are explored through lectures, seminars, tutorials, essays, syndicate group work, case studies, visits, and studio, workshop and laboratory exercises. Learning is varied, participatory and synchronised with design work.

Assessment is based on essays, project and seminar presentations, and syndicate group work. The classified MArch award is based on an aggregate of all assessments.

The Leicester School of Architecture has a good record of success in architecture awards, including Tecu, Corus and Schindler.

EXPERTISE

The MArch sets out to provide a balanced programme that encourages both an enhanced creative approach to design and also a bridge to the profession. To achieve this it is well resourced with a dedicated graduate studio equipped with a wide range of regularly updated advanced CAD software and extensive computer facilities. Access to workshops include wood, metal, plastic, glass and ceramics, plus CAD generated laser cutters, CNC carving plotters and rapid prototyping.

The course is staffed with both experienced design tutors who are active in the profession, and more recent talented architecture graduates, including:

- Programme Leader Tom Fitzsimmons, former director of Edward Cullinan Architects, now runs his own London based practice

- Tom Muirhead, who worked with James Stirling, Sam Causer, Geraldine Dening and Chris Jones, also running their own practices

- Bartlet graduate Ben Cowd, who worked with Norman Foster, whose work has been exhibited in the Royal Academy

Contributors to the teaching have included Robert Sakula, Dean Hawkes and Julian Marsh, as well as staff from AHMM, Richard Murphy Architects and Buro Happold.

GRADUATE CAREERS

You can usually find employment with leading practices on qualification. Recent graduates have found work in leading practices, including Foster + Partners, Make, Heatherwick Studio, Aukett Fitzroy Robinson, AHMM and HTA.



Without the tutors' dedication I would not have enjoyed the course as much as I have. In my opinion it is not simply the course that makes the experience enjoyable, it is more the calibre of the tuition and character of the tutors that makes all the difference and increases the quality of the course, which the MArch staff have in abundance

Stephen Allman
recent graduate



ART AND DESIGN

Graduate Certificate

KEY INFORMATION:

DURATION:

Six months – one year full-time (dependent upon English language ability)

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

January 2013 (six months full-time) or September 2013 (one year full-time)

ENTRY REQUIREMENTS:

- You will have the equivalent of a UK Bachelor's Honours degree in an art and design related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis
- Evidence of creative or design work in a digital/ portfolio of work

English language requirements: IELTS score of 5.0 or equivalent for September start. IELTS score of 5.5 or equivalent for January start

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The Art and Design Graduate Certificate provides a framework for developing English language and art and design skills in a postgraduate context. It enables graduates to progress onto one of our wide range of art and design Master's programmes within De Montfort University.

The course has two entry points; depending upon English language levels; allowing you to choose the appropriate start date and duration of the programme.

- This course is aimed at artists, designers and creative practitioners wishing to develop their English language skills for postgraduate study
- Combines skills development with art and design practice to enable you to gain a competitive advantage within art and design postgraduate study
- English language accredited by the British Council
- Offers a choice between a creative arts based practice and a design focused route
- Supported by specialist academic expertise across a range of art and design areas
- Provides progression onto a broad range of postgraduate programmes at DMU

COURSE MODULES

Term one:

- **Research and Academic Skills Development for Postgraduate Study, and Art and Design Purposes 1** prepares you for postgraduate study through developing and improving your English language skills. A focus upon research and academic skills provides the vehicle for developing English language skills to the equivalent of IELTS 6.0. A second element to developing language skills is achieved through a focus upon art and design subject matter ensuring that Master's level study is effectively supported. English language is taught through the university's Centre for English Language Learning

(CELL) and is accredited by the British Council, as well as being a member of English UK and the British Association for Lecturers in English for Academic Purposes

Term two:

Core module:

- **English for Art and Design Purposes 2** offers a bespoke experience for you to focus upon English language within the context of art and design. A second entry point allows a new group of students to join the programme with an IELTS score of 5.5. The module is developed to enable students to achieve an equivalent to IELTS 6.0

Optional Design route:

- **Design Tools and Techniques for Postgraduate Study** enables you to develop the fundamental skills necessary to perform effectively at Master's level and to develop as designers in your chosen discipline. The module will teach, practice and apply key skills required to be a successful designer and project manager in a competitive and challenging commercial environment. The curriculum includes traditional hand rendering communication techniques and a range of IT platforms and software package used in a wide range of design disciplines. You will be exposed to a number of projects and developmental tasks within your own chosen area of design practice
- **Design Investigation for Postgraduate Study** consists of a number of activity based projects that allow you to explore your own area of design through competitions, such as RSA and D&AD, along with live external briefs. Projects last from 24 hours to 8 weeks and challenge you to orchestrate a project outcome within the confines of a range of timelines. You will be required to work individually as well as in mix disciplinary groups in order to tackle projects. These combinations of activities and experiences will build a portfolio of skills and knowledge that will equip you for continuation into your chosen area of study

Optional Arts route:

- **Arts Communication for Postgraduate Study** coordinates the relationship between studio practice and the cultural, historical, contemporary and professional framework that gives it meaning and relevance. It includes the study of art history and theory, guidance on professional life and career choices and provides a structure for developing and understanding and awareness of arts practice in all its forms. You will be exposed to a number of projects and equipped into safe and professional practice within studio environments
- **Major Arts Project for Postgraduate Study is** designed to provide you with the opportunity to create a self directed body of work suitable for subsequent Master's level study. You will establish an individual creative position and gain appropriate practical experience of presentation. You are central to the work being produced and are supported by a range of teaching methods to encourage critical debates within your group of students

LECTURE SERIES

A series of lectures taken from the broad range of art and design courses available for students to choose from. These range in subject matter and across all the art and design disciplines taught within Art, Design and Humanities, including Architecture, Product Design, Interior Design, Fashion Design, Fine Art, Photography, Animation Design, Game Art Design, Textile Design and Graphic Design.

TEACHING AND ASSESSMENT

Modules in the first two terms are taught through seminars, lectures, team-working and design workshops. You will undertake independent research, analysis, design development and writing up of your projects, supported by individual tutorials.

EXPERTISE

Weekly pathway groups in Interior, Product, Fashion, Textiles, Graphics, Multimedia, Animation and Game Design are run by specialist tutors.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. There is access to a wide range of workshops and equipment, to support all pathway areas.

GRADUATE PROGRESSION

The successful completion of the programme allows progression onto the following programmes:

- Architectural Design
- Design Entrepreneurship
- Design Innovation
- Design Management
- Fashion Management
- Fashion and Bodywear
- Fine Art
- Game Art
- Interior Design
- Multimedia Design
- Product Design
- and Textile Design

BRITISH ARCHITECTURAL HISTORY

MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in Architecture, or a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis. You will normally be asked to submit a portfolio of work

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

ABOUT THE COURSE

The MA British Architectural History focuses upon the theory and practice of observing, recording, and representing historic buildings and their associated artefacts, and using designed interventions to interpret them.

This course is intended for those who have an interest in working creatively with historic buildings in a heritage related profession or in an architectural practice specialising, for example, in visitor interpretation, tourism or adaptive re-use, but is open to any suitably qualified candidate with an interest in historic buildings.

COURSE MODULES

Term one:

The first term of study is used to develop your existing knowledge of historic architecture in the UK and introduce theories of heritage interpretation through British Architectural History, which is a lecture and seminar module running through both the first and second term.

Also in the first term, you will take Design Lab 1 in which you will explore the complex issues surrounding the contemporary use of historic buildings. You will prepare an illustrated propositional document that brings together an understanding of this specialised area of design in the context of broader heritage theory and historical themes. To assist in the research aspects of this work you will also take Research Methodologies in which you will submit two essays and make two presentations.

Term two:

In the second term, you will continue with lectures and seminars in British Architectural History and begin Design Lab 2, in which you will further develop design skills and research themes established in Design Lab 1. You will also prepare visual material (which may include drawings, models and other artefacts) that synthesise an original solution to a unique set of design problems concerning one or more historic buildings, and which may involve working with local or national heritage groups in the UK.

Term three:

In the third term, you will focus upon the final module which supports the completion of the major design project begun in Design Lab 2. You will demonstrate through a 20-23,000 word dissertation, based on primary source material and substantial independent advanced scholarship, originality in the application of knowledge, the ability to deal with complex issues systematically and creatively, and to make sound judgements in the absence of complete data.

The subject matter of the dissertation will be agreed with tutorial staff beforehand and may involve a field trip within the UK.

EXPERTISE

Dr Douglas Cawthorne took a first in architecture at Dundee University, and the Robertson Award for Architectural Archaeology and then a PhD at the University of Cambridge in 1996. He went on to work in architectural practice in Scotland for Sir James Dunbar-Nasmith on prize winning rural and historic building designs, and since 1998 has taught at the Leicester School of Architecture on adaptive re-use projects involving historic buildings. He also delivers an extensive lecture series and is the course leader for the MA in British Architectural History.

Professor David Dernie graduated from Cambridge University and went on to be Rome Scholar in Architecture. He has lectured widely in the UK and abroad and was formerly a Fellow at Fitzwilliam College, Cambridge and Head of Manchester School of Architecture. His current research topics are 'Material Imagination in Architecture' and 'Polyethnic Architecture'.

Dr Tim Martin is Reader in Architecture and Cultural Theory. He is widely published on the intersection of psychoanalysis and the plastic arts and is the author of the books *The Essential Surrealists* (1999) and the forthcoming *Robert Smithson: Subject of Entropy* (2010).

Dr Tina Barnes-Powell is Head of Postgraduate Studies and Quality Enhancement (Learning and Teaching) in the faculty of Art, Design and Humanities at DMU.

GRADUATE CAREERS

The MA in British Architectural History equips graduates for a range of careers in architecture, the heritage industry, conservation, teaching, further research and many others. You can go on to qualify as a UK architect or continue in research and study for a PhD.

Candidates who successfully complete the MA in British Architectural History and who wish to pursue their studies to professional qualification may, if they possess an RIBA Part 1 validated degree or its equivalent, progress immediately in October to a further one year of study for the MArch and

exemption from the Royal Institute of British architects (RIBA) Part 2 examinations. The MArch is a precursor to the final RIBA Part 3 examinations and registration in the United Kingdom as an architect, a professional status transferrable to many countries in the world.



CITIES AND SUSTAINABILITY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 and above UK Bachelor's Honours degree in a relevant subject (Architecture, Urban and Regional Planning, Urban Studies, Architectural Technology, Building Sciences, Environmental Sciences/Studies, and Construction Management etc.)
- If you have no formal academic qualifications but have extensive industry experience, we will consider your application on an individual basis. You will normally be asked to submit full details of your work experience

English language requirements: IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

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CONTACT DETAILS:

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W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

Cities are important to the global economy, concentrating people, businesses, industry, institutions, culture, and information – accounting for about 70 per cent of global GDP and hubs for incubating and sharing knowledge, and enhancing productivity and innovation.

Cities consume huge amounts of renewable and non-renewable resources, generating enormous wastes and pollutions to leave huge ecological footprints; at a time of rapid urbanisation and dwindling global resources combining with rising urban unemployment and inequality.

The MSc Cities and Sustainability is designed to respond to the challenges faced by cities:

- How to decide on, not just appropriate adaptation and mitigation measures, but the choice and timing of appropriate strategies to control environmental impacts of urban growth and development
- How to facilitate equality of access and outcome of urban opportunities to the urban population, alleviate poverty, and bridge urban inequality through effective policies
- How to create sustainable cities of the 21st century; liveable cities with good quality of life

The programme emphasises a holistic approach to urban challenges, equipping students with practical and intellectual skills to analyse different urban forms and appreciate how they shape human behaviours and lifestyles. The programme should be of particular interest to policy makers and built environment professionals interested in creating and managing 21st century cities.

COURSE MODULES

Term one:

- **Research Methodology** is designed to enhance your knowledge and understanding of the nature and scope of research focusing on systematic techniques required for critical analysis
- **Concept and Principles of Sustainability** is designed to provide you with a holistic perspective of environmental sustainability and development, exploring the interface between the three pillars of sustainability, and how they inform architectural design

- **Application of the Concept and Principles of Sustainability** is designed to allow you to apply the knowledge and skills gained from the concurrent module to evaluating and solving practical built environment problems

Term two:

- **Contemporary Urban Issues** is designed to critically evaluate contemporary urban issues within the context of modern urban theories to facilitate a conceptual framework for designing sustainable cities
- **Integrated Portfolio Project** is designed to consolidate core areas of the MSc course through an integrative architectural design project

Term three:

- **Thesis Project** runs over the summer term giving you an opportunity to apply your research skills and present detailed independent study in a relevant topic chosen by you

TEACHING AND ASSESSMENT

The course is taught by an integrated staff team of architects and built environment professionals, who teach and research on architecture and sustainability issues. It is delivered by a programme of lectures, tutorials, studio based work, and workshops. Teaching and learning is mainly project based, giving you the opportunity to work as a group or on a one to one basis, and enabling discussions and tutoring on specific concepts, techniques and how to implement such knowledge into proposed projects and assignments.

Diagnostic and formative assessment and feedback are carried out in workshops and reviews during the teaching year. Summative assessment of the main projects will take place at the end of the term or

the academic year to assess your ability to analyse and implement knowledge of sustainability in your projects measured against the learning outcomes of each module.

EXPERTISE

The course draws on a wide range of research expertise within the Leicester School of Architecture; architectural and urban design, technology and sustainability, history and philosophy of architecture.

Staff have long standing research activities in sustainability and related built environment issues, and are widely published with established records of successfully securing research funding and active consultancy services, and with extensive experience in the supervision of PhD students.

GRADUATE CAREERS

This course will prepare and equip you with the appropriate skills and capacity to address challenges of cities in the 21st century. Such skills are in high demand by businesses, governments, multilateral and unilateral organisations contending with issues environmental sustainability and climate change. The course should help address current skills shortages and promote employability across the built environment and associated professions.

You could also continue with your postgraduate studies, and progress onto a PhD.



CREATIVE TECHNOLOGIES

MA/MSc

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a creative technologies-related subject area. We welcome applications from a wide range of subject areas and all non-standard applications will be carefully considered

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

You can also follow us on Twitter:

@IOCT_DMUMasters

ABOUT THE COURSE

This is a unique creative technologies course that crosses traditional subject disciplines and enables you to work at the convergence of e-sciences and digital arts and humanities. As part of the diverse and stimulating creative community based around the purpose-built Institute of Creative Technologies (IOCT), you will have access to facilities and resources from across the university including the central IOCT Lab, The Virtual Reality Centre, Phoenix Square Digital Media Centre, The Fused Media Lab and the Usability Lab.

At the heart of this course is the vision that you will become fully in tune with contemporary creative technologies. You may be a technologist with a creative dimension, an artist working with technologies, a designer with programming skills, or any one of many more crossovers between the traditional disciplines.

COURSE MODULES

The course has been carefully designed to support you in developing and strengthening your individual creative technologies practice in the increasingly collaborative digital world of the 21st century. The course is broad in range and flexible in structure. It consists of a range of modules across the faculties of Technology, Art, Design and Humanities, and Health and Life Sciences, as well as research training relating to creative technologies research practice.

The course encourages reflection on creative technologies in the 21st

century giving a critical, cultural and contextual understanding of the area as well as practical expertise through a range of project based modules.

You can choose from modules taught across disciplines, including Interactive Media, Applied Computational Intelligence, Rapid Prototyping, Lens Based Media, Creative Digital Media Design, Business Planning for the Creative Entrepreneur, Creative Writing and New Media, and Performance Technologies.

You will also complete a Major Project, the focus of which is chosen in negotiation with tutors. Projects in the past have included design and construction of multi-touch surfaces, interactive games design, augmented reality exhibition displays, product design, web design, e-learning packages and digital art exhibitions. Projects may also be selected from a range of commercial briefs, and where appropriate students are encouraged to undertake industry placements with support from the programme team.

TEACHING AND ASSESSMENT

This course uses a variety of teaching methods including lectures, tutorials/group work, online learning and self-directed study. Modules employ a variety of assessment methods including presentations, group work and collaboration, creative assignments, essay assignments, practice based critical commentaries/reports, research projects, exams and technical application of computer based tools. The Major Project can be completed as part of a work based placement.

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

EXPERTISE

The IOCT is a unique research environment that sits at the intersection of science and technology, the arts and the humanities. It comprises a network of research centres and groups embedded in the faculties of De Montfort University. Since its launch in September 2006 it has initiated more than 100 interdisciplinary and collaborative projects worth £6 million and carried out by more than 90 researchers. The Master's in Creative Technologies draws on a core team of professors and research fellows from across the university, as well as high profile visiting professors and guest speakers.

GRADUATE CAREERS

In a world of rapidly developing technologies, specific technology related knowledge is no longer sufficient and graduates require skills in how to use, select and combine technologies in creative ways. Graduates from the IOCT course have the opportunity to be uniquely equipped with such skills, having developed a range of working methods and practices, research and development strategies, and knowledge and understanding from across discipline areas. The degree supports a range of contemporary career choices including digital media design, computational intelligence, virtual environments, holographic imagery, web content development, the entertainment, games and creative industries, as well as careers in teaching and creative technology development.

Graduates have secured employment in a range of technology-related sectors and companies, and have also set up businesses in creative industries and digital media. Some of our graduates have also secured doctoral scholarships internationally to further their specialist interests in areas such as augmented reality, mimetic digital games, digital art, mixed-reality technologies for second language learning, Web Collider and amplified reality. We also welcome graduates who wish to develop their interests as part of PhD studies at the IOCT.

The course is suitable for those wishing to take the Master's as a qualification in itself, thinking of moving onto doctoral research or seeking to initiate or enhance careers in areas of creative technologies. It provides a prestigious addition to career portfolios in creative technologies, and with its connections to research at DMU, it can lead to further postgraduate study. It pays special attention to professional development and opens up new opportunities for existing practitioners including working across the traditional disciplines and trans/inter/multidisciplinarity.



Creative Technologies is a perfect programme; with its cross-disciplinary environment, talented professionals and wide range of modules, it offers flexibility to suit my learning needs and will enable me to establish a foundation to achieve my career goals

Noora Attia
current student



CULTURAL EVENTS MANAGEMENT

MSc

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree
- We encourage and welcome applications from those with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements:
IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

ABOUT THE COURSE

This Cultural Events Management MSc is designed to give you the skills and knowledge that you can apply in one of the most dynamic areas of cultural and commercial activity – that of festivals and events.

Festivals, conferences, exhibitions and events are the 'calling cards' of our cultural identity. They allow us to develop links between different cultures, businesses and people, and create local, regional and national distinctiveness.

Festivals such as Glastonbury and Latitude, the literature festival in Hay on Wye or the many festivals held each summer in Edinburgh occupy an important position between the local and the global, offering a platform for the former and experience of the latter. They also deliver a multitude of benefits at varying levels through their economic, social and cultural impacts. Festivals and events such as the Notting Hill Carnival, the Bradford Mela, or the Leicester Comedy Festival have economic impacts in terms of tourism, SMEs, and the creative economy, and cultural impacts through community cohesion, as channels for information, and of course as sources of entertainment.

Such qualities bring together a challenging range of management and policy issues which this course will enable you to understand and influence after graduation. If you are looking to build a career in this exciting industry then this Master's in Cultural Events Management is for you.

COURSE MODULES

This course builds on our 30 year track record in BA and Masters' teaching in Arts and Festivals Management and brings together knowledge, expertise and experience across Art, Design and Humanities to create a unique degree focused on festivals and cultural events management.

This course explores the connections between culture and business/management at Master's level. It offers an excellent learning experience combined with intensive study and research options with key partners such as the British Arts Festivals Association, Festival Republic, Glastonbudget, Spark Children's Art Festival, and many more. It provides those who want to expand on their cultural events knowledge and expertise with a Master's degree in Cultural Events Management, in which the majority of their study time will have a cultural sector focus. At the heart of the degree is a synergy of arts, culture, and management theory and practice which ensures that you will deepen your understanding of, and competence in, developing and managing cultural and/or commercial events.

The first term is constructed around four core modules which ensure that all students receive the same grounding and in preparation for the more specialised work of the second and third terms. The core modules cover events leadership, organisational life cycles, the history of festivals and events, festival case studies, media use and marketing. There is also a compulsory research methodology course designed to enhance your academic research abilities as well as your knowledge of work based research; be it audience or product related.

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

In the second term we offer six optional modules from which you choose three. These include music festivals, heritage fairs, festivals and events, museum and exhibition design, managing a web presence, and animation of place through events. There is also a compulsory business planning for the creative entrepreneur module in this term, which helps to prepare you for your work placement or dissertation in term three.

The placement or dissertation is where you really focus on the area of work in which you hope to develop your career after graduation. This may be in an events or festivals organisation or further academic study at doctoral level. Whichever option you choose we aim to support you in your choice both during and after the course.

TEACHING AND ASSESSMENT

You will receive one to one tutorial support, participate in lively workshops, seminars and lectures, and have the opportunity to research individual festivals and events. The course also provides encounters with a wide range of professionals in the events field including those working for specific festivals/ events, local authorities, industry organisations and practitioners (e.g. from the security, and health

and safety fields), and international academics through our leading membership of the European Festivals Research project.

Designed to combine academic study with the practice of organising specific events, the course will, through the various guest lectures and study workshops, work in collaboration with partners nationally and internationally. It offers extensive links with important initiatives; and opportunities to develop a clear critique on what constitutes a 'successful' event, in which sustainability and legacy are as vital to the organisers as short-term impacts.

EXPERTISE

DMU is linked to festivals and events across Europe through its membership of the European Festivals Research Project. It is also linked to the annual Leicester Comedy Festival, which started as a DMU student project in 1993. The Cultural Events Management staff run their own Cultural Exchanges festival and the team are involved in research on festivals from music festivals such as Latitude and Summer Sundae Weekender, to the Comedy Festival, carnivals and melas, and project management which creates opportunities for your own research projects and work placements.

One major feature of the MSc is that staff offer modules within their research specialisations, giving you the opportunity to be at the cutting edge of new discoveries and developments within fields of arts and cultural events (e.g. music festivals), strategic planning, use of public space, communicating with/ through media and advertising. Staff have recently completed a major piece of research funded by the EPSRC to explore how to promote issues of sustainability with and through festivals (see faceyourelephant.org).

GRADUATE CAREERS

Within the UK alone it is estimated that there may be up to 25,000 festivals and events with a strong cultural dimension. When one adds to that the increasing number of commercial events, it is clear that there is a substantial market for our graduates in the UK and globally.

Many people employed in the festivals sector travel from one festival to another on three-four month contracts. Over and above that, there are of course major sporting events such as the Olympics, or the commercial expos which all provide employment opportunities.



DESIGN ENTREPRENEURSHIP

MA/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis
- Evidence of creative or design work in a digital/ portfolio of work is desirable but not essential

English language requirements: IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The skills taught and developed in the Design Entrepreneurship MA are vital in today's modern entrepreneurial and knowledge based economy. They enable you to operate effectively at a high level of executive responsibility in design, creative and digital media technology businesses. This course also has a collaborative link with the Bauman Moscow State Technical University, the leading Russian technical university, giving you opportunities for innovative research projects.

- An innovative course aimed at design and creative industry entrepreneurs
- Ideally suited to design industry professionals with appropriate qualifications and experience, particularly those wishing to start their own companies
- Develops the design and creativity skills required by tomorrow's entrepreneurs and design industry professionals
- A flexible learning package which promotes professional and personal development of designers and design managers currently working in the industry

The course is extremely flexible and is designed to allow you to exit at different points with an award:

- 60 credits for the Postgraduate Certificate
- 120 credits for the Postgraduate Diploma
- 180 credits for the MA

COURSE MODULES

Term one:

- **Research Methods** develops knowledge and understanding of the nature and scope of research and research methodologies. You will examine and evaluate current issues and themes in research in the field of design and the creative industries, building a portfolio of research skills that you can use throughout your career
- **Marketing for the Creative Entrepreneur** examines key marketing and corporate strategy issues affecting design entrepreneurs. Investigates methods and tools for marketing design based products and services to consumers, businesses and the public sector. Understanding consumer needs, buying drivers and strategy is fundamental to product innovation and development in a competitive market place
- **Critical Perspectives in Design Management** considers the discipline of design management, its historical development and its role within the design industry and the wider business context, acknowledging the changes over the last decade from design leadership to design integration. You will develop your own definition and appreciation of the discipline
- **Strategic Design for Competitive Advantage** examines sustainable and resource-efficient design, the processes, aesthetic, function, and technology of design. Through the analysis of globally recognised products from a resource-efficient perspective, the communication of aesthetics, images, styles and forms is reviewed. Students from both design and non-design based backgrounds investigate and analyse the design process to reach a common level of understanding

Term two:

- **Business Planning for the Creative Entrepreneur** develops business planning skills and knowledge to identify potential for a new product/service/ experience and mobilise the necessary business resources to bring the idea to market. It examines aspects of starting a new design or creative business covering topics such as business plans, leadership, investment and risk management
- **Strategic Markets for Design in the Global Economy.** Businesses need to use specialist skills to complement their technical and design abilities if they are to compete within the global economy. This module examines the role of the design entrepreneur. You will learn to identify what customers want in a global environment and that successful business innovations depend on delivering benefits better than competitors
- **Design as a Strategic Business Tool.** Design is a driver for the strategic management and development of high technology and creative businesses and this module considers its application. You will examine the use of design and design thinking and will also explore the role of design in innovating new products, services and business methodologies

You will also choose one module from the following:

- **Design in Political Context** considers the impact and influence of national and international politics within the context of design and creativity. You will examine the ways in which politicians and governments have identified design as a tool for promoting business growth in international markets and as a means of exerting economic and political influence
- **Managing Business Web Presence** introduces you to a critical appraisal of web design and promotion along with creative and management processes and production techniques in a business context. At a practical level, you will evaluate the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management
- **The Nature of Creativity.** Creativity is not purely the remit of the designer but is a discipline engaged with the entire business environment. You will analyse SMEs to identify the existence, extent and purpose of creativity as both a theoretical and practical process. You are taught how to identify the presence and nature of creative endeavour, the environment and the factors necessary to nurture it, leading to a better understanding of how to use and manage creativity

Term three:

- **Dissertation**

TEACHING AND ASSESSMENT

Modules in the first two terms are taught through seminars, lectures, team working, tutorials, the virtual learning environment and design workshops. You will engage in a major research project using appropriate methods and analysis. The development, structure and preparation of your final dissertation or project will be supported by individual tutorials.

EXPERTISE

Academic staff have a variety of expertise and knowledge in many different areas, including design management, innovation management, creativity management, enterprise, technology transfer, multimedia design, web design, design history, retail design and resource efficient design.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community.

GRADUATE CAREERS

A wide range of options are available, with graduates going on to careers in design management, design consultancy or starting their own business in various areas. Opportunities are also available in teaching or further research study at PhD level.

DESIGN INNOVATION MA/MSc

(Awards/pathways in Animation, Applied Crafts, Fashion, Footwear, Furniture Design, Games Design, Graphics, Interior Design, Multimedia Design, Museum and Exhibition Design, Product Design, Retail Design, Textiles)

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in a design subject relevant to your proposed pathway or major project area
- If you have other professional qualifications and industry experience we will consider your application on an individual basis
- Evidence of creative or design work relevant to your proposed pathway or major project area in a digital/portfolio of work and an example of written work (essay, report, etc) in English

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

Design Innovation MA/MSc provides a framework for developing design skills in a professional management context. It enables graduates to enter the creative industries at a high level of responsibility, ranging from establishing their own businesses to working as senior designers, design/brand managers or product managers.

- This innovative course is aimed at designers wishing to take their skills to a more strategic, management level
- Combines creative design practice, business strategy and cultural understanding of markets
- An individual major project runs throughout the course, supported by relevant taught modules
- Offers a choice between creative practice based and research-focused major project
- Supported by specialist academic expertise across a range of design areas

COURSE MODULES

Term one:

Core modules:

- **Research Methodology** enables you to develop a range of conceptual and practical research skills, such as questionnaire design and interview techniques, as well as undertaking the literature review for your major project. As a key part of this module, you will formulate a major project proposal which specifies aims, objectives, research methods and expected outcomes
- **Creative Design Studio** provides an introduction to the nature of the design process plus an opportunity to work on live design briefs as part of a multidisciplinary team. Project management, design method theories, concept development, prototyping techniques, design testing, user centred/inclusive design, ethical and environmental design issues and advances in technology are covered
- **Design Cultures: Theories and Contexts** introduces a range of

relevant contemporary theoretical contexts, including consumer identity, cultural/national identities, gender, subculture, craft theory and design as a commodity. It encourages independent research to tackle issues relevant to the major project

Choose one module from the following:

- **Marketing for the Creative Entrepreneur** examines the key marketing and corporate strategy issues affecting the designer/design entrepreneur. An individual marketing strategy is developed and an analysis of the relevant competitive environment/industry
- **Creative Digital Media** introduces critical appraisal of current digital media technology, related creative and management processes and production techniques in a professional context, with live brief design projects. It will examine advances in technology, project management, digital design method theories, concept development, prototyping/production techniques and design/application testing

Term two:

Core module:

- **Action Research Laboratory** enables you to develop your major project design work and explore creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response

Choose two modules from the following:

- **Sustainable Design** covers sustainability as a core aspect of design thinking and as a driver of innovation, within corporate strategy and as a management practice. You will examine the environmental impact of all stages of the product life cycle while developing a sustainable design strategy for your major project

- **Museum and Exhibition Design**

gives the opportunity to create innovative designs and strategies for museums and exhibitions. It covers the semiotics of display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, tourism, gifts, souvenirs, inclusive design, sustainability, education and audience, using a range of international case studies

- **Design for Retail**

covers all aspects of in-store retail design, including product, multimedia technology, environment, graphic communication and service. Design has a powerful impact on perception of the brand, buyer behaviour and engagement with the retail experience. You will analyse a creative design solution and its effectiveness as in-store marketing and develop a blog and video diary discussing these issues

- **Holographic Imaging**

introduces you to modern optics and the use of holographic/lenticular technology as a creative tool. It will examine advances in light sensitive materials and related print technology, three-dimensional photography and design/application testing

- **Moving Image**

will provide a practically focused, creative design module option in video and sound production. It is intended to encourage adventurousness around inventive projects, exploring visual and sonic ideas. You will produce a short individual experimental mood piece and a longer group video

- **Business Planning for the Creative Entrepreneur**

develops the key business planning skills and knowledge to identify potential for a new product/service/experience and mobilise business resources to bring the idea to market. It examines key aspects of starting a new design or creative business, such as business plans, small and medium enterprise (SME) management, leadership, investment, risk management, financial planning and intellectual property

- **Managing Business Web Presence**

offers a critical appraisal of web design and promotion, with related creative and management processes and production techniques in a business context

Term three:

The major project enables you to carry out your own design and/or research project under supervision. There are two options:

- **Design Concept**

(development of the design to concept stage supported by a substantial report)

- **Dissertation**

TEACHING AND ASSESSMENT

Modules in the first two terms are taught through seminars, lectures, team-working and design workshops. You will undertake independent research, analysis, design development and writing up of your projects, supported by individual tutorials.

EXPERTISE

Weekly pathway groups in Interiors, Product, Footwear, Fashion, Textiles, Graphics, Multimedia, Animation and Game Design are run by specialist tutors. The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. There is access to a wide range of workshops and equipment, to support all pathway areas.

GRADUATE CAREERS

Graduates typically go on to careers in design consultancy and management in areas such as fashion, footwear, graphics, web, interior, product, retail, media production and museum/heritage interpretation design. PhD opportunities are also available.



I feel I have been challenged and stretched in so many ways; all of which have helped build my character, skills and key qualities essential for the design workplace

Dorcas Kissi
current student



DESIGN MANAGEMENT

MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in a related subject such as design, creative or business
- If you have other professional qualifications and industry experience we will consider your application on an individual basis

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

You can apply your creative and analytical skills to a wide variety of business and social contexts, ranging from small local businesses to multinational corporations and social enterprise. You will be ideally placed to respond to growth demands in the global cultural and creative industries. The course examines international and global design and business issues, and develops specialist design management knowledge and skills.

- Ideal for those wishing to manage design teams and/or design processes
- Offers a vibrant interface with design, communication, business and brand management, research and marketing, including specialist design management fields such as brand management and service design
- Enables graduates to enter the creative industries at a more strategic level

COURSE MODULES

Term one:

- **Research Methods** enhances your knowledge and understanding of the nature and scope of research. The module introduces a range of conceptual and practical research skills to successfully execute research projects. It also enables you to build a portfolio of research skills that can be used throughout your career as a design and business professional
- **Critical Perspectives in Design Management** considers the discipline of design management, its historical development and its current place within industry, acknowledging the changes over the last decade from design leadership to design integration. You will develop your own definition and appreciation of the discipline, and its role within a broader high technological industrial context

- **Integrated Brand Management** provides a thorough understanding of integrated brand management with special emphasis on brand narrative, which defines and delivers the total brand experience. The module will explore the holistic approach to brands by examining sensory branding, emotional branding, spiritual branding and experience design

Choose one module from the following:

- **Marketing for the Creative Entrepreneur** considers marketing and corporate strategy issues in relation to activities of the design entrepreneur. This module will investigate methods and tools for marketing design based products and services to consumers (b2c), businesses (b2b) and the public sector and examine the utilisation of corporate competences to gain competitive advantage
- **Strategic Design for Competitive Advantage** within the framework of sustainability, the processes, aesthetic, function, and technology of design will be examined in this practical module. Through the analysis of globally recognised products from a resource efficient perspective, you will review the communication of aesthetics, images, styles and forms

Term two:

- **Service Design** provides valuable insights in the role of design in the rapidly growing area of service industries. Responding to ethical, political, social and ecological concerns requires approaches that centre on design and the designers' role in sustainability issues. As an outcome of this process, you will develop a service design toolkit for the intended service users
- **Business Planning for the Creative Entrepreneur** examines the key business planning and entrepreneurship skills to identify a potential opportunity for a new product or service and mobilise the necessary business resources to bring the idea to market
- **Design as a Strategic Business Tool** is a driver for the strategic management and development of high technology and creative businesses and this module considers its application. You will examine the use of design and design thinking and will also explore the role of design in innovating new products, services and business methodologies

Choose one module from the following:

- **Strategic Markets for Design in the Global Economy** examines the role of the design manager in a global environment. You will explore the complex nature of customer needs together with global manufacturing processes, technological systems and the continuing internationalisation of markets
- **Design in Political Context** considers the impact and influence of national and international politics within the context of design and creativity. You will evaluate strengths and weaknesses of a number of governmental design initiatives in relation to your own government's approach

- **Managing Business Web Presence** introduces you to a critical appraisal of web design and promotion along with related creative and management processes and production techniques in a business context. At a practical level, you will evaluate the role of website design in business, marketing and the creative industries, while examining advances in web architecture, technology, interface and management
- **The Nature of Creativity** is not purely the remit of the designer but is a discipline engaged with the entire business environment. You will analyse SMEs to identify the existence, extent and purpose of creativity as both a theoretical and practical process. You are taught how to identify the presence and nature of creative endeavour, the environment and the factors necessary to nurture it, leading to a better understanding of how to use and manage creativity
- **Sustainable Design** covers sustainability as a core aspect of design thinking and as a driver of innovation, within corporate strategy and as a management practice. You will examine the environmental impact of all stages of the product life cycle in developing a sustainable design strategy

Term three:

- **Dissertation**

TEACHING AND ASSESSMENT

Modules in the first two terms are taught through VLE, seminars, lectures, team working and design workshops. You will undertake independent research, analysis, research project development and dissertation write-up, supported by individual tutorials.

GRADUATE CAREERS

We expect that you may find employment in managerial roles in communication, multimedia, fashion, branding, marketing, advertising, service, product and environmental design.

DRAMA

MA

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree - this need not necessarily be in drama but a good knowledge of drama is preferred
- We encourage and welcome applications from applicants with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

Combining theoretical, practical and contextual study, the Drama MA balances staff-led workshops and seminars with independent learning and develops knowledge and understanding of different drama and performance practices.

Drama at DMU is part of a nationally recognised Centre of Excellence in Performance Arts and, through links with local venues and organisations, offers opportunities for performance in the city and surrounding area. The course is aimed at recent graduates, teachers and practitioners who enjoy a broad and varied approach to learning.

COURSE MODULES

The course is made up of four taught modules (offered discretely but with connecting points of reference) and the Research Project.

- **Drama and Representation** develops your awareness of the relationship between dramatic texts and philosophical and theoretical materials. The course will lead you to situate critical responses to the representation of places and characters within a broader theoretical context
- **Culture, Value and Performance** considers the significance of regional and metropolitan cultures in popular performance styles of the 20th and 21st centuries. Here you will develop a cultural map of performance practice and reception from popular theatre to the avant-garde
- **Performance Making** is both a practical and conceptual module. You will explore the work of a range of key practitioners and creative processes in relation to specific aspects of performance such as the body, text, event, time, space, and audience and develop your own process and practice of creating work
- **Research into Drama: Perspectives and Approaches** asks you to engage with critical, theoretical and methodological approaches to drama, and

research into drama, emphasising the development of the critically conscious researcher

- **The Research Project** enables you to undertake independent study in an area directly related to the course. Research can be undertaken practically as well as through a written project. This module is primarily through self-directed study although it is supported by workshops and individual tutorials

TEACHING AND ASSESSMENT

You will be taught through seminars and practical studio workshops. Seminars normally last two hours and take place in the Clephan Building. These sessions may include lectures, group discussions and readings alongside staff and student-led debates. Workshops usually run for three hours in one of the studio spaces on campus and include practical exercises and projects plus staff-led classes. You can also book your own rehearsal times in the studios.

A wide range of assessments are used in drama modules including seminar presentations, reviews, essays and practical performances.

EXPERTISE

Our staff are experienced lecturers, researchers and practitioners in a number of different fields. While studying drama at DMU you will be taught by a team whose expertise includes Shakespeare in performance, popular theatre, language and performance, 20th century modernist drama, postcolonial performance, live art, 20th century women playwrights, theatre and translation, and contemporary performance practice.

GRADUATE CAREERS

The course will develop your knowledge in the field as well as skills in communication, research, presentation and performance. On completion of this course you are equipped to pursue a range of careers in the field of drama and the creative industries, as well as further academic study.

ABOUT THE COURSE

This course is aimed at language specialists worldwide, be they native or non-native speakers of English. It is ideal for those who have previous experience of English Language Teaching (ELT) and/or research in this discipline.

The course explores contemporary research issues and a variety of teaching methodologies in ELT, and gives you the opportunity to broaden your understanding of the theoretical and practical issues that ELT teachers and learners face in the classroom.

While focusing on research trends and issues, this MA is essentially practical, giving you the opportunity to engage with teaching practice sessions if selected. There are specialist modules on Applied Linguistics, ELT Methodology, and the Teaching of Receptive and Productive Skills as well as the chance to choose two of the following: Syllabus and Course Design, Phonetics and Phonology, Teaching English using New Technologies, and Teaching Practice.

This MA is therefore uniquely relevant to the practical and theoretical considerations of ELT today. It is designed primarily to enhance your potential and future career prospects in English Language Teaching and further ELT research.

COURSE MODULES

This course is designed to improve opportunities for teaching English language in a variety of different situations, both in the UK and abroad. It differs from many other Master's degrees in that it includes a mix of practical and theoretical subjects that will be useful for English language teachers.

The modules include Trends and Issues in ELT Methodology, Training of Receptive and Productive Skills, Teaching Phonetics and Phonology, Syllabus and Course Design, Teaching English using New Technologies, and Applied Linguistics. These modules focus on the application of theoretical knowledge to real life classroom situations, and you can complete at least three teaching practice sessions and submit a reflective journal, if you study this module. Alternatively, you can deepen your knowledge of phonetics and phonology.

You will be able to choose a dissertation topic, in consultation with the course leader, which speaks to your own interests and allows you to pursue a particular period, genre, author or critical issue in greater depth. It will also encourage reflection on where ELT is going in the 21st century and make sure you are aware of major theoretical developments in this and related areas. Research training at the appropriate level is provided in the form of the compulsory Research Methods module.

The course makes full use of the range of academic expertise within the department, with modules designed to speak to the research interests of staff as well as offering you variety and intellectual challenge.

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a related subject, such as English or Education
- We encourage and welcome applications from applicants with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements:
IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

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Course continued
overleaf...



SUITABLE FOR APPLICANTS FROM:



ENGLISH LANGUAGE TEACHING

MA (continued from previous page)

TEACHING AND ASSESSMENT

Taught modules will require some preparatory reading and weekly attendance over two terms. Formal classroom contact will normally be one two-hour session per week, per module, and will take the form of a workshop, which may require attendance at the university for up to three days a week. The term 'workshop' is used rather than lecture or seminar to indicate that the session will be used flexibly by the tutor to include student presentations, small group exercises, screening of film clips, interactive short lectures, plenary discussion or a formal lecture/seminar split. The workshop structure places a clear emphasis on student participation and contribution, and you are expected to undertake extensive preparation for each session – usually taking the form of required reading and secondary research. These sessions will be supported by individual or small group tutorials.

As well as the usual essays, you will be required to submit work in the form of lesson plans and rationales, microteaching to peers, presentations as well as leading seminar discussions.

The dissertation (15,000 words) depends much more on one to one tutorial contact. Here the emphasis is placed on independent study, and the tutor acts as facilitator to guide and monitor your progress.

EXPERTISE

All members of the English language department are highly qualified and experienced and bring a truly international dimension to their teaching. Most have lived and taught extensively abroad, in countries such as Japan, China, Taiwan and other European countries.

Research interests include English for business purposes, IT and multimedia in EFL, English for academic purposes, Chinese-English interference, the status of non-native English speaking teachers, and the status of ELT in developing countries.

Staff have been guest speakers at conferences throughout the world and deliver on teacher training courses. The Centre for English Language Learning is accredited by the British Council and is an institutional member of the British Association for Lecturers of Academic English (BALEAP) and the International Association of Teachers of English as a Foreign Language (IATEFL).

Susan Barwick, Head of the Centre, has an MA in TEFL from Reading University and specialises in phonetics, phonology and psycholinguistics. David Boydon is a full member of the Institute of Learning and Teaching and external examiner for The University of Central Lancashire. Mary Archer has an MA in Applied Linguistics and TESOL from the University of Leicester and specialises in sociolinguistics, new technologies and research methods. Jan Martin, Programme Leader, is a BEC examiner, and a CELTA Teacher Trainer and Module Leader for Trends and Issues. Larry Brown holds a Dip TEFLA and has a particular interest in designing materials and website construction.

GRADUATE CAREERS

"Worldwide, there are more English teaching jobs than there are native speaking teachers to fill them."

teachenglishworldwide.com

There has never been a better time to enhance your career prospects as an ELT expert. This course can provide a gateway to prestigious careers as a teacher at internationally-recognised English language institutions. In addition this is the type of qualification that most universities or other tertiary organisations now require for lecturers of English for academic purposes.

The English Language Teaching MA is unique as it is predominantly practical and will assure prospective employers not only of your theoretical awareness of ELT-related issues and trends but also of your ability and acumen as a teacher of ELT at the highest level.

Other career prospects include:

- Director of studies
- Web-based teacher and designer
- ESP trainer for multinational companies
- Materials and resource designer
- One to one tutor
- Course management

ABOUT THE COURSE

The MA Fashion and Bodywear offers a predominantly practical, design-led experience in fashion and intimate apparel aesthetics. The creative and technical strengths of DMU's School of Fashion and Textiles and its Contour Design heritage provide a unique learning environment.

The programme concentrates on extending and deepening existing creative, technical and intellectual knowledge to develop new skills and design capabilities. It encourages collaborative working practices and seeks to discover new potential in design research and innovation. Practical study is offered in the combined areas of fashion and contour design for the creative and technical development of specialist fashion and bodywear designers.

- An excellent opportunity to specialise in the creative and technical design areas of fashion and bodywear
- Taught modules, specialist creative projects, and an individually negotiated final major project result in the design and production of an innovative range/collection of garments for fashion and bodywear
- Elective modules in Business Planning for the Creative Practitioner, and Critical Perspectives on Ethical and Sustainable Fashion

Studying this course will involve you in:

- Practical exploration and development of new design possibilities, supported by specialist staff and technical resources situated within the School of Fashion and Textiles
- Developing your critical and reflective analytical skills alongside your design practice

- Networking and proactively exploring opportunities to extend your learning
- Participating in major national and international competitions
- Developing links with key professional bodies in the field

COURSE MODULES

Term one:

Research Methodologies/Design Innovation - involves specialist taught modules in the core areas of research methodologies and design innovation where you will develop your research, conceptual and technical skills to support you in the production of individual and creative 2D/3D designs.

Throughout these two modules, you will examine and analyse the potential and process for research and, in particular, that of a practice-led nature within a multidisciplinary design context. You will also be encouraged to extend and develop your own portfolio of research skills, embedding research theory into your design practice to benefit the generation of new ideas, advanced creativity and innovation.

Module options are also offered in Business Planning for the Creative Practitioner and Critical Perspectives on Ethical and Sustainable Fashion to complement the core curriculum and enhance your learning opportunities.

Term two:

Fashion Promotion/Design Research and Development - further develops your design research expertise along with specialist skills in the field of fashion and bodywear. Collaborative and dynamic approaches to design involve 3D experimentation, sampling and prototyping.

Course continued
overleaf...



KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in a related subject
- You should provide, with your application, a 200 word description of the proposed direction of your MA study, together with a digital portfolio showing 10 images of your strongest work
- If you have other professional qualifications and a minimum of two years industry experience we will consider your application on an individual basis

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

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CONTACT DETAILS:

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SUITABLE FOR APPLICANTS FROM:



UK



EU



World

FASHION AND BODYWEAR

MA (continued from previous page)

Practical and intellectual development of design thinking continues through to pre-collection as you explore and propose themes and ideas for your final Major Project (term three). Key marketing processes for the fashion industry and methods of self-promotion will also be studied, incorporating fashion promotion, networking, promotional text and creative collaboration.

You will develop various styles of 2D representation and presentation techniques using digital and hand-crafted methods for the production of a visually stimulating, innovative and professional portfolio.

Term three:

Major Project - promotes an autonomous approach towards the completion of your Major Project, questioning how design research, creative thinking and process can be better integrated. Creativity, skills and knowledge are applied and extended within individually negotiated and contextualised frameworks.

The Major Project affords the opportunity for in-depth exploration and expansion of creative concepts

and ideas. The aesthetic, conceptual and technological considerations of the designer are presented in 3D garment/prototype collection and 2D portfolio. A personal illustrated critical and reflective thesis (5,000 words) addresses the underpinning theoretical and philosophical dimensions of your Major Project.

You will present the work as a final exhibition. At the end of this module, you will be able to demonstrate self-direction and originality in the application of knowledge; an ability to deal with complex issues systematically and creatively and an ability to plan and conduct work independently and in the absence of complete data.

TEACHING AND ASSESSMENT

The course promotes a philosophy of developing independent learners. Supported by specialist staff and visiting lecturers, you are encouraged to negotiate and direct your own learning. Tuition builds on individual skills and knowledge in order to develop new capabilities of design investigation, experimentation, analysis and production. Assessment is continuous.

EXPERTISE

Technical suites include specialist equipment and computerised machinery (for example, lockstitch, zig zag, and elasticsation and bone casing) for the manufacture of outer wear and intimate apparel. Specialist bra moulding technologies are accessible. Also available are industry standard CAD software; Photoshop, Illustrator and InDesign. Print, weave, knit, dye and textiles testing are other facilities available.

GRADUATE CAREERS

A variety of career opportunities are available to graduates. These include working in design and manufacturing companies, setting up new business ventures, or working as freelance designers. Teaching or undertaking further research at PhD level are other options.



ABOUT THE COURSE

The fashion industry is a vibrant and challenging business environment. The MA Fashion Management is designed to accommodate a range of career opportunities within this business sector, providing you with an advanced understanding of the global fashion industry.

- An innovative course for fashion, design and business graduates who would like to gain entry into the industry at a higher level or are working in the industry
- Ideally suited to industry professionals with the appropriate qualifications and experience, particularly those wishing to start their own companies
- Opportunity to gain advanced understanding of the global fashion industry

COURSE MODULES

Terms one and two:

- **Research Methods** is designed to develop skills in critical thinking, analysis and synthesis, research business and management issues
- **Ethical and Sustainable Fashion** is designed to address the major sustainability issues that exist within the fashion manufacturing and/or retail industry
- **Global Fashion Management** will help you gain knowledge and an understanding of global organisations; the external environment and how it is managed
- **Business planning** will teach you to create business proposals and business plans, providing the skills needed to start and establish your own company
- **Fashion Promotion and Marketing** examines the theoretical concepts and approaches to communication, promotion and marketing of fashion products
- **Strategic Markets for Design in the Global Economy** analyses design as a driver for the strategic management and development of high technology business

Optional modules – choose one from the following:

- **Integrated Design Management** explores the holistic approach to brands and examine sensory branding, emotional branding, spiritual branding and experience design. Ideal for students who would like to become brand managers
 - **Managing Business Web Presence** introduces you to a critical appraisal of web design and promotion along with related creative and management processes and production techniques in a business context
- Term three:**
- **Dissertation** is a research project which allows you to focus on a specific subject area of your choice

TEACHING AND ASSESSMENT

Modules in the first two terms are taught through VLE, seminars, lectures, and team working activities. You will undertake independent research, analysis, research project development and dissertation write-up, supported by individual tutorials.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. Teaching staff come from a range of art and design disciplines, contributing their own area of expertise.

GRADUATE CAREERS

Graduate career opportunities include fashion buying, fashion marketing, fashion public relations, merchandising and logistics management, management of the product development process, retail or brand management, product sourcing and supply chain management.

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



FINE ART

MA

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

February and September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in Fine Art or a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of recent work in a digital/portfolio format, plus a statement about past and proposed work is also required

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

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CONTACT DETAILS:

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ABOUT THE COURSE

This course provides a stimulating environment for the professional and personal development of highly motivated, committed and talented graduates from a range of fine art disciplines. It provides an educational experience which builds on the notion of individualised practice in fine art, extending it to promote a vigorous critical and contextual understanding of your practice as a whole.

Staff are practising artists, and individual members of the Fine Art team have exhibited internationally and at large regional centres.

- Develop a professional body of work and expertise in contemporary practice
- Receive specialist teaching in painting, drawing, sculpture, printmaking, video and photography or multidisciplinary routes
- Work in individual studio space and a lively and stimulating environment where MA and PhD students work alongside each other

COURSE MODULES

The course is structured around a flexible timetable of studio tutorials, formal group critiques, seminars, presentations and visiting artists' talks. You are challenged on presentation, installation, curatorial and representational issues.

You will work in specific MA studio spaces alongside research students and are supported by workshops and facilities for all disciplines, including lens-based and electronic media. Research modules, in which you are taught key skills in identifying and applying research skills, support your studio practice. You will develop significant professional practice skills throughout the course.

The MA culminates in a final graduating show in September.

TEACHING AND ASSESSMENT

The course consists of taught modules and continuously assessed studio work. In the final term (full-time) or second year (part-time), you complete a major piece of writing in parallel to your final exhibition that is open to the public.

EXPERTISE

The staff team all have a high level of expertise in specialist disciplines with the 'core' team contributing to the key teaching events and rigorous assessment processes.

GRADUATE CAREERS

Some graduates practice professionally as artists, others undertake research or teach. Some apply their skills and learning within a wider context, for example art therapy, curation, arts administration, media and public relations, publishing and arts-related residencies.

The MA is also suitable as a foundation course for a PhD research application. The content of the course hones your skills in self-criticism, management, organisation, communication and analysis, invaluable in a range of fine art professions.

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

ABOUT THE COURSE

Where will the next great games come from? How can we start our new games business? How can the development industry improve its management and production processes? This new Game Art MA aims to take graduates from relevant disciplines and put them into a stimulating, creative environment where they will be able to explore these issues.

In addition to the taught core modules (entrepreneurship, business, research) that provide the academic, intellectual and professional foundations, the emphasis is on workplace simulation and practical, creative projects.

These projects will encourage exploration, collaboration, innovation and creative problem solving with an emphasis on practical outcomes with real value. As far as possible, they will reflect current industry development practice, utilising highly technical tools, innovative management techniques and will engage the teams by exposing them to exploration, risk and innovation.

COURSE MODULES

Term one:

- Research Methods
- Marketing for the Creative Entrepreneur
- Game Studio Practice 1

Indicative contents: Business development, ideation, concepting, art direction, marketing, multiple platforms, delivery systems, research, art pipeline, theoretical and analytical, primarily 2D outcomes.

Term two:

- Business Planning for the Creative Entrepreneur
- Managing Business Web Presence
- Game Studio Practice 2

Indicative contents: Visual prototyping, art production, iterative design, concepting for idea generation, visual research, web design and franchise development, technical research, technical specifications, game engines, tests, models, vertical slices and zoos, physical modelling for concepting, paint/shader tests, game VFX, primarily 3D outcomes.

Term three:

- Game Studio Practice 3

Indicative contents: Art production testing and iteration, pipeline management, art technology development, marketing, franchise development, extended business models, research, future scoping, professional quality projects, art directed, technically advanced and significantly original, full project documentation and evaluations, 2D and 3D outcomes.

TEACHING AND ASSESSMENT

Full-time study entails a commitment of about 40 hours per week over 48 weeks of the year, and the part-time route a corresponding proportion of time. Modules in the first two terms are taught through seminars, lectures, team-working and design workshops, with modules in the last term being supported by tutorial guidance.

You will undertake independent research, analysis, design development and produce a portfolio of completed projects, supported by individual tutorials.

EXPERTISE

Academic staff have a wide variety of expertise and knowledge in many different areas, including design management, entrepreneurship and innovation management, creativity management, enterprise, game development and production. Additionally you will benefit from the well-established industry links that bring in regular guest lectures, projects and workshops.

GRADUATE CAREERS

The course aims to produce postgraduates who will either:

- Enter the game development, VFX or Digital Visualisation and Simulation industry at a senior level, or
- Found their own start-up development companies, or
- Go on to pursue research interests.

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a Game Art or related subject
- We encourage and welcome applications from applicants with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements: IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



GLOBAL MEDIA

MA

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a relevant humanities, media or related subject
- We encourage and welcome applications from those with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements:
IELTS score of 6.5 or equivalent

TUITION FEES:

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HOW TO APPLY:

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CONTACT DETAILS:

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W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The Global Media MA offers a unique perspective on recent developments in contemporary culture. From the use of social networking in 'the Arab spring' to the financial crisis facing the Western hemisphere, the process of globalisation has entered a new era. The decisions taken in boardrooms and government departments have found a counterpoint in the voices raised in public spaces, both physical and digital.

The new MA examines this phenomenon, providing students with the intellectual, research and practical skills to make sense of this turn of events, allowing the exercise of an essential critical perspective that is of great use in the spheres of professional and academic life.

This course brings together members of De Montfort University's 'world-leading' Media Discourse Group (Research Assessment Exercise, 2008), current practitioners in the world of digital media, and experts from industry. You will be encouraged to identify your own research strengths and to reinforce the taught elements of the course through the composition of a critical study of global media forms; all dissertation work will be supervised by tutors who have a particular expertise in the designated field.

COURSE MODULES

Term one:

- **Global Media Theory.** This core module provides a basic overview of the course
- **Research Methods** helps you gain an opportunity to acquire the necessary research skills for this course
- **Global Politics and The Media** examines the ways in which global political communication is configured by advocates and critics

Optional modules:

- **International Journalism** is a wide-ranging module devoted to providing a strong foundation for those students interested in the role of journalism in the creation of the global social order
- **Media, Law and Ethics** provides the basis for understanding the opportunities, constraints and moral issues associated with journalistic practices

Term two:

- **Networked Media Theory.** This core module provides an insight into the political, social and cultural forms assumed by networked media practices
- **Technology, Crisis and Globalisation.** The economic and military crises that appear at present to be inherent in the operation of the capitalist system are explained and studied in this module
- **Literary Journalism/Creative Non-Fiction.** While there is often said to be a decline in newspaper journalism, the increasing strength of high-quality news production is a phenomenon that can be both studied and imitated, as this module demonstrates

Optional modules:

- **War and Peace Reporting.** During a period of conflict and uncertainty, it is essential to identify the practices and limitations associated with the creation of real-world stories, based on the practitioners' own encounters with the globe's most dangerous working conditions
- **Investigative and Online Journalism** brings the study of journalism up to date, through the use of detailed case studies both on and offline

Term three:

- **Dissertation** is an essential part of the course, enabling you to showcase your own work while receive guidance from your tutors

TEACHING AND ASSESSMENT

The teaching programme will involve input from academics based in the 'world-leading' (RAE 2008) Media Discourse Group, media practitioners, and visiting experts from other institutions.

Lectures and seminars will be reinforced through practical exercises and presentations. You will also undertake independent research projects through negotiation with your tutors, and assessment details will be set out in your course handbook.

The full-time route will require a commitment to study about 40 hours per week, over 48 weeks of the year.

EXPERTISE

Members of the teaching team include:

Dr Stuart Price

Professor of iMedia and Political Discourse, Chair of the Media Discourse Group and author of a number of books on media, war, rhetoric and international relations, including *Worst-Case Scenario* (2011).

Dr Idrees Ahmad

Author of recent work on the war on terror and international journalism, and a frequent contributor to major international publications.

Professor Andrew Tolson

Publications include material on text and mediated talk, including *Media Talk* (2006).

Mr Simon Mills

Tutor on a variety of new media courses and the author of work on digital media forms.

Ms Margaret Montgomerie

Research centres on media, gender, and disability, and an active member of the MeCCSA Women's Network.

Dr Paul Smith

Author of work on media policy (2007) who is currently working on a book on sports rights and the media.

Dr Alastair Gordon

Author of work on Punk music and ethnography and an expert in the use of analytical methods.

Dr Scott Davidson

Expert on public relations and electoral politics and the author of work on age and voting.

Dr Jo Whitehouse-Hart

Member of the prestigious Dubrovnik group and a prolific writer on psychosocial approaches to media and ethnographic analysis.

Ruth Sanz

Lecturer in journalism, discourse, and international politics, and the author of work on identity, the postcolonial and terrorism.

GRADUATE CAREERS

Graduate careers include a variety of jobs in the public and private sectors, including journalism, public relations, academic research, local authority management, arts administration, broadcast media, and publishing.



HOUSING DESIGN AND SUSTAINABILITY

MA/PG Dip/PG Cert

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 UK Bachelor's Honours degree in architecture. Applicants with a similar degree in a relevant subject (Architecture, Architectural Engineering, Architectural Technology, Building Sciences, Environmental Sciences/ Studies, and Construction Management etc.) will be considered
- If you have no formal academic qualifications but have extensive industry experience, we will consider your application on an individual basis. You will normally be asked to submit full details of your work experience

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

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HOW TO APPLY:

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SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

This programme responds to two necessities of our time: developing the expertise to produce good housing, and understanding the social and environmental dimensions of sustainability. It combines an interest in the physical characteristics of the home and the values attached to it, with its role in making neighbourhoods and cities, through an in-depth understanding of the different aspects of sustainability, social, economic and environmental.

Drawing on the expertise within the Leicester School of Architecture, Art, Design and Humanities, and De Montfort University as a whole, the Housing Design and Sustainability MA engages with the most pertinent issues of theory and practice of what has come to be known as 'housing'. It encourages a critical view of past and current orthodoxies and aims to delve deeper into the cultural and social needs that support or marginalise housing as the home of a large number of citizens of the world. In this sense its scope covers Britain as the main site of examples, and draws from the experience of other countries worldwide. These studies are integrated with an understanding of sustainability in its many dimensions, and are supported by a study and critique of its theory and practice.

COURSE MODULES

Term one:

- **Research Methodology** is designed to enhance your knowledge and understanding of the nature and scope of research focusing on systematic techniques required for critical analysis
- **Concept and Principles of Sustainability** is designed to provide you with a holistic perspective of environmental sustainability and development, exploring the interface between the three pillars of sustainability, and how they inform architectural design

- **Theory and Practice of Housing** is designed to establish a comprehensive understanding of what constitutes good housing and aims to encourage a critical view of past and current orthodoxies in the field

Term two:

- **Architectural Design Modelling** is designed to evaluate environmental performance of buildings exploring opportunities and methods to test detailed building project delivered in the concurrent module
- **Integrated Portfolio Project** is designed to consolidate core areas of the MA course through an integrative architectural design project

Term three:

- **Thesis Project** runs over the summer term giving you an opportunity to apply your research skills and present detailed independent study in a relevant topic chosen by you

TEACHING AND ASSESSMENT

The course is taught by an integrated staff team of architects and built environment professionals, who teach and research on architecture and sustainability issues. It is delivered by a programme of lectures, tutorials, studio based work, and workshops. Teaching and learning is mainly project based, giving you the opportunity to work as a group or on a one to one basis, and enabling discussions and tutoring on specific concepts, techniques and how to implement such knowledge into proposed projects and assignments.

Diagnostic and formative assessment and feedback are carried out in workshops and reviewed during the teaching year. Summative assessment of the main projects will take place at the end of the term or the academic year to assess your ability to analyse and implement knowledge of sustainability in your projects measured against the learning outcomes of each module.

EXPERTISE

The course draws on a wide range of research expertise within the School of Architecture as a whole. This ranges between architectural and urban design, technology and sustainability, to the history and philosophy of architecture.

Staff have long standing research activities in sustainability and in related built environment issues, and they are recognised for their subject authority and expertise at national level. They have been successful in

consultancy activities and in securing funds from various funding bodies. This has afforded them extensive experience in supervision of PhD students, and in disseminating research findings through numerous seminars, conferences and learned journals.

GRADUATE CAREERS

This course will prepare and equip you with the appropriate skills and capacity to address challenges of sustainable architecture and development. Such skills are in high

demand by architectural practices, businesses, governments and organisations contending with issues of environmental sustainability. The course should help address current skills shortages and promote employability across the built environment and associated professions, and to improve the quality of output in professionals dealing with housing design.

You could also continue with your postgraduate studies, and progress onto a PhD.



INDEPENDENT STUDY IN ART, DESIGN OR HUMANITIES MA

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a good UK Bachelor's Honours degree in a field appropriate to the area of study, together with a capacity for autonomous study. Please be aware that Entry requirements: may differ depending on your chosen area of study; contact us for more information
- If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of creative or design work in a digital/portfolio of work may be required depending on area of study

English language requirements: IELTS score of 6.0 or equivalent for art and design courses. IELTS score of 6.5 or equivalent for humanities courses

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

This MA allows you to study in a way that is most appropriate to your own circumstances and learning style, and also gives you the opportunity to be supervised by leading national and international scholars.

The course offers you the chance to design and pursue a tailor-made MA in an area of your choice. It provides you with a wide range of subject areas to choose from. These include traditional fields like Architecture, English, History, through to disciplines such as Applied Art, Dance, Drama, Fine Art and Photography and including areas of study which are innovative or cutting-edge, for example Game Art, Digital Animation, Furniture Design, Fashion and Textiles and Music, Technology and Innovation.

The MA in Independent Study also offers you the opportunity to create a programme of study which is interdisciplinary, drawing upon one or two different subject areas, for instance English and Drama, or Fine Art and Art Education

COURSE MODULES

You are able to exercise choice and control over the aims of your course, the content and context of your studies, and the criteria against which achievement is assessed. MA by Independent Study is challenging: it demands a high degree of self-management and self-motivation.

You can take up to half of your modules from among our taught modules (subject to approval) and you can split your course between two subject areas. You begin by submitting an initial proposal in your application form. You are then supported in developing your personal learning contract by your two mentors, who will be experienced in the proposed field of study.

This learning contract is submitted to the Registration Board for approval, and you begin your course of study. The range of specialisms we offer includes:

- Architecture, architectural conservation, architectural design, architecture and sustainability, cities and sustainability, housing design and sustainability, British architecture history, construction technology, interior design and architecture, spatial design
- Art and design education
- Applied art – ceramics, design crafts, glass, jewellery, metalsmithing
- Computer games design, digital animation, interface design, multimedia design, sound design
- Creative Writing
- Cultural events management
- Dance
- Design and innovation
- Design entrepreneurship
- Design management
- Drama
- English literature, English language
- Fashion and textiles – contour fashion, fashion buying, fashion design, fashion knitwear, fashion and bodywear, footwear design, accessory design, printed textiles, textile design, textile design and technology, fashion management
- Film studies
- Fine art – drawing, painting, printmaking, sculpture, video and photographic practice
- Furniture design, product design
- Game art
- Global media
- History
- Journalism, international journalism
- Media and communication
- Music, technology and innovation

- Photography, history of photography, graphic design, illustration, video, video production
- Public relations, international public relations
- Sports history and culture
- Television scriptwriting
- Visual Journalism and documentary photography

TEACHING AND ASSESSMENT

Study may be full or part-time, or a mixture of both. The shortest period of study for the degree is one year full-time. The full-time route demands a commitment to study of about 40 hours per week, over 48 weeks of the year; the part-time route is approximately 20 hours per week over the course of two years. Assessment is defined in the learning contract but is normally continuous through a variety of coursework assignments, plus a major project or dissertation.

EXPERTISE

Students who enrol onto the course are assigned two dedicated mentors who are subject specialists and provide academic support throughout the course. DMU academic and research staff are experts in their field. They are engaged actively in a wide range of external activities including research, consultancy, publishing and exhibiting in both a national and international context.

GRADUATE CAREERS

Independent Study offers professional and academic development across a wide range of art, design and humanities career paths, including consultancy and design management. It can also lead to further PhD research study.



INTERIOR DESIGN

MA

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in Interior Design or a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of design work in a digital/ portfolio of work is also required

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

An opportunity to develop, research and practice design skills to an advanced level and to apply these skills to the formulation, investigation and detailed development of a personally selected design project.

Particular emphasis is placed on the integration of research within the creative design process and the effective rationalisation of the relevant functional, legislative, idealistic and aesthetic parameters.

You will work in a multidisciplinary environment and benefit from the advantages of both collaborative and individual developmental experiences.

Graduates from this MA will have demonstrated the ability to produce, articulate, defend and communicate design solutions at an advanced level. As such, graduates will be equipped to function at a professional level.

- A creative and practice based course, with an inspiring curriculum that broadens and deepens design skills and knowledge
- Strategic business and entrepreneurial focus
- Multidisciplinary international graduate community
- Pathway to PhD level study

COURSE MODULES

Term one:

- **Research Methodology** enables you to develop a range of conceptual and practical research skills, such as questionnaire design and interview techniques, as well as undertaking the literature review for your major project. As a key part of this module, you will formulate a major project proposal which specifies aims, objectives, research methods and expected outcomes
- **Strategic Design for Competitive Advantage** looks within the framework of sustainability, the processes, aesthetic, function, and technology of design will be

examined in this practical module. Through the analysis of globally recognised products from a resource efficient perspective, you will review the communication of aesthetics, images, styles and forms

- **Creative Design Studio** provides an introduction to the nature of the design process as well as the opportunity to work on live design briefs as part of a multidisciplinary team. Project management, design method theories, concept development, prototyping techniques, design testing, user-centred/inclusive design, ethical and environmental design issues and advances in technology are covered

Term two:

- **Action Research Laboratory** enables you to develop your major project design work and explore creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response

Optional modules:

- **Design as a Strategic Business Tool.** Design is a driver for the strategic management and development of high technology and creative businesses, and this module considers its application. You will examine the use of design and design thinking as tools, to influence organisational change and management in business. You will also explore the role of design in innovating new products, services and business methodologies
- **Sustainable Design** covers sustainability as a core aspect of design thinking and as a driver of innovation, within corporate strategy and as a management practice. You will examine the environmental impact of all stages of the product life cycle while developing a sustainable design strategy for your major project

- **Service Design** provides valuable insights in the role of design in the rapidly growing area of service industries. Responding to ethical, political, social and ecological concerns require approaches that centre on design and the designers' key role. As an outcome of this process, you will develop a service design toolkit for the intended service users
- **Museum and Exhibition Design** gives the opportunity to create innovative designs and strategies for museums and exhibitions. It covers the semiotics of display, interpretation, conservation, marketing, management and funding, cultural identity, heritage, tourism, gifts, souvenirs, inclusive design, sustainability, education and audience, using a range of international case studies

Term three:

- **Interior Design Major Project** is the vehicle by which you will develop and present a project of your own choice, within your specialist area. The Major Project will identify and address key societal and/or global issues and will enable you to demonstrate an individual, considered approach to design problem solving

TEACHING AND ASSESSMENT

Full-time study entails a commitment of about 40 hours per week over 48 weeks of the year, and the part-time route a corresponding proportion of time.

Modules in the first two terms are taught through seminars, lectures, team-working and design workshops, with modules in the last term being supported by tutorial guidance. You will undertake independent research, analysis, design development and writing up of your projects, supported by individual tutorials.

EXPERTISE

Academic staff teaching on the course have a wide variety of expertise and knowledge in many different areas, including interior design, design management, innovation management, creativity management, enterprise, technology transfer, multimedia design, web design, new product development, design history, retail design and resource efficient design.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. There are specialist areas for CAD, video and modelscope capture, electronic imaging and printing, and workshops for specialised processes in wood, metal, glass and plastics.

GRADUATE CAREERS

You will graduate with a wide range of design skills creating career opportunities in retail, public spaces, leisure environments, contract interiors and workplaces, working for employers such as Conran Design, Pinewood Studios, Kelly Hoppen, Tesco's Design Think Tank, Blue Print, Haley Sharpe, and Foster and Partners. Opportunities are also available in further research study at PhD level.

INTERNATIONAL JOURNALISM

MA

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a related subject and a knowledge and awareness of current affairs
- You will need to provide evidence of commitment to a career in journalism or writing
- We encourage and welcome applications from applicants with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements:
IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

International Journalism MA offers an ideal mix of theory and practice focusing on reporting in an international arena which is rapidly being transformed by technology, globalisation and political upheaval.

You will develop the theoretical tools necessary for analysing trans-national practices, whether political, economic, or cultural. You will learn the vocational skills for gathering news in an international context and reporting across multiple platforms. You will also learn about the relationship between the media, society and institutions; both public and private; at the national, regional and global levels.

The course will equip you with the research skills necessary for carrying out probing investigations and turning them into compelling pieces of journalism. You will also refine and enhance your writing skills by adapting and assimilating the techniques of literature.

The multidisciplinary focus of this course, its combination of theoretical rigour and practical expertise, makes it ideal for journalists and for students of such diverse backgrounds as politics, sociology, international relations, media studies, and literature.

COURSE MODULES

Term one:

- International Journalism
- Research Methods
- Practical Journalism

Choose one module from the following:

- Global Media Theory
- Multimedia Photojournalism

Term two:

- War and Peace Reporting
- Practical Journalism II: Investigative and Online Journalism
- Literary Journalism

Choose one module from the following:

- Technology, Crisis and Globalisation
- Networked Media Theory
- Visual Journalism

Term three:

You will produce a journalistic/research project

TEACHING AND ASSESSMENT

You will be taught through lectures, seminars, workshops and self-directed study. The course will involve intensive reading and research, in the library and online. You will be encouraged to participate in debates around issues of contemporary and historical importance in relation to international news and to assess the correspondence between image and reality.

Through the use of case studies, you will be introduced to the pressures and complications of working in different social, cultural, legal, political and geographical contexts, and to the means for negotiating, overcoming, or bypassing them.

The course will feature guest lectures by renowned journalists, photographers, documentarians, media scholars and international relations experts. You will also get the opportunity to visit news rooms, observe production processes, and see modern media operations at work.

Work will be assessed by essays, reports, investigations and a final

project. The full-time route will require a commitment to study approximately 40 hours per week, over 48 weeks of the year.

EXPERTISE

The course is delivered by leading practitioners and theoreticians of international journalism in collaboration with De Montfort University's world-leading Media Discourse Group (2008 Research Assessment Exercise). They include:

Muhammad Idrees Ahmad PhD MPA is a journalist, sociologist, media scholar and the editor of the influential blog Pulsemedia.org. His writings have appeared in *Le Monde Diplomatique*, *Al Jazeera*, *IPS News* and *Adbusters*, and he has appeared as an on-air analyst on the BBC and *Al Jazeera*. He is the course leader.

Ali Haynes LLB MBA DipM is Principal Lecturer in Journalism. Ali is an NCTJ-qualified journalist and has more than 20 years' experience in the industry. She has won many reporting, design and editing awards, and also has extensive experience of PR, specialising in campaigning organisations.

Stuart Price PhD MA PGCE is Reader in Media Discourse and Principal Investigator for the University funded projects 'Election 2010', and 'Election 2010 Online'. His main field of research, Media Discourse, was designated 'world leading' in the 2008 Research Assessment Exercise.

GRADUATE CAREERS

The MA will prepare you foremost for a career as a reporter for local, national or international news organisation, across multiple platforms including print, online, radio and television. It will expand your employability by broadening your skill-set and strengthening your theoretical knowledge. Its international focus also helps multiply your options, while the mix of practical skills and theoretical knowledge prepares you for a career as diverse as publishing, broadcasting, academia, film, research, arts, advocacy and public relations.



INTERNATIONAL PUBLIC RELATIONS

MA

KEY INFORMATION:

DURATION:

One year full-time, two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a related subject and be able to demonstrate a commitment to a career in public relations
- You must have excellent spoken and written English language skills as a high standard of English is expected in all assignments
- We welcome applications from both recent graduates and those who are looking to change career, and all non-standard applications will be considered
- Holders of the CIPR Diploma receive and those with significant industry experience may receive credit for their qualifications/knowledge and a pro-rata reduction in fees; contact us for details

English language requirements:
IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The International Public Relations MA aims to equip you with the knowledge and insight required to build a career in a rapidly-changing global communications environment.

Exploring public relations theory and professional practice, as well as the intersection between public relations and the media, technology, global institutions and culture, the International Public Relations MA draws on a wide range of research and knowledge to deepen your understanding of communication practices from a global perspective.

The programme provides a number of pathways, allowing you to focus your study in one or more of the following areas:

- International professional practice
- The relationship between public relations and international business
- Global media cultures

As a result of its wide ranging scope, the MA is suitable for the following:

- Experienced practitioners who wish to enhance their existing public relations knowledge by adding an understanding of global cultures and business practices
- Students who wish to explore this area at a more theoretical level with a view to progressing to an MPhil/PhD
- International students who require a broad based international PR qualification upon which to build a career

De Montfort University is partnered with the Public Relations Consultants Association (prca.org.uk), giving you access to online training, industry knowledge and more. The university is also a member the European Public Relations Research and Education Association (euprera.org.uk), where you can access research, new thinking and expertise from academics and practitioners in 35 countries.

CIPR Diploma Holders will be exempted from one 30 credit module, with a pro-rata reduction in fees. Contact us for further information.

COURSE MODULES

Underpinning all teaching is a strong theoretical core which enables you to build a deeper critical understanding of public relations and its impact on society. The course aims not just to equip you with public relations knowledge but also encourages you to think about the broader context in which public relations is practised, looking at areas such as globalisation, the impact of technological change and business ethics.

You will take core modules in public relations theory and communication strategy and will be able to follow your interests and ambitions via a wide selection of optional modules covering subjects such as intercultural communication, globalisation, international business and ethics and global media theory. Your final term will see you research your dissertation; a piece of independent research on the subject of your choice.

Term one:

- Public Relations Theory and Structure
- Research Methods

Choose one module from the following:

- Global Media Theory
- Global Politics and the Media
- Competence in Intercultural Contexts

Term two:

- Public Relations Planning and Management

Choose two modules from the following:

- Critical Perspectives in Management
- Communication Skills in Intercultural Contexts
- Globalisation
- International Marketing and Ethics

Term three:

- Public Relations Dissertation

TEACHING AND ASSESSMENT

You are taught through lectures, seminars, workshops and self-directed study (such as reading and researching in the university library and online). Work is assessed by essays, exams, projects, portfolios, group work and presentations. The International Public Relations MA makes frequent use of real life case studies and global examples to give you a 'real world' insight into the theory and practice of public relations.

There is also a lively guest lecture programme and in the past year DMU has hosted speakers from leading public relations consultancies, the British Army, national charities and government.

EXPERTISE

The MA is led by **Liz Bridgen MCIPR**, a highly experienced PR practitioner with 17 years' experience in public relations practice gained in both the UK and abroad and who worked with companies including Royal Mail, Visa and Bosch before embarking on an academic career in 2006. Her research interests include the sociology of work, social media and gender issues in public relations.

The teaching team includes:

Dr Scott Davidson MCIPR, a leading charity campaigner with more than ten years' domestic and European experience in communications gained in the local government, health and voluntary sectors, as well as from the specialised and high-profile world of political communications.

Ros Masterson had a successful career with IBM before setting up and managing the marketing department of an IT consultancy. She also ran her own consulting and copywriting business for more than ten years. She is the co-author of *Marketing: An Introduction: Second Edition* (2010) Sage Publications.

The course also includes contributions from lecturers in other disciplines – such as media discourse new media and business – and there is an active guest lecturer programme, where senior public relations practitioners and academics impart their specialist knowledge.

GRADUATE CAREERS

With exciting career prospects and high earning potential, employers are increasingly expecting applicants to have professional qualifications in public relations. Upon completing this course, you will be able to differentiate yourself and should progress more quickly to senior roles.

Public relations is a truly global career, and skills learnt on this course are transferable to many communications-related disciplines. This means that graduates can often work in different countries as part of their career and in a variety of disciplines; including internal communications, event management, lobbying, sponsorship and fundraising.

INTER-RELIGIOUS RELATIONS

MA

KEY INFORMATION:

DURATION:

Two years part-time

LOCATION:

St Philip's Centre, Leicester

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a related subject such as theology or religious studies
- We encourage and welcome applications from applicants with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please contact St. Philip's Centre directly

CONTACT DETAILS:

T: +44 (0)116 273 3459

E: admin@stphilipscentre.co.uk

W: stphilipscentre.co.uk

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

This course explores relationships between religions in the context of a plural society and globalised world. The social and theological aspects of the impact of religious diversity are analysed, including the power of religious identity to influence society for social cohesion or conflict. It is taught by academics who are also practitioners.

This course is ideal if you want to deepen your appreciation of religious diversity and enquire into the challenges which diversity and inter-religious dialogue bring to religious communities, civil society, governance issues and public institutions. It places an emphasis on praxis as well as theory, and your experience is valued as part of the learning environment.

COURSE MODULES

There are four modules in this part-time MA:

- **The Multi-faith City** explores the contextual issues of religious communities in cities such as Leicester and Bradford, their history and present relationships
- **Religion, Conflict and Cohesion** analyses religious identity in terms of the capacity of religious communities for social cohesion or social conflict. Global relationships are also examined
- **The Theory and Practice of Inter-religious Dialogue** enquires into the theological and philosophical bases for inter-faith dialogue and its fruits
- **The Dialogue Placement** provides an opportunity for researching how dialogue and co-operation between faiths works in practice.

You will also complete a 15,000 word Dissertation.

PG Certificate (two modules only) and PG Diploma (four modules) routes are also available.

TEACHING AND ASSESSMENT

Learning takes place mainly through a shared class environment, with emphasis on mutual learning and valuing experience. Assessment is varied and includes class presentations, essay writing, reports and a portfolio.

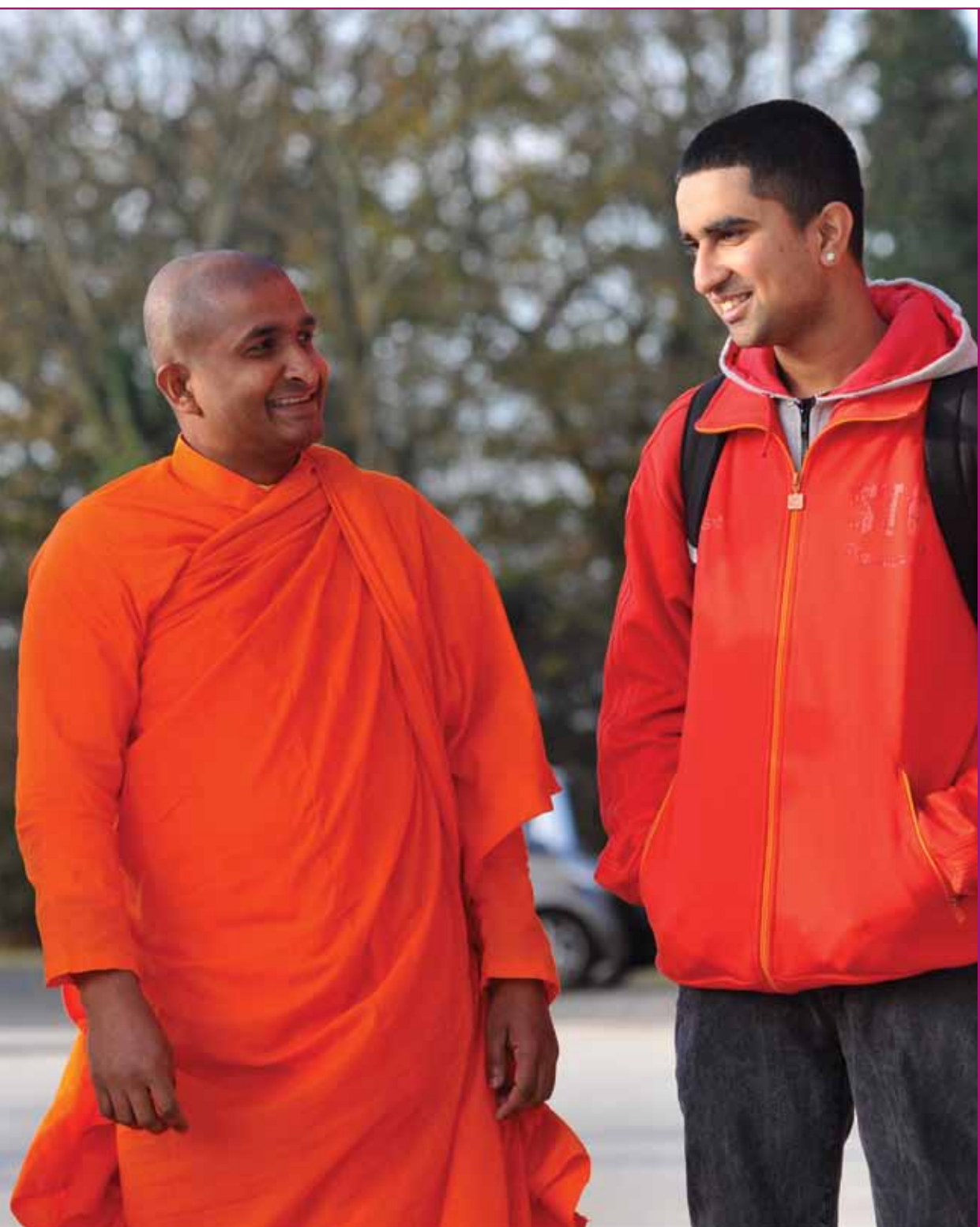
EXPERTISE

All members of staff at the St Philip's Centre have a strong profile in teaching and research and are experienced practitioners in the field of dialogue and community praxis.

- Dr John Hall is the Director of St Philip's Centre and Bishop of Leicester's Adviser on Inter-faith Relations. He has previously been Director of Social Responsibility for the Anglican Coventry Diocese, Chair of the West Midlands Regional Faith Forum
- Dr Angela Jagger teaches Religious Studies for the Open University and has been involved in inter-religious relations professionally for many years, having been a member of the executive committee of the national Inter-Faith Network for the UK
- Dr Alan Race whose books are recognised as classic texts on courses in inter-religious dialogue, has taught in theological/seminary college and university settings

GRADUATE CAREERS

The requirement for 'religious intelligence' is coming to be viewed as a necessary component for employees in the public and voluntary sectors, and this course will equip you in these elements. Other religious professionals will also benefit as part of in-service training, especially those with leadership responsibilities.



MANAGEMENT, LAW AND HUMANITIES OF SPORT: The FIFA Master

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester (UK), Milan (Italy),
Neuchâtel (Switzerland)

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree or equivalent and a high level of fluency in written and spoken English. At least two-three years' work experience is expected
- In addition, a proven interest or involvement in sport, previous professional experience, good motivation and reason for doing the course, and an 'international' outlook will all be taken into consideration

English language requirements:

Students must display fluency in written and spoken English

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit cies.ch

CONTACT DETAILS:

E: admissions@fifamaster.org

W: cies.ch

You can also follow us on Twitter:

[@sportCIES](https://twitter.com/sportCIES) and [@ICSHC](https://twitter.com/ICSHC)

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

ABOUT THE COURSE

This highly intensive course provides a complete international learning environment. Course lecturers are some of the leading authorities in the study of sport and guest lecturers include speakers from the top organisations in world sport.

Sponsored by Fédération Internationale de Football Association (FIFA); the world governing body of football; the FIFA Master is a unique and highly regarded course that covers all the major issues facing sport and sports organisations, and is designed to prepare you for the increasingly complex world of sport management. It has also recently been ranked as the leading postgraduate sports management course in Europe by SportBusiness International.

Each year a group of 30 students from around 22 different countries take the course. The first module on the Humanities of Sport is provided by the International Centre for Sports History and Culture (ICSHC) at De Montfort University. The second module in Sports Management is delivered by SDA Bocconi School of Management in Italy. The final module on Sports Law is offered by Université de Neuchâtel in Switzerland. Overall co-ordination is provided by Centre International d'Étude du Sport (CIES) in Switzerland. Guest speakers and an extensive field visit programme add to your learning experience.

The course has an excellent record of students finding jobs in sports management and a dynamic and thriving alumni society provides a valuable network both during and after the course.

COURSE MODULES

The FIFA Master is based on four distinct modules which are undertaken at three of Europe's leading institutions. The first module is taught within the ICSHC at DMU, the world's leading centre for the study of the history of sport. It focuses on the history of sport and its ethics and sociology. It examines the origins and development of sport, investigating the lessons that the past can teach today's sports administrators.

The second module is taught at the SDA Bocconi School of Management, Milan, one of Europe's most prestigious business schools. This module focuses on management of sport and includes topics such as sport organisation and governance, strategy, sport finance, sport strategic and operational marketing, sport event management, business planning, and sport leadership.

The third module is taught at the Université de Neuchâtel, whose Law Faculty is one of the best in Switzerland. It looks at topics such as the legal aspects of the private sector of sport, the legal status of the sportsperson, legal aspects of sport and health, sport business and law, and methods of dispute resolution.

The fourth and final part of the course also takes place in Neuchâtel, and involves working in small groups on a chosen topic, considering it from all angles, and preparing and completing a project.



TEACHING AND ASSESSMENT

Teaching is a combination of lectures, seminars, guest lectures and visits to sporting organisations. On average there are around five hours of teaching each day of the course, although ample time is given for preparing presentations, assessments and exams.

Assessment is carried out in a variety of ways, including written exams, oral exams, project work and group presentations. The final assessment is a group project. Depending on the institution, the exams either take place on fixed dates throughout the module, or they are all taken at the end of the module. You must pass all modules of the course to graduate.

EXPERTISE

The module of the course based in Leicester is taught by some of the leading figures in the study of sports history:

- **Professor Tony Collins** author of *A Social History of English Rugby Union; Rugby League in Twentieth Century Britain* and *Mud, Sweat and Beers: A Cultural History of Sport and Alcohol*
- **Professor Richard Holt** author of *Sport and the British; Sport and Society in Modern France* and *Sport in Britain Since 1945*
- **Professor Matt Taylor** author of *The Association Game; The Leaguers: The Making of Professional Football in England 1900–1939*
- **Professor Pierre Lanfranchi** author of *Moving With The Ball: The Migration of Professional Footballers* and *100 Years of Football: The FIFA Centennial Book*
- **Professor Tony Mason** author of *Association Football and English Society 1863–1915* and *Passion of the People – Football in South America*
- **Professor Jeff Hill** author of *Sport, Leisure and Culture in Twentieth Century Britain*
- **Dr Neil Carter** author of *The Football Manager: A History*
- **Professor Dilwyn Porter** author of *Amateurism in British Sport: it matters not who won or lost?* and *Professionalism in Post-War British Sport*
- **Dr Jean Williams** author of *A Game for Rough Girls? The History of Women's Football in Britain; The Beautiful Game*

GRADUATE CAREERS

The highly international nature of the course makes it suitable for people with an interest in global management who are internationally mobile. The course is committed to supporting and guiding you in your job search, through the identification of potential placement opportunities and the promotion of the FIFA Master in the sports job market.

Through guest speakers, study visits and project assignments, the course offers a unique opportunity to meet top executives from high level international sports federations, clubs, agencies and organising committees, enabling you to build up your own network of contacts; the key to a successful career in sport.

Alumni from the previous FIFA Master Editions have gone on to get jobs in a wide variety of top sporting organisations including the International Olympic Committee, FIFA, FIBA, Adidas, London 2012 Organising Committee, MLS and UEFA.

MULTIMEDIA DESIGN

MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in Multimedia Design, Visual Communications, or a related subject
- You must have a suitable portfolio of multimedia or visual communications work and have some experience of using multimedia software tools such as Adobe Photoshop, Flash, Dreamweaver, After Effects and possibly 3D software such as MAYA
- If you have other professional qualifications and industry experience we will consider your application on an individual basis

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

Multimedia Design MA is concerned with visual communications for the Digital Age. It focuses on the design of digital media applications such as websites, mobile phone and tablet apps as well as interactive kiosks, exhibitions, installations and games. It covers both digital media content development as well as interface and interaction design.

You will have the opportunity to explore digital image creation, 2D and 3D animation, virtual environments, augmented reality (AR), visual effects, 3D displays and the use of social media.

- Access to industry standard software and hardware
- Work in a dynamic environment with lots of ongoing research and commercial multimedia projects
- Opportunities to work on multimedia projects set by companies and other external organisations
- Opportunities to develop the skills and ideas to set up your business

COURSE MODULES

Term one:

- **Research Methods** is designed to enhance your knowledge and understanding of research and help you develop your Major Project Proposal
- **Creative Digital Media Design** allows you to both appraise and implement current theory and practice in multimedia design in a professional context
- **Creative Design Studio** explores the multi-disciplinary nature of design allowing you to work on multimedia design projects with students from other disciplines. It also provides you with the opportunity to develop your own professional practise skills and conduct design exploration and experimentation related to your Major Project

Term two:

- **Action Research Laboratory** builds on both Research Methods and Creative Design Studio from the first term allowing you to apply research tools and techniques as well as experiment with a range of solutions to design problems. This will enable you to consolidate and develop design specifications and concepts for your Major Project

You can then choose two from the following:

- **Moving Image** will provide a practically focused, creative design module option in video and sound production. It is intended to encourage adventurousness around inventive projects, exploring visual and sonic ideas. You will produce a short individual experimental mood piece and a longer group video
- **Design for Retail** covers all aspects of in-store retail design, including product, multimedia technology, environment, graphic communication and service. Design has a powerful impact on perception of the brand, buyer behaviour and engagement with the retail experience. You will analyse a creative design solution and its effectiveness as in-store marketing and develop a blog and video diary discussing these issues
- **Managing Business Web Presence** enables you to critically appraise existing web designs and propose design solutions for improving an organisation's web presence
- **Business Planning for the Creative Entrepreneur** enables you to develop a range of activities in order to bring a design idea into a business reality. It is particularly suitable if you are thinking of setting up your own business
- **Advances in Modern Lens-Based Media** introduces you to modern optics and the use of holographic, lenticular and other types of 3D stereoscopic displays

- **Museum and Exhibition Design** considers museum design and exhibition display and will allow you to develop innovative design solutions including both virtual and interactive displays
- **Service Design** provides valuable insights in the role of design in the rapidly growing area of service industries. Responding to ethical, political, social and ecological concerns requires approaches that centre on design and the designers' role in sustainability issues. As an outcome of this process, you will develop a service design toolkit for the intended service users

Term three:

- **Major Project: Design Outcome and Reflective Report or Design Concept and Dissertation** allows you to complete your Multimedia Design Major Project. You can either do a detailed design plus a short reflective report or just a design

concept but with a significantly longer written dissertation

TEACHING AND ASSESSMENT

Modules are taught through seminars, lectures, team working and design workshops. You will undertake independent research, analysis, design development and writing up of your projects, supported by individual tutorials.

EXPERTISE

Staff have a range of multimedia design expertise including user interface design, web and Flash application development, e-learning, virtual and augmented reality and 3D animation. We also have considerable experience of both MA and PhD research supervision along with significant research and development expertise. For example we work with a number of companies through the Knowledge Transfer Partnership (KTP) scheme on improving their web presence.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. Facilities also include a dedicated lab of Windows PCs and Apple Macs with Adobe Photoshop, Illustrator, Flash, Dreamweaver, Premier, After Effects and 3D animation software MAYA.

GRADUATE CAREERS

Graduates can go on to employment as web or digital media designers or set up their own business as freelancers. Recently two MA Multimedia Design students won university enterprise awards enabling them to set up their new business in the university's Innovation Centre. Alternatively, students can go on to pursue further research in the form of an MPhil or PhD qualification within their specialist field of practice.



PHOTOGRAPHIC HISTORY AND PRACTICE

MA/PG Dip

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Portland Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should normally have the equivalent of a 2:2 or above UK Bachelor's Honours degree in a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis
- A reading knowledge of one European language other than English is recommended

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

ABOUT THE COURSE

Explore photographic history through primary source materials, including photographs, technical apparatus, ephemera and manuscripts, under the guidance of scholars, practitioners and museum professionals.

This course is for those from a variety of disciplines including conservation students, archivists, historians of science and from various fields of visual studies, for instance visual anthropology, photography or art history.

Our programme offers:

- Outstanding industry links
- Unique emphasis on material, social and cultural history of photography
- Innovative teaching in archives and museum collections
- Emphasis on writing and digital scholarship
- Excellent research library
- Internationally active research staff
- Opportunities for industry internships
- Small class sizes and individual attention

COURSE MODULES

You will study two core modules in the following areas:

- History of Photography, Images and Practice
- Theory and Photography

And four specialist modules in the following areas:

- Photography Resources in a Digital Age
- Photographic Ethnographies
- Photography and Industry
- Research Methods

Throughout the course you will be introduced to photographic history from the 19th to the 21st century, while being taught how to engage critically with images, manuscripts, equipment, history and digital texts, both old and new. You will be introduced to studies of instrument history, history of ideas and digitising as they relate to photographic development.

While developing skills in critical theory and visual analysis covering the traditional history of images, you will also learn a more material and cultural history approach to images. In both the first and second term, you will take various specialist modules to deepen your understanding of particular areas of study. These will be augmented by day long workshops often in conjunction with specialist partners.

You will be required to study applied research methods, which will include object handling skills, process identification, digital scholarship, and writing and study skills. MA students will also be required to submit a thesis at the end of the third term.

SUITABLE FOR APPLICANTS FROM:



TEACHING AND ASSESSMENT

The course is studied on a full-time and part-time weekly basis, delivered over three or six terms through a combination of workshops, lectures, tutorials, seminars and practical sessions. Assessments will be both written and oral. If you are following the full MA route you will then proceed with thesis writing in the third or sixth term.

EXPERTISE

De Montfort University has an international reputation in the history of photography in practice, research and teaching. The current course team includes Professor Elizabeth Edwards, Dr Kelley Wilder, Dr Kris Juncker and Professor Stephen Brown. The course also draws on a wide range of industry specialists, providing extended opportunities to study with a variety of practitioners.

We have one of the best photographic research libraries in the UK, including many of the major journals of the 19th and 20th centuries in English, French and German. We have a full wet darkroom, scanning and digital photography resources and are situated close to the three largest collections of photographs in the UK, the British Library, Birmingham City Library and the National Media Museum.

GRADUATE CAREERS

The MA in Photographic History and Practice will extend and enhance your professional development, through an emphasis on both theoretical and practical skills aligned with archive work and history writing. You will be exposed to a variety of disciplines, including museum studies, conservation, visual anthropology, history of art, history of science, and the wider cultural and creative industries.

Our graduates have gone on to doctoral programmes in the UK and USA, and work at a variety of institutions including the University of Staffordshire, Nord Troms Museum in Norway and the Wilson Centre for Photography Studies in London.

IMAGE CREDIT: KARL BLOSSFELDT



PHOTOGRAPHY

MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Portland Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in Photography or a related subject
- You will need to submit a portfolio of photographic work
- If you have other professional qualifications and industry experience we will consider your application on an individual basis

English language requirements: IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The core activity of the MA in Photography is centred on creative photographic image-making through traditional, experimental or electronic means, designed to extend and enhance individual practice.

Building towards the completion of a major portfolio of photographic work, through a series of self-initiated practical assignments, the course also develops skills in criticism and analysis, encouraging a critical and contextual understanding of contemporary photographic image-making through written commentaries, which support the practical work.

The course provides a supportive and stimulating environment for:

- Extending and developing visual awareness
- Promoting independent thinking, conceptual and creative originality
- Developing research skills and intellectual understanding

COURSE MODULES

Full-time pathway

Term one:

- **Research Methods** is designed to enhance your knowledge and understanding of the nature and scope of research

Choose one of the following modules:

- **Photographic Context and Analysis** is designed to introduce you to a rigorous and structured approach to writing critically about your own practice

- **Business Planning for the Creative Entrepreneur** develops the key business planning and entrepreneurial skills required for the creative practitioner to compete effectively in the creative industries

- **Practical Perspectives** is designed to challenge your existing knowledge and experience of photographic image-making, this practical module concentrates on the ways in which meaning can be shaped and communicated through photography.

Term two:

- **Negotiated Photographic Assignment** is a photographic production-centred module that provides you with the opportunity to continue to develop your own practice within an environment of critical debate, and extend photographic imaging skills, independent judgement, visual sensibility, aesthetic and technical self-sufficiency

- **Professional Practice** is designed to provide you with the opportunity to develop key professional written and oral skills, with particular emphasis on the way your work and ideas can be developed and promoted through a range of opportunities within the creative industries

Term three:

- **Major Project**
On successful completion of this module you will demonstrate initiative, personal responsibility, complex decision-making, planning and implementation, which are essential skills for employment and for continuing professional or personal development

Part-time pathway

First year (module details as above)

Term one:

- Research Methods
- Practical Perspectives Part 1

Term two:

- Practical Perspectives Part 2
- Photographic Context and Analysis
- Or Business Planning for the Creative Entrepreneur

Term three:

- Professional Practice

Second year

Term one:

- Negotiated Photographic Assignment

Term two:

- Major Project Part 1 - interim formative assessment viva

Term three:

- Major Project Part 2

TEACHING AND ASSESSMENT

The teaching and assessment strategies reflect the philosophy of the course and engage the active participation of a professional, qualified, and experienced group of adult learners. They are therefore designed to meet the needs and make commensurate demands on a committed group of mature individuals.

As the course attracts students from a range of academic and professional backgrounds and experiences, part of the teaching and learning strategy seeks to use this diversity to enrich the learning experience, facilitate collaboration and maximise the potential for peer learning at an advanced level.

Full-time students will attend taught sessions twice a week in the first term, less frequent contact sessions in the second term and occasional contact sessions in the third term. Part-time students will attend taught sessions once a week on a Tuesday in the first year and then every alternate Wednesday afternoon in the second year. All sessions begin at 1.30pm until 6.30pm.

Timetabled sessions are comprised of lectures and visiting speakers, seminars, critiques, workshops and tutorials.

The Photography MA is based in well-equipped accommodation with excellent technical support and includes photographic and video studios and equipment hire, traditional darkrooms, computer suites with flat bed and film scanners, and large format inkjet printing.

EXPERTISE

The course team is made up of experienced practitioners and researchers, who draw on their extensive professional skill and expertise in education, exhibiting and publishing.

Visiting lectures by internationally acknowledged photographers, artists, curators, publishers and critics provide valuable insights into aspects of professional practice.

GRADUATE CAREERS

MA Photography enables you to develop a significant body of work that can be exploited in a range of external contexts. Our graduates have an exceptionally strong record of achievement including exhibitions at leading national and international venues, publications, commissions, residencies and PhD research.

The course content hones skills in criticism and analysis, which are invaluable in professions such as publishing, broadcasting, journalism, public relations and related areas. Those interested in pursuing further study for a research degree at either MPhil or PhD level will benefit from the expertise offered by the universities Photographic Studies and Creative Imaging Research Group, who teach on the programme.

“

The course challenged me to experiment with areas of photography not previously attempted and in so doing opened up a new direction for me. Combining research with practical work I was able to stimulate a response and awareness through photography that I would not have considered before the course

Mandy Barker
recent graduate

”

PRODUCT DESIGN

MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Fletcher Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in Product Design or a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of design work in a digital/portfolio of work is also required

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

ABOUT THE COURSE

Through a programme of advanced scholarship, you will gain new insights in the field of product design theory and practice. The curriculum is focused on developing an enhanced understanding of advanced design practice, design and research methodologies plus knowledge of business, marketing, entrepreneurship and sustainability.

Supported by expert academics and design practitioners, you will broaden and deepen your understanding of design through elective and core module choices creating a personal and distinct programme of study that is focused on your individual interests and ambitions. These studies culminate in the final term where you undertake a comprehensive project within your own specialised area of product design.

- A creative and practice based course
- Strategic business and entrepreneurial focus
- Multidisciplinary international graduate community
- Pathway to PhD level study

COURSE MODULES

Term one:

- **Research Methodology** enables you to develop a range of conceptual and practical research skills, such as questionnaire design and interview techniques, as well as undertaking the literature review for your major project. As a key part of this module, you will formulate a major project proposal which specifies aims, objectives, research methods and expected outcomes
- **Strategic Design for Competitive Advantage** within the framework of sustainability, you will examine the processes, aesthetic, function, and technology of design in this practical module. Through the analysis of globally recognised products from a resource efficient perspective, you will review the communication of aesthetics, images, styles and forms
- **Creative Design Studio** provides an introduction to the nature of the design process as well as the opportunity to work on live design briefs as part of a multidisciplinary team. Project management, design method theories, concept development, prototyping techniques, design testing, user-centred/inclusive design, ethical and environmental design issues, and advances in technology are covered

SUITABLE FOR APPLICANTS FROM:



Term two:

- **Action Research Laboratory** enables you to develop your major project design work and explore creative and innovative design and research methods. You will produce a specification report (based on primary research) and a portfolio of investigative design development work that shows an individual creative response

Optional modules:

- **Design as a Strategic Business Tool** is a driver for the strategic management and development of high technology and creative businesses and this module considers its application. You will examine the use of design and design thinking as tools to influence organisational change and management in business. You will also explore the role of design in innovating new products, services and business methodologies
- **Sustainable Design** covers sustainability as a core aspect of design thinking and as a driver of innovation, within corporate strategy and as a management practice. You will examine the environmental impact of all stages of the product life cycle while developing a sustainable design strategy for your major project

- **Service Design** provides valuable insights in the role of design in the rapidly growing area of service industries. Responding to ethical, political, social and ecological concerns require approaches that centre on design and the designer's key role in sustainability issues. As an outcome of this process, you will develop a service design toolkit for the intended service users

Term three:

- **Product Design Major Project** provides a vehicle for designers to develop, through to prototype stage, a fully resolved design solution. You will be expected to engage within the full design process applying methodologies from modules in the first two terms. Your project is likely to address key challenges that our societies face, whilst allow you to demonstrate your design 'skill set' and individual approach

TEACHING AND ASSESSMENT

Full-time study entails a commitment of about 40 hours per week over 48 weeks of the year, and the part-time route a corresponding proportion of time.

Modules in the first two terms are taught through seminars, lectures, team-working and design workshops, with modules in the last term being supported by tutorial guidance. You will undertake independent research, analysis, design development and writing up of your projects, supported by individual tutorials.

EXPERTISE

Academic staff teaching on the course have a wide variety of expertise and knowledge in many different areas, including design management, innovation management, creativity management, enterprise, technology transfer, multimedia design, web design, new product development, design history, retail design and resource efficient design.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. IT facilities include Mac, PC, CAD, graphics and multimedia labs, with software for drawing, multimedia, painting/DTP, 3D modelling, animation and video. Superb workshops offer facilities for the manipulation of soft materials for model-making as well as wood, metal and plastics for prototyping. Access to a specialist new product development centre has recently been made available.

GRADUATE CAREERS

A wide range of options are available, with graduates typically going on to careers as design consultants, in-house designers, and freelance designers, working for well-known companies such as Dyson, Audi, Hotpoint, Swatch and Adidas. Others work in exhibition design, point of sale, model making, the media, marketing and design management, teaching and postgraduate research.



PUBLIC RELATIONS

MA (CIPR recognised)

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a related subject and be able to demonstrate a commitment to a career in public relations
- You must have excellent spoken and written English language skills as a high standard of English is expected in all assignments
- We welcome applications from both recent graduates and those who are looking to change career, and all non-standard applications will be considered

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

You can also follow us on Twitter
[@PRMastersDMU](https://twitter.com/PRMastersDMU)

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

ABOUT THE COURSE

The Public Relations MA has been created especially for students and young professionals who want to gain the professional and analytical skills, knowledge and insight essential for a successful career.

Taught by experienced public relations professionals and academics, and with an exciting guest lecture programme, the MA will help students secure a comprehensive knowledge of public relations theory and practice alongside an awareness of the global issues in this developing field. Students will also make valuable industry contacts and build their personal online presence; all essential for ambitious graduates who want to secure a coveted position in one of the 21st century's most dynamic industries.

Successful public relations practitioners have excellent communication skills, media literacy, the ability to deal with people in senior positions, are well organised, and thrive under pressure. This course helps you develop your talents in these areas through assignments drawn from real-life public relations situations.

As part of the course you will complete a month's work placement in a public relations department or agency at the start of the spring term, allowing you to develop your skills and gain valuable industry contacts. The course is recognised by the Chartered Institute of Public Relations (cipr.co.uk); the UK's leading public relations industry professional body; and the University is partnered with the Public Relations Consultants Association (prca.org.uk), giving you access to online training, industry knowledge and more. De Montfort University is also a member of the European Public Relations Research and Education Association (euprera.org.uk).

COURSE MODULES

Underpinning all teaching is a strong theoretical core, which enables you to build a deeper critical understanding of public relations and its impact on society. The course aims not just to equip you with industry-specific public relations skills but also encourages you to think about the broader context in which public relations is practised, looking at areas such as globalisation, the impact of technological change and business ethics.

You will take modules in public relations theory, public relations practice, business planning, and public relations strategy before undertaking a dissertation in your third and final term, an independent research project on a topic of your choice. You will also carry out a work placement in the second term, consolidating your skills and knowledge and increasing your employability.

TEACHING AND ASSESSMENT

You are taught through lectures, seminars, workshops and self-directed study (for instance, reading and researching in the university library and online). Work is assessed by essays, exams, projects, portfolios and presentations. The Public Relations MA makes frequent use of real life case studies and examples from across the world to give you a 'real world' insight into the practice of public relations.

There is also a lively guest lecture programme and in the past year De Montfort University has hosted speakers from leading public relations consultancies, the British Army, national charities and local and national government.

EXPERTISE

The MA is led by Liz Bridgen MCIPR, a highly experienced PR practitioner with 17 years' experience in public relations gained in both the UK and abroad and who worked with companies including Royal Mail, Visa and Bosch before embarking on an academic career.

The teaching team includes:

Dr Scott Davidson MCIPR is a leading charity campaigner with more than ten years' domestic and European experience in communications gained in the local government, health and voluntary sectors, as well as from the specialised and high profile world of political communications.

Ros Masterson had a successful career with IBM before setting up and managing the marketing department of an IT consultancy. She also ran her own consulting and copywriting business for more than ten years. She is the co-author of *Marketing: An Introduction: Second Edition* (2010) Sage Publications.

The course also includes contributions from lecturers in other disciplines – such as journalism, new media, English language and business – and there is an active guest lecturer programme, where senior public relations practitioners impart their specialist knowledge.

GRADUATE CAREERS

With exciting career prospects and high earning potential, employers in the public relations industry are increasingly expecting applicants to have professional qualifications. Upon completing this course, you will be able to differentiate yourself and should progress more quickly to senior roles.

Public Relations is a truly global career, and skills learnt on this course are transferable to many communications-related disciplines. This means that graduates can often work in different countries as part of their career and in a variety of disciplines – including internal communications, event management, lobbying, sponsorship and fundraising.

SPORTS HISTORY AND CULTURE

MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Online/distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:1 or above UK Bachelor's Honours degree in a related subject such as history or sociology
- We encourage and welcome applications from those with a wide range of backgrounds and perspectives, and all non-standard applications will be considered

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

You can also follow us on Twitter @ICSHC

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

This internationally recognised MA will give you a firm historical, cultural and economic understanding of all aspects of modern sport from its traditional forms to the present day.

Over the past ten years, dozens of students have graduated from the course, enhancing their skills, publishing their work and developing career prospects.

Why is sport so important in today's world? How can sport help us understand society and different cultures? What kinds of sources are available to the historian of sport and how can they be used? What role has sport played in the past – and what role is it likely to play in the future? These are the kinds of questions you will analyse in this course.

Run by the International Centre for Sports History and Culture (ICSHC) – the world's leading centre for the study of the history of sport – this MA offers you a flexible, interactive way to develop your knowledge and understanding of sport and history. It may be taken as an e-based distance learning course, however, you will be invited to attend seminars and conferences organised by the ICSHC and affiliates, should you be able to attend.

Staffed by some of the leading academics in the field, the ICSHC works closely with world bodies such as FIFA, the Professional Golfers' Association, the Rugby Football League and many other such organisations. Our academic team's combination of expertise and experience will provide you with a challenging and rewarding intellectual experience leading to a valuable qualification.

COURSE MODULES

The course comprises of four taught modules, plus a 15,000 word dissertation on a subject chosen in consultation with your tutor. The modules are delivered by experts in the field, and each one has the flexibility to incorporate your own special interests into your study plan.

The modules are:

- Social and Cultural Themes of Sport
- Sport, Politics and Policy
- Researching Sport History

Choose one from the following:

- Sport, Writing and History
- The History of Football
- The History of Rugby

“

Studying the MA in Sports History and Culture at DMU has been the perfect stepping stone in terms of widening my knowledge base, fast-forwarding my career development, and has provided a much needed boost to my morale

Judd Doughty
recent graduate

”

TEACHING AND ASSESSMENT

The distance learning route means that you will access study materials designed to support your coursework, in your own time and at your own pace using Blackboard (DMU's web-based, virtual learning environment), and other online reading resources. There is a weekly lecture and/or activity, plus suggested additional reading specific to that module but also helpful to the course as a whole.

You will have a personal tutor and also deal with module leaders for each section of the course so that you have the input from a range of staff as your work develops. While we set assignment titles, for example, you are also encouraged to suggest your own proposals in preparation for writing the dissertation. You may choose to do one longer assignment for one of the modules rather than two shorter pieces as a way of sustaining a topic of particular interest. You will have contact with your personal tutor each week by email, phone or via Blackboard and there will be email provision for chat rooms in which you can discuss aspects of the course with your fellow students.

In terms of the PC hardware and software, all you need is a connection to the internet (to send and receive email) and a word processor capable of reading and writing Rich Text Format documents such as Microsoft Word, Appleworks or Star Office. If you have any technical questions, please contact us.

EXPERTISE

Our staff are among the leading names in the field of sport history. Each one is personally involved in the teaching and supervision of MA students, and can easily be contacted directly during your studies.

Our team, and some of their publications, include:

- Professor Jeff Hill: *Sport, Leisure and Culture in Twentieth Century Britain, Sport and Identity in the North of England*
- Professor Tony Mason: *Association Football and English Society 1863–1915; Sport in Britain, 100 Years of Football: The FIFA Centennial Book*
- Professor Richard Holt: *Sport and Society in Modern France; Sport and the British, and Sport in Britain Since 1945*
- Dr Neil Carter: *The Football Manager: A History*; Wellcome Trust Research Fellow in the history of sports medicine
- Dr Dil Porter: *Amateurism in British Sport: it matters not who won or lost?* (Routledge, 2007)
- Stephen Wagg: *Amateurism and Professionalism in Post-War British Sport* (Frank Cass, 2000) – co-editor Adrian Smith
- Dr Jean Williams: *A Game for Rough Girls? A History of Women's Football in England; A Beautiful Game: International Perspectives on Women's Football*
- Professor Matthew Taylor: *The Leaguers: The Making of Professional Football in England, 1900–1939*; co-author (with Pierre Lanfranchi) of *Moving With the Ball: The Migration of Professional Footballers; The Association Game*
- Professor Tony Collins: *A Social History of English Rugby Union and Rugby League in Twentieth Century Britain.*

GRADUATE CAREERS

Many of our students have used their studies to develop careers in sports writing, development, management, the media and teaching. Others have gone on to undertake PhD research and pursue academic careers. A number have used their studies to publish work.

TELEVISION SCRIPTWRITING

MA

KEY INFORMATION

DURATION:

Two years part-time

LOCATION:

Clephan Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Although we favour students with a good academic record (2:1 Honours degree is ideal), the main criteria for admission to the course is writing talent
- You are required to submit examples of your scriptwriting with your application form and to show evidence of an informed interest in television drama and/or comedy. The example should be one complete script or a 30 page extract of a script. This can be in any genre and can be written either for film or television. The script should be accompanied by a half page synopsis and will be judged on:
 - Originality of ideas and approach
 - Understanding of dramatic construction
 - Plausibility of characters and dialogue

You will also need to submit:

- A 200 word proposal for a new soap or drama series or sitcom accompanied by the first five pages of a sample script
- A 200 word critical review comparing two soap operas or a review of a long-running drama series or a recent sitcom episode demonstrating your knowledge and critical awareness of popular television drama
- A CV giving details of your career history to date

SUITABLE FOR APPLICANTS FROM:



TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

Follow the scripting team on:

**facebook.com/
televisionscriptwriting**

or on Twitter: **@tvscriptwriting**

ABOUT THE COURSE

This long-established course concentrates on the craft of television scriptwriting and prepares you for the competitive world of professional writing.

It offers direct links and networking opportunities within the industry by introducing you to professional writers, script editors, agents and producers through a regular programme of guest lectures, workshops, location visits and one to one mentoring.

Working to deadlines, you will undertake a series of assignments and produce individual signature scripts developed from original ideas, giving you a distinct calling card to the industry. By writing 'shadow' scripts of existing television shows you learn the discipline of writing to a brief.

Guest writers have included Andy Hamilton (Outnumbered, Drop the Dead Donkey), Tony Marchant (Mark of Cain), Sarah Bagshaw (Emmerdale), Tony Jordan (Hustle), Matthew Graham (Life on Mars), Julian Jones (Merlin), Phil Ford (Dr Who and Sarah Jane Adventures), and Barbara Machin (Waking the Dead).

COURSE MODULES

This is a part-time course divided into four 12-week terms over two years. It is taught one day a week (usually on a Thursday), in a seminar group of around 15 students.

In the first year you develop and script your own original television series and write 'shadow' episodes of existing television drama. Workshops are led by the course tutor and guest writers who encourage you to produce concept documents, synopses, outlines, scene-by-scenes and second draft scripts.

In the second year you are divided into groups to undertake team writing, having chosen a subject from the many TV genres. There are workshops on commercial series analysis, screenplay structure, genre television, pitching and submission strategies.

You will take the following modules:

- Learning Scriptwriting Techniques
- Writing for Existing TV Series and Serials
- Team Writing an Original TV Series/Serial
- Writing Situation Comedy and Comedy Drama
- Writing for Other Television Genres and Markets
- Final Script Project

TEACHING AND ASSESSMENT

Lectures, workshops and tutorials are led by the course tutors and visiting professionals. A visit to a BBC drama studio offers you a 'behind the scenes' perspective of television drama production. Industry-based script editors deliver a full and professional script report on your first year scripts.

A visiting group of actors undertake a workshop reading from scripts so you can hear your dialogue spoken and interact with the actors to define and improve your writing skills.

You are required to write script reports and a 5,000 word essay. However, you will be mainly assessed on the quality of your scripts, one or more of which you will be required to write for each module, and you are encouraged to circulate your work within the industry and the contacts forged by the course.

EXPERTISE

■ Jim Hill (course tutor) is a freelance writer/producer/director. He is best known as the co-creator of the television series *Boon*. He has worked on popular shows including *Minder*, *The Bill*, *Lovejoy*, *Casualty*, and *Pie in the Sky* as well as directing a six part series about Subbuteo tabletop football for BBC Scotland. He has been employed as a producer/director for LWT on reality crime shows *Coppers* and *Crime Monthly* and has worked extensively in Europe for Fremantle Worldwide Drama as a story consultant on a daily serial drama. Jim wrote the *Directors' Handbook* for Lego's Stephen Spielberg Movie Maker Set. He has been working for McCann Erickson and their client The Carbon Trust directing a series of case studies about the business community and the effect of climate change. He has been an adviser to Interaktiv-Fiction (Hungary), which produces the prime-time soap opera *Joban Rosszban* for the commercial channel TV2.

■ Christopher Walker (course leader) is former head of the script unit of Central TV where he produced all seven series of the successful situation comedy *The Upper Hand*. He was creative executive for Columbia TriStar Central Productions and subsequently developed comedy projects for Carlton Television and the BBC. He is also tutor for the undergraduate module on scriptwriting on the Media and Communication BA (Hons) at DMU. With literary agent, Julian Friedmann, he has recently written *The Insider's Guide to Writing for Television*.

For your final script you will be assigned a mentor drawn from the industry. Recent mentors include Jimmy McGovern (*The Street*, *Cracker*), Tony Marchant (*Mark of Cain*), Jed Mercurio (*Bodies*), Kay Mellor (*Band of Gold*) and Barbara Machin (*Waking the Dead*).

GRADUATE CAREERS

This course provides a positive platform if you wish to launch yourself into a scriptwriting career by instilling technique, encouraging creativity and bringing you into contact with industry professionals.

You will have a greater knowledge and understanding of popular drama writing; its economic restrictions, and storytelling demands. You will be introduced to the realities of the industry and the opportunities available to you.

The course's growing reputation within the industry is reflected in the willingness of visiting professionals to read your work and, in some cases, forward it to active producers and script editors. Literary agents have attended as guest tutors, read students' scripts and given feedback.

Previous students from the MA have gone on to/been commissioned to write for *EastEnders*, *Doctors*, *Shameless*, *New Tricks*, *Heartbeat*, *Emmerdale* and *Hollyoaks*.

TEXTILE DESIGN

MA/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in Textile Design or a related subject
- If you have other professional qualifications and industry experience we will consider your application on an individual basis. Evidence of design work in a digital/ portfolio of work is also required

English language requirements:
IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

ABOUT THE COURSE

This course provides a stimulating environment for the professional and individual development of highly-motivated, dedicated and innovative graduates from Textile Design disciplines, such as mixed media textiles, constructed textiles, printed textiles, surface and accessory design.

It provides a vibrant educational experience which builds on a unique approach to Textile Design and proposal of study. The promotion of critical and contextual understanding of your practice, business acumen and entrepreneurship within the industry of textiles is part of the philosophy of the course;

'To design and create textiles for body or space which employ innovative and traditional skills underpinned by a high level of craftsmanship motivated by entrepreneurial drive'.

The staff team who are all active designers and researchers ensure current knowledge and industry awareness, complemented by a rolling programme of visiting lecturers who are leading practitioners in the field. Individual members of team have exhibited and presented research recently in Europe, India and Australia and at large regional centres in the UK.

You should consider the MA in Textile Design if you wish to:

- Develop a professional body of work and expertise in contemporary practice in Textile Design to offer to the textile industries, bespoke, couture craft or commercial skills
- Experience a high level of specialist teaching in mixed media textiles, constructed textiles, printed textiles, surface and accessory design
- Engage in using an individual studio space in a lively and stimulating environment where MA and PhD students work alongside each other
- Study textiles in Leicester, a city with long history, which has been a specialist subject in an art school environment for more than 60 years, building on the heritage established by the first School of Art in 1897
- The course also offers the flexibility to exit with a PG Cert at the end of term one, and a PG Dip at the end of term two

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

COURSE MODULES

Term one:

The module Research Methodologies introduces research theory and practices; this will enable you to develop systematic techniques that will be required for formulating creative design solutions to complex problems.

Textile Design Innovation represents the technical innovation stage of the MA in Textile Design. The module is an opportunity to demonstrate that you have explored technical processes and/or a combination of technical process at an advanced level.

Term two:

You will experience a lecture-based business planning module Business Planning for the Creative Entrepreneur with practical direction to preparing for setting up a business.

You will also take practical module Managing Business Web Presence, in which you will prepare portfolios, blog and website presence, visual presentations and creative marketing. This supports you in the planning of an individual enterprise based on your innovative design idea through study via a specialised module in the business, creative and technical aspects of developing a website.

Contemporary Design Practice enables you to develop key textile design principles as well as using intuitive design processes to explore cross-disciplinary approaches. These approaches will be relevant to the current market as well as niche and bespoke aesthetics.

Term three:

Major Project: Design/Practice Outcome will enable you to develop a body of in-depth work suitable for external viewing for a chosen market. This gives you the opportunity to fully develop aesthetic and technical skills into a well rounded collection and written submission demonstrating complex theories and issues, comprehension understanding of a relevant subject matter as well as originality and problem solving.

TEACHING AND ASSESSMENT

Full-time study entails a commitment of approximately 37 hours per week over 48 weeks of the year, and the part-time route a corresponding proportion of time.

Taught modules, specialist creative projects, and an individually negotiated final major project result in the design and production of innovative collections of textiles and/or hard or soft material accessories for body and space.

The course is based in excellent and well-equipped accommodation. Group work and tutorials take place within a dedicated centre, enabling you to benefit from strong group cohesiveness and a vibrant multidisciplinary graduate community. There is access to a wide range of workshops and equipment, to support all areas of textile design.

EXPERTISE

The academic staff team and specialist technicians have a wide variety of expertise and knowledge in textile design and fashion accessory design. Staff are practising designers and researchers covering textiles for body or space, printed textiles, weave, knit, embroidery and embellishment for couture, and hard materials fashion artefact with a specific interest in leather. They have current and long standing knowledge of the textiles industry often working freelance or as designer makers with a national and international profile.

GRADUATE CAREERS

The prospects from the Textile Design MA include freelance or in house studio textile designer, accessories designer (freelance or in house), retail or cloth buyer, manager/owner of own business, textiles writer/ stylist, textile agent or studio director, textile innovator, textile technician and educator.

Opportunities are also available in further research study at PhD level.



VISUAL JOURNALISM AND DOCUMENTARY PHOTOGRAPHY MA

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Portland Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a 2:2 or above UK Bachelor's Honours degree in Photography or a related subject
- If you have other professional qualifications or extensive industry or professional experience we will consider your application on an individual basis

English language requirements: IELTS score of 6.0 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7555

E: adh@dmu.ac.uk

W: dmu.ac.uk/adhpg

SUITABLE FOR APPLICANTS FROM:



ABOUT THE COURSE

The new MA in Visual Journalism and Documentary Photography aims to equip you with the skills to deliver news and media content across a variety of platforms, from traditional print to multimedia presentations. If you feel you want to develop your skills as a visual storyteller to explore issues and tell a story, find your voice, refine your journalistic practice and your ethical approach, reflect on your own practice, develop new career pathways, or use new technology to communicate ideas and concepts – this course is for you.

COURSE MODULES

Term one:

- Research Methods
- The Picture Story
- Multimedia Journalism
- Media Law and Ethics

Term two:

- Negotiated Photographic Assignment (Portfolio)
- Negotiated Photographic Assignment (Report)
- Professional Practice (Portfolio)
- Professional Practice (Critical Commentary)

Term three:

- Major Project (Final Phase)

TEACHING AND ASSESSMENT

Full-time students attend taught sessions twice a week in the first term, less frequent taught and contact sessions in the second term and occasional contact sessions in the summer term.

On our part-time pathway, you will attend weekly taught sessions in the first year and less frequent sessions in the second year. These run consecutively in the afternoon and early evening. They normally take place on the same days each week and consist of interactive lectures, seminars, critiques, tutorials, independent research, and talks by visiting photographers, editors, publishers and critics.

There will be assessments at the end of each term and a pass grade for each module must be achieved to proceed through the course. To successfully gain an MA you must produce three portfolios of images or multimedia presentations, two analytical essays of 2000-3000 words, two seminars, one report of 1500 words and one written critical commentary of 5000-7000 words. The culmination of the MA is the Major Project, which has the largest weighting.

You will benefit from excellent computer facilities (by prior arrangement), and an ever-expanding archive collection of video-recorded guest lectures. These include photographers and publishers such as Simon Norfolk, David Hurn, Clive Landen, Dewi Lewis, Martin Parr, Mark Power, Paul Seawright, Patrick Sutherland, Jem Southam, Daniel Meadows and many more.

EXPERTISE

The course team comprises experienced practitioners and researchers, who draw on their extensive professional skill and expertise in the industry. Visiting lectures by photographers, editors, publishers and critics provide valuable insights into aspects of professional practice.

GRADUATE CAREERS

Graduates from our other Photographic MAs have successfully entered careers in photojournalism, editorial portraiture and teaching. The course content also hones skills in analysis and criticism that are invaluable in professions such as publishing, broadcasting, journalism, public relations and related areas.

Those interested in pursuing PhD research benefit from the demands placed on them by the taught and self-managed components of the course.



“
I HAVE GAINED A
DIFFERENT
PERSPECTIVE
ON MY CREATIVITY
”

Leila Houston
MA Fine Art



“
**THE PRESTIGE
OF MY MBA WILL
LEAD TO GOOD
EMPLOYMENT
OPPORTUNITIES**
IN MY HOME COUNTRY
”

Phuong Nguyen

Master of Business Administration
(Finance)



VIDEOS

Watch videos showing our great Business and Law facilities

BUSINESS and LAW

Business and Law is home to both Leicester Business School and Leicester De Montfort Law School. We lead the way in delivering high quality business and law education, supported by professional expertise.

We are based in the £35 million Hugh Aston Building, which provides a state-of-the-art home to a faculty comprising more than 6,000 students and more than 250 staff. It also includes a dedicated postgraduate and professional suite with boardroom-style class areas and break-out rooms.

- Learning and teaching is informed by a thriving research community spread across the two schools, with many staff recognised as international leaders in their fields
- We are committed to career-oriented teaching and learning. This ensures that our courses maintain the contemporary edge demanded by ambitious professionals
- A truly international faculty with more than 60 nationalities represented within the student body
- Dedicated facilities for our postgraduate and professional students include brand new lecture theatres, seminar rooms, break-out spaces for workshops and group work and modern computer labs
- Take advantage of an integrated law library, mock court room and a client interviewing area
- A member of the Association of Business Schools (ABS)
- An Association of Chartered Certified Accountants (ACCA) Approved Learning Partner, Gold Status, a Chartered Institute of Management Accountants (CIMA) Learning Quality Partner, and accredited by the Institute of Chartered Accountants in England and Wales (ICAEW) and Certified Practising Accountant (CPA Australia)
- A Chartered Insurance Institute (CII) Accredited Learning Partner
- A Chartered Institute of Marketing (CIM) Accredited Study Centre and Institute of Direct Marketing (IDM) Key Educational Partner
- Chartered Institute of Housing (CIH) accredited housing qualifications
- Accredited by the Chartered Institute of Personnel and Development (CIPD)
- Accredited by the Chartered Institute of Public Finance and Accountancy (CIPFA)



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RESEARCH THAT MATTERS

Justifiably proud of its strength in combining academic excellence with practical application, Business and Law earned its international reputation for its dynamic research across a wide range of fields. Many of our departments earned prestigious scores during the last Research Assessment Exercise (RAE).

LEADING RESEARCH WITH A SOCIAL CONSCIENCE

LEICESTER BUSINESS SCHOOL

The Business School has a strong and active body of business and management researchers. Our reputation for producing research of international standing is especially focused key areas within Leicester Business School including local governance, health policy, comparative housing, human resource management, organisational behaviour, small ethnic-minority business and entrepreneurship.



I hadn't quite anticipated the strength of support I would receive from my supervisory team; or the positive interest and response my research endeavours have generated amongst my fellow researchers here at DMU. It was an eye-opener to discover how diverse the current research interests are here, and it has been refreshing to connect with other researchers from other faculties and subjects

Emma Ronald
Part-time PhD student



LEICESTER DE MONTFORT LAW SCHOOL

The Law School has strong research expertise in medical law, criminal justice, administrative justice, mental health law, commercial law, international human rights, consumer law and sports law.

Research activity has become increasingly embedded in School activities and in the management structure of the School. Our research ethos is evidenced, not only by the increasing volume and quality of monographs and journal publications but also by a pro-active approach to the development of our research infrastructure. The richness and range of research being conducted by staff members can be observed in the list below providing a guide to the main subject areas we actively work in.

- Administrative Justice
- Consumer Law
- Commercial Law
- Criminal Law and Criminal Justice
- Human Rights
- International Child Law
- International and European Union (EU) Law
- Law and Humanities
- Social Security Law

COURSE OVERVIEW

- This is a course for graduates seeking to enhance their financial knowledge and skills, and develop their career prospects in accounting and financial roles with organisations worldwide
- The Department of Accounting and Finance received the best possible results from the Government's most recent Quality Assurance Agency (QAA) assessment for the quality of its teaching and student support
- Leicester Business School is an ACCA Approved Learning Partner with Gold status, a CIMA Learning Quality Partner, and accredited by CPA Australia

COURSE MODULES

Core taught modules may include:

- An Evaluation of Financial Accounting and Reporting
- An Evaluation of Management Accounting
- Corporate Finance
- Research Methods

Elective taught modules may include:

- International Taxation Policies
- Risk Management
- International Finance
- Strategic and Financial Decision Making
- Internal Audit and Control
- Mergers and Acquisitions

You must also undertake a dissertation, providing an invaluable opportunity to work in depth on a particular aspect of accounting and/or finance (in its broadest sense) and to apply and enhance technical knowledge and critical awareness in a subject of your choice.

FAST TRACK ENTRY

This is available on a part-time basis to fully qualified CIMA graduates (three years experience plus exams) who will be exempted 90 credits and will have to undertake the following remaining credits:

1. Research Methods
2. Literature Review
3. Dissertation

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

SIMILAR COURSES

- International Business and Finance MSc
- Master of Business Administration (Finance) MBA (Finance)

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good honours degree or overseas equivalent, in a business, accounting, finance, banking or economics-related subject

English language requirements:
IELTS 6.5 including 5.5
in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



ADVERTISING AND PUBLIC RELATIONS MANAGEMENT MSc

KEY INFORMATION

DURATION:

One year full-time, up to six years part-time (daytime classes only)

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should hold a good honours degree, or overseas equivalent, in any subject. Applications from mature students with significant business experience will be considered on an individual basis

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

COURSE OVERVIEW

Advertising and Public Relations (PR) are fast-moving and highly competitive professions as well as being extremely popular career choices. To be successful in these fields you need talent, high-level skills and insight. This course will equip you with the in-depth knowledge, the specialist skills, the critical understanding and the confidence required for a successful management career in these industries.

COURSE MODULES

This course provides the skills and knowledge to get ahead in an exciting career in marketing communications management. It is suitable for students with or without previous marketing experience and/or qualifications.

The course complements our other two postgraduate marketing degrees:

Marketing Management MSc – a general marketing degree designed for those without previous marketing experience or qualifications (see page 132); and Strategic Marketing MSc – a specialist degree with a focus on competitive intelligence and strategy which is designed to take those who already have marketing experience or qualifications to a deeper level of understanding (see page 140).

The main aims of the course are to:

- Equip you with sufficient knowledge to understand the key marketing issues facing organisations and to embark on a career in marketing communications
- Develop your expertise in advertising and public relations management
- Prepare you for your future career with advanced communication skills, both written and spoken, within the marketing discipline
- Offer an opportunity for both personal and professional development which will be useful not just for any marketing position but also in a wider lifelong learning framework

Core modules include:

- Strategic and Competitive Analysis** encourages the development of a critical approach towards the strategies and actions of differing types of firms. More than 40 different tools of analysis are explored and extensively evaluated with the aim of obtaining a clear understanding of when each should, and should not, be used as core modules or (dependent upon previous marketing experience)
- Marketing Theory and Practice** is an introduction to the key areas of marketing, building the foundation for further study – this module is for students who have not studied marketing before
- Managing Advertising and Communications** provides a thorough grounding in all aspects of promotional activity, especially integrated marketing communications, and the development and management of advertising campaigns
- Public Relations Planning and Management** (double module) explores the practice of public relations within a business and marketing context, encourages a critical understanding of the structure and management of public relations agencies and of the key skills required in modern public relations practice
- Marketing Research in Practice** shows how marketing decision-making is supported by detailed marketing information, and the techniques employed to gather and assess that information
- The Media Context of Marketing Communications** examines the nature and development of contemporary media as well as the implications of emerging digital technologies and evaluates media potential for carrying marketing communications

SUITABLE FOR APPLICANTS FROM:



- **Research Methods for Marketers** develops research and analysis skills for an in-depth understanding of markets and for the final project. During the final semester, June to September, you will complete a marketing analysis project on a marketing communications topic of your choice
- **Management Study Support** is a practical module which teaches advanced communication and study skills to support you while studying at master's level and to equip you with essential skills for a successful career in marketing

You normally choose one further module. The following are typical of the elective modules offered:

- Customer Relationship Management
- Applied International Marketing
- Direct and Digital Marketing
- Managing Complexity, Uncertainty and Conflict
- Consumer Culture and Behaviour
- Strategic e-marketing
- Creative Brand Strategy

The course culminates in the Marketing Communications Project, a substantial piece of work on a topic of your choice. These projects have proved to be valuable aids to demonstrating your expertise to future employers.

ADDITIONAL PROFESSIONAL QUALIFICATIONS

If you successfully complete the Direct and Digital Marketing module you will also benefit from significant exemptions for the Certificate in Direct and Digital Marketing awarded by the Institute of Direct Marketing (IDM). Most of our students opt to take the additional exam required and leave with this professional standard certificate alongside their marketing degree.

Visit theidm.com for more information on the certificate.

The De Montfort University Advertising and Public Relations Management MSc, Marketing Management MSc, Strategic Marketing MSc are three of a small number of marketing courses in the UK that are accredited by The Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme, enabling you to graduate with an enhanced qualification that is sought after by employers.

This additional professional qualification makes you more marketable by distinguishing you from other candidates and is another important step in your career development.

In addition, with appropriate work experience you will be eligible to join The Chartered Institute of Marketing with associate or member status and signatory letters ACIM or MCIM.

TEACHING AND ASSESSMENT

Teaching will be delivered through formal lectures, more informal seminars, tutorials, workshops, discussions and e-learning packages. You will also be expected to undertake independent study and research. Assessment is usually through a combination of individual and group work, presentations, essays, reports and exams.

EXPERTISE

This MSc is taught by highly experienced specialists, most of whom combine academic with practitioner experience. They write specialist articles and books, act as consultants to external organisations, conduct leading-edge research, edit learned journals, sit on government and industry committees – and teach our students. Marketing communications is a particular departmental strength.

In addition to our suite of marketing master's degrees, we offer courses leading to professional qualifications such as the CIM Professional Diploma in Marketing. We also supervise a number of PhD research students.

Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

There are numerous career opportunities within the world of marketing communications – and this degree will help you prepare for many of them. Graduates may go into advertising or PR agencies or take jobs client-side (i.e. within the companies who employ the agencies) – working their way up to senior management positions within large organisations. Alternatively, they may take the entrepreneurial approach and play a key role in a new venture – a new division, a new brand or a company start-up. Whatever you decide to do, this degree will give you the skills you need to be a successful manager within this specialist field.

SIMILAR COURSES

- Marketing Management MSc
- Strategic Marketing MSc



ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS ACCA

KEY INFORMATION

DURATION:

Up to four years part time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

Entry is subject to ACCA approval. A mature entry route is available. You are required to check your eligibility by contacting the ACCA directly: accaglobal.com

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Contact ACCA for eligibility

Contact Leicester Business School for enrolment information

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/acca

ACCA

T: +44 (0)207 0595000

E: info@accaglobal.com

W: accaglobal.com

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

■ Leicester Business School is an ACCA Approved Learning Partner holding Gold status

■ Our ACCA exam results consistently exceed national averages

The ACCA is the largest and fastest growing international accounting body, with over 400,000 students and members in 170 countries.

Exams are held at three stages – Knowledge, Skills and Professional. For part-time students in the UK, the subject schedule optimises choice while discouraging the combination of too many demanding subjects.

Exemptions based upon previous qualifications or experience are available at the discretion of the ACCA.

COURSE MODULES

We expect to offer the following papers:

Knowledge Level

- F1 Accountant in Business
- F2 Management Accounting
- F3 Financial Accounting

Skills Level

- F4 Company Law
- F5 Performance Management
- F6 Business Taxation
- F7 Financial Reporting
- F8 Audit and Assurance

- F9 Financial Management

Professional Level – core modules

- P1 Governance, Risk and Ethics
- P2 Corporate Reporting
- P3 Business Analysis

Professional Level – option modules

- P6 Advanced Taxation
- P7 Advanced Audit and Assurance

TEACHING AND ASSESSMENT

Our expert teaching team will teach you the syllabus and prepare you for the exams using questions and mock exams.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Opportunities exist in various accounting and finance positions within the business world, either partly or fully qualified.

SIMILAR COURSES

- Chartered Institute of Management Accountants (CIMA)
- Accounting and Finance MSc



I would recommend postgraduate study at DMU. The Accountancy department has a very good reputation

Paul Watkins
Graduate



COURSE OVERVIEW

This programme is designed for recent graduates from a wide range of disciplines such as management, accounting, finance, economics and/or other natural sciences who wish to develop an understanding of banking and finance and to differentiate themselves from other candidates in the employment market. It's relevant to all those professionals employed in the field of Banking and/or Finance who want to enhance their career prospects; as well as to all those seeking careers in higher education and research.

The aim of the programme is to balance theoretical analysis with practical application to develop a critical approach to the conceptual underpinnings of the banking and finance disciplines.

To achieve this, the programme consists of six core taught modules and two electives that critically examine areas such as:

- The current national and international developments in banking and financial markets
- the role and functions of the banking/financial institutions and various participants
- advanced concepts and theories in banking, finance and treasury management including their applied aspects
- theory and pricing of financial derivatives
- risk and insurance theory
- issues relevant to financial and banking regulation, supervision and compliance

To emphasise the holistic learning experience of the programme, the Dissertation serves as the linchpin module pulling together finance-related issues and generic skills such as critical analysis, problem solving, time management and the capacity for self-managed learning.

COURSE MODULES

Semester One

- Financial Markets and Institutions
- Corporate Finance
- Banking Theory and Practice

- Research Methods
- Management Study Support

Semester Two

- Econometrics
- Finance Theory
- Banking and Financial Regulation
- Financial Derivatives (optional module)
- Risk and Insurance Theory (optional module)
- Dissertation Study Support
- Dissertation

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions.

EXPERTISE

Leicester Business School is an ACCA Approved Learning Partner with Gold status and a CIMA Learning Quality Partner.

The Department of Accounting and Finance received the best possible results from the Government's most recent Quality Assurance Agency (QAA) assessment for the quality of its teaching and student support.

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

SIMILAR COURSES

- Finance and Investment MSc
- Public Finance MS

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Applicants will normally hold a good Honours degree from a British University (or overseas equivalent) in an accounting, finance, banking or economics-related subject

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



BUSINESS STUDIES

BA (Hons)

KEY INFORMATION

DURATION:

Up to four years part-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Entry requirements are flexible and on an individual basis. Mature students, those with non-standard qualifications or relevant work experience are especially welcome

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course enables you to study part-time to gain a recognised business qualification. It will equip you for a career in business and administration.

COURSE MODULES

You will enrol on an HNC/HND in the first instance, the HNC taking two years and the HND three years of study. As this is an integrated programme of study, you will 'top-up' to a degree and still complete it within four years. It is also possible to 'top-up' to an honours degree with an HNC or HND in Business from other recognised institutions.

This is a four year course. In the first two (HNC) you are introduced to key business concepts through modules about the business environment, communication, accounting, understanding organisations and marketing. Develop professional skills such as analysis, team working, problem solving, report writing, oral presentations, time management and project management.

The third year (HND) continues to develop your knowledge of business and professional skills with modules such as Contemporary Management and Operations, Human Resource Management, Brand Management, Business Law, and Measuring the Performance of Organisations (Accounting).

The fourth year (BA Hons) evaluates business activity through modules such as Strategic Management, Contemporary Business Issues and a dissertation in which you engage in independent research on a subject of your own choosing.

Part-time study includes attendance at DMU on Tuesday and Thursday evenings during term-time and some distance learning over the summer period.

TEACHING AND ASSESSMENT

Teaching will be in small classes through lectures, seminars, group work and self-directed study, each designed to build on your motivation and commitment, and your work experience. Assessment for each module will include coursework (such as presentations, essays and reports) and normally an exam or test.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

As well as the opportunity to move on to postgraduate and professional studies, you can enhance your opportunities for promotion and/or facilitate a change of career. Visit dmu.ac.uk/business to hear what our part-time students have to say about us.

SIMILAR COURSES

- Management Studies (CMS/DMS)



I chose the course because I wanted a formal qualification to support my work experience. The course content was clearly explained and it was relevant to my career progression, my employer also felt that the course was relevant to my future career. I got off to a good start in my first year and I am encouraged by my results and personal achievements to do just as well or better this year

Derrick Beech
Project Manager
Arriva Midlands



COURSE OVERVIEW

- This course is designed for those seeking to gain the professional CIMA qualification with a leading UK Business School and a CIMA Learning Quality Partner
- CIMA has recently joined forces with the AICPA and produced a second designation received upon the completion of your CIMA qualifications. The letters CGMA stand for Chartered Global Management Accountant and will be recognised wherever CIMA is known in the US
- The Department of Accounting and Finance was awarded the best possible result from the Government's QAA review for excellent teaching and student support
- Accounting and finance staff offer a wealth of industry, professional practice and academic experience

COURSE MODULES

There are five levels in CIMA's syllabus. Exemptions are available at the discretion of CIMA. Leicester Business School expects to offer classes according to the following course:

Certificate level

- **C01** Fundamentals of Management Accounting
- **C02** Fundamentals of Financial Accounting
- **C03** Fundamentals of Business Mathematics
- **C04** Fundamentals of Business Economics
- **C05** Fundamentals of Ethics, Corporate Governance and Business Law

Operational level

- **P1** Performance Operations
- **E1** Enterprise Operations
- **F1** Financial Operations Management level
- **P2** Performance Management
- **E2** Enterprise Management
- **F2** Financial Management

Strategic level

- **P3** Performance Strategy
- **E3** Enterprise Strategy
- **F3** Financial Strategy

CIMA T4 Part B – Case study

The final paper involves an exam based on a case study set in a simulated business context of one or more fictional organisations. The context in case materials is based on a real business or industry. Please see dmu.ac.uk/cima for a detailed course brochure.

NEW!! Exam Resit Days

In an attempt to help you qualify sooner DMU have launched a sequence of one day modules (one for each Operational/Management/Strategic exam) designed to help those unfortunate enough to have failed in the May exams to pass the August resit. It will focus on a review of the failed exam as well as question and exam skills practice.

TEACHING AND ASSESSMENT

Our expert teaching team will teach you the syllabus and prepare you for the exams using questions and mock exams. The actual exams are set and run externally by CIMA.

EXPERTISE

Our teaching team boasts more than 20 years of professional accountancy exam training. A number of tutors also mark for professional accountancy bodies. Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

You could take up various accounting and management positions in business, either partly or fully qualified.

SIMILAR COURSES

- Association of Chartered Certified Accountants ACCA
- Accounting and Finance MSc

KEY INFORMATION

DURATION:

Up to four years part-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Entry to the external exams is subject to CIMA approval

You should check your eligibility by contacting CIMA directly.

English language requirements:
IELTS 6.5 including 5.5
in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Contact CIMA for eligibility

Contact Leicester Business School for enrolment information

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/cima

CIMA

T: +44 (0)208 849 2251

E: cima.contact@cimaglobal.com

W: cimaglobal.com

SUITABLE FOR APPLICANTS FROM:



CIM PROFESSIONAL DIPLOMA IN MARKETING

KEY INFORMATION

DURATION:

One year part-time evening

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

October 2013

ENTRY REQUIREMENTS:

You should have:

- The CIM Professional Certificate in Marketing (either 2002 syllabus or the 2008 syllabus)
- **or** Any business or marketing Bachelors or Masters degree (or an equivalent qualification) where a minimum of one third of credits come from marketing (i.e. 120 credits in bachelor's degrees or 60 credits with master's degrees)
- **or** Experience in a marketing management role that has provided potential students with ability to be able to demonstrate that they can meet the learning outcomes of the CIM Professional Certificate in Marketing if required to do so and is sufficient to pass the Entry test to Level 6

English language requirements:
IELTS 6.5 including 5.5
in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

To begin, you must register as a CIM student member and confirm your level of study

Please contact the CIM

Contact Leicester Business School

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/cim

CIM Membership Services

T: +44 (0)1628 427120

E: membership@cim.co.uk

W: cim.co.uk

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- The Chartered Institute of Marketing (CIM) is the largest, longest established and most respected marketing organisation in the world. It is the only organisation whose qualifications are directly mapped to the UK Government framework for national marketing standards. CIM qualifications are the standard by which all others are measured
- This award confers Associate Membership of the Chartered Institute of Marketing (ACIM)
- This qualification will make a real difference to your career in marketing, whether you are a marketing assistant or a practising marketing manager
- Leicester Business School is a CIM-accredited study centre
- Tutors combine a high level of academic knowledge with real practical experience as working marketing managers, often of 'blue-chip' companies
- We employ up-to-the-minute technology and teaching methods to maximise the learning experience

COURSE MODULES

This exciting course provides the knowledge and qualification to give you that vital extra edge. It enables you to take your career in marketing forward. In the current economic climate it is good to know you have a sought after qualification.

The CIM Professional Diploma in Marketing is the gateway to your future success, leading to Associate Membership of the CIM with the designation ACIM.

The course is for marketers with operational responsibility and an eye on management. You'll learn how to plan, implement and measure marketing activities at the operational level and understand the impact of marketing decisions on other functions within the business.

You will also satisfy the principal entry requirements for the new Chartered Postgraduate Diploma in Marketing (two-stage syllabus)

that first confers full membership (MCIM), and eventually leads to the coveted Chartered Marketer status, the pinnacle of marketing knowledge and expertise.

Eminently practical, the CIM Professional Diploma course offered by Leicester Business School is ideal for graduates of business-related degrees to start their career in marketing. It is the most suitable course of action for those with marketing experience who wish to move into a more senior position. Employers have been involved in creating the new syllabus and have given their full support for the work-based nature of the greater part of the assessments. Such practical assignments obviously bring benefits, not only in terms of real learning, but also to your own organisation.

This qualification contains four units and to complete each one you will need to be able to complete the following learning outcomes successfully:

- **Unit one: Marketing Planning Process** consists of a work-based assignment involving the preparation of a marketing plan
- **Unit two: Delivering Customer Value through Marketing.** Assessment will be through a three hour unseen exam based on pre-seen case material
- **Unit three: Managing Marketing** is a work-based assignment
- **Unit four: Project Management in Marketing** is a work-based project requiring an in-depth study of a specific area of business activity

Each unit comprises at least seven taught sessions of three hours each delivered once per week, in the evening, from 6–9pm. Sessions will begin in October 2013 for the December assessment and begin again after the Christmas break in preparation for the final three units to be assessed in March and June 2014.

With an up-to-date approach to coursework, involving the very latest technology, group work and case study material, the course thoroughly prepares you for the CIM exams and develops your effectiveness in a working environment. The course is currently taught with substantial structured home and group study materials, to be completed in your own time to your schedule. You should anticipate a minimum of nine hours per week of home study.

TEACHING AND ASSESSMENT

It is possible with hard work to qualify within a single academic year studying part-time. You will be assessed across the four units using a blend of two basic methods:

1. A pre-seen case study exam
2. By assignments such as work-based projects which will often be based on various findings and recommendations within your own company (or a company of your choice).

EXPERTISE

You will benefit from a handpicked team of lecturers with more than 30 years of industry experience combined with postgraduate teaching skills. This means you have a better chance of a higher grade. We have a 100 per cent pass rate on a number of modules including the exam.

Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The CIM is recognised internationally as the leading professional marketing body and members work in organisations of all sizes throughout the private and public sectors.

The completion of the Professional Diploma in Marketing signals to employers your level of commitment to your chosen profession, an indication of your strong desire for career progression.

SIMILAR COURSES

- Advertising and Public Relations Management MSc
- Strategic Marketing MSc



Shortly after completing my Professional Diploma in Marketing I was promoted from Marketing Executive to Communications Manager, so this has directly assisted in my promotion at work!

Rhiannon Bates
Communications Manager



FINANCE AND INVESTMENT

MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Applicants will normally hold a good Honours degree from a British University (or overseas equivalent) in an accounting, finance, banking or economics-related subject

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This programme is designed for recent graduates from a wide range of disciplines and professionals who wish to develop and/or enhance their existing knowledge and understanding of finance. This postgraduate qualification provides an ideal preparation for careers in the financial services sector or higher education and research by providing specialist study in financial markets, investments, financial instruments and financial valuation.

The aim of the programme is to balance theoretical analysis with practical application to develop a critical approach to the conceptual underpinnings of the financial discipline. To achieve this, the programme consists of eight core taught modules that critically examine the contemporary financial system, its institutions and participants; the corporate finance function of modern enterprises; investment analysis and valuation; theories and alternative concepts in finance, such as behavioural finance; as well as the fields of financial derivatives and econometrics for finance.

To emphasise the holistic learning experience of the programme, the Dissertation serves as the linchpin module pulling together finance-related issues and generic skills such as critical analysis, problem solving, time management and the capacity for self-managed learning.

COURSE MODULES

Semester One

- Financial Markets and Institutions
- Corporate Finance
- Investment Valuation
- Research Methods
- Management Study Support

Semester Two

- Econometrics
- Finance Theory
- Financial Derivatives
- Behavioural Finance
- Dissertation Study Support
- Dissertation

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions.

EXPERTISE

Leicester Business School is an ACCA Approved Learning Partner with Gold status and a CIMA Learning Quality Partner.

The Department of Accounting and Finance received the best possible results from the Government's most recent Quality Assurance Agency (QAA) assessment for the quality of its teaching and student support.

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

SIMILAR COURSES

- Accounting and Finance MSc
- Banking and Finance MSc
- Islamic Banking and Finance MSc

COURSE OVERVIEW

The Department of Accounting and Finance received the best possible results from the Government's most recent Quality Assurance Agency (QAA) assessment for the quality of its teaching and student support.

COURSE MODULES

This is a course for graduates seeking to enhance their financial knowledge and skills, and develop their career prospects in accounting and financial roles with organisations worldwide.

Typical modules include:

- Fraud Examination and Investigation
- Internal Control and Audit
- Cybercrime
- Investment Valuation
- Financial Crime and Law
- Investment Fraud
- Risk Management
- Corporate Governance
- Research Methods
- Dissertation

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions.

EXPERTISE

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The Department of Accounting and Finance received the best possible results from the Government's most recent Quality Assurance Agency (QAA) assessment for the quality of its teaching and student support.

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GRADUATE CAREERS

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

SIMILAR COURSES

- Accounting and Finance MSc
- Banking and Finance MSc
- Finance and Investment MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree or overseas equivalent, in a business, accounting, finance, banking or economics-related subject

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business



SUITABLE FOR APPLICANTS FROM:



HOUSING AND SUSTAINABLE COMMUNITIES

Professional Diploma

KEY INFORMATION

DURATION:

Two years part-time

LOCATION:

Distance Learning

START DATE:

September 2013 and March 2014

ENTRY REQUIREMENTS:

You should have successfully completed one of the following:

- A BTEC/Edexcel or SQA Higher National Certificate (HNC) in Housing Studies or equivalent CIH Level 4 qualifications (e.g. Higher Certificate in Student Accommodation Management, Higher Certificate in Managing Supported and Sheltered Housing)
- An NVQ/SVQ in Housing at Level 4
- Students with certificates or diplomas at Level 5 or higher should look at the MSc or contact dlc@cih.org for advice
- The first part of an undergraduate award leading to a Diploma or BA/BSc in Housing

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

CIH Distance Learning Centre

T: +44 (0)2476 851 789

E: dlc@cih.org

W: cih.org/distancelearning
dmu.ac.uk/cchr

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Takes account of changes in the sector to provide up-to-date training for professionals
- Flexible distance learning mode for busy professionals
- This is the second stage of the CIH's vocational qualification and leads to corporate membership of the CIH
- There are different exit options. Those studying the undergraduate diploma can choose, upon successful completion, to top-up to our Housing Studies BSc (Hons).

COURSE MODULES

The Professional Diploma is made up of six 20-credit modules at Level 5, which are run on a termly basis. It includes a work-based learning module which both students and employers will find of interest

First year modules:

- Policy Making and Research
- Housing and Sustainable Communities
- Work-based Project

Second year modules:

- Organisations
- Delivering Housing and Sustainable Communities
- Housing, Sustainable Communities and the Environment

If you successfully complete three 20-credit modules (totalling 60 Level 5 credits) but are unable to continue to complete the full PDHSC, you may be eligible to receive a DMU intermediate award of a University Certificate of Professional Development in Housing and Sustainable Communities.

Options available upon completion of PDHSC

If you wish to continue your studies you can take a further three modules at Level 6 during a third year of study. This route is also by distance learning. Please look for updates on the CIH and DMU websites for further details. These modules are packaged under the further award of University Certificate in Professional Development in Housing Studies.

If you successfully complete three modules (totalling a further 60 credits at Level 6) you will be awarded a University Certificate in Professional Development Housing Studies.

Options available on completion of PDHSC and University Certificate in Professional Development Housing Studies

If you wish to continue to study a Housing Studies BSc (Hons) you can complete a fourth year of study and complete 60 more Level 6 credits:

- **Housing Research module** (15 credits)
- **Housing Dissertation** (45 credits)

If you successfully pass the first two years of the Professional Diploma (120 credits at Level 5), the third year University Certificate (60 credits at Level 6) and fourth year research and dissertation (60 credits at Level 6) you will be eligible for the BSc (Hons) Housing Studies from De Montfort University.



TEACHING AND ASSESSMENT

Access to email and the internet are requirements of the course, as all induction and study materials are online. Assessment is entirely in the form of assignments issued by the CIH. The CIH Distance Learning Centre allocates a tutor who will work with you throughout the course. Personal tutors are also provided by CIH for additional support/queries about studying.

You should note that attendance at a study skills day at the start of the course and a two-day residential linked to the work-based project are mandatory.

EXPERTISE

Run by the CIH, and awarded by DMU.

The CIH tutor team has a wide range of housing expertise. The curriculum is developed in partnership between DMU and CIH and is influenced by the latest research and publications undertaken by DMU.

GRADUATE CAREERS

Graduates of our housing courses find themselves promoted to a variety of different posts at management and director level; not just in housing organisations, but across the public and private sectors.

SIMILAR COURSES

- Housing Studies MSc
- University Certificate Professional Development Housing Studies





HOUSING, COMMUNITIES AND REGENERATION Foundation Degree

KEY INFORMATION

DURATION:

Three years part-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

October 2013, January
or May 2014

ENTRY REQUIREMENTS:

Multiple entry and exit points:

- Students will normally enter on the first year of the Foundation Degree in Housing, Communities and Regeneration. However, if you have relevant work experience and academic qualifications, you may be eligible for accreditation and be able to start on a later year of the course

The Foundation Degree meets corporate membership requirements for the CIH. There are opportunities for you to add to this award by studying for a BSc / BSc (Hons) Housing Studies that meets Chartered Institute of Housing CPD expectations

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please contact Leicester Business School for application details and information about forthcoming university and Centre for Comparative Housing Research (CCHR) open days

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/cchr

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- This established course is a recognised route to achieving a qualification which meets the academic requirements of the Chartered Institute of Housing (CIH), while providing an opportunity to learn of major developments in the housing field and develop key skills
- The course gives you the opportunity to meet CIH academic requirements and full professional corporate membership of the CIH in three years
- There is also an opportunity to gain a BSc Housing Studies in a further year of study and a BSc (Hons) Housing Studies in a further two years
- The part-time format offers career development opportunities for working professionals

COURSE MODULES

First year modules:

- Introduction to Sustainable Communities
- Society, Politics and Governance
- Organisations and Professional Skills

Second year modules:

- Housing and the Customer
- Housing Markets and the State
- Housing and Transferable Skills

Third year modules:

- Housing Strategy and Business
- Housing, Planning and Regeneration
- Housing Law

Credit accumulation:

- It is possible for you to build up your award over a number of years through a credit accumulation process so enabling you to study to fit round your work requirements and personal life

- Normally a Foundation Degree would involve a period of study of 33 months. But this award can be fast-tracked or extended depending on personal circumstances

TEACHING AND ASSESSMENT

The majority of modules are delivered through blended learning, a mix of face-to-face and online learning. Each module is normally delivered over a 12 week period with face-to-face contact taking the form of, for instance, a block week or six one day sessions.

The first year is taught jointly with the Foundation Degree in Sustainable Communities.

EXPERTISE

The Centre for Comparative Housing Research (CCHR) is an internationally recognised centre for housing training, consultancy and research based in the Department of Politics and Public Policy at De Montfort University.

We are the focus of housing education for a wide geographical area centering on the East Midlands but also including parts of the South and West Midlands, East Anglia and Yorkshire and Humberside.

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

This degree provides full membership of the CIH. It will also enable you to progress your career with local authorities, housing associations and voluntary sector organisations.

We have a track record of our students achieving outstanding results and progressing their careers to become Chief Executives and Directors of Housing.

SIMILAR COURSES

- Housing Studies BSc/BSc (Hons)
- Sustainable Communities Foundation Degree



HOUSING STUDIES

BSc/BSc (Hons)

COURSE OVERVIEW

This is a route for those who have completed a recognised course of study. Therefore the first three years involve studying either the Foundation Degree in Housing Communities and Regeneration or the Foundation Degree in Sustainable Communities. You will then proceed to a further year of study to gain the BSc Housing Studies degree or two years to gain the BSc (Hons) degree.

The qualification meets the academic requirements of the Chartered Institute of Housing, while providing an opportunity to learn of major developments in the housing field and develop key housing skills.

The part-time format offers career development opportunities for working professionals.

COURSE MODULES

The first three years consist of modules from the Housing, Communities and Regeneration or Sustainable Communities Foundation Degrees (see pages 118 and 142).

Fourth year modules:

(This is for the top-up to BSc)

- Housing Policy Making
- Politics of Housing

Fifth year modules:

(This is for the top-up to BSc (Hons))

- Research Brief
- Dissertation

CREDIT ACCUMULATION:

It is possible for you to build up your award over a number of years through a credit accumulation process so enabling you to study to fit round your work requirements and personal life.

TEACHING AND ASSESSMENT

The majority of modules are delivered through blended learning, a mix of face-to-face and online learning. Each module is normally delivered over a 12 week period with face-to-face contact taking the form of, for instance, a block week or six one day sessions.

EXPERTISE

The Centre for Comparative Housing Research (CCHR) is an internationally recognised centre for housing training, consultancy and research based in the Department of Politics and Public Policy at De Montfort University.

We are the focus of housing education for a wide geographical area centring on the East Midlands but also including parts of the South and West Midlands, East Anglia and Yorkshire and Humberside.

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

This course will enable you to progress your career with local authorities, housing associations and voluntary sector organisations.

We have a track record of our students achieving outstanding results and progressing their careers to become Chief Executives and Directors of Housing.

SIMILAR COURSES

- Housing, Communities and Regeneration Foundation Degree
- Sustainable Communities Foundation Degree

KEY INFORMATION

DURATION:

Four years part-time (BSc) or five years part-time (BSc Hons)

LOCATION:

Leicester Business School, De Montfort University

START DATE:

October 2013, January or May 2014

ENTRY REQUIREMENTS:

- All applications are considered individually as students come from a range of backgrounds with different academic qualifications and work experience
- Application to the top-up to BSc or BSc (Hons) requires successful completion of one of the Foundation degrees or an equivalent qualification
- If you have an appropriate qualification from another institution you may be able to join the course in the fourth year for the top-up to BSc
- Applications from mature students are welcomed

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please contact Leicester Business School for application details and information about forthcoming university and CCHR open days

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/cchr

SUITABLE FOR APPLICANTS FROM:





HOUSING STUDIES

MSc

KEY INFORMATION

DURATION:

Two years part-time

LOCATION:

Distance Learning

START DATE:

September 2013 and March 2014

ENTRY REQUIREMENTS:

- You should have a related first degree. Certain degrees and HNCs provide an obvious link to housing qualifications such as social policy, social sciences, politics, human geography, law, estate management, and building. Others are not relevant such as science and maths. Those with substantial housing experience will be considered individually
- Non-related degree holders must undertake the one year Graduate Conversion Course (GCC), before enrolment. If you have other relevant experience and/or qualifications you may be admitted to the course at the discretion of our admissions team

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

You should contact the Chartered Institute of Housing to request an application form and further details

CONTACT DETAILS:

CIH Distance Learning Centre

T: +44 (0)2476 851789

E: dlc@cih.org

W: cih.org/distancelearning
dmu.ac.uk/cchr

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Flexible distance learning study mode for busy professionals
- The CIH MSc in Housing Studies is the second stage of the CIH's work-related qualification which leads to corporate membership of the CIH
- You can choose to exit, upon successful completion of 120 Level 7 credits over two years, with a Postgraduate Diploma in Housing Studies

COURSE MODULES

The Housing Studies MSc comprises three core modules (two 30-credit and one 15-credit), plus a further three option modules (15 credits each).

First year modules

- Context of Housing
- Housing Research
- Choice of one module from: Housing with Care and Support; Planning and Development; Regeneration and Sustainable Neighbourhoods; Customer and Neighbourhood Services; Asset Management; or Finance for Housing

Second year modules

- Housing Organisations
- Choice of two modules from: Housing with Care and Support; Planning and Development; Regeneration and Sustainable Neighbourhoods; Customer and Neighbourhood Services; Asset Management; or Finance for Housing

If you successfully complete three modules (totalling 60 credits at Level seven) you may be eligible to receive a Postgraduate Certificate in Housing Studies.

TEACHING AND ASSESSMENT

Access to email and the internet are requirements of the course, as all induction and study materials are online. Assessment is entirely in the form of assignments issued by the CIH. The CIH Distance Learning Centre allocates a tutor who will work with you throughout the course. Personal tutors are also provided by CIH for additional support/queries about studying.

You should note that attendance at a study skills day is required at the start of the course. In addition attendance at a two-day residential course for the Housing Research module is mandatory. A one day introduction to the dissertation is also mandatory.

EXPERTISE

The CIH tutor team has a wide range of housing expertise. Curriculum is developed in partnership between DMU and CIH and is influenced by the latest research and publications undertaken by DMU.

GRADUATE CAREERS

Graduates of our housing courses find themselves promoted to a variety of different posts at management and director level – not just in housing organisations, but across the public and private sectors.



HOUSING STUDIES

60-credit UCPD, Level 6

COURSE OVERVIEW

The housing sector is facing many changes, mainly instigated by the economic climate. Due to changes in housing policies and practices we are offering a distance learning course run jointly by the Chartered Institute of Housing and DMU's Centre for Comparative Housing Research. This stand-alone qualification supports the Chartered Institute of Housing's commitment to continuing professional development.

The course aims to provide an in-depth analysis of current issues in housing policy and practice and enhance knowledge and skills.

It is aimed at individuals working in the housing sector who wish to enhance their knowledge and understand the current changes and issues around housing policies and practices.

By the end of the course you will:

- Have a critical appreciation of the changing environment in which the housing agenda operates
- Have up-to-date knowledge of national policies and issues
- Appreciate the inter-relationship between housing and public policy
- Understand how to transfer policies and practices to new situations
- Apply skills and knowledge to different workplace situations
- Be able to communicate effectively in writing
- Use information communications technology effectively
- Have a reflective approach on policy and practice
- Take responsibility for learning and personal development planning

COURSE MODULES

You can take individual modules rather than the full course, and both individual and group applications are welcome.

The course will enable you to enhance your knowledge of the housing sector and gain up-to-date skills and knowledge on housing policies and practices.

The modules include:

- Housing and the New Policy Making Framework
- Housing and Customer Relationship Management
- Housing and Regeneration

It is also possible to study individual modules and be awarded a Certificate of Achievement.

TEACHING AND ASSESSMENT

This course will be delivered through distance learning in collaboration with the Chartered Institute of Housing.

EXPERTISE

The Centre for Comparative Housing Research is a nationally and internationally recognised training, research and consultancy unit.

GRADUATE CAREERS

This course will enhance career opportunities in the local authority and housing association sectors.

SIMILAR COURSES

- Housing Studies MSc
- Housing and Sustainable Communities Professional Diploma

KEY INFORMATION

DURATION:

One year

LOCATION:

Distance learning in collaboration with the Chartered Institute of Housing

START DATE:

September 2013, January and April 2013

ENTRY REQUIREMENTS:

You will be assessed for suitability to join the course on the likelihood of your ability to benefit from taking it

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

You should contact the Chartered Institute of Housing to request an application form and further details

CONTACT DETAILS:

CIH Distance Learning Centre

T: +44 (0)2476 851789

E: dlc@cih.org

W: cih.org/distancelearning
dmu.ac.uk/cchr

SUITABLE FOR APPLICANTS FROM:



INTERNATIONAL BUSINESS AND CORPORATE SOCIAL RESPONSIBILITY MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should hold a good Honours degree or overseas equivalent, in any subject. Professional qualifications of equivalent standing will also be considered on an individual basis

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course is designed for both recent graduates and those with work experience seeking career enhancement in a global job market.

Many large companies now recognise their responsibility to society and to the natural environment. Corporate Social Responsibility (CSR) strategies allow a business to develop a response to society's increasing demands for more ethical business practices, whilst at the same time recognising that economic stability is also important. CSR is the business approach to sustainable development, a global call to maintain the world's resources for now and in the future. Hence, it is crucial that business fully understands the implications of CSR. The management of CSR activities is therefore an important part of more general management practice. This programme blends such practice with a greater awareness of the benefits of CSR to an organisation.

COURSE MODULES

Induction:

- Foundations of Management

Semester One (September – January):

- Research Methodology (core)
- Critical Perspectives in Management (core)
- Corporate Social Responsibility (core)
- Accounting for Managers (core)
- Business Simulation (core)
- Management Study Support (core)

Semester Two (January - May):

- International Strategic Management, Markets and Resources (core)
- Operations and Human Resource Management (core)
- Dissertation Study Support (core)
- Ethical Management and Sustainability (core)

Plus One Elective from:

- Corporate Governance
- Globalisation
- International Marketing and Ethics
- International Finance
- International HRM

Semester Three (May – September):

- Dissertation (core)

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops and interactive sessions.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Most international organisations - whether private or public sector - have CSR experts and are likely to expand these roles as the area grows. Similarly there is a growth in specialist consultancies, both independently and as part of international accountancy firms.

Our recent graduates have obtained positions in international companies, consultancies and non-profit organisations where their CSR knowledge has been valued.

SIMILAR COURSES

- International Business and Management MSc
- Project Management MSc
- Intercultural Business Communication MSc/PG Dip/PG Cert

INTERNATIONAL BUSINESS AND ENTREPRENEURSHIP MSc

COURSE OVERVIEW

This course is for both recent graduates and those with work experience wishing to start their own business or develop enterprising skills for larger organisations.

COURSE MODULES

Designed to produce master's graduates who are conversant with international business and entrepreneurship, through both practical application and relevant leading-edge theory. You will study these core compulsory modules which are designed to underpin key business principles and develop knowledge and skills relevant to an entrepreneur within an international environment:

- Critical Perspectives in Global Management
- Accounting for Managers
- Organisational Context and Analysis
- International Strategic Management, Markets and Resources
- Research Methodology

The core entrepreneurship modules allow you to develop business ideas and convert them into business plans; develop networking and negotiating skills and unlock your entrepreneurial and intrapreneurial abilities.

- Creative Action in International Organisations
- Entrepreneurship and Innovation

You will also choose one optional module which may include:

- Strategic and Financial Decision Making
- Managing e-Business in a Global Economy
- Managing Advertising and Communications
- Corporate Governance

The final stage of the course is the dissertation, a detailed piece of written research with an international business and entrepreneurship focus on a topic of your choice.

The topics of the dissertation are chosen in line with your interests and preferences, but mainly look at application of management theory to small firms.

TEACHING AND ASSESSMENT

Teaching is delivered through a mix of formal lectures, more informal seminars, tutorials, workshops, discussions and e-learning packages. A number of modules use in-course situations to encourage deeper learning and develop on-the-job skills of future managers and entrepreneurs.

Assessment is usually through a combination of individual and group work, presentations, elevator pitches, essays, reports and exams.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities. Our engagement with the Chamber of Commerce, Corporate Development and Innovation Centre provide access to additional resources for students.

GRADUATE CAREERS

This innovative one year MSc will help graduates wishing to start their own business develop entrepreneurial skills for large businesses or pursue a career in management or SME development within an international business environment. You will also be encouraged to participate in the university's yearly Business Venture Competition.

After completing the course you will be able to take on a management role in an international business setting and bring enterprising skills into the organisation.

SIMILAR COURSES

- International Business and Management MSc
- Project Management MSc
- Intercultural Business Communication MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:
One year full-time

LOCATION:
Leicester Business School,
De Montfort University

START DATE:
September 2013

ENTRY REQUIREMENTS:

- You should hold a good Honours degree or overseas equivalent, in any subject. Professional qualifications of equivalent standing will also be considered on an individual basis

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:
Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:
Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:
Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



INTERNATIONAL BUSINESS AND FINANCE

MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should hold a good Honours degree or overseas equivalent in any subject. Applications from those without formal qualifications but with significant professional experience in business or finance will be considered individually

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Career enhancement for recent graduates in a global job market.

COURSE MODULES

This rewarding course is for graduates and professionals seeking a competitive advantage in today's international financial job market. You will acquire a highly developed knowledge of business, management and financial principles, through both practical application and relevant leading-edge theory.

The course begins with a range of core modules designed to underpin key business and financial principles.

- Critical Perspectives in Management
- Operations and Human Resource Management
- Accounting for Managers
- International Strategic Management, Markets and Resources
- International Finance
- Research Methodology

These are followed by a choice of electives aimed at developing strategic knowledge and skills in relation to the specialist area of international finance. You also select two elective modules which might include:

- International Taxation Policies
- Strategic and Financial Decision Making
- Globalisation
- International Trade – Theory and Policy

The final stage is the dissertation, a detailed piece of written research with an international focus, on a finance-related topic of your choice.

Fast-track entry is available on a part-time basis to fully qualified CIMA graduates (three years' experience plus the exams) who will be exempted 90 credits and will have to undertake the following remaining credits:

- International Finance
- Research Methods
- Dissertation

TEACHING AND ASSESSMENT

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions, and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Enhance your existing qualifications and global career prospects with a specialist master's in business and finance. This course will provide advanced preparation for a career in the financial world.

SIMILAR COURSES

- Accounting and Finance MSc
- Master of Business Administration Finance (MBA Finance)

INTERNATIONAL BUSINESS AND HUMAN RESOURCE MANAGEMENT MSc

COURSE OVERVIEW

Career enhancement for recent graduates in a global job market.

COURSE MODULES

This exciting course is for graduates and professionals who would like to give themselves a competitive edge in today's international job market, with a specialist focus on human resource management (HRM). You will gain an advanced knowledge of business and HRM principles, through both practical application and contemporary theory. Beginning with a range of modules designed to underpin key business and management fundamentals, the course introduces key theories and approaches. These are followed by a selection of modules aimed at developing strategic competences in relation to the specialist area of HRM within an international framework.

You will study six core (compulsory) modules covering key themes in business and management:

- Critical Perspectives in Global Management
- Operations and Human Resource Management
- International Strategic Management, Markets and Resources
- Accounting for Managers
- Research Methodology
- Strategic HRM and Development

You then study two electives from the following:

- International Human Resource Management
- Employment Relations
- Managing Organisational Change

The final stage is the dissertation, a detailed piece of written research with an international focus, on an HRM topic of your choice.

TEACHING AND ASSESSMENT

Teaching is through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages.

Attendance for taught sessions is three–four hours per week for 10–12 weeks per semester. Assessment is usually through a combination of individual and group work, presentations, essays, reports and exams.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Enhance your existing qualifications and career prospects with a specialist focus on business and the management of people within an international context.

SIMILAR COURSES

- International Business and Management MSc
- Management of Human Resources MA/PG Dip

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should hold a good Honours degree or overseas equivalent, in any subject. Applications from those with significant professional experience in business or Human Resource Management (HRM) will be considered individually

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



INTERNATIONAL BUSINESS AND MANAGEMENT MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013 and
January 2014

ENTRY REQUIREMENTS:

- You should have a good Honours degree or overseas equivalent, in any subject. Applications from those without formal qualifications but with significant professional experience will be considered individually

English language requirements:
IELTS 6.5 including 5.5
in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

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E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Career enhancement for recent graduates in a global job market

Students from the EU and other regions of the world are welcomed as their diverse experiences and background enrich the overall learning environment

COURSE MODULES

This innovative course is for graduates and professionals who would like to give themselves a competitive edge in today's international job market.

You will gain an advanced knowledge of business and management principles, through both practical application and challenging theory.

The course begins in the first semester with a number of compulsory modules designed to reinforce key business and management fundamentals. These are:

- Critical Perspectives in Global Management
- Accounting for Managers
- Organisational Context and Analysis
- Research Methodology

During the second semester, you will study one compulsory module – International Strategic Management, Markets and Resources – plus three elective modules which may include:

- International Marketing and Ethics
- International Human Resource Management
- International Finance
- Globalisation
- Creative Action in International Organisations
- Strategic and Financial Decision Making
- International Trade
- Knowledge Management in a Global Context

These electives are aimed at developing strategic management skills in relation to specialist areas such as marketing, entrepreneurship or accounting.

During the year, you will also be required to carry out research and write a dissertation on a business/management topic of your choice. You will be allocated a supervisor, who will guide you in this task.

TEACHING AND ASSESSMENT

Teaching takes place in the postgraduate section of the Hugh Aston Building, dedicated to teaching business students, and which is equipped with up-to-date facilities for student learning.

Student progress is assessed through individual and group written assignments, presentations, exams and a dissertation.

EXPERTISE

Tutors are drawn from the multidisciplinary staff of Leicester Business School. They are involved in a wide range of research and consultancy projects which help to contribute to the richness of the learning experiences for students. Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Enhance your existing qualifications and career prospects with a specialist focus on management in an international context.

SIMILAR COURSES

- International Business and Entrepreneurship MSc
- Master of Business Administration MBA

INTERNATIONAL BUSINESS GRADUATE CERTIFICATE Pre-Master's

COURSE OVERVIEW

This innovative course is designed for international and European students. It prepares you for entry onto a master's degree in a business-related subject within Leicester Business School.

COURSE MODULES

If you begin part one in September you will start modules in English language and general preparation for study at postgraduate level at a UK university, including:

- Teaching and Learning Styles
- Critical Thinking
- Research Skills
- Effective Team Working
- Business Communication/
Presentation Skills Career Planning

In part two you will study modules covering aspects of:

- Management
- Contemporary Business Issues
- Accounting and Finance
- Marketing
- Human Resource Management
- Study Skills

All modules include international aspects of each subject, and the experiences of the international student cohort will enhance this international dimension.



I believe strongly that a sustainable business is a good business. That's where Plan A comes in. Plan A is about securing the future success of *Marks & Spencer*, its shareholders, employees and suppliers

Robert Swannell
Chairman, Marks and Spencer plc



TEACHING AND ASSESSMENT

Teaching takes place in the postgraduate section of the Hugh Aston Building, dedicated to the teaching of business students and which is equipped with up-to-date facilities for student learning. Student progress is assessed through individual and group written assignments, presentations and examinations.

EXPERTISE

Teaching in part one of the course is led by the staff in the Centre for English Language Learning (CELL) at De Montfort University. The tutors in part two of the course are drawn from the multidisciplinary staff of Leicester Business School.

GRADUATE CAREERS

If you successfully complete this Graduate Certificate (part one plus part two, or part two) to the standard required you will be guaranteed a place on a suitable full-time master's degree. Please note that some Leicester Business School courses require additional entry criteria.

KEY INFORMATION

DURATION:

Part one: three months, part two: five months

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September (part one and two)
or January (part two)

ENTRY REQUIREMENTS:

- Part one: IELTS 5.0–6.0 (or equivalent English Language ability) plus academic qualifications equivalent to a UK Higher National Diploma (HND) or third class Honours degree
- Part two: IELTS 6.0+ (including a minimum of 5.5 in each component) or equivalent English Language ability plus academic qualifications equivalent to a UK Higher National Diploma (HND) or third class Honours degree
- Previous studies in any subject will be considered – you do not need to have studied a business-related subject before

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



ISLAMIC BANKING AND FINANCE

MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Applicants will normally hold a good Honours degree from a British University (or overseas equivalent) in an accounting, finance, banking or economics-related subject, or a professional qualification deemed to be of equivalent standing

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This programme is designed for recent graduates from a wide range of disciplines such as accounting and/or finance, who wish to develop an understanding of the field of Islamic banking and finance and differentiate themselves from other candidates in the employment market. It is also relevant to all those professionals employed in the financial sector who want to further expand their knowledge and career prospects; and to all those seeking careers in higher education and research.

The aim of the programme is to balance theoretical analysis with practical application so as to develop a critical approach regarding the conceptual underpinnings and principles of Islamic banking and finance. To achieve this, the programme consists of eight core taught modules that critically examine areas such as:

- The current national and international developments in the banking sector and the financial markets
- The role and functions of the banking/financial institutions and its various participants
- The nature and scope of the traditional/conventional banking and finance and how this differs to that of Islamic finance
- Accounting standards and principles of the Islamic financial institutions
- Advanced concepts and theories in Islamic banking, finance and treasury management including their applied aspects
- Issues relevant to financial and banking regulation, supervision and compliance

To emphasise the holistic learning experience of the programme, the dissertation serves as the linchpin module pulling together finance-related issues and generic skills such as critical analysis, problem solving, time management and the capacity for self-managed learning.

COURSE MODULES

Semester One

- Financial Markets and Institutions
- Corporate Finance
- Islamic Finance Theory and Practice
- Research Methods
- Management Study Support

Semester Two

- Econometrics
- Finance Theory
- Accounting For Islamic Financial Institutions
- Banking and Financial Regulation
- Dissertation Study Support
- Dissertation

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions.

EXPERTISE

Leicester Business School is an ACCA Approved Learning Partner with Gold status and a CIMA Learning Quality Partner.

The Department of Accounting and Finance received the best possible results from the Government's most recent Quality Assurance Agency (QAA) assessment for the quality of its teaching and student support.

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The department has a strong work-related bias. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

SIMILAR COURSES

- Banking and Finance MSc
- Finance and Investment MSc

COURSE OVERVIEW

Leicester Business School is a Chartered Institute of Personnel and Development (CIPD) Approved Centre

- DMU has been recognised as an outstanding provider of CIPD-approved professional courses for more than 20 years. This course will develop your knowledge and skills in core areas of Human Resource Management (HRM) to help you start or further your career as a HR professional
- You will acquire the underpinning knowledge to enable you to work towards professional membership of the Chartered Institute of Personnel and Development (CIPD), the UK's leading professional body for all HR practitioners
- You will have the opportunity to undertake a consultancy placement during the course
- MA top-up, part-time only, one year. See part-time course for details

COURSE MODULES

Through the course you gain the underpinning knowledge to support your future progression to an appropriate level of professional membership of the CIPD.

The course includes:

- Designing, Delivering and Evaluating Learning and Development Provision
- Developing Skills for Business Leadership
- Employee Resourcing
- Human Resource Management in Context
- Investigating a Business Issue from an HR Perspective
- Leading, Managing and Developing People
- Research Methods and Dissertation (MA students only)

Optional modules include:

- Employment Relations
- Human Resource Management in a Legal Context
- International Human Resource Management

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions.

EXPERTISE

The department has a strong reputation for research excellence in international and comparative HRM and industrial relations.

Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Organisations are increasingly recognising the value and competitive advantage to be gained from the effective support, development and management of their human capital. HRM is a highly respected profession and is recognised as a strategic business partner in the boardroom able to make a clear contribution to ongoing national and international business success. HRM represents a dynamic, demanding and highly rewarding career choice for those with an interest in people and business management.

The course will provide you with professional underpinning knowledge which enables you to progress your career in HRM. Full chartered membership of the CIPD can be achieved through the demonstration and assessment in the workplace of the skills, knowledge and behaviours appropriate to your HR role. The three professional grades of membership are:

- Associate (Assoc CIPD)
- Chartered Member (Chartered MCIPD)
- Chartered Fellow (Chartered FCIPD)

For more information about the grades please visit cipd.co.uk

SIMILAR COURSES

- International Business and Human Resource Management MSc
- International Business and Management MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School, De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- The minimum entry requirement for the MA is a good Honours degree or equivalent in a relevant business or HR subject. No work experience required. The minimum entry requirement for the PG Dip is a CIPD-recognised Certificate in Personnel Practice (CPP), Certificate in Training Practice (CTP) or another CIPD Level 3 qualification with at least one year's work experience (for non-degree holders) at a suitable level in an HR/ personnel function or related role. Subject to university APL rules module exemptions will be considered for anyone holding equivalent recognised postgraduate qualifications

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



MANAGEMENT STUDIES

Certificate/Diploma (CMS/DMS)

KEY INFORMATION

DURATION:

Certificate: one year part-time

Diploma: further one year part-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- All applicants are considered on the basis of their qualifications and work experience
- CMS applicants should normally hold a relevant BTEC HND or equivalent qualification. You should also currently be in a managerial role or trainee managerial role that will enable you to contribute to and benefit from the course, i.e. you should be in a role which involves you managing/supervising people, and/or managing operations or resources
- DMS applicants should normally have completed the DMU CMS, or the equivalent at another recognised institution, i.e. have accumulated 30 CATS points at undergraduate level and 30 points at postgraduate level
- Consideration will also be given if you hold a good Honours degree from a British university, a recognised equivalent overseas qualification, membership of an approved professional body, or some other acceptable qualification
- You should also have practical experience of management and currently be in a managerial role that will enable you to contribute to and benefit from this advanced level postgraduate course. You should have first-hand experience of managing people, financial planning and managing operations

SUITABLE FOR APPLICANTS FROM:



- Exceptionally, if you don't have academic qualifications, but have appropriate professional or managerial experience, you may be admitted to both CMS and the DMS courses if you are considered capable of contributing to and benefiting from them. You may be required to undertake some pre-course work and/or attend an interview before final acceptance

English language requirements:
IELTS 6.5 including 5.5
in each component

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

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W: dmu.ac.uk/business

COURSE OVERVIEW

These courses provide cost-effective qualifications for first line and middle managers, enabling the realisation of high quality employment opportunities.

- The Graduate Certificate in Management Studies (CMS) leads onto the Postgraduate Diploma in Management Studies (DMS)
- If you successfully complete the DMS you can progress to the MBA and gain a MBA in one further year's part-time study.
- These are also ideal if you are from a technical background and now in a managerial role and are seeking a sound overall understanding of the principles and practices of management

COURSE MODULES

Students come from a wide range of roles in both private and public sectors, bringing together a breadth and depth of managerial knowledge and experience.

The CMS course structure is as follows:

- Financial Planning
- Managing Operations
- Marketing and Customer Services Management
- Managing People

The DMS course is:

- Strategic Management
- Human Resource Management
- Measuring Organisational Performance
- Individual Management Report/Group Consultancy

Please note students are required to take one week off work for the consultancy week.

TEACHING AND ASSESSMENT

Attendance is required for one afternoon and one evening per week.

Assessments may be individual or group, and will take the form of projects, presentations, and written reports

EXPERTISE

The course is taught by a strong team of experienced tutors. Additionally our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Many participants achieve promotion during or shortly after completing the Certificate and Diploma courses.

SIMILAR COURSES

- International Business and Management MSc
- Project Management MSc
- Executive MBA

COURSE OVERVIEW

- Leicester Business School is a Chartered Institute of Personnel and Development (CIPD) Approved Centre
- DMU has been recognised as an outstanding provider of CIPD-approved professional courses for more than 20 years. This course will develop your knowledge and skills in core areas of HRM to help you start or further your career as a HR professional
- You will acquire the underpinning knowledge to enable you to work towards a professional grade of membership of the CIPD HR

COURSE MODULES

Modules include:

- Designing, Delivering and Evaluating Learning and Development Provision
- Developing Skills for Business Leadership
- Employee Resourcing
- Human Resource Management in Context
- Investigating a Business Issue from a HR Perspective
- Leading Managing and Developing People
- Managing Employment Relations
- Human Resource Management in a Legal Context
- Research Methods and Dissertation (MA students only)

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions. Classes evening or day/evening

PG Dip

September 2013–June 2014

September 2014–June 2015

MA

September 2013–June 2014

September 2014–June 2015

June 2015–January 2016

MA Top-up

September 2013–September 2014

EXPERTISE

This course will enhance your expertise in professional activities related to Employee Resourcing, Employee Developments, Employee Relations and Employment Law. You will gain experience in practical problem solving informed by leading edge theory and research.

GRADUATE CAREERS

Organisations are increasingly recognising the value and competitive advantage to be gained from the effective support, development and management of their human capital. HRM is a highly respected profession and is recognised as a strategic business partner in the boardroom able to make a clear contribution to ongoing national and international business success. HRM represents a dynamic, demanding and highly rewarding career choice for those with an interest in people and business management.

Full Chartered Membership of the CIPD can be achieved through the demonstration and assessment in the workplace of the skills, knowledge and behaviours appropriate to the HR role you hold.

The three professional grades of membership are:

- Associate (Assoc CIPD)
- Chartered Member (Chartered MCIPD)
- Chartered Fellow (Chartered FCIPD)

For more information about the grades please visit cipd.co.uk

SIMILAR COURSES

- International Business and Human Resource Management MSc

KEY INFORMATION

DURATION:

Two years part-time

LOCATION:

Leicester Business School, (DMU)

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Either a degree in a business-related subject with a minimum of a good Honours degree, or a CIPD Foundation or Advanced Certificate or Diploma with appropriate experience, expected to be currently working in a role related to human resources
- Non-graduates who possess either a CIPD Foundation or Intermediate qualification or equivalent are encouraged to apply. Based on an assessment of your qualifications and professional experience, you will then be counselled as to the appropriate qualification route. Some applicants with a Foundation Certificate or Diploma (e.g. Certificate or Diploma in HR Practice or Certificate or Diploma in Learning and Development Practice) may have a sufficiently strong experiential profile to progress directly to the advanced level

English language requirements: IELTS 7.0 including 5.5 in each component

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

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E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



MARKETING MANAGEMENT

MSc

KEY INFORMATION

DURATION:

One year full-time, up to six years part-time (day-time classes only)

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013 daytime
classes only

ENTRY REQUIREMENTS:

- You should have a good Honours degree, or overseas equivalent, in any subject

English language requirements:

IELTS 6.5 including 5.5
in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

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E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

The exciting world of marketing is both popular and challenging, offering many fascinating, lucrative job opportunities. However, it is increasingly competitive and so, now more than ever, employers demand highly qualified, professional marketers. This leading-edge, internationally recognised course is designed to deliver that crucial level of expertise for successful careers in marketing worldwide.

This is a one year full-time specialist master's degree for those with little or no previous work experience or qualifications in marketing. Many applicants use this as a career entry, or career change, course and come from more general business backgrounds or from other disciplines i.e. finance, the arts, computing, engineering and architecture. Applications are welcomed from students from any subject background. The course is designed to help those with no previous experience to pursue a career in marketing. The main aims of the course are therefore to:

- Equip you with the knowledge to embark upon a career in marketing and to understand the key marketing issues facing organisations today
- Enable you to develop marketing expertise which can be applied in different contexts and can enhance multiple career paths both in business and non-business (e.g. public sector, not-for-profit) areas
- Offer an opportunity for both personal and professional development which is useful not only for any marketing position, but also in a wider, lifelong learning framework. If you already have marketing or business qualifications, you should consider our Strategic Marketing MSc (see page 140)

COURSE MODULES

The course starts with an induction which introduces the course team, the modules to be studied, and the business skills required both for the course and a career in marketing.

This course develops in-depth knowledge and expertise in the many different aspects of marketing while also exploring how marketing interacts with the other functional areas within organisations. You will learn to analyse markets, to apply marketing theories to different situations, to solve business problems and to identify marketing opportunities. You will also gain different perspectives of marketing's role within organisations. You will take a number of core (compulsory) modules which cover key marketing functions and introduce other aspects of business.

- **Marketing Theory and Practice** introduces the key areas of marketing, building the foundation for more in-depth study
- **Consumer Culture and Behaviour** explores individuals as consumers in today's society and the importance of understanding their behaviour when formulating marketing strategy
- **Marketing Research in Practice** covers how marketing decision-making is supported by detailed market information, and the techniques employed to gather and assess that information
- **Accounting for Managers** covers the financial context in which marketing activities are set. This module will help marketers to understand essential financial information
- **Managing Advertising and Communications** gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications, and the development and management of advertising campaigns

- **Research Methods for Marketers** develops research and analysis skills for an in-depth understanding of markets and for the final project
- **Management Study Support** is a practical module which teaches advanced communication and study skills to support you while studying at master's level and to equip you with essential skills for a successful career

You then choose two further modules – one of which may be from another business discipline. Typical modules include:

- Applied International Marketing
- Creative Action in International Organisations
- Direct and Digital Marketing
- Managing Complexity, Uncertainty and Conflict
- Project Management
- Managing Organisational Change
- Strategic e-marketing
- Creative Brand Strategy

During the final semester, June to September, you will complete a marketing analysis project on an area of your choice. These projects are valuable aids to demonstrating your expertise to future employers.

Additional professional qualifications

If you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions for the Certificate in Direct and Digital Marketing principles awarded by the Institute of Direct Marketing (IDM). Most of our students opt to take the additional exam required and leave with this professional standard certificate alongside their marketing degree. Visit theidm.com for more information.

The De Montfort University Advertising and Public Relations Management MSc, Marketing Management MSc, Strategic Marketing MSc are three of a small number of marketing courses in the UK that are accredited by The Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme, enabling you to graduate with an enhanced qualification that is sought after by employers.

This additional professional qualification makes you more marketable by distinguishing you from other candidates and is another important step in your career development.

In addition, with appropriate work experience you will be eligible to join The Chartered Institute of Marketing with associate or member status and signatory letters ACIM or MCIM.

TEACHING AND ASSESSMENT

Teaching will be delivered through formal lectures, more informal seminars, tutorials, workshops, discussions and e-learning packages. You will also be expected to undertake independent study and research.

Assessment is usually through a combination of individual and group work, presentations, essays, reports and exams. Please note that all classes are held during the daytime, we do not run separate evening classes for the part-time mode.

EXPERTISE

You will be taught by highly experienced academics who also conduct leading-edge research and commercial consultancy projects in many marketing fields.

The breadth of our staff expertise means that the department can cover a wide range of marketing activities while also allowing staff to specialise in their own, particular marketing areas.

The department supervises a number of PhD research students and marketing staff regularly publish in academic journals, and write books and industry reports.

Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Marketing is a vital business function and the quality of an organisation's marketing is often responsible for its success or failure. Employers of all types and sizes in all sectors therefore require skilled marketers for creative and senior roles worldwide. Past students of our marketing master's degrees are now working very successfully in large multinational organisations and in medium-sized entrepreneurial businesses, typically in roles such as brand management, marketing communications, market research, customer service management, e-marketing and sales.

SIMILAR COURSES

- Advertising and Public Relations Management MSc
- Strategic Marketing MSc
- CIM Professional Diploma in Marketing

MASTER OF BUSINESS ADMINISTRATION

MBA

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013, January 2014

ENTRY REQUIREMENTS:

- You should have been working in a management-level job for two years and have a good Honors degree (in any discipline), or an equivalent overseas qualification
- or an equivalent professional qualification
- and two years' full-time (or equivalent pro-rata) work experience

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/mba

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- A leading-edge career development course for practising managers seeking to take their strategic management skills to a higher level
- More than 20 years experience of MBA delivery within a highly respectable business school
- The choice between an in-company project and a traditional dissertation offers first-hand experience of strategic management consultancy within a UK company or organisation
- A competitively priced MBA

COURSE MODULES

The MBA brings to the fore current thinking in management education and will develop critical thinkers with effective problem solving skills at managerial level. Core modules broaden and critically examine key business and management fundamentals, equipping you with the ability to think conceptually and holistically.

Core modules are:

- Strategic Management I and II
- Corporate Performance Management
- Understanding Contemporary Organisations
- Markets and Marketing
- Research Methodology

You will also undertake two optional modules, from a comprehensive list including topics such as Project Management, Risk Management, Entrepreneurship and Innovation, allowing for focus in a particular field such as finance, HRM or marketing, or a more general management focus.

The final stage of the course is either a dissertation or an In-Company Project. The In-Company Project is an alternative to the traditional research-based dissertation and offers the challenging opportunity to complete a 12-week strategic management project based in a UK company or organisation.

TEACHING AND ASSESSMENT

Teaching will involve a mix of formal lectures, tutorials, seminars and guest speakers.

Assessment will be balanced across the whole course and will involve group and individual coursework assignments, presentations and exams.

EXPERTISE

A particular feature of the MBA will be to take part in a state-of-the-art computer-driven business simulation exercise which will draw many aspects of learning together.

Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The MBA is an internationally recognised career enhancement course for practising managers, which adds value to participants and current or future employers.

SIMILAR COURSES

- Master of Business Administration (Finance) MBA (Finance)
- International Business and Management MSc

MASTER OF BUSINESS ADMINISTRATION

Executive MBA (part-time)

COURSE OVERVIEW

The Executive MBA builds on our long history of successful and highly regarded MBAs. The Executive MBA is intended for ambitious managers who wish to develop and enhance their management, strategy and leadership capabilities, build networks, and broaden their knowledge from our leading resident experts. Collaborative learning, excellent facilities and internationally recognised research applied to teaching represent core characteristics and make this Executive MBA a unique and transformational experience

- A leading-edge career development course for practising managers seeking to develop their strategic management skills
- Over 20 years experience of MBA delivery
- A competitively priced MBA

COURSE MODULES

The MBA builds on current thinking in management education to develop critical thinkers with effective problem solving skills. Core modules explore and critically examine key business and management fundamentals, equipping you with the ability to think conceptually and holistically.

First year core modules include:

- Corporate Performance Management
- Strategic Management I and II
- Markets and Marketing
- Understanding Organisational Behaviour
- Research Methodology

Second year specialist modules may include:

- Managing Organisational Change
- Entrepreneurship and Innovation
- Risk Management
- Customer Relationship Management
- Project Management

- Managing Complexity, Uncertainty and Conflict

The course incorporates personal reflective learning and a dissertation. Constructed in block study format, with the needs of busy managers in mind. The first year runs from October to July and involves attendance for 12 Friday and Saturday sessions plus a further four days for induction and exams. The second year starts in the following October and involves four Friday and Saturday sessions until December. The remainder (ending in Sept) involves supported self-study for the specialist Executive MBA dissertation.

Direct entry to year two

If you have a Postgraduate Diploma in Management Studies, or equivalent, there is the possibility of being accredited for prior learning and joining the course in the second year.

TEACHING AND ASSESSMENT

Teaching combines a mixture of formal lectures and more informal seminars, tutorials, workshops and presentations, supported by online learning and e-library facilities.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

An internationally recognised career enhancement course for experienced managers.

SIMILAR COURSES

- International Business and Management MSc
- Project Management MSc

KEY INFORMATION

DURATION:

Two years part-time by block study

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- A good Honours degree (in any discipline), or an equivalent international or professional qualification
- A minimum of two years' management experience

English language requirements:
IELTS 6.5 including 5.5
in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/mba

SUITABLE FOR APPLICANTS FROM:



MASTER OF BUSINESS ADMINISTRATION (FINANCE) MBA (Finance)

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Leicester Business School, De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

You should be a middle manager, and have:

- An undergraduate degree in any discipline, with a minimum pass of a good Honours degree or an equivalent overseas qualification
- or an equivalent professional qualification
- and two years full-time work experience at management level

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

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W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- The Leicester Business School MBA is a leading-edge career development programme for practising managers from around the world
- The success of our MBA is built upon the research and teaching strengths of Leicester Business School combined with the international business experience of participants

The MBA (Finance) concentrates on current thinking in management and financial education, fostering an integrated approach to learning, reflecting the increasingly holistic nature of a manager's role in today's society. It aims to develop your strategic management skills in an organisational context. The course balances theoretical analysis with practical application, developing a critical and questioning approach to the conceptual underpinnings of management and finance.

A survey of past and present MBA students has indicated that as well as being 'mind-expanding', 'fun' and 'relevant', one of the strengths of the course is considered to be the quality of the participants, and the subsequent network of support created. Leicester Business School seeks to maintain the quality of applicants and recognises the importance of networking within each cohort.

COURSE MODULES

This MBA brings current thinking in management and financial education to the fore and will develop critical thinkers with effective problem solving skills at managerial level. Core modules broaden and critically examine key business and management fundamentals, equipping you with the ability to think conceptually and holistically. The core modules will comprise:

- Strategic Management I
- Understanding Contemporary Organisations
- Markets and Marketing
- Corporate Performance Management
- Strategic Management II
- Research Methodology

You will also undertake two optional modules, allowing you to focus on the area of finance:

- Risk Management
- Strategic and Financial Decision-making
- International Finance
- Mergers and Acquisitions

Additionally you will undertake weekly workshops on critical skills throughout the course.

Further to the taught element of the course you will also be expected to undertake either a traditional research-based dissertation or a 12-week strategic management in-company project based at a UK company or organisation. These must be based on a topic that will link strategic management to the area of financial management.

TEACHING AND ASSESSMENT

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

EXPERTISE

A particular feature of the MBA Finance will be to take part in a state-of-the-art computer-driven business simulation exercise which will draw many aspects of learning together.

Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

MBA students are in demand and it is the aim of Leicester Business School to link your underlying business knowledge to crucial generic skills such as the ability to communicate, to lead teams and to achieve deadlines in a self-driven manner.

SIMILAR COURSES

- Master of Business Administration (MBA)
- International Business and Management MSc Business
- International Business and Finance MSc

COURSE OVERVIEW

Project management has developed over the last 35 years as both an academic discipline and as a profession. This new specialist master's degree should appeal to any professional involved in the delivery of major projects.

Traditionally, project management has been practised in construction and civil engineering contexts, but many organisations across commercial and public sectors are increasingly defining major activities as projects and using project management techniques. New product development, change management, software development and event management are examples of the type of projects benefiting from a structured management approach.

COURSE MODULES

First semester:

- Project Management
15 credits (core module)
- Business in Action
15 credits (core module)
- Research Methodology
15 credits (core module)
- Risk Management
15 credits

Second semester:

- Project A or B 30 credits
(or two elective modules)

Third semester:

- Project C 60 credits
(in-company project)
- or
- Project D 60 credits (dissertation)

Projects A, B and C will be practical work-based assignments, using high profile project cases or your own workplace. They can either be three separate smaller projects or three phases of the same large scale project. Project D is a more traditional research-based dissertation if you have aspirations to progress to doctoral-level study. While you are free to choose either project C or D in the third semester,

you must choose either project A or B in the second semester. In addition in the second semester you will be able to choose two elective modules.

The following is the list of examples of 15-credit electives that you may be able to choose from:

- Critical Perspectives in Design Management
- Strategic Design for Competitive Advantage
- Design as a Strategic Business Tool
- Design Processes
- Entrepreneurship and Innovation
- Managing Organisational Change
- Managing Complexity, Uncertainty and Conflict
- Customer Relationship Management

TEACHING AND ASSESSMENT

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment is usually a combination of individual and group work, presentations, essays, reports and projects.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Career opportunities within project management are varied. This fast-growing management discipline provides opportunities in the private and public sectors including industries such as cultural events, construction, finance, pharmaceuticals, transport and large scale government projects.

SIMILAR COURSES

- International Business and Management MSc
- Management Studies (CMS/DMS) Certificate/Diploma

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013, January 2014

ENTRY REQUIREMENTS:

- You should hold a good Honours degree, or overseas equivalent, in any subject. Work experience is desirable but not essential

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

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E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



PUBLIC FINANCE

MSc

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Applicants will normally hold a good Honours degree from a British University (or overseas equivalent) in an accounting, finance, banking or economics-related subject, or a professional qualification deemed to be of equivalent standing

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

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W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This programme is designed for graduates from a wide range of disciplines such as accounting, finance, public administration and other natural sciences who wish to develop an understanding of public finance and to differentiate themselves from other candidates in the employment market. It is also relevant to all those professionals employed in the field of Finance who want to enhance their career prospects; as well as for all those seeking careers in higher education and research.

The aim of the programme is to balance theoretical analysis with practical application to develop a critical approach to the conceptual underpinnings of the field of public finance. To achieve this, the programme consists of eight core taught modules that critically examine areas such as:

- Current national and international developments in public finance and in financial markets
- The role and functions of the banking/financial institutions and various participants
- The role of governments and state institutions in finance and treasury management including their applied aspects
- An examination of financial crises and government policy responses
- Issues relevant to financial and banking regulation, supervision and compliance

To emphasise the holistic learning experience of the programme, the dissertation serves as the linchpin module pulling together finance-related issues and generic skills such as critical analysis, problem solving, time management and the capacity for self-managed learning.

COURSE MODULES

Semester One

- Financial Markets and Institutions
- Corporate Finance
- Public Finance
- Research Methods
- Management Study Support

Semester Two

- Econometrics
- Public Private Interface
- Globalisation
- International Taxation Policies
- Dissertation Study Support
- Dissertation

TEACHING AND ASSESSMENT

Modules include formal lectures, tutorials, workshops, and interactive sessions.

EXPERTISE

Leicester Business School is an ACCA Approved Learning Partner with Gold status and a CIMA Learning Quality Partner.

The Department of Accounting and Finance received the best possible results from the Government's most recent Quality Assurance Agency (QAA) assessment for the quality of its teaching and student support.

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The Department of Accounting and Finance has a strong work-related bias, offering professional, postgraduate and undergraduate courses. You will develop an advanced understanding of accounting and finance issues for the private and public sectors, both nationally and internationally, enhancing your career prospects with key financial skills sought after by many organisations.

SIMILAR COURSES

- Banking and Finance MSc
- Finance and Investment MSc

COURSE OVERVIEW

Risk management has developed over the last 20 years both as an academic discipline and profession. It is relevant to all aspects of industry, commerce, consultancy and the public sector and is of importance to those with a variety of career aspirations or backgrounds, such as accountants, project managers, insurers, chartered surveyors, health care professionals, lawyers, bankers, auditors, health and safety professionals, and engineers.

This course is designed to appeal to a broad risk management body and recognises the inter-disciplinary nature of the subject.

There is an increased recognition that risk needs to be managed and not simply avoided, which has a major impact on organisational strategy. In turn, this is accompanied by increased risk regulation which has created a dynamic employment market for those managers with the necessary qualifications, training and skills.

You may also make progress with professional qualifications, as the course attracts exemptions from the Institute of Risk Management (IRM) exams. In addition you will gain affiliate membership of the Association of Insurance and Risk Management (AIRMIC) while studying at Leicester Business School.

COURSE MODULES

First semester

- Risk Management
- Business Continuity and Crisis Management
- Business in Action
- Research Methods

Second semester

- Managing Complexity, Uncertainty and Conflict
- Internal Control and Audit

Plus two electives from:

- International Finance
- Project Management
- Strategic and Financial Decision-making
- Corporate Social Reporting and Governance

or, instead of two electives:

- Project on Professional Issues in Risk Management

Third semester

- Dissertation or in-company project

The in-company project option is an alternative to the traditional research-based dissertation and offers a challenging opportunity to complete a 12-week project based in a UK company or organisation.

TEACHING AND ASSESSMENT

Teaching will be delivered through formal lectures, informal seminars, tutorials, workshops, discussions, visiting speakers and e-learning resources. Assessment is usually a combination of individual and group work, presentations, essays, reports and projects.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

There is evidence that career opportunities in risk management have increased for both those about to embark on a career or those seeking to enhance an existing career. If anything, recent events in the banking and oil industries, for instance, have enhanced the importance of risk management.

SIMILAR COURSES

- Project Management MSc

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

Leicester Business School, De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should hold a good honours degree, or an overseas equivalent, in any subject. Work experience is desirable but not essential

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



STRATEGIC MARKETING

MSc

KEY INFORMATION

DURATION:

One year full-time, up to six years part-time, daytime classes only

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree, or overseas equivalent, in marketing or in business or management with substantial marketing content. Applications from mature students without the formal academic qualifications but with significant marketing management experience will be considered on an individual basis

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/business

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Marketing is an exciting, popular profession and there is fierce competition for the best jobs. All organisations can benefit from top-class marketing so there is a wide variety of great opportunities for talented individuals with the right skills. This degree will develop your expertise in leading-edge marketing applications and give you a competitive advantage over other job applicants and future colleagues.

This is a specialist master's degree for students with existing qualifications in marketing or business and/or substantial marketing experience. If you have little or no previous marketing experience or qualifications you should consider our Marketing Management MSc which is a career entry course.

This expert course is designed for those who want to deepen their marketing knowledge and develop advanced skills. It aims to:

- Equip you with sufficient knowledge to develop and strengthen your career in marketing
- Develop your expertise in critical and competitive analysis and in marketing strategy development
- Help prepare you for your career with advanced communications skills
- Offer an opportunity for personal and professional development which will be useful not just for any marketing position but also in a wider, lifelong learning framework

The course is designed to enhance your abilities to develop and deliver successful marketing and competitive strategies. Focus within the core modules is on strategic and critically analytical approaches to marketing. You are expected to have a sound knowledge of marketing theory already and be committed to a marketing career as well as to deepening your understanding of strategic perspectives in the discipline.

COURSE MODULES

The course starts with an induction in September which introduces the course team, the modules to be studied, and the business skills required for both the course and for a career in marketing.

Through exposure to strategic analysis, advanced marketing research and leading-edge competitive intelligence you will improve your understanding of marketing in a competitive environment.

This course is grounded in the latest theory and also has a strong practical element. There will be many chances to apply your knowledge and develop the advanced skills that will help you to enjoy a successful marketing career. You will take a number of core (compulsory) modules.

The following are indicative of these core modules:

- Strategic and Competitive Analysis** encourages the development of a critical approach towards the strategies and actions of differing types of firms. More than 40 different tools of analysis are explored and extensively evaluated with the aim of obtaining a clear understanding of when each should, and should not, be used
- Competitive Intelligence and Insight Management** looks at ways that firms can capitalise on their intelligence efforts, identifies operational issues and discovers the art of deep dive data collection. Drawing on significant research and practical experience, the potential for competitive intelligence activities to inform the decision making process is brought to life
- Marketing Research in Practice** looks at how marketing decision making is supported by detailed marketing information, and the techniques employed to gather and assess that information

- **Managing Advertising and Communications** gives a thorough grounding in all aspects of promotional activity, especially integrated marketing communications and the development and management of advertising campaigns
- **Research Methods for Marketers** develops research and analysis skills for an in-depth understanding of markets in preparation for the dissertation
- **Management Study Support** is a practical module which teaches advanced communication and study skills to support you while studying at master's level and to equip you with essential skills for a successful career in marketing

You normally choose two further modules. The following are typical of the elective modules offered:

- Customer Relationship Management
- Applied International Marketing
- Direct and Digital Marketing
- Managing Complexity, Uncertainty and Conflict
- Consumer Culture and Behaviour
- Strategic e-marketing
- Creative Brand Strategy

During the final semester (June–September) you will complete a dissertation on a strategic marketing topic of your choice.

Additional professional qualifications

- If you successfully complete the elective Direct and Digital Marketing module you will benefit from significant exemptions for the Certificate in Direct and Digital

- Marketing awarded by the Institute of Direct Marketing (IDM). Most of our students opt to take the additional exam required and leave with this professional standard certificate alongside their marketing degree. Visit theidm.com for more information on the certificate

The De Montfort University Advertising and Public Relations Management MSc, Marketing Management MSc and Strategic Marketing MSc are three of a small number of marketing courses in the UK that are accredited by The Chartered Institute of Marketing (CIM) for a Dual Award. This Dual Award means that while you are studying for your qualification you also have the opportunity to work towards achieving the CIM Professional Diploma in Marketing as part of your degree programme, enabling you to graduate with an enhanced qualification that is sought after by employers.

This additional professional qualification makes you more marketable by distinguishing you from other candidates and is another important step in your career development.

In addition, with appropriate work experience you will be eligible to join The Chartered Institute of Marketing with associate or member status and signatory letters ACIM or MCIM.

TEACHING AND ASSESSMENT

Teaching is delivered through formal lectures, informal seminars, tutorials, workshops, discussions and -learning packages. You will also be expected to undertake independent study and research.

Assessment will usually be through a combination of individual and group work, presentations, essays, reports and exams.

EXPERTISE

You will be taught by highly experienced academics who also conduct leading-edge research and commercial consultancy projects in many marketing fields.

The breadth of our staff expertise means that the department can cover a wide range of marketing activities while also allowing staff to specialise in their own, particular marketing areas.

The department supervises a number of PhD research students, and marketing staff regularly publish in academic journals, and write books and industry reports.

Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

Marketing is a vital business function and the quality of an organisation's marketing is often responsible for its success or failure. Employers of all types and sizes in all sectors therefore require skilled marketers for creative and senior roles worldwide. Past students of our marketing master's degrees are now working very successfully in large multinational organisations and in medium-sized entrepreneurial businesses, typically in roles such as product development, brand management, marketing communications, market research, customer service management, e-marketing and sales.

SIMILAR COURSES

- Advertising and Public Relations Management MSc
- Marketing Management MSc
- CIM Professional Diploma

SUSTAINABLE COMMUNITIES

Foundation Degree

KEY INFORMATION

DURATION:

Three years part-time

LOCATION:

Leicester Business School,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- All applications are considered individually as students come from a range of backgrounds with different academic qualifications and work experience. Applications from mature students are welcomed

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please contact Leicester Business School information about forthcoming university and CCHR open days please contact Leicester Business School

CONTACT DETAILS:

Leicester Business School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/cchr

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Provides an opportunity to gain a qualification which is recognised by the Homes and Communities Agency
- Offers career development opportunities for people who are working or intend to work in the public, private and voluntary sectors, with a particular interest in sustainable communities
- You may also progress to the BSc/BSc (Hons) Housing Studies enabling you to top-up in just one year (BSc) or two years (BSc (Hons))

COURSE MODULES

First year modules:

- Introduction to Sustainable Communities
- Society, Politics and Governance
- Organisations and Professional Skills

Second year modules:

- Capacity Building and Communities
- People and the Environment
- Social Enterprise and Local Economic Development

Third year modules:

- Housing, Planning and Regeneration
- Neighbourhoods and Social Control
- Delivering Sustainable Communities

A key feature of the course will be enabling you to gain the generic skills required for roles in the delivery and management of sustainable communities, such as project management, communication and partnership working.

TEACHING AND ASSESSMENT

This can include lectures, more informal seminars, group workshops and individual tutorials. Assessment is through a variety of coursework, including reports based on work-related or local issues, essays and presentations. The first year is taught jointly with the Foundation Degree in Housing, Communities and Regeneration.

EXPERTISE

The course benefits from being within the Centre for Comparative Housing Research (CCHR), the regional centre for housing education but also with expertise drawn from across the university. Additionally, our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The course is relevant to a range of careers in housing, planning, regeneration, economic development and the environment.

SIMILAR COURSES

- Housing, Communities and Regeneration Foundation Degree
- Housing Studies BSc/BSc (Hons)



BUSINESS LAW/LAW

LLM

KEY INFORMATION

DURATION:

One year full-time; a range of other LLM's can also be studied over two years by distance learning

LOCATION:

Leicester De Montfort Law School, De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should generally have a good Honours degree in law, an international equivalent or professional qualification. No work experience is required. In exceptional cases, applicants without a related degree but with extensive legal experience will be considered

English language requirements: IELTS 7.0 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACTS DETAILS:

Leicester De Montfort Law School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/law

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Graduates from a legal background can enhance their skills and improve their employability as commercial or non-commercial lawyers.

This flexible LLM course gives you the opportunity to study for a general master's degree in law. The course is suitable for graduates seeking to undertake a period of postgraduate study in order to:

- Improve their academic profile
- Enhance their career prospects
- Change career

It is possible to obtain a named LLM award in Business Law. For this, it is necessary to study optional modules with a business emphasis to the value of 60 credits, and write a dissertation with a business theme.

COURSE MODULES

The LLM is a year-long course, running from September to September. It begins with an induction week. There will be a range of sessions introducing the course, library resources, the option modules (with a view to assisting you in your choice of options), research skills and general orientation sessions. You will also be allocated a personal tutor. Following induction week, you will study a series of core of elective modules, followed by a dissertation, written over the summer period.

TERMS ONE AND TWO

During the first two terms, you also select a range of 15 or 30-credit optional modules in accordance with your interests and needs (worth a total of 90 credits). All modules involve the submission of written assignments. Optional modules might include:

- **Company Law** (30 credits) examines the powers and responsibilities of companies and their directors: corporate liability, corporate borrowing, the status, power and liabilities of directors, shareholder status and protection, corporate reconstruction, and corporate investigation

- **Consumer Law** (30 credits). Who is a consumer? How are consumers protected and the safety and quality of products monitored? Consumer Law examines these issues plus business self-regulation, liability for defective services, trade descriptions and misleading information, criminal and civil law, and EU consumer law
- **Individual Labour Law** (30 credits) covers institutions of labour law and different forms of employment, employment contracts, constraints on the employment relationship, discrimination, termination at common law, unfair dismissal and redundancy
- **Intellectual Property Law** (30 credits) introduces copyright and patent law, the exploitation of copyright and patents, confidentiality, trademarks and character merchandising
- **Aspects of Discrimination in Business** (15 credits) – the nature of equality and the rationale for prohibiting discrimination in the private sector, plus sex, race, religious, age, sexuality and disability discrimination, affirmative action and the range of contexts in which discrimination is prohibited (the provision of goods and services, housing, employment etc)
- **Civil Liberties in the Workplace** (15 credits) covers the legal protection for the privacy of the employee, protection of whistleblowers, breach of confidence, compulsory dress codes, freedom of association and harassment
- **EU Competition Law 1** (15 credits) Introduction to Competition Law: foundations of economic theory, Chicago and Harvard Schools; Article 101; Vertical Agreements; Article 102; Analysis of complex abuses under Article 102 including refusal to supply and predatory pricing. Comparison with US antitrust law approach to predatory pricing and per se abuses

- **EU Competition Law 2** (15 credits). Mergers; Public law enforcement of competition law; Private enforcement; State aid; Cartels
- **International Carriage of Goods Law** (15 credits) introduces International Carriage of Goods by Sea contracts Charter parties and bills of lading; Comparative analysis of international conventions: Hague, Hague Visby, Hamburg and Rotterdam Rules; Marine Insurance; Multimodal Transport; The future of International Carriage – electronic shipping document and EDI
- **International Exploitation of Intellectual Property** (15 credits) covers the main methods of practice and elements of law in the international exploitation of intellectual property rights, with particular reference to international licensing, assignment and distribution agreements and international enforcement. Reference will be made to the international IP treaties and international competition law, for example the law relating to international technology transfer agreements. The module includes a brief explanation of the international structure of IPRs for example Community registered design and trade mark so that no prior knowledge of IP is required and those who have studied domestic law at an undergraduate level, or those who are studying the 30 credit IP module on UK law, may expand their knowledge to the global structure of the law and its exploitation
- **International Sales Law** (15 credits) introduces International Sales, FOB, CIF and Inco terms; Vienna Convention (CISG) application and formation of contract; Vienna Convention (CISG) duties, remedies and comparative analysis; Finance of International Sales and Documentary Credits; Dispute Resolution in International Sales-comparative analysis of international arbitration and international litigation
- **Sale and Supply of Goods** (15 credits) covers the passing of property and risk (title disputes), obligations to the seller and remedies for the breach of contract

DISSERTATION

From week seven, you will also begin to prepare a 15,000 word dissertation (worth 60 credits). This provides you with an excellent opportunity to study an aspect of the law that is of particular interest to you. This is supported by a non-assessed, six-week Research Skills module and an individual supervisor. The dissertation will be written up during the summer between June and September. In order to obtain the LLM in Business Law it is necessary to write a dissertation with a business theme.

TEACHING AND ASSESSMENT

A range of teaching and learning methods will be employed as appropriate to each module. The methods may include seminars, tutorials, workshops, discussions and e-learning packages. Assessment is by means of coursework and dissertation.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities. graduate careers.

GRADUATE CAREERS

Graduates with a knowledge of law and legal methodology are open to a wide range of careers in fields such as finance, management and consultancy.

SIMILAR COURSES

- Business Law LLM (distance learning)
- Sports Law and Practice LLM (distance learning)

BUSINESS LAW

LLM (distance learning)

KEY INFORMATION

DURATION:

Two and a quarter years by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree in law or a business-related subject, or an international equivalent or professional qualification. No work experience is required

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

Informa Distance Learning

T: +44 (0)207 017 5906

E: dmu@informa.com

W: informadl.com

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Designed for business executives and professionals, particularly for lawyers, accountants, managers, and HR professionals
- Provides you with a thorough grounding in all aspects of Business Law
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many legal fields

COURSE MODULES

The course offers modules in: Business Law in the UK and EU (core module), Consumer Law, Intellectual Property Law, Law of Health and Safety, Company Law, Individual Labour Law, Business Taxation, Civil Liberties in the Workplace, Insolvency Law, and Sale and Supply of Goods.

You must select the core module and at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees including EU Competition Law and Law of International Trade. Please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years in total to complete), although an accelerated route (15 months) is available. The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

TEACHING AND ASSESSMENT

The LLM is studied by distance learning and is fully assessed by coursework.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 18 years and together we offer and deliver high-calibre and well-respected LLM courses.

GRADUATE CAREERS

This career development course equips you to enter legal and other work relating to the operation and regulation of businesses, both within the UK and overseas.

SIMILAR COURSES

- International Business Law LLM (distance learning)
- Environmental Law and Practice LLM (distance learning)



All of the modules I chose were presented in a stimulating manner and the individual tutors demonstrated enthusiasm for their subject and could not have been more helpful in the support and guidance offered

T Bollard
LLM Business Law
(distance learning)



EMPLOYMENT LAW AND PRACTICE

LLM (distance learning)

COURSE OVERVIEW

This is a career-enhancing course that equips graduates to enter legal and other work that involves employment issues

- Specifically designed for professionals from a wide variety of backgrounds and organisations, particularly suitable for lawyers, HR professionals, company secretaries, owner managers and those with HR responsibilities
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many specialist legal fields

COURSE MODULES

The course offers modules in Employment Law in context in the UK and EU (the core module) Equal Opportunities in the Workplace, Individual Employment Law, People Management within Organisations, Health and Safety Law, Alternative Dispute Resolution, Civil Liberties in the Workplace and Collective Labour Law.

You must select the core module and at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees. Please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years in total to complete) although an accelerated route (15 months) is available. The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

TEACHING AND ASSESSMENT

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 19 years and together we offer and deliver high-calibre and well respected LLM courses.

GRADUATE CAREERS

This course equips you to enter legal and other work relating to employment issues.

SIMILAR COURSES

- Business Law LLM (distance learning)
- International Business Law LLM (distance learning)



This LLM gives the student not only an in-depth study of Employment Law but also critical aspects of human resource management.

This means that the HR professional gains comprehensive knowledge of the law which influences HR policies and practices within a business.

Whilst the lawyer gains a greater understanding of the background in which certain decisions may be made and allows a more holistic approach to be taken

Professor Debbie Lockton
Professor of employment law,
Department of Law

KEY INFORMATION

DURATION:

Two and a quarter years by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential

English language requirements:

IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

Informa Distance Learning

T: +44 (0)207 017 5906

E: dmu@informa.com

W: informadl.com

SUITABLE FOR APPLICANTS FROM:



ENVIRONMENTAL LAW AND PRACTICE

LLM (distance learning)

KEY INFORMATION

DURATION:

Two and a quarter years by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

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E: dmu@informa.com

W: informadl.com

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Designed for lawyers and non-legal professionals whose interests lie in the environmental field, particularly suitable for all professionals who need to manage and comply with the latest environmental legislation
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many specialist legal fields

COURSE MODULES

Modules may include: Environment, Legal Control and EU Regulations (the core module), Water Pollution, Nuclear Energy and Environmental Challenges, Light Pollution, Waste Management and Contaminated Land, Atmospheric Pollution, Biodiversity and Nature Conservation Law, Law of Health and Safety, Planning Law, Environmental Crime, International Environmental Law, Noise Pollution and Environmental Assessment.

You must select the core module and at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees, please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years in total to complete), although an accelerated route (15 months) is available. The distance learning mode involves attendance at optional study days held at Leicester De Montfort Law School for a maximum of nine Saturday study days.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

TEACHING AND ASSESSMENT

This is a distance learning course and is fully assessed by coursework.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 19 years and together we offer and deliver high-calibre and well respected LLM courses.

GRADUATE CAREERS

This career-enhancing course equips you to enter legal and other work relating to environmental regulation in the UK and overseas.

SIMILAR COURSES

- Business Law LLM (distance learning)
- International Business Law LLM (distance learning)



I have found the course content very interesting and very relevant to my subsequent career in the *WWF*. Having a scientific qualification and now a legal qualification has made me sought after in the environmental NGO world – and that was where I wanted to be

E Salter Green
LLM Environment Law
Distance learning



COURSE OVERVIEW

- Specifically designed for lawyers and non-legal professionals with interests in the food law field, particularly those involved in the food industry
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many specialist legal fields

COURSE MODULES

This course offers modules in Food Law in the UK and EU (the core Module), Food Consumer Protection Law, Food Marketing Law and Food Safety Law.

You must select the core Module at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees. Please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years in total to complete), although an accelerated route (15 months) is available. The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

TEACHING AND ASSESSMENT

This LLM is studied by distance learning and is fully assessed by coursework and dissertation.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 19 years and together we offer and deliver high-calibre and well respected LLM courses.

GRADUATE CAREERS

This career-enhancing course equips you to enter legal and other work relating to food law in the UK and overseas.

SIMILAR COURSES

- Environmental Law and Practice LLM (distance learning)
- International Business Law LLM (distance learning)
- Medical Law and Ethics LLM (Distance Learning)

KEY INFORMATION

DURATION:

Two and a quarter years by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

Informa Distance Learning

T: +44 (0)207 017 5906

E: dmu@informa.com

W: informadl.com



SUITABLE FOR APPLICANTS FROM:



INTERNATIONAL BUSINESS LAW

LLM (distance learning)

KEY INFORMATION

DURATION:

Two and a quarter years by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree in law or a business-related subject, or an international equivalent or professional qualification. No work experience is required

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

Informa Distance Learning

T: +44 (0)207 017 5906

E: dmu@informa.com

W: informadl.com

COURSE OVERVIEW

Designed for business executives and professionals, particularly for lawyers, accountants, managers, and HR professionals including those based in other judiciary.

Provides you with a thorough grounding in all aspects of International Business Law.

Taught by Leicester De Montfort Law School staff, offering extensive expertise in many legal fields.

COURSE MODULES

The course offers modules in: Business Law in the UK and EU (core module), EU Competition Law and Law of International Trade.

You must select the core module and at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees including Consumer Law, Intellectual Property Law, and Law of Health and Safety. Please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years in total to complete), although an accelerated route (15 months) is available. The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

TEACHING AND ASSESSMENT

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 19 years and together we offer and deliver high-calibre and well-respected LLM courses.

GRADUATE CAREERS

This career development course equips you to enter legal and other work relating to the operation and regulation of businesses, both within the UK and overseas.

SIMILAR COURSES

- Business Law LLM (distance learning)
- Environmental Law and Practice LLM (distance learning)

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

INTERNATIONAL HUMAN RIGHTS LAW

LLM (distance learning)

COURSE OVERVIEW

- Designed for business executives and professionals, particularly for lawyers, accountants, managers, and HR professionals including those based in other judiciary
- Provides you with a thorough grounding in all aspects of International Business Law
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many legal fields

COURSE MODULES

The course offers modules in: International Human Rights Law (core module), Social Justice, International Child Law and Child Sexual Exploitation.

You must select the core module and at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees including Consumer Law, Intellectual Property Law, and Law of Health and Safety. Please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years in total to complete), although an accelerated route (15 months) is available. The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.



The learning experience at De Montfort has served as a significant resource in my career

M. Royce Lynch
LLM Distance Learning Graduate



TEACHING AND ASSESSMENT

The LLM is studied by distance learning and is fully assessed by coursework and a dissertation.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 19 years and together we offer and deliver high-calibre and well-respected LLM courses.

GRADUATE CAREERS

This career development course equips you to enter legal and other work relating to the human rights issues, both within the UK and overseas.

SIMILAR COURSES

- Employment Law and Practice LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)

KEY INFORMATION

DURATION:

Two and a quarter years by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree in law or a business-related subject, or an international equivalent or professional qualification. No work experience is required

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

Informa Distance Learning

T: +44 (0)207 017 5906

E: dmu@informa.com

W: informadl.com

SUITABLE FOR APPLICANTS FROM:



LAW GRADUATE DIPLOMA

GDL/CPE

KEY INFORMATION

DURATION:

One year full-time; also available as a part-time course

LOCATION:

Leicester Institute of Legal Practice (LILP), Leicester De Montfort Law School

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree in any subject other than law. If you don't have a first degree but do have appropriate work experience, you will be considered, subject to professional body requirements

The GDL, sometimes referred to as the Common Professional Exam (CPE), is a course that not everyone is eligible to undertake. The SRA and the BSB have set conditions for joining the GDL/CPE

It is your responsibility to ensure that you meet these conditions

T: +44 (0)870 606 2555

W: sra.org.uk
or

T: +44 (0)207 611 1444

W: barstandardsboard.org.uk

English language requirements: IELTS 7.0 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

You must apply for the full-time GDL via the Central Applications Board (CAB). This must be done online at lawcabs.ac.uk

CONTACT DETAILS:

Leicester De Montfort Law School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/law

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Excellent facilities within a purpose built building which includes an integrated law library, mock courtroom, comprehensive IT facilities, client interviewing room and a bookshop
- Central UK location and a city-based law school
- Taught by Leicester Institute of Legal Practice (LILP) staff, offering extensive expertise in many specialist legal fields
- Additional online learning support provided via DMU's Blackboard facility

COURSE MODULES

The GDL begins with a two week induction, introducing the principal features of the English legal system, developing legal research skills and demonstrating the role of information technology in the study of the law. You then study the seven prescribed foundation subjects:

- Criminal Law
- Equity and the Law of Trusts
- European Union Law
- Property Law
- Public Law
- Law of Contract (Obligations I)
- Law of Tort (Obligations II)

As stipulated by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB), you will be introduced to an additional area of legal study and are required to submit a longer piece of assessed written coursework relating to that area. If you successfully complete all of the GDL assessments at your first sitting you will be offered a place on the LILP Legal Practice Course (LPC).

TEACHING AND ASSESSMENT

Teaching comprises lectures and tutorials. It is timetabled over two days of the week, giving you three teaching free days in the week to spend on preparation, to attend careers events and to be involved in pro-bono work.

The seven foundation subjects are assessed by exams. The English legal system is assessed by a piece of coursework and the additional area of legal study by a 5,000 word assessed project.

You also have to complete an assessed legal research exercise and two further pieces of assessed coursework.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

This is the conversion course for graduates in subjects other than law who intend to become solicitors or barristers. It is recognised by the SRA and BSB as satisfying the requirements of the academic stage of training.

SIMILAR COURSES

- Law Graduate Diploma GDL/CPE (part-time)



On the Graduate Diploma in Law the staff were exceptionally supportive. The resources available to students were very comprehensive. I had a great time at DMU and made many lifelong friends

Jon Love
GDL student



LAW GRADUATE DIPLOMA

GDL/CPE (part-time)

COURSE OVERVIEW

- Excellent facilities within a purpose built building include an integrated law library, mock courtroom, comprehensive IT facilities, a bookshop and coffee shop
- Additional online learning support via DMU's Blackboard facility
- Part-time course suitable for students with work and family commitments
- Comprehensive administrative support provided by ILEX Tutorial College, one of the largest providers of open and distance learning legal courses in the UK

COURSE MODULES

The GDL begins with an induction, introducing the principal features of the English legal system, developing legal research skills and demonstrating the role of information technology in the study of the law. You then study and are assessed on the seven prescribed foundation subjects:

- Criminal Law
- Equity and the Law of Trusts
- European Union Law
- Property Law
- Public Law
- Law of Contract (Obligations I)
- Law of Tort (Obligations II)

As stipulated by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB), you will also be introduced to an additional area of legal study and be required to submit a longer piece of assessed written coursework relating to that area. If you successfully complete all the GDL assessments at your first sitting you will be offered a place on the LILP Legal Practice Course (LPC).

TEACHING AND ASSESSMENT

Lectures are available to listen to online. Teaching sessions are held over five study weekends in the first year and four study weekends in the second year. In addition to attending the study weekends you are required to submit assignments for marking.

The seven foundation subjects are assessed by exams. The English Legal System is assessed by a piece of coursework and the additional area of legal study by a 5,000 word project. You also have to complete an assessed legal research exercise and two further pieces of coursework.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

This is the conversion course for graduates in subjects other than law who intend to become solicitors or barristers. It is recognised by the SRA and BSB as satisfying the requirements of the academic stage of training.

SIMILAR COURSES

- Law Graduate Diploma GDL/CPE (full time)

KEY INFORMATION

DURATION:

Two years part-time; also available as a full-time course

LOCATION:

Leicester Institute of Legal Practice (LILP), Leicester De Montfort Law School

START DATE:

October 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree in any subject other than law. If you don't have a first degree but do have appropriate work experience, you will be considered, subject to professional body requirements

The GDL, sometimes referred to as the Common Professional Exam (CPE), is a course that not everyone is eligible to undertake. The SRA and the BSB have set conditions for joining the GDL/CPE

It is your responsibility to ensure that you meet these conditions

T: +44 (0)870 606 2555

W: sra.org.uk

or

T: +44 (0)207 611 1444

W: barstandardsboard.org.uk

English language requirements: IELTS 7.0 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For a brochure and application pack, please contact ILEX Tutorial College, our partner in the marketing and administration of this course

Alternatively you can complete the application form online at their website

CONTACT DETAILS:

ILEX Tutorial College

T: +44 (0)1234 844305

W: www.ilex-tutorial.ac.uk

SUITABLE FOR APPLICANTS FROM:



LEGAL PRACTICE COURSE

LPC

KEY INFORMATION

DURATION:

One year full-time; also available as a part-time course

LOCATION:

Leicester Institute of Legal Practice (LILP) Leicester De Montfort Law School

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Generally, you should have completed the academic stage of your training by obtaining either a qualifying law degree (a good Honours degree) or the Graduate Diploma in Law (GDL/CPE) following a first degree in a non-law subject

The Solicitors Regulation Authority (SRA) has set conditions for joining the LPC. Please contact them directly to ensure that you are eligible before applying to DMU

T: 0870 606 2555

T: +44 (0)1527 504450

W: sra.org.uk

English language requirements: IELTS 7.0 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

You must apply for the full-time LPC via the Central Applications Board (CAB).

This must be done online at lawcabs.ac.uk

CONTACT DETAILS:

Leicester De Montfort Law School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/law

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Excellent facilities within a new purpose-built building include an integrated law library, mock courtroom, comprehensive IT facilities, a bookshop and coffee shop
- Strong pastoral support
- Individual careers advice and guidance
- Opportunities for involvement in an extensive range of pro bono activities
- Integrated use of e-learning
- Taught by staff who are all qualified solicitors offering extensive expertise in many specialist legal fields
- Competitive fees

COURSE MODULES

The LPC equips you with the appropriate knowledge, skills and understanding of procedures and practice to embark effectively on the period of further training within a firm.

The course structure includes:

STAGE ONE

- **Foundation course:** An intensive introduction to the Additional Areas
- **Core Practice Areas:** Business Law and Practice, Litigation (Criminal and Civil), Property Law and Practice
- **Additional Areas:** Professional Conduct and Regulation, Taxation, Wills and Administration of Estates, Solicitors' Accounts
- **Course Skills:** Advocacy, Interviewing, Writing, Drafting, Practical Legal Research

STAGE TWO

Work-based electives: You choose three subjects from a range of commercial and private client electives which include Child Law, Commercial Law, Commercial Property, Commercial Litigation, Employment Law, Matrimonial Practice, Personal Injury and Clinical Negligence, Sports and Media Law, and Law and the Elderly Client.

TEACHING AND ASSESSMENT

Lectures are available to listen to online.

All face-to-face teaching takes place in small groups of around 16–18 students, where you will work on realistic practical exercises. All small group sessions are timetabled over two days a week.

The Core Practice Areas, Electives, Solicitors Accounts and Wills, and Administration of Estates are assessed by exam. You are also assessed in the course skills.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

This one year full-time LPC is a course of work-based skills training for those wishing to become solicitors.

SIMILAR COURSES

- Law LLM
- Employment Law and Practice LLM (distance learning)

LEGAL PRACTICE COURSE

LPC (part-time)

COURSE OVERVIEW

- Strong pastoral support
- Individual careers advice and guidance
- Opportunities for involvement in an extensive range of pro bono activities
- Integrated use of IT
- Taught by staff who are all qualified solicitors offering extensive expertise in many specialist legal fields
- Competitive fees
- Comprehensive administrative support provided by ILEX Tutorial College, one of the largest providers of open and distance learning legal courses in the UK
- Part-time course suitable if you have work and/or family commitments

COURSE MODULES

The LPC equips you with the appropriate knowledge, skills and understanding of procedures and practice to embark effectively on the period of further training within a firm.

STAGE ONE

- **Foundation course:** An intensive short introduction to the Core Areas and Additional Areas
- **Core Areas:** Litigation (Criminal and Civil), Property Law and Practice, Business Law and Practice
- **Additional Areas:** Professional Conduct and Regulation, Taxation, Wills and Administration of Estates, Solicitors' Accounts
- **Course Skills:** Advocacy, Interviewing, Writing, Drafting, Practical Legal Research

STAGE TWO

- **Work-based electives:** You choose three subjects from a wide range of commercial and private client electives which include: Child Law, Commercial Law, Commercial Property, Commercial Litigation, Employment Law, Matrimonial Practice, Personal Injury and Clinical Negligence, Sports and Media Law, and Law and the Elderly Client

TEACHING AND ASSESSMENT

Lectures are available to listen to online. All face-to-face teaching takes place in small groups of around 16–18 students, where you work on realistic practical exercises.

You will attend the university for face-to-face tuition for a five day foundation course at the start of the course and then for nine study weekends in the first year and eight study weekends in the second year. You will also have to attend the university to take exams.

The Core Practice Areas, Electives, Solicitors Accounts and Wills, and Administration of Estates are assessed by examination. You are also assessed in the Course Skills.

EXPERTISE

Excellent facilities within a purpose built building include an integrated law library, mock courtroom, comprehensive IT facilities, a bookshop and coffee shop

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The two year part-time LPC is a course of work-related skills training for those wishing to become solicitors.

SIMILAR COURSES

- Legal Practice Course LPC (full-time)
- Law LLM

KEY INFORMATION

DURATION:

Two years part-time; also available as a full-time course

LOCATION:

Leicester Institute of Legal Practice (LILP) Leicester De Montfort Law School

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Generally, you should have completed the academic stage of your training by obtaining either a qualifying law degree (a good honours degree) or the Graduate Diploma in Law (GDL/CPE) following a first degree in a non-law subject

The Solicitors Regulation Authority (SRA) has set conditions for joining the LPC. Please contact them directly to ensure that you are eligible before applying to DMU

T: 0870 606 2555

T: +44 (0)1527 504450

W: sra.org.uk

English language requirements: IELTS 7.0 including 5.5 in each component

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For a brochure and application pack, please contact ILEX Tutorial College, our partner in the marketing and administration of this course

CONTACT DETAILS:

ILEX Tutorial College

T: +44 (0)1234 844305

W: www.ilex-tutorial.ac.uk

SUITABLE FOR APPLICANTS FROM:



LEGAL PRACTICE

LLM (distance learning)

KEY INFORMATION

DURATION:

One year by distance learning

LOCATION:

Distance learning

START DATE:

October 2013

ENTRY REQUIREMENTS:

- You must have already completed a Postgraduate Diploma in Legal Practice (LPC) or equivalent qualification

English language requirements: IELTS 7.0 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Applications should be made using the Postgraduate application form available from the DMU website. It should be submitted along with copies of an applicant's references/qualifications, as appropriate

CONTACT DETAILS:

Leicester De Montfort Law School

T: +44 (0)116 257 7458

E: bal@dmu.ac.uk

W: dmu.ac.uk/law

COURSE OVERVIEW

- Excellent facilities within a purpose built building include an integrated law library, mock courtroom, comprehensive IT facilities, a bookshop and coffee shop
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many specialist legal fields
- Integrated use of e-learning, including access to a comprehensive range of online resources
- Flexible distance learning, ideal if you are managing other commitments

COURSE MODULES

- Module one: Practical Legal Research** This comprises a six hour seminar on Research Methods and two assessed pieces of work: a Research Methods assessment, and a Dissertation Proposal
- Module two: Dissertation** An assessed practical research-based dissertation in an area agreed with your supervisor

TEACHING AND ASSESSMENT

You have to attend a six hour seminar on Research Methods at the beginning of the course. The rest of the course takes the form of guided self-study. Guidance comes through interaction with staff via face-to-face, telephone and email communication.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

GRADUATE CAREERS

The course provides a route to a higher qualification for those who have completed the LPC but have been unable to secure a training contract and want to make their CV more attractive to potential employers. It is also suitable for students who are in a training contract or have qualified as a solicitor, and wish to develop their knowledge and skills by undertaking research in an area of legal practice relevant to their work.

SIMILAR COURSES

- Business Law LLM (distance learning)
- Sports Law and Practice LLM



The LLM in Legal Practice is an ideal way for someone who has completed the LPC but has not yet secured a training contract to enhance their CV and further develop their legal research skills

Sheree People

Head of Leicester De Montfort Law School



SUITABLE FOR APPLICANTS FROM:



MEDICAL LAW AND ETHICS

LLM (distance learning)

COURSE OVERVIEW

- Specifically designed for lawyers and healthcare professionals with interests in medical law and ethics, particularly for those working in the healthcare sector
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many specialist legal fields

COURSE MODULES

This course offers modules in Introduction to Medical Law and Ethics (the core module), Issues Relating to the Termination of Life, Issues Relating to the Creation and Saving of Life, Mental Health Law, Expert Evidence, Coroners Law, Consent and Incompetent Patients, Clinical Malpractice I, Clinical Malpractice II, Philosophy of Health Care Law, and Medical Research. You must select the core module and at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees. Please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years in total to complete), although an accelerated route (15 months) is available. The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

TEACHING AND ASSESSMENT

This is a distance learning course and is fully assessed by coursework and dissertation.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 18 years and together we offer and deliver high-calibre and well respected LLM courses.

GRADUATE CAREERS

This career-enhancing course equips you to enter legal and other work relating to medical law and ethics in the UK and overseas.

SIMILAR COURSES

- International Business Law LLM (distance learning)
- Food Law LLM (distance learning)

KEY INFORMATION

DURATION:

Two and a quarter years by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good Honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential

English language requirements: IELTS 6.5 including 5.5 in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

Informa Distance Learning

T: +44 (0)207 017 5906

E: dmu@informa.com

W: informadl.com



For a distance learning student, I find that the support from the academic staff is pertinent for the student to do well and I am glad that this kind of support is never lacking in DMU

Chen Chen Kek
LLM Medical Law and Ethics
Distance learning



SUITABLE FOR APPLICANTS FROM:



SPORTS LAW AND PRACTICE

LLM (distance learning)

KEY INFORMATION

DURATION:

Two and a quarter years
by distance learning

LOCATION:

Distance learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have a good honours degree, or overseas equivalent, or an appropriate professional qualification. Some background knowledge of law is useful, but a degree in law is not essential

English language requirements:
IELTS 6.5 including 5.5
in each component or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

For an application pack, please contact Informa Distance Learning, professional partners in marketing and administration of distance learning LLM courses

CONTACT DETAILS:

Informa Distance Learning

T: +44 (0)207 017 5906

E: dmu@informa.com

W: informadl.com

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

- Specifically designed for lawyers and non-legal professionals with interest in the field of sports law, particularly those involved in sports management
- Taught by Leicester De Montfort Law School staff, offering extensive expertise in many specialist legal fields

COURSE MODULES

This course offers modules in The Sports Regulatory Regime and Sports Rights (the core module); Commercial Aspects of Sport; Sport and Ethics, Sport, Broadcasting and New Media; Sports Governance; Representing the Athlete/Player; Event Management; and The Sports Participant and the Courts.

You must select the core module and at least one 30-credit module from the list above for this pathway, but may choose your remaining options from the full range of modules available across all our LLM degrees, please visit informadl.com for further details.

The LLM is studied by distance learning (normally taking two and a quarter years to complete) although an accelerated route (15 months) is available. The distance learning mode involves optional attendance at Leicester De Montfort Law School, for a maximum of nine Saturday study days during the period of study.

The course is structured in a way that allows you to exit it at one of several points, if desired, each with a postgraduate award.

TEACHING AND ASSESSMENT

This is a distance learning course and is fully assessed by coursework and dissertation.

EXPERTISE

Our £35 million Hugh Aston Building offers state-of-the-art teaching and computer lab facilities.

Informa Professional Academy works in partnership with leading academic bodies to assist in the provision of highly specialised and bespoke professional postgraduate distance learning courses. A strong partnership with Leicester De Montfort Law School has developed over a period of more than 18 years and together we offer and deliver high-calibre and well respected LLM courses.

GRADUATE CAREERS

This career-enhancing course equips you to enter legal and other work relating to sports law in the UK and overseas.

SIMILAR COURSES

- International Business Law LLM (distance learning)
- Employment Law and Practice LLM (distance learning)
- Medical Law and Ethics LLM (distance learning)



Teaching staff from Loughborough University's School of Sport and Exercise Sciences contribute lectures on the Sports Law and Practice LLM study weekends. The relationship between Loughborough and De Montfort University reflects their mutual concern to deliver high quality education in the sports sector

Professor Barrie Houlihan

Institute of Sport and Leisure Policy
Loughborough University



“

FROM CARS TO MOVIES,
IT'S ABOUT FINDING
**UNIVERSAL
APPEAL**

”

Neil Wirasinha

Vice-President
International Advertising,
Universal Pictures International
MBA Business

“

**I PROVIDE THE
MARKETING MAGIC
FOR MOVIES FROM
HARRY POTTER
TO THE HOBBIT**

”

Ashley Wirasinha

Marketing Director,
Warner Bros. Pictures
MBA Business





“
MY COURSE HAS
ALLOWED ME TO
DISCOVER
THAT I HAVE
WHAT IT TAKES

Thomas Karikari
Pharmaceutical Biotechnology MSc

”



VIDEOS

Scan here, or visit dmu.ac.uk/hlsstudents to hear what our students have to say, and find out more about Health and Life Sciences

HEALTH and LIFE SCIENCES

From an artificial pancreas and skin cancer detection tool, to the social study of Sickle Cell and Thalassaemia and dried blood spot analysis, our internationally recognised life-changing research and vibrant links with industry shapes and informs our teaching; enhancing your employability and continued professional development

Health and Life Sciences offers a range of innovative, professional and high quality postgraduate courses that provide you with the skills and knowledge necessary to give you a step up in your career.

With 100 per cent of Health and Life Sciences postgraduates seeking to enter employment or further study being successful after six months of completing their course, earning an average salary of £32,685* our high success rate can give you confidence in the level of our teaching quality and academic expertise.

- Our strong links with professional bodies and employer confederations provide an important part of our quality assurance processes. Many of our courses are accredited or endorsed by professional bodies including the *British Psychological Society, Institute of Biomedical Science, National Youth Agency and Nursing and Midwifery Council*
- Our dynamic international partnerships and vibrant links with industry are complemented by our direct connection with the government's PMI2 initiative, to help secure the UK as a leader in international education
- Our postgraduates benefit from academic teaching, which directly complements industry experience informed by life-changing and world-leading research; ensuring you benefit from developments at the cutting-edge of the subject you are studying
- Most of our specialist and experienced, practitioner-based academic staff are actively involved in internationally recognised research or consultancy activity; with 129 dedicated postgraduate researchers across our four schools of study. Research feeds into, shapes and forms our teaching, ensuring we are providing innovative courses to meet your professional needs
- We add new courses in order to meet the dynamic demands and requirements of the sector; developed in collaboration with managers, practitioners, and clinicians in industry, our courses are directly applicable to your employability, equipping you with the skills and knowledge required for some of the fastest growing and lucrative professions and industries
- The majority of our courses can be studied as a flexible part-time, blended or distance learning pathways to accommodate those in employment, or as full-time to suit undergraduates wishing to progress, as well as international students wanting to pursue postgraduate study in the UK
- Our expertise in professional training spans more than 100 years in Pharmacy and 50 years in Youth and Community expertise; heightening our established reputation for producing postgraduates of the highest calibre
- Recent investments of £8 million ensures you benefit from state-of-the-art facilities and equipment, industry-standard laboratories and first-class clinical practice suites; as well as classrooms and lecture theatres that are equipped with the most up-to-date technologies, directly preparing you for employment



LOROS
LONDON SCHOOL OF BUSINESS



NMC Nursing & Midwifery Council



HEALTH AND LIFE SCIENCES

COURSES

Advanced Biomedical Science MSc/PG Dip/PG Cert	170
Advanced Health and Professional Practice MSc/PG Dip/PG Cert	172
Applied Health Studies (Research/Management) MA/PG Dip/PG Cert	174
Clinical Pharmacy MSc/PG Dip/PG Cert	176
Clinically-Led Commissioning PG Cert	178
Criminology and Criminal Justice MA/PG Dip/PG Cert	180
Doctorate in Criminology and Criminal Justice (DCCJ)	182
Doctorate in Health Sciences (DHSci)	184
Education Practice MA/PG Dip/PG Cert	186
Environmental Protection PG Dip/BSc (Hons)	188
Environmental Quality Management MSc/PG Dip/PG Cert	190
Foundation in Professional Practice PG Cert/BSc (Hons)	192
Health and Community Development Studies MA/PG Dip/PG Cert	194
Health Psychology MSc/PG Dip/PG Cert	196
Intercultural Business Communication MSc/PG Dip/PG Cert	198
Master's in Research MSc/PG Dip/PG Cert (Applied Health Studies, Criminology and Criminal Justice, or Social Work)	200
Master's by Research MA/MSc	202





Medical Education MA/PG Dip	203
Midwifery Practice MSc/PG Dip/PG Cert	204
Non-Medical Prescribing PG Cert	206
Nursing Practice (with NMC Specialist Practitioner Qualification) MSc/PG Dip (Subject to validation and joint approval with the NMC in October 2012–2013)	208
Palliative Care MSc/PG Dip/PG Cert	210
Pharmaceutical Biotechnology MSc/PG Dip/PG Cert	212
Pharmaceutical Quality by Design MSc/PG Dip/PG Cert	214
Practice Certificate in Independent Prescribing for Pharmacists (or part of PG Dip in Clinical Pharmacy)	216
Psychological Well-being MSc/PG Dip/PG Cert	218
Specialist Community Public Health Nursing MSc/PG Dip (with NMC SCPHN registration as either a Health Visitor or School Nurse) Subject to validation and joint approval with the NMC in October 2012..	220
Theory and Practice of Parenting MSc/PG Dip/PG Cert	222
Youth and Community Development Studies MA/PG Dip/PG Cert	224
Youth Work and Community Development (with professional qualification) MA/PG Dip	226
Youth Work, Health and Community Development (with professional qualification) MA/PG Dip	

RESEARCH THAT MATTERS

Health and Life Sciences has a strong and diverse research base, with most academic staff involved in research or consultancy activity. With 129 dedicated postgraduate researchers across a number of research themes all focusing on improving healthcare, society and individuals lives.

Research groups are located within the four Schools of Applied Social Sciences, Allied Health Sciences, Nursing and Midwifery and Pharmacy. Many of our research themes are multidisciplinary and extend beyond individual Schools, and frequently into other faculties.

The **School of Applied Social Sciences** sees research of world-leading and internationally excellent quality taking place in the following areas:

CENTRE FOR SOCIAL ACTION

This area undertakes research, training and consultancy in the field of public participation in health and social care. The key focus is on the realisation of people's human rights as enshrined in the Universal Declaration of Human Rights. This is achieved through a commitment to partnership working and to the active involvement of people in decisions concerning their communities, services and lives. Key areas of our work are:

- Youth participation
- Person-centred services
- Public and patient involvement in research
- Social capital and community cohesion

CRIMINAL JUSTICE POLICY AND PRACTICE

Staff with nationally recognised expertise in probation, policing, applied criminology and community and criminal justice, contribute to this research theme. Research and teaching interests include the work of the criminal justice system in general and more specifically penal policy and practice, especially probation and policing. The group is also concerned with community justice, community engagement in crime and justice, crime reduction, police and policing and the contribution of criminal justice to public protection.

The Division has a high national standing and has developed an international profile, with significant research work on probation in Europe.

MARY SEACOLE RESEARCH CENTRE (MSRC)

The MSRC provides a base for 'diversity-oriented' research. The Centre works closely with researchers across the university, and nationally, with an interest in issues of race and ethnicity in health.

Particular research concerns include the delivery of culturally sensitive and appropriate care in a multi-ethnic society, employment opportunities and career development of black and minority ethnic staff, and specific minority ethnic health and social care needs.

Collaborative working with health and welfare agencies and community groups is a priority, to ensure active dissemination and implementation of research findings in practice and we are active in international networks to promote equality in health and care.

“
DMU OFFERED ME A
**GREAT
GLOBAL
EXPERIENCE**
THAT WAS NOT AVAILABLE
TO ME AT HOME
”

Tarun Chawla is currently completing the final year of his PhD in Pharmacy Research at DMU, specialising in Cancer Research.

After completing his Pharmacy degree in New Delhi he was approached directly by DMU Professor Bob Chaudhuri, who had received Tarun's details via an Education Agent in India. Tarun was impressed by the academics' "background, expertise and enthusiasm" and decided to apply for an MPhil at DMU, which he later changed to a PhD.

When he completes his PhD, Tarun hopes to enter post-industry studies and work in a research and development capacity related for Pharmacy in India, with a specific interest in the fields of Quality Control and Assurance. Tarun believes that the high standard of course supervisors, the close

nature of the research groups and world-class facilities at DMU have allowed him to excel with his research as well as preparing him for his career; "DMU provided all the resources I have required, including specialist laboratory equipment", "I'm feeling well-equipped to enter industry straight away".

Whilst studying at DMU, Tarun has also managed to visit many places of interest across the UK, including the Peak District, Cornwall and Blackpool, "I've done everything; worked hard, found part-time work to fit around my studies and found time to enjoy myself and socialise"

If you would like to read more about Tarun's story scan here

or visit dmu.ac.uk/tarun





PARTICIPATION AND SOCIAL JUSTICE

Members of this research group share a commitment to participation, social justice, transformation and a belief that all three should permeate the entire research process.

There is a united attempt to apply the following principles to all stages of a research project:

- Researchers are committed to social justice and use their research to promote greater social equality and justice
- The paradigm places central importance on the experiences of individuals who experience discrimination or oppression
- Researchers have a responsibility to respect the rights of people
- Interaction between researcher and participants is essential and this interaction requires understanding and trust

PSYCHOLOGY RESEARCH GROUP

The Psychology Research Group prizes intellectual curiosity and adventurousness, and a willingness to wrestle with difficult issues. It aims to foster high quality research which is academically rigorous which will yield international recognition and maximum impact.

The Psychology Group exists to share expertise among members, create strong collaborative relationships and generate and apply psychological knowledge across a range of domains including health, wellbeing, cognition and social behaviour. Staff interests currently include:

- Coping and motivational strategies
- Cognition and mental processing
- Psychology of health

REPRODUCTION RESEARCH GROUP

This multidisciplinary group has representation from sociology, biomedicine, psychology and midwifery.

Academic staff and research students aligned with the Reproduction group have a wide range of research interests relating to the broad area of reproductive and women's health. Research funding sources include the ESRC, NIHR and the charitable sector.

SOCIAL WORK

The focus is on developing a programme based on effective partnerships with local, regional and national organisations concerned with effective practice in social care.

At the core of all our work is a belief that understanding the lives of people who use services is a fundamental requirement of high quality research to inform improvements to the services they receive and the quality of their lives.

The areas of work we are highlighting at this event are concerned with:

- Carers, their experiences, relationships and expectations of public services
- Young people, youth justice, children's rights and models of good practice

YOUNG PEOPLE RESEARCH GROUP

The group has a strong track record of research and evaluation into issues affecting the lives of young people and youth services. Our work is focused on the application of knowledge and research to build evidence about the challenges facing young people today and about effective and creative approaches to working with them. We work with public sector, voluntary, faith-based and community-based organisations, national and local government departments and research bodies that have an interest in the lives of young people.



The **School of Allied Health Sciences** contribute to research in a laboratory and non-laboratory environment. This includes:

BIOMEDICAL AND ENVIRONMENTAL HEALTH GROUP

The group is engaged in interdisciplinary research to understand the role of factors such as diet and environmental hazards on human health and how this can be mitigated through diverse approaches. Research carried out includes non-invasive diagnosis of kidney damage and the development of methodologies for early diagnosis of disease, particularly diabetic nephropathy and drug-induced nephrotoxicity.

BIOMOLECULAR TECHNOLOGY

Research in the Biomolecular Technology group focuses on the application of molecular technologies to the biomedical, forensic and pharmaceutical sciences.

One of the major themes of the group is the development and application of novel DNA-based techniques to the identification and authentication of medicinal plants and phytomedicines. Fundamental research on the DNA barcoding of plants underpins the design of PCR primers and microarray probes to discriminate target plants from adulterant species. Current projects are developing methods for the detection and quantification of adulterants for industrial quality assurance, and for the identification of endangered species for biodiversity protection.

HUMAN COMMUNICATION STUDIES

Research includes investigating aspects of normal development as well as exploring areas of specific speech, language and communication needs (SLCN) across the lifespan. The group brings together staff with expertise in the areas of speech and language therapy, linguistics and psychology. The research is frequently collaborative with links with colleagues within DMU, with other HEIs and with colleagues in service settings. Members of the group also have international links with colleagues in the Department of Audiology and Speech Sciences, University Kebangsaan Malaysia and the Australian Health Workforce Institute (AHWI), The University of Melbourne.

SOCIAL STUDY OF SICKLE CELL AND THALASSEMIA

Sickle Cell research is led by, Professor Simon Dyson, Director of the research group. The unit has been working with a number of other experts across the country to carry out pioneering research into sickle cell and the issues faced by members of society. The research found that some pupils with SCD miss considerable periods of time from school and in some cases are not helped by the school to catch up with these absences. Prior to this research little was known about the impact of sickle cell on the educational experiences of young people. The research includes all social aspects of the world's leading genetic conditions, Sickle Cell Thalassaemia.

The **Nursing and Midwifery research centre** (NMRC) effectively draws together research staff in Nursing and Midwifery within the areas of pedagogic research, infection control, mental health, service user and carer involvement, sexual health, and midwifery practice. The centre comprises of key members including the Head of Research for Nursing and Midwifery and Reader in Nurse Education, a Professor of Clinical Research, a Professor of Nursing, and a Professor of Palliative Care, two senior research fellows in nursing, one senior research fellow in midwifery, two senior lecturers, and a research assistant. The NMRC also has a growing number of associate members.

The NMRC works collaboratively with research centres and groups across the university, for example; the Mary Seacole Research Centre, the Centre for Social Action, the Centre for Parenting Studies, the Thalassaemia and Sickle Cell Unit, the Health Policy Research Unit, the infection control research cluster, and the reproductive health research group.



The **Leicester School of Pharmacy** leads research in laboratory based fields, and the areas include;

CHEMISTRY FOR HEALTH

The group members cover:

- Development and pre-clinical testing of anticancer drugs
- Treatment of industrial waste water to convert pollutants into less harmful compound DNA profiling of natural products
- Chemical profiling of natural products

DRIED BLOOD SPOT ANALYSIS

Dr Sangeeta Tanna and Dr Graham Lawson from the Pharmacy Practice Research Group have developed liquid chromatography-mass spectrometry based micro-analytical methods to identify and quantify therapeutic drugs present in a 5mm diameter blood spot collected on a sampling card from a finger or heel prick.

The ability to analyse such small volumes of blood means that for the first time drug uptake in sick newborn babies can be assessed and their clinical care optimised on the basis of the data obtained thus improving their treatment. These developed analytical methods have been applied to dried blood spot samples obtained from paediatric patients in University Hospitals of Leicester NHS Trust (UHL) and Sheffield Children's Hospital and so the impact of this research on patients currently in care is already underway.

Drs Tanna and Lawson were awarded the Royal Society of Chemistry – Analytical Methods Prize 2010 for their research on the application of dried blood spot analysis to the improvement of paediatric medical care.

PHARMACEUTICAL TECHNOLOGIES

The Pharmaceutical Technologies group has significant expertise to offer to the pharmaceutical, healthcare and food industries. Driven by innovation, we are involved in many aspects of high calibre research which directly contribute to the development of new products and services. Our expertise cover:

- Drug delivery
- Pharmaceutical product development
- Materials science
- Manufacturing processes and process analytical technologies
- Analytical science
- Biomaterials
- Microbiology

The research is application driven and is directed towards the development of new technologies in healthcare and industry. We are able to solve specific business problems, help develop products and services, and provide job-specific training and work based learning in Pharmaceutical Quality by Design.

PHARMACOLOGY

The Pharmacology research Group uses *in vitro* and *in vivo* models to investigate the effect of drugs on body systems. The research focuses in two areas:

- Neuropharmacology

The neuropharmacology group is interested in the action of drugs on brain function, with particular reference to how the brain changes structurally and functionally in response to drugs used in the treatment of psychiatric disorders including: depression, schizophrenia, ADHD and dementia.

- Cell signaling in health and disease

This group investigates the regulation and function of mammalian cells in the context of health and disease. The research involves studies on cells in culture, both primary cells and cell lines, and uses a wide variety of molecular, cell biology and biochemical techniques.

PHARMACY PRACTICE

Interests are focused on the needs and behaviours of patients in order to improve the use and effects derived from medicines. Support is also provided to primary and secondary care pharmacists associated with developing robust methods of service evaluation and with regard to promoting new pharmaceutical care services.

Linking cutting-edge laboratory research with the day-to-day professional practice of pharmacy,



we align our applied research approach with policy agendas aimed at improving the quality of pharmacy practice in primary care and especially in social care environments such as care homes.

Our research doesn't always fall completely into one faculty, and we have a number of research areas that collaborate across the university:

HEALTH POLICY RESEARCH UNIT

The unit was, established in 1999, and consists of academic staff from a range of disciplinary backgrounds including Sociology; Social Policy; Nursing; Information Management; Human Resources Management; Political Science and Health Promotion and are located within two university faculties: the Faculty of Health and Life Sciences and the Faculty of Business and Law.

Collectively the unit has a wide range of interests which focus on four main areas:

- Public health
- The health professions
- Public participation in health and healthcare
- Health service reform

CENTRE FOR INTERCULTURAL RESEARCH IN COMMUNICATION AND LEARNING (CIRCL)

The CIRCL connects experts in the field of intercultural research at DMU, nationally and internationally. At DMU, there is a pool of staff with

expertise in intercultural communication; international learners; ethnicity and diversity in the workplace, community and health and social care; inter-professional communication; international business and management; in the disciplines of linguistics, applied linguistics, sociology, psychology, language teaching and learning, education and business management. The staff have achieved research recognition nationally and internationally in the last RAE.

The core objective of this centre is to join-up research and to develop specialised educational programmes in the field.

RESEARCH OPPORTUNITIES

We seek students whose areas of interest reflect our research focus. Research students come from the UK and overseas. Below are some of our research programmes that we offer;

- Doctorate in Health Science (DHSci) is an inter-professional doctoral course where students from disciplines across the allied health professions study together in the pursuit of knowledge applied to practice. As with all research degrees, the course comprises elements of research methodology training together with pursuit of a novel research project
- Doctorate in Criminology and Criminal Justice (DCCJ) is a research degree for senior practitioners/managers in the community and criminal

justice (CCJ) sectors (e.g. police, prisons, probation, youth justice and the third sector) who would like to experience carrying out research but are not sure that you want to commit to a long-term study. For full-time students the course takes approximately one year and for part-time students about two years

- Masters by Research (MA/MSc) is useful for those students who would like to experience carrying out research but are not sure that you want to commit to a long-term study. For full-time students the course takes approximately one year and for part-time students about two years
- Masters in Research (Applied Health Studies, Criminology and Criminal Justice, or Social Work) incorporates a wide range of specialised teaching and enables you to develop your understanding of the theoretical and practical dimensions of research practice. It is suitable for graduates, international students and professionals looking to develop a research interest
- MPhil/PhD enables you to follow a comprehensive researcher development programme throughout your period of study and be assigned at least two supervisors who are experts in the field of research you plan to investigate

For more information please contact our admissions team:

T: +44 (0) 116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

ADVANCED BIOMEDICAL SCIENCE

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time,
three years part-time

LOCATION:

De Montfort University; for students studying on the part-time route, they will do their third year project in NHS laboratories

ATTENDANCE:

First year – generic modules for all MSc students (usually Wednesday am/pm)

Second year – Wednesday pm

Third year – Research in labs; full-time students can expect to attend university two days per week before Christmas and full-time after

START DATE:

September 2013

ENTRY REQUIREMENTS

- Normally a minimum of a 2:2 or equivalent Honours degree in Biomedical Science, or a relevant biological subject
- Other qualifications with relevant experience may be considered. Please contact us for more information
- In addition to this, part-time students will also need relevant professional experience (this would be normal practice as a HPC-registered biomedical scientist working in the NHS)
- Experienced practitioners are encouraged to apply

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information.

Those working in the NHS may be eligible for funding from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This course builds on many years of biomedical science provision at DMU. The overall aims are to improve your laboratory speciality knowledge, research, and management skills in an atmosphere of ongoing scholarship and research.

- Accredited by the Institute of Biomedical Sciences (IBMS)
- Gives depth of background to bioscience graduates
- Enhances opportunities for progression within the pathology services or bioscience/biotechnology industries both in the UK and overseas
- Provides biomedical science professionals with an enhanced portfolio of skills
- Choose specific areas of speciality study to direct your own learning
- Interaction with other healthcare professionals, learning from others in the field
- Variety of visiting lecturers from many disciplines

COURSE MODULES

In the first semester you will study the following modules (15 credits):

- **Research Designs in Health** focuses on study design, through collection and presentation of data, to data analysis and the writing up of research results
- **Evidence-Based Practice** aims to ensure that individual client care is based on the best available evidence rather than personal opinion and past practices

Plus a choice from two of the following:

- **Advanced Molecular Biology and Genomics** gives grounding in current laboratory technique and theory, and a critical overview of current concepts

SUITABLE FOR APPLICANTS FROM:





- **Cancer Biology** builds upon basic knowledge in the area of cancer biology
- **Advanced Topics in Biomedical Science** discusses current concepts, controversies and latest methodological advances in Biomedical Science

In the second semester you will study:

- **Strategic Leadership and Effective Management** (30 credits) will encourage you to analyse various approaches in respect to healthcare provision
- **The Research Project** (60 credits) will provide you with the opportunity to design, execute and report upon a laboratory-based scientific project — either developing a method or addressing a research problem

Plus, one pathology speciality module (30 credits) from a choice of:

- **Advanced Haematology and Transfusion Science** develops basic knowledge in haemostasis, anaemias, myeloproliferative diseases and transfusion science practice
- **Advanced Medical Microbiology** focuses on host-microbe interactions involving (mainly) bacteria and viruses, as well as modern techniques of microbial analysis of relevance to clinical microbiology
- **Advanced Chemical Pathology** is designed to give a thorough grounding in current laboratory technique and theory, diagnostic interpretation and a critical overview of current concepts and developments in the modern clinical chemistry laboratory
- **Advanced Immunopathology** addresses current issues in immunopathology for Biomedical Science professionals. The module will cover the influence of drugs on the immune system and with the principles and techniques of immunostimulation, immunosuppression and immunoprophylaxis

- **Advanced Histopathology and Cytopathology** will provide a thorough grounding in current laboratory technique and theory, and diagnostic interpretation in cellular pathology. This will include the Human Tissue Act and specimen collection, health and safety fixation and antigen retrieval

You will study your chosen specialism at an advanced level, through selecting your optional modules. In the final year you will carry out a research project (dissertation) in one of our laboratories or in your NHS laboratory (if you are an existing practitioner). This will enable you to choose and research a particular topic in-depth. Following the submission of the dissertation there will be an oral presentation and questions.

TEACHING AND ASSESSMENT

Teaching will normally be delivered through formal lectures, more informal seminars, tutorials, workshops, discussions and e-learning packages.

Assessment will be via essays, presentations, seen exams, poster presentations, plus a final dissertation.

International students come to study in the UK because the quality of our teaching is among the best in the world. You may find that our teaching style is very different to that in your home country and we will help you adapt.

You will need to be prepared to work in groups, deliver presentations, challenge and discuss ideas with your tutors, and motivate to study many hours outside the classroom.

EXPERTISE

The course is delivered by a group of dedicated and experienced professionals, many of whom have come from NHS hospital laboratory experience or dedicated research institutions.

GRADUATE CAREERS

This course will enhance career prospects for graduates of Biomedical Science or other bioscience disciplines, and will enable Health Professions Council (HPC) registered biomedical scientists to increase their opportunities for progression within pathology services. It has been developed in conjunction with local health trusts who support this initiative and contribute to the teaching.

Input from practitioners means that you will benefit from learning the most current debates, concerns, issues and topics in the field of practice. It will assist managers and staff to meet their objectives in relation to agenda for change.

Ultimately the objectives are to produce biomedical scientists that are suitably qualified for entry to postgraduate research courses leading to PhD or professional doctorates in Biomedical Science, and be able to apply for appropriate employment in hospitals pathology laboratories.

SIMILAR COURSES

- Pharmaceutical Biotechnology MSc
- Pharmaceutical Quality by Design MSc



Some of the modules were shared with other health professionals and learning alongside others in the sector has taught me a lot and made me appreciate how we all have to work together to provide better patient care. The lecturers are fantastic and are ready to give you help anytime you need it

Edina Chiriseri
Advanced Biomedical
Science MSc graduate



ADVANCED HEALTH AND PROFESSIONAL PRACTICE

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, three-six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

First year – core modules, Wednesday pm

Second year – optional modules Wednesdays pm/variable (depending choice of module).

Third year – Dissertation

START DATE:

September 2013

ENTRY REQUIREMENTS:

You should preferably have:

- An Honours degree (2:2 or above in a relevant subject) awarded by a British university or other equivalent approved degree awarding college/body
- A professional qualification as a healthcare practitioner, current registration with the relevant healthcare professional body and current involvement in professional practice
- You should be able to supply two references; one giving emphasis to academic and clinical ability

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

NON-STANDARD ENTRY REQUIREMENTS:

In exceptional circumstances consideration may be given if you do not meet the aforementioned criteria

In these cases, you will be required to attend an interview and demonstrate professional expertise through Professional Portfolio evidence in one of the following:

- **Publication** – an article published in a refereed journal as a single or joint contributor (with evidence of a significant contribution or being the first author in the list). This could be a research paper or a critical review of professional practice
- **Change management** – had an active part or been an instigator in the management of change. Documented evidence in the form of minutes of meetings, completed projects etc should be produced to substantiate claim. It is expected that you would be working as a team leader or specialist practitioner
- **Leadership** – be a leader/team manager with responsibilities for managing a team. As above, there should be documented evidence to substantiate the claim

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Those working in the NHS may be eligible for funding from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This is a post-registration award, designed to meet the advancing professional needs of registered healthcare professionals wishing to take higher studies. It is structured to give opportunities to obtain academic credits and a range of awards.

The course is intended to meet the needs of anyone seeking a flexible and adaptable route to a successful postgraduate degree, or to undertake postgraduate-level study for continual professional development purposes at an advanced level.

International students are suited to this course. It allows you to share experiences on how different healthcare systems operate across the world, enriching your learning and allowing you to gain a rounded view of this field of work, on a global level.

For nurses only: successful completion of our course will enhance your international employability. Once you have completed the MSc, you may be able to progress (providing you meet the specific entry requirements) and complete our Overseas Nursing Programme (ONP). Successful completion of the ONP will enable you to register with the Nursing and Midwifery Council and work as a registered nurse in the UK.

COURSE MODULES

The course aims to provide a framework for postgraduate study which offers healthcare practitioners the opportunity to extend their knowledge, skills and understanding for advancing healthcare practice. One of the central aims is to enable you to develop practice by the four integrated sub-roles of expert practitioner, educator, researcher and leader. The course consists of core and optional modules, and you will need to study 60 credits of optional modules to make up the total of 180 credits to be awarded the MSc.

SUITABLE FOR APPLICANTS FROM:



Core modules

- **Theory, Knowledge and Reasoning in Professional Practice** (30 credits) introduces concepts of epistemology, critical enquiry, reasoning and the use of sound philosophical bases and their application in professional practice
- **Research Designs in Health** (30 credits) develops a thorough grounding in both the technical and socio-political processes of research
- **Dissertation** (60 credits) allows you to undertake small scale research project and draw upon recommendations for improving future practice

Optional modules include:

- **Strategic Leadership and Effective Management** (15 credits) critically evaluates various facets of strategic leadership, effective management and quality initiatives in healthcare
- **Advanced Healthcare Governance and Patient Safety** (30 credits) explores advanced clinical governance and patient safety with an emphasis on tools and techniques applicable in various healthcare settings
- **Research Dilemmas and Strategies** (30 credits) explores advanced and specialist knowledge in the field of research strategies and philosophical assumptions underlying research decisions

- **Advanced Communication Skills for Healthcare Practitioners** (30 credits) challenges your own communication skills and applies theoretical concepts to enhance your ability to communicate more effectively
- **Advancing Health and Professional Practice through Independent Study** (30 credits) develops an area of health and professional practice with the emphasis on enhancing service delivery
- **Developing Health and Professional Practice through Independent Study** (15 or 30 credits) explores an area of developing health and professional practice
- For practitioners in local employment, any relevant Level 6 module Learning Beyond Registration (LBR) modules to a total of 30 credits may be taken

TEACHING AND ASSESSMENT

A variety of teaching and learning methods are used including lectures, seminars, small group discussions, self-study, debates, online learning, independent study and academic supervision. This is a modular course and each module is individually assessed. A variety of assessment strategies are used including essays, reports, assessed seminars and a research dissertation.

There is the expectation that you will take responsibility for your learning and to seek support from the academic team as necessary. The philosophy of the course reflects the belief that you will manage your own learning independently with support from the course tutors.

EXPERTISE

Staff have a great deal of expertise of teaching at masters level. You are also fortunate to benefit from the expertise of staff from the healthcare sectors who contribute to teaching. Staff are also involved in carrying out research of national and international significance.

GRADUATE CAREERS

Completing this course will support your career progression to more senior posts within healthcare organisations or higher education institutions worldwide. This course will help you to advance your practice, undertake further research or progress to PhD study.

Many of our graduates have gone into teaching, and senior clinical and management posts.

SIMILAR COURSES

- Applied Health Studies (Research/Management) MA
- Master's in Research MRes
- International Nursing MSc (New course for 2013)
Contact us for more information



Studying for and subsequently achieving my Masters has led to new opportunities for me in clinical practice and has encouraged me to develop my career in nursing education

Martin Hopkins

Advanced Nursing Practice MSc graduate



APPLIED HEALTH STUDIES

(Research/Management) MA/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time,
two–six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Wednesday am/pm dependent on
module (additional attendance may be
required in May/June for dissertation)

START DATE:

September 2013. There may be
an option for a January 2014 start
for some modules

ENTRY REQUIREMENTS:

- A 2:1 Honours degree or above
in a relevant subject
- **or** A 2:2 Honours degree or
above with relevant professional/
work experience
- **or** A portfolio of professional
and/or academic qualifications of
equivalent standing to an honours
degree (you may be required to
undertake a short essay in support
of your application)
- **or** An appropriate Postgraduate
Diploma at a good standard

Exemptions from individual
modules and advanced standing
may be available for appropriately
qualified candidates

If English is not your first language
an IELTS score of 6.5 or equivalent
when you start the course is
essential. English language tuition,
delivered by our British Council
accredited Centre for English
Language Learning, is available both
before and during the course if you
need it. To find out more, please visit
dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

Those working in the NHS may
be eligible for funding from the
Education Commissioning Unit of
the East Midlands Strategic Health
Authority. Modules fall within the
Learning Beyond Registration
framework

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This course has contributed to the
postgraduate and post-registration
development of health and social
care professionals in the Midlands
since the mid-1990s. It has gained
an outstanding reputation for the
standard of teaching and student
support offered.

- The course is particularly
suitable for health and social
care professionals keen to
enhance their career prospects
and who wish to develop their
knowledge and understanding
of the dynamic health and social
care environment
- Based on an interdisciplinary
philosophy giving you the
flexibility to develop alongside
those from other professional
and discipline backgrounds and
explore issues from a variety
of perspectives
- A modular, credit-rated and
flexible structure so you are
able to study alongside work,
at a pace that suits you
- Opportunities to relate content
and assessment directly to
work-focused interests, making
the course directly applicable
to working practice
- Taught by a team of experts
from various disciplines who
bring a range of experience and
knowledge in their teaching
styles and content
- The theories, concepts and
skills may be applied to UK
and international health and
social care settings

COURSE MODULES

The course comprises an
advanced course of study in the
application of knowledge from the
disciplines of management, health
and social policy and research
methodology to the rapidly
changing world of health and
social care.

SUITABLE FOR APPLICANTS FROM:



The course is multidisciplinary, establishing a theoretical and research base from which to develop a critical understanding of current organisational, professional and political challenges. On entry to the course you will choose a pathway in research or management.

Each pathway consists of three core modules, one optional module and a dissertation. All taught modules attract 30 master's level credits. You can expect to study the following modules:

Core modules:

- **Research Designs in Health** will develop a critical understanding of socio-political aspects of research, to identify the strengths and weaknesses of different research designs
- **Health Policy and Strategy** examines the broad UK health policy context within which professionals, patients and the public engage
- **Healthcare Management** provides you with the opportunity to examine a number of distinct and specialist topics that reflect key management issues in health

Optional modules include:

- **Research Dilemmas and Strategies** develops advanced and specialist knowledge in relation to research strategies and the philosophical assumptions underlying the use of different research methods
- **Contemporary Issues in Healthcare Management** enables you to explore and analyse a range of topical issues in order to evaluate critically various management techniques

Dissertation (60 credits):

- **Research Dissertation** allows you to explore a topic of interest paying particular attention to methods and methodological issues
- **Management Dissertation** allows you to explore a topic of interest which is relevant to healthcare management

TEACHING AND ASSESSMENT

The course uses a combination of lectures, workshops, visiting speakers and self-directed study. You will enjoy a stimulating learning environment and will be taught by experts from a variety of academic disciplines and professional backgrounds.

You should be prepared for a challenging experience that requires a significant commitment in terms of both time and energy. For example, a 30 credit module represents 300 hours of learning, of which only 35 hours is likely to be class time.

There are no formal exams. Continuous assessment is by module-based assignments, essays, assessed presentations, reports and mini-projects, plus a research-based dissertation.

To obtain the MA, you complete a dissertation of 18,000–20,000 words under the guidance of an individual supervisor. A Postgraduate Certificate can be awarded on completion of 60 credits, Postgraduate Diploma awarded on completion of 120 credits, and the MA on completion of 180 credits.

International students come to study in the UK because the quality of our teaching is amongst the best in the world.

EXPERTISE

Staff are specialists from various academic and professional disciplines and bring a wide range of experience as well as engagement in relevant research. Health Policy is taught by Professor Rob Baggott and Dr Sally Ruane, who are director and deputy director, respectively, of the Health Policy Research Unit. Dr Sally Ruane is also the course leader and specialises in health service reform and public-private partnerships.

Professor Brown, who leads psychology research within the university, teaches research methods in health and social care, along with Mr Julian Stribling who brings a background in nursing, and research in family history of heart disease and risk perception. Mr Simon Moralee qualified in health services management at York and

Birmingham universities and has several years' experience working as an NHS manager. Dr Scott Yates, whose research interests include disability and young people in hospital, teaches the philosophical underpinnings of social research.

GRADUATE CAREERS

Our graduates are now earning an average salary of £55,000 within six months of completing their course*. This course attracts students from a diverse range of disciplines from across the world, including health service managers, community workers, general practice managers, nurses, health visitors, health promotion workers, and members of the professions allied to medicine. It also allows undergraduates to progress directly on and continue their study at an advanced level.

Completion of the course will enhance career development and may facilitate movement into senior management or teaching.

SIMILAR COURSES

- Advanced Health and Professional Practice MSc
- Master's in Research (Applied Health Studies) MRes



The supportive nature of the university and its culture of a friendly, caring environment where all students were equals, made De Montfort University a very special place to be. The course allowed, and in fact insisted, on independent thinking, thorough analysis and synthesis of the subject matter in a supportive, stimulating environment

Tracy Burton
Applied Health Studies
MA graduate



CLINICAL PHARMACY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

MSc three years part-time.
PG Diploma two years part-time

LOCATION:

Distance learning. Occasional attendance at De Montfort University for home students, and completely distance learning for the International pathway

ATTENDANCE:

PG Cert/Dip – intake; three separate days in the first year (Sept/Oct, Nov/Dec, March) and two separate days in the second year (Jan/Feb, April – day of week not fixed); MSc requires independent study. Attendance not necessary for International Pathway

START DATE:

UK/EU Pathway: September 2013 or March 2014. International Pathway: September 2013 or January 2014

ENTRY REQUIREMENTS:

UK/EU students:

- Registration as a pharmacist with the General Pharmaceutical Council (GPhC) or Pharmaceutical Society of Northern Ireland
- Practising in a patient facing role at least one day a week
- If not taught in English at degree level then IELTS or equivalent score of 6.5

International students:

- As for UK, but qualification as pharmacist from a recognised institution and registration in home country
- English Language competency (IELTS, score 6.5)
- Must have been working in an area of clinical pharmacy for at least two years

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Some modules may have individual fees as they can be studied as a stand-alone module

Funding for the prescribing module may be available from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700
E: hls@dmu.ac.uk
W: dmu.ac.uk/hls

COURSE OVERVIEW

We have delivered a successful clinical pharmacy course for many years. It has been developed and adapted several times following extensive feedback from students and findings from market research among pharmacists in different sectors of the profession, to meet the changing requirements of the workplace.

- We offer a flexible approach that meets your Continuing Professional Development (CPD) requirements
- Suitable for pharmacists working in hospital, community or primary care pharmacy or other sectors e.g. the prison service, non-NHS hospitals
- Suitable for pharmacists working as a locum in both hospital and community settings
- Options to follow different routes and gain different qualifications, including independent prescribing

- A skills-based approach to learning about 'real life' clinical pharmacy
- Practice-based coursework assessments
- Course material is written by expert pharmacists and doctors
- Distance learning which can be planned around work and personal commitments

COURSE MODULES

The course philosophy is to provide a variety of learning activities which will enable you to meet your CPD requirements and to continually improve the quality of the clinical care delivered to patients. To ensure the course is kept up-to-date and relevant it has recently undergone some innovative changes which will provide greater flexibility and choice.

All students will study the same modules at certificate stage:

- **Clinical Foundations** (15 credits) enables you to develop the necessary understanding and skills to facilitate the delivery of medicines management in the areas of diagnostic testing and monitoring of disease processes and drug therapies
- **Practice Foundations** (15 credits) is practice specific for pharmacists from different sectors entering the MSc. It sets the scene and applies learning principles in pharmacy practice that underpin the course
- **Clinical Practice 1** (15 credits) enables you to develop the necessary understanding and skills to facilitate the delivery of pharmaceutical care in the clinical areas of respiratory and cardiovascular disease, and diabetes



- **Public Health** (15 credits) equips pharmacists with the knowledge necessary to contribute to disease prevention and public health interventions

At diploma stage all students will study one core module, and further optional modules:

- **Clinical Practice 2** (30 credits) enables you to develop the necessary understanding and skills to facilitate the delivery of pharmaceutical care in the clinical areas of psychiatry, gastrointestinal, and musculoskeletal disease and palliative care, neurology and other miscellaneous conditions

Optional modules:

- **Service Evaluation** (15 credits) develops your understanding of theoretical and professional aspects of clinical pharmacy practice and services, applied to a service offered in your workplace
- plus **Practice Development** (15 credits) builds on the clinical, problem solving, communication and presentation skills developed in the Practice Foundations module
- or **Independent Prescribing** (45 credits) prepares pharmacists to become independent prescribers as recognised by the General Pharmaceutical Council (GPhC) (Home students only)
- or **Research Methods** (30 credits) provides a thorough preparation for the conduct of a MSc level dissertation involving the handling of complex data sets, covering qualitative and quantitative data analysis and study design. **If you wish to study the MSc year you must complete the Research Methods module**
- or **Service Evaluation** (15 credits) develops your understanding of theoretical and professional aspects of clinical pharmacy practice and services, applied to a service offered in your workplace

- plus **Professional Development** (15 credits) is practice-specific for pharmacists from different sectors and different countries around the world. It will allow you to take an area of practice relevant to you and develop your professional knowledge and application of learning to your country (International students only)

At MSc stage, you will complete a year long independent study project.

TEACHING AND ASSESSMENT

The course is via distance learning, making it ideal for studying at home and in the workplace. Module guides are made available online in the DMU virtual learning environment. We suggest you plan to spend about ten hours a week studying the course material for the MSc.

There is some attendance required at the university for UK-based students:

- An induction day, as you start the course, to introduce you to the course team, and to induct you into the course requirements and patterns of study
- Two study days per year of study, where you may have small group tutorials about the assignments, do some further study in groups, or sit a study day assessment, depending on the module
- If you choose the independent prescribing option in the diploma stage this is taught partly by face-to-face teaching at DMU over 11 study days and two assessment days

Assessments for home students involves written pieces of coursework, plus some assessments on the study days e.g. presentations and short answer paper written assessments. Some of the assessments involve completing GPhC CPD cycles relating to the learning done on the course. Others require you to study a patient's care in-depth, accessing their medical records and critiquing their clinical pharmacy care.

International students will complete all their studies online via BlackBoard. Many of the assessments will also be completed online.

EXPERTISE

We have a dedicated team of staff who contribute to the course. The course and module leaders are all registered, practising pharmacists, and have experience in the hospital, community, primary care and prescribing areas of pharmacy practice. We also use a team of expert pharmacists and doctors who contribute to the development of the course material and assessments on the study days.

GRADUATE CAREERS

All of the options within the Clinical Pharmacy MSc are suitable for practising pharmacists who wish to develop their careers and gain an additional clinical qualification. The specialist and learning skills you acquire are highly sought after in many different sectors of practice. Having an MSc is recognised by some employers (e.g. some hospital trusts) as a stepping stone in career progression.

International students could come and work in the UK after fulfilling the GPhC requirements for registration. Having the MSc when applying for jobs will enhance your application, and help you stand out from other applicants with lesser qualifications.



Studying the clinical diploma has changed my practice significantly. I have not only increased my clinical knowledge but it has given me new expertise and a better understanding of clinical governance, in turn helping my patients

Amit Dawda
Graduate



CLINICALLY-LED COMMISSIONING

PG Cert

KEY INFORMATION

DURATION:

One year part-time

LOCATION:

De Montfort University

ATTENDANCE:

Series of block study days across both modules

START DATE:

January 2013

ENTRY REQUIREMENTS:

- Students will typically be qualified medical/healthcare practitioners or have an undergraduate degree in a relevant subject. They will also need to be in paid or voluntary post that enables them to undertake the work-based assessment tasks
- Alternatively, experience in a relevant field and demonstration of capability of performing at Masters level may give grounds for entry
- Experienced practitioners are encouraged to apply

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

The course will provide a sophisticated understanding of the requirements for commissioning healthcare with a view to developing change leaders with a compelling vision for how healthcare can be improved. Specifically the course aims to equip its graduates with the ability to:

- Develop and critically reflect upon your own professional practice in leading change to address local commissioning priorities
- Develop and implement innovative approaches for improving the quality and efficiency of healthcare services which benefit from insights from a wide range of perspectives and methodologies
- Develop strategies for collaboration and stakeholder engagement that benefit from analyses of a wide range of different modes of partnership governance and accountability
- Interaction with other healthcare professionals, learning from others in the field
- Variety of visiting lecturers from many disciplines

COURSE MODULES

Leading Commissioning

(30 credits) enables you to reflect critically upon your own practice and the particular leadership challenges you face in the commissioning of public services. You will critically analyse competing models of public leadership, deploying such models to evaluate your own practice and to identify personal development opportunities.

The module thus begins by evaluating different tools of reflective practice and action learning. It then assesses the specific leadership challenges of commissioning public services, reflecting upon different models of transformational leadership, collaborative working and change management and their implications for policy and practice in commissioning across the public, private, voluntary and community sectors.

From the outset, you are required to identify the critical leadership challenges you face in commissioning public services and the range of potential responses to such challenges to your personal practice. In meeting such challenges, the module develops and builds on skills in critical thought and reflective practice as well as the skills of written, oral and interpersonal communication.

Outline content

- Action learning methodology
- Tools for reflective practice
- Models of leadership
- Perspective on managing change

Quality, Innovation and

Governance (30 credits). Rising expectations, new technologies, changing needs and ever-present budgetary constraints have increasingly focused the attention of healthcare professionals on quality of provision and innovative approaches to healthcare service improvement. Responding to such concerns, this module begins by exploring concepts of framework for quality in the contemporary healthcare context. It then analyses the role of quality improvement and innovation within the commissioning cycle.

The planning, procurement and monitoring phases of the cycle are each explored with respect to the requirements for information and skills that they impose on the stakeholders involved in commissioning at the local level. In order to address these needs the module then draws on a range of perspectives (epidemiological, legal, financial, ethical, managerial, social science) for insights, tools and techniques that students can use to enhance their own practice.

Finally it brings the learning together via a focus on the scope for integrated models of care as an innovative approach to improving the quality of care for patients whilst simultaneously delivering an overall reduction in public expenditure.

Outline content

- Concepts of quality, innovation and governance
- Quality frameworks and benchmarks in the NHS
- Quality, innovation and governance in the commissioning process
- Methodologies for health needs assessment
- Perspectives on procurement in the public sector context
- Approaches to monitoring and evaluation
- Integrated care and clinical pathways

For both modules you will experience block study days with workshops led by practice experts. An all learn, all teach approach is promoted with participation in an action learning set as a key element of the teaching, learning and assessment strategy. You will also have the support of a Blackboard site populated with distance learning materials on key content and study support.



Clinically-Led Commissioning has been designed with existing and future leaders in mind; to ensure that they are equipped to tackle the immense challenge of effective and safe commissioning; to deliver on the promise of patient centred care

Dr Rishabh Prasad
MBBS, MA MRCGP

Honorary Principal
Lecturer and RCGP Clinical
Commissioning Champion



TEACHING AND ASSESSMENT

The teaching methods and the assessment tasks on this course have been specifically designed to meet your needs for action and problem-based learning and reflection on your professional practice. You will learn within workshops, action learning sets and interaction with e-learning packages.

Assessment will be via essays, presentations and reflective pieces.

You will need to be prepared to work in groups, deliver presentations, challenge and discuss ideas with your tutors, and motivate to study many hours outside the classroom.

EXPERTISE

As an established provider of high quality education and training for the public sector, the new course draws heavily on the subject expertise already available within the faculty. This will ensure that the course remains current and has credibility within the target market.

GRADUATE CAREERS

We recognise that many learners on this course will already be holding senior practitioner roles. As such this course will be an opportunity to consolidate and advance your commissioning skills.

This course will also enhance career prospects for individuals who are clinical leaders experiencing a transition into a commissioning role as a result of the governmental agenda.

The course has been developed in conjunction with our local health stakeholders who support this initiative and contribute to the teaching. Input from practitioners means that you will benefit from learning the most current debates, concerns, issues and topics in the field of practice. It will assist managers and staff to meet their objectives in relation to agenda for change.

SIMILAR COURSES:

- Medical Education MA/PG Dip
- Medical Education PG Cert



CRIMINOLOGY AND CRIMINAL JUSTICE

MA/PG Dip/PG Cert

KEY INFORMATION

DURATION:

Two–three years part-time distance learning

LOCATION:

Distance learning with occasional attendance De Montfort University

ATTENDANCE:

Distance learning requires attendance at a launch event for each module arranged in a two to three day block; once in October and once in February. Otherwise this course is delivered via the university's virtual learning environment

START DATE:

September 2013

ENTRY REQUIREMENTS

- Normally a 2:1 Honours degree, or equivalent, in an appropriate subject
- Provision of two references (academic, professional or personal)
- All applicants will be expected to attend an interview. If you cannot attend, alternative arrangements may be made

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

Non-graduates with relevant experience and qualifications will be considered, however you may be required to undertake an assessment task to demonstrate your ability to study at an advanced level

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

We offer a £500 Dean's Postgraduate scholarship for students who have graduated from Criminology and Criminal Justice BA (Hons) (and other related courses), please visit us online for further details, and exact courses eligible to apply for this

HOW TO APPLY

Please visit dmu.ac.uk/pgapply

CONTACT US

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

Criminology and Criminal Justice (CCJ) is a rapidly growing area of study and employment opportunity, particularly in areas of crime reduction, youth justice, community safety and restorative justice. Constant change in the justice sector requires practitioners to adopt and adapt to the latest thinking and legislative requirements.

This course offers advanced study of this subject area at masters level to both recent graduates and established criminal and community justice practitioners. It will equip you with the knowledge, understanding, skills and values you require to engage with the complex issues presented by work within this sector. It is also an excellent opportunity for those wishing to advance their academic and research careers within this field as a progressive step towards a PhD and/or careers in academic and research institutions.

COURSE MODULES

Core modules include:

- **Critical Criminology, Policy and Practice** (15 credits) examines contemporary and influential criminological theories and issues, focusing on theoretical perspectives and analysis
- **Diversity and Criminal Justice** (15 credits) aims to equip you with the knowledge and understanding needed to build an anti-oppressive framework for criminal justice practice
- **Criminological Research** (30 credits) establishes a grounded and critical understanding of social and criminological research methodology and application. **Completion of this module is a prerequisite for the masters dissertation**

SUITABLE FOR APPLICANTS FROM:



- **Risk, Public Protection and High Risk offenders** (15 credits) equips you with an understanding of the concepts of risk, community safety, crime prevention and high risk offender management in contemporary society

- **Dissertation** (60 credits)

You will then also undertake three 15 credit option modules selected from the following:

- **Youth Justice** equips you with an understanding of the ideas, theories and political imperatives that have shaped the development of the UK youth justice systems in the recent period
- **Rehabilitation and Reintegration** provides a critical understanding of the theoretical approaches, and policy and practice, concerned with the reduction of re-offending through rehabilitation and reintegration
- **International and Comparative Policing** develops an understanding of the principal factors driving and constraining organisational change
- **Victim Work and Restorative Justice** focuses on the theoretical study of victims within the criminal justice context. Critically appraising victim courses and restorative justice practices
- **Theoretical Perspectives on Sexual Offending** examines the key theoretical concepts currently applied to explaining and understanding sexual deviance and sexual offending

Professional practice 15 credit option modules (for those with relevant work experience only):

- **Managing the Practice of Risk** equips participants with the knowledge, skills and values required for the management of people and processes involved in the risk assessment and management of offender
- **Managing Partnerships and Inter-Agency Work** provides an overview of the strategic and practical management issues of working in the diverse, multi-agency community and criminal justice sector

Other professional practice module options are available in partnership with other Postgraduate courses within the Youth, Community and Education Division.

We also run modules that can be taken on an individual basis that offer a 'taster' for Postgraduate study. Contact us to find out more.

TEACHING AND ASSESSMENT

Although categorised as distance learning, the realities of a "blended" approach combines a direct introductory teaching workshop and opportunities for supplementary teaching inputs with independent and distance learning strategies as relevant to individual student needs and circumstances.

All students will be required to engage with the university's virtual learning environment, undertaking online interactive tasks, seminars and discussion. A capacity to study independently will be essential. You will need internet access for the duration of the course.

Assessments for the modules include a variety of assignments, case study exercises, online tasks, presentations, portfolios, group and individual projects. A 60 credit dissertation on a subject of individual interest completes the course.

EXPERTISE

This course is run by the CCJ division, which has an excellent reputation for courses grounded in flourishing research which is explicitly linked to teaching. The division has one of the largest groupings of applied CCJ academics in the country. The teaching staff are all highly experienced, the majority having practice backgrounds prior to moving into higher education as lecturers and researchers.

A number of high profile research staff within the division have been involved in developing modules on the masters course around their subject expertise.

GRADUATE CAREERS

Graduates can progress towards a PhD, or enhance their employability in a variety of roles and specialisms including; Policing, probation, youth justice, victim work and restorative justice, custody and security management services, prisons, community safety and prevention initiatives, voluntary, private and charity sector partnerships.

Experienced CCJ practitioners can enhance their knowledge and understanding of both their own role and wider debates on policy and practice. Completion of the course is likely to enhance the possibilities for new directions and promotion opportunities in professional practice.

SIMILAR COURSES

- Master's in Research (Criminology and Criminal Justice) MRes
- Doctorate in Criminology and Criminal Justice DCCJ



I enjoyed the subject content and feel I have benefited both academically and professionally from the modules offered

Laura Devline
Criminology and Criminal Justice MA student



DOCTORATE IN CRIMINOLOGY AND CRIMINAL JUSTICE (DCCJ)

KEY INFORMATION

DURATION:

Four–six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

In the first year attendance is usually half a day per week. In the second year mainly distance learning apart from induction sessions. The remaining years are independent research with supervision

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Normally a 2:1 Honours degree, or equivalent, in an appropriate subject
- Students without an Honours degree and/or those seeking to test their academic skills prior to entry onto the course can apply to take one module, or the Postgraduate Certificate in Applied Research Design (Criminology and Criminal Justice) (60 credits) either of which, on successful completion, will meet the entry requirements for the doctorate
- Candidates should be working at a senior level in practice or management in the CCJ sector and have the support of their employer to enrol onto the doctorate
- Candidates will need to attend an interview as part of the application process

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This is a research degree for senior practitioners/managers in the community and criminal justice (CCJ) sectors (police, prisons, probation, youth justice and the third sector) who wish to study at doctoral level and develop research skills appropriate for conducting research into practice. This course is an interprofessional doctoral where students from across the CCJ sectors together with students from allied health professions study together in the pursuit of knowledge applied to practice. The doctorate enables you, within your own practice area, to:

- Engage in a course of research
- Develop as an expert practitioner
- Develop interprofessional working, and learn alongside other healthcare practitioners
- Develop leadership and management expertise including the ability to influence and inform policy-making
- Further your knowledge, understanding and skills in the development and application of anti-oppressive research methods and an understanding of diversity in its widest sense

COURSE MODULES

The course is structured in two phases. Phase one consists of five taught research modules totalling 120 level 7 credits. These modules may be taken over a period of two–four years, but must be completed before phase two begins. The modules are:

- **Criminological Research** (30 credits) will seek to establish a grounded and critical understanding of social and criminological research methodology and application
- **Research Dilemmas and Strategies** (30 credits) is designed to develop advanced and specialist knowledge in the fields of (1) research strategies and (2) philosophical assumptions underlying research decisions
- **Qualitative and Quantitative Methods** (30 credits) is designed to give a thorough appreciation of handling complex data sets, analysing quantitative data and presenting numerical data graphically in an accessible fashion
- **Advanced Statistics and Data Analysis** (15 credits) will extend basic understanding of numerical data analysis
- **Research into Practice** (15 credits) will give you the opportunity to focus on managing your research from start to finish with a requirement to cost your research project, consideration of funding opportunities and the need to demonstrate how you would disseminate your research through publication and presentation

SUITABLE FOR APPLICANTS FROM:



The research modules are designed to enable you to gain a complete understanding of research design and methodology as a prerequisite to undertaking an independent research study applied to your particular practice discipline. You must achieve an average of 60 per cent across all five modules in order to progress to phase two. If you choose to step off the course during phase one you may be eligible for the award of Postgraduate Certificate in Applied Research Design (Criminology and Criminal Justice) (60 credits) or Postgraduate Diploma in Applied Research Design (Criminology and Criminal Justice) (120 credits) depending on the achievement of the appropriate number of credits.

Phase two consists of an independent research study leading to a thesis of 50,000–55,000 words and examined at doctoral level in part by viva voce (oral exam). Phase two builds on the work undertaken in phase one and leads to the production of original work of publishable quality. Phase two will take a minimum of two years to complete. If you step off the course or cannot complete the course you may be eligible for the award of Master of Arts in Applied Research Design (Criminology and Criminal Justice).

TEACHING AND ASSESSMENT

We aim to develop independent researchers who are able to integrate theoretical knowledge of research into professional practice. You will be actively engaged in the pursuit of original knowledge in your professional field.

Assessment in phase one is via a number of different methods including assignments, presentations and research proposals. In addition you will develop and maintain a scholarly portfolio supported by your supervisory team which will include two doctoral supervisors and a practice adviser from your own area of employment.

EXPERTISE

All staff who support students on the course have backgrounds in the CCJ sector including probation, policing, youth justice, prisons and the third sector, and have researched and published extensively. For example; Professor Hazel Kemshall is a leading expert in the theory and practice of risk assessment and management; Rob Canton is professor of community and criminal justice. He has taught, researched and written on a number of probation and penal topics. He was appointed by the Council of Penological Co-operation within the Council of Europe as an expert and drafted the European Probation Rules. In 2010 he was appointed as a specialist adviser to the House of Commons Justice Select Committee in its enquiry into the role of the probation service.

GRADUATE CAREERS

This is a research degree culminating in an independent research study examined at doctoral level. As such it is the highest award a university can confer, equivalent to a PhD.

This course enables senior practitioners and managers to further enhance their careers in the area of research, management and education.

Practitioners and managers holding the doctorate will be equipped with the highest level of research skills and will be enabled to apply research to their own practice. The doctorate enables such staff to enhance their knowledge and understanding of the practice discipline and to be at the forefront of policy making for the future benefit of all stakeholders in the community and criminal justice sectors.

SIMILAR COURSES

- Criminology and Criminal Justice MA
- Master's in Research (Criminology and Criminal Justice) MRes
- Master's by Research MA/MSc



I have always been impressed with De Montfort's approach to probation training, and recognise that over many years you and your colleagues have contributed enormously to the development of probation staff. The courses at De Montfort University have given a strong ethical basis for their probation practice, and a sound understanding of the theory underpinning their practice

Steve Pestell

Director of Corporate Services
Norfolk and Suffolk Probation Trust



DOCTORATE IN HEALTH SCIENCES

(DHSci)

KEY INFORMATION

DURATION:

Four–six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

First semester – Wednesday pm.

Second semester – Wednesday

am. In the second year mainly distance learning apart from induction sessions and the remaining years independent research with supervision

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Honours degree, normally 2:1 or equivalent in a relevant subject
- Two years of relevant practice or experience
- Current employment in the specific area of professional practice relevant to the Doctoral study
- You must provide a suitable practice adviser for one period of Doctoral study
- You will be invited to attend an interview day as part of the application process

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Those working in the NHS may be eligible for funding from the Education Commissioning Unit of the East Midlands Strategic Health Authority.

SUITABLE FOR APPLICANTS FROM:



HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This is a research degree for senior practitioners who wish to study at doctoral level and develop research skills appropriate for conducting research into practice. The DHSci is an interprofessional doctoral course where students from across the allied health professions study together in the pursuit of knowledge applied to practice.

The DHSci enables you to:

- Engage in a course of research in your practice area
- Develop as an expert practitioner in your practice area
- Develop interprofessional working in your practice area
- Develop leadership and management expertise including the ability to influence and inform policy making in the context of your practice area

COURSE MODULES

The DHSci is structured in two phases. Phase one consists of taught research modules totalling 120 Level 7 credits. These modules may be taken over a period of two–four years, but must be completed before phase two begins. The modules are:

- **Research Designs in Health** (30 credits) develops a critical understanding of socio-political aspects of research, to identify the strengths and weaknesses of different research designs and to plan a research project

- **Research Dilemmas and Strategies** (30 credits) is designed to develop advanced and specialist knowledge in the fields of research strategies and philosophical assumptions underlying research decisions

- **Making Sense of Quantitative and Qualitative Data** (30 credits) develops advanced and specialist knowledge in the fields of both quantitative and qualitative methods

- **Advanced Statistics and Data Analysis** (15 credits) is designed to extend basic understanding of numerical data analysis. The module will enable students to have a greater familiarity with the diverse analytical techniques as applied to statistics

- **Research into Practice** (15 credits) will give you the opportunity to focus on managing your research from start to finish with a requirement to cost your research project, consideration of funding opportunities and the need to demonstrate how you would disseminate your research through publication and presentation

The research modules are designed to enable you to gain a complete understanding of research design, methodology, and methods, as a prerequisite to undertaking an independent research study applied to a particular practice discipline. You must achieve 60 per cent in each taught module in order to progress to phase two. If you choose to step off the course during phase one you may be eligible for the award of Postgraduate Certificate in Health Science Research (60 credits) or Postgraduate Diploma in Health Science Research (120 credits) depending on achievement of the appropriate number of credits.

Phase two consists of an independent research study leading to a thesis of 50,000 words and examined at doctoral level, in part by viva voce (oral exam). Phase two builds on the work undertaken in phase one and leads to the production of original work of publishable quality. Phase two will take a minimum of two years to complete. If you step off the course or cannot complete the DHSci you may be eligible for the award of Master of Science (MSc) Health Science Research.

TEACHING AND ASSESSMENT

Learning and teaching within the DHSci aims to develop independent researchers who are able to integrate theoretical knowledge of research into professional practice. You will be actively engaged in the pursuit of original knowledge in your professional field. Assessment in phase one is via a number of different methods including assignments and presentations. In addition you will develop and maintain a scholarly portfolio supported by your supervisory team.

EXPERTISE

All staff who support students on the DHSci are professionally qualified in the allied health professions (nursing, midwifery, speech and language therapy, audiology and biomedical science). Teaching staff have expertise in a variety of research methodologies and methods appropriate to health service research.

GRADUATE CAREERS

The DHSci is a research degree culminating in an independent research study examined at doctoral level. As such it is the highest award a university can confer, equivalent to a PhD.

This course enables senior practitioners to further enhance their careers in the areas of research, management, and education. Clinical practitioners holding the DHSci will be equipped with the highest level of research skills and will be enabled to apply research to their own practice.

The DHSci enables senior practitioners to enhance their knowledge and understanding of the practice discipline and to be at the forefront of policy making for the future benefit of patients and clients.

The course has been developed with senior practitioners across all health trusts and has the support of the Education Commissioning Unit of the East Midlands Strategic Health Authority along with the Department of Health, recognise professional doctorates as the preferred mode of doctoral study for senior practitioners who wish to remain at the forefront of clinical practice.

SIMILAR COURSES

- Master's in Research (Applied Health Studies) MRes
- Master's by Research MA/MSc
- Applied Health Studies MA



EDUCATION PRACTICE

MA/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time,
two years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Full-time – two taught sessions
for two evenings per week

Part-time – one taught session
per week

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a UK bachelor's degree (2:1 minimum). This need not necessarily be in education but a good practical knowledge of education is preferred
- The course would actively seek to offer accredited prior learning (APL) of up to 60 credits to candidates with appropriate experience and qualifications such as a PGCE
- You will be expected to be working in a learning environment, paid or unpaid, for a minimum of one day per week throughout the duration of the course
- We welcome applications from a wide sector and all non-standard applications will be carefully considered

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

SUITABLE FOR APPLICANTS FROM:



TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

Aimed at teachers employed in primary/secondary/FE as well as graduates looking for teaching careers, this course focuses on contemporary issues such as learners and learning, and managing educational change. You will be encouraged to use your own workplace and experience as the basis for your assignments.

It enables those already working in education, and those interested in doing so, to reflect upon the latest trends and developments in the field and, where appropriate, to consider how these apply to their own place of work. The course is designed to be of practical use to you, your institution and your students/pupils. You will be required to complete the Researching Education module, the dissertation and choose from a range of other modules.

COURSE MODULES

Core modules:

- **Researching Education** (30 credits) introduces research methodologies and their implications to inform a research proposal for the dissertation element

- **Major project/dissertation** (60 credits). In consultation with the course leader, you will be encouraged to undertake research in an area that speaks to your own interests/experience. Assessment may include a continuing professional development event with your employer

You will select from the following 30 credit optional modules:

- **Assessment and the Curriculum** examines the ways in which a content-led curriculum focuses classroom encounters upon assessment rather than learning. It also considers the ways in which you are tested; the effectiveness of this regime on you, the teacher and the school. Alternative approaches to curriculum and assessment will be identified to enhance your learning
- **Current and Emergent Issues** reflects upon the subject matter using appropriate social science tools. Issues are subject to change but may include: teacher as manager in the classroom; performance and inspection; education and the learning society
- **Technology Enhanced Learning** looks at the dangers and potentials of new technologies (internet, interactive whiteboards, multimedia, search engines etc) for schooling, learning and teaching. How can such technology be used effectively and what future education spaces/possibilities are opened up
- **Inclusion in Practice** examines inequality and the role of education in reproducing or challenging inequalities (in gender, ethnicity, class, disability, sexuality etc). It looks at how education, in various forms, can empower, engage and inform

■ **Learners and Learning** looks at the changing nature of the learner today. What does this mean for the role of the teacher and the nature of schooling? How do people learn today and what interventions and strategies might enrich the learning environment

■ **Managing Educational Change** looks at the ways in which you, as teachers, can actively engage with such issues above in your own working life and what the practical impacts of policy are

TEACHING AND ASSESSMENT

This course uses a variety of teaching methods including lectures, tutorials, and group work during evening teaching sessions. You will also be expected to undertake self-directed study at your convenience.

If you study full-time, you will attend taught sessions for two evenings per week and complete the course in one academic year. If you study part-time, you will attend taught sessions for one evening per week and complete the course in two academic years.

EXPERTISE

The course team are all experienced and qualified teachers and lecturers, and have been recognised by university awards for excellent teaching and for Curriculum Design and Innovation.

Members of the team are currently active researchers undertaking research projects in the following areas:

- Race and equality in education
- In technology, policy implementation and change management
- Leadership
- Assessment
- Excellence and good practice

GRADUATE CAREERS

This course is ideal if you wish to further your career. It fits with the latest demands of the Training and Development Agency for teaching staff to be educated to master's level and will help prepare and build on the demands of National Professional Qualification for Headship. The course is also an ideal vehicle for those wishing to work and research in the academic discipline of Education Studies.

SIMILAR COURSES

- English Language Teaching MA
- Health/Youth and Community Development MA

PG Certificate Education Practice

This course is run locally in schools as a short course to enable staff to continue their professional development and enhance existing skills and knowledge.

Fees for this course will be different to our standard postgraduate fees. Contact us for further information.



The course has opened up my mind to new theories and pedagogical practices. In comparison to other masters' in education, this course offered more choice than the others. It allowed me to make the masters my own, furthering my knowledge in areas that interested me and, most importantly, applied to my vocation as a teacher

Leanne Holmes
Graduate



ENVIRONMENTAL PROTECTION

PG Dip/BSc (Hons)

KEY INFORMATION

DURATION:

Part-time distance learning,
18 months to two years

LOCATION:

Distance learning; De Montfort
University for the tutorial sessions

ATTENDANCE:

Recommended induction day and
tutorial days: one per module usually
on a Wednesday. Recommended
mock viva day and compulsory viva
attendance day. There is a maximum
of seven days attendance throughout
the two years of the course

START DATE:

Three intakes a year in September
2013, January 2014 and May 2014

ENTRY REQUIREMENTS:

PG Dip

- Professionals with relevant experience who wish to add an academic qualification to their portfolio – please contact us to discuss non-standard entry qualifications
- A minimum of a 2:2 Honours degree in Science, Technology or Environmental Health from a recognised university or similar institution
- You are expected to have access to a computer with internet access, a DVD drive and a printer

For those who do not have a professional qualification, the BSc route provides the opportunity to begin your studies

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

SUITABLE FOR APPLICANTS FROM:



BSc (Hons)

Every year we are approached by practitioners within the environmental arena who have relevant practical experience but do not have a first degree. This qualification has been specifically designed to meet this need. However, because we offer entry at the half way stage of a traditional 360 credit degree, you must show the required academic ability and prior achievement using the Accreditation of Prior Achievement (APA) process. You will be required to submit a portfolio of evidence demonstrating professional experience and/or academic qualifications suitable for direct entry. We are pleased to discuss this process and possible suitable entry criteria over the telephone. You may be requested to visit the University for a Professional Interview

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This flexible distance learning course is designed to meet the needs of practitioners within the environmental sector who wish to achieve an academic qualification. You will study specially written distance learning materials supported by tutors with real-world practical experience. You can start the course at three different times during the year.

- It is managed by a specialist department in the faculty with over 15 years' experience of supporting distance learning students
- Our excellent pass rate is largely attributed to the student support we offer and the way in which the course is scheduled and delivered with the target audience in mind
- Opportunity to study a degree or diploma level, depending on your academic/professional experience
- A tutor with real-world practical experience is available to contact, providing friendly help and guidance through your studies
- Distance learning offers flexibility, in terms of when and how you can study. You will receive materials on CD-ROM with access to Blackboard, our virtual learning environment
- You will have the opportunity to network with other practitioners at the tutorial days
- Successful students can top-up to the Environmental Quality Management MSc on completion of the course

COURSE MODULES

The course recognises the need for an integrated approach to pollution control. It acknowledges the links between pollution of air, water and land, and proposes that an integrated approach minimises damage to the environment. The mode of delivery is student-centred distance learning, with regular tutorial days, allowing access to professional training while in full-time employment.

The course begins by establishing fundamental knowledge of water and air quality and the associated techniques of pollution control. It continues by providing fundamental knowledge of waste management and associated techniques, and concludes with integrated pollution prevention control and investigating how the three major pollution areas affect each other.

This course focuses on UK and European legislation and techniques suitable for a temperate climate. Four core modules are studied, each one is worth 30 credits. These are:

- **Integrated Pollution Prevention and Control (IPPC)** provides an understanding of the origin, structure and direction of UK and EU legislation and policy. The module also covers the principal existing UK and EU legislation and policy in the context of: discharges to water; emissions to the atmosphere; management of waste; planning; noise; and health and safety
- **Waste** offers an extensive overview of waste management practice and policy. It includes an in-depth study of current waste legislation, its origins and development, waste management strategies, and the various waste treatment disposal and recovery options that are available. The module focuses on the cradle to the grave approach to waste management and the use of the waste hierarchy to minimise waste production
- **Air** provides a comprehensive overview of air pollution in an urban and industrial environment. You will gain an understanding of the origins of pollutants, their interactions in the atmosphere, and the techniques available for measuring, monitoring and controlling them. The module also covers the legislation and policies aimed at reducing emissions and improving air quality

- **Water** familiarises you with the complete cycle of water use, from the abstraction of water and the management of water resources, the methods of water treatment and supply, through to the treatment of wastewater and the disposal of sewage sludge. It also comprehensively covers the legislation and policies relating to the water industry

The course concludes with a project (60 credits), which is an opportunity to engage in a critical reflection on an area of policy or practice. Recent topics include; compliance with environmental legislation when working in and around water courses during utility industry construction, installing a grey water recycling system, an investigation into the impact of new statistical guidance for contaminated land assessment, and a framework for modernising legislation affecting waste management on the Isle of Man.

TEACHING AND ASSESSMENT

You are encouraged to attend an induction session at the start of the course – these days allow you to meet key members of staff and familiarise yourself with studying by distance learning. The course operates on a rolling, modular basis and you join when a new module commences. The majority of the course material is delivered via distance learning modules.

Each module is based on a 15 week study timetable, although you can extend the study block to allow flexibility within a fixed framework.

You are actively encouraged to attend day tutorials for the Air, Water, Waste and IPPC modules. The course is assessed through the completion of post-tests and assignments at the end of each module. You will also complete a practical project and undertake an oral exam.

EXPERTISE

Practitioners are employed as tutors for the various modules, ensuring that you receive a blend of theory and practical real world experience that is directly applicable to the working environment.

The course is managed by the Postgraduate and Continued Professional Development (CPD) Office, a specialist department with over 15 years' experience of supporting distance learning students.

GRADUATE CAREERS

This course produces people who can recognise and respond to increasing environmental performance requirements within industry and regulatory authorities. Graduates are typically employed in diverse roles within local authorities such as environmental health technician, assistant pollution control officer, network operations manager and water byelaws adviser.

Upon completion successful of the Diploma, you can study a top-up route on the Environmental Quality Management MSc.

SIMILAR COURSES

- Environmental Quality Management MSc



My studies at DMU opened more doors of opportunity than I have time to possibly enter. My dissertation outlined certain serious domestic environment-related problems needing to be addressed and, consequently, both my dissertation and its implementation strategy have attracted the interest of national corporate bodies and local authorities

Brian Leary
Graduate



ENVIRONMENTAL QUALITY MANAGEMENT

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

PG Cert/PG Dip: Module duration
15 weeks each. MSc: 12–18 months

LOCATION:

Distance learning, with occasional
attendance at De Montfort University

ATTENDANCE:

Part-time distance learning.
Recommended induction day plus
optional tutorials, usually Wednesday

START DATE:

Three intakes per year in September
2013, January and May 2014

ENTRY REQUIREMENTS:

- A minimum of a 2:1 Honours degree in Science, Technology or Environmental Health or a related subject, from a recognised university or similar institution
- Professional membership, obtained by exam, of the Chartered Institution of Water and Environmental Management, the Institute of Waste Management, the Diploma in Environmental Protection of the Royal Society of Health, NEBOSH Environmental Diploma, or a recognised scientific society or engineering institution
- You are expected to have access to the internet, a CD-ROM and printer
- If you do not meet the entry criteria you are actively encouraged to apply for the Environmental Protection BSc (Hons)

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

SUITABLE FOR APPLICANTS FROM:



TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This flexible distance learning course is designed to meet the needs of practitioners within the environmental sector who wish to achieve an MSc. You will study specially written distance learning materials supported by tutors with real world practical experience.

The modular approach allows you to progress at a pace to suit you, within defined boundaries. You collect credits for work completed giving the flexibility to stop and start as work and home life dictate.

This course focuses on UK and European legislation and techniques suitable for a temperate climate.

COURSE MODULES

The course is designed to attract people from diverse backgrounds including mature learners who have been out of education for some time and those who have recently graduated.

Two modules from six are completed for the PG Cert and four for the PG Dip. The final MSc year involves a dissertation.

- **Integrated Pollution Prevention and Control (IPPC)** provides an understanding of the origin, structure and direction of UK and EU legislation and policy. The module also covers the principal existing UK and EU legislation and policy in the context of: discharges to water; emissions to the atmosphere; management of waste; planning; noise; and health and safety
- **Waste** offers an extensive overview of waste management practice and policy. It includes an in-depth study of current waste legislation, its origins and development, waste management strategies, and the various waste treatment disposal and recovery options that are available. The module focuses on the cradle to the grave approach to waste management and the use of the waste hierarchy to minimise waste production

- **Air** provides a comprehensive overview of air pollution in an urban and industrial environment. You will gain an understanding of the origins of pollutants, their interactions in the atmosphere, and the techniques available for measuring, monitoring and controlling them. The module also covers the legislation and policies aimed at reducing emissions and improving air quality
- **Water** familiarises you with the complete cycle of water use, from the abstraction of water and the management of water resources, the methods of water treatment and supply, through to the treatment of wastewater and the disposal of sewage sludge. It also comprehensively covers the legislation and policies relating to the water industry
- **Environmental Management Systems (EMS)** provides a comprehensive introduction to the various environmental management tools, including the role and scope of environmental management, the environmental manager and that of environmental policy. You will be introduced to the principles of life cycle assessment, from resource consumption to product disposal, and how training and motivation are essential in ensuring effective implementation of the EMS
- **Health and Safety** comprehensively covers the legislation and policies relating to the health and safety management with each unit covering a major topic of concern, such as fire safety, health hazards, working environment and work equipment

TEACHING AND ASSESSMENT

You are encouraged to attend an induction session at the start of the course – this allows you to meet key members of academic and administrative staff and familiarise yourself with studying by distance learning.

The course operates on a rolling, modular basis and you join when a new module begins. The majority of the course is delivered via distance learning. Each module is based on a 15 week timetable, although you can extend the study block to allow flexibility within a fixed framework. There are optional day tutorials for the Air, Water, Waste and IPPC Modules.

The Certificate/Diploma includes continuous assessment through the completion of post-tests and assignments at the end of each module. The MSc is assessed via a 20,000 word dissertation.

EXPERTISE

The course is managed by the Postgraduate and Continued Professional Development (CPD) Office, a specialist department with over 15 years' experience of supporting distance learning students.

Practitioners are employed as tutors for the various modules, ensuring that you receive a blend of theory and practical real world experience.

GRADUATE CAREERS

You will increase your employability in the sector by studying for a recognised qualification which has been developed and structured to meet the needs of a changing and demanding environmental field.

Due to the flexibility and variety of this course, practitioners are attracted from industry and regulatory authorities. Graduates typically hold roles such as environmental manager, strategic environmental planning officer, environmental protection officer, waste management consultant, production services engineer, waste management officer, pollution control technician, senior environment officer, air quality consultant, and many more.

SIMILAR COURSES YOU MAY BE INTERESTED IN:

- Environmental Protection PG Dip/BSc (Hons)



The course significantly increased my knowledge in areas I had not considered before, allowing me to continue in my current job, but with a different outlook

Environmental Quality Management PG Dip graduate



FOUNDATION IN PROFESSIONAL PRACTICE

PG Cert/BSc (Hons)

KEY INFORMATION

DURATION:

One year part-time distance learning

LOCATION:

Distance learning

ATTENDANCE:

No attendance is required as it is a distance learning course. However you can expect to study for approximately 10 hours per week.

START DATE:

September 2013 or February 2014

ENTRY REQUIREMENTS:

Postgraduate Certificate level

- Minimum of 60 credits at Level 6 in a course leading to a professional registration

BSc level

- Minimum of 120 Level 4 credits, plus 120 Level 5 academic credits in a course leading to professional registration (for BSc level)
- Effective registration with a UK Professional Regulatory and Statutory Body (PRSB)
- You will need a suitably qualified work-based preceptor

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

For more information please contact:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This is a unique course aimed for at newly registered practitioners, providing the opportunity to gain an additional academic qualification based on your everyday practice and work activities.

- The course is based upon Flying Start (England) flyingstartengland.nhs.uk which is a nationally developed learning tool, encompassing the principles of the Preceptorship Framework for nurses, midwives and allied health professionals
- It aims to support your learning and build your confidence during your first year of professional practice
- It brings together and links your professional registration requirements, development needs, and the NHS Knowledge and Skills Framework (KSF)
- Provides the opportunity for you to gain new knowledge, experience and skills in the rapidly changing area of healthcare
- Offered at two levels, BSc and PG Cert so you can enter at the relevant level to suit your continuing professional development (CPD) needs
- Developed in collaboration with Leicester Partnership NHS Trust (LPT), ensuring that the course reflects yours, and your organisations development needs

COURSE MODULES

The modules undertaken as part of the Postgraduate Certificate route will be studied at a higher level than those on the BSc route to reflect the difference in learning between the two routes.

Postgraduate Certificate route:

- Professional Efficacy** (30 credits) focuses upon critical reflection, and allows you to explore your individual skills, knowledge and attitudes
- Dimensions of Professional Practice** (30 credits) requires you to apply what you have learnt in Professional Efficacy to your own work setting by identifying a change in practice, and thinking about one area of focus. It is expected that you will make the change in your work area, through negotiation with your preceptor, manager and academic staff

BSc route:

- The Effective Practitioner** (30 credits) encourages you to think about yourself, where you are at and where you would like to be in the future
- Perspectives of Professional Practice** (30 credits) requires you to apply your learning to your own work setting by identifying a change in practice, and thinking about one area of focus. You are expected to write a project plan with a view to introducing that change in your work setting



This course, on completion, will give you a qualification that has been specifically designed to provide you with the opportunity to develop skills and expertise at an advanced level. As your studies progress, you will develop the knowledge, skills and values that broaden and enhance you as an individual and your career opportunities. We will encourage and support you to become a self-directed and independent learner

Julian Stribling
Course Leader



TEACHING AND ASSESSMENT

You will be assigned an academic e-facilitator to provide academic support and assist throughout the course. You will be informed at the beginning of each module when your e-facilitator will be available for online support. In addition to this, you will need to have arranged a work-based preceptor, who will provide the expertise to guide you through your work-based learning activities, and assist you with your portfolio development.

A variety of course assessment strategies are used including a reflective essay, a project and the development of a professional portfolio. You have the opportunity to interact with other students and DMU academic staff, through a variety of online resources.

EXPERTISE

Our academic staff that are involved in the course delivery have a wealth of experience with a strong background clinical knowledge, and experience of preceptorship. We have expertise in delivering distance learning courses, and dedicated technology support, putting us in a unique position to offer this pathway efficiently and effectively.

The course has been developed alongside Leicester Partnership Trust, and this established relationship ensures that the course provision is relevant to current working practices, meaning that you are learning the most recent initiatives from the healthcare sector.

GRADUATE CAREERS

The course has been created to ensure that the Flying Start core principles are met, and is linked with the KSF, both of which enhance your professional development throughout the duration of your study. The course is based around your everyday work activities, making it very easy to fit study around a busy life.

The close links with industry means that it meets your development needs and professional registration requirements so it easily supports your future career development.

Upon completion of the postgraduate certificate, you will have the opportunity to gain Accreditation Prior Experience Learning (APEL) credits, and top-up your study at postgraduate level on one of our many courses, or pursue a research interest on one of our doctorates, or PhD level study.

Upon completion of the BSc, you have the opportunity to gain APEL credits and continue studying on the Health and Professional Practice BSc (Hons), along with other degree level courses that we offer. You can also further your study on one of our many postgraduate courses.

SIMILAR COURSES

- Advanced Health and Professional Practice MSc
- Health and Professional Practice BSc (Hons)



This programme, on completion, will give you a qualification that has been specifically designed to provide you with the opportunity to develop skills and expertise at an advanced level.

As your studies progress, the programme team believe that you will develop the knowledge, skills and values that will broaden and enhance you as an individual and your career opportunities. We will encourage and support you to become a self-directed and independent learner

Nikki Brooks
Previous programme leader



HEALTH AND COMMUNITY DEVELOPMENT STUDIES MA/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two–three years part-time distance learning (with occasional attendance)

LOCATION:

De Montfort University

ATTENDANCE:

One teaching block week in October is compulsory. Further teaching days are dependent on the optional modules chosen. Some optional modules are launched over weekends. The second teaching block in February depends on your module choices (if you enrol in February the whole week will then be compulsory). All module launch days are compulsory

START DATE:

October 2013 or February 2014

ENTRY REQUIREMENTS:

- You need to demonstrate that you can work at master's level which can be achieved through having a first degree, normally at 2:2 or above, or by having a range of academic and work experience
- You are normally expected to have a professional qualification in an area related to youth and community development work
- You must be engaged in at least 12 hours' appropriate work, paid or unpaid, per week

You should also normally have:

- A commitment to anti-oppressive practice
- Relevant and significant field experience on which to base and integrate theory
- Proven ability to reflect on practice, critically examine concepts of informal education and justice, awareness of social welfare needs in a youth and community development context

SUITABLE FOR APPLICANTS FROM:



If you have no formal academic qualifications but do have extensive practice experience we will consider your application on an individual basis

You will need to conduct an interview. If you are unable to attend, arrangements can be made for a telephone interview

You must complete a declaration form and enhanced CRB disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy. Contact us for up-to-date information

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This course is designed for staff in local authorities, the NHS, voluntary and third sector who use group work, informal learning and activity, outreach and community work especially those working with young people and adults often labelled as hard to reach. This very flexible distance learning course can be studied part-time or full-time. It attracts staff from across the UK from a variety of settings such as parenting education, youth work, children's centres, sexual health roles, drug abuse, housing and homelessness, youth offending, mental health, community development and domestic violence. It is also suitable for youth work and community development work practitioners seeking to explore health related topics prevalent in both generic work and specialist health education and development projects.

Students must complete a dissertation in a health-related topic identified in discussion with academic staff.

This course enables the development of innovative, progressive practitioners to reflectively engage with concepts and practices of social justice and equality.

- Suitable for qualified practitioners, with a flexible study course allowing study alongside work
- DMU holds an international reputation in the field of youth and community development
- Staff are engaged in professional practice, research, consultancy and teaching, providing you with teaching that is relevant, current and applicable to recent initiatives
- Provides an opportunity to study at an advanced academic and professional level
- High quality practice-related modules enabling practitioners and clients to achieve planned change through the process of education, development and practice-orientated research

COURSE MODULES

The course comprises of three core modules:

- **Issues of Health and Well-being (15 credits)** introduces key concepts of health and well-being in the context of youth work and community development
- **Health and Social Research Methods (15 credits)** introduces strategies and methods of social science research commonly used in social and healthcare settings
- **Theory and Practice of Community Development (15 credits)** introduces students to key concepts explored in relation to practice, policy and the National Occupation Standards

You will study up to five other modules depending on your chosen pathway. There are three pathways:

- **The generic pathway** offers the greatest flexibility
- **The research pathway** includes taught modules in research methods and advanced research methods, plus a 90 credit dissertation. You will consider practice-based, evaluative and academic modes of research
- **On the management pathway** you are required to take three management modules and complete a management-focused dissertation

There is plenty of opportunity to specialise on a chosen theme within modules and by using the Negotiated Module and the Dissertation/Practice-Related Project to pursue themes in depth.

A number of specialist modules are taken, these include:

First semester 15 credit modules:

- **Negotiated Module** allows you to formulate, present and implement an individual proposal in an area of professional relevance and interest

- **Managing Services and People** increases self-confidence and performance as a manager of people and projects within a youth work and community development environment
- **Anti-Oppressive Practice** analyses concepts of oppression, discrimination and inequality and develops effective anti-oppressive and anti-discriminatory practice

Second semester modules:

- **Health and Social Research Methods 2 (15 credits)** is focused on critical deconstruction of approaches to research and evaluation
- **Optional modules x 2** (select from a varied list of specialist modules)
- **Dissertation (60 or 90 credits)**

There are a several specialist optional modules available in each of the semesters, although some are only available biennially.

TEACHING AND ASSESSMENT

The core module and most specialist modules are launched during one of two block teaching weeks held each year. These modules are supported by a wide variety of written material, individual and corporate tasks. You are required to engage in a number of online seminars in each module which is compulsory.

The course works to build a learning community, from the initial contact on selection day and in the induction periods onwards. Assessment is usually by written assignment of 4,000 words per 15 credit module. Contributions to online seminars are compulsory and also an attendance requirement.

International students come to study in the UK because the quality of our teaching is among the best in the world, offering a varied selection of teaching methods to suit all learning requirements.

EXPERTISE

Staff in the department have more than 50 years' experience and are one of the largest teams in the UK. They continue to work for a range of organisations that work with young people including charities, voluntary and statutory agencies at local, national and international levels.

Thematic areas of interest include a specialist expertise and interest in global youth and community development work (resulting in numerous conferences and publications by Dr Momodou Sallah, a leading expert in this area); work with black young people (again, resulting in key conferences and texts by Carlton Howson and Momodou Sallah); youth participation and citizenship (including an evaluation of a Beacon Councils initiative and ongoing partnership work with the Centre for Social Action); anti-oppressive practice (Dr Jagdish Chouhan); hospital and other health-related youth work; (Dr Scott Yates) and the context, management and operation of children and young people's services; (Mary Tyler, and recent high profile work undertaken by visiting professors Bernard Davies and Bryan Merton). In the last five years seven books have been published by authors in the division with a further two forthcoming titles.

GRADUATE CAREERS

Many of our graduates go into a wide range of senior posts in community health, youth work and community development work in both the statutory and voluntary sector, all over the world.

An MA is a recommended qualification for workers who want to hold senior positions. The MA is recognised internationally as a valid postgraduate level of study and its content is relevant for issues relating to a developing country's health and community provision.

SIMILAR COURSES

- Youth and Community Development Studies MA
- Youth Work, Health and Community Development (PO) MA
- Youth Work and Community Development (PQ) MA

HEALTH PSYCHOLOGY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, flexible part-time study over two–three years

LOCATION:

De Montfort University

ATTENDANCE:

Two days per week for full-time students. Variable for part-time students depending on the duration of their studies

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Applicants are usually expected to possess (or be predicted to obtain) a First or 2:1 award from a BPS accredited Psychology course (or international equivalent). Students with a 2.2 award will be considered on a case-by-case basis
- Applicants are usually invited to interview as part of the selection process. Alternative arrangements can be made if you are unable to attend in person
- You must complete a declaration form and enhanced Criminal Records Bureau (CRB) disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy. For further information contact us on **0116 257 7700**

Anyone who would like to receive more information about CRB clearance is encouraged to contact the Course Leader who will be happy to discuss this aspect of the application process in complete confidence

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

Further information is available from the course leader:

Dr Iain Williamson

T: +44 (0)116 207 8393

E: iwilliamson@dmu.ac.uk

COURSE OVERVIEW

Our Health Psychology MSc provides an opportunity for you to explore the many ways in which psychology can be applied to an understanding of health and illness, and applied to modern healthcare systems.

- As well as focusing on a range of theories, models and studies within the discipline, the course benefits from two distinctive strands which are especially pertinent to working as a contemporary health psychologist – namely a focus on social and cultural diversity and interprofessional relationships
- There is detailed coverage of social and cultural diversity, using psychology to tackle health inequalities, interprofessional relationships and eating behaviours across the lifespan
- The course is accredited by the British Psychological Society (BPS) who have commended the course on the quality of its student support, quality management of practitioner input, research methods training, range of assessments, links with local communities and services and the development of interprofessional skills
- Appeals to graduates that have completed a relevant undergraduate degree and are looking to further their study, as well as professionals looking to enhance their career opportunities

COURSE MODULES

The MSc is made up of theoretical, work-related and research-based modules which together make up 180 credits of study. The modules you can expect to study are all 15 credits, unless otherwise stated:

SUITABLE FOR APPLICANTS FROM:





- **Theories and Perspectives in Health Psychology** explores the biopsychosocial model of health and evaluates the ways in which lifestyles and health-enhancing and health-compromising behaviours (such as exercise, smoking and alcohol consumption) impact on our well-being
- **Mind, Body and Health** investigates the ways in which mind and body interact to affect health, and also explores the role of personality factors and social support
- **Understanding and Managing Chronic Health Conditions** develops a detailed understanding of how living with a long-term health condition affects the individual, their carers and family members
- **Health Inequalities, Diversity and Social Inclusion** integrates psychological and sociological perspectives to develop understanding of health and illness among disadvantaged communities around the world
- **Psychology of Health and Food Through The Lifespan** focuses on adaptive and maladaptive eating behaviours through the human lifespan
- **Health Psychology in Theory and Contemporary Practice** explores the theoretical perspectives that inform the work of modern day health psychologists and discusses how these are applied in practice
- **Research Methods and Data Analysis for Applied Psychologists** (30 credits) introduces you to a range of ways of collecting, analysing, and presenting research data
- **Advanced Applied Psychology Dissertation (Health)** (60 credits) is an independent research project in a health-related topic area of your choice

TEACHING AND ASSESSMENT

We employ a range of teaching and learning strategies including lectures, group seminars and individual tutorials. We also recommend reading and electronic resources for independent study to help develop the breadth and depth of your knowledge. The majority of your studies will take place at the university but we also incorporate hospital and community-based learning experiences.

There is a significant focus on developing skills that are transferable to a variety of careers and contexts on an international level. Learning activities are designed to help you develop your teamwork, presentation and problem-solving skills, plus more traditional academic skills such as synthesis, evaluation and application. We also help you to develop your skills and understanding in professional areas such as ethics and reflexivity.

You will have a personal academic tutor who you are encouraged to meet with regularly. His or her role is to provide you with individualised support throughout your time with us. We also offer a range of additional support services (both within the Division of Psychology and university more widely) to help you develop the skills required for Master's level study.

You will undertake a variety of assessments including project work, essays and literature reviews, problem-based activities and electronic-learning tasks. Bespoke guidance materials are provided for all forms of assessment on the course.



A postgraduate degree helps you to better understand your subject, and also further your knowledge of the career options available to you. My experience at DMU has been really enjoyable. I've learnt a lot about the course and what it takes to be a Health Psychologist, and it has helped me decide this is the career I want

Nadine Wood
Health Psychology MSc



EXPERTISE

The course is delivered by a team of academic health psychologists, based at DMU, in collaboration with practitioner psychologists working within the NHS. All academic staff contributing to the course are research active, have presented their research at national and international conferences and published in specialist journals including *Social Science and Medicine*, *European Eating Disorders Review* and *Journal of Health Psychology*.

GRADUATE CAREERS

The course is designed to deliver a range of transferable skills and enhance your employability across a range of career paths within health and social care.

Health psychology is an expanding area of employment in many areas of the world. Graduates often work for voluntary organisations, in hospitals or for community-based health services. Successful graduates may also wish to consider doctoral study in the area (i.e. stage two training in Health Psychology or PhD).

SIMILAR COURSES

- Psychological Well-being MSc
- Psychological Perspectives on Health and Illness PG Certificate

INTERCULTURAL BUSINESS COMMUNICATION

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time,
two-three years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Full-time students will be expected to attend lectures and seminars most days of the week; one day a week will be allocated for work placement if you choose to take weekly work placement option. Part-time students can expect to attend university two or three times per week, dependent on the duration

START DATE:

September 2013

ENTRY REQUIREMENTS:

- An Honours degree (2:2 minimum) in a relevant subject, including business-related subjects, languages, translation, media, communication, and technology
- If you have no formal qualifications but do have extensive industry experience we will consider your application on an individual basis, where you may be required to attend an interview

If English is not your first language an IELTS score of 6.5 or equivalent is essential, with writing and speaking at no less than IELTS 6.0. Free English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course. To find out more, please visit dmu.ac.uk/international

For those who need to increase their IELTS score to 6.5 to receive an unconditional offer, please view the Centre's information for an enhanced language course

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

Effective communication is a vital skill in any field of employment. Increasingly, intercultural communication in business contexts is recognised as crucial in multicultural societies and in the more competitive globalised business world. With an increasing number of international and transnational companies established in both developing and developed countries, there is a demand for future business people to be able to communicate effectively in intercultural business settings.

If you would like to work in a business-related profession, this course will help you to achieve your goal and increase your opportunities for this competitive business and professional labour market.

- Specialise in intercultural communication to develop skills that can be used in potentially global business and professional contexts
- Learn and collaborate in an international environment to enhance your future national or international career
- Combine theory, practice and work experience for intercultural communication

- Work in an optional placement at an international company or organisation in Britain and gain a certificate proving your intercultural work experience
- This flexible course allows you to study alongside work, and enhance your existing skills and knowledge in your current business or organisation
- Supported by the Centre for Intercultural Research in Communication and Learning (CIRCL), you will have access to national and international expertise from a range of intercultural research backgrounds

COURSE MODULES

First semester modules:

- **Intercultural Communication Theories and Practices** (30 credits) underpins the theoretical foundation of intercultural communication
- **Communication Competence in Intercultural Contexts** (15 credits) provides the theoretical and practical emphasis of language used in intercultural business contexts
- **Business in Action** (15 credits) offers an important dimension of how business is operated in real world contexts

Second semester modules:

- **Communication Skills in Intercultural Contexts** (15 credits) trains you in the use of language in oral and writing for intercultural business and organisational contexts
- **Managing Advertising and Communications** (15 credits) focuses on advertising and communications in the context of both business and organisations
- **Research methods** (30 credits) provides you with the training of conducting research in intercultural business communication

SUITABLE FOR APPLICANTS FROM:



Third semester modules

- **Dissertation** (60 credits)
- **Intercultural Work Experience** (optional 0 credits) provides relevant work experience in a British company or organisation where you apply your learning to real working contexts and enhancing intercultural practices in the company or organisation

TEACHING AND ASSESSMENT

This course has opportunities for you to benefit from the training of critical thinking, effective interaction, reflective practice, problem-solving skills, and independent learning.

Teaching will normally be delivered through formal lectures, more informal seminars, tutorials, workshops, discussions and e-learning packages.

The types of assessments in this course allow you to maximise your learning potential. These include: oral presentations; legal, marketing and business scenario reports; a group work assignment; reflective and case study reports; a work placement portfolio; essay writing; a research proposal and the dissertation.

International students come to study in the UK because the quality of the teaching is among the best in the world.

EXPERTISE

This course benefits from teaching expertise from across three faculties; Business and Law; Art, Design and Humanities; and the Centre for Intercultural Research in Communication and Learning (CIRCL) in Health and Life Sciences.

Staff members have substantial research publications in intercultural communication, cultures of learning, managing advertising and business communication; workplace diversity and ethnicity; developing language competence, and workplace communication and international business.

The course will also invite academic and industry experts to give specialised topics in intercultural communication and translation, work performance evaluation in international companies, assessing intercultural communication competence, and other related areas.

This course benefits from the research findings of the UK Prime Minister's Initiative (PMI2) funded project, led by Prof. Lixian Jin from the CIRCL. This project investigated intercultural business practices in international companies based in the UK and China, in collaboration with Huazhong University of Science and Technology in China. DMU was one of only five Higher Education Institutions (HEIs) in the UK which gained this funding for enhancing employability and entrepreneurship in international education.

GRADUATE CAREERS

Graduates are expected to find employment in organisations where intercultural communication skills are an essential as a part of the job, including marketing, human resources, public relations, and many more.

With business skills provided by this course, you will be more capable and competitive to enter employment in international and transnational companies or import/export businesses. In some countries, postgraduates from this course will be employed in higher education institutions or relevant government departments.

You will gain skills to become successful in an increasingly globalised workforce such as international companies, service centres in other countries working for Western companies and joint ventures in Asia and Middle East countries.

SIMILAR COURSES

- International Business and Entrepreneurship MSc
- International Business and Corporate Social Responsibility MSc
- Master's by Research MA/MSc



Intercultural Business Communications at DMU has great business elements, helping us to find good jobs in the future

Rujia Hu
Current student



MASTER'S IN RESEARCH MSc/PG Dip/PG Cert

(Applied Health Studies, Criminology and Criminal Justice, or Social Work)

KEY INFORMATION

DURATION:

One year full-time,
two-six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Full-time attendance is one day per week or half a day if studying part-time

START DATE:

September 2013

ENTRY REQUIREMENTS:

- A good 2:1 Honours degree or above in a relevant subject
- or A good 2:2 Honours degree or above plus relevant professional experience
- or A portfolio of professional qualifications and/or academic qualifications of equivalent standing to an honours degree
- or An appropriate Postgraduate Diploma at a good standard

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it.

To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course will equip you with the methodological skills to carry out applied research in these subject areas at doctoral level, which can be useful in any setting both in the UK and in other countries. It incorporates a wide range of specialised teaching and enables you to develop your understanding of the theoretical and practical dimensions of research practice. It is suitable for graduates, international students, and professionals looking to develop a research interest.

- You are able to explore both traditional and longstanding research methods, plus innovative approaches to social research
- You will develop technical skills as well as a philosophical understanding of key scholarly debates
- The course enables you to apply methodological constructs directly to your work-based interests
- The course has an excellent reputation, confirmation of its quality and value

COURSE MODULES

The course provides evidence of grounding in research methods training which can support applications for PhD study.

It offers rigorous multidisciplinary training in traditional and innovative research methods and enables you to develop an advanced critical appreciation of key methodological debates. There are three pathways: applied health studies, criminology and criminal justice, and social work.

Core modules:

- **Research Designs in Health** (30 credits) develops a critical understanding of socio-political aspects of research, to identify the strengths and weaknesses of different research designs and to plan a research project

- **Research Dilemmas and Strategies** (30 credits) is designed to develop advanced and specialist knowledge in the fields of research strategies and philosophical assumptions underlying research decisions
- **Making Sense of Quantitative and Qualitative Data** (30 credits) develops advanced and specialist knowledge in the fields of both quantitative and qualitative methods
- **Advanced Statistics and Data Analysis** (15 credits) is designed to give a thorough appreciation of handling complex data sets, analysing quantitative data and presenting numerical data graphically in an accessible fashion
- **Research Dissertation** (45 credits) involves a requirement to present two bound copies of a formally presented dissertation of no more than 15,000 words

Pathway modules:

- **Health Policy and Strategy** (30 credits) examines the broad UK health policy context within which professionals, patients and public engage. Allows you to explore the relationship of health to wider social policies
- **Research in Social Work** (30 credits) begins with taught components aimed at familiarising you with current debates and issues in social work
- **Research in Criminology and Criminal Justice** (30 credits) focuses on a range of criminological approaches, research methods and theory. It will consider the ethical implications of undertaking research with offenders, victims and criminal justice personnel

For the Master's in Research you will complete a dissertation of 15,000 words and achieve a total of 180 credits. A Postgraduate Diploma may be awarded on completion of 120 credits; a Postgraduate Certificate on completion of 60 credits.

TEACHING AND ASSESSMENT

The course uses a combination of lectures, seminars, workshops, visiting speakers, e-based learning, one-to-one supervision and self-directed study.

Assessment in taught modules is by coursework, primarily essays, reports, mini-projects, presentations, method exercises, and a dissertation. There are no formal exams.

International students come to study in the UK because the quality of the teaching is among the best in the world.

EXPERTISE

The course is taught by staff from a range of disciplines, who are all recognised experts in their fields.

Methodological expertise in quantitative methods is offered by Jean Hile and Dr Peter Norrie; and in qualitative approaches by Dr Dave Hiles. Specific subject relevant research expertise is offered by Dr Sally Ruane (health studies), Professor Rob Canton and Jean Hine (criminology and criminal justice), and Dr Julie Fish (social work). Training in the management and planning of research studies is also offered by Professor Brown, while Dr Scott Yates offers a

grounding in the epistemological and theoretical challenges for intending postgraduate researchers.

Aside from their teaching responsibilities, the team also offers individual supervision for students undertaking MRes dissertations, and their own expertise spans such areas as: communication in healthcare; influencing health policy; diversity and health; probation and its history; pathways into youth crime; young people and disability; youth justice; narrative methods and nursing informatics.

GRADUATE CAREERS

This course offers a route into doctoral research or a wider research career on a global level. Professionals with some years experience seeking to enhance the research dimension of the workplace will find the opportunity to develop a level of research expertise which can be taken back into the arena of professional practice for work-based application.

SIMILAR COURSES

- Master's by Research MA/MSc
- Doctorate in Health Sciences DHSci
- Doctorate in Criminology and Criminal Justice DCCJ



The main benefit of studying in Health and Life Sciences is the focus on the development of progressive research; because of this commitment, the research process is fully supported and encouraged. From initial ethical approval to the final completion and viva, each step of the systematic enquiry is prioritised, enabled and celebrated. This has made me feel that I have a very special position within the university.

I would recommend DMU to anyone considering undertaking a degree for all of these reasons. With the professional student-centred support, coupled with the desire to achieve, every student is supported to achieve at the highest level entering into a professional career with an excellent qualification from a highly respected institution

Dan Allen
Student



MASTER'S BY RESEARCH

MA/MSc

KEY INFORMATION

DURATION:

12–15 months full-time
24–30 months part-time

LOCATION:

De Montfort University

ATTENDANCE:

As negotiated with supervisors

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Normally a minimum of a 2:1 or first class Honours degree (or equivalent)
- Relevant experience may be needed for some projects

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it.

To find out more, please visit

dmu.ac.uk/international

You will be required to prepare a research proposal, approximately three pages long that sets out your research aims context and intended methods. You will then be interviewed by two members of staff and, if successful in your application, be assigned two supervisors

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Apply directly to the Graduate School at De Montfort University

CONTACT DETAILS:

T: +44 (0) 116 257 7513

E: researchstudents@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course offers the opportunity to pursue an independent research project supported by expert supervision. It will appeal to graduates as well as those in professional practice and will provide students with an opportunity to research an area of interest in some detail. Candidates are encouraged to discuss their research ideas with potential supervisors before they start so that they have a clearly-defined project at the stage of enrolment.

- It provides you with the opportunity to pursue a research project in a specific area of interest and you can link your study directly to your current or future career
- It offers a taste for what PhD study might entail, and gives you the opportunity to get an understanding and appreciation of research study
- You will benefit from the support and expertise of two research supervisors who will meet with you regularly to review your progress
- You will have the flexibility of managing your own time, and study at times that suit you best

COURSE MODULES

This is a research masters so there are no taught course modules. However, the university offers a generic research training course which includes courses on Intellectual Property Rights and Ethics, Planning and Managing Research and Preparing for your viva.

There are also faculty-based research sessions including Literature Searching and Reference Management, Health and Safety in Laboratories (for those students who are lab-based) and Presentation of Research Data and Participation in Analytical Discussion.

TEACHING AND ASSESSMENT

Candidates' research proposal will be discussed during their entry interview. Each student will be assigned two supervisors whom they will meet with on a regular basis, at least twice per month for full-time students and once per month for part-time students.

Students submit a research thesis (max 20,000 for science, technology, engineering and mathematics (STEM) subjects and 30,000 words for other subjects) and they have a viva conducted by an internal and external examiner.

EXPERTISE

We benefit from a wide range of expertise in a number of specialist areas in order to help guide and support you in your research project.

Most of our academic staff are actively involved in research or consultancy activity and there are also more than 129 dedicated postgraduate researchers. The latest Research Assessment Exercise identified 'world-leading' research within each of the faculty's four schools of study.

GRADUATE CAREERS

The course will help to develop and enhance the skills and knowledge required to conduct research in an area of interest to you. It will provide an opportunity for those who are thinking about doing a PhD to explore whether they enjoy independent study. The research can be tailored to your chosen career path, and if you are in employment it may act as an opportunity to gain a better understanding of a topic related to your work place.

SIMILAR COURSES

- Master's in Research MRes
- Doctorate in Health Sciences (DHSci)
- Doctorate in Criminology and Criminal Justice (DCCJ)

COURSE OVERVIEW

The course has been designed to meet the needs of healthcare practitioners in both primary and secondary care who have responsibility for the education, training and management of the learning and teaching of others.

- It provides the opportunity to study contemporary developments and to develop the skills necessary to become an effective healthcare educator
- It uses blended learning from the disciplines of educational theory and practice, plus the theory and methods of assessment
- It supports your personal development as an educator, enabling you to improve your teaching skills and gain expertise in managing and providing education in a work-based environment
- It benefits from part-time delivery to enable practitioners to continue their professional development alongside work commitments

COURSE MODULES

You can expect to study four modules:

- **Assessment and Evaluation** (15 credits) focuses on a review of modern methods of educational assessment and evaluation covering both the theoretical background to assessment instruments and their application to practice. It is launched on a one day workshop and is supported by online study and tutorials
- **Research Designs** (15 credits) is organised to give a thorough grounding in both the technical and socio-political processes of research. You will attend three hours a week for 11 weeks

- **Effective Education** (30 credits) incorporates learning and theories and their application to educational methods in the delivery of healthcare education. It is launched with a two day workshop and then is supported by online study and tutorials
- **Research Dissertation** (60 credits) is a 20,000 word piece that can be based on either empirical data or presented as a library-based study. It is a taught multidisciplinary module which requires attendance three hours a week for 11 weeks

TEACHING AND ASSESSMENT

The course uses a combination of online seminars, workshops, self-directed study, distance learning and tutorials.

EXPERTISE

The course staff have medical education qualifications, and wide experience of working and teaching in primary and secondary care.

The lead tutors have worked on this course since its inception and been subject to observation in their teaching with feedback and evaluation. The external assessor is experienced in medical education and has presented nationally.

GRADUATE CAREERS

A qualification in medical education will be an essential aspect of your CV as part of a portfolio career. It enables you to become an effective healthcare educator.

SIMILAR COURSES:

- Doctorate in Health Sciences DHSci
- Advanced Health and Professional Practice MSc
- Master's in Research (Applied Health Studies) MRes
- Medical Education PG Certificate
- Clinically-Led Commissioning PG Certificate

KEY INFORMATION

DURATION:

Part-time, normally over two years

LOCATION:

De Montfort University

ATTENDANCE:

Occasional attendance at university is required. Course induction is one full day to introduce students to each other, the team and the course of study

START DATE:

September 2013

ENTRY REQUIREMENTS:

You should normally have completed a Postgraduate Certificate in Education or a postgraduate course similar to this. It is expected that you will be involved in the education of others

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Funding may be available from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

For more information please contact:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



MIDWIFERY PRACTICE

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

Three-six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Wednesday pm, three–four hours per week for 10–12 weeks per semester

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Professional midwifery qualification with evidence of current registration as a midwife with the Nursing and Midwifery Council
- Employed in the UK as a midwife with an employer willing to provide a clinical mentor during the course

Plus either:

- An Honours degree (2:2 minimum) in a degree relevant to midwifery and awarded by a British university
- **or** Portfolio evidence which demonstrates expertise through publication, change management and/or leadership in midwifery and successful study at degree level at a British university

You may be required to attend an interview for non-standard qualifications

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

SUITABLE FOR APPLICANTS FROM:



UK

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Those working in the NHS may be eligible for funding from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

- Designed for midwives who wish to undertake a part-time postgraduate course which prepares them for senior positions in practice, management, research or education
- Ideal for midwives thinking of careers in management, education and as consultant midwives
- Apply critical reflection and theory to practice
- Implement change in practice as a consequence of study and research
- Partnership teaching and support between the university and employing NHS trust

This course aims to:

- Facilitate the development of innovative leaders in the midwifery profession who will make a substantial contribution to the development of practice
- Provide theoretical and research modules based firmly on advanced study of the challenges which you may face in clinical practice
- Develop interprofessional learning and the exchange of ideas that will enhance your learning across both professional and specific practice boundaries

COURSE MODULES

You can expect to study a range of modules including:

- **Research Designs in Health** (30 credits) is designed to give a grounding in both the technical and socio-political processes of research
- **Midwifery Theory and Practice** (30 credits) aims to facilitate individual, personal and professional growth, assist development of a greater woman-focused care and the ability to focus on salutogenesis within the birth context

- **Dissertation** (60 credits) provides the opportunity to undertake a piece of original research, which will incorporate both the academic and practice elements of the course
- You can also choose to study option modules up to the value of 60 credits from a range available within the faculty, some of which can be at degree level. You must complete a total of 180 credits to be awarded the MSc.

TEACHING AND ASSESSMENT

There are no exams. Continuous assessment is by clinical learning outcomes, assignments, seminars, presentations and case studies. You will be guided to develop a self-directed approach to learning which is required throughout the course.

EXPERTISE

The course is delivered by a team of highly experienced academics and professionals. A number of these are both lecturers and researchers in midwifery. Tina Harris has developed a national reputation in her research work on third stage practice. Rosemary Garratt is currently undertaking research with independent midwives and is also a supervisor of midwives, and Fran Mills is undertaking research on emotional intelligence in midwifery work.

GRADUATE CAREERS

The Midwifery MSc supports your development in clinical practice and may facilitate career progression to more senior posts within NHS trusts or within higher education institutions.

SIMILAR COURSES:

- Advanced Health and Professional Practice MSc
- Applied Health Studies MA
- Learning Beyond Registration modules



NON-MEDICAL PRESCRIBING

PG Cert

KEY INFORMATION

DURATION:

Part-time normally over two semesters

LOCATION:

De Montfort University

ATTENDANCE:

Days of attendance differ between modules and mode of delivery

START DATE:

September 2013 or January 2014

ENTRY REQUIREMENTS:

- Effective registration with the Nursing and Midwifery Council (NMC) or Health Professionals Council (HPC)
- A minimum of three years post-registration experience that includes working for at least a year within the field you wish to prescribe
- Relevant Honours degree at 2:2 or above, or equivalent
- Undertaken successful level 6 academic study within the last three years
- Either successfully undertaken the module NMAH 3314 Consultation and physical examination skills (or equivalent) or then the student's employer is responsible for confirming that:
- The applicant has been assessed as competent to take a history, undertake a clinical assessment, and diagnose, before being put forward
- There is clinical need within the registrant's role to justify prescribing
- The applicant has sufficient knowledge to apply prescribing principles taught on the course of preparation to their own area and field of practice

- The applicant can demonstrate appropriate numeracy skills (to be further developed within the context of prescribing and assessed on the course)
- A designated medical practitioner who meets eligibility criteria for medical supervision of nurse, midwifery and allied health professional prescribers and who has agreed to provide the required term of supervised practice
- You must complete a declaration form and enhanced CRB disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy. Contact us for up-to-date information

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information.

Those working in the NHS may be eligible for funding from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0) 116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



UK

COURSE OVERVIEW

This course is specifically designed for nurses, midwives and allied health professionals who wish to undertake part-time study to prepare them to become a non-medical prescriber. Nurses and midwives will be awarded the NMC recorded qualification (V300 Independent and Supplementary Prescribing) and allied health professionals will be awarded an annotation with the HPC as a Supplementary Prescriber.

The leading principle within the Non-Medical Prescribing course is to prepare you to deliver high quality care by equipping you to:

- Prescribe safely and effectively
- Use resources to your optimum effect for service users
- Improve well-being and reduce inequalities
- Provide evidence-based effective care
- Engage in policy making and actively participate in the multidisciplinary prescribing team

COURSE MODULES

You can expect to study four modules:

- **Pharmacology and Therapeutics For Prescribers** (30 credits) will prepare you to understand and apply the principles of pharmacodynamics and pharmacokinetics directly related to prescribing practice. Practitioners will have the opportunity to critically analyse evidence-based practice including risk assessment and management and to synthesise information relating to your own area of practice. **Outline content includes:** pharmacodynamics and pharmacokinetics; adverse drug reactions; numeracy; safe principles of prescribing; anatomy and physiology across the life span.

- **Professional, Legal and Ethical Issues For Prescribers** (15 credits) focuses on critically evaluating and synthesising ideas from the evidence in relation to the legal, ethical and professional issues implicit in non-medical prescribing decision making and consultations.

Outline content includes: legislation and policies related to prescribing; accountability and responsibility for assessment, diagnosis and prescribing independently and within the multidisciplinary team; patient safety in supervising, managing and evaluating prescribing decisions; prescribing effectively within a finite prescribing budget.

- **Applied Prescribing in the Clinical Context** (15 credits) aims to critically evaluate the skills required for a comprehensive consultation for safe effective prescribing. In addition it is designed to promote synthesis of ideas influential in prescribing decision making.

Outline content includes: appraisal of self and others regarding consultation skills in achieving medicines adherence; external pressures impacting on prescribing; different management options used to treat patients.

- **Prescribing in Practice For Nurses and Midwives/allied Health Professionals** (0 credits) prepares students to prescribe from the British National Formulary as both independent and supplementary prescribers for nurses and midwives or as a supplementary prescriber for allied health professionals.

Outline content includes: application of theory to practice; rationale for prescribing decisions; numeracy skills, writing prescriptions; prescribing in a range of scenarios. All practice experiences and practice outcomes for the whole course are based within this module.

TEACHING AND ASSESSMENT

Our student-centred and enquiry-based approach to learning incorporates a wide variety of learning and teaching strategies, including; case studies, scenarios, small group work, action learning sets, workshops, podcasts, reflection, student presentations, supervised consultations with service users in practice and clinically focused tutorials. An essential part of the course will take place in practice settings under the guidance of a Designated Medical Practitioner, facilitated by your personal tutor. Students will also be supported by a designated qualified nurse prescriber, lead midwife for education, or supplementary prescriber for allied health, who will take up the role of preceptor at the end of the course.

EXPERTISE

Our course team have a wide range of experience in non-medical prescribing provision. A key strength is that most are, or have been, independent and or supplementary prescribers from primary and secondary care in nursing, midwifery and pharmacy practice. The external examiner is also experienced in non-medical prescribing.

GRADUATE CAREERS

A qualification in non-medical prescribing will be an essential aspect of your professional portfolio and will support your career progression through the advancement of your own practice in providing high quality patient care; thus enhancing your continued professional development needs.

SIMILAR COURSES:

- Learning Beyond Registration modules



The staff were very helpful and supportive and I would say that this is a strong virtue of DMU

Martin Doherty
Graduate



NURSING PRACTICE MSc/PG Dip

with NMC Specialist Practitioner Qualification

(Either in Adult Nursing, Learning Disability Nursing, Mental Health Nursing, General Practice Nursing, or District Nursing)*

KEY INFORMATION

DURATION:

PG Dip – Normally two years part-time or one year full-time for district nursing pathway only. MSc – normally three to six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Days of attendance differ between modules and delivery mode

START DATE:

October 2013

ENTRY REQUIREMENTS:

The Course supports a standard and non-standard route of entry. Most notably all potential students must have:

- A UK Honours degree with at least second class Honours in a relevant subject, or equivalent
- Competence in the use of the English language to the satisfaction of the University
- Effective registration on the Nursing and Midwifery Council (NMC) professional register
- At least two years clinical experience in nursing in a chosen field of practice, and demonstration of experience in leadership, within their clinical area either through Continued Professional Development (CPD) or publication of clinical articles/material
- Candidates should also be able to demonstrate that they have the requisite clinical skills and relevant CPD required and therefore be in a position to develop higher level skills

- Demonstration of direct and continuing contact with clients who have specialist care needs, prior to and continuing throughout the duration of the course
- Applicants must be able to name two referees, one giving emphasis to academic ability and the second their relevant clinical experience
- You will be expected to attend an interview with DMU
- You must complete a declaration form and enhanced CRB disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy. Contact us for up-to-date information

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Those working in the NHS may be eligible for funding from the Education Commission Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This course is designed to support a wide range of experienced professional nursing practitioners who wish to advance their knowledge and skills in their specialist practice domain. It is designed to optimise and maximise the client experience through the acquisition and application of higher level skills and experiences which directly affects the delivery of specialist care and service development.

The course will offer students the opportunity to study their area of specialist practice in depth so as to demonstrate, through higher level clinical decision making, consistent developments and advancements in clinical health care. It has been designed to meet the needs of practitioners seeking a flexible route to master's level qualification and a specialist practitioner recordable qualification with the NMC.

The course is strongly linked to clinical practice and has been developed with clinical colleagues from a wide range of clinical specialities.

It will enable students through an integrated theory/practice approach, to develop the skills, knowledge and attitudes necessary for safe and effective specialist practice. Students will be challenged to consider the socio, economic and political factors which influence healthcare demands and provision. They will be facilitated to develop their knowledge and skills to enhance personal performance and effectiveness in the provision of healthcare reflecting contemporary perspectives. This in itself reflects the ethos of specialist care delivery, one which acknowledges the contribution of a multi-professional approach to meet the holistic needs of patients, families, carers and the wider community.

SUITABLE FOR APPLICANTS FROM:



UK

COURSE MODULES

The nature and focus of the core modules demonstrate a commitment to give you, not only the knowledge and skills to provide effective specialist nursing practice to patients and clients, but the confidence to drive through change at a strategic or operational level within your workplace. The range of optional modules allows you to tailor the course to your professional needs. You must complete a total of 180 credits for the MSc or a total of 120 credits for the PG Dip.

Core modules – 75 credits to be taken by all students:

- **Accountable Practitioner** (15 credits)
- **Influencing/Innovating and Problem Solving in Clinical Practice** (15 credits)
- **Physical and Psychosocial Examination and Consultation Skills for Specialist Practice** (30 credits)
- **Using Evidence to Develop Service and Advance Nursing Practice** (15 credits)

Pathway specific core modules – 30 credits to be taken by all students:

- **Adult–Developing Expertise in Adult Nursing** (30 credits)
- **Learning Disability – Developing Expertise in Learning Disability Nursing** (30 credits)
- **Mental Health - Developing Expertise in Mental Health Nursing** (30 credits)
- **General Practice - Developing Expertise in General Practice Nursing** (30 credits)
- **District - Developing Expertise in District Nursing** (30 credits)

Additional core module – 0 credits to be taken by all students

- **Integration of Specialist Practice** (0 credits)

Option modules – 30 credits to be taken by all students:

- **Long Term Care** (30 credits)
- **Acute Care** (15 credits)
- **Mental Health and Psychosocial Care** (15 credits)
- **First Contact and Urgent Care** (30 credits)
- **Immediate Care** (15 credits)
- **Issues in Contemporary Health Care** (15 credits)
- **The Community Agenda** (15 credits)

Additional final core module for all MSc students only

- **Service Development Project** (60 credits)

TEACHING AND ASSESSMENT

The course adopts a range of teaching and learning strategies designed to facilitate the learning of a professional group; aiming to be efficient and motivating in the transfer of theoretical and practical knowledge, and to engage positively in actively negotiating, constructing and evaluating learning. Strategies include; teacher-led sessions, student-led seminars and presentations, discussions and tutorials, independent study and focussed reflection as well as a range of experiential teaching methods.

EXPERTISE

A key strength of our team is that they are experienced specialists in clinical areas of practice; familiar with the evidence-based informing specialist nursing practice and a wide range of accompanying issues and debates. Visiting lecturers will also contribute to the modules to broaden your perspective of specialist nursing regionally and nationally. In addition, many staff members are actively involved in undertaking research within this area of clinical practice.

GRADUATE CAREERS

A postgraduate academic qualification and the NMC recorded qualification Specialist Practitioner in either adult, learning disability, mental health, general practice or district nursing will be an essential aspect of your professional portfolio and will support your career progression through the advancement of your own practice in providing high quality patient, family, group and community specialist nursing care in clinical practice.

SIMILAR COURSES:

- Specialist Community Public Health Nursing MSc
- International Nursing MSc (New for 2013)

PALLIATIVE CARE

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

Three-six years part-time

LOCATION:

Most modules delivered at the Leicestershire and Rutland Hospice (LOROS) with some delivered at De Montfort University

ATTENDANCE:

Days of attendance differ between modules and so too the pattern of attendance

Some modules run on consecutive days while others run on a day per week basis over a number of weeks

START DATE:

September 2013. Module intakes also in January 2014 and May 2014

ENTRY REQUIREMENTS:

- You should have an Honours degree at 2:2 or above, or equivalent, or have evidence of working at a postgraduate level
- You must also have direct and continuing contact with patients who have palliative care needs either through your employment or as an experienced voluntary care worker both before and throughout the course
- You must complete a declaration form and enhanced CRB disclosure application form before starting the course, which need to be cleared in accordance with DMU's admission policy. Contact us for up-to-date information

Non-standard entry requirements

In exceptional circumstances, if you do not meet the above criteria, you may be considered if you meet all the following;

- Hold a professional qualification as a health or social care practitioner and hold a current registration with the relevant health or social care professional body
- Are a volunteer undertaking voluntary work with palliative care patients
- Demonstrate that you have direct and continuing contact with patients with palliative care needs
- Demonstrate your expertise, for example, through change management and/or leadership, plus successful study at Level 6 or above through a professional portfolio
- Supply two references, giving emphasis to academic ability and clinical experience
- At the discretion of the course leader there may be the requirement to undertake a piece of work to demonstrate your academic ability before acceptance onto the course

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Those working in the NHS may be eligible for funding from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course is provided jointly by De Montfort University and the Leicestershire and Rutland Hospice (LOROS). LOROS is a recognised centre of excellence in the provision of palliative care services and education.

This course is relevant if you are currently working with people with palliative care needs as either an experienced health or social care practitioner or volunteer and wish to extend your knowledge and skills in the area. The flexible and diverse range of modules will provide you with the opportunity to tailor the choice of modules to your own requirements.

COURSE MODULES

The nature and focus of the core modules demonstrates a commitment to give you not only the knowledge and skills to provide effective palliative care to patients, clients and carers but the recognition that you will also need skills and confidence to drive through change at a strategic or operational level within your organisation. The range of option modules allows you to tailor the course to your needs. You must complete a total of 180 credits to be awarded the MSc.

Core modules:

- **Putting Theory into Palliative Care Practice** (15 credits) provides you with enhanced learning opportunities within the field of palliative care delivery
- **Research Designs in Health** (30 credits) gives you a thorough grounding in both the technical and socio-political processes of research
- **Dissertation** (60 credits) provides you with the opportunity to undertake a major piece of original research, which will incorporate and test both the academic and practice elements of the course

Optional modules:

- **Principles and Practice of Palliative Care** (15 credits) enables you to explore and critically evaluate the principles and practice of palliative care within a holistic framework of care
- **Effective Support for People Living with Advanced Illness** (15 credits) enables you to explore and critically evaluate the nature and breadth of the challenges to an individual's 'personhood' in the face of advanced illness and the strategies that may be employed to provide care and support
- **Advanced Communication Skills for Health and Social Care Practitioners** (30 credits) enables you to critique and challenge your communication skills and to develop your confidence in the field of facilitative skills
- **Health and Professional Practice through Independent Study** (15 credits) allows you to develop and explore in depth an area of developing and/or developed health and professional practice
- **Culture and Diversity in Palliative Care** (15 credits) enables you to respond to the individual palliative care needs of a diverse range of patients
- **Ethical Dilemmas in Palliative Care** (15 credits) explores concepts underpinning ethical palliative care practice
- **Advance Care Planning** (30 credits) enables you to explore the concept of advance care planning from the patient's perspective
- **The Arts in Palliative Care** (15 credits) develops a creative and reflective approach to your understanding of people's experiences and emotions

- **Strategic Leadership and Effective Management in Palliative Care** (15 credits) recognises that clinical leadership is a cornerstone of the transformational change required in the next stage review of the NHS to improve quality and efficiency
- **Advanced Symptom Management** (15 credits) develops a detailed understanding of the causes, presentation, assessment and management of symptoms associated with advanced life-limiting illness
- **Understanding the Experience of Living with Advanced Non-Malignant Disease** (15 credits) enables you to appreciate the holistic needs of people living with advanced non-malignant conditions across the disease trajectory

TEACHING AND ASSESSMENT

Application of theory to professional practice is emphasised throughout the course; in transferring learning from one module to the next, and demonstrating the relevance of the learning to your professional practice within all module assessments.

Assessment is varied and includes oral presentations, reflective accounts and case study reports, essays, a research proposal, and a dissertation.

EXPERTISE

The staff at LOROS are highly skilled palliative care practitioners and educationalists with the clinical and educational knowledge and expertise essential to the delivery of a master's level course. They are familiar with the evidence-base informing palliative care practice and the wide range of accompanying issues and debates.

Visiting lecturers will also contribute to the modules to broaden your perspective of palliative care practice regionally and nationally. Many staff members at both DMU and LOROS are actively involved in undertaking research.

GRADUATE CAREERS

Completing the course will support your career progression to more senior posts within health and social care organisations or within higher education institutions. This course will also help you to advance both your own practice and equip you with the change management skills to advance the practice of others.

SIMILAR COURSES

- Advanced Health and Professional Practice MSc
- Applied Health Studies MA



PHARMACEUTICAL BIOTECHNOLOGY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Up to five days per week, for one–five hours depending on your mode of study

START DATE:

September 2013

ENTRY REQUIREMENTS:

- An Honours degree (2:2 minimum) in a relevant subject such as in a bioscience or science including pharmacy, biology, biochemistry, biotechnology, chemical engineering, chemistry, microbiology or molecular biology (or equivalent)
- Alternatively, a portfolio of professional and/or academic qualifications of equivalent standing to an honours degree

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it.

To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

The course provides detailed insight into the technologies that allow development and production of biopharmaceuticals from start to finish (from pre-clinical studies, to clinic, through to marketing) that could lead to cures to most major diseases. A high practical content prepares graduates to quickly enter an industrial setting.

The course is interdisciplinary and is based on the teaching/research expertise of staff in the disciplines of pharmacy, biotechnology, pharmacology, toxicology, bioinformatics and business.

In the global sphere, pharmaceutical biotechnology courses are rare and no other course offers such a broad scope.

- This course provides a response to the rapidly expanding field of biopharmaceuticals (DNA and protein-based medicines) by running an intensive taught course covering the first two semesters with the opportunity of conducting independent research in this area in the third semester
- Suitable for students progressing on from undergraduate study, professionals in the sector, and international students looking to further their knowledge in this subject area in the UK
- The course has received positive feedback from international experts in higher education, large pharmaceutical companies, and agents involved in recruiting foreign students for the UK/US
- We have received major Government and private funds to develop our state-of-the-art laboratories and purchase specialist equipment to match that in the best industrial laboratories

COURSE MODULES

This course delivers up-to-date subject matter on multiple protein expression systems, (bacteria, bakers yeast, insect, mammalian and plant cells) for production of diverse biopharmaceuticals, encompassing a range of platform technologies.

It focuses on the role of proteins as therapeutic agents and as tools for the identification of such agents. It provides insight into how a researcher may select and use appropriate protein expression systems for the large-scale to mass production of a protein, that would ultimately lead to its complete characterisation before it is applied to humans.

You will also focus on the business and intellectual property aspects that are interwoven with biotechnological innovation and entrepreneurship to enable career progression. Here too, there is the option to conduct independent research in the third semester which will culminate in a written dissertation. 180 credits must be completed to achieve the full master's. Modules include:

- **Biopharmaceuticals and Molecular Toxicology** (15 credits) discusses the underlying principles that allow for the selection of a biopharmaceutical in the treatment of a disease
- **Microbial Fermentation/ Downstream Processing, Drug Development** (15 credits) looks at the role of microbial fermentation drug development as well as issues of scale-up, bulk production, downstream processing, bio-safety and toxicology
- **Gene Cloning, Expression and Analysis** (30 credits) provides practical skills and theoretical considerations covering cell culture, gene isolation and protein expression

- **Bioinformatics I and II** (15 credits) provides an understanding of research tools and methodologies used in molecular investigations as well as the basic theory and employment of bioinformatics
- **Entrepreneurship and Innovation** (15 credits) aims to provide a guide to the key theories about enterprise and innovation, looking at their relationship to small businesses and to consider the methods that are taken to promote and finance them
- **Research Methods** (15 credits) with elective depending on type of research chosen for the third semester
- **Research Dissertation** (60 credits) is a 22 week research project with elective research in business, bioinformatics, pharmaceutical biotechnology or molecular toxicology topics

TEACHING AND ASSESSMENT

You will be expected to participate in an extensive course of learning that will require full commitment and focus throughout your study.

The learning environment for the first two semesters will be varied with lectures, tutorials, laboratories and computer laboratories. You can expect to spend about half of your directed study time working at the bench in our research laboratories. In the third semester the learning venue will depend on your dissertation topic and will be aimed at guided self-study.

International students come to study in the UK because the quality of our teaching is amongst the best in the world, offering a varied selection of teaching methods to suit all learning requirements.

EXPERTISE

We have received major funds for development of our laboratories and equipment. This has allowed the purchase of equipment that matches those in the best industrial laboratories, such as FACS analyser, confocal microscope, electron microscope, mass spectrometer, fermentation units and tissue culture suites.

There is a combination of unique academic expertise across three faculties; Health and Life Sciences; Technology; and Business and Law.

The core staff have been teaching for many years and have an impressive number of research publications in international peer-reviewed journals. DMU promotes a broad range of backgrounds including many staff having cross-disciplinary interests in pharmacy, biology and chemistry. Many of our staff have also spent time in industry and are aware of the demands of that environment. For a brief CV of each module leader please visit our website.

Pharmacy has been taught in the faculty for over 100 years and we have gained a reputation for producing high quality graduates. Teaching expertise is of the highest calibre, and many academics have experience working in the sector.

GRADUATE CAREERS

This course has been designed to give you a competitive advantage in gaining employment in any biopharmaceutical field all over the world. These can include; large global biopharmaceutical companies, small-to-medium biotechnology companies, academic institutions or research institutions allied to human health.

SIMILAR COURSES

- Pharmaceutical Quality by Design MSc
- Advanced Biomedical Science MSc



I came to DMU because the facilities here are excellent and it offered me the opportunity to learn about these therapies and will help me achieve my dream of developing new technologies and innovations that could influence governmental regulations and healthcare systems back home

Thomas Karikari
Current student



PHARMACEUTICAL QUALITY BY DESIGN

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time

LOCATION:

De Montfort University

ATTENDANCE:

Expected to attend university full-time, up to 10 hours per week (please note this is subject to change)

START DATE:

September 2013

ENTRY REQUIREMENTS:

- A good Honours degree (minimum 2:2 or equivalent) in a chemical, biological or physical science, including (though not exclusive to) chemistry, biology, chemical engineering, engineering, pharmacy, pharmaceutical science, or physics (or equivalent)
- Alternatively, we will accept a portfolio of professional and/or academic qualifications of equivalent standing to an Honours degree

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it.

To find out more, please visit

dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Quality by Design (QbD) is based on the application of product and process sciences, from early-to-late stages of the product development cycle, to provide accelerated regulatory submission pathways for new drug applications.

- This is the first MSc dedicated to the new QbD approach to pharmaceutical process and product development
- QbD instils quality into the product while it is being developed and manufactured rather than waiting for post-production testing
- This forms part of a major initiative, being driven and supported by US, EU, and Japanese regulatory authorities, and defined within the Q8, Q9 and Q10 Guidelines from the International Committee on Harmonization (ICH)
- Benefit from investment in new, dedicated good manufacturing practice laboratories, links to the pharmaceutical industry and involvement of industrial practitioners in our course design and delivery

COURSE MODULES

The course provides an understanding of the challenges faced by the pharmaceutical and healthcare industries (as they strive to develop new products) and equips you with modern product development and manufacturing solutions that conform to current industry best practices and modern QbD principles.

The course contains areas of core knowledge and skills with an emphasis on application of QbD principles and continuous improvement activities to the development and manufacture of pharmaceutical products. 180 credits must be completed to achieve a full masters. The course has been structured to ensure you have a coherent and balanced course of study in the following areas:

- **Principles and Practices of Quality by Design** (15 credits) explores a variety of legislation and regulations relating to the quality of pharmaceutical products
- **Product Design: Pre-formulation and Formulation** (30 credits) introduces a variety of techniques and methods to formulate and produce safe medicines
- **Analytical Techniques in Materials Science** (15 credits) builds on the concept of materials science as a separate discipline
- **Process Design, Control and Manufacturing** (15 credits) considers the design, including facility, equipment, material transfer, and manufacturing variables using QbD principles
- **Advances in Drug Delivery** (15 credits) focuses on new therapeutic entities and delivery strategies. It is intended to integrate with ideas in other subject areas presented in the course, but also for the appreciation of future developments
- **Biopharmaceuticals** (15 credits) covers the use of large molecules, including those derived from biotechnology and especially those that are biologically active to produce therapeutic responses
- **Process Analytical Technology and Chemometrics** (15 credits) describes online process monitoring and the use of Process Analytical Technology (PAT) to advance pharmaceutical process identification, simulation and control
- **Experimental Design and Research Methods** (15 credits) focuses on research and experiment design methods applying QbD principles. The importance of design space concept will be discussed. Issues are primarily illustrated through examples from industrial cases

TEACHING AND ASSESSMENT

The learning environment for the first two semesters will be varied with lectures, tutorials, seminars, laboratory-based practicals and computer laboratories. In the third semester the learning venue will depend on your dissertation topic and will be much more aimed at guided self-study.

The course uses a variety of assessment methods relevant to a masters level of study. The assessments include oral presentations, group work, assignments, case study reports, essay writing, a research proposal, and a final dissertation.

International students come to study in the UK because the quality of our teaching is amongst the best in the world, offering a varied selection of teaching methods to suit all learning requirements.

EXPERTISE

We have received major funds for development of our laboratories and equipment. This has allowed the purchase of equipment that matches those in the best industrial laboratories, such as FACS analyser, confocal microscope, electron microscope, mass spectrometer, fermentation units and tissue culture suites.

The core staff have been teaching for many years and have academic and industrial experiences in areas that underpin the QbD principles. These are product formulation, material science, advanced analytical sciences, and process engineering and control. The group has evidenced its capability in this regard through recent success with the Technology Strategy Board (TSB), and Engineering and Physical Science Research Council (EPSRC) grant-funded collaborative research and development, aimed to improve industrial process quality and efficiency.

Industrial practitioners will also be engaged to give guest lectures, in addition to drawing on the web-based learning material created by industrial practitioners.

Pharmacy has been taught in the faculty for over 100 years and we have gained a reputation for producing high quality graduates. Teaching expertise is of the highest calibre, and many academics have experience working in the sector.

GRADUATE CAREERS

This course equips graduates with the relevant knowledge and skills to compete for jobs in pharmaceutical and healthcare sectors linked to industry or academia all over the world. There are career opportunities in areas such as product development, manufacturing, regulatory affairs, marketing and clinical research, and jobs include:

- Manufacturing co-ordinator
- Formulation scientist
- Senior analyst
- Research analyst
- Regulatory affairs associate
- Product performance manager
- Senior device technologist
- Product development scientist

SIMILAR COURSES

- Advanced Biomedical Science MSc
- Pharmaceutical Biotechnology MSc
- Pharmaceutical Quality by Design – distance learning PG Certificate. The Pharmaceutical Technologies Group, in close collaboration with leading UK and international industrialists, is supporting the industry's new approach to quality. For more information see dmu.ac.uk/qbd



I highly recommend this course because it was developed in close collaboration with AstraZeneca and GlaxoSmithKline, some big leading Pharmaceutical companies. The teaching is great, the lecturers are brilliant and help you as much as they can hence why I came back to study at DMU after my Pharmaceutical and Cosmetic Science BSc (Hons)

Ruksa Tariq
Current student



PRACTICE CERTIFICATE IN INDEPENDENT PRESCRIBING FOR PHARMACISTS

(or part of PG Dip in Clinical Pharmacy)

KEY INFORMATION

DURATION:

Eight months part-time

LOCATION:

De Montfort University

ATTENDANCE:

There are at least 11 compulsory study days and two assessment days on-site.

These are run approximately every three out of four weeks on the same day of each week. Some of the study days are jointly run with nurses and other allied health professionals. There is also an element of distance learning involved

START DATE:

September 2013

ENTRY REQUIREMENTS:

- Registration as a pharmacist with the General Pharmaceutical Council (GPhC) or Pharmaceutical Society of Northern Ireland, or their predecessor for at least two years
- At least two years patient-orientated experience in a UK hospital, community or primary care setting following your pre-registration year in the clinical area in which you intend to prescribe
- Identify an area of clinical practice in which to develop your prescribing skills and have up-to-date clinical, pharmacological and pharmaceutical knowledge relevant to your intended area of prescribing practice
- Demonstrate how you reflect on your own performance and take responsibility for own CPD

- Support from your employer in your future prescribing role, learning in practice hours and study leave for the course
- If you are not supported by your employer, then a statement from your local PCT or GP commissioner stating that there is a local need for a pharmacist prescriber in your chosen area of competence, and you will be provided with a prescribing budget if successful in completing the course
- Support from a designated medical practitioner (DMP) who will mentor you during your 90 hours of learning in practice. This DMP meets the GPhC criteria for a DMP

Academic entry criteria:

- You should have a degree in pharmacy, such as BSc (Pharm), BPharm or MPharm. Applications are welcomed from pharmacists with degrees from other countries who are practising as a registered pharmacist in the UK

English language requirements: IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

Those working in the NHS may be eligible for funding from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This course is for pharmacists wishing to earn 45 credits and obtain a prescribing qualification without completing the Clinical Pharmacy MSc. A five credit conversion course from supplementary to independent prescribing is also available.

- We offer a flexible approach that meets your Continuing Professional Development (CPD) requirements
- Suitable for pharmacists working in hospital, community or primary care pharmacy, or other sectors e.g. the prison service, non-NHS hospitals
- Pharmacists are taught in a uni-professional group (solely alongside other pharmacists) for most of the study days, to ensure the material is relevant and appropriate. There are some multi-professional classes with other healthcare professionals to facilitate learning from different disciplines
- A course which uses different teaching and assessment methods to suit all learning styles
- Students are drawn from all over the UK and overseas – an opportunity to learn from and alongside pharmacists with different clinical experiences
- Emphasis is placed on lifelong learning by enabling you to reflect on practice, continue learning and add to your competence after you have gained the qualification

SUITABLE FOR APPLICANTS FROM:



UK

COURSE MODULES

The course is delivered by a multidisciplinary team of practice-based healthcare professionals over a period of 11 taught days and 90 hours in practice training with a Designated Medical Practitioner (DMP). Centre for Pharmacy Postgraduate Education (CPPE) distance learning packs are also used as teaching material.

The material on the 11 taught days is delivered mainly during seminars, tutorials and workshops. Some of the sessions are multi-professional.

The five credit conversion course requires attendance at 16 hours of workshops and seminars at DMU and two days in practice training with the DMP. The taught sessions are mostly uni-professional, with some multi-professional sessions.

TEACHING AND ASSESSMENT

The course requires you find a DMP who will act as your mentor and allow you to observe prescribing in their practice/team. You will spend 90 hours (or 12 full days) working in practice; this is in addition to the study days. The teaching methods are described under “course modules” above. The taught course content includes teaching on prescribing law and ethics, the psychology

of prescribing, how to deal with conflict, influences on prescribing, consultation skills, basic clinical skills, team working, budget setting and business planning and evidence-based medicine.

The course assessment is completion of a portfolio of experience, a reflective log, and a therapeutic framework in your chosen area. In March there is also a two hour written exam, one hour OSCE exam and five minute presentation of a treatment algorithm, defended during a 15 minute viva voce examination. These will take place over two days.

EXPERTISE

The course is delivered by a multidisciplinary team of staff, including pharmacists, nurses, non-medical prescribers and doctors.

The module leader is an independent pharmacist prescriber and many of the other teaching staff are also prescribers. The clinical skills sessions are taught by a GP with an additional teaching qualification. Pharmacy has been taught in the faculty for over 100 years and we have gained a reputation for producing high quality graduates. Teaching expertise is of the highest calibre, and many academics have experience in working in the sector.

GRADUATE CAREERS

Upon successful completion of this course you will be awarded a Practice Certificate in Independent Prescribing, which will allow you to apply to the GPhC for your register entry to be annotated to that of a prescriber. You will then be able to work as a pharmacist independent prescriber.

SIMILAR COURSES

- Clinical Pharmacy MSc



The teaching staff have been very helpful, supportive and encouraging, and the course is very important for my career in broadening horizons

Sarah Moser
Graduate



PSYCHOLOGICAL WELL-BEING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two–three years part-time, two–three years distance learning

LOCATION:

De Montfort University or via Distance Learning

ATTENDANCE:

Full-time students will attend the university on two full days per week and part-time students on one day per week. The course is also available via Distance Learning

START DATE:

September 2013

ENTRY REQUIREMENTS:

- An Honours degree in psychology or psychology and a second subject of 2:2 or above or equivalent. Applications will be considered from students who hold a 2:2 Honours degree from a non-psychology based course
- Other appropriately qualified/experienced applicants with a science or social science background will be considered on the basis of the university's accreditation for prior learning/accreditation prior experiential learning procedures
- You must complete a declaration form and enhanced CRB disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy. Contact us for up-to-date information

- Applicants may be required to attend an interview as part of the selection process. If you are unable to attend, alternative arrangements may be made

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

Further information is available from the course leader:

Dr Diane Wildbur

T: +44 (0)116 207 8804

E: dwildbur@dmu.ac.uk

COURSE OVERVIEW

- The study of well-being is a popular and rapidly expanding field nationally and internationally, and we are amongst one of the first UK universities to offer training in this area at MSc level
- The course reflects national initiatives for the enhancement of well-being in the prevention and alleviation of mental health problems (e.g. depression, anxiety, and stress)
- The course offers the unique opportunity to consider the factors that characterise and influence well-being alongside those that might contribute to psychological distress; also an awareness of the cultural, social and economic contexts in which they lie
- Suitable for students progressing from undergraduate study, professionals in the sector, and international students looking to further their knowledge in this subject area in the UK
- The course is available flexibly, on a full, part-time or distance learning basis, allowing practitioners to further professional development alongside work

COURSE MODULES

The course aims to give you the opportunity to:

- Develop a critical understanding of the theory and research that underpins the study of well-being
- Develop awareness of the cultural, social, and economic factors that influence well-being
- Acquire knowledge about the range of traditional and contemporary approaches that may be employed in the prevention and alleviation of psychological distress

SUITABLE FOR APPLICANTS FROM:



These aims are achieved through the following modules:

- **Approaches to the Study of Well-being** (15 credits) offers an introduction to the study of well-being from a variety of perspectives including: Evolution and development; physiology and neuroscience; philosophy and psychology
- **Research Methods and Data Analysis for Psychologists** (30 credits) equips you with the quantitative and qualitative research skills necessary to undertake research at MSc level
- **Well-being Through the Lifespan** (15 credits) extends the study of psychological perspectives on well-being and explores influences on, and potential threats to psychological well-being at key stages throughout the lifespan
- **Well-being in Cultural, Social and Economic Contexts** (15 credits) focuses on well-being within a broader framework as opposed to at an individual level. You will explore the cultural context of well-being in addition to social and economic considerations
- **Approaches to Psychological Problems** (30 credits) considers decreased well-being as manifested in psychological problems, including anxiety disorders, depressive illness and substance abuse
- **Lifestyle, Wellness and Well-being** (15 credits) relates to current initiatives concerned with the maintenance of 'wellness and well-being', exploring the effects of lifestyle factors (e.g. smoking, drinking alcohol, drug-use) on physical and psychological aspects of well-being
- **Research Dissertation** (60 credits) allows you to design and conduct an original research study on a topic of your choice, and applying qualitative and/or quantitative methods of analysis

You may choose to take one of two combinations of modules as a Postgraduate Certificate or all modules except the dissertation as a Postgraduate Diploma.

TEACHING AND ASSESSMENT

All teaching is delivered within two dedicated laboratory/taught masters rooms. Teaching facilities include dedicated laboratory and practical work areas, an observation suite and a vision research laboratory. You will also enjoy excellent IT and computing facilities within both the faculty and the library, and have access to a number of statistical and software packages including SPSS, Adobe Audition and Superlab.

The course uses a wide variety of teaching and learning methods and assessment is based exclusively on coursework. The latter is varied, and includes formal essays, the production of research reports, real-time and web-based presentations and problem solving tasks, a literature review, and a reflective portfolio. The dissertation provides you with an experience of the research process from its inception to completion.

International students come to study in the UK because the quality of our teaching is among the best in the world, offering a varied selection of teaching methods to suit all learning requirements.

EXPERTISE

The course is taught by experienced psychologists, based at De Montfort University, with occasional contributions from practitioners and academics working within a variety of well-being related contexts.

The team has expertise in the specific domains of well-being embedded within the course; for example, developmental psychology, occupational psychology, health psychology, clinical psychology and cognitive/biological psychology. A number of the team are currently working or publishing in areas that relate to well-being and mental health, or are supervising PhD research in this area.

For example, articles authored by team members have been published in a diverse range of peer-reviewed journals including: Social Science and Medicine, Mental Health Review, The International Journal of Human Resource Development and Management, The Journal of Adolescence, The Journal of Experimental Child Psychology, The Journal of Experimental Psychology, The Journal of Neurology, Neurosurgery and Psychiatry Child Development, Health Education Research: Theory and Practice, and The Journal of Health Psychology.

GRADUATE CAREERS

Completion of the course will lead to a number of career opportunities all over the world including research, teaching and those within the caring professions; also to facilitate career progression. Other students might use the course as a more traditional 'stepping stone' to specialised PhD study.

Although the course does not culminate in a qualification in clinical psychology, its content will be highly relevant as a first qualification either to those applying for training in this area, or within related fields such as psychotherapy, counselling, or coaching.

SIMILAR COURSES

- Health Psychology MSc
- Master's by Research MA/MSc

SPECIALIST COMMUNITY PUBLIC HEALTH NURSING

MSc/PG Dip (with NMC SCPHN registration as either a Health Visitor or School Nurse)
Subject to validation and joint approval with the NMC in October 2012

KEY INFORMATION

DURATION:

PG Dip – Normally two year's part-time or one year full-time. MSc – Normally three to six years part-time

LOCATION:

De Montfort University

ATTENDANCE:

Days of attendance differ between modules and so too the pattern of attendance depending on whether you undertake the part-time or full-time mode

START DATE:

September 2013 or January 2014

ENTRY REQUIREMENTS:

- A UK Honours degree with at least second class honours
- Competence in the use of the English language to the satisfaction of the University
- Effective registration with the Nursing and Midwifery Council (NMC) professional register
- One year of relevant practice or equivalent experience
- Successful interview
- You must complete a declaration form and enhanced CRB disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy. Contact us for up-to-date information

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

All students will be required to attain a secondment from the sponsoring NHS Trust funded from the Education Commissioning Unit of the East Midlands Strategic Health Authority

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0) 116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This course is designed to enable students to achieve both the professional and academic competencies required for the practice of Specialist Community Public Health Nursing (with NMC registration of either Health Visiting or School Nursing) along with the option to undertake integral to the course the NMC recorded qualification Nurse prescribing (V100).

You will be given the opportunity within a supportive learning environment to build upon and to reach your full potential to provide effective specialist community public health nursing care to individuals, families, groups and communities.

You will be challenged to consider the socio-economic, political and professional factors that influence and reflect healthcare demands and provision. You will develop the knowledge and skills to enhance personal performance and effectiveness in the provision of healthcare, which is underpinned by appropriate theory, research and evidence, and which reflect contemporary perspectives. Emphasis is placed upon acknowledging the multi-dimensional nature of human beings and in striving to provide health promoting care and support with the assistance of the multidisciplinary team, appropriate organisations and agencies.

COURSE MODULES

The nature and focus of the core modules demonstrates a commitment to give you, not only the knowledge and skills to provide effective specialist community public health nursing, but the confidence to drive through change at a strategic or operational level within your workplace. The range of optional modules allows you to tailor the course to your needs. You must complete a total of 180 credits for the MSc or a total of 120 credits for the PG Dip.

SUITABLE FOR APPLICANTS FROM:



UK



EU

Core modules – 75 credits
to be taken by all students:

- **Contemporary Issues in the Context of Public Health** (30 credits)
- **Using Evidence to Develop and Advance Clinical Practice** (15 credits)
- **Influencing and Developing Clinical Practice Through Transformational Leadership** (15 credits)
- **Safeguarding and Protecting Children and Adults** (15 credits)

Core modules pathway specific – 15 credits to be taken by all students:

- **Health Visiting – Development Through The Early Years - 0-5 years** (15 credits)
- **School Nursing – Child and Adolescent Development – 5-19 years** (15 credits)

Optional modules – 30 credits
to be taken by all students:

- **Innovative Approaches to Health Promotion Through the Public Health Agenda** (15 credits)
- **Diverse Sexual Health Issues** (15 credits)
- **Enhancing and Developing Skills for Effective Parenting** (15 credits)
- **Therapeutic Communication Interventions** (15 credits)

Final core module to be taken
by all students:

- **Supervised Practice** (0 credits)

Additional final core module
for all MSc students only

- **Service Development Project** (60 credits)

TEACHING AND ASSESSMENT

Our student-centred approach to learning includes a wide variety of learning and teaching strategies, including; case studies, scenarios, small group work, action learning sets, workshops, podcasts, reflection, student presentations and focused tutorials.

Through integrated practice and a course portfolio you will develop your skills to critique and synthesise ideas, evaluate and reframe arguments and apply the knowledge to clinical practice. The ability of the student to be able to evaluate the evidence base for public health nursing is a core theme that runs across the course.

To recognise the importance of the partnership approach between the university and our practice partners to this course, the personal tutor, module tutors, pathway leaders and practice teachers will work together to provide support and guidance for the student while on placement. The pathway lead will be involved in the monitoring of the students' progress through a tripartite approach.

EXPERTISE

A key strength of our experienced team is that they are current registered and practising specialist community public health nurses, who have a wide range of experience in providing this provision. They are familiar with the evidence-based informing public health and the wide range of accompanying issues and debates.

Visiting lecturers will also contribute to the modules to broaden your perspective of specialist community public health nursing regionally and nationally. In addition, many staff members are actively involved in undertaking research within this area of clinical practice.

GRADUATE CAREERS

A postgraduate academic qualification and NMC registration is Specialist Community Public Health Nursing (in either Health Visiting or School nursing) will be an essential aspect of your professional portfolio and will support your career progression through the advancement of your own practice in providing high quality patient, family, group and community public healthcare.



THEORY AND PRACTICE OF PARENTING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

25 months part-time
distance learning

LOCATION:

De Montfort University

ATTENDANCE:

Block study weeks

ENTRY REQUIREMENTS:

- At least a 2:2 Honours degree in a relevant subject, or equivalent
- **or** Relevant professional qualification and evidence of Continued Professional Development (CPD)
- **or** Dip HE or above, relevant professional experience and evidence of CPD
- **or** Pre-registration module(s) – up to two, to enable staff and/or students to test ability to work at Master's level
- Students will be expected to be working with parents and their children at least one day each week

English language requirements:
IELTS score of 6.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT US:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

The course aims to provide an opportunity for graduates with relevant professional and/or academic qualifications to study at an advanced academic and professional level while exploring the theory and practice of work with parents.

- This is the first Masters level course designed specifically for people working in the field of parenting
- The high quality practice-related modules are designed to enable practitioners and clients to achieve planned change in parenting practice through the processes of education, development and practice-oriented research
- The course focuses on the development of the creative reflective practitioner committed to social justice, equality and innovatory and progressive practice
- The course aims to increase your systematic knowledge and critical awareness of the national and international literature and research, to extend your understanding of parenting through participation in analysis of theory and the challenges and opportunities in proposing, planning and delivering services for parents in a multi-cultural and inter-professional milieu

COURSE MODULES

This course consists of four core modules, and two option modules. The MSc is completed with a dissertation of 60 credits. In the first year of the course the modules include:

- **Theory and Practice of Parenting: Knowledge and Skills for Practitioners** (30 credits) is grounded in the latest research relevant to parenting

- **Making Sense of Qualitative and Quantitative Data** (15 credits) develops advanced and specialist knowledge in the fields of qualitative methods, narrative analysis and discourse analysis
- **Health and Social Research Methods** (15 credits) introduces strategies and methods of social science research, including those commonly used by practitioner-research in social and healthcare settings
- **Designing, Delivering and Assessing Learning** (15 credits) aims to support and improve your knowledge and skills for designing, delivering and assessing learning of their staff and/or clients. These modules provide the foundation for the dissertation

Optional modules:

- **The Negotiated Module** (15 credits) provides the opportunity to explore an idea or issue, or take forward your knowledge and understanding of a particular subject
- **Managing Race and Diversity** (15 credits) explores and critically reflects on the management of ethnic diversity as a concept
- **Anti-Oppressive Practice** (15 credits) aims to analyse concepts of oppression, discrimination and inequality
- **Management of Services and People** (15 credits) seeks to enhance your self-confidence and performance as a manager

In the second year of the course the modules include:

- **Working with Groups of Parents** (15 credits) provides the opportunity to develop knowledge, understanding and skills in relation to working with groups of parents

- Health and Social Research Methods 2** (15 credits) focuses on developing your understanding of research methods. You will consider key philosophical questions relating to knowledge generation, developing understanding of the range of methodological techniques available to researchers, and investigate the potential benefits ICT provides
- Dissertation** (60 credits)

The dissertation enables you to choose and research a particular topic in depth.

The course commences with a one week teaching block in September/October, introducing you to the course team and each other, and focusing on the core modules to be studied during the first semester. You will be notified of the exact dates for the block teaching week once you have made a successful application.

TEACHING AND ASSESSMENT

The course is delivered via blended/distance learning and the learning and teaching methods utilised reflect the philosophy aims and principles of a course of advanced academic and professional development.

The methods of assessment are rooted within the course philosophy of participative learning and empowerment. Modules will use a variety of methods of continuous assessment commensurate with advanced level study. The summative methods include:

- Individual written assignments/ essays normally 4000 words
- A report of a small practical research project (4000 words or the equivalent)
- A dissertation of 15,000-18,000 words together with an accompanying article of 2000-5000 words

EXPERTISE

The course is delivered by a well-qualified teaching team from a range of disciplines and with a diversity of experience.

Dr Joann Griffith is Course Leader of the Unit for Parenting Studies. She has extensive experience as an applied psychologist both the UK and US and leads the management and future direction of the Unit, as well as being involved in day-to-day research and practice.

CAREER OPPORTUNITIES

This is an innovative and progressive course for practitioners who will be able to apply their knowledge and skills in working with diverse groups of parents in a variety of settings. The field of work with parents is growing. Every local authority is now expected to employ someone in a role which is probably best described as 'Parenting Co-ordinator'.

From this flows an increasing range of employment opportunities including training, supervision and research. As the National Academy for Parenting Practitioners develops, this too will also contribute to the widening of employment opportunities.

SIMILAR COURSES

- Education Practice MA
- Youth Work and Community Development (PQ) MA



YOUTH AND COMMUNITY DEVELOPMENT STUDIES

MA/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two–three years part-time distance learning (with occasional attendance)

LOCATION:

De Montfort University

ATTENDANCE:

One teaching block week in October is compulsory. Further teaching days are dependent on option modules chosen. Some option modules are launched over weekends. The second teaching block in February is dependent on your module choices (if you enrol in February the whole week will then be compulsory). All module launch days are compulsory

START DATE:

October 2013 or February 2014

ENTRY REQUIREMENTS:

- You need to demonstrate that you can work at masters level which can be achieved through having a first degree, normally at 2:2 or above, or by having a range of academic and work experience
- You are normally expected to have a professional qualification in an area related to youth and community development work

You should also normally have:

- A commitment to anti-oppressive practice
- Relevant and significant field experience on which to base and integrate theory
- Proven ability to reflect on practice, critically examine concepts of informal education and justice, awareness of social welfare needs in a youth and community context

If you have no formal academic qualifications but do have extensive practice experience we will consider your application on an individual basis

You will need to conduct an interview. If you are unable to attend, arrangements can be made for a telephone interview

You must complete a declaration form and enhanced CRB disclosure application form (if you are overseas you will also need to submit a criminal records certificate from your home country), before starting the course, which need to be cleared in accordance with DMU's admission policy. Contact us for up-to-date information

If English is not your first language an IELTS score of 6.5 or equivalent when you start the course is essential. English language tuition, delivered by our British Council accredited Centre for English Language Learning, is available both before and during the course if you need it. To find out more, please visit dmu.ac.uk/international

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

T: +44 (0)116 257 7700

E: hls@dmu.ac.uk

W: dmu.ac.uk/hls

COURSE OVERVIEW

This course is for experienced youth and community development work practitioners seeking to further develop their knowledge and understanding of their practice and the rapidly changing contexts in which they work. It is also suitable for staff in local authorities, the NHS, voluntary and third sector who use group work, informal learning and activity, outreach and community work, especially those working with young people and adults often labelled as hard to reach. This very flexible distance learning course can be studied part-time or full-time. It attracts staff from across the UK from a variety of settings such as parenting education, youth work, children's centres, sexual health roles, drug abuse, housing and homelessness, youth offending, mental health, community development and domestic violence.

This course enables the development of innovative, progressive practitioners to reflectively engage with concepts and practices of social justice and equality.

- Suitable for qualified practitioners, with a flexible study course allowing study alongside work
- DMU holds an international reputation in the field of youth and community development
- Staff are engaged in professional practice, research, consultancy and teaching, providing you with teaching that is relevant, current and applicable to recent initiatives
- Provides an opportunity to study at an advanced academic and professional level
- High quality practice-related modules enabling practitioners and clients to achieve planned change through the process of education, development and practice-orientated research

SUITABLE FOR APPLICANTS FROM:



COURSE MODULES

The course consists of three core modules:

- **Health and Social Research Methods** (15 credits) introduces strategies and methods of social science research commonly used in social and healthcare settings
- **Theory and Practice of Community Development** (15 credit) introduces students to key concepts explored in relation to practice, policy and the National Occupation Standards
- **Theory and Practice of Youth Work** (15 credits) using the National Occupation Standards, student will be introduced to the key concepts in youth and community development work. They will also be introduced to the key theoretical contexts for youth and community practice: political (policy), sociological, philosophical, historical and psychological

You will study up to five other modules depending on your chosen pathway. There are three pathways:

- The **generic pathway** offers the greatest flexibility
- The **research pathway** includes taught modules in research methods and advanced research methods, plus a 90 credit dissertation. You will consider practice-based, evaluative and academic modes of research
- On the **management pathway** you are required to take three management modules and complete a management-focused dissertation

You will take a number of specialist modules, these include:

First semester modules:

- **Negotiated Module** (15 credits) allows you to formulate, present and implement an individual proposal in an area of professional relevance and interest

- **Managing Services and People** (15 credits) increases self-confidence and performance as a manager of people and projects within a youth work and community development environment
- **Anti-Oppressive Practice** (15 credits) analyses concepts of oppression, discrimination and inequality and develops effective anti-oppressive and anti-discriminatory practice
- **Health and Social Research Methods 2** (15 credits) is focused on critical deconstruction of approaches to research and evaluation

Second semester modules:

- **Health and Well-being** (15 credits) introduces key concepts of health and well-being in the context of youth work and community development
- **Optional modules x 2** (select from a varied list of specialist modules)
- **Dissertation** (60 or 90 credits)

There are several specialist optional modules available in each of the semesters, although some are only available biennially.

TEACHING AND ASSESSMENT

All core modules and most specialist modules are launched during one of two block teaching weeks held each year. These modules are supported by a wide variety of written material, individual and corporate tasks. You are required to engage in a number of online seminars in each module which is compulsory.

The course works to build a learning community, from the initial contact on selection day and in the induction periods onwards. Assessment is usually by written assignment of 4,000 words per 15 credit module. Contributions to online seminars are compulsory and also an attendance requirement.

International students come to study in the UK because the quality of our teaching is among the best in the world, offering a varied selection of teaching methods to suit all learning requirements.

EXPERTISE

Staff in the department have more than 50 years experience and are one of the largest teams in the UK. They continue to work for a range of organisations that work with young people including charities, voluntary and statutory agencies at local, national and international levels.

Thematic areas of interest include a specialist expertise and interest in global youth and community development work (resulting in numerous conferences and publications by Dr Momodou Sallah, a leading expert in this area); work with black young people (again, resulting in key conferences and texts by Carlton Howson and Momodou Sallah); youth participation and citizenship (including an evaluation of a beacon councils initiative and ongoing partnership work with the Centre for Social Action); anti-oppressive practice (Dr Jagdish Chouhan); hospital and other health related work (Dr Scott Yates) and the context, management and operation of children and young people's services (Mary Tyler, and recent high profile work undertaken by visiting professors Bernard Davies and Bryan Merton).

GRADUATE CAREERS

Graduates go into a wide range of senior posts in youth work and community development work and in other related health and educational services in both the statutory and voluntary sector, all over the world. An MA is a recommended qualification for workers who want to hold senior positions.

SIMILAR COURSES

- Health and Community Development Studies MA
- Youth Work and Community Development (PQ) MA
- Youth Work, Health and Community Development (PQ) MA

YOUTH WORK AND COMMUNITY DEVELOPMENT MA/PG Dip

(with professional qualification)

YOUTH WORK, HEALTH AND COMMUNITY DEVELOPMENT MA/PG Dip

(with professional qualification)

KEY INFORMATION**DURATION:**Two–three years part-time/
distance learning**START DATE:**

October 2013 or February 2014

ATTENDANCE:

One teaching block week in October is compulsory. Further teaching days are dependent on the specialist modules chosen. Some modules are launched over weekends.. The second teaching block in February is dependent on module choices (if you enrol in February the whole week will then be compulsory). All module launch days are compulsory

LOCATION:

Distance learning, with occasional attendance at De Montfort University

ENTRY REQUIREMENTS

- You need to demonstrate that you can work at masters level which can be achieved through having a first degree, normally 2:2 or above, or by having a range of academic and work experience
- You may be required to undertake pre-registration modules before starting or complete an agreed portfolio of learning in the form of a 2,000–2,500 word pre-course assignment, determined at application or interview stage
- You must be engaged in at least 12 hours appropriate work, paid or unpaid, per week
- You will need to attend an interview – telephone interviews can be arranged if needed
- A current CRB check with enhanced disclosure and a Criminal Record Certificate from your home country is required before the start of the course

English language requirements:
IELTS score of 6.5 or equivalent

SUITABLE FOR APPLICANTS FROM:

UK



EU

TUITION FEES:Please visit dmu.ac.uk/pgfees
for information**HOW TO APPLY**Please visit dmu.ac.uk/pgapply**CONTACT US****T:** +44 (0)116 257 7700**E:** hls@dmu.ac.uk**W:** dmu.ac.uk/hls**ABOUT THESE COURSES**

These courses offer a flexible, yet coherent, programme of study, with a professional qualification in youth and community development work upon graduation, which enables successful graduates to practice as qualified health/youth and community development workers in the UK. These very flexible distance learning courses can be studied part-time or full-time. They attract staff from across the UK from youth work and a variety of settings such as parenting education, children's centres, sexual health roles, drug abuse, housing and homelessness, youth offending, mental health, community development and domestic violence.

Both MA programmes are suitable for staff in local authorities, the NHS, voluntary and third sector who use group work, informal learning and activity, outreach and community work especially those working with young people and adults often labelled as hard to reach.

- Youth and community staff are engaged in professional practice, research, consultancy and teaching
- Professionally validated by the National Youth Agency (NYA) and recognised by the Joint Negotiating Committee (JNC). Also endorsed by the Endorsement and Quality Standards Board for Community Development Learning
- An opportunity to study at an advanced academic and professional level

- High quality practice-related modules enabling practitioners and clients to achieve planned change through the process of education, development and practice-orientated research
- Develops innovative, progressive practitioners who reflectively engage with concepts and practices of social justice and equality

The Youth Work and Community Development MA

has a broader and generic focus on informal education, particularly for those involved in inter-professional work, in relation to work with young people and communities. Students will need to focus on this area, particularly when undertaking their dissertation.

The Youth, Health and Community Development MA

focuses more broadly on well-being, social and welfare aspects of health, in relation to work with young people and communities. Students will need to focus on this area, particularly when undertaking their dissertation.

COURSE MODULES

These courses consists of four core modules, one core field placement module, and three specialist modules taken from a list of some 11 modules. You may then seek to exit with a PG Dip, or remain on the course to complete your dissertation for an MA. All core modules and most optional modules are launched during one of two block teaching weeks held each year (usually in October and February). Attendance at launch days is compulsory.

These are supported by a wide variety of written material, individual and corporate tasks. You are required to engage in a number of online seminars in each module. You are required to identify a supervisor who will primarily support your field practice, but may also provide a dialogue partner to discuss wider issues arising from the course. You will complete a minimum of 592 hours of field practice, of which 442 hours will be based in your own workplace and 150 hours must be outside of your employing agency.

Core modules include:

- **Issues of Health and Well-being** (15 credits) introduces key concepts, and explore these in relation to practice, policy and the national occupation standards (core for Youth Work, Health and Community Development course only)
- **Theory and Practice of Youth Work** (15 credits) introduces key concepts in youth and community development work: political (policy), sociological, philosophical, historical and psychological (core for Youth Work and Community Development course only)
- **Theory and Practice of Community Development** (15 credits) focuses on community development and will introduce key concepts in relation to practice, policy and the national occupation standards
- **Health and Social Research Methods 1** (15 credits) introduces a limited number of strategies and methods of social science research
- **Field Practice** (15 credits) is practice-based (150 hours) and provides you with the opportunity to further develop your experience and understanding of the role of the informal educator at JNC Professional Range in a youth and community work setting different to your usual workplace

- **Management of Services and People** (15 credits) seeks to enhance self-confidence and performance as a manager through critically examining some of the central issues in project management

Specialist modules (15 credits) include:

- **Mental Health**
- **Peer Health Learning**
- **Designing, Delivering and Assessing Learning**
- **Supervision in Youth and Community Development**
- **Social Exclusion, Disaffection and Youth Work**
- **Faith and Community Development**
- **Global Issues in Youth and Community Development**
- **Managing Race and Diversity**
- **The Negotiated Module**
- **Anti-Oppressive Practice**
- **Young People, Active Citizenship and Participation**

Please contact us for specialist modules descriptions and further information

TEACHING AND ASSESSMENT

The distance learning course works to build a learning community, from the initial contact on selection day and in the induction periods onwards. Assessment is usually by written assignment of 4,000 words per 15 credit module. Field practice assessment requires written evidence, assignments and reports of competence from the supervisor. Contributions to online seminars are compulsory and also an attendance requirement.

EXPERTISE

We benefit from one of the largest teams in the UK, with more than 50 years experience.

The team work with a range of organisations that work with young people including charities, voluntary and statutory agencies at local, national and international levels. Thematic areas of interest include a specialist expertise and interest in global youth and community development work (resulting in numerous conferences and publications by Dr Momodou Sallah, a leading expert in this area); work with black young people (again, resulting in key conferences and texts by Carlton Howson and Momodou Sallah); youth participation and citizenship (including an evaluation of a beacon councils initiative and ongoing partnership work with the Centre for Social Action); anti-oppressive practice (Dr Jagdish Chouhan); hospital and other health related work (Dr Scott Yates) and the context, management and operation of children and young people's services (Mary Tyler, and recent high profile work undertaken by visiting professors Bernard Davies and Bryan Merton). In the last five years seven books have been published by authors in the division with a further two forthcoming titles.

The research activities of the division influence our teaching. Many of the core and specialist modules on the postgraduate courses draw directly from the research activities of the teaching staff.

GRADUATE CAREERS

Graduates follow a wide range of senior posts in youth work/health and community development in both the statutory and voluntary sector. An MA is a recommended qualification for workers to hold senior positions.

SIMILAR COURSES:

- Health and Community Development Studies MA
- Youth and Community Development Studies MA



“

WORKING WITH FELLOW
STUDENTS FROM ALL OVER

THE WORLD

PROVIDES VALUABLE

PREPARATION

FOR THE WORLD

OF WORK

”

Olatunde Banjo
MSc Mechatronics



ONLINE

Keep up to date with the latest news and events in Technology

TECHNOLOGY

In Technology we pride ourselves on the continuous improvement of the learning environment for our students, bringing the latest ideas and techniques to our courses via leading-edge research, modern, innovative facilities and ongoing collaboration with our commercial partner organisations.

Our excellent International standing is demonstrated across our two schools, the School of Computer Science and Informatics and the School of Engineering, Media and Sustainable Development. We offer full time, part time and distance learning study options for our postgraduate students. Our courses will provide you with the opportunity to enhance your employability by undertaking a work placement as part of your course.

In addition there are also a range of PHD opportunities available to you with our world leading interdisciplinary research groups. Please see page 237 for further information.

TECHNOLOGY WILL ENABLE YOU TO:

- Discover high quality research which directly informs teaching to ensure all of our courses are at the cutting edge of new developments from our collaborative work with space agencies, to 'glasses free' 3D imaging, medical diagnostics, and the development of smart homes
- Access leading edge facilities including our high-specification computing laboratories equipped with the latest PC's which have the ability to dual boot Microsoft Windows XP and Linux, Game Development Studios, and dedicated forensic and security laboratories. In addition the Faculty also has a range of state of the art engineering and media laboratories and workspaces including the Creative Technology Studios which feature audio recording studios, green screen production facilities, HD cameras and 3D research facilities
- Work toward professional accreditation to enhance your career with professional and industry accreditations from; SAS, British Computer Society (BCS), Chartered Institute of Building Services Engineers (CIBSE), Engineering Council, Institute of Mechanical Engineers (IMechE), Institution of Engineering and Technology (IET) and the BBC Academy
- Participate in large research networks involving collaboration with many UK and overseas universities
- Create real job prospects, with Technology postgraduate students earning an average of £32,593 just six months after graduation
- Get involved in student life, with the many clubs and sporting activities available on campus or across Leicester, with the city centre just a short ten minute walk
- See for yourself and visit dmu.ac.uk/technology. Take a virtual tour of the university and see the facilities we have to offer in the faculty of technology

You can keep up to date with the faculty through:

-  facebook.com/dmutech
-  linkedin.com/in/dmutech
-  twitter.com/dmutech

*Destination of Leavers in Higher Education Survey 2009/2010.







COURSES

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Communications Engineering MSc/PG Dip/PG Cert	242
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Computer Security MSc/PG Dip/PG Cert	246
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Forensic Computing MSc/PG Dip/PG Cert	256
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Information Systems Management MSc/PG Dip/PG Cert	258
Information Technology MSc/PG Dip/PG Cert	260
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Mechanical Engineering MSc/PG Dip/PG Cert	266
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Professional Practice in Digital Forensics and Security MSc/PG Dip/PG Cert	274
Rapid Product Development MSc/PG Dip/PG Cert	276
Software Engineering MSc/PG Dip/PG Cert	278

RESEARCH THAT MATTERS

Research within the Faculty of Technology has an excellent international standing and will provide you with the opportunity to explore diverse, exciting and interdisciplinary areas of study.

Our strong links with commerce ensure research is geared towards real-life challenges, and projects cover subjects as diverse as medical diagnostics, robotics, satellite mapping, home security, 3D television, nanotechnology, aircraft manufacturing and safety, mobile communication and alternative energy.

We recognise that postgraduate research degree students play a vital role in contributing to the research activities of the faculty and university. We strive to maintain an excellent research environment for our students. As a student in technology, you will be supported by experienced and dedicated staff whilst being accommodated in a wide range of specialist laboratories and research areas. We have a thriving body of over 300 research degree students associated with our research groups and centres, offering an excellent opportunity to work with other students and staff, whilst also benefiting from a specially managed programme of training.

The faculty is extremely proud of our strong research culture, which influences teaching and in turn helps to sustain and enhance the standing and reputation of the University. The results of the Research Assessment Exercise (RAE) in 2008, placed the Faculty of Technology at the forefront of many innovations, with 50 per cent of the research being rated as world leading or internationally excellent, and most of the remainder rated as internationally recognised.



VIDEOS

Watch videos showing our innovative research in technology on your smart phone



“ I HAVE RECEIVED FANTASTIC SUPPORT AND DMU HAVE PROVIDED THE GUIDANCE FOR ME TO DISCOVER NEW TECHNIQUES ”

Divine Novieto is currently completing the final year of his PhD in Thermal Comfort Modelling at DMU.

Divine was previously a lecturer in a Ghanaian university, teaching building technology, design and construction. He studied for a HND in Building Technology and then went on to study an MSc in Building Services Engineering.

After conducting a thorough search of what options were available for him to study in his chosen field Divine decided that the Institute of Energy and Sustainable Development (IESD) at DMU offered very bespoke courses and was in line with exactly what he wanted to do and achieve.

After completing the course Divine hopes to return to

lecturing in Ghana in the same field, but utilise his new expertise to assist the learning of the students as well as setting up a consultancy in his field.

Divine says the course has helped him develop his research methods and made him able to implement them to get the best results and that it is important to him obtain the right information and then use it to achieve his goals.

When asked what advice he would give prospective students, Divine replied “you can expect the highest level of support at DMU. Everything you need is here; it’s just what you want to put in yourself.”

If you would like to read more about Divine’s story scan here

or visit dmu.ac.uk/divine



THE SCHOOL OF COMPUTER SCIENCE AND INFORMATICS

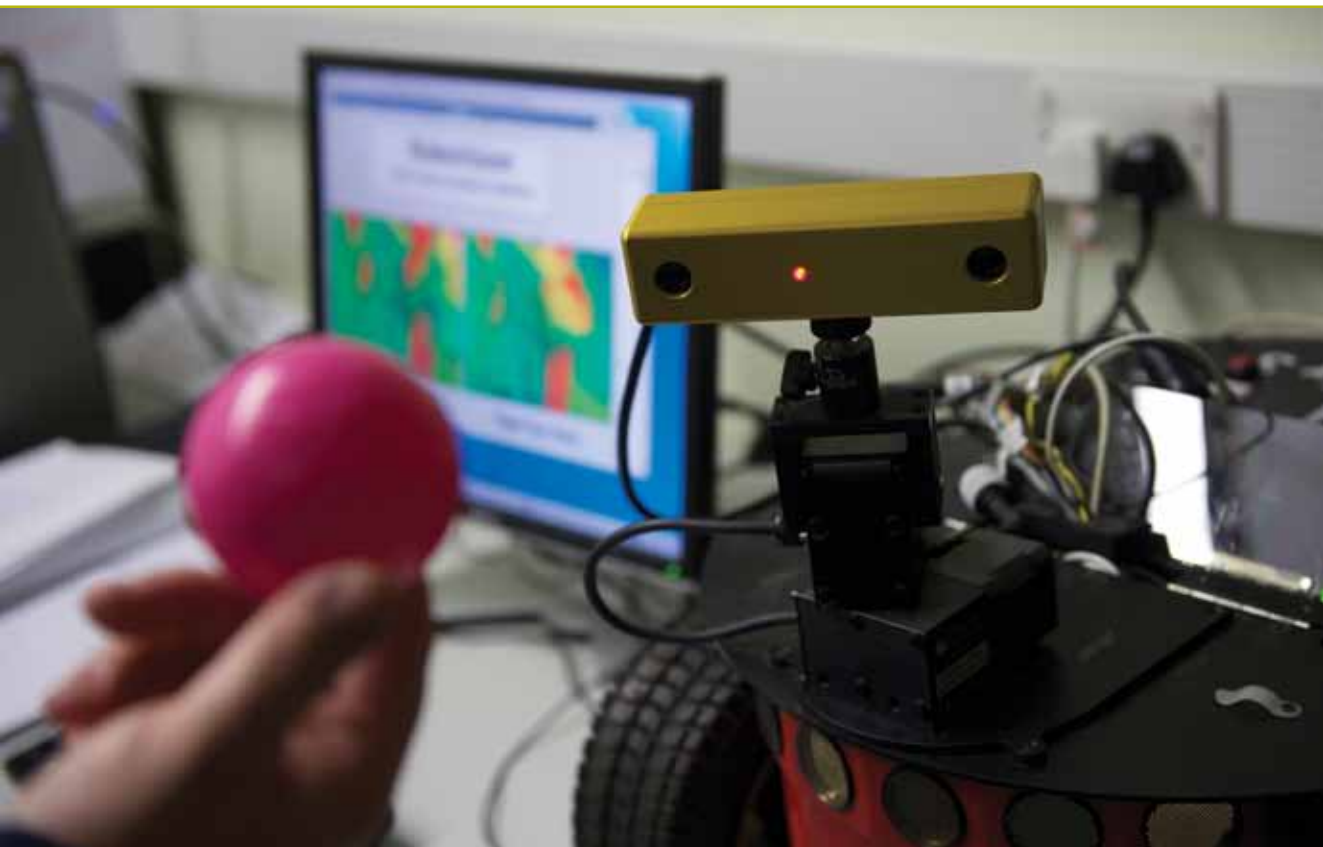
From our collaborative work with space agencies through to glasses-free 3D viewing, our computer science research groups combine world leading expertise with the latest technology and equipment to develop cutting-edge solutions. The Informatics research groups are very active in working with industry, with world leading research in computational intelligence and socially responsible computing. Key areas of specialism include computing in a business environment, artificial intelligence and robotics, and computer games programming.

The Cyber Security Centre (CSC, dmu.ac.uk/CSC) is a multidisciplinary group of academics and industry experts who focus on a wide variety of cyber security and digital forensics issues. The Centre's mission is to provide the full benefits to all of a safe, secure and resilient cyberspace. The work of the CSC combines a thorough understanding of the real world digital environment with deep insights into its underlying foundations. From the subtle, technical aspects of network security and live forensics through to the intricate interplay between economics, psychology, policies and practice, the CSC combines expertise across disciplines to produce transformational solutions to hard problems.

Imaging and Displays (IDRG, dmu.ac.uk/IDRG) is a group of multidisciplinary academics who have earned an international reputation for excellence in the design, development and evaluation of next-generation 3D displays and holography for consumer and industrial use. The group's world first projects regularly involve collaboration with partners worldwide to creatively engage the science of holograms and 3D imaging technology as a practical tool within society in uses such as security, 3D television and medical applications.

The Software Technology Research Laboratory (STRL, dmu.ac.uk/STRL) is a world leading group whose members are actively engaged in research and development in all aspects of software engineering. The breadth and depth of their research provides a fertile and lively environment for postgraduate study. Their active research atmosphere means that there are interesting opportunities for project work and that graduates are supervised by world experts in many fields.

The Earth and Planetary Remote Sensing Laboratory (EAPRS, dmu.ac.uk/EAPRS) is an interdisciplinary research centre. The EAPRS laboratory has forged, and maintains, a substantial world lead in the analysis and interpretation of remote sensing data, with an emphasis on radar instruments. In particular radar altimetry which has been used by the European Space Agency (ESA). Key to the lab's continuing success in research and new applications development is the underpinning technical knowledge, vital to understanding both the satellite instrument engineering and the subsequent data processing. Furthermore, unique data held by the Earth and Planetary Remote Sensing Laboratory has helped produce the most accurate map of the world's surface ever seen.



The Centre for Computational Intelligence (CCI, dmu.ac.uk/CCI) exists to develop fundamental theoretical and practical solutions to real world problems using a variety of computational intelligence paradigms. The Centre produces high quality, industrially relevant research into intelligent systems, providing theoretically sound solutions to real-world decision making and predicting problems. With an established international reputation, there are three main areas of focus: bio-health informatics (developing the state-of-the art, accurate and reliable computer-based tools for computational decision making in biology and healthcare); fuzzy logic (making significant contributions to the theoretical foundations and real world applications of uncertainty models, including fuzzy sets, rough sets and grey systems); and intelligent mobile robots and creative computing (expanding the robotics portfolio to following substantial investment by the University in mobile robots).

Taking an interdisciplinary approach, the Centre for Computing and Social Responsibility (CCSR, dmu.ac.uk/CCSR) has gained an impressive reputation as a key player in the international research network for the ethical and social implications of information computer technologies (ICT). CCSR is the only research centre in the UK specialising in the ethical and social issues of computing and information systems. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative advice on their social, organisational and ethical impacts.

The De Montfort University Interdisciplinary Group in Intelligent Transport Systems (DIGITS, dmu.ac.uk/DIGITS) is a group of academics who focus on a wide range of intelligent transport and transport related infrastructure solutions. The group is dedicated to conducting research and developing programmes that will progress the introduction of sustainable urban and regional transport policies across the European Union and beyond. By working in partnership with industry, transport service providers, government, other research institutes and communities, the group provides answers to technological, economic and societal questions around sustainability and modal change.

THE SCHOOL OF **ENGINEERING, MEDIA** AND SUSTAINABLE DEVELOPMENT

From mechanical engineering, nanotechnology through to rapid prototyping, our engineering research groups combine academic and industry expertise with the latest technologies to continually develop new products, methods and processes, aimed at improving industrial techniques and increasing efficiency. Media research groups explore the technical applications of different media. From developing visualisation environments through interactive 3D graphics to e-learning, we aim to help enterprises succeed in the digital economy by developing innovative products and solutions that enhance people's lives and surrounding environments. Sustainability research focuses on improving the built environment through the application of computer modelling and performance monitoring, behavioural studies, and the development of energy and environmental policies for a low-carbon future.

The Emerging Technologies Research Centre (EMTERC, dmu.ac.uk/EMTERC) focuses on both micro and nano electronics. These range from fundamental materials research (fabricating novel materials, understanding basic physical mechanisms), to investigating device applications in power electronics, plastic electronics, healthcare, renewable energy sources, emerging memory devices and display technologies. Since its inception in 1995, the Centre has actively collaborated with both academia and industry at national and international level. Moreover, EMTERC graduates currently hold key engineering positions in multinational companies such as Intel, International Rectifier, Cypress, IXYS, Silvaco, and Cadence, whilst some work for universities in the UK, Germany and Japan.

The Centre for Electronic and Communications Engineering (CECE, dmu.ac.uk/CECE) spans a wide range of diverse areas from semiconductor physics, signal processing to communications systems. The key research themes cover: electronics (which includes electromagnetics, microwave engineering embedded systems, power electronics and signal processing), semiconductor devices and materials (including research into thermal imaging of semiconductor devices), and communication systems (particularly communications infrastructure and broadcast technology). The Centre aims to deliver pure and applied research to satisfy both fundamental research and industry specific (to market ready) knowledge transfer. Electronic engineering gained

an excellent result in the RAE 2008. This success has led to expansion of the research base, building on these themes and the inception of the IET accredited MSc Electronic Engineering.

The Centre for Engineering Science and Advanced Systems (CESAS, dmu.ac.uk/CESAS) comprises two key themes: water software systems and mechanical engineering. Both areas cover a number of research activities in advanced mathematical modelling, scientific computing and experimental technologies aimed at development and investigation of complex engineering systems. Water software systems cover research areas of water distribution systems and wastewater treatment plants. Capabilities in wastewater treatment include: dynamic modelling and design of wastewater treatment plants, feasibility studies, optioneering, plant operation optimisation and control. Mechanical engineering conducts research in a number of areas within the mechanical and aeronautical engineering sectors. Current application areas include flight dynamics and piloted simulation, computational fluid dynamics (CFD) for optimization of combustion processes, surface engineering for innovative materials and phenomenological modelling of aircraft aerodynamics.

The Institute of Energy and Sustainable Development (IESD, dmu.ac.uk/IESD) has undertaken research and consultancy for many years to create the underlying knowledge and technologies necessary to achieve more

energy-efficient and sustainable lifestyles. From design advice for low energy buildings, to studies of environmental behaviour, the Institute is able to provide advice, with experts from the fields of engineering, building physics, sociology and psychology. With a multidisciplinary team, the Institute's work focuses on the clean, efficient use of energy in the built environment and developing ways in which greater use can be made of renewable energy in domestic buildings, industry and commerce.

The Interactive and Media Technologies Research Group (IMT, dmu.ac.uk/IMT) is a multidisciplinary group of academics from various areas, creating a unique research environment where, for example, researchers working in video processing meet and work together with researchers working in haptic and audio interaction, in hearing science, in education, serious games, e-learning, and more. The IMT research group is involved in a number of national and international research projects, producing high quality research and market solutions in the multimedia and interactive

technologies field. The group has several international research students.

The Centre for Advanced Manufacturing Processes and Mechatronics (CAMPaM, dmu.ac.uk/CAMPaM) brings together the Centre for Manufacturing (CfM) and Mechatronics Research Group (MRG) to include lean engineering, additive manufacturing and mechatronics. Areas of expertise include design, implementation and sustainment of lean 6-sigma practices, work systems improvement using discrete event simulation and creative problem solving, and the application of artificial intelligence modelling to improving operations planning and scheduling. Collectively the centre has an international reputation for its development of novel additive manufacturing technology (AMT) processes, its research in the domain of computer controlled machines as well as systems architectures and engineering. Projects are funded by a range of agencies including EPSRC, DTI/TSB, EMDA, the European Union, TCS and the Royal Society.

RESEARCH DEGREES

We welcome applications to study for MPhil and PhD qualifications, particularly in subject areas where we already have a 'critical mass' of research expertise. We encourage research that helps address regional, national, and international priorities such as healthcare, environmental sustainability, the digital economy, and the creative industries. Please visit our website for an up to date list of research opportunities

dmu.ac.uk/technology



BUSINESS INTELLIGENCE SYSTEMS AND DATA MINING MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time or by distance learning

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. We are happy to consider equivalent qualifications from anywhere in the world. If you have no formal academic qualifications but do have extensive industry experience we will consider your application on an individual basis

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

COURSE OVERVIEW

This MSc provides you with the knowledge and skills to effectively develop, apply and research business intelligence systems. These are computerised information systems that enable organisations to gain business intelligence information and typically include some form of data mining functionality.

This course emphasises the concepts and techniques of business intelligence systems, their application and development, which are underpinned and exemplified via the learning of one or more contemporary 'best of breed' business intelligence software tools.

Compulsory taught modules give you the opportunity to gain the fundamental knowledge and practices required to apply, develop and research business intelligence systems. Optional modules provide you with chances to study particular aspects of system application and development in more depth.

A project module allows you to undertake research into an aspect of business intelligence systems that interests you and/or to perform appropriate business intelligence development tasks in response to a given practical problem.

You will:

- Advance your skills in, and knowledge of, how to develop business intelligence systems and data mining solutions to business problems
- Be taught by experienced SAS-accredited teaching staff on an SAS-endorsed course
- Gain substantial knowledge and skills in the deployment of SAS Business Intelligence software leading towards SAS Data Miner accreditation

COURSE MODULES

First semester (September to January)

You will study the following modules:

- Fundamentals of Business Intelligence Systems
- Analytics Programming
- Data Warehouse Design and OLAP
- Research Methods

Second semester (February to May)

The modules you will study are:

- Data Mining
- Business Intelligence Systems Application and Development

Plus two from the following list:

- Management of Information Systems
- Human Factors in Systems Design
- Applied Computational Intelligence

Third semester (June to September)

- The individual project module

OPTIONAL PLACEMENT

We offer a great opportunity for you to boost your career prospects through an optional 12 month placement as part of your postgraduate studies. Our dedicated Placement Unit will help you obtain this. Once on your placement, you will be supported by your visiting tutor to ensure you gain maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June. When you return from your placement, you will begin the dissertation (project) stage of your course.

TEACHING AND ASSESSMENT

Teaching will normally be delivered through formal lectures, informal seminars, tutorials, workshops, discussions and e-learning packages. Assessment will usually be through a combination of individual and group work, presentations, reports, projects and exams.

EXPERTISE

The course is run in association with SAS, the leading independent vendor in the business intelligence industry, and you will gain substantial SAS software skills as part of your study.

GRADUATE CAREERS

This course prepares graduates for business intelligence/data mining roles within any target industry. There is a very high market demand for SAS expertise, and our graduates will be able to take up such opportunities. You will also be well placed to take up more general management and business information systems development roles within industry, and to undertake academic research in this field.

SIMILAR COURSES

- Intelligent Systems
- Intelligent Systems with Robotics

“

This course is unique in that it takes a holistic view of business intelligence systems.

It doesn't just look at one element but at the whole range of requirements for a business intelligence system: from data storage, through analytical need to visualisation of results and how all that relates to the needs of an organization

Ian Manocha, Managing Director,
SAS UK and Ireland

”



CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time, three years distance learning

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013: full-time, part-time.
September 2013, January 2104, May
2014: distance learning

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject or five years' work experience in an appropriate field. Applicants from outside the UK must possess an equivalent qualification from an overseas institution
- If you do not have the normal Entry requirements but can demonstrate substantial experience in an appropriate area, you can be considered for entry to the course

English language requirements:
IELTS 6.0 with no component
below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: iesd.dmu.ac.uk

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This MSc is uniquely broad in its coverage, reflecting the range of knowledge and skills required to address the challenges of climate change and sustainable development.

It also provides depth in key areas, drawing upon the internationally recognised research expertise of the multidisciplinary IESD research team.

As the effects of global climate change are felt, the demand for professionals able to address the challenge increases. The problem of climate change transcends traditional academic boundaries and demands realistic and cost-effective solutions.

This course will allow you to understand the big picture of what sustainable development is, how it can be achieved, and how we can deal with global climate change. You will also learn practical skills, enabling you to gain employment putting this understanding into practice.

Due to its multidisciplinary nature, it is suitable for graduates from a wide variety of disciplines with either social or physical science backgrounds. It is also suitable for mid-career professionals with relevant experience.

The course has been approved by both the Chartered Institute of Building Services Engineers (CIBSE) and the Energy Institute for completing the educational requirements for Chartered Engineer registration.

CIBSE is an international body which represents and provides services to the building services profession, with a membership of 17,000, one fifth of which is outside the UK.

The Energy Institute is the leading professional body for the energy industries, supporting almost 12,000 professionals both nationally and internationally.

COURSE MODULES

The MSc has been designed to offer flexibility, with attended or distance learning study available and a range of possible awards from a full MSc to a single module.

Modules studied:

- Energy in Buildings
- Sustainable Development
- Renewable Energy
- Integrated Environmental Strategies
- People, Society and Climate Change
- Resource Use and Pollution
- Energy Analysis Techniques
- Research Methods

You complete the MSc by undertaking a research project on a topic of your choice, supervised by an experienced member of research staff.

TEACHING AND ASSESSMENT

Full-time students attend for two days each week and receive formal lectures from experienced researchers and teaching staff, complemented by informal seminars and group discussions. Part-time students attend one day per week. You will also be expected to undertake self-directed study. All teaching material is fully documented and available on the web-based Virtual Learning Environment (VLE) before timetabled events take place.

Distance learning students follow a structured study plan provided on the VLE, supported by discussion forums with other students and email and telephone conversations with the module leader. Our course has been commended in an academic quality review for its 'innovative and sophisticated forms of e-based learning and teaching'.

In partnership with:



All assessment is by coursework. Each taught module has two items of coursework. The first is a smaller assignment on which prompt feedback is given while the module is being studied. A second, major assignment is submitted after the material has been assimilated.

Distance learning students can complete all eight taught modules from their home. To complete the MSc, a single visit to Leicester is required for oral presentation of the dissertation.

EXPERTISE

Modules are taught by the IESD's research and teaching staff, which provides you with a unique opportunity to learn from scientists actively involved in furthering knowledge in this area.

GRADUATE CAREERS

This course attracts recent graduates and professionals from a wide range of fields seeking to enhance their careers. You are equipped with a broad knowledge base plus the ability to solve problems in an interdisciplinary context. Previous students have found these skills to be increasingly in demand in industry, national and local government, utilities, academia, consultancies and environmental agencies.

SIMILAR COURSES

- Energy and Industrial Sustainability
- Energy and Sustainable Building Design



COMMUNICATIONS ENGINEERING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in electrical engineering, electronic engineering, computer engineering, computer science, or any other relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

The importance of multimedia systems is rapidly growing due to the increasing popularity of interactive digital media in the home and workplace. Applications include internet TV, video on demand, video telephony, video conferencing, voice over IP, digital cinema and 3D video. Multimedia technologies are expected to become one of the most active areas of innovation and development. There has been tremendous growth in this area, and there is no sign that this is slowing down.

Through exposure to advanced concepts in several areas relevant to multimedia communications, you will improve your understanding of the capabilities and potential applications of relevant state-of-the-art technologies. You will gain hands-on experience through practical sessions using different tools to enhance your ability to apply advanced concepts.

COURSE MODULES

First semester (September to January)

- **Programming and Software Engineering** gives a programming approach to software engineering is used with an emphasis on the development of practical programming skills. In addition, the principles of object-oriented programming are discussed
- **Digital Signal Processing** considers methods for processing digital signals in the time and frequency domains and their applications in the communication of signals such as audio and speech.
- **Data Networks** explains the principles, protocols, services and standards used for data communication and internet networking
- **Telecommunication Systems** discusses the principles of modern telecommunication engineering and the application of these to communication system design and performance determination

Second semester (February to May)

- **Multimedia Communications** explains the principles, algorithms, techniques, and standards used in image, audio, and video compression. It also presents the methods used to address quality of service and quality of experience requirements for real-time multimedia transmission over best-effort networks
- **Mobile Wireless Communications** gives an advanced coverage of the principles and techniques used in mobile wireless communications. It focuses on 3G and 4G packet-switched systems and describes the state-of-the-art in industry and research
- **Digital Image Processing** considers the reconstruction, enhancement and interpretation of digital images. It also explores the wide variety of software techniques that are currently available and provides a unified approach to processing and analysing digital images
- **Research Methods** introduces and develops the concepts, organisational structure, and deliverables of a research project. It prepares you for the completion of the dissertation in the Third semester

Third semester (June to September)

You will complete a dissertation on a topic in communications engineering. An important aspect of the project is that the selected topics will be either sponsored by industry or linked to industry-relevant problems.

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience. Placements begin after the taught component of the course – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Includes formal lectures covering the different concepts, analysis skills and design methodologies that are relevant to communications engineering. Most of the modules will have a laboratory component where you will be able to experiment to gain a more in-depth understanding of the theory covered in lectures. You will also be expected to undertake independent study and research to support individual assignments and your dissertation. Assessment will be based on exams, projects, presentations and written reports.

EXPERTISE

The course has achieved accreditation by the Institution of Engineering and Technology (IET) to CEng level for the full five year period. The course is hosted by the Centre for Electronic and Communications Engineering (CECE) (dmu.ac.uk/CECE). The Centre spans a wide range of areas ranging from semiconductor physics to signal processing. The expertise of the Centre covers data networks, multimedia communications, error control coding, image and video compression, and pattern recognition.

GRADUATE CAREERS

By emphasising the practical computing and electronics skills needed to use current technology, graduates are in a strong position for employment in a variety of industries where software and hardware engineers with this knowledge base are in high demand. These include:

- Telecommunications
- Consumer electronics
- Electronic publishing
- Defence

SIMILAR COURSES

- Electronic Engineering
- Micro Electronics and Nano Technologies

“

Since I have graduated from my BEng degree, I was looking around for courses that put me up to date with Communications engineering fast movement. I have found what I was looking for in this course. The modules are up to date with the most recent technologies. The academic staff have a vast knowledge in their fields as well as an industrial experience. The labs are well equipped to help practical learning. Now I am completely up to date with Communications technology

Abdullah Almuttiri,
graduate

”

COMPUTER GAMES PROGRAMMING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), two years part-time or by distance learning

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. If you have no formal academic qualifications but do have extensive industry experience we will consider your application individually.

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

COURSE OVERVIEW

With a focus on the technical skills of programming, mathematics and artificial intelligence, this course offers a practical, hands-on curriculum that provides a great skills base for working in the computer games industry.

At the core of the course is the programming language C++. You will learn how to use C++ to model physics and collisions, render advanced computer graphics and program advanced artificial intelligence techniques. You will study how computer games are engineered and the workflow models used by industry and will use industry standard tools for games development.

We have invested heavily in hardware and software for computer games students. Our recently opened £250,000 state-of-the-art Game Development Studios feature three labs of powerful games computers and a 'Real D' Passive Stereo 3D system with a four metre polarised projection screen. The studios are modelled on the layout of contemporary game development facilities found in industry. The computers currently comprise Acer Predators, Dell XPSs and Alienware Area 51 ALXs.

The course is taught by staff with games industry experience and informed and supported by an expanding computer games research group, offering an excellent route into further research at PhD level. We have a number of researchers active in the computer games field, particularly in the field of artificial intelligence.

COURSE MODULES

The modules you will take are:

- Game Architecture, Design and Development
- Computer Games Programming
- Mathematical Modelling and Artificial Intelligence
- Audio and Tool Creation

Research Methods Project

The project is a large piece of independent study that you will complete over the summer period (in full-time mode) or over the course of a year (in part-time mode). Supported by two supervisors, you will apply the skills and techniques that you have learnt to a significant game-related problem or product and add substantial weight to your software portfolio. The project would normally involve building a game component, although those interested in research might want to experiment with some aspect of computer games.

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on your placement, you will be supported by your visiting tutor to ensure that you gain maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your project.

SUITABLE FOR APPLICANTS FROM:



UK



EU



World

TEACHING AND ASSESSMENT

Teaching methods include lectures, tutorials and laboratory work. A strong emphasis is given to real world problems. Assessment is by a combination of coursework, project and lab-based assessments.

EXPERTISE

You will be taught by staff with games industry experience and staff involved in current computer games research, particularly in the field of artificial intelligence.

GRADUATE CAREERS

Unparalleled opportunities exist for programmers in general and games programmers in particular. The games industry in the UK and overseas is experiencing a skills shortage and cannot find sufficient numbers of programmers with the right skills. This course will equip you with the right skills to take advantage of these opportunities and also to pursue a research pathway, if desired.

By emphasising the practical computing and electronics skills needed to use current technology, graduates are also in a strong position for employment in a variety of industries where software and hardware engineers with this knowledge base are in high demand. These include medicine, telecommunications, entertainment and defence.

SIMILAR COURSES

- Intelligent Systems
- Software Engineering



COMPUTER SECURITY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), two or more years part-time or by distance learning

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Computer security is constantly in the news. Whether it is the theft of a laptop containing secret information, high profile hacking incidents or controversies surrounding lost data, it is impossible to ignore the importance surrounding computer security. Developed in conjunction with industry leaders, this course provides you with knowledge of the very latest computer security principles, practices, tools and techniques, taught by a team of specialist staff in purpose-built computer forensics and security laboratories. If you are interested in a challenging career in one of the most rapidly expanding areas of computing then this is the course for you.

- Provides you with the latest tools, techniques and knowledge in one of the most exciting areas of modern computing
- Purpose-built, state-of-the-art computer security and forensics laboratories
- Expert staff and strong links with leaders in computer security
- Excellent career prospects in a rapidly expanding industry

COURSE MODULES

First semester (September to January)

- Fundamentals of Forensics and Security
- Host-Based Security
- Network-Based Security
- Research Methods, Computer Law and Ethics

Second semester (February to May)

- Advanced Topics in Forensics and Security
- Penetration Testing and Incident Response
- Secure Web Systems
- Professional Practice and Responsibilities

Third semester (June to September)

- Computer Security Project (Dissertation)

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on your placement, you will be supported by your visiting tutor to ensure that you gain the maximum benefit from the experience. Placements begin after the taught component of the course – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Teaching methods include lectures, tutorials and laboratory work. A strong emphasis is given to real world problems. Assessment is by a combination of coursework, projects and laboratory-based assessments.

EXPERTISE

The course teams within the Cyber Security Centre have unrivalled expertise in both computer forensics and security. The team includes former Chief Information Security Officers (CISOs) of large telecommunications companies, internet banks and cloud service providers, an ex-Vice President of one of the largest computer security companies in the world, information assurance specialists with extensive experience working in various UK defence organisations, leading digital forensics experts and respected government advisors. Several of the team are regular media commentators on forensics and security.

GRADUATE CAREERS

Graduates are likely to be employed as computer security specialists within law enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where computer security is an issue. Opportunities also exist for further academic study towards a PhD and a career in research.

SIMILAR COURSES

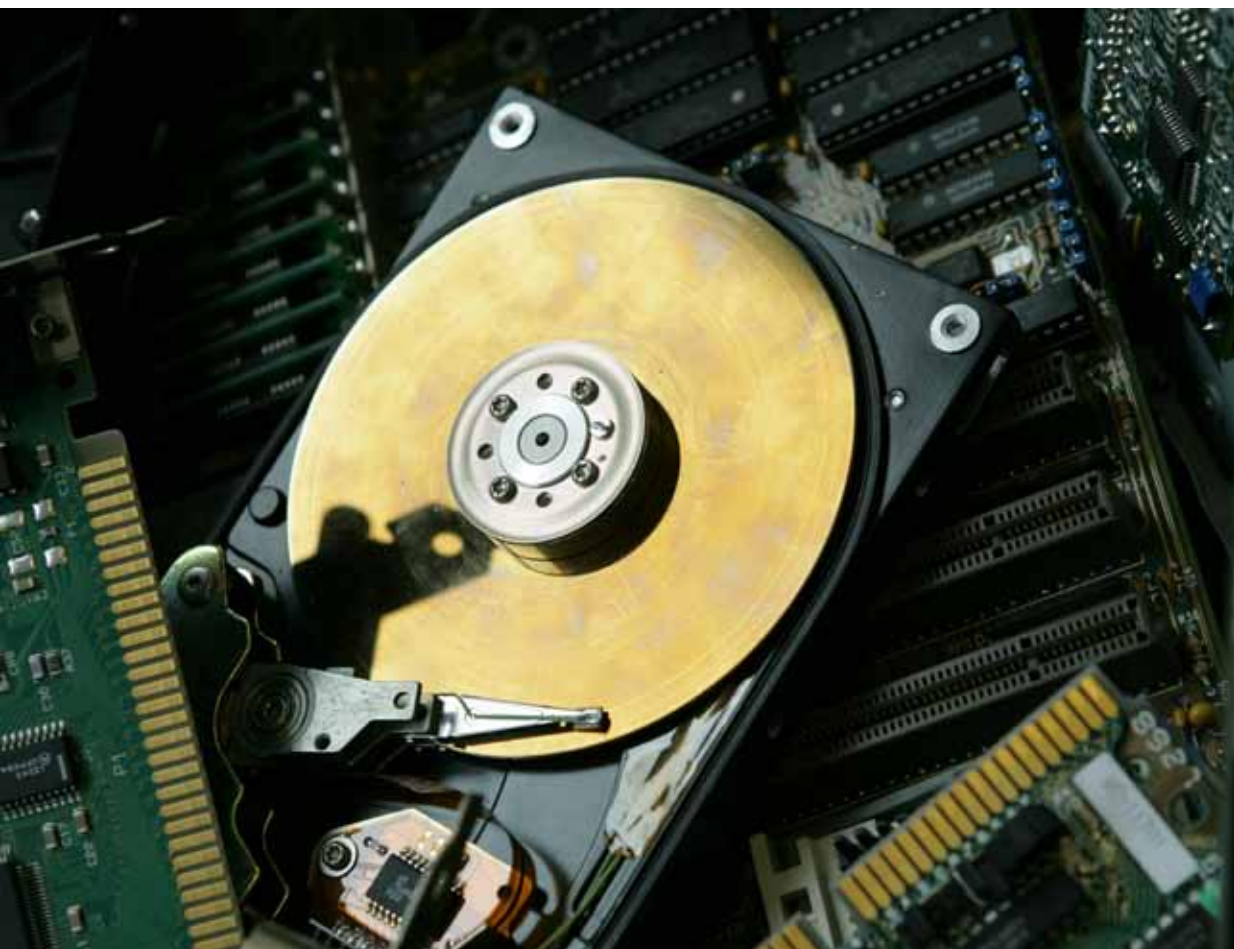
- Forensic Computing
- Software Engineering
- Professional Practice in Digital Forensics and Security

“

Throughout the course, I have been introduced to and mastered new and exciting practical skills, whilst being taught interesting and industry relevant theory. The academic staff are vastly knowledgeable and always approachable and their relationship to the industry can be seen in the design of Course modules

Andrew Cove,
graduate

”



COMPUTING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), two to six years part-time

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or logical aptitude. If you don't have formal academic qualifications but have extensive industry experience your application will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This was one of the first ever computing MScs, beginning in the early 1970s, and it continues to lead the way in advanced computing more than 30 years later. We take pride in producing extremely employable computing graduates for business, government and research. If you want to learn the very latest theory and practice in computing then this course is ideal.

Computing is a broad-ranging course that concentrates on the latest tools and techniques of modern computer science. Covering object-oriented programming, computer systems and networking, database analysis and design, systems analysis and design and much more, you will be exposed to the most recent developments in both the theory and practice of modern computing.

The Computing MSc, Information Systems Management (ISM) MSc and Information Technology (IT) MSc are very closely linked with a common first semester, giving you the option of changing between these courses up until the Christmas vacation.

The course assumes no previous experience in computing or IT but you will need some aptitude for logical analysis. It is ideally suited to graduates of other subjects who wish to add this discipline to their portfolio. The most essential requirements are an enthusiasm for the subject and an inquiring mind.

COURSE MODULES

The course can be studied either full- time over one year or part-time for two–six years, beginning in September each year (a January start date may also be available).

There will be two or three-week vacations at Christmas and New Year (December/January) and Easter (March/April) and some students also take a brief break in June or July before completing their dissertation.

First semester (October to January)

During the first semester you will study four modules:

- **Object-Oriented Programming** covers the theory and practice of modern programming, enabling you to design, develop and implement object-oriented programs
- **Database Systems and Design** addresses the analysis of data storage requirements and the design of complex relational databases to meet those requirements. The module makes extensive use of commercial and industrial case studies
- **Computer Systems and Networks** explains the technical infrastructure upon which modern computer systems and networks are run. It provides a sufficient level of understanding of hardware, operating systems, systems software, network protocols and topologies to enable you to appreciate the use of computer systems and networks in commerce and industry, to be able to construct a technical specification for a computer system, and to select an appropriate system
- **Systems Analysis and Design** covers the theory and practice of systems analysis and design and introduces the internationally-recognised UML modelling language. Extensive use of case studies allows the application of selected UML techniques, and Computer Assisted Software Engineering (CASE) tools are used to support the development of complex UML models

Second semester (February to May)

During the Second semester you will study four further modules:

- **Research Methods, Professionalism and ethics** links the teaching of social, ethical, legal and professional issues with an overview of

research approaches and methodologies. This module is important for your professional development and is also a central preparation for the master's project/dissertation. Such an introduction to research paves the way for you to pursue a research degree and thereby contributes to your continued employability

- **E-Commerce Software** is a highly practical module that addresses topics ranging from core internet standards and technologies through to the design and construction of transactional e-commerce applications. Covers a range of technologies used to develop e-commerce applications. Specific topics typically change each year to reflect developments and innovations in this fast-moving field, but in recent years have included JSP, Java Beans and JDBC
- **E-Commerce Systems** develops a conceptual understanding of the management and support of e-commerce systems within an organisation. This module provides a critical awareness of strategy issues, the provision of information and the support of such systems and examines the process of e-commerce systems development. There is a detailed study of the strategy process, and the benefits of e-commerce are explored with reference to current research

- **Human Factors in Systems Design** introduces and explores the human factors that need to be considered when designing interactive systems. You will develop skills that will enable you to design effective and usable interactive systems. You will also learn how to evaluate the usability and appropriateness of competing designs

Third semester (June to September)

During the final semester you will work on your project/dissertation, chosen by you and agreed with your project supervisor. Part-time students normally choose to work on their project over an entire academic year

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placements Unit to help you obtain this. Once on your placement, you will be supported by your visiting tutor to ensure that you gain your maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Teaching includes formal lectures, tutorials and labs. You will also be expected to undertake independent study and research to support your assignments and your dissertation. Assessment will be by various group and individual methods including exams, projects, presentations, written essays and reports.

EXPERTISE

The Centre for Computing and Social Responsibility (dmu.ac.uk/ccsr) is internationally recognised for its applied research expertise. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative advice on their social, organisational and ethical impacts. Our experts collaborate with a range of worldwide partners assessing implications and shaping codes of practice.

GRADUATE CAREERS

Past students are now working in a wide variety of organisations all over the world, from small consultancies to large, multinational companies.

Typical roles include systems analysts, analyst/programmers, software architects and research and development project leaders.

SIMILAR COURSES

- Information Technology
- Information Systems Management



This course has helped me gain valuable insight into the contemporary web development technologies and at the same time considering the various human factors elements that come into play

Ahmed Kalsekar,
graduate



ELECTRONIC ENGINEERING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements:
IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Our MSc in Electronic Engineering offers content that is different to many other similarly-titled courses. It equips you with a skill set that is in demand by industry worldwide, allowing you to maximise your employability by taking a course that is broad in scope but challenging in detail.

Electronic Engineering provides a broad master's-level study of some of the most important aspects of electronic engineering today. It builds on your undergraduate knowledge of core aspects of electronics, supported by a module in Engineering Business Environment and Energy Policies, which provides you with an understanding of the context of engineering in the early 21st Century.

The course embraces a number of themes in areas identified as being generally under-represented in many other courses, such as power electronics and electromagnetic compatibility, providing you with as wide a range of employment opportunities as possible – whether this is in industry or continuing in research at university.

The course has achieved accreditation by the Institution of Engineering and Technology (IET) to CEng level.

COURSE MODULES

If you choose to undertake a placement, this will take place before the project in the Third semester.

First semester (September to January)

- Digital Signal Processing
- Physics of Semiconductor Devices
- Engineering Business Environment and Energy Policies
- Control and Instrumentation

Second semester (February to May)

- Embedded Systems
- Research Methods
- Electromagnetic Compatibility and Signal Integrity (EMC/SI)
- Power Electronics

Third semester (June to September)

This is a major research-based individual project.

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on your placement, you will be supported by your visiting tutor to ensure that you gain your maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Modules are delivered through a mixture of lectures, tutorials and laboratories. The methodology ensures a good balance between theory and practice so that real engineering problems are better understood through an underpinning of strong theoretical and analytical knowledge translated into practical skills.

EXPERTISE

The Centre for Electronic and Communications Engineering boasts world-leading research on a number of fronts, including video transmission techniques, data cabling and electromagnetic compatibility, micro-scale thermal imaging primarily of electronic devices (MEMs, photonic, MMIC etc). Members of the centre are actively involved in leadership roles, internationally, in the profession: this involves Board of Director memberships of the IEEE EMC Society, IEEE Consumer Electronics Society and the International Wire and Cable Symposium. Nationally, the UK branch of the IEEE Signal Processing Society is headed by a member of the centre.

GRADUATE CAREERS

Upon graduation you will be equipped to take up responsible positions within a wide range of industries such as electronic design, automation or communication systems. You will also be prepared to continue on the research path to a doctorate degree.

SIMILAR COURSES

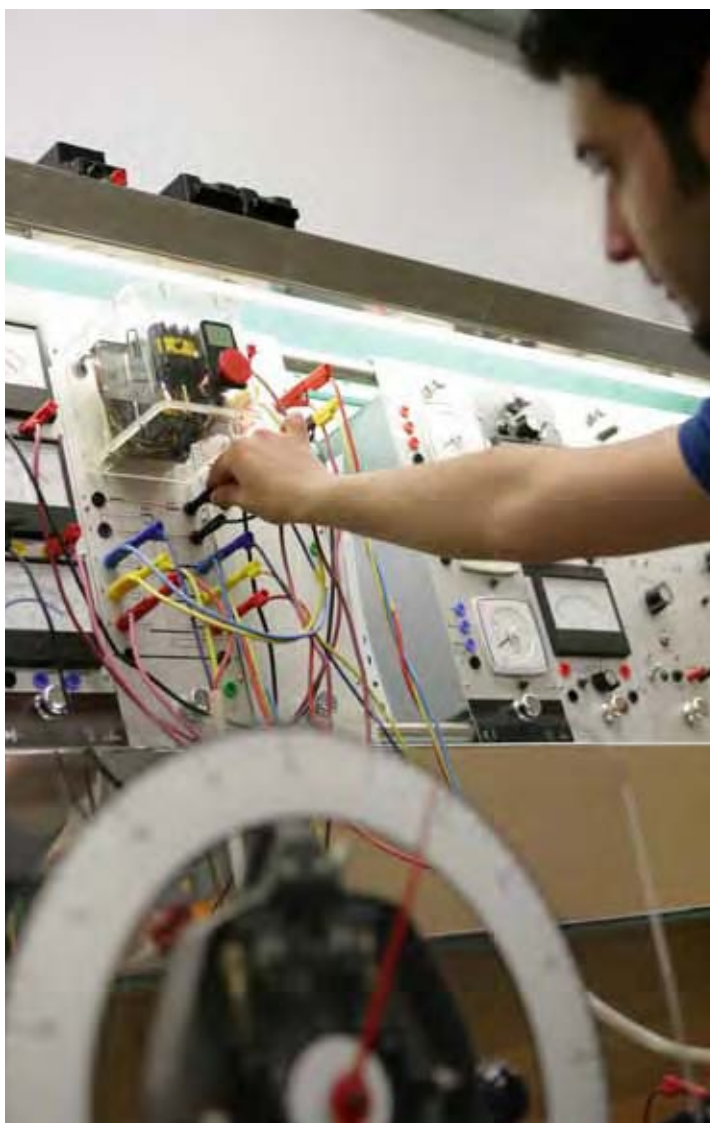
- Communications Engineering
- Micro Electronics and Nano Technology

“

MSc Electronic Engineering is a challenging course, right throughout the year: but it is well worth it in the end. As well as gaining new knowledge, it opens up many new opportunities

Abdul Rehman Dastaguir,
graduate

”



ENERGY AND INDUSTRIAL SUSTAINABILITY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time, three years distance learning

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013: full-time, part-time. September 2013, January, 2014 May 2014: distance learning

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject or five years' work experience in an appropriate field. Applicants from outside the UK must possess an equivalent qualification
- If you don't have the normal Entry requirements, but can demonstrate substantial experience in an appropriate area, you can be considered for entry to the course

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: www.iesd.dmu.ac.uk

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This MSc is for those who wish to understand how to significantly reduce the impact of industrial operations upon the environment while exploring the opportunities and operational risks represented by climate change. The course draws on the internationally recognised research expertise of IESD staff and others across the university. As well as the traditional requirement for manufacturers to be better, faster and cheaper than their competitors they now face increasing pressure to be 'greener'. This pressure comes in the form of ever-tightening legislation on emissions and waste plus increasing energy bills and the growing need for corporations to be seen to act in a socially responsible manner.

This course will equip you with the skills to understand the challenges facing today's industries due to climate change. The emphasis on energy makes this course unique as it will enable you to design innovative strategies to promote industrial competitiveness in the context of a transition to a low carbon economy.

The course is suitable for graduates from a variety of disciplines with either a social science or physical science background, although experience of industry will be an advantage. It is also suitable for mid-career professionals with relevant experience.

We are currently seeking approval for the Energy and Industrial Sustainability MSc by the Energy Institute for completing the educational requirements for Chartered Engineer registration. The Energy Institute is the leading professional body for the energy industries, supporting almost 12,000 professionals both nationally and internationally.

COURSE MODULES

The MSc has been designed to offer flexibility, with attended or distance learning study available and a range of possible awards from a full MSc to a single module.

You will study eight taught modules in the areas of sustainability, product life-cycle and energy:

- Sustainable Development
- Energy in Buildings
- Resource Efficient Design
- Low Impact Manufacturing
- Green Business
- Renewable Energy
- Energy Analysis Techniques
- Research Methods

You will complete the MSc by undertaking a research project on a topic of your choice, supervised by an experienced member of research staff.

TEACHING AND ASSESSMENT

Full-time students attend for two days each week and receive formal lectures from experienced researchers and teaching staff, complemented by informal seminars and group discussions. Part-time students attend one day per week. You will also be expected to undertake self-directed study. All teaching material is fully documented and available on the web-based Virtual Learning Environment (VLE) before timetabled events take place.

Distance learners follow a structured study plan provided on the VLE, supported by discussion forums with other students and email and telephone conversations with the module leader. IESD courses have been commended in an academic quality review for their 'innovative and sophisticated forms of e-based learning and teaching'.

All assessment is by coursework. Each taught module has two items of coursework. The first is a smaller assignment on which prompt feedback is given while the module is being studied. A second, major assignment is submitted after the material has been assimilated.

Distance learners can complete all eight taught modules from their home base. To complete the MSc, a single visit to Leicester is required for oral presentation of the dissertation.

EXPERTISE

Modules are taught by the IESD's research and teaching staff, which will provide you with a unique opportunity to learn from scientists actively involved in furthering knowledge in this area.

GRADUATE CAREERS

This course attracts recent graduates and professionals from a wide range of fields seeking to enhance their careers. You are equipped with a broad knowledge base plus an ability to solve problems in an interdisciplinary context. Previous students have found these skills to be increasingly in demand in industry, national and local government, utilities, academia, consultancies and environmental agencies.

SIMILAR COURSES

- Climate Change and Sustainable Development
- Energy and Sustainable Building Design

“

The course materials are clear and well-structured and I have enjoyed the mix of technical and business/strategic modules. As a mature student and chartered engineer with significant management and consulting experience, I have quite a lot of insight and experience to draw on. The course has nevertheless pointed me to themes and trends that I was not previously aware of, giving me exactly what I wanted from the course, that is, “thought leadership”

John Duncan
(distance learner)

”



ENERGY AND SUSTAINABLE BUILDING DESIGN MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time, two years part-time, three years distance learning

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013: full-time, part-time. September 2013, January: 2014 distance learning

ENTRY REQUIREMENTS:

- The normal minimum entry requirement is a good degree (2:2 minimum) in a relevant numerate subject, for example, engineering, physical sciences, mathematics. Architects with an interest in computer modelling are also encouraged to apply. Applicants from outside the UK must possess an equivalent qualification from an overseas institution
- If you don't have the normal entry requirements but can demonstrate substantial experience in an appropriate area, you can be considered for entry to the course. We actively seek applications from mature students/professionals who require flexible part-time or distance learning study options

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: iesd.dmu.ac.uk

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This innovative course is for people who wish to understand the ways new and renewable energy can be harnessed in buildings, who wish to gain the ability to undertake the simulation and modelling tasks which are essential for credible building performance analysis, and acquire the ability to work creatively within a multidisciplinary design team.

The need for sustainable approaches to building design is universally acknowledged. As the effects of climate change are felt, the drive towards more energy efficient buildings is intensifying. Sustainable buildings need not be technologically complex but a high level of sophistication in design procedures and performance analysis is required.

The course has an interdisciplinary approach that gives a broad insight into energy and sustainability issues, and in-depth knowledge of the computer modelling techniques that are used in the design of modern sustainable buildings.

The course has been accredited by both the Chartered Institute of Building Services Engineers (CIBSE) and the Energy Institute for completing the educational requirements for chartered engineer registration. CIBSE is an international body which represents and provides services to the building services profession, with a membership of 17,000, one fifth of which is outside the UK.

The Energy Institute is the leading professional body for the energy industries, supporting almost 12,000 professionals both nationally and internationally.

COURSE MODULES

This MSc has been designed to offer flexibility, with attended or distance learning study available and a range of possible awards from a full MSc to a single module. Modules studied:

- Energy in Buildings
- Sustainable Development
- Renewable Energy
- Climate and Daylight Analysis
- Energy and Thermal Performance
- Ventilation and Airflow Modelling
- Energy Analysis Techniques
- Research Methods

To complete the MSc you will undertake a major design exercise working in a team and individually, from a realistic architectural proposal and design brief, aiming to produce a design that satisfies specific environmental design criteria.

TEACHING AND ASSESSMENT

The course is very flexible with attended or distance learning study available and a range of possible awards from a full MSc to a single module. Full-time students attend for two days each week and receive formal lectures from experienced researchers and teaching staff, complemented by informal seminars and group discussions. Part-time students attend one day per week. You will also be expected to undertake self-directed study. All teaching material is fully documented and available on the web-based Virtual Learning Environment (VLE) before timetabled events take place.

Accredited by:



Distance learning students follow a structured study plan provided on the VLE, supported by discussion forums with other students and email and telephone conversations with the module leader. Our course has been commended in an academic quality review for its 'innovative and sophisticated forms of e-based learning and teaching'. All assessment is by coursework. Each taught module has two items of coursework. The first is a smaller assignment in which prompt feedback is given while the module is being studied. A second, major assignment is due at a later date after the material has been assimilated.

Distance learning students can complete all eight taught modules from their home base. To complete the MSc, a single visit to Leicester is required for oral presentation of the design project.

EXPERTISE

Modules are taught by the IESD's research and teaching staff, which provides you with a unique opportunity to learn from scientists actively involved in furthering knowledge in this area.

GRADUATE CAREERS

This course is aimed at both recent graduates and professionals working in relevant fields. The knowledge and advanced modelling skills you gain will enable you to work effectively as a building design professional or analyst. These skills are increasingly in demand in architectural and engineering consultancies, utilities and regulatory organisations, and local and national government.

SIMILAR COURSES

- Climate Change and Sustainable Development
- Energy and Industrial Sustainability



FORENSIC COMPUTING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), two or more years part-time or by distance learning

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Forensic computing is one of the fastest growing areas in the IT industry. Almost all crimes now include an element of computer forensics since almost all suspects use digital devices such as computers and mobile phones. The need for companies to comply with the regulations concerning data protection and adequate incident response means that most large organisations now need forensic computing specialists. With its high media profile and high demand for forensic computing specialists there has never been a better time to study one of the most exciting areas of computing.

Developed in consultation with electronic crime law enforcement specialists, you will be taught by expert staff with strong links to leaders in the forensic computing field. Study in purpose-built, state-of-the-art computer forensics and security laboratories and learn the latest skills to detect, preserve, analyse and present digital evidence.

COURSE MODULES

First semester (September to January)

- Fundamentals of Forensics and Security
- Forensic Tools and Techniques
- Live Forensics and Reversing
- Research Methods, Computer Law and Ethics

Second semester (February to May)

- Advanced Topics in Forensics and Security
- Digital Evidence and Incident Response
- Secure Web Systems
- Professional Practice and Responsibilities

Third semester (June to September)

- Forensic Computing Project (Dissertation)

OPTIONAL PLACEMENT

We offer a great opportunity for you to boost your career prospects through an optional 12 month placement as part of your postgraduate studies. Our dedicated Placement Unit will help you obtain this. Once on your placement, you will be supported by your visiting tutor, placements begin after the taught component of the course around June, you will complete your dissertation when you return.

TEACHING AND ASSESSMENT

Teaching methods include lectures, tutorials and laboratory work. A strong emphasis is given to real world problems. Assessment is by a combination of coursework, projects and laboratory-based assessments.

EXPERTISE

The course teams within the Cyber Security Centre have unrivalled expertise in both computer forensics and security. The team includes former Chief Information Security Officers (CISOs) of large telecommunications companies, internet banks and cloud service providers, an ex-Vice President of one of the largest computer security companies in the world, information assurance specialists with extensive experience working in various UK defence organisations, leading digital forensics experts and respected government advisors. Several of the team are regular media commentators on forensics and security.

GRADUATE CAREERS

Graduates are likely to be employed as forensic computing specialists within law enforcement or other specialist consultancies, as forensics and/or security specialists in IT departments of larger organisations, and in other careers where computer forensic incident response is required. Opportunities also exist for further academic study towards a PhD and a career in research.

SIMILAR COURSES

- Computer Security
- Professional Practice in Digital Forensics and Security

FORENSIC COMPUTING FOR PRACTITIONERS

MSc/PG Dip/PG Cert

COURSE OVERVIEW

Many professionals, who have developed a successful career in this domain, do not have a relevant first degree. This programme is intended to provide a pathway to academic accreditation and recognition for current practitioners. The course recognises and addresses the need for continuing professional development and career progression within a rapidly changing environment.

COURSE MODULES

Compulsory:

- Foundations of Forensic Computing
- Forensic Examination of Internet Use
- Forensic Examination of Network Computers
- Advanced Topics in Forensic Computing
- Current Issues for Practitioners

Optional (two from three):

- Scripting and Searching
- Binary Analysis of Microsoft Office Documents
- Alternative Operating Systems Forensics

Project/Dissertation

Modules should normally be studied in the order given above.

TEACHING AND ASSESSMENT

All taught modules require full time attendance for a period of one week (with the exception of Foundations of Forensic Computing which runs over two weeks).

All taught modules involve a blend of highly practical, hands-on experience combined with rigorous theoretical and academic training.

A variety of assessment styles are used across the course including: written examinations, practical examinations and coursework such as analytical and investigative reports associated with forensic case scenarios.

The project module requires attendance on specified dates to meet with supervisors, discuss progress, seek advice and guidance, and attend the viva voce examination/demonstration.

EXPERTISE

The course is taught exclusively by a small team of nationally recognised digital forensics practitioners who are members of the Cyber Security Centre at De Montfort University.

The centre has unrivalled expertise in both computer forensics and security and includes former Chief Information Security Officers (CISOs) of large telecommunications companies, internet banks and cloud service providers, an ex-Vice President of one of the largest computer security companies in the world, information assurance specialists with extensive experience working in various UK defence organisations, leading digital forensics experts and respected government advisors. Several of the team are regular media commentators on forensics and security.

GRADUATE CAREERS

Graduates are likely to be employed as forensic computing specialists within law enforcement or other specialist consultancies, as forensics and/or security specialists in IT departments of larger organisations, and in other careers where computer forensic incident response is required. Opportunities also exist for further academic study towards a PhD and a career in research.

SIMILAR COURSES

- Professional Practice in Digital Forensics and Security
- Forensic Computing

KEY INFORMATION

DURATION:

Three to six years part-time

LOCATION:

Gateway House,
De Montfort University

START DATE:

Flexible

ENTRY REQUIREMENTS:

- British Honours Degree (2:2 minimum) in a relevant subject or equivalent
- Applicants should normally be employed by and sponsored by law enforcement or associated agencies, or a reputable organisation involved in the forensic computing domain
- Accredited Prior Learning (APL) may be awarded to those who have studied equivalent short courses elsewhere

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



INFORMATION SYSTEMS MANAGEMENT

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or logical aptitude. If you don't have formal academic qualifications but have extensive industry experience your application will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course is specially designed to meet the need for technically able graduates who are ideally suited to a management role in charge of information systems. If you have an enthusiasm for information systems, want to learn the very latest theory and practice and see yourself progressing into a management role then this is the ideal course for you.

The course is broad-ranging and concentrates on the latest tools, techniques and practices of information systems management. Covering object-oriented programming, computer systems and networking, advanced database design, web systems, technology change management and integration, and much more, the course exposes you to the most recent developments in both the theory and practice of modern information systems.

The Computing MSc, Information Systems Management MSc and Information Technology MSc are very closely linked with a common first semester, giving you the option of changing between these courses before the Christmas vacation.

We invite applications from people with a wide variety of backgrounds. No previous experience of IT or computing is needed, but you will need some aptitude for logical analysis. The most essential requirements are an enthusiasm for the subject and an enquiring mind.

COURSE MODULES

The course can be studied either full-time over one year or part-time for two–six years, beginning in September each year (a January start date may also be available).

There will be two or three week vacations at Christmas and New Year (December/January) and Easter (March/April), and some students also take a brief break in June or July before completing their dissertation.

First semester (October to January)

During the first semester you will study four modules:

- **Object-Oriented Programming** covers the theory and practice of modern programming, enabling you to design, develop and implement object-oriented programs
- **Database Systems and Design** addresses the analysis of data storage requirements and the design of complex relational databases to meet those requirements. The module makes extensive use of commercial and industrial case studies
- **Computer Systems and Networks** explains the technical infrastructure upon which modern computer systems and networks are run. It provides a sufficient level of understanding of hardware, operating systems, systems software, network protocols and topologies to enable you to appreciate the use of computer systems and networks in commerce and industry, to be able to construct a technical specification for a computer system, and to select an appropriate system
- **Systems Analysis and Design** covers the theory and practice of systems analysis and design and introduces the internationally-recognised UML modelling language. Extensive use of case studies allows the application of selected UML techniques, and Computer Assisted Software Engineering (CASE) tools are used to support the development of complex UML models

Second semester (February to May)

During the Second semester you will study four further modules:

- **Research Methods, Professionalism and Ethics** links the teaching of social, ethical, legal and professional issues with an overview of research approaches and methodologies. This module is important for your professional development and is also a central preparation for the final project/dissertation. Furthermore, such an introduction to research paves the way for a research degree and thereby contributes to your continued employability.
- **Management of Information Systems** enables you to set computing developments in a broader social, economic and business context. It explains the basic concepts and ways of organising work in a business environment and relating this to information systems and to IS/IT projects. This module equips you with the skills needed for the effective management of IS/IT projects.
- **E-Commerce Systems** develops a conceptual understanding of the management and support of e-commerce systems within an organisation. This module provides a critical awareness of strategy issues, the provision of information and the support of such systems and examines the process of e-commerce systems development. There is a detailed

study of the strategy process, and the benefits of e-commerce are explored with reference to current research.

- **Human Factors in Systems Design** introduces and explores the human factors and issues that need to be considered when designing interactive systems. You will develop skills enabling you to design effective and usable interactive systems. You will also learn how to evaluate the usability and appropriateness of competing designs.

Third semester (June to September)

During the final semester you will work on your project/dissertation, chosen by you and agreed with your project supervisor. Part-time students normally choose to work on their project over an entire academic year.

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placements Unit to help you obtain this. Once on your placement, you will be supported by your Visiting Tutor to ensure that you gain your maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and lasts for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Teaching will include formal lectures, tutorials and labs. You will also be expected to undertake independent study and research to support your assignments and dissertation. Assessment will be by various group and individual methods including exams, projects, presentations, written essays and reports.

EXPERTISE

The Centre for Computing and Social Responsibility (dmu.ac.uk/ccsr) is internationally recognised for its applied research expertise. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative

advice on their social, organisational and ethical impacts. Our experts collaborate with a range of worldwide partners assessing implications and shaping codes of practice.

GRADUATE CAREERS

We take pride in producing extremely employable graduates for business, government and research. Past students are now working in a wide variety of organisations all over the world, from small consultancies to large, multinational companies. Typical roles include IT managers, systems consultants, and software systems project leaders.

SIMILAR COURSES

- Computing
- Information Technology

“

This course helped me to develop my skills on the latest tools and techniques of modern computer science. And I also got great opportunities to work in many organisations in my country

Shaden Alghamdi,
graduate

”

INFORMATION TECHNOLOGY

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or logical aptitude. If you don't have formal academic qualifications but have extensive industry experience your application will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This was one of the first ever Information Technology MScs, beginning in the early 1970s, and it continues to lead the way in advanced information technology more than 30 years later. We take pride in producing extremely employable IT graduates for business, government and research. If you want to learn the very latest theory and practice in IT then this is ideal.

The course is broad-ranging and concentrates on the more technical aspects of modern computing. Covering object-oriented programming, networking, computer systems, database design, artificial intelligence and much more, the course exposes you to the latest tools, protocols and techniques.

The Information Technology MSc, Computing MSc and Information Systems Management MSc are very closely linked with a common first semester. This gives you the option of changing between these courses up until the Christmas vacation.

We invite applications from people with a wide variety of backgrounds. You will need an aptitude for technical subjects, but no previous experience of IT or computing is needed. The most essential requirements are an enthusiasm for the subject and an inquiring mind.

COURSE MODULES

The course can be studied either full-time over one year or part-time for two–six years, beginning in September each year (a January start date may also be available).

There will be two or three week vacations at Christmas/New Year (December/January) and Easter (March/April), and some students take a brief break in June/July before completing their dissertation.

First semester (October to January)

During the first semester you will study four modules:

- **Object Oriented Programming** covers the theory and practice of modern programming, enabling you to design, develop and implement object-oriented programs
- **Database Systems and Design** addresses the analysis of data storage requirements and the design of complex relational databases to meet those requirements. The module makes extensive use of commercial and industrial case studies
- **Computer Systems and Networks** explains the technical infrastructure upon which modern computer systems and networks are run. It provides a sufficient level of understanding of hardware, operating systems, systems software, network protocols and topologies to enable you to appreciate the use of computer systems and networks in commerce and industry, to be able to construct a technical specification for a computer system, and to select an appropriate system
- **Systems Analysis and Design** covers the theory and practice of systems analysis and design and introduces the internationally-recognised UML modelling language. Extensive use of case studies allows the application of selected UML techniques, and Computer Assisted Software Engineering (CASE) tools are used to support the development of complex UML models

Second semester (February to May)

During the Second semester you will study four further modules:

- **Research Methods, Professionalism and Ethics** links the teaching of social, ethical, legal and professional issues with an overview of research approaches and methodologies. This module is important for your professional development and is also a central preparation for the master's project/dissertation. Such an introduction to research paves the way for you to pursue a research degree and thereby contributes to your continued employability
- **E-Commerce Software** is a highly practical module that addresses topics ranging from core internet standards and technologies through to the design and construction of transactional e-commerce applications. Covers a range of technologies used to develop e-commerce applications. Specific topics typically change each year to reflect developments and innovations in this fast-moving field, but in recent years have included JSP, Java Beans and JDBC
- **Advanced Networks** focuses on very high-speed networks, which carry integrated multi-service traffic such as voice, video and data. Quality of service requirements for various types of traffic are considered,

together with fixed and cellular technologies and the role each plays in providing broadband infrastructures. Network protocols are explained and contrasted, and problems of network interconnection and recent developments such as intelligent networks are also covered

- **Artificial Intelligence** develops your knowledge of the theoretical foundations of AI, and underpins this with practical implementation of a range of AI problem solving techniques

Third semester (June to September)

- During the final semester you will work on your project/dissertation, chosen by you and agreed with your project supervisor. Part-time students normally choose to work on their project over an entire academic year

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placements Unit to help you obtain this. Once on placement, you will be supported by your visiting tutor to ensure that you gain your maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Teaching includes formal lectures, tutorials and labs. You will also be expected to undertake independent study and research to support your assignments and dissertation. Assessment will be by various group and individual methods including exams, projects, presentations, written essays and reports.

EXPERTISE

The Centre for Computing and Social Responsibility (dmu.ac.uk/ccsr) is internationally recognised for its applied research expertise. In a world where individuals, businesses and governments increasingly depend on information and communication technologies, this acclaimed research centre is looked to for authoritative advice on their social, organisational and ethical impacts. Our experts collaborate with a range of worldwide partners assessing implications and shaping codes of practice.

GRADUATE CAREERS

Past students of the MSc in IT are now working in a wide variety of organisations all over the world, from small IT consultancies to large, multinational companies. Typical roles include system administrators, software developers, network architects and research and development project leaders.

SIMILAR COURSES

- Computing
- Information Systems Management



I was amazed by the quality of teaching, the friendly and helpful environment as well as modern technical equipment. In addition, our tutors are available all of the time and welcoming for any enquiries

Ahmed Alghamdi,
graduate



KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), two to six years part-time or by distance learning

LOCATION:

Gateway House,,
De Montfort University

START DATE:

September 2013 (a January 2014 start may be available after consultation with the course leader, otherwise September start for all modes of study)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (normally 2:2 minimum) in a relevant subject. Most science and engineering-based subjects are acceptable, as long as you have some experience of computer programming. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Capitalising on the recent growth in interest in artificial intelligence and intelligent robotics, these two courses aim to provide you with knowledge of the various models of computational intelligence, skills in the associated computational techniques, an insight into their theoretical basis and the ability to apply these techniques to a wide variety of problems.

Computational intelligence encompasses the techniques and methods used to tackle problems not well solved by traditional approaches to computing. The four areas of fuzzy logic, neural networks, evolutionary computing and knowledge-based systems encompass much of what is considered to be computational (or artificial) intelligence. There are opportunities to use these techniques in many application areas such as robot control and games development depending on your interests.

Modules include work based on research by the Centre of Computational Intelligence. With an established international reputation, their work focuses on the use of fuzzy logic, artificial neural networks, evolutionary computing, mobile robotics and biomedical informatics, providing theoretically sound solutions to real-world decision making and prediction problems. Past students have published papers with their CCI project supervisors and gone on to PhD study.

COURSE MODULES

- Computational Intelligence Research Methods** details quantitative and qualitative approaches including laboratory evaluation, surveys, case studies and action research
- Artificial Intelligence (AI) Programming** presents a logical programming approach. AI programming is a key skill and a necessary tool for problem solving in industry
- Mobile Robots** discusses the hardware and software architectures used to build mobile robot systems

- Fuzzy Logic** considers the various fuzzy paradigms that have become established as computational tools
- Artificial Neural Networks** appraises neural network computing from an engineering approach and the use of networks for cognitive modelling
- Evolutionary Computing** details the theoretical issues of evolutionary computing, including genetic algorithms, evolutionary systems, data representation and genetic operators
- Applied Computational Intelligence** considers knowledge-based systems; the historical, philosophical and future implications of AI; then focuses on current research and applications in the area
- Data Mining (IS only)** examines the tools and techniques needed to mine the large quantities of data generated in today's information age. It provides practical experience as well as consideration of research and application areas
- Intelligent Mobile Robots (ISR only)** covers sensing, representing, modelling of the environment, adaptive behaviour and social behaviour of robots
- Individual Project** provides the opportunity to demonstrate skills acquired from the course in a problem solving capacity. This typically involves the analysis, design and implementation of a computer system

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on placement, you will be supported by your visiting tutor to ensure that you gain your maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

The course consists of an induction unit, eight modules and an individual project. The summer period is devoted to work on the project for full-time students. If you choose to study via distance learning, you would normally take either one module per semester for four years or two modules per semester for four years plus a further year for the project.

Teaching is normally delivered through lectures, seminars, tutorials, workshops, discussions and e-learning packages. Assessment is via coursework only and will usually involve a combination of individual and group work, presentations, essays, reports and projects.

Distance learning material is delivered primarily through our virtual learning environment. Books, DVDs and other learning materials will be sent to you. We aim to replicate the on-site experience as fully as possible by using electronic discussion groups, encouraging contact with tutors through a variety of mediums.

EXPERTISE

Taught by experienced research staff from the Centre for Computational Intelligence (CCI), an internationally recognised centre highly rated in the most recent Government Research Assessment Exercise, you will gain a professional qualification that gives substantially enhanced career and research prospects in both traditional computing areas and in the expanding area of computational intelligence.

GRADUATE CAREERS

Graduates typically follow careers in robotics programming and research, games development, control systems, software engineering, internet businesses, financial services, mobile communications, programming, software engineering and many more. A number of past graduates are now studying for PhDs.

SIMILAR COURSES

- Business Intelligence Systems and Data Mining
- Information Technology

“

The modules give an excellent overall knowledge of AI and robotics, with many in depth hands-on labs and course work to apply this knowledge. Another great thing about the course is the enthusiastic staff, always available and very helpful for any questions and problems even when not directly related to the course

Ben Passow,
graduate

”



LEAN OPERATIONS MANAGEMENT

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional placement available), three years part-time

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British honours degree (2:2 minimum) in a subject that shows some evidence of analytical, technical or problem solving aptitude. If you don't have formal academic qualifications but have extensive experience in an industrial, service or administrative work environment your application will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course is specially designed to meet the need for able graduates with technical, operational, business and/or management backgrounds who are ideally suited to a management role in operations improvement. If you have an enthusiasm for operations management and continuous improvement, want to learn the very latest lean operations management theory and practice, and see yourself progressing into a management role then this is the ideal course for you.

The course provides the distinctive blend of lean technical skills, business and management knowledge, and facilitation and change management skills for successful management of the design, implementation and sustained improvement of lean operations within a wide range of industrial, service and administrative organisations. It takes a holistic and strategic view of lean operations management, concentrates on the latest lean 6-sigma techniques and change management practices, and is distinctive in that it is delivered by human resource management and lean operations professionals from the Faculties of Technology and Business and Law.

We invite applications from people with a wide variety of backgrounds. No previous lean, operations or management experience is needed, but you will need some aptitude for decision analysis and problem solving. The most essential requirements are an enthusiasm for the subject and an enquiring mind.

COURSE MODULES

The course can be studied either full-time over one year or part-time for two–six years, beginning in September each year (a January start date may also be available).

There will be two or three week vacations at Christmas and New Year (December/January) and Easter (March/April), and some students also take a brief break in June or July before completing their dissertation.

First semester (October to January)

During the first semester you will study four modules:

- **Research Methodology** provides the knowledge and skills development required to support the dissertation and individual project as well as learning outcomes within taught modules that build capabilities involving gaining knowledge and undertaking analysis through research. You will learn to apply data collection techniques appropriate for research in management and business, along with techniques for the analysis of quantitative and qualitative data required to analyse operations-based lean change
- **Operations Analysis and Lean Process Design** provides knowledge, understanding and capabilities that enable critical analysis and redesign, using lean operations improvement practices, of work environments, within industrial, administrative and service sectors
- **Corporate Performance Management** makes use of a contemporary managerial accounting perspectives to provide students with the capability to monitor and manage performance of business administrations whilst providing a strategic business context for the adoption of lean operations
- **Facilitating Lean and Continuous Improvement** provides knowledge, understanding and capabilities that enable successfully facilitation of the creative problem solving processes underpinning the design of lean processes and operations solutions, and the knowledge and skills to bridge the 'facilitation' barrier between the design of lean processes and their practical implementation and sustained usage

Second semester (February to May)

During the Second semester you will study four further modules:

- **Global Operations and Logistics Excellence** provides knowledge, understanding and capabilities that enable critical analysis of existing operations and logistics systems and the advanced methods needed to design and manage lean-based supplychains
- **Managing Organisational Change** provides a critical examination of change and its management in contemporary organisations. It explores competing theories and models of change as a basis for theoretical understanding and practical intervention. The module compares and analyses the way change is being managed in a number of different and contrasting organisational contexts, e.g. profit and not-for-profit, professionalised and internationalised organisations
- **Quality and Operations Performance Management** provides knowledge, understanding and capabilities that enable the critical analysis of the cost, quality, environmental, delivery and lead time performance requirements of lean-based enterprises and to identify and implement appropriate quantity, rate, timing, lead time and range metrics that enable monitoring, control and improvement of lean performance
- **Contemporary Issues in Management and Operations** introduces the latest management ideas, theories and practice at the heart of contemporary global enterprises whether manufacturing or service based

Third semester (June to September)

- During the final semester you will have a choice of undertaking a lean management-based dissertation or a lean operations-based individual project chosen by you and agreed with your project supervisor. Part-time students normally choose to work on their project over an entire academic year

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional work placement as part of your postgraduate studies. We have a dedicated Placements Unit to help you obtain this. Once on your placement, you will be supported by your Visiting Tutor to ensure that you gain your maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and lasts for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Teaching will include formal lectures, tutorials and labs. You will also be expected to undertake independent study and research to support your assignments and dissertation/project. Assessment will be by various group and individual methods including exams, projects, presentations, written essays and reports.

EXPERTISE

Four internationally recognised research groups contribute their state-of-art research to the programme. These are the Lean Engineering Research Group, whose specialities are the introduction of lean within highly variable operational environments and autonomous planning and the Contemporary Work and Employment Relations, International and Comparative HRM and Organisational Development and Change research groups who investigate contemporary approaches to evaluating employee experiences and responses to changing organisational conditions, interactions between the forces of globalisation and national business institutions and the effects of change on professional and managerial roles.

GRADUATE CAREERS

We take pride in producing extremely employable graduates for business, government and research. Past students from the Faculties of Technology and Business and Law are now working in a wide variety of organisations all over the world, from small consultancies to large, multinational companies. Typical roles Lean Operations Management postgraduates could apply for include Lean Operations Managers, Logistics/Supply Chain Managers, Lean Operations Consultants, Continuous Improvement Managers.

SIMILAR COURSES

- Human Resource Management
- Project Management

MECHANICAL ENGINEERING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements:
IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

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W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course is ideal if you are seeking a postgraduate qualification aimed at enhancing your knowledge base and skills, and want to maximise your employment opportunities. This course is broad and challenging and offers content and skill sets that are required by industry worldwide.

The course builds on your undergraduate knowledge base through a number of advanced modules in core subject areas. These are supported by modules in business and electromechanics, providing you with an insight into the engineering business environment and broadening your understanding of other engineering disciplines.

The course provides you with an understanding of the methodology used in research and an awareness of the numerical techniques underpinning the tools employed in mechanical and thermal analysis.

Topicality and direct application to the needs of society are also catered for, providing you with an understanding of the environmental impact of human activities and energy consumption and the role of the mechanical engineer in seeking appropriate solutions.

COURSE MODULES

The three semesters contribute equally to the degree award. The following list gives the full-time study pattern. If you choose to undertake a placement, this will take place before the Third semester.

First semester (September to January)

- **Electromechanics** provides an insight into the fundamental theory behind mechanical, electronic and mechatronic systems engineering and the more detailed study of control, dynamics and design. Also introduced are the principals of electromagnetism, piezoelectric and micro-mechatronics/MEMS

- **Business Environment and Energy Studies** will provide an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses. It will provide a thorough understanding of lean 6-sigma practices and their limitations, and an appreciation of new developments in the field of operations planning
- **Numerical Methods Techniques in Engineering** presents the modern and advanced numerical techniques which are currently used in mechanical and electronic engineering in a manner that is both interesting and understandable

- **Advanced Thermodynamics and Heat Transfer** presents advanced topics in applied thermodynamics and heat transfer related to mechanical engineering. The module includes additional thermodynamics relations and their applications. The module also covers advanced topics in conduction, convection and radiation heat transfer and related industrial applications

Second semester (February to May)

- **Advanced Solid Mechanics** is an advanced level solid mechanics module which covers topics such as: theoretical and experimental deformation analysis, Finite Element Analysis (FEA), strain beyond elastic limit and topics in material properties
- **Engineering Systems Dynamics and Control** is an advanced-level dynamics and control module which covers topics such as: analysis of linear systems, introduction to dynamics of non-linear system, modal analysis and identification of system models, control design techniques for state-space representation and advanced topics for SISO systems

Accredited by:

Institution of
**MECHANICAL
ENGINEERS**

- **Advanced Materials and Design** is designed to provide you with the opportunity to study advanced materials for sustainable mechanical design
- **Research Methods** prepares for the Individual Project by presenting a project outline indicating the problem, methodology and outcomes

Third semester (June to September)

- You will work on a major research-based individual project

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this.

TEACHING AND ASSESSMENT

The modules are delivered through a mixture of lectures, tutorials and laboratories. This ensures a good balance between theory and practice so that real engineering problems are better understood through an underpinning of strong theoretical and analytical knowledge translated into practical skills.

EXPERTISE

Our research groups are active in several important research areas:

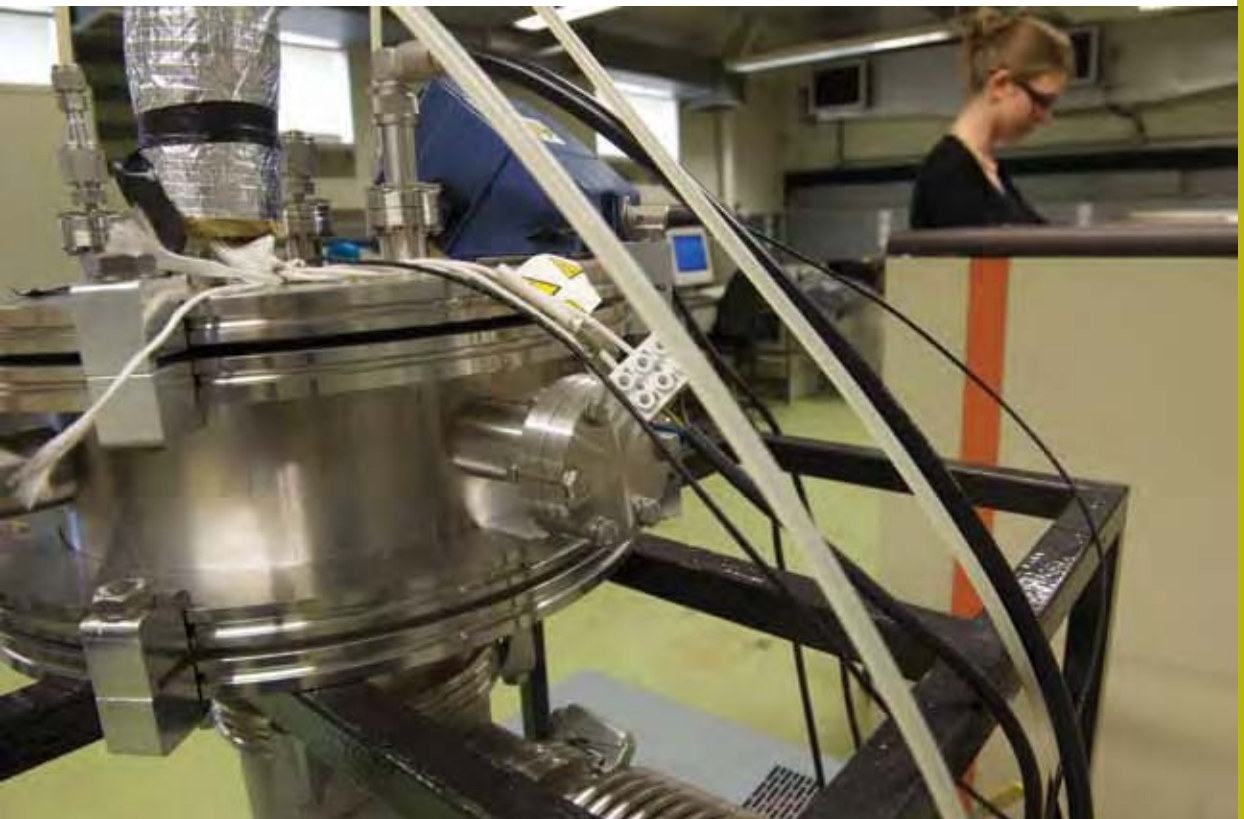
- Combustion modelling and energy conversion research using both experimental and CFD methods to analyse efficiencies and emissions of energy systems
 - Computational rheology, non-Newtonian biofluid simulations, viscoelastic effects on lubrication thin film flows
- Surface engineering via surface modification of materials for enhancement of mechanical, tribological and chemical properties

GRADUATE CAREERS

The range of specialist modules studied on this course is reflected by the diversity of careers that can be entered by graduates. You could go into industries including aerospace, defence and energy as well as the manufacturing of industrial and domestic products, pharmaceuticals, furniture and foods. You will have the ability to work in areas of design, research and development, marketing, sales, production management and quality.

SIMILAR COURSES

- Electronic Engineering
- Mechatronics



MECHATRONICS

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject such as electrical, electronic, mechanical, computer or software engineering or a physical science discipline. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Taught by experienced and enthusiastic staff engaged in a wide range of research, this is the longest established and most successful specialist Mechatronics course in the UK. Integrate your subject knowledge and develop an interdisciplinary approach to problem solving and engineering product development.

This advanced course focuses on enabling you to become proficient in communicating across a range of different disciplines and delivering optimised engineering solutions using an integrated multidisciplinary mechatronics approach. You will be exposed to a broad range of engineering disciplines, be able to solve multidisciplinary mechatronics problems and develop the skills to apply a mechatronic approach to the solution of technical problems.

COURSE MODULES

First semester (September to January)

Broadening studies (12 weeks plus three weeks assessment). Four modules with an emphasis on case studies:

- **Electromechanics** provides an insight into the fundamental theory and application underpinning electronics, mechanics, and mechatronic systems engineering. It also introduces the principles of MicroMechatronics/MEMS
- **Mechatronic Systems: Engineering and Design** introduces you to system engineering and the philosophies of design. It provides the basic tools and rules for analysis of systems and integrated design concepts and evaluation techniques. Exposes you to rational assessment of a range of studies of electro-mechanical system design

- **Engineering Business Environment and Energy Studies** provides an awareness of the commercial environment and the need for operational efficiency within manufacturing businesses. The use of sustainable approaches to production will also be examined
- **Programming and Software Engineering** develops the knowledge of efficient programming approaches to software engineering with an emphasis on the development of practical programming skills. Modular programming in C provides the basis for many signal and image processing software and programming techniques

Second semester (February to May)

Advanced studies (12 weeks plus three weeks of assessment). Four modules intended to deepen knowledge of some of the tools required by practising Mechatronic engineers:

- **Machine Vision, Robotics and Flexible Automation** provides both conceptual and detailed knowledge in the area of robotics, machine vision and flexible automation. Also builds upon the fundamental philosophy of mechatronics in the context of flexible automation technologies and applications
- **Engineering Systems: Dynamics and Control** develops your ability to critically analyse engineering problems involving dynamics and control issues, as well as your experimental and theoretical skills. Control and dynamics are key technologies in the mechatronics design approach



- **Microprocessor Applications and Digital Signal Processing** provides knowledge for the application of microprocessor systems, aimed at single-chip embedded solutions as being appropriate to a product-orientated treatment. Also provides the knowledge of DSP algorithms and systems and an understanding of implementation technologies, designs and application areas
- **Research Methods** introduces the fundamentals of research methods in an engineering context. It will prepare you for the individual research project through undertaking lectures, seminars and assignments that introduce and develop the concepts, organisational structure and deliverables of a research project
- **Individual Project** (Stage three). This research can be industrially-based or linked to an industrial partner, attached to one of the mechatronic-related research teams within the faculty or in other collaborating institutions. The research project should be in an area relevant to Mechatronics, where clear evidence of the ability to solve a real multidisciplinary problem is demonstrated. The project assessment involves a formal presentation, production of a technical paper and a thesis

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on placement, you will be supported by your visiting tutor to ensure that you gain maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Teaching is delivered through a variety of methods including lectures, tutorials and laboratories. You will be expected to undertake self-directed study.

EXPERTISE

Research is carried out by the Centre for Advanced Manufacturing Processes and Mechatronics, which holds a considerable number of UK and EU research project grants and has collaborative research links with more than 100 national and international organisations. The group is internationally regarded and specialises in machine design, control and simulation, fluid power systems and motion control. As part of your studies, you will be offered opportunities to work on projects with research groups within the faculty who are engaged in high class, leading-edge research and industrial collaboration and consultancy.

During the project element of the course, the Intelligent Machines and Automation Systems (IMAS) Research Laboratory provides access to dedicated research facilities.

GRADUATE CAREERS

Graduates enjoy exciting career opportunities from a wide range of industries. These include robotics and automation, machine vision, manufacturing, automotive, aerospace, consumer products, material processing, energy and power. They are likely to be employed as engineers, senior engineers and project leaders or managers for roles in design and development, research and development, electromechanical, automation and control, manufacturing, product development, field support and maintenance, system integration, commissioning and installation, test and verification, or any engineering role where understanding interdisciplinary issues with insights is vital. You will also be prepared to undertake PhD study.

SIMILAR COURSES

- Electronic Engineering
- Mechanical Engineering



This course involves a variety of knowledge, I enjoyed learning how all knowledge domains can be linked together to create simple designs and also how to use different programming languages to create different control systems

Chigozirim Justice Uzor,
graduate



MEDIA PRODUCTION

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available)

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements:
IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Creating content for Television, Film, and other digital media has become one of the defining creative and intellectual challenges of the 21st century.

Developments in the equipment, technologies, and software systems that support media creation has greatly expanded the creative capabilities of media creators. From HD (High Definition) film and audio capture, to the latest visual and audio effects and processing technologies, modern production techniques allow us to capture high quality footage and manipulate it in very creative ways.

This course allows you to develop your skills in television, film, and other media production technologies and meet the challenges of creating state of the art productions that enhance the experience of your audience. Starting with a firm understanding of the basics, continuing through state of the art equipment, facilities, and techniques, this course aims to produce graduates with a wide range of up to the minute media production skills. You can develop your career prospects by studying production processes with a distinctive focus on television and film creation and production. It offers the chance to develop a deep understanding of the skills, processes, technologies and principles that underlie the media production chain. You will also gain the practical experience necessary to apply this knowledge effectively in real world environments, including on-site training by the British Broadcasting Corporation (BBC). This will allow you to appreciate that technology is not only seen as a tool but also a driver of creativity.

Access to the facilities at the BBC Academy in Wood Norton provides an unrivalled opportunity to work with cutting-edge technologies and gain valuable experience of working in a professional environment.

You will benefit from the use of our multi-million pound Creative Technology Studios, an integrated facility for the acquisition, editing and distribution of video, audio and computer-generated materials.

COURSE MODULES

The course consists of eight predominantly technical taught modules running over two semesters. During the third semester you will demonstrate your learning by undertaking a substantial self-directed project leading to a dissertation. The modules cover four highly specialised areas (strands):

- **Strand 1: Television and Video Production** examines a range of issues associated with modern television and film production including both processes and technologies ranging from video acquisition, studio techniques through to delivery of the final product. Part of the Television Production module will be delivered by the BBC Academy at their training center at Wood Norton in Worcestershire. As well as theoretical work, extensive practical experience with professional level equipment and facilities is a feature of this degree
- **Strand 2: Audio Production and Audio Systems** module provides the core knowledge of audio capture, processing, and production, including mono, stereo, and surround recording and production. A special emphasis is placed on recording and producing audio for television and film. The Audio Systems module concentrates on advanced topics including advanced binaural and surround recording, acoustics and psychoacoustics, and generative and interactive audio. Again practical work uses professional level equipment and facilities, including both studio and location/set practical work

■ **Strand 3: Research Methods and Critical Practice** provides a mandatory spine of intellectual and academic rigour to the advanced production modules that can be taken as options on Media Production MSc.

In these modules we cover research methodologies and skills, as well as critical thinking skills presented in the context of advanced media creation. You are also prepared for your dissertation project in the second semester

■ **Strand 4: Interactive Media and Applications** focuses on multimedia content creation, including animation production and human-computer interaction.

This strand promotes and understanding of existing practice in the business, media content creation and underlying technology.

- The project module allows you to gain experience of working in a more creative, and independent manner, potentially including significant independent research and experimental work. You will have the opportunity to showcase your creative and technological skills, as well as further develop and demonstrate your academic skills, as developed in the individual strands

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on placement, you will be supported by your visiting tutor to ensure that you gain maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and lasts for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

This is a modular course with each module consisting of contact teaching supplemented by a significant amount of guided self-directed study. Each module is assessed using written and practical coursework, with some modules also being followed with a written exam.

EXPERTISE

Research in the Interactive and Fused Media Laboratory includes innovative ways of exploiting new media technologies including 3D, haptic devices, tracking, and fused media, as well as their integration. It also addresses the development of creative processes for media design and production, and methodologies that bridge the gap between artistic and creative design and technological design. Applications being addressed include marketing, education, entertainment and e-learning.

GRADUATE CAREERS

There is a growing demand for professionals in media production who show a greater understanding of the needs of new media applications and the capabilities of creative technologies. This course is designed to deliver that crucial level of broad expertise for successful careers in media production. Graduates possess highly sought after skills and knowledge, and are ideally placed to lead the exploitation of new creative technologies in new media.



MICRO ELECTRONICS AND NANO TECHNOLOGIES MSc/PG Dip/PG Cert

DURATION:

One year full-time (with optional one year placement available), two years part-time

LOCATION:

Hawthorn Building,
De Montfort University

START DATE:

September 2013

ENTRY REQUIREMENTS:

- You should have the equivalent of a British honours degree (2:2 minimum) in electrical or electronic engineering, physics, chemistry or another relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

This course provides an in-depth understanding and practical experience in the fields of micro electronics and nano technology. It is ideal if you are looking for an interesting and exciting career within the electronics industry.

The course takes place within the Emerging Technologies Research Centre (EMTERC) a vibrant research community, which actively collaborates with academia and industry at national and international level. The course team consists of well-established researchers in the field of nano materials, power electronics, biosensors, energy and health, ensuring the course is relevant to industry. Teaching and research facilities are outstanding, including a newly-refurbished clean room and state-of-the-art measurement and characterisation facilities.

There are two routes to achieving the course. To follow the taught route, you must complete all eight modules in the first two semesters and a dissertation in the Third semester. Alternatively, the research route requires completion of four core modules in the first semester and a substantial research project in the second and third semesters.

Completion of the course will provide you with an extensive skill set and numerous employment opportunities within industry and academia.

COURSE MODULES

The course consists of four core modules (first semester) and four specialised modules (second semester).

First semester (core modules)

- **Physics of Semiconductor Devices** provides a solid foundation for a career in the micro electronics industry. It will introduce the properties of semiconducting materials and how these are modified to produce functional devices

- **Physical and Electrical Measurements** covers knowledge of different material and device evaluation techniques is essential for modern micro electronic engineers. This module provides in-depth knowledge and hands-on experience of various measurement techniques employed to analyse electronic materials and devices
- **Computer Aided Design – Technology Computer Aided Design (TCAD)** is an important tool in the design of new semiconductor devices and technologies. Through a series of practical sessions you obtain extensive experience of analysing state-of-the-art device structures using industry-standard TCAD tools (Synopsys)
- **Research Methods** helps you to gain the necessary tools to conduct your own research within the area of micro and nano-electronics and to successfully complete your research project

Second semester (specialised modules)

- **Fabrication Technologies** introduces state-of-the-art fabrication principles and technology used in the micro electronics industry and highlights the impact of nano scale devices on the main silicon fabrication techniques
- **Nano Materials and Nano Electronics** gives an introduction to nano materials, the synthesis of metal and semiconductor nano particles, nano wires and carbon nano tubes and their application in the emerging field of nano electronics
- **Printable Electronics** covers materials (both organic and inorganic) used in printable electronics. You will study properties, fabrication methods, and applications of printable electronic devices such as LEDs and TFTs while learning and practicing current and emerging electronic printing methods

- **Biological Sensors** helps you learn about basic biological, electronic, and optical properties of the materials used in biological sensors. You will have an opportunity to practice some basic techniques used in their evaluation

Third semester

- **Dissertation/Research Project.** You will work on a project chosen by you and agreed with your project supervisor. You will be introduced to cutting-edge research in micro and nano electronics and work alongside active researches on the real world problems. Studies will involve a literature search/review, development of research methodologies, analysis of results and the presentation of findings. The dissertation will be assessed through the quality of the research report, whereas the research project will be assessed by a written report and a viva voce

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on your placement, you will be supported by your visiting tutor to ensure that you gain maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

The course enhances your employability by placing emphasis on active learning, using innovative assessment methods and incorporating problem-based learning into teaching strategies. Teaching is normally through formal lectures, tutorials, experiments and workshops. Assessment is usually through a combination of coursework, reports, oral presentations, unseen exams, MSc thesis, and viva voce. It will also involve an element of reflection and critical appraisal.

EXPERTISE

The course has achieved accreditation by the Institution of Engineering and Technology (IET) to CEng level.

The Emerging Technologies Research Centre's activities are mainly in the areas of micro and nano-electronics. These range from fundamental materials research (fabricating novel materials, understanding basic physical mechanisms), to investigating device applications in power electronics, plastic electronics, healthcare, renewable energy sources, emerging memory devices and display technologies.

GRADUATE CAREERS

EMTERC graduates hold key engineering positions in multinational companies such as Intel, International Rectifier, Cypress, IXYS, Silvaco and Cadence, while others work for universities in the UK, Germany, and Japan.

SIMILAR COURSES

- Electronic Engineering



Having a Bachelor degree in physics I wanted to enhance my knowledge in the world of nanotechnology. This MSc course gave me the opportunity to fulfil my goal and broaden my horizons. I came across aspects of science which I would have never known and I gained all the knowledge I felt I needed to chase better opportunities for my future. I do believe that throughout this year my scientific point of view has changed in a better way while my experimental and theoretical skills were significantly improved

Konstantina Saranti,
graduate



PROFESSIONAL PRACTICE IN DIGITAL FORENSICS AND SECURITY MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year Full-time or Two to three years part-time

LOCATION:

Gateway House,
De Montfort University

START DATE:

Multiple start dates available, please contact the Admissions Team for details

ENTRY REQUIREMENTS:

For the DMU element of the programme modules:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject or five years' work experience in an appropriate field
- We are happy to consider equivalent qualifications from anywhere in the world

English language requirements: IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Digital forensics and security are increasingly in the public eye. Whether it is the theft of a laptop containing secret information, high profile hacking incidents, anti-terrorism operations or controversies surrounding lost data, it is impossible to ignore the importance and excitement surrounding digital forensics and security.

Developed and delivered in conjunction with 7Safe, this course provides you with knowledge of the very latest computer forensics and security principles, practices, tools and techniques, taught by a team of experienced and specialist staff in purpose-built computer forensics and security laboratories. If you are interested in a challenging career in one of the most rapidly expanding areas of computing then this is the course for you.

Most students embark on their MSc after successfully completing one or more 7Safe courses. On successful completion of the 7Safe hands-on training course, you are then eligible to apply to DMU for an academic top-up/assessment by distance learning. Taking the course in this way is normally a part-time pathway and you should expect to study for two-three years. However, you can register directly with DMU for the full degree and the university then manages your attendance and progression through the relevant 7Safe modules and academic assessments. Registering with DMU direct can therefore provide a full-time route through the course.

The full MSc course consists of eight modules (at 15 credits each) and an MSc Project/Dissertation (at 60 credits). Seven of the taught modules are delivered and assessed jointly by De Montfort University staff and 7Safe trainers with the eighth being a stand alone distance learning module that DMU is responsible for. The Project/Dissertation is delivered and assessed by DMU alone. Successful completion of the MSc gives students seven industry recognised professional certificates and the MSc.

COURSE MODULES

- Network Security and Ethical Hacking 1 (CSTA - Ethical Hacking 1)
- Network Security and Ethical Hacking 2 (CSTP - Ethical Hacking 2)
- Wireless Security (CWSA - Wireless Security)
- Forensic Tools and Processes (CFIP - Forensic Investigations)
- Applied Forensics – Malware Investigations (CMI – Malware Investigations)
- Advanced Forensics and Incident Response (CSIS – Computer Security Incident Investigation)
- Security Strategy and Standards (CIIP – Implementing ISO 27001)
- Advanced Topics in Forensics and Security
- MSc Project/Dissertation

TEACHING AND ASSESSMENT

For each of the shared modules students undertake a professional and specialist hand-on training course at 7Safe (Cambridge) and following successful completion of that they are then eligible to apply to DMU for the distance learning 'top-up' and assessment. Successfully completing the DMU further learning and assessment for each course/module gives student's 15 Masters credits.

Assessment is by a combination of tests, coursework, projects and other laboratory-based assessments. For postgraduate awards students must successfully accumulate the following credits:

- Post Graduate Certificate 60 credits
- Post graduate Diploma 120 credits
- MSc180 credits

Apart from the following two restrictions, modules can be studied in any order.

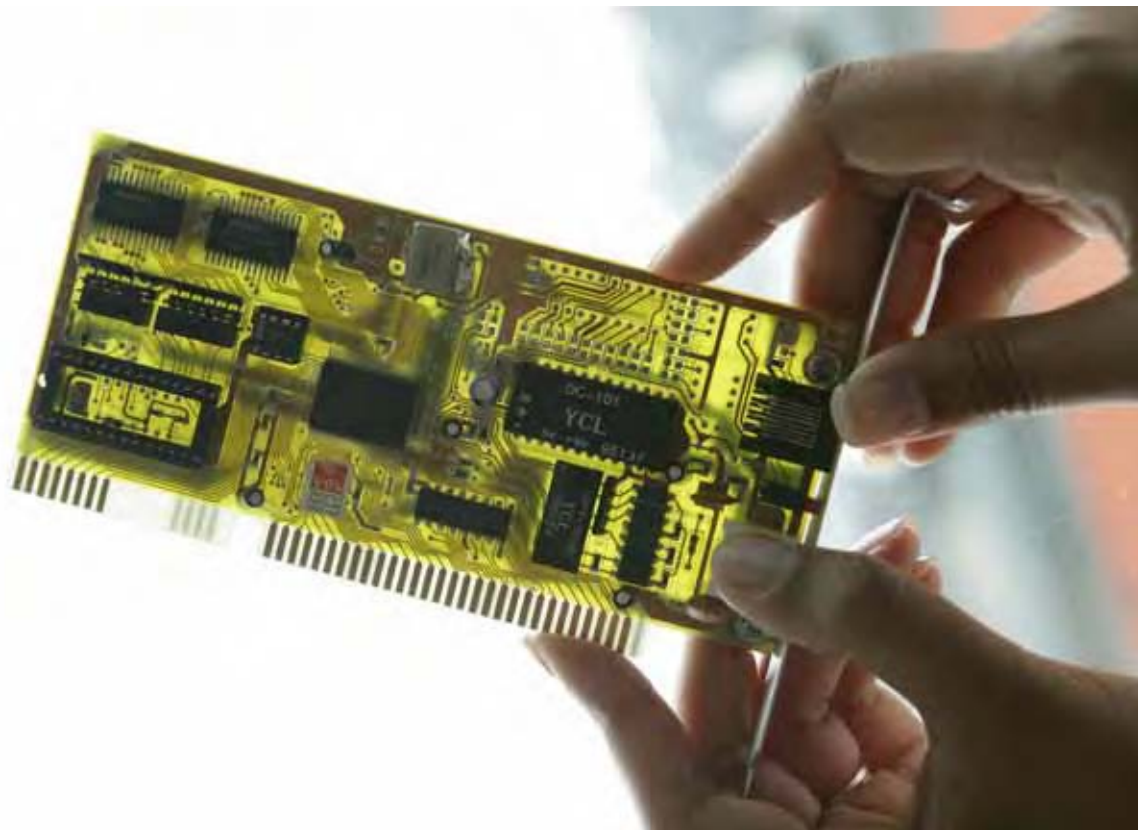
- Advanced Forensics and Incident Response can normally only be taken after Forensic Tools and Processes (or equivalent) has been passed
- Advanced Topics in Forensics and Security and the MSc Project/Dissertation must normally be studied in that order and be the last two modules studied by those students wishing to progress to the full MSc

GRADUATE CAREERS

Graduates are likely to be employed as computer security specialists within law enforcement, government or other related agencies, in commercial IT departments or security consultancies, or in other computing positions where computer security is an issue. It is anticipated that successful completion of the MSc will support the career development of graduates. Opportunities also exist for further academic study towards a PhD and a career in research.

SIMILAR COURSES

- Forensic Computing
- Computer Security



RAPID PRODUCT DEVELOPMENT

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), up to six years part-time

LOCATION:

Queens Building,
De Montfort University

START DATE:

September 2013 (full-time);
enrolment throughout the year for
part-time

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject such as mechanical engineering or industrial design. If you do not meet the academic Entry requirements but have extensive industrial experience you will be considered individually

English language requirements:
IELTS 6.0 with no component
below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees
for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

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E: pgtech@dmu.ac.uk

W: mu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Rapid Product Development (RPD) combines the latest design and manufacturing technology with industry-proven business management techniques to enable companies to develop products more quickly and effectively.

This course is ideal if you have studied an engineering subject as your first degree and wish to specialise in engineering design, product development or advanced manufacturing technology. The course has outstanding industry support through guest lectures by industry experts and visits to companies to see the technology in action. The highly focused modules cover all aspects of product development. Our rapid product development and manufacturing facilities are among the best in the UK, and include some of the latest rapid prototyping, reverse engineering and virtual prototyping equipment.

COURSE MODULES

- **Computer Aided Design (CAD)** is the cornerstone of modern product design and manufacturing, and underpins the whole principle of rapid product development. In addition to being taught the theory of CAD you will also be given comprehensive hands-on training using the latest solid modelling software from Solid Works®
- **Rapid Prototyping (RP)** methods have revolutionised product development enabling parts of unlimited complexity to be generated in layers. This module covers the principles of RP, including hands-on training in the major techniques and associated software tools
- **Reverse Engineering (RE)** enables geometric data of existing objects to be captured and used to design new products. This module provides an overview of the basic principles of RE and a wide range will be covered in detail. You will have the opportunity to gain hands-on experience with both contact and non-contact RE methods
- **Design Analysis** covers the basic principles of computation design analysis methods (FEA, CFD etc) will be explained and the role they can play in product development is described using industry case studies. You will then receive training in the use of ALGOR® finite element software
- **High Speed Machining (HSM)** is more efficient than conventional machining and allows machining of hard metals and thin-walled components. This module will explain the basic principles of high speed machining and you will also receive training on how to program HSM equipment
- **Rapid Tooling** techniques exist which can dramatically reduce the cost and time to introduce new products. This module covers both the theory and practice of a wide range of rapid tooling methods
- **Virtual Prototyping (VP)** encompasses a range of computer-based tools including virtual reality (VR) and haptic devices which enable users to see and even feel objects which only exist as electronic data. This module gives an overview of the VP technologies from basic graphical interfaces through to immersive VR facilities. You will also have the chance to use a range of VP methods, including state-of-the-art facilities within De Montfort University
- **Research Methods** at master's level the ability to plan and undertake research and report the findings is essential. This module not only provides these skills, it also forms the essential foundation for undertaking the final project module to gain a master's degree. Lectures and practical classes include project planning, conducting literature surveys, reporting writing and presentation skills

- Product Development Management** teaches how to use the latest management techniques to ensure that the product development process is undertaken as efficiently as possible, including concurrent engineering, FMEA, FTA, QFD and DFMA. In addition, methods to improve innovation and creativity in the design process will be explained and demonstrated. Experts on intellectual property rights (IPR) will advise you how to protect inventions, design and trademarks. Finally, speakers from industry will describe the product development process from initial concepts to first-off production parts using industrial case studies

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this.

Once on your placement, you will be supported by your visiting tutor to ensure that you gain maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

Each module occupies three consecutive weeks; one week of intensive teaching which involves a combination of teaching methods including lectures, practical classes, industrial visits and guest speakers. The remaining two weeks are for self-directed study, which involves reading the supplied pre-study material and completing the written assignment. Modules are assessed by assignments 40 per cent (hands-on training exercises, presentations, phase tests) and coursework 60 per cent.

EXPERTISE

The Centre for Advanced Manufacturing Processes and Mechatronics has expertise in the development of new additive manufacturing processes and associated materials. Our research is linked to industrial partners – leading international companies; including as Ford, Rolls-Royce, Renishaw and Delcam.

GRADUATE CAREERS

Graduates are highly sought after by industry and many who have completed the course are now in strategic positions, often heading product development teams.

SIMILAR COURSES

- Mechanical Engineering

“

Time-to-market is a critical factor in running a successful business. This course provides a thorough grounding in all of the essential tools and techniques for achieving rapid product development

Richard Wooldridge,
Ford Motor Company

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SOFTWARE ENGINEERING

MSc/PG Dip/PG Cert

KEY INFORMATION

DURATION:

One year full-time (with optional one year placement available), three years part-time or by distance learning

LOCATION:

Gateway House,
De Montfort University

START DATE:

September 2013 or January 2014
(please contact the Admissions Team for further information)

ENTRY REQUIREMENTS:

- You should have the equivalent of a British Honours degree (2:2 minimum) in a relevant subject. If you don't have formal academic qualifications but have extensive industry experience you will be considered individually

English language **requirements:** IELTS 6.0 with no component below 5.5 or equivalent

TUITION FEES:

Please visit dmu.ac.uk/pgfees for information

HOW TO APPLY:

Please visit dmu.ac.uk/pgapply

CONTACT DETAILS:

Technology Admissions

T: +44 (0)116 257 7456

E: pgtech@dmu.ac.uk

W: dmu.ac.uk/technology

SUITABLE FOR APPLICANTS FROM:



COURSE OVERVIEW

Taught by acknowledged experts from our Software Technology Research Laboratory (STRL), this course draws on more than 25 years' experience in the field of software engineering. It offers a combination of theory and practice, equipping you with high standards of learning and scholarship in advanced technology.

Study in an innovative department with an international reputation for research, training and education in software engineering, with access to facilities and expertise from the STRL.

Accredited by the European-wide accreditation system for Informatics curricula, the MSc is committed to excellence in European-wide software education and training of engineers to deliver high quality and trustworthy software systems that meet industrial needs. The MSc is also accredited by the British Computer Society (BCS) to Chartered Engineering (CEng) level for the maximum 5 year period beginning 2012.

The taught element of the course lasts for the first two semesters, while the Third semester is devoted to the project. The total length of study depends on the mode of delivery.

For more information about the STRL, please visit dmu.ac.uk/strl

COURSE MODULES

First semester

- Research Methods
- Advanced Requirements Engineering
- Software Project Management and Testing
- Pervasive Systems

Second semester

- Software Evolution
- Formal Methods Engineering
- Software Engineering for Dependable Systems
- Advanced Topics in Software Engineering
- Project

Your project will be chosen to explore an issue from a wide range of applications such as:

- Electronic Purse
- Electronic Patient Records
- Personal Insulin Pump Systems
- London Ambulance System
- Intelligent Parking Systems
- E-Voting System
- Arion 5 Launcher
- Flight Control System

OPTIONAL PLACEMENT

We offer a great opportunity to boost your career prospects through an optional one year placement as part of your postgraduate studies. We have a dedicated Placement Unit which will help you obtain this. Once on placement, you will be supported by your visiting tutor to ensure that you gain maximum benefit from the experience. Placements begin after the taught component of the course has been completed – usually around June – and last for one year. When you return from your work placement you will begin your dissertation.

TEACHING AND ASSESSMENT

There are provisions for a traditional classroom-based delivery, either part-time or full-time, as well as distance learning. Teaching will include formal lectures, tutorials and labs. You will also be expected to undertake independent study and research to support your assignments and dissertation. Assessment will be 100 per cent coursework. It will be by various group and individual methods including oral exams, projects, presentations, written essays and reports.

EXPERTISE

The Software Technology Research Laboratory is one of the largest software engineering research groups in the UK and its research activities are acknowledged as being at the highest level of international excellence. In the last UK HEFCE Research Assessment Exercise (RAE 2008), 85 per cent of the research produced by the group was considered to be world-leading, internationally excellent or international. The major themes within the lab include computer security and trust, software evolution, theory and computational paradigms and semantic web and service oriented computing. The staff working in these areas bring to the course their academic excellence and their experience of applying their work to various industrial sectors.

GRADUATE CAREERS

Graduates are prepared for positions in consultancies, software houses or project management and can also undertake further study towards a doctoral or PhD degree.

SIMILAR COURSES

- Information Technology
- Computing

“

Personal attention from staff and tutors was very commendable. The course content was simply great. It covered everything I needed and more

Victor Chukwudebe,
graduate

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FURTHER INFORMATION AND HOW TO APPLY

On the following pages you will be able to gain a further insight into DMU including; how you can apply to study at the university, the range of support we offer to students and where we are located in the UK.

APPLYING TO DMU

You can apply by completing an online application via dmu.ac.uk/pgapply, or a paper copy obtainable from your faculty. Submit the form along with two recent references (one should be academic) and copies of your qualifications and/or transcripts and evidence of your English language ability (where relevant).

When completing your application, make sure that you:

- Complete all the sections of the form accurately
- Use the supporting statement to describe your suitability for the course
- Supply supporting information as scanned documents or post hard copies

WHAT NEXT?

We will log your application and your faculty will decide to either:

- Make an unconditional offer (you meet the criteria and we will reserve a place until you accept or decline it)
- Make a conditional offer (you still need to meet some entry criteria)
- Offer an alternative course (you don't qualify for the course)
- Ask for more information if required (to be submitted as soon as possible)
- Reject your application (we will offer an alternative, where appropriate).

We process applications as quickly as possible and if you receive an offer, you'll be advised on submitting further forms (if applicable). If you have any queries, just contact us.

E: enquiry@dmu.ac.uk

Or return your completed application form to the Student Administrative Support Division

John Whitehead Building
12 The Newarke
Leicester LE2 7BY

T: +44 (0)116 257 7309

E: sas@dmu.ac.uk

INTERNATIONAL STUDENTS

Our dedicated International Admissions Office will process your application, verify your qualifications and supporting documents, and finally liaise with your faculty to provide you with an answer.

We recommend that the first decision you make is whether to apply independently, or use an education agent to support you. They will submit your application and we will liaise with them directly.

If you have decided to apply independently, follow the steps below.

Step 1: Completing your application form

For all UK postgraduate taught degrees, you should apply via our website at dmu.ac.uk/international. You may use the online application form, or download and complete a PDF version.

Step 2: More information

Once you have completed your application, you must supply:

- Two references, one recent academic and one work-related. Two academic references are acceptable if you don't have work experience
- Your qualification certificates and/or transcripts
- Evidence of your English language ability (IELTS, TOEFL, Cambridge certificates or equivalent)
- A photocopy of your passport

Either email this to iao@dmu.ac.uk or post to:

The International Admissions Office
Portland Building
De Montfort University
The Gateway
Leicester LE1 9BH, UK

We need all this information to progress your application. Please don't send original documents, and if you wish to post them, use a courier service.

Step 3: Processing your application

We will log your application and either:

- Make an unconditional offer (you meet the criteria and we will reserve a place until you accept or decline it)
- Make a conditional offer (you still need to meet some entry criteria)
- Offer an alternative course (you don't qualify for the course)
- Ask for more information if required (to be submitted as soon as possible)
- Reject your application (we will offer an alternative, where appropriate)

Step 4: After you have been made an offer

You will need to make a pre-payment (non-EU applicants only), choose your accommodation and begin to make preparations for applying for your visa (overseas applicants only). We try to make it as simple as possible. Visit dmu.ac.uk/internationalchecklist for a handy list of things you'll need to do.

APPLYING FOR ENGLISH LANGUAGE COURSES

You just need to complete the section on the International Application form.

VETTING AND BARRING SCHEME

Some of our courses involve regular access to children and/or vulnerable adults. You may be required to register with the Vetting and Barring Scheme, though this is currently under review. For the most recent information visit homeoffice.gov.uk/crime/vetting-barring-scheme or call us for the most recent information.

If you need help or advice at any stage, contact the International Admissions Office.

T: +44 (0)116 257 7713
E: iao@dmu.ac.uk

RESEARCH DEGREE/PHD APPLICATIONS

Please visit dmu.ac.uk/research for more information.

RESEARCH Entry requirements

MPhil and MA/MSc by Research

A first degree normally equivalent to a First or 2.1 British Honours degree in a relevant discipline.

PhD (via the Doctoral Researcher Programme)

A first degree normally equivalent to a First or 2.1 British Honours degree. A Masters degree in a discipline relevant to the research study would be an advantage.

International PhD

EU and International applicants proposing to conduct their research at a location outside the UK are eligible for consideration for admission on the International PhD Programme. This is intended for students who have access to the necessary resources in their local environment but do not have the opportunity to enrol on a research degree course based at the DMU campus in Leicester, UK.

THE APPLICATION FORM

1. Visit the Graduate School Office website (dmu.ac.uk/research/degrees) where you can download a Word document application form.
2. Complete the form and return it, by email, to the Graduate School Office: researchstudents@dmu.ac.uk
3. Remember to send with your application form the following additional information:
 - Your initial research proposal (see below for guidelines)
 - Two academic references (usually at least one recent university tutor)
 - Copies of certificates of your prior qualifications
 - Evidence of your English language ability (if English is not your first language)

THE RESEARCH PROPOSAL

As part of your application you need to write a research proposal so that we can properly assess whether our expertise, facilities and supervisory capacity can support your research needs. This may be the first time you have done this so we have provided the following guidance to help you through the process. A strong proposal is essential, so please ensure that you address the following topics:

- What you understand to be the current developments in your choice of research topic
- Why they are of interest to you
- A statement of your research questions or hypotheses
- Your research objectives
- Your reading and understanding of the field in which you wish to conduct research, by your analysis of contemporary work
- Explanations of what gaps, limitations or areas not covered adequately, in your opinion, form the basis of your research proposal
- What you hope to contribute by covering these gaps and researching that particular area

- The research methodologies you propose to use and whether these would generate qualitative or quantitative data or a mixture of both
- A time plan for carrying out your research project including preparation and pilot programmes, data collection, analysis and writing, leading to submission of your thesis

At this exploratory stage you may not feel able to fill in all the relevant areas of information. However, you should be able to express your thoughts sufficiently well in writing and to submit adequate information for your proposal, so your application has the best chance of gaining the interests of potential supervisors. A poorly written proposal is likely to end with your application being rejected.

ENGLISH LANGUAGE PROFICIENCY

If English is not your first language you must achieve a score of at least IELTS 6.5 (or equivalent) before starting the programme. If your IELTS is below 6.5 you may receive a conditional offer and can apply for our English Language preparation programmes and/or our five-week pre-session programme. For full details of our British Council accredited Centre for English Language Learning, visit dmu.ac.uk/englishlanguage

APPLICATIONS OUTCOMES

Once you have submitted your application we will:

- Acknowledge receipt
- Forward your application to the relevant Faculty so that an appropriate potential supervisor in your specialist subject area can consider it fully
- The Faculty will then make a decision on your application and communicate this to the Graduate School Office

- Either our Graduate School Office or International Admissions Office (if you are an overseas applicant) will then contact you with the decision – an offer of a place, a request for further information or a rejection (with feedback).

If you receive an offer to study for a research degree at DMU then please reply as soon as possible to say whether you intend to take up the offer. Further correspondence will then follow including start dates.

You can, of course, make informal enquiries about the subject area you wish to work in before submitting a formal application. Details of our research groups and areas of expertise can be found at dmu.ac.uk/research

If you are still unable to find the information you need, please contact the Graduate School Office

E: researchstudents@dmu.ac.uk

We look forward to hearing from you.

START DATES

You can start your research degree at three different times: 1 October, 1 January or 1 April each year. The exception to this is the MA/MSc by Research which has a start date of 1st October only. Simply state your preferred start date on the application form, although you must ensure you submit your application form and supporting documents within the application deadline if you wish to be considered for a particular intake date. Occasionally we may recommend an alternative start date due to practical issues, such as supervisor availability.

If English is not your first language, we recommend you start on 1 October to take advantage of the five-week pre-session English course in August/September each year.

VISAS AND ATAS CERTIFICATES

If you are an overseas student wishing to study full-time in the UK you will need to obtain a Student Visa. Visit ukvisas.gov.uk for full information. Once your application is successful our International Admissions Office will help you to apply with this.

If you need a visa to study in the UK and you plan to undertake a postgraduate research course in science, engineering or technology then you may also require an ATAS (Academic Technology Approval Scheme) clearance certificate. A detailed list of subjects for which an ATAS certificate is required is shown on the FCO web-site at fco.gov.uk/atas

If you need an ATAS certificate and you don't have one, your entry clearance application will be refused. It is your responsibility to check if this scheme applies to you.

You do not need an ATAS certificate if you are a UK or EU/EEA (including Switzerland) national.

Before you apply for your ATAS certificate, you must have your offer letter. You can find the ATAS online application form and find further information at fco.gov.uk/atas

Further help and advice is also available from the International Admissions Office at DMU or the following websites:

UK Visas
ukvisas.gov.uk

British Council
britishcouncil.org

UK embassies overseas
fco.gov.uk

Our support carries on well beyond the classroom with a range of libraries, learning zones, study areas and meeting rooms.

Find the information you need, conduct research, or just find a quiet place to study. Facilities in our libraries and learning zones provide all the resources and expert support you need.

KIMBERLIN LIBRARY

Open seven days a week, 24 hours a day from 10am on Sunday to 10pm on Friday. Access more than 500,000 publications and a huge range of DVDs and other media at any time of day or night. With our @ccess anywhere online service you can also use the library services wherever you are.

Our staff provide advice and guidance on a range of skills, including:

- Approaches to academic writing
- Literature searching and reference management
- Strategies for managing research
- Mathematical skills for non-maths students

DMU's Hugh Aston Building is also home to a dedicated law library.

LEARNING ZONES

Our three learning zones provide space for both group work and independent study, with around 1,600 study places and 600 computer workstations available.

There are also bookable syndicate rooms with plasma screens, laptops and DVD facilities, providing space for group work, presentation practice and private study. A dedicated postgraduate study area is available on the lower ground floor of the Kimberlin library.

Our dedicated staff provide flexible support to you before, during, and after your studies. From finding accommodation and settling into study, to study support during your course and advice as you start your career or begin a business.

DURING YOUR STUDIES

The Student Gateway department offers career advice, help with accommodation, money and debt advice and disability advice. One-to-one appointments and a drop-in service for quick queries are both available, along with email advice if you are studying via distance learning.

CAREER SUPPORT

We are here to help you manage your career before, during and after your course. Whether you want advice on writing your CV, preparing for an interview, or guidance on your future career path, our careers and employment support team are here to help you through the whole process. We work closely with a wide range of employers who provide opportunities and skills sessions to enhance your employability. We offer free psychometric testing and free access to DMUworks, our vacancy database with graduate, part-time and placement jobs, plus placement and volunteering opportunities. Hundreds of employers advertise with us, targeting graduates whose skills have been proven to help their companies. We also provide information online to help you start your career and secure your perfect job.

STARTING YOUR OWN BUSINESS

DMU is committed to supporting students who want to start their own business. Our Innovation Centre provides supported workspace for new companies, and houses many graduates as they take their first steps into the business world. Our Campus Enterprise Opportunities (CEO) programme provides support and access to a range of funding and prizes for small businesses. More than 100 entrepreneurial graduates take advantage of CEO each year.

DISABILITY ADVICE AND SUPPORT

We work with applicants and current students with a wide range of physical and sensory disabilities, medical conditions and specific learning differences. We provide help for students to manage the effects of their disability on their studies. This includes working to access appropriate funding and embedded support. We work closely with the faculty disability co-ordinators to make sure that you have every chance to get the most out of university life.

INTERNATIONAL SUPPORT

Our dedicated international student support team offers information, advice and assistance, including an airport pickup service on key dates. Counselling and religious support is also available. De Montfort Students' Union have an international student representative who promotes the interests of international students.

Visit dmu.ac.uk/student-services for more information.

People from certain countries, known as visa nationals, need entry clearance to enter the UK.

The entry clearance certificate, or visa, is placed in your passport and tells UK immigration officers:

- The purpose of your travel
- How long you can stay in the UK
- The latest date you can enter the UK

Usually, you may enter and leave the UK as many times as you like during the validity of your visa. If you arrive without a visa you are likely to be refused entry.

WHO NEEDS A VISA?

If you are not a British citizen, or a citizen of one of the European Economic Area (EEA) countries, you need a visa to study in the UK.

To check if you need a visa, visit ukvisas.gov.uk

APPLYING FOR A STUDENT VISA

The UK government operates a points-based immigration system for all overseas (non-EU) students.

You should apply for your visa well before your course starts, and follow all the advice and guidance offered here. If you are applying for a DMU course, you must apply as a Tier 4 (general) student. You will need to score 40 points to be awarded a student visa.

In particular, you will need to show that you:

- Can pay for one year's tuition fees and living costs in the UK (10 points)
- Hold an unconditional offer of a place on a course and a valid Confirmation of Acceptance of Studies (CAS) at an institution holding a sponsor license, such as DMU (30 points)
- Have a proven track record in studying
- Hold a valid passport

THE CONDITIONS YOU MUST MEET TO BE A STUDENT IN THE UK

As a guide, you should provide the following information to support your visa application:

- Your Confirmation of Acceptance of Studies (CAS) number from DMU. This is stated in your CAS statement. If you are an overseas (non-EU) applicant, you must make a minimum tuition fee pre-payment of £3,000 before we issue your CAS statement
- Original copies of the academic qualifications we used to make an admissions decision. This includes evidence of both your academic ability and your English language test score (if appropriate)
- Bank or building society statements to show that you can pay for your stay and your course of studies in the UK. The account can be in your name, or in your parents' or legal guardian's name. There must be cash funds in the bank covering a 28 day period ending no more than one month before the date of your visa application
- Evidence of government or employer sponsorship (if you are due to be sponsored), such as a letter of confirmation from your financial sponsor on the organisation's official letter headed paper or stationery. The letter should show:
 - Your name
 - The name and contact details of the official financial sponsor
 - The date of the letter
 - The length of the sponsorship
 - The amount of money the sponsor is giving or a statement that they will cover all of your fees and living costs

All your documents will be very carefully examined. Please make sure you take the original papers to your visa interview and that they are clear and complete. You will also be expected to talk knowledgeably about your course and demonstrate your motivation for studying it. For more detailed information please visit ukcisa.org.uk. You can also visit ukba.homeoffice.gov.uk/studyingintheuk for official UK government advice.

For more information visit dmu.ac.uk/visa

Our **Centre for English Language Learning (CELL)** is dedicated to providing English language courses, specifically designed for our international students to improve their skills. It is accredited by the British Council and is a member of English UK, a national association for accredited English Language centres. It has very high standards and the very best teaching.

Our highly experienced tutors have travelled the world teaching English Language to students and teachers alike.

IELTS SCORE

The IELTS test is the most popular English language qualification and the one we use to show the level of language required for each course. However we do also recognise other English qualifications. See dmu.ac.uk/englishlanguage for further details.

PRE-SESSIONAL COURSE

We offer a five-week summer course starting in mid-August, before you start your degree at DMU. This course will raise your IELTS score by 0.5. In addition you can also receive free ongoing English language support for three hours a week throughout your course (two hours a week for research students).

INTENSIVE GENERAL ENGLISH COURSE (IGEC)

This intensive course from October to February each year will raise your level of English from IELTS 3.0 to 4.0, boost your confidence and prepare you for English academic study. It will also improve your reading, writing, listening and speaking skills, develop the skills needed to study e.g. time management and gain an insight into British life and culture.

ENGLISH LANGUAGE PREPARATION PROGRAMME (ELPP)

This 16-week programme aims to give you the skills you will need to study successfully at university. It is divided into four courses, each lasting five weeks and improving your IELTS score by 0.5. It covers reading, writing, listening, speaking skills, grammar, vocabulary, social English and pronunciation, as well as seminar skills, reading texts and taking notes, short presentations, and project writing. Your existing IELTS score determines where you join the course but you must achieve 50 per cent or higher in the final test at the end of each course to progress to the next one. If you fail a course you will be allowed one opportunity to re-take failed components.

Standard Route

Course	Entry IELTS*	Exit IELTS*	Start Date	End Date	Duration	Cost
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Intensive General English Course (IGEC) - £199 per week

IGEC Autumn	3.0	3.5	15 Oct 12	14 Dec 12	9 weeks	£1791**
IGEC Spring	3.5	4.0	7 Jan 13	15 Feb 13	6 weeks	£1393

English Language Preparation Programme - £199 per week

ELPP A	4.0	4.5	18 Feb 13	22 Mar 13	5 weeks	£995
ELPP B	4.5	5.0	22 Apr 13	24 May 13	5 weeks	£995
ELPP C	5.0	5.5	29 May 13	28 Jun 13	5 weeks	£995
ELPP D	5.5	6.0	1 Jul 13	2 Aug 13	5 weeks	£995

Pre-sessional English Language Course

Pre-sess	6.0	6.5	13 Aug 13	13 Sep 13	5 weeks	£320***
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Route 2 - For Art and Design or Technology students who require 6.0 and are already at level 5.0 or 5.5 (please note – all MPhil or PhD students must follow Standard Route to 6.5)

Course	Entry IELTS*	Exit IELTS*	Start Date	End Date	Duration	Cost
ELPP C2	5.0	5.5	1 Jul 13	2 Aug 13	5 weeks	£995
Pre 2	5.5	6.0	13 Aug 13	13 Sep 13	5 weeks	£320

* IELTS equivalent ** Total cost of course – cost per week £199 (last date of entry for autumn term is 26 November 2012)

*** Pre-sessional cost for students not continuing at DMU is £995

WHERE WE ARE

WHERE WE ARE



TO LEICESTER BY ROAD

Leicester is at the heart of the UK with excellent transport links. It is just off the M1, allowing easy access to the north and south. The M69 and M6 are also close by and offer access to Birmingham, Wales and the West. If you are using Sat-Nav the postcode reference is LE2 7DP.

As campus parking is very limited, you may find it easier to use public car parks at York Road or the Holiday Inn, both of which are multi-storey and just a walk from campus. Disabled badge holders can contact us to reserve a campus parking place.

Bus and coach services provide great value and reliable connections in and around Leicester, and across the UK. Park and ride services are also available.

TO LEICESTER BY TRAIN OR BUS

High speed trains connect Leicester to London St Pancras in approximately one hour 15 minutes and then Europe via Eurostar services. Trains take one hour 30 minutes from Leeds and 30 minutes from Nottingham.

The campus is a short walk through the city centre from both the bus and train stations.

AIRPORT LINKS

East Midlands International Airport is less than half an hour away, and Gatwick, Heathrow, Birmingham, Luton and Stansted airports are all within easy reach.

CYCLING AROUND LEICESTER

Cyclists are well catered for with a well-marked network of cycle routes across the city. The campus has secure locations for cyclists to park their bicycles.



From the airport to the first day of your course, we provide ongoing specialist support, advice and guidance to make sure your arrival at DMU is as simple and enjoyable as possible.

AIRPORT PICKUPS

If you are arriving at Heathrow, we have free coaches on key arrival dates to pick you up and bring you straight to the DMU campus. Visit dmu.ac.uk/heathrow

THE STUDENT GATEWAY (GATEWAY HOUSE)

Open Monday to Friday, 9am–5pm. The Student Gateway on campus gives you a safe place to store your bags, email your family and friends to let them know you've arrived, and the opportunity to ask our friendly staff any questions.

ACCOMMODATION

If you have booked accommodation in halls of residence, made all the required payments and let us know in advance of your arrival date, we will have your key and room ready for you. In your room you will find a welcome pack with free bedding (duvet, pillow and sheets), snacks, toiletries and local information to help you find your way around Leicester and the campus. See page 14 for more information.

INTERNATIONAL WELCOME WEEK

To help you adjust to life in a new city and meet other international students, we host International Welcome Week which includes social activities, trips to places of interest, tours of Leicester and practical help with things like opening bank accounts.

IT DOESN'T STOP WITH WELCOME WEEK

Throughout the year, we arrange trips to attractions and cultural sites in the UK. These have included Cambridge, Brighton, Warwick Castle and Manchester United's Old Trafford stadium. We also arrange social events, visiting the many festivals in Leicester such as Diwali and the Chinese New Year.

INTERNATIONAL STUDENTS' ASSOCIATION

The International Students' Association is organised through the Students' Union, and provides social events and a place to meet other international students.

For more information visit dmu.ac.uk/internationalsupport

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TERMS AND CONDITIONS

CONDITIONS OF ENTRY

i) All students will be required as a condition of enrolment to abide by, and to submit to the procedures of, De Montfort University's regulations, as amended from time-to-time. A copy of the current regulations is available, on request, from the university (Academic Support Office). These regulations include the university's policy on payment of fees and debts owed to the university, discipline and examination regulations and other rules and policies which all students must be aware of. Please refer to the DMU website for the latest information on General Regulations affecting all students and Academic Regulations for undergraduates dmu.ac.uk/registry.

ii) The university will use all reasonable endeavours to deliver courses in accordance with the descriptions set out in this prospectus. The university has to manage its resources in a way which is efficient and cost-effective in the context of the provision of a diverse range of courses to a large number of students. The university therefore reserves the right to make variations to the contents or methods of delivery of the courses, to discontinue courses and to merge or combine courses. If the university discontinues any course, it will use its reasonable endeavours to provide a suitable alternative course.

iii) The university welcomes comments on its courses from students' parents and sponsors. However, the university's contracts with its students do not confer benefits on third parties for the purposes of the Contracts (Rights of Third Parties) Act 1999.

RIGHT OF REVISION

De Montfort University reserves the right to revise, review or withdraw any of the content within this prospectus at any time without prior notice, including (but not limited to) courses, fees, funding and events. The latest information can be found at dmu.ac.uk/courses

PLEASE NOTE

At the time of going to print 2013 fees and funding are still to be confirmed. Please check dmu.ac.uk/funding2013 for the latest information.



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