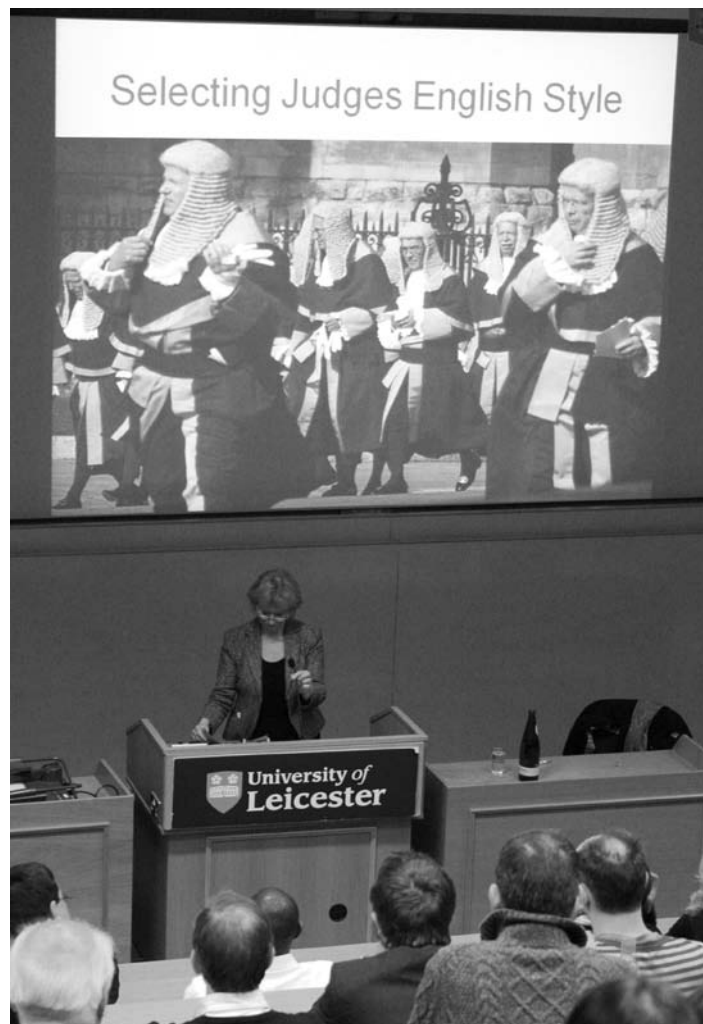




University of Leicester

School of Law

LLM Module Descriptions 2012-2013



Photograph: Dame Hazel Genn at the Jan Grodecki Lecture 2011

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Course overview

The LLM is a taught Masters' programme available to students both on a full-time (12 months) and part-time (26 months) basis. The course is designed for those wishing to develop both an academic and professional interest in law and its legal and political dynamics. The course recruits internationally. Students electing not to write the research dissertation or who do not achieve a sufficient level of attainment to justify the award of a Master's degree may still be awarded a Postgraduate Diploma or a Postgraduate Certificate.

Pathways

The programme offers five different course programmes. Students can elect to specialise in one of the following programmes when they apply:

- International Commercial Law
- International Human Rights Law
- Public International Law
- International Law
- General Programme

More details on the specific requirements for each programme are detailed below.

Aims and objectives of the LLM at Leicester

- The development and refinement of expertise in one of the selected pathways: International Commercial Law; International Human Rights Law; Public International Law; International Law and General Programme.
- The acquisition of a critical understanding of relevant legal principles, the policy considerations that underpin them and, as appropriate, their social-legal, comparative and interdisciplinary contexts.
- The development of the ability to analyse, interpret and apply a wide range of legal, socio-legal and contextual materials in the solution to complex legal problems.
- The stimulation of capacity for independent legal and interdisciplinary research.
- The course is structured and assessed in such a way that class members have an adequate opportunity to demonstrate progression in both subject knowledge and a range of skills, including oral and written expression.

Programme quality indicators

The course has run since 1987. In the last 10 years, the programme has graduated over 700 students drawn from over 40 countries. Many distinctions have been awarded and a number of outstanding research papers and dissertations have also been published. The programme is also subject to review by its external examiners, who have consistently praised its content and organisation. Both the Bar Council and Law Society have accredited the programme for "Continuing Professional Development" points.

Course content and structure

Each module listed is based on a credit rating of 15 unless otherwise specified. The number of units merely indicates the way these 15 credits have been divided and does not reflect the extent of the student's workload.

For an award in a specialist pathway, students must complete 90 credits from modules belonging to that stream. Each student must take the compulsory module:

- Academic writing for Postgraduates in Law

And any core modules if they are on one of the four specialist programmes:

- International Commercial Law
 - Foundations of International Commercial Law
- International Human Rights Law
 - Global Protection of Human Rights: Core Principles
 - Global Protection of Human Rights: Implementation Methods
- Public International Law
 - General Principles of International Law
 - Current Trends in International Law
- International Law
 - Foundations of International Commercial Law
 - Global Protection of Human Rights: Core Principles
 - Global Protection of Human Rights: Implementation Methods

Students on the General programme are able to choose from almost all modules available.

Certain modules are only available to candidates who hold a Degree in Law (or in which Law is a substantial element) or an appropriate legal professional qualification; these are indicated by an asterisk (*) before the module number.

Distance learning modules

Those modules described as being taught by distance learning can only be taken in that way. Comprehensive course materials are provided for these modules and students are expected to manage their own time in order to complete the work involved in the module. Additional teaching takes place at weekend sessions with further academic support available by e-mail and telephone. The weekends provide an opportunity to become immersed in the course materials through workshops, lectures and discussion groups. They also provide an opportunity to meet fellow students from the distance learning programme and to form networking groups for help and informal support between the teaching weekends. You are required to attend these sessions. A small charge for refreshments may have to be paid in connection with the weekends. Assessment is by course work, you will have to complete an assignment at the end of each of the modules taken.

Please see the Distance Learning web pages for more details: www.le.ac.uk/law/dlu/ or alternatively you can contact the Course Administrator for the Distance Learning Programmes, Emily Gray – emily.gray@le.ac.uk.


Each student is only permitted to take 30 credits (one module) of distance learning modules.


Guidelines for choosing modules


- Identify the modules for your choice of pathway from the Module Information Tables.
The modules are listed in the semester they are normally taught, but it may be necessary in some circumstances for a module to be moved to a different semester. While every effort is made to offer every module, the availability of a particular module cannot be guaranteed.
- Note any compulsory modules you must take for your chosen pathway.
This information is given in the pre-requisites column on the Module Information tables and is also highlighted in the module description.
- For an award in a specialist pathway, candidates must complete 90 credits from modules belonging to that pathway.
Each module is worth 15 credits unless otherwise specified. Therefore you must study at least six 15 credit modules in your chosen pathway to gain an award in your chosen pathway. The Academic Writing for Postgraduates in Law module does not count towards the 90 credits in any pathway.
- Be aware of modules only available to candidates who hold a Degree in Law (or in which Law is a substantial element) or an appropriate legal professional qualification.
These modules are marked with an *
- Pathway Abbreviations on Module Descriptions.


HR – International Human Rights Law Pathway
ICL – International Commercial Law Pathway
PIL – Public International Law Pathway
INT – International Law
- It is not possible at this stage to give you times and dates of when modules will run. We do however endeavour to ensure that the modules relating to specific pathways do not clash. A provisional timetable will be available at the start of term. The list provided is subject to change and all students are asked to make reserve choices in case the modules they have chosen is not available or clashes with another.
- You must study 60 credits' worth of modules in Semester 1 and 60 credits' worth in Semester 2 (for most students this is four 15 credits modules in Semester 1 and four 15 credits modules in Semester 2). During the summer you will complete a dissertation. Please note that the 60 credits in each semester will include your compulsory modules.
- Once you have chosen your modules complete the module choices form which should have been emailed to you prior to registration. If you send an electronic copy back to Charlotte Barratt - charlotte.barratt@le.ac.uk before induction week in October, we will confirm your choices when you come to register with us at the School of Law.


Choosing Your Modules


 Module titles highlighted in orange are taught by Distance Learning. Please refer to the Programme Specifications for further information.

 * Only available to candidates who hold a Degree in Law (or in which Law is a substantial element) or an appropriate legal professional qualification.

 **ICL** International Commercial Law – There are two compulsory modules for this programme and these are highlighted in the pre-requisite column. You must select at least five modules from those with the ICL symbol in the columns on the right, and the remaining one from any of those offered by the School.

 **HR** International Human Rights Law - There are three compulsory modules for this specialisation and these are highlighted in the pre-requisite column. You must select at least four other modules from those with the HR symbol in the columns on the right, and the remaining one from any of those offered by the Faculty.

 **PIL** Public International Law - There are three compulsory modules for this specialisation and these are highlighted in the pre-requisite column. You must select at least four other modules from those with the PIL symbol in the columns on the right, and the remaining one from any of those offered by the Faculty.

 **INT** International Law - There are four compulsory modules for this specialisation and these are highlighted in the pre-requisite column. You must select at least three other modules from those with the INT symbol in the columns on the right, and the remaining one from any of those offered by the Faculty.

The modules are listed in the semester they are normally taught, but it may be necessary in some circumstances for a module to be moved to a different semester. While every effort is made to offer every module, the availability of a particular module cannot be guaranteed.

Module Information Table – Semester One

Module Number	Module Title	Pre-requisites	Pathway				Module Convenor	
LW7004	Academic Writing for Postgraduates in Law	Compulsory module for all students	Compulsory for all students				Dr Lorna Gillies	
LW7005	Commercial Conflict of Law: Issues of Jurisdiction and the Enforcement of Foreign Judgements		*	ICL			INT	Dr Lorna Gillies
LW7076	Foundations in International Commercial Law	Compulsory module for ICL & INT		ICL			INT	Dr Sean Thomas
LW7078	Freedom Of Expression				HR	PIL	INT	Peter Cumper
LW7081	General Principles of International Law	Compulsory Module for PIL & INT				PIL	INT	TBC
LW7090	Global protection of Human Rights: Implementation Methods	Compulsory module for HR			HR	PIL	INT	Dr Loveday Hodson
LW7144	International Law and Development			ICL	HR	PIL	INT	Dr Priscilla Schwartz
LW7145	International Regulation of Companies			ICL			INT	TBC
LW7150	International Sales Transactions		*	ICL			INT	Dr Camilla Andersen
LW7166	The Law of Armed Conflict					PIL	INT	Dr Eki Omorogbe
LW7170	Law and Organisation of the World Trading System			ICL		PIL	INT	Dr Priscilla Schwartz
LW7171	Reasoning in Law							Dr Stefano Berteia
LW7235	The European Convention on Human Rights: Institutions, Procedures and Fundamental Rights	LW7240			HR	PIL	INT	Prof Robin White
LW7257	International Commercial Arbitration Moot I		*	ICL			INT	Dr Camilla Andersen
PL7085	Human Rights, Ethics and War in the Post-Cold War Era	30 credits		X	HR	X	X	Tara McCormick
PL7089	The Politics of Human Rights	30 credits		X	HR	X	X	Dr K Staples

Module Information Table – Semester Two

Module Number	Module Title	Pre-requisites	Pathway			Module Convenor	
LW7006	Civil Dispute Resolution Methods		ICL		INT	Dr Carla Crifo	
LW7010	Commercial Conflict of Law: Choice of Laws		* ICL		INT	Dr Lorna Gillies	
LW7014	Comparative Law					Dr Camilla Andersen	
LW7015	Contemporary Problems of World Trade	LW7170	ICL	PIL	INT	Dr Priscilla Schwartz	
LW7020	Contracts for Carriage of Goods by Sea		* ICL		INT	Dr Eki Omorogbe	
LW7041	Critical Perspectives Of Law					Dr Toni Johnson	
LW7042	Current Trends in International Law	LW7081/ Compulsory Module for PIL & INT		PIL	INT	Dr Troy Lavers	
LW7043	Current Issues of Law in International Business		* ICL		INT	Dr Martin Petrin	
LW7045	Diplomatic Law			PIL	INT	Dr Paul Behrens	
LW7067	Feminist Perspectives on International Law			HR	PIL	INT	Dr Loveday Hodson
LW7070	Financial Services Crime		* ICL		INT	Dr Kola Abimbola	
LW7075	Financing of International Sales Transactions	LW7150	* ICL		INT	Dr Sean Thomas	
LW7085	Global Protection of Human Rights: Core Principles	Compulsory module for HR		HR	PIL	INT	Dr Yassin M'Boge
LW7096	Human Rights and Health Care Law			HR			Dr Liz Wicks
LW7116	International Banking Law		* ICL		INT	Prof Janet Ulph	
LW7143	International Environmental Law		ICL		INT	Dr Priscilla Schwartz	
LW7146	International Investment Law		* ICL		INT	Mr Paolo Vargiu	
LW7167	Genocide and the Law			HR	PIL	INT	Dr Paul Behrens
LW7202	Regulation of Financial Markets		ICL		INT	Dr Kola Abimbola	
LW7216	Socio-Legal Research						Dr Mandy Burton
LW7240	The European Convention on Human Rights: Convention Rights	LW7235		HR	PIL	INT	TBC
LW7250	The State, the Law and Religious Freedoms			HR			Peter Cumper
LW7254	Transitional Justice and International Criminal Law	LW7081			PIL	INT	Dr Troy Lavers
LW7255	Theories of Rights			HR			Prof Claire Grant

**Module Information Table – Semester Two
continued**

Module Number	Module Title	Pre-requisites		Pathway			Module Convener
LW7258	International Commercial Arbitration Moot II	LW7257	*	ICL		INT	Mr Paolo Vargiu
LW7930	Consumer Protection in the EU (DL)						Dr Lorna Gillies
LW7950	Environmental Protection in the EU (DL)						Prof Erica Szyszczak
LW7980	European Social Security Law (DL)						Prof Robin White
LW7995	Regulation of Intellectual Property Rights in the EU (DL)		*	ICL		INT	Dr Adam Cygan

LW7004 Academic Writing for Postgraduates in Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 3

Seminars 0

Classes 12

Tutorials 0

Fieldwork 0

Other Study 5

Private Study 93

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Lorna Gillies**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Formative Essay	30	0		
002	Summation of reflective journal	35	0		
003	Reflections on the process of the formative essay	35	0		

Intended Learning Outcomes

This module addresses the core skills of academic writing at masters' level, and includes some basic learning in library research skills. On completion of the module, students will:

- Have demonstrated their ability to reflect on the process of academic writing through personal and group reflection.
- Have understood the importance of autonomous learning and self-assessment.
- Have practiced their writing skills and developed an appreciation of the law school's expectations of academic writing.
- Have developed an appreciation of what is involved in critical reading and critical writing, with reference to the key literature on critical writing at postgraduate level.
- Know how this University defines plagiarism and how to avoid it in their writing.
- Have demonstrated the ability to participate effectively within a small group.
- Have received instruction in using the resources (both hard copy and online) of the University library, demonstrate the ability to find a wide range of national and international primary and secondary sources, as well as know how to solve problems they encounter in accessing these materials.
- Have an enhanced capacity to assess the relevance and reliability of primary and secondary resources.
- Be able to cite the most commonly met authorities in accordance with the Oxford Standard for the Citation of Legal Authorities (OSCOLA)
- Be able to prepare a bibliography using the conventions of the discipline.

Teaching and Learning Methods

Lectures, workshops, autonomous learning groups (small self-led groups of around 5 students), and private study of course literature. Group sizes will vary according to the nature of the activity. Use will be made of the Blackboard VLE to support learning in this module.

Assessment Methods

1. Formative essay (2000 words) week 6
2. Summation of reflective journal (1000-1500 words) week 10
3. Reflections on the process of writing the formative essay (1000-1500 words) week 10

Pre-Requisites

This is a compulsory module for all LLM students.

LW7005 Commercial Conflict of Laws: Issues of Jurisdiction and the Enforcement of Foreign Judgements

Academic Year:	2012/13	Student Workload (hours)	
Module Level:	Postgraduate	Lectures	0
Scheme:	PG	Seminars	15
Department:	School of Law	Classes	0
Credits:	15	Tutorials	0
		Fieldwork	0
		Other Study	0
		Private Study	97.5
		Total Hours	113
Period:	Semester 1		
Occurrence:	A		
Coordinator:	Lorna Gillies		
Mark Scheme:	PGT Mark Scheme		

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The overall aims of the module are to provide an introduction to the English and European rules of jurisdiction, recognition and enforcement of judgements and to consider and assess the application of these rules as they apply to commercial transactions and disputes. The overall objectives of the module are to enable students to:

- Increase their comprehension of English and European rules of jurisdiction, recognition and enforcement as they apply to commercial transactions.
- Be able to apply and critically assess rules of jurisdiction and enforcement in the context of commerce and to evaluate the development of such rules as they impact on for example electronic commerce transactions.
- Critically evaluate the effectiveness of those rules to the resolution of commercial disputes.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Assessed essay not exceeding 5000 words including footnotes.

Pre-Requisites

Co-Requisites

Excluded Combinations

-

LW7010 Commercial Conflict of Laws: Choice of Law Issues

Academic Year: 2012/13

**Student Workload
(hours)**

Module Level: Postgraduate

Lectures 0

Scheme: PG

Seminars 15

Department: School of Law

Classes 0

Credits: 15

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 97.5

Total Hours 113

Period: Semester 2

Occurrence: A

Coordinator: Lorna Gillies

Mark Scheme: PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The overall aims of this module are to provide an introduction to European choice of laws and to consider and assess the application of choice of law rules as they apply to commercial transactions and disputes. The overall objectives to the module are to enable to students to:

- Increase their comprehension of European choice of law rules as they apply to commercial transactions.
- Explore and assess the policies that have influenced the development of those rules.
- Be able to assess critically the application of choice of law rules to commerce and to evaluate the development of such rules as they impact upon contractual, non-contractual obligations and electronic commerce transactions.
- Critically evaluate the effectiveness of those rules to the resolution of commercial disputes.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Assessed essay not exceeding 5000 words including footnotes

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7006 Civil Dispute Resolution Methods

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 99

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Carla Crifo**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 4000 words (including footnotes)	80	0		
002	Reflective Log (1500-2000 words)	20	0		

Intended Learning Outcomes

The aim of this module is to enable students to obtain a critical understanding of the core principles underpinning the various dispute resolution (DR) methods. Hence, this course will cover the mainstream adjudicative and consensual DR methods – i.e. court adjudication, arbitration, negotiation and mediation. Students taking this module are expected to develop an analytical level of understanding of the differing types of DR methods and the circumstances required for making these processes appropriate for resolving civil disputes. The focus on civil disputes comprises the study of formal and informal DR methods employed in the resolution of private controversies.

The objective of this course is firstly to familiarise students with the general features of DR methods, their interactions and the law regulating these methods. Secondly, the students are expected to develop their skills in legal research and writing while engaging with the academic literature in the field of DR. The participation in this subject is hoped to increase the learner's methodology in legal theory, comparative law and socio-legal approaches as the student will first analyse the principles and then examine how these processes impact in a civil law context. Thirdly, students will be expected to reflect critically on the tension between informal and State (i.e. formal) dispute resolution and the extensive regulation of such methods.

Throughout the module students will be working towards preparation of reflective logs (20% of the final mark), taking into account two aspects of the course: the interaction between practice and theory and group-work.

The main element of their assessment will take place at the end of the course and it will consist of an essay (80% of the final mark) based on one of the topics of the course.

Teaching and Learning Methods

Students enrolled in this course will be doing private research prior to the two-hour seminars. The first seminar will consist in a lecture-style introduction. Subsequent seminars will feature a pre-distributed reading list a presentation by a group, and either a presentation by the lecturer, in which a new topic will be introduced or a discussion along pre-distributed 'issues for discussion' (seminar sheets). The aim of this course will be to develop a critical understanding of the several dispute resolution methods.

Assessment Methods

Element 1: 20% of the final mark will be allocated from a 1500-2000 word reflective log.

Element 2: 80% of the final mark will be allocated from 4000 word essay (including footnotes) on chosen topic approved by the lecturers.

Both elements will be submitted at the end of the term. Students must pass the module overall thus they are not required to pass each assessed element separately.

Pre-Requisites

-

Module Specification

Date created/amended: Mar 12
Last amended by: HMM



LW7014 Comparative Law

Year	2012/13	Student Workload	
Level	7	Lectures	
Period	Either Semester	Seminars	14
Occurrence	A	Practical Classes and Workshops	
Credits	15	Tutorials	
Department	School of Law	Fieldwork	
Module Coordinator	Paul O'Connell	Project Supervision	
Pre-requisites*		Guided Independent Study	98.
Co-requisites*		Demonstration	
Excluded combinations*		Supervised time in studio/workshop	
Module Mark Scheme	Postgraduate	External Visits	
Minimum Assessment Level (UG only)		Work Based Learning	
		Placement	
		Year Abroad	
		TOTAL	112

Assessment Element	Percentage Split	Assessment Group*	Qualifying Mark*	Alternative Reassessment*	Examination Duration (hrs)	Due Date (DL only)*
001	100					

Intended Learning Outcomes

At the end of this module, students should be able to understand what the discipline of comparative law entails and how best to employ comparative methodologies and techniques in their work. It will help students understand the benefits and disadvantages of comparative law and how it is used in various areas of law.

Teaching and Learning Methods

The course will be thought by way of seminars which first introduce students to the basic language of comparative law, and then brings them through the concrete application of comparative methodology in specific areas of the law.

Assessment Methods

Research Paper not exceeding 5000 words including footnotes.

LW7015 Contemporary Legal Problems of World Trade

Academic Year:	2012/13	Student Workload (hours)	
Module Level:	Postgraduate	Lectures	0
Scheme:	PG	Seminars	14
Department:	School of Law	Classes	0
Credits:	15	Tutorials	0
		Fieldwork	0
		Other Study	0
		Private Study	99
		Total Hours	113
Period:	Semester 2		
Occurrence:	A		
Coordinator:	Priscilla Schwartz		
Mark Scheme:	PGT Mark Scheme		

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research Paper not exceeding 5000 words (including the abstract and footnote)	100	0		

Intended Learning Outcomes

You can attempt this module upon completion of LW7170 in semester 1, from which it naturally progresses; or if you have done WTO law in your previous course of study. The module focuses particularly on specific issues debated in the WTO forum.

By the end of this module students should have:

- Gained insight into the 'globalisation debate' in relation to international trade law
- Identified the relationship between the WTO system, domestic law and other international economic arrangements
- Discussed the main issues of foreign investment regulation and international trade and the challenges of applying investment policy and rules in the WTO system
- Acquired critical knowledge on the relationship between international trade law and human rights norms.
- Gained critical perspective on the true determinants of WTO rules on 'development' in relation to developing countries?
- Critically examined the interrelationships between international trade and environmental protection and the effect of the WTO rules on environmental protection efforts.

By the end of the course students are expected to:

- Build on their knowledge of the WTO law and principles through the analysis of selected debated trade and non trade-related issues.
- Be knowledgeable on the relationships between WTO law and other branches of international law and institutions.
- Have developed the analytical skills necessary to evaluate how legal rules might be formulated and interpreted to adequately tackle trade-related issues.
- Be able to apply the trade rules within the existing framework of WTO agreements to address other societal objectives.
- Be able to critically evaluate and debate surrounding contemporary issues and determine the extent to which they should be included in the WTO rules or consider other viable alternative regulatory framework.
- Be able to apply the knowledge on world trade issues to solve practical legal problems in international trade.
- Have developed their communicative skills through seminar discussions and writing of research papers.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including the abstract and footnotes.

Pre-Requisites

Not available to visiting students

Co-Requisites

LW7170 needs to be taken in Semester 1 to enable you to do this module in Semester 2

LW7020 Contracts for Carriage of Goods by Sea

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures	
Seminars	14
Classes	0
Tutorials	0
Fieldwork	0
Other Study	0
Private Study	98.5
Total Hours	112.5

Period: Semester 2**Occurrence:** A**Coordinator:** Eki Omorogbe**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The aims of this module are to examine the nature and operation of charter parties and bills of lading; to consider the economic motivations of the parties to a carriage contract; and to understand practical aspects of sea carriage which have an impact on the operation of carriage contracts. By the end of the module students should:

- Be able to demonstrate familiarity with the two basic forms of carriage contract.
- The relevant legal principles and international conventions and use related practical terminology accurately
- Have improved their understanding of fundamental contract law, tort law and commercial law principles.

Teaching and Learning Methods

Seminars, private study, and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

- Not available to visiting students

Module Specification

Date created/amended: March 2012

Last amended by: HMM



LW7041 Critical Perspectives in Law

Year	2012/13	Student Workload	
Level	7	Lectures	
Period	Semester 2	Seminars	12
Occurrence	A	Practical Classes and Workshops	
Credits	15	Tutorials	
Department	Law	Fieldwork	
Module Coordinator	T Johnson	Project Supervision	
Pre-requisites*		Guided Independent Study	100
Co-requisites*		Demonstration	
Excluded combinations*		Supervised time in studio/workshop	
Module Mark Scheme	Postgraduate	External Visits	
Minimum Assessment Level (UG only)		Work Based Learning	
		Placement	
		Year Abroad	
		TOTAL	112

Assessment Element	Percentage Split	Assessment Group*	Qualifying Mark*	Alternative Reassessment*	Examination Duration (hrs)	Due Date (DL only)*
001	100					

Intended Learning Outcomes

At the end of this module, students should be able to:

1. Display a solid understanding of various critical approaches to law that have developed during the past decades (e.g. Marxism, Critical Legal Studies, Feminism, Post-colonialism, Critical Race Theory, Queer Theory, Postmodernism)
2. Consider and evaluate the advantages of alternatives to their own research projects.
3. Understand both the possibilities and limitations of interdisciplinary approaches to law (excluding socio-legal studies) with specific reference to their own research projects.

Teaching and Learning Methods

Seminars involving a brief introduction to the topic and close-reading and analysis of selected texts.

Assessment Methods

Research paper not exceeding 5000 words including footnotes, excluding bibliography.

LW7042 Current Trends in International Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Troy Lavers**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research Paper not exceeding 4000 words including footnotes)	90	0		
002	Reflective Log	10	0		

Intended Learning Outcomes

The aims of this modules are to highlight some of the more recent issues that are significant to the study of international public law that are newsworthy to a variety of students and to comment on the possible effects they may have on the development of international public law.

By the end of the module, typical students should be able to:

- Identify the current trends in international public law and their impact on the development of the topic in general as well as the relevant norms and rules of international public law.
- To be able to critically comment and assess on not only the specific topics covered but be able to apply these to an evaluation of where international public law may be headed.
- Solve problems in the areas covered by the module and work effectively as part of a group.
- Demonstrate an appropriate level of research skills in tracking down and evaluating primary and secondary sources on public international law and express them effectively, orally and in writing on material covered by the module.

The module will develop students' abilities in assessing specifics of international public law and case law arising under it. They will also be expected to consider and evaluate the views to be found in the secondary literature, and to work together to solve problems arising in the areas studied. Oral communication is developed through the use of seminar papers delivered by members of the group as an introduction to key areas for discussion. The reflective log will encourage students to research their own examples not on the reading list that are applicable to each seminar topic. Research skills are developed through the research paper and through work for each seminar.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 4000 words including footnotes and reflective log.

Pre-Requisites

Compulsory module for LLM in Public International Law.

Co-Requisites**Excluded Combinations**

LW7043 Current Issues of Law in International Business

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 3

Seminars 8

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 102

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Martin Petrin**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words (including footnotes)	100	0		

Intended Learning Outcomes

This module provides a study of current issues relating to international, European and domestic business law.

On completion of the module, students will:

- Be able to demonstrate knowledge and understanding of key conceptual, doctrinal and contextual issues surrounding the operation of law in particular business contexts.
- Understand international and regional harmonisation of laws applicable to a particular business context.
- Able to analyse the evolution of domestic law in a particular field and the extent to which it has been influenced by European and/or international initiatives in particular spheres.
- Be able to discuss business law in a particular field in the context of commercial concerns, as appropriate, such as certainty in the law, risk allocation, consumer protection, vulnerability, and power relationships between contracting parties, and human rights.
- Be able to demonstrate an awareness of the context within which the law operates, including economic, social and political factors and the role of soft law at domestic and international level in guiding the behaviour of parties.
- Be able to critically reflect on liability, remedies and defences available to the parties of a dispute.
- Have produced a written summative assessment, which involves research and analysis of the relevant field of business law.

Teaching and Learning Methods

Lectures, workshops, autonomous learning groups and private study. Use will be made of the Blackboard VLE to support learning in this module.

Assessment Methods

There will be a choice of coursework questions. The word limit will be 5000 words including footnotes. The emphasis in marking will be on research, understanding and analysis of the relevant field of law.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7045 Diplomatic Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Dr Paul Behrens**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The aims of the module are to introduce students to the key principles of diplomatic law. By the end of the module, students should be able to:

- Demonstrate familiarity with the key principles and rules studied.
- Have a sound knowledge of some of the key decisions of the relevant courts and tribunals.
- Advise on the application of the relevant principles to particular fact situations(problem solving)
- Have developed their abilities to work effectively as members of a group delivering, listening to and participating in discussions on seminar papers delivered in seminars.
- Show critical awareness of current debates on the principles studied.

Teaching and Learning Methods

Seminars

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites

None

Co-Requisites

None

Excluded Combinations

-

LW7067 Feminist Perspectives on International Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 16

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 97

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Loveday Hodson**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Reflective Log (qualifying element)	10	0		
002	Research paper not exceeding 4000 words	90	0		

Intended Learning Outcomes

This module will ensure that the students gain knowledge of theoretical and practical feminist approaches to international law. They will study particular areas of international law (such as international criminal law and human rights) from and feminist perspective. Students will gain in depth knowledge of the procedures that are available in the international legal system that are of particular significance to women. The module will be delivered over seven two hour seminars. Loveday Hodson and Troy Lavers will teach most of the seminars jointly. The subjects of the seminars are as follows:

- Feminist approaches to international law: theoretical perspectives
- The social construction of gender in the international legal system.
- Violence against women.
- Women and international human rights: CEDAW and beyond.
- Strategies for change.

By the end of the module, students should be able to:

- Develop a critical standard point in light of historical backgrounds of feminist theory and international law.
- Have a sound knowledge of some of the key decisions of the relevant courts and tribunals, including domestic courts.
- Have developed their abilities to work effectively as members of a group delivering, listening and participating in discussions on seminar papers delivered in seminars.
- Through the reflective log, show that they have identified a key element from each seminar and linked it to information they have gathered and be able to discuss the relevance of that element to an example chosen for their log.
- Show critical awareness of current debates on the principles studied.

Teaching and Learning Methods

Seminars.

Assessment Methods

10% reflective log and 90% based on a 4000 word written assessment including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

LW7070 Financial Services Crime

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 6

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 93

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Kola Abimbola**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Seminar preparation, participation & contribution to discussion	20			
002	Class presentation	30	0.30		
003	Research paper not exceeding 5000 words	50			

Intended Learning Outcomes

This course will examine the legal framework for the regulation of criminal and abusive practices in financial markets. The markets to be covered include: primary and secondary equity markets; fixed interest securities (including bonds, international securities and medium term notes); money market instruments; alternative investment strategies; and hedge funds. We will examine the general criminological background to white collar crime and then take a detailed look at the substantive law regulating the investigation, prosecution and trial of financial crimes.

Topics to be Covered

Nature of White Collar and Financial Services Crime

Organization and Structure of Markets

The Legal Framework of Securities Regulation

The Regulation of Insider Trading

Economic Integration and Business Crime

Transnational FSC and UK Securities Laws

Explaining FSC: Theories, Accounts and Social Control

Intended Learning Objectives

At the end of the course students should have:

- acquired critical knowledge of key issues in respect of Criminological debates on white collar and financial services crime;
- achieved an overview of the general themes relating to the application of criminal law to financial services;
- gained insight into the roles of different regulatory, investigative and prosecuting authorities operating in these fields;
- an appreciation of the linkage between different approaches to dealing with behaviour regarded as undesirable in the context of markets, organised crime, and financial services;
- obtained sound grounding in the relevant provisions of the general criminal law applicable to fraud and deception and the scholarly debates surrounding them;
- an understanding of the relevant provisions of the Financial Services and Markets Act 2000 and of the key aspects of the regulatory system it establishes; and,
- an appreciation, through primary and secondary materials of the problems of fraud, market abuse, long firm fraud, organised crime.

By the end of the course students are expected to: demonstrate familiarity with and critical awareness of the key academic debates and issues in these fields; have a sound knowledge of the key features of the above areas; have developed the ability to work as part of a team delivering, listening to and participating in discussion of seminar papers delivered in, and questions raised at, seminars.

Teaching and Learning Methods

Seminars, private study and Blackboard VLE.

Assessment Methods

Written examination, group presentation and research paper.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7075 Financing of International Sales Transactions

Academic Year: 2012/13**Student Workload
(hours)****Module Level:** Postgraduate

Lectures 12

Scheme: PG

Seminars 4

Department: School of Law

Classes 0

Credits: 15

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 96.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Camilla Andersen**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research Paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The aims of this module are to examine closely the mechanisms available for financing international sale transactions; to consider how the law has been adapted to facilitate the operation of these mechanisms; to explore the practical implications of the mechanisms for traders, banks and financing houses. By the end of the module, students should be able to:

- Describe the fundamental workings of a number of financing mechanisms.
- Appreciate how these financing mechanisms interact with each other.
- Appreciate how these financing mechanisms relate to the international sale and carriage contracts.
- Understand specific aspects of securitisation in a comparative context.
- Describe the practical implications of these mechanisms from the point of view of the traders, banks and financing houses involved.
- Have a good understanding of the main form of financing in sales, the Documentary Letter of Credit.

Teaching and Learning Methods

This module helps to develop students' ability to grasp and synthesise complex legal principles and rules. Students should have developed their abilities to work effectively as members of a group participating in group discussions and presentations during the seminars. Students should also have developed their ability to apply legal principles to problem scenarios and, in their research papers they are encouraged to adopt an analytical and critical perspective to the subject matter. Library and web-based research skills are developed through the research paper.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7076 Foundations of International Commercial Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 8

Seminars 12

Classes 0

Tutorials 0

Fieldwork 0

Other Study 30

Private Study 63

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Sean Thomas**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Group Presentation	25	0		
002	Unseen written examination	75	2.0		

Intended Learning Outcomes

This module provides an introduction to certain core issues of commercial law.

On completion of the module, students will:

- be able to demonstrate knowledge and understanding of key conceptual, theoretical, doctrinal and contextual issues surrounding commercial law
- be able to analyse, evaluate and critique the structural and doctrinal bases for commercial law
- be able to situate commercial law doctrine, theory and commentary within an appropriate context
- be able to appreciate and critically evaluate the comparative aspects of international commercial law, demonstrating awareness and understanding of processes and results of harmonisation
- be able to critically reflect on the role of regulation as well as its relationship with doctrine and practice
- have developed enhanced critical skills in their presentational, discursive and written work
- have produced a written assessment, in Exam format
- have undertaken a non-written assessment.

Teaching and Learning Methods

Lectures, workshops, autonomous learning groups (small self-led groups of around 5 students), and private study. Group sizes will vary in nature of the activity. Use will be made of the Blackboard VLE to support learning in this module.

Assessment Methods

Group presentation and a two hour written examination.

Pre-Requisites

A degree in law (or in which law is a substantial element) or an appropriate legal professional qualification. Compulsory module for LLM in International Commercial Law

Co-Requisites

None

Excluded Combinations

LW7078 Freedom of Expression

Academic Year: 2012/13

**Student Workload
(hours)**

Module Level: Postgraduate

Lectures 0

Scheme: PG

Seminars 14

Department: School of Law

Classes 0

Credits: 15

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 100

Total Hours 113

Period: Semester 1

Occurrence: A

Coordinator: Peter Cumper

Mark Scheme: PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

At the end of this module students should be able to:

- demonstrate in their writing and oral contributions in seminars familiarity with the principles statutory and case authorities on protection of free expression, including the jurisprudence of the European Court of Human Rights, United Kingdom courts, a variety of course in European countries and the Commonwealth
- the protection afforded free expression by the legal and constitutional orders of these states and through international human rights instruments such as the ECHR and ICCPR.
- The reasons why freedom of expression is valued in a liberal democratic society.
- The grounds on which freedom of expression can legitimately be restricted to protect such interest as national security, the rights and freedoms of others, interests of health and the protection of morality.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-Not available to Visiting students

LW7081 General Principles of International Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 18

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 95

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Dr Paul Behrens**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper (not exceed in 5000 words including footnotes) at the end of the semester	100	0		

Intended Learning Outcomes

The principle aim of this course is to provide students with deep understanding of the fundamental building blocks of Public International Law. This will also form a solid foundation for the optional modules they undertake on the PIL stream. By the end of the module, typical students should therefore be able to:

- Accurately describe and critically comment on the nature, jurisdiction and sources of Public International Law as well as the subjects of Public International Law.
- Identify and critically appraise the role played by international organisations and tribunals.
- Demonstrate an appropriate level of research skills in locating and evaluating primary and secondary sources on Public International Law.
- Solve problems utilising the knowledge gained from the various seminars and work effectively as part of a group towards this end.
- Express themselves effectively, orally and in writing, on material covered by the module.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE

Assessment Methods

A research paper not exceeding 5000 words including footnotes.

Pre-Requisites

Compulsory module for LLM in Public International Law.

Co-Requisites

None

Excluded Combinations

-

LW7090 Global Protection of Human Rights: Implementation Methods

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 16

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 96.5

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Loveday Hodson**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

This is a compulsory module for students on the LLM in International Human Rights stream. The aims of this module are to introduce students to some key implementation methods and mechanisms of international human rights law. By the end of the module students should be able to:

- Demonstrate familiarity with the methods and mechanisms studied.
- Have a sound knowledge of the key decisions of the relevant courts, tribunals and organs.
- Advise on the application of the enforcement processes of relevant conventions, instruments to hypothetical fact situations (problem-solving).
- Have developed their abilities to work effectively as members of a group delivering, listening to and participating in discussions on seminar papers delivered in seminars.
- Show critical awareness of current debates in the principles studied.

Teaching and Learning Methods

This module requires the ability to read and analyse the text of relevant conventions and other instruments and the decisions of relevant courts, tribunals and organs. Students are encouraged to adopt an analytical and critical perspective. They should develop their abilities at problem solving, and develop their skills in communication both orally and in writing. Research skills are honed through the research paper which forms the assessment in this module.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites

Compulsory module for LLM in International Human Rights Law.

Co-Requisites**Excluded Combinations**

-

LW7085 Global Protection of Human Rights: Core Principles

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Yassin M'Boge**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research Paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

This is a compulsory module for students on the LLM in International Human Rights stream. The aims of this module are to introduce students to some of the fundamental principles of international human rights law. By the end of the module student should be able to:

- Demonstrate familiarity with the principles studied and the limitations provided for in the relevant conventions and other instruments.
- Have a sound knowledge of the key decisions of the relevant courts, tribunals and organs on the principles studied.
- Advise on the application of relevant conventions and instruments to hypothetical fact situations (problem-solving).
- Have developed their abilities to work effectively as members of a group delivering, listening to and participating in discussions on seminar papers delivered in seminars.
- Show critical awareness of current debates on the principles studied.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites

Compulsory module for LLM in International Human Rights Law.

Co-Requisites**Excluded Combinations**

-

LW7096 Human Rights and Health Care Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 16

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 96

Total Hours 112

Period: Semester 2**Occurrence:** A**Coordinator:** Elizabeth Wicks**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words including footnotes	100	0		

Intended Learning Outcomes

The course explores the impact of human rights principles in the area of health care law. At the end of the module it is intended that students should gain an appreciation of the nature and scope of health care law and of the application of human rights across a number of areas. Areas considered may include allocation of health care resources as a human rights issue; treatment-consent and refusal; reproductive rights and end of life decision making. Reference will be made to primary and secondary materials drawn from legal, ethical, clinical and social policy literature.

Aims: The development of problem solving, research skills, communication skills and structuring of self study time.

Learning outcomes: Development of analysis and argument from primary and secondary legal materials and to communicate such arguments effectively.

Teaching and Learning Methods

Seminars, private study.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7116 International Banking Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 2

Seminars 12

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 112.5

Period: Semester 2**Occurrence:** A**Coordinator:** Howard Johnson**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

This module provides a study of current issues of international banking law, with particular emphasis on the private law relationship between the bank and its customer.

On completion of the module, students will:

- Be able to demonstrate knowledge and understanding of key contextual issues surrounding banking law, such as the development of financial markets and banking services.
- Be able to analyse the banker-customer relationship in terms of the bank's contractual relationship with commercial customers and its common law duties.
- Be able to discuss, express and implied terms in the banking contract with reference to the main types of account.
- Be able to discuss the bank's duty of confidentiality.
- Be able to critically reflect on EU Money Laundering Directives and Money Laundering Regulations and other legislative initiatives concerned with money laundering and the financing of terrorism, considering the roles of banks and risks posed.
- Be able to discuss commercial bank lending.
- Be able to discuss secured finance.
- Will have produced a written summative assessment, which involves research and analysis of international banking law.

Teaching and Learning Methods

Lectures, workshops, autonomous learning groups, and private study. Use will be made of the Blackboard VLE to support learning in this module.

Assessment Methods

There will be a choice of questions for the summative assessment. The word limit will be a maximum of 5000 words, including footnotes. The emphasis on marking will be on research, understanding and analysis.

Pre-Requisites**Co-Requisites****Excluded Combinations**

LW7143 International Environmental Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Priscilla Schwartz**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research Paper (not exceeding 4000 words including the abstract and footnotes)	90	0		
002	Reflective Log (not exceeding 1000 words including footnotes)	10	0		

Intended Learning Outcomes

The overall aim of this course is for students to acquire and demonstrate a deep understanding of the principle norms of international environmental law and the forces which shape their creation and effectiveness. Therefore, by the end of the module, students should:

- Be able to accurately describe and critically comment upon the nature of obligations and institutional mechanisms generally employed under multilateral environmental agreements.
- Be able to demonstrate awareness of the matrix of international environmental law and how regimes interact and influence each other.
- Be able to critique the extent to which international environmental law and policy is shaped by politics, economics, ethics, science and the rule of law.
- Be able to demonstrate an appropriate level of research skills in identifying and evaluating primary and secondary sources (including 'soft law' dimensions) of international environmental law generally.
- Present their research effectively and rigorously, both orally and in writing to a standard befitting a masters student.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including footnotes and reflective log.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7144 International Law and Development

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Priscilla Schwartz**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words (including the abstract and footnotes)	100	0		

Intended Learning Outcomes

At the end of the course students should have:

- Acquired critical knowledge on the structure of the international legal relationships in addressing development
- Achieved an overview of the 'development' discourse and the legal status of 'development' in international law.
- Gained insight into the framework of international institutions in the development process and methods of international policy orientation for development.
- Appreciate the linkage between international trade liberalisation policies and development
- Become aware of the role of international investment in development and the challenges of regulating such investments in developing countries.
- Acquired relevant knowledge of the specific issues of Multinational Enterprises (MNEs) in natural resource exploitation
- Gained insight into the legal reasoning underlying the 'development' debates, including the application of concepts of 'hard' and 'soft' law to addressing development issues.

By the end of this course students are expected to:

- Have developed the analytical skills necessary to analyse international agreements and policy instruments vis-à-vis domestic laws and contracts.
- Be able to critically evaluate the international legal order especially, the extent to which it either encourages or constrains a viable legal or policy framework in developing countries for the promotion of development.
- Be able to apply the knowledge of international law and development to the 'development debate' to solve the practical legal problems and to present creative alternative solutions to development issues.
- Have developed the ability to work as part of the team and can transfer these skills to undertake research or to develop arguments on issues for discussion and debate.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words (including the abstract and footnotes).

Pre-Requisites**Co-Requisites**

LW7145 International Regulation of Companies

Academic Year: 2012/13**Student Workload
(hours)****Module Level:** Postgraduate

Lectures 4

Scheme: PG

Seminars 10

Department: School of Law

Classes 0

Credits: 15

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 99

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Kola Abimbola**Mark Scheme:** PGT Marks Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Seminar preparation, participation & contribution to discussion	20			
002	Class presentation	30	0.30		
003	Research paper not exceeding 5000 words	50			

Intended Learning Outcomes

The aim of the module is to introduce students to key issues of Company Law such as separate legal personality, groups and Corporate Governance in the context of the European Union, UK, US and other systems of Company Law. By the end of the module students should be able to: demonstrate familiarity with and critical awareness of the key issues and academic debates. Have a sound knowledge of key features of the EU company law system. Have developed their abilities to work effectively as members of a group delivering, listening to and participating in discussion on seminar papers delivered in and questions raised at seminars.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words.

Pre-Requisites

No specific pre-requisites are required. However, it may be advantageous if students have studied Company Law (in any jurisdiction) at undergraduate level.

Co-Requisites**Excluded Combinations**

-

LW7146 International Investment Law

Academic Year: 2012/13**Student Workload
(hours)****Module Level:** LLM

Lectures 0

Scheme: PG

Seminars 14

Department: School of Law

Classes 0

Credits: 15

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 99

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Paolo Vargiu**Mark Scheme:** Postgraduate

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Unseen Written Examination	100	3		

Intended Learning Outcomes

The course will focus on:

- the laws, policies and institutions affecting cross-border investment by foreign investors in host countries
- main actors in the field of investment law.

The type of foreign investment that is principally under consideration is of the direct investment type and therefore does not include portfolio investment. The regulation of indirect forms of investment may be dealt with in other modules such as Regulation of Financial Markets or International Regulation of Companies.

The elements examined will be:

1. Introduction; historical background and economic theories; international legal framework; definitions of investment and investor.
2. Host-state controls on foreign investment.
3. Key elements of BITs.
4. Multilateral instruments on investments (including regional, functional etc.)
5. Liability of MNCs and host-state measures.
6. Legal protection of foreign investment
7. Investment arbitration: ad hoc arbitration and UNCITRAL
8. Investment arbitration: institutionalised arbitration.

Teaching and Learning Methods

Lectures, workshops, and private study. Use will be made of the Blackboard VLE to support learning in this module.

Assessment Methods

Unseen written examination.

Pre-Requisites

Law degree

Co-Requisites**Excluded Combinations**

LW7150 International Sales Transactions

Academic Year: 2012/13

Module Level: Postgraduate

Scheme: PG

Department: School of Law

Credits: 15

**Student Workload
(hours)**

Lectures 10

Seminars 8

Classes 0

Tutorials 0

Fieldwork 0

Other Study 95

Private Study 0

Total Hours 112.5

Period: Semester 1

Occurrence: A

Coordinator: Camilla Andersen

Mark Scheme: PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The aim of this module is to introduce students to the legal issues surrounding the regulation of international sales contracts in both English law and the Vienna Convention on International Sales of Goods. By the end of this module the student will have had an opportunity to:

- Examine the main legal issues arising in international sales contracts.
- Compare English commercial law with the Vienna Convention.
- Analyse selected issues of property in sales in a comparative context.
- Explore the basic policies underlying international sales law.

Teaching and Learning Methods

Lectures, seminars, autonomous learning group presentations, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7166 The Law of Armed Conflict

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Eki Omorogbe**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research Paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

By the end of this module, typical students should be able to demonstrate in assessments that they:

- Understand the legal provisions, concepts and principles that operate in the area of international law or armed conflict and the use of force.
- Appreciate the relationship between the prescriptions of international law and normative conduct.
- Understand the broader implications of the current international regulation of armed conflict.
- Appreciate the diverse range of legal and non-legal sources which may impact on the determination of current issues
- Are able to conduct independent research in this area.
- Are able to undertake a critical analysis of current developments and contemporary issues in the law of armed conflict.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words, including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7167 The Law of Genocide

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Dr Paul Behrens**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper (not exceeding 5000 words including footnotes)	100	0		

Intended Learning Outcomes**Aims:**

- The principle aim of this course is to provide students with a deep understanding of the concept and elements of genocide.
- The current academic debate on various aspects of the crime.
- The impact of the commission of genocide and the failure to prevent genocide on State liability.

Learning outcomes- By the end of the module, students should be able to:

- Accurately assess and critically comment on the concept and elements of the crime of genocide and its impact on issues such as State liability and human rights.
- Identify and critically appraise the role played by International and National courts and tribunals in the field.
- Demonstrate an appropriate level of research skills in locating and evaluating instruments on genocide, materials, academic opinion and sources on the factual background of genocide.
- Solve problems utilising the knowledge gained from the various seminars and work effectively as part of a group towards this end.
- Express themselves effectively orally and in writing on material covered by the module.

Skills

- This module will develop students' abilities in handling the relevant sources and materials of genocide law.
- They will acquire evaluative skills which will be developed through practice of analysing academic opinion and materials on genocide and assessing their issues in the area studied.
- Oral communication is developed through the use of seminar papers delivered by members of the group at appropriate junctures, and in a way sensitive to the diverse nationalities and language backgrounds of the students.
- Research skills are developed through the research paper and through work for each seminar.

Teaching and Learning Methods

Seminars, private study and Blackboard VLE. Seven seminars will be given, each of two hours in length.

Assessment Methods

Research paper not exceeding 5000 words in length, including footnotes.

Pre-Requisites

None

Co-Requisites

None

LW7170 Law and Organisation of the World Trading System

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Priscilla Schwartz**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words (including the abstract and footnotes)	100	0		

Intended Learning Outcomes

By the end of this module students should have:

- Achieved an overview on the policy, law and practice of the World trade Organisation (WTO) and the economic and political aspects of regulating international trade between states.
- Gained critical perspective on the complex legal and institutional framework governing international trade.
- Acquired knowledge on the main WTO agreements, related case law and fundamental trade principles
- Appreciate the dimensions of interaction between WTO trade policy, regional and domestic law and policy.
- Become aware of the tensions in applying politics and law in international trade regulation.

By the end of the course students are expected to:

- Have developed the analytical skills necessary to analyse WTO agreements, dispute settlement reports and related legal materials.
- Be able to critically evaluate the WTO trading system especially, in its interaction with global, regional and domestic trading objectives.
- Be able to undertake independent or group study of the world trading system and apply the knowledge to solve practical legal problems in international trade, whether in a public or private policy-making or regulatory function.
- Have developed their communicative skills through seminar participation and writing of research papers.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including the abstract and footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

Module Specification

Date created/amended: Mar 2012

Last amended by: HMM



LW7171 Reasoning in Law

Year	2012/13	Student Workload	
Level	7	Lectures	2
Period	Semester 1	Seminars	14
Occurrence	A	Practical Classes and Workshops	
Credits	15	Tutorials	
Department	School of Law	Fieldwork	
Module Coordinator	Dr Stefano Berteza	Project Supervision	
Pre-requisites*		Guided Independent Study	97
Co-requisites*		Demonstration	
Excluded combinations*		Supervised time in studio/workshop	
Module Mark Scheme	Postgraduate	External Visits	
Minimum Assessment Level (UG only)		Work Based Learning	
		Placement	
		Year Abroad	
		TOTAL	113

Assessment Element	Percentage Split	Assessment Group*	Qualifying Mark*	Alternative Reassessment*	Examination Duration (hrs)	Due Date (DL only)*
001	100					

Intended Learning Outcomes

At the end of this module, typical students should be able to:

- Understand the role reasoning plays in legal practice
- Understand the basics of the current debate concerning nature and function of legal reasoning
- Critically approach the main forms, perspectives and methods of legal reasoning
- Identify various theories of legal reasoning and to apply them to concrete cases
- Discuss and evaluate critically the interconnections between legal reasoning and law-making procedures
- Discuss and evaluate critically the relations between law and reasoning

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 4000 words including footnotes.

*** INDICATES AN OPTIONAL FIELD, ALL OTHER FIELDS MUST BE COMPLETED**

LW7202 Regulation of Financial Markets

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 8

Seminars 10

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 95

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Kola Abimbola**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Seminar participation	20			
002	Class presentation	30	0.30		
003	Research Paper not exceeding 5000 words	50			

Intended Learning Outcomes

This module intends to introduce students to the broader issues surrounding regulation of financial markets, as well as major developments in the UK and EU. Some comparative discussion may also be made with regard to developments in the US and other major financial centres. The module covers these areas:

- The rationale for modern regulation of financial markets, including investor protection and the need to assert systemic risks.
- Regulatory method such as disclosure, prudential and protective regulation and enforcement against market abuse, with discussions made as to the methodology and regulatory standards adopted in the UK, EU and other financial centres.
- Regulatory difficulties in light of capital mobility through global markets, issues in co-ordinated supervision for banks and other financial markets participants, and possible solutions through various degrees of convergence in regulatory standards and methodology.
- Particular discussions on regulation in EU financial markets with respect to the Financial Services Action Plan 1999, the directives flowing from the Plan and challenges that pertain particularly to the Internal Market.
- Regulator models for supervising financial markets, whether sectoral, functional or all-inclusive, some comparative discussions between the UK all-inclusive model and sectoral models such as in France, Italy and the US may be discussed.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE. The teaching hours are subject to change. However the split shown is typical.

Assessment Methods

Research paper not exceeding 5000 words including footnotes

Pre-Requisites**Co-Requisites****Excluded Combinations**

LW 7216 Socio-Legal Research

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 10

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 102.5

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Mandy Burton**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research Paper not exceeding 4000 words	100	0		

Intended Learning Outcomes

At the end of this module typical students should be able to:

- Understand the basic theoretical foundations of socio-legal research and how they apply to their own research projects.
- Discuss and evaluate critically the foundations of qualitative and quantitative research methods.
- Confidently plan and conduct a research project in law using empirical data.
- Confidently plan and conduct a survey
- Appreciate fully the ethical implications of socio-legal research.

Teaching and Learning Methods

Seminars, problem solving classes, independent research

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-NOT AVAILABLE TO VISITING STUDENTS

LW7235 The European Convention on Human Rights: Institutions, Procedures and Fundamental Rights.

Academic Year:	2012/13	Student Workload (hours)
Module Level:	Postgraduate	Lectures 0
Scheme:	PG	Seminars 16
Department:	School of Law	Classes 0
Credits:	15	Tutorials 0
		Fieldwork 0
		Other Study 0
		Private Study 96.5
		Total Hours 113
Period:	Semester 1	
Occurrence:	A	
Coordinator:	TBC	
Mark Scheme:	PGT Mark Scheme	

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The aims of this module are to introduce students to the institutional structure of the Strasbourg legal order, and to the right to life and protection against torture contained in Articles 2 and 3 of the Convention. By the end of the module, students should be able to:

- Describe the judicial architecture of the Strasbourg system, and the role of the Committee of Ministers and explain and comment critically on the procedures and conditions for making an individual application under the Convention regime.
- Offer a detailed review of the case law of the Court of Human Rights under Articles 2 and 3 ECHR and explain and review critically the system under which states can derogate from Convention Rights or make reservations to the Convention.
- Solve problems in the areas covered by the module and work effectively as part of a group in doing so.
- Demonstrate an appropriate level of research skills in tracking down and evaluating primary and secondary sources on the Convention express themselves effectively, orally and in writing, on material covered by the module.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words, including footnotes.

Pre-Requisites

Co-Requisites

None

Excluded Combinations

-Not available to Visiting Students

LW7240 The European Convention on Human Rights: Convention Rights

Academic Year: 2012/113

**Student Workload
(hours)**

Module Level: Postgraduate

Lectures 0

Scheme: PG

Seminars 16

Department: School of Law

Classes 0

Credits: 15

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 96.5

Total Hours 113

Period: Semester 2

Occurrence: A

Coordinator: TBC

Mark Scheme: PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The aims of this module are to introduce some of the substantive rights protected by the European Convention on Human Rights. By the end of the module students should be able to:

- Demonstrate familiarity with the rights studied and the limitations provided for in the Convention.
- Advise on the application of the Convention to hypothetical fact situations (problem-solving)
- Have developed their abilities to work effectively as members of a group delivering, listening to and participating in discussions on seminar papers delivered in seminars.
- Show critical awareness of current debates on the rights studied.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words, including footnotes.

Pre-Requisites

LW7235 or a sufficient knowledge

Co-Requisites

None

Excluded Combinations

-Not available to Visiting Students

LW7250 The State, Law and Religious Freedoms

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 99

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Peter Cumper**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words including footnotes	100	0		

Intended Learning Outcomes

The aim of this module is for students to consider the relationship between the state and the individual in the areas of freedom of thought, conscience and religion.

By the end of the module, students should:

- Be aware of the rights of individuals and religious organisations in the United Kingdom.
- Be able to describe the relationship between the state and the established church in the United Kingdom.
- Appreciate the limitations on the manifestation of religion or belief in the United Kingdom and wider Europe.
- Be familiar with the case law of the European court of Human Rights under Article 9 of the European Convention on Human Rights.

Students are allocated questions to prepare, usually with another member of the group, for discussion in each seminar. The aim of this is to encourage both team work with students (in pairs), encouraged to adopt an analytical and critical perspective in considering the development of the law in the field of thought, conscience and religion. The end of semester assessed essay also ensures that research skills are developed.

Teaching and Learning Methods

Seminars, group work, and Blackboard VLE.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7254 Transitional Justice and International Criminal Law

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Troy Lavers**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 4000 words	90	0		
002	Reflective Log	10	0		

Intended Learning Outcomes

This module is designed to enable LLM students to obtain comprehensive knowledge of diverse issues involved in international criminal law. It starts with detailed appraisal of basic concepts and principles of international criminal law and their historical development from the crimes of international humanitarian law. The module then turns to the examination of general principles including jurisdiction, admissibility, extradition and problems associated with domestic prosecutions. Emphasis is placed both on the scrutiny of case law and on legal theoretical analyses. The module also covers issues in comparative and transnational criminal justice. Students are encouraged to develop a critical standard point in light of historical backgrounds and international relation theories. The analysis of a number of cases and of state practice will facilitate students' insight into various issues and principles governing the operation of existing ad hoc tribunals, and the International Criminal Court. Finally the aspect of restorative justice and amnesties will be examined with the emerging trends of international criminal law.

Teaching and Learning Methods

This module will encourage students to develop their analytical skills, as they are asked to think critically about traditional approaches to the international legal system. Students will also be encouraged to think about how the law they are learning about can be applied in a practical way. The module focuses on the use of 2 seminars, directed reading, a prepared informal presentation in seminar and group discussions lead by the convenor. Students will be taught internet research skills in particular order to enable them to access relevant material.

Assessment Methods

Assessed essay at the end of the module no longer than 4000 words including footnotes and a reflective log.

Pre-Requisites

LW7081 General Principles of International Law

Co-Requisites**Excluded Combinations**

-Only available to VisitingStudents if taken LW7081

LW7255 Theories of Rights

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 14

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 98.5

Total Hours 113

Period: Semester 2**Occurrence:** A**Coordinator:** Claire Grant**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Research paper not exceeding 5000 words	100	0		

Intended Learning Outcomes

The aims of this module are to introduce students to some of the theoretical issues surrounding the concept of rights. By the end of this module, students should be able to:

- Explain the meaning and theoretical underpinnings of rights and rights-discourse.
- Describe the role of human rights in contemporary moral and political thought.
- Assess common critiques of rights.

Teaching and Learning Methods

This module requires the ability to read and analyse theoretical writings on the subject of rights. Students are encouraged to adopt an analytical and critical perspective on those writings. They are also encouraged to develop their own independent point of view and support that view with reasoned argument. They should develop their skills both orally and in writing. Research skills are honed through the essay which constitutes the assessment of this module.

Assessment Methods

Research paper not exceeding 5000 words including footnotes.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-

LW7257 International Commercial Arbitration Moot 1

Academic Year: 2012/13**Module Level:** Postgraduate**Scheme:** PG**Department:** School of Law**Credits:** 15**Student Workload
(hours)**

Lectures 0

Seminars 10

Classes 0

Tutorials 0

Fieldwork 0

Other Study 0

Private Study 102.5

Total Hours 113

Period: Semester 1**Occurrence:** A**Coordinator:** Camilla Andersen**Mark Scheme:** PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Individual assessment based on reflective log and individual contributions (qualifying element)	25	0		
002	Team assessment of written Memoranda (qualifying element)	75	0		

Intended Learning Outcomes

This module will ensure a thorough working knowledge of the 1980 UN Vienna Convention on Contracts for the International Sale of Goods (CISG) and the chosen arbitration rules for any given year's moot competition, as well as a sound practical experience with teamwork, and the preparation of a written memorandum. This module will support the students qualifying for the Willem C Vis Moot team by allowing them credit for the hard work they put into the competition, and letting them be scored on their first memorandum prior to the second leg of the competition. The competition and the course will develop the students' abilities at problem solving and team work, and develop their skills in creating legal documents. Research/epistemology skills are also honed through the research required by the competition. At the completion of the course, the successful students will have:

- Leant to work under pressure and procure relevant knowledge independently.
- Comprehended this knowledge in groups.
- Adapted certain learning techniques to teamwork and trust (including delegation and application of the research of others, writing in groups etc).
- Applied these skills in the creation of a legal document of substantial content.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

75% Team assessment of written Memoranda for Claimant for the Willem C Vis Moot competition, approx 35 pages meeting the rule of the competition. 25% individual assessment based on reflective log on individual contributions.

Pre-Requisites**Co-Requisites****Excluded Combinations**

-NOT AVAILABLE TO VISITING STUDENTS

LW7258 International Commercial Arbitration Moot 2

Academic Year:	2012/13	Student Workload (hours)	
Module Level:	Postgraduate	Lectures	0
Scheme:	PG	Seminars	10
Department:	School of Law	Classes	0
Credits:	15	Tutorials	0
		Fieldwork	0
		Other Study	0
		Private Study	102.5
		Total Hours	113
Period:	Semester 2		
Occurrence:	A		
Coordinator:	Paolo Vargiu		
Mark Scheme:	PGT Mark Scheme		

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Oral exam	100	0.3		

Intended Learning Outcomes

This module will ensure a thorough working knowledge of the CISG and the chosen arbitration rules for any given year's mooting competition, as well as a sound practical experience with teamwork, and the preparation of a written memorandum. This module will support the students qualifying for the Willem C Vis Moot team by allowing them credit for the hard work they put into the competition, and then letting them be scored on the knowledge, research and oral abilities gained in the preparation for the oral rounds of the competition and the second memorandum. They will develop their abilities at problem solving and team work, and develop their skills in writing legal documents. Research skills are also honed through the research required by the competition, as are oral skills in the preparation for the oral rounds in Vienna. At the completion of the course the successful student will have:

- Furthered the knowledge of teamwork, knowledge procurement and comprehension under pressure begun in the first module.
- Learned to analyse a memorandum to which they are responding, by recognising weaknesses and strengths in the work of others and addressing relevant points accordingly.
- Learn to compose a lucid oral proceeding and develop on-the-spot evaluation of the submissions of others for immediate reply.

Teaching and Learning Methods

Lectures, seminars, private study and Blackboard VLE.

Assessment Methods

Individual 20 minute oral examination of student, conducted at the faculty by 2 internal examiners. The exam will be based on a problem from the competition and recorded for an external examiner.

Pre-Requisites

LW7257 International Commercial Arbitration Moot 1

Co-Requisites**Excluded Combinations**

-NOT AVAILABLE TO VISITING STUDENTS

LW7300 Dissertation Campus

Academic Year: 2012/13
Module Level: Postgraduate
Scheme: PG
Department: School of Law
Credits: 60

Student Workload (hours)

Lectures	0
Seminars	0
Classes	0
Tutorials	0
Fieldwork	0
Other Study	0
Private Study	450
Total Hours	450

Period: Semester 2
Occurrence: A
Coordinator: Lorna Gillies
Mark Scheme: PGT Mark Scheme

No.	Assessment Description	Weight %	Exam Hours	Ass't Group	Alt Reass't
001	Dissertation	100	0		

Intended Learning Outcomes

Students must be able to: demonstrate sophisticated research skills in accessing and assessing a range of primary and secondary sources in the area of their dissertation topic; organise their time effectively in the context of a self-managed project with milestones and a final deadline; present a substantial piece of independent research in an effective and attractive manner using the conventions of the discipline in the referencing of material; demonstrate in their dissertation the ability to undertake and write up a substantial piece of independent research.

Teaching and Learning Methods

Private Study and supervisions with a dissertation supervisor

Assessment Methods

Dissertation no more than 15000 words including footnotes

Pre-Requisites**Co-Requisites****Excluded Combinations**

-NOT AVAILABLE TO VISITING STUDENTS