



The
University
Of
Sheffield.



Report 2005–2009.

The School of Nursing And Midwifery

Foreword

The University of Sheffield is firmly positioned amongst the world's leading Universities and has been involved in health care education for almost two centuries. I feel very privileged therefore to be asked by the School of Nursing and Midwifery to write this foreword.

The School sits within the thriving Faculty of Medicine, Dentistry and Health. This positions the work of the School alongside Medical, Dental and Health related research, along with Speech Science, and enables our full range of health care providers to work together. Nursing and Midwifery completes the health and social care disciplines within the University of Sheffield, and is central to the inter-professional learning which is strongly encouraged and facilitated within and across Faculties.

Working in close partnership with NHS colleagues, the School is at the leading edge of health care innovation and is recognised as a centre of excellence both nationally and internationally. In addition to its high quality undergraduate and postgraduate programmes, the School is renowned for the distinctiveness of its wide range of research activities. With its growing number of international students, the School produces graduates of the highest calibre who are the workforce of the future and who actively contribute to health care both in the UK and overseas.

The University of Sheffield embraces outstanding teaching and research and I am confident that the School will continue to be one of the top Schools of Nursing and Midwifery in the country.

Professor Keith Burnett CBE, FRS

Vice-Chancellor



Foreword

I am pleased to have been asked to write a foreword for this Report covering the last five years of activity in the School of Nursing and Midwifery. It is clear that the School has gone from strength to strength over this time, building on its reputation for high quality teaching and research. I am impressed with the breadth of the teaching provision within the School, which provides a wide array of opportunities to match the ever more diverse needs of the profession in today's National Health Service. The focus on research-led teaching and care pathways is exactly what is needed for high quality patient-centred care. Other highlights include the new undergraduate Bachelor of Medical Science in Health and Human Sciences programme, which offers an exciting starting point for students to enter an array of clinical training opportunities, and the Postgraduate Diploma in Adult Nursing, another novel programme for graduates seeking to train as a Registered Nurse. The Department of Health, in partnership with the Nursing and Midwifery Council, the Health Professions Council and the Strategic Health Authorities, and the Quality Assurance Agency for Higher Education, undertook a major review of the School's programmes in 2006 and found many strengths and areas of good practice, including close working partnership with service providers.



The School has been equally successful in research, a fact which is most easily appreciated from the excellent outcome of the Research Assessment Exercise in 2008. There is a clear focus on three main themes of national importance (supportive care in later life; children, families and young people; workforce and practice development) and this Report has usefully collected together all of the publications and research awards that have resulted. It makes impressive reading. Many staff within the School have been recognised externally for their academic achievements. To pick only a few highlights, Dr Penny Curtis was awarded The Obesity Awareness and Solutions Trust's Research Prize for 2007, Paula Hancock received the International Nurse of the Year Award in 2009 and Professor Roger Watson was made a Fellow of the Royal College of Nursing and awarded a Fellowship from the Royal College of Surgeons in Ireland in 2009.

I have been Pro Vice Chancellor of the Faculty for 18 months now. One of the most important changes I have seen in that time is the far greater sense of collaboration both within the Faculty and between us and other Faculties. We are also in much greater control of our own destiny, which has helped to foster this spirit of collegiality. As you know, there is much talk at present about 'impact', especially with regard to the Research Excellence Framework that will replace the Research Assessment Exercise, but the impact of what Universities teach is also coming under greater scrutiny. Within our Faculty, there really is no difficulty in demonstrating to anyone the impact and benefit of what we do in terms of teaching and research. Health professions are an obvious public good: indeed, medicine has been described by the historian, Roy Porter, as the greatest benefit to mankind. As this Report makes clear, the School of Nursing and Midwifery is very well placed within the Faculty making a very significant contribution to the local, national and international health care agenda. It is ranked among the top ten in the UK for research that is considered world leading, offers outstanding teaching and has clear plans to build on this very successful foundation. I hope you enjoy reading this Report.

Professor Tony Weetman

Pro Vice Chancellor (Medicine, Dentistry & Health)

School of Nursing and Midwifery University of Sheffield

Report 2005-2009

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Introduction

It is a pleasure to present the School of Nursing and Midwifery report for 2005 – 2009. It has been a successful but challenging period as our portfolio of provision has significantly changed. The School maintains undergraduate programmes but our focus is primarily on postgraduate teaching and research.

New full time programmes for 2009 include an undergraduate programme that helps develop a comprehensive understanding of the health and social care environment equipping students for a variety of careers in health and social care and an innovative pre registration postgraduate programme leading to professional registration as an adult nurse. We have a wide range of undergraduate and postgraduate flexible Learning Beyond Registration modules developing the skills and competency of approximately 1500 qualified nurses and midwives across South Yorkshire and beyond. We are proud of our three online Masters programmes which attract students from across the world.

A highlight has been the School's success in the 2008 Research Assessment Exercise, in which we were ranked 10th in the UK for nursing research. The most recent National Student Survey once again confirmed that our students are very satisfied with their experience and the quality of our programmes. We have also been commended by the Nursing and Midwifery Council for our close partnership working with the NHS. We continue to attract postgraduate research students locally, nationally and internationally. We are proud that one of our PhD students has been elected to the prestigious post of 'Chief Female Students Co-ordinator in the Saudi Students' Clubs and Schools' Association. The Association represents all Saudi Arabian students who study in the UK and Ireland. Our International Visiting Students Scheme continues to be very popular in attracting students from across the world and we frequently have visits from international academics wishing to gain experience of health care education in the UK.

We continue to attract students of wide social background through the widening participation schemes. Work is continuing in this area as we develop progression agreements with local further education colleges. None of this would be possible without the hard work and dedication of our academic and support staff, who have worked tirelessly to contribute to the success of the School.

Professor Anne Peat

Dean of School

Staff Profiles

Academic Staff

Gary Albutt

Director of Teaching and Learning

Qualifications

BA (Hons) MA RGN Cert Ed Dip Nursing

Research Interests

Older people's care
Organisational evaluation and development
Patient/client participation/empowerment
Service user experiences



Teaching Specialities

Biomedical ethics
Contemporary issues in health care

Mick Ashman

Lecturer
Programme Lead for BMedSci Health and Human Sciences

Qualifications

BSc(Hons) MA PG Cert Ed RGN

Research Interests

Application of management and organisational theory to the NHS

Teaching interests

Principles of acute and critical care
Management and leadership in health and social care
Health policy

Linda Ball

Lecturer

Qualifications

BA (Hons) MSc RM PG Cert Ed

Research Interests

New roles in health care
Public health and community-based lifestyle change interventions
Measurement of quality of life and wellbeing.



Tony Blackett

Senior Lecturer and E-Learning Co-ordinator

Qualifications

BSc PhD DipEd

Research Interests

The biology of ageing
Cancer biology, especially gynaecological oncology
Computers and the internet in education



Penny Curtis

Senior Lecturer in Research and Postgraduate Research Tutor

Qualifications

BA MA PhD RN RM

Research Interests

Childhood and youth
The health and well-being of families, children and young people
Social aspects of birth and parenting



Derek Darling

Lecturer

Qualifications

BMedSci(Hons) MMedSci

Teaching/Clinical Specialities

Cancer care
End of life care
Communications



Paula Hancock

Senior Lecturer

Qualifications

BEd MEd Cert Ed RNT RCNT RGN FHEA

Research Interests

International nursing, education, migration
Reflection
Nurse prescribing
Curriculum development



Mark Hayter

Reader in Nursing
Head of Postgraduate Taught Programmes

Qualifications

BA (Hons) MMedSci PhD Cert Ed
RGN FRSA

Research Interests

Sexual and reproductive health
HIV/AIDS
Adolescent health
Qualitative research
Grounded theory
Foucauldian research



Michael Macintosh

Lecturer
Programme lead for MMedSci in Advancing Practice, lead for Cardiac Care pathway

Qualifications

BA(Hons) MMedSci RGN

Research Interests

Evaluating service developments
Delay in reporting chest pain

Teaching interests

Cardiac care, electrocardiography
Acute care
Coronary heart disease, heart failure
Advanced practice
Service development
Team working and leadership.



Sharron Hinchliff

Lecturer

Qualifications

BSc (Hons) PhD PG Cert (Teaching & Learning in HE)

Research Interests

Women's health and well-being, particularly in relation to ageing and sexuality
Barriers to accessing healthcare
Sexual health and ageing lives



Jan Maw

Lecturer

Research Interests

Occupational health
Work-life balance
Clinical hypnosis and psychotherapy



Christine Ingleton

Reader in Palliative Care

Qualifications

BEEd (Hons) MA PhD RGN Cert Ed

Research Interests

Palliative and end-of-life care
Views of informal carers
End-of-life care and older people
Service evaluation and needs assessment
Palliative care in general care settings
Qualitative case studies
Mixed methods



Tracey Moore

Senior Lecturer
Head of Taught Studies, Programme Lead for BMedSci Acute, High Dependency and Critical Care

Qualifications

BSc(Hons) MSc PGDip(Ed) RGN

Research interests

Identification of the deteriorating patient
Track and trigger systems for detecting at risk patients

Teaching interests

Physical assessment skills
Acute care
Quantitative research approaches
Patient at risk scoring systems



Mark Limb

Lecturer
Programme lead for PRPDG Nursing

Qualifications

BSc (Hons) PhD and RGN

Research Interests

Psycho-social aspects of care

Teaching Specialities

Trauma, orthopaedics and research



Anne Peat

Dean of School
Professor of Nursing and Midwifery
Education

Qualifications

BEd MEd RN RM MTD

Research Interests

Fitness for practice, purpose and award.
Protection of the public.
Preparation of supervisors of midwives, statutory supervision.
Quality assurance and enhancement

Teaching

Leadership
Supervision of midwives
Quality assurance and enhancement



Tony Ryan

Lecturer

Qualifications

BSc (Hons) MA PhD PG Cert (Learning & Teaching)

Research Interests

Dementia care
Relationship centred care
Family carers
Inter-professional learning
Stroke services and rehabilitation



Bridget Penhale

Reader in Gerontology

Qualifications

BA (Hons) MSc CQSW

Research Interests

Elder abuse
Adult protection
Domestic and family violence
Attachment and inter-generational relationships in later life
Older people and adult social care
Mental health (specifically older people)
Loss, grief and bereavement in later life
Stroke outcomes
Social work and health related issues



Helen Stapleton

Lecturer

Qualifications

MSc PhD RM RN MNIMH

Research Interests

Qualitative methodologies
Social context of female sexuality, ageing and reproduction
Body image and identity
Health and wellbeing of children, adolescents and families
Parenting cultures
Food and consumption practices



David Reid

Lecturer

Qualifications

BA (Hons) MSc

Research Interests

Dementia care
The subjective experience of dementia
Adult protection
Pain management
Adult bereavement services



Angela Thurlby

Lecturer

Qualifications

BMedSci SRN SCM RNCT PD DIP
Teaching and Learning for University
Lecturers

Research Interests

The implementation of family centred care in the NICU
Developmental care for neonates

Teaching

Intensive care of the newborn
Problem based learning
Reflection and reflective practice



Sally Underwood

Lecturer

Qualifications

BMedSci(Hons) MA PGCE Midwifery
Certificate Health Visiting Certificate

Teaching/clinical specialities

Community and primary care
Long term conditions
Health and social studies



Catherine Waskett

Tutor/Teaching Associate

Qualifications

BSc (Hons) MSc RGN RNT ONC

Research Interests

Acute care of traumatic brain injury
Ongoing effects of traumatic brain injury on the family

Teaching specialities

Acute neuroscience nursing
Adult critical care nursing
Clinical skill teaching



Elaine Whitton

Lecturer

Qualifications

BA (Hons) PhD PGCert (Higher Education Teaching) RGN

Research interests

Partnerships in care
Nursing roles
Inequalities in health



Roger Watson

Professor of Nursing

Qualifications

BSc PhD RN CBIOL FSB FRSA FHEA
FRCN FAAN

Research Interests

Nutrition in dementia
Stress in nurses and nursing students
Scale development and psychometrics



Research Associates 2005-2009

Parveen Ali
Gary Bellamy
Jo Birch
Joseph Burridge
Punita Chowbey
Monica Curran
Clare Gardiner
Trish Green
Louise Guillaume
Pamela Fisher
Julia Keenan
Rachel Morgan
Neil Perkins
Lisa Pinkney
Anita Sargeant
Fiona Wilson



Support staff

Tina Allsopp
Jane Bishop
Kate Chadwick
Amanda Cowan
Jane Flint
Heather Kelly
James Little
Andrea Lowery
Tracey Pacan
Janet Rodriguez Martinez
Gary Toon
Debbie Turner

Overview

The School of Nursing and Midwifery has a long standing reputation for providing high quality teaching to health care practitioners. The School is recognised nationally and internationally for its innovative work in developing curriculum and learning experiences appropriate to the modern healthcare environment in which it operates. It has successfully risen to the challenge of providing professional education in an increasing diversity of care provider environments through its flexible, modular learning schemes, care pathway approaches to learning, and increasing use of blended learning approaches.

The School's programmes facilitate progression and achievement in ways that are both flexible and consistent with the needs of individual students and their employers. Teaching and learning strategies focus on the development of professional skills, knowledge and behaviours. Learning opportunities are constructed to support both lateral and upwards development of the student, from the point of registration up to, and including, advanced practice at postgraduate and doctoral levels. Flexible modular programmes provide opportunity for study across extended periods and allow learning to 'travel' with the student across different roles and employers. It is an expectation that students commencing programmes are able to articulate objectives related to the application of learning to their work situation and role development. The focus on all assessed work is the consideration of the student's work situation and the articulation of recommendations for the improvement of practice.

The School understands the importance of inter-professional learning (IPL) and collaboration in the provision of modern health services and is committed to delivery of IPL as a lifelong learning experience. The School's taught programmes are appropriate to multi-professional groups. Learning opportunities are designed to accommodate individual professional needs and to promote common shared values and concepts such as professional behaviours, the patient / client and family network as informed users and consumers of care services, the organisational context of care delivery and delivering effective care through integrated team approaches. Unless there is a specific uni-professional requirement all programmes are able to accommodate the needs of a wide range of professional groups.

Staff involved in teaching contribute to their academic discipline through research and related activities. As a result the programmes offered by the School are purposefully evidence based, research informed and they directly reflect current knowledge and practice.

Undergraduate Teaching and Continuing Professional Development

The School of Nursing and Midwifery offers a range of undergraduate programmes suitable for health care professionals from a variety of specialist backgrounds.

A recent review of undergraduate provision has resulted in several new programmes:

- BMedSci (Hons) Health and Social Care Studies
- BMedSci (Hons) Acute, High Dependency and Critical Care
- BMedSci (Hons) Neonatal Intensive Care
- BMedSci (Hons) Ongoing and Supportive Care
- BMedSci (Hons) Primary Care and Public Health

Each programme consists of several modules which can be accessed as part of a programme or as stand alone accredited modules, and whilst the programme audience is mainly nurses, many modules in these individual programmes are accessed by allied health professionals.

Extensive relationships with both local and national health and social care providers ensures that our educational provision reflects service needs and advances in health care policy and in response, the undergraduate portfolio is constantly changing as new modules are developed with NHS Trust partners.

Staff are passionate about the advancement of knowledge and the educational experience of students and continually strive to develop innovative approaches to teaching and learning that enable students to develop skills and competence consistent with Skills for Health and the NHS Knowledge and Skills Framework. All programmes are delivered by subject experts and the clinical focus and application to clinical practice this affords is commended by students.

Since 2009 the School has been delivering the Bachelor of Medical Science in Health and Human Sciences. This is a new three year full-time undergraduate degree programme that provides students with a comprehensive understanding of the health service environment and equips them with the skills and knowledge needed for a variety of rewarding careers in health and social care. In addition, the degree provides a relevant qualification for direct entry into careers such as the healthcare professions, health care management, health research, community project coordination, patient advocacy and health education. For students wishing to take up nursing, midwifery or allied health professions such as occupational therapy, physiotherapy or speech therapy, it is an appropriate basis for applications to relevant postgraduate diploma or Masters programmes.

Postgraduate Teaching

The School has a strong taught postgraduate portfolio that has seen several key developments in the last two years. The number of taught postgraduate students has grown sixfold since 2006 to 78 students. We offer a range of postgraduate programmes aimed at nurses and also allied health professionals. The programmes are designed to offer a blend of learning that enables theory to be integrated with practice.

The School offers the following postgraduate courses:

- Postgraduate Diploma in Adult Nursing – a groundbreaking two year full time programme for graduates seeking to train as a Registered Nurse.
- MMedSci Adult Nursing – a ‘top-up’ programme to enable graduates of the Postgraduate Diploma in Adult Nursing to achieve a Masters degree in nursing.
- MMedSci Advancing Practice – a two year part time programme designed for health practitioners across the professional spectrum.
- MMed Sci Advanced Nursing Studies – a completely online programme for nurses both nationally and internationally.
- MMed Sci Occupational Health Nursing – a completely online programme for nurses both nationally and internationally working in the field of Occupational Health.
- MMed(Midwifery)/MMedSci Maternity Nursing – a completely online programme for Midwives/Maternity Nurses both nationally and internationally.
- Postgraduate Certificate in Long Term Health Conditions

Our postgraduate programmes are delivered by staff who are keen to integrate research into their teaching. These postgraduate programmes draw strongly from the research themes in the School and comprise significant levels of internationally recognised research activities. The School is also an expert provider of online learning, having developed and recruited successfully to three online Masters programmes.

In addition, the School is currently developing postgraduate certificates in cancer care and neonatology, which together with the postgraduate certificate in long term conditions, will link with our ‘Masters framework’ that allows students to build their postgraduate certificates into diploma and full Masters awards.

Staff Research

Introduction

The School of Nursing and Midwifery has been at the forefront of research in the field since 2001 when it was awarded the top score of 5, along with only four other schools of nursing and midwifery in the United Kingdom, in the 2001 United Kingdom Research Assessment Exercise. Despite significant changes in the School following reorganisation in 2005 and also in the way research was assessed in the 2008 United Kingdom Research Assessment Exercise, the School remains in the top ten of nursing and midwifery schools in the United Kingdom with the following outcomes:

- 85% of our research profile is of at least international quality
- 50% of our research profile is of at least internationally excellent quality
- 15% of our research profile is of at least world-leading quality

Therefore, research in nursing and midwifery at the University of Sheffield remains strong, nationally leading and internationally competitive.

Research in nursing and midwifery at the University of Sheffield is organised into three themes:

- Supportive care in later life
- Children, families and young people
- Workforce and practice development

Each of these themes will be explored in more depth below but each has in common research that

- is user focused
- addresses theory and practice
- is multidisciplinary

In each theme we aim to address local and national agendas in health and social care but also to seek strong international collaborations. Within the University of Sheffield we are actively engaged in research collaborations with other schools and major research institutes. These include: the School of Health and Related Research (ScHARR); the Sheffield Institute for Studies on Ageing (SISA); and the Centre for the Study of Childhood and Youth (CSCY). These symbiotic relationships give rise to many creative research opportunities.

Our success in research is evident through capture of significant research grants from prestigious sources and in our publications and conference presentations. We aim to publish across a wide range of outputs. Of particular note are our GRIP (**G**etting **R**esearch **i**nto **P**ractice) reports which are aimed at making our research accessible to the various user groups with which we work. However, we also publish in

professional journals and high impact factor research journals to ensure that our work reaches our peers in practice and in the wider, international, scholarly community.

Our research activity and publications have been enhanced recently by international visitors including our International Visiting Students Scheme, our Leverhulme Visiting Professor and several visiting scholars. In addition, we have strong links through honorary, adjunct and visiting academic positions at many universities across the world.

READ

We regularly publish our newsletter, READ (**R**esearch **E**ndeavours **A**nd **D**issemination) which periodically summarises our research programmes, international activity and publications. *READ* is available electronically or in hard copy and if you wish to receive a copy then please inform our Research Administrator, Jane Flint (j.flint@sheffield.ac.uk). You can also see profiles of our research active staff, with their research interests and publications on our School webpage: <http://www.sheffield.ac.uk/snm/research/index.html>.

Supportive Care in Later Life



This research theme is concerned with exploring the ways partnerships can be formed between older people, families and paid carers in order to generate knowledge that contributes both to greater theoretical understanding and enhanced service delivery.

Research summary and principal aims

Work in this area has been a consistent focus of activity since the School of Nursing and Midwifery's inception in 1995 and contributes to the University of Sheffield's reputation as one of the foremost centres for the study of ageing.

By working closely with older people, family and paid carers we aim to explore the characteristics of, and factors that create 'enriched environments' of care where the quality of life of older people and their family carers is enhanced, and the job satisfaction and morale of staff is raised.

We have close links with several other departments in the University, especially the Sheffield Institute for Studies on Ageing (SISA), and well established international links, especially with Sweden.

Several significant streams of work have been taken forward, including:

Family carers

Work with family carers has been a feature of activity for over 15 years and has involved: the development of new assessment frameworks, together with colleagues in Sweden and Canada; the creation of a user-focused research and development centre for older people, families, practitioners and policy-makers in Sweden (ÄldreVäst Sjuhärads); continuing work with the information and communication technology based ACTION project in Sweden; participation with colleagues in SISA in a number of EU funded R&D projects; work with families caring for people with severe mental illness.

Senses Framework and Relationship-Centred Care

Work across the theme in education, dementia care, care homes, and with carers has seen the further elaboration of the Senses Framework and Relationship-Centred Care as a new model underpinning practice with older people and their families and education for practitioners.

This saw the emergence of new practice tools, based on the Senses Framework, for example, the CARE (Combined Assessment of Residential Environments) profiles which have attracted international interest, and the development of innovative dissemination methods using multi-media applications. Relationship-Centred Care and the Senses Framework currently underpin Help the Aged's major new initiative My Home Life, and are being used by the Care Commission in Scotland to inform new national standards for care homes.

National Care Home Research and Development Forum (NCRDF)

Work in care homes not only stimulated the development of the CARE profiles, but has also been instrumental in the launch of the National Care Home Research and Development Forum (NCRDF) consolidating links between academics, providers, users and practitioners in this vital area.

Adult protection and elder abuse

Adult protection and elder abuse has been a stream of the research group since 2004. A major Department of Health funded study over three years has concerned 'Partnerships and Regulation in Adult Protection' and there has also been a Project Management role within the UK Study of Elder Abuse and Neglect, funded by Comic Relief and the Department of Health.

Both of these studies have involved discussions with the Department of Health and the Scottish Executive and these are likely to be ongoing. The work has been taken forward through a Research into Practice for Adults (RIPFA) Change Project on Adult Protection and a scientific advisor role for a national research programme on Abuse, Neglect and Loss of Dignity in Care Settings for Older People, funded by the Department of Health and Comic Relief. Active international links have been established, particularly with colleagues in Europe and Canada. Current involvement in three EU funded and ESRC projects is ongoing.

Sexuality and older people

Working in close collaboration with colleagues at SISA, this stream of work focuses on the much neglected area of sexuality and ageing. Of particular interest are sexual and reproductive health issues across the life-course. Within this context, work has addressed various psychosocial aspects of health and healthcare, including barriers to accessing (sexual) healthcare services and the impact of health conditions upon psychological well-being.

End of life and palliative care

A number of funded studies have been undertaken around the following:

- Palliative care service evaluation and needs assessment (e.g. Marie Curie Cancer Care funded study)
- Providing palliative care in non-specialist settings (e.g. Help the Hospices funded study)
- Transitions to palliative care for older people (e.g. SDO funded study)

Children, Young People and Families



This research theme is concerned with exploring and theorising key issues of relevance to the health and well-being of children, young people and families with a view to generating and disseminating evidence to providers of health and social care.

Research summary and principal aims

Research in this theme reflects a commitment to the importance of the inclusion of the 'voice' of children and young people in research and theoretical development in the area of health and social care. Research therefore seeks to understand the perspectives of children and young people as well as those of adults and other family members to further understanding of health related issues. Much of the work undertaken in this theme is interdisciplinary. The theme benefits from strong research links with the Centre for the Study of Childhood and Youth, the Department of Sociological Studies and the School of Health and Related Research.

Identity and risk

One strand in the theme is concerned with identity and risk, relating in particular to obesity and to sexual health. Research has contributed to the development of knowledge in relation to children's and young people's experiences of being obese and the association between obesity and social exclusion. Further work has examined the experiences of parents of children with obesity. This research was awarded the 2007 David Kennedy Memorial prize for research by The Obesity Awareness and Solutions Trust (TOAST).

The focus on childhood obesity is located in broader concerns about children's and young people's health behaviours, including their eating practices. Work has also examined influences on children's food related understandings and how understandings are negotiated in the family to influence eating practices.

From a sexual health perspective, work has examined discourses around young people and sexual risk taking behaviour and the discursive construction of contraceptive use amongst young women. Research has also explored embodied aspects of contraceptive use.

Care contexts

A second strand in this theme focuses on care contexts. This strand is unified by a concern for how children, young people and families experience and interact with health, education and social care environments. As understandings of 'family' and particularly 'healthy family', may inform the work of practitioners in diverse care contexts, this has been one focus of activity.

Also in this strand is a concern for spatial aspects of care environments. A study funded by the ESRC has enabled children and young people to participate in research which explored their experiences of spatial aspects of hospitals and to inform the work of architects, planners and service providers in working towards more child friendly hospitals. Work exploring the relationship of clinic structures and practices on contraceptive use and sexual behaviour has added to this strand. A study funded by the Neighbourhood Renewal programme examined the impact of sexual health clinics, established within youth clubs, upon young people's sexual behaviour and attitudes.

Workforce and Practice Development



This research theme covers nurse leadership, education, routes of entry into nursing and the experience of being a nursing student or a nurse. This work is intended to inform nursing educators and health service workforce planners about issues relevant to retaining nursing students and stress and psychological morbidity amongst nurses.

The delivery of healthcare is dependent on the healthcare workforce and their assimilation of the most recent and effective methods of delivery. The ability of nurses to care for their patients and to adapt to the rapidly changing world of healthcare is interrelated.

The nursing workforce is affected by change and nursing students and newly qualified nurses have to adapt to changes throughout their education and early years in clinical practice. Research in this theme investigates the effect of delivering healthcare on the individuals who deliver it and also how new methods of delivery are assimilated and put into operation.

Research in this theme has included a wide range of projects based around changes introduced as a result of UK government policy in the NHS. This includes an evaluation of the role of Modern Matrons in the NHS, at the delivery end of healthcare but also includes evaluation of Cadet Nurses' schemes and mechanisms for ensuring the quality of nursing programmes at the educational end.

The work of midwives has been studied in relation to why they leave midwifery. The aim of this research has been to inform the UK Department of Health on how their policy initiatives have been implemented, on what does and doesn't work and also to inform professional nursing bodies – statutory and trade unions – about issues relevant to their activities.

In addition, the work also aims to contribute a nursing and midwifery voice to the growing body of knowledge on healthcare workforce issues which is also contributed to by other disciplines such as psychology, economics and management studies.

Collaboration in Leadership for Applied Health Research and Care (CLAHRC) for South Yorkshire- Stroke Theme

This significant programme of collaborative research brings together a range of research projects which take into account the entire care pathway within stroke, from awareness and prevention through self management and long term support and rehabilitation. In this way the School is actively engaged in leading and coordinating research that is innovative, timely and based on sound collaborative relationships with clinicians, commissioners, patients and carers.

Research Grants

Principal Investigator	Collaborator/ Co-investigator	Sponsor	Title	Funding £	Date
Curtis	Stapleton, Keenan	Internal funding	Getting to know you: family members getting to know babies getting to know family members	1,930	2009-2010
Curtis	ScHARR, University of London, Flinders University, Australia	Leverhulme Trust	Making healthy families	118,436	2006-2008
Curtis	Stapleton	Sheffield Health and Social Research Consortium	A qualitative study to explore the support needs of parents with children who are obese	31,918	2006-2007
Curtis	Sheffield Children's Hospital	Sheffield Health and Social Research Consortium	A community based obesity intervention programme for young people (SHINE): does it work?	7,909	2006-2007
Curtis	Sociological Studies	Economic and Social Research Council	Space to care: children's perceptions of spatial aspects of the hospital environment	139,786	2004-2007
Gilhooly M (Brunel University)	Penhale , Hertfordshire, Northumbria and Plymouth Universities)	ESRC: New Dynamics of Ageing programme	Detecting and preventing financial abuse of older adults	270,000	2008-2010
Gott	Hinchliff	Pfizer Ltd Educational Grant	A qualitative study to explore women's experiences of and beliefs about menopause	65,769	2005-2006
Gott	Hinchliff	Pfizer Ltd Educational Grant	How do women define 'good' sexual health	102,000	2004-2005
Gott, Ingleton	Seymour, Bennett, Noble	Department of Health (SDO)	Transitions to palliative care for older people in acute hospitals.	468,000	2009-2012
Hancock		European Commission (Leonardo)	HOHNEU – Harmonising occupational health nursing in the European Union	83,456	2004-2007
Hayter	Watson	British Council	Developing nurse research links in Taiwan	2,000	2007
Hayter	Massey, Harrison	Internal funding	Gender based attitudes towards sexual relationships amongst adolescent sexual health clinic attendees	2,000	2005
Hayter	Johnson, Harrison	Neighbourhood Renewal Fund	Evaluation of youth club based sexual health clinics	5,000	2004-2005
Hinchliff	Gott, Ingleton	Internal funding	Examining uterine cancer and peri-menopause: a systematic review of the literature	960	2009-2010

Principal Investigator	Collaborator/ Co-investigator	Sponsor	Title	Funding £	Date
Hinchliff	Ingleton, Gott	Internal funding	Sexual health and sexuality at midlife: Exploring women's perspectives	2,000	2008
Ingleton	Gott, Seymour, Bennett and Noble	Department of Health (SDO)	Transitions to palliative care for older people in acute hospitals	486,000	2009-2012
Ingleton	Gardiner, Gott	SPORG	A pilot study to develop an appropriate methodology to examine the effects of the Shipman murders on opiate prescribing within cancer and palliative care	3,980	2009-2010
Ingleton	Gardiner, Gott	SPORG	Improving hospital environments for the end of life care of older people dying of malignant disease	3,960	2009-2010
Ingleton	Clark, Hughes	Powys NHS Trust	An extension to the bereaved carer survey in Wales	33,400	2005
Ingleton	Payne, Nolan et al	Internal funding	A study to examine the perceptions of nurses caring for patients with palliative care needs	2,000	2005
James	Curtis	Leverhulme Trust	Children as family participants	105,089	2006-2007
Lo	Hayter	National Science Foundation of Taiwan	Specialist nurse management of malignant fungating wounds	26,593	2008
Moore	Watson	NHS Yorkshire and Humber	Investigation into failure to rescue deteriorating patients	45,000	2009-2010
Noble	King, Hughes, Ingleton, Melvin	Macmillan Cancer Support and West Sussex PCT	Evaluation of the Midhurst Real Choice programme	155,000	2009-2012
Owen	Stapleton, Hayter et al	Department of Health (HTA)	School-linked sexual health services for young people (SSHYP): a survey and systematic review concerning current models, effectiveness, cost-effectiveness	186,540	2007-2009
Parker J (Bournemouth University)	Penhale, Stanley D (Northumbria University)	Social Care Institute for Excellence (SCIE)/DoH	Mental capacity act and research ethics committees	25,000	2008-2009
Payne	Ingleton (grantholder), Grant	Help the Hospices	Evaluation of grants programme for carers of those who are terminally ill	149,000	2006-2008
Payne	Ingleton (grantholder), Seymour et al	Marie Curie Cancer Care (MCCC)	Evaluation of the MCCC delivering choices programme	259,400	2005-2008
Payne	Burton, Ingleton (advisor to bid)	Stroke Association	Palliative care in stroke	99,189	2006

Principal Investigator	Collaborator/ Co-investigator	Sponsor	Title	Funding £	Date
Penhale		European Commission (DAPHNE)	Older women and intimate partner violence	41,035	2009-2011
Penhale		Department of Health: Abuse, Neglect and Loss of Dignity programme	Elder abuse: scientific advisor role	46,879	2008-2011
Penhale	Goergen T (German Police University), Juklestad O (Norwegian Centre for Research on Violence and Traumatic Stress) and Lamura G (IRNCA)	European Union	Literature review on high quality care for the elderly and the prevention of elder abuse	37,109	2007-2009
Penhale		RIPFA	Change project on adult protection	15,000	2007-2009
Penhale		Comic Relief	National study on mistreatment and abuse of older people	6,000	2007
Penhale	Colleagues from LPRW and Germany	European Commission (AGIS Programme)	Elder abuse	225,221	2005-2007
Penhale	Manthorpe J (King's College London), Kingston P (Staffordshire University)	Department of Health	Partnerships and regulation in protection	222,993	2004-2007
Penhale	University of Osnabruck	European Commission	Co-ordinated action on human rights violations (CAHRV)	540,000	2004-2007
Penhale	International and WHO colleagues	University of Geneva/ GIAN	Global responses to elder abuse	185,000	2004-2006
Penhale	Alaszewski A et al (UKC)	Stroke Association	Stroke and younger people: a post-stroke study of normalisation	175,000	2003-2005
Piercy	Hayter, Massey, Gregory	Internal funding	School nurses and sex education in primary schools: practice and experiences	2,000	2006
Ryan	Enderby	NIHR	Collaborations in Leadership for Applied Health Research and Care (CLAHRC) – Stroke theme	721,696	2008-2013
Skilbeck	Payne, Ingleton	South Yorkshire Health Authority	End-of-life care for older people in Rotherham	27,545	2005-2006
Stapleton	Hinchliff, Piercy (Sheffield Hallam University)	Internal funding	On the hunt: how and why women seek new relationships in midlife	2,000	2009-2010

Principal Investigator	Collaborator/ Co-investigator	Sponsor	Title	Funding £	Date
Stapleton		Internal funding	Under the spotlight: A review of the literature on celebrity motherhood	2,500	2008-2009
Stapleton	Wade	Leverhulme Trust	Changing habits? Food, families and transitions to motherhood	94,916	2006-2008
Taylor	Ingleton	National Lotteries Fund	A multi-centre feasibility study of hypno-chemo programme	149,000	2005-2007
Watson	Albutt	NHS Yorkshire and Humber	Comparative study of preceptorship models	20,000	2009
Watson		Leverhulme Trust	Visiting Fellowship: Professor Li-Chan Lin, National Yang Ming University, Taiwan	17,300	2008-2009
Watson	Albutt	NHS Yorkshire and Humber	Nursing skill and the primary care agenda	15,697	2008
Watson	Albutt, Macintosh	Department of Health	Exploring the case for a national centre of excellence in widening participation in learning in the public services	13,000	2005-2007

Postgraduate Research

Introduction

The School of Nursing and Midwifery has provided a portfolio of postgraduate research opportunities which include MPhil, PhD and DMedSci (Doctorate in Professional Health Care practice). Research students benefit from the 'very good training environment' which drew particular comment in the 2008 United Kingdom Research Assessment Exercise and are integrated into, and make a valued contribution to, the academic life of the School.

The majority of students registered for postgraduate research degrees with the School are experienced health care professionals who undertake their research studies on a part time basis while continuing to work in clinical or educational settings. However, the School welcomes candidates from the following overlapping categories:

- Full time
- Part time
- Overseas
- Home
- Staff
- Non staff



The skills and experience expected of a postgraduate research student may be present at registration, explicitly taught, or developed during the course of the research. We encourage all research students to take every opportunity to develop research specific and generic skills and experience by accessing the University of Sheffield's Research Training Programme (RTP). In addition to the RTP units, the School of Nursing and Midwifery also provides a range of support mechanisms including research seminars which students are encouraged to attend. Additional opportunities for learning and skills development are also available through cognate research groups with which the School has strong links, including:

- The Centre for the Study of Childhood and Youth (<http://www.cscy.group.shef.ac.uk/>)
- SISA (Sheffield Institute for Studies on Ageing) (<http://www.shef.ac.uk/sisa/>)

We are committed to providing high quality supervision to facilitate students' successful and timely completion. All students are allocated a supervisory team responsible for supporting and overseeing progress from registration to completion of the research degree. In most cases the supervisory team will comprise two members of suitably qualified, research active academic staff who liaise closely with the student. Supervisors are themselves supported by the Postgraduate Tutor and other senior academics through the School's postgraduate research supervisors' forum and they participate in a mentorship scheme with colleagues in the School and the broader University community. Supervisors may be drawn from the School of Nursing and Midwifery and the wider University as well as other academic and practice institutions.

Completed Postgraduate Theses

Name	Thesis title	Award	Date
Ahmad, Nora	The relationships between nurses' empowerment, job satisfaction and organisational commitment: a study of English and Malaysian nurses	DMedSci	2007
Allotey, Janette	Discourses on the function of the pelvis in childbearing: ancient times until the present day	PhD	2007
Battersby, Susan	Dissonance and competing paradigms in midwives' experiences of breastfeeding	PhD	2007
Brereton, Margaret	The needs of 'new' family carers following a stroke: a constructivist study	PhD	2005
Brown Wilson, Christine	Exploring relationships in care homes: a constructivist inquiry	PhD	2007
Brown, Jayne	Student nurses' experience of learning to care for older people in enriched environments: a constructivist inquiry	PhD	2006
Corchon, Silvia	The development, implementation and evaluation of a strategy to enhance nursing research in clinical nursing: a realistic evaluation study	PhD	2009
Debbage, Samantha	Do integrated care pathways improve patient outcomes?	PhD	2009
Farrag, Shewikar	Attention deficit hyperactivity disorder (ADHD): A multimodal study of Egyptian children: a paediatric nursing perspective	PhD	2005
Flanagan, Tracy	Unravelling the chaos: an exploration of the relationship between evidence, learning and practice in acute adult in patient nursing	MPhil	2006
Garner, Michelle	The nursing contribution to reducing delays in administration of thrombolysis to patients with acute myocardial infarction	MPhil	2007
Goward, Peter	Bricolage and boundaries: the social construction of resilience	PhD	2005
Hand, Helen	Men living with coronary heart disease: a narrative study	DMedSci	2008
Laker, Sara	Taboo or not taboo? A constructivist exploration of moving from an acute hospital to a care home: a multi-voiced, temporal account	PhD	2008
Nicklin, Linda	A shocking event - exploring patients' and carers' expectations and experiences of a ICD pre and post implant	DMedSci	2009
Oroviogicoechea, Cristina	A realistic evaluation of the impact of a computerised information system on clinical practice: the nurse's perspective	PhD	2008
Piercy, Hilary	Cloaked representations of a cloaked disease: individualised experiences of dealing with genital chlamydial infection	PhD	2005
Ruane, Jean	The social construction of 'sexual other': a study of sexual politics in specialised hospital settings	PhD	2005
Tetley, Josephine	Older people's decision-making about the use of health and social services: a constructivist inquiry	PhD	2007
Wilkins, Heather	Midwife teachers' views of their role and experiences of statutory supervision in a university setting	PhD	2007

International Visiting Students Scheme

Our international visiting student programme provides opportunities for students who are registered for doctoral study in other institutions to benefit from the supportive and stimulating academic environment of the School. Staff working in the School of Nursing and Midwifery come from a range of clinical backgrounds and academic disciplines and are therefore able to provide students with individualised guidance and support throughout the study period.

Testimonials from visiting students include:

"I am a PhD student at National Taiwan University and a visiting student at Sheffield University. When I came here my supervisor, Dr Mark Hayter, helped me arrange some academic professional modules in academic speaking. This has been very important and useful for me. Last month I joined the Euro Woundcare Management conference and I'm very happy – I won the first time presenter award. I think because I came here, the University made my dream come true. If you can't decide which university to go to, I think that Sheffield University is the choice. Trust me – see you in Sheffield!"

Shu Fen Lo
Visiting Research Student

"The programme is very good because there is always someone to talk to you and help you if you have problems. My academic supervisors, Dr Christine Ingleton and Dr Tony Ryan, have really helped me a lot and they have made it possible for me to visit clinics and meet practitioners so I can see things from a different perspective. I have also been able to join classes in my specialist area so that I can meet new colleagues and hear different views - this has been a great learning experience for me!

The English Language Teaching Centre have given me a lot of help especially with writing, speaking and helping me with my grammar. This class you could not find in Taiwan! It's been a really good way for me to find out the real meaning of English words and even better is that it's free for all students studying at the University.

The facilities at the University are very good. There are many libraries and a very good system to reserve books. There are also plenty of computers so you don't have to bring your own laptop, only a pen drive (memory stick) is necessary. The Information Commons is especially good. It is open 24/7 and there are shower facilities if you are studying hard and don't want to go home."

Szu-Mei Hsiao
Postgraduate Student



International Visiting Scholar

Professor Li-Chan Lin, a Visiting Leverhulme Professor from National Ying-Ming University, Taiwan delivered a Leverhulme lecture entitled 'Traditional Chinese Medicine: putting it to the test' at the University of Sheffield on 4 February 2009. The event, which was chaired by Keith Burnett CBE, Vice-Chancellor of the University of Sheffield was well attended by university colleagues and lay people interested in Traditional Chinese Medicine (TCM).

Professor Lin explained the cultural and philosophical roots of TCM and introduced her own research into acupuncture involving randomised clinical trials on a wide variety of disorders including nausea and agitation. The message was that acupuncture seems to work, although the mechanisms are still poorly understood.

Professor Lin is a gerontology nurse with a main research interest focusing on the care of institutionalised residents. Her long-term research goal is to improve the quality of care in long-term care facilities. To achieve this goal, she has, during the last 16 years, investigated the factors that influence the morale of older people and then engaged in various independent nursing interventions in long-term care facilities in Taiwan. These investigations have included:

- training in swallowing for stroke patients
- pain management for care home residents with cognitive impairment
- intervention-reduced agitated behaviour in demented elders
- management of eating difficulties for elders with dementia

From 1997 to 2000 she was the director of the Institute of Clinical Nursing at the National Yang-Ming University. She was president of the Taiwan Long-Term Care Professional Association between 2005 and 2008. She is an editorial board member of the Journal of Clinical Nursing, and a peer reviewer for the BMC Complementary and Alternative Medicine, Public Health Nursing, Journal of Advanced Nursing, Journal of Clinical Nursing and the Western Journal of Nursing Research.



Publications

Papers and Articles

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Corchón S, López de Dicastillo O, **Watson R** and Saracíbar M (2005) *¿Qué opinan las supervisoras de unidades de hospitalización acerca de la investigación en enfermería, los factores influyentes, y el rol que ellas tienen en su desarrollo?* Book: IX Encuentro de Investigación en Enfermería. Edita: Instituto de Salud Carlos III-Unidad de Coordinación y desarrollo de la investigación en Enfermería (Investén-ISCIII). Madrid. 172-174. ISBN: 84-689-4947-7

Corchón S, Oroviogoicoechea C, Arantzamendi M, Saracíbar MI and **Watson R** (2008) *Evaluación de una intervención para el desarrollo de la capacidad y actividad investigadora enfermera en el ámbito asistencial*, Book: Eliminando las barreras de conocimiento. XII Encuentro de Investigación en Enfermería y 6º Coloquio BIANUAL Joanna Briggs. Edita: Instituto de Salud Carlos III-Unidad de Coordinación y desarrollo de la investigación en Enfermería (Investén-ISCIII). Madrid. 243-245. ISBN: 10-978-84-691-6757-1

Corchón S, Oroviogoicoechea C, **Watson R** and Saracíbar MI (2007) *Proceso de diseño e implantación de una intervención para desarrollar la cultura investigadora enfermera en el ámbito asistencial*. XI Encuentro internacional de Investigación en Enfermería. Book: XI Encuentro de Investigación en Enfermería. Edita: Instituto de Salud Carlos III-Unidad de Coordinación y desarrollo de la investigación en Enfermería (Investén-ISCIII). Madrid. 32-34. ISBN: 13978-84-690-90251

Curtis P (2005) *It's not easy being fat: Young people's experiences of obesity*. Knowledge Transfer Exchange. Being Healthy, Debating Childhood Obesity, University of Sheffield

Curtis P (2005) *Child-friendly hospitals? A review of the evidence on children's participation in the consultation process*. Emergent findings. Department of Midwifery and Children's Nursing, Departmental Seminar

Curtis P (2005) *Young People's experience of obesity: emergent findings*. North East Midlands and Midlands Medical Sociology Group, Sheffield Hallam University

- Curtis P** (2006) *'Other' children: obese young people's experiences of exclusionary processes*. Childhood and Youth: Choice and Participation. International Conference, Sheffield
- Curtis P** (2006) *'You were one of the outcasts': Children's experiences of obesity*. XI International Congress of the European Society for Health and Medical Sociology (ESHMS), Jagiellonian University Medical College, Krakow, Poland
- Curtis P** (2006) *Learning from children and young people: the SHINE intervention programme*. National Obesity Forum 4th Annual Conference 'Obesity: What works?' London
- Curtis P** (2006) *Lessons for primary care: young people's experiences of obesity*. General Practitioners' Seminar, Sheffield
- Curtis P** (2007) *'It gives them licence to pick on you': childhood obesity in the healthy school*. British Sociological Association Annual Conference: 'Social Connections: Identities, Technologies and Relationships', University of East London, London
- Curtis P** (2007) *'Research with children in hospital settings'. Children's participation in research processes: Putting theory into practice*. Centre for the Study of the Child, the Family and the Law, University of Liverpool
- Curtis P** (2007) *Bringing it all back home: Families with children with obesity*. Obesity - Understanding the role of the social and physical environment: Food environments, food cultures and obesity. The King's Fund, London
- Curtis P** (2008) *'Dad's cooking's dreadful': gender and generation in everyday family life*. Centrum för Konsumtionsvetenskap (CFK), Göteborgs universitet, Sweden
- Curtis P** (2008) *'We've all got our mothers sitting on our shoulders': the construction of generational identities in family narratives about food*. Centrum för Konsumtionsvetenskap (CFK), Göteborgs universitet, Sweden
- Curtis P** (2008) *Space to Care: Children's understandings and experiences of hospital*. Action for Sick Children conference: keeping children and young people on your radar, University of Warwick
- Curtis P** and **Stapleton H** (2008) *Knowing what you should and shouldn't eat ... It's not that simple. Parents' experiences of parenting a child with obesity*. Sheffield Health and Social Research Consortium, 'Tackling child and adult obesity in Sheffield: Evidence, policy and practice'
- Curtis P** and **Stapleton H** (2009) *Academic Presentations*. Centre for the Study of Childhood and Youth (CSCY) 2nd International Summer School. ICoSS. University of Sheffield
- Curtis P** and **Stapleton H** (2009) *Recognizing, understanding, and explaining childhood obesity: parents' accounts*. Humanities Research Institute, University of Sheffield
- Curtis P**, Ellis K and James A (2008) *Fathering through food: children's perceptions of fathers' contributions to family food practices*. ISA Research Committee on Family Research: Family Diversity and Gender, Lisbon, Portugal
- Curtis P**, **Fisher P**, Owen J, Smith G and Ward P (2007) *Making Healthy Families?* Changing Families, Changing Food Programme, Mid-Term Conference, University of Sheffield
- Curtis P**, James A and **Birch J** (2006) *Hospitals for children – what impact do age and gender have upon children's perceptions of hospital spaces?* BSA Medical Sociology Group Annual Conference. Heriot-Watt University, Edinburgh
- Curtis P**, James A and Ellis K (2008) *'We don't let my dad cook': negotiating gender and generation through family food practices*. Re-Presenting Childhood and Youth. Centre for the Study of Childhood and Youth 2nd International Conference, University of Sheffield
- Curtis P**, Owen J, Smith G, Ward P, **Fisher P** and **Green P** (2008) *Making healthy families*. Changing Families, Changing Foods Programme Conference. The British Library, London
- Curtis P**, **Wilson F** and **Stapleton H** (2006) *The Support Needs of Parents of Overweight Children*. Sheffield Health and Social Research Consortium, Research conference, Sheffield
- Dunham M, **Ingleton C** and Gott M (2008) *Older people's attitudes towards their cancer pain experience: a review of the literature*. (Abstract supplements to Palliative Medicine for PCC Congress, Glasgow)
- Ellis K, James A, **Curtis P** and Kapoor J (2007) *Children's negotiation of family food practices*. Changing Families, Changing Food Programme, Mid-Term Conference, University of Sheffield
- Fitter J, **Hayter M**, Wylie KR (2009) *What factors influence couples to seek help for sex and relationship difficulties from a primary care professional?* International Society of Sexual Medicine Conference, Brussels, Belgium

- Fuller D and **Watson R** (2005) *Validating a self-medication risk assessment instrument*. The Wolds Primary Care Network, Annual presentation of research projects, North Ferriby
- Gardiner C, Ingleton C, Gott M, Ryan T, Seymour J, Bennett M, Noble B and Cobb M** (2009) *Transitions to palliative care for older people in acute hospitals in the UK: findings from focus groups*. Palliative Care Research Society Conference, London
- Gibson H, Wray J, **Watson R** and Stimpson H (2007) *"A wealth of knowledge". The employment experiences of older nurses, midwives and the NHS*. Royal College of Nursing international research conference, Dundee
- Gott M, **Hinchliff S** and **Ingleton C** (2009) *Learning how to be an 'older woman': negotiating cultural scripts of ageing after the menopause*. Gender, Ageing and the Body conference, British Sociological Association, London
- Gott M, **Ingleton C, Gardiner C, Ryan T, Seymour J, Bennett M, Noble B and Cobb M** (2009) *Transitions to palliative care for older people in acute hospitals in the UK*. CECO Annual Scientific Conference, Manchester
- Gott M, **Ingleton C, Gardiner C, Ryan T, Seymour J, Bennett M, Noble B and Cobb M** (2009) *Transitions to palliative care for older people in acute hospitals in the UK*. Department of Health (SDO) Conference, Southampton
- Gott M, **Ingleton C, Ryan T, Seymour J, Bennett M, Noble B and Cobb M** (2009) *Transitions to palliative care for older people in acute hospitals in the UK*. 11th European Association for Palliative Care, Vienna, Austria
- Gott M, **Ingleton C, Ryan T, Seymour J, Bennett M, Noble B and Cobb M** (2009) *Transitions to palliative care for older people in acute hospitals in the UK*. Australian Gerontology Conference, Canberra, Australia
- Green P, Curtis P** and Owen J (2008) *It goes a bit deeper than just cooking: public health, private lives, new spaces*. BSA Medical Sociology Group 40th Anniversary Conference, University of Sussex, Brighton
- Hayter M** (2006) *Adolescent sexual health*. Primary Care Conference, University of Hertfordshire, Hatfield
- Hayter M** (2007) *User involvement in evaluating adolescent sexual health services*. Centre for Sexual Health, service user conference, ICOSS Sheffield
- Hayter M** (2008) *Critiquing research papers*. Workshop for Chinese nurse academics, Hong Kong Polytechnic University
- Hayter M** (2008) *Promoting adolescent sexual health*. Hong Kong Polytechnic University
- Hayter M** (2008) *Service user involvement in adolescent sexual health services*, Hong Kong Polytechnic University
- Hayter M** (2008) *Sexual health research*. National Yang-Ming University, Taipei, Taiwan
- Hayter M** (2008) *Sexuality and chronic illness*. Pan-Pacific Cancer Care conference, Hong Kong
- Hayter M** (2008) *Sociological frameworks in qualitative research*. National Yang Ming University, Taiwan
- Hayter M** (2009) *AIDS: epidemiology and the implications for health care and health policy*. National Yang Ming University, Taiwan
- Hayter M** (2009) *HIV clinical and nursing management in the UK*. National Yang Ming University, Taiwan
- Hayter M** (2009) *Involving service users in health care research – lessons from adolescent sexual health research*. National Yang Ming University, Taiwan
- Hayter M** (2009) *The discursive construction of contraception use in birth control clinics: links between the individual and the social elements of sexual behaviour and birth control*. 19th World Association for Sexual Health Congress, Gothenburg, Sweden
- Hayter M** and Harrison C (2006) *Gender based attitudes within young peoples' responses to sex and relationship scenarios: implications for sexual health education and prevention work*. Royal College of Nursing, London
- Hayter M** and Johnson C (2005) *'Reaching the parts other clinics cannot reach': establishing sexual health outreach clinics in deprived areas*. Royal College of Nursing national sexual health conference, Royal College of Physicians, London
- Hayter M, Harrison C** and Massey M (2006) – *Sexual risk-taking, self esteem and identity: attitudes and beliefs of adolescents in a socially deprived area of Northern England*. American Society for Research on Adolescence, San Francisco, USA
- Hinchliff S** (2005) Porterbrook Clinic *Clinical Lunchtime Meeting Seminar Series* which serve as CPD for clinicians in Sheffield and North Trent who work in the field of human sexuality and relationships

- Hinchliff S** (2009) *Health psychology and ageing: A new look towards sexual and reproductive health in the UK*. International Critical Health Psychology Conference, Switzerland
- Hinchliff S** and **Gott M** (2005) *The meaning of sexuality for women at mid and later life*. International Society of Critical Health Psychology, Sheffield
- Hinchliff S** and **Gott M** (2007) *Challenging social myths and stereotypes of women and ageing – ‘older’ heterosexual women talk about sex*. British Society of Gerontology Annual Conference. Sheffield Hallam University
- Hinchliff S**, **Gott M** and **Ingleton C** (2009) *Exploring women’s sexual experiences at midlife: a qualitative study*. The 6th biennial conference of the International Society for Critical Health Psychology, Lausanne, Switzerland
- Hinchliff S**, **Gott M** and **Ingleton C** (2009) *Sexuality, menopause and midlife: Exploring women’s perspectives*. The 6th biennial conference of the International Society for Critical Health Psychology, Lausanne, Switzerland
- Hinchliff S**, **Gott M** and **Wilson F** (2008) *Women and menopause: understanding decision-making around HRT*. Royal College of Nursing International Nursing Research Conference, Liverpool
- Hinchliff S**, **Ingleton C** and **Gott M** (2009) *Learning how to be an ‘older woman’: negotiating cultural scripts of ageing following the menopause*. International Association of Gerontology and Geriatrics, Paris, France
- Hughes P**, **Payne S**, **Ingleton C** and **Noble B** (2005) *What are community nurses’ experiences of delivering palliative care?* RCN Nursing Research Conference, Belfast
- Ingleton C** (2005) *Respite care: what does it mean?* Lecture at Research and Development Conference, University of Newcastle
- Ingleton C** (2006) *Education Leadership in the clinical health care setting: a framework for palliative care education development*. 14th International Conference on Cancer Nursing, Toronto, Canada
- Ingleton C** (2006) *Ethical issues in end of life care*. Lecture given at RCN Cancer Nursing Network, St Anne’s College, Oxford
- Ingleton C** (2007) *Contemporary issues for palliative care nursing*. University of Bournemouth
- Ingleton C** (2007) *Developing educational competencies for specialist palliative care*. Lecture at University of Galway
- Ingleton C** (2008) Introduction to research in Palliative Care. 2 day workshop delivered on behalf of CeCo. At Kings College/St Christopher’s Hospice, London
- Ingleton C** (2008) *Introduction to Research in Palliative Care*. 2 day workshop delivered on behalf of CeCo at The University of Liverpool
- Ingleton C**, **Payne S**, **Steele K** and **Scott G** (2005) *Is there a need for inpatient respite care: results of a UK survey* (invited paper) Third Pan Pacific Nursing conference and the Fifth Hong Kong Nursing Symposium on Cancer care, The Chinese University of Hong Kong
- James A** and **Curtis P** (2008) *‘Some families do have ‘em’...: Constructing ourselves and other families through parenting practices*. Displaying Families conference, University of Hull
- James A**, **Birch J** and **Curtis P** (2005) *Space to Care - Early Findings*. CSCY Seminar Series, University of Sheffield
- James A**, **Curtis P** and **Birch J** (2006) *Children’s citizenship – A thin red line*. Construction of Children’s Citizenship Conference. University of Swansea, Swansea
- James A**, **Curtis P** and **Birch J** (2006) *Children’s hospitals or hospitals for children?* Childhood and Youth: Choice and Participation. International Conference, Sheffield
- James A**, **Curtis P** and **Birch J** (2006) *Children’s everyday life: agency or structure*. Copenhagen COST Project Seminar on Children’s Welfare. Copenhagen, Denmark
- James A**, **Curtis P** and **Ellis K** (2007) *Children as participants in family eating practices*. British Sociological Association Annual Conference: ‘Social Connections: Identities, Technologies and Relationships’, University of East London, London
- James A**, **Curtis P**, **Ellis K**, **Kapoor J** (2008) *Children as family participants*. Changing Families, Changing Foods Programme Conference. The British Library, London
- Keenan J** and **Stapleton H** (2007) *Feeding the family and regulating a healthy balance: women anticipating first time motherhood*. Monitoring parents: Childrearing in the age of ‘intensive parenting.’ University of Kent

- Keenan J** and **Stapleton H** (2009) *Corpulence, weight and mothering in the age of obesity: 'bonny babies'?* British Sociological Association. Interdisciplinary Understandings of Women's Health. Coventry University
- Keenan J**, Wade A and **Stapleton H** (2006) *I like ... he likes ... she likes ...': Mothers catering for family food preferences.* British Sociological Association (Auto/biography Study Group): Lives and Food and Drink. Institute of Education, London
- Lo S-F, **Hayter M** (2008) *Patient experiences of living with malignant fungating wounds.* Pan-Pacific Cancer Care conference, Hong Kong
- Macintosh M** (2006) *An analysis of the use of vignettes in health related research illuminated by recent experience.* RCN International Nursing Research Conference, York
- Macintosh M** (2007) *A case study of organisational influences on the activity of Chest Pain Units during the ESCAPE trial.* Annual scientific conference of the College of Emergency Medicine, Sheffield
- Macintosh M** and Brown I (2005) *Developing E-learning assets from patients' experiences.* E-Learning in Health and Social Care Conference. North East Wales Institute, Wrexham, Wales
- McDonnell A, Esmonde L, Ball C, **Waskett C**, Morgan R, Rashidian A, Bray K, Adams, Harvey S (2006) *The effectiveness of critical care outreach services: a systematic review.* RCN International Research conference
- Norman, IJ, Draper J and **Watson R** (2005) *Findings from a national evaluation of NHS cadet schemes.* Royal College of Nursing international research conference, Belfast
- O'Brien T, **Ingleton C**, Payne S and Nolan M (2008) *Challenges of providing services for family carers of terminally ill people: trials and tribulations.* International Observatory on end-of-life care, Lancaster University
- O'Brien T, **Ingleton C**, Payne S and Nolan M (2008) Evaluating initiatives developed via the Major Grants programmes. Help the Hospice Conference, London
- O'Brien T, **Ingleton C**, Payne S and Nolan M (2008) *Evaluation of the carers major grants programmes.* MIC Conference, London
- O'Brien T, Payne S, **Ingleton C** and Nolan M (2008) *Challenges of developing interventions for family carers.* (Abstract supplements to Palliative Medicine for PCC Congress, Glasgow)
- O'Brien T, Payne S, **Ingleton C** and Nolan M (2008) *Development of support services for family carers.* (Abstract supplements to Palliative Medicine for PCC Congress, Glasgow)
- O'Brien T, Payne S, **Ingleton C** and Nolan M (2008) *Development of support services for family carers: challenges in partnership working.* 5th EAPC, Trondheim, Norway
- O'Brien T, Payne S, **Ingleton C** and Nolan M (2009) *Why do family carers in end of life care decline support interventions?* 11th European Association for Palliative Care, Vienna, Austria
- Owen J, **Stapleton H**, Formby E and Hirst J (2009) *School-linked sexual health services for young people in the UK: what services can teenagers access via school, and how much evidence is there for their effectiveness?* ScHARR, University of Sheffield
- Owen J, **Stapleton H**, **Hayter M**, Cooke J, Lloyd-Jones M, Carroll C, Hirst J, Formby E (2009) *Expanding sexual health services for young people in school in the UK: current service models, links with SRE and evidence about effectiveness.* International Perspectives on The ABC of Sex and Relationships Education, Birmingham
- Payne S, **Ingleton C**, Scott G, Steele K and Nolan M (2005) *Survey of respite palliative care services in UK.* 8th EAPC Conference, Aachen, Germany
- Payne S, O'Brien T, **Ingleton C** and Nolan M (2009) *A natural experiment: Evaluating new interventions to support carers in the UK.* 11th European Association for Palliative Care, Vienna, Austria
- Penhale B** (2005) *Abuse in Institutional Settings; Adult Protection.* Invited lecture and two seminars, University of Bergamo, Italy
- Penhale B** (2005) *Interdisciplinary approaches to gendered violence.* ESRC seminar series paper by invitation, coordinated by Bristol University
- Penhale B** (2005) *Partnerships and regulation in adult protection.* BSG Conference, Keele
- Penhale B** (2005) *Recent developments in elder abuse in the UK,* Chair and convenor of symposium on Research Developments in Elder Abuse, 17th World Congress of Gerontology, Brazil

- Penhale B** (2005) *The concept of elder abuse: breaking the taboo*. Congress of Gerontology, Czech Republic
- Penhale B** (2005) *UK Developments in elder abuse*. Conference on Older People, York
- Penhale B** (2006) *Elder abuse: perspectives from the UK*. 1st International Conference on Elder Abuse, Prague, Czech Republic
- Penhale B** (2006) *Elder abuse: perspectives from the UK*. 8th International Federation of Aging Congress, Copenhagen, Denmark
- Penhale B** (2006) *Elder abuse: perspectives from the UK*. Violence and Grave Neglect of the Elderly, AGIS Programme symposium, Cologne, Germany
- Penhale B** (2006) *International perspectives on elder abuse: European developments*. 2nd Turkish Congress of Gerontology
- Penhale B** (2006) Involvement in ESRC seminar series on Partnerships in Health and Social Care, co-ordinated by the University of Stirling
- Penhale B** (2006) *The concept of elder abuse: breaking the silence*. National Conference, Manchester
- Penhale B** (2006) *The concept of elder abuse: breaking the silence*. 1st International Conference on Elder Abuse, Helsinki, Finland
- Penhale B** (2006) *The concept of elder abuse: breaking the silence*. 1st International Conference on Elder Abuse, Madrid, Spain
- Penhale B** (2007) *Elder abuse: perspectives from the UK*. 1st regional conference on elder abuse, Barcelona, Spain
- Penhale B** (2007) *First national study on elder abuse in Spain*. IAGG European regional conference, St Petersburg, Russia
- Penhale B** (2007) Invited seminar, University of Northumbria on DH project
- Penhale B** (2007) *Partnerships and Regulation in Adult Protection*, Modernising Adult Social Care conference, London
- Penhale B** (2007) *Partnerships and regulation in adult protection*. GSA America, San Francisco, USA
- Penhale B** (2007) *Partnerships and regulation in adult protection*. BSG Conference, Sheffield
- Penhale B** (2007) *Partnerships and regulation in adult protection*. Presentation to All Wales Adult Protection Network Meeting, Newtown
- Penhale B** (2007) *Partnerships and regulation in adult protection*. Presentation to National Adult Safeguarding Reference Group Meeting, Birmingham
- Penhale B** (2007) *Partnerships and regulation in adult protection*. Presentation to RiPfa Change Project Group, Dartington
- Penhale B** (2007) *Partnerships and regulation in adult protection*. Presentation to Scottish Executive (ASP Working Party), Edinburgh
- Penhale B** (2007) *Regulation in adult protection*. Adult Protection Co-ordinators' Briefing, Birmingham
- Penhale B** (2008) Causes and risk factors of elder abuse. First EU conference on Elder Abuse, Brussels, Belgium
- Penhale B** (2008) *Elder abuse: an overview*. EU conference on elder abuse (FERPA), Brussels, Belgium
- Penhale B** (2008) *International developments in elder abuse*. WEAAD celebration, Ireland
- Penhale B** (2008) *Partnerships and regulation in adult protection*. 3rd Turkish Congress of Gerontology
- Penhale B** (2008) *Partnerships and regulation in adult protection*. International Conference on Health & Social Care, Guernsey
- Penhale B** (2008) *Partnerships and regulation in adult protection*. Two presentations to Commission for Social Care Inspection, London

- Penhale B** (2008) *Partnerships and regulation in adult protection*. Presentation to Wolverhampton Metropolitan Borough Council (Scrutiny Committee)
- Penhale B** (2008) *Partnerships and regulation in adult protection*. Presentation to Healthcare Commission, London
- Penhale B** (2008) *Recent European Developments in Elder Abuse*. National Conference, Action on Elder Abuse, Warwick
- Penhale B** (2008) *UK study on Elder Abuse and Neglect*. National Conference, Adult Protection, London
- Penhale B** (2008-10) Involvement in ESRC seminar series on Family Violence, co-ordinated by the University of Stirling
- Penhale B** (2009) *Countering elder abuse: practical responses and policy issues*. Kilburn Debates, London
- Penhale B** (2009) *Elder abuse: perspectives from the UK*. US conference on Adult Protective Services, San Antonio
- Penhale B** (2009) *Elder mistreatment: social aspects*. IAGG World Congress, Paris, France
- Penhale B** (2009) International Perspectives on Abuse: European Developments. Irish conference on Elder Abuse, Dublin
- Penhale B** (2009) *Partnerships and regulation in adult protection*. International Conference on Nursing and Healthcare, Galway, Ireland
- Penhale B** (2009) *Partnerships and regulation in adult protection*. Presentation to Welsh AP Co-ordinators Network meeting
- Penhale B** (2009) *Partnerships and regulation in adult protection*. Making Research Count Practitioner Seminar, University of York
- Penhale B** (2009) *Recent developments in adult protection*. National Conference, Leeds
- Penhale B** (2009) *Responding to elder abuse and neglect; Principles of guardianship for older people*. EU conference on Elder Abuse, Prague
- Penhale B, Perkins N, Pinkney L, Reid D** and Manthorpe J (2007) *Partnerships and regulation in adult protection*. British Society of Gerontology annual conference, Realities of Ageing: Research into Action, Sheffield
- Penhale B, Perkins N, Pinkney L, Reid D, Manthorpe J, Hussein S** and Kingston P (2007) *Partnership and regulation in adult protection: findings*. Action on Elder Abuse National Conference, Protection into Reality. University of Warwick
- Penhale B, Reid D, Perkins N, Pinkney L, Manthorpe J, Hussein S** and Kingston P (2007) *Partnership and regulation in adult protection: findings*. Presentation to the Sandwell Safeguarding Board, West Bromwich
- Penhale B, Reid D, Perkins N, Pinkney L, Manthorpe J, Hussein S** and Kingston P (2008) *Partnership and regulation in adult protection: findings*. Presentation to the Milton Keynes Safeguarding Conference, Board
- Piercy H, **Hayter M** and Gregory T (2008) *School nurses' participation in Sex and Relationship Education in primary schools*. Royal College of Nursing, Sexual Health Society annual conference, Royal College of Physicians, London
- Reid D** (2009) *Research and hearing the voices of people with dementia in services*. London Borough of Redbridge Dementia Partnership Annual Providers' Forum
- Reid D** (2009) *Teaching Dementia Care Skills: Moving beyond a competency based approach*. Building Connections for Global Nursing: Engage, Empower, Transform. King Faisal Specialist Hospital and Research Center, Riyadh, Saudi Arabia
- Reid D** and Witherspoon R (2008) *More than knowledge: an account of the development of an inter-professional education foundation course*. Dementia Congress, Eastbourne
- Reid D, Penhale B, Perkins N, Pinkney L, Manthorpe J, Hussein S** and Kingston P (2008) *Partnership and regulation in adult protection: findings*. Presentation to the Luton Safeguarding Committee
- Reid D, Penhale B, Perkins N, Pinkney L, Manthorpe J, Hussein S** and Kingston P (2008) *Partnership and regulation in adult protection: findings*. Presentation to the Humberside Safeguarding Committee, Cottingham
- Reid D, Penhale B, Perkins N, Pinkney L, Manthorpe J, Hussein S** and Kingston P (2008) *Partnership and regulation in adult protection: findings*. Presentation to the Dudley Safeguarding Conference, Dudley

- Ryan T** (2005) *Evaluation of Innovative Service in Dementia Care by Involving Users, Carers and Staff*. The 18th Congress of the International Association of Gerontology, Rio de Janeiro, Brazil
- Ryan T** (2007) *Evaluation of Innovative Service in Dementia Care by Involving Users, Carers and Staff*. RCN International Research Conference, Dundee, Scotland
- Ryan T** (2007) *Person-centred care and relationship centred care: Two sides of the same coin*. British Society of Gerontology
- Ryan T** (2009) *Improving stroke prevention, treatment, care and support through collaborative working: The South Yorkshire (UK) Collaboration in Leadership for Applied Health Research and Care*. The 19th Congress of the International Association of Gerontology, Paris
- Sargeant A, Payne S, Seymour J and **Ingleton C** (2007) *How do levels of physician contact differ between cancer and heart failure patients in Scotland during the last four years of life*. (Abstract supplements to Palliative Medicine, EAPC, Budapest)
- Sargeant A, Payne S, Seymour J and **Ingleton C** (2007) *What are the key issues identified by Heart Failure Nurses in the UK working with patients at the end of life*. (Abstract supplements to Palliative Medicine, EAPC, Budapest)
- Sargeant A, Payne S, Seymour J and **Ingleton C** (2008) *Barriers to care at home at the end of life: the role of transport between care settings*. (Abstract supplements to Palliative Medicine for PCC Congress, Glasgow)
- Sargeant A, Payne S, Seymour J and **Ingleton C** (2008) *Barriers to care at home at the end-of-life*. (Abstract supplements to Palliative Medicine for PCC Congress, Glasgow)
- Skilbeck J, Payne S, **Ingleton C** (2005) *Respite care in the hospice setting: what do the carers think?* 8th EAPC Conference, Aachen, Germany
- Skilbeck J, Payne S, **Ingleton C**, Nolan M and Hanson A (2005) *Respite care in the hospice setting: what do carers think?* European Journal of Palliative Care. (Abstracts of the 9th Congress of the European Association for Palliative Care)
- Skilbeck J, Payne S, **Reid D** and Davis G (2007) *Dying in old age: The Influence of illness trajectories and place of death*. British Society of Gerontology annual conference, Realities of Ageing: Research into Action, Sheffield
- Stapleton H** (2005) *Challenging mainstream transitions to motherhood: the stories of eating disordered, childbearing women*. Christchurch School of Midwifery, Christchurch, New Zealand
- Stapleton H** (2005) *Delaying tactics and coping strategies: breastfeeding and the management of eating disorders in childbearing women*. British Medical Sociology conference, University of York
- Stapleton H** (2005) *Managing breastfeeding: eating disordered, childbearing women and the maternal role*. Massey University, Auckland, New Zealand
- Stapleton H** (2005) *Managing containment: eating disorders and transitions to motherhood*. School of Nursing and Midwifery, Scholarship Away Day, University of Sheffield
- Stapleton H** (2005) *No [sp]lace to purge: the competing needs of bulimic women and their children*. University of Waikato, Hamilton, New Zealand
- Stapleton H** (2005) *Purging practices and spatial realities: eating disordered mothers and the competing needs of children*. NE & Midlands Medical Sociology Group, Sheffield Hallam University
- Stapleton H** (2005) *Women with eating disorders: a study of their perceptions of childbearing and the maternity services*. Department of Nursing and Midwifery, University of Sheffield
- Stapleton H** (2005) *Women's voices in maternity care: a research perspective*. National Service Framework Conference for Children, Young People and Maternity Services: Initiatives, Implications and Implementation, Sheffield
- Stapleton H** (2008) *"I think you do eat more healthy": reflections on women's consumption practices in pregnancy*. Centrum för Konsumtionsvetenskap (CFK), Göteborgs universitet, Sweden
- Stapleton H** (2008) *"We do two sittings normally when we have us food": transitions to parenthood and the (re) organisation of gender roles and responsibilities*. Centrum för Konsumtionsvetenskap (CFK), Göteborgs universitet, Sweden
- Stapleton H** (2008) *Bottle or Breast? Bulimic mothers and infant feeding decisions*. International Confederation of Midwives, Glasgow

- Stapleton H** (2008) *Feeding my child; purging myself: bulimic mothers and their children in social contexts*. International Confederation of Midwives, Glasgow
- Stapleton H** (2008) *Leading a research group for researchers in Arts, Humanities and Social Sciences*. The University of Sheffield (ICoSS)
- Stapleton H** (2008) *The PI experience: learning to manage AND managing learning*. Sheffield Research Leaders Programme. University of Sheffield
- Stapleton H** (2009) *Making young mothers: teenage pregnancy and social disadvantage*. ScHARR Health Services Research Conference, University of Sheffield
- Stapleton H** and **Keenan J** (2007) *Bodies in the making: childbearing women and family feeding practices*. Nutrition and Nurture in Infancy and Childhood: Bio-Cultural Perspectives, University of Central Lancashire
- Stapleton H** and **Keenan J** (2007) *Ice-cream and chocolate or carrots and apples? Factors influencing bulimic mothers' infant feeding decisions*. ADNS Research Conference, University of Sheffield
- Stapleton H** and **Keenan J** (2008) *"But I cooked it specially for him...": mothers accounts of weaning practices*. School of Nursing and Midwifery Pre-Registration Research Conference, The University of Sheffield
- Stapleton H** and **Keenan J** (2008) *"It weren't that she were greedy...": mothers' accounts of infant feeding*. Centre for the Study of Childhood and Youth, 2nd International Conference: Re-presenting Childhood and Youth, University of Sheffield
- Stapleton H** and **Keenan J** (2008) *Best for me or best for baby? Eating disordered mothers and their infant feeding decision*. ISA Research Committee on Family Research: Family Diversity and Gender, Institute of Social and Political Sciences of Technical University of Lisbon, Portugal
- Stapleton H** and **Keenan J** (2008) *Changing Habits? Food, families and transitions to motherhood*. Preliminary findings. Changing Families, Changing Food end of programme conference, British Library, London
- Stapleton H** and **Keenan J** (2008) *Food and feeding in family context: who does what, and why?* ISA Research Committee on Family Research: Family Diversity and Gender, Institute of Social and Political Sciences of Technical University of Lisbon, Portugal
- Stapleton H** and **Keenan J** (2009) *Feeding infants "on demand": mothers' interpretations and experiences*. Centre for the Study of Childhood & Youth (CSCY) ICoSS, University of Sheffield
- Stapleton H**, Formby E, Owen J and Hirst J (2009) *School-linked sexual health services for young people: emerging themes*. Sex Education Forum, London
- Stapleton H**, **Keenan J** and Wade A (2006) *Let's talk about feeding: babies, eating disordered mothers, and consumption practices*. Changing Families Changing Food Strand 1 Symposium, ICoSS, University of Sheffield
- Stapleton H**, **Keenan J** and Wade A (2007) *Weighing it all up: views on food from women anticipating motherhood for the first time*. Changing Families, Changing Food mid-term conference, ICoSS, University of Sheffield
- Steers J, Brereton L and **Ingleton C** (2008) *The nursing contribution to palliative care in a community hospital*. (Abstract supplements to Palliative Medicine for PCC Congress, Glasgow)
- Steers J, Brereton L and **Ingleton C** (2008) *The nursing contribution to palliative care in a community hospital*. 5th EAPC, Trondheim, Norway
- Steers J, Brereton L and **Ingleton C** (2009) *The nursing contribution to palliative care in a community hospital*. IAGG, Paris, France
- Wade A, **Keenan J** and **Stapleton H** (2006) *Mothers and family food preferences in the context of new family formation*. Department of Sociological Studies, University of Sheffield
- Wade A, **Keenan J** and **Stapleton H** (2007) *I like ... he likes ... she likes ...: Mothers, families and food preferences*. British Sociological Association annual conference, University of East London, London
- Watson R** (2005) *A review of feeding and dementia*. 24th Annual nursing and research conference, Royal College of Surgeons in Ireland, Dublin, Ireland
- Watson R** (2005) *Eating and nutritional problems of feeding dementia sufferers*. Healthy body healthy mind 2005, Glasgow University CPD Service, Glasgow

- Watson R** (2005) *Feeding and dementia: a systematic review*. Nethersole School of Nursing, Chinese University of Hong Kong
- Watson R** (2005) *Research funding, research ethics and career pathways*. RCN Research Society Scotland Annual Symposium, Research ideas into practice, Stirling Royal Infirmary, Stirling
- Watson R** (2006) *The biology of ageing*. The management of long-term conditions for older people conference, University of Hull
- Watson R** (2006) *The future of nursing research*. Homerton School of Health Studies, Cambridge
- Watson R** (2006) *The role of higher education in preparing the health care workforce*. Developing collaborative practice in health and social care education, NET/NEP 1st Nurse Education International Conference, Vancouver, Canada
- Watson R** (2007) *The professorial role as leader in the 21st century*. New visions for nursing education conference, Hong Kong Polytechnic University, Hong Kong
- Watson R** (2007) *Writing and publishing*. International Health and Social Care Conference, Institute for Health and Social Care, Guernsey
- Watson R** (2008) *Challenges to nursing managers in the UK and globally*. Hong Kong College of Health Service Executives, Queen Elizabeth Hospital, Hong Kong
- Watson R** (2008) *Fitness for practice: the background*. NET/NEP 2nd nurse education international conference, Dublin, Ireland
- Watson R** (2008) *Item response theory*. Theoretical and conceptual opportunities for nursing research: theory and practice conference, National Yang Ming University, Taipei, Taiwan
- Watson R** (2008) *Rigour in quantitative research: A natural history of the Edinburgh Feeding Evaluation Dementia (EdFED) scale*. Advanced nursing research and academic writing conference, Shandong University, China
- Watson R** (2008) *The history and strengths of the Edinburgh Feeding Evaluation in Dementia (EdFED) scale, Mealtimes and malnutrition: an examination of models, meaning, measurement, methods and decision-making in serious illness and at end-of-life*. Gerontological Society of America 61st Annual Scientific Meeting, "Resilience in an aging society: risks and opportunities" National Harbour MD, USA (The Gerontologist 48, 129-130)
- Watson R** (2008) *Theoretical practitioners*. European Doctoral Conference in Nursing Sciences, Maastricht University, Holland
- Watson R** (2008) *Writing and publishing: better writing techniques*. International Council of Nurses Exhibition, Yokohama, Japan
- Watson R** (2008) *Writing and publishing: getting started*. International Council of Nurses Exhibition, Yokohama, Japan
- Watson R** (2009) *Applications of item response theory (IRT)* 28th International nursing and midwifery research conference, Royal College of Surgeons in Ireland, Dublin
- Watson R, Deary I and Gibson H** (2007) *A longitudinal study of stress and psychological morbidity in nurses and nursing students*. Royal College of Nursing International Research Conference, Dundee

Conference posters

Ashman M, Scott C (2006) *Modern Matrons: an initiative to promote transformational nursing leadership*. 5th International Conference on Organisational Behaviour in Health, Aberdeen

Ball L (2009) *An evaluation of the NE Lincolnshire Health Trainer Scheme*. International New Types of Worker in Health and Social Care Conference, Skills for Health, London

Curtis P, Dimitri P, Davies C and Sharman K (2007) *A community-based obesity intervention programme for young people (SHINE): Does it work?* Sheffield Health and Social Research Consortium, Research conference. November. Sheffield.

Green P, **Curtis P**, Owen J, Smith G and Ward P (2008) *Private practices in public places: pursuing public health through healthy-eating interventions*. Population Health Congress, Brisbane, Australia

Hinchliff S and Gott M (2006) *Pleasure, duty, fulfilment, love – why do women have sex?* British Psychological Society Annual Conference. Cardiff, Wales

Reid D and Witherspoon R (2008) *Dementia essentials: an account of the development of an inter-professional education foundation course*. Celebrating Innovation and Excellence Conference, Dementia Services Development Centre, Stirling

Reid D, Field D, Payne S and Relf M (2005) *Approaches to offering adult bereavement support by Hospice Chaplains to people of diverse faiths in the UK*. Congress of the European Association for Palliative Care. Aachen, Germany

Sargeant A, Payne S, Seymour J and **Ingleton C** (2008) *Barriers to care at home at the end-of-life* (Poster presentation) 5th EAPC, Trondheim, Norway

Awards, Honours and Academic Service

Awards

Penny Curtis and Helen Stapleton were awarded The Obesity Awareness and Solutions Trust's (TOAST) Research Prize for 2007 for work with parents of children and young people with obesity

Paula Hancock received the Nurse of the Year Award 2009

Honours

Mark Hayter Fellow of the Royal Society of Arts 2008
Fellow of the European Academy of Nursing Science 2009

Roger Watson Fellow of the American Academy of Nursing 2007
Fellow of the Higher Education Academy 2007
Fellow of the European Academy of Nursing Science 2008
Fellow of the Royal College of Nursing 2009
Fellow of the Faculty of Nursing and Midwifery, Royal College of Surgeons of Ireland (Ad Eundum) 2009

Christine Ingleton Fellow of the European Academy of Nursing Science 2008
Fellow of the Higher Education Academy 2008
Fellow of the Royal Society of Arts 2008

Angela Thurlby Fellow of the Higher Education Academy 2009

Academic Service

Penny Curtis

- Member of Editorial Board, *Midwifery*
- Member of the Steering Group for the Children's Commissioner's (11 million) project *Happy and Healthy*

Mark Hayter

- Member of the Royal College of Nursing International Scientific Advisory Panel for the RCN International Research Conference scheduled for 2010
- Chair of Fitness to Practice investigating committee for the Nursing and Midwifery Council (NMC) 2009

Sharron Hinchliff

- Member of the review board for British Society of Gerontology Annual Conference (2007)

Christine Ingleton

- Chair of Research Council for Norway Research Grants Committee
- Lead for supportive care for Finland Council for Health and Social Care Grant awards
- Committee member of Research Council of Norway's Research Programme on Health and Care Services - evaluating applications for the national Research Council of Norway
- Chair of the Trent Cancer Registry Board
- Clinical Advisor for Quality Assurance issues in Palliative Care within Trent region
- Elected member of the Palliative Care Research Society and Newsletter Editor
- Co-opted member of the of the Association for Palliative APM and RCN Research Committee (Palliative Care Research)

- Member of the Palliative Care Congress Scientific Committee
- Educator advisor to the Yorkshire Palliative and End-of-Life strategy group
- Executive Member of the Editorial Board of *Journal of Cancer Care*
- Member of the Editorial Board for *Quality in Health Care*
- Member of the Editorial Board for *Journal of Palliative Care*
- Member of the Editorial Board of *British Journal of Community Nursing*

Bridget Penhale

- International Associate Editor, *Journal of Elder Abuse and Neglect*
- Co-Editor, *Journal of Adult Protection*
- Editorial board member *Stroke Matters*
- Editorial board member *British Journal of Social Work*
- Member of National Advisory Group on No secrets Review
- Member of the National Social Care Research Ethics Committee
- Member of the editorial group for Later Life Specialist Library
- Specialist Assessor, RAE panel 40 2008
- Board Member of International Network for the Prevention of Elder Abuse (INPEA) (European Regional representative)
- Member of National Reference Network on Adult Protection
- Independent Chair, Hull Domestic Violence Forum

Tony Ryan

- Member of CLAHRC South Yorkshire Executive Board
- Member of EQ-5D Outcome after injury collaborators group
- Chairperson of Darnall Dementia Group (registered charity)

Roger Watson

- Member of 2008 Research Assessment sub-panel for Nursing and Midwifery
- Editor-in-Chief *Journal of Clinical Nursing*

Visiting Positions

Mark Hayter - Visiting Fellow, Hong Kong Polytechnic University 2009-2012

Christine Ingleton - Visiting Chair, University of Auckland 2009-2013

Roger Watson

- Honorary Professor School of Nursing, Hong Kong Polytechnic University 2006-12
- Adjunct Professor School of Nursing and Midwifery, University of Western Sydney 2009-12
- Visiting Professor, Tzu-Chi College of Technology, Taiwan 2007-11
- Honorary Professor, School of Nursing and Midwifery, Queensland University 2009-2012



The
University
Of
Sheffield.

The School of Nursing & Midwifery
Samuel Fox House
Northern General Hospital
Herries Road
Sheffield
S5 7AU

Tel:
0114 226 9778

Fax:
0114 226 9790

Email:
snm.enquiries@sheffield.ac.uk

Web:
www.sheffield.ac.uk/snm/