



The
University
Of
Sheffield.

The
School Of
Nursing And
Midwifery.

Our Courses 2012–2013.

www.sheffield.ac.uk/snm

Contents

School of Nursing and Midwifery	3
Acute Care	4/7
Dementia Care	8
Long Term Conditions	8/11
Cardiac Conditions	12/13
Diabetes	14/17
Neonate, Children, Family & Public Health	17/18
Family Planning	18/19
Professional Development	20/21
Palliative and End of Life Care	22
Patient Safety	23/25
Service Improvement	26/28
Essential Skills Study Days	28/32
Online Modules	33
Undergraduate Programmes	34
Postgraduate Programmes	35
Bespoke Programmes	36
Research Degrees	36
Fees and funding	37
How to apply	37
New programmes for 2012	38
Contact us	40

School of Nursing and Midwifery

The School of Nursing and Midwifery offers a large portfolio of flexible programmes from undergraduate through to doctoral studies for experienced practitioners in a range of disciplines as well as for students who are just starting out on their career in their career in health and social care.

Commitment to development

We are committed to expanding the range of educational opportunities in all subject groups and embrace recent advances in problem-based and enquiry-based learning. We aim to increase access through a blend of e-learning, workplace and distance learning methods, as well as traditional face-to-face contact courses and study days.

The School is experienced in delivering bespoke programmes on Trust premises and we're happy to discuss any specific request of this type. Please contact Gary Albutt, Director of Teaching and Learning, email **g.albutt@sheffield.ac.uk**.

We provide our services alongside other schools and departments in the Faculty of Medicine, Dentistry and Health. Information about the Faculty can be found at **www.sheffield.ac.uk/faculty/medicine-dentistry-health**.



Modules

Our CPD programmes support skill and competency development and are designed to be consistent with Skills for Health and the NHS Knowledge and Skills Framework.

The following list may be subject to change. Please check our website for latest developments: www.sheffield.ac.uk/snm

Acute Care			
Title/description	Structure	Academic credit	Start date/s
Management of Acute Coronary Syndromes (SNM2109/SNM3088)	1 study day per week for 10 weeks	20 credits at levels 5 & 6	12.09.12
<i>Who is it for?</i> This module is suitable for professionals working in CCU, A&E, medical wards and cardiology settings. Additionally it could be of value to paramedics and to those working in primary care wishing to develop a comprehensive insight into the management of these conditions.			
<i>What is it about?</i> The epidemiology, physiology and pathophysiology of coronary atherosclerotic disease; its presentation, assessment and diagnosis; the emergency, early and continuing management of ACS, and current and future developments in ACS care.			
<i>How does it enhance practice?</i> The course will support participants in enhancing their ability to critically analyse and competently deliver the care and management of the patient presenting with acute coronary syndrome, applying appropriate underpinning theory and evidence.			
Managing Arrhythmias and Inherited Cardiac Conditions (SNM632)	5 study days over 1 week	15 credits at level 7	14.05.12

Who is it for?

This module is suitable for health care practitioners with an interest in arrhythmia and or inherited cardiac disease including cardiology or medical nurses, nurse specialists, cardiac practitioners and allied health professionals.

What is it about?

The investigation, diagnosis and management of patients with both atrial and ventricular arrhythmias; and in the care of patients with inherited cardiac disease, including the management of patients with cardiomyopathies, ion channel disorders and connective tissue disorders.

How does it enhance practice?

This module develops the knowledge and skills required for both advanced arrhythmia care and management of patients with inherited cardiac conditions.

Acute Care

Title/description	Structure	Academic credit	Start date/s
ECG Analysis and Application (SNM2111/SNM3090)	1 study day per week for 6 weeks	10 credits at levels 5 & 6	18.04.12

Who is it for?

This module is suitable for health care practitioners who need to develop a clear understanding of the ECG, its analysis and interpretation.

What is it about?

This unit will start by exploring the theoretical principles underpinning the electrocardiogram and go on to develop the skills to identify abnormalities of the 12 lead ECG. The focus will be on clinically important abnormalities including arrhythmias, and the ECG in Coronary Heart Disease. Criteria for the normal ECG will be considered and the application in a variety of settings explored.

How does it enhance practice?

Participants completing the course will be able to describe the normal ECG and be able to interpret the abnormal ECG and critically analyse its clinical significance.

Introduction to ECG interpretation	2 x study days	No credit	23.04.12 & 24.04.12 17.09.12 & 18.09.12
---	----------------	-----------	--

Who is it for?

This short course is suitable for anyone who needs an introduction to interpretation of the electrocardiogram in clinical practice. Participants could come from a variety of clinical settings and disciplines from either primary or secondary care. Participants who have benefited from this course in the past include acute care nurses, practice nurses, GPs, paramedics, ECG technicians, and operating department practitioners. No prior knowledge of the ECG is needed to attend the course, but participants are encouraged to attend with a clear idea of how the knowledge gained may assist them in their clinical work.

What is it about?

The course will particularly explore the ECG in Coronary Heart Disease and Cardiac Arrhythmias, but will also cover a variety of other common abnormalities. The emphasis throughout will be on the application to clinical practice and will provide the opportunity to practice ECG interpretation using actual clinical examples and cases.

How does it enhance practice?

The course will improve both knowledge and confidence in real life ECG interpretation.

Acute Care

Title/description	Structure	Academic credit	Start date/s
Gastrointestinal Endoscopy and Related Procedures (SNM2215/SNM3232)	10 taught study days	20 credits at levels 5 & 6	24.09.12 28.01.13

Who is it for?

This module is suitable for practitioners working within the speciality of endoscopy or gastroenterology; ward or department based.

What is it about?

The study days include sessions on: gastroenterology anatomy and physiology; physiological, psychological, social, cultural aspects of care; diagnostic and therapeutic endoscopy; conscious sedation; ethical and legal issues.

How does it enhance practice?

This unit aims to enhance endoscopy skills and knowledge to support participants in developing and improving patient care. It encourages analysis and reflection of current practice and allows participants to question care delivery in a positive environment, consequently increasing confidence to introduce change within the workplace to improve the patient experience.

Identifying the Deteriorating Patient (SNM2106/SNM3085)	1 study day per week over 10 weeks	20 credits at levels 5 & 6	10.05.12 11.10.12
--	------------------------------------	----------------------------	----------------------

Who is it for?

This module is suitable for any practitioner in any acute ward/clinical area including those new to critical care areas.

What is it about?

The course focuses on normal and abnormal pathophysiology and the subsequent skills and knowledge needed, to recognise and respond to patients who are at risk of deterioration.

How does it enhance practice?

The course will provide the knowledge and skills needed for practitioners to recognise and respond to patient deterioration in a more timely and effective way.

Using Physical Assessment Skills in Patient Care (SNM2214/SNM3233)	1 study day per week over 5 weeks	10 credits at levels 5 & 6	01.06.12
---	-----------------------------------	----------------------------	----------

Who is it for?

This module is suitable for practitioners who are working in an environment that encourages their involvement in physical assessment skills.

What is it about?

This course is an introduction to physical assessment skills and knowledge and includes for example, an introduction to: history taking, respiratory assessment, cardiovascular assessment, gastrointestinal assessment.

How does it enhance practice?

It will provide students with introductory knowledge and skills in patient assessment which they can then apply to their own clinical environment.

Acute Care

Title/description	Structure	Academic credit	Start date/s
Principles of Surgical Assessment	Short course	No credit	11.05.12

Who is it for?

This short course is suitable for practitioners working within a surgical assessment unit or surgical ward environment.

What is it about?

This is a 3 day course that provides practitioners with the underpinning knowledge needed to undertake and support surgical patient assessment in a variety of surgical areas including history taking, respiratory assessment, cardiovascular assessment, shock, sepsis, neurological assessment and musculoskeletal trauma and assessment.

How does it enhance practice?

It provides practitioners with the knowledge to participate in effective surgical patient assessment with better recognition of the urgency of presenting symptoms.

Musculo Skeletal Trauma (SNM2121/SNM3101)	1 study day over 10 weeks (10 in total)	20 credits at levels 5 & 6	03.09.12
---	---	-------------------------------	----------

Who is it for?

This module is suitable for health care practitioners working in environments that provide care for patients having sustained trauma to the muscle-skeletal system.

What is it about?

This unit is about the different types of injury that can be sustained to the neuro-musculo-skeletal system and the patho-physiology that may be associated with these. It also examines the different forms of assessment and resuscitation that may be required in the emergency care environment.

How does it enhance practice?

This unit enhances practice by educating the practitioner of physical and psycho-social consequences of trauma and providing them with the necessary knowledge to make the required assessments and deliver safe and effective care.

Foundations of Orthopaedics (SNM2122/SNM3102)	1 study day over 10 weeks (10 in total)	20 credits at levels 5 & 6	15.01.13
---	---	-------------------------------	----------

Who is it for?

This module is suitable for health care professionals that care for orthopaedics patients who are treated conservatively or are undergoing elective or emergency surgery.

What is it about?

This unit is about the normal anatomy and physiology of the neuro-musculo-skeletal system and the general principles of orthopaedic treatment relation to traction, splintage and external fixation.

How does it enhance practice?

This unit enhances practice by providing the practitioner with underpinning knowledge of principles of care and the principles of anatomy and physiology required to understand and teach practice in the orthopaedic environment.

Dementia Care

Title/description	Structure	Academic credit	Start date/s
Foundations in Relationship-Centred Dementia Care (SNM2234/SNM3234)	1 study day per week over 10 weeks	20 credits at levels 5 & 6	28.03.12 07.11.12 27.03.13

Who is it for?

This module is suitable for all health and social care professionals interested in achieving excellence in dementia care.

What is it about?

This foundation course in relationship-centred dementia care has been designed in consultation with people with dementia, family carers and care professionals. Students are supported to reflect upon research-based evidence and practice experiences in order to appreciate the communication relationships within which people with dementia and their family carers live and upon which they rely.

How does it enhance practice?

This course empowers practitioners to recognise and reconsider their role in improving their communication practices – both interpersonally with people with dementia and their supporters and with colleagues in the dementia care community. A better knowledge of current policy and guidance frameworks in dementia care and the research evidence-base all gear practitioners towards greater engagement in their practice.

Long Term Conditions

Title/description	Structure	Academic credit	Start date/s
Advanced Care and Management of Long Term Health Conditions (SNM613)	1 study day every other week for 10 weeks (5 in total)	15 credits at level 7	11.09.12

Who is it for?

This module is suitable for those health care professionals who need knowledge, understanding and clinical skills in care and management of those with long term health conditions.

This unit will require the participant to utilise reflection from their clinical area to support the assessment of the academic outcomes. It is therefore necessary for the student to be engaged in clinical practice.

What is it about?

This unit aims to enable health care professionals to extend their knowledge, confidence and skills when managing long term health condition services and when providing clinical care for clients with one or more long term conditions, their families and carers.

How does it enhance practice?

It will provide a learning experience which enables students to critically examine their existing working practice and the processes of change required to integrate new approaches to managing long-term health conditions into their future practice.

Long Term Conditions

Title/description	Structure	Academic credit	Start date/s
Advanced Care and Management of Chronic Wounds (SNM629)	1 study day every other week for 10 weeks (5 in total)	15 credits at level 7	30.03.12 10.09.12 07.01.13

Who is it for?

This module is suitable for health care professionals who need knowledge and understanding of the prevention and treatment of chronic wounds and how to apply this in their clinical environment.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective tissue viability care and management.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the prevention of chronic wounds.

Cancer Pathophysiology and Therapeutics (SNM638)	1 study day per week for 10 weeks	30 credits at level 7	13.02.13
--	-----------------------------------	-----------------------	----------

Who is it for?

This module is for all health care professionals involved in caring for those with a cancer diagnosis.

What is it about?

This unit will enable the participant to critically examine the impact of cancer pathology and treatment on the individual and explore the individual experience of cancer from diagnosis through to survivorship or end of life.

How does it enhance practice?

The unit will enhance the knowledge, skills and behaviour underpinning supportive care to the individual with cancer.

The Context of Cancer Care (SNM628)	1 taught study day per week for 10 weeks	30 credits at level 7	26.09.12
---	--	-----------------------	----------

Who is it for?

This module is suitable for all health care professionals involved in caring for those with a cancer diagnosis.

What is it about?

This unit enables the participant to explore the delivery of care throughout the cancer patient's journey, critically examining the impact of national health and social care policy and initiatives and the response of the local cancer network.

How does it enhance practice?

The participant will be enabled to deliver cancer care that best meets the need of the patient.

Long Term Conditions

Title/description	Structure	Academic credit	Start date/s
Managing Renal Disease as a Long Term Health Condition (SNM616)	1 study day every other week for 10 weeks (5 in total)	15 credits at level 7	04.05.12 08.01.13

Who is it for?

This module is suitable for health care professionals who need knowledge, understanding and clinical skills in care and management of those with chronic renal disease.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective care and management of those with chronic renal disease.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the control, treatment and management of chronic renal disease in those people under their care.

Managing Respiratory Disease as a Long Term Health Condition (SNM615)	1 study day every other week for 10 weeks (5 in total)	15 credits at level 7	07.05.13
---	--	-----------------------	----------

Who is it for?

This module is suitable for health care professionals who need knowledge, understanding and clinical skills in care and management of those with chronic respiratory disease.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective care and management of those with chronic respiratory disease.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the control, treatment and management of chronic respiratory disease in those people under their care.

Long Term Conditions

Title/description	Structure	Academic credit	Start date/s
Evidence Based Stroke Care (SNM2202/SNM3186/SNM612)	1 study day per week for 10 weeks	20 credits at levels 5 & 6 15 credits at level 7	07.11.12

Who is it for?

This module is suitable for health care professionals who need knowledge and understanding of the care and management of a person affected by stroke.

What is it about?

Facilitated by a team of clinical MDT experts and experienced university lecturers, this unit aims to enable health care professionals to have an understanding of the key elements of a multi-disciplinary approach to caring for a person affected by stroke. The module will focus on several key areas, including the normal age related changes, specific neuro-anatomy, neurophysiology and pathology essential to appreciate what a stroke is and why it happens. The physical, psychological and social impact of a stroke on both the person affected and their families and carers will be studied. Consideration will also be given to life after stroke.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the care and management of stroke.

Care and Management of the Renal Patient (SNM2221/SNM3321)	1 study day per week for 10 weeks	20 credits at levels 5 & 6	12.10.12
--	-----------------------------------	----------------------------	----------

Who is it for?

This module is for health care professionals who are working within a clinical area where adults with renal disease are cared for and managed.

What is it about?

This unit aims to provide the opportunity for individuals to extend their knowledge and understanding on renal disease.

How does it enhance practice?

The prime objective is to enable practitioners to understand appropriate care, management and treatment. Focussing on planning and managing care of adults with renal disease, candidates will be expected to reflect on current practice so need to be working within a clinical area.

Cardiac Conditions

Title/description	Structure	Academic credit	Start date/s
Managing Heart Failure as a Long Term Health Condition (SNM611)	1 study day every other week for 10 weeks (5 in total)	15 credits at level 7	15.01.13

Who is it for?

This module is suitable for health care professionals who need knowledge, understanding and clinical skills in care and management of those with heart failure.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective care and management of those with heart failure.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the control, treatment and management of heart failure in those people under their care.

Chronic Heart Failure (SNM2108/SNM3087)	1 study day every other week for 10 weeks (5 in total)	10 credits at levels 5 & 6	15.01.13
---	--	----------------------------	----------

Who is it for?

This module is suitable for health care professionals who need knowledge, understanding and clinical skills in care and management of those with heart failure.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective care and management of those with heart failure.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the control, treatment and management of heart failure in those people under their care.

Coronary Heart Disease update	Study day	No credit	16.03.12 13.07.12 07.12.12
--------------------------------------	-----------	-----------	----------------------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Epidemiology; pathophysiology of acute and chronic CHD; current management of Acute Coronary Syndromes and Chronic Stable Angina; role of risk assessment in primary and secondary prevention.

How does it enhance practice?

Nurses are updated on the current management of Acute Coronary Syndromes and Chronic Stable Angina.

Cardiac Conditions

Title/description	Structure	Academic credit	Start date/s
Heart Failure in Primary Care	Study day	No credit	01.06.12 05.10.12

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Pathophysiology; epidemiology; presentation and investigations; current management – pharmacological and non-pharmacological; end of life care.

How does it enhance practice?

Nurses update their skills in caring for patients with heart failure in primary care settings.

Hypertension	Study day	No credit	19.03.12 01.10.12
---------------------	-----------	-----------	----------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Epidemiology; pathophysiology; presentation; investigations; pharmacological and non-pharmacological management including patient education.

How does it enhance practice?

Nurses learn how to identify patients with hypertension as well as how to follow the recommendations for managing the condition.

Diabetes

Title/description	Structure	Academic credit	Start date/s
Managing Diabetes as a Long Term Health Condition (SNM614)	1 study day every other week for 10 weeks (5 in total)	15 credits at level 7	24.04.12

Who is it for?

This module is suitable for health care professionals who need knowledge, understanding and clinical skills in diabetes care and management.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective care and management of those with diabetes.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the control, treatment and management of diabetes in those people under their care.

Diabetes

Title/description	Structure	Academic credit	Start date/s
Introduction to Diabetes Care and Management (SNM2204/SNM3187)	1 taught study day per week for 10 weeks	20 credits at level 5 & 6	12.09.12

Who is it for?

This module is suitable for health care professionals who need knowledge, understanding and clinical skills in diabetes care and management.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective care and management of those with diabetes. The course will:

- Discuss the physical, social, psychological health needs of those with diabetes
- Discuss the principles of treatment and the role of the health care professional in care and self-management
- Discuss how the needs of clients requiring specialist diabetes care can be met in clinical practice

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the control, treatment and management of diabetes in those people under their care.

Introduction to Diabetes	Study day	No credit	28.03.12 17.01.13
---------------------------------	-----------	-----------	----------------------

Who is it for?

This short course is suitable for health care professionals who wish to gain an overview of diabetes and diabetes services, or who wish to refresh their knowledge on the subject. It is especially suitable for health care assistants, students in the health care professions, or those newly qualified or recently returned to work.

What is it about?

- The epidemiological picture
- Classification of diabetes
- Screening for complications
- Recognising and managing hypoglycaemia
- Dietary and lifestyle issues
- Change management

How does it enhance practice?

This introductory day to diabetes will equip you with the knowledge to understand diabetes and its management; to identify the key dietary and lifestyle issues; and enable you to take appropriate steps to help reduce the risk of complications associated with the disease. This knowledge will assist you when educating clients and empowering clients to self-manage their condition.

Diabetes

Title/description	Structure	Academic credit	Start date/s
Diabetes & Insulin Initiation and Management	2 x study days	No credit	01.02.12 & 29.02.12 24.01.13 & 28.02.13

Who is it for?

This short course is suitable for all health care professionals who need the knowledge, confidence and practical skills to support patients on insulin therapy. This is especially focussed towards GPs; Practice Nurses; Community Matrons.

What is it about?

This 2 day workshop covers the practical issues of transferring people with type 2 diabetes to insulin therapy and how to facilitate ongoing self-management.

The workshop will cover:

- Initiation and stabilisation of those new to insulin
- Equipment required (which will be on display)
- Dose adjustment and change of regimen
- Education programmes – content and delivery
- Ongoing management
- Training and support for health care professionals – what is available

How does it enhance practice?

At the end of this 2 day workshop you will be able to:

- Understand the various insulin and treatment regimens used in clinical practice as part of an insulin self-management programme
- Understand the principles involved in initiation and stabilisation of those new to insulin
- Understand the principles involved in adjusting insulin therapy
- Understand about insulin devices and related equipment

Diabetes

Title/description	Structure	Academic credit	Start date/s
Diabetes and Footcare	Study day	No credit	08.02.12 17.04.12 07.02.13

Who is it for?

This short course is suitable for all health care professionals involved in caring for those with diabetes.

What is it about?

This study day focuses on care of the lower limbs and foot-care of people with diabetes. The emphasis will be on risk assessment, prevention, correct clinical management and criteria for referral – with the aim of preventing foot ulceration and amputation. The day includes practical demonstrations and group work.

The study day will cover:

- Lower limb problems
- Screening and Assessment tools
- Facilitating self-care of feet
- Clinical management and criteria for referral

How does it enhance practice?

It is of particular benefit to those health care professionals who need the knowledge, confidence and practical skills to prevent their clients with diabetes from developing lower limb and foot complications.

Overview of Diabetes Complications	Study day	No credit	20.03.12 14.02.13
---	-----------	-----------	----------------------

Who is it for?

This short course is suitable for all health care professionals involved in caring for those with diabetes.

What is it about?

- This study day looks in-depth at some of the major complications associated with diabetes including retinopathy, nephropathy, cardio-vascular disease and sexual dysfunction
- Please note that complications to the lower leg and foot are covered in a separate study day
- Understand the recommended screening and surveillance procedures and the role of self-management in preventing complications
- Understand the recommended guidelines, standards and targets of control and the barriers to achieving these
- Have the opportunity to review the impact on individuals, families, society, finances, health care professionals and the NHS of diabetes complications

How does it enhance practice?

This will be of particular interest to those health care professionals who need the confidence, knowledge and skills to recognise the early signs of disease, and support clients adjusting to living with diabetic complications and when making the difficult choices regarding treatments and therapies.

Diabetes

Title/description	Structure	Academic credit	Start date/s
New Treatments and Therapies in Diabetes	Study day	No credit	14.03.12 31.01.13

Who is it for?

This short course is suitable for all health care professionals involved in caring for those with diabetes.

What is it about?

This study day looks at new treatments and therapies that are currently being advocated within the care of those with Type 2 diabetes.

How does it enhance practice?

This will enhance the confidence, knowledge and skills of health care practitioners to support clients when making the difficult choices regarding treatments and therapies. It is of particular benefit for those who wish to refresh their knowledge and skills of diabetes care and management and keep abreast of new developments in the field.

Neonate, Children, Family & Public Health

Title/description	Structure	Academic credit	Start date/s
Neonate			
Concepts of Care of the Newborn (SNM2139/SNM3116/SNM623)	12 study days over 13 weeks	20 credits at 5 & 6. 15 credits at level 7	02.07.12 02.01.13
High Dependency Care of the Newborn (SNM2138/SNM3115/SNM622)	12 study days over 13 weeks	20 credits at 5 & 6. 15 credits at level 7	02.07.12 02.01.13
Intensive Care of the Newborn (SNM2137/SNM3114/SNM621)	10 study days over 10 weeks	20 credits at 5 & 6. 30 credits at level 7	02.04.12 01.10.12
Professional Issues Child/Neonate (SNM2131)	1 taught study day followed by tutorials	40 credits at level 5	19.03.12 25.03.13

Who is it for?

These modules are suitable for qualified nurses on the NMC register who have 6 months-1 years experience in the neonatal intensive care context. Practitioners must be employed and working within a neonatal intensive care unit.

What is it about?

These units include assessment of clinical competence in practice through the completion of learning contracts and reflections on learning and clinical experiences with a portfolio, which are completed with the support of a clinical supervisor working within the context of a neonatal intensive care unit. For many students successful completion of the programme is a pre-requisite to promotion or considered essential professional development for staff wishing to work within this speciality. The programme features contributions by clinical experts in neonatology and other related fields and the teaching is informed by research and scholarly activities.

How does it enhance practice?

These modules will provide neonatal nurses with the specialist knowledge, skills and expertise relevant to caring for the newborn babies who require intensive and high dependency care at birth. This will include a deeper and broader understanding of the needs of the newborn baby and its family health within the context of changing health care provisions.

Neonate, Children, Family & Public Health

Title/description	Structure	Academic credit	Start date/s
Neonate			
Holistic Care for Babies and Families (SNM631)	10 study days over 10 weeks	15 credits at level 7	26.03.12 11.03.13
Emergency Management of the Newborn (SNM630)	10 study days over 15 weeks	20 credits at 5 & 6. 15 credits at level 7	08.10.12

Who is it for?

These modules are suitable for neonatal nurses who have already completed their neonatal training either at degree or postgraduate level and who continue to work in the context of the neonatal intensive care.

What is it about?

These units address the physiological and cultural needs of neonates and their families within the context of multi-disciplinary teams in practice. These modules feature contribution by clinical experts in neonatology and other related fields and the teaching is informed by research and scholarly activities.

How does it enhance practice?

Undertaking these modules will give experienced practitioners the opportunity to analyse and enhance their existing specialist knowledge and skills. This will enable them to be proactive in the management and delivery of safe evidence-based care.

Family Planning			
Cervical Screening for Health Care Professionals (SNM3246)	2 study days followed by 3 clinical visits	20 credits at level 6	16.05.12 & 23.05.12 17.10.12 & 24.10.12

Who is it for?

This module is suitable for nurses working in primary and secondary health care settings where cervical samples are taken as part of the NHS Cervical Screening Programme. Practitioners must have access to an appropriate group to enable them to develop their clinical skills in sample taking whilst working under the supervision of a mentor assigned by the Cervical Screening Mentor Service Provider.

What is it about?

The unit reflects the guidelines for good practice given by the screening programme, the Quality Assurance Reference Centre and the Royal College of Midwives. It asks the student to consider the psycho-social, psychological and cultural factors which affect the uptake of the screening programme along with the professional, ethical and legal requirements to attend regular updates, and to audit their own results to ensure follow up of clients who have abnormal results.

How does it enhance practice?

Unit activities are designed to enable reflection on students' own role and to identify ways to improve their practice. Students develop skills that are transferrable to practice, as well as awareness of the complex needs of different client groups.

Neonate, Children, Family & Public Health

Title/description	Structure	Academic credit	Start date/s
Family Planning			
Diversity in Sexual Health (SNM2205/SNM3189)	1 study day per week over 10 weeks	20 credits at levels 5 & 6	19.09.12

Who is it for?

This module is suitable for all health care professionals whose works falls into the sexual and reproductive health areas, also those who work in mental health, general practice, school and young people services, genito-urinary medicine, midwifery and general nursing.

What is it about?

The course explores sexuality and sexual health within a social context, and the implications this can have for practice. It introduces students to a diverse range of areas connected to sexuality and sexual health including cancer, learning disabilities, HIV, ageing, transgender and lesbian/gay/bisexual.

How does it enhance practice?

Unit activities are designed to enable reflection on students own role and to identify ways to improve their practice. Students develop skills that are transferrable to practice as well as awareness of the complex needs of different client groups.

Introduction to Contraception in Primary Care	Study day	No credit	28.03.12 18.07.12 14.11.12
--	-----------	-----------	----------------------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Methods of contraception; assessment and review; advising on choices; legal and ethical issues in contraception and sexual health; evidence based management of contraception.

How does it enhance practice?

Nurses have increased knowledge of the range of contraception methods, and how to assess, review and manage patients in relation to contraception and sexual health.

Practice of Family Planning and Reproductive Sexual Health (SNM235/SNM335 - SNM240/SNM340)	24 study days and 60 hours of supervised practice over 6 months	60 credits at levels 5 & 6	27.03.12 15.01.13
--	---	----------------------------	----------------------

Who is it for?

This module is suitable for midwives with 3 years experience as a practising midwife to seek appointment to a Supervisor of Midwives.

What is it about?

The course is about theory and practice of contraception and related sexual health practice. It covers material ranging from contraceptive methods, STI/HIV, sexual health research and service development and sexual health promotion. It prepares health professionals to practice in contraception/family planning environments or to work with clients with sexual health/contraceptive needs.

How does it enhance practice?

It develops clinical skills in the area of contraception and sexual health enabling practitioners to deliver evidence based care in the area of contraception and sexual/reproductive health.

Professional Development

Title/description	Structure	Academic credit	Start date/s
Preparation of Supervisors of Midwives (SNM3014/SNM6004)	12 study days & 90 hours structured learning in practice over 26 weeks	30 credits at at level 6 or 45 at level M	03.09.12

Who is it for?

This module is suitable for midwives with 3 years experience as a practising midwife to seek appointment to a Supervisor of Midwives.

What is it about?

Supervision of Midwives is a statutory role in supporting Midwives in achieving excellence in their practice in order to ensure that women and their families are protected and receives safe and effective care by; promoting best practice, preventing poor practice and intervening in unacceptable practice. The Supervisor is responsible for monitoring the Midwives practice and providing leadership, guidance and support on all aspects of professional practice. Midwives are provided with 24 hour access to a Supervisor of Midwives.

How does it enhance practice?

Students undertaking the Preparation of Supervisors of Midwives programme are required to demonstrate standards of competence which underpin the principles of Statutory Supervision of Midwives, within the context of Midwifery practice.

Dissertation (SNM3178/SNM3136)	1 introductory taught study day	40 credits at level 6	10.05.12 19.09.12 14.01.13 11.03.13
--	------------------------------------	--------------------------	--

Who is it for?

This module is suitable for qualified nurses who are either completing their top-up degree or who are undertaking this module as part of a degree via the CPD route.

What is it about?

Module Content this module requires them to undertake a substantial piece of written work in the form of a critical review of the literature on a topic relevant to their area of practice. They will be expected to demonstrate their knowledge of research theory and the specialist area of practice in which they are working as well as how their findings can be applied to practice.

How does it enhance practice?

On successful completion practitioners will have had the opportunity to produce a substantial and critical review of the current literature into an identified issue related to their context of practice. This can be used to enable recommendations for the development of future practice.

Professional Development

Title/description	Structure	Academic credit	Start date/s
Practice Based Portfolio Development (SNM2129) (workplace learning)	1 taught study day then independent study	40 credits at level 5	10.05.12

Who is it for?

This module is suitable for practitioners interested in developing a clinical practice/protocol from their own clinical environment and providing the evidence base to support the practice.

What is it about?

The course enables students to explore the evidence of a particular practice issue/development within their own specialist field and then examine change theory and apply this to the introduction of this practice change within their own clinical culture.

How does it enhance practice?

The course enables practice development and the production of an evidence based practice protocol/procedure pertinent to the practitioner's work place.

Developing Clinical Practice (SNM3016) (workplace learning)	1 taught study day then independent study	40 credits at level 6	10.05.12
--	---	--------------------------	----------

Who is it for?

This module is for practitioners interested in developing a clinical practice/protocol from their own clinical environment and providing the evidence base to support the practice.

What is it about?

The course enables students to explore the evidence of a particular practice issue/development within their own specialist field and then examine change theory and apply this to the introduction of this practice change within their own clinical culture.

How does it enhance practice?

The course enables practice development and the production of an evidence based practice protocol/procedure pertinent to the practitioner's work place.

Palliative and End of Life Care

Title/description	Structure	Academic credit	Start date/s
Supportive Care at the End Of Life (SNM2210/SNM3227)	1 study day per week for 10 weeks	20 credits at levels 5 & 6	22.06.12

Who is it for?

This module is suitable for health care professionals involved in caring for the dying patient and their families.

What is it about?

Participants will be able to reflect on the process of dying and the implications for individuals and their families. They will be able to evaluate the range of skills and strategies available to facilitate the well-being of the patient and family throughout the dying process and beyond.

How does it enhance practice?

Participants will be able to assess the needs of dying individuals and their carers and implement strategies to support them at the end of life.

Palliative Care in the Community (SNM3178/SNM3136)	1 study day per month for 3 months	No credit	12.10.12 18.01.13
--	------------------------------------	-----------	----------------------

Who is it for?

This short course is suitable for any health care professionals supporting dying patients in the community.

What is it about?

These study days include sessions on: the context of end of life / palliative care; the management of the more common symptoms; the patient and carer experience; communication issues.

How does it enhance practice?

The aim of these study days is to enable health care professionals to develop their expertise around palliative care. It raises awareness of national and local initiatives, to make more informed decisions around symptom control and offer better support to patients and their carers.

Patient Safety

Title/description	Structure	Academic credit	Start date/s
Independent/Supplementary Prescribing for Nurses, Midwives & Community Public Health Nurses (SNM3223/SNM624)	1 study day per week for 25 weeks with an additional 12 days practice based learning	40 credits at level 6 or 30 credits at level 7	01.03.12 20.09.12 21.03.13

Who is it for?

This module is for nurses working in primary and secondary care wanting to qualify as an independent / supplementary prescriber.

What is it about?

The content of the course will include patient assessment; pharmacology, pharmacokinetics, pharmacodynamics and pharmacotherapeutics of a range of medications; frameworks underpinning nurse prescribing practices; ethical, legal and professional contexts. Students are required to undertake supervised clinical practice under the mentorship of a recognised medical practitioner.

How does it enhance practice?

This unit will enable qualified nurses and midwives to critically evaluate the principles underpinning nurse prescribing and to prescribe safely, appropriately, and cost effectively. As a consequence they will fulfil the Nursing and Midwifery Council (NMC) criteria to be recorded in the nursing professional register as an independent / supplementary prescriber.

Fitness for Practice	Study day	No credits	14.03.12 16.05.12 18.09.12
-----------------------------	-----------	------------	----------------------------------

Who is it for?

This short course is suitable for any nurse, midwife or health visitor working in a managerial or supervisory role.

What is it about?

Facilitated by a Registrant Chair of the NMC investigating Committee this study day covers the NMC fitness to practice function - from the referral process through to the investigation and hearing stages.

How does it enhance practice?

It enhances practice by developing the fitness to practice awareness among staff with managerial or supervisory roles - thereby strengthening their ability to safeguard patients and their employing organisations.

Patient Safety

Title/description	Structure	Academic credit	Start date/s
Legal and Professional Issues in Healthcare (SNM633)	12 week course – Online – distance learning	10 credits at level 7	24.09.12

Who is it for?

This module is suitable for all healthcare professionals with an interest in developing both an understanding of the ethical and legal context of their practice and an ability to address the challenges of practice in an ethically reasoned and justifiable way.

What is it about?

- Theories and frameworks for ethical reasoning that are consistent with the specific needs of healthcare
- The ethical responsibilities of professions and professionals. Understanding legal and professional accountability, a professional duty of care, patient advocacy and acting in a person's best interests
- The ethics of organisations. Exploring why bad things happen in organisations that serve good purposes. Escalating concerns and the concept of whistle blowing
- The distribution and use of scarce resources. – The role the practitioner and manager of resources in achieving ethically principled treatment and care approaches for patients

How does it enhance practice?

Either as a primary care giver or manager of resources this unit will help in achieving ethically principled approaches to the treatment and care of patients. This unit will provide participants with;

- An understanding and appreciation of theoretical ethical frameworks supporting reasoned ethical decision making and how these are relevant and applicable to their practice
- An appreciation of what constitutes an ethical dilemma and how this may be resolved in an ethically principled way
- An appreciation of the professional, legal and ethical context within which healthcare is practiced and how this influences their relationships with patients, other professionals and employers
- A forum in which to identify and critically discuss ethical dilemmas in modern health care practice with fellow health professionals

Effective Infection Prevention and Control for Health Practitioners (SNM3239)	1 study day per week for 10 weeks	20 credits at level 6	16.03.12 15.03.13
---	--------------------------------------	--------------------------	----------------------

Who is it for?

This module is suitable for health care professionals who need knowledge and understanding of the prevention, control and treatment of significant pathogenic micro-organisms within their clinical environment.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective infection control.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the prevention, control and treatment of infection.

Patient Safety

Title/description	Structure	Academic credit	Start date/s
Infection Control in Primary Care	Study day – ½ day	No credit	20.04.12 02.11.12

Who is it for?

The short course is suitable for nurses and health care assistants working in primary care settings.

What is it about?

Infection control; precautions; hand hygiene; clostridium difficile; MRSA; personal, protective equipment; waste management; sharp safety; exposure to spillages.

How does it enhance practice?

Participants learn the principles of infection control and how to ensure that their own practices and practice settings meet the requirements for successful infection control.

Tissue Viability Care and Management (SNM3237)	1 study day per week for 10 weeks	20 credits at level 6	30.03.12 10.09.12 07.01.13
--	-----------------------------------	-----------------------	----------------------------------

Who is it for?

The module is suitable for health care professionals who need knowledge and understanding of the prevention and treatment of chronic wounds and how to apply this in their clinical environment.

What is it about?

Facilitated by clinical experts, this module is about ensuring that health care professionals are equipped with the skills, knowledge and confidence to undertake effective tissue viability care and management.

How does it enhance practice?

The module is tailored to meet the needs of clinicians working in practice and stresses the importance of following recommended policies and best practice in the prevention of chronic wounds.

Service Improvement

Title/description	Structure	Academic credit	Start date/s
Service Performance Improvement Methodology (SNM626)	4 taught study days over 4 weeks	15 credits at level 7	11.10.12
Service Performance Improvement Mini project for Health Managers (SNM627)	Independent study and tutorial support (only available in conjunction with SNM626)	15 credits at level 7	Distance Learning

Who is it for?

The module is suitable for health care professionals and managers who wish to gain a better understanding of advanced methods for health service process and performance improvement.

What is it about?

This programme is designed for Health Service professionals and managers who are involved in or responsible for changing organisational processes or procedures. It is particularly suitable for practitioners who are undertaking organisational change in challenging contexts, e.g. in complex, ambiguous situations, or ones which require consideration of multiple stakeholder interests and includes diagnosing problems and constructing interventions.

How does it enhance practice?

Firstly, the programme is assessed via an in-class presentation. This presentation will outline the application of the methodology to a simulation case which will help participants develop transferable skills transferable to real world problems. Secondly, for those undertaking both units a project based assignment will report on the application of the methodology to a selected area of work in a healthcare organisation.

Promoting Evidence Based Practice (SNM2127/SNM3182)	1 study day per week for 10 weeks	20 credits at levels 5 & 6	05.03.12 19.11.12
---	-----------------------------------	----------------------------	----------------------

Who is it for?

The module is suitable for all health care professionals working within any care environment.

What is it about?

The module is designed to introduce healthcare professionals to the concept of evidence-based practice, within the context of clinical effectiveness and the overall quality agenda in contemporary healthcare delivery.

How does it enhance practice?

The unit aims to facilitate development of the skills which underpin evidence based practice. It develops students' skills and confidence in relation to identifying and gathering documented evidence, commenting on its value and presenting findings to others.

Service Improvement

Title/description	Structure	Academic credit	Start date/s
Principles of Management and Clinical Leadership in the Health and Social Care Setting (SNM2193/SNM3183)	1 study day per week for 10 weeks	20 credits at levels 5 & 6	12.10.12

Who is it for?

The module is suitable for health service staff who wish to develop their understanding of how theory and research can be used to inform the practice of management and the promotion of team effectiveness. It is suitable for individuals who already have managerial responsibility together with those who recognise the importance of developing this understanding in order to become an effective team member. The module is suitable for health professionals who have a clinical focus but also individuals whose role is not directly clinical.

What is it about?

The module explores the development of management, leadership and organisational theory. The emphasis is on understanding fundamental principles relating to these disciplines, enabling students to use these principles to promote effective team working and team performance in the health care setting.

How does it enhance practice?

On completion of the module individuals will have an understanding of the fundamental principles that can be used to inform practice as both a manager and a team member. They will recognise the importance of using evidence and research regarding organisational behaviour and organisational effectiveness to promote effective team performance.

Leading for Service Improvement (SNM2086/SNM3075)	1 study day per week for 5 weeks	10 credits at levels 5 & 6	11.01.13
---	----------------------------------	----------------------------	----------

Who is it for?

This module is suitable for those health service staff who wish to develop their understanding of how theory and research can be used to inform the process of change implementation.

What is it about?

The module presents an overview of relevant management, leadership and change theory which is applied to the context of the modern NHS.

The emphasis is on using theory and evidence to inform change management and small service development projects. As part of the module assessment students are required to use literature to plan and inform a change management project within their own department.

How does it enhance practice?

On completion of the module individuals will have an understanding of the key principles that can be used to inform change management projects within the workplace setting. They will recognise the importance of using change theory and research to assess the change situation, plan, implement and evaluate change projects.

Service Improvement

Title/description	Structure	Academic credit	Start date/s
Research Appreciation and Application Distance Learning (SNM3177/SNM3135)	1 taught study day followed by completion of distance learning package & tutorials	20 credits at level 6	03.04.12
Research Appreciation and Application (SNM3177/SNM3135)	6 taught study days and 4 self directed days	20 credits at level 6	03.04.12

Who is it for?

This module is suitable for all health care practitioners wishing to develop their research skills.

What is it about?

This unit is about understanding and reading research and being able to summarise reports succinctly for use in the assessment process.

How does it enhance practice?

This unit enhances practice by providing the professional with the necessary knowledge to be able to critically read and understand research reports and, where possible, make recommendations for change based upon a review of the literature.

Essential Skills Study Days

Title/description	Structure	Academic credit	Start date/s
Wound Care	Study day – ½ day	No credits	24.04.12 02.10.12

Who is it for?

This short course is suitable for nurses and health care assistants working in primary care settings.

What is it about?

Assessing and managing acute and chronic wounds; principles of leg ulcer management; sources of advice.

How does it enhance practice?

Participants learn how to undertake accurate wound assessments and how to manage acute and chronic wounds with particular references to leg ulcers. Nurses also have increased awareness of sources of wound care support and advice.

Essential Skills Study Days

Title/description	Structure	Academic credit	Start date/s
Introduction to Nursing in Primary Care	Study day – ½ day	No credits	22.05.12 18.09.12

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Organisation of primary care; structures; current policy; issues pertinent to practice nursing; clinical governance; expanding roles.

How does it enhance practice?

It helps nurses new to working in primary care understand the organisational structures and drivers in primary care and how they differ from secondary care.

Ear Care	Study day – ½ day	No credits	09.05.12 19.09.12
-----------------	-------------------	------------	----------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Recognition and safe management of common ear conditions; ear anatomy; wax; ear irrigation; patient education.

How does it enhance practice?

It equips nurses with the skills to undertake assessments of common ear conditions and to practice safe ear irrigation.

Introduction to Vaccination and Immunisation	2 study days	No credits	06.06.12 & 13.06.12 05.12.12 & 12.12.12
---	--------------	------------	--

Who is it for?

This short course is suitable for nurses working in primary care settings, health visitors, school nurses, other health professionals.

What is it about?

Immunology; the National Programme; anaphylaxis; communication; consent; PGDs.

How does it enhance practice?

Following completion of the study days, participants will be up-to-date in relation to the National Programme for vaccination and immunisation; will have increased awareness of how vaccines work, and the legal aspects associated with administering vaccinations and immunisations. Nurses will also be updated in relation to recognising and responding to anaphylaxis.

Essential Skills Study Days

Title/description	Structure	Academic credit	Start date/s
Introduction to Health Promotion	Study day	No credits	13.06.12 17.10.12

Who is it for?

This short course is suitable for nurses and health care assistants working in primary care settings.

What is it about?

Smoking cessation; healthy eating; alcohol awareness; promoting physical activity.

How does it enhance practice?

Participants develop the skills and knowledge necessary for promoting health in relation to smoking cessation, healthy eating, alcohol awareness and physical activity.

Travel Health	Study day – ½ day	No credits	04.07.12 07.11.12
----------------------	-------------------	------------	----------------------

Who is it for?

This short course is suitable for nurses involved in giving travel health advice and vaccinations.

What is it about?

Travel health assessment and advice; regional knowledge in relation to vaccinations; malaria prevention; prophylactic medication; travel vaccination; travel health promotion.

How does it enhance practice?

Nurses are equipped with the knowledge and skills to enable them to offer travel health advice and travel vaccinations as well as understanding how to keep their knowledge up-to-date.

Chronic Kidney Disease in Primary Care	Study day	No credits	11.04.12 15.08.12 05.12.12
---	-----------	------------	----------------------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Anatomy and physiology; causes; signs/symptoms; interpreting blood results; current guidelines; classification of CKD; nurse's role in prevention and treatment.

How does it enhance practice?

Nurses are equipped with the skills required to enable them to identify patients with chronic kidney disease and to follow current guidelines in relation to their care.

Essential Skills Study Days

Title/description	Structure	Academic credit	Start date/s
Coronary Heart Disease update	Study day	No credits	16.03.12 13.07.12 07.12.12

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Epidemiology; pathophysiology of acute and chronic CHD; current management of Acute Coronary Syndromes and Chronic Stable Angina; role of risk assessment in primary and secondary prevention.

How does it enhance practice?

Nurses are updated on the current management of Acute Coronary Syndromes and Chronic Stable Angina.

Heart failure in primary care	Study day	No credits	01.06.12 05.10.12
--------------------------------------	-----------	------------	----------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Pathophysiology; epidemiology; presentation and investigations; current management – pharmacological and non-pharmacological; end of life care.

How does it enhance practice?

Nurses update their skills in caring for patients with heart failure in primary care settings.

Hypertension	Study day	No credits	19.03.12 01.10.12
---------------------	-----------	------------	----------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Epidemiology; pathophysiology; presentation; investigations; pharmacological and non-pharmacological management including patient education.

How does it enhance practice?

Nurses learn how to identify patients with hypertension as well as how to follow the recommendations for managing the condition.

Essential Skills Study Days

Title/description	Structure	Academic credit	Start date/s
Infection Control in Primary Care	Study day	No credits	20.04.12 02.11.12

Who is it for?

The short course is suitable for nurses and health care assistants working in primary care settings.

What is it about?

Infection control; precautions; hand hygiene; clostridium difficile; MRSA; personal, protective equipment; waste management; sharp safety; exposure to spillages.

How does it enhance practice?

Participants learn the principles of infection control and how to ensure that their own practices and practice settings meet the requirements for successful infection control.

Introduction to Contraception in Primary Care	Study day	No credits	28.03.12 18.07.12 14.11.12
--	-----------	------------	----------------------------------

Who is it for?

This short course is suitable for nurses working in primary care settings.

What is it about?

Methods of contraception; assessment and review; advising on choices; legal and ethical issues in contraception and sexual health; evidence based management of contraception.

How does it enhance practice?

Nurses have increased knowledge of the range of contraception methods, and how to assess, review and manage patients in relation to contraception and sexual health.

General Practice Nursing Work-based Induction Programme	9 taught study days, 4 alternative practice days & 3 study sessions over 12 months	No credits	22.05.12 (subject to demand)
--	--	------------	------------------------------------

Who is it for?

This programme is suitable for nurses who are new to working in general practice settings.

What is it about?

The Programme is about ensuring that nurses new to general practice are equipped with the skills, knowledge and confidence to undertake their roles effectively.

How does it enhance practice?

The Programme is tailored to meet the needs of the nurse, the practice and the practice population. It equips nurses with the skills, knowledge and confidence to undertake the key elements of their practice nursing role.

Online Modules

All online modules are now available as stand alone modules and as part of the masters' programmes.

Online modules (level 7)

Genetics for Nursing and Midwifery (SNM6860)

Contemporary Issues in Health Care (SNM6995)

Health Promotion and Education (SNM609)

Information & Communication in Healthcare (SNM607)

Leadership and Change Management (SNM608)

Managing Change in Health Care (SNM6996)

Reflection & Masters Level Study Skills (SNM6850)

Research Design and Application (SNM6840)

Research Methodology (SNM6830)

The Family in Contemporary Society (SNM625)

For more information please see the website www.sheffield.ac.uk/snm

Undergraduate Programmes

Achieving a diploma or degree by flexible learning

Most of the units listed on pages 4 to 32 carry academic credits and these can be accumulated towards the achievements of named awards:

- Diploma (level 5) – 120 credits
- Degree (level 6) – 120 credits

For more information, please visit our website: www.sheffield.ac.uk/snm or ring us on **0114 222 2030**.

Top-up

If you completed your pre-registration nursing or midwifery programme at the University of Sheffield, you can 'top up' your diploma to a degree. We offer two Top-up degree options that can be accessed during the two years following achievement of the Advanced Diploma in Nursing or Midwifery Studies. Students complete these part-time degree programmes within one year.

For more information, please visit our website: www.sheffield.ac.uk/snm/topup

If you're thinking about upgrading your academic qualification you may like to consider a postgraduate certificate as an alternative to 'topping up' to a degree. You don't need a first degree to access a PGCert if you already have an Advanced Diploma. A PGCert is an award in its own right and the first steps towards a Masters degree. We currently offer clinically focussed PGCerts in Long Term Conditions, Neonatal Intensive Care, Cancer Care and Acute Care. We are currently developing a PGCert in Care of the Older Person.

For more information please visit our website: www.sheffield.ac.uk/snm or ring us on **0114 222 2030**.

Postgraduate Programmes

We now offer several postgraduate courses, please see below.

Postgraduate Courses

PG Certificate in Neonatal Intensive Care (NURT78) part-time

PG Certificate in Long Term Conditions (NURT86) part-time

PG Certificate in Cancer Care (NURT94) part-time

PG Certificate in Acute Care (NURT92) part-time

PG Diploma in Enhancing Neonatal Practice (NURT93) part-time

MMedSci in Advancing Practice (NURT69/NURT88) part-time/full-time

MMedSci in Advanced Nursing Studies (NURT80) online

MMid in Midwifery/MMedSci Maternity Studies (NURT52/NURT55) online

For more information please visit the website www.shef.ac.uk/snm/postgraduate/index



Bespoke

The School is experienced in delivering bespoke programmes on Trust premises and we're happy to discuss any specific request of this type. Please contact Gary Albutt, Director of Teaching and Learning, email g.albutt@sheffield.ac.uk

Bespoke			
Title/description	Structure	Academic credit	Start date/s
Advance Care Planning	Study day	No credits	BESPOKE
Advanced ECG Interpretation	Study day	No credits	BESPOKE
Cancer and Its Treatment (SNM267/SNM367)	1 study day per week for 10 weeks	20 credits at levels 5 & 6	BESPOKE
Dementia Awareness	Study day	No credits	BESPOKE
Effective Delivery of Structured Diabetes Education (SNM2084/SNM3073)	1 study day per week for 10 weeks	20 credits at levels 5 & 6	BESPOKE
Effective Leadership for Ward Managers	Study day	No credits	Under development
Introduction to Writing for Publication	Study day	No credits	BESPOKE
Matron Development Programme: Service Improvement through Collaborative Clinical Leadership	Short course	No credits	Under development
Principles, Care and Management of Long Term Conditions	Short course	No credits	BESPOKE
Update for Independent/Supplementary	Short course	No credits	Under development

For more information please see the website www.sheffield.ac.uk/snm

Research degrees

If you would like to undertake a higher research degree (MPhil, PhD), please contact our enquiry line on 0114 222 2030. Our research is grouped into three main themes:

- Children, young people and families
- Supportive care in later life
- Workforce and practice development

Fees and funding

For NHS employees working in the Yorkshire and Humber and East Midlands regions, most of our programmes are fully funded through the Strategic Health Authorities' contractual arrangement with the University. Please contact your local Learning Beyond Registration lead if you are unsure about your eligibility for a funded place.

If you would like to apply for any of our CPD/flexible learning/postgraduate programmes on a self-funding basis, please contact us on **0114 222 2030** for information about current fees.

How to apply

CPD programmes

Please visit our website at **www.sheffield.ac.uk/hsccpd** to browse the full range of CPD units and courses offered by the Faculty of Medicine, Dentistry and Health. You then submit an online application form and download a fees and funding form which you need to complete and send back to our office. Full details at: **www.sheffield.ac.uk/hsccpd/howdoiapply.html**

If you have any queries about the application process, please contact our office on **0114 222 2030** or email **snm.enquiries@sheffield.ac.uk**

Postgraduate taught programmes

Please visit our website at **www.sheffield.ac.uk/snm** for full details or ring our enquiry line on **0114 222 2030**

Research degrees

For information about the application process, fees and funding please contact:

Mrs Tracey Pacan

Programme Co-ordinator

E: **t.m.pacan@sheffield.ac.uk**



New programmes for 2012

We are delighted to announce the introduction of the following new programmes (subject to approval) starting in 2012/13:

Post Graduate Certificate in Acute Care

For more information please contact:

Tracey Moore

E: tracey.moore@sheffield.ac.uk

Legal and Professional Issues in Healthcare

For more information please contact:

Gary Albutt

E: g.albutt@sheffield.ac.uk

Dementia units/modules

For more information please contact:

David Reid

E: d.reid@sheffield.ac.uk

New courses are being developed regularly,
Please check our website for further updates

www.sheffield.ac.uk/snm

“

The course as a whole has been very beneficial to my nursing career. It has taught me to look at my work caring for my clients with a critical analysis. The learning environment was very relaxed. I have enjoyed the course”

May-Margaret Chitando
– Student on Renal Course

The course opened up fantastic opportunities to network with others and share experiences. What I found especially useful was the chance to take part in an LSA Audit as a Student Supervisor – highly recommended”

Lynn Greenwood
– Student on Preparation of Supervisors of Midwives course





The
University
Of
Sheffield.



Contact us

For all enquires please contact:
University of Sheffield School of Nursing and Midwifery
Samuel Fox House
Northern General Hospital
Herries Road
Sheffield S5 7AU

From May 2012 our new address will be:
University of Sheffield School of Nursing and Midwifery
387 Glossop Road
Sheffield
S10 2HQ

Tel: 0114 222 2030
Fax: 0114 222 2031
Email: snm.enquiries@sheffield.ac.uk
www.sheffield.ac.uk/snm

This publication is available in different formats.
To request an alternative format:
T: 0114 222 1303
E: disability.info@sheffield.ac.uk



The University of Sheffield has been named UK University of the Year in the 2011 Times Higher Education Awards. We've won this prestigious award because we're a world-class university in a unique city. We are a community true to our civic roots and our straightforward approach informs everything we do, both close to home and around the world.