NURSING AND OPERATING **DEPARTMENT PRACTICE** PHYSIOCONTROL

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The University is rated number one in London for nursing, midwifery and paramedical studies (Guardian University Guide 2011). Our undergraduate courses deliver high quality education and vocational training for the NHS, the independent and voluntary sectors.

Course	Award	UCAS Code	Location	Page
Adult Nursing (Pre-registration)	BSc (Hons)	B740 BSc/ADN	Brentford and Reading	142
Child Health Nursing (Pre-registration)	BSc (Hons)	B730 BSc/CHN	Brentford and Reading	142
Graduate Entry Adult Health Nursing (Pre-registration)	PgDip	B742 PGDip/ANPR		
Graduate Entry Child Health Nursing (Pre-registration)		B731 PGDip/CHN	Brentford 14	143
Graduate Entry Learning Disabilities Nursing (Pre-registration)		B762 PGDip/LDN		
Graduate Entry Mental Health Nursing (Pre-registration)		BR60 PGDip/MHN		
Health and Social Care: Assistant Practitioner in Long-term Conditions	FdSc	Direct application	Brentford and Reading	143
Learning Disabilities Nursing (Pre-registration)	BSc (Hons)	B761 BSc/LDN	Brentford	144
Mental Health Nursing (Pre-registration)	BSc (Hons)	B760 BSc/MHN	Brentford and Reading	144
Operating Department Practice (Pre-registration)	DipHE	B991 DipHE/ODP	Ealing	145

ADULT NURSING (PRE-REGISTRATION)

BSc (Hons)

UCAS code:	B740 BSc/ADN
Duration:	Full-time – Three years
Starting:	February and September
Location:	Brentford and Reading

ENTRY CRITERIA

Students must have one of the following: 200-240 UCAS tariff points or equivalent qualifications plus GCSE Grade C or above in English language, Maths and a science subject.

Access to HE Diploma in nursing/health and social care/science with a minimum of 60 credits, 45 at Level 3 and 15 at Level 2. Access to HE must contain Level 2 Numeracy and Literature or the applicants must hold GCSE Grade C or above in English language, Mathematics and a science subject.

A wide range of equivalent qualifications is accepted. For full details, please visit uwl.ac.uk/nursing

For detailed information on international equivalences and alternative entry qualifications, please refer to page 169.

All applicants who are shortlisted are required to attend a selection day and pass a numeracy and literacy test. All offers are subject to a satisfactory CRB and Occupational Health check.

COURSE OVERVIEW

Successful completion of this course will enable students to become a regisitered nurse and achieve a BSc (Hons) in Adult Nursing (Pre-registration).

Adult Nursing enables the practitioner to provide care to those who are ill, as well as offering health promotion advice to ensure that the population remains healthy and to prevent disease.

Adult nurses work with adults of all ages who have a range of healthcare needs, delivering high quality, safe and effective care in a variety of settings and situations.

This degree has been designed to enable graduate nurses to become caring and compassionate autonomous practitioners, who are clinical decision makers as well as delivering clinical care of consistently high quality.

The course has been developed in close conjunction with practice colleagues. There is a 50% theory component and 50% practice component. The learning experience will be in a variety of practice settings, and teaching makes extensive use of an excellent simulation centre. This will provide students with the opportunities to develop practical skills and theoretical knowledge, as well as to reflect on their value base. Students will be able to effectively care for and meet the needs of patients/clients in a variety of settings.

FURTHER STUDY

There are a number of progression routes on completion of this course which include postgraduate and post-registration nursing courses, and Certificates in Personal and Professional Development (CPPD) modules.

CHILD HEALTH NURSING (PRE-REGISTRATION)

BSc (Hons)

Duration:	Full-time – Three years
Starting:	September
Location:	Brentford and Reading

ENTRY CRITERIA

Students must have one of the following: 200-240 UCAS tariff points or equivalent qualifications plus GCSE Grade C or above in English language, Maths and a science subject.

Access to HE Diploma in nursing/health and social care/science with a minimum of 60 credits, 45 at Level 3 and 15 at Level 2. Access to HE must contain Level 2 Numeracy and Literature or the applicants must hold GCSE Grade C or above in English language, Mathematics and a science subject.

A wide range of equivalent qualifications are accepted. For full details, please visit uwl.ac.uk/nursing

For detailed information on international equivalences and alternative entry qualifications, please refer to page 169.

All applicants who are shortlisted are required to attend a selection day and pass a numeracy and literacy test. All offers are subject to a satisfactory CRB and Occupational Health check.

COURSE OVERVIEW

The philosophy of children's nursing is embedded in the belief that care should be family-centered and driven. The nature and location of children's nursing work is changing in response to both the needs of children and health service provision and will be both hospital and community focused.

Becoming a Child Health Nurse is very rewarding. Students will work with children, young people and their families coping with a wide range of acute and chronic health conditions.

This course aims to develop knowledge and clinical practice to meet the demands of changes in health policy, new technology, innovations in child health practice and the move to care for children, whenever possible, in the community.

The course has been developed in close conjunction with practice colleagues; there is a 50% theory component and 50% practice component. The learning experience will be in a variety of practice settings; this will include acute inpatient care, ambulatory care, neonates and community, allowing students to work in a variety of different child health settings on qualification.

FURTHER STUDY

Students will have the opportunity to study at Masters level once they are in a practice setting. This might include specialising in the clinical setting in which they are working eg neonatal nursing, paediatric intensive care, A&E, and community nursing.

CAREER OPPORTUNITIES

On successful completion of this course, students will have an opportunity to work as a registered nurse in a variety of child healthcare settings which includes neonatal care. Students will not however be eligible to access the 18 month midwifery course with a child health qualification. They can however train to become a Health Visitor, School Nurse or Children's Community Nurse.

GRADUATE ENTRY NURSING (PRE-REGISTRATION)

PgDip

UCAS codes:	Adult Nursing: B742 PgDip/ANPR
	Child Health Nursing: B731PgDip/CHN
	Mental Health Nursing: BR60 PgDip/MHN
	Learning Disability Nursing: B762 PgDip/LDN
Duration:	Full-time – Two years
Starting:	September
Location:	Brentford

ENTRY CRITERIA

Students must have the following including a first degree 2:2 or above (any degree subject), plus three GCSEs including English language, Mathematics and a science subject, and evidence of recent study in the last five years.

Relevant practice experience in a health or social care environment, ideally within the fields of chosen practice, is desirable.

Two satisfactory written references are required (one in addition to a UCAS reference) – one should be an academic reference. All applicants must have a current satisfactory occupational health and Enhanced Criminal Record Bureau check.

An interview will be required for applicants who meet the entry requirements

COURSE OVERVIEW

This course has been designed for graduates (from any degree subject background) who want to become a nurse. The course will prepare students to register with the Nursing and Midwifery Council (NMC) as registered Adult, Child Health, Learning Disabilities or Mental Health nurses.

Graduate students will have research activity proficiency and an ability to communicate information, ideas, problems and solutions to a range of audiences. All these attributes make graduates of any degree suited to undertaking this exciting but challenging pre-registration nursing course.

In addition, the course recognises that graduates will bring with them a range of attributes, these include not only expertise in the subject, but also the ability to manage their own learning, including making use of sources of evidence to make judgements, which is central to 21st century nursing.

FURTHER STUDY

There is the option to 'top-up' the PgDip to a Masters degree on successful completion of the course.

HEALTH AND SOCIAL CARE: ASSISTANT PRACTITIONER IN LONG-TERM CONDITIONS

FdSc

UCAS code:	Direct application
Duration:	Full-time – Two years
Starting:	September
Location:	Brentford and Reading

ENTRY CRITERIA

NVQ Level 3 or equivalent qualification in health is preferred, and GCSE Grade C or above in English Language at Level 2. A portfolio of related work or personal caring experience is required.

A range of qualifications is considered. Applicants with no formal qualifications are also welcomed and will be considered on an individual basis.

This is a partially work-based award leading to a Foundation Degree. There is a balance between taught elements and facilitated learning in the practitioner's own workplace. Students must be practising professionals in an area of health or social care.

COURSE OVERVIEW

Throughout the health and social care setting, new roles for assistant practitioners are being developed. These roles provide an exciting opportunity for career development. This course has been specifically designed to enable individuals working in healthcare and social settings for long-term conditions to achieve assistant practitioner status.

Level 4 focuses on practical skills, communication and study skills and will enable students to become both a safe, knowledgeable practitioner and an independent, curious learner.

Level 5 specialises in meeting the needs of individuals with a long-term condition (LTC). The goal of promoting selfmanagement and partnership working underpins this pathway. The emphasis will be on promoting the best health outcomes through engagement, information and education.

FURTHER STUDY

On completion of this course, students are able to progress onto a degree course such as the BSc (Hons) Enhancing Professional Practice. On completion of a degree, students will receive graduate status leading to postgraduate opportunities (specialist/advanced practitioner). Pathways to Level 6 study can be discussed towards the end of the course.

CAREER OPPORTUNITIES

Students will exit the course as an assistant practitioner, progressing to registered practitioner on completion of further study on a chosen professional registration programme.

LEARNING DISABILITIES NURSING (PRE-REGISTRATION)

BSc (Hons)

UCAS code: B761 BSc/LDN

Duration:	Full-time – Three years
Starting:	September
Location:	Brentford

ENTRY CRITERIA

Students must have one of the following: 200-240 UCAS tariff points or equivalent qualifications plus GCSE Grade C or above in English language, Maths and a science subject.

Access to HE Diploma in nursing/health and social care/science with a minimum of 60 credits, 45 at Level 3 and 15 at Level 2. Access to HE must contain Level 2 numeracy and literature or the applicants must hold GCSE Grade C or above in English Language, Mathematics and a Science subject.

A wide range of equivalent qualifications are accepted. For full details, please visit uwl.ac.uk/nursing

For detailed information on international equivalences and alternative entry qualifications, please refer to page 169.

All applicants who are shortlisted are required to attend a selection day and pass a numeracy and literacy test. All offers are subject to a satisfactory CRB and Occupational Health check.

COURSE OVERVIEW

The learning disabilities nursing branch will enable students to assess and assist individuals with learning disabilities within a standardised structure of care delivery. Students will also be taught appropriate skills for supporting families. Students will be able to critically evaluate the design and implementation of evidence-based clinical interventions as a means to act as a change agent.

Students will develop skills which reflect the changing needs of healthcare as influenced by local and national political agendas. Students will systematically develop the necessary personal and professional attributes to lead individuals and teams, share knowledge, and facilitate learning in others.

On successful completion of the course, students will have achieved the academic and practitioner standards that reflect the NMC standards of proficiency and the subject benchmarks of the QAA national qualifications frameworks for higher education in learning disabilities nursing, and will be able to register as a first level nurse.

FURTHER STUDY

There are a number of progression routes, which include postgraduate and post-registration nursing courses, and Certificates in Personal and Professional Development (CPPD) modules.

CAREER OPPORTUNITIES

On successful completion of this course, students will have an opportunity to work as a registered nurse to support people with learning disabilities in health or social care settings.

MENTAL HEALTH NURSING (PRE-REGISTRATION)

BSc (Hons)

Duration:	Full-time – Three years
Starting:	February and September
Location:	Brentford and Reading

ENTRY CRITERIA

Students must have one of the following: 200-240 UCAS tariff points or equivalent qualifications plus GCSE Grade C or above in English language, Maths and a science subject.

Access to HE Diploma in nursing/health and social care/science with a minimum of 60 credits, 45 at Level 3 and 15 at Level 2. Access to HE must contain Level 2 numeracy and literature or the applicants must hold GCSE Grade C or above in English Language, Mathematics and a Science subject.

A wide range of equivalent qualifications are accepted. For full details, please visit uwl.ac.uk/nursing

For detailed information on international equivalences and alternative entry qualifications, please refer to page 169.

All applicants who are shortlisted are required to attend a selection day and pass a numeracy and literacy test. All offers are subject to a satisfactory CRB and Occupational Health check.

COURSE OVERVIEW

Mental health nursing is a challenging and rewarding field of healthcare.

Mental health problems are identified as being extremely common and affect individuals, families, communities and societies as a whole. The cost of the problems may be as much as \pm 70 billion (New Horizons, 2009). Mental health nurses can be at the forefront in improving the mental health and wellbeing of individuals and families. Mental health nurses will do this using evidence based interventions including psychological therapies while working with a range of services.

This course will enable students to learn the skills to participate fully in meeting the needs of individuals with mental health problems and, where appropriate, working with their families.

FURTHER STUDY

There are a number of progression routes on completion of this course which include postgraduate and post-registration nursing courses, and Certificates in Personal and Professional Development (CPPD) modules.

CAREER OPPORTUNITIES

On successful completion of this course, students will have an opportunity to work as a registered nurse, to promote recovery and facilitate an improved quality of life for individuals and their families affected by mental health problems.

OPERATING DEPARTMENT PRACTICE (PRE-REGISTRATION)

DipHE

UCAS code: B991 DipHE/ODP

Duration:	Full-time – Two years
Starting:	September
Location:	Brentford

ENTRY CRITERIA

100 UCAS tariff points or equivalent qualification, plus GCSE Grade C or above in English, Maths and Science.

All applicants must have a current satisfactory Criminal Record Check (CRB check) and occupational health check.

This course particularly welcomes applicants with a Progression or Advanced Diploma in Society, Health and Development. The Access to HE course is available to students who do not meet the above qualifications.

For detailed information on international equivalences and alternative entry qualifications, please refer to page 169.

COURSE OVERVIEW

Operating Department Practitioners (ODPs) are a vital part of the team involved in the delivery of care and supporting patients during medical interventions within the operating theatre. ODPs provide high standards of patient care alongside medical and nursing colleagues during the anaesthetic, surgical and recovery phases of perioperative care. ODPs must have the core clinical skills and specialist knowledge in order to provide care to patients during the maintenance and potential restoration of both their physical and psychological status. The course includes clinical placements which allow students to develop clinical skills and to relate theory and practice within a vocational context.

FURTHER STUDY

Following a period of experience as a registered ODP, students will be eligible for entry to the BSc (Hons) in Enhancing Professional Practice Framework. This will provide the opportunity to further professional development and to consider a higher postgraduate degree within the University.

CAREER OPPORTUNITIES

Having successfully completed the DipHE, students will be eligible to apply for registration with the Health Professionals Council (HPC). Registration with the HPC is a requirement of employment as an Operating Department Practitioner within the UK.