

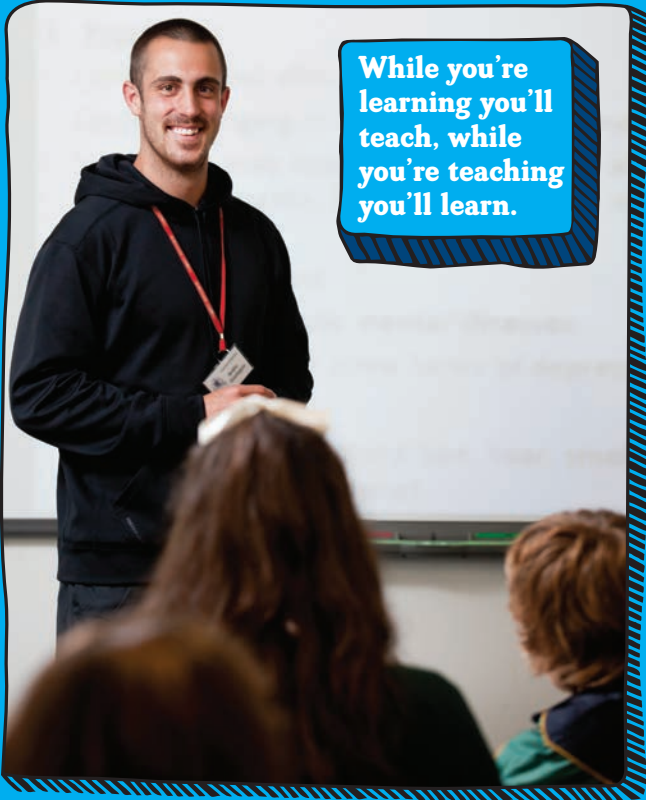
# Master of Teaching 2013

Teaching to inspire

A graduate  
program for  
future teachers



# Welcome to MGSE



## Why Melbourne?

The Melbourne Graduate School of Education is a vibrant and exciting place to study. Our environment is supportive and student-focussed and our courses are challenging.

Home to a number of internationally recognised experts, we are at the cutting edge of teaching and research in education.

Our new facilities are designed to meet the needs of graduate education students, offering a range of contemporary learning and social spaces.

## The Master of Teaching difference

The Master of Teaching is unique in Australia. Our innovative curriculum brings together theory and practice in a way that will give you powerful insights into children and young people, and how they learn.

We are the only teaching degree in Australia to use a genuine clinical framework:

- You spend two days per week in a school or early childhood centre from early in your studies, closely supported throughout. This means you can connect what you learn at university, with what you learn in school (in a similar way to trainee doctors or nurses in a training hospital).
- You will develop the professional skills to assess and diagnose students' individual learning needs, and to work with learners of all abilities.

The results speak for themselves:

- 90 per cent of graduates feel either 'well' or 'very well' prepared for the classroom\*.
- Graduates are highly sought after by schools and early childhood services, with some even offered employment before graduation.

\* The Australian Council for Educational Research, 2010.



Amy Donnan on placement at Altona Meadows Primary School



# Early Childhood

This course is designed with a new type of early childhood professional in mind – one who operates in a multi-disciplinary field involving care, education and health.

The course covers children aged 0–8 years, reflecting the Victorian Government’s early childhood strategy.

## Structure

The core program comprises four semesters over two years. You can choose to exit after the third semester with a Postgraduate Diploma in Teaching, which will qualify you to teach in early childhood settings (children aged 0–5 years) only.

In your fourth semester, you can choose from one of three options to gain the full masters:

- 1. Early Years:** grants dual registration to teach in early childhood settings and primary schools
- 2. Early Childhood (professional development):** allows specialisation in an area of interest, such as special education, and grants registration to teach in early childhood settings
- 3. Early Childhood (research):** provides the chance to research a topic of interest, and grants registration to teach in early childhood settings

These options can be taken up to five years after completing the Postgraduate Diploma.

## Career outcomes

All courses are approved by The Australian Children’s Education and Care Quality Authority (ACECQA) and qualify you to work in children’s services in Australia.

The Master of Teaching (Early Years) will also qualify you for provisional registration with the Victorian Institute of Teaching (VIT) as a primary teacher. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in areas like:

- children’s services coordination
- early childhood research
- policy formation
- quality regulation and assessment
- early intervention for children with special needs

## Entry requirements

- an undergraduate degree from an approved institution
- all applicants must meet English language requirements (details at [www.futurestudents.unimelb.edu.au](http://www.futurestudents.unimelb.edu.au)).

### Semester 1, 50 points

Up to 15 contact hours per week, plus 2 days per week and block placements in pre-school and primary settings.

### Semester 2, 50 points

Up to 15 contact hours per week, plus 2 days per week and a block placement in an early childhood setting.

### Semester 3, 50 points

Up to 15 contact hours per week, plus 2 days per week and a block placement in a pre-school setting.

Exit

### Postgraduate Diploma in Teaching (Early Childhood)

ready to teach in early childhood settings

### Semester 4, 50 points

Up to 15 contact hours per week, plus 2 days per week in a primary school setting and 1 block placement.

Or

### Semester 4, 50 points

Completion of an individual research project in a particular area of interest.

Or

### Semester 4, 50 points

Specialise in an area of interest by completing subjects from another course.

### Master of Teaching (Early Years)

ready to teach in early childhood settings and primary schools

### Master of Teaching (Early Childhood)

ready to teach in early childhood settings

### Master of Teaching (Early Childhood)

ready to teach in early childhood settings



Larissa Wall on placement at the University of Melbourne Early Learning Centre.

*“I studied event management, but I decided it wasn’t for me. My parents are teachers and I’ve really always wanted to work with children, so I decided to study the Master of Teaching (Early Years).*

*The course balances placements and theory really well. Being in a centre two days a week means I can apply the theory to practice, and understand it much better.*

*I am looking forward to finding a job in either an early childhood centre or a primary school, and considering further specialist studies when I’ve completed the masters.”*

# Primary

The Master of Teaching (Primary) will qualify you to teach across all primary years as a generalist teacher, with specialist knowledge in literacy and numeracy education. It is a two-year, full-time program.

## Structure

The first three semesters (150 points, 18 months) focus on your development as an interventionist primary teacher, who can teach across the curriculum and personalise learning to meet students' individual needs.

In the final semester (50 points, 6 months), you will undertake specialised study in literacy and numeracy teaching. You will also have the opportunity to choose an elective subject to expand your professional knowledge in an area significant to schools today.

## Career outcomes

The Master of Teaching (Primary) will qualify you for provisional registration with the Victorian Institute of Teaching (VIT). If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:

- policy formation
- education research
- assessment and evaluation
- youth health and wellbeing

## Entry requirements

- an undergraduate degree from an approved institution
- all applicants must meet English language requirements (details at [www.futurestudents.unimelb.edu.au](http://www.futurestudents.unimelb.edu.au))

### Semester 1, 50 points

Up to 15 contact hours per week, plus 2 days per week school placement and 1 block placement of 10 days.

### Semester 2, 50 points

Up to 15 contact hours per week plus 2 days per week school placement and 1 block placement of 15 days.

### Semester 3, 50 points

Up to 15 contact hours per week, plus 2 days per week school placement and 1 block placement of 15 days.

### Semester 4, 50 points

Up to 15 contact hours per week, plus 2 days per week school placement.

**Master of Teaching  
(Primary)  
ready to teach**

*"I decided to take the plunge and leave my job as a property valuer to study primary teaching. It has been a massive lifestyle change, but I'm comfortable it has been the right move. It's a more rewarding career for me – I want to contribute more to the community.*

*The course is challenging, you have a really full workload, but everything you learn is relevant to the practical placements. The practical elements really set it aside from other courses.*

*You will know pretty soon after starting this course if teaching is for you!"*



Stewart Simpson on placement at Mont Albert Primary School.

# Secondary

The Master of Teaching (Secondary) prepares you to be a highly effective teacher in your discipline. It comprises one year of full-time study (after which you will be ready to teach), followed by three options to complete the full masters.

## Structure

The first two semesters of full-time study cover 150 points. On completion, candidates are eligible for the Postgraduate Diploma in Teaching (Secondary), which qualifies you for provisional registration with the Victorian Institute of Teaching (VIT).

Candidates are strongly encouraged to complete the final 50 points to achieve the Master of Teaching, through one of the following three options:

- 1. Induction:** supporting your first year of teaching, this option is based on the requirements for full VIT registration. You will work with a dedicated mentor to build your professional portfolio. Subjects must be completed within your first year of teaching and can be completed online. Includes a research project.
- 2. Professional development:** you can specialise in an area of interest, and the points may count towards a specialist masters (we suggest you speak with a Student Adviser if you are considering completing a second masters). This option can be taken either full-time over one semester, or part-time over two semesters. Includes a research project.
- 3. Research:** those who have achieved an average of 75 per cent or above in the first 150 points can research an area of interest. This option can be taken either full-time over one semester, or part-time over two semesters, and allows candidates to progress to a PhD (subject to academic requirements).

## Entry requirements

- an undergraduate degree from an approved institution, which satisfies the learning area study requirements (see pages 5 and 6)
- all applicants must meet English language requirements (details at [www.futurestudents.unimelb.edu.au](http://www.futurestudents.unimelb.edu.au))

## Career outcomes

The Master of Teaching (Secondary) will qualify you for provisional registration with the VIT. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:

- policy formation
- education research
- assessment and evaluation

### Semester 1, 75 points

Up to 18 contact hours per week, plus 2 days per week placement and 1 block placement of 15 days.

### Semester 2, 75 points

Up to 18 contact hours per week, plus 2 days per week school placement and 1 block placement of 15 days.

Exit

**Postgraduate Diploma in Teaching (Secondary)**  
ready to teach

### Semester 3, 50 points

Completed through the induction, research or professional development options.

**Master of Teaching (Secondary)**  
ready to teach



Sinae Lee on placement at Vermont Secondary College.

*"I've always wanted to do teaching. I tutored throughout much of my undergraduate degree, and really enjoyed it. This inspired me to pursue teaching as a career.*

*The course is very intense. It's a lot of work, but it's good to get the classroom experience so early. You really learn from the experience.*

*The support the uni offers is amazing. Having the Clinical Specialist, Teaching Fellow and Mentor Teacher to help us out in school is great.*

*While the course is definitely not for the faint-hearted, it is a great learning experience, and good preparation for working as a teacher."*



# Secondary learning area guidelines

To be eligible for the Master of Teaching (Secondary) you must have completed disciplines within your previous studies that satisfy the requirements for two separate learning areas.

## Definitions

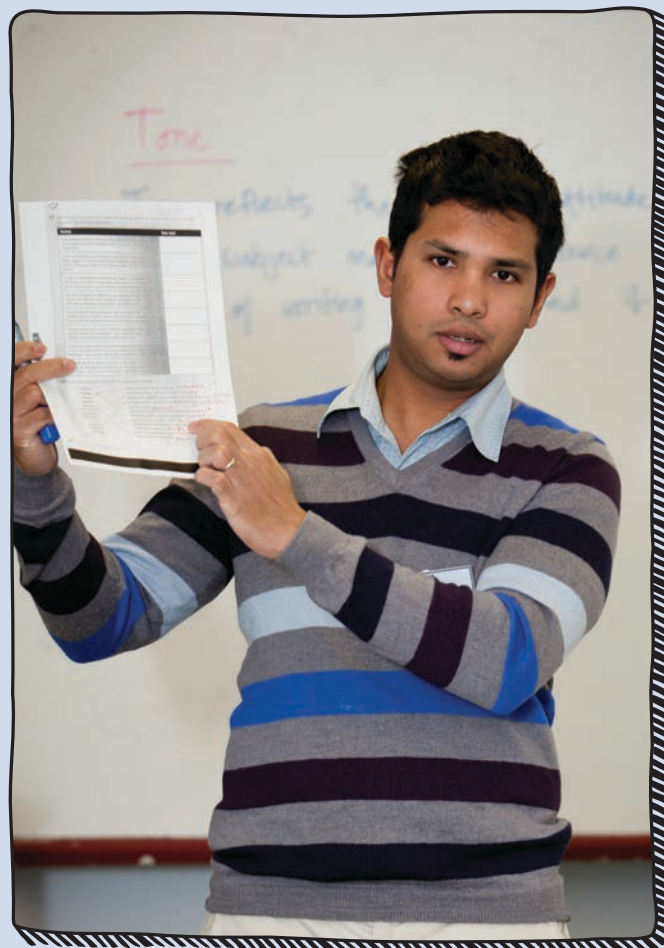
- Major Study:** A sequence of study from first to third year level (i.e. at least one-quarter of the first year workload, one-quarter of the second year workload and one-quarter of the third year workload).
- Sub-Major Study:** A sequence of study from first to second year level (i.e. at least one-quarter of the first year workload and one-quarter of the second year workload).
- Part:** Successful tertiary study in a subject(s) having the weighting of at least one quarter of a year of full-time study in the course from which it is derived.

## Learning Area

Biology	sub-major study in biology - includes physiology, microbiology, botany, zoology
Business Studies	two sub-majors in business studies, selected from: accounting, business management, data processing, economics, human resource management, legal studies, marketing, secretarial studies or other approved area
Chemistry	sub-major study in chemistry - includes biochemistry and pharmacology
Drama	sub-major in drama or theatre studies, including practical drama
English	sub-major in English (literature or literary studies), or sub-major in writing or linguistics together with a part in English (literature or literary studies)
Geography	sub-major in geography - includes environmental studies, development studies
Health Education	sub-major covering the areas of health, human development, family and nutrition
History	sub-major in history - includes economic history, classical studies and classical civilisation
Humanities	sub-major in one of the following: anthropology, Australian studies, classical studies, criminology, economics, environmental studies, geography, history, legal studies, international relations, multicultural studies, philosophy, politics, sociology, or other approved area, together with a part in another of these areas of study
Humanities – Additional	sub-major in two of the following: anthropology, Australian studies, classical studies, criminology, economics, environmental studies, geography, history, legal studies, international relations, multicultural studies, philosophy, politics, sociology, or other approved area <i>Note: this learning area is only available to students enrolled in secondary learning areas: Humanities, Geography or History.</i>
Information Technology	sub-major in information technology - includes computer science, information management, information systems or other approved area
LOTE	Year 12 and three years of approved university language at post-VCE level. Applicants with other qualifications will need to arrange to have these assessed by a language department at an Australian university as being of equivalent proficiency. Approved languages: Chinese, French, German, Hebrew, Indonesian, Italian, Japanese, Latin and Spanish.
Mathematics	sub-major in mathematics or mathematical statistics
Mathematics - Additional	sub-majors in two branches of mathematics or a major in one branch of mathematics plus some studies in another branch of mathematics <i>Note: this learning area is only available to students enrolled in the secondary learning area: Mathematics.</i>



Kate Mack on placement at Lalor Secondary College.



Aninda Abedin on placement at Vermont Secondary College

Media Studies

sub-major in media studies (some practical experience in filmmaking, video production, audio production, image making, photography, web page design or print production is expected).

Music A (classroom)

(a) major in music which includes practical music, or (b) major in music, together with AMEB Grade VI or Year 12 practical music

*Note: applicants will be required to attend an interview/audition*

Music B  
(classroom & instrumental)

(a) major in music which includes practical music (classroom and instrumental) specialising in the instrument required, or

(b) an approved licentiateship in the instrument(s) required

*Note: this learning area is only available to students enrolled in the secondary learning area: Music A.*

Physical Education

a degree in human movement studies, physical education or approved equivalent

Physics

sub-major study in physics - includes applied engineering and physics

Psychology

sub-major study in psychology - includes behavioural science

Science

(a) sub-major in general science, which includes studies in at least two of biology, chemistry, earth science/geology, environmental science or physics, or

(b) sub-major in one of biology, chemistry, earth science/geology, environmental science and physics together with a part in another of these areas of study

TESOL

sub-major in linguistics or a second language (i.e. not the student's first language)

Visual Arts A

a major in visual arts including art theory/history and a major study in a practical studio area

Visual Arts B

a major in visual arts including art theory/history and a major study in a practical studio area

*Note: this learning area is only available to students enrolled in the secondary learning area: Visual Arts A.*

## International students

We offer a supportive environment for international students. Our Student Experience and Support Team can help you settle into student life here, and we run a special program for students who are unfamiliar with Australian classroom environments.

You will enjoy our location on the northern edge of Melbourne's vibrant city centre, which means a host of cafés, restaurants, shops, theatres, galleries and bars are just a short walk away.

The Master of Teaching is delivered by globally respected academics and aligns with international benchmarks for teacher education. We recommend you check with your local registration body for individual registration requirements.

Strong English language skills are particularly important for the Master of Teaching, as you will be spending a significant amount of time in Australian classrooms from an early stage in your studies. For minimum English language requirements visit: [www.futurestudents.unimelb.edu.au](http://www.futurestudents.unimelb.edu.au). International students can apply directly via [www.education.unimelb.edu.au/teach](http://www.education.unimelb.edu.au/teach). Applications for 2013 are now open, and close 31 October 2012.

Because you've learned from the best, they will too.



## Fees, scholarships and government incentives

The Master of Teaching offers a significant number of Commonwealth Supported Places (formerly known as HECS), available to Australian citizens and permanent residents.

If you receive an offer for a full-fee place, you can access FEE-HELP to pay all or part of your tuition fees. FEE-HELP is an Australian Government loan scheme that is repaid through the tax system. For eligibility and further information, visit: [www.futurestudents.unimelb.edu.au](http://www.futurestudents.unimelb.edu.au).

Youth Allowance and Austudy are available to Master of Teaching candidates.

A range of equity and academic scholarships are available to domestic and international graduate students.

The Victorian Department of Education and Early Childhood Development offers a number of financial incentives for newly graduated teachers (Australian citizens and residents only). For more detail visit: [www.education.unimelb.edu.au/teach/fees.html](http://www.education.unimelb.edu.au/teach/fees.html)

All residential colleges at the University of Melbourne provide some form of financial assistance to eligible students. For more information visit:

[www.colleges.unimelb.edu.au/information/scholarships.html](http://www.colleges.unimelb.edu.au/information/scholarships.html)

## How to apply

You must apply for the Master of Teaching (there is no direct application into the Postgraduate Diploma). Applications for 2013 are open from 6 August – 9 November and must be made through VTAC: [www.vtac.edu.au](http://www.vtac.edu.au).

## Get in touch

[www.masterofteachingmelbourne.edu.au](http://www.masterofteachingmelbourne.edu.au)

Email your enquiry via:

[www.education.unimelb.edu.au/contact](http://www.education.unimelb.edu.au/contact)

Calling from Australia: 13 MELB (13 6352)

Calling from outside Australia: +61 3 9035 5511



THE UNIVERSITY OF  
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For current information on entry requirements, selection, fee scholarships, financial assistance, special entry and access schemes and student visas visit: [www.futurestudents.unimelb.edu.au](http://www.futurestudents.unimelb.edu.au).

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