

2013
DEGREE AND
DIPLOMA
GUIDE

WEB EDITION
UPDATED 01 MARCH 2012

URBAN PLAYGROUND
GLOBAL MINDSET
CONNECTED
FUTURE

RU

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Acknowledgement of country

The Wurundjeri people of the Kulin Nation are the traditional custodians of the land on which this organisation stands. We pay our respects to owners and Elders, both past and present.

WHAT WILL AN INTERNATIONAL EXPERIENCE DO FOR YOU?



Christina Exie, exchange to USA.



David Boktor, exchange to China.



Jo Ann Koh, exchange to Sweden.



Daniel Conlon, exchange to Canada.

OPEN YOUR MIND TO GLOBAL OPPORTUNITIES AND BUILD YOUR NETWORKS FOR THE FUTURE

At RMIT there are so many ways to enrich your studies:

- » semester exchanges to over 120 partner institutions around the world
- » group study tours of up to one month in Europe, Asia and the Americas
- » international work placements.

International recognition

With many programs being recognised internationally, RMIT graduates are employed in more than 100 countries around the world.

Recognition can include:

- » full accreditation
- » membership of overseas professional associations
- » membership of Australian associations that have membership arrangements with overseas bodies.

RMIT INTERNATIONAL INDUSTRY EXPERIENCE AND RESEARCH PROGRAM (RIIERP)

RIIERP offers degree students the opportunity to undertake a paid internship with companies such as Rolls-Royce, BMW, IBM, Nestlé, Airbus, Boeing, CSIRO, Siemens, Bosch and more, in Europe, Asia and the USA!

Where will your dream internship take you?

www.rmit.edu.au/RIIERP

STUDY EXCHANGE

Always dreamt of exploring the bright lights of New York, the historic architecture of Vienna or the natural wonders of South America? There's no better way to do this than by studying a semester or two abroad.

Did you know RMIT is ranked 5th in Australia for the number of students who undertake international experiences? Learn more on page 75.

www.rmit.edu.au/globalpassport/educationabroad

RMIT ticket TO THE WORLD



James Scully, exchange to USA.



Vonne Yang, exchange to Austria.

STUDENT PROFILE

'The Europe Accounting Study Tour had a huge impact on me and is something I will always remember. It was a unique opportunity to gain access to a range of prominent business and regulatory leaders.

'I gained invaluable insights and expanded my knowledge of international business and accounting practices.'

Mary Ann Bandalan (pictured)
Bachelor of Business (Professional Accountancy)

CONNECTED

In 2011, #**51** in the **WORLD*** **BY 5000** GLOBAL EMPLOYERS **FOR GRADUATE EMPLOYABILITY**
RMIT was ranked

Adidas, BMW, Rolls-Royce, United Nations, Alcoa, L'Oréal, IBM, Deloitte, KPMG, Epworth Hospital, Nanjing University of Chinese Medicine (China), ARUP—RMIT has partnerships with all of these organisations and more, meaning you could find yourself learning from world leaders of innovation.

You will strengthen your career prospects through hands-on experience:

- » work placements from 3 to 12 months
- » collaborative projects with businesses
- » networking with industry leaders
- » purpose-built studios, clinics and labs.

DAMIAN LUCACIU

Industrial design student Damian Lucaciu designed the UniCab, a model for the Taxi of Tomorrow, which was submitted for review to the New York Taxi and Limousine Commission.

This is his story.

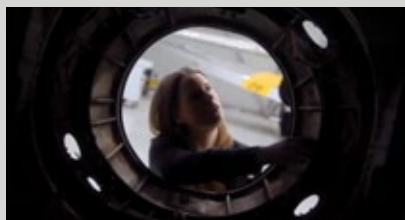


Scan this code to watch the online video at www.youtube.com/user/rmitmedia

LAUREN BURNS

During her aerospace engineering degree, Lauren Burns undertook an internship in Germany and was given the opportunity to spend time at Boeing in the USA.

This is her story.



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

JAMES SANDERS

After participating in the RMIT–Deloitte Innovation Fastrack Program during his entrepreneurship degree, James Sanders secured a job in innovation at Deloitte Digital. He also founded business, The Hive.

This is his story.



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

CAREER



STUDENT PROFILE

'I was interested in the analysis of economics, particularly because it was taking up half of the evening news during the global financial crisis. By studying the *Bachelor of Business (Economics and Finance)*—Applied you apply theory to real-life scenarios.

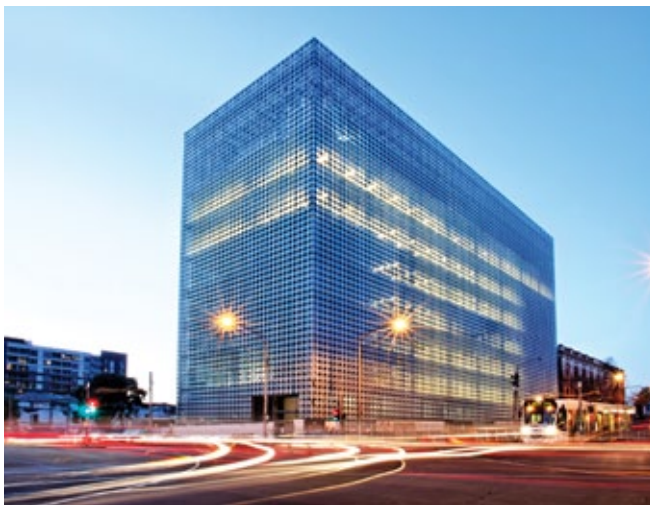
'During my co-op year I was able to see the bigger picture and realised that my degree applies to many areas of business, not just finance. I never would have believed I'd get so much responsibility at the start of my co-op year. I worked on a couple of projects throughout the year, which helped to save the company over one million dollars.'

John Parry (pictured)

Bachelor of Business (Economics and Finance)—Applied

Recipient of the Gerald Walsh Award for excellence during the cooperative education year

HOT TOP COOL



RMIT's new Design Hub has been developed to support and expand the University's position as an internationally renowned leader in design education and research.

Influence everyday lives

Exciting new discoveries constantly drive industry advancement and influence society. Every 'great new breakthrough' is the result of research. RMIT offers dynamic research opportunities that inspire students to heights they never imagined possible!

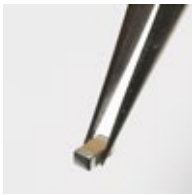
How do you start a career in research?

- » Complete your first university degree with high grades.
- » Stay on for an extra year and do honours— independent work on a major research project.
- » Or, instead of honours, complete a master degree by research.
- » If you achieve high grades in honours or a master degree by research, you can move into a doctorate (often called a PhD), which involves four years of research under the supervision of a senior researcher.
- » Your doctoral qualification will open doors to international career opportunities.

More information: www.rmit.edu.au/research

MAKE A DIFFERENCE WHERE IT'S NEEDED MOST

ICS RESEARCH



iPhone: never say die

Imagine a future where recharging your laptop could be as easy as typing a tweet. 'My battery's dead' could become a phrase of the past!

RMIT researchers have taken a crucial step in the development of self-powering portable electronics. Lead co-author Dr Madhu Bhaskaran, from RMIT's Microplatforms Research Group, explains that special nanotechnology science and advanced microchip manufacturing could be integrated into running shoes to charge mobile phones and enable laptops to be powered through typing—essentially bringing the everlasting battery to reality.



From slum to sustainable community

After four years of dedicated work, the community from the Chocolatao slum in Porto Alegre (Brazil) have new homes and new hope.

Directed by RMIT's Professor Paul James, the Cities Programme works closely with 14 cities around the world, with a focus on improving quality of life. This suggests a completely different and unusually successful way of understanding how to work with slum communities, both in Brazil and around the globe.

RMIT and the Cities Programme aim to help other slums around the world benefit.



Launching into the future of gaming

The Games and Experimental Entertainment Laboratory (GEElab) within RMIT's School of Media and Communication is set to drive innovation in industries across Australia, Asia and Europe.

The GEElab focuses on next-generation entertainment visions and works closely with industry to model the gaming prototypes of the future. Researchers will work to 'gamify' media such as TV, film and radio, creating new design strategies, narratives and service prototypes. The research will also push the boundaries of games and entertainment, investigating how they can be used to positively impact behaviour.

BUILD

A GLOBAL REPUTATION

At RMIT you will experience the difference of studying with a global leader in architecture and building.

RMIT's awarded professors and high-profile alumni include some of Australia's leading architects and business leaders, who will mentor and inspire you to create beyond your expectations.

You will study in the heart of a city that is unparalleled in its stimulation for building and design, and you will receive opportunities to participate in prestigious competitions, international study tours and industry placements.

Join RMIT's renowned design community.

Programs are available in

- » architecture
- » construction management and building
- » interior design
- » landscape and urban and regional planning
- » project management
- » property and valuation.



HOT NEWS

Property, Construction and Project Management (PCPM) \$5000 scholarship

Three \$5000 scholarships will be available to Year 12 students with outstanding results who commence studies in PCPM in 2013.

www.rmit.edu.au/propertyconstruction/scholarships

STUDENT PROFILE

'Recently, I was fortunate enough to secure an industry placement with an award winning firm in Shanghai for Adjunct Professor of Architecture at RMIT, and Principal of BAU Brearley Architects and Urbanists, James Brearley.

'At BAU, I assisted the Urban Design and Landscape Architecture teams with current design projects in China. Being guided and encouraged by inspiring designers at BAU has helped define my own style as a designer.'

Stephanie Kumar (pictured)
Bachelor of Design (Landscape Architecture)

ARCHITECTURE

Explore the physical world and shape it according to your imagination. At the advanced diploma level you will learn to design and document domestic and low-rise commercial projects directly related to the practice of building design. The advanced diploma is required for registration to practise as a building designer.

The degree focuses on design, helping you to develop an understanding of architecture with a broad skill set and learning experiences. The bachelor degree is the first step to becoming an architect. A master degree is required to become professionally accredited.

CONSTRUCTION MANAGEMENT AND BUILDING

Construction is not just about bricks and mortar—it combines elements of management, law, technology and planning. As a construction manager you will organise and manage a vast number of resources across the building process to ensure the safe delivery of quality buildings to clients.

Employment opportunities include management positions in the construction of buildings ranging from houses and high-rise offices and apartments to complex hospitals.

INTERIOR DESIGN

Interior design means more than soft furnishings and colour schemes. It is not simply confined to the inside of buildings, but ranges from the intimacy of a finely crafted object to the urban fabric of a city.

Learn the practical aspects of aesthetics, function, safety, furnishings and decorative treatments with the *Certificate IV in Interior Design* or the *Diploma of Interior Design and Decoration*, or push the boundaries of what currently exists and test new ideas through design in the degree.

LANDSCAPE ARCHITECTURE/ URBAN DESIGN

Equip yourself with the tools to provoke, question, act and practise. As a landscape architect you will deal with the design of urban and natural environments, blending art, science, nature and culture with practical knowledge.

To be professionally accredited, you will need to complete the relevant bachelor and master degrees.

PROJECT MANAGEMENT

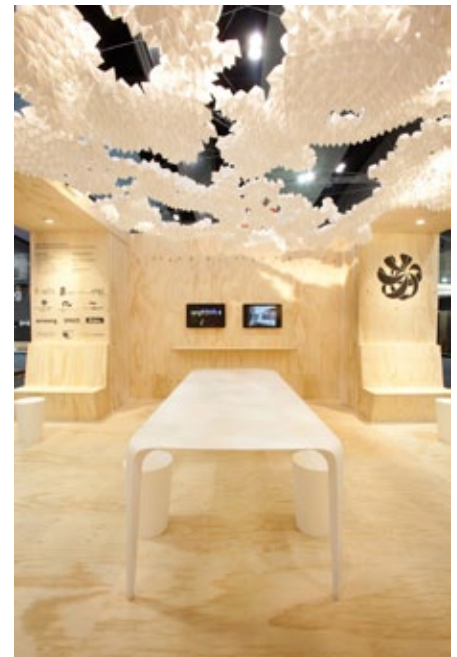
Project management is a challenging role focused on the coordination and management of projects or events from inception to completion. Project managers are in growing demand. You will need good administrative and time management skills, and excellent teamwork and people-management skills.

Employment opportunities exist across multiple industries including construction, information technology, engineering, events and facilities management.

PROPERTY AND VALUATION

Decisions made in property lead to major allocations of resources, labour and capital. Whether working for a bank, government department or private developer, you will build on your skills to manage risk with patience and entrepreneurial flair.

Programs also cover social responsibilities that will enable you to develop and succeed in a changing landscape, and legal aspects relating to land ownership and related property transactions.



'Cirrus' designed by Bachelor of Design (Interior Design) student Christina Fogale at Designex 2011.

YOU MIGHT ALSO LIKE...

Civil engineering	page 43
Furniture	page 17
Planning	page 48
Surveying and spatial information	page 45

TELL ME MORE

See the RMIT architecture and building brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's architecture and building brochure.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
ARCHITECTURE			
Architecture D BP250— <i>Bachelor of Architectural Design</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Building design T C6097— <i>Advanced Diploma of Building Design (Architectural)</i>	CITY FT2.5— V FT2— D (midyear)	—	56.35
CONSTRUCTION MANAGEMENT AND BUILDING			
Building and construction T C5256— <i>Diploma of Building and Construction (Building)</i>	CITY FT2— V PTA— D	X	64.20
Construction management D BP105— <i>Bachelor of Applied Science (Construction Management)</i>	CITY FT4— V	Units 1 and 2—two units (any combination) mathematics (any) OR Units 3 and 4: mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	82.30
INTERIOR DESIGN			
Interior design D BP196— <i>Bachelor of Design (Interior Design)</i>	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Interior design and decoration T C5249— <i>Diploma of Interior Design and Decoration</i> [*] T C4251— <i>Certificate IV in Interior Decoration</i>	CITY Dip: FT2— V or FT1.5— D (midyear) Cert IV: PT3— D or V	X	RC
LANDSCAPE ARCHITECTURE/URBAN DESIGN			
Landscape architecture D BP256— <i>Bachelor of Design</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Landscape architecture/urban design DD BP239— <i>Bachelor of Design (Landscape Architecture) and Bachelor of Urban and Regional Planning</i> double degree	CITY FT5— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
PROJECT MANAGEMENT			
Project management D BP208— <i>Bachelor of Applied Science (Project Management)</i>	CITY FT4— V	Units 1 and 2—two units (any combination) mathematics (any) OR Units 3 and 4: mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	79.75
PROPERTY AND VALUATION			
Conveyancing T C5180*— <i>Diploma of Financial Services (Conveyancing)</i>	CITY PT2— D or V	—	RC
Property D BP209— <i>Bachelor of Applied Science (Property)</i>	CITY FT4— V	Units 1 and 2—two units (any combination) mathematics (any) OR Units 3 and 4: mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	78.60
Property services (operations) T C5255*— <i>Diploma of Property Services (Asset and Facility Management)</i> NEW T C4265*— <i>Certificate IV in Property Services (Operations)</i> NEW A C4265— <i>Certificate IV in Property Services (Operations) traineeship</i>	CITY Dip: PT1— S Cert IV: PT1— S Traineeship: FT2— A	Applicants should be appropriately employed in the facilities management sector	—
Valuation D BP210— <i>Bachelor of Applied Science (Valuation)</i>	CITY FT4— V	Units 1 and 2—two units (any combination) mathematics (any) OR Units 3 and 4: mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	77.45

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

^ You will be admitted into the highest qualification level and can choose to exit with a lower listed qualification upon successful completion of the required courses (subjects). For further information see 'TAFE' on page 69.

LEGEND	
FT —Full-time (years)	PT —Part-time (years)
N/A —Not available	PTA —Part-time available
RC —A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	



PUSH YOUR IMAGINATION INTO NEW REALMS

RMIT plays a pivotal role in the areas of art and design and its graduates are held in high regard by industry.

RMIT's graduates have worked with Armani, Gucci and Karen Millen.

They have won prestigious awards such as the Archibald Prize, the Wynne Landscape Painting Prize and the Cicely and Colin Rigg Contemporary Design Award.

They have pitched designs to boards in New York and have exhibited internationally at the Venice and Shanghai Biennales.

In 2011, three *Bachelor of Arts (Textile Design)* graduates won all three prizes in the textile category of the Design Institute of Australia GOTYA Victorian Graduate of the Year awards.

Whether it's fashion, fine arts, furniture or animation, the opportunities are endless at RMIT.

HOT NEWS

Design Hub

In 2012 RMIT's place as a design authority will be cemented with the opening of the Design Hub—a 10 storey, first-of-its-kind centre of national and international design collaboration. Refer to image on page 8.

STUDENT PROFILE

'After completing the *Diploma of Interior Design and Decoration* at RMIT, I wanted more. The degree became a new challenge for me to embark on and move further into the field. My TAFE studies enabled me to move straight into the second year of the degree.'

Christina Fogale (pictured)
Bachelor of Design (Interior Design)

Overall winner, 2011 Australasian Student Design Awards
Winner, 2011 Melbourne Design Awards (Installation—Exhibit category)



Designed by Bachelor of Design (Industrial Design) student Yol Kosim.



Winning designs for the Art of Smiggle range designed by Diploma of Graphic Design student Nina Bennett.



Designed by Advanced Diploma of Textile Design and Development student Saan Davidson.



Fashion parade at RMIT's Brunswick campus.



Winners of the Young Essentials Project 2011 — Team Manus for Country Road.

ART

The *Bachelor of Arts (Fine Art)* is a practice based fine art program offering studies in a range of specialised areas. Studio practice is central to the program, and throughout the degree you will engage in a range of practical, conceptual and technical skills to equip you with the knowledge to work within the diverse industries and cultures associated with the fine arts.

Within the degree, studio courses are complemented by studies in the history and theory of art, as well as offering you options for expanding your study across multiple areas of theory and practice.

Visual art is a multidisciplinary diploma that includes drawing, digital imaging, Indigenous art, painting, printmaking, public art and sculpture. Practical and theoretical courses developed in conjunction with the arts industry will give you the knowledge and confidence to make informed decisions regarding your future as a visual artist or in other creative fields.

CLOTHING PRODUCTION

If you love sewing and making things, then clothing production is for you. You will be prepared for a range of sewing and cutting roles including production sewing, sample machinist and production cutter.

DESIGN

RMIT's design programs focus on communication, graphics and general design. They offer pathways from TAFE to degree by developing your creative 2D and 3D design skills.

As a designer you can work with magazines, advertisements, brochures, product packaging and web design.

DRY CLEANING AND LAUNDRY OPERATIONS

These programs are for people who work or want to work in a dry cleaning or commercial laundry business. You will learn technical and specialist skills including safe handling of chemicals, machine operations, fabric identification and customer service.

Many graduates go on to run their own business.

FASHION DESIGN AND TECHNOLOGY

If you want to work in fashion—RMIT will get you there. RMIT fashion graduates span the globe and have diverse careers in the fashion industry from designers, patternmakers and illustrators to trend forecasters, fashion bloggers and journalists.

With opportunities to study in fashion capitals such as New York or Paris, RMIT's fashion programs will give you an international perspective on this exciting industry.

FASHION AND TEXTILE MERCHANDISING

Merchandisers must be aware of current trends globally to make sure they are ahead of the competition. You will develop storyboards, assess fashion trends, negotiate supply contracts and drive the strategic planning.

Employment opportunities include positions such as product developer, buyer, sales representative, store manager, service assistant, visual merchandiser, marketer, design assistant, quality assurance officer and production assistant.

FOOTWEAR

The skills gained will enable you to produce working patterns, give you a thorough understanding of the characteristics of leather and synthetic materials, and equip you to work in the footwear manufacturing industry—including custom-made footwear. You will develop your technical and practical skills by producing a range of footwear, including ladies' sandals, evening shoes and more.

FURNITURE

Learn to bring your concepts to life through your knowledge of the many facets of modern furniture making. You will also gain an understanding of contemporary, cultural and environmental aspects of furniture design and technology.

INDUSTRIAL AND PRODUCT DESIGN

Your work as an industrial or product designer will impact on people's lives world-wide. Industrial design and product design link industry and economy with people, culture, society and the environment. From the design of everyday items to complex systems, you will be equipped with the skills needed to bring products from conception to market.

Employment opportunities range from designing with community groups to working with the world's largest corporations.

PHOTOGRAPHY

The power of images should never be underestimated. As a photography student you will be encouraged to explore your creativity and develop cutting-edge skills in the discipline through practice, theory and conceptualisation.

Employment opportunities are endless but exist within advertising, fashion, editorial photography, marketing, film and television production.

PRINTING AND GRAPHIC ARTS

Printing and graphic arts specialists are highly skilled professionals in the design, advertising, multimedia and publishing industries. If you want to master the Adobe Creative Suite; work with the creation and manipulation of digital files; use the latest digital print technology and excel in layout, multimedia authoring and website design, then look no further. RMIT's International Centre of Graphic Technology offers state-of-the-art facilities at the Brunswick campus, with programs such as printing and multimedia.

TEXTILE DESIGN

Textiles are integrated into our contemporary world: our working and recreational lifestyles, our homes, our cars, public transport and the fashion we wear. As a textile designer you will work with combining colours, patterns or motifs, surfaces, function, form and sustainability—all key aspects of creating a new textile design. You may even contribute to the success of well-known brands from leading fashion and textile companies.

TEXTILE MANUFACTURING

Learn how to manufacture textile products from raw materials through to finished fabrics. Textile fabrication prepares you for a career in canvas goods, from manufacture to retail products such as blinds and boat covers. Textile production prepares you to work with everything from wool to synthetic fibres, and equips you with the ability to work as a machine operator in knitting, weaving or spinning, dyeing and finishing or sewing and embroidery.

TEXTILE TECHNOLOGY

As a textile technologist you will play an integral part in the development of new textile solutions. Your studies will prepare you to work as a textile technologist across a range of industries, including apparel (sportswear and performance), medical, industrial textiles, automotive, furnishing and interiors industries in Australia and overseas.

VISUAL MERCHANDISING

A career in visual merchandising will make the most of your artistic flair and commercial instincts. Your studies will teach you how to combine your creativity with a savvy eye for retail design and presentation, along with a good understanding of 3D and spatial design principles. Training with leading industry partners will prepare you for an exciting career in the retail, exhibition, event, and photo styling areas.



Catherine Manuell window display designed and created by Diploma of Visual Merchandising students.

HOT NEWS

Real-time design competitions with international partner universities

A 12-hour real-time fashion design and technology project was run between Salford University and RMIT's School of Fashion and Textiles in 2011. Collaborative teams from both institutions sent each other surprise design briefs that the teams had to develop into a fashion concept over 12 hours. The respective production rooms in Melbourne and at Salford were video linked and students communicated via Skype.

TELL ME MORE

See the RMIT art and design brochure for more details.

For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's art and design brochure.

YOU MIGHT ALSO LIKE...

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Screen and writing	page 26
Teacher education	page 37

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
ART			
Fine art D H BP201— <i>Bachelor of Arts (Fine Art)</i> Major areas of study include » Expanded studio practice: drawing, media arts, painting, video art, experimental animation, installation practice. » Object based practice: ceramics, gold and silversmithing, jewellery, object design, hand forming, enamelling, casting and moulding, glazing, wheel forming. » Print imaging practice: fine art photography, printmaking, artist books, digital imaging, intaglio, print based installation, lithography, photography, relief printing, screen printing. » Sculpture, sound and spatial practice: sculpture, sound, fabrication, foundry, live art, sound art, sound design, performance, music technology, public art, installation.	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Visual art T C4281— <i>Certificate IV in Visual Arts and Contemporary Craft</i> T C5234*— <i>Diploma of Visual Art</i> Major areas of study include digital imaging, drawing, Indigenous art, painting, public art, printmaking and sculpture.	CITY Cert IV: FT0.5— D (Midyear entry only) Dip: FT2— V PT4— D or V	X	RC
Visual art for Aboriginal and Torres Strait Islanders T C4201— <i>Certificate IV in Visual Arts and Contemporary Craft</i>	BUNDOORA FT1 or PT2— S	—	—
CLOTHING PRODUCTION			
Clothing production A C3227— <i>Certificate III in Clothing Production</i> apprenticeship	BRUNSWICK PT2— A	—	—
DESIGN			
Communication design D H BP115— <i>Bachelor of Design (Communication Design)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Design T C4158— <i>Certificate IV in Design</i>	BRUNSWICK FT1— V FT accelerated 21 weeks (midyear entry only)— D	X	RC
Graphic design T C5230*— <i>Diploma of Graphic Design</i>	BRUNSWICK Dip: FT2— V	X	RC
DRY CLEANING AND LAUNDRY OPERATIONS			
Dry cleaning operations A C3285— <i>Certificate III in Dry Cleaning Operations</i> apprenticeship	BRUNSWICK and WORKPLACE FT3 or PT6— A	—	—
Laundry operations A C3286— <i>Certificate III in Laundry Operations</i> apprenticeship	BRUNSWICK and WORKPLACE FT3 or PT6— A	—	—
FASHION DESIGN AND TECHNOLOGY			
Fashion D BP194— <i>Bachelor of Design (Fashion)</i>	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Fashion design AD AD014— <i>Associate Degree in Fashion Design and Technology</i>	BRUNSWICK FT2— V	Units 3 and 4—a study score of at least 25 in English (ESL) or at least 20 in any other English X	RC
Fashion technology D BP211— <i>Bachelor of Applied Science (Fashion Technology)</i> [†]	BRUNSWICK FT1— V	RMIT <i>Diploma of Applied Fashion Design and Technology</i> or RMIT <i>Associate Degree in Fashion Design and Technology</i> or equivalent.	RC

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).



Oil painting by *Certificate IV in Visual Arts and Contemporary Craft* student Troy Sawyer, 2011.



Melbourne Spring Fashion Week 2011 collections designed by *Bachelor of Design (Fashion)* students.



Designed by *Bachelor of Design (Fashion)* student Kate Sala.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
FASHION AND TEXTILE MERCHANDISING			
Fashion and textile merchandising D BP212— <i>Bachelor of Applied Science (Fashion and Textile Merchandising)</i> [‡]	BRUNSWICK FT1— V	RMIT <i>Advanced Diploma of Fashion and Textiles Merchandising</i> or <i>Associate Degree in Fashion and Textile Merchandising</i> or equivalent.	RC
Fashion and textile merchandising AD AD013— <i>Associate Degree in Fashion and Textile Merchandising</i>	BRUNSWICK FT2— V	Units 3 and 4—a study score of at least 25 in English (ESL) or at least 20 in any other English X	RC
Fashion and textiles merchandising T C4219— <i>Certificate IV in Fashion and Textiles Merchandising</i>	BRUNSWICK PT3— D or V		RC
FOOTWEAR			
Custom made footwear T C4238— <i>Certificate IV in Custom Made Footwear</i>	BRUNSWICK FT1— D	X	—
FURNITURE			
Furniture design AD AD007— <i>Associate Degree in Design (Furniture)</i>	CITY FT2— V	Units 3 and 4—a study score of at least 25 in English (ESL) or at least 20 in any other English X	RC
Furniture making A C3264— <i>Certificate III in Cabinet Making (Furniture)</i> apprenticeship A C3265— <i>Certificate III in Cabinet Making (Kitchens and Bathrooms)</i> apprenticeship	BRUNSWICK and WORKPLACE C3264: One day per week for 116 weeks (929 hours)— A C3265: One day per week for 124 weeks (998 hours)— A	—	—
INDUSTRIAL AND PRODUCT DESIGN			
Industrial design D BP195— <i>Bachelor of Design (Industrial Design)</i>	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Product design T C5233*— <i>Diploma of Product Design</i>	CITY FT2— V	X	RC
PHOTOGRAPHY			
Photography (arts) D BP117— <i>Bachelor of Arts (Photography)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Photography and photoimaging T C4224— <i>Certificate IV in Photoimaging</i> T C5228— <i>Diploma of Photoimaging</i>	CITY Cert IV: FT1— V (Dip: FT1)	X	RC

LEGEND

FT —Full-time (years)	PT —Part-time (years)
N/A —Not available	PTA —Part-time available
RC —A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	

* A new RMIT code will be applicable for 2013 entry.
For more information please contact Info Corner (see page 62).
‡ This program is not available to current Year 12 applicants unless the entrance requirement has been met.

HOT NEWS

The latest fashion and merchandising designs for iconic Australian fashion labels are showcased through RMIT University's Young Essentials Project (YEP).

Now in its 12th year, YEP gives RMIT *Associate Degree in Fashion and Textiles Merchandising* students the chance to create amazing designs by working to a commercial brief for some of the nation's top fashion retailers.



Scan this code to watch the online video at www.youtube.com/user/mitmedia



Photo by *Diploma of Photoimaging* student Emma Relph.



Photo by *Diploma of Photoimaging* student Felicity Bale.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
PRINTING AND GRAPHIC ARTS			
Printing and graphic arts (general) A C2211 – Certificate II in Printing and Graphic Arts (General) pre-apprenticeship	BRUNSWICK FT 18 weeks—S	—	—
Printing and graphic arts (graphic pre-press) T C3274 – Certificate III in Printing and Graphic Arts (Graphic Pre-Press) apprenticeship T C4291 – Certificate IV in Printing and Graphic Arts (Graphic Pre-Press) post-apprenticeship	BRUNSWICK Cert III: PT3 (920 hours)—S Cert IV: PT2 (570 hours)—S	—	—
Printing and graphic arts (management/sales) T C5287 – Diploma of Printing and Graphic Arts (Management/Sales)	BRUNSWICK PT1—S	You are required to be employed and have some industrial experience or have gained skills and knowledge within the printing industry or affiliated sectors to enter this program.	—
Printing and graphic arts (multimedia) T C4278 – Certificate IV in Printing and Graphic Arts (Multimedia) T C5284 – Diploma of Printing and Graphic Arts (Multimedia)	BRUNSWICK Cert IV: FT1—V (Dip: FT1)	X	RC
Printing and graphic arts (print finishing) A C3275 – Certificate III in Printing and Graphic Arts (Print Finishing) apprenticeship	BRUNSWICK and WORKPLACE PT3—A	—	—
Printing and graphic arts (printing) A C3273 – Certificate III in Printing and Graphic Arts (Printing) apprenticeship A C4294 – Certificate IV in Printing and Graphic Arts (Printing) post-apprenticeship	BRUNSWICK and WORKPLACE Cert III: FT3—A Cert IV: PT1—A	—	—
Printing and graphic arts (screen printing) A C3284 – Certificate III in Printing and Graphic Arts (Screen Printing) apprenticeship	BRUNSWICK and WORKPLACE PT3—A	—	—
TEXTILE DESIGN			
Textile design D BP121 – Bachelor of Arts (Textile Design)	BRUNSWICK FT3—V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Textile design and development T C5213 – Diploma of Textile Design and Development T C4218 – Certificate IV in Textile Design and Development	BRUNSWICK Dip: FT2—V Cert IV: PT3—D or V	X	RC
TEXTILE MANUFACTURING			
Textile fabrication A C3225 – Certificate III in Textile Fabrication traineeship	BRUNSWICK and WORKPLACE FT3 or PT6—A	—	—
Textile production A C3221 – Certificate III in Textile Production traineeship	BRUNSWICK and WORKPLACE FT2 or PT3—A	—	—
TEXTILE TECHNOLOGY			
Textile technology D BP123 – Bachelor of Applied Science (Textile Technology)	BRUNSWICK FT3 or PT6—V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A
VISUAL MERCHANDISING			
Visual merchandising T C5235 – Diploma of Visual Merchandising	CITY FT2—V FT1.5—D	X	RC

HOT TIP

Places in art and design programs at RMIT are highly sought after. The key to standing out is to demonstrate your interest and knowledge in art and design.

RMIT offers a series of short courses that will help you build a folio. See page 63 for details.

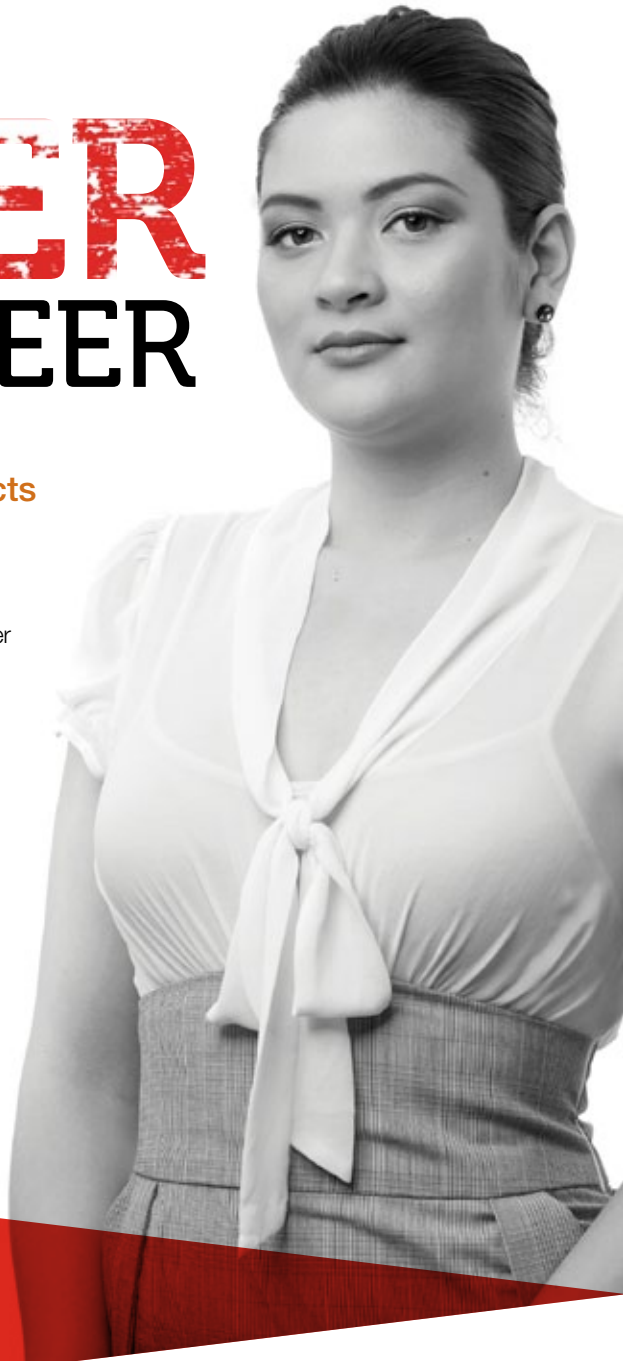


Designed by Bachelor of Arts (Textile Design) student Rachel Black.

LEGEND

- FT—Full-time (years) PT—Part-time (years)
 - N/A—Not available PTA—Part-time available
 - RC—A range of selection criteria applied
 - D—Degree T—TAFE program
 - AD—Associate degree A—App'ship/traineeship
 - DD—Double degree H—Honours available
- See page 68 for application details:
- V—VTAC D—RMIT direct
 - A—App'ship/traineeship S—RMIT school
 - X—Extra requirement

DISCOVER A GLOBAL CAREER



Every single one of RMIT's business programs connects you to industry through work integrated learning.

Through industry-focused programs you will develop your entrepreneurial skills, network with business leaders from influential organisations and receive opportunities to study and work overseas.

There is no better way to prepare yourself for the business world and over 5000 global employers agree, ranking RMIT in the top 13% of universities worldwide for graduate employability.

RMIT will prepare you for a global career in the areas of

- » accounting
- » advertising
- » business information systems
- » economics and finance
- » entrepreneurship
- » international business
- » logistics and supply chain
- » management, business and administration
- » marketing
- » public relations
- » statistics.

HOT NEWS

Awarding winning approach

RMIT's Accounting Cooperative Education Program, within the Professional Accountancy degree, has been distinguished for its outstanding integration of theory and practice in the 2011 Business/Higher Education Round Table Awards. The national awards are sponsored by CPA Australia.

STUDENT PROFILE

After completing her diploma Cleopatra aspires to study the *Bachelor of Business (Accountancy)* in order to become an auditor for the Government.

'RMIT provides a professional environment for students. The *Diploma of Accounting* focuses on real-life, practical accounting and provides solid financial knowledge. RMIT creates a supportive and motivating learning environment that pushes students to excel. The *Diploma of Accounting* opens many doors for future career steps and is a worthwhile experience.'

Cleopatra Luneburg (pictured)
Diploma of Accounting

SWANSTON ACADEMIC BUILDING

RMIT's new Building 80 is the largest investment in academic facilities ever undertaken by the University and will open to TAFE, undergraduate and postgraduate business students in 2013.

Set to transform Swanston Street and the RMIT quarter, it will feature retail and social spaces, interspersed with formal learning areas and scenic outlooks over the city of Melbourne. The result will be a stimulating environment to encourage creative and intellectual activity among a variety of users.

We invite you to be part of this exciting vision.

For further information and to see a multimedia fly-through visit www.rmit.edu.au/bus/sab.



Digital image. The future Swanston Academic Building is scheduled for completion in 2013.



Digital image. Innovative teaching and learning spaces, and an outstanding environmental design.



Digital image. Loads of open spaces for study or recreation.

Digital images provided by Lyons Architects.



Scan this code to watch the online video at www.youtube.com/user/mitmedia

ACCOUNTING

Your role in accounting will be to identify, measure, analyse and communicate economic information. Accountants give advice on the financial dealings of organisations and individuals, and advise on record-keeping, compliance and regulatory requirements.

Employment opportunities exist within chartered accounting firms and regulatory, financial, policy, legal and fraud detection arenas.

TAFE studies meet the educational qualification standard required for registration by the National Tax Practitioners Board if you intend to provide tax agent or BAS services.

ADVERTISING

Advertising includes concept development, consumer behaviour, creative and production elements in advertising, copywriting and art direction, advertising research, and media planning and buying. You will become familiar with electronic ad creation, electronic marketing, promotion, creating advertising briefs, presenting and evaluating the effectiveness of campaigns. You need to be a good communicator, enjoy teamwork and know how to work to deadlines.

BUSINESS INFORMATION SYSTEMS

Combining business studies with specialist courses in information systems can set you on your way to becoming a business analyst, consultant, database designer and administrator, web/software developer or network manager. You will be highly valued by employers as an RMIT graduate who understands business, has highly developed IT and problem-solving skills, and can communicate effectively.

ECONOMICS AND FINANCE

RMIT produces highly specialised graduates in economics and finance. You will be trained to perform high level financial and economic analysis within the context of the financial services sector or the finance function of private and public sector organisations. You will have an opportunity to undertake an industry placement, study abroad and specialise in areas such as financial planning.

TAFE studies develop knowledge and skills in client service, retail financial services, compliance advisory services and financial planning and meet ASIC's Regulatory Guide 146 (RG146)—Tier 1.

ENTREPRENEURSHIP

Entrepreneurship, intrapreneurship and innovation are at the forefront of business studies. Entrepreneurial studies at RMIT focus on you acquiring the skills and capabilities to develop and realise new business opportunities, conduct business in existing firms with a high degree of competency, or manage and grow businesses in an entrepreneurial fashion. By developing core disciplinary knowledge that you can then apply in real-life settings, you will position yourself to successfully lead and develop new business ideas.

INTERNATIONAL BUSINESS

In today's global environment, having a specialist in house who has an extensive understanding of international business and the ability to negotiate transnationally is becoming increasingly important. Your studies will allow you to explore the intercultural and cross-cultural dimensions of international management, business and trade.

MANAGEMENT, BUSINESS AND ADMINISTRATION

Being an effective manager requires clear judgement, the ability to work well with people, ethical behaviour, leadership and problem-solving skills. You will be expected to make business decisions against a backdrop of economic and social change while relating global conditions to local needs. Prioritising tasks, working in and with teams, and operationalising the financial, marketing and human resource aspects of an organisation are key responsibilities.

Associate degree and TAFE studies will equip you with the key technical skills in planning, team and workload management essential to becoming an effective leader in the workplace.

DID YOU KNOW

RMIT offers many double degrees with the *Bachelor of Business (Management)* and the *Bachelor of Business (International Business)*.

See page 65 for details

MARKETING

Marketing is a dynamic area that involves identifying customer needs and wants; creating strategies to develop and design products and services; and making decisions about pricing, promotion and distribution. A career in marketing will make the most of your creativity, enthusiasm, analytical mind and natural curiosity for what makes people tick and how to deliver value to customers in ways that benefit the organisation and its stakeholders.

PUBLIC RELATIONS

Maintaining good relationships with internal and external clients, customers and stakeholders is important to the success of any organisation. You will enjoy working in public relations if you have a keen interest in people and the world, good problem-solving skills, the ability to work in and lead teams, self-confidence, strong analytical instincts and great communication skills.

SUPPLY CHAIN AND LOGISTICS

Logistics and supply chain management underpin business strategy. The supply chain function within most organisations is a service activity. It is centred on the integration of services and the coordination of different areas of a business in order to meet the needs of customers. By coordinating and effectively managing teams responsible for marketing, market research, securing raw materials, purchasing, manufacturing, price-setting, distribution, importing and exporting, supply chain and logistics specialists play a key role in setting and achieving company objectives.

Adjustments to the management of a supply chain or its processes can affect many aspects of business activities, which in turn can affect investment and assets, product price, sales, market share, share price, returns on shareholder funds and, ultimately, customer satisfaction.

STATISTICS

As a statistician you will collect and analyse data to draw conclusions and make predictions. These techniques are widely applicable to a number of business domains—from the movement of financial markets to forecasting purchase behaviour online.

But the skills of a statistician are not just limited to the world of business. They can work in a variety of areas such as engineering, medicine, biology, education and professional sport. The statistician is the future's decision-maker.

DOUBLE MAJORS IN BUSINESS

Three-year business degrees give you the flexibility to choose between specialising within a discipline or studying across multiple areas of interest.

When you enrol in a three-year *Bachelor of Business* you will study 24 courses, including eight flexible courses. Your flexible courses can be selected from three options, including studying a second business major.

DOUBLE MAJORS AVAILABLE IN THESE PROGRAMS:

- » *Bachelor of Business (Accountancy)*
- » *Bachelor of Business (Entrepreneurship)*
- » *Bachelor of Business (Human Resource Management)*
- » *Bachelor of Business (International Business)*
- » *Bachelor of Business (Logistics and Supply Chain Management)*
- » *Bachelor of Business (Management)*
- » *Bachelor of Business (Marketing)*

SECOND MAJORS AVAILABLE:

- » accountancy
- » business information systems
- » economics
- » entrepreneurship
- » finance
- » human resource management
- » international business
- » logistics and supply chain management
- » management
- » marketing

Your second major must be in an area different from your discipline major (i.e. the name of your degree). This flexibility allows you to combine specialist skills and interests tailored to your future career.

To read more about three- and four-year business degrees, visit www.rmit.edu.au/bus/academicprograms

YOU MIGHT ALSO LIKE...

Information technology	page 33
Mathematics and statistics	page 61
Project management	page 12
Property and valuation	page 12

TELL ME MORE

See the RMIT business brochure for more details.

For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's business brochure.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
ACCOUNTING			
Accountancy D H BP129— <i>Bachelor of Business (Professional Accountancy)</i> ¹	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	84.15
Accountancy D H BP254— <i>Bachelor of Business (Accountancy)</i> You can study this program at RMIT Vietnam	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	75.00
Accounting T C4296— <i>Certificate IV in Accounting</i> T C5260— <i>Diploma of Accounting</i> T C6113— <i>Advanced Diploma of Accounting</i>	CITY Cert IV: FT0.5 or PTA*— D or V Dip: FT1 or PTA*— D or V Adv Dip: FT1.5 or PTA*— D	—	35.45
ADVERTISING			
Advertising D H BP219— <i>Bachelor of Communication (Advertising)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (any) X	RC
Advertising T C4227— <i>Certificate IV in Advertising</i> T C5226— <i>Diploma of Advertising</i> T C6091*— <i>Advanced Diploma of Advertising</i>	CITY Cert IV: FT0.5–1 or PTA— D or V (Dip: FT1 or PTA) Adv Dip: FT1.5 or PTA)	—	35.05
BUSINESS INFORMATION SYSTEMS			
Business information systems D H BP138— <i>Bachelor of Business (Business Information Systems)</i> ¹ You can study this program at RMIT Vietnam	CITY FT4 or PT6*— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	66.10
ECONOMICS AND FINANCE			
Economics and finance D H BP134— <i>Bachelor of Business (Economics and Finance—Applied)</i> ¹	CITY FT4 or PT6*— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	80.45
Economics and finance D H BP251— <i>Bachelor of Business (Economics and Finance)</i> You can study this program at RMIT Vietnam	CITY FT3 or PT6— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics, a study score of at least 30 in English (ESL) or at least 25 in any other English	75.20
Financial planning D <i>Bachelor of Business (Financial Planning)</i>	OUA** Refer to OUA**	Refer to OUA**	—
Financial planning T C4297— <i>Certificate IV in Banking Services</i> T C5261— <i>Diploma of Financial Planning</i>	CITY Cert IV: FT0.5 or PTA— D or V (Dip: FT1 or PTA)	—	36.45
ENTREPRENEURSHIP			
Entrepreneurship D H BP030— <i>Bachelor of Business (Entrepreneurship)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	71.45
INTERNATIONAL BUSINESS			
International business D H BP027— <i>Bachelor of Business (International Business—Applied)</i> ¹	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	79.95
International business D H BP253— <i>Bachelor of Business (International Business)</i> Refer to page 65 for double degrees	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	70.25
International business T C4222— <i>Certificate IV in International Trade</i> T C5219— <i>Diploma of Business (International Business)</i> T C6101— <i>Advanced Diploma of International Business</i>	CITY Cert IV: FT1 or PTA— D or V (Dip: FT1.5 or PTA) Adv Dip: FT2 or PTA)	—	35.60
MANAGEMENT, BUSINESS AND ADMINISTRATION			
Business AD AD010— <i>Associate Degree in Business</i> [~]	CITY FT2 or PTA— V	Units 3 and 4—a study score of at least 25 in English (ESL) or at least 20 in any other English	50.00
Business A C3267*— <i>Certificate III in Business traineeship</i>	CITY and WORKPLACE FT1*— A	—	—
Business administration T C4223— <i>Certificate IV in Business Administration</i> T C5221— <i>Diploma of Business Administration</i>	CITY Cert IV: FT0.5 or PTA— D or V Dip: FT1 or PTA— D or V	—	35.20

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
MANAGEMENT, BUSINESS AND ADMINISTRATION (CONTINUED)			
Business administration A C3216—Certificate III in Business Administration traineeship A C4223—Certificate IV in Business Administration traineeship A C5221—Diploma of Business Administration traineeship	CITY and WORKPLACE Cert III: FT1 ^e — A Cert IV: FT1 ^e — A Dip: FT1 ^e — A	—	—
Human resource management D BP276—Bachelor of Business (Human Resource Management) NEW	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	—
Management D H BP217—Bachelor of Business (Management) Refer to page 65 for double degrees	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	70.10
Management T C5225—Diploma of Management	CITY FT1 or PTA— D or V	—	N/A
Management—frontline management T C4226—Certificate IV in Frontline Management	CITY FT0.5— D or V	—	35.20
Management—frontline management A C5225—Diploma of Management traineeship NEW A C4226—Certificate IV in Frontline Management traineeship	CITY and WORKPLACE FT1 ^e — A	—	—
Retail operations A C2174—Certificate II in Retail Operations traineeship A C3222—Certificate III in Retail Operations traineeship	CITY and WORKPLACE Cert II: PT1— A Cert III: PT1— A	—	—
MARKETING			
Marketing D H BP141—Bachelor of Business (Marketing—Applied) ¹	CITY FT4 or PT6*— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	80.05
Marketing D H BP252—Bachelor of Business (Marketing) You can study this program at RMIT Vietnam	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	75.30
Marketing T C4228—Certificate IV in Marketing T C5229—Diploma of Marketing T C6092—Advanced Diploma of Marketing	CITY Cert IV: FT0.5–1 or PTA— D or V (Dip: FT1–1.5 or PTA Adv Dip: FT1.5–2 or PTA)	—	35.10
PUBLIC RELATIONS			
Public relations D H BP223—Bachelor of Communication (Public Relations)	CITY FT3— V	Units 3 and 4—a study score of at least 35 in English (any)	N/A
Public relations T C5281—Diploma of Business (Public Relations) T C6102—Advanced Diploma of Business (Public Relations)	CITY Dip: FT1 or PTA— D or V (Adv Dip: FT1.5 or PTA)	—	35.95
STATISTICS			
Statistics D H BP245—Bachelor of Science (Statistics)	CITY FT3 or PTA— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	88.75
SUPPLY CHAIN AND LOGISTICS			
Logistics T C4222—Certificate IV in International Trade T C5294—Diploma of Logistics NEW	CITY Dip: FT1.5— V PTA— D or V (Cert IV: FT1 or PTA)	—	36.90
Logistics T Diploma of Logistics NEW	OUA** Refer to OUA**	Refer to OUA**	—
Logistics and supply chain management D H BP143—Bachelor of Business (Logistics and Supply Chain Management—Applied) ¹	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	68.40
Logistics and supply chain management D H BP255—Bachelor of Business (Logistics and Supply Chain Management)	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A
Logistics and supply chain management D Bachelor of Business (Logistics and Supply Chain Management)	OUA** Refer to OUA**	Refer to OUA**	—

LEGEND

FT —Full-time (years)	PT —Part-time (years)	See page 68 for application details:
N/A —Not available	PTA —Part-time available	V —VTAC
RC —A range of selection criteria applied	D —RMIT direct	A —App'ship/traineeship
D —Degree	T —TAFE program	S —RMIT school
AD —Associate degree	A —App'ship/traineeship	X —Extra requirement
DD —Double degree	H —Honours available	

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

¹ A new program title may be applicable for 2013 entry

* Part-time and/or flexible study may be available subject to approval

* Assumes eligibility for exemption from cooperative education program year

** Open Universities Australia. For more information refer to www.open.edu.au

^e Traineeship duration and mode of study subject to employer requirements and individual progress

~ Degree fees applicable



OUTRUN THE FUTURE

RMIT is renowned for its expertise in this area, having produced some of the most respected communication and digital media professionals in the industry.

Through hands-on programs where you pitch real ideas to real clients, and work placement opportunities with world-leading organisations, you will be prepared for a fast-moving and constantly evolving career.

RMIT graduates work around the world in TV, radio, newspapers, corporations, government and not-for-profit organisations.

RMIT's communication and digital media programs are highly sought after for their strong industry connections and focus on work-integrated learning.

Programs are available in the fields of

- » advertising
- » communication
- » journalism
- » media
- » music industry and audiovisual
- » public relations
- » screen and writing.

HOT NEWS

Industry testimonial

'RMIT has become the best university in the southern hemisphere for educating media people.'

—Harold Mitchell, media buying mogul and founder of Mitchells, Australia's largest media company

Source: *The Age, Business*, August 26, 2011

STUDENT PROFILE

'I love the city location and overall look of the campus. It really suits me. The courses at RMIT were well-suited to what I was looking for. Everything seemed so hands-on and I was confident that I would get a lot of experience with the things I wanted to do, such as studying and making films. RMIT is just my kind of place.'

Ryan Jafarzadeh Khamneh (pictured)
Bachelor of Communication (Media)

ANIMATION, GAME DESIGN AND INTERACTIVE MEDIA

Learn to connect and engage with an audience as you experiment with structure and explore interactivity, game design, animated imagery and narratives.

Employment opportunities include positions such as animator, video producer, 3D visualiser, modeller, web designer, sound designer, game designer and digital artist.

COMMUNICATION

A career in communication engages both sides of your brain. You need problem-solving and analytical skills to develop effective business strategies; creative skills to capture and hold the attention of an audience.

Working as individuals or teams, you will learn to generate campaigns that effectively communicate your message and build emotional bonds with consumers.

Advertising students learn art direction, copywriting, ad campaigns, client management, digital design, strategy and media planning. RMIT graduates work right across the communication industry in management, strategy and creative roles.

Communicating messages in today's world can involve many mediums such as web, social media, face-to-face, email, radio and television. RMIT's communication programs will teach you the many ways to communicate to a variety of audiences to influence change and consumer behaviour. As a communicator you will have the skills and ability to think strategically and maintain positive relationships to help achieve organisational goals.

MUSIC AND AUDIOVISUAL

Do you think Lady Gaga became famous just because of her voice? Yeah, right... The music industry is a complex and exciting business that needs people with skills in audio technology, internet technology, music performance, music marketing principles and business strategies. You will focus on the technical skills and knowledge necessary for a career in audio and music production.

Employment opportunities exist in the music, film and television industries, as well as in theatre, radio, games and online media.

SCREEN AND WRITING

Learn to write fiction and nonfiction for the screen. You will develop your skills as a creative writer in both practical and theoretical ways, and be encouraged to read widely, research extensively and write copiously.

For those interested in screen, career roles include story editor, script editor, researcher, writer/producer, copywriter/script developers in digital media and advertising, screenwriting teacher/tutor, script assessor and film development roles.

For those interested in prose writing and writing more generally, employment opportunities include writing for print and new media. With the increasing opportunities that arise from writing for convergent media platforms through interactivity, games and e-zines, the field for writers is expanding. There is also the potential to be self-employed as a creative writer.

HOT NEWS

Award-winning students

- » *Snowtown* by Shaun Grant— Audience award at Adelaide Film Festival and President of the Jury Special Award Grand Prix at Critics' Week in Cannes.
- » Zhou Quan—AFI Directing fellowship at the prestigious American Film Institute in LA.
- » *Polo's Robot* by Peter Lowey— Best Australian Film at MIFF 2010.
- » Kate McLennan and Kate McCartney—Kit Denton Disfellowship—\$30,000.
- » Anna Tito—Awarded scholarship to attend the International Game Developers Association Leadership conference in Los Angeles, 2011.

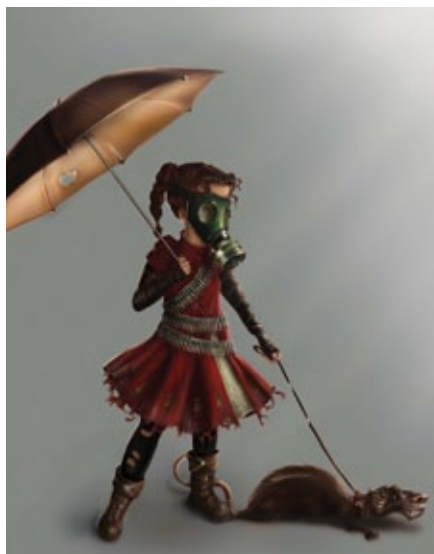
YOU MIGHT ALSO LIKE...

Design	page 16
Marketing	page 23
Photography	page 17

HOT NEWS

Australia's best creative advertising degree

RMIT is ranked as the top advertising school of the decade in Australia and fifth in the world, according to the YoungGuns International Awards.



'The Girl in the Gas Mask' designed by Bachelor of Design (Games) student Anushka De Mel.

TELL ME MORE

See the RMIT communication and digital media brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's communication and digital media brochure.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
ANIMATION, GAME DESIGN AND INTERACTIVE MEDIA			
Animation and interactive media D BP203— <i>Bachelor of Arts (Animation and Interactive Media)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Games D BP214— <i>Bachelor of Design (Games)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Interactive digital media T C5218— <i>Diploma of Interactive Digital Media</i> T C6087— <i>Advanced Diploma of Screen and Media</i>	CITY Dip: FT1— V (Adv Dip: FT1)	X	RC
Multimedia systems (design) D BP153— <i>Bachelor of Design (Multimedia Systems)</i> You can study this program at RMIT Vietnam	CITY FT4— V	Units 3 and 4—mathematical methods (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English	68.20
COMMUNICATION			
Advertising D H BP219— <i>Bachelor of Communication (Advertising)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (any) X	RC
Advertising T C4227— <i>Certificate IV in Advertising</i> T C5226— <i>Diploma of Advertising</i> T C6091— <i>Advanced Diploma of Advertising</i>	CITY Cert IV: FT0.5–1 or PTA— D or V (Dip: FT1 or PTA Adv Dip: FT2 or PTA)	—	35.05
Journalism D H BP220— <i>Bachelor of Communication (Journalism)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 35 in English (any)	96.25
Media D H BP221— <i>Bachelor of Communication (Media)</i>	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 35 in English (any)	88.00
Professional communication D H BP222— <i>Bachelor of Communication (Professional Communication)</i> You can study this program at RMIT Vietnam	CITY FT3— V	Units 3 and 4—a study score of at least 35 in English (any)	90.50
Public relations D H BP223— <i>Bachelor of Communication (Public Relations)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 35 in English (any)	N/A
Public relations T C5281— <i>Diploma of Business (Public Relations)</i> T C6102— <i>Advanced Diploma of Business (Public Relations)</i>	CITY Dip: FT1 or PTA— D or V (Adv Dip: FT1.5 or PTA)	—	35.95
MUSIC AND AUDIOVISUAL			
Audiovisual technology T C4230— <i>Certificate IV in Audiovisual Technology</i> T C5231— <i>Diploma of Audiovisual Technology</i>	CITY Cert IV: FT1— V (Dip: FT1)	X	RC
Music industry D BP047— <i>Bachelor of Arts (Music Industry)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Sound production T C4276— <i>Certificate IV in Sound Production</i> T C6104— <i>Advanced Diploma of Sound Production</i>	CITY Cert IV: FT1— V (Dip: FT1)	X	RC
SCREEN AND WRITING			
Creative writing D BP257— <i>Bachelor of Arts (Creative Writing)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 35 in English (any) X	RC
Professional writing and editing AD AD016— <i>Associate Degree in Professional Writing and Editing</i> NEW	CITY FT2 or PTA— V	Units 3 and 4—a study score of at least 25 in English (ESL) or at least 20 in any other English X	RC
Screen and media T C4295— <i>Certificate IV in Screen and Media</i> NEW T C5216— <i>Diploma of Screen and Media</i> T C6087— <i>Advanced Diploma of Screen and Media</i>	CITY Cert IV: FT1— V Dip: FT1— V (Adv Dip: FT1)	X	RC
Screenwriting T C6088*— <i>Advanced Diploma of Screenwriting</i>	CITY FT2— V PT4— D or V	Units 3 and 4—English (any) X	RC

LEGEND

FT—Full-time (years)	PT—Part-time (years)	See page 68 for application details:	
N/A—Not available	PTA—Part-time available	V —VTAC	D —RMIT direct
RC—A range of selection criteria applied		A —App'ship/traineeship	S —RMIT school
D —Degree	T —TAFE program	X —Extra requirement	
AD —Associate degree	A —App'ship/traineeship		
DD —Double degree	H —Honours available		

* A new RMIT code will be applicable for 2013 entry.
For more information please contact Info Corner (see page 62).

UNDERSTAND, INTERPRET & INFLUENCE SOCIETY

The demand for community service and social science professionals is rapidly increasing.

RMIT's community services and social sciences qualifications address key emerging issues in society including an ageing population, new social policies, political tensions, rising consumer expectations and technological advances.

Work placements, field education and internship opportunities in many of the programs will provide you with valuable hands-on experience and prepare you to enter a diverse and rewarding career.

Choose from programs in

- » criminal justice administration
- » disability studies
- » international studies
- » languages
- » psychology—social science
- » social work
- » translating and interpreting.



HOT NEWS

Language students are winners

Students studying languages at RMIT University continue to impress, picking up awards in national and state competitions.

RMIT student R-Cee Mabaggu received the award for Japanese from the Australian–Asian Association of Victoria.

STUDENT PROFILE

'The staff have all worked in the sector and still had great contacts working in the field. Over the study year we had around two months of work placement so I left with good theoretical knowledge but also a solid base to confidently enter the workforce. I had actually secured a job within the youth sector just prior to completing my first year of studies.'

Brad Foote (pictured)
Diploma of Youth Work



Youth work students on study tour to the United Kingdom.



Make a difference in the lives of others who need your care.



You may find work in support programs for people with a disability.



Youth work programs enable you to work with young people aged 10 to 25.

AGED CARE WORK

Your role as a direct care worker will be to provide services to aged or disabled people in aged care services and in home and community settings. Your focus will be to facilitate the state of health, wellbeing and independence appropriate to the client's needs and desires.

Aged and home care services comprise a system of appropriate support, including health monitoring, personal care, environmental and social support services, as well as information and advocacy services.

DISABILITY WORK

The role of a disability worker is determined by the needs of clients. You will be involved in the planning, development and regular assessment of your clients' interests, working with them, their families and other professional staff.

Disability services is a challenging field, demanding personal commitment, dedication to people, and vigour in the promotion of clients' rights. Your major focus will be on supporting people with disabilities to live as independently as possible.

GLOBAL STUDIES

Engage with innovative approaches to globalisation, culture and international relations. Focusing on scholarly themes of global interconnectedness and diversity, you will cultivate professional capabilities in cross-cultural management and strategic and ethical leadership.

The structured yet flexible curriculum includes a variety of learning experiences: in class, fieldwork, work placements, rich online study environments and real-world projects. You will also have the opportunity to participate in overseas exchange programs, internships and study tours as part of a close-knit and vibrant student community.

LANGUAGES

Acquire the linguistic skills and cultural knowledge that will enable you to engage and communicate in diverse local and global contexts. Through strong connections with local community and international partners, you can learn a new language or enhance your existing skills. You will also have the opportunity to participate in language and cultural study exchanges that will enhance your overall development.

Programs are available to further develop language other than English (LOTE) teachers from ethnic schools in Victoria.

PSYCHOLOGY—SOCIAL SCIENCE

Be a part of a science that sheds light on our behavioural, mental and emotional lives and, in the context of social science, explores the way social and cultural conditions shape our psychological makeup. Employment opportunities include the public, private and community sectors.

Successful completion of an honours and master degree is required to become a qualified clinical psychologist.

SOCIAL WORK

Want to help redress social inequality and injustice? Learn to formulate and implement social policies, participate in research, manage programs and assist community or other groups to develop services. You will be equipped to provide counselling, conflict management and crisis work services to individuals, families and groups.

Employment opportunities are available in government, non-government and community-based organisations.

TRANSLATING AND INTERPRETING

There is a strong demand for interpreters and translators, especially for people needing to access services provided by the government and other agencies for Australia's growing international trade and inter-country relations. You can learn at a paraprofessional level across a range of languages, including AUSLAN.

Courses are approved by the National Accreditation Authority for Translators and Interpreters Ltd (NAATI). Graduates who achieve standards required by NAATI in the program will be recommended for accreditation.

YOUTH WORK

Today young people are faced with a number of challenges ranging from alcohol, drugs, mental health and homelessness, to name a few. Consequently, the youth sector requires a skilled workforce to support the young people of Victoria aged 10 to 25 years.

You will learn to work with young people in a variety of relevant community-based settings. You will also gain the knowledge and skills you require to be a successful youth work practitioner, including networking, advocacy, planning, management and communication.

An extensive placement program will also allow you to gain valuable practical experience.

RMIT youth work also has many articulation agreements within the University itself, which allows for numerous pathways for future study and employment.

COMMUNITY SERVICES AND SOCIAL SCIENCES

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
AGED CARE WORK			
Aged care work T C3262—Certificate III in Aged Care T C3260—Certificate III in Home and Community Care	CITY or BUNDOORA 6 mths intensive—S	—	—
DISABILITY WORK			
Disability work T C4267—Certificate IV in Disability† T C6099—Advanced Diploma of Disability Work†	CITY Cert IV (workplace): PT1—S Adv Dip: PT2—D	—	—
Education/disability (primary and special education) DD BP249—Bachelor of Education and Bachelor of Applied Science (Disability) double degree	BUNDOORA FT4 or PT8—V		N/A
GLOBAL STUDIES			
International studies D H BP048—Bachelor of Arts (International Studies)	CITY FT3 or PT6—V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	90.00
LANGUAGES			
Japanese T C1063—Certificate I in Japanese T C2202—Certificate II in Japanese T C3276—Certificate III in Japanese T C4283—Certificate IV in Japanese	CITY Cert I: PT1—D or V Cert II: PT1—D or V Cert III: PT1—D or V Cert IV: FT1—V or PT1—D or V	X	RC
Chinese (Mandarin) T C1064—Certificate I in Mandarin T C2203—Certificate II in Mandarin T C3277—Certificate III in Mandarin T C4284—Certificate IV in Mandarin	CITY Cert I: PT1—D or V Cert II: PT1—D or V Cert III: PT1—D or V Cert IV: FT1—V or PT1—D or V	X	RC
PSYCHOLOGY—SOCIAL SCIENCE			
Psychology (social science) D H BP112—Bachelor of Social Science (Psychology)	CITY FT3—V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	84.90
Social work/psychology (social science) DD BP113—Bachelor of Social Work and Bachelor of Social Science (Psychology) double degree	CITY FT5—V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	85.40

† This program is not available to current Year 12 applicants

LEGEND

FT—Full-time (years)	PT—Part-time (years)
N/A—Not available	PTA—Part-time available
RC—A range of selection criteria applied	
D—Degree	T—TAFE program
AD—Associate degree	A—App'ship/traineeship
DD—Double degree	H—Honours available
See page 68 for application details:	
V—VTAC	D—RMIT direct
A—App'ship/traineeship	S—RMIT school
X—Extra requirement	

HOT NEWS

RMIT has the answers

RMIT University academic Dr Binoy Kampmark explains how the United Nations (UN) works in the new RMIT University video series *How Things Work*.



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

DID YOU KNOW?

RMIT University has more than 250 000 alumni residing in 131 countries.

RMIT students can build an international experience into their program, with options including overseas study, overseas work placements, taking part in an overseas project or showing work in international exhibitions.



More information about RMIT's global opportunities can be found on page 4.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
SOCIAL WORK			
Social work D BP026— <i>Bachelor of Social Work</i>	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	79.10
Social work/psychology (social science) DD BP113— <i>Bachelor of Social Work and Bachelor of Social Science (Psychology) double degree</i>	CITY FT5— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	85.40
TRANSLATING AND INTERPRETING			
Interpreting T C5291— <i>Diploma of Interpreting</i> NEW	CITY FT0.5 or PT1— D	Units 3 and 4—English (any) X	—
Interpreting T C6111— <i>Advanced Diploma of Interpreting</i> NEW	CITY FT0.5 or PT1— D	Units 3 and 4—English (any) X	—
Translating T C6109— <i>Advanced Diploma of Translating</i> NEW	CITY FT0.5 or PT1— D	Units 3 and 4—English (any) X	—
YOUTH WORK			
Alcohol and other drugs T C4264— <i>Certificate IV in Alcohol and Other Drugs</i> NEW	CITY FT1— V	X	RC
Youth work D BP191— <i>Bachelor of Social Science (Youth Work)</i>	CITY FT3 or PTA— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	71.90
Youth work T C5244— <i>Diploma of Youth Work</i> [†]	CITY FT1— D	<i>Certificate IV in Youth Work</i> or 4–5 years minimum youth work industry experience	—
Youth work T C4262— <i>Certificate IV in Youth Work</i>	CITY FT1— V	X	RC

† This program is not available to current Year 12 applicants.

YOU MIGHT ALSO LIKE...

Justice	page 57
Legal policy and administration	page 57
Nursing and allied health	page 54
Psychology—applied science	page 54

LEGEND

FT —Full-time (years)	PT —Part-time (years)
N/A —Not available	PTA —Part-time available
RC —A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	

TELL ME MORE

See the RMIT community services and social sciences brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's community services and social sciences brochure.

THE RIGHT SKILLS

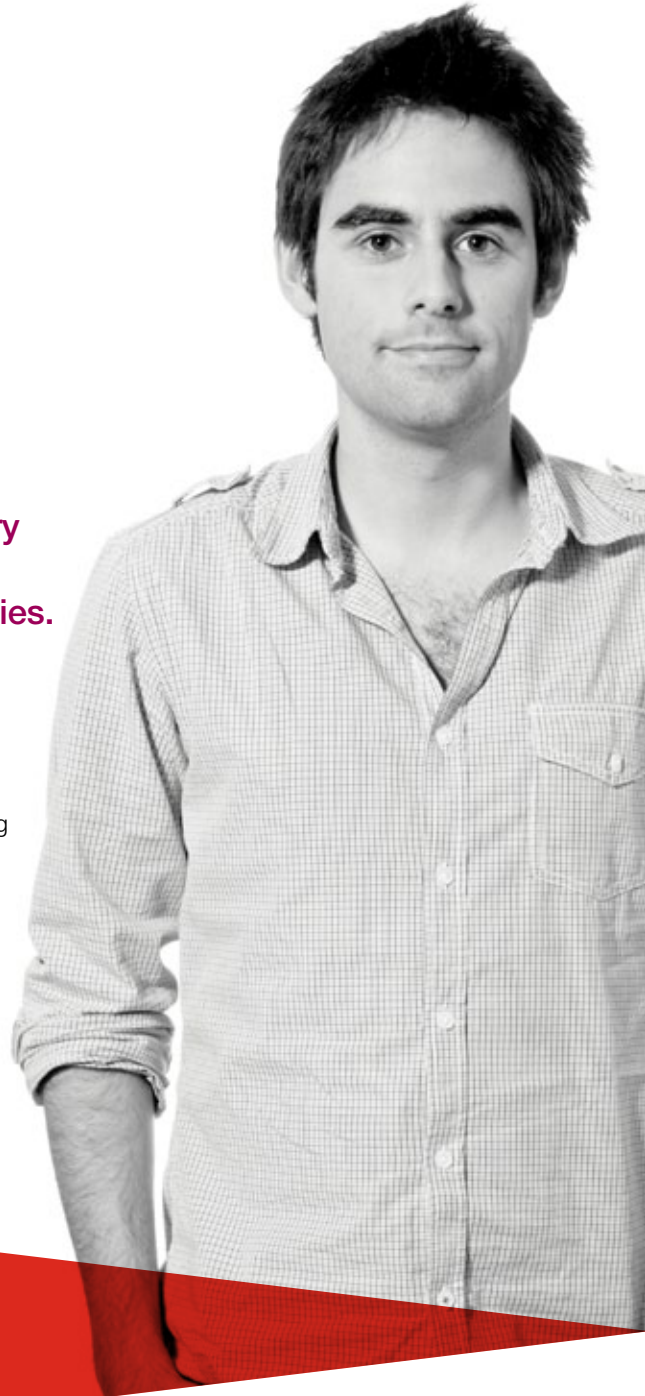
AT THE RIGHT TIME

RMIT has been closely connected with the IT industry for many years, setting and predicting trends and providing students with practical learning opportunities.

RMIT's computer science programs are developed in collaboration with major computing and IT companies, so you gain the skills and knowledge that employers truly value. RMIT's learning facilities for computing, IT, and games and graphics programming are some of the newest and most advanced in Australia.

You can choose to specialise in

- » business IT
- » computer science
- » embedded systems
- » games and graphics programming
- » information technology
- » security
- » software engineering
- » system administration
- » web systems.



HOT NEWS

Can you solve 10 problems in 5 hours?

Join RMIT's student programming club and you will have the chance to enter a major worldwide competition where teams compete to solve 10 programming problems in five hours. The competition has attracted over 3000 teams from 67 countries.

<https://sites.google.com/site/rmitprogrammingclub>

STUDENT PROFILE

'I've gained a strong foundation in many techniques and theories used in games programming, and am now comfortable in writing computer programs using a variety of programming languages for a range of devices and purposes.'

Thomas Harris (pictured)
*Bachelor of Information Technology
 (Games and Graphics Programming)*



Scan this code to watch the online video at www.youtube.com/user/rmitmedia





Students gain practical skills that are highly regarded by employers.



Screenshot from game 'Steam Craft Delix' designed by Stephen Karpinsky.

YOU MIGHT ALSO LIKE...

Animation, game design
and interactive media page 26

Computer and
network engineering page 43

Electronic and
communication engineering page 44

TELL ME MORE

See the RMIT computing and information technology brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's computing and information technology brochure.

BUSINESS INFORMATION SYSTEMS

Combining business studies with specialist courses in information systems can set you on your way to becoming a business analyst, consultant, database designer and administrator, web/software developer or network manager. You will be highly valued by employers as an RMIT graduate who understands business, has highly developed IT and problem-solving skills, and can communicate effectively.

COMPUTER SCIENCE

As a computer scientist you will be designing, implementing and maintaining software to enhance applications and to meet user needs.

The degree includes six different specialist streams (or major studies) including application programming; computational mathematics; embedded systems; games, graphics and digital media; security; and web systems. You need to love problem-solving and fine detail.

GAMES AND GRAPHICS PROGRAMMING

As a games programmer you will write code or use game-development engines to create computer or video games. You will collaborate with artists and producers to create, modify and document software codes to tune and test the game and make amendments to enhance its capabilities, incorporating digital graphics, animation, sound, video, photographs and images.

INFORMATION TECHNOLOGY

When you study information technology you will be able to combine a more practically-oriented major study in system administration, business applications, multimedia design, networks, web systems and applications programming with a set of non-IT courses such as management, entrepreneurship, logistics and more. TAFE studies may involve web development and business systems integration.

IT graduates work in areas including database design, network design and administration and distributed systems. TAFE studies involve systems integration in a business context with the opportunity study more specialised areas such as databases and web development.

SOFTWARE ENGINEERING

Becoming a software engineer will enable you to design, code, test and manage large quality-measured software systems.

Working on operating systems, communications, web software, databases and varied applications, you will be skilled in analysis and development, coding, testing and project management. You will also undertake a paid industry internship year.

COMPUTING AND INFORMATION TECHNOLOGY

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
BUSINESS INFORMATION SYSTEMS			
Business information systems D H BP138— <i>Bachelor of Business (Business Information Systems)</i> [†] You can study this program at RMIT Vietnam	CITY FT4 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	66.10
COMPUTER SCIENCE			
Computer science D H BP094— <i>Bachelor of Computer Science</i> Majors available: applications programming; computational mathematics; embedded systems; games, graphics and digital media; security; web systems.	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English and a study score of at least 25 in one of mathematical methods (CAS) or specialist mathematics	82.15
Engineering—electronic and communication/computer science DD BP004— <i>Bachelor of Engineering (Electronic and Communication Engineering)</i> and <i>Bachelor of Computer Science</i> double degree	CITY FT5— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	79.10
GAMES GRAPHICS PROGRAMMING			
Games graphics programming D BP215— <i>Bachelor of Information Technology (Games Graphics Programming)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English and a study score of at least 25 in mathematical methods (CAS) or specialist mathematics	77.25
INFORMATION TECHNOLOGY			
Computing studies D BP232— <i>Bachelor of Technology (Computing Studies)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	61.00
Computing studies D <i>Bachelor of Technology (Computing Studies)</i>	OJA** Refer to OJA**	Refer to OJA**	—
Information technology D H BP162— <i>Bachelor of Information Technology</i> Majors available: applications programming, business applications, multimedia design, network programming, systems administration, web systems. You can study this program at RMIT Vietnam	CITY FT3— V	Units 3 and 4—mathematics (any), and a study score of at least 30 in English (ESL) or at least 25 in any other English	63.30
Information technology (associate degree) AD AD006— <i>Associate Degree in Information Technology</i>	CITY FT2— V	Units 3 and 4—mathematics (any) and a study score of at least 25 in English (ESL) or at least 20 in any other English	50.45
Information technology T C5194— <i>Diploma of Information Technology (General)</i>	CITY FT1 or PTA— V		35.00
Information technology A C5194— <i>Diploma of Information Technology (General)</i> traineeship A C3186— <i>Certificate III in Information Technology</i> traineeship	CITY and WORKPLACE Dip: FT1 [†] — A Cert III: FT1 [†] — A	—	—
SOFTWARE ENGINEERING			
Software engineering D BP096— <i>Bachelor of Software Engineering</i>	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or a study score of at least 25 in any other English and a study score of at least 25 in mathematical methods (CAS) or specialist mathematics	81.75

[†] Assumes eligibility for exemption from cooperative education program year

^{**} Open Universities Australia. For more information refer to www.open.edu.au

[†] Traineeship duration and mode of study subject to employer requirements and individual progress

[†] A new program title may be applicable for 2013 entry

LEGEND

FT —Full-time (years)	PT —Part-time (years)
N/A —Not available	PTA —Part-time available
RC —A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	

OPEN MINDS, INSPIRE THOUGHT, BREAK MOULDS

An RMIT qualification will equip you with the knowledge, skills and confidence to create a fulfilling career within this increasingly diverse profession.

Teacher education includes practical classroom experience teaching early childhood, primary and secondary students across all sectors where you will involve yourself in all aspects of the teaching cycle.

Education students have completed professional placements in Denmark, New Zealand, Hong Kong, the Cook Islands and Thailand.

You can choose from

- » career development
- » English as a second language
- » further education
- » teacher education
- » training and assessment.



HOT NEWS

Educating in paradise

In 2011 two groups of students embarked on professional placements in Atiu, located in the beautiful southern Cook Islands group. Around 500 warm and welcoming locals eagerly engaged with the students and introduced them to their lively culture.

STUDENT PROFILE

'The best thing about studying education at RMIT is the amount of professional practice days allocated over the four years. These hands-on experiences reflect the program's practical approach to teaching, exposing me to rich and engaging tasks that are directly linked to the profession. These experiences have proved to be very rewarding, allowing me to develop skills and strategies essential for teaching twenty-first century learners.'

Concetta Di Maio (pictured)
Bachelor of Education

CAREER DEVELOPMENT

In 2012 the introduction of national standards to the career development industry in Australia means that qualifications will be required to obtain membership of professional organisations and gain recognition as a qualified Associate Career Development Practitioner.

Your RMIT studies will enable you to obtain these qualifications as well as build on your existing competency to ground your practice in career development frameworks and theory. You will also further develop your skills in working with clients, colleagues, the community and employers.

Students are encouraged to apply for Recognition of Prior Learning, in effect ensuring that your study is relevant to your current workplace and enables you to develop a professional approach to your work with clients. Self-paced and online learning provides you with flexibility and access to RMIT staff.

Completion of studies at this level also provides you with pathways to higher qualifications.

ENGLISH AS A SECOND LANGUAGE

These programs are designed to help people from culturally and linguistically diverse backgrounds to improve speaking, listening, reading and writing skills to prepare for a study pathway or employment. The further study programs focus on understanding the Australian tertiary learning context and the development of tertiary learning and academic skills. The employment programs focus on language skills in the workplace and understanding Australian workplace culture.

FURTHER EDUCATION

Further education provides adults with the opportunity to improve their reading, writing, mathematical and oral communication skills for further study. A program tailored for Koori students is available.

PHYSICAL EDUCATION

This program prepares specialist physical education teachers whose responsibilities may include coaching, physical activity and health promotion, and sport education for school and community-based groups.

You will be exposed to a broad study of exercise sciences, sport and physical activities and how these apply to the teaching of physical education and sport in schools. You will also study a second teaching method (subject) that will enable you to offer additional teaching expertise to potential employers.

Employment opportunities exist in government secondary colleges, independent schools, primary schools and tertiary institutions, as well as gymnasiums, leisure and recreation centres, and private companies that contract with schools to deliver physical education and sport, sports coaching, and sports management.

TEACHER EDUCATION

As a teacher you will be involved in analysing learners' needs, designing, implementing and evaluating curriculum, and liaising with parents, employers, professional colleagues, local community organisations and others interested in the education sector.

RMIT programs constantly respond to rapid change, aiming to redefine and transform education across the early childhood, primary and secondary schooling sectors. You will be well prepared to confidently approach the challenges of this rewarding profession.

TRAINING AND ASSESSMENT

Teachers and trainers in TAFE and other registered training organisations are required to have a minimum qualification to deliver and assess nationally accredited training.

If you have industry or work experience; effective language, communication and interpersonal skills; plus the ability to write a range of documentation, then the training and assessment certificate will suit you. There are four fields of study: learning environment, learning design, delivery and facilitation, and assessment.

RMIT provides intensive, semester-long programs at its City campus, and customised training for industry groups, on and off site.

VCE

Enjoy the benefits of studying for your VCE in an adult learning environment. On completion, you will be ready to apply for a range of qualifications, start an apprenticeship or seek employment.

PHYSICAL EDUCATION AT RMIT IS THE ONLY DEGREE IN VICTORIA THAT OFFERS TEACHING PRACTICE IN EACH SEMESTER OF THE FOUR-YEAR PROGRAM.



RMIT University's Bundoora campus has been transformed with the introduction of new state-of-the-art facilities, including a \$13 million lecture theatre.



Recognise, develop and extend your professional knowledge and skills.



Programs are available for people from culturally and linguistically diverse backgrounds who wish to improve their speaking, listening, reading, writing and study skills.

PATHWAYS TO BECOMING A TEACHER

RMIT University provides you with a number of different ways to develop your career and become a teacher in one of many fields. You might decide teaching is what you want to do soon after leaving secondary school, or perhaps you have completed a degree in a different area and have realised that teaching is now the career you really want to pursue.

Options if you are a Year 12 student

COMPLETE THIS RMIT QUALIFICATION	COMMITMENT (FULL-TIME)	YOU WILL BE QUALIFIED AS
<i>Bachelor of Education</i>	four years	primary teacher—option for arts specialisation
<i>Bachelor of Education (Early Childhood Education)</i>	four years	early childhood teacher
<i>Bachelor of Applied Science (Physical Education)</i>	four years	primary and secondary physical education teacher
<i>Bachelor of Education and Bachelor of Applied Science (Disability) double degree</i>	four years	primary and special education teacher

Options if you are a tertiary graduate

YOU HAVE COMPLETED	RMIT OFFERS THE NEXT STEP TO BECOME A TEACHER	COMMITMENT (FULL-TIME)	WHAT YOU WILL BE QUALIFIED AS
<i>Diploma of Children's Services</i> or equivalent	<i>Bachelor of Education (Early Childhood Education)</i>	three years	early childhood teacher
<i>Bachelor of Teaching</i> or <i>Diploma of Teaching</i> (three years)	<i>Bachelor of Education (Year IV)</i>	one year	primary teacher
Primary teaching qualification	<i>Graduate Diploma of Early Childhood Teaching</i>	one year	early childhood teacher
Any degree (not education)	<i>Graduate Diploma of Education (Early Childhood)</i>	one year	early childhood teacher
Any degree (not education)	<i>Graduate Diploma of Education (Primary)</i>	one year	primary teacher
Any degree (not education)	<i>Graduate Diploma of Education (Secondary)</i>	one year	secondary teacher

YOU MIGHT ALSO LIKE...

Exercise and sport science page 53

Art page 16

TELL ME MORE

See the RMIT education and training brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's education and training brochure.

STUDENT PROFILE

'I was told RMIT held such a strong reputation and offered great assistance with my chosen area of study. After commencing my degree I was soon able to see this for myself. The passion behind what is taught is something that strongly appeals to me. Having lecturers support you and provide you with such valuable knowledge has built upon my confidence as a teacher.'

Brooke Connane
Bachelor of Education



EDUCATION AND TRAINING

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
CAREER DEVELOPMENT			
Career development T C4266— <i>Certificate IV in Career Development</i>	ONLINE self-paced— D	—	—
ENGLISH AS A SECOND LANGUAGE			
ESL T C4243— <i>Certificate IV in English as a Second Language (ESL) (Access)</i> T C3231— <i>Certificate III in English as a Second Language (ESL) (Access)</i> T C2180— <i>Certificate II in English as a Second Language (ESL) (Access)</i> T C4245— <i>Certificate IV in English as a Second Language (ESL) (Further Study)</i> T C3233— <i>Certificate III in English as a Second Language (ESL) (Further Study)</i> T C3232— <i>Certificate III in English as a Second Language (ESL) (Employment)</i> T C2181— <i>Certificate II in English as a Second Language (ESL) (Employment)</i>	CITY or BRUNSWICK FT 18 weeks (each program)— S	These certificates are for people 16 years or older (on 1 January in year of commencement) who come from a non-English speaking background and want to develop a pathway into tertiary study or employment. Applicants will be interviewed and assessed prior to placement. X	—
FURTHER EDUCATION			
Further education T C4263*— <i>Certificate IV in Further Education</i>	CITY FT 18 weeks— S	—	—
General education for adults T C3203*— <i>Certificate III in General Education for Adults</i>	CITY FT 18 weeks— S	Applicants must be 16 years and over, and want to improve their reading, writing, speaking, maths and general education due to missed opportunities in their education, or because they left before completing high school. X	—
OET preparation for health care professionals T C4244— <i>Certificate IV in ESL (Employment/Professional)</i>	CITY FT 18 weeks— S	A minimum level of English equivalent to a rating of three on the Australian Core Skills Framework. X	—
Spoken and written English T C3211— <i>Certificate III in Spoken and Written English</i> T C2166— <i>Certificate II in Spoken and Written English</i> T C1055— <i>Certificate I in Spoken and Written English</i> T C0038— <i>Course in Spoken and Written English</i>	BRUNSWICK FT/PT 40 weeks per year— S	Applicants must be newly-arrived migrants over 18 years old who qualify for 510 hours of the Adult Migrant Education Program government-funded classes. X	—
Work education T C1039*— <i>Certificate I in Work Education</i>	CITY FT2— S	X	—
TEACHER EDUCATION			
Education (early childhood) D BP260— <i>Bachelor of Education (Early Childhood Education)</i>	BUNDOORA FT4** or PT8**— V	Units 1 and 2 —two units of general mathematics or mathematical methods (CAS), or Units 3 and 4 —mathematics (any). Units 3 and 4 —a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A
Education (primary) D BP046— <i>Bachelor of Education</i>	BUNDOORA FT4 or PT8— V	Units 1 and 2 —general mathematics or mathematical methods (CAS) or Units 3 and 4 —mathematics (any). Units 3 and 4 —a study score of at least 30 in English (ESL) or at least 25 in any other English	69.35
Education (primary and art specialisation) D BP258— <i>Bachelor of Education</i> —option for arts specialisation	BRUNSWICK FT4 or PT8— V	Units 1 and 2 —general mathematics or mathematical methods (CAS) or Units 3 and 4 —mathematics (any). Units 3 and 4 —a study score of at least 30 in English (ESL) or at least 25 in any other English	69.50
Education (primary)—Year IV D BP042— <i>Bachelor of Education</i>	BUNDOORA FT1 or PT2-3— D	Applicants are required to have satisfactorily completed a three-year <i>Diploma/Bachelor of Teaching/Education</i>	—
Education/disability (primary and special education) DD BP249— <i>Bachelor of Education and Bachelor of Applied Science (Disability)</i> double degree	BUNDOORA FT4 or PT8— V		N/A
Physical education (primary and secondary) D H BP041— <i>Bachelor of Applied Science (Physical Education)</i>	BUNDOORA FT4— V	Units 1 and 2 —two units of general mathematics or mathematical methods (CAS). Units 3 and 4 —any one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	73.65

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

** FT3 or PT6 duration available for graduates of the *Diploma of Children's Services* or equivalent

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
TRAINING AND ASSESSMENT			
Education For Koori students only T C3258*—Certificate III in Education	CITY FT1 or PTA—S	Literacy and numeracy skills sufficient for success at level of entry, and completion of, or current enrolment in, Year 10 or equivalent, or qualifications and/or personal attributes, including age and experience, indicative of success in the training. X	—
Education support T C5290—Diploma of Education Support T C4282—Certificate IV in Education Support	CITY Dip: FT1 or PT2—S Cert IV: FT1 or PTA—S	Diploma Applicants require validated significant experience in direct learning support, under limited guidance, as an education support worker, childcare worker, home/volunteer tutor or similar role or successful completion of the Certificate IV in Education Support. X Certificate IV Applicants require validated significant experience in direct learning support, under limited guidance, as an education support worker, childcare worker, home/volunteer tutor or similar role or successful completion of a qualification at certificate III level or higher in education support, children's services or a related area. X	—
Mumgu-dhal tyama-tiyt For Koori students only T C3212*—Certificate III Mumgu-dhal tyama-tiyt	CITY FT0.5 or PT1—S	Participants should have literacy and numeracy skills to a minimum Level 3 of the National Reporting System (NRS) Commonwealth of Australia. X	—
Training and assessment T C4277—Certificate IV in Training and Assessment	CITY Intensive mode: 10 days—S Ten x one day: one day per week over 10 weeks—S Semester long: one evening per week over 17 weeks—D VET Professional Development for trained teachers: seven days over two months—S Upgrade for holders of TAE40110: one to three days—S Group training for industry clients: customised for groups of employees—S	There are no prerequisites for this certificate. But you must have effective language, communication and interpersonal skills. You should also have the ability to write a range of documentation. Good computer skills are an advantage.	—
VCE			
VCE T C2084*—Victorian Certificate of Education (Year 11) T C2085*—Victorian Certificate of Education (Year 12)	Year 11: CITY or BUNDOORA FT1 or PT2—D Year 12: CITY FT1 or PT2—D	Applicants must be at least 16 on 1 January of the year of study. Applicants wishing to apply for the Year 11 program without having completed Year 10 or equivalent are advised to discuss preparatory studies with the RMIT VCE office before they apply. Contact the VCE office on 03 9925 4890. X	—

STUDENT PROFILE

Sarah Daff

Sarah Daff talks about studying the *Bachelor of Applied Science (Physical Education)* at RMIT University.



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

LEGEND

FT—Full-time (years)	PT—Part-time (years)
N/A—Not available	PTA—Part-time available
RC—A range of selection criteria applied	
D—Degree	T—TAFE program
AD—Associate degree	A—App'ship/traineeship
DD—Double degree	H—Honours available
See page 68 for application details:	
V—VTAC	D—RMIT direct
A—App'ship/traineeship	S—RMIT school
X—Extra requirement	

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

TURN DISCOVERIES INTO PRACTICAL APPLICATIONS

RMIT's specialised engineering degrees put you on track for a career with global opportunities.

Through industry partnerships with the world's biggest firms including Alcoa, Rolls-Royce and Siemens, you will learn how to solve complex real-life problems from the leaders in this field.

Engineering degrees include 12 weeks of compulsory industry experience in addition to opportunities for international study tours, exchanges and work experience.

You may also have the opportunity to take part in RMIT's pioneering International Industry Experience and Research Program (RIIERP), which offers students the chance to work with some of the world's leading companies in North America and Europe.

RMIT's wide range of specialised programs allow you to focus your skills in the area that interests you most.



HOT NEWS

Engineers Without Borders (EWB)

EWB was founded in 2001 by RMIT graduate Daniel Almagor, with the aim of improving life in developing communities through sanitation, energy, waste disposal systems and infrastructure projects. During their studies engineering students have the opportunity to take part in these incredible initiatives through EWB.

STUDENT PROFILE

'The chemical engineering degree allows you to work in a range of exciting fields such as water treatment, environment, oil and gas, minerals, food and much more. You know your job will never get boring! After finishing my degree, I would like to work in Germany for a leading chemical company such as BASF. Alternatively, I would love a position in the water, environmental or chemical industries, and hope to eventually lead a global organisation.'

Amel Dzaferovic (pictured)

*Bachelor of Engineering (Chemical Engineering)/
Bachelor of Business (Management) double degree*



Students gain practical experience using industry standard equipment.



Projects are developed through both individual and group work.

YOU MIGHT ALSO LIKE...

Geospatial science and surveying page 61

TELL ME MORE

See the RMIT engineering brochure for more details.

For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's engineering brochure.



Download a copy of RMIT's Apprenticeship and Traineeship Guide at www.rmit.edu.au/programs/publications.

AEROSPACE AND AVIATION

Aerospace engineering

As an aerospace engineer you will be able to analyse, design and operate sophisticated aerospace hardware and software systems, including atmospheric and space flight.

Your work could include the design, development, manufacture and maintenance work of all types of flight vehicles, including military and civilian aeroplanes, helicopters, missiles, launch vehicles, spacecraft, satellites, and control and guidance systems.

Employment opportunities include design and manufacturing companies, defence, airlines and airworthiness organisations.

Aviation science

The degree will prepare you for employment in a range of operational management and planning roles within the aviation industry.

Employment opportunities include airline operations management, airport landside operations, airport airside operations, airport planning, aviation safety management, airline maintenance management and supervision.

Commercial pilot

You will be qualified to fly in command of single pilot aircraft, carrying out charter and other types of aerial work (e.g. surveys and coastal aerial surveillance) in the general aviation (light aircraft) sector of the industry.

Further experience and qualifications will open opportunities for you to work as a flying instructor, or with major airlines in a variety of roles.

AUTOMOTIVE AND MECHANICAL ENGINEERING

Automotive engineering

Working as an automotive engineer involves solving automotive problems, including the development of economical and sustainable automotive designs through generating and applying new technologies (e.g. hybrid power trains and fuel cells).

You will study mechanical engineering plus additional specialist automotive courses such as power systems, vehicle design, manufacturing systems and aerodynamics.

Employment opportunities are in major car, truck and bus companies, racing teams and parts manufacturers.

Mechanical engineering

Being a mechanical engineer will enable you to apply your knowledge of materials, structures, energy and management to the solution of technical problems. You will be able to design, analyse and improve products as diverse as refrigerators, washing machines, solar water heaters, pumps, engines, compressors, wind turbines and air-conditioning systems.

Employment opportunities exist in industries such as automotive, petrochemical, aeronautical, construction and pharmaceutical.

BIOMEDICAL ENGINEERING

This new program involves development of new technology and devices to support specific health and rehabilitation problems. The degree covers a range of technical areas, including electronics, and aspects of biomechanics and medical science.

CHEMICAL ENGINEERING

As a chemical engineer you will research, design and develop technologies that change raw materials into useful products.

Major areas of employment are chemical, petroleum, food, environmental management and pollution control, mineral and metallurgical industries, plastics and polymers, biomaterials and diagnostic agents, pharmaceuticals and vaccines, cosmetics, electricity and gas utilisation, research and development, and project design and consulting.

CIVIL ENGINEERING

Being a civil engineer you will be able to plan, design, draft, construct, operate and maintain infrastructure such as roads, bridges, dams, water supply schemes, sewerage systems, transportation systems, harbours, canals, dockyards, airports, railways, factories and large buildings.

Other career roles could include manager, administrator, building and engineering technician, construction manager, environmental engineer and engineering asset manager.

COMPUTER AND NETWORK ENGINEERING

Your focus as a computer engineer will be embedded systems, computational intelligence, distributed computing, information engineering, intelligent robotics, industrial decision support systems, multimedia engineering and image processing.

As a network engineer your world will be the fast-growing field of design, implementation and maintenance of digital telecommunication data networks: the internet, digital telecommunication and digital data networks for internet, internet services, voiceover IP (internet telephone), digital TV and others.

Employment opportunities are in aerospace, automotive, biomedical, microtechnology, manufacturing, power generation and distribution, electronics, computing, networks, communications, telecommunications, resources, defence, and primary industries.

ELECTRICAL ENGINEERING

As an electrical engineer you will design, develop and supervise the manufacture, installation, operation and maintenance of electrical systems. You will also work on systems for the generation, distribution, utilisation and control of electric power and electronic systems used for computing, communications and other industrial applications.

Employment opportunities are in the fields of renewable energy, power generation and distribution, retail and industrial automation and transportation.

ELECTRONIC AND COMMUNICATION ENGINEERING

Your career as an electronic engineer will focus on the design and implementation of electronic materials, devices, circuits and systems.

As a communication engineer you will design, implement and operate communication systems such as mobile telephones, radio, satellite, optical and space communication systems, and communication devices such as transmitters, receivers, antennas, waveguides and optical fibres.

Employment opportunities exist in numerous fields, including audio, high-frequency circuit design, sensors, microelectronic devices, circuits and systems. You may also choose to work in the electronics, communication, medical, defence, entertainment, energy, agriculture or aerospace industries.

ENVIRONMENTAL ENGINEERING

Your work as an environmental engineer will involve assessing and managing the effects of human and other activity on the natural and built environment. Your focus will be ensuring that engineering activities are planned, designed, implemented and managed in a socially, economically and ecologically sustainable manner.

Employment opportunities exist in the minerals and chemical industries, civil engineering projects, the corporate and industrial sectors and government organisations.

ENGINEERING TRADES AND TECHNOLOGY

Advanced trade

Hands-on, industry-based learning for tradespeople and technicians.

As well as learning basic electrical applications and welding, your workshop practice on manual machines will include CNC programming and setting, Autocad and Solidworks drawing and drafting.

A wealth of employment opportunities exist due to skill shortages in these areas.

Engineering technology

Becoming an engineering technical officer will equip you to perform a wide range of technical tasks—operating specialised machinery, for example, or coordinating a team engaged in specific activities.

With the advanced diploma you can also undertake specialised training as a mechanical and manufacturing paraprofessional engineer. This program integrates technical and management studies and opens pathways for further studies in engineering.

Refrigeration and air-conditioning

As a refrigeration and air-conditioning technician you will design and supervise the installation and maintenance of refrigeration and air-conditioning systems, working in conjunction with professional engineers and tradespeople.

Completing a diploma or advanced diploma will allow you to become a refrigeration and air-conditioning supervisor or manager.

MECHATRONICS AND SUSTAINABLE SYSTEMS ENGINEERING

Both of these fields are involved in turning raw materials into finished products. As a manufacturing engineer, your work will involve the development and planning of processes and equipment. As a mechatronics engineer, you will be involved in the development of hardware, such as robots and high-speed automated machines. Employment opportunities are in industries such as automotive, aerospace, marine, food and beverage, logistics and mining.

Sustainable systems engineering

Sustainable systems engineering covers a range of engineering areas and explores ways of solving technical challenges. It is about designing coordinated approaches through teamwork and project-based systems, and using these in a range of areas, including development and production.

SURVEYING AND SPATIAL INFORMATION

Your work as a surveyor will be to measure, interpret and assess land information for use in the planning, development and regulation of the land, the sea and the built environment.

Employment opportunities include the planning and development of towns and cities, defining property boundaries, setting out buildings and mines, analysing water depth, currents and the nature of seabeds, and working with geographic information systems.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
AEROSPACE AND AVIATION			
Aviation AD AD023—Associate Degree in Aviation (Professional Pilots) NEW	CITY and POINT COOK FT1— V	X	—
Aviation D BP070—Bachelor of Applied Science (Aviation)	CITY FT3— V	Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English	75.55
Aviation/management DD BP284—Bachelor of Applied Science (Aviation) and Bachelor of Business (Management) double degree NEW	CITY FT4— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Engineering—aerospace T C6114—Advanced Diploma of Engineering	CITY and ESSENDON FT2— V	X	N/A
Engineering—aerospace D BP069—Bachelor of Engineering (Aerospace Engineering)	CITY and BUNDOORA FT4— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	88.45
Engineering—aerospace/management DD BP071—Bachelor of Engineering (Aerospace Engineering) and Bachelor of Business (Management) double degree	CITY and BUNDOORA FT5— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	94.55
AUTOMOTIVE AND MECHANICAL ENGINEERING			
Engineering—automotive D BP067—Bachelor of Engineering (Automotive Engineering)	CITY and BUNDOORA FT4— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	86.05
Engineering—automotive/management DD BP282—Bachelor of Engineering (Automotive Engineering) and Bachelor of Business (Management) double degree NEW	CITY FT5— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Engineering—mechanical D BP066—Bachelor of Engineering (Mechanical Engineering)	CITY and BUNDOORA FT4— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	84.35
Engineering—mechanical (associate degree) AD AD002—Associate Degree in Engineering Technology (Mechanical)	CITY FT2— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 25 in English (ESL) or at least 20 in any other English	51.45
Engineering—mechanical/manufacturing T C6069*—Advanced Diploma of Engineering Technology	CITY FT2— V PT4— D or V	X	N/A
Engineering—mechanical/biotechnology DD BP283—Bachelor of Engineering (Mechanical Engineering) and Bachelor of Science (Biotechnology) double degree NEW	CITY FT5 or PTA— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Engineering—mechanical/industrial design DD BP285—Bachelor of Engineering (Mechanical Engineering) and Bachelor of Design (Industrial Design) double degree NEW	CITY FT5 or PTA— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Engineering—mechanical/management DD BP068—Bachelor of Engineering (Mechanical Engineering) and Bachelor of Business (Management) double degree	CITY and BUNDOORA FT5— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	90.85
BIOMEDICAL ENGINEERING			
Engineering—biomedical D BP275—Bachelor of Engineering (Biomedical Engineering)	CITY and BUNDOORA FT4— V	Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English	72.30

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
CHEMICAL ENGINEERING			
Applied chemistry/engineering—chemical DD BP225— <i>Bachelor of Science (Applied Chemistry) and Bachelor of Engineering (Chemical Engineering) double degree</i>	CITY FT5— V	Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	80.55
Engineering—chemical D BP049— <i>Bachelor of Engineering (Chemical Engineering)</i>	CITY FT4#— V	Units 3 and 4—chemistry and mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	75.15
Engineering—chemical/biotechnology DD BP159— <i>Bachelor of Engineering (Chemical Engineering) and Bachelor of Science (Biotechnology) double degree</i>	CITY and BUNDOORA FT5— V	Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	81.10
Engineering—chemical/management DD BP052— <i>Bachelor of Engineering (Chemical Engineering) and Bachelor of Business (Management) double degree</i>	CITY FT5#— V	Units 3 and 4—chemistry and mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	85.95
Engineering—chemical/pharmaceutical science DD BP291— <i>Bachelor of Engineering (Chemical Engineering) and Bachelor of Biomedical Science (Pharmaceutical Science) double degree</i> NEW	CITY FT5— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Food technology/engineering—chemical DD BP236— <i>Bachelor of Science (Food Technology and Nutrition) and Bachelor of Engineering (Chemical Engineering) double degree</i>	CITY FT5— V	Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	90.45
CIVIL ENGINEERING			
Engineering—civil AD AD009— <i>Associate Degree in Engineering Technology (Civil)</i>	CITY FT2— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 25 in English (ESL) or at least 20 in any other English	62.35
Engineering—civil and infrastructure D BP198— <i>Bachelor of Engineering (Civil and Infrastructure)</i>	CITY FT4#— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	85.65
Engineering—civil and infrastructure/management DD BP202— <i>Bachelor of Engineering (Civil and Infrastructure) and Bachelor of Business (Management) double degree</i>	CITY FT5#— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	91.80
Engineering—civil and structural design T C6093— <i>Advanced Diploma of Engineering Design</i>	CITY FT2— V PTA— D or V	Units 1 and 2—two units (any study combination) mathematics (any)	46.80
COMPUTER AND NETWORK ENGINEERING			
Computer systems T C6110— <i>Advanced Diploma of Computer Systems Engineering</i>	CITY FT2— V PTA— D or V	X	N/A
Engineering—computer and network D BP263— <i>Bachelor of Engineering (Computer and Network Engineering)</i>	CITY FT4— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	71.45
Engineering—computer and network/computer science DD BP002— <i>Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Computer Science double degree</i>	CITY FT5— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	79.70
Engineering—computer and network/management DD BP075— <i>Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Business (Management) double degree</i>	CITY FT5#— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A
Engineering—network AD AD008— <i>Associate Degree in Engineering Technology (Network)</i>	CITY FT2— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 25 in English (ESL) or at least 20 in any other English	51.45

Part-time study may be available. Please contact the relevant RMIT school for more information.

LEGEND

FT —Full-time (years)	PT —Part-time (years)
N/A —Not available	PTA —Part-time available
RC —A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
ELECTRICAL ENGINEERING			
Electrical T C6112—Advanced Diploma of Engineering Technology—Electrical	CITY FT2— V PTA— D or V	X	N/A
Engineering—electrical D BP261—Bachelor of Engineering (Electrical Engineering)	CITY FT4— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	70.95
Engineering—electrical/commerce DD BP246—Bachelor of Engineering (Electrical Engineering) and Bachelor of Commerce double degree	CITY FT5— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A
Engineering—electrical/management DD BP065—Bachelor of Engineering (Electrical Engineering) and Bachelor of Business (Management) double degree	CITY FT5*— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	75.90
Engineering—electrical/electronics (associate degree) AD AD005—Associate Degree in Engineering Technology (Electrical/Electronics)	CITY FT2— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 25 in English (ESL) or at least 20 in any other English	50.75
Engineering—electrical and electronic D BP262—Bachelor of Engineering (Electrical and Electronic Engineering)	CITY FT4— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	70.65
ELECTRONIC AND COMMUNICATION ENGINEERING			
Electronic product design D BP281—Bachelor of Engineering (Electronic Product Design) NEW	CITY FT4 or PTA— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Electronics T C6108—Advanced Diploma of Electronics and Communications Engineering	CITY FT2— V PT4–6— D or V	X	N/A
Engineering—electronic and communication D BP264—Bachelor of Engineering (Electronic and Communication Engineering)	CITY FT4— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	70.30
Engineering—electronic and communication/computer science DD BP004—Bachelor of Engineering (Electronic and Communication Engineering) and Bachelor of Computer Science double degree	CITY FT5*— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	79.10
Physics/engineering—electronic and communication DD BP007—Bachelor of Science (Physics) and Bachelor of Engineering (Electronic and Communication Engineering) double degree	CITY FT5 or PTA— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and physics and a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A
Telecommunications T C4298—Certificate IV in Telecommunications Networks Technology	CITY FT1— V	X	43.00
Telecommunications T C3270—Certificate III in Telecommunications	CITY PT0.5— S	CPR registration preferred	—
Telecommunications T C4298—Certificate IV in Telecommunications Networks Technology	CITY PT3— A	—	—
Telecommunications cabling A C2213—Certificate II in Telecommunications Cabling [^] traineeship	CITY and WORKPLACE 18 months— A	—	—
ENVIRONMENTAL ENGINEERING			
Engineering—environmental D BP056—Bachelor of Engineering (Environmental Engineering)	CITY FT4*— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	79.25
Environmental science/engineering—environmental DD BP235—Bachelor of Environmental Science and Bachelor of Engineering (Environmental Engineering) double degree	CITY FT5— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	84.30

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

Part-time study may be available. Please contact the relevant RMIT school for more information.

[^] This program is also available as a non-traineeship

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
ENGINEERING TRADES AND TECHNOLOGY			
Electrical—instrumentation A C4300—Certificate IV in Electrical (Instrumentation) apprenticeship	CITY and WORKPLACE FT4—A	—	—
Electrotechnology A C2169—Certificate II in Electrotechnology Studies (Pre-vocational) pre-apprenticeship	CITY FT1—A	—	—
Electrotechnology electrician A C3215—Certificate III in Electrotechnology Electrician apprenticeship	CITY and WORKPLACE FT4—A	—	—
Engineering—advanced trade T C5204—Diploma of Engineering (Advanced Trade)	CITY FT3—D or V	X	RC
Engineering—electrical/electronic trade A C3188—Certificate III in Engineering (Electrical/Electronic Trade) apprenticeship	CITY and WORKPLACE FT4—A	—	—
Engineering—mechanical trade A C3190—Certificate III in Engineering (Mechanical Trade) apprenticeship	CITY and WORKPLACE FT4—A	—	—
Fire protection A C3261—Certificate III in Fire Protection apprenticeship	CITY and WORKPLACE FT4—A	—	—
Instrumentation and control A C3214—Certificate III in Instrumentation and Control apprenticeship	CITY and WORKPLACE FT4—A	—	—
Plumbing A C2214—Certificate II in Plumbing pre-apprenticeship A C3269—Certificate III in Plumbing apprenticeship	CITY and WORKPLACE Cert II: FT 14 weeks—A Cert III: FT4—A	—	—
Principal technical officer T C6016*—Advanced Diploma of Engineering (Principal Technical Officer)	CITY FT1 or PT2—D	X	—
Refrigeration and air-conditioning T C6069*—Advanced Diploma of Engineering Technology (Refrigeration and Air-Conditioning)	CITY PT4—D or V	—	—
Refrigeration and air-conditioning A C2157—Certificate II in Engineering (Refrigeration and Air-Conditioning) pre-apprenticeship A C3224—Certificate III in Refrigeration and Air-Conditioning apprenticeship	CITY and WORKPLACE Cert II: FT 14 weeks—A Cert III: FT4—A	—	—
MECHATRONICS AND SUSTAINABLE SYSTEM ENGINEERING			
Engineering—mechatronics and manufacturing D BP013—Bachelor of Engineering (Advanced Manufacturing and Mechatronics)	CITY and BUNDOORA FT4—V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	81.05
Engineering—mechatronics and manufacturing/international business DD BP294—Bachelor of Engineering (Advanced Manufacturing and Mechatronics) and Bachelor of Business (International Business) double degree NEW	CITY FT5—V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Engineering—sustainable systems D BP265—Bachelor of Engineering (Sustainable Systems Engineering)	CITY FT4—V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English.	N/A
SURVEYING AND SPATIAL INFORMATION			
Spatial information services and surveying T C5236—Diploma of Surveying T C6098—Advanced Diploma of Spatial Information Services	CITY Dip: FT1—V (Adv Dip: FT1)	X	42.00
Spatial information services A C3288—Certificate III in Spatial Information Services traineeship	CITY and WORKPLACE FT18 months—A	—	—
Surveying D BP089—Bachelor of Applied Science (Surveying)	CITY FT4 or PTA*—V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English X	76.55

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

Part-time study may be available. Please contact the relevant RMIT school for more information.

LEGEND

FT—Full-time (years)	PT—Part-time (years)
N/A—Not available	PTA—Part-time available
RC—A range of selection criteria applied	
D—Degree	T—TAFE program
AD—Associate degree	A—App'ship/traineeship
DD—Double degree	H—Honours available
See page 68 for application details:	
V—VTAC	D—RMIT direct
A—App'ship/traineeship	S—RMIT school
X—Extra requirement	

REHABILITATE OUR EARTH

Sustainability issues are challenging societies in urban and rural areas all over the world. Tackling these environmental issues requires a multidisciplinary approach.

RMIT offers you a range of exciting programs that explore the different aspects of environmental sustainability:

- » conservation and land management
- » environment—social science
- » environmental engineering
- » environmental science
- » geospatial science
- » planning
- » surveying.

Many of these programs include hands-on experience through field studies and excursions, conducted in association with industry, government and environmental agencies.



HOT NEWS

A sustainable trip to Vietnam

Twelve RMIT students received a rewarding opportunity to take part in an environmental research project in Vietnam. The project is focused on the Clean Development Mechanism (CDM), which allows developed countries to offset their emissions by investing in greenhouse reduction projects.

STUDENT PROFILE

'I chose to study at RMIT as it was the only university offering a degree in the social aspects of environment and sustainability, with emphasis on 'industry' work experience throughout the degree. The opportunities to work on real projects with organisations is invaluable and gives graduates a leading edge of experience that is in high demand and increasingly prioritised by employers.'

Alesha Younghusband (pictured)
Bachelor of Social Science (Environment)

CONSERVATION AND LAND MANAGEMENT

This program prepares you to work in the field managing natural resources. You work outdoors, learning hands-on skills in both urban and rural environments and can undertake practical placement with a range of organisations.

Employment opportunities include working with government, private and community organisations, conducting fauna and flora surveys, monitoring the biodiversity of natural areas, and water quality and land restoration and management, including revegetation and weed control.

ENVIRONMENT—SOCIAL SCIENCE

Knowing what happens to the environment is only part of the story. You will learn how to go about changing the behaviour and actions of people and organisations through cultural change, with policies and regulations to match.

Employment opportunities include working with government or private organisations as a conservation officer, environmental consultant, waste management officer, environmental policy analyst, environmental research officer and environmental strategy officer.

ENVIRONMENTAL ENGINEERING

Your role as an environmental engineer will involve bridging the gap between engineering and environmental issues. Whether designing wetland systems to improve water quality or working with industry to minimise toxic impacts, you will ensure that projects are planned, designed, implemented and managed in an ecologically sustainable way.

Employment opportunities include specialising in particular industry sectors, such as the minerals and chemical industries, and civil engineering projects.

ENVIRONMENTAL SCIENCE

As an environmental scientist your work will involve studying, assessing and developing methods of controlling or minimising the harmful effects of human activity on the environment. You will be able to use your knowledge across a range of areas—such as biology, chemistry and geography—to analyse the environment in different situations, identify problems and monitor conditions.

GEOSPATIAL SCIENCE

Geospatial science is all about location—measuring it, mapping it and modelling it. You could find the location of bore holes, or map the source of pollution. You might use satellites to monitor crop health, create a habitat for wildlife, or model nutrient run-off in a river catchment.

Employment opportunities exist within the Department of Sustainability and Environment, Geoscience Australia, and private consulting firms working in engineering, environmental science or surveying.

PLANNING

As a planner you will develop policies and plans for land in urban, rural and regional areas and advise on their economic, environmental, social and cultural needs. Your studies will include the opportunity to develop an interdisciplinary approach to environmental and planning issues.

Employment opportunities are many, within councils, state governments and private consultants, both large and small. There is much work planning new suburbs, urban renewal projects and adapting places to climate change.



Students gain real experience through field trips and group work



Students are able to do work placements with a range of organisations

YOU MIGHT ALSO LIKE...

Legal policy and administration page 57

Supply chain and logistics page 23

Surveying and spatial information page 45

HOT NEWS

Green lift for Carlton site

Conservation and land management student Gerard Morel has spent the past four years rehabilitating the site next to the Trades Hall in Victoria Street, Carlton from little more than an inner-city litter dump into a vibrant natural green space.

‘Trades Hall thought it was a great idea and offered to pay for the plants and mulch. So it’s very much a joint community effort,’ said Nevil Schultz, School of Life and Physical Sciences lecturer.



Scan this code to watch the online video at www.youtube.com/user/mitmedia

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
CONSERVATION AND LAND MANAGEMENT			
Conservation and land management T C5161— <i>Diploma of Conservation and Land Management</i>	CITY FT2— V PTA— D or V	X	RC
ENVIRONMENT—SOCIAL SCIENCE			
Environment D H BP000— <i>Bachelor of Social Science (Environment)</i>	CITY FT3— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	70.55
Environment/environmental science DD BP193— <i>Bachelor of Environmental Science and Bachelor of Social Science (Environment) double degree</i>	CITY FT4— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	72.15
ENVIRONMENTAL ENGINEERING			
Engineering—environmental D BP056— <i>Bachelor of Engineering (Environmental Engineering)</i>	CITY FT4*— V	Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English	79.25
Environmental science/engineering—environmental DD BP235— <i>Bachelor of Environmental Science and Bachelor of Engineering (Environmental Engineering) double degree</i>	CITY FT5— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	84.30
ENVIRONMENTAL SCIENCE			
Environmental science D H BP192— <i>Bachelor of Environmental Science</i>	CITY FT3 or PT6— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	61.35
Environmental science/management DD BP161— <i>Bachelor of Environmental Science and Bachelor of Business (Management) double degree</i>	CITY FT4 or PTA— V	Units 3 and 4—mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A
GEOSPATIAL SCIENCE			
Geospatial science D BP087— <i>Bachelor of Science (Geospatial Science)</i>	CITY FT4 or PTA— V	Units 3 and 4—mathematics (any), and a study score of at least 30 in English (ESL) or at least 25 in any other English	66.05
Surveying D BP089— <i>Bachelor of Applied Science (Surveying)</i>	CITY FT4 or PTA*— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	76.55
PLANNING			
Landscape architecture/urban design DD BP239— <i>Bachelor of Design (Landscape Architecture) and Bachelor of Urban and Regional Planning double degree</i>	CITY FT5— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
Urban and regional planning D H BP188— <i>Bachelor of Urban and Regional Planning</i>	CITY FT4— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	70.15

TELL ME MORE

See the RMIT environment and planning brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's environment and planning brochure.

HOT NEWS

Surveying and geospatial science regional camp

For over 30 years RMIT second and third year surveying students have travelled to the Rubicon Valley in regional Victoria to gain intensive practical experience. The field camps allow students to carry out a range of projects in cadastral, topographic, geodetic and engineering surveys.



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

LEGEND

FT—Full-time (years)	PT—Part-time (years)
N/A—Not available	PTA—Part-time available
RC—A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	

* Part-time study may be available. Please contact the relevant RMIT school for more information.

CARE FOR OTHERS

With purpose-built facilities and strong industry links, RMIT is developing health practitioners whose skills are valued not only in Australia but throughout the world.

RMIT's diverse range of health, medical and wellbeing programs focus on providing practical solutions to health issues impacting society.

Many programs include industry placements, student clinics and work experience opportunities in Australia and overseas.

All programs are developed in consultation with advisory committees of practising professionals.

You can choose from

- » biomedical science
- » complementary medicine
- » dental studies
- » exercise and sport science
- » laboratory medicine and pathology
- » medical radiations
- » nursing and allied health
- » occupational health and safety
- » optical dispensing
- » pharmacy
- » pharmaceutical sciences
- » psychology.



HOT NEWS

RMIT Myotherapy students are regularly given the chance to work with athletes at a range of sporting events. In 2011 a team of staff and students treated participants at the Australian Institute of Sport, AFL Academy, and in 2010 the group worked with athletes from around the world, as part of the 2010 World Cycling Championships.

STUDENT PROFILE

'I chose to study at RMIT because of its structure and close connections with clinical centres. Throughout the degree I had four clinical rotations over 22 weeks. One of my rotations was at Peter MacCallum Cancer Centre. I was very fortunate to gain a position as an intern after completing my degree and was even more fortunate to gain full-time employment after that.'

Brayden Geary (pictured)
*Bachelor of Applied Science
(Medical Radiations—Radiation Therapy)*

Scan this code to watch
the online video at
[www.youtube.com/
user/mitmedia](http://www.youtube.com/user/mitmedia)





RMIT students have access to world-class facilities.



Group work is an important component of many programs at RMIT.



RMIT offers a range of complementary medicine qualifications.

BIOMEDICAL SCIENCE

Biomedical science forms the basis of our understanding of how human and animal bodies function and includes the response of the body to various diseases, exercises, diet, internal abnormalities and environmental influences. Your studies will include genetic engineering, DNA profiling and stem cell research.

Employment opportunities are in the medical and pharmaceutical industries, public and private diagnostic laboratories, health promotion and administration and research in hospitals, biomedical research institutes and universities.

COMPLEMENTARY MEDICINE

Chinese medicine

Your studies will integrate basic western medical science and medical diagnosis with Chinese medicine principles. You will be trained to use herbal medicine, acupuncture and therapeutic massage to treat a wide range of conditions, from allergies to migraines. Supervised clinical internships in China at the end of your degree provide invaluable first-hand work experience.

As a graduate you can work in private practice and, as the use of Chinese medicine outside China is rapidly increasing, there are many opportunities for qualified practitioners.

Chiropractic

As a chiropractor you will use spinal adjustments and related therapies to maintain, improve, restore and enhance the health of your clients. You will work with the relationship between the structure and the function of the body to improve health without the use of drugs or surgery.

Myotherapy (remedial massage)

Myotherapy treatment involves a range of hands-on treatment techniques including remedial massage, myofascial dry needling and exercise prescription. As a myotherapist you will assess, treat and manage acute and chronic pain and dysfunction of the musculoskeletal system. Working in private practice, multimodality clinics or with professional athletes, you will treat overuse and postural conditions, strains and sprains and chronic neuromuscular disorders, while also providing advice on injury prevention.

You will study a *Diploma of Remedial Massage* in year one and *Advanced Diploma of Remedial Massage (Myotherapy)* in year two.

Osteopathy

As an osteopath you will diagnose, treat and provide preventative advice on disorders of the musculoskeletal system of the body. You will use manual techniques to improve the body's function and treat patients using a variety of other techniques, including soft tissue stretching, muscle relaxation and gentle mobilisation.

DENTAL STUDIES

As a dental assistant you will prepare patients for oral examination and assist other dental workers, such as dentists, dental therapists and dental hygienists, in treating the teeth, mouth and gums. You may also carry out chair-side and reception duties.

Further studies in oral health promotion, dental radiography and dental practice administration can help you to develop your skills.

As a dental technician or prosthetist you will construct and repair dentures (false teeth) and other dental appliances, including mouthguards, crowns and bridges, under prescription from a dentist.

As a dental prosthetist you will work directly with the public in the clinical provision of dental prosthetic services including full and partial dental repairs, modifications and mouthguards.

Employment opportunities include providing support to dental and medical personnel in public hospitals and public and private dental laboratories and clinics.

EXERCISE AND SPORT SCIENCE

Being an exercise and/or sport scientist means applying your knowledge of exercise physiology, biomechanics, motor control and nutrition to help people achieve their goals. For some this may be in a sporting context, for others it may be to maintain and optimise their health.

Employment opportunities include working directly with individuals and teams in the areas of fitness, health promotion, physical activity, injury rehabilitation and human performance.

YOU MIGHT ALSO LIKE...

Aged care work	page 29
Biotechnology	page 60
Chemical engineering	page 43
Disability work	page 29
Further education	page 37
Psychology—social science	page 29

LABORATORY MEDICINE AND PATHOLOGY

Laboratory medicine applies scientific investigation to diagnose, treat or better understand disease processes. Diagnostic and scientific procedures on samples such as blood, blood fluids, DNA, urine and swabs are used to investigate, identify and treat diseases.

As a laboratory medicine graduate you will be qualified as a medical scientist and play a vital role in the healthcare system. Employment opportunities are in public and private diagnostic laboratories, pharmaceutical industries, health administration, and research in hospitals, universities and research institutes.

As a medical laboratory technician or laboratory assistant you will conduct routine tests for pathologists, microbiologists and bacteriologists, biochemists, clinical chemists and pharmacologists. You will examine micro-organisms or changes in cells and tissues, and may perform chemical analyses of blood and other body fluids.

Pathology collection develops the skills required for the collection of a variety of pathology specimens such as blood and non-blood specimens, and data such as electrocardiograph recordings (ECG).

Employment opportunities exist in diagnostic laboratories in hospitals, and private pathology laboratories.

MEDICAL RADIATIONS

Medical radiations includes medical imaging (radiography), nuclear medicine and radiation therapy.

As a diagnostic radiographer or medical imaging technologist you will use x-ray and other imaging equipment such as computed tomography (CT) and magnetic resonance imaging (MRI) to produce medical images used in the diagnosis and management of disease or injury.

As a nuclear medicine technologist you will use medical imaging equipment like gamma camera technology and positron emission tomography (PET) to capture images and data used to facilitate the diagnosis and treatment of disease and injury.

As a radiation therapist you will undertake the planning and radiation treatment of people diagnosed with cancer and other pathological conditions.

Graduates from all three professional specialisations work in either the public or private healthcare sectors.

NURSING AND ALLIED HEALTH

As a Registered (Division 1) Nurse you will assess, plan, provide and evaluate patient care in a wide variety of settings. These include public and private hospitals, nursing homes, the community, home-based services and industry. Patient care includes preventative, curative and rehabilitative procedures.

As an Enrolled (Division 2) Nurse you will work under the direction of Registered (Division 1) Nurses, providing holistic care (including medication administration) and assessment for people in a variety of healthcare facilities.

Employment opportunities exist in acute, general, medical, surgical, rehabilitation, palliative care, mental health, operating theatre, paediatric, community and aged care settings.

Medication administration

The medical administration program provides Registered Division 2 Nurses with the knowledge of pharmacology and the assessment skills required to safely administer oral, topical, enteral medications and injections.

OCCUPATIONAL HEALTH AND SAFETY

Your role as an occupational health and safety officer will involve coordinating health and safety systems in all types of organisations and industries. You will identify hazards and assess risks to health and safety, put appropriate safety controls in place, and provide advice on accident prevention and occupational health to management and employees.



RMIT's programs focus on providing solutions to real issues.



Many programs offer practical industry placements, student clinic and work experience both in Australia and overseas.

TELL ME MORE

See the RMIT health and medical sciences brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's health and medical sciences brochure.



The purpose-built home for the pharmacy degree was opened in July 2011.



Students gain practical experience in mock-pharmacy settings.

OPTICAL DISPENSING

As an optical dispenser you will cover areas including edging and fitting, functional dispensing and professional preparation of eyewear.

You may follow a career path with optometry practices and major dispensing corporations, progressing through store management positions. You may instead choose to move into eyewear marketing or become a major product representative for manufacturers and wholesalers.

PHARMACY

The *Bachelor of Pharmacy* will qualify you for registration as a pharmacist and give you access to an array of career opportunities within biomedical research and the wider pharmaceuticals sector. Upon graduation you will also have access to research opportunities through RMIT's Health Innovations Research Institute.

As a registered pharmacist you may practise in hospital or community pharmacy settings. Other career options include in drug development and registration activities in companies and government, and in pre-clinical and clinical trials.

PHARMACEUTICAL SCIENCES

Pharmaceutical sciences includes all aspects of the pharmaceutical industry. Your work could involve the research and development of drugs, including toxicity testing and clinical trials. You could be involved in drug regulations and associated ethics related to the approval of drugs for public use and the sales and marketing of drugs and other pharmaceutical products.

Employment opportunities include pharmaceutical companies, clinical trial centres, government regulatory authorities, biomedical research and teaching hospitals, and research institutes.

PHYSICAL EDUCATION

This program prepares specialist physical education teachers whose responsibilities may include coaching, physical activity and health promotion, and sport education for school and community-based groups.

You will be exposed to a broad study of exercise sciences, sport and physical activities and how these apply to the teaching of physical education and sport in schools. You will also study a second teaching method (subject) that will enable you to offer additional teaching expertise to potential employers.

Employment opportunities exist in government secondary colleges, independent schools, primary schools and tertiary institutions, as well as gymnasiums, leisure and recreation centres, private companies that contract with schools to deliver physical education and sport, sports coaching, and sports management.

PSYCHOLOGY

Psychology explores the science of the mind and human nature. As a psychologist*, you will study human behaviour, conduct research and provide treatment and counselling. You will be able to work on a broad range of issues with clients including children, adults, couples, families and organisations.

*A master degree is required to become a qualified psychologist.

DID YOU KNOW?

RMIT has the answers

RMIT University academic Dr Zhen Zheng explains how acupuncture works in the new RMIT University video series *How Things Work*.



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

HEALTH AND MEDICAL SCIENCES

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
BIOMEDICAL SCIENCE			
Biomedical science D H BP231— <i>Bachelor of Biomedical Science</i>	BUNDOORA FT3 or PT6— V	Units 3 and 4—chemistry and one of mathematics (any) or physics, and a study score of at least 30 in English (ESL) or 25 in any other English	83.35
COMPLEMENTARY MEDICINE			
Health sciences AD AD019— <i>Associate Degree in Health Sciences</i> NEW	CITY FT2— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Health sciences/Chinese medicine DD BP278— <i>Bachelor of Health Sciences and Bachelor of Applied Science (Chinese Medicine) double degree</i> NEW	CITY FT5— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Health sciences/chiropractic DD BP280— <i>Bachelor of Health Sciences and Bachelor of Applied Science (Chiropractic) double degree</i> NEW	CITY FT5— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Health sciences/osteopathy DD BP279— <i>Bachelor of Health Sciences and Bachelor of Applied Science (Osteopathy) double degree</i> NEW	CITY FT5— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Massage/myotherapy T C4208— <i>Certificate IV in Massage Therapy Practice</i> T C5207— <i>Diploma of Remedial Massage</i> T C6094— <i>Advanced Diploma of Remedial Massage (Myotherapy)</i>	CITY Cert IV: FT0.5— V (Dip: FT1 Adv Dip: FT2)	X	RC
DENTAL STUDIES			
Dental assisting A C3202— <i>Certificate III in Dental Assisting traineeship</i>	CITY FT1 or PT3— A	—	—
Dental practice administration T C4209— <i>Certificate IV in Dental Assisting (Dental Practice Administration)</i>	CITY PT1— D	<i>Certificate III in Dental Assisting</i> Refer to school	—
Dental prosthetics T C6081— <i>Advanced Diploma of Dental Prosthetics</i>	CITY FT2 or PTA— D	Applicants must have the <i>Diploma of Dental Technology</i> or equivalent. Refer to school X	—
Dental radiography T C4209— <i>Certificate IV in Dental Assisting (Dental Radiography)</i>	CITY PT1— D	<i>Certificate III in Dental Assisting</i> Refer to school	—
Dental technology A C5206— <i>Diploma of Dental Technology apprenticeship</i>	CITY PT3— A	—	—
Oral health promotion T C4209— <i>Certificate IV in Dental Assisting (Oral Health Promotion)</i>	CITY PT1.5— D	<i>Certificate III in Dental Assisting</i> Refer to school	—
EXERCISE AND SPORT SCIENCE			
Exercise and sport science D BP296— <i>Bachelor of Applied Science (Exercise and Sport Science)</i> NEW	BUNDOORA FT3— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Exercise and sport science industry D H BP270— <i>Bachelor of Applied Science (Exercise and Sport Science Industry)</i>	BUNDOORA FT4— V	Units 3 and 4—one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics and a study score of at least 30 in English (ESL) or at least 25 in any other English X	65.30
LABORATORY SCIENCE AND PATHOLOGY			
Laboratory medicine D H BP147— <i>Bachelor of Biomedical Science (Laboratory Medicine)</i>	BUNDOORA FT4 or PT7— V	Units 3 and 4—chemistry, and one of mathematics (any) or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	84.85
Pathology T C3199— <i>Certificate III in Pathology</i>	CITY PT1— D	X	—
Pathology testing T C5283— <i>Diploma of Laboratory Technology (Pathology Testing)</i>	CITY FT2— V	X	61.45
MEDICAL RADIATIONS			
Medical radiations D H BP148— <i>Bachelor of Applied Science (Medical Radiations)</i> Streams available: medical imaging/radiography, nuclear medicine, and radiation therapy.	BUNDOORA FT3— V	Units 1 and 2—chemistry or biology. Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
NURSING AND ALLIED HEALTH			
Allied health assistance T C4215— <i>Certificate IV in Allied Health Assistance</i>	CITY PT1— D	X	—
Nursing (Registered/Division 1) D H BP032— <i>Bachelor of Nursing</i>	BUNDOORA FT3— V	Units 1 and 2—mathematics (any) or Units 3 and 4—mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X or Satisfactory completion of a Nursing and Midwifery Board of Australia certified <i>Diploma of Nursing</i> or <i>Certificate IV in Nursing</i> within the last five years and registration as an enrolled Nurse with the Nursing and Midwifery Board of Australia X	65.05
Nursing T C5246— <i>Diploma of Nursing (Enrolled/Division 2 Nursing)</i>	BUNDOORA FT2— V	X	RC
OCCUPATIONAL HEALTH AND SAFETY			
Occupational health and safety T C5239— <i>Diploma of Occupational Health and Safety</i>	CITY PT1— D	—	—
Occupational health and safety T C4235— <i>Certificate IV in Occupational Health and Safety</i>	CITY PT1— D	—	—
OPTICAL DISPENSING			
Optical dispensing A C4207— <i>Certificate IV in Optical Dispensing</i> traineeship	CITY and WORKPLACE FT3— A	—	—
PHARMACEUTICAL SCIENCE			
Pharmaceutical sciences D H BP184— <i>Bachelor of Biomedical Science (Pharmaceutical Sciences)</i>	BUNDOORA FT4 or PT7— V	Units 3 and 4—chemistry and one of mathematics (any) or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	65.10
PHARMACY			
Pharmacy D BP271— <i>Bachelor of Pharmacy</i>	BUNDOORA FT4— V	Units 3 and 4—chemistry, and one of mathematics (any) or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English X	RC
PHYSICAL EDUCATION			
Physical education (primary and secondary) D H BP041— <i>Bachelor of Applied Science (Physical Education)</i>	BUNDOORA FT4— V	Units 1 and 2—two units of general mathematics or mathematical methods (CAS). Units 3 and 4—any one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English X	73.65
PSYCHOLOGY—APPLIED SCIENCE			
Psychology (applied science) D H BP154— <i>Bachelor of Applied Science (Psychology)</i>	CITY or BUNDOORA FT3— V	Units 1 and 2—mathematics (any). Units 3 and 4—any one of biology, chemistry, geography, psychology or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	City: 77.00 Bundoora: 68.00

LEGEND

FT—Full-time (years)	PT—Part-time (years)
N/A—Not available	PTA—Part-time available
RC—A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	

* A new RMIT code will be applicable for 2013 entry.

For more information please contact Info Corner (see page 62).

HOT NEWS**\$2 million research deal announced**

China's largest Chinese Medicine hospital is backing RMIT University researchers to help provide better health outcomes for sufferers of emphysema and chronic bronchitis.

UNDERSTAND THE ISSUES

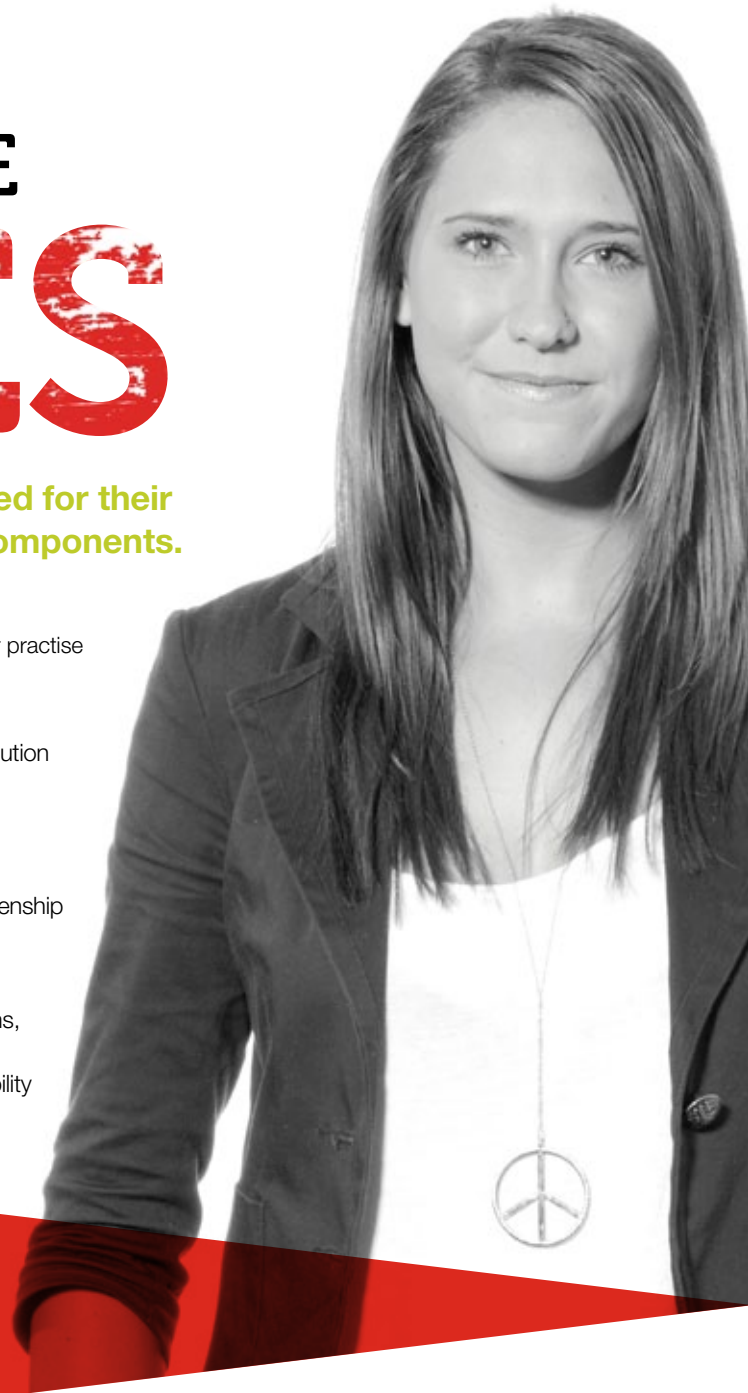
RMIT justice qualifications are highly regarded for their practical application and work experience components.

Learn about the justice and legal systems from the perspectives of business, policy, politics, sociology and social psychology.

Developed in consultation with industry, RMIT justice and legal programs are recognised as paraprofessional qualifications by local government, the Industry Training Board and the Justice Industry Advisory Committee.

You can choose to study or practise in the areas of

- » advocacy
- » alternative dispute resolution
- » civil and human rights
- » conveyancing
- » crime and justice
- » equality, rights and citizenship
- » family and welfare
- » law and legal practice
- » legal and justice systems, policy and reform
- » public and personal liability
- » social justice.



HOT NEWS

Strong job prospects

The Department of Education, Employment and Workplace Relations forecasts strong future employment growth (2.4% to 3.3%) for legal executives and conveyancers from 2015 to 2016.

Source: *Australian Jobs 2011*

STUDENT PROFILE

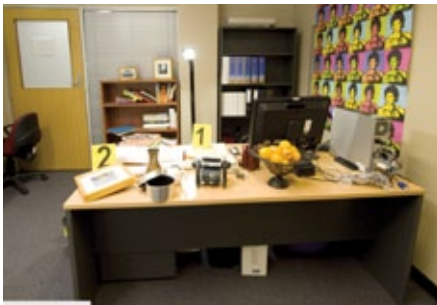
'The best thing about studying criminal justice administration at RMIT is that there is so much variety! I had no idea what I wanted to do, and being able to study courses such as psychology, victimology and forensic studies gave me such a wide range of areas that I could potentially work in. Studying was never boring or repetitive because I was always doing so many different things each semester.'

Allie Birkin (pictured)
Bachelor of Arts (Criminal Justice Administration)

STUDENT PROFILE

'The program inspired me to get a student placement with Moorabbin Community Correctional Services, with a view to getting a job in justice. From there, I developed a big and unexpected interest in community correctional services. I continued to work with them throughout the year which meant I could finally get out of retail, get some real experience and was eventually offered a full-time ongoing position. I have worked on 50 cases and am really enjoying the work!'

Josh Thomas
Advanced Diploma of Justice



Mock up of a crime scene with potential evidence numbered.

JUSTICE

Explore criminal justice systems and the relationship between crime and crime control in a democratic society. You will develop knowledge of the central issues that shape and influence the field of justice by exploring legal, ethical, social and cultural issues. You will develop a broad understanding of the functions, roles and critical issues within justice, as well as leadership, management, planning, coordination, research, critical analysis and communication strategies.

As part of the RMIT *Advanced Diploma of Justice*, you will attend the Crime Scene Procedures and Moot Court Camp.

This life-like learning environment includes a crime scene investigation where students utilise mock crime scenes and exposure to various specialised law enforcement operations, statement writing, brief of evidence and court procedures. Students begin to exercise their legal reasoning skills by presenting the evidence gathered at a Moot Court, preparing them for roles in the justice environments.

LEGAL POLICY AND ADMINISTRATION

Do you have a passion for Australia's legal system? Want to approach legal change and problem solving from a broad perspective? Areas of legal policy and practice covered may include family law, welfare law, civil procedure, alternative dispute resolution, probate, conveyancing, company law, legal research and documentation, civil litigation, criminal law and commercial law.

Associate degree and TAFE studies prepare you for a career as a conveyancer, law clerk, paralegal or similar occupation where you perform legal work on behalf of clients under the supervision of lawyers, solicitors, barristers or clerks of court.

YOU MIGHT ALSO LIKE...

Accounting page 22

Economics and finance page 22

STUDENT PROFILE

'I firmly believe that success is driven by passion. I have a genuine passion to study law and, ultimately, to practise law. My experiences at RMIT have only fuelled this passion.'

Sibel Kurtulus
Advanced Diploma of Business (Legal Practice)[^]



[^] This program has been renamed the *Advanced Diploma of Legal Practice*

TELL ME MORE

See the RMIT justice and legal brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's justice and legal brochure.

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
JUSTICE			
Criminal justice administration DH BP023— <i>Bachelor of Arts (Criminal Justice Administration)</i>	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	85.25
Justice T C6077*— <i>Advanced Diploma of Justice</i> [^] T C5200*— <i>Diploma of Justice</i> T C4202*— <i>Certificate IV in Justice</i>	CITY Adv Dip: FT2— V (Dip: FT1.5 Cert IV: FT1)	X	RC
Justice A C4202*— <i>Certificate IV in Justice</i> traineeship ^{**}	CITY and WORKPLACE PT2— A	—	—
LEGAL POLICY AND ADMINISTRATION			
Conveyancing T C5180*— <i>Diploma of Financial Services (Conveyancing)</i>	CITY PT2— D or V	—	RC
Legal and dispute studies D BP204— <i>Bachelor of Social Science (Legal and Dispute Studies)</i>	CITY FT3 or PT6— V	Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English	76.45
Legal practice T C6106— <i>Advanced Diploma of Legal Practice</i>	CITY FT2— V	—	36.25
Legal services T C5292— <i>Diploma of Legal Services</i> NEW A C5292— <i>Diploma of Legal Services</i> traineeship NEW	CITY Dip: FT1.5— D CITY and WORKPLACE T'ship: FT1.5 [⊙] — A	—	—
Paralegal AD AD015— <i>Associate Degree in Legal Practice (Paralegal)</i> NEW	CITY FT2— V	Units 3 and 4—a study score of at least 25 in English (ESL) or at least 20 in any other English	56.15

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

[^] You will be admitted into the highest qualification level and can choose to exit with a lower listed qualification upon successful completion of the required courses (subjects). For further information see 'TAFE' on page 69.

^{**} This program is currently being re-accredited and is under review.

[⊙] Traineeship duration and mode of study subject to employer requirements and individual progress

LEGEND

FT —Full-time (years)	PT —Part-time (years)
N/A —Not available	PTA —Part-time available
RC —A range of selection criteria applied	
D —Degree	T —TAFE program
AD —Associate degree	A —App'ship/traineeship
DD —Double degree	H —Honours available
See page 68 for application details:	
V —VTAC	D —RMIT direct
A —App'ship/traineeship	S —RMIT school
X —Extra requirement	

STUDENT PROFILE

'The *Diploma of Legal Services* is a concise and informative snapshot of our legal system. It is a challenging program that makes you think about all aspects of the topics you are studying. The session times, online access and pathways to degree programs are some of the many benefits offered by RMIT. After completing my diploma I am eager to undertake further legal related studies.'

Alessandro Donato
Diploma of Legal Services



EXPERIENCE COMMUNITY JUSTICE DAY

Do you want to help create a just, socially aware and responsible community? This day provides students with an insight into legal and community disciplines from the perspective of business, policy, politics, social psychology, disability, social work and youth work.

Date: Wednesday 11 July 2012

Audience: Year 10, 11 and 12 students

Location: City campus

TEST THE POSSIBILITIES

No other field can match the potential to save lives, preserve the environment and improve the way we live, like science can.

RMIT's science programs are connected, relevant and focused on helping you make an impact in your chosen field.

Employment opportunities are everywhere and science graduates are employed in a diverse range of jobs across all industries.

Many programs include optional industry experience or involvement in a science research project, enabling you to develop research solutions to real problems.

You can choose from a range of specialised programs:

- » applied sciences
- » biotechnology
- » chemistry
- » food science and technology
- » geospatial science and surveying
- » mathematics and statistics
- » nanotechnology
- » physics
- » science/applied science.



HOT NEWS

Science students on the road

RMIT's students receive opportunities to enhance their learning through hands-on field trips. In 2011, students participated in the RMIT-Boeing Regional Roadshow, which offered them the rewarding opportunity to break down science stereotypes with kids in regional Victoria.

www.rmit.edu.au/seh/in2science

STUDENT PROFILE

'Throughout my degree, I have gained hands-on experience with a wide range of software that is directly relevant to industry. I have also developed my surveying field skills and had the opportunity to develop my teamwork skills.'

'We are required to do work experience, so we get a feel for how what we learn in class is applied in the workplace. This maximises our opportunities and also helps us to do some networking before we graduate.'

Jesse Cheal (pictured)
Bachelor of Applied Science (Geospatial Sciences)

APPLIED SCIENCES/SCIENCE

Employment in science is growing, both nationally and internationally. Your career in science could lead to the laboratory or the field, to production or research. You can choose from a wide range of options at RMIT, including majors in biology, chemistry, and physics as well as environmental science, food science and biotechnology. Combine your major area of study with other science electives to create a degree that will satisfy your scientific curiosity while giving you real-life knowledge and skills.

BIOTECHNOLOGY

Biotechnologists use knowledge of living systems to develop ways to solve important practical problems—from controlling disease to making the environment safer. You will use plants, animals and micro-organisms, as well as biological processes, to create products for pharmaceutical, agricultural, diagnostic and environmental use.

Employment opportunities include research, production and testing positions in government and commercial laboratories and in the field.

CHEMISTRY

Applied chemistry is the study of analytical, instrumental, organic, inorganic and physical chemistry in everyday life. Chemists should not be confused with pharmacists. As a chemist you will use physical and chemical techniques to analyse and develop substances, processes and create new products.

Employment opportunities include food and pharmaceutical production, development work in paints and plastics, and analysis and environmental monitoring.

FOOD SCIENCE AND TECHNOLOGY

As a food technologist you will develop new, and improve existing, food products and set standards for producing and marketing food.

Employment opportunities include work in quality assurance, product development, microbiology and chemical analysis, as well as roles within consulting laboratories, government agencies and regulatory bodies.

GEOSPATIAL SCIENCE AND SURVEYING

Geospatial science is all about location—measuring it, mapping it and modelling it. You could find the location of bore holes, or map the source of pollution. You might use satellites to monitor crop health, create a habitat for wildlife, or model nutrient run-off in a river catchment.

Employment opportunities include work in the Department of Sustainability and Environment, Geoscience Australia, and private consulting firms working in engineering, environmental science or surveying.

MATHEMATICS AND STATISTICS

From plotting a course to the moon to determining the optimal mix of ingredients in dog food, as a mathematician you will use scientific methods to measure, analyse and solve problems. This includes predicting environmental outcomes, providing data on future infrastructure, improving manufacturing processes and using information to help businesses make better, more profitable decisions.

Statisticians collect and analyse data to draw conclusions and make predictions in a variety of areas such as biology, business economics, engineering, medicine, education and professional sport.

NANOTECHNOLOGY

Nanotechnologists move science out of the lab and into practical products, such as sunscreen, make-up and stain resistant clothing. You will use the fundamental sciences of chemistry, physics and biology to develop materials or devices with structures of 100 nanometers in size or smaller in at least one dimension.

This will involve materials, machines and systems that are capable of imaging and manipulating single molecules and atoms.

PHYSICS

Do you ask questions about the way the world works? As a physicist you will find practical ways to apply new knowledge in science and technology by studying the physical world at the most basic level. As a theoretical physicist you will develop theories or models of how particular aspects of the world work. You could choose to work as an experimental physicist, testing theories and models, determining their limits and suggesting new approaches, or become an applied physicist, applying these findings in practical settings.



Food technologists develop new and improve existing food products.



The physics major in the applied sciences degree can lead to specialisations in industrial optics, acoustics, computational physics and medical physics.



Combine your major area of study with other science electives and satisfy your scientific curiosity.

YOU MIGHT ALSO LIKE...

Biomedical science	page 53
Computer science	page 33
Environmental science	page 48
Occupational health and safety	page 54
Psychology—applied science	page 54
Psychology—social science	page 29
Textile technology	page 18

PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
SCIENCE/APPLIED SCIENCES			
Applied sciences D H BP229— <i>Bachelor of Science (Applied Chemistry)</i> D H BP229— <i>Bachelor of Science (Applied Science)</i> D H BP229— <i>Bachelor of Science (Biological Sciences)</i> D H BP229— <i>Bachelor of Science (Physics)</i>	CITY FT3 or PTA#— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	59.95
Applied sciences D <i>Bachelor of Science (Applied Sciences)</i>	OUA** Refer to OUA**	Refer to OUA**	—
Applied science AD AD012— <i>Associate Degree in Applied Science</i>	CITY FT2 or PT4— V	Units 3 and 4—mathematics (any) and a study score of at least 25 in English (ESL) or at least 20 in any other English	53.25
Science T C3209*— <i>Certificate III in Science</i>	CITY FT0.5 or PT1— D	—	—
BIOTECHNOLOGY			
Biotechnology D H BP226— <i>Bachelor of Science (Biotechnology)</i>	CITY FT3 or PTA— V	Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	65.25
Biotechnology/biomedical science DD BP293— <i>Bachelor of Science (Biotechnology) and Bachelor of Biomedical Science double degree</i> NEW	BUNDOORA FT4 or PTA— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
Engineering—chemical/biotechnology DD BP159— <i>Bachelor of Engineering (Chemical Engineering) and Bachelor of Science (Biotechnology) double degree</i>	CITY and BUNDOORA FT5— V	Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	81.10
Laboratory technology—biotechnology T C5282— <i>Diploma of Laboratory Technology (Biotechnology)</i>	CITY FT2— V	X	52.60
CHEMISTRY			
Applied chemistry/engineering—chemical DD BP225— <i>Bachelor of Science (Applied Chemistry) and Bachelor of Engineering (Chemical Engineering) double degree</i>	CITY FT5— V	Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	80.55
Applied chemistry/management DD BP160— <i>Bachelor of Science (Applied Chemistry) and Bachelor of Business (Management) double degree</i>	CITY FT4— V	Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	85.00

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

TELL ME MORE

See the RMIT science brochure for more details.

For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.



Scan this code to go to RMIT's science brochure.

STUDENT PROFILE

'I chose to study at RMIT as it was the only university that offered a specialised mathematics degree.

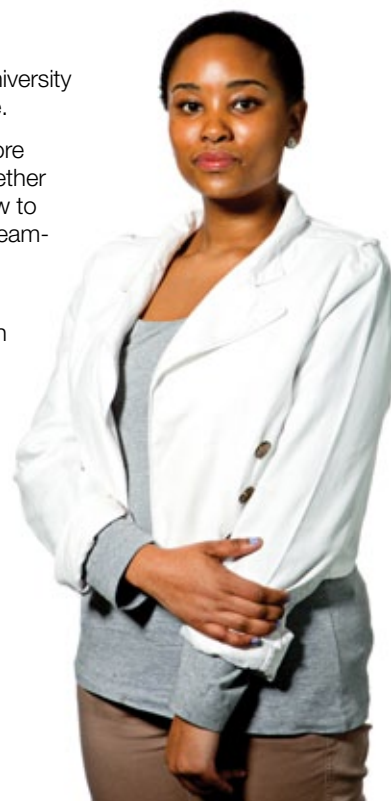
'The degree has taught me how to apply a more systematic approach to solving problems, whether they are mathematical or not. I have learnt how to write reports, and have gained a lot from the team-work I've experienced.

'In second year I took part in a group project for Vic Roads. We were required to develop an algorithm to identify when there was system failure in traffic volume equipment.

'This gave me the opportunity to work with real data, and to see how what I am learning in my degree can be used to solve real-life problems. It was also a good opportunity to meet with people in industry and to see what they do on a day-to-day basis.

'This year I am part of another group project for the Bureau of Meteorology that has us analysing rainfall.'

Kagiso Manaka
Bachelor of Science (Mathematics)



PROGRAM	CAMPUS/ DURATION	PREREQUISITES	2012 CLEARLY-IN ATAR
FOOD SCIENCE AND TECHNOLOGY			
Food science and technology T C5184*— <i>Diploma of Food Science and Technology</i>	CITY FT2— V PTA— D or V	X	37.55
Food technology and nutrition D BP199— <i>Bachelor of Science (Food Technology and Nutrition)</i>	CITY FT3 or PTA— V	Units 3 and 4 —mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English	61.70
Food technology/engineering—chemical DD BP236— <i>Bachelor of Science (Food Technology and Nutrition) and Bachelor of Engineering (Chemical Engineering) double degree</i>	CITY FT5 or PTA— V	Units 3 and 4 —chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	90.45
Food technology/management DD BP289— <i>Bachelor of Science (Food Technology) and Bachelor of Business (Management) double degree</i> NEW	CITY FT4— V	Please refer to the 2013 VTAC Guide for details on entrance requirements	—
GEOSPATIAL SCIENCE AND SURVEYING			
Geospatial science D BP087— <i>Bachelor of Science (Geospatial Science)</i>	CITY FT4 or PTA— V	Units 3 and 4 —mathematics (any), and a study score of at least 30 in English (ESL) or at least 25 in any other English	66.05
Surveying D BP089— <i>Bachelor of Applied Science (Surveying)</i>	CITY FT4 or PTA*— V	Units 3 and 4 —one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	76.55
MATHEMATICS AND STATISTICS			
Mathematics D H BP083— <i>Bachelor of Science (Mathematics)</i>	CITY FT3 or PTA*— V	Units 3 and 4 —mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	76.45
Statistics D H BP245— <i>Bachelor of Science (Statistics)</i>	CITY FT3 or PTA— V	Units 3 and 4 —one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English	88.75
NANOTECHNOLOGY			
Nanotechnology/applied sciences DD BP247— <i>Bachelor of Science (Nanotechnology) and Bachelor of Science (Applied Sciences) double degree</i>	CITY FT4— V	Units 3 and 4 —one of chemistry or physics, and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English	77.90
PHYSICS			
Physics/engineering—electronic and communication DD BP007— <i>Bachelor of Science (Physics) and Bachelor of Engineering (Electronic and Communication Engineering) double degree</i>	CITY FT5— V	Units 3 and 4 —one of mathematical methods (CAS) or specialist mathematics and physics and a study score of at least 30 in English (ESL) or at least 25 in any other English	N/A

DID YOU KNOW?

RMIT has the answers

RMIT University academic Dr Kay Latham explains how nanotechnology works in the new RMIT University video series *How Things Work*.



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

LEGEND

FT—Full-time (years) **PT**—Part-time (years)
N/A—Not available **PTA**—Part-time available
RC—A range of selection criteria applied
D—Degree **T**—TAFE program
AD—Associate degree **A**—App'ship/traineeship
DD—Double degree **H**—Honours available
See page 68 for application details:
V—VTAC **D**—RMIT direct
A—App'ship/traineeship **S**—RMIT school
X—Extra requirement

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).
Part-time study may be available. Please contact the relevant RMIT school for more information.
** Open Universities Australia. For more information refer to www.open.edu.au

WHERE TO FROM HERE?



Get a feel for campus life on Open Day.



Open Day entertainment.



Open Day is a great starting point for advice and information.



Speak to friendly Info Corner staff about your study options at RMIT.

Research your interests

Once you have an idea of what you want to study, visit RMIT's website and do your research.

- » What career paths does the qualification lead to?
- » What are the prerequisites?
- » What opportunities does the program offer?

You can also check out the interest area brochures online www.rmit.edu.au/programs/publications.

Consider all your options

Remember that there's more than one way to get the career you want. Check out the pathways page and get to know all of your options.

Come to Open Day—12 August 2012

Open Day gives you the chance to speak with lecturers and students and find out everything you need to know about RMIT's programs, campus life, study, travel opportunities and more. Don't miss this invaluable opportunity.

Visit Info Corner in the city

The friendly team at Info Corner is there to assist you with all your study questions about applications, pathways, important dates and more.

Visit them at 330 Swanston Street, Melbourne, Monday to Friday between 9 am and 5.30 pm, call them on tel. 9925 2260 or email study@rmit.edu.au.

www.rmit.edu.au/infocorner

CONSIDERING DEFERMENT?

Want to take a year off but still hold onto your RMIT place? Then deferment may be an option for you. If you are made an offer in Semester 1, you can defer for one year. If you are made an offer at midyear, you can defer for six months.

For more information about deferment at RMIT visit: www.rmit.edu.au/students/enrolment/defer.



RMIT HAS GONE GOOGLE

Google Apps for Education is a set of communication tools that makes communicating and collaborating easier and more efficient.

RMIT University has joined over 12 million Google Apps for Education users across the world.

RMIT students are now able to take advantage of:

- » 25GB email inboxes
- » instant messaging
- » voice and video chat
- » web-based docs
- » web-based calendar
- » mobile email
- » internal websites
- » access on campus, at work, at home—anywhere, anytime.



[Learn more](#)

www.rmit.edu.au/googleapps

Google Apps

PREPARE YOUR BEST PORTFOLIO

Many creative programs at RMIT require the preparation and presentation of a portfolio as an extra requirement.

RMIT offers a series of short courses that will help you build a folio in areas such as

- » 3D product design
- » fashion drawing and design
- » graphic art and design
- » interior decoration
- » photography
- » textile design and development
- » visual and fine art
- » visual merchandising.

www.shortcourses.rmit.edu.au

Associate degrees

An associate degree is a two-year qualification with the option to fast-track into further study.

Students benefit from small class sizes, work-integrated learning and good employment outcomes in a wide range of industries.

ASSOCIATE DEGREES

ART AND DESIGN

Design (furniture)	
AD AD007—Associate Degree in Design (Furniture)	page 17
Fashion and textile merchandising	
AD AD013—Associate Degree in Fashion and Textile Merchandising	page 17
Fashion design and technology	
AD AD014—Associate Degree in Fashion Design and Technology	page 16

BUSINESS

Business	
AD AD010—Associate Degree in Business	page 22

COMMUNICATION AND DIGITAL MEDIA

Professional writing and editing	
AD AD016—Associate Degree in Professional Writing and Editing	page 26

COMPUTING AND INFORMATION TECHNOLOGY

Information technology	
AD AD006—Associate Degree in Information Technology	page 33

ENGINEERING

Aviation	
AD AD023—Associate Degree in Aviation (Professional Pilots) NEW	page 42
Civil engineering	
AD AD009—Associate Degree in Engineering Technology (Civil)	page 43
Electrical/electronics engineering	
AD AD005—Associate Degree in Engineering Technology (Electrical/Electronics)	page 44
Mechanical engineering	
AD AD002—Associate Degree in Engineering Technology (Mechanical)	page 42
Network engineering	
AD AD008—Associate Degree in Engineering Technology (Network)	page 43

HEALTH AND MEDICAL SCIENCES

Health sciences	
AD AD019—Associate Degree in Health Sciences NEW	page 53

JUSTICE AND LEGAL

Legal practice (paralegal)	
AD AD015—Associate Degree in Legal Practice (Paralegal)	page 57

SCIENCE

Applied science	
AD AD012—Associate Degree in Applied Science	page 60

DOUBLE UP

Double degrees

Double degrees combine two degrees into one program, usually of five years' duration. This allows you to complete two awards in a reduced amount of time.

ARCHITECTURE AND BUILDING

Landscape architecture/urban design
DD BP239—*Bachelor of Design (Landscape Architecture) and Bachelor of Urban and Regional Planning* page 12

COMMUNITY SERVICES AND SOCIAL SCIENCES

Education/disability (primary and special education)
DD BP249—*Bachelor of Education and Bachelor of Applied Science (Disability)* page 29

Social work/psychology (social science)
DD BP113—*Bachelor of Social Work and Bachelor of Social Science (Psychology)* page 29

COMPUTING AND INFORMATION TECHNOLOGY

Engineering—electronic and communication/computer science
DD BP004—*Bachelor of Engineering (Electronic and Communication Engineering) and Bachelor of Computer Science* page 33

EDUCATION

Education/disability (primary and special education)
DD BP249—*Bachelor of Education and Bachelor of Applied Science (Disability)* page 37

ENGINEERING

Applied chemistry/engineering—chemical
DD BP225—*Bachelor of Science (Applied Chemistry) and Bachelor of Engineering (Chemical Engineering)* page 43

Aviation/management **NEW**
DD BP284—*Bachelor of Applied Science (Aviation) and Bachelor of Business (Management)* page 42

Engineering— aerospace/management
DD BP071—*Bachelor of Engineering (Aerospace Engineering) and Bachelor of Business (Management)* page 42

Engineering—automotive/management **NEW**
DD BP282—*Bachelor of Engineering (Automotive Engineering) and Bachelor of Business (Management)* page 42

Engineering—chemical/biotechnology
DD BP159—*Bachelor of Engineering (Chemical Engineering) and Bachelor of Science (Biotechnology)* page 43

Engineering—chemical/management
DD BP052—*Bachelor of Engineering (Chemical Engineering) and Bachelor of Business (Management)* page 43

Engineering—chemical/pharmaceutical science **NEW**
DD BP291—*Bachelor of Engineering (Chemical Engineering) and Bachelor of Biomedical Science (Pharmaceutical Science)* page 43

Engineering—civil and infrastructure/management
DD BP202—*Bachelor of Engineering (Civil and Infrastructure Engineering) and Bachelor of Business (Management)* page 43

Engineering—computer and network/computer science
DD BP002—*Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Computer Science* page 43

Engineering—computer and network/management
DD BP075—*Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Business (Management)* page 43

Engineering—electrical/commerce
DD BP246—*Bachelor of Engineering (Electrical Engineering) and Bachelor of Commerce* page 44

Engineering—electrical/management
DD BP065—*Bachelor of Engineering (Electrical Engineering) and Bachelor of Business (Management)* page 44

Engineering—electronic and communication/computer science
DD BP004—*Bachelor of Engineering (Electronic and Communication Engineering) and Bachelor of Computer Science* page 44

Engineering—mechanical/biotechnology **NEW**
DD BP283—*Bachelor of Engineering (Mechanical Engineering) and Bachelor of Science (Biotechnology)* page 42

Engineering—mechanical/industrial design **NEW**
DD BP285—*Bachelor of Engineering (Mechanical Engineering) and Bachelor of Design (Industrial Design)* page 42

Engineering—mechanical/management
DD BP068—*Bachelor of Engineering (Mechanical Engineering) and Bachelor of Business (Management)* page 42

Engineering—mechatronics and manufacturing/international business **NEW**
DD BP294—*Bachelor of Engineering (Advanced Manufacturing and Mechatronics) and Bachelor of Business (International Business)* page 45

Environmental science/engineering—environmental
DD BP235—*Bachelor of Environmental Science and Bachelor of Engineering (Environmental Engineering)* page 44

Food technology/engineering—chemical
DD BP236—*Bachelor of Science (Food Technology and Nutrition) and Bachelor of Engineering (Chemical Engineering)* page 43

Physics/engineering—electronic and communication
DD BP007—*Bachelor of Science (Physics) and Bachelor of Engineering (Electronic and Communication Engineering)* page 44

ENVIRONMENT AND PLANNING

Environment/environmental science
DD BP193—*Bachelor of Environmental Science and Bachelor of Social Science (Environment)* page 48

Environmental science/engineering—environmental
DD BP235—*Bachelor of Environmental Science and Bachelor of Engineering (Environmental Engineering)* page 48

Environmental science/management
DD BP161—*Bachelor of Environmental Science and Bachelor of Business (Management)* page 48

Landscape architecture/urban design
DD BP239—*Bachelor of Design (Landscape Architecture) and Bachelor of Urban and Regional Planning* page 48

HEALTH AND MEDICAL SCIENCES

Health sciences/Chinese medicine **NEW**
DD BP278—*Bachelor of Health Sciences and Bachelor of Applied Science (Chinese Medicine)* page 53

Health sciences/chiropractic **NEW**
DD BP280—*Bachelor of Health Sciences and Bachelor of Applied Science (Chiropractic)* page 53

Health sciences/osteopathy **NEW**
DD BP279—*Bachelor of Health Sciences and Bachelor of Applied Science (Osteopathy)* page 53

SCIENCE

Applied chemistry/engineering—chemical
DD BP225—*Bachelor of Science (Applied Chemistry) and Bachelor of Engineering (Chemical Engineering)* page 60

Applied chemistry/management
DD BP160—*Bachelor of Science (Applied Chemistry) and Bachelor of Business (Management)* page 60

Biotechnology/biomedical science **NEW**
DD BP293—*Bachelor of Biotechnology and Bachelor of Biomedical Science* page 60

Engineering—chemical/biotechnology
DD BP159—*Bachelor of Engineering (Chemical Engineering) and Bachelor of Science (Biotechnology)* page 60

Food technology/engineering—chemical
DD BP236—*Bachelor of Science (Food Technology and Nutrition) and Bachelor of Engineering (Chemical Engineering)* page 61

Food technology/management **NEW**
DD BP289—*Bachelor of Science (Food Technology) and Bachelor of Business (Management)* page 61

Nanotechnology/applied sciences
DD BP247—*Bachelor of Science (Nanotechnology) and Bachelor of Science (Applied Sciences)* page 61

Physics/engineering—electronic and communication
DD BP007—*Bachelor of Science (Physics) and Bachelor of Engineering (Electronic and Communication Engineering)* page 61



City campus

RMIT's main campus is located in the heart of Melbourne's CBD surrounded by the best of what the city has to offer, from bars, pubs and cafés to parks, galleries and the State Library of Victoria.

RMIT's recent \$600 million refurbishments and new landmark buildings stand to reinforce the University's global reputation as a leader in design and technology.

Getting there

Train: Exit train line at Melbourne Central station

Tram: 14 routes available

Bus: 13 routes available

For more information visit

www.metlinkmelbourne.com.au



Brunswick campus

Located on the thriving outskirts of the city, Brunswick is popular with Melbourne's up-and-coming artists, fashion designers and musicians. The area is lined with boutiques, thrift stores and student-filled cafés.

Fittingly, the campus is home to many of RMIT's design-related programs including fashion, graphic arts, textile design and technology, merchandising and product development and printing.

Getting there

Train: Exit Upfield line at Jewell or Brunswick station

Tram: Route 19 and 55

Bus: Route 506

For more information visit

www.metlinkmelbourne.com.au



Bundoora campus

The leafy suburb of Bundoora houses many of RMIT's engineering, health and medical sciences programs. State-of-the-art facilities are surrounded by large open spaces that provide students with a relaxing environment.

The campus features a purpose-built health and medical science laboratory and new sporting facilities, including FIFA approved soccer pitch, football oval, athletics track, and tennis and netball courts.

Getting there

Train: Exit Hurstbridge line at Greensborough station and take bus 566 to campus

Tram: Route 86

Bus: Route 562, 563, 564, 566 or 570

For more information visit

www.metlinkmelbourne.com.au

CAMPUS TOUR

Melbourne campuses



Scan this code to watch the online video at www.youtube.com/user/rmitmedia



RMIT Vietnam

RMIT has two thriving campuses in Vietnam, Hanoi and Ho Chi Minh City, with brand-new facilities and internationally recognised degrees.

Programs are taught in English with the same content as Melbourne campus programs. Students from RMIT in Australia can undertake a semester at a Vietnam campus.

www.rmit.edu.vn

Degrees offered at RMIT Vietnam:

- » *Bachelor of Business (Accountancy)*
- » *Bachelor of Business (Business Information Systems)*
- » *Bachelor of Business (Economics and Finance)*
- » *Bachelor of Business (Marketing)*
- » *Bachelor of Commerce*
- » *Bachelor of Communication (Professional Communication)*
- » *Bachelor of Design (Multimedia Systems)*
- » *Bachelor of Information Technology*
- » *Master of Business Administration*
- » *Master of Business Administration (Executive)*
- » *Master of Engineering (Electronic and Computer Engineering)*
- » *Master of Project Management*

Ho Chi Minh City

The Ho Chi Minh City campus is a purpose-built contemporary education facility featuring:

- » wireless technology
- » football pitch, basketball and tennis courts
- » numerous student activities
- » community support activities
- » student accommodation
- » indoor sports centre for 1000 spectators
- » Integrated Learning Resource Centre.

Hanoi

The Hanoi campus is a renovated, multi-storey building featuring:

- » a central downtown location
- » wireless technology
- » numerous student activities
- » community support activities
- » Integrated Learning Resource Centre.

CAMPUS TOUR

Vietnam campuses



Scan this code to watch the online video at www.youtube.com/user/rmitmedia

VIETNAM

Before applying for a program at RMIT, read the individual program brochure or refer to the relevant program information available at www.rmit.edu.au/programs.

How to apply by program type

	Semester 1	Semester 2
DD D AD Degrees and associate degrees (not including honours)	V VTAC application	D Direct application
T Certificate IV, diploma, advanced diploma (full-time)	V VTAC application	D Direct application
T Certificate IV, diploma, advanced diploma (part-time)	D Direct application	D Direct application
T Certificate III and below*	S RMIT school-based application	S RMIT school-based application
A Apprenticeships and traineeships	A RMIT apprenticeship and traineeship application	A RMIT apprenticeship and traineeship application

* Some certificate III and below programs are administered by direct application. Please visit www.rmit.edu.au/programs for more information.

V VTAC application

To apply for the following RMIT programs for Semester 1 2013, you need to apply through the Victorian Tertiary Admissions Centre (VTAC):

- » degrees and associate degrees—full-time and part-time
- » certificate IV, diploma, advanced diploma—full-time

For more detailed information about the VTAC application process, entrance requirements and application dates go to www.vtac.edu.au

D Direct application

To apply for one of the following programs submit a direct application at www.rmit.edu.au/programs/apply:

- » certificate IV, diploma, advanced diploma—part-time
- » VCE
- » distance education degree program
- » all midyear applications.

S RMIT school-based application

A number of TAFE certificate I, II, III and a limited number of certificate IV programs accept applications directly to the relevant RMIT school. Information on where to obtain and lodge an application can be found on the program information web page at www.rmit.edu.au/programs, by contacting Info Corner, or by contacting the relevant RMIT school at www.rmit.edu.au/schools.

Midyear entry

To apply for midyear entry at RMIT you need to submit a direct application online. Not all RMIT programs will accept applications for midyear entry. A list of programs accepting midyear applications is published in May at www.rmit.edu.au/programs.

X Extra requirements

Many programs at RMIT have extra requirements as part of the selection process such as

- » an interview
- » a test
- » a folio
- » a supplementary form or pre-selection kit available at www.rmit.edu.au/programs/apply/forms.

It is very important that you carefully read any extra requirements listed under programs in the current *VTAC Guide* or in RMIT program brochures. Failure to comply with these requirements by the date specified will jeopardise entry into a program.

Application dates

For VTAC and direct application dates and deadlines, please see important dates on the back cover or go to www.rmit.edu.au/programs/apply.

More information

For more information about RMIT programs and application procedures go to www.rmit.edu.au/programs/apply or contact Info Corner, 330 Swanston Street, Melbourne, tel. +61 3 9925 2260 or email study@rmit.edu.au.

TAFE

TAFE programs are delivered with Victorian and Commonwealth Government funding for eligible students.

TAFE students will be enrolled according to how qualifications are defined in the relevant industry training package. This could differ across training packages. Some students will commence at the advanced diploma level with the opportunity to exit at lower qualification levels, while others will progress up through qualification levels to achieve their desired outcome. This may impact on a student's eligibility for a government-subsidised place at each individual qualification level. Please refer to 'Money matters' and 'State government-subsidised place' on page 70 for details relating to eligibility for a government-subsidised place.

RMIT apprenticeship and traineeship application

To apply for an apprenticeship or traineeship you will need to find an employer. Please note that there are now many opportunities for trainees at diploma and advanced diploma levels for both new and existing employees. Your employer will choose an Australian Apprenticeship Centre (AAC), which will assist in completing a training agreement and help you and your employer to decide on a suitable registered training organisation. If this is RMIT, we will be advised of your choice through the registration of your agreement on the government database, and will contact you to arrange your enrolment.

For more information about applying for an apprenticeship or traineeship, visit www.rmit.edu.au/programs/apply.

Non-Year 12

VTAC considers you a non-Year 12 applicant if you are not currently enrolled in any Australian Year 12 or International Baccalaureate studies in Australia. Non-Year 12 applicants may have different requirements from current Year 12 applicants. You should check the *VTAC Guide* and the RMIT program brochures for any extra requirements for non-Year 12 applicants before you apply.

All VTAC non-Year 12 applicants must fulfil the necessary extra requirements when applying for RMIT programs.

For detailed information go to www.vtac.edu.au.

International/non-resident of Australia

You are an international applicant if you are not one of the following:

- » an Australian or New Zealand citizen
- » a permanent resident of Australia
- » a holder of a Permanent Humanitarian Visa.

If you are an international applicant and want to study at RMIT Melbourne, you must apply through RMIT International.

The exception is if you are completing Year 12 in Australia (including VCE or the International Baccalaureate) and want to apply for a degree or associate degree at RMIT in Melbourne, in which case, you must apply through VTAC.

If you are interested in applying for a certificate, diploma or an advanced diploma, you must apply directly through RMIT International.

Contact:

RMIT International, tel. +61 3 8676 7047 (within Australia: 1800 998 414), email: isu@rmit.edu.au, www.rmit.edu.au/programs/international

International students currently studying VCE or International Baccalaureate at Victorian secondary schools are classified as 'current Year 12 students' and should refer to the appropriate entrance requirements.



DD D AD Degrees and associate degrees

Commonwealth Supported Places (CSP)

A Commonwealth Supported Place (CSP) is a place at university where the tuition fee is jointly paid by you and the Commonwealth Government. Your share of the fee is set by the government and is determined by the discipline area you are studying. This table shows a student’s contribution to the annual fee for a full-time study load in 2012.

Student contribution band	Maximum student contribution for a place in 2012
Band PM: national priorities—mathematics and statistics	\$4520
Band PS: national priorities—science	\$4520
Band 1: humanities, behavioural science, social studies, clinical psychology, foreign languages, visual and performing arts, education, nursing	\$5648
Band 2: computing, built environment, other health, allied health, engineering surveying, agriculture	\$8050
Band 3: accounting, administration, economics, commerce, law, dentistry, medicine, veterinary sciences	\$9425

If you undertake more or less than a full-time study load, or you study courses from a combination of the above categories, you will be charged the proportionate student contribution.

HECS-HELP

If you pay all or part (\$500 or more) of your student contribution up front you receive a 10% discount. Alternatively, you can defer payment through the HECS-HELP loan scheme if you meet the eligibility criteria. Your HECS-HELP repayments commence when you reach the minimum income threshold. If you are a permanent resident (other than humanitarian visa holder) or a New Zealand student you must pay your student contribution up front and you are not eligible for a discount. To learn more about HECS-HELP visit www.goingtouni.gov.au to obtain a copy of the *Information for Commonwealth supported students* booklet.

Other fees

In addition to the fees outlined above for degrees and TAFE programs, you may be charged a Student Amenities Fee which is indexed annually. Eligible students will be able to defer payment of the fee through SA-HELP. For more information visit www.deewr.gov.au.

You may also be required to purchase items related to your program, including field trips, specified textbooks and equipment. These material fees are not compulsory and students may choose to purchase these items independently. These expenses vary from program to program. Please check individual program brochures or contact the relevant school directly.

Fees indicated relate to 2012 and should only be used as a guide. RMIT reserves the right to adjust fees for full-fee places on an annual basis by an amount that will not exceed 7.5% each year (subject to rounding). For higher education fees, tuition fees are rounded up to the nearest \$10 per credit point increment, and so the actual fee increase may exceed 7.5%.

T A TAFE programs—certificate and diploma

You will be offered a state government-subsidised place or a full-fee place based on eligibility criteria.

Victorian State Government-subsidised place

You are eligible for a government-subsidised place if you are

- » an Australian citizen, a permanent visa holder, a special category visa holder (New Zealand) or an East Timorese asylum seeker and any of the following:
- » under 20 years of age on 1 January in the year you start studying
- » enrolling in a Foundation Skills qualification (as categorised by Skills Victoria)
- » enrolling in a qualification that is accredited at a higher level than the qualifications you already hold
- » a Victorian apprentice.

If you are applying for a government-subsidised place, you will be required to provide information to establish your eligibility.

The fee per student contact hour is set by the government and is determined by the level of the qualification. In 2012 they were categorised as follows:

Program type	Fee per student contact hour	Concession fee per year	Maximum tuition fee per year
Apprenticeships	\$2.17	\$188	\$923
Traineeships	\$2.17	\$188	\$1250
Foundation Skills: foundation level and pre-accredited courses	\$1.08	\$50	\$500
Skills Creation: certificate I and II	\$1.62	\$105	\$875
Skills Building: certificate III and IV	\$2.17	\$188	\$1250
Skills Deepening: diploma and advanced diploma	\$4.33	\$100*	\$2500

*Skills Deepening—concession only available to students under the age of 25 and Indigenous students.

For more information about your TAFE program level and how this will affect your eligibility for a government-subsidised place and your tuition fees, please refer to ‘TAFE’ in ‘How to apply’ on page 69.

For more information about TAFE fees and funding visit www.skills.vic.gov.au.

For more information about RMIT TAFE Victorian State Government-subsidised place fees visit www.rmit.edu.au/programs/fees/tafe.

Full-fee places

If you do not meet the criteria above then you will be offered a full-fee place (FFP). FFP fees vary according to each program. Financial assistance may be available through the VET FEE-HELP scheme. For a full list of fees for TAFE programs visit www.rmit.edu.au/programs/fees/tafe/fullfee.

Fee concession

If you are in a Victorian State Government-subsidised place and hold a Health Care Card or receive government benefits through Centrelink you may be entitled to a concession on your tuition fees. For more information about the eligibility criteria and how to apply visit www.rmit.edu.au/programs/fees/tafe/concession.

VET FEE-HELP

VET FEE-HELP is an optional loan scheme available to assist eligible TAFE students enrolling in an eligible diploma, advanced diploma, full-fee vocational graduate certificate or vocational graduate diploma program. If you are a full-fee paying student, a loan fee of 20% will be applied to the amount of VET FEE-HELP assistance provided. The loan fee will be included in your VET FEE-HELP debt. To learn more about VET FEE-HELP visit www.deewr.gov.au/vetfeehelp to obtain a copy of the *VET FEE-HELP Information* booklet.



FULFIL YOUR POTENTIAL

RMIT's equity access schemes offer the opportunity to realise your dreams

An equity access scheme provides you with an opportunity to outline your background, achievements and preparation for further study. It is a way for you to ensure that your individual circumstances are considered in the selection process for both our TAFE and higher education programs. RMIT encourages you to make use of our equity access schemes if you believe that your particular circumstances warrant special consideration in securing a place in one of RMIT's programs.

Equity access schemes provide opportunities for applicants who:

- » are mature age
- » have a non-English speaking background
- » have experienced difficult circumstances
- » are from a disadvantaged financial background
- » have a disability or long-term medical condition
- » are Aboriginal or Torres Strait Islander
- » are from rural areas of Australia
- » attend a secondary school that is part of the RMIT SNAP scheme
- » are men or women in an under-represented discipline (program specific)
- » have a refugee background.

For more information about the eligibility criteria for RMIT's equity access schemes and how to apply go to www.rmit.edu.au/programs/apply/equity.

Special Entry Access Scheme (SEAS)

The Special Entry Access Scheme is managed through the Victorian Tertiary Admissions Centre (VTAC). It is an online equity application designed to support equitable access to TAFE and university. If you fit one of the categories and wish to apply, go to www.vtac.edu.au.

Alternative Category Entry Selection Scheme (ACESS)

If you are applying by direct application to RMIT then you may be eligible to apply under the Alternative Category Entry Selection Scheme (ACESS).

Aboriginal or Torres Strait Islander Access Scheme

The Aboriginal and Torres Strait Islander Access Scheme is a supported entry process for applicants wishing to study at RMIT. RMIT's Ngarara Willim Centre coordinates the scheme, and will support you in finding out about programs and careers, and in making an application. For further information freecall 1800 054 885 or visit www.rmit.edu.au/programs/apply/equity.

Schools Network Access Program (SNAP)

If you are at an RMIT SNAP school, you may be eligible for a Schools Network Access Program application. For a list of SNAP schools and more information about how to apply go to www.rmit.edu.au/programs/apply/equity.

Pathways and academic success

RMIT pathways get you to where you want to be.

If you have experienced disruption or disadvantage in your previous education, there are ways you can build your academic preparation.

For more information about pathways to progress from one level of study to another, see page 78, visit RMIT's Info Corner, tel. +61 3 9925 2260.



MAKE L



Create, innovate, volunteer, mentor and make life-long friends.



Take advantage of RMIT's on-campus facilities.

THERE'S **SO** MUCH MORE TO UNIVERSITY THAN JUST STUDY

A GLOBAL UNIVERSITY OF
TECHNOLOGY & DESIGN



Scan this code to watch
the online video at
[www.youtube.com/
user/rmitmedia](http://www.youtube.com/user/rmitmedia)

LIFE HAPPEN



RMIT Link Arts and Culture provides opportunities for worlds of creative expression at RMIT and beyond.



RMIT Link Sport and Recreation offer opportunities to represent RMIT at University Games, join a club, or make new friends on a recreation trip.



There are over 80 RMIT Student Union Clubs and Societies to help you explore your social, professional, political and cultural identity.



Complete with giant LED screen, cheering crowd and performers singing and dancing up a storm, RMIT Idol is an event that Eurovision would envy.

Part of the student experience

RMIT aims to engage students through social, cultural, sport and leadership programs. Through a wide range of opportunities from sports clubs to leadership workshops, you'll be encouraged to develop your skills and grow personally and academically.

www.rmit.edu.au/students

Get involved in the arts

You will get the opportunity to act in plays, model a new design, exhibit your artwork, play an instrument, and produce your own films. Or you may just want to attend events, enjoy cultural and creative experiences and mingle with other like-minded students.

With numerous student groups, special events, progressive theatre and exhibition opportunities, RMIT keeps you connected to Melbourne's arts scene and beyond.

Develop your business skills

The RMIT Business Plan Competition offers over \$100,000 in prizes. The competition is open to all domestic and international students and is designed to assist student teams to use their ideas, talents and energy to create new for-profit and not-for-profit businesses. Participants can access support from the Entrepreneur in Residence and attend the wide range of workshops and seminars delivered by the private sector.

www.rmit.edu.au/bpc

Get involved in sports, trips and tours

RMIT students have the opportunity to join our broad range of sporting and recreation clubs, compete at regional and national university sporting events or form a team to participate in local community competitions. You could even participate in trips or stay at the RMIT Mount Buller Ski Lodge.

Stay fit while studying

A wide range of facilities are at your fingertips when you study in the heart of Melbourne including RMIT City Fitness, on-campus basketball courts, and dozens of nearby gyms and sporting facilities. Join one of the student-run sports clubs or kick back with a game of pool. It's all here at RMIT.

Join the Redbacks

The Redbacks are RMIT's sports teams. Taking in all sports teams under the one banner, the Redbacks represent RMIT with distinction at the University Games.

Bundoora Netball and Sports Centre (BNASC)

If you are based at Bundoora, BNASC offers you a wide range of health and recreation activities. Options include indoor basketball, netball, volleyball, soccer, squash and badminton. You will also find outdoor tennis and netball courts, a hockey pitch and a fully-equipped fitness centre.



The Ngarara Willim Centre for Aboriginal and Torres Strait Islander Peoples can support and encourage you throughout your studies.



The Spiritual Centre offers a place for communal reflection and individual meditation.



RMIT Village—student lounge.



RMIT Village—studio room.

Student services

RMIT students have full access to a range of student services and advice on:

- » study and learning
- » careers and employment
- » housing
- » financial and legal matters
- » health and counselling
- » spirituality
- » living with a disability, long-term illness or mental health condition
- » support for Aboriginal and Torres Strait Islander students
- » support for international students
- » scholarships
- » childcare.

www.rmit.edu.au/students/services

Housing options

RMIT Village

RMIT Village is a student accommodation complex, walking distance from RMIT's City campus and close to Brunswick campus. The Village provides a supportive community, excellent facilities and loads of opportunities to meet new people.

Best of all, RMIT students enjoy priority access.

www.rmitvillage.com.au

Other housing options include

- » private student-hostel accommodation
- » share housing
- » private rental
- » home stay or full board.

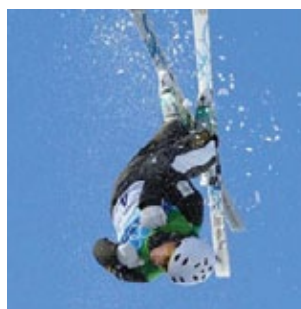
www.rmit.edu.au/housing



Jennifer Wu (pictured on right), recipient of John Storey Junior Memorial Scholarship, RMIT exchange to Buffalo State College, USA.

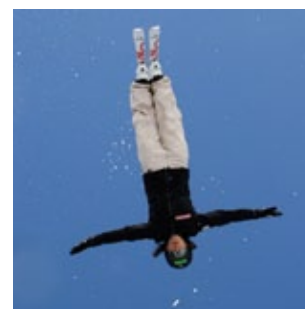


Tania Griffiths, exchange to Ryerson University, Toronto, Canada.



Lydia Lassila, *Bachelor of Applied Science (Human Movement)** graduate and gold medal winner at the Vancouver Olympic Games.

Picture by Cameron Spencer/Getty Images.
Courtesy AOC.



Liz Gardner, *Bachelor of Applied Science (Human Movement)** graduate and finalist at the Vancouver Olympic Games.

Adventures through Education Abroad

Make the world your classroom by undertaking a semester or two of your program in another country. You can choose from over 150 partner institutions across 31 countries.

- » Receive study credit towards your program.
- » Build a network of international contacts.
- » Enhance your employment prospects.
- » Experience another culture.

Shorter group study tours of up to one month in Europe, Asia and the Americas are also available.

Travel scholarships

Students going on exchange may be eligible to receive an RMIT Travel Grant of up to \$2000. Other scholarships include:

- » RMIT TAFE Foundation Travel Grant \$2500.
- » Department of Education, Employment and Workplace Relations (DEEWR) scholarships of up to \$5000. Visit the website www.deewr.gov.au.
- » John Storey Jr Memorial Scholarship of up to \$5000 .
- » OS-HELP Loan Scheme added to your HECS-HELP debt.

Eligible students can continue to receive Centrelink payments while overseas.

www.rmit.edu.au/globalpassport/educationabroad

Elite Athlete Friendly University

RMIT is an Elite Athlete Friendly University and a signatory to an agreement with the Australian Sports Commission, Victorian Institute of Sport and a number of other participating player associations.

RMIT is dedicated to supporting elite athletes in their quest for academic and sporting excellence.

* The *Bachelor of Applied Science (Human Movement)* has been replaced with the *Bachelor of Applied Science (Exercise and Sport Science)*

SCHOLARSHIPS AT RMIT: A WORLD OF POSSIBILITIES



COMMENCING AND CURRENT STUDENTS ARE STRONGLY ENCOURAGED TO APPLY FOR AN RMIT SCHOLARSHIP.

Each year RMIT awards millions of dollars in scholarships to thousands of RMIT students across all TAFE, university and postgraduate program areas.

RMIT scholarships recognise academic achievement, leadership and community skills. RMIT also offers Equity and Aboriginal and Torres Strait Islander scholarships to assist students from a range of backgrounds to achieve their study ambitions.

Equity Scholarships

- » Equity scholarships are available to assist students from disadvantaged backgrounds.

Scholarships for Aboriginal and Torres Strait Islander students

- » RMIT is committed to supporting Aboriginal and Torres Strait Islander students to engage in study through financial support.

Scholarships for Academic Achievement

- » If you achieve outstanding VCE (or equivalent) results, there are many opportunities to have your talents rewarded at RMIT.

Leadership Scholarships

- » Leadership and community involvement scholarships provide assistance in the education of young people with outstanding leadership potential. These scholarships target students with a passion for study and a commitment to contributing to their community.

Research Scholarships

- » RMIT has various scholarships to assist you with your academic and career goals.

Further information on these and many more scholarships is available on the website: www.rmit.edu.au/scholarships

LITIES



STUDENT PROFILE

'I recommend all students to apply for scholarships. I am really glad I did. With my scholarship, I will go to Mexico as part of my program. Without the scholarship I wouldn't have been able to.'

'I am really thankful and my studies will be enhanced. My scholarship has helped me manage my financial commitments and now I can really concentrate on my studies.'

Leigh Cox (pictured)
*Bachelor of Social Science
(Policy and Research)**

Recipient of the George Alexander
Foundation Scholarship



Scan this code to watch
the online video at
[www.youtube.com/
user/rmitmedia](http://www.youtube.com/user/rmitmedia)

* The Bachelor of Social Science (Policy and Research) is no longer available

BREAKING DOWN BARRIERS

BETWEEN TYPES OF STUDY

Pathways provide opportunities for students to transfer from one program to another.

It's another way of getting to where you want to go.

STUDENT PROFILE

'I chose a career in IT as I have always had an interest in the evolving world of technology and how things work. I started at RMIT as a school-based trainee and am now undertaking the *Bachelor of Business (Business Information Systems)* while working as an IT Project Coordinator.

'The study pathways offered by RMIT mean I will graduate at the age of 23 with a diverse exposure to the workforce with TAFE and university qualifications.

'The opportunity to learn through hands-on experience has allowed me to apply my knowledge while opening the door to many different career paths.'

Pierre Chedraoui (pictured)

Certificate IV in Information Technology (Networking)

Diploma of Information Technology (General)



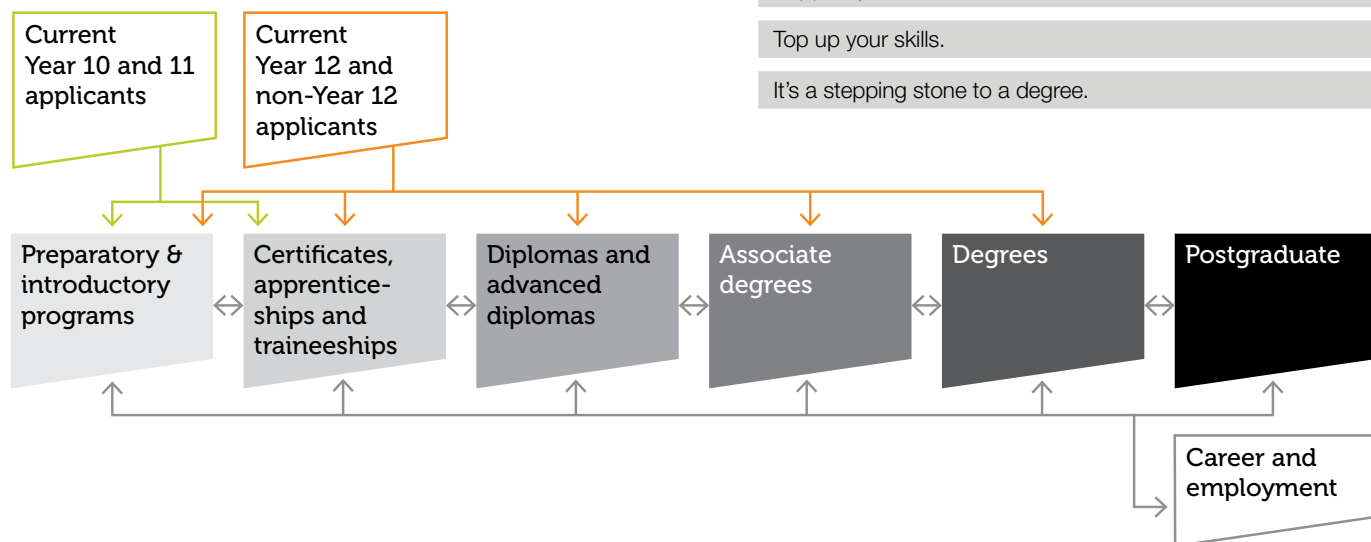
Different levels of study at RMIT mean you can explore more than one way of getting the qualification you want.

You could also receive recognition for your existing skills and knowledge. Completed TAFE qualifications can be credited towards a degree and, alternatively, partly completed degree studies may be accredited to a TAFE diploma or advanced diploma.

TAFE QUALIFICATIONS CAN BE CREDITED TOWARDS A DEGREE.

WHY TAFE AT RMIT?

- Learn job-ready skills.
- Support your current career.
- Top up your skills.
- It's a stepping stone to a degree.



The following table recognises pathways between RMIT qualifications

DEGREE	TAFE PATHWAY	DURATION*: TAFE PATHWAY + DEGREE
Architectural design—BArchDes	Adv—Building design (architectural)	2.5 + 1.5 years
Construction Management—BAppSc	Dip—Building and construction (building)	2 + 2.5 years
	Adv—Building design (architectural)	2.5 + 2.5 years
Interior design—BDes	Adv—Building design (architectural)	2.5 + 2.5 years
	Dip—Interior design and decoration	2 + 3 years
Project management—BAppSc	Dip—Building and construction (building)	2 + 2.5 years
	Adv—Building design (architectural)	2.5 + 3 years
Property—BAppSc	Dip—Building and construction (building)	2 + 3 years
	Adv—Building design (architectural)	2.5 + 3 years
Valuation—BAppSc	Dip—Building and construction (building)	2 + 3 years
	Adv—Building design (architectural)	2.5 + 3 years
Communication design—BDes	Dip—Graphic design	2 + 2 years
Fashion—BDes	ADg—Fashion design and technology	Refer to school
Fashion and textile merchandising—BAppSc	ADg—Fashion and textile merchandising	2 + 1 years
Fashion technology—BAppSc	ADg—Fashion design and technology	2 + 1 years
Fine art—BA	Adv—Screenwriting	2 + 2 years
	Adv—Sound production	1 + 2 years
	Dip—Visual art	2 + 2 years
Industrial design—BDes	ADg—Design (furniture)	2 + 2 years
	Dip—Product design	2 + 3 years
Photography—BA	Dip—Photoimaging	2 + 2 years
Textile design—BA	Dip—Textile design and development	2 + 2 years
	Adv—Textile design and development	2 + 1 years

DEGREE	TAFE PATHWAY	DURATION*: TAFE PATHWAY + DEGREE
Accountancy—BBus	Adv—Accounting	1.5 + 1.5 years
	Adv—Advertising	1.5 + 2 years
	ADg—Business	2 + 1 year
	Dip—Business administration	1 + 2 years
	Dip—Financial planning	1 + 2 years
	Adv—Information technology	1 + 2 years
	Dip—Information technology (general)	1 + 2 years
	Adv—International business	2 + 1.5 years
	Dip—Logistics	1.5 + 2 years
	Dip—Management	1 + 2 years
	Adv—Marketing	2 + 2 years
	Business information systems—BBus	Adv—Accounting
Adv—Advertising		1.5 + 3.5 years ⁺⁺
ADg—Business		2 + 3 years ⁺⁺
Dip—Business administration		1 + 3.5 years ⁺⁺
Dip—Financial planning		1 + 3.5 years ⁺⁺
Adv—Information technology		1 + 3 years ⁺⁺
Dip—Information technology (general)		1 + 3 years ⁺⁺
Adv—International business		2 + 3 years ⁺⁺
Dip—Logistics		1.5 + 3.5 years ⁺⁺
Dip—Management		1 + 3.5 years ⁺⁺
Adv—Marketing	2 + 3.5 years ⁺⁺	
Economics and finance—BBus	Adv—Accounting	1.5 + 2 years
	Adv—Advertising	1.5 + 2.5 years
	ADg—Business	2 + 2 years
	Dip—Business administration	1 + 2.5 years
	Dip—Financial planning	1 + 2 years
	Adv—Information technology	1 + 2.5 years
	Dip—Information technology (general)	1 + 2.5 years
	Adv—International business	2 + 2 years
	Dip—Logistics	1.5 + 2.5 years
	Dip—Management	1 + 2.5 years
Adv—Marketing	2 + 2.5 years	

ADg—Associate degree; Adv—Advanced diploma; Dip—Diploma; Cert—Certificate IV

Refer to school: Please discuss pathway option with the relevant RMIT school

* This column is a guide only as individual circumstances may vary. For further details about pathways please contact Info Corner on tel. 03 9925 2260 or email study@rmit.edu.au

⁺⁺ Includes one year work-integrated learning

DEGREE	TAFE PATHWAY	DURATION*: TAFE PATHWAY + DEGREE
Economics and finance (applied) — BBus	Adv — Accounting	1.5 + 3 years ^{††}
	Adv — Advertising	1.5 + 3.5 years ^{††}
	ADg — Business	2 + 2.5 years ^{††}
	Dip — Business administration	1 + 3.5 years ^{††}
	Dip — Financial planning	1 + 3 years ^{††}
	Adv — Information technology	1 + 3.5 years ^{††}
	Dip — Information technology (general)	1 + 3.5 years ^{††}
	Adv — International business	2 + 3 years ^{††}
	Dip — Logistics	1.5 + 3.5 years ^{††}
	Dip — Management	1 + 3.5 years ^{††}
Adv — Marketing	2 + 3.5 years ^{††}	
Entrepreneurship — BBus	Adv — Accounting	1.5 + 1.5 years
	Adv — Advertising	1.5 + 2 years
	ADg — Business	2 + 1 year
	Dip — Business administration	1 + 2 years
	Dip — Financial planning	1 + 2 years
	Adv — Information technology	1 + 2 years
	Dip — Information technology (general)	1 + 2 years
	Adv — International business	2 + 1.5 years
	Dip — Logistics	1.5 + 2 years
	Dip — Management	1 + 2 years
Adv — Marketing	2 + 2 years	
International business —BBus	Adv — Accounting	1.5 + 1.5 years
	Adv — Advertising	1.5 + 2 years
	ADg — Business	2 + 1 year
	Dip — Business administration	1 + 2 years
	Dip — Financial planning	1 + 2 years
	Adv — Information technology	1 + 2 years
	Dip — Information technology (general)	1 + 2 years
	Adv — International business	2 + 1.5 years
	Dip — Logistics	1.5 + 2 years
	Dip — Management	1 + 2 years
Adv — Marketing	2 + 2 years	
International business (applied) — BBus	Adv — Accounting	1.5 + 3 years ^{††}
	Adv — Advertising	1.5 + 3.5 years ^{††}
	ADg — Business	2 + 2 years ^{††}
	Dip — Business administration	1 + 3.5 years ^{††}
	Dip — Financial planning	1 + 3 years ^{††}
	Adv — Information technology	1 + 3.5 years ^{††}
	Dip — Information technology (general)	1 + 3.5 years ^{††}
	Adv — International business	2 + 2.5 years ^{††}
	Dip — Logistics	1.5 + 3.5 years ^{††}
	Dip — Management	1 + 3.5 years ^{††}
Adv — Marketing	2 + 3.5 years ^{††}	
Logistics and supply chain management — BBus	Adv — Accounting	1.5 + 1.5 years
	Adv — Advertising	1.5 + 2 years
	ADg — Business	2 + 1 year
	Dip — Business administration	1 + 2 years
	Dip — Financial planning	1 + 2 years
	Adv — Information technology	1 + 2 years
	Dip — Information technology (general)	1 + 2 years
	Adv — International business	2 + 1.5 years
	Dip — Logistics	1.5 + 2 years
	Dip — Management	1 + 2 years
Adv — Marketing	2 + 2 years	

DEGREE	TAFE PATHWAY	DURATION*: TAFE PATHWAY + DEGREE
Logistics and supply chain management (applied) — BBus	Adv — Accounting	1.5 + 3.5 years ^{††}
	Adv — Advertising	1.5 + 3.5 years ^{††}
	ADg — Business	2 + 3 years ^{††}
	Dip — Business administration	1 + 3.5 years ^{††}
	Dip — Financial planning	1 + 3.5 years ^{††}
	Adv — Information technology	1 + 3.5 years ^{††}
	Dip — Information technology (general)	1 + 3.5 years ^{††}
	Adv — International business	2 + 3 years ^{††}
	Dip — Logistics	1.5 + 3.5 years ^{††}
	Dip — Management	1 + 3.5 years ^{††}
Adv — Marketing	2 + 3.5 years ^{††}	
Management —BBus	Adv — Accounting	1.5 + 1.5 years
	Adv — Advertising	1.5 + 2 years
	ADg — Business	2 + 1 year
	Dip — Business administration	1 + 2 years
	Dip — Financial planning	1 + 2 years
	Adv — Information technology	1 + 2 years
	Dip — Information technology (general)	1 + 2 years
	Adv — International business	2 + 1.5 years
	Dip — Logistics	1.5 + 2 years
	Dip — Management	1 + 2 years
Adv — Marketing	2 + 2 years	
Marketing —BBus	Adv — Accounting	1.5 + 1.5 years
	Adv — Advertising	1.5 + 2 years
	ADg — Business	2 + 1 year
	Dip — Business administration	1 + 2 years
	Dip — Financial planning	1 + 2 years
	Adv — Information technology	1 + 2 years
	Dip — Information technology (general)	1 + 2 years
	Adv — International business	2 + 1.5 years
	Dip — Logistics	1.5 + 2 years
	Dip — Management	1 + 2 years
Adv — Marketing	2 + 1.5 years	
Marketing (applied) — BBus	Adv — Accounting	1.5 + 3 years ^{††}
	Adv — Advertising	1.5 + 3 years ^{††}
	ADg — Business	2 + 3 years ^{††}
	Dip — Business administration	1 + 3.5 years ^{††}
	Dip — Financial planning	1 + 3.5 years ^{††}
	Adv — Information technology	1 + 3.5 years ^{††}
	Dip — Information technology (general)	1 + 3.5 years ^{††}
	Adv — International business	2 + 3 years ^{††}
	Dip — Logistics	1.5 + 3.5 years ^{††}
	Dip — Management	1 + 3.5 years ^{††}
Adv — Marketing	2 + 3 years ^{††}	
Professional Accountancy —BBus	Adv — Accounting	1.5 + 3 years ^{††}
	Adv — Advertising	1.5 + 3 years ^{††}
	ADg — Business	2 + 2.5 years ^{††}
	Dip — Business administration	1 + 3.5 years ^{††}
	Dip — Financial planning	1 + 3 years ^{††}
	Adv — Information technology	1 + 3.5 years ^{††}
	Dip — Information technology (general)	1 + 3.5 years ^{††}
	Adv — International business	2 + 3 years ^{††}
	Dip — Logistics	1.5 + 3.5 years ^{††}
	Dip — Management	1 + 3.5 years ^{††}
Adv — Marketing	2 + 3.5 years ^{††}	

ADg — Associate degree; Adv — Advanced diploma; Dip — Diploma; Cert — Certificate IV

Refer to school: Please discuss pathway option with the relevant RMIT school

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†† Includes one year work-integrated learning

FACTS

There are 127 pathways from TAFE to university degrees.

If you choose TAFE, you will enjoy the benefits of:

- » access to the exceptional facilities and free services of one of Australia's largest universities
- » access to campus gyms, child care and clubs
- » supportive teachers and class sizes that are smaller than most university classes
- » qualifications that can be completed in less time than university degrees.

And everyone's in it together. At RMIT, all students are taught in the same buildings and rooms.

DEGREE	TAFE PATHWAY	DURATION*: TAFE PATHWAY + DEGREE
Animation and interactive media —BA	Dip — Graphic design Adv — Screen and media	2 + 2.5 years 2 + 1.5 years
Creative Writing —BA	ADg — Professional writing and editing Adv — Screenwriting	2 + 2 years Refer to school
Games —BDes	Adv — Screen and media (digit)	Refer to school
Journalism —BComm	ADg — Professional writing and editing	2 + 2.5 years
Media —BComm	Adv — Screen and media Adv — Screenwriting	1 + 1.5 years 2 + 1.5 years
Music industry —BA	Adv — Sound production Dip — Audiovisual technology	1 + 1.5 years 1 + 2.5 years
Public Relations —BComm	ADg — Professional writing and editing Adv — Public relations	2 + 2.5 years 1 + 1.5 years
International Studies —BA	Dip — Interpreting Adv — Justice Adv — Interpreting Adv — Translating	0.5 + 2.5 years 2 + 2 years 0.5 + 2–2.5 years 0.5 + 2–2.5 years
Social Work —BSocWk	Adv — Justice Dip — Youth work	Refer to school 1 + 3 years
Youth Work —BSocSc	Adv — Justice Cert — Youth work Dip — Youth work	2 + 2 years 1 + 2.5 years 1 + 2 years
Computing Studies —BTech	ADg — Information technology	2 + 1 years ^{§§}
Games Graphics Programming —BlInfoTech	ADg — Information technology	2 + 2 years
Advanced Manufacturing and Mechatronics —BEng	Adv — Engineering technology (mechanical) Adv — Engineering technology (principal technical officer)	2 + 2–2.5 years 2 + 2–2.5 years
Aerospace Engineering —BEng	Adv — Aerospace (mechanical) ADg — Engineering technology (mechanical)	2 + 2–2.5 years 2 + 2 years ^{§§}
Automotive Engineering —BEng	Adv — Engineering technology (mechanical) ADg — Engineering technology (mechanical) Adv — Engineering technology (principal technical officer)	2 + 2–2.5 years 2 + 2 years ^{§§} 2 + 2–2.5 years
Civil and Infrastructure Engineering —BEng	Adv — Civil engineering (engineering design) ADg — Engineering technology (civil)	Refer to school 2 + 2 years ^{§§}
Computer and Network Engineering —BEng	Adv — Computer systems engineering Adv — Electrical engineering Adv — Electrical (technology) Adv — Electronics and communications engineering ADg — Engineering technology (network) ADg — Engineering technology (electrical/electronics) Adv — Telecommunications engineering	2 + 2–2.5 years 2 + 2–2.5 years 2 + 2–2.5 years 2 + 2–2.5 years 2 + 2 years 2 + 2 years ^{§§} 2 + 2–2.5 years
Electrical Engineering —BEng	Adv — Computer systems engineering Adv — Electrical engineering Adv — Electrical (technology) Adv — Electronics and communications engineering ADg — Engineering technology (electrical/electronic)	2 + 2.5–3 years 2 + 2.5–3 years 2 + 2.5–3 years 2 + 2.5–3 years 2 + 2 years ^{§§}
Electrical and Electronic Engineering —BEng	Adv — Computer systems engineering Adv — Electrical engineering Adv — Electrical (technology) Adv — Electronics and communications engineering ADg — Engineering technology (electrical/electronic)	2 + 2–2.5 years 2 + 2–2.5 years 2 + 2–2.5 years 2 + 2–2.5 years 2 + 2 years ^{§§}

DEGREE	TAFE PATHWAY	DURATION*: TAFE PATHWAY + DEGREE
Electronic and Communication Engineering —BEng	Adv — Computer systems engineering Adv — Electrical engineering Adv — Electrical (technology) Adv — Electronics and communications engineering ADg — Engineering technology (electrical/electronic) ADg — Engineering technology (network) Adv — Telecommunications engineering	2 + 2.5–3 years 2 + 2.5–3 years 2 + 2.5–3 years 2 + 2.5–3 years 2 + 2 years ^{§§} 2 + 2 years ^{§§} 2 + 2–2.5 years
Mechanical Engineering —BEng	Adv — Engineering technology (mechanical) ADg — Engineering technology (mechanical) Adv — Engineering technology (principal technical officer)	2 + 2–2.5 years 2 + 2 years ^{§§} 2 + 2–2.5 years
Environmental Science —BEnvSc	Dip — Conservation and land management	2 + 2–2.5 years
Geospatial Science —BSc	Adv — Spatial information services	2 + 2.5–3 years
Surveying —BAppSc	Adv — Spatial information services	2 + 2.5–3 years
Biomedical Science —BAppSc	ADg — Applied science (biomedical science) Dip — Laboratory technology (biotechnology) Dip — Laboratory technology (pathology testing)	2 + 2 years 2 + 2–2.5 years 2 + 2–2.5 years
Laboratory Medicine —BBioSc	ADg — Applied science (biomedical science) Dip — Laboratory technology (biotechnology) Dip — Laboratory technology (pathology testing)	2 + 2 years 2 + 2–2.5 years 2 + 3–3.5 years
Pharmaceutical Sciences —BAppSc	ADg — Applied science (biomedical science) Dip — Laboratory technology (biotechnology) Dip — Laboratory technology (pathology testing)	2 + 2 years 2 + 3–3.5 years 2 + 3–3.5 years
Nursing —BNurs	Dip — Nursing	2 + 2–2.5 years
Criminal Justice Administration —BA	Adv — Justice Adv — Legal practice	2 + 1.5 years Refer to school
Legal and Dispute Studies —BSocSc	Adv — Justice Adv — Legal practice	2 + 1.5 years 2 + 1.5 years
Applied Sciences —BSc	Dip — Conservation and land management Dip — Food science and technology Dip — Laboratory technology (biotechnology) Dip — Laboratory technology (pathology testing) Dip — Occupational health and safety	2 + 2 years 2 + 2 years 2 + 2–2.5 years 2 + 2 years 2 + 2 years
Biotechnology —BSc	ADg — Applied science (biomedical science) Dip — Laboratory technology (biotechnology) Dip — Laboratory technology (pathology testing)	2 + 1–1.5 years 2 + 2–2.5 years 2 + 2–2.5 years
Food Technology and Nutrition —BSc	ADg — Applied science (food science) Dip — Food science and technology	2 + 1–1.5 years 2 + 2–2.5 years

ADg—Associate degree; Adv—Advanced diploma; Dip—Diploma; Cert—Certificate IV
Refer to school: Please discuss pathway option with the relevant RMIT school

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^{††} Includes one year work-integrated learning

^{§§} Students who successfully complete the associate degree with a minimum grade point average of 2 are guaranteed a place in third year.

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allied health assistance	54	chemical engineering/pharmaceutical science	43	dry cleaning operations	16	fire protection	45
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mechanical engineering/ industrial design	42	print finishing	18	sustainable systems engineering	45		
mechanical engineering/ management	42	print management/sales	18	systems administration	33		
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Every effort has been made to ensure the information contained in this publication is accurate and current at the date of printing. For the most up-to-date information, please refer to the RMIT University website before lodging your application.

IMPORTANT DATES 2012

JANUARY

18–20 RMIT Science Experience

FEBRUARY

1 RMIT Postgraduate Expo

21–23 Orientation activities

MARCH

6 RMIT Careers Expo
(for current RMIT students seeking graduate jobs)

16 RMIT Careers Advisers' Seminar

29 Engineering Australia—Careers Expo

APRIL

5 Experience Environment Day

MAY

2 Midyear intake applications open

3–6 *The Age* VCE and Careers Expo

7–8 City Tertiary Information Service (TIS) (for Year 12s)

10–11 WRICA Careers and Employment Expo

31 **Closing date for direct applications—midyear
(late applications accepted after this date subject
to availability)**

JUNE

Midyear student exhibitions—art, design and multimedia

JULY

2 Experience Art and Design Day

2–6 Medical Laboratory visits for VCE students

3 Experience Computing, Animation and IT Day

4 Experience Aerospace, Mechanical and Manufacturing Day

5 Experience Electrical and Computer Engineering Day

10 Experience Advertising, Marketing and PR Day

11 Experience Community Justice Day

12 Experience Health and Medical Sciences Day

27–29 *Herald Sun* Melbourne Career Expo

AUGUST

^ VTAC applications open

6–12 Engineering Week

7 Eastland Careers Expo

11–19 Science Week

12 **RMIT Open Day—City, Brunswick, Bundoora**

12 Direct applications open for degree and diploma programs (Semester 1 2013 intake)

SEPTEMBER

^ RMIT Flight Training Open Day—Point Cook

20 MBA and Postgrad Expo

27–28 Nuclear Medicine Visits

^ **Closing date for VTAC applications (timely)**

OCTOBER

^ **Closing date for VTAC SEAS and Direct ACCESS
applications**

^ **Closing date for direct applications—
selected TAFE programs**

Student exhibitions—art, design and multimedia

NOVEMBER

10 **Closing date for direct applications—
postgraduate and honours (timely)**

^ **Closing date for VTAC applications (late)**

Student exhibitions—art, design and multimedia

DECEMBER

5 **Closing date for direct applications—
selected degree and TAFE programs**

^ **Closing date for VTAC applications (very late)**

12 Graduation parade and ceremony

^ VCE results and ATAR released

^ VTAC Change of Preference

Student exhibitions—art, design and multimedia

^ Dates not available at the time of publishing

Please refer to individual brochures or web pages for exact closing dates for applications.

This guide is designed for Australian students

International students

RMIT welcomes international students to apply for CRICOS accredited RMIT programs.

All international application and program enquiries should be directed to:

RMIT International

Tel. +61 3 8676 7047

Domestic free call number: 1800 998 414 (within Australia)

Email: isu@rmit.edu.au

www.rmit.edu.au/programs/international

RMIT OPEN DAY

Sunday, 12 August 2012

10 am – 4 pm

City | Brunswick | Bundoora



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RMIT's mobile website.
www.rmit.edu.au/mobile

