

Judson College Academic Catalog for 2012 – 2014

A Four Year Arts and Science College. for Women

Marion, Alabama 36756

The intent of Judson College is to adhere to the provisions of this catalog. Judson College, however, reserves the right to make modifications at any time without notice. Financial charges, course offerings, and admission requirements, among other things, may well change during the two years covered by this catalog. All changes to the catalog will be maintained in the Office of the Registrar and may be viewed upon request. Changes will also be posted within a reasonable period of time on Judson College's website (www.judson.edu).

The responsibility for meeting the requirements for a degree rests with the individual student. A degree can not be rewarded until all requirements are completed. It is important, therefore, for the student to acquaint herself with all college requirements and to make progress toward meeting them.

Students are subject to the degree requirements of the catalog in effect at the time they matriculate, provided that they complete degree requirements within five years of matriculation and do not withdraw for more than one semester. A student who drops out of college for more than one term shall be subject to the requirements in the catalog at the time of her return. Requirements for teacher certification, however, are specified by the State of Alabama and are subject to change without notice.

Judson College complies with applicable laws prohibiting discrimination, including Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1972/73, the Vietnam Veterans Readjustment Assistance Act, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, and does not unlawfully discriminate on the basis of race, color, religion, national origin, sex, age, disability or veteran status in admission or access to, or treatment or employment in its programs and services.

Inquiries and concerns regarding this policy may be directed to the Registrar, Judson College, 302 Bibb Street, Marion, AL 36756

This catalog does not constitute a contract between any person and the College.

Last updated August 2012.

Communicating with Judson College

The Judson College Catalog contains pertinent information about the college, its philosophy, programs, policies, regulations and course offerings. All students and prospective students are urged to read it carefully and completely. Please direct questions to the appropriate offices listed below:

- Academic Dean** (334) 683-5104
Academic and special programs
Faculty information
- Admissions** (334) 683-5110 or 1-800-447-9472
website: www.judson.edu
General information
Requests for applications, catalogs or brochures
- Alumnae** (334) 683-5167
Alumnae chapter information and dates of alumnae events
Current names and addresses of alumnae
- Business Office** (334) 683-5125
Administrative services
Payment of student accounts
Inquiries concerning expenses
- Distance Learning** (334) 683-5169
website: www.judson.edu
General Information
Requests for applications, catalogs or brochures
- Financial Aid** (334) 683-5157
Scholarships, grants, student loans and student employment
- Institutional Advancement** (334) 683-5109
Contributions, gifts or bequests
Estate planning
- Public Relations** (334) 683-5160
Public Relations Information

Registrar

(334) 683-5112

- Disability Services
- Evaluation of transfer credits
- Institutional Research
- Requests for transcripts
- Student educational records
- V.A. Certification

Student Services

(334) 683-5108

- Campus Ministries
- Career Development
- Counseling Services
- Faith Based Service and Learning
- Housing
- Intramural and Intercollegiate Athletics
- Student Activities

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General Information

History

Judson's heritage is one of dreams, triumphs, and faith. Established in 1838 by members of Siloam Baptist Church of Marion, Alabama, Judson College continues to honor her commitment to Christian higher education for women.

The Judson Female Institute, named for Anne Hasseltine Judson, the first American woman to serve as a foreign missionary, opened January 7, 1839. A four story, Greek Revival style building was erected by 1840. In January of 1841, The Judson was incorporated by the Alabama General Assembly. In 1903, the school officially became known as Judson College.

Judson students enjoy the unique traditions and character of the past while preparing for the challenges of an ever changing world. Faculty and staff strive to help each student achieve her dreams through the development of mind and soul.

Throughout her history, Judson has educated women in the humanities, social sciences, natural and physical sciences, education, and fine arts. Graduates of the College have achieved success in concert halls, graduate educational institutions, homemaking and community service, hospitals, social services, scientific research facilities, law offices, corporations, government service, education and church related vocations.

Now that we are in the 21st century, Judson remains committed to her mission of Christian higher education. By investing in technology, continuously improving academic programs, and renovating and restoring the historic campus, Judson College assures the relevance of her mission and service.

Vision Statement

The twenty-first century marks the beginning of Judson's third century of service. We must consider all that is behind us a preamble to our future. We will endeavor to become the finest Christian liberal arts college for women in America. Our twenty-first century students must be academically prepared for life and learning, always ready to exemplify the life and teachings of Christ.

Mission Statement

Judson College, a private, undergraduate institution of liberal learning and professional study related to the Alabama Baptist State Convention, offers distinguished student centered academic programs in a residential single gender setting and through distance education to both genders. As a caring collegiate community, Judson College is dedicated to maturing its students into well adjusted and productive citizens through the transmission of knowledge, refinement of intellect, the nurturing of faith, and the development of character. Resulting from these efforts, Judson graduates will:

- Know general information common to the educated public and detailed information of an academic discipline;
- Do critical thinking and effective communicating;
- Be persons of enduring faith and character who are eager to serve and to lead.

Statement of Core Values

Judson College is a purposeful, caring community of students and employees who live, work, and learn together, and who are united by faith in God and adherence to Christian traditions. Based upon the character and teaching of Christ, the Judson community commits itself to

“Principles of Light and Truth” that frame our common concerns and core values. Acceptance of these values is a pledge to exercise them consistently in our treatment of others, and to expect to be treated in kind.

As a Christian, liberal arts institution for women, Judson College seeks to adhere to convictions best exemplified in the life and teachings of Jesus Christ.

As a Christian community, the College embraces:

- faith in God, adherence to Christian traditions, commitment to the ministry and mission of the Christian church;
- the infinite worth of persons and the development of the full potential of each person at every stage in life, and “love of neighbor as one’s self;”
- the lifelong pursuit of knowledge and understanding;
- the making of ethical choices based on the life of Jesus Christ, the teachings of the Bible, the well-being of others, and an informed conscience;
- openness, truthfulness, justice, and fairness to all people regardless of gender, ethnic origin, age, and level of ability; and respect for opinions, convictions and beliefs different from our own;
- the aspiration for personal achievement, economic self-sufficiency, and public usefulness;
- a work ethic characterized by diligence, honesty, stewardship, and a sincere effort to do one’s best;
- service to community and constituency, within the College and the wider society.

Accreditation and Memberships

Accreditation

Judson College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees and the Associate Degree in Nursing. Contact Information: 1866 Southern Lane, Decatur, Georgia 30033-4097. Telephone number is 404-679-4500.

The ADN has “provisional approval” from the Alabama Board of Nursing which is the initial approval granted to new programs. Contact information: P. O. Box 303900, Montgomery, AL 36130. Telephone number is 334-242-4060.

The College’s social work program is working toward external accreditation with the Council on Social Work Education. Contact Information: 1701 Duke Street, Suite 200, Alexandria, VA 22314. Telephone number 703-683-8080.

The College’s undergraduate teacher education programs are approved by the Department of Education of the State of Alabama (5215 Gordon Persons Building, P.O. Box 302101, Montgomery, Alabama 36130-2101).

The College’s music program is accredited by the National Association of Schools of Music (11250 Roger Bacon Drive, Suite 21, Reston, Virginia 20190-5248).

Memberships

Alabama Academy of Science
Academy of Criminal Justice Sciences
Alabama AHEAD
Alabama Association of Colleges for Teacher Education (ALACATE)

Alabama Association of Collegiate Registrars and Admissions
Officers
Alabama Association for Institutional Research
Alabama Association of Independent Colleges and
Universities
Alabama Field Directors Forum
Alabama Poverty Project
Alabama Reading Association
Alabama Social Work Licensure
American Chemical Society
American Quarterhorse Association
American Riding Instructors Association
Association for Childhood Education International
Association of Christian Librarians
Association of Librarians and Archivists of Baptist Institutions
American Society of Composers, Authors and Publishers
Business Council of Alabama
CASE
CHEA
Consortium for Global Education
C.O.P.E.
Council for Christian Colleges and Universities
Council of Higher Education Accreditation
CUPA - HR
Institutional Research and Evaluation
Intercollegiate Horse Show Association
International Association of Baptist Colleges and Universities
Mathematics Association of America
National Association of College and University Business
Officers
National Association for College Admission Counseling
National Association of Independent Colleges and
Universities
National Association of Schools of Music
National Association of Social Workers
North American Coalition for Christian Admissions
Professionals
Palomino Horse Breeders of America

Professional Association of Therapeutic Horsemanship

International (PATH)
Perry County Chamber of Commerce
SESAC
Sigma Xi
Southern Association of College and Schools
Southern Association of College and University Business
Officers
Southern Association of Institutional Research
The Tuition Exchange
United States Collegiate Athletic Association
Women's College Coalition

Assessment

Judson College reviews and evaluates academic programs by measuring student achievement and attitudes. For this purpose, students may be required to take one or more tests designed to measure achievement in the major, general education, or other areas. Performance on these tests will not be used to determine eligibility for graduation. Results of these tests remain confidential and are used for improvement of the College and its programs.

In addition, students are expected to complete surveys and/or questionnaires. These may be administered at intervals during enrollment, prior to graduation, or several years after graduation. The purpose of these surveys is to obtain student perspectives about aspects of the College, its programs, and its services.

Faculty

The Judson faculty represents a wealth of knowledge gained through academic studies and experiences at fifty-nine (59) nationally and internationally acclaimed institutions. The rapport afforded by small classes and the faculty's commitment to the individual student secures for Judson graduates an excellent foundation for achieving life's goals.

Bowling Library

Vision

The library has been part of the academic landscape of Judson College since its founding in 1838. Bowling Library, named for the late Dean Robert Bowling, endeavors to honor the heritage of the past and to engage the future to be one of the finest libraries among Christian liberal arts colleges in America. Bowling Library strives to equip students with the resources, information, and training needed for a life of learning and service to Christ.

Mission

As part of a caring collegiate community, Bowling Library is dedicated in supporting Judson College's mission to mature its students into well-adjusted and productive citizens through the transmission of knowledge, refinement of intellect, the nurturing of faith, and the development of character. Resulting from these efforts, Bowling Library will:

- Support the academic disciplines through collection of print and electronic resources representative of the knowledge base of each discipline represented at Judson College.
- Teach information literacy skills to students, enabling them to become independent, lifelong learners capable of ethical and effective use of information, critical thinking, and effective communication.
- Strive to meet the informational needs of both campus and distance learning students.
- Support the research and information needs of faculty.
- Be persons of enduring faith and character who are eager to serve and to lead, collecting materials and providing reference services meant to equip students and faculty in their adherence to the convictions exemplified in the life and teachings of Jesus Christ.

The Bowling Library

Height	4 stories (4th floor is mechanical). Reference materials are on the 1 st floor; the main collection is on all three floors, with music and education materials located on the ground floor.
Seats	185
Computer Access	The entire library is Wi-Fi enabled. Patrons can access the internet with their assigned login and password. There are 5 desktop computers located on the 1 st floor.
Instructional Space	The ground floor is home to two classrooms available to students and faculty. One classroom is outfitted with four white boards for studying purposes. Markers and erasers are available at the reference desk. A computer and projector complete the second classroom.
Study Areas	31 study carrels, 1 listening room. The second floor is dedicated for Quiet Study.
Volumes	70, 000 including books, newspapers, audiovisuals and archival collections make up the physical informational resources of Bowling Library.
Electronic Resources	Over 100,000 electronic books and over 90 periodical databases and electronic reference collections are

available to library patrons both on and off campus.

Bowling Library Online Catalog is accessible via the internet at <http://judson1.hosted.exlibrisgroup.com/>

Bowling Library resources and services are available to the Judson College community, including but not limited to students, faculty, administration and staff. Most resources and services are available to community users for a nominal library card fee. Reciprocal agreements allow students and personnel to use Marion Military Institute's library, the University of Alabama libraries in Tuscaloosa, and Samford University libraries in Birmingham.

Special Endowment Funds

In keeping with the Judson tradition of pursuing academic excellence, loyal supporters have endowed professorships and academic support to various programs.

The Leslie R. Armstrong Chair of Applied Science. Named in honor of Colonel Armstrong, inventor, philanthropist, Christian gentleman and steadfast friend of the college.

The John Calvin Faulkner Professorship of Religious Studies. Endowed through wills and bequests of colleagues and the estate of Mr. J.C. and Mrs. Bonnie E. Faulkner.

The Lula and Alton Holley Endowment Fund. Endowed by the children of Lula and Alton Holley and named in their honor, the funds will be used for an annual award for excellence in classroom teaching.

The Katherine McIntosh Newell Professorship of English and The Neal C. Newell Professorship of Pre-Law. Established by the Judson Board of Trustees in recognition of the leadership and generosity of the Newell family.

The Martha and Dorothy Myers Fund for Faculty Development.

Endowed by Dr. Ira L. Myers in memory of his wife, Dorothy, and his daughter, Martha.

The Dorothy M. Pryor Fund for Faculty Development.

Endowed by Dr. Dorothy M. Pryor, Class of 1951.

The Harold and Anna Speir Concert and Lecture Series Endowment Fund.

Endowed by Mr. and Mrs. Harold H. Speir, the fund will foster the cultural development of students by exposure to distinguished artists and lecturers.

The Mary Gibson Thompson Faculty Award. Endowed by the family of Mary Gibson Thompson and named in her honor, the fund is used to award outstanding teaching by Judson faculty.

Admissions

Admission to Judson College is available to students of diverse backgrounds, talents, interests and experiences, whose academic and personal qualities show promise of future success.

The Office of Admissions, under policies and standards established by the faculty and administration, considers each student's application and examines evidence of sound academic preparation, ability, motivation, maturity, and integrity. Students are admitted on the basis of their academic and personal initiatives.

When To Apply

Application for admission should be made well in advance of the expected enrollment date. Applications can be submitted as early as the summer following the completion of the junior year of high school.

Where To Apply

ALL required admission forms should be sent to **Director of Admissions, Judson College, 302 Bibb Street, Marion, Alabama, 36756.**

How to Apply – New Students

1. Send completed official application and \$35 nonrefundable application fee for admission to address above, or apply online and pay fee via PayPal services.
2. Take American College Testing Program (**ACT**) or Scholastic Aptitude Test (**SAT**). Have scores sent to Judson College. Foreign students must submit a **TOEFL** score.
3. Have transcript of high school grades sent directly to **Director of Admissions.**
4. Upon being accepted, you will then need to complete a Personal Data Form and return it with the nonrefundable \$125 confirmation fee.
5. Submit the official health report completed by your physician.

Requirements for Admission

1. Graduation from an accredited high school with at least:
 - a. Four units of English
 - b. Three units of social studies
 - c. Two units of natural science
 - d. Two units of mathematics (algebra is strongly recommended)
 - e. Five units of electives, with two units of foreign language recommended.
- * A student who wishes to be well prepared should take additional units in social studies, natural science, and mathematics.
2. A composite score of 18 or above on the ACT or 870 or above on the SAT and at least an academic 2.0 GPA (see “Conditional Admissions” for exceptions).
3. Personal qualifications indicated by character references and extracurricular activities.
4. Applicants who are not high school graduates must provide official report of test results from the General Education Development (GED) test indicating a passing score.

How To Apply – Associate Degree of Nursing

Admission to Judson’s Associate Degree of Nursing program requires that you complete an application for general admission to the college, as well as, an application for the nursing program itself. General admission requirements to the college are the same as requirements for any other student applying for admission. Requirements to enter the nursing program will differ somewhat. As a prospective nursing program student, you must meet both sets of requirements.

Please read carefully the requirements for both the general admission and admission to the nursing program. You may apply for general admission online, however, applications for nursing, along with other required materials, must currently be mailed into the Admissions Office at the address below,

Judson College,
Office of Admissions
302 Bibb Street
Marion, AL 36756

Requirements for Admission

1. **Test of Essential Academic Skills (TEAS)** – Applicants are required to take the TEAS. *The cost will be \$50 and should be paid through the ATI website with a personal credit/debit card
2. **Background Screen Checks** – In order for you to participate in required courses that have a clinical component, you are required to have a background check at your own expense. The college may randomly require background screenings throughout the length of your involvement in the program.
3. **Pre-Clinical Drug Screen** – In order for you to participate in courses which have a clinical component, you are required to have an initial pre-clinical drug screening. The initial pre-clinical drug screen is conducted prior to entering the nursing program at your own expense. The college may require random drug screenings throughout the length of your involvement in the program.

How To Apply – Transfer Students

The admissions procedures for transfer students are the same as above. The student must submit transcript(s) of all college work attempted, including a statement of honorable dismissal. Students completing the equivalent of twelve (12) college level, transferable semester hours may not be required to submit ACT or SAT scores.

How To Apply – Distance Learning Program

Individuals wishing to apply to the Distance Learning Program must follow all of the requirements for admission listed above, excluding the requirement of the ACT or SAT. The Distance Learning Program is described in the *Academic Special Opportunities* section of the catalog.

Transfer Credit – *See Academic Records & Policies*

Types of Admission

Regular Admission

A student who has met all admission requirements shall be granted regular admission. Students are subject to the degree requirements of the catalog in effect at the time they matriculate, provided they complete degree requirements within five years of matriculation and do not withdraw for more than one semester. A student who drops out of college for more than one term shall be subject to the requirements in the catalog at the time of her return.

Conditional Admission

A student showing academic promise, but lacking the necessary grade point average or ACT score, showing area weaknesses or coming from an unaccredited school shall be admitted conditionally. A student admitted conditionally shall:

1. Be limited to an academic load of 13 credit hours during the first semester.
2. Maintain a 2.0 or better GPA to avoid academic probation. (Academic Probation is described in the *Academic Records and Policies* section of this catalog.)

Early Acceptance

A student who begins college studies after the junior year of high school may be admitted under early acceptance. Students seeking early acceptance should possess unusual academic promise.

Dual Enrollment/Dual Credit

Judson College acknowledges the Dual Enrollment/Dual Credit Program with cooperating high schools. Students may attend class at Judson College and receive college credit for courses that are also applicable to their high school coursework for graduation.

The following conditions apply:

1. Students must be in grade 12.

2. Students must be recommended by the high school principal and/or guidance counselor.
3. The student must have a high school grade point average of 3.0.
4. The student must exhibit both academic readiness and social maturity. Approval from the high school principal indicates that the student demonstrates both.

Eleventh graders may be admitted to the program in exceptional cases.

Re-Admission

Students who have attended Judson but were not registered in the previous semester (excluding Short Term) must reapply through the Admissions Office.

Special Student Classification

Students taking a course or courses but not seeking a degree at Judson College are classified as Special students. This includes high school students enrolled in special programs, transient students and others taking personal interest courses.

Credit by Examination – *See Academic Records & Policies*

Financial Information

Every effort is made to contain costs while providing a quality Judson Experience. With the support of the Alabama Baptist State Convention and contributions from alumnae, businesses, foundations, individuals, and investment income from Judson's endowment, tuition and fees are kept considerably below the national averages for private colleges and universities.

Judson College is an Equal Opportunity Institution and does not unlawfully discriminate in its educational and employment policies on the basis of race, color, sex, age, disability, or national or ethnic origin.

TUITION

FALL AND SPRING

TUITION – Full-Time

12-18 hours, per semester	\$7,100.00
Hours in excess of 18, per credit hour (Must have approval of the Dean)	\$ 480.00

TUITION – Part-Time

1-11 hours, per credit hour	\$ 480.00
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SUMMER TERM

There is no tuition charge for an on-campus resident student in Short Term provided the student has attended full-time as a resident student in each of the previous two semesters. Non-resident students and students who have not attended fulltime in each of the previous two semesters will be charged tuition.

TUITION , per credit hour	\$ 480.00
HOURS in excess of 10, per credit hour	\$ 480.00

ASSOCIATE DEGREE IN NURSING PROGRAM

TUITION – Full-Time

12-18 hours, per semester Fall and Spring semester/ 8-12 hours, Summer Term	\$5,950.00
Hours in excess of full time, per credit hour	\$ 510.00

TUITION – Part-Time

I-11 HOURS, Fall and Spring Semester / 1-7 hours Summer Term, per credit hour	\$ 510.00
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ROOM RENT

FALL AND SPRING

Double occupancy, per semester	\$2,475.00
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SUMMER TERM

Double Occupancy	\$1,500.00
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SINGLE OCCUPANCY (limited availability)

Additional RENT, Fall and Spring, per semester	\$780.00
Additional RENT, SUMMER Term	\$470.00

BOARD

(9% sales tax included)

FALL AND SPRING, per semester	\$1,925.00
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SUMMER TERM, Per term	\$1,165.00
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The Judson College Board Plan is mandatory for residential students and provides 21 meals per week. Students under the age of 24 not living with a parent, guardian or spouse are required to live in a residence hall and participate in the Board Plan.

MANDATORY FEES*

TECHNOLOGY FEE, per semester	\$ 195.00
TECHNOLOGY FEE, Summer Term	\$ 55.00
WRITE NOW FEE, per semester	\$ 125.00
WRITE NOW FEE, Summer Term	\$ 35.00

CAMPUS LIFE FEE, per semester, Fall & Spring, (Resident students only)	\$ 130.00
NURSING PROGRAM TESTING FEE	\$ 100.00

SPECIAL COURSE FEES

AUDIT FEE, per hour	\$ 95.00
CHALLENGE EXAM FEE, per credit hour	\$ 145.00
DANCE FEE, per hour	\$ 125.00
EQUINE STUDIES FEE, per course	\$ 250.00
MUSIC FEE, 1/2 hour private lessons per week, per semester	\$ 120.00
1 hour private lessons per week, per semester	\$ 220.00
SENIOR RECITAL FEE,	\$ 50.00
PRACTICE TEACHING FEE, per semester	\$ 450.00
LAB FEE, SCIENCES, per lab course	\$ 90.00
ART/WEB FEE, per applicable course	\$ 50.00

ONE TIME FEES*

Application Fee	\$ 35.00
Nursing Application Fee	\$ 100.00
Confirmation Fee	\$ 125.00
Graduation Fee	\$ 100.00
Nursing Application Fee	\$ 100.00
Orientation Fee	\$ 125.00

OTHER FEES*

Drop/Add Fee, per course	\$ 35.00
Key or Security Card Replacement Fee	\$ 30.00
Late Payment Fee, per month	\$ 30.00
Late Validation Fee	\$ 50.00
Returned Check Fee (check cashing privilege revoked after 3 returned Checks)	\$ 45.00
Room Reservation Fee, Fall only	\$ 130.00
Transcript Fee	\$ 15.00
Portfolio Evaluation Fee	\$ 675.00
Special Studies Research Fee	\$ 78.00
BTA Proficiency Exam Fee	\$ 27.00
Horse Boarding Fee, per month (Advanced reservation required)	\$ 300.00

*Non-Refundable

Damages

Residence Hall inspections occur at the beginning and at the conclusion of each term. Students may be assessed for damages to their rooms or furnishings.

Distance Learning

See separate tuition and fee schedule for distance learning on our website, www.judson.edu

Financial Information

The College reserves the right to modify its financial policies and to adjust charges for tuition, fees, room and board any time.

Insurance

Students are required to provide proof of coverage of medical/accident insurance or to purchase coverage. Student athletes' coverage must include athletic injuries. Information is available through the Office of Student Services or the Business Office for the purchase of medical/accident coverage.

Terms of Payment

All student charges are payable on or before Validation Day for each term. Payments are accepted in the form of cash, check, credit or debit card. However, arrangements may be made for deferment if certain eligibility requirements are met. (See Deferment of Expenses) Students expecting financial aid must have a processed and verified Student Aid Award Letter. Students expecting loans or payments from outside sources must present appropriate documents by the deadlines available from the Financial Aid Office. Checks should be made payable to Judson College and mailed to Business Office, 302 Bibb Street, Marion, AL, 36756.

Failure of a student to meet financial obligations of any kind will subject the student to withdrawal from classes, suspension from campus housing and dining hall privileges, student activities and athletic participation, ineligibility to graduate or receive grades, transcripts or future deferments, late payment fees and referral of the delinquent account to a collection agency. Accounts referred to a collection agency are subject to reasonable attorney's fees and other costs and charges necessary for the collection of any amount not paid when due.

Telephone Services

The College provides local phone service in all Residence Halls. Long Distance Telephone Service is not provided by the College. Students can make long distance calls with a calling card or from their personal cell phone.

Deferment of Expenses

Students who meet the following eligibility requirements may defer a portion of the current semester charges for tuition, fees, room and board:

1. All prior semester charges must be paid in full.
2. At least one-half of the remaining balance after all financial aid has been applied must be paid before classes begin.
3. An agreement form must be signed by the student and parent, or guardian.
4. The deferred balance must be paid within 30 days of the beginning of each term.
5. Failure to comply with the deferment deadline will subject the student to the above mentioned penalties.

Withdrawal and Refunds

Tuition, room and board will be refunded on the following basis:

Time of Withdrawal	Percent to be Refunded	
	Fall and Spring	Short Term
Prior to the end of the 1st week	80%	75%
Prior to the end of the 2 nd week	70%	50%
Prior to the end of the 3rd week	60%	25%
Prior to the end of the 4th week	40%	None
Prior to the end of the 5 th week	20%	None
After the end of the 5th week	None	None

Refunds are based on the actual date the withdrawal procedure is officially completed. There are no refunds of fees except course fees and then only if course is dropped by Drop/Add Day. There are no refunds of any other fees. All refunds will be made by check. Regarding adjustments of Federal, State and Institutional financial aid, contact the Financial Aid office.

Financial Aid

Judson strives to help any eligible, admitted student pay for her college education. Students who doubt their ability to pay for an education at Judson are encouraged to apply for financial aid. All Alabama residents are encouraged to apply for the **Alabama Student Grant**. Likewise, entering freshmen who are members of churches belonging to the Alabama Baptist Convention, should apply for the **A. Earl Potts Scholarship** through their home churches.

The College may offer an eligible student an award package to include more than one type of financial assistance; however, a student's total Judson funded or controlled scholarships/grants will not exceed the cost of education.

Judson College reserves the right to adjust a student's financial aid award in the event that other funds become available which may exceed the student's financial need if she is receiving federal financial assistance, or which may exceed the cost of education at the College. The College also reserves the right to adjust or modify the source and amount of institutional scholarships to named scholarships as funding becomes available.

How to Apply for Financial Aid

We recommend each applicant file the federal financial aid application (Free Application for Federal Student Aid). Applicants are encouraged to file the federal application on the Web (www.fafsa.ed.gov) for faster processing.

Applications for financial aid should be completed and filed before March 1 each year with the Judson College Office of Financial Aid. A letter will be sent to the student stating the amount awarded. A copy of this letter should be signed and returned to the Office of Financial Aid before the award is official. If a student wishes to decline all or part of the financial aid awarded to her, she must indicate which aid she would like to decline, sign the award letter, and return it to the Financial Aid Office.

Academic Progress Requirements for Financial Aid

Unless stated otherwise in a scholarship, a student must maintain a minimum standard of academic progress in order to receive continued funds under the federal, state*, and institutionally administered programs.

*The Alabama Student Grant is renewable annually as long as the total hours attempted does not exceed by more than twenty five (25%) the number of hours required for the individual student's course of study or until such time as the student receives a baccalaureate degree.

Year Completed	Cumulative Grade Point Average	Full-Time Hours Completed	Part Time Hours Completed
First Year	1.70	18	9
Second Year	2.00	36	18
Third Year	2.00	57	28
Fourth Year	2.00	79	39
Fifth Year	2.00	103	52
Sixth Year	2.00	128	64

The academic progress of each student is reviewed at the end of each semester and notification given to students who fail to make appropriate progress. The student's academic year will be defined as two consecutive semesters, with or without a subsequent or intervening short term.

*See the Additional Satisfactory Academic Progress Policy. A copy can be reviewed in the offices of the Academic Dean or Registrar and on the Internet.

Return of Title IV Funds (R2T4) Policy

The return of Title IV funds is administered by the Judson College Financial Aid Office. This policy applies to all students receiving Title IV funds who completely withdraw or are dismissed from the College on or before the 60% date of each term. It is separate and distinct from the Judson College Refund Policy. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. Title IV funds include the following:

- Federal Direct Subsidized Loan
- Federal Direct Unsubsidized Loan
- Federal Direct PLUS Loan
- Federal Perkins Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal TEACH Grant
- Iraq Afghanistan Service Grant.

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws from all of the student's courses, for any reason including medical withdrawals, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive.

If the student withdraws from all of the student's courses prior to completing over 60% of a semester, the student may be required to repay a portion of the federal financial aid that the student received for that term. A pro rata schedule is used to determine the amount of federal student aid funds the student will have earned at the time of the withdrawal.

The return of funds is based upon the concept that students earn their financial aid in proportion to the amount of time which they are enrolled. If students completely withdraw during a term, the College calculates, according to a federally-mandated formula, the portion of the total scheduled financial assistance earned up to the time of withdrawal. If the student or college receives more assistance than is earned, the unearned excess funds must be returned to the US Department of Education. On the other hand, if less financial assistance is received than the amount earned, additional funds may first be applied toward outstanding institutional charges and any excess paid to the student.

If a withdrawal occurs after the 60% date, the student will have earned all of the financial aid received and no Return of Title IV funds will be required.

Institutional Refunds

Upon withdrawal, the college also calculates if the student is eligible for an institutional refund. Institutional refunds are calculated differently than Title IV refunds.

Withdrawal And Refunds

Tuition, room and board will be refunded on the following basis:

<u>TIME OF WITHDRAWAL</u>	<u>PERCENT TO BE REFUNDED</u>	
	Fall & Spring	Short Term
Prior to the end of the first week	80%	75%
Prior to the end of the second week	70%	50%
Prior to the end of the third week	60%	25%
Prior to the end of the fourth week	40%	None
Prior to the end of the fifth week	20%	None
After the end of the fifth week	None	None

Refunds are based on the actual date the withdrawal procedure is officially completed. There are no refunds of fees except course fees and then only if course is dropped by Drop/Add Day. There are no refunds of any other fees. All refunds will be made by check.

This information is mailed to all students prior to the beginning of the term with the information regarding tuition, mandatory fees, room and board, and other charges. This information is also available in the Judson College catalog and in the Business Office.

A student's withdrawal date is determined by the date the student completes the official or unofficial withdrawal process as defined below.

The withdrawal procedures for on campus students can be found in the Student Handbook. The withdrawal procedures for distance learning students can be found in the contracts that each student must sign prior to enrolling in classes.

Official Withdrawal Procedures:

On Campus Students must:

1. Request a Withdrawal Form from the Office of Student Services. This form must be signed by:
 - a. The Dean of Students
 - b. The Librarian

- c. The Business Office Manager
 - d. The Financial Aid Director
 - e. The Academic Dean
2. Upon completing the Withdrawal Form, the student must submit the form to the Academic Dean.
3. The Academic Dean will notify the Registrar, who will withdraw the student from the student's classes and adjust the student's institutional charges, if applicable.
4. The Registrar will notify the Business Office that the student's charges have been adjusted due to the student's withdrawal.
5. The Business Office will notify the Financial Aid Director that the student has completed the withdrawal process in order for the Financial Aid Director to complete the R2T4 calculation.

Distance Learning Students must:

1. Notify the Director of Distance Learning in writing of his or her intent to withdraw.
2. The Director of Distance Learning will notify the Registrar, who will withdraw the student from the student's classes and adjust the student's institutional charges, if applicable.
3. The Registrar will notify the Business Office that the student's charges have been adjusted due to the student's withdrawal.
4. The Business Office will notify the Financial Aid Director that the student has completed the withdrawal process in order for the Financial Aid Director to complete the R2T4 calculation.

Unofficial Withdrawal Procedures:

On Campus Students:

In the event that a student does not complete the withdrawal procedures within two business days after the last date that the student attended class or failed to submit an online assignment by a due date, the student's withdrawal date will be deemed to be one of the following:

1. The date the student died, if the student passed away during the semester.
2. The last date that the student attended class or submitted an assignment online.

NOTE: The determination that a student has withdrawn may be made on the date that the student has missed enough classes to earn a failing grade in all of the classes in which the student is enrolled, the date the school

confirms a student's date of death, or the date a student has given notice that the student is withdrawing.

Distance Learning Students:

In the event that a student does not complete the withdrawal procedure or provide notification of the student's intent to withdraw, the student's withdrawal date will be deemed to be one of the following:

1. The date the student died, if the student passed away during the semester.
2. The last date that the student submitted an assignment online. If no assignments were submitted, the student's withdrawal date will be deemed to be thirty days from the date of the enrollment contract.

The College will reasonably attempt to contact the student via phone, email, and written correspondence prior to initiating the unofficial withdrawal policy.

Judson College does not have a "Leave of Absence" policy for absences occurring during a semester.

Return of Funds

The Financial Aid Director determines the Return of Title IV funds percentage. Institutions are required to determine the percentage of Title IV aid earned by the student and to return the unearned portion to the appropriate aid program.

Regulations require schools to perform calculations within 30 days from the date the school determines a student's complete withdrawal. The school must return the funds within 45 days of the calculation. The school is required to notify the student in writing if the student owes a repayment. The school must advise the student or parent that they must accept or deny the post-withdrawal disbursement within a reasonable period of time. If a response is not received from the student or parent within the permitted time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV programs. Post-withdrawal disbursement must occur within 120 days of the date the student withdrew.

The return of Title IV funds policy follows these steps:

Step 1: Student's Title IV Information

The Financial Aid Director will determine:

1. The total amount of Title IV aid disbursed (not aid that could have been disbursed) to the student for the semester in which the student withdrew. *A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew.*
2. The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2: Percentage of Title IV Aid Earned:

The Financial Aid Director will calculate the percentage of Title IV aid earned as follows:

- The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew. *The total number of calendar days in a semester shall exclude any scheduled breaks of more than five days.*

Days Attended/Days in Enrollment Period = Percentage Completed

If the calculated percentage exceeds 60%, then the student has earned all the Title IV aid for the enrollment period.

Step 3: Amount of Title IV Aid Earned by the Student:

The Financial Aid Director will calculate the amount of Title IV aid earned as follows:

The percentage of title IV aid earned (Step 2) multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew (Step 1).

Total Aid Disbursed x Percentage Completed = Earned Aid

Step 4: Amount of Title IV Aid to be Disbursed or Returned:

1. If the aid already disbursed equals the earned aid, no further action is required.
2. If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.

$$\textit{Total Disbursed Aid} - \textit{Earned Aid} = \textit{Unearned Aid to be Returned}$$

3. If the aid already disbursed is less than the earned aid, the Financial Aid Director will calculate a Post-Withdrawal Disbursement.

Earned Aid:

Title IV aid is earned in a prorated manner on a per diem basis (calendar days) up to the 60% point in the semester. Title IV aid is viewed as 100% earned after that point in time. A copy of the worksheet used for this calculation can be requested from the Financial Aid Director.

In accordance with federal regulations, Title IV Aid will be returned in the following order:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Perkins Loan
4. Federal Direct PLUS Loan
5. Federal Pell Grant
6. Federal SEOG
7. Federal TEACH Grant
8. Iraq Afghanistan Service Grant

Unreturned portions of loans must be repaid by the borrower (student/parent) as outlined in the terms of the borrower's promissory note. The College will notify the borrower and the lender of any returned portions of loans. The student's grace period for loan repayments for Federal Unsubsidized and Subsidized Direct Loans will begin on the day of the withdrawal from the College. The student should contact the lender if the student has questions regarding their grace period or repayment status.

Institutional and student responsibility in regard to the Federal Return of Title IV Funds Policy

The Financial Aid Director's responsibilities in regard to the Return of Title IV funds policy include:

1. Providing each student with the information given in this policy at the time of her withdrawal;
2. Identifying students affected by this policy and completing the Return of Title IV Funds calculation;
3. Informing the student of the result of the Return of Title IV Funds calculation and any balance owed to the College as a result of a required return of funds;
4. Returning any unearned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower's holder of federal loan funds of the student's withdrawal date;
5. Notifying student and/or PLUS borrower of eligibility for a Post-Withdrawal Disbursement, if applicable

The student's responsibilities in regard to the Return of Title IV Funds Policy include:

1. Becoming familiar with the Return of Title IV Funds Policy and how withdrawing from all his or her courses effects eligibility for Title IV aid;
2. Resolving any outstanding balance owed to Judson College resulting from a required return of unearned Title IV aid.

Post-Withdrawal Disbursement

In the event a student is eligible for a post-withdrawal disbursement based on the student's budget, awarded financial aid and Title IV funds, and R2T4 calculations, a post-withdrawal disbursement must be made only after the following conditions are met:

1. Student and parents were notified in writing of the availability of post-withdrawal disbursements by the Financial Aid Offices within one week of the completion of the R2T4 calculation.
2. Student and parents notified the Financial Aid Offices within a reasonable time indicating their acceptance of available post-withdrawal disbursement amounts. "Reasonable" time refers to allowing sufficient

time for the school to process a post-withdrawal disbursement within the deadlines set by the Department of Education.

3. Student has outstanding institutional charges that are due and wants to pay those charges by applying the student's post-withdrawal disbursement.
4. Student/parents completed all necessary paperwork related to the post-withdrawal disbursement within a reasonable time.
5. The Financial Aid Office must track the notification and authorization to make the disbursement and meet deadlines as prescribed by the Department of Education. The College must process Title IV aid within 120 days from the last day of the enrollment period.

The post-withdrawal disbursement must be applied to outstanding institutional charges before being paid directly to the student.

Example – for illustration purposes only

Jane received the following financial aid:

Judson Achievement Grant	\$ 2,230.00
Federal Pell Grant	\$ 2,775.00
Federal SEOG	\$ 400.00
Federal Direct Sub Loan (net)	\$ 1,742.00
Federal Direct Unsub Loan (net)	\$ 995.00
Federal Direct PLUS loan (net)	\$ <u>3,942.00</u>
Total	\$ 12,084.00
Less Institutional Charges	-\$ <u>11,945.00</u>
Jane's Refund	\$ 139.00

Jane totally withdrew on the 22nd day of a 106 day term, or 20.8%. Federal law states that she would have received or would have been eligible to receive:

Disbursed Federal Aid (100%)	\$ 9,854.00
Federal Earned Aid (20.8%)	-\$ <u>2,049.63</u>
Federal Unearned Aid (79.2%)	\$ 7,804.37

The Judson College Institutional Refund Policy states that Jane would have earned the following aid:

Institutional Aid Disbursed	\$ 2,230.00
Institutional Earned Aid (40%)	-\$ <u>892.00</u>
Institutional Unearned Aid (60%)	\$ 1,338.00

Jane’s institutional charges would be adjusted based on her withdrawal date.

Updated Institutional Charges	\$ 4,778.00
Less Earned Institutional Aid	\$ 892.00
Less Earned Federal Aid	\$ <u>2,049.63</u>
Remaining Balance	\$ 1,836.37
Unearned Federal Grants	-\$ <u>725.37</u>
Remaining Balance	\$ 1,111.00

Based on the federal formula, Judson would return all of the Title IV loans (\$6,679). Based on the federal provision that a student is not required to return more than 50% of the grant aid disbursed, Jane would not have to return any of her grant funds. She would owe Judson College \$1,111.00.

If the aid had not been disbursed at the time of the student’s withdrawal, the Financial Aid Director would use the same formula to determine if the student were eligible for a post-withdrawal disbursement. If the student is eligible for a refund, the Business Office will notify the student. All refunds will be given to the student via check.

Federal Financial Aid Programs

Federal Pell Grant. A U.S. Department of Education grant ranging from \$555 to \$5,550, or the amount approved by Congress.

Federal Supplemental Educational Opportunity Grant. A federal grant (partially matched by the College) to students with exceptional need.

Federal TEACH Grant. Teacher Education Assistance for College and Higher Education. Up to \$4,000 per academic year to qualified students who sign an Agreement to Serve promissory note with the U.S. Department of Education. Must teach at least 4 years in a high need-field in a school that serves low-income families. Certain academic requirements are necessary to qualify.

Federal Work-Study Program. A need-based award for part-time jobs on campus. Hours vary according to amount awarded.

Federal Perkins Loan. Long-term, low interest (5%) loan up to \$5,500 per year.

Federal Direct Subsidized Loan. Long-term, low interest loans to students based on need. Eligibility certified by the college after FAFSA is completed. The interest rate is 3.4%. Maximum loan limits for freshman students \$3,500; sophomore students \$4,500; junior and senior level students \$5,500.

Unsubsidized Loans are available through the Direct Loan Program for middle- and upper-income students, with the same loan limits as above; student is responsible for interest payments on the unsubsidized loan while in school. If needed, dependent students are allowed to borrow \$2,000 per year in unsubsidized loans over the regular grade level amount. Independent students may borrow an additional \$6,000 per year. The interest rate is 6.8%.

Federal Parent's Loan for Undergraduate Students. A loan to a parent of a dependent student. Loan eligibility is certified by the College. Current interest rate is 7.9%.

Alabama Grants

Alabama Student Grant. For Alabama residents attending private colleges. Generally, depending upon state appropriation, the amount is approximately \$400 per year. *Application must be made each year.* After the first semester of study, students (including transfers) must make satisfactory academic progress every semester.

Alabama Student Assistance Program. A need based program for Alabama residents showing academic achievement.

Scholarships Through The Alabama Association of Independent Colleges and Universities

Regions Financial Corporation Scholarship
Barrett Shelton Scholarship Fund
United Parcel Service Scholarship
Vulcan Scholarship
Howell Heflin Scholarship

Judson Scholarships Held at The Baptist Foundation of Alabama

Lois B. Dew Scholarship Fund
Tim Hudmon Music Scholarship Fund
Aubrey Bernard and Ruby Parmer Lee Scholarship Fund
Frank H. and Maurine S. Little Memorial Scholarship Fund
Douglas C. Martinson Memorial Scholarship Fund
Charles Ballard McInnis Trust
Mr. and Mrs. A. B. McMillan Scholarship Fund
Mattie Lou Brown Murphy Memorial Fund
Russell Robert Prince and Lavonia Sessoms Prince Memorial Fund
Madeline Dix Reeves Memorial Scholarship Fund
Dr. J. I. Riddle Memorial Scholarship Fund
Thirty-fifth Avenue Baptist Church Scholarship Fund
Q. E. Wells Scholarship Fund
Emmie Frances Polhill Wolfer Scholarship Fund
Dr. William K. and Margaret Stephenson Scholarship

Institutional Grants and Scholarships

Institutional grants and scholarships are those which are administered by Judson College. A student may qualify for more than one scholarship. All scholarships from Judson College (except Athletic Scholarships) are intended to be used for baccalaureate degree programs. If a student withdraws from a baccalaureate program, she forfeits the scholarships that have been awarded to her.

AIAC/Judson College Scholarship. Scholarship made possible through the joint efforts of the Alabama Indian Affairs Commission and Judson College. One full tuition scholarship to a student with a minimum ACT score of 30 and 3.3 grade point average who is enrolled in a federal or state recognized tribe. One \$2,000

scholarship to a qualifying member of a federal or state recognized tribe with a minimum ACT score of 22 and grade point average of 3.00. Apply directly to the Alabama Indian Affairs Commission.

Acteen Scholarships. Awards up to \$3,000 for Acteen members of Baptist Women's Missionary Union. A \$150 tuition scholarship for each level of Acteen achievement. Renewable yearly based on maintaining a 2.0 GPA.

Edith Allen Scholarship. An annual award based on scholarship, character, worthiness or need preferably to an education major.

Alabama Baptist Scholarships (A. Earl Potts Scholarships). A one-time award of \$750 to entering freshmen who are active members of Alabama Baptist State Convention churches.

Claudine Spencer Anderson Scholarship. Gary and Beverly Anderson Hollister have established this scholarship in honor of Beverly's mother, Claudine Anderson. Scholarships are based upon the merits of scholarship, character, worthiness or need.

May Murfee Anderson Scholarships. A one-time award to an incoming freshman based on scholarship, character and worthiness. Priority given to art, music, or public service majors. A trust in memory of Mary Agnes Murfee (Class of 1890-91) and her husband, Edward Buist Anderson, by their family.

Armstrong Scholarship. Established by Mary Grace Armstrong Adams for awards to students demonstrating need, character, and scholarship merit.

Sallie McAllister Curb Arnold Art Awards. An award to an incoming freshman who is an art student. Another award: an annual award of \$200 to the Judson senior who wins the art contest designed by the donor and the Art Department. Awards by Margaret Arnold Griffith in memory of her mother.

Winifred Lee Ash Memorial Scholarships. Established by the Estate of Fred C. Ash in memory of his wife, Winifred Lee Ash. Selection of recipients is based on the merits of scholarship, character, and worthiness or need, with priority consideration to descendants of John Holmes Lee, II and Charlotte Whitfield Parks Lee.

Athletic Scholarships. Awards amount varies based on the recommendation by the Judson College Coaching Staff after the student has completed an athletic tryout. Scholarships are available for students who play volleyball,

softball, basketball, tennis, and soccer. Students must maintain a cumulative 2.0 GPA.

Averitt Scholarship. Aid awarded based on need. Fund given by Willie Shepherd Averitt (Class of 1922).

AWANA Achievers Scholarship. Verification from AWANA Headquarters; must be first time freshman or transfer student and be fulltime.

Pat Barron Scholarship. Awards are made based on financial need. Established by Pat Barron (Class of 1952).

Betty Jean Barton Scholarship. Awarded by the Woman's Civic Club of Marion from continued contributions of family and friends of the late Betty Jean Donovan Barton (Class of 1953).

Elizabeth Carter Bates Scholarship. Established by Sarah Bates Green in memory of her mother. Selection of recipients is by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

Michael Alan Bean Memorial Scholarship. Financial assistance to deserving students. Established by Mr. A. Howard Bean, a former Judson Trustee, in memory of his grandson, the son of Mr. and Mrs. Alan H. Bean.

Doris Virginia Lanzer Beauchamp Memorial Scholarships. A fund established by Robert G. Beauchamp in memory of his wife. Awards based on the merits of scholarship, character, and worthiness or need.

Mary Katherine Archibald Blount Scholarship. Awards based upon scholarship, character, and worthiness or need. Established by Mrs. Blount.

Board of Aid to Students in Church-Related Vocations. Financial aid to needy and worthy students preparing for the ministry and other church-related vocations, awarded by the Alabama Baptist State Convention.

Board of Governor's Scholarships. Awards maintained through contributions by Alabama Baptist pastors serving on the Judson Board of Governors.

Noland Hubbard Bowling Scholarship. A fund honoring the late Mrs. Robert Bowling, wife of the former Dean of the College, and provided by her son, Robert H. Bowling.

Joyce Bracewell Scholarships. Established by Joyce Bracewell. Selection of recipients shall be by the Scholarship Committee of Judson College, or its successor. Awards will be based on the merits of scholarship, character, and worthiness or need.

James A. Branyon, II Scholarship. Awarded to students preparing for fulltime Christian service and/or helping professions. Fund given by Mrs. Edwyna Walker Branyon (Class of 1928), a three year magna cum laude graduate, in memory of her husband, Senator Branyon, who served 24 years in the Alabama Legislature.

Martha Farmer Brewer Endowed Scholarships. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College, or its successor. Awards are based upon worthiness and need.

Louise Maxwell Brown Scholarship. Awarded to high school graduates with a 3.0 GPA or better. First preference to students from Excel High School; second preference to students from Monroe County, Alabama. Established by Dr. C. Eugene Brown in memory of his mother.

Burdeshaw Scholarship. The Judson Alumnae class of 1957 established this scholarship in honor of Dorothy Burdeshaw. Scholarships are based upon the merits of scholarship, character, and need.

Lawrence Bracey Campbell Music Scholarship. Awarded by music faculty to a student of exceptional musical talent. Established by family and friends of the late Dr. Campbell, Chairman of Fine Arts Division, Head of Music Department and Professor of Music (1976-1989).

Annabeth Dickerson Carter Endowed Scholarships. Established by Annabeth Dickerson Carter. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College, or its successor. Awards are based upon worthiness and need.

Charlotte Moates Clark Scholarship. Established by Charlotte Moates Clark, to be awarded by the Scholarship and Awards Committee based on the merits of scholarship, character, worthiness, and need.

The Clarke-Bell Scholarship. A fund established by Thomas A. and Mary Wellborn Bell in memory of their parents, Mary and John T. Clarke and Georgie and N. J. Bell, Jr. Awards based on the merits of scholarship, character, worthiness or need.

Church-Related Vocations Grant. Students who are members of Alabama Baptist State Convention churches and who have committed themselves to a church related vocation in a Southern Baptist Convention church or denominational agency may receive a minimum of 20% (distance learning) to 40% (traditional program) of tuition assistance from college funded or controlled scholarships. Special application and verification from home church required.

Church Secretary's Dependent Grant. Dependent daughters of fulltime church secretaries of the Alabama Baptist Convention are eligible to receive a minimum of 40% tuition assistance from college funded or controlled scholarships if the secretary is the principal wage earner; up to 25% if she is not. The grants may be renewed each year with reapplication and with the maintenance of satisfactory academic progress.

Class of 1943 Scholarship. Established by members of the graduating class of 1943 on the occasion of their 50th reunion. Awarded to students based on scholarship, worthiness or need.

Classes of 1951 and 1949 Scholarship. Awarded by the Judson Scholarship and Awards Committee. Established by the Classes of 1949 and 1951.

Jeannette Chapman Clift Music Scholarship. Awarded by the Judson Scholarship and Awards Committee, in coordination with the music faculty to a student who demonstrates skill and aptitude. Established by Jeannette Clift George in memory of her mother.

Concord Baptist Church Scholarship. Established by the members of Concord Baptist Church for a student from Perry County pursuing an interest in church music or missions.

Jackie Brunson Crowell Scholarship. A scholarship funded by the donor with awards based on scholarship, character, and worthiness or need. Special consideration is given to students in southeast Alabama with alumnae referral.

Juanita Wren Crump Scholarship. The scholarship was established by family and friends of Juanita Wren Crump. Selection of recipients is made by the awards committee of the Huntsville Chapter of the Alumnae Association, Judson College, or its successor. Awards are based on the merits of scholarship, character, and worthiness or need.

Esther Parker Cummings Scholarship. Established in memory of Esther Parker Cummings, Class of 1924. Awarded to students based upon financial need.

George L. and Eunice Little Cuningham Scholarship Fund. This scholarship fund has been established by the Estate of Mrs. Eunice Little Cuningham of Jacksonville, Florida. Awards are made to worthy and deserving students.

Velma Cunningham Scholarship Fund by the Class of 1958. Established by the Judson Class of 1958, to be awarded based upon the merits of scholarship, character, worthiness or need.

Dr. Faye Williams Doss Scholarship. Award based on scholarship, character, and worthiness or need. A fund provided by the family and friends.

Distinguished Young Women Scholarship. (Formerly named the America's Junior Miss). State winners of this program are offered up to full tuition scholarships from all Judson funded sources. Renewal is based upon maintaining a 3.0 GPA.

Anna G. DuBose Scholarship. A fund established by Dr. F. G. DuBose in memory of his mother.

Alice Dugger Scholarship. A scholarship fund endowed by Alice B. Dugger. Awards are made to music students of exceptional musical talents, based upon auditions and upon the recommendation of the music faculty.

The Charles and Gladys Hale Dunkin Scholarship. Established by Duane, Sharon and Grace Marie Collins. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon financial need, worthiness, and character.

Mary Williams Eakes and Marion L. Eakes, Sr. Scholarship. A living endowment scholarship trust established by Marion L. Eakes, friend of Judson College, in memory of Mary Williams Eakes (alumna, Class of 1942), Lucille Fulgham Williams (mother of Mary Williams Eakes), and Ora Rigsbee Eakes (mother of Marion L. Eakes, Sr.). Recipients must be ranked in the top ten percent of their high school graduating class and must have scored in the 95th percentile or better on college entrance examinations.

Lillian Earle Ellis Scholarship. A memorial to a member of the class of 1934 and granddaughter of Dr. Paul V. Bomar, former President of the College. This fund was contributed by her mother, Mrs. M. C. Ellis (Harriet Bomar, Class of 1908).

Josie Granberry Ellis Memorial Music Award. This scholarship was established by Webb G. Ellis in memory of his mother, Josie Granberry Ellis, a

1902 graduate of Judson College. Awards are based upon the merits of scholarship, character, and exceptional musical talent.

Elizabeth Henderson Engram Scholarship Awards. Established by the children of Elizabeth H. Engram, a 1936 Judson graduate. Scholarships are awarded to returning students for academic accomplishments or demonstrated worthiness, upon recommendation of the Vice President and Academic Dean and the Scholarship and Awards Committee of Judson, or its successor.

Janice Phillips Evans Scholarship. Awarded upon recommendation of the Huntsville-Madison County Alumnae Chapter. Established by James Dewey Evans in memory of his wife.

W. E. and Frances C. Fendley Scholarship. Assistance to needy and deserving students. Funded by Marjorie Fendley Priest (class of 1930) in memory of her parents.

Florence Flowers Scholarship. Established by the family in memory of Florence Ophelia Few Flowers to provide scholarships to students based upon the merits of character and need.

Fullerton Scholarships. Established by Mrs. Adele H. Fullerton in honor of her husband, Richard W. Fullerton, a chemistry professor at Judson College. Recipients will be selected by the Scholarship and Awards Committee of Judson College, or its successor. Awards will be based on the merits of scholarship, character, and worthiness. Preference will be given to students who are pursuing a major in chemistry and who have a minimum ACT of 25 and a 3.0 grade point average.

Sallie S. Gellerstedt Scholarship. Established in memory and in honor of a lifelong resident of Troy, Alabama. Preference is given to a young woman from Pike County.

Euel and Mary Gentry Scholarship. For deserving students preferably from Talladega or Pickens County. A fund established by the family.

Anna Sledge Gewin Scholarship. Assistance to students, selected by the Scholarship Committee, in meeting tuition costs.

Veachel Y. B. Gibler Scholarships. An endowed scholarship established by Colonel John K. Gibler of Marion, Alabama, in memory of his wife, a former employee of Judson College. Awards are to be made based upon the merits of scholarship, character, and worthiness. Additionally, recipients will be students

who are dependents of active duty, retired National Guard, or reserve military personnel.

Katherine McSwean Goode Scholarship. Awarded to morally good women demonstrating need. Funded in memory by Bryan C. Goode.

Lucile Davis Harlan Scholarship. Awarded to an English or Spanish major. Funded in memory of the Fort Payne alumna (Class of 1921) by her husband and daughter, John G. and Julia Andrea Harlan.

Glenda S. Harris Scholarship. Established by Mr. and Mrs. Elmer Harris. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

Frances Colleen and Ernest Raymond Helton, Jr. Scholarship. Awards from the fund are made based upon need and worthiness.

Mary Grace Hendon Scholarship. Awarded on merits of scholarship, character, and worthiness or need. Established by John Hendon in memory of his sister, an alumna.

Ralph Higginbotham Scholarship. Established by Dr. Ralph D. Higginbotham of Anniston, Alabama. Scholarship recipients are selected by the Scholarship and Awards Committee and offered to worthy students who would otherwise be unable to attend Judson.

Underwood-Strickland-Holladay Scholarship. Established by Marianne Fondren Hatton and Neal Franklin Fondren in honor of their mother, Mary Lois Holladay Fondren and in memory of their grandmother, Lois Posey Strickland Holladay. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need. (Preferably a student pursuing a career in education or any field of teaching.)

Margaret Lea Houston Scholarship. Established by Mr. and Mrs. W. C. Rudolph (Humble, Texas) in recognition of Margaret Lea of Marion who in 1840 married Sam Houston, the first governor of Texas.

Theophilis McLeod Jones Scholarship. Aid to a Baptist student active in her church and of good character. Established by his daughter, Mrs. Irene Jones Polhill, and granddaughter, Mrs. Emmie Frances Polhill Wolfer (Class of 1930).

Jones, Polhill, Wolfer Scholarship. Awarded to an active member of the First Baptist Church, Decatur, Alabama, and selected by the Church. Established by Mrs. Emmie Frances Wolfer (Class of 1930) in honor of her grandfather, Theophilis McLeod Jones, her father, Edwin Jelks Polhill, and her husband, Paul James Wolfer.

Judson College Alabama Alumnae and Friends Scholarship. Awards are funded from the purchase of Judson College license plates, and may only be awarded to Alabama residents. Awards are based on the merits of scholarship, character, and worthiness and are made by the Scholarship and Awards Committee of the College.

King-Mc Crummen Scholarship. Awarded with preference given to students from Siloam Baptist Church and then the Cahaba Baptist Association as selected by the Scholarship Committee and Siloam Pastor. Established from the King Fund of Siloam Baptist Church in honor of N. H. McCrummen, President of Judson (1970-1990).

Mina Lamar Scholarship. Funded by Mr. Law Lamar of Selma, Alabama, as a memorial to his mother.

Mary Whitfield Lee Scholarship Fund. An annually funded scholarship by Mr. George L. Crawford. Preference is made to worthy and needy students of good character with 3.0 or better GPA. Selection is by the Scholarship Committee or its successor.

Jonnie Dee Riley Little Music Scholarship. A partial tuition award to a music major demonstrating scholarship, good character and worthiness or need. Renewal based on maintaining a 3.0 GPA in music courses.

Lockhart Competitive Scholarships and the Marian Acree Tucker Honor Scholarship. Awards to students based on:

1. Competitive examination by Judson on an announced date.
2. High school grades and ACT scores submitted prior to the college examination. Transfer students should also submit college transcript(s).

Renewal is based on maintaining satisfactory academic progress.

Winner - full tuition scholarship

Second and third place - \$2,500 tuition scholarships

Fourth, fifth, and sixth place - \$2,000 tuition scholarships

Scholarships established from the estate of Mrs. Ella Sawyer, Eustis, Florida, in memory of her mother. Mrs. Lockhart, one of the earliest students at Judson, and

the daughter of John Lockhart who was a member of the first Board of Trustees. Funds from the estate of Marian Acree Tucker also fund these scholarships.

Luke Scholarship. For an upper-class student who exhibits the characteristics of Luke 2:52 in all areas of student life. Established by Mr. Walter (Walt) G. Barnes.

Katherine Arnold Smith Aldridge McCarthy, M.D. Scholarship. Established by Drs. Richard Fabian and Katherine Smith McCarthy. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need. First consideration will be given to students majoring in music.

Drucilla McCollum Outreach Awards. An endowed award fund established by Dr. Leroy R. Priest, of Hope Hull, Alabama, in memory of Drucilla McCollum, former matron of Judson College and missionary to China. Awards are made every other year to the student or graduate who traveled the greatest distance to attend Judson College.

Merle Looney and Anabel Farrish McCorkle Scholarship. Assistance to worthy students. Funded by the estate of Merle Looney McCorkle.

N. H. McCrummen Scholarship. A scholarship endowed by Mr. and Mrs. Neal Newell in honor of N. H. McCrummen who served as President of Judson College from 1970 through 1990. Scholarships to worthy and deserving students.

The Mona Ridley McKissack Scholarship. Endowed by Mona Ridley McKissack of Huntsville, Alabama. Scholarship to be awarded by the Scholarship and Awards Committee based on the merits of scholarship, character, and worthiness.

Mr. and Mrs. A. B. McMillan Scholarship. Established by Mary McMillan Tanner in memory of her parents, Mr. and Mrs. A. B. McMillan. Awards are based on scholarship, character, worthiness or need.

Minister's Dependent Grant. Wives and dependent daughters of full-time ministers of the Alabama Baptist Convention are eligible to receive tuition assistance from college funded or controlled scholarships for a minimum of 40% tuition.

Music Scholarships. Awards range from \$500 to \$4,000 based on recommendation from the Music Department. Students must major or minor in music to be eligible. Renewal based on maintaining a cumulative 2.2 GPA.

Kathryn McIntosh Newell Scholarship. This scholarship fund was established by Kathryn (Kitty) McIntosh Newell, a member of the Judson College Board of Trustees for 40 years. Awards will be based on worthiness and need. Recipients must demonstrate financial need and have achieved a “B” average or more in high school. Renewal of the scholarship is based upon satisfactory academic progress and compliance with the College’s disciplinary policies as found in the *Student Handbook*.

W. S. and Sadie Pridgen Newell Endowed Scholarships. Established by Fay Kelsoe (Class of 1983) and her husband Jim. Awards will be made based on worthiness and need, with priority given to young women of the Big Oak Girls’ Ranch of Alabama. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College, or its successor.

Annie Lee Holloway Nichols Scholarship. A scholarship fund endowed by Walter P. Nichols in honor of his mother, Annie Lee Holloway Nichols, a Judson Alumna and member of the Judson faculty. Awards made to worthy and needy students.

Frances Plummer Nichols Endowed Scholarships. Awards are based upon scholarship, character, and worthiness or need, preferably to a student from Clarke County, Alabama.

Augusta Golson Payne Scholarship. Established by the Estate of Augusta Golson Payne. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

Phi Theta Kappa Scholarship. Membership in Phi Theta Kappa and a 3.8 GPA, for transfer students only.

Pine Hill Baptist Church/Mrs. Kathleen Davie Godbold Scholarship. Established by members of the Pine Hill Baptist Church, Pine Hill, Alabama. Preference is given to fulltime students from Pine Hill Baptist Church and secondly from Bethel Baptist Association.

Pine Hill Baptist Church/Fred A. Vaughn Scholarship. Scholarship fund established by the members of the Pine Hill Baptist Church of Pine Hill, Alabama, to assist full-time students attending Judson College; first preference to students from the Bethel Baptist Association.

The A. Earl Potts Scholarships. Established by the Mary Elizabeth Stallworth Foundation Trust. Awards are made based upon scholarship, character, and worthiness or need, with special consideration given to students from Beatrice Baptist Church and/or Monroe and Wilcox counties.

Mary Eleanor Quillin Quill Scholarship. A scholarship fund established by a bequest of Mary Eleanor Quillin Quill, a Judson alumna, class of 1935. Awards made to worthy and needy students.

Christine Ray Memorial Scholarship. Awarded to daughters of ministers in small churches or to needy students from large families. Funded by the estate of Rev. J. F. Ray and by family and friends.

Reserve Officers Training Corps (ROTC) Scholarships. Qualified students may receive two year, three year, or four year scholarships for either tuition or room and board (not both) and mandatory fees. Army ROTC provides a monthly cadet STIPEND (up to 10 months each year) for contracted cadets which for freshmen is \$300 per month, sophomores \$350 per month, juniors \$450 per month, and seniors \$500 per month. For additional information contact the Army ROTC advisor for Judson and MMI at one of the following numbers: 1-800-664-7682 or 334-683-2310.

J. I. and Vera E. Riddle Scholarships. Established from the Estate of Mrs. Vera Esslinger Riddle, widow of Dr. John Ingle Riddle, President of Judson College (1943-1960).

John M. and Mary B. Rogers Scholarship. Award giving preference to students from Cahaba Baptist Association preparing for Christian service and selected by the Scholarship and Awards Committee.

Vivian Fisher Ruch Scholarships. Established by Vivian Fisher Ruch, Judson College class of 1926. Awards are based on the merits of scholarship, character, worthiness and financial need.

Steve and Daphne Rudicell Robinson Endowed Scholarships. A fund established by Steve and Daphne Rudicell-Robinson. Awards are based upon the merits of scholarship, character, and worthiness or need, with preference to a student from Baldwin County, Alabama first and Coffee County second, but not limited to students from these counties.

Elizabeth Jackson Salter PreMed or Music Scholarship. Awarded to Southern Baptist premed or music majors pursuing those careers following graduation. Established by family and friends of Elizabeth Jackson Salter (Class of 1929).

Kathleen White Schad Writing Award. Theodore M. Schad of Arlington, Virginia, has established an annual writing award in memory of his late wife, Kathleen White Schad. Kathleen (Kay) White graduated *summa cum laude* from Judson College in 1939 and served as college librarian from 1940 to 1943. She is the author of *Run Eunice*, a book based on her mother's childhood in Clarke County, Alabama in the 1890's, and of *They Call Me Kay*, a collection of letters written by Kay White to Ted Schad documenting Judson, Marion, and the South from 1938 to 1943. Current students and high school seniors may submit informal essays of 400-600 words to be considered for the award.

Estella Davis Walker Shepherd Scholarship. Established by Dr. H. B. Shepherd, Pastor Emeritus of First Baptist Church of Fairhope, Alabama, in honor of his wife, Estella Davis Walker Shepherd. Selection is made by the Scholarship and Awards committee of Judson with preference given to students holding active membership in First Baptist Church, Fairhope, Alabama. Second preference will go to students from the Baldwin Association.

Katie Arnold Smith Scholarship. Fund established by Dr. Katherine Smith McCarthy in honor of her mother. Recipients are selected by the Scholarship and Awards Committee and based on scholarship, character, worthiness or need. First consideration is given to students majoring in music.

Ruby Kelly Smith Scholarship. Established by her daughters honoring the memory of their mother who was an art student at Judson College in 1888. Selection preference is given to art students.

Speakers Tournament Scholarship. District winners are awarded \$500 for one year. State winners are awarded \$700 per year on a four year study plan (\$933 per year if on a three year study plan).

Matilda Haynsworth Spessard Scholarship Fund. Established in 1974 by distribution of a trust fund of Mrs. Spessard (class of 1917). Awards based on need.

The Eulalie Stallworth Steele Scholarships. Established by the Mary Elizabeth Stallworth Foundation Trust. Awarded to students based upon the merits of scholarship, character, and worthiness or need, with special consideration to students from Beatrice Baptist Church and/or Monroe and Wilcox counties.

Mary Essie Stephens Scholarship. Established by the Executive Board of the Women's Missionary Union in honor of Dr. Stephens (Class of 1945) for dedicated Christian leadership.

Frank R. Stockton Scholarship. An award to a daughter of an Alabama Baptist minister. Established by Mrs. Alice Stockton Lawton (Class of 1921) in honor of her brother.

Braxton A. Strickland Scholarships. This scholarship fund has been established by the estate of Mrs. Josephine Strickland Corbitt of Atlanta, Georgia. Selection of recipients are made by the Scholarship and Awards Committee. Awards are based upon the merits of scholarship, character, and worthiness.

Mary McMillan Tanner Scholarship. Established by Marion L. and Mary Whitley Williams Eakes (Class of 1942) in honor of their friend (Class of 1931) for her many years of dedicated service to Judson.

Marian Acree Tucker Scholarship. An award to a student, preferably from Tallapoosa County, based on character. Provided by former trustee, Mrs. Marian Acree Tucker (Class of 1926) of Dadeville, Alabama.

Turner-Jones Scholarship. Julie Turner Smith, Class of 1992, established this scholarship fund in memory of her grandfathers, John Willard Turner and Jasper Eli Jones. Selection of recipients is based on the merits of scholarship, character and worthiness. Recipients should be active in church, school, and community.

Scholarships Through The United Daughters of the Confederacy.

Elizabeth B. Bashinsky Centennial Scholarship

Fleming Cocke Blackburn

Cyrus Augustus Case

Helen Bashinsky Case

Frances Johnson Davis

Martha McLemore Davis

Pidgie Harris Dawson

Sallie Strickland Gellerstedt

Willie Esma Hodges

Rose Sewell Lawrence

Zu Lee Malone Memorial

Sandra Neville Shell

Jessie Davis Stakely

Adelaide Van Diver

Joe Wheeler Chapter

The Bobbie Causey Walden Scholarship. Established by Dr. Bobbie L. Walden, to be awarded by the Scholarship and Awards Committee to Christian young women who demonstrate financial need and academic promise.

Lettie Pate Whitehead Foundation Scholarship. Scholarships made to needy and deserving Christian students attending Judson from either Virginia, North Carolina, South Carolina, Tennessee, Georgia, Florida, Alabama, Mississippi, or Louisiana. These scholarships are made possible through the generosity of a grant to Judson from the Lettie Pate Whitehead Foundation, a Georgia charitable private foundation dedicated to the support of needy women.

Elouise Wilkins Williams Scholarship. Established by Elouise and Harold Williams. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards are based upon scholarship, character, and worthiness or need.

George C. Williams and Thomas H. Wilson Science Merit Scholarship. A scholarship fund established by graduates of Judson College as a tribute to these two professors. The George C. Williams and Thomas H. Wilson Society will oversee the fund. A committee of donors to the fund makes awards to promising science majors.

P.O. and Margaret Wilson Achievement Scholarship. Established by P.O. and Margaret Wilson. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Special consideration will be given to P.O. and Margaret M. Wilson Charitable Trust Trustee heirs and descendants. Awards are based upon freshman class scholarship, being a natural born citizen of the United States of America, attaining a B or higher average score on all high school classes attempted, and having scored in the top 10% on the applicable standardized college entrance exam(s). Having met these requirements, candidates will be selected based on a demonstrated excellent academic and personal record, outstanding promise of achievement in their chosen field, and demonstrated outstanding leadership ability and community involvement.

Sam V. Woodfin Scholarship. Established by the late Mr. Woodfin (Trustee of Judson for many years) and the continued funding by his daughter, Miss Cecil Woodfin (Class of 1925).

The Dorothy Simmons Zorn Scholarships. Dorothy Simmons Zorn established the scholarship fund. Selection of recipients shall be by the Scholarship and Awards Committee of Judson College. Awards may be offered only to students with a “C-B minus” average (2.0-2.7 GPA) upon admission, and with modest financial resources.

Additional Scholarships. Scholarships have been awarded in the following names:

Edna Doris Brewster Scholarship.

Faulk Music Scholarship

Mattie Harper Lefleur

Student Activities and Services

Student Life

Student life is an exciting part of the Judson experience. It provides each student the opportunity to assist with the creation and implementation of the activities and programs of the College. Students are involved in committees that consider academic programs, cultural events, and student related activities. To lend encouragement and support to the students in their educational process, the following activities and services are offered.

Student Housing

Living in a residence hall provides students with opportunities to learn relationship skills that impact all areas of life and to participate fully in the life of the College. Residential living also provides convenient and cost effective housing for students. It is one of the most rewarding and important facets of the college educational experience.

In addition, research has shown that students who live in residence halls experience significant benefits from living on campus. For instance, Chickering* (1974) found that residence hall students did better in college, were more likely to succeed, and advanced more quickly. Astin** (1973) found that living in a residence hall had a positive impact on grade point average, completion of the bachelor's degree in a timely manner, student self image, and satisfaction with living environment.

Judson College is so committed to the value of residential living that **traditional aged, single students are required to live in a residence hall and take their meals in the college dining hall.** Exceptions are made for students living with a parent/guardian or spouse within reasonable commuting distance of the college. Since the residence hall program is designed for traditional aged students, the Vice President and Dean of Students reviews requests for residence hall housing for students older than 23 years of age.

Resident students are required to enroll for at least 12 credit hours during fall and spring semesters and at least six credit hours during short term. The College reserves the right to determine if a student may enroll as a part-time student. Any student residing on campus who reaches the age of 23

during an academic year must complete that year on campus. On-campus housing is not available for married students or for students with children.

Questions regarding this policy should be addressed to the Vice President and Dean of Students prior to the beginning of the semester. This housing policy is subject to modifications based on the availability of on-campus housing. The College reserves the right to deny housing to a student if the student's behavior or academic standing violates the mission or policies of the College.

* *Chickering, A. (1974) Commuting Versus Resident Students. San Francisco: Jossey-Bass.*

** *Astin, A. (1973) "The impact of dormitory living on students." Educational Record, Summer.*

Career Counseling

Judson College is committed to providing students with the information and assistance necessary to select and enter a career. Career counseling and career inventories are provided to help students focus on their abilities, interests and strengths as they make decisions regarding their academic major and career path. Job listings, a career development library, "Job- Search Skills" seminars, and informational career forums are available to aid students in the job search process. Information on graduate schools, graduate school testing and application procedures are available to aid students in the process of continuing their education beyond Judson College. Career development resources are available to students through the Office of Student Services located in the Katherine Archibald Blount Student Union.

Personal Counseling

A student's total development is very important. Personal problems, whether from within or beyond the College environment, sometimes divert students from their educational goals. For this reason, counseling services are provided on campus to promote the emotional well-being and adjustment of students. Students may schedule confidential appointments with a counselor by calling 334-683-5118 on Wednesdays or 205-967-3660 at other times. Appointments may also be scheduled by e-mailing the school counselor.

Student Orientation

An in-depth and diversified program of orientation for new students and their families takes place before classes begin in the fall semester. An abbreviated program is held for new students who enter in the spring semester. Orientation allows students to meet college faculty, staff and students and learn about the many college services, resources, and activities.

Included in the orientation program are placement tests, academic registration, sessions on academic and co-curricular activities, instructions on the use of the library, and discussions about college life.

Orientation extends through Welcome Week, the first week of fall semester, and JUD 101, Foundations for Success, a required course for all entering freshmen and transfer students with freshman hours during the fall semester.

Student Publications

Three College publications are directed by student-elected editors:

- The *Triangle* is the College newspaper, containing campus news, feature articles, and student opinion articles. The paper is published by a student staff.
- The *Conversationalist* is the College yearbook. It is published by a student staff to provide an illustrated record of campus life and activities.
- The *Scrimshaw* is the student literary magazine. It is published annually by students and contains poetry, fiction, essay and visual art by students, faculty, and staff.

Student Organizations

The College encourages students to be involved in various organizations. These organizations are designed to provide students with further

leadership, service and social opportunities. A complete list of all organizations is available in the *Student Handbook*.

Athletic Organizations

Athletic Board

Service Organizations

Judson Ambassadors

Judson Chapter - Cahaba River Society

Campus Ministries

L.A.M.P.S. (Leading and Mentoring Peers)

Social Organizations

Social Committee

Student Governance

Honor Council

Student Government Association

Religious and Social Life

The College provides students with the opportunity for spiritual development through weekly chapel services and Campus Ministries sponsored Bible studies, worship, and mission activities. In addition to chapel services on campus, students are encouraged to become active members of local churches, which periodically schedule events specifically for students.

A close relationship has traditionally existed between Judson and the City of Marion. Cultural awareness is promoted through formal and informal concerts, recitals and dramatic presentations, which are open to the public.

Athletics

The College has intercollegiate sports programs in basketball, soccer, tennis, equitation, volleyball and softball. Students may also participate in a variety of intramural and individual sports activities, including, basketball, volleyball, field hockey, soccer, tennis and softball.

Honor System

Honor is at the very heart of Judson College's character and is vital to maintaining a healthy, Christ-like community. Honor suggests honesty and responsibility, out of which grow trust.

The Judson College Honor System seeks to integrate these qualities of honesty, responsibility, and trust into the fabric of the lives of all members of the Judson community. Both individuals and the institution are bound by honor, with students and College in partnership to make the system successful. Qualities of honor include integrity in academic pursuits, adherence to the standards of conduct of the College and the laws of community, state and nation, and taking responsibility for failing to abide by academic integrity and standards of conduct.

An atmosphere of trust pervades the campus because of the Honor System. A Judson woman's word is her bond as she lives with honor and integrity from day to day. Each student is responsible for upholding the Honor System. Further, each member of the Judson College community, including students and employees, is responsible for reporting any violations of the Honor Code to the Vice President and Dean of Students, the Vice President and Academic Dean, or president of the Honor Council.

The Honor System is served by the Honor Council, composed of faculty, student representatives, and administrative members.

The Pledge of Honor

On my Honor as a member of the Judson College community, I will at all times strive to be honest, to be responsible for my own actions, maintaining my own integrity and the integrity of the College, and to earn the trust of the rest of the community.

Code of Conduct

Judson College students are expected to maintain high standards of personal conduct that will reflect favorably upon themselves, the Judson community, and the purposes for which the College was founded. Upon enrollment, each student becomes subject to the Judson College Honor Code, Code of Conduct, and other policies and regulations of the College.

The College reserves the right at any time to initiate appropriate action, up to and including suspension or expulsion. In the case of suspension or expulsion, no fees will be refunded, and neither the College nor its officials shall be held liable.

Faith-Based Service and Learning

For over 150 years, Judson College has been committed to helping young women make a difference, both around the world and in their own backyards. In 2005, the college demonstrated its continuing commitment to service by establishing **the Office of Faith-Based Service and Learning**, which exists to facilitate the meaningful engagement of Judson students and employees with the people and needs of the surrounding community.

At Judson, opportunities to serve abound. Whether you're interested in tutoring children at the local elementary school, working at a community health fair, or keeping an elderly nursing home resident company, there are ways for you to incorporate service into your life as a Judson student.

Judson students also find that a number of their academic courses incorporate service into the learning process. Psychology students use their newly acquired behavioral testing skills to perform observations at the local Head Start. Biology students teach area high school students about genetics through hands-on learning labs. Education students run after-school tutoring programs for children. Health students work to make sure that every child in Perry County has health insurance. Students have an opportunity to meet a genuine need, they gain academic credit, and they receive a unique opportunity to apply the knowledge they have gained in the classroom in a real-world context.

Today's generation of Judson women is finding that service isn't something that has to wait until you enter the "real world" of work. They are making a difference right now.

Student Traditions

Tradition is a word often repeated among Judson students and alumnae. Many events throughout the year center around the Judson heritage of tradition. These events include: the Marion Military Institute Reception, the President's Reception, Step Sings, Pageant, Big and Little Sister activities,

Hockey Day and Wishing Well, Christmas Tea, Parents' Day, Junior-Sophomore Weekend and J-Day. Also, each year the Senior Class participates in several special traditions. All the traditions are designed to create a unique bond among Judson students.

Academic Records and Policies

Student Records

Judson College preserves and maintains permanent institution records relating to each student. Information contained in these records is made available to authorized persons or institutions as a service to students in accordance with the following policy.

The College is subject to the provision of the Family Educational Rights and Privacy Act (FERPA). This federal law affords students certain rights with respect to the student's education records. These rights are:

1. **The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.** Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place the records may be inspected.
2. **The right to request the amendment of the student's education records that the student believes are inaccurate.** Students may ask the College to amend a record that they believe is inaccurate. They should write the Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the Registrar decides not to amend as requested, the Registrar will notify the student of the decision and advise the student of his or her right to a hearing regarding the request and will provide the student with additional information regarding the hearing procedures.
3. **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection

agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

The College may also disclose without the student's consent, "directory information" unless the student has advised the Registrar in writing at least five days following registration. Once filed, this request becomes a permanent part of the student's record until the student instructs the College, in writing, to have the request removed.

The primary purpose of directory information is to allow the College to include this type of information in certain College publications, the media, and outside organizations. The College has designated the following as examples of directory information: the student's name, addresses including electronic mail address, telephone number, date and place of birth, major field of study, degree sought, attained class level, expected date of completion of degree requirements and graduation, degrees and awards received, dates of attendance, full- or part-time enrollment status, the previous educational agency or institution attended, class rosters, participation in officially recognized activities and sports, weight and height of athletic team members and other similar information.

The College may disclose education records in certain other circumstances, but shall do so only upon the authorization of the Registrar.

- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.** The name and address of the office which administers FERPA and to which complaints are to be sent is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

The Office of the Registrar maintains a paper and/or an electronic academic file and academic transcript on all current and former

students. Information contained in these files includes some or all of the following: original admissions application, official transcripts from other institutions, academic correspondence, copy of academic transcripts, copies of grade reports, some standardized test scores, and other miscellaneous information.

Transcripts

Official transcripts are issued by the Registrar's Office to recognized institutions and agencies that require these documents. Official transcripts are issued and mailed only upon the involved student's written request. Transcripts are not issued for persons who have financial obligations to the College.

The first transcript issued is complimentary. A \$15.00 fee is charged for subsequent transcripts (one fee per address). Faxed transcripts are available, but are not considered official documents. The fee for faxed transcripts is \$15.00. Official transcripts cannot be delivered by the student unless specifically requested by the college or organization receiving the transcript.

Transcripts of deceased individuals will be issued upon request only if the request is accompanied by proof of death such as a copy of a death certificate or a copy of an obituary.

Policy on Electronic Transmission of Records

Judson College treats all student records transmitted electronically (by fax and e-mail) as temporary working documents. Acceptance, awards and institutional commitments are tentative until all records, containing official seals, and/or appropriate signatures, are received directly from the official sources by mail.

Student Responsibilities

In addition to being familiar with the catalog, students are also responsible for the following:

1. The student must maintain on file in the Registrar's Office a current mailing address and a current local residence address. These will be updated each semester during the advising and registration period.

2. The student must inform the Registrar's Office and the Student Services Office of any address change.
3. The student must respond promptly to all communications received from Judson College.

Registration

Academic registration is held as indicated on the College calendar and in consultation with faculty advisors. Students are responsible for assuring they have completed prerequisites for any courses prior to registering. Freshmen are not allowed to register for junior or senior level courses (numbered 300 or above).

Course Numbers

Course numbers are designated as follows:

Precollege or noncredit	000-100
Freshman courses	101-199
Sophomore courses	200-299
Junior courses	300-399
Senior courses	400-499

Semester System

The academic year is divided into two semesters and a summer session called short term. Fall semester begins in late August and ends in mid-December. Spring semester begins in early January and ends in late April. Short term consists of May and June.

Credit for courses completed is awarded in *semester credit hours*. The number of semester credit hours awarded generally represents the number of times a course meets per week. There are exceptions including laboratories, activity courses, riding classes, choir, as well as others.

Course Hour Load

The normal course hour load for a full-time student who is not on academic probation is twelve (12) to eighteen (18) hours during the fall and spring semesters. The normal course load is six (6) to ten (10) hours during short term. A student maintaining a 3.0 GPA may petition the Vice President and Academic Dean to take an overload.

Conditionally accepted students and students on academic probation may enroll for a maximum of thirteen (13) hours during fall and spring semesters or for a maximum of six (6) hours during short term.

No resident student may take fewer than twelve (12) hours during the fall and spring semesters or fewer than six (6) hours during short term.

Dropping or Adding Courses

A student may add a course to her original schedule through the first week of classes during the fall and spring semesters or through the third day of classes during short term. This period is known as drop/add.

Courses dropped after the drop/add period and prior to the deadline for mid-term grades will be assigned a grade of **WD** (withdrawn). The **WD** does not affect the student's GPA. Should the student exceed her allowed absences for the course, a grade of **F** will be recorded.

Courses dropped after midterm grades have been submitted will be assigned a grade of **WP** (Withdrawn Passing), **WF** (Withdrawn Failing), or **F** (due to absences) by the instructor. An **F** or **WF** will be calculated in the GPA computation as an **F**. Please consult the official College calendar for each semester's withdrawal periods.

Transfer Credit

Judson College accepts academic credit from regionally accredited institutions of higher education as well as credit earned through AP, CLEP, DANTES, and IB prior to initial enrollment. No more than sixty-four (64) semester hours (or the equivalent quarter hours) may be accepted for transfer credit from a regionally accredited community and/or a junior college. All appropriate credits will be evaluated and transferred on a course-by-course basis. No course(s) will be transferred in which a grade

below a “C” was earned. Two-year college courses which parallel Judson upper-level (300-400) courses may transfer but will not count toward the requirements for junior-senior (300-400) hours in the major or the degree. A student may, however, petition a department to take a "challenge test" or complete a project to receive upper-level credit for the course. In the event that the transferred course is a required course in a major, the department may designate a substitute upper-level course. Developmental courses may not be used to meet approved program requirements.

Except for computing an overall grade point average for determining graduation honors, transfer credits will not be included in the student’s grade point average. The grade point average printed on Judson transcripts will be computed only on the basis of courses taken at Judson College. The transfer student must complete all courses required by Judson College for the relevant degree(s) being pursued at Judson. Students who hold an Associate of Arts or an Associate of Science degree from a regionally accredited institution in a university-paralleled field of study will be considered to have met all requirements of the General Education Core (GEC) at Judson College. Professional education courses to be applied toward Alabama Teacher Certification (300 or higher level courses at Judson) will not transfer from a two-year college. The applicant must also have a grade point average equal to Judson’s minimum academic standards after combining all courses attempted at all colleges. Students wishing to transfer credit from institutions that are not regionally accredited may petition the Vice President and Academic Dean accordingly.

Credit By Examination

Pre-enrollment credit may be earned as follows:

1. **Advanced Placement (AP):** satisfactory performance (3 or better on a 5 point scale) on certain Advanced Placement Subject Tests. For science tests, a score of 3 earns credit for BIO 103 or CHE 100. A score of 4 earns credit for BIO 104 or CHE 101.
2. **College-Level Examination Program (CLEP):** The College will grant elective credit or, within the discretion of respective departments, credit for required courses to students who submit satisfactory scores on the CLEP General Examinations or the CLEP Subject Examinations **before** they enter college as freshmen.

3. **International Baccalaureate (IB)** credit is based on departmental review of the score.

The following applies to credit awarded through the Advanced Placement (AP) Program, International Baccalaureate (IB), and the College-Level Examination Program (CLEP). This credit is recorded as non-graded credit and is not used in calculating the overall grade point average (GPA).

An incoming freshman must have scores sent to Judson College prior to the last day to add a class in her first semester in order for credit to be received. No student may receive over thirty (30) semester hours of non-attendance credit from all sources, or over six semester hours (nine in lab courses) in any one department. The maximum permitted from the CLEP General Examinations is fifteen of the thirty hours. A list of approved tests may be obtained from the Registrar's office. In certain circumstances, the student may request to take a departmental challenge exam for a particular subject. A test score of at least 60 percent must be earned on either the standardized tests or the department exams for the student to achieve credit for the course. The departmental exams for credit are given at the direction of the department head. A fee of \$145 per credit hour will be charged before credit is granted.

Transfer students who have already had CLEP credit accepted by another accredited school may transfer this credit to Judson at the discretion of the Registrar.

For more information, contact the Registrar or the Vice President and Academic Dean.

Quality Enhancement Plan (QEP)

In keeping with its commitment to ongoing improvement, the College has adopted WriteNow! as its Quality Enhancement Plan. Accordingly, students who transfer English credit from another institution or through CLEP, AP, IB, DANTES, etc. will be required to submit writing samples as artifacts of their ability and as benchmarks for comparison.

Pass/Fail or Audit Option

Subject to the limitations below, a student may elect after mid-term to complete an elective course on a **Pass (P)/Fail (F) or Audit (AU)** basis. For

a Pass or an Audit, quality points will not be assigned. This will allow a student to make a change of status in a course without penalty. **Students should be aware, however, that failure in a class which is taken pass/fail has the same effect as failure in a graded class.** The official form may be obtained from the Registrar's office. Guidelines for these options follow:

1. The Pass/Fail option is not available for any course taken in the major/minor subject matter, the general education core courses, and the additional requirements for the B.A. and B.S. degrees.
2. The pass or audit option shall be limited to one course during any one semester.
3. A student may change no more than four (4) courses while at Judson.
4. The completed form must be submitted to the Vice President and Academic Dean after the mid-term grade deadline but one week before the final examination or project date.
5. The class attendance policy shall apply in the case of the Pass/Fail option. Should a student exceed the absence limit, a grade of F would be assigned. Students auditing a course are expected to attend classes.
6. The Pass/Fail or Audit option cannot be exercised after the final examination or project.
7. Pass/Fail and Audit courses shall be subject to the same fees as regular courses and shall be considered a part of the student's approved semester load.
8. The Audit option cannot be exercised if the action reduces the total semester credits below twelve (12) hours during a regular semester or six (6) hours during short term.
9. Pass/Fail courses that are passed will count toward graduation. No credit is given for Audit courses.
10. Attendance policies apply to audit course work.

Class Attendance Policy

Students are expected to attend regularly and punctually all class meetings and laboratories and are responsible for all course work. An absence is defined as non-attendance for any reason, whether illness, emergency or official leave. Unexcused absences (cuts) are discouraged. Tardiness and leaving class early are discouraged also; three (3) such instances are considered an absence. If a student is absent more than twenty-five percent of the total meeting time during a semester or term, she will be assigned a grade of F in the course. The limit of absences before reaching twenty-five percent is ten (10) for a three hour course meeting three times per week and six (6) for a three hour course meeting two times per week. During short term, a student may be absent a total of ten (10) times in a class that meets five (5) days per week. For a May or June Block course, a student may be absent a total of five (5) times. As the maximum allowed absences include both excused and unexcused absences, students are urged not to miss classes without good reason.

A pattern of unexcused absences in two or more classes will subject the student to immediate suspension or expulsion. The class attendance regulations for students admitted to Judson under special programs and for students on academic probation must be observed as long as the student remains in such status.

Attendance is mandatory at all tests announced one week in advance. Teachers may permit deviation from this rule on the grounds of illness necessitating confinement for 24 hours or more, death in the family, or other extreme emergencies. The teacher may request verification of circumstances by a note from the hospital, doctor, nurse, Vice President and Dean of Students, Vice President and Academic Dean, Residence Hall Director, or parent, as appropriate.

Any probationary or special student absent from a class or study session will be reported to the Vice President and Academic Dean for appropriate action. Unexcused absences on the part of such students will subject them to immediate SUSPENSION or EXPULSION.

Due to the nature of some courses, individual professors may enforce policies which differ from the above. At the beginning of each semester, the professors will explain the policy regarding absences in each of their classes.

Examinations

Examinations are given periodically and are under the honor system. Every student is required to attend them except when ill. Policies concerning make-ups are determined and announced by faculty members at the beginning of each semester.

Academic Dishonesty

Academic dishonesty – assisting another student on examinations, using unauthorized materials during examinations, or plagiarism (using materials of others as one's own) – is considered unethical and in violation of Judson's academic standards and Christian commitment. If such an incident occurs, the professor and a superior will initiate appropriate action. Depending on the seriousness of the offense, sanctions may include the failure of the assignment or the failure of the course. A second offense will result in automatic suspension from the College.

Classification of Students

Students are classified at the beginning of each semester as follows:

Freshman	0-30 hours
Sophomore	31-60 hours
Junior	61-85 hours
Senior	86 or more hours

Grading System and Quality Points

Academic work is evaluated in terms of quality and quantity. Grades are awarded for Judson College courses according to the following table of letter grades and values:

<u>Grade</u>	<u>Grade Points per Semester Hour</u>	<u>Level of Achievement</u>
A	4	Superior
B	3	Above Average
C	2	Average
D	1	Below Average
F	0	Failing
WD	Not Computed	Withdrawn
WP	Not Computed	Withdrawn Passing
WF	0	Withdrawn Failing
I	Not Computed	Incomplete
AU	Not Computed	Audit

Incomplete Grade

An **Incomplete (I)** may be awarded when a student has attended and is passing a course but, because of extenuating circumstances, is unable to complete the requirements prior to the end of the semester. The student must request an Incomplete prior to the final exam and provide reasons for requiring it. All Incomplete grades must be approved in advance by the Vice President and Academic Dean.

Students must remove Incompletes (**I**) within the first six weeks of the following term. Failure to do so will result in an automatic **F**.

If a student enrolls in a sequential course for which the Incomplete course is a prerequisite, the professor (with the approval of the Vice President and Academic Dean) may require removal of the Incomplete at an earlier date. Extensions of the deadlines may be granted by the Vice President and Academic Dean with the concurrence of the instructor.

Grade Change Policy

A final grade in a course rests with the professor of that course subject to the student's right to appeal to the Vice President and Academic Dean. If a professor discovers an error in a student's final grade, a change of grade form must be filed with the Registrar. No grade changes will be allowed after a lapse of two years.

Academic Appeals

Details of the Student Grievance Complaint Process can be found in the *Judson College Student Handbook*.

Courses Repeated for Credit

With the exception of independent studies, internships and student teaching, a student may repeat a course in which she had received credit one time to improve a grade. A course in which a student has received an F may be repeated until she passes it, at which time she may not exercise the repeat option to improve the grade. The repeated course must be taken at Judson College. If the course is a prerequisite to another course, it must be taken before enrolling in the next level course. Degree credit for courses so repeated shall be granted only once, but both grades shall be permanently recorded. In computing the GPA, only the last grade, hours and quality points shall be used.

Students need to be aware of the danger of repeating courses in which they have earned C's or D's. If a student repeats such a course and makes an F, the student will have lowered her grade point average and will have no additional repeat option in the course.

Internships

Upon completing thirty (30) hours at Judson, a student may apply for an internship at a cooperative agency (e.g., museum, government agency, court system, archive, newspaper) or business enterprise. The program allows students to gain an overview of a work situation in which she gains valuable insights for career objectives.

Interns may receive up to six (6) hours credit upon completion of required logs and summary papers. Guidelines may be obtained from the Registrar's office.

Independent Study

Independent study (including reading courses) is designed to allow juniors and seniors the opportunity to gain additional knowledge in a given discipline under the supervision of a faculty member. Independent study courses are uniformly numbered 449 and 450 by the departments. A student

may earn up to six (6) hours credit for independent study. Guidelines are available in the Registrar's Office.

Special Studies

Special studies courses are reserved for upper-classmen seeking to complete requirements in their major and minor disciplines. In these courses, subjects will be taught that do not appear in the College catalog but would be of value to students in their career objectives and/or graduate studies. Special studies courses are uniformly numbered 411, 412, 413, and 414 or 441, 442, and 443 by the departments.

Study Abroad

In order to allow students exposure to life and learning in other cultures, Judson provides opportunities for participation in foreign study programs through Hong Kong Baptist University, American Institute for Foreign Study, Salzburg College, and various programs offered by the Council for Christian Colleges and Universities. Students may also examine options on their own and/or with their advisors.

Academic Probation and Suspension

Students at Judson College who are unable to achieve or maintain a minimum grade point average (GPA) are placed on academic probation. This action is designed to provide guidelines to enable students to concentrate on their course work and improve their academic standing.

There are two types of academic probation:

Regular Probation. A student is placed on regular probation when the overall GPA falls below 1.7 for a freshman or 2.0 for other students.

Strict Probation. A student is placed on strict probation after two regular semesters of regular probation **OR** if the overall GPA falls below 1.2.

While on probation, the following restrictions apply:

Academic Restrictions

1. The student is limited to an academic load of thirteen (13) credit hours in a regular semester and six credit hours during short term.
2. Attendance is required in all classes except when confined because of illness.

Social Restrictions

1. The student may not hold office in any campus organization.
2. The student may not represent the college in athletic events or public relations events.

A student is removed from probation when she achieves an overall GPA of 2.0.

Suspension. A student is suspended from Judson College for any one of the following:

1. Failure to achieve a semester GPA of 2.2 while on strict probation unless the Dean approves additional time.
2. Failure to indicate ability to achieve an overall GPA of 2.0 by graduation.
3. Violation of curfew or restrictions while on academic probation.

A student who has been suspended for academic reasons may apply for readmission after one full academic semester. Readmission is not automatic but is at the discretion of the Academic Council. Course work taken at another institution during probation or suspension will not transfer to Judson College. Students who are readmitted will be placed on strict probation and be required to achieve a GPA of 2.2 each semester unless the Vice President and Academic Dean approves differently. A student who fails to achieve this GPA will be permanently dismissed.

Probation and Suspension are based on course work taken at Judson College. The overall GPA is calculated by dividing the total number of quality points earned by the number of hours attempted.

Academic Bankruptcy

Due to circumstances, whether personal or providential, a student's academic performance during a given semester may be diminished to the point where she either fails several courses or drops out of college with failing grades. Consequently, the student's grade point average is drastically reduced to where she is placed on probation or is discouraged from continuing her college career at Judson.

In such instances a student may, after one full semester has elapsed, petition to file for Academic Bankruptcy using the following guidelines:

1. The Academic Bankruptcy petition must be filed with the Vice President and Academic Dean after one full semester has elapsed. If the poor performance is due to trouble adjusting to college, the petition may not be filed until two semesters of good performance have elapsed.
2. The Academic Bankruptcy petition is limited to one academic semester (this includes short term) at Judson.
3. The petition must be filed prior to graduation.
4. If the petition is granted, **all** grades will remain as recorded but no longer calculated in the overall GPA. This means that the student must repeat any course for which she wishes to receive credit.
5. Should the overall GPA still be under the minimum 2.00 GPA required, the student would be placed in the appropriate category of probation.
6. The transcript shall carry a statement indicating the action taken, the approval date and the terms contained in this policy.

The student's petition shall contain the following documents: all official transcripts of college level work at Judson and/or other accredited colleges; a statement explaining the circumstances surrounding the poor academic performance; and documentation supporting claims made in the petition.

Disability Service

Judson College is committed to providing academic accommodations for qualified students with disabilities to ensure that each has a full opportunity to enjoy the benefits of a college experience.

It is the responsibility of the student with the diagnosed disability to self-identify in order for the College to provide adequate academic accommodations. Notification of a disability **MUST** be made to the Office of the Registrar, who has been designated as the Disability Services Officer at Judson College. This office is located on the first floor of Jewett Hall. The telephone number is 334-683-5112. The “Request for Accommodations” form along with documentation of the disability, as described below, must be filed in the Office of the Registrar prior to enrollment. The student must submit the written request form for accommodation(s) in person each semester. Notification to an individual faculty member is not sufficient.

Some academic accommodations take more time to provide than others. Requests must be made prior to the beginning of the student’s first semester in order for the College to have time to review the request and provide an appropriate accommodation. Appropriate updates on the student’s ongoing needs should be provided throughout the student’s enrollment periods.

Documentation that shows the student has a current disability and needs academic accommodations must be provided. This cost is the responsibility of the student. The documentation must not be more than three years old (one year for psychiatric disabilities). Documentation must be prepared by an appropriate professional such as a medical doctor, psychologist or other qualified diagnostician. The documentation should include the following: a diagnosis of the current disability; the date of the diagnosis; how the diagnosis was reached; the credentials of the professional; how the disability affects a major life activity; and how the disability affects academic performance. The documentation should provide enough information for the College to determine appropriate academic accommodations. The College reserves the right to request additional information. Academic accommodations proven to be successful in high school or other colleges/universities and suggestions from the diagnostician would be helpful. (Additional information concerning documentation is available in the Office of the Registrar.)

After the request is processed, the student and her faculty members will obtain an accommodation letter at the beginning of each semester. Each student is responsible for contacting each instructor several days before accommodations such as extended test time and reduced distraction testing are needed. The student should report any concerns about accommodations to the Office of the Registrar as soon as possible.

Documentation and information relating to student disabilities are confidential. In addition, confidentiality is maintained in all verbal conversations between this officer and students. Generally, no information is released to anyone outside of this office without the student's informed and written consent. The information may be released to Judson College officials on a need-to-know basis or if there is a direct threat to the health or safety of Judson students, faculty, and/or staff.

Questions and concerns regarding accommodations and services for students with disabilities should be directed first to the Office of the Registrar. If she cannot resolve an issue, a meeting with the student, the instructor (if appropriate), the Registrar, and the Vice President for Student Services may be requested. If an agreement is not reached at this point, the student may file a formal, written appeal. The appeal should clearly describe the complaint in detail, and should be transmitted as a confidential document to:

Office of the Academic Dean
Jewett Hall
Judson College
302 Bibb Street
Marion, Alabama 36756

During the grievance process, students are entitled to receive all accommodations that have been recommended. It is important that concerns are addressed promptly so that the student's participation in courses is not affected.

If a complaint is not resolved through the Judson Grievance Process, students may file a formal complaint with the regional Office of Civil Rights in Atlanta, Georgia. The Office of Civil Rights investigates complaints alleging violations of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act.

Turnitin Policy

Turnitin Suite has been purchased by the College. It is to be used by both students and faculty. Students may use it to check papers for plagiarism prior to turning them in. Faculty will anonymously submit papers to check for plagiarism. Action may be taken in accordance with the honor code of the College if plagiarism is found.

Turnitin will allow on-campus and distance students to more easily submit papers for feedback through the GradeMark program. On campus students are encouraged to visit the *Write Now!* lab while distance students are encouraged to use the GradeMark program to send papers to the lab. As faculty see fit, they may also use the peer review section of the Turnitin Suite which will allow classmates to provide anonymous feedback on each other's papers.

A student's enrollment shall constitute the student's understanding of and consent to the copying of student writing and communication of the writing to Turnitin.

Academic Special Opportunities

Distance Learning Program

The Judson College Distance Learning Program is designed primarily for adult students whose circumstances prevent them from attending traditionally offered higher education. The major objective of the Distance Learning Program is to incorporate into one degree program those components of traditional college programs that have proved effective in meeting the needs of non-traditional students. Changes and developments in society such as the expansion of knowledge, alternate means of delivering education, demands to re-tool and re-educate the workforce, and increasing job expectations for educational achievement have made the development of non-traditional programs for non-traditional students mandatory if higher education is to continue to meet the needs of society.

The components of the Judson College Distance Learning Program are Transfer Credit, Credit by Examination, Assessment of Prior Learning, Military Education Credit, and Contract Learning.

Curriculum. Students enrolled at Judson through the Distance Learning Program will follow the prescribed curriculum presented in this catalog. All requirements of the General Education Core and of the majors must be met.

Transfer Credit. For information on transfer credit, see the *Academic Records and Policies* section of this catalog.

Assessment of Prior Learning. A maximum of thirty (30) semester hours of credit may be gained through assessment of prior learning. This may include a thoroughly documented portfolio of experiential learning and occupational training. Assessment credit will be based on competency gained. Assessment addresses three (3) areas - written presentation, performance, and educational outcomes - and is administered according to CAEL (Council for Adult and Experiential Learning) guidelines and according to procedures and standards approved by qualified faculty. Forms to be used in developing and submitting a portfolio are available upon request. All completed portfolios will be kept in the office of the Distance Learning Program. Please see tuition and fees on the Distance Learning portion of

the Judson website for most current listing. These may also be found in the *DLP Student Handbook*.

Military Education Credit. The American Council on Education (ACE) Guide will be used to determine the number of semester credit hours which may be awarded for military courses.

Contract Learning. A learning contract is designed to assist the student in achieving a stated educational goal. Entered into by the student and the instructor, the goals and educational purposes of the learning contract will be comparable to the courses that may be taken on campus. After the student receives a program of study that indicates the courses needed to meet their educational goals, the student requests that contract(s) be prepared. With the exception of Music and Education majors, contracts may be entered at any time. Once accepted into the Music and Education programs, those students will follow the Judson semester system for all of their coursework. Initial and completion dates for each contract will be stated clearly on the contract. The student will have contact with the instructor through means stipulated by the instructor in concert with the situation of the student. Once all assignments of the contract have been completed, the instructor will forward a grade to the Distance Learning Office. If a course is not completed within the original contracted period and the student does not request an extension, or if a student cannot complete the course by the end of the extension period, a grade of “F” is automatically issued. Students have the option of re-enrolling in the course and the “Course Repeated for Credit” policy will apply.

Credit by Examination. Additionally, acceptable scores on AP, CLEP, IB, or DANTES subject examinations will be accepted toward a degree at Judson College. A list of approved tests may be obtained from the Registrar's office. In certain circumstances, the student may request to take a departmental challenge exam for a particular subject. A test score of at least 60 percent must be earned on the department exams for the student to achieve credit for the course. The departmental exams for credit are given at the discretion of the department head. Fees include a \$145 per credit hour examination fee. Please note that no more than 30 non-graded hours will be accepted toward a degree at Judson College.

Drop/Add. A student may add a course to his/her original schedule within the first month of the original contract period. This period will be known as drop/add.

A student who drops a course after the drop/add period will be assigned a grade of WD (withdrawn). The WD does not affect the student's GPA.

A student who drops a course after the mid-point of their original contract period will be assigned a grade of WP (Withdrawn Passing), WF (Withdrawn Failing), or F by the instructor. An F or WF will be calculated in the GPA computation as an F.

Incomplete Grade. An **Incomplete (I)** may be assigned when a student is enrolled (contracted) and is passing a course, but because of extenuating circumstances, is unable to complete the requirements prior to the end of their original contract period. The student must request an Incomplete prior to the final exam and provide reasons for the request. All Incomplete grades must be approved in advance by the Vice President and Academic Dean or the Director of Distance Learning.

Students must remove Incompletes (I) within the first six weeks of the original contract end date. Failure to do so will result in an automatic F.

If a student enrolls in a sequential course, a student who has received an Incomplete (I) in the prerequisite, must have the approval of the Vice President and Academic Dean or the Director of Distance Learning.

Library Services. Upon initial enrollment, each Distance Learning student will receive a username and password which provides access to Judson's numerous interdisciplinary and subject specific online databases, collections of electronic books, and online reference materials. The Judson College Virtual Library is the portal for all of Judson online databases. The electronic resources may be accessed by logging into the Judson Student Net using the assigned username and password and clicking on the Bowling Library homepage. Bowling Library's reference librarians are available by email and phone for any informational needs.

Student Services. Student Services offered on the Judson campus are available to all students, traditional and non-traditional. A list of these services is available in the Office of Student Services. Cultural and spiritual events sponsored by the college are routinely posted on the Judson College website. Students in the vicinity of the campus are encouraged to attend any

or all of these events as they are designed to augment the curricular efforts of the institution. Other resources of the Student Services Office may be requested by calling or corresponding directly with that office.

Use of Technology. Due to the nature of Distance Learning, understanding technology is required. **Having direct access to computers and their resources is a must and will be the responsibility of the student.** A home computer with highspeed (DSL or Cable) access to the internet is highly recommended. One must have easy access to a web browser such as Internet Explorer, FireFox, or Opera, an e-mail address, and a word-processing package with spell check capability. Some on-line classes may also require Microsoft Word, PowerPoint, Access, and Excel (version 2007 and subject to change). The minimum requirements are as follows:

Hardware Requirements: Mac Users

- OS X or later
- G5 or higher, Intel Mac recommended
- 1 Gig RAM
- 500 MB hard drive space recommended
- Speakers or headphones for your computer
- Printer (inkjet suggested)
- Digital/Web Camera

Hardware Requirements: PC Users

- Windows XP, Vista, or higher
- Intel Pentium 4 or higher
- 1 Gig RAM
- 500 MB hard drive space recommended
- Sound Card
- Speakers or headphones for your computer
- Printer (inkjet suggested)
- Digital/Web Camera

Transient Student

Following initial enrollment at Judson College, a student may earn credit at another college during the summer months under the following conditions:

1. Application and approval of courses must be obtained in advance from the Registrar.

2. A student who has completed 64 semester hours will not be allowed to transfer credit from a two-year college. Under extenuating circumstances a student may petition the Vice President and Academic Dean for permission to take courses at a two-year college.
3. The maximum credit allowed is seven (7) hours if a student attends short term or fourteen (14) hours if a student does not attend short term.
4. Only a grade of C or better will be accepted.
5. Credit will not be calculated into the Judson cumulative GPA except for honors at graduation.
6. Courses taken while on probation or during suspension will not transfer back to Judson.

The Judson Option Three Year Plan

Students have the option of enrolling for classes for the fall (late August to December) and spring (January to April) semesters or of adding a short term (May and June). The short term is one-half the length of a regular semester, enabling students to earn six to ten hours of credit.

Students who choose to attend short term MAY accomplish one or more objectives. Some attend short term to lighten their loads during the two semesters. Others choose to attend in order to shorten the time for earning a baccalaureate degree from four to three years. Fulfilling all the requirements in three years, however, depends on the following factors:

1. Students must complete 42-43 hours during each academic year (16-17 hours in each regular semester and 9-10 hours in short term).
2. Students must remain in good academic standing for the entire program with no reductions in course load.
3. Students should have no developmental or remedial courses to complete.
4. Students should expect to complete only one major and one minor without adding additional courses and time.

5. Students should understand that changing a major or minor may compromise the ability to complete requirements in three years.
6. In some degree programs, requirements are such that students cannot expect to finish in three years.

Academic Honors and Honor Organizations

Dean's List

Semester honors are based on grades earned during the fall and spring semester. To be eligible, students must have completed a minimum of **fifteen (15)** hours, earned letter grades (excluding **P**), and have no Incompletes.

A student who has earned at least a **3.70 GPA** with no grade below **C** will be named to the **Dean's List**.

Graduation Honors

Eligibility for the designation of academic honors at graduation is based on all college course work attempted including courses taken at other colleges and courses at Judson.

The honor designations are:

Summa cum laude	3.90 - 4.00 GPA
Magna cum laude	3.75 - 3.89 GPA
Cum laude	3.50 - 3.74 GPA

In computing the grade point average, the minimum required averages of 3.90, 3.75 and 3.50 cannot be achieved by rounding.

Honors Program

Purpose

The purpose of the Honors Program is to provide the student who has demonstrated scholarly ability with the opportunity to undertake a major research project.

Research Project Criteria

The research project must be planned by the Honors candidate in consultation with her Judson College faculty sponsor(s) and approved by the

Honors Committee. For a project to be acceptable, it must be independent, original research or experimentation that goes beyond normal college class work and be acceptable as early graduate school work for the student's field of study. The project must culminate in a thesis, performance with a written explanation or description, or a detailed report of a project/experiment conducted by the student.

The research activities must be conducted by the candidate, and the final product of her approved Honors project must represent her work. The candidate's research activities will be reported periodically to her Judson College faculty sponsor(s) and the Judson College Honors Committee.

Student Qualifications and Admission

Faculty members nominate candidates **from their academic field** to the Honors Program no earlier than the end of the candidate's freshman year and no later than twelve months prior to the candidate's graduation.

Faculty members should submit a nomination letter to the Honors Committee at least one week before the student presents her prospectus. The letter should state the student's qualifications for the Honors Program, her intended project, and must include the student's current GPA.

The student must maintain a 3.5 GPA from the time of entry into the program until graduation. If a student receives an "F", the class must be retaken and a higher grade received.

Process

No later than twelve months prior to graduation, the student shall be admitted to the program and shall, with the concurrence of the department in which she will be working, submit to the Honors Committee for approval a formal prospectus of her honors thesis or project report. The prospectus will include a statement of title, the thesis to be sustained, the methodology to be employed, the project outline, the style guide to be followed, a preliminary bibliography, and the names of at least two (but not more than four) sponsoring faculty members. The prospectus will become a binding document that the Honors Committee will use in determining if the candidate successfully sustained the proposed thesis. Therefore, the prospectus must be thorough and accurate. The Honors Committee may require the student to re-write unclear sections of the prospectus prior to approving the prospectus and admitting the student to the program. The student may revise the prospectus, with the approval of the Honors Committee, prior to the mid-project report. A student's involvement in an

off-campus research program as a part of her research process may necessitate a postponement of the above deadline for submitting the prospectus. If such is the case, the student should advise the Honors Committee in writing of her intentions and should submit a formal prospectus as soon after the deadline as possible. This delay must not exceed ninety days.

The student is required to submit to the Honors Committee for evaluation a mid-project oral report on the progress of her project. The student must schedule this oral report with the chairman of the Honors Committee no later than five months prior to her graduation.

Eight weeks before graduation the student must submit the written portion of her project to the Honors Committee. Prior to this, both sponsoring faculty members must have approved the completed work. Six weeks before graduation the student will give an oral presentation to the Committee for approval. At least one of the sponsoring faculty members must be in attendance at the presentation. Although the completed thesis or project report is acceptable in form and content, the student will be required to correct any mechanical errors. Such corrections must be made no later than two weeks prior to graduation, at which time the completed thesis or project report (original and two copies) will be submitted to the chairman of the Honors Committee. All thesis and project reports become the property of Judson College. Material pertaining to the thesis or project report (art work, performance recordings, media material, etc.) will be retained by Judson College until media duplication can be arranged. This period should not exceed six months from the student's graduation from Judson College.

Credit Hours and Grading

The student in the Honors Program is awarded no credit hours or grades for any of the work performed toward completion of the program.

Privileges

The student admitted to the Honors Program is invited to participate in Faculty Forum, may be assigned a carrel in the library, and may have materials assigned indefinitely to that carrel.

Honors Committee

The Vice President and Academic Dean will suggest a committee comprised of at least one member from each academic division to be approved by the president of the College. The faculty sponsor for each

Honors student will join the committee during the time their student is reporting to the Committee.

Academic Honor Societies

Alpha Phi Sigma - Criminal Justice
Beta Beta Beta - Biology
Delta Omicron - Music
Jane Jewett - Leadership and service campus wide
Kappa Delta Epsilon - Education
Phi Alpha Theta - History
Sigma Beta Delta - Business
Sigma Tau Delta - English

Academic Departmental Organizations

Art Club
English Club
History Club
Mathematical Association of America
PSYCH-Key (Psychology Club)
Science Club
Students in Free Enterprise (SIFE)
Student Alabama Education Association

Honors Convocation Awards

Each spring during Honors Convocation, Judson students are recognized for outstanding academic achievement. The academic awards presented may include:

Beta Beta Beta
CRC Freshman Chemistry Achievement
Delta Kappa Gamma Grant
Delta Omicron Awards
Hill Crest Foundation
Jane Jewett Scholarship
Kappa Delta Epsilon
Mary Whitfield Lee Memorial
May Murfee Anderson Scholarship
Phi Alpha Theta Scholarship

Richard W. Fullerton
Sallie McAllister Curb Arnold Art Award
Students in Free Enterprise
Who's Who in American Colleges and Universities
Academic Department Awards

Graduation Awards

At Commencement, the following awards are presented to outstanding graduating seniors:

The Algernon Sydney Sullivan Award is presented to a senior and a non-student demonstrating outstanding qualities of love and helpfulness to others.

The Judson Bible Award is the presentation of a Bible to the senior rendering the most outstanding Christian service to the college during her time at Judson.

The Judson Scholarship Award is the presentation of a bowl to the senior who maintained the highest academic grade point average during her academic career at Judson.

The Faulkner Award is presented to a senior distinguishing herself as an outstanding student and enthusiastic supporter of Judson through active participation in campus activities and demonstrating good sportsmanship, neatness, promptness and loyal cooperation.

Degree Requirements

Each student is responsible for selecting courses that will allow her to make reasonable progress toward a degree. Students should be familiar with the requirements, regulations and policies available in this section of the Catalog.

Careful monitoring of your academic records and regular meetings with your academic advisor will be necessary to complete requirements in the best possible manner. Additionally, personnel in the Academic Dean's Office and the Registrar's Office are available to answer questions and assist you in your academic planning.

Graduation Requirements

To qualify for graduation, a student must meet the following requirements:

1. a minimum of 128 approved semester hours, which may include no more than four hours of physical education activities courses, varsity sports, or MSC and no more than four hours of choir and/or ensembles unless additional hours are required for a major or minor.
2. the completion of JUD 101, Foundations for Success
3. the completion of the General Education Curriculum
4. the completion of additional degree requirements for the B.A., the B.S., the B.S.W., the B. Min. degree, or the A.D.N. program
5. the completion of at least one major and one minor or an education program concentration if no minor is desired, a minimum of fifteen (15) hours of general electives must be taken from upper-level (numbered 300 or higher) courses (B.A., B.S., B.Min.)
6. a total grade point average (GPA) of 2.0 on all hours attempted
7. a GPA of at least 2.0 in the major and minor – See Education Department for GPA requirement in concentration areas

8. a score of 75 or higher on the English Proficiency Usage Test
9. English 325, Research Composition, one hour, in conjunction with a designated course within a student's major is required in the junior year. A score of 3 or higher on the senior writing exit exam as measured by the writing rubric (B.A., B.S., B.Min., B.S.W.)
10. a degree application filed with the Registrar at least eight (8) months prior to graduation
11. Developmental courses may not be used to meet approved program requirements.

NOTE: Alabama teacher certification requirements differ from graduation requirements. In order to earn a B.A. or B.S. in education, all Alabama State Department of Education certification requirements must be met in addition to all Judson degree requirements.

NOTE: A grade of 75 is required in all Nursing (NUR) courses which are designated for the Nursing program.

General Education Curriculum Requirements (B.A. and B.S. and B.Min.)

The General Education Curriculum of Judson College seeks to ensure that her students acquire the body of knowledge and the intellectual skills necessary for personal development and the satisfactory discharge of citizenship. To accomplish these ends, students will meet requirements for the following goals:

GOAL I

To enhance religious perspective through Biblical study (6 hours)

REL101	Introduction to Old Testament	(3 hours)
REL102	Introduction to New Testament	(3 hours)

GOAL II

To recognize and respond to the human condition and to acquire a firm understanding of the cultural underpinnings of civilization through a broad exposure to its literary, philosophical and artistic traditions (21 hours)

Fifteen (15) hours required from the following:

HIS 103 World History I (3 hours)

HIS 104 World History II (3 hours)

(Transfer students will be given full credit for World History if a Western Civilization sequence has been completed. An uncompleted Western Civilization sequence may be used for an elective.)

Select six (6) hours from the following:

ENG 201 British Literature I (3 hours)

ENG 202 British Literature II (3 hours)

ENG 209 American Literature I (3 hours)

ENG 210 American Literature II (3 hours)

ENG 211 World Literature I (3 hours)

ENG 212 World Literature II (3 hours)

Note: Some majors and minors require a sequence. Students should speak to their advisors.

Select one three-hour appreciation course:

ART200 Art Appreciation (3 hours)

(Art majors and minors must enroll in either MUS 200 or ENG 200.)

MUS 200 Music Appreciation (3 hours)

(Music majors and minors must enroll in either ART 200 or ENG 200.)

ENG 200 Theatre Appreciation (3 hours)

Select six (6) hours from the following – at least one course must be a Social Science (SS):

BUS 101 Principles of Macroeconomics (3 hours) (SS)

CRJ 101 Introduction to Criminal Justice (3 hours) (SS)

MUS Ensembles (3 hours)

PSC 201 American Government (3 hours) (SS)

PSY 201 General Psychology (3 hours) (SS)

SOC 201 Introduction to Sociology (3 hours) (SS)

SWK 201 Introduction to Social Work (3 hours) (SS)

REL 210 Introduction to Philosophy (3 hours)

GOAL III

To use the English language as a medium of personal and professional communication (9 hours)

ENG 101 English Composition I (3 hours)

ENG 102 English Composition II (3 hours)

ENG 104 Speech (3 hours)

-- If competency is demonstrated in speech, the student will have three (3) additional hours added to general electives

GOAL IV

To increase understanding of the basic principles and methods of mathematics and the sciences (7 hours)

MAT 108 Introduction to Mathematics or higher (3 hours)

Excluding MAT 231.

Individual departments may require MAT 111, Precalculus Algebra, or higher.

Science Select four (4) hours from the following:

BIO 103 Foundations of Biology (4 hours)

BIO 104 Principles of Biology (4 hours)

BIO 105 General Botany (4 hours)

CHE 100 Introductory Chemistry (4 hours)

CHE 101 General Chemistry (4 hours)

PHY 102 Physical Science (4 hours)

PHY 201 General Physics (4 hours)

GOAL V

To think globally and know diverse cultures, peoples and times (3 hours)

Select One (1) from the following:

Complete 3 semester hours in a foreign language, complete any 3 hour course taught overseas with Academic Dean's approval, complete a 3 hour course which concentrates on contemporary foreign cultures, cross-cultural studies, or international issues

PSY/SOC 275 Multiculturalism: A Perspective (3 hours)

GEO 202 Elements of Geography (3 hours)

SOC 206 Cultural Anthropology (3 hours)

SOC 211 Poverty and Inequality (3 hours)

GOAL VI

To effect the improvement of wellness and fitness (4 hours)

HPE 121 Health and Fitness (3 hours)

HPE, FPA, or EQS Activity Course (1 hour)

GOAL VII

To introduce the historical and contemporary accomplishments of women in society (3 hours)

WST 101 Women in Society (3 hours)

Participation in Leading Edge Institute or the United Nations Commission on the State of Women has been approved as a substitute. There are additional requirements to be met beyond participation.

GOAL VIII

To use information technologies proficiently (3 hours)

BTA 105 Computer Applications I (3 hours)

If competency is demonstrated, three additional hours of general electives will be required. Students may take and pass the BTA Proficiency Exam.

TOTAL HOURS: 56

The College will document that college-level writing competencies are attained by successful course completion, by an institutional grade of at least 50 percentile on the ETS Proficiency Profile, by a 75% mastery of the English language usage test, and by other means deemed necessary by the College. Any student who does not achieve a 75% mastery on the English language usage test may be required to re-take the test, re-test certain subjects of the test, register for certain courses, or accomplish other measures determined to be necessary to document attainment of the general education core competencies.

The Registrar will evaluate courses taken at other institutions to determine equivalency to courses meeting the General Education Core at Judson College. Any request for consideration must be made within the first semester after initial transfer to Judson. Enrolled students who wish to do transient study at other institutions should get prior approval of transferability from the Registrar's Office.

Additional Requirements for the Bachelor of Arts, Bachelor of Science, and Bachelor of Ministry Degrees

Bachelor of Arts degree-seeking students will complete a foreign language through the second year (6 hours at the 200 level or above). In certain circumstances, students may exempt freshman level course work based upon significant high school experience in the same language.

Bachelor of Science degree-seeking students will complete twelve (12) additional hours of mathematics and/or science. These hours are in addition to the General Education Curriculum requirements.

Bachelor of Ministry degree-seeking students will complete a major in Religious Studies, a minor in Ministry Skills, and a second minor in a career related discipline. The choice of the second minor is to be made in consultation with the student's faculty advisor.

Bachelor of Social Work

Bachelor of Social Work degree-seeking students will complete a slightly different general education curriculum. **See the Major in Social Work for the GEC and major requirements.**

Bachelor of Science in Music Education

Bachelor of Science in Music Education degree-seeking students are not required to complete the additional twelve (12) hours of math and/or science required of a traditional B.S. program. There is also a slightly different set of GEC requirements. See the B.S. in Music Education for the GEC and major requirements (**pending** approval by the Alabama State Board of Education).

Associate Degree in Nursing (A.D.N.)

See GEC and requirements listed later under Nursing.

Major-Minor Requirements

The Majors and Minors offered by Judson and their requirements are found in the *Academic Department and Program Requirements* section of this catalog. The total number of hours required for a major or minor varies by department.

Second Degree Requirement

Students who have earned a baccalaureate degree from another institution and who wish to earn a second baccalaureate degree will be required to complete a minimum of thirty-six (36) semester hours at Judson College. Judson College accepts credit from regionally accredited institutions of higher education. Completion of General Education Curriculum requirements for the first baccalaureate will be accepted as evidence of having met the General Education Curriculum (GEC) requirements at Judson. Students may, however, be required to complete some GEC courses which are prerequisite to courses in the major (e.g., mathematics).

Residency Requirements

All degree programs require a minimum of 32 semester hours at Judson, including 12 approved hours in the major and six hours in the minor. At least 30 of the last 36 hours must be taken in residence.

Academic Departments and Program Requirements

Available majors and minors are printed here. Specific program requirements for each major and minor follow the lists by departments. Course descriptions are in the next section of the catalog.

MAJORS

Art	Interdisciplinary Major
Graphic Design (Emphasis)	Mathematics
Biology	Music
Business Administration	Music Education (P-12)
Chemistry	Psychology
Criminal Justice	Equine Facilitated
Elementary Education	Mental Health (Emphasis)
English	Religious Studies
English/Language Arts	Missiology (Emphasis)
Equine Studies	Social Work
General Science	Spanish
General Social Science	
History	

MINORS

Accounting	Marine Science
Art	Mathematics
Biology	Military Science (ROTC)
Business Administration	Ministry Skills
Chemistry	Music
Church Music	Political Science
Criminal Justice	Psychology
English	Religious Studies
Equine Studies	Sociology
History	Spanish
Journalism	Web Design

PRE-PROFESSIONAL PROGRAMS

Pre-Dentistry

Pre-Engineering

Pre-Law

Pre-Medical Technology

Pre-Medicine

Pre-Pharmacy

Pre-Physical Therapy

Pre-Seminary (Theological or
Religious Education)

Pre-Veterinary Medicine

Pre-Occupational Therapy

Associate Degree of Nursing

ART (ART)

Degree offered: B.A.

The **Major in Art** consists of **44 hours**. Requirements include the following:

- A. ART 101 Drawing I (3 hours)
ART 102 Three Dimensional Design (3 hours)
ART 201 Drawing II (3 hours)
ART 202 Color and Design I (3 hours)

- B. Major Studio Area (12 hours, including 200 level) Choose from the following:
Painting
Printmaking
Photography
3-D Media (Sculpture and Ceramics)
Graphic Design

- C. Art History (12 hours)
ART 211 Art History I (3 hours)
ART 212 Art History II (3 hours)
ART 300/400 (Art History) (3 hours)
ART 300/400 (Art History) (3 hours)

- D. Six (6) hours of elective coursework.
200/300/400 courses in any studio area

- E. Capstone (2 hours)
ART 413 Senior Thesis (2 hours)

Graphic Design Emphasis

In addition to the courses required of all Art majors, students who wish to complete an emphasis in Graphic Design must take the following classes:

- ART 206 Introduction to Graphic Design (3 hours)
- ART 306 Graphic Design: Typography (3 hours)
- ART 406 Graphic Design: Multimedia (3 hours)

Art majors may use their art elective hours in order to take the last two (2) courses listed above.

The **Minor in Art** consists of **24 hours** including the following:

- | | | | |
|----|---------|------------------------------------|-----------|
| A. | ART 101 | Drawing I | (3 hours) |
| | ART 102 | Three Dimensional Design | (3 hours) |
| | ART 201 | Drawing II | (3 hours) |
| | ART 202 | Color and Design I | (3 hours) |
| B. | ART 203 | Painting I <u>OR</u> | (3 hours) |
| | ART 301 | Drawing III | (3 hours) |
| C. | ART 204 | Sculpture I <u>OR</u> | (3 hours) |
| | ART 205 | Printmaking I | (3 hours) |
| D. | ART 211 | History of Art I <u>AND</u> | (3 hours) |
| | ART 212 | History of Art II | (3 hours) |

BIOLOGY (BIO)

Degree offered: B.A or B.S.

The biology major is divided into two Tracks. **Track I** prepares students for entry-level careers and for some levels of clinical laboratory programs. **Track II** prepares students for graduate study, professional schools, and for a variety of careers in the sciences.

The following Nursing classes may be used as elective credit to meet the 36 hours of required biology class work: NUR 103, Introduction to Pharmacology and Drug Dosage, NUR 201, Pharmacology and Drug Dosage, and NUR 205, Maternal/Child Nursing.

Biology Major Track I consists of **48 hours**. Requirements include the following:

- | | | | |
|----|--|---|-----------|
| A. | Thirty-six (36) hours of biology including: | | |
| | BIO 103 | Foundations of Biology <u>OR</u> | (4 hours) |
| | BIO 104 | Principles of Biology | (4 hours) |
| | BIO 309 | Genetics | (4 hours) |
| | BIO 312 | Cell Biology | (3 hours) |
| | Two (2) 300-400 level Biology electives (hours vary) | | |
| | BIO 400 | Seminar | (1 hour) |
| | Additional departmentally approved BIO electives | | |

- B. MAT 111 Precalculus Algebra (3 hours)
Or any course above MAT 111
- C. CHE 100 Introductory Chemistry (4 hours)
CHE 105 Elem. Org. & Physiological Chemistry II (4 hours)
OR
CHE 101 General Chemistry I (4 hours)
CHE 103 General Chemistry II (5 hours)

Biology Major Track II consists of **66 hours**. Requirements include the following:

- A. Thirty-six (36) hours of biology including:
BIO 103 Foundations of Biology OR (4 hours)
BIO 104 Principles of Biology (4 hours)
BIO 309 Genetics (4 hours)
BIO 312 Cell Biology (3 hours)
Two (2) 300-400 level Biology electives (hours vary)
BIO 400 Seminar (1 hour)
Additional departmentally approved BIO electives
- B. MAT 121 Precalculus Trigonometry OR (3 hours)
MAT 151 Calculus I (3 hours)
- C. CHE 101 General Chemistry I (4 hours)
CHE 103 General Chemistry II (5 hours)
CHE 201 Organic Chemistry I (5 hours)
CHE 202 Organic Chemistry II (5 hours)
- D. PHY 201 General Physics I (4 hours)
PHY 202 General Physics II (4 hours)

The **Minor in Biology** consists of **24 hours** including the following:

- A. BIO 103 Foundations of Biology OR (4 hours)
BIO 104 Principles of Biology (4 hours)
- B. BIO 309 Genetics (4 hours)

- C. Sixteen (16) hours of electives including seven (7) hours of 300-400 level courses.

NOTE: BIO 103 is recommended for the B.A. requirement.

MARINE SCIENCE (MAR)

A **Minor in Marine Science** consists of the following **32 hours**:

- | | | | |
|----|---------|---|-----------|
| A. | BIO 103 | Foundations of Biology <u>OR</u> | (4 hours) |
| | BIO 104 | Principles of Biology | (4 hours) |
| | BIO 303 | Ecology | (4 hours) |
| | BIO 401 | Ornithology | (3 hours) |
| B. | CHE 101 | General Chemistry I | (4 hours) |
| | CHE 103 | General Chemistry II | (5 hours) |

- C. Twelve (12) semester hours of upper-level Marine Science coursework.

NOTE: Marine Science courses are taught at the Dauphin Island Sea Laboratory; no Marine Science courses are taught at Judson College. MAR information is available from the Head of the Biology Department.

BUSINESS ADMINISTRATION (ACC) (BUS) (BTA)(WEB)

Degree offered: B.A. or B.S.

The B.A. and B.S. in **Business Administration** are designed to provide students with a common body of knowledge in Business that will prepare them to excel in graduate study and entry level professional positions in various fields of commerce. Successful business administration graduates must be grounded in the liberal arts and be competent in the use of technology for word processing, data management, analysis and presentation. Business, Accounting, Business Technology Applications, and Web Design courses are designed to support the entire business program and to prepare students to be productive in the use of technology for business applications. As of 2004, seniors majoring in Business Administration will be required to take the Educational Testing Service's Major Field Test in Business. This is a proficiency exam that measures their knowledge at the completion of the degree program.

Alabama State Law has changed, increasing the academic requirements which individuals must meet in order to take the **Certified Public Accountant (CPA)** examination beginning with the examination administered in June, 1995. A candidate must have a baccalaureate or higher degree which includes at least a total of 150 semester hours. Included in the 150 semester hours must be a minimum of thirty-three (33) semester hours of upper-division accounting courses. Additionally, the student must complete thirty (30) hours of Business courses including Business Law. A major in accounting is not required. A master's degree is not required. Judson College offers all of the necessary courses to allow a graduate to qualify to register for the Certified Public Accountant (CPA) examination.

The **Major in Business Administration** consists of **39 hours** including the following:

- | | | | |
|----|---------|-------------------------------------|-----------|
| A. | BUS 101 | Principles of Macroeconomics | (3 hours) |
| | BUS 102 | Principles of Microeconomics | (3 hours) |
| | BUS 200 | Business Law | (3 hours) |
| | BUS 231 | Introductory Statistics | (3 hours) |
| | BUS 301 | Management | (3 hours) |
| | BUS 302 | Marketing | (3 hours) |
| | BUS 305 | Principles of Finance | (3 hours) |
| | BUS 495 | Capstone in Business Administration | (3 hours) |
| | ACC 203 | Principles of Accounting I | (3hours) |
| | ACC 204 | Principles of Accounting II | (3hours) |
- B. Nine (9) hours of approved electives. Electives may be chosen in Accounting, Business, Business Technology Applications, or Web Design.

The **Minor in Business Administration** consists of the following **21 hours**:

- | | | | |
|----|---------|---|-----------|
| A. | BUS 101 | Principles of Macroeconomics <u>OR</u> | (3 hours) |
| | BUS 102 | Principles of Microeconomics | (3 hours) |
| | BUS 301 | Management | (3 hours) |
| | BUS 302 | Marketing | (3 hours) |
| | BUS 305 | Principles of Finance | (3 hours) |
| | ACC 203 | Principles of Accounting I | (3hours) |
- B. Six (6) hours of approved electives. No more than three (3) hours CLEP credit may be applied toward the minor.

The **Minor in Accounting (ACC)** consists of the following **18 hours**:

ACC 308	Intermediate Accounting I	(3hours)
ACC 309	Intermediate Accounting II	(3hours)
ACC 310	Intermediate Accounting III	(3hours)
ACC 370	Federal Income Tax I	(3 hours)
ACC 374	Managerial Accounting	(3hours)
ACC 420	Auditing	(3 hours)

The **Minor in Web Design (WEB)** consists of the following **24 hours**:

ART 202	Color and Design	(3 hours)
BUS 390	E-Commerce	(3 hours)
WEB 206	Introduction to Graphic Design	(3 hours)
WEB 207	Markup Languages I	(3 hours)
WEB 306	Graphic Design: Typography	(3 hours)
WEB 307	Markup Languages II	(3 hours)
WEB 406	Graphic Design: Multimedia	(3 hours)
WEB 450	Seminar in Web Design	(3 hours)

CHEMISTRY (CHE)

Degree offered: B.A. or B.S.

The **Major in Chemistry** for the **B.A. Degree** consists of the following **39 hours**:

A.	CHE 101	General Chemistry I	(4 hours)
	CHE 103	General Chemistry II	(5 hours)
	CHE 201	Organic Chemistry I	(5 hours)
	CHE 202	Organic Chemistry II	(5 hours)
	CHE 303	Quantitative Analysis	(4 hours)
	CHE 400	Chemistry Seminar	(1 hour)
	CHE 402	Elementary Physical Chemistry	(4 hours)
B.	MAT 151	Calculus I	(3 hours)
C.	PHY 201	General Physics I	(4 hours)
	PHY 202	General Physics II	(4 hours)

The **Major in Chemistry** for the **B.S. Degree** consists of the **following 42 hours**:

- | | | | |
|----|---------|-------------------------------|-----------|
| A. | CHE 101 | General Chemistry I | (4 hours) |
| | CHE 103 | General Chemistry II | (5 hours) |
| | CHE 201 | Organic Chemistry I | (5 hours) |
| | CHE 202 | Organic Chemistry II | (5 hours) |
| | CHE 303 | Quantitative Analysis | (4 hours) |
| | CHE 400 | Chemistry Seminar | (1 hour) |
| | CHE 402 | Elementary Physical Chemistry | (4 hours) |
| B. | MAT 151 | Calculus I | (3 hours) |
| | MAT 161 | Calculus II | (3 hours) |
| C. | PHY 201 | General Physics I | (4 hours) |
| | PHY 202 | General Physics II | (4 hours) |

The **Minor in Chemistry** consists of the following **30 hours**:

- | | | | |
|----|---------|-----------------------------|-----------|
| A. | CHE 101 | General Chemistry I | (4 hours) |
| | CHE 103 | General Chemistry II | (5 hours) |
| | CHE 201 | Organic Chemistry I | (5 hours) |
| | CHE 202 | Organic Chemistry II | (5 hours) |
| B. | MAT111 | Precalculus Algebra | (3 hours) |
| | | Or any course above MAT 111 | |
| C. | PHY 201 | General Physics I | (4 hours) |
| | PHY 202 | General Physics II | (4 hours) |

CRIMINAL JUSTICE (CRJ)

Degrees offered: B.A. or B.S.

The **Major in Criminal Justice** consists of the following **30 hours**:

- | | | | |
|----|---------|----------------------------------|-----------|
| A. | CRJ 101 | Introduction to Criminal Justice | (3 hours) |
| | CRJ 201 | Criminology | (3 hours) |
| | CRJ 401 | Criminal Law | (3 hours) |

- B. One (1) of the following:
- | | | | |
|---------|--|-----------|-----------|
| CRJ 301 | Prisons and Penology | <u>OR</u> | (3 hours) |
| CRJ 302 | Police and Law Enforcement | <u>OR</u> | (3 hours) |
| CRJ 303 | Courts and the Criminal Justice System | | (3 hours) |
- C. One (1) of the following:
- | | | | |
|---------|---------------------------------|-----------|-----------|
| SOC 208 | Social Problems | <u>OR</u> | (3 hours) |
| SOC 308 | Minorities | <u>OR</u> | (3 hours) |
| | Other approved sociology course | | (3 hours) |
- D. PSY 201 General Psychology (3 hours)
- E. Twelve (12) hours of departmentally approved electives of which a minimum of six (6) hours must be courses numbered 300 or higher.

The **minor in Criminal Justice** consists of the following **21 hours**:

- A. CRJ 101 Introduction to Criminal Justice (3 hours)
- | | | |
|---------|--------------|-----------|
| CRJ 201 | Criminology | (3 hours) |
| CRJ 401 | Criminal Law | (3 hours) |
- B. One (1) of the following:
- | | | | |
|---------|--|-----------|-----------|
| CRJ 301 | Prisons and Penology | <u>OR</u> | (3 hours) |
| CRJ 303 | Courts and the Criminal Justice System | | (3 hours) |
- C. Nine (9) hours of departmentally approved electives of which a minimum of six (6) must be in courses numbered 300 or higher.

EDUCATION (EDU)

Degree offered: B.A. or B.S.

Judson's teacher education program is approved by the Alabama State Department of Education and follows the standard requirements for all teacher education programs throughout Alabama. Program completers from the Judson College Teacher Education Program for the previous academic year reported a 100% pass rate on both the Basic Skills Assessment and the Praxis II exam. The *Teacher Education Handbook* detailing specific requirements for each teaching field may be obtained from the Education Department Chairman.

Teacher Certification. The preparation of teachers is a responsibility shared by all divisions of the college and in keeping with the institutional purpose to develop the intellectual, spiritual, cultural, physical and social maturity of students. Judson, therefore, seeks to produce teachers that will continue this objective by example and by instruction in both private and public education. The college provides the following teaching fields of teacher education which fulfill the curriculum requirements for an Alabama Class B Professional Certificate:

Elementary Education P-6

Secondary Education

General Science Education 6-12

Language Arts Education 6-12

Mathematics Education 6-12

Social Science Education 6-12

Music Education P-12 (vocal/choral **only**)

Alternative Baccalaureate Level Certification Program. Judson College participates in the superintendent-driven Alternative Baccalaureate-Level Certification Program for 6-12 teaching fields using the following courses as appropriate for State Department of Education requirements. A transcript evaluation must be made before application to Judson's program.

EDU 313	Behavioral and Classroom Management	(3 hours)
EDU 412	Materials and Methods of Teaching English/Language Arts in Secondary School <u>OR</u>	(3 hours)
EDU 413	Materials and Methods of Teaching Mathematics in Secondary School <u>OR</u>	(3 hours)
EDU 415	Materials and Methods of Teaching General Science in Secondary School <u>OR</u>	(3 hours)
EDU 416 -	Materials and Methods of Teaching Social Science in Secondary School	(3 hours)
EDU 402	Exceptional Children	(3 hours)
EDU 406	Evaluation of Learning and Teaching	(3 hours)

You may request additional information from the State Department of Education.

Admission Requirements to Teacher Education Program:

1. Fifty-six (56) semester hours of college studies in a general studies program
2. A written application submitted to the Teacher Education Committee
3. A minimum score of 18 on the ACT and/or acceptable GPA scores as determined by the office of the Vice President and Academic Dean
4. A minimum grade point average (GPA) of 2.5 overall, in professional studies, and in the teaching field
5. A passing score on the Alabama Prospective Teacher Testing Program (APTTP) – Work Key only.
6. Satisfactory interview with the Teacher Education Committee
7. Completion of Block I coursework including EDU 201, EDU 204, and EDU 402
8. Submission and approval of finger prints through the Alabama Bureau of Investigation
9. Proof of professional liability insurance submitted to the certification officer

Retention Requirements of Teacher Education Program:

1. Maintain a **2.5 GPA** overall, in professional studies, and in the teaching field
2. Earn a grade of “C” or better in all professional studies courses
3. Complete the program within a four-year period after admission to the program
4. Disposition

Admission to Student Internship:

1. Completion of **210** field experience hours
2. Written application to enter internship
3. Completion of all coursework with a grade of “C” or better in professional and teaching field courses
4. Passing score on the Praxis exam

Degree completion requirements:

1. Successful submission of E-portfolio
2. Successful oral exit exam
3. Grade of “B” or better in internship
4. Satisfactory completion of a State approved program with a minimum GPA of 2.50 in the teaching field, and 2.50 in professional studies with no grade below a C in professional studies courses.

Complete details are available in the *Teacher Education Handbook*. You may download this handbook from our website. Since requirements for State Certification are different from Judson graduation requirements, eligibility for certification rests with the individual student. As the State Department makes changes, it becomes the responsibility of the student to meet the new standards as they become effective. Judson College shall provide remediation at no cost to such individuals who are recommended by the college and are deemed to be unsatisfactory based on performance evaluations established by the State Board of Education and within two years after program completion.

Teacher Education Course Requirements. Course requirements vary in Teacher Education depending upon the field of interest selected. A student majoring in education, in cooperation with her advisor, must develop a specific Program of Study after completing 15 semester hours. One copy of this program (checklist) is for the student, and one copy for the advisor. The *Teacher Education Handbook* will provide detailed guidelines.

Teacher candidates are required to complete **210 field experience hours** as part of their Block coursework prior to internship. These field hours are designed to allow students rich experiences in diverse settings. Please see the *Teacher Education Handbook* for a list of school systems in which placements occur each semester.

ELEMENTARY EDUCATION

In addition to the regular general education requirements a student majoring in Elementary Education who desires certification by the Alabama State Department of Education must complete the following coursework:

- A. Science (choose three)
 - BIO (4 hours)
 - CHE (4 hours)
 - PHY (4 hours)

- B. Mathematics
 - MAT111 Precalculus Algebra or higher (3 hours)
 - MAT 108 Introduction to Mathematics (3 hours)
 - MAT Electives (choose two)

- C. Social Studies – The following must be selected from electives in general education requirements:
 - PSY201 General Psychology (3hours) (Goal II)
 - PSY/SOC275 Multiculturalism: A Perspective (3hours) (Goal V)

- D. Block I
 - EDU 201 Introduction to Education (3 hours)
 - EDU 204 Human Growth and Development (3 hours)
 - EDU 402 Exceptional Children (3 hours)

- E. Block II
 - EDU 318 Developmental Reading (3 hours)
 - EDU 306 Children’s Literature (3 hours)
 - EDU 307 Materials and Methods of Language Arts in the Elementary School (3 hours)
 - ENG 308 Materials and Methods of Social Studies in the Elementary School (3 hours)

- F. Block III
- | | | |
|------------|--|-----------|
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 313 | Behavioral and Classroom Management | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 410 | Diagnostic and Prescriptive Procedures
in Reading | (3 hours) |
| PSY/SOC275 | Multiculturalism: A Perspective | (3 hours) |
- G. Block IV
- | | | |
|---------|---|-----------|
| EDU 311 | Instructional Media | (3 hours) |
| EDU 406 | Evaluation of Learning and Teaching | (3 hours) |
| EDU 309 | Mathematics in the Elementary School | (3 hours) |
| EDU 310 | Materials and Methods of Science and
Health Education in the Elementary School | (3 hours) |
| EDU 403 | Curriculum Design | (3 hours) |
- H. Block V
- | | | |
|---------|-------------------------------|------------|
| EDU 404 | Elementary Student Internship | (12 hours) |
|---------|-------------------------------|------------|

ENGLISH (ENG)

Degree offered: B.A.

The requirements for the **Major in English** are **39 hours** of required and elective hours in English above the 100-level (Freshman Composition courses do not count toward either the major or minor in English).

- A. One (1) of the following:
- | | | |
|---------|--|-----------|
| ENG 301 | Modern Grammar <u>OR</u> | (3 hours) |
| ENG 303 | History of the English Language <u>OR</u> | (3 hours) |
| ENG 314 | Language and Culture | (3 hours) |
- B. Any two (2) 300 level and any two (2) 200 level classes listed below:
- | | | |
|-------------|------------------------|-----------|
| ENG 201/310 | British Literature I | (3 hours) |
| ENG 202/311 | British Literature II | (3 hours) |
| ENG 209/312 | American Literature I | (3 hours) |
| ENG 210/313 | American Literature II | (3 hours) |

- C. One (1) of the following:
- | | | |
|---------|--------------|-----------|
| ENG 304 | Shakespeare | (3 hours) |
| ENG 308 | Drama Survey | (3 hours) |
| ENG 309 | Modern Drama | (3 hours) |
- D. ENG 410 Literary Criticism (3 hours)
- E. Two (2) of the following:
- | | | |
|---------|--|-----------|
| ENG 302 | Twentieth Century Literature | (3 hours) |
| ENG 316 | Renaissance and Reformation Literature | (3 hours) |
| ENG 401 | Nineteenth Century Literature | (3 hours) |
- F. One (1) of the following:*
- | | | |
|---------|---------------------------|-----------|
| ENG 213 | Creative Writing: Fiction | (3 hours) |
| ENG 214 | Creative Writing: Poetry | (3 hours) |
| ENG 215 | Autobiography Writing | (3 hours) |
| ENG 216 | The Informal Essay | (3 hours) |

*Students may elect to omit this part of the program and take **three** of the courses listed below.

- G. Two (2) of the following:*
- | | | |
|---------|---|-----------|
| ENG 319 | The Bible as Literature | (3 hours) |
| ENG 320 | Mythology | (3 hours) |
| ENG 339 | African American Literature | (3 hours) |
| ENG 340 | Women Writers | (3 hours) |
| ENG 407 | The Novel | (3 hours) |
| ENG 411 | Special Studies courses, some of which may be added to the regularly numbered offerings of the department | (3 hours) |

*Three (3) of these may be taken instead of a writing component.

- H. One (1) 3 hour upper-level elective

The **English minor** consists of **24 hours** above the freshman level (101-102).

A. One (1) of the following:

ENG 301	Modern Grammar <u>OR</u>	(3 hours)
ENG 303	History of the English Language <u>OR</u>	(3 hours)
ENG 314	Language and Culture	(3 hours)

B. Two (2) from the following:

ENG 310	Survey of British Literature I	(3 hours)
ENG 311	Survey of British Literature II	(3 hours)
ENG 312	American Literature I	(3 hours)
ENG 313	American Literature II	(3 hours)

C. Nine (9) hours of courses numbered 300 or higher

D. Six (6) hours of departmentally approved electives

NOTE: One (1) of the following can be counted toward the English major or minor:

ENG 203	Introduction to Journalism: Reporting	(3 hours)
ENG 213	Creative Writing: Fiction	(3 hours)
ENG 214	Creative Writing: Poetry	(3 hours)
ENG 215	Autobiography Writing	(3 hours)
ENG 216	The Informal Essay	(3 hours)
JRN 200	Survey of Mass Communications	(3 hours)

The following **Do Not** count toward the English major or minor:

ENG 104	Public Speaking	(3 hours)
ENG 204	Oral Interpretation	(3 hours)
ENG 306	Children's Literature	(3 hours)

A **Minor in Journalism** consists of the following **eighteen (18) hours**:

A. JRN 200	Survey of Mass Communications	(3 hours)
JRN 203	Introduction to Journalism: Reporting	(3 hours)
JRN 220	Newspaper Editing and Makeup	(3 hours)

- B. Six (6) hours of approved electives numbered 300 or above
- C. Three (3) hours of approved electives

ENGLISH/LANGUAGE ARTS (ENG)

English/Language Arts includes course in English, including grammar and composition; reading; speech, drama or theatres, and journalism. Students receive a strong liberal arts background. 36 hours are required for a major.

ENG 204	Oral Interpretation	(3 hours)
ENG 240	Drama Workshop	(3 hours)
ENG 301	Modern Grammar	(3 hours)
ENG 302	20 th Century Literature	(3 hours)
ENG 306	Children’s Literature	(3 hours)
ENG 310 <u>OR</u> 311	Survey of British Literature	(3 hours)
ENG 312 <u>OR</u> 313	American Literature	(3 hours)
ENG 401	Nineteenth Century Literature	(3 hours)
ENG 410	Literary Criticism	(3 hours)
ENG Elective	ENG 320, 340, 407 or 411	(3 hours)
JRN 200	Survey of Mass Communication	(3 hours)
JRN 203	Intro. To Journalism: Reporting	(3 hours)

If the student desires certification in Secondary English/Language Arts by the Alabama Department of Education, the following requirements must be met:

- A. General Studies:

SPA 201	Intermediate Spanish I	(3 hours)
SPA 202	Intermediate Spanish II	(3 hours)

- B. Social Science The following must be selected from electives in the general education requirements:

PSY 201	General Psychology	(3 hours) (Goal II)
PSY/SOC 275	Multiculturalism: A Perspective	(3 hours) (Goal V)

- C. Science (Select one of the following):

BIO 103	Foundations of Biology	(4 hours)
BIO 104	Principles of Biology	(4 hours)
BIO 105	General Botany	(4 hours)
CHE 100	Introductory Chemistry	(4 hours)
CHE 101	General Chemistry I	(4 hours)

PHY 102	Physical Science	(4 hours)
PHY 201	General Physics I	(4 hours)
D. Mathematics		
MAT 108	Introduction to Mathematics, or higher	(3 hours)
E. Professional Studies		
EDU 201	Introduction to Education	(3 hours)
EDU 204	Human Growth and Development	(3 hours)
EDU 302	Educational Psychology	(3 hours)
EDU 311	Instructional Media	(3 hours)
EDU 313	Behavioral and Classroom Management	(3 hours)
EDU 319	Reading in the Content Areas	(3 hours)
EDU 412	Materials and Methods of Teaching	
	Language Arts in Secondary Education	(3 hours)
EDU 402	Exceptional Children	(3 hours)
EDU 406	Evaluation of Learning and Teaching	(3 hours)
EDU 409	Secondary Teaching Internship	(12 hours)

EQUINE STUDIES (EQS)

Degrees offered: B.A. or B.S.

The B.A. or B.S. in Equine Studies will provide an outlet of learning and exploration for those with a strong interest in the field of equitation and provide a sound and academically rigorous, yet flexible, course of study for students. Graduates will be prepared to achieve in a variety of areas: barn management, business, horse racing, therapy, and graduate study.

The **Major in Equine Studies** consists of the following **32-34 hours**:

EQS 201	Introduction to Equine Studies	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 331	Equine Disease Management	(3 hours)
EQS 333	Animal Nutrition	(3 hours)
EQS 400	Seminar	(1-3 hours)
EQS 402	Small Business Management	(3 hours)
EQS 431	Principles of Light Horse Training	(3 hours)
EQS 432	Rider Instructor Training - Beginning	(1 hour)
EQS 471	Internship	(3 hours)
EQS	Riding Classes	(3 hours)

BIO 310	Parasitology	(3 hours)
PSY 402	Exceptional Children	(3 hours)

Equine Studies majors are required to take the following as prerequisites

BUS 101	Principles of Macroeconomics	(3 hours)
BIO 103	Foundations of Biology OR	
BIO 104	Principles of Biology	(4 hours)
PSY 201	General Psychology	(3 hours)

The **Minor in Equine Studies** consists of the following **19 hours**:

EQS 201	Introduction to Equine Studies	(3 hours)
EQS 232	Equine Management	(3 hours)
EQS 331	Equine Disease Management	(3 hours)
EQS 333	Animal Nutrition	(3 hours)
EQS 431	Principles of Light Horse Training	(3 hours)
EQS 432	Rider Instructor Training - Beginning	(1 hour)
EQS	Riding Classes	(3 hours)

Equine Facilitated Mental Health Emphasis: A student interested in pursuing an Emphasis in Equine Therapy may do so as part of a Bachelor of Science degree in Psychology (B.S.) or, when available, as part of the Bachelor of Social Work (B.S.W.) degree program. Students wishing to become a Professional Association of Therapeutic Horsemanship International (PATH – previously NARHA) Registered Instructor will have the opportunity to perform volunteer work and to complete a Therapeutic Horsemanship Internship at a PATH Premier Accredited Center in the Birmingham or Montgomery area. For an emphasis in Equine Therapy, in addition to the core requirements of the student’s major field of study, the following academic course work is recommended:

BIO 205	Human Anatomy	(4 hours)
HPE 214	First Aid & CPR	(2 hours)
EQS 232	Equine Management	(3 hours)
EQS 311	Animal Partnership	(3 hours)
EQS 431	Principles of Light Horse Training	(3 hours)
EQS 432	Riding Instructor Training – Beginning	(1 hour)
PSY 204	Human Growth & Development	(3 hours)
PSY 402	Exceptional Children	(3 hours)

GENERAL SCIENCE (SCI)

General Science includes courses in biology, chemistry, physics, and geography. Students receive a strong scientific background. **Fifty-five (55) hours** are required for this major.

BIO 105	General Botany	(4 hours)
BIO 205	Human Anatomy	(4 hours)
BIO 206	Human Physiology	(4 hours)
BIO 303	General Ecology	(4 hours)
BIO 309	Genetics	(4 hours)
BIO 312	Cell Biology	(3 hours)
BIO 400	Seminar	(1 hour)
BIO 404	Comparative Vertebrate Anatomy	(4 hours)
PHY 201	General Physics I	(4 hours)
PHY 202	General Physics II	(4 hours)
PHY 211	Astronomy	(3 hours)
CHE 101	General Chemistry I	(4 hours)
CHE 103	General Chemistry II	(5 hours)
GEO 303	Physical Geography	(3 hours)

Choose 1 Upper Level Elective in BIO, CHE, or PHY (4 hours)

If the student desires certification in Secondary General Science by the Alabama Department of Education, the following requirements must be met:

A. Social Science. The following must be selected from electives in the general education requirements:

PSY 201	General Psychology	(3 hours) (Goal II)
PSY/SOC 275	Multiculturalism: A Perspective	(3 hours) (Goal V)

B. Science

BIO 104	Principles of Biology	(4 hours)
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C. Mathematics

MAT 111	Precalculus Algebra	(3 hours)
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D. Professional Studies

EDU 201	Introduction to Education	(3 hours)
EDU 204	Human Growth and Development	(3 hours)

EDU 302	Educational Psychology	(3 hours)
EDU 311	Instructional Media	(3 hours)
EDU 313	Behavioral and Classroom Management	(3 hours)
EDU 319	Reading in the Content Areas	(3 hours)
EDU 415	Materials and Methods of Teaching	
	General Science in Secondary Education	(3 hours)
EDU 402	Exceptional Children	(3 hours)
EDU 406	Evaluation of Learning and Teaching	(3 hours)
EDU 409	Secondary Teaching Internship	(12 hours)

GENERAL SOCIAL SCIENCE

General Social Science (History Emphasis) shall include courses in history, political science, economics, geography, sociology and psychology. Students receive a strong liberal arts background. **This major requires 36 hours from Section A and 3 hours from Part C for a total of 39 hours. Part B are hours required in the core.**

A.	HIS 201	United States History I	(3 hours)
	HIS 202	United States History II	(3 hours)
	HIS 417	History of the Old South	(3 hours)
	HIS/PSC 440	Contemporary World	(3 hours)
	HIS Elective	U.S. (300-Level or above)	(3 hours)
	HIS Elective	Non-U.S. (300-Level or above)	(3 hours)
	HIS Elective	(300-Level or above)	(9 hours)
	PSC 201	American Government	(3 hours)
	PSC 202	State & Local Government	(3 hours)
	GEO 202	Elements of Geography	(3 hours)
	BUS 101	Principles of Macroeconomics	(3 hours)
B.	PSY 201	General Psychology	(3 hours)
	WST 101	Women in Society	(3 hours)
	PSY/SOC 275	Multiculturalism: A Perspective	(3 hours)
C.	Choose One:		
	SOC 201	Introduction to Sociology <u>OR</u>	(3 hours)
	REL 210	Introduction to Philosophy	(3 hours)

If a student desires certification in Secondary Social Science by the Alabama State Department of Education, the following requirements must be met:

- A. General Studies (Choose two):
- | | | |
|---------|-------------------------|----------------------------|
| FRE 201 | Intermediate French I | (3 hours) |
| FRE 202 | Intermediate French II | (3 hours) <u>OR</u> |
| SPA 201 | Intermediate Spanish I | (3 hours) |
| SPA 202 | Intermediate Spanish II | (3 hours) |
- B. Social Science
- The following must be selected from electives in general education requirements:
- | | | |
|-------------|--------------------|--------------------|
| PSY 201 | General Psychology | (3hours) (Goal II) |
| PSY/SOC 275 | Multiculturalism | (3 hours) (Goal V) |
- C. Science (Select one of the following):
- | | | |
|---------|------------------------|-----------|
| BIO 103 | Foundations of Biology | (4 hours) |
| BIO 104 | Principles of Biology | (4 hours) |
| BIO 105 | General Botany | (4 hours) |
| CHE 100 | Introductory Chemistry | (4 hours) |
| CHE 101 | General Chemistry I | (4 hours) |
| PHY 102 | Physical Science | (4 hours) |
| PHY 201 | General Physics | (4 hours) |
- D. Mathematics
- | | | |
|---------|--|-----------|
| MAT 108 | Introduction to Mathematics, or higher | (3 hours) |
|---------|--|-----------|
- E. Professional Studies
- | | | |
|---------|---------------------------------------|------------|
| EDU 201 | Introduction to Education | (3 hours) |
| EDU 204 | Human Growth and Development | (3 hours) |
| EDU 302 | Educational Psychology | (3 hours) |
| EDU 311 | Instructional Media | (3 hours) |
| EDU 313 | Behavioral and Classroom Management | (3 hours) |
| EDU 319 | Reading in the Content Areas | (3 hours) |
| EDU 416 | Materials and Methods of Teaching | |
| | Social Science in Secondary Education | (3 hours) |
| EDU 402 | Exceptional Children | (3 hours) |
| EDU 406 | Evaluation of Learning and Teaching | (3 hours) |
| EDU 409 | Secondary Teaching Internship | (12 hours) |

HISTORY (HIS)

Degree offered: B.A.

A **Major in History** consists of **30 hours** above the Freshman-level, including the following:

- A. HIS 201 United States History I (3 hours)
HIS 202 United States History II (3 hours)
HIS 439 Historiography and Methodology (3 hours)
HIS 460 Senior Thesis (3 hours)
- B. Six (6) hours of approved U.S. History (300 level or above)
- C. Six (6) hours of approved European History (300 level or above)
- D. Three (3) hours of approved non-Western History (300 level or above)
- E. Three (3) hours of approved electives (300 level or above)

A **Minor in History** consists of **21 hours** above the Freshman-level, including the following:

- A. HIS 201 United States History I (3 hours)
HIS 202 United States History II (3 hours)
- B. Six (6) hours of approved U.S. History (300 level or above)
- C. Six (6) hours of approved European History (300 level or above)
- D. Three Hours of approved non-Western History (300 level or above)

A **Minor in Political Science** consists of the following **21 hours**:

- A. PSC 201 American Government (3 hours)
PSC 440 The Contemporary World (3 hours)
- B. Fifteen (15) hours of approved electives; nine (9) hours must be numbered 300 or higher

INTERDISCIPLINARY STUDIES

In order to increase the number of options available to students, Judson allows students to develop their own majors. Students wishing to propose an **Interdisciplinary major** should follow these guidelines:

1. An Interdisciplinary major may be developed by **combining two (2) or more disciplines** (e.g., psychology and religion) **or** may draw on **diverse disciplines** to address an emerging area of interest.
2. An Interdisciplinary major must have a minimum of **thirty-six (36) hours** with **twelve (12) hours in each of at least two (2) disciplines**.
3. Plans for an Interdisciplinary major, including the title for the degree, must be approved by faculty advisors in each of the disciplines chosen to meet the minimum requirements for hours and by the Vice President and Academic Dean and the Academic Council.
4. A student who wishes to declare an interdisciplinary major must have an overall GPA of at least 2.75. She must apply for approval prior to the end of the semester (or short term) in which she completes eighty-five (85) semester hours. A student who decides after that time to apply for an interdisciplinary major must complete a minimum of thirty-two (32) hours after the application. Students who apply need to be advised that final approval requires time and that an application does not necessarily mean that plans will be approved. Consequently, students should submit applications as soon as possible.
5. The student's written proposal for the degree must be signed by the student, advisors of the appropriate disciplines, and the Dean prior to being filed in the Office of the Registrar.
6. Decision about whether an interdisciplinary major is a B.A. or B.S. will be made by the Academic Council after review of the program. All requirements for the appropriate degree must be met. As a general guide, a degree combining two (2) disciplines in which only the B.A. degree is offered would automatically be a B.A.

MATHEMATICS (MAT)

Degrees offered: B.A. or B.S.

A Major in Mathematics consists of the following **34 hours**:

MAT 151	Calculus I	(3 hours)
MAT 161	Calculus II	(3 hours)
MAT 231	Introductory Statistics	(3 hours)
MAT 251	Calculus III	(3 hours)
MAT 261	Calculus IV	(3 hours)
MAT 301	Foundations of Mathematics	(3 hours)
MAT 303	Introduction to Higher Geometry	(3 hours)
MAT 305	Elementary Linear Algebra	(3 hours)
MAT 361	Differential Equations	(3 hours)
MAT 401	Introduction to Real Analysis	(3 hours)
MAT 403	Introduction to Abstract Algebra	(3 hours)
MAT 411	Special Studies	(1 hour)

A Minor in Mathematics consists of the following **18 hours**:

MAT 151	Calculus I	(3 hours)
MAT 161	Calculus II	(3 hours)
MAT 251	Calculus III	(3 hours)
MAT 261	Calculus IV	(3 hours)
MAT 301	Foundations of Mathematics	(3 hours)
Three (3) hours of electives (300-400 level)		(3 hours)

If the student desires certification in Secondary Mathematics by the Alabama Department of Education, the following requirements must be met:

A. Social Science. The following must be selected from electives in the general education requirements:

PSY 201	General Psychology	(3 hours) (Goal II)
PSY/SOC 275	Multiculturalism: A Perspective	(3 hours) (Goal V)

B. Science (Select one of the following):

BIO 103	Foundations of Biology	(4 hours)
BIO 104	Principles of Biology	(4 hours)
BIO 105	General Botany	(4 hours)
CHE 100	Introductory Chemistry	(4 hours)

CHE 101	General Chemistry I	(4 hours)
PHY 102	Physical Science	(4 hours)
PHY 201	General Physics	(4 hours)

C. Professional Studies

EDU 201	Introduction to Education	(3 hours)
EDU 204	Human Growth and Development	(3 hours)
EDU 302	Educational Psychology	(3 hours)
EDU 311	Instructional Media	(3 hours)
EDU 313	Behavioral and Classroom Management	(3 hours)
EDU 319	Reading in the Content Areas	(3 hours)
EDU 413	Materials and Methods of Teaching Mathematics in Secondary Education	(3 hours)
EDU 402	Exceptional Children	(3 hours)
EDU 406	Evaluation of Learning and Teaching	(3 hours)
EDU 409	Secondary Teaching Internship	(12 hours)

MILITARY SCIENCE (MSC)

A **Minor in Military Science** is offered through Marion Military Institute and consists of the following **20 hours**:

A. MSC 101	Military Science I	(2 hours)
MSC 102	Military Science I	(2 hours)
MSC 201	Military Science II	(2 hours)
MSC 202	Military Science II	(2 hours)
MSC 301	Military Science III	(3 hours)
MSC 302	Military Science III	(3 hours)
MSC 401	Military Science IV	(3 hours)
MSC 402	Military Science IV	(3 hours)

B. ROTC Camp

NOTES: For details concerning ROTC eligibility and scholarships contact the Department of Military Science, Marion Military Institute, Marion, Alabama 36756.

Cadets can receive credit for MSC 101, 102, 201, and 202, by attending ROTC Basic Camp the summer prior to their junior year.

MUSIC (MUS)

Degree offered: B.A. or B.S.

The **Bachelor of Arts in Music** (45-47 hours) is intended for those who wish to study music within the context of a Liberal Arts education. Students develop skills in musicianship, capabilities in the use of principles and procedures that lead to an intellectual grasp of the art, and the ability to perform. Each student develops a performance area which includes one of the following: brass instruments, organ, piano, voice, and woodwinds.

ALL music majors and minors are to take choir (Judson Singers) all semesters in which they are enrolled as music majors or minors as a requirement for graduation. This also includes the ensemble (if chosen to be a member of FAITH). All majors must enroll for six (6) semester hours of choir for credit and all minors must enroll for four (4) semesters of choir for credit. Other semester requirements for graduation may be met by taking choir and/or ensemble as a zero credit hour option. **ALL** members of choir, ensemble, and/or handbells must be enrolled in choir, ensemble, and/or handbells for credit or under the zero credit hour option to prove participation in the group(s). Also **ALL** majors and minors must be enrolled in MUS 099, Recital Attendance for Majors and Minors, for zero credit hours.

A. Music Theory/Ear Training

MUS 101	Theory I	(3 hours)
MUS 102	Theory II	(3 hours)
MUS 103	Sight Singing/Ear Training I	(1 hour)
Taken with MUS 101		
MUS 104	Sight Singing/Ear Training II	(1 hour)
Taken with MUS 102		
MUS 201	Theory III	(3 hours)
MUS 202	Theory IV	(3 hours)
MUS 203	Sight Singing/Ear Training III	(1 hour)
Taken with MUS 201		
MUS 204	Sight Singing/Ear Training IV	(1 hour)
Taken with MUS 202		

B. Music History

MUS 305	Music History I	(3 hours)
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- | | | |
|------------|--|-----------|
| MUS 306 | Music History II | (3 hours) |
| C. MUS 300 | Form and Analysis | (3 hours) |
| D. | Applied major (including recital: public or studio) Voice, Piano, Organ, Orchestral Instruments (10 hours total) | |
| year 1 | One (1) hour per semester | |
| year 2 | Two (2) hours per semester | |
| year 3 | Two (2) hours per semester | |
| E. | Ensembles Six (6) hours total | |
| F. | Four (4) to Six (6) hours of Electives chosen from the following: | |
| MUS 301 | Composition | (2 hours) |
| MUS 302 | Counterpoint | (2 hours) |
| MUS 303 | Conducting | (2 hours) |
| MUS 401 | Vocal Pedagogy | (2 hours) |
| MUS 402 | Keyboard Pedagogy | (2 hours) |
| MUS 403 | Vocal Literature | (2 hours) |
| MUS 404 | Keyboard Literature | (2 hours) |

The **Bachelor of Science Degree in Music Education** is intended to prepare those individuals who wish to teach music at levels P-12 in public or private schools. If the student desires certification in Music Education by the Alabama Department of Education, the following requirements must be met:

Music/Vocal Choral Major: (PENDING)

- A. Social Science. The following must be selected from electives in general requirements:
- | | | |
|-------------|---------------------------------|--------------------|
| PSY 201 | General Psychology | (3hours) (Goal II) |
| PSY/SOC 275 | Multiculturalism: A Perspective | (3 hours) (Goal V) |
- B. Science (Select one of the following):
- | | | |
|---------|------------------------|-----------|
| BIO 103 | Foundations of Biology | (4 hours) |
| BIO 104 | Principles of Biology | (4 hours) |
| BIO 105 | General Botany | (4 hours) |
| CHE 100 | Introductory Chemistry | (4 hours) |
| CHE 101 | General Chemistry I | (4 hours) |
| PHY 102 | Physical Science | (4 hours) |
| PHY 201 | General Physics I | (4 hours) |

C. Mathematics		
MAT 108	Introduction to Mathematics, or higher	(3 hours)
C. Professional Studies		
EDU 201	Introduction to Education	(3 hours)
EDU 204	Human Growth and Development	(3 hours)
EDU 302	Educational Psychology	(3 hours)
EDU 311	Instructional Media	(3 hours)
EDU 313	Behavioral and Classroom Management	(3 hours)
EDU 319	Reading in the Content Areas	(3 hours)
EDU 402	Exceptional Children	(3 hours)
EDU 406	Evaluation of Learning and Teaching	(3 hours)
EDU 407	N-12 Student Internship	(12 hours)
E. Teaching Field		
MUS 101	Theory I	(3 hours)
MUS 102	Theory II	(3 hours)
MUS 103	Sight Singing/Ear Training I	(1 hour)
	Taken with MUS 101	
MUS 104	Sight Singing/Ear Training II	(1 hour)
	Taken with MUS 102	
MUS 141/142/143/144	or Piano Proficiency Exam	(1 hour)
MUS 201	Theory III	(3 hours)
MUS 202	Theory IV	(3 hours)
MUS 203	Sight Singing/Ear Training III	(1 hour)
	Taken with MUS 201	
MUS 204	Sight Singing/Ear Training IV	(1 hour)
	Taken with MUS 202	
MUS 205	Ensembles (6 hours – 1 hour each semester)	(6 hours)
MUS 300	Form and Analysis	(3 hours)
MUS 303	Conducting	(2 hours)
MUS 305	Music History I	(3 hours)
MUS 306	Music History II	(3 hours)
MUS 307	Music Education – Elementary	(3 hours)
MUS 308	Music Education – Secondary	(3 hours)
MUS 401	Vocal Pedagogy	(2 hours)
MUS 403	Vocal Literature	(2 hours)
MUS	Major applied area (vocal or instrumental)	(10 hours)

A **Minor in Music** consists of the following **22 hours**:

A. Music Theory/Ear Training		
MUS 101	Theory I	(3 hours)

- | | | |
|--------------------|--|-----------|
| MUS 102 | Theory II | (3 hours) |
| MUS 103 | Sight Singing/Ear Training I | (1 hour) |
| Taken with MUS 101 | | |
| MUS 104 | Sight Singing/Ear Training II | (1 hour) |
| Taken with MUS 102 | | |
| | | |
| B. | MUS 305 Music History I | (3 hours) |
| | MUS 306 Music History II | (3 hours) |
| | | |
| C. | Four (4) hours of Applied Minor (1/2 hour lessons only: 1 credit hour) | |
| | Voice, Piano, Organ, Orchestral Instruments | |
| | | |
| D. | Ensembles Four (4) hours total | (4 hours) |

A **Minor in Church Music** consists of the following **24-26 hours**:

- | | | |
|----|---|-----------|
| A. | | |
| | Musicianship | |
| | Applied Area (1/2 hour lessons) Two (2) + hours | |
| | Ensembles Two (2) + hours total (Choir or Band) | |
| | | |
| B. | MUS 101 Theory I | (3 hours) |
| | MUS 102 Theory II | (3 hours) |
| | MUS 103 Sight Singing/Ear Training I | (1 hour) |
| | Taken with MUS 101 | |
| | MUS 104 Sight Singing/Ear Training II | (1 hour) |
| | Taken with MUS 102 | |
| | | |
| C. | CHM 100 Introduction to Church Music | (2 hours) |
| | CHM 201 Music in Worship | (3 hours) |
| | CHM 300 Church Choir Methods | (3 hours) |

Choose 4-6 hours of the following:

- | | | |
|----|--|----------------|
| D. | CHM 301 Writing Music Materials for Children | (2 hours) |
| | CHM 302 Current Trends in Church Music Education | (2 hours) |
| | CHM 304 Sacred Solo Literature | (2 hours) |
| | CHM 307 Accompanying in the Church | (2 hours) |
| | CHM 411 Seminar in Church Music | (3 hours) |
| | CHM 472 Supervised Ministry Experience | (3 or 6 hours) |

General Requirements

1. All incoming freshmen and transfer students must take an audition and a music theory placement exam.
2. For specific requirements about the Major in Music (piano proficiency, recitals, practice, etc.) consult the *Music Department Handbook* which is available in the Music Department.

COMMUNITY SCHOOL OF THE ARTS

Provides non-credit instruction in the arts for children and adults.

ASSOCIATE DEGREE OF NURSING (ADN)

General Education Courses

BIO 201	Human Anatomy & Physiology I	(4 hours)
BIO 202	Human Anatomy & Physiology II	(4 hours)
BIO 220	General Microbiology	(4 hours)
ENG 101	English Composition I	(3 hours)
ENG 104	Public Speaking	(3 hours)
JUD 101	Foundations of Success	(1 hour)
MAT 105	Intermediate Algebra	(3 hours)
PSY 201	General Psychology	(3 hours)
PSY 204	Human Growth & Development	(3 hours)
REL 331	Theological Ethics	(3 hours)

Nursing Courses

NUR 101	Fundamentals of Nursing Practice	(5 hours)
NUR 102	Health Promotion and Assessment	(1 hour)
NUR 103	Introduction to Pharmacology & Drug Dosage	(1 hour)
NUR 201	Pharmacology & Drug Dosage	(2 hours)
NUR 202	Medical-Surgical Nursing I	(6 hours)
NUR 203	Psychiatric/Mental Health Nursing	(5 hours)
NUR 204	Medical-Surgical Nursing II	(6 hours)
NUR 205	Maternal/Child Nursing	(5 hours)
NUR 206	Medical-Surgical Nursing III	(6 hours)
NUR 207	Role Transition & NCLEX Review	(4 hours)

NOTE: A grade of 75 is required in all Nursing (NUR) courses which are designated for the Nursing program.

PRE-ENGINEERING

The following courses are recommended for students who have future plans of pursuing an engineering degree:

MAT 151-261	Calculus I-IV	(12 hours)
MAT 305	Linear Algebra	(3 hours)
MAT 361	Differential Equations	(3 hours)
CHE 101 and 103	General Chemistry I and II	(9 hours)
PHY 203 and 204	Engineering Physics I and II	(8 hours)

PRE-LAW

Law schools recommend a broad-based academic degree in the liberal arts. Admission to law school is primarily based on academic grades and high L.S.A.T. scores. The following courses have been found to be highly beneficial in preparing for law school:

Accounting	Literature
Economics	Philosophy
English Composition	Political Science
Ethics	Public Speaking
History	

Additional information may be obtained from the pre-law advisor at Judson.

PRE-SEMINARY (THEOLOGICAL OR RELIGIOUS EDUCATION)

Seminaries encourage students to complete the baccalaureate degree with a major in one of the liberal arts. Pre-seminary students should consult the Religious Studies Department Head for additional information.

PRE-DENTISTRY

The requirements for admission to schools of dentistry may be fulfilled at Judson College. An outline of the curriculum may be obtained from the pre-dentistry advisor.

PRE-MEDICAL TECHNOLOGY

Schools of medical technology prefer a degree from an undergraduate college with the following minimum hours of study:

1. Sixteen (16) hours in biology
2. Sixteen (16) hours in chemistry
3. A course in college mathematics
4. Eight (8) hours of basic physics

An outline of the curriculum may be obtained from the pre-medical technology advisor.

PRE-MEDICINE

The curriculum at Judson provides the liberal arts education desired by professional schools in addition to sound scientific studies. Medical schools expect the following of students admitted: they should have acquired a high degree of proficiency in handling scientific material; they should be able to perform well in courses they do not like; they should be strongly motivated for a career in medicine; they should be compassionate and empathetic; they should have a grade point average of 3.5 or better and make a high score on the New Medical College Admissions Test; and they should have a high degree of personal integrity. Most students admitted to medical schools have obtained a Bachelor's degree from an accredited college.

The courses required for admission to medical school are as follows (based on medical school requirements set forth at The University of Alabama in Birmingham and at The University of South Alabama):

- | | | |
|-----------------|--------------------------------------|-----------|
| A. ENG 101, 102 | Composition and Literature | (6 hours) |
| ENG 201, 202 | British Literature <u>OR</u> | |
| ENG 209, 210 | American Literature <u>OR</u> | (6 hours) |
| ENG 211, 212 | Western World Literature | |

B. One academic year of Biology

C. CHE 101, 103	General Chemistry	(9 hours)
CHE 201, 202	Organic Chemistry	(10 hours)

D. PHY 201, 202	General Physics	(8 hours)
MAT 111	Precalculus Algebra	(3 hours)
MAT 121	Precalculus Trigonometry	(3 hours)

E. Medical College Admission Test (MCAT) should be taken in the spring of the year in which the student will file application for medical school.

PRE-OCCUPATIONAL THERAPY

Prerequisite courses that are required by major Alabama schools are taught at Judson College. For specifics, see the pre-occupational therapy advisor.

PRE-PHARMACY

Prerequisite courses needed for admission into Alabama's two Schools of Pharmacy are offered at Judson. Highly successful students have an opportunity for early admission into these schools. An outline of requirements may be obtained from the pre-pharmacy advisor.

PRE-PHYSICAL THERAPY

General admission requirements for schools of physical therapy may be met in two years. However, most students complete the bachelor's degree at Judson before being accepted into an American Physical Therapy Association accredited school. For specifics see the pre-physical therapy advisor.

PRE-VETERINARY MEDICINE

The equine studies program at Judson provides a unique opportunity for pre-veterinary medicine students to have a distinct practical advantage

over students at other colleges. In addition to meeting admission requirements to veterinary schools, a student may take advantage of actual “hands on” experiences with animals. For specific information contact the pre-veterinary medicine advisor.

PSYCHOLOGY (PSY)

Degrees offered: B.A. or B.S.

A Major in Psychology consists of the following **30 hours**:

- | | | | |
|----|--|--------------------------------|-----------|
| A. | PSY 201 | General Psychology | (3 hours) |
| B. | PSY 306 | Abnormal Behavior | (3 hours) |
| | PSY 307 | Psychology of Personality | (3 hours) |
| | PSY 312 | Research Methods in Psychology | (3 hours) |
| C. | PSY 403 | Physiological Psychology | (3 hours) |
| | PSY 410 | Social Psychology | (3 hours) |
| D. | PSY 400 | Capstone Seminar | (1 hours) |
| E. | Eleven (11) hours of approved electives, three hours of which must be 300-400 level course. (PSY 309 is recommended for students planning to pursue graduate study.) | | |

A Minor in Psychology consists of the following **18 hours**:

- | | | | |
|----|--|--------------------|------------|
| A. | PSY 201 | General Psychology | (3 hours) |
| B. | Fifteen (15) hours of approved electives | | (15 hours) |

RELIGIOUS STUDIES (REL)

Degrees offered: B.A. or B. Min.

A Bachelor of Ministry Degree seeking student will complete a major in Religious Studies, a minor in Ministry Skills, and a second minor in a career related discipline. The choice of the second minor is to be made in consultation with the student's faculty advisor.

An emphasis in Missiology is also available for the student interested in pursuing a career as a missionary.

A Major in Religious Studies consists of the following **30 hours above the freshman level**:

A. Required courses are:

REL 210	Introduction to Philosophy	(3 hours)
REL 320	History of Christianity	(3 hours)
REL 330	Christian Theology	(3 hours)
REL 331	Theological Ethics	(3 hours)

B. Any one (1) of the following:

REL 391	The Pentateuch	(3 hours)
REL 392	Old Testament Historical Books	(3 hours)
REL 393	Old Testament Prophets	(3 hours)

C. Any one (1) of the following:

REL 350	The Life and Teachings of Jesus	(3 hours)
REL 355	The Letters of Paul	(3 hours)
REL 394	Hebrews and the General Epistles	(3 hours)
REL 395	Johannine Literature	(3 hours)

D. Twelve (12) hours of approved electives above the freshman level.

Missiology Emphasis

In addition to the courses required of all Religious Studies majors, students who wish to complete an emphasis in **Missiology** must take, and make a “C” or above, in the following classes:

REL 340	World Religions	(3 hours)
REL 341	Introduction to Missiology	(3 hours)
REL 393	Old Testament Prophets	(3 hours)
REL 471	Internship	(3 hours)
SOC 211	Poverty and Inequality	(3 hours)
SWK 321	Human Behavior in the Social Environ. I	(3 hours)

Religious Studies majors may use their Religious Studies elective hours in order to take the first three (3) courses listed above. Moreover, REL 393

may count both as fulfillment of the upper-level Old Testament requirement and as part of the fulfillment of the Missiology emphasis.

A Minor in Religious Studies consists of the following **18 hours above the freshman level**:

A. Required courses are:

REL 210 Introduction to Philosophy (3 hours)

REL 320 History of Christianity (3 hours)

REL 330 Christian Theology (3 hours)

Nine (9) hours of approved Religion electives, three hours of which must be at the 300-400 level.

A Minor in Ministry Skills consists of the following seventeen (17) hours:

A. Required courses are:

BUS 301 Management (3 hours)

CHM 100 Introduction to Church Music (2 hours)

PSY 302 Educational Psychology (3 hours)

B. Three (3) hours of Electives will be selected from each of the following areas:

Communication

BUS 306 Business Communication (3 hours)

Music

CHM 201 Music in Worship (3 hours)

Psychology

PSY 204 Human Growth and Development **OR** (3 hours)

PSY 305 Counseling Principles and Practice (3 hours)

SOCIAL WORK

Degree Offered: B.S.W.

The BSW seeks to prepare students to be knowledgeable, competent, and value driven generalists in social work. The program will prepare students to serve poor persons, the oppressed, and populations at-risk in the rural setting of the South in particular.

A **Major in Social Work** consists of the following **130 hours**:

A. Required General Education Courses

GOAL I

REL 101	Introduction to Old Testament	(3 hours)
REL 102	Introduction to New Testament	(3 hours)

GOAL II

HIS 103	World History I	(3 hours)
HIS 104	World History II	(3 hours)
ART 200, MUS 200, <u>or</u> ENG 200	Art, Music <u>or</u> Theatre Appreciation	(3 hours)
ENG 201, ENG 202, ENG 209, ENG 210, ENG 211, ENG 212	British, American, or World Literature (Choose Any 2)	(6 hours)
SWK 201	Introduction to Social Work	(3 hours)
BUS 101, PSY 201, SOC 201, PSC 201	Macroeconomics, General Psychology, Introduction to Sociology, American Government (Choose 1)	(3 hours)

GOAL III

ENG 101	English Composition I	(3 hours)
ENG 102	English Composition II	(3 hours)
ENG 104	Public Speaking	(3 hours)

GOAL IV

MAT 231	Business Statistics	(3 hours)
BIO 103, BIO 104, BIO 105, CHE 100, CHE 101, PHY 102, PHY 201	Foundations of Biology, Principles of Biology, Botany, Introductory Chemistry, General Chemistry I, Physical Science, General Physics I (Choose 1)	(4 hours)

GOAL V

SPA 101	Elementary Spanish I	(4 hours)
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GOAL VI

HPE 121	Health and Fitness	(3 hours)
HPE, FPA, EQS Activity Course		(1 hour)

GOAL VII

WST 101	Women in Society	(3 hours)
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GOAL VIII

BTA 105 Computer Application (3 hours)

Other Required Courses

SPA 102 Elementary Spanish II (4 hours)

JUD 101 Foundations of Success (1 hour)

ENG 325 Research Composition (1 hour)

B. Required Social Work Courses

SWK 311 Social Work Practice I (4 hours)

SWK 312 Social Work Practice II (3 hours)

SWK 313 Social Work & Aging Populations (3 hours)

SWK 321 Human Behavior in the Social Env. I (3 hours)

SWK 322 Human Behavior in the Social Env. II (3 hours)

SWK 332 Social Work Research (3 hours)

SWK 341 Social Welfare Policy I (3 hours)

SWK 342 Social Welfare Policy II (3 hours)

SWK 361 Preparation for Field Experience (1 hour)

SWK 362 Field Experience I (3 hours)

SWK 392 Social Work in Rural Settings (3 hours)

SWK 393 Spirituality in Social Work (3 hours)

SWK 414 Social Work Practice III (3 hours)

SWK 415 Child Welfare & Protective Services (3 hours)

SWK 425 Southern Peoples and Cultures (3 hours)

SWK 463 Field Experience II (3 hours)

SWK 464 Field Experience III (3 hours)

SWK 495 Senior Seminar (3 hours)

C. Elective Hours to complete required hours for graduation (12 hours)

Suggested classes include SPA 201 and SPA 202, Intermediate Spanish I and II

SOCIOLOGY (SOC)

A Minor in Sociology consists of the following **18 hours**:

A. SOC 201 Introduction to Sociology (3 hours)

B. Fifteen (15) hours of approved Sociology electives (at least three (3) hours on 300-400 level)

SPANISH (SPA)

Degree offered: B.A.

A Major in Spanish consists of the following **33 hours above the freshman level:**

SPA 201	Intermediate Spanish I	(3 hours)
SPA 202	Intermediate Spanish II	(3 hours)
SPA 303	Spanish Composition & Conversation	(3 hours)
SPA 304	Spanish Syntax	(3 hours)
SPA 309	Hispanic Culture I	(3 hours)
SPA 310	Hispanic Culture II	(3 hours)

Choose 15 hours from the following:

SPA 401	Spanish Literature	(3 hours)
SPA 402	Latin American Literature	(3 hours)
SPA 409	Spanish Phonetics & Phonology	(3 hours)
SPA 410	Spanish Translation & Interpretation	(3 hours)
SPA 411	Special Studies	(3 hours)
SPA 449, 450	Independent Study	(3 hours)
SPA 460	Study Abroad	(1-6 hours)

A Minor in Spanish consists of the following **18 hours above the freshman level.**

SPA 201	Intermediate Spanish I	(3 hours)
SPA 202	Intermediate Spanish II	(3 hours)
SPA 303	Spanish Composition & Conversation	(3 hours)
SPA 304	Spanish Syntax	(3 hours)

Six more hours of coursework in Spanish, including at least one 400-level course.

Course Descriptions

ACCOUNTING (ACC)

203. Principles of Accounting I: Three hours

Introduction to accounting as a tool of management. Accounting principles and procedures and their application in the preparation and use of financial statements are explained. Accrual versus cash accounting, recording procedures for transactions affecting income, assets, liabilities, and equity, are covered.

204. Principles of Accounting II: Three hours

Prerequisite: ACC 203

Systems, methods, and procedures utilized in computing financial statements, and methods of analyzing and interpreting financial statements are covered. Basic concepts of budgeting, analysis, and the use of financial information for management decision making are presented.

210. Computer Applications in Accounting: Three hours

Prerequisite: ACC 203

The course will require the student to have hands-on study of current spreadsheet, accounting, and financial software packages. The course will concentrate on training future accountants when it is suitable to use a general ledger program and/or a spreadsheet program.

308. Intermediate Accounting I: Three hours

Prerequisite: ACC 204

An in-depth study of accounting concepts and theory including pronouncements of the Financial Accounting Standards Board and the Securities and Exchange Commission. Specific practice applications include the topics of the accounting cycle, financial statements, and time value of money.

309. Intermediate Accounting II: Three hours

Prerequisite: ACC 308

A continuation of ACC 308. Covers partnership and corporate accounting, along with the basic elements, cash and receivables, long-term investments, property, plant, equipment, current liabilities, and intangibles.

310. Intermediate Accounting III: Three hours

Prerequisites: ACC 308

A study of contemporary accounting issues including IFRS, long-term liabilities, leases, accounting for income taxes, pensions, stock-based compensation, and earnings per share.

370. Federal Income Taxes I: Three hours

Prerequisite: ACC 204 (may be taken concurrently with ACC 204 with the permission of the Department Head and instructor)

A study of federal income tax laws with particular emphasis on the preparation and filing of individual tax returns. Research Institute of America's tax CD ROM program is employed to introduce and enhance students' ability to research.

373. Cost Accounting: Three hours

Prerequisite: ACC 204

Basic theory and procedures involving cost determination, analysis, and control. A study of accounting for costs of manufacturing a product or rendering a service with attention given to job order, process, and standard cost systems including allocation of cost and application of overhead. Also covers the relationship of cost accounting to the budget process.

374. Managerial Accounting: Three hours

Prerequisite: ACC 204

An analysis of financial statements, costs, and budgeting as they relate to the management objectives of planning and control.

410. Advanced Accounting: Three hours

Prerequisite: ACC 309

A study of the accounting for business combinations and preparation of consolidated corporate financial statements including presentation of branches and segments. Accounting for partnerships, foreign currency transactions and foreign currency translation, and other complex financial accounting problems are also covered.

420. Auditing: Three hours

Prerequisite: ACC 204 (may be taken concurrently with ACC 204 with the permissions of the Department Head and instructor)

A study of the theory of auditing, the legal and ethical responsibilities of an auditor, and the performance of assurance services. Emphasis will be placed on material required for the CPA exam related to ethics, audit management, internal control, gathering evidence, and auditors' reports.

Presents the practice of external and internal auditing from a risk-based perspective.

421. Advanced Auditing: Three hours

Prerequisite: ACC 420

Conceptual and critical analysis of varying audit techniques, data collection methods and audit evidence. Includes relevant case study, preparation and discussion. Particular emphasis is given to the ethical responsibilities of the auditor.

470. Federal Income Taxes II: Three hours

Prerequisite: ACC 204, ACC 370

A study of federal income tax law with emphasis on corporation, partnership, estate, and trust tax returns. Research Institute of America's tax CD-ROM program is employed to introduce and enhance students' ability to research.

471. Internship: Three hours

Prerequisite: Approval of the Department Head

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

480. Accounting and Financial Reporting for Tax-Exempt Organizations: Three hours

Prerequisite: ACC 203 and ACC 204 and BUS 339

This course will cover the key accounting, financial and tax reporting, and control principles for tax-exempt organizations.

490. Capstone: Three hours

Prerequisite: Senior Status in Accounting Program

A capstone course that reinforces accounting concepts, principles, methods, and regulations in students preparing to sit for the Certified Public Accounting examination. Subjects covered include financial accounting, auditing, government and not-for-profit accounting, business law, taxation, and managerial accounting.

ART (ART)

101. Drawing I: Three hours

Problems in still life and landscape drawing, using varied black and white drawing media. Fee Required.

102. Three Dimensional Design: Three hours

Introduction to the theory, tools and materials used in the construction and fabrication of three-dimensional forms.

200. Art Appreciation: Three hours

This course approaches appreciation of art through studies in art history, art criticism, aesthetics, and studio production.

201. Drawing II: Three hours

Prerequisite: ART 101

Problems in color drawing, using varied drawing media. Fee Required.

202. Color and Design I: Three hours

Lecture and laboratory course dealing with the principles of two dimension design and composition.

203. Painting I: Three hours

Prerequisite: ART101, ART 202

Introduction to oil painting using varied techniques, with emphasis on color theory and composition. Fee Required.

204. Sculpture I: Three hours

Prerequisite: ART 102

Introduction to sculptural problem-solving using a variety of media. Fee Required

205. Printmaking I: Three hours

Prerequisite: ART 202, ART 101

Introduction to materials and techniques of printmaking including mono type, relief and intaglio. Fee Required.

206. Introduction to Graphic Design (See WEB 206): Three hours

Prerequisites: ART 202

Fundamental investigation of graphic design principles, tools, methods, and processes, with an emphasis on technical skills. Fee Required.

207. Photography I: Basic Photography (See JRN 207): Three hours
An introduction to photographic techniques and practices. Fee required.

208. Photography II: Media Photography (See JRN 208): Three hours
Prerequisite: ART 207 and permission of the instructor.
The study of media reporting with pictures. Fee required.

209. Ceramics I: Three hours
Prerequisite: ART 102
Introduction to the construction and firing methods of vessel based and sculptural ceramics. Fee Required.

210. Photography III: Digital Photography (See JRN 210): Three hours
An introduction to basic digital photographic techniques and practices. This course will concentrate on various approaches to black/white and color photographic representations. Students will learn to use a digital camera and be familiar with basic photographic software. Fee Required.

211. History of Art I: Three hours
A survey of art from prehistoric through the Gothic period.

212. History of Art II: Three hours
Prerequisite: ART 211
A survey of art from the Renaissance to the present.

301. Drawing III: Three hours
Prerequisite: ART 101, ART 202
Problems related to perspective drawing, using a variety of tools and techniques. Fee Required.

303. Painting II: Narrative Painting: Three hours
Prerequisite: ART 203
Exploration of narrative, symbol, and metaphor as subjects in painting. Advanced painting classes may be taken in any order. Fee Required.

304. Sculpture II: Three hours
Prerequisite: ART 204
Applications in wood and stone carving. Fee Required.

305. Printmaking II: Screenprinting: Three hours

Prerequisite: ART 205

Concentration on screen printing using color, direct stencil, and photomechanical techniques. Advanced printmaking classes may be taken in any order. Fee Required.

306. Graphic Design: Typography (See WEB 306): Three hours

Prerequisite: ART 206

Investigation of fundamental to advanced aspects of typographic design, including letterforms legibility, grid systems, hierarchical and expressive typographic structures, exploring traditional and nontraditional forms. Fee Required.

309. Teacher's Assistant: One hour

Prerequisite: Permission of the instructor

Advanced students will teach children's art classes.

310. Graphic Design: New Media (See WEB 310): Three hours

Prerequisite: ART 206

This course provides participants with knowledge of Adobe Flash, the leading web animation tool. The use of sound and interactivity will be covered and an introduction to ActionScripting will be taught. Students will be proficient in creating fully Flashed websites as well as stand alone animation and will build a more sophisticated web site interface using assets loaded dynamically as the user asks for them. Fee Required.

312. Photography IV: Photodesign: Three hours

Prerequisite: ART 202

Study and practice of digital imaging manipulation as a vital part of graphic design. Photography-driven projects explore studio techniques through digital imaging and manipulation. Access to a digital camera is required. Fee Required.

355. Printmaking III: Intaglio: Three hours

Prerequisite: ART 205

Concentration on intaglio processes using zinc, aluminum, and/or copper plate etching, including color and photomechanical techniques. Advanced printmaking classes may be taken in any order. Fee Required.

401. Drawing IV: Three hours

Prerequisite: ART 101, ART 201

Advanced applications in drawing. Fee Required.

403. Painting III: Material and Techniques: Three hours

Prerequisite: ART 203

The emphasis is to explore different painting techniques and concepts, and alternative painting surfaces. Advanced painting classes may be taken in any order. Fee Required.

404. Sculpture III: Three hours

Prerequisite: ART 204

Applications in mold construction and casting. Fee Required.

405. Printmaking IV: Relief: Three hours

Prerequisite: ART 205

Concentration on relief printing, including large format and non-traditional materials. Advanced printmaking classes may be taken in any order. Fee Required.

406. Graphic Design: Multimedia (See WEB 406): Three hours

Prerequisite: ART 206

Designing for the web as an effective communication vehicle, providing visual aesthetic, user-friendly, informational, and functional elements to convey information. Fee Required.

407. Special Studies in Art History: Three hours

Prerequisite: ART 211, ART 212, permission of the instructor

Advanced studies in the history of art on a subject from prehistoric through the Gothic period.

408. Special Studies in Art History: Three hours

Prerequisite: ART 211, ART 212, permission of the instructor

Advanced studies in the history of art on a subject from the Renaissance to the present.

409. Special Projects: Drawing: Three hours

Prerequisite: Permission of the instructor

Advanced work in portfolio building determined according to individual need and specific area of interest.

- 410. Special Projects: Painting:** Three hours
Prerequisite: Permission of the instructor
Advanced work in portfolio building determined according to individual need and specific area of interest.
- 411. Special Projects: Sculpture:** Three hours
Prerequisite: Permission of the instructor
Advanced work in portfolio building determined according to individual need and specific area of interest.
- 412. Special Projects: Printmaking:** Three hours
Prerequisites: Permission of the instructor
Advanced work in portfolio building determined according to individual need and specific area of interest.
- 413. Senior Thesis:** Two hours
Prerequisite: All required major courses
This class is designed to be a capstone course with a required senior exhibit, jury critique, art portfolio presentation, and written artist's statement. Techniques for display, presentation, and personal expression will be explored.
- 414. Special Projects: Photography:** Three hours
Advanced work in portfolio building determined according to individual need and specific area of interest.
- 415. Special Projects: Graphic Design:** Three hours
Advanced work in portfolio building determined according to individual need and specific area of interest.
- 453. Painting IV: Portrait Painting:** Three hours
Prerequisite: ART 203
Portrait painting, including work from live models and photographic sources. Advanced painting classes may be taken in any order.

BIOLOGY (BIO)

100. Piscatology: One hour

The art and science of fishing, including behavior and identification of common freshwater fishes. Does not count toward a major or minor in biology or natural science nor as a general graduation requirement in science or education. (Lab. 2 hours)

103. Foundations of Biology: Four hours

A study of the major principles of biology. Emphasis is placed on cellular life, biodiversity, plant and animal structure and function, phylogeny, ecology, and behavior. This is the introductory course for a Biology Track I major. Students may not receive credit for both BIO 103 and BIO 104. (Lec. 3, Lab 2)

104. Principles of Biology: Four hours

A study of major concepts of Biology with emphasis on molecular and cellular biology, physiology, morphology, and phylogeny. A systematic survey introduces students to the characteristics and features of organisms representing the more important phyla. This is the introductory course for a Biology major. Students may not receive credit for both BIO 103 and BIO 104. (Lec. 3, Lab. 2)

105. General Botany: Four hours

General botany is a lecture, laboratory and field study course on plants and related groups. Emphasis is placed on molecular and cellular biology, photosynthesis, morphology, and a systematic survey of the plant divisions, especially vascular plants. (Lec. 3, Lab. 2).

121, 221, 321. Medical Terminology: One hour per course

An auto-tutorial study of the language of medicine emphasizing basic word structure including word elements, combining forms, prefixes, suffixes, definitions, pronunciation, and applications. Designed for students in health related programs.

201. Human Anatomy and Physiology I: 4 hours

A study of the structure and function of the human body. Includes all body systems and their physiology. Emphasis is given to basic chemistry, histology, metabolism, nutrition, and special senses. Includes a two (2) hour weekly laboratory. Course available only to students enrolled in the Associate Degree in Nursing Program. (Lec. 3, Lab. 1)

202. Human Anatomy and Physiology II: 4 hours

Prerequisite: BIO 201

A study of the structure and function of the human body. Includes all body systems and their physiology. Emphasis is given to basic chemistry, histology, metabolism, nutrition, and special senses. Includes a 2 hour weekly laboratory. Course available only to students enrolled in the Associate Degree in Nursing Program. (Lec. 3, Lab. 1)

204. Biochemical Nutrition: Three hours

Prerequisite: CHE 103

A study of the chemical basis of nutrients and foods and their use in diet and therapy.

204L. Biochemical Nutrition Lab: One hour

205. Human Anatomy: Four hours

Prerequisite: BIO 103 or BIO 104

An introduction to the structure of the human body with emphasis on the major organ systems. The students preparing for professional schools and health service careers are encouraged to take this course. (Lec. 3, Lab. 2).

206. Human Physiology: Four hours

Prerequisites: BIO 103 or BIO 104, BIO 205 and a course in college-level Chemistry

An introduction to the function of the human body. This course mainly serves students preparing for nursing school and for clinical laboratory careers. (Lec. 3, Lab. 2).

215. Instrumentation: Two hours

Prerequisite: CHE 101

An introduction to laboratory instruments and techniques, including theory, practice, and safety.

220. General Microbiology: 4 hours

A study of bacteria, viruses, fungi, and protozoa with an emphasis on those species causing disease. Two 2 hour laboratories each week. Course available only to students enrolled in the Associate Degree in Nursing Program (Lec. 2, Lab. 2)

303. General Ecology (See MAR 303): Four hours

Prerequisite: BIO 105 or BIO 103 or BIO 104

A study of organisms in their relations to each other and to the environment.

Emphasis is placed on basic concepts and principles, natural habitats, and alteration of the environment by man. Students are introduced to major environmental problems, regulating agencies, and conservation organizations. (Lec. 3, Lab 2)

304. Microbiology: Four hours

Prerequisite: BIO 103 or BIO 104

A study of bacteria, viruses, fungi, and related microorganisms. Physiology, genetics, and the antigenic role in the immune response, identification, and classification of microorganisms are emphasized. (Lec. 2, Lab. 4).

306. Bioethics: Three hours

Prerequisite: BIO 103 or BIO 104

An investigation of bioethics involving an understanding of concepts of ethics, morality, religion, free will, and social mores. Topics include reproductive technologies, genetic research, euthanasia, death and dying, organ transplants, fetal tissue research, and selected medical case studies. Medical professionals will participate in the course.

307. Biochemistry (SEE CHE 307): Four hours

Prerequisite: CHE 202 or concurrent enrollment

A study of the chemistry of life. Emphasis on the structure and metabolism of carbohydrates, proteins, lipids, nucleic acids, nucleoproteins, vitamins, and minerals. The course has a clinical biochemistry orientation. (Lec. 3, Lab. 3).

309. Genetics: Four hours

Prerequisites: BIO 103 or BIO 104 or 105, CHE 103, completion of at least 40 semester hours of coursework.

An introduction to the principles of classical and modern genetics in microorganisms, plants, and animals. Special attention is placed on human genetics including research and applications. (Lec. 3, Lab. 2).

310. Parasitology: Three hours

Prerequisite: BIO 103 or BIO 104

A study of the classification, morphology, life cycles, biochemical relationships, etiology, distribution, and health consequences of animal parasites. Emphasis is placed on parasites of man. (Lec. 2, Lab. 2).

311. Endocrinology: Two hours

Prerequisites: BIO 103 or BIO 104 and CHE 101 and 103

A survey of the production, transport, and action of hormones in vertebrates with special reference to man.

312. Cell Biology: Three hours

Prerequisite: BIO 103 or BIO 104 or BIO 105 and at least one year of Chemistry

A study of the cell structure and function with attention given to the major classes of organic macromolecules. An organelle approach is taken with emphasis on physiology. Instruction is given on technical writing and a computer generated research paper is required. (Lec. 3).

313. Immunology: Three hours

Prerequisite: BIO 103 or BIO 104, CHE 103

The study of immunity to infectious disease, including antigen and antibody reactions, cellular immune response, and other human natural defense mechanisms. (Lec. 2, Lab. 1)

331. Equine Disease Management (See EQS 331): Three hours

The students will experience a more complete in-depth study of the equine. The course covers the internal and outer structure of the equine's anatomy. Students will study soundness, conformation, the digestive, respiratory and lymphatic systems. Students will also study the effects of infectious diseases and parasitic conditions. Students will learn about the reproductive system of the equine and discuss potential problems and conditions of the mare in foal as well as the newborn foal. Fee required.

400. Seminar: One hour

Prerequisite: BIO major with senior standing

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of biology.

401. Ornithology: Three hours

Prerequisite: BIO 103 or BIO 104 or by approval of the department head

A study of birds with emphasis on field identification, classification, behavior, evolution, morphology, and ecology of birds are important aspects of the course. Field work is required. (Lec. 2, Lab. 1)

402. Mammalian Physiology: Four hours

Prerequisites: BIO104 or BIO105 and CHE 101 and CHE 103

A study of the cellular and molecular physiology of mammalian cells with

an emphasis on endocrinology. Topics to be covered will include: membrane potentials, muscle physiology, neurophysiology, cardiovascular physiology, water regulation and kidney function, respiration, hepatic physiology, endocrinology, digestion and energy metabolism. (Lec. 3, Lab. 1)

403. Developmental Biology: Four hours

Prerequisite: BIO 103 or BIO 104, 2 semesters of general chemistry or a minimum of eight (8) hours of chemistry.

A comparative study of the origin and development of vertebrate embryos. Not open to freshmen. (Lec. 2, Lab. 4).

404. Comparative Vertebrate Anatomy: Four hours

Prerequisite: BIO 103 or BIO 104

A study of vertebrate anatomy with emphasis on the evolution and morphology of prechordates and vertebrate classes. Labs are devoted to the dissection of representative vertebrates. Not open to freshmen. (Lec. 2, Lab. 4)

405. Science Outreach (See CHE 405): One hour

Prerequisite: BIO 103 or BIO 104 or BIO 105, CHE103, completion of at least 40 semester hours of coursework

A community service program designed to train upper level science students to host a molecular or environmental science laboratory for high school students. Students will function as a group to organize, prepare, and operate at least one laboratory for a visiting high school group. Students will be graded on their participation and submit a written reflection of their experience. This course mainly serves students preparing for allied health careers and postgraduate work.

411. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major

or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

449, 450. Independent Studies: One or Two hours

Prerequisite: BIO 103 or BIO 104, approval of the Department Head and Academic Dean

Tutorial courses designed to meet particular needs of the student.

471. Internship: Three Hours

Prerequisite: Approval of the Department Head and Academic Dean

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

BUSINESS ADMINISTRATION (BUS)

101. Principles of Macroeconomics: Three hours

National income and product, prices, employment and the development of monetary and fiscal policies are examined.

102. Principles of Microeconomics: Three hours

The theory of the firm, consumer behavior, and markets for goods, services and factors of production are studied.

200. Business Law: Three hours

Legal principles and objectives; contracts, agency and employment,

negotiable instruments, personal property and bailments, sale of goods, other selected topics.

203. Students in Free Enterprise: One to Three hours (One hour per semester)

Prerequisites: Completion of 30 semester hours with a minimum GPA of 2.5.

Students teach the principles of free enterprise to others by creating a mission statement, developing programs guided by that statement, and creating and implementing projects to make those programs successful. Students empower the community by sharing with them concepts they have learned in the classrooms of Judson College while reinforcing their own knowledge, enhancing their presentation skills, and improving their business writing skills.

231. Introductory Statistics (See MAT 231): Three hours

Prerequisite: MAT 108 or MAT 111 or consent of the instructor

The course topics include descriptive statistics (data analysis, organization, and presentation), probability theory and distributions, and inferential statistics (confidence intervals and hypothesis testing). A course-appropriate technology component is introduced.

232. Statistical Methods: Three hours

Prerequisite: BUS 231

The course topics include hypothesis testing, correlation and regression, and analysis of variance. Statistical technology components are an integral part of the course.

301. Management: Three hours

A study of the processes of planning, organizing, staffing, leading and controlling in an organization.

302. Marketing: Three hours

A study of the processes of product development, pricing, distribution and promotion to meet marketing objectives of the organization.

304. Personal Financial Management: Three hours

A survey of personal and household financial planning and management. Decisions about spending, saving, borrowing and investing are discussed.

305. Principles of Finance: Three hours

Prerequisite: BUS 101, BUS 231 and ACC 203, or consent of the instructor

A study of discounted cash flow analysis, risk and return principles, analysis of financial statements, capital budgeting, capital structure and the cost of capital, working capital management, and associated topics.

306. Business Communications: Three hours

Prerequisite: ENG 101 and 102 or consent of the instructor

Provides the pertinent skills for communicating within the business environment. Includes oral and written communication skills. Oral skills training includes intercultural communication, team building, and presentation skills. Written skills include formal report writing and letter writing. Long and short reports are written. Covers persuasive, positive and negative letter and memo writing. Also, includes a review of grammar and proper writing formats.

307. Human Resources Management: Three hours

Prerequisite: BUS 301 or consent of the instructor

Principles, practices, and programs relevant to personnel administration in modern organizations.

311. Intermediate Microeconomic Theory: Three hours

Prerequisite: BUS 102, MAT 151 or consent of the instructor

A study of price theory including utility theory, determinants of demand, theory of the firm, and factor markets.

312. Money and Banking: Three hours

Prerequisite: BUS 101

A study of financial institutions, financial markets, the monetary system, and the theory and issues of monetary policy.

325. Retail Management: Three hours

Prerequisite: BUS 301, BUS 302 or consent of the instructor

Retail business management, principles of operation, organizational structure, systems of control, legal aspects, and current trends.

331. Ethical Leadership: Three hours

Prerequisite: BUS 301 or consent of the instructor

A study of interpersonal dynamics in business and professional work environments with an emphasis on ethical decision making. The student's

leadership and interpersonal skills are developed through case and simulation experiences.

335. History Of American Organizations: Three hours

Prerequisite: BUS 301 or consent of the instructor

A study of the influence of economic, political and social environments on the development of American organizations and the philosophies and practices of labor and management.

338. Business Ethics: Three hours

Prerequisite: BUS 301 or consent of the instructor

Readings, cases and lectures emphasize the ethical aspects of business alternatives and decisions and the ethical responsibilities of the individual decision maker.

339. Introduction to U. S. Health Care System: Three hours

This course will provide students with a broad introduction to the formation, evolution, and current structure of the U. S. health care system. The course will cover system foundations, health service professionals, medical technology, and the financing of the system.

352. Advertising (See JRN 352): Three hours

Prerequisite: BUS 302 or consent of the instructor

Place of advertising in business, advertising media, methods of advertising, consumer habits and psychology, advertising campaigns, cost analysis, legal and ethical problems in advertising.

390. E-Commerce: Three hours

A survey course in use of the internet/web as a tool of business for (1) the acquisition of products, services and materials; (2) the marketing of goods and services; (3) communication between various organizational stakeholders and (4) researching the external environment.

401. Non-Profit Sector: Three hours

This course will provide students with a broad introduction to the formation, evolution, and current structure of the non-profit sector. The course will also provide a survey of the laws regarding non-profit operation and current issues impacting the non-profit sector with an emphasis of ethical decision making.

402. Small Business Management (See EQS 402): Three hours
Prerequisite: BUS 101, Junior/Senior standing, or consent of the instructor
Application and interpretation of business management concepts and techniques in the formation and operation of small business enterprises.

405. International Business: Three hours
Prerequisite: BUS 305 or consent of the instructor
A survey of international business theory, environment, institutions, strategy and operations.

410. Introduction to Health Insurance: Three hours
This course will provide students basic understanding of health insurance in the United States. The course will include the history and development of health insurance, and the role health insurance plays in funding the U. S.

411. Special Studies: Three hours
Prerequisite: Approval by the Department Head
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours
Prerequisite: Approval by the Department Head
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours
Prerequisite: Approval by the Department Head
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: Three hours
Prerequisite: Approval by the Department Head
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

415. Investments: Three hours

Prerequisite: BUS101, ACC 203

An introduction to investment planning, markets, risk and return, portfolio development and management, and securities and other investment vehicles from the viewpoint of the individual investor.

425. Management Of Change: Three hours

Prerequisite: BUS 301 or consent of the instructor

Studies various approaches to organizational change, dealing with resistance to change, and change implementation in business, and in other public and private organizations.

449, 450. Independent Studies: One to Six hours Prerequisite:

Approval of the Department Head and Academic Dean

Tutorial courses designed to meet particular needs of the student.

460. Financial Analysis: Three hours

Prerequisite: BUS 305

A development of intermediate concepts in financial analysis including case studies in the application of decision techniques by the firm.

471. Internship: Three hours

Prerequisite: Approval of the Department Head and Academic Dean

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

495. Capstone in Business Administration: Three hours

Prerequisites: Last Semester of Senior Business Administration Student

This course integrates the functions of accounting, finance, management, and marketing in analyzing and solving problems within the student's specific interest of study (e.g. general business, small business, non-profit, health care). The course will use cases and simulations to gain valuable practice at exercising business judgment and critical thinking skills.

BUSINESS TECHNOLOGY APPLICATIONS (BTA)

These courses may be used to fulfill general graduation requirements, but may not be applied towards the major or minor in Business Administration or the minor in Web Design.

105. Computer Applications I: Three hours

Prerequisite: Permission of the instructor

An introduction to the use of information technology including hardware, software, and the most common Windows applications package. Skills are developed in Windows applications, word processing, and spreadsheets.

111. QuarkXpress: One hour

An introduction to electronic design and prepress using the QuarkXPress software package.

205. Computer Applications II: Three hours

Prerequisite: Permission of the instructor

A practical course in Internet applications including email, web browsing, web page construction, and the use of presentation software.

CHEMISTRY (CHE)

100. Introductory Chemistry: Four hours

A general course in the fundamental facts, principles, and theories of chemistry with emphasis on those topics most useful to students who are in the pre-nursing program. (Lec. 3, Lab. 2).

101. General Chemistry I: Four hours

Prerequisite: MAT 111 or higher or concurrent enrollment

A general course in the fundamental facts, principles and theories of chemistry with emphasis on those topics most useful to students who are science majors or minors. For chemistry majors and minors, and to satisfy the chemistry requirements of non-science majors. (Lec. 3, Lab. 3).

103. General Chemistry II: Five hours

Prerequisite: CHE 101

This course, a continuation of CHE 101, includes qualitative analysis and an introduction to quantitative analysis. (Lec. 3, Lab. 6).

105. Elementary Organic and Physiological Chemistry: Four hours

Prerequisite: CHE 100 and MAT 111 or higher or concurrent enrollment

The second semester of a two-semester course, the first semester of which is CHE 100, designed primarily for pre-nursing students. This course provides an introduction to organic chemistry and biochemistry. Not counted toward a chemistry major or minor. (Lec. 3, Lab. 3).

201, 202. Organic Chemistry I and II: Five hours, Five hours

Prerequisite: CHE 103 and a grade of “C” or better in CHE 101 and CHE 103

A course dealing with the theories and principles of organic chemistry. The first semester of laboratory work deals with the preparation of organic compounds, and the second semester of laboratory work includes qualitative organic analysis. (Lec. 3, Lab. 6).

303. Quantitative Analysis: Four hours

Prerequisite: CHE 103

A survey course continuing the quantitative analysis part of Chemistry 103. Both gravimetric and volumetric methods of analysis are covered. Also covered are general operating principles of the commonly used analytical instruments. (Lec. 2, Lab. 6).

307. Biochemistry (See BIO 307): Four hours

Prerequisite: CHE 202 or concurrent enrollment

A study of the chemistry of life. Emphasis on the structure and metabolism of carbohydrates, proteins, lipids, nucleic acids, nucleoproteins, vitamins, and minerals. This course has a clinical biochemistry orientation. (Lec. 3, Lab. 3).

400. Chemistry Seminar: One hour

Prerequisite: CHE 202

Course content varies with the needs of the students.

402. Elementary Physical Chemistry: Four hours

Prerequisite: CHE 103, PHY202, and MAT 161 or concurrent enrollment

A course based largely on the concept of energy and the fundamental properties of matter. A general course not requiring extensive mathematical preparation. (Lec. 3, Lab. 3).

405. Science Outreach (See BIO 405): One hour

Prerequisite: BIO 103 or BIO 104 or BIO 105, CHE 103, completion of at least 40 semester hours of coursework

A community service program designed to train upper-level science students to host a molecular or environmental science laboratory for high school students. Students will function as a group to organize, prepare, and operate at least one laboratory for a visiting high school group. Students will be graded on their participation and submit a written reflection of their experience. This course mainly serves students preparing for allied health careers and postgraduate work.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

449, 450. Independent Studies: One hour to Two hours

Prerequisite: CHE 202 and approval of the Department Head and Academic Dean

Course content varies with the needs of the students.

CHURCH MUSIC (CHM)

100. Introduction to Church Music: Two hours

An overview of the practice of music in modern Christian worship. Topics will include contemporary approaches and philosophies, the function of worship music in a variety of denominations, and the historical context from which these practices are founded. Students will develop a personal philosophy about music in worship.

201. Music in Worship: Three hours

This is a survey of the development of Christian hymnody from Biblical times to the present. It will include hymn origins and current applications to worship. This study will also briefly examine the contemporary trend of praise/worship songs in the congregational venue as well as the combination of hymns with praise/worship songs.

300. Church Choir Methods: Three hours

Prerequisite: CHM 100, CHM 201

An introduction to choral conducting in the church choir context, including children, youth and adult choirs. Other topics include repertoire, rehearsal techniques and choir building.

301. Writing Music Materials for Children: Two hours

Prerequisite: MUS 300, or permission of the professor

A study designed to develop awareness and skills for writing songs and literary materials for denominational and other children's choirs publishers. Reviews of children's choir curricula, stories, and songs are included.

302. Current Trends in Church Music Education: Two hours

A study of methods and philosophies of teaching music to children. Attention is given to teaching technology available through computer--assisted instruction and composition, Dalcroze, Suzuki, Orff, and Kodaly methods. Administration of church sponsored "Schools of Fine Arts" will also be discussed.

304. Sacred Solo Literature: Two hours

Study and discussion of sacred solo literature including the areas of the early oratorios and cantatas and contemporary compositions. (May be substituted for MUS 403)

307. Accompanying in the Church: Two hours

Prerequisite: Keyboard major/minor or permission of the professor

A study of the accompanying needs of today's church including the purpose and role of the accompanist. Emphases will be placed upon accompanying congregations, choirs, ensembles, soloists, and other instrumentalists.

411. Seminar in Church Music: Three hours

Prerequisite: Approval of the Department Head

Specialized studies in an area of Church Music.

472. Supervised Ministry Experience: Three or Six hours
Prerequisite: Approval of the Department Head
Approved placement in a music ministry leadership opportunity.

CRIMINAL JUSTICE (CRJ)

101. Introduction to Criminal Justice: Three hours
This introductory course is designed to introduce students to the criminal justice system in the United States. The major components of the system, including the police, the courts, and the prisons, are reviewed and analyzed.

201. Criminology: Three hours
This course addresses the nature, the extent, and the causes of crime from the standpoints of both the criminal and the victim. Six theoretical explanations of crime are considered. The efforts of criminologists to integrate various theories are also covered.

202. Juvenile Justice: Three hours
This course examines a peculiarly American institution, the juvenile justice system. The response of the 19th Century reformers to problems of juvenile delinquency will be explored. The evolution of the juvenile court as an institution will be considered.

301. Prisons and Penology: Three hours
This course examines the history of punishment with emphasis on the changing place of the penitentiary in the criminal justice system. The purposes of punishment, including deterrence, incapacitation, rehabilitation, and revenge, will be considered within the context of correctional institutions.

302. Police and Law Enforcement: Three hours
This course examines the history of law enforcement in the United States and emphasizes recent changes in policing. Consideration will be given to the effects of the inclusion of greater numbers of women and other minorities in police forces. Community-based policing and other innovative crime control measures will be addressed. The appropriate role of law and order in a democratic society is considered.

303. Courts and the Criminal Justice System: Three hours
This course describes the nature and structure of the Alabama and Federal judiciary. The proper roles of the principal actors in a criminal trial will be

considered. Controversies regarding bail, exchange relationships, plea bargaining, pre-trial publicity, and mandatory punishments will be discussed.

401. Criminal Law: Three hours

This course explains the substantive criminal laws of the United States. The course will explain the general principles of criminal law, the elements of major offenses against persons and property, and the defenses which may excuse an offender from criminal responsibility.

402. Criminal Procedure: Three hours

This course explains the concepts of criminal procedure in the United States, including the right of persons to be free from unreasonable searches and seizures, to be indicted by a grand jury for capital offenses, to be informed of the nature of any charges, to be represented by counsel at appropriate times, to enjoy the right to a speedy and public trial, to be confronted by witnesses, and to have a compulsory process for obtaining favorable witnesses.

403. Constitutional Law: Three hours

This seminar examines the role of the Supreme Court of the United States in our Federal system of government. Key decisions of the Court will be analyzed in an historical context.

404. Ethics and the Criminal Justice System: Three hours

This seminar examines the criminal justice system in the United States in terms of right and wrong. The values, morals, and standards of the primary actors in the system will be evaluated. The actions of police, lawyers, judges and prison guards will be considered.

405. Domestic Violence: Three hours

This seminar provides an opportunity for a specialized study of the causes and effects of family violence. Topics include spousal, child, and elder abuse. Consideration will be given to alternative methods of assessing and treating offenders.

406. History and Philosophy of the Law: Three hours

This seminar provides an opportunity for a specialized study of the function and limitation of law as an instrument of social control. The historical and philosophical bases of legal systems will be examined and evaluated. Consideration will be given to the law in literature.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects may be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

449, 450. Independent Study in Criminal Justice: Three to Six hours

Prerequisite: Approval of the Department Head

This course allows students to conduct individualized research or do specialized readings in designated areas related to criminal justice. The course will be tailored to the specific program developed by the student. The course will allow significant latitude to the student but will be closely supervised by the principal instructor.

471, 472. Criminal Justice Internship: Three to Six hours

Prerequisite: Approval of the Department Head and Academic Dean

This course provides an opportunity for further study in criminal justice by participation as an intern with law enforcement, correctional, judicial, legal, and juvenile agencies. Daily journals and a final written evaluation will be required of each student.

CULTURAL STUDIES (CUL)

211. Cultural Studies: Three to Four hours

In order to allow students exposure to life and learning in other cultures, Judson provides opportunities for participation in foreign study programs. Cultural Studies 211 is a course that students can take through Judson and is taught by Judson faculty. Each course will have its own emphasis, which will be determined by both the professors and the destination. Students will increase their knowledge of their field of study and the world, which fulfills Goal V of Judson's General Education Curriculum Requirements. A lab (CUL211.1) may be offered during the spring semester as a foundation for study abroad.

EDUCATION (EDU)

201. Introduction to Education: Three hours

A survey of sociological, historical, psychological and philosophical foundations of American public education; a study of careers in professional education with emphasis on extensive observations of classroom experiences and the aims and purposes of administration and organization of the P-12 school program.

204. Human Growth and Development (See PSY 204): Three hours

An examination of human development throughout the life span with emphasis upon physical, cognitive and psychosocial development from conception to maturity.

302. Educational Psychology (See PSY 302): Three hours

Prerequisite: PSY 201

The application of psychological principles to elementary, high school, and college teaching. Emphasis is given to those principles basic to an understanding of the learning and the general educational development of the human organism.

306. Children's Literature (See ENG 306): Three hours

A study of the selection and use of classics and modern literature for children. Required for Elementary Education and English/Language Arts majors.

307. Materials and Methods of Language Arts in the Elementary School: Three hours

Prerequisite: Admission to the Teacher Education Program

Co-requisite: EDU 307FE

A study of the skills of the language arts other than reading; and the methods, materials and techniques needed to teach these skills to students in the elementary school. A computer component will offer the students the opportunity to design and carry out computer based lessons.

307FE. Field Experiences in Materials and Methods of Language Arts in the Elementary School: Zero hours

Co-requisite: EDU 307

A component of EDU 307. Placement in a public school classroom for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

308. Materials and Methods of Social Studies in the Elementary School: Three hours

Prerequisite: Admission to the Teacher Education Program

Co-requisite: EDU 308FE

A study of the methods, materials, content, and trends in teaching social studies in the elementary school. A computer component will give the student an opportunity to design lessons and units utilizing computer based learning.

308FE. Field Experiences in Materials and Methods of Social Studies in the Elementary School: Zero hours

Co-requisite: EDU 308

A component of EDU 308. Placement in a public school classroom for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

309. Mathematics in the Elementary School: Three hours

Prerequisite: Admission to the Teacher Education Program and nine (9) hours of mathematics

Co-requisite: EDU 309FE

A study of the materials, media and methods for teaching elementary school math. A computer component will offer students the opportunity to design, conduct and evaluate computer based learning in math.

309FE. Field Experiences in Mathematics in the Elementary School: Zero hours

Co-requisite: EDU 309

A component of EDU 309. Placement in a public school classroom for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals, and small and large groups under the guidance of a teacher and a college instructor.

310. Materials and Methods of Science and Health Education in the Elementary School: Three hours

Prerequisite: Admission to the Teacher Education Program

Co-requisite: EDU 310FE

A study of contemporary elementary science and health programs using the inquiry method of instruction (includes a lab). A computer component will give the student an opportunity to design and carry out computer based lessons and units.

310FE. Field Experiences in Materials and Methods of Science and Health Education in the Elementary School: Zero hours

Co-requisite: EDU 310

A component of EDU 310. Placement in a public school classroom for the purpose of observing teacher and student behavior, assisting the teacher, and planning and implementing instruction with individuals and small and large groups under the guidance of a teacher and a college instructor.

311. Instructional Media: Three hours

A course emphasizing selection, preparation and evaluation of technological materials; their use in the instructional process; development of skills in the use of multimedia.

313. Behavioral and Classroom Management: Three hours

Prerequisite: Admission to the Teacher Education Program

This course is designed to prepare prospective teachers to manage P-12 class rooms. Students will learn to build their own discipline system based on models of discipline, organizational routines and evaluation.

318. Developmental Reading: Three hours

Prerequisite: Admission to the Teacher Education Program

A course in the teaching of developmental reading with emphasis upon reading readiness, approaches to word recognition, comprehension and writing daily lesson plans.

319. Reading in the Content Areas: Three hours

Prerequisite: Admission to the Teacher Education Program

A course in the teaching of reading with emphasis upon study skills, content

area reading, reading for appreciation, and diagnostic and remedial teaching of reading.

402. Exceptional Children (See PSY 402): Three hours

A survey course in special education designed to assist the educator in dealing with the various exceptionalities found among elementary and secondary school pupils.

403. Curriculum Design: Three hours

This course is designed to introduce principles of developmentally appropriate curriculum design and development. Alabama Courses of Study will be used in the planning and organization of curricula as found in public and private schools. An emphasis will be placed on the development of curriculum for physical education, including movement.

404. Elementary Student Internship: Three, Nine or Twelve hours

Prerequisite: All Course Requirements

Supervised observation and directed teaching on the elementary level under regulations prescribed by the Alabama State Department of Education. Fee required.

406. Evaluation of Learning and Teaching (See PSY 406): Three hours

Prerequisite: PSY201

A survey of teacher-made and standardized instruments for understanding pupils and evaluating achievement and teaching.

407. P-12 Student Internship: Twelve hours

Prerequisite: All Course Requirements

Supervised observation and directed teaching when seeking P-12 certification under regulations prescribed by the Alabama State Department of Education. Fee required.

409. Secondary Teaching Internship: Three, Nine or Twelve hours

Prerequisite: All Course Requirements

Supervised observation and directed teaching on the secondary level under regulations prescribed by the Alabama State Department of Education. Fee required.

410. Diagnostic and Prescriptive Procedures in Reading: Three hours

Prerequisite: EDU 318, EDU 319, EDU 406

This course is designed to provide the student experience in the

administration and interpretation of tests to determine reading ability. Emphasis on analysis of test information in the planning and implementation of individual prescriptive reading programs.

411. Special Studies: Three hours

Prerequisite: Approval of the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Materials and Methods of Teaching English/Language Arts in Secondary Education: Three hours

Prerequisite: Admission to the Teacher Education Program

The intent of this course is to introduce the student to the various methods and materials available to the contemporary teacher in the area of teaching English/Language Arts in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

413. Materials and Methods of Teaching Mathematics in Secondary Education: Three hours

Prerequisite: Admission to the Teacher Education Program

The intent of this course is to introduce the student to the various methods and materials available to the contemporary teacher in the area of teaching Mathematics in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

415. Materials and Methods of Teaching General Science in Secondary Education: Three hours

Prerequisite: Admission to the Teacher Education Program

The intent of this course is to introduce the student to the various methods and materials available to the contemporary teacher in the area of teaching General Science in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

416. Materials and Methods of Teaching Social Science in Secondary Education: Three hours

Prerequisite: Admission to the Teacher Education Program

The intent of this course is to introduce the student to the various methods

and materials available to the contemporary teacher in the area of teaching Social Science in Secondary Schools. Basic curriculum components “What is to be taught?” and “How shall it be taught?” (Methodology) and the evaluation of these components will be explored.

441. Special Studies: Three hours

Prerequisite: Approval of the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

442. Special Studies: Three hours

Prerequisite: Approval of the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

443. Special Studies: Three hours

Prerequisite: Approval of the Department Head

A course for upperclassmen seeking to complete requirements in their major

or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

449, 450. Independent Study: One or Two hours

Prerequisite: Approval of the Department Head

Directed readings, independent study and research on approved topics selected by student. Direction is provided through student-instructor conferences.

ENGLISH (ENG)

100. Principles of Writing: 3 hours

This course is required for those students who score below the passing level on the English Language Proficiency Test and/or the writing component. Grades will be letter grades and the class will not be used as part of the 128 hours needed for graduation.

101. English Composition I: Three hours

This course is designed so that students develop writing skills from prewriting through preliminary drafts, processes of editing and revising essays, gain awareness of the impact of purpose, occasion, and audience on written discourse, and practice research and reporting skills.

102. English Composition II: Three hours

Prerequisite: ENG 101

The purpose of the class is to introduce to students the types of literature: short story, novel, poetry, and drama. Students will also develop techniques of critical thinking, questioning and problem solving in relation to theories and methods of critical analysis.

104. Public Speaking: Three hours

This course is designed to let students become familiar with the circumstances of public performance in situations for speakers. The students should become comfortable in front of audiences, be able to develop an outline for a talk, speak without notes – except the outline answer questions arising from their presentations, speak without preparation on selected subjects, and – generally – learn to recognize and react to situations which arise in the context of public address.

200. Appreciation of Theatre: Three hours

An introduction to the theatre as a performing art within its historical context with emphasis on the contributions of each theatre artist.

201 and 202. Survey of British Literature I and II: Three hours each

Prerequisite: ENG 101 and ENG 102

A survey of British literature from the Anglo-Saxon period through the 20th century.

203. Introduction to Journalism: Reporting (See JRN 203): Three hours

Prerequisite: Keyboarding skills

Methods of gathering and writing news, including interviews, reports, speeches, follow-ups and rewrites, human interest stories and specialized news. Practice in covering assignments and preparing copy.

204. Oral Interpretation: Three hours

Prerequisite: ENG 104

Performance-oriented development of skills in oral reading of drama, poetry, and prose.

209 and 210. American Literature I and II: Three hours each
Prerequisite: ENG 101, ENG 102
A survey of American literature from Colonial America to the present.

211 and 212. World Literature I and II: Three hours each
Prerequisite: ENG 101, ENG 102
Selections in translation from Greek, Roman, and other classics and from other literature exclusive of English and American.

213. Creative Writing: Fiction (See JRN 213): Three hours
An introductory lecture-workshop in fiction and feature writing, with round table discussions and criticism of original student manuscripts.

214. Creative Writing Poetry: Three hours
An introductory lecture-workshop in poetry writing with round table discussions and criticism of original student manuscripts.

215. Autobiography Writing: Three hours
An introductory lecture-workshop in autobiography writing with round table discussions and criticism of original student manuscripts.

216. The Informal Essay: Three hours
This is an introductory lecture-workshop in the informal essay that will also require high classroom participation. Students will write both creatively and critically from their own valid but limited perspectives in a course that incorporates critical reading, lectures and discussions on craft, round table discussions of published and student work, and criticism of original student manuscripts.

240. Drama Workshop (See FPA240): Zero to three hours
This practicum consists of hands on experience in the production of dramatic performance; selection of scripts, direction, technical preparation, and acting. A student may elect to take this class for zero hour credit; however, approval of the Academic Dean is necessary if this would cause an overload. This course is required of all English/Language Arts majors.

241. Drama Workshop (See FPA 241): One to three hours
This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting.

301. Modern Grammar: Three hours

The purpose of this course is to introduce students to the pronunciation, order and history of standard American English, levels of usage and dialectical differences in spoken language.

302. Twentieth-Century Literature: Three hours

Selected American, British, and continental poetry and fiction.

303. History of the English Language: Three hours

A foundation for understanding the language and how it has developed from its beginnings to the present day. The course traces the English language from its Indo-European roots through its Germanic line to modern-day English.

304. Shakespeare: Three hours

A study of the representative plays with emphasis on literary aspects.

306. Children's Literature (See EDU 306): Three hours

A study of the selection and use of classics and modern literature for children. Required for Elementary Education and English/Language Arts majors.

308. Drama Survey: Three hours

Dramatic literature from the Greek classical period through 1870.

309. Modern Drama: Three hours

British, continental, and American dramatic literature, 1870 to the present.

310 and 311. Survey of British Literature I and II: Three hours each

Prerequisites: ENG 101, ENG 102, for English majors and minors or permission of the instructor

The purpose of English 310 and 311 is to introduce students to the major writers of England from the Beowulf poet to the present, to acquaint students with the major trends of form, style and theme, as well as major critical theories from different periods of English literature.

312 and 313. American Literature I and II: Three hours each

Prerequisites: ENG 101, ENG 102

The purpose of this course is to introduce students to the best characteristic writings of the major authors from chief periods of American literature from its beginnings in the colonies to the present, in historical context, establishing writers' relationships to the intellectual and literary movements

of their ages and providing each student a measure of her level of cultural awareness and depth of appreciation.

314. Language and Culture: Three hours

A study of language in different contexts like variations and discourse, semantics, gender bias, history and change.

315. English History to 1603 (See HIS 316): Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
This course is a survey of English History from antiquity to the death of Queen Elizabeth I.

316. Renaissance and Reformation Literature: Three hours

Prerequisite: HIS 103

The social, intellectual and political traumas wrought by a turbulent Europe from 1300 to 1648 are the focus of this course.

317. English History from 1603 to Present (See HIS 317): Three hours

Prerequisites: HIS 103 and HIS 104 (HIS 201, HIS 202, and HIS 316 recommended)

This course is a survey of English history from the accession of James I to the present.

319. The Bible as Literature (See REL 319): Three hours

Prerequisite: HIS 103

This course examines the texts of the Bible. Students will apply techniques of literary criticism and scholarship to their exploration of the texts. Students will approach the texts of the Bible through the lenses of poetry, epics, dramas, narratives, parables, the apocalyptic genre, feminist criticism, epistolary forms, etc.

320. Mythology (See REL 321): Three hours

A study of the myths and legends of ancient and modern peoples as they are present in British and American literature.

325. Research Composition: One hour

A course in methods and techniques for the composition of research papers. To be taken in conjunction with a designated course within the student's respective major.

339. African American Literature: Three hours

Prerequisite: ENG 102

A study of critical questions and paradigms that are central to the study of African-American literature. Students will examine classic texts, writers, and themes that have shaped the African-American literary tradition.

340. Women Writers: Three hours

Prerequisite: ENG 102

The study of representative works by women writers. The particular writers, periods, and genres covered will vary, but the works selected will be studied in their cultural contexts and through the application of current methodologies.

401. Nineteenth-Century Literature: Three hours

A lecture/seminar directed at investigating the Romantic tradition in English Literature from Blake through Yeats. Romanticism is defined, and students apply the application of the definition to their readings of the writers assigned: Blake, Keats, Tennyson, Arnold, Hardy and Yeats.

407. The Novel: Three hours

A critical examination of major English, continental, and American novels from the 18th Century to the present.

410. Literary Criticism: Three hours

Prerequisite: Six (6) hours of English (not including English 100, 101, and 102)

A study of the techniques of literary analysis with attention given to various critical approaches and some attention given to contemporary theory. To include practical criticism of selected works using various critical methods. Attention given to the utilization of resources and the methods and techniques used in literary research.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major

or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

449, 450. Independent Studies in English: Three hours per course

Prerequisite: Approval of the Department Head

Tutorial courses designed for individual English majors or minors with the consent of the instructor and the department head.

EQUINE STUDIES (EQS)

109. Beginning Riding -- Hunt or Western Seat I: One hour

For those with little or no experience in hunt seat or western equitation.

Course includes instruction in conformation, handling, grooming, tacking and the development of basic riding skills at the walk and trot emphasizing rider control and safety. Fee Required.

110. Beginning Riding -- Hunt or Western Seat II: One hour

A continuation of EQS 109 with emphasis on developing more advanced basic riding skills at the walk and jog/trot. Students will be taught to do simple figures such as circles, figure eights and serpentines. Students will concentrate on accomplishing the posting trot with correct diagonals. Fee Required.

201. Introduction to Equine Studies: Three hours

A general study of the equine industry as a whole. This course is designed to look into career opportunities and various aspects of the equine industry. Fee Required.

209. Intermediate Riding -- Hunt or Western Seat I: One hour
The student will review schooling procedures learned at the beginning level. Students will review proper seat and styles of riding. Students at this level should be able to execute the posting trot on the correct diagonal. Students will be asked to perform upward and downward transitions. They will be introduced to the canter or lope. Students at this level may be eligible to compete in the IHSA. Fee Required.

210. Intermediate Riding -- Hunt or Western Seat II: One hour
A continuation of EQS 209 with emphasis on developing more advanced intermediate riding skills. Students will be asked to perform in the correct position at the walk, trot, and canter. Once the correct position is obtained, students will be introduced to ground poles and then progress to simple jumps or simple riding patterns. Students at this level may be eligible to compete in the IHSA. Fee Required.

232. Equine Management: Three hours
A general study of the design and management of land and buildings, stable responsibilities, equine taxes and laws, equine marketing and record keeping. Topics also include an introduction to the equine industry, various breeds, conformation, selection, care and management, soundness, health, feeding, farrier observation, restraints, general vaccinations and overall managerial duties. Fee Required.

242H & 242W. IHSA Team: One hour
Prerequisite: Membership in good standing to Judson's IHSA Team.
A continuation of EQS classes with the focus being on executing quiet hands and a confident seat. Students may choose either the hunt or western discipline but must be enrolled in classes for IHSA competition. Students will work on reining or jumping patterns depending on the discipline. Emphasis will be placed on working with particular horses and preparing both horse and rider for show competition. Fee Required.

301. Introduction to Therapeutic Riding: Three hours
Students enrolled in this course will be introduced to theories and methods related to therapeutic riding. Students will use a number of resources during this course: text, discussion, PATH Intl. (Professional Association of Therapeutic Horsemanship, International)(formerly known as NARHA (North American Riding for Handicapped Association) manuals as well as learn to develop and utilize lesson plans suitable for PATH programs. Students will be introduced to various mounts and dismounts as well as correct supportive aids and hand holds for assisting riders with disabilities.

Students can gain some of their required mentor hours required to test for PATH Rider Instructor Level I Certification. Fee Required.

309. Advanced Riding -- Hunt or Western Seat I: One hour

Prerequisite: Consent of the instructor

The student will review schooling procedures learned at the intermediate level. Students will be taught to complete complicated flat patterns in collected and extended gaits. Once simple jumps have been mastered, simple jump courses will be introduced. Western riders will be taught to complete reining patterns. Finer points required for show ring success will be introduced. Students at this level may be eligible to compete in the IHSA. Fee Required.

310. Advanced Riding -- Hunt or Western Seat II: One hour

Prerequisite: Consent of the instructor

A continuation of EQS 309 with emphasis on the development of more advance riding skills. Students will be asked to perform complicated flat patterns in all three different gaits with proper transitions and execution of collected and extended gaits. Once simple jump courses have been mastered, complicated jump courses will be introduced. Students will practice finer points necessary for upper-level show ring success. Students at this level may be eligible to compete in the IHSA. Fee Required.

311. Animal Partnership: Three hours

This course will give attention to understanding animal partnership while incorporating this partnership into the human health care and educational setting. Students will learn through each process that will be involved in the course – including selecting horses used for visitation, preparing horses for visitation, moving horses to nursing homes, and handling horses and residents while at nursing homes. Emphasis will be placed on safety during every aspect of the course. Students will engage in textbook learning, group discussion and participation, theory and lecture, a class journal and final presentation project. Fee Required.

331. Equine Disease Management (See BIO 331): Three hours

The students will experience a more complete in-depth study of the equine. The course covers the internal and outer structure of the equine's anatomy. Students will study soundness, conformation, the digestive, respiratory and lymphatic systems. Students will also study the effects of infectious diseases and parasitic conditions. Students will learn about the reproductive system of the equine and discuss potential problems and conditions of the mare in foal as well as the newborn foal. Fee Required.

333. Animal Nutrition: Three hours

Basic and applied farm animal nutritional science; including comparative anatomies of different digestive systems, nutrient requirements, feedstuff types/sources/selection, principles of formulation and practical feeding programs. Judson owned horses may be used for further course expansion and observation. Fee Required.

400. Seminar: One to three hours

Prerequisite: Senior Standing or Permission of Instructor

A course designed to prepare the student for the chosen Internship opportunity. Fee Required.

401. Advanced Therapeutic Riding: Three hours

Prerequisite: EQS 301 or PATH Instructor in Training Letter

Students enrolled in this course will study advanced methods necessary for therapeutic riding. Students will use a number of resources during this course: text, discussion, PATH's (Professional Association of Therapeutic Horsemanship, International) manuals as well as attend a registered level I Instructor Workshop. Students will review mounts, dismounts as well as correct supportive aids and hand holds for assisting riders with disabilities. Additionally, students will meet other students seeking PATH certification as well as evaluators and will be involved in role-playing, discussions and demonstrations. Students will gain additional mentor hours required to test for PATH Riding Instructor Level I Certification. Fee Required.

402. Small Business Management (See BUS 402): Three hours

Prerequisite: BUS 101 and Junior/Senior standing or consent of instructor
Application and interpretation of business management concepts and techniques in the formation and operation of small business enterprises. Fee Required.

409. Professional Riding I: One hour

Prerequisite: Consent of the instructor

A continuation of EQS 310. Students may choose either the hunt or western seat discipline. This course involves more advanced work over flat or jumping courses. Students will work on show ring style and perfecting their skills and abilities. Students at this level may be eligible to compete in the IHSA. Fee Required.

410. Professional Riding II: One hour

Prerequisite: Consent of the instructor

A continuation of EQS 409 with a concentration on the horse and re-

schooling problem areas. Students may choose either the hunt or western seat discipline. The student will focus on accomplishing more advanced transitions, a more balanced horse and achieving more impulsion from the horse. Students at this level may be eligible to compete in the IHSA. Fee Required.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.

412. Professional Riding III: One hour

Prerequisite: Consent of the instructor

A continuation of EQS 410 with the focus being on executing quiet hands and a confident seat. Students may choose either the hunt or western seat discipline. Students will work on reining or jumping patterns depending on the discipline. Emphasis will be on working with a particular horse and getting the horse ready for show presentation. Students at this level may be eligible to compete in the IHSA. Fee Required.

413. Professional Riding IV: One hour

Prerequisite: Consent of the instructor

A continuation of EQS 412 involving an exploration of classical horsemanship. Students may choose either the hunt or western seat discipline. Students will focus on balanced seat equitation with a focus on achieving engagement, impulsion and freedom of gaits from the horse. Students at this level may be eligible to compete in the IHSA. Fee Required.

414. Horse Show Management: One hour

Prerequisite: Consent of the instructor

Students will learn and examine the operation of various shows, events and competitions for managers and riders. This course will include the design and operation of show courses and patterns. Students will review state and national rulebooks. Students will assist with organizing, scheduling and planning college sponsored events. Fee Required.

431. Principles of Light Horse Training: Three hours

Prerequisite: Consent of the instructor

Principles, theory and practical experience of training and preparing horses for sale, exhibition and show purposes. Students will be assigned a horse to

manage and train. Students will seek to develop or improve the horse to become a calm, courageous and forward-moving animal. Fee Required.

432. Riding Instructor Training Beginning: One hour

Prerequisite: Taken an EQS riding class at Judson

A course designed for teaching beginning horsemanship with emphasis on theory of riding principles, methods of instruction, safety and supervision of groups or individuals. Students will be responsible for devising lesson plans for their scheduled classes and discussing and reviewing them with the instructor. Fee Required.

433. Riding Instructor Training Intermediate: One hour

Prerequisite: Taken an EQS riding class at Judson

A continuation of EQS 432 with attention to evaluation and testing of riders and preparation for competitive riding. The course includes the application of equitation theory in a practical setting. Fee Required.

434. Riding Instructor Training Advanced: One hour

Prerequisite: Taken an EQS riding class at Judson

A continuation of EQS 433 with emphasis on the student instructor developing methods for teaching equitation at the advanced level. Students will be responsible for aiding in the development of routines for presentations as well as devising daily lesson plans and activities. Fee Required.

441. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.

442. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.

443. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the

College catalog but are of value to a student in her career objectives and/or graduate studies. Fee Required.

449, 450. Independent Study: Three hours per course
Prerequisite: Approval of the Department Head and Academic Dean
Tutorial courses designed to meet particular needs of the student. Fee Required.

471. Internship: Three hours
Prerequisite: EQS 400, Approval of Department Head and Academic Dean
This course provides an opportunity for further study in the area of equine studies through participation as an intern within the equine industry. The student will be exposed to and participate in professional activities. The College's internship guidelines and procedures will be followed. Fee Required.

FINE AND PERFORMING ARTS (FPA)

112. Beginning Ballet: One hour
Principles, techniques, and body alignment for the beginning ballet student. Fee required.

114. Beginning Tap: One hour
Principles and techniques for the beginning tap student. Fee required.

212. Intermediate Ballet: One hour
Principles, techniques and body alignment for the intermediate ballet student. Fee required.

240. Drama Workshop (See ENG 240): Zero to three hours
This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting. A student may elect to take this class for zero hour credit; however, approval of the Academic Dean is necessary if this would cause an overload. This course is required of all English/Language Arts majors.

241. Drama Workshop (See ENG 241): One to three hours
This practicum consists of hands on experience in the production of dramatic performances: selection of scripts, direction, technical preparation, and acting.

312. Advanced Ballet: One hour

Principles, techniques and body alignment for the advanced ballet student. Fee required.

FRENCH (FRE)

101, 102. Elementary French I and II: Four hours each course

FRE 102 Prerequisite: FRE 101

Introduction to reading, writing, speaking and understanding French. Three lecture periods and two laboratory periods a week. FRE 101 offered Fall, FRE 102 offered Spring.

201, 202. Intermediate French I and II: Three hours each course

FRE 201 Prerequisite: FRE 102 or 3-4 years High School French

FRE 202 Prerequisite: FRE 201

Completion of the essentials of grammar and introduction to French literature. FRE 201 Offered Fall, FRE 202 Offered Spring.

303. Advanced French I: Three hours

Prerequisite: FRE 202 or permission of the Department Head

The study of French with emphasis on grammar, structure, translation, and composition.

304. Advanced French II: Three hours

Prerequisite: FRE 202 or permission of the Department Head

The study of French with emphasis on composition, conversation, reading, and culture.

309, 310. Survey of French Literature I and II: Three hours each course

Prerequisite: FRE 201 and 202 or three units of French

Selected readings in the fields of drama, fiction, and lyric poetry.

411. Special Studies: Three hours

Prerequisite: Three hours of 300-level French or permission of the Department Head

This course will offer intensive study of some aspect of French literature, history, or culture. The topics will vary and the course may, therefore, be taken for credit more than once with the permission of the department head.

449, 450. Independent Studies: One to Six hours

Prerequisite: Three hours French at 300 level; permission of the Department Head and Academic Dean

Directed reading. Instruction is given through personal conferences rather than class sessions.

GEOGRAPHY (GEO)

202. Elements of Geography: Three hours

This course provides an introduction to the concepts, elements and ideas of world regional geography by taking a physical and cultural approach to the subject.

303. Physical Geography: Three hours

The study of the nature, features and theories of physical and human geography by studying the earth from a systematic and regional approach. In addition to examining the atmosphere, climate, distribution of plant and animal life, ecological and physical concepts and theories, the course will provide a general understanding of natural environments and how man's activities alter physical resources and life on planet earth.

HEALTH AND PHYSICAL EDUCATION (HPE)

101. Weight Training: One hour

A course designed to introduce the student to the scientific principles of weight training. The course will include a brief history of weight training, fundamentals of weight training, benefits of aerobic training, establishment of a personal training program, differentiation of free weights and machine weight lifting.

102. Jogging: One hour

A course designed to teach the student correct running technique, and enable the student to participate in a structured jogging program. Included in the course is a brief overview of cardiovascular exercise.

103. Water Aerobics: One hour

Introduction to calisthenics, aerobic, and rhythmical activities to be performed in the pool. All activities are performed in chest deep water, thus a class that the non-swimmer as well as the swimmer may enjoy. The concept of physical fitness, with the specific benefits of water resistance activities, will be the major focus of the course.

104. Recreational Activities: One hour

A study of games and recreational activities. This course is designed to allow the student to perform a variety of recreational activities.

105. Leisure Activities: One hour

A study of games and leisure activities. The course is designed to allow the student to perform a variety of leisure activities.

108. Soccer: One hour

Emphasis is placed on the development of fundamental skills, knowledge, and appreciation. Rules and history of the game will be included.

111. Swimming: One hour

A course for swimmers and non-swimmers alike. Emphasis is placed on teaching the student how to propel herself through the water with ease and confidence using the American crawl, back stroke, back crawl and breast stroke. Emphasis is also placed on safety measures and the development of aerobic fitness.

113. Tennis: One hour

A brief history of the game, court etiquette, selection and care of equipment, rules, scoring of the game, and strategy. Emphasis is placed on the development of the basic skills such as forehand, backhand, serve, volley and overhead. Strategy, patterns of play and match play will also be emphasized.

117. Archery: One hour

The fundamental skills of archery. Included in the course will be a brief history, selection and care of equipment, and shooting safety. Emphasis will be placed on target and distance shooting.

120. Aerobics: One hour

The application of physical fitness concepts and principles of conditioning through lecture, discussion and fitness workouts that strengthen the cardio vascular and muscular systems.

121. Health and Fitness: Three hours

An introductory course dedicated to promoting a healthy lifestyle that results in optimal fitness and wellness. Includes activities, fitness testing and personal assessments.

206. Varsity Volleyball: One hour

Prerequisite: Selection to the varsity team

Varsity volleyball is open to those students who are selected to participate on the Intercollegiate Volleyball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

207. Varsity Volleyball: One hour

Prerequisite: Selection to the varsity team

Varsity volleyball is open to those students who are selected to participate on the Intercollegiate Volleyball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

208. Varsity Soccer: One hour

Prerequisite: Selection to the varsity team

Varsity soccer is open only to those students who are selected to participate on the Intercollegiate Soccer Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

209. Varsity Soccer: One hour

Prerequisite: Selection to the varsity team

Varsity soccer is open only to those students who are selected to participate on the Intercollegiate Soccer Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

212. Varsity Tennis: One hour

Prerequisite: Selection to the varsity team

Varsity tennis is open only to those students who are selected to participate on the Intercollegiate Tennis Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

213. Varsity Tennis: One hour

Prerequisite: Selection to the varsity team

Varsity tennis is open only to those students who are selected to participate on the Intercollegiate Tennis Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

214. First Aid and CPR: Two hours

A course designed to train students in methods of promoting safety consciousness for accident prevention. An in-depth knowledge of a specific

health/safety topic. Red Cross Emergency procedures with emphasis on practical application will be stressed. Upon satisfactory completion of this course, a student will be certified in Standard First Aid.

216. Varsity Softball: One hour

Prerequisite: Selection to the varsity team

Varsity softball is open only to those students who are selected to participate on the Intercollegiate Softball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

217. Varsity Softball: One hour

Prerequisite: Selection to the varsity team

Varsity softball is open only to those students who are selected to participate on the Intercollegiate Softball Team. Credit is limited to one (1) hour per season, up to a total of four (4) hours during a student's college career.

218. Varsity Basketball: One hour

Prerequisite: Selection to the varsity team

Varsity basketball is open only to those students who are selected to participate on the Intercollegiate Basketball Team. Credit is limited to one (1) hour per season, up to a total of four (4) during a student's college career.

219. Varsity Basketball: One hour

Prerequisite: Selection to the varsity team

Varsity basketball is open only to those students who are selected to participate on the Intercollegiate Basketball Team. Credit is limited to one (1) hour per season, up to a total of four (4) during a student's college career

220. Intermediate Aerobics: One hour

A continuation of HPE 120, Aerobics.

HISTORY (HIS)

103. World History I: Three hours

Part of the General Education Core, this course introduces and surveys the rise, development, and contributions of various societies from prehistory and ancient times through the year 1500 A.D.

104. World History II: Three hours

Part of the General Education Core, this course surveys causes and developments of world societies from 1500 A.D. to the current time.

201. United States History I: Three hours

Prerequisites: HIS 103, HIS 104

This course traces the development of the United States through the Civil War.

202. United States History II: Three hours

Prerequisites: HIS 103, HIS 104

This course traces the development of the United States since the Civil War.

303. Military History: Three hours

The course gives an in-depth historical perspective and study to decisions made by American military leaders from Colonial times to the Present. It examines in detail the battle fought throughout the period and examines the military decisions made both on and off the field of battle.

305. History of Greece: Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)

This course emphasizes political and cultural developments in Greece until the Roman conquest.

306. History of Rome: Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)

This course emphasizes political and cultural developments from the founding of the Roman Republic until the fall of the Western Empire in 476 A.D.

311. English Constitutional History (See PSC 311): Three hours

An examination of the constitutional development of the English government and the English Parliamentary System upon which the U. S. Constitution is based. Special emphasis will be given to comparisons between developments in England and Colonial America as each develops in different directions but also what each retains from that common heritage.

312. Russian History: Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)

This course examines the developments that shaped the Russian state, Soviet Union, and former Soviet territories after 1991.

313. Early Modern Europe: Three hours

Prerequisites: HIS 103, HIS 104

This course is a general survey of European History from 1500 to 1789.

- 315. Renaissance and Reformation (See REL 315):** Three hours
Prerequisites: REL101 OR REL102, HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
This course is an advanced survey of European history, 1300-1648, with attention to the powerful religious currents.
- 316. English History to 1603 (See ENG 315):** Three hours
Prerequisites: HIS 103, HIS104 (HIS 201 and HIS 202 recommended)
This course is a survey of English History from antiquity to the death of Queen Elizabeth I.
- 317. English History From 1603 to Present (See ENG 317):** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 201, HIS 202, HIS 316 recommended)
This course is a survey of English history from the accession of James I to the present.
- 318. Modern Europe:** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 313 recommended)
This course is an advanced survey of European history, 1789 to the present.
- 319. Latin American History:** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
A survey of Latin American civilization to the present.
- 320. History of Christianity (See REL 320):** Three hours
Prerequisites: REL101 OR REL102
A survey of the major developments of Christianity from Pentecost to the present era, with attention to the emergence and development of Baptists.
- 325. Modern China:** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
A study of China and its relationship to the rest of the world from the late Qing Dynasty through the twentieth century, highlighting the Western missionary, Taiping, Boxer, nationalist, anti-foreign, communist, and reform movements in addition to cultural traditions.
- 326. History of Japan:** Three hours
A survey of the history of Japan, including the political, social, and economic development of the nation and its place in world history.

- 330. Women in America:** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
A survey of the historical role, experiences, and impact of women in selected time periods and regions.
- 335. Religious History of the United States (See REL 335):** Three hours
Prerequisites: REL101 OR REL102; HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
A survey of the origins, development, and life of the varied religions, denominations, and sects throughout the history of the United States.
- 400. Colonial America:** Three hours
Prerequisites: HIS 103, HIS 104, HIS 201
An advanced study of Colonial American society from 1585 to 1774.
- 401. Constitutional History and Law (See PSC 401):** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
An advanced study of the influences and development of constitutionalism in the United States, under the Articles of Confederation, and the current U. S. Constitution. Special emphasis will be given to the major precedent setting decisions of the Supreme Court, its institutional organization, and the role of the Third Branch of the American government.
- 402. Early Republic:** Three hours
Prerequisites: HIS 103, HIS 104, HIS 201 (HIS 400 recommended)
An advanced study of the United States from 1789 to 1824, with emphasis on the Federalist and Jeffersonian eras.
- 403. Civil War and Reconstruction:** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)
An advanced study of the causes and effects of the American Civil War.
- 404. Modern America:** Three hours
Prerequisites: HIS 103, HIS 104, HIS 202.
This course charts the change in American politics, society, economic structure, and foreign policy, 1877 to 1945.
- 405. Recent American History:** Three hours
Prerequisites: HIS 103, HIS 104 (HIS 404 recommend)
This is a social and political history of the United States from 1945 to the present.

411. Special Studies: Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended);

Approval by the Instructor

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema.

412. History of the United States Presidency (See PSC 412): Three hours

An examination of the development and organization of the institution of the U. S. Presidency from its inception under the Articles of Confederation to the present.

413. History of the United States Congress (See PSC 413): Three hours

An examination of the development of the institution of the U. S. Congress from its inception as a unilateral legislature under the Articles of Confederation to the present. Emphasis on how the Houses of Congress are organized, how critical legislation is passed, and institutional developments over time.

414. History of American Political Parties (See PSC 414): Three hours

An examination of the development and organization of the political parties in the United States. Special emphasis will be given to the development of the four major parties of American history: the Federalists, the Whigs, the Democrats (Democratic-Republicans) and the Republicans.

417. History of the Old South: Three hours

Prerequisites: HIS 103, HIS 104, HIS 201

An advanced study of the factors that contributed to the South's unique regional development from colonial times to 1865.

418. History of the New South: Three hours

Prerequisites: HIS 103, HIS 104, HIS 202 (HIS 417 recommended)

An advanced study of the factors that contributed to the South's unique regional development from 1866 to the present.

419. History of Alabama: Three hours

Prerequisites: HIS 103, HIS 104, HIS 201, HIS 202 (HIS 417 and HIS 418 recommended)

An advanced survey of the social, political, and economic development of the state of Alabama from the Colonial era to the present; including the interaction of the state with its region and the rest of the United States.

439. Historiography and Methodology: Three hours

Prerequisites: HIS 103 and HIS 104, HIS 201, HIS 202

Required for all history majors and minors, this course is an introduction to the theory and practice of the historical profession that involves study of theory and philosophy of history, historiographical critique and research methodology through extensive reading in primary and secondary sources.

440. Contemporary World (See PSC 440): Three hours

Prerequisites: HIS 103, HIS 104 OR HIS 201 AND HIS 202 and PSC 201 and PSC 202

The senior capstone course for Political Science minors, this course is a study of the trends and themes in world history and politics since 1945.

441. Special Studies: Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended);
Approval by the Instructor

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema.

442. Special Studies: Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended);
Approval by the Instructor

A course for upperclassmen of any major or minor. Subjects will be taught that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema.

443. Special Studies: Three hours

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended);
Approval by the Instructor

A course for upperclassmen of any major or minor. Subjects will be taught

that do not appear in the College catalog but are of value to a student in her college experience, career objectives, and/or graduate studies. Past offerings have included History of American Missions, History of Technology, and History of American Cinema

449, 450. Independent Study: Three hours each

Prerequisites: HIS 103, HIS 104 (HIS 201 and HIS 202 recommended)

Approval by the Instructor, Department Head, Division Head and Academic Dean

Supervised study in an area mutually agreed upon in history studies and designed to meet the student's need.

460. Senior Thesis: Three hours

Prerequisites: HIS 103, HIS 104, HIS 201, HIS 202, HIS 439, and all required coursework

The senior capstone course for history majors and an elective for minors, this practicum hones the skills of the historian's craft in research, analysis, and written communication. Seminars focus on the research, organization, editing, refinement, and presentation of an original thesis based on primary and secondary sources.

471, 472. Internship: Three hours each

Prerequisites: HIS 103, HIS 104, HIS 201, HIS 202, HIS 439, and Approval of the Department Head and Academic Dean

An educational experience in which the student is exposed to and participates in professional activity.

JOURNALISM (JRN)

200. Survey of Mass Communications: Three hours

Introduces students to the history and purposes of mass communication and its impact on society.

203. Introduction to Journalism: Reporting (See ENG 203): Three hours

Prerequisite: Keyboarding skills

Methods of gathering and writing news, including interviews, reports, speeches, follow-ups and rewrites, human interest stories and specialized news. Practice in covering assignments and preparing copy.

- 207. Photography I: Basic Photography (See ART 207):** Three hours
An introduction to photographic techniques and practices. (Lec. 1, Lab. 3)
Fee required.
- 208. Photography II: Media Photography (See ART 208):** Three hours
Prerequisite: JRN 207 and permission of the instructor
The study of media reporting with pictures. Fee required.
- 210. Photography III: Digital Photography (See ART 210):** Three hours
An introduction to basic digital photographic techniques and practices. This course will concentrate on various approaches to black/white and color photographic representations. Students will learn to use a digital camera and be familiar with basic photographic software. Fee Required.
- 213. Creative Writing: Fiction (See ENG 213):** Three hours
An introductory lecture-workshop in fiction and feature writing, with round table discussions and criticism of original student manuscripts.
- 220. Newspaper Editing and Makeup:** Three hours
Prerequisite: JRN 203 or Departmental permission
A review of principles and practices of news selection, copy editing, writing, and make-up of newspapers. Picture editing, desk problems, wire and syndicated materials are discussed.
- 300. Public Relations and Publicity:** Three hours
Prerequisite: JRN 203
Public relations principles, processes and methods, including analysis of publics, planning of public relations programs to influence special groups, and preparation of publicity material for various media of communication.
- 350. Advanced Reporting:** Three hours
Prerequisite: JRN 203
Study of the reporting of government, civic, and business organizations: legal procedures, courts, city, county, and state government, state and national organizations, political parties, and community activities.
- 352. Advertising (See BUS 352):** Three hours
Prerequisite: BUS 302 or consent of the instructor
Place of advertising in business, advertising media, methods of advertising,

consumer habits and psychology, advertising campaigns, cost analysis, legal and ethical problems in advertising.

411. Special Studies: Three hours

Prerequisite: Approval by the English Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the English Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours

Prerequisite: Approval by the English Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: Three hours

Prerequisite: Approval by the English Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

449, 450. Independent Studies: Three hours each

Prerequisite: Approval of the Department Head and Academic Dean. The request for approval is to be accompanied by the student's proposal of a program of study.

Supervised study in a student-selected special area of mass communications. May involve professional experience on the staff of one of the media.

471, 472. Professional Internship: Three hours each course

Prerequisite: Approval of the Department Head and Academic Dean
Internships as arranged by students. Internship guidelines and procedures stated elsewhere in this Catalog will be followed.

JUDSON ORIENTATION (JUD)

101. Foundations for Success: One hour

This course is designed to help determine how each student will use her college education by providing essential strategies and information for academic and social success. Through this course, each student will develop tools for maximizing her total college experience.

MARINE SCIENCE (MAR)

NOTE: Marine Science courses are taught at the Dauphin Island Sea Laboratory; no marine science courses are taught at Judson College. MAR information is available from the Head of the Biology Department.

297, 298. Special Topics: Two hours

Prerequisite: Determined by Sea Lab Instructor and listed in the DISL Bulletin.

303. General Ecology (See BIO 303): Four hours

Prerequisite: BIO 103 or BIO 104 or BIO 105

A study of organisms in their relations to each other and to the environment. Emphasis is placed on basic concepts and principles, natural habitats, and alteration of the environment by man. Students are introduced to major environmental problems, regulating agencies, and conservation organizations. (Lec. 3, Lab. 2)

350. Marine Geology: Four hours

Prerequisite: Introductory Geology

A study of the geology of the ocean basins, with special emphasis on the continental shelves, their sediments, and the sedimentary processes at work there. (Emphasis on the Northeast Gulf of Mexico)

355. Marine Biology: Four hours

Prerequisite: BIO 105

A general survey of marine plants, invertebrates and vertebrates, the communities they form, and the physical and chemical factors which influence their lives.

360. Coastal Zone Management: Two hours

A review of the ecological features and of management policies for coastal communities with a description of relevant federal and state programs. The

course examines the various aspects of coastal zone management in the United States by examining the major substantive and procedural aspects of specific laws and regulations which govern activity in the coastal zone environment and processes; and by examining how coastal environments and processes affect specific management issues of the zone.

365. Coastal Geomorphology: Two hours

An introduction to coastal sediment processes and applied coastal geomorphology. Waves and other coastal hydrodynamics, sediment transport, and interaction between natural process and man's activities such as dredging, jetties, and beachfills will be studied.

370. Introduction to Oceanography: Two hours

Prerequisite: BIO 105

A general introduction to the physics, chemistry, geology, and biology of the ocean. The course introduces the student to the interrelationships between physical, geological, chemical and biological processes in the ocean.

400. Seminar: One hour

Prerequisite: Marine Science minor with senior standing

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of marine science. Not open to freshmen.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the

College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

420. Marine Botany: Four hours

Prerequisite: BIO 105

A general survey of marine algae (microscopic and macroscopic), as well as salt marsh vegetation, mangroves, seagrasses and maritime forest communities. Identification, distribution, structure, ecology, and physiology will be emphasized.

422. Marine Vertebrate Zoology: Four hours

A survey of marine fishes, reptiles and mammals, and an in-depth, comprehensive treatment of their systematics, zoogeography, and ecology. The vertebrate fauna of the northern Gulf of Mexico will be stressed.

424. Marine Invertebrate Zoology: Four hours

This course surveys the morphology, natural history and evolutionary relationships of the marine invertebrates.

426. Marine Ecology: Four hours

Prerequisite: BIO 105, BIO 103, CHE 103

Physics and Statistics are recommended

Students will study marine organisms as they interact with each other and their environment, and examine theories and the experimental basis of our current knowledge. Students will study factors influencing population dynamics, community structure, and energy flow in marine ecosystems.

428. Marsh Ecology: Four hours

Prerequisite: BIO 105, CHE 103

Statistics is recommended

This is a study of the floral and faunal elements of various coastal and near-coastal marsh communities and the interaction with the environment. The course will focus upon the main indicators of marsh wetlands (vegetation, soil and hydrology), how they interact to form functional wetlands, and how these wetlands are linked to the estuaries and seas beyond.

497, 498. Special Topics:

Subjects may be taught that are of value to the student in her career objectives and/or graduate studies.

MATHEMATICS (MAT)

103. Introductory Algebra: Three hours

An algebra course to help prepare a student for Intermediate Algebra (MAT 105). Topics include operations with rational numbers, exponents, simplifying algebraic expressions, and solving equations. Does not count toward the 128 hours needed for graduation, except for Elementary Education majors.

105. Intermediate Algebra: Three hours

Prerequisite: MAT 103 or satisfactory placement test score

An algebra course to help prepare a student for MAT 108, Introduction to Mathematics, or MAT 111, Precalculus Algebra. Topics include simplifying algebraic expressions, factoring, and solving linear and quadratic equations. Does not count toward the mathematics requirement for a B.S. degree except for Elementary Education majors.

108. Introduction to Mathematics: Three hours

Prerequisite: MAT 105 or satisfactory placement test scores

A problem solving approach to the introduction of areas such as sets, geometry, probability, measurement, statistics and consumer mathematics.

111. Precalculus Algebra: Three hours

Prerequisite: MAT 105 or satisfactory placement test scores

A brief study of numbers followed by a study of solving equations (linear, quadratic, radical, systems, etc.) as well as of inequalities, exponents, and logarithms.

121. Precalculus Trigonometry: Three hours

Prerequisite: MAT 111 or consent of the instructor

A relatively complete course in trigonometry followed by basic analytic and geometric properties of algebraic and trigonometric functions.

151. Calculus I: Three hours

Prerequisite: MAT 111, MAT 121 or satisfactory placement test score

Differentiation of algebraic and trigonometric functions with applications.

161. Calculus II: Three hours

Prerequisite: MAT 151

Integration of algebraic, trigonometric, logarithmic, and exponential functions with applications.

231. Introductory Statistics (See BUS 231): Three hours

Prerequisite: MAT 108 or MAT 111 or consent of the instructor

The course topics include descriptive statistics (data analysis, organization, and presentation), probability theory and distributions, and inferential statistics (confidence intervals and hypothesis testing). A course appropriate technology component is introduced.

251. Calculus III: Three hours

Prerequisite: MAT 161

Additional methods of integration, improper integrals, and applications.

261. Calculus IV: Three hours

Prerequisite: MAT 251

Infinite series, functions of several variables, partial derivatives, multiple integrals, and applications.

301. Foundations of Mathematics: Three hours

Prerequisite: MAT 251

An introduction to the techniques and background necessary for abstract mathematical reasoning. Topics covered are elementary theory of logic, direct and indirect techniques of proofs involving the use of logic, elementary set theory, topics from analysis, and algebraic structures.

303. Introduction to Higher Geometry: Three hours

Prerequisite: MAT 161

Fundamental concepts of geometry with emphasis given to logical development from basic assumptions.

305. Elementary Linear Algebra: Three hours

Prerequisite: MAT 161 or consent of the instructor

Systems of linear equations, matrices, determinants, vector spaces, and linear transformations.

361. Differential Equations: Three hours

Prerequisite: MAT 261 or concurrent enrollment

A study of first order and linear second order differential equations with applications. An introduction to linear n th order differential equations.

401. Introduction to Real Analysis: Three hours

Prerequisite: MAT 251, MAT 301

An advanced treatment of limits, continuity, sequences and series of functions, and differentiation. Emphasis is on proofs.

403. Introduction to Abstract Algebra: Three hours

Prerequisite: MAT 251, MAT 301

Introduction to algebraic structures, with an emphasis on groups.

411. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade.

412. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade

413. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade

414. Special Studies: One to Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies. Instructor has the option of awarding a letter grade or a Pass/Fail grade

449, 450. Independent Study: Three hours per course
Prerequisite: Approval of the Department Head and Academic Dean
Tutorial courses designed to meet particular needs of the students.

471, 472. Internship: Three to Six hours
Prerequisite: Approval of the Department Head and Academic Dean
An educational experience where the student is exposed, through actual observations and participation to the various aspects of a work situation.

MILITARY SCIENCE (MSC)

MSC 101. Two hours

Prerequisite: Approval from the Professor of Military Science
MSC 101 introduces the student to the personal challenges and competencies that are critical for effective leadership. The student will learn how the personal development of life skills such as goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Topics include principles of war, role of the army, army reserve, the National Guard, branches of the army, navigation using map and compass, basic first aid, marksmanship, water survival, and rappelling.

MSC 102. Two hours

Prerequisite: Successfully complete MSC 101 or approval from the Professor of Military Science
MSC 102 overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. You will explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

MSC 110. One hour

This course involves instruction on the Army Physical Fitness Program and is equivalent to a college level Physical Education course. It will satisfy the Activity requirement under Goal VI of the General Education Curriculum.

MSC 201. Two hours

Prerequisite: Successfully completed MSC 102 or approval from the Professor of Military Science.

MSC 201 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises. While participation in the leadership labs is not mandatory during the MSC II year, significant experience can be gained in a multitude of areas and participation in the labs is highly encouraged. The focus continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment.

MSC 202. Two hours

Prerequisite: Successfully complete MSC 201 or approval from the Professor of Military Science.

MSC 202 examines the challenges of leading tactical teams in the complex Contemporary Operating Environment (COE). This course highlights dimensions of terrain analysis, patrolling, and operation orders. Continued study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. MSC 202 provides a smooth transition into MSC 301. Cadets develop greater self-awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

MSC 301. Two hours

Prerequisite: Be a contracted cadet with Army ROTC and successfully complete MSC 202 or have Lateral Entry credit (3 years JROTC, completed the Leaders Training Course, or Basic Training). Obtain approval from the Professor of Military Science.

This is an academically challenging course where you will study, practice, and apply the fundamentals of Army leadership, officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a team or squad in the execution of a tactical mission during a classroom PE, a Leadership Lab, or during a Situational Training Exercise (STX) in a field environment.

Successful completion of this course will help prepare you for success at the ROTC Leader Development and Assessment Course (LDAC) which you will attend next summer at Fort Lewis, WA. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, practical exercises, a midterm exam, and a final exam. You will receive systematic and specific feedback on your leader attributes values and core leader competencies from your instructor and other ROTC cadre and MS IV Cadets who will evaluate you using the ROTC Leader Development Program (LDP) model.

MSC 302. Two hours

Prerequisite: Be a contracted cadet with Army ROTC and successfully complete MSC 301 or approval from the Professor of Military Science. The student will be challenged to study, practice, and evaluate adaptive leadership skills as they are presented with the demands of the ROTC Leader Development Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self-awareness and critical thinking skills. You will receive systematic and specific feedback on your leadership abilities. Topics include basic leadership skills, drill and ceremonies, map reading/land navigation, marksmanship, rappelling, radio and wire communications, basic small unit tactics, water survival, and weekend field training exercises. Leadership laboratory and physical fitness training is required.

MSC 303: Military History: Three hours

The course gives an in-depth historical perspective and study to decisions made by American military leaders from Colonial times to the Present. It examines in detail the battles fought throughout the period and examines the military decisions made both on and off the field of battle.

MSC 401. Two hours

Prerequisite: Be a contracted cadet with Army ROTC and successfully completed MSC 301 and MSC 302 or approval from the Professor of Military Science.

Military Science and Leadership MSC 401 is a practical application of adaptive leadership. Throughout the semester, students are assigned the duties and responsibilities of an Army staff officer and must apply the fundamentals of principles of training, the training management, the Army writing style and military decision making to weekly training meetings. During these weekly training meetings, the student will plan, execute and assess ROTC training and recruiting events. Students will study the special trust proposed to Army Officers by the US Constitution and the President of

the United States – a special trust given to no other civilian professions. Students will study how Army values and leader ethics are applied in the Contemporary Operating Environment (COE) and how these values and ethics are relevant to everyday life. The student will study the Army officer's role in the Uniform Code of Military Justice, the counseling of subordinates, administrative actions and the management of an Army Officer's career. Students will be given numerous opportunities to train, mentor and evaluate underclass students enrolled in the ROTC Basic Course while being mentored and evaluated by experienced ROTC cadre. The MSC 401 course is designed to include multiple opportunities for student-centered learning, to include, but not limited to student reading assignments; homework assignments; participation in small group assignments, practical exercises and case studies; student-delivered briefings and operations orders; and a variety of student assessments such as quizzes, a midterm and a final exam. In addition, MSC 401 students are rotated through a variety of leadership positions that support a variety of ROTC battalion training and recruiting events throughout the semester where the student will receive detailed and constructive feedback on their leader attributes and core leader competencies from experienced cadre.

MSC 402. Two hours

Prerequisite: Be a contracted cadet with Army ROTC and successfully complete MSC 401 or approval from the Professor of Military Science. MSC 402 explores the dynamics of leading in the complex situations of current military operations in the Contemporary Operating Environment (COE). You will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with nongovernment organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing you for BOLC II and III, and your first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare you to face the complex ethical and practical demands of leading as a commissioned officer in the United States Army. This semester, you will: Explore Military Professional Ethics and ethical decision making facing an Officer, gain practical experience in Cadet Battalion Leadership roles, demonstrate personal skills in operations and communications, evaluate and develop MSC III small unit leaders and examine issues of force protection in the COE, and prepare for the transition to a career as an Army Officer.

MUSIC (MUS)

ALL members of choir, ensemble, and/or handbells must be enrolled in choir, ensemble, and/or handbells for credit or under the zero credit hour option to prove participation in the group(s). **ALL** Music majors and minors must be enrolled in 099, Recital Attendance.

001, 002, 003, 004, 005, 006, 007, 008. Voice: One hour
Offered to non-music majors.

010, 011, 020, 021, 030, 031, 040, 041. Clarinet: One hour
Offered to non-music majors.

012, 013, 022, 023, 032, 033, 042, 043. Flute: One hour
Offered to non-music majors.

014, 015, 024, 025, 034, 035, 044, 045. Organ: One hour
Offered to non-music majors.

016, 017, 026, 027, 036, 037, 046, 047. Piano: One hour
Offered to non-music majors.

018, 019, 028, 029, 038, 039, 048, 049. Saxophone: One hour
Offered to non-music majors.

020, 021, 030, 031, 040, 041, 050, 051. Trumpet: One hour
Offered to non-music majors.

099. Recital Attendance for Majors and Minors: 0 hours

100. Music Fundamentals: Three hours
An overview of the fundamentals of music. Designed to give students an introductory experience in the theory of music and to prepare students for upper level theory courses.

101. Theory I: Three hours
Fundamentals, music reading, ear training, dictation, part-writing.

102. Theory II: Three hours

Prerequisite: MUS 101 or consent of the Instructor

Fundamentals, music reading, ear training, dictation, part-writing.

103. Sight Singing/Ear Training I: One hour

Instruction covers development skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

104. Sight Singing/Ear Training II: One hour

Instruction covers development of skills including ability to hear and identify different pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

114, 115. Clarinet: One or Two hours

116, 117. Flute: One or Two hours

118, 119. Organ: One or Two hours

120, 121. Piano: One or Two hours

122, 123. Saxophone: One or Two hours

124, 125. Trumpet: One or Two hours

126, 127. Violin: One or Two hours

128, 129. Voice: One or Two hours

140. Class Voice: One hour

141. Class Piano: Level I: One hour

Course designed to develop necessary keyboard skills for piano proficiency and for public school music teachers. Primary emphasis is on note reading and rhythm reading. May be used to satisfy the secondary applied music requirements in music education.

142. Class Piano: Level II: One hour

Prerequisite: MUS 141 or consent of instructor

A continuation of MUS 141 with emphasis on accompanying, harmonization, and transposition.

- 143. Class Piano: Level III:** One hour
Prerequisite: MUS 142 or consent of instructor
A continuation of MUS 142 with emphasis on preparation of piano solos, sight-reading, scales, and chord progressions.
- 144. Class Piano: Level IV:** One hour
Prerequisite: MUS 143 or consent of instructor
A continuation of MUS 143 with significant emphasis on scales, chord progressions, and literature.
- 150, 151. Choir (Judson Singers):** 0 Credit or One hour
Open to all students. Rehearsals weekly.
- 152, 153. Vocal Ensemble ("Faith"):** 0 Credit or One hour
Open to all students by audition. Membership in Judson Singers (MUS 150, 151) is required.
- 154, 155. Handbells:** 0 Credit or One hour
This course is designed to train students in the basic techniques of hand bells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.
- 156, 157. Band:** One hour
Open to all students. Class held at Marion Military Institute
- 200. Music Appreciation:** Three hours
To acquaint the student with the basic tools and many of the major musical works and composers. For the non-music major.
- 201. Theory III:** Three hours
Prerequisite: MUS 102
Advanced melodic, rhythmic, and harmonic materials, including original work.
- 202. Theory IV:** Three hours
Prerequisite: MUS 201
Advanced melodic, rhythmic, and harmonic materials, including original work.

203. Sight Singing/Ear Training III: One hour
Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

204. Sight Singing/Ear Training IV: One hour
Instruction covers development of skills including ability to hear and identify individual pitches and melodies, harmonic movement, and fluency in singing at sight. Continuous instruction in four levels of intensity.

214, 215. Clarinet: One or Two hours

216, 217. Flute: One or Two hours

218, 219. Organ: One or Two hours

220, 221. Piano: One or Two hours

222, 223. Saxophone: One or Two hours

224, 225. Trumpet: One or Two hours

226, 227. Violin: One or Two hours

228, 229. Voice: One or Two hours

250, 251. Choir (Judson Singers): 0 Credit or One hour
Open to all students. Rehearsals weekly.

252, 253. Vocal Ensemble ("Faith"): 0 Credit or One hour
Open to all students by audition. Membership in Judson Singers (MUS 250, 251) is required.

254, 255. Handbells: 0 Credit or One hour
This course is designed to train students in the basic techniques of hand bells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

256, 257. Band: One hour
Open to all students. Class held at Marion Military Institute

- 300. Form and Analysis:** Three hours
Prerequisite: MUS 201 and MUS 202
Structural and harmonic analysis of representative musical forms.
- 301. Composition:** Two hours
Prerequisite: MUS 201 and MUS 202
Creative writing and arranging.
- 302. Counterpoint:** Two hours
Prerequisite: MUS 201 and MUS 202
A study of contrapuntal styles.
- 303. Conducting:** Two hours
A study of conducting techniques.
- 304. Keyboard Harmony:** 2 hours
Prerequisites: MUS 102 and one year class piano or equivalent skill level
Advanced improvisation including use of primary chords, secondary dominants, diminished sevenths, enabling fluency in modulation required for service playing.
- 305. Music History I:** Three hours
Prerequisite: MUS 101 and MUS 102
History of music through the Baroque.
- 306. Music History II:** Three hours
Prerequisite: MUS 101 and MUS 102
History of music from the Baroque to contemporary times.
- 307. Music Education – Elementary:** Three hours
Methods and materials for use in school music teaching in the elementary grades.
- 308. Music Education Secondary:** Three hours
Methods and materials for use in school music teaching in junior and senior high school.
- 309. Instrumental Techniques I:** 1 hour
Overview of techniques used to perform and teach the playing of woodwind and brass instruments, emphasis on beginning level pedagogy.

310. Instrumental Techniques II: 1 hour

Overview of techniques used to perform and teach the playing of string and percussion instruments, emphasis on beginning level pedagogy.

314, 315. Clarinet: One or Two hours

316, 317. Flute: One or Two hours

318, 319. Organ: One or Two hours

320, 321. Piano: One or Two hours

322, 323. Saxophone: One or Two hours

324, 325. Trumpet: One or Two hours

326, 327. Violin: One or Two hours

328, 329. Voice: One or Two hours

350, 351. Choir (Judson Singers): 0 Credit or One hour

Open to all students. Rehearsals weekly.

352, 353. Vocal Ensemble ("Faith"): 0 Credit or One hour

Open to all students by audition. Membership in Judson Singers (MUS 350, 351) is required.

354, 355. Handbells: 0 Credit or One hour

This course is designed to train students in the basic techniques of hand bells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

356, 357. Band: One hour

Open to all students. Class held at Marion Military Institute

401. Vocal Pedagogy: Two hours

Prerequisite: Four (4) semesters of study

A study of the principles of teaching voice, vocal terminology, teaching procedures and materials.

- 402. Keyboard Pedagogy:** Two hours
Prerequisite: Four (4) semesters of study
A study of methods and materials of teaching piano and organ.
- 403. Vocal Literature:** Two hours
Prerequisite: Four (4) semesters of study
A study of solo and operatic literature from the Renaissance to the present.
- 404. Keyboard Literature:** Two hours
Prerequisite: Four (4) semesters of study
A study of piano and organ literature from the Renaissance to the present.
- 405. Organ Literature:** Two hours
Prerequisite: Four (4) semesters of study
A study of organ literature from the beginning to the present.
- 406. Choral Literature:** 2 hours
A study of choral forms and literature from c. 1450 to the present.
- 407. Advanced Conducting:** One or Two hours
Prerequisite: MUS 303
Continued study beyond MUS 303, Conducting. Designed for students preparing for a Conducting Recital as part of the requirements for the B.A. degree in Music with a concentration in conducting.
- 408. Choral Arranging:** 2 hours
An introduction to basic principles of arranging for choral ensembles in both *a cappella* and accompanied forms. Students develop choral arranging skills through practical exercises exploring a variety of voicing and accompaniments.
- 411. Special Studies:** Three hours
Prerequisite: Approval by the Department Head
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.
- 414, 415. Clarinet:** One or Two hours
- 416, 417. Flute:** One or Two hours

418, 419. Organ: One or Two hours

420, 421. Piano: One or Two hours

422, 423. Saxophone: One or Two hours

424, 425. Trumpet: One or Two hours

426, 427. Violin: One or Two hours

428, 429. Voice: One or Two hours

450, 451. Choir (Judson Singers): 0 Credit or One hour
Open to all students. Rehearsals weekly.

452, 453. Vocal Ensemble ("Faith"): 0 Credit or One hour
Open to all students by audition. Membership in Judson Singers (MUS 450, 451) is required.

454, 455. Handbells: 0 Credit or One hour
This course is designed to train students in the basic techniques of hand bells. Students will be introduced to basic handbell ringing techniques, handbell choir organizational structure, available handbell materials, and the use of handbells in worship. The handbell choir will perform on several occasions.

456, 457. Band: One hour
Open to all students. Class held at Marion Military Institute

NURSING (NUR)

101. Nursing Fundamentals: 5 hours

Prerequisite: ADN Program Acceptance

Introduces students to nursing foundations that are essential to entry level nursing practice including perception of basic human needs, interpersonal relationships, and the nursing process. Basic medical terminology will be included. Key concepts include professional standards in nursing practice, developing critical thinking skills, infection prevention and control, safe medication administration, community-based nursing practice, healthcare delivery system developmental theories, assessment, managing patient care, communications, client education, and safe nursing practice. Students are provided with learning opportunities to develop nursing skills in the

classroom, clinical skill laboratory, and in the clinical area. Emphasis is placed upon developing critical thinking skills to meet the needs of individuals across the lifespan.

102. Health Promotion and Assessment: 1 hour

Prerequisite: ADN Program Acceptance

NUR 102 is an introductory course that provides the student with the skills necessary to obtain histories and perform assessments of clients. This course focuses on assessment as a basis for determining needs for implementing the nursing process. Assessment skills are acquired in the classroom and in simulated and clinical laboratories. The concept of nutrition and its importance to health and wellness is provided. Emphasis is placed upon developing critical thinking skills to meet client needs for the prevention of illness, health maintenance, health promotion, nutrition, and the restoration of health.

103. Introduction to Pharmacology and Drug Dosage: 1 hour

Prerequisite: AND Program Acceptance

NUR 103 is an introduction to the principles of pharmacology and drug dosage from a nurse's perspective. The primary focus of this course is to provide students with basic knowledge of pharmacology necessary for safe medication administration and practices. Methods of calculation, systems of measurement with conversion, the nursing process, and client teaching are included. Major classifications of medication are discussed.

201. Pharmacology and Drug Dosage: Two hours

Prerequisite: ADN Program Acceptance; NUR 101, NUR 102, NUR 103

NUR 202 provides comprehensive principles of pharmacology from the unique perspective of nursing. These include medication safety, pharmacotherapeutics, pharmacokinetics, pharmacodynamics, client education, and the nursing process. This course covers contemporary issues in pharmacology, including the changing drug approval process. Clinical side effects and contraindications of major drug classifications will be explained. Students will be provided a comprehensive review of drug dosage calculations for adults and children. Methods of drug dosage and calculation will be reviewed. This course provides opportunities for students to develop competencies necessary to practice safe medication administration, using the nursing process and develop critical thinking skills necessary to care for individuals across the lifespan. Emphasis is placed on the provision of safe, legal, and ethical nursing care using the nursing process. Cultural considerations, pathophysiology, preventing medication errors, and critical thinking case studies are included. NCLEX-RN

Examination review content, including scientific rationale, will be discussed and reviewed.

202. Medical-Surgical Nursing I: Six hours

Prerequisite: Acceptance to the ADN Program; NUR 101, NUR 102, NUR 103

NUR 202 contains content that builds upon previous instruction and provides additional opportunities to develop competencies necessary to meet the needs of individual in a safe, legal, and ethical manner utilizing the nursing process. This course provides a study of the nursing needs of patients whose health problems are perceived as moderately threatening, with the expected prognosis being a return to health or control of the problem. Identification of factors which influence perception of and reaction to stressors, determine nursing actions to meet client needs with intervention, evaluation, and revision of nursing care to resolve nursing problems are emphasized. This course also emphasizes critical thinking and problem solving skills. In addition, this course explores the role of the nurse in coping with health and illness problems of individuals, families, groups of clients, and communities. Experiences for students to implement preventive, acute, and rehabilitative care in the community setting are provided. Clinical experiences will provide opportunities for students to develop cognitive psychomotor, and affective skills in the provision of safe, and ethical nursing care in a variety of settings.

203. Psychiatric/Mental Health Nursing: 5 hours

Prerequisites: Completion of NUR 101, NUR 102, NUR 103

NUR 203 focuses on mental illness and psychiatric disorders. The student will be provided with information offering a holistic approach to nursing care including the complex causation of mental illness, its diagnosis, effective interventions and treatments, and the client's experience of mental illness. This course emphasizes critical thinking and problem solving skills. Clinical experiences will provide opportunities for students to develop cognitive, psychomotor, and affective skills in the provision of community and mental health nursing care. Specific mental health needs of individuals, families, and groups will be addressed across the lifespan. Diverse and at-risk populations are discussed. Mental health concepts will concentrate on adaptive/maladaptive behaviors and specific mental health disorders. .

204. Medical-Surgical Nursing II: 6 hours

Prerequisite: Acceptance to the ADN Program; NUR 101, NUR 102, NUR 103, NUR 202

NUR 204 contains content that builds upon previous instruction and

provides additional opportunities to develop competencies necessary to meet the needs of individuals in a safe, legal, and ethical manner utilizing the nursing process. This course provides a study of the nursing needs of patients whose health problems are perceived as complex. Clinical experiences are provided with emphasis placed on critical thinking and problem solving skills, utilizing the nursing process in the provision of safe, and ethical nursing care.

205. Maternal/Child Nursing: 5 hours

Prerequisite: ADN Program Acceptance; NUR 101, NUR 102, NUR 103, NUR 202

NUR 205 provides a study of the developing family during the childbearing and child-rearing experiences. Emphasis is placed upon the normal progression of pregnancy through labor and delivery and also includes postpartum care. The most common prenatal complications are explored. Care of the healthy-child, including health teaching and disease prevention, is discussed with common childhood abnormalities observed in the clinical environment. This course also emphasizes critical thinking and problem solving skills, utilizing the nursing process. Clinical experiences will provide opportunities for students to develop cognitive, psychomotor, and affective skills in the provision of safe and ethical nursing care.

206. Medical-Surgical Nursing III: 6 hours

Prerequisite: Acceptance to the ADN Program; NUR 101, NUR 102, NUR 103, NUR 202, NUR 204, and NUR 205

NUR 206 contains content that builds upon previous instruction and provides additional opportunities to develop competencies necessary to meet the needs of individuals across the lifespan in a safe, legal, and ethical manner, utilizing the nursing process. This course provides a study of the nursing needs of patients whose health problems are complex. Students are expected to utilize prior learning to efficiently conduct comprehensive health assessments. Theoretical, laboratory, and clinical experiences are provided with emphasis placed on using critical thinking and problem solving skills, utilizing the nursing process in the provision of safe, ethical, and legal nursing care.

207. Role Transition & NCLEX Review: 4 hours

Prerequisite: AND Program Acceptance; NUR 101, NUR 102, NUR 103, NUR 202, NUR 203, NUR 204, and NUR 205

This course focuses on current nursing issues with an emphasis on gaining knowledge and skills necessary to transition from student to registered nurse. Emphasis is placed on the provision of safe, legal and ethical nursing

practice in preparing students for professional nursing. Responsibility for continued professional development is emphasized with an opportunity to explore management and leadership within an area of interest. Tips for test taking success on the latest test plan for the NCLEX-RN are included along with computer assisted testing (CAT). Students are expected to pass a comprehensive exam in order to pass the course. Clinical experiences, including a preceptorship, are required. Clinical learning experiences will include the opportunity for the development of skills in clinical judgments, management of care for groups of patients, delegation to, and supervision of other health care personnel.

PHYSICS (PHY)

102. Physical Science: Four hours

Scientific principles and concepts in the physical sciences. Does not count toward a major or minor in chemistry, physics, or natural science. (Lec 3, Lab 2)

201, 202. General Physics I and II: Four hours per course

Prerequisite for 201: MAT 121 with a grade of C or higher or MAT 151 or Math Placement score 29 or higher.

Prerequisite for 202: PHY 201

This course will cover material dealing with energy and matter, motion, mechanics, sound, light, heat, electricity, magnetism, radiation, atomic structure, and nuclear phenomena. (Lec 3, Lab 2)

203, 204. Engineering Physics I and II: Four hours per course

Prerequisites for 203: MAT 151 and 161

Prerequisite for 204: PHY 203

A study of the main divisions of physics – classical and relativistic mechanics, dynamics, classical electromagnetism, basic quantum mechanics, and thermodynamics. (Lec 3, Lab 2)

211. Astronomy: Three hours

Prerequisite: MAT 121 or permission of the instructor

The study of the Universe -- the sun, the solar system, the life and death of stars, the formation of galaxies, and the relative position, motion, and size of celestial bodies.

302. Elementary Modern Physics: Four hours

Prerequisite: MAT 161, PHY 202 or PHY 204

Theoretical presentations and experimental demonstrations of modern

physics; comparing and contrasting with classical physics. Includes: wave mechanics, quantum mechanics, harmonic oscillators, nuclear properties, and the special theory of relativity. (Lec 3, Lab 3)

311. Basic Electronics: Four hours

Prerequisite: PHY 201, PHY 202

Laboratory oriented introduction to modern instrumentation. Topics include: an introduction to breadboarding, Ohm's Law fundamentals, switches, Wheatstone Bridge, capacitance, inductance, impedance, transformers, simple power supplies, LED's, IC's, amplifiers, and voltage regulators. (Lec 2, Lab 4)

400. Seminar: One hour

Prerequisite: PHY 202 or PHY 204

Readings, discussion, and/or preparation of technical manuscripts of concepts and problems in the field of physics.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but yet are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but yet are of value to a student in her career objectives and/or graduate studies

413. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but yet are of value to a student in her career objectives and/or graduate studies

414. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the

College catalog but yet are of value to a student in her career objectives and/or graduate studies

POLITICAL SCIENCE (PSC)

201. American Government: Three hours

An introduction to the American federal system of government.

202. State and Local Government: Three hours

An analysis of the development and operation of government at both state and local levels.

310. International Relations: Three hours

Prerequisite: PSC 201

A study of the development, dynamics and nature of global politics and the international system.

311. English Constitutional History (See HIS 311): Three hours

An examination of the constitutional development of the English government and the English Parliamentary System upon which the U. S. Constitution is based. Special emphasis will be given to comparisons between developments in England and Colonial America as each develops in different directions but also what each retains from that common heritage.

320. Introduction to the United Nations: Three hours

An introduction to the role played today by the United States in the world political, economic, and security activities, covering the history of the United States' involvement in the United Nations and the contemporary world issues facing the United Nations today.

340. Comparative Governments: Three hours

Prerequisite: PSC 201

Descriptions and analysis of political structures and power systems in selected countries.

361. Public Administration: Three hours

Prerequisite: PSC 201 and PSC 202 or Instructor's Approval

An introduction to administration in a political environment by focusing on an analysis of the politics, problems, procedures, evolution, and human factors involved.

401. Constitutional History and Law (See HIS 401): Three hours
An advanced study of the influence and development of constitutionalism in the United States, under the Articles of Confederation, and the current U. S. constitution. Special emphasis will be given to the major precedent setting decisions of the Supreme Court, its institutional organization, and the role of the Third Branch of the American Government.

411. Special Studies: Three hours
Prerequisite: Approval by the Department Head
A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. History of the United States Presidency (See HIS 412): Three hours
An examination of the development and organization of the institution of the U. S. Presidency from its inception under the Articles of Confederation to the present.

413. History of the United States Congress (See HIS 413): Three hours
An examination of the development of the institution of the U. S. Congress from its inception as a unilateral legislature under the Articles of Confederation to the present. Emphasis on how the Houses of Congress are organized, how critical legislation is passed, and institutional developments over time.

414. History of American Political Parties (See HIS 414): Three hours
An examination of the development and organization of the political parties in the United States. Special emphasis will be given to the development of the four major parties of American history: the Federalists, the Whigs, the Democrats (Democratic-Republicans) and the Republicans.

430. Political Thought: Three hours
Prerequisite: PSC 201, HIS 103, HIS 104
A study of the major themes in and contributors to political thought from ancient to modern times.

440. The Contemporary World (See HIS 440): Three hours
Prerequisites: PSC 201 and PSC 202; HIS 103 and HIS 104 or HIS 201 and HIS 202

The senior capstone course for political science minors, this course is a study of the trends and themes in world history and politics since 1945.

441. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

442. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

443. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

449, 450. Independent Study: Three hours per course

Prerequisite: PSC 201 and approval of the Department Head and Academic Dean

Tutorial courses designed to meet particular needs of the students.

471, 472. Internship: Three hours per course

Prerequisite: PSC 201 and PSC 202; Approval of the Department Head and Academic Dean

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

PSYCHOLOGY (PSY)

201. General Psychology: Three hours

An introductory course designed to acquaint students with the generally accepted facts, principles and theories bearing on human behavior.

204. Human Growth and Development (See EDU 204): Three hours

An examination of human development throughout the life span with emphasis upon physical, cognitive and psychosocial development from conception to maturity.

206. Psychology of Women: Three hours

Considers the process of neuro-physiology as it affects a woman throughout the span of her life, from prenatal development through old age, shaping her behavior, beliefs and attitudes, and her relationships with children, men and other women.

275. Multiculturalism: A Perspective (See SOC 275): Three hours

This course is designed as a way of helping students perceive the cultural diversity of U.S. Citizenry so that they may develop pride in their own cultural legacy, awaken to the ideals embodied in the cultures of their neighbors, and develop an appreciation of the common humanity shared by all peoples of the earth. (Required of all education majors.)

300, 301. Directed Readings in Behavioral Science: One to Three hours each

Readings in selected, specialized content areas of Behavioral Science, chosen jointly by student and instructor. Written and oral reports required.

302. Educational Psychology (See EDU 302): Three hours

Prerequisite: PSY 201

The application of psychological principles to elementary, high school, and college teaching. Emphasis is given to those principles basic to an understanding of the learning and the general educational development of the human organism.

305. Counseling Principles and Practices: Three hours

Study and practicum involving theories, principles, problems and techniques. (For majors only or with the permission of the professor.)

306. Abnormal Behavior: Three hours

Prerequisite: PSY 201

A study of the psychological processes involved in the various mental disorders and concepts relating to them.

307. Psychology of Personality: Three hours

Prerequisite: PSY 201

Fundamental theories of personality, with attention to the cultural and biological determinants.

309. Social Science Statistics (See SOC 309): Three hours

A study of basic measures of central tendency. Includes Z- and T-scores, ANOVA, Correlation and Regression (bivariate), and Chi-squared.

312. Research Methods in Psychology: Three hours

Prerequisite: PSY201

Basic research theory, methods and design. Course includes values and ethics in research; field techniques; naturalist observation; surveys, experiments, quasi-experimentation, qualitative and quantitative research. The course will also include basic statistical analysis. A research paper is required and may be used in conjunction with ENG 325.

320. Family and Group Psychology: Three hours

This course is designed to observe and discuss the family from a social, psychological and systemic perspective. Problems of the modern family which arise from within and outside of the family setting will be considered. Furthermore, the student will study the basic issues and key concepts of the group process and learn how to apply these concepts in working with a variety of groups.

400. Senior Seminar in Psychology: One hour

Prerequisite: Senior status or special permission

Individual presentation of papers and reports to class, with discussion. Designed to help majors and minors tie together the several areas and schools of psychology.

402. Exceptional Children (See EDU 402): Three hours

A survey course in special education designed to assist the educator in dealing with the various exceptionalities found among elementary and secondary school pupils.

403. Physiological Psychology: Three hours

Prerequisite: PSY 201, either BIO 104 or BIO 103

A study of the relation between physiological functions and psychological functions. (Lec. 2, Lab. 1)

404. History of Psychology: Three hours

The historical development of modern psychology. The course deals with the nature of the psychological problems that have been raised at different periods and the attempts at solution of these problems.

406. Evaluation of Learning and Teaching: Three hours

Prerequisite: PSY 201

A survey of teacher-made and standardized instruments for understanding pupils and evaluating achievement and teaching.

410. Social Psychology (See SOC 410): Three hours

Social Psychology is focused on the behavior of individuals as they interact with others and are influenced by the social factors of society. Attitudinal formation and change, motivation, social roles, aggression and altruism are examined. The individual is examined in small and large group interactions.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

414. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

415. Professional Development: Three hours

The study of dress and appearance in developing a professional image, including personal and professional ethics, etiquette, resume writing and personal interviewing. (Open to non-majors)

449, 450. Independent Study: Three hours per course

Prerequisite: PSY 201 and approval of the Department Head and Academic Dean

Tutorial courses designed to meet particular needs of the students.

470. Practicum in Psychology: One hour

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation. This course is designed to meet the needs of Psychology majors or minors who plan to gain employment in a mental health/social services related field following graduation.

471. Internship: Three to six hours

Prerequisite: Approval of the Department Head and Academic Dean

This course provides an opportunity for further study in psychology/counseling by participation as an intern with local mental health agencies, the Department of Human Services or with not-for-profit area mental health or social services agencies. Daily journals and a final written evaluation will be required of each student. Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internship guidelines and procedures stated elsewhere in this Catalog will be followed. The course is recommended for Psychology majors who plan to attend graduate studies following their graduation from Judson.

RELIGIOUS STUDIES (REL)

101. Introduction to the Old Testament: Three hours

A survey course examining the historical, theological, and literary nature of the Old Testament.

102. Introduction to the New Testament: Three hours

A survey course examining the historical, theological, and literary nature of the New Testament.

210. Introduction to Philosophy: Three hours

A survey of ancient to modern critical thought about life and its many dimensions.

315. Renaissance and Reformation (See HIS 315): Three hours

Prerequisite: REL101 or REL102, HIS 103 and HIS 104 (HIS 201 and 202 recommended)

An advanced survey of European history, 1300-1648, with attention to the powerful religious currents.

319. The Bible as Literature (See ENG 319): Three hours

Prerequisite: HIS 103

This course examines the texts of the Bible. Students will apply techniques of literary criticism and scholarship to their exploration of the texts.

Students will approach the texts of the Bible through the lenses of poetry, epics, dramas, narratives, parables, the apocalyptic genre, feminist criticism, epistolary forms, etc.

320. History of Christianity (See HIS 320): Three hours

Prerequisite: REL 101 or REL102

A survey of the major developments of Christianity from Pentecost to the present era, with attention to the emergence and development of Baptists.

321. Mythology (See ENG 320): Three hours

A study of the myths and legends of ancient and modern peoples as they are present in British and American literature.

325. Women in Christian History: Three hours

Prerequisite: REL 101 or REL 102

An exploration of the life, roles, and contributions of women in the history of Christianity, with attention to roots in Judaism.

330. Christian Theology: Three hours

Prerequisite: REL 101 or REL 102

An examination of the biblical, philosophical, and systematic aspects of Christian theology.

331. Theological Ethics: 3 hours

An examination of the role of Scripture, the Christian tradition, and other intellectual resources in the formation of character, as well as the integration of these texts into discussions about contemporary ethical issues.

335. Religious History of the United States (See HIS 335): Three hours

Prerequisites: REL 101 or REL 102; HIS 103 and HIS 104, (HIS 201 and HIS 202 recommended)

A survey of the origins, development, and life of the varied religions, denominations, and sects throughout the history of the United States.

340. World Religions: Three hours

Prerequisite: REL 101 and REL 102

Exploration of religion itself and the varied ways of devotion in the major living religions of the world.

341. Introduction to Missiology: Three hours

Prerequisite: REL 101 and REL 102

This course focuses upon the biblical, historical, and theological foundations of the Christian church's self-understood vocation of embodying the core aspects of the Christian faith for others. Students will discuss at length the challenges of communicating the faith to, and caring for, persons in non-Western contexts, but will also address the benefits and challenges of being on mission in the Western World.

350. The Life and Teachings of Jesus: Three hours

Prerequisites: REL 102

A study of the person and message of Jesus based primarily on the Synoptic Gospels but also drawing on other sources.

355. The Letters of Paul: Three hours

Prerequisites: REL 102

An in-depth study of Paul, his times, apostleship, and message, based primarily on his letters but also drawing on subsequent writings about Paul.

391. The Pentateuch: Three hours

Prerequisite: REL 101

An intensive study of the first five books of the Old Testament. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

392. Old Testament Historical Books: Three hours

Prerequisite: REL101

An intensive study of the Old Testament historical books, encompassing Israelite history from the conquest of Canaan to the postexilic period. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well

393. Old Testament Prophets: Three hours

Prerequisite: REL 101

An intensive study of the Old Testament prophets and their writings. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

394. Hebrews and the General Epistles: Three hours

Prerequisite: REL 102

An intensive study of the Epistle to the Hebrews and the Epistles of James, Peter, and Jude. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

395. Johannine Literature: Three hours

Prerequisite: REL 102

An intensive study of the Gospel of John, the Epistles of John, and the Revelation of John. Emphasis will be given to the primary texts, although secondary texts will be incorporated as well.

411. Special Studies: Three hours

Prerequisite: Approval of the Department Head

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs.

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Prerequisite: Approval of the Department Head

A course for upper-class students. Subjects will be selected by the professor to provide variety to the religious studies program or to assist a student get the courses she needs

449, 450. Independent Study: Three hours per course

Prerequisite: Approval of the Department Head and Academic Dean

Supervised study in an area mutually agreed upon in religious studies and designed to meet the student's need.

460. Capstone Course in Religious Studies: Three hours

Prerequisites: Senior standing and fifteen (15) hours of Religious Studies

This is a senior-level capstone course designed to assist as well as measure the student's integration of the various aspects of religious thought and experience. The student is expected to demonstrate high levels of religious knowledge, reasoning capacities, research skills, and writing.

471, 472. Internship: Three hours each

Prerequisite: Approval of the Department Head and Academic Dean

Supervised field work in a church or church-related agency. This course is designed to challenge the student to learn while involved in the practice of ministry. Ministry placement must have prior approval.

SOCIAL WORK (SWK)

201. Introduction to Social Work and Social Welfare: Three hours

This course will provide an overview of how society has cared for people in need. Covered topics will include: the development of the Social Work profession in response to social problems; how the needs of people are addressed by Social Workers in contemporary society, Social Work theories, values, and ethics; and Social Work career opportunities in both secular and faith-based settings.

311. Social Work Practice I: Four hours (3 Lec. 1 Lab)

Study of generalist Social Work practice with individual client systems and

the integration of the theoretical perspectives and research findings with practical applications. Will also incorporate Social Work values and ethics. The lab will cover role playing, common practice and interviewing scenarios, practice in note-taking, and using common Social Work recording formats.

312. Social Work Practice II: Three hours

Prerequisite: SWK 311

Theory, skills, and values of generalist Social Work practice in small group settings both natural and created. Work with families is also briefly covered. Covers group theory, leadership, diversity, values, oppression, empowerment and justice.

313. Social Work Practice with Aging Populations: Three hours

Work with elderly populations, covers home care, senior centers and activity centers, assisted living facilities, nursing homes and hospice care. Issues of physical decline and dementia, loss and grieving.

321. Human Behavior in the Social Environment I: Three hours

This course explores the development and determinants of human behavior considering bio-psycho-social-spiritual factors. It covers the study of individual and family development across the life span and the impact of oppression, discrimination, and social and economic injustice. Issues of culture will also be addressed.

322. Human Behavior in the Social Environment II: Three hours

Prerequisites: SWK 321

This is the second course in the human behavior in the social environment sequence. The course covers group behavioral and organization theory and its applications in mezzo and macro practice with attention to group work and community development. An exploration of neighborhoods and other expressions of “community” will be addressed. Issues of diversity, oppression and cultural competence are also addressed.

332. Research for Social Workers: Three hours

Prerequisites: BUS 231, Introductory Statistics, or equivalent or consent of instructor

Basic research theory, methods and design. Course includes values and ethics in research; research design and field techniques; naturalistic observation; experiments; surveys; single subject designs; qualitative research, computer/statistical analysis.

- 334. Advanced Social Work Research:** Three hours
Elective course in intermediate to advanced quantitative analysis. Covers multiple regression, path analysis, multiple correlation, manova, and time series analysis. Some consideration of correction factors for skewed and other non-bell curve data. Includes brief introduction to chaos systems concepts. (Minimum enrollment of six students required).
- 341. Social Welfare Policy I:** Three hours
Historical, cultural, economic, political and policy processes and their influences on development of U.S. social welfare politics and the Social Work Profession. Reviews historical policies and programs from the Code of Hammurabi to the creation of the 1996 TANF program.. Addresses Social Work values on social justice and oppression.
- 342. Social Welfare Policy II:** Three hours
Prerequisite: SWK 341
Study of social welfare issues, policy and programs development, and implementation from the 1996 TANF to the present. Includes policy analysis of policies and programs such as health care, food subsidies, cash assistance, jobs and employment. Analyzes impacts on populations at-risk.
- 343. Social Work Organizations and Management:** Three hours
Elective course covers theory and applications of management theory and principles, for community development, organizational administration. Also reviews non-profit human services organization's administration. Continues and goes beyond topics covered in SWK 414 and SWK 424.
- 361. Preparation for Field Experience:** One hour
Co-requisites: SWK 311, SWK 321
Seminars preparing students for Social Work field placement. Reviews career development, self knowledge, professional ethics and behavior, supervision, confidentiality, insurance/liability, agency policies, licensure and related internship concerns.
- 362. Field Experience I:** Three hours
Prerequisite: Social Work major
Supervised field experience in generalist Social Work practice in approved agency setting. Students attend one-hour weekly seminars as part of this three credit course. Ten hours per week of agency field experience required, including supervision with a field instructor.

392. Social Work in Rural Settings: Three hours

Prerequisites: SWK 361, SWK 311, SWK 321

Course provides a field study of a rural community and conceptual tools for community analysis, including human needs and services for southern populations, issues of distance and social justice. Availability of technology to rural communities. Guest lecturers as available.

393. Spirituality in Social Work Practice: Three hours

Examination of the role of spirituality and religion in Social Work practice. Study of the religious theologies, cultures, and religious traditions of the peoples of the rural South. Religious cultural competence and the appropriate/inappropriate use of the religious self in social work practice.

414. Social Work Practice III: Three hours

Prerequisite: SWK 312

Theory and skills development for generalist Social Work practice. Focus upon Social Work practice with larger social environment systems, including communities, organizations, Social Work management and administration, and political structures. Particular attention will be paid to the impacts of larger social systems upon minorities, women, the South and at-risk populations. The roles of these systems in conveying institutional racism and social justice/injustice will be explored.

415. Child Welfare and Protective Services: Three hours

Prerequisite: SWK 414

Covers policies, common agency practices and legislation in the areas of practice with abused, neglected and sexually abused children. Issues of foster placement, group placement and adoption as well as forensic evidence and testimony are covered.

425. Southern Peoples and Cultures: Three hours

Prerequisites: SWK 414

This is a “cultural competence” building course designed to build understanding of competent practice with the varied peoples and cultures of the Rural South. Covers cultural issues of African Americans, Native Americans, Latino/as, Poor Caucasians, other new migrants. Also includes macro-cultural issues such as the legacy of slavery and the voting rights/civil rights struggles, the ongoing shift from agricultural employment to technology based industries with related issues of widespread displaced workers and low levels of educational attainment.

463. Field Experience II: Three hours

Prerequisite: SWK 362 and Restricted to Social Work majors

Supervised field experience in generalist Social Work Practice in approved agency setting. Ten (10) hours/week of field work required. Students attend one-hour/week supervision with field instructor and one-hour/week of field seminar.

464. Field Experience III: Three hours

Prerequisites: SWK 463 and Restricted to Social Work majors

Supervised field experience in generalist Social Work Practice in approved agency setting. Students attend weekly seminars as part of this three credit course. Ten (10) hours/week of field work required. One-hour/week with field instructor and one hour per week field seminar.

495. Senior Seminar: Three hours

Prerequisite: Senior Social Work major in good standing with the Social Work program

Integrative capstone course on the professional foundations of Social Work focusing on future trends, challenges, and international Social Work issues. This seminar will focus on integrating Social Work knowledge, skills and values into competent generalist practice. Course is centered around a class senior study of a social issue project.

SOCIOLOGY (SOC)

201. Introduction to Sociology: Three hours

An introductory survey of society in which social institutions, social processes, and patterns of social interaction are studied and related to contemporary life.

206. Cultural Anthropology: Three hours

An introduction to anthropology, with emphasis on the growth and spread of culture, and comparisons of primitive and modern cultures.

207. Social Stratification: Class, Race, and Gender: Three hours

Prerequisite: SOC 201

An investigation into the nature of inequality in the United States and the social forces that work to perpetuate it, with emphasis on the intersection of class, race, and gender inequalities.

208. Social Problems: Three hours

Prerequisite: SOC 201

An introductory course in social problems in modern society involving causes and constructive methods of treatment and prevention.

210. Introduction to Archaeology: Three hours

This course includes an introduction to the history of archaeology and its relationship to other disciplines, archaeological theory and method, archaeology's place within anthropology, and an enhanced understanding of the historical and psychosocial dimensions of human culture through archaeology, including several case studies.

211. Poverty and Inequality: Three hours

This course explores the causes and consequences of poverty and inequality on local and global levels. Students will explore the interaction between poverty and inequality, while evaluating the myths, facts, and social policies that relate to these issues. The course readings and class discussion will focus on research seeking to explain, eradicate, and prevent poverty, leading to a general understanding of key issues in the field. Each student will select a particular issue related to poverty and inequality for further individual study. Students will engage with course material through reading assignments, individual reflection, group discussion, and field experience.

275. Multiculturalism: A Perspective (See PSY 275): Three hours

This course is designed as a way of helping students perceive the cultural diversity of U.S. Citizenry so that they may develop pride in their own cultural legacy, awaken to the ideals embodied in the cultures of their neighbors, and develop an appreciation of the common humanity shared by all peoples of the earth. (Required of all education majors.)

305. Historical Development of Social, Economic and Intellectual Thought: Three hours

Prerequisite: SOC 201

An examination of social, economic and sociological theory from Enlightenment to the present, with concentrations on sociological theories of the nineteenth and early twentieth centuries.

306. Social Class: three hours

Prerequisite: SOC 201

A study of the forces that work to perpetuate the United States social class structure, with an emphasis on the problems and causes of poverty. This

course also has a service-learning component in which students do some work with organizations that help the poor.

308. Minorities: Three hours

Prerequisite: SOC 201

A study of the social development of contemporary minority groups with a preliminary emphasis on the psychological and sociological processes involved in prejudice and discrimination.

309. Social Science Statistics (See PSY 309): Three hours

A study of basic measures of central tendency. Includes Z-and T-scores, ANOVA, Correlation and Regression (bivariate), and Chi-squared.

310. Sociology of the Family: Three hours

Prerequisite: SOC 201

A study of the establishment and development of the family and family organization.

408. Research Design: Three hours

Prerequisites: SOC 201

A study of the principles and methods of social and behavioral research.

410. Social Psychology (See PSY 410): Three hours

Social Psychology is focused on the behavior of individuals as they interact with others and are influenced by the social factors of society. Attitudinal formation and change, motivation, social roles, aggression and altruism are examined. The individual is examined in small and large group interactions.

411. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

412. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

413. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

414. Special Studies: Three hours

Prerequisite: Approval by the Department Head

A course for upper-classmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies.

420. Gender Issues: Three hours

Prerequisite: SOC 201

A historical and sociological examination of gender relations primarily in the United States. Some emphasis will be placed on the implications of feminist theory for sociological theory in general.

449, 450. Independent Study: Three hours each course

Prerequisite: Approval of the Department Head and Academic Dean

Supervised study in an area mutually agreed upon in sociology studies and designed to meet the student's need.

471, 472. Internship: Three hours each

Prerequisite: A minimum of six hours in Behavioral Science and permission of the Department Head and Academic Dean

An educational experience where the student is exposed, through actual observations and participation, to the various aspects of a work situation.

SPANISH (SPA)

101. Elementary Spanish I: Four hours

An introduction to Spanish as a foreign language, emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar. The course presumes no prior knowledge of the language.

- 102. Elementary Spanish II:** Four hours
Prerequisite: SPA 101 or advanced placement
A continuation of SPA 101 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.
- 201. Intermediate Spanish I:** Three hours
Prerequisite: SPA 102 or advanced placement
A continuation of SPA 102 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.
- 202. Intermediate Spanish II:** Three hours
Prerequisite: SPA 201 or advanced placement
A continuation of SPA 201 emphasizing speaking and pronunciation, oral comprehension, reading, writing, vocabulary, and grammar.
- 303. Spanish Composition and Conversation:** Three hours
Prerequisite: SPA 201 or advanced placement
A focus on everyday conversational Spanish and writing skills for formal and informal situations emphasizing communication in the language for professionals.
- 304. Spanish Syntax:** Three hours
Prerequisite: SPA 202 or advanced placement
A study of Spanish syntax including a review of the grammar covered in the basic language courses.
- 309. Hispanic Culture I:** Three hours
Prerequisite: SPA 202 or advanced placement
This course focuses on important cultural aspects of the Hispanic world with a secondary focus on improving Spanish language skills.
- 310. Hispanic Culture II:** Three hours
Prerequisite: SPA 202 or advanced placement
A continuation of SPA 309, this course focuses on important cultural aspects of the Hispanic world with a secondary focus on improving Spanish language skills.
- 401. Spanish Literature:** Three hours
Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean
This course will examine Spanish literature from the middle ages to the

present. Students will read and analyze some of the most important Spanish works from different literary genres.

402. Latin American Literature: Three hours

Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean

This course will examine Latin American literature from the colonial period to the present. Students will read and analyze some of the most important Latin American works from different literary genres.

409. Spanish Phonetics and Phonology: Three hours

Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean

A study of the sound system of Spanish with an emphasis on correct pronunciation, oral comprehension, and speaking skills.

410. Spanish Translation and Interpretation: Three hours

Prerequisite: A 300-level Spanish course or permission of the Department Head and Academic Dean

This course will provide a practical introduction to translation and interpretation from Spanish to English and from English to Spanish.

411. Special Studies: Three hours

Prerequisite: A 300-level Spanish course or permission of the Department Head

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head.

412. Special Studies: Three hours

Prerequisite: A 300-level Spanish course or permission of the Department Head

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head.

413. Special Studies: Three hours

Prerequisite: A 300-level Spanish course or permission of the Department Head

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head.

414. Special Studies: Three hours

Prerequisite: A 300-level Spanish course or permission of the Department Head

This course will offer intensive study of some aspect of Spanish literature, history, or culture. The topics will vary and the course can, therefore, be taken for credit more than once with permission of the Department Head.

449, 450. Independent Study: Three hours each course

Prerequisite: 300-level Spanish course; permission of the Department Head and Academic Dean

This will be a research course offered to meet special needs and interests of the student as determined by the Department Head.

460. Study Abroad: One to six hours

Prerequisite: SPA 102 or advanced placement

This course is a supervised study abroad in a Spanish-speaking country. Content will depend on the level of fluency of the student but will generally include language courses and cultural immersion.

471, 472. Internship: Three hours each

Prerequisite: Approval of the Department Head and Academic Dean

Application and one page proposal describing the nature, location, and duration of the desired internship should be submitted to the Department Head at least three months in advance. Internships will be arranged by the student or faculty member in the area of study. Internship guidelines and procedures stated elsewhere in the Catalog will be followed.

WEB DESIGN (WEB)

206. Introduction to Graphic Design (See ART 206): Three hours

Prerequisite: ART 202

Fundamental investigation of graphic design principles, tools, methods and processes, with an emphasis on technical skills. Fee Required.

207. Markup Languages I: Three hours

Basic webpage design using HTML and Java Script with an emphasis on Cascading Style Sheet.

306. Graphic Design: Typography (See ART 306): Three hours

Prerequisite: WEB 206

Investigation of fundamental to advanced aspects of typographic design, including letterforms legibility, grid systems, hierarchical and expressive

typographic structures, exploring traditional and nontraditional forms. Fee Required.

307. Markup Languages II: Three hours

Prerequisite: WEB 207

This is a continuation of webpage design requiring advanced HTML, Java Script and Flash Player.

310. Graphic Design: New Media (See ART 310): Three hours

Prerequisite: WEB 206

This course provides participants with knowledge of Adobe Flash, the leading web animation tool. The use of sound and interactivity will be covered and an introduction to ActionScripting will be taught. Students will be proficient in creating fully Flashed websites as well as stand alone animation and will build a more sophisticated web site interface using assets loaded dynamically as the user asks for them. Fee Required.

406. Graphic Design: Multimedia (See ART 406): Three hours

Prerequisite: WEB 206

Designing for the web as an effective communication vehicle, providing visual aesthetic, user-friendly, informational, and functional elements to convey information. Fee Required.

411. Special Studies: Three hours

Prerequisite: Permission of the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

412. Special Studies: Three hours

Prerequisite: Permission of the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

413. Special Studies: Three hours

Prerequisite: Permission of the Department Head

A course for upperclassmen seeking to complete requirements in their major

or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

414. Special Studies: Three hours

Prerequisite: Permission of the Department Head

A course for upperclassmen seeking to complete requirements in their major or minor disciplines. Subjects will be taught that do not appear in the College catalog but are of value to a student in her career objectives and/or graduate studies

450. Seminar in Web Design: Three hours

Prerequisites: WEB 308 and either completed or currently enrolled in WEB 406

This course is composed of a seminar combined with a service-learning component. The seminar will focus on ethical issues in web interaction and current topics regarding the use of the web. The service-learning component of this course provides development and maintenance of effective websites for nonprofit organizations within the region of Perry County.

WOMEN'S STUDIES (WST)

101. Women in Society: Three hours

This course will emphasize the experience of women both historically and cross-culturally in the United States as well as the rest of the world. Focus will be on the distinctive role of women in all disciplines.

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