

















WELCOME FROM THE SITE PRINCIPAL

Welcome to Gloucestershire College's Royal Forest of Dean Campus full-time prospectus for the 2013/14 academic year. We know that choosing the next step in your life is a huge decision and that is why we want to help you make the right choice.

Our most recent OFSTED inspection result was 'good' with 'outstanding' features, reflecting the huge investments made over the last five years and the high standards of teaching and learning across the College. The report also highlighted our industry-standard resources. This is a fantastic achievement and illustrates just how successful Gloucestershire College has become for its students.

Following the merger with the Royal Forest of Dean College, Five Acres has become our third main site. We have invested, and will continue to invest, in the future of the Forest and by doing so protect further education opportunities for those in the Forest of Dean and the surrounding areas.

If you are interested in any of our programmes please come and talk to us. We have open evenings at our Royal Forest of Dean site throughout the year – information is listed opposite. Alternatively, you can call us on 01594 838500 or email info@gloscol.ac.uk. We also have a Student Services team at the campus where our friendly staff will be happy to talk to you, face-to-face.

Every year, many thousands of our students enjoy success at Gloucestershire College. We want you to join us for your share of that success.

I look forward to welcoming you to Gloucestershire College in September 2013.

Lynne Craig

Royal Forest of Dean Campus Principal





WELCOME TO GC 111111111

This is your guide to full-time and higher education courses available at our Royal Forest of Dean and Mitcheldean campuses, we hope you find everything you need.

For the latest information and course details, please visit our website www.gloscol.ac.uk and social networks or contact Student Services on 01594 838500.

OPEN EVENING DATES /////////

Visit our welcoming campuses with their fantastic facilities and talk to our industry experienced staff about the exciting options available to you.

LOCATION	NOV 2012	JAN/FEB 2013	MAY 2013
GLOUCESTER	Monday 12th 5.30-8.00pm	Monday 28th Jan 5.30-8.00pm	Monday 13th 5.30-8.00pm
FOREST OF DEAN	Wednesday 14th 5.30-7.30pm	Wednesday 30th Jan 5.30-7.30pm	Wednesday 15th 5.30-7.30pm
CHELTENHAM	Monday 19th 5.30-8.00pm	Monday 4th Feb 5.30-8.00pm	Monday 20th 5.30-8.00pm
LAUNCHPAD	Tuesday 20th 5.00-7.00pm	Tuesday 5th Feb 5.00-7.00pm	Tuesday 21st 5.00-7.00pm



Follow us on Twitter at www.twitter.com/gloscol



Become a fan on Facebook at www.fb.com/gloucestershirecollege



View our videos online at www.youtube.com/gloscol1



See our latest photos at www.flickr.com/gloscol

EXCELLENT EVENT AND IT HELPED ME DECIDE WHAT I WANT TO DO NEXT. 99

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Gloucestershire College has made every effort to ensure that all details are correct. However, Gloucestershire College reserves the right to change any of the information at any time and without notice. Gloucestershire College also reserves the right to close or not start any published programme.



The Students' Union (SU) are a group dedicated to enhancing your experience at college. Whether you need information, support and advice, or you want to get involved in some fun activities outside of your lessons, the SU are there to make sure you get the best out of your time at college.

As an example, last year the SU raised over £1,300 for charity through fun activities and events. They also organised various welfare campaigns, including Anti-bullying week and LGBT history month, in addition went on a number of exciting trips including an Alton Towers trip and to the Clothes Show Live, all of which attracted nearly 700 students!

If you want to get involved with the SU activities then it couldn't be easier. They are based in The Dining Room in Gloucester, Student Services in RFD campus or on the first floor in Cheltenham. Their door is always open and they are happy to answer any question

you might have. They will also regularly be seen in busy public areas, such as The

Atrium, trying to get your opinion on important student matters. Or, if you wish to e mail them they can be reached at YES@gloscol.ac.uk. Alternatively you can call them on 01452 563227 (Gloucester), 01594 838466 (Royal Forest of Dean) or 01242 532014 (Cheltenham).

There are many opportunities at college that will enhance your experience and help you get the most out of your time here. The activities and events organised by the SU are an example of this. Please feel free to contact the SU, whatever your query and they will endeavour to help you.

THE STUDENTS' UNION

WHY CHOOSE GLOUCESTERSHIRE COLLEGE



- Three main campuses in Cheltenham, Gloucester and the Royal Forest of Dean.
- A wide range of education and training programmes, including A Levels and GCSEs, apprenticeships, vocational qualifications, work-based learning, basic skills courses, higher education, short courses for business, parttime day and evening courses and English for overseas students.
- Over 100 full-time courses ranging from hair and beauty to construction and game development.
- 18 higher education courses.

- A level pass rate of 100%.
- GC has been awarded Gazelle status, Apprenticeship Provider of the Year, Artsmark Gold and European Language Label.
- State-of-the-art facilities and equipment.
- All GC teaching staff are experts in their fields with a number of them having worked in industry.
- Rated "good" with "outstanding" features by Ofsted.
- 90% of students would recommend GC to another person.

- 97% of students say they feel safe in their lessons.
- 95% of students said that the teaching on their course was good.

So, what's not to love? GC has everything you could possibly want to help you embark on a successful career in the industry of your choice.

GLOUCESTERSHIRE APPRENTICESHIP TRAINING PROVIDER OF THE YEAR 2012

FANTASTIC 1/1/1/FACILITIES

LEARNING RESOURCE/IT FACILITIES

Our library offers an interactive learning experience for groups and individual students, incorporating computer-based learning facilities alongside paper-based resources. There are areas for learning and study using learning resources, computers and individual and group study areas. The flexibility to use different methods of study and research will help you to develop your study skills and improve the quality of your assignments:

- Library lending books, videos and DVDs
- Reference materials including journals, newspapers and CD-ROMs
- Book search facility, accessible on dedicated PCs and on the VLE's e-Library
- e-Library access to a variety of online resources and information, available on the VLE which is accessible both within and outside of college.
- Inter-library loans and reservations facility
- Computer facilities
- Group study areas and individual quiet study areas
- Careers information
- Photocopying
- Binding and laminating
- Black and white and colour printing
- Scanners
- CD-R and RW burning, DVD player and DVD-R
- Subject specific and specialist software
- Internet and email for research and communications
- Intranet Glosweb
- VLE (moodle) provides course materials and resources for specific courses and also general college information
- Online resources accessible via our e-Library on the VLE

HEALTH AND FITNESS AT GC

Sports facilities at the Royal Forest of Dean campus include:

- Sports fields
- Tennis courtsSwimming pool
- Running track
- Recently refurbished fitness centre
- Netball, football and rugby teams

THE FOREST THEATRE

This impressive venue plays host to student performances, live music events, professional artists, groups and celebrities as well as providing a platform for community groups and the Royal Forest of Dean campus Theatre Company.

The Forest Theatre is available for hire for all kinds of performance, dance, theatre and musical events. It may also be used as a conference, exhibition or presentation venue.





RESTAURANTS AND CAFÉS

Whether you are studying at Cheltenham, Gloucester or the Royal Forest of Dean campus you have the choice to dine in style or to grab a latte and a sandwich from the various cafes and eateries. The college shops are open all day, providing a range of sandwiches, crisps, confectionery, and hot and cold drinks.

The Beechwood Restaurant

The Beechwood Restaurant offers excellent value and highquality food, prepared and served by the college's own catering and hospitality students. There is a wide selection of menus available and the restaurant also hosts themed evenings throughout the academic year. Booking is advisable as it is only open during term time. Available for private bookings, The Beechwood Restaurant offers a fully licensed bar with a selection of beers, wines, spirits and soft drinks.

The Bistro

From 9am, The Bistro is open to students, staff and visitors and offers a variety of breakfast items, morning snacks, freshly prepared hot and cold meals, sandwiches and pastries all at very reasonable prices. We have an extensive fair trade coffee menu which includes: Americano, cappuccino, café latte, espresso, café mocha, hot chocolate and a variety of organic and flavoured teas. All food and drink is prepared and cooked by the students and staff in the catering and hospitality department.

GRADUATIONS HAIR AND BEAUTY SALONS

Our commercially run Graduations salons are set up to reflect the working environment of someone working in the hairdressing or beauty and holistic therapy industries.

The salons are open to the public and offer a wide range of treatments and services, from a simple cut and finish, to an aromatherapy body massage. These treatments are available at very competitive prices and allow students to gain professional experience by working with paying customers, in a realistic working environment. The students are supervised by well-qualified tutors with extensive industry experience.

The state-of-the-art hairdressing salons are professionally equipped offering a wide range of hairdressing services and hairdressing retail products. TIGI, Matrix and GHD are just some of the leading professional high street names that our students work with and sell. Gloucestershire College school of hairdressing is recognised by many local employers as a high-quality training establishment.

NURSERIES

Little Stars Nursery at the Royal Forest of Dean campus is a privately managed nursery open to college staff and students as well as the general public. Childcare is for children aged three months to five years old.

The nursery is a stimulating and caring environment in which children can learn through play and supports a number of students undertaking childcare courses on work placement without compromising the quality of care delivered. The nursery has well-resourced playrooms and an outdoor playground.

CONTACT US:

RFD nursery: T: 01594 810402

ACCOMMODATION

An accommodation service is available to all our students who need help finding accommodation or resolving accommodation issues.

If you would like to live with other students you can choose to live in our fully furnished student residence built in 2011, located in Cheltenham, half-way between our Cheltenham campus and the town centre.

You will have a single room with ensuite facilities including a shower and toilet. The kitchen area is shared with up to five other students. The common area is the perfect place to play table tennis, watch television or talk with friends. A warden is on duty around the clock to help with anything you need and CCTV is used for added security. Wireless internet is included.

Please note that student residences are self- catering and suitable for mature students looking for independent living within halls. Students are required to sign an agreement committing them to a fixed period of usually one year. We also keep an updated list of private rentals, available to GC students, with half-board or self-catering lodgings, as well as student flats, houses and bedsits.

T: 01242 532007 E: accommodation@gloscol.ac.uk







SARAH PERRYMAN

Curriculum Leader in Biology, Sarah has worked at the Royal Forest of Dean Campus for 10 years. "The best thing about teaching A Level Biology and GCSE Human Health and Physiology is working so closely with such fantastic students. I really enjoy my subject and I find it very satisfying to impart some of my enthusiasm and interest to new learners every year. I still find biology absorbing and interesting after 20 years of teaching; it's a fascinating subject that is continually changing and evolving. It's useful for all kinds of career choices too, from agriculture and zoology to biochemistry, dentition, forensic sciences, microbiology and nutrition." Sarah has a BSc Hons in Biological Sciences and a PGCE. Sarah has had 100% achievement at A2 Biology for the past five years and at AS have been consistently above national averages.

KFVIN GRFY

Music Technology Lecturer, Kevin has worked at Gloucestershire College for 18 years and has spent the past five years teaching at the Royal Forest of Dean Campus. "I have been playing in guitar bands since I was 13 and have had the opportunity of recording in some prestigious studios, my experience of which I enjoy sharing with our students. With brand new technology available in the department, our students cover all key aspects of the music industry, coupled with production and recording skills. Over 70% of our students then choose to go on to university to continue their studies. The best thing about the music course at the Royal Forest of Dean Campus is the industry expertise the teaching team are able to offer alongside the industry standard facilities. Our students always enjoy our EP project where they create tracks in the recording studio and see the project right through to promotion of the final tracks." Kevin trained as an electronics and mechanical engineer and is also qualified in sound engineering. In addition he has a CERT ED qualification in further education.

EMMA LONG

Beauty and Holistic Therapies Curriculum Leader, Emma has taught at Gloucestershire College for the past seven years. "I am passionate about the beauty industry and seven years on I still get great satisfaction from watching our students grow in confidence and ability. The courses we offer are centred on the development of employability skills and learning in a professional environment. I believe that the career opportunities within the beauty industry are limitless; beauty qualifications are recognised worldwide and there is always something new to learn. Many previous students have taken the opportunity to work and travel whilst others work locally in beauty salons, spas and hotels and it's great to see them succeed." Emma has previously worked in the Beauty and Holistic Therapy industry for over 20 years and holds a wide range of professional qualifications in beauty therapy, Indian head massage and aromatherapy alongside industry training certificates.







JOHN MALONEY

Plumbing Curriculum Leader, John has taught at the Gloucestershire College Mitcheldean Campus for the past four years. "As a former apprentice myself I believe that vocational courses teach important transferable skills. The technology the plumbing industry uses is continually changing, but there will always be a demand for skilled plumbers; the job will not disappear, the skillset required will just become broader. The best thing about teaching on the plumbing course is being able to provide our students with the knowledge and skill to enable them to progress onto an apprenticeship or into employment. All of our plumbing students get the invaluable opportunity of work experience which boosts their confidence and develops their skills outside of the classroom." John has previously worked in domestic and industrial plumbing for over 25 years and holds a City and Guilds Advanced Craft in Plumbing qualification, a Certificate in Education and Assessor and Verifier Awards.

CLARE PADFIELD

Art and Design Lecturer, Clare has worked at the Gloucestershire College RFD Campus for the past five years. "I have always been passionate about the arts having worked in the fashion industry as a designer and pattern cutter for 10 years prior to my teaching career. I now teach across a range of Art and Design courses in the Forest of Dean, ranging from Level 2 BTEC First Diploma to a Level 4 Foundation Diploma. The Arts facilities we offer at the Royal Forest of Dean Campus are fantastic; students are able to work on fashion, surface texture, print making, graphics and photography all in one project. Studying Art and Design is an amazing experience and we pride ourselves on offering outstanding support to all of our students." Clare is a Grade 1 teacher and has 10 years experience in the fashion industry.

LAWRENCE JEFFERIES

Lecturer in Professional Cookery and Hospitality, Lawrence has taught at Gloucestershire College for five and a half years. "Cooking is my passion. For me, nothing beats the buzz of working in a professional kitchen, and I have worked as a chef all over the world. I believe the best way our students can learn is through learning and working in our commercially run restaurant with our high standards of teaching and food service. I would absolutely recommend studying Hospitality and Catering in the Forest of Dean as we offer a wide range of courses at all levels; enabling students to develop the skills needed for a career in the industry. Our small, well qualified, teaching team provides a supportive environment in order for our students to achieve their full potential." Lawrence has worked as a chef for over 25 years and has a HND in Hotel and Catering Management and a teaching qualification. Lawrence is also a Member of the Craft Guild of Chefs.





RESPECT

Here at Gloucestershire College we expect everyone to be treated with respect. We use the word 'RESPECT' as it demonstrates the importance of our college values.

Every member of staff at the College is aware of the need to treat students with respect as it is important to lead by example. We also respect our environment and our neighbours.

Our staff will challenge anti-social and disrespectful behaviour, for example dropping litter or smoking in a non-smoking area. We also invite students to report anti-social behaviour if they do not feel comfortable challenging it themselves. We have adopted a 'zero tolerance' policy to anti-social behaviour, littering and vandalism.

Anyone who decides to work or study at GC automatically becomes a partner in the RESPECT campaign and is expected to accept our values and play an active role. We all need to work together to ensure that Gloucestershire College is a pleasant, safe and fulfilling environment and somewhere we are proud to study and work.

These are our values:

- Respect and integrity are required in all staff and student relationships
- Each person is responsible and answerable for their actions, use of language and treatment of others
- We encourage everyone to take care of the college and the community, and work together to improve it
- We seek to maximise the potential of all individuals and to recognise and celebrate their success
- Every person in the College has a voice.
 We value each other's opinions and perspectives

STUDENT SERVICES AND ADMISSIONS

Student Services

Our friendly Student Services team is committed to supporting you and ensuring you gain the maximum benefit from your experience at the college.

We offer a range of free, professional and confidential services including:

- Accommodation
- Applying for courses
- Careers information, advice and guidance
- Chaplains
- Counselling
- · Course information and enrolment
- Financial assistance
- Mental health support
- Nurseries
- Payment of fees
- Student Link Workers

Opening times:

Monday to Friday, 8.30am to 5.00pm Phone: 01594 838500 Email: info@gloscol.ac.uk

Admissions

The Admissions team is responsible for receiving and processing all full and part-time, further and higher education application forms. Throughout the year the Admissions team will keep in touch with applicants with any updates and information about the college.

The Admissions team is located within Student Services at the main Cheltenham, Gloucester and Royal Forest of Dean campuses.

Opening times:

Monday to Friday, 8.30am to 5.00pm Phone: 01594 838470 Email: admissions@gloscol.ac.uk





Careers Service We can help you with:

- Choosing the right course for you and your future
- Changing your career path
- Opportunities after college
- Higher education researching courses, how to apply, financial concerns
- Job hunting skills CVs, application forms and interview techniques

You can make an appointment to see a Careers Adviser through Student Services or email us at careers@gloscol.ac.uk

To make an appointment:

Phone: 01594 838500 Email: careers@gloscol.ac.uk

TUTORIALS

Support for students at Gloucestershire College is outstanding. All full-time students are allocated a dedicated tutor to track and support your progress, setting aspirational targets and helping you to achieve these. Your online student home page outlines the targets you have set, along with your attendance and progress so you can see at a glance how well you are doing. Tutors are on hand to guide you through your course and our online system means you have the ability to always be in touch with your tutor.

What are tutorials and what do Personal Tutors do?

- Personal Tutors support all fulltime students on their courses and help students settle into college
- You will be given individual time to discuss your course, your attendance and any matters which affect your chances of success. Your Personal Tutor will listen to you
- In addition, your Personal Tutor will help you to set and achieve ambitious goals, by helping you to manage your learning, which will help you to reach your full potential at college
- Tutorials are timetabled sessions, which form part of your course

Individual one-to-one tutorials and on track tutorials

Setting your own targets and taking responsibility for your own learning are important aspects of individual one-to-one and on track tutorials. Your Personal Tutors will help you to set yourself goals that are achievable yet challenging, and monitor your learning performance through regular reviews with you. You will be encouraged to get more specialised help, if needed, from the Student Link Workers, Learning Links and other college services. You will be encouraged to get involved in the Students' Union and the enrichment programme.

Activity days

As part of the tutorial programme we run an exciting programme of activity days including everything from cooking on a budget and support with UCAS applications, to street dance, yoga, self defence, sexual health, driving test theory and team building days.

LEARNING SUPPORT

HELPING YOU TO LEARN

Gloucestershire College is committed to inclusion and supported learning for individuals with additional needs.

The Learning Support team at Gloucestershire College provides support, advice and guidance for learners with a wide range of learning differences.

We are here to help if you have (or think you have) a learning difficulty, disability or medical condition. Please give details on your application form, at your interview, or by contacting the Learning Support team directly. It is also very important to tell us if you had special exam arrangements at school, such as the use of a laptop or extra time, as we can make similar arrangements for you.

Our team of professional staff can help you if you have:

- Dyslexia, dyspraxia or dyscalculia
- Attention Deficit Hyperactivity Disorder (ADHD)
- Aspergers and Autism Syndromes
- Physical difficulties
- Hearing or visual impairment
- Medical conditions
- Other support needs

The types of support we offer are:

- Specialist transition planning
- Pre-entry advice and support
- Advice and support throughout the application, interview and enrolment process
- Specialist assessment of needs before and during your period of study

- Access to specialist equipment and software
- In-class and out of class specialist support
- Exam access arrangements
- Information, advice and awareness training for staff and learners

The Learning Support team works mainly with learners at Entry Level through to Level 2 and with individuals with diagnosed learning difficulties on courses at Level 3 and above.

Initial assessment:

When you contact us, we will make an appointment for you to attend an Initial Assessment of Support Needs interview. This is an informal meeting with a member of the specialist team to discuss the type of support you may need while studying at college.

For further information and to discuss your additional support needs, please contact the relevant Learning Support team.

Contact us

Gloucester: 01452 563309 Cheltenham: 01242 532129 Forest of Dean: 01594 838493 Email: learner.support@gloscol. ac.uk

Web: www.gloscol.ac.uk

Disabled Students' Allowance (DSA)

Students who have been diagnosed as having a Specific Learning Difference or disability, can apply for a Disabled Student's Allowance if they are studying on a higher education course. If you are eligible, you will need to apply to your local education authority for your DSA. If awarded, the DSA may provide assistive technology and fund specialist support sessions.



SUPPORTING YOU WILLIAM

CHAPLAINCY

We will listen when individuals want to talk, provide support in crisis and bereavement, offer advice on ethical issues and provide spiritual support.

The chaplains can be found at the Gloucester Campus, Dining room or the Atrium, on Thursdays between 12.30 and 1.30pm and at the Cheltenham Campus on Wednesdays between 12.00 and 1.00pm in the Starbucks café, both during term time.

E: chaplains.team@gloscol.ac.uk

If you are studying at the Royal Forest of Dean campus or Twekesbury Launchpad and want to see a chaplain, please contact Student Services on 01594 838500 and they will arrange an appointment for you.

COUNSELLING SERVICE

We provide a private and confidential service. This can be used as an opportunity to talk through and understand individual difficulties. Counselling can help individuals manage and cope with a problem, encouraging students work towards a possible solution.

To make an appointment:

T: 01594 838430 E: info@gloscol.ac.uk

MENTAL HEALTH AND WELL-BEING SERVICE

Our Mental Health and Well-being Coordinator offers specialist support to students experiencing mental health difficulties.

Our coordinator can:

- Meet with individuals and show them around College
- Talk through any difficulties in confidence and offer individual support
- Direct students to other support services or agencies
- Liaise with support services and external agencies on and off campus on your behalf.

To make an appointment:

Contact the Mental Health Coordinator or Student Services.

T: 01594 838500 E: info@gloscol.ac.uk or mhc@gloscol.ac.uk M: 07920740885

STUDENT LINK WORKERS

Student Link Workers help provide solutions to student problems outside the classroom. The team can help individuals overcome barriers to learning, training and employment. Link Workers are able to offer one to one contact to listen to needs, and where necessary liaise with internal and external support services.

Student Link Workers provide a daily "drop-in" for face-to-face information and advice, and can direct students to the help they need.

Examples include:

- Personal relationships
- Bullying
- Housing
- Your rights as a young person
- GP's and healthy living centres
- Basic legal and consumer advice
- Sexual health and well being
- Time management.

E: student.linkworkers@gloscol.ac.uk or drop in to Student Services.

COLLEGE NURSE

Available at Gloucester Campus every Monday, Clinics run from 11.30am-1.30pm in the First Aid room B007. Available at the Royal Forest of Dean Campus every Wednesday, clinics run from 11.30am-1.30pm in room S002.

All clinics provide a confidential drop-in service.

Advice on contraceptive methods and emergency contraception can be accessed. In addition, clinics also offer pregnancy testing, condom issuing, chlamydia testing and treatment and, referral to external sexual health services if necessary.

Contact:

sarah.barnes01@gloscol.ac.uk

EQUALITY AND DIVERSITY

Gloucestershire College is committed to attracting staff and students from a wide variety of backgrounds. Such diversity of staff and students is viewed as one of our major strengths.

The college ensures that all staff, students and visitors are treated with dignity and respect within a safe, positive working and learning environment free from discrimination, harassment or victimisation.

The college will not accept any form of discrimination whether it is direct or not, and is totally committed to tackling discrimination at all levels. The college promotes its stance on equality and diversity not only within the organisation but also within the community it serves and other institutions. The college has always been open to share its good practice and also keen to take on new and innovative approaches to diversity.

Our aim is to provide equality in education so that every person is empowered to reach their full potential and thus able to contribute to the local, regional and national economy. Everyone must accept responsibility for upholding this position as a basic requirement of working or studying at college.

The nine protected characteristics of this equality and diversity policy and the associated single equality scheme are race or ethnic origin, disability, gender, age, religion and belief, sexual orientation, gender reassignment or status, pregnancy and maternity and marriage or civil partnership.

This policy applies to all members of staff employed by Gloucestershire College and to all students enrolled on a learning programme at the College. Harnessing and unlocking the skills, talents and potential of all staff and students is a key tool to help the College drive and deliver its mission, as well as being a requirement to fulfil specific legislative duties.

SAFEGUARDING POLICY

This policy deals with protection of children, young people under the age of 18, and vulnerable adults who are over 18.

The term safeguarding children, young people and vulnerable adults embraces both child protection and a preventive approach to keeping students safe. Safeguarding encompasses student health and safety, preventing and dealing with abuse, bullying (in person or electronically) meeting the medical needs of those with medical conditions, providing first aid, security (including e-safety), support, safeguarding from drugs and substance abuse. This policy applies to all groups regardless of gender, ethnicity, disability, age, sexuality or religion and it is the duty of all staff, students, visitors and contractors to follow it.

This policy applies to all staff, including senior managers and the board of governors, paid staff, volunteers and seasonal workers, agency staff, students, or anyone working on behalf of the college.



MONEY MATTERS* 'This information was correct at the time of going to print (August 2012)

PROFESSIONAL CAREER DEVELOPMENT LOAN

A Career Development Loan (CDL) is a bank loan designed to help pay over 18's for work-related learning. Students can borrow between $\mathfrak{L}300$ and $\mathfrak{L}10,000$ to help with the costs of being a student. The Skills Funding Agency pays the interest on the loan while students are learning and for up to one month after training has stopped. They will then repay the loan over an agreed period at a fixed rate of interest.

National Careers Service T: 0800 100 900 www.nationalcareersservice.direct.gov.uk

CARE TO LEARN

Care to Learn can help pay for childcare and related travel costs while students are learning. Students can claim up to £160 per week in childcare and travel costs for each child.

Students can apply for Care to Learn if they are:

- Under 20 at the start of their course
- Caring for their own child or children
- Using a childcare provider which is registered with Ofsted
- Living in England and are either a British citizen or a national of another country within the European Economic Area (EEA).

T: 0800 121 8989

COUNCIL TAX

Full-time students and who live alone, or share with other full-time students should be exempt from paying council tax. Council Tax certificates can be obtained from Student Services.

DIRECT DEBIT

Students must be studying a full-time programme and have total fees more than £75. Part-time students with total fees more than £150 are eligible to pay fees by Direct Debit. Individuals would need to be aged 18 at the time of putting the agreement in place or if they are less than 18 then they will need to have the direct debit in a parent or guardians name.

Students will also be required to pay a deposit of 20% at the point of enrolment in cash, credit or debit card. Direct Debit plans must be paid in full by the end of your course.

HIGHER EDUCATION FINANCIAL SUPPORT

Full-time students

The Student Loan for Tuition Fees lets students cover tuition fees in full (up to £9,000 in 2013/14).

The Student Loan for maintenance helps with accommodation and other living costs; depending on household income and where students are living. Individuals can apply for up to $\mathfrak{L}6,535$ in 2013/14 (more if they are living away from home and living in London).

Part-time students

What support is available?

New eligible students starting designated courses on or after 1st September 2013 will be able to apply for a non-means tested tuition loan to cover the cost of tuition. There will be no maintenance support available to any part-time student commencing a course on or after 1st September 2013. However, Disabled Students' Allowance will still continue to be available to eligible students studying on eligible part time courses. The amount awarded depends upon:

- How intensive the course is and how long it will take to complete compared to an equivalent full-time course
- Personal circumstances.

Is there any financial support available from Gloucestershire College for higher education students?

If students have already applied for their full entitlement of loans and grants and are still struggling, they are able to apply for GC Student Support Funds via Student Services.

T: 0845 300 5090 W: www.direct.gov.uk/studentfinance

T: 01594 838500 E: studentfunds@glosc<u>ol.ac.uk</u>

FINANCIAL SUPPORT FOR STUDENTS

Advisers in Student Services are fully trained to offer information and advice regarding the financial assistance available to students.

Financial support that might be available to students could include:

- Discretionary Learner Support Funds
- Direct Debit/Council Tax/ NUS discount card
- Assistance with home to college travel costs for 16-19 year olds and Stagecoach bus ticket discounts

- Care to Learn, Professional and Career Development Loans
- Higher education financial support.

Discretionary Learner Support Funds Support can be offered towards the cost of exams/registration fees (not ACET or resits), residential/educational visits, materials, kits, childcare and travel.

You can apply if:

- You are 16+ and experiencing difficulties paying your course costs
- You are in receipt of income based benefits or being supported by someone in receipt of such benefits
- You are on a low income (you will be assessed on an individual basis by a Student Fund Adviser).

You will need to visit the Student Funds team, based within Student Services, in order to be assessed for eligibility.

Did you know you might also be entitled to a bursary to help you with the costs of attending college – visit a Student Fund adviser to discuss the options available to you.

T: 01242 532008 E: studentfunds@gloscol.ac.uk

NUS EXTRA CARDS

NUS Extra is the definitive student discount card with a range of exclusive discounts, offers and competitions designed to make student life more exciting, more memorable and more rewarding.

You can purchase an NUS Extra card through Student Services for £11. Visit www.nusextra.co.uk for more information.

SUBSIDISED TRANSPORT FOR 16-19 YEAR OLDS

Gloucestershire County Council offer a subsidised bus pass to students who meet certain requirements.

Students must be:

- Aged 16-19
- Full-time resident of Gloucestershire
- On a full-time course
- Live further than three miles from the College.

Students can collect an application form from the Student Funds team, or contact Gloucestershire County Council. Students should apply preferably two months before the start of each academic year.

W: www.gloucestershire.gov.uk/transport E: edsupport@gloucestershire.gov.uk T: 01452 425390/425434

You can travel to any of the Gloucestershire College campuses by bus, bicycle or motorbike.

TRAVELLING TO COLLEGE ,,,,,,,,,

BUS TRAVEL

Gloucestershire College has teamed up with Stagecoach West and Michaels Travel to provide bus routes and discounted fares for GC students across Gloucestershire.

Students travelling on stagecoach routes can pay daily. For all other routes students will need to purchase a pass from Student Services. If you wish to purchase an annual bus pass or find out further information regarding pick up points, travel costs and payment arrangements please contact Student Services on 01594 838500.

More information can be found on our website www.gloscol.ac.uk/travel

Contact details:

T: 01452 418630

W: www.stagecoachbus.com

Student Services T: 01594 838500

ROYAL FOREST OF DEAN

The College has decided to establish new bus routes in a bid to lessen the travelling time for students throughout the Forest of Dean

The following routes have been arranged and will be operating from 3rd September 2013.

MICHAELS TRAVEL – ROUTE ONE Longhope to Five Acres

- Ross-on-wye

RFD Campus

- St. Briavels

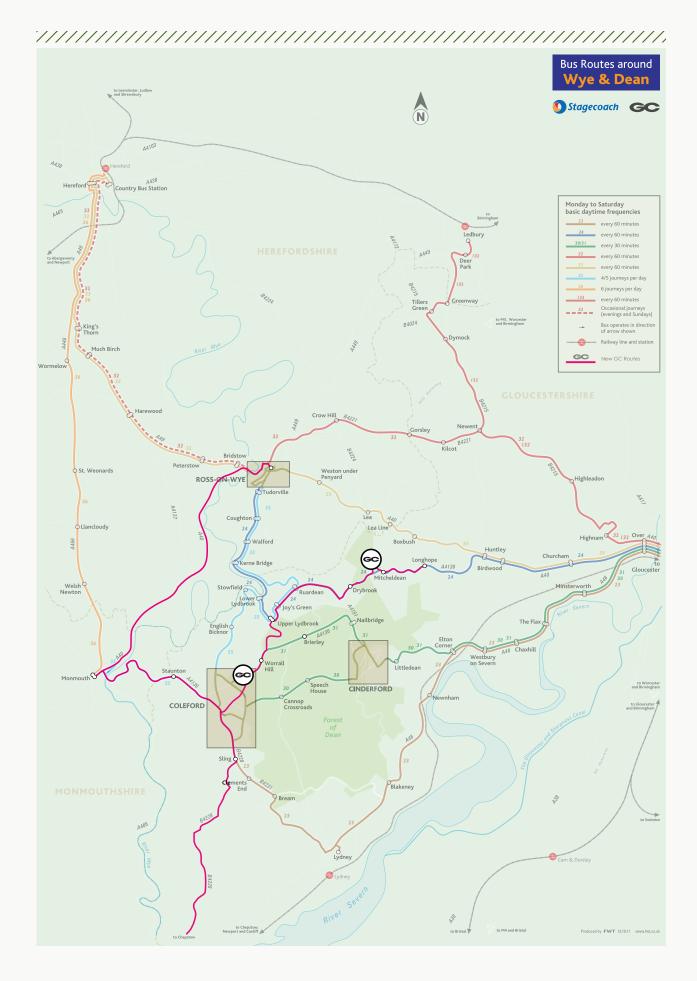
NICHAELS TRAVEL – ROUTE FOUR

STAGECOACH - 23 Newnham

Lydney Yorkley and surrounding areas







STUDENT LIFE AND SPORTS ACADEMIES

Although the most important part of your college life is ensuring you attend and successfully pass your course, there are so many more opportunities outside of the classroom for you to get involved in. It would be a shame if you just attended lessons and didn't take advantage of the various activities and events that happen outside of lesson time which can be just as engaging, fulfilling and personally developmental as your college course.

We have dedicated teams that work to provide extra-curricular opportunities for you to get involved in. The enrichment team and the Students' Union work tirelessly to ensure that your time at college is as enjoyable and as productive as it can possibly be.

Throughout the year there are trips including an Alton Towers and London's West end. There are also events such as the Fresher's Fayres, not to mention the various lunchtime clubs that are available to participate in. A dedicated volunteering group also work to provide opportunities for you to boost your CV. A calendar of events is published every year with the activities highlighted and this can be picked up from the Freshers Fayre.

ENRICHMENT

The aim of our enrichment activities is to provide fun opportunities for you to develop and gain new skills. From teamwork skills on the football pitch to organisation and leadership skills on the Students' Union. The enrichment opportunities offered are not only fun but can help you develop, so get involved!

There are five strands available to everyone:

- GC Culture includes arts, films, music clubs, radio and a student magazine
- GC Energy has a wide range of energetic clubs such as basketball, dodgeball, street dance and rugby
- GC Leadership invites you to lead college projects (including the Students' Union), listen to guest speakers from industry and secure internships with successful companies
- GC Volunteer has volunteering projects in college and in the local community.
- GC Green invites you to get involved in projects to promote sustainability and raise awareness of environmental issues.

STUDENTS' UNION

The Students' Union is a democratically elected group of nine students who work to ensure the learner voice is heard, valued and acted upon as well as well as provide activities and events for learners to get involved in. They work on all three of the main college sites and can be easily recognised by their white 'Students' Union' polo shirts.

Over the last year the group have worked on a variety of projects and organised a number of successful events. This has included a 45 mile charity bike ride, 3 live music concerts and they have also raised awareness surrounding issues such as LGBT history month and Black history month. The Students' Union have strong connection with the internal support departments at college so whatever your need they are the people that can help you.

If you are interested in getting involved with the Students' Union they can be contacted by phone on 01594 838500 or by emailing yes@gloscol.ac.uk.

For more information about any of the activities on offer outside of your lesson time then please email yes@gloscol.ac.uk. Alternatively, in September and January we hold our Freshers and Re-fresh fayre events. This is an opportunity for us to showcase the opportunities on offer as well as the fantastic amount of welfare services the College has. You can find out more information about making the most of student life at one of these events.

SPORTS ACADEMY

If you are studying at Gloucestershire
College you can now be part of the Sport
Academy Programme and continue to play
the sport you love and reap the benefits
that come with being a Sports Academy
Member.

- Receive an average of four hours of professional training a week
- Have the opportunity to compete at local, regional and national level
- Enjoy a tailored training kit through our partners, Belief Sports
- Video analysis to support individual performer development
- Support with gaining a coaching/ officiating qualification in your sport
- Volunteering opportunities inside and outside of Gloucestershire College
- Nutrition advice from our Sports Team

We utilise many of the fantastic sporting facilities around the county including Oxstalls Tennis Centre, Cheltenham Town's training facilities and the natural resources of the Royal Forest of Dean and the Severn Valley.

For a full list of new and existing Academies please visit our website.

There are many enrichment sports you can be part of without having to be a member of a Sports Academy. If you love to meet new people, keep fit and have fun then have a go at one of these sports when you come to Gloucestershire College.

- Swimming
- Tennis
- Squash
- Boccia
- Wheelchair Basketball
- Basketball
- Football
- Paddlesports
- Dodgeball
- Futsal
- Ultimate Frisbee and Disc Golf

For more information contact Will Merivale on 07920 018071 or email will.merivale@gloscol.ac.uk



RFD STUDENTS LOOK TO THE STARS

Gloucestershire College students from the Royal Forest of Dean Campus attended a glittering awards ceremony to recognise and celebrate their achievements. The Rt. Hon Baroness Royall was the Guest of Honour and presented the awards to the nominated students.

The evening began with a drinks reception for local VIPs, Mayors and business people followed by the awards ceremony in the Forest Theatre at the campus. Forty awards were presented to students ranging from outstanding achievement, overcoming adversity to most promising student. The awards were supported by local businesses and given in memory of people of note in the Forest of Dean. Sponsors were: The Warranty Group, Versarian, GlaxoSmithKline, Watts Group of Lydney, BASF and www.treowen.co.uk

Student, Sophie Rushe received a memorial award in memory of the late Gail Walkerdine a member of college staff who sadly passed away in November 2009. The award is for students with a determination to succeed.

The Site Principal's prize was awarded to Amy Brown of Mitcheldean for her outstanding contribution to college life in her role as the Students' Union President.

Baroness Jan Royall of Blaisdon spoke of how proud the students should be of themselves and where they have come from. She also spoke of how vocational and academic qualifications should be equal partners in society. She ended her motivational speech by quoting Stephen Hawkings' iconic speech from the Paralympics opening ceremony "Look to the stars and not down at your feet.......be curious."











APPRENTICESHIP TRAINING PROVIDER OF THE YEAR 2012

The Gloucestershire College Business Hub team has been celebrating after being awarded the 'Gloucestershire Apprenticeships Provider of the Year' Award at the first ever Gloucestershire Apprenticeship Awards.

The inspirational awards ceremony was held at the Centaur in Cheltenham to shine the spotlight on the county's hardworking and talented young people and was attended by guest of honour, HRH the Princess Royal.

The College was recognised for its ongoing commitment to raising the profile of the apprenticeship scheme and continually championing apprenticeships in Gloucestershire. Our part in training a huge number of apprentices each year (nearly 1000!) at intermediate, advanced and higher levels across 21 different frameworks each year was also recognised.

Most importantly though, three of our apprentices were crowned 'Outstanding Apprentice of the Year' in their industry and we welcomed on stage to receive their certificates by HRH the Princess Royal.

GLOUCESTERSHIRE COLLEGE APPRENTICESHIPS AWARD WINNERS:

OUTSTANDING APPRENTICE OF THE YEAR: SERVICE INDUSTRIES Mitchell Pulley, Pepper Crescent Ltd, Cheltenham.

OUTSTANDING APPRENTICE OF THE YEAR: FINANCIAL AND BUSINESS SERVICES Lauren Hanks, Total Ltd, Cheltenham.

OUTSTANDING APPRENTICE OF THE YEAR: CONSTRUCTION Josh Virgo, Speller Metcalfe Gloucester Ltd, Gloucester. Presentation dinner host Claire Young, a former finalist in the BBC's The Apprentice told the awards finalists: "You can be incredibly proud that you are here tonight."

lan Mean, Editor of The Citizen, told the Princess: "Your Royal Highness I have to tell you that Gloucestershire companies and organisations have now recruited more apprentices than any other part of the South West. I think that is a brilliant achievement. For that, great credit goes to the colleges and employers here this evening who have helped us in our campaign."

Sylvia Bullock, Director of Business and Workplace Development said; "I was delighted to represent Gloucestershire College and collect our award. We have been on such a fantastic journey to get to where we are in terms of our success rates, the volume of apprentices we work with and our profile with Gloucestershire businesses. My thanks go to the hard work and determination of all staff in the Business Hub, in the curriculum areas delivering apprenticeship frameworks and in marketing/PR. It has been an amazing team effort. Well done to all."

Congratulations to everyone involved!

THE FORESTER BUSINESS AWARDS 2012

The Forester Business Awards 2012 was staged at Forest Hills Golf Club in Coleford to celebrate the local business community in April 2012.

This year saw more entries than ever before, from a wide section of companies. A total of 13 categories saw winners and runners-up collect their award from the sponsors at a glittering dinner and awards ceremony. The awards ceremony recognised businesses in categories such as Small Business of the year, Customer Service Award, Tourism Award and Pub of the Year. Gloucestershire College sponsored the Outstanding Apprentice of the Year Award which was won by Sam Elliot of SPP Pumps.

PROUD SPONSORS OF

TheForester
Business Awards 2012















WHAT THE ROYAL FOREST OF DEAN CAMPUS STUDENTS SAY:

LORNA RUSSELL

Former A Level student

"The skills I learnt at college have helped me to gain my work experience placement with the Forester newspaper."

HANNAH BRIDGEWATER

Current A Level student

"I am really enjoying my time at Gloucestershire College. The teaching standards are excellent, there is a range of different opportunities given to students and it has a nice friendly atmosphere."

DAVID GAMSJAEGER

EU A Level student from Austria

"I have enjoyed being able to choose which subjects I wish to study. At my Austrian school the system is completely different."

WESLEY JENKINS

Level 2 Diploma in Brickwork

"I would recommend studying the Bricklaying Diploma as you get to learn new skills. You are learning every day, getting better and improving your standard of work, and you get to see the difference."

CHARLIE CROTE

Professional Diploma in Cookery Level 1

"My course is professional and fun! It's preparing me for my career. I want to be a head chef and one day I would love to have my own fine dining restaurant."

TROY HILL

Level 2 Electrical Installation

"I love the practical side of the course and I have learnt a lot. The college is a friendly place and everyone gets on well."





There is a huge range of different routes to choose from and understanding where you fit into it all can be confusing. This page will explain the many different opportunities on offer at Gloucestershire College to help you make the right decision. For further advice and guidance, please call Student Services on **01594** 838500.

A LEVELS

A Levels take two years to complete; you will study AS during your first year, and A2 in the second year. A Levels are assessed through a combination of examinations and coursework.

If you think A Levels are right for you, you will be able to select between three and four academic subjects of your choice. You will need five GCSEs at grade A* to C, including English and Maths, plus a GCSE grade B in each subject you wish to take at A Level. A Levels can lead to a university degree or employment.

APPRENTICESHIPS

An apprenticeship is a work-based training course related to a particular trade. Apprenticeships allow you to gain handson work experience through on-the-job training in the workplace. You will be at work four days a week and in college one day a week (day release). Your college training coordinator will also offer you continued support and regularly visit you at work. Apprenticeships enable you to earn while you learn and offer the most direct progression route from training to employment. We can help you with employer searches if you have not already secured employment.

BTEC DIPLOMAS

BTEC Diplomas are offered in subjects related to a particular industry sector including catering, computing, performing arts and engineering. They combine academic study which helps you to develop your understanding of the industry, alongside practical hands-on learning

which helps you develop your technical and creative skills. Diplomas typically range from Level 1 to Level 5 so you can start at the level that suits you.

BTEC Diplomas can lead to further study, an apprenticeship or a university degree.

ENTRY TO FURTHER EDUCATION AND EMPLOYMENT (E2FEE)

E2FEE is a course designed for 16-18 year olds without formal qualifications. The course can help you build your confidence and develop your existing skills in English and Maths so you can move on to another course at Gloucestershire College at a higher level.

FOUNDATION LEARNING

Foundation Learning is designed for 14 to 19 year olds working at Entry Level or Leve 1. Students work towards a personalised learning programme that can encompass the following;

- Subject knowledge and skills
- English, Maths and ICT skills
- Personal and social skills

The programme is designed to enable vulnerable young people to achieve greater economic and social well-being. After completing the course learners progress onto a more advanced course, independent living or supported employment.

FUNCTIONAL SKILLS

Functional Skills enable you to demonstrate to future employers or universities your ability in English, mathematics and ICT. Functional Skills will form part of your main learning goals while studying at college.

GC EXPRESS

GC Express courses are intensive programmes which allow students to study for a Level 1 or Level 2 qualification in 12 to 24 weeks, and often involve attending college from 9am to 5pm, Monday to Friday. This innovative concept gives learners the opportunity to gain the qualification they need without having to commit to a full one year course, meaning within a few months students can complete the course, gain a valuable qualification and start their new career!

HIGHER EDUCATION

Higher Education courses are advanced specialist course for students aged 18 and over who are looking to build upon their existing qualifications. Higher education courses include Higher National Certificates (HNCs), Higher National Diplomas (HNDs), Foundation Degrees and Honours Degrees.

OUR COMMITMENT TO LITERACY AND NUMERACY

Gloucestershire College is committed to helping you improve your English and maths It is our goal to ensure that all students who come to college without a C in English and maths are given the opportunity to work towards this.



FURTHER EDUCATION

Applications for full-time further education courses starting in September 2013 are invited from 1 November 2012.

Due to the high demand for our courses the closing date for applications is 31 May 2013.

You can apply for a full-time course online at www.gloscol.ac.uk/ applyonline

You can also apply by filling in an application form, which can be found at the back of this course guide. If you decide to apply using

Admissions, Gloucestershire College, FREEPOST NAT4575, Cheltenham GL51 7SJ.

Postage is free so you do not need to put a stamp on the envelope.

You will receive an acknowledgement of your application within five you will meet a member of staff.

Later on in the year you will receive a letter detailing information on our enrolment process, course costs and start dates, as well as required equipment and uniform lists.

HIGHER EDUCATION

The application procedure varies for different types of courses.

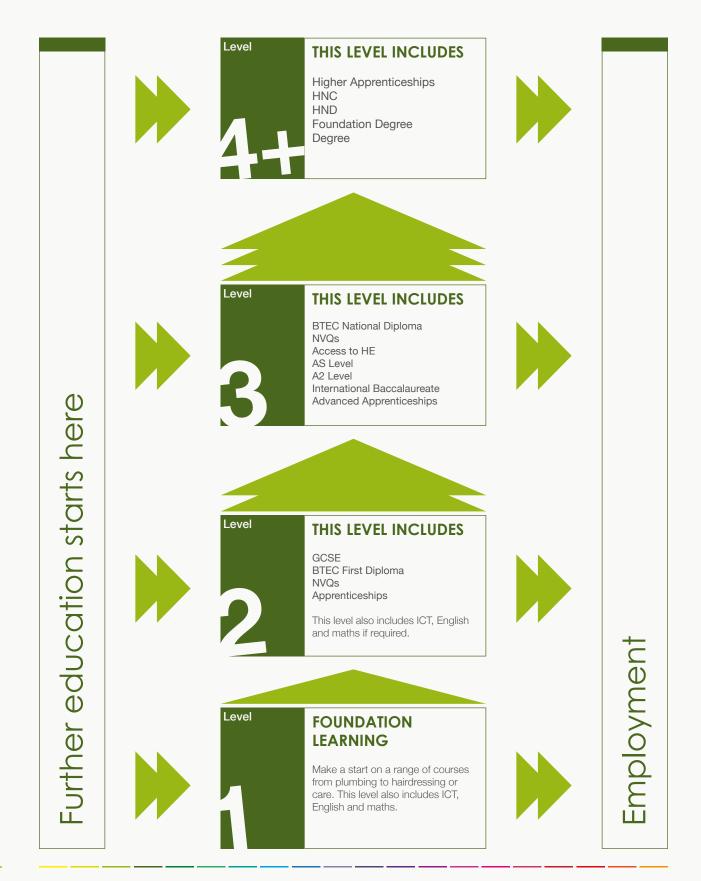
If you are planning to apply for an Access course, Higher National Certificate (HNC), National Vocational Qualification (NVQ), Diploma, or part-timbne course, you need to complete a Gloucestershire College application form, which can be found at the back of the course guide. Please post it to:

Admissions, Gloucestershire College, FREEPOST NAT4575, Cheltenham GL51 7SJ.

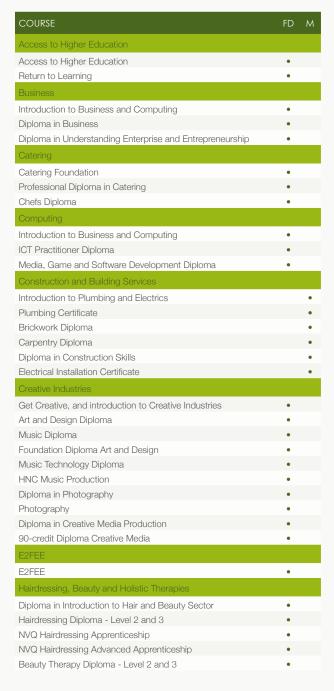
If you are planning to apply for a Higher National Diploma (HND), foundation degree, or honours degree, you will need to apply via UCAS, using the relevant institution and course code. You can find the relevant codes listed by the course you are interested in.

please contact the Admissions team.

PROGRESSION CHART



LOCATION GRID



COURSE	FD	М
Health, Care and Early Years		
Childcare and Education	•	
Health and Social Care	•	
Motor Vehicle		
Motor Vehicle VRQ		•
Outdoor Adventure		
Certificate in Outdoor Activity Leadership	•	
Diploma in Outdoor Adventure Education	•	
School of Foundation Studies		
Foundation Learning Life Skills Entry Pathway		
Foundation Learning Work Skills Entry Pathway		
Sixth Form		
	•	
GCSEs		
	•	
Teacher Training and Education		
Preparation for Teaching in the Lifelong Learning Sector (PTLLS)		
Certificate for Teaching in the Lifelong Learning Sector (CTLLS)		
Diploma in Teaching in the Lifelong Learning Sector Diploma (DTLLS)	•	
FE Teaching Cert Ed/PGCERT (Learning and Skills)	•	

Key

FD - Royal Forest of Dean campus

M - Mitcheldean campus

Gazelle at Gloucestershire College

Introducing a new entrepreneurial further education model.

about.gazelle

Gloucestershire College is proud to be a Gazelle College, but what does that mean?

The Gazelle Group is a group of 19 further education colleges* working towards building a recognisable cluster of Entrepreneurial Colleges within the next five years. Gazelle works by combining the exceptional experience of entrepreneurs who have succeeded in business with leaders in the further and wider public sector.

For Gloucestershire College students, this means that we will encourage an entrepreneurial mindset throughout your time with us. We are committed to working closely with both national and local entrepreneurs and business people to provide opportunities for you to develop your employability, entrepreneurial, personal and social skills throughout your studies. This might be through national competitions, leadership and mentoring opportunities or even advice on starting up your own business...we have lots of ideas!

For further information, please visit: www.thegazellegroup.com

gazelle.colleges

- Amersham and Wycombe College
- Barking and Dagenham College
- Cardiff and Vale College
- City College Norwich
- City College Plymouth
- Gateshead College
- Gloucestershire College
- Highbury College
- Lewisham College
- Liverpool Community College
- Middlesbrough College
- New College Nottingham
- North Hertfordshire College
- Oxford and Cherwall Valley College
- South West College
- Stow College
- The Sheffield College
- Warwickshire College
- Walsall College





pants.to.poverty



Four entrepreneurial GC HND Graphic Design students entered a national competition to design some pants in aid of charity as a result of the College's Gazelle

Group status. The Gazelle Group is exclusively focused on building a recognisable cluster of Entrepreneurial Colleges within the next five years.

The students were tasked with creating a business plan and designing a pair of Olympic-themed pants that they can then sell to raise money for 'Pants to Poverty'. The three Gloucester-based teenagers with the team name 'Kecks and Bloomers' won an internal competition beating off five other college teams to go through to the next level of the competition with their 'Keep Calm and Be British' design. The designers then had to sell 500 pairs of their bespoke pants by 1st June to be in with a chance of winning the overall competition and being given the opportunity to visit a village in India where the Pants to Poverty project is crucial.

Design student Alex Elmer-Menage said:

"It is an incredible opportunity to see a country we wouldn't normally have the chance to visit. If we can help make a difference to people living there, it will be worth all of the hard work we have put in. We have all been on Facebook, Twitter and a few other websites promoting the design – Please support us and buy a pair of pants!"

Greg Smith said: "This is a fantastic project. The students have worked very hard to create and promote their pants and now have to sell 500 pairs! I will definitely buy a pair from the young entrepreneurs and would encourage everyone else to do so as well. It's a great experience for the students and a very worthwhile cause."







timeline of pantrepreneurship 2012

• 5th March

Promotion and launch of the Gazelle competition 'Pants to Poverty'

12th March

Colleges taking part in the competition to identify up to five teams to enter

• 19th March

Research and development

Teams research and brainstorm concepts and complete marketing plans

25th March

Teams produce initial design and prototypes

• 2nd April-9th April

Teams finalise work and submit marketing plan Internal competition



Students develop a video pitch posted on YouTube and run a promotional campaign on Facebook. They introduce the team and present their design concept. The video covers the design considerations and marketing strategies. Links to YouTube and Facebook circulated.

• 23rd April

Each college taking part selects a winning team. Kecks and Bloomers win the internal competition at Gloucestershire College with their Keep Calm and be British design.

• 30th April

Kecks and Bloomers put their winning design into production

Winning teams across the country finalise their advertising and marketing strategies

• 7th May - 28th May

Sales Campaign - Selected teams across the country implement their sales strategies and Kecks and Bloomers hit Gloucestershire events in a bid to sell 500 pairs of pants before the 1st June.

• 4th June Selection week

The three top teams in the country are selected based on their sales and promotion of product. Kecks and Bloomers from Gloucestershire College are selected as one of the top three and prepare to present to the Gazelle panel in London.

Kecks and Bloomers are announced as finalists in the top three and travel to London to present a final pitch to a team of entrepreneurs along with the other two finalist teams. They present to Ben Ramsden who is the owner of Pants to Poverty and a panel of experts.

After a brilliant pitch and a long deliberation, it's announced that Kecks and Bloomer take third place and win a year's supply of pants as well as making money to go back to the pants to poverty fair trade farmers.



ENTREPRENEUR PROFILE

MELISSA ANTONIOUS FORMER STUDENT, HND SPATIAL DESIGN





designer who creates couture pieces from tailored coats to ball gowns. Each piece in her collection is one of a kind and hand created in England. Melissa is a former Gloucestershire College student who decided at the age of 40 she wanted to take on a new venture. "I always knew there was something

I was good at and at I have finally found my forte". Melissa received a distinction in all of her 17 units of the HND in Spatial Design which gave her the encouragement she needed to set up her business.

Melissa started her company without any savings or a bank loan, putting all the money she initially made from sales straight back into the business. With background experience of working in marketing she knew how to attract her core

Her designs can also be seen in HELLO magazine and national newspapers worn by many famous faces such as Olympians; Sharron Davies and Carl Hester. "I am so delighted I decided to go back to College, the fantastic lecturers and skills learnt on my course have enabled me to make my dreams into a reality. I want to



FOCUS EXPERTISE

















Have you taken a break from your studies and want to return to work in a different field or do you want to progress further in your current role?

Whether you want to be a Teacher, a Therapist, a Midwife, a Scientist, a Solicitor, an Engineer or even an Archaeologist, the Access course could be for you. If you don't have the skills or qualifications to progress further or apply directly onto an HND or degree course, come and join us to start your road to success.

The Access to Higher Education courses at Gloucestershire College are designed to ensure you are ready to progress into a whole host of higher education programmes. They provide you with the necessary skills, knowledge and confidence for studying at degree level. The course entails three specialist subjects relating to your career pathway and includes the core subjects of; Study Skills and GCSE equivalent in maths and English.

After successfully completing an Access course, you can go on to apply for a place on one of Gloucestershire College's HE courses or at a university of your choice on a related degree programme. Our Return to Learning course is aimed at mature learners who want to improve employment prospects or eventually go on to higher education. An important part of this course is tutorial support to achieve personal targets.

Our teaching staff for both courses are very experienced and approachable. They are there to help you every step of the way and ensure that you achieve your goal, which in turn is their goal.

These courses are very popular and have helped hundreds of learners each year achieve their dream.

RETURN TO LEARNING

DIPLOMA LEVEL TWO

Duration: One year full-time

Course content

This is a one year course for mature learners who want to improve employment prospects or eventually go on to Higher Education. Subjects include; English, Maths, Using a Computer, Study and Research Skills.

An important element of this course is tutorial support to achieve personal targets.

Entry requirements

- Minimum Level 1 English (grade D-G at GCSE) and entry Level 3 Maths (the level before GCSE)
- A positive, determined outlook to study
- For learners who do not have a full Level 2 qualification

Progression

- Access to Higher Education Diploma
- You will have gained the basic skills that employers are looking for in their staff
- On to other Level 3 courses

ACCESS TO HIGHER EDUCATION

DIPLOMA LEVEL THREE

Duration: One year full-time

Course content

This course will enable you to gain the necessary skills, knowledge and expertise to give you the confidence to progress into higher education.

There are various pathway subjects to choose from, including; Biology, Chemistry, Health and Social Care, History, Literary Studies and Physics.

Entry requirements

Formal qualifications are not required, however candidates must be:

- Aged 19+
- Show potential to succeed at A Level or above
- Able to read and write English coherently
- Competent at basic Maths
- Minimum one year out of formal education

Progression

This course can be your pathway to a wide range of degree programmes; e.g. Teaching, Nursing, Midwifery, Education, Physiotherapy, Speech Therapy, Law, Engineering, History, Literature, Business, Computing, Science and Psychology.

THAT MY LIFE IS GOING IN A NEW, POSITIVE DIRECTION. MY DAUGHTER IS PROUD OF ME FOR TAKING THE PLUNGE BACK INTO STUDYING.

BUSINESS AND PROFESSIONAL



The business sector covers areas of accounting, finance, marketing, retail, management and human resources.

Qualifications in any aspect of business can open up a huge range of opportunities for employment. Our Business and Professional School delivers relevant and valuable qualifications to individuals looking to develop expertise in business and apply their skills to a job in the industry. The various progression routes within the Business School ensures there is a starting point for everyone, depending on the student's current qualifications, experience and area of interest within the business sector.

Our teaching team have substantial, senior-level experience across a variety of business sectors and use vocational study opportunities to create a learning style that reflects the working practices of the real world of business.

Whether you want to get into Marketing, Retail, Finance, Customer Services, HR, Business Management or even if you have an entrepreneurial flair and want to set up your own business, we have a course for you.

As well as Level 1, 2 and 3 courses, we also offer higher education courses in AAT and a HNC/D in Business, which can help you to progress on to university study or employment.

The Business and Professional team have connections with many local companies, so depending on your course, you could find yourself pitching an idea in a Dragon's Den style or helping solve real world business problems.

If you would like to find out more about working in business, but not sure which direction to follow, and you prefer coursework to examinations, one of our courses could be just for you. Whilst you're at GC studying one of our a business courses, you will develop a range of knowledge, techniques and personal skills to help you achieve a successful working.

INTRODUCTION TO BUSINESS AND COMPUTING UNDERSTANDING

LEVEL ONE

Duration: One year

Course content

If you would like to find out more about working in business and computing, but not sure which direction to follow, and you prefer coursework to examinations then this is the course for you. The Level 1 Diploma will enable you to develop a range of knowledge, techniques and personal skills to help you achieve a successful working life.

Entry requirements

3 GCSEs at D - E including English at D or above. Selection is dependent upon a successful interview and a good positive school report.

Progression

Upon completion, you may be able to move on to a Level 2 Diploma in Business, Level 2 Diploma in Computing, an apprenticeship or employment.

DIPLOMA IN BUSINESS

LEVEL THREE

Duration: One year

Course content

Careers in business are vast and achieving the Level 3 Diploma in Business can be a major step towards achieving your goal. The qualification consists of 9 units made up of 4 core and 5 specialist units.

Units include:

- The Business Environment Introduction to Marketing
- Business Resources
- Business Communications

The specialist units ensure that you will gain a well balanced and broad qualification.

Entry requirements

5 GCSEs at A*-C including English and Maths or a First Diploma or a Certificate at distinction or merit and English and Maths at A*-C. You must also have a good school report. Equivalent qualifications for English and maths will be accepted.

Progression

Upon completion, you may be able to enrol for an additional year on the Level 3 Extended Diploma in Business, which is the equivalent to a further 1.5 A levels. Alternatively, move on to an apprenticeship or employment.

DIPLOMA IN ENTERPRISE AND ENTREPRENEURSHIP

LEVEL TWO

Duration: One year

Course content

If you want to know about business and how it operates, prefer coursework to examinations and want a qualification equivalent to 4 GCSE at grade A*-C that enables you to progress on to Level 3 qualifications, apprenticeships or employment, then this is the course for you. You will learn about business and the business environment as well as developing entrepreneurial skills that will help you in your future business career.

Units include:

- The entrepreneurial mindset
- The marketing plan
- Creating a vision for your business plan
- Financial modelling and forecasting

Entry requirements

English at GCSE grade A*-C and 3 other GCSEs at A*-D or equivalent, including maths, or an appropriate full Level 1 qualification at distinction or merit, including functional skills. You must have Level 2 English.

Progression

If you achieve a distinction or merit, along with functional skills, you can progress on to the Level 3 Diploma. Alternatively, you can join a business at a junior level whilst doing an advanced apprenticeship.

> **66** MY DREAM IS TO ONE DAY HAVE MY OWN BUSINESS AND GC IS HELPING ME TO ACHIEVE THIS. 99



CATERING AND MARIANTA HOSPITALITY



The catering and hospitality sector is one of the country's largest industries employing over two million people in a variety of settings including food and service management, pubs, bars and nightclubs, restaurants, visitor attractions and hotels.

The sector has grown over the last 20 years and, despite the recession, is predicted to grow in the future, which means there will be lots of chances for you work in all sorts of jobs, countries, companies and even for yourself if you want to.

Gloucestershire has many cafes, restaurants and hotels which offer a huge variety of exciting and challenging jobs including food and beverage manager, kitchen assistant, head chef, sous chef, commis chef, manager, hotel manager, housekeeper, conference and banqueting manager and restaurant manager.

Gloucestershire College is the main provider of hospitality, catering and chef training in the county, and has a long and successful track

record, with students going on to develop careers with Raymond Blanc and other Michelin starred businesses. At the heart of our training is a team of skilled and motivated lecturers who are passionate about the industry and ensuring students achieve.

You will get to work in our commercially run restaurant and Bistro in the Royal Forest of Dean, which is open to the public. You will prepare, cook and serve food for our customers, as well as enjoying training in our well-equipped professional kitchens, being taught by an industry experienced team.

We have excellent industry links which were recognised when we were awarded Gloucestershire Apprenticeship Training Provider of the Year 2012, we also have high levels of students moving into employment within the sector.

If you are looking to build a career in one of the country's largest industries, and possibly travel the world while you work, start your hospitality and catering career with Gloucestershire College.



CATERING FOUNDATION

(Cookery and Food Service)

LEVEL ONE

Duration: One year

Course content

You will work in kitchens and The Bistro, preparing, cooking and serving food for our customers. Your group will work as a team, focusing on the customers' needs. You will also improve your English and maths, which are important skills for success in the industry and gain an Award in Food Safety in Catering.

Entry requirements

You need to have a real desire to work in the industry, which we will see at interview, two GCSE's at grades A* - E and a positive school reference.

Progression

Upon completion, you may be able to move on to the Level 2 Diploma in Professional Catering or NVQ Level 2 in Professional Cookery, or move onto an apprenticeship or work.

PROFESSIONAL DIPLOMA IN CATERING

LEVEL ONE

Duration: One year

Course content

You will work in the kitchens and Beechwood Restaurant preparing, cooking and serving high quality food to our customers as part of a team. You will be assessed through practical tests, written assignments and short answer tests. You will also gain a Certificate in Professional Food and Beverage Service and an Award in Food Safety.

Entry requirements

You need to have two GCSE's grade A* to D in English and another subject. Selection is based upon a successful interview, short assessment and a positive school or work reference.

Progression

Upon completion, you may be able to move on to the Level 2 Diploma in Professional Catering or the Level 2 NVQ in Professional Cookery, or onto an apprenticeship or work.

PROFESSIONAL DIPLOMA IN CHEFS DIPLOMA **CATERING**

LEVEL TWO

Duration: One year

Course content

This course builds upon your existing skills in professional cookery and food service. You will practise and create more advanced dishes and plan menus. You will also be taught to set up a restaurant and provide silver service. You will be assessed through practical tests, written assignments and short answer tests.

Entry requirements

Successful completion of a relevant Level 1 qualification with some merits, have a successful interview and a positive college reference. Direct entry is possible if you have relevant catering experience.

Progression

Upon completion, you may be able to move on to the Level 3 Diploma in Professional Catering, or onto an apprenticeship or work.

LEVEL TWO

Duration: One year

Course content

This course builds upon your existing professional cookery skills and you will accomplish more advanced dishes and food preparation methods. The course will also include food safety, menu planning, healthy options and specialist diets. The course includes industry visits and the opportunity to enter regional and national competitions.

Entry requirements

Successful completion of a relevant Level 1 qualification, have a successful interview and a positive college reference. Direct entry is possible if you have relevant catering experience.

Progression

Upon completion, you may be able to move on to the Level 3 Diploma in Professional Catering, or onto an apprenticeship or work.

CHEFS DIPLOMA

LEVEL THREE

Duration: One year

Course content

You will develop a range of advanced professional cookery skills across a variety of dishes and menus. You will be able to create healthy options of classical dishes, prepare and cook advanced fish and meat dishes, served with intricate sauces. You will assessed through your work in Beechwood Restaurant.

Entry requirements

You need to have successfully completed a suitable Level 2 qualification, have a successful interview and a positive college reference. Direct entry is possible if you have relevant catering experience.

Progression

Upon completion, you can seek employment within the catering and hospitality industry in roles such as commis chef or chef de partie.



RESTAURANTS AT GC

COME DINE WITH US

Our Renaissance Restaurant and Beechwood Restaurant host the vocational courses at GC and provide a working environment in which students can master their skills. The restaurants are open to the public and provide students with a unique opportunity to prepare and serve food and drinks to paying customers

Our menus are updated regularly to reflect the changing seasons and we also host themed events throughout the year. Whether it's for a special occasion or you are looking for a night out with friends, GC restaurants provide the perfect dining experience.

RENAISSANCE RESTAURANT, CHELTENHAM CAMPUS

Renaissance Restaurant

Princess Elizabeth Way Cheltenham GL51 7SJ

T: 01242 532100

E: eatren@gloscol.ac.uk

Hours of business: Monday to Friday

Lunch: 12pm to 2pm Evenings: 6pm to 10.30pm

Saturdays: Function bookings welcome

BEECHWOOD RESTAURANT, ROYAL FOREST OF DEAN CAMPUS

Beechwood Restaurant

Five Acres Coleford GL16 7JT

T: 01594 838436

Booking is advisable, open term time only

THE CATERING INDUSTRY - FACTS

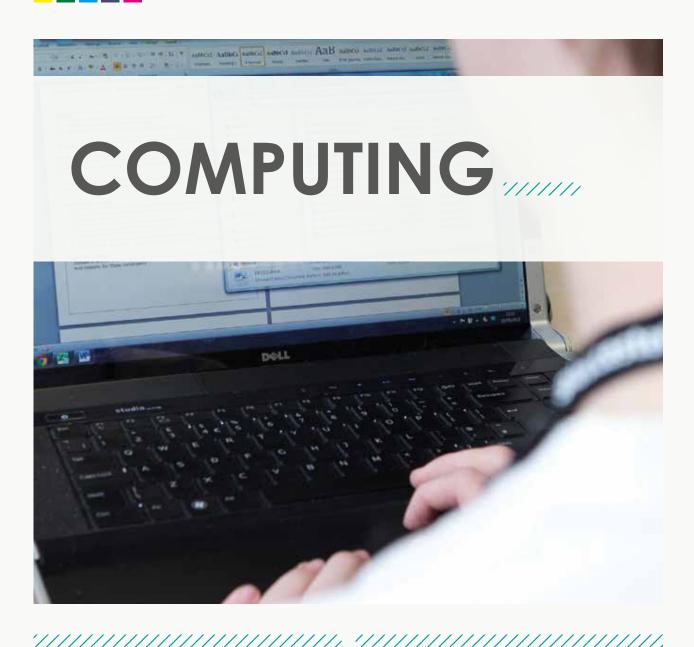
- 2.1 million employed workforce
- 6.6% UK population employed by this Industry
- Salaries range from 15k 40k per annum (Trainee to head chef)
- Average earnings for the industry are £20k+ per annum











Computing is a dynamic and expanding industry. Computing specialists are in high demand in a wide variety of industries all over the world from aviation to the music industry or, like a quarter of all computing specialists in the UK, you can go on to set up your own computing company.

There are many different avenues within the field of computing and we offer a variety of specialist courses to match; from the more technical or analytical side such as software development and systems support to the creative aspects of computing with interactive games design or commercial website development. There is a starting point for everyone, depending on your qualifications, from Level 1 all the way through to an HNC.

If you're looking to develop your interest and/or current expertise in computing, GC delivers relevant and valuable qualifications, whichever field you want to get into within the computing sector. We offer a range of courses over our three campuses. We deliver not only Level 1, 2 and 3 courses, but also our prestigious HNC course. Should you excel at your HNC, upon completion you'll be able to either top it up to a HND with us or enter the second year of a degree or foundation degree programme at a University of your choice. Alternatively, you may wish to seek employment within the computing Industry.

Studying a computing course with us, you can be confident in knowing that your learning will be industry relevant and up-to-date, as well as being given the opportunity to work on a wide range of engaging projects and meaningful work experience placements. We also have guest speakers coming in from several prestigious local companies, one being the infamous GCHQ!

So whether you want to be a web developer, a technical support engineer or even an app designer, Gloucestershire College has the course for you.

DIPLOMA IN COMPUTING

LEVEL ONE

Duration: One year

Course content

This introductory course is designed to give you a basic overview of the computing industry and the variety of different computing careers that are available.

Course units include:

- Aspects of hardware
- Digital devices
- Software applications
- · Technical computing skills

Entry requirements

- 2 GCSEs at A* E, including English
- Selection is dependent upon a successful interview and a good positive school report

Progression

Upon completion, you may be able to move on to the Level 2 Diploma in IT, an apprenticeship or employment.

MEDIA, GAME AND SOFTWARE DEVELOPMENT DIPLOMA

LEVEL THREE

Duration: One year (or two years for the extended diploma)

Course content

This course combines aspects of structured programming and software development as utilised in the gaming and multimedia industries.

Course units include:

- Games design and development
- Digital graphics and animation
- e-Commerce
- Procedural and eventdriven programming using Microsoft C#

Entry requirements

You need to have either achieved five GCSEs, grades A* to C, including English and maths or have successfully completed a Level 2 Diploma in Computing with merit and functional skills at Level 2. Selection is dependent upon a successful interview, completion of a 3-day selection event and a positive reference.

Progression

Upon completion, you may be able to move on to employment in web development, first-line technical support or networking. Alternatively, you would be able to go on to a higher education computing course. This can be at either Gloucestershire College or a University of your choice, in a specialism such as computing, gaming or software development.

DIPLOMA IN IT

LEVEL TWO

Duration: One year

Course content

This course aims to provide you with a comprehensive overview of the computing industry and also gives you the opportunity to develop essential computing skills. It is a practical course that will give you the chance to examine the relationship between computer hardware and software by assembling and disassembling computer systems.

Course units include:

- Computer systems
- Graphics
- End-user support
- Web development
- Software development

Entry requirements

- 4 GCSEs at A* D including English at grade C, or
- Successfully completed a Level 1 Diploma in IT or Computing with merit and functional skills
- Selection is dependent upon a successful interview, completion of a 3-day selection event and a positive reference

Progression

Upon completion, you may be able to move on to a Level 3 Diploma in a computing specialism including software development, e.g. for phone apps, games etc; games design, systems support for technicians, commercial website design or forensic computing. Alternatively, you may be able to move on to an apprenticeship or employment.

GLOUCESTERSHIRE
COLLEGE'S ADVANCED IT
FACILITIES WOULD PUT MANY
UNIVERSITIES TO SHAME. ??

CONSTRUCTION AND BUILDING SERVICES



Construction is very important to the UK economy and is set to stay that way. Construction businesses are involved in the designing, planning and building of the future infrastructure of the UK and are instrumental in providing housing, offices, technology updates, travel infrastructure and civil engineering services to ensure we enjoy the best from our built environment.

The industry is ever-changing as new technologies, materials and processes are developed. With more innovations on the horizon, now is an exciting time to embark on a career in construction whilst there is a demand for the more traditional skills as well as having the opportunity to learn modern methods of construction and sustainable building practices.

Many employers have skills shortages or skills gaps and are recruiting people to fill them right now. Choosing a career in

construction will give you skills and knowledge that are highly valued and transferable between employers.

Gloucestershire College is one of the largest providers of construction training in the county and delivers a broad range of vocational training designed to meet the needs of industry. All our lecturers have industrial experience, combined with professional teaching qualifications, to support you in reaching your full potential.

GC's construction training programmes at Levels 1, 2, 3 and 4 will develop your knowledge and skills for a bright future in the construction sector. We have excellent links with industry and were awarded Gloucestershire Apprenticeship Training Provider of the Year 2012, as well as being the trainer of choice for many Gloucestershire construction firms.

By choosing construction at GC you will learn in state-of-the-art workshops which house the very latest equipment for you to gain hands on experience practising the trade of your choice. Modern teaching rooms are equipped with network connections, video display and online study materials.



BRICKWORK, CARPENTRY, PLASTERING OR PAINTING AND DECORATING

(Certificate in Construction Crafts and Level 1 Diploma)
LEVEL TWO

Duration: One year

Course content

This course gives you the opportunity to start your career in construction. You will be taught by industry experienced lecturers and develop practical skills in our modern purpose-built workshops. For the first six weeks you will study three trades working towards achieving the Certificate in Construction Crafts. Upon successful completion and an interview, you will then choose the trade you want to continue to study for the rest of the academic year, working towards a Level 1 Diploma in your chosen trade. Trades available: Brickwork, Carpentry, Plastering* or Painting and Decorating**

*Plastering Level 1 Diploma runs at Gloucester and North Cheltenham **Painting and Decorating runs at North Cheltenham

Entry requirements

No formal qualifications required. You need a positive outlook and be dedicated to working in the industry. Selection is completed following a successful interview and a positive reference.

Progression

Upon completion of the Level 1 Diploma you may be able to move on to a Level 2 Diploma in your chosen trade or an apprenticeship.

INTRODUCTION TO BUILDING SERVICES

LEVEL TWO

Duration: One year

Course content

This course gives you the opportunity to learn practical skills giving you an insight into life as a plumber and an electrician as well as gaining the skills to move on to a Level 2 qualification in your chosen trade.

Your studies will include:

- plumbing
- electrical installation
- health and safety

Entry requirements

You need to have successfully completed 3 GCSEs grades A* to E including English, maths and science or a Level 1 course in construction with functional skills. Selection is based on a successful interview and a positive reference.

Progression

Upon completion, you may be able to move on to an apprenticeship or a Level 2 course in plumbing or electrical installation or an apprenticeship in construction.

PLUMBING

LEVEL TWO

Duration: One year

Course content

This course gives you the opportunity to learn the basics of plumbing and develop specialist skills in our modern-purpose built plumbing workshops. Your studies will include:

- hot and cold water supplies
- second fixing
- · carcassing floors and roofs
- using portable power tools

Entry requirements

You need to have successfully completed GCSEs grades A* to C in English, maths and science, or a Level 1 course in construction with functional skills. Selection is based on a successful interview and a positive reference.

Progression

Upon completion, you may move on to an apprenticeship, seek employment within the industry or a Level 3 Plumbing Certificate.

CARPENTRY DIPLOMA

LEVEL TWO

Duration: One year

Course content

You will develop your carpentry skills by working with specialists in modern workshops and classrooms.

You will learn:

- First fixing before plasterwork
- Second fixing
- Carcassing for floors and roofs
- Using portable power tools

Entry requirements

You need to have successfully completed the Level1 Diploma in Carpentry with functional skills and have an excellent college reference.

Progression

Upon completion, you may move on to an apprenticeship or seek employment within the industry.

BRICKWORK DIPLOMA

LEVEL TWO

Duration: One year

Course content

You will develop your skills in brickwork by gaining practical experience in modern workshops and classrooms.

You will learn:

- Brick and blockwork walling
- · Setting out basic buildings
- Storing materials
- Safe working practices

Entry requirements

You need to have successfully completed the Level1 Diploma in Bricklaying with functional skills and have a positive college reference.

Progression

Upon completion, you may move on to an apprenticeship or seek employment within the industry.

ELECTRICAL INSTALLATION

TECHNICAL CERTIFICATE LEVEL TWO

Duration: One year

Course content

This course gives you the opportunity to learn the theory and regulations of electrical installation combined with practical training in purpose-built installation bays.

Your studies will include:

- Domestic and industrial wiring systems
- Science
- Health and safety

Entry requirements

You need to have successfully completed GCSEs grades A* to C in English, Maths and Science or a Level 1 course in construction with functional skills. Selection is based on a successful interview and a positive reference.

Progression

Upon completion, you may move on to an apprenticeship or a Level 3 Electrical Installation Certificate.









CREATIVE //////. INDUSTRIES



The creative industries span a huge range of training and career options, including graphic design, fashion, photography, performing arts, TV and radio, art, music and interior design. This competitive industry requires imaginative and inspired individuals.

The GC Creative Academy provides training in specialist areas through the use of real-world techniques and industry equipment and facilities.

We aim to deliver valuable qualifications, which truly prepare our students for employment in the creative area of their choice. Our courses are created to encourage students to realise their potential and develop their own unique approach to creative projects, with the aim of progressing on to a successful career in one of the exciting creative industries.

Our students can study within a professional environment and develop creatively alongside like-minded staff and students. The college has many links with local business and community groups, which provides the opportunity to undertake working briefs to industry standard, adding to the valuable experience of the courses on offer.

Gloucestershire College is one of only 20 colleges in the country with founder status with the National Skills Academy, Creative and Cultural.

The academy recognises, develops and improves skills opportunities for those entering the creative and cultural sector and those already employed within it. This status means that students at Gloucestershire College get exciting opportunities to develop their employability skills and links within the industry.

Students are also given the opportunity to join GC Overdrive, the college's in-house design agency and work on live industry briefs for external companies.

GET CREATIVE, AN INTRODUCTION TO CREATIVE INDUSTRIES

LEVEL ONE

Duration: One year

Course content

This course is designed to give you an introduction to a range of creative pathways. You will work with specialised staff to develop a range of skills. The range of creative pathways includes: Art, music, media, performing arts.

Entry requirements

Ideally, students are required to achieve one GCSE at A-D grade, a good work, school or college record and have a keen interest in the creative industries and a willingness to study a range of creative subject areas.

Progression

On successful completion of the course you can progress on to Level 2 courses in: Art, music, media and photography. You must achieve all targets set as progression to the next level is not quaranteed.

ART AND DESIGN DIPLOMA

I FVFI TWO

Duration: One year

Course content

The course aims to inspire you to develop your own style and to specialise in an area of the expansive art and design industry. You will study a range of creative techniques including: drawing, painting, textiles, graphics, photography, projects using ceramics, wood and wire

Entry requirements

Ideally you will have two GCSEs, grades A* to C, including art and design, or will have successfully completed a relevant Level 1 qualification and functional skills. Selection requires a successful interview, an excellent reference and a strong portfolio of original artwork.

Progression

Upon achieving merit or distinction grades, you may apply for a Level 3 BTEC Diploma in graphics, art and design, fashion, media or photography.

MUSIC DIPLOMA

LEVEL TWO

Duration: One year

Course content

You will learn how to use a range of music technology in the college's industry standard music technology suites and recording studio. You will have the opportunity to complete live industry briefs with leading organisations and local businesses to gain an insight into the industry and to build a strong portfolio of creative work.

Entry requirements

You need to have two GCSEs, grades A* to C, ideally in music, or to have successfully completed a relevant Level 1 qualification and functional skills. Selection requires a successful interview, positive work or education reference.

Progression

Upon achieving merit or distinction grades, you may apply for a Level 3 extended diploma in music, music technology or performing arts.

MEDIA (FILM)

LEVEL TWO

Duration: One year

Course content

This course gives you the opportunity to explore: Video, Digital Graphics and 2D Games industries.

Your studies will include:

- Various digital technologies and resources using the latest hardware and software.
- Functional skills mathematics

Entry requirements

Ideally you will need two GCSEs A*-C or equivalent/relevant vocational qualification at level 1 with functional skills along with a successful interview and excellent reports and references.

Progression

On successful completion you can progress to the Level 3 in Media Production In certain circumstances, some might progress to the Level 3 Graphics or Photography.

DIPLOMA IN PHOTOGRAPHY

LEVEL TWO

Duration: One year

Course content

This course is for those who have an interest in photography and want to develop this interest. You will study a number of genres, styles and traditions in photography. The course includes: getting to know your camera, composition, getting close to your subject with the macro setting, simple image enhancement.

Entry requirements

Ideally you will need two GCSEs A*-C or equivalent/relevant vocational qualification at Level 1 with functional skills along with a successful interview and excellent reports and references.

Progression

Upon achieving merit or distinction grades, you may apply for a Level 3 Extended Diploma in media production or graphic design.

PHOTOGRAPHY(DIGITAL AND TRADITIONAL)

LEVEL TWO

Duration: One year

Course content

This course gives you the opportunity to learn about the world of Photography and digital imagery.

Your studies will include:

- · Lighting, and Studio Practice,
- · Composition and Portraiture,
- Glamour, Landscape, Fashion and Architectural imagery

Entry requirements

2 GCSE A*-C with English Language or equivalent/relevant vocational qualification at level 1 with functional skills along with successful interview and excellent reports and references.

Progression

On successful completion you can progress to the Level 3 in Photography In certain circumstances, some might progress to the Level 3 Graphics or Media.

FASHION AND PHOTOGRAPHY

LEVEL TWO

Duration: One year

Course content:

This course is designed to give you the opportunity to experiment and investigate with both the Fashion and Photography industries.

Your studies will include:

- Studio and location Photography
- Working with live models, make-up artists and art directors and market a fashion show.
- Developing the skills in a range of fashion units relating to design and garment construction

Entry Requirements

Ideally you will need two GCSEs A*-C or equivalent/relevant vocational qualification at level 1 with functional skills along with a successful interview and excellent reports and references.

Progression opportunities

On successful completion of the programme at a merit profile you can progress to the Level 3 in Fashion or Photography course. In certain circumstances, some might progress to the Level 3 Graphics or Media.

ART AND DESIGN DIPLOMA

LEVEL THREE

Duration: Two years

Course content

This course covers a broad range of topics relevant to the art and design industry. You will have the opportunity to explore techniques using a variety of mediums including: textiles, 3D design, painting, printmaking and sculpture.

Entry requirements

Five GCSEs, grades A* to C are required including art and design, or to have successfully completed a relevant Level 2 qualification with an excellent reference and a strong portfolio of original artwork.

Progression

Upon completion, you can progress on to a higher education course in an art specialism, such as fine art, photography, graphics or spatial design or seek employment in the industry.



FASHION AND CLOTHING

LEVEL THREE

Duration: One year

Course content

Fashion and Clothing is exciting and fast paced industry.

Your studies will include:

- Fashion research, design,
- Illustration pattern and garment manufacture
- Methods to promote your designs and concepts.
- Completing a portfolio of work and the famous catwalk show.

Entry requirements

5 GCSE A*-C (or more) with English or Maths or equivalent/relevant vocational qualification at level 2 with a merit or higher grade with all functional skills in English or Maths at level 2 and successful Interview and excellent reports.

Progression

After successful completion of the course students can progress to the Level 4/5 HNC/HND in Creative Practice at Gloucestershire College.

MEDIA. FILM AND VIDEO

LEVEL THREE

Duration: Two years

Course content

This course provides a broad foundation for a range of careers in the media industry.

Your studies will include:

- Camera operation.
- Digital video editing.
- Audio production and photography
- Interview and presentation techniques.

Entry requirements

5 GCSE A*-C (or more) with English or Maths or equivalent/relevant vocational qualification at Level 2 with a merit or higher grade with all functional skills in English or Maths at Level 2. You also need a successful interview and excellent reports.

Progression

After successful completion students can progress to the Level 4/5 HNC/HND in Creative Practice at Gloucestershire College.

MUSIC TECHNOLOGY

LEVEL THREE

Duration: Two years

Course content

This course focuses on the rapid development of the music industry, concentrating on technical aspects.

Your studies will include:

- Recording studio production techniques
- Sound recording
- Editing
- Production

Entry requirements

You will need to have five GCSEs, grades A* to C, ideally including English and music, or to have successfully completed a relevant Level 2 qualification with merit and functional skills.

Selection requires a successful interview, positive reference and audition.

Progression

Upon completion, you may be able to move on to a higher education course, specialising in music technology. Alternatively you may want to seek employment within the industry.

FOUNDATION DIPLOMA IN ART AND DESIGN

LEVEL THREE/FOUR

Duration: One year

Course content

This is an intensive one-year, post A Level course, which gives you the opportunity to explore the many areas of art and design before choosing an area in which to specialise. Course units include: Fine art; drawing, graphic/visual communication, photography, digital and film media, market strategies, 3D design, fashion design

Entry requirements

Students must be 18 and require one A Level or equivalent, supported by a minimum of three GCSEs at grade C or above, to attend an interview and submit a portfolio containing drawings.

Progression

The course prepares you for entry to higher education within the art and design sector and also for initial entry into art or design careers.

ENTRY TO FURTHER EDUCATION ANDEMPLOYMENT(E2FEE)



Is there a course that you would like to study or a job you would like to apply for but you can't due to not having the right English and Maths grades? Our Entry to Further Education and Employment (E2FEE) programme could be just what you need.

The E2FEE programme is designed to provide substantial academic and pastoral support so you can progress on to a mainstream course the following year.

The programme is structured around providing you with subject specialist delivery in English and Maths each day in order to achieve Entry Level, Level 1 or Level 2 qualifications in these subjects.

You are also given the opportunity to experience some vocational subject lessons and gain a vocational qualification, which may support progression on to a range of programmes.

Our teaching team are highly qualified and have many years of experience. They will offer help and support to assist you with gaining your E2FEE qualification.

The programme is designed to build confidence and develop your existing skills in English and Maths while providing the opportunity to research and explore a variety of other vocational areas and occupations.

There are several opportunities to participate in trips and other activities, for which a financial contribution may be requested. You may also have the opportunity to experience a work placement that is related to your area of interest.

Some aspects of the course will be assessed through short tests, exams, written assignments and portfolio work.

During tutorial sessions you will be given careers guidance and advice on the best career path for you. You will also receive advice on potential courses that you could go on and study here at Gloucestershire College.

E2FEE

LEVEL ONE

Duration:

35 Weeks

Course content

This course gives you the opportunity to build your confidence and develop existing skills in English and Maths while providing the opportunity to explore a variety of vocational areas and occupations.

Your studies will include:

- Functional skills qualifications in English, Maths and ICT at Entry Level, Level 1 and/or Level 2
- Additional opportunities for a qualification in vocational studies

Entry requirements

No formal qualifications are required. Learners will be accepted based on interview and references if requested.

Progression

Upon completion, you may wish to study a vocational Level 1 or Level 2 programme with us or A Levels. Alternatively, they may wish to find employment or voluntary work.

66THE COURSE HAS REALLY BOOSTED MY CONFIDENCE; AS WELL AS HELPING ME TO REALISE THAT I ACTUALLY HAD A LOT OF EXPERIENCE TO DRAW ON ANYWAY. 99









HAIRDRESSING, BEAUTY AND MANIEUR HOLISTIC THERAPY



A career in beauty therapy is a rewarding and caring profession that can lead on to many different paths within a thriving industry. A beauty therapist provides treatments and services to enhance a client's appearance as well as improving their well-being.

Some of the treatments, for example body massage, will aid relaxation and help to relieve the stress of busy lives. Some beauty therapists will offer treatments such as manicure, pedicure, make up, waxing and lash and brow treatments. Those with higher level qualifications provide electro-therapy treatments to improve body tone and shape and provide epilation treatments for permanent hair removal.

Students require a unique combination of skills and also a great deal of training. To be a competent and successful therapist you will have to possess a vast array of abilities. You must also be an

excellent communicator with all people from every age group, social background, ethnic background, occupation and gender.

Beauty Therapists are vibrant, enthusiastic, caring and have strong stamina as well as creative flair and dexterity. They also possess qualities such as diplomacy and sympathy and have the ability to listen and communicate and will be able to promote the benefits of well-being.

Once you qualify as a junior beauty therapist your pay will increase. Therapists in top salons and health spas and those who progress to supervisory or management positions will earn even more. With further training, qualified therapists diversify into other occupations such as holistic and complementary therapies, nail art and make-up artist. There are also opportunities in teaching and training, which attract high salaries and benefits.

The hairdressing and beauty salons are professionally equipped offering a wide range of services and retail products. TIGI, Matrix, GHD and Dermalogica are just some of the leading professional high street names that our students work with and sell.

INTRODUCTION TO THE HAIR AND BEAUTY SECTOR

(HAIRDRESSING ROUTE ONLY)

LEVEL ONE

Duration: One year

Course content

Level 1 Hairdressing consists of the main qualification 'Introduction to the Hair and Beauty Sector'. All course work is related to the world of hairdressing, which will equip students with basic knowledge and an insight into the industry. Students will study functional skills and units from a Personal Social Development Award.

Entry requirements

You are required to achieve a Grade D in English, have excellent references and attendance reports.

Progression

Following successful achievement of this course you will have the opportunity to progress onto either Level 2 Hairdressing or Level 2 Beauty Therapy.

HAIRDRESSING DIPLOMA

LEVEL TWO

Duration: One year

Course content

This course will enable you to achieve core foundation skills in hairdressing. It also focuses on commercial timings and standards and all practical assessments are carried out in our commercial salons on paying clients. Students will also study the theory of hairdressing, customer service and functional skills.

Entry requirements

Students are required to achieve Grade A-C English, have excellent references and attendance reports.

Progression

Upon completion, you may be able to move on to the Diploma (NVQ) Level 3 in Hairdressing or seek employment in the industry as a junior stylist or an apprentice.

66 MY TREATMENT WAS EXCELLENT. THE STUDENT WAS VERY PROFESSIONAL AND FRIENDLY AND I WAS IMPRESSED WITH THE REAL LIFE SALON ENVIRONMENT. ??

NVQ HAIRDRESSING APPRENTICESHIP

LEVEL TWO

Duration: Two years

Course content

This is a vocational qualification which focuses on commercial timings and standards, all practical assessments are carried out in commercial salons on paying clients. The course is further supported by learning theory of hairdressing and customer service. Additionally functional skills form part of the qualification framework that needs to be achieved.

Entry requirements

Applicants are often required to achieve GCSEs, grades A* to C, in English and maths, but this is not always essential. Call 01452 563404 for more information.

Progression

Upon completion you will have the opportunity to progress on to an advanced apprenticeship or continue education. Similarly, if you complete your advanced apprenticeship you may be able to progress to a higher apprenticeship or to a higher education course.

HAIRDRESSING DIPLOMA

LEVEL THREE

Duration: One year

Course content

This course will build upon your existing creative techniques in the salon and introduce you to a range of advanced practical hairdressing skills including: advanced cutting techniques, colour combination, creatively dressing long hair, consultation techniques, product and service promotion and communication skills

Entry requirements

You need to have successfully completed the Diploma (NVQ) Level 2 in Hairdressing with functional skills. Selection is completed following a successful interview and an excellent college reference with high attendance.

Progression

Upon completion, you may be able to move on to a higher education course, specialising in salon management. Alternatively you may want to seek employment in the industry as a senior stylist.

BEAUTY THERAPY DIPLOMA

LEVEL TWO

Duration: One year

Course content

This course will enable you to develop your self-confidence and your skills in customer care and professional presentation and also give you a broad understanding of the industry from health and safety to product and service promotion. You can specialise in: Facial skin care, lash and brow treatment, hair removal, make-up or nail care.

Entry requirements

You need GCSEs grades A* to C in English language and science, or to have successfully completed a relevant Level 1 qualification successfully along with excellent educational or work reference and a successful interview.

Progression

Upon completion, you may be able to move on to a Diploma Level 3 in a beauty therapy specialism including spa therapies, massage therapies, nail services, complementary therapies or make-up.

NVQ HAIRDRESSING ADVANCED APPRENTICESHIP

LEVEL THREE

Duration: Two years

Course content

This is a vocational qualification which focuses on commercial timings and standards, all practical assessments are carried out in commercial salons on paying clients. The course is further supported by learning theory of hairdressing, customer service and taking part in a range of extensive enrichment activities to develop and showcase creative skills.

Entry requirements

Students must have successfully completed the NVQ Level 2 Apprenticeship.

Progression

Upon completion you will have the opportunity to progress on to progress to a higher apprenticeship or to a higher education course.



LEVEL TWO

Duration: 16 weeks full-time

Course content

This is a preparatory qualification to enable learners to progress on to the full time level 3 complementary therapies (holistic) diploma.

Your studies will include:

- Massage techniques for the limbs and face
- Basic reflexology movements
- Some pre-blended oil aromatherapy

Progression

On completion you can progress onto the full-time level 3 complementary therapies (holistic diploma)

BEAUTY THERAPY DIPLOMA

LEVEL THREE

Duration: Two years

Course content

On this course you will develop a range of essential practical and interpersonal skills along with consultation techniques.

The general route includes: body and facial electrical and mechanical therapy, body massage, epilation hair removal, Dermalogica product workshop

The massage route includes: Swedish massage, Indian head massage, pre-blended aromatherapy and hot stone massage.

Entry requirements

You need to have successfully completed the Diploma or NVQ Level 2 in Beauty Therapy. Selection requires an excellent college reference and a successful interview demonstrating your communication and interpersonal skills.

Progression

You may be able to study a higher education course, specialising in beauty therapy or spa management or as a mobile beauty therapist, working in beauty salons, health centres or on cruise liners.



HEALTH, CARE AND EARLY YEARS



The largest employer in the UK, the Health Care sector represents 5.5% of the working age population of the UK and 7.3% of the working age population that are currently in employment.

The health sector is represented by Skills for Health Sector Skills Council. It is estimated that the sector employs over 2 million people with 72% of the overall total being employed by the NHS, 26% in Independent Healthcare and 2% in the voluntary sector.

With an estimated workforce of 2.7 million, the Children and Young People industry is thriving. They provide publicly funded services accessed by between 1.5 and 2.5 million families per year. This includes early years, education, childcare, children's social care, family support, child protection, fostering and adoption services.

Our Health and Social Care and Early Years courses are for those individuals who are passionate about working in care and early year's sectors. The courses on offer will equip you with the skills required to succeed in your chosen career.

Courses focus on the development of relevant knowledge and understanding. Our tutors are qualified professionals and range from primary school teachers to youth group workers along with experienced healthcare professionals, and are able to apply their rich experience to your learning.

Our three main campuses, Cheltenham, Gloucester and Forest of Dean all offer Health, Care and Early Years Level 1, 2 and 3. All three campuses have been invested in to ensure that the learning facilities are second to none providing our students with the best possible learning experience.

Students are also able to progress onto a Foundation Degree in the chosen field at Gloucestershire College in partnership with the relevant partner university.



CHILDCARE AND EDUCATION

LEVEL ONE/ENTRY LEVEL

Duration: One year

Course content

This creative and hands-on programme will introduce you to occupational areas of childcare, which you can use either on a personal basis to support you in parenthood or to support your progression to a related Level 2 course.

Course units include:

- Pregnancy and contraception
- Caring for young children
- Play and learning

Entry requirements

Successful interview; Evidence of relevant voluntary work. There is no CRB requirement as there is no placement element at this level.

Progression

Upon completion, you may be able to move on to the Level 2 CACHE Diploma in Early Years.

CHILDCARE AND EDUCATION

LEVEL TWO

Duration: One year

Course content

This is a vocational work-based course combining academic study and the development of practical skills and knowledge. You will study a range of units relating to Childcare and education enabling you to pursue a career as an assistant in a range of settings such as nurseries and pre-schools.

Entry requirements

Three GCSEs at grade A* to C including English, or a pass at Level 1 in a relevant course. Applicants will need to complete a successful interview, secure CRB clearance and be able to provide evidence of relevant voluntary work.

Progression

You may progress to a Level 3 Diploma in Childcare and Education or go on to employment as an assistant in nurseries, schools, or early years' centres where you will be required to work towards a level 3 qualification.

HEALTH AND SOCIAL CARE

(BTEC First Diploma)

LEVEL TWO

Duration: One year

Course content

This course aims to equip you with the skills and knowledge required to succeed in a career in health and social care. The course will cover a range of current health and social care issues.

Units include:

- · Communication in health and social care
- individual rights in health and social care
- vocational experience in a health or social care setting

Entry requirements

Three GCSEs, grades A* to C, including English, or a Level 1 qualification in health and social care or early years and functional skills. Applicants will need to complete a successful interview, secure CRB clearance and be able to provide evidence of relevant voluntary work.

Progression

Upon completion, you may be able to move on to a Level 3 qualification in health and social care, or to seek employment within the sector.

CHILDARE AND EDUCATION

(CACHE Level 3)

LEVEL THREE

Duration: Two years

Course content

This highly academic course combines theoretical and practical units, incorporating work experience opportunities in nurseries, family centres and schools, including those that provide for children with special educational needs. This is a challenging course that will effectively support your personal and professional development.

Units include:

- Child development
- Supporting children
- Play and learning
- Professional values and practice

Entry requirements

Five GCSEs, grades A* to C, including English, or a Level 2 qualification in Early Years and functional skills. Applicants will need to complete a successful interview, secure CRB clearance and be able to provide evidence of relevant voluntary work.

Progression

Higher Education in a related subject and/or employment in the sector as a registered childminder, nanny or child care practitioner.

THE HEALTHCARE INDUSTRY - FACTS

- Represented by the Skills for Care and Development Sector Skills Council and the Skills for Health Sector Skills Council.
- Adult care has a workforce of nearly 1.5 million accounting for 5% of England's workforce.
- Care for children and young people has an estimated workforce of 2.7 million.
- Over a quarter of a million people are working within early years and childcare settings.



HEALTH AND SOCIAL CARE

(BTEC Extended Diploma)

LEVEL THREE

Duration: One year

Course content

This course combines theoretical study with vocational experience to build on the skills and knowledge you have achieved following completion of the Subsidiary Diploma.

Units include:

- Sociological perspectives for health and social care
- Psychological perspectives for health and social care
- Personal and professional development in health and social care
- · Safeguarding adults and promoting independence
- Public health
- Nutrition for health and social care

Entry requirements

GCSE English at grade B or above. Successful completion of the BTEC Subsidiary Diploma in Health and Social Care, together with supporting references from teaching staff, an exemplary record of attendance and placement experience.

Progression

Completion of the Extended Diploma in Health and Social Care will support your progression to either HE in order to pursue a career in social work, nursing or related subjects for example, or to secure employment in the sector.

EARLY YEARS

Foundation Degree

LEVEL FIVE

Duration: One year

Course content

This course gives you the opportunity to learn about and develop advanced skills with children.

You will study:

- · Child development
- Studying children
- · Children's language and literature
- · Studying early childhood

Entry requirements

You need to have successfully achieved 80 UCAS points from a relevant area of study and an interview and skills test. Exceptional entry may be authorised for mature applicants where previous occupational experience is recognised. Applicants should be over 21 and have a minimum of two years' relevant work experience. A reference will be sought from your employer to indicate that you have their support throughout the course.

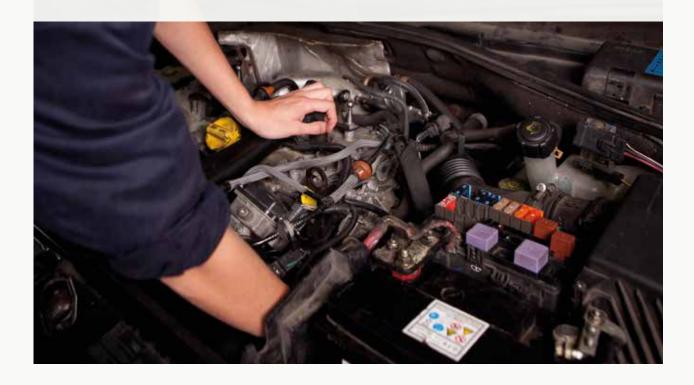
Progression

Upon completion, you can progress on to the final year of a degree related to health, community, childhood studies, early years studies or education studies at the University of Gloucestershire.





MOTORVEHICLE



There are 32 million vehicles on the UK's roads, and all of them need to be serviced, repaired, bought and sold which is the role of the motor vehicle industry. It deals with all aspects of cars, vans and motorcycles including routine maintenance and repair, accident repair, roadside assistance, the design, build and fitting of body work and fast fit operations completed whilst the customer waits.

The industry currently employs around 514,000 people and is forecast to grow by 2% by the end of 2017. There are lots of career paths on offer within the motor vehicle industry, from technical to customer-service based roles – it all depends on what you are interested in. Jobs include: service technician, diagnostic technician, master technician, workshop supervisor, management, motorsport technician, paint technician and MOT examiner.

The motor vehicle industry offers exciting career opportunities for practical individuals with an interest in mechanics and technical work and Gloucestershire College's motor vehicle courses provide the perfect pathway to get your career into gear.

All our lecturers have motor vehicle industry experience and, combined with professional teaching qualifications, will support you to reach your full potential.

The GC learning experience takes place in state-of-the-art facilities and classrooms with interactive white boards. You will also practice your skills in a real life working environment in one of our purposebuilt motor vehicle workshops. Working on real cars using industry standard equipment including MOT bay, ramps, tyre changing facility and electronic diagnostic equipment, you will learn the theoretical and practical skills required to work in the industry and gain professional competence alongside recognised qualifications.

Kick start your motor vehicle career at Gloucestershire College.

MOTOR VEHICLE VRQ

LEVEL ONE

Duration: One year

Course content

You will be taught the basics in car maintenance by our experienced lecturers and you'll get to practise your skills in our purpose-built motor vehicle workshop.

Your studies will include:

- Vehicle technology
- Transmission units
- Workshop methods
- Mechanical components

The course incorporates functional skills as part of the curriculum.

Entry requirements

You will need a real desire to work in the industry and three GCSEs, grades A* to E, including English and maths. Selection is based on a successful interview, short assessment and positive reference.

Progression

Upon completion, you may be able to move on to the Level 2 in motor vehicle or an apprenticeship in motor vehicle.

MOTOR VEHICLE VRQ

LEVEL TWO

Duration: One year

Course content

This course gives you the opportunity to learn about motor vehicle engineering so that you really understand how a car works and you can practice your skills in our purpose-built motor vehicle workshops.

Your studies will include:

- mechanical components
- vehicle technology
- transmission units
- workshop methods

Entry requirements

You need to have successfully completed 3 GCSEs at A* to C including English and maths. Selection is based on a successful interview, a short skills assessment and a positive reference.

Progression

Upon completion, you may move on to a motor vehicle apprenticeship, a Level 3 course in motor vehicle or seek employment in industry.









he Outdoor Adventure industry is one of the fastest growing sectors of employment in the UK, with more and more people wanting to experience outdoor activities for personal, social and group development.

Our courses combine theoretical study with practical sessions ensuring that students have all the skills they require to pursue a career in this area.

The courses offer a real-life introduction to many great local locations for outdoor adventure sports, including the Forest of Dean, the Brecon Beacons, the Black Mountains, the River Usk and the River Wye.

The Outdoor Adventure Academy will deliver most activity sessions throughout your course utilising the modern mountain bikes, kayaks, canoes and climbing equipment we have at the college.

Other specialist activities will be delivered by local providers giving students a wide understanding of the Outdoor Adventure industry.





CERTIFICATE IN OUTDOOR ACTIVITY LEADERSHIP

LEVEL TWO

Duration: One year

Course content

The course will teach you the importance of health and safety while delivering outdoor activities and how planning can create a fun, productive and exciting experience for clients. All these vital skills will help you develop a career pathway for the outdoor industry.

Entry requirements

A minimum of four GCSEs, grades A^* to C (including two grades at A^* to C). All prospective students will be interviewed

Progression

Upon completion, you may be able to move on to the Level 3 Certificate for the Outdoor Industry or seek employment in the industry in an apprentice/assistant instructor role.

DIPLOMA IN OUTDOOR ADVENTURE EDUCATION

LEVEL THREE

Duration: Two years

Course content

During the course you will have opportunities to take part in activities and develop a greater understanding and knowledge. Our highly qualified teaching staff will help you develop your own leadership skills, which can be put into practice when taking part in and completing National Governing Body Qualifications (including a First Aid and Day Walk Leadership award) in the later part of the course.

Entry requirements

A minimum of five GCSEs, grades A* to C or Level 2 Certificate in Outdoor Activity Leadership together with functional skills and an excellent attendance record. All prospective students will be interviewed.

Progression

After successful completion of your Level 3 course, you are suitably qualified to apply for instructor roles within the outdoor adventure industry.

SCHOOLOF FOUNDATION STUDIES



The school of Foundation Studies provides learning opportunities for 16 to 24-year-olds and works closely with local providers to ensure clear, effective and cohesive progression routes are available from the age of 14.

Whether you would like to build your confidence, need independent learning or living skills or would like to improve your personal and social skills, Gloucestershire College's school of Foundation Studies has a course to suit.

Transition to the college is facilitated by our Transition Coordinators. These people act as the multi-agency key contact between your school and college before you start your studies and during your induction period. This is done via our Link Activity Programme.

The School of Foundation Studies offers courses at all three of our main campuses; Cheltenham, Gloucester and Forest of Dean.

Courses use a variety of facilities on and off site to enable you to have the best possible learning experience. Facilities include fully equipped domestic and industrial kitchens, operational cafe outlets, gardening opportunities at a variety of locations, access to multiskills workshops and fully resourced art facilities.

To ensure you get the most out of your time with us, you will benefit from small group teaching and will be taught by our team of highly qualified and experienced teachers, teaching assistants, link workers and learning support assistants.

Upon completion and depending on the course you studied, you may be able to move on to other higher courses, paid, supported or voluntary work and/or supported/independent living. When you leave Gloucestershire College at the end of your course, you will be supported by the Transitions Coordinators.

MULTI-SENSORY PROGRAMME

ENGAGE LIFE SKILLS

Level: This qualification is pre-entry

Duration: One year

Course content:

This course is designed for learners who have profound and multiple learning disabilities (PMLDD). Learners enrolled on to this programme will have the opportunity to develop their ability to become self-aware, develop social relationships, encouraged to make choices and become active students of the college and the wider community.

Sensory Room

A sensory room for young people with profound multiple learning disabilities and complex needs is based at our Forest of Dean campus.

It is a multi-sensory environment that offers students a safe space to practise relaxation techniques and extend their understanding of cause and effect.

FOUNDATION LEARNING LIFE SKILLS ENTRY PATHWAY

Duration: One year

Course content

Life Skills courses are available to learners aged 16 to 24 who require, and will benefit from, high levels of additional support, guidance and supervision.

They are specifically designed to address the educational needs of learners with learning differences through an embedded curriculum to raise self-esteem and confidence.

The course includes:

- Working towards specific individual targets
- Independent travel
- Personal and social skills development
- Confidence building
- Independent living skills
- English, Mathematics and ICT skills as appropriate
- One-to-one tutorials

Progression

Upon completion, students will be able to move on to other adult courses and/or supported/independent living. Students who will be leaving the college at the end of their course will be supported by the Transitions Coordinator.

FOUNDATION LEARNING WORK SKILLS ENTRY PATHWAY

Duration: One year

Course content

A range of Work Skills courses are available for learners aged 16 to 24.

Courses available are:

- Introduction to work skills
- Work skills specialist
- Work skills to employment
- Work skills adult

Through a fully embedded curriculum, the Work Skills Entry Pathway enables the learner to gain qualifications to prepare them for further learning or work.

These include:

- · Personal and social skills
- English, Mathematics and ICT
 Independence skills
- Vocational qualifications
- Confidence building
- Independent travel
- Work skills and experience
- _
- One-to-one tutorials

Progression

Upon completion, students will be able to move on to paid, supported or voluntary work, or other higher level vocational courses. Students who will be leaving the college at the end of their course will be supported by the Transitions Coordinator.

66 MY LECTURER INVOLVED EVERYONE IN THE INPUT OF THE COURSE AND WAS VERY SUPPORTIVE TO THE WHOLE GROUP. 99

SIXTHFORM



Gloucestershire College Sixth Form offers over 30 A Level and four GCSE subjects in a whole variety of combinations. You can study from Accounting to Archaeology; from Electronics to World Development. We are continually expanding our provision and it's well worth checking with us whether we do a particular A Level or GCSE subject.

Available on both our Cheltenham and Royal Forest of Dean campuses, both centres are well equipped with the latest interactive whiteboards in all rooms and extensive dedicated art rooms, IT suites and fully equipped science labs. Gloucestershire College offer a large sixth form community with over 800 students enrolled over both campuses offering a range of social opportunities and activities.

We incorporate various ways of supporting students, with attendance officers monitoring on a day-to-day basis, a student performance coordinator keeping a continuous eye on student attainment and personal tutors whose responsibility is facilitating individual tutorials and weekly on-track sessions. With our exceptional pass rates, wide range of A Level and GCSE subjects, we offer a real alternative to staying on at school.

Gloucestershire College sixth form provides a friendly and supportive learning environment which encourages mutual respect and completes the development that students need, in order to progress to university or the workplace. We pride ourselves on the vocational and teaching expertise in our teaching teams and providing an effective environment that supports learning. We are sure your experience with us will be a positive one.

Our A Level subjects are delivered in four lessons per week and our daytime GCSE's delivered in three. We also run several evening courses that can accommodate students who need to keep the day free because of other commitments.

Our daytime timetable starts at 9.00am and finishes at 4.00pm at Cheltenham and 8.45am to 4.00pm at RFD, with plenty of additional study facilities for students to work independently. Most students will only be timetabled for lessons four days per week, with most having all day Wednesday for free study.



STEP UP TO A LEVELS

Duration: One year

Course content

This course allows students to gain enough A^* to C passes at GCSE level to progress to an A Level or Level 3 course. The course consists of three core GCSE subjects and 2 other GCSE subjects.

Students have weekly tutorial and study skill sessions and can participate in the enrichment programme which includes art, sport and music.

Entry requirements

For students who have completed year 11 with grades D and E. Students who have completed year 10 may also be considered, as may be home educated students.

Progression

Students who end the year with at least five GCSE subjects passed at A* to C grades are eligible to progress on to A Level or other Level 3 courses.

ICT (APPLIED)

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

Students will develop their IT skills using a range of advanced software applications whilst gaining an understanding of how ICT systems are used in large and small companies.

Course units include:

AS Level

- E-business
- E-skills

A2 Level

- E-project
- Optional unit

Entry requirements

Students must have GCSE ICT or equivalent, e.g. DIDA Diploma. A minimum of 5 GCSE's A* - C including English Language.

Progression

Almost every job or career uses ICT. This course will equip you with valuable skills and experience of ICT and enable you to apply them in any future employment or higher education.

BIOLOGY

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

Designed to develop a student's understanding from GCSE Biology.

Course units include:

AS Level

- · Lifestyle, transport, genes and health
- Development, plants and the environment

A2 Level

- The natural environment and species survival
- Energy, exercise and coordination

Entry requirements

AS Level

A minimum of five GCSEs, grades A* to C, including English Language and Maths. You must also have a grade B in core and additional science.

A2 Level

Completion of AS Biology at grades A* to D.

Progression

A Level Biology is an excellent preparation for a career or higher education in fields such as biology, biochemistry, pharmacy, biotechnology, land or agricultural management and pharmaceutical science

BUSINESS STUDIES

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

Designed to develop understanding of business organisations, the markets they serve and the process of adding value from a variety of perspectives.

Course units include:

AS Level

- Planning and financing a business
- Managing a business

A2 Level

- Strategies for success
- The business environment and change

Entry requirements

AS Level

You need to have either achieved a minimum of five GCSEs, grades A* to C, including English Language and Maths.

A2 Leve

Successful completion of AS Business Studies at grades A*to C.

Progression

AS can lead to A2. A2 can lead to university, a higher education course or employment.

CHEMISTRY

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

Provides students with the skills required for a career in any medical or chemical focused profession.

Course units include:

· Chemistry for life

AS Level

- A2 Level
- Chemistry of materials
- Chemistry of natural resourcesChemistry in practice
- Chemistry by design

Entry requirements

AS Level

Minimum of five GCSEs, grades A^* to C, including English Language and Maths. You must have a grade B in core and additional Science.

A2 Level

Completion of AS Chemistry at grades A to C.

Progression

AS can lead to A2 or Access to Higher Education courses. A2 can lead to university, a higher education course or employment.

CRITICAL THINKING

AS

Duration: One year full-time

Course content

Students will gain the skills to understand the difference between a well structured argument, involving skills of reasoning, and the effective use of evidence and an argument which is unpersuasive and badly constructed.

Course units include:

AS Level

- Introduction to critical thinking
- · Assessing and developing argument

Entry requirements

Available to A2 students who have achieved high grades in their AS Levels.

Progression

Access to Higher Education courses.



ENGLISH LITERATURE

AS/A2

Duration:

One year full-time for either AS Level or A2.

Course content

Areas of study include prose, poetry and drama and completion of a coursework essay to broaden your reading experience whilst improving writing skills.

Course units include:

AS Level

- Aspects of narrative
- Dramatic genres (coursework)

A2 Level

- Texts and genres
- Further and independent reading (coursework)

Entry requirements

AS Leve

Minimum of five GCSEs, grades A^* to C, including B in English Literature and C in English Language.

A2 Level

Successful completion of AS English Language and Literature at grades A^* to $\mathsf{D}.$

Progression

AS can lead to A2 or Access to Higher Education courses.





ENVIRONMENTAL STUDIES

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

You will study a range of issues, with a focus on the scientific principles and concepts that underpin them.

Course units include:

AS Level

- The living environment
- The physical environment

A2 Leve

- Energy resources and environmental pollution
- · Biological resources and sustainability

Entry requirements

You need to have achieved a minimum of five GCSEs, grades A* to C, including English language, maths and science.

Progression

AS can lead to A2.

EXTENDED PROJECT QUALIFICATION

A2

Duration: One year full-time

Course content

Taken in the A2 year, it is of A2 standard and attracts the same UCAS points as an AS. Students are required to research a topic of their choice and produce a 5,000-word written report and presentation or a 1,000-word written report to support an artefact, such as a film or a multimedia presentation exhibition.

Entry requirements

You need to have achieved a minimum of five GCSEs, grades A* to C and completed your AS year with grade C or above.

Progression

The Extended Project Qualification can lead to Higher Education courses.

FRENCH

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

Students will learn how to use their language skills in a number of scenarios.

Course units include:

AS Level

- Leisure and lifestyles
- Individual and society

A2 Level

- Environmental issues
- Political and social issues

Entry requirements

AS Level

GCSE grade B or above in French.

A2 Leve

Successful completion of AS year at A-C

Progression

Higher education courses with language content such as French studies, European business, international relations, a wide range of well-paid jobs both in the UK and abroad, especially with companies with overseas links.

GEOGRAPHY

AS/A2

Duration: One year full-time for either AS or A2

Course content

The course enables students to develop a variety of skills, knowledge and understanding of the core areas by encouraging students to consider geographical processes at local, national and global scales.

Course units include:

AS Level

- Physical and human geography
- Geographical skills

A2 Level

- · Contemporary geographical issues
- Geographical issue evaluation

Entry requirements

AS Level

Minimum of five GCSEs, grades A^{*} to C, including English Language.

A2 Level

Successful completion of AS Geography at grades A to D.

Progression

AS can lead to A2 or Access to Higher Education courses. A2 can lead to university



HISTORY

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

You will develop a broad knowledge and understanding of history relating to Russia, life in Nazi Germany and the making of modern Britain.

Course units include:

AS Level

- Tsars of Russia
- Anti-semitism, Hitler and the German people

A2 Level

- The making of modern Britain
- Equality, democracy and America 1865-1980

Entry requirements

AS Level

You need to have achieved a minimum of five GCSEs, grades A^* to C, including English Language (C in GCSE history desirable, but not essential).

A2 Level

Successful completion of AS History at grades A to C.

Progression

AS can lead to A2 or Access to Higher Education courses. A2 can lead to university, a higher education course or employment.

LAW

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

An overview of how the civil and criminal courts work. You will see how law develops and changes over time.

Course units include:

AS Level

- Understanding legal values
- Legal reasoning, personnel and methods

A2 Level

- Substantive Law
- Law in context

Entry requirements

AS Level

A minimum of five GCSEs, grades A^{\star} to C, including English Language.

A2 Level

Successful completion of AS Law at grades A to C.

Progression

AS can lead to A2 or Access to Higher Education courses. A2 can lead to university, a higher education course or employment.

MATHEMATICS

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

Two applied units must be chosen from Statistics, Mechanics and Decision Maths.

Course units include:

AS Level

Core Mathematics 1 and 2 plus one applied unit

A2 Level

Core Mathematics 3 and 4 plus one applied unit

Entry requirements

AS Level

A minimum of five GCSEs, grades A^* to C, including English Language and B in maths (higher tier).

A2 Leve

Successful completion of AS Maths at grades A to C.

Progression

AS can lead to A2. A2 can lead to university, a higher education course or employment.

MEDIA STUDIES

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

You will analyse, evaluate and write about the media and its different forms and apply underpinning media concepts and theories. You'll also develop practical filming and editing skills.

Course units include:

AS Level

A2 Level

- Investigating media
- Critical perspectives
- Creating media
- Research and production

Entry requirements

AS Level

A minimum of five GCSEs, grades A* to C, including English.

A2 Level

Successful completion of AS Media Studies at Grade A to C.

Progression

AS can lead to A2. A2 can lead to university, a higher education course or employment.

PHOTOGRAPHY

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

The course is designed around professionalism, industry practice and deadlines. Students will have the opportunity to be creative, experimental and work with the latest digital equipment.

This course offers a balance between practical and theory; students are expected to complete all practical, research and written elements for successful qualification.

Entry requirements

AS Leve

Minimum of five GCSEs, grades A^* to C, including English, Maths and Art or portfolio of work. Mature students with an interest, or experience in the subject will be considered.

A2 Level

AS Photography at grades A to C.

Progression

AS can lead to A2. A2 can lead to university, a higher education course or employment.

PHYSICS

AS

Duration: One year full-time for either AS Level or A2.

Course content

The course is designed to broaden the understanding and knowledge of students who took Physics at GCSE. We encourage Physics students to also take AS Maths.

Course units include:

AS Level

- Mechanics, materials and waves
 Investigative and practical skills
- Particles, quantum phenomena and electricity

A2 Level

- Fields and further mechanics
- Nuclear and further mechanics
- Nuclear and thermal physics
- Further investigative and practical skills

Entry requirements

AS Level

Minimum of five GCSEs, grades A* to C, including English, grade B in Maths and Science (core and additional).

A2 Level

Successful completion of AS Physics at grades $\ensuremath{\mathsf{A}}$ to $\ensuremath{\mathsf{C}}.$

Progression

AS can lead to A2. A2 can lead to university, a higher education course or employment.

PSYCHOLOGY

AS/A2

Duration:

One year full-time for either AS Level or A2.

Course content

Students will develop knowledge and understanding of the core areas of psychology.

Course units include:

AS Level

A2 Level

 Cognitive and developmental psychology and research methods • Relationships, aggression and gender

Entry requirements

AS Leve

Minimum of five GCSEs, grades ${\bf A}^*$ to ${\bf C}$, including English, Maths and Science.

A2 Level

Successful completion of AS Psychology at grades A to C.

Progression

AS can lead to A2 or Access to Higher Education courses. A2 can lead to university, a higher education course or employment.

RELIGIOUS STUDIES

(PHILOSOPHY AND ETHICS)

AS

Duration:

One year full-time for either AS Level or A2.

Course content

Students will evaluate aspects of human life and existence that are of interest to virtually everyone who thinks about the meaning of life.

Course units include:

Philosophy

Ancient Greek and Judaeo-Christian influences. Traditional arguments for the existence of God and challenges to religious belief

Ethics

Ethical theories, such as natural law and utilitarianism. Applied ethics, such as abortion, euthanasia and genetic engineering.

Entry requirements

AS Leve

Minimum of five GCSEs, grades A* to C, including English Language. Students should display an aptitude for thinking deeply about issues, a commitment to reading outside of class and the ability to write essays.

A2 Level

Successful completion of AS year at grades A-C.

Progression

AS can lead to A2. A2 can lead to university, a higher education course or employment.



"I am currently doing work experience at The Forester and developing the skills I learnt at college. I interview people in order to write stories for the paper and am

All my courses were really enjoyable and interesting. I also go to do lots of enrichment activities including playing Hamlet in Shakespeare's Last play and being part of the 'Active Young Citizens' of Europe project."



SOCIOLOGY

AS/A2

Duration: One year full-time for either AS Level or A2.

Course content

AS Level

- Acquiring culture
- Understanding culture

A2 Level

- Understanding power and control
- Understanding social divisions

Entry requirements

AS Level

You need to have achieved a minimum of five GCSEs, grades A* to C, including English Language.

A2 Level

Successful completion of AS Sociology at grades A to C.

Progression

AS can lead to A2. A2 can lead to university, a higher education course or employment

A LEVEL ART

(BTEC Subsidiary Diploma/Diploma)

Duration: One year for both Subsidiary Diploma and Diploma

Course content

An exciting practical course. Each level has the same UCAS points as one A Level for University entrance. You will create a portfolio of artwork as you respond to a variety of art briefs. The course allows you to explore art through a wide variety of media.

Students will choose one or two AS subjects to study alongside their art programme.

Entry requirements

You will need 5 GCSEs at grade A*-C.

Progression

On successful completion you may progress to a National Diploma, plus one or two A2 subjects.

A LEVEL MUSIC TECHNOLOGY

(Extended Certificate/Subsidiary Diploma)

Duration: One year for each of Extended Certificate and Subsidiary Diploma

Course content

A practical work-based course that combines both academic study and the development of practical skills and knowledge. The course focuses on the music industry, performance and analysis of different types of music. You will learn to record and manipulate sounds and music (studio and digital based), as well as attend classes in theory.

The Extended Certificate is equivalent of one AS and the Subsidiary Diploma is equivalent to the full A Level.

Entry requirements

You will need 5 GCSEs at A*-C

Progression

Progression to higher level courses or employment in multimedia.

THE BACCALAUREATE

Duration: One year

Course content

The Baccalaureate recognises and celebrates the achievements of well-rounded students, giving credit for achievements outside of academic studies. It is available to all AS students at RFD campus.

Course units include:

- Three A Levels
- AS Critical Thinking in your second year
- An Extended Project allowing you to study a subject of your choice in greater depth demonstrating independent learning

Entry requirements

You need to be studying three A Level subjects and to complete the Extended Project and AS Critical Thinking in A2.

Progression

It is a valuable addition to any university or job application as it demonstrates a well-rounded person with the ability to work independently and are highly motivated.



TEACHER TRAINING ANDEDUCATION



Would you like to embark on a career in teaching or are you already teaching and would like to be qualified to further your career?

The reasons why you might like to embark on a career in teaching are as diverse as the subjects available for you to teach. Gloucestershire College can help you to take your first or next steps into teaching in the lifelong learning sector; offering a variety of flexible teacher training courses suitable for those interested in teaching in continuing and adult education, as well as those who would like to become teaching assistants in schools.

Courses include on-the job vocational training to help you develop your practical skills in areas such as assessment, inclusion and classroom management, which will help prepare you for employment within the sector. They provide you with the

opportunities to focus on the development of essential skills within the context of teaching.

All of our teaching staff are qualified and experienced in their fields and offer support and guidance to help you achieve your goal of either becoming a teacher or progressing in you teaching career. The teacher training courses at Gloucestershire College are part and full-time and can be studied in all three of our main campuses; Cheltenham, Gloucester and Forest of Dean.

However, if you would like to study full-time, one day a week, and have successfully completed 100 teaching hours we are able to offer the Diploma in Post-Compulsory Education and Training as a one-year course. Places are limited for this and so early application is advisable.

PREPARATION FOR TEACHING IN THE LIFELONG TEACHING IN THE **LEARNING SECTOR (PTLLS)**

LEVEL FOUR

Duration: 10-12 weeks

Course content

If you are new to teaching, you are required to complete this award as preparation. You can undertake this course before starting to teach or as part of your induction when you begin teaching. Teaching hours are not required but you will need to carry out a micro teach presentation.

Entry requirements

- Level 3 in the specialist subject or qualified one level above the teaching level
- Level 2 literacy/numeracy

Progression

CTLLS (Certificate in Teaching in the Lifelong Learning Sector) DTLLS (Diploma in Teaching in the Lifelong Learning Sector) Cert Ed/PGCert (Learning and Skills)

CERTIFICATE FOR LIFELONG LEARNING SECTOR (CTLLS)

LEVEL FOUR

Duration: 30 weeks part-time

Course content

This course allows you to study towards a professional, nationally recognised qualification leading to Associate Teacher status in the Lifelong Learning Sector (ATLS).

Core units

- Preparing to teach in the lifelong learning sector
- Planning and enabling learning
 Equality and diversity
- Principles and practice of assessment

Entry requirements

- 30 hours of teaching
- Minimum Level 3 qualification in specialist subject
- Minimum of Level 2 literacy; Level 1 numeracy, ICT working towards Level 2
- A mentor

Progression

On completion, you will be qualified to ATLS. You can progress on to DTLLS to gain full Qualified Teacher Status in the Learning and Skills Sector or Cert Ed/ PGCert.



COMPLETE YOUR APPLICATION ONLINE!

www.gloscol.ac.uk/applyonline

Use our apply online service to make your application easier, faster, and more environmentally friendly.

Gloucestershire College **Application form**



PLEASE NOTE: If not completed in full, this may be returned to you. If you need help completing this form please come in to Student Services.

PLEASE COMPLETE ALL SECTIONS OF THE FORM IN BLOCK CAPITALS.

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Please enter previous and present employment in date order (you may include details of voluntary work)					
Employer's name and address	Nature of work	From (date)	To (date)		

FURTHER INFORMATION

Please tell us about yourself and your career plans.

EDUCATIONAL/EMPLOTMENT REFERENCE	DECLARATION
Please give the name and address of your school, employer (paid or unpaid) or previous tutor.	I confirm that to the best of my knowledge the information given on this form is correct.
Name:	Signature of applicant:
Address:	Date:
	Signature of parent/ guardian (If you are under 18):
	Date:

PLEASE RETURN THIS FORM TO: GLOUCESTERSHIRE COLLEGE ADMISSIONS, STUDENT SERVICES, FREEPOST NAT4575, CHELTENHAM, GL51 7SJ

The personal information you provide is passed to the Chief Executive of Skills Funding and, where required, the Young People's Learning Agency for England ("the YPLA") to enable those organisations to fulfil their statutory obligations, principally under the Apprenticeships, Skills, Children and Learning Act 2009. Both organisations are registered as data controllers with the UK Information Commissioner's Office.

The Skills Funding Agency funds adult further education and skills training, including apprenticeships, in England. The YPLA is responsible for arranging the provision of funding for the education and training of young people in England. The Skills Funding Agency processes learner data on behalf of the YPLA.

The information you provide may be shared with other organisations for purposes of administration, the provision of career and other guidance and statistical and research purposes, relating to education or training. Other organisations include the Department for Children, Schools and Families, the Department for Business, Innovation and Skills, Local Authorities, Connexions, Higher Education Statistics Agency, Higher Education Funding Council for England, educational institutions and organisations performing research and statistical work on behalf of the Skills Funding Agency, the YPLA, or partners of those organisations.

The Skills Funding Agency also administers the learner registration service (LRS) which uses your learner information to create and maintain a unique learner number (ULN). Further information about use of and access to your information is available at: Skills Funding Agency: http://skillsfundingagency.bis.gov.uk/foi.htm. YPLA: http://www.ypla.gov.uk/foi.htm

At no time will your personal information be passed to organisations for marketing or sales purposes. The YPLA, the Chief Executive of Skills Funding and their partners may wish to contact you from time to time in respect of surveys and research to monitor performance, improve quality and plan future provision and to inform you about courses, or learning opportunities relevant to you.

Gloucestershire College **Application form**



PLEASE NOTE: If not completed in full, this may be returned to you. If you need help completing this form please come in to Student Services.

PLEASE COMPLETE ALL SECTIONS OF THE FORM IN BLOCK CAPITALS.

STUDENT ID (FOR OFFICE USE ONLY)					

PERSONAL DETAILS	3						
Mr/Mrs/Miss/Ms/Dr etc:							
Surname:					Applicants NOT born in the United Kingdom please complete this section:		
Forename(s):				Count	Country of birth:		
Date of birth:				Your n	Your nationality:		
Address for correspondence: Address:			Count	Country of domicile:			
Address.				Date of last entry to UK:			
	Postco	de:		Emer	gency contact:		
Telephone:	elephone: Mobile:			Name:	- Name:		
Email address:				Teleph	Telephone:		
PROGRAMME/COU	RSE DETAILS						
What would you like to study?			e as statet	Till the prospec	itus)		
Course type: Full-time		enticeship					
Location: Cheltenham North Cheltenham		Royal Fores ry Launchpa					
MOST RECENT SCH	IOOL/COLLEGE	/UNIVE	RSITY	EDUCATIO	N		
Give details of exams taken or pe Subject	Level Eg. GCE/ GCSE/GNVQ/	Res	ults	Date achieved	School/College		
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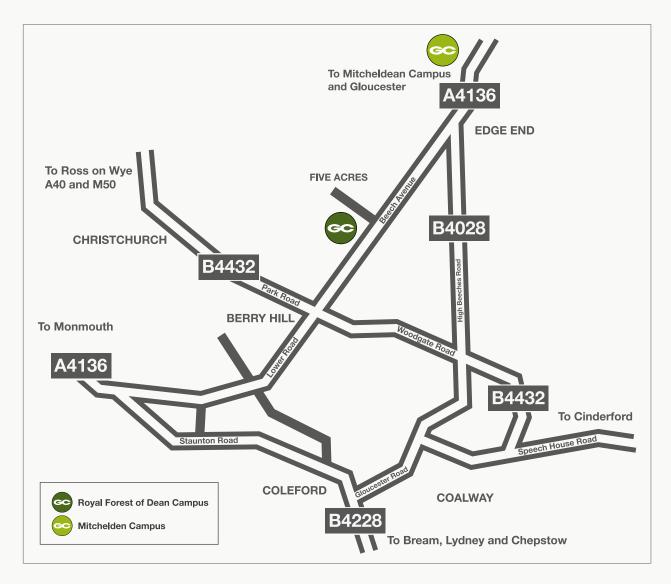
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CAMPUS MAPS



Royal Forest of Dean Campus Five Acres

The Royal Forest of Dean Campus Five Acres Coleford Gloucestershire GL16 7JT

Tel: 01594 838500 Email: info@gloscol.ac.uk

Mitcheldean Campus

Vantage Point Business Park, Mitcheldean

Mitcheldean Campus Vantage Point Business Village Mitcheldean Gloucestershire GL17 0DD

Tel: 01594 838500 Email: info@gloscol.ac.uk









ROYAL FOREST OF DEAN CAMPUS

Five Acres Coleford GL167JT

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