

RESEARCH | POSTGRADUATE | UNDERGRADUATE | VET | ELICOS

INTERNATIONAL PROSPECTUS 2012

VICE-CHANCELLOR'S WELCOME

Welcome to Charles Darwin University. As you browse through this International Prospectus you will find detailed information about courses and studying at CDU.

You will find CDU a dynamic and youthful university that offers our students an authentic Australian experience, in this most northerly region of Australia, one of the oldest and biologically most diverse landscapes on the planet. Due to our close proximity to Asia, we are an outward looking and progressive

university, with well established teaching and research partnerships with universities in our region, China, India, Indonesia, Malaysia, Philippines, Timor Leste and Vietnam, as well as our partner universities in the USA and Europe. Our international students, from more than 55 different countries, enrich the cultural diversity of campus life and learning experience of all our students.

At CDU you will find a high quality research intensive university, ranked number 5 in Australia for research quality by the Spanish SCImago World Report on research active universities in 2009. You will find a university committed to excellence in teaching and research and a member of the prestigious Australian Innovative Research Universities Group.

At CDU you will find a friendly and helpful place to study. We have an excellent student to staff ratio, and you will be supported to achieve your potential by high quality and committed staff, excellent teaching resources and facilities.

Your choice of university is one of the most important decisions you will make. I am sure you will make the right choice for your future education and career. At CDU I am confident that we can help you achieve your ambitions.

I look forward to welcoming you to Charles Darwin University.



Professor Barney Glover
Vice-Chancellor



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Disclaimer:

Information in this prospectus is accurate as at February 2011. Whilst care has been taken to provide accurate information in this prospectus, it is the responsibility of the applicant to check and confirm specific details of courses, units and enrolment, prior to application. The inclusion in this publication of the details of a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary courses or units at any time without notice

WELCOME TO CHARLES DARWIN UNIVERSITY



- > ABOUT CDU
- > CAMPUSES
- > ABOUT DARWIN AND THE NORTHERN TERRITORY
- > SCHOLARSHIPS



WELCOME TO CHARLES DARWIN UNIVERSITY

ABOUT CDU

Charles Darwin University (CDU) is an Australian University with a difference. Located in the Northern Territory of Australia, it is a unique region spanning the wet tropics in the north and arid desert in the south. The University offers unique and exciting study opportunities in one of the world's most culturally and biologically diverse regions. This is a place for students who love freedom, welcome choice, have a sense of adventure and appreciate one of the oldest landscapes and cultures on earth. Our students come from all parts of Australia and from more than 55 different countries around the world. Diversity and opportunity are the hallmarks of CDU, Australia's most youthful University.

CDU is a comprehensive, dual-sector university with nationally accredited courses in higher education bachelors, master's degrees and advanced research doctorates as well as in Vocational Education and Training (VET).

Our small class sizes, easy access to teaching staff and online learning facilities provide the individual attention and flexibility to support students to achieve their goals and to gain the qualifications they want. So, if you have commitment and a will to learn, CDU will help you succeed.

A world of opportunity

Successful CDU graduates can be confident that they will complete their time at CDU with a recognised degree enabling a world of career and employment choices. Some graduates may choose to return home to explore career prospects, while others may wish to pursue careers in the Northern Territory.

The Northern Territory offers excellent opportunities for a well paid career and life in Australia as a permanent resident. The Northern Territory is an expanding economy with a high demand for skilled and qualified workers in business, engineering, IT, tourism and hospitality, health, education, human resource management, communication and the services sector. The Northern Territory Government encourages and welcomes CDU graduates to explore opportunities for full-time work and permanent residency through a migration sponsorship program for eligible CDU graduates.

www.migration.nt.gov.au
www.immi.gov.au

A worldwide network of partners

CDU has partnered with leading universities around the world to create opportunities for students and staff to gain a global perspective, either in collaborative research, student exchange or Study Abroad programs in the following countries:

Austria	France	Sweden
Brunei	Germany	Thailand
Canada	Indonesia	United Kingdom
China	Malaysia	USA
Denmark	Philippines	Vietnam

www.cdu.edu.au/international/studyabroad/studyabroad.html

> WHY CDU?

CDU offers the best investment in your future career and life prospects

- Safe and friendly environment
- Excellent part-time work prospects
- Small classes and supportive learning environment
- Modern teaching facilities
- High graduate employment rate
- Excellence in Research (Good Universities Guide 2011; SCIMago World Report 2009)
- Enhanced migration prospects

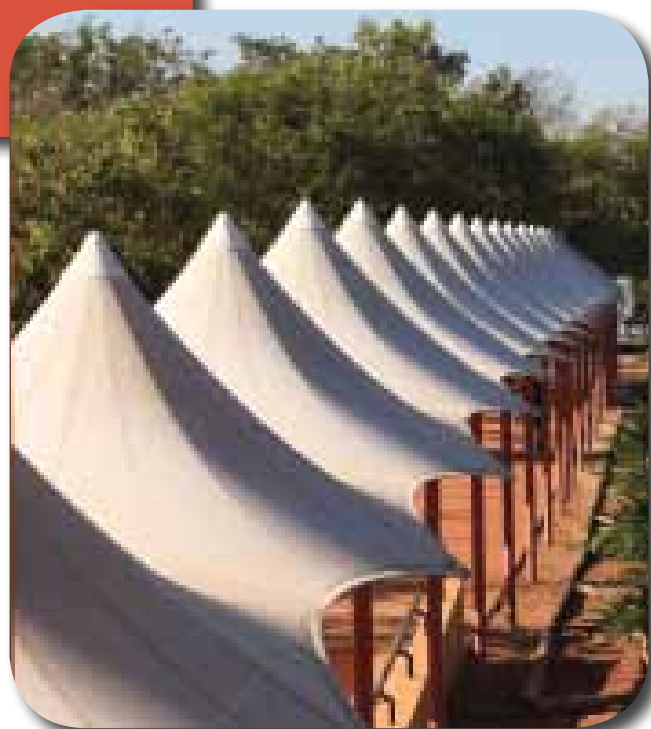
Quality assurance

Australian Qualifications Framework (AQF) is an Australian Government national system that regulates all Australian qualifications to ensure a high standard of Australian qualifications throughout the country. The AQF contributes to the worldwide recognition of Australian qualifications.

In addition, Australia has a national quality assurance system for international students that is strictly governed by Australian laws and regulations. The Education Services for Overseas Students (ESOS) Act 2000 requires education providers to meet nationally consistent standards in education quality, facilities and services. The ESOS Act ensures that international students studying in Australia receive the same standard of education as Australian students.

Education providers that offer courses for international students must be registered on the Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and demonstrate that their courses, services and facilities meet Australian standards. Charles Darwin University is a CRICOS registered provider: CRICOS Provider Number 00300K. The University complies with the ESOS Act and the AQF and delivers a high standard of education.

www.dest.gov.au/esos



WELCOME TO CHARLES DARWIN UNIVERSITY

CAMPUSES

CDU has four main campuses at Casuarina (Darwin), Palmerston (Darwin), Alice Springs and Katherine.

Casuarina campus

The Casuarina campus is the main university campus located in the northern suburbs of Darwin, 12 kilometres from the city centre. The campus covers 56 hectares with lush tropical gardens and comprises state-of-the-art facilities including:

- an extensive library with IT enabled learning precinct
- well equipped air-conditioned lecture theatres and research laboratories
- on-campus accommodation for 300 people
- on-campus childcare facilities
- cafés
- student recreation areas, sports ovals, gymnasium and basketball courts
- post office
- medical centre
- bookshop with online purchasing facilities
- commercial printer with online print ordering facilities



The campus is close to Casuarina Beach, and a short walk to Darwin's largest shopping precinct, Casuarina Shopping Centre. It is serviced by regular air-conditioned buses and is connected to the suburbs and city centre by extensive cycle tracks. The majority of courses are available at this campus.

Palmerston campus

The Palmerston campus is located 20 kilometres from Darwin's city centre within walking distance of Palmerston city centre. The campus is the home of the School of Tourism and Hospitality and Conservation and Land Management courses. The campus features modern hospitality training facilities including the Karawa training restaurant and a hairdressing and beauty therapy salon (both of which are open to the public), as well as a virtual travel agency. The state-of-the-art Learning Space focuses on information technology, and is complemented by a library with electronic learning resources, computer labs with 24-hour access, lecture halls and a café. A limited number of courses are available at this campus.



Alice Springs campus



The Alice Springs campus is located in the centre of Australia among native desert vegetation with stunning views of the majestic MacDonnell Ranges. The campus provides practical training facilities for tourism and hospitality students, including the award-winning Desert Lantern restaurant which is open to the public. The campus has extensive vocational training facilities, a well equipped library and electronic learning resource centre. The Higher Education Centre includes a state-of-the-art lecture theatre and postgraduate student research and computing facilities. Also on campus are a coffee shop, butcher, hairdresser, a vineyard, and a gymnasium. A limited number of courses are available at this campus.

Katherine campus



The Katherine campus is located 314 kilometres south of Darwin, within 16 kilometres of the Katherine town centre. It covers 4,000 hectares and has well-equipped workshops, cattle handling facilities, stables, modern air-conditioned classrooms, library with computer facilities and full residential facilities for students. The campus focuses on horticulture and agricultural training for VET courses and apprenticeships and traineeships, including the nationally accredited Rural Production VET Training Package. Students can gain hands-on experience in rural studies at Mataranka Station, a 77,000 hectare commercial cattle station. A limited number of courses are available at this campus.



WELCOME TO CHARLES DARWIN UNIVERSITY

ABOUT DARWIN & THE NORTHERN TERRITORY

Australia's Northern Territory offers a unique and unforgettable living and educational experience. The Territory's environment is clean, fresh and inviting. Its towns are free from the urban curses of traffic jams, noise and pollution. The Northern Territory is world famous for its scenic natural wonders in one of the world's oldest landscapes, prolific wildlife, and access to first hand experience of an ancient Aboriginal culture. Students at Charles Darwin University have the opportunity to explore and experience the stunning landscapes of World Heritage Kakadu National Park, Katherine Gorge (Nitmiluk) and Uluru. The Northern Territory is a destination with its own style and sophistication where people are warm, friendly and down to earth.

Darwin

Darwin is the capital city of the Northern Territory and Australia's only tropical capital coastal city surrounded by the Arafura Sea. It is a modern, clean, safe and friendly city with a tropical climate which promotes a relaxed, outdoor lifestyle in unspoiled surroundings and beaches, without many of the hassles of a larger city.

Darwin's international airport provides quick access to southeast Asia, with direct flights to and from Singapore, Bali, Manila and Vietnam and air links to other Australian cities. As a major tourism destination, Darwin is well served by many international standard hotels.

The city offers a broad range of cultural activities in museums, art galleries, theatres and cinemas, while recreational and sporting interests are well catered for, including fishing, sailing, rock climbing, golf, tennis, soccer and rugby. Darwin is a multicultural city and this is expressed in the diversity of cuisine, restaurants and street cafes and the variety of foods at open air markets. As a young and vibrant city with a strong economy, young people are attracted to Darwin because of the exceptional employment and career opportunities. Darwin attracts backpackers from around the world and the nightclubs provide exciting entertainment for the young at heart. All major shopping and service facilities are within easy reach in Darwin, either by walking, bicycling or bus.



> FAST FACTS ABOUT THE NT

- **WIDE OPEN SPACES**
The Northern Territory is the third largest of Australia's states and territories, yet has the smallest population
- **YOUTHFUL POPULATION**
Median age of the NT population is 31, compared with a national median age of 38
- **JOB OPPORTUNITIES**
The NT has one of the lowest unemployment rates at 3.2%
- **NATURAL RESOURCES**
The average rainfall in the NT is 1708mm per year
- **TROPICAL CLIMATE**
The average temperature ranges from 23.2 to 32 degrees celsius

Alice Springs

Alice Springs is the second largest town in the Northern Territory, located in the centre of Australia in the arid desert. With the ancient landscapes of the MacDonnell Ranges surrounding the town, the exotic flora and fauna, and the gateway to Uluru, Alice Springs is a popular tourist destination and an ideal base for anyone starting their outback adventure. Alice Springs is home to visible Aboriginal culture and traditions and is the best place to learn about them. Alice Springs has many art museums and galleries, is well served by modern facilities and international standard hotels, restaurants and bars.

Katherine

Katherine, 314 kilometres south of Darwin, is home to the internationally acclaimed Nitmiluk (Katherine Gorge) National Park, one of the Territory's most popular visitor destinations. Katherine is the perfect base for exploring the Gulf Region, Kakadu and the Kimberley.

www.theterritory.com.au



Recreation

CDU Sport provides sporting and recreational services and opportunities to students and staff of the University, as well as the wider Darwin community. CDU Sport – Fitness Unlimited is a fully equipped, air-conditioned and modern gymnasium featuring an extensive range of cardio equipment, machine and free weights and group fitness classes.

CDU Sport also offers a wide variety of associated sporting clubs which students can join. These provide opportunities for people to get involved in sport, in a competitive and social atmosphere. Sports include: netball, basketball, cricket, hockey, badminton, rugby union, soccer and volleyball. In addition, each year CDU Sport sends teams to different parts of the country to compete against other Australian universities on a national and regional level. You can attend by becoming either a competitor, volunteer or official. It's an experience not to be missed.

www.cdu.edu.au/sport

WELCOME TO CHARLES DARWIN UNIVERSITY

Food and shopping

Another reflection of the Northern Territory's diverse mix of cultures is the wide variety of food available, including options catering for religious dietary requirements, such as Halal.

Casuarina, Palmerston and Alice Springs campuses all have food and drink outlets and cafeterias on campus offering students a variety of options for meals. Around the Northern Territory, this diversity is represented in the restaurants and cafés. All tastes and budgets are catered for, from five-star restaurants to budget cafés. Al fresco dining is particularly popular in Darwin as the climate encourages outdoor entertaining all year round.

The Northern Territory's major centres offer a wide variety of shopping opportunities, with major retailers through to small boutiques, national supermarket outlets and large air-conditioned shopping centres at Casuarina and Palmerston.

Another shopping choice in Darwin are the many open-air markets which offer a vast array of gifts, clothing, arts and crafts, as well as many food stalls serving great-value meals and snacks.



Food stall at Mindil Beach Sunset Markets

Part-time employment options

International students with good English will find it easy to get part time work in supermarkets, shops, restaurants or hotels. As an international student on a student visa you are entitled to work part-time up to 20 hours per week during the semester weeks and full-time during official university vacation breaks. You should not expect to cover the costs of your tuition fees or living expenses from casual or part-time employment. Average wage for casual employment is AUD \$17 per hour.

The Northern Territory offers excellent part-time employment opportunities in the hospitality and retail sectors. CDU offers a free employment service to all students which may assist in finding part-time work.

At the International Student Orientation, information about how to find and apply for part-time jobs is provided to new students. Local part-time jobs while studying and permanent positions after graduation are listed on the University website.

www.cdu.edu.au/careers/employment-opportunities.html



Emma Bell - United Kingdom

“ Darwin is unique compared to the rest of Australia, I wouldn't study anywhere else.

I have fallen in love with the outdoor life, the gorgeous weather, even the wet season. I love to fish, camp and socialize with friends. Darwin has a growing economy and CDU is well placed to service this growing, diverse city. //

Worship and religion

Due to the multicultural nature of Darwin, there is a wide range of places of worship to suit almost everyone. Darwin has facilities and places of worship for Christian, Hindu, Buddhist, Islamic and many other religions.

Ethnic community groups

The Northern Territory has a diverse ethnic community and is home to a wide range of ethnic community groups. International students are invited to join and participate in these ethnic groups. A directory of ethnic community groups is available online at www.multicultural.nt.gov.au or from the International Student Advisor (Equity Services) at CDU.



Veronica French - Ireland

“ The student to teacher ratio here at CDU means you are on a first name basis with staff.

I found all the staff friendly and approachable. I found that living on campus at North Flinders International House was a good way to build up my circle of friends. The location of the campus is close to the beach, a great place for watching the sunset. //

WELCOME TO CHARLES DARWIN UNIVERSITY

SCHOLARSHIPS

Vice-Chancellors International High Achievers Scholarship

CDU offers a number of 50% tuition fee scholarships for full-fee paying high academic achievers commencing study at CDU. The 50% discount applies to the tuition fees for the full duration of any undergraduate, postgraduate or research degree. The scholarship is awarded on academic merit and applicants must demonstrate an overall grade average of at least 75% in previous relevant studies and qualifications.

Australian Development Scholarships (ADS)

CDU provides education programs for ADS students. ADS scholarships are for undergraduate and postgraduate study to enable citizens of eligible countries within the Asia Pacific region to gain higher level knowledge and skills in Australia to promote development in their home country. ADS scholarships cover tuition costs and living expenses. ADS scholars studying at CDU enjoy the support services offered to all international students plus support from the University's designated AusAID officer, a specialised Introductory Academic Program (IAP) and additional tuition support as recommended by academic staff.

www.ausaid.gov.au/scholar

Australian Leadership Awards (ALA)

CDU participates in the Australian Leadership Awards (ALA) to provide high-quality masters and doctorate degree programs to current and future leaders from the Asia Pacific region. ALA scholarships cover tuition costs and a living allowance and are allocated on a competitive basis. Applications for the scholarships close on 31 July for study in the following year. Students must have an unconditional offer of a place at CDU before applying for the scholarship.

www.ausaid.gov.au/scholar

Endeavour International Postgraduate Research Scholarships (EIPRS)

The EIPRS program enables outstanding international students to undertake a research masters or a PhD in areas of research strength at Australian universities and gain experience with leading Australian researchers. Funded by DEST, the EIPRS provides tuition fees and OSHC for scholarship holders and their dependants. Scholarships are open to all international students and are available for a period of two years for a research masters and three years for a PhD, with a possible extension where academic circumstances merit.

Applications for EIPRS at CDU close on 30 September each year. Applicants must complete the CDU International Application for Research Studies form and submit it together with all the required documentation and a research proposal. The documents must arrive in the CDU International Office no later than 30 September for admission in the following year.

www.endeavour.deewr.gov.au

Endeavour Program

CDU participates in the Australian Government's Endeavour Program. These scholarships enable high-achieving students, researchers and professionals to undertake short or long-term study, research and professional development in Australia in a broad range of disciplines. Scholarships are awarded on the basis of a merit selection process.

www.endeavour.deewr.gov.au



Maria (Helena) Bravo - Philippines

“ I found it easy to obtain work in Darwin and I am able to work full time during the semester breaks.

This has enabled me to save money for my school fees and other expenses. I have found my daily expenses as a student are much less than when I was working in Quexon City. ”



Jobo Tsolo Matsora - Lesotho

“ The support services for me as an AusAID recipient were excellent.

The International Office, together with Support and Equity services and the School of Education helped guide me through my studies. The skills that I have acquired at CDU will help me to be efficient and impart knowledge to my countrymen. ”

Other Scholarships

Other scholarship options may be available from your home government, international organisations or other funding bodies.

More information on scholarships can be found at:

www.cdu.edu.au/international/futurestudents/scholarships.html

TEACHING AND LEARNING AT CHARLES DARWIN UNIVERSITY



- > TEACHING METHODS
- > ASSESSMENT METHODS
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TEACHING AND LEARNING AT CHARLES DARWIN UNIVERSITY

TEACHING METHODS

Classes at the University generally incorporate lectures and tutorials, with seminars, presentations, intensive workshops, fieldwork and laboratory practicum also used as part of the teaching methods. For coursework degrees, lectures, tutorials, seminars and laboratory sessions normally total between 12 and 17 hours of scheduled classes per week. VET diploma courses have at least 24 hours of scheduled classes each week. Many have additional hours of attendance. In addition to attendance at scheduled classes, students are expected to do independent study in preparation for classes.

Class sizes at CDU are small, providing more personalised teaching, and may vary depending on the popularity of a unit or course, the degree level or the teaching method. For example, computer laboratory class sizes are smaller than lectures in a lecture theatre. At CDU, undergraduate tutorial classes may have 15 – 20 students, laboratory sessions may have fewer than 15 students, and postgraduate classes may have fewer than 10 students.

ASSESSMENT METHODS

Course-specific information on assessment and standards is given to students during the first lecture for each unit. Regular written assignments, tutorial participation, practical work, projects, research reports, short tests, semester exams, seminar presentations and final examinations may form part of the assessment. In some units, the final examination may be worth 20% – 60% of the final grade, and other units may have no final examinations. VET courses are assessed on a competency basis. Detailed information on assessment rules and guidelines are available at:

www.cdu.edu.au/governance/documents/AssessmentRules.pdf

HIGHER EDUCATION GRADES

Result	Mark Range	Description
H - High Distinction	85 – 100%	Work of outstanding quality
D - Distinction	75 – 84%	Work of superior quality
C - Credit	60 – 74%	Work of good quality showing more than satisfactory achievement
P - Pass	50 – 59%	Work showing a satisfactory achievement
F - Fail	0 – 49%	Work showing an unsatisfactory achievement

VET GRADES

Result	Description
CA	Competency Achieved
NYC	Not Yet Competent
CE	Continuing Enrolment
OWA	Ongoing Workplace Assessment
NS	Never Started
IP	Insufficient Participation



Multimedia Computer Laboratory

COURSE DURATION AND FULL-TIME STUDY

Australian student visa regulations require international students to enrol in full-time study and to complete their course of study within the minimum course duration. The minimum course duration at CDU, as quoted in this Prospectus, is based on a standard full-time study load of four units per semester for a coursework degree, and a minimum 360 hours per semester for a VET course. Students are permitted to study online for no more than 25% of their course but may not be enrolled exclusively in online learning units during any semester of study.

ACADEMIC YEAR SCHEDULE

The academic year is divided into 2 semesters, with each semester being made up of 16 weeks in duration. Semester One commences in February and runs until June and Semester 2 commences in July and runs until November. For some units there is the option to study in a summer semester which is available between November and February.

> 2012 ACADEMIC CALENDAR

	SEMESTER ONE		SEMESTER TWO	
	VET	Higher Education	VET	Higher Education
Orientation	23 January	20 February	9 July	9 July
Semester commences	30 January	27 February	16 July	16 July
Semester break	10 - 13 April	10 - 13 April	3 - 7 September	3 - 7 September
Semester end	15 June	15 June	2 November	2 November

VET dates may vary depending on course. Please check with the Office of International Services for start dates.

TEACHING AND LEARNING AT CHARLES DARWIN UNIVERSITY

STUDENT OBLIGATIONS

Australian student visa conditions require international students to:

- maintain full-time attendance
- be committed to their studies and maintain satisfactory academic progress
- notify the University immediately of any changes in address and contact details while in Australia
- complete their course of study within the period of their student visa

The University also expects international students to abide by the rules and regulations of the University.

Under Australian regulations, an extension of study and visa is permitted only if there are compassionate or compelling circumstances, or if the University has implemented an intervention strategy to prevent a student from failing to make satisfactory progress, or if the University has approved a deferment or suspension of study.

The University may cancel or suspend your enrolment under the following circumstances:

- Serious misconduct including plagiarism
- Unsatisfactory academic progress
- Failure to pay tuition fees

Further information can be found at:

www.cdu.edu.au/governance

www.immi.gov.au

LIBRARY AND TEACHING FACILITIES

Library

The University's library holds a stock of over 300,000 items including print, electronic, microfilm, computer software, compact disc, and other audio/visual material and online access to over 17,000 journals. Specialist collections including material on East Timor, Eastern Indonesia and the Northern Territory, the rare book collection and the thesis collection support the University's research interests.

The Casuarina campus library is open for 77 hours per week during semesters, with access to electronic collections on a continuous basis. Students can borrow from the library's collections or access the extensive online collections. There are also libraries at the Palmerston and Alice Springs campuses, all connected to the main library's resources.

The Learning Precinct in the Casuarina campus library is an IT-enabled learning space, with individual student and collaborative workstations configured for laptop wireless networks. Laptop computers are available for loan within the library using the wireless network. Library staff provide assistance and training in the use of library and information resources to ensure students gain life-long skills in accessing information. Our library staff also speak several languages.

www.cdu.edu.au/library



Loan Desk at Casuarina Campus Library

Library research services

An online information website for postgraduates called MyResearch assists students in developing research information skills. A quick and responsive Interlibrary loans service is also available for research students to obtain items not held at CDU.

Liaison librarians provide one-on-one assistance to research students and also run various workshops aimed at assisting students to become more effective researchers.



Learning Precinct in Casuarina Campus Library

Teaching facilities

The Casuarina campus has well-equipped air-conditioned classrooms, laboratories and lecture theatres. Many of these have overhead video and data projection facilities and are connected to the internet. There are Computer Laboratories for general teaching and individual student use, and specialised Science and Engineering Laboratories. The general Computer Laboratories are usually open from 7am to 1am every day.



Mal Nairn Auditorium at Casuarina Campus

WHAT OUR STUDENTS SAY



Farha Sattar - Pakistan

“CDU has fantastic learning environment with expertise, support and research funding facilities

It was an exciting experience to observe Australian landscape and understand the geophysical processes through air borne and ground surveys. CDU labs are well equipped with state of the art technologies to facilitate the various research activities. //



Chin Narasimhamurthy - India

“The teaching and continuous support from lecturers and tutors was the best aspect for me

CDU offered me a practical application to what I learnt and provided career opportunities. I am currently working as a Communications Engineer, looking after the Northern Territory Government Data Network. //



Cecilia De Donatis - Italy

“As part of my field work I visited east Arnhem Land for three weeks.

My research thesis was to provide descriptions of theories and practices on mental health and well being in east Arnhem Land. Visiting there was an interesting and fantastic experience that I will never forget. //



Maria Odete Ceu Guterres - Timor Leste

“CDU has excellent facilities and the staff are friendly and helpful

I recommend CDU to other Timorese students because the facilities, teachers and administrative staff are friendly. Darwin is safe, there is not much traffic and the lifestyle was easy for me to get used to. //

STUDENT SUPPORT AT CHARLES DARWIN UNIVERSITY



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- > ENGLISH LANGUAGE SUPPORT
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- > ACCOMMODATION SUPPORT
- > OTHER SUPPORT SERVICES



STUDENT SUPPORT AT CHARLES DARWIN UNIVERSITY

INTERNATIONAL STUDENT SUPPORT

The International Student Advisor and the International Support and Events Officer are responsible for all aspects of support and activities for international students. The team provides free and confidential advice and support on a range of matters related to international students.

The International Support and Events Officer (ISEO) is the first point of contact for newly arrived international students and is available all day at the Information Centre in the beginning of the semester. Once students have settled in, the ISEO is available weekdays between 9am to 12pm. The ISEO provides advice and support to students in regards to enrolment, fees, timetables, courses and other general advice.

The International Student Advisor (ISA) provides support and advice to students including advice on student visas, academic progression, legal services, and family problems. The ISA is also able to refer students on to other services both within the University and the general community. The ISA is available for students without appointments every Tuesday between 10am-12pm but students are always welcome to contact the Equity Officer for a set appointment.

The team also plans and implement events and programs for international students throughout the year. These events and programs aim to develop students' personal, social, and professional knowledge and the team facilitates a variety of community engagement activities.



Students also have the opportunity to explore Darwin and its surrounding areas and social, recreational and cultural activities are also arranged for international students. Such activities include sports games, Aussie BBQs and food fairs. International students are also encouraged to engage in community services activities. Students are encouraged to bring their traditional national costumes when they come to Darwin as there are events held during the year to showcase the various nationalities.

www.cdu.edu.au/ses/international-std.html

ENGLISH LANGUAGE SUPPORT

Free conversation classes

The University provides free conversation classes to all new international students during their first year of study. These classes are coordinated by Navitas English Darwin and gives students an opportunity to meet other new international students, practice their English in a more formal setting and receive expert assistance from qualified English language teachers.



> WHAT SUPPORT IS AVAILABLE?

- **INTERNATIONAL STUDENT SUPPORT**
Dedicated support offers for International students
- **ACADEMIC SUPPORT**
Tutoring, workshops and seminars to assist students with improving their academic skills
- **ENGLISH LANGUAGE SUPPORT**
Conversation classes, academic english workshops and various other activities are held throughout the semester
- **CAREERS AND EMPLOYMENT SUPPORT**
Assistance in deciding what your career outcomes might be, and how to achieve them

English language support in examinations

Most of the units at CDU will include an exam as part of the assessment. An international student whose first language is not English and who has completed their prior education in an insitution where the medium of instruction was not English, is entitled to an extra 10 minutes per exam hour (to a maximum of 30 minutes) in written exams during the student's first year of study. An application to be awarded this extra time must be made at least 28 days before the start of the examination period. The Application for Special Arrangement for Examinations form is available from the Information Centre.



Joanne de Ala - Philippines

“The international support team has been very helpful and accommodating to international students like me.

The friendly staff are always available to lend a hand in the best way they can – by making sure that my enquiries and concerns are addressed and solved in the soonest possible time. They continuously come up with various fun-filled activities that serves as an avenue for students to meet, share their different experiences and celebrate diversity. Indeed their presence in the university makes international students feel that they have a family they can always turn to. ”

STUDENT SUPPORT AT CHARLES DARWIN UNIVERSITY

ACADEMIC SUPPORT

The Academic Language and Learning Success Program (ALLSP) assists students in developing their academic skills by way of workshops and individual tutoring sessions on campus and in on-line classrooms. These academic skills enable students to express themselves logically and coherently, thereby achieving better study results.

ALLSP provides guidance and assistance to all students who wish to improve their skills and approximately 1500 students per year are assisted by these programs. The services are continually being extended and enhanced to suit the ever-changing needs of a diverse student population.

Students can choose to attend small group workshops, or may elect to arrange a one-to-one session with an experienced academic staff member who is able to offer advice regarding a broad range of learning related topics.

All of the services offered through this program are provided free of charge to all students.

www.cdu.edu.au/lba/all/allsp/



Ruth de Barros - India

“ I have attended a number of workshops and without them would not have been able to submit my essays and assignments to date.

Patience and understanding is much appreciated by someone like myself whose challenge is English being my third language. This is not an excuse, just a simple hurdle to overcome by a little bit of extra work and the empathic support offered by ALLSP. The knowledge gained from the workshops has been tremendous. ”

> WORKSHOPS

Each of the workshops is designed to provide students with:

- a comprehensive summary of each topic/skill
- hands on and practical experience
- the benefit of working in small groups
- follow up support
- handouts
- opportunities to share ideas and tips with fellow students from a range of disciplines
- a chance to meet other students (both domestic and international) from a broad range of backgrounds
- Language development

The workshops are run by experienced, friendly academic staff. The atmosphere is relaxed, with everyone sitting around a table contributing to a lot of beneficial interaction.

WORKSHOP TOPICS INCLUDE:



STUDENT SUPPORT AT CHARLES DARWIN UNIVERSITY

CAREERS AND EMPLOYMENT SUPPORT

The Careers and Employment team are available to assist students in developing effective career management skills. These include developing skills to identify career areas of interest and opportunity, along with appropriate education and training requirements. The team also provide practical assistance with gaining and maintaining employment. The Careers and Employment team also coordinates two Careers Fairs per year. These Fairs give students an opportunity to meet and promote themselves directly to employers about career and employment opportunities within their organisation or industry. Employees are able to offer advice to students on how to go about gaining employment within their organisations.

Assistance in finding a job

The Careers and Employment team maintain a register of employment opportunities for students which includes:

- Graduate recruitment and employment opportunities
- Full-time employment opportunities
- Part-time or Casual employment opportunities
- Vacation, internship and volunteering opportunities

Career counselling

Students have the opportunity to work with a Senior Student Advisor, who is able to:

- help clarify ideas about certain careers
- provide support in decision making
- offer a new perspective on a student's issues
- assist in transitioning from study to employment

www.cdu.edu.au/careers

ACCOMMODATION SUPPORT SERVICES

In addition to the on-campus accommodation provided at North Flinders International House, CDU offers a support service to assist students in finding off-campus accommodation.

Accommodation Services, located within Student Administration and Equity Services is able to assist new and continuing students in finding appropriate accommodation while attending Charles Darwin University. Accommodation Services provides information on the following:

- How to search for available accommodation in Darwin
- How to apply for accommodation
- How and when you can end your tenancy agreement
- Sharing accommodation
- Your rights and responsibilities during the tenancy period

The Accommodation Officer offers a confidential service giving information and advice on housing options, tenancy advice and support and assistance with accommodation problems but is unable to book or arrange accommodation on your behalf.

www.cdu.edu.au/ses/accommodation.html

OTHER SUPPORT SERVICES

Counselling

The University provides professional, confidential and free counselling services to students. Counselling staff have expertise in assisting students with a wide range of personal, academic and cross-cultural issues to assist in adjusting to life in a new environment and in the transition to university study.

www.cdu.edu.au/ses/student-support.html

Disability support

The University is committed to providing an accessible, supportive, safe and inclusive learning environment for students with disabilities. Students with a disability should advise the University before they arrive so that preparations may be made to meet any specialist needs such as organising equipment or the provision of tutors and note-takers.

www.cdu.edu.au/ses/disabilitysupp.html



Achmed Miraz - Indonesia

“International support have helped me a lot in my studies at Charles Darwin University.

The International support staff really helped me to get settled in Darwin and made me feel like I was not alone, especially in the first year when I was still learning about how things work in an Australian University. ”

COMPLAINTS AND GRIEVANCES

Charles Darwin University respects the right of students to complain if they feel that they have been treated unfairly or if they receive poor service and have developed a number of processes to resolve student complaints regarding academic or administrative matters.

The University's complaints and appeals processes are designed to resolve student complaints regarding academic or administrative matters, transparently and effectively with respect for student confidentiality and privacy.

The University values all feedback, including complaints and welcomes students to comment on their experience.

www.cdu.edu.au/ses/student-complaints.html



LIFE AT CHARLES DARWIN UNIVERSITY



- > DEPARTURE AND ARRIVAL INFORMATION
- > OVERSEAS STUDENT HEALTH COVER
- > STUDENTS SUPPORTING DEPENDANTS
- > ORIENTATION
- > SERVICES AVAILABLE ON-CAMPUS
- > OFF-CAMPUS ACCOMMODATION
- > ON-CAMPUS ACCOMMODATION
- > GENERAL LIVING EXPENSES



LIFE AT CHARLES DARWIN UNIVERSITY

DEPARTURE AND ARRIVAL INFORMATION

You are required to arrive at CDU at least one week before your classes start to allow time for your enrolment and orientation. This will ensure you have a smooth transition to living and studying in your new environment.

Before leaving home

1. Read about your destination.
For information about Australia, the Northern Territory, Darwin and CDU, go to the following websites:
www.cdu.edu.au
www.theterritory.com.au
www.travelnt.com
www.tourismtopend.com.au
www.australia.com
2. Check passport, visa, medical requirements and airline tickets.
3. Pack carefully for life in the tropics. Clothing needs to be informal, cool lightweight. In addition to your clothes you should consider bringing the following items:

For your accommodation: sheets, towels, favourite cookbook and any special cooking implements, etc. Computers are available in on-campus housing and in computer labs on campus, however you may wish to bring a laptop computer for personal use.

Personal items: special medications and copies of prescriptions, camera, addresses and contact numbers of family and friends.

4. Have a small amount of Australian currency for initial needs (\$100). There is a currency exchange booth in the Arrivals Hall, at Darwin International Airport.

Customs and immigration on arrival

Before arrival in Darwin, you will be given a Customs and Quarantine form to complete. Answer each question carefully, as fines for violations are very high. Australia has strict regulations to ensure against disease and pests. Do not bring any parcels into Australia if you do not know the contents. If you have items that must be declared to Customs, it is wise to pack them together in easily accessible luggage.

When you disembark, proceed to the Entry Control Area where you will present your passport, immigration card and customs statement. After your papers are returned to you, proceed to the baggage hall to collect your luggage. You will then pass through a quarantine inspection. Declare all plant, animal products, and food that you have with you.

Leaving Darwin airport

Once you have completed all immigration and customs formalities, you will move through to the Arrivals Hall and if you are being met by friends this is where they will be waiting. Outside the airport there are usually taxis waiting but if there are none you can use a free phone in the Arrivals Hall to call one. If you have booked accommodation on campus ask the driver to take you to North Flinders International House at Charles Darwin University. If you have booked private accommodation make sure that you have the address to show the driver.

When you arrive at your destination pay the driver and ask for a receipt. The fare from the airport to the University is about \$15. If you take the receipt to the International Office within the first week of semester, you will be reimbursed for the fare.

Arriving on campus

Your first point of contact once you have arrived on campus is the Student Information Centre. Staff will be able to help you with your enrolment and any questions you may have about student life.

Office of International Services

The Office of International Services (OIS) oversees and coordinates all International activities of the University and is the first point of contact for international students prior to arrival on campus. OIS is responsible for monitoring student attendance and academic progress, and reporting to Federal and State government agencies under the ESOS legislative framework. OIS staff also provide advice and assistance to students about course selection, international admissions processes, student visas, arrival and accommodation.

www.cdu.edu.au/international

OVERSEAS STUDENT HEALTH COVER (OSHC)

Overseas Student Health Cover (OSHC) is compulsory for student visa holders. OSHC Worldcare is the preferred OSHC provider for CDU. The University requires students to pay full OSHC Worldcare costs for the duration of the course in one initial payment. The benefits are:

- OSHC discounts are available to students who purchase OSHC for longer than 12 months (as outlined in the letter of offer)
- Students pay OSHC premiums directly to the University at the time of accepting an offer
- Students are protected from any increase in annual OSHC rates
- Students have the security of continuous OSHC for the duration of the course.

OSHC WORLD CARE FEES (Based on 2011 rates)

Months	Single Premium	Family Premium
12	\$420	\$840
18	\$630	\$1260
24	\$640	\$1680
36	\$1210	\$2420

OSHC Worldcare health insurance provides 24 hour emergency assistance and advice and OSHC basic medical and hospital benefits. The OSHC Worldcare website contains more information on what is and what is not covered by this form of insurance.

www.oshcworldcare.com.au

STUDENTS SUPPORTING DEPENDANTS

A student bringing a spouse and/or children to Australia must demonstrate that they have enough money to support them before the Australian Government will issue a visa. It is a condition of the dependant visa that all children between the ages of five and 18 must attend school full-time. School fees are indicated in the table below and childcare costs (for children under the age of 5) of up to \$75 per day also need to be considered.

The NT Department of Education and Training (DET), International Services Branch is responsible for processing applications from prospective international students to study in government schools. On return of the application form to the International Services Branch, an appropriate school will be identified and, if the application is accepted, an offer letter will be issued.

SCHOOL FEES (Based on 2010 rates)

Level of study	Age	Fees per year (AUD \$)
Primary	5 to 12	\$7,500
Junior secondary	13 - 15	\$9,000
Senior secondary	16 - 18	\$10,000

www.det.nt.gov.au/students/international-services/studying-in-nt

LIFE AT CHARLES DARWIN UNIVERSITY

ORIENTATION

The University organises an International Student Orientation program for new students each semester in the week before teaching commences. The Orientation program is designed to familiarise new students with the University services, facilities, and support staff and to prepare students for living and studying in their new environment. This is also an opportunity to meet other new students and to take part in the organised social and recreational activities. Attendance at Orientation is compulsory. Sessions at Orientation typically include presentations on the following topics:

- Student services
- Computer and internet services
- LearnLine
- Library information
- Academic Language and Learning
- CDU Student Association

www.cdu.edu.au/orientation

> WHEN IS ORIENTATION?

Semester 1: 20 February 2012

Semester 2: 9 July 2012

ORIENTATION IS
COMPULSORY FOR ALL NEW
INTERNATIONAL STUDENTS.

You must notify the Office of International Services if you are unable to attend Orientation.

Childcare

The University Child Care Centre is located within easy walking distance of the Casuarina campus. The centre is nationally accredited, with places for up to 50 children from ages 6 weeks to five years. The centre operates from 7:30am - 6:00pm Monday to Friday, 50 weeks a year.

The demand for places is strong and often outnumbers the places available. Other childcare options are available off campus.

www.cdu.edu.au/study/childcare.html

Community radio station

Territory FM 104.1 is a community radio station that broadcasts from the University's Casuarina campus. The station welcomes volunteers who want to get to know how a radio station operates and gain some practical, on-the-job experience.

www.cdu.edu.au/territoryfm



Students signing in at Orientation



Norman Pires Da Silva - Timor Leste

“Darwin is a great place to study! I really love the weather and lifestyle.

It is quiet and relaxing with less distractions which allows me to focus on my study. Darwin is so multicultural, it

makes me feel at home. I am really enjoying my time studying here.”

SERVICES AVAILABLE ON-CAMPUS

Banking

A Westpac Bank Automatic Teller Machine (ATM) is located at the Casuarina campus. The Post Office on the Casuarina campus is an agent for the Commonwealth Bank and has withdrawal and deposit facilities. At other campuses and centres, banking facilities are within a short walking distance.

Bookshop

The University Bookshop on the Casuarina campus supplies textbooks, stationery and other study materials.

www.cdu.edu.au/bookshop

Post Office

The Post Office located on the University's Casuarina campus provides full postal services for students, including PO boxes. At the Post Office, students can also pay bills, recharge mobile phones and buy phone cards to reduce the cost of overseas calls.



CDU Post Office

LIFE AT CHARLES DARWIN UNIVERSITY

GENERAL LIVING EXPENSES

The Department of Immigration and Citizenship (DIAC) requires evidence that applicants for a student visa have sufficient funds to complete their studies. Expenses to be considered include visa fees, Overseas Student Health Cover (OSHC), tuition fees, general living expenses and return airfares.

The Australian Government recommends a single student budget of \$18,000 per annum for living expenses. Accommodation costs, either on or off campus are a large component of living expenses. Allowance should be made for recreation, emergencies and health expenses not covered by OSHC. Exchange rate variations may also affect budgeting. A married student will need an additional AUD \$5,000 per year for a spouse and approximately AUD \$3,000 per year per child.

www.immi.gov.au

INITIAL ACCOMMODATION EXPENSES (AUD \$)

Expense	Off campus (share accommodation)	On campus (standard room share bathroom)
Accommodation bond (Equal to 4 weeks rent)	\$600 - \$800	\$684
2 weeks rent in advance	\$300 - \$400	\$342
Utility connection fees	\$140	\$0
TOTAL	\$1040 - \$1340	\$1026

ESTIMATED WEEKLY EXPENSES (AUD \$)

Expense (single student)	Off campus (share accommodation)	On campus (standard room)
Rent	\$150 - \$200	\$171
Electricity, gas, water	\$20	\$0
Telephone and internet	\$20	\$10
Food and groceries	\$60	\$60
Public transport	FREE	FREE
Personal (clothing, health etc)	\$10	\$10
Recreation and entertainment	\$20	\$20
Photocopying, printing and stationery (not including text books)	\$10	\$10
TOTAL	\$290 - \$340	\$281

Text books can be a considerable cost, which varies depending on the course. This is normally an up front cost at the beginning of each semester. Second hand books may be available for purchase to help reduce this expense.

Off campus rental accommodation is commonly unfurnished; therefore the purchase or rental of furniture and appliances will be an additional expense.

The NT Government offers

FREE PUBLIC TRANSPORT

For Charles Darwin University students



OFF-CAMPUS ACCOMMODATION

Off campus

For students who prefer to live off campus, there is a variety of accommodation such as apartments (units, townhouses, flats and duplexes) and houses available for rent through real estate agents. Rent for a two-bedroom apartment can vary from \$250 - \$350 per week and from \$350 - \$450 per week for a three bedroom house.

Most rental properties also require a bond, which is equivalent to four weeks rent. Sharing with other people is a popular living arrangement for students. This allows accommodation and living expenses to be shared by several people. Prices depend on the location, facilities (including whether furnished or unfurnished) and if in a share house, the number of people sharing.

Students are encouraged to use the services of the Accommodation Office (see Support at Charles Darwin University) to assist them in finding off-campus accommodation.



Bupe Kyelu - Tanzania

“CDU allowed me to grow and develop.

CDU helped me to have ability to develop effective partnerships and working relationships in a multicultural environment with sensitivity and respect for diversity. I have grown and have improved my balance attitude to work and home life.”

LIFE AT CHARLES DARWIN UNIVERSITY

ON-CAMPUS ACCOMMODATION

Accommodation is provided at Casuarina Campus at North Flinders International House (NFIH). Students studying at Palmerston Campus can take advantage of accommodation at NFIH and utilise the free public transport and shuttle buses to Palmerston campus.

NFIH currently has 270 rooms in 12 self-standing multi-level buildings, with an additional 4 new



Single room at NFIH

buildings due to commence construction in 2011 to compliment an ever-changing and adaptable environment for students at CDU.

NFIH offers self-catered accommodation with kitchens in each building. Each building has a number of individual bedrooms with communal kitchens, bathrooms, laundries, computer lab and wireless internet access in most buildings, swimming pool, BBQ facilities, communal games and separate TV room.

Location

NFIH is located on the university's Casuarina campus; just three minutes walk from the main

> WHY LIVE ON CAMPUS?

- **EASY TO APPLY**
Applications to live at NFIH can be completed before you arrive in Darwin.
- **ALL INCLUSIVE RATES**
The weekly fee includes all of the services and facilities, so there are no hidden expenses.
- **MEET PEOPLE FROM ALL OVER THE WORLD**
CDU's international students come from more than 55 different countries. Many of these students choose to live on-campus at NFIH.
- **FEEL SAFE AND SECURE**
Many students feel more safe living on-campus where they are surrounded by other students.
- **HAVE FUN**
It is easy to join in the social activities that are organised by NFIH.

library, lecture facilities and sporting ground. It is a 15 minutes walk from Darwin's largest shopping centre where supermarkets, specialty shops, restaurants and food outlets, banks and cinemas are located. A 10 minute stroll in either direction will get you to one of Darwin's beautiful beaches and foreshore, where you can relax, exercise, socialise or enjoy spectacular sunsets.

Facilities

All rooms at NFIH are fully furnished with air-conditioners, ceiling fans, small fridge, a king-sized single bed for standard rooms or two king-sized single beds for twin rooms, desk, chair, lamp, and wardrobe. All rooms are provided with bed linen and a towel. Activities, events, functions, tutorials, seminars and workshops are free and subsidised for all residents. Residents are encouraged to make use of the swimming pool, computer room, study room, games room, TV room, electric BBQ and common areas. The rate for all rooms includes electricity, water, internet access, common area cleaning and maintenance.

NFIH is part of a network of International Houses in Australia, the Pacific, North America, Asia and Europe. It provides an opportunity for both local and overseas students to live in a residential community that understands the demands of academic pursuit.

Safety and security

NFIH provides a safe and secure residential community that encourages academic achievement and the social, cultural and intellectual development of all residents. Safety features of NFIH include:

- All rooms have individual keys
- Security lighting is installed in the common use areas and carparks
- Resident Leaders reside in each building and are available 24 hours a day if an issue arises
- Fire alarms in all buildings
- Security patrols by licensed Security Officers
- Security cameras surrounding the buildings



One of the accommodation buildings at NFIH

LIFE AT CHARLES DARWIN UNIVERSITY

Pastoral Care

A team of management and Resident Leaders provide guidance, advice, support and oversight to all residents during their stay at NFIH. Ongoing support is also provided in close conjunction with the university counsellors and health services.

The opportunity to live in such a caring and supportive community is dependant upon members embracing certain minimum standards of behaviour and appropriate attitudes that protect the equity, privacy, dignity and quality of life of all other residents.

Academic support

The Academic and Cultural Liaison Officer at NFIH provides a range of services, activities and outings that meet the social, pastoral and academic needs of residents. Supportive staff are always on hand too to provide help and peer guidance.

Academic programs include tutorials, seminars, workshops and guidance. These are organised at the request of students. Previous programs have included Nursing, English, Mathematics, Essay Report Writing, Resume Writing, Accounting, Pharmacy, Engineering and Business.

Recreation

Some of the recreational amenities available at NFIH include:

- Swimming pool
- BBQ facilities
- Computer Room
- Separate TV room
- Common Room
- Study Room
- Sporting Equipment
- Bicycles

Activities

NFIH can be your home away from home! Our aim is to provide a safe and secure living environment that encourages academic achievement and the social, cultural and intellectual development of all residents. Led by the Resident Leaders social opportunities include cooking demonstrations and lessons, coffee and cake meetings, sports games, sporting events, religious festivals, environmental awareness activities and movie nights. During Orientation week, the Academic and Cultural Liaison Officer also organises activities suitable to new students including sightseeing around Darwin, shopping trips, day trips, and overnight and weekend camping trips to the popular national parks near Darwin.



> WHATS INCLUDED IN THE WEEKLY RATE?

- **ACCOMMODATION**
Either your own or a twin share room (depending on your preference).
- **UTILITIES**
Electricity & water costs.
- **INTERNET**
Residents have access to wireless internet throughout the residential campus.
- **USE OF COMMON USE AREAS**
Access to the various common rooms, BBQ areas, recreation rooms and swimming pool.
- **WORKSHOPS, SEMINARS & TUTORIALS**
Throughout the year NFIH host various events that students are encouraged to attend.



Employment opportunities at NFIH

NFIH supports social growth and employment opportunities in the Northern Territory. For students who have resided at NFIH for more than one semester are eligible to apply for a number of employment positions within the accommodation facility. These roles include our Resident Leader Program, encompassing of resident access to services in emergencies 24/7 and management of one of several social committees, including creative arts, outdoor, cooking club, environment, cultural experiences, world events and the yearbook. Other roles include Recycling Officer and Events Vehicle Driver, all of which provide adequate and essential training and courses.

How do I submit an application?

An application form should be downloaded from the NFIH website. Once completed it should be returned to NFIH by email, mail or fax.

The application form should be completed as soon as you have accepted your offer to study at CDU. There is high demand for on-campus accommodation and NFIH receives more applications than there are rooms. The sooner you return your application form the more likely you are to be successful in securing on-campus accommodation.

Once the application form is submitted an NFIH staff member may contact you to conduct a phone interview. This interview is designed to assess your suitability for on-campus living.

Student should familiarise themselves with the terms and conditions of residence and the student residents code of conduct before submitting an application. These documents can be found together with the application form on the NFIH website.

www.cdu.edu.au/nfiH

NORTH FLINDERS INTERNATIONAL HOUSE RATES

(Based on 2011 semester contract rates)

Accommodation type	Cost per week
Standard room (shared external bathroom)	\$171.00
Standard room (shared bathroom)	\$190.75
Twin share (shared external bathroom)	\$126.00 per person
Twin share (with bathroom)	\$154.00 per person

www.cdu.edu.au/nfiH

RESEARCH AT CHARLES DARWIN UNIVERSITY



- > EXCELLENCE IN RESEARCH
- > RESEARCH PRIORITIES
- > CENTRE FOR HYDROCARBON RESEARCH
- > MENZIES SCHOOL OF HEALTH RESEARCH
- > THE AUSTRALIAN CENTRE OF INDIGENOUS KNOWLEDGES AND EDUCATION
- > THE CENTRE FOR RENEWABLE ENERGY AND LOW EMISSION TECHNOLOGY
- > THE NORTHERN INSTITUTE
- > THE RESEARCH CENTRE FOR HEALTH AND WELLBEING
- > THE RESEARCH INSTITUTE FOR THE ENVIRONMENT AND LIVELIHOODS
- > RESEARCH PARTNERSHIPS
- > COOPERATIVE RESEARCH CENTRES
- > DEVELOPING AREAS OF RESEARCH STRENGTH



RESEARCH AT CHARLES DARWIN UNIVERSITY

EXCELLENCE IN RESEARCH

CDU's excellence in research was recognised in the 2010 Excellence in Research for Australia (ERA) report conducted by the Australian Federal Government that compared the quality of research conducted in Australian universities with world standards. CDU's areas of research strength in Environmental Science and Management, Zoology, Agriculture and Veterinary Sciences, Medical Microbiology and Clinical Sciences, all received performance rankings above the world standard.

The 2010 ERA rankings support the international rankings in the Spain based SCImago 2009 World Report that ranked CDU in the top five Australian universities.

Australia's Good Universities Guide 2011 also awarded CDU the highest rating of five stars for research intensity.

RESEARCH PRIORITIES

CDU's current research focus is in the following broad areas:

- Creative Arts & Industries
- Education
- Energy
- Environment and Livelihoods
- Human Health & Wellbeing
- Indigenous Knowledges
- Social and Public Policy

The University places a high priority on multidisciplinary research collaboration through the following research Institutes and Centre's:

- Centre for Hydrocarbon Research, Education and Training
- Menzies School of Health Research
- The Australian Centre of Indigenous Knowledges and Education
- The Centre for Renewable Energy and Low Emission Technology
- The Northern Institute
- The Research Centre for Health and Wellbeing
- The Research Institute for Environment and Livelihoods

CENTRE FOR HYDROCARBON RESEARCH, EDUCATION AND TRAINING

The Centre for Hydrocarbon Research, Education and Training is a joint partnership between CDU and the NT Government. The Centre is in its early stages of development and will offer cutting-edge specialist research services and accredited education and training to the developing oil and gas industry in northern Australia and Southeast Asia.

MENZIES SCHOOL OF HEALTH RESEARCH



The Menzies School of Health Research has world class expertise in the areas of clinical science and medicine, biomedical science, medical microbiology, epidemiology and public health. It is Australia's leader in Indigenous and tropical health research. Through its scientific excellence, education and research, MSHR is discovering ways to better prevent, treat and diagnose disease, and thus to improve the health and well-being of people living in Australia and in the region.

www.menzies.edu.au



Dr. Jeanne Rini Poespoprodjo - Indonesia

“ I chose Menzies School of Health Research for its known expertise in international health in the Asia Pacific region

I've been working closely with internationally respected clinical investigators at MSHR since 2003. ”

Dr. Poespoprodjo was awarded the prestigious Australian Leadership Award scholarship and the inaugural Allison Sudradjat scholarship by the Hon. Stephen Smith, Minister for Foreign Affairs and Trade.

THE AUSTRALIAN CENTRE OF INDIGENOUS KNOWLEDGES AND EDUCATION

The Australian Centre of Indigenous Knowledges and Education (ACIKE) is a joint partnership between CDU and the Batchelor Institute of Indigenous Tertiary Education. ACIKE will be a national leader in transformative teaching and learning, research and community engagement. It is a collaboration between the CDU and Batchelor Institute of Indigenous Tertiary Education. Its key research strengths include:

- continuous improvement of the types of academic support to maximize Indigenous students' higher education outcomes
- theorising and testing praxis (innovative and evidence based teaching and learning)
- creating intercultural research spaces for cultural knowledge exchange, learning and teaching; and
- building a stakeholder network group to foster Indigenous economic, social and cultural identity capital through research programs.



Sushana Karki - Nepal

“ I am thoroughly enjoying doing my research degree in CDU with excellent and approachable supervisors.

Being situated on Australia's far north and tropic environment provides researchers both challenges and opportunities to discover unexplored areas. I am happy about my decision to join CDU as a PhD student. ”

RESEARCH AT CHARLES DARWIN UNIVERSITY

THE CENTRE FOR RENEWABLE ENERGY AND LOW EMISSION TECHNOLOGY

The Centre for Renewable Energy and Low Emission Technology is a joint partnership between CDU and the NT Government.

The Centre develops programs and capabilities to drive growth in renewable energy and low-emissions technology in the Northern Territory by providing informed guidance, targeted research, demonstration activities and education/training in both the vocational and higher education sectors.

THE NORTHERN INSTITUTE

The Northern Institute focuses on social and public policy research, development and education, social sciences and humanities. Related fields include public policy, economics, law, business, sociology, education, geography, political science and demography.

The Northern Institute has been established to provide an environment to discuss and research the scope of regional Northern Australia and its important relationship with our diverse neighbourhood communities in South-East Asia.

The Northern Australian region offers similarities to Asia, which both unites us and underpins the Institute's activities. Aspects of similarity include increasing 'two-speed' economies, with high growth primarily in urban and peri-urban areas and declining growth and development in rural and remote areas. We also share the issue of resource-demand driven impact on fragile environments and on individual and community livelihoods, as well as the consequences associated with the take up of innovative technologies on quality of life and future demand for equality of services.

In bringing together key thinkers, strategists, policy makers and scholars, The Northern Institute addresses the priorities and challenges of our time. It contributes beyond ideas, into plans, practice and policy formulation. It enables an environment for encouraging new methods and new alliances, drawing on deep history and experience. The Institute supports new voices, young scholars and community-based dialogue around the emerging priorities of our region. It is also linked through the EIDOS Institute to a network of policy dialogue centres nationally.

THE RESEARCH CENTRE FOR HEALTH AND WELLBEING

The Research Centre undertakes health and wellbeing research as it relates to individuals and families in their community contexts with a focus on interdisciplinary and intercultural approaches. Areas of strength include health systems research and review (including health workforce education, transdisciplinary knowledge transfer, interdisciplinary and intercultural health communication), Indigenous health and wellbeing (including chronic disease self-management, child development and child rearing practices), psychosocial aspects of wellbeing and health care (social work, community development, organisational psychology, care-giving), and nursing research (aged care, obesity and exercise, child protection).

THE RESEARCH INSTITUTE FOR THE ENVIRONMENT AND LIVELIHOODS

The Research Institute for the Environment and Livelihoods (RIEL) is well positioned and equipped to deliver world class science in our region, with its rich and diverse natural and cultural landscapes and seascapes. RIEL research across the social and natural sciences is delivered through five themes. As the locus of environmental research in the only university in the Northern Territory, RIEL has a responsibility to recruit and train researchers to develop expertise in these areas that is tailored to the needs of northern Australia.

Natural Resource-based Livelihoods

Natural Resource-based Livelihoods recognises that all environmental issues are ultimately about people. The connection between people and the natural environment is exceptionally close in Northern Australia and surrounding tropical countries. Livelihoods is a broad concept that encapsulates the social, economic and cultural wellbeing of people, communities and nations.

Coastal and Marine Ecology and Management

The tropical Australian coast is one of the most intact in the world, whereas nearby coasts are among the most altered and pressured. Climate change is affecting all of them. Research to understand the physical, biogeochemical and environmental processes (from microbes to sharks), is essential if change and its impacts are to be managed, and the services they provide to society and the environment maintained.

Freshwater Ecology and Management

RIEL is uniquely placed at the centre of the largest remaining complex of free-flowing rivers in the world. The flagship initiative within this theme is the highly successful \$30m Tropical Rivers and Coastal Knowledge (TRaCK) research hub that has contributed enormously to our understanding of aquatic systems, from Broome in the west to Cairns in the east. The TRaCK collaboration is delivering practical and fundamental knowledge of how these river systems work, their values to society and advice on how they should be managed for future generations.

Savanna Management and Wildlife Conservation

We are potentially at the precipice of one of the greatest extinction events in the planet's history, and our region is one of the world's most biodiverse, yet remarkably little is known about this biodiversity 'hotspot'. Australia's tropical savannas represent 30% of the continent, and they are a crucial component of the national terrestrial carbon cycle. We need to develop more sustainable models — ecologically, economically and culturally — for managing the savannas to produce multiple products: minerals, energy, food, fibre, rewarding tourist experiences and environmental services including carbon storage and biodiversity; while celebrating and respecting the cultural and natural heritage that underpins these products and services.

Tropical Resource Futures

Like the rest of the world, northern Australia is facing the rapid convergence of some very big issues: warming oceans and atmosphere leading to more frequent and intense severe weather events; probable

steep rises in energy prices associated with oil depletion and energy security concerns; a likely price on carbon and mandatory renewable energy targets among other responses to the global climate challenge; and emerging water quality and security issues. RIEL is uniquely placed to work across the intersections of climate, carbon, energy, water and food systems.



Binh Thai - Vietnam

“The equipment used to undertake my research is very rare. CDU is one of the few Universities to have access to such equipment.

CDU has the best environment for study and great facilities, especially laboratory and computing facilities.”

RESEARCH AT CHARLES DARWIN UNIVERSITY

RESEARCH PARTNERSHIPS

Research at CDU is broadly undertaken through partnerships and alliances with other universities and research agencies nationally and internationally, and reflects our location within our culturally and biologically rich and diverse region. Our research partnerships create the foundation for high quality research training for postgraduate students as well as opportunities for early career researchers, both in Australia and the communities of our region.

We have active partnerships and strong alliances with universities and organization in many countries; these ensure that the knowledge we generate contributes to the growth in capacity of the many diverse communities of our region. Our international partnerships also create opportunities for collaborative PhDs and for student and staff exchange. CDU currently has agreements with Institutions in the following countries:

Austria	Indonesia	Timor Leste
Canada	Malaysia	United Kingdom
China	Philippines	USA
Denmark	Sweden	Vietnam
France	Taiwan	



CDU is one of seven partners of Australia's Innovative Research Universities network, through which the members direct their expert knowledge, capabilities and resources to conduct research of national and international standing. Other members of the IRU network include Flinders, Griffith, James Cook, La Trobe, Murdoch and Newcastle Universities.

Australian National University (ANU)

CDU and ANU have a strategic alliance to foster research co-operation between the institutions and give students and staff access to fieldwork and study opportunities at the partnering University. In addition we also have a joint PhD program with ANU.

North Australia Marine Research Alliance (NAMRA)

The Australian National University, the Australian Institute of Marine Science, the Northern Territory Government and CDU are members of the North Australian Marine Research Alliance (NAMRA). NAMRA is an innovative partnership that delivers cooperative research, academic and training activities, and expanded research infrastructure for research training in marine sciences, in particular joint research projects and the joint supervision of research students.

COOPERATIVE RESEARCH CENTRES

CDU is a core partner in a number of nationally funded cooperative research centres (CRCs) including:

- Aboriginal Health
- Remote Economic Participation
- National Plant Biosecurity
- Sustainable Tourism
- Tropical Savannas

These collaborative partnerships are established by the Australian Government and bring together researchers and end-users in specialised fields.

Research scholars at CDU also hold a number of the prestigious Australian Research Council and National Health and Medical Research Council grants.

DEVELOPING AREAS OF RESEARCH STRENGTH

Expertise is being developed in creative industry research including: creative technology and innovation, creative enterprises, and Indigenous creative arts. A second area of growing research strength is in the field of education and teacher preparation.



Modh Azlan Abdul Gulan Azad - Malaysia

“CDU's size is just right for me - not too big and not too small.

In larger Universities is quite difficult to get enough time and attention with colleagues and supervisors. At CDU most amenities and related environmental agencies are close by and this saves me lots of time.”

STUDY PATHWAYS AT CHARLES DARWIN UNIVERSITY

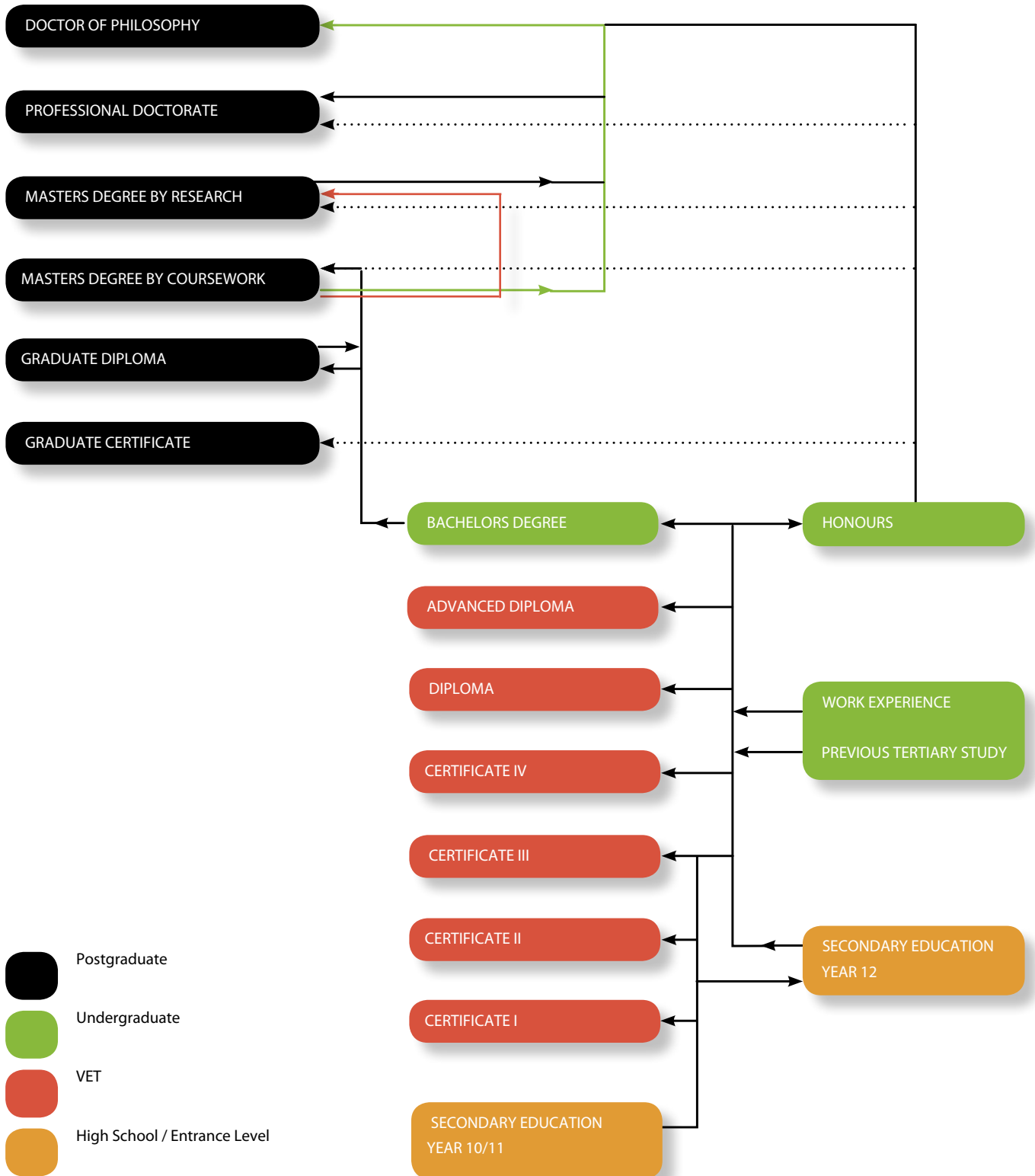


- > ENGLISH LANGUAGE PATHWAYS WITH NAVITAS ENGLISH
- > SECONDARY EDUCATION PATHWAYS WITH ESSINGTON INTERNATIONAL SENIOR COLLEGE
- > PATHWAYS TO HIGHER EDUCATION



STUDY PATHWAYS AT CHARLES DARWIN UNIVERSITY

Charles Darwin University is a dual sector University with a variety of study pathways.



— For entry into PhD from Masters of Coursework: Research component must comprise at least 0.5FTE and any graded coursework based degree must be achieved with a Distinction level result overall.

— For entry into the Masters of Research from Masters by Coursework Degree: The research component of the Masters of Coursework should be at least 0.25FTE.

STUDY PATHWAYS AT CHARLES DARWIN UNIVERSITY



ENGLISH LANGUAGE PATHWAYS WITH NAVITAS ENGLISH

Navitas English Darwin (CRICOS Provider No. 02783C) is a joint venture between Navitas and Charles Darwin University. Located on the main Darwin campus (Casuarina), the centre has well equipped classrooms, a computer laboratory, a language laboratory, an Independent Learning Centre and a student lounge. Navitas English students have access to the University facilities. Students can study Academic English or General English.

ENGLISH FOR ACADEMIC PURPOSES

Course	Entry Requirements	Course Aim / Modules	Assessment
Academic English - Level 3 (10 weeks)	IELTS 5.5, writing 5.5 (academic), other skills 5.0 or TOEFL PBT 525 (writing minimum TWE 5.0) or iBT 71 (writing 17-18) or Successful completion of Academic English - Level 2 or Navitas English entry test or PTE 42 (writing minimum 42, other skills 36)	This course prepares the student for tertiary studies or a relevant qualification for employment purposes. Integrated Academic Skills, Advanced Spoken Texts for Academic Study, Advanced Written Texts for Academic Study.	Examinations Research report Seminar presentation Research essay Case study
Academic English - Level 2 (10 weeks)	IELTS 5.0, writing 5.0 (academic), other skills 4.0 or TOEFL PBT 500 (writing minimum TWE 4.0) or iBT 61 (writing 17-18) or Successful Completion of Academic English - Level 1 or Navitas English entry test or PTE 36 (writing minimum 36, other skills 30)	This course prepares the student for vocational studies (VET), entry to Academic English - Level 3 or a relevant qualification for employment purposes. Academic Study Skills, Academic Assessment Skills, Spoken Texts for Academic Study, Written Texts for Academic Study.	Assessment Examinations Research report Seminar presentation Weekly essays Timed writing
Academic English - Level 1 (10 weeks)	IELTS 4.5, writing 4.5 (academic), other skills 4.0 or TOEFL PBT 475 (writing minimum TWE 3.5) or iBT 53 (writing 17-18) or Navitas English entry test or PTE 30 (writing minimum 30, other skills 24)	This course prepares the student for entry to Academic English - Level 2 or a relevant qualification for employment purposes. Introduction to Academic Skills, Introduction to Academic Assessment Skills, Introduction to Spoken Texts for Academic Study, Introduction to Written Texts for Academic Study.	Examinations Study skills Class participation Seminar presentation Comparative factual report Argumentative essay

Course start dates can be found at www.navitasenglish.com/study_english_darwin.html

GENERAL ENGLISH

Outcome	Course Aim / Modules
Statement of Achievement (1 - 52 weeks)	If you plan to live, work or study in an English-speaking country, you need the confidence to communicate in everyday situations. These flexible courses can be combined with travel, work or other study, and will help you improve your spoken and written English, as well as reading, writing and grammar. Our General English program is an innovative, intensive program for anyone who needs to use English in the real world. This dynamic program has an outstanding track record and reputation, with thousands of students achieving their goals of maximizing their language learning during their stay in Australia.

Course start dates can be found at www.navitasenglish.com/study_english_darwin.html

RECOMMENDED LENGTH OF ENGLISH STUDY

Example further study program	If IELTS entry level is	Current IELTS score	Allow minimum study
VET pathway	IELTS 5.5	IELTS 4.5	20 weeks
		IELTS 5.0	10 weeks
Undergraduate coursework	IELTS 6.0	IELTS 5.0	20 weeks
		IELTS 5.5	10 weeks
Postgraduate coursework	IELTS 6.5	IELTS 5.0	30 weeks
		IELTS 5.5	20 weeks
		IELTS 6.0	10 weeks

The above table is a guide only. Students should take into account individual results, progress and goals.

CRICOS Provider No. 02783C

STUDY PATHWAYS AT CHARLES DARWIN UNIVERSITY

CDU DIRECT ENTRY REQUIREMENTS FROM NAVITAS ENGLISH

Study level	ACL result required
VET courses	Successful completion of Academic English - Level 2 with an overall pass of 60%
VET courses requiring IELTS 6.0	Successful completion of Academic English - Level 3 with an overall pass of 55%
Undergraduate courses	Successful completion of Academic English - Level 3 with an overall pass of 55%
Undergraduate courses with advanced standing entry to year 2 or 3 of the course	Successful completion of Academic English - Level 3 with an overall pass of 60% and 60% pass in the research essay
Undergraduate courses requiring IELTS 7.0	Successful completion of Academic English - Level 3 with an overall pass of 65% and 65% pass in the research essay
Postgraduate coursework	Successful completion of Academic English - Level 3 with an overall pass of 65% and 65% pass in the research essay
Postgraduate research	Successful completion of Academic English - Level 3 with an overall pass of 65% and 75% pass in the research essay

NAVITAS ENGLISH PROGRAM FEES 2011

Academic English	Fee per course
Academic English - Level 3 (10 weeks)	\$3,350
Academic English - Level 2 (10 weeks)	\$3,350
Academic English - Level 1 (10 weeks)	\$3,350

General English	Fee per week
1 - 4 weeks	\$341
5 - 12 weeks	\$335
13 - 24 weeks	\$330
25 - 36 weeks	\$319
37 - 52 weeks	\$308
Part-time	\$280



Administration Fees	Fee
Enrolment Fee	\$200
Materials Fee	
1 - 4 weeks	\$77
5 - 12 weeks	\$132
13 - 24 weeks	\$196
25 - 36 weeks	\$260
37 - 52 weeks	\$300



Sutommy Leman - Indonesia

“ I found a part-time job working in a restaurant which helped me with my living expenses.

When I first moved to Darwin I stayed with relatives, then I decided to move to North Flinders International House. I wanted to be able to make new friends and continue to improve my English. ”

STUDY PATHWAYS AT CHARLES DARWIN UNIVERSITY

SECONDARY EDUCATION PATHWAYS WITH ESSINGTON INTERNATIONAL SENIOR COLLEGE

Students who do not meet the University's academic entry requirements for admission to Certificate or Bachelors courses may choose to gain entry through a secondary education pathway. The Essington International Senior College operates on CDU's main Casuarina campus and delivers high quality senior secondary education to domestic and international students.

The Essington International Senior College will provide an exciting educational experience that fosters a smooth transition from secondary to tertiary education. Year 12 students will enjoy lectures with their teachers followed by small group tutorials designed to individualise the student's learning program. Lectures, tutorials and practical classes will be held in the University's outstanding facilities. The Senior College's close relationship with Charles Darwin University academic staff will provide unique learning environment that ensures Year 12 students are well prepared for undergraduate university studies. With the assistance of the University, the College will develop Centres of Excellence in Maths, Science and Technology with programs designed to enhance each student's preparation for university courses in a wide variety of fields including Science, Engineering, Information Technology, Health Sciences, Law and Pharmacy. Students will also be able to access a wide range of Vocational Education and Training (VET) courses delivered by the University. Students will learn the skills and attitudes needed to become independent and focused learners who aim for academic excellence. While completing their senior secondary pre-university studies immersed in the university setting, students will be assisted to carefully plan their career pathways and future university studies. Students will also be able to participate in extension studies in different Faculties within the University.

Year 11

In Year 11, students will be introduced to the style of learning required at tertiary level. Each subject will be taught for two, two-hour, classes per week with a five minute break in the middle of each class. These classes will be held in the Senior College building at Charles Darwin University. Year 11 students will be required to attend 24 hours of a possible 32 teaching hours per week. In the remaining eight hours, students will be required to complete private supervised study. Subject teachers will be available in their individual offices to provide individual tutorial support. An essential requirement of the program will be the mentoring and pastoral care system that will ensure students are able to manage their time, and develop the disciplined study habits necessary for success in their future tertiary studies.

> WHAT DOES ESSINGTON SENIOR COLLEGE OFFER STUDENTS?

- An academic pathway to tertiary study in an adult, tertiary learning environment.
- Subjects that lead to the completion of the Northern Territory Certificate of Education and Training (NTCET) and the opportunity to commence university subjects.
- Modern, outstanding university-standard facilities.
- Access to Charles Darwin University Library, specialist teaching areas, sports and gym facilities.
- An international focus and links with schools and universities in Asia.
- Centres of Excellence in Science, Maths and Technology.

Year 12

In Year 12 students will continue to develop their skills and strategies to ensure they achieve the competitive tertiary entrance rank score required for their desired tertiary studies. Year 12 students will have two one-hour lectures for each subject per week, delivered in the University's teaching rooms and lecture theatres. Lectures will be delivered by the College's teachers and, at times, by the University's academic staff. These lectures will be supported by suitable multimedia presentations. Lectures will be recorded using current technology for later access by students for revision. Up-to-date e-learning facilities, including podcasts, will be available to students to ensure comprehensive understanding of subject matter, as well familiarity with recent technology. In addition to lectures, students will have one compulsory two-hour tutorial per week for each subject. The lecture/tutorial format of lesson delivery ensures that students experience a style of learning they will experience at university. This unique program will prepare students for a successful transition from secondary studies to tertiary studies.

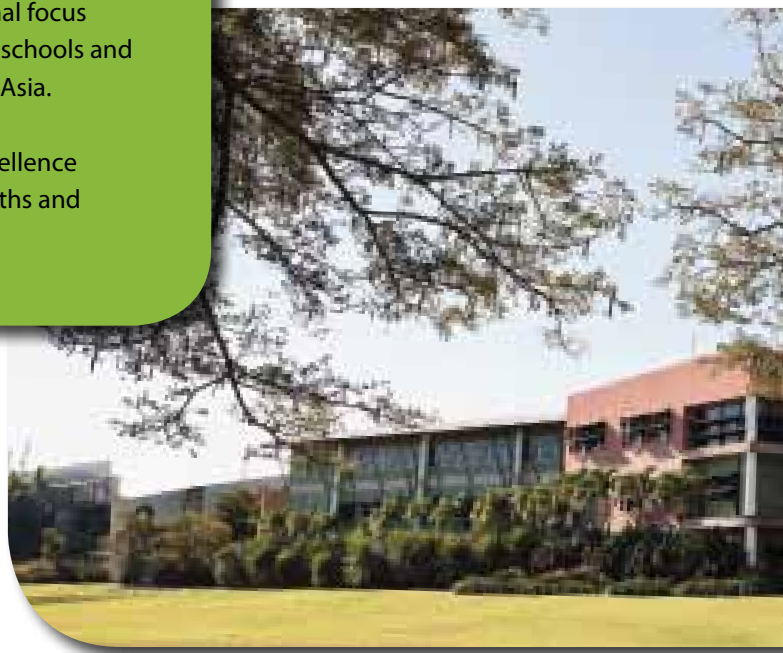
For information on how to apply, fees are to find out more about the program please contact the Essington School directly:

www.essington.nt.edu.au

T: +61 8 8985 0100

E: seniorcollege@essington.nt.edu.au

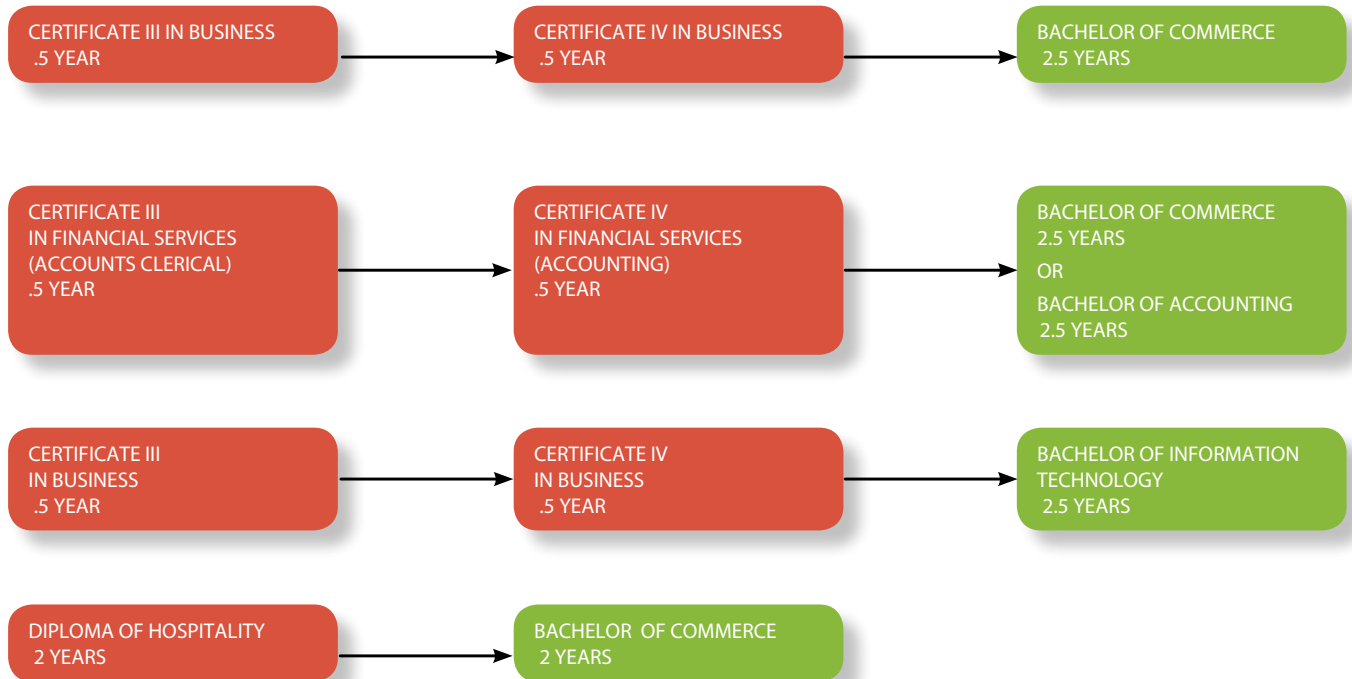
CRICOS Provider No. 02041G



STUDY PATHWAYS AT CHARLES DARWIN UNIVERSITY

PATHWAYS TO HIGHER EDUCATION

Students who do not meet the University's academic entry requirements for admission to a Bachelor's degree may choose to gain entry through an alternative higher education pathway. The University has certificate and VET pathways that lead on to degree programs with credit transfer. Successful completion of a Certificate IV will provide entry into a wide range of programs. Examples for Bachelor Commerce, Bachelor of Accounting and Bachelor of Information Technology are shown below.



ACADEMIC ENTRY REQUIREMENTS
Certificate I - III: Australian Year 11 or equivalent



ADMISSION REQUIREMENTS AT CHARLES DARWIN UNIVERSITY



- > ACADEMIC ENTRY REQUIREMENTS
- > ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS



ADMISSION REQUIREMENTS

ACADEMIC ENTRY REQUIREMENTS

Research courses

Applicants must have successfully completed the equivalent of an Australian honours degree or Masters degree with a significant research component.

Masters courses

Entry usually requires successful completion of a Bachelor's degree from a recognised university.

Bachelor's degrees

To be eligible for admission to CDU, applicants must have:

- Completed recognised upper secondary or equivalent Year 12 studies to the required standard
- Satisfied individual course requirements (for example: subject or course prerequisites, audition or interview)
- Satisfied English language proficiency requirements (see pages 38 - 39)

Applicants are assessed on a case-by-case basis. Meeting minimum entry requirements does not guarantee entry to the University's undergraduate programs.

Students who do not meet the University's academic entry requirements for admission to a bachelor degree may be eligible for admission to a VET Certificate III, IV or Diploma program as a pathway to a degree. (see pages 28 - 33).

Diploma to degree transfer

The University has a number of approved diploma to degree articulation arrangements with several overseas institutions in Malaysia, Singapore, Hong Kong, China and Vietnam. Students who successfully complete their diploma studies under these approved arrangements will be admitted to the University and receive credit towards their bachelor degree, thereby gaining their CDU qualification sooner.

Credit for previous study

International students who have completed post-secondary studies may request consideration for advanced standing (credit transfer) towards a bachelor degree at CDU. Applications for credit must include full documentation of previous studies, including certified course descriptions. International students awarded credit based on previous studies must maintain full-time enrolment at the University as a condition of their student visa.

Forecast results

Forecast results from Malaysia, Hong Kong and Singapore examinations and the International Baccalaureate may be accepted for admission in certain circumstances, provided the forecast results are at least two points more than the University's minimum entry requirements.

MINIMUM ACADEMIC ENTRY REQUIREMENTS FOR VET COURSES

Country	Minimum Australian Year 12 equivalent qualification	Grades
Brunei	GCE "O" Levels	Grade 5 average in 5 subjects
China	Senior Middle 3	60% average in 5 subjects
Hong Kong	HKDSE	Level 3 in core subjects Level 3 in two elective subjects
India	All India Senior School Certificate Indian School Certificate Higher School Certificate	Grade D in 4 subjects Second Division Pass Second Division Pass
Malaysia	GCE "O" Levels or SPM	Grade C average in 6 subjects
Singapore	Secondary Four (Express) GCE "O" Level	Grade 5 average in 5 subjects Grade 5 average in 5 subjects
Thailand	Mayatom 6	GPA 2



ADMISSION REQUIREMENTS

BACHELOR DEGREES

MINIMUM ACADEMIC ENTRY REQUIREMENTS FOR BACHELOR DEGREES

Country	Minimum Australian Year 12 equivalent qualifications
Brunei	GCE "A" levels
Canada	Ontario Secondary School Diploma; British Columbia Year 12 Senior Secondary Graduation Diploma
China	One year of a bachelor's degree at a recognised university, or completion of the National College Entrance Examination (NCEE GAOKAO) individually assessed by faculty, plus successful completion of at least six months English language program at CDU
Denmark	Studentereksamen
Fiji	USP Foundation Year or successful completion of New Zealand Bursaries
France	Baccalaureat de l'Enseignement du Second Degré / Diplôme de Bachelier de l'Enseignement du Second Degré OR Baccalaureat de Technologique (high school leaving certificate) at a Lycee
Germany	Arbitur/Zeugnis der Allgemeinen Hochschulreife or Reifezeugnis OR Fachgebundene Hochschulreife
Hong Kong	HKDSE with an average of 4 in Level 4 core subjects and average of 4 in two Level 4 electives
India	All India Senior School Certificate awarded by the Central Board of Secondary Education; Indian School Certificate (Council for the Indian School Certificate Examinations); Indian Higher Secondary School Certificate awarded by one of the state secondary school boards
Indonesia	STTB/SMU3 minimum overall grade of 7 in 4 academic subjects; successful completion of one year of a university degree or SO diploma (DIII) from a recognised institution
International Baccalaureate	Completed IB diploma with minimum 24 points from six subjects at one sitting
Japan	Successful completion of one year of a bachelor's degree at a recognised university
Korea	Successful completion of one year of a bachelor's degree at a recognised university
Malaysia	Malaysian STPM; OR Senior Middle 3 Malaysia Independent Chinese Secondary Schools Unified Examination (UEC) in five subjects minimum four B grades; Canadian OAC pre university diploma
New Zealand	National Certificate of Educational Achievement (NCEA), minimum 40 subjects credits at Level 3. Universities Bursary Exam - 250 (from 5 subjects)
Norway	Vitnemal from three years of upper secondary education
Oman	Successful completion of one year of a degree at Sultan Qaboos University
Pakistan	Higher Secondary School Certificate Intermediate (Division 1) with an average of 60% in four academic subjects OR successful completion of the first year of a degree at a recognised institution
Philippines	Successful completion of one year of a bachelor's degree at a recognised university
Qatar	Successful completion of one year of a degree at University of Qatar
Saudi Arabia	Successful completion of one year of a degree at a recognised institution
Singapore	GCE "A" levels
South Korea	Academic Secondary School Certificate with overall average of 70% in national University Entrance Examination (College Scholastic Ability Test (CSAT) OR successful completion of one of two years of a bachelor's degree at a recognised university; OR two years study at a recognised junior college
Sri Lanka	GCE "A" levels
Sweden	A Slutbetyg or Avangsbetyg from upper secondary school
Taiwan	National Taiwan University Entrance Examination OR successful completion of six months or one year of a bachelor's degree at a recognised university; or two years study at a recognised junior college
Thailand	MATAYOM 6: GPA 3.0 or better
UK	GCE "A" levels, two passes
USA	High School Diploma with minimum B average grade/ GPA 3 and a combined SAT score of 1100 (no less than 500 in verbal / or maths component); ACT test.
Vietnam	Completion of Bang Tu Tai with minimum average of 80% in four academic subjects or successful completion of one year of a bachelor's degree at a recognised university
Zimbabwe	GCE "A" Levels, OR Zimbabwe Schools Examination Council (ZIMSEC) three A level passes, OR successful completion of one year of a bachelor's degree at a recognised university

ADMISSION REQUIREMENTS

BACHELOR DEGREES

MINIMUM ACADEMIC ENTRY REQUIREMENTS FOR BACHELOR DEGREES

Program	Ontario Secondary School Diploma, Canadian Pre-U (Ontario) average best of six Ontario academic courses	Malaysia*, Singapore "A" levels, STMP, aggregate from maximum of three academic subjects**	All India Senior School Certificate, overall grade from best four subjects***	International Baccalaureate
Bachelor of Accounting	65	5	13 (65)	24
Bachelor of Applied Science	65	5	13 (65)	24
Bachelor of Arts	60	4	13 (65)	24
Bachelor of Behavioural Science	60	4	13 (65)	24
Bachelor of Medical Laboratory Science	65	5	13 (65)	28
Bachelor of Creative Arts and Industries	60	4	13 (65)	24
Bachelor of Creative Arts and Industries (Communication)	60	4	13 (65)	24
Bachelor of Creative Arts and Industries (Fine Arts)	60	4	11 (55)	24
Bachelor of Creative Arts and Industries (Music)	-	-	-	-
Bachelor of Creative Arts and Industries (New Media Design)	60	4	13 (65)	24
Bachelor of Commerce	65	4	13 (65)	24
Bachelor of Design	60	4	11 (55)	24
Bachelor of Engineering (Civil, Electrical and Electronics, Mechanical)	65	5	15 (75)	28
Bachelor of Environmental Science (Environmental Management)	65	5	13 (65)	24
Bachelor of Exercise and Sports Science	65	5	13 (65)	24
Bachelor of Humanitarian and Community Studies	60	4	13 (65)	24
Bachelor of Indigenous Knowledges	60	4	13 (65)	24
Bachelor of Information Technology	60	4	13 (65)	24
Bachelor of Laws	70	5	15 (75)	24
Bachelor of Nursing (Pre-registration)	60	4	-	24
Bachelor of Pharmacy	70	6	15 (75)	28
Bachelor of Social Work	60	4	13 (65)	24
Bachelor of Teaching and Learning (Pre-service)	60	4	13 (65)	24

* Malaysian STMP results are calculated on best three subjects attempted at one examination, where A=4, A-=3.67, B+=3.33, B=3.0, B-=2.67, C+=2.33, C=2.0, C-=1.67, D+=1.33, D=1.0, D-=1.0 and F=0.

** "A" Level and STMP results are calculated with A=5, B=4, C=3, D=2 and E=1; does not include General Paper scores or studies in the applicants first language. Advanced Supplementary level results may be included in the aggregate and contribute the equivalent of half a course taken at Advanced "A" level, i.e.. A=2.5, B=2.0, C=1.5, D=1.0 and E=0.5)

*** All India Senior School Certificate numerical values are assigned to subject grades as follows: A1=5, A2=4.5, B1=3.5, B2=3, C1=2, C2=1.5, D1=1, D2=0.5.

ADMISSION REQUIREMENTS

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

While IELTS remains the preferred English language proficiency qualification, listed below are other qualifications which would satisfy the University's minimum English language proficiency requirements.

Regardless of CDU's requirements and acceptance of certain equivalents, all applicants must still satisfy Department of Immigration and Citizenship (DIAC) English language proficiency (ELP) requirements for student visa applications.

POSTGRADUATE COURSEWORK AND RESEARCH

MINIMUM ENGLISH LANGUAGE ENTRY REQUIREMENTS FOR POSTGRADUATE COURSEWORK AND RESEARCH

Course / exam	Proficiency requirement
Navitas English - Academic English	Postgraduate coursework: Successful completion of the Academic English - Level 3 with an overall pass of 65% and 65% pass in the research essay. Postgraduate research: Successful completion of the Academic English - Level 3 with an overall pass of 65% and 75% pass in the research essay.
Test of English as a Foreign Language (TOEFL)	An overall minimum score of 577 and a minimum score of 5 in the Test of Written English (TWE), valid for two years, from the date of the test to the date of commencement at CDU.
Computerised TOEFL	An overall minimum score of 230 and a minimum score of 5 in the Essay rating, valid for two years, from the date of the test to the date of commencement at CDU.
Internet Based TOEFL (IBT)	An overall minimum score of 90 and a minimum score of 22 in writing, valid for two years, from the date of the test to the date of commencement at CDU.
IELTS (Academic module)	An overall minimum score of 6.5 with no band less than 6.0 valid for two years, from the date of the test to the date of commencement at CDU.
Pearson Test of English	An overall score of 58 with no score less than 50.
University of Cambridge English Language Proficiency Exams	A grade of C or better in the Certificate of Proficiency of English (CPE) or a grade of A in the Certificate of Advanced English (CAE), valid for two years, from the date of the test to the date of commencement at CDU.
Common European Framework	A Certificate of English proficiency with an overall grade of C1 valid for three years, from the date of the test to the date of commencement at CDU.
Medium of instruction in the English language	International applicants may be deemed to have met the English language requirements if they can provide the University with a letter from the principal or the registrar of the post secondary academic institution at which they studied, attesting that English is the primary language of instruction and assessment in the study successfully completed by the student over a minimum of a two year period. Such evidence is valid for five years from the date the applicant finished at the institution to the date of commencement at CDU. Applies only to post secondary academic studies taught and examined completely in English.



Keith De Dios- Philippines

“ The laid back but challenging atmosphere of CDU and the multiculturalism of Darwin made my transition easier.

I adapted easily to the country and culture. The education and the friends that I gained during my studies at CDU is a good launching point for my career.”

Keith was the winner of the International Business Student Award at the Chief Ministers Northern Territory Export and Industry Awards.

ADMISSION REQUIREMENTS

BACHELOR DEGREES AND VET DIPLOMAS

MINIMUM ENGLISH LANGUAGE ENTRY REQUIREMENTS FOR BACHELOR'S DEGREE AND VET DIPLOMA

Course / exam	Proficiency requirement
IELTS (Academic module)	An overall minimum score of 6 with writing band 6 valid for two years, from the date of the test to the date of commencement at CDU, except B Nursing and B Pharmacy which requires overall 6.5 with writing band 6 valid for two years.
Navitas English - Academic English	An overall pass of 55% in the Academic English - Level 3 valid for two years, from the date of the test to the date of commencement at CDU, except B Nursing and B Pharmacy which requires 65%. Undergraduate courses with advanced standing entry to year 2 or 3 of the course: an overall pass of 60% and 60% pass in the research essay in Academic English - Level 3 valid for two years. VET: successful completion of Academic English - Level 2 with overall pass of 55%; except for VET courses requiring IELTS 6.0 which requires successful completion of the Academic English - Level 3 with an overall pass of 55%.
Test of English as a Foreign Language (TOEFL)	An overall minimum score of 547 and a minimum score of 4.5 in the Test of Written English (TWE), valid for two years, from the date of the test to the date of commencement at CDU, except B Nursing and B Pharmacy which does not accept TOEFL. VET Diploma: TOEFL 497 and TWE 4, valid for two years, from the date of the test to the date of commencement at CDU.
Computerised TOEFL	An overall minimum score of 213 and a minimum score of 4.5 in the Essay Rating, valid for two years, from the date of the test to the date of commencement at CDU, except B Nursing and B Pharmacy which does not accept TOEFL. VET Diploma: TOEFL 170 and Essay Rating score 4, valid for two years, from the date of the test to the date of commencement at CDU.
Internet based TOEFL (IBT)	An overall minimum score of 78 and a minimum score of 20 in writing, valid for two years, from the date of the test to the date of commencement at CDU, except B Nursing and B Pharmacy which does not accept TOEFL. VET Diploma: TOEFL 60 and writing score 18, valid for two years, from the date of the test to the date of commencement at CDU.
Pearson Test of English	An overall minimum score of 50 with no score less than 42, except B Nursing and B Pharmacy which requires overall 58 with no band less than 50.
University of Cambridge English language exams	A grade of C or better in the Certificate of Proficiency in English (CPE) or a grade of A in the Certificate of Advanced English (CAE), valid for two years, from the date of the test to the date of commencement at CDU.
Common European framework	A Certificate of English proficiency with an overall grade of B2 valid for three years, from the date of the test to the date of commencement at CDU.
International Baccalaureate	Completion of English 1A or 2A, valid for five years, from the date of the test to the date of commencement at CDU.
Canadian Pre-University Program	A grade of 60% in English in the final year of the OSSD and CPU, valid for two years, from the date of the test to the date of commencement at CDU.
Fiji, Tonga and Western Samoa	A minimum score of C or better in level 3 or level 4 English in the New Zealand National Certificate of Educational Achievement or a score of 50 per cent in English in the Fiji Form 7 examination, valid for two years, from the date of the test to the date of commencement at CDU.
Germany	A grade of 4 or better in English in Senior High School exam (Arbitur) valid for five years, from the date of the test to the date of commencement at CDU.
Hong Kong	Level 4 or above in HKDSE English Language core subject VET Diploma: Level 3 or above in HKDSE English Language core subject.
India	A score of 65% or better in English obtained only from the All India Senior School Certificate issued by the Indian Central Board of Education or the Higher Secondary Certificate of Education issued by state boards of Gujarat, Maharashtra, West Bengal and Karnataka, valid for two years from the date of the test to the date of commencement at CDU.
Malaysia and Brunei	A score of C or better in the General Paper in the GCE "O" level examination or a Cambridge University "O" level moderated score of 3B in English in the Sijil Pelajaran Malaysia (SPM examination) valid for two years, from the date of the test to the date of commencement at CDU.
Ontario Secondary School Diploma	A grade of 60% in English in the final year of the OSSD and CPU, valid for two years, from the date of the test to the date of commencement at CDU.
Papua New Guinea	Completion of all formal PNG education.
Singapore	Pass grade in the General Paper (GP) or in Knowledge and Inquiry (KI) in the Singapore Cambridge General Certificate of Education (Advanced Level) OR a grade of C or better in English language in the Singapore-Cambridge General Certificate of Education (Ordinary Level). Both are valid for two years, from the date of the test to the date of commencement at CDU.
Sweden	A grade of VG in English in the Senior School Studies, valid for years, from the date of the test to the date of commencement at CDU.
Tanzania, Kenya, South Africa, Nigeria, Uganda, Zambia and Zimbabwe	Where formal education is conducted in the medium of English, applications will be considered by the Director International on a case-by-case basis.
United Kingdom	Where English is the first language, a score of C or better in English in the Cambridge General Certificate of Education "O" level or AS level or Advanced level, valid for five years, from the date of the test to the date of commencement at CDU.
United States of America	Where English is the first language, a pass in English in the High School Diploma.

HOW TO APPLY TO CHARLES DARWIN UNIVERSITY

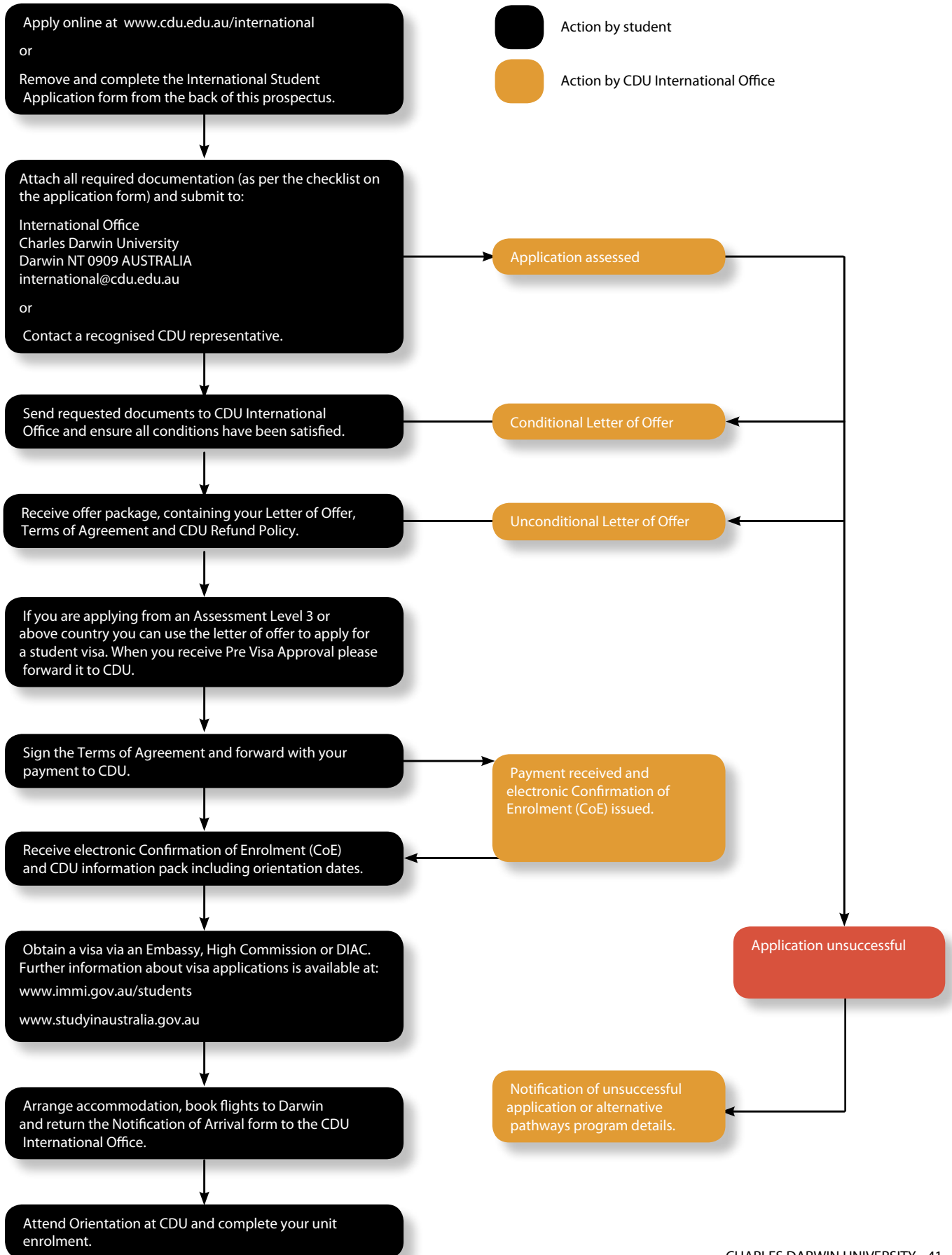


- > APPLICATION PROCESS
- > APPLICATION DEADLINES
- > REFUND POLICY



HOW TO APPLY TO CHARLES DARWIN UNIVERSITY

APPLICATION PROCESS FOR COURSEWORK PROGRAMS (POSTGRADUATE, UNDERGRADUATE AND VET)



HOW TO APPLY TO CHARLES DARWIN UNIVERSITY

APPLICATION DEADLINES

It is recommended that all applications for coursework programs (other than those lodged through SATAC) be submitted no later than:

Category 1 and 2 Countries*	
Semester One	November 15 of the previous year
Semester Two	May 15 of the same year
Semester One	October 15 of the previous year
Semester Two	April 15 of the same year

*Please check the Visa Assessment category of your home country with the Department of Immigration and Citizenship (DIAC) at:

www.immi.gov.au

Postgraduate research deadlines

Applications for masters by research and doctorate programs should be submitted at least six months before your proposed commencement date, unless you are applying for an Endeavour International Postgraduate Research Scholarship.

Endeavour International Postgraduate Research Scholarship (EIPRS) deadlines

Applicants who wish to be considered for EIPRS scholarships must submit their fully documented International Student Application for Research Studies form to the International Office no later than September 30 for entry in the following year.

FREQUENTLY ASKED QUESTIONS

Who is an international student?

An international student is one who is not an Australian citizen, permanent resident of Australia, or a New Zealand citizen, and is enrolled or proposes to enrol at an Australian institution. Temporary residents of Australia and permanent residents of New Zealand are classified as international students.

What type of Visa do I need?

All international students applying to study in Australia must have a student visa. Applications and processing of student visas can take up to six months. An application fee applies for visas. For all visa enquiries and applications, please contact your local Australian Embassy, High Commission or Diplomatic Mission:

www.dfat.gov.au/missions

For more information visit the Department of Immigration and Citizenship (DIAC) website:

www.immi.gov.au

If you have been offered a program of study at Navitas English that is less than three months in duration, you may be able to apply for a tourist visa or working holiday visa. DIAC regulations require that tourist visa holders must complete a medical examination if they are studying for more than four weeks.



What is the best way for me to apply?

We recommend that you apply online at:

<http://cdu.studylink.com>

If you are using an agent to assist you in your application you can request that they submit the application online on your behalf.

Alternatively, you can also complete a paper application form and send it to us via email or post.

What documentation is required when I apply?

Students should not send original documents (except for TOEFL results). The University requires copies of certified documents, which have been certified by a Justice of the Peace, a Notary Public or similar government official in your country or by one of CDU's authorised representatives.

If awaiting transcripts or current results, students may submit their completed application with a note advising when results are likely to be available. Students should forward their transcripts as soon as they receive them. Please check that transcripts sent separately are clearly marked with your CDU Student ID (if available), family name, first name, date of birth, anticipated program, and a notation that an application has already been submitted.

Please check that transcripts sent separately are clearly marked with your CDU Student ID (if available), family name, first name, date of birth, anticipated program, and a notation that an application has already been submitted.

I am an International student studying Year 12 in Australia, how do I apply?

International students already undertaking Year 12 in Australia and wishing to apply for an undergraduate degree program at CDU should apply through the South Australian Tertiary Admissions Centre (SATAC). Email enquiries can be made via the website:

www.satac.edu.au



Paul Neeraj - India

“ The course was great, I really enjoyed the group work.

As a young boy growing up in India, Paul Neeraj developed early humanitarian concerns. His concern that people had nowhere to turn for help prompted his move to Australia to study a Bachelor of Humanitarian and Community Studies. ”

HOW TO APPLY TO CHARLES DARWIN UNIVERSITY

How do I apply for postgraduate research programs?

1. Visit www.cdu.edu.au/research to identify a potential supervisor or research group whose research interests/activities match your proposed research topic.
2. In consultation with these staff, you should develop a research proposal.
3. Complete the International Student Application for Research Studies form from the back of this prospectus. The application can also be downloaded from www.cdu.edu.au/international
4. Attach all required documentation, including your research proposal outline and organise referee reports to be sent to the Research Office.
5. Submit your application with all required documents, directly to:
International Office
Charles Darwin University
Darwin NT 0909 AUSTRALIA

Or through a recognised CDU representative.

How is my application assessed?

CDU's International Office assesses whether applicants meet admission criteria for entry to a course. Complete documentary evidence must be submitted with the application form, including syllabus details if applying for credit transfer. Applications may not be processed until all documents are received. The Head of School or a delegate will decide whether or not an applicant is to be admitted.

How do I enquire about my application status?

To enquire about application status, students should send an email containing their full name, date of birth and CDU student number (if available) to international@cdu.edu.au

> 3 TIPS FOR SUBMITTING APPLICATIONS

- **APPLY ONLINE**
Applications lodged online are free, and are assessed more quickly than those received by mail, email or fax.
- **ATTACH YOUR ACADEMIC DOCUMENTS**
Applications cannot be assessed unless all your supporting academic documents are provided at the time of submission.
- **INCLUDE IDENTIFICATION DOCUMENTS**
As part of your application you need to submit copies of your birth certificate and passport to verify your identity.

What is the latest date that I can apply to CDU to start a new semester?

There is no deadline to submit your application but you need to ensure that you allow plenty of time for your application to be assessed and your visa to be processed prior to your planned semester commencement date. This can take from one to five months depending on your country of citizenship.

Will I be considered for entry into a different course if I am not eligible for my first preference?

In the event that you are not eligible for the course that you have applied for the International Office will advise you of the options available. There may be alternative pathways to your chosen course through Vocational Education & Training or ACL Darwin English Language Centre courses.

How long does it take to get an offer letter?

This depends on if your application was submitted online, if it included all the relevant documents and if you are applying for credit. Typically, a complete application for a Bachelors degree will be assessed in 2 - 3 business days.



Aurore Bayle - France

“ CDU provides excellent facilities and experienced lecturers.

I studied Hospitality and it was a fantastic experience. It was easy for me to find a job in the hospitality industry which gave me the experience and skills necessary to find full-time employment when I graduated. ”



HOW TO APPLY TO CHARLES DARWIN UNIVERSITY

REFUND POLICY

1. ESOS Act Section 29

In circumstances to which Section 29 of the ESOS Act applies, the University will make a refund in accordance with that section. **Clause 22** of this policy will not apply in those circumstances.

2. Tuition Refunds Generally

Subject to **clause 1**, the circumstances in which and the extent to which the University will make a refund of tuition fees or amounts paid on account of tuition fees by international students studying in Australia, are as follows:

- 2.1. *Application fee non-refundable:* The application fee (included in the tuition fee and separately specified in the Student Agreement) is non-refundable other than in what the University determines to be exceptional circumstances.
- 2.2. *Withdrawal of offer by University before course commencement*
 - 2.2.1. In the event that the University withdraws its offer of a place on a course before the agreed starting day for the course, all amounts paid on account of tuition fees for the course (other than the application fee) will be refunded in full, unless the offer has been made on the basis of incorrect or incomplete information supplied by the student. In the latter case, the University reserves the right to retain up to 15% of the tuition fee payment (over and above the application fee), as well as the amount of any payment made to the University's agent who recruited the student.
 - 2.2.2. If an offer is withdrawn because the student has failed to meet the requirements of a preliminary program, fees paid for the preliminary program will not be refunded.
- 2.3. *Failure by University to provide the course:* If the University cancels a course at any time after it starts and does not replace it with an equivalent course while there are students who have still not completed the course, within the full time duration of the course, at the time of cancellation, tuition fees paid by those students will be refunded in full.
- 2.4. *Student's failure to meet academic requirements:* Where a student fails to satisfy course progression requirements for a particular semester and, for that reason, either:
 - (i) the student is precluded from re-enrolment in the course for the following semester; or
 - (ii) the student's candidature is terminated during the following semester,tuition fees paid in advance for the following semester will be refunded in full.

Fees paid for the previous semester (for which course progression requirements were not met) will not be refunded, other than in what the University determines to be exceptional circumstances.
- 2.5. *Student becoming subject to disciplinary action:*
 - 2.5.1. If a student is suspended or otherwise precluded from taking further part in a course, either for a specific period or an indefinite period, as a result of disciplinary action taken under the University's governing legislation, tuition fees paid by the student (including but not limited to tuition fees paid in advance at the time of the suspension) will not be refunded.
 - 2.5.2. If a student is finally precluded from taking further part in a course, as a result of disciplinary action taken under the University's governing legislation, tuition fees paid by the student (including but not limited to tuition fees paid in advance at the time of the preclusion) will not be refunded.
- 2.6. *Withdrawal by the student:*
 - 2.6.1. The provisions in this **claus2.6e 2.6** apply both to commencing students and continuing students.
 - 2.6.2. Where a student, after accepting an offer of a place on a course, gives at least four weeks' written notice before the commencement of the semester of withdrawal from the course, tuition fees paid (other than the application fee) are refundable, less an administrative fee of 15% and any agent's fee that may have been incurred, provided that the reasons for withdrawal are acceptable to the University.
 - 2.6.3. Where a student gives less than four weeks' written notice before the commencement of the semester of withdrawal from a course, tuition fees paid (other than the application fee) are refundable less 50% (including an administrative fee of 15%), provided that the reasons for withdrawal are acceptable to the University.
 - 2.6.4. Where a student withdraws from a course within the first four teaching weeks of a semester, tuition fees (other than the application fee) paid for the semester are refundable less 50% (including an administrative fee of 15%).
 - 2.6.5. A student who withdraws from a course, for whatever reason, after the first four teaching weeks of a semester will not be eligible for a refund of tuition fees paid, in any circumstance.
 - 2.6.6. Notwithstanding **claus2.6.1es 2.6.12.6.5 to 2.6.5** (both inclusive), a notice of withdrawal due to exceptional circumstances may be accepted as grounds for either a total or partial refund of tuition fees, subject to the provision of acceptable documentary

HOW TO APPLY TO CHARLES DARWIN UNIVERSITY

evidence in support of the application for a refund. Exceptional circumstances for this purpose may include:

- (i) inability to obtain a student visa;
- (ii) illness or disability;
- (iii) death of the student or a close family member (parent, sibling, spouse or child); or
- (iv) political or civil event which prevents the student from accepting an offer of a place.

2.7. *International students who obtain permanent resident status in Australia*

- 2.7.1. An international student who is granted permanent resident status in Australia will be given the option of a Commonwealth supported place or paying full fees applying to domestic students, where there are places available. Permanent resident status is recognised from the date stamped on the student's passport, not the date on which the application for status is made.
- 2.7.2. If the student has already paid the tuition fees applicable to international students for the semester, a total refund of those fees will be payable to the student less any agent's fee applying to the University if, in the first year of enrolment, the student has:
 - (i) obtained permanent resident status by the census date for that semester; and
 - (ii) been enrolled as a Commonwealth Supported Student under the *Higher Education Support Act 2003 (Commonwealth)*; or
 - (iii) has made arrangements with the University to pay fees as a domestic student.
- 2.7.3. If the student obtains permanent resident status after the census date for the semester, the student will be classified as an international student for the remainder of that semester. The student will be liable to pay the tuition fees applying to international students for that semester. From the following semester, the student will be classified as a permanent resident and will be liable to pay for a Commonwealth-supported place or full fees applying to domestic students if the student continues study under either of those arrangements.
- 2.7.4. A Vocational Education and Training student who is granted permanent resident status in Australia will be entitled to a pro-rata tuition fee refund from the date of becoming an Australian permanent resident, minus a \$100 processing fee if they have been granted permanent residency during a course.
- 2.7.5. An ELICOS student who is granted permanent resident status in Australia is not entitled to a refund of tuition fees.

2.8. *Refunds due to Exemptions:* No refund of tuition fees will be made where a student, after paying tuition fees for the semester, applies for and is granted exemptions for units within the program in which the student is enrolled. Instead, the fees will be credited towards the next semester's tuition fees.

2.9. *Refunds due to Change of Course:* Refund of tuition fees will not be made where a student, after paying tuition fees for a semester, applies for and is granted approval to change the program in which the student had been accepted. If the tuition fee for the new program is lower than the fees for the original program, the difference in fees will be credited towards the next semester's tuition fees.

3. **Process for Payment of Refunds**

- 3.1. *University default:* Any refund due under **cl2.2.1** **ause 2.22.3.1** or **2.3** of this Policy will be paid by the University within fourteen days of the withdrawal of the offer or cancellation of the course. It will not be necessary for the student to apply for a refund under those circumstances.
- 3.2. *Refunds in all other cases:*
 - 3.2.1. In any other case in which a refund of fees is due in accordance with this Policy, the student must make application for the refund on the standard form, accompanied by appropriate documentation, and submitted to the Manager International Students, as soon as possible given the circumstances. An application will not normally be accepted if it is lodged later than 12 months from the end of the relevant semester.
 - 3.2.2. Late applications may be considered where circumstances prevented the student from submitting an application within 12 months. Late applications must include evidence from a relevant professional practitioner of the circumstances that are said to have prevented submission within the required time frame.
 - 3.2.3. The Manager International Students (or nominee) will consider the application as soon as practicable, and no later than 20 working days after receipt of the application. Once the decision has been made on the application, the Manager International Students will notify the student in writing of the decision and reasons for the decision.
 - 3.2.4. Refunds will be paid within fourteen days of the notification of the University's decision.
 - 3.2.5. Refunds will be made in the same currency as that in which fees were originally paid and will be made in the student's home country, unless exceptional circumstances apply.
 - 3.2.6. If a student wishes to appeal the process relating to fee refunds, he or she should contact the University's Support and Equity officers, who will advise on the appropriate University dispute resolution and appeal processes.

4. **Transfer to another institution within Australia**

If a student decides to transfer to, and has been accepted by, another institution within Australia after arrival in Darwin, or part way through the course of study at the University, any refund paid by the University under this policy, will be transferred to the new institution. Fees will not be refunded to the student.





RESEARCH | POSTGRADUATE | UNDERGRADUATE | VET | ELICOS

INTERNATIONAL COURSE GUIDE 2012

COURSES AT CHARLES DARWIN UNIVERSITY

- > BUILDING DESIGN &
ARCHITECTURE
- > BUSINESS & COMMERCE
- > EDUCATION
- > ENGINEERING
- > ENVIRONMENTAL SCIENCE
- > HEALTH SCIENCES
- > HOSPITALITY
- > INDIGENOUS STUDIES
- > INFORMATION
TECHNOLOGY
- > LAW & LEGAL STUDIES
- > SCIENCE
- > SOCIAL WORK & COMMUNITY
DEVELOPMENT STUDIES
- > POSTGRADUATE RESEARCH

Office of International Services
Charles Darwin University
Ellengowan Drive
Darwin NT 0909
AUSTRALIA

T: + 61 8 8946 7270
F: + 61 8 8946 6644
E: international@cdu.edu.au
W: www.cdu.edu.au/international

CRICOS Provider No. 00300K



COURSES AT CHARLES DARWIN UNIVERSITY

GRADUATE ATTRIBUTES

Graduate attributes refer to those skills, qualities and understandings that should be acquired by students during their time at the University regardless of their discipline of study. The attributes accord with the University's strategic directions and values, focusing on student-centered learning and supporting the effective construction and application of their knowledge.

CDU has 9 graduate attributes which focus on Personal Practical Knowledge, Citizenship and World View.

1. Acquisition
Identify, retrieve, evaluate and use relevant information and current technologies to advance learning and execute work tasks.
2. Application
Efficient and innovative project planner and problem solver, capable of applying logical and critical thinking to problems across a range of disciplinary settings and has self-management skills that contribute to personal satisfaction and growth.
3. Creativity
Can conceive of imaginative and innovative responses to future-orientated challenges and research.
4. Knowledge Base
Has an understanding of the broad theoretical and technical concepts related to their discipline area, with relevant connections to industry, professional, and regional and indigenous knowledge.
5. Communication
Demonstrates oral, written, and effective listening skills as well as numerical, technical and graphic communication skills in a cross-generational environment.
6. Teamwork
Has a capacity for and understanding of collaboration and cooperation within agreed frameworks, including the demands of inter-generational tolerance, mutual respect for others, conflict resolution and the negotiation of productive outcomes.
7. Social Responsibility
Is able to apply equity values, and has a sense of social responsibility, sustainability, and sensitivity to other peoples, cultures and the environment.
8. Flexibility
Can function effectively and constructively in an inter-cultural or global environment and in a variety of complex situations.
9. Leadership
Can exercise initiative and responsibility, taking action and engaging others to make a positive difference for the common good.

GENERAL INFORMATION

Study load

At Charles Darwin University, study load is measured in credit points. A unit is normally worth 10 credit points and generally requires a minimum of 3 hours of contact teaching time and 10 hours of private study. Some units may require more than this.

A full-time study load consists of 40 credit points per semester or 80 credit points per year.

Common Units

All undergraduate courses offered by Charles Darwin University include two common units.

The aim of the Common Units program is to provide an introduction to graduate attribute skills by equipping students with a foundation in the academic skills of critical thinking, communicating, researching and computing, and the opportunity to understand the social, cultural and political context for their study and their work. As these skills are continually applied and reinforced in the students' learning journey through higher education, CDU students will be well positioned to succeed in their study and to take a competitive place in employment markets.

Students must complete the core unit dealing with regional and indigenous issues: Northern Perspectives, and either one of the academic skills units, Academic Literacies or Design & Innovation: Communication Technology.

Northern Perspectives: This unit deals with issues of place, people and politics in north Australia from the perspective of its Indigenous and Post contact communities. It examines the challenges the region has faced in the development of appropriate economic, legal and political systems and the development of its resources. Finally, it celebrates the cultural and geographic uniqueness of the region. The major focus is on the Northern Territory but some attention is given to the north of Western Australia and north Queensland.

Academic Literacies: The aim of the unit is to help students succeed in their studies by giving them the opportunity to reflect on their requirements for success and to strengthen their skills in critical thinking, academic reading and writing, and information and computer literacy.

Design & Innovation: Communicating Technology: Design & Innovation provides students with the opportunity to learn about design, sustainable community development, team work and communication whilst contributing towards real international development projects. Students work in multidisciplinary teams to design solutions for projects ranging from water supply and quality to sanitation, health and education programs, and other infrastructure developments. Developing creative solutions and building prototypes is a major focus in this unit. The other component, academic literacy skills, is approached in the context of researching and communicating about the design project.

General Electives

Most undergraduate courses require a student to study some general electives. These units can be selected from any undergraduate units on offer across any of the courses at the University.

Further Study

Satisfactory completion of an undergraduate course generally satisfies entry requirements into a postgraduate qualification.



2012 INTERNATIONAL COURSE LIST

Course	Fees per year	Duration	Semester Intake	Page Number
Arts and Creative Arts				
Bachelor of Arts	\$15,040	3 years	Mar / July	Page 6
Bachelor of Creative Arts And Industries	\$15,360	3 years	Mar / July	Page 6
Bachelor of Creative Arts And Industries (Communication)	\$15,360	3 years	Mar / July	Page 7
Bachelor of Creative Arts And Industries (Fine Arts)	\$15,360	3 years	Mar / July	Page 7
Bachelor of Creative Arts And Industries (Music)	\$15,360	3 years	Mar / July	Page 8
Bachelor of Creative Arts And Industries (New Media Design)	\$15,360	3 years	Mar / July	Page 8
Certificate IV in Design	\$11,520	1 year	Feb / July	Page 9
Certificate IV in Visual Arts And Contemporary Craft	\$11,760	1 year	Feb / July	Page 9
Building Design and Architecture				
Bachelor of Design	\$16,160	3 years	Mar / July	Page 10
Certificate IV in Residential Drafting	\$11,520	1 year	Feb	Page 10
Business and Commerce				
Doctor of Business Administration	\$18,800	3 years	Mar / July	Page 11
Master of Accounting (Professional Practice)	\$18,800	2 years	Mar / July	Page 12
Master of Business Administration (Professional Practice)	\$18,800	2 years	Mar / July	Page 13
Bachelor of Accounting	\$15,280	3 years	Mar / July	Page 14
Bachelor of Commerce	\$15,280	3 years	Mar / July	Page 14
Diploma of Business	\$5,920*	0.5 years	Feb / July	Page 15
Diploma of Human Resources Management	\$5,920*	0.5 years	Feb / July	Page 16
Certificate IV in Business	\$5,920*	0.5 years	Feb / July	Page 16
Certificate IV in Financial Services (Accounting)	\$5,920*	0.5 years	July	Page 17
Certificate IV in Human Resources	\$5,920*	0.5 years	Feb / July	Page 17
Certificate III in Business	\$5,920*	0.5 years	Feb / July	Page 18
Certificate III in Financial Services (Accounts Clerical)	\$5,920*	0.5 years	Feb	Page 18
Education				
Master of Education	\$16,800	1 year	Mar / July	Page 19
Graduate Diploma in Teaching And Learning	\$16,800	1 year	Mar	Page 20
Bachelor of Teaching And Learning (Preservice)	\$15,040	4 years	Mar / July	Page 21
Engineering				
Master of Engineering	\$19,440	2 years	Mar / July	Page 22
Bachelor of Engineering	\$19,280	4 years	Mar / July	Page 23
Diploma of Engineering	\$19,280	1 year	Mar / July	Page 24
Environmental Science				
Master of Tropical Environmental Management	\$18,560	1.5 years	Mar / July	Page 25
Bachelor of Environmental Science (Environmental Management)	\$18,240	3 years	Mar / July	Page 26
Health and Life Sciences				
Graduate Diploma in Psychology	\$15,040	1 year	Mar / July	Page 27
Bachelor of Behavioural Science	\$15,040	3 years	Mar / July	Page 28
Bachelor of Exercise And Sport Science	\$18,240	3 years	Mar / July	Page 28
Bachelor of Health Science	\$18,240	3 years	Mar / July	Page 29
Bachelor of Medical Laboratory Science	\$19,440	4 years	Mar	Page 30
Bachelor of Nursing Pre-Registration	\$18,880	3 years	Mar	Page 30
Bachelor of Pharmacy	\$20,320	4 years	Mar / July	Page 31

2012 INTERNATIONAL COURSE LIST

Course	Fees per year	Duration	Semester Intake	Page Number
Hospitality				
Diploma of Hospitality	\$11,760	2 years	Feb	Page 32
Certificate IV in Hospitality	\$11,760	1 year	Feb / July	Page 33
Certificate III in Food Processing (Retail Baking - Combined)	\$11,760	1 year	Feb	Page 33
Certificate III in Hospitality	\$5,920"	0.5 years	Feb	Page 34
Certificate III in Hospitality (Commercial Cookery)	\$12,000	1 year	Feb / July	Page 34
Indigenous Studies				
Graduate Diploma in Indigenous Knowledges	\$15,040	1 year	Mar / July	Page 35
Graduate Certificate in Yolngu Studies	\$7,520"	0.5 years	Mar / July	Page 35
Bachelor of Indigenous Knowledges	\$15,040	3 years	Mar / July	Page 36
Information Technology				
Master of Information Technology Management	\$16,160	1 year	Mar / July	Page 37
Bachelor of Information Technology	\$16,640	3 years	Mar / July	Page 38
Diploma of Network Engineering	\$16,640	1 year	Mar / July	Page 38
Law and Legal Studies				
Bachelor of Laws	\$15,040	4 years	Mar / July	Page 39
Associate Degree in Legal Studies	\$15,040	2 years	Mar / July	Page 39
Science				
Bachelor of Applied Science	\$18,240	3 years	Mar / July	Page 40
Bachelor of Behavioural Science	\$15,040	3 years	Mar / July	Page 28
Bachelor of Environmental Science (Environmental Management)	\$18,240	3 years	Mar / July	Page 26
Bachelor of Exercise And Sport Science	\$18,240	3 years	Mar / July	Page 28
Bachelor of Health Science	\$18,240	3 years	Mar / July	Page 29
Bachelor of Medical Laboratory Science	\$19,440	4 years	Mar	Page 30
Social Work and Community Development Studies				
Bachelor of Humanitarian And Community Studies	\$15,040	3 years	Mar / July	Page 41
Bachelor of Social Work	\$15,040	4 years	Mar / July	Page 41
Dual Degrees				
Bachelor of Accounting/Bachelor of Laws	\$15,120	5 years	Mar / July	Pages 14 & 39
Bachelor of Arts/Bachelor of Creative Arts And Industries	\$15,120	4 years	Mar / July	Page 6
Bachelor of Arts/Bachelor of Laws	\$15,040	5 years	Mar / July	Pages 6 & 39
Bachelor of Commerce/Bachelor of Laws	\$15,120	5 years	Mar / July	Pages 14 & 39
Bachelor of Creative Arts And Industries (New Media Design)/Bachelor of Information Technology	\$16,080	4 years	Mar / July	Pages 8 & 38
Bachelor of Engineering/Bachelor of Applied Science	\$18,240	5 years	Mar / July	Pages 23 & 40
Bachelor of Engineering/Bachelor of Commerce	\$17,280	5 years	Mar / July	Pages 23 & 14
Bachelor of Engineering/Bachelor of Information Technology	\$17,920	5 years	Mar / July	Pages 23 & 38
Bachelor of Information Technology/Bachelor of Commerce	\$16,640	4 years	Mar / July	Pages 38 & 14
Bachelor of Teaching And Learning/Bachelor of Applied Science	\$16,560	4 years	Mar / July	Pages 21 & 40
Bachelor of Teaching And Learning/Bachelor of Arts	\$15,040	4 years	Mar / July	Pages 21 & 6
Bachelor of Teaching And Learning/Bachelor of Creative Arts And Industries	\$15,120	4 years	Mar / July	Pages 21 & 6
Non Award				
Study Abroad - One Semester	\$7,760*	0.5 years	Mar / July	
Study Abroad - Two Semesters	\$15,520	1 year	Mar / July	

* Total course fee

The tuition fees quoted above are correct at the time of publication. The University reviews tuition fees annually and any new annual fees will apply to all students. Tuition fees are paid each semester in advance.

> ARTS AND CREATIVE ARTS

BACHELOR OF ARTS

DURATION:	3 Years
ANNUAL FEE:	\$15,040
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent
ABOUT THE COURSE:	
<p>The Bachelor of Arts provides graduates with the ability to understand and study human society. It develops high levels of written and oral communication skills in the Humanities and Social Sciences, including Anthropology and Archaeology, History, Greek, Chinese and Indonesian Studies, Political Science and Sociology. It prepares graduates for research training at Honours and postgraduate level. It is available for external and internal modes of study.</p> <p>The course includes specialist pathways of study in History and Cultural Heritage, Social Science (Psychology and Sociology), Regional and International Studies (including Southeast Asian Studies), Languages and Indigenous Knowledge (Yolngu Culture). Combinations of these specialist areas of study provide graduates with distinctive qualifications that lead to interesting and rewarding careers. The course builds on the University's unique location in northern Australia, adjacent to Southeast Asia.</p>	
CAREER OPPORTUNITIES:	
<p>Employment opportunities include Federal, State and Territory government, land councils, museums, non-government agencies and the corporate sector, particularly where these organizations engage with Central and Northern Australia and Asia.</p>	
COURSE STRUCTURE:	
Specialisations include:	
<p>History and Cultural Heritage Regional and International Studies Languages (Greek, Indonesian and Chinese) Indigenous Knowledges (Yolngu Culture) Social Science (Psychology and Sociology)</p>	
DUAL DEGREE PROGRAM:	
<p>This course is available as part of a dual degree program. See page 5 for more information.</p>	
FURTHER INFORMATION:	
<p>For more information please contact the School of Creative Arts and Humanities:</p> <p>Website: www.cdu.edu.au/creativeartshumanities/ Telephone: +61 8 8946 6419 Email: cah@cdu.edu.au</p>	

BACHELOR OF CREATIVE ARTS AND INDUSTRIES

DURATION:	3 Years	
ANNUAL FEE:	\$15,360	
START DATES:	March and July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>This course offers students the greatest variety of creative pathways from the specialisations in the suite of courses in the creative industries being offered at Charles Darwin University in New Media Design, Fine Arts, Communications and Music. There are no prerequisites for this course.</p> <p>The Bachelor of Creative Arts and Industries allows students to tap their creative potential by providing study options around the specialisations from the suite of degrees described above; and encourages and assists them in their construction of stimulating careers in the creative sector. Opportunities to develop and apply creative industries' skills and knowledge are facilitated by an emphasis on seeking solutions for a range of real world projects and challenges.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates can find employment in the growing creative sector and work in a combination of media, including communication, public relations, marketing, design, gaming, film, music production, performance or teaching, administration, studio artist in both the public and private sector.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Introduction to Multimedia • Creative Practice 	<ul style="list-style-type: none"> • Communication, Technology and Culture • Modernity 	
Specialisations include:		
<ul style="list-style-type: none"> • Public Relations and Marketing • Communication Design • Classical Music • Contemporary Music • Combined Classical and Contemporary Music • Studio Practice (Fine Art) • Art History and Cultural Heritage • New Media Design • Web Development And Design 		
DUAL DEGREE PROGRAM:		
<p>This course is available as part of a dual degree program. See page 5 for more information.</p>		
FURTHER INFORMATION:		
<p>For more information please contact the School of Creative Arts and Humanities:</p> <p>Website: www.cdu.edu.au/creativeartshumanities/ Telephone: +61 8 8946 6419 Email: cah@cdu.edu.au</p>		

> ARTS AND CREATIVE ARTS

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (COMMUNICATION)

DURATION:	3 Years
ANNUAL FEE:	\$15,360
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent
ABOUT THE COURSE:	
<p>This course offers students the greatest variety of creative pathways from the specialisations in the suite of courses in the creative industries being offered at Charles Darwin University in New Media Design, Fine Arts, Communications and Music. There are no prerequisites for this course.</p> <p>The Bachelor of Creative Arts and Industries allows students to tap their creative potential by providing study options around the specialisations from the suite of degrees described above; and encourages and assists them in their construction of stimulating careers in the creative sector. Opportunities to develop and apply creative industries' skills and knowledge are facilitated by an emphasis on seeking solutions for a range of real world projects and challenges.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates may find employment in print and electronic media, public relations, marketing, government and community relations as well as a host of other niche areas in commercial enterprises that place a premium on managing relationships. Career options would include Public Relations Consultant, Media / Communications Project Manager, Media Planner or Buyer.</p>	
FURTHER INFORMATION:	
<p>For more information please contact the School of Creative Arts and Humanities:</p> <p>Website: www.cdu.edu.au/creativeartshumanities/</p> <p>Telephone: +61 8 8946 6419</p> <p>Email: cah@cdu.edu.au</p>	

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (FINE ARTS)

DURATION:	3 Years
ANNUAL FEE:	\$15,360
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent
ABOUT THE COURSE:	
<p>This course contains two pathways designed to assist students to develop the critical tools and material skills necessary to build professional careers in the Fine Arts as artists and theorists. The studio and theoretical teaching staff are augmented by a vibrant visiting forum of guest speakers and together with our partnership with Northern Editions and the University Gallery provide an exciting and stimulating learning environment.</p> <p>The Studio Practice specialisation is a contextual studio based programme founded on a discursive learning methodology, which provides students with the opportunity to specialize in digital media, painting, printmaking, sculpture and drawing or to combine any media in their studio productions. The Art History and Cultural Heritage specialisation gives students the marketing, writing and conceptual skills required to work within museums, galleries, arts tourism industries and arts writing/publishing sectors.</p> <p>The Bachelor of Creative Arts and Industries (Fine Arts) is part of a suite of professional creative courses for the cultural industries available through Charles Darwin University which enables students to also take suites of study from the creative study options in Music, New Media Design and Communications. Within each of these discipline pathways, there are alternative study plans that allow a student to explore a particular strength.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates can seek employment either as artists in different mediums or in museums, art galleries and related arts industries as well as in the arts publishing sectors.</p>	
FURTHER INFORMATION:	
<p>For more information please contact the School of Creative Arts and Humanities:</p> <p>Website: www.cdu.edu.au/creativeartshumanities/</p> <p>Telephone: +61 8 8946 6419</p> <p>Email: cah@cdu.edu.au</p>	

> ARTS AND CREATIVE ARTS

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (MUSIC)

DURATION:	3 Years
ANNUAL FEE:	\$15,360
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

The Bachelor of Creative Arts and Industries (Music) provides the intensive personalised training required for professional recognition within the music industry. The course offers two principal pathways of study: a Classical Music Specialisation or a Contemporary Music Specialisation. A third pathway is also offered as a combination of the two. This flexible course allows students to choose suites of study that best accommodate their individual career pathway. A close partnership with the Darwin Symphony Orchestra, the Darwin International Guitar Festival and the Centre for Youth Music provides a challenging and exciting environment in which to learn music and gain experience in community-based musical events.

The Bachelor of Creative Arts and Industries (Music) course is part of a suite of professional creative industries' courses available through Charles Darwin University and enables students to also take suites of study from the creative study options in New Media Design, Fine Arts and Communications. Within each of these discipline pathways, there are alternative study plans that allow a student to explore a particular strength.

CAREER OPPORTUNITIES:

Focusing on instrumental and vocal proficiencies, sound design, technical production, and this degree will develop the student's ability as a professional musician including careers as solo, chamber, orchestral or vocal performers.

FURTHER INFORMATION:

For more information please contact the School of Creative Arts and Humanities:

Website: www.cdu.edu.au/creativeartshumanities/

Telephone: +61 8 8946 6419

Email: cah@cdu.edu.au

BACHELOR OF CREATIVE ARTS AND INDUSTRIES (NEW MEDIA DESIGN)

DURATION:	3 Years
ANNUAL FEE:	\$15,360
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This course provides students with the knowledge and skills to become designers and developers within the creative industries by allowing them to specialise in Web Development and Design, New Media Design, Communication Design or Contemporary Music. The course focuses on high-end technologies, software and theories to enable students to become multi-skilled professionals, and creative graduates in areas such as animation, video production, communication, interactive design, graphic design, digital media, film, television, gaming, music, sound and web design.

The Bachelor of Creative Arts and Industries (New Media Design) is part of a suite of professional creative courses for the cultural industries available through Charles Darwin University which enables students to also take suites of study from the creative study options in Music, Fine Arts and Communications. Within each of these discipline pathways, there are alternative study plans that allow a student to explore a particular strength. Opportunities to develop and apply creative industries skills and knowledge are facilitated by an emphasis on seeking solutions for a range of real world projects and challenges.

CAREER OPPORTUNITIES:

This degree focuses on new technologies as well as software and theories. Graduates can work in areas such as computer arts, communication, interactive design, gaming, graphic design, digital media, film, television, music, sound and web.

FURTHER INFORMATION:

For more information please contact the School of Creative Arts and Humanities:

Website: www.cdu.edu.au/creativeartshumanities/

Telephone: +61 8 8946 6419

Email: cah@cdu.edu.au

CERTIFICATE IV IN DESIGN

DURATION:	1 Year
ANNUAL FEE:	\$11,520
START DATES:	Feb / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

The Certificate IV in Design is designed as a qualification that provides a pathway to a career in Design. You will gain skills in image manipulation and type creation using the industry standard software packages that cover print & web design. You will learn about the history & theory of design, gain a working knowledge of the industry, and study the theory and application of colour in the design world and printing industry. To round out your learning experience a class in drawing techniques will give you invaluable experience communicating your concepts with illustrations and media.

CAREER OPPORTUNITIES:

Graduates may find employment as a Digital Artist, Graphic Designer, Layout Artist or Web Designer.

COURSE STRUCTURE:

Core units include:

Year 1

- Explore and apply the creative design process to 2D forms
- Explore and apply the creative design process to 3D forms
- Explore the use of colour
- Integrate colour theory and design processes in response to a brief
- Interpret and respond to a design brief
- Originate concept for own work and conduct critical discourse
- Participate in OHS processes
- Select and apply drawing techniques and media to represent and communicate the concept
- Source and apply design industry knowledge
- Source and apply information on the history and theory of design

FURTHER INFORMATION:

For more information please contact the School of Creative Arts and Humanities:

Website: www.cdu.edu.au/creativeartshumanities/

Telephone: +61 8 8946 6419

Email: cah@cdu.edu.au

CERTIFICATE IV IN VISUAL ARTS & CONTEMPORARY CRAFT

DURATION:	1 Year
ANNUAL FEE:	\$11,760
START DATES:	Feb / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This course allows students to develop personal creativity by learning the skills to enable them to practise professionally in the arts. This qualification is flexible and designed to meet a broad range of industry needs through completion of units within the Fine Arts stream. It is the launching point for further study in the arts and professional practice.

CAREER OPPORTUNITIES:

Employment may be sought in the following occupations: Freelance visual Artist; Advertising Careers; Designer Careers; Assisting in an art or a design studio; Setting up your own studio; Sculptor;

COURSE STRUCTURE:

Core units include:

Year 1

- Originate concept for own work and conduct critical discourse
- Participate in OHS processes
- Research and critically analyse history and theory to inform artistic practice
- Select and apply drawing techniques and media to represent and communicate the concept

FURTHER INFORMATION:

For more information please contact the School of Creative Arts and Humanities:

Website: www.cdu.edu.au/creativeartshumanities/

Telephone: +61 8 8946 6419

Email: cah@cdu.edu.au

>BUILDING DESIGN AND ARCHITECTURE

BACHELOR OF DESIGN

DURATION:	3 Years	
ANNUAL FEE:	\$16,160	
START DATES:	March and July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent Students must have a sound understanding in Mathematics	
ABOUT THE COURSE:		
This course develops theoretical and practical skills in the design of the built environment as well as skills in computer aided design and the preparation of design and working drawings. Focus is placed upon the special requirements for architecture, interior design and building construction in hot-humid tropical environments.		
CAREER OPPORTUNITIES:		
Graduates from this course will have the skills to fulfil roles in Interior Design and Architectural industries.		
COURSE STRUCTURE:		
The first year of this course focuses on the representation of ideas in design while the second year focuses on concepts of space and the built form. The final year specialises in projects related to either interior design or architecture, with a regional focus.		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Creative Practice Architectural Drawing Drawing Design Communications Design Studio 1 Design Studio 2 	<ul style="list-style-type: none"> Modernity Postmodernism: Art, Architecture, Culture and Theory Design for Climate Design Studio 3 Design Studio 4 Acoustics and Lighting 	<ul style="list-style-type: none"> Cultural and Heritage Aspects of Architecture Design Studio 5 Engineering Design Project Furniture Design
Specialisations are shown below and the core unit for each specialisation is shown in brackets.		
Architecture (Tropical Architecture Design Studio in Year 3)		
Interior Design (Interior Design Studio in Year 3)		
FURTHER INFORMATION:		
For more information please contact the School of Creative Arts and Humanities:		
Website: www.cdu.edu.au/creativeartshumanities/		
Telephone: +61 8 8946 6419		
Email: cah@cdu.edu.au		

CERTIFICATE IV IN RESIDENTIAL DRAFTING

DURATION:	1 Year
ANNUAL FEE:	\$11,520
START DATES:	February
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent Students must have achieved a pass or higher in Maths and English
ABOUT THE COURSE:	
This course is designed to provide students with the current and future needs of building designers and building contractors/developers in assisting them to prepare documentation for residential building projects.	
CAREER OPPORTUNITIES:	
Graduates of this course may find employment as residential/low rise building designers and building contractors/developers or as a draftsman working on residential building projects either under the supervision of architects, builders and building designers.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> Apply construction principles to the structural components of residential buildings Apply construction principles to the cladding, finishing and fittings of residential buildings Produce working drawings of single level residential dwellings Produce working drawings of two-storey or multi-residential buildings Provide design solutions for small residential living units Provide design solutions for private residential dwellings Use sketching presentation techniques to communicate design concepts Create technically projected views of architectural/interior design concepts Produce technical drawings to architectural conventions using CAD software Produce complex architectural digital drawings of residential buildings Undertake surveys of existing sites and buildings Evaluate construction materials for residential dwellings Apply communication processes in the design office Apply structural design principles to residential buildings Complete a residential project 	
FURTHER INFORMATION:	
For more information please contact Construction, Drafting and Industry Skills Training:	
Telephone: +61 8 8946 7508	
Email: bdc@cdu.edu.au	

DOCTOR OF BUSINESS ADMINISTRATION

DURATION:	3 Years
ANNUAL FEE:	\$18,800
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a relevant Honours degree or equivalent, eg a masters degree in management, business administration or business related discipline; plus at least three years professional experience in management or management related fields of consulting, education, training or organisational research.

ABOUT THE COURSE:

This course is designed to advance the professional development of senior practicing managers and other professionals in the field of business and management. Graduates of this course will be equipped with skills to make a key contribution in their areas of business specialisation. This course focuses on contemporary business administration issues, to develop high-calibre, well-rounded professionals with specialised knowledge and managerial competencies. It is expected that candidates will contribute to the development and synthesis of new knowledge concerning the theory and practice of business administration, and on graduation will be expected to be able to perform as professional managers and management consultants in a variety of international, regional, national and organisational environments; mentors in the practice and research of business administration; leaders in the knowledge and theory of business administration; and role models for the practice of business administration.

CAREER OPPORTUNITIES:

Graduates may seek work in executive managerial positions in the public and private sector, management consultancies, management education and development, managerial research.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Accounting for Managers Decision Making Organisational Behaviour Organisational Strategy and Leadership 	<ul style="list-style-type: none"> Research Issues, Methods and Analysis Management Consulting Report 	<ul style="list-style-type: none"> Literature Review and Proposal Dissertation

Professional Practice

A maximum of 20 credit points may be completed as Professional Practice. Students on international student visas choosing to enrol in the Professional Practice units are precluded from undertaking the Professional Practice Research units.

Specialisations are shown below and include an example of the typical units studied:

Commercial Management

Electives - Choose eight units from the nine available

- Economics for Managers
- Commercial and Corporate Law for Managers
- Managing Innovation
- International Business
- Cross Cultural Management
- Human Resource Management
- Clients and Markets
- Project Management Tools and Techniques
- Risk and Reliability Management

Enterprise Development

Electives

- Managing Innovation
- Clients and Markets
- Project Management Tools and Techniques
- Entrepreneurship for Professionals
- Risk and Reliability Management
- Commercialisation of Technology

Information Systems

Electives

- Advanced Information Systems Management
- Advanced Business Analysis and Re engineering
- Project Management Tools and Techniques
- Entrepreneurship for Professionals

International Business

Electives

- International Business
- Cross Cultural Management
- Business Communications
- Project Management Tools and Techniques
- International Marketing

Professional Accounting

Electives

- Accounting Principles
- Corporate Accounting
- Auditing Corporate Entities
- Accounting Theory
- Computer-Based Accounting Systems
- Aspects of Corporate Finance
- Australian Tax Law
- Commercial and Corporate Law for Managers

FURTHER INFORMATION:

For more information please contact the School of Law and Business:

Website: www.cdu.edu.au/lawbusiness/

Telephone: +61 8 8946 6844

Email: business@cdu.edu.au

MASTER OF ACCOUNTING (PROFESSIONAL PRACTICE)

DURATION:	2 Years
ANNUAL FEE:	\$18,800
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a Bachelors degree or equivalent
ABOUT THE COURSE:	
<p>Graduates of degree courses other than accounting may later wish to enhance their management skills or become professional accountants by undertaking a conversion course such as this and which enables graduates with non-accounting or partial accounting backgrounds to meet the academic requirements for membership of CPA Australia (CPA), the Institute of Chartered Accountants in Australia (ICAA) and the Association of Chartered Certified Accountants of the UK (ACCA). The course focuses on contemporary knowledge and skills required for practice as a public or chartered accountant; effective management; accountability and control; and effective decision-making for financial success.</p> <p>Studies in this Master of Accounting (Professional Practice) course will provide the technical and conceptual skills required to become a competent accountant, and will develop students' abilities to analyse, criticise and synthesise various accounting and related principles, methods and techniques.</p>	
CAREER OPPORTUNITIES:	
<p>The skills and knowledge gained from this course will prepare students to be effective managers or financial analysts. Graduates may seek work in public corporations, government departments, public accounting practice, commerce and industry, banking and financial institutions in financial management, auditing and control, corporate reporting, accounting, taxation or financial planning. This degree may also increase promotional opportunities in their existing occupations.</p>	
COURSE STRUCTURE:	
Core units include:	
Year 1	Year 2
<ul style="list-style-type: none"> Accounting Principles Cost and Management Accounting Economics Statistics Organisational Behaviour Corporate Accounting Business Communications Aspects of Corporate Finance Commercial and Corporate Law for Managers 	<ul style="list-style-type: none"> Auditing Corporate Entities Australian Tax Law Accounting Theory Computer-based Accounting Systems Professional Practice Experience
PROFESSIONAL RECOGNITION:	
<p>Graduates will satisfy the academic requirements for membership of Certified Practising Accountants Australia (CPA), the Institute of Chartered Accountants in Australia (ICAA) and the Association of Chartered Certified Accountants of the UK (ACCA).</p>	

Accounting Principles: Upon completion of this unit students will be able to read and interpret financial statements and will have gained an appreciation of their limitations and uses.

Cost and Management Accounting: On completion of this unit students should be able to understand cost concepts; cost behaviour and cost accounting systems, determine product costs; explain the difference between variable and absorption costing and prepare profit and loss statement; prepare and analyse budgets and cost variances, and understand their limitations.

Economics Statistics: This unit focuses on both the statistical tools and techniques used for decision making and the economic environment in which businesses operate; and how to use the available informations to make better decisions.

Organisational Behaviour: This unit exposes students to the psychosocial, cultural and political contexts of behaviour in an organisation by developing perspectives on the individual (personality, motivation), group dynamics (leadership, decision-making) and systemic factors (culture, change).

Corporate Accounting: On completion of this unit students should have the ability to analyse problems and apply the relevant Accounting Standards and Corporate Legislation to practical situations.

Business Communications: This unit prepares the accountancy graduate for the work place by introducing them to office skills, report writing, giving presentations, preparing for and conducting meetings, a particular emphasis will be placed on appropriate verbal communication and analysis in Financial English.

Aspects of Corporate Finance: On completion of this unit, students should be able to; identify and explain major financial decisions; understand key concepts of corporate finance; analyse and evaluate capital investment projects; understand the concept of risk and return. Basic principles of portfolio theory and its application to security markets and examine the importance of a firm's dividend policy, alternative structures and finance policies.

Commercial and Corporate Law for Managers: This unit provides a background to the principles of company law and commercial operation in the legal context as they affect accountants. It introduces the basic legal concepts in respect of incorporation, company liability, shareholder protection, and contracts in the business context.

Auditing Corporate Entities: On completion of this unit students should have an understanding of the nature and importance of the audit and assess the likelihood of material error for accounting balances or class transactions and the use of audit testing and Auditing Standards for specific account balances.

Australian Tax Law: This unit is designed to provide the student with working knowledge of central taxing provisions of Commonwealth Tax Law and the concepts underlying these provisions and also the ability to apply Tax Law to factual situations.

Accounting Theory: The purpose of this unit its to enable students to take a balanced approach in explaining and discussing the alternative theories and perspectives of accounting.

Computer-based Accounting Systems: This unit analyses the relevance and role of computerised accounting systems.

FURTHER INFORMATION:

For more information please contact the School of Law and Business:

Website: www.cdu.edu.au/lawbusiness/

Telephone: +61 8 8946 6844

Email: business@cdu.edu.au

MASTER OF BUSINESS ADMINISTRATION (PROFESSIONAL PRACTICE)

DURATION:	2 Years
ANNUAL FEE:	\$18,800
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a Bachelors degree or equivalent. Non-graduates may be considered for admission on the basis of such criteria as professional qualifications with supporting evidence of significant accomplishment at work.

ABOUT THE COURSE:

The Master of Business Administration (Professional Practice) is designed to provide students with the knowledge and skills to produce a sustainable improvement in their managerial performance in terms of strategic thinking, planning and socially responsible practices. It will prepare middle managers to operate in ways which are ethical and sensitive to important social and environmental concerns. Students can choose a specialisation to suit their career interests, e.g. Commercial Management, Public Governance, Enterprise Development, International Business, Information Systems and Professional Accounting.

This course has been developed and reviewed in consultation with representatives from business organisations to ensure it is relevant to a range of business areas in Australia and internationally. Through a mixture of problem based learning, formal teaching and working in groups that include students from various study areas, students are trained to be aware of the "bigger picture" which they will face after graduation.

A special feature of the course is a 12 week work placement/ internship to ensure that students have the opportunity to put theory into practice, are in touch with modern demands and practices of the business world and are better prepared for the workforce.

CAREER OPPORTUNITIES:

Graduates of this course will be able to seek employment as middle and senior manager in the public and private sectors with the skills and knowledge to contribute effectively to organisational resource decisions, ethics, leadership, strategic planning and problem solving.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2
<ul style="list-style-type: none"> Decision Making Organisational Behaviour Accounting for Managers Organisational Strategy and Leadership 	<ul style="list-style-type: none"> Professional Practice Experience

Decision Making: The issue facing managers is not a shortage of information but how to use the available information to make better decisions. It is from this perspective that we consider what managers need to know about analytical Decision Making.

Accounting for Managers: This unit prepares the student for managerial decision-making. It introduces basic accounting techniques, evaluation of progress, the reporting and analysis of results.

Organisational Behaviour: This unit exposes students to the psychosocial, cultural and political contexts of behaviour in an organisation by developing perspectives on the individual (personality, motivation), group dynamics (leadership, decision-making) and systemic factors (culture, change).

Organisational Strategy and Leadership: The unit introduces, outlines and explores the major themes, models, principles and practices of strategic management and role of leadership in developing sound and effective organisational strategy. This will include and emphasis the contrast between conventional intended strategy and the new concept of emergent strategy.

Professional Practice Experience: Unpaid professional practice experience in a real work environment.

SPECIALISATIONS:

A maximum of two specialisations of 40 credit points each may be studied within the Master of Business Administration (Professional Practice). Specialisations are shown here and include a list of subjects, of which four must be chosen to complete the specialisation.

Commercial Management

- Economics for Managers
- Commercial and Corporate Law for Managers
- International Business
- Cross Cultural Management
- Human Resource Management
- Clients and Markets
- Project Management Tools and Techniques
- Risk and Reliability Management

Enterprise Development

- Managing Innovation
- Clients and Markets
- Project Management Tools and Techniques
- Entrepreneurship for Professionals
- Risk and Reliability Management
- Commercialisation of Technology

Information Systems

- Advanced Information Systems Management
- Advanced Business Analysis and Re engineering
- Project Management Tools and Techniques
- Entrepreneurship for Professionals

Professional Accounting

- Accounting Principles
- Corporate Accounting
- Auditing Corporate Entities
- Accounting Theory
- Computer-based Accounting Systems
- Aspects of Corporate Finance
- Australian Tax Law
- Commercial and Corporate Law for Managers

International Business

- Business Communications
- International Business
- International Marketing
- Cross Cultural Management
- Project Management Tools and Techniques

FURTHER INFORMATION:

For more information please contact the School of Law and Business:

Website: www.cdu.edu.au/lawbusiness/

Telephone: +61 8 8946 6844

Email: business@cdu.edu.au

> BUSINESS AND COMMERCE

BACHELOR OF ACCOUNTING

DURATION:	3 Years	
ANNUAL FEE:	\$15,280	
START DATES:	March and July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>This course provides students with employment and professional skills needed in a rapidly changing business environment. It allows for flexibility of study and prepares students for careers in a variety of business fields. In addition, communication, presentation, and problem-solving skills are emphasised.</p> <p>The course content is reviewed regularly to ensure that it continues to meet the needs of the accounting professional. Students have a wide choice of business units from which they can choose electives that will complement their personal interests and career options. Alternatively students may select electives from other disciplines including language studies, anthropology, history, social science, applied science and engineering.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates from this course may find employment in a range of areas in public and private sector corporations, banking and financial institutions, consultancy companies and government departments, in financial management, auditing and control, corporate reporting, accounting, taxation or financial planning.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> The Business Environment Introduction to Legal Studies Commercial and Corporate Law Understanding Organisations Statistics 1 Introduction to Macroeconomics or Introduction to Microeconomics 	<ul style="list-style-type: none"> Introduction to Financial Accounting Cost Accounting Financial and Corporate Accounting Business Finance Project Management 	<ul style="list-style-type: none"> Accounting Theory and Contemporary Issues Management Control Issues Auditing Principles Computer-based Accounting Systems Taxation
PROFESSIONAL RECOGNITION:		
<p>Completion of the degree allows a person to apply for membership of CPA Australia, the Institute of Chartered Accountants in Australia (ICAA) and the Association of Chartered Certified Accountants of the UK (ACCA).</p>		
DUAL DEGREE PROGRAM:		
<p>This course is available as part of a dual degree program. See page 5 for more information.</p>		
FURTHER INFORMATION:		
<p>For more information please contact the School of Law and Business: Website: www.cdu.edu.au/lawbusiness/ Email: business@cdu.edu.au</p>		

BACHELOR OF COMMERCE

DURATION:	3 Years	
ANNUAL FEE:	\$15,280	
START DATES:	March and July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>This course provides students with the career and professional skills needed in a rapidly changing business environment. It allows for flexibility of study and prepares students for careers in a variety of business fields. In addition, communication, presentation and problem-solving skills are emphasised.</p> <p>This course meets the needs of various professional bodies and the community. Students have a wide choice of units based upon their personal and career interests.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates from this course may find employment in a variety of areas according to their specialisation not limited to the following: public and private sector corporations, banking and financial institutions, manufacturing and service industries, consultancy companies and government departments such as accounting, taxation, auditing, financial planning, production management, sales and retail, in roles of marketing officers, organisational managers, HR advisors, PR advisors, information managers and more.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	
<ul style="list-style-type: none"> The Business Environment Introduction to Legal Studies Statistics 1 	<ul style="list-style-type: none"> Project Management 	
Specialisations are shown below and include an example of the typical units studied:		
Accounting		
Year 2	Year 3	
<ul style="list-style-type: none"> Introduction to Financial Accounting Cost Accounting Financial and Corporate Accounting Business Finance 	<ul style="list-style-type: none"> ** Accounting Theory and Contemporary Issues ** Management Control Issues ** Auditing Principles ** Computer-based Accounting Systems ** Taxation 1 	
** Choose two units from the five available.		
Economics		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Introduction to Macroeconomics Introduction to Microeconomics 	<ul style="list-style-type: none"> Intermediate Macroeconomics Intermediate Microeconomics ** Economics Contemporary Issues 1 	<ul style="list-style-type: none"> Advanced Economics ** Economics Contemporary Issues 2
** Choose one unit from the two available.		

Human Resource Management		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Human Resources in Organisations 	<ul style="list-style-type: none"> ** Decision Making in Organisations ** Human Resource Management ** Organisational Behaviour 	<ul style="list-style-type: none"> ** Industrial Relations ** Corporate Strategy ** Indigenous Employment
** Choose five units from the six available.		
Management		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Understanding Organisations 	<ul style="list-style-type: none"> ** Decision Making in Organisations ** Human Resource Management ** Organisational Behaviour 	<ul style="list-style-type: none"> ** Industrial Relations ** Corporate Strategy ** Program Evaluation
** Choose five units from the six available.		
Marketing		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Principles of Marketing 	<ul style="list-style-type: none"> Consumer Behaviour Marketing Communications 	<ul style="list-style-type: none"> Marketing Research International Marketing Services Marketing
Organisational Informatics		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Application Concepts 	<ul style="list-style-type: none"> Web Development and Scripting Internet Security and Risks Database Concepts 	<ul style="list-style-type: none"> Information Systems Management Business Analysis and Re-engineering
General Business		
Choose a combination of six units from any of the units listed in the specialisations above.		
PROFESSIONAL RECOGNITION:		
Completion of this degree with an accounting major that includes the appropriate, required and specified units will meet the membership and enrolment requirements of CPA Australia, the Institute of Chartered Accountants in Australia (ICAA) and the Association of Chartered Certified Accountants of the UK (ACCA).		
DUAL DEGREE PROGRAM:		
This course is available as part of a dual degree program. See page 5 for more information.		
FURTHER INFORMATION:		
For more information please contact the School of Law and Business: Website: www.cdu.edu.au/lawbusiness/ Telephone: +61 8 8946 6844 Email: business@cdu.edu.au		

DIPLOMA OF BUSINESS

DURATION:	.5 Year
COURSE FEE:	\$5920
START DATES:	February / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Certificate IV in Business
ABOUT THE COURSE:	
These programs are designed for students who wish to pursue a career in management, marketing, sales, business and market research. Students will develop a full understanding of the Business, Marketing & Management concepts, coordinated organisational approach; and a concern for profits—and how these can be related to all other courses (subjects) in the program. The qualification highlights specialised aspects of business management such as management strategy, marketing services, product management and research.	
CAREER OPPORTUNITIES:	
Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include: Executive Officer; Program Consultant; Program Coordinator.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> Manage business document design and development Manage fundraising and sponsorship activities Manage Meetings Manage personal work priorities and professional development (Workplace effectiveness) Manage programs that promote personal effectiveness Manage projects Plan or review administration systems Write persuasive copy 	
FURTHER INFORMATION:	
For more information please contact the Business and Services Division: Telephone: +61 8 8946 7521 Email: businessadvanced@cdu.edu.au	

> BUSINESS AND COMMERCE

DIPLOMA OF HUMAN RESOURCE MANAGEMENT

DURATION:	.5 Year
COURSE FEE:	\$5920
START DATES:	February / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Certificate IV in Human Resource Management
ABOUT THE COURSE:	
This course aims to teach the knowledge and skills required to work in human resources at the manager or supervisor level. Topics covered include managing human resource services, workforce planning, performance management systems, recruitment and selection, remuneration, termination and industrial relations.	
CAREER OPPORTUNITIES:	
Possible career outcomes include a HR Supervisor or Manager.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> • Manage human resources services • Manage performance management systems • Manage workforce planning 	
FURTHER INFORMATION:	
For more information please contact the Business and Services Division:	
Telephone: +61 8 8946 7521	
Email: businessadvanced@cdu.edu.au	

CERTIFICATE IV IN BUSINESS

DURATION:	.5 Year
COURSE FEE:	\$5920
START DATES:	February / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Certificate III in Business
ABOUT THE COURSE:	
This qualification reflects the role of individuals who use well-developed skills and a broad knowledge base in a wide variety of contexts. They apply solutions to a defined range of unpredictable problems, and analyse and evaluate information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.	
CAREER OPPORTUNITIES:	
Possible job titles relevant to this qualification include Administrator and Project Officer.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> • Monitor a safe workplace • Develop teams and individuals • Implement continuous improvement • Coordinate implementation of customer service strategies • Analyse and present research information • Organise meetings • Address customer needs • Produce complex desktop published documents • Administer projects • Promote innovation in a team environment 	
FURTHER INFORMATION:	
For more information please contact the Business and Services Division:	
Telephone: +61 8 8946 7521	
Email: businessadvanced@cdu.edu.au	

> BUSINESS AND COMMERCE

CERTIFICATE IV IN FINANCIAL SERVICES (ACCOUNTING)

DURATION:	.5 Year
COURSE FEE:	\$5920
START DATES:	July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Certificate III in Financial Services
ABOUT THE COURSE:	
This course provides students with the skills and practices needed to work in the Accounting industry. Knowledge such as preparing operational budgets, making decisions in a legal context and preparing tax returns will be focussed on.	
CAREER OPPORTUNITIES:	
Graduates from this course may find employment in Finance/Accounting undertaking tasks such as Budgeting, inventory Control, Asset Management and Management Reporting.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> • Communicate in the workplace • Use technology in the workplace • Apply health and safety practices in the workplace • Apply principles of professional practice to work in the financial services industry • Process business tax requirements • Produce job costing information • Prepare operational budgets • Make decisions within a legal context • Prepare financial statements • ** Develop and use complex spreadsheets • ** Set up and operate a computerised accounting system • ** Provide financial and business performance information • ** Prepare income tax returns • ** Manage budgets and forecasts • ** Prepare financial reports for a reporting entity • ** Provide management accounting information 	
<i>** Choose three units from the seven available.</i>	
FURTHER INFORMATION:	
For more information please contact the Business and Services Division:	
Telephone: +61 8 8946 7521	
Email: businessadvanced@cdu.edu.au	

CERTIFICATE IV IN HUMAN RESOURCE MANAGEMENT

DURATION:	.5 Year
COURSE FEE:	\$5920
START DATES:	February / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent
ABOUT THE COURSE:	
This course gives graduates a broad understanding of human resource operations including recruiting, performance management, industrial relations and other human resources functions.	
CAREER OPPORTUNITIES:	
Successful completion of this course can lead to careers as human resource officers and line managers or clerks with HR responsibilities.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> • Review human resources functions • Recruit, select and induct staff • Support performance management process • Implement industrial relations procedures 	
FURTHER INFORMATION:	
For more information please contact the Business and Services Division:	
Telephone: +61 8 8946 7521	
Email: businessadvanced@cdu.edu.au	

CERTIFICATE III IN BUSINESS

DURATION:	.5 Year
COURSE FEE:	\$5920
START DATES:	February / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 11 or equivalent
ABOUT THE COURSE:	
This qualification reflects the role of individuals who apply a broad range of competencies in a varied work context using some discretion, judgement and relevant theoretical knowledge. They may provide technical advice and support to a team.	
CAREER OPPORTUNITIES:	
Possible job titles relevant to this qualification includes Customer Service Advisor, Data Entry Operator, General Clerk, Payroll Officer, Typist, Word Processing Operator.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> • Conduct online transactions • Create electronic presentations • Deliver and monitor a service to customers • Design and produce business documents • Develop keyboarding speed and accuracy • Maintain business resources • Organise personal work priorities and development • Participate in OHS Processes • Process customer complaints • Recommend products and services • Work effectively with diversity • Write simple documents 	
FURTHER INFORMATION:	
For more information please contact the Business and Services Division:	
Telephone: +61 8 8946 7521	
Email: businessadvanced@cdu.edu.au	

CERTIFICATE III IN FINANCIAL SERVICES (ACCOUNTS CLERICAL)

DURATION:	.5 Year
COURSE FEE:	\$5920
START DATES:	February
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 11 or equivalent
ABOUT THE COURSE:	
This course is suitable for a person working as an Accounts Clerk. The course is an entry-level study for employees in industry, business and government working in accounting who perform routine duties. This course is the foundation for further studies in accounting.	
CAREER OPPORTUNITIES:	
Graduates from this course may find employment as an Accounts Clerk, Payroll Clerk, Inventory Clerk, Cashier, Bookkeeper or Accounts Receivable and Accounts Payable Clerk.	
COURSE STRUCTURE:	
Core units include:	
<ul style="list-style-type: none"> • Communicate in the workplace • Use technology in the workplace • Apply health and safety practices in the workplace • Work in the financial services industry • Prepare financial reports • Maintain financial records • Prepare and bank receipts • Process journal entries • Maintain daily financial/business records • Process payroll • Create and use simple spreadsheets • Set up and operate a computerised accounting system • Work with others 	
FURTHER INFORMATION:	
For more information please contact the Business and Services Division:	
Telephone: +61 8 8946 7521	
Email: businessadvanced@cdu.edu.au	

MASTER OF EDUCATION

DURATION:	1 Year
ANNUAL FEE:	\$16,800
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a recognised four year Bachelor of Education degree or equivalent; or a three year degree and a postgraduate Diploma of Education or equivalent.

ABOUT THE COURSE:

This course is highly responsive and allows students to extend their understanding of education within the context of their professional employment. The aim of the course is to produce professional educators who are able to initiate and manage change, engage in policy formation, instigate professional development activities and programs, and devise alternative approaches to curriculum design and implementation as well as improve educational outcomes for students and institutions.

This course is suitable for professional educators and practising teachers who are engaged in the following: change management, policy formation, the delivery of professional development and training programs, tertiary education, informal and non-formal education in community-orientated programs, working with volunteers and youth groups.

The Master of Education program is designed to meet the professional learning needs of educators in school and non school settings, including VET and early childhood education and care services. The course offers opportunities to negotiate a personalised learning pathway suited to the specific needs of the educational or professional context. The course has a research track for students seeking to better understand contemporary educational research or later enrolment in a research degree.

Students can specialise in an area of professional interest. Current areas of focus include school leadership, curriculum and pedagogy, teacher education, language and literacy, bilingual education, science and maths learning and early childhood education.

Applicants should note that the Master of Education is not a teaching qualification and is not suitable for those seeking a qualification to teach in the Northern Territory.

CAREER OPPORTUNITIES:

Graduates from this course will be qualified to seek employment in school or system leadership roles, project directing, and curriculum or educational consultant roles.

COURSE STRUCTURE:

Core units include:

Professional Learning 1: The central focus of this generic unit is on key practitioner roles in educational leadership, policy making and/or research. The unit provides educators with the opportunity to reflect on their practice as educational leaders, policy makers, and/or practitioners by engaging in context specific problem-based research projects. Students select an issue or problem of personal professional interest and relevance in one of four main areas- professional knowledge, professional practice, professional leadership and professional engagement and innovation. Students will examine relevant contemporary perspectives framing the issues and seek innovative solutions to problems.

Professional Learning 2: This unit focuses on the promotion of Professional Learning within the educational sector /industry through the formation of a learning community (where relevant). Building on the issues explored in Professional Learning 1, students pursue an issue/problem in a self-selected area of professional interest. Typically, students will complete either an extensive literature review on a topic or engage in industry-based professional learning activities situated within a relevant educational framework and drawing on evidence-based perspectives.

Professional Learning 3: In this unit students will produce an educational leadership or issues portfolio. The leadership or issues portfolio that will serve as a formative and summative demonstration of an educator's journey toward changing educational practice in a key area of concern. The portfolio should show both professional growth over time, the nature of the change process, including enablers and barriers, and particularly attainment of expertise over time.

Professional Learning 4: The main focus of this unit is on educational policy formation and the production of an accompanying position paper or investigative report. The result will be a scholarly report, policy document, curriculum framework, discussion paper (or similar) of approximately 5,000 -7,000 words or equivalent material (e.g. video, exhibition, performance etc). This report will provide evidence that students can generate a problem and/or research question growing from professional work and expertise in educational contexts.

Professional Learning 5: The main focus of this unit is on building of social capital and capacity in educational contexts through transformative or other contemporary leadership approaches. The unit introduces and develops knowledge and attitudes concerning the ways in which communities build capacity and demonstrate resiliency and sustainability. The educator's role in providing transformative leadership is considered in detail. Participants are encouraged to identify a particular community project on which they can work in conjunction with key stakeholders.

Professional Learning 6: The focus of this unit is Curriculum Design for the Knowledge Age and accompanying pedagogies. This unit has three major aspects of Curriculum. The first looks at approaches to curriculum design in the Knowledge Age. Students examine contemporary issues such as the National Curriculum, Outcomes-based Education, Values-based Education, Curriculum and Standards Frameworks, Dimensions of Learning, and other relevant integrated, conceptual and/or thematic approaches. The second deals with accompanying pedagogies in the light of resistance to schooling and lack of engagement, including early intervention. The third looks at assessment processes and explores the research into state-mandated testing.

Introduction To Research Methods: This unit has been developed to introduce students to research methodology in education and health. It provides an overview of the quantitative and qualitative paradigms and how these are most commonly applied in education and health research.

Master of Education Project: This unit allows students to write a project in which they will have the opportunity to increase their knowledge of an aspect on education and utilise a research method in its exploration. Students will negotiate the nature and length of their project with their project supervisor. Normally the project will be approximately 10 000 words.

FURTHER INFORMATION:

For more information please contact the School of Education:

Website: www.cdu.edu.au/education/

Telephone: +61 8 8946 6263

Email: education@cdu.edu.au

GRADUATE DIPLOMA IN TEACHING AND LEARNING

DURATION:	1 Year
ANNUAL FEE:	\$16,800
START DATES:	March
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	<p>Successful completion of a recognised bachelor's degree, or equivalent.</p> <p>For those intending to teach in middle or secondary schools, a major sequence in the intended teaching area is required and a minor sequence or demonstrated competence in the second teaching area is normally required. A 'major' and a 'minor' sequence are defined as one quarter and one sixth of a degree respectively. Applicants with only one main area of study can be considered for entry, but those applicants need to be aware that having just one teaching area might preclude or limit employment opportunities in some jurisdictions and with some employers.</p>
ABOUT THE COURSE:	
<p>The course enables students to develop the skills and knowledge to teach in contemporary school settings. It is a fast paced, intensive course with considerable opportunity for practical, classroom experience. Students are encouraged to recognise environmental, social and cultural influences on teaching and learning to achieve just, meaningful, purposeful and equitable outcomes for all learners.</p> <p>This course enables students to develop the skill and knowledge to engage in lifelong learning and continued professional development; operate effectively within educational contexts that are dynamic and changing; engage in a process of critical reflection and reflexivity in an educational context; recognise environmental, social and cultural influences on teaching and learning so as to be able to achieve just, meaningful, purposeful and equitable outcomes for all learners; and to promote educational outcomes through constructive and quality teaching.</p> <p>The early childhood and primary streams comprise a combination of core course work and its attendant 80 days' practicum enabling students to teach in the core curriculum areas. The middle and senior secondary streams provide a pedagogical focus to complement entry level discipline expertise.</p> <p>Students must have a cleared Police Check before they can undertake the practice units of this course. Students whose Police Checks are not cleared will not be able to undertake the practical units and will not therefore be able to complete the requirements of the course.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates from this course will be eligible to teach in primary, middle or secondary school environments or choose to do research.</p>	

COURSE STRUCTURE:

Core units include:

Productive Learning in Diverse Classrooms: This unit examines the socio-cultural environments of Australian classrooms and aims to develop productive learning environments for all students. The unit draws on contemporary classroom management theories and practices to prepare students to deal with a range of diverse issues and develop learning environments so that all students feel secure and confident.

Integrating Literacy : This unit is designed to provide pre-service teachers with knowledge of curriculum frameworks, curriculum design and application and evaluation. This knowledge helps establish clear and achievable learning goals and enables planning and documentation of effective student learning. It facilitates teaching within and between learning areas through discipline connected strategies.

Integrating Numeracy: This unit is designed to provide pre-service teachers with opportunities to undertake reflective practice in their intended teaching setting, with a particular focus on numeracy. It complements Integrating Literacy by focusing on developing knowledge of relevant curriculum areas/key learning areas, establishing engaging discipline-specific learning content and contexts, and monitoring students' engagement with learning.

Essential Learnings: This unit introduces students to the notion of teaching and learning in educational settings. Students will be introduced to a variety of teaching and learning theories and evidence based practices with a focus on the NT Essential Learnings.

Child and Adolescent Development: Building on Teaching and Learning 1, this unit provides foundation knowledge to help students understand and respond to situations in the course of designing, delivering and evaluating learning experiences. The unit focuses on understanding and using child and adolescent development to inform teaching and learning in a variety of school and early childhood contexts.

Assessment and Reporting: This unit provides student teachers with 'tools' for designing and delivering learning strategies to achieve student learning outcomes in schools and other learning sites with a focus on feedback, evaluation, negotiation and assessment. The integration of knowledge, skills, personal qualities and understanding for designing and achieving learning outcomes is meant to create capability on the part of individual Teachers.

PROFESSIONAL RECOGNITION:

Students who complete the Graduate Diploma of Teaching and Learning are eligible for Teacher Registration in the Northern Territory. Before applying for admission students intending to seek employment outside the Northern Territory following course completion, should have the relevant state teacher registration authority and relevant employment authority confirm their eligibility and suitability for registration and employment. Students will need to meet the English language requirements set by the Teacher Registration Board for registration.

FURTHER INFORMATION:

For more information please contact the School of Education:

Website: www.cdu.edu.au/education/

Telephone: +61 8 8946 6263

Email: education@cdu.edu.au

BACHELOR OF TEACHING AND LEARNING (PRE-SERVICE)

DURATION:	4 Years	
ANNUAL FEE:	\$15,040	
START DATES:	March / July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>This course prepares students to be teachers in Early Childhood, Primary, Middle Schooling or Vocational Education and Training sectors (VET in schools). It is also suitable for preparing students to work at senior levels within the non-school early childhood education and care sector. Students interested in senior secondary teaching should select one of the combined degree options.</p> <p>This course meets both national and local need for teachers of exemplary practice committed to enhancing educational outcomes for all children and young adults. It has particular emphasis on improving the teaching-learning relationship in the classroom, raising awareness of issues surrounding Indigenous education and developing an informed, evidence based approach to learning and teaching in Early Childhood, Primary, Middle School and VET settings.</p> <p>Students must have cleared a Police Check and/or Working with Children check before they can undertake practice teaching. Students whose Police Checks and/or Working with Children check are not cleared by the education sectors will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates from this course will have the skills needed to teach Early Childhood, Primary, Middle Schooling or Vocational Education and Training sectors (VET in schools). It is also suitable for preparing students to work at senior levels within the non-school early childhood education and care sector. Students interested in senior secondary teaching should select one of the combined degree options.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 3	
<ul style="list-style-type: none"> Productive Learning in Diverse Classrooms Teaching and Learning 1 Teaching and Learning 2 	<ul style="list-style-type: none"> Teaching Indigenous Learners Entrepreneurial Professionals Teaching and Learning 5 Teaching and Learning 6 	
Specialisations are shown below and include an example of the typical units studied:		
Early Childhood and Primary		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Educators as Effective Communicators Knowledge about the English Language for Teachers Mathematics 	<ul style="list-style-type: none"> Teaching and Learning 3 Teaching and Learning 4 	<ul style="list-style-type: none"> Educators in Effective Partnerships

Middle Years and Junior Secondary		
Year 1	Year 2	Year 3
	<ul style="list-style-type: none"> Exploring Middle Schooling Teaching and Learning 3 Teaching and Learning 4 	<ul style="list-style-type: none"> Middle Schooling Pedagogies Educators in Effective Partnerships E-Learning and Futures
<p>The Middle Years and Junior Secondary specialisation allow students to select three of the following teaching areas:</p> <ul style="list-style-type: none"> Mathematics English The Arts SOSE (Studies of Society and Environment) Technology and Design Science Health and Physical Education LOTE (Languages other than English) Indigenous Perspectives Information Technology 		
VET in Schools		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Educators as Effective Communicators 		<ul style="list-style-type: none"> E-Learning and Futures
<p>The VET in Schools specialisation allow students to select one of the following teaching areas:</p> <ul style="list-style-type: none"> Mathematics English The Arts SOSE (Studies of Society and Environment) Technology and Design Science LOTE (Languages other than English) Indigenous Perspectives Information Technology 		
PROFESSIONAL RECOGNITION:		
<p>Students who complete the Bachelor of Teaching and Learning are eligible for Teacher Registration in the Northern Territory. Students who intend to seek employment outside the Northern Territory following course completion should, before enrolment, have the relevant state teacher registration authority and relevant employment authority confirm their eligibility and suitability for registration and employment. Students will need to meet the English language requirements set by the Teacher Registration Board for registration.</p>		
DUAL DEGREE PROGRAM:		
<p>This course is available as part of a dual degree program. See page 5 for more information.</p>		
FURTHER INFORMATION:		
<p>For more information please contact the School of Education: Website: www.cdu.edu.au/education/ Telephone: +61 8 8946 6263 Email: education@cdu.edu.au</p>		

MASTER OF ENGINEERING

DURATION:	2 Years
ANNUAL FEE:	\$19,440
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a recognised Bachelor of Technology, Bachelor of Engineering Technology or Bachelor of Engineering Science or equivalent in an appropriate engineering or related discipline.

ABOUT THE COURSE:

The Master of Engineering is designed for engineering graduates and engineering technologists who wish to upgrade their qualifications and skills within the following areas; Civil Engineering, Electrical and Electronics Engineering, and Mechanical Engineering.

The course combines coursework and project work to provide interest and challenge to students. Project work may be based in industry, providing opportunities to learn and develop skills in the workforce and to engage with potential future employers. In addition to the emphasis on postgraduate level technical theory and knowledge, there is an emphasis on the themes of sustainability, creativity, teamwork and leadership throughout the course.

Special feature: The course includes a 12 week professional internship component to expose students to professional engineering practice which ensures graduates are job ready and familiar with local engineering employment opportunities.

CAREER OPPORTUNITIES:

The professional internship part of this course is an opportunity to establish links with potential employers. Graduates will have experienced the challenges and interests professional engineers face on a daily basis. This experience is invaluable for graduate engineers, making them much more confident and "job ready", so improving their chances of obtaining suitable employment.

The Master of Engineering course has been developed in consultation with industry representatives. Our students graduate with appropriate and sound technical knowledge together with the advantage of an education that is directly aligned with industry requirements.

Career opportunities for graduates of this course exist in higher level engineering positions, project management, management and in research.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2
<ul style="list-style-type: none"> Environmental Awareness and Sustainability Project Management Tools and Techniques 	<ul style="list-style-type: none"> Professional Practice Entrepreneurship for Professionals Risk and Reliability Management Commercialisation of Technology Thesis (20 credit points)

Specialisations are shown below and include an example of the typical units studied:

Civil Engineering

Year 1	Year 2
<ul style="list-style-type: none"> Road and Traffic Engineering Water Resources Engineering Concrete Design Steel Design Structural Analysis 	<ul style="list-style-type: none"> Integrated Civil Engineering Design

Electrical and Electronics Engineering

Year 1	Year 2
<ul style="list-style-type: none"> Renewable Energy Analogue Devices Wireless Communication Systems Power Systems Analysis Control Systems 	<ul style="list-style-type: none"> Digital Signal Processing

Mechanical Engineering

Year 1
<ul style="list-style-type: none"> Dynamics of Engineering Systems Control Systems Applied Fluid Mechanics Applied Heat and Mass Transfer Engines and Turbomachinery Machine Design

PROFESSIONAL RECOGNITION:

This program is designed to meet the requirements for accreditation by Engineers Australia at the level of Professional Engineer and accreditation is currently being sought. Accreditation of any new Engineering course occurs in the first year it is offered. Such accreditation is provisional until the course produces its first graduates.

Please note that students must graduate in the same specialisation as their undergraduate degree specialisation (or an approved equivalent discipline) to meet professional recognition requirements.

FURTHER INFORMATION:

For more information please contact the School of Engineering and Information Technology:

Website: www.cdu.edu.au/engit/

Telephone: +61 8 8946 6457

Email: engineering@cdu.edu.au

BACHELOR OF ENGINEERING

DURATION:	4 Years
ANNUAL FEE:	\$19,280
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian year 12 or equivalent. Assumed Knowledge: Australian Stage 2 Mathematical Studies or equivalent. An alternative study plan is available for those who do not meet this assumed knowledge.
ABOUT THE COURSE:	
<p>This course includes specialisations in civil engineering, electrical and electronics engineering and mechanical engineering. Emphasis is placed on learning through project work with students being exposed to professional engineering practice through guest lectures by practicing engineers, site visits and work experience.</p> <p>CDU engineering courses were developed in consultation with industry representatives. Students graduate with a solid foundation of engineering studies as well as the advantage of an education that is directly aligned with industry requirements.</p>	
CAREER OPPORTUNITIES:	
<p>An emphasis is placed on practical learning with students undertaking several projects throughout their studies.</p> <p>Continuous economic development in the Northern Territory has created a strong demand for engineering graduates. Engineering graduates are well placed for employment and careers with local, interstate or overseas companies.</p>	
COURSE STRUCTURE:	
Core units include:	
Year 1	Year 2
<ul style="list-style-type: none"> • Statics • Dynamics • Engineering Foundations • Electrical Engineering • Mathematics 1A • Mathematics 1B 	<ul style="list-style-type: none"> • Project Management • Mathematics 2A • Mathematics 2B
Year 3	Year 4
<ul style="list-style-type: none"> • Industrial Experience Part A • Engineering Design Project 	<ul style="list-style-type: none"> • Industrial Experience Part B • Thesis Part A • Thesis Part B • Environmental Awareness and Sustainability

Specialisations are shown below and include an example of the typical units studied:

Civil Engineering

Year 2	Year 3	Year 4
<ul style="list-style-type: none"> • Mechanics of Solids • Surveying and Construction • Fluid Mechanics • Materials Engineering • Hydraulics and Soil Mechanics 	<ul style="list-style-type: none"> • Geomechanics • Engineering Computer 	<ul style="list-style-type: none"> • Road and Traffic Engineering • Integrated Civil Engineering Design • Water Resources Engineering • Concrete Design • Steel Design • Structural Analysis

Electrical and Electronics Engineering

Year 2	Year 3	Year 4
<ul style="list-style-type: none"> • Analogue Electronics • Digital Electronics and Computer Architecture • Electrical Circuit Analysis • Electrical Machines and Power Systems • C Programming 	<ul style="list-style-type: none"> • Embedded and Mobile Systems • Systems Modelling 	<ul style="list-style-type: none"> • Digital Signal Processing • Renewable Energy • Analogue Devices • Wireless Communication Systems • Power Systems Analysis • Control Systems

Mechanical Engineering

Year 2	Year 3	Year 4
<ul style="list-style-type: none"> • Mechanics of Solids • Thermodynamics • Manufacturing • Fluid Mechanics • Materials Engineering 	<ul style="list-style-type: none"> • Engineering Computing • Systems Modelling 	<ul style="list-style-type: none"> • Dynamics of Engineering Systems • Control Systems • Applied Fluid Mechanics • Applied Heat and Mass Transfer • Engines and Turbomachinery • Machine Design

PROFESSIONAL RECOGNITION:

Upon successful completion graduates are eligible for membership of Engineers Australia.

DUAL DEGREE PROGRAM:

This course is available as part of a dual degree program. See page 5 for more information.

FURTHER INFORMATION:

For more information please contact the School of Engineering and Information Technology:

Website: www.cdu.edu.au/engit/

Telephone: +61 8 8946 6457

Email: engineering@cdu.edu.au

DIPLOMA OF ENGINEERING

DURATION:	1 Year
ANNUAL FEE:	\$18,640
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent Students must have a sound understanding of Mathematics

ABOUT THE COURSE:

The Diploma of Engineering is suitable for students who wish to study engineering at an introductory level. It provides a strong grounding in mathematics and sciences along with a general engineering foundation. It also provides basic technical skills for students to commence entry level work in engineering related areas or go on to further studies in undergraduate engineering. In addition to technical skills, strong emphasis is given to problem solving and innovation skills. The course has been developed in conjunction with industry to meet current engineering needs.

CAREER OPPORTUNITIES:

The course has been developed in conjunction with industry to meet current engineering needs. Continuous economic development in the Northern Territory has created a strong demand for engineering graduates. Employment opportunities include engineering technical officer, site supervisor and engineering assistant in the area of:

- Building Construction
- Road Design
- Power Generation
- Telecommunications
- Air-conditioning Systems
- Renewable Energy

COURSE STRUCTURE:

Core units include:

Year 1
<ul style="list-style-type: none"> • Statics • Electrical Engineering • Introduction to Mathematics • Concepts of Physics

FURTHER STUDY:

Upon successful completion students will be able to gain entry into second year of the Bachelor of Engineering course.

FURTHER INFORMATION:

For more information please contact the School of Engineering and Information Technology:

Website: www.cdu.edu.au/engit/

Telephone: +61 8 8946 6457

Email: engineering@cdu.edu.au

MASTER OF TROPICAL ENVIRONMENTAL MANAGEMENT

DURATION:	1.5 Years
ANNUAL FEE:	\$18,560
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a Bachelors degree or equivalent in a similar field

ABOUT THE COURSE:

This course provides education and training for existing and future professionals on the background, principles and practices of tropical environmental management, particularly in the context of wet-dry and semi-arid tropical ecosystems. This externally and internally offered course focuses on developing knowledge and skills necessary to understand the ecology, use of and sustainable management of tropical ecosystems.

Specific objectives of this course include providing a program which is flexible and balanced between course work, hands-on training and research and caters to the needs of individual students. The program responds to the changing needs of employers and other stakeholders in northern Australia and elsewhere and flexible delivery caters to a broad range of students with the latest outcomes of research in tropical ecology and management incorporated into teaching materials.

CAREER OPPORTUNITIES:

Graduates from this course may find employment in areas of research and environmental management.

COURSE STRUCTURE:

Core units include:

Year 1*	Year 2
<ul style="list-style-type: none"> • Statistical Methods for Impact Analysis • Tropical Wetland Management • Ecology and Management of Tropical Forests and Savannas • Landscape Ecology and GIS • Natural Resources and Livelihoods 	<ul style="list-style-type: none"> • Research Project

*Choose four units from the five available.

Specialist units include:

Year 1*
<ul style="list-style-type: none"> • Wildlife Population Management • Organisms and Environmental Change • Community Engagement for Biosecurity • Environmental Law • Tropical Invaders and Biosecurity • Professional Skills • Indigenous Engagements: Land and Water • Indigenous Cultures and the Environment • Cultural Tourism • Landscape Analysis • Catchments to Coasts • Project Management • Management Communication

*Choose four units from those available.

Statistical Methods for Impact Analysis: This unit introduces the major types of investigations needed to address environmental problems, including description and comparisons of natural communities, and the detection and assessment of impacts. The unit emphasizes the correct principles for the design and analysis of studies to address problems within the framework of modern environmental management and impact assessment.

Tropical Wetland Management: The unit will focus on applying a basic understanding of ecology of tropical wetlands to address wetland management. The unit will complement other units that focus on ecology and environmental biology. Procedures for collection, analysis and storing data for surveys, monitoring and management will be included.

Ecology and Management of Tropical Forests and Savannas: This unit focuses on the ecology and management of tropical savannas. Current knowledge on the determinants of structure and function of tropical savannas will be described. Management issues in savannas will be examined and the relationship between the ecology and management of savannas will be emphasised.

Landscape Ecology and GIS: This unit concentrates on the practical application of remote sensing and GIS technology to environmental management using concepts put forward within the discipline of landscape ecology. A holistic approach to environmental management is suggested which demonstrates how to measure, monitor, model, and map the spatial and temporal characteristics of the environment and considers the interactions between physical, biological, and socioeconomic factors that influence these spatial and temporal characteristics.

Natural Resources and Livelihoods: Incorporating Australian and international examples, this unit provides current and potential natural resource managers with an understanding of the opportunities and challenges involved in developing natural resources for livelihoods, and the skills required to participate in a diverse range of conservation, commercial and cultural enterprises. In order to link theory and practice together, the course includes a compulsory field component at the end of Semester 1 to explore and experience local case studies and expert knowledge. This will involve a field trip to iconic destinations such as Litchfield or Mary River National Park.

PROFESSIONAL RECOGNITION:

Graduates may seek professional membership to associations such as the Australian Rangelands Society, Ecological Society of Australia and the Environment Institute of Australia after completion of this course.

FURTHER INFORMATION:

For more information please contact the School of Environmental and Life Sciences:

Website: www.cdu.edu.au/ehs/sels

Telephone: +61 8 8946 6408

> ENVIRONMENTAL SCIENCE

BACHELOR OF ENVIRONMENTAL SCIENCE (ENVIRONMENTAL MANAGEMENT)

DURATION:	3 Years
ANNUAL FEE:	\$18,240
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This is a professionally oriented, multidisciplinary course that enables students to acquire a broad base of theoretical knowledge and practical skills in unique environments of the Northern Territory. It has a strong focus on environmental science and management in tropical and desert environments in the Australian and Asia Pacific regions.

Students develop the skills to apply scientific methodologies across a hierarchy of scales ranging from the level of organisms in communities through to landscape level ecosystem functioning and global processes in order to evaluate, understand and predict the nature of environmental change.

Students explore the wider significance of human impacts on environmental change, including climate change and variability, population pressure, resource utilisation, water resources, invasive species, loss of soil health, modified fire regimes, as well as the relationships between people and their landscapes.

CAREER OPPORTUNITIES:

Graduates from this course may find employment in professional areas of environmental science and environmental management, or proceed to higher levels of research training

COURSE STRUCTURE:

Core units include:

Year 1	Year 2
<ul style="list-style-type: none"> • Environmental and Planning Law • The Diversity of Life • Earth Systems 	<ul style="list-style-type: none"> • Indigenous Cultures and the Environment • Introductory Ecology • Environmental Issues

Specialisations are shown below and include an example of the typical units studied:

Tropical and Arid Ecology

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Chemical Concepts or Introductory Chemistry A 	<ul style="list-style-type: none"> • Design and Analysis of Biological Species • Environmental Physiology • **Geographic Information Systems 1 • **Ecosystems and Biodiversity • **Environmental Chemistry 	<ul style="list-style-type: none"> • **Organisms and Environmental Change • **Ecological Restoration and Conservation • **Field Studies in Tropical and Desert Landscapes • **Wildlife Management • **Professional Practice in Applied Science

**Choose three units from the eight available.

Natural Resource Management

Year 2	Year 3
<ul style="list-style-type: none"> • Indigenous Knowledges: Representing and Recording Country • Indigenous Engagements: Land and Water • Geographics Information Systems 1 • **Environmental Economics • **Project Management • **Fire Ecology and Management in North Australia • **Introductory to Remote Sensing 	<ul style="list-style-type: none"> • **Cultural Transactions: Communication and Negotiation • **Landscape Analysis • **Tropical Invaders and Biosecurity • **Professional Practice in Applied Science

**Choose three units from the eight available.

FURTHER INFORMATION:

For more information please contact the School of Environmental and Life Sciences:

Website: www.cdu.edu.au/ehs/sels

Telephone: +61 8 8946 6408

GRADUATE DIPLOMA IN PSYCHOLOGY

DURATION:	1 Year
ANNUAL FEE:	\$15,040
START DATES:	March and July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a recognised bachelors degree or equivalent with successful completion of first year Psychology or equivalent study or experience is necessary for admission into this course. Students who have a major in Psychology are not eligible for enrolment

ABOUT THE COURSE:

This course is designed to meet the needs of graduates who wish to pursue a career in psychology or pursue their interests in working with people in diverse contexts. The course covers cognition, learning, biological bases of behaviour, research design and analysis, life span development and many other core areas of psychology e.g. development, abnormal, social-cultural, motivation and personality.

CAREER OPPORTUNITIES:

Graduates from this course may find employment in the following areas: youth work, advertising and marketing, policy and research, consumer research, industrial relations, human resources, program coordination and welfare. Major employers include the Northern Territory and Commonwealth government departments, local business and multinational corporations, as well as child, family and aged care services, educational and rehabilitation community based agencies.

COURSE STRUCTURE:

Core units include:

Research Design and Analysis: The ideas and skills developed in this unit will provide an excellent foundation for further training in psychology and other academic disciplines related to your chosen profession. This unit provides an integrated treatment of research methods and statistical techniques. The unit prepares you for carrying out independent research, and the use of computers to perform statistical analysis is emphasised.

Advanced Research Design and Analysis: This Unit will address issues of research design, introduce students to statistical techniques, and the interpretation of data. These techniques include methods of differences, including ANOVA and Repeated Measures ANOVA; reliability and factor analysis, and multiple regression.

Specialist units include:

Developmental Psychology: This unit gives an advanced level of treatment to issues in development psychology. It concentrates on social development across the lifespan. Topics examined include the role of early experiences and effects of social deprivation on development; social development in adolescence and adulthood; adult development of self-concept and self-esteem; and community attitudes towards aging.

Biological Bases of Behaviour: The distinct purposes of this unit are to understand: (a) the functional neuroanatomy related to behaviour, (b) the principles of nervous conduction and the bases of sensory transduction, (c) the bases of classical and operant conditioning, and (d) the biological bases of neuropsychology and relate this to clinical application in central nervous system assessment and dysfunction.

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Cognition and Language: This unit examines the study of cognition, that is, how we perceive, attend, remember, understand and gain knowledge. Topics covered include: the mind as an information processing system, perception and attention, short-term working memory, episodic and semantic long-term memory, language, reasoning and decision making, problem solving, and cognition from a cross-cultural perspective.

Theories of Personality: This unit acquaints students with some important historical and contemporary theories of personality. The unit enables critical evaluation of various approaches to the concept and study of personality, and to the understanding of personality as a dynamic, changing entity. The main personality theories paradigms will be introduced, including psychoanalysis, behaviourism, humanistic and traits approaches, a non-Western approach to personality as well as a critical and cross-cultural perspective.

Behavioural Neuropsychology: Behavioural neuropsychology focuses on the biological basis of human behaviour. In this unit there is a strong focus upon contemporary issues in neuropsychology, and the ways in which neuroscience research can further our knowledge of normal processes of attention, learning, memory and emotion, and how this research can inform our understanding of human psychopathology.

Introduction to Behavioural Therapies: This unit will review empirically sound approaches to facilitating therapeutic change through the application of Behaviour Therapy (BT). The scope of the unit is based on a reasonably broad formulation of BT and includes approaches that can be termed Cognitive-Behavioural. The unit will introduce students to therapeutic approaches that have, both a foundation of established social learning principles, and also demonstrated clinical validity and relevance.

Abnormal Psychology: In this unit we review empirical approaches to understanding maladaptive behaviour, psychosocial disorders and dysfunctions in all age groups. The current paradigms of abnormal behaviour and approaches to intervention are examined and compared, along with the problems associated with psychological diagnosis and assessment. Therapeutic interventions are explored in detail during discussions.

PROFESSIONAL RECOGNITION:

This course is an accredited course with the Australian Psychology Accreditation Council (APAC). Please note that upon graduation, the Psychologists Board of the Northern Territory requires that students must achieve an overall minimum IELTS score of 7.0 with no band less than 7.0 to be eligible to register as a psychologist.

FURTHER INFORMATION:

For more information please contact the School of Health Science:

Website: www.cdu.edu.au/ehs/health

Telephone: +61 8 8946 6089

BACHELOR OF BEHAVIOURAL SCIENCE

DURATION:	3 Years	
ANNUAL FEE:	\$15,040	
START DATES:	March / July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>This course will provide students with foundation knowledge in psychology and the opportunity to acquire a multiplicity of skills and knowledge in diverse areas of psychology such as crime, personality and development. The course is structured to provide students with the opportunity to pursue their interest in psychology and work towards achieving professional recognition by completing an Australian Psychology Accreditation Council (APAC) accredited Honours year in psychology. Students can also apply for student's membership of the APAC.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates from this course may find employment in the following areas: youth work, advertising and marketing, policy and research, consumer research, industrial relations, human resources, program coordination and welfare. Major employers include the Northern Territory and Commonwealth government departments, local business and multinational corporations, as well as child, family and aged care services, educational and rehabilitation community based agencies.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Introduction to Psychology A • Introduction to Psychology B 	<ul style="list-style-type: none"> • Developmental Psychology • Biological Bases of Behaviour • Cognition and Language • Research Design and Analysis 	<ul style="list-style-type: none"> • Theories of Personality • Learning and Motivation • Advanced Research Design and Analysis • Abnormal Psychology
Specialist units include:		
Electives*		
<ul style="list-style-type: none"> • Alcohol and other Drugs Studies • Counselling/Interventions in AOD • Social-Cultural Psychology • Psychology of Crime • Behavioural Neuropsychology • Introduction to Behavioural Therapies • Introduction to Counselling 		
*Choose four units from those available.		
PROFESSIONAL RECOGNITION:		
<p>This course is an accredited course with the Australian Psychology Accreditation Council (APAC).</p>		
FURTHER INFORMATION:		
<p>For more information please contact the School of Health Science: Website: www.cdu.edu.au/ehs/health</p>		

BACHELOR OF EXERCISE AND SPORTS SCIENCE

DURATION:	3 Years	
ANNUAL FEE:	\$18,240	
START DATES:	March / July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>This course is designed to prepare graduates as allied health professionals who use exercise as an intervention to improve health and fitness, enhance physical performance and prevent and rehabilitate injury in both healthy (including athletes) and physically challenged (such as the aged and injured) populations.</p> <p>CDU has joined a network of elite athlete friendly universities that adopt certain guiding principles within their policies and / or systems to support Australia's elite athletes to achieve academic excellence. This network therefore seeks to highlight the specific requirements of the elite athlete population, and the flexibility and systems needed to create a supportive environment that is conducive to the achievement of academic excellence.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates from this course will have diverse employment opportunities in fitness, sport and health industries. In the fitness industry graduates may use their skills to consult, test, prescribe and administer programs in commercial, corporate or government setting. In the sports industry they coach, train and apply physiology, psychology and biomechanics to human physical performance. In the health industry they are involved in education and promotion or in clinical settings for cardiac, pulmonary and musculo-skeletal testing and rehabilitation.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Introduction to Psychology A • Anatomy & Physiology 1 • Anatomy and Physiology 2 	<ul style="list-style-type: none"> • Design and Analysis of Biological Studies • Functional Anatomy • Exercise Physiology 1 • Biomechanics 1 • Exercise & Sport Psychology 1 • Motor Control & Development 	<ul style="list-style-type: none"> • Exercise Physiology 2 • Exercise and Sport Psychology 2 • Biomedical Engineering • Exercise & Sport Science Practicum
PROFESSIONAL RECOGNITION:		
<p>Graduates are eligible to register as a member of the Australian Association for Exercise and Sport Science.</p>		
FURTHER INFORMATION:		
<p>For more information please contact the School of Environmental and Life Sciences: Website: http://www.cdu.edu.au/ehs/sels/ Telephone: +61 8 8946 6408</p>		

> HEALTH AND LIFE SCIENCES

BACHELOR OF HEALTH SCIENCE

DURATION:	3 Years
ANNUAL FEE:	\$18,240
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This course is designed to:

- Give students an understanding of the Australian health system and broader systems that impact health. * Critically appraise the social, political, economic, environmental and cultural determinants of health
- Understand the history of colonization and the impact on the health of Indigenous Australians
- Understand and implement Indigenous knowledge and practices to health service delivery models
- Negotiate safe and effective partnerships with key stakeholders, health agencies and communities, and health consumers
- Critically appraise and apply evidence based knowledge to the development of health policy and health service management and delivery, in diverse urban, rural, remote and very remote locations
- Plan, develop, and implement primary health promotion projects in an effective and culturally appropriate way
- Design health project evaluations that incorporate process, impact and outcome measures
- Apply fiscal policies and practices to the management of health service delivery in an ethical and equitable way

CAREER OPPORTUNITIES:

Graduates of the Bachelor of Health Science may find employment in the areas of Health Promotion, Community Health Development, Indigenous Health, and Health Services Management.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Australian Health Care Systems • Ethics in Health Care • Basics of Epidemiology • Communication Skills 	<ul style="list-style-type: none"> • Health Promotion • Indigenous Health Perspectives • Health Care Policy • Health Sociology • Research and Evidence Based Health • Project Management • Developmental Psychology 	<ul style="list-style-type: none"> • Primary Healthcare Planning & Evaluation • Exploring Public Health • Working with and developing communities

Specialisations are shown below:

Health Promotion:

- Health Education
- Chronic Conditions Management
- Remote Health
- Fieldwork Project
- Fieldwork Project
- Introduction to Psychology A

Community Health Development:

- Chronic Conditions Management
- Remote Health
- Fieldwork Project
- Fieldwork Project
- Introduction to Psychology A
- Human Service Organisations

Indigenous Health:

- Indigenous Knowledges and Experience
- Global Perspectives on Indigenous Nations
- Health Education
- Chronic Conditions Management
- Fieldwork Project
- Fieldwork Project

Health Services Management:

- The Business Environment
- Remote Health
- Fieldwork Project
- Fieldwork Project
- Introduction to Psychology A
- Understanding Organisations

FURTHER INFORMATION:

For more information please contact the School of Health Science:

Website: www.cdu.edu.au/ehs/health

Telephone: +61 8 8946 6089

> HEALTH AND LIFE SCIENCES

BACHELOR OF MEDICAL LABORATORY SCIENCE

DURATION:	4 Years
ANNUAL FEE:	\$19,440
START DATES:	March
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent
ABOUT THE COURSE:	
<p>This vocational and professionally oriented degree will prepare students for a career as medical scientists in the areas of diagnostic pathology, research, and specialised laboratories. Medical Laboratory Scientists are integral to the diagnosis and management of disease, through conducting research into the causes and cures of disease, and improving tests for disease detection.</p> <p>This course has a strong practical- and industry-based focused, and students may have the opportunity to study and work in medical laboratories in the Northern Territory while undertaking the degree.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates are employed in fields such as diagnostic pathology, forensic pathology, and research laboratories, as well as health management, public health departments, the Red Cross Blood Service, educational institutes and the pharmaceutical industry.</p>	
COURSE STRUCTURE:	
Core units include:	
Year 1	Year 2
<ul style="list-style-type: none"> Academic Literacies Anatomy and Physiology 1 Chemical Concepts Medical Laboratory Science Anatomy and Physiology 2 Organic and Inorganic Chemistry Microbiology Life of Cells 	<ul style="list-style-type: none"> Northern Perspectives Biochemistry Clinical Microbiology 1 Immunology Histology and Histochemistry Design and Analysis of Biological Studies Immuno-haematology Biotechnology and Pharmacogenomics
Year 3	Year 4
<ul style="list-style-type: none"> Clinical Biochemistry Cell Pathology Clinical Microbiology 2 Transfusion Medicine Microbiology Placement Immuno-haematology Placement 	<ul style="list-style-type: none"> Biochemistry Placement Histopathology Placement Rural / Remote Placement Professional Practice Consolidation
PROFESSIONAL RECOGNITION:	
<p>This course has been designed to meet the accreditation requirements of the Australian Institute of Medical Scientists (AIMS), to ensure that all graduates display nationally recognisable skills.</p>	
FURTHER INFORMATION:	
<p>For more information please contact the School of Health Science:</p> <p>Website: www.cdu.edu.au/ehs/health</p> <p>Telephone: +61 8 8946 6089</p>	

BACHELOR OF NURSING (PRE-REGISTRATION)

DURATION:	3 Years	
ANNUAL FEE:	\$18,880	
START DATES:	March	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>The underpinning principles of comprehensive primary health care, namely: cultural safety in practice, in particular to addressing the needs of Indigenous and multi-cultural Australians; recognising the value of using a population health approach for the prevention, early detection and management of chronic diseases; providing appropriate evidence-based care; and the ability to work in multi-disciplinary teams is embedded throughout the Bachelor of Nursing program in both content and assessment. These principles combined with education in the range of core knowledge and specialist technical nursing skills ensure that graduates can retrieve and apply knowledge and information to respond appropriately and ethically to the needs of diverse populations and function professionally as a Registered Nurse in a regional and global context.</p> <p>Students must complete clinical placement units. Clinical placement units are dependant upon availability of placements with approved health care providers.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates from this course may gain employment in many areas, including hospitals, residential aged care, community health settings, schools, remote area communities, industry, public health, government or education.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Lifespan Development Introduction to Medical/Surgical Nursing Anatomy and Physiology 1 Anatomy and Physiology 2 Applied Science Concepts in Health Care 1 	<ul style="list-style-type: none"> Gerontology Nursing Health Sociology Pathophysiology Pharmacology Medical/Surgical Nursing Medical/Surgical Nursing Practice 	<ul style="list-style-type: none"> Foundations of Inquiry in Health Care Maternal Health and Paediatric Care (new unit title) Health Assessment Advanced Practice 1 (Clinical Practice in the Acute setting) Advanced Practice 2 (Clinical Practice in Mental Health and Community Nursing)

Specialisations are shown below and include an example of the typical units studied:

Remote Health		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Health and Health Professions 	<ul style="list-style-type: none"> Introduction to Mental Health Public Health and Tropical Medicine Environmental Issues 	<ul style="list-style-type: none"> Specialist Practicum Introduction to Remote Area Health

Disaster and Emergency		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Health and Health Professions 	<ul style="list-style-type: none"> Introduction to Mental Health Alcohol and Other Drugs Studies 	<ul style="list-style-type: none"> Specialist Practicum Community Mental Health Mental Health Issues Across the Lifespan

PROFESSIONAL RECOGNITION:
Graduates meet the academic requirements for registration as a comprehensive Division 1 Registered Nurse with the Nurses Boards in all Australian States and Territories. An IELTS 7.0 is required for registration with the Nurses Boards.

DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See page 5 for more information.

FURTHER INFORMATION:
For more information please contact the School of Health Science:
Website: www.cdu.edu.au/ehs/health
Telephone: +61 8 8946 6089

BACHELOR OF PHARMACY

DURATION:	4 Years
ANNUAL FEE:	\$20,320
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent Students must have a sound understanding in Year 12 Chemistry and Mathematical Studies
ABOUT THE COURSE:	
This course is a professional degree designed to meet the demands for Pharmacy provision in Australia, including a strong focus on rural and remote practice. Pharmacists are health professionals with the skills and knowledge to manage a patient's understanding and utilisation of medications, in order to optimise health outcomes. Charles Darwin University is currently accredited for the Bachelor of Pharmacy by the Australian Pharmaceutical Council.	
This is a four-year course of study, which encompasses the sciences that underpin the study of pharmacy itself; including chemistry, anatomy, physiology, and microbiology.	

BACHELOR OF PHARMACY (CONTINUED)

There are also pharmacy specific subjects such as pharmaceuticals, pharmacy practice, pharmaco-kinetics, pharmacology, therapeutics, and others, that run throughout the course. During the course, there are professional placements in community and hospital pharmacies, and placements in rural and/or remote pharmacies or health care centres. Professional placements provide an understanding of and an experience of the processes involved in providing primary health care, clinical pharmacy services, and drug information in different practice and work environments.

First year addresses the basic sciences, including chemistry, anatomy and physiology, and microbiology; there is also an introduction to pharmacy practice and pharmaceuticals. Second year includes the study of drugs and pharmaceutical sciences, including pharmacology, pharmaceuticals, pharmaceutical chemistry, medicinal chemistry, and pharmaco-genetics together with biochemistry and Indigenous perspectives. Third and fourth years have a strong focus on therapeutics, advanced pharmaceuticals and pharmacy practice, with compulsory placements in community pharmacies, hospitals, and rural or remote primary health care centres. The placements provide an understanding of the processes involved in providing primary health care, drug information, and clinical pharmacy services in different practice environments.

CAREER OPPORTUNITIES:
Graduates of this course may find employment as community or hospital pharmacists. Other opportunities exist in government and regulatory authorities, the pharmaceutical industry, research and academia.

COURSE STRUCTURE:
Core units include:

Year 1	Year 2
<ul style="list-style-type: none"> Pharmacy Practice 1 Anatomy & Physiology 1 Chemical Concepts Microbiology Anatomy & Physiology 2 Organic and Inorganic Chemistry 	<ul style="list-style-type: none"> Pharmacology 1 Medicinal Chemistry Introduction to Life Processes Pharmaceutics 1 Pharmacology 2 Design & Analysis Medicinal Chemistry & Pharmacogenetics Pharmaceutics 2
Year 3	Year 4
<ul style="list-style-type: none"> Pharmaceutics 3 Pharmacy Practice 2 Rural and Remote Health Clinical Pharmacokinetics Pharmaceutics 4 Pharmacy Practice 3 Therapeutics 	<ul style="list-style-type: none"> Pharmacy Practice Pharmacy Placement Therapeutics Drug Information and Literature Evaluation

PROFESSIONAL RECOGNITION:
Following graduation, and prior to full time registration, graduates are required to complete a 12 month preregistration program set by the Pharmacy Board. The preregistration program which might find a graduate working in a hospital, a community pharmacy, or in remote and/or rural health care environment, provides graduates with the opportunity to gain the knowledge, experience and confidence to meet the requirements of the Pharmacy Board Assessment. Graduates are eligible for registration as a Health Practitioner in all Australian States and Territories.

FURTHER INFORMATION:
For more information please contact the School of Environmental and Life Sciences:
Website: <http://www.cdu.edu.au/ehs/sels/>
Telephone: +61 8 8946 6408

DIPLOMA OF HOSPITALITY

DURATION:	2 Years
ANNUAL FEE:	\$11,760
START DATES:	February
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 11 or equivalent On successful completion of Certificate III in Hospitality and Certificate IV in Hospitality students will be eligible to receive one year advanced standing.
ABOUT THE COURSE:	
<p>This course will provide students with the skills and knowledge necessary to be competent as a manager in a wide range of hospitality careers. The student would possess a sound theoretical knowledge base and be able to use a range of specialised, technical or managerial competencies to plan, carry out and evaluate their own work and / or the work of their team. The course will involve written and theoretical components as well as practical assessments in the University's in house bar and restaurant.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates from this course may find employment as restaurant managers, kitchen managers, motel managers and a wide range of similar positions in the hospitality industry.</p>	
COURSE STRUCTURE:	
<p>Core units include:</p> <ul style="list-style-type: none"> • Provide quality customer service • Manage quality customer service • Work with colleagues and customers • Work in a socially diverse environment • Deal with conflict situations • Interpret financial information • Manage finances within a budget • Prepare and monitor budgets • Develop and update legal knowledge required for business compliance • Coach others in job skills • Roster staff • Lead and manage people • Manage workplace diversity • Receive and store stock • Control and order stock • Monitor work operations • Develop and implement operational plans • Establish and conduct business relationships • Follow health, safety and security procedures • Follow workplace hygiene procedures • Implement and monitor workplace health, safety and security practices • Establish and maintain an OHS system 	

Specialisations are shown below and include an example of the typical units studied:

Restaurant Manager

- Produce simple word processed documents
- Evaluate wines
- Clean and tidy bar areas
- Operate a bar
- Serve Food and Beverage to customers
- Provide food and beverage service
- Provide table service of alcoholic beverages
- Provide responsible service of alcohol
- Develop and update food and beverage knowledge
- Prepare and serve espresso coffee
- Provide specialist advice on food
- Provide specialist advice on wine
- Organise in-house events or functions
- Recruit, select and induct staff
- Monitor staff performance
- Manage and purchase stock

Kitchen Manager

- Use business technology
- Organise and prepare food
- Present food
- Use basic methods of cookery
- Prepare vegetables, fruit, eggs and farinaceous dishes
- Select, prepare and cook meat
- Prepare hot and cold desserts
- Plan and prepare food for buffets
- Develop cost-effective menus
- Prepare pates and terrines
- Prepare cook and serve food for food service
- Prepare foods according to dietary and cultural needs
- Develop and implement a food safety program
- Recruit, select and induct staff
- Monitor staff performance
- Manage and purchase stock

FURTHER INFORMATION:

For more information please contact Commercial Cookery and Bakery :

Telephone: +61 8 8946 7526

Email: cookery_bakery@cdu.edu.au

CERTIFICATE IV IN HOSPITALITY

DURATION:	1 Year
COURSE FEE:	\$11,760
START DATES:	February / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Certificate III in Hospitality is preferred and 6 months advanced standing will be granted.
ABOUT THE COURSE:	
<p>This course will provide students with the skills and knowledge necessary to supervise small teams of staff in the hospitality industry. Skills will include serving food and beverages, bar operations and responsible service of alcohol as well as learning to lead and manage people.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates from this course may find employment in supervisor roles in restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops. Graduates will have responsibility for others and provide technical advice and support and lead a small team.</p>	
COURSE STRUCTURE:	
<p>Core units include:</p> <ul style="list-style-type: none"> • Provide and coordinate food and beverage service • Provide quality customer service • Work with colleagues and customers • Work in a socially diverse environment • Deal with conflict situations • Interpret financial information • Coach others in job skills • Lead and manage people • Receive and store stock • Control and order stock • Monitor work operations • Follow health, safety and security procedures • Follow workplace hygiene procedures • Implement and monitor workplace health, safety and security practices • Clean and tidy bar areas • Operate a bar • Serve Food and Beverage to customers • Provide food and beverage service • Provide table service of alcoholic beverages • Provide responsible service of alcohol • Develop and update food and beverage knowledge • Prepare and serve espresso coffee • Organise in-house events or functions • Manage finances within a budget • Prepare and monitor budgets • Develop and implement operational plans 	
FURTHER INFORMATION:	
<p>For more information please contact Commercial Cookery and Bakery :</p> <p>Telephone: +61 8 8946 7526</p> <p>Email: cookery_bakery@cdu.edu.au</p>	

CERTIFICATE III IN FOOD PROCESSING (RETAIL BAKING - COMBINED)

DURATION:	1 Year
ANNUAL FEE:	\$11,760 + \$400 materials fee
START DATES:	February
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 11 or equivalent
ABOUT THE COURSE:	
<p>Students will learn many of the skills and practices needed to work in the Retail Baking Sector as a skilled worker. Skills include cake decorating, bread making, pastry making, presenting food, food safety and Occupational Health and Safety. The course will involve theoretical and practical based assessments in the University's in house bakery.</p> <p>A materials fee of approximately \$400 is required in addition to the course fees to cover uniforms and equipment.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates from this course may find employment as Bread Makers, Pastry Cooks and Trades Assistants in hot bread shops, cake shops, hotels, supermarket bakeries and franchise bakeries.</p>	
COURSE STRUCTURE:	
<p>Core units include:</p> <ul style="list-style-type: none"> • Use basic mathematical concepts • Monitor the implementation of occupation health and safety policies and procedures • Monitor the implementation of quality and food safety programs. • Present and apply workplace information • Bake bread • Bake sponges, cakes and cookies • Bake pastry products • Decorate cakes and cookies • Diagnose and respond to product and process faults (bread) • Diagnose and respond to product and process faults (Pastry, Cake and Cookies) • Form and fill pastry products • Conduct final mould and final proof • Produce sponge, cake and cookie batter • Produce bread dough • Prepare fillings • Produce pastry • Scale and mould dough for intermediate proof • Produce artisan breads • Participate in product development • Produce yeast raised products 	
FURTHER INFORMATION:	
<p>For more information please contact Commercial Cookery and Bakery :</p> <p>Telephone: +61 8 8946 7526</p> <p>Email: cookery_bakery@cdu.edu.au</p>	

CERTIFICATE III IN HOSPITALITY

DURATION:	.5 Year
COURSE FEE:	\$5,920
START DATES:	February
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 5.5 with no band less than 5.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 11 or equivalent
ABOUT THE COURSE:	
<p>This course will provide students with many of the basic skills and knowledge needed to work in the hospitality industry. Skills will include, serving food and beverages, bar operations and responsible service of alcohol. The course will involve written and theoretical components as well as practical assessments in the University's in house bar and restaurant.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates from this course may find employment in restaurants, hotels and motels, catering operations, clubs, pubs, cafes and coffee shops.</p>	
COURSE STRUCTURE:	
<p>Core units include:</p> <ul style="list-style-type: none"> • Develop and update hospitality industry knowledge • Provide quality customer service • Work with colleagues and customers • Work in a socially diverse environment • Coach others in job skills • Follow health, safety and security procedures • Follow workplace hygiene procedures • Provide and coordinate food and beverage service • Process financial transactions • Clean and tidy bar areas • Operate a bar • Serve Food and Beverage to customers • Provide food and beverage service • Provide table service of alcoholic beverages • Provide responsible service of alcohol • Prepare and serve non alcoholic beverages 	
FURTHER INFORMATION:	
<p>For more information please contact Commercial Cookery and Bakery :</p> <p>Telephone: +61 8 8946 7526</p> <p>Email: cookery_bakery@cdu.edu.au</p>	

CERTIFICATE III IN HOSPITALITY (COMMERCIAL COOKERY)

DURATION:	1 Year
ANNUAL FEE	\$12,000 + \$600 materials fee
START DATES:	February / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 11 or equivalent
ABOUT THE COURSE:	
<p>This course will teach students many of the basic skills and practices needed to work in the hospitality industry in particular as a qualified cook. Skills such as presenting food, health and safety and preparing menus will be focussed on. The course will involve written and theoretical components as well as practical assessments in the University's training kitchen and restaurant and an industry placement. A materials fee of approximately \$600 is required in addition to the course fees to cover uniforms and equipment. Due to kitchen capacity, quotas are placed in this course.</p>	
CAREER OPPORTUNITIES:	
<p>Graduates from this course may find employment in a commercial kitchen, large or small restaurant, café, industrial kitchen or large catering operations.</p>	
COURSE STRUCTURE:	
<p>Core units include:</p> <ul style="list-style-type: none"> • Organise and prepare food • Present food • Receive and store kitchen supplies • Clean and maintain kitchen premises • Use basic methods of cookery • Prepare appetisers and salads • Prepare stocks, sauces and soups • Prepare vegetables, fruit, eggs and farinaceous dishes • Select, prepare and cook poultry • Select, prepare and cook seafood • Select, prepare and cook meat • Prepare hot and cold desserts • Prepare pastries, cakes and yeast goods • Develop cost-effective menus • Prepare, cook and serve food for food service • Prepare, cook and serve food for menus • Prepare foods according to dietary and cultural needs • Develop and update hospitality industry knowledge • Work with colleagues and customers • Work in a socially diverse environment • Deal with conflict situations • Implement food safety procedures • Coach others in job skills • Follow health, safety and security procedures • Follow workplace hygiene procedures • Apply first aid 	
FURTHER INFORMATION:	
<p>For more information please contact Commercial Cookery and Bakery :</p> <p>Telephone: +61 8 8946 7526</p> <p>Email: cookery_bakery@cdu.edu.au</p>	

> INDIGENOUS STUDIES

GRADUATE DIPLOMA IN INDIGENOUS KNOWLEDGES

DURATION:	1 Year
ANNUAL FEE:	\$15,040
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a recognised bachelors degree or equivalent. Consideration will also be given to non-graduates who have at least five years appropriate professional experience

ABOUT THE COURSE:

This course provides the opportunity for graduate students to build upon their professional knowledge and experiences and develop a culturally relevant context to their undergraduate or other postgraduate studies. Themes within the course focus upon: Cultural Engagement, Policy and Governance; History and Cultural Heritage and Yolngu Culture and Languages. Students enrolled in this course are able to examine key issues in relation to Indigenous policy development and implementation, land and sea management, systems of traditional and contemporary governance, intellectual and cultural property rights, and Indigenous economies. These issues are able to be explored in the light of contemporary social and political issues faced by Indigenous people across Australia and internationally.

Special focus is placed upon Indigenous peoples engagement in the management of land and water resources. Students are able to learn about the recording and representing of knowledge and country in appropriate ways through engagement with and between Indigenous people and can acquire the ability to negotiate and communicate between cultural groups. Yolngu Culture and Language is a unique area within which students can immerse themselves in the lived experience of Yolngu societies, and learning takes place within a context that encompasses both contemporary and traditional Yolngu Knowledges. The program degree also has International Indigenous units of study and makes use of the links established between the University and Indigenous communities overseas.

CAREER OPPORTUNITIES:

Career opportunities for graduates of this course exist in areas of community policy development in both government and private sectors.

COURSE STRUCTURE:

Choose six core units from:

- Indigenous Knowledges and Experience: Discovery and Colonisation
- Contested Knowledges
- Indigenous Knowledges: Representing and Recording Country
- Arctic to Uluru: Comparative Studies in Indigenous Policy
- Indigenous Engagements: Land and Water
- Indigenous Cultures and the Environment
- Cultural Transactions: Communication and Negotiation
- Global Perspectives on Indigenous Nations
- Indigenous Independent Study
- Introduction to Yolngu Languages and Culture
- Yolngu Languages and Culture II
- Yolngu Life and Literature
- Yolngu Matha Conversations
- Yolngu Texts and Conversation

GRADUATE CERTIFICATE IN YOLNGU STUDIES

DURATION:	.5 Year
COURSE FEE:	\$7,520
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a recognised bachelors degree or equivalent.

ABOUT THE COURSE:

This course is designed to give an introduction to the life and languages of the Yolngu people in North East Arnhemland. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwala, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides a grounding for the development of conversation ability and the learning of other Yolngu languages. Moeity systems, various aspects of kinship, Yolngu life, creations stories, songs, art and ceremonies and how these relate together are also presented. The independent studies unit allows students an opportunity to focus on topics of personal interest.

This course is particularly suitable for professionals (particularly in the areas of policy development, health and education); including public servants, researchers and other workers not just in Yolngu communities, but also provides an invaluable insight into the complexity of Indigenous societies found elsewhere in Australia. The course includes an online component and requires access to the internet.

CAREER OPPORTUNITIES:

This course is designed for professionals (particularly in health and education sectors), government workers, researchers and workers on Yolngu communities.

COURSE STRUCTURE:

Students must complete:

- Introduction to Yolngu Languages and Culture

Students must choose three units from:

- Yolngu Languages and Culture 2
- Yolngu Life and Literature
- Yolngu Matha Conversation
- Yolngu Texts and Conversations 2
- Indigenous Independent Study

> INDIGENOUS STUDIES

BACHELOR OF INDIGENOUS KNOWLEDGES

DURATION:	3 Years
ANNUAL FEE:	\$15,040
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This course provides the opportunity for students to engage in the study of Indigenous Knowledges. There are themes within the degree that focus on: Cultural Engagement, Policy and Governance; History and Cultural Heritage and/or Yolngu Culture and Languages. Students enrolled in this course are able to examine key issues in relation to Indigenous policy development and implementation, Indigenous systems of traditional and contemporary governance, intellectual and cultural property rights, and Indigenous economies. These issues are able to be explored in the light of contemporary social and political issues faced by Indigenous people across Australia and internationally.

Special focus is placed upon Indigenous people's engagement in the management of land and water resources. The students are able to learn about the recording and representing of knowledge and country in appropriate ways through engagement with and between Indigenous people and can acquire the ability to negotiate and communicate between cultural groups. Yolngu Culture and Language is a unique specialisation where students can immerse themselves in the lived experience of Yolngu societies. Learning takes place within a context that encompasses both contemporary and traditional Yolngu Knowledges. The degree also has International Indigenous units of study and makes use of the links established between the University and Indigenous communities overseas.

This course will be invaluable for students who wish to gain knowledge and understanding of the workings of government and policy; the structures and functions of governance in relation to Indigenous peoples; the practice of cultural engagement with and between Indigenous and non-Indigenous people; Cultural Heritage and History studies; Environment and Indigenous people; and the culture and language of Yolngu people.

CAREER OPPORTUNITIES:

Career opportunities for graduates of this course exist in areas of community policy development in both government and private sectors.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Indigenous Knowledges and Experience: Discovery and Colonisation 	<ul style="list-style-type: none"> Contested Knowledges 	<ul style="list-style-type: none"> Cultural Transactions: Communication and Negotiation

Specialisations are shown below and include an example of the typical units studied:

Cultural Engagement, Policy and Governance

Electives

- Indigenous Knowledges: Representing and Recording Country
- Arctic to Uluru: Comparative Studies in Indigenous Policy
- Indigenous Engagements: Land and Water
- Indigenous Cultures and the Environment
- Global Perspectives on Indigenous Nations
- Indigenous Independent Study

Yolngu Culture and Languages

Electives

- Introduction to Yolngu Languages and Culture
- Yolngu Languages and Culture II
- Yolngu Life and Literature
- Yolngu Conversations
- Yolngu Texts and Conversation
- Indigenous Independent Study
- Global Perspectives on Indigenous Nations

History and Culture Heritage

Electives

- Indigenous Knowledges: Representing and Recording Country
- Indigenous Cultural Economies
- Global Perspectives on Indigenous Nations
- **Introduction To Aboriginal Australia
- **Introduction to Australian History
- **Foundations of Western Civilisation 1
- **Australian Aboriginal And Islander Societies
- **Post-Modernism: Art, Culture and Theory
- **Indigenous Art in North Australia
- **Contemporary Australian Indigenous Art
- **North Australian History
- **Music in its Cultural Context: Ethnomusicology in North Australia and Beyond

**Choose three units from the nine available.

MASTER OF INFORMATION TECHNOLOGY MANAGEMENT

DURATION:	1 Year
ANNUAL FEE:	\$16,160
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of a four year Bachelor degree in Information Technology, Computer Science, Information Systems or equivalent.

ABOUT THE COURSE:

Practicing IT professionals know that career advancement often depends on up-to-date management skills and the appropriate qualifications. This Masters degree is intended to complement and facilitate the career path of those who wish to pursue professional careers in the management of Information Technology and associated resources.

Graduates will develop an applied understanding of the theoretical and technical concepts of Information Technology, with relevant connections to industry and the Australian Computer Society. Graduates will bring sound professional standards and ethics to the work environment, together with the ability to work effectively by conceptualising imaginative and innovative responses to emerging challenges associated with the development and operation of Information Technology in an inter-cultural, global and Internet-enabled environment.

CAREER OPPORTUNITIES:

This course offers graduates the opportunity to pursue professional careers in the management of information technology and associated IT resources.

COURSE STRUCTURE:

Core units include:

Year 1

- Project Management Tools and Techniques
- Entrepreneurship for Professionals
- Risk and Reliability Management
- Advanced Information Systems Management
- Advanced Business Analysis and Re-engineering
- Accounting for Managers

Project Management Tools and Techniques: Introduction to project management; ethical issues in conducting projects; statement of work and the specification; project work breakdown structure and team recruitment; generating a project task list; project Gantt chart; critical path analysis; risk analysis basics and time buffer calculations; budgeting and costing; project plan review; project execution; project change; project communication and team building; achieving closure; types of projects: basic projects, major projects, macro projects; international projects in the global environment; procurement.

Accounting for Managers: This unit prepares the student for managerial decision-making. It introduces basic accounting techniques, evaluation of progress, the reporting and analysis of results.

Entrepreneurship for Professionals: This unit concentrates on skills and tools utilising theory and practical application to meet the challenges of management where technology is an integral part of that organisation. Contents include organisational planning (strategic, tactical, operational) based on sound achievable objectives; client targeting and segmentation; marketing mix variables and their place in management; understanding profitability and liquidity; effective leadership behaviour; participative leadership, delegation, and empowerment; power and influence; managerial traits and skills; charismatic and transformational leadership; leading change in organizations; understanding profitability and liquidity; effective entrepreneurship behaviour; delegation, and empowerment; power and influence; working with teams and decision groups; developing negotiation skills; ethical entrepreneurship.

Risk and Reliability Management: Concepts and definition of risk and liability; a systems approach to risk analysis and management; dealing with uncertainty and sustaining competitive advantage with risk management as a strategic decision tool; concepts of reliability and risk analysis; method of reliability and risk analysis, failure mode, effect and criticality analysis; event trees and fault tree analysis, cause-consequence analysis; safety management and human reliability analysis; project appraisal, market feasibility, technical/technological feasibility and financial feasibility; discounted cash flow model and project worth indicators; treatment of risk and uncertainty in project appraisal; measuring performance in logistics, production, operations management, engineering and information technology; quality, planning and six sigma process improvement.

Advanced Information Systems Management: This unit investigates issues and cases that focus upon the challenge of managing e-Business and information technology (IT) operations and functions in a modern business. Topics to be investigated include: information systems and business management; issues and challenges in managing IT; developing an IT Strategy; IT planning; the challenge of e-Business; re-engineering business processes; managing systems development, managing IT operations; outsourcing IT functions; managing knowledge and content in the business environment, developing human capital for IT success; and legal issues and the ethical manager.

Advanced Business Analysis and Re-engineering: This unit focuses upon the role of a business analyst, and the techniques to support decision-making in a systems and business environment where major change and the need for re-engineering of business processes, are taking place. Specific topics will include: information collection and knowledge acquisition, analysis methodologies and application, structured analysis tools, scenario development and interpretation, object oriented analysis tools, defining system requirements and specification, the role and application of models and modelling techniques in decision making, and ethical and legal issues.

DUAL DEGREE PROGRAM:

This course is available as part of a dual degree program. See page 5 for more information.

FURTHER INFORMATION:

For more information on any Information Technology courses please contact the School of Engineering and Information Technology :

Website: www.cdu.edu.au/engin/

Telephone: +61 8 8946 6457

BACHELOR OF INFORMATION TECHNOLOGY

DURATION:	3 Years
ANNUAL FEE:	\$16,640
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This comprehensive course includes specialisations in business-oriented, information systems to network engineering and systems and the creative areas of web and software development. Students develop an understanding of the underlying principles and applications of IT which will enable them to adapt to future changes in the field as professionals. This course recognises the importance that employers place on people skills and management processes, therefore students will also learn to be problem solvers, decision makers, good communicators and team players.

CAREER OPPORTUNITIES:

Career opportunities exist in the areas of information systems and management, web design and development, networking, application development and systems. Study opportunities are also provided to assist students to undertake sought-after industry qualifications, including Cisco and Microsoft certifications.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Information Technology Concepts Application Concepts 	<ul style="list-style-type: none"> Database Concepts Internet Security and Risk Project Management 	<ul style="list-style-type: none"> Project

Specialisations are shown below and include an example of the typical units studied:

Information Systems

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> The Business Environment Network Engineering 1 	<ul style="list-style-type: none"> Web Development and Scripting 	<ul style="list-style-type: none"> Information Systems Management Business Analysis and Re-engineering Human Computer Interaction Design

Networking and Systems

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Network Engineering 1 **Professional Certification 1 	<ul style="list-style-type: none"> Application Development **Network Engineering 2 	<ul style="list-style-type: none"> GUI Applications Enterprise Applications Business Analysis and Re-engineering

**Choose one unit from the two available

Web Development

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> **Network Engineering 1 **Introductory Studio 	<ul style="list-style-type: none"> Application Development Web Development and Scripting **New Media Animation Studio 	<ul style="list-style-type: none"> Web Databases Human Computer Interaction Design **GUI Applications **Enterprise Applications

**Choose two units from the five available.

DUAL DEGREE PROGRAM:

This course is available as part of a dual degree program. See page 5 for more information.

DIPLOMA OF NETWORK ENGINEERING

DURATION:	1 Year
ANNUAL FEE:	\$15,000
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

Charles Darwin University's Diploma of Network Engineering prepares students to become job-ready IT professionals. Study opportunities are provided to assist students to undertake industry qualifications, including Cisco and Microsoft certifications. These sought-after industry certifications make graduates highly employable.

CAREER OPPORTUNITIES:

Graduates of this award will have the skills and knowledge to design, commission and maintain data networks that play a crucial role in the infrastructure of industry and government organisations.

COURSE STRUCTURE:

Core units include:

Year 1
<ul style="list-style-type: none"> Information Technology Concepts Application Concepts Network Engineering 1 Professional Certification 1 Professional Certification 2 **Internet Security and Risk **Network Engineering 2 **Project Management

**Choose one unit from the three available.

FURTHER INFORMATION:

For more information on any Information Technology courses please contact the School of Engineering and Information Technology :

Website: www.cdu.edu.au/engin/

Telephone: +61 8 8946 6457

> LAW AND LEGAL STUDIES

BACHELOR OF LAWS

DURATION:	4 Years
ANNUAL FEE:	\$15,040
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

The primary aim of this course is to provide legal education for the practice of law. In that context, the course aims to provide knowledge of the legal system and legal principles, and to cultivate a capacity for legal research, analysis and communication. The course also deals with theoretical perspectives on the law and encourages an appreciation of legal issues of special significance to the Northern Territory, including Aboriginal legal issues.

This course offers a graduate entry pathway to enable those who hold a degree level qualification (other than law) to complete a law degree in three years instead of four.

CAREER OPPORTUNITIES:

Graduates of law are not restricted to a career as a solicitor, barrister, prosecutor or judge, if that is not their ambition. A law degree opens up career options in in-house counsel of private and public institutions, teaching, industrial relations, military, police services, politics, human rights, customs, immigration or any public or private sector employment where an in-depth understanding of the law would be an advantage.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> • Introduction to Legal Studies • Legal Interpretation • Principles of Criminal Law • Criminal Law and Procedure • Torts A • Torts B • Contracts A • Contracts B 	<ul style="list-style-type: none"> • Introduction to Public Law • Property Law A • Constitutional Law • Equity • Trusts • **Dispute Resolution 	<ul style="list-style-type: none"> • Administrative Law • Corporations Law • Evidence • Property Law B • Civil Procedure • Professional Responsibility • **Practical Advocacy

**Choose one unit from the two available.

PROFESSIONAL RECOGNITION:

Graduates of the Bachelor of Laws must complete either articles of clerkship or a practical legal training course to be eligible for admission as a legal practitioner in most Australian states.

DUAL DEGREE PROGRAM:

This course is available as part of a dual degree program. See page 5 for more information.

FURTHER INFORMATION:

For more information please contact the School of Law and Business:

Website: www.cdu.edu.au/lawbusiness/

Telephone: +61 8 8946 6844

Email: law@cdu.edu.au

ASSOCIATE DEGREE IN LEGAL STUDIES

DURATION:	2 Years
ANNUAL FEE:	\$15,040
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This course is designed to enable students to acquire a broad understanding of the process of law in our society as well as gaining a range of legal and practical skills. It caters for two groups of students, those who have a general interest in legal issues without wishing to complete a full law degree and those who wish to gauge their interest in legal studies and later seek to undertake a full law degree program. Students successfully completing this program are eligible for entry into the Bachelor of Laws program with significant advanced standing.

CAREER OPPORTUNITIES:

Graduates of this course may seek career opportunities in a range of administrative, secretarial or paralegal employments in government, corporate and private legal environments. Further training and/or work experience is likely to be required for particular occupations.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2
<ul style="list-style-type: none"> • Introduction to Legal Studies • Legal Interpretation • Principles of Criminal Law • Criminal Law and Procedure • Torts A • Torts B • Contracts A 	<ul style="list-style-type: none"> • Introduction to Public Law • Constitutional Law

FURTHER INFORMATION:

For more information please contact the School of Law and Business:

Website: www.cdu.edu.au/lawbusiness/

Telephone: +61 8 8946 6844

Email: law@cdu.edu.au

BACHELOR OF APPLIED SCIENCE

DURATION:	3 Years
ANNUAL FEE:	\$18,240
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent

ABOUT THE COURSE:

This course enables students to tailor their science degree to their own areas of interest and career aspirations. The course offers flexibility and diversity by enabling students to study in different areas of science offered in the School of Environmental and Life Sciences, as well as allowing students to integrate studies from a variety of areas outside of traditional science disciplines into their science degree.

CAREER OPPORTUNITIES:

Graduates are equipped to demonstrate and apply an understanding of their chosen areas of science, including concepts, theories and principles to practice in real situations. Students also become effective problem solvers able to think globally, apply logical and critical thinking, and to apply an understanding of scientific and technological factors and to consider issues from various cultural, economic and other societal perspectives.

COURSE STRUCTURE:

Core units include:

Year 1	Year 2
<ul style="list-style-type: none"> Chemical Concepts Concepts of Physics 	<ul style="list-style-type: none"> Design and Analysis of Biological Studies

Specialisations are shown below :

Cognitive Science

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Introduction to Mathematics or Mathematics 1A Introduction to Psychology A Introduction to Psychology B The Life of Cells 	<ul style="list-style-type: none"> Introduction to Life Processes Pharmacology 1 Biological Bases of Behaviour Cognition and Language 	<ul style="list-style-type: none"> Behavioural Neuropsychology

Spatial Information Technology

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Introduction to Mathematics or Mathematics 1A Application Concepts Earth Systems 	<ul style="list-style-type: none"> Application Development Database Concepts Introductory Remote Sensing Geographic Information Systems 1 **Internet Security and Risk 	<ul style="list-style-type: none"> **GUI Applications *Catchments to Coasts *Landscape Analysis

*Choose one unit from the two available.

**Choose one unit from the two available.

Science Communication

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Introduction to Mathematics or Mathematics 1A Foundations of Communication Studies Introduction to Multimedia 	<ul style="list-style-type: none"> Professional Writing New Media Intermediate Studio **Web Development and Scripting **New Media Animation Studio **New Media Scripting and Interactive Studio 	<ul style="list-style-type: none"> Professional Practice in Applied Science **Web Databases **New Media Advanced Studio

* Students also need to select a further two units with codes commencing with SBI, SCH, SES, SMA, SPE, PSY, PHA, NUR, HIT, ENG, or CIK

** Choose two of the five units available

Ecology and Ecosystems

Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Introduction to Mathematics or Mathematics 1A The Diversity of Life Earth Systems 	<ul style="list-style-type: none"> Introductory Ecology Environmental Physiology Geographic Information Systems 1 **Environmental Chemistry 	<ul style="list-style-type: none"> Behavioural Neuropsychology ** Ecological Restoration and Conservation **Organisms and Environmental Change **Field Studies in Tropical and Desert Landscapes **Landscape Analysis **Professional Practice in Applied Science **Wildlife Management

**Choose two units from the seven available.

DUAL DEGREE PROGRAM:

This course is available as part of a dual degree program. See page 5 for more information.

FURTHER INFORMATION:

For more information please contact the School of Environmental and Life Sciences:

Website: <http://www.cdu.edu.au/ehs/sels/>

Telephone: +61 8 8946 6408

> SOCIAL WORK AND COMMUNITY DEVELOPMENT STUDIES

BACHELOR OF HUMANITARIAN AND COMMUNITY STUDIES

DURATION:	3 Years	
ANNUAL FEE:	\$15,040	
START DATES:	March / July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>The Bachelor of Humanitarian and Community Studies provides students with the knowledge and skills required to work with individuals, groups and communities in areas of reduced or limited infrastructure. In particular, students will gain practical skills to work effectively and safely with communities in situations where resources are limited due to geographic location (remoteness), social circumstances, emergency situations or regional disaster.</p> <p>Themes running through the course include multi-disciplinary practice, challenging cross-cultural constructs and working in remote locations. Students will exit the three year program with both a foundation in human services work providing eligibility to join the Australian Institute for Welfare and Community Workers and practical skills based on the entry/application requirements of Humanitarian Aid agencies for work as a humanitarian logistcian.</p> <p>This course will provide students with the necessary skills to prepare them to work effectively in remote communities in Australia, disaster affected areas nationally and internationally and in logistically supporting Humanitarian Aid agencies.</p> <p>Students must have cleared a Police Check before they can undertake field placements. Students whose Police Checks are not will not be able to undertake field placements and will not therefore be able to complete the requirements of the course.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates will have the skills to work as Community and Welfare Workers in a variety of environments either with government or private agencies, with Humanitarian AID agencies nationally and internationally, as a humanitarian logistcian.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Introduction to Human Services Introduction to Psychology A Communication Skills Global Sociology 	<ul style="list-style-type: none"> Human Service Organisations Social Work Research Methods Dynamics of Group work Project Management Remote Project Experience 	<ul style="list-style-type: none"> Engaging with Individuals/Families in Partnership Social Policy Working with and Developing Communities Legal Issues in Social Work Culture in Practice Field Placement Skills for Regional and Remote Practice
PROFESSIONAL RECOGNITION:		
<p>Upon successful completion graduates are eligible for membership of the Australian Institute of Welfare and Community Workers (AIWCW).</p>		

BACHELOR OF SOCIAL WORK

DURATION:	4 Years	
ANNUAL FEE:	\$15,040	
START DATES:	March / July	
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.0 with no band less than 5.5, or equivalent	
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of Australian Year 12 or equivalent	
ABOUT THE COURSE:		
<p>The Bachelor of Social Work is a professionally accredited degree which allows students to meet the requirements for eligibility for membership with the Australian Association of Social Workers. The degree offers students the opportunity to study the core elements of social work with a focus on issues relevant to the Northern Territory. A key element of student's learning is the requirement to undertake two 70 day placements in the third and fourth years of study.</p> <p>Students must have cleared a Police Check before they can undertake field placements. Students whose Police Checks are not cleared by the education sectors will not be able to undertake field placements and will not therefore be able to complete the requirements of the course.</p>		
CAREER OPPORTUNITIES:		
<p>Graduates will have the skills to work as Community and Welfare Workers in a variety of environments either with government or private agencies, with Humanitarian AID agencies nationally and internationally, as a humanitarian logistcian.</p>		
COURSE STRUCTURE:		
Core units include:		
Year 1	Year 2	Year 3
<ul style="list-style-type: none"> Lifespan Development Introduction to Psychology A Introduction to Psychology B Sociological Perspectives Global Sociology Introduction to Human Services Communication Skills 	<ul style="list-style-type: none"> Dynamics of Group Work Human Service Organisation 	Year 4
Year 3	Year 4	
<ul style="list-style-type: none"> Social Work Theory and Practice Social Policy Working with and Developing Communities Social Work Research Methods Ethical Dilemmas and Social Justice Engaging with Individuals/Families in Partnerships Field Education A 	<ul style="list-style-type: none"> Skills for Regional and Remote Practice Integrated Methods of Social Work Legal Issues in Social Work Field Education B Culture in Practice Informing Practice with Evidence 	
PROFESSIONAL RECOGNITION:		
<p>Upon successful completion graduates are eligible for membership of the Australian Association of Social Workers</p>		
FURTHER INFORMATION:		
<p>For more information please contact the School of Health Science: Website: www.cdu.edu.au/ehs/health</p>		

> POSTGRADUATE RESEARCH

DOCTOR OF PHILOSOPHY

DURATION:	4 Years
ANNUAL FEE:	\$16,320 Non Lab Based \$20,000 Lab Based
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of the equivalent of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree (with a substantial research component). Alternatively, you may have other qualifications and/or experience equivalent to these degrees.
ABOUT THE COURSE:	
<p>A candidate for the degree of Doctor of Philosophy shall undertake a program of study and research approved by the Deputy Vice-Chancellor (Research). The program shall include the presentation of a thesis and/or other work approved by the Committee, embodying the results of the candidate's study and research, for examination. A supervisor or supervisors shall be appointed with the approval of the University. Subject to the general direction of the Dean, supervisor(s) will provide direction and advice to the candidate.</p> <p>Potential candidates should consult the University's Rules for the Degree of Master by Research. The Common Rules – Courses leading to the Degree of Master of Research can be found at:</p> <p>www.cdu.edu.au/governance/commoncourserules.html</p> <p>Applicants into this course are required to provide: a curriculum vitae, list of publications, referees reports, research proposal outline (400-600 words), certified academic transcripts and other supporting documentation.</p>	

MASTER BY RESEARCH

DURATION:	2 Years
ANNUAL FEE:	\$16,320 Non Lab Based \$20,000 Lab Based
START DATES:	March / July
ENGLISH ADMISSION REQUIREMENT:	An overall minimum IELTS score of 6.5 with no band less than 6.0, or equivalent
ACADEMIC ADMISSION REQUIREMENT:	Successful completion of the equivalent of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree (with a substantial research component). Alternatively, you may have other qualifications and/or experience equivalent to these degrees.
ABOUT THE COURSE:	
<p>A candidate for the degree of Master by Research shall undertake a program of study and research approved by the Deputy Vice-Chancellor (Research). The program shall include the presentation of a thesis and/or other work approved by the Committee, embodying the results of the candidate's study and research, for examination.</p> <p>A supervisor or supervisors shall be appointed with the approval of the University. Subject to the general direction of the Dean of Education, Health and Science, supervisor(s) will provide direction and advice to the candidate.</p> <p>Potential candidates should consult the University's Rules for the Degree of Master by Research. The Common Rules – Courses leading to the Degree of Master of Research can be found at:</p> <p>http://www.cdu.edu.au/governance/commoncourserules.html</p> <p>Applicants into this course are required to provide: referees reports, research proposal outline (400-600 words), certified academic transcripts and other supporting documentation.</p>	