

VICTORIA UNIVERSITY

UNDERGRADUATE AND TAFE COURSE GUIDE 2013



Grow



**VICTORIA
UNIVERSITY**

MELBOURNE AUSTRALIA

WHY CHOOSE VICTORIA UNIVERSITY?

THE DECISION IS **EASY**

WORK-READY GRADUATES

Our teaching grows the capabilities that students need for their work and lives. We focus on problem solving, teamwork, cross-cultural and communication skills, as well as the knowledge for specific disciplines, trades and professions.

Your studies will benefit from our commitment to providing industry experience. You'll be well prepared and highly sought after in the job market thanks to industry and community-based work, our Students as Staff program, and simulated work scenarios in state-of-the-art facilities.

INDUSTRY-RELEVANT COURSES

Be part of our vision to engage with industry and community to make the world a better place, through the creation, sharing and use of new knowledge.

Our industry-targeted courses cover a large number of disciplines so that you'll find exactly what you're looking for. Our collaborations with industry and business experts mean we offer the latest in technology and practices so you're ready for the needs of the 21st Century.

Our courses are supported by world-class resources, like our sport and science precinct, nursing, media and engineering labs, and IT and design facilities.

FLEXIBILITY TO ACHIEVE

At VU, you can choose your own study journey.

We are one of the few universities in Australia to offer courses in both TAFE and higher education. So you can do an apprenticeship, certificate, diploma, degree or postgraduate studies – entering from various points and exiting when you've reached your goal.

Whether you're starting out, changing jobs or up-skilling, you can transition through courses or use our registered study pathways.

SUPPORT TO HELP YOU SUCCEED

Our wide-ranging support services have been developed to give you the best possible personal guidance and assistance. We can help you prioritise your workload, give you academic support and improve your study skills.

DID YOU KNOW?

Victoria University has more than 90 partner institutes around the world so students can learn overseas as part of their VU degree.

SCHOLARSHIPS

We are committed to providing access to education, with more than 500 scholarships across all levels and fields of study. We also provide financial assistance in other areas, including our elite sportspeople and our students studying abroad.

GROW WITH US

Being a student is not just about gaining your qualification; it's about growing as an individual and enjoying the ride. Whatever your home country and culture, social or economic and educational background, VU empowers you to be a successful lifelong learner, grow your skills and capabilities for the changing world of work, and be a confident, creative, ethical and respectful, local and global citizen.

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STUDENT LIFE

AT WORK AND PLAY

Victoria University (VU) aims to enrich your social and learning potential with events and opportunities both on and off campus.

Make new friends by joining a University club or society. Meet others studying your course, students who live near your campus or just people with similar interests.

ORIENTATION WEEK

The first social event on your calendar should be Orientation. It is designed to help you make your first connection with VU, and to create social and networking opportunities.

On offer will be a huge range of activities. You can take a tour of your new campus, meet your librarian and explore your library, chat with support staff and meet other new students.

www.vu.edu.au/current-students/new-to-vu/orientation

GET ACTIVE

Check out our sports facilities, which include clubs with competitive opportunities, fitness centres, swimming pool, athletics tracks and tennis courts.

You can join the dragon boat races, men's and women's AFL teams and a variety of martial arts clubs, or go rock climbing, scuba diving, rowing and more.

www.vu.edu.au/sport

GET SOCIAL

Find like-minded people at our social and cultural clubs and societies. There are groups to cover almost any interest – from fashion and films, to philosophy, politics, religion and many more.

www.vu.edu.au/clubs

LEADERSHIP AND PROFESSIONAL DEVELOPMENT

VU can help you develop leadership skills, gain confidence and participate in the VU community. We can also help you develop professionally in preparation for the workplace. A number of activities are available and can be chosen to complement your studies.

www.vu.edu.au/current-students/campus-life/leadership-and-professional-development

STUDENT AMBASSADOR PROGRAM

The Student Ambassador program provides opportunities to develop communication and networking skills. You have the opportunity to meet with people from across the University and speak on behalf of VU and its student body.

Student Recruitment team
student.recruitment@vu.edu.au

STUDENTS AS STAFF

Work for VU and broaden your skills, earn money and improve your employment choices after graduation. The Students as Staff program encourages and prepares current students to work at VU while they're studying.



“

Representing VU at the University Games is a great opportunity to meet lifelong friends and compete against universities from all around Australia. VU has a strong sporting program and since graduating I have continued to remain involved in such a rewarding environment coaching the reigning state and national champion VU Women's AFL team.”

Michael Sandry,
coach of VU Women's Aussie Rules team

Work placements may include general administration, marketing projects, graphic design, website design and development, or events management.

Work undertaken may be linked to Learning in the Workplace and Community (LiWC) within your course.

t1s.vu.edu.au/vucollege/LiWC/sas.html



CHOOSE YOUR PATHWAY



LIFELONG LEARNING

Because we believe in lifelong learning, our many registered pathways are designed to suit all types of students – whether you're just out of secondary school or considering postgraduate study.

TAKE IT HIGHER

If you didn't get the ATAR score you needed to get into your course, or you want to change jobs or up-skill, we'll help you design a study pathway to reach your destination. We recognise your past learning, experiences and achievements through a Recognition of Prior Learning (RPL) program so you can receive course credits for prior study, or competency credits for life experience. Our pathways link courses within and between the further, vocational and higher education sectors.

SKILLS RECOGNITION

If you have already completed another qualification, it may be recognised in your new course. You may be eligible for credit transfer, Recognition of Prior Learning (RPL) or a registered pathway. You can apply for consideration once you have accepted a course place and enrolled.

FIND OUT MORE

VU's online Course Finder provides more information about the pathways available for each course. Search for your course online: www.vu.edu.au/courses

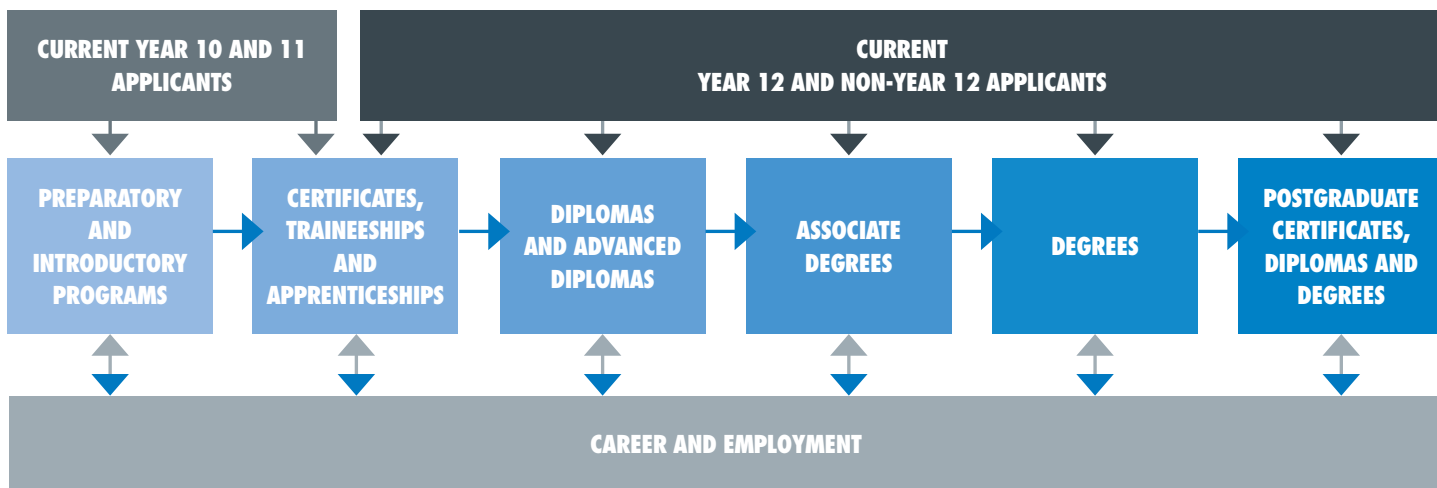
For more information about study pathways, RPL and credit transfers, visit www.vu.edu.au/courses/study-pathways

Or call the student service centre on **03 9919 6100**



I was unable to get into the degree course I wanted after finishing school so I enrolled in the Diploma of Youth Work at VU. I was then able to pathway into the Bachelor of Youth Studies with credits. I am passionate about young people and their involvement in politics and was able to research this topic as part of my Diploma. My greatest passion is in suicide prevention and mental health issues for young people, and I plan to study counselling and do a PhD."

Catherine Batty,
Bachelor of Arts (Youth Studies)



QUALIFICATIONS

We offer courses starting at secondary school level, through to vocational and further education (TAFE) and higher education. Because we offer so many options, it's easy for you to journey from TAFE to a degree, and on to postgraduate studies. You could start with a certificate course and end with a Masters or PhD. We give you a world of options.

QUALIFICATION	DURATION*
VCAL, VCE, VCE VET, APPRENTICESHIPS Offered by VU College and Vocational Education and Training in Schools (VETiS). For students in years 10, 11 and 12, including VCAL, VCE VET, VET, Australian School-Based Apprenticeships and short courses. For more information email vetis@vu.edu.au or visit www.vu.edu.au/vetis	5 days (short courses and tasters) to 2 years full time (apprenticeships)
FURTHER AND VOCATIONAL EDUCATION (TAFE)	
Certificates I–IV Training ranges from basic skills to trade and post-trade qualifications. Students who complete an Australian Apprenticeship will receive a qualification.	6 months – 4 years full time
Diploma and Advanced Diploma Provide students with the knowledge and skills necessary to work in many professions.	18 months – 2 years full time
HIGHER EDUCATION – UNDERGRADUATE	
Associate degree Similar to an advanced diploma but focused more on academic theory rather than industry-specific workplace knowledge.	2 years full time
Bachelor degree Provides students with knowledge and skills for work in their chosen profession and initial preparation for postgraduate study.	3 – 5 years full time
Honours degree An additional year of study with supervised research experience. Available to students who achieve consistently high results in their undergraduate degree.	1 year full time
Combined and joint degrees Combined degrees combine the core components of two disciplines into a single program of study. The student receives two degrees. Joint degrees integrate two degrees, run independently by two schools, departments or faculties. The student receives a single degree.	Combined degree: 4 – 5 years full time Joint degree: 3 – 4 years full time
HIGHER EDUCATION – POSTGRADUATE	
Graduate certificate and graduate diploma Improves your professional practice and extends your skills and knowledge from your bachelor degree or advanced diploma. Develops professional competence in new areas.	6 months – 1 year full time
Master and doctoral degrees Master degrees are studies in a specific area through coursework and/or research. Doctorates are the highest levels of academic achievement and require an original contribution of knowledge, usually through a thesis.	2 – 3 years full time

*Study durations are a guide only. You may choose to study part time.

This table includes excerpts from the Department of Education, Employment and Workplace Relations' website:

www.jobguide.thegoodguides.com.au

LEARNING IN THE WORKPLACE AND COMMUNITY

GROW YOUR FUTURE

At Victoria University, Learning in the Workplace and Community (LiWC) is an approach to learning and teaching that combines theory with practice. LiWC is offered in all courses to enhance your learning experiences and enable you to gain the practical skills and experience necessary to be work ready and career focused.

LiWC experiences take place in a broad range of settings such as industry or community enterprises; on campus with VU-specific projects or for projects for a workplace or community; or simulated workplace environments.

The primary role of the Business and Law Centre for Work Integrated Learning (WIL) is to assist Business and Law students in preparing for employment. Our staff negotiate with industry professionals to develop and manage suitable positions for Business and Law students.

You might participate in:

- industry or community projects
- internships
- placements
- apprenticeships
- traineeships
- co-operative education

WHAT ARE THE BENEFITS TO YOU?

Victoria University partners with a diverse range of industry and community organisations to provide you with LiWC activities. LiWC will enable you to:

- deepen your knowledge of industry and community contexts
- enhance your practical skills and experience
- explore your future career options
- get a head-start in the competitive job market
- develop a professional network

www.vu.edu.au/learning-in-the-workplace

liwc@vu.edu.au

03 9919 9555



“

The LiWC program offered at VU was the push I needed to further my knowledge and skills and get my foot into the professional world.

I did my workplace learning with BSA Partnership, an accounting and consultancy firm in Melbourne's CBD. They later offered me a part-time job while I continued my studies. Eight years later I am now a senior accountant with the same firm.”

Adrian Bates,
Bachelor of Business (Accounting/
Banking and Finance),
LiWC at BSA Partnership

RESEARCH EXCELLENCE

BREAKING **NEW** GROUND

Victoria University is experiencing exciting times. Our institutes, research centres and research groups are making radical discoveries that help our local and global communities. Our goal is to be an Australian leader in knowledge exchange and world renowned in our areas of expertise.

Many of our researchers enjoy international reputations for excellence. Through partnerships and collaborations the work of our dynamic and enthusiastic research community benefits the whole University, as well as industry, the community and government.

We are one of just seven Australian universities to receive a five-star rating from the Council of Australian Postgraduate Associations for our facilities and infrastructure to support postgraduate research students.

We have research strengths in:

- applied informatics
- communication and sensor technologies
- diversity and wellbeing
- education, access and transition
- logistics and transport
- sport performance, exercise science and active living
- strategic economics
- sustainable environmental technologies
- tourism

FIND OUT MORE

Our 2013 Postgraduate Course Guide contains in-depth information about postgraduate research and coursework. For a copy of the Postgraduate Course Guide, email the Student Recruitment team:

student.recruitment@vu.edu.au

For more information about our postgraduate coursework and research degrees visit:

www.vu.edu.au/postgraduate

Or contact the Office for Postgraduate Research:

www.vu.edu.au/research/office-for-postgraduate-research

pgresearch@vu.edu.au

03 9919 4522



“

We are engaging with grassroots community clubs, government, schools, international partners and other researchers to make VU's Institute of Sport, Exercise and Active Living a world leader in sport and sport science.”

Professor Hans Westerbeek,
Director, Institute of Sport, Exercise and Active Living

ACCOUNTING AND FINANCE

Our students gain real-world experience and knowledge through work placements with business, industry and community partners that include the Business Council of Australia and the Department of Industry, Tourism and Resources.

We offer a wide range of courses in key areas of accounting, banking and finance, financial risk management and international trade.


We aim to prepare highly desirable graduates with knowledge and skills to enable them to excel in an accounting and finance career.

“

Working at Wainscott Financial during my Work Integrated Learning (WIL) year allowed me to gain valuable insights and knowledge. The experience I acquired helped to fast track my career and I am extremely fortunate to now be employed as a Financial Planner with my WIL employer.”

Anthony Denaro, Financial Planner,
Wainscott Financial,
Bachelor of Business (Banking and Finance)



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
ACCOUNTING AND FINANCE – DEGREES						
Bachelor of Business – Accounting specialisation BBUS/BSPACC	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Stockbroking, banking, insurance, investment, funds management.	57.5	VTAC/direct entry
Bachelor of Business – Banking and Finance specialisation BBUS/BSPBAF	3 years	CF	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Stockbroking, banking, insurance, investment, funds management.	52.55	VTAC/direct entry
Bachelor of Business – Financial Planning specialisation BBUS/BSPFIP 	3 years	CF	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Financial planning, fund management, securities trading, stockbroking, banking, insurance, investment, risk management.	54.95	VTAC/direct entry
Bachelor of Business – International Trade specialisation BBUS/BSPIBU	3 years	CF	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Import/export, banking, insurance, investment, stockbroking, superannuation.	58.1	VTAC/direct entry
Bachelor of Business (Honours) BHBB	1 year	CF	Minimum credit average across second and third year level units.	Professionals in private corporations, professional service firms, the public service and community sector.	N/A	Direct entry

ACCOUNTING AND FINANCE – TAFE

Certificate III in Accounts Administration FNS30310	0.5 years	FN, SA	VCE or equivalent, or mature age – relevant industry experience or as assessed by the Head of School as being capable of successfully completing the course.	Filing, checking, processing financial data entry; accounts payable/receivable; payroll, front line cashiering, bank account maintenance; general ledger, purchases and sales, GST reports.	N/A	Direct entry
Certificate IV in Bookkeeping FNS40210	0.5 years	FN	Students can articulate to this course from the FNS30310 Certificate III in Accounts Administration, or mature age.	Contract/permanent paid bookkeeper.	N/A	Direct Entry
Certificate IV in Accounting FNS40610	0.5 years	FN, SA, W	VCE or equivalent. Students will enter through FNS30310 Certificate III in Accounts Administration, or mature age.	Accounts payable/receivable, cashier, bookkeeping, payroll, purchases and sales.	N/A	VTAC
Diploma of Accounting FNS50210	0.5 years	FN, SA	VCE or equivalent. Students will enter from the Certificate IV in Accounting, or mature age.	Assistant accountant, bookkeeper, office manager, administration manager, budget officer.	N/A	VTAC
Advanced Diploma of Accounting FNS60210	0.5 years	FN, SA	VCE or equivalent, or mature age.	Financial analyst, financial accounting officer, corporation law assistant, costing projects manager.	N/A	VTAC
Certificate IV in Banking Services FNS41010	0.5 years	FN	VCE or equivalent, or mature age.	Senior sales consultant, lending consultant/officer, team leader/supervisor, customer contact service centre consultant.	N/A	VTAC
Diploma of Banking Services Management FNS50910	0.5 years	FN	VCE or equivalent. Students will enter in the Certificate IV in Banking Services, or mature age.	Team leader/manager in branch, sales/marketing, small business and banking, commercial and retail lending, customer contact service centre management.	N/A	VTAC
Certificate IV in International Trade BSB41107	1 year	FN	As assessed by the University.	Customer service co-ordinator, exporter, importer, trade co-ordinator.	N/A	VTAC

LEGEND

* Most VU courses can be studied full time or part time

+ CF: City Flinders, FN: Footscray Nicholson, FP: Footscray Park, SA: St Albans, W: Werribee

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

BUILDING AND CONSTRUCTION

Study a trade or a profession to place you in a job almost anywhere in today's natural and built environment.

From building surveying to estimating, fulfil your love for the building and construction industry with one of our courses and learn in a supportive environment from trained experts in the industry.



“

My teachers have been amazing and have gone beyond what I expected because they saw I really wanted to learn. I'm now looking forward to running my own building business one day.”

Daniela Lopez,
Certificate II in Building and Construction (Carpentry) – Pre-apprenticeship

DID YOU KNOW?

With some 30,000 new houses planned for the booming Melton and Wyndham areas over the next few years, graduates from VU's pre-apprenticeship programs are in high demand.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
BUILDING AND CONSTRUCTION – DEGREE						
Bachelor of Technology (Building Surveying) EBSB	4 years FT	Year 1-3 N, FP; Year 4 FP, W	VCE with minimum score of 22 in English Units 3 and 4.	Administer legislation and standards in the following areas of building: planning, design, construction, occupation, alteration, maintenance and demolition.	66.1	VTAC
BUILDING AND CONSTRUCTION – TAFE						
Certificate III in Bricklaying/Block laying CPC30108	3 years	M, N, W	Registered as an apprentice.	Bricklayer or block layer.	N/A	Direct entry
Certificate II in Building and Construction (Bricklaying, Carpentry, Wall and Floor Tiling) – Pre-apprenticeship 21844VIC	0.5 years	M, N, S, W	Basic English language, literacy and numeracy skills as assessed by the University.	Building construction, bricklayer, carpenter, painter and decorator.	N/A	Direct entry
Certificate IV in Building and Construction (Building) CPC40110	3 years	N	Basic English language, literacy and numeracy skills as assessed by the University.	Builder or construction manager.	N/A	Direct entry
Certificate IV in Building and Construction (Estimating) CPC40308	1 year	N	Basic English language, literacy and numeracy skills as assessed by the University.	Building estimator, building scheduler.	N/A	Direct entry
Certificate IV in Building and Construction (Specialist Trades) CPC40608	1 year	I, W	Employment in building industry.	Building manager/supervisor, heritage restorer, crane operator, rigger.	N/A	Direct entry
Diploma of Building and Construction (Building) CPC50210	2 years	N	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Builder, estimator, building supervisor.	N/A	VTAC/direct entry
Diploma of Building Surveying CPC50108	1 year	N	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Building surveyor or building certifier.	N/A	VTAC/direct entry
Advanced Diploma of Building Surveying CPC60108	1 year	N	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Building surveyor, building certifier.	N/A	VTAC/direct entry
Certificate III in Carpentry CPC30208	4 years	M, N, W	Registered as an apprentice.	Residential and commercial carpentry on building sites.	N/A	Direct entry
Certificate III in Carpentry and Joinery CPC32008	4 years	M, N, W	Registered as an apprentice.	Residential and commercial carpenter and joiner.	N/A	Direct entry
Certificate II in Civil Construction RII20709	0.5 years	I, W	Interview, and language, literacy and numeracy skills equivalent to Level 2 of the Australian Core Skill Framework.	Entry-level position in civil construction – labourer in road construction/maintenance or housing estate development.	N/A	Direct entry
Certificate III in Civil Construction Plant Operations RII30809	3 years	VCE/VCAL or equivalent	Registered as an apprentice.	Mobile plant operator.	N/A	Direct entry
Certificate IV in Civil Construction Supervision RII40206	1 year PT	S	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Foreperson, site supervisor, works supervisor.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

+ FP: Footscray Park, I: Industry, M: Melton, N: Newport, S: Sunshine, W: Werribee

^ 2012 Round One Clearly-in scores. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate I in Construction CPC10108	2 months	M, N, S, W	Basic English language, literacy and numeracy skills as assessed by the University.	Construction industry.	N/A	Direct entry
Certificate II in Construction CPC20108	3 months	N	Basic English language, literacy and numeracy skills as assessed by the University.	Builder's labourer, trades assistant, apprentice, construction assistant.	N/A	Direct entry
Certificate III in Dogging CPC30508	2 years	I, W	Registered as an apprentice.	Dogger.	N/A	Direct entry
Certificate II in Furniture Finishing LMF20202	0.5 years	N	Basic English language, literacy and numeracy skills as assessed by the University.	Process worker (furniture industry).	N/A	Direct entry
Certificate II in Furniture Making LMF20309	2 months	M, N	Basic English language, literacy and numeracy skills as assessed by the University.	Assistant cabinet maker, assistant installer of built-in cabinets, production operator in cabinet making.	N/A	Direct entry
Certificate III in Cabinet Making LMF32109	4 years	N	Registered as an apprentice.	Furniture maker/manufacturer and installer of fitted furniture, typically kitchens and bathrooms.	N/A	Direct entry
Certificate III in Furniture Making (Wood Machining) LMF30502	4 years	N	Registered as an apprentice.	Wood machinist.	N/A	Direct entry
Certificate II in Joinery/Shop fitting/Stair building Pre-Apprenticeship 21533VIC	0.5 years	N	Basic English language, literacy and numeracy skills as assessed by the University.	This course will qualify you to work in assembly, machining and materials handling.	N/A	Direct entry
Certificate III in Joinery CPC31908	4 years	N	Registered as an apprentice.	Joiner.	N/A	Direct entry
Certificate II in Plumbing (Pre-Apprenticeship) 22138VIC	0.5 years	M, S	Basic English language, literacy and numeracy skills as assessed by the University.	Preparation for an apprenticeship.	N/A	Direct entry
Certificate III in Plumbing CPC32408	3 years	S	Registered as an apprentice.	Plumber, plumber/drainer, plumber/gasfitter, gasfitter, roof plumber.	N/A	Direct entry
Certificate IV in Plumbing and Services CPC40908	2 years	I, S	Basic English language, literacy and numeracy skills as assessed by the University.	Plumbing contractor, fire services supervisor, or air conditioning technician.	N/A	Direct entry
Certificate II in Signage 22003VIC	0.5 years	S	Basic English language, literacy and numeracy skills as assessed by the University.	Sign writer.	N/A	Direct entry
Certificate III in Signage CPC32108	4 years	S	Registered as an apprentice.	Sign writer or sign manufacturer.	N/A	Direct entry
Certificate III in Rigging CPC30708	2 years	I, W	Registered as an apprentice.	Rigger.	N/A	Direct entry
Certificate III in Road Construction and Maintenance RII31409	3 years	W	Registered as an apprentice.	Road construction and maintenance worker.	N/A	Direct entry
Certificate III in Scaffolding CPC30908	2 years	I, W	Registered as an apprentice.	Scaffolder.	N/A	Direct entry
Advanced Diploma of Building Design (Architectural) 21953VIC	2.5 years	N	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Entry-level positions in building design practice.	N/A	VTAC/direct entry

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
BUILDING AND CONSTRUCTION – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)					
Certificate II in Signage 22003VIC	2 years	S, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to a career in the Sign, Graphic Design or Printing industries.	Direct entry
Selected units from Certificate II in Building and Construction (Carpentry, Bricklaying) – Construction Trade Taster 21844VIC	1 year	N, S, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Get hands-on experience in carpentry, bricklaying, painting & decorating; lead-in to a pre-apprenticeship in your preferred trade.	Direct entry
Selected units from Certificate II in Building and Construction (Pre-Apprenticeship) – Bricklaying 21844VIC	2 years	N, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Lead-in to a bricklaying apprenticeship – physical, outdoor work.	Direct entry
Selected units from Certificate II in Building and Construction (Pre-Apprenticeship) – Carpentry 21844VIC	2 years	M, N, W, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Lead-in to a carpentry or building apprenticeship – may reduce your apprenticeship study time.	Direct entry
Selected units from Certificate II in Furniture Making and Finishing LMF20202 + Certificate II in Furniture Making LMF20309	1 year	N, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to furniture making and finishing techniques.	Direct entry
Certificate II in Furniture Making LMF20309	2 years	M, N, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to furniture making and finishing techniques.	Direct entry
Selected units from Certificate IV in Building and Construction CPC40108 + Certificate II in Building and Construction – Construction Management pathway 21844VIC	2 years	N, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	If you're aiming to be a manager in construction and building you first need practical, hands-on skills in carpentry, joinery, bricklaying, surveying, CAD design.	Direct entry
Certificate II in Plumbing (Pre-Apprenticeship) 22138VIC	2 years	S, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to basic welding and sheet metal. Lead-in to an apprenticeship in plumbing and specialisation in roofing and gasfitting.	Direct entry

DID YOU KNOW?

Victoria University has an award-winning 'Building Consultancy' that allows teams of trade students to design, manage and perform real-life projects for real clients.



HOSPITALITY, TOURISM AND EVENT MANAGEMENT

Our courses continue to attract more undergraduates than hospitality and tourism programs at other Australian universities.

With a rapidly growing industry, there are literally thousands of jobs for qualified operators, from running your own catering business to booking and promoting travel, to managing a music festival or product launch.

We are a partner with international hospitality training organisation, Le Cordon Bleu and the Hotel Sofitel, as well as with tourism bodies throughout Australia. These partnerships put your studies at the cusp of industry needs.



“

My time at VU has been helped by supportive teachers who guided me forward when it was needed. The support that I received and the opportunities through classes and the Work Integrated Learning program has placed me in the industry with valuable experience and knowledge.”

Jean-luc Giuca, Front Office Attendant,
Crown Melbourne Hotels,
Bachelor of Business (Hospitality and Tourism Management)

DID YOU KNOW?

Our hospitality training restaurant VenU was voted best in the state for 2011.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
HOSPITALITY, TOURISM AND EVENT MANAGEMENT – DEGREES						
Bachelor of Business – Event Management specialisation BBUS/BSPEVM	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Co-ordinating festivals, special events, conventions, expos and sporting events.	65.55	VTAC/direct entry
Bachelor of Business – Hospitality Management specialisation BBUS/BSPHOS	4 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Customer service manager, employee relations, organisational development.	61.95	VTAC/direct entry
Bachelor of Business – International Hospitality Management specialisation BBUS/BSPIHM	4 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Management in hotels and large catering organisations.	73.5	VTAC/direct entry
Bachelor of Business – Music Industry specialisation BBUS/BSPMUI	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Promoter, tour manager, music publicity, merchandiser, event/artist/venue manager.	57.8	VTAC/direct entry
Bachelor of Business – Tourism Management specialisation BBUS/BSPTOM	4 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Public and private tourism sectors, tourism transport operations, tour operations, resort hotels, airlines.	70.9	VTAC/direct entry
Bachelor of Business (Honours) BHBB	1 year	CF	Minimum credit average across second and third year level units.	Professionals in private corporations, professional service firms, the public and community sector.	N/A	Direct entry

HOSPITALITY, TOURISM AND EVENT MANAGEMENT – TAFE

Certificate III in Events SIT30607	0.5 years	W	Basic English language, literacy and numeracy skills as assessed by the University.	Event/conference/exhibition assistant, food/beverage attendant.	N/A	Direct entry
Diploma of Events SIT50207	1.5 years	I, W	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Event/venue/conference/exhibition/catering co-ordinator.	N/A	Direct entry
Certificate II in Hospitality SIT20207	0.5 years	FN, OS	Basic English language, literacy and numeracy skills as assessed by the University.	Bar/bottleshop attendant, catering assistant, food/beverage attendant, porter, receptionist.	N/A	Direct entry
Certificate II in Hospitality (Kitchen Operations) SIT20307	0.5 years	FN, I	Basic English language, literacy and numeracy skills as assessed by the University.	Kitchen attendant, breakfast/short-order cook.	N/A	Direct entry
Certificate III in Hospitality SIT30707	1 year	FN, I	Basic English language, literacy and numeracy skills as assessed by the University or registered as an apprentice.	Barista, waiter, bar attendant, front desk receptionist, housekeeper.	N/A	Direct entry
Certificate III in Hospitality (Commercial Cookery) SIT30807	1 year	FN, I, OS	Basic English language, literacy and numeracy skills as assessed by the University or registered as an apprentice.	Assistant cook (if undertaken as 12-month Certificate III), chef (if undertaken as part of apprenticeship).	N/A	Direct entry
Certificate IV in Hospitality (Commercial Cookery) SIT40407	1 year	FN, I	Basic English language, literacy and numeracy skills as assessed by the University.	Senior management within a catering institution, chef de cuisine, sous chef, chef de partie.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

+ CF: City Flinders, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, OS: Offshore, W: Werribee

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** N/A – data not available as fewer than 10 offers made to VTAC applicants.
TAFE courses: N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate IV in Hospitality SIT40307	1 year	FN, I, OS	Basic English language, literacy and numeracy skills as assessed by the University.	Food and beverage supervisor, front office supervisor, butler, gaming supervisor.	N/A	Direct entry
Diploma of Hospitality SIT50307	1.5 years	FN, I, OS	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Front office manager, housekeeper, chef, sous chef, gaming manager, motel manager, catering manager.	N/A	VTAC/direct entry
Advanced Diploma of Hospitality SIT60307	2 years	FN, I, Academy Sofitel	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Senior manager in hospitality enterprise, food and beverage manager, area/operations manager, motel owner or manager.	N/A	VTAC/direct entry
Certificate III in Tourism SIT30107	1 year	I	Basic English language, literacy and numeracy skills as assessed by the University or registered as a Trainee.	Guide/sales in Indigenous cultural centre, wine salesperson/winery guide, museum/theme park attendant, tour operations consultant, reservation sales agent.	N/A	Direct entry
Certificate III in Tourism (Guiding) SIT30507	1 year	I	Basic English language, literacy and numeracy skills as assessed by the University or registered as a Trainee.	New career opportunities within existing role as a tour guide.	N/A	Direct entry
Certificate III in Tourism (Retail Travel Sales) SIT30207	1 year	I, W	Basic English language, literacy and numeracy skills as assessed by the University or registered as a Trainee.	Travel consultant, leisure consultant, corporate leisure consultant.	N/A	Direct entry
Certificate IV in Tourism SIT40207	1 year	I, W	Basic English language, literacy and numeracy skills as assessed by the University.	Senior operations supervisor or assistant manager in tourism operations/sales.	N/A	VTAC
Diploma of Tourism SIT50107	1.5 years	W	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Retail agency manager/branch manager, operations manager, visitor information centre manager.	N/A	VTAC
Advanced Diploma of Tourism SIT60107	2 years	W	Diploma of Tourism (SIT50107) or equivalent. Completion of VCE/VCAL or equivalent as assessed by the University.	Director/managing director/general manager in sales and marketing.	N/A	VTAC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
HOSPITALITY, TOURISM AND EVENT MANAGEMENT – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)					
Certificate II in Hospitality (Kitchen Operations) SIT20307	2 years	FN, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Enhance your employment prospects in food and beverage services, kitchen operations and commercial cookery.	Direct entry
Certificate II in Hospitality SIT20207	2 years	FN, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Enhance your employment prospects in food and beverage services, kitchen operations and commercial cookery.	Direct entry



WHAT OUR EMPLOYERS SAY

“We have employed many students from Victoria University and look for different qualities such as teamwork and collaboration skills. Students who have done their one year of work placement with us have subsequently been employed by the company in areas such as marketing and sales support.”

Loretta Ierardo, Leader Contact Centre, Coaching and Development, Choice Hotels, Australasia



BUSINESS AND MANAGEMENT

Study in a field that will launch you into virtually any industry. Learn the job skills in a personalised teaching environment to become a responsible, market ready professional with a global outlook.

We offer a wide range of courses that provide a solid foundation while offering the flexibility to focus on your particular area of interest. Our Bachelor of Business degrees offer a range of specialisations including Marketing, Human Resource Management, Hospitality Management, Retail Commerce, Music Industry and Information Systems.

Collaborations with key industry partners allow our students to undertake work placements that will prepare them to be job-ready for the future.

“

The Business and Law Work Integrated Learning (WIL) program at Victoria University has paved a rewarding and challenging career path for me. VU has a friendly and supportive atmosphere, and my teachers encouraged me to aim for all my goals, including my long term goal of becoming a Human Resources Generalist Manager.”

Megan Buttigieg, HR Consultant,
Department of Education and Early Childhood
Development, Bachelor of Business
(Human Resource Management)



COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
BUSINESS AND MANAGEMENT – DEGREES						
Bachelor of Business (Year One) BBBB	1 year	CF	VCE with a score of at least 20 in English Units 3 and 4.	Business and further specialist studies.	52.8	Direct entry
Bachelor of Business – Human Resource Management specialisation BBUS/BSPHRM	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Human resource management, management and vocational fields of industrial relations and management – service and operations.	55.65	VTAC/direct entry
Bachelor of Business – International Business specialisation BBUS/BSPIBU	3 years	CF	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	International marketing, import/export administration, international finance, international operations.	56.7	VTAC/direct entry
Bachelor of Business – Management specialisation BBUS/BSPMAN	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	General management.	54.7	VTAC/direct entry
Bachelor of Business – Retail Commerce specialisation BBUS/BSPREC	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Buying products, logistics and distribution, management of retail outlets.	54.85	VTAC/direct entry
Bachelor of Business – Small Business Entrepreneurship specialisation BBUS/BSPSBE	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Manager of own business.	57.8	VTAC/direct entry
Bachelor of International Studies ABIS	3 years	FP	VCE with minimum study score of 20 in English Units 3 and 4.	Administrator/adviser in government, international businesses, media, public relations, education.	50.6	VTAC/direct entry
Bachelor of International Studies/ Bachelor of Business ABIB	4 years	FP	VCE with a minimal study score of 20 in English Units 3 and 4 (any) or equivalent.	Employment in settings that involve interaction across national and cultural boundaries including private corporations, professional service firms, public service, community sector.	50.5	VTAC/direct entry
Bachelor of Business (Honours) BHBB	1 year	CF	Minimum credit average across second and third year level units.	Professionals in private corporations, professional service firms, the public service and community sector.	N/A	Direct entry
BUSINESS AND MANAGEMENT – ASSOCIATE DEGREE						
Associate Degree in Enterprise Skills BADA	2 years	FN, CK, FP	Trade qualification (Certificate III or Certificate IV) and at least 3 years' work experience. Relevant higher level qualifications may reduce work experience requirements.	Career transition into management or entrepreneurial role, unit or project manager, small to medium business owner.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

+ CF: City Flinders, CK: City King, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, OS: Offshore, M: Melton, S: Sunshine, SA: St Albans, W: Werribee

[^] 2012 Round One Clearly-in scores. **Higher Ed courses:** N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS*	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
BUSINESS AND MANAGEMENT – TAFE						
Certificate I in Business BSB10107	0.5 years	FN, SA	As assessed by the University. RPL considered.	Basic skills to prepare for further study.	N/A	Direct entry
Certificate II in Business BSB20107	0.5 years	FN, I, SA, VETiS	As assessed by the University. RPL considered.	Administration assistant, clerical worker, data entry operator, office junior.	N/A	Direct entry
Certificate III in Business BSB30110	0.5 years	FN, I, SA	Successful completion of Certificate II in Business or as assessed by the University. RPL considered.	Customer services adviser, data entry operator, general clerk, payroll officer, typist, word processing operator.	N/A	Direct entry
Certificate IV in Business (Governance) BSB41910	0.5 years	I	Applicants must complete the 3 day introduction to Corporate Governance Workshop	Board member, co-ordinator of Quality Governance, Australian Public Servant (APS), contact officer/secretary, managers and senior staff of an organisation or company.	N/A	Direct entry
Certificate IV in Business BSB40207	1 year	FN, I	Capable of undertaking formal study at an Australian Qualifications Framework Level 3. RPL considered.	Receptionist, administrative assistant, secretarial worker.	N/A	Direct entry
Diploma of Business (Enterprise) WDBE	1 year	FN, I, OS	Successful completion of VCE or equivalent, or mature age.	Pathway to the second year of the Bachelor of Business. Students who wish to exit with the Diploma of Business (Enterprise) will have acquired a range of vocational skills relevant to working in the business sector.	RC	VTAC
 Diploma of Business (Public Relations) 22051VIC	2 years FT, 4 years PT	FN, CK	As assessed by the University. RPL considered.	Client liaison officer, campaign/promotions co-ordinator.	N/A	VTAC/direct entry
Advanced Diploma of Business (Public Relations) 22038VIC	1 year	FN	Successful completion of the Diploma of Business (Public Relations) and/or relevant industry experience.	PR officer, PR communication co-ordinator, marketing communication co-ordinator, media relations officer, fundraising and tourism marketing and promotions co-ordinator.	N/A	VTAC
Certificate III in Business Administration BSB30407	1 year	I	Demonstrated ability to successfully complete the course. RPL considered.	Administrative officer.	N/A	Contact School of Business Services 03 9919 8676
Certificate IV in Business Administration BSB40507	0.5 years	FN, SA	Successful completion of Certificate III in Business or as assessed by the University. RPL considered.	Accounts supervisor, executive personal assistant, office administrator, project assistant.	N/A	VTAC/direct entry
Diploma of Business Administration BSB50407	0.5 years	CK, FN, I, SA, flexible delivery	Successful completion of Certificate IV in Business Administration or as assessed by the University. RPL considered.	Administration/general office manager, executive personal assistant, administrator, project assistant.	N/A	VTAC/direct entry
Certificate III in Customer Contact BSB30207	1 year	I	As assessed by the University. RPL considered.	Customer and client contact.	N/A	Contact School of Business Services 03 9919 8676
Certificate IV in Customer Contact BSB40307	1 year	I	As assessed by the University. RPL considered.	Analyst, quality assurance coordinator or manager, scheduler, subject matter expert/coach, team leader.	N/A	Direct entry
Certificate IV in Frontline Management BSB40807	1 year	I	As assessed by the University.	Co-ordinator, leading hand, supervisor, team leader.	N/A	Contact School of Business Services 03 9919 8676
Certificate IV in Human Resources BSB41007	0.5 years	FN	As assessed by the University.	Human resources administrator.	N/A	VTAC
Diploma of Human Resources Management BSB50607	1 year	FN, I	Successful completion of VCE/VCAL or equivalent, or mature age.	Human resources officer.	N/A	VTAC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Diploma of International Business BSB50807	0.5 years	FN	As assessed by the University.	Trainee manager, manager, accounts manager, team leader.	N/A	VTAC
Advanced Diploma of International Business 22039VIC	0.5 years	FN	Completion of certificate IV and diploma levels. VCE or equivalent, or mature age and assessed as capable of completing the course, or RPL.	Operational and management roles in importing, exporting, freight forwarding, warehousing, and all custom sectors.	N/A	VTAC
Diploma of Management BSB51107	1 year	FN, I	RPL considered.	Co-ordinator, team leader, supervisor, foreperson, leading hand, project manager, office manager.	N/A	Direct entry
Advanced Diploma of Management BSB60407	1 year	FN, I	Demonstrated ability to successfully complete the course. RPL considered.	Area/department/regional manager.	N/A	Direct entry
Certificate III in Micro Business Operations BSB30307	3 months	FN, I, SA, S, W	NEIS program only.	Independent contractor, micro-business operator.	N/A	Direct entry
Certificate III in Occupational Health and Safety BSB30707	1 year	W	As assessed by University.	Health and safety assistant.	N/A	Direct entry
Certificate IV in Occupational Health and Safety BSB41407	1 year	I, W	Experience in industry and understanding of OHS in the workplace; mature age, assessed as capable of successfully completing the Certificate III in OHS.	OHS co-ordinator/officer.	N/A	Direct entry
Diploma of Occupational Health and Safety BSB51307	1 year	I, W	Successful completion of the prerequisite units that form part of the Certificate IV in Occupational Health and Safety.	OHS manager/co-ordinator, senior OHS officer.	N/A	Direct entry
Advanced Diploma of Occupational Health and Safety BSB60607	1 year	W	Successful completion of the prerequisite units that form part of the Diploma of Occupational Health and Safety.	High level OHS manager, co-ordinator or officer.	N/A	Direct entry
Certificate IV in Project Management BSB41507	2 months	I	Successful completion of VCE/VCAL or equivalent.	Project co-ordinator, project management officer, project team member, project or program administrator.	N/A	Contact School of Business Services 03 9919 8676
Certificate IV in Property Services (Real Estate) CPP40307	1 year PT evening	CK, I	Complete 3 Agents Rep units, then work experience as an agent's representative for 12 months.	Working in/operating own real estate business.	N/A	Direct entry
Certificate III in Recordkeeping BSB30807	1 year	CK, I	RPL considered, and industry only.	Administration officer, assistant record clerk, assistant registry officer.	N/A	Direct entry



WHAT OUR EMPLOYERS SAY

“The Fair Work Ombudsman has enjoyed a successful partnership with Victoria University for a number of years. During this time we have had the pleasure of employing a number of VU students for our long standing student placement program. Many of our former student participants have gone on to highly successful roles with us and continue to contribute to the important activities undertaken throughout the agency.”

Rebecca Price, Assistant Director, Fair Work Ombudsman

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate IV in Recordkeeping BSB41707	1 year	I	Competency in the majority of units required for BSB30807 or other relevant qualification/s, or with some vocational experience in recordkeeping but without formal qualification.	Medical records officer, records and information officer, records and information clerk.	N/A	Contact School of Business Services 03 9919 8676
Diploma of Recordkeeping BSB51707	0.5 years	I	There are no formal entry requirements.	Records and information co-ordinator/supervisor/team leader.	N/A	Direct entry
Certificate II in Retail SIR20207	3 months	CK, FN, I	As assessed by the University. Available as a VCAL program.	Retail, customer service.	N/A	Direct entry
Certificate III in Retail SIR30207	1 year	CK, FN, I	As assessed by the University.	Retail, customer service.	N/A	Direct entry
Certificate IV in Retail Management SIR40207	1 year	I	As assessed by the University.	Retail, customer service.	N/A	Contact School of Business Services 03 9919 8676
Diploma of Retail Management SIR50107	1 year	I	As assessed by the University.	Store/merchandise manager, buyer, sales manager.	N/A	Contact School of Business Services 03 9919 8676
Certificate II in Small Business (Operations/Innovation) 21956VIC	1 year	VETiS	Demonstrated ability to successfully complete the course. RPL considered. VETiS only.	Employment in the small business workplace.	N/A	Direct entry
Certificate IV in Small Business Management BSB40407	8 weeks FT, 16 weeks PT	FN, I, M, W	As assessed by the University.	Small business owner.	N/A	Contact School of Business Services 03 9919 8676
Certificate IV in Unionism and Industrial Relations BSB41807	1 year	I	RPL may be available.	Union organiser, workplace union representative.	N/A	Contact School of Business Services 03 9919 8676

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
BUSINESS AND MANAGEMENT – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)					
Certificate II in Small Business (Operations/Innovations) 21956VIC	1 year	At your secondary school, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	If you aspire to run or own a small business.	Direct entry
Certificate II in Business BSB20107 + selected Units from Certificate III in Business BSB30110	2 years	At your secondary school, VETiS, FN	Year 10, 11 and 12 students who are interested in a trade or vocational career.	For a career in business, customer service, call centre or other related business settings.	Direct entry
Certificate III in Business Administration (Legal) BSB31007	2 years	At your secondary school, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	If interested in a career providing admin and legal procedures support in a legal office.	Direct entry

DID YOU KNOW?

Victoria University has been recognised for our engagement with business, receiving the Ashley Goldsworthy Award from the Business/Higher Education Round Table for sustained collaboration between business and higher education.



INFORMATION SYSTEMS AND COMPUTING

Embark on a dynamic career in the fast-paced global IT industry after developing your skills and knowledge by studying one of our courses in information and computing services.

We are engaged with the rapidly changing global ICT workplace to ensure our training is relevant. Our teaching staff have international industry certifications to ensure our students are prepared for the contemporary ICT workplace.

Aligned with international IT industry certifications, our graduates have a great head start in the competitive, vibrant industry of information and computing services.

“


I chose to study at VU because of the University's focus on providing students with the knowledge and skills to be job-ready. The Advanced Diploma of Information Technology has provided me with the hands-on training that employers look for. I learned to troubleshoot hardware issues and got involved in the technical aspects of networking. VU has provided me with the knowledge and practical skills to be job-ready.”

Ben Sharma, Advanced Diploma of Information Technology (Network Security)



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
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INFORMATION SYSTEMS AND COMPUTING – DEGREES

Bachelor of Business – Computer Systems Management specialisation BBUS/BSPCSM 	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Information systems and business including helpdesk management and support, IT governance, auditing and associated IT consultancy.	N/A	VTAC/direct entry
Bachelor of Business – Information Systems specialisation BBUS/BSPISY	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Database and network administration, business analysis, knowledge and project management, network security, and programming. Senior and middle management.	51.4	VTAC/direct entry
Bachelor of Business (Honours) BHBB	1 year	CF	Minimum credit average across second and third year level units.	Professionals in private corporations, professional service firms, the public service and community sector.	N/A	Direct entry
Bachelor of Information Technology (Network and Systems Computing) SBNS	3 years FT/PT equivalent	FP	VCE, Units 3 and 4 with a study score of at least 20 in English (any) and in mathematics (any).	Computer and network support engineer, web-based programmer, network and systems administrator, system security consultant, database administrator, IT business analyst, project manager in government, retail, manufacturing.	52.45	VTAC
Bachelor of Science (Honours) (Computer Science) SHCS	1 year FT/PT equivalent	FP	A 3 year Bachelor degree in computer science, IT, or equivalent, with a high average over the degree.	Entry into higher degrees by research, programming, software development, software engineering, web design.	N/A	Direct entry

INFORMATION SYSTEMS AND COMPUTING – TAFE

Certificate I in Information Technology ICA10105	0.5 years	FN, SA, W	Basic English language, literacy and numeracy skills.	Basic ICT technician.	N/A	Direct entry
Certificate II in Information Technology ICA20105	0.5 years	FN, SA, W	Basic English language, literacy and numeracy skills. Plus ICT applications basic skills equivalent to Cert I in Information Technology.	Junior-level office assistant, records manager, any work environment requiring IT. Contact Technical and Trades Innovation Faculty Office 03 9919 7119	N/A	Direct entry
Certificate III in Information Technology ICA30105	0.5 years	FN, SA, W	Year 11, or equivalent, or mature age. Available as VETiS program.	ICT client support, computer operator, office administrator.	N/A	Direct entry
Certificate IV in Information Technology (Support) ICA40205	1 year	FN, SA, W	Certificate III in Information Technology or mature age. Trainees only. Relevant industry experience as assessed by the University.	Computer technician, database administrator, help desk specialist, ICT support and system service engineer, information systems operator.	N/A	VTAC/direct entry
Diploma of Information Technology (General) ICA50105	1 year	CQ, FN, OS, SA, W	VCE or mature age. Relevant industry experience as assessed by the University.	Computer and network support, website development, database management, programming.	N/A	VTAC/direct entry
Diploma of Information Technology (Multimedia) (I) ICA50905	1 year	CF, FN, SA, W	VCE/VCAL, mature age or relevant industry experience as assessed by the University.	Multimedia programmer, animation (2D and 3D), digital imager, web page developer.	N/A	VTAC/direct entry

LEGEND

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+ CF: City Flinders, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, OS: Offshore, S: Sunshine, SA: St Albans, W: Werribee

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Diploma of Information Technology (Networking) ICA50405	1 year	CF, FN, SA, W	VCE/VCAL, mature age or relevant industry experience as assessed by the University.	E-security analyst/manager, intranet/network engineer, senior Java developer/systems engineer.	N/A	VTAC/direct entry
Diploma of Information Technology (Software Development) (I) ICA50705	1 year	CF, FN, SA, W	VCE/VCAL, mature age or relevant industry experience as assessed by the University.	Games developer/programmer, software engineer/developer, Xbox programmer.	N/A	VTAC/direct entry
Diploma of Information Technology (Website Development) ICA50605	1 year	CF, FN, SA, W	VCE/VCAL, mature age or relevant industry experience as assessed by the University.	Systems analyst, e-commerce programmer, Java developer, project manager, WAP designer/developer, web architect.	N/A	VTAC/direct entry
Diploma of Information Technology TDIT NEW DIP. INTO DEGREE	1 year	CF, FN, SA, W	VCE or mature age. Relevant industry experience as assessed by the University.	Pathway to the second year of the Bachelor of Information Technology (Network and Systems Computing). Computer and network support, website development, database management, programming.	RC	VTAC/direct entry
Advanced Diploma of Information Technology (Network Security) ICA60208	1 year	CF, FN, SA, W	Diploma of Information Technology.	ICT network specialist, ICT security consultant, systems/network administrator, network and systems manager.	N/A	VTAC/direct entry
Advanced Diploma of Information Technology ICA60105	1 year	CF, FN, SA, W	Diploma of Information Technology.	Software developer/programmer, middleware programmer, web developer, e-commerce developer.	N/A	VTAC/direct entry
Advanced Diploma of Computer Systems Engineering UEE60410	2 years	CF, FN, SA, W	VCE/Mature Age – Applicants must have successfully completed UEE20507, ICA30105 or equivalent.	MCSE & CCNA systems/network administrator, ICT network specialist, ICT security specialist, IT security administrator, IT security analyst/engineer, network and systems manager, network engineer, security administrator, web administrator.	N/A	VTAC/direct entry

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
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INFORMATION SYSTEMS AND COMPUTING – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)

Certificate II in Information Technology ICA20105	1 year	At your secondary school, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to computer technologies to provide basic support to users and maintain a computer network.	Direct entry
Certificate II in Integrated Technologies 22071VIC	2 years	S, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to assembling, installing and networking computers, programming language, robotics.	Direct entry
Certificate III in Information Technology ICA30105	2 years	At your secondary school, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Develop computer technologies further to provide basic support to users and maintain a computer network.	Direct entry

DID YOU KNOW?

Victoria University is among the world's leaders in teaching Enterprise Resource Planning (ERP) programs and SAP systems.



CULTURE AND ARTS

We offer a range of courses in creative writing, cultural studies, digital media, graphic design, liberal arts and humanities, music, performance, professional writing and visual arts.

Arts and multimedia graduates can be employed in communication and media industries, government and community, and the performing and creative arts industries.

Follow your passion and become a graphic artist, writer, editor or performing artist, or focus on visual arts, music, radio, television or multimedia.

We have strong links with a range of industry, business and community partners which provide learning in the workplace opportunities for students.



“

The Advanced Diploma of Screen and Media at Victoria University is allowing me to access my full potential as an interactive digital artist, by providing the skills and support I need to grow and enter the Creative Industries as a professional. The course is a great pathway into a degree, opening up a world of possibilities and opportunity.”

Suzana Zuzek,
Advanced Diploma of Screen and Media

DID YOU KNOW?

Victoria University is one of only five universities in Australia offering both vocational and higher education courses.

COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
CULTURE AND ARTS – DEGREES						
Bachelor of Arts (Kynandoo) HBHK	3 years	SA	VCE or equivalent with minimum study score of 20 in English Units 3 and 4 (any). Special arrangements for mature age applicants.	Leadership and service roles with Indigenous communities/businesses dealing with government, education, health, social sciences, sport and tourism.	RC	VTAC/direct entry
Bachelor of Arts ABBA	3 years	FP, SA	VCE with minimum study score of 20 in English Units 3 and 4.	Professional in communications/government/community work/publishing/international development. Course offers APS-accredited psychology sequence or further studies to qualify as a teacher.”	SA: 51.85 FP: 53.4	VTAC/direct entry
Bachelor of Arts/ Diploma of Liberal Arts ABXL	4 years	FP	VCE with minimum score of 20 in English Units 3 and 4 (any) or equivalent.	Consultant, writer, curator, advertising, government, travel and tourism, publishing and research, recreation and leisure, administration.	N/A	VTAC/direct entry
Bachelor of Creative Arts Industries ABAI	3 years	FP	VCE with minimum study score of 20 in English Units 3 and 4 (any).	Creative writer, web designer/ animator, visual artist, scriptwriter, musician, performer, dancer, curator, producer, arts manager/publicist.	53	VTAC/direct entry
Bachelor of Interactive Media ABIM	3 years	FP	VCE or equivalent with minimum study score of 20 in English Units 3 and 4.	Web designer/developer, computer animator, digital audio/video producer, interactive designer/ developer/producer, multimedia artist.	52.7	VTAC/direct entry
Bachelor of Creative Arts (Honours) AHCA	1 year	FP, SA	Completion of a three-year undergrad course with results of Distinction or above in their chosen creative arts specialisation and obtained results of Credit or above in at least 60% of undergrad units attempted.	Researcher at masters and PhD levels, expanded career options in creative arts and arts industries.	N/A	Direct entry
Bachelor of Arts (Honours) AHBA	1 year	FP, SA	Completion of a three-year undergrad course with results of Distinction or above in their chosen creative arts specialisation and obtained results of Credit or above in at least 60% of undergrad units attempted. Contact the Honours Co-ordinator to discuss research topic and supervisor availability.	Entry to research degrees, careers in government institutions and large commercial organisations.	N/A	Direct entry

CULTURE AND ARTS – TAFE

Certificate IV in Screen and Media CUF40107	1 year	CF, I, SA	Interview, audition and/or portfolio.	Games developer, animator, digital video and sound editor, technical artist/3D artist.	N/A	VTAC
Certificate IV in Interactive Digital Media CUF40207	1 year	CF, I, SA	VCE or equivalent, mature age or relevant industry experience as assessed by the University.	Animator, digital artist, interactive media author, media asset producer, web designer.	N/A	VTAC/direct entry
Diploma of Screen and Media CUF50107	1 year	CF, I, SA	VCE or equivalent, or mature age and interview.	Games developer, animator, digital video and sound editor, technical/3D artist.	N/A	VTAC
Diploma of Interactive Digital Media CUF50207	1 year	CF, I, SA	VCE or equivalent, mature age or relevant industry experience as assessed by the University.	Programmer, computer-based graphic designer, digital video sound editor, instructional designer, web developer.	N/A	VTAC/direct entry

LEGEND

* Most VU courses can be studied full time or part time

+ CF: City Flinders, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, SA: St Albans

[^] 2012 Round One Clearly-in scores. **Higher Ed courses:** N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Advanced Diploma of Screen and Media CUF60107	1.5 years	CF, I, SA	VCE or equivalent, or mature age and interview.	Programmer, graphic designer, digital video sound editor, web/game developer, animator.	N/A	VTAC
Diploma of Creative Industries WDCI NEW DIP. INTO DEGREE	1 year	CF, FN	VCE or mature age.	Pathway to higher level degree studies, employment in the creative arts in business or government, actor, dancer, artist, producer, exporter or provider of cultural goods and/or services in the creative arts industries.	RC	VTAC/direct entry
Diploma of Graphic Design 21874VIC	2 years	CF, SA	VCE or equivalent, mature age or relevant industry experience as assessed by the University.	Graphic designer/artist in multimedia, screen, print.	RC	VTAC/direct entry
Advanced Diploma of Graphic Design 21873VIC	1 year	CF, I	VCE or equivalent, mature age or relevant industry experience as assessed by the University.	Graphic designer/artist in multimedia, screen, print.	N/A	VTAC/direct entry
Diploma of Visual Art 21885VIC	2 years	CF, SA	VCE or equivalent; or mature age, interview and folio.	Visual artist working in cultural industries.	N/A	VTAC
Certificate IV in Professional Writing and Editing 21674VIC	1 year	SA	VCE or equivalent, or mature age. Strong commitment to writing professionally, writing folio, and interview.	Creative writer, journalist, editor, publisher, public relations positions, freelance writer.	N/A	VTAC
Diploma of Professional Writing and Editing 22091VIC	1 year	I, SA	VCE or equivalent, or mature age. Strong commitment to writing professionally, writing folio, and interview.	Creative writer, journalist, editor, publisher, public relations positions, freelance writer.	N/A	VTAC
Certificate IV in Music CUS40109	1 year	FN, I	VCE or equivalent; or mature age, interview and audition.	Music performer/composer/arranger.	N/A	VTAC
Advanced Diploma of Music CUS60109	1 year	FN, I	Relevant Certificate IV, interview and audition. Industry experience may be considered.	Music performer/composer/arranger, improvisation and theory skills, pathway to degrees.	N/A	VTAC
Certificate IV in Sound Production CUS40209	1 year	FN, I	VCE or equivalent, or mature age, interview and VU TAFE supplementary information form.	Live performance/sound production/studio engineer.	N/A	VTAC
Advanced Diploma of Sound Production CUS60209	1 year	FN, I	Relevant Certificate IV and interview. Industry experience may be considered.	Studio/live performance engineer/producer, post-production engineer, multimedia broadcaster.	N/A	VTAC
Certificate IV in Theatre Arts 21679VIC	1 year	FN, I	VCE or equivalent; or mature age, performance workshop and interview.	Actor, performance maker, stage director.	N/A	VTAC
Diploma of Theatre Arts 21680VIC	1 year	FN, I	Certificate IV in Theatre Arts or equivalent experience.	Actor, performance maker, stage director, performance artist, independent arts manager.	N/A	VTAC
Certificate III in Library/Information Services CUL30104	0.5 years	FN, campus and flexible delivery options	Ability to demonstrate course completion.	Library attendant.	N/A	Direct entry
Certificate IV in Library/Information Services CUL40104	1 year	FN, campus and flexible delivery options	VCE, or ability to demonstrate course completion.	Library attendant.	N/A	VTAC/direct entry
Diploma of Library/Information Services CUL50104	2 years	FN, campus and flexible delivery options	VCE, or ability to demonstrate course completion.	Library technician.	N/A	VTAC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate IV In Liberal Arts 21793VIC	1 year	CF, FN, M	VCE and/or as assessed by the University.	Pathway to Diploma of Liberal Arts, and range of humanities/social sciences diplomas/degrees.	N/A	VTAC/direct entry
Diploma of Liberal Arts 21794VIC	2 years (1 year Cert IV embedded) Selected direct applicants may be eligible to complete within one year.	CF, FN, M	VCE and/or as assessed by the University.	Pathway into higher education including community development, education, human movement, humanities and social sciences, law, professional and creative writing, psychology, public relations and social work.	N/A	VTAC/direct entry

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
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CULTURE AND ARTS – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)

Certificate II in Creative Industries (Media) CUF20107	1 year	VETiS, VCAL	Current enrolment in Year 12 VCE. VETiS course only.	Digital media industry.	Contact School of Information Technology and Creative Industries 03 9919 6200
Certificate III in Media CUF30107	2 years	CF, FN, I, SA, VETiS	VETiS students – current enrolment in VCE or VCAL; City Flinders and industry – interview, audition and/or portfolio.	Digital media industry with specialisation available in TV and radio broadcasting.	Contact School of Information Technology and Creative Industries 03 9919 6200
Certificate II in Music CUS20109	0.5 years	VETiS	Current enrolment in VCE. Course offered to VETiS students only.	Basic skills and knowledge to work in music industry.	Contact School of Information Technology and Creative Industries 03 9919 6200
Certificate III in Music CUS30109	2 years	VETiS	Current enrolment in VCE. Course offered to VETiS students only.	Music performer/composer.	Contact School of Information Technology and Creative Industries 03 9919 6200
Certificate III in Technical Production CUS30209	2 years	I, VETiS	Current enrolment in VCE. Course offered to VETiS students only.	Assistant sound mixer, audio visual operator, casual technician.	Contact School of Information Technology and Creative Industries 03 9919 6200
Certificate II in Creative Industries (Media) CUF20107 + selected units from Certificate III in Media CUF30107	2 years	Harvester Technical College, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to web design, 2D and 3D animation, digital video and audio editing, mobile device application and computer game development.	Direct entry



WHAT OUR EMPLOYERS SAY

“Architects have very high standards when it comes to design and graphics, so the students we employ at the Institute must have a high attention to detail and work to a high professional standard. We’ve employed three Victoria University students over the past few years, and they have all possessed great technical, professional and interpersonal skills that allowed them to fit into our organisation easily.”

Carmel McCormack, General Manager, Knowledge and Programs,
Australian Institute of Architects

LAW AND LEGAL SERVICES

Study law and other legal courses in the heart of Melbourne's legal district and prepare yourself for an exciting career. We train highly desirable graduates by combining theoretical education in the classroom and learning in the workplace and community with industry partners, which include Victoria Legal Aid and the Australian Association of Constitutional Law.

Follow your dream of becoming a professional in a large prestigious international law firm, or fighting for people's rights and social justice in a community organisation.

You'll learn from an expert legal teaching team, including barristers and solicitors. The Sir Zelman Cowen Centre in the Victoria Law School includes an eMoot Court facility, and a high-tech courtroom used by legal practitioners, judges and professionals. The eMoot Court uses the latest hardware and software for managing evidence, transcript, and court management and presentation systems.

“

What I like about studying at VU is that I can sit in the lectures and know instantly where I can use the newly acquired knowledge. Everything is clear, concise and designed to be practical.”

Flaviu Mateevici, Bachelor of Laws



COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
LAW AND LEGAL SERVICES – DEGREES						
Bachelor of Arts (Legal Studies) ABSL	3 years	FP	VCE with a study score of at least 20 in English Units 3 and 4.	Computer forensics, crime investigator, paralegal/legal assistant, legal administrator/researcher, police officer/detective.	62.35	VTAC/direct entry
Bachelor of Laws BLAW	4 years	CQ	VCE or equivalent; or RPL considered.	Legal practice in the private and public sectors.	80.3	VTAC/direct entry
Bachelor of Laws/ Bachelor of Arts BLAA	5 years	CQ, FP	VCE or equivalent; or RPL considered.	Lawyer and other humanities and social science-related positions.	80.35	VTAC/direct entry
Bachelor of Laws/ Bachelor of Business BBL	5 years	CQ, FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Legal practice, accounting, taxation.	80.45	VTAC/direct entry
Bachelor of Legal Practice Management BLLP	3 years	FP	VCE or equivalent; or RPL considered.	Legal support, para-legal, legal executive, human resources, employee relations and management.	58.7	VTAC/direct entry

LAW AND LEGAL SERVICES – TAFE

Certificate III in Business Administration (Legal) BSB31007	0.5 years	FN, I, SA	VCE or equivalent; or RPL and/or demonstrated ability to successfully complete the course. Available as a VETiS program.	Legal support.	N/A	Direct entry
Certificate IV in Legal Services BSB40110	0.5 years	CQ, FN, I	VCE or equivalent; or RPL and/or demonstrated ability to successfully complete the course.	Legal administrative officer.	N/A	VTAC
Diploma of Legal Services BSB50110	0.5 years	CQ, FN, I	VCE or equivalent; or RPL and/or demonstrated ability to successfully complete the course.	Legal assistant, assistant paralegal, legal support officer, office manager.	N/A	VTAC
Advanced Diploma of Legal Practice 22053VIC	2 years (PT only)	FN, CK	As assessed by the University.	Clerk in conveyancing, mortgage, and probate law, litigation officer, family law, trainee court registrar, compliance officer, assistant to parliamentary counsel, Victoria Legal Aid, Victoria Police and Land Titles Office.	N/A	VTAC

LEGEND

* Most VU courses can be studied full time or part time

RPL Recognition of Prior Learning (relevant qualifications, work or life experience – see page 72)

+ CK: City King, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, SA: St Albans

[^] 2012 Round One Clearly-in scores. **TAFE courses:** N/A – offers made based on range of criteria.

DID YOU KNOW?

In 2011 our Victoria Law School began an inaugural moot court competition for law schools across Australia, arbitrated by contest patron, retired High Court judge, the Hon. Michael Kirby.

EDUCATION AND TRANSITION

Gain the skills you need to make a positive difference in the community by working in the rewarding field of education. We prepare work-ready graduates for teaching careers in early childhood, primary and secondary schools, as well as vocational and work-based education.

You will have opportunities to learn in the workplace that will give you the edge when it comes to employment opportunities.

“

The teachers at Victoria University are passionate about their classes and pass on valuable information and guidance both inside and outside the classroom. The Bachelor of Education offered at Victoria University gives you so many career options.”

Emma Leatherbarrow,
Bachelor of Education (P-12)



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
EDUCATION AND TRANSITION – DEGREES						
Bachelor of Applied Science (Physical Education) (Secondary) HBPY	3 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent plus one Year 12 Science unit. VCE Biology is not a formal prerequisite but students will find it useful.	Combined with the Graduate Diploma in Secondary Education, employment in secondary school teaching, exercise fitness and sport coaching.	57.5	VTAC/direct entry
Bachelor of Education (Early Childhood/Primary) ABEC	4 years	SA	VCE with Units 1 and 2 in general math or math methods, and Units 3 and 4 with a minimum study score of 25 in English (any) or a 2 year TAFE Diploma of Children's Services or equivalent, with a minimum of 60 days supervised practical placement.	Early childhood supervisor, kindergarten teacher, primary school teacher.	RC	DEECD (Department of Education and Early Childhood Development) VTAC/direct entry
Bachelor of Education (VET/Secondary Teaching) (Accelerated) ABVS	2 years	FP, N, SA	Either an apprenticeship plus 8 years' relevant industrial experience, or a 2 year associate diploma or current TAFE diploma plus 2 years' relevant experience; or Certificate of Technology plus 6 years' relevant experience.	Secondary school teacher.	N/A	Direct entry
Bachelor of Education (includes accelerated program) ABED	4 years	FP, SA	VCE or equivalent, with Units 3 and 4 and minimum study score of 25 in English, and satisfactory completion of Units 1 and 2 in general mathematics or mathematics methods.	Primary and secondary school teacher.	SA: 53.3 FP: 60	VTAC/direct entry

EDUCATION AND TRANSITION – PREPARATORY AND INTRODUCTORY PROGRAMS

Course in Initial General Education for Adults 21770VIC	1 year	FN	Adequate English skills to complete the course.	Further education and training.	N/A	Direct entry
Course in Preliminary Spoken and Written English 91418NSW	1 year	FN, S, SA, M, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or further study.	N/A	Direct entry
Preparation for the Occupational English Test (OET) (Non award course) 3113GA0109	80 hours	OL	Overseas qualified health professional in either medicine, nursing, dentistry, pharmacy, dietetics, podiatry, physiotherapy, radiography, occupational therapy, optometry, speech therapy or veterinary science; and advanced English, able to work independently accessing computer-based materials.	Further education and employment in health sciences.	N/A	Direct entry
Victorian Certificate of Education VCE0000001	2 years	FN	Proven ability to complete course. Primarily a course for adults, although applicants under 18 may be considered.	Further education and training.	N/A	Direct entry

EDUCATION AND TRANSITION – TAFE

Diploma of Education Studies ADES DIP. INTO DEGREE NEW	1 year	FN	VCE with a minimum study score of 20 in English or direct application and possible interview.	Teacher/integration aides. Entry into the VU Bachelor of Education (P-12) program and other Bachelor level programs.	RC	VTAC/direct entry
Certificate I in ESL (Access) 21936VIC	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

RPL Recognition of Prior Learning (relevant qualifications, work or life experience – see page 72)

+ CF: City Flinders, CK: City King, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, N: Newport, OL: Online, S: Sunshine, SA: St Albans, W: Werribee

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** RC – range of criteria N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate II in ESL (Access) 21932VIC	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	N/A	Direct entry
Certificate III in ESL (Access) 21933VIC	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study, vocational and/or Higher Education qualifications.	N/A	Direct entry
Certificate IV in ESL (Access) 21934VIC	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study in Employment/Professional streams, industry qualifications and Higher Education.	N/A	Direct entry
Certificate II in ESL (Employment) 21945VIC	1 year	FN, M, SA, S, W	Interview and English language assessment.	Pathway to further English study or industry qualifications.	N/A	Direct entry
Certificate III in ESL (Employment) 21935VIC	1 year	FN, M, SA, S, W	English language assessment and interview to determine placement in one of the following: Community Development, Aged Care, Business, Children's Services, Education Support, Health Services.	Pathway to further English study or industry qualifications.	N/A	Direct entry
Certificate IV in ESL (Employment/Professional) 21937VIC	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study or industry qualifications.	N/A	Direct entry
Certificate III in ESL (Further Study) 21939VIC	1 year	CF, FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	Pathway to further English study, industry qualifications and higher education.	N/A	Direct entry
Certificate IV in ESL (Further Study) 21940VIC	1 year	CF, FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement. Offshore applicants assessed by the University.	Pathway to further English study, industry qualifications and higher education.	N/A	Direct entry
Certificate I in General Education for Adults (Introductory) 21771VIC	1 year	FN, M, SA, S, W	Adequate English skills to complete the course.	Further education and training.	N/A	Direct entry
Certificate I in General Education for Adults 21772VIC	1 year	FN, M, SA, S, W	Certificate I in General Education for Adults (Introductory) or as assessed by the University, plus assessment and interview.	Further education and training.	N/A	Direct entry
Certificate II in General Education for Adults 21773VIC	1 year	FN, M, SA, S, W, Distance education	Certificate I in General Education for Adults, or as assessed by the University, plus assessment and interview.	Further education and training.	N/A	Direct entry
Certificate III in General Education for Adults 21774VIC	1 year	FN, M, SA, S, W	Selection normally based on applicants' need to develop literacy, numeracy and general education skills. RPL considered.	Further education and training.	N/A	Direct entry
Certificate I in Mumgu-dhal tyama-tiyt 21859VIC	1 year	SA	Basic literacy and numeracy skills.	Further education and employment, such as Certificate II or III, Moondani Balluk, Bachelor of Arts, Kyinandoo or Diploma of Liberal Arts.	N/A	Direct entry
Certificate II in Mumgu-dhal tyama-tiyt 21860VIC	1 year	SA	Basic literacy and numeracy skills.	Further education and employment, such as Certificate III, Moondani Balluk, Bachelor of Arts, Kyinandoo or Diploma of Liberal Arts.	N/A	Direct entry
Certificate III in Mumgu-dhal tyama-tiyt 21861VIC	1 year	SA	Basic literacy and numeracy skills.	Further education and employment, such as Diploma of Liberal Arts or Bachelor of Arts, Kyinandoo.	N/A	Direct entry
Certificate I in Spoken and Written English 91421NSW	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or further study.	N/A	Direct entry

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate II in Spoken and Written English 91423NSW	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or further study.	N/A	Direct entry
Certificate III in Spoken and Written English 91423NSW	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or further study.	N/A	Direct entry
Certificate IV in Spoken and Written English – Employment 91420NSW	1 year	FN, M, SA, S, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for employment or vocational study.	N/A	Direct entry
Certificate IV in Spoken and Written English – Further Studies 91419NSW	1 year	FN, M, SA, W	English language assessment and interview to determine appropriate course placement.	English language proficiency for further study.	N/A	Direct entry
Certificate IV in Training and Assessment TAE40110	0.5 years	CK, I, N	Basic English literacy and numeracy, computer skills an advantage. Preferably working in, or access to training and assessment environment.	Delivery and assessment trainer.	N/A	Direct entry
Diploma of Training and Assessment TAA50104	1 year	CK, I	Core units of Certificate IV in Training and Assessment, or ability to demonstrate equivalent competency.	Training and development manager, instructional designer.	N/A	Direct entry
Certificate I in Transition Education 22129VIC	1 year	FN	Potential and strong motivation for employment, at least 16 years of age, special learning needs, support of family or advocate, able to travel independently.	Further education and volunteer employment.	N/A	Direct entry
Certificate I in Vocational Preparation 22012VIC	0.5 years	CK, FN, N, S, Also on-site in community organisations	Basic literacy and numeracy skills.	Further education and employment.	N/A	Direct entry
Diploma of Vocational Education and Training Practice 21697VIC	1 year	N	Certificate IV in Training and Assessment or equivalent relevant competencies.	TAFE teacher.	N/A	Direct entry
Certificate I in Work Education 22128VIC	1 year	FN, SA, Industry locations within the western suburbs	Potential and strong motivation for employment, at least 16 years of age, special learning needs, support of family or advocate, able to travel independently.	Further education and volunteer employment.	N/A	Direct entry



WHAT OUR EMPLOYERS SAY

“Sunbury Downs College provides the site for quality pre-service teacher (PST) education. The pre-service teachers from VU have become an integral part of the performance and development culture of the College. The quality of pre-service teachers is outstanding, and they reflect the core values of VU – the importance of active citizenship and service, an aptitude for inquiry and a deep engagement with learning.”

Brett Moore, Principal Sunbury Downs SC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
EDUCATION AND TRANSITION – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)					
Victorian Certificate of Applied Learning (Foundation) VCALFND001	1 year	FN, Harvester Technical College, VCAL	Student entry point is dependent on a pre-course assessment and would start at the level which matches needs and abilities.	The Victorian Certificate of Applied Learning (VCAL) Foundation is a senior secondary certificate of education recognised within the Australian Qualification Framework (AQF). It develops skills by concentrating on literacy and numeracy; work related skills, industry specific skills and personal development.	Direct entry
Victorian Certificate of Applied Learning (Intermediate) VCALINT001	1 year	CK, FN, Harvester Technical College, VCAL	For years 11 and 12 students. Student entry point is dependent on a pre-course assessment.	VCAL is a recognised senior secondary qualification for young people who would like to pursue a trade or vocation. VU combines VCAL with a VET (vocational education and training) Certificate II or III which provides practical, hands-on, work-related learning.	Direct entry
Victorian Certificate of Applied Learning (Senior) VCALSEN001	1 year	FN, Harvester Technical College, VCAL	For years 11 and 12 students. Student entry point is dependent on a pre-course assessment.	VCAL is a recognised senior secondary qualification for young people who would like to pursue a trade or vocation. VU combines VCAL with a VET (vocational education and training) Certificate II or III which provides practical, hands-on, work-related learning.	Direct entry
Certificate I in Vocational Preparation 22012VIC	1 year	At your secondary school, VETiS	For year 10 students.	Improve your employability and work readiness, re-engage with secondary school learning, prepare for further study.	Direct entry

DID YOU KNOW?

VU offers a unique Bachelor of Education (P-12) degree that enables graduates to teach in primary and/or secondary schools.





MARKETING AND COMMUNICATIONS

Pursue a career in the exciting world of marketing and communications. Develop advertising campaigns, manage the reputation of an organisation in crisis or build a brand through PR and social media.

Our courses provide a solid foundation in marketing and communication principles with an emphasis on hands-on experience. Partnerships have been developed across the industry providing opportunities for learning in the workplace and community.

“

VU has given me the ideal platform to develop and enhance my skills in an industry I love, thanks to a well-structured and enjoyable course. By studying at VU and having access to a number of renowned writers, I know I'll be well equipped to succeed in the future.”

Sacha Pisani, Bachelor of Communication



COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
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MARKETING AND COMMUNICATIONS – DEGREES

Bachelor of Business – Marketing specialisation BBUS/BSPMAR	3 years	FP	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Market research and analysis, promotions and PR, customer relationship management.	58.75	VTAC/direct entry
Bachelor of Communication ABCO	3 years	FP, SA	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Advertising copywriter, public relations officer, editor, scriptwriter, journalist, web designer/ animator, publisher, broadcaster.	FP: Professional writing: 54.8 Public relations: N/A SA: Professional writing: 50.5 Public relations: 50.2	VTAC/direct entry

MARKETING AND COMMUNICATIONS – TAFE

Certificate IV in Advertising BSB40107	1 year	FN	As assessed by the University.	Account co-ordinator, art director, copywriter, media assistant/buyer.	N/A	VTAC
Diploma of Advertising BSB50107	0.5 years	FN	As assessed by the University.	Advertising manager, media planner, media buyer, copywriter, copy director.	N/A	VTAC
Advanced Diploma of Advertising BSB60110	0.5 years	FN	Successful completion of VCE or equivalent, or equivalent combination of education and experience.	Account director, account executive, account planning manager, client services executive, client services director, marketing officer, copywriter.	N/A	VTAC
Certificate IV in Marketing BSB41307	1 year	SA	As assessed by the University.	Marketing officer, market research and product/sales manager.	N/A	VTAC
Diploma of Marketing BSB51207	0.5 years	FN, SA	Successful completion of Certificate IV in Marketing, or relevant industry experience.	Brand manager, category manager, direct marketing manager, marketing team leader, public relations manager.	N/A	VTAC
Advanced Diploma of Marketing BSB60507	0.5 years	SA	VCE or equivalent, or mature age.	Marketing/PR officer, market research and product/sales manager, marketing assistant.	N/A	VTAC

LEGEND

- * Most VU courses can be studied full time or part time
- + FN: Footscray Nicholson, FP: Footscray Park, SA: St Albans
- ^ 2012 Round One Clearly-in scores. **TAFE courses:** N/A – offers made based on range of criteria.

DID YOU KNOW?

Our award-winning “Rotunda in the West” series celebrates a decade of bringing well-known Australian writers such as Helen Garner and Michael Leunig to VU for intimate evenings of conversation and inspiration.

ENGINEERING

Put your stamp on the world by building a highway in Melbourne, creating a new bridge in Sydney or a skyscraper in Abu Dhabi.

We offer hands-on learning in courses ranging from building surveying and civil engineering to electrical and communication technologies. Our problem-based learning studios are custom-designed to help our engineering students learn to solve real-world problems.

Our partnerships and links with industry and community put you in touch with Australia and the world where you can learn in workplaces from Melbourne Water to Microsoft.

“

While engineering students at other unis were watching videos, we were putting our learning into practice, solving real problems with our peers. Now I'm a project manager on one of Australia's most significant railway improvement projects.”

Laura McKenzie, Civil Engineer, Aurecon,
Bachelor of Engineering (Civil Engineering)



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
ENGINEERING – DEGREES						
Bachelor of Engineering (Architectural Engineering) EBDA	4 years FT/PT equivalent	FP	VCE with minimum score of 22 in English and Mathematical Methods, or Specialist Mathematics Units 3 and 4.	Building design and evaluation, advanced environmental services system design (air conditioning, lighting, electrical, fire safety and associated controls and communications), cost estimating and project feasibility, construction and project planning/management, risk assessment for building insurance as well as structural design of modern buildings.	59	VTAC
Bachelor of Engineering (Building Engineering) EBDB	4 years FT/PT equivalent	FP	VCE with minimum score of 22 in English and Mathematical Methods, or Specialist Mathematics Units 3 and 4.	Assessing project feasibility, project planning and construction management, design of building structures and services systems (air conditioning, electrical, fire safety and protection), facility management, and assessing environmental sustainability of buildings.	60.35	VTAC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Bachelor of Engineering (Civil Engineering) EBDC	4 years FT/PT equivalent	FP	VCE with minimum score of 22 in English and Mathematical Methods, or Specialist Mathematics Units 3 and 4.	Planning, design, construction and management of buildings, bridges/road/transport systems, water/wastewater facilities and related essential community infrastructure.	57.1	VTAC
Bachelor of Engineering (Electrical and Electronic Engineering) EBDE	4 years FT/PT equivalent	FP	VCE Units 3 and 4, with minimum score of 20 in English (any), and in one of mathematical methods or specialist mathematics.	Communications, power, microelectronics and embedded systems engineering.	N/A	VTAC
Bachelor of Engineering (Mechanical Engineering) EBDM	4 years FT/PT equivalent	FP	VCE with a score of at least 22 in English and Mathematical Methods or Specialist Mathematics Units 3 and 4.	Engineer in automotive and transport, manufacturing, processing, maintenance, aeronautics and aerospace, marine and offshore systems, defence, medicine and sports.	60.2	VTAC
Bachelor of Engineering Science (Electrical and Electronic Engineering) EBDT	3 years FT/PT equivalent	FP	VCE Units 3 and 4, with minimum score of 20 in English (any), and Mathematics (any).	Embedded systems, circuit board design, factory automation, computer networking, power electronics.	51.2	VTAC
Bachelor of Engineering Science (Sports Engineering) EBSG	3 years FT/PT equivalent	FP	VCE units 3 and 4, a score of at least 24 in English (any) and in 1 of further Mathematics, Mathematical Methods (either) or Specialist Mathematics.	Employment with sports equipment designers and vehicle manufacturers, elite sports associations and clubs, sport research and development organisations. Employment opportunities may exist with automotive, transport, electronics and embedded systems industries.	59.05	VTAC

ENGINEERING – TAFE

Certificate III in Competitive Manufacturing MSA31108	1 year	I	Current employment in a relevant industry sector suitable for persons working in a manufacturing environment as a team leader, supervisor or related occupational level.	Manufacturing equipment or process operator.	N/A	Direct entry
Certificate IV in Competitive Manufacturing MSA41108	1 year	I	Current employment in a relevant industry sector suitable for persons working in a manufacturing environment as a team leader, supervisor or related occupational level.	Manufacturing team leader.	N/A	Direct entry
Diploma of Competitive Manufacturing MSA51108	2 years	I	Current employment in a relevant industry sector suitable for persons working in a manufacturing environment as a team leader, supervisor or related occupational level.	Manufacturing supervisor.	N/A	Direct entry
Certificate II in Computer Assembly and Repair UEE20507	0.5 years	S	Basic English language, literacy and numeracy skills as assessed by the University.	Computer assembly/repairs/installation, electronics sales/support, further electrotechnology studies.	N/A	Direct entry
Certificate II in Electronics UEE21907	0.5 years	S	Basic English language, literacy and numeracy skills as assessed by the University.	Manufacturing, testing, servicing, and technical sales within the electronics industry.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

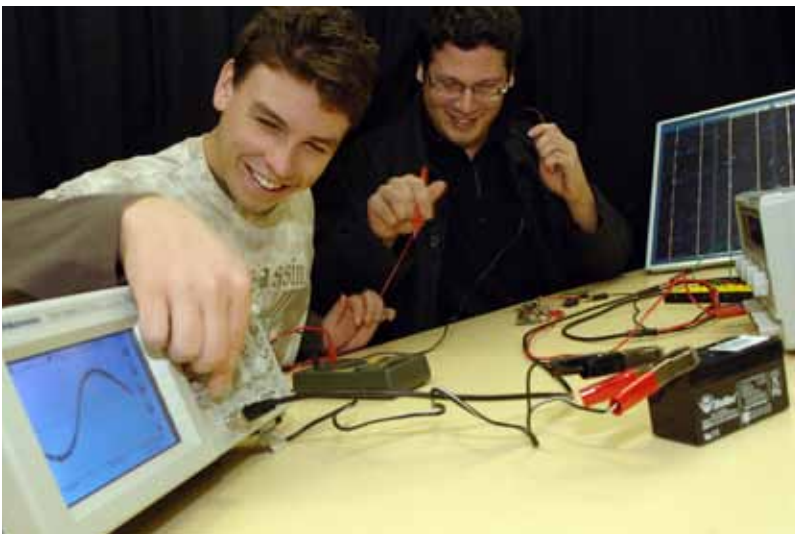
+ FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, S: Sunshine

^ 2012 Round One Clearly-in scores. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
Certificate IV in Electrical 21767VIC	Contact School of Engineering and Industrial Training 03 9919 7600	S	Competencies defined by Certificate III in Electrotechnology Systems Electrician, or other relevant engineering discipline. Language, literacy and numeracy skills equivalent to Level 3 of National Reporting System (NRS).	Electrical business manager and contractor, programmable logic controller, motor/industrial control, mechatronics technician.	N/A	Direct entry
Advanced Diploma of Electrical – Technology UEE61307	2 years	S	Completion of VCE/VCAL or equivalent pathway qualifications.	Electronics/electrical technician or sales.	N/A	VTAC/direct entry
Advanced Diploma of Electrical Engineering UEE60107	2 years	S	Currently registered as electrician.	Electronics technician, electrical technician, technical officer (electrical), electrical engineer.	N/A	Direct entry
Certificate II in Electrotechnology Studies (Pre-Vocational) 21887VIC	0.5 years	M, S	Basic English language, literacy and numeracy skills as assessed by the University.	Foundation for electrical apprenticeship.	N/A	Direct entry
Certificate III in Electrotechnology Electrician UEE30807	3 years	S	Registered as an apprentice.	Licensed A-grade electrician.	N/A	Direct entry
Certificate II in Engineering (Production Technology) MEM20205	2 years	S	Basic English language, literacy and numeracy skills as assessed by the University.	Engineering technician.	N/A	Direct entry
Certificate II in Engineering MEM20105	2 years	S	Basic English language, literacy and numeracy skills as assessed by the University.	Preparation for traineeship, apprenticeship or production training programs.	N/A	Direct entry
Certificate II in Engineering Studies 22019VIC	0.5 years	M, S	Basic English language, literacy and numeracy skills as assessed by the University.	Work-based apprenticeship/traineeship/cadetship leading to trades career; foundation for Certificate III in engineering sectors or entry level employment in engineering or related industries.	N/A	Direct entry
Certificate III In Engineering (Fabrication Trade) MEM30305	3 years	S	Registered as an apprentice.	Preparation for traineeship, apprenticeship or production training programs.	N/A	Direct entry
Certificate III in Engineering (Mechanical Trade) MEM30205	3 years	S	Registered as an apprentice.	Preparation for traineeship, apprenticeship or production training programs.	N/A	Direct entry
Certificate III in Engineering (Production Systems) MEM30105	3 years	S	Registered as an apprentice.	Preparation for traineeship, apprenticeship or production training programs.	N/A	Direct entry
Certificate III in Engineering (Technical) MEM30505	2 years	S	Registered as an apprentice.	Prepare students for Traineeships, Apprenticeships or Production Training Programs.	N/A	Direct entry
Certificate IV in Engineering MEM40105	4 years PT	M, S	Completion of an approved apprenticeship.	Supervisor, technician.	N/A	Direct entry
Diploma of Engineering – Advanced Trade MEM50105	2 years	S	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Supervisor, technician.	N/A	Direct entry
Diploma of Engineering Technology 21621VIC	1 year	S	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Basic engineer in water, roads, automotive industries, and manufacturing.	N/A	VTAC/direct entry
Advanced Diploma of Engineering Technology 21622VIC	2 years	S	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Advanced technical worker or engineering manager.	N/A	VTAC/direct entry

COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
Certificate II in Integrated Technologies 22071VIC	0.5 years	S	Basic English language, literacy and numeracy skills as assessed by the University.	This pre-vocational course assists students to gain entry level employment within the electrotechnology sector.	N/A	Direct entry
Certificate III in Process Manufacturing MSA30107	1 year	I	Mature age and currently employed production support worker.	Advanced production operator.	N/A	Direct entry
Certificate II In Renewable Energy UEE21507	0.5 years	I, S	Basic English language, literacy and numeracy skills as assessed by the University.	Renewable energy installation.	N/A	Direct entry
Certificate II in Sustainable Energy (Career Start) UEE22107	0.5 years	I, S	Basic English language, literacy and numeracy skills as assessed by the University.	Renewable energy installation.	N/A	Direct entry
Certificate II in Technical Security PRS20203	3 months	S	Basic English language, literacy and numeracy skills as assessed by the University.	Security systems installer.	N/A	Direct entry
Certificate III in Telecommunications ICT30208	0.5 years	M, S	Interview, and language, literacy and numeracy skills at Level 2 of the Australian Core Skill Framework.	Telecommunications tradesperson.	N/A	Direct entry
Certificate IV in Water Operations NWP40107	2 years	S	Employed and experienced in the water industry.	Supervisor of maintenance and operations of water distribution and waste water collection plants.	N/A	Direct entry

COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	APPLICATION
ENGINEERING – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)					
Certificate II in Automotive Studies (Pre-Vocational) 22015VIC	1 year	FN, Footscray City College	This program is part of a VCAL program, not a stand-alone pre-apprenticeship program.	Motor mechanic.	Direct entry
Certificate II in Electrotechnology Studies (Pre Vocational) – Electrical 21887VIC	2 years	M, S, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Gain an insight into what's involved in being an electrician; lead-in to an electrical pre-apprenticeship and apprenticeship.	Direct entry
Certificate II in Engineering Studies 22019VIC	2 years	S, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Lead-in to an Engineering apprenticeship to become a fitter and turner, toolmaker, draughtsperson, welder or fabrication.	Direct entry



DID YOU KNOW?
Architectural Engineering at VU focuses on 'green', environmentally sustainable building design.

SPORT, RECREATION AND HUMAN MOVEMENT

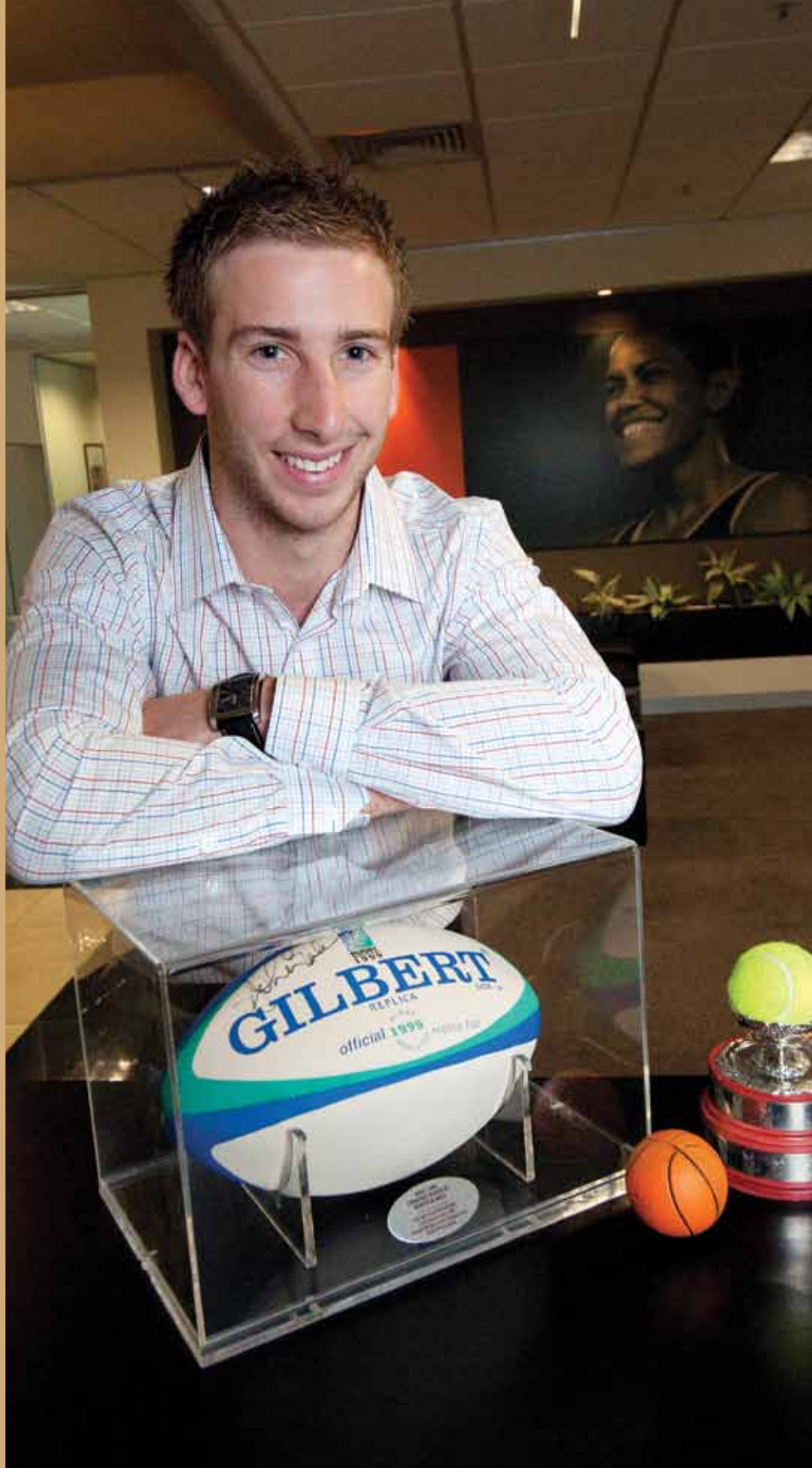
Be at the forefront of the sports industry where our students focus on a number of disciplines underpinning sport performance, exercise science and active living. Follow your passion in healthy living and train to become a sport coach, a fitness instructor, a sports scientist or a sports administrator.

Our sport study facilities are simply among the best in the world, with a \$68.5 million research precinct that incorporates a learning commons with exercise and sports science laboratories. It is designed to provide students, elite athletes and the broader community with state-of-the-art teaching, learning and research facilities. It houses our Institute of Sport, Exercise and Active Living (ISEAL).

“

My course gave me insight into the industry through work placement and the networks of the University and tutors. I gained knowledge and skills that has helped me start a career in the sports industry.”

Sean Mudford,
Customer Service and Support Co-ordinator,
IMG Sports Technology Group,
Bachelor of Sport and Recreation
Management/Bachelor of Business
(Management)



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
SPORT, RECREATION AND HUMAN MOVEMENT – DEGREES						
Bachelor of Exercise Science and Human Movement HBEM	3 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Exercise physiologist, sports coach, personal trainer, health and fitness instructor, exercise scientist. With further study, graduates may pursue a career as a registered psychologist.	Clin Exer Sci: 58.25 Exer & Sport Sci: 64.75 Human Movem't: 56.6	VTAC/direct entry
Bachelor of Exercise Science and Human Movement/ Bachelor of Psychological Studies ABHP	4 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Exercise and sport sciences and fitness worker, athlete counsellor and coach, welfare worker, community services and human resources worker.	78.6	VTAC/direct entry
Bachelor of Exercise Science and Human Movement/ Bachelor of Sport & Recreation Management ABHR	4 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Player manager, sport coach/administrator, personal trainer, sport business operator, health rehabilitator.	55.05	VTAC/direct entry
Bachelor of Applied Science (Honours) (Human Movement) HHHM	1 year	FP	Completion of Bachelor of Applied Science – Human Movement or equivalent, with a Credit average and a Distinction in units related to the intended discipline of Honours study. Entry will normally occur no more than two years after completion of first degree.	Academic platform to pursue a higher degree by research.	N/A	Direct entry
Bachelor of Sport Coaching ABHS	3 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Sport coach, physical education teacher, sport development and community coaching officer, entrepreneur/consultant, personal trainer, high performance manager, strength and conditioning coach.	General Coaching: 63.25 Physical Ed: 57	VTAC/direct entry
Bachelor of Sport and Recreation Management ABSR	3 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Professional sport and recreation clubs, state and national sport and recreation agencies, stadiums and facilities, community service organisations, outdoor recreation service providers, government and commercial sport and recreation services, management consultancies.	Sport Mgt: 63.9 Outdoor Rec: 52.6 Rec Mgt: 52.85	VTAC/direct entry
Bachelor of Sport and Recreation Management/ Bachelor of Business ABSS	4 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Manager/administrator in professional sport and recreation clubs, state and national sport and recreation agencies, community leisure centres and service organisations, stadiums and facilities, sport and recreation services, government and sport management consultancies.	51.05	VTAC/direct entry

NEW

LEGEND

* Most VU courses can be studied full time or part time

+ FP: Footscray Park, I: Industry, M: Melton, SA: St Albans, W: Werribee

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** N/A – data not available as fewer than 10 offers made to VTAC applicants.
TAFE courses: N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
Bachelor of Arts (Honours) (Recreation Management) HHRM	1 year	FP	Completion of Bachelor of Applied Science – Human Movement or equivalent, with a Credit average and a Distinction in units related to the intended discipline of Honours study. Entry into course will normally occur no more than two years after completion of first degree.	Academic platform to pursue a higher degree by research.	N/A	Direct entry
Bachelor of Arts (Honours) (Sport Administration) HHSA	1 year	FP	3 year degree in an approved discipline with a credit average and a distinction in units related to the intended discipline of honours study, or equivalent.	Academic platform to pursue a higher degree by research.	N/A	Direct entry

SPORT, RECREATION AND HUMAN MOVEMENT – TAFE[#]

Certificate III in Fitness SRF30206/*SIS30310	0.5 years	FP, I, M, W	As assessed by the University.	Gym/fitness instructor.	N/A	Direct entry
Certificate IV in Fitness SRF40206/*SIS40210	0.5 years	FP, I, M, SA	As assessed by the University. Completion of prerequisite units of Certificate III in Fitness.	Personal trainer, gym instructor.	N/A	VTAC
Diploma of Fitness SRF50206/*SIS50210	1 year	FP, I	VCE or equivalent and as assessed by the University.	Fitness instructor/centre manager/adviser/specialist.	N/A	VTAC
Certificate II in Outdoor Recreation SRO20206/*SIS20210	1 year	FP	Demonstrated ability to complete the course as assessed by the University. Available as VETiS program.	Assistant in an outdoor recreation setting.	N/A	Direct entry
Certificate III in Outdoor Recreation SRO30206/*SIS30410	0.5 years	FP	Demonstrated ability to complete the course as assessed by the University.	Assistant outdoor recreation officer, outdoor recreation officer.	N/A	Direct entry
Certificate IV in Sport (Coaching) SRS40206/*SIS40510	1 year	FP, I	VCE or as assessed by the University.	Sport coaches at local, state and national levels.	N/A	VTAC
Diploma of Sport (Coaching) SRS50206/*SIS50510	2 years	FP	Certificate IV in Sports Development (Coaching) or equivalent and/or as assessed by the University, current colour belt status.	Sport coaches at local, state and national levels with Taekwondo focus only.	N/A	VTAC
Certificate IV in Sport (Development) SRS40506/*SIS40610	1 year	FP	VCE or equivalent and current coloured belt status. Applicants must supply a certified copy of their colour belt certificate and as assessed by the University	Sport coaches at local, state and national levels with Taekwondo focus only.	N/A	VTAC
Diploma of Sport (Development) SRS50506/*SIS50610	2 years	FP, I	Prerequisite units from the Certificate IV in Sport (Development) or equivalent and/or as assessed by the University.	Sport coach/official/development officer/administrator.	N/A	VTAC
Certificate II in Sport and Recreation SRO20106/*SIS20310	1 year	FP, I, off campus	Demonstrated ability to complete the course as assessed by the University.	Recreation assistant/officer.	N/A	Direct entry

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate III in Sport and Recreation SR030106/*SIS30510	1 year	I	Demonstrated ability to complete the course as assessed by the University.	Further study, educational component of sport traineeship.	N/A	Direct entry
Certificate IV in Sport and Recreation SR040106/*SIS40410	1 year	FP, I	VCE or as assessed by the University.	Sport administrator, event co-ordinator, sport centre supervisor.	N/A	VTAC
Diploma of Sport and Recreation SR050106/*SIS50410	1 year	FP	VCE and as assessed by the University.	Sport administrator, recreation/event manager, sport centre manager.	N/A	VTAC

Students will be enrolled into the new SIS10 Sports, Fitness and Recreation Training Package.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
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SPORT, RECREATION AND HUMAN MOVEMENT – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)

Certificate II in Outdoor Recreation SIS20210	1 year	At your secondary school, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to working in the Sport and Recreation industry including outdoor and community recreation.	Direct entry
Certificate II in Sport and Recreation SIS20310	1 year	At your secondary school, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to working in the Sport and Recreation industry including personal training, fitness instruction, coaching, community recreation.	Direct entry
Certificate III in Sport and Recreation SIS30510	2 years	At your secondary school, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	For working in the Sport and Recreation industry including personal training, fitness instruction, coaching, community recreation.	Direct entry

DID YOU KNOW?

Our Institute of Sport, Exercise and Active Living is partner to a number of prestigious sports organisations including the Australian Institute of Sport and the Australian Sports Commission.



ENVIRONMENT AND LAND MANAGEMENT

We offer courses in environment and land management for students interested in the maintenance and preservation of the natural environment.

Build your career and watch it grow with knowledge and skills that will lead to career opportunities as a nursery worker, parks and gardens officer, landscaper and horticulturalist.

“

VU's horticultural courses are a good balance of practical and theoretical learning. I first studied a Certificate I in Horticulture, and recognising my passion my teacher encouraged me to further my studies. I am now half way through the Certificate II in Horticulture and looking forward to working in my chosen career path.”

Alexandria McHardy, Certificate II in Horticulture



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
ENVIRONMENT AND LAND MANAGEMENT – TAFE						
Certificate I in Conservation and Land Management RTD10102	0.5 years	N, W	There are no specific entry requirements.	Gain the necessary skills to gain employment or lead to an apprenticeship in this field or related studies.	N/A	Direct entry
Certificate II in Conservation and Land Management RTD20102	0.5 years	W	Basic English language, literacy and numeracy skills as assessed by the University or registered as an apprentice.	Gain the necessary skills to gain employment or lead to an apprenticeship in this field or related studies.	N/A	Direct entry
Certificate I in Horticulture RTF10103	1 year	FN, off-campus locations	Basic literacy and numeracy skills. Contact the program to establish if the course is suitable. An interview will be arranged.	Supervised horticulture worker.	N/A	Direct entry
Certificate II in Horticulture (Landscape) RTF20403	2 years	FN	Basic literacy and numeracy skills. Contact the program to establish if the course is suitable. An interview will be arranged.	Supervised horticulture worker.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

+ FN: Footscray Nicholson, FP: Footscray Park, N: Newport, SA: St Albans, W: Werribee

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

SCIENCE

Science plays a key role in our everyday life and will shape our future. The School of Engineering and Science at VU offers courses that are relevant and tailored to your area of interest. Make an impact in your chosen field and pursue a rewarding career in a range of diverse industries.

“

Throughout the course at Victoria University, I've learnt the skills that are essential in the modern chemistry industry. These have been put into action by the numerous work placements. VU provides the support and encouragement that has helped pave the way for me becoming an analytical chemist.”

Jennifer Lyn Tanner, Bachelor of Science (Honours) (Chemistry)



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
SCIENCE – DEGREES						
Bachelor of Science (Specialisations in Biotechnology, Chemistry or Environmental Management) SBSC	3 years FT/PT equivalent	Year 1 FP, Year 2-3 SA or W	Successful completion of a course of study at Year 12 Units 3 and 4 with score of at least 20 in English (any) and in math (any) or equivalent, or possess relevant qualifications, work or life experience.	Industry, government and education; forensic biologist, environmental biotechnologist, analytical chemist, forensic chemist, environmental manager, marine scientist, scientific research.	56.35	VTAC
Bachelor of Science (Honours) (Applied Biology) SHAB	1 year FT/PT equivalent	SA	Degree or equivalent with major studies in a relevant discipline with a credit average or equivalent in final year.	Biomedical researcher, further studies to PhD, research assistant.	N/A	Direct entry
Bachelor of Science (Honours) Biology (Biotechnology) SHBB	1 year FT/PT equivalent	W	Degree or equivalent with major studies in a relevant discipline with a credit average or equivalent in final year. Approved project and supervisor required.	Medical, biotechnology and pharmaceutical research, further studies to PhD.	N/A	Direct entry
Bachelor of Science (Honours) (Chemical Sciences) SHCB	1 year FT/PT equivalent	FP, W	Degree or equivalent with major studies in a relevant discipline and credit average or equivalent in final year. Approved project and supervisor required.	Analytical or research chemist in fields including pharmaceuticals, food, polymers, forensics.	N/A	Direct entry
Bachelor of Science (Honours) (Physics) SHPC	1 year FT/PT equivalent	FP	Degree or equivalent with major studies in a relevant discipline with a credit average or equivalent in final year.	Technical and scientific positions in a range of fields such as telecommunications.	N/A	Direct entry

HEALTH SCIENCES

Gain the necessary skills to begin a career in the healthcare sector through one of our many courses in active living and wellbeing, allied health, beauty therapy, emergency health services, food science, nutrition, nursing and midwifery, and osteopathy.

Our graduates have access to an extensive network of experts and organisations in the health sector including Western Health, the Australian Industry Group and the Myer Foundation. Learning in the workplace and community is embedded in our courses to enhance the student experience and enable them to become work, future and career ready.

“

The Bachelor of Science in Nutritional Therapy appealed because of the unique combination of science, nutrition and practice through lab work, lectures, clinic and community work. I fulfilled my dream of qualifying as a nutrition professional, but through VU's support and opportunities, I have now embarked on a research career too!”

Kristina Nelson, Bachelor of Science (Honours) (Nutritional Therapy)



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
HEALTH SCIENCES – DEGREES						
Bachelor of Health Science (Dermal Therapies) HBTD	4 years FT/PT equivalent	CQ	Diploma of Beauty Therapy or equivalent, or completion of VCE with Units 3 and 4 and a study score of at least 20 in English (any).	Dermal therapies clinics, medical practices, medical aesthetic equipment and product companies, teaching.	RC	VTAC
Bachelor of Health Science (Paramedic) (Conversion Degree) HBPA	1 year FT/PT equivalent	OL	Associate Diploma of Health Science (Ambulance Officer); Diploma of Health Science (Paramedic), or equivalent, or eligible for registration as a paramedic in state/country of residence; minimum 1 year experience in an emergency setting.	Ambulance service industry, postgraduate studies.	N/A	Direct entry
Bachelor of Health Science (Paramedic) HBPX	3 years FT/PT equivalent	SA	VCE with a score of at least 20 in English Units 3 and 4. Preference given to applicants with passes in VCE Biology, Physics and Maths.	Eligibility for membership of Paramedics Australasia.	80.2	VTAC
Bachelor of Midwifery HBMW	3 years FT	SA	Units 1 and 2 mathematics (any). Units 3 and 4, a score of at least 25 in English (any) and a score of at least 20 in one of biology, chemistry, health and human development, physics, psychology or mathematics. RPL considered for non-VCE applicants.	Registered midwife.	65.75	VTAC
Bachelor of Midwifery (Honours) HHMI	1.5 years FT/PT equivalent	SA	Satisfactory completion of Bachelor of Midwifery with a credit average or higher; or satisfactory completion of 1 year post-registration degree in Midwifery with credit average or higher.	Preparation for higher degree research studies and/or clinical research.	N/A	Direct entry
Bachelor of Nursing (Enrolled Nurse Entry) HBBN	2 years FT, dependent on eligibility for RPL	SA	Diploma of Nursing leading to current registration (or eligibility for registration) as an enrolled nurse. Working With Children check, police check and declaration of eligibility and fitness for practice required before clinical placements.	Registered nurse.	RC	VTAC
Bachelor of Nursing HBBN	3 years FT	SA	Units 1 and 2 mathematics (any). Units 3 and 4, a study score of at least 25 in English (any) and a study score of at least 20 in one of biology, chemistry, health and human development, physics, psychology or mathematics (any). Working With Children check, police check and declaration of eligibility and fitness for practice required before clinical placements.	Registered nurse.	60.1	VTAC
Bachelor of Nursing (Honours) HHNO	1.5 years FT/PT equivalent	SA	Satisfactory completion of Bachelor of Nursing with credit average or higher; or satisfactory completion of 1 year post-registration degree in Nursing with credit average or higher.	Preparation for higher degree research studies and/or clinical research.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

RPL Recognition of Prior Learning (relevant qualifications, work or life experience – see page 72)

+ CF: City Flinders, CK: City King, CQ: City Queen, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, OL: Online, SA: St Albans, W: Werribee, WO: Whitten Oval

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** RC – range of criteria N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Bachelor of Psychological Studies ABPA	3 years	FP, SA	VCE or equivalent with a study score of 20 in English and science (any).	Preparation for a 4th year of study in psychology for professional accreditation. Careers in welfare, community services and human resources, or further study to qualify as teacher or social worker.	55.15	VTAC/direct entry
Bachelor of Psychological Studies/Bachelor of Business ABPB	4 years	FP	VCE or equivalent with a study score of 20 in English and science (any).	Community service, human resources, marketing research, banking and finance, government. Positions requiring accreditation by the Australian Psychological Accreditation Council, CPA Australia or the Institute of Chartered Accountants Australia.	56.7	VTAC/direct entry
 Bachelor of Arts (Honours) (Psychology) AHPH	1 year	SA	Completion of requirements for an ordinary degree conferred by VU; completion of an APS accredited major in psychology; a minimum of distinction (70%) in psychology in 3rd year. Graduates of another University's degree may apply for the Honours course. This course is identical to the Honours in Psychology and equivalent entry requirements apply.	Research postgraduate degrees, social work, community services and welfare, human resources.	N/A	Direct entry
Bachelor of Science (Biomedical Sciences) SBBS	3 years FT/PT equivalent	SA	VCE with a study score of at least 20 in English Units 3 and 4.	Medical and clinical research, laboratory/hospital, forensic science, teaching, lifestyle management, scientific journalism, pharmaceuticals, corporate health, preparation for postgrad studies, graduate medicine or other allied health related courses.	60.45	VTAC
Bachelor of Science (Honours) (Biomedical Sciences) SHBM	1 year FT/PT equivalent	CF, FP, SA, W	Successful completion of a 3 year science-based degree with a credit average in 3rd year.	Medical researcher, research assistant, further studies to PhD.	N/A	Direct entry
Bachelor of Science (Clinical Sciences) HBOP	3 years FT	CF	VCE, Units 3 and 4, study score of at least 20 in English (any), in chemistry and in one of either physics or mathematics (any). National Police Records check prior to placements.	Further study to Master of Health Science (Osteopathy), then eligibility to register with the Osteopathy Board of Australia.	85.5	VTAC
Bachelor of Science (Nutrition, Food and Health Science) SBFN	3 years FT/PT equivalent	Year 1 SA, Year 2-3 W	VCE, Units 3 and 4 with a study score of at least 20 in English (any).	Food processing, education and research institutes, government food laboratories, and food wholesale and retail, food safety and regulation, health and nutrition promotion, marketing and food quality assurance.	56.6	VTAC
Bachelor of Science (Honours) (Nutrition and Food Sciences) SHNF	1 year FT/PT equivalent	W	Degree or equivalent with major studies in a relevant discipline, usually with a credit average or equivalent in the final year of the degree.	Nutrition and food research, further studies to PhD, research assistant.	N/A	Direct entry
Bachelor of Science (Nutritional Therapy) SBNT	3 years FT/PT equivalent	SA	VCE, Units 3 and 4 with a study score of at least 20 in English (any).	Nutritional therapist in private practice, nutrition consultant to healthcare and fitness industries, practitioner in integrated health centres, education, research.	62	VTAC
Bachelor of Science (Psychology) ABPY	3 years	SA	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent plus one Year 12 Science unit. VCE Biology not a formal prerequisite but a background in Biology would be helpful.	Preparation for a 4th year of study in psychology, employment in welfare, social work, community services, human resources.	53.05	VTAC/direct entry

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Bachelor of Science (Honours) (Psychology) AHPY	1 year	SA	Completion of requirements of a degree conferred by VU; completion of an APAC accredited major in psychology; a minimum distinction (70%) in psychology in 3rd year. Graduates of another University's degree may apply for the Honours course. This course is identical to the Honours in Psychology and equivalent entry requirements apply.	Research postgraduate degrees, social work, community services and welfare, human resources.	N/A	Direct entry
Bachelor of Science/ Bachelor of Psychological Studies SBPL	4 years FT/PT equivalent	SA, FP	Satisfactory completion of Year 12 Units 3 and 4 with a study score of at least 20 in English (any) and in mathematical methods (CAS) or science (any).	Medical research or scientific officer or further studies to qualify as a psychologist, teacher or social worker.	69.6	VTAC
Bachelor of Psychological Studies (Honours) AHPA	1 year	SA	Completion of requirements for an ordinary degree conferred by VU; completion of an APAC accredited major in psychology; a minimum of distinction (70%) in psychology in 3rd year. Graduates of another University's degree may apply for the Honours course. This course is identical to the Honours in Psychology and equivalent entry requirements apply.	Research postgraduate degrees, social work, community services and welfare, human resources.	N/A	Direct entry

HEALTH SCIENCES – ASSOCIATE DEGREE

Associate Degree in Dermal Therapies HADT	2 years FT/ PT equivalent	OL, CQ	Completion of the Diploma of Beauty Therapy (WRB50105) and demonstration of recent work in the industry for at least 2 years, and current industry employment.	Dermal therapies clinics, medical practices, medical aesthetic equipment and product companies, teaching.	N/A	Direct entry
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HEALTH SCIENCES – TAFE

Certificate III in Allied Health Assistance HLT32407	2 years	I, VETiS, VCAL	There are no formal entry requirements.	Therapy assistant, allied health assistant, occupational therapy assistant, podiatry assistant, physiotherapy assistant, speech pathology assistant.	N/A	Interview Written Application
Certificate II in Animal Studies ACM20110	0.5 years	I, W	VCE or equivalent; Mature age.	Animal shelter attendant, kennel hand, cattery attendant, assistant dog groomer.	N/A	Direct entry
Certificate III in Animal Studies ACM30110	0.5 years	W	VCE or equivalent; Mature age.	Animal care receptionist and support officer, animal control and regulation assistant, animal shelter assistant, assistant animal welfare officer.	N/A	Direct entry
Certificate III in Animal Technology ACM30210	1 year	W	VCE or equivalent; Mature age.	Animal technician, laboratory animal technician, technical officer, field technician.	N/A	Direct entry
Diploma of Animal Technology ACM50110	2 years	W	VCE or equivalent; Mature age.	Animal technology manager, facility manager, animal technologist, animal house manager, supervising animal technician.	N/A	VTAC
Certificate II in Make-Up Services WRB20204	0.5 years	CK, M	Basic English language, literacy and numeracy skills as assessed by the University.	Pathway to the beauty industry.	N/A	Direct entry
Certificate III in Beauty Services SIB30110	0.5 years	CK	Basic English language, literacy and numeracy skills as assessed by the University or registered as an apprentice.	Salon beauty practitioner.	N/A	Direct entry
Certificate IV in Beauty Therapy SIB40110	2 years	CK	Basic English language, literacy and numeracy skills as assessed by the University.	Beauty therapist.	N/A	Direct entry
Diploma of Beauty Therapy SIB50110	1 year	CK	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Manager of own beauty salon.	N/A	VTAC/direct entry

COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
Diploma of Specialist Make-Up Services CUF50407	1 year	CK	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Film, video, television, theatre, photographic and fashion industries.	N/A	Direct entry
Certificate III in Captive Animals ACM30310	1 year	I, W	VCE or equivalent; Mature age.	Trainee keeper, assistant keeper, wildlife animal carer.	N/A	Direct entry
Certificate III in Companion Animal Services ACM30410	1 year	W	VCE or equivalent; Mature age.	Pet shop/aquarium assistant, kennel attendant, cattery attendant, assistant dog trainer, pet exerciser, assistant grooming attendant.	N/A	Direct entry
Certificate IV in Companion Animal Services ACM40310	1 year	W	VCE or equivalent; Mature age.	Pet shop/aquarium manager, companion animal trainer/behaviourist, companion animal breeder, companion animal groomer, boarding kennel or cattery manager, animal shelter supervisor/manager, mobile hydro-bathing operator.	N/A	VTAC
Certificate II in Hairdressing WRH20109	3 months	CK, M	Basic English language, literacy and numeracy skills as assessed by the University.	Hairdressing industry.	N/A	Direct entry
Certificate III in Hairdressing WRH30109	3 years	CK	Basic English language, literacy and numeracy skills as assessed by the University or registered as an apprentice.	Hairdresser.	N/A	Direct entry
Certificate IV in Hairdressing WRH40109	1 year	CK	Basic English language, literacy and numeracy skills as assessed by the University.	Hairdresser, technical adviser with hairdressing products company, freelance session stylist.	N/A	Direct entry
Diploma of Hairdressing Salon Management WRH50109	0.5 years	CK	Successful completion of VCE/VCAL or equivalent as assessed by the University.	Hairdressing salon manager.	N/A	Direct entry
Certificate II in Health Support Services HLT21207	2 years	I, approved secondary schools	There are no formal entry requirements.	Hospital assistant, administration support officer, support services worker, clerk, maintenance assistant in a hospital or community services industry.	N/A	Interview Written Application
Certificate III in Health Administration HLT32907	1 year	I, M, W	As assessed by the University.	Medical receptionist, health administrator.	N/A	Direct entry
Certificate III in Health Services Assistance HLT32507	1 year	FN, I, W	As assessed by the University.	Ward work, patient services, hospital orderly.	N/A	Direct entry
Certificate IV in Health Science Foundations 52401WA	0.5 years	SA, CF	Literacy and numeracy test that indicates competency in reading and writing equivalent to ACSF Level 3, numeracy skills equivalent to ACSF Level 2 and general English language proficiency of at least the Australian Second Language Proficiency Rating 3.	Entry into the Diploma in Health (Nursing) and Bachelor of Nursing and improved prospects of a career as a Division 1 or 2 nurse. Prepares students for a range of other science courses and careers in paramedics, physiotherapy, biomedical science.	N/A	VTAC/direct entry
Certificate IV in Health Supervision HLT40407	1 year	I, W	As assessed by the University.	Supervisor of medical health practice.	N/A	Direct entry
Certificate IV in Massage Therapy Practice HLT40307	0.5 years	CK, I	Introduction to Massage and/or as assessed by the University.	Self employed massage therapist or with other allied health workers in a clinic setting including clinics, aged care, health services, spas, fitness and beauty facilities.	N/A	VTAC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Diploma of Remedial Massage HLT50307	1 year	I, WO	Certificate IV in Massage Therapy Practice.	Massage therapist in day spas, gyms and sporting clubs, medical centres including multi-disciplinary practices.	N/A	VTAC
Advanced Diploma of Remedial Massage (Myotherapy) 21920VIC	9 months	WO	Completion of the Certificate IV/Diploma of Remedial Massage or equivalent.	Massage therapist. Eligible to register as a recognised accredited professional Myotherapist with the ability to work in private practice and multi-disciplinary medical settings.	N/A	VTAC
Certificate II in Modelling 22020VIC	0.5 years	CK	Basic English language, literacy and numeracy skills as assessed by the University.	Modelling.	N/A	Direct entry
Diploma of Nursing (Enrolled/Division 2 Nursing) HLT51607	1.5 years	SA	As assessed by the University.	Emergency, maternal and child health and community nursing; increased recognition for further studies in Bachelor of Nursing.	N/A	VTAC
Diploma of Paramedical Science (Ambulance) HLT50407	1 year	SA	As assessed by the University.	Ambulance transport attendant, ambulance attendant.	N/A	Direct entry
Diploma of Practice Management HLT52007	1 year	I, W	As assessed by the University.	Supervisor of medical health practice.	N/A	Direct entry
Certificate IV in Veterinary Nursing ACM40410	1 year	W	VCE or equivalent; Mature age.	Veterinary nurse.	N/A	VTAC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
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HEALTH SCIENCES – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)

Certificate II in Hairdressing (Pre-Apprenticeship) WRH20109	1 year	CK, M, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Find out if Hairdressing is for you. Lead-in to a apprenticeship in hairdressing.	Direct entry
Certificate II in Modelling 22020VIC	1 year	CK, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	An intro to the modelling industry including fashion parades, photographic work, media productions.	Direct entry
Certificate II in Animal Studies ACM20110 + selected units from Certificate III in Animal Studies ACM30110	2 years	W, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Work with animals: animal attendant, pet shop attendant, dog groomer, animal behaviour trainer, kennel/cattery attendant, animal welfare.	Direct entry
Certificate III in Allied Health Assistance HLT32407	1–2 years	W, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Support services such as physiotherapy, occupational therapy, speech pathology, podiatry, dietetics.	Direct entry
Certificate III in Beauty Services SIB30110	2 years	CK, M, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Work in the Beauty industry.	Direct entry
Certificate III in Health Service Assistance HLT32507	1–2 years	W, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Support services such as physiotherapy, occupational therapy, speech pathology, podiatry, dietetics.	Direct entry
Certificate II in Health Support Services HLT21207	1–2 years	W, VETiS	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Support services such as physiotherapy, occupational therapy, speech pathology, podiatry, dietetics.	Direct entry
Selected units from Certificate II in Hairdressing WRH20109 + Certificate III in Beauty Services – Hair and Beauty WRB30104	2 years	CK, M, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Get a taste of hair and beauty. Continue into second year Beauty or start a school-based apprenticeship in Hairdressing.	Direct entry

TRANSPORT AND LOGISTICS

Victoria University is uniquely positioned as the only institution in Victoria providing Logistics and Supply Chain education and training at all levels. We deliver accredited courses to meet industry licensing requirements.

The University's Institute for Supply Chain and Logistics (ISCL) has established relationships and partnerships with government and small, medium and large national and multinational enterprises that provide learning in the workplace opportunities for our students. Our partners include Linfox Logistics, Toyota Australia, IBM and Global Procurement Services.

With a qualification in transport, logistics and supply chain from VU, you have the potential to connect with any industry, anywhere in the world, and we make sure you are job-ready by the time you graduate.

DID YOU KNOW?

VU's Institute of Supply Chain and Logistics is the only education and research institute in Australia dedicated to the study of supply chain and freight logistics.



COURSE/CODE	DURATION*	CAMPUS ⁺	PREREQUISITES	CAREER OUTCOMES	ATAR [^]	APPLICATION
TRANSPORT AND LOGISTICS – DEGREES						
Bachelor of Business – Supply Chain and Logistics Management specialisation BBUS/BSPSCM	3 years	CF	A study score of at least 20 in English Units 3 and 4 (any). Current Year 12 applicants: ATAR and two-stage process with a middle-band of approximately 20%.	Procurement, distribution, freight forwarding and customs, warehousing, inventory control, transport services and logistics, stock analysis and research, supervisory roles in organisations forming supply chain networks.	57.3	VTAC/direct entry
TRANSPORT AND LOGISTICS – ASSOCIATE DEGREE						
Associate Degree in Logistics BADL	2 years	FN, CF	VCE or equivalent and interview; or Diploma of Logistics and employment in logistics industry will be considered. Overseas students must be proficient in English.	Logistics and supply chain management in any industry.	56.8	VTAC/direct entry
TRANSPORT AND LOGISTICS – TAFE						
Certificate IV In Logistics TLI42010	1 year	FN, W	Literacy and numeracy competencies at least equivalent to those defined by level 2 of the National Reporting System and satisfy the Head of School of ability to complete the course.	Technical, operational and administrative positions.	N/A	VTAC/direct entry
Diploma of Logistics TLI50410	1 year	FN, I	Full time: minimum English level of 5.0 IELTS and satisfactory completion of VCE or equivalent. Interview may be required. Direct application considered if places available. Part time: apply direct to the School and demonstrated ability to complete the course.	Purchasing, materials management, inventory management, warehousing, distribution, transport, customer service.	N/A	VTAC/direct entry
Certificate IV in Purchasing BSB41607	0.5 years	FN, I	Full time: minimum English level of 5.5 IELTS and satisfactory completion of VCE or equivalent. Interview may be required. If places available, direct application considered.	Procurement/stock control officer, purchasing and inventory administrator, purchasing assistant/clerk/officer.	N/A	Direct entry
Diploma of Purchasing BSB51507	0.5 years	FN, I	Full time: minimum English level of 5.5 IELTS and satisfactory completion of VCE or equivalent. Interview may be required. If places available, direct application considered. Part time: apply directly to the School and demonstrated ability to complete the course.	Contract/inventory and purchasing manager, purchasing consultant/co-ordinator/manager, site and purchasing co-ordinator.	N/A	Direct entry
Certificate I in Transport and Logistics (Rail Operations) TLI10407	0.5 years	I, W	There are no specific entry requirements.	Station assistant with Connex.	N/A	Direct entry
Certificate II in Transport and Logistics (Rail Operations) TLI20407	1 year	I, W	Basic English language, literacy and numeracy skills as assessed by the University or registered as an apprentice.	Station assistant.	N/A	Direct entry
Certificate III in Transport and Logistics (Rail Operations) TLI30407	2 years	I, W	Student, employer or agency selection.	Station assistant.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

+ CF: City Flinders, FN: Footscray Nicholson, I: Industry, W: Werribee

^ 2012 Round One Clearly-in scores. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate IV in Transport and Logistics (Rail Operations) TLI40407	3 years	I, W	Student, employer or agency selection.	Station assistant.	N/A	Direct entry
Certificate II in Transport and Logistics (Road Transport) TLI20207	1 year	I, W	Student, employer and agency selection.	Road transport industry.	N/A	Direct entry
Certificate III in Transport and Logistics (Road Transport) TLI30207	2 years	I, W	Student, employer and agency selection.	Operations sector of the road transport industry.	N/A	Direct entry
Certificate IV in Transport and Logistics (Road Transport) TLI40207	3 years	I, W	Student, employer and agency selection.	Operations sector of the warehousing and storage industry.	N/A	Direct entry
Certificate IV in Transport and Logistics (Road Transport – Driving Instruction) TLI41207	0.5 years	W	Current full Victorian driver's licence. ESL students demonstrate ability to speak, listen, write and read English to a specified level using the National Reporting System (NRS) level I3. Students then selected by date of application.	Motor vehicle driving instruction.	N/A	Direct entry
Certificate II in Transport and Logistics (Warehousing and Storage) TLI20107	1 year	I, W	Student, employer and agency selection.	Operations sector of the warehousing and storage industry.	N/A	Direct entry
Certificate III in Transport and Logistics (Warehousing and Storage) TLI30107	2 years	I, W	Student, employer and agency selection.	Warehousing and storage industry.	N/A	Direct entry
Certificate IV in Transport and Logistics (Warehousing and Storage) TLI40107	3 years	I, W	Student, employer and agency selection.	Operations sector of the warehousing and storage industry.	N/A	Direct entry



WHAT OUR EMPLOYERS SAY

“Victoria University co-operates with Linfox in a number of ways to provide quality, professional education for school leavers right through to working executives. VU graduates come to work well-prepared and eager to learn. The quality of the graduates is one of the reasons we’re working with VU to jointly enhance supply chain and logistics capability across Australia.”

Lindsay Fox, Founder, Linfox Logistics



SOCIAL SCIENCES AND COMMUNITY SERVICES

Engage with the community by pursuing a rewarding career in community work, welfare, counselling or social work. Studying social sciences and community services at Victoria University will help empower you to help others fulfil their potential.

We have trainee counselling offices at Footscray Nicholson and Werribee Campuses, an interactive laboratory for social work and psychology, and our staff include professionals in their fields achieving breakthroughs in research, with an open-door policy to students.

We have forged partnerships with industry including the Australian Association of Social Workers, and the Australian Institute of Welfare and Community Worker Association. Our international links extend to AusAID, and community welfare organisations in Timor-Leste and India.

“

I've always had an interest in children's welfare and this traineeship has provided the perfect opportunity for me to develop the skills needed to gain employment in an area I am passionate about.”

Chloe Ryan, Child Care Worker Trainee, Newport Children's Centre, Diploma of Children's Services



COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
SOCIAL SCIENCES AND COMMUNITY SERVICES – DEGREES						
Bachelor of Arts (Community Development) ABSE	3 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Community advocate, community organiser, manager in civil society organisations, researcher, government adviser, overseas aid worker, service provider working with children, women, youth, aged, indigenous and ethnic communities.	RC	VTAC/direct entry
Bachelor of Arts (Criminal Justice Studies) ABSJ	3 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any) or equivalent.	Service administration, policing, corrections and probation, customs, case management and welfare.	69.05	VTAC/direct entry

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Bachelor of Social Work (Preliminary Year) ABSP	1 year	FP, SA	VCE or equivalent with a study score of 20 in English. Alternative Category Entry applications available.	Progression to the Bachelor of Social Work which leads to eligibility for membership of the Australian Association for Social Workers. Careers in human services.	RC	VTAC/direct entry
Bachelor of Social Work ABUW	3 years	FN	Entry to the degree may be at various levels depending on prior study and work experience. RPL considered. Pathway options also considered.	Progression to the Bachelor of Social Work which leads to eligibility for membership of the Australian Association for Social Workers. Careers in human services.	N/A	VTAC/direct entry
Bachelor of Youth Work ABYW	3 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any).	Local government youth worker, case manager, counsellor, family support worker, drug and alcohol worker, co-ordinator of youth services, juvenile justice, refugee youth services, alternative education settings.	RC	VTAC/direct entry
Bachelor of Youth Work/ Bachelor of Sport and Recreation Management ABYR	4 years	FP	VCE with a minimum study score of 20 in English Units 3 and 4 (any). Pathways are available from a range of VET courses.	Local government youth worker, recreation worker, outdoor education, campus and community recreation, youth recreation program.	RC	VTAC/direct entry

SOCIAL SCIENCES AND COMMUNITY SERVICES – TAFE

Certificate III in Aged Care CHC30208	0.5 years	FN, I, W, SA	As assessed by the University.	Aged Care worker.	N/A	Direct entry
Certificate IV in Aged Care CHC40108	1 year	FN, I, W	As assessed by the University.	Supervisor, care team leader, hostel supervisor, program co-ordinator.	N/A	Direct entry
Certificate IV in Alcohol and Other Drugs CHC40408	1 year	FP, I	VCE or equivalent, demonstrated ability to study at AQF Level 4 RPL considered. Available as VETIS .	Case worker, community support, detoxification, drugs and alcohol, family support, outreach.	N/A	Direct entry
Certificate III in Asset Maintenance (Cleaning Operations) PRM30104	1 year	I	As assessed by the University.	Cleaner, manager of cleaning operation.	N/A	Contact School of Health and Community Services 03 9919 8674
Certificate IV in Celebrancy CHC42608	6 months	CF, I	Written application supporting reasons for participating in the course.	Celebrant, civil celebrant, marriage celebrant, funeral celebrant.	N/A	Direct entry
Certificate III in Children's Services CHC30708	0.5 years	FN, I, SA, W	Demonstrated aptitude, skills and knowledge to study and work in children's services.	Childcare/OSHC/recreation assistant, playgroup supervisor, family day care.	N/A	Direct entry
Certificate IV in Children's Services (Outside School Hours Care) CHC41208	9 months	I	As assessed by the University.	Assistant OSHC co-ordinator, mobile assistant, OSHC assistant, outside school hours care supervisor/co-ordinator.	N/A	Direct entry
Diploma of Children's Services (Early Childhood Education and Care) CHC50908	2 years	FN, I, SA, W	As assessed by the University. Completion of Certificate III in Children's Services or equivalent.	Child care supervisor, director, service manager.	N/A	VTAC
Diploma of Children's Services (Outside School Hours Care) CHC51008	1 year	I, SA	Successful completion of the CHC41208 Certificate IV in OSHC.	Outside school hours care co-ordinator/worker, program leader, service director/manager, vacation care co-ordinator, group co-ordinator/leader, directors of outside school hours care.	N/A	Direct entry

LEGEND

* Most VU courses can be studied full time or part time

RPL Recognition of Prior Learning (relevant qualifications, work or life experience, see page 72)

+ CF: City Flinders, CK: City King, FN: Footscray Nicholson, FP: Footscray Park, I: Industry, M: Melton, S: Sunshine, SA: St Albans, W: Werribee

^ 2012 Round One Clearly-in scores. **Higher Ed courses:** RC – range of criteria N/A – data not available as fewer than 10 offers made to VTAC applicants. **TAFE courses:** N/A – offers made based on range of criteria.

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Advanced Diploma of Children's Services CHC60208	1 year	FN, I, SA, W	Successful completion of CHC50908 Diploma of Children's Services (Early Childhood Education and Care).	Director of children's services centre, program manager.	N/A	Direct entry
Certificate II in Community Services CHC20108	2 years	M, W, FN, I, SA, approved secondary schools	VETiS only.	Employment in the community sector.	N/A	Direct entry
Certificate III in Community Services Work CHC30108	0.5 years	I, M, SA, S	Group interview and written task. RPL recognised.	Employment in the community sector.	N/A	Direct entry
Certificate IV in Community Services Work CHC40708	6–12 months	FN, I, SA	Interview and written task. RPL Recognised.	Case worker, health education officer, community services worker, outreach officer, community support worker, domestic violence worker, welfare support worker, early intervention homelessness worker, welfare worker.	N/A	VTAC
Diploma of Community Services Work CHC50608	2 years	FN, I	Paid or unpaid experience in the community services sector. Interview and written task. RPL recognised.	Community welfare worker, case manager, community services worker, program co-ordinator, case worker, support facilitator, family support worker, senior youth officer/chaplain.	N/A	VTAC
Diploma of Arts (Community) WDAC DIP. INTO DEGREE	1 year	FN, FP	VCE or mature age. Interview and written task.	Pathway into the Bachelor of Arts (Community Development), or Diploma of Community Services Work (National Training Package).	RC	Direct entry
Diploma of Community Development CHC50708	2 years	FN, I	Successful completion of VCE/VCAL or equivalent, or mature age. Interview and written task. RPL may be recognised.	Community development officer, community builder, neighbourhood centre manager, project manager, settlement worker, community housing worker.	N/A	VTAC
Diploma of Community Services (Financial Counselling) CHC52108	2 years	CF, I	Successful completion of VCE/VCAL or equivalent, or relevant community sector experience. Interview and written task. RPL recognised.	Financial counsellor, rural financial counsellor, senior financial counsellor.	N/A	Direct entry
Advanced Diploma of Community Sector Management CHC60308	1–2 years	FN, I	Interview and written test. RPL recognised.	Housing, children's services, alcohol and other drugs, mental health, disability, aged/community care.	N/A	Direct entry
Certificate IV in Disability CHC40308	1 year	CK, FN, I	Interview and written task. RPL recognised.	Behavioural support officer, disability officer, residential care, disability support officer/worker, senior personal care assistant, employment co-ordinator (disability), social trainer, lifestyle support officer.	N/A	Direct entry
Advanced Diploma of Disability CHC60108	2 years	FN, I	Applicants must work within the sector and have completed Certificate IV in Disability. RPL is recognised. Interview and written task.	Case manager, disability development and support officer, house supervisor, service co-ordinator, supervisor, team leader, unit manager.	N/A	Direct entry
Certificate III in Education Support CHC30808	0.5 years	FN, I, SA	Interview and written task. RPL recognised.	Education assistant, support worker (with children with disabilities), teacher assistant, teacher aide, Aboriginal and/or Torres Strait Islander education, Indigenous teaching assistant.	N/A	Direct entry
Certificate III in Government PSP30104	2 years PT	I	Existing employment/traineeship with government, demonstrated ability to successfully complete course.	Court information officer, court registry administrator, court clerk.	N/A	Contact School of Business Services 03 9919 8676

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	ATAR^	APPLICATION
Certificate IV in Government (Court Services) PSP40404	2 years	I	Selection by the Joint Board of Studies between VU and the Department of Justice. Positions offered to new or existing employees.	Bench clerking and working in the registry at the local/magistrate's court.	N/A	Contact School of Business Services 03 9919 8676
Certificate IV in Government PSP40104	2 years PT	I	Existing employment/traineeship with government, demonstrated ability to successfully complete course.	Court information officer, court registry administrator, court clerk.	N/A	Contact School of Business Services 03 9919 8676
Diploma of Government (Court Services) PSP50304	2 years	I	Existing employment in the public sector, demonstrated ability to successfully complete the course.	Customer service manager, government administration (courts), court registry manager.	N/A	Contact School of Business Services 03 9919 8676
Diploma of Government (Project Management) PSP51304	0.5 years	I	Existing employment in the public sector, demonstrated ability to successfully complete the course.	Project manager and project co-ordinator.	N/A	Direct entry
Diploma of Government PSP50104	2 years	I	Existing employment in the public sector, demonstrated ability to successfully complete the course.	Customer service manager, government administration.	N/A	Contact School of Business Services 03 9919 8676
Certificate III in Home and Community Care CHC30308	0.5 years	FN, I, W	Industry groups only.	Care assistant, community care worker, support worker, in-home respite worker.	N/A	Direct entry
Certificate IV in Home and Community Care CHC40208	1 year	FN, I, W	As assessed by the University.	Co-ordinator, assistant team leader, service co-ordinator, transport co-ordinator.	N/A	Direct entry
Certificate IV in Leisure and Health CHC40608	1 year	FN, I	Interview and written test.	Community leisure officer, activities officer, diversional therapy assistant, recreation activities officer.	N/A	Direct entry
Certificate III in Local Government LGA30104	1 year PT	I	Existing employment/traineeship with local government, demonstrated ability to complete the course.	Local government.	N/A	Direct entry
Certificate IV in Local Government LGA40104	2 years	FN, I	Existing employment/traineeship with local government, demonstrated ability to complete the course.	Local government.	N/A	Direct entry
Certificate IV in Youth Work CHC41808	1 year	FP, I, SA	As assessed by the University.	Youth worker in housing support, community development, Indigenous services, recreation, residential care, alcohol and drug programs and family services.	N/A	VTAC
Diploma of Youth Work CHC51408	1 year	FP, I, SA	As assessed by the University. Completion of Certificate IV in Youth Work or equivalent.	Case manager/senior case worker, co-ordinator of youth/family services.	N/A	VTAC

COURSE/CODE	DURATION*	CAMPUS+	PREREQUISITES	CAREER OUTCOMES	APPLICATION
SOCIAL SCIENCES AND COMMUNITY SERVICES – VETiS/VCAL (COURSES FOR SECONDARY SCHOOL STUDENTS)					
Certificate II in Community Services CHC20108 + selected units from Certificate III in Community Services Work CHC30108 or Certificate III in Children's Services CHC30708	2 years	FN, M, SA, W, VETiS, VCAL	Year 10, 11 and 12 students who are interested in a trade or vocational career.	Community Services includes aged care, disability, child care, child protection, community, youth services.	Direct entry

DID YOU KNOW?

Our Youth Work students have undertaken more than 400 industry placements ranging from drug and alcohol counselling to leading adventure activities.

SUPPORT SERVICES

WE'RE AT YOUR SERVICE

CHOOSE THE RIGHT COURSE

Our on-campus career advisers and counsellors can give you guidance to help you make the right decisions for your future. You could also speak to:

- our experts at career expos and Open Days
- your school careers adviser
- the national courses guide on the Victorian Tertiary Admissions Centre (VTAC) website at www.vtac.edu.au or pick up a hard copy at newsagencies from late July
- our Student Service Centres, which offer information on courses, enrolments, fees and general administration

To make an appointment with one of our career advisers or counsellors or to speak to a Student Service Centre, phone 03 9919 6100

www.vu.edu.au/courses

STUDENT SERVICE CENTRES

Student Service Centres provide you with face to face customer service to help you access services, advice and information in an easy and convenient way.

We can help you with general enquiries, refer you to specific services and provide on the spot administration services.

www.vu.edu.au/facilities-and-services/student-service-centres

THINKING ABOUT YOUR CAREER?

Student Career Development provides resources and services that help you prepare for work, find a job and keep you moving on and up. No matter what you're studying, we offer advice and assistance on your:

- skills, interests and career direction
- job search and employment trends
- career goals and strategies to achieve them

Services include:

- web-based jobs board
- resume and application feedback
- workshops and programs to prepare you for the job market
- mock interviews
- career counselling
- employers on campus
- annual Careers Fair

www.vu.edu.au/careers

03 9919 4944

VU COMMUNITY GATEWAYS

VU Community Gateways provides help for people who want to return to study or are considering a career change. You can also visit the Learning Store where skilled career counsellors can advise you about your career and help you explore opportunities.

gateways@vu.edu.au

thelearningstore.highpoint@vu.edu.au

03 9919 6100

“I knew immediately that I wanted to study architectural engineering at VU as it was the only course of its kind in Victoria. The scholarship has made my life much easier and it also means I don't have to be a burden on my family.”

Roneel Deo, Architectural Engineering student, recipient of a 2011 High Achievement Scholarship

The High Achievement Scholarship provides students who maintain a grade point average of distinction or higher with \$1000 each semester plus a \$500 annual book voucher.





VU has provided me with the skills and support I require to migrate into the field and be a confident and successful nurse. The Muna Rahman Nursing Award showed me that VU will reward and highlight the hard work I have put in to complete this degree.”

Kirsten Taylor, Bachelor of Nursing student, recipient of the 2011 Muna Rahman Nursing Award

The Muna Rahman Nursing Award supports a nursing student who has performed well in their first year despite continuing hardship and includes a \$5000 scholarship to use towards a nursing degree.



SCHOLARSHIPS

We are making education more accessible with more than 500 equity or merit scholarships for prospective and continuing students. Whether you are studying in Technical and Further Education (TAFE) or higher education (HE), scholarships are available across all fields of study.

ACHIEVEMENT SCHOLARSHIPS

VU offers an Achievement scholarship program, offering two scholarships to each of the 49 secondary schools in Melbourne’s western region. These new scholarships will assist with the costs of study for the duration of the student’s course.

The High Achievement Scholarships are awarded to current students who maintain a grade point average of distinction or higher each semester of study.

EQUITY SCHOLARSHIPS

VU currently offers 450 Equity scholarships, including:

- 350 scholarships for higher education undergraduate students
- 100 scholarships for Vocational Education (TAFE) and Further Education students

VU FOUNDATION

The VU Foundation co-ordinates many substantial scholarships from donors and benefactors of the University.

www.vu.edu.au/scholarships

scholarships@vu.edu.au

03 9919 5568

GET FINANCIAL SUPPORT

We offer free advice from professional, trained staff to provide you with financial advice and assistance with study-related and living costs.

Information about tax, government assistance, debt, household expenses, budgeting, financial planning and student loans is also available.

www.vu.edu.au/financial-assistance

LEARNING SUPPORT WHILE YOU STUDY

The School of Language and Learning can improve your studying, writing and maths skills. We offer workshops during semester and ‘Uniprep’ programs between semesters. Other options include Study Help drop in spaces in the Learning Commons, individual support appointments and peer-to-peer learning support.

www.snap.vu.edu.au

03 9919 4744

FAST FACTS

MyVU portal provides information about courses, fees, scholarships, timetables, graduations and exams.

<http://myvuportal.vu.edu.au>

VICTORIA UNIVERSITY STUDENT UNION

VUSU is the peak body of representation and support of students on a range of matters. The union aims to:

- protect and improve the rights, welfare and interests of all students
- develop a student culture on campus
- provide a link between students and staff
- represent students and promote participation in matters affecting student interests
- represent students before university authorities

The Victoria University Student Union (VUSU) Resource Centre has a range of facilities available for you to use, including equipment for hire or loan.

www.vusu.org.au

ADVICE AND COUNSELLING

Our many counselling services, including spiritual counselling, are available at most campuses irrespective of your belief or background. We have Reflection Centres at two campuses, and prayer rooms at six campuses.

Counselling

www.vu.edu.au/counselling

Chaplaincy

www.vu.edu.au/chaplaincy

SUPPORT SERVICES

ABORIGINAL STUDIES AND INDIGENOUS AUSTRALIAN STUDENTS

VU recognises and gives respect to the ancestors and Elders of the Kulin peoples as traditional owners of University land.

Located at the St Albans Campus, the Moondani Balluk Indigenous Academic Unit's Administrative Student Support Officer can assist with any query you may have as an Aboriginal or Torres Strait Islander student. This includes help with accommodation, enrolment and admissions, study skills, access to resources, Koori community events and service delivery organisations, transport and financial help.

www.vu.edu.au/indigenous
moondani.balluk@vu.edu.au

Student Support Officer:
Raelene Clinch
03 9919 2370

HEALTH AND MEDICAL

We have a health adviser at VU who can provide advice, information and referrals about:

- general health
- lifestyle
- women's and men's health
- nutrition
- chronic illness
- family planning and sexual health
- injury assistance
- other health matters

healthadvice@vu.edu.au
03 9919 4418

Our Health Services offer a range of discounted health treatments in dermal therapies, osteopathy and nutrition:

www.vu.edu.au/facilities-and-services/health-and-personal-services

STUDENT EQUITY AND DISABILITY SUPPORT

Our Student Equity and Disability programs support our values of equality of opportunity and diversity.

Student Equity provides advice and support for student equity initiatives and complaints of discrimination, harassment and equality of opportunity in education.

www.vu.edu.au/equity
equity@vu.edu.au

03 9919 9562

Disability Services provides advice and assistance for students with a disability and/or medical condition. This includes provision of individualised support services and alternative assessment arrangements.

www.vu.edu.au/disability
disability@vu.edu.au

03 9919 9562

ESL (ENGLISH AS A SECOND LANGUAGE)

If English isn't your first language, an ESL course will help improve your English language skills in order to undertake further study or help you get a job. We offer ESL courses to people from a range of countries where English is not the first language, including Somalia, Ethiopia, Sudan, Eritrea, Burma, China, Vietnam and many others. You'll develop English language skills in reading, writing, speaking and listening. All programs provide you with direct access to Victoria University's support services which provide you with extra help with study.



FEES

The following information is a guide for estimating the fees you may be charged, based on information available at the time of publishing.

1. 2012 TAFE FEES

As a TAFE student, the fee you pay depends on:

- your citizenship status
- when you commence the course
- your age
- your prior qualifications
- the units and courses that you study

To be eligible for a government funded place, you must meet the Victorian government funding eligibility criteria. The following table demonstrates how government funded vocational education/further education (TAFE) fees are calculated.

2. COMMONWEALTH SUPPORTED PLACES (CSP)

A Commonwealth Supported Place (CSP) is a higher education for which the Commonwealth government makes a contribution towards the cost of your education.

Australian and New Zealand citizens, and Australian permanent residents may be eligible to pay a set amount towards the cost of their course (known as student contributions), with the Commonwealth government subsidising the rest.

Student contributions will vary between institutions and courses. The following table shows what the maximum student contribution amounts were for 2011 admissions; these amounts are indexed each year. Amounts are based on a full year of full-time study.

COURSE TYPE	FEE PER STUDENT CONTACT HOUR	CONCESSION FEE*	MAXIMUM FEE
Foundation	\$1.08	\$50	\$500
Certificate I, II, VCE, VCAL (Intermediate and Senior)	\$1.62	\$105	\$875
Certificate III and IV	\$2.17	\$187.50	\$1250
Diploma, Advanced Diploma	\$4.33	\$100*	\$2750 (Commencing students) \$2500 (Continuing students)
Graduate Certificate, Graduate Diploma	\$4.33	N/A	\$2750 (Commencing students) \$2500 (Continuing students)
Apprenticeships & Traineeships	\$2.17	\$187.50	\$1250
Fee Maintenance	\$1.47	\$59	\$939

*Conditions apply

** Concessions are available for eligible government funded students who are under 25 years of age as at 1 January 2012. If you are not eligible for a government funded place in the course of your choice, there are other options including a full-fee place for which you will pay higher fees.

COMMONWEALTH-SUPPORTED PLACES (CSP)

STUDENT CONTRIBUTION BAND	MAXIMUM STUDENT CONTRIBUTION (2011)
Band 1 (humanities, behavioural science, social studies, foreign languages, visual and performing arts, education, nursing)	\$5442
Band 2 (computing, built environment, health, engineering, surveying, agriculture)	\$7756
Band 3 (law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce)	\$9080
National Priorities (Band 4) (mathematics, statistics, science)	\$4355

For a full list of fees for each unit offered by VU, visit www.vu.edu.au/courses/fees-and-scholarships/enrolment-fees-and-charges#higher-education

WANT TO KNOW MORE?

If you're returning to study: www.vu.edu.au/future-students/returning-to-study

If you're a parent with questions: www.vu.edu.au/parents

If you want to see our full range of support services: www.vu.edu.au/facilities-and-services

MATURE AGE STUDENTS

RETURNING TO STUDY?

Going back to university is an exciting time. We understand it can also be challenging. There are the conflicting demands of work, study and family, not to mention finding time for yourself.

University is for everyone. Mature-age students come from diverse backgrounds and return to study for different reasons. You may think:

- I want a career change
- It's time for a promotion
- I enjoy learning
- I have a clearer idea of what I want to do now
- It's a lifelong goal of mine

We have hundreds of support staff who can provide information about the non-academic side of study – like how to apply for one of

our more than 500 scholarships, where our associated childcare centres are located, or how to include credited time abroad at one of our many overseas partner institutes. We even have a mobile career counselling service that can come to you, for a one-on-one chat about your future.

www.vu.edu.au/future-students/returning-to-study

FLEXIBLE STUDY OPTIONS

You can design your own studies with the flexibility to move from TAFE to a degree and beyond. Our on-campus career advisers and counsellors can help you make the right decisions. You could also speak to our experts at career expos and Open Day on 24 June 2012.

To make an appointment with one of our experts phone **03 9919 6100**

Detailed course information is available on our website. www.vu.edu.au/courses

SKILLS RECOGNITION

For people who build their expertise on the job but do not have formal qualifications to show for it, our Recognition of Prior Learning (RPL) program formally acknowledges vocational skills obtained through work, education, and everyday life experiences, and then maps them to the requirements of nationally recognised qualifications. Skill assessments are free. Employers can use the service to identify skills gaps in their workforce or reduce unnecessary training.

We also offer skills assessments for overseas applicants for the purposes of migration under the Australian Governments 457 Visa and Offshore Skills Assessment Programs. This is available for applicants from specific nominated countries who are skilled tradespersons in select nominated occupations. For more information contact Skills Recognition.

recognition@vu.edu.au



“

Through VU's RPL, I realised that I had more skills than I ever thought, and had achieved a lot during my career in the hospitality and service industries.”

Dudley Raine, Advanced Diploma of Hospitality, Certificate IV in Training and Assessment
Without stepping into a classroom, Dudley Raine received formal recognition of his skills as a restaurant owner and 30-year career as a flight attendant through VU's Recognition of Prior Learning (RPL) process.

“

I can more confidently advise and help people now that I have a degree because it gives me the backing of a qualification.”

Binda Bartkowski, Bachelor of Business (Accounting)

Binda worked for more than 20 years as an accountant before realising she was becoming less employable without a degree. She enrolled part time in a Bachelor of Business and now feels a new world has opened.

CHILDREN'S SERVICES FOR PARENTS

We operate multi-purpose childcare centres at our Footscray Park, Footscray Nicholson, Newport and Werribee campuses. The centres offer day care for children aged 3 months to 6 years of enrolled students (and staff) on a full-time, part-time and occasional basis, and are operated by qualified staff with experience in early childhood development.

If you choose to use the children centres, you may be eligible for the Child Care Benefit, Childcare Tax rebate and fee assistance through the JET Scheme. JET Child Care fee assistance helps with the cost of approved child care for eligible parents undertaking activities such as work, training or study as part of an activity agreement, to help them enter or re-enter the workforce.

Further information can be gained by visiting your nearest Family Assistance Office or calling them on **13 61 50** to discuss your circumstances and entitlements.

Footscray Nicholson Children's Centre
03 9919 8698

Footscray Park Children's Centre
03 9919 4578

Newport Children's Centre
03 9919 8476

Werribee Children's Centre
03 9919 8098



FACILITIES

EVERYTHING YOU NEED

COMPUTER FACILITIES

Modern computer facilities are available at each campus and in all campus libraries. PCs and Apple Macintosh computers are provided in teaching laboratories and open-access facilities. You'll have access to the internet and receive a Victoria University email address for personal use that is yours for life.

A central IT help desk is available to answer all your queries and provide assistance. You'll even have access to our wireless network.

LIBRARY

Services at VU library sites provide students with access to:

- a warm, friendly student-focused environment
- photocopying, computing and printing facilities
- an extensive range of electronic and print resources
- a comprehensive information skills training program

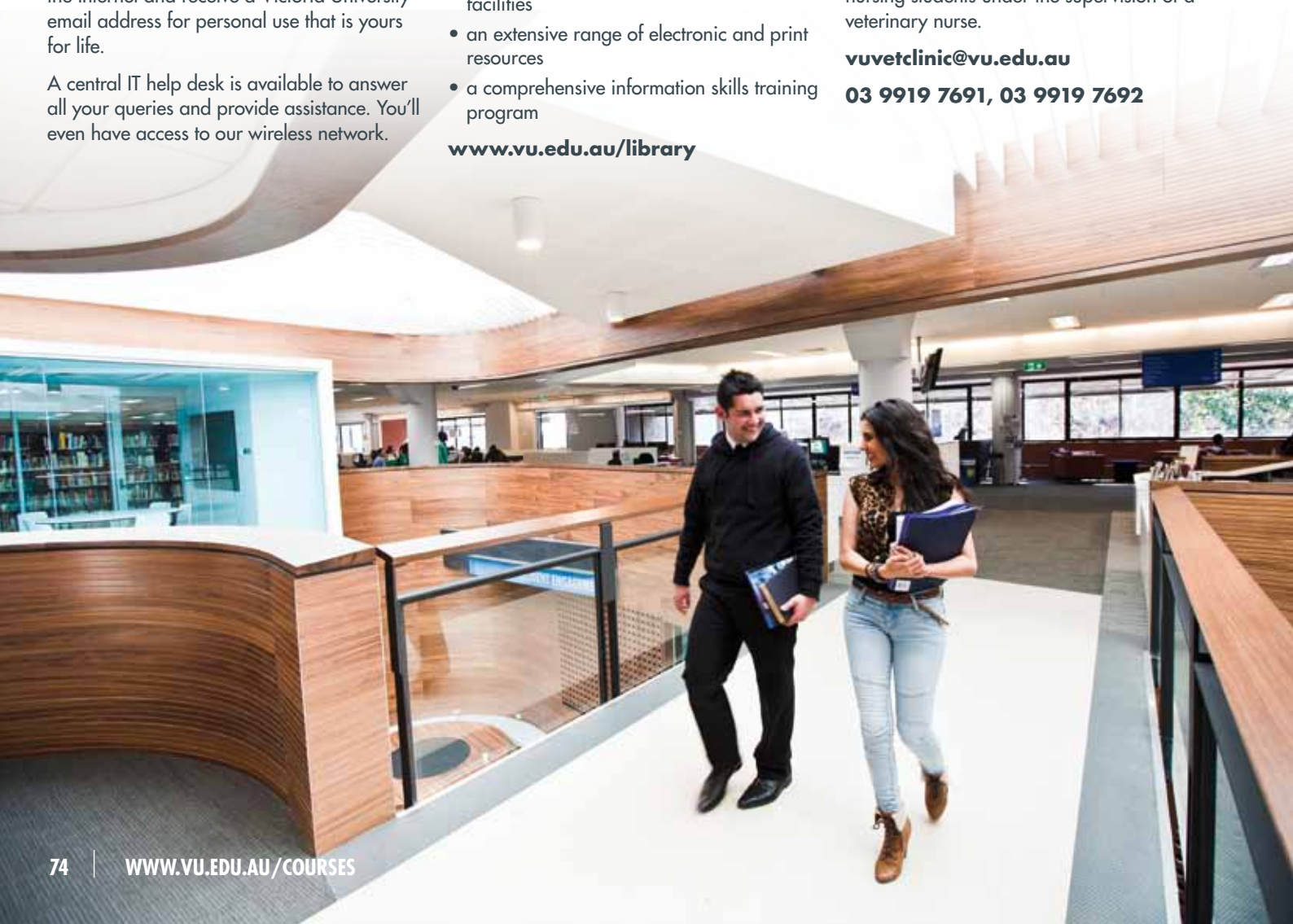
www.vu.edu.au/library

VETERINARY CLINIC

The VU Veterinary Clinic at our Werribee Campus provides budget veterinary services while teaching veterinary nurses best practice in pet care. Your pet will be attended to by a fully qualified vet assisted by VU veterinary nursing students under the supervision of a veterinary nurse.

vuvetclinic@vu.edu.au

03 9919 7691, 03 9919 7692





While studying at VU to become a physical education teacher, I have found the sporting facilities to be fantastic. The Aquatic Centre and new fully equipped gym are there to use for class activities or in your own time. The dance studios, tennis courts, football field and basketball courts are always in excellent condition. At VU you also have the opportunity to play in the state and national Uni Games in various sports.”

Renee Kruizinga, Bachelor of Applied Science, 5 Star Community Coach Award nominee for the Federal Government’s Australian Sports Commission.

SPORT AND FITNESS

Our services and facilities include:

- sport clubs, campus sport programs and representative sport opportunities
- quality fitness centres at Footscray Park, St Albans and Werribee Campuses
- a heated, state-of-the-art, 25-metre swimming pool at Footscray Park Campus
- a first-class athletics track and rugby field at Werribee Campus
- multi-purpose sports halls at Melton, Footscray Park and Footscray Nicholson Campuses
- tennis courts at Werribee, Footscray Park and St Albans Campuses
- a range of other sporting equipment, from scuba to golf

www.vu.edu.au/facilities-and-services/sport-and-fitness

FOOD AND CAFES

All Victoria University campuses offer a range of food for students, staff and the wider community. We strive to cater for most dietary requirements; however offerings may vary from campus to campus.

Many of our campuses have their own cafes or restaurants. Some locations, such as Footscray Nicholson and City Flinders, are situated in vibrant food hubs.

DID YOU KNOW?

VU has introduced many new environmental initiatives, including the ‘greening’ of VU courses, which aims to build sustainability education and environmental awareness into all areas of study.

APPLICATIONS

ALTERNATIVE ENTRY OPTIONS

VU offers a range of alternative entry and admissions schemes for school leavers and non-school leavers.

DIP. INTO DEGREE

DIP. INTO DEGREE

New in 2012, Victoria University's Dip. into Degree courses provide a streamlined pathway from a one-year diploma straight into the second year of a Bachelor degree, with full credit for the first year of the degree.

The Dip. into Degree program is for students who want to undertake degree courses but may not be fully prepared, perhaps because they lack certain prerequisites, or have been away from study for a while. Applicants need to satisfy certain ATAR and prerequisite requirements. Please refer to specific course admission and selection criteria for the respective course(s) you are interested in.

With a slightly longer semester, students in the diploma learn the same content as their counterparts in the first year of the equivalent degree, but have greater access to teachers

and extra academic assistance and support. They finish with full credit, ready to begin the second year of the degree with no time lost. If they don't continue on after the first year, they've completed a diploma that has prepared them for an entry-level career. The table below lists VU's current Dip. into Degree programs.

WEST+5 SCHEME

Under our West+5 Scheme, the University may adjust upwards by 5 points the aggregate score of eligible VTAC applicants completing Year 12.

Students at each secondary college in Melbourne's western regional council areas of Brimbank, Hobsons Bay, Hume, Maribyrnong, Melton, Moonee Valley and Wyndham are eligible for the West+5 Scheme.

www.vu.edu.au/courses/applying/eligibility-requirements/special-access-schemes

PORTFOLIO PARTNERSHIP PROGRAM (PPP)

Our Portfolio Partnership Program (PPP) is an alternative entry program for Year 12 students who attend one of our partnership schools in Melbourne's west. PPP is about VU assessing your application based on your goals, achievements and community involvement, not just your ATAR. If you demonstrate aptitude, commitment, strong written and communication skills, and you've been consistently achieving in your senior secondary years, you could be eligible.

We run workshops to help you develop your PPP application.

www.vu.edu.au/ppp

VU'S HIGHER EDUCATION DIPLOMAS:

Diploma of Arts (Community)	»	Bachelor of Arts (Community Development)
Diploma of Business (Enterprise)	»	Bachelor of Business
Diploma of Creative Industries	»	Bachelor of Creative Arts Industries
Diploma of Education Studies	»	Bachelor of Education (P-12)
Diploma of Information Technology	»	Bachelor of Information Technology (Networks and Systems Computing)

For further information, visit www.vu.edu.au/courses

HOW TO APPLY

There are two main ways to apply for a course at Victoria University, either through VTAC or directly to the University. How you apply depends on the course level, study mode and time of year you wish to study.

1. APPLYING THROUGH VTAC

The Victorian Tertiary Admissions Centre (VTAC) processes course applications for tertiary institutions in Victoria (and a few outside Victoria). Courses that are offered for application through VTAC include:

- full-time TAFE Certificate IV, Diploma and Advanced Diploma courses
- Undergraduate degree applications
- Graduate Entry Teaching courses

You can obtain further information about all Victoria University courses offered through VTAC in the VTAC Guide and on the VTAC website.

www.vtac.edu.au

2. APPLYING DIRECTLY TO VU

Vocational and Further Education (TAFE)

Applications for courses not available through VTAC are made directly to VU. These include applications for:

- full-time or part-time Certificate I, II, III and TAFE Graduate Certificate courses
- part-time study in Certificate IV, Diploma and Advanced Diploma courses
- Further Education courses

Undergraduate degrees

Some undergraduate degree course applications are made directly to VU. Details on how to apply for these are provided on the VU website.

www.vu.edu.au/apply



“

My ATAR score wasn't high enough to get me into a degree, but the Dip. into Degree has been a great start. The smaller classes are better than sitting in huge lecture theatres. This year, I'll be 100% ready for a degree because I will have built up my knowledge and study techniques.”

Tom Davy, Diploma of Business (Enterprise) student

Tom, an aspiring musician, has completed a Diploma of Business (Enterprise) which will lead into a Bachelor of Business this year, and for him, a music industry specialisation.

DID YOU KNOW?

VU has been inducted into the tourism industry's National Hall of Fame, and is a three-time winner of the Australian Tourism Award for excellence in tourism education and training.

YOUTH OPTIONS

EARLY SCHOOL LEAVER PROGRAMS

If you like to learn more by doing rather than through an academic course, our vocational and trade courses might be just what you're looking for.

There are more than 3500 students aged 15–19 studying at Victoria University who don't have, and/or don't want to do Year 11 or Year 12 VCE. Instead, they are studying great alternative courses and programs that suit their needs – courses that give them skills to either get into work or further study.

**To find out more about our Youth programs:
03 9919 6100**

VCAL

The Victorian Certificate of Applied Learning (VCAL) is a 'hands on' option for years 11 and 12 students. Like VCE, VCAL is a recognised senior secondary qualification. VCAL is combined with a VET (vocational education and training) certificate, so you get not one but two qualifications in a year. This gives you practical, work-related education and training. VCAL is offered at three levels – Foundation, Intermediate and Senior. All levels cover reading and writing skills, maths and communication skills, personal development and work-related skills. We help you determine the level that is right for you.

At Victoria University, you can choose from the following VCAL/VET certificates:

- Animal Studies
- Automotive
- Carpentry
- Hair and Beauty
- Creative Industries
- Hospitality
- Electrotechnology
- Plumbing
- Engineering
- Sport and Recreation

HARVESTER TECHNICAL COLLEGE

Victoria University has a partnership with Sunshine College to deliver project-based learning VCAL at all levels. Harvester students access Victoria University's resources as well as pathways into Victoria University's traineeship, apprenticeship and higher-level vocational courses.



“

Studying at VU helped me secure a job with Sunbury Bus Service as a diesel mechanic. Through my work placement, I developed important skills that I use every day. I have been lucky enough to make a living doing something I completely enjoy.”

Daniel Costales, Intermediate VCAL and a Certificate II in Automotive Studies (Pre-vocational), recipient of the TAFE training award for Outstanding VCAL student, pictured with VU Chancellor George Pappas.

VOCATIONAL CERTIFICATES

Hands-on learning doesn't need to be in a trade. There are many vocational careers to consider which may interest you. Over the next three to four years, the greatest job growth is expected to include the areas of health care, social services, education and training. Areas expected to experience reasonable job growth include the administrative, arts, recreation, food, hospitality, transport, warehousing and retail industries and support services. Youth programs at Victoria University offers the following vocational certificates which could start you on a path to an exciting job or lead to further study:

- Certificate II in Animal Studies
- Certificate II in Business
- Certificate II in Transport and Logistics (Warehousing and Storage)
- Certificate III in Aged Care
- Certificate III in Children's Services
- Certificate III in Information Technology

VETiS (VOCATIONAL EDUCATION AND TRAINING IN SCHOOLS)

Victoria University offers VETiS programs to secondary schools for Years 10, 11 and 12 students, including:

- VCE VET
- VET
- Australian School-Based Apprenticeships
- short courses

These programs give you a qualification or partial completion of a vocational Certificate I, II or III, as well as an overview of the industry you might like to work in. Talk to your school about the VETiS options available to you.

www.vu.edu.au/vetis

vetis@vu.edu.au

03 9919 7760 or 03 9919 7761

WORK EDUCATION

Victoria University's Work Education program prepares young people with a range of special learning needs for employment or vocational education. Students are prepared for work in the real world, develop community awareness, independence, and an understanding and knowledge of other courses that they can go on to.



APPRENTICESHIPS AND TRAINEESHIPS

PRE-APPRENTICESHIPS

Pre-apprenticeship training is a training pathway that prepares you for entry into an Apprenticeship. To be eligible, you must have come from secondary school and be at least 16 years of age. Employers prefer to take you on as an apprentice if you have done a pre-apprenticeship. It shows you are really interested and mean business!

A pre-apprenticeship helps you gain a more realistic expectation of the work involved in a particular trade, helps you develop important basic skills and helps you get some experience. You get off-the-job training at Victoria University plus work experience with an employer.

You can choose from the following pre-apprenticeship courses at Victoria University:

- Bricklaying
- Carpentry
- Electrotechnology
- Engineering – Fabrication or Mechanical
- Furnishing
- General Construction
- Hairdressing
- Hospitality
- Hospitality (Kitchen Operations)
- Joinery/Shopfitting/Stairbuilding
- Painting and Decorating
- Plumbing
- Sign writing
- Wall and Floor Tiling

APPRENTICESHIPS

Australian Apprenticeships is a government initiative that provides on and off-the-job training which enables you to gain a nationally recognised apprenticeship or traineeship qualification while you work full or part time.

Secondary school students are encouraged to remain at school for as long as possible and to complete a pre-apprenticeship to have the best chance of obtaining an apprenticeship.

Australia's skills shortage has seen an increase in the number of apprentices in both traditional trades and new areas, and especially electrical and plumbing apprenticeships. Victoria University offers a wide range of apprenticeship courses:

- Boatbuilding
- Bricklaying/Blocklaying
- Carpentry
- Electrical
- Engineering – Mechanical Trade
- Engineering – Production
- Engineering – Fabrication Trade
- Furniture Making
- Hairdressing
- Hospitality – Commercial Cookery
- Joinery
- Painting and Decorating
- Plumbing
- Sign Writing

TRAINEESHIPS

Traineeships are a great way for young people to enter the workforce. You learn skills in a particular industry by working and training on the job and gain a nationally recognised qualification while getting paid.

Victoria University offers the following traineeship courses:

- Aged Care Work
- Beauty Services
- Business
- Companion Animals
- Disability Work
- Fitness
- Home and Community Care
- Information Technology
- Laboratory Technology
- Library
- Process Plan
- Retail
- Sport and Recreation
- Transport and Logistics
- Veterinary Nursing

DID YOU KNOW?

VU is an industry leader and the largest provider of hairdressing and beauty therapy training courses in Australia.

ACCOMMODATION OPTIONS

A **ROOF** OVER YOUR HEAD

Finding a great place to stay while studying at Victoria University can make your student experience much more enjoyable. When you're planning to come to Victoria University you need to plan your accommodation by taking into account your needs, your finances and your living and support skills. We can help with everything you need to get a roof over your head.

UNIVERSITY RESIDENCES

We own and operate a range of accommodation for students, staff and guests of the University. If you have never lived out of home or wish to live in a university environment, choosing to live in one of the VU owned student residences may be a great option for you.

www.vu.edu.au/residences

STUDENT VILLAGE

A spacious living and learning community, the Student Village is located on 12 hectares of treed grounds just 3 kilometres from Victoria University's main campus, Footscray Park and 8 kilometres west of the city. The Student Village near Highpoint Shopping Centre offers quality, affordable student accommodation with furnished single bedrooms in two and three-bedroom units.

student.village@vu.edu.au

03 9304 6300

VICTORIA PLACE

Victoria Place is a modern apartment complex designed for students. The facility provides eight dual occupancy units and 39 single occupancy units. Victoria Place is located a short walk from Victoria University's main campus, Footscray Park. Apartments are fully furnished, self-contained and designed to provide an independent living experience. Each unit has a bathroom, laundry, kitchen, bedroom and balcony.

victoria.place@vu.edu.au

03 9304 6315

HOUSING SERVICES

Our Student Housing Service provides free advice and assistance to students looking for housing as well as general tenancy advice. The Housing Service operates a Student Housing database with listings of share housing and vacant properties for rent.

The House Hunting Friends Facebook Group can also put you in touch with other students looking for housemates.

Housing Services:
housing@vu.edu.au

**Student Welfare: 03 9919 8801,
03 9919 4418 or 03 9919 2399**



“

As a Senior Resident Assistant I am trained to help students who need accommodation and can refer them to University staff. As a previously apprehensive student from country Victoria and a former resident of Victoria Place, I now have no hesitation in recommending Victoria University's accommodation options to all prospective students.”

Daniel Howell, Senior Resident Assistant,
University Residences

CAMPUSES

STUDY IN THE CITY

Be among all that the city has to offer. Our City Flinders Campus is right in the heart of Melbourne's business district opposite Flinders Street Station. Study business, creative arts and multimedia right where the action is.

City Queen is a heritage building where our legal-eagles go to study. It's right in the middle of Melbourne's legal precinct with two moot courts, computer labs, lecture theatres and seminar rooms.

City King is our health and beauty hub that is close to Southern Cross Station. There's even a hair and beauty salon that's open to the public! And as for all our city campuses, great coffee is never far away.

CITY QUEEN

283 & 295 Queen Street, Melbourne (Melway map 2F)

Access: Direct train, tram and bus services from all of Melbourne

CITY KING

225 King Street, Melbourne (Melway map 2F)

Access: Direct train, tram and bus services from all of Melbourne

CITY FLINDERS

300 Flinders Street, Melbourne (Melway map 2F)

CITY FLINDERS LANE

301 Flinders Lane, Melbourne (Melway map 2F)

Access: Direct train, tram and bus services from all of Melbourne

FOOTSCRAY PARK

Footscray Park is our largest campus and is the region's hub for education. Only 10 minutes by train from the city, students can enjoy the modern facilities on offer. The world-class Sport and Learning Precinct features state-of-the-art labs for researchers and elite athletes, and an impressive learning commons presents a one-stop-shop for students. When you need a break, the view is wonderful – check out the city skyline, the Maribyrnong River and park, and Flemington Racecourse.

Ballarat Road, Footscray (Melway map 2S F4)

Access: Train to Footscray Station, local bus, or 10 minutes by car from the CBD

ST ALBANS

St Albans Campus is rapidly becoming a health and education hub. It has a modern village-like feel and is set in a landscape of native grasses and gum trees. With a strong community feeling, it's a relaxed and friendly place to study. There's plenty of parking if you want to drive, or it's a five minute walk from the train station.

Just down the road is the brand new \$50 million Western Centre for Health Education and Research. Whether you're a student or researcher, the state-of-the-art facilities provide you with the very best in education and training amenities.

McKechnie Street, St Albans (Melway map 2S K3)

Access: Train to St Albans station, local bus, or 30 minutes by car from the CBD

FOOTSCRAY NICHOLSON

Footscray Nicholson Campus is in the heart of culturally diverse Footscray and just a few minutes walk from the Footscray train station. The relaxed and friendly campus has an emphasis on TAFE courses. It has a brand new learning commons, childcare facilities and the fully equipped training restaurant VenU – which won best training restaurant in Victoria in 2011.

Corner Nicholson and Buckley Streets, Footscray (Melway map 2S E10)

Access: Train to Seddon or Footscray stations, local bus, or 10 minutes by car from the CBD

SUNSHINE

Sunshine Campus is our trades hub, right on Ballarat Road. A new world-class trade training centre opens on campus this year. It's easy to get here by train or bus, and there's plenty of parking.

460 Ballarat Road, Sunshine (Melway map 26 J10)

Access: Train to Sunshine or Albion stations, local bus, or 15 minutes by car from the CBD

WERRIBEE

Werribee Campus is part of a modern technology precinct. A hub for new and innovative research into water and food, as well as our trades training, the campus is small enough to be personal but large enough to offer great facilities like childcare and a gym. You'll feel like you're in the country, but there are cafés and entertainment centres a short drive away. The campus has plenty of parking and is close to the train station.

Hoppers Lane, Werribee (Melway map 206 H5)

Access: Train to Hoppers Crossing station, local bus, or 30 minutes by car from the CBD

MELTON

Melton Campus offers everything that a close-knit community has to offer – a warm, friendly environment. Here you can study a wide range of industry- and community-based courses. There are no problems finding a park and you can get here by bus or train if you don't want to drive.

Rees Road, Melton South (Melway map 342 H3)

Access: Train to Melton station, local bus, or 40 minutes by car from the CBD.

NEWPORT

A range of trade programs are offered at the Newport Campus where you can receive hands-on experience as you study a range of programs such as cabinet and furniture making. Located close to rail transport and only a 15 minute drive from the city, you will enjoy the friendly, close-knit community and supportive study environment that includes a childcare centre.

80 Champion Road, Newport (Melway map 55 H6)

Access: Train to Newport or North Williamstown stations, or 15 minutes by car from the CBD

PUBLIC TRANSPORT

Our ten campuses and sites are all easily accessed via public transport – three are in the heart of the CBD and four within 10km of the city centre.

Rail, tram and bus concession forms are available at the start of each year from Student Service Centres on all campuses.

For a safe link to local stations, we offer free evening shuttle bus services from the Footscray Park and St Albans Campuses. The Footscray Park service also provides a link to the Student Village.

For shuttle bus information:

St Albans 03 9919 2294

Footscray Park 03 9919 5900

For more information on our campuses and the many facilities they offer visit:

www.vu.edu.au/campuses



GLOBAL LEARNING

INTERNATIONAL APPROACH

WE'RE INTERNATIONAL

Melbourne is a multicultural city, and the diversity of our student body reflects that.

We have around 4000 international students studying here, who bring with them 100 cultures from around the world. That's one reason why the *Good Universities Guide 2011* awarded Victoria University five stars for cultural diversity.

INTERNATIONAL CURRICULUM

Our global partners include companies, educational institutions and community organisations. These partnerships and collaborations help us keep up to date with global markets and work practices so our curriculum stays at the forefront of industry standards.

STUDY ABROAD

Want to experience student life in another country? You can immerse yourself in a different culture by completing one or two semesters of your degree at a Victoria University partner institution. We have over 120 student exchange agreements around the world, and we offer study grants to help you gain an international learning experience.

For information about overseas study opportunities, contact Victoria Abroad:

www.vu.edu.au/exchange
educationabroad@vu.edu.au
03 9919 1319



“

The lecturers for my Events class and my German class were incredible! I would recommend studying with them to anyone. I was in Germany for less than 90 days and managed to travel to Switzerland, Rome, Paris and London and still maintain a High Distinction grade average.”

Rebecca Cox,
Bachelor of Business (Marketing),
Studied on exchange at Karlshochschule
International University, Germany 2011

FROM OUR VICE-CHANCELLOR



Thanks for spending some time looking through Victoria University's 2013 Undergraduate Course Guide. You will have found that VU has a lot to offer – not just the choice of a wide range of courses across many disciplines, but also our support services, campus facilities and other opportunities to make your experience at university enjoyable and valuable.

With strong connections to industry, the trades and professions, our courses are designed to equip you with the skills you need to start or further develop your career. Work-integrated learning is a central feature of our courses and enables you to gain the practical skills and experience needed to be work-ready and career-focused. This will give you a head start in the competitive job market.

We not only ensure our graduates are equipped with the skills and knowledge related to specific professions, but we also encourage the development of more generic, but equally important skills such as communication, problem-solving and teamwork because these are increasingly important not only at work, but in our everyday lives.

VU is one of the few universities to offer a full range of TAFE as well as higher education courses. If you enrol in a TAFE course and want to go on to further study, we can help you design your educational journey via a pathway from TAFE to a higher education degree. The possibilities are endless.

And remember, university is not just about study. Our 10 campuses are a mix of cultures, people and languages where you will form lifelong friendships. You can join one of our many social and sporting clubs to take time out of the classroom and enjoy activities with your peers.

We have a long history that is built on excellence, engagement and accessibility. Victoria University is an exciting place to study. Should you choose to study at VU, you choose to be part of the rich student experience and can be assured of a friendly, supportive environment where our teachers will work as hard as you to help you achieve your goals.

I hope to have the opportunity to welcome you to Victoria University in 2013.

A handwritten signature in black ink that reads "Peter Dawkins". The signature is written in a cursive style with a horizontal line underneath the name.

Professor Peter Dawkins
Vice-Chancellor and President

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The information in this publication was current at the publication date, February 2012. It is provided as information only and does not form any part of a contract between any person and Victoria University. It includes a brief overview of courses and entry methods. Please check the website for detailed information.

This course guide is relevant to Australian citizens, Australian permanent residents and New Zealand citizens. International students and New Zealand permanent residents should contact: Email international@vu.edu.au Phone 61 3 9919 1164 www.vu.edu.au/international

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Sunday 24 June

10am – 4pm

Footscray Park Campus,
Ballarat Road, Footscray

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GET IN TOUCH!

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03 9919 6100 or 1300 VICUNI
www.vu.edu.au/future-students

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www.vu.edu.au/gotovu

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