

Southern Cross University

undergraduate **study** guide **2012**



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welcome

from the vice chancellor



Discover a new way to think about going to university.

At Southern Cross University, we provide a supportive learning environment to help you get the most out of your time at university, whether you choose to study at one of our

campuses or by distance education.

Our industry-relevant degrees combine a strong, practical emphasis with rigorous theory and many of our courses include work placements and internships.

Flexible study options can help to balance work and other commitments, while our campus locations combine the best of both worlds. From our southern Gold Coast campus, to Lismore in the Northern Rivers and Coffs Harbour on the Mid North Coast of New South Wales, we provide an opportunity to pursue a quality education in settings which inspire and inform our teaching and research.

Our students leave university with the ability to generate and apply knowledge, and the capacity to actively engage in the community to lead productive lives.

So no matter where you want your career to take you, come and discover a new way to think.



Professor Peter Lee FTSE
Vice Chancellor
Southern Cross University



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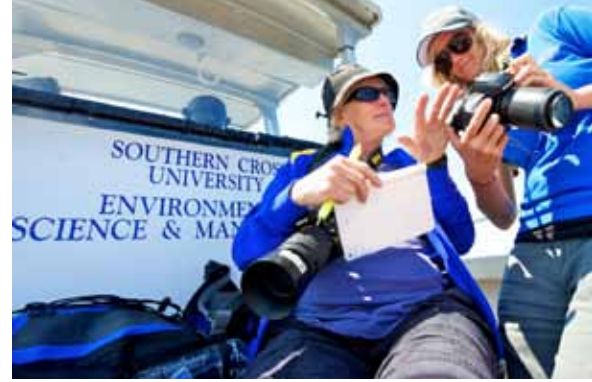
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IMPORTANT NOTICES

1. This publication is a guide to Southern Cross University and the undergraduate studies offered by the University. The information set out in this publication is an expression of intent only and should not be taken as a firm offer or undertaking. The information contained in this publication is correct at time of printing and the University reserves the right to make alterations to any information contained within this publication without notice. Copyright Southern Cross University July 2011.

2. This publication is intended for Australian domestic students only. Students from other countries should not rely on this information as it may not be applicable to them. International students should contact the University's International Office or visit the University's International Office website www.scu.edu.au/international for information that is applicable to them about courses, accommodation, support services, and how to apply.



about Southern Cross University

Southern Cross University is a vibrant university with beautiful campuses at Lismore, Coffs Harbour and the Gold Coast and with additional facilities at nearby Tweed Heads. The University operates The Hotel School Sydney in partnership with Mulpha Australia.

We welcome students from more than 80 countries throughout the world and offer a wide range of undergraduate and postgraduate courses in an inspiring and responsive learning environment. Our degrees are designed in consultation with industry across a broad range of disciplines, many providing opportunities for hands-on work experience valued by employers.

We have a strong student focus and take pride in the quality of our lecturers, many of whom are recognised as leaders in their fields.

We undertake research in areas that are regionally relevant and globally significant, in disciplines as diverse as plant genetics, geosciences, cetacean research, health and wellbeing and tourism, leisure and work.





Gold Coast & Tweed Heads

www.scu.edu.au/goldcoast

The University's newest campus is located adjacent to Gold Coast Airport and close to North Kirra Beach.

The Gold Coast campus foundation building is a well-appointed facility providing a nurturing and supportive study environment in a contemporary setting. Degrees in business, law, tourism and hospitality management are taught at this location.

The foundation building includes the Gold Coast shared services hub, an integrated student centre with computer stations, a lounge area, coffee shop and bookstore. Teaching spaces include a lecture theatre, tutorial rooms and computer labs.

Belying its busy location, the building provides a quiet setting for students to pursue their studies. The top floor, with views to the Pacific Ocean, is devoted to student library services. Free on-site parking is available to students.

The next stage of the campus will include a 10-storey teaching and research building and another building, comprising a 300-seat lecture theatre, two seminar rooms, break-out rooms, tutorial spaces, a bookshop and a café.

The University operates two teaching facilities in nearby Tweed Heads. Degrees in midwifery, occupational therapy, nursing and early childhood are taught at SCU Lakeside at Caloola Drive, Tweed Heads. Secondary education, social science and sport management (surfing studies) are taught at SCU Riverside at Brett Street, Tweed Heads. Postgraduate tourism and hospitality management and business management degrees are also taught here.

The University operates all three sites on Eastern Standard Time, and the library and student hub at the Gold Coast campus are shared with students at Tweed Heads, with a free shuttle bus running between locations.

All Southern Cross University campuses are linked electronically for coursework and research purposes.

Campus tours

If you would like to book your personalised campus tour

Freecall: 1800 626 481

Email: campustours@scu.edu.au





Lismore

www.scu.edu.au/lismore

Lismore is a regional city located in the Northern Rivers region of New South Wales, with a population of around 46,000 people. The campus occupies 75 hectares of lush, sub-tropical grounds including landscaped gardens and rainforest walkways.

The Student Centre in Goodman Plaza is the heart of student life on campus, featuring a one-stop-shop for enquiries, with both self-help facilities and highly trained staff available to assist students. The Student Centre is also a place to relax and catch up and is a venue for student clubs and gatherings. The SCU Gym and Pool features health and fitness facilities including a heated indoor swimming pool.

Teaching spaces include the law moot court, environmental science laboratories, nursing and tactile therapy laboratories, and exercise science facilities including a biomechanics laboratory and medicinal plant herbarium.

The SCU Health Clinic, a professional natural medicine health service for the campus community and the general public, also provides opportunities for clinical experience for students studying health degrees.

The Lismore campus is a cultural hub where creativity and passion thrive, reflecting the dynamic arts and music scene of the Northern Rivers. Contemporary music, visual arts and media students have access to purpose-built studios. Visual arts students utilise painting, printmaking, 3D and digital art and design studios. Contemporary music students work in a simulated industry environment housed in a specialised music building with high quality acoustic and recording facilities. The teaching and performance space, Studio One29, provides students with the perfect venue for honing their performance skills. Media students work in dedicated production facilities including a newsroom, multi-camera television studio, digital editing

suites, radio broadcast and editing studios, and a multimedia computer laboratory.

The Northern Rivers region provides an attractive lifestyle to students and is close to stunning coastal destinations. The city has a domestic airport, is less than an hour's drive to Byron Bay and under three hour's drive to Brisbane. Students enjoy international events such as the Blues and Roots Festival and Byron Bay Writers Festival.

Lismore is proud to be a university city, and students are very welcome members of the community, enjoying a relaxed yet cosmopolitan environment in which to pursue their studies.

Campus tours

If you would like to book your personalised campus tour

Freecall: 1800 626 481

Email: campustours@scu.edu.au





Coffs Harbour

www.scu.edu.au/coffsharbour

Coffs Harbour is a thriving city and popular tourist destination on the Mid North Coast of New South Wales, featuring beautiful beaches and a lush, coastal hinterland. The Coffs Harbour campus offers a friendly learning environment and contemporary teaching facilities. Courses at Coffs Harbour campus include business, information technology, international hospitality management, psychology, nursing, early childhood education, primary and secondary education, arts and social sciences and marine science.

Facilities include purpose-built nursing laboratories, complete with simulated wards.

Planned new facilities at the campus will include specialised teaching spaces for education students, a human biosciences laboratory, purpose-built psychology research facilities and a 'new technologies' laboratory for information technology students.

The gathering space in the heart of the campus is the ideal place for student activities or to relax with friends. The recreation hall and fitness centre provides a venue for a variety of sporting activities. The contemporary campus is part of an education precinct, with the University co-located with North Coast TAFE, a technical and further education facility and a secondary school.

Coffs Harbour has a population of more than 65,000 people and is located on the coast and near World Heritage-listed rainforest. The city has several spectacular surfing beaches and is gateway to the remarkable Solitary Islands Marine Park, a protected marine habitat. The campus is situated on the southern side of the city, minutes from international standard sporting facilities and the airport.

The University operates the National Marine Science Centre in Coffs Harbour, in walking distance to Charlesworth Bay and adjacent to the Solitary Islands Marine Park. The Centre provides a perfect setting for third-year marine science students and researchers to undertake fieldwork. Facilities include a flow-through seawater system that supplies laboratories, a tank farm, aquarium room and hatchery. The Centre operates a survey and research vessel, SCUBA support and analytical and sampling equipment.

Campus tours

If you would like to book your personalised campus tour

Freecall: 1800 626 481

Email: campustours@scu.edu.au

The Hotel School Sydney

www.hotelschool.scu.edu.au

Southern Cross University offers the Bachelor of Business in Hotel Management at The Hotel School Sydney in partnership with Mulpha Australia. The course focuses on management practice in hospitality industries and the skills needed for employment in a competitive and changing global business environment.

The Hotel School Sydney is located in Macquarie Street in the heart of the city. Mulpha Australia's hotel portfolio includes the five-star hotel, InterContinental Sydney, which is adjacent to the School.





Claire Mortimer, Conference and Event Coordinator,
Crowne Plaza, Canberra

Bachelor of Business in Convention and Event Management, 2010

I moved away from my home in Canberra to study at Southern Cross University because it has the best tourism degrees and a strong reputation in the industry.

A real bonus is that the University offers business studies within their tourism degrees. This wide course material has given me a competitive edge in the workplace as I have a greater understanding of the whole business concept – not only how it relates to my work role, but also in a global context.

The knowledge I have gained through my studies has enabled me to take on varying projects such as marketing, yearly budgets and departmental assignments with ease.

When I applied for my current position, I was competing against 15 other applicants. I was able to demonstrate my industry skills and theory-based knowledge with various university assignments from my event and business units. I was able to express myself confidently with three years of university preparation backing me. Without my academic advantage, I would not have been able to secure this position so quickly.

Southern Cross University has three campuses to choose from; it boasts flexibility. I was able to study for two years at the Lismore campus, six months at the Tweed and then the remaining six months in Canberra completing my internship.

The variety in the course units gave me the ability to choose units that strengthened my particular interest, which was tourism event management.

The lecturers made my degree an experience of a lifetime. They always made time for me, often meeting with me outside of tutorial sessions to discuss my ideas and theories. They were always open to discuss my professional development and future employment opportunities. I am so glad I chose to study at Southern Cross University.

Degrees which put you in the workplace

Many Southern Cross University courses can include a paid or unpaid internship, professional placement, clinical placement or some other type of hands-on work experience to enable prospective employers to see the quality of Southern Cross University students in action.

Most Southern Cross University tourism and hospitality management courses include industry internships.

As an elective option within business courses, students can complete an internship with a business organisation which counts as two units toward their degree.

Our primary teaching course includes in-school teaching experiences from the first year and the early childhood course provides a professional practice component in early childhood centres to ensure students gain experience working with children from birth to eight years.

Secondary education students also enjoy extensive in-school teaching experiences culminating in a final in-school session to demonstrate their independent, professional capability as a secondary school teacher.

The Bachelor of Media includes a professional placement unit within media organisations. Contemporary music students rub shoulders with music industry identities and are regularly

engaged in performance. Visual arts students have the opportunity to undertake internships with the dynamic arts industries of the NSW North Coast and to showcase their works individually or as part of group exhibitions.

Our occupational therapy, nursing and osteopathy degrees feature clinical placements in hospitals, allied health services and other relevant clinical settings. Midwifery students undertake placements which enable them to provide care for women across their pregnancies, during childbirth and the postnatal period.

Sport, exercise science and nutrition students complete a minimum of 120 hours of work experience as part of their studies, and Diploma of Sport Management (Surfing Studies) students are actively involved in the industry during their course.

Many of our environmental and marine science degrees offer internships to provide on-the-job experience and supplement the practical skills and theory components of the courses.

Social science students may undertake field placements as part of their degree and law students may choose to undertake legal experience and professional placement with legal firms and other legal work environments to build their practical legal skills and professional networks.

International exchange opportunities

Southern Cross University offers students the opportunity to complete part of their studies overseas, and the experience is described by most on their return as 'life-changing'.

Southern Cross University has agreements with around 60 other tertiary education institutions in countries including the United States, Canada, throughout Europe, Japan, China and Korea. The exchange program is open to all Southern Cross University students who have successfully completed their first year of study, and credits earned for study overseas go toward the achievement of their chosen degree.

Tourism and hospitality management students have become familiar with the international tourism industry through their

studies with the University's partner institutions in the United States, Canada, Austria, Germany, The Netherlands, the United Kingdom and Hong Kong.

Environmental science students too, have substantially increased their understanding of global environmental issues through their studies in New Orleans, Northern Arizona and Hong Kong. Visual arts students can study for a time at universities overseas.

While students must fund their own travel, there are government scholarships and loans available which can assist with some of the associated expenses.

www.scu.edu.au/international





Torres Webb, Movement Monitoring Officer, Federal Department of Immigration and Citizenship; Indigenous advocate

Bachelor of Applied Science (Environmental Science & Management), 2006

Completing an Environmental Science & Management degree at Southern Cross University has definitely prepared me well to not only find employment in this career field, but also to be a strong, well-informed and capable advocate on the world stage, representing the interests of Indigenous people.

I have represented Indigenous people at the Asia Pacific Climate Change Youth Camp in the Philippines; the Queensland YMCA Youth Parliament; and the international OXFAM International Youth Partnerships Kaleidoscope event, at which government representatives from around the world convened to discuss strategies to build a peaceful, equitable and sustainable world.

I always wanted to take what I had learned from Southern Cross University and go back and use it to benefit my people and the environment, which is what I have been able to do.

How to apply

For full details go to

www.scu.edu.au/howtoapply

If you are planning to study on-campus, either as a full-time or part-time student, you will need to apply online through either the Universities Admission Centre (UAC) or Queensland Tertiary Admissions Centre (QTAC). Either can process your application.

If you are planning to study by distance education you must apply direct to the University.

Contact details for UAC:

www.uac.edu.au

Phone: 02 9752 0200

Contact details for QTAC:

www.qtac.edu.au

Phone: 07 3858 1222

Tip: When applying through UAC or QTAC, first list the courses that interest you, in your preferred order. Then list your second choices – courses you'd be prepared to study if you missed out on your first choices, and which might assist you to get into one of your first choice courses later on.

Applications to begin Session 1 studies via UAC or QTAC generally need to be lodged by the last working day in September of the previous year, as applications after that date will incur a late fee.

Applying to study by distance education

If you are planning to study by distance education, you can apply direct to Southern Cross University via the Direct Application for Admission form.

Download it from:

www.scu.edu.au/howtoapply

or email: enquiry@scu.edu.au

Freecall: 1800 626 481

More information regarding closing dates can be obtained by calling Southern Cross University's closing date hotline on 1800 555 405.

International students sitting for a current Australian Year 12 examination should apply through UAC or QTAC.

All other international applicants should apply direct to our International Office.

Phone: 02 6620 3876

www.scu.edu.au/international

Key dates

Teaching calendar

Southern Cross University has a teaching calendar of three equal sessions. Depending on the course of study, this enables some students to spread their study load, or to accelerate and complete their degree in less time than the usual duration indicated on the course pages (which begin on page 15). The teaching calendar is available at

www.scu.edu.au/teachingcalendar

2012 important dates

UAC & QTAC applications for 2012 entry (Session 1) close* www.uac.edu.au www.qtac.edu.au	30 September 2011
SCHOLARSHIP applications for 2012 close* www.scu.edu.au/scholarships	30 September 2011
Session 1 teaching dates Orientation	20 February - 2 June 2012 Feb 15, 16 and 17
UAC & QTAC applications for 2012 entry (Session 2) close*	June 2012
Session 2 teaching dates Orientation	18 June - 29 September 2012 June 13, 14 and 15
QTAC applications for 2012 entry (Session 3) close* (entry via UAC not available)	September 2012
Session 3 teaching dates Orientation	15 October 2012 - 2 February 2013 October 10, 11 and 12
For the most up-to-date enrolment information, including enrolment by direct application to the University, please visit: www.scu.edu.au/howtoapply	

*QTAC, UAC and scholarship application dates are subject to change. Please refer to their websites.

Campus tours

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2012 undergraduate degrees

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Please note the OPs published by the Queensland Tertiary Admissions Centre (QTAC) may differ from those in this publication, depending on the competition for places.

Some majors and units differ by campus and some are available exclusively by distance education (check www.scu.edu.au/courses).

University-wide majors

The next generation of professionals may undertake numerous career changes during their working lives. University-wide majors – including sustainability, education, law and justice, organisational management, sport management, natural medicine, and Indigenous Australian studies – can broaden the study experience and help provide a pathway to multiple careers. www.scu.edu.au/courses





Nicholas Simpson, Common Law Researcher, Common Law Division of the NSW Supreme Court

Bachelor of Laws (Honours), Bachelor of Business, 2011

I chose to study law at Southern Cross University because of the expert teaching staff and small class sizes. Those factors definitely proved to be an advantage in allowing me to develop a great rapport with the lecturers and this led to a higher level of comprehension in all of my study areas.

SCU law prides itself on fostering critical thought and this attribute has been extremely helpful in enabling me to secure my current role. This is primarily a research position and overall I think the skills I developed during the course, as well as my own strong communication and organisational skills, have been critical in allowing me to achieve what I have so far.

My hope in this role is to gain a greater insight into the court process and the justice system and to further develop my analytical skills in preparation for joining a private practice as a solicitor later on.

Beyond the practice of law, I hope to make a positive contribution to the community either in the public or private sphere. I would hope this is through solving peoples' problems or achieving the best interests of my clients.

A highlight for me at SCU was the ability to complete an Honours dissertation. The journal-length piece required me to demonstrate my critical analysis skills and was a brilliant opportunity to engage in an area of law of my own choosing.

Overall, the degree was definitely challenging but there has been a great reward in achieving my personal best and acquiring the graduate attributes developed at SCU as they have definitely aided my employability. I am particularly thankful to the School of Law & Justice for their support while I was pursuing work after graduation. It made all the difference in getting me off to the start I wanted with a great position and my whole career ahead of me.



LAW & JUSTICE

www.scu.edu.au/law

Bachelor of Laws (undergraduate entry)

The School of Law & Justice has built a strong reputation for teaching excellence. The Bachelor of Laws four-year degree gives you accreditation if you wish to qualify to practise law as a barrister or solicitor in Australia.

The degree fulfills the academic requirements for admission to the legal profession. Professional admission authorities also require law graduates of all universities to complete practical legal training or similar to be eligible for admission.

Your career

Graduates work in Australia and overseas as barristers, solicitors, judge's associates, and in corporate or government legal departments. Some graduates also pursue careers in the public and private sector.

Summary

Locations	Gold Coast, Lismore, Distance education*
Duration	4 years full-time, 8 years part-time
UAC codes	GC - 336060, L - 336000
QTAC codes	GC - 056661, L - 056601
Total units	32
2011 ATAR	90
2011 OP	6

*Students studying a law degree by distance education must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.

Bachelor of Laws (graduate entry) for those with a Bachelor level degree

The Bachelor of Laws (graduate) degree is a three-year degree which provides the opportunity for graduates of any discipline to achieve accreditation to qualify to practise law as a barrister or solicitor in Australia.

Your career

Graduates work in Australia and overseas as barristers, solicitors, judge's associates, and in corporate or government legal departments. Some also pursue careers in the public and private sector where their law degree and legal knowledge are acknowledged and highly valued in their work. Others specialise in those laws relevant to their previous degree.

Summary

Locations	Gold Coast, Lismore, Distance education*
Duration	3 years full-time, 6 years part-time
UAC codes	GC - 336766, L - 336100
QTAC codes	GC - 056761, L - 056001
Total units	24
2011 ATAR	N/A
2011 OP	N/A

*Students studying a law degree by distance education must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.

Bachelor of Legal and Justice Studies

The Bachelor of Legal and Justice Studies gives you an excellent grounding in legal issues and the opportunity to work in the field of justice studies or law at the para-professional level. If you have prior experience in the legal and justice field, this course will extend your knowledge, skills and expertise to help further your career. Additionally, this course can equip you with the knowledge and skills required to enter the criminal justice system including policing, corrective services and security. Other majors include social justice studies and dispute resolution.

Students who achieve the required grade point average during or at the end of the course may then apply to transfer to the Bachelor of Laws.

Your career

Depending on their area of specialisation, graduates can work in legal firms, corporations, government legal departments, law enforcement agencies, legal aid offices, court administration, public prosecutions, in the community legal sector, and in the corporate sector in finance, banking and insurance. Provided they complete specific units, graduates may apply for a Conveyancing Licence in NSW.

Summary

Locations	Gold Coast, Lismore, Distance education
Duration	3 years full-time, 6 years part-time
UAC codes	GC - 336161, L - 336110
QTAC codes	GC - 056161, L - 056051
Total units	24
2011 ATAR	68
2011 OP	14



Double degrees with Law[#]

Southern Cross University offers nine double degrees with law to provide a broader range of employment opportunities.

In addition to the traditional areas that combine with law such as arts, business and social science, the University offers innovative double degrees with contemporary music, tourism management, sport and exercise science, environmental science and Indigenous studies.

Students who undertake a double degree with law are candidates for both degrees and are able to complete the two degrees with five years full-time study rather than the six normally required. Graduates are able to specialise in specific areas of the law relevant to their partner degree. Some examples include entertainment law, copyright law, tourism law, sports law, environmental law, discrimination law and Indigenous law.

- Bachelor of Arts, Bachelor of Laws
- Bachelor of Business, Bachelor of Laws
- Bachelor of Business in Tourism Management, Bachelor of Laws
- Bachelor of Contemporary Music, Bachelor of Laws[^]
- Bachelor of Environmental Science, Bachelor of Laws
- Bachelor of Indigenous Studies, Bachelor of Laws
- Bachelor of Legal and Justice Studies, Bachelor of Laws
- Bachelor of Social Science, Bachelor of Laws
- Bachelor of Sport and Exercise, Bachelor of Laws[^]

[^] Not available by distance education.

[#] Students studying a double degree with law by distance education must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.

Course codes for all double degrees are available at www.scu.edu.au/courses

NB: An ATAR/OP of 90/6 applies to these five-year, full-time double degrees. Applicants who do not have the required entry mark are encouraged to apply for the single, partner degree. If those students achieve the required grade point average during that course, they may then apply for transfer into the double degree with law.

Associate Degree in Law (Paralegal Studies)

The School of Law and Justice runs a large paralegal program and has extensive experience in teaching paralegal studies at university level. Graduates find employment within the national legal industry including in property conveyancing in NSW. Students who achieve the required grade point average, typically at the end of the course, may then apply to transfer to the Bachelor of Laws.

Southern Cross University was the first university in Australia to recognise the need for paralegal knowledge across a range of professions and to introduce a course of this type. The associate degree's flexible delivery options help people study while they work.

Your career

Typically, you could embark on a paralegal career and work as an assistant to a solicitor or barrister and be involved in most areas of legal practice. Alternatively, provided that specified units are completed, graduates may apply for their conveyancing licence in NSW. Other employment options include legal assistant positions with legal firms, government legal departments, law enforcement agencies, legal aid offices, courts administration, public prosecutions, and in the corporate sector in finance, banking and insurance.

Summary

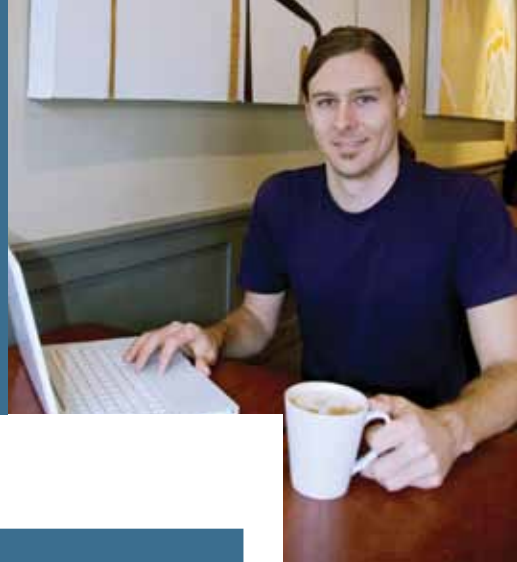
Locations	Gold Coast, Lismore, Distance education
Duration	2 years full-time, 4 years part-time
UAC codes	GC - 336361, L - 336300
QTAC codes	GC - 056361, L - 056061
Total units	16
2011 ATAR	63
2011 OP	16

NB: If you do not have the required entry mark for the Bachelor of Laws, you are encouraged to apply for the Associate Degree in Law or Bachelor of Legal and Justice Studies. If you achieve the required grade point average during either of those courses, you can then apply for transfer into the Bachelor of Laws.

Both the Bachelor of Laws undergraduate and graduate entry fulfill the academic requirements for admission to the legal profession. Professional admission authorities also require law graduates of all universities to complete practical legal training or similar to be eligible for admission.

Luke McGovern, Senior Web Developer, Dynamic Motion Media, Brisbane
Bachelor of Information Technology, 2001

Achieving an IT degree was a must for a good path into the industry and I knew a degree from SCU would be highly regarded due to the mix of theoretical knowledge and practical implementation. I'm currently a senior web developer for Dynamic Motion Media, developing the core architecture for the infrastructure behind a web-based community receiving 12 million unique visitors a month. I'm also developing my own web-based community at flickspin.com which is a tremendous challenge and an incredible experience.



INFORMATION TECHNOLOGY

www.scu.edu.au/business-school

Bachelor of Information Technology

The Bachelor of Information Technology offers a complete grounding in all aspects of the information and communications technology (ICT) industries including programming, systems analysis and design, multimedia development and usage, database development, networking and communications theory, computer security and technology management. This degree gives you the academic qualification that you need to back up your technical skills within IT.

Students also have the opportunity to study some of the issues confronting the ICT industry, including employer obligations, employee rights, impacts on society, and future directions of the industry.

NB: This degree is accredited by the Australian Computer Society at the professional level, giving graduates an excellent head start to their career, or a boost to their career progression.

Your career

Establish your information technology career as a programmer, technical support officer, multimedia developer, systems analyst, software engineer, database administrator, network specialist, project manager, web developer or systems administrator.

Summary

Locations	Coffs Harbour, Distance education
Duration	3 years full-time, 6 years part-time
UAC code	332153
QTAC code	052531
Total units	24
2011 ATAR	68
2011 OP	14

Associate Degree of Information Technology

This entry-level course comprises the first two years (16 units) of the Bachelor of Information Technology degree (see above) and offers strong technical emphasis in the preparation of computing para-professionals for the information and communications technology (ICT) industry. Successful graduates may then upgrade their qualification to Bachelor level following completion of an additional year.

NB: This degree is accredited by the Australian Computer Society at the professional level, giving graduates an excellent head start to their career, or a boost to their career progression.

Your career

Establish your information technology career as a network specialist, web developer, systems administrator or technical support officer.

Summary

Locations	Coffs Harbour, Distance education
Duration	2 years full-time, 4 years part-time
UAC code	332350
QTAC code	052551
Total units	16
2011 ATAR	63
2011 OP	16

Bachelor of Applied Computing

(prerequisite TAFE Diploma or equivalent)

The Bachelor of Applied Computing is an articulated program which is specifically designed for students wishing to upgrade their TAFE Diploma qualifications to Bachelor level via university studies. To qualify for entry into the 24-unit Bachelor of Applied Computing degree, applicants must hold an approved NSW TAFE or Gold Coast Institute of TAFE (GCIT) Diploma of Information Technology or Advanced Diploma of Information Technology or equivalent qualification.

Students holding a TAFE Diploma of Information Technology or Advanced Diploma will receive the equivalent of 12 units (144 credit points) of the 24-unit Bachelor degree as credit leaving them with only 12 units (144 credit points) to complete at university. These 12 units can be completed in 18 months of full-time study or equivalent part-time study.

Students holding a TAFE Advanced Diploma in Information Technology (Systems Development) with Distinction will receive the equivalent of 16 units (192 credit points) of the 24-unit Bachelor degree as credit leaving them with only 8 units (96 credit points) to complete at university. These 8 units can be completed in 12 months of full-time study or equivalent part-time study.

The degree builds on and enhances the practical skills gained during your TAFE studies providing you with greater avenues for employment and career advancement.

NB: This degree is accredited by the Australian Computer Society at the professional level, giving graduates an excellent head start to their career, or a boost to their career progression.

Your career

IT specialists are currently in demand in all industries including banking and finance, mining, health, education, tourism, and accounting in both public and private sector organisations.

Summary

Locations	Coffs Harbour, Gold Coast, Distance education
Duration	12 or 18 months full-time, 2 or 3 years part-time
Total units	24



Jhoanna Mendoza, Finance Officer,
Department of Defence, Canberra
Bachelor of Business, 2007

I highly recommend Southern Cross University to people who are thinking of going to university. The lecturers are all approachable and if you have any problems with your studies, they are willing to help you either through private meetings or email. The courses are all up-to-date and they definitely prepare you for when you enter the workplace.

I enjoyed the flexibility of learning offered at SCU. I could either go to lectures, tutorials, an online classroom 'Elluminate' session, or email my lecturer or tutor directly. The freedom of choosing the most effective way of learning was great – some on-campus study attending compulsory lectures and some at-home study.

I truly enjoyed going to SCU. It wasn't just because the lecturers were terrific and approachable, or that the course was interesting, but I also had an opportunity to do many course-related extracurricular activities such as:

- *competing in the Boston Consulting Group Business Strategy Competition in 2005 and 2006;*
- *competing in the Students in Free Enterprise project in 2006 (in Brisbane) and 2007 (in Melbourne) and winning in both years;*
- *being selected as a business mentor in the New Inventors of the Year Program in 2007; and*
- *becoming a University student ambassador where I went to different high schools around the Gold Coast, supporting high school students as their business mentor.*



BUSINESS

www.scu.edu.au/business-school

Bachelor of Business

This degree will help you acquire the professional qualifications specifically needed and most in demand throughout the public and private business sectors. The Bachelor of Business is accredited by most major industry bodies, giving graduates an excellent head start to their career, or a boost to their career progression.

If you are seeking an edge in employment prospects we recommend choosing to undertake a 312-hour internship with a business which may count as two units towards your degree.

Majors available*:

Accounting: A great accountant needs to have exceptional analytical skills, an eye for detail and the creative ability to see pictures in numbers. Accountants play a key role in ensuring the financial viability of an organisation. This major will ensure you have the technical, conceptual and managerial skills to be an effective financial manager in modern commercial, government, social and not-for-profit organisations.

Advanced Accounting: The advanced accounting major provides a path for students who first complete the accounting major and are committed to an accounting career. This major provides advanced study in taxation, audit, financial reporting, financial planning, investment and strategic management.

Finance: The finance sector is fast-paced and rewarding. You are taught to understand the key principles of wealth creation and risk analysis in a global economy. You will learn to evaluate factors that impact on the value of the dollar, interest rates and the stock market. Graduates are able to make informed financial decisions on behalf of clients, companies, governments, not-for-profit organisations and their own investment portfolios.

Human Resources: Get equipped with the professional expertise and understanding needed to manage selection and recruitment procedures, training and development and performance management of staff. You will develop a vital appreciation of the complex interrelationships involved in business, industry and service organisations and the all-important human factor in business success.

Information Systems: Effectively managing information within modern organisations is a critical success factor. A major in information systems equips graduates with the concepts, methods and skills necessary to design, implement and manage information systems to maximise organisational effectiveness. Graduates are in demand and can command high salaries in top level jobs.

International Business: Conducting business in a global environment is complex, highly competitive and rewarding. This major prepares graduates to respond to the complexity of global markets addressing issues such as cross cultural communication and negotiation, alternative

market structures, variations in consumer demand patterns and differing government regulations and law. Graduates gain an understanding of leadership, strategy, cultural diversity, communication and decision-making as it relates to contemporary international business issues.

Management: Effective managers focus on forward planning to ensure the ongoing success and viability of their organisation. They need vision, excellent communication skills and the ability to inspire others to work together to achieve common goals. The management major teaches you the skills to monitor the changing business and social environment and make sound judgments on the most appropriate directions and actions.

Marketing: Marketing is a creative business discipline that requires analytic business skills, an understanding of human behaviour and motivation and excellent communication skills. Effective marketing encourages organisations to design their goods and services around the ever-changing needs and wants of targeted consumers in a way that is valued by their customers and makes them stand out from their competitors. In an increasingly competitive business environment, effective marketing is essential for business growth and success. The increased reliance on marketing strategy has created new and exciting career opportunities.

** Please note that some majors and units may not be available at each location. Unit availabilities are published for each study period and vary from year to year. Please contact the SCU Business School for further information.*

Your career

A world of opportunity awaits you in the spheres of accounting, advertising, banking, finance, human resource management, international business, investment, management, marketing, product management and public relations.

Summary

Locations	Gold Coast, Lismore, Coffs Harbour, Distance education
Duration	3 years full-time, 6 years part-time
UAC codes	GC - 332160, L - 332100, CH - 332150
QTAC codes	GC - 052161, L - 052001, CH - 052501
Total units	24
2011 ATAR	68
2011 OP	14



Bachelor of Business Administration

This internationally-recognised business qualification is ideal for managers early in their career or those aspiring to move into supervisory or managerial roles as part of their career progression. It offers a highly flexible option to those who already have some professional or technical qualifications, and the opportunity to broaden their knowledge and skill base in the areas of management and professional practice. There are two distinct pathways – one focuses on business administration, the other on human resources.

Your career

There are a host of different and exciting roles available within private and government organisations, human resource management, marketing, international business, finance, information systems and management.

Summary

Locations	Gold Coast, Lismore, Coffs Harbour, Distance education
Duration	3 years full-time, 6 years part-time
UAC codes	GC - 332165, L - 332107, CH - 332155
QTAC codes	GC - 052661, L - 052071, CH - 052561
Total units	24
2011 ATAR	68
2011 OP	14

Double degrees with Business[#]

To increase career prospects, consider one of the following double degrees which are available on-campus in Lismore or by distance education. You can undertake a double degree and complete the two degrees within five years of full-time study rather than the six normally required. Graduates with a double degree may seek employment within one or both of their study disciplines, increasing their employment opportunities and chances of career advancement.

Bachelor of Business, Bachelor of Arts

Graduates of the Business/Arts degree are equipped with the critical analysis skills and management expertise to help them succeed in the field of business and the arts and media sector.

Bachelor of Business, Bachelor of Laws

If you are seeking an edge in employment prospects we recommend choosing to undertake a 312-hour internship with a business which may count as two units towards your degree. Law students may choose to undertake legal experience and professional placement with legal firms or offices.

The business degree is accredited by most professional organisations and the law degree provides the academic requirements needed for accreditation by those who wish to qualify to practise law as a barrister or solicitor in Australia.

[#] Course codes for all double degrees are available at www.scu.edu.au/courses

NB: Students studying a double degree with law must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.



Dane Smith, Banking Associate,
National Australia Bank
Bachelor of Business (Management) 2008

A business degree opens up so many doors, the possibilities are endless. SCU provided a relaxed lifestyle for my studies. I was encouraged to express my opinions and challenge the status quo, which is great because texts date and business is an ever-changing environment. I can easily relate to the workplace what I learned during my degree and it does make life easier.



TOURISM & HOSPITALITY MANAGEMENT

www.scu.edu.au/tourism

Bachelor of Business in Tourism Management

Graduates of this degree will have the management expertise to build a tourism and hospitality management career anywhere in the world.

This course offers an optional international exchange program to study in the United States, Canada, England, Germany, Austria, The Netherlands or Hong Kong.

Your career

Graduates can pursue professional managerial roles in resorts and hotels, government and tourist organisations, clubs, airlines, cruise ships, tourist attractions, visitor management, eco-tourism and other special interest operations.

Summary

Locations	Gold Coast, Lismore, Distance education
Duration	*3 years full-time, 6 years part-time
UAC codes	GC - 334162, L - 334101
QTAC codes	GC - 054261, L - 054011
Total units	24
2011 ATAR	68
2011 OP	14

* Students may accelerate their studies to complete their degree in less time than the duration indicated.

Internships and workplace experience

In the following degrees, an Internship Program, which counts as four units of the degree, provides students with the opportunity to gain valuable workplace experience in hospitality, hotel, tourism and events organisations in Australia or overseas:

- Bachelor of Business in Convention and Event Management
- Bachelor of Business in Hotel Management
- Bachelor of Business in International Hospitality Management
- Bachelor of Business in Tourism Management
- Bachelor of Business in International Tourism Management
- Bachelor of Sport Tourism Management

Bachelor of Business in Tourism Management, Bachelor of Laws

Students who undertake a double degree are candidates for both degrees and are able to complete the two degrees with five years of full-time study rather than the six normally required.

This double degree gives students the opportunity to gain an understanding of the law as it applies to tourism management. The course offers a high level of academic rigour and the opportunity to develop professional networks.

This course offers an optional international exchange program to study in the United States, Canada, England, Germany, Austria, The Netherlands or Hong Kong.

Your career

Graduates of the Bachelor of Business in Tourism Management, Bachelor of Laws degree can pursue an interesting range of career opportunities that combine their knowledge of these disciplines to work in law-related areas of tourism management. They can also pursue career paths specific to either discipline: that is, as barristers or solicitors in the corporate, government or private sector; or in professional managerial roles in the tourism industry.

Summary

Locations	Gold Coast, Lismore, Distance education**
Duration	5 years full-time, 10 years part-time
UAC code	GC - 336263, L - 336103
QTAC code	GC - 056261, L - 056031
Total units	40
2011 ATAR	90*
2011 OP	6*

* Applicants who do not have the required entry mark are encouraged to apply for the Bachelor of Business in Tourism Management. If the required grade point average is achieved during their studies for that course, they may then apply for transfer into this double degree.

** Students studying a double degree with law by distance education must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.



Bachelor of Business in International Tourism Management

The Bachelor of Business in International Tourism Management prepares students for an international career in the tourism industry by providing a global perspective and experience of the tourism industry. The course provides students with a thorough understanding of tourism management at an international level, underpinned by core business skills. Students in this degree gain a balance between research, theory and application to provide relevant skills and knowledge highly sought after by tourism industry employers both in Australia and overseas.

This course offers an optional international exchange program for second year students to study in the United States, Canada, England, Germany, Austria, The Netherlands or Hong Kong. The School offers 20 scholarships to support suitably qualified students participating in a period of study overseas.

Your career

Graduates will have the opportunity to build an international management career in a wide range of tourism, hospitality and leisure industries, government agencies and associated services.

Summary

Locations	Gold Coast, Lismore, Distance education
Duration	*3 years full-time, 6 years part-time
UAC codes	GC - 334161, L - 334111
QTAC codes	GC - 054161, L - 054111
Total units	24
2011 ATAR	68
2011 OP	14

* Students may accelerate their studies to complete their degree in less time than the duration indicated.

Bachelor of Business in International Hospitality Management

This course is designed to give graduates the business management skills to pursue a career as a hospitality industry leader and provide them with contemporary, cutting-edge hospitality management expertise at an international level. Graduates will be highly qualified to meet the challenges associated with operating and owning their own hospitality business. This course offers a high level of academic rigour, practical industry-based experience and the opportunity to develop professional networks. Students in this course have the option of majoring in hotel and resort management or gaming management.

This course offers an optional international exchange program for second year students to study in the United States, Canada, England, Germany, Austria, The Netherlands or Hong Kong.

Your career

Graduates will have the opportunity to take on positions as professional managers in resorts and hotels, spa and health resorts, casinos, clubs, restaurants, food service and catering, airlines, convention and exhibition centres, visitor management, eco-tourism operations, theme parks and tourist attractions, hospitality management consultancies and other hospitality operations.

Summary

Locations	Coffs Harbour, Lismore Distance education
Duration	3 years full-time, 6 years part-time
UAC code	L - 334151, CH - 334150
QTAC code	L - 054601, CH - 054651
Total units	24
2011 ATAR	68
2011 OP	14

Bachelor of Business in Convention & Event Management

The Bachelor of Business in Convention and Event Management positions graduates at the centre of the fast growing business events industry. Students acquire the skills and knowledge required to pursue a career in the management, planning and marketing of corporate events, conventions and meetings, festivals and special events.

This course offers an optional international exchange program to study in the United States, Canada, England, Germany, Austria, The Netherlands or Hong Kong.

Your career

Graduates may pursue careers in professional conference organisation, business development, conference event or destination marketing, corporate meeting planning, event and concert production, festival direction, event planning, and/or sponsorship coordination.

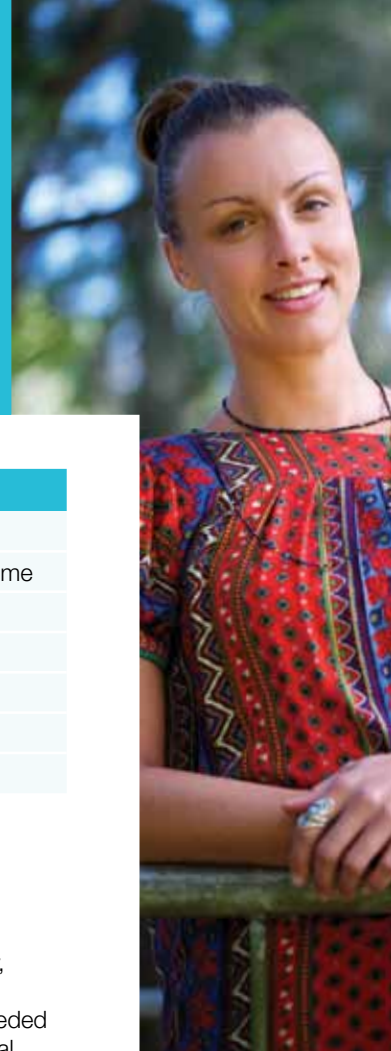
Summary

Locations	Gold Coast, Distance education
Duration	3 years full-time, 6 years part-time
UAC code	334460
QTAC code	054461
Total units	24
2011 ATAR	68
2011 OP	14

Melissa Garcia, Student

Bachelor of Environmental Tourism Management, 2010

I have worked in the industry in big hotels, studied at both a private college and another university, travelled, and worked on big international conservation projects. I chose this degree because I believe it will equip me with the knowledge to be able to help communities develop sustainable, low impact tourism, helping them to thrive and survive into the future while preserving their natural resources and cultural heritage. It combines everything I am passionate about – the environment, biology, ecology, marketing, tourism and business. For me, this is the only type of tourism that makes sense in the 21st Century.



Bachelor of Environmental Tourism Management

This multi-disciplinary degree combines award-winning teaching in both tourism and environmental science to develop students' interest in marine, forest and natural resource management into a viable tourism-based career, while developing an understanding of the social, cultural and environmental impacts of tourism development. Students who undertake the course by distance education will be required to attend some on-campus residential schools.

This course offers an optional international exchange program for second year students to study in the United States, Canada, England, Germany, Austria, The Netherlands or Hong Kong.

Your career

Graduates can pursue careers in nature-based and eco-tourism operations at attractions, hotels and resorts; environmental and visitor management within federal, state or local government; protected area management agencies and national parks; policy and planning positions with government bodies and non-government organisations (NGOs); as well as community-based tourism organisations.

Summary

Locations	Lismore, Distance education
Duration	3 years full-time, 6 years part-time
UAC code	334400
QTAC code	054401
Total units	24
2011 ATAR	68
2011 OP	14

Bachelor of Sport Tourism Management

Offered jointly by Southern Cross University's School of Tourism and Hospitality Management and the School of Health and Human Sciences, this specialised course is designed to put students on track to build a sport tourism management career anywhere in the world.

This course offers an optional international exchange program for second year students to study in the United States, England, The Netherlands, Canada, Austria, Hong Kong or Germany.

Your career

Graduates can find careers in the management of sport tourism events and attractions, sport festivals, sport conferences, leisure theme parks, sport tourism tours, sports adventure tourism, and sport tourism resorts and also within local, state and national government sport and tourism departments.

Summary

Location	Lismore
Duration	3 years full-time, 6 years part-time
UAC code	335103
QTAC code	055041
Total units	24
2011 ATAR	68
2011 OP	14

Bachelor of Business in Hotel Management

(The Hotel School Sydney) Full fee course

www.hotelschool.scu.edu.au

This degree, offered at The Hotel School Sydney, focuses on hotel operational skills, management practice in hospitality industries and the skills needed for employment in a competitive, changing, global business environment. The Hotel School Sydney is a partnership between Southern Cross University and Mulpha Australia, whose hotel portfolio includes the InterContinental Sydney, Hayman Island, Sanctuary Cove, Hyatt at Sanctuary Cove, Hilton Airport Melbourne and Bimbadgen Estate in the Hunter Valley.

With a paid internship in employer-reserved places as an attractive feature of the program, The Hotel School Sydney and InterContinental Sydney are positioned in the heart of the central business district, with Sydney Harbour, the Opera House and the Botanical Gardens on their doorstep.

Your career

Graduates of this full-fee course have built careers in hospitality and service management in Australia and overseas. Graduates have achieved management positions in hotels and resorts, human resources, marketing, front office, food services, food and beverage, events and conferences and general management.

Summary

Location	Macquarie Street Sydney
Duration	3 years full-time study
UAC code	354140
QTAC code	054041
Total units	24
2011 ATAR	N/A [#]
2011 OP	N/A [#]

[#] Please note that entry is restricted as all applicants must attend a selection interview at The Hotel School Sydney. Applications for interview can be downloaded from www.hotelschool.scu.edu.au



Melanie Balsom, Fundraising Coordinator/administrator Sydney Medical School Foundation, Sydney University
Bachelor of Arts, 2010

Studying at SCU has given me a belief in my own ability as well as the knowledge, skills and most importantly, the confidence to know that I can research and write, tell a good story, develop characters and plot lines and finish a project. My job involves quite a lot of writing, like writing articles for newsletters that go out to donors, report writing, web design and content writing, and communications skills – all areas that my degree has helped me develop. I am also currently writing a novel which I hope to get published.

HUMANITIES & SOCIAL SCIENCES

www.scu.edu.au/socialscience

Bachelor of Arts

The Bachelor of Arts enables critical thinking, community engagement and creative practices. The course explores contemporary issues in culture and society. It provides the scope to build strong intellectual capabilities and a broad knowledge of the liberal arts as well as depth through the study of majors.

The course allows students to pursue major specialisations in the disciplines of writing, cultural studies, history, and politics and society, with the freedom to combine these majors with other areas offered by the School or across the University, such as sustainability or Indigenous studies.

Graduates develop cultural awareness, intellectual rigour, critical thinking and communication skills in a way that integrates creative practice and theory. This is ultimately of benefit to the graduate's future workplace and lifelong learning, whether they choose to work in service to the public, in education, as a writer, or to build their own career in another field.

Majors are available both on campus and by distance education or a combination of both.

Majors available are*:

Cultural Studies: enables students to connect their everyday life, personal, community and vocational interests to the broader issues and challenges of the 21st Century. It equips students with a highly prized combination of critical and creative thinking skills and abilities. Cultural studies offers an interdisciplinary approach to the study of culture, nature and society through textual analysis, cultural theory, media analysis and understanding how meaning is made through power, identity and place. Cultural studies empowers diversity, social inclusion, ethical and innovative scholarship that guides and informs how we live, work and learn. Students develop responsible scholarship practices that are highly valued in both work and life.

History: is a dialogue between the past and present. Historians explore the diversity of human experience to draw out patterns and ideas that help us understand the world today. The focus of the major in history is on the knowledge and critical skills of the discipline that can be applied to the study of the past in all its dimensions, including important professional skills such as communication, analysis, critical thinking and interpretation. Students have the opportunity to undertake independent research projects relevant to their own interests. The units provide the scope to work in education, exploring histories of place and culture. Through the study of cultural heritage and interpretation, students engage with contemporary issues and ways of presenting the past.

Politics and Society: brings together two key strands in the arts and humanities. The approach is multidisciplinary – drawing on politics and sociology to consider contemporary issues in society and provide insights into events that influence the world in which we live. Staff have expertise in each of the discipline areas and share a commitment to interpreting past and contemporary society by using a range of theoretical and methodological approaches.

Writing: Pursue your passion for writing in a supportive, inter-disciplinary environment which promotes the type of creative learning needed by cutting-edge writers. Acquire skills in a broad range of writing genres including novels, short stories, writing for performance, feature and investigative journalism and essay writing as well as editing and publishing.

** Please note that some majors and units may not be available at each location. Unit availabilities are published for each study period and vary from year to year. Please contact the School for further information.*

Additional majors may also be selected from a wide range offered across the University including social justice, media studies, education, law and justice, psychology, art and design, organisational management, sustainability, Indigenous studies, and contemporary music.

Students of the Bachelor of Arts may also exit the program with an Associate Degree of Creative Writing, following successful completion of 16 required units.

Your career

Depending on choice of majors, graduates may find employment in community relations, journalism, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights.

Summary

Locations	Lismore, Coffs Harbour, Distance education
Duration	3 years full-time, 6 years part-time
UAC codes	CH - 333151, L - 333100
QTAC codes	CH - 053151, L - 053001
Total units	24
2011 ATAR	68
2011 OP	14



Bachelor of Social Science

The Bachelor of Social Science builds capacity in problem solving, communication, critical thinking and analysis. Depending on their area of study, it prepares students for professions involved in social change, social advocacy, community service, social welfare and government and non-government policy development. The degree provides a range of options for combination study (e.g. social welfare and counselling), as well as electives and University-wide majors.

Students who choose to specialise in counselling, community studies or social welfare have the opportunity to gain relevant work experience by undertaking a field placement as part of their degree. This allows them to apply their knowledge in a work environment, build practical marketable employment skills and develop contacts and networks that will assist them throughout their career. These students are required to undergo a criminal record check.

Majors available are:*

Government and Policy Studies: provides an introduction to the many social and political forces that affect how individuals function in society, and that influence policy development and governance. It addresses skills in communicating, writing, researching, analysis and critique that provide a solid foundation for a range of career paths. These skills and perspectives are essential to our roles as informed and active citizens and workers. This major is useful for those seeking work in government at any level or in community or non-governmental organisations, or who are otherwise seeking to understand the broad Australian social, political and policy landscape.

Community Studies: is a people-focused major for those interested in working in organisations and services as community development workers or in community-based welfare or social planning. The major is also of use to enthusiastic activists and concerned citizens. Graduates are suited to positions including adult education workers, community arts workers, environmental workers, family centre staff, health education and promotion workers, housing development officers, sports development officers, youth workers and managers. Field placements are also available to students who choose this major.

Counselling: taken in conjunction with other majors counselling is designed for people aiming for careers where the focus is on working with individuals, families and communities. This may be within local and state government agencies, private industry or non-government organisations.

Social Welfare: students undertake practical field work as part of their study to provide them with a range of marketable skills, which equip them to deal with real world problems. They develop an important network of contacts to assist them throughout their careers. Students are well-prepared for professions involved in social change, social advocacy, community service, social welfare and government and non-government policy development.

** Please note that some majors and units may not be available at each location. Unit availabilities are published for each study period and vary from year to year. Please contact the School for further information.*

Your career

The wide choice of specialty areas offered by this course provides graduates with a range of career options including welfare officers, counsellors, community development workers, policy makers and writers within government departments and agencies, and also the private sector.

Summary

Locations	Tweed Heads*, Lismore, Coffs Harbour, Distance education
Duration	3 years full-time, 6 years part-time
UAC codes	TH - 331170, L - 331101, CH - 331151
QTAC codes	TH - 051701, L - 051011, CH - 051511
Total units	24
2011 ATAR	68
2011 OP	14

* SCU Riverside, Brett Street, Tweed Heads





Combined and double degrees*

Students who undertake a combined or double degree are candidates for both degrees. Graduates with a double degree may seek employment within one or both of their study disciplines, increasing their employment opportunities and chances of career advancement.

Bachelor of Arts/Bachelor of Education (Secondary)

The combination of teaching subject areas selected by students in this four-year full-time combined degree provides the qualifications necessary to teach in one or more of the following curriculum areas: English, mathematics, modern history and geography. Students who complete history or geography can also elect to study society and culture. With the flexibility of this program, students can maximise their employment opportunities by choosing study areas where job demand is high.

In addition to teaching in secondary schools and colleges, graduates also work in a range of training and development settings in industry, the public service or the armed forces.

Bachelor of Arts, Bachelor of Laws

Graduates of the Bachelor of Arts, Bachelor of Laws degree can pursue an interesting range of career opportunities that combine their knowledge of these disciplines to work in law-related areas relevant to community relations, cultural policy, management and administration, education, publishing, public service, multimedia design, creative and cultural industries, politics, social justice and human rights. They can also pursue career paths specific to either discipline: that is, as barristers or solicitors in the community, corporate, government or private sector; or, depending on their choice of arts majors, in a range of community, policy, management and administration and other arts-related fields.

Bachelor of Social Science, Bachelor of Laws

Graduates of the Bachelor of Social Science, Bachelor of Laws degree can pursue an interesting range of career opportunities that combine their knowledge of these disciplines to work in law-related areas relevant to social change, social advocacy, community service, social welfare and government and non-government policy development. They can also pursue career paths specific to either discipline: that is, as barristers or solicitors in the community, corporate, government or private sector; or, depending on their choice of major, in a range of professions involved in social change.

** Students studying a double degree with law by distance education must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.*

Course codes for all double degrees are available at www.scu.edu.au/courses

Associate Degree of Creative Writing

Immerse yourself in the world of words and become a confident and skilled creative writer. The Associate Degree of Creative Writing aims to provide students with a broad range of skills spanning several writing genres. It enables students to focus on the practice and theory of writing, along with developing the attributes and skills needed for a professional career in writing.

The course offers a rich mix of creative writing and literary studies across a range of writing modes in fiction and creative non-fiction, including life writing, writing for stage and screen, experimental writing, poetry and journalism.

The Northern Rivers region has a vibrant writing community, and the University is the education partner of the Byron Bay Writers Festival and the Northern Rivers Performing Arts (NORPA).

Your career

Typical career paths include being a writer of novels and scripts; a food, nature, art and travel writer; a feature journalist; a critic and reviewer; an essayist, poet or public intellectual; an editor and publisher; a writer in marketing and public relations, the public service and arts-related industries.

Summary

Locations	Lismore (mixed mode), Distance education
Duration	2 years full-time, 4 years part-time
UAC code	333301
QTAC code	053301
Total units	16
2011 ATAR	63
2011 OP	16



Julie Barratt, Director, Barratt Galleries, Alstonville
Bachelor of Visual Arts, 2007

I have been fortunate in being able to make a career out of my passion – the arts. My working roles are incredibly diverse. For a start, I direct and manage my own art gallery and curate a diverse range of exhibitions annually from community-based collaborative shows to solo shows.

I also teach and tutor in a range of printmaking and artist book areas and manage volunteers and uni students who work within my gallery space. I am continuing my own professional arts practice, undertaking postgrad study, coordinating events and openings, speaking at conferences, mentoring young and emerging artists and travelling to remote places like Nepal to set up print studios and teach. It's a very busy and exciting life!

CREATIVE & PERFORMING ARTS

www.scu.edu.au/arts

Bachelor of Media

The Bachelor of Media explores narrative in all its forms – visual, textual and aural – on-screen, online and in print. Students have the opportunity to develop the essential critical and practical skills required for work in a variety of media industries such as film, television, newspapers, advertising, graphic design, online media hubs, radio, as freelance producers and creators, or as educators of media.

Excellent production facilities include digital workstations and labs, radio and television studios and location recording equipment. Professional placement and media project units are features of the course, providing practical experience in content research, production, distribution and industry-standard portfolio development. Students also develop skills in networking, collaboration and project management.

The degree has strong links to the vibrant and energetic creative industries of Northern NSW and beyond. Our graduates are critical and creative thinkers, technologically adaptable, entrepreneurial and imaginative and ready for work in the digital media industry.

Your career

Graduates work in journalism, film and television production, radio, advertising, multimedia and/or online production, as graphic designers, as publicists, in marketing and in public relations.

Summary

Locations	Lismore, Distance education
Duration	3 years full-time, 6 years part-time
UAC code	333103
QTAC code	053041
Total units	24
2011 ATAR	68
2011 OP	14

Bachelor of Visual Arts

The Bachelor of Visual Arts provides a comprehensive grounding in practical and theoretical aspects of contemporary visual arts practice. Students develop their skills working in well-equipped, purpose-built studios for painting, printmaking, three-dimensional studies (including ceramics and bronze casting), drawing, photography and digital arts, under the guidance of staff who are all practising artists.

The theoretical component of the course instils an appreciation of both contemporary and historical perspectives. Southern Cross University is committed to providing a diverse and rich studio experience in an atmosphere that nurtures and inspires creativity.

Students have the opportunity to undertake internships with the dynamic arts industries of the NSW North Coast. They can also study for a semester at universities overseas including the prestigious Pratt Institute in New York.

Your career

Graduates work as professional and community artists, designers, arts administrators, educators, curators and arts writers. Graduates are employed by the private and public sectors or are self-employed. When combined with the Bachelor of Education (Secondary) graduates can also teach art at secondary level.

Summary

Locations	Lismore
Duration	3 years full-time, 6 years part-time
UAC code	333102
QTAC code	053021
Total units	24
2011 ATAR	N/A*
2011 OP	N/A*

* (entry by portfolio/interview)





Yantra de Vilder, CEO, Labyrinth Music Studios
Winner 2010 JD International Music Award for
'Best Instrumental'

Bachelor of Contemporary Music

I came to Southern Cross University because I wanted to learn how to orchestrate for orchestras in a more contemporary way and to learn conducting. I also wanted to develop my skills in scoring music and notation.

I was given many different opportunities, including conducting Handel's Messiah for a massed choir of some 650 singers – an exhilarating and unforgettable experience and one of the highlights of my life.

I loved the environment and lived at Wategos Beach in Byron Bay while I studied at the Lismore campus. I was able to work on a number of films during my studies and the friendships and collaborations I made are still an important part of my life today.

There was an amazing environment of creativity that was everywhere ... I studied and learnt from a fantastic bunch of people, some of whom I still work with today. There were some really inspiring people who I really respected and who had a lot of industry knowledge. It was a wonderful place to study.

The good thing about going to Southern Cross University was that it taught me how to apply critical thinking. It taught me how to discipline my mind and practice and to listen more deeply and to analyse music – skills that I still find invaluable in my work today.



Bachelor of Contemporary Music

The hands-on, practical yet creative Bachelor of Contemporary Music degree offers students learning in a music industry environment and engages them from the start of the course. They can specialise in performance, music industry, professional studies and/or music education.

The lecturers are all practising musicians and well connected in the industry. The creative vibe on campus draws inspiration from the rich music scene of the North Coast of NSW, including annual events such as the East Coast Blues and Roots Festival.

Many students perform at North Coast entertainment venues, taking advantage of the vibrant and diverse music environment. There are plenty of opportunities to give public performances both on and off campus and to join with others to form your own band.

The University has secured a special grant from APRA – the Australasian Performing Rights Association which is the peak body representing songwriters in Australia and Asia – to bring in a steady stream of outstanding talent to mentor and guide students through an annual series of songwriting workshops.

Female students are well supported through the Women in Music Program. The program gives students the opportunity to experience first-hand the diversity of professional women working in the contemporary music industry, and to meet, be taught by, and network with, some leading female practitioners.

Your career

Graduates work in the entertainment industry as performers, recording and mastering engineers, recording studio managers, and in other music-related businesses. When combined with the Bachelor of Education (Secondary) graduates can also teach music at secondary level.

Summary

Location	Lismore
Duration	3 years full-time, 6 years part-time
UAC code	333101
QTAC code	053011
Total units	24
2011 ATAR	68
2011 OP	14

Combined and double degrees*

Bachelor of Visual Arts/Bachelor of Education (Secondary)

This four-year full-time combined degree at Lismore provides the opportunity for students to pursue their interest in creative arts while also studying for a secondary teaching degree which is accredited by the NSW Institute of Teachers and recognised further afield. The education component includes a program of in-school teaching experiences to develop and demonstrate students' independent, professional teaching capabilities. Students can also elect to add English, modern history or mathematics as an additional teaching subject and potentially increase their employability in schools.

Bachelor of Contemporary Music/Bachelor of Education (Secondary)

This four-year full-time combined degree at Lismore provides the opportunity for students to pursue their interest in contemporary music while also studying for a secondary teaching degree which is accredited by the NSW Institute of Teachers and recognised further afield. The education component includes a program of in-school teaching experiences to develop and demonstrate students' independent, professional teaching capabilities. Students can also elect to add mathematics, English or modern history as an additional teaching subject and potentially increase their employability in schools.

Bachelor of Contemporary Music, Bachelor of Laws

The law component of this five-year full-time double degree at Lismore meets the requirements to practise as a solicitor or barrister in Australia. The double degree provides the opportunity to develop expertise in legal management, which is highly relevant to the field of entertainment law.

A UAI/OP of 90/6 applies to this double degree. Applicants who do not have the required entry mark are encouraged to apply for the single, partner degree. If those students achieve the required grade point average during that course, they may then apply for transfer into the double degree with law.

NB: Majors and units differ by campus and some are available exclusively by distance education.

* Course codes for all double degrees are available at www.scu.edu.au/courses





Matt Carothers, Year Three Teacher, Eaton House School, Belgravia, London
Bachelor of Education (Primary), 2004

I honestly have an amazing job. I teach at an independent boys' school with an international reputation, catering for students from kindergarten to Year Three. We have small, personalised classes – I only have nine boys in my class – and we take them through an advanced academic curriculum, which means we can accelerate them ahead of the State system. We do loads of interesting extra-curricular activities and the staff are just brilliant...

There is so much that was wonderful about my studies at SCU.

Music, art and drama were areas in which I didn't really have a huge amount of confidence, yet the degree enabled me to really focus, research and get ideas about these subjects. Now I have developed a fabulous resource – my 'music, art and drama folder', which I use all the time.

The other main area of great benefit was the breaking down of maths into small, bite-sized chunks, which was much easier to digest. Maths was always tough for me when I was a kid, probably because I was stuffing around not paying attention, but at SCU it was broken apart and I really gleaned a good understanding of it. Brilliant! I am now a much better maths teacher because of it.

The 'Beyond the Line' educational trip was another fabulous aspect of the course. It enabled a wonderful insight into teaching out West and really gave you a feel for being a teacher in a small school away from the glitz and glamour of the coast or big cities.

Overall, I can honestly say that I not only enjoyed my studies enormously, but that they helped prepare me for an exciting career in teaching.



EDUCATION

www.scu.edu.au/education

Bachelor of Education (Primary)

This four-year course prepares students to work with primary school children, aged from five to 12 years, and is recognised Australia-wide as well as in many other countries. Graduates are highly regarded in the primary teaching profession because of the quality of their preparation for professional practice.

During the first year of the course, students are placed in schools to observe teaching and learning, culminating in a block practicum. In-school experiences continue throughout each year of the course.

The course covers foundation studies in areas of teaching and learning, professional practice, program design, behaviour management, understanding children and young people, special education, Aboriginal education, information and communications technology, and curriculum studies across six key learning areas.

Your career

Graduates find employment as a primary school teacher, after-school care coordinator, tutor, community/environment/outdoors educator, or education officer with various organisations including the armed services. Graduates may find employment within Australia and overseas.

Summary

Locations	Tweed Heads*, Lismore, Coffs Harbour
Duration	4 years full-time, 8 years part-time
UAC codes	TH - 331160, L - 331100, CH - 331155
QTAC codes	TH - 051261, L - 051001, CH - 051251
Total units	32
2011 ATAR	77
2011 OP	11

* SCU Lakeside, Caloola Drive, Tweed Heads

Bachelor of Education (Early Childhood)

The Bachelor of Education (Early Childhood) was developed in consultation with state and national accrediting bodies. The course is distinctive in terms of its child-centred philosophy and is supported by up-to-date evidence on best practice in the early years, including research being undertaken through the Centre for Children and Young People, which is co-located with the School of Education.

The course focuses on understanding the education, care and development of children from birth to eight years, childhood studies, and curriculum studies. Students also develop an understanding of children from eight to 12 years. It also includes extensive professional experience within early childhood and primary school settings.

Your career

Graduates of this degree can pursue teaching opportunities in kindergartens and in the early years of primary school, pre-schools, childcare centres and other early childhood services.

Summary

Locations	Tweed Heads*, Lismore, Coffs Harbour
Duration	4 years full-time, 8 years part-time
UAC codes	TH - 331167, L - 331117, CH - 331157
QTAC codes	TH - 051761, L - 051711, CH - 051751
Total units	32
2011 ATAR	68
2011 OP	14

* SCU Lakeside, Caloola Drive, Tweed Heads

Bachelor of Technology Education

The Bachelor of Technology Education prepares students as secondary school teachers of design and technology, graphics and multimedia technology, industrial technology, food technology, textiles technology and computing studies. It is a distance education course supported by online learning, Elluminate sessions and podcasts. Where units contain a practical component, compulsory workshops of from two to five days duration are conducted in Coffs Harbour and, where numbers permit, also in Sydney. The unique structure of the course also provides the opportunity for students to qualify to teach vocational courses in schools. The course has a focus on creativity and innovation and a strong underpinning in social, cultural and environmental sustainability.

The Bachelor of Technology Education is closely integrated with vocational education courses. Some specialisations incorporate a TAFE Certificate III with specific competencies. Students who already hold the appropriate TAFE qualification will receive advanced standing. The degree also provides the opportunity for students to qualify to teach in-school vocational courses.

Your career

Graduates find careers as secondary teachers of design and technology, graphics technology, industrial technology, food technology, textiles technology, and computing studies. They are also in demand in the emerging technology areas of private enterprise and organisations where innovation, technology skills and knowledge are highly desired.

Summary

Location	Distance education*
Duration	4 years full-time, 8 years part-time
Total units	32

* Some units require attendance at 2-5 day workshops at the Coffs Harbour campus or other NSW location.



Bachelor of Education (Primary)

– 4th year professional upgrade

The Bachelor of Education professional upgrade enables qualified primary teachers, who are eligible for admission, the opportunity to upgrade their existing qualification to the same status as Southern Cross University's four-year undergraduate Bachelor of Education (Primary).

In-school teaching experiences are not part of this course as it is designed specifically for practising teachers to upgrade their existing qualification.

Summary

Location	Distance education
Duration	1 year full-time, 2 years part-time
Total units	8

Bachelor of Education (Secondary)

The Bachelor of Education (Secondary) is a two-year degree (full-time or part-time equivalent), that offers graduates of disciplines other than education a qualification to teach in a secondary school.

Specialisation units are generally delivered by practising teachers who bring their first-hand teaching experience to the course. School-based, professional experience enables student teachers to put theory into practice as they observe and reflect on the dynamics of the classroom. This experience also enables students to become acquainted with the formal and informal aspects of what occurs in classrooms and secondary schools.

Students complete a program of practical in-school teaching experiences throughout the course, culminating in a final session in-school professional experience to demonstrate their independent and professional capabilities as secondary school teachers.

Summary

Locations	Tweed Heads*, Lismore, Coffs Harbour
Duration	2 years full-time, 4 years part-time
UAC codes	Session 1 872172, Session 2 874172 (Tweed Heads) Session 1 872112, Session 2 874112 (Lismore) Session 1 872152, Session 2 874152 (Coffs Harbour)
QTAC codes	Session 1 & 2 058171 (Tweed Heads) Session 1 & 2 058101 (Lismore) Session 1 & 2 058151 (Coffs Harbour)
Total units	16

* SCU Riverside, Brett Street, Tweed Heads

Graduate Diploma of Education (Secondary)

The Graduate Diploma of Education is a one-year diploma (full-time or part-time equivalent) that offers graduates of disciplines other than education a qualification to teach in a secondary school. Students may exit the two-year Bachelor program with this award if they have successfully completed eight prescribed units of study. They may also enrol directly in the diploma program at the Lismore campus. This award provides an approved teaching qualification in NSW.

Your career

Graduates of these courses are in high demand nationally and internationally. In addition to teaching in secondary schools, graduates also work in a range of training and development settings in industry, the public service, the arts, and in tourist resorts as recreational or activities officers.

Summary

Locations	Tweed Heads*, Lismore, Coffs Harbour
Duration	1 year full-time, 2 years part-time Note: Program duration may vary depending upon the study period the course is commenced.
UAC codes	Session 1: TH - 872171, L - 872111, CH - 872151
QTAC codes	Session 1: TH - 058271, L - 058111, CH - 058251
Total units	8

* SCU Riverside, Brett Street, Tweed Heads

Education (Secondary) combined degrees*

Designed to increase a graduate's employability, Southern Cross University's four-year Bachelor of Education (Secondary) (full-time) degrees now have the added advantage of enabling students to become a secondary teacher of one, two or three subject areas including English, music, mathematics, science, visual arts, geography, modern history, and PDHPE (personal development, health and physical education).

All these combined degrees are offered on campus at Lismore and the Bachelor of Arts/Bachelor of Education is also available on campus at Coffs Harbour.

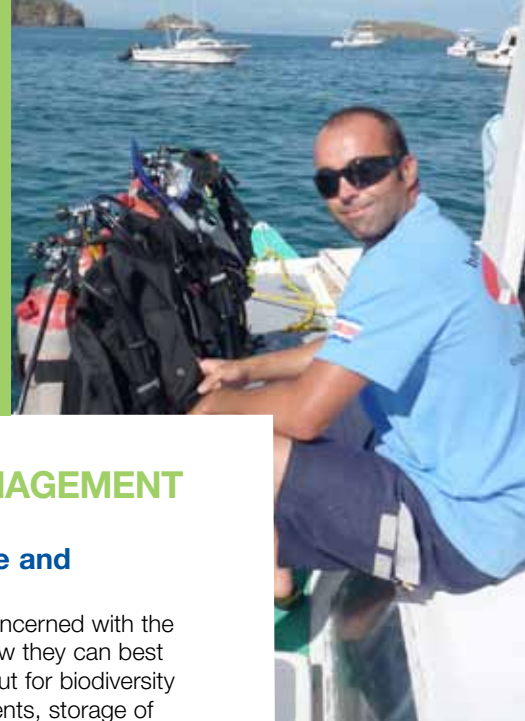
- Bachelor of Arts/Bachelor of Education (Secondary)
- Bachelor of Contemporary Music/Bachelor of Education (Secondary)
- Bachelor of Science/Bachelor of Education (Secondary)
- Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)
- Bachelor of Visual Arts/Bachelor of Education (Secondary)

* Course codes for all double degrees are available at www.scu.edu.au/courses

Shane Preston spent 10 weeks on the Pacific Island of Leleuvia as part of an internship in the Bachelor of Marine Science and Management degree

Most of my work involved teaching volunteers on six-week conservation expeditions about fish and other species identification, as well as survey methods to show them how to collect and record information scientifically. We were recording 67 types of fish as well as many coral and invertebrate species, so it was pretty interesting as well as a beautiful place to go to work!

A high amount of practical field work is included in the internship program and there are many opportunities to volunteer on other SCU research projects. If I had known the course would be this good I would have done it years ago!



ENVIRONMENTAL, FOREST & MARINE SCIENCES & MANAGEMENT

www.scu.edu.au/enviroscience

Bachelor of Marine Science and Management

The Bachelor of Marine Science and Management combines marine science with contemporary management concepts to equip graduates with the skill set sought by employers in this field.

The course will develop practical field skills in a range of subtropical coastal and marine environments, including the Solitary Islands Marine Park. Further highlights include the intensive marine mammals and coral reef study units. The marine mammals unit explores the biology and ecology of whales, dolphins and other marine mammals and highlights the major conservation and management issues that threaten these extraordinary species. The coral reefs unit integrates the material taught throughout the final year and involves an extended field trip to coral reef sites in the Great Barrier Reef.

After completing two years of the course in Lismore, students attend intensive six-day teaching periods at the National Marine Science Centre in Coffs Harbour to study specialist marine science units such as oceanic systems, global climate change, marine pollution and marine ecosystem management.

Your career

Graduates are employed within the public and private environmental sectors as consultant marine park planners, marine biologists and ecologists, marine reserve officers, project officers, technical officers, and state coordinators. Graduates also have opportunities to develop careers as marine researchers by undertaking marine research for Honours and postgraduate research degrees.

Summary

Locations	Lismore, Distance education*
Duration	3 years full-time, 6 years part-time
UAC code	334104
QTAC code	054101
Total units	24
2011 ATAR	68
2011 OP	14

* Distance education students must attend the compulsory residential units taught at the National Marine Science Centre, Coffs Harbour.

Bachelor of Forest Science and Management

Forest management is a science concerned with the nature of forest ecosystems and how they can best be managed – not only for timber but for biodiversity conservation, protection of catchments, storage of carbon and other essential functions.

The Bachelor of Forest Science and Management is the leading four-year forestry degree in Australia and was designed in consultation with a range of forestry stakeholders to meet a shortage of degree-qualified foresters.

Our forestry graduates develop many skills and understand the multi-faceted aspects of sustainable resource management. They also have the opportunity to specialise in small or large-scale plantations, restoration forestry, provision of environmental services, wood utilisation, forest inventory and planning, or international forestry.

The National Association of Forest Industries has indicated that strong industry growth will continue to increase demand for degree-qualified foresters. The estate of plantations in Australia has doubled in size in the last decade, to two million hectares. Native forests continue to be important sources of high-value wood and require managers not only in public forest agencies but in national parks departments where the focus is on fire management, weed and feral animal control and a host of other important issues.

Your career

Forestry graduates are typically employed in the following fields: field forestry in plantation establishment and management, use of geographic information systems, natural resource management and environmental planning, native forest management, fire prevention and control, forest resource assessment, policy development, pest and disease management, agroforestry and farm forestry advisory services, forest growth modelling and yield prediction, international forestry focussed on developing countries, reserve management and forestry research.

Summary

Locations	Lismore, Mt Gambier South Australia (mixed mode)
Duration	4 years full-time, 8 years part-time
UAC codes	L - 334102, Mt G - N/A
QTAC codes	L - 054021, Mt G - N/A
Total units	32
2011 ATAR	68
2011 OP	14



Kerrie Stimpson, Student

Bachelor of Environmental Science and Management (Honours), 2010

Southern Cross University proved to be the perfect choice for me. I had heard great things about their environmental science department, including about their field trips to incredible places, going out in the boats to carry out tasks ranging from catching plankton to performing whale observations, and participating in camping trips to do wildlife observation and trapping. It sounded like it provided a really hands-on interactive learning experience. Well, now I can report that it's all true.

I have really enjoyed the wide variety of study areas the course offers and the fieldwork. I also had the wonderful opportunity of undertaking my Honours research in Timor-Leste, in a research project that was aimed at poverty alleviation in the rural areas through sustainable coffee development. I had the chance to interview and learn from a diverse range of people, from coffee farmers in remote districts living well below the poverty line, to even the Minister of Agriculture. It was a life-changing experience and I want to continue research in this field with a PhD looking at coffee, poverty and economic development in Timor-Leste.

Studying, and living, on the Lismore campus where I won a scholarship to study, I have also met some of the best people from all over the world and enjoyed incredible support from my lecturers. Being a small university you do get individual support and I have found many of the lecturers have been willing to give a lot of their time and energy to supporting students.



Bachelor of Environmental Science

The Bachelor of Environmental Science aims to produce graduates who can manage the environment for future generations and focuses on building scientific knowledge and practical skills in land, water, and flora and fauna conservation. Students can also elect to complete an internship working with government and industry partners.

Majors available are:

Coastal Management: provides insights into processes that affect our use of the coastal zone. Students explore the impact of climate change, land use planning, protected area management, economics and people in the coastal environment.

Fisheries and Aquaculture Management: integrates fisheries biology, stock management, habitat protection, and aquaculture studies with environmental management. Students focus on developing strategies to maintain a sustainable fishery/aquaculture enterprise.

Environmental Resource Management: prepares graduates to work in areas such as protected area management, catchment management and environmental restoration. Students learn how to conduct wildlife surveys, conserve fauna and flora and rehabilitate degraded land for future generations.



Your career

Graduates may gain employment in an ever-expanding range of areas including national parks and protected area management, environmental protection, environmental impact assessment and monitoring, environmental education and interpretation, sustainable forestry, fisheries management, aquaculture, ecotourism, and land/river/coast care programs. The private sector and all tiers of government employ increasing numbers of our graduates as environmental managers.

Summary

Locations	Lismore, Distance education
Duration	3 years full-time, 6 years part-time
UAC code	334100
QTAC code	054001
Total units	24
2011 ATAR	68
2011 OP	14

Combined and double degrees⁺

Bachelor of Science/Bachelor of Education (Secondary)

This four-year full-time combined degree offers students the opportunity to pursue a career as a secondary teacher of science (biology, chemistry, earth and environmental science). Students can also elect to add mathematics, geography, modern history or English as an additional teaching subject thereby potentially increasing their employability in schools.

Bachelor of Environmental Science, Bachelor of Laws

This five-year full-time double degree offers graduates the opportunity to pursue a career as a solicitor and legal specialist in areas of law specific to the environment such as state and federal resource management, planning regulations and local government. Graduates can also pursue career paths more specific to either discipline.

⁺Students studying a double degree with law by distance education must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.

Course codes for all double degrees are available at www.scu.edu.au/courses



NURSING, MIDWIFERY, CLINICAL SCIENCES

www.scu.edu.au/healthscience

Bachelor of Nursing

Southern Cross University's nursing degree provides a combination of coursework and clinical experiences to prepare you for a career in the health sector. Clinical experience is gained at government and private hospitals and health agencies.

The degree provides the necessary qualification for graduates to be eligible to become a Registered Nurse within the Australian health sector.

Nursing students undertake clinical placements throughout their course in settings relevant to their areas of study, including in hospitals and health agencies throughout New South Wales and south eastern Queensland.

Clinical experience gained through these placements provides students with hands-on practical experience in a variety of areas including in community health, surgical and medical wards, aged care, mental health, Indigenous health and child health.

Your career

As a Registered Nurse in a range of public and private health sectors including surgical theatres, paediatrics, community health and education, renal dialysis, as a practice nurse in GP clinics, child care, aged care, Indigenous health, remote area health, and in mental health.

Summary

Locations	Tweed Heads*, Lismore, Coffs Harbour
Duration	3 years full-time, 6 years part-time
UAC codes	TH - 335161, L - 335101, CH - 335151
QTAC codes	TH - 055161, L - 055011, CH - 055151
Total units	24
2011 ATAR	68
2011 OP	14

* SCU Lakeside, Caloola Drive, Tweed Heads

Bachelor of Midwifery

The Bachelor of Midwifery is specifically designed to develop graduates for entry to professional midwifery practice. The course prepares graduates with skills, knowledge and attitudes to provide high quality woman-centred care through safe and effective midwifery practice in accordance with the Australian Nursing and Midwifery Council National Competency Standards for the Midwife.

Graduates will be equipped to apply sound evidence-based reasoning skills to their midwifery practice; work in continuity-of-care models in partnership with women; and collaborate effectively in multidisciplinary teams to promote effective outcomes. The degree aims to produce graduates with the capability, confidence and flexibility to adapt to changes and contribute to innovation in the midwifery profession and the health care system, focusing on women and their needs through a primary health approach.

Students will be required to undertake supervised placements that will enable them to focus on woman-centred care and provide continuity of care with women across their pregnancies; attend antenatal and postnatal assessments/visits with women; provide direct care to women during labour, assist women during birth; support women and their babies with diverse needs across pregnancy, labour and birth, and the postnatal period, and experience the full scope of midwifery practice.

Your career

Registered midwives may practise midwifery in various capacities in public and private hospital and community maternity and neonatal health care settings in urban, rural and remote areas, as practising midwives, group practice midwives, clinical midwifery consultants, midwifery educators, midwifery unit managers, community midwives and researchers.

Summary

Location	Tweed Heads*
Duration	3 years full-time [#] , 6 years part-time
UAC code	335171
QTAC code	055171
Total units	32
2011 ATAR	84
2011 OP	8

* SCU Lakeside, Caloola Drive, Tweed Heads

[#] Students will be required to study across all three sessions to complete the degree in the duration indicated.

Mark Weaver, Registered Nurse, John Flynn Private Hospital, Gold Coast
Bachelor of Nursing, 2010

As a Registered Nurse (RN) my role covers being involved with a team of nurses, doctors and allied health professionals who all work together to try and get the best outcomes for our patients. I love nursing – it is such an exciting career with many different specialties and avenues that can be explored.

I found my studies prepared me very well for my work role. The course content was extremely useful and relevant. The different practicum placements gave me a great insight into many different areas of nursing.



Bachelor of Clinical Sciences

This health science degree enables students to develop an understanding of health and disease. The course allows students to tailor their study program to meet their specific needs and interests, including those wishing to pursue a career in osteopathy, psychology, naturopathy and human nutrition. The Bachelor of Clinical Sciences also provides a potential pathway into graduate entry medicine, dietetics and physiotherapy.

For students interested in pursuing a career in osteopathy, five years of education and training is required – a three-year Bachelor of Clinical Sciences majoring in osteopathic studies and human structure and function, followed by a two-year Master of Osteopathic Medicine offered by Southern Cross University.

For students interested in naturopathy, the Bachelor of Clinical Sciences provides the foundation to enter a career in industry or private enterprise as advisors.

Students of the osteopathic or naturopathic study stream will also have the opportunity to undertake a supervised professional placement.

The human nutrition major offers students the underpinning knowledge to work as nutritionists as well as furthering their studies through postgraduate nutrition/dietetics.

Majors available are:

- Complementary Medicine
- Naturopathic Studies (only available as a double major with Complementary Medicine)
- Human Structure and Function
- Osteopathic Studies (only available as a double major with Human Structure and Function)
- Psychology
- Human Nutrition
- Ecosystem Management (only available as a double major with Human Nutrition)

The degree can also be completed without a major, providing the option to pursue a general study program from a wide range of elective units.

Your career

This course provides a potential pathway into graduate entry medicine, psychology, dietetics, physiotherapy, naturopathy and osteopathic medicine. It also prepares students for a variety of career directions in the health and education sectors, including health centres, resorts and retreats, in research, as natural health or nutrition consultants to the industry sector and within the media.

Summary

Location	Lismore
Duration	3 years full-time, 6 years part-time
UAC code	335115
QTAC code	055111
Total units	24
2011 ATAR	68
2011 OP	14

Bachelor of Occupational Therapy

This degree aims to develop an understanding of the theoretical and practical components of occupational therapy, with a focus on both general and specialist knowledge and skills. The course is taught by dedicated professionals, both academic and clinical, who have a wide range of work experience in the field.

It provides a combination of both coursework and clinical experiences to prepare graduates to commence employment in the health and human services sectors. Teaching resources include computer-assisted technologies, simulation and clinical laboratories. Students gain clinical experience in all four years of the course in settings that may include aged care, hospitals, community health, mental health services, schools, industrial environments, private practice and a variety of health centres.

Your career

Graduates will find jobs as occupational therapists in diverse fields in settings that may include aged care, hospitals, community health, mental health services, schools, industrial environments, private practice and a variety of health centres and services.

Summary

Location	Tweed Heads*
Duration	4 years full-time, 8 years part-time
UAC code	335163
QTAC code	055361
Total units	32
2011 ATAR	72
2011 OP	12

* SCU Lakeside, Caloola Drive, Tweed Heads. The University provides students with transport to Lismore for limited laboratory sessions.



PSYCHOLOGY

www.scu.edu.au/psychology

Bachelor of Psychological Science

The Bachelor of Psychological Science strikes a balance between research, theory and application to provide relevant skills which are highly sought after by employers in the public and private sectors. Relevant Indigenous material is integrated into the curriculum to ensure graduates have a strong capacity for action in a regional and rural context.

This degree provides the first three years (full-time or part-time equivalent) of study and training required to prepare graduates for employment as psychologists in professional practice and in research careers. The course focuses on providing a thorough knowledge of the theoretical basis of psychological science and prepares students to conduct an independent research project.

Completion of the Bachelor of Psychological Science degree plus completion of the Bachelor of Psychological Science with Honours or the Post Graduate Diploma of Psychology, meets the requirements for conditional registration.

The course aims to equip graduates with strong analytical skills regarding human, organisational and community-wide problems; competency in the design of research and interpretation of research findings; and a comprehensive understanding of statistical methods.

Your career

Graduates of this course are highly suitable for employment within various government departments, particularly those connected with health, social and disability services, youth service, corrective services, the armed services, research agencies such as the CSIRO, and education. Private industry is also a large employer of psychologists in management, human resources and specialised consultancy services.

Summary

Location	Coffs Harbour
Duration	3 years full-time, 6 years part-time
UAC code	335152
QTAC code	055351
Total units	24
2011 ATAR	73
2011 OP	12





SPORT & EXERCISE SCIENCE

www.scu.edu.au/essm

Bachelor of Sport and Exercise Science

The Bachelor of Sport and Exercise Science developed out of a need to provide qualified professionals for employment in the fields of sport, health, fitness and rehabilitation. These areas are currently expanding and offer increased employment opportunities both in Australia and overseas.

Field experience is a feature of the course which provides the opportunity to apply theory and knowledge in practical settings, enabling students to develop a professional approach to training and preparation for a career as a sport manager, exercise scientist, or health and fitness consultant.

The sport and exercise science program at Southern Cross University is accredited by Exercise and Sport Science Australia at Exercise Science level and is one of only nine such programs accredited in Australia.

It is also formally recognised by the National Strength and Conditioning Association (NSCA) of America as successfully meeting its established educational criteria. Students complete a three-week internship placement of their choice during their third year studies, and have the option of an additional internship. These placements normally occur during the breaks between teaching sessions.

Your career

Graduates currently work in the following positions: health and fitness consultants and managers, personal trainers, sport administrators, exercise scientists, health promotion officers, development officers with amateur and professional sporting organisations, program staff and managers at sport and recreation centres and resorts, executive officers with national and state sporting associations, event managers/coordinators, and sport marketing and media officers. Some graduates will also choose to pursue further study at postgraduate level in medicine, occupational therapy, clinical exercise physiology and physiotherapy.

Summary

Location	Lismore
Duration	3 years full-time, 6 years part-time
UAC code	335100
QTAC code	055001
Total units	24
2011 ATAR	68
2011 OP	14

Bachelor of Exercise Science and Nutrition

The Bachelor of Exercise Science and Nutrition promotes the link between exercise science and nutrition for health and human performance. This is reflected in the curriculum with a focus on exercise science, biochemistry and nutrition.

It could be described as the 'wellness' degree – reflecting scientific research showing that adopting a healthy lifestyle combining regular physical activity with good nutrition can reduce the risk of premature death or the onset of cardiovascular disease, some cancers, obesity and diabetes.

Exercise science and nutrition provides a comprehensive picture of the human body, from the chemical and biochemical aspects to the muscles and nervous system. As a result of the increased awareness of these links, employment opportunities in exercise science and related health fields have expanded.

Students can also complete 150 hours of additional work experience with associated industries during the break between the teaching sessions.

Your career

The course is designed to provide graduates with a wide variety of career choices in exercise and sport science, community and corporate fitness, and/or health and wellness. Some graduates will also choose to pursue further study at postgraduate level in dietetics, sports nutrition, medicine, occupational therapy, clinical exercise physiology and physiotherapy.

Summary

Location	Lismore
Duration	3 years full-time, 6 years part-time
UAC code	335104
QTAC code	055051
Total units	24
2011 ATAR	68
2011 OP	14





Combined and double degrees⁺

Bachelor of Sport and Exercise Science/ Bachelor of Education (Secondary)

This four-year (full-time or part-time equivalent) combined degree provides the qualifications necessary to teach PDHPE (personal development, health and physical education) in secondary schools.

Graduates also work in a range of training and development settings in industry, and the public service.

Bachelor of Sport and Exercise Science, Bachelor of Laws[^]

Students who undertake this double degree are candidates for both degrees and are able to complete the two degrees with five years' full-time study rather than the six normally required.

Graduates of this double degree can pursue an interesting range of career opportunities that combine their knowledge of these disciplines to work in law-related areas of the sport and exercise science industry. They can also pursue career paths specific to either discipline: that is, as barristers or solicitors in the corporate, government or private sector; or in professional managerial, marketing, development or consultancy roles with government, amateur and professional sporting organisations.

[^] Not available by distance education.

⁺ Course codes for all double degrees are available at www.scu.edu.au/courses



Diploma of Sport Management (Surfing Studies)

The Diploma of Sport Management (Surfing Studies) was developed in response to industry demand and in conjunction with Surfing Australia to provide the knowledge and skills required of employees and managers in the ever-expanding global surf industry.

Graduates are academically qualified specialists in the Australian and international surfing industry and this course provides a business management qualification with excellent employment outcomes.

The curriculum provides a balance of sport management theory and the study of surf culture (surfing studies), practical components for personal development and involves work experience in the industry.

The Diploma of Sport Management (Surfing Studies) also provides a pathway to the Bachelor of Sport and Exercise Science.

Students can complete 150 hours of industry placement for practical work experience to complement their studies.

Your career

Graduates are employed in the management and marketing of surf manufacturing, wholesale and retail operations, surf tourism, surf journalism and in the organisation of surf events and surf schools.

Summary

Locations	Tweed Heads*, Distance education
Duration	1 year full-time, 2 years part-time
UAC code	335061
QTAC code	055061
Total units	8
2011 ATAR	68
2011 OP	14

* SCU Riverside, Brett Street, Tweed Heads

Will Markwick, Head Performance Coach, Acceleration Gold Coast, Head Strength and Conditioning Coach, Gold Coast Blaze, Assistant Strength and Conditioning Coach, Gold Coast United
Bachelor of Human Movement Science, 2006

There is no way in the world that I would be where I am today without the level of education and practical experience SCU provided. The course prepared me 100 per cent for the workplace and got me a job before I even graduated.

Now I am in a fantastic career. I love my job. I train athletes in all sorts of different environments, both one-on-one and in group and team settings, helping them to develop their full potential and reach their maximum performance capacity.

Melanie Blackhall, Student
Bachelor of Indigenous Studies, 2010

No-one in my immediate family had ever been to university and it never crossed my mind that I could do it. The first day I set foot on the campus was just amazing. I really couldn't believe that I was at university.

Now I am getting lots of support from the amazing staff at Gnibi with things like essay structure, writing, and research skills as well as personal support. I consider them friends. It is a beautiful learning environment. I am amazed at how far I have come. It is all interesting and engaging and I am enjoying every minute of it.



INDIGENOUS STUDIES

www.scu.edu.au/gnibi

Bachelor of Indigenous Studies

The Bachelor of Indigenous Studies is open to all Australians along with international applicants. The course has been specifically designed to communicate and generate a better understanding of Indigenous world views by exploring past and present histories in a culturally diverse and supportive environment.

The degree increases awareness of Aboriginal and other Indigenous peoples' histories, ways of living, and social commitments while raising understanding between people of all matters relevant for a shared and valued future. It prepares graduates for all workplaces but particularly areas which are highly serviced by Indigenous people, communities and organisations.

Your career

Graduates can pursue a range of careers in areas where an understanding of Indigenous issues is required. Depending on the units completed in the degree, graduates may be suited to positions in project management or administration with Indigenous organisations or in private or public sector areas such as health services, education and training, paralegal and social work, environmental management, humanities and the arts.

Summary

Locations	Lismore, Distance education
Duration	3 years full-time, 6 years part-time
Total units	24

Bachelor of Trauma and Healing

This course meets the need within Indigenous communities for a healing and recovery response to the individual, family and community pain, that many people carry as part of their life experiences – which was acknowledged in the 2008 historic apology by the then Australian Prime Minister, The Hon Kevin Rudd MP.

This degree responds to the documented demand within both Indigenous and non-Indigenous communities regionally, nationally and internationally, for higher education curriculum which addresses the effects of trauma and which facilitates skills for healing and recovery.

Your career

Graduates will be skilled to work in a diverse range of community-based and government organisations in areas linked to trauma and healing work and where an understanding of Indigenous and humanitarian issues is required. Depending on the units completed in the degree, employment options include cross-cultural social work, health, community services, international aid work, or working with Indigenous Australian communities and peoples.

Summary

Locations	Lismore
Duration	3 years full-time, 6 years part-time
Total units	24

Double degrees*

Bachelor of Indigenous Studies, Bachelor of Laws

This five year, full-time, double degree, delivered on campus at Lismore or by distance education, provides the opportunity for graduates to pursue a career as a solicitor or legal specialist in areas of law which particularly affect the rights of Australian Indigenous peoples.

Diploma of Community Recovery

The Diploma of Community Recovery has been developed for both Indigenous and non-Indigenous people to enhance their ability to work 'on the ground' in communities in need of services in counselling, trauma and violence recovery.

The focus of the course is to provide students with practical skills to work as community workers, counsellors, community project workers, or managers in a culturally safe and secure way. It aims to enhance the development of Indigenous peoples through their own self determination – working with heart and hand together – and to help break the cycles of dysfunction and trauma which many Indigenous people suffer.

The course is designed to have students accept and expand on their own lived experiences and acquired knowledge and wisdom, before moving to expand and deepen their understanding of communal contexts linked to situations of other human groups.

Your career

Graduates will develop the skills and knowledge required to work across a wide range of sectors including health services, education and training, social welfare, environmental management, community development, humanities and the arts. Graduates may seek employment as field officers in rural and remote areas of Australia; as advisors within the public sector; or internationally, working with Indigenous people throughout the world.

Summary

Location	Distance education*
Duration	1 year full-time, 2 years part-time
Total units	8

* All units are taught by distance education and have compulsory intensive residential block workshops in Lismore.

* Course codes for all double degrees are available at www.scu.edu.au/courses

Pathways into Southern Cross University

There are many pathways to gain entry to Southern Cross University and we want to help you learn about them all.

You can contact us at:

www.scu.edu.au/howtoapply

t: 1800 626 481

e: enquiry@scu.edu.au



Preparing for Success

The Preparing for Success Program is available at every teaching session, free of course fees, to people who have a passion for learning and who may not meet the formal entry requirements for enrolment in a degree.

The program is an enabling course, helping students to develop the academic skills needed for success at Southern Cross University. Successful completion of the course may offer a pathway to one of our degrees.

Core academic skills are the focus of the 12-week full-time program, with study skills tailored for degrees in specific disciplines. Preparing for Success is available at Lismore, Coffs Harbour and Tweed Heads or by distance education and can be done part-time if preferred.

Learn more about this program at

www.scu.edu.au/preparingforsuccess

or email: successprogram@scu.edu.au

TAFE

Congratulations! If you have completed study at TAFE you are well on your way to your Southern Cross University degree.

Depending on the TAFE course you've completed, you may be able to use it to gain entry into your university studies and gain advanced standing (credit) towards your degree.

If you are a graduate from North Coast TAFE (NCT) or the Gold Coast Institute of TAFE, with a Diploma or Advanced Diploma, you will be granted a minimum ATAR equivalent rank for entry into Southern Cross University:

- Diploma (ATAR Rank 86.10) and
- Advanced Diploma (ATAR Rank 92.65).

If you have completed any TAFE studies (or even just some TAFE units), at Certificate Level III or higher, you also may receive advanced standing for those studies. This may enable you to complete your university degree in a shorter time than is usually the case.

ATAR/OP

ATAR – stands for Australian Tertiary Admission Rank. It is a measure from 0 to 99.95 of academic achievement in the HSC that assists universities in NSW and the ACT to rank applicants for selection to their degrees. The Queensland equivalent is called the Overall Position (OP).

OP stands for Overall Position – it is a number from 1 to 25 and is a measure of academic achievement in the Queensland Senior Certificate. It assists universities to rank Queensland applicants for selection to their degrees.

Other criteria such as a portfolio, interview, audition, or questionnaire may also be taken into account in conjunction with the ATAR/OP for certain courses.

If you are a current school leaver from within the University's feeder region (see STAR Entry Scheme below) you are also eligible for bonus ATAR/OP points. You will automatically be granted five bonus points to your ATAR score, or two bands to your OP, for entry.

Visit UAC: www.uac.edu.au

Visit QTAC: www.qtac.edu.au

If you feel you have been educationally or socially disadvantaged during your school studies (because of events or circumstance beyond your control that have impacted on your ability to study successfully), you may request special consideration of these circumstances when applying to study at Southern Cross University.

You may be eligible for the special education access schemes offered by the Universities Admissions Centre (UAC) or the Queensland Tertiary Admissions Centre (QTAC).

www.uac.edu.au/undergraduate/eas

www.qtac.edu.au/InfoSheets/SpecialConsideration

STAR Entry Scheme

The STAR Entry Scheme is designed to provide high school students in the Southern Cross University feeder region the opportunity to gain admission to the University on the basis of their principal's recommendation.

STAR early offers are made from October so it is possible for a successful STAR applicant to have a university offer in their hands before their year 12 results are known.

You are eligible to apply if you are a year 12 student from within the SCU feeder region, which is the area bordered in the south by the NSW Central Coast, west to the NSW/SA border, north to the Darling Downs, Queensland and east to include the Greater Gold Coast.

Offers for the STAR Entry Scheme are made via the UAC or QTAC preference system.

How to apply

1. Complete the application form sent to eligible schools in Term 3 and return to your careers advisor/guidance counsellor.
2. Lodge your UAC or QTAC preference for this course by 30 September.
3. Your principal or careers advisor/guidance counsellor will complete and return your STAR Entry Scheme application form to Southern Cross University.

Prior studies (secondary)

High school studies do not have a 'use by' date and your results gained in senior secondary school can be used to gain entry to university many years later.

If you did not complete traditional year 12 studies at high school, it may be possible for you to still use some abridged year 12 programs to gain a selection rank.

If this applies to you – you must include the details of your secondary qualification in your application for study.

Prior studies (post secondary)

Have you studied somewhere before? Perhaps you have done a Diploma or Certificate course in Australia or overseas, or undertaken study to acquire your trade skills. If that is the case, then you may be able to use this prior education to get a selection rank for entry into Southern Cross University and possibly even advanced standing (credit) towards your degree. Even incomplete post secondary studies may be counted towards your degree (post secondary studies include those studies undertaken at universities, institutions like TAFE, or accredited private providers).

To gain entry to a specific course your selection rank will have to meet the minimum selection rank or cut-off required for that course.

You should include details of your previous post secondary qualifications in your UAC, QTAC or Direct Application.

Special Tertiary Admissions Test (STAT)

If you have no formal academic qualifications that you can use to gain entry to Southern Cross University or you intend to submit a Personal Competencies Statement (see entry below) it is recommended that you sit the Special Tertiary Admissions Test (STAT).

The STAT is a two-hour aptitude test that enables participants to demonstrate their ability to understand and think critically about issues. The results can be used for admission assessment for most undergraduate courses at SCU.

The test is co-ordinated by the tertiary admission centres in each state however you do not need to be a UAC or QTAC applicant to sit the STAT. The results of a STAT are valid for ten years.

For more information regarding STAT in your state go to:

www.uac.edu.au/stat/

www.qtac.edu.au/InfoSheets/STAT

Work experience

Work experience entailing a significant level of responsibility may be considered when calculating a selection rank for entry to university. Details of any such work experience should be included in your application for study.

Trade qualified applicants will receive a selection rank and therefore should include details of their trade certificate and work experience in their application.

Any other applicant who has completed a qualification as a requirement of their employment should also include those details in their application.

Personal Competencies Statement

Southern Cross University recognises that many aspects of a person's life experience results in the development of skills, abilities and knowledge which relate directly to tertiary study for some undergraduate courses.

It is recommended that you provide a Personal Competencies Statement if you do not have formal qualifications or your formal qualifications are not sufficient for entry.

If you feel that this applies to you, then you should provide a Personal Competencies Statement. Things to include are:

What practical steps have you taken to prepare for tertiary study? Why have you chosen your preferred course? What have you done that demonstrates you have the capacity for independent study/learning? What are your major life achievements and experiences, and how may these relate to your future success in tertiary study? What skills, knowledge and abilities do you bring to tertiary study that you believe will help you succeed in your proposed studies?

You should also include contact details of at least two referees who will support your responses to the stated criteria.

It is strongly recommended that you also sit the Special Tertiary Admissions Test.

Distance education*

Learning may take place in the student's own home or workplace, using virtual classrooms as well as, when on campus, through face-to-face teaching, giving students flexibility in where and when they learn.

Web-based technologies are employed, assisting students to actively engage with each other and their lecturers, no matter where they are located. Study may also involve field trips, lectures, tutorials or workshops.

Distance education is an option for people who are juggling work and study, sport and study, or who have other personal responsibilities which make full-time on-campus study difficult.

If you are planning to study by distance education, you can apply direct to Southern Cross University via the Direct Application for Admission form.

Download it from:

www.scu.edu.au/howtoapply or email: enquiry@scu.edu.au

Freecall: 1800 626 481.

* Students studying law by distance education must complete some compulsory on-campus workshops. For details, contact the School of Law and Justice.

Miscellaneous (non-award) study

Another way to obtain a selection rank is to study three or more miscellaneous units through Southern Cross University. In this way you can gain experience studying at university level.

Depending on the units you studied, you may gain advanced standing if you decide to enrol in a degree course.

Credit for previous learning

If you have completed previous post-secondary study (including TAFE courses), or you have relevant professional experience or demonstrable expertise, this experience might be credited toward your university degree.

It's called advanced standing, and if you apply for it successfully, it may decrease the number of units you need to study and shorten the time it would otherwise take to complete your degree at Southern Cross University.

How to apply for advanced standing

To apply for advanced standing you will need to complete the Advanced Standing Application form which can be downloaded from

www.scu.edu.au/howtoapply

or pick up a form at any Southern Cross University campus.

Tip: Apply for advanced standing when, or as soon as possible after you apply, because if you're successful, it will have an effect on the units you choose to study within your degree.

How your rank will be calculated

The following table is a guide to the rank you'll receive if you hold any of these qualifications.

Further details are available at www.scu.edu.au/howtoapply

QUALIFICATION	RANK
AQF Certificate IV – incomplete	67
AQF Certificate IV – complete	69
AQF Diploma – incomplete	73
AQF Diploma – complete	79
AQF Advanced Diploma – incomplete	75
AQF Advanced Diploma – complete	80
Associate Degree – incomplete	77
Associate Degree – complete	83
Bachelors Degree – incomplete (3 units)	77
Bachelors Degree – incomplete (4-7 units)	80
Bachelors Degree – incomplete (8-15 units)	83
Bachelors Degree – incomplete (16+ units)	84
Bachelors Degree – complete	85

This table is to be used as a guide only as assessment tables can change. Southern Cross University can only assess incomplete qualifications if a minimum of three units have been passed, and you have studied for six months full-time (or equivalent) or more.

All minimum ranks are based on a passing grade point average.

If you have received grades higher or lower than a pass your rank will differ.



How we will support you

applying 1800 626 481

www.scu.edu.au/student-services



Widening participation to university

The Equity High School Outreach Program is offered to a number of regional and remote high schools in the University's region to assist students in making a smooth and easy transition from high school to Southern Cross University. The program seeks to demystify university and to encourage the interest and aspiration of secondary school students from disadvantaged backgrounds, who are under-represented in higher education. The school students are offered a tailor-made, experiential program designed to assist them to overcome real or perceived barriers to attending university which is facilitated by Southern Cross University students and staff working together.

www.scu.edu.au/equity

Academic skills development unit

For many students, the excitement of embarking on a course of study at university, or returning to study after an absence, can be mixed with concern about achieving academic success.

The University's Academic Skills Development Unit provides academic support to all on-campus and distance education students, helping them to realise their full academic potential and make the most of their time at university.

Online academic skills resources provide guidance in areas such as essay and report writing and academic writing generally, approaches to effective reading, note-taking, critical analysis, time management and exam technique. The Unit also runs workshops, group study sessions and individual consultations.

All campuses are linked by web-based audio conferencing software, which creates 'e-classrooms', enabling students to download many classes through podcasts.

www.scu.edu.au/academicskills

OASIS

The Office to Assist Student Involvement and Success (OASIS) brings together essential services including careers, employment, loans and scholarships (see below for full scholarship information).

Casual work and graduate employment opportunities are advertised on CareerHub, a web-based portal that provides an electronic communication hub between students, recent graduates, the University's career service and prospective employers.

Students helping students

A mentor program teams first-year students with more advanced students in the same course. The mentors share their learning experiences and help new students with the transition to university life.

Library services

Libraries are located at all campuses, but also offer services and resources that can be accessed electronically. They provide students with access to a full range of materials and services such as books, journals, and online resources such as databases, as well as computers with internet access, group study areas, printing and photocopying facilities, and quiet spaces for individual study.

Professional library staff are on hand to help students along the road to independent learning. Off-campus students can also access library services online.

Electronic access to library resources

Our electronic services include access to subject-specific and multidisciplinary databases. Using the library's online services and resources, you can:

- Access the Southern Cross University library catalogue
- Renew and reserve books online
- Search full-text databases and electronic journals
- Access electronic books

- Get help via the 'ask a librarian' service.

The distance education library service

This service is dedicated to providing the resources and help needed by Southern Cross University's distance education students, enabling them to access library material, obtain copies of journal articles and other material, make subject or topic searches, request interlibrary loans, and enjoy borrowing privileges from other libraries.

Using other libraries and reciprocal borrowing

University libraries in Australia extend reciprocal borrower status to students of Southern Cross University. To take advantage of this service you need to take your current student photo ID card and proof of enrolment to the university library from which you wish to borrow. Charges may apply at some libraries.

www.scu.edu.au/library

Accessing your university

Southern Cross University students are provided with access to a range of internet and computing services both on and off campus, including:

- My Enrolment
- MySCU (your University online)
- Library catalogues and electronic resources
- Your own SCU webmail address
- On-campus computing labs

www.scu.edu.au/scuconnect

MySCU – your university online

MySCU is available to all Southern Cross University students through a password login. All new students are able to access a SCU user name and password when they receive their offer of enrolment from the University.



MySCU is a web-based portal to all the online resources which you can access including:

- Learning resources and facilities associated with the units you are studying, including lecturer announcements
- The library and its electronic databases and catalogues
- Student administration
- Timetables for lectures and exams
- Access to your grades each teaching session
- A personal calendar and address book to help you stay organised
- The latest University news and events happening around the campuses and beyond
- Student classifieds
- Software and software updates.

Internet access

As a Southern Cross University student you can use the on-campus computer labs, which will provide you with fast internet access or use the wireless network with your own laptop.

IT support

Support is offered across all campuses for our students via the IT Call Centres. A comprehensive range of frequently asked questions (FAQs) is also kept up-to-date on the website.

www.scu.edu.au/scuconnect

Student computer labs

Our general purpose computing labs are well equipped and available to students on each of the University campuses. Support staff provide assistance with the use of technology in the computing labs and orientation is available for students at the beginning of each teaching session. Wireless access points are also strategically placed around each of our campuses enabling connection to the internet and web services with your own laptop.

Audio visual and multimedia services

A variety of services are available from the multimedia centre located on Lismore campus including:

- Video/audio editing
- Duplication service
- All format conversion – video system conversion
- Specialised multimedia production support.

Careers and employment services

Southern Cross University provides helpful vocational counselling for students. The careers advisor can help with careers counselling, information and resources, graduate recruitment, course advice, prospective student information, advice about returning to study and careers workshops. Casual work and graduate employment is advertised on CareerHub, a web-based portal that provides an electronic communication hub between students, recent graduates, the University's career service, and prospective employers.

www.scu.edu.au/services/oasis

Indigenous student support

Indigenous Australian students are supported by Gnibi College of Indigenous Australian Peoples. Support can include Indigenous tutorial assistance, a computer lab for Indigenous students, and a gathering space where students can get together and study, relax and meet friends. Indigenous applicants who do not meet the usual entry requirements are invited to attend a testing and assessment program at Southern Cross University which is usually held in January each year.

www.scu.edu.au/gnibi

Students with disability

Students with disability have access to a range of support services to assist them in their studies, and may have special arrangements made to enable them to study successfully. For eligible students, these services include:

- Note taking assistance in class or access to digital note takers
- Access to alternative format material (e.g. for students who are blind or have low vision)
- AUSLAN or signed English interpreters for hearing impaired students (please note that limited interpreting services are available)
- Access to specialised software and computers (at certain locations)
- Assistance of a reader or scribe, and/or provision of extra time in an examination
- Access to a computer in an examination (at certain locations)
- Access to an electric scooter (at certain locations)
- A personal counselling service

Support services will be negotiated on a case-by-case basis, taking into consideration the functional implications of the individual disability and the inherent requirements of the course of study being undertaken.

If you have a disability and think you may require access to support services, you are encouraged to make contact with the University as soon as possible.

Some disability support is able to be co-ordinated quickly, however some support services may take time to arrange. Making early contact will ensure appropriate support services are in place for the commencement of your studies.



If you are vision or hearing impaired or have a significant physical disability which requires a high level of support, you must contact the equity officer as early as possible (at least 3-4 months prior to your intended enrolment). This will help ensure support services are in place for the commencement of your studies.

Telephone consultations are also available for students who do not live near a Southern Cross University campus. For inquiries relating to study at the Coffs Harbour campus: Ph: 02 6659 3263. For Lismore, Gold Coast, Tweed Heads and external students: Ph: 02 6620 3943. Email: disability@scu.edu.au

www.scu.edu.au/disabilitysupport

Scholarships and prizes

Southern Cross University provides access to a range of scholarships to support students in their studies. The various categories of scholarships are designed to not only recognise academic excellence but also support disadvantaged students.

Staff in the Office to Assist Student Involvement and Success (OASIS), located at Lismore campus in Goodman Plaza, are available to answer your questions and provide assistance and guidance on scholarship matters. Email scholarships@scu.edu.au

Or get up-to-date information on the web at:

www.scu.edu.au/scholarships

Disability Scholarships

A number of special admission schemes and scholarships are available for prospective students, including students with a disability.

Centrelink Scholarships

Centrelink Start Up and Relocation Scholarships provide additional financial assistance for eligible Austudy and Youth Allowance recipients.

For more information visit

www.centrelink.gov.au

Rising Stars Scholarships

Rising Stars Scholarships are valued at between \$2000 to \$5000 per year for one to three years and are available to commencing undergraduate students on a competitive basis. They reward students for academic achievement, community involvement and leadership. Some of these scholarships also recognise significant achievement under conditions of disadvantage. Scholarships are funded by the Vice Chancellor and generous donors who believe in the value of education.

Southern Cross University thanks all scholarship donors supporting the Rising Stars program for their ongoing commitment to our students.

Honours Scholarships

Honours scholarships support students progressing from their final year into an honours year in a chosen field of study.

Tourism Internship Scholarships

Internship scholarships assist students enrolled within the School of Tourism and Hospitality Management financially whilst undertaking their four core internship units. Scholarships may be linked to particular companies or available for international internships.

Equity Scholarships

The equity scholarship program offers assistance to students experiencing financial and other disadvantages. Equity scholarships are not based on academic merit but on degree of disadvantage. Applications open in August each year for study in the following year.

Indigenous Scholarships

The federal government continues to offer Indigenous Commonwealth Scholarships through universities. These scholarships are applied for under the equity scholarship program. Donors also provide Indigenous scholarships.

International Exchange Scholarships (for outbound SCU students)

SCU students undertaking approved international exchange programs may

be eligible to apply for assistance under the various programs available. Our SCU International Office can assist you with these enquiries.

There are many externally funded opportunities for scholarships through industries and philanthropic organisations for which you may be eligible.

Counselling service

Should you have any problems with any aspect of your personal or academic life while a student at Southern Cross University, our free counselling services may be able to help you. Our counsellors offer caring and confidential assistance to all members of the University community, including part-time and distance education students.

E: counselling@scu.edu.au

The chaplaincy and multi-faith service

By helping to connect people this service seeks to serve the University community during the ordinary and the crisis times of life. A number of issues-based forums and other lunchtime meetings are held regularly. Chaplaincy support is ecumenical and multi-faith in nature and maintains strong links with the major denominational churches and other faiths in the region.

E: chaplaincy@scu.edu.au

Health care services

The Lismore campus offers a fully accredited medical practice offering a range of general practitioner services, with a limited service also available at Coffs Harbour campus. Gold Coast and Tweed Heads students are serviced by nearby medical services.

Child care facilities

Southern Cross University Children's Centre, on-campus at Lismore, caters for children aged from six weeks to five years, and operates from 8am to 6pm, Monday to Friday. Lismore, Coffs Harbour, Gold Coast and Tweed Heads areas offer a range of external childcare facilities.

Student lifestyle

University life is not only about growing in your knowledge, skills, and maturity to find your niche in the world – it is also about having fun and making friendships to last a lifetime.

At Southern Cross University you can look forward to a wonderful experience in a truly unique part of Australia.

Each campus is close to some of the best surfing beaches and marine environments in the nation and to World Heritage rainforest areas and national parks – perfect for great bushwalking and camping experiences.

The region is home to a growing creative population, producing internationally-acclaimed music, film, literary and community festivals, art exhibitions and regular cultural events.

There is always plenty of action with a lively weekend entertainment, sport and market scene too.

On-campus activities provide loads of diversity and fun, and the opportunity to meet new friends. There are all kinds of clubs and societies you can join where you can meet other students who share similar interests. These include sporting groups, social clubs, film and environmental groups.

The Office of Sport & Cultural Activities (OSCA) works closely with our student associations to build a vibrant campus community adding to the student experience. It organises lots of University-wide events like orientation, SCU Race Day, the National Campus Film Fest, National Campus Band Competition, SCU Snow Trip and the OSCA Awards.

For more information:

www.scu.edu.au/osca



off-campus

A year-round service is available at the University's campuses to help students find private rental and other off-campus accommodation at the Gold Coast, Tweed Heads, Lismore and Coffs Harbour.

www.scu.edu.au/accommodation

on-campus

A range of on-campus accommodation options are available at the Lismore and Coffs Harbour campuses. Apartments are fully furnished and have their own kitchen, lounge, dining area and bathroom. All campus accommodation is managed by student accommodation specialists, Campus Living Villages, in partnership with Southern Cross University. There are no on-campus accommodation facilities at the Gold Coast or Tweed Heads.

www.scuvillage.com.au

SCU Village

Coffs Harbour and Lismore

At SCU Village, the focus is on the student experience. Both campuses offer an extensive 'Live, Learn, Grow' resident life program, designed to support social, academic and personal development. From social events and sporting competitions, to cooking classes and study support, SCU Village provides the complete living and learning experience.

Dedicated resident assistant teams at each location are available to provide assistance and help students settle into their new community.

Lismore

SCU Village at Lismore offers a choice of two-to-six-bedroom apartments at three locations, called Orion, Sirius and Magellan colleges. All colleges are conveniently located within walking distance from the main campus. Facilities vary, depending on location, but may include in-room internet access and/or a well-equipped study centre, swimming pool, recreation room and laundry. In 2011, an extensive refurbishment project added new BBQ areas at all colleges, along with revamped apartments and bathrooms at Sirius College and new security features at Orion College.

Coffs Harbour

SCU Village at Coffs Harbour provides modern, four-bedroom apartments and a recreation lounge located a short walk from any part of the campus. With just 96 residents, the Coffs SCU Village offers an inclusive and friendly community.

For more information regarding on-campus accommodation at Lismore and Coffs Harbour, visit www.scuvillage.com.au or phone 02 6621 2343.



Image courtesy of SCU Village student accommodation

Transport

COFFS HARBOUR:

Private operators provide regular bus services for Coffs Harbour students between the campus and the local central business district.

LISMORE:

Regular services are provided by private bus operators and run between the city's central business district and Lismore campus.

GOLD COAST & TWEED HEADS:

Regular services are provided by private operators between commercial and residential areas of the Gold Coast and Tweed Heads.

All campuses are serviced by airports with links to Australian capital cities.



How much will university cost?

It's difficult to estimate the individual costs of attending university as much depends on your program of study, but the following information has been compiled to assist you with your own calculations.

Study costs

Commonwealth Supported Places (CSP)

The federal government provides Commonwealth support to most Australian citizens, permanent residents and New Zealand citizens enrolled in undergraduate and some postgraduate degrees. For each unit a Commonwealth supported student undertakes toward their degree, the federal government pays part of the cost and the student pays the rest (see HECS-HELP below).

The amount students pay (called the student contribution amount) is determined by the units of study selected by the student. This will vary according to the 'band' the federal government has nominated for particular units.

The following table provides a general guide to the student contribution amount per unit for students who commenced study at Southern Cross University in 2011.

BANDS	PROGRAMS	STUDENT CONTRIBUTION Amount Per Unit*
National Priority	Mathematics, Statistics, Science	\$ 544.00
1	Education, Nursing, Humanities, Behavioural Science, Social Studies, Clinical Psychology, Foreign Languages, Visual and Performing Arts	\$ 680.00
2	Computing, Other Health, Allied Health	\$ 969.00
3	Law, Accounting, Administration, Economics, Commerce	\$1,135.00

* Amounts are rounded to the nearest dollar

HECS-HELP

New students eligible for federal government support are required to complete a HECS-HELP form, which

is available under My eCAF on the MyEnrolment section of the Southern Cross University website:

www.scu.edu.au/myenrolment

Students who are 'Commonwealth supported' can either defer or pay for all or part of their student contribution if eligible under that scheme. If you pay by the census date, a 20 per cent discount will apply for payments of \$500 or more.

After the census date, any record of unpaid student contribution is sent to the Australian Tax Office. Graduates and continuing students will be required to pay this deferred debt once their income is above the nominated minimum threshold. Currently, this threshold is \$44,911 per annum (2010-2011).

You can find out exactly which band(s) your units of study belong to by visiting

www.scu.edu.au/fees

For further information on Commonwealth Supported places go to

www.goingtouni.gov.au

Non-Commonwealth Supported fee information is available at

www.scu.edu.au/fees

Living expenses

Make a list of all the things you think you might need to bring to University. Discuss items on this list with family or friends who are already attending Uni. For example, if living in on-campus accommodation you will need to bring:

- Cooking and eating utensils
- Sheets, towels, pillows, bedding
- Stationery (pads, pens, folders).

You will not need to provide your own furniture and appliances, as all apartments come fully furnished. Utilities are charged at a flat rate so you don't have to deal with any unexpected bills throughout the year.

If you are living off-campus, make sure you are aware of all the costs associated with your accommodation including weekly rent, any bond payable, your share of the telephone/electricity/gas/

internet fees, your transport costs to get to Uni etc. You may need to bring or buy furniture and appliances such as a bed, desk, jug, toaster etc.

Write these costs down and put them into your budget. Don't forget to calculate the cost of buying your food and an allowance for things like personal items and clothing.

Study costs could also include computer equipment and software, text books, stationery, field trips, uniforms or other course-specific expenses such as art materials, musical equipment or travel for practicums/internships/industry experience.

There may also be unavoidable costs associated with your particular area of study. Individual course coordinators can provide further information relating to costs associated with your chosen course as expenses vary from course to course.

Other expenses might include those costs you can do without, if you have to, such as money for your social, cultural and sporting life – but if you do, you will miss out on an important and integral part of being a university student. The skill is in budgeting wisely to maintain a balanced and healthy student lifestyle.

Remember to retain all receipts of the items you purchase for your records or taxation purposes.

Student discounts

Many local businesses give generous discounts to Southern Cross University students and these all help to reduce your living costs.

Student loans scheme

If you get into difficulties with your study costs, SCU will also consider helping you with a small loan.

Voluntary student unionism

You may choose to pay fees to the student association at your campus. Information about their services and membership fees are available from those bodies.

Postgraduate study options

In addition to the undergraduate degrees listed in this publication, Southern Cross University offers a range of postgraduate degrees.

Graduate Certificates, Graduate Diplomas, Masters degrees, and/or professional doctorates (PhD) are available in the following areas:

Accounting
Business Administration
Business Administration (Advanced)
Business Administration in Hotel and Tourism Management
Childhood and Youth Studies
Clinical Exercise Physiology
Clinical Science
Clinical Science (Breast Cancer Nursing)
Clinical Science (Cardiac Nursing)
Clinical Science (Cardiothoracic Nursing)
Clinical Science (Clinical Management)
Clinical Science (Complementary Medicine)
Clinical Science (Drug and Alcohol Studies)
Clinical Science (Emergency Nursing)
Clinical Science (Healthy Ageing and Aged Care)
Clinical Science (Intensive Care Nursing)
Clinical Science (Lifestyle Medicine)
Clinical Science (Mental Health Nursing)
Clinical Science (Neuroscience Nursing)
Clinical Science (Perioperative Nursing)
Clinical Science (Perioperative Nursing/ Surgeon's Assistant)
Community Development (Emergency Management)
Convention and Event Management

Education
Environmental Science
Forest Science and Management
Higher Education (Learning and Teaching)
Human Resources and Organisational Development
Indigenous Philosophies
Indigenous Studies
Information Technology
International Business
International Sport Management
International Tourism and Hotel Management
Law
Management
Marine Science and Management
Osteopathic Medicine
Professional Accounting
Psychology
Public Health
Public Health Leadership
Recruitment, Placement and Career Development
Research Management
Supply Chain Management
Technology and Management
Vocational Education and Training
Working with Indigenous Communities.

www.scu.edu.au/courses

Research

Southern Cross University offers PhD and Masters by Research programs. The University enjoys an internationally recognised research profile with specialised expertise in a number of areas, including the following dedicated research centres and clusters:

Special Research Centres

- Southern Cross GeoScience
- Southern Cross Plant Science

Research Centres

- Research Centre for Tourism, Leisure and Work
- Research Centre for Gambling, Education and Research
- Research Centre for Children and Young People
- Marine Ecology Research Centre
- Environmental Innovations Research Centre
- Centre for Coastal Biogeochemistry Research

Research Clusters

- Cognitive Neuroscience
- Enterprise and Regional Development
- Health and Wellbeing
- Health eRegions (research arm of Regional Futures Institute)
- Higher Education Policy and Practice

Other research areas include:

- Arts and Social Sciences
- Business and Business Management
- Change Innovation and Organisational Development
- Indigenous Studies.



GC – Gold Coast campus

L – Lismore campus

CH – Coffs Harbour campus

Academic record – An official record of all subjects and results gained from secondary, post-secondary or tertiary studies.

Additional selection criteria – These are compulsory requirements either in addition to, or instead of, the normal admission requirements which you must meet to be considered for selection into the course. Examples include interviews, portfolios, supporting statements, questionnaires and tests.

Admission – Formal entry to a course.

Admission requirements – The minimum qualifications required for you to be considered for entry to a particular course. Entry to many courses is competitive. The attainment of minimum qualifications does not guarantee you will be offered a place.

Advanced standing – Prior study or experience which has been completed and which is assessed as having some academic value to your intended course. This means that you will not have to study the units for which advanced standing has been granted.

Application – A formal, written request for consideration for entry to an award (or study) program.

Associate degree – An early exit point from a Bachelor degree and a lower level qualification.

ATAR – Australian Tertiary Admission Rank which replaced the Universities Admission Index (UAI) in 2009.

Award – A certificate, diploma, degree, graduate certificate, or graduate diploma – awarded upon successful completion of the requirements for that specified course.

Bachelor degree – An award requiring three or four years full-time or equivalent part-time study at a university.

Bridging course – Course to enable you to achieve the required level of assumed knowledge needed for enrolment in a particular academic program.

Campus – Locations where specific courses are administered, and/or available for study (e.g. Lismore, Coffs Harbour, Gold Coast and Tweed Heads).

Certified copy – A photocopy of an original document subsequently signed by an authorising officer stating that it is a true copy of the original.

Combined degree – A degree course combining two fields of study. A single award (testamur) is received. An example of a combined degree is Bachelor of Contemporary Music/Bachelor of Education.

Course – A collection of units constructed in an approved way to form a program of study leading to one of the awards of the University (for example, an Associate Degree or Bachelor degree).

Cut-off – The minimum selection rank required for entry to a course in a particular year. Cut-offs may vary from year to year.

Diploma – (see award).

Distance education – Previously known as external study. This study mode can be undertaken on a part-time or full-time basis and teaching is delivered in a variety of written and electronic forms.

Deferment – Official permission to delay the commencement of a tertiary course usually for the maximum period of one year.

Degree – (see award).

Double degree – An award encompassing two main fields of study. Two awards (testamurs) are received upon completion. An example of a double degree is Bachelor of Business, Bachelor of Laws.

Grade Point Average (GPA) – A statistic used to assess the success of students in their studies. An average of the student's grades in all subjects attempted in a particular course.

Graduate entry – Related to a course which is restricted to students who already hold a first Bachelor level degree in a relevant or associated discipline.

Honours – A higher award completed by above average students usually involving an additional year of study to the degree program in which the student is originally enrolled e.g. Bachelor of Arts (Honours).

Mixed mode – Courses are taught via a combination of delivery modes e.g. distance education, on-campus and online.

Mode – The way in which a course is delivered to students. For example, on-campus or distance education, online, or a mixture of one or more methods (mixed mode). Also includes choice of fulltime or part-time study.

Non-award – The study of units that does not result in an award.

On-campus – The form of full-time or part-time study that requires attendance at a university campus. This term is used to differentiate this type of study from distance education study.

Online – Study of a unit by access through the internet.

Overall Position (OP) – Is a number from 1 to 25 and is a measure of academic achievement in the Queensland Senior Certificate. It assists institutions in Queensland to rank applicants for selection to university.

Postgraduate – A program of study undertaken by a student who already holds a university degree at Bachelor level or higher.

Post-Secondary – Studies since leaving high school but not including university studies. For example, on the job training/studies, TAFE study and studies with other training providers.

Preferences – If your application is made through UAC or QTAC you will have the chance to list more than one course (9 through UAC, 6 through QTAC). These are called your 'preferences'. The list indicates the order in which you want your preferred courses to be considered.

Prerequisites – The minimum requirement(s) an applicant must satisfy to be considered for entry to a particular course. This may include a portfolio or interview, employment, or a previously completed qualification such as a diploma. Southern Cross University does not require prerequisites for entry to most of its undergraduate courses.

QTAC – Queensland Tertiary Admissions Centre.

Recommended studies – Senior or HSC level subjects that would be beneficial for a student undertaking a particular university course.

Selection rank – A selection rank is a score out of 100 used to determine your eligibility for a place.

Sessions – The academic year for undergraduate courses is divided into sessions. Session 1 usually marks the start of all Bachelor degree courses and begins mid February and runs until early June. Session 2 runs from mid June until late September. Session 3 runs from mid October until early February.

STAT – A two-hour aptitude test to enable applicants to demonstrate their ability to understand and think critically about issues. Results are used for admission assessment.

Tertiary study – Study undertaken after secondary education has been completed at, for example, a university.

Tertiary preparation courses – Courses offered as a preparation for tertiary study. They are usually undertaken by students with insufficient formal entry qualifications, or who have not participated in formal education for some time.

Transcript – An academic transcript is a copy of your academic record to date. It lists the subjects you have studied and all the grades.

UAC – Universities Admissions Centre (covers NSW & ACT).

UAI – See **ATAR**. The Universities Admission Index was a measure of academic achievement in the HSC that assisted institutions in NSW & the ACT to rank applicants for selection to university. It has now been replaced by the Australian Tertiary Admission Rank (ATAR). The Queensland equivalent is called the Overall Position (OP).

Undergraduate – Course of study generally undertaken by first-time university students which generally results in the awarding of an Associate Degree, Bachelor Degree, combined degree or double degree award.

University-wide majors – A series of units undertaken from a discipline area outside the focus of a degree (see page 13.)

Unit – A subject to be studied as part of a course which has its own code and name, and which may be a core (compulsory) unit, or elective (non-compulsory) unit.



	Gold Coast & Tweed Heads	Lismore	Coffs Harbour	Sydney
Distance from Brisbane	1.10 hrs drive [#] (102 km)	2.30 hrs drive (200 km)	4.40 hrs drive (400 km)	10.50 hrs drive (930 km)
Distance from Sydney	9.45 hrs drive (830 km)	8.40 hrs drive (736 km)	6.10 hrs drive (532 km)	-
Transport available	International air, rail and coach services; local bus services	Interstate air, rail and coach services; local bus services	Interstate air, rail and coach services; local bus services	Full services

[#] All distances & times approximate

2012studyoptions



All admission enquiries
Telephone: 1800 626 481
Email: enquiry@scu.edu.au
www.scu.edu.au/howtoapply

Gold Coast campus
Southern Cross Drive
Bilinga Qld 4225

Tweed Heads – Lakeside
Caloola Drive
Tweed Heads

Tweed Heads – Riverside
Brett Street
Tweed Heads

Lismore campus
Military Road,
East Lismore NSW 2480

Coffs Harbour campus
Hogbin Drive,
Coffs Harbour NSW 2450

campustours

campustours@scu.edu.au

Book a personalised campus tour and learn
about life on campus from other students
and have a chat to our course advisors.

School visits can also be arranged.

For a campus tour freecall 1800 626 481.



www.twitter.com/scuonline



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