

## UNDERGRADUATE PROSPECTUS 2013 ONE UNIVERSITY: 10,000 EXPERIENCES



## FOLLOW US

We strongly believe communicating with you from the beginning of your journey is key to helping you make the right choices. Whether you use Facebook, Twitter or Google+, we offer you the opportunity to ask questions, express and share your views or get a feel for what student life with us is like.

QR codes are an easy way to access further information from your smartphone. Simply download a free QR code reader app onto your smartphone and use it to scan the barcode. If you don't have a smartphone you can access the videos through our website www.glos.ac.uk



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www.thestudentroom.co.uk/wiki /University\_of\_Gloucestershire

## OPEN DAYS COME AND SEE FOR YOURSELF

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"Exceeded my expectations greatly and I have made the University of Gloucestershire my first choice as a result."

**Open Day Attendee** 



The best way to fully absorb the atmosphere of our university and get an impression of what student life is like is to visit us. Our friendly, informative open days give you the opportunity to:

- talk to our lecturers and find out more about the courses that interest you
- chat to current students and hear about their individual experiences
- take a guided tour of our facilities and accommodation
- speak to specialist staff who will be able to answer questions on financial and welfare issues

### OPEN DAY DATES

- Saturday 16 June 2012
- Saturday 13 October 2012
- Saturday 10 November 2012
- Saturday 8 December 2012

To find out more and book your place, please visit www.glos.ac.uk/open





## **ICONS**



- New mode of delivery enabling you to complete a degree in a shorter timescale
- 3 year degree → 2 year fast-track
- 4 year placement degree  $\rightarrow$  3 year placement fast-track



 Go online to see our students talking about their life at university



- Professional exemptions
- Higher diploma progression
- Professional accreditations
- Associated professional accreditations
- Continued professional development
- Industry recognised qualifications



- Work placement opportunities
- Work experience opportunities
- Work placement
- Work based learning



- Live briefs each year
- Live briefs
- Live project work
- Professional projects
- Creative written assignments
- Practical research experience
- Practical assessments



- Industry speakers
- Guest speakers
- Guest lecturers



- Industry led
- Industry links



- Flexible learning
- Flexible mode of study
- Special pathways
- Flexible modes of delivery



- Extensive field trips
- Extensive study visits
- Study trips



- · International festival links
- International events



Dedicated studios

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Tel 0844 801 1100 www.glos.ac.uk







Choosing the right university is a big decision. In this prospectus we have tried to bring together all the information you need to decide whether we are the right university for you. It sets out our courses, explaining what they cover, and what jobs they can lead to. It explains the range of activities we offer to enrich your experience as a student.

For nearly 200 years, students just like you have been coming to study here. We are proud of our history but right now we are all about the future – your future.

With three thriving faculties across three campuses and more than 10,000 students – we are the University of Gloucestershire. We have two campuses based in Cheltenham and one in the nearby city of Gloucester, which means that students are always close to town and city centre amenities. Each of our three campuses has its own unique identity yet they all have the same vibrant and welcoming sense of community.

As part of our continual commitment to investing in your future, new developments include:

- new media school
- creative hub for art and design
- refurbished Students' Union and refectory
- comprehensive IT support and extensive library services
- active learning zones with wireless access and comfy sofas
- on campus halls of residence for first year students.

As a sector leader in sustainability we take a holistic approach to education, helping you grow both academically and personally. Our experienced staff work closely with local industries and government institutions to ensure our course offering is relevant, current and provides a good platform for employment.

But don't just take our word for it. Come and see for yourself by booking a place on one of our Open Days - today.

www.glos.ac.uk/open



"After attending an open day, I fell in love with the university and all the facilities it had to offer. I loved the friendly and relaxed atmosphere and could imagine myself studying for my three year degree there."

Elizah Barnes – BSc (Hons) Psychology















"Gloucestershire is a melting pot of culture and heritage embracing the past and a promising future. Big enough to offer something for everyone, but small enough to call home." The Gloucestershire Good Life













Cheltenham has been drawing the crowds for centuries. Renowned for its excellent shopping, and with more than 100 bars, clubs, cafes and restaurants, there is plenty of choice for socialising. Today its festivals and events attract visitors from all over the world.

Gloucester's heritage is being brought back to life with the re-development of the historical Victorian docklands together with its popular city venues hosting comedy nights and live music. Restaurants and bars, river cruises and art house cinema nights all add to the mix in a city which has something for everyone.

With a population of more than 500,000 spread across town and county, Gloucestershire boasts beautiful Cotswolds countryside (the largest Area of Outstanding Natural Beauty in England). It's big enough to offer something for everyone, but small enough to call home. With Bristol, Birmingham, Cardiff and London within easy reach for day trips or longer, the choice is endless.

Sports fans will be spoilt for choice. Local sporting entertainment includes the popular Cheltenham races, watching the famous Cherry and Whites play Premiership Rugby at Gloucester's Kingsholm or football at Cheltenham Town. Join the crowds and soak up the atmosphere.



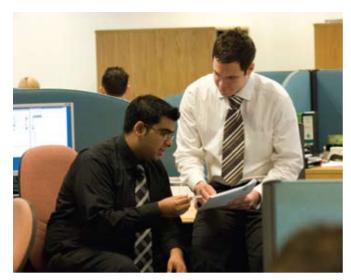
"Gloucestershire is central and has good transport links. The location and size of the university means that you don't feel like you'll be swallowed up by a city or the student population. Everyone seems to know everyone and there is such a friendly atmosphere! I have had the opportunity to meet people from all over the world and make some incredible life-long friends."

Harriet Griffin, BA (Hons) Events Management, Graduate

















Your university days will probably be some of the most memorable of your life, but there's much more to it than passing exams. We want to give you the best possible start in the working world.

In today's competitive employment market we understand that your experience and time at university should prepare you for the world of work. Degreeplus is our innovative initiative that will enable you to gain the skills you require to be successful in the workplace.

We offer a dedicated office on each campus where you are able to get advice and support on a range of skills development and work-related activities and programmes.

 volunteering provides you with the chance to take part in community projects and gain valuable life experience for your personal development



www.glos.ac.uk/sportexperience

- part-time work opportunities and temporary vacancies which fit around your studies are available through our JobShop
- our specialised personal development workshops are specifically aimed at developing your life skills and building confidence
- our internship programme encourages you to gain practical voluntary work experience relevant to your studies or area of interest
- student placements are available on many of our courses, allowing you to enhance your employment prospects after graduating and apply the knowledge and skills gained during your studies, directly into the working environment



- Our Employable Gloucestershire Graduate Scheme (EGGS) recognises the merits of your efforts outside the formal curriculum and guides you through a series of awards to increase your chances of getting a job when you graduate
- Our employment-related skills workshops, led by a range of external companies and organisations, help develop your understanding of employers' expectations
- Our Careers team provide you with information, guidance, advice and all the support your need to research and apply for your chosen career



www.glos.ac.uk/careersadvice



"I've worked as a sound technician for open mic nights at the Students' Union and have also been part of the sound team at the Cheltenham Jazz Festival, the Wychwood Festival and 2000 Trees Festival. So far I've undertaken work experience on an educational period film for KETV based in Dover. I'm hoping to gain as much work experience as possible to widen my opportunities in the workforce."

Charlotte Robertson - BA (Hons) Popular Music

## BROADENING YOUR HORIZONS

#### **Mentoring and Tutoring**

As a mentor or tutor, you will provide invaluable support to help learners become more confident, enlighten them to the opportunities that are available and raise their aspirations for the future. This experience will not only enhance your CV but also pay you a competitive hourly rate.

#### **Student Ambassadors**

Our Student Ambassador Scheme gives you the opportunity to be an advocate for the university – to share your experiences, get involved in university open days and events, gain invaluable skills for the workplace – and, on top of all that, it's paid.



www.glos.ac.uk/warren



www.glos.ac.uk/pia

#### **Enterprise**

Building bridges between our community and the business world is the role of our Centre for Enterprise and Innovation (CEI).

If you see yourself as a budding entrepreneur then take advantage of our comprehensive Business Planning programme (BUG). We can help you progress your ideas which may then be rewarded at our annual Enterprise Awards. One option after graduation is to take part in our Graduate Challenge scheme which matches employers with graduates to give you a funded internship with support from a postgraduate training programme. Or perhaps you'd like to get involved in a strategic project on the Knowledge Transfer Partnership scheme which helps deliver consultancy and training solutions to local businesses.

For more information please visit www.glos.ac.uk/forbusiness



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"Becoming a Student Ambassador really changed my university experience for the better. I feel far more confident and I've made some fantastic friends. I've done all sorts of jobs during the scheme, including taking tour groups on open days, presenting to prospective students, and visiting schools to talk about higher education. The Ambassador role is sometimes challenging, but it's always great fun!"

Warren Brunsdon, BSc (Hons) Criminology











#### **Helpzones**

Our Student Helpzone is your first port of call for help with all aspects of living and learning with us. With a team of friendly trained advisers on every campus, we offer confidential advice and support on academic and personal issues, from finding your course timetable to your mental wellbeing. It's also a good way to find out what activities are on offer to help you make the most of university life.

www.glos.ac.uk/helpzones

#### **Financial Advice**

From student loans and tuition fees to maintenance grants and bursaries, our Money Advice team will be happy to help you with your finance queries. They can advise on all aspects of student funding, including guidance on Access to Learning Fund awards and other forms of university funding.

www.glos.ac.uk/moneyadvice

#### In the Classroom

Every student is given their own Academic Review Tutor and is part of a small academic group.

Through group and one-to-one meetings they will support you through induction, and review your progress throughout the year. At the end of term they'll provide you with vital feedback through an annual Academic Health Check.

#### **Your Accommodation**

Leaving home for pastures new can be a challenge, but our Accommodation team is on-hand to help you make the right move, whether on campus or beyond. We've outlined some of the options available in our accommodation guide which is packed full of detailed information to help you make your choice. We also have Residential Assistants living in halls who are either second or third year students so have a good understanding of issues that might affect you. To access our guide online visit www.glos.ac.uk/accommodation



#### **Your Library**

Through our libraries we deliver integrated free internet and email access, library, computing and media support services. An induction session will show you the ropes and help you get to know what resources are available, as well as providing information on basic study issues such as referencing and note-taking.

#### **Supporting Disabled Students' Needs**

We offer a confidential support service for students with disabilities and specific learning difficulties even before you arrive. Our team offer advisory visits to the university prior to a formal application so if you're thinking about studying with us then please get in touch before submitting your UCAS application.

Our Disability Advisors hold regular drop in sessions at all Helpzones and are more than happy to arrange meetings to provide all the information our students need. To find out more, visit www.glos.ac.uk/disability or email disability@glos.ac.uk



#### **Your Health**

We work closely with two local practices which offer a student-focused service. If you study in Cheltenham, you'll be supported by a medical centre at our Park campus provided by one of our partner surgeries. If you're studying in Gloucester, we link with a doctor's surgery adjacent to our Oxstalls campus.

www.glos.ac.uk/studentservices

#### It's Good to Talk

Our team of well-qualified and experienced counsellors offers individual counselling sessions, a drop-in service, workshops and groups. The service they provide is free and confidential.

www.glos.ac.uk/counselling

#### In Good Faith

Our Faiths' and Chaplaincy Team offers pastoral care and support to all students and staff, irrespective of your faith. We welcome you to attend regular events which include weekly breakfasts, discussions over tea and cake, exhibitions, thought for the week, and meditation. Although our foundations are in Christian values, we also have contacts from the Buddhist, Hindu, Jewish, Muslim and Sikh communities.

www.glos.ac.uk/chaplaincy

#### Childcare

Juggling childcare and study can be a challenge, but we can help you with our knowledge of local childcare providers. We work with local nurseries and are always happy to discuss any childcare issues with our prospective students. To find out more about registered childcare providers and local schools in Gloucestershire, visit www.glos.ac.uk/studentservices or email childcareadvice@glos.ac.uk.









# GET ON BOARD WITH YOUR STUDENTS' UNION

Run by students, for students, the Students' Union (SU) is with you every step of the way through your university life.







Studying with us means you're automatically a member of the SU but it's not just about getting those discounts and offers. At the very hub of the student community, the SU is the place to discover new opportunities and experiences, to develop your skills and make friends. Our friendly staff are also happy to offer you support and advice on all aspects of student life.

#### **Do Your Bit**

Our students love doing their bit. Every year during Raise and Give (RAG) we raise thousands of pounds for good causes in Gloucestershire and beyond whilst having fun at the same time. Helping you to help others, the SU Volunteering Shop enables staff and students to develop their skills by sharing their time and knowledge with the community.

Their projects range from helping to teach children to swim, read and write to Christmas tea dances for the local community and social sessions for adults with learning disabilities.

Around 100 Superstars are on hand when you arrive to help you settle in and find your way around at the start of term. You will find them to be full of information about living and learning with us.

#### **Clubs and Societies**

Our Students' Union is home to more than 100 clubs and societies, from athletics and lacrosse to psychology and rock. If we haven't catered for your particular interest, come and see us and we'll help you set up a new society.

We hold a thriving weekly sports evening that caters for all abilities whilst the more serious athletes amongst you may find yourselves regularly competing against other institutions through British Universities and Colleges Sport (BUCS).

To find out more, visit www.yourstudentsunion.com



"During my time at university, I have been part of many societies, schemes, and projects including, badminton team, Sports CV scheme, Sport Makers (helping build the Olympic legacy through Sport England), volunteering at local football clubs, helping run talent identification days for children with disabilities within Gloucestershire, and working in primary schools to promote the fundamentals of a healthy lifestyle."

Harry Serle – BSc (Hons) Sports Coaching

#### All Work and No Play

The SU works hard to keep students entertained all year round. Freshers' Week is one of the largest events in the student calendar, giving new students a chance to find out more about living and learning with the University of Gloucestershire's Students' Union. Throughout the year a host of events including open mic nights, quizzes and competitions give you the opportunity to take time out and make new friends.

Broadcasting 24 hours a day, our very own Tone Radio is just one of the ways you can develop your skills and meet new friends. You can present or produce your own show from our studios and even have the chance to broadcast externally at local events.

The SU website is constantly updated with information and the community is also kept informed by Space, our monthly student newspaper, so there's no excuse for not knowing what's going on! Any student is welcome to contribute to Space and it's a great opportunity to gain valuable skills through writing articles, editing and organising photographs.

#### **JobShop**

Most students need to work part-time at some point in their studies and we're here to help you find the perfect job to fit around your studies. Our JobShop recruits students for part-time or temporary vacancies within the SU and other areas of the university as well as local companies. We're also happy to lend a hand to improve your career prospects by giving you tips on your CV and pointing you in the right direction when you have an employment-related issue.

Visit www.yourstudentsunion.com/jobshop



"I can honestly say that I love my job. In the Students' Union our ethos is very much 'students first' and we will all strive to help a student in any way we can. This makes it the most amazing place to work."

Jo Evans, JobShop Co-ordinator

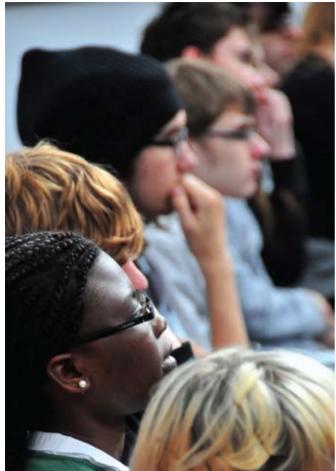


















#### **Furthering your studies**

Studying for a further qualification after your degree could help give you that extra competitive edge in the job market and make all the difference to your career.

We offer a wide range of taught postgraduate degrees and professional courses that have been designed with local industry professionals and government institutions to make them relevant for employment today.

With the flexible study options that we have available, you can continue your learning even though you might be juggling a full-time job and other commitments at the same time.

For further information about studying after your degree visit www.glos.ac.uk/postgraduate

You may be eligible for a fee discount of 20% if you start a new full-time postgraduate course after successfully completing an undergraduate degree with us within the last year.

#### Research

We can help turn your passion into a postgraduate research degree allowing you to both further your knowledge and gain a recognised qualification. If the thought of exploring a specific topic of your choice fills you with excitement, then a postgraduate research degree could be for you.

With research rated as internationally excellent across most of our 24 subject areas, you can draw on the vast knowledge, expertise and support of our experienced researchers and supervisors throughout your study.

For further information about research degrees visit www.glos.ac.uk/courses/research

#### Research is never boring...

If the thought of research leaves you yawning, then think again. Clem Burke, drummer with the band Blondie, has taken part in a research study which revealed that the physical demands of drumming during a performance are equivalent to those experienced by a premiership footballer during a match. A unique dedicated drumming laboratory was built at our university to carry out the study into the physiology of drumming. Mark Richardson, drummer with Brit Rock band, Skunk Anansie, is the latest musician to be taking part in research with the Clem Burke Drumming Project.

#### **Keep in touch**

Founded in 1998 our Alumni Association is full of information for former students. With a global network of over 39,000, the association provides support for your future path in life, as well as helping you to find old acquaintances and maintain relationships between friends, students and staff made during your time here.

You're entitled to become a member whenever you graduate.

To find out more, visit www.glos.ac.uk/alumni





#### HONOURS DEGREE

## **ADVERTISING**







#### Course details

#### **UCAS** code

#### Single honours

• 3 year full-time N561

**Entry requirements** 

- points for degree: 280 using the UCAS tariff system
- selection is normally by interview and portfolio of work

#### Related courses

- Graphic Design p69
- Marketing, Advertising and Branding p88
- Photography Editorial and Advertising p94
- Radio Production p102
- Television Production p122

#### Professional contacts/ industry links

Advertising Agencies: Saatchi and Saatchi / DDB / AMV BBDO / DLKW Lowe / Bartle Bogle & Hegarty / Mother / IRIS

#### Recent guest lecturers/ speakers

Tim Riley - Abbott Mead Vickers BBDO / Peter Williams - Geronimo / Neal Matthews - Saatchi and Saatchi / Paul Handley -Tangible Response / Nick Thomas - Tangible Response / Nick Holmes - Different Kettle / Andy Reid - Strange and Dawson / Adrian Crane - Factor 3 / Heather Westgate - TDA

#### Study options

Full-time and part-time

#### Campus

Francis Close Hall

## Associated professional accreditations



# "Does exactly what it says in the prospectus!" Our advertising course is dedicated to achieving excellent results by promoting a thorough understanding of this demanding commercial discipline.

It's an essential training ground for anyone seeking a creative career in advertising, offering students a challenging mix of practical and theoretical study within a modern studio environment.

As an advertising student you'll be part of a creative team, working as an art director or conceptual copywriter, developing strategies and campaigns for innovative press, poster, direct mail, ambient, online, radio and television advertising.

Our course provides you with a complete introduction to advertising forms, systems and practices. You'll gain specific insights into creative art direction and effective copywriting from practising creative directors. Our students regularly enter competitions and last year won a number of top international awards.

You'll also benefit from our productive links with top regional and London agencies, including Mother and Ogilvy. Many of these agencies provide excellent work placement opportunities as well as motivational visiting speakers, who give a unique insight into their working world.

#### Illustrative modules

#### Year 1

- Design, Production and Presentation
- Photography and Art Direction
- Brand, Briefs and Campaigns

#### Year 2

- Advertising Agency
- Creative Advertising
- Professional Practice

#### Year 3

- Creative Portfolio
- Advertising Awards
- Creative Exhibition

#### **Benefits**

- top London agency links with Rapier, Ogilvy, Abbott Mead Vickers BBDO, Saatchi & Saatchi
- live briefs set by D&AD award-winning creatives
- · work placement opportunities

#### **Career opportunities**

- top London agency links with Rapier, Ogilvy, Abbott Mead Vickers BBDO, Saatchi & Saatchi
- live briefs set by D&AD award-winning creatives
- · work placement opportunities

#### How will the course be assessed?

Coursework and creative presentations.



# ACCOUNTING AND FINANCIAL MANAGEMENT





#### Course details

#### **UCAS** code

#### Single honours

- 3 year full-time NN43
- 4 year placement NN34

### Entry requirements

points for degree: 260 using the UCAS tariff system

#### **Related courses**

- Accounting and Financial Management and Business Management p128
- · Business Management p42

#### Study options

Full-time and part-time

#### Campus

Park

Are you a good communicator? Could you get to grips quickly with complex financial issues and communicate them clearly to others? If so, a career in finance or accountancy could be for you.

You don't need to have an A-level in business or accounting, or necessarily a maths A-level, although a good GCSE is a must. What you will need to succeed is an interest in global business and financial issues, good problem-solving abilities, and the ability to express yourself and your ideas clearly in writing and speech. And, of course, the determination to succeed.

Accounting and financial professionals occupy some of the most senior management positions in industry and commerce, and the rewards which are available reflect this. A degree in this area offers graduates the opportunity either to fast-track their professional accountancy qualification, or to embark on a career in business, secure in the knowledge that their specialist skills in accounting and finance make them extremely marketable.

#### **Illustrative modules**

#### Year 1

- Management Accounting
- Managing Financial Information
- Business Law

#### Year 2

- Financial Economics
- · Business and Company Law
- Accounting Information Systems

#### Year 3

- Corporate Accountability
- Environmental and Social Accounting
- Advanced Taxation

#### Placement Year (Optional)

You have the opportunity to spend your third year in a paid work placement. A number of high-profile accountancy-related placements in companies such as IBM, Sony, Marks & Spencer and Xerox are available each year, as well as in accountancy practices ranging from small local and regional to global firms.

#### Benefits

- significant exemptions from the ACCA and CIMA professional accountancy qualifications
- accreditation of prior learning enabling those with the Association of Accounting Technicians and other relevant qualifications to fast-track their degree studies
- a dedicated team of professionally qualified tutors with significant practice and industry experience providing vocationally relevant teaching

#### **Career opportunities**

- practice with an accounting firm, specialising in corporate finance, auditing or taxation
- industry, specialising in either finance or management
- financial services

#### How will the course be assessed?

Presentations, group work, 'real-life' simulations and practical tasks involving projects with real businesses, traditional essays and examinations.

### ANIMAL BIOLOGY







Combining up to the minute scientific knowledge with contemporary laboratory and field methods, our Animal Biology course takes a theoretical and practical approach to the study of the diversity, physiology, ecology, evolution and behaviour of animals.

We explore animals' form and function, how they are adapted to their environment, and how they interact with one another. As well as specialised knowledge and skills, you'll also develop an understanding of the 'bigger picture' — including the impact that global change will have on animals.

Central to the course is a large practical element, including two field courses. We currently go to the Forest of Dean and Mankwe Wildlife Reserve in South Africa, but in recent years we have been to Snowdonia National Park, Brazil and the Algarve. Our biology laboratory includes up-to-date microscopy and audio-visual technologies, as well as several leafcutting ant colonies and aquaria.

Our biosciences staff are well-placed to get you where you want to be in the working world. We have excellent links with local and national organisations, as well as international research partnerships, that will help you to gain work-related experience and project opportunities in many different areas of animal biology to enhance your employability.

There is also the chance to get modular credit for work experience and volunteering — both of which can make your CV stand out in a competitive job market.

#### Illustrative modules

#### Vear 1

- Diversity and Adaptation
- Evolution and Natural Selection
- Ecology

#### Year 2

- Animal Behaviour
- Biogeography
- Equine Biology

#### Year 3

- Avian Biology
- Conservation Ecology
- Behavioural and Evolutionary Ecology

#### **Benefits**

- many opportunities for fieldwork in the UK and beyond
- exciting and diverse curriculum focusing on animal diversity, physiology and behaviour as well as animals' relationships with each other and their environment
- innovative and engaging teaching methods, including hands-on practical sessions in a modern laboratory setting

#### **Career opportunities**

- field or laboratory scientist
- wildlife parks and conservation wardens
- research and teaching with schools, colleges, museums and field centres

#### How will the course be assessed?

Coursework, research and consultancy-based project, and exams.

#### Course details

#### **UCAS** code

Single honours

2 year fast-track3 year full-time

#### Entry requirements

 points for degree: 280 using the UCAS tariff system

#### Related courses

BiologyGeographyPsychology

p39 p68 p100

C191

C190

### Professional contacts /

- Gloucestershire Wildlife Trust
- Royal Society for
- Protection of Birds
   West Midlands Safari Park
- Bee Guardian Foundation

#### Study options

Full-time, part-time and fast-track

#### Campus

Francis Close Hall



#### HONOURS DEGREE TOP-UP

# APPLIED SPORT AND EXERCISE STUDIES







#### Course details

#### **UCAS** code

• One year Top-Up (enter 3 in section 3(a) of UCAS

#### **Entry requirements**

- · successful completion of a foundation degree/HND in any sport and exercise disciplines
- · applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire

#### Study options

Full-time and part-time

#### Campus

Oxstalls

#### This programme involves independent work on projects of vour choice and is taught over **Monday and Tuesday allowing** students to work part-time.

This course is aimed at students who have already completed a HND/foundation degree in any sport related area. It builds upon the opportunities already present for students to gain academic credit for work-based learning and negotiated independent studies in the practice environment. The Faculty of Applied Sciences has a well-developed process for providing placement opportunities for students who do not work in the area. Co-ordinated through our placement department, via innovative schemes such as Sports CVs, we aim to tailor placement learning to the student's areas of interest and through our experiences we have developed excellent links with a broad range of industry partners.

Throughout the programme, students are encouraged to carefully consider the knowledge base upon which their projects build and ensure that work is evidence informed and theoretically underpinned. Where possible, students work on projects commissioned by external agencies and partners. Students are actively encouraged, as part of their assessment, to deliver projects as part of our commitment to community engagement.

Students benefit from lecturers who embrace active learning and our expertise covers the broad areas of sport and exercise science including biomechanics, pedagogy, coaching, philosophy. physiology, psychology and sociology,

The current undergraduate student numbers in the broad range of 'sport and exercise' programmes exceed 800. and over 500 students are registered for sports education and sports development fields.

#### Illustrative modules

- Research Project
- Advanced Professional Experience
- Programme Planning and Development
- Contemporary Issues in Sport and Exercise

#### **Benefits**

- the opportunity to carry out an advanced work placement in a discipline of your choice spread throughout the year
- · the course allows you to carry out research in a discipline of your choice
- the course is designed to work around students already employed within the industry

#### **Career opportunities**

- sports coaching
- · teaching routes
- sports development

#### How will the course be assessed?

Coursework, presentations and written examinations.

38 Tel 0844 801 1100 www.glos.ac.uk









Biology is an exciting science for the modern world. Many of the big science debates and 'hot topics' of the moment are biological — GM foods, swine flu, the human genome project, environmental pollution, habitat loss, and even some aspects of climate change.

Central to the course is a large practical element, including two field courses (we currently go to the Forest of Dean and Mankwe wildlife reserve in South Africa, but in recent years we have been to the Jurassic Coast of Dorset, Epping Forest and the south of France). Our biology laboratory includes upto-date microscopy and audio-visual technologies, as well as excellent facilities for studying microbiology and environmental biology. The majority of modules include some field and/or laboratory work, thus ensuring that you develop a good understanding of how theory links to practice.

The degree programme will equip you with both scientific skills and all important transferable skills such as project management. Our biosciences staff are well-placed to get you where you want to be in the working world. We have excellent links with local and national organisations, as well as international research partnerships, that will help you to gain work-related experience. There are also project opportunities in many different areas of animal biology to enhance your employability.

There is also the chance to get modular credit for work experience and volunteering — both of which can make your CV stand out in a competitive job market.

#### Illustrative modules

#### Year 1

- Cells to Organisms
- Introduction to Biological Methods
- Environmental Physiology of Plants and Animals

#### Year 2

- Microbial Systems
- Contemporary Issues in Biology
- · Biology of Disease

#### Year 3

- Advanced Skills for Biology and Ecology
- Conservation Ecology
- Environmental Pollution

#### **Benefits**

- challenging field work opportunities
- focus on relationships between life sciences and the environment
- attentive, dedicated staff at the forefront of their fields

#### **Career opportunities**

- laboratory work in healthcare, environmental organisations and the pharmaceutical industry
- field scientist or consultant in conservation, ecology and environmental management
- teaching in schools, colleges, museums and field centres

#### How will the course be assessed?

Coursework, research and consultancy-based projects and exams.

#### Course details

#### **UCAS** code

Single honours

2 year fast-track C1003 year full-time C101

#### Entry requirements

 points for degree: 280 using the UCAS tariff system

#### Related courses

- Animal Biology
- GeographyPsychology
- p37 p68 p100

### Professional contacts / Industry links

- Health Protection Agency
- Gloucestershire Primary Care Trust
- Ecotricity
- Biological Archives at Gloucester Museum

#### **Study options**

Full-time, part-time and fast-track

#### Campus

Francis Close Hall

# BUSINESS INFORMATION TECHNOLOGY





#### Course details

#### **UCAS** code

#### Single honours

- 2 year fast-track3 year full-time4 year placementG520
- **Entry requirements**
- points for degree: 240-280 using the UCAS tariff system

#### Related courses

- Accounting and Financial Management p36
- Business Management p42
- Computing p49
- Information and Communications
- Technology p80
   Information Technology p81
- Multimedia Web Design p91

#### Study options

Full-time, part-time and fast-track

#### Campus

Park



#### Modern business relies on technology and information systems. Our innovative course will give you the business information technology knowledge that companies value.

We'll show you how business strategy and IT can be blended to solve real problems. You'll learn how IT is changing our work and lives, and discover the new business opportunities that it brings. We'll show you how businesses can use IT to improve performance and ensure sustainability, and you'll gain a strong understanding of subjects that no modern business can ignore, such as business decision support, e-business and IT strategy.

As the course progresses, you can make it as technical or non-technical as you wish. You can study aspects such as designing and building information systems, or you might prefer to specialise in less technical aspects such as the impact of IT on society and business.

Whichever path you choose, you will gain career-enhancing skills, not just in business information technology, but also in strategic thinking, team-building and project management.

#### **Illustrative modules**

#### Year i

- Information Technology and Data Presentation
- Introduction to Web Development
- Programme and Software Development

#### Year 2

- Managing IT in Organisations
- Database Application Development
- Network Implementation

#### Year 3

- Strategic Business and IT Management
- Business Intelligence
- IT in Society

#### Placement Year (Optional)

You will have the opportunity to spend your third year in a paid work placement. A number of high profile accountancy related placements in companies such as IBM, Sony, Marks & Spencer and Xerox are available each year, as well as in accountancy practices ranging from small local and regional firms to the Big Four companies.

#### **Benefits**

- meets the business demand for people who can strategically align IT projects to business objectives
- ideal for anyone interested in the impact of new technologies on business and society
- looks at the newest concepts, strategies and methods

#### **Career opportunities**

- business/system analyst and developer roles
- · system and project management
- information management

#### How will the course be assessed?

Individual work, team projects and coursework.



### BUSINESS MANAGEMENT







#### Course details

#### **UCAS** code

#### **Single honours**

- 2 year fast-track N2023 year full-time N2003 year fast-track
- 3 year fast-track
   placement N20A
   4 year placement N101
- Entry requirements
- points for degree: 240-280 using the UCAS tariff system

#### Related courses

- Accounting and Financial Management p36
- Business Information Technology p40
- Business and Marketing
   Management p128
- Business Management and Strategy
   (1 year Top-Up)
   p44
- Events Management p59
- Hotel and Resort
   Management
   p76
- Marketing and Advertising p88

#### Recent guest lecturers/ speakers

- Angie Petkovic, Managing Director, APT Marketing (Cheltenham)
- Maryann Neudegg, Head of Human Resources, Rickerbys LLP (Cheltenham)
- Simon Graham, Environmental Strategist, Commercial PLC (Cheltenham)

#### **Study options**

Full-time, part-time and fast-track

Campus

Park



If your aim is to develop your ability to solve problems and deal effectively with business challenges, our Business Management degrees, with their focus on problem solving and sustainability, will be just what you're looking for.

#### **Pathways Include**

- Business Management (Economics)
- Business Management (Enterprise)
- Business Management (Human Resource Management)
- Business Management (International Business)

This course has been designed to provide a formative, but highly integrated first year of study. You will be introduced to the key functional areas of business including, marketing, human resource management and finance. You can then continue with the core programme or choose to specialise in one of the pathways available.

Whichever you choose, our Business Management degree will help you gain a solid understanding of the complexities involved in business and management and the key issues relating to sustainability in business. It will give you the opportunity to develop the necessary skills to become an effective manager. These skills will be further enhanced if you take advantage of the placement year.

#### **Business Management**

The Business Management Degree is ideal if you want to maintain a focus on business whilst having maximum choice in your programme of study. You will be able to choose from a wide range of modules such as Managing International Business which examines the most effective techniques in managing crossborder and global businesses. Modules

on offer also allow you to undertake a project, take a field trip, or improve your language skills.

#### **Pathways**

#### Business Management (Economics)

Following this pathway will ensure you receive an overview of business. management whilst introducing you to specialist economics modules which clarify the importance of this subject area and how it helps us to understand business better. Modules such as Principles of Economics, teach you the main concepts in microeconomics and macroeconomics along with how consumption, markets, competition, inflation, interest rates, exchange rates and government economic policy affects the business environment. In your final year you will build on your knowledge to analyse how economics offers an insight into management problems such as, optimising output and the costs of labour and capital.

#### Business Management (Enterprise)

If you have the drive, enthusiasm and professionalism to go it alone in your career and set up and run your own business then this pathway is for you. Exciting modules, such as New Venture Planning, teach you how to create your own business by researching and developing a business plan and applying the functional knowledge that you will have acquired in marketing, management accounting, operations and human resource management. You will examine issues of innovation, sustainability, diversity, globalisation and other strategic concerns of business management. This will provide you with the opportunity to develop your entrepreneurial skills and acquire the relevant business knowledge to help you achieve your goals.

### Business Management (Human Resource Management)

People are at the heart of all organisations, and people management is widely regarded as the route to business. success. This pathway is designed for those looking to specialise in people management during their programme of study. As well as following the Business Management Degree programme, you will develop your knowledge in the areas of recruitment and selection and international perspectives on human resource management, which will prepare you for a possible career as a consultant. resource officer, recruitment consultant, or management trainee. We are currently seeking accreditation for the Chartered Institute of Personnel & Development's new Intermediate level standards.

### Business Management (International Business)

This pathway is aimed at students wanting a comprehensive education in business management with a focus on larger organisations and working internationally. You will examine the different technological, social and cultural challenges that affect businesses at both general and regional levels in modules such as Managing International Business and Regional Studies in Business. You will then refine your knowledge of international business by studying the strategic impact of trends in the global economy in modules, such as, the Context of International Business, Other options include an international field trip or studying for a modern language.

#### Illustrative modules

#### Vear 1

- Integrative Project
- Business in Context
- Management in Context

#### Year 2

- Marketing for Decision Makers
- Practice of Leadership in Organisations
- · Managing Human Resources

#### Year 3

- Building and Sustaining Strategy
- Managing Operations Globally
- · New Business Enterprise

#### Placement Year (Optional)

You have the opportunity to work for a year on a paid placement that counts as part of your studies. When you graduate, you'll be more employable and likely to receive a higher starting salary.

#### **Benefits**

- active teaching style and authentic modes of assessment
- development of your creative and critical thinking, and problem-solving skills
- an integrated and holistic perspective on business
- relevance to contemporary issues and problems in business management

#### **Career opportunities**

- general business management
- specialist management roles
- · public sector management

#### How will the course be assessed?

The assessment reflects the range of teaching and learning activities. Methods include essays, seen and unseen examinations, presentations, reflective diaries, group work, role play, case studies, digital stories, field trips and projects.

#### HONOURS DEGREE TOP-UP

# BUSINESS MANAGEMENT AND STRATEGY





#### Course details

#### **UCAS** code

#### Single honours

 One year Top-Up (enter 3 in section 3(g) of UCAS form) N211

#### **Entry requirements**

 an HND, Diploma of Higher Education, Foundation Degree or equivalent (business-related) of a merit/distinction standard

#### Related courses

- Business Information
   Technology p40
- · Business Management p42
- Strategic Events
   Management (1 year
   Top-Up)
   p120
- Strategic Hospitality
   Management (1 year
   Top-Up)
   p120
- Strategic Sports
   Management (1 year
   Top-Up)
   p120
- Strategic Tourism
   Management (1 year
   Top-Up)
   p120

#### Recent guest lecturers/ speakers

- Dylan Griffiths, former Regional Manager for Small and Medium Enterprises, National Westminster Bank
- Steve Hughes, Chief Executive Officer, Lilian Faithfull Homes

#### Study options

Full-time and part-time

Campus

Park

## Do you already hold a higher diploma qualification in business in the UK or overseas?

If you've got the right qualifications, the Business Management and Strategy course provides a route to complete an honours degree in one year.

To apply you'll need an HND, Graduate Diploma, Diploma in Higher Education, or other British or international equivalent taken at a good standard.

You must have both the basic knowledge and aptitude to benefit from this concentrated course, and a clear focus on the next level of achievement. You'll build on your current knowledge and skills and apply them in a strategically focused manner.

There is a wide choice of modules covering accounting, human resources management, international business, marketing and operations.

A variety of teaching, learning and assessment methods are practised on this intensive course. By receiving credit for your previous studies you make more efficient use of your time by focusing on new learning. You then have a basis from which to move your career forward, typically into management roles, or to develop more advanced skills through further study.

#### Illustrative modules

- Building and Sustaining Strategy
- · Managing Change
- Strategic Marketing Principles

#### **Benefits**

- · one-year BA (Hons) award
- strategic focus
- · vocationally relevant

#### **Career opportunities**

- general business management in the private sector
- public sector management
- specialist management roles such as human resource management, marketing, accounting

#### How will the course be assessed?

Case studies, presentations, projects, essays, exams, group work, reflective diaries.

#### **FOUNDATION DEGREE**

# CHILDREN AND YOUNG PEOPLE'S PRACTICE





industry led

#### This innovative course has been designed for students for whom helping children and young people achieve is important.

Designed in partnership with employers, this course will enable you to develop the skills and knowledge you need for delivering education and social care services for all children including those who are disadvantaged and their carers within the context of integrated services. It will facilitate careers in settings such as family centres, early years settings, extended schools, local authorities, the third sector or residential units.

You'll attend university one day each week and will be at work, or in a voluntary work placement, for a minimum of two days per week alongside your studies. All of the tutors involved in this course have practical experience and are able to demonstrate how ideas work in real life situations.

The first year of this two-year course will help you to develop study skills and reflective practice. It will cover the nature of the children's workforce, good practice, concepts of childhood, child development and the social, legal and policy context.

The second year provides for specialisation in particular areas of practice and settings. Most modules are inter-disciplinary.

#### Illustrative modules

#### Voar 1

- Development of Children and Young People
- Work Place Practice

#### Year 2

- · Working with Young People
- · The Policy Context of the Caring Services
- Meeting Needs

#### **Benefits**

- strong emphasis on work-based learning and assessment
- employer engagement with the design and delivery of the course and modules
- study support for applicants returning to education

#### Career opportunities

- · children's or early years' centres community family work
- extended schools or voluntary agencies - exclusion, parental support work or project work
- · residential or day centres childcare work
- · early years professional

#### How will the course be assessed?

Assessment will be continuous and will include coursework, work-based projects. direct observations of practice and portfolios. All tasks are designed to be relevant to your emerging work role.

#### Course details

#### **UCAS** code

Foundation degree

• 2 year full-time

L520

#### **Progression**

· Potential for progression to professional or vocational degrees in areas such as childhood studies, vouth studies, health and social care, social work, youth work, children's healthcare or Early Years Professional Status, subject to meeting entry requirements.

#### **Entry requirements**

- · points for foundation degree: 120 using the UCAS tariff system
- · enhanced CRB clearance, employer support if employed and placement if not employed
- · evidence of learning from experience where UCAS points are insufficient

#### **Related courses**

- · Health and Social Care p71
- · Mental Health Practice p90
- · Play and Playwork p96
- · Social Work

 Youth Practice p127

p104

#### Study options

Full-time and part-time

#### Campus

Francis Close Hall

Tel 0844 801 1100 45 www.glos.ac.uk



# CHILDHOOD STUDIES\*





If you enjoy working with young children, their families and communities then this course gives you a sound academic and professional base on which to build.

The course gives you everything you need to prepare for a rapidly expanding employment market which demands flexibility, competence and knowledge.

You'll develop skills which are transferable across different occupational boundaries. Time and opportunity is given to explore all aspects of the development and care of children in the 21st century, including the theory and practice of child development, children within society, early years' legislation, contemporary childhood and also to think about roles working within a setting and inter-agency teams.

Throughout the course there's a strong emphasis on the development of ICT, collaborative and presentational skills. Each year includes a placement in an early years setting.

#### Illustrative modules

#### Voar 1

- Child Development
- · Studying Children
- Professional Development

#### Year 2

- Children as Learners
- Children in Society
- Creative Learning

#### Year 3

- Special Education Needs
- Contemporary Childhood
- · Health and Welfare

#### **Benefits**

- active learning embedded within the course
- placements are compulsory twice a year at year 1 and 2 and once a year for a longer block at year 3
- optional trip to a European country to observe practice

#### Career opportunities

- can lead to Early Years Professional Status
- · manager of an early years setting
- · family support worker
- · teaching assistant
- · route to primary teacher training

#### How will the course be assessed?

Coursework, presentations, projects, displays, electronic discussions and electronic assignments.

#### Course details

#### **UCAS** code

Single honours

• 3 year full-time

L52A

#### **Entry requirements**

- points for degree: 200-240, using the UCAS tariff system or equivalent qualifications
- experience in an early years setting desirable but not essential
- ready to study at level 4
- applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire prior to any offer from the university being made unconditional
- if you are interested in part-time study you should discuss this with the course leader before applying.

#### **Related courses**

Education Studies
 Primary Teacher

ies p55

Training

p98

#### **Study options**

Full-time and part-time

#### Campus

Francis Close Hall

<sup>\*</sup>Subject to validation



# COMPUTING







#### With everything from business to healthcare and leisure relying on computing, it's hard to imagine the world without it.

This programme is about creating computer software on time and to specification, for use in any area of industry or commerce.

During your studies, you will develop technical skills by using industry-standard design methodologies, development tools and programming languages, and life skills by presenting your designs, demonstrating your programs, and working as part of a team. No prior experience is assumed, although you must have an aptitude for logical problem-solving, and an eagerness to learn new methodologies, tools and languages.

The skills that you gain will equip you to work as a computer programmer anywhere in the public sector (local and national government agencies, departments etc), or in the private sector (manufacturing, distribution, billing etc). If you choose an optional one-year paid industrial placement it will provide valuable support for your final year of study, and an excellent foundation for your future career.

#### Illustrative modules

#### Vear 1

- Information Technology and Data Presentation
- Games Production
- · Systems Analysis and Database Design

#### Year 2

- Mobile Application Development
- Digital Artefacts
- Object-Orientated Software Development

#### Year 3

- Software Quality Assurance
- Human Computer Interaction
- Computer Assisted Learning

#### Placement Year

You have the opportunity to work for a year on a paid placement that counts as part of your studies. When you graduate, you'll be more employable and likely to receive a higher starting salary.

#### **Benefits**

- encourages methodical, creative thinking
- develops a wide range of software development skills
- useful throughout the computing industry

#### **Career opportunities**

- computer software developer
- internet programmer
- software engineer

#### How will the course be assessed?

The course is assessed by a mixture of coursework and examination.

#### Course details

#### **UCAS** code

Single honours

• 2 year fast-track G402 • 3 year full-time G400

G406

p40

3 year full-time4 year placement

#### **Entry requirements**

 points for degree: 240-280 using the UCAS tariff system

#### Related courses

- Business Information Technology
- Forensic Computing p67
- Information Technology p81
   Interactive Comes
- Interactive Games
   Design
- Design p82
   Multimedia Web Design p91

#### **Study options**

Full-time, part-time and fast-track

#### Campus

Park

### Associated professional accreditations

Students may apply for membership of the British Computer Society.



#### HONOURS DEGREE TOP-UP

### COUNSELLING





#### Course details

#### **UCAS** code

#### Single honours

 Level 3 Top-Up (enter 3 in section 3(g) of UCAS form)
 B940

#### **Entry requirements**

 Diploma at level 5 or Foundation Degree in Counselling, 240 CAT points. Those who have a Diploma at level 4 will need to meet additional criteria

#### Study options

Full-time and part-time

#### Campus

Francis Close Hall

Building on the knowledge and skills developed in your practitioner training enabling you to integrate new understandings into your practice.

If you have a Diploma or Foundation Degree in Counselling, this course gives you the right skills to respond to the national agenda for greater professionalism in the industry.

You'll have the opportunity to develop your own professionalism within a challenging yet supportive environment.

Throughout the programme there will be opportunities to consider the impact of a wide range of contemporary issues such as domestic abuse, mental health, substance abuse and self-harm. The consideration of professional issues is central to the course, taking a reflective approach to your counselling by drawing on material from your own practice, in either paid or voluntary work.

A variety of learning and teaching methods such as role play, group work and presentations make our programme varied and interactive, helping you make the most of your studies.

Students are expected to be in practice in either a voluntary or paid capacity throughout the duration of the course.

#### Illustrative modules

- · Understanding Mental Health
- Psychotherapeutic Approaches to Counselling
- · Doing Counselling Research

#### **Benefits**

- delivered by both academics and practitioners
- · acknowledges prior learning
- study mode compatible with both employment and practice

#### **Career opportunities**

- counselling independently
- · counselling within an agency setting
- counselling within an organisational setting such as the NHS or education

#### How will the course be assessed?

Essays, presentations, dissertation, and case studies.

# CREATIVE MEDIA







# This course addresses the industry demand for multiplatform media practitioners and budding media entrepreneurs and managers.

The programme enables students to become conversant with a variety of media platforms and to study the workings of the creative media industries. As such, it is a cross-platform course offering opportunities to carry out media research and work placements and to result in skills applicable across a range of media enterprises.

The course is 50/50 theory and practice, offering practical options in radio, screen production, animation, and web design/interactive media. The theory modules cover media history, the media industry, contemporary digital practice and entrepreneurship. The practical strands run across the three years. Most students take all three strands in year 1 and specialise at year 3.

#### Illustrative modules

#### Year 1

- Media and Creative Industries 1
- Screen Production
- Radio Texts and Contexts

#### Year 2

- Media and Creative Industries 2
- Web Design
- Animation

#### Year 3

- · Creative Media Project
- Web Entrepreneurialism
- Collaborative Practice

#### **Benefits**

- staff are published experts in their fields
- opportunity to experience many different aspects of the media
- ability to tailor learning to own interests

#### **Career opportunities**

- · community media practitioner
- media consultancy
- creative industries research and leadership
- · media entrepreneurship
- · project management
- film and TV researcher
- interactive media practitioner

### How will the course be assessed?

A mixture of coursework, exams and portfolio assessment.

#### Course details

#### UCAS code

Single honours
• 2 year fast-track

2 year fast-track3 year full-timeP302P300

\_\_\_\_

#### **Entry requirements**

 points for degree: 280 using the UCAS tariff system

#### **Related courses**

• Film

p62 p102

Radio Production

### Research

- Tutors are all members of MeCCSA
- Two research centres:
- Media, Memory and Community
- www.glos.ac.uk/research/ mat/mmc
- Women, Ageing and Media www.wam-research.org.uk

#### Recent guest lecturers/ speakers

• Daniel Meadows

### Professional contacts / Industry links

· Rural Media Company

#### Study options

Full-time, part-time and fast-track

#### Campus

Park

### Associated professional accreditations



# **CREATIVE**WRITING







#### Course details

#### **UCAS** code

#### Single honours

• 3 year full-time W800

#### **Entry requirements**

 points for degree: 280 using the UCAS tariff system

#### **Related courses**

- English Language p56
- English Language and Creative Writing p128
- English Literature p5
- •Film p62
- History p75

#### Recent guest lecturers/ speakers

 Janet Neipris, American playwright and Professor at New York University.
 Her plays include A Small Delegation, Natives and The Bridge at Belharbour. She has also written To Be a Playwright.

#### Study options

Full-time and part-time

#### Campus

Francis Close Hall

### Associated professional accreditations

CHELTENHAMFESTIVALS

APPLICATION NAMED IN

Committed to helping you to discover your literary aims and interests by fuelling your creativity, we believe exploring the widest possible range of written genres is the key to getting the best out of your writing.

The course explores your own potential and embraces everything from fiction, poetry, playwriting and screenwriting. We're passionate about cultivating ideas every step of the way, from draft to completed manuscript, and are eager to guide students through different styles, contexts and practical projects.

Interweaving practice, criticism, analysis and self-reflection, the programme takes a closer look at what lies at the heart of creative writing. The psychology of self-expression, theories of language and the relationship between fact and fiction are all investigated, but writing itself remains the lifeblood of the course.

You'll be encouraged to pursue your written work privately and also in workshop environments and community projects. The well-respected and internationally influential magazine, *lota*, which publishes poetry, prose and reviews, is produced and edited by both staff and students

Regular 'open mic' nights are a good opportunity to share your work and to meet your fellow writers.

During this degree you can develop a range of skills relevant to the working world, in teaching, public relations, journalism, media and arts administration. Alternatively you can take your studies further at MA or PhD level.

#### Illustrative modules

#### Voar 1

- Writing Essentials
- Dramatic Writing Fundamentals
- Prose Fundamentals

#### Year 2

- Ideas, Inspirations and Contexts
- Writing, Re-Writing and Showcasing Your Work
- Prose Craft and Practice

#### Year 3

- The Novel
- Exploring the Self-Autobiography and Confession
- Creative Process Theories and Models

#### **Benefits**

- be a member of a vibrant writing community
- join a creative and intellectually stimulating environment
- · become a critical thinker

#### **Career opportunities**

- · teaching
- arts administration
- the media
- · academia
- · publishing

#### How will the course be assessed?

Written assignments (creative) with accompanying critical analysis and oral presentations.



# CRIMINOLOGY







#### Course details

#### **UCAS** code

#### Single honours

• 3 year full-time M900

#### **Entry requirements**

 points for degree: 280 using the UCAS tariff system

#### **Related courses**

· Sociology

- Criminology and Sociology
- Sociology p128
   Geography p68
- History p75
- PsychologyPsychology andCriminologyp128

n106

### Professional contacts/industry links

• Students currently have good opportunities to volunteer within the Prison Service, Gloucestershire Youth Offending Service, Streetwatch, Restorative Justice Gloucestershire.

#### Recent guest lecturers/ speakers

 Include representatives from organisations including Tim Brain, Gloucestershire Constabulary, The Big Issue South West, Gloucestershire Probation Service, (Forensic Investigation) Independence Trust and the Youth Justice Board.

#### Study options

Full-time and part-time

#### Campus

Francis Close Hall



# Television crime dramas are influential, but this course explores what crime and policing are really all about.

Seeking to understand crime and disorder in a social context, our programme addresses key questions such as 'what is crime?', 'what causes offending behaviour?' and 'how can we reduce crime?'. Criminology is also critically concerned with the workings of the criminal justice process and the various agencies involved in it.

Our course engages with the inter-disciplinary heritage of criminology. It embraces concepts from sociology, psychology, history, cultural studies and philosophy. You'll examine different types of crime, including environmental and white-collar crime, and develop an understanding of the theoretical assumptions and research evidence that underpin criminal justice policy in an increasingly globalised society. You'll also consider the importance of accountability and discretion in criminal justice decisionmaking, as you assess questions such as 'how just is justice?'

While you can expect to develop a broad theoretical coverage of the central ideas and issues in criminology, the programme also focuses on the practical application of knowledge and the development of employability skills. The use of case studies in learning, contributions from practitioners across the criminal justice system, and the opportunity to get modular credit for volunteering ensures the practical and vocational relevance of the programme is constantly refreshed.

#### Illustrative modules

#### Voar 1

- Introduction to Criminal Justice
- Communities and Crime Reduction
- Introducing Forensic Investigation

#### Year 2

- Applied Theories of Crime
- · Policing and Social Control
- Forensic Criminology

#### Year 3

- Environments of Crime
- Exploring Homicide
- Global Crime

#### **Benefits**

- optional opportunity for field trips to explore crime and policing. Recent trips have included Belfast and Florida
- volunteering opportunities within the criminal justice system at all levels
- critical engagement with current issues in crime, policing and social order
- strong emphasis on employability and vocational relevance and application

#### **Career opportunities**

- criminal justice services (police, probation, prison, youth justice, diversionary schemes)
- crime analysts in public and private sector organisations
- · social research

#### How will the course be assessed?

Coursework, exams, projects and presentations.

# EDUCATION STUDIES







What does education mean to you? What do you think the education system should look like and what might it look like in the future? In what ways has education changed since the time of your grandparents?

Changing dramatically in recent years, the nature of education and learning is likely to continue to evolve at an everincreasing rate. New theories and ideas about what knowledge is and how people learn, alongside exciting new technologies and increasing globalisation, mean that assumptions about the education system are continually challenged.

On the course you'll consider how ideas, thoughts and concepts have influenced both past and current practice and might shape future policies. You'll also analyse the relationship of education with society as a whole and how it impacts on life chances.

Our programme supports deep learning and develops skills for life leading to a diverse and growing range of employment options within the field of education in its broadest sense; for example in community education, youth work, in residential homes and in schools liaison. To support this it provides opportunities for work-based learning allowing you to explore employment possibilities and further enhance your professional skills.

Our students feel passionate about education and are highly committed and engaged. Many get involved in volunteering opportunities either through the university schemes, or through the local community and in addition take part in extra-curricular activities

#### Illustrative modules

#### Year 1

- What is Education?
- Education Policy
- Planning to Educate

#### Year 2

- Education in an Ethnically Diverse Society
- First and Second Language Acquisition, Learning & Development
- · Education and Society around the World

#### Year 3

- Education for Change
- Human Development
- · Learning to Think, Thinking to Learn

#### **Benefits**

- The course can lead directly to employment or to further study, eg a PGCE to achieve Qualified Teacher Status, a CELTA to qualify to teach English as a Foreign Language, or a Masters programme.
- There are compulsory placements in year 2 and 3, which could be in the UK or abroad.
- There are opportunities for exchange visits in America or Europe.

#### **Career opportunities**

- teacher (on completion of a PGCE)
- · schools liaison officer
- education/training adviser for a company, a non-governmental organisation, social services or a local authority
- teacher of English as a Foreign Language

#### How will the course be assessed?

Assignments, individual and group presentations, projects, case studies, journals, task booklets, blogs, discussion forums, podcasts and dissertations.

#### Course details

#### **UCAS** code

#### **Single honours**

• 3 year full-time

X300

#### **Entry requirements**

- points for degree: 280 using the UCAS tariff system
- if you do not have sufficient formal qualifications, but can demonstrate your ability to study at honours degree level and have more than two years' professional experience, you may also be eligible for admission
- applicants will need a satisfactory enhanced CRB disclosure

#### Related courses

· Childhood Studies

. . . .

 Primary Teacher Training p47

#### Recent guest lecturers/ speakers

- Recent guest speakers include head teachers, lecturers from FE, school teachers, MPs, advisers.
- Recent visits include children's centre, FE college, schools, Houses of Parliament.

#### **Study options**

Full-time and part-time

#### Campus

Francis Close Hall

### ENGLISH LANGUAGE







#### Course details

#### **UCAS** code

#### Single honours

• 3 year full-time

Q310

#### **Entry requirements**

 points for degree: 300 using the UCAS tariff system

#### Related courses

- Creative Writing p52
- English Language and Creative Writing p128
- English Literature p58
- English Literature and English Language p128
- Religion, Philosophy and Ethics p103

#### Study options

Full-time and part-time

#### Campus

Francis Close Hall

#### Language is not just a tool for communication, it also shapes who we are as people and the kind of society we live in.

In this practical course you will gain knowledge about the inner workings of language, skills in analysing the role that language plays in constructing self and society, and skills in using language effectively to make a difference. The focus is on language which plays a crucial role in forming identities, such as accents and dialects, and the importance of language in overarching issues of the 21st century, such as energy insecurity, climate instability and globalisation.

The course has proven effective in increasing students' confidence and equipping them with oral communication skills, presentation skills, new media literacy, and research skills that are essential both for the workplace and life.

The course covers the full spectrum of topics from language acquisition, language and gender, world Englishes, and language change to structural analysis. It is unique in providing students with the opportunity to reflect on their own ethical vision and the future that they want to create for themselves and their society.

The course provides skills for a wide range of careers where oral communication, presentation skills, writing skills and ethical reflection form a central part of the job, leaving many paths open for the future.

#### Illustrative modules

#### Voar 1

- Changing English
- Language and Identity
- Pragmatics in Action

#### Year 2

- Analysis of Spoken Language
- World Englishes
- New Media Literacy

#### Year 3

- Rhetoric in Practice
- Englishes and Dialects
- Advanced Sociolinguistics

#### **Benefits**

- look at contemporary language in action
- take a creative and analytical approach to language
- study dialect and how it works in communities

#### **Career opportunities**

- · teaching
- ethical business
- media

#### How will the course be assessed?

The course is assessed by coursework (consisting of presentations, projects, essays and assignments).



### ENGLISH LITERATURE

p52





#### Course details

#### **UCAS** code

#### Single honours

• 3 year full-time Q320

#### **Entry requirements**

 points for degree: 300 using the UCAS tariff system

### Related courses • Creative Writing

• English Language	pse
<ul> <li>English Literature and</li> </ul>	
Creative Writing	p128
• English Literature and	
English Language	p128
<ul> <li>English Literature</li> </ul>	
and History	p128
• Film	n62

History p75
 Religion, Philosophy and Ethics p103

### Recent guest lecturers/

Aidan Chambers, Youth Writer

#### Study options

Full-time and part-time

#### Campus

Francis Close Hall



# Celebrating the written word, whether it's Shakespeare or Shelley, Orwell or Zadie Smith, this degree offers something for everyone.

Our course will help you develop an area of special focus, such as American literature, literary theory or drama and encourages you to follow your own literary interests. Take a chronological journey from Greek theatre and myth to contemporary writing and explore a wide range of works to help you gain a sound knowledge of literary forms and conventions.

Through investigation and discussion of historical and theoretical contexts, you will read, discuss and write about an exciting array of texts. For the lover of literature, Cheltenham's International Festival of Literature and our proximity to Shakespeare's birthplace in Stratford-upon-Avon provide exciting opportunities to enrich your studies. Our enthusiastic and supportive staff members have national and international reputations for excellence within their fields. A period of study abroad is also possible as part of the programme.

A degree in English Literature can help you develop many skills relevant to the workplace and beyond. You can also take your studies further, opting for an MA or PhD.

#### Illustrative modules

#### Voar 1

- Voice and Verse: Experiencing Poetry
- · Myth, Epic and Folktale
- Stages of Drama: Sophocles to Shakespeare

#### Year 2

- Stages of Drama II: Restoration to Realism
- Psychoanalysis, Sexuality and Writing
- Crime Fiction

#### Year 3

- Explorations in Nineteenth-Century Writing
- Modern Literary Theory
- American Literature Since 1900

#### **Benefits**

- exciting, varied programme of study of literature in English
- classes led by a research-active teaching team
- a chance to be involved in arts events and community projects

#### **Career opportunities**

- journalism
- media and publishing
- teaching and academic careers
- the arts and related industries

#### How will the course be assessed?

Coursework, exams, presentations, or portfolios in some upper-level modules.

# EVENTS MANAGEMENT







Whether it's celebrating local culture or showcasing the world's elite athletes, the world of events is a challenging and exciting one.

By studying our Events Management Degree, you'd be joining a department with over 20 years experience in teaching the subject, set within a region that enjoys a rich heritage in holding festivals, so there's plenty of opportunity to gain valuable experience within the industry.

You will gain work experience in the events industry as you'll be required to run at least one event early on in vour studies. In your third year you will be required to complete a 48-week placement in the events industry. This will enable you to put your theory into practice, make useful contacts in the industry and could even lead to employment after you graduate.

Our Events Management Degree course ensures you acquire a broad overview of the industry covering subjects such as event operations, managing risk and turning your event related ideas into a new business venture.

There is also the opportunity for students to specialise in one of three event management areas: music and cultural events, sporting events or business events.

#### Illustrative modules

#### Voar 1

- Operational Skills for Event Management
- Business Events
- Music and Cultural Events

#### Year 2

- · Celebratory and Live Stage Events
- Event Operation Management
- Planning Sports Events

#### Placement Year

A placement is compulsory for single honours students. Joint students may have to do a placement depending upon their subject choice.

#### Year 3

- Large Scale Events
- New Business Development
- Contemporary Issues in Event Management

#### **Benefits**

 over 20 years' experience of teaching events management at undergraduate level

#### **Career opportunities**

- festivals manager
- · event venue manager
- · special events manager (weddings, product launches etc)

#### How will the course be assessed?

Assessed by a variety of methods; project work, essays, reports, presentations and examinations.

#### Course details

#### **UCAS** code

**Single honours** • 3 year fast-track

N822 N820

p128

p76

p88

p117

• 4 year full-time

#### **Entry requirements**

 points for degree: 260 using the UCAS tariff system

#### **Pelated courses**

- Business Management p42
- · Events Management, Marketing and Branding Management p128
- Events and Tourism
- Management · Hotel and Resort
- Management
- · Marketing and
- Advertising · Music and Media
- Management p92
- · Sports Management
- · Strategic Events Management (1 year
- (aU-aoT p120

#### Tourism Management p125

#### **Study options**

Full-time, part-time and fast-track

#### Campus

Oxstalls

#### **Associated professional** accreditations

One of the founder members of AEME





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# FILM PRODUCTION







#### Course details

#### UCAS code

#### Single honours

• 3 year full-time

P313

#### **Entry requirements**

- points for degree: 280 using the UCAS tariff system
- Selection is normally by interview with prospective students usually having completed A-levels, with at least one in an art, film or media related subject, or a BTEC National Diploma in a relevant subject, or an Art & Design Foundation course.

#### **Related courses**

- Film
- Television Production p122

### Professional contacts/industry links

 Emmy award-winning LA based screenwriters/ directors take part (via webcam) in the pitching process.

#### Recent guest lecturers/ speakers

- Rebecca O'Brien Producer Sixteen Films (works with Ken Loach)
- Esther May-Campbell BAFTA Award-Winning Best Short Writer / Director
- Ben Smithard, Cinematographer - My Week with Marilyn, Damned United, The Trip

#### **Study options**

Full-time

#### Campus

Park

### Associated professional accreditations





ww.glos.ac.uk/phil

# Film Production is a course designed around you learning every aspect of the filmmaking process initially, then, over the course of three years, gradually discovering which area you wish to specialise in and refining your skills.

Every semester you will be in production on at least one film, working in different roles across a range of genres. You will be encouraged to generate your own ideas then taught how to develop those ideas into films through the script writing, filming and editing process.

In the final year we produce at least twelve short films, allowing as many students to direct as possible and aim to get that work screened at various film festivals. To this end, we cover the crucial distribution and promotion side of the industry alongside the development of your own profile, websites, CVs and showreels. An industry work placement helps you develop your understanding of working professionally whilst also establishing contacts for potential employment when you graduate.

You will meet industry professionals, award-winning directors, producers, cinematographers, editors, special VFX artists, who come in regularly to give talks, critique work and sit on your pitching panels.

You will also have an opportunity to go to international film festivals, previously trips have included Cannes, Venice and Paris.

While predominantly practical, the course is underpinned by a range of film theory and management modules designed to complement and enhance your understanding of cinema.

#### Illustrative modules

#### Voar 1

- Introduction to Cinematography / Editing and Post Production
- Art Direction

#### Year 2

- Documentary
- Narrative Film
- Film Specialisms
- Work Placement

#### Year 3

- Showreel Short Film Production
- Commercial Shorts
- Portfolio website, CV, showreel

#### **Benefits**

- predominantly practical average nearly 80% across the three years
- each level has its own dedicated cameras and edit suites
- course delivered by practising film makers

#### Career opportunities

- director
- screenwriter
- cinematographer
- editor
- producer

Two graduates have been accepted on the prestigious directors' course at The National Film and Television School (2009/2011).

Other students have gone on to work on a range of film and television including Harry Potter; The Deathly Hallows, Downton Abbey, Diary of a Call Girl, Clash of the Titans and for companies including The Mill, Films@59, Final Cut, Midnight Transfer, Shadows and Fog (several after doing initial work placement there).

#### How will the course be assessed?

Predominantly through coursework.











#### Course details

#### **UCAS** codes

#### Single honours

• 2 vear fast-track P301 P30H • 3 year full-time

#### **Entry requirements**

 points for degree: 280 using the UCAS tariff system

#### Related courses

- · Creative Media
- · Creative Writing
- p52 English Literature

p51

p58 • Film Production p60

#### Study options

Full-time, part-time and fast-track

#### Campus

Park

#### If you love the silver screen and are thinking of carving a career in the world of film, then this course could be just what you're looking for.

Our Film course is an exciting and innovative programme that aims to provide you with the knowledge and skills to pursue a career in the film industry.

You'll gain an advanced understanding of the industry practices underlying film distribution, exhibition and marketing. You'll study the processes by which films are pitched and how funding is secured. In addition, you'll analyse contemporary distribution networks, as they exist at regional, national and international levels. You'll also analyse how contemporary marketing principles inform the design of a film project and its promotion in the exhibition sector.

Along with gaining an understanding of the industry process, you'll also analyse changes resulting from developments in digital technologies, especially their impact upon film distribution and new exhibition platforms. Through a combination of work placements, industry visits and theoretical understanding of contemporary film practice, you'll be able to take advantage of the new opportunities arising within the film business.

#### Illustrative modules

#### Voar 1

- Film as Commodity
- Film Distribution
- Exhibition Practices

#### Year 2

- Film Festivals
- Film Marketing
- Work Placement

#### Year 3

- · Contracts, Intellectual Property and Film Piracy
- Event Project
- · Research Project

#### **Benefits**

- specific focus on film industry in terms of funding, distribution and exhibition
- develops relevant skills and knowledge applicable to existing and emergent film industry practice
- offers opportunities for work placements and industry visits

#### **Career opportunities**

- · film marketing executive
- · festivals programmer/manager
- film distributor
- film exhibition executive

#### How will the course be assessed?

Essays, case studies, learning reports, career files, presentations, simulations and professional projects.

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# FINE ART — PHOTOGRAPHY







This course offers challenging and exciting opportunities to work with leading fine art photographic practitioners, and to specialise in one of the most exciting mediums used in contemporary art.

We aim to inspire a creative and highly individual approach to working with photography and related media. From the outset, we foster the idea that students are practising artists and they are given freedom to initiate their own ideas and follow these through to resolution. An emphasis on ideas and how to express them is central to the course, with extensive personal one-to-one tutorials and small group crits.

We aim to make a community of practitioners with a diverse range of approaches and practices, ideas and themes. We work in small groups with close and regular contact with tutors. Crits are used extensively to develop work and help explore ideas and the medium itself.

Digital and analogue film/darkroom work are given equal weighting, and there are many opportunities to use, for example, alternative processes (such as cyanotypes, albumen printing), large and medium format cameras, studio and location lighting. Video and experimental film are keys area of contemporary art practice and students are free to explore this if they wish.

Critical and professional studies are also integral to the course, as is a work placement that has helped previous graduates to find employment in photography and related fields. Some have gone on to work in major national galleries, and have work exhibited

nationally and internationally. Others have gained places on prestigious postgraduate courses, and many have used skills gained on the course to establish themselves as commercial artists.

#### Illustrative modules

#### Year 1

- The Constructed Image
- Documentary Photography
- History of Visual Culture

#### Year 2

- The Narrative
- The Photograph
- Personal Project

#### Year 3

- Portfolio
- Photographic Exhibition
- Advanced Practice

#### **Benefits**

- taught by renowned and established contemporary photo-artists including Richard Billingham who was nominated for the Turner Prize, and won the first City Bank Prize
- international exchange programmes (eg with Bangladesh) and regular study visits in UK and Europe
- dedicated facilities, including studios, digital and analogue equipment and processes

#### Career opportunities

- exhibiting and publishing artist
- postgraduate study (MA/PhD in Fine Art or Photography)
- photography industry
- curator or arts administrator

#### How will the course be assessed?

Portfolios, essays, research sketchbooks, and exhibitions

#### Course details

#### **UCAS** code

Single honours

W190

• 3 year full-time

- Entry requirements
   points for degree: 260
   using the UCAS tariff system
- entry is by interview and portfolio
- entry qualifications include: Foundation Course in Art and Design, BTEC General Art and Design course, Advanced VCE, Access to Art and Design

#### **Related courses**

• Fine Art p64

 Photography — Editorial and Advertising p94

 Photojournalism and Documentary

Documentary Photography

p95

#### **Recent study visits**

- Paris
- Berlin
- Prague

#### • Vienna

#### Recent guest lecturers/ speakers

- · Sarah Jones
- Martin Parr
- Minnie Weisz
- Anthony Luvera
- Edgar Martins
- Justin Quinnell
- Ryan Hopkinson
- Ingrid Pollard
- Liz Hingley

#### Study options

Full-time and part-time

#### Campus

Centre of Art and Photography (Hardwick)

### HONOURS DEGREE **FINE ART\***







#### Course details

#### **UCAS** code

#### Single honours

• 3 year full-time

W100

#### **Entry requirements**

- · points for degree: 280 using the UCAS tariff system
- entry is by portfolio and interview and you'll be selected on the basis of ability, enthusiasm and commitment. Your portfolio should include self-initiated work as well as previous coursework.

#### **Related courses**

- Fine Art -
- Photography
- p63 p79 • Illustration
- · Landscape Architecture p84

#### **Recent study visits**

- Istanbul
- Rerlin
- Praque
- Vienna Barcelona

#### Recent guest lecturers/

#### speakers

- Hew Locke
- · Claude Heath
- · Mariele Neudecker
- · Clunie Reid
- Hurvin Anderson
- · Sarah Jones
- David Behar
- · A. K. Dolven
- · Daniel Silver Dan Havs
- · Louise Cattrell
- Onya McCausland
- · David Rayson
- · James Wright

#### Study options

Full-time and part-time

#### Campus

Centre for Art and Photography (Hardwick)

#### \*Subject to validation

#### There are as many ways of engaging with Fine Art as there are individual artists.

Fine Art's capacity for invention and expression is infinite, allowing each artist to explore and communicate personal ideas through their own individual form of practice.

Our course is designed to give you the skills to develop your work and ideas in any contemporary medium to a high professional standard, while encouraging vour individual creative thinking. The course sets out to develop you to meet the challenge of what it means to be a practising artist today, to develop your creative practice and a sound platform for career progression.

The structured introduction to the course will give you a good grounding in the fundamentals of art practice. Studies in art history and theory support and extend your practical work and inform you of historical and contemporary contexts. This will enable you to produce confident, ambitious and critically reflective work.

Working in our studios and workshop facilities you'll be encouraged to develop your work with the support of staff who are practising artists. You will also take inspiration from organised visits to museums and galleries within the UK and Europe, and there are regular opportunities to exhibit your work and gain curatorial experience, locally, nationally and internationally. Students from the course participate in a range of exciting travel and exhibition opportunities, such as the annual Hans Brinker award in Amsterdam

#### Areas covered

#### Voar 1

- Fundamental skills and knowledge
- Experience in all practices and media
- Foreign study visit
- · History of visual culture

#### Year 2

- Research and experimentation
- Development of content and contexts
- Introduction to professional practice
- International exchanges and travel awards
- Development of history and theory

#### Year 3

- · Continuing research
- Development of personal professional practice
- Exhibiting opportunities in UK and abroad
- · Completion of dissertation

#### Placement Year

Placements are a compulsory part of the second year on this course, and also an option in the final year.

#### **Benefits**

- studio space and dedicated facilities
- international exchanges and placements
- range of visiting tutors and artists
- exhibition opportunities

#### **Career opportunities**

- practising and exhibiting artist
- art education
- arts administration and curation

#### How will the course be assessed?

By studio coursework and written theory assignments.

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# FORENSIC COMPUTING







#### Today digital evidence is crucial in fighting crime and preventing terrorism, as well as in resolving commercial and civil disputes.

Forensic computing considers the way that computing technology can be utilised to locate, capture, preserve and document digital evidence, so that it may be used in court of law.

You will explore ways to use computers to carry out or support forensic investigations. This includes how to seize, recover and preserve data from computer storage devices and networks. You will also learn how to provide a proper legal chain of custody to maintain the integrity of the data, and how to present data in court as an expert witness.

During your studies, you'll develop new technical skills by learning how to use a variety of specialised software and hardware to examine stored data and network traffic, and new life skills by learning how to describe and document this data.

No experience is assumed — all that is needed is an enquiring and occasionally suspicious, mind.

#### Illustrative modules

#### Year 1

- Information Technology and Data Presentation
- Introduction to Criminology
- Introduction to Web Development

- Forensic Criminology
- Project Management and Professional Issues
- Psychology and Law

#### Year 3

- Investigative Study
- Forensic Evidence
- Language Comparison

#### Placement Year

You have the opportunity to work for a year on a paid placement that counts as part of your studies. When you graduate. you'll be more employable and likely to receive a higher starting salary.

#### **Benefits**

- develops practical, problem-solving skills
- blends technical and legal knowledge
- offers excellent employment prospects in the data protection, data security and recovery industries

#### Career opportunities

· forensic computing expert in both the public sector (law enforcement, security espionage or defence), and in the private sector (data recovery, security or investigation)

#### How will the course be assessed?

The course is assessed by a mixture of coursework and examination.

#### Course details

#### **UCAS** code

- Single honours · 2 year fast-track
- 3 year full-time
- · 3 year fast-track placement
- 4 vear placement

#### **Entry requirements**

• points for degree: 220-260 using the UCAS tariff system

#### **Related courses**

Computing

p49

FI41

IF14

EAIO

G550

#### Recent guest lecturers/ speakers

- Martin Lee Message Lab
- · Andrea Simmons Hewlett Packard
- · David Hopkins Intellectual Property Office

#### Study options

Full-time, part-time and fast-track

#### Campus

Park

#### Associated professional accreditations

Students may apply for membership of the British Computer Society



The Chartered Institute

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# HONOURS DEGREE GEOGRAPHY







#### Course details

#### **UCAS** code

#### Single honours

2 year fast-track F8013 year full-time F800

#### **Entry requirements**

 points for degree: 280 using the UCAS tariff system

#### Related courses

Animal Biology
Biology
Criminology
Geography and
p37
p39
p54

Sociology p128
• Sociology p106

#### Study options

Full-time, part-time and fast-track

#### Campus

Francis Close Hall



# Globalisation, sustainability and climate change. The world's most pressing issues are inherently geographical, putting this subject in the international spotlight.

As a degree it offers a broad academic experience like no other. With above average graduate employability and diverse career paths, it suits those both with and without a clear sense of their career ambitions

Our course focuses on geography relevant to the present and future to generate well-rounded, sought-after graduates.

You'll become proficient in geographic information systems (GIS), work in well-equipped laboratories, draw upon extensive IT resources and participate in field trips both in the UK and abroad. Current overseas destinations include Florida, the Swiss Alps and the Sinai Desert

You'll experience an extensive range of assessments to gain a comprehensive measure of your abilities for studying and employment. Our marking system accommodates your rate of adjustment to higher education, ensuring your potential is accurately reflected in your final degree grade.

There is also the chance to get modular credit for work experience which can make your CV stand out in the competitive job market.

#### Illustrative modules

#### Voar 1

- Earth Systems and Processes
- · Living in a Global World
- Practical Environmental Investigation

#### Year 2

- Threats to Civilisation
- Geographical Information Systems
- International Fieldwork

#### Year 3

- Global Futures
- Global Crime
- Climate Change

#### **Benefits**

- opportunities for UK and overseas fieldwork
- modern and accessible GIS, laboratory and IT facilities
- optional, credit-bearing work placement in final year.

#### **Career opportunities**

- geographic information systems in a wide and increasing range of sectors
- teaching, lecturing and research
- sustainable development

#### How will the course be assessed?

About 80% will be assessed by coursework, including fieldwork reports, presentations and essays.

# GRAPHIC DESIGN







This course is all about ideas, skills and strong industry links. Our ambition is to prepare you for a career in the creative world, whether that is through employment in the creative industries, as a creative entrepreneur, or using your creative thinking to inspire an alternative career opportunity.

Designers produce ideas in order to communicate and the success of your projects will depend on the strength of your ideas and the creative skill with which you execute them.

Working in our spacious studios, you'll have access to computers, printers and the internet in a professional studio environment. You will create ideas for branding, packaging and advertising, along with magazines, books and information design. You'll also explore digital and moving image and areas of more personal expression and self-authorship.

Through workshops, you will learn both digital and traditional skills, explore all areas of the subject and develop your own personality and individuality as a designer. We will expect you to be hardworking, ambitious, committed, passionate, curious and enthusiastic to take risks and to acquire knowledge. You will learn to express yourself in distinctive and imaginative ways and demonstrate your curiosity, ambition and attitude through your creative work.

#### Areas covered

#### Year 1

- Introduction to the Creative Process
- A wide range of demanding projects to help build skills and confidence
- Supportive and challenging teaching in a full-time creative studio

#### Year 2

- Opportunity to develop your personality and individual approach to design
- All modules designed to allow creative freedom of expression
- Professional industry practice, including the opportunity for work placements

#### Year 3

- The challenge of creating self-initiated projects for your portfolio
- Development of industry standard skills ranging from handmade graphics to digital outcomes
- Creating a difference for your career in the creative world

#### Benefits

- fantastic creative industry contacts
- study within a design studio environment
- visits from top creative practitioners

#### **Career opportunities**

- the creative industries
- enhanced career opportunities through creative thinking
- starting up your own creative consultancy or collective

#### How will the course be assessed?

Coursework.

#### Course details

#### **UCAS** code

Single honours

• 3 year full-time

W210

#### **Entry requirements**

- all students accepted through a process of portfolio presentation and interview
- points for degree: 280 using the UCAS tariff system

#### **Related courses**

Advertising

p34 p79

IllustrationInteractive Games

p82

Design
• Photography - Editorial

ditorial

and Advertising p94

#### Recent guest lecturers/ speakers

- · Sir John Hegarty, BBH
- Martin Lambie-Nairn, Lambie-Nairn
- Bruce Duckworth, Turner Duckworth
- Jonathan Barnbrook
- Ken Garland

#### **Study options**

Full-time

#### Campus

Francis Close Hall

#### **FOUNDATION DEGREE**

# HEALTH AND SOCIAL CARE PRACTICE





#### Course details

#### **UCAS** code

#### Foundation degree

• 2 year full-time

L510

#### **Entry requirements**

- points for foundation degree: 120 using the UCAS tariff system
- employer support if employed and placement if not employed
- applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire

#### Related courses

- Health and Social Care p71
- Health Professional Courses p72
- Mental Health Practice p90
- Social Work p104

#### Progression

Potential for progression to professional or vocational degrees in areas such as health, community and social care, teaching, occupational therapy or social work.

#### **Study options**

Full-time and part-time

#### Campus

Francis Close Hall

If you're aspiring to a career in health and social care and want to gain practical experience while developing your knowledge, then this course is ideal.

The programme has been developed in close and continuing partnership with employers to ensure its currency, fitness for purpose and your employability.

The need for services that provide care for older people is growing as the population ages and there is continued need for community based, hospital or residential care for people with a physical disability or long term health conditions.

This course will enable you to secure employment in such areas and will begin the process of equipping you for positions of leadership in roles that transcend the traditional boundaries between healthcare and social care.

The strength of this course is in how the curriculum and tutoring draw upon the knowledge and skills of healthcare and social care and the integration of theory and practice. You'll be studying alongside people with a wide range of experience and your tutors are all professionally qualified.

You'll learn how to plan and implement good practice in care and understand the implications of the ever-changing legal and policy context. You will learn to become a reflective practitioner, able to use your knowledge of health and social conditions, human growth and behaviour to implement evidence based innovations.

The course is delivered on one very full day of learning activity each week and requires concurrent paid or voluntary work or a placement. Success on the course will provide a CV packed with experience as well as graduate ability.

#### Illustrative modules

#### Year 1

- · Working with Adults
- The Adult Care Workforce
- The Policy Context of the Caring Services

#### Year 2

- · Learning at Work
- The Helping Relationship
- Management in Care

#### **Benefits**

- strong emphasis on work-based learning and assessment
- employer engagement with the design and delivery of the course and modules
- study support for applicants returning to education

#### **Career opportunities**

- healthcare trusts assistant practitioners
- local authorities care managers and direct payment workers
- voluntary, independent and private sectors — senior assistants and managers

#### How will the course be assessed?

Assessment will include coursework, work-based projects, direct observations of practice and portfolios.

## HEALTH AND SOCIAL CARE\*





opportunities

If you want the challenge of working with vulnerable or difficult people or you're keen to care, then this broad based course can help you find the right career path.

Helping you to identify and then deepen your areas of interest, this course will help you develop your role in a community or caring setting.

Accessible and wide-ranging, the course is also appropriate for those wishing to broaden their knowledge for interdisciplinary or assistant practitioner roles in the children, young people or adult care workforce. You'll undertake work experience, either paid or voluntary, to help polish your CV and work-based skills and put your learning into context.

You'll discover how to promote the independence, health and wellbeing of individuals, families and groups of people, who may be disabled, in ill health (mental or physical), at risk, in distress, in need of protection, or in conflict with the law. You'll also find out more about some of the theory and practice of community development, social care, community health care, drugs and addiction, working with children and young people, social education, law and social policy and how people develop physically, mentally and emotionally.

Successful students will be able to progress to practitioner or professional levels through further study as a postgraduate student.

## Illustrative modules

### Voar 1

- Social Science Perspectives
- · Human Lifespan Development
- Anatomy and Physiology

## Year 2

- Interpersonal Skills for the Caring Professional
- Health Promotion
- Social Care and the Law

## Year 3

- Social Education
- Community Development Skills
- Addictive Behaviour

## **Benefits**

- strong links with the local region and employers
- interdisciplinary focus well suited to the needs of generic practitioners
- students will have the opportunity to undertake assessed work-based experience at years 2 and 3
- · teaching staff with a wide range of practical experience

## Career opportunities

- social and health care agencies
- children's, young people's and community work

## How will the course be assessed?

Through coursework, assessments, presentations and projects.

## Course details

## **UCAS** code

Single honours • 3 year full-time

L900

## **Entry requirements**

- · points for degree: 220 using the UCAS tariff system
- applicants will need a satisfactory enhanced CRR disclosure obtained through the University of Gloucestershire

## **Related courses**

 Children and Young People's Practice p45

· Health and Social Care Practice p70

· Health Professional Courses p72

• Mental Health Practice p90 Social Work p104

 Youth Practice p127

· Youth Work p126

## Recent quest lecturers/ speakers

- · Occupational Therapy Probation Service
- Young People's Substance Misuse Service
- · Parkinson's Disease Nurse Specialist
- · Building Circles, Gloucestershire
- · Gloucestershire Primary Care Trust

## **Study options**

Full-time and part-time

## Campus

Francis Close Hall

\*Subject to validation



Tel 0844 801 1100 71 www.glos.ac.uk

## HEALTH PROFESSIONAL COURSES

## Course details

## **Entry requirements**

- applicants for professional courses should be practitioners working in a health care setting who hold a current registration with a UK professional regulatory body and have sufficient experience in that clinical area to support them on their chosen course
- where supported by their employers, applicants must be able to confirm in writing the authorisation of the appropriate manager(s) or educational leads(s), particularly in relation to payment of fees

### Related courses

- Applied Health Studies p128
- Health and Social Care p71
- Health and Social Care
   Practice p70

## NMC approved courses

- Return to Practice (Nursing) Award
- Certificate in Non-Medical Prescribing
- Postgraduate Certificate in Higher Education with Teacher Award
- Practice Teacher (NMC)
   Award

## Study options

Part-time

## Campus

Francis Close Hall

## Associated professional accreditations

- CPS Non-Medical Prescribing is a recordable award with the Nursing and Midwifery Council (NMC)
- CPS Return to Practice (Nursing) can lead to return to the NMC Register



## These courses are provided for health professionals from the NHS, independent and voluntary care sectors and Social Services.

The multi-professional approach enables students to develop clinical practice, based on analysis of current clinical evidence.

Courses provide students working in differing health settings with a range of learning opportunities which, through improving academic skills, develop knowledge, understanding and clinical competence to further improve and develop clinical care.

We provide a range of modules and awards leading to a masters degree for health professionals who wish to develop their learning beyond degree level. Please see the online Postgraduate course for further details.

www.glos.ac.uk/courses/postgraduate www.glos.ac.uk/courses/professional

The university works closely with local healthcare organisations to identify clinical priorities for the continuing professional development of their staff.

Our flexible courses are delivered through a variety of learning styles, from traditional lectures to e-learning courses. We endeavour to ensure our courses are provided in learning environments where students feel personally supported in their learning.

In addition to the Applied Health Studies Degree programme for professionals, we are also pleased to offer short course awards. These include Certificates in Professional Studies in Non-Medical Prescribing and Return to Practice (Nursing), both of which are approved by the regulatory body, the Nursing and Midwifery Council (NMC).

Should employers wish to develop an area of learning to support their staff that is not currently available, then please contact us to see if there is the potential to provide a course, or to support you through our accredited work-based learning module.

## **Applied Health Studies**

The Applied Health Studies programme provides a wide range of modules, with teaching input provided by specialist clinicians, that can be taken either as individual modules in support of professional development plans, or in combinations that provide recognised qualifications within the university. Our courses include:

## Certificate in Professional Studies in:

- · Non-Medical Prescribing
- Return to Practice (Nursing)
- · Flying Start England

## University Diploma in:

- First Contact Care
- Palliative Care





accreditations



continual professional development

## **BSc (Hons) Applied Health Studies**

The Applied Health Studies Degree framework is a single honours degree for healthcare workers. The degree is made up of smaller awards that can be used as building blocks to the degree. In addition, students have a choice of core modules and undertake a practice-based project. Individual modules may be taken as an associate student. Provision is made at levels 5 and 6 as students are likely to enter the degree with accreditation of their prior learning.

## **Modules**

We provide a range of modules focusing on clinical care in the community and acute settings and on professional issues - please see the University of Gloucestershire website www.glos.ac.uk for further information. Working closely with the NHS Trust partners, we are able to provide nurses with the Return to Practice (Nursing) programme, which is NMC approved. This single module combines clinical placements and theory and enables nurses to develop their skills and knowledge that underpins current professional practice and enables them to return to the NMC register.

For students who have not undertaken recent academic study, and/or for students who would like to develop their academic skills prior to commencing their course, we are able to offer a single module, Return to Learning, which helps students to develop their academic skills at level 5.

## **Benefits**

- emphasis is placed on relating the theoretical underpinning of care provision to the reality of working in health settings
- a committed team of educational staff with vast clinical experience across a range of clinical specialities
- the ability to use work-based learning and experience towards academic credit

## Career opportunities

Participants will be able to enhance care provision based on a broader and deeper understanding of the underpinning theory and how this impacts on contemporary health care provision.



## HISTORY





Studying the past can teach us about who we are today and this degree will introduce you to innovative ways of exploring history and its role in shaping the modern world.

History is an ideal subject for people who are curious about the origins of contemporary social, political and cultural contexts and the challenges facing humanity in the future.

Just as people today experience the world around them differently, so history is written, read and represented from a range of perspectives. You'll develop skills and techniques enabling you to engage with historical evidence and appreciate a range of interpretations.

With expertise in American, British, European and Russian history, our staff will introduce you to a range of approaches to history, through the lenses of local studies, gender, culture, politics and the experience of everyday life in the past.

As part of your training you'll learn how to conduct your own research and present your findings, and you'll gain hands-on experience using documents and ephemera from archives and local records offices.

You will develop critical skills in analysing history and in exploring the past through visual culture, manuscripts and the printed word.

## Illustrative modules

### Voar 1

- Crime and Punishment Case Studies in History
- Freedom, Slavery and Empire: The USA, 1800–1917
- Georgian Britain 1714-1830

## Year 2

- Russia and Revolution 1861-1921
- Culture and Society in Germany 1918-1989
- Women in Power 1450–1603

## Year 3

- Twentieth-Century Britain
- Black America 1890-1970
- Museums: Theory and Practice

## **Benefits**

- examine the historical origins of issues of contemporary importance
- · develop independent learning skills
- gain practical research experience

## **Career opportunities**

- · archive or museum management
- teaching
- · local government

## How will the course be assessed?

Coursework, exams, and presentations.

## Course details

## **UCAS** code

Single honours

• 3 year full-time

V100

Entry requirements

 points for degree: 300 using the UCAS tariff system

### Related courses

Creative Writing

p52 p54

CriminologyEnglish Literature

p58

• English Literature

p128

and History

History and Religion,

Philosophy and Ethics p128

• Religion, Philosophy

and Ethics
Sociology

p103 p106

## Recent guest lecturers/ speakers

 Will Kaufman 'Hard Times and Travellin': The Songs of Woody Guthrie

## **Study options**

Full-time and part-time

## Campus

Francis Close Hall

## HOTEL AND RESORT MANAGEMENT\*







## Course details

## **UCAS** code

## Single honours

- 3 year fast-track N86G
- 4 year full-time N83G

## **Entry requirements**

 points for degree: 240 using the UCAS tariff system

### Related courses

- Business Management p42
- Events Management p59
- Hotel, Resort and
- Events Management p128
- Hotel, Resort and Tourism Management p128
- Strategic Hospitality Management (1 year Top-Up)
- Tourism Management p125

## Study options

Full-time, part-time and fast-track

## Campus Oxstalls

## Associated professional accreditations

Accredited by The Council for Hospitality Management Education (CHME) and Institute of Hospitality

\*Subject to validation



## Hotel and Resort Management is a diverse career, whether you are managing the operation of an entire resort complete with hotel, leisure and spa facilities, or managing, or owning a boutique-style hotel.

Businesses in this fast-moving sector need managers with a sound grasp of both theory and practice, together with the dynamism that underpins the success of any hospitality business. Our programme is designed to give you an edge, increasing your employment potential.

Throughout your degree, you will gain practical work experience in the hospitality industry alongside studying the theory. In your third year you will be required to undertake a 48-week work placement which acts as a valuable tool to network with professionals in the industry.

Our Hotel and Resort Management Degree ensures that you will have the key management skills required, such as human resource management, financial management, marketing, small business management and corporate strategy, which studied alongside the contextual modules, this makes you very employable.

## **Illustrative Modules**

## Year 1

- Introduction to Hotel and Resort Management
- Hospitality Management Skills in the Workplace
- Applied Resource Management

## Year 2

- Hotel and Resort Operations Management
- Marketing the Hotel and Resort Experience
- Facilities Management

## Placement Year

Support for placement is provided by our dedicated placement team throughout your period of study.

## Year 3

- New Business Development
- Contemporary Issues in Hospitality Management
- International Hotel and Resort Development

## **Benefits**

- supported work-based learning in year 1 and 2
- diverse range of national and international paid placements
- long standing experience of delivery of hotel management

## **Career Opportunities**

- · hotel manager
- · spa resort manager
- · hotel owner

## How will the course be assessed?

Assessed by a variety of methods including project work, essays, electronic portfolios, presentations and examinations.

## **HUMANITIES**



## Living in the contemporary world encourages us to confront questions about what it is to be human.

Whether in terms of what it means to act well in our lives or to consider what it means to experience 'happiness', historians, philosophers, writers and linguists have provided ways of thinking about ourselves in the world under the broad notion of 'The Humanities'.

This part-time degree offers a flexible inter-disciplinary programme, which will allow you to explore study across a range of humanities subjects. You will be free to follow individual interests or to gain a taste of the many different perspectives offered through the study of history. English language and literature. religion, philosophy, ethics and art history. Throughout the degree, a strand of core modules will provide an over-arching view of your studies through reading and project work, encouraging discussion, both face-to-face and online, and providing opportunities to engage with the political and ethical implications of studying in the humanities. You will also have a dedicated tutor who will guide and advise you through your course, helping you to shape your programme of studies to your developing interests.

A variety of delivery and assessment methods are used to encourage you to be aware of the relevance of your studies to your own experiences and those of the communities of which you are a part.

## Illustrative modules

## Year 1

- Tall Tales and Short Stories
- Language Components
- Themes in Modern History

## Year 2

- · Language and Gender
- Nature, Culture and Society
- · Philosophy of the Mind

## Year 3

- Ethics and Language
- Twentieth Century Britain
- Love. Sex and Death

## **Benefits**

- opportunities to choose a self designed route through a range of subjects
- creative engagement with fellow students on themed projects
- flexible learning and assessment methods, including online discussion and day schools

## **Career opportunities**

- · public sector/charity work
- · publishing/journalism
- media

## How will the course be assessed?

Coursework, portfolios, essays, presentations, exams.

## **Course details**

## Entry requirements Single honours

 points for degree: 260 using the UCAS tariff system

## **Application**

 apply direct to the university

## **Study options**

Part-time

## Campus

Francis Close Hall



## HONOURS DEGREE **ILLUSTRATION**









## Illustration today is all about drawing stories.

Narrative is at the heart of this course. so you learn the skills to professionally develop, create and promote original work to connect with new and traditional audiences.

Visual storytelling is given special emphasis because it links to so many aspects of illustration production, e.g. the graphic novel, children's books and animation

With a full foundation in drawing skills, the first year centres on life and location drawing, printmaking, software workshops and animation skills.

At the core of each year is the development of a self-authored project, which students may promote at events such as the Angoulême Bandes Dessinées Festival and the London Book Fair.

This course owes its strong reputation to its energetic participation in major publishing events and its innovative production schedule. Professionally produced magazine and book projects showcasing student work are published annually under the imprint of the Pittville Press and we also organise the Cheltenham Illustration Awards

Our Erasmus exchange programme provides exciting opportunities for students to study abroad. Currently we have students attending Saint Luc Institut in Brussels and IPAC-Design in Geneva.

Olio, the Cheltenham Illustration BA magazine, is published with the Degree Show and showcases work by final year students, who create their own personal websites which can be viewed via our home site www.pittvillepress.co.uk and see also www.cheltenham-illustration-awards.com

## Illustrative modules

### Year 1

- Illustration and Visual Culture
- Observational Drawing
- Word and Image

### Year 2

- Seguential Illustration
- Reading Animation
- Narrative Illustration

## Year 3

- Portfolio and Promotion
- Advanced Narrative Illustration
- Research Experiment

## **Benefits**

- · emphasis on visual storytelling and authorship
- publishing students' work under own imprint, Pittville Press
- international promotional opportunities

## Career opportunities

- self-published author of graphic novels or children's books
- freelance editorial illustrator
- animator

## How will the course be assessed?

Coursework, final major project and dearee show.

## Course details

## **UCAS** code

**Single honours** • 3 year full-time

W220

## **Entry requirements**

- · points for degree: 280 using the UCAS tariff system
- applicants will normally have completed a BTEC national diploma in a relevant subject, or A-levels with at least one in art design or media subjects, or a foundation course in art and design
- · selection is normally by interview and portfolio of work

## **Related courses**

- Fine Δrt
- Graphic Design

## p64 p69

## Professional contacts/ industry links

- The London Book Fair · International Festival
- de Bandes-Dessinées Angouleme

## Recent guest lecturers/ speakers

- Anne Howeson
- Paul Paetzel
- Till Hafenbrak
- Benoit Jacques
- Tom Gauld Simone Lia
- · Paul Gravett

## Study options

Full-time and part-time

## Campus

Francis Close Hall



Tel 0844 801 1100 79 www.glos.ac.uk

## HONOURS DEGREE TOP-UP

## INFORMATION AND COMMUNICATIONS TECHNOLOGY

## Course details

## **UCAS** code

## **Single honours**

 Level 3 Top-Up (enter 3 in section 3(g) of UCAS form)

## **Entry requirements**

 Diploma in Higher Education, Higher National Diploma, or Foundation Degree in Computing, Information Technology, multimedia or related discipline.

## **Related courses**

- Business Information Technology p40
- Information Technology p81

## **Study options**

Full-time and part-time

## Campus

Park

## Associated professional accreditations

Students may apply for membership of the British Computer Society.



The Chartered Institute

## As the world moves further into a knowledge economy, the demand and need for higher-level qualifications increases.

So if you've previously studied computing-related subjects, this course gives you the opportunity to achieve honours degree standard.

This flexible top-up degree is for students who have successfully completed a higher education level 2 qualification in a computing-related area:

- Diploma in Higher Education
- · Higher National Diploma
- Foundation Degree
- other British or international equivalent

You will build on the skills you've already developed and select appropriate modules from a wide range, relating your choices to specialist topics you have previously studied. You will be able to focus your programme in software engineering, information systems and database technology, multimedia, games design, network computing or business information systems.

Supplying suitably skilled graduates for a demanding industry, this course not only adds to your knowledge, but also provides fresh challenge and insight. It's intensive and fast-paced, as the students are already well-qualified.

If you want to boost your qualifications, gain new skills and increase your market worth, this programme is for you.

## Illustrative modules

- Human Computer Interaction
- Business Intelligence
- Software Quality Assurance
- · Language Comparison

## **Benefits**

- highly accessible and flexible credit transfer top-up degree
- opportunity to complete a bachelors degree in one year full-time following successful completion of Higher National Diploma or Foundation Degree, or Diploma in Higher Education

## **Career opportunities**

- IT technician
- · project manager
- · network manager

## How will the course be assessed?

Primarily coursework and assessments, some presentations and exams.

## INFORMATION TECHNOLOGY







G503

G501

p40

n49

p80

## Distinctive and wide-ranging, this degree is designed to prepare you for a career as a flexible IT professional.

You'll work on developing skills in design and analysis of two key areas, databases and networking. In addition, you'll build an understanding of the broader issues of supporting IT systems that meet the needs of businesses today. This degree is challenging, but also stimulating, we'll stretch you, but we'll support you.

You can tailor the single honours degree to be more vocational by including programming languages or concentrating on the development of IT solutions.

As well as technical skills, you'll develop both personal and professional skills such as research, time management, communication and project management.

At the end of the second year you have the opportunity to work for a year on a paid placement that enables you the opportunity to apply what you have learnt and focus your strengths towards your final year options. Previous placements have been in user support where responsibilities have included solving network problems and developing personalised systems for users. When you graduate, you'll be more employable and likely to receive a higher starting salary.

## Illustrative modules

### Vear 1

- Programming and Software Development
- Systems Analysis and Database Design
- Digital Media Design and Development

## Year 2

- Database Application Development
- Network Implementation
- User Interaction Studies

## Year 3

- Business Intelligence
- IT in Society
- Strategic Business and IT Management

## Placement Year

Optional one year placement.

## **Benefits**

- development of highly marketable technical skills
- · specialist network and database skills
- · vocational/work-related skills based

## **Career opportunities**

- IT manager
- IT user support
- network manager/designer

## How will the course be assessed?

Primarily coursework and assessments, presentations and exams.

## Course details

## **UCAS** code

- Single honours
- · 2 year fast-track
- 3 year full-time4 year placement

## Entry requirements

 points for degree: 240-280 using the UCAS tariff system

## Related courses

- Business Information
- Technology

  Computing
- Information and
- Communications

Technology

## **Study options**

Full-time, part-time and fast-track

## Campus

Park

## Associated professional accreditations

Students may apply for membership of the British Computer Society.



The Chartered Institute

## INTERACTIVE GAMES DESIGN







## Course details

## **UCAS** code

## Single honours

- 2 year fast-track3 year full-time6612
- 4 year placement G611

## **Entry requirements**

 points for degree: 240-280 using the UCAS tariff system

## Related courses

- Computing p49
- Graphic Design p69
- Multimedia Web Design p91

## Professional contacts/industry links

- Headstrong Games
- · Jagex Games Studio
- Rare Ltd
- Code Masters

## Study options

Full-time, part-time and fast-track

## Campus

Park

## Associated professional accreditations

Opportunity to become Adobe Certified Associate



If you have a passion for playing computer games, take your interest a step further. This course gives you the chance to transform your interest and enthusiasm for computer games and entertainment into a career, and open up real job opportunities.

You'll develop the design, technical and business skills you need to produce interactive games for a variety of platforms and devices. In addition to games for entertainment, you'll learn to develop serious, interactive games for product promotion and demonstration as well as training purposes. Core topics include graphics, animation, 3D modelling, game-play, programming, audio and video, interactive design. psychology, multiplayer and collaborative working and networks. You will design worlds, levels, characters and plots. thus turning you from a mere 'player' into a 'creator'.

Computer gaming is part of the dynamic interactive new media industry, covering rapidly expanding markets such as consoles, PCs, the web, mobile devices and digital TV. The modules available mean that you can acquire a balanced range of skills to enable you to contribute in a business environment. You will use industry standard software including Adobe Master Collection, Autodesk 3ds® Max® and Unity Game Engine. The course is flexible in that you can tailor it to be more design or more programming focused.

You have the opportunity to work for a year on a paid placement that counts as part of your studies. When you graduate, you'll be more employable and likely to receive a higher starting salary.

## Illustrative modules

### Voar 1

- Games Production
- · Graphics, Audio and Video Editing
- Programming and Software Development

## Year 2

- 3D Animation for Games
- · Game Engine Programming
- Mobile Application Development

## Year 3

- Advanced Group Project
- Digital 3D Effects
- Advanced Concepts in Games

## Placement Year

Optional placement in year 3.

## Renefits

- high quality web-based teaching and learning materials
- opportunities to develop an interest into a career
- strong links with industry and sponsorship for the end of year show

## **Career opportunities**

- · level and character designer
- game programmer
- game development project manager

## How will the course be assessed?

Coursework including portfolios of design work, games, video cut scenes, presentations and exhibitions.

## JOURNALISM







## Designed to create thinking journalists who have developed their skills in a 'real world' environment.

The meteoric rise in online news over the past five years has seen an increasing demand for multi-skilled journalists.

Our course provides a high blend of academic study and vocational training and experience.

Students will be taught the skills needed for print, online, radio and television news in simulated newsroom environments, producing real stories they have gathered across all media to strict deadlines.

They'll be introduced to all aspects of journalism at the beginning of the course and by the third year will have an opportunity to specialise in one or more areas. At the core of this course are the foundations upon which good journalism is built, media law, ethics and government and the historical and theoretical context to news.

Our teaching staff have a varied background having worked with the BBC, ITV, NME, The Times, Daily Mail, regional newspapers and websites to name a few and all have close contacts with current media professionals and decision makers. They also share an impressive portfolio of published academic papers and textbooks. A series of guest lectures, external moderation and work placements provide students with close contact with the workplace that will help guide and motivate them during their time on the course.

## Illustrative modules

### Voar 1

- Power of News
- Writing and Presentation for Journalists
- Law for Journalists

## Year 2

- News Practice
- Journalism and Society
- Celebrity Journalism

## Year 3

- Advanced Journalism Project
- Newsweek
- Ethics, Censorship and Regulation

## **Benefits**

- work placement opportunities
- opportunities for collaborative work
- practical and vocational
- strong and challenging academic content

## **Career opportunities**

- TV production
- · radio reporting
- journalist (online, print, video)
- · press officer

## How will the course be assessed?

Exams and coursework.

## Course details

## **UCAS** code

## Single honours

- · 2 year fast-track
- 3 year full-time

P500

P502

## **Entry requirements**

- points for degree: 280 using the UCAS tariff system
- an interview and/or audition is normally required for entry to this

## Professional contacts/industry links

- Sky News
- BBC
- The Independent
- Daily Telegraph

## Recent guest lecturers/ speakers

- Richard Peppiat: Former Daily Star Reporter, turned tabloid 'whistle blower'
- John Riley: Executive Editor, Sky
- Gill Sutherland, Production Editor, NME

## **Study options**

Full-time and fast-track

## Campus

Park

## Associated professional accreditations





## LANDSCAPE ARCHITECTURE



accreditations







## Course details

## **UCAS** code

## Single honours

• 3 year full-time

K310

## **Entry requirements**

- A-levels with at least one in art design or a related subject or a BTEC National Diploma in Art, Design, Spatial studies, Horticulture or related discipline.
- selection is normally by interview and portfolio
- points for degree: 260-280 using UCAS tariff system

## Professional contacts/

 The course maintains very strong links with landscape practices, manufacturers, sustainability consultants and local communities through taught sessions, visits, lectures or exhibitions.

## Recent guest lecturers/

- Peter Wilder, Macfarlane Wilder Landscape Architects
- Dr Mike Wells, Biodiversity By Design
- Luke Engleback, Studio Engleback
- Dr Jenifer Greitchus, Arup Global Foresight
- Andrew Grant, Grant Associates

## **Study options**

Full-time and part-time

## Campus

Francis Close Hall

Associated professional accreditations



Landscape architects design and create experiential and sustainable spaces and places that enhance the health and well-being of people and our planet.

Whether in rural or urban areas, in the UK or across the world, as a landscape architect in practice you could be planning and designing urban landscapes in local cities such as Gloucester or Bristol, managing the construction of the Olympic landscape in London or perhaps creating ecologically sensitive development masterplans for islands in the Indian Ocean.

The Landscape Architecture course at Francis Close Hall campus is a vocational course aimed at those wishing to work within the chartered profession.

Working in our dedicated landscape studios, you will have access to the latest industry standard software and printing facilities as well as access to our own 'green' laboratory.

You will visit landscapes, produce surveys, talk to clients and produce designs, produce models, visualisations, strategies, technical drawings, explore the construction process and understand the future of your landscapes. Frequent field visits, 'real' clients and guest lecturers enable you to develop confidence, gain expertise and develop your own imaginative approach to design and your career.

Through exercises and workshops you will learn new skills, explore all areas of the subject and develop your approach as a designer. We will expect you to be hard-

working, imaginative, creative, passionate and enthusiastic, to take risks and to acquire knowledge. Career prospects in landscape architecture are excellent and our graduates are able to work in organisations and practices across the world.

## Illustrative modules

## Year 1

- Visual Communication
- Context Meaning and Form
- Design Studio 1

## Year 2

- Urban Landscape Design
- Landscape Planning
- Sustainable Technology 2

## Year 3

- Professional Landscape Projects
- Theory and Philosophy of Landscape
- Design Studio 3

## **Benefits**

- dedicated studios, with resources such as industry standard software and a green laboratory
- real design projects, with real clients and guest visits from industry professionals
- annual Sustainable Lecture Series and end of year show

## **Career opportunities**

- UK and international professional landscape practices
- local authorities and national government organisations
- environmental design consultancy

## How will the course be assessed?

Coursework, assessments, design projects, reports, seminars, presentations and exhibitions.



## HONOURS DEGREE (LLB) ΙΔW







## Course details

## **UCAS** codes

## **Single honours**

- · 2 year fast-track M101 M100
- 3 year full-time

## **Entry requirements**

 points for degree: 280-300 using the UCAS tariff

## Recent guest lecturers/ speakers

- · Master Robert Turner, Public Defender Service
- · Rickerby's Solicitors
- · Wiggins Solicitors

## **Study options**

Full-time, part-time and fast-track

### Campus

Park

## Associated professional accreditation

Recognised by Solicitors Regulation Authority and Bar Standards Board as meeting the requirements of the academic stage of legal education.



## Stimulating, relevant and packed with intellectual challenges, this course gives you the expertise you need for vour future career.

You'll gain a sound knowledge of the fundamental principles of law, along with the study of a range of optional subjects. There is also a strong emphasis on developing the intellectual and practical skills associated with law.

This Law Degree - the LLB (Hons) meets the requirements of the Solicitors Regulation Authority and Bar Standards Board for a qualifying Law Degree. Successful completion of the programme enables you to continue on to the vocational stage of legal education. In due course you can qualify as a solicitor or barrister. Many LLB graduates do, however, pursue a variety of other professions.

You can complete the LLB degree in two years by following our fast-track programme. Students following this programme will study for an additional period of time during the summer. You'll study the same programme, but it will be compressed into two calendar years.

## Illustrative modules

## Year 1

- Public Law
- Contract
- Legal Methods and Skills

## Year 2

- Criminal Law
- Property Law
- · Lawyers' Skills

## Year 3

- Equity and Trusts
- Environmental Law
- Medical Law

## **Benefits**

- · many students have successfully proceeded to the LPC and are en-route to qualifying as solicitors
- high degree of student support from friendly, dedicated and well qualified staff
- short optional placement

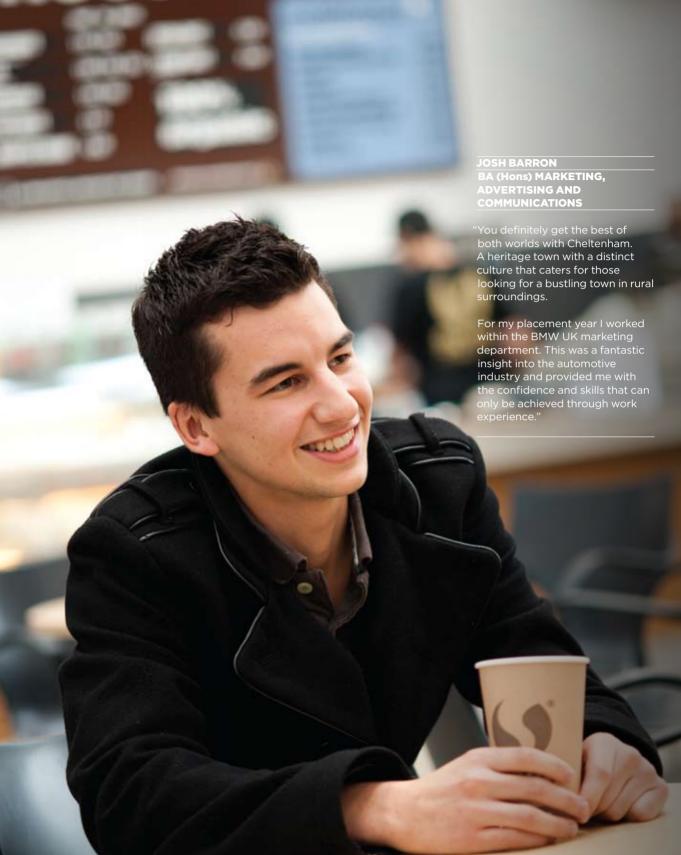
## Career opportunities

- solicitor
- barrister
- management

## How will the course be assessed?

Through coursework and exams and some oral assessment in certain modules.

86 Tel 0844 801 1100 www.glos.ac.uk



## MARKETING AND ADVERTISING



opportunities





## Course details

## **UCAS** codes

## Single honours

Marketing, Advertising and Communications

- 3 year full-time NP59
- 4 year placement N594
   Marketing Management and
   Branding
- 3 year full-time N590
- 4 year placement N555

## **Entry requirements**

 points for degree: 240-280 using the UCAS tariff system

## **Related courses**

- Advertising p34
- Business Management p42
- Business and Marketing
   Management p128
- Events Management p59
- Marketing and Events
- Management p128

   Tourism Management p125

## Recent guest lecturers/ speakers

Director of Transformation Strategy at Central Office of Information, the Strategic Marketing Manager of Dyson and the President of Virgin Galactic

## Study options

Full-time and part-time

## Campus

Park

## Associated professional accreditations

Upon successful completion of one of our single honours degrees you will gain maximum exemption to study for the Chartered Institute of Marketing awards and you'll be awarded direct entry to the Chartered Institute of Marketing's Chartered Postgraduate Diploma in Marketing.

## "Business has only two functions: Marketing and Innovation." Peter Drucker

## Pathways include:

- Marketing, Advertising and Communications
- · Marketing Management and Branding

Marketing is one of the most contentious intriguing and creative areas within business and commerce. Through high profile activities such as advertising and promotions, marketing has become a fundamental driver of modern consumer society. More than this, marketing can be viewed as an approach to business that places customer satisfaction at the heart of the enterprise. We'll challenge you to consider the implications of these issues and stretch your imagination as you learn the craft of modern marketing.

Our marketing degrees will equip you with the knowledge and skills to tackle a wide variety of marketing and advertising problems, combining theory with a practical approach. From day one we will encourage you to stretch your imagination as you tackle a wide variety of marketing and advertising problems. You will work on real-world marketing campaigns which include: TV & radio advertisements, music videos (we have on-campus TV, radio and music recording studios), new product launches, and viral ad campaigns and websites. You will also develop specialist skills in areas such as copywriting and creative thinking.

Our research-active marketing staff have industry experience. Thus we blend real-world, hands-on, practical skills with leading-edge theory to provide you with practical knowledge and skills that are highly coveted by employers. You will be able to choose one of two programmes with the opportunity to switch pathways after year 1.

## Marketing, Advertising and Communications

This programme is designed to equip you for a career as a marketing communications specialist in a creative agency or client firm. You'll gain an indepth understanding of how marketing communications influence society and individuals, developing your talents in areas such as persuasive advertising, e-marketing and public relations.

During your studies, there will be frequent opportunities to work on 'live' marketing communications briefs and real world cases. In your second year, vou'll work as part of a team to pitch your ideas for an advertising campaign to an external client in a competitive situation. The final year Campaign Planning module is designed to replicate a 'real world' agency situation, drawing on the knowledge and skills that you've developed throughout your studies. You'll work as part of an agency team with your own individual client to develop a fully integrated marcomms campaign. You'll then pitch your ideas to the client in a live presentation. Combining theory with hands-on experience, this programme will put your creativity to the test and ensure that you're fully equipped to meet the demands of today's marcomms emplovers.

## **Marketing Management and Branding**

Designed to place you in the brand manager's driving seat, this programme will equip you with the knowledge and skills to tackle a wide variety of strategic marketing and brand management problems.



You'll appreciate the contribution of successful brands to the wealth of companies and gain an in-depth understanding of how companies create and maintain brand success. You'll also learn about the vital importance of brands to us as consumers and the roles that they perform in our daily lives.

In your second year, you will study subjects such as marketing research, international marketing, e-marketing and marketing management, ensuring that you have the breadth of knowledge and skills required of marketing managers in today's global, interconnected economy. The New Product and Brand Development module will then give you the opportunity to put theory into practice by delivering a business case and launch plan for a new brand.

The final year focuses on the strategic dimensions of marketing and brand management. A marketing simulation is used to provide a realistic environment in which to develop and practice your strategic and tactical decision making skills and apply the knowledge that you've gained through earlier elements of the programme.

## **Placement**

You have the opportunity to work for a year on a paid placement that counts as part of your studies. When you graduate, you'll be more employable and likely to receive a higher starting salary. A dedicated placements team is on hand to assist you throughout the process of finding a suitable placement.

## Illustrative modules

## Year 1

- · Introduction to Marketing
- · Customer Behaviour
- Understanding International Markets

## Year 2

- Persuasive Advertising
- e-Marketing
- New Product and Brand Development
- Public Relations and Marketing Management

## Year 3

- Campaign Planning
- Strategic Marketing
- Customer Relationship Management

## Placement Year

Optional one year placement.

### Benefits

- created and taught by tutors with experience in the marketing and communications industries
- · one year work placement
- single honours programmes offer maximum exemptions for Chartered Institute of Marketing (CIM) awards
- flexible options allow for specialisation in areas such as marketing strategy and management and international marketing

## **Career opportunities**

- · agency account executive
- marketing research analyst
- product or brand manager
- media planner
- marketing executive

## How will the course be assessed?

A wide range of methods include; essays, reviews and reports; seen and unseen examinations; individual and group portfolios of work, group presentations, projects and practical activities; independent and self managed research projects; external placement and post-placement project; reflective diaries; in-class tests; role play; case studies; field trips and projects.

## **FOUNDATION DEGRFF**

## MENTAL HEALTH PRACTICE







## Course details

## **UCAS** code

## Foundation degree

• 2 year full-time L512

year rain tirrie \_\_\_\_\_\_

## **Entry requirements**

- points for foundation degree: 120 using the UCAS tariff system
- employer support if employed
- placement if not employed
- applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire

### **Related courses**

- Children and Young
   People's Practice p45
- Health and Social Care
   Practice p70
- Health and Social Care p71

## Study options

Full-time and part-time

## Campus

Francis Close Hall

Having the skills and knowledge to support the emotional well-being of young people and adults is increasingly important in the workplace and in the community — and this course has been designed with this in mind.

Success in the Foundation Degree in Mental Health Practice (MHP) will help you make your contribution as a mental health practitioner working alongside professionals, or as an emerging manager. It will also enhance your knowledge and skills in areas such as neurosis and psychosis, learning disability, autism, challenging behaviour and dementia.

Studying this course will help you learn about major psychiatric conditions and how social, biological and environmental factors contribute to their prevention and development. You'll learn about methods for helping those in need and the legal and policy context in which they operate.

You'll also gain skills in reflective practice and communicating with people with mental health problems.

The course has been designed with help from employers, it will enable you to demonstrate occupational competence.

The course is delivered on one very full day of learning each week and requires concurrent paid or voluntary work or placement.

It supports career development and management skills for working learners, and helps create a strong CV with work experience, along with the critical thinking skills you need for academic success.

## Illustrative modules

## Year 1

- · Working with Adults
- Anatomy, Physiology and Adult Care
- Workplace Practice

## Year 2

- Managing Difficult Situations
- Management in Care
- Mental Health in Older People

## **Benefits**

- strong emphasis on work-based learning and assessment
- employer engagement with the design and delivery of the course and modules
- study support for applicants returning to education

## **Career opportunities**

- residential, day or community-based mental health services in the local authority or health service assistant practitioner
- substance misuse services support worker
- voluntary, private or independent sectors — senior assistants or managers

## How will the course be assessed?

Assessment will include coursework, work-based projects, direct observations of practice and portfolios.

## MULTIMEDIA WEB DESIGN







## How important is web access for vou?

Anyone can use a template to create a site, but if you're keen to design innovative, interactive multimedia websites for business and personal use. then this course could be for you.

We'll help you become an expert at designing textual information, 2D and 3D images, animation, audio and video content as well as exploring the scripting necessary to build effective business applications.

You'll use a range of delivery technologies including personal computers and mobile devices as well as large-scale exhibition displays involving imaginative 3D worlds and augmented reality to convey information engaging a range of different users.

The purpose may be connected with entertainment, education or the marketing of products and always includes a consideration of the design in terms of the user experience.

You'll develop computing knowledge, design and creative skills as well as commercial awareness of legal and ethical aspects.

You can tailor your course to be more technical or more creative in nature. You will cover a wide range of software in the Adobe Master Collection and 3ds® Max® for 3D work. Working in the well equipped labs and media editing suites prepares vou for the teamwork which is essential for the industry.

## **Placement**

You have the opportunity to work for a year on a paid placement that counts as part of your studies. When you graduate, you'll be more employable and likely to receive a higher starting salary.

## Illustrative modules

## Year 1

- Digital Media Design
- Introduction to Web Development
- Games Production

### Year 2

- Mobile Application Development
- Web Application Development
- User Interaction Studies

## Year 3

- Digital Web Marketing
- Multimedia in Business and Industry
- · Digital 3D Effects

## **Benefits**

- dynamic atmosphere exploring new developments
- · high quality web-based teaching and learning materials
- strong links with industry including sponsorship for the end of year show

## Career opportunities

- web developer
- 2D/3D animator
- · new media marketing
- · mobile phone applications developer

## How will the course be assessed?

Coursework including portfolios of design work, websites, presentations and exhibitions.

## Course details

## **UCAS** code

## **Single honours**

- · 2 year fast-track
- G452 G450 • 3 year full-time

G451

· 4 year placement

## **Entry requirements**

- points for degree: 240-280 using the UCAS tariff system
- · enthusiasm for using up-to-date software but no previous experience is required

## **Related courses**

- · Business Information Technology
- n40 Computing p49
- Interactive Games Design
  - p82

## Recent guest lecturers/

· Professor Sabine Baumann, University of Wedel, Hamburg

## Professional contacts / industry links

- Future Publishing
- IBM Hursley
- · Nerv Interactive

## **Study options**

Full-time, part-time and fast-track

## Campus

Park

## Associated professional accreditations

Opportunity to become Adobe Certified Associate



Tel 0844 801 1100 91 www.glos.ac.uk

## MUSIC AND MEDIA MANAGEMENT



placement

opportunity





associated professional accreditations

## Course details

## **UCAS** code

## Single honours

3 year full-time N2914 year placement N292

## **Entry requirements**

 points for degree: 220-240 using the UCAS tariff system

### Related courses

- Events Management p59
  Popular Music p97
- Professional contacts/ Industry links
- Lansdown Studios, Cheltenham
- Yellow Shark Studios, Cheltenham
- London Songwriters
   Co-operative

## **Study options**

Full-time and part-time

## Campus

Park

## Associated professional accreditations

Students may apply for membership of the British Computer Society.





## Would you love to work in a dynamic, creative environment and be part of a global multibillion pound industry?

There is a growing need for business trained graduates with creative industry skills. Our innovative course is specifically designed to develop your business and management knowledge and provide you with the techniques and skills to enter the music and media and new media industries.

Using a wide range of teaching and learning approaches, this course offers:

- a combination of practical skills (music, film, video, multimedia)
- a solid grounding in all areas of creative industries management and facilitation
- experience in creative teamwork
- · leadership and project management skills
- industry knowledge

There are practical, industry-based projects and visits, studio work and talks by key industry professionals with whom you are encouraged to network.

Completion of a professional standard creative project offers you a showpiece to demonstrate the core course skills.

## Illustrative modules

### Voar 1

- History and Context of the Music and Media Industries
- Media and Music Industries Management
- The Fundamentals of the Music Industry

### Voar 2

- Managing Creative People and Processes
- · Law for Media and Music Management

## Year 3

- Global Issues in Media and Music
- Harnessing Creative Value

## Placement Year (Optional)

Compulsory year 2 work-based module and optional placement year. Placements undertaken include: Universal, Warner Brothers, Vidzone, FatCat, Kiss my Face entertainment. Revolver Records.

## **Benefits**

- music and media specialist management skills
- work placement opportunities
- practical projects with contemporary technical equipment

## **Career opportunities**

- · music events manager
- · studio or band manager
- · television production manager

## How will the course be assessed?

The course is largely assessed on group work contributions together with personal portfolio entries and essay work. A few modules carry examinations.

## HONOURS DEGREE\* / TOP-UP

## **PERFORMING**







If you're passionate about performance, then these courses are for you, whether you see yourself as a performer, theatre arts practitioner or working in the arts industry.

You'll learn acting techniques, develop your vocal range and singing skills, underpinned by theoretical study. A range of dance disciplines will be studied covering ballet, tap, jazz and contemporary, including working towards internationally recognised ISTD awards.

Due to our excellent relationships with local theatres, schools and colleges, you'll work with professional practitioners in workshop settings both on- and offcampus.

## **BA (Hons)**

The course begins with a high level of guidance and technical underpinning. As your skills develop through applied practice in devised and classical performance, the course progresses to independent learning and offers more choice allowing you the opportunity to tailor studies to your career aspirations.

Work-based learning is integral to the course. Theatre visits locally and further afield to London and Stratford allow you to compare different performances in a range of settings.

## Performing Arts (Top-Up)

If you've previously studied performing arts, this course gives you the opportunity to achieve honours degree standard through a range of performance-based modules alongside a research project.

## Illustrative Modules

## Year 1

- Acting Performance
- Musical Theatre
- History of Performing Arts

## Year 2

- Devising Performance
- Choreography
- Singing Platform

## Year 3

- Live and Recorded Arts
- Applied Creative Performing Arts Practice
- · Research Project

## Career opportunities

- working in professional theatre
- TV/film work
- community and education projects

## How will the course be assessed?

Due to the vocational nature of the course there are many practical assessments supplemented by essays, reflective log books/diaries and projects.

## Course details

## **UCAS** code

Single honours

• 3 year full-time

• Top-Up (enter 3 in section 3(g) of

UCAS form)

W/4∩1

W402

## **Entry requirements**

- points for degree: 240 using the UCAS tariff system
- · all students will be auditioned prior to offer of a place (including those entering the Top-up from foundation degree courses studied elsewhere)

## **Related courses**

• Events Management · Popular Music

p59 p97

 Sports and Dance Education

p128

## Recent guest lecturers/ speakers

 The course utilises a range of professional staff who are employed in the performing arts industries. including: the Royal Shakespeare Company, Motionhouse Dance Company

## Study options

Full-time and part-time

## Campus

Oxstalls

Tel 0844 801 1100 93 www.glos.ac.uk

<sup>\*</sup>Subject to validation

## PHOTOGRAPHY — EDITORIAL AND ADVERTISING



## Course details

## **UCAS** code

## **Single honours**

• 3 year full-time W640

## **Entry requirements**

 you'll preferably have completed a one year Foundation Studies Course in Art and Design/ Photography, a creative National Diploma or similar.

## **Related courses**

- Advertising p34
- Fine Art Photography p63
- Graphic Design
- Photojournalism and Documentary Photography p95

## Recent guest lecturers/

- Magnum's Donovan Wylie and David Hurn
- Advertising photographers: Lorentz Gullachsen and Steve Harries
- Editorial photographers: Mark Guthrie, Mel Bles and Gino Sprio
- Fashion photographers: Ollie Porter and Alistair Strong
- Photographic artist Guy Patterson

## Study options

Full-time and part-time

## Campus

Centre of Art and Photography (Hardwick)

## Associated professional accreditations

- Association of
- Photographers
   British Institute of
  Professional Photographers
- Magnum
- Skillset
- Nikon



The BA (Hons) Photography
- Editorial and Advertising
course received a perfect 100%
student satisfaction score in the
2010 and 2011 National Student
Survey.

If you dream of becoming a photographer for magazines, designers, the music, fashion or advertising industries, then this could be the course for you.

The BA (Hons) Photography - Editorial and Advertising course aims to equip graduates to work as commercial photographers and professional practitioners within the contemporary creative professions.

The product of years of interaction with the media industry, this course will equip you with a sound creative, practical and academic platform to launch you into the professional world of photography.

As part of the course you will undertake a period of work experience within the photographic industry - recent student placements have included working for Mario Testino, Miles Aldridge, Harpers Bazaar magazine, ID magazine and Vue Agency.

The course looks outwards nationally and internationally, recent study trips include visits to Shanghai and New York and exhibitions at the NEC in Birmingham and in London.

The course also offers the opportunity to undertake the British Institute of Professional Photographers Professional Qualifying Programme (BIPP PQP).

## Illustrative modules

## Year 1

- Introduction to Creative Editorial Photography
- Introduction to Digital Imaging and Image Manipulation
- Photography, Past and Present

### Year 2

- Creative Digital Photography
- Creative Editorial and Advertising Photography
- The Photograph

## Year 3

- The Professional Photographer
- · Major Photographic Project
- Dissertation

## **Benefits**

- excellent interaction with industry
- impressive studios and equipment
- combines creative and practical learning with dedicated photographic theory
- Compulsory work placement minimum one week, part of Professional Practice

## **Career opportunities**

- · professional photographer
- · advertising/design/magazines
- picture agency, production and postproduction

## How will the course be assessed?

This course offers a range of assessment types, with the main form being practical coursework. As a university programme, there are also workbooks, written and timed assessments to provide a variety of opportunities for students to demonstrate their skills and knowledge.

## PHOTOJOURNALISM AND DOCUMENTARY PHOTOGRAPHY



This exciting and specialised course inspires and guides students to become creative photographers who document, report and tell stories about the world that surrounds us.

Students learn how to communicate effectively using photography; harnessing the power of photography to create visually arresting images, construct engaging narratives or make intriguing observations. Students develop strategies to contextualise and construct their photographic work to address specific audiences. Students' creativity and individuality is encouraged and developed alongside an understanding of photography as a commercial enterprise.

Students' skills are developed towards becoming adaptable, confident and insightful photographers who set out to creatively record and document their experiences. This course blends photographic practice, critical analysis, theoretical studies and self-reflection to develop professionalism and an informed appreciation of photography. Learning to work independently, utilising digital technology and film, students progress to meet the challenges and opportunities that working in this exciting field of photography offers.

When you join this course you join a select and committed community of photographers who passionately believe in the importance of documenting their world and experiences of it. You will bring your unique perspective to the course and we will guide you in developing your photographic skills to more effectively articulate your vision through photography. We are a proactive and outward looking course and continue to develop creative links both nationally and internationally.

Work produced by students on the course, and further information regarding the course, can be viewed at www.photo-journalism.co.uk

## Illustrative modules

## Year 1

- · The Digital Photojournalist
- The Portrait
- The Black & White Document

## Year 2

- On Assignment
- A Personal View
- Representation: Researching, Thinking and Writing
- Professional Practice module: short term placements are a compulsory part of the second year on this course, and also an option in the final year.

## Year 3

- Publishing: Photojournalism
   Documentary Photography
- Landscape: Social and Environmental
- · Photographing the Real

## **Benefits**

- practical and vocational
- specialist lecturers and industry links
- · work placement programme
- · opportunities for collaborative work

## **Career opportunities**

- documentary photographer
- press/editorial photographer
- photo editing
- · publishing and exhibiting

## How will the course be assessed?

You are predominantly assessed through practical coursework along with essays and presentations that consider relevant theory and analyse photography and its dissemination. Students undertake a major photographic project and dissertation in their final year.

## Course details

## **UCAS** code

## **Single honours**

3 year full-time

WP65

## **Entry requirements**

- entry is by portfolio and interview; selection is on the basis of ability and commitment to this area of photography. Your portfolio should include self-initiated work as well as previous coursework.
- as a guide, 280 points using the UCAS tariff system

## **Related courses**

- Fine Art Photography p63
- Photography Editorial and Advertising p94

## Professional contacts/ industry links

 Magnum Photos' Educational Partnership, students on the course can join the NUJ as student members and we are affiliated to the Association of Photographers (AOP)

## Recent guest lecturers/ speakers

- Annie Bungeroth
- Brian Harris
- Trevor Ray Hart
- David Hurn
- Anthony Lam
- Grace Lau
- Don McCullin (awarded an Honorary Doctorate)
- Martin Parr

## Study options

Full-time and part-time

## amnus

Centre for Art and Photography (Hardwick)

Associated professional accreditations









## PLAY AND PLAYWORK\* industry led

## Course details

## **Entry requirements**

 this programme is available to support children's play.
 There is a requirement that students will need to undertake observation of children at play for some modules

## Application

Application is direct to the university. For enquiries, applications and further information, please contact: Hilary Smith, Course Leader Tel: 01242 715207
Email: hsmith@glos.ac.uk

## Related courses

Children and Young
 People's Practice

## p45

## **Study options**Part-time distance learning

## Campus

Occasional study days at Oxstalls

## Associated professional accreditations

The courses are endorsed by SkillsActive, the sector skills council for active leisure and learning



<sup>\*</sup>Subject to validation

## There's more to child's play than first meets the eye. It's not just about cutting, sticking and glueing, kicking a football or playing nicely.

So what is it all about? Is it about children developing into adults? About children learning? About self exploration? Is it about children being children? About evolution and survival? Is it about dealing with emotions and the inner psyche? Or about resilience and adaptability?

By navigating your way through a breadth of academic disciplines including psychology, sociology, natural science and neuroscience, the answers to all of these questions will be explored and many more raised — that's a promise!

Our programme takes you, the practitioner, on a journey of self-discovery and reflection. You will delve into classical and contemporary theories of play and debate cutting-edge theorising and thinking on play with leading academics in the field.

You'll explore the role of the adult in the arena of play and the conflicting child, adult, social and political agendas that you are working within.

What you'll gain from our programme is the language to articulate to other professionals the unique nature of children's play and its relevance to the current social policy agenda together with a greater depth of understanding in your role of supporting children's opportunities to play.

## Illustrative modules

### Vear 1

- Perspective on Play
- Childhood
- Experiential Learning and Reflective Practice

## Year 2

- Supporting Playwork Practice
- Introduction to Therapeutic Playwork
- Disciplinary Perspectives

## Year 3

- Contemporary Issues in Playwork
- Ethics and Professionalism in Playwork
- The Brain at Play

## **Benefits**

- offered part-time via distance learning
- an academic programme that draws upon a broad range of academic disciplines to support students' reflection upon practice
- offers the opportunity to reflect upon theory in practice

## **Career opportunities**

- playworker
- play development officer
- children's workforce development officer

## How will the course be assessed?

Coursework, essays, projects, reports, online discussion and presentations.

## POPULAR MUSIC







## If you want to work in the music industry, then this is the course for vou.

Delivering a practical, creative and academic experience appropriate for the modern music industry, this unique course equips you with all the vital vocational skills you will need.

You'll learn how to use music technology for recording and production, combined with an understanding of music culture and the music industry. You'll make and record music in our fully sound-proofed studio, using Macintosh computers, learning both Logic Pro and Pro Tools industry standard software. You'll study the art and composition of songs, as well as tracking, mixing and mastering to a professional standard.

You'll also examine the industry, understand rights and royalties, licensing. marketing and promotion. In the final year you'll combine production and industry knowledge by recording and developing your own product. Tony Wadsworth, former CEO and Chairman of EMI Music UK and Ireland has received an honorary doctorate from the university, and music mogul Alan McGee from Creation records is a visiting fellow.

Our blend of the art of music production, industry knowledge, and a strong emphasis on individual creativity makes vou more employable and better able to work as a music professional.

## Illustrative modules

## Year 1

- Sonawritina
- Mapping the Music Industry
- Studio Production

## Year 2

- Industry Placement
- Production Skills and Techniques
- Law for Media and Music Management
- Advanced Songwriting

## Year 3

- From Production To Retail
- Applied Studio Practice
- The Live Event

## **Benefits**

- access to industry professionals
- vocational aspect of course validated by industry
- · balance of social theory and music practice

## **Career opportunities**

- music producer
- · music industry professional eq marketing manager, promoter, press officer
- music creative
- sonawriter
- record label owner

## How will the course be assessed?

Coursework, exams, and practical work or simulations.

## Course details

## **UCAS** code

**Single honours** • 3 year full-time

W300

## **Entry requirements**

- · applicants will be shortlisted for interview and should normally have 280 UCAS tariff points. including relevant qualifications in either music or music technology at A2 or BTEC HND Level
- candidates without formal music qualifications will be expected to provide an audio portfolio or audition at interview, showing good technical and creative skills

## **Related courses**

- Music and Media
- Management · Performing Arts
- · Radio Production p102

p92

n93

Television Production p122

## Professional contacts/ industry links

- · Alan McGee, Creation Management and former CEO of Creation Records
- · Tony Wadsworth, former CEO of EMI

## Recent guest lecturers/ speakers

- · Andy Franks, UK Manager of Coldplay
- · Paul Tippler, Producer of Stereolab/Placebo

## Study options

Full-time

## Campus

Park

## Associated professional accreditations





Tel 0844 801 1100 97 www.glos.ac.uk

HONOURS DEGREE (BEd)

## PRIMARY TEACHER **TRAINING**



accreditations





## Course details

## **UCAS** codes

## Single honours

- · 3-7 Foundation Stage/ X101 Key Stage 1
- 5-11 Key Stage 1/ Key Stage 2 X102

## **Entry requirements**

- · points for degree: 280 using the UCAS tariff system
- previous study must include subjects supporting the primary school curriculum, plus GCSE Grade B or above in English Language and Grade C or above in Maths and a science subject
- experience in an adult role in a primary or early years classroom to develop understanding of the role of a primary class teacher
- · applicants will need a satisfactory enhanced CRB disclosure and ISA registration
- · more information on the application process can be found on our website in the section 'Aspiring Teachers'

## Professional contacts/ industry links

- · Teaching practices in all three years
- · Opportunities for additional voluntary experience

## Study options

Full-time

## Campus

Francis Close Hall

## Associated professional accreditations

Leads to the award of Qualified Teacher Status (QTS)

ww.glos.ac.uk/james

Making the most of national and international developments in education, this course gives you the skills you need to plan, teach, assess and evaluate an appropriate curriculum for children at different ages and stages.

In 2010, Ofsted judged our primary provision to be 'Outstanding'.

On both the three to seven years route and the five to eleven years route, you will develop strengths in a primary curriculum subject (options include a modern foreign language). This will help you to prepare for a subject leader role in school.

Working with children will be central to vour studies. You will spend at least 24 weeks in a school or early years setting, which will be phased throughout the course. You will also be working closely with school based mentors to develop your knowledge, skills and confidence. Information and communications technology will be an important part of your course, so you'll be trained to use new technologies to support children's learning across the curriculum.

Throughout your studies you will be supported by a personal tutor who will assist your professional and academic development.

## Illustrative modules

### Voar 1

- Subject Study Underpinning the Primary Curriculum
- Teaching Practices
- Introduction to the Creative Curriculum

## Year 2

- Subject and Pedagogical Study
- Teaching Practices
- Planning for Progression in Learning

## Year 3

- Final Teaching Practice (8 weeks)
- Extended Pedagogical Study
- Focus on Inclusion and Meeting Individual Needs

## **Benefits**

- excellent relationships with partner schools
- distinctive opportunities to develop teaching strengths in a primary curriculum subiect
- · innovative and highly creative approaches to cross curricular learning and teaching

## **Career opportunities**

- · after gaining your BEd, you'll have Qualified Teacher Status
- some teachers become specialists in teaching children with special needs. or join multi-agency teams supporting children's welfare

## How will the course be assessed?

It is assessed by assignments (including presentations), observations of school practice and examinations.

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## HONOURS DEGREE/GRADUATE DIPLOMA

## **PSYCHOLOGY**

p37







## Course details

## **UCAS** code

## Single honours

• 3 year full-time C800

## **Entry requirements**

 points for degree: 300 using the UCAS tariff system

## Related courses • Animal Biology

- Biology p39
   Criminology p54
   Psychology &
   Criminology p128
   Psychology &
   Sociology p128
- Sociology p106 • Sport Science p108

## speakers Jackie Prosser, Lead for South Central Strategic Health Authority

Recent guest lecturers/

 Liz Rolls, Senior Research Associate, Lancaster University

## **Study options**

Full-time and part-time

## Campus

Francis Close Hall

## Associated professional accreditations



British Psychological

# Our Psychology Degree provides a contemporary and diverse syllabus that has distinctive coverage of practical applications of psychology and critical thinking.

Our degree offers a wide ranging psychology syllabus matching the curriculum of the British Psychological Society and national subject benchmarks. Topics range from the neuroscience of behaviour to the social construction of reality, combining theoretical coverage with training in a wide range of quantitative and qualitative research methods.

Our coverage of areas of professional work in psychology prepares students to go on to further training to pursue careers as psychologists. The knowledge and skills developed during the degree also prepare students for other work settings, including market research and human resources, the caring professions and education, and the criminal justice and health systems.

The focus on practical applications of psychology extends to improving understanding of psychology in everyday life. One of our goals is to help students to become more thoughtful consumers of psychological claims made in the media and in 'pop' psychology, and so we seek to improve psychological literacy, investigating the nature of thinking, including its irrationality and errors, and the motivations underlying behaviour.

Another distinctive feature is the development of a critical perspective, encouraging students to question received knowledge and to develop strong skills of evaluation and judgement, which will be applicable to both everyday

life and professional work. You will investigate how psychology engages with a range of social controversies including questions of race, gender, and sexuality, and consider the contribution psychology can make to achieving social justice.

## **Illustrative Modules**

## Year 1

- Introducing Psychological Thought
- Developing Psychological Theory
- Conceptual Issues in Psychology
- Psychology in Everyday Life

## Year 2

- Development of the Person
- Criminological Psychology
- Psychology and Mental Health
- Psychology in Education

## Year 3

- Brain and Cognition
- Psychotherapeutic Approaches to Counselling
- Occupational Psychology
- Psychology of Sex and Gender
- Thinking and Reasoning

## **Benefits**

- accredited as conferring eligibility for graduate basis for Chartered membership of the British Psychological Society, the first step to becoming a Chartered Psychologist
- focus on practical application of psychology, suitable for a range of careers

## **Career opportunities**

- · health service
- personnel management
- professional psychologist

## How will the course be assessed?

Coursework, exams, projects, posters and presentations.



## RADIO PRODUCTION

P312







## Course details

## **UCAS** code

## Single honours

• 3 year full-time

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## Entry requirements

- points for degree: 280 using the UCAS tariff system
- entry is normally by interview and/or audition

## **Related courses**

- Advertising p34
- Creative Media p51Popular Music p97
- Popular Music p97
   Television Production p122

## Professional contacts/industry links

• BBC Introducing in Gloucestershire

## Recent guest lecturers/

- Peter Nash, Managing Director, Monty Funk Productions
- Andrew Vincent, Producer, BBC Gloucestershire

## Study options

Full-time

## Campus

Park

## Associated professional accreditations

accreditations





# Constantly adapting in the digital age, radio is thriving with new talent and original ideas, with more than 90% of us tuning in every day, listening to an average of 20 hours a week.

Giving you the expertise you need to succeed in the industry, this course starts with practical programme making skills including interviewing, voice training, recording and editing.

You'll learn how to create content for different audiences, how to research, script, work to a brief and organise your time, and how to shape material for different genres including magazines, music and drama. As you progress the emphasis is on creativity and pushing the format boundaries.

During the course, you work in the dedicated radio production studios and production suite using professional broadcast and production facilities. In your final year you'll benefit from an industry placement that allows you to get first-hand, direct experience. This degree combines practice with theory so you'll also learn how to analyse radio, understand scheduling and explore issues around media ownership and regulation. You'll develop the key critical thinking skills that all employers look for in a graduate.

The student radio station, Tone Radio, broadcasts seven days a week including special festival outside broadcasts.

## Illustrative modules

### Voar 1

- · Researching and Writing for Radio
- From Mic to Mix
- Feature Docs for Radio

## Year 2

- Interviewing for Radio
- Turn It Up: Making and Presenting Music Radio
- Radio Theatre

## Year 3

- Compulsory placement
- Live Broadcast
- Final Production Project
- Experimental Audio

### **Benefits**

- student radio station
- focus on creativity
- industry placement

## **Career opportunities**

- independent radio/audio producer
- live broadcasting
- radio management

## How will the course be assessed?

Group and individual coursework assessments.

## RELIGION, PHILOSOPHY AND ETHICS





Why are we here? Is there any point to anything we do? Does God exist? Why should we be good — and what is goodness anyway?

Religion, Philosophy and Ethics (RPE) can't answer all life's questions for you, but it can help you work out your own answers. The course raises challenging and sometimes complex issues and gives you the skills you need to understand them and engage with them.

Religious issues and ethical dilemmas affect us all, be it in our private, public or working lives.

RPE offers a programme of study that introduces you to religious traditions, philosophical methods and ethical concerns. The course allows you to explore beyond the obvious and develop a deeper sense of understanding.

You'll gain the critical skills you need to unpick complex issues in which ethical, religious and philosophical ideas intertwine. The three-part approach gives you the chance to choose what's right for you, while core modules ensure that your studies remain grounded in a philosophical approach.

Lectures, podcasts, seminars and workshops are supplemented by an international study visit and extended project work. You will be assessed using a broad range of approaches, giving everyone the chance to contribute.

It also combines well with other subjects. Studying RPE alongside other subjects can be a way of finding a course that matches your own personal and professional interests.

## Illustrative modules

## Year 1

- Ethical Traditions
- Philosophical and Ethical Engagement
- New Religious Movements

## Year 2

- Philosophy, Religion and Film
- Indian Religions
- The God of Philosophy

## Year 3

- Philosophy and Literature
- · Love, Sex and Death
- Religions and Ethics in the Workplace

## **Benefits**

- unique combination of topics allows students to see the intertwined nature of contemporary issues
- philosophical depth alongside religious understanding and ethical reflection
- expert staff across the spectrum of religious and philosophical disciplines
- · opportunity for study trip to Cordoba

## **Career opportunities**

- this course prepares you for life with philosophical skills to last a lifetime, allowing rigorous and clear thinking whatever you do with your life
- · teaching and academia
- · working in publishing and writing
- working across faiths and traditions

## How will the course be assessed?

Coursework, presentations, case studies, exams and portfolios.

## Course details

## **UCAS** code

Single honours

• 3 year full-time

VV65

## **Entry requirements**

 points for degree: 300 using the UCAS tariff system

### Related courses

• English Language • English Literature p56

p58 p75

HistoryHistory and Religious

Philosophy and Ethics p128

 Theology and Religious Study p124

Study options

Full-time and part-time

### Campus

Francis Close Hall



## SOCIAL WORK

L502







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associa ent profess nities accredi

## Course details

## **UCAS** code

## Single honours

3 vear full-time

Entry requirements

- a minimum of 280-300
   UCAS tariff points from a maximum of three A-levels (or equivalent level three qualifications) plus at least five GCSEs at Grades
   A to C including Maths and English Language or equivalent level two qualification or Access to Higher Education award (pass with Merit or higher) or other relevant course
- applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire
- to meet the required occupational health standards and to register with the appropriate regulatory body

## Professional contacts/ industry links

 Delivered in partnership with: Gloucestershire County Council, Herefordshire Council, Swindon Borough Council, Worcestershire Council and a large number of independent, private and voluntary sector agencies.

## Study options

Full-time

## Campus

Francis Close Hall

## Associated professional accreditations

The General Social Care Council is currently the regulatory body for social work. This is due to change in 2012. This course has been developed in partnership with employers and users of social care services and is recognised by the regulatory body for social work which at the time of going to press is the General Social Care Council.

Launched in 2003 and revised for the 2007 entry, this degree is now the recognised professional qualification for social workers in the UK, and on successful completion, students are eligible for registration with the General Social Care Council as professionally qualified social workers. The course is being continuously developed taking account of any governmental initiatives and/or directives, including recommendations for change emerging from the Social Work Reform Board.

Social workers work with, and provide services for, the most vulnerable and disadvantaged people in society. They are employed by a range of statutory, voluntary and private organisations and work in collaboration with colleagues across health services, education, criminal justice and housing.

Social workers can be employed in a variety of settings: fieldwork, day and residential care and community development. Current changes in the structure of social care services in the UK are opening up a wide range of employment opportunities for professionally qualified social workers.

## Illustrative modules

### Voar 1

- Social Work Skills
- Social Work in Context: Law and Policy
- Social Work Values

## Year 2

- Practice Placement
- Risk Prevention, Risk and Protection
- Substance Use and Misuse

## Year 3

- Practice Placement
- Social Work and Mental Health
- Children and Families

## **Placements**

There is a requirement to undertake assessed work in practice.

## **Benefits**

- leads to registered social worker status with the regulatory body for social work
- extensive opportunities for practice learning

## **Career opportunities**

- a wide range of statutory and voluntary organisations with both children and adults
- many of our graduates have found employment in surrounding social work agencies and in the independent and voluntary sector

## How will the course be assessed?

Exams, presentations, group work, portfolios and practice assessment.





## SOCIOLOGY







## work placement opportunities

## Course details

## **UCAS** code

## Single honours

• 3 year full-time L300

## **Entry requirements**

 points for degree: 280 using the UCAS tariff system

## Related courses

<ul> <li>Criminology</li> </ul>	p54
<ul> <li>Criminology and</li> </ul>	
Sociology	p128
<ul> <li>Geography and</li> </ul>	
Sociology	p128
<ul> <li>Geography</li> </ul>	p68
<ul> <li>History</li> </ul>	p75
<ul> <li>Psychology</li> </ul>	p100

## Recent guest lecturers/ speaker

- Edward Gillespie, Managing Director, Cheltenham Racecourse
- Bernice Thomson,
   Cheltenham West End
   Regeneration Partnership
- Councillor John Webster, Cabinet Member (Finance and Community Development)

## **Study options**

Full-time and part-time

## Campus

Francis Close Hall

## Sociology doesn't just exist in the classroom. It's with us every minute of every day.

Embedded throughout this course is a focus on the relevance of sociology to the real world and the development of skilled, knowledgeable and highly employable graduates. Students are encouraged from Year 1 to consider a range of potential career paths; build a portfolio of experience in work and employment, and apply their learning to the real world issues that they may encounter outside the classroom.

Whilst you can expect to develop a broad theoretical knowledge of sociological issues, you will also benefit from a range of guest speakers and practitioners, and actively learn in the field whilst on a variety of field trips. Additionally, our sociology students engage with the necessary IT and computer packages that social scientists can expect to use throughout and beyond their degree.

This course equips you with a powerful understanding of how societies operate, how our cultural assumptions structure all aspects of human social life and how ideas, technologies and cultures shape globalised 21st century societies. You will explore a variety of explanations of the nature of human societies and study the policies and assumptions used in tackling social issues and providing welfare.

The course employs a range of teaching and learning methods, both in and outside the classroom, and as you progress in your studies you will be encouraged to specialise and pursue your own research interests. There is also the chance to get modular credit for work experience and volunteering – both of which can make your CV stand out in a competitive market.

## Illustrative modules

## Year 1

- · Living in a Global World
- Sociological Issues
- Constructing Social Identities

## Year 2

- · Sociology in the Real World
- Policy, Power and Injustice
- Social Research Methods

## Year 3

- Politics, Risk and Security in the Global Order
- Women Race and Representation
- Visual Culture and the Information Society

## **Benefits**

- strong reputation for student support
- opportunities for volunteering and work placements
- emphasis on career planning and portfolio development

## **Career opportunities**

- · social and welfare professions
- human resources
- · teaching and research

## How will the course be assessed?

Coursework, exams, projects and critical reviews.

## SPORT AND EXERCISE SCIENCES











This course will give you a broad and varied programme of study and is ideal for those with career ambitions in sport or exercise.

You'll gain an insight into the underpinning disciplines of sport and exercise including anatomy, biomechanics, philosophy, physiology, psychology and sociology. These discipline areas lead to focused modules later in the programme, for example, Psychology of Sport Performance.

We have strong links with the local community including local sports clubs, schools, general practitioners and leisure providers. You'll work closely with staff members who are either accredited by the British Association of Sport and Exercise Sciences (BASES), chartered with the British Psychological Society (BPS), or/and registered with the Health Professions Council (HPC), many of whom provide support to sports performers and health and leisure providers.

While studying this professional programme, you will also be able to use our purpose-built sport and exercise laboratory and sporting facilities. Not only does the programme provide the foundation for further study and research, it also opens doors into the sports industry. Sport scholarships are available in a range of sports.

The course is endorsed by the British Association of Sport and Exercise Sciences, the professional body for sport and exercise sciences.

## Illustrative modules

## Year 1

- Applied Sport and Exercise Sciences
- Introduction to Research Methods
- Sport and Exercise Experience
- Introductory modules in Physiology, Psychology, Biomechanics, Philosophy & Sociology

## Year 2

- Physiology of Sport Performance
- Biomechanics of Human Movement
- Exercise Psychology

## Year 3

- Advanced Topics in Sport and Exercise Psychology
- Exercise and Mental Health
- Environmental Physiology
- Dissertation

## Placement opportunities

This course contains an optional placement. You will be required to complete an enhanced CRB disclosure obtained through the University of Gloucestershire.

## **Benefits**

- extensive laboratory facilities
- staff at the forefront of research and consultancy
- flexibility (especially in the single honours route) to pursue a programme that has breadth as well as depth

## **Career opportunities**

- applied sport scientist
- entry onto PGCE PE
- exercise referral schemes
- · physical activity co-ordinator

## How will the course be assessed?

Coursework, presentations, case studies, laboratory work and group debates.

## Course details

## **UCAS** code

## Single honours

• 3 year full-time

C600

## **Entry requirements**

- points for degree: 300 using the UCAS tariff system
- satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire

### **Related courses**

Sport Science

p108

## Professional contacts /

- Industry links
   The British Psychological
- Society
   Health Professions Council

### Study options

Full-time and part-time

## Campus

Oxstalls

## SPORT SCIENCE







## Course details

## **UCAS** code

## Single honours

2 year fast-track C6023 year full-time C603

## **Related courses**

Psychology p100
 Sport and Exercise Sciences p107
 Sports Strength and Conditioning p118

## Study options

Full-time, part-time and fast-track

## Campus Oxstalls



## The legacy of the London 2012 Olympic Games will continue to create opportunities for sport scientists.

The role of sport science within both grassroots and elite sport will continue to be increasingly important. Our programme is endorsed by the British Association of Sport and Exercise Sciences (BASES) which means our course provides the curriculum, resources and opportunities you need to work in the world of sport science.

You will study every aspect of sport science, including physiology, psychology, biomechanics. You can also specialise within disciplines of your choice, for example nutrition, injury of sports and performance analysis. The course contains work placement modules, allowing you to gain the essential skills and experience required by your future employers within your chosen sport science career.

Following investment of over £500,000 in sport science facilities you will be using purpose-built physiology, psychology and biomechanics laboratories, including a superb environmental chamber which simulates performance in extreme conditions.

If you are interested in becoming a sport scientist, then this is the course for you.

## Illustrative modules

### Voar 1

- Applied Sport Science
- Research Methods

## Year 2

- Biomechanics of Human Movement
- Performance Analysis
- Physiology of Sports Performance

## Year 3

- Applied Psychology
- Biochemistry
- Nutrition
- This course contains an optional placement in your second and third year.

## **Benefits**

- application of sport science knowledge to 'real life' performance settings
- opportunity to gain knowledge in all sport science disciplines, but also specialise in your chosen area
- completion of sport science specific work placement(s)

## **Career opportunities**

- discipline specialist, such as a sport psychologist, physiologist, strength and conditioning adviser or performance analyst
- fitness, coaching and teaching professions
- sport science support teams

## How will the course be assessed?

Coursework, portfolio work, presentations, case studies, laboratory work, examinations, projects and group debates.

## **FOUNDATION DEGREE**

## **SPORTS** COACHING)







The Sports Coaching course seeks to develop innovative and knowledgeable coaches who are able to excel in a wide range of environments.

Aiming to produce coaches who embrace a life-long learning philosophy, this course encourages you to use your passion for your profession not only to teach, but holistically develop athletes of all abilities.

Our degree will help you develop a strong evidence-based approach to coaching built upon scientific principles and technical understanding. An appreciation of coaching approaches and learning styles will be developed to maximise the impact and effectiveness of coaching practice.

Work experience is central to this programme and in both years, students will spend a considerable period of their time in a coaching setting working with the local sporting community. We have close links with local sports clubs and partners that will provide you with excellent opportunities to be involved in high quality sport and sports coaching, working alongside professionals in their field.

If you are motivated by the challenge of working with adults and children and have a passion for helping others to enjoy and improve their sporting abilities, then this course could be for you.

## Illustrative modules

### Voar 1

- Introduction to Teaching and Coaching
- · Coaching Principles
- Placement

## Year 2

- Analysis of Coaching
- · Coaching Practice
- Compulsory, coaching-related, work-based learning in year 1 and 2

### Ranafite

 students successfully completing this foundation degree will be able to top up to year 3 of the BSc (Hons) Sports Coaching

## Career opportunities

- community sports coach
- local authority sports development units
- national governing bodies

## How will the course be assessed?

A wide variety of assessment modes will be utilised including coursework, presentations, case studies, laboratory work and group debates.

## Course details

## **UCAS** code

Foundation degree

• 2 year full-time

X153

## **Entry requirements**

- points for foundation degree: 200 using the UCAS tariff system
- · applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire
- students with extensive vocational experience may be considered with lower

## **Related courses**

· Sports Coaching

p113

## Recent guest lecturers/

## speakers

 Jane Powell - Head of Coaching England Hockey

## Study options

Full-time and part-time

## Campus

Oxstalls

Tel 0844 801 1100 109 www.glos.ac.uk



## **FOUNDATION DEGREE**

## **SPORTS** DEVELOPMENT)



qualifications





This course aims to build the foundations of knowledge to understand and analyse the role

of sport in the community.

This course considers practical approaches and strategies for developing sport in a range of community settings.

Work-based learning opportunities are central to understanding and to excelling in this career pathway. You'll have opportunities throughout to experience exciting and varied placement opportunities, including community sports initiatives, sports development organisations, school-club partnerships, adapted sport settings and youth sport projects.

Opportunities will be available within the course to gain industry recognised qualifications.

Sports development students wishing to pursue their coaching interests can make the most of further opportunities to develop their skills and qualifications through our volunteering scheme, Sports CVs, which may fund up to 70% of sports coaching awards.

Students currently working in the sports industry are also encouraged to apply and a part-time option for study is available.

## Illustrative modules

## Year 1

- Sports Development Principles
- · Sports Leadership and Coaching
- Community and School Sport, Exercise and Health
- Introduction to Sociology of Sport and Science
- Work Placement

- Current Policy and Practice Issues
- Sports Development Planning and Experience
- Coaching Sport in the Community
- Adapted Physical Activity
- Football in the Community
- Sport and Social Exclusion
- Work Placement

## **Benefits**

- a range of work-based learning opportunities
- tutoring from industry experts
- opportunity to top up to year 3 of the BSc (Hons) Sports Development or the BSc (Hons) Applied Sport and Exercise Studies

## **Career opportunities**

- local authority sports development initiatives
- sports' national governing bodies
- community sports providers

## How will the course be assessed?

A variety of coursework assessment tasks will be set including group work. practical activities, reflective portfolios, presentations, posters and academic writing tasks.

## Course details

## **UCAS** code

Foundation degree

• 2 year full-time

C607

## **Entry requirements**

- points for foundation dearee: 200 using the UCAS tariff system.
- applications will be considered based on industry experience and expertise. Students with extensive vocational experience may be considered with lower
- · applicants will need a satisfactory enhanced CRB disclosure and obtained through the University of Gloucestershire

## Related courses

p114 Sports Development

## **Study options**

Full-time and part-time

## Campus

Oxstalls

Tel 0844 801 1100 111 www.glos.ac.uk

## **FOUNDATION DEGREE**

## SPORTS (FITNESS)







## Course details

## **UCAS** code

## Foundation degree

2 year full-time X154

## **Entry requirements**

- points for Foundation Degree: 200 using the UCAS tariff system
- applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire
- students with extensive vocational experience may be considered with lower points

## Related courses

 Sports Management and Development p117

## Study options

Full-time and part-time

## Campus

Oxstalls



# This course provides the necessary theoretical underpinning and practical experience to allow you to excel in the expanding and changing health and fitness industry.

With obesity fears hitting the headlines more than ever before, perhaps it's no surprise that business is booming in the sports, fitness and leisure industry. Practical and vocationally-based, this new course helps you to make the most out of your abilities and gives you the skills you need to give you the edge in a highly competitive business.

Combining theory and practice both in and out of the classroom, we can help you develop the knowledge and personal attributes you need for a successful career in a job which can be enormously rewarding.

Work-based learning opportunities are central to understanding and to excelling in this career pathway. All students on the course will have the opportunity to work on placements in the local health and fitness community across both years of study.

You'll look at a variety of aspects of fitness, from how the body works, to how it is fuelled and how to help when things go wrong. You'll also explore how the body can achieve its potential and techniques for training effectively.

Our programme focuses on future career prospects including fitness instruction and personal training, sports coaching and lifestyle promotion.

## Illustrative modules

### Voar 1

- Anatomy and Physiology
- Nutrition for Fitness I
- Introduction to the Fitness Industry
- Fitness Instructor Award (certification fee payable)

## Year 2

- Health and Lifestyle Promotion
- Nutrition for Fitness II.
- Personal Trainer Award (certification fee payable)

## Placement

Two compulsory year-long modules that include significant work placements in years 1 and 2.

## **Benefits**

- provides a comprehensive understanding of the nature of the fitness industry
- vocational emphasis is provided through work-related learning
- once you have successfully completed the foundation degree you can top up to BSc Applied Sport and Exercise Studies

## **Career opportunities**

- fitness manager
- studio manager
- · personal trainer

Recent graduates have secured work as fitness instructors and many are continuing study onto the BSc Applied Sport and Exercise Studies.

## How will the course be assessed?

Coursework, presentations, exams, case studies, practical sessions and group debate.

## SPORTS COACHING





links



This course aims to produce coaches with a passion for their profession and an understanding of the skills needed for coaching novice to elite performers.

Sports coaching looks to develop innovative and knowledgeable coaches who are able to excel in a wide range of environments.

If you are motivated by the challenge of working with adults or children and have a passion for helping others to enjoy and improve their sporting abilities, then this course is for you.

Our degree will help you develop a strong evidence-based approach to coaching built upon scientific principles and technical understanding. An appreciation of coaching approaches and learning styles will be developed to maximise the impact and effectiveness of coaching practice.

All students on this course will have the opportunity to work in the local sports community. We have close links with local sports clubs and partners, providing you with excellent opportunities to be involved in high quality sport and sports coaching.

## Illustrative modules

### Vear 1

- Introduction to Coaching Principles
- Investigating the Application of a range of Scientific Disciplines to Sports Coaching
- Introducing Enquiry-Based and Reflective Thinking for Sports Coaches
- · Compulsory Work Placement

### Year 2

- Developing Innovative Pedagogic Strategies and Coaching Principles
- Examining a Range of Performance Analysis Strategies
- Furthering Enquiry-Based and Reflective Thinking for Sports Coaches
- Compulsory Work Placement

## Year 3

- Advanced Application of Scientific Principles Underpinning Sports Coaches
- Critiquing Contemporary Issues in Sports Coaching
- Dissertation
- · Compulsory Work Placement

## **Benefits**

- developing an evidence-based approach to coaching
- gaining practical experience and coaching in different settings

## **Career opportunities**

- professional sports coach (including constructing your own company)
- · working for local authorities
- working for National Governing Bodies (NGBs)

## How will the course be assessed?

Coursework, presentations, case studies and exams.

## Course details

## **UCAS** code

Single honours

• 3 year full-time

X152

## **Entry requirements**

- points for degree: 300 (based on three A-levels) using the UCAS tariff system
- applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire

### **Related courses**

 Sports Coaching and Development
 Sports Coaching

p128

and EducationSports (Coaching)Sports Education

p109 p116

## Professional contacts / Industry links

A range of schools, professional and community sports clubs, county sports partnerships

## Recent guest lecturers/

 Jane Powell - Head of Coaching, England Hockey

## Study options

Full-time and part-time

## Campus

Oxstalls

## SPORTS DEVELOPMENT







## Course details

## **UCAS** code

## **Single honours**

• 3 year full-time C601

## **Entry requirements**

- points for degree: 300 using the UCAS tariff system
- applicants will need a satisfactory enhanced CRB disclosure obtained through the University of Gloucestershire

### **Related courses**

- Sports Coaching and Development
- Sports Education

p128

- and Development p128
- Sports (Development) p111
- Sports Education p116Sports Management
- and Development p117
   Youth Work p126

## Professional contacts/industry links

 Sport England, The Football Association, Youth Sport Trust, The Gloucestershire Sports Partnership, English Federation for Disability Sport, Gloucester County Council.

## Recent guest lecturers/ speakers

 Professor Mike Collins, Dr Keir Worth (Director of Coaching - England Squash and Racketball Association)

## Study options

Full-time and part-time

## Campus

Oxstalls

www.glos.ac.uk/steven

# This course has earned a national reputation for developing successful careers, ranging from sports development and health promotion to youth work and sports management.

This course helps you understand, question and analyse sport and its role in the community. The course offers a distinctive combination of classroom, practical and industry modules and aims to help students develop a critical understanding of the theory that underpins the field. There is also the opportunity to develop learning through an extensive range of placements with sport and community organisations.

You could play a role in our unique social enterprise, owned and run by students, which co-ordinates and runs sports development initiatives with partners across the county.

You'll develop excellent intellectual and transferable skills, which will prepare you for employment in this progressive and dynamic field, or for work and life in other related sectors. We promote innovative teaching and learning that creates a positive environment for students, and encourages individuals to develop within and beyond the curriculum.

## Illustrative modules

## Year 1

- · Activity Leadership
- Introduction to Coaching Principles
- · Sports Organisations
- Introduction to Exercise and Health Development

## Year 2

- Adapted Physical Activity
- Sport and Social Exclusion
- Sport and Society
- Football and the Community

## Year 3

- Community Sports Coaching
- Performance Sports Development
- Youth Culture and Active Leadership.
- Inclusive Physical Activity

## Placement Opportunities

• This course contains a compulsory placement module in year 1. You then have the opportunity to continue working in the community in years 2 and 3, if you want. You will be required to complete an enhanced CRB disclosure obtained through the University of Gloucestershire.

## **Benefits**

- unique student-owned business (PhASE)
- coaching, leadership and placement opportunities
- close links with Sport England, The Football Association, Youth Sport Trust, The Gloucestershire Sports Partnership, English Federation for Disability Sport and other local authority partners

## **Career opportunities**

- local authority sports development officer
- · Olympic agencies
- · sport and leisure facilities
- sports' national governing bodies
- · work within Sport England

## How will the course be assessed?

Assessments include coursework, presentations, case studies, group debates and digital stories.



## SPORTS EDUCATION







## Course details

## **UCAS** code

## **Single honours**

2 year fast-track X1553 year full-time X151

 Entry requirements
 points for degree: 300 using the UCAS tariff system

 applicants will need a satisfactory enhanced CRB disclosure obtained through the university

### Related courses

- Sports Coaching p113
- · Sports Development p114
- Sports Coaching and Development p128
- Sports Education and Development p128

## Professional contacts/industry links

 A range of schools, professional and community sports clubs

## Recent guest lecturers/ speakers

- Teachers from local schools
- Professional players from Gloucester Rugby and Cricket Club

## Study options

Full-time, part-time and fast-track

## Location

Oxstalls

## Associated professional accreditations

Sports Education students have the opportunity to gain a range of vocational qualifications throughout their time at the university. Our Sports CVs scheme offers students the chance to gain a range of coaching qualifications.

Sports Education provides a wide variety of opportunities to help you develop the skills for careers such as physical education teaching, coaching and school sport development. The course content emphasises the importance of experiential learning in a practical context and explores and develops your knowledge and understanding of effective teaching and learning strategies.

Our experienced and highly qualified teaching staff will help you to develop an understanding of the most scientific and progressive ways to teach sport and physical activities for primary and secondary aged children.

The university has a strong tradition in teacher training and this course offers an excellent foundation to apply for a Postgraduate Certificate in Education.

Practical and theoretical lectures take place in our excellent sports facilities, which include a modern sports hall, all weather pitch, fitness gym and a mirrored dance studio. We also have excellent links with local sports clubs and community and leisure facilities.

Work placement opportunities are available in years 1, 2 and 3 in a variety of environments for you to experience education and coaching employment.

If you're motivated by working with children of all ages and helping them enjoy and improve their sporting and physical abilities, then the sports education course is for you.

## Illustrative modules

### Voar 1

- Introduction to Teaching and Coaching
- Work Placement
- Invasion Games

## Year 2

- · Schools, PE, Teaching and Learning
- Athletics/Aquatics/Dance/Gymnastics
- Adapted Physical Activity

## Year 3

- Contemporary Issues in Physical Education
- Lifelong Physical Activity through Physical Education
- Innovative Approaches to Teaching and Learning

## Placement Year

This course contains a compulsory placement in your first year. You will be required to complete an enhanced CRB disclosure obtained through the University of Gloucestershire.

## **Benefits**

- Work placement throughout the 3 years
- Preparation for Physical Education PGCE

## **Career opportunities**

- teaching
- · school sport development
- coaching

Any career where leadership, motivation and communication skills are a focus.

## How will the course be assessed?

Coursework, exams, practical, poster presentations.



## SPORTS MANAGEMENT AND DEVELOPMENT\*





## Managing sport has never been more challenging, or more rewarding.

As the value and profile of sport continue to grow, so do the opportunities for a fulfilling career in sports management. The potential personal, economic and community benefits of sport are undeniable, but delivering this post-Olympic legacy requires creative, skilled and dedicated managers. If you want to be up to this challenge, and receive the rewards a career in sports management offers, then this is the course for you.

Throughout the course you will get to the heart of what makes sport special, and why both governments and commercial enterprises seek to promote participation. You will explore the need for effective marketing, financial and people management, and develop the knowledge and skills you need to put these into practice. There will be opportunities for you to gain both strategic and operational knowhow, perhaps leading to a new business proposition in your final year.

You will be able to study aspects of sport management such as events, facilities, sponsorship and sport tourism which continue to grow in significance, and present opportunities for both satisfying and rewarding careers. And when you graduate, you'll be ready to become part of this exciting and challenging industry.

## Illustrative modules

## Year 1

- · Sports Management Concepts and Context
- Understanding Consumers in Society
- Introduction to the Sociology of Sport and Exercise

## Year 2

- Marketing the Leisure Experience
- Sport and Society
- Information for Decision Making

### Year 3

- Communications and Marketing
- Corporate Strategy
- New Business Development

## Placement Year

A 48 week full-time placement is compulsory for this course.

## **Benefits**

- industry-experienced professionals leading and delivering your course
- on-campus sports facilities and located in the heart of a county committed to quality sporting opportunities.

## **Career opportunities**

- fitness club manager
- · stadium operations and events manager
- · sports centre manager

## How will the course be assessed?

Coursework, exams, presentations and case studies.

## Course details

## **UCAS** code

## Single honours

• 3 year fast-track · 4 year full-time

NC26 CN6F

## **Entry requirements**

 points for degree: 240-260 using the UCAS tariff system

## **Pelated courses**

- Events Management
- · Sports (Fitness)
- p112 Sports Development p114
- Strategic Management Top-Ups p120
- Tourism Management p125

## Study options

Full-time, part-time and fast-track

## Campus

Oxstalls

\*Subject to validation

Tel 0844 801 1100 117 www.glos.ac.uk

## SPORTS STRENGTH AND CONDITIONING







## Course details

## UCAS code

## **Single honours**

- 2 year fast-track C610
- 3 year full-time C611

## **Entry requirements**

- points for degree: 300 using the UCAS tariff system
- applicants will need a satisfactory enhanced CRB disclosure obtained through the university

### Related courses

Sport Science

p108

## Professional contacts/industry links

 Key competencies of the professional body United Kingdom Strength and Conditioning Association (UKSCA) have been mapped to all compulsory modules

## **Study options**

Full-time and fast-track

## Campus

Oxstalls

Strength and conditioning is a new and exciting area of sport science support that focuses specifically on the physical preparation of athletes for peak sports performance.

Now formally recognised in the UK, strength and conditioning is led by the newly developed UK Strength and Conditioning Association (UKSCA). Launched in 2004, the UKSCA has set the professional standard for strength and conditioning coaches working with elite performers in the United Kingdom.

According to the UKSCA, there have been more strength and conditioning coaches employed in recent times by the home country institutes than any other member of the athlete support team (psychologists, physiologists etc).

By the end of this degree, the strength and conditioning graduate will be able to undertake a comprehensive needs analysis for both a sport and an individual performer. Using this information the strength and conditioning graduate will be able to plan and implement periodical training programmes designed to elicit specific physiological adaptations, such as improving athletic performance or addressing areas of weakness or potential injury.

Graduates will be able to demonstrate their safe and effective delivery of strength and conditioning sessions for both individual athletes and groups of performers. In addition, graduates will be able to study aspects of applied physiology that include the acclimatisation of athletes to extreme environmental conditions, issues surrounding the training of female, youth, and senior athletes.

This course is mapped closely to the United Kingdom Strength and Conditioning Association competencies.

## Illustrative modules

## Year 1

- Testing Protocols for Athletic Assessment
- Needs Analysis
- Introduction to Periodisation

## Year 2

- Training Methodologies
- Athlete Monitoring
- Nutritional Strategies

## Year 3

- Contemporary Issues in Strength and Conditioning
- · Advanced Periodisation Strategies
- Training with Special Populations

## Placement opportunities

Opportunities to gain experience and volunteer throughout the course and also to work with staff on applied sport and exercise scientific support or research projects.

## **Benefits**

- extensive practical and laboratory facilities
- key competencies of the professional body, UK Strength and Conditioning Association, linked to all compulsory modules

## **Career opportunities**

- professional, semi-professional or amateur sport
- research, education, teaching and coaching
- armed forces, NHS and public service

## How will the course be assessed?

A combination of theory and practical examinations, coursework, presentations and case studies.

## HONOURS DEGREE SPORTS THERADY

course.



work placement opportunities



professional

accreditation



## Getting athletes back on track is at the heart of this innovative

You'll be given the clinical skills to examine, assess, treat and rehabilitate sports injuries, finally returning the injured athlete to full functionality.

Students are encouraged to undertake periods of clinical practice, on and off campus. Students who have demonstrated their clinical competence will qualify for full membership of The Society of Sports Therapists and be able to obtain professional indemnity insurance.

In the first year, the programme focuses on developing understanding and knowledge of the requirements of the sports therapist and of the context in which they work.

The modules develop skills in the practical application of sports therapy as well as providing a sound scientific underpinning and excellent anatomical knowledge. Students are encouraged to work with the university sports teams and outside events during their first year.

In the second year, an emphasis is placed on the development of injury assessment, treatment skills and sports specific rehabilitation. Students build on their professional experience whilst working with sports teams and the university sports injuries clinic sessions. The ability to manage research and information is also developed.

The final phase of the programme consolidates the assessment, treatment and rehabilitation skills with a year long clinical placement module. This year also includes a research project and modules which allow students to examine key issues affecting the industry.

## Illustrative modules

## Year 1

- Sports Massage
- Essential Skills: Pitchside and First Aid
- Functional Anatomy for Sports Therapy

## Year 2

- Rehabilitation of Sports Injuries
- Sports Injuries Examination and Assessment
- Peripheral Joint Mobilisation

## Year 3

- Sports Therapy Clinical Practice
- Vertebral Joint Mobilisation
- Contemporary Practice

## Placement Opportunities

 Compulsory in third year with optional placements in first and second year.

## **Benefits**

- hands-on practical skills throughout course
- links with whole range of different sports

## **Career opportunities**

- owning or working in a sports injuries clinic
- working alongside other health professionals
- graduates have found work as sports therapists with semi-professional and professional sports teams

## How will the course be assessed?

Examinations, essays, coursework, presentations and laboratory practicals.

## Course details

## **UCAS** code

**Single honours**• 3 year full-time

C606

## Entry requirements

- points for degree: 300 using the UCAS tariff system
- applicants will need a satisfactory enhanced CRB disclosure obtained through the university

## Professional contacts/ industry links

- · university sports teams
- professional football clubs
- ice hockev clubs
- semi-professional football and rugby teams

## **Study options**

Full-time and part-time

## Campus

Oxstalls

## Associated professional accreditations



## HONOURS DEGREE TOP-UP

## STRATEGIC MANAGEMENT TOP-UPS

## Course details

## **UCAS** codes

## **Single honours**

 Level 3 Top-Up (enter 3 in section 3(g) of UCAS form)

NI821

- Strategic Events
   Management
- Strategic Hospitality
   Management N862
- Strategic Sports
- Management NC2P
   Strategic Tourism
- Management N832

## **Entry requirements**

 a two-year Diploma in Higher Education, such as HND, Diploma or equivalent

## **Related courses**

- Business Management and Strategy
- (1 year Top-Up) p44
- Events Management p59
- Sports Management p117

## • Tourism Management p125

## Study options

Full-time and part-time

## Campus

Oxstalls

# If you hold a diploma qualification, such as an HND or Dip HE in a relevant subject, you have the chance to move up to honours degree level in just one year.

If you've achieved a good standard in your diploma course, one of our full-time intensive programmes could be for you.

You'll need a core qualification in your chosen subject area, plus the motivation to rapidly learn more. You need focus and energy to succeed by building on your current skills and knowledge, adding depth and strategic insight. The modules you will study will build on the knowledge from your previous course. You will also undertake an in-depth investigative study on a topic of your choice alongside the taught modules.

These courses use varied teaching, learning and assessment methods. They are active in approach and well suited to professional preparation.

On completion, you should be well placed to move your career forward, typically by entering a more senior management role.

## **Strategic Events Management**

From mega-events like the Olympics to promotional events for a new product launch, events is one of the fastest growing areas which has implications for marketing, leisure, cultural and social affairs. This concentrated course gives you the chance to take a strategic and global view of the events management sector. Your studies provide a great platform for career development, and enable you to deepen your insight and develop your strategic and management skills.

## **Strategic Hospitality Management**

Hospitality is one of the world's largest and oldest industries. It spans a number of different sectors like hotels, restaurants and conferences and is global in its scale and scope. This course gives you the chance to prepare for more senior management roles than usually can be achieved with diploma qualifications.

## **Strategic Sports Management**

Sports and physical activities enrich all our lives and increasingly we participate through organised service provision. Whether it's in the gym, the leisure centre, outdoor activity centre or through clubs and specialist providers, the demand for well-qualified managers has never been greater. This intensive, focused course gives you a great background in strategic analysis and skills in product and customer areas. You gain insight into corporate level decision making and have the opportunity to study new business development.

## **Strategic Tourism Management**

Tourism has been viewed as the world's fastest growing industry for many years. Environmental concerns and the rise of ethical tourism add new dimensions to tourism today. If you want to update your diploma qualification, or develop new insights, this course, with its focus on contemporary issues, may well be suitable. By blending the study of strategic decision-making and tourism development your strategic tourism qualification should add to your employability in the industry.



higher diploma progression



continued professional development



specialised pathways

## **Benefits**

- opportunity to receive honours award in one year
- focus on strategic and contemporary issues
- fully supported learning environment

## How will the course be assessed?

Reports, practical assessments and examinations.

## TELEVISION PRODUCTION

p34







## Course details

## **UCAS** code

## **Single honours**

• 3 year full-time P311

## **Entry requirements**

- points for degree: 280 using the UCAS tariff system
- selection is normally by interview

## **Related courses**

- Advertising
- Film Production p60
- Popular Music p97
   Radio Production p102
- Recent guest lecturers/

## speakers David Pickthard - BBC Outside broadcast Producer / Director

- Commonwealth Games 2010 • Alan Hinchliffe – BBC Lead
- Editor Crimewatch

  Jane McCloskey head of
  BBC South West

## Study options

Full-time

### Campus Park

Associated professional

skillset

## The world of television is changing and we're rising to these challenges technologically and academically.

Our course is professional, combining theory and practice to develop skills that will make you employable. You'll edit using industry standard software. You will develop core skills in production management, programme research, direction, sound, camera, editing, and benefit from an industry placement.

You will work in a high-definition studio using HD cameras and equipment enabling you to learn to work in a multicamera environment.

You will leave with a solid understanding of the production process, and shoot and edit programmes in digital format across a range of television genres. Students study broadcast history, legislation and regulation, and can show an employer they're 'switched on' to industry trends.

The practical staff have current industry experience and the theory staff are published experts in their fields. They will help to equip you for a future in an exciting and competitive industry.

## Illustrative modules

## Year 1

- · Scriptwriting for Television
- Single Camera Shooting and Editing Factual
- Single Camera Drama
- Production Management the nuts and bolts of producing programmes

## Year 2

- TV Studio Production
- Shooting History Making History Documentaries
- Producing TV Adverts
- Single Camera Drama 2

## Year 3

- Compulsory Placement from a register of exclusive TVP placements
- Final Major Project -pitched to and chosen by current industry practitioners
- · Advanced Scriptwriting
- Collaborative Module working with outside clients

## **Placement opportunity**

Work placement as final module in the third year thus enabling you to move seamlessly into the industry.

## **Benefits**

- focus on television
- guest lectures and master classes from skilled experts in the various fields of TV production

## **Career opportunities**

- TV producer/director
- researcher
- production manager
- editor

## How will the course be assessed?

Practical assignments, exams and written assessments.



## THEOLOGY AND RELIGIOUS STUDIES\*







## Course details

## UCAS code

Single honours

• 3 year full-time

V600

## Entry requirements

 points for degree: 300 using the UCAS tariff system

### Related courses

 Religion, Philosophy and Ethics

E01a

## Study options

Full-time and part-time

## Campus

Francis Close Hall

Theology and Religious Studies at Gloucestershire draws on a well established tradition of teaching and engaging with the ideas found in the Christian faith. This experience is blended with a detailed engagement with the world's other major religious traditions, to offer students a unique insight into the religious view of the human condition.

The course ranges from the Biblical roots of the Christian tradition to its contemporary engagements with social justice and environmental thought. To do so the courses draws upon the university's Centre for Bible and Spirituality, whose experts contribute to the teaching programme.

Alongside Biblical Studies, Theology and Church History, you will have the opportunity to explore a range of topics within contemporary spirituality, both within the Christian tradition, and beyond.

## **Illustrative Modules**

## Year 1

- Introduction to Theology
- Introduction to the Old Testament
- Judaism
- New Religious movements

## Year 2

- Psalms and Wisdom
- Islam
- · Issues in Modern Theology
- Buddhism

## Year 3

- Representing Belief: Art & Cinema
- Christian Ethics: Principles and Applications
- Dissertation

## **Benefits**

- contact with leading scholars in the field, with outstanding research reputation, and commitment to teaching
- explore Christian theology, while gaining an insight into the views of other religious traditions
- coverage of a variety of viewpoints and approaches

## **Career opportunities**

- Christian ministry
- · teaching, especially RE
- variety of other careers, such as social work, publishing, leadership

## How will the course be assessed?

Exams, essays, portfolios and presentations

<sup>\*</sup>Subject to validation

## TOURISM MANAGEMENT







Tourism is the world's fastest growing industry, offering exciting employment opportunities and careers both nationally and internationally.

While cultural and sporting events may make the headlines, the tourism industry goes on delivering memorable experiences and long lasting benefits. To stay competitive, the tourism industry will need graduates with the management skills, ideas and drive to deliver a high-quality product at home and abroad.

Our degree in tourism management will provide you with the cutting-edge skills and knowledge that will enable you to be in the front line for those employment opportunities.

You will learn business practices such as marketing, human resource management, finance, business development and consumer behaviour, but firmly rooted in tourism-related contexts, and based on sound ethical foundations. You will be encouraged to improve your prospects through a range of extra experiences such as taking an award in customer care or a foreign language, optional field trips, and through the year-long work experience placement in the UK or abroad.

## Illustrative modules

### Voar 1

- Applied Resource Management
- Special Interest Tourism
- Tourism in the World

## Year 2

- Tourism Destinations
- · Marketing the Leisure Experience
- Tourism Impacts

## Year 3

- New Business Development
- Strategic Human Resources Management
- Contemporary Issues in Tourism Management

## Placement Year

A placement year is a required part of this degree.

## **Benefits**

- a wide range of subject choices and areas of interest
- highly vocational, linked to real life case studies
- fully supportive learning environment

## **Career opportunities**

Tourism Management — travel agents, visitor attractions, theme parks, ski resort management, tour operators, airlines, tourist information and marketing, tourism planning and development agencies, historical buildings and conservation, commercial consultancy.

## How will the course be assessed?

Coursework, presentations, digital presentations, podcasts, feasibility studies, reports and portfolios.

## Course details

## UCAS code

Single honours

3 year fast-track N83F4 year full-time N833

## **Entry requirements**

 points for degree: 240-260 using the UCAS tariff system

### Related courses

Events Management p59

Hotel and Resort

Management

Marketing and
 Advertising

Advertising p88
Sports Management p117

p76

p120

Strategic Tourism

Management (1 year Top-up)

## Professional contacts/industry links

 A tourism prize for best student performance at the end of the final year is available from the Association for Tourism in Higher Education (ATHE)

## **Study options**

Full-time, part-time and fast-track

## Campus

Oxstalls



## YOUTH COURSES











## Course details

## **UCAS** codes

## **Single honours**

- Youth Work (NYA Endorsed)
- 3 year full-time L532 Integrated Youth Practice
- 3 year full-time L530 Supporting Youth Practice
- 2 year full-time L531

## **Entry requirements**

- points for Youth Work Degree: 180 UCAS points or equivalent experience plus experience in work with young people and satisfactory enhanced CRB clearance
- points for Youth Studies Degree: 160 UCAS points, experience in work with young people, and satisfactory enhanced CRB clearance
- points for Youth Practice: 120 UCAS points or equivalent experience and satisfactory enhanced CRB clearance obtained through the University of Gloucestershire

## **Related courses**

- Children and Young
   People's Practice p45
- Health and Social Care p71
- Sports Development p114

## Professional contacts/industry links

 Local authority and voluntary sector youth support agencies

## **Study options**

Full-time and part-time

## Campus

Francis Close Hall

## Working with young people is always exciting, challenging and rewarding.

With: Youth Work, Youth Studies, Youth Practice

These courses will not only give you the skills, through supervised work placements, but also the underpinning knowledge every professional requires. In times of change where experience and knowledge are valued highly and where the focus is on a variety of sectors to meet perceived needs, these courses will not disappoint, as they are at the forefront of exciting national developments in career paths for those working with young people.

## BA (Hons) Youth Work (JNC recognised through NYA validation)

If you are inspired by the idea of becoming a professional youth worker then our Youth Work Degree may be the route to your success.

This pioneering course has been designed in conjunction with employers to equip you with the skills and knowledge to practice as a youth worker within the framework of integrated services. You will learn how to work in partnership with young people and to develop inclusive and positive activities with them in centres or in the community. You will also learn about the related areas of youth justice, substance misuse, advice and guidance through your studies and by working alongside students who aim to work in these areas.

You can be flexible in the way you study. One possibility is to keep your job in youth work whilst attending university one day per week in term time. Another is to undertake placements — and you can move between these options.

## **BA (Hons) Youth Studies**

If you have a passion to make a positive difference to young people's lives, in the wider integrated youth workforce, involved in such areas as youth justice, substance misuse or advice and guidance, then this is the course for you.

This innovative course has been developed with employers for those who want to work with young people in a broad spectrum of universal support or targeted roles in the context of integrated services. Some of our modules will equip you with the skills and knowledge required to relate to young people, to advise and guide them, and to work in partnership with them through their transition to adulthood. Other modules will deepen your understanding of those particular areas of practice that interest you, such as substance misuse or youth justice.

You can be flexible in the way you study. One possibility is to keep your job in youth justice, advice and guidance or substance misuse work with young people whilst attending university one day per week in term time. Another is to undertake placements — and you can move between these options. You will also have the opportunity to work shadow in a related area of practice including youth work.

## **Foundation Degree Youth Practice**

If you aspire to work with young people but don't have much experience and are unsure of the role you want to undertake, then this Foundation Degree is an excellent route to start

The course is designed to give you a grounding in the basics - the important things, such as how to relate to young people, how to organise activities with them and to maximise their potential. It then supports you in finding out about the various career options and deciding on your way forward. There are opportunities to transfer to BA Youth Work if you want to become a professional youth worker or to progress to BA Youth Studies if you want to work in the young people's wider workforce in careers such as substance misuse, youth justice or advice and guidance.

The course will give you the universal skills and knowledge needed to enable positive activities for young people. It will also provide you with the opportunity to develop specialist skills in your area of interest through a placement. Your placement will give you opportunities to work with young people throughout the course and to work shadow in alternative settings.

You will be in a placement working with young people throughout the course and will have an opportunity to work shadow in alternative settings.

## Illustrative modules

## Year 1

- Meeting Needs
- · Working with Young People
- Development of Children and Young People

## Year 2

- Managing Difficult Situations
- Substance Misuse
- The Helping Relationship

## Year 3

- Strategic Youth Work Development
- Youth Tribes. Rituals and Sub Cultures
- Advanced Youth Studies

## **Benefits**

- a qualification which includes enhanced experience to develop specialist skills
- a qualification suited to the new world of integrated service delivery
- concurrent placements are compulsory for students who are not already employed

## **Career opportunities**

- a range of youth related roles in local authorities and the voluntary sector
- · advice and guidance
- · youth justice
- young people's substance misuse services

## How will the course be assessed?

Coursework, work-based projects, reflective practice, project learning logs and observations of practice.

## NEW COURSES FOR 2013

## As part of our ongoing programme of curriculum review and evaluation, we are delighted to introduce the following new courses for 2013.

- Accounting and Financial Management and Business and Management
- Applied Health Studies
- Applied Social Sciences
- Business and Marketing Management
- Criminology and Sociology
- Education and Learning
- English Language and Creative Writing
- English Literature and Creative Writing
- English Literature and English Language
- English Literature and History
- Events Management, Marketing and Branding
- Events Tourism Management
- Geography and Sociology

- History and Religion, Philosophy and Ethics
- Hotel, Resort and Events Management
- Hotel, Resort and Tourism Management
- Marketing and Events Management
- Mass Communication
- Media Production
- Psychology and Criminology
- Psychology and Sociology
- Sports and Dance Education
- Sports Coaching and Development
- Sports Coaching and Education
- Sports Education and Development
- Sports Education and Science
- Sports Fitness and Physical Activity
- Visual Communication

More information on these courses can be found on our website <a href="https://www.glos.ac.uk/uqcourses">www.glos.ac.uk/uqcourses</a>

## COLLABORATIVE PARTNERS

The University of Gloucestershire looks to secure and maintain partnerships, both nationally and internationally, that are not only of a high academic standard but enrich the university curriculum. Our Collaborative Partners cover teaching in addition to many research and consultancy collaborations.

Our Collaborative partners are:

Academy of Finance — Vietnam www.kinhdoanh.edu.vn

Advanced Learning College — Malaysia www.alc.edu.mv

Centre for Youth Ministry www.centreforyouthministry.ac.uk

Chartered Institute of Technology (CITECH) — Singapore www.citech.edu.sg

City of Bristol College www.cityofbristol.ac.uk

Dimensions Commercial School — Singapore www.dimensions.edu.sq

Gloucestershire College www.gloscol.ac.uk

Gloucestershire Initial Teacher Education Partnership (GITEP) www.gitep.co.uk

Hereford College of Technology www.hct.ac.uk

Hong Kong Institute of Continuing Higher Education (HKICHE) — Hong Kong www.bkiche.com Kathy Raffles Counselling Services www.krcs.uk.com

Life for the World Trust (Iftw) www.lftw.org

Magna Carta College, Oxford www.magnacartacollege.org

Markfield Institute of Higher Education www.mihe.org.uk

Moorlands College www.moorlands.ac.uk

Network Counselling & Training www.network.org.uk

New Swindon College www.newcollege.ac.uk

New Era College - Malaysia www.newera.edu.my

Nguyen Tat Thanh University — Vietnam www.ntt.edu.vn/en

Norland College www.norland.co.uk

North East Worcestershire College www.ne-worcs.ac.uk

Open Learning Centre — Zimbabwe www.olc.co.zw

Queens Foundation for Ecumenical Theological Education
www.gueens.ac.uk

Redcliffe College www.redcliffe.org

Reliance College - Kuala Lumpur www.rst.edu.my

School of Business and Law www.sbllondon.co.uk

School D'Hospitality www.sdh.edu.sg

TMC Education Group - Singapore www.tmc.edu.sg

Warwickshire College www.warwickshire.ac.uk

Williams College London www1.salvationarmy.org.uk/ williamboothcollege

Yeovil College www.yeovil.ac.uk

## MORE TO THINK ABOUT

Ready to apply? Then look no further. University is a giant step, but with our help it's a walk in the park.



## HOW DO LAPPLY

## **Money Matters**

Changes to UK/EU student finance means that a new fees regime is in place from 2012 entry. The new funding arrangements for higher education means the withdrawal of the great majority of public funding for higher education resulting on universities increasing their tuition fees. For courses starting in 2012 the University of Gloucestershire's tuition fees for full-time undergraduate programmes will be £8,250 per annum, whilst Foundation Degrees will be £6000 per annum. Please be aware that tuition fees are subject to an annual increase, which should be accounted for when you are applying for a course. We have not yet set our course prices and support levels for 2013, but, once we have done so, we will update our website as soon as possible.

You do not have to pay your tuition fees up front when you begin your course as most students will be able to take out a Tuition Fee Loan. You will only start to pay back this student loan after you have left university and you are earning over £21,000 a year. If your earnings fall beneath £21,000 a year, your payments will stop. This income threshold is set by Government, and may be subject to future review.

If you are a full-time undergraduate student from the UK and you are studying a university-level course for the first time you can apply for financial support from the government to help you meet your living costs during your studies. Please see our website for more information www.glos.ac.uk/moneymatters

## How do I study?

However you choose to study, we can help you find the best way to meet your learning needs. Our Admissions team are always happy to help. You can telephone them on 0844 8011100 or email enquiries@glos.ac.uk

## What kind of qualifications can I choose from?

We offer foundation degrees (FdA or FdSc) and undergraduate degrees (BA, BSc, LLB and BEd). Foundation degrees combine academic study with advanced personal, professional and employability skills. You may then be able to progress to level two or three of a degree programme. We also deliver a range of professional courses with organisations such as the Chartered Institute of Personnel and Development to further your career in the working world, and

postgraduate taught and research degrees. You can find out what the entry requirements are on the course pages. As well as academic qualifications, some course applications will include an interview or submitting a portfolio of your work. To take a look at our courses, visit www.glos.ac.uk/courses

## How long does a course take?

It can vary depending on what route you choose to take. A full-time foundation degree takes two years. Studying a full-time honours degree takes three years, or four if you include a sandwich year or work placement. On some courses these are compulsory. We also offer fast-track degrees, which can be completed in just two or three years by continuing to study throughout the summer.

## How much time is spent in lectures?

Full-time study normally requires around 10 to 15 hours a week of class time. Some programmes are delivered through distance learning, helping you to study wherever you are. Field trips and learning opportunities outside the classroom are part of our commitment to active learning.

## How will my work be assessed?

There's much more to assessment than an end-of-year test. We believe in relevant assessment, so your work will be evaluated in a range of ways, including essays, project work, presentations, field reports and examinations.

## What about returning to education?

More than a third of our students are over 21, ensuring a diverse and vibrant culture throughout the university. Our flexible learning options can help you fit study around work and family life, and if you don't have any formal qualifications an Access Diploma is good preparation for further study. You can find out more by contacting us on 0844 8011100 or email enquiries@glos.ac.uk. We also provide a range of short courses visit www.glos.ac.uk/shortcourses

## Can I visit before I make a decision?

Our open days are a great opportunity to find out more about university life and also the local area. Staff and current students are happy to answer your questions on living and learning with us, and you can explore our facilities including halls of residence and the Students' Union.

www.glos.ac.uk/open

## Ready to apply?

We've put together some frequently asked questions to help you on your way, but if you need to find out more then please just get in touch, our Admissions team are always happy to help. You can email them at admissions@glos.ac.uk

## What qualifications do I need to become an undergraduate?

Undergraduates come to university with a huge variety of qualifications. These can include A-levels, BTEC National Certificates or Diplomas, NVQ Level 3 and International Baccalaureate Diplomas. **All applicants should have GCSE Maths and English at grade C**, or their equivalent. We welcome applications from students with the advanced diploma qualification, and accept the diploma at its full UCAS tariff value for all our courses.

## What is the UCAS tariff?

This allocates points for the qualifications you have, and you can work out how many you need to do a particular course. The tariff is formulated by the Universities and Colleges Admissions Service (UCAS), who manage applications to higher education. If you don't meet the UCAS tariff requirements, you may be eligible for entry based on your life or work experience. We also welcome students who have successfully completed the Access to Higher Education Diploma.

## What about previous study?

It might contribute towards your course. For example, you might be able to use credits from the Open University, or professional qualifications, as well as academic credits earned at other UK universities. You can find out more about how this works by telephoning 01242 714430 or by visiting www.glos.ac.uk/apply

## Do I need to register with the Vetting and Barring scheme or Criminal Records Bureau?

Some programmes may involve regular access to children and/or vulnerable adults. In this case you will be required to register with the Vetting and Barring Scheme, administered by the Independent Safeguarding Authority. Registration will cost around £64.00 and includes a Criminal Records Bureau check. The courses covered by these procedures include teacher training, social work and sports programmes. Applicants who are required to undergo these checks will be notified as part of their condition of entry.

## When and how do I need to apply?

UCAS start receiving applications for Autumn 2013 entry from September 1, 2012. If you're applying to study at level two or three or you want to defer your entry, you need to make this clear on your application form.

## Our Institution Code is G50 and our code name is GLOS.

You can make your application for full-time study at www.ucas.com or contact UCAS at:

UCAS Rosehill New Barn Lane Cheltenham Glos GL52 3LZ

Tel: 0870 112 2200 or 0871 468 0468

Email: app.req@ucas.ac.uk enquiries@ucas.ac.uk

The UCAS closing date for all our courses is January 15, 2013.

## Do I need to make a different application to study part-time?

Yes. If you want to study part-time, you need to apply directly to us. You can find an application form to download at www.glos.ac.uk/apply

## What if I'm not sure whether I meet your requirements?

We're happy to help. If you're not sure then write to us with details of your current qualifications at:

Admissions Office
University of Gloucestershire
Dunholme Building
The Park
Cheltenham
Gloucestershire GL50 2RH
Or email admissions@glos.ac.uk

Tel 0844 8011100

## **UCAS TARIFF**

GCE/VCE Qualifications			BTEC Na	tionals <sup>1</sup>		OCR Nationals <sup>2</sup>		Points			
CE AS/ S VCE	A level with additional AS (9 units)	GCE AS Double Award	GCE A level/ AVCE	GCE/AVCE Double Award	Award	Certificate	Diploma	National Certificate	National Diploma	National Extended Diploma	
							DDD			D1	360
							DDM			D2/M1	320
				A*A*			DMM			M2	280
				A*A							260
				AA		DD	MMM		D	M3	240
				AB							220
	A*A			BB		DM	MMP		M1	P1	200
	AA			BC							180
	AB										170
				CC		MM	MP		M2/P1	P2	160
	BB										150
	BC		A*	CD							140
											130
	CC	AA	А	DD	D	MP	PPP	D	P2	P3	120
	CD	AB									110
		BB	В	DE							100
	DD	BC									90
	DE	CC	С	EE	М	PP		М	P3		80
											77
											72
											71
		CD									70
											65
											64
	EE	DD	D								60
											58
											52
		DE									50
					-			-			48
											45
											42
		EE	E		Р			Р			40
			_		· ·			·			39
											38
					-						36
											35
											33
			+							+	30
	+		+	+						+	28
			+							+	26
			+	+	-					+	20
				+						+	14
			+							+	7

BTEC Nati	onals in Ea	CACHE Diploma in Child Care & Education		
Theory		Practical	Theory	Practica
Certificate	Diploma			
	DDD			
	DDM			
	DMM		AA	
	MMM		-	
DD			BB	
DM	MMP		CC	
MM	MPP	D	DD	А
				В
MP	PPP	М	EE	С
				D
DD		D		Е

Diploma in Foundation Studies (Art and Design)
Distinction
Merit
Pass

134 www.glos.ac.uk Tel 0844 801 1100

Points

- <sup>1</sup> The points shown are for the newly specified BTEC National Award, Certificate and Diploma introduced into centres from September 2002
- <sup>2</sup> Further information on OCR grades and tariff points can be found on the UCAS website
- <sup>3</sup> The points shown for the Advanced Placement Programme come into effect for entry to higher education in 2008 onwards. Details of the subjects covered by each group can be found on the UCAS website

Irish Leavi	ing Cert	Scottish Q	ualifications	Advanced Placement Programme <sup>3</sup>		
Higher	Ordinary	Advanced Higher	Higher	Group A	Group B	
		A				
				5		
		В				
_A1		С	A	4		
A2		D				
B1						
			В			
B2				3		
B3 C1						
			С		5	
C2						
C3	A1					
			D		4	
D1					4	
D2 D3	A2 B1				3	
	B2				<u> </u>	
	B3					

International Baccalaureate <sup>9</sup>	Points
Diploma	
45	720
44	698
43	676
42	654
41	632
40	611
39	589
38	567
37	545
36 35 34	523
35	501
34	479
33 32	457
32	435
31	413
30 29	392 370
28	348
	326
<u>27</u> 26	304
25	282
24	260
<u>_</u>	200

- <sup>9</sup> The points for the International Baccalaureate (IB) come into effect for entry to higher education in 2008 onwards and are awarded to candidates who achieve the IB Diploma
- <sup>15</sup> Points for the Core are awarded only when a candidate achieves the Welsh Baccalaureate Advanced Diploma
- for admission to HE from 2011 onwards UCAS Tariff points will only be allocated to level 2 qualifications if both the criteria are met: (1) They are broad skills qualifications Core Skills, Essential Skills, Essential Skills Wales, Functional Skills, Key Skills. (2) They are being studied as part of a wider composite qualification, such as 14-9 Diplomas or Welsh Baccalaureate. Key Skills at levels 3 and 4 will continue to attract Tariff points in their own right.

Key Skills*	Welsh Baccalaureate Core <sup>15</sup>
	Pass
Level 4	
Level 3	
Level 2	
	Level 4 Level 3

## **GETTING HERE**

The Park and Francis Close Hall are both within walking distance of Cheltenham town centre, with Oxstalls around ten miles away in Gloucester. Our university bus service can get you there quickly and easily.

## By coach

National Express and local bus and coach services operate from the Royal Well Bus Station in Cheltenham town centre, and from the Gloucester Bus Station which is about a mile from Oxstalls campus.

For more information visit www.nationalexpress.com

## By rail

Cheltenham and Gloucester are both well served by intercity and rail services including London Paddington, Birmingham and Bristol. Both stations are within easy walking distance of the town centre, or a short taxi ride away. To find out more visit www.nationalrail.co.uk

## **Train times to Cheltenham from**

Birmingham
Bristol
Cardiff
Edinburgh
Exeter
London Paddington
49 mins
1 hr 20 mins
5 hrs 27 mins
2 hrs
2 hrs
2 hrs 10 mins

## 201140111 4444119011 2111010111111

## By road

Cheltenham and Gloucester lie just a few miles away from Junction 11 of the M5.

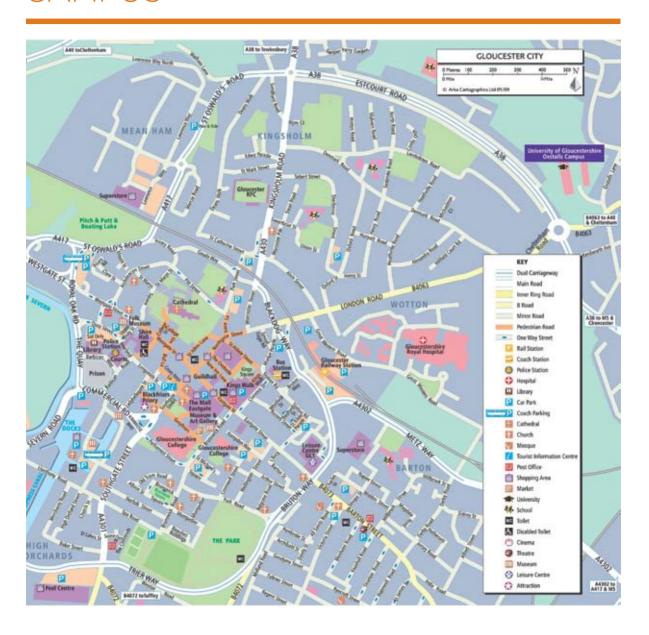
## By air

Heathrow is less than 100 miles away from Cheltenham and Gloucester, around two hours by road, with a rail and bus link via Reading and a direct National Express coach service

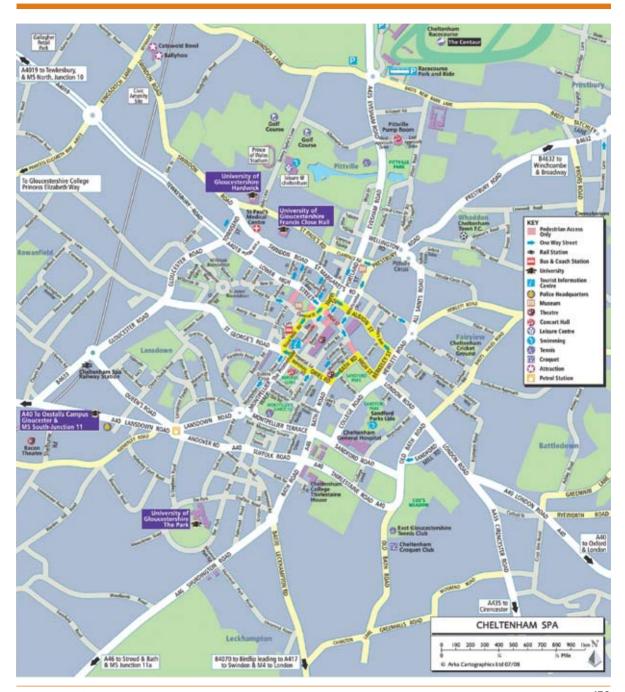




## GLOUCESTER CAMPUS



## CHELTENHAM CAMPUSES



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"The open day was very welcoming and friendly which left me wanting to return!" Harriet Matthieson-Nock, BA (Hons) Journalism

## **CREDITS**

The university will take all reasonable steps to provide the educational services as described in this prospectus. However, it does not guarantee the provision of such services and this prospectus does not form part of any contract between you and the university.

All students accepting places at the University of Gloucestershire will receive further documents describing teaching examination, assessment and other educational services offered by the university and offer of a place is made on the basis that the university shall be under no liability for loss occasioned to any person as a result of the contents of this prospectus.

Some courses are subject to validation. This means that when the prospectus was written the official approval process was not complete. But you can be confident that the majority of new courses do receive approval well in advance of when students arrive.

This prospectus is correct at the time of print.

This prospectus has been compiled and edited by the University of Gloucestershire, Marketing and Communications Department.

## **Environmental Statement**

This prospectus has been printed on paper manufactured from 100% pre and post-consumer waste.

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## **Other University Publications**

Postgraduate Online Guide Tel: 01242 714500

Email: postgrad@glos.ac.uk www.glos.ac.uk/postgraduate

International Prospectus
Tel: 01242 714300
Email: intoffice@glos.ac.uk
www.glos.ac.uk/international