

WHERE DO YOU SEE YOURSELF

UCCG

Undergraduate & Postgraduate Prospectus 2012



UNDERGRADUATE/POSTGRADUATE PROSPECTUS 2012

WELCOME TO GRIMSBY INSTITUTE'S NEW UNIVERSITY CENTRE UNDERGRADUATE AND POSTGRADUATE PROSPECTUS, WHICH HAS BEEN DESIGNED WITH YOU IN MIND. IT WILL GIVE YOU A FLAVOUR OF LIFE AT THE UNIVERSITY CENTRE AND AN OVERVIEW OF THE MANY EXCITING COURSES ON OFFER WHICH ARE RUN IN CONJUNCTION WITH OUR PARTNER UNIVERSITIES:

The University Centre is continually updating and evolving to ensure teaching methods and facilities are at their best for our students and with a large portfolio of higher education programmes, there is a course on offer for everyone.

Part of our academic success is that you will often be taught by staff that have worked in your chosen field of study, and who are committed to challenging and motivating you throughout your studies.

We understand that this is an important time for you whether your requirements are full or part-time study. Why don't you come along to one of our many open events, take a look at the facilities, meet the tutors and start your journey to a better future?

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All details printed in this prospectus and accompanying documents are correct at the time of printing. The University Centre Grimsby reserves the right to make changes to the cost quoted, structure and content of courses, including the amalgamation or cancellation of classes, if deemed necessary.

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UCG – WHERE YOU COME FIRST!

UCG – WHERE YOU COME FIRST!

A higher education qualification opens the door to amazing career opportunities, the prospect of better wages and increased job and personal satisfaction. At UCG we offer a wide range of life-changing qualifications on both a full and part-time basis. Our students fit their studies around their work and personal life and we offer everyone the opportunity to learn in small groups from supportive tutors, with access to first-rate equipment and resources. Our students include those progressing from A Levels or vocational qualifications, as well as adults of all ages who have decided to return to learning for career development, personal fulfilment, or even just for the challenge.

A Guide to Higher Education Qualifications

MASTERS Typically, it's one or two years beyond the bachelor's degree, but those additional year or years open the door to many career opportunities that are personally, professionally, and financially fulfilling.

BACHELOR OF ARTS (BA) & BACHELOR OF SCIENCE (BSc) HONOURS Degrees are studied full-time over three years or part-time over a longer period. Having a BA/BSc can make a major difference to your CV and take your skills and knowledge to a new level.

HIGHER NATIONAL DIPLOMA (HND) & HIGHER NATIONAL CERTIFICATE (HNC) These are studied over at least two years, giving students a thorough grounding in practical subjects. Students completing a HNC can work to 'top up' to a HND, while students completing HNDs can usually go on to the second or final year of a relevant BSc or BA.

FOUNDATION DEGREES (FdA, FdSc or FdEd) These are our modern vocational (more practically-based) higher education qualifications, which combine study with hands-on work experience. The courses have been designed, developed and are supported by employers who are keen to make sure these degrees meet their needs. As a result, they are highly valued by both employers and students.

Those who successfully complete a Foundation Degree can choose from an appropriate one year top up or progress on to other pathways of study at the University Centre Grimsby or at other higher education institutions to convert their qualification into a full BA/BSc. All of our BA/BSc or FdA/FdSc qualifications are awarded and validated by major UK universities.



OUR NEW CAMPUS

OUR NEW CAMPUS

Our brand new University Centre Grimsby (UCG) makes a stunning addition to our Nuns Corner campus.

The £25m UCG is home to our Higher Education courses and offers ultra-modern facilities including state-of-the-art lecture theatres, a dedicated HE learning centre, research facilities, clinical skills rooms, laboratories for science and sports physiology, computer suites and specialist studios for TV and Radio broadcast.

Along with the academic facilities UCG also has a fully licensed bar, and it's very own eatery and meeting place.

THE ATRIUM

The Atrium is UCG's spacious cafeteria and offers our students the chance to relax and enjoy a bite to eat, meet up between lectures or grab a quick drink on the go.

Every day the hospitality and catering learners, under the guidance of our expert tutors, freshly prepare a delicious range of hot and cold snacks that are available throughout the morning as part of the breakfast range.

At lunchtime the menu changes to a sumptuous range of sandwiches and meals that include daily specials and cater for every dietary requirement. The Atrium also offers a Barista service, with a range of hot and cold drinks available throughout the day.

THE CORNER LOUNGE

THE CORNER LOUNGE OFFERS OUR STUDENTS A CHIC ALTERNATIVE TO THE BUSTLING NIGHTLIFE IN GRIMSBY TOWN CENTRE.

With a fully licensed bar offering a range of hot and cold beverages throughout the day, why not take advantage of the perfect place to catch up with friends when you're not studying?

You can also unwind over a freshly ground Costa Coffee served by one of our trained Baristas, or try one of an exclusive range of paninis that are all prepared on demand and cooked to order.

The Corner Lounge is also the perfect venue for evening entertainment and throughout the year we hold events, specialist nights and is available for private hire.





OUR NEW CAMPUS

OUR NEW CAMPUS

THE GRADUATE SALON

Pamper yourself at The Graduate Salon, our very own hair and beauty salon, where under the guidance of highly experienced staff our trainee stylists and therapists provide a wide range of therapies and treatments from hairstyling to nail art.

The Graduate Salon is also open Saturdays, so you can book in for those essential treatments for that big night out or for the perfect way to start a relaxing weekend.



THE REFECTORY

If its brain food you're after, look no further than our award-winning refectory, offering healthy food to meet all tastes. Enjoy a mouthwatering eating experience with a fresh daily range including a carvery, salad bar, jacket potatoes, pasta, paninis, pizza, noodles and a selection of hot and cold premium sandwiches choosing from large buns, wraps and a range of continental breads.

INDULGENCE

LOCATED IN THE MIDDLE OF THE GRIMSBY INSTITUTE CAMPUS, INDULGENCE IS THE IDEAL PLACE TO GRAB A SANDWICH AND DRINK ON THE GO.

With a selection of home-made breads, you can choose your own fillings and have your own personalised sandwich made right in front of your eyes by Hospitality and Catering learners, under the supervision of catering professionals. The wide choice available includes a selection of meats, cheeses, salads and vegetables, that are all freshly prepared every day.

arning Centre

A woman with long dark hair, wearing a bright yellow textured sweater, is seated at a computer workstation in a learning centre. She is looking at a dual-monitor computer setup. A light-colored handbag is on the desk next to her. In the background, a large window displays the text 'arning Centre'. The scene is brightly lit, suggesting an indoor or well-lit outdoor environment.

LEARNING CENTRES

LEARNING CENTRES

We have three interactive learning centres providing extensive lending, reference and information services for all students. The Further Education Learning Centre is located on the main campus, the Higher Education Learning Centre within UCG and the Art Learning Centre is located at the East Coast School of Art & Design on Westward Ho.

Facilities for the Nunsthorpe Campus students are based in the public library on the Nunsthorpe Campus.

The UCG's Learning Centre also offers computer access to the Internet, the Grimsby Institute network, commonly used software packages and printing facilities. Wi-Fi is available in the UCG, FE and Art Learning Centres with all three having laptops that can be borrowed for in-house use.

MAIN MODULES

- Special Collections Dissertations submitted by past higher education students
- Study readers created by the higher education library in support of programme modules
- The University Centre Grimsby Video/DVD collection and NetRecorder online recording.
- Extensive slide collection and videos covering all aspects of Art History.

READING ROOMS & STUDY FACILITIES

Study places are located throughout the learning centres. The Further Education Learning Centre offers a separate reading room for quiet study and all centres have group study rooms, which our students can book for group work or presentation practice, with UCG offering the extra facility of a quiet room.

ACADEMIC FACILITIES

JOURNALS, NEWSPAPERS & ONLINE RESOURCES Periodicals and newspapers are located in all Learning Centres. In addition to the paper-copy collections, the Learning Centres provide access to several databases which give online access to thousands of journals from referencing services and full text journals, to subject specific information sources and technical data.

Resources include Mintel, EBSCO (journals database) Technical Indexes, Credo reference and two law databases. The Learning Centre's catalogue can also be accessed from home, online via Moodle or at www.grimsby.ac.uk/heri4

NETWORKS & INTER-LIBRARY LOANS The University Centre Grimsby, FE & Art learning centres all share close links with other local libraries and can apply to the British Library to access its resources and journals.

Leaflets giving details of our services are available at all Learning Centre counters.



SUPPORT WHILST YOU STUDY

SUPPORT WHILST YOU STUDY

At the University Centre Grimsby we're committed to helping all students achieve their potential, this includes students with disabilities or learning difficulties. If you believe you need assistance, please contact us prior to commencing your course, and we will offer all the advice and guidance you need. We also offer screening for Dyslexia, Dyspraxia or Scotopic Sensitivity, which are hidden learning disabilities that can inhibit the progression of some students.

The Institute has a facility for the visually impaired located within the Learning Centre and staff are available to assist students. Students with disabilities are supported and given the opportunity to claim the Disabled Students' Allowance (DSA). This is a government fund, administered by Student Finance England, which can pay for specialist equipment. Our Student Welfare Officers will ensure that you get access to all the equipment you need and support from staff.

CHILDCARE

The award-winning Little Stars Day Nursery is based on the Institute's Nuns Corner campus and caters for children from three months to school age. Our highly-qualified, enthusiastic and friendly team ensure your child's individual care and learning needs will be nurtured while working alongside you. In the past we have won national awards for our management and relationships with parents and our latest OfSTED report in 2011 reflected this by judging us as being 'outstanding'.

HEALTHY INSTITUTE

We are committed to delivering a holistic approach to a healthy lifestyle. Termly focus topics are offered to all students and a continuous programme of health related advice and guidance is available throughout the year.

COUNSELLING

Sometimes new situations, like coming to the University Centre Grimsby, as well as being a new challenge, can feel difficult.

The counselling service is here to provide a safe and caring place for you to talk about anything that may be causing you concern.

EQUAL OPPORTUNITIES

The University Centre Grimsby is fully committed to making full use of the talents and resources of all its employees, allowing access to education and training to all potential students and users of educational services, and providing an environment which will encourage good practice and productive working and learning throughout the University Centre Grimsby.

The University Centre Grimsby is committed to pursuing non-discriminatory policies and practices as they relate to any employee, student or visitor particularly on the grounds of:

- Learning difficulty/disability and/or sensory/mobility impairment
- Gender (including marital status and gender identity)
- Ethnic or cultural origin (including colour and language)
- Religion
- Age
- Socio-economic group
- Sexual Orientation



ENTRY REQUIREMENTS (UCAS Tariff)

ENTRY REQUIREMENTS (UCAS Tariff)

HOW DOES THE TARIFF WORK?

- It is a points system used to report achievement for entry requirements to higher education (HE) in a numerical format. The tables establish agreed equivalencies between different types of qualifications. It provides comparisons between applicants with different types and volumes of achievement
- Points can be aggregated from the different qualifications included in the Tariff.
- There is no ceiling to the number of points which can be accumulated.
- There is no double counting – applicants cannot count the same or similar qualifications twice.
- Achievement at a lower level will be subsumed into the higher level, i.e. AS points will be subsumed into the A Level points for the same subject.
- The same principle applies to Scottish Highers and Advanced Highers, VCE A levels and Double Awards, Key Skills and Music Awards at different levels or grades.
- All certificated Key Skills in Application of Number, Communication and IT will attract points whether achieved through proxy or not.
- The points shown are for the BTEC National Award, Certificate and Diploma introduced into centres from September 2002
- Further information on OCR grades and Tariff points can be found on the UCAS website
- The points for Advanced and Progression Diplomas come into effect for entry to Higher Education from 2010. Advanced Diploma = Progression Diploma plus Additional & Specialist Learning (ASL). Tariff points have not yet been award for grade A*
- For Tariff score for Additional and Specialist Learning (ASL) see the appropriate qualification. ASL can contribute a maximum of 120 points to the overall Tariff score for the Advanced Diploma
- The points for the International Baccalaureate (IB) are awarded to candidates who achieve the IB Diploma
- Points for the AAT Level 3 NVQ in Accounting come into effect for entry to Higher Education in 2009 onwards

ENTRY REQUIREMENTS (UCAS Tariff)

GCE/VCE Qualifications					BTEC Nationals ¹			OCR Nationals ²			Points	Diploma ³	
GCE AS & AS VCE	GCE AS Double Award	GCE A level & AVCE	A level with additional AS (9 units)	GCE & AVCE Double Award	Award	Certificate	Diploma	Certificate	Diploma	Extended Diploma		Progression Diploma	ASL ⁴
							DDD			D1		360	
							DDM			D2/M1		320	
												300	A
							DMM			M2		280	
												260	B
				AA		DD	MMM		D	M3		240	
				AB								220	
				BB		DM	MMP		M1	P1		200	C
			AA	BC								180	
			AB									170	
				CC		MM	MPP		M2/P1	P2		160	
			BB									150	D
			BC	CD								140	
	AA	A	CC	DD	D	MP	PPP	D	P2	P3		120	Max
	AB		CD									110	
	BB	B		DE								100	E
	BC		DD									90	
	CC	C	DE	EE	M	PP		M	P3			80	
												72	
	CD											70	
A	DD	D	EE									60	
B	DE											50	
												48	
												42	
	C	EE	E		P			P				40	
												38	
												35	
	D											30	
												28	
	E											20	

¹ The points shown are for the BTEC National Award, Certificate and Diploma introduced into centres from September 2002

² Further information on OCR grades and Tariff points can be found on the UCAS website

³ The points for Advanced and Progression Diplomas come into effect for entry to higher education from 2010. Advanced Diploma = Progression Diploma plus Additional & Specialist Learning (ASL).

⁴ Tariff points have not yet been awarded for Grade A*.

⁵ For Tariff score for Additional and Specialist Learning (ASL) see the appropriate qualification. ASL can contribute a maximum of 120 points to the overall Tariff score for the Advanced Diploma



BTEC Nationals in Early Years			CA CHE Diploma in Child Care & Education		Points	Diploma in Foundation Studies (Art and Design)
Certificate	Diploma	Practical	Theory	Practical		
	DDD				320	
	DDM				285	D
	DMM		AA		280	
	MMM				240	M
DD			BB		225	
					220	
DM	MMP		CC		200	P
MM	MPP	D	DD	A	185	
				B	160	
MP	PPP	M	EE	C	120	
				D	100	
PP		P		E	80	
					60	
					40	

*Points for the AAT Level 3 NVQ in Accounting come into effect for entry to higher education in 2009 onwards

International Baccalaureate ⁷	Points
Diploma	
45	768
44	744
43	722
42	696
41	675
40	652
39	628
38	605
37	582
36	559
35	535
34	512
33	489
32	466
31	442
30	419
29	396
28	373
27	350
26	326
25	303
24	280



HOW TO APPLY TO UCG

HOW TO APPLY TO UCG

FULL-TIME STUDY

For full-time entry on to any of the higher education programmes for the University Centre Grimsby you must apply through the Universities and Colleges Admissions Service (UCAS) website www.ucas.com The UCAS code for University Centre Grimsby is G80 GRIMC.

For further information or guidance regarding the application process, please contact the HE Admissions & Administration Office on 0800 328 3631 or email: headmissions@grimsby.ac.uk

PART-TIME STUDY

All part-time applicants should apply directly to the University Centre Grimsby. Please contact the HE Admissions & Administration Office on 0800 328 3631 or email: headmissions@grimsby.ac.uk

WITHOUT TRADITIONAL ENTRY QUALIFICATIONS?

All applications from students with no traditional entry qualifications will be considered on an individual basis. Conditions vary from course to course, however all applicants for full-time study must apply through UCAS.

CONDITIONAL OFFER

A conditional offer of a place means that you will have to meet certain conditions, which are usually based on your qualifications, exams and/or specific assessments.

You may be asked to achieve specific UCAS or Tariff points (for example grade C in named subjects). UCAS will inform you what is required to gain entry on to the course and when you must meet the conditions of your offer.

UCAS will inform you if an offer of a place is not made for the programme(s) you have applied. However, in the case of unsuccessful applications, the University Centre Grimsby will advise you of alternative choices you may wish to consider.

UNCONDITIONAL OFFER

An unconditional offer means that you have met all the entry requirements. You may need to provide proof of your qualifications. The offer may also specify other requirements, such as medical conditions or a Criminal Record Bureau check (CRB), that you must meet before you can begin the course.

ACCEPTING AN OFFER

Once you have received an offer of a place you will be required to confirm your acceptance.

STUDENTS WITH SPECIAL REQUIREMENTS

Applications are welcomed from students who have disabilities or any special educational needs. Our Student Welfare Team will be pleased to discuss your individual needs and, wherever possible, you will be supported throughout your chosen programme.

FEES, BURSARIES & FINANCIAL SUPPORT

There is plenty of financial support available for full-time students such as student loans, grants and scholarships. You may also be eligible for council tax relief. Help is available for students with disabilities, children or adult dependants.

TUITION FEE LOAN

You will not have to find the money to pay for your fees either before or whilst you are studying. All eligible students can get a repayable tuition fee loan to cover the cost of the programme. This money is paid direct to the University Centre Grimsby and you will not have to start paying it back until you have left the programme and are earning over £21,000.

LIVING COST GRANT

This grant helps cover your living costs throughout the academic year and you do not have to pay it back. The maximum grant is £3,250. How much you receive will depend on your household income.

Income	Living Cost Grant
£25,000	£3,250
£30,000	£2,341
£35,000	£1,432
£40,000	£523
£45,000	£0

The amount of grant you receive will affect the amount of maintenance loan you can borrow.

All figures are based on the latest information available. For updated figures visit www.direct.gov.uk/studentfinance

LIVING COST LOAN

This will help cover your living costs throughout the academic year. How much you get will depend on where you will be living whilst studying and your household income, and will be repayable after you have left the programme, the maximum amounts are:

Parental Home	£4,375
Elsewhere	£5,500
London	£7,675

DISABLED STUDENTS ALLOWANCE

If you have a disability, mental health condition or specific learning difficulty you can apply for this non-repayable grant. It can help pay for the extra costs you may have during your programme as a result of your disability, mental health condition or specific learning difficulty. For more information, visit the website: www.direct.gov.uk/studentfinance

PARENTS LEARNING ALLOWANCE

The Parents' Learning Allowance is an additional grant available to full-time students with dependent children. How much you get will depend on your household income (amount not confirmed at the time of printing, please visit www.direct.gov.uk/studentfinance for the latest information). This is paid on top of the standard student finance package, and does not have to be paid back.

CHILDCARE GRANT

The Childcare Grant helps with the cost of childcare with a registered or approved childcare provider. If you qualify, the Childcare Grant could cover as much as 85% of your childcare costs during term time and holidays. How much you get depends on your household income and the actual costs of your childcare. This is paid on top of the standard student finance package, and does not have to be paid back.

ACCESS TO LEARNING FUND

This is a government fund available through the University Centre Grimsby and provides help for students who are suffering financial hardship whilst studying. After assessment students may receive either a non-repayable grant or short-term loan.

LOAN INTEREST

Student loans are not like commercial loans. They are subsidised by Government and attract a low cost interest rate. This table shows the varying rates of interest which depends on how much you are earning and whether you are still studying.

Up until the April after leaving University	Rate of inflation (RPI) + 3%
Earnings below £21,000	Rate of inflation (RPI)
Earnings £21,000 - £41,000	Rate of inflation (RPI) + 3% (on a sliding scale depending on income)
Earnings above £41,000	Rate of inflation (RPI) + 3%

LOAN REPAYMENT

Repayments of the tuition fee and living cost loan will not need to be repaid until the April after you have left the programme and are earning over £21,000 a year. The amount you repay is linked to your annual income and is currently 9% of all earnings above £21,000. The more you earn the more you repay. For example; earnings of £25,000 a year you would repay £30 per month.

NATIONAL SCHOLARSHIP PROGRAMME

In 2012 the National Scholarship Programme will be introduced in order to financially assist undergraduate students from low-income households. Students may be eligible for a non-repayable scholarship in their first year of study. At the time of printing details are not confirmed; for the latest information please contact the HE Admissions and Administration Office on 0800 328 3631

COUNCIL TAX RELIEF

You may be able to get Council Tax relief depending on the number of adults in the household. A full Council Tax bill is based on two adults living in a household. Full-time students are not 'counted' towards this number. If there are fewer than two in the household you may be eligible for a discount. To apply you need to take a certificate from the University Centre Grimsby (available after the start of the programme) to your local council tax office. Visit the HE Admissions & Administration office to collect your certificate.

CHILD TAX CREDITS

Students with children may also be eligible for Child Tax Credits from the HM Revenue & Customs. To find out more visit www.hmrc.gov.uk/taxcredits or call them on 0845 300 3900.



WHAT FINANCIAL HELP CAN I GET IF I STUDY PART-TIME?

WHAT FINANCIAL HELP CAN I GET IF I STUDY PART-TIME?

TUITION FEE LOAN

The amount of the loan will depend on the proportion of a full-time programme you are studying each year. The lower limit is 25% and the upper limit is 75%.

PART-TIME LOAN REPAYMENT

Liability to repay the loan starts from the April after the third anniversary of the start date of the programme, even if your study is continuing. No repayments will be made unless you are earning more than £21,000.

If the part-time programme lasts less than three years, then you will be liable to repay from the April after leaving higher education. No repayments will be made unless you are earning more than £21,000.

PART-TIME LOAN INTEREST

Up until the April after leaving University (or the third anniversary of the start date if study is continuing)	Rate of inflation (RPI) + 3%
Earnings below £21,000	Rate of inflation (RPI)
Earnings £21,000 - £41,000	Rate of inflation (RPI) + 3% (on a sliding scale depending on income)
Earnings above £41,000	Rate of inflation (RPI) + 3%

WHERE TO APPLY FOR FUNDING

Student Finance England is a partnership between the Department for Innovation Universities and Skills and the Student Loans Company Ltd to provide financial support on behalf of the Government to students entering higher education in the UK.

Higher education students from England can use its secure system to apply for finance online, and parents and partners can support an application online. Student Finance England will help you work out the financial support you will get, apply for finance and keep track of your payments.

You can create an online student finance account and use it to apply earlier than in previous years, manage your student finance account online, use the Student Finance Calculator for a quick guide to how much you can get.

There are so many options available, don't be put off at the first hurdle. Our HE Admissions & Administration Office can help you with all financial matters. Please contact us on 0800 328 3631.

Alternatively visit www.direct.gov.uk/studentfinance or contact Student Finance England's Customer Helpline Tel: 0845 300 5090

YOUR GOALS MAY NOT BE AS HARD TO REACH AS YOU THINK!



EQUIVALENT LEVEL QUALIFICATIONS (ELQ)

EQUIVALENT LEVEL QUALIFICATIONS (ELQ)

If you are a UK or EU applicant thinking about studying for a second degree or a qualification equivalent to or lower than your current higher education qualification we will regrettably have to charge you higher fees (the same as most universities and other higher education Institutions). This is because the Government is no longer providing funding for students with equivalent level qualifications (ELQ). Financial support for the course may also be affected by your current qualification, so we would advise you to speak with the HE Admissions & Administration Office for further information about available funding.



EXEMPTIONS

Students applying to higher education may be exempt from ELQ status if studying on particular programmes for example Foundation Degrees. This may be subject to change, applicants should enquire of their own status before enrolling on a programme of study

If you are in receipt of a Disabled Students' Allowance (DSA) because you have a disability or specific learning difficulty then you will be exempt from the ELQ policy and you will be treated the same as other undergraduate students.

We will be happy to answer any questions you may have please contact the HE Admissions and Administration Office on 0800 328 3631.



STUDENT ACCOMMODATION

STUDENT ACCOMMODATION

Starting on a higher education course sometimes means moving house. We have a dedicated Student Welfare Team to ensure all your accommodation requirements are met prior to starting your course and throughout your time at the University Centre Grimsby. The University Centre Grimsby's Halls of Residence at Humber Lodge, Scartho Hall, Welholme House and the Towers International Centre, are conveniently located only a few minutes walk from the main campus at Nuns Corner. They are also close to all of Grimsby's facilities and transport links. The Student Welfare Team are also able to advise on housing to let locally and have a list of reputable landlords, or you may prefer to live in a family home with meals provided.

ALL HALLS OF RESIDENCE ROOMS CONTAIN:

- A bed, desk and wardrobe
- A hand basin, with storage facility below
- A shared high speed ADSL connection (incorporating bandwidth shaping technology) enabling you to run your own computer with full web-browsing capabilities

THE STUDY BEDROOMS ON EACH FLOOR SHARE A KITCHEN, SHOWERS AND TOILETS.

FACILITIES IN COMMON AREAS:

- Public telephones (out going calls only)
- Laundry facilities
- Common room, with TV/Video, games and vending machines
- TV lounge

ROOMS WITH DISABLED ACCESS ARE AVAILABLE.





TRIPS, TRAVEL & EVENTS

TRIPS, TRAVEL & EVENTS

We believe that higher education is about widening horizons in a literal sense, as well as an educational one, and each year our students can access a wide array of opportunities to travel overseas, some of our recent trips have included:

LA & San Francisco, USA Students have enjoyed these trips so much they have now formed a permanent residency on the academic calendar. As well as enjoying the Californian climate and internationally recognised sites, students get to enjoy a wealth of exciting activities and visit all of the renowned television and film locations.

New York, USA Staff and students from the University Centre Grimsby's Hair and Beauty department visited Wella's salon; The Studio NYC in Manhattan, where they got to attend a series of seminars showcasing dynamic and inspirational demonstrations of the latest trends by some of the World's leading hairstylists and mentors.

WE ALSO HOLD A NUMBER OF EVENTS THROUGHOUT THE YEAR. STARTING WITH OUR FRESHERS' WEEK, THE YEAR IS FULL OF OPPORTUNITIES TO ATTEND DIFFERENT EVENTS RANGING FROM; BEACH VOLLEYBALL, COMEDY NIGHTS, MUSIC EVENTS AND FURTHER STUDENT ENRICHMENT TRIPS WITHIN THE UK AND ABROAD.





A GREAT PLACE TO BE

A GREAT PLACE TO BE

Located on Britain's biggest trading estuary, Grimsby is famous for its heritage as a thriving fishing port, and these days, although you can still enjoy some of the best fish and chips in the country, it's about so much more...

As the bustling capital of North East Lincolnshire, Grimsby is jam-packed with things to see and do. There's the town itself with its stylish café bars, pubs and restaurants alongside some of the region's top heritage and arts attractions.

Grimsby is also a rapidly expanding centre for commerce and industry. Recent regeneration, new housing, shops, sports centres and other leisure attractions have led to a vibrant town with its sights firmly set on the future. Plus, with landmarks like the famous 309-foot Dock Tower, the National Fishing Heritage Centre & Grimsby Minster you get the perfect balance of old and new.

Just a few miles out you'll find stunning countryside with cosy country inns and picturesque villages, it's a walking and cycling haven. Add mile upon mile of award winning sandy beaches where you can sail, surf or sunbathe all day long and you'll see why Grimsby offers an unrivalled mix of town, coast and countryside!

LOVE SHOPPING?

Grimsby is a paradise for the dedicated shopper with stylish stores, chic boutiques and a myriad of independent retailers from the elegant designer shops in the Abbeygate Arcade to the unique shopping experience of the popular indoor market.

WANT SOME SERIOUS SHOPPING? THEN IT'S GOT TO BE THE FRESHNEY PLACE SHOPPING CENTRE. IT'S THE REGION'S BIGGEST SHOPPING MALL WITH OVER 100 HIGH STREET STORES. OR, JUST A FEW MILES AWAY IN THE VICTORIAN SEASIDE TOWN OF CLEETHORPES, YOU'LL FIND SOME CHARMING SHOPS INCLUDING AN IMPRESSIVE SELECTION OF BOUTIQUES AND DELICATESSENS. IF YOU'RE AFTER A BARGAIN, THEN HEAD STRAIGHT FOR THE MERIDIAN POINT DESIGNER OUTLET WHERE YOU CAN FIND YOUR FAVOURITE LABELS AT LOW PRICES!



EAT, DRINK & PARTY

EAT, DRINK & PARTY

Grimsby and Cleethorpes are a foodie's heaven with delicious delights to suit all tastes from lively bistros to superb dining that won't break the bank. But sometimes only good old British fish and chips will do and you won't find any better than Steels Corner House and the Ocean Fish Bar in Cleethorpes.

Both towns boast a lively mix of pubs and bars serving a variety of food and drink. [Real ale enthusiasts should be sure to check out Willy's Wine Bar in Cleethorpes, it brews its own beer.] For those that prefer all their venues under one roof, head for Grimsby's Riverhead Development where you can literally drop in for a snack at lunchtime and party until late.

Grimsby never stops with fantastic clubbing offering everything from RnB to Indie. There's plenty of live music, too, with weekly events at all the local nightspots. Cleethorpes is famous for its touring tribute bands or just for chilling out at the annual jazz festival.

The Grimsby Auditorium attracts top names like Kasabian, the Sugababes, KT Tunstall and the Saturdays, and stage shows with everything from ballet to opera, rock and pop, comedy and classics such as Erasure, Jimmy Carr, Dave Spikey and Starlight Express and Joseph and the Amazing Technicolor Dreamcoat.

For film fans, there's the nine-screen multiplex cinema in Cleethorpes. Grimsby also has its own Caxton Theatre, the place for amateur dramatics. Plus you'll find art and dance festivals, continental singers, art and craft exhibitions, carnival parades, classic car rallies, car shows and so much more.

WHEN IT COMES TO GETTING AROUND, THE AREA BENEFITS FROM EFFICIENT PUBLIC TRANSPORT. YOU CAN BE IN LONDON IN UNDER THREE HOURS BY TRAIN AND HUMBERSIDE AIRPORT IS JUST A FEW MINUTES DRIVE AWAY. THANKS TO THE FAMOUS HUMBER BRIDGE YOU CAN BE IN HULL IN LESS THAN AN HOUR.



THRILLS, SPILLS & CHILLS

THRILLS, SPILLS & CHILLS

From white knuckle rides to leisurely strolls by the sea, there are masses of attractions to keep you entertained. For a start we have family theme park Pleasure Island and steam train rides at the award-winning Cleethorpes Coast Light Railway. Then there's the exhilarating water shoot at Cleethorpes' famous fun pool or go karting in the Wolds.

At Grimsby's National Fishing Heritage Centre you can re-live the life of a deep-sea fisherman. Then just over the Humber Bridge in Hull is 'The Deep' with its world-famous ocean life and the deepest marine viewing tunnel in Europe.

Most people dream of living by the sea and with some of Britain's longest, cleanest, sandiest beaches plus miles of sand dunes in this designated area of outstanding natural beauty you can live the dream for real. Or stroll around Lakeside, a peaceful haven for birds and wildlife on the Humber Estuary.

The local village of Waltham is home to a beautifully restored windmill, one of a myriad of picturesque attractions in the tranquil Lincolnshire Wolds. Not far away are Hull and Lincoln: Hull with its first-class museums, historical buildings and shops or historic Lincoln with its medieval cathedral and castle plus excellent shops and restaurants.

IF ALL THAT WASN'T ENOUGH, YOU'LL LOVE THE VAST RANGE OF YEAR-ROUND WATER SPORTS AND OTHER ACTIVITIES LIKE SQUASH, BADMINTON, TENNIS, ICE-SKATING, PITCH 'N' PUTT CRAZY GOLF AND BOWLING, NOT TO MENTION SUPERB GOLF COURSES. PLUS WITH BOTH FRESH WATER AND SEA FISHING, THE AREA IS A PARADISE FOR ANGLERS.

JARGON BUSTER

Higher education has its own language and you may not understand every term. Here are a few of the terms used that should help when applying for funding and using this prospectus:

APCL - Accreditation of Prior Certificated Learning.

APEL - Accreditation of Prior Experiential Learning.

APL - Accreditation of Prior Learning.

Award Degrees - Diplomas, Certificates and other qualifications.

BA - Bachelor of Arts.

BSc - Bachelor of Sciences.

Bursaries - A bursary is a monetary award made by an institution to a student to assist in the development of their education, intended to cover course related costs such as books, equipment, travel and study aids.

CATS - Credit Accumulation and Transfer Scheme is used to monitor, record and reward passage through a higher education course and to facilitate movement between courses and institutions.

Cert HE - A Level 4 programme of higher education.

Clearing - This is the system operated by UCAS to allocate students places on courses that still have vacancies after A level results come out.

Credit - As you progress through a programme, you earn credits. Credits entitle you to awards - for instance, 360 credits are needed for a degree award. Credits can sometimes be transferred to other programmes, other institutions, even Worldwide.

DDA - Disability Discrimination Act.

DRC - Disability Rights Commission.

DSA - Disabled Students' Allowance. This covers extra cost associated with your disability.

Finals - The final exams taken by students at the end of their study. Most degrees or higher education qualifications today rely far less on the results from finals and tend to combine final exams with assessment throughout the course.

Foundation Degree - A flexible, vocational qualification usually involving work-based study. Graduates of Foundation Degrees can, if they wish, undertake further study to achieve a BA or BSc degree.

Hardship Funds - Extra help for students in financial difficulties or for those who wouldn't be able to get into higher education without more support. They're available once you have started your course.

Higher Education - Study at Higher National Certificate (HNC) higher national diploma (HND), Foundation Degree (FD), degree and postgraduate levels.

Honours (Hons) - Indicates a level of attainment attached to a BA or BSc.

HNC/HND - Higher National Certificate and Higher National Diploma.

Level - Our modular programmes are divided into levels - for instance, Level 4 corresponds to the first year of a full-time programme. Level 5 to the second year, Level 6 to the final year. A part-time student may take two years or longer to pass a level (this is why we don't just call them 'years').

Masters - Advanced degrees such as MA, MSc and MPhil.

Module - A chunk of study covering a particular topic. Successfully passing a module earns credit towards an award. Most modules fit into a particular level of a programme.

NUS (National Union of Students) - The organisation that represents students and looks after their interests.

Part One, Part Two - Part One is Level 4, the first year of a full-time programme or the longer part-time equivalent. Part Two is the rest of the degree programme, e.g. the second and third year of a full-time degree.

Postgraduate - A programme studied after you have graduated from an undergraduate degree.

PPD - Personal Professional Development

Programme - Your chosen study route. Examples of programmes include the Journalism degree programme - a three year full-time programme of study leading to the award of BA Journalism.

QTS (Qualified Teacher Status) - The professional status you need to obtain to teach in state maintained schools in England and Wales. See www.canteach.gov.uk

SENDA - Special Education Needs and Disability Act.

SPLD - Specific Learning Difficulties, e.g. dyslexia.

Semester - Block of study containing the modules of your programme.

Single Honours - A degree programme focusing on one main subject, or a group of related subjects.

Term - The periods when you are required to attend college (between holidays).

TTA - The Teacher Training Agency which is responsible for raising standards in schools in England and Wales, by attracting able and committed people to teaching, and by improving the quality of teacher training. See www.canteach.gov.uk

UCAS (Universities & Colleges Admissions System) - The central organisation that handles applications for full-time undergraduate degrees, Foundation Degrees and HNDs.

Undergraduate - Higher education programmes to degree level and below (such as HND, Foundation Degree) are called undergraduate.



FIND OUT MORE

FIND OUT MORE

We are able to answer your questions, queries and meet your requirements, whether you are a prospective student, parent or acting in an advisory role (tutor/careers advisor). We will be holding a range of activities for you to attend to find out more.

HIGHER EDUCATION FAIRS

Visiting higher education fairs is a fantastic way to gather information about various courses and higher education providers.

Every year we attend regional UCAS and HELOA (Higher Education Liaison Officers Association) events. At each event there will be around 150 representatives from universities and other organisations such as YPSS, voluntary associations and UCAS.

To find out which events we will be attending visit our website.

www.grimsby.ac.uk

HIGHER EDUCATION ADVICE AND ADMISSIONS CENTRE

Please contact our HE Admissions & Administration team who will be able to offer advice on all our higher education programmes, guidance on finance and how to apply for your choices of course. We are also able to arrange visits to the University Centre Grimsby to meet with tutors.

In addition to this service we also visit schools or colleges to give talks and offer advice about becoming a higher education student.

To contact the HE Admissions & Administration team for any queries, support or information and guidance please see details below:

THE WEB www.grimsby.ac.uk

EMAIL headmissions@grimsby.ac.uk

FREEPHONE 0800 328 3631

OR COMPLETE THE INFORMATION REQUEST CARD
IN THIS PROSPECTUS. WE LOOK FORWARD TO
MEETING YOU.



PICK A DAY TO VISIT

PICK A DAY TO VISIT

Familiarising yourself with the University Centre Grimsby is the best way to learn about us and what we offer. There are many opportunities throughout the year for you to seek advice and guidance about all of our courses:

OPEN DAYS 2011

Wednesday 2nd November 2011 2.30pm - 6.30pm

OPEN DAYS 2012

Tuesday 10th January 2012 4.30pm - 8pm

Wednesday 14th March 2012 4pm - 7pm

Tuesday 8th May 2012 4pm - 7pm

Monday 20th August 2012 4pm - 7pm

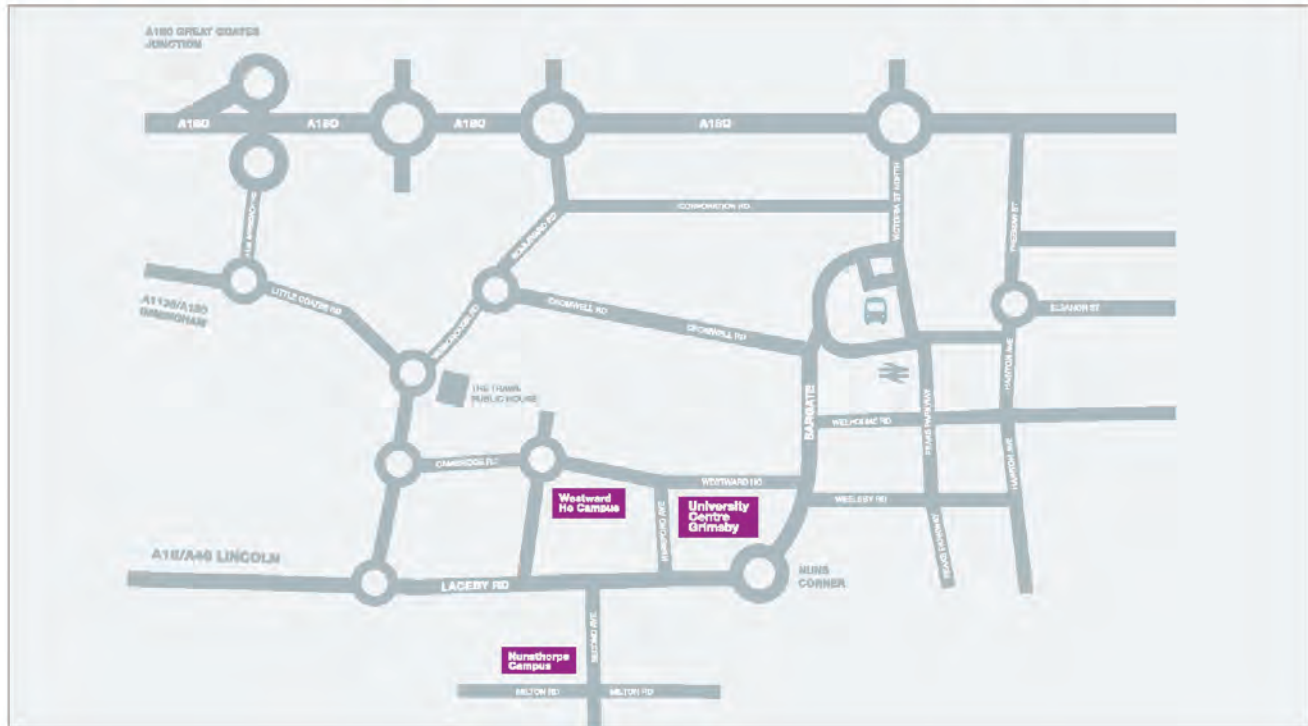
Thursday 30th August 2012 4pm - 7pm

Wednesday 31st October 2012 2.30pm - 6.30pm



HOW TO FIND US

HOW TO FIND US





SECTION

ONE

CREATIVE ARTS, PERFORMANCE AND MUSIC



STUDENT PROFILE

JAMES HALL

BA PERFORMANCE

“THE OPPORTUNITIES THAT STUDYING AT THE INSTITUTE HAVE GIVEN ME ARE UNBELIEVABLE, ESPECIALLY MEETING JOHN HURT IN LONDON. STUDYING AT UCG HAS BEEN SUCH A CREATIVE PROCESS FOR ME.”

James is studying BA Performance and was chosen to represent UCG at the House of Commons when John Hurt CBE received his Gold Award from the Association of Colleges, nominated by the Institute, John's former college.

John's career has spanned over 50 years and most recently he has been seen in the Harry Potter films and countless appearances on TV. James said:

“To see someone from a background similar to me who's done so very well in a career that I want to go into is not only inspiring but it really gives you hope that anything is possible.

“The opportunities that studying at UCG have given me are unbelievable, especially meeting John Hurt in London. Studying at the Institute has been such a creative process for me.”



ATTENDANCE

3 years full-time, 6 years part-time. Level 4, 5 and 6 (BA). Year 0 is 1 year full-time.

COURSE START DATE

September

ENTRY REQUIREMENTS

For entry onto Year 0 students require at least 3 GCSEs grade C or above or an appropriate Level 2 qualification such as BTEC certificate or GNVQ. Students require a minimum of 200 UCAS points plus English and Mathematics GCSE (or equivalent) grade C or above and will need to attend an interview for entry at Level 4. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Practical and Theoretical Assignments/ Coursework
- Possible work placement



BA CREATIVE MUSIC

BA CREATIVE MUSIC

Do you have a strong musical background? Are you eager to explore the different creative and technical applications for music within a wide variety of contexts?

The opportunities open to the creative musician are broader than ever. Sound recording, composition for media, multimedia and the broadcasting industry, these are just some of the dozens of different careers open to you.

This exciting programme equips you with the theoretical and practical skills you need to pursue a highly rewarding and vocational career. It covers both conventional music skills and related technology with an emphasis on creative applications including composition for a wide range of media from live performances through to computer-based arrangements.

WHAT NEXT Postgraduate study • Employment as performing musician • Recording and production industry • Multimedia • Radio and television • Music promotion and management

COURSE STRUCTURE

YEAR 0

- Introduction to Music Technology
- Introduction to Arts in Society
- Introduction to Song Writing and Composition
- Literacy and Study Skills
- Practical Music Project
- Introduction to Computer Skills

LEVEL 4

- Music Theory and Listening Skills
- Song writing and Composition
- Studio Production
- Live Sound
- American Roots Music 1900-1960
- Performance 1
- Production 1
- Electronic Music Composition

LEVEL 5

- In the Sixties: Music and Culture
- Creative Production for Radio
- Composition for Film and Television
- Performance 2
- Production 2
- Music Theory and Listening Skills 2
- Song writing and Composition 2
- Creative Sound and Music

LEVEL 6

- Preliminary Practical Project
- Preliminary Written Project
- Music Business and Digital Promotion
- Final Written Study
- Final Major Project – Performance/Production

ATTENDANCE

3 years full-time, 6 years part-time.
Levels 4, 5 and 6 [BA]. Year 0 is 1 year full-time.

COURSE START DATE

September

ENTRY REQUIREMENTS

For entry onto Year 0 students require at least three GCSEs grade C or above or an appropriate Level 2 qualification such as BTEC certificate or GNVQ. Students require a minimum of 200 UCAS points plus English and Mathematics GCSE (or equivalent) grade C or above and must also attend an interview for entry at Level 4. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Practical Work • Workshop Study
- Projects • Assignments
- Written Reports

CAMPUS

East Coast School of Art & Design
- Westward Ho

A young woman with glasses is sitting at a desk in a computer lab, focused on her work. She is typing on a keyboard. In front of her is a large iMac monitor displaying a website with the headline "Ain't no mountain high enough". To her right, another iMac monitor is visible, also displaying a website. The room is dimly lit, with the primary light source being the computer screens. The background shows other computer workstations and a dark wall.

BA DESIGN

BA DESIGN

A superb opportunity to thoroughly immerse yourself in the design field of your choice: fashion/textile design, graphic design or 3D design.

If you thrive on the solution-based emphasis of design and have a methodical yet energetically imaginative and experimental approach to the subject, then this varied programme is for you.

Specialising in one of three key areas, you'll explore the impact of function and aesthetics plus visual culture and the designer's ongoing dialogue with the target audience and client as well as broader social, economic, ethical and environmental issues.

WHAT NEXT Postgraduate study • Employed or self-employed in the Design Industry

COURSE STRUCTURE

YEAR 0

- Experimental Drawing Techniques
- Introduction to Arts in Society
- Introduction to Media and Materials 2D
- Literacy and Study Skills
- Introduction to Media and 3D Materials
- Introduction to Computer Skills

LEVEL 4

- Visual Culture
- Marketing and Communication
- Visual Language Development
- Designing with Software
- Design Project 1
- Design Project 2

LEVEL 5

- Interdisciplinary Design
- Marketing and Professional Practice
- Visual Language Refined
- Design in Context
- Design Brief - Specialism
- Design Brief - Competition

LEVEL 6

- Dissertation - Preparation
- Dissertation
- Final Project 1
- Final Project 2

The programme is based on seminars, formal lectures, assignments and workshop study.

It encourages both traditional and computer-aided design methods, as well as the consideration of the social, economic, aesthetic, political and environmental contexts within which design operates. Later levels develop the student's understanding of design and their personal approach to their specialist pathway.

ATTENDANCE

3 years full-time, 6 years part-time. Level 4, 5 and 6 (BA). Year 0 is 1 year full-time.

COURSE START DATE

September

ENTRY REQUIREMENTS

For entry onto Year 0 students require at least three GCSEs grade C or above or an appropriate Level 2 qualification such as BTEC certificate or GNVQ. Students require a minimum of 200 UCAS points plus English GCSE (or equivalent) grade C or above and will need to attend an interview for entry at Level 4. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Practical Work
- Note and Sketchbooks
- Portfolios
- Visual Studies
- Journals
- Assignments
- Lectures and Seminars
- Extended Written Study
- Work Placements.

You will also be expected to undertake at least 16-20 hours independent study per week.

A photograph showing a student with long brown hair, wearing a red top, painting a vibrant, abstract portrait of a woman's face. The painting is done with thick, expressive brushstrokes in a variety of colors including red, orange, yellow, green, and purple. On the wall behind the student, a small reference photograph of an elderly woman with white hair is pinned. The student's hand is visible, holding a paintbrush and applying color to the artwork.

BA FINE ART PRACTICE

BA FINE ART PRACTICE

BA Fine Art Practice is designed to offer a practical student-centred approach to fine art.

The ethos of the course is to provide an interdisciplinary platform for students develop innovative creative practice. The programme is distinctive in its diversity – students can work across a range of media and the emphasis is on finding individual means of expression. Students benefit from a high level of 1:1 support and a close working relationship with a core teaching team of practising artists. The course is supported with a programme of visiting artists and collaborations with galleries and external projects.

Full-time students are provided with designated individual workspaces and the School of Art and Design offers extensive workshop facilities. In the first year students are given the opportunity to develop skills in printmaking, painting, sculpture, installation, film, sound, performance and photography.

At this stage the course is diagnostic and the emphasis is on experimentation. Level 5 students are taught primarily through studio tutorial and identify individual directions and concerns. Level 6 students consolidate their learning into a focused and professional body of work which culminates in the degree show. Students are encouraged throughout the course to reflect on their own strengths and weaknesses, respond to challenges and take risks, and to develop independent thinking and critical skills.

Creative work is underpinned throughout by the integration of theory and context. Students develop an understanding of contemporary art practice through a broad introduction in the first year – in Levels 5 and 6 research is linked to the students own practice and becomes highly relevant in developing their own practice.

COURSE STRUCTURE

YEAR 0

- Experimental Drawing Techniques
- Introduction to Arts in Society
- Introduction to Media and Material 2D
- Literacy and Study Skills
- Introduction to Media and Materials 3D
- Introduction to Computer Skills

LEVEL 4

- Critical Studies
- Contemporary Technologies
- Visual Language 1
- Media & Materials 1
- Visual Language 2
- Media & Materials 2

LEVEL 5

- Professional Practice
- Context & Research
- Media Development
- Studio Practice 1
- Studio Practice 2

LEVEL 6

- Dissertation
- Studio Practice 3
- Final Major Practice
- Extended Research Study
- Extended Written Study

WHAT NEXT MA Fine Art • Employed/self-employed as a practicing artist

For enquiries contact 0800 328 3631 www.grimsby.ac.uk

SECTION ONE
ucas code W102 BA/FAP

ATTENDANCE

3 years full-time, 6 years part-time. Level 4, 5 and 6 (BA) Year 0 is 1 year full-time.

COURSE START DATE

September

ENTRY REQUIREMENTS

For entry onto Year 0 students require at least three GCSEs grade C or above or an appropriate Level 2 qualification such as BTEC certificate or GNVQ. Students require a minimum of 160 UCAS points, plus English GCSE (or equivalent) grade C or above and will also need to attend an interview/audition for entry at Level 4. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Practical Assignments
- Performances
- Written Assignments



BA PERFORMANCE

BA PERFORMANCE

Students are encouraged to develop their practice in both performing and devising new and experimental work. Are you keen to pursue a career in acting or dance, or teach it to others? Would you like to start your own theatre or dance company?

This dynamic and fast-paced programme offers an exciting combination of practical experience with the latest cutting-edge theory in the world of expressive arts. You can choose to specialise in dance or drama. Each looks at the history of contemporary performance arts, examining the work of key practitioners as well as the theoretical nature of performance (styles and movements) and the social, cultural and political contexts of theatre, dance and performance.

COURSE STRUCTURE

YEAR 0

- Rehearsing
- Introduction to Arts in Society
- Performance Styles
- Literacy and Study Skills
- Performing
- Information Technology Skills

LEVEL 4

- Arts in Society
- Production Processes
- Performance Realisation

DANCE

- Dance Analysis
- Dance in Performance
- Dance Technique 1
- Dance Technique 2

ACTING

- Script Analysis
- Acting in Performance
- Acting Technique 1
- Acting Technique 2

LEVEL 5

- Contemporary Performance
- The Theatre Company
- The Body in Performance
- Improvisation

DANCE

- Choreography
- Prescribed Dance
- Site and Mediated Dance

ACTING

- Directing
- The Script in Performance
- The Creative Actor

LEVEL 6

BOTH DANCE AND ACTING

- Dissertation
- Arts in the Community
- Professional Development
- Challenging Audience
- Practical Projects

NB: Students will only study those modules relevant to their specialist area.

WHAT NEXT

- Postgraduate study such as a PGCE or masters
- Employment in the performance industry as an actor/dancer
- Theatre arts in education
- Choreography
- Directing
- Teaching
- Starting own business (touring theatre/dance)

ATTENDANCE

3 years full-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 180 UCAS points and will also need to attend an interview. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Projects
- Portfolios
- Presentations
- Journals/Sketchbooks
- Essays



BA SPECIAL EFFECTS MAKE-UP DESIGN FOR TV, FILM & THEATRE

BA SPECIAL EFFECTS MAKE-UP DESIGN FOR TV, FILM & THEATRE



From burns to blisters, cuts to full-blown characters, this course encourages students to develop high-level skills and creativity in design thinking to devise special make-up effects for film, TV and theatre. Intelligently respond to media briefs and appreciate the industry conventions within which the make-up designer works as an individual and as part of a team.

Linking technology and practice with the underpinning knowledge and theory, this programme will encourage creativity within the contexts of the changing social, economic, technological, political, ethical and legal frameworks within which the industry operates.

WHAT NEXT

- Employment in the film, TV or theatre industry

COURSE STRUCTURE

YEAR 0

- Media, Arts and Society
- Character Simulation Techniques
- Casualty Simulation Techniques
- 2D Visualisation
- Contexts of Media Make-up Design
- 3D Visualisation
- Anatomy and Physiology for Make-up Artists

LEVEL 5

- Creative Practitioner
- Critical Approaches to Design in Media 1
- Prosthetic Techniques
- Professional Practice for Special Effects Make-up
- Critical Approaches to Design in Media 2
- Creature Design and Animatronics Applications

LEVEL 6

- Planning and Research Portfolio
- Special Effects Preliminary Written Study
- Special Effects Preliminary Practical Study
- Special Effects Final Written Study
- Special Effects Final Major Practical Project

SECTION

TWO

MEDIA & WRITING





STUDENT PROFILE

ANDY HARRIS

BA DIGITAL FILM AND TELEVISION PRODUCTION

“YOU HAVE ACCESS TO FIRST RATE EQUIPMENT AT SUCH AN EARLY POINT IN YOUR EDUCATION, AND THE PASSION OF THE TUTORS REALLY BUILT MY CONFIDENCE AND DROVE ME TO DO MY BEST.”

Twenty-year-old Andy has just finished his studies and has already landed some very exciting jobs, thanks to UCG's East Coast Media's ties with industry, as Andy explained:

“When you study at UCG they hold Industry Weeks, where they invite professionals in to talk about their work. It's a great chance for networking, and how I got my first work experience for Elastic Films.”

Andy has already been filming adverts and online content for GHD and celebrities like Bill Oddie, and has now secured work on ITV's Emmerdale, as a Camera Operator, Andy continued:

“You have access to first rate equipment at such an early point in your education, and the passion of the tutors really built my confidence and drove me to do my best.”



ATTENDANCE

3 years full-time, 5 - 7 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students will required 120 UCAS points from a national diploma in Media (or related subject) or 2 A Levels, plus three GCSEs grade C or above (ideally one of which should be English). Students with no traditional entry qualifications will be considered on an individual basis. All applicants must attend an interview with examples of their written work, and may be required to complete a small written assignment.

COURSE ASSESSED ON

- Theoretical Assignments
- Student Generated Texts
- Students are Encouraged to Send Work to Commissioning Editors, Agents and Competitions
- No Formal Examinations or Work Placements.



BA PROFESSIONAL WRITING

BA PROFESSIONAL WRITING

Are you passionate about writing? Interested in becoming an author? Or working with published writers who are also passionate about the subject?

This course gives you the real-life professional skills you need to succeed as a writer. Encompassing Prose, Non-Fiction, Scriptwriting for TV, Film, Radio, Theatre and Sequential Art, it helps you develop the kind of portfolio expected by a demanding industry and audience. As well as developing writing skills, you also get a thorough grounding in the theory. Mature applicants are welcome and a good understanding of English is essential.

WHAT NEXT • Masters degree • Novelist/short story writer
• Scriptwriter for TV, Film or Radio • Playwright • Journalist • Feature writer
• Copy editor/freelancer • Graphic novel author

COURSE STRUCTURE

LEVEL 4

- Research and Observation for Writing
- The Writer and the Reader
- Introduction to Scriptwriting
- Introduction to Non-Fiction Writing
- Introduction to Sequential Art
- Introduction to Prose

LEVEL 5

Mandatory:

- Introduction to the Study of Narrative
- The Principles of Narrative: Narration, Story-Space and Discourse
- Genre

Three optional choices from:

- Non-Fiction Specialist Writing
- Prose Fiction
- Scriptwriting for Theatre
- Sequential Art Portfolio Development
- Scriptwriting for Radio
- Scriptwriting for Moving Image

LEVEL 6

- Retrospection
- Final Major Project - Pre-Production
- Final Major Project - Production
- Final Major Project - Commentary
- Professional Practice

ATTENDANCE

3 years full-time, 6 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points or 16 access credits. Students with no traditional entry qualifications will be considered on an individual basis. Applicants will need to attend an interview and may be required to complete a small photographic assignment.

COURSE ASSESSED ON

- Learning Portfolios
- Essays
- Independent Projects
- Fieldwork Reports
- Design Tasks
- Practicals
- Computer Based Exercises
- Problem Solving Exercises



BA COMMERCIAL PHOTOGRAPHY

BA COMMERCIAL PHOTOGRAPHY



This highly vocational programme aims to produce creative photographers with a good level of practical, professional and cultural knowledge who are capable of establishing themselves in the professional arena.

Part of the Nikon Academy Network awarded to us based on our reputation in delivering high-quality programmes and producing some of the best photographers of the future. The programme is delivered at East Coast Media using our fully equipped digital studio and darkroom with black and white and colour capabilities, backed up by an extensive range of industry standard photographic equipment. Alongside your practical and creative skills, you will explore the history of photography and look at how key figures in the industry have challenged the issues of class, social representation, race and gender.

WHAT NEXT

- Postgraduate qualifications
- A career as a Photographer

COURSE STRUCTURE

LEVEL 4

- Photographic Skills
- Visual Representation
- Introduction to Digital Imaging
- Critical & Cultural Studies 1 (Daguerreotype to Digital)
- Press Photography
- Advanced Digital Imaging

LEVEL 5

- Advertising Photography 1
- Advertising Photography 2
- Critical & Cultural Studies 2 (Representation)
- Industrial Photography
- Fine Art Photography
- Research Skills for Photography

LEVEL 6

- Dissertation Preparation
- Final Major Research
- Professional Practice
- Final Major Project 1
- Dissertation
- Negotiated Documentary Photography Project

ATTENDANCE

3 years full-time, 6 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 240 UCAS points. By nature of the programme, students should also hold GCSE English and Maths (or equivalent) at grade C or above.

Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Portfolios
- Essays
- Practical Work
- Dissertation



BA MULTI-PLATFORM JOURNALISM

BA MULTI-PLATFORM JOURNALISM



Are you looking for a career in the media industry? Do you have a particular interest in journalism?

Skilled journalists are in high demand in the ever-expanding world of publishing. They play a variety of different roles from traditional news and magazine journalism through to radio, television and online media. Delivered in East Coast Media's unique modern facility by experienced journalists, this demanding and hugely enjoyable programme consists of 70% practical production and 30% underpinning theoretical content.

The result is a highly relevant programme that examines the production and consumption of journalism as well as teaching practical skills such as page layout, website development, digital imaging and video, and covering essential knowledge for journalists such as law and ethics.

WHAT NEXT

- Career in media related disciplines
- Research in media or cultural studies, including media education

COURSE STRUCTURE

LEVEL 4

- Writing and Interviewing in the Digital Age
- Production Skills for the Multi-Platform Journalist
- A Nose for News
- Journalism in the Field 1
- Journalism in the Field 2
- Global Media Markets

LEVEL 5

- Magazine Journalism and Production
- Multi-Platform Newsroom
- News Writing for Print Media
- Basic Digital Photography
- Media and Global Conflicts
- Online Production

LEVEL 6

- Dissertation Planning
- Professional Practice for Journalists
- Final Project Pre-Production for Multi-Platform Journalism
- Dissertation
- Final Project for Multi-Platform Journalism

ATTENDANCE

3 years full-time, up to 6 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 180 UCAS points at A Level, Level 3 GNVQ or 21 access credits. Students with no traditional entry qualifications will be interviewed and set an assessment to take into account academic potential and relevant experience.

COURSE ASSESSED ON

- Portfolios
- Essays
- Practical Work
- Dissertation



BA MOTION GRAPHICS

BA MOTION GRAPHICS

Do you want a career developing and designing for a variety of multimedia platforms including the web, TV and mobile?

Motion Graphics degrees are more popular than ever and this innovative programme investigates how digital technologies have changed in this fast-paced industry and how they may change in the future. With a mix of 70% practical and 30% theory and a strong focus on professional development, you will explore a variety of production methods. You will also learn techniques that encourage idea generation and development - and explore the importance of audience interpretation and creating solutions for client briefs.

WHAT NEXT

- Postgraduate qualifications
- Careers requiring multimedia skills

COURSE STRUCTURE

LEVEL 4

- Designing for Graphics
- Visual Representation
- Type in Motion
- Animation
- 3D Design
- Visualisation & Graphics

LEVEL 5

- 3D Realisation
- Work based activity in Motion Graphics
- Presentation Platforms
- Digital Post Production
- Broadcast Motion Graphics
- Decoding the Digital Society

LEVEL 6

- Professional Practice for Motion Industries
- Motion Graphic Final Project Pre-production
- Dissertation Planning
- Dissertation
- Motion Graphic Final Project

ATTENDANCE

3 years full-time, 6 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Minimum of 180 UCAS points or 21 access credits, GCSE English grade C or above. Students with no traditional entry requirements will need to attend an interview and successfully complete an entrance assessment.

COURSE ASSESSED ON

- Portfolios
- Essays
- Practical Work
- Dissertation



BA DIGITAL FILM & TELEVISION PRODUCTION

BA DIGITAL FILM & TELEVISION PRODUCTION



Two industry-standard television studios, use of two television channels and a team of staff with years of industry experience are what make this programme stand out.

There is a strong focus on developing a working knowledge of the technical and production aspects of film and programme making in addition to developing skills to produce to professional standards. You will become familiar with a range of production equipment, examine essential research and planning techniques and look at the theoretical side of digital film and TV production.

Working in Immage Studios, you will produce real content, gaining crucial broadcast credits while learning from industry professionals within a genuine TV studio. You will create a high quality showreel of broadcast standard work that is sure to impress in the competitive digital film and television industry.

WHAT NEXT

- Postgraduate qualifications
- A career in the film, video or television industries

COURSE STRUCTURE

LEVEL 4

- The Production Process
- Digital Film Production
- Screen Writing
- TV Studio
- Digital Technologies
- Introduction to Factual Programming

LEVEL 5

- Work Based Activity
- Broadcast Motion Graphics
- Advanced Studies in Factual Programming
- Production Research
- Production Management
- Decoding The Digital Society

LEVEL 6

- Final Project Pre-Production
- Final Project Production
- Professional Practice in the Film & TV Industry
- Dissertation Planning
- Dissertation

ATTENDANCE

3 years full-time, 6 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants require a minimum of 200 UCAS points. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Essay
- Examination
- Performance
- Portfolios
- Presentations



BA ENGLISH STUDIES

BA ENGLISH STUDIES

This programme is for sixth form leavers or mature students who wish to pursue their studies to degree level and can be studied on a full or part-time basis. Studying for an English Studies degree at the University Centre Grimsby opens up a wide variety of different career possibilities, for example in publishing, journalism, marketing and arts administration.

As well as examining the written and spoken word, there are opportunities for analytical thinking and problem solving with a strong emphasis on accuracy, presentation and communication plus the ability to be articulate, all skills which are highly desirable in today's job markets.

Many further areas of study are open to English graduates, for example law and teaching, and even accountancy. The result is that this degree presents a wide range of exciting options for the future as well as providing students with a rich education focused on developing the key skills that are in demand today.

WHAT NEXT

- Postgraduate courses • Careers in teaching
- Arts administration • Publishing

COURSE STRUCTURE

LEVEL 4

- Reading Fiction, Film and Theory
- Understanding Poetry
- Englishes and Popular Culture
- Creative Writing 1
- 16th and 17th Century Theatre
- Study Skills

LEVEL 5

- The Novel: Defoe to Austen
- Creative Writing 2
- Romanticism
- American Literature and Culture
- Modern Drama
- The Victorian Age
- Children's Literature

LEVEL 6

- Dissertation
- Modernism
- Contemporary British Film and Fiction
- American Film and Drama
- Empire and After

ATTENDANCE

3 years full-time, 6 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

You will need a minimum of 200 UCAS points or hold a relevant Access Certificate/Diploma with appropriate units. In line with the widening participation brief, however, the University Centre Grimsby will also encourage applications from students who lack formal qualifications.

COURSE ASSESSED ON

- Portfolios
- Essays
- Practical Work
- Dissertation



BA GAMES DESIGN

BA GAMES DESIGN

From the ground up the BA Games Design degree has been developed in consultation with leading figures and companies from the games industry. These discussions and consultations throughout the development process helped identify the core and extra skills required for a successful career in games design and these have been embedded into the programme. Each module is carefully structured and sits within the degree so that the skills are learned progressively and build on top of one another.

Students will develop all the core and extra skills required to design, develop and publish their own games across a number of platforms including PC, iPhone, iPad and Xbox 360. The technical expertise and industry aligned equipment at the University Centre Grimsby are state-of-the-art and provide an incredibly strong foundation to build and structure a successful collegiate career. The principal notion of the degree is to develop and produce a number of finished and complete games across a number of platforms. This will most likely be in small development teams and also challenging students to create on their own. This will be achieved using a fusion of state-of-the-art development and design software, industry based methods and practices, core programming skills, 2D and 3D design methodologies and a central theoretical and historical underpinning. The course addresses theoretical, practical, academic and critical concerns through carefully developed industry focused and student led activities.

WHAT NEXT • Postgraduate qualifications • Careers requiring multimedia skills

COURSE STRUCTURE

LEVEL 4

- Understanding the process of game design
- Unleashing the madness: understanding game narratives
- Developing 2D and 3D game worlds
- Designing game characters in 2D and 3D
- Computers, consoles and the technology of games
- Coding for game designers

LEVEL 5:

- Game engines and advanced coding
- Work based activity in games design
- Creating complex 3D game environments
- Creating sounds and music for games
- Publishing products within the games industry
- Monsters and mayhem: creating game concepts

LEVEL 6:

- Final game project: pre-production
- Preliminary written study
- Professional Practices: Working in the games industry
- Final written study
- Final game project: production



SECTION

THREE

COMPUTING



STUDENT PROFILE

VINCENT SHORT

BSc APPLIED COMPUTING WITH MULTIMEDIA TECHNOLOGIES (TOP UP)

“ I REALLY ENJOYED MY TIME AT THE INSTITUTE AND I SAVED A LOT OF MONEY BY CHOOSING TO STAY LOCAL TO STUDY.”

BSc Applied Computing with Multimedia Technologies (Top up) graduate Vincent Short was extremely happy when he undertook his position at North East Lincolnshire Council as a Web Developer.

He had always been interested in computing and after finishing his A Levels he embarked on a HND Computing programme at UCG, which he successfully completed. Vincent then progressed on to the top up BSc Applied Computing with Multimedia Technologies

Vincent said:

“I chose the BSc Applied Computing with Multimedia Technologies course as I knew it would give me a wide choice of careers when I graduated. The tutors were so supportive and they had so many links with industry, they even helped many of my classmates gain employment with local companies.”

“I really enjoyed my time at UCG and I saved a lot of money by choosing to stay local to study.”



ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students will require 240 CATS points from Level 4 and 5 studies in a computing and/or multimedia related subject and to attend for an interview with a member of the programme team. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Formal Examinations
- Written Assessments
- Observed Practical Work
- Group Work
- Presentations and walk throughs
- Seminars



BSc APPLIED COMPUTING WITH MULTIMEDIA TECHNOLOGIES [\[TOP UP\]](#)

BSc APPLIED COMPUTING WITH MULTIMEDIA TECHNOLOGIES [TOP UP]



This one year top up to a BSc degree is available to all applicants with a relevant Level 5 qualification, such as a Foundation Degree or HND in a computing related subject.

This challenging programme is aimed at creating highly employable individuals ready to take on specialist or managerial roles within the IT industry. In addition to developing your existing computer knowledge, it aims to broaden the problem-solving and personal skills that are essential to succeed in your chosen career. As the IT industry becomes increasingly more competitive, employers are eager to recruit highly skilled individuals that make a measurable difference to their business from the start.

Available on a full or part-time basis, this degree equips you to work both independently and as a member of a team or specialist project group.

WHAT NEXT • Postgraduate study • Enhanced employment prospects in related area • PCGE teacher education
• Vendor specific qualifications such as Oracle, Cisco or Microsoft

COURSE STRUCTURE

LEVEL 6

- PPD 5 (Software Engineering)
- Mobile Media Technologies
- Applied Programming Techniques
- PPD 6 (Management in IT)
- Distributed Systems
- Work Based Learning 5 & 6 Final Year Project (2 modules)
- Database Administration and Analytical Technologies

ATTENDANCE

Foundation Degree 2 years full-time,
3 years part-time

Foundation Degree with Year 0, 3 years
full-time, 5 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

For entry to Year 0 applicants require five
GCSEs (or equivalent) grade C or above
including Mathematics and English.

For entry to Level 4 applicants require a
minimum of 120 UCAS points or successful
completion of Year 0.

Applicants without these entry requirements
will still be considered and will be invited to
interview. There will be the opportunity to sit a
formal entry test to establish if a place can be
offered and to determine the potential entry point.

COURSE ASSESSED ON

- Formal Examinations
- Written Assessments
- Observed Practical Work
- Group Work
- Presentations and walk-throughs



FdSc APPLIED COMPUTING WITH MULTIMEDIA TECHNOLOGIES



FdSc APPLIED COMPUTING WITH MULTIMEDIA TECHNOLOGIES

With the decline in IT graduates, there are more opportunities than ever for qualified individuals to succeed. This in-depth programme equips you with the cutting-edge skills demanded by today's employers.

These days, employers need people that can multi-task with programming, web development, database, multimedia and networking skills, all of which are included on this programme. The emphasis is on developing highly employable individuals with the skills needed to succeed in today's work arena.

WHAT NEXT • BSc Applied Computing with Multimedia Technologies (Top Up) • Enhanced employment prospects in related area
• PCGE teacher education • Vendor specific qualifications such as Oracle, Cisco or Microsoft

COURSE STRUCTURE

YEAR 0

- Academic Study Skills
- Introduction to Project Management
- Mathematics for Computing
- Business Systems
- Introduction to Programming
- Web Page Creation
- Introduction to Database
- Computer Platforms

LEVEL 4

- PPD 1 (Systems Analysis)
- Work Related Learning 1 (Problem Solving in Design)
- Programming Fundamentals
- Media Manipulation Techniques
- Database Design Principles
- Network Principles
- PPD 2 (Project Management)
- Work Related Learning 2 (Website Development)

LEVEL 5

- PPD 4 and Work Related Learning 4 (Work Based Project) (2 modules)
- Work Related Learning 3 (Software Development and Training)
- PPD 3 (Career Planning and Personal Development)
- Programming Design and Development
- Integrated Web Technologies
- Modelling and Animation within a 3D Environment
- Wide Area Networks

SECTION

FOUR

ENGINEERING & CONSTRUCTION





STUDENT PROFILE

ALAN SCHOLTZ

FdSc REFRIGERATION AND AIR CONDITIONING ENGINEERING

“THE COURSE HAS BEEN GREAT, I REALLY ENJOYED STUDYING FOR MY FOUNDATION DEGREE AND MY DEGREE HAS BEEN EXACTLY THE SAME. THE TUTORS HAVE BEEN SO SUPPORTIVE AND WE HAVE RECEIVED SUCH A HIGH STANDARD OF TEACHING.”

Alan Scholtz had worked in logistics for eighteen years when he decided he wanted a career change, and enrolled on the Foundation Degree in Refrigeration and Air Conditioning Engineering.

After completing his Foundation Degree he enrolled on the top up BSc Refrigeration and Air Conditioning and whilst studying he started his own refrigeration and air conditioning company, Coolzone Solutions, with a fellow student.

Alan said:

“ The course has been great, I really enjoyed studying for my Foundation Degree and my degree has been exactly the same. The tutors have been so supportive and we have received such a high standard of teaching.

“ Myself and my business partner only launched our company a little while ago and already we are very busy, The University Centre and my course ensured that we were ready for industry and we are looking forward to the future.”



ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants must hold a relevant Foundation Degree or a relevant Higher National Certificate or Diploma. In addition, all applicants will be required to attend an interview.

COURSE ASSESSED ON

- Reports
- Essays
- Exams
- Presentations

A photograph showing two men in a classroom or office setting. The man on the left is wearing a maroon polo shirt and glasses, leaning over a desk and writing with a white marker on a piece of paper. The man on the right is wearing a light-colored shirt and glasses, looking down at the paper. The background is slightly blurred, showing other people at desks.

BSc ENGINEERING MANAGEMENT

[TOP UP] subject to validation

BSc ENGINEERING MANAGEMENT

[TOP UP] subject to validation



The top up BSc degree provides students with an academic and vocationally-oriented curriculum, that establishes a firm understanding of the concepts of Engineering Management.

The award provides a range of learning activities and resources that foster innovative thinking, creativity and constructive reflection on the nature of productivity improvement. On successful completion graduates will be 'reflective practitioners' of Engineering Management.

WHAT NEXT • MSc Productivity & Innovation Development:
Sustaining World-class Performance

COURSE STRUCTURE

LEVEL 6

- Contemporary Issues in Engineering Management
- Global Business
- Environmental Management
- Practical Management
- Dissertation



ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants must hold a Foundation Degree in Refrigeration & Air Conditioning Engineering and attend for interview.

Applicants with a Higher National Diploma specialising in Refrigeration and Air Conditioning will need to complete an additional module in Approaches to Research and also attend for interview.

COURSE ASSESSED ON

- Essays
- Reports
- Exams
- Presentations



BSc REFRIGERATION & AIR CONDITIONING [TOP UP]

BSc REFRIGERATION & AIR CONDITIONING

[TOP UP]



This top up degree provides students with an academic and vocationally-oriented qualification, which establishes a firm understanding of the concepts of refrigeration and air conditioning.

The award provides a range of learning activities and resources that foster innovative thinking, creativity and constructive reflection.

COURSE STRUCTURE

LEVEL 6

- Environmental Services
- Energy and Environmental Management
- Refrigeration and Air Conditioning Design
- Refrigeration and Air Conditioning Systems
- Strategic Management
- Project Management
- Dissertation

WHAT NEXT • MSc Productivity & Innovation Development:
Sustaining World-class Performance



ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Level 3 Automotive Technical Certificate or equivalent and mature candidates with relevant industrial experience will be considered at an interview. Students with no traditional entry qualifications must attend an interview and successfully complete an assessment prior to entry.

COURSE ASSESSED ON

- Written
- Spoken and Reflective Elements
- Assignments
- Practical Activities



FdSc AUTOMOTIVE MANAGEMENT

FdSc AUTOMOTIVE MANAGEMENT



Are you seeking a management career in the automotive industry? Have you studied up to IMI Level 3 or equivalent and now wish to follow a degree pathway within a work based context?

This programme culminates in a university qualification that is widely recognised by a number of professional institutions such as the Institute of the Motor Industry. It builds on concepts already taught and covers a broad range of fields from accounting and finance through to workshop design and legislation, linked directly to projects performed in the workplace.

On successful completion you will have developed necessary skill sets required to work in the automotive industry at a junior level across a number of disciplines such as vehicle workshop control, manufacturing and technical development.

WHAT NEXT

- BSc Engineering Management (Top Up)

COURSE STRUCTURE

LEVEL 4

- WPPD 1 (Investigation Skills and IT for Managers)
- PPD 2 (Health and Safety Management)
- WRL 1 (The Organisational Environment)
- WRL 2 (Engineering Design)
- Introduction to Finance
- Introduction to Marketing
- Introduction to Contract and Consumer Law

Plus one from the following elective modules:

- Automotive Supply Chain Logistics
- Automotive Diagnostic Testing

*note choice of electives are subject to viable group sizes

LEVEL 5

- PPD 3 (Project Management)
- PPD 4 (Approaches to Research and Work Based Project Development)
- WRL 3 (Project A)
- WRL 4 (Project B)
- Quality Management
- Automotive Organisation & Operations
- Marketing
- Human Resource Management

NB: Students will also be required to log 120 hours of work placement

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Level 3 Electrical and Electronic Engineering.

Applicants require a minimum of 160 UCAS points and must attend an interview. Students with no traditional entry qualifications must attend an interview and successfully complete an assessment prior to entry.

COURSE ASSESSED ON

- Practical Work
- Workshops
- Projects
- Assignments



FdSc ELECTRICAL & ELECTRONIC ENGINEERING

FdSc ELECTRICAL & ELECTRONIC ENGINEERING



Progress your career within the Electrical /Electronic Engineering sector. An excellent progression route to degree in your chosen field.

A Foundation Degree in Electrical and Electronic Engineering will allow progression to an honours degree. A programme focusing on work based technology biased towards electrical and electronic specialisms. All aspects of advanced principles are covered within the engineering sector.

WHAT NEXT

- BSc Engineering Management (Top Up)

COURSE STRUCTURE

LEVEL 4

- Work Related Learning 1 [The Organisational Environment]
- PPD 1 [Investigation Skills and IT for Managers]
- Analytical Methods
- Electrical and Electronic Principles 1
- Work Related Learning 2 [Engineering Design]
- PPD 2 [CAD]
- Programmable Logic Controller Applications
- Analogue Electronics

LEVEL 5

- Work Related Learning 3 [Work Based Project A]
- Work Related Learning 4 [Work Based Project B]
- PPD 3 [Electrical Machines]
- PPD 4 [Approaches to Research and Work Based Project Development]
- Electrical and Electronic Principles 2
- Instrumentation and Control Principles
- Digital Electronics
- Industrial Electrical Applications

NB: Students will also be required to log 120 hours of work placement

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants require a minimum of 120 points from two A Levels, GCSE and AVCE Double Award or 60 Access to HE credits (of which a minimum of 45 must be at Level 3). Students are also required to hold English & Maths GCSE (or equivalent) grade C or above. All students will be required to attend for interview.

COURSE ASSESSED ON

- Presentations
- Essays
- Reports
- Exams
- Case Studies



FdSc ENGINEERING MANAGEMENT

subject to validation

FdSc ENGINEERING MANAGEMENT

subject to validation



This programme is aimed at engineers who have qualified at Level 3 in an engineering discipline or have experience within an engineering environment and are looking to progress their career into a supervisory or a management position. The taught elements will concentrate on developing the skills required to manage and lead a team and/or project and will include work based modules/activities.

WHAT NEXT

- BSc Engineering Management (Top Up) (subject to validation)

COURSE STRUCTURE

LEVEL 4

- Study and Research Skills
- Maintenance Management
- Management and Development of People
- Introduction to Finance
- Quality Management
- Production Management
- Health, Safety and Risk Management

LEVEL 5

- Work Based Project
- Energy and Technology Management
- Operations and Project Management
- Engineering Design
- Strategic Project Planning
- Mechatronics
- Developing High Performance Work Practices
- Preventative Maintenance Techniques
- Strategic and Change Management

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Level 3 Refrigeration Air Conditioning Engineering. Applicants require a minimum of 160 UCAS points and must attend an interview. Students with no traditional entry qualifications must attend an interview and successfully complete an assessment prior to entry.

COURSE ASSESSED ON

- Practical Work
- Workshops
- Projects
- Assignments



FdSc REFRIGERATION & AIR CONDITIONING ENGINEERING



FdSc REFRIGERATION & AIR CONDITIONING ENGINEERING

This new programme offers an opportunity to pursue a career as a mechanical/plant design engineer, specialising in Refrigeration and Air Conditioning.

Allowing progression to the BSc Refrigeration and Air Conditioning this programme covers the underlying principles of engineering in general with the added specialised modules to suit the Refrigeration and Air Conditioning sector.

WHAT NEXT • BSc Engineering Management (Top Up)
• BSc Refrigeration and Air Conditioning (Top Up)

COURSE STRUCTURE

LEVEL 4

- Work Based Learning 1 (The Organisational Environment)
- PPD 1 (Investigation Skills and IT for Managers)
- Analytical Methods
- Mechanical Principles 1
- Work Based Learning 2 (Engineering Design)
- PPD 2 (CAD 2D)
- Refrigeration
- Fluids

LEVEL 5

- Work Based Learning 3 (Work Based Project A)
- Work Based Learning 4 (Worked Based Project B)
- PPD 3 (Heat Transfer)
- PPD 4 (Approaches to Research & Work Based Project Development)
- Thermodynamics
- Refrigeration and Air Conditioning Applications
- Mechanical Principles 2
- Air Conditioning

NB: Students will also be required to log 120 hours of work placement

ATTENDANCE

2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants require a minimum of 80 UCAS points from the National Certificate/ Diploma in Construction, Civil Engineering or Building Services or NVQ 3 with appropriate bridge units. Students with no traditional entry qualifications will be considered on an individual basis. Individual units are graded as pass, merit or distinction.

COURSE ASSESSED ON

- Projects
- Timed Assignments
- Case Studies
- Ongoing Coursework

A young man with dark hair, wearing a black jacket, is looking through a yellow surveying instrument (theodolite) outdoors. The instrument has a lens and a digital display. The background is blurred, showing what appears to be a construction site or outdoor setting.

HND CONSTRUCTION

HND CONSTRUCTION

Edexcel
Success through qualifications

Are you a building technician with a National Certificate or Diploma in Construction? Do you have other approved qualifications?

The HND in Construction is a broad-based, nationally recognised qualification that takes the HNC several stages further. It's specifically designed for people that wish to develop their skills to a higher level, studying within a framework common to all construction occupations with the opportunity to specialise in a variety of different fields. On completion, students can gain entry to several professional Institutes, study for a degree or pursue a career at a higher technical level.

WHAT NEXT • Degree course • Employment as Architect
• Building/Construction Management • Civil/Structural Engineering
• Surveying • Service Engineering

COURSE STRUCTURE

- Design Principles and Application
- Science and Materials
- Applied Mathematics
- Management Principles and Application
- Group Project
- Health, Safety and Welfare
- Construction and Maintenance of Buildings
- Technology of Complex Buildings
- Law and Contract
- Production Management
- Site Surveying Procedures
- Economics for Construction and Built Environment
- Building Control and Legislation
- Project Management for Construction and Built Environment
- Properties and Performance of Construction Materials

ATTENDANCE

1 year part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants must have completed and passed the full HNC (10 Units) in Electrical/ Electronic Engineering.

COURSE ASSESSED ON

- Written Assignments
- Phase Tests



HND ENGINEERING (ELECTRICAL/ELECTRONIC)

HND ENGINEERING (ELECTRICAL/ELECTRONIC)

Edexcel
Success through qualifications

Do you possess a HNC in Electrical/Electronic Engineering? The HND takes your knowledge and skills to the next level.

This one year part-time programme provides you with a thorough grounding in the next stage of electrical and electronics study. It is designed to give you a broad understanding of the industry whilst enabling you to develop your own specialist skills. It is a practical and vocational programme that's highly relevant to your work environment. As you progress through the programme there is the opportunity to focus on the more computer influenced areas of Electrical/Electronic Engineering.

WHAT NEXT • Engineering degree
• Employment in the electrical/electronic engineering industry

COURSE STRUCTURE

- Data Communications and Networking
- Electronics
- Programmable Logic Controller
- Control Systems and Automation*
- Computing Concepts
- Further Mathematics

*subject to change

ATTENDANCE

1 year part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants must have completed and passed the full HNC (10 units) in Mechanical Engineering.

COURSE ASSESSED ON

- Written Assignments



HND ENGINEERING (MECHANICAL)

HND ENGINEERING (MECHANICAL)

Edexcel
Success through qualifications

A HND in Mechanical Engineering gives you the edge in the engineering industry and is your passport to a highly rewarding career.

This one year part-time programme is aimed at individuals who have achieved the Higher National Certificate in Mechanical Engineering and are seeking to further their career in a range of manufacturing, processing and service industries.

Here you get a thorough grounding in six further engineering subjects as you examine the basic areas of mechanical engineering, design, processes, systems and technology including computer-aided design and further mathematics.

WHAT NEXT • Engineering degree
• Employment in industry as Mechanical Engineer

COURSE STRUCTURE

- Engineering Design
- Programmable Logic Controller
- Plant Technology
- Hydraulics
- CAD
- Further Mathematics



ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants require a minimum of 80 UCAS points from the National Certificate/ Diploma in Construction, Civil Engineering or Building Services or NVQ 3 with appropriate bridge units. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Projects
- Timed Assignments
- Case Studies
- Coursework

Individual units are graded at pass, merit or distinction.



HNC CONSTRUCTION

HNC CONSTRUCTION



Are you a qualified building technician? Do you want to take your expertise to a higher level within the construction industry?

This programme is designed for technicians that have completed the National Certificate or Diploma in Construction or other approved qualifications. Its aim is to develop your expertise so you can pursue a career at a higher technician level, in the private or public sector. As well as providing a solid knowledge base that you can put to masterful use throughout your career, there is a strong focus on improving technical competence to enhance promotional and employment prospects.

WHAT NEXT • Degree course • Employment as Architect
• Building/Construction Management • Civil/Structural Engineering
• Surveying • Service Engineering • Top up to HND

COURSE STRUCTURE

- Design Principles and Application
- Science and Materials
- Applied Mathematics
- Management Principles and Application
- Group Project
- Health, Safety and Welfare
- Construction and Maintenance of Buildings
- Technology of Complex Buildings
- Law and Contract
- Production Management
- Site Surveying Procedures

NB: Some units may be optional.

ATTENDANCE

2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants require a minimum of 80 UCAS points from the Edexcel National Certificate in Electrical or other relevant qualifications or industrial experience.

COURSE ASSESSED ON

- Assignments
- Phase Tests
- Coursework



HNC ENGINEERING (ELECTRICAL/ELECTRONIC)

HNC ENGINEERING (ELECTRICAL/ELECTRONIC)

Edexcel
Success through qualifications

This programme is suitable for students who have studied electrical or electronic subjects up to Edexcel national level or equivalent and now wish to gain a higher qualification.

There is a national shortage of skilled electrical and electronic engineers within the traditional power industries as well as the construction and electronic technology industries. This exciting part-time programme provides a broad-based foundation that builds on existing training and experience with the opportunity for extensive hands-on practical experience within your current field of work. The central aim of this programme is to provide well qualified engineers who have undergone an integrated programme of engineering education and training that will satisfy the requirements of the Engineering Council, increase employability and enhance promotional prospects.

WHAT NEXT

- Top up to HND or degree course
- Employment

COURSE STRUCTURE

LEVEL 4

- Business Management Techniques
- Engineering Science
- Analytical Methods for Engineers
- Electrical and Electronic Principles
- Utilisation of Electrical Energy
- Fluids

LEVEL 5

- Project
- Engineering Design
- Digital and Analogue Devices and Circuits
- Further Electrical/Electronic Principles
- Electrical Power

ATTENDANCE

2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Applicants require a minimum of 80 UCAS points from the Edexcel national certificate or diploma, or A level Mathematics and Physics.

COURSE ASSESSED ON

- Assignments
- Practical Activities in Laboratories
- Workshops



HNC ENGINEERING (MANUFACTURING)

HNC ENGINEERING (MANUFACTURING)

Edexcel
Success through qualifications

Are you looking for a career in manufacturing engineering? Have you studied up to Edexcel National Level, or equivalent, and now wish to gain higher qualifications?

This part-time programme results in a national qualification that is recognised by a number of professional institutions such as The Institution of Mechanical Engineers. It covers a broad range of fields from engineering science and design, through to design for manufacture and CAD/CAM - supported by practical activities in laboratories.

On successful completion you will have developed the necessary skills required to work in industry at a senior level across a number of technical disciplines, such as product and production design and development.

WHAT NEXT • Top up to HND

COURSE STRUCTURE

- Mechanical Principles
- Mathematics
- Project
- Engineering Science
- Engineering Design
- Business Management Techniques
- Advanced CAD Techniques
- Design for Manufacture
- CAD/CAM
- Materials Engineering

ATTENDANCE

2 years part-time

COURSE START DATE

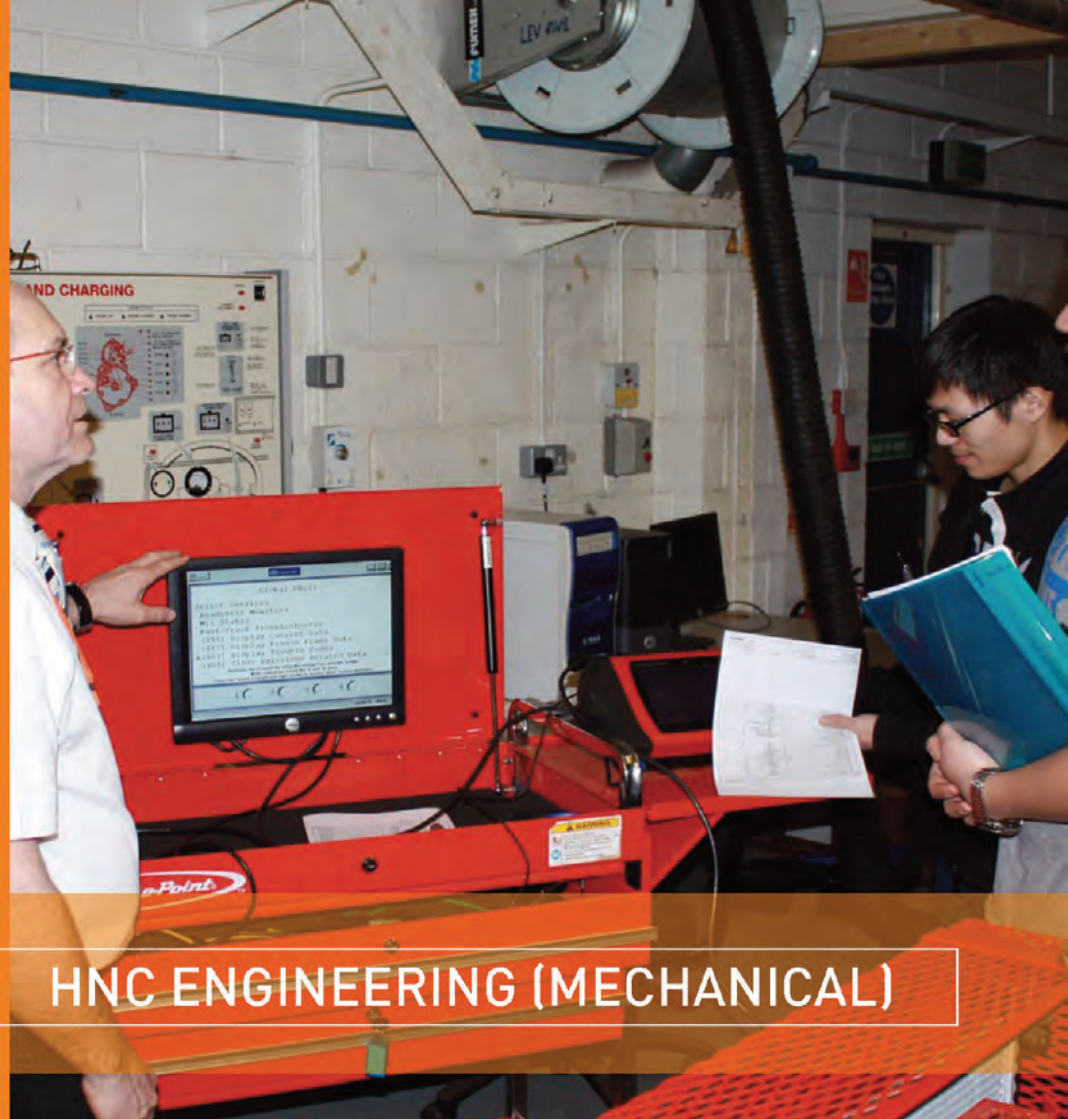
September

ENTRY REQUIREMENTS

Applicants require a minimum of 80 UCAS points from the Edexcel National Certificate or Diploma, or A level Mathematics and Physics.

COURSE ASSESSED ON

- Assignments
- Practical Activities in Laboratories
- Workshops



HNC ENGINEERING (MECHANICAL)

HNC ENGINEERING (MECHANICAL)

Edexcel
Success through qualifications

Are you looking for a career in mechanical engineering? Have you studied up to Edexcel National Level, or equivalent, and now wish to gain higher qualifications?

This part-time programme results in a national qualification that is recognised by a number of professional institutions such as The Institution of Mechanical Engineers. It covers a broad range of fields from Mechanical Principles and Engineering Science, through to Business Management and Thermodynamics supported by practical activities in laboratories. On successful completion, you will have developed the necessary skills required to work in industry at a senior level across a number of technical disciplines such as design and development, production and commissioning and testing.

COURSE STRUCTURE

- Mechanical Principles
- Mathematics
- Project
- Engineering Science
- Strength of Materials
- Business Management Techniques
- Fluid Mechanics
- Thermodynamics
- Heat Transfer
- Materials Engineering

WHAT NEXT • Top up to HND

ATTENDANCE

2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

[Applicants require a minimum of 80 UCAS points from the National Certificate in Electrical and Electronic. Applicants with industrial experience will also be considered.

COURSE ASSESSED ON

- Assignments
- Phase Tests
- Coursework



HNC OPERATIONS ENGINEERING (INSTRUMENTATION & CONTROL)

HNC OPERATIONS ENGINEERING (INSTRUMENTATION & CONTROL)

Edexcel
Success through qualifications

This programme is aimed at students who have studied electrical or instrumentation subjects up to Edexcel National Level or equivalent.

Delivered part-time over two years, this specialist programme is aimed at increasing employability and promotion prospects within an industry where there is a high demand for qualified and experienced engineers.

Not only will you learn about business management techniques, you will get a thorough grounding in engineering science and design as well as other key areas in relation to instrumentation and control principles. With a strong practical focus, the HNC in Instrumentation and Control enables you to take your current knowledge and experience and develop it further with a highly sought after industry qualification.

WHAT NEXT
HND or degree.

COURSE STRUCTURE

LEVEL 4

- Business Management Techniques
- Engineering Science
- Instrumentation and Control Principles
- Analytical Methods for Engineers
- Electrical and Electronic Principles

LEVEL 5

- Project
- Engineering Design
- Plant Process and Control
- Analytical Instrumentation
- Digital and Analogue Devices and Circuits

SECTION

FIVE

HEALTH & SOCIAL CARE SCIENCES





STUDENT PROFILE

MISH WILKS

BA HEALTH & SOCIAL CARE [TOP UP]

“I WOULD NEVER HAVE BELIEVED THAT THIS WAS POSSIBLE SIX YEARS AGO, IT WAS DIFFICULT JUGGLING STUDYING, FAMILY LIFE AND WORKING BUT IT REALLY HAS BEEN WORTH EVERY SECOND.”

On leaving school, Mish worked in an underwear factory for 13 years, and when the factory was closed down, she realised that she wanted more for herself.

Mish decided to come to UCG to study for a BTEC in Health & Social Care after attending an Open Event, and enjoyed the course so much that she decided to continue into HE and studied for a BA Health & Social Care [Top Up]. Mish said:

“I would never have believed that this was possible six years ago, it was difficult juggling studying, family life and working but it really has been worth every second.”

Mish has now also completed a PGCE and has become part of the Institute family as a tutor in Health and Social Care, Mental Health and Alcohol Awareness, and also does a lot of work in our community.



ATTENDANCE

3 years full-time, 6 years part-time. Year 0 included full-time 4 years, part-time 8 years

COURSE START DATE

September

ENTRY REQUIREMENTS

For Year 0: 3 GCSEs grade C or above or an appropriate level 2 qualification. For Level 4: 120 points at A Level, Level 3 Certificate in Counselling or GNVQ, or 21 access credits. All applicants will be required to pass a group and individual interview. Students who lack formal qualifications will also be required to undertake an entrance assessment. Additionally any student wishing to enter direct onto Year 2 Level 5 must have successfully achieved a Level 4 Diploma in Counselling and completed a bridging unit.

COURSE ASSESSED ON

- Assignments • Presentations & Projects
- Videotaping Experiential Work • Examinations
- Counselling Practice in a Placement

Students will be required to submit a portfolio of 100 hours of counselling practice in a placement with supervision. Supervision may attract an additional cost.



BA COUNSELLING STUDIES

BA COUNSELLING STUDIES



Whether paid or unpaid, the need for trained counsellors continues to rise. However increasingly, workers within voluntary, private, statutory and other welfare organisations are required to have a 'duality' in their skill base in terms of a primary and secondary counselling role.

This up-to-the-minute programme responds to those demands with the Year 0 or Foundation Year option offering people who don't have the required entry qualifications a route on to the full degree programme. You will undertake a combination of academic and experiential learning, which are considered essential attributes for an effective counsellor. The programme also provides a route through which students have the opportunity to gain British Association for Counselling and Psychotherapy accreditation with additional criteria upon completion.

WHAT NEXT • MSc Psychological Approaches to Learning and Development in Practice • Teaching in the post-16 sector (with further training) • Career in Counselling within a range of settings

COURSE STRUCTURE

YEAR 0

- Literacy
- Numeracy
- ICT
- Introduction to Psychology
- Personal Development
- Foundations in Counselling Skills

LEVEL 4

- Introduction to Counselling
- Core Counselling Skills & Theory 1
- Personal Development
- Psychologies Contribution to Counselling
- Core Counselling Skills & Theory 2
- Key Issues in Counselling

LEVEL 5

- Therapeutic Models
- Advanced Counselling Skills & Preparation for Placement
- Personal Development and Life Transitions
- Personal Development and Encounter Groups
- Research Methods in Counselling
- Advanced Counselling Skills and Fitness to Practice
- Client Groups

LEVEL 6

- Placement and Supervision Groups (requires a portfolio of 100 hours of counselling practice in a placement with supervision which attracts an additional cost)
- Personal Development, Diversity and Philosophical Base
- Counselling Settings
- Mental Health & Wellbeing
- Dissertation

NB: Those on the Year 0 course will be required to continue on to Level 4 and progress and complete through to Level 6 in order to gain the full degree

ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a HND or Foundation Degree in a relevant subject area.

COURSE ASSESSED ON

- Assignments
- Examinations
- Presentations
- Projects



BA HEALTH & SOCIAL CARE [TOP UP]

BA HEALTH & SOCIAL CARE

[TOP UP]



Would you like to 'top up' your Foundation Degree, HND or equivalent and gain a recognised degree? This rewarding programme is designed for anyone who wants to 'top up' their existing study and enter the final year of the Health & Social Care degree with the potential of progressing to further postgraduate study if wished.

Addressing contemporary issues within the health and social care sector, this programme focuses on enhancing your skills to meet your own personal and professional goals.

All students will be expected to undertake a 'bridging unit' to ensure orientation into Level 6 study and general requirements of the programme prior to commencing study.

WHAT NEXT • Master's degree in an associated subject area such as social work or health • Teaching in the post-16 sector (with further training) • Career within the health and social care sector

COURSE STRUCTURE

LEVEL 6

- Project Management
- Applied Psychology of Health
- Wellness & Prevention
- Leadership
- Research & Dissertation



ATTENDANCE

3 years full-time, 5 - 7 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 120 UCAS points, or an access qualification. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assignments
- Presentations & Projects
- Examinations
- Journals
- Case Studies



BA PSYCHOLOGICAL STUDIES

BA PSYCHOLOGICAL STUDIES

This degree is designed for students leaving sixth-form or college with appropriate A Levels or equivalent and students with no traditional entry qualifications who wish to pursue an interest in psychology to degree level.

Psychology has been called the science of mind and behaviour. This programme introduces students to the main areas of psychological research from child development and environmental psychology to topical issues in mental health, crime, personality and intelligence. In addition, students will learn about experimental and other research methods, and will have the opportunity to design and conduct their own research.

A degree in Psychological Studies opens up a wide range of career options such as mental health care, personnel management and social work. Students may also pursue their interest at postgraduate level by seeking accreditation with the British Psychological Society (BPS).

WHAT NEXT • MSc Psychological Approaches to Learning and Development in Practice
 • Employment in mental health care, personnel management and social work • BPS accreditation leading to work in clinical, forensic or educational psychology • The police or prison service etc.

COURSE STRUCTURE

LEVEL 4

- Research Methods 1
- Basic Cognitive Processes
- Introduction to Psychology
- Personality and Individual Differences
- Environmental Psychology
- Biological Approaches

LEVEL 5

- Cognitive Psychology
- Anomalous Psychology
- Research Methods 2
- Social Psychology
- Lifespan Developmental Psychology 1
- Abnormal Psychology 1

LEVEL 6

- Abnormal Psychology 2
- Applied Psychology; Crime and Health
- Philosophical and Ethical Issues
- Lifespan Developmental Psychology 2
- Dissertation

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require two A Levels in related subjects, plus GCSE English and Mathematics (or equivalent) grade C or above. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Essays
- Reports
- Case Studies
- Work Based Assignments
- Presentations
- Examinations



FdA SOCIAL CARE

FdA SOCIAL CARE



This programme is designed for people wishing to pursue a career in social work, social sector, community and voluntary sectors or related areas.

With a strong emphasis on both academic and practical based learning, this programme is specifically designed to meet the challenges of the modern social care workplace.

Its central aim is to deliver highly employable individuals with a broad range of practical skills that are increasingly in high demand by residential and community-based social care settings.

WHAT NEXT

- BA Health & Social Care (Top up)
- Social Care related professions
- Community work
- Social work

COURSE STRUCTURE

LEVEL 4

- Social Policy
- Social Research
- Health & Society
- Work Based Learning 1
- Working with People
- Human Growth & Development

LEVEL 5

- Psychology in the Care Setting
- Legal Aspects
- Concepts & Issues in Social Work Today
- Work Based Learning 2
- Work Based Learning 3
- Equality, Diversity & Rights

NB: Students will also need to complete 60 days (equivalent to approximately 360 hours) of Work Based Learning over the duration of the programme.

ATTENDANCE

2 years full-time, 3 years part-time, Year 0 is full-time. 3 years full-time, 4 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

(See pg 16 of the Life section). For entry on to the Foundation Degree students require 120 UCAS points, or an access qualification, as well as GCSE English and Mathematics grade C or above. Students wishing to enter year 0 will require 3 GCSEs (including Mathematics and English) grade C or above or a relevant Level 2 qualification such as a BTEC Certificate or GNVQ which also must include Mathematics and English. All students will be required to attend an interview.

COURSE ASSESSED ON

- Assignments
- Essays
- Practicals
- Case Studies
- Presentations
- Examinations

A healthcare professional in blue scrubs is examining an elderly woman's head. The woman is wearing glasses and a grey turtleneck sweater. The healthcare professional is wearing a blue scrub top and has a stethoscope around her neck. The background is a plain, light-colored wall.

**FdSc HOSPITAL &
HEALTH CARE (ADULTS)**

FdSc HOSPITAL & HEALTH CARE (ADULTS)



Are you considering a health-related practice career within a hospital or in the community? Do you want to further your existing patient-focused skills?

The aim of this programme is to equip you with the relevant skills, understanding and competency you need to deliver a range of clinical skills essential to nurse training. It combines theory with simulated practice learning in addition to work based placements focusing on the skills, understanding and competencies you need to succeed in this highly rewarding choice of career. Students who don't have the appropriate qualifications to enter straight into level 4 (first year Foundation Degree), may enter at Year 0 and then progress to the Foundation Degree. Upon successful completion of this programme students will be eligible to apply for a place on the second year of branch adult nursing at the University of Hull.

WHAT NEXT • Nurse training • Paramedic training • Careers within the Primary Care Trust and hospital settings • BA Health and Social Care Top Up

COURSE STRUCTURE

YEAR 0

- Numeracy
- Literacy & Study Skills
- ICT
- Science
- Social Science Perspective of Health
- Principles of Essential Skills

LEVEL 4

- Health, Illness & Society
- Health & Social Policy
- Principles of Inclusive Practice
- Practice Learning 1
- Research & Study Skills
- Essential & Clinical Skills

LEVEL 5

- Working with Vulnerable Adults
- Psychology within a Healthcare Setting
- Personal & Professional Development
- Principles of Person-Centred Planning
- Practice Learning 2
- Anatomy & Physiology

NB: Students will also need to complete 766 hours Work Based Learning over the duration of the programme.

SECTION FIVE

Ucas code BL75 FdSc/HHC

ATTENDANCE

2 years full-time, 4 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 120 UCAS points, or an access qualification, GCSE English, Mathematics and Science grade C or above. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Essays
- Reports
- Case Studies
- Coursework
- Examinations



FdSc MENTAL HEALTH STUDIES

FdSc MENTAL HEALTH STUDIES



Are you looking for a course that combines academic qualifications with practical skills and want to work within the rewarding field of mental health? Or do you want to become a mental health nurse?

Designed to respond to the latest developments within the mental health sector and the needs of service users, this foundation degree is for those working or intending to work with individuals with mental health problems in hospitals, residential and community-based health and a variety of other social care settings.

This programme isn't simply about theory, it's about hands-on practical experience that will enhance career prospects by delivering highly employable and capable individuals, whether you choose to study part-time whilst pursuing your current career or full-time.

WHAT NEXT • BA Health & Social Care (Top up)

- Mental health care in the primary, secondary and tertiary health and social care sector

COURSE STRUCTURE

LEVEL 4

- Lifespan Development
- Research and Study Skills
- Sociology of Mental Health
- Conceptions of Mental Health

Nursing route:

- Essential and Clinical Skills
- Practice Learning 1

Non-nursing route:

- Personal and Professional Development 1
- Psychological Approaches

LEVEL 5

- Partnership, Inclusion and Recovery
- Mental Health Services and Legislation
- Principles of Person-centred Planning
- Interventions in Mental Health

Nursing route:

- Practice Learning 2
- Anatomy and Physiology

Non-nursing route:

- Personal and Professional Development 2
- Communication in Mental Health and Illness

NB: Students will also need to complete 766 hours on the nursing pathway or 360 hours on the non-nursing pathway Work Based Learning over the duration of the programme

SECTION

SIX

COMMUNITY STUDIES





STUDENT PROFILE

PETE HOLROYD

FdSc COMMUNITY DEVELOPMENT

**“THE COURSE HAS BEEN BRILLIANT,
IT’S CHANGED MY LIFE. I’M DYSLEXIC AND
THEY’VE GIVEN ME SO MUCH SUPPORT.**

Pete Holroyd was unemployed and unsure of what the future may hold for him, fast forward a year and Pete is due to start the final year of his Foundation Degree in Community Development and is looking forward to a very exciting future.

Pete is currently employed by Vanel [Voluntary Action North East Lincolnshire as a Youth Assistant Worker] and said:

“The course has been brilliant, it’s changed my life. I’m dyslexic and they’ve given me so much support.

“I’m really enjoying my job and am looking forward to one day starting the BA Community Development.”



ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

240 credits at Level 4 and 5; e.g. Foundation Degree in relevant area such as Foundation Degree Housing Studies, Higher Education Diploma Youth & Community, Foundation Degree Criminological Studies or HND in relevant area (after bridging to the programme).

COURSE ASSESSED ON

- Assignments
- Presentations
- Dissertations
- Extended Writing



BA COMMUNITY DEVELOPMENT [TOP UP]

BA COMMUNITY DEVELOPMENT [TOP UP]



This programme offers a broad-based curriculum to enable those who are looking to work in, or who are currently employed in, the community sector to progress in their chosen careers.

Covering a variety of issues and skills including sustainability and regeneration and multiculturalism and difference, the programme is ideal for those who are seeking to develop a career within the community sector.

All students will be expected to undertake a 'bridging unit' to ensure orientation into Level 6 study and general requirements of the programme prior to commencing study.

WHAT NEXT • Employment within the community sector across a range of services including health, housing and social care and policy creation or as a community development practitioner

COURSE STRUCTURE

LEVEL 6

- Multiculturalism & Difference
- Sustainability & Regeneration
- Project Management
- Dissertation/Practice Based Project
- Leadership



ATTENDANCE

3 Years Full-Time, 5 Years Part-Time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 120 points from two A Levels, GCE and AVCE Double Award or 60 Access to HE credits (of which a minimum of 45 must be at Level 3). Students are also required to hold English & Maths GCSE (or equivalent) grade C or above. Students who lack formal academic qualifications may still apply and will be set an appropriate piece of work and a judgement made taking into account their academic potential and relevant experience.

COURSE ASSESSED ON

- Essays
- Presentations
- Reports
- Case Studies
- Examinations



BA CRIMINOLOGICAL STUDIES

BA CRIMINOLOGICAL STUDIES



This programme has been created for individuals looking to combine academic study with a desire to possibly seek work within the criminal justice system. This involves professions such as policing, probation, working in prisons, and more community-based work in the many support areas, such as drugs rehabilitation, housing, mentoring and ex-offender support.

As a student on the programme, you will focus on issues such as the practical workings of the criminal justice agencies, such as the police and prisons, but you will also engage in theoretical, sociological, psychological and philosophical investigation into how we define and manage crime and deviance.

WHAT NEXT • Career in the criminal justice sector, eg police, probation etc

COURSE STRUCTURE

LEVEL 4

- Research and Study Skills
- Foundations in Criminology
- Criminal Justice Institutions
- Thinking Criminologically
- Crime and Society
- Cultural Criminology

LEVEL 5

- Policing
- Criminal Justice Process
- Readings in the Sociology of Deviance I & II
- Researching Crime
- Developing a Research Proposal

LEVEL 6

- Penology*
- Forensic Criminology*
- Human Rights
- Crime & the Built Environment
- Victimology
- Independent Learning Pathways (Dissertation, Enterprise Project, Extended Essay, Work-Based Learning)*

* Signifies Optional Pathways Attendance

ATTENDANCE

3 years full-time, 6 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 200 UCAS points from a minimum of two GCE A levels grade or above or from an accepted equivalent qualification under the tariff scheme and GCSE English Language at grade C. Additionally, students who have substantial practical experience relevant to community and youth work may be admitted on to the programme. All successful applicants are required to have had a minimum of a year's practical experience paid or voluntary, part-time or full-time, relevant to community and youth work. All applicants will be interviewed to assess their suitability for the programme.

COURSE ASSESSED ON

- Essays & Case Studies
- Presentations & Projects
- Professional Practice Competency

A young man and woman are working together in a garden. The man, wearing a blue t-shirt, is leaning over and smiling as he looks at the plants. The woman, wearing a black top, is focused on her work. They are surrounded by various green plants, including leafy greens and herbs. The background shows a wooden fence.

BA COMMUNITY & YOUTH WORK STUDIES

BA COMMUNITY & YOUTH WORK STUDIES



This is a nationally recognised professional qualification for community and youth workers. It is designed for those working in the community and/or with young people who seek personal and professional development.

It provides an underpinning knowledge on which to work with young people based on an understanding of the values, principles and ethics of the profession. The work focuses on young people's personal and social development in the broadest sense and uses the methods of informal education. Qualified community and youth workers can secure positions across a variety of occupational settings and in specialist roles for youth services, youth justice teams and health authorities.

WHAT NEXT • This professional qualification is recognised when applying for employment in both the youth and community sectors, both voluntary and statutory.

COURSE STRUCTURE

LEVEL 4

- Tools for Learning
- Theory & Reflective Practice in Community & Youth Work
- Working with Groups
- Critical Health Issues in Community & Youth Work
- Understanding and Working with People
- Professional Practice Placement 1

NB: Students will need to complete 333 hours of practice in the Professional Practice Placement 1 module at level 4. This usually takes place in the student's current employment or voluntary youth work setting.

LEVEL 5

- Youth Culture, Youth Policy & Youth Work Practice
- Anti-Opressive Practice
- Managing Quality Youth Work
- Research Methodology & Methods
- Professional Practice Placement 2
- Theory & Practice of Community & Community Development

NB: Students will need to complete 222 hours of practice in the Professional Practice Placement 2 module at level 5. This will take place in a placement different to that at level 4.

LEVEL 6

- Youth Work & Community Development in a Global Context
- Ethics & Values in Community & Youth Work
- Managing Interagency Working & Organisational Change
- Youth Work & Youth Justice
- Professional Practice Placement 3

NB: Students will need to complete a further 333 hours of practice in the Professional Practice Placement 3 module at Level 6. This placement can be either the student's place of work or a different youth work setting.

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

For entry on to the Foundation Degrees Students require 120 points at A Level, Level 3 GNVQ or 21 access credits. For entry to Year 0, students will require 4 GCSEs grade C or above or an appropriate Level 2 qualification such as BTEC Certificate or GNVQ. These must include Mathematics and English. Students with no traditional entry requirements will be interviewed and set an entrance assessment.

COURSE ASSESSED ON

- Assignments
- Examinations
- Presentations
- Reports
- Projects
- Essays
- Case Studies
- Work Based Learning



FdA COMMUNITY
DEVELOPMENT

FdA COMMUNITY DEVELOPMENT



The programme is aimed at those currently working, or wishing to work with children, young people and parents within a community context.

Modules are designed to cover relevant aspects of the common core for Children's Workforce Development, Every Child Matters and Every Parent Matters agenda as well as embracing the five core principles of the Government's 10 Year Children's Plan 2007. The programme will provide students with an underpinning knowledge on which to work based on the principle of enabling learners to become reflective, critical practitioners and who seek personal and professional development.

WHAT NEXT • Work within the local authority • Housing sectors
• Community sectors • Progress to BA Community Development (Top up)

COURSE STRUCTURE

YEAR 0

- Numeracy
- Literacy
- ICT
- What is Community?
- Policy Development
- Social Science Perspectives of Community

LEVEL 4

- Research & Study Skills
- Personal & Practice Development 1
- An Introduction to Community Development Work
- Social Exclusion and Poverty
- Principles of Sustainable Development
- Community Safety

LEVEL 5

- Personal & Practice Development 2
- Researching Communities Project
- Healthy Communities
- Community Engagement, Partnership and Collaboration
- Education and Empowerment
- Community Resource Management

NB: Students will also need to complete 400 - 600 hours within a placement setting over the duration of the programme.

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

120 points at A Level, Level 3 GNVQ or 21 access credits. Students with no traditional entry requirements will be interviewed and set an entrance assessment.

COURSE ASSESSED ON

- Assignments
- Presentations & Projects
- Work Based Learning



FdA CHILDREN, PARENTING
& COMMUNITIES

FdA CHILDREN, PARENTING & COMMUNITIES



The programme is aimed at those currently working, or wishing to work with children, young people and parents within a community context.

Modules are designed to cover relevant aspects of the common core for Children's Workforce Development, Every Child Matters and Every Parent Matters agenda as well as embracing the five core principles of the Government's 10 Year Children's Plan 2007. The programme will provide students with an underpinning knowledge on which to work based on the principle of enabling learners to become reflective, critical practitioners and who seek personal and professional development.

WHAT NEXT • BA Early Childhood Studies Top Up • Early years practice and management, family support work (within social services departments) • Areas of the NHS including community nursery nursing and child health promotion services

COURSE STRUCTURE

LEVEL 4

- Gender, Parenting & Young People
- Study Skills and Research
- Lifespan Development
- Historical & Policy Context for Community Practice
- Values & Principles of Practice
- Personal & Practice Development 1

LEVEL 5

- Safeguarding Children & Young People
- Parenting Strategies
- Communications & Counselling Skills
- Partnerships & Networking
- Researching Communities
- Personal & Practice Development 2

NB: Students will also need to complete a minimum 200 hours on placement within a related area over the duration of the programme. An Enhanced CRB will be required payable by the student prior to commencing the placement.

SECTION

SEVEN

CHILDCARE





STUDENT PROFILE

JO JACKLIN

BA EARLY CHILDHOOD STUDIES (Top Up)

"IF SOMEONE WANTS TO STUDY SOMETHING THAT THEY'RE INTERESTED IN, THEN I WOULD DEFINITELY TELL THEM TO PURSUE IT, THAT'S WHAT I DID, AND I'VE NEVER REGRETTED A MINUTE OF IT."

Jo trained at UCG for a CACHE Diploma in Early Childhood Studies and when she'd finished the course began working full-time as a Nursery Nurse at Little Stars Day Nursery.

While working at the nursery, Jo then decided to return to education and study for an FdEd Early Childhood Studies, topping up to a BA Early Childhood Studies.

Jo is now working towards gaining Early Years Practitioner Status (EYPS), with the Government aiming to have staff with an EYPS qualification in every nursery by 2015, Jo said:

"I think the key to success is studying something that you enjoy. Because I really love working with children, I've strived to be the best that I can.

"If someone wants to study something that they're interested in, then I would definitely tell them to pursue it, that's what I did, and I've never regretted a minute of it."



ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students will be expected to have successfully completed a HND or Foundation Degree (with average Level 5 grade 50% or above) in Early Childhood Studies or equivalent and will also be required to attend an interview.

COURSE ASSESSED ON

- Assignments
- Presentations & Projects
- Examinations



BA EARLY CHILDHOOD STUDIES

BA EARLY CHILDHOOD STUDIES

[TOP UP]



Are you eager to learn more about how young children think, learn and develop? Could your specialist skills, values and knowledge make a real difference to their lives?

Early Childhood Studies is recognised as a specialist discipline in its own right, and this programme is designed for students who have already successfully completed a related Foundation Degree or HND.

Available on a full or part-time basis, this degree programme provides the ideal opportunity to expand the knowledge, skills and values you will have already acquired working in your specialist area. With a balanced mix of course based work, group projects, visits and placements, it enables you to get a thorough grounding across a broad range of areas and disciplines with a focus on the education, development and welfare of young children, from birth up to age eight.

WHAT NEXT • Postgraduate studies • Progress into teaching, nursery nurse, child development worker, social worker etc.

COURSE STRUCTURE

LEVEL 6

- Work Placement
- Contemporary Issues in Early Childhood Studies
- Children's Rights & Safeguarding
- Leadership
- Research & Dissertation



ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

A 'standard' offer for the degree will be 120 points at A Level, Level 3 GNVQ or 21 access credits. However, in line with the widening participation brief, the University Centre Grimsby will also encourage applications from students who lack Institutional qualifications. All such applicants will be interviewed, set an appropriate piece of work and a judgement made taking into account their academic potential and relevant experience. Those students wishing to enter through advanced standing may do so through the APCL and APEL process.

COURSE ASSESSED ON

- Assignments
- Presentations & Projects
- Examinations



FdEd EARLY CHILDHOOD STUDIES

FdEd EARLY CHILDHOOD STUDIES

This Foundation Degree is for those wishing to extend their knowledge, skills and values within the discipline of early childhood studies.

Students will develop academic knowledge and its application to practice such as the link between child policy and performance within early childhood settings.

Students pursuing this degree will be working or intending to work within a variety of childhood settings, and will have the opportunity of progressing onto the final year of a BA Early Childhood Studies.



WHAT NEXT • BA Early Childhood Studies Top Up • Early years practice and management, family support work (within social services departments) • Areas of the NHS including community nursery nursing and child health promotion services

COURSE STRUCTURE

LEVEL 4

- Study and Research Skills
- Safeguarding Children
- Early Years Curriculum
- Personal and Practice Development 1
- Observation and Assessment
- Human Growth & Development

LEVEL 5

- Researching Communities
- Health Promotion
- Personal and Practice Development 2
- Reflective Practitioner
- Partnerships with Parents and Families
- Leadership and Empowerment

NB: Students will be required to log a minimum of 240 hours of work placement

SECTION

EIGHT

LEISURE





STUDENT PROFILE

LYNSEY STAPLETON

FdA BUSINESS & EVENT MANAGEMENT

“I LOVE THE FACT THAT EVERYTHING I’VE LEARNED HAS UNDERPINNED MY CAREER AND THAT I’VE BEEN ABLE TO APPLY MY STUDIES TO MY JOB, AND VICE VERSA. UNIVERSITY CENTRE GRIMSBY REALLY HAS CHANGED MY LIFE.”

Twenty-seven year old Lynsey is a qualified nail technician, but decided she wanted to pursue a career that would offer long term benefits, a regular income and the chance to show off her creative side, so decided to enrol for the FdA Business & Event Management, as Lynsey explained:

“I realised that I wanted something different from a career and I thought the course would give me the chance to put my creative talents and organisational abilities to good use.

“The Foundation Degree enabled me to relate the theory that I learned to the practical side of my job as a Marketing Assistant, which is something that I really enjoy doing.”

On completion of her Foundation Degree Lynsey chose to top-up to a BA Business Management, she continued:

“I love the fact that everything I’ve learned has underpinned my career and that I’ve been able to apply my studies to my job, and vice versa. University Centre Grimsby really has changed my life.”



ATTENDANCE

3 years full-time, 5 - 7 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points in relevant subjects, or Edexcel National Diploma and AVCE in a relevant subject. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assessments
- Written Assignments
- Presentations
- Group Work
- Projects
- Examinations

A young woman with long dark hair is holding a globe of the Americas. The globe is the central focus, showing North America, Central America, and South America. The woman's face is partially visible in the background, slightly out of focus. The background is a clear blue sky. The globe has a grid of latitude and longitude lines. The text 'BA TOURISM & BUSINESS MANAGEMENT' is overlaid on a dark red banner at the bottom of the image.

BA TOURISM & BUSINESS MANAGEMENT

BA TOURISM & BUSINESS MANAGEMENT

This programme is aimed at individuals with an interest in combining both business and management of the tourism product.

Tourism is one of the fastest-growing and most dynamic sectors within the global economy. As a result, the industry is eager to employ well-qualified graduates experienced in the specific characteristics of this exciting and rapidly expanding market. This degree programme has been designed through consultation with leading employers in both the business and the travel and tourism industries. It examines tourism from an operations perspective with a strong emphasis on short to medium-term planning. Students also learn about the practicalities of business and management within this field with opportunities for overseas visits at Level 5 to the USA and The Gambia.

WHAT NEXT

- Postgraduate studies
- Career in tourism/business management

COURSE STRUCTURE

LEVEL 4

- Introduction to Marketing
- Customer Focus & Communication
- Introduction to Accounting
- Business Law
- Tourism Environment
- Management of People in Tourism
- Professional Skills

LEVEL 5

- Tourism Planning and Marketing
- Tourism and the Media
- Urban and Rural Sports Tourism
- Organisational Decision Making
- Marketing
- Research Skills

LEVEL 6

- The Management of the Tourism Product
- Cultural Issues in Tourism
- Management in Practice
- Marketing Communications
- Dissertation

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points in relevant subjects, or Edexcel National Diploma and AVCE in a relevant subject. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Presentations
- Reports
- Case Studies
- Examination
- Essays
- Group Exercise
- Work Based Reflections



FdA TOURISM & HOSPITALITY BUSINESS MANAGEMENT

FdA TOURISM & HOSPITALITY BUSINESS MANAGEMENT



Are you looking for a career in tourism and hospitality? Do you enjoy working with the public and have management skills which you would like to develop further?

The fast-growing tourism industry is eager to employ qualified individuals that demonstrate a capacity for management. This programme has been developed through consultation with both local and national employers. As a result, there is a strong emphasis on those skills that are in high demand in today's marketplace, both locally and nationally, enabling you to develop practical skills to achieve career and personal goals plus progress to Level 6 of BA Tourism and Business Management.

All students undertake a work placement and strong links exist with companies in the USA as well as locally. Students may also have the opportunity to visit The Gambia.

WHAT NEXT • Final year BA Tourism & Business Management
 • Management in public and private sectors of the tourism industry
 • Local government • Airlines • Tour operators • Hospitality industry

COURSE STRUCTURE

LEVEL 4

- Management of People in Tourism
- Tourism Environment
- Hospitality Foundation for Tourism
- Introduction to Marketing
- Finance
- Professional Development
- Work Based Learning 1

LEVEL 5

- Tourism Planning and Marketing
- Project Management for Events
- Rural Tourism Management
- Product Development within the Hospitality Industry
- Visitor Experience
- Heritage Management
- Small Business Planning and Management
- Approaches to Research
- Work Based Learning 2

NB: Students will also be required to log a minimum of 190 hours of work placement

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points in relevant subjects, or Edexcel National Diploma and AVCE in a relevant subject. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assignments
- Presentations
- Examinations
- Work Placements



FdA BUSINESS & EVENT MANAGEMENT

FdA BUSINESS & EVENT MANAGEMENT



Are you a great team member with excellent organisational skills?
Are you looking for a dynamic career where no two days are ever the same?

Events management is one of the fastest-growing and most exciting areas of today's leisure industry. This programme builds on practical skills and academic ability to produce trained, motivated individuals with the desire to succeed in this developing area.

On successful completion, there is the opportunity to progress on to the final year of the BA Tourism and Business Management degree at the University Centre Grimsby. To enhance your employability further, all students undertake a work placement which can be on either a local or international basis.

WHAT NEXT • BA Tourism and Business Management Level 6
• Career in Event Management

COURSE STRUCTURE

LEVEL 4

- Professional Development
- Introduction to Organisational Behaviour
- Introduction to Marketing
- Introduction to Events Management and Industry
- Themed Events
- Work Based Learning 1

LEVEL 5

- Finance and Management Accounting
- Human Resource Management
- Strategic Aspects of Business
- Project Management for Events
- Public Relations and Events
- Work Based Learning 2

SECTION

NINE

HAIR & BEAUTY





STUDENT PROFILE

ABBY CHAPMAN

FdA MANAGEMENT FOR BEAUTY INDUSTRIES

“THERE ARE LOTS OF DIFFERENT COURSES AT UCG, REALLY SOMETHING FOR EVERYONE, AND THE UNIVERSITY CENTRE ITSELF IS A GREAT FACILITY FOR ANYONE WANTING TO STUDY FOR A HIGHER EDUCATION.”

When Abby completed her schooling at De Aston School in Market Rasen, she chose to come to the Grimsby Institute to study for an NVQ Level 1 in Beauty, with the hope of one day owning her own salon.

Having progressed through Level 2, Abby is now close to completing a Foundation Degree with UCG and is working at Spring Beauty Salon in Market Rasen as part of the placement for the course. Abby said:

“Because it’s a Foundation Degree, the work is based around getting experience in industry rather than just academic study, and it’s taught me all aspects of the management side of beauty from marketing to retail and human resource management to finance.

“There are lots of different courses at UCG, really something for everyone, and the University Centre itself is a great facility for anyone wanting to study for a higher education.”



ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must have completed the Level 3 in Hairdressing and/or have relevant experience within the hairdressing industry.

COURSE ASSESSED ON

- Assignments
- Case Studies
- Work Based Learning Projects
- Presentations
- Examinations



FdA MANAGEMENT FOR HAIRDRESSING INDUSTRIES

FdA MANAGEMENT FOR HAIRDRESSING INDUSTRIES



Spas, salons, health clubs... they all need highly trained managers. This programme is a great stepping stone for people that really want to make their mark in the hairdressing business.

This exciting programme doesn't just enable you to achieve academic recognition; it equips you with the work based experience you need to make a name for yourself in this fast-growing industry. Specifically designed with the needs of the industry in mind, study modules teach essential management and professional skills as well as giving you a thorough grounding in the latest advanced cutting and colouring practices. On completion, you will be qualified to take on supervisory and management roles, pursue further studies at degree level or even start your own business.

WHAT NEXT • Final level of BA Business Management
 • Progress to supervisory and management roles
 • Specialist higher education programmes

COURSE STRUCTURE

LEVEL 4

- PPD 1
- PPD 2
- Work Related Learning 1
- Work Related Learning 2
- Innovative Cutting Design
- Colour Correction Techniques
- Management of the Client Experience
- Marketing & Retail

LEVEL 5

- PPD 3
- PPD 4
- Work Related Learning 3
- Work Related Learning 4
- Marketing of Innovative Cutting Design
- Competitive Business Practices in Advanced Colouring
- Human Resource Management
- Salon Management

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must have completed the Level 3 Beauty Therapy or equivalent and/or have relevant experience within the beauty industry.

COURSE ASSESSED ON

- Assignments
- Case Studies
- Work Based Learning Projects
- Presentations
- Examinations



FdA MANAGEMENT FOR BEAUTY INDUSTRIES

FdA MANAGEMENT FOR BEAUTY INDUSTRIES



Spas, salons, health clubs... they all need highly trained managers. This programme is a great stepping stone for people that really want to make their mark in the beauty business. This exciting programme doesn't just enable you to achieve academic recognition; it equips you with the work based experience you need to make a name for yourself in this fast-growing industry.

Specifically designed with the needs of the industry in mind, study modules teach essential management and professional skills as well as giving you a thorough grounding in the latest advanced treatment practices. On completion, you will be qualified to take on supervisory and management roles, pursue further studies at degree level or even start your own business.

WHAT NEXT • Final level of BA Business Management

- Progress to supervisory and management roles
- Specialist higher education programmes

COURSE STRUCTURE

LEVEL 4

- PPD 1 (Professional and Academic Skills)
- PPD 2 (Skills for Career Building)
- Management of the Client Experience
- Work Related Learning 1 (Health and Safety Management)
- Work Related Learning 2 (Salon Law and Security)
- Practical Treatment Skills - Advanced Massage Techniques
- Marketing and Retail
- Advanced Skincare and Physiology

LEVEL 5

- Work Related Learning 3 (Organisational Behaviour)
- Work Related Learning 4 (Workplace Project)
- Human Resource Management
- Advanced Treatment Technology
- PPD 3 (Individual Project Planning)
- PPD 4 (Individual Project)
- Salon Management
- Practical Treatment Skills - Laser

SECTION

TEN

SPORT & PUBLIC SERVICES





STUDENT PROFILE

RACHEL WINFARRAH

BSc SPORTS COACHING [TOP UP]

" I WAS REALLY LUCKY, THE SCHOOL AT WHICH I VOLUNTEERED OFFERED TO SUPPORT ME THROUGH MY STUDIES AND I ENJOYED MY FOUNDATION DEGREE SO MUCH I KNEW I WANTED TO PROGRESS STRAIGHT ON TO THE BSc IN SPORTS COACHING WHICH I'VE COMPLETED THIS SUMMER."

BSc Sports Coaching graduate Rachel Winfarrah started her career working as a volunteer in a local school organising sports activities and out of school clubs for primary school children.

Rachel had always been interested in working in the sports industry but wasn't sure which direction her career would take her, however after many hours spent working in the school and undertaking short sports coaching courses, she felt she was ready to study for a BSc Sports Coaching course qualification at UCG and help realise her hopes of becoming a PE teacher.

Rachel said:

" I was really lucky, the school at which I volunteered offered to support me through my studies and I enjoyed my Foundation Degree so much I knew I wanted to progress straight on to the BSc in Sports Coaching which I've completed this summer."

Rachel celebrated gaining a 2:1 classification in her degree and is now employed by her school as a PE teacher, she also hopes to return to UCG and study for a Postgraduate Certificate in Education.



ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students will be expected to have successfully completed a HND or Foundation Degree in Sports Coaching/ Health-related Exercise & Fitness and will be required to attend an interview. Students must also hold a National Governing Body Level 1 coaching qualification.

COURSE ASSESSED ON

- Assignments
- Presentations and Projects
- Practicals
- Examinations



BSc SPORTS COACHING [TOP UP]

BSc SPORTS COACHING

[TOP UP]



Are you looking for a career in the Sports Coaching industry? Or do you already work in the industry but wish to learn more about sports coaching? This is a fast-paced and highly relevant programme that combines the latest sport coaching techniques with practical sports coaching. Sports coaching is recognised as a specialist discipline in its own right, and this programme is designed for students who have already successfully completed a related Foundation Degree or HND.

It has been specially designed for people planning a career in the sports industry and want to continue their education to degree level. As well as offering a range of innovative and interesting specialist modules, it's an excellent opportunity to build on your own levels of fitness available at the University Centre Grimsby.

WHAT NEXT

- A career in the sports coaching industry

COURSE STRUCTURE

LEVEL 6

- Practical Coaching for Participation
- Practical Coaching for Performance
- Dissertation
- Managing Coaching Environments
- Equity and Inclusion in Contemporary Physical Education
- Sport and Society
- Coaching Policy & Agencies



ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points in relevant subjects, plus GCSE English grade C or above and Mathematics grade D or above, or Edexcel National Diploma and AVCE in a relevant subject. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Work Based Learning
- Practical Work
- Continuous Assessment
- Assignments
- Presentations
- Examinations



FdSc HEALTH-RELATED EXERCISE & FITNESS



FdSc HEALTH-RELATED EXERCISE & FITNESS

Are you planning a career in the sports, exercise and fitness industry? Or are you looking for a pathway to the final year of a degree?

This dynamic, fast-paced programme takes the latest health, exercise and fitness thinking and combines it with work based learning to provide an excellent springboard to your future career and/or studies. You will explore the major elements of exercise and fitness, and how they relate to different populations, specialising in a choice of exciting and varied modules.

WHAT NEXT

- BSc Sports Studies – Physical Activity, Health and Fitness strand at Leeds Metropolitan University
- Progress to supervisory and management roles
- Specialist higher education programmes

COURSE STRUCTURE

LEVEL 4

- PPD 1 (Study Skills)
- Work Related Learning 2 (Organisational Structures)
- Introduction to Physical Activity, Health and Exercise.
- Applied Exercise Teaching (Gym)
- Work Related Learning 1 (Organisation Environments)
- Exercise Physiology
- Foundations in Nutritional Advice for Health and Fitness
- PPD 2 (Reflective Practice)

LEVEL 5

- Work Related Learning 3 (Preparation for the Work Placement)
- PPD 3 (Employment Development)
- PPD 4 (Research Methods)
- Evaluation of Fitness in Health and Disease
- Nutrition in Health and Disease
- Work Related Learning 4 (Problem Solving)
- Exercise Prescription in Health and Disease

ELECTIVE MODULES

- Physical Activity, Health and Disease
- Nutrition for Sports Performance

NB: Choices are subject to student numbers and availability so students may not always be able to study their preferred choice.

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points in relevant subjects, plus GCSE English grade C or above and Mathematics grade D or above, or Edexcel National Diploma and AVCE in a relevant subject. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Work Based Learning
- Practical Work
- Continuous Assessment
- Assignments
- Presentations
- Examinations



FdSc SPORTS COACHING (PERFORMANCE & PARTICIPATION)

FdSc SPORTS COACHING (PERFORMANCE & PARTICIPATION)



Are you looking for a career in the sports coaching industry? Or do you already work in the industry but wish to progress further?

If you are looking for a route into the industry but don't have a formal qualification, then this programme could be an ideal gateway. This is a fast-paced and highly relevant programme that combines the latest sport coaching techniques with practical work based learning to provide an excellent springboard to your future studies and career. It has been specially designed for people planning a career in the sports industry or who want to continue their sports education to degree level. As well as offering a range of innovative and interesting specialist modules, it's an excellent opportunity to build on your own levels of fitness using the first-class facilities available at the University Centre Grimsby.

WHAT NEXT

- Employment in sports • Coaching industry
- BSc Sports Coaching [Top Up]

COURSE STRUCTURE

LEVEL 4

- PPD 1 (Study Skills)
- PPD 2 (Reflective Practice)
- Work Related Learning 1 (Organisational Environments)
- Work Related Learning 2 (Organisational Structures)
- Exercise Physiology
- Human Performance Assessment
- Coaching Performance
- Psychology of Sport

LEVEL 5

- PPD 3 (Employment Development)
- PPD 4 (Research Methods)
- Work Related Learning 3 (Preparation for the Work Placement)
- Work Related Learning 4 (Problem Solving)
- Performance Physiology
- Psychological Interventions in Sport
- Nutrition for Sports Performance
- Evaluation of Fitness in Health and Disease

SECTION

ELEVEN

BUSINESS





STUDENT PROFILE

RAJESH CHUMROO

BA BUSINESS MANAGEMENT

"I'M NOW STUDYING FOR A MASTERS DEGREE AND I COULD NOT HAVE DONE THIS WITHOUT THE HELP OF UCG AND THE TUTORS."

Rajesh graduated with a BA Business Management and, with added poignancy, was awarded the John Sunley Memorial Prize. The award was named after John, an Institute lecturer who passed away and had taught Rajesh throughout his studies, Rajesh said:

"I went into business because it runs in my family, my parents run a respite centre and my sister is an accountant.

"I'm now studying for a master's degree and I could not have done this without the help of the Institute and the tutors. Getting the degree really took determination, and has made my parents very proud.

"I'm not sure why I won the memorial prize, I just tried my hardest to do the best that I could."



ATTENDANCE

3 years full-time, 5 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

120 UCAS points at A Level, Level 3 GNVQ or 21 access credits. Students with no traditional entry qualifications will be interviewed, set an appropriate piece of work and a judgement made taking into account their academic potential and relevant experience. Those students wishing to enter through advanced standing may do so through the APCL and APEL process.

COURSE ASSESSED ON

- Coursework
- Examinations
- Group Work



BA BUSINESS MANAGEMENT

BA BUSINESS MANAGEMENT

This course has been specially designed for students who wish to study business studies from a management perspective. This is a contemporary, cutting-edge programme aimed at students eager to follow a career in management in the private or public sectors or the business-related professions such as accountancy, personnel, marketing and administration.

Packed with sharp-edge management theory and practice, the programme is designed to expand career options by offering a thorough grounding in business management. Emphasis is placed on personal effectiveness and development within a managerial role, ensuring you are equipped with the necessary attributes to succeed in today's dynamic business environment. Specialist routes in Human Resources, Marketing and Accounting are also available.

WHAT NEXT

- Progression to masters degree
- Work roles within Business Administrative contexts or pursuing these roles at a more senior organisation level

COURSE STRUCTURE

LEVEL 4

- Economics & Politics of Business
- Customer Focus & Communication
- Professional Skills
- Management of People
- Business Law
- Introduction to Marketing
- Introduction to Accounting

LEVEL 5

- International Trade & Integration
- Research Skills
- European & Employment Law
- Organisational Decision Making
- Marketing
- Management Accounting

LEVEL 6

- European Business
- Marketing Communications
- Dissertation
- Human Resources Management
- International Marketing Strategy
- Strategic Management
- Management in Practice
- Public Sector Management
- Strategic Financial Management and Governance

ATTENDANCE

3 years full-time

COURSE START DATE

September

ENTRY REQUIREMENTS

120 UCAS points at A Level or equivalent, plus International students should have achieved an IELTS 6.0 or equivalent English Language qualification. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assessments
- Examinations
- Presentations



BA BUSINESS MANAGEMENT WITH ENGLISH

BA BUSINESS MANAGEMENT WITH ENGLISH

This programme is a business degree that caters for International students for whom English is a second language. Are you planning a career in the world of business? Do you want to improve your English skills and like the experience of studying in the UK?

This programme offers a balance of English language and business units with a special emphasis on the use of English in a business context. It's an excellent way for international students to integrate with English-speaking students and business professionals. It also gives you an invaluable International dimension to your business education, a definite career advantage!

WHAT NEXT

- MBA Business Administration
- Progress into careers in Business
- Accounting
- Marketing and Personnel Administration

COURSE STRUCTURE

LEVEL 4

- Work Related Learning 1 - The Organisational Environment
- Introductory Economics for Business
- Introduction to Finance
- PPD 2 - Introduction to Business English*
- Work Related Learning 2 - Introduction to Management
- Introduction to Marketing
- Information & Data Handling
- PPD 1 - Professional and Academic Skills*

LEVEL 5

- Work Related Learning 3 - Initial Business Development
- English Law in the Business Environment
- International Economics for Business
- International English for Business Management*
- Work Related Learning 4 - Further Business Development
- PPD 4 - Research Skills*
- Management Accounting
- PPD 3 - Skills for Career Building

LEVEL 6

- Strategic Management
- Management in Action*
- Applied Business English*
- Consultancy Project
- Marketing Communication

3 ELECTIVE MODULES

- International Marketing Strategy
- Human Resources Management
- European Business Environment
- Dissertation

* denotes English modules. NB: Students should expect to complete 20-30 hours of private study each week. Time management skills are essential.



ATTENDANCE

3 years full-time, 5 years part-time

COURSE START DATE

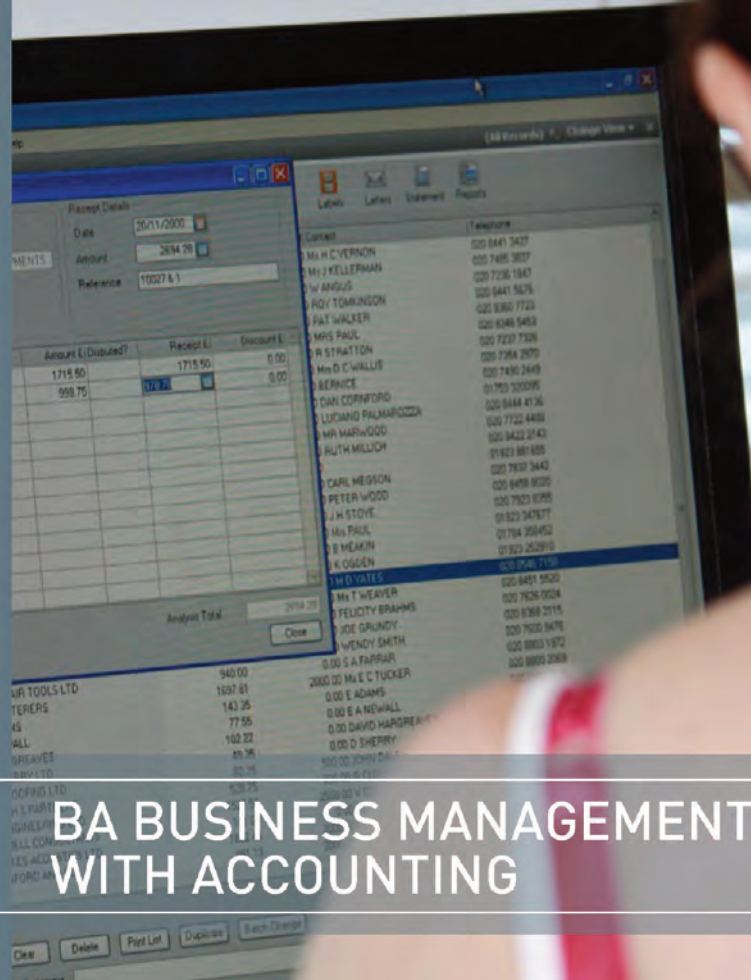
September

ENTRY REQUIREMENTS

120 UCAS points at A Level, Level 3 GNVQ or 21 access credits. Students with no traditional entry qualifications will be interviewed, set an appropriate piece of work and a judgement made taking into account their academic potential and relevant experience. Those students wishing to enter through advanced standing may do so through the APCL and APEL process.

COURSE ASSESSED ON

- Coursework
- Examinations
- Group Work
- Presentations



BA BUSINESS MANAGEMENT WITH ACCOUNTING

BA BUSINESS MANAGEMENT WITH ACCOUNTING

This is a contemporary, cutting-edge programme designed for students who wish to study business from a management perspective, who have a particular interest in the area of financial management. In addition, the specialist financial modules are designed to engage with the requirements of recognised professional accounting bodies.

Although the programme contains a clear specialist accounting pathway it is packed with current management theory and practice designed to expand career options by also offering a thorough grounding in business management. Emphasis is placed on personal effectiveness and development within a managerial role, ensuring you are equipped with the necessary attributes to succeed in today's dynamic business environment.

WHAT NEXT

- MBA Business Administration
- Careers in areas of Business
- Finance

COURSE STRUCTURE

LEVEL 4

- Economics & Politics of Business
- Customer Focus and Communication
- Professional Skills
- Management of People
- Business Law
- Introduction to Marketing
- Introduction to Accounting

LEVEL 5

- International Trade & Integration
- Research Skills
- Management Accounting
- Organisational Decision Making
- Marketing
- International Finance Regulations

LEVEL 6

- Strategic Financial Management & Governance
- Financial Auditing

PLUS 4 MODULES FROM

- European Business
- Human Resources Management
- Strategic Management
- Management in Practice
- Public Sector Management
- International Marketing Strategy
- Marketing Communications
- Dissertation (counts as two choices)

ATTENDANCE

3 years full-time, 5 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

120 UCAS points at A Level, Level 3 GNVQ or 21 access credits. Students with no traditional entry qualifications will be interviewed, set an appropriate piece of work and a judgement made taking into account their academic potential and relevant experience. Those students wishing to enter through advanced standing may do so through the APCL and APEL process.

COURSE ASSESSED ON

- Coursework
- Examinations
- Group Work
- Presentations



BA BUSINESS MANAGEMENT WITH MARKETING

BA BUSINESS MANAGEMENT WITH MARKETING

This programme is specifically aimed at candidates who wish to obtain a Business Management degree which incorporates a substantial marketing content.

The programme contains a clear specialist marketing pathway packed with current marketing theory and practice, and is designed to expand career options by also offering a thorough grounding in business management.

Emphasis is placed on personal effectiveness and development within a managerial role, ensuring you are equipped with the necessary attributes to succeed in today's dynamic business environment.

WHAT NEXT

- What Next MBA Business Administration
- Careers in areas of Business
- Marketing

COURSE STRUCTURE

LEVEL 4

- Economics & Politics of Business
- Customer Focus and Communication
- Professional Skills
- Management of People
- Business Law
- Introduction to Marketing
- Introduction to Accounting

LEVEL 5

- International Trade & Integration
- Research Skills
- European & Employment Law
- Organisational Decision Making
- Marketing
- Market Intelligence

LEVEL 6

- International Marketing Strategy*
- Marketing Communications*

PLUS 4 MODULES FROM

- European Business
- Human Resources Management
- Strategic Management
- Management in Practice
- Public Sector Management
- Dissertation (counts as 2 choices)

* denotes English modules.

ATTENDANCE

2 years full-time 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points or a relevant access certificate. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assignments
- Reports
- Presentations
- Exhibitions
- Examinations
- Work Based Portfolios



FdA BUSINESS MANAGEMENT

FdA BUSINESS MANAGEMENT



Are you keen to develop key managerial skills and enhance your career prospects? Do you want to gain a qualification that will help you move up the career ladder? Then this programme is for you! It has been designed to enhance your business and management skills and equip you with essential general managerial knowledge.

It is also the perfect opportunity for anyone needing to gain accreditation for relevant work experience. Combining academic study, investigation and research in business and management practices with relevant practical application and experience, it is the perfect opportunity to put theory into successful practice within your existing environment or a relevant work place setting.

WHAT NEXT

- Final level of BA Business Management or other related degree level study

COURSE STRUCTURE

LEVEL 4

- Organisational Behaviour
- Introduction to Marketing
- Financial Management
- Work Based Learning 1 Organisational Environment
- Business Law
- Professional Development

LEVEL 5

- International Business Issues
- Work Based Learning 2 Managing Operations
- Management Accounting and Decision Making
- Human Resource Management
- Research Skills
- Marketing Communications

ATTENDANCE

3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points or a relevant access certificate. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assignments
- Reports
- Presentations
- Exhibitions
- Examinations
- Work Based Portfolios



FdA PUBLIC SECTOR MANAGEMENT

FdA PUBLIC SECTOR MANAGEMENT



Do you work in the public sector? Are you keen to develop key managerial skills and enhance your career prospects? Do you want to gain a qualification that will help you move up the career ladder? Then this programme is for you! It has been designed to enhance your business and management skills related with working in the public sector and equip you with essential general managerial knowledge.

It is also the perfect opportunity for anyone needing to gain accreditation for relevant work experience. Combining academic study, investigation and research in business and management practices with relevant practical application and experience, it is the perfect opportunity to put theory into successful practice within your existing environment or a relevant work place setting.

WHAT NEXT

- BA Business Management
- Career in Management

COURSE STRUCTURE

LEVEL 4

- Organisational Behaviour
- Introduction to Marketing
- Financial Management
- Economics, Organisation and Environment
- Business Law
- Business Skills

LEVEL 5

- Marketing Communications in the Public Sector
- Work Based Management
- Management Accounting for Decision Making
- Human Resource Management
- Contemporary Issues in the Public Sector
- Social Policy Analysis

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 120 UCAS points from two A Levels, Level 3 GNVQ or equivalent or a relevant access certificate. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assignments & Reports
- Presentations
- Exhibitions
- Examinations
- Work Based Portfolios

A photograph of two women in a professional setting. One woman in the foreground is wearing glasses and a purple top, looking towards the other woman. The second woman, in the background, is smiling and wearing glasses and a white top. They appear to be in a meeting or collaborative work environment.

FdA ENTERPRISE DEVELOPMENT

FdA ENTERPRISE DEVELOPMENT



Do you see yourself as an entrepreneur? Would you like to gain the practical skills and knowledge to realise your ambition faster? This programme provides an exciting, stimulating and challenging experience for anyone wanting to enhance and expand their entrepreneurial skills.

Working with business academics, entrepreneurs and local companies, you will learn how to establish an entrepreneurial organisation and then how to successfully manage and stimulate your employees to work in creative and enterprising ways.

It is an invaluable opportunity for anyone eager to become their own boss, grow business concepts and add new skills to their repertoire, from school leavers through to mature students, even existing owners and managers.

WHAT NEXT

- A range of business careers in an enterprising job market, from business ownership to business management?
- Final level of BA Business Management
- Final level of BA Tourism and Business Management

COURSE STRUCTURE

LEVEL 4

- Professional Skills
- Business Law
- Management of People
- Perspectives on Enterprise & Entrepreneurship
- New Business Venture (Work Based Project)
- Finance 1
- Introduction to Marketing

LEVEL 5

- The Enterprise Environment
- Research Skills
- Organisational Decision-Making (ODM)
- Growing the Enterprise Venture (Work Based Project)
- Marketing
- Employment Legislation
- Operational Activity Planning

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE


September

ENTRY REQUIREMENTS

Students require 120 UCAS points from 2 A Levels, Level 3 GNVQ or equivalent or relevant access certificate. Students with no traditional entry qualifications will be considered on an individual basis.

COURSE ASSESSED ON

- Assignments & Reports
- Presentations
- Exhibitions
- Examinations
- Work Based Portfolios

A young man and woman are sitting on concrete stairs outdoors. The man, on the left, is wearing a light blue shirt and a dark tie, and is looking at a smartphone held in his hands. The woman, on the right, has long dark hair and is wearing a grey cardigan over a white top. She is smiling and looking towards the man. A laptop is open on the stairs in front of her. The background shows a brick wall and a metal staircase railing.

FdA RETAIL MANAGEMENT

FdA RETAIL MANAGEMENT



Do you currently work in the retail sector? Are you keen to develop key managerial skills and enhance your career prospects? If you are keen to move up the career ladder, this programme is designed to enhance your business and management skills within a retail context as well as equipping you with essential general managerial knowledge.

It is also the perfect opportunity for anyone needing to gain accreditation for relevant work experience. Combining academic study, investigation and research in business and management practices with relevant practical application and experience, it is the perfect opportunity to put theory into successful practice within your existing environment or a relevant work place setting.

WHAT NEXT

- Final level of BA Business Management
- Career in Retail Management

COURSE STRUCTURE

LEVEL 4

- Professional Development
- Management of People
- The Retail Environment
- Consumer Behaviour
- Managing Customer Service
- Finance 1
- Work Based Learning 1 (Managing Retail Operations)
- Business Law

LEVEL 5

- Research Skills
- Human Resource Management
- Managing Financial & Informational Resources
- European and Employment Law
- Work Based Learning 2 (Work Based Project)
- Retail Promotions
- E-retailing



SECTION

TWELVE

MANUFACTURING & LOGISTICS



STUDENT PROFILE

LEE CROMACK

FdSc LOGISTICS & SUPPLY CHAIN MANAGEMENT

“STUDYING AT UCG HAS BEEN VERY HELPFUL TO MY CAREER. THE OTHER STUDENTS ARE REALLY FRIENDLY AND THE TUTORS ARE INCREDIBLY SUPPORTIVE WITH A PERSONAL TOUCH THAT HELPS WITH STUDYING”

Former FdSc student, Lee Cromack, has chosen a one-year top up to BSc Logistics Management after completing the Foundation Degree. Lee was honoured at the UCG's Graduation Ceremony as the FdSc Logistics Management's Student of the Year. Lee said:

“Studying at UCG has been very helpful to my career. The other students are really friendly and the tutors are incredibly supportive with a personal touch that helps with studying.

“Because I am studying on a company sponsored scheme, I really hope this will open some doors for me in the future, and will help me to progress up the company ladder.”



ATTENDANCE

1 year full-time, 18 months part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must have successfully completed a Foundation Degree, HNC or HND in an appropriately relevant subject.

COURSE ASSESSED ON

- Reports
- Essays
- Examinations
- Viva Voce
- Dissertation



BSc OPERATIONS MANAGEMENT (MANUFACTURING AND SERVICE INDUSTRIES) [TOP UP]

BSc OPERATIONS MANAGEMENT (MANUFACTURING AND SERVICE INDUSTRIES) [TOP UP]



This innovative and highly relevant programme has been developed to meet the specific needs of the manufacturing sector in a global context.

It is a high-quality vocational programme that enables students to achieve both career and personal development aspirations while providing a unique opportunity for employers to invest in their employees and develop their business.

The benefit to the student is an increase in earning potential and acquired specialist knowledge, which can be used in any environment. The benefit to the employer is an improvement in business performance and motivation at all levels within the organisation. Using the latest research software and facilities, the University Centre Grimsby provides an exceptional learning environment to enable both employees and employers to realise their goals.

WHAT NEXT

- MBA Business Administration
- MSc Productivity and Innovation Development: Sustaining World-class Performance

COURSE STRUCTURE

LEVEL 6

- Dissertation
- Practical Management
- Global Business
- Operations Strategy
- Contemporary Issues in Operations Management

ATTENDANCE

1 year full-time, 18 months part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must have successfully completed a Foundation Degree, HNC or HND in an appropriately related discipline. Students with no traditional entry qualification will be set an appropriate piece of work. All students will attend an interview.

COURSE ASSESSED ON

- Reports
- Essays
- Viva Voce and examination
- Examinations
- Dissertation



BSc FOOD MANUFACTURING MANAGEMENT [TOP UP]

BSc FOOD MANUFACTURING MANAGEMENT

[TOP UP]



Do you work within the food manufacturing industry? Are you eager to expand your knowledge and skills to further your career prospects?

The aim of this part-time programme is to produce successful and resourceful managers within the food manufacturing sector. It is designed to run parallel to your current career commitments. In addition, it aims to expand this experience to take into account outside influences which affect the highly competitive global industry.

Grimsby is home to one of the largest concentrations of food processors in Europe. The area has over 500 food and food-related companies many of which are leading brands and with many planning expansion, there's no better place to enhance your skills and career prospects.

COURSE STRUCTURE

LEVEL 6

- Dissertation
- Practical Management
- Food Safety and Nutrition
- Approaches to New Product Development
- Global Business

WHAT NEXT

- Opens up opportunities for progression within the industry
- Provides entry into lecturing and research
- MSc Productivity and Innovation Development: Sustaining World-class Performance
- MBA Business Administration

For enquiries contact 0800 328 3631 www.grimsby.ac.uk

ATTENDANCE

1 year full-time, 18 months part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must have successfully completed a Foundation Degree HNC or HND in an appropriately related discipline or CILT Level 5 Diploma or International Diploma. Students with no traditional entry qualification will be set an appropriate piece of work, All students will attend an interview.

COURSE ASSESSED ON

- Reports
- Essays
- Viva Voce and examination
- Examinations
- Dissertation



BSc LOGISTICS AND SUPPLY CHAIN MANAGEMENT [TOP UP]

BSc LOGISTICS AND SUPPLY CHAIN MANAGEMENT

[TOP UP]



Logistics and supply chain management is one of the world's biggest growth areas. This is your chance to help shape its future. Well qualified individuals, particularly graduates, are in demand at all levels within this exciting, complex and challenging field.

This course equips you with a solid understanding of the complex issues posed in today's rapidly expanding International markets. It focuses on delivering the sharp-end management knowledge and skills you need to help your organisation achieve the competitive advantage on a global scale.

You will investigate the concepts and principles of logistics and how they are applied within a global context. You will also examine changing trade restrictions and the need for ever-more careful co-ordination of the movement of goods within an intricate network of global supply chains.

WHAT NEXT

- Progression within the industry
- Entry into lecturing and research
- MSc Productivity and Innovation Development: Sustaining World-class Performance
- MBA Business Administration

COURSE STRUCTURE

LEVEL 6

- Practical Management
- Global Business
- Developments in Supply Chain Management
- Retail Logistics
- Dissertation

ATTENDANCE

2 years full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 120 points from two A Levels, GCE and AVCE Double Award, 60 Access to HE credits (of which a minimum of 45 must be at Level 3) or CILT Level 3 certificate. Students are also required to hold English & Mathematics GCSE (or equivalent) grade C or above. Students with no traditional entry qualifications will be required to attend for an interview and submit a piece of work.

COURSE ASSESSED ON

- Essays
- Reports
- Portfolios
- Examinations
- Projects
- Case Studies
- Presentations



FdSc LOGISTICS AND SUPPLY CHAIN MANAGEMENT

FdSc LOGISTICS AND SUPPLY CHAIN MANAGEMENT



This programme enables students to get a foot on the ladder in one of the world's biggest business growth areas: logistics management.

Logistics management is now one of the biggest areas for competitive advantage in today's business world. As a result, well-qualified individuals are in demand at all levels. The aim of the Foundation Degree is two-fold. Firstly, it aims to provide a high-quality vocational programme that enables students to achieve their career and personal development aspirations. Secondly, it enables employers to invest in their employees as a core strategy towards succession planning and developing their business into a cutting-edge, global competitor.

WHAT NEXT

- Any career where logistics is a component of the company
- BSc Logistics and Supply Chain Management (Top Up)

COURSE STRUCTURE

LEVEL 4

- Study and Research Skills
- Introduction to the Supply Chain
- Modes of Transport
- Management and Development of People (WBL)
- Movement of People
- Introduction to Finance

LEVEL 5

- Operations and Project Management
- Concepts and Issues in Logistics
- Work Based Project
- International Logistics
- Strategic and Change Management Elective Modules
- Transport Policy
- Logistics in Practice
- Logistics in Service Operations
- Food Logistics

ATTENDANCE

3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 140 UCAS points.

Students with no traditional entry qualifications will be required to attend for an interview and submit a piece of work.

COURSE ASSESSED ON

- Seminars
- Lectures
- Tutorials
- Learning in the Workplace
- Work Based Projects
- Assignments



FdSc ENVIRONMENTAL TECHNOLOGY MANAGEMENT

FdSc ENVIRONMENTAL TECHNOLOGY MANAGEMENT

Are environmental issues important to you? Would you like to make a positive contribution to the environmental challenges that face industry today?

Environmental technology management is critical to 21st Century business. Not only do organisations face mounting ethical and legislative pressure, they are well aware of the vital role that environmental responsibility plays in their reputation, profitability and competitive edge. As a result, well qualified individuals are in demand. The aim of this innovative and highly relevant programme is two-fold. Firstly, it aims to provide a high-quality vocational programme that enables students to achieve their own career and personal aspirations. Secondly, it enables employers to invest in employees as a core strategy towards succession planning and developing their business into a cutting-edge organisation.

WHAT NEXT

- Final level of BA Business Management
- BSc Logistics and Supply Chain Management (Top Up)
- BSc Operations Management (Manufacturing and Service Industries) (Top Up)
- Any career where environmental considerations are a key component of a company

COURSE STRUCTURE

LEVEL 4

- Investigation Skills
- Introduction to Environmental Issues
- Pollution - Measuring and Management of the Effects of Pollution
- Energy and Efficiency Management
- Environmental Sustainable Development
- Social Psychology for Managers
- Production Management 1
- Energy Audit
- Introduction to Finance

LEVEL 5

- Work Based Project
- Approaches to Research
- Project Management
- Legal Aspects of Environmental Management and Auditing
- Operations Management
- Sustainable Development and Corporate Responsibility
- Modelling Energy and Materials Flow
- Economics of Environmental Technology Management
- Human Resource Management

ATTENDANCE

2 years full-time 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require 120 points from two A'Levels, GCE and AVCE Double Award or 60 Access to HE credits (of which a minimum of 45 must be at Level 3). Students are also required to hold English & Mathematics GCSE (or equivalent) grade C or above. Students with no traditional entry qualifications will be required to attend for an interview and submit a piece of work.

COURSE ASSESSED ON

- Presentations
- Essays
- Reports
- Portfolios
- Examinations
- Projects
- Case Studies



FdSc OPERATIONS MANAGEMENT (MANUFACTURING AND SERVICE INDUSTRIES)

FdSc OPERATIONS MANAGEMENT (MANUFACTURING AND SERVICE INDUSTRIES)



From start to completion, this first-rate programme is fast-paced, innovative and highly relevant, designed to meet the unique needs of today's manufacturing sector within a global context.

It is a highly vocational programme, enabling the student to acquire the specialist knowledge required to achieve important career and personal development aspirations as well as enhancing earning potential. From the employer's perspective, it presents an outstanding opportunity to invest in their existing workforce and develop the business through a highly trained, skilled and motivated workforce.

Throughout, the quality of teaching is exceptional, delivered within a first-class learning environment using the latest research software and facilities to enable both employees and employers to achieve their short and long-term goals.

WHAT NEXT

- BSc Operations Management (Manufacturing and Service Industries) (Top up)
- Any career where manufacturing is a key component of a company

COURSE STRUCTURE

LEVEL 4

- Study and Research Skills
- Quality Management
- World-class Manufacturing
- Management and Development of People (WBL)
- Production Analysis and Improvement
- Introduction to the Supply Chain
- Introduction to Finance

LEVEL 4

- Operations and Project Management
- Process Management
- Operations and Project Management 2
- Marketing and Product Development
- Logistics in Service Operations
- Strategic and Change Management
- Developing High Performance Work Practices
- Work Based Project



SECTION

THIRTEEN

PROFESSIONAL COURSES



STUDENT PROFILE

HEATHER FRANKLIN

DIPLOMA IN LEADERSHIP AND MANAGEMENT

“THE LECTURERS WERE SECOND-TO-NONE, I FOUND THEIR ENTHUSIASM FOR THE COURSE PASSED DOWN TO ALL THE STUDENTS.”

HEATHER WON STUDENT OF THE YEAR FOR HER OUTSTANDING CONTRIBUTIONS THROUGHOUT HER STUDIES AND IS NOW HOPING TO ADVANCE HER CAREER BY EITHER BECOMING A FINANCE OFFICER FOR THE LOCAL AUTHORITY OR A BUSINESS SCHOOL MANAGER.

Heather said:

“The lecturers were second-to-none, I found their enthusiasm for the course passed down to all the students.

“As I work full-time, I studied on a day release course and the lecturers were really understanding. They helped us to juggle everything and maintain a balance between work, studying and home-life.”



ATTENDANCE

1 year part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must have successfully completed the Diploma in Management & Leadership Level 5 or an appropriate higher education qualification or possess several years' experience in a management position.

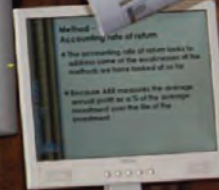
COURSE ASSESSED ON

- Assignments (e.g. report, essay)
- Presentations
- Viva oral examination
- Project

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DIPLOMA STRATEGIC MANAGEMENT & LEADERSHIP [LEVEL 7]

DIPLOMA STRATEGIC MANAGEMENT & LEADERSHIP [LEVEL 7]

chartered
management
institute

inspiring leaders

This programme is designed for the middle to senior manager eager to translate organisational strategy into effective operational performance.

It is aimed at the manager keen to advance a knowledge of management in a way that relates directly to your own practical experience to date. It is equally valuable for the individual who aspires to such a role, by helping them to gain the fundamental knowledge and understanding of what effective management entails in today's competitive marketplace. This is a highly stimulating and relevant programme that leads to a recognised qualification designed to expand your career options and employability with the option of progressing to more senior qualifications if desired.

WHAT NEXT • This programme leads on to the MBA Master of Business Administration
• Career in Private or Public Sector management

COURSE STRUCTURE

LEVEL 6

- Personal Development as a Strategic Manager*
- Strategic Performance Management*
- Financial Management*
- Strategic Information Management*
- Conducting a Strategic Management Project*
- Organisational Direction*
- Financial Planning
- Strategic Marketing
- Strategic Project Management
- Strategic Planning
- Organisational Change
- Human Resource Planning

Students can complete an individual module for which they will receive an award. If they choose to study two or more modules they will be awarded a certificate. Those wishing to achieve the full diploma must complete the six compulsory modules [marked with a *] plus three others.

ATTENDANCE

1 year part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students will need to have successfully completed an appropriate Level 3 qualification or possess relevant experience in business related positions.

COURSE ASSESSED ON

- Assignments (e.g. report, essay)
- Presentations
- Viva oral examination
- Project

A photograph showing three students in a classroom or study environment. They are seated at a table, looking down at papers or documents. The student in the foreground is a young woman with her hair in a bun, wearing a white top and a grey cardigan. The student in the middle is a young woman with dark hair, wearing a black top and a grey cardigan. The student in the background is a young man with dark hair, wearing a dark jacket. The lighting is soft and natural, suggesting an indoor setting with windows.

DIPLOMA MANAGEMENT & LEADERSHIP [LEVEL 5]

DIPLOMA MANAGEMENT & LEADERSHIP [LEVEL 5]

chartered
management
institute
inspiring leaders

This programme is intended for the 'hands-on' manager whose role is to manage limited resources in order to achieve specific results.

Specifically designed to enhance your existing management skills, the focus is on the practical approach using plans or methods to achieve specific, short to medium-term aims. This stimulating and intensive programme explores a number of different issues including general management, teamwork, financial management, HR management, information and communication management, marketing and planning. Its aim is to create first-rate managers and team leaders by providing a broad overview of management theory and practice in action.

WHAT NEXT

- Level 7 Diploma in Strategic Management and Leadership
- Career in private or Public Sector Management

COURSE STRUCTURE

LEVEL 6

- Personal Development as a Manager and Leader*
- Information Based Decision Making*
- Performance Management*
- Resource Management*
- Meeting Stakeholder and Quality Needs*
- Conducting a Management Project*
- Financial Control
- Marketing Planning
- Project Development and Control
- Human Resource Development
- Managing Recruitment and Selection

Students can complete an individual module for which they will receive an award. If they choose to study two or more modules they will be awarded a certificate. Those wishing to achieve the full diploma must complete the six compulsory modules (marked with a *) plus three others.

SECTION

FOURTEEN

TEACHER EDUCATION





STUDENT PROFILE

PAUL ROBISON

PROGRAMMES LEADER FOR HOSPITALITY AND CATERING

“THE COURSE IS INVALUABLE, IT WAS IMPORTANT TO ME THAT I UNDERTOOK THIS COURSE AS NOT ONLY DID IT UNDERPIN THE PRACTICE WITHIN THE CLASSROOM AND THE THEORY, IT ALSO GIVES YOU THE OPPORTUNITY TO NETWORK WITH LECTURERS FROM OTHER FIELDS AND SHARE GOOD PRACTICE.”

Paul Robison, Programmes Leader for Hospitality and Catering, had a successful career in industry before entering the education sector.

He spent eight years working with the Royal Navy as the Leading Chef on the HMS Westminster and he then left the forces to open his own restaurant The Willows in Alford, Lincolnshire, which he and his wife successfully ran for five years before relocating for work purposes to Grimsby.

Whilst running The Willows, Paul was also studying for a FdSc in Food Manufacturing Management which he completed. He then undertook an assessors role before undertaking a position as a tutor in Hospitality at the Institute where he enrolled on the Certificate in Education.

Paul said:

“The course is invaluable, it was important to me that I undertook this course as not only did it underpin the practice within the classroom and the theory, it also gives you the opportunity to network with lecturers from other fields and share good practice.”



ATTENDANCE

3 years for honours, 2 years for unclassified

COURSE START DATE

September, 1 evening per week

ENTRY REQUIREMENTS

Students must have completed a Certificate in Education and have two years full-time teaching or training experience (or part-time equivalent); this may be worth 180 credits towards the degree. Applications are also welcome from potential students with five years experience who do not possess a Certificate in Education or equivalent.

COURSE ASSESSED ON

- No Examination
- Continuous Assessments
- Essays
- Projects
- Seminars
- Portfolios



BA EDUCATION & TRAINING

BA EDUCATION & TRAINING

A programme that meets the personal and professional development needs of all staff working in all aspects of education, training and professional contexts including those who work in related areas such as health, careers, police, uniformed services and private training organisations.

The course combines academic training with the development of key transferable skills to enhance intellectual independence, personal and professional effectiveness.

COURSE STRUCTURE

LEVEL 5

- Personal & Professional Reflection and Development
- Introduction to Research and Academic Writing
- Current Issues in Education and Training

LEVEL 6

- Organisational Project, Mentoring and Coaching in Learning and Organisational Contexts
- Quality Assurance Systems in Education and Training
- Empirical Study
- Reflective Study

WHAT NEXT

- MA Professional Development



ATTENDANCE

3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students of all ages are welcome. Although students must normally fulfil the University of Hull's matriculation requirements, each application is considered on its own merit taking into account student's motivation, any work experience (paid or voluntary) or professional qualifications and awards, plus evidence that you can succeed at degree level. IT skills are advisable and all students must have an enhanced Criminal Records Bureau (CRB) disclosure.

COURSE ASSESSED ON

- Assignments
- Online Discussions
- Group Tasks



FdEd LEARNING SUPPORT

FdEd LEARNING SUPPORT



Are you working in a learning support role? Whether you are carrying out your learning support role on a voluntary or paid basis, you will have already developed valuable professional and practical skills.

This highly relevant and interesting three-year, part-time programme is aimed at broadening the knowledge and abilities you already possess with the opportunity to progress to degree level.

Strongly work-focused with a wide variety of work based learning and assessments, this programme provides a solid foundation in this rewarding subject through a number of modules, all of which are linked to your current working environment and your individual needs.

WHAT NEXT

- BA Learning & Teaching (Primary Education with QTS)
- BA Education & Learning
- BA Youth Work

COURSE STRUCTURE

LEVEL 4

- Study Skills for Higher Education
- Learning Support
- Social Contexts of Learning
- ICT for Learning
- Working with Professionals and Families
- Managing Behaviour

LEVEL 5

- Contemporary Contexts for Learning
- Research Methods
- Project Module
- Safeguarding
- Professional Practice
- Educational and Social Policy

ATTENDANCE

1 year full-time (pre-service),
2 years part-time (in-service)

COURSE START DATE

September

ENTRY REQUIREMENTS

Students are required to have successfully completed studies up to Level 3 and must also possess experience in the field of specialist subject; PGCE applicants must hold a bachelor's degree. Applicants wishing to enrol on the part-time programme must also be in a paid teaching/training position in the post-compulsory sector for a minimum of 75 hours per year.

COURSE ASSESSED ON

- Assignments
- Collecting Evidence
- Project Work
- Experience of Practical Teaching

A photograph of two men in a classroom or office setting. The man in the foreground is wearing a brown polo shirt and glasses, leaning over a desk and writing in a notebook with a white marker. Another man, also wearing glasses, is partially visible on the right side of the frame, looking towards the first man. The background is slightly blurred, showing other people at desks.

CERTIFICATE & PROFESSIONAL GRADUATE CERTIFICATE IN EDUCATION (LIFELONG LEARNING)

CERTIFICATE & PROFESSIONAL GRADUATE CERTIFICATE IN EDUCATION (LIFELONG LEARNING)

Please note: This course is NOT for the schools sector.

Are you already teaching (in-service) or planning to teach (pre-service), in Further, Higher and Adult Education or Work Based training?

Aimed at individuals with little or no previous teaching experience, and those required to achieve Associate Teacher Learning and Skills (ATLS) or Qualified Teacher Learning and Skills (QTLS) status, this programme examines current educational and training ideas as well as exploring the various educational and training opportunities available. The aim is to produce first-rate, flexible and innovative teachers with a deep interest in the academic and pastoral well-being of their students. A two year part-time programme is available for teachers or trainers already employed in this field.

WHAT NEXT

- Full or part-time lecturer in the post-compulsory education and training sector
- Progression route through to BA and MA degree programmes

COURSE STRUCTURE

The programme aims to equip students with: The confidence and practical skills necessary to manage a variety of learning situations. The knowledge and understanding needed to appreciate the place of their skills in the general context of Post-Compulsory Education and Training. The ability to identify their present and future needs for professional development, to play a full part in the administrative and curriculum development activities of colleges or training organisations. The programme is structured around modules that are based on different aspects of teachers' work such as designing learning materials, assessing students and evaluating teaching and learning.

LEVEL 4

- Teaching, Learning and Assessment
- Personal and Professional Development

LEVEL 5 (Cert. Ed) LEVEL 6 (PGCE)

- Curriculum and Professional Issues
- Teaching a Specialist Subject

Modules for pre-service delivery may differ: Management and Auditing

SECTION

FIFTEEN

ACCESS





STUDENT PROFILE

MATTHEW ONN

ACCESS TO HIGHER EDUCATION DIPLOMA

“ I’M REALLY LOOKING FORWARD TO STARTING MY DEGREE AND BEING ONE OF THE FIRST STUDENTS TO STUDY IN THE NEW UNIVERSITY CENTRE, IT’S A REAL ASSET TO THE TOWN.”

Single dad Matthew Onn, wasn't sure what the future held when he enrolled on his Access to Higher Education Diploma course at the Grimsby Institute, but he was sure that his new course would one day lead to a better life for him and his four year old son.

MATTHEW WHO IS A FORMER BRITISH PARATROOPER, MADE THE DECISION TO LEAVE THE FORCES WHEN HIS SON WAS BORN. HE RETRAINED AS A TREE SURGEON, A JOB WHICH HE ENJOYED HOWEVER DUE TO CHANGES IN THE CURRENT ECONOMIC CLIMATE HE FOUND HIMSELF SHORT OF WORK AND FELT HIS LIFE NEEDED TO CHANGE DIRECTION.

After much consideration and with the support of his family he embarked on his course and is now looking forward to studying for a BA English Studies degree course in September:

Matthew said:

“ I’ve had a long time away from education but I knew that I wanted to return to study and make a better life for myself. The tutors on my course were so supportive and encouraging, they’ve helped me every step of the way.

“ I’m really looking forward to starting my degree and being one of the first students to study in the new University Centre, it’s a real asset to the town.”

ATTENDANCE

1 year full-time (3 days per week)

COURSE START DATE

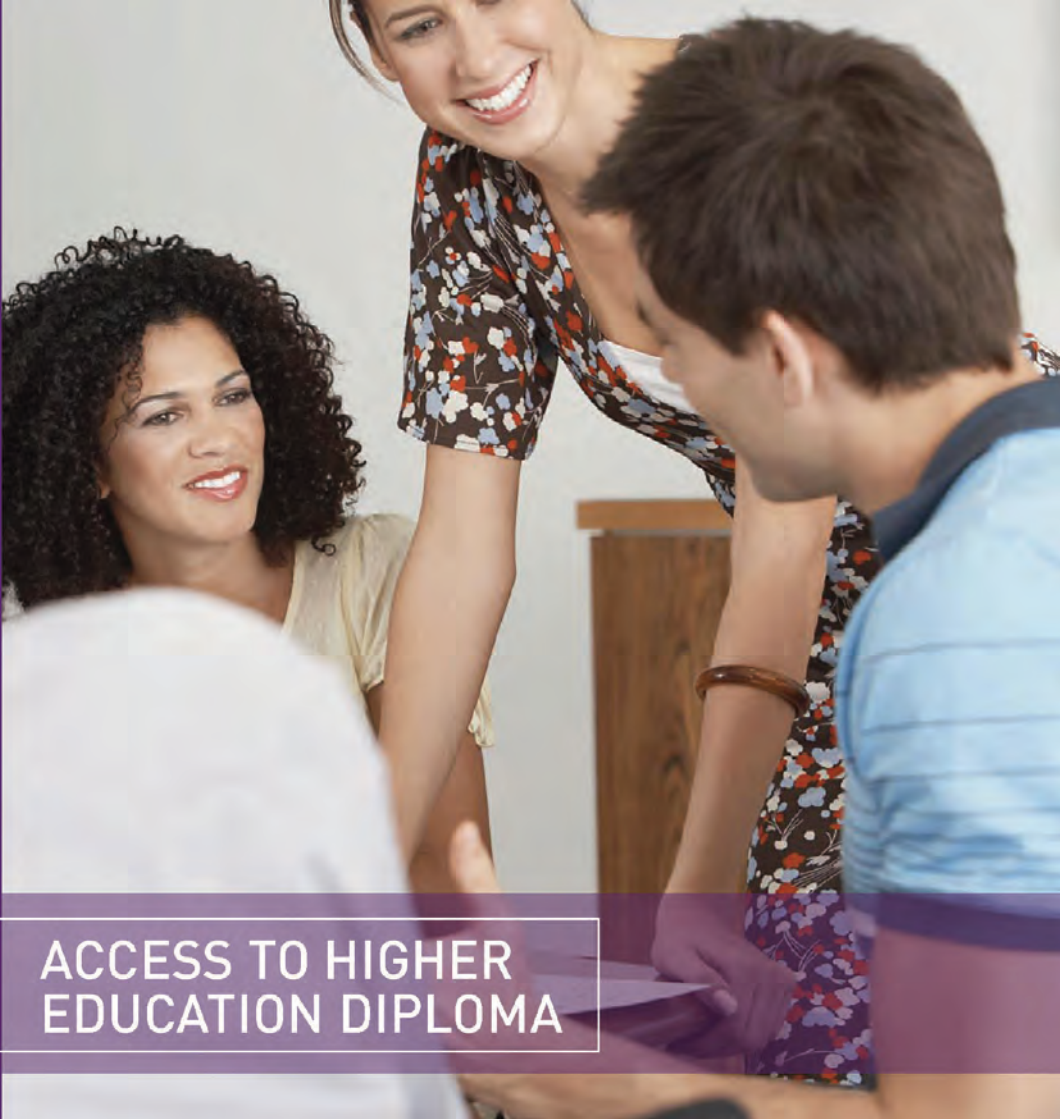
September

ENTRY REQUIREMENTS

This course is designed for those with a mature attitude to learning, who can demonstrate the potential to benefit from the course. Depending on the career students wish to pursue, evidence of relevant qualifications at Level 2 may be necessary e.g. GCSE.

COURSE ASSESSED ON

- Oral Presentations
- Essays
- Case Studies
- Occasional Examinations



ACCESS TO HIGHER
EDUCATION DIPLOMA

ACCESS TO HIGHER EDUCATION DIPLOMA

Access is an alternative route to enter university for adults. The access diploma qualification is recognised by higher education institutions throughout the UK and allows students who may not have reached their full potential at school to return to education.

Achieving the access qualification gives you the opportunity to then progress on to a wide range of degree programmes at the University Centre and other universities and colleges across the country. There are a number of subject combinations enabling you to progress to a variety of academic and vocational degrees, for example Teaching, Social Work, English, Criminology, Psychology, Applied Science and Business. The Access Diploma is excellent value.

WHAT NEXT

- Progress to higher education courses at the University Centre Grimsby

COURSE STRUCTURE

Students can choose to study a range of units relevant to their career goal. These units relate to the following subject areas:

- Teaching
- Social Studies including Social Work
- Health Care Professionals
- Psychology
- Applied Science (includes Forensics, Sports Science and Dietician)
- English & Humanities
- Business & Environment Criminology

SECTION

SIXTEEN

ANIMAL CARE





STUDENT PROFILE

JEANETTE ROTHERHAM | HND ANIMAL MANAGEMENT

“ THE TEAM IN THE ANIMAL CARE DEPARTMENT WERE FANTASTIC, IT WAS A REALLY HANDS ON COURSE AND I’D RECOMMEND IT TO ANYONE.”

Jeanette Rotherham had always been interested with working with animals however as she was a full time mum and carer for her son she was unable to take the time to pursue her passion.

When Jeanette’s son was able to start studying at the Institute, she felt that it was her time to undertake the Higher National Diploma in Animal Management, she said:

“ I’d always been interested in studying animal management and with my son being able to attend the Institute I couldn’t wait to start my course.

“ The team in the animal care department were fantastic, it was a really hands on course and I’d recommend it to anyone.”

Jeanette has since graduating undertaken work experience at the Great Yorkshire Zoo and is hoping to one-day work as a full time zookeeper or teacher.



ATTENDANCE

2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a minimum of 120 UCAS points or equivalent e.g. national diploma or relevant industrial experience. Students with no traditional entry qualifications will be considered on an individual basis. All applicants are required to undertake a specialist interview and may be required to undertake an entrance assessment.



HNC ANIMAL MANAGEMENT

HNC ANIMAL MANAGEMENT

This course has been designed for anyone interested in pursuing a career working with animals. This may be to attain the qualification for work within the industry at a supervisory or management level or to enable access to further study. The course will provide practical skills required in the sector using specialist resources within the Institute's Animal House and Kennels.



WHAT NEXT • Employment within the animal management industry
 • Veterinary nursing assistant • Zookeeper • Conservation
 • Marine biology • Land-based management

COURSE STRUCTURE

- Animal Husbandry Management
- Business Environment
- Animal Health and Welfare
- Research Project
- Management of Animal Collections
- Animal Industry and Trade
- Plan and Manage the Health and Welfare of Animals
- Animal Behaviour

*these modules may be subject to change





SECTION

SEVENTEEN

MASTERS

STUDENT PROFILE

SHARATH VASISHTA

MSc PRODUCTIVITY AND INNOVATION DEVELOPMENT



“THROUGH THE MSc PROGRAMME I HAVE ACQUIRED THE ABILITY TO RESEARCH AND ANALYSE IN AN EFFICIENT WAY, THE ABILITY TO WRITE DISSERTATIONS AND REPORTS ON A STANDARDISED LEVEL AND THE ABILITY TO MANAGE MY TIME AND DUTIES CORRECTLY.”

Sharath came to the Institute from the Bangalore University in India through the strategic tie between the two organisations. After originally planning to study for an MBA Sharath was excited by the prospect of studying in a different country and thought it would be more beneficial to his career, as Sharath explained:

“The programme mainly focused on the current manufacturing and production techniques, which helped in understanding issues in an analytical manner. I started thinking in a different and learned to ask the questions that really mattered.”

Studying in the United Kingdom comes with all kinds of benefits, and not only has Sharath gained awareness of the way things work in a foreign country but he met lots of different people, and made many new friends with a wide variety of interests. Sharath continued:

“Through the MSc programme I have acquired the ability to research and analyse in an efficient way, the ability to write dissertations and reports on a standardised level and the ability to manage my time and duties correctly.”

Sharath has now graduated from the programme and is applying for jobs and projects throughout the United Kingdom.



ATTENDANCE

2 years part-time plus 1 term

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must have successfully completed the CMI Level 7 Diploma in Strategic Management and Leadership, or any other equivalent Level 7 or professional qualification.

COURSE ASSESSED ON

- Assignments (e.g. Report, Case Study, Essay)
- Examinations
- Group Work



MBA MASTERS IN BUSINESS ADMINISTRATION

MBA MASTERS IN BUSINESS ADMINISTRATION



Do you have experience in general management and/or a specialist function and aspire to a senior management position?

The MBA is one of the world's most respected management qualifications, relevant to managers from a universal range of organisations, public and private. It's not simply about giving you a thorough grounding in the latest management thinking, it's about enabling you to challenge your own outlook with new ideas and insights while developing your existing personal, interpersonal and communication skills.

Academically rigorous, the MBA is specifically designed to build on your strategic capability, enabling you to develop and evaluate real world solutions that will make a real difference, driving your organisation forward in a global environment.

WHAT NEXT

- Progression to a doctoral degree is possible
- Work roles within Business Administrative contexts or pursuing these roles at a more senior organisation level

COURSE STRUCTURE

- 75 credits from CMI Level 7 Diploma in Strategic Management and Leadership or equivalent

MASTERS STAGE

- Strategic Thinking
- Global Leadership and Change
- Finance for Managers

Plus one elective module from:

- Corporate Environmental Management
- Corporate Governance and Business Ethics
- Creative Management
- Creative Industries
- Human Resource Strategy
- Interactive Marketing
- International Human Resource Management
- Public, Private and Third Sector Management
- Post Graduate Dissertation Proposal
- Post Graduate Dissertation

NB Not all electives may run every year and will also be subject to student numbers.

ATTENDANCE

18 months full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a good first degree such as 2:1 and above in a relevant subject or an equivalent qualification.

COURSE ASSESSED ON

- Learning Portfolios
- Essays
- Independent Projects
- Dissertation
- Student Led Seminars and Discussions
- Oral Presentations
- Extended Writing

A young woman with her hair in a bun, wearing a blue long-sleeved shirt and a gold bracelet, is standing in a library. She is reaching up to a high shelf to place or retrieve a red book. She is also holding another red book in her left hand. The background shows rows of bookshelves filled with books, creating a bright and studious atmosphere.

MA CHILDREN'S LITERATURE

MA CHILDREN'S LITERATURE

Do you want to take your studies to the next level? Do you have a specific interest in Children's Literature?

This programme provides the opportunity to study literature produced specifically for children, drawing upon a wide range of texts in order to explore the historical evolution of children's books whilst engaging with contemporary critical thinking in this field.



WHAT NEXT

- A doctoral degree

COURSE STRUCTURE

CERTIFICATE STAGE

- Fantasy and Restraint; Early to Late Victorian Children's Literature
- Research Skills and Methodologies
- Critical Approaches to Children's Literature

DIPLOMA STAGE

- Children's War Literature of the 20th Century
- Contemporary Adventures
- Windows on the World: Children's Picture Books

MASTERS STAGE

- Dissertation

ATTENDANCE

1.5 year full-time, 3 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

A good degree or equivalent at 2:1 or above in a related subject; for example, English, Film Studies, Cultural studies, Media Studies or Communication Studies.

International candidates must demonstrate a proficiency in English language (6.0 or above on the International English Language Tests).

COURSE ASSESSED ON

- Assignments
- Presentations
- Coursework
- Extended Essays & Reports
- Short Essays
- Dissertation



MA CRITICAL APPROACHES TO INTERNATIONAL MEDIA

MA CRITICAL APPROACHES TO INTERNATIONAL MEDIA



Ideal for graduates in media or related disciplines, this vibrant programme focuses on the key issues and debates surrounding International media with particular emphasis on the cultural effects of the shift towards so-called 'new media'.

You will examine contemporary issues surrounding the relationships between global and local cultures, looking at the cultural impact of new media plus the history and development of major forms of popular culture within different societies.

You will get the opportunity to analyse the relationships between these popular media forms and the broader debates within the societies in which they have been produced. You will also explore key thinkers who have attempted to explain the relationships between societies and 'new media', from photography and cinema to the mobile telephone and the Internet.

WHAT NEXT

- A doctoral degree
- Career in media related disciplines
- Research in media or cultural studies, including media education

COURSE STRUCTURE

CERTIFICATE STAGE

- Research Techniques & Critical Approaches
- Media & Cultural Analysis
- Approaches to International Media: Texts & Debates

DIPLOMA STAGE

- Culture & Communication: Defining & Classifying Popular Culture
- The New Media and its Contexts: The Cultural Impact of New Media from Photography to the Internet
- The Dominant, the Popular and the Alternative; Examining New Forms of Communicating

MASTERS STAGE

- Dissertation

ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Degree qualification at 2:2 or higher in a relevant subject plus evidence/ portfolio of recent practice

COURSE ASSESSED ON

- Practical work
- Presentations/Exhibitions
- Extended Writing



MA FINE ART

MA FINE ART

This is an exciting opportunity to extend, question or reinvigorate your career in the visual arts. It provides the 'space' to re-negotiate existing pathways through an analytical approach while establishing new and ambitious directions within the context of contemporary fine art practices.

You will undertake a personally-devised 'project' relevant to your current career and explore the connections between theory, practice and process. You will also be encouraged to develop original responses in the context of critical debate, supported by seminars, presentations, studio discussion, guest speakers, workshops and visits to galleries and exhibitions.

The programme offers extensive painting, printmaking, sculpture, 3D, video and sound facilities plus IT suites and a specialist arts library. Full-time students have a dedicated studio space and innovative writing can be included as part of your studies.

COURSE STRUCTURE

CERTIFICATE STAGE

- Studio Practice 1
- Research Methodology & Critical Concepts
- Practice & Research Analysis

DIPLOMA STAGE

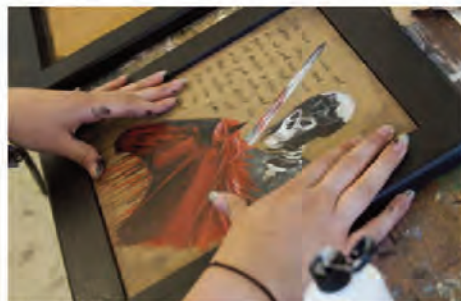
- Studio Practice 2
- Complementary Writing 1
- Professional Practice

MASTERS STAGE

- Studio Practice Major Project
- Conclusive Complementary Writing

WHAT NEXT

- Further study at PhD level
- Continued artist practice
- Teaching or other professional position



ATTENDANCE

1 year full-time 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

In addition to a passion for writing, a first degree in a related field (at 2:1 or above), HND or equivalent (potentially combined with industry experience) is a minimum requirement. All candidates will be required to present a portfolio of existing creative work during interview.

COURSE ASSESSED ON

- Theoretical Assignments
- Student Generated Texts
- Academic Essays
- No Formal Examinations or Work Placements



MA PROFESSIONAL WRITING

MA PROFESSIONAL WRITING

Do you want to develop your writing skills to a professional level? Would you relish the challenge of creating an industry-standard text to further your writing career?

This flexible programme hands you a unique opportunity to study and practice a specific area of writing, from theoretical, technical, commercial and creative aspects with a view to producing a significant text to industry-standard level.

The areas of study include scriptwriting for TV/film, radio and games narrative, non-fiction and prose writing, both short and long form. All students then develop a major single piece of work via directed workshops and specialist personal tuition to an agreed completion size and quality. While participants do not require a creative writing or English degree, evidence of academic, technical and creative competence is required.

WHAT NEXT

- A doctoral degree
- Novelist/Short Story Writing
- Computer Games Author
- Scriptwriter for TV, Film or Radio
- Journalist
- Feature Writer
- Copy Editor/Freelancer

COURSE STRUCTURE

CERTIFICATE STAGE

- Research Techniques and Critical Approaches
- Forms of Writing
- Narrative and Structure

DIPLOMA STAGE

- Professional Practice
- Professional Portfolio: Audience and Marketing

In addition, one of the following options must be taken:

- Scriptwriting for the Moving Image: Planning and Development
- Scriptwriting for Radio: Planning and Development
- Scriptwriting for Games Narrative: Planning and Development
- Prose Fiction: Planning and Development
- Non-Fiction: Planning and Development

MASTERS STAGE

- Professional Portfolio: Production and Critical Commentary

ATTENDANCE

1 year full-time 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students require a good first degree in a business-related subject or significant experience in productivity improvement within a professional environment.

COURSE ASSESSED ON

- Seminars
- Lectures
- Tutorials
- Learning in the Workplace
- Work Based Projects
- Assignments



MSc PRODUCTIVITY AND INNOVATION DEVELOPMENT: SUSTAINING WORLD-CLASS PERFORMANCE

MSc PRODUCTIVITY AND INNOVATION DEVELOPMENT: SUSTAINING WORLD-CLASS PERFORMANCE



This programme has been developed in association with the Leeds Metropolitan University and the National Productivity Centre.

It offers you a unique and challenging opportunity to understand the concepts and practices behind the creation and ongoing development of high performing organisations - aspiring for and maintaining world-class performance. The programme is designed to help you develop as a reflective, flexible, responsible, strategic thinker able to lead organisations towards a consideration of the wide set of issues that determine innovative practice as well as performance and productivity, both now and in the future.

WHAT NEXT

- Students will have the knowledge to take responsibility for recognising and implementing change in the workplace

COURSE STRUCTURE

CERTIFICATE STAGE

- Productivity & Performance Measurement and Management
- Global and Strategic Dimensions of Business
- Finance for Management

DIPLOMA STAGE

- Innovation & Productivity Strategies
- Research Methods

Plus one elective from:

- Corporate Finance
- Innovations in Marketing & Media
- Lean Approaches
- Economics and Trade
- Renewable Energy
- Fisheries Inspection Management

MASTERS STAGE

- Dissertation

ATTENDANCE

1 year full-time plus 1 term,
2 years part-time plus 1 term

COURSE START DATE

September

ENTRY REQUIREMENTS

Students must possess a good first degree.
International candidates will need to have
achieved a score of 6.0 on International
English Language Tests.

COURSE ASSESSED ON

- Assignments (e.g. report,
Case Study, Essay)
- Examinations
- Group Work



MSc LEADERSHIP & MANAGEMENT

MSc LEADERSHIP & MANAGEMENT



The MSc Leadership & Management is designed to meet the needs of those who wish to develop the cutting edge leadership and general management skills required by the modern, aspiring, professional manager.

This qualification is of real value to employers and is an ideal preparation for those looking to move into senior management positions in the future. The programme places a great deal of emphasis on developing critical thinking and the application of current best practice to real-world situations within demanding frameworks, in order to prepare tomorrow's managers for the challenges of the 21st century.



WHAT NEXT

- Graduates will be well prepared to take on senior managerial responsibilities

COURSE STRUCTURE

- Developing Management and Leadership Skills
- Practical Operational Management and Leadership
- Managerial Environment and Challenges
- Innovation and Marketing
- Managing People
- Managing Finance
- The Strategy Agenda
- Global Business Issues
- Strategic Leadership
- Postgraduate Dissertation Proposal
- Postgraduate Dissertation

ATTENDANCE

1 year full-time, 2 years part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Degree qualification at 2:2 or higher in early childhood studies, teaching, education, social care, social sciences, psychology or related subjects

COURSE ASSESSED ON

- Essays
- Individual and Group Projects
- Extended Writing
- Problem Solving Exercises
- Oral Presentation



MSc PSYCHOLOGICAL APPROACHES TO LEARNING AND DEVELOPMENT IN PRACTICE

MSc PSYCHOLOGICAL APPROACHES TO LEARNING AND DEVELOPMENT IN PRACTICE



The MSc Psychological Approaches to Learning and Development in Practice is a taught masters programme which provides an opportunity for those from a health, human development, education or psychology background to achieve a postgraduate level qualification.

The programme integrates applied psychology with real world settings in a meaningful way, through the exploration of typical and atypical human development in the context of the individual and social arena. It also provides a whole range of technical and transferable skills, and enables students to meet both personal and career development needs. The programme also provides opportunities to network and develop links with fellow students from many different professional and academic backgrounds.

WHAT NEXT

- Further study at PhD level
- Teaching or other professional position

COURSE STRUCTURE

CERTIFICATE STAGE

- Advanced Research Methods
- Development throughout the Lifespan
- The Mind, Brain and Development
- Individual Differences
- Socio-cultural Psychology
- Cognition and Learning

MASTERS STAGE

- Dissertation

ATTENDANCE

1 year plus one term full-time,
2 years plus one term part-time

COURSE START DATE

September

ENTRY REQUIREMENTS

Students are generally expected to have an appropriate degree, classified 2:2 or better, or an equivalent professional qualification. Students are also expected to have appropriate managerial experience of not less than three years. Applicants with significant managerial experience but without a degree or formal qualifications will also be considered on an individual basis.

COURSE ASSESSED ON

- Assignments (e.g. Report, Case Study, Essay)
- Examinations
- Group Work



DIPLOMA IN MANAGEMENT STUDIES (DMS) LEADING TO MBA BUSINESS ADMINISTRATION

DIPLOMA IN MANAGEMENT STUDIES (DMS) LEADING TO MBA BUSINESS ADMINISTRATION

Are you keen to enhance your personal managerial role? Be more effective and have a greater understanding of the activities, tasks and processes of organisations? Embark on a fast-paced business programme with the flexibility to continue your studies at a later date as your career dictates?

The DMS-MBA is the most widely accepted and recognised postgraduate, post-experience qualification in management. It is an academically rigorous programme aimed at extending your managerial knowledge, developing your outlook and abilities while increasing your effectiveness in your present and future career. Importantly, it provides a unique opportunity to exchange insights and ideas with managers from other functions, organisations and sectors, both private and public, by broadening participants' perspectives on the issues facing management today, and tomorrow.

WHAT NEXT

- Progression to a doctoral degree is possible
- Work roles within Business Administrative contexts or pursuing these roles at a more senior organisation level

COURSE STRUCTURE

DMS STAGE

- Finance for Managers
- Managing People in Organisations
- Personal Development through Reflective Practice
- Service Operations
- Strategic Thinking
- Global Leadership and Change

MBA MASTERS STAGE

- Post Graduate Dissertation Proposal
- Post Graduate Dissertation

Plus two elective modules from:

- Corporate Environmental Management
- Corporate Governance and Business Ethics
- Creative Management
- Creative Industries
- Human Resource Strategy
- Interactive Marketing
- International Human Resource Management
- Public, Private and Third Sector Management

NB Not all electives may run every year and will also be subject to student numbers.





PLEASE DETACH THIS CARD AND POST (NO STAMP REQUIRED)

MORE INFORMATION

FOR MORE INFORMATION OR IF YOU WOULD LIKE FURTHER DETAILS ABOUT ANY OF THE COURSES LISTED IN THIS PROSPECTUS OR TO BOOK A SPACE AT ONE OUR OPEN EVENTS PLEASE CALL OUR HIGHER EDUCATION ADMISSIONS DEPARTMENT ON FREEPHONE 0800 328 3631 OR EMAIL headmissions@grimsby.ac.uk OR COMPLETE THE PRIORITY REPLY SLIP BELOW.

Name: _____

Address: _____

Postcode: _____

Tel: _____

Mobile: _____

Email: _____

Subjects /Courses of interest: _____

I would like to book a space at the following open evening.

- Wednesday 2nd November 2011
- Tuesday 10th January 2012
- Wednesday 14th March 2012
- Tuesday 8th May 2012
- Monday 20th August 2012
- Thursday 30th August 2012
- Wednesday 31st October 2012

Under the data protection act, we need permission to hold and process the information you have given us, by ticking this box you do not need to give consent.

NO
STAMP
REQUIRED

HE Admissions
University Centre Grimsby
FREEPOST DC 1284
Nuns Corner
GRIMSBY
North East Lincolnshire
DN34 5BR



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University Centre Grimsby,
Nuns Corner, Grimsby, North East Lincolnshire, DN34 5BQ



Undergraduate & Postgraduate Prospectus 2012