



think **Hull**

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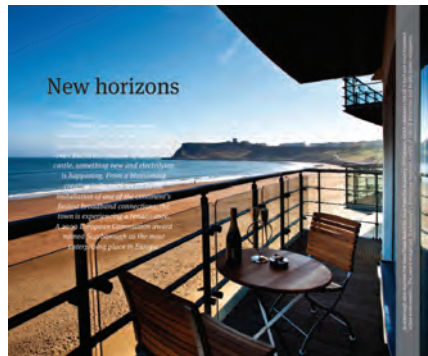
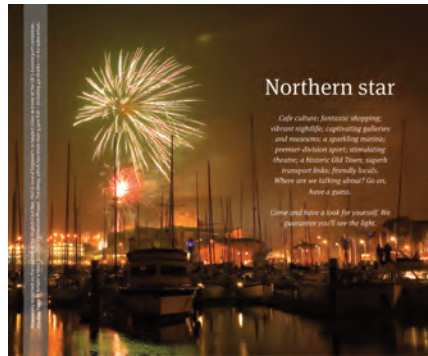
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This publication is intended principally as a guide for prospective students. The matters covered by it – academic and otherwise – are subject to change from time to time, both before and after students are admitted, and the information contained in it does not form part of any contract. While every reasonable precaution was taken in the production of this prospectus, the University does not accept liability for any inaccuracies.

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Dates of open days for 2013 entry

7 July 2012
13 October 2012

Dates of semesters 2013/14

First
30 September 2013 to
24 January 2014

Second

3 February to
13 June 2014

Welcome

from the Vice-Chancellor

Choosing a university is an exciting task, but also a daunting one. There are many factors to consider, and – understandably – you will be keen to choose the university that is right for you.

I would like to invite you to consider the University of Hull a strong contender when choosing where to spend the next phase of your education, preparing you for an exciting and rewarding future. You will discover some of the reasons as you leaf through the prospectus.

The University of Hull has an enviable academic reputation – for almost 85 years, this university has been providing a first-class education and rewarding life experiences to students from all over the world. It is a respected, traditional university with a deserved reputation for friendliness. Our students quickly feel at home here, wherever they come from. Our alumni emerge with a highly regarded, highly useful qualification at the end of their studies. You will require the qualification you study for to become a powerful asset once you enter the world of work. Our consistently impressive rate of graduate employability has proven to be a worthwhile investment.

Hull is renowned for offering an outstanding student experience. We recognise that students are the lifeblood of this university, and we put students at the heart of everything we do. That means providing a culturally vibrant, pleasant and safe environment which allows students to flourish, and encouraging and supporting students to grow and develop academically, professionally and personally. The National Student Survey has ranked the University of Hull in the country's top ten mainstream higher education institutions for overall student satisfaction in six years out of the last seven.

Our outstanding student experience encompasses quality teaching, excellent residential and accommodation options, a wealth of volunteering and work experience opportunities, the sense of community on our beautiful campuses, and the many sporting, cultural and social activities available through our students' union. The Hull University Union is one of just four nationwide to have received a Gold Award from the Students' Union Evaluation Initiative. The variety of stimulating and challenging courses we offer – with the newest disciplines alongside the more established fields, as well as our multidisciplinary – is reinforced by outstanding departmental teaching teams, who will equip you with the knowledge, skills and values to fulfil your potential and make a difference in the world.

The 'Hull graduate' is an individual who has received a superb academic, social and personal education – someone who exceeds expectations and aims for excellence in everything they do.

We look forward to welcoming you to the University of Hull.

Professor Calie Pistorius
Vice-Chancellor



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The University has a long and distinguished tradition of providing a first-class education and rewarding life experiences to students from all over the world.

A proud heritage

Established in 1927 as a college of the University of London, the University of Hull achieved independence through a royal charter in 1954 (becoming the 14th-oldest university in the country). Since then we have continually developed to become one of the UK's foremost higher education providers, with a student population of more than 22,000.

Hull is a truly international university, with approximately 3,000 students from outside the UK on campus and many more studying across the world through distance-taught programmes. Some 125 countries are represented here, bringing a welcome and valued cultural diversity to our two campuses.

Exciting changes

The University continues to invest, and the 21st century has already witnessed major expansion. In 2000, the University extended its geographical reach and academic portfolio by incorporating University College Scarborough, which became the University's Scarborough Campus.

This is one of the most exciting periods in the University's history: an intensive and far-reaching phase of investment in infrastructure, facilities and staff – some £75 million has been spent over the last five years, including almost £25 million on student accommodation.

The one constant in the midst of all these developments, however, is that the University has maintained its long and distinguished history of providing students from all over the world with a first-rate education, fulfilling life experiences and a wealth of opportunities to realise their potential.

Friendly and supportive

The University enjoys a deserved reputation for being welcoming and supportive. We have twice been named 'Britain's friendliest university' in independent surveys, and this is underlined by the genuine sense of community that pervades both campuses.

This sociable atmosphere is one of the reasons that students here are among the most satisfied in the UK; they have voted us among the country's top ten universities for student satisfaction in six out of the seven annual National Student Surveys carried out so far.

Our two attractive campuses, a blend of traditional and modern, have the added bonus of being centralised and self-contained. So all the facilities you might need during the course of one day – whether for studying, socialising, sport or shopping – are within convenient strolling distance of each other. You can find further information about our campuses on pages 12 and 44.

Choosing a university is a life-altering decision, and the Government's recent changes to tuition fees and the student finance system mean that you now need to take even greater care in selecting the university that best suits your needs. We believe that the University of Hull can provide the right solution for you and provide a healthy return on your investment – and over the following pages we will show you why.

Thank you for reading, and enjoy the prospectus. We hope to see you soon.

Our attractive campuses are a blend of traditional and modern, with a welcoming atmosphere that will make you feel right at home.



Experience freedom

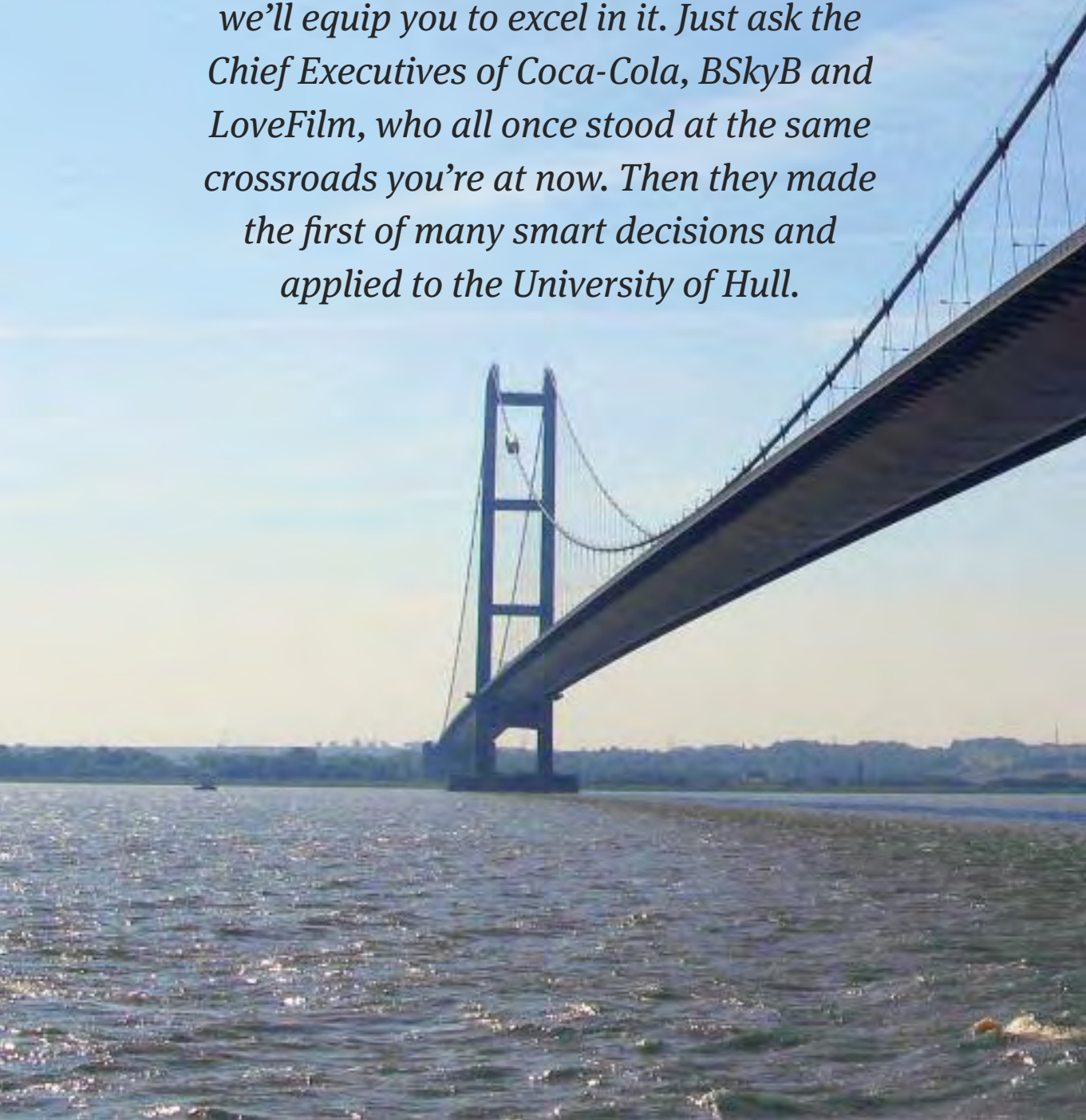
Your university years should be among the best of your life. And our track record suggests that will happen here: the National Student Survey has placed us among the top ten English universities for student satisfaction for six years out of the last seven, while both the Sunday Times and The Guardian named us one of the top five Northern universities for student satisfaction.



Florence + the Machine are among the previous headliners at Freedom, the city's annual free music festival. Other recent big-name visitors include Arctic Monkeys, Biffy Clyro, Bombay Bicycle Club and Kasabian – who all played our union's award-winning venue, Asylum.

Crossing frontiers

The latest stats show that 91% of our students progress into employment or further study within six months of graduation. And at Hull, we won't just prepare you to enter your chosen field – we'll equip you to excel in it. Just ask the Chief Executives of Coca-Cola, BSkyB and LoveFilm, who all once stood at the same crossroads you're at now. Then they made the first of many smart decisions and applied to the University of Hull.





It's 4,626 feet long, and when it opened in 1981, the spectacular Humber Bridge was the longest single-span suspension bridge in the world. The total length of wire in its cables is 44,000 miles – more than one and a half times the circumference of the Earth. Fact!

Sit back and relax: you're in good hands. Fourteen of our subject areas received a score of 90% or better in the 2011 National Student Survey, while the latest figures show that almost three-quarters of our students secure a graduate-level job within six months of leaving us.





Quality time

Hull is one of the UK's finest teaching universities. The Guardian and the Sunday Times put us in the north of England's top five universities for teaching quality, while the Times Higher Education's Student Experience Survey rated us in the national top ten for our fair workload, helpful staff and well-structured courses.

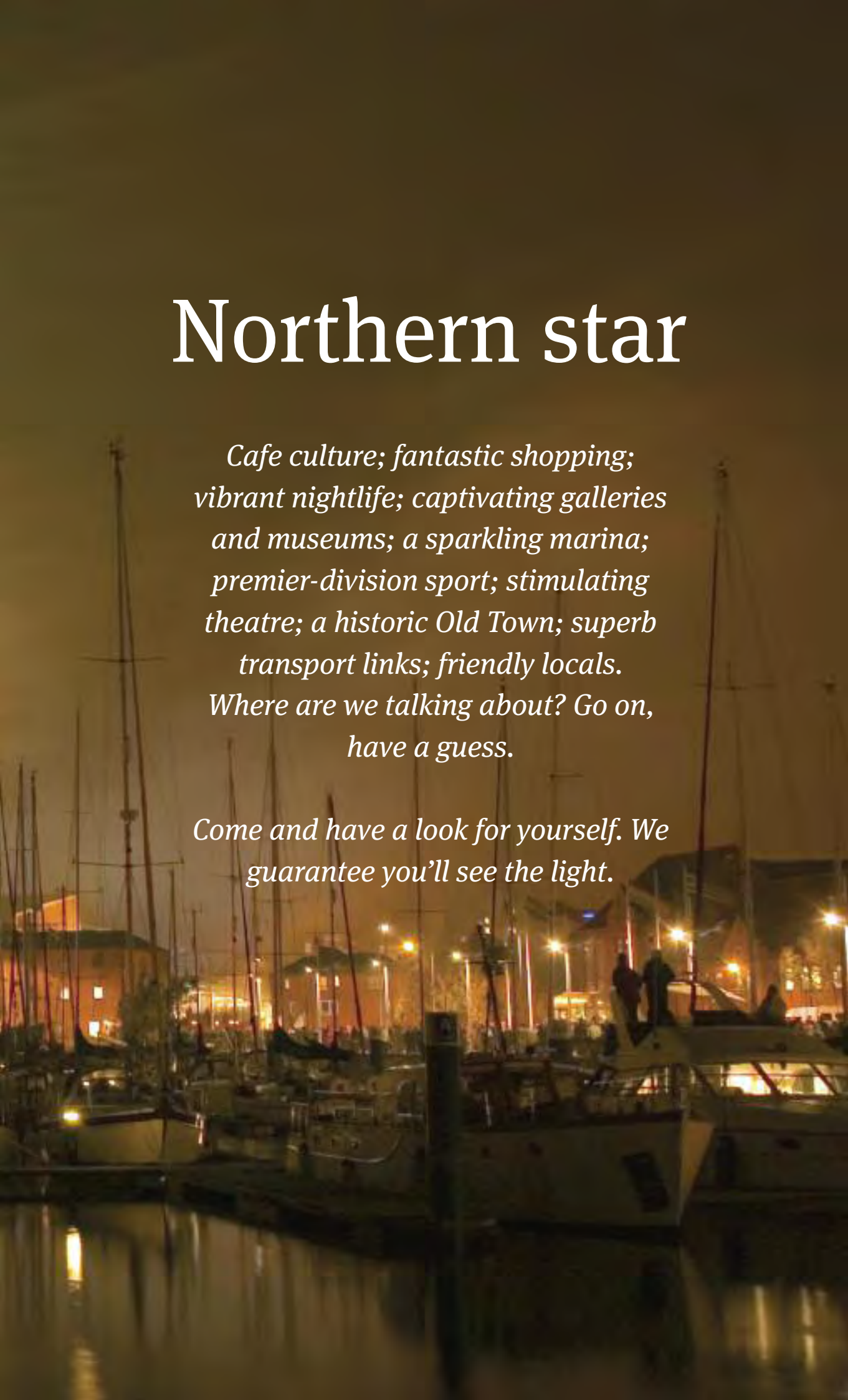
Historically important as the crucible of the English Civil War, Hull is one of England's 10 largest cities and one of the UK's busiest port complexes. It's also home to Britain's most successful Millenium Project, The Deep, which has more than 3,500 fish – including 40 sharks – in its submaarium.



Northern star

*Cafe culture; fantastic shopping;
vibrant nightlife; captivating galleries
and museums; a sparkling marina;
premier-division sport; stimulating
theatre; a historic Old Town; superb
transport links; friendly locals.
Where are we talking about? Go on,
have a guess.*

*Come and have a look for yourself. We
guarantee you'll see the light.*



You're never more than a 10-minute walk from the things that make life easier to organise and enjoy.

A superb learning environment

Situated in the leafy residential suburb of Newland, just two miles north of the city centre, the University's Hull Campus is one of the most attractive academic sites in the country.

Its collection of neo-Georgian, Edwardian and modernist buildings house cutting-edge teaching and research facilities in a traditional collegiate environment. In 2003, the acquisition of land adjacent to the campus increased the size of the University's estate by more than a third. This redeveloped site is now home to the Hull York Medical School, the Hull University Business School and the Faculty of Health and Social Care.

But the real star of our Hull Campus is the community spirit and camaraderie which you'll notice as soon as you arrive. In short, this is a top-quality learning space: well equipped, comfortable, friendly and secure.

The nine-storey Brynmor Jones Library forms an obvious focal point in the centre of the campus, while the students' union building is the hub of social activity. We've ensured that you'll have easy access to everything you'll need during your day, without having to leave the campus. There are numerous cafes, coffee shops and restaurants, along with bars and a nightclub; the Sports and Fitness Centre plus the playing fields and Astroturf pitches; a well-stocked shop and bookstore; even an art gallery and a hairdresser.

In fact, the 2011 *Times Higher Education* Student Experience Survey scored us in the UK's top ten for the quality of our on-campus shops, bars and amenities.

And, as you're about to discover, you're only 10 minutes away from the rest of the amenities you'll need to get the most out of your university years.

Within 10 minutes

The immediate area

Aside from the excellent facilities on campus, there are numerous amenities in the immediate vicinity and in our nearby student residential areas – so you're never more than a 10-minute walk from the things that make life easier to organise and enjoy.

We have some 1,200 residential places on campus or in properties on the adjoining streets, and another 2,000 or so between the campus and The Avenues – a popular conservation area three-quarters of a mile away.

Neighbouring Newland Avenue and Princes Avenue form the centre of Hull's thriving bohemian quarter, with a concentration of amenities from supermarkets, shops, banks and places of worship to restaurants, coffee shops, pubs, bars and nightclubs. In Pearson Park there's space for informal sport, sunbathing or simply chilling out.

A student community

Most of our halls of residence and many of our head-leased properties (collectively providing around 1,700 residential places) are located in the leafy village of Cottingham. It's no more than 10 minutes' stroll to the picturesque village centre in one direction and to tranquil countryside in the other.

Transport links

Our Cottingham halls of residence – Thwaite Hall, Needler Hall and the Lawns complex – are all within a mile of each other. So our 10-minute rule still applies to each of them (if you incorporate the bus ride from Cottingham to the campus), while 10 minutes by train from Cottingham station takes you into the centre of Hull.

Top to bottom: the Brynmor Jones Library at night; the Business School; the students' union building.



With a deserved reputation for friendliness and an extremely reasonable cost of living, this revitalised waterfront location defies most visitors' preconceptions.

A revitalised city

One of England's 10 largest cities, Hull combines a strong maritime past with a confident, cosmopolitan present to offer an exhilarating urban experience. With a deserved reputation for friendliness and an extremely reasonable cost of living, this revitalised waterfront location defies most visitors' preconceptions.

Iconic recent developments such as The Deep (the world's only submarium, home to hundreds of species of marine life) and the KC Stadium have put the city on the national map. But these are only part of a £1 billion investment programme which has transformed the city over the last few years.

Shop till you drop

One of the latest additions, St Stephen's – a £200 million, 40-acre shopping and leisure complex at the heart of the city centre – has accelerated Hull's emergence as a hotbed of retail therapy. Princes Quay Shopping Centre houses more than 70 high-street names, while designer clothing stores line Savile Street and the units of Hepworth Arcade offer retro gear, skatewear and clubwear.

That's entertainment

The City Hall is a frequent date for stars of the stand-up comedy circuit; touring West End shows call at the New Theatre; and the nationally renowned Hull Truck Theatre specialises in challenging and stimulating original productions. Four local cinemas present the latest mainstream movies, and Hull Screen supplies alternatives from cult, classic and world film.

Sport in the city has seldom been so successful, with Hull City chasing a return to football's Premiership, while Hull FC and Hull Kingston Rovers compete in the top division of rugby league. The former two share the 25,000-seater KC Stadium, which has doubled as a concert venue for REM, Bryan Adams and Girls Aloud, while Hull Arena has welcomed A-listers like Keane, The Killers and Arctic Monkeys.

Nightlife, clubbing and gigs

Hull's vibrant social scene centres around the numerous bustling eateries, traditional pubs and chic bars. Whether you're into commercial dance, house, funk, reggae, R&B, hip-hop, electro, 80s/90s tunes, indie or rock, you'll find your niche at one of the many club nights.

Live music flourishes here. The Freedom festival has become a popular fixture, bringing some of British music's coolest acts to the city. The Adelphi is established as Hull's home of live music (having given early breaks to Radiohead, Green Day and Oasis), while other popular venues include The Springhead (a former Live Music Pub of the Year) and The Piper, which has hosted the likes of Babyshambles and The Enemy.



The Deep is a vital marine research and conservation facility as well as a popular tourist attraction. The striking angular building, designed by Sir Terry Farrell, is an instantly recognisable feature along Hull's waterfront.

The area is peppered with picturesque villages and charming market towns – including historic Beverley, with its cobbled streets and magnificent Gothic minster.

A special landscape

The urban heart of the East Riding of Yorkshire, Hull is fortunate to be surrounded by some of Britain's most striking scenery. A region of open plains, rugged coastline and rolling hills, it is an unspoilt and timeless landscape. If you are willing to spend a little time exploring, you are sure to be richly rewarded.

Character and charm

Away from the bustle of the city, the area is peppered with picturesque villages, sumptuous stately homes and charming market towns – including historic Beverley, with its cobbled streets and magnificent Gothic minster, and flourishing Driffield, a lively treasure trove of antiques shops and cosy inns. Beyond those are award-winning seaside resorts like tourist-friendly Bridlington and more intimate coastal havens such as Hornsea and Withernsea, all sandy beaches, pleasant promenades and hearty welcomes.

The great outdoors

From the breathtaking panoramic seascapes viewed from the cliff-top lighthouse at Flamborough Head to the windswept beauty of the National Nature Reserve at Spurn Point, the region's Heritage Coast offers a variety of attractive and sometimes dramatic vistas. Wildlife enthusiasts will revel in the unblemished riversides and woodland, not to mention the populous – and popular – RSPB reserve at Bempton Cliffs. And the gently undulating expanse of the Yorkshire Wolds (recently celebrated by the Royal Academy of Arts' exhibition of David Hockney works depicting the region) appeals to walkers and cyclists alike.

The best of all worlds

The region, in short, has much more to offer than you might at first think. Living and studying at the heart of an abundance of urban, rural and coastal attractions, all within convenient travelling distance of Yorkshire's other cultural, shopping and entertainment centres (York, for example, is only an hour away), our students enjoy access to the best of all worlds.



The construction of Beverley's impressive minster began in the 11th century and took almost 200 years to complete. Its twin towers inspired the design of Westminster Abbey.

Your money will go a lot further in Hull than in many other British cities. Housing costs and rents are among the lowest in the country.

A range of residential choices

The University of Hull is one of the long-established UK leaders in the provision of student accommodation. We offer a range of accommodation options, and our dedicated Accommodation team will take you through the process of finding somewhere suitable to live.

You will find that your money will go a lot further here than in many other British cities. Housing costs and rents are among the lowest in the country.

Most single first-year students starting full-time undergraduate degrees, as well as exchange, medical, nursing and midwifery students, are guaranteed places in accommodation owned, managed or directed by the University. A limited number of places are reserved across the portfolio for use by second- and third-year students. Demand usually exceeds the number of places available for this group.

Types of accommodation

We have a wide variety of student residences:

- Lawns halls and the traditional-style Needler Hall, where an evening meal is provided (with the exception of Nicholson Hall, which is self-catered)
- traditional hall (Thwaite), where most meals except weekday lunches are provided
- student houses and Taylor Court, for those who prefer self-catering
- University-managed self-catered head-leased properties let to groups of students
- 'The Scheme' – comprising privately owned self-catered halls of residence and a stock of privately owned and managed self-catered houses/flats close to the University

Most of our halls are in Cottingham, a busy village two miles from the University with good transport links to the campus. Taylor Court offers custom-built en-suite accommodation on the campus for those wishing to remain in residence for most of the year. Our self-catering student houses are in the streets immediately adjacent to the University.

Top to bottom: Needler Hall; a bedroom in the halls; Thwaite Hall; new arrivals at the Lawns halls.



Halls of residence

The Lawns

Downs, Ferens, Grant, Lambert, Morgan, Nicholson and Reckitt Halls – and the Lawns Centre – stand in 40 acres of landscaped parkland on the outskirts of the village of Cottingham, three miles from the campus. The Lawns complex is, in effect, a separate student village within 10 minutes' walk of the centre of Cottingham.

Ferens Hall has study-bedrooms along corridors. In the other six halls the rooms are grouped around landings which serve as communal areas. Nine students share each landing and a kitchen, bathroom, showers and toilets. There is a laundry room in each block. Most study-bedrooms have individual balconies, and all have a telephone (operated by a 'smart card') and a connection to the University's computer network.

All the halls share the facilities in the grounds, including car parks and football pitches. There is plenty of car-parking space at the Lawns Centre, as well as bicycle sheds.

Each of the six original halls accommodates 120–140 students. Together with Ferens Hall, the original halls share the facilities of the Lawns Centre. These include the refectory, a late-night snack bar, a TV lounge, a billiards room, bars, an area for discos and a computer studio.

Ferens Hall accommodates 195 students in single rooms of varying size. It comprises a large enclosed quadrangle, with independent staircases and interconnecting corridors. Usually 10 to 15 rooms are located on each corridor – a structure which encourages good social contact among small groups of residents. Amenities at Ferens include a JCR, two common rooms with TVs, a table tennis room, a billiards room, a large library, a computer studio and laundry facilities.

Students in the halls (apart from Nicholson Hall, which is entirely self-catering) join the Catered Fee Scheme, which includes residence and a meal at the Lawns Centre each evening.

Each hall has its own resident warden, assistant warden and deputy tutor (Ferens has additional assistant wardens).

Needler and Thwaite Halls

Located in the village of Cottingham, Needler Hall offers a semi-catered service while Thwaite Hall provides a full traditional accommodation package (most meals except weekday lunches).

Forming self-contained communities, these halls have active junior common rooms which organise everything from newspapers and magazines, concert trips, discos and formal balls to sports teams, and which – through their elected representatives – meet with the wardens and other resident staff to discuss the day-to-day running of the halls and policy issues affecting hall life.

In addition to computer suites containing desktop systems linked to the campus network, residents of the Cottingham halls have their own computer network access point and a telephone (operated by a 'smart card') in their study-bedroom.

Needler Hall stands in attractive grounds close to the centre of Cottingham and is a late-18th-century country house augmented by extensions built in the 1930s and 1960s. Facilities include a library, a networked computer studio, two common rooms (with TVs), a games room, a music room and a launderette.

Thwaite Hall consists of the original house, built about 1800, and several wings added in later years. It is our classic traditional hall, offering an attractive oak-beamed library and five common rooms which, between them, contain TVs, DVD players, table tennis, dartboards, a pool table and pianos. There are also laundry facilities and pantries on all the corridors.

The hall stands in 24 acres of beautiful grounds, containing a lakeland area, woods and three all-weather sports courts. Thwaite is just a mile from the campus (and on a regular bus route), so the University is within easy reach.

Taylor Court

Taylor Court provides 288 study-bedrooms in a self-contained site of 12 units, each subdivided into three flats (for eight students). The self-catering flats accommodate both postgraduate and undergraduate students. Places are typically offered on contracts of 50 weeks.

All the buildings face onto a central courtyard and feature an advanced security system, with entry telephones controlling the main doors. There is dedicated parking for residents (a fee applies) and bicycle storage.

Each flat has a kitchen/dining area as the communal focus for its residents; each study-bedroom has en-suite facilities and sockets for students' own televisions. You also have computer access to the University network (and the internet).

Student houses and flats

Student houses

Our student houses are properties close to the University which have been converted into self-catering residences. Most are substantial terraced houses in the roads immediately adjacent to the campus.

The majority of student houses accommodate five students, helping you to make friends during your first year. They generally have a combined kitchen and dining room providing common-room facilities.

A communal telephone is available for making internal calls and receiving external calls, along with connectivity to the University computer network (and internet). Many student houses are mixed, while a few are designated for either men or women. Each group of about 10 houses is supervised by a non-resident staff tutor.

There is on-street parking close to some student houses, but this is strictly regulated and roads around the campus tend to be congested. A few properties have adjacent hard standings.

Head-leased houses

We lease self-contained properties, furnished and equipped to University of Hull standards, from private owners, and then lease these houses to self-selected groups of students. They are managed on a daily basis by the University's Accommodation Service. Contracts are usually for a 46-week period beginning in September each year. Most head-leased properties have separate common rooms and kitchens.

'The Scheme'

Through 'The Scheme', University students have access to good-quality accommodation rented out by private landlords and student-housing companies. Some properties are located within walking distance of the University, some in the city centre. All are supported by regular public-transport links.

The diverse portfolio of accommodation includes

- single rooms in furnished self-catering flats and houses accommodating between 2 and 12 students
- single rooms (including a small number of en-suite rooms) in self-catered halls of residence



Top to bottom: the Lawns halls; Taylor Court; student houses close to the campus.

All rooms in University-owned or -managed accommodation include a basic package of personal possessions and personal liability insurance for the duration of the contract.

Accommodation is an important part of university life; the University's open days provide opportunities to have a look at some of the various residences.

Applying for accommodation

Accommodation information will be sent out, from mid May onwards, to applicants who have firmly accepted a place on a degree or full-year course. Applicants holding 'Conditional Insurance' offers are also sent accommodation information at this time. Nursing and midwifery students are sent forms on dates geared to their academic schedule.

You will be required to pay a non-refundable £150 deposit when applying for a place in residence.

Choosing University accommodation

As accommodation is an important part of university life, it helps if you can see the different types of accommodation before you make any decisions. The University's open days provide useful opportunities to have a look at some of the various residences.

When considering what type of accommodation you want, you should bear several things in mind.

- The living and social facilities associated with each type can vary.
- The halls have structured mealtimes.
- The Taylor Court flats, student houses, head-leased and 'Scheme' properties are all self-catering.
- Residence fees and contract lengths are variable.
- Some residence fees are inclusive of utility costs; some are not.
- Personal possessions insurance is included in University-owned and -managed accommodation.
- Some rooms offer en-suite facilities; some do not.

Organisation

Each hall has a warden, assisted by other pastoral staff. Each student house and Taylor Court flat has a non-resident staff tutor.

En-suite accommodation

Reckitt, Grant, Nicholson and Lambert Halls offer a limited number of single en-suite rooms at the Lawns site. Taylor Court is the University's on-campus en-suite accommodation.

Vacations

During the Christmas vacation, the halls are closed. During most of the long (summer) vacation, residents who wish to remain in Hull may be able to obtain accommodation in the student houses.

Fees and other matters

Accommodation fees

The fees quoted below are those applicable to the academic year 2012/13. They assume residence contract lengths of 31 or 34 weeks for our various halls, 42 for student houses and typically 50 for on-campus flats.

Halls of residence

- Fees range from £3,027 (Nicholson Hall), through £3,577 (other Lawns halls) and £3,534–£4,086 for en-suite, to £4,264 (Thwaite Hall).

Student houses and flats

- Fees vary from £2,496 to £3,280 for a single room in a 42-week-contract house.
- When courses dictate a different contract length, residence fees are a multiple of the appropriate weekly fee (certain student houses only).
- Rooms in Taylor Court cost £4,840 for a typical contract length of 50 weeks.
- A standardised non-refundable room-booking deposit of £150 is required at the time of applying for a place in residence. When you take up your place, this advance payment will serve as a key/damage deposit and may be used against excess fuel usage.

All rooms in University-owned or -managed accommodation include a basic package of personal possessions and personal liability insurance for the duration of the contract. Rooms in the halls, the student houses and Taylor Court also include heating, lighting and the cleaning of certain areas. A number of leased properties exclude fuel costs, as do some of the properties on ‘The Scheme’. Fees for leased properties and those registered on ‘The Scheme’ vary according to the level of amenities and services provided.

Number of places

Halls of residence

Ferens Hall	191
Lambert Hall	133
Nicholson Hall and bungalows	142
Reckitt Hall	121
Morgan Hall	133
Downs Hall	132
Grant Hall	121
Thwaite Hall	192
Needler Hall	167
Taylor Court	288

Other accommodation

Student houses	975
Head leasing	309
‘The Scheme’	5,500

Choose wisely

You are of course free to make your own arrangements in the private sector, but we recommend that first-year undergraduates apply for a place in accommodation owned, managed or directed by the University. Leaving home to become a university student can be challenging as well as exciting. Knowing that you have somewhere secure and comfortable to live is a definite bonus.

Further information is available at www.hull.ac.uk/accomm or by email from rooms@hull.ac.uk.



Hull University Union (HUU) exists to make sure that every student gets the most out of their time here.

An award-winning union

Hull University's students' union provides help and support at the heart of the University. We recently became one of only three students' unions across the country to acquire a Gold Award from the Students' Union Evaluation Initiative. We run activities and provide help on a variety of levels to suit every student's needs, with an advice centre to help with any financial, academic, housing and employment issues you may face while at University.

The union building is spread across four floors. On the ground floor is our large, well-stocked shop selling a variety of products including sandwiches, stationery, newspapers and branded clothing.

There are two bars: Sanctuary and the John McCarthy Bar. Sanctuary has a real pub feel with a wide selection of drinks and a great food menu for snacks and main meals. It has an outside terrace, which (especially in summer) is the perfect place to hang out with friends. The John McCarthy is an atmospheric bar providing entertainment including live acts.

Also on the ground floor are Quickbite – our food outlet serving, among other things, hot sandwiches and jacket potatoes – and Munchies, our new sandwich shop, where you can get your ideal sandwich made freshly in minutes.

The recently refurbished first floor is home to all our membership services. Here you'll find staff trained to help with all your queries, along with the Student Activities Coordinator – who can provide information about our Give It A Go programme and society membership – and our Volunteering Coordinator, who can help you gain volunteering placements. There's also the International Students' Association, the Job Shop, the Sabbaticals' and management offices, and marketing – where you can get your work printed and bound and have posters up to A0 size printed. There's also an area with sofas for quiet study time.

The Concourse Lounge is also on the first floor. A large area with tables and chairs, sofas, a microwave and vending machines, it's an ideal location to meet study groups and talk over your projects.

The second floor, another site of recent renovation, houses the student services area and most of our meeting rooms. The meeting rooms come in a variety of sizes and can be booked by staff or students in societies or for general meetings. The third floor contains our Advice Centre and the University's Student Support Centre to help you while studying here.

The union is run by students for students – so everything we do is based on what you as students want while at University. We run a number of campaigns throughout the year to improve your time here (this year, for example, we successfully campaigned for improved library facilities).

Our £3.6 million superclub, Asylum, achieved a NUSL Best Bar None Gold Award this year as one of the safest student venues in the UK. The 2,500-capacity club has recently hosted acts such as Tinie Tempah, N-Dubz, Chase & Status, The Streets and Kasabian. Aside from live gigs, across Asylum and our two bars we run a variety of events including club nights, karaoke, quiz nights, international student nights and many more.

Students regularly tell us that they love the night scene at Hull and we are constantly improving to make the student experience at the University the best in the UK.

For more information about the union, please visit www.hullstudent.com.



Biffy Clyro rocked the union when they headlined at our end-of-year ball in 2010.



Aidan Mersh
President

A word from the President

Hull University Union is simply the best place to grow and develop. We're run by six student officers – elected by the student body – who head a dedicated team, providing independent, student-led services and representing your needs while you study here in Hull. We lead a range of activities engaging with students, the University and the local and national community, either through the National Union of Students or directly on your behalf.

We have more than 100 societies and 45 sports clubs where you can meet friends, develop skills and have fun. You can also find work through the Job Shop and volunteer in the local community or through our highly rated Advice Centre.

On top of that, our on-campus nightclub, Asylum, recently earned a national Best Bar None Gold Award – making it officially the second-safest student venue in the country.

I've had a fantastic experience here thanks to the support from staff and students through the students' union and from the University's services. The quality and accessibility of this support is what makes Hull such an amazing place to study.

Aidan Mersh

President, Hull University Union, 2011/12

01482 462064

hUU-president@hull.ac.uk

The key areas of HUU

Welfare Zone

The Welfare Zone comprises the Advice Centre, the Job Shop, Nightline and LINKS committees, plus the four liberation campaigns – representing black students, LGBT students, women students and disabled students. The zone runs campaigns and events as well as providing help on housing and GP registration.

Advice Centre

Our Advice Centre offers free, independent and impartial advice (in the strictest confidence) on issues including money and debt, loans, grants and bursaries, housing, welfare benefits, academic issues, tax credits and disability benefits.

The Job Shop

The Job Shop can help you find part-time, temporary or vacation work with local and national employers. We also help to obtain National Insurance numbers and give advice on CVs.

Nightline

Nightline is a confidential listening and advice service for students, run by highly trained student volunteers.

Education Zone

Our representation system consists of more than 400 students who work to improve your education. The zone runs campaigns relating to the quality of learning and teaching at the University.

Committees in the University ensure that our students' voices are heard by covering areas to do with our students' education. If you would like to get involved with any of these committees, please contact the union.

Sports Zone

The Athletic Union (AU) is responsible for running sports for students across our campuses. Sport at the University continues to grow, and at present we provide sport for more than 2,000 students (please see page 32 for a comprehensive list of sports teams).

Competing in BUCS (British Universities and Colleges Sport) tournaments or at intramural level, you can enjoy sports at a level that suits your fitness and schedule. The Sports and Fitness Centre facilities, combined with official AU nights out, make Hull a leading force in the all-round provision of the university sports experience.

Community Zone

The Community Zone is an activities-based area, allowing you to meet like-minded people by joining or starting a student society. Volunteering can help you give something back to the community, get work experience and develop new skills.

Union societies

Whatever your tastes, we have a society for you. It's easy to get involved in a society, or even create your own, through our Student Activities Centre.

Cultural/religious

- Afro-Caribbean Society
- Asian Society
- Bruneian Society
- Chinese Students' and Scholars' Association
- Christian Union (UCCF)
- Foundation of Christ
- Greek Society
- Hong Kong Society
- Hull Hindu Society

Our welfare services are run by students who know the problems you may encounter.

- Hull Saudi Students' Club
- Hull University Lithuanian Society
- Hull University Religion and Theology Society
- Hull University Russian Society
- Iranian Society
- Islamic Society
- Jewish Society
- Love Hull Uni
- Malaysian Students' Association
- Nigerian Society
- Thai Society

Course/study-based

- Archaeology Society
- Biological Sciences Society
- Computer Society
- Criminology Society
- English Society
- Film Society
- Geography Society
- History Society
- Hull University Business Society
- Hull University Finance Society
- Hull University Physics Society
- Hull University Politics Society
- Language Society
- Law Society
- Medical Society (MedSoc)
- Philosophy Society
- Postgraduate Part-Time and Mature Student Society
- Video Game Development Society
- Zoological Society

Performance

- Bounce – Urban Culture Society
- Crystal Clear DJ Society
- Dance Society
- Drama Society
- Hull University Big Band Society
- Hull University Flash Mob
- Hull University Gilbert and Sullivan Society
- Hull University Music Society
- Hull University Performing Arts Society
- HUUTV Society
- Karaoke Appreciation Society
- Lindy Hop Society

Political/campaign

- Conservative Future
- Debating Society
- Hull Labour Club
- Hull Students Against Fees and Cuts
- Hull University Amnesty International
- Hull University Green Society
- Human Rights Action
- Model United Nations
- Sexual Orientation and Gender Identity Society
- Socialist Worker Student Society (SWSS)
- Students Action for Refugees

Competition/activity-based

- Darts Society
- Duke of Edinburgh Society
- Hull University Dodgeball Society
- Hull University Go-Karting Society

Special interest

- Anime Society
- Bright Futures
- Chinese Enterprise Society
- Come Dine With Me Society
- Hull University Formula Student Team
- HUU Writing Society
- HYMS Wilderness Medicine Society
- LOVE Society
- Photography Society
- Pirate Society
- Poetry and Prose Society
- Pokemon Society
- Real Ale Society
- Sci-fi and Fantasy Society
- Steam Punk Society
- The DeviantART Society
- The Rock Society
- The Vegan and Vegetarian Society
- Wargame and Role Play Society (WARPS)

Give It A Go (GIAG)

GIAG enables students to put forward ideas for trips, events or activities, and our Student Activities Coordinator will help to get them up and running.

International Students' Association (ISA)

The ISA is for both international and UK students and offers a variety of social and cultural activities, including parties and trips, to help international students get used to British culture.

Media

We have a student-led newspaper (*Hullfire*), a radio station (JAM) and other student media communications: a great opportunity for anyone keen to get involved in the media.

Hull University Social Service Organisation (HUSSO)

HUSSO is our student-run volunteering group, which is very active in the local community. Our projects work with a variety of local people, including children, adults with disabilities and offenders. We can also offer support and funding to help you set up your own project.

Established almost 50 years ago, HUSSO now has more than 300 volunteers.

Campaigns

HUU runs three priority campaigns each semester – from national campaigns alongside the National Union of Students to campaigns for better student health, for increased participation in sports, and for the protection of student rights.



Whether you want to enjoy the social side of sport or to compete alongside some of the country's best athletes, we strive to provide the facilities and support that you need.

A range of sporting opportunities

Sport, health and recreation at Hull are taken seriously at every level, from national sporting competition to supporting more than 45 well-established sports clubs, professionally organised intramural programmes (football, netball, hockey and rugby) and individual health and fitness. And whether you want primarily to enjoy the social side of sport or to compete alongside some of the country's best athletes, we always strive to provide the facilities and support that you need.

We aim to offer opportunities for all by increasing participation in recreational and organised activity and to improve standards of sporting competition, health and fitness. One notable success is the University's rugby league team, who now play in the Gillette Super Eight league with the seven other best teams in the country.

The University caters for all the usual team and individual sports, plus many non-competitive and recreational activities. Whether you are a novice or an international, we provide the best possible facilities at the lowest possible cost.

Facilities

Though we support plenty of off-campus activities, such as canoeing, mountaineering, skiing and snowboarding, we are particularly proud of our on-campus provision, not least the Sports and Fitness Centre, open seven days a week and just five minutes' walk from the students' union. Accredited by the Inclusive Fitness Initiative, the centre has a large hall offering badminton and a wide range of indoor sports, squash courts, an exercise and martial-arts studio and a fitness suite with an extensive range of state-of-the-art equipment, as well as saunas in each of the changing rooms. Importantly, our membership charges are lower than those of our local competitors.

With the support of the Football Foundation, the University has benefited from the opening of its Community Football Club site with floodlit 3G rubber-crumb artificial pitches and a newly resurfaced sand-based Astroturf pitch. In addition, floodlit tennis and netball courts are complemented by 76 acres of on-campus natural surfaces which are used by the University's sports teams, East Riding County FA, and many others from the local community. These facilities have also been a venue for national and international events and tournaments – for example, the University was a training base for the Black Queens, the Ghanaian football squad, before the FIFA Women's World Cup.

And if, by some miracle, we don't have the facilities for your chosen sport, we can call on the help of one of the many local sports organisations with whom we have strong links. Established partnerships with local authorities, sports governing bodies and local clubs have been developed to support students by offering additional opportunities for playing, working and coaching.

Facing page: from recreational games among friends through inter-departmental competitions to facing other universities in national tournaments, the University offers opportunities for sport at every level.



Support

We can help you to get better at your chosen sport. Expert staff and a range of initiatives encourage development from novice to high-level performance. For example:

- the Talented Athlete Scholarship Scheme (TASS)
- the Athletic Union President
- the Sports Development Manager and Community Football site initiative
- the specialist expertise of staff in the academic departments of Sport, Health and Exercise Science and of Psychology
- the provision of coaches to selected teams and individuals
- Rugby Football Union Regional Development Officers based on campus

Value

Our priority is to make exercise affordable, and different membership schemes meet all needs, from a pay-to-play membership for the occasional user to an (excellent-value) all-inclusive membership scheme that, for a low monthly fee, combines the fitness centre, sauna, squash, badminton, table tennis and all classes on the extensive timetable.

Finally ...

Whether you are a spectator, a once-a-week jogger, a county badminton player or a top-class athlete, the Athletic Union and the management of the Sports and Fitness Centre are here to ensure that you enjoy your time at the University of Hull. Whether your aim is fun, fitness or the fulfilment of your personal potential, ours is to help you achieve your goal and to ensure that you benefit from the exceptional opportunities we provide.

For more details, visit www.hullstudent.com/sport.

Athletic Union clubs

- Archery
- American Football
- Athletics
- Badminton
- Basketball (men's and women's)
- Boating
- Boxing
- Canoeing
- Clay Shooting
- Cricket
- Dance Sport and Rock 'n' Roll
- Fencing
- Figure Skating
- Football (men's and women's)
- Golf
- Hockey (men's and women's)
- Ice Hockey
- Ju-Jitsu
- Karate
- Lacrosse (men's and women's)
- Mixed Martial Arts
- Mountaineering and Rock Climbing
- Netball League
- Netball Squad
- Riding
- Road and Mountain Biking
- Rugby League
- Rugby Union (men's and women's)
- Ski and Snowsports
- Sky Diving
- Squash
- Sub Aqua
- Swimming
- Tennis
- Tenpin Bowling
- Trampoline
- Ultimate Frisbee
- Volleyball
- Windsurfing

And if there is something else that interests you that we do not already cater for, all you need to do is find sufficient other people who share that interest and we will help you set up a club. It's that simple.



The Brynmor Jones Library offers rich collections of material and state-of-the-art facilities.

Library facilities and services

The Brynmor Jones Library is the largest of three libraries servicing the University community. Situated at the heart of the Hull Campus, the library is a hub of learning activity, providing an ever-increasing and diverse range of learning resources and support services.

Investment in redevelopment

Planning is now in hand for a major redevelopment of the library. This multi-million-pound investment will build on the Brynmor Jones Library's heritage and history, reaffirming its place at the hub of the student experience and redefining the library as a dynamic focal point for University life. The aim is to create an even more flexible, adaptable and technology-enabled learning, teaching and research environment that meets the needs and aspirations of all the library's users. Full library services will be maintained throughout the redevelopment, which is scheduled for completion in September 2013.

The library's contents

The library houses more than a million books, with established subject collections that have been built over many decades. The books are supplemented by extensive CD, DVD and microfiche/microfilm collections. We also have substantial and expanding collections of digital resources, including some 31,000 electronic periodicals or e-journals, 300 quality-assured databases and websites and many thousands of electronic books selected to support the University's teaching and learning activities. We also manage the institutional repository on behalf of the University, making available such online resources as theses, student handbooks and past exam papers. The library's easy-to-use online catalogue and extensive web pages enable students to find and access these resources regardless of location. Increasingly, students find that resources are made available direct from their modules via the University's virtual learning environment, eBridge.

The library offers a welcoming environment in which to study and work. We have 1,600 individual study spaces and a number of group study rooms. Access to the University network and the internet is available through the library's 300-plus open-access computers, and Wi-Fi is available throughout the building for those with their own devices.

Easy access to everything you'll need

Focusing on student requirements, the library is open from 7 am to midnight on Monday to Friday, and from 9 am to midnight at weekends during each semester. The opening times are further extended during the assessment periods in January and June, with the building made available for study until the early hours. With a number of self-service machines available, borrowing and returning items is quick and easy. The library also offers a number of services for learner support (detailed on page 36).

The Map Library, also located on the Hull Campus, has the region's largest collection of sheet maps, with more than 60,000 physical items available alongside digital collections. For information about the newly refurbished and extended Keith Donaldson Library, on the Scarborough Campus, please refer to page 54. Students may use all three libraries, and we have an inter-site transfer service in place to move books and other physical materials to your nearest campus library on request.

The Hull History Centre

The University is a specialist repository for archives and manuscripts, with material dating from the 11th century. It is particularly strong in the fields of 20th-century politics, modern English literature and drama, maritime archives, and family and estate papers. This material – together with one of the country's strongest collections of city archives and extensive resources for local studies – can all be accessed in the Hull History Centre, a new purpose-designed facility run in a pioneering partnership between the University and Hull City Council. For further information, visit www.hullhistorycentre.org.uk.



Situated in the centre of campus, the wireless-enabled Brynmor Jones Library boasts more than a million books, convenient opening hours and a useful rapid-borrowing system.

Learner support

Helping you to study and learn

Once you have been at university for a little while, you will be expected to start producing academic work – perhaps an essay, a presentation or a scientific report. Until you settle down and understand what is expected of you, this can be rather daunting. Some students need a little extra help, in terms of academic skills, with the transition from school to university, or from another country to new ways of studying in the UK, or perhaps from work back into study after a break.

As well as providing you with – and helping you to find – the information and data you need for your studies or research, the University's library also plays a role in enabling you to become a more effective learner. Advice, guidance and support are available to help you make the most of the information resources available, achieve your academic potential and develop transferable skills and confidence to take with you into your future career.

Any level, any time

We can assist all registered students, undergraduate and postgraduate, home and international, full-time and part-time, and distance-learning.

We offer a variety of support to suit different learning styles, to facilitate independent and active learning and to offer choice. We exploit the potential of new technologies and social networking tools (where appropriate) to offer online learning, resources and support, providing a range of delivery modes to students based both on and off campus.

We have created social learning spaces within the library building to support collaborative projects with fellow students, installing the networking and wireless access points that you need for using your own digital and mobile devices as you study.

The Hull graduate

The University is committed to providing its students with the skills they need to be successful, whatever they do in life. This starts with enabling you to graduate with the grades that you hope to attain.

And you don't need to have a specific problem: we can also help you to develop and polish the skills which you already have or to work out study methods which will enhance your learning, save you time and assist you to achieve the very best that you can.

We are happy to help you at any stage of your degree, from your first few weeks here to the last few weeks of your final year.

Computing facilities and services

On registering with the University you will be provided with a computing account. This consists of a unique username and password, giving you access to the University network and the 400-plus applications stored on its systems. The account also includes a University email address, an online space to store your work and printer credits to the value of £3.50, which can be topped up as required throughout the year. All students can download a free copy of McAfee antivirus software from our software repository to help them protect their computer equipment from online threats.

While the Brynmor Jones Library contains more than 300 computers, there are almost 1,000 more located across the Hull Campus. Some of these are provided by departments exclusively for their students, but most are in open-access clusters available for any student to use. More than 120 of these computers are provided in two clusters on the Hull Campus, which are available around the clock, 365 days a year. Students can access live information on which open-access PCs are available via a digital signage system and a web page compatible with mobile browsers.

Connect ... wherever you are

Large areas of the Hull Campus are wireless-enabled – so you can connect your own laptop to the internet whether it is located in the Brynmor Jones Library, in an on-campus cafe, in the students' union bar or in one of our high-tech lecture rooms. The wireless network allows you to be flexible in how and where you study and stay in touch with friends – and, best of all, access is free.

All of the University's student houses and all study-bedrooms in the halls of residence have a high-speed network connection. This allows you to study, play or socialise online from your University residence. These connections give full access to the University campus network and the internet. You are provided with step-by-step instructions for connecting your equipment, and you can contact the Service Desk team if you need further assistance.

Assistance and training

The Service Desk can also assist you with any other computing-related questions and problems you may have. Whether you need to know how to insert a picture into a Microsoft Word document, need help with printing or want to be shown how to access online resources for your studies, the Service Desk team is there to help.

The Service Desk team also has a small range of IT consumables (such as USB pen drives and CDs) and a collection of software available for loan or purchase, usually at heavily discounted prices.



A wireless networking infrastructure allows students to use their own equipment at an increasing number of wireless 'hotspots', including lecture rooms and study areas plus various bars and cafes across campus.

Language Institute

The Language Institute is part of the Department of Modern Languages and houses one of the largest and best-equipped language learning centres in Britain. It provides the focus for language learning for everyone in the University.

You may need to begin a new language, or to develop existing skills for a specific academic or professional purpose. Then again, you may wish to maintain your proficiency – or start a new language – purely for pleasure or personal development. Whatever your needs, the Language Institute can help.

Languages for all

The University considers it important to provide the opportunity for all students to learn a language or to improve their language skills before graduating. You can attend taught courses or you can take advantage of the wide range of resources and facilities available in our Language Learning Centre. If you want to learn independently, our Language Learning Advisers are available to help assess your language needs and assist in the development of an individual language programme.

Facilities

We have rooms for mixed-media teaching, with tape and video recorders, TVs, computers and DVD, and one lab devoted to the teaching of interpreting. The latest additions to our facilities are two state-of-the-art digital language laboratories. The institute also offers direct access to foreign-language satellite TV.

Modules in foreign languages

We offer a range of modules with accreditation. These may be taken as part of or in addition to your degree course. The languages currently taught include Chinese, Dutch, French, German, Italian, Japanese, Portuguese, Spanish and Russian, at levels which range typically from absolute beginners to beyond A level.

English as a Foreign Language

The Language Institute is an early port of call for the University's many international students. It provides a range of courses and modules in English as a Foreign Language throughout the year.

In-sessional study of English

This runs through the academic year, with accredited modules in English Language Improvement, English for Academic Purposes and English for Business. We also provide a one-year intensive programme – the University of Hull English Language Programme or UHELP – to improve your use of English for practical communication.

The English Summer Study Programme

This consists of courses through the three months prior to the start of the University's academic year. You have the choice of focusing on English for Study and Research, English for Business, or British Society and Culture.

Further information is available from languages@hull.ac.uk.

Careers Service

The University of Hull Careers Service aims to develop confident, employable graduates, who are much sought after by graduate recruiters. As well as supporting you to gain employment, from day one we aim to help you to acquire the skills, understanding and personal attributes that make you more likely to be successful in your chosen career.

Last year, more than 91% of our graduates from full-time first degree courses went into employment or further study within six months of graduating. Of those gaining employment, an impressive 73% secured graduate-level jobs. Historically, Hull graduates have acquired jobs in a wide range of sectors and many have gone on to be leaders in their fields.

Employment opportunities

Visit our Careers Service as soon as you start your studies at the University to get some practical help in securing vital work experience. We can help you to find placements, internships and vacation work.

We provide access to the latest graduate opportunities and labour-market intelligence – last year we advertised more than 7,000 graduate positions. We have a network of strong partnerships with national and international employers across the Hull and East Yorkshire region, who specifically look to recruit from the University of Hull – attracted by the broad base of graduate talent on offer. In return, those employers run workshops, hold mock interviews and support our students in developing crucial employability skills here on campus. Our direct links to recruiters means that we can confidently advise students on the different skills, experiences and attitudes that individual employers are looking for.

Careers advice

The University's Careers Service provides impartial, specialist support, advice and guidance. We recognise that each student is an individual with their own set of interests, motivations and values, and so we work with students to provide one-to-one personalised careers support. Our range of services includes

- careers research and planning – we have extensive information and resources covering a wide range of job roles and further-study options, both in the UK and overseas
- creating a CV – we can help with writing a CV, covering letters and application forms to help you make the best applications possible, giving you the best chance of securing an interview
- interviewing skills – as well as gaining practical advice and guidance on interviews, you can have individually tailored mock interviews with employers to practise your skills before the real thing
- assessment techniques – we have up-to-date knowledge of the assessment techniques used by employers and you can practise presentations, psychometric tests and skills assessments
- careers talks and careers fairs – meet employers on campus and talk to them about vacancies, recruitment processes, job roles, career progression, and so on
- finding work experience – we support several placement and internship schemes which can boost your career plans and secure that invaluable experience
- one-to-one career guidance interviews – our experienced careers advisers are available on a daily basis for individual 'drop-in' sessions (more detailed individual career guidance or career coaching sessions can also be booked with faculty-specific careers advisers)
- Career Management Skills module – a 20-credit free elective module is available to students across all disciplines
- skills training – you can take part in a range of workshops focused on developing your employability skills and business acumen



More than 91% of students on full-time Bachelors degree courses progress into employment or further study within six months of graduation.

Student welfare

This university has always given a high priority to looking after its students. Academic, social and personal support is embedded within the structures and facilities of the departments, the residences and the students' union.

Chaplains and religious groups

The University's chaplains serve a range of denominational groups, including Anglican, Baptist, Eastern Orthodox, Jewish, Methodist, Roman Catholic, Society of Friends and United Reformed Church. They are available to meet with students and staff who would like to talk about any spiritual or personal issues and can be contacted, by telephone or email, at the Anglican or Catholic Chaplaincy. We have wide experience of supporting students through difficult times or just being a listening ear.

The work of the chaplains is inclusive and non-judgemental. Staff and students of all ages, genders, races, nationalities, abilities, faiths and sexual orientations are warmly welcomed and supported. The chaplains work closely with other University and non-University organisations such as the Counselling Service, the Samaritans and Relate.

There are religious services in the University Chapel at different times during the week, which staff and students are welcome to attend. In addition there are various autonomous student-led groups, such as the Catholic Society, the Christian Union, the Fusion Christian Network, the Islamic Society, the Jewish Society and the Hindu Society. The chaplains work with and support all faith groups on campus.

Counselling

Counselling provides a safe, quiet space in which you can explore issues that affect your life and your enjoyment of the university experience. We aim to relate to you in a purposeful and supportive manner, helping you to find your own way of coping.

The Student Counselling Service has professionally qualified counsellors, male and female, supported by an administrator. We have wide experience of helping students to face and deal with current, recent or past experiences, any of which can affect the ability to study and achieve at university. The core team of counsellors are either individually accredited by the British Association for Counselling and Psychotherapy (BACP) or working towards accreditation. We work to the BACP Ethical Framework for Good Practice in Counselling and Psychotherapy.

Further information and useful links are available on our website at www.hull.ac.uk/counselling. Or contact us directly:

01482 465166
studentcounselling@hull.ac.uk

Loans and Hardship team

Student loans and hardship advisers are available to assist with general funding enquiries and with applications for the Access to Learning (formerly Hardship) Fund. This fund is provided by the Government to give financial assistance in the form of short-term loans or grants to UK students in hardship. It is targeted at specific priority groups such as single parents, people with disabilities, students from low-income families, those who have been in care or homeless, and final-year students.

Limited funds are also available to assist international students experiencing hardship, and Hull University Union's Advice Centre interviews students who wish to apply for this.

In conjunction with the Advice Centre, the team also run Money Doctors, an initiative which helps students to manage their finances.

01482 462020
alf@hull.ac.uk
www.hullmoneydoctors.co.uk

Medical care

All students who are not permanent residents in Hull are required to register with a local health practice. Details of local practices are given to new undergraduates on arrival, and such information is also available from Student Administrative Services, the students' union Advice Centre or Student Support (email studenthelp@hull.ac.uk).

If you have specific needs arising from a physical or mental-health difficulty, please indicate this on your UCAS application form.

Mature students

However firmly committed to the return to education, some mature students may find that juggling home and family responsibilities, managing on a student budget or working alongside recent school-leavers can be daunting. But help is at hand. As part of their induction to the University, new mature students are invited to attend an introductory session which provides the opportunity to meet other mature students, both new and continuing, and to allay any last-minute anxieties or ask questions. You also have the opportunity to enhance your study skills prior to entry by attending our two-day Study Skills Summer School.

The Mature Student Adviser is available throughout the year to offer advice, guidance and support to full-time mature students on any issues which may affect their ability to study and achieve.

Further information on becoming a mature student please see page 208.

Karen Smales
Mature Student Adviser
01482 462020

Disabled students

We have a strong record of attracting disabled students and currently have around 1,700 students who have declared a disability. The percentage of disabled students at the University is above the national average. We encourage you to tell us about your disability when you apply to us so that we can provide you with more detailed information, enabling you to make an informed decision about whether we can meet your requirements.

In your UCAS application you can give details about your disability (for example, specific learning difficulties, sensory impairments, mobility difficulties, mental-health difficulties, and unseen disabilities and medical conditions such as diabetes).

If you declare a disability (other than a specific learning difficulty) in your application we will send you a questionnaire which will help us to understand any additional needs that you may have. Completing and returning this questionnaire promptly will help us to make any additional arrangements in plenty of time for your arrival at university.

If you would like more information about the available facilities and support before you apply, please contact Disability Services. If you have a mobility or sensory impairment we strongly recommend that you arrange to visit the University before you apply and discuss with a member of Disability Services how we can meet your needs.

Applications are considered on academic criteria alone. This is safeguarded by an independent quality control system.

Disability Services

Disability Services provides specialist support for students with physical disabilities, sensory impairments, specific learning difficulties or mental-health difficulties. Once you are here, our Disability Coordinators provide useful points of contact. They can, for example, liaise with tutors regarding particular needs, organise alternative special assessment arrangements and assist with applications for Disabled Students' Allowance.

We also provide note-takers and academic support workers. If you think you may need either of these please indicate this on your questionnaire or contact us directly.

Disability Tutors

Each academic department has a Disability Tutor who can offer support and information that is more directly linked to your studies.

Students with specific learning difficulties

We offer various kinds of support for students with specific learning difficulties, including a screening and referral service for students who wish to be assessed or reassessed for such difficulties.

A regular support group and individual tutorial support for study skills are also available. Tutorial support is adapted according to the demands of degree courses and individual requirements, and we can help make special arrangements for exams.

Disabled Students' Allowance

If you are a 'home' student (this usually means eligible to apply for support from the Student Loans Company) you may be entitled to the Disabled Students' Allowance to meet the cost of special equipment, a support worker or other additional support.

Disability Services staff can provide advice on applying for this allowance, and we strongly recommend that you apply for this when applying for student support from the Student Loans Company.

Assistive technology

The Miriam Hebron Resource Centre, on the ground floor of the Brynmor Jones Library, provides a wide range of assistive technology and specialist equipment to enable disabled students to take full advantage of their courses of study. The centre is a working resource for students with disabilities and contains a wide range of equipment such as specialist computer software, scanners and CCTV. Some specialist software is also available on all of the networked computers across the University.

Accommodation

We have a number of residential places suitable for disabled students, including facilities for students with mobility difficulties or hearing impairments and for users of assistance dogs. Given sufficient notice we will make further alterations to suit the requirements of individuals. Please let us know about your residential needs as early as possible so that we can reserve appropriate accommodation for you or discuss whether we can make the adaptations that you require.

Contact

Disability Services
01482 462020
disability-services@hull.ac.uk

New horizons

Britain's first seaside resort, Scarborough has attracted visitors for 350 years and remains as popular as ever. But in the shadow of its famous castle, something new and electrifying is happening. From a blossoming creative industries sector to the installation of one of the continent's fastest broadband connections, the town is experiencing a renaissance. A 2009 European Commission award named Scarborough as the most enterprising place in Europe.



Scarborough also received the Great Town Award for 2010 from the Academy of Urbanism, which celebrates the UK's best and most improved urban environments. The award recognised Scarborough's distinctive character, variety of cultural attractions and locally driven resurgence.

Allied to its excellent shopping, invigorating nightlife and diverse cultural scene, this thriving coastal town boasts a pioneering, progressive academic institution.

A university town

Providing its student community with a vibrant campus, satisfyingly reasonable living costs and high-quality, affordable accommodation – plus two beaches, harbourside cafes, bars, a castle, theatres, museums and a funfair – Scarborough is a special place to live, learn and play.

Hit the shops, then hit the beach

The South Bay and the busy Brunswick shopping centre are only minutes apart, linked by the popular cliff lifts. Scarborough's largely pedestrianised centre incorporates all the major high-street names plus many specialist shops which contribute to the town's unique character. Boutique shopping and cafe culture are part of Scarborough's unique appeal.

The cultural mix

The student nights in many of Scarborough's pubs and clubs feature DJs, bands and open-mic evenings in an eclectic music scene – on which our own student bands wield an important influence.

The Stephen Joseph Theatre, the Futurist Theatre and the Spa Complex (which hosts our end-of-year and graduation ceremonies) are established venues for concerts, shows and plays, and three cinemas offer the latest blockbusters and specialist film seasons. Europe's largest open-air theatre has just reopened in Scarborough and regularly features live music, comedy acts and major sporting events.

You'll be able to participate in the annual National Student Drama Festival, which our students help to run, while other recurring highlights include a literature festival; Seafest (a combination of music, seafood and maritime-themed activities); Coastalive; a nationally acclaimed jazz festival; and other music festivals.

Sports on surf and turf

Scarborough is a magnet for fans of water sports and outdoor adventure. Alongside some of the country's best surfing, you can try body boarding, surf canoeing or windsurfing, and learn to dive, jet-ski, row or sail. On land, there's camping, hiking, climbing, mountain biking, and golf literally on the campus's doorstep.

If you prefer just to spectate, the town hosts a regatta, the Festival of Speed (motorcycle and sports car racing), a cricket festival, a hockey tournament and Scarborough Open Golf Week.

Renaissance Scarborough

Substantial private- and public-sector investment supports Scarborough's continuing development. Recent projects include the harbour's transformation into a stylish marina (including Britain's first Wi-Fi seafront); the construction of The Sands, a £120 million luxury residential facility; the revival of the open-air theatre; and the installation of one of Europe's fastest broadband connections (100 Mb).

The 'creative industries' are a rapidly developing area in Scarborough, with the new Woodend Creative Workspace providing a focus. This is a sector that many of our students and recent graduates engage with. The University's Creative Enterprise Laboratory, based on campus, provides students with work experience and opportunities to develop business ideas aligned to the creative sector.

The progressive renaissance, the development of the creative industries and the impact of the University were key reasons for Scarborough's being named Most Enterprising Place in Europe 2009.

...it's a **Coast** thing
Whitby - Scarborough - Flay





The compact campus, seen in the foreground, is mere minutes' walk from the beach of Scarborough's South Bay.

With its towering cliffs, rocky shores and sandy beaches, North Yorkshire offers some of the UK's most spectacular and inspiring coastline.

Dinosaurs, explorers and vampires

With its towering cliffs, rocky shores and sandy beaches, North Yorkshire offers some of the UK's most spectacular and inspiring coastline. The remarkable concentration of dinosaur footprints and fossils found locally has caused the area to become known as the Dinosaur Coast.

To the north of Scarborough is historic Whitby – home to some exceptional fish restaurants and famed for its Benedictine abbey, as a setting for Bram Stoker's *Dracula* and as the home of Captain Cook and his ship, *Endeavour*. And to the south there's Filey, a friendly seaside town with some elegant Edwardian and Victorian architecture, tranquil gardens and five miles of unspoilt beach.

Coastline and countryside

Elsewhere along the coast, narrow ravines shelter winsome fishing villages such as Robin Hood's Bay, Runswick Bay and Staithes; inland lies the breathtaking heather-clad expanse of the North York Moors National Park, plus Dalby Forest with its well-known mountain bike trails (as used for the 2010 World Cup); while the hills of the Yorkshire Wolds ripple gently southwards. This variety of attractive landscapes on our doorstep offers Scarborough students unrivalled opportunities for fresh air and healthy recreation.

North Yorkshire: star of the screen

North Yorkshire's natural beauty frequently attracts film and television crews from around the world. Although you may not realise it, you're probably already familiar with the region from its many screen appearances – in the Harry Potter films, *Robin Hood: Prince of Thieves*, *Stardust*, *Little Voice*, *Heartbeat* and *Calendar Girls*, for example – so maybe it's time to come and experience it for yourself.



Despite its idyllic appearance, Robin Hood's Bay was a hotbed of smuggling during the 18th century. The village takes its name from an apocryphal tale of the legendary outlaw arriving in the area to thwart a band of French pirates.

Student accommodation in Scarborough is reasonably priced and of a good standard.

A range of residential choices

What are the options?

Student accommodation in Scarborough is reasonably priced and of a good standard. There are three principal options: Cayley Hall, University-managed accommodation and Studentpad properties.

We have 211 recently refurbished rooms in Cayley Hall, which is situated on the campus itself. Ten bedrooms are adapted for people with restricted mobility. Rooms are single, en-suite and arranged in blocks of up to a dozen around shared kitchens. Meals are provided in the dining hall. (Please refer to the accommodation handbook for details of meals included in the residential fee.)

We also manage privately owned properties, furnished and equipped to a good standard then leased to groups of students. These houses provide about 250 first-year and a number of returning students with good-quality, affordable accommodation in shared houses, with the added security of knowing that the management of the property is handled directly by the University.

A small number of students take up accommodation in the private sector, usually towards the end of our admissions procedure. These properties are advertised on the Studentpad website (www.scarboroughstudentpad.co.uk), which is updated on a regular basis throughout the year. All of the properties are inspected by Scarborough Borough Council's Environmental Health Department and the University's Accommodation Office.

Choosing your accommodation can be a challenge. The Accommodation Office produces the *Student Living Guide*, maintains a register of available property and offers practical advice on rental agreements as part of our commitment to assist all students in finding suitable accommodation. For further information please go to www.hull.ac.uk/accomm and click on 'Scarborough'.

Fees for University accommodation

Fees vary according to the amenities and services provided, so you can choose the level which best suits you. Please go to the accommodation website, www.hull.ac.uk/accomm, for an indication of fees. Information on revised fee levels will be available from early 2012. Note that a small deposit will be required to secure your room offer.

All students living in University-owned or -managed accommodation are provided with a package of personal possessions and personal liability insurance for the duration of their contract.

Private-sector fees

All matters relating to fees for private accommodation should be raised directly with the private property managers.

Applying for accommodation

The *Student Living Guide* is sent out, from mid May onwards, to applicants who have firmly accepted a place on a degree or full-year programme, along with instructions on how to apply for accommodation online. Applicants holding 'Conditional Insurance' offers will also be sent accommodation information if they become committed to this university after their exam results are announced.

The online application process allows you to list your preferences; once we know that you will be taking up your place, your application is processed by the Accommodation Office.

Final confirmation of your accommodation will take place in September. Applying early increases the likelihood that you will get your first choice of accommodation.



The modern on-campus accommodation at Cayley Hall fosters an especially strong sense of community and an extremely sociable atmosphere.

We have a brand-new students' union area, including a shop and an activities centre based in an accessible ground-floor location.

About HUU at Scarborough

Hull University Union (HUU) at the Scarborough Campus

HUU has five elected students who make up the Scarborough Executive Committee and look after specific areas: Education; Community; Welfare; Sports (which are also the four charitable objectives of the students' union); and Campaigns, which helps students to campaign on student-related issues. These elected students support the President and the Vice-President Scarborough on the campus.

We also have four paid members of staff based in Scarborough: the Union Manager, the Student Activities Coordinator, the Volunteer Adviser and the Shop Supervisor. They are supported by colleagues based at the Hull Campus. In addition, we employ up to 15 temporary student staff at busy times of the year.

Our new students' union area, built as a result of our working partnership with the University, offers a quality service and excellence in representation.

Activities

We aim to provide everything you'll need to enjoy your time in Scarborough. Here are a few of the popular student-led activities on campus.

Sports

We have teams in numerous sports, which always welcome new members. Most of our teams take part in the British Universities & Colleges Sport competitions, playing weekly matches against teams from other universities. It's a great way to meet people and get involved in competitive sport. If we don't run a team for your preferred sport, we can provide links to sports teams in the local community.

Media and campaigns

You can write for our union magazine, *Scarborough Tide*. Everyone is encouraged to get involved with campaigns and volunteering; if you are interested in campaigning on student issues, the Campaigns Officer will work with you to make it happen.

Societies

We have a range of societies – Debating, Poker, Afro-Caribbean, Duke of Edinburgh Award, the Christian Union, the International Students' Association, Pool and many more. Societies can apply for support from the union, and we will try to help. The number of societies increases every year – and if you want to set up a society of your own, all you need to do is find 10 like-minded people who want to take part and we will help you with the rest. Alternatively, we can provide links to groups in the local community.

The union offers many volunteering opportunities, including working for external organisations or for union societies, enabling you to gain the experience necessary to complement your degree and become more employable in the future.

Services

Within the union we offer a range of services, including our shop, which sells many essentials such as sandwiches, drinks, household products and University hoodies (a must-have for all students). In the Student Activities Centre, you can become a member of the gym near to the campus, or join a society or sports club. We work with our colleagues in Hull to ensure that Scarborough students have access to the range of free, impartial advice provided by the Advice Centre, Nightline and the Job Shop (which helps students find part-time work). Welfare advice is available via drop-in sessions and phone, email or webcam appointments.

Representation

It is possible that any student may need representation while at university. HUU ensures that students can be confident their voice will be heard. If students have any issues with the University, whether course- or welfare-related, the union will help. We offer advice and support and can represent you in meetings with lecturers or University management. We also offer representation at a local or national level.

A word from the Vice-President
Scarborough is a fantastic place to study. It is more than simply essays, seminars and lectures: our union works hard to ensure that students gain the maximum benefit from their time with us. This is an intimate, friendly campus with great opportunities to get involved with the University community and the wider community of Scarborough.

Scarborough's close-knit environment provides unique surroundings at an exciting seaside location. Don't be shocked to find vibrant nightlife plus lots of sports clubs and societies to join. The friends you make while you are with us will become mates for life.

My role is to represent our students' views to the University, the community and the wider student movement. The union aims to deliver what students want by working in partnership with the University. This partnership has already seen a huge investment in the campus, including a new library and students' union area. In addition, both the union and the University are aiming to ensure that the improvements do not stop and want to hear what students – current and future – want to see.

If you have any questions about the union, its services or what it's like to be a student in Scarborough, please get in touch: have a look at www.scarboroughstudent.com or pay us a visit. We look forward to seeing you.

Matthew Jason Brown
Vice-President Scarborough
Hull University Union, 2011/12

01723 357129
www.scarboroughstudent.com



The Scarborough Campus fields teams in the British Universities & Colleges Sport competitions for football, rugby and netball. Sport at the campus is going from strength to strength.

A range of sporting opportunities

The range of sport on the Scarborough Campus is rapidly expanding. Clubs in Scarborough include Badminton, Football (Men's and Women's), Cheerleading, Basketball, Netball and Rugby Union (Men's). And if there is something else that interests you, all you need do is find enough people who share that interest and the union will help you set up another club or society for the purpose. It really is that simple.

The Scarborough Campus has recently fielded teams in the British Universities & Colleges Sport competitions for football, rugby and netball, and sport at the campus is going from strength to strength.

The Scarborough Sports Centre, five minutes' walk from campus, runs fitness and martial-arts classes and offers facilities that include squash and a fully equipped gym. Student membership (available from the students' union) offers hugely discounted access to these and to the Scarborough Pool Complex with its facilities for swimming and fitness training. Our students use other indoor and outdoor facilities in the town, such as the new rugby club and the golf course located next to the campus.

There is an orienteering course next to the Sports Centre and there are plenty of walking or cycling trails in the area, including a spectacular 30-mile clifftop path. Alternatively, the Cleveland Way and the Wolds Way are within easy reach, as are the North York Moors and Dalby Forest, well known for its mountain bike trails. And anyone coming to Scarborough should have a go at one of the water sports on offer. If surfing doesn't take your fancy, there's always diving, jet-skiing, rowing, swimming or sailing.

If you have any questions, don't hesitate to contact the VP Scarborough (01723 357129) or visit www.scarboroughstudent.com.



Our wireless networking infrastructure means that students can use laptops and other mobile devices to access the network from anywhere on campus.

Libraries

The Keith Donaldson Library is situated at the heart of the Scarborough Campus. It has recently undergone major expansion and modernisation, making it one of the most contemporary learning environments in British higher education and providing easy access for all.

The library has substantial print and online collections focused on supporting the campus's diverse learning and research needs. In addition to reading-list materials, there is a wealth of associated reading and supporting audiovisual titles. There is also a separate Teaching Practice Collection to support students working in schools and nurseries.

Opening times vary at different times of the year, but peak opening is 7 am to midnight from Monday to Friday and 9 am to midnight on Saturday and Sunday.

Online research

Pocket Campus, our online campus information system, gives you access to our online catalogue and is easily accessible via the interactive kiosks dotted around the campus, from any of our PCs, or remotely from your own computer or laptop.

Our web pages at www.hull.ac.uk/lib provide access to the online catalogue, databases, e-journals and e-books, together with an online information skills tutorial to help you get the most from these resources. You will also find out how you can access these from home.

Other services

Books can be issued, renewed and returned via the self-service machines. You are able to check your library account, renew loans and reserve books that are out on loan. Material held in the Brynmor Jones Library on the Hull Campus can be requested via the intersite transfer service.

PCs offer access to a wide range of software packages, the internet and email. You will be given a unique username and password to log onto the PCs and a personal network area to which you can save your work.

Printing, photocopying and scanning are also available, along with a wireless network to support laptop use. A range of assistive technology supports disabled users' needs. A variety of study environments and social interaction spaces are provided, including bookable group study rooms and a silent study area.

Campus Connect

Situated in the library, open from 7 am to midnight at peak times, and staffed by a highly skilled team, Campus Connect is your one-stop shop – a place where you can go if you need assistance, advice or access to support. Campus Connect also makes available a broad range of self-help and online resources which are constantly being developed.

Please get in touch if you have any further enquires about the library or Campus Connect:

campusconnect@hull.ac.uk
01723 357277



Our self-service kiosks significantly speed up the process of borrowing and returning books.

Computing facilities and services

On registering at the University, you will be given a computing account. This consists of a unique username and password which gives you access to the University network and the wide range of applications stored on our systems. Your computer account also includes a University email address, an online space to store your work and some printer credits, which can be topped up as required throughout the year. All students entering University-owned accommodation are given a free copy of the McAfee antivirus software to help them protect their computer equipment from online threats.

Open-access computers are located within the Keith Donaldson Library and the Worsley Building. Laptops can also be loaned from the Campus Connect desk in the library.

Connect ... wherever you are

A wireless networking infrastructure covers the whole of the Scarborough Campus, including the library, all lecture rooms, labs, studios, and social and recreational spaces. This service is free, allowing you to use laptops and other mobile devices to access the network and be flexible in the way you study. While connected to the wireless network, you are able to print via our mobile printing service. If you don't have your own laptop, you are able to make use of our laptop loan service within the library.

Students living in the on-campus halls of residence have a direct network connection in their study-bedrooms. This service is free of charge and gives 24-hour access to the University campus network, the internet and email. You are provided with step-by-step instructions for connecting your equipment, and you can contact the Campus Connect team if you need further assistance.

Those living in the larger head-leased properties located in the town are able to make use of a broadband service provided by a local company and paid for through accommodation fees.

Assistance and training

The Campus Connect team, based in the library, can assist you with any other computing-related questions and problems you may have. Whether you need to know how to insert a picture into a Microsoft Word document, need help with printing or want to be shown how to access online resources for your studies, the Campus Connect team is there to help.

We offer a range of training courses to support your studies. The ICT Learning Team provides training on the range of software that you will use in your time at the University, offering free elective modules and formal ICT qualifications as well as one-off sessions. A comprehensive website provides online documentation, complete with step-by-step help guides and answers to frequently asked questions.

The Campus Connect desk also has a range of IT consumables (such as USB pen drives, network cables and CDs) and a collection of software available for loan or purchase, usually at heavily discounted prices.

We are happy to help you at any stage of your degree, whether in your first or your final year.

Careers

Accessed from the library, the Scarborough Campus Careers Service offers comprehensive careers information, advice and guidance to all students from the beginning of their studies to graduation and beyond. Our careers advisers liaise with employers and external organisations to promote our students and ensure that the careers information we supply is up to date and relevant to the current economic conditions.

Early use of the Careers Service is encouraged. We actively support students in building up their skills and experience to become more employable and improve their chances of success in the recruitment market. Career management and employment-related elements are embedded in many of the Careers Service's activities.

Beyond a degree

There has been a sustained growth in career openings for graduates which require no specific degree discipline. When recruiting for such vacancies, employers are looking for evidence of the acquisition of key work skills and experience to supplement academic training.

Support from the Careers Service

Students are welcome to access the service according to their individual needs. The support provided includes

- lectures and seminars focused on particular degree subjects, and delivered within academic departments, to help bridge the gap between education and employment by equipping students to manage their own careers and discover opportunities for improving their own capabilities
- the availability of careers advisers in the library area for short discussions with students to help with applications, CVs and other general careers enquiries
- individual meetings with careers advisers in a confidential setting, should students need additional support in making informed career decisions
- an accredited Level 5 Career Management Skills free elective module
- careers workshops and seminars, open to all students, which are led by careers staff and guest speakers
- information signposting students to a large bank of web-based resources available via the Careers Service website: www.hull.ac.uk/careers
- free careers information for students to take away – as well as reference items to support self-directed research – in the library's dedicated careers section

Additional support is provided via email from careers-scar@hull.ac.uk. This ensures that part-time learners and those with substantial other commitments can still receive the help that they need.

There are many and varied opportunities for part-time employment either with the University or elsewhere. We will support you in securing and getting the most out of such work, helping to improve your future employability prospects.



Study Advice Service

What is study advice?

Until you settle in and understand what is expected, academic work can be rather daunting and you may need a little extra help, in terms of academic skills, with the transition from school to university, or from another country to new ways of studying in the UK, or perhaps from work back into study.

Like all students you have access to academic staff who take an interest in your general welfare as well as your academic progress. (You will have a personal supervisor, a member of academic staff from your department with a special responsibility for pastoral care.) You can turn to them for information and practical advice. When appropriate, they can also refer you to specialist support and welfare services.

The Study Advice Service tutors are just such specialists, and are available to see you on a one-to-one basis, to talk through any anxieties that you have about your studies. They can give practical advice and guidance that will not only save you time and help you to work more efficiently but also reassure you and boost your confidence. For example, you may need some advice on how to

- structure an essay or report
- plan your dissertation
- take information and put it together into a reasoned written argument
- compile a bibliography and write references
- avoid plagiarism
- read effectively
- take proper notes in a lecture
- manage time when you have deadlines
- revise for examinations
- remember things on a day when you are stressed
- polish your grammar and punctuation

or you may need help with mathematics, such as algebra, differential equations, calculus, diagnostic assessments or just basic arithmetic. Our friendly and approachable tutors will work with you, in confidence, in any of these areas.

When is it available?

We offer individual appointments five days a week during semester. We are also happy to set up group appointments on request for you and your fellow students on topics of your choosing and at times to suit you. And if you find it difficult to call in (for example, if you are studying part-time), we can support you by email, phone or Skype.

Any level, any time

We are happy to help you at any stage of your degree, whether in your first or your final year. You need not have a specific problem. We can help you to develop and polish the skills that you already have and to work out study methods which will enhance your learning and assist you to achieve your very best.

Further information

01723 357274
studyadvice-scar@hull.ac.uk
www.hull.ac.uk/studyadvice

Student Support Services

This university has always given a high priority to looking after its students. Academic, social and personal support is embedded within the structures and facilities of the departments, the residences and the students' union. Full details can be found on our website at www.hull.ac.uk/supportservices.

Student Welfare Adviser

The adviser is available to discuss any matters of concern. The service is confidential, but with your agreement the adviser can also offer an additional means of communicating with your department if personal difficulties affect your progress. The adviser can also help you to access more specialised help or advice where appropriate.

Mature students

However firmly committed, some mature students may find that juggling home and family responsibilities, managing on a student budget or working alongside recent school-leavers can be daunting. But help is at hand. As part of their induction to the University, mature students are invited to attend an introductory session which provides the opportunity to meet other mature students, new or continuing, and to allay any last-minute anxieties or ask questions. The Student Welfare Adviser is available throughout the year to offer guidance and support.

Counselling

Counselling provides a safe, quiet space in which you can explore issues that affect your life and your enjoyment of the university experience. We aim to relate to you in a purposeful and supportive manner, helping you to find your own way of coping with (for example) difficulties in relationships or in adjusting to life at university, anxiety, depression, decision making, or responses to painful life events.

Loans and hardship

The Student Finance Adviser is available to assist with personal finance issues, including student loan enquiries and applications to the Access to Learning Fund. This fund is provided by the Government to give assistance in the form of additional loans or grants to UK students in hardship. It is targeted at specific priority groups such as single parents, mature students, people with disabilities, students from low-income families, those who have been in care or homeless, and final-year students, but all students are eligible to apply.

Health issues

All students not from the Scarborough area are asked to register with a local GP. Information is provided during Welcome Week and is also available from Student Support Services. If you have specific needs arising from a physical or mental-health difficulty, please indicate this on your UCAS form.

Spiritual Support Team

The part-time volunteers cover a range of denominational groups and are available to engage with the religious and spiritual needs of all our students.

International students

There is a dedicated International Coordinator on campus. They will provide support throughout your time at Scarborough Campus from providing a specially designed orientation programme for advice and information about living and studying in Scarborough and the UK to providing immigration information and facilitating access to specialist Immigration Advisers. The International Coordinator works closely with the International Students' Association run by the students' union and regular themed social events and excursions take place throughout the year.



Disabled students

We have a strong record of supporting disabled students. We encourage you to tell us about your disability when you apply, so that we can provide you with more detailed information to enable you to make an informed decision about the best place for you to study.

In your UCAS application you can give details about your disability. We use the term ‘disability’ to include specific learning difficulties, sensory impairments, mobility difficulties, Asperger’s syndrome, mental-health difficulties, and unseen disabilities and medical conditions such as diabetes. If you declare a disability (other than a specific learning difficulty) in your application, we will send you a questionnaire that will help us to understand any additional needs you may have.

If you have a mobility or sensory impairment, we recommend that you arrange to visit the University before you apply so that you can see the campus and discuss how we can meet your needs.

Disability Services

Disability Services provides specialist support for students with physical disabilities, sensory impairments, medical conditions, mental-health issues and specific learning difficulties such as dyslexia. Our Disability Support Adviser is a useful point of contact who can liaise with tutors regarding support needs, organise reasonable adjustments for examinations and assessments, assist with applications for the Disabled Students’ Allowance and organise note-takers and academic support workers.

Disability Tutors

Each academic area has a Disability Tutor who is a contact point for disabled students. As members of staff within your chosen subject area, they can offer support and information more directly linked to your studies.

Students with specific learning difficulties

We provide various kinds of support, including a referral service for students who wish to be assessed or reassessed for specific learning difficulties. A regular support group and individual tutorial support for study skills are also available. Tutorial support is adapted according to the demands of courses and individual requirements. Reasonable adjustments for examinations can also be made.

Disabled Students’ Allowance

If you are a ‘home’ student, you may be entitled to the Disabled Students’ Allowance to meet the cost of specialist equipment, a support worker or other additional assistance.

We strongly recommend that you apply for this allowance at an early stage. Disability Services staff can provide advice on applying for it. If you think that you are entitled to this allowance, please contact us to discuss your needs.

Assistive technology

Assistive technology and specialist equipment is available.

Accommodation

We have a number of rooms in Cayley Hall, our on-campus hall of residence, which are suitable for disabled students, including facilities for students with hearing impairments and mobility difficulties. Please let us know about your needs as early as possible so that we can reserve appropriate accommodation for you or discuss whether we can make further adaptations.

Contacts

For further information and to discuss individual requirements, please contact

Student Support Services

01723 357311

studentsupportservices-scar@hull.ac.uk

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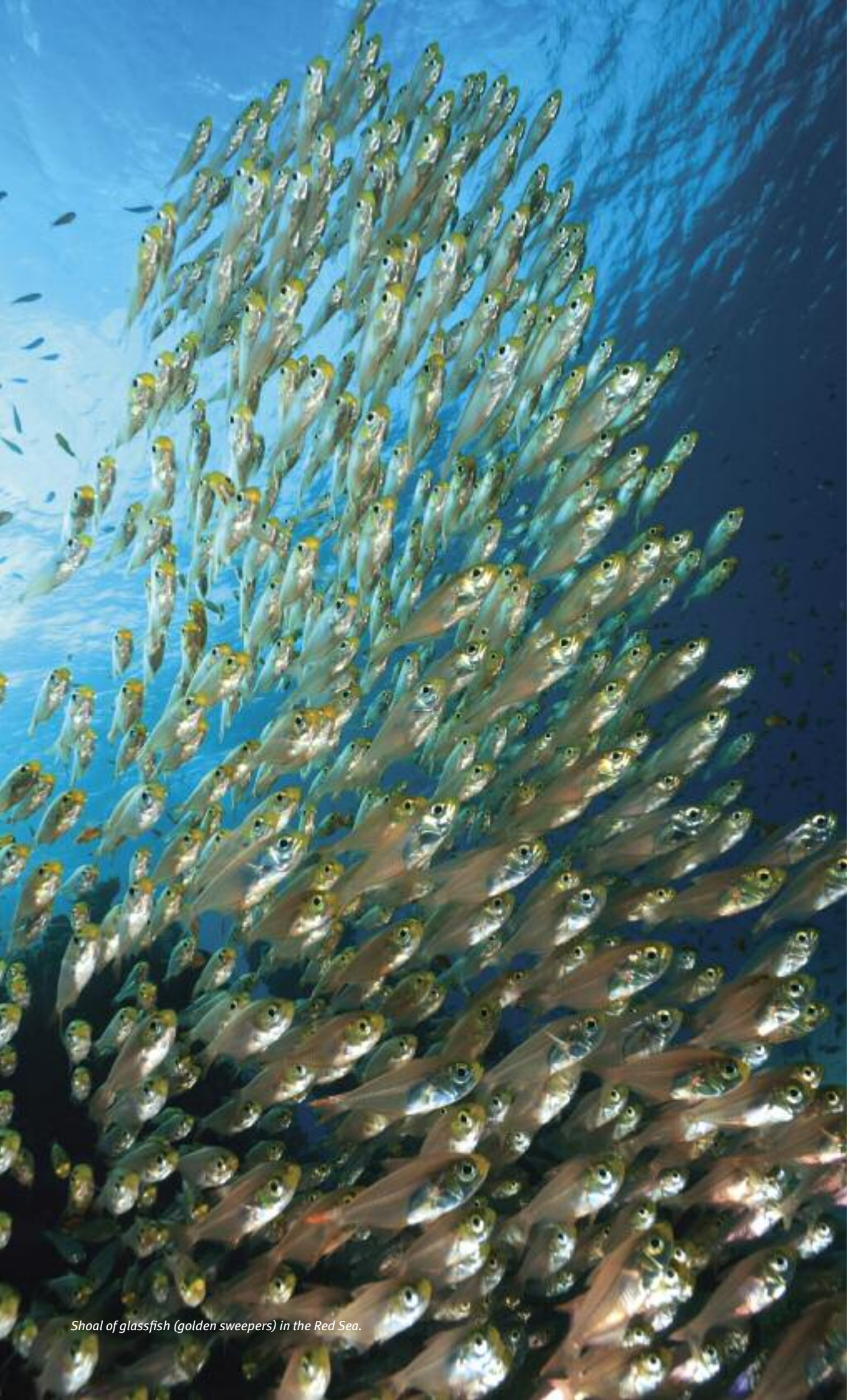
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Shoal of glassfish (golden sweepers) in the Red Sea.

Why study biological or biomedical sciences at the University of Hull?

The University has a long-standing tradition in biological research and teaching. The founder and first head of the Department of Biological Sciences, Sir Alistair Hardy, was Britain’s foremost marine biologist of his time. Chief Zoologist on the *Discovery* (the ship made famous by ‘Scott of the Antarctic’) in the 1920s, he was world-renowned for his work in oceanography.

Together, Biological Sciences in Hull and the Centre for Environmental and Marine Sciences in Scarborough offer degree courses in a modern, dynamic environment in which teaching and research are always evolving and improving. Cutting-edge knowledge acquired via research and environmental consultancy is built into our courses’ structure and delivery. Once you have gained the basic skills during Year 1, this integration of research provides you with flexibility and individuality: by selecting specific modules, you can build a course that reflects your own interests.

We are at the forefront of many exciting fields of biological research. Over the last decade, Hull has developed an international reputation in molecular genetics, evolutionary biology, ecology and the marine sciences. Our biologists are continuing the traditions begun by Sir Alistair Hardy, translating their knowledge into research-driven teaching that benefits students at all levels.

Our biomedical research aims to understand the fundamental cellular and molecular mechanisms underlying the development of major diseases such as cancer and cardiovascular disease. Using a range of imaging techniques, cell biologists and physiologists are collaborating with colleagues from the Hull York Medical School to ensure translation of research into clinical practice.

How will you learn?

Both departments enhance the learning experience through interactive technology. In Hull, students are taught in labs equipped with leading-edge workstations and interactive screens for computer-assisted teaching delivery (both teaching labs are well suited to catering for disabled students). In Scarborough, small class sizes allow for innovative approaches to teaching – often in the field. And our wireless network is changing the ways in which students, tutors and computers interact to facilitate individualised learning.

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Aquatic zoology
Single Honours
BSc (Hons)

The degree concentrates on the land/water interface – as represented by intertidal, estuarine areas and freshwater environments. Exploring the diversity and physiological adaptations of the animals in these environments and the ecological aspects of animal resources, it expands on the animal biology aspects of our Marine and Freshwater Biology course.

Field work is an integral course component, and one or more two-week residential trips are compulsory. Field work trips include both overseas and UK destinations. Trips are subsidised, but students have to bear some of the cost. In some cases the field work counts towards a final-year research project; in others it counts as a field course project.

You can elect to receive scuba training by choosing the popular Dive Training free elective. This module incurs a fee but is heavily subsidised by the department.

Requirements

Our typical offer is 280–320 UCAS points from three A levels, including Biology at A level or equivalent, for entry to the three-year course. A second science A level is preferred. Please contact the admissions tutor for entry requirements for the foundation year.

Structure

The Year 1 core modules are Skills for Biologists; Biochemistry and Microbiology; and Genetics and Molecular Biology. Optional modules include Field Studies in Marine Biology, Dive Training, and Ecology and Evolutionary Biology.

Year 2 core modules are Contemporary Issues in Biology, Fish Ecology, and Ecophysiology of Aquatic Plants and Animals. Options include Animal Behaviour, Evolutionary Biology, and Oceanography.

The only core module in Year 3 is Behavioural Ecology and Physiology of Aquatic Animals. Options include Threats and Remedies in Aquatic Environments; Whales, Dolphins and Sharks; Coastal Fisheries Management; Marine Ecomechanics; and Freshwater Fisheries and Conservation.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Aquatic Zoology</i>	3	n/a	C390	280–320
With a foundation year				
<i>Aquatic Zoology*</i>	4	n/a	C350	n/a‡

* Subject to availability.
‡ Contact the appropriate admissions tutor for guidance.

Biology
Single Honours
BSc (Hons)

Our flagship degree course, Biology, provides a broad education for those who choose not to specialise.

The choice of modules allows you to incorporate molecular biology, human biology, ecology and biomedical-based subjects, so you can keep your degree broadly based or give a particular emphasis to your studies through your selection of options.

The accent is on the acquisition of knowledge of biology and key skills in practical laboratory and field studies, plus IT and communication skills.

You will be equipped with analytical and problem-solving skills which are appropriate for a range of job opportunities, including teaching, research in biology or environmental biology, and positions in industry and management.

Requirements

Our typical offer is 280–320 UCAS points from three A levels, including Biology at A level or equivalent, for entry to the three-year course. A second science A level is preferred. Please contact the admissions tutor for entry requirements for the foundation year.

Structure

The Year 1 core modules are Skills for Biologists; Biochemistry and Microbiology; Plant and Animal Diversity; Genetics and Molecular Biology; and Ecology and Evolutionary Biology. Optional modules include Marine Field Studies, Dive Training, and Human Physiology.

The only core module in Year 2 is Contemporary Issues in Biology, while your options include Animal Behaviour; Evolutionary Biology; Oceanography; Molecular Cell Biology; Conservation Biology; Immunology and Proteomics; Biological Basis of Disease; and Fish Ecology.

Your Year 3 modules are entirely selected from a range of options, including Threats and Remedies in Aquatic Environments; Biology in Education; Behavioural Ecology and Physiology; Infection Control; Applied Molecular Biology and Regulation of Gene Expression; Molecular and Medical Parasitology; Freshwater Fisheries and Conservation; and a research project.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Biology</i>	3	n/a	C100	280–320
With a foundation year				
<i>Biology*</i>	4	n/a	C101	n/a‡

* Subject to availability.
‡ Contact the appropriate admissions tutor for guidance.

I decided to study at Hull because of its reputation for excellent teaching. I've not been disappointed, and have found my Biomedical Science degree challenging, stimulating and highly rewarding. As I'm now in my final year I have lots of module choices, allowing me to specialise in those areas I've found interesting. I strongly recommend Hull – I've really enjoyed my time here, and feel confident that my newly acquired skills will lead to a successful career.

Michael Chou
BSc Biomedical Science



Biomedical science

Single Honours
BSc (Hons)

Designed in association with Hull and East Yorkshire Hospitals NHS Trust, our degree embodies a multidisciplinary biomedical laboratory-based approach – encouraging flexibility in your professional outlook while allowing you to specialise in the clinical discipline of your choice. Run in partnership with Yorkshire and the Humber NHS and hospital pathology laboratories throughout the region, the BSc course offers a high level of training, including the opportunity for an extended research project, focusing on a wide range of health-related topics, involving parasitology, microbiology, cancer and cardiovascular disease. The course content reflects the needs of the biomedical science and health care science professions. It offers access to job opportunities in academic research, industry, medical institutions, education and the NHS.

Requirements

A typical offer would be 280–320 UCAS points from three A levels, for the three-year BSc, including Biology at A level or equivalent. Chemistry (at least to AS level or equivalent) is also highly desirable.

Structure

Year 1 modules include Introductory Biochemistry and Microbiology; Human Physiology and Metabolism; Genetics and Molecular Biology; Skills for Biologists; and Chemistry for Biologists. In Year 2 you study Immunology and Proteomics; Molecular Cell Biology; Biological Basis of Disease; Molecular Genetics; and Clinical Disciplines, which combine to give a multidisciplinary introduction to the key clinical disciplines within biomedical science (cellular pathology, clinical chemistry, haematology and medical microbiology). Year 3 involves specialisation in two of the clinical disciplines. Modules include Clinical Chemistry, Haematology, Cellular Pathology and Medical Microbiology, alongside optional modules which include Infection Control and Muscle Fitness and Failure.

The BSc is currently accredited by the Institute for Biomedical Science (www.ibms.org.uk), and application for re-accreditation will undergo review in 2012. We are also working closely with colleagues in the NHS to respond to changes in the training of health care scientists, ensuring that our students have the widest opportunities after graduation.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Biomedical Science	3	n/a	BC99	280–320
With a foundation year				
Biomedical Science*	4	n/a	BC9Y	n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.

Coastal marine biology

Single Honours
BSc (Hons)

Scarborough

Field work and practical laboratory experience make up around 40% of the degree, as we introduce you to a range of field-based science skills. We look for our students to have a passion for biology and the environment, an interest in the outdoors and a ‘can-do’ attitude. Dive training is supported by in-house instructors and subsidised by the University.

Our flexible course provides a range of theoretical, practical and skills-based modules. Year 1 includes a week-long residential field trip, and further field work opportunities arise as you progress, culminating in a final-year Field Studies module with Brazil, Egypt and Mallorca among the potential locations. Modules include Practical Ecology, Intertidal Ecology, Fish and Fisheries, Aquatic Zoology, Oceanography and scientific diving-based research projects.

The course emphasises practical skills, covering three main strands: the biology and ecology of coasts and seas, the physical nature of the marine environment, and coastal management issues. You meet specialists from key areas of marine biology and management.

We encourage participation in activities outside your studies, including advanced dive training in a local lake, conservation volunteering and working at the Sea Life Centre. The Marine Ecology Research Group gives undergraduates the opportunity to get involved in research with the Centre for Environmental and Marine Sciences’ academics and postgraduates.

Graduates from this course have pursued careers as senior aquarists, fisheries biologists, Antarctic ecologists and dive instructors in the Caribbean.

Requirements

Typically 260 UCAS points from three A levels (or equivalent), including at least two cognate science disciplines. Entry via a foundation year (taught at the Hull Campus) is also possible.

Structure

Our Coastal Marine Biology, Ecology and Environmental Science courses share a common first year. This means that it is possible to switch among these courses at the beginning of Year 2 if you wish. We use a variety of teaching methods and assessment techniques, giving everyone a chance to shine.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Coastal Marine Biology	3	n/a	CD14 S	260
With a foundation year				
Coastal Marine Biology*	4	n/a	CD1K S	n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.

Ecology
Single Honours
BSc (Hons)
Scarborough

Ecology is the investigation of how organisms interact with each other and their environment. This degree encompasses theoretical and applied aspects of ecology from habitat assessment to population modelling.

The degree is deliberately broad so that you can plan your own course – specialising more as you progress. From the outset you study ecological processes in the field and relate them to theories developed in class. Modules include Upland Ecology, Conservation Biology, Environmental Ecology, Evolutionary Ecology and Canopy Science (aka professional tree climbing!).

The course gives you a highly integrated understanding of ecosystems and how they function. Our staff are specialists in terrestrial ecology, intertidal ecology, tropical ecology, fisheries ecology and environmental policy. As well as developing knowledge and skills in formal sessions, most students are members of the organisation SHrUBS, which is involved in moorland assessments and surveys for the British Trust for Ornithology. Our researchers are often looking for volunteer field assistants – so you may find yourself tracking hares at night or searching for adders on the North York Moors.

Our hard-core, muddy-boots ecologists can describe and understand new ecosystems that they encounter – as on the final-year field trips to Egypt or Mallorca. Graduates have gone on to PhDs and MScs in landscape ecology and conservation biology or to work as tropical ecologists, climate change analysts or wildlife trust wardens.

Requirements

Typically 260 UCAS points from three A levels (or equivalent), with at least two cognate science disciplines. Entry via a foundation year (taught at the Hull Campus) is also possible.

Structure

In the Centre for Environmental and Marine Sciences, our three courses – Coastal Marine Biology, Ecology and Environmental Science – share a common first year. This means that it is possible to switch among these courses at the beginning of Year 2 if you wish. We use a variety of teaching methods and assessment techniques, giving everyone a chance to shine.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Ecology</i>	3	n/a	C180 S	260
With a foundation year				
<i>Ecology*</i>	4	n/a	C181 S	n/a‡

* Subject to availability.
‡ Contact the appropriate admissions tutor for guidance.

Human biology
Single Honours
BSc (Hons)

Advances over the last 20 years have allowed us to define the causes of many diseases at their genetic root. We are now at the beginning of an era that aims to understand the functional basis of many physiological processes leading to diseases such as cancer. The genetic information for many organisms – including humans – is now available, but the future challenge for biomedical scientists will be to decipher the meaning of this vast amount of information.

The Human Biology course is designed to equip you with the theoretical and practical knowledge necessary to participate in this exciting new chapter of scientific progress – and to appreciate the socio-economic dimension of new developments, such as ethical considerations around human cloning and the impact of genetics on drug design.

Requirements

Our typical offer is 280–320 UCAS points from three A levels, including Biology at A level or equivalent, for entry to the three-year course. A second science A level is preferred.

Structure

Year 1 covers the fundamentals of molecular biosciences, including genetics, biochemistry and physiology.

Year 2 focuses on biosciences and their relation to human health and disease, and covers topics including immunology, the biological basis of diseases, aspects of evolution and human environmental biology.

Year 3 encompasses special aspects of human biology and biomedical sciences, such as medical microbiology and parasitology, drug discovery and clinical chemistry. This year includes an extensive lab-based research project.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Human Biology</i>	3	n/a	C102	280–320
With a foundation year				
<i>Human Biology*</i>	4	n/a	C103	n/a‡

* Subject to availability.
‡ Contact the appropriate admissions tutor for guidance.



I was apprehensive coming to university as a mature student, but my nerves were soon put to rest by the friendly, welcoming environment created by the staff and students in the department.

The course structure has been fantastic. Lecturers operate an open-door policy and have all dedicated a lot of time to me outside of lectures. This has benefited me massively and I'm sure will help me to achieve a degree that reflects my potential.

The first-year field trip was a great opportunity to make friends with other students on my course. That was followed by a field studies module which I thoroughly enjoyed – and which gave me my first opportunity to carry out experiments that I had designed myself with the possibility of getting my work published in a scientific journal.

There have been so many highlights – I can honestly say the past two years at Hull have been two of my best and most memorable so far.

Oliver Hooker

BSc Marine and Freshwater Biology

Marine and freshwater biology

Single Honours

BSc (Hons)

This degree builds on a long tradition of marine and freshwater biology at Hull. Teaching is focused on our research strengths, and the course tends to emphasise marine and freshwater zoology. While it shares many modules with the Aquatic Zoology degree, you will also study marine algae and other important microbial organisms.

The degree covers much of the biology of marine and freshwater organisms and their relation to the environment. We give particular emphasis to the effects of human activities on marine habitats, aquatic physiology and the physical processes driving biological patterns.

Requirements

Our typical offer is 280–320 UCAS points from three A levels, including Biology at A level or equivalent, for entry to the three-year course. A second science A level is preferred.

Structure

The Year 1 core modules are Skills for Biologists; Biochemistry and Microbiology; and Genetics and Molecular Biology. The range of optional modules includes Field Studies in Marine Biology, Dive Training, and Ecology and Evolutionary Biology.

In Year 2 you study Oceanography and Contemporary Issues in Biology as core modules, while Animal Behaviour, Evolutionary Biology, and Fish Ecology are among the options available.

The Year 3 core modules are Threats and Remedies in Aquatic Environments, and Freshwater Fisheries and Conservation. Optional modules include Coastal Fisheries Management, Marine Ecomechanics, and Whales, Dolphins and Sharks.

You also undertake a research project based in the field or laboratory. Topics range from fundamental physiological studies to impacts of pollution, species conservation and behavioural studies.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Marine and Freshwater Biology	3	n/a	C163	280–320
With a foundation year				
Marine and Freshwater Biology*	4	n/a	C165	n/a‡

* Subject to availability.
‡ Contact the appropriate admissions tutor for guidance.

Zoology

Single Honours

BSc (Hons)

Zoology, the scientific study of animal life, covers various levels of animal organisation from sub-cellular to ecosystem. With a focus on behaviour, evolution and conservation, this degree provides a broad base for careers in conservation, pharmaceutical, agricultural or veterinary disciplines.

This BSc combines elements of traditional zoology with contemporary biology to create a zoology course for 21st-century scientists.

Learning and assessment styles are varied. You are exposed to classroom-based learning in small seminar groups or traditional lecture situations. You take part in laboratory practicals and have the opportunity to experience field work. You learn independently and as a member of a group, and you benefit from excellent IT and literary resources in a friendly and supportive setting.

Requirements

Our typical offer is 280–320 UCAS points from three A levels, including Biology at A level or equivalent, for entry to the three-year course. A second science A level is preferred.

Structure

Core modules are confined to the first year, with a range of options available in subsequent years.

The Year 1 core modules are Animal Diversity; Ecology and Evolutionary Biology; Genetics and Molecular Biology; and Biochemistry. Optional modules include Physiology, Chemistry, field trips and Dive Training.

Options in Years 2 and 3 include Animal Behaviour, Vertebrate Biology, Ecology, Molecular Genetics, Evolutionary Biology, Ecophysiology and Conservation Biology.

A feature of Year 3 is a research project – a highlight for many students as it offers them the opportunity to work as a member of a research group. You may also take part in a residential field trip to destinations such as Scotland, the Mediterranean Sea, or the Atlantic rainforest in Brazil.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Zoology	3	n/a	C300	280–320
With a foundation year				
Zoology*	4	n/a	C301	n/a‡

* Subject to availability.
‡ Contact the appropriate admissions tutor for guidance.



Set in attractive grounds, our Business School has been described by Sir Digby Jones, the former Director-General of the CBI, as 'a world-class learning and teaching facility'.

Why study business at Hull?

At Hull University Business School, we prepare you to face today’s – and tomorrow’s – international business challenges. Our state-of-the-art facilities and unique learning environment give you the knowledge, experiences and skills to stand out from the crowd.

We are proud to be one of only 13 business schools in the UK – and just 1% globally – to hold the prestigious ‘triple crown’ of accreditation from AMBA (the Association of MBAs), EQUIS (the European Quality Improvement System) and AACSB (the Association to Advance Collegiate Schools of Business). You will gain a broad perspective on the modern business environment and see how organisations operate through a web of internal and external connections – an approach we call ‘connected thinking’. You will then gain focused skills in your chosen field and, crucially, understand how your developing expertise fits into a bigger picture – significantly boosting your employability.

The first-class education that we provide is enhanced by interaction with businesses and organisations – putting theory into practice is fundamental to your learning experience. Company visits, work placements, events and guest lectures, plus our links to regional, national and international organisations, add value to your degree. You have access to cutting-edge research by the school’s internationally influential research community, developing and promoting responsible leadership for a complex world, across the school and beyond.

To help you get ready for business we encourage involvement in international business competitions and entrepreneurial activities, and a number of our courses provide exemptions from professional body examinations on completion. On completing your degree, you will also be entitled to the Chartered Management Institute Level 5 Certificate in Management and Leadership, and can go on to complete the diploma.

Significant investment has created an exciting learning environment here. The school at Hull features the latest information and communications technology, computer suites, a 500-seat lecture theatre and wireless access together with a state-of-the-art Logistics Institute. At Scarborough, you can also take advantage of recently transformed modern facilities in a distinctively friendly community.

You will be well supported by academic supervision, personal development programmes and effective career advice. A growing global community of 19,000 alumni and access to international business organisations mean that you will continue to benefit from networking events long after graduation.

What will you study?

After Year 1, you can continue the degree you started or – having sampled all the subjects available – change to many of our other Single or Joint Honours degrees.

You can extend your degree by working in industry or studying abroad: gaining workplace experience, developing your employability and creating contacts through a professional experience year, a project or summer school – or discovering another culture at one of our partner institutions worldwide on an international year or overseas summer school.

Are we flexible?

We offer part-time study and direct entry to Year 2 or 3 for those with appropriate prior learning. The foundation year allows students who do not meet Year 1 entry criteria to gain the skills to progress to many of our business degrees (or one of a range of courses in other departments).

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Accounting
Single Honours / Joint Honours
BSc (Hons) / BA (Hons)

An Accounting degree from Hull provides the essential tools that you need for a career as an accountant, or in a more general management role where financial skills and knowledge can be vital in making critical decisions.

The emphasis of your degree is on gaining skills that will benefit you in the modern business environment, and, as part of this, your degree provides the maximum exemptions from the examinations of all the professional accountancy bodies.

Our graduates follow a variety of paths, entering professional contracts with local, national and international organisations; finding employment in banks, chartered accountancy firms, not-for-profit organisations and public and private bodies; or continuing their studies.

Requirements

Our typical offer is 300 UCAS points (BBB at A level or equivalent and a minimum of grade C in GCSE Mathematics or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, we offer a foundation year (at our Scarborough Campus) which enables progression to the first year of many of the Business School’s degree courses (and some courses in other departments).

Structure

The first year gives you a broad grounding in core business subjects, including accounting and finance, providing a solid foundation for more specialised study in Years 2 and 3.

You will study the two main streams of accounting – financial reporting and management accounting – and learn how to generate and utilise information for internal and external use. You will gain advanced skills as you progress through the course, with opportunities to explore the areas of auditing and taxation.

If you take a joint degree, your modules are split equally between the two subjects.

For more information on the course of study, please visit our website at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Accounting	3	n/a	N400	300
Joint Honours				
Accounting and Business Economics	3	page 75	LN14	300
Accounting and Financial Management	3	page 78	NN43	300
Accounting and Supply Chain Management	3	page 83	NJ49	300
Business and Accounting (BA)	3	page 73	NN14	300
Management and Accounting (BA)	3	page 80	NN24	300
Marketing and Accounting (BA)	3	page 81	NN54	300

All of the above are BSc degrees except where otherwise indicated. Each of the degrees listed can be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

Business

Single Honours / Joint Honours / minor subject
BA (Hons)

Our Business degree course provides you with the knowledge and tools to achieve success in the dynamic and competitive modern business world. Our world-class high-tech facilities will prepare you for the realities of a fast-paced business environment as you learn about it, question it and are encouraged to experience it for yourself.

You will gain an excellent grounding in business, business operations and international business environments, learning core techniques. You will also acquire transferable academic and professional skills which will help you develop as a confident business professional.

Employment prospects are extremely good for graduates with business and management skills. Some of our recent graduates are now employed with prestigious national and international companies like HSBC, PricewaterhouseCoopers and BT.

Requirements

Our typical offer for Single or Joint Honours is 300 UCAS points (BBB at A level or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, we offer a foundation year (at our Scarborough Campus) which enables progression to the first year of many of the Business School’s degree courses (and some courses in other departments).

Structure

Early modules concentrate on the basic concepts and functions of a business. You will go on to study ethical and legal issues in business, aspects of strategic management and the international business environment. Budding entrepreneurs will also have the opportunity to learn more about new business development.

If you take a joint degree, your modules are split equally between the two subjects.

For more information on the course of study, please visit our website at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Business	3	n/a	N100	300
Joint Honours				
Business and Accounting	3	page 72	NN14	300
Business and Business Economics	3	page 75	NL11	300
Business and Financial Management	3	page 78	NN13	300
Business and Marketing	3	page 81	NN15	300
Business and Supply Chain Management	3	page 83	NJ19	300
Management and Business	3	page 80	NN2C	300
As a minor subject				
Chemistry with Business	3	page 86	F1NC	300
French with Business	4	page 150	R1N1	280–300
Geography with Business	3	page 130	F8N1	280–320
German with Business	4	page 152	R2N1	280–320
Italian with Business	4	page 153	R3N1	280–320
Law with Business	3	page 160	M1N1	320
Spanish with Business	4	page 154	R4N1	280–320
Two Modern Languages with Business	4	page 157	R8N1	280–320

Each of the Single and Joint Honours degrees listed can be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

My placement in the Commercial Effectiveness Team in the European Hub for Mars confectionery proved to be an eye-opening experience, and I felt I became an integral part of the company. I really enjoyed tackling a variety of roles – from dealing with dairy supplies to the running of international e-auctions, which I supported for the whole of the business.

I had the opportunity to manage budgets, deal with clients, network within the company and travel to other sites in Europe, all of which gave me real insight into the workings of an international business. I saw the year as an investment in my future: it will help me to clarify what career direction I want to pursue, make my CV stand out to future employers and hopefully give me an advantage when it comes to finding a job after graduation.

Nick Wright
BA Business



Business economics
Single Honours / Joint Honours
BA (Hons) / BSc(Econ) (Hons) / BSc (Hons)

This course is ideal for those who want to be able to think and analyse problems like an economist, and at the same time have an appreciation of how this way of thinking can be applied to real-world problems – such as competition in food retailing and supermarkets, and the movement of job seekers across countries.

The course delivers an education in core business skills while also providing knowledge of the fundamentals of economics. It equips you either to pursue further study or to enter professions where economic understanding is valuable: in the City, in government or in the wider business world.

Requirements

Our typical offer is 300 UCAS points (BBB at A level or equivalent and a minimum of grade C in GCSE Mathematics or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, we offer a foundation year (at our Scarborough Campus) which enables progression to the first year of many of the Business School’s degree courses (and some courses in other departments).

Structure

This course provides a firm grounding in the fundamentals of economics – through the study of microeconomics and macroeconomics – along with the opportunity to broaden your knowledge by studying modules in other business-related subjects. Dedicated business economics modules in areas such as labour economics and the economics of government further advance and focus your specialist knowledge, while you will also explore the application of economic methods.

If you take a joint degree, your modules are split equally between the two subjects.

For more information on the course of study, please visit our website at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Business Economics</i>	3	n/a	LN12	300
Joint Honours				
<i>Accounting and Business Economics (BSc)</i>	3	page 72	LN14	300
<i>Business and Business Economics</i>	3	page 73	NL11	300
<i>Business Economics and Financial Management</i>	3	page 78	LN13	300
<i>Business Economics and Supply Chain Management</i>	3	page 83	LJ19	300
<i>Management and Business Economics</i>	3	page 80	LN12	300
<i>Marketing and Business Economics</i>	3	page 81	NL51	300

All of the above are BA degrees except where otherwise indicated. **Each of the degrees listed can be taken as a four-year course with an international year or a professional experience year.** Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

Business and management
Single Honours
BA (Hons)
Scarborough

This degree equips you for a management career in a variety of sectors and industries. Its focus is on the development of contemporary management knowledge, preparing you for the challenges of operating in a fast-paced, unpredictable business environment. You are introduced to the latest in management thought and practice and will gain key transferable skills which can be applied in a future marketing, human resource or retail role, for example, or as a business entrepreneur. You will also benefit from our excellent links with local private, public and voluntary organisations. Scarborough's various local manufacturing and service industries and rural businesses offer many examples of good practice, which we explore through company visits, live projects and guest lectures.

Requirements

Our typical offer is 260 UCAS points (from three A levels or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, our foundation year enables progression to Year 1 of many of the Business School's degree courses (and some in other departments).

Structure

You study a range of business functions, acquiring a broad perspective on business and management in the modern business environment. Areas of focus include marketing, human resources, business environments, and accounting and finance; these are brought together through study of strategic management, decision making and managing change. Further details can be found at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Business and Management</i>	3	n/a	NN12 S	260
With a foundation year				
<i>Business and Management</i>	4	n/a	NN1G S	n/a‡

‡ Contact the appropriate admissions tutor for guidance.

The Single Honours degree can also be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

Business management and IT
Single Honours
BA (Hons)
Scarborough

This degree provides you with the skills to harness modern technologies in the workplace, helping you to become a key figure in driving change, streamlining operations and putting vital data within easy reach for any organisation. Our graduates go on to a range of rewarding careers, some related directly to IT in the workplace and others in general management.

You explore computer software used in the modern business environment and consider issues such as high-quality business documentation, and communication and business graphics. You can also study the role of the internet in contemporary business as well as dynamic website development. There are many opportunities for you to put theory into practice, such as your own database or information system.

The state-of-the-art IT facilities at our Scarborough Campus (including a fully wireless system), expert teaching staff and a friendly atmosphere combine to provide the best possible learning environment.

Requirements

Our typical offer is 260 UCAS points (from three A levels or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, our foundation year enables progression to the first year of many of the Business School's degree courses (and some courses in other departments).

Structure

Throughout your course you come into contact with a mix of management theory and practice. You gain a sound understanding of the international business environment and how businesses operate within it, as well as focused knowledge and skills in a specialised area of management and IT which will be attractive to future employers. For example, your knowledge of information systems and applications will be complemented by an awareness of strategic management in a wider organisational context. Further details can be found at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Business Management and IT</i>	3	n/a	NG25 S	260

The Single Honours degree can also be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

Economics

Single Honours / Combined Honours / minor subject BSc(Econ) (Hons) / BA (Hons)

As you grow into an economist on this course, you will be able to apply a new way of thinking to analyse both day-to-day problems and globally significant issues – such as house prices, taxes and Third World debt.

The Economics degree cultivates an attractive combination of skills and provides experience of using data and building reasoned verbal arguments. This allows graduates to take advantage of good employment prospects and high earnings potential. Some of our graduates take up careers related to economics and finance, perhaps after additionally undertaking Masters study, while others find general management positions.

Requirements

Our typical offer for Single Honours is 320 UCAS points (ABB at A level or equivalent) and a minimum of grade C in GCSE Mathematics (or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

Structure

The BSc(Econ) has a quantitative emphasis and will methodically provide the tools to progress through the degree (and beyond). The fundamentals of microeconomics and macroeconomics are covered in Years 1 and 2. First-year quantitative methods training forms the background for Year 2 modules in economic analysis and introductory econometrics (statistical analysis of economic data). The final year includes modules in advanced microeconomics and applied economics, plus options in fields such as financial economics and econometrics.

As the programme does not follow the shared first-year structure of our other undergraduate programmes, it is not possible to transfer directly onto or from the BSc(Econ) Economics programme after the first year.

For more information on the course of study, please visit our website at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Economics (BSc(Econ))</i>	3	n/a	L100	320
Combined Honours				
<i>Politics, Philosophy and Economics†</i>	3	pages 180 & 170	LoVo	300–340
As a minor subject				
<i>History with Economics</i>	3	page 142	V1L1	280–320
With a foundation year				
<i>Politics, Philosophy and Economics (incl Foundation English Language)§</i>	4	pages 180 & 170	LVQo	300–340

† See page 171 for details of this course.

§ See page 206 for details.

All of the above are BA degrees except where otherwise indicated. **The Single Honours degree can be taken as a four-year course with an international year or a professional experience year.** Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

Financial management
Single Honours / Joint Honours
BSc (Hons) / BA (Hons)

Our Financial Management degree allows you to understand how financial and management information is used to make vital decisions that can make or break a company. With an arsenal of financial ‘weapons’ at your disposal, you will learn about the role of the financial manager within an organisation and how to prepare financial statements.

This degree provides substantial exemptions from the examinations of all the professional accountancy bodies, setting you on the path to a rewarding career. Our graduates undertake positions within financial services organisations, progress to further study or pursue careers in a variety of public- and private-sector bodies.

Requirements

Our typical offer is 300 UCAS points (BBB at A level or equivalent and a minimum of grade C in GCSE Mathematics or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, we offer a foundation year (at our Scarborough Campus) which enables progression to the first year of many of the Business School’s degree courses (and some courses in other departments).

Structure

You will gain a solid grounding in the principles of financial management, information systems and the financial analysis of business operations. As you progress, you will build the capacity to extract and analyse financial data as well as exploring corporate investment strategies, risk management and current issues in the subject. All of this will be set firmly in the context of international financial management.

If you take a joint degree, your modules are split equally between the two subjects.

For more information on the course of study, please visit our website at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Financial Management</i>	3	n/a	N340	300
Joint Honours				
<i>Accounting and Financial Management</i>	3	page 72	NN43	300
<i>Business Economics and Financial Management (BA)</i>	3	page 75	LN13	300
<i>Business and Financial Management (BA)</i>	3	page 73	NN13	300
<i>Financial Management and Supply Chain Management</i>	3	page 83	NN32	300
<i>Management and Financial Management (BA)</i>	3	page 80	NN23	300
<i>Marketing and Financial Management (BA)</i>	3	page 81	NN53	300

All of the above are BSc degrees except where otherwise indicated. **Each of the degrees listed can be taken as a four-year course with an international year or a professional experience year.** Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

International business

Single Honours

BA (Hons)

Hull (one-year top-up) / Scarborough (3 or 4 years)

This degree will prepare you to face the challenges and make the most of the opportunities presented by international business. You will gain the skills and knowledge to thrive in a global and multicultural business environment, exploring the processes and practice of international business. The reasons for and benefits of globalisation will be investigated, and you will examine the causes of success and failure in internationalising business.

The Scarborough Campus offers state-of-the-art IT teaching facilities and a supportive, friendly environment. The location offers a wealth of businesses to interact with, and you will examine real-life case studies that bring theory to life.

Requirements

Our typical offer for the Single Honours degree is 260 UCAS points (from three A levels or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, our foundation year enables progression to Year 1 of many of the Business School’s degree courses (and some in other departments).

Structure

You will accumulate an understanding of the skills and techniques used in business management, with an emphasis on how these are applied in the international business environment. In addition to modules addressing general business functions and practices, you will study international financial management, managing in diverse and changing contexts, strategic management and international marketing. Further details can be found at www.hull.ac.uk/hubs.

As with all degrees in the Business School, those with prior qualifications may join as direct entrants to the second year (Level 5) or to the final year (Level 6). A one-year Level 6 course is available to direct entrants at the Hull Campus.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
International Business	3	n/a	N120 S	260
Level 6 top-up				
International Business	1	n/a	N122	Contact Business School

The Single Honours degree can also be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.



I am currently working at PricewaterhouseCoopers and – although I’m aware that I have a lot more to learn to get to where I want to be in life – I can say that the experience I had at Hull University Business School played a great role in my progress and success. For this reason, I would like to thank everyone at Hull for providing a terrific higher education experience.

Gulcan Ucan
BSc Accounting

Management

Single Honours / Joint Honours / minor subject BA (Hons)

The Business School provides a dynamic environment in which you can develop into a confident and competent manager, armed with the up-to-date theory and practical skills necessary to manage in today’s competitive international environment.

You will develop a sound knowledge base to help you understand, analyse and practise the management of organisations and the people who work in them, developing self-directing, IT, presentational and team-working skills.

In preparation for your future career, you will be encouraged to join professional bodies such as the Chartered Management Institute. Our graduates progress to a range of careers as managers in both the public and the private sector, with organisations such as Siemens Medical, Mercedes-Benz and Arriva. Their understanding of change, their team-working abilities and their knowledge of the global business environment make them particularly suited to today’s rapidly evolving markets.

Requirements

Our typical offer for Single or Joint Honours is 300 UCAS points (BBB at A level or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, we offer a foundation year (at our Scarborough Campus) which enables progression to the first year of many of the Business School’s degree courses (and some courses in other departments).

Structure

The first year introduces you to the study of management and organisational behaviour. You will also study a range of academic and professional skills and, as you progress, consider the management of diversity and corporate social responsibility. In your final year you will find out more about how organisations learn and strategic leadership, especially in international and changing organisations.

If you take a joint degree, your modules are split equally between the two subjects.

For more information on the course of study, please visit our website at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Management	3	n/a	N200	300
Joint Honours				
Management and Accounting	3	page 72	NN24	300
Management and Business	3	page 73	NN2C	300
Management and Business Economics	3	page 75	LN12	300
Management and Financial Management	3	page 78	NN23	300
Management and Marketing	3	page 81	NN52	300
Management and Supply Chain Management	3	page 83	NJ29	300
As a minor subject				
French with Management	4	page 150	R1N2	280–320
German with Management	4	page 152	R2N2	280–320
Italian with Management	4	page 153	R3N2	280–320
Spanish with Management	4	page 154	R4N2	280–320
Two Modern Languages with Management	4	page 157	R8N2	280–320

Each of the Single and Joint Honours degrees listed above can be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

Marketing

Single Honours / Joint Honours

BA (Hons)

With a 24-hour global market offering a wider range of communication channels than ever before, there has never been a greater need for effective and innovative marketing. We deliver a solid grounding in the core principles of marketing, developing skills which are essential to a marketer but desirable and beneficial within any management position. Recent graduates have gone on to use their expertise in prestigious organisations such as Kellogg's, Siemens and Nestlé.

You study within an established marketing subject group and are able to draw on an array of expertise and experience from both research and industry, adding real value to your degree.

Requirements

Our typical offer for Single or Joint Honours is 300 UCAS points (BBB at A level or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, we offer a foundation year (at our Scarborough Campus) which enables progression to the first year of many of the Business School's degree courses (and some courses in other departments).

Structure

You build a sound understanding of the theoretical aspects of marketing communications, dealing with buyer behaviour and how organisations communicate with their audience – be that a consumer or a business. You can also look at marketing planning, PR and advertising. As you progress, you will apply these concepts through the development of strategies in an organisational situation and explore marketing and communications in the context of the international business environment.

If you take a joint degree, your modules are split equally between the two subjects.

For more information on the course of study, please visit our website at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Marketing	3	n/a	NN500	300

Joint Honours				
Business and Marketing	3	page 73	NN15	300
Management and Marketing	3	page 80	NN52	300
Marketing and Accounting	3	page 72	NN54	300
Marketing and Business Economics	3	page 75	NL51	300
Marketing and Financial Management	3	page 78	NN53	300
Marketing and Supply Chain Management	3	page 83	NJ59	300

As a minor subject				
French with Marketing	4	page 150	R1N5	280–320
Geography with Marketing	3	page 130	F8N5	280–320
German with Marketing	4	page 152	R2N5	280–320
Italian with Marketing	4	page 153	R3N5	280–320
Spanish with Marketing	4	page 154	R4N5	280–320
Two Modern Languages with Marketing	4	page 157	R8N5	280–320

Each of the Single and Joint Honours degrees listed above can be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.



As an international student, at first I found it hard to keep up with the University's standards, but the cosy atmosphere and the lecturers' willingness to answer any sort of question helped me to adapt to the expectations and to university life quickly.

The most important thing is that the University provides students not only with highly respected academic knowledge but with a level of maturity as well. Though the University gives you the best opportunities to get the knowledge you're seeking, it emphasises that it is up to you to make the most of the years you are spending here.

Zavinta Darbenaite
BA Tourism Management

Supply chain management
Single Honours / Joint Honours
BSc (Hons) / BA (Hons)

With our world-class resources, including the Logistics Institute, there is no better place to study supply chain management. You will appreciate the pressures of a competitive global market and build the skills to manage the movement of goods and information. Gaining insights from the current global business environment will equip you to pursue careers in companies across the world, including logistics service providers.

Accreditation by the Chartered Institute of Purchasing and Supply (CIPS) means that students successfully completing the degree and certain modules can apply for career-enhancing CIPS membership after three years.

Requirements

Our typical offer is 300 UCAS points (BBB at A level or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

If your qualifications and experience do not allow direct entry, the foundation year (at our Scarborough Campus) enables progression to Year 1 of many of the Business School’s degrees (and some in other departments).

Structure

This is a cross-functional subject, so you examine a range of issues. Year 2 modules focus on transportation management, procurement and supply chain management. In the final year you study distribution, warehousing, global freight movement and how international collaboration and e-business influence supply chain integration and modelling. Modules on a joint degree are split equally between the two subjects.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Supply Chain Management</i>	3	n/a	N290	300
Joint Honours				
<i>Accounting and Supply Chain Management</i>	3	page 72	NJ49	300
<i>Business Economics and Supply Chain Management (BA)</i>	3	page 75	LJ19	300
<i>Business and Supply Chain Management (BA)</i>	3	page 73	NJ19	300
<i>Financial Management and Supply Chain Management</i>	3	page 78	NN32	300
<i>Management and Supply Chain Management (BA)</i>	3	page 80	NJ29	300
<i>Marketing and Supply Chain Management (BA)</i>	3	page 81	NJ59	300

All of the above are BSc degrees except where otherwise indicated. **Each degree can be taken as a four-year course with an international year or a professional experience year.** Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.

Tourism management
Single Honours
BA (Hons)

Scarborough

This degree enables you to become part of one of the world’s largest and most rapidly expanding industries. Management and professional skills are at a premium within the tourism sector, and our course equips you with the knowledge and skills necessary to thrive in this industry.

Scarborough has been a traditional seaside destination for over a hundred years and has been voted the most enterprising town in Europe, so it is an ideal place to study tourism. The University is playing a significant role in the regeneration of Scarborough’s economy. You will be able to draw on this expertise and witness theory in practice while studying on a course which is accredited by the Institute of Travel and Tourism. You will have the opportunity to be involved in the continuing development of the town and its tourism industry, gaining invaluable experience and insight.

Requirements

Our typical offer is 260 UCAS points (from three A levels or equivalent), but applications from those without formal qualifications are welcomed – and we allow entry to the second or final year on the strength of appropriate prior study and qualifications.

For those whose qualifications and experience do not allow direct entry, we offer a foundation year which enables progression to the first year of many of the Business School’s degree courses (and some courses in other departments).

Structure

The course provides you with essential knowledge and skills related to the three core areas of international tourism: the destination, the travel industry and event management. You will also explore cultural attractions and festivals; strategic management; and regulations, codes of practice and ethics in tourism. Field visits allow you to compare theory and practice, and the final year allows you to specialise, following areas of interest related to your career aspirations. Further details can be found at www.hull.ac.uk/hubs.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Tourism Management</i>	3	n/a	N832 S	260

The Single Honours degree can also be taken as a four-year course with an international year or a professional experience year. Entry requirements are the same. See the Index of Full-Time Degrees on pages 214–21 for UCAS codes.



Why study chemistry at Hull?

The chemical sciences are the basis of life and the way we live. Fundamental to everything around us, chemistry is an exciting and wide-ranging discipline occupying a central position among the sciences. The work of chemists has a huge impact on our quality of life through the design, synthesis, evaluation and manufacture of an array of essential products: industrial and household materials, medicines, pesticides, clothing, food and advanced materials for modern technology. Chemical technology is advancing quickly, and skilled chemists in the areas of analytical chemistry, pharmaceutical and medicinal chemistry, materials chemistry, forensic science, and theoretical and computational chemistry are required to continue to improve the quality of life through better medicines, improved materials and a cleaner environment.

Our Chemistry Department is consistently recognised as one of the UK's best by teachers, employers and press surveys – particularly for the quality of its teaching, its student support and the career prospects of its graduates. These accolades reflect the department's excellent resources and the dedication of its staff. The department comprises three large, interconnected buildings which contain newly refurbished facilities (including spacious teaching laboratories costing more than £1 million) and state-of-the-art equipment.

How will you learn?

We offer a friendly, supportive environment with a diverse style of teaching through lectures, seminars, tutorials, lab classes and research projects. Assessment is equally varied, including examinations, mid-semester tests and continuous assessment through essays, lab reports and project reports.

Enjoying strong relationships with industry, with other universities and with colleagues in Biological Sciences, Biomedical Science, Medicine and Physics, the department is home to world-class research in liquid crystals and advanced organic materials, surfactant science, nanotechnology, medicinal chemistry and analytical science. All of this benefits students taking a year of industrial experience, facilitates our teaching of modern, advanced topics, and enables us to offer cutting-edge research projects.

What will you study?

Our range of chemistry and chemistry-based courses has something to suit all strengths, interests and aspirations. Most are available as three-year BSc and four-year MChem degrees, with flexibility of transfer until Year 3. A year of paid industrial experience is possible on all degrees. Our foundation year allows entry to BSc Chemistry or any chemistry-related course.

Scholarships

Keith Hopkins Scholarships, each comprising a single payment of £1,000, will be awarded to all UK and EU students who gain a grade A in Chemistry plus two B grades at A level and who enter the course having selected Hull as their firm choice. Faculty of Science International Student Scholarships of up to £1,500 per year are available (see www.hull.ac.uk/international). Conditions may be subject to change.

Can you study part-time?

Part-time students attend one day a week. Three years' study leads to a Foundation degree; a further two years achieves a full BSc (Hons). The part-time mode is for those working in the chemical industry whose employers allow day release. Applications must be made direct to the department and not via UCAS. Contact Dr Tina Overton (t.l.overton@hull.ac.uk) for details.

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analytical chemistry
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Chemistry

Single Honours / undergraduate Masters / major subject
BSc (Hons) / MChem

Our courses offer a broad and balanced presentation of traditional and modern chemistry through modules spanning the theoretical and practical aspects of analytical, inorganic, organic and physical chemistry.

Requirements

Our typical offer is a grade B in Chemistry included in a total of 300 UCAS points from three A levels (or equivalent). Any other two A level subjects are acceptable, but Mathematics is especially useful. We try to be flexible, so please contact us in respect of other grades and qualifications. Direct entry to Year 2 or 3 is possible for suitably qualified students.

Structure

Years 1 and 2 of our chemistry degrees are identical, facilitating transfer between courses. You complete two core modules each semester, supported by a year-long core module of Chemical and Professional Skills. These take the form of small-group seminars and problem-solving workshops, which develop skills in the use of computer databases, group working and communication and which provide support in maths and physics. You can also select a free elective option.

Year 3 can be taken as paid industrial experience by MChem students. BSc and other MChem students take advanced modules, covering up-to-the-minute chemistry topics, which are complemented by advanced lab classes in Semester 1 and a research project in Semester 2. Year 4 MChem students follow advanced specialist modules, based on recent developments in international research, and undertake a research project, which is expected to be particularly substantial for non-industrial students.

The foundation year comprises balanced study of chemistry, physics, biology and mathematics, providing an excellent grounding for Year 1 of any chemistry or chemistry-based course.

Typical	Years	Other	UCAS
	subject(s)	code	offer
Single Honours			
Chemistry	3	n/a	F100 300
Undergraduate Masters			
Chemistry	4	n/a	F102 300
Undergraduate Masters with industrial experience			
Chemistry	4	n/a	F103 300
As a major subject			
Chemistry with Business	3	page 73	F1NC 300
With a foundation year			
Chemistry*	4	n/a	F101 n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.

Chemistry with analytical chemistry and toxicology

Single Honours / undergraduate Masters
BSc (Hons) / MChem

The need for well-trained analysts is expanding worldwide, especially in pharmaceutical, biomedical, industrial, food and environmental sciences. Our three-year BSc and four-year MChem courses are designed for students who are interested in analysis, analytical techniques and instrumentation, environmental analysis, forensic science, toxicology and miniaturisation (in which we lead world research).

Requirements

Our typical offer is a grade B in Chemistry included in a total of 300 UCAS points from three A levels (or equivalent). Any other two A level subjects are acceptable, but Mathematics is especially useful. We try to be flexible, so please contact us in respect of other grades and qualifications. Direct entry to Year 2 or 3 is possible for suitably qualified students.

Structure

The core modules in Years 1 and 2 of these and other 'Chemistry with ...' courses are identical to those on the Single Honours Chemistry degree, which facilitates transfer between all courses.

Year 3 can be taken as paid industrial experience by MChem students. BSc and other MChem students take advanced modules – covering specialist analytical topics, spectroscopy and toxicology – which are complemented by advanced lab classes in Semester 1 and a research project in Semester 2. Year 4 MChem students follow advanced specialist modules, with topics drawn from recent developments in international research, and they undertake a research project, which is expected to be particularly substantial for non-industrial students.

The foundation year comprises balanced study of chemistry, physics, biology and mathematics, providing an excellent grounding for Year 1 of any chemistry or chemistry-based course.

	Years	Other	UCAS	Typical
	subject(s)	code		offer
Single Honours				
Chemistry with Analytical Chemistry and Toxicology	3	n/a	F184	300
Undergraduate Masters				
Chemistry with Analytical Chemistry and Toxicology	4	n/a	F187	300
Undergraduate Masters with industrial experience				
Chemistry with Analytical Chemistry and Toxicology	4	n/a	F186	300
With a foundation year				
Chemistry*	4	n/a	F101	n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.

Chemistry with forensic science and toxicology

Single Honours / undergraduate Masters / major subject / minor subject
BSc (Hons) / MChem / BA (Hons)

Forensic science provides invaluable and often unique evidence from the investigation of disasters, accidents and crimes. This multidisciplinary activity relies on a thorough understanding of chemistry – particularly analytical chemistry and toxicology, in which our expert staff have many years of experience. Our three-year BSc and four-year MChem courses are designed for students who are interested in analytical chemistry and how it is applied to forensic science.

Requirements

For the BSc and MChem, our typical offer is a grade B in Chemistry included in a total of 300 UCAS points from three A levels (or equivalent). Any other two A level subjects are acceptable, but Mathematics is useful in the study of chemistry to degree level. We try to be flexible, so please contact us in respect of other grades and qualifications. Direct entry to Year 2 or 3 is possible for suitably qualified students.

For the BA in Criminology with Forensic Science, A level Chemistry is not a specific requirement.

Structure

The core modules in Years 1 and 2 of these and other ‘Chemistry with ...’ courses are identical to those followed by students on the Single Honours Chemistry degree (see page 86), which facilitates transfer between all courses.

MChem students can take Year 3 as paid industrial experience. BSc and other MChem students can select advanced modules – covering specialist analytical topics, spectroscopy and toxicology – which are complemented by advanced laboratory classes in Semester 1 and a research project in Semester 2. Year 4 MChem students follow specialist modules in topics drawn from significant recent research developments and undertake a research project, which is expected to be particularly substantial for non-industrial students.

The BSc Forensic Science with Criminology course involves joint study throughout all three years and focuses less on chemistry and forensic science and more on the social science and legal issues of crime. On the BA in Criminology with Forensic Science, forensic science is the minor subject.

The foundation year comprises balanced study of chemistry, physics, biology and mathematics, providing an excellent grounding for Year 1 of any chemistry or chemistry-based course.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Chemistry with Forensic Science and Toxicology</i>	3	n/a	F1B2	300
As a major subject				
<i>Forensic Science with Criminology</i>	3	page 190	F4M9	300
As a minor subject				
<i>Criminology with Forensic Science (BA)</i>	3	page 190	M9F4	300
Undergraduate Masters				
<i>Chemistry with Forensic Science and Toxicology</i>	4	n/a	F1BF	300
Undergraduate Masters with industrial experience				
<i>Chemistry with Forensic Science and Toxicology</i>	4	n/a	F1BG	300
With a foundation year				
<i>Chemistry*</i>	4	n/a	F101	n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.

Chemistry with molecular medicine

Single Honours / undergraduate Masters
BSc (Hons) / MChem

Medicinal chemists work at the interface of chemistry and biology, and use their knowledge of the chemistry of living systems to design, synthesise and develop more effective drugs to combat illness and disease. Our three-year BSc and four-year MChem courses are for students with particular interests in organic chemistry, biological chemistry and pharmaceuticals. Life and quality of life depend critically on this growing area of research and industry, which offers excellent career prospects.

Requirements

Our typical offer is a grade B in Chemistry included in a total of 300 UCAS points from three A levels (or equivalent). Any other two A level subjects are acceptable, but Mathematics is useful in the study of chemistry to degree level. We try to be flexible, so please contact us in respect of other grades and qualifications. Direct entry to Year 2 or 3 is possible for suitably qualified students.

Structure

The Year 1 and 2 core modules of our 'Chemistry with ...' courses are identical to those on the Single Honours degree (see page 86), allowing transfer between courses.

Year 3 can be taken as paid industrial experience by MChem students. BSc and other MChem students take advanced modules – covering organic synthesis and structure, drug design, and biological and medicinal chemistry – which are complemented by advanced lab classes in Semester 1 and a research project in Semester 2. Year 4 MChem students follow advanced specialist modules, based on recent developments in international research, and undertake a research project, which is expected to be particularly substantial for non-industrial students.

The foundation year comprises balanced study of chemistry, physics, biology and maths, providing a grounding for Year 1 of any chemistry-based course.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Chemistry with Molecular Medicine	3	n/a	F153	300
Undergraduate Masters				
Chemistry with Molecular Medicine	4	n/a	F151	300
Undergraduate Masters with industrial experience				
Chemistry with Molecular Medicine	4	n/a	F152	300
With a foundation year				
Chemistry*	4	n/a	F101	n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.



The University of Hull is a great place to study, especially as everything I need is on the one campus. The Chemistry Department's facilities are more than I could ask for: modern labs, high-tech equipment and comfy lecture theatres. The staff are friendly and – more importantly – always there if you need help or support.

Michelle Scott
MPharmSci

Chemistry with nanotechnology

Single Honours / undergraduate Masters BSc (Hons) / MChem

These three- and four-year courses are for students who are interested in smart new materials and their role in applications such as liquid crystal displays, molecular wires, sensors, nanoparticle catalysts and biotechnology. Indeed, the area could be termed ‘molecular engineering’. This exciting collaboration of chemistry, physics and engineering is of great importance for smaller, more efficient and ‘greener’ devices.

Requirements

Our typical offer is a grade B in Chemistry included in a total of 300 UCAS points from three A levels (or equivalent). Any other two A level subjects are acceptable, but Mathematics is especially useful. We try to be flexible, so please contact us in respect of other grades and qualifications. Direct entry to Year 2 or 3 is possible for suitably qualified students.

Structure

The core modules in Years 1 and 2 of these and other ‘Chemistry with ...’ courses are identical to those on the Single Honours Chemistry degree (see page 86), which facilitates transfer between all courses.

MChem students can take Year 3 as paid industrial experience. BSc and other MChem students can select advanced modules – covering the chemistry, physics and engineering of materials and their applications in modern high-tech devices – complemented by advanced lab classes in Semester 1 and a research project in Semester 2. Year 4 MChem students follow specialist modules drawn from recent research developments and undertake a research project, which is expected to be particularly substantial for non-industrial students.

The foundation year comprises balanced study of chemistry, physics, biology and maths – an excellent grounding for Year 1 of any chemistry-based course.

Note that the University also offers BSc and MPhys courses in Physics with Nanotechnology. See page 177.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Chemistry with Nanotechnology</i>	3	n/a	F166	300
Undergraduate Masters				
<i>Chemistry with Nanotechnology</i>	4	n/a	F167	300
Undergraduate Masters with industrial experience				
<i>Chemistry with Nanotechnology</i>	4	n/a	F168	300
With a foundation year				
<i>Chemistry*</i>	4	n/a	F101	n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.

Pharmaceutical science

Single Honours / undergraduate Masters BSc (Hons) / MPharmSci

Our three-year BSc and four-year MPharmSci degrees embrace the full range of chemistry, biology and biochemistry. The courses focus on the interaction of drugs and diseases at the molecular level, plus aspects of pharmaceutical production and the design, synthesis, biological action, formulation and delivery of drugs.

Requirements

Our typical offer is a grade B in Chemistry included in a total of 300 UCAS points from three A levels (or equivalent). Any other two A level subjects are acceptable, but Mathematics is useful in the study of chemistry to degree level. We try to be flexible, so please contact us in respect of other grades and qualifications. Direct entry to Year 2 or 3 is possible for suitably qualified students.

Structure

The BSc and MPharmSci courses are identical in Years 1 and 2, allowing easy transfer between them. Each year consists of two core modules per semester – one chemistry-based, one biology-based – and a year-long core module of chemical and professional skills (such as group working, communication skills and using databases). An optional free elective module is available.

MPharmSci students can take Year 3 as paid industrial experience. BSc and other MPharmSci students take modules in organic chemistry, analytical chemistry, genetics, proteomics, toxicology, drug metabolism and pharmacokinetics, complemented by advanced lab classes and a research project. Year 4 MPharmSci students follow specialist modules including Clinical Chemistry and Analysis; Drug Design and Delivery; and Molecular Medicine. They also complete a research project, which is particularly substantial for non-industrial students.

The foundation year comprises balanced study of chemistry, physics, biology and maths, providing an excellent grounding for Year 1 of any chemistry-based course.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Pharmaceutical Science</i>	3	n/a	FBC2	300
Undergraduate Masters				
<i>Pharmaceutical Science</i>	4	n/a	FB12	300
Undergraduate Masters with industrial experience				
<i>Pharmaceutical Science</i>	4	n/a	FB1F	300
With a foundation year				
<i>Chemistry*</i>	4	n/a	F101	n/a†

* Subject to availability.

† Contact the appropriate admissions tutor for guidance.



*Developed by Black Rock Studio and published by Disney Interactive Studios, the action-racing game Split Second featured no fewer than seven Hull graduates on its programming team.
(Image courtesy of Disney Interactive Studios.)*

Why study computer science at Hull?

Computer science is an exciting subject of considerable social and commercial importance. A computer science degree gives access to career options in commerce, entertainment, finance, research and development. With an excellent reputation for producing software engineers and game developers, the University maintains strong partnerships with companies like Microsoft, Sony, Rare, Codemasters, Electronic Arts and Volvo, ensuring that our courses stay up-to-date and relevant.

The department houses HIVE (the Hull Immersive Visualization Environment), a multi-million-pound research centre that provides students with access to state-of-the-art technology. There is also SEED Software, a unique commercial software development unit managed by the department, which supplies guaranteed industrial experience across a number of courses.

Our courses are accredited by the British Computer Society and the Institution of Mechanical Engineers and emphasise a professional approach with depth and breadth of study, reinforced and enriched by the latest research and commercial experience.

The Department of Computer Science

Ranked among the country’s top 10 for teaching quality by *The Guardian’s* 2012 University Guide, Hull’s Computer Science Department has an excellent reputation for graduate employability. In fact, 95% of our students are in graduate-level jobs within six months of qualifying – many snapped up by industry giants such as Sony, Microsoft and Electronic Arts.

What will I study?

Our degrees range across the entire spectrum, from using computers to support business through general computer science and software development to specialisms in games or systems engineering.

Our four-year MEng degrees incorporate an extra year of Masters-level study, including a guaranteed industrial placement, while the four-year BSc variants offer the chance to gain industrial experience or study abroad.

Lectures combine with workshops and practical sessions plus supplementary learning resources, many of which are available online. Practical work is an important component, as we focus not only on theory but also on its uses.

What are we looking for?

We require evidence of your potential to succeed in university-level studies and the qualities needed in professional software design and development: logical thinking, methodical working and vision. Computing experience is not essential. Please see the following pages for specific entry requirements.

If you are undecided about the best programme for you, apply for Computer Science. You may then change your course after a visit to the department.

Foundation year

Most of our degrees can incorporate a one-year foundation course. These four-year degrees are for students who do not meet the normal entry requirements, including

- overseas students who may require time to adjust to study in the UK
- mature students without recent formal qualifications
- applicants who may have chosen A levels inappropriate for the BSc degree

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Computer science

Single Honours / undergraduate Masters
BSc (Hons) / MEng

The development of technology is changing the way we live, even though the basic scientific and engineering principles on which computer systems are based have not changed. These principles form the core of our Computer Science courses and provide the essential body of knowledge to which graduates can add their insight, imagination and ability to develop computer systems for the future.

We offer five variants: Single Honours; Single Honours with an industrial year; Single Honours with a year of study abroad; the MEng route, which includes an extra year of Masters-level taught study and guaranteed industrial experience in a commercial software development unit; and a course with a foundation year (for those who need to consolidate their background in English language and science, or just in science, before beginning a computer science course).

Requirements

Typically 280–300 UCAS points for the BSc (except for the foundation route), 320 for the MEng, from three A levels, or equivalent. A minimum of grade C in GCSE Mathematics, or equivalent, is required; and GCSE English at grade C, or equivalent, is preferred. We will also consider applicants with relevant experience rather than academic qualifications.

Structure

A common first year across all of our courses covers the fundamental aspects of the subject (programming, software development, computer systems, quantitative methods, information systems and professional skills). It is therefore possible to switch degree courses at the start of Year 2, in which specific study themes are developed and new topics introduced. In the final year, advanced studies are complemented by a choice of specialised modules and project work.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Computer Science</i>	3	n/a	G400	280–300
With industrial experience				
<i>Computer Science</i>	4	n/a	G403	280–300
With study abroad				
<i>Computer Science</i>	4	n/a	G404	280–300
With a foundation year				
<i>Computer Science</i>	4	n/a	G401	n/a‡
Undergraduate Masters				
<i>Computer Science</i>	4	n/a	G402	320

‡ Contact the appropriate admissions tutor for guidance.

Computer software development

Single Honours / undergraduate Masters
BSc (Hons) / MEng

Although programming is at the heart of software development, creating successful computer software involves much more than just writing code. Our Computer Software Development degrees explore the tools and techniques used in the production of quality software and equip students with the skills to be effective software developers.

We have developed this course with industrial partners and offer five variants: Single Honours; Single Honours with an industrial year or a year of study abroad; the MEng, which includes an extra year of Masters-level taught study and guaranteed industrial experience in a commercial software development unit; and a course with a foundation year (for those who need to consolidate their background in English language and science, or just in science, before beginning a computer science course).

Requirements

Typically 280–300 UCAS points for the BSc (except for the foundation route), 320 for the MEng, from three A levels, or equivalent. A minimum of grade C in GCSE Mathematics, or equivalent, is required; and GCSE English at grade C, or equivalent, is preferred. We will also consider applicants with relevant experience rather than academic qualifications.

Structure

A common first year across all of our courses covers the fundamental aspects of the subject (programming, software development, computer systems, quantitative methods, information systems and professional skills). It is therefore possible to switch degree courses at the start of Year 2, in which specific study themes are developed and new topics introduced. In the final year, advanced studies are complemented by a choice of specialised modules and project work.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Computer Software Development</i>	3	n/a	G600	280–300
With industrial experience				
<i>Computer Software Development</i>	4	n/a	G602	280–300
With study abroad				
<i>Computer Software Development</i>	4	n/a	G603	280–300
With a foundation year				
<i>Computer Software Development</i>	4	n/a	G601	n/a‡
Undergraduate Masters				
<i>Computer Software Development</i>	4	n/a	G604	320

‡ Contact the appropriate admissions tutor for guidance.

Computer science with games development

Single Honours / undergraduate Masters
BSc (Hons) / MEng

Our courses in Computer Science with Games Development involve a detailed consideration of the areas critical for the games industry, such as programming, software engineering, and computer graphics and simulation, and include a significant element of project work. Although the skills gained are directly relevant to the computer games industry, they are also applicable to a range of careers which require knowledge of graphics, simulation and visualization.

We offer four variants: Single Honours; Single Honours with an industrial year; the MEng, which includes an extra year of Masters-level taught study and guaranteed industrial experience in a commercial software development unit; and a course with a foundation year (for those who need to consolidate their background in English language and science, or just in science, before beginning a computer science course).

Requirements

Typically 280–300 UCAS points for the BSc (except for the foundation route), 320 for the MEng, from three A levels, or equivalent. A minimum of grade C in GCSE Mathematics, or equivalent, is required; and GCSE English at grade C, or equivalent, is preferred. We will also consider applicants with relevant experience rather than academic qualifications.

Structure

A common first year across all of our courses covers the fundamental aspects of the subject (programming, software development, computer systems, quantitative methods, information systems and professional skills). It is therefore possible to switch degree courses at the start of Year 2, in which specific study themes are developed and new topics introduced. In the final year, advanced studies are complemented by a choice of specialised modules and project work.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Computer Science with Games Development	3	n/a	G490	280–300
With industrial experience				
Computer Science with Games Development	4	n/a	G493	280–300
With a foundation year				
Computer Science with Games Development	4	n/a	G491	n/a‡
Undergraduate Masters				
Computer Science with Games Development	4	n/a	G492	320

‡ Contact the appropriate admissions tutor for guidance.



After my second year I took a step away from games to undertake an industrial placement at SEED Software. This opportunity was offered to me through the University and I gained valuable experience. I believe this helped me secure employment immediately upon finishing my studies.

James Ingham
BSc Computer Science with Games
Development with Industrial Experience

Computer systems engineering

Single Honours

BSc (Hons)

From singing greeting cards to sophisticated digital cameras, all but the very simplest electronic products now use embedded computer systems. Creating these products increasingly requires programming skills, as functions move from electronics to software. This degree integrates software development, computer science and electronics to equip students with the skills to be effective developers of embedded systems. It provides an excellent opportunity for anyone interested in both hardware and programming, with plenty of hands-on experience.

We have developed this course with industrial partners and offer three variants: Single Honours; Single Honours with an industrial experience year; and a course with a foundation year (for those who need to consolidate their background in English language and science, or just in science, before beginning a computer science course).

Requirements

Typically 280–300 UCAS points from three A levels (or equivalent) for the three-year course. A minimum of grade C in GCSE Mathematics, or equivalent, is required; and GCSE English at grade C, or equivalent, is preferred. We also consider applicants with relevant experience rather than qualifications.

Structure

A common first year across all of our courses covers the fundamentals (programming, software development, computer systems, quantitative methods, information systems and professional skills). It is therefore possible to switch degrees at the start of Year 2, in which specific study themes are developed and new topics introduced. In the final year, advanced studies are complemented by a choice of specialised modules and project work.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Computer Systems Engineering</i>	3	n/a	H600	280–300
With industrial experience				
<i>Computer Systems Engineering</i>	4	n/a	H650	280–300
With a foundation year				
<i>Computer Systems Engineering</i>	4	n/a	H601	n/a‡

‡ Contact the appropriate admissions tutor for guidance.

Information systems

Single Honours

BSc (Hons)

The enormous explosion in the range of computing solutions available to businesses is daunting. Information systems professionals are able to analyse the business requirements and implement a solution, either through the specification and procurement of a commercial system or by liaising with software developers to create a bespoke system. The information systems professional is therefore versed in the languages of business, information technology and software development.

A unique aspect of this programme is the guaranteed opportunity to undertake an industrial placement within SEED Software – our in-house commercial software development unit – which provides students with a blend of project management and software engineering experience in a real commercial context.

We offer two variants: Single Honours and a course with a foundation year (for those who need to consolidate their background in science before beginning a computer science course).

Requirements

Typically 280–300 UCAS points from three A levels (or equivalent) for the three-year course. A minimum of grade C in GCSE Mathematics (or equivalent) is required, and GCSE English at grade C (or equivalent) is preferred. We will also consider applicants with relevant experience rather than qualifications.

Structure

A common first year across all our courses covers the fundamentals (programming, software development, computer systems, quantitative methods, information systems and professional skills). It is therefore possible to switch degrees at the start of Year 2, in which specific study themes are developed and new topics introduced. In the final year, advanced studies are complemented by a choice of specialised modules and either project work or a placement within SEED Software.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Information Systems</i>	3	n/a	I200	280–300
With a foundation year				
<i>Information Systems</i>	4	n/a	I201	n/a‡

‡ Contact the appropriate admissions tutor for guidance.

After four years studying for an MEng in Computer Software Development, I was awarded a first and moved to Norway to start my new job just a couple of days after graduation.

The final year of my MEng, one-third of which was spent working on a commercial project for SEED Software, was probably the most interesting and useful. I believe the work experience I gained through SEED helped me to secure employment. I'm also benefiting now because I'm using a lot of what I learned in my fourth year when completing various work projects.

Being an international student, I was a bit worried when I first came to Hull – but the staff and students were very helpful and welcoming, regularly arranging social events with games and pizza.

One of my favourite parts of university life was the Freeside student group: it's an excellent place to be if you enjoy coding and being social at the same time.

Kamilla Bremeraunet

MEng Computer Software Development





Why study digital media at the University of Hull?

The range of concepts and practical knowledge required to succeed in the creative digital industries sector is broad. We feel that being taught by a staff team made up of individuals possessing discipline-specific backgrounds is key to your development as a professional in your chosen area.

The University has made a large financial investment in the Scarborough Campus, and digital media programmes are supported by an array of industry-standard facilities and equipment. The campus is fully wireless, so you can access the web from anywhere on site. Of course, we also have dedicated members of staff who can teach you how to gain maximum advantage from this state-of-the-art technology.

The digital media studios have recently commissioned industry-standard hardware and software suites, as well as digital video cameras and location recording and lighting equipment. We also have a priority area for students completing their final-year individual study work. The four performance studios have equipment ranging from digital lighting and sound facilities to dance floor and digital projectors.

The University’s digital media staff have backgrounds in graphic design, computer science and media performance – a mix which ensures that our courses fully address how digital media are designed, produced, distributed and discovered. The School of Arts and New Media also delivers courses in music technology, pop music, and theatre and performance, so the range of specialists is a rare blend. Couple this with an enviable staff–student ratio and you have a unique, vibrant and supportive environment.

Scarborough is also an exciting place in which to study digital media. There is ample opportunity to get involved with multimedia events and to network with the growing number of creative and digital practitioners who are relocating their businesses to the town.

What will you study?

Any content or software stored in a digital form for presentation, interaction and distribution is a piece of digital media. So whether we are considering the presentation of information on a mobile phone, a VJ performance at a multimedia gig, how social networking is changing society, the development of a company’s visual identity or the next generation of web applications, differing skills and areas of understanding are required. Our Single Honours courses allow you to choose a focus for your studies and practice in the digital media arena, but all courses address the fundamentals of the subject.

How will you learn?

You attend a range of sessions from supported lab-based tutorials through small-group seminars to lectures, and you use industry-standard software and hardware to develop content, while researching conceptual elements. We also recognise the importance of business skills: one course has a dedicated year placement in industry, and placement options can be negotiated in all of our offerings. You also develop links with the Creative Enterprise Lab, an exciting place to contribute to real-world projects.

In the final year you work closely with a member of staff on a large piece of focused work – an undertaking which frequently benefits students in their future careers. For instance, one student who developed an interactive scuba dive training DVD became a fully qualified underwater film-maker after graduating, while another student’s analysis of student recruitment websites led to their involvement in a large-scale university site redesign.

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Design for digital media
Single Honours
BA (Hons)
Scarborough

Design for Digital Media will teach you how to effectively express your creative ideas using advanced digital technologies. This degree course will take you from the fundamental skills of digital graphic design through to the creation of sophisticated digital design projects. You will have the opportunity to apply your creative thoughts and ideas with a solid technical understanding of digital production processes, built on a firm understanding of visual problem-solving techniques. The course has been developed to prepare you for entry into the field of digital design and technology, and it will provide you with the well-rounded skills and experiences necessary to excel in a rapidly changing and dynamic industry.

Requirements

We are looking for people with creative vision and the ability to think and work in a logical and methodical manner. Offers are made on an individual basis, often following a personal interview, but a typical offer will be 260–300 UCAS points from three A levels (or equivalent). At least one creative subject studied at A level (or equivalent) will normally be expected.

Structure

You will study and learn about graphic design, composition and layout, photography and typography, as well as web design, video design and production, art direction, animation and 3D design. More importantly, we will teach you how to use these tools to effectively communicate your ideas to the world. Throughout the course, you will develop a portfolio of design work which demonstrates your knowledge of digital design concepts and theories and includes your final-year independent study project. The course offers a balance of design theory and practical work and will prepare you for entry into professional practice.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Design for Digital Media	3	n/a	W212 S	260–300

Digital arts
Single Honours
BA (Hons)
Scarborough

New media and digital technologies provide a blank canvas for a whole new range of artistic expression. Realising the full potential of this space requires an understanding of the principles of art and design, an aesthetic eye, and knowledge of how to manipulate digital environments to produce innovative artefacts. Our BA Digital Arts course provides you with the opportunity to explore these artistic possibilities and develop your own digital creative talents through the acquisition of knowledge and practical ability. Graduates have previously capitalised on the skills and knowledge gained through this course by pursuing careers ranging from independent music video production to the creation of start-up design companies.

Requirements

We are looking for people with creative vision and the ability to think and work in a logical and methodical manner. Offers are made on an individual basis, often following a personal interview, but a typical offer will be 260–300 UCAS points from three A levels (or equivalent). At least one creative subject studied at A level (or equivalent) will normally be expected.

Structure

The degree balances conceptual and theoretical aspects of digital art with the skill set required to produce engaging artistic content. Modules in art direction and animation, 3D design and game art, for example, cover the medium as an art form and develop focused practical production skills. Additionally, you have numerous opportunities to participate in events, from screenings to VJing. An independent study in your final year allows you to create a substantial piece of digital art.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Digital Arts	3	n/a	W280 S	260–300

Digital media studies

Single Honours

BA (Hons)

Scarborough

The rapid evolution of digital media devices and production tools is enabling more people to become media producers as well as consumers. Podcasting, mobile blogging, music production and the next generation of the web are becoming lifestyle components in the networked digital world. Graduates in the expanding creative industries sector need to balance the artistic process against the technical constraints of media access and delivery. Equally important is the ability to reflect critically on how these developments are affecting the way that we live, work and play. Whatever area of digital media you wish to focus your studies on, the mix of subject specialists and facilities within the School of Arts and New Media means that you will be amply supported.

Requirements

We are looking for people with creative vision and the ability to think and work in a logical and methodical manner. Offers are made on an individual basis, often following a personal interview, but a typical offer will be 260–300 UCAS points from three A levels (or equivalent). At least one numerate or creative subject studied at A level (or equivalent) will normally be expected.

Structure

You study three different core areas: the creative pathway focuses on the knowledge, understanding and skills needed to create aesthetically pleasing and engaging media artefacts; you gain a technical understanding of how to produce and distribute digital media; and you acquire the ability to demonstrate a critical understanding of the media and technologies that you are producing and using. A final-year project allows you to demonstrate depth in your chosen media area.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Digital Media Studies	3	n/a	W214 S	260–300

Web design and development

Single Honours

BSc (Hons)

Scarborough

As the World Wide Web increasingly becomes a part of our daily lives, there is a need to fully recognise and realise its potential in areas such as business, entertainment and education. Our specialised Web Design and Development course provides you with the opportunity to spend three years exploring and fulfilling this potential through the development of your own professional design and development practice. It allows you to interact with artists and scientists as you enhance your knowledge of – and discover new techniques for – web development.

Web Design and Development is also available with a one-year industrial placement. Past placements have ranged from new media development for Sky TV to working with Microsoft on the next generation of Messenger.

Requirements

We are looking for people with creative vision and the ability to think and work in a logical and methodical manner. Offers are made on an individual basis, often following a personal interview, but a typical offer will be 260–300 UCAS points from three A levels (or equivalent). At least one numerate subject studied at A level (or equivalent) will normally be expected.

Structure

Throughout your degree you investigate the applied use of the web, from how it provides support for large software systems to the next generation of human–computer interfaces. All subject areas are underpinned by relevant web engineering and design principles, giving you the opportunity to gain significant standards-based expertise. A final-year project allows you to research or develop cutting-edge ideas or web applications.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Web Design and Development	3	n/a	G451 S	260–300

With industrial experience

Web Design and Development	4	n/a	G452 S	260–300
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Why study drama, music or performance at the University of Hull?

Our courses offer you the chance to make drama, theatre or music that matters. You study major historical artists as well as those at the forefront of current practice, and you are guided and supported through making and reflecting on performance as we encourage you to push the boundaries of possibility. Our drama, music, theatre and performance degrees have established reputations as distinctive and desirable, and our staff not only research and write about but also direct and create performance.

Drama and theatre practice

Hull was among the first UK universities to offer drama degrees, and our courses have long been held in high regard. Our graduates regularly pursue notable careers in theatre, film-making and the media. After an introduction to university-level performance and critical analysis, you can select from our specialist options to create a course based on your own interests. Our staff balance research and publication with theatre practice and professional training, and our facilities include studios, rehearsal rooms, sound and radio studios, costume stores, a design room, construction workshops and a computer-assisted design suite. Our graduates leave with a working knowledge of the technical aspects of contemporary theatre.

Theatre and performance

At Scarborough we provide a supportive environment in which you can work creatively with new approaches to producing, performing and reflecting on theatre – developing your performance practice and recognising new directions for your work. Our multi-purpose studios are equipped for the changing demands of the discipline, while our design workshop enables you to experiment with design and scenography. Our experienced staff explore the connections between theory and practice. Guest artists present masterclasses and collaborate with students, and performance production tutors support your work. Featuring emerging talent alongside established artists, ‘On the Edge’ – our annual programme of contemporary performance – offers the opportunity to provide technical and front-of-house assistance for visiting companies.

Music

You can specialise in performance, composition, musicology or music technology – with options in Western classical music, jazz and popular music, film music, songwriting, music psychology and interdisciplinary studies. We manage various performance venues and facilities, including a recording suite. Practical activities include orchestras (symphony, chamber and string), choirs (chamber, jazz, gospel and Chapel Choir), bands (wind, brass and big band), a range of pop and rock groups, instrumental ensembles (flute, saxophone, clarinet and guitar), and specialist ensembles in early music and contemporary works, plus the Jazz Aesthetic. Respected by the music community, our courses generate the career opportunities associated with a top degree. Our graduates have risen to prominent positions in opera companies, orchestras and universities worldwide.

Creative music technology

At Scarborough we offer some of the best studio facilities in education, including recording studios with Pro Tools Control24 systems, surround-sound mixing studios, a 16:4 ambisonic studio and a sequencing lab. Visits from industry specialists, composers and musicians supplement lectures, workshops and seminars. You study performance, studio production, composition, songwriting, sonic art, interactive technologies, psychoacoustics and music criticism. The final year includes a major project (an album of songs or a composition, for instance), while there are opportunities to collaborate with digital media and theatre practitioners.

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Music and theatre 105
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Drama

Single Honours / Joint Honours / major subject BA (Hons)

Our drama courses allow you to study theatre and performance from a variety of academic and practical perspectives. From the very beginning of your degree, you will be immersed in dramatic literature, theatre history, modes of criticism and performance practice. Taught by expert staff, you will acquire an impressive variety of transferable skills, as well as numerous theatre craft specialisms. The rationale behind each of our courses is to allow you as much opportunity as possible to combine academic and practical aspects of drama and related industries.

Requirements

Three A levels (or equivalent). Particularly relevant subjects include Drama, Theatre Studies, English, languages, Music, History, Classics and Media Studies. Typical offers for particular courses are listed in the table.

Structure

First-year Single Honours students take two performance-oriented practical modules plus lectures on various critical approaches to theatre and a seminar on contemporary and historical contexts of performance. They also learn practical and technical skills while working on two large productions.

Central to the second year are theatre practice modules that involve taking part in exciting and challenging performance projects. Second-year students also choose one skills-based practical option and one study option (from a range including everything from acting classes to lighting design, and Greek Tragedy to Modern British Theatre Companies). All of this is complemented by a lecture course that examines acting, directing and scenography.

In your final year you develop research skills, writing a dissertation on a topic of your choosing. You also take three study options covering a range of aspects of theatre from different cultures and periods of theatre history. Year 3 culminates in the Making Performance Festival, which uses the department’s three performance spaces to showcase innovative theatre created by graduating students.

One of the unique aspects of our degree is that your course is yours to design: you can maintain a balance between performance, history and culture, or you can choose to concentrate on certain areas, emerging as a highly skilled critic, performer, writer, designer, technician or director. Whichever route you choose, you will leave Hull as a creative and reflective theatre practitioner.

All study and practical options in the second and third years are also made available to Joint Honours students.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Drama and Theatre Practice</i>	3	n/a	W400	280–320
Joint Honours				
<i>Drama and English</i>	3	page 124	QW34	280–320
<i>Drama and Film Studies</i>	3	page 127	WP43	320
<i>Drama and French</i>	4	page 150	WR41	280–320
<i>Drama and German</i>	4	page 152	WR42	280–320
<i>Drama and Italian</i>	4	page 153	WR43	280–320
<i>Drama and Music</i>	3	page 105	WW34	280–320
<i>Drama and Spanish</i>	4	page 154	WR44	280–320
As a major subject				
<i>Drama with History of Art</i>	3	page 145	W4V3	280–320
With a foundation year				
<i>Drama (incl Foundation English Language)§</i>	4	n/a	W4Q3	280–320

§ See page 206 for details.

As soon as I visited the University of Hull campus I knew it was the university for me. The atmosphere was really welcoming, and the facilities in the students' union and the Drama Department are fantastic.

One of the aspects of the drama course which attracted me most was the amount of control that I would have over my own learning. There is a broad range of modules to choose from, so you can tailor your course to develop the particular skills that you are interested in. I really enjoy all the practical opportunities offered by the department. There are so many extra-curricular performances that, whether you are interested in acting or in backstage roles, there is always something to take part in.

Student life in Hull is also a big attraction. The cost of living is very manageable, and the city centre has everything you could possibly need. The student area around the campus is always buzzing, and there's a great atmosphere.

As a result of my course I have begun working in a theatre as a technician and am planning to stay in Hull after I graduate to continue working and gaining experience.

Emma Tooze

BA Drama and Theatre Practice



Theatre and performance

Single Honours / Joint Honours / minor subject • BA (Hons)

Scarborough

With a focus on modern and contemporary performance, these are subjects for students who wish to be challenged and who want to stretch their creativity. Through study and practical projects, we investigate the traditions and innovations of 20th- and 21st-century performance practice. You will be taught by staff who make and/or research performance, as well as by visiting professional artists.

Since 1990, Scarborough has been home to the National Student Drama Festival, and our students are actively involved in its organisation. We also have a close relationship with the Stephen Joseph Theatre, and with the internationally acclaimed playwright and director Sir Alan Ayckbourn.

Requirements

We normally require a minimum of three subjects at A level or equivalent. One of these A levels should be in Drama, Dance, Theatre, Performance or a related area of the arts. A typical offer will be in the region of 260–300 UCAS points.

We do consider extracurricular practical experience, and we consider applications from candidates who have not studied the subject before.

Structure

First-year modules may include Performance Practice; Production Skills; Perspectives in Theatre and Performance; Acting; and Performance and Documentation.

In Years 2 and 3, modules may include Contemporary Theatre Production; Directing; Festival and Performance Criticism; Applied and Interactive Theatre 1 and 2; Autobiography and Performance; and Imaging the Body. All final-year students create a written or part-practical dissertation.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Theatre and Performance	3	n/a	WWK5 S	260–300

Joint Honours

Theatre and English	3	pages 125 & 126	WQ43 S	260–300
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As a minor subject

English with Theatre and Performance	3	pages 125 & 126	Q3W4 S	260–300
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Jazz and popular music

Single Honours BA (Hons)

The BA in Jazz and Popular Music runs alongside our BA and BMus Music degrees. It has a strong practical element, allowing you to focus on performance, music technology and composition. This enables you to develop your specialisms, including live performance, improvisation, recording, songwriting, arranging, or studying the history of jazz and popular music. While at the University you become part of a large community of musicians of differing interests with access to state-of-the-art studio facilities, which gives you opportunities to explore a variety of creative opportunities.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalents such as BTEC), including Music or Music Technology, plus Grade 7 (or equivalent) on the first-study instrument or voice.

Structure

In your first year you take modules exploring music technology, band techniques, instrumental performance and technical aspects of how music is constructed. In your second and third years you can follow pathways in performance, composition and music technology.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Jazz and Popular Music	3	n/a	W340	280–320

Music

Single Honours / Joint Honours
BA (Hons) / BMus (Hons)

Music at Hull gives you the opportunity to develop specialist interests in performance, composition, music production and musicology, along with the professional skills expected of musicians. Our degrees offer flexibility and choice, with pathways covering a range of Western musics. Options include music psychology, conducting, improvisation, film music, songwriting, arranging, performing, composition, music history, music technology, analysis, arts administration and interdisciplinary subjects. The BA is for students who would like to major in music but also take modules in other subjects. The BMus is for those who wish to specialise solely in music.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalents), including Music or Music Technology, plus Grade 7 standard on your first instrument or voice. We consider a wide range of other qualifications.

Structure

In your first year you take core modules in music practice, music history and music technology. In Years 2 and 3 you can take pathways in musicology, performance, composition and music technology. Further modules include conducting, ensemble performance, orchestration and arranging, psychology of music performance and arts enterprise.

In joint degrees, music stands as an equal partner with your other chosen subject. In Year 1, you take three out of six core modules in music. In each of Years 2 and 3, you choose three music modules from a wide range of options. Music and language students can continue music studies during the year abroad.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Music (BA)</i>	3	n/a	W300	280–320
<i>Music (BMus)</i>	3	n/a	W302	280–320
Joint Honours				
<i>Drama and Music</i>	3	page 102	WW34	280–320
<i>English and Music</i>	3	page 124	QW33	280–320
<i>Music and Film Studies</i>	3	page 127	WP33	280–320
<i>Music and French</i>	4	page 150	WR31	280–320
<i>Music and German</i>	4	page 152	WR32	280–320
<i>Music and Italian</i>	4	page 153	WR33	280–320
<i>Music and Spanish</i>	4	page 154	WR34	280–320
With a foundation year				
<i>Music</i>	4	n/a	W301	n/a†
<i>Music (incl Foundation English Language)§</i>	4	n/a	W3Q3	280–320

§ See page 280–320 for details.

† Contact the appropriate admissions tutor for guidance.

Music and theatre

Single Honours
BA (Hons)

BA Music and Theatre is an innovative degree which allows you to explore music and theatre from both practical and theoretical perspectives in contexts such as musical theatre, opera and melodrama. Drawing on the extensive facilities in the department, you will have the opportunity to gain skills in music and theatre performance (including acting, singing and physical theatre) and musical composition for the stage.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent), including Music and preferably Drama or Theatre Studies, plus performance level of Grade 7 (or equivalent) on your first study instrument or voice.

Structure

In your first year you take practical modules covering topics in music and theatre performance, along with other options focusing on the integration of music and theatre as modes of performance and a general introduction to technical skills and stagecraft.

In your second year you take modules in Theatre Practice (working on a project utilising both theatre and music skills and techniques) along with options in Instrumental Composition, Song Writing, Performance, Script Writing, Production Management, Design Realisation, Commedia dell'Arte and Physical Theatre.

Third-year options include advanced topics in Making Performance, Language of the Stage Space, Costume, Managing Theatre, Projecting Performance, Refiguring Antiquity, Body and Performance, Orchestration and Arranging, Psychology of Music Performance, Arts Enterprise and Composing for Stage and Screen, as well as a dissertation option and study options in a range of periods and styles of theatre and performance.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Music and Theatre</i>	3	n/a	WW3K	280–320



Being a student on the BA Jazz and Popular Music course has been such a great experience – from the moment I arrived I was constantly playing and being introduced to other musicians who loved doing the same thing as me. Now a year's gone by and it's hard to believe how much I have progressed as a musician. Playing in groups every week with like-minded musicians has taught me so much and has been such an enjoyable experience. There are so many opportunities to play throughout the year and, if you're like me and love your jazz, there's no better place to listen and play than the local jazz jam night every Tuesday at the local bar Pave.

William Davidson

BA Jazz and Popular Music

Creative music technology
Single Honours / major subject
BA (Hons)
Scarborough

These courses offer you the opportunity to develop your talents as a performer, songwriter, composer, producer or sound engineer. You will learn essential skills in a friendly, supportive environment with practising musicians and state-of-the-art equipment. Our facilities include three recording studios with Pro Tools Control24 systems and two 40-track systems; two rehearsal studios with full backline and PA systems; three mixing studios with 5:1 Control24 systems and overdub, plus one 40-track facility; a 16:4 ambisonic studio with 3D sound; a film and TV studio with surround sound; and a sequencing lab. These are open from 6 am to midnight, seven days a week.

Our courses offer an excellent balance between the practical and the theoretical aspects of music and technology. They also offer the opportunity to specialise in particular areas such as game audio, film music, sonic arts, pop or rock musicology and live sound.

Requirements

Typically 260–300 UCAS points from three A levels (including either Music or Music Technology) or a BTEC National Diploma or Level 3 Extended Diploma in a relevant subject. We welcome applications from students with practical or industrial experience and mature students – these applications are usually subject to interview.

Structure

In the first year you take core modules in studio production, critical music studies and composition. You can also study songwriting and performance. Years 2 and 3 offer a choice of options in areas such as performance, advanced production, game audio, composing for film and TV, sonic arts, live sound, songwriting, interactive technologies and psychoacoustics.

The final year of your degree includes a major project. Typically, this could be an album of songs, a substantial compositional work, a dissertation, or writing applied music for film, animation or computer games.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Creative Music Technology	3	n/a	J931 S	260–300
As a major subject				
Creative Music Technology with Business Management	3	n/a	W3N2 S	260–300

Popular music
Single Honours
BA (Hons)
Scarborough

Unlike popular music degrees available in many other places, the course at Scarborough offers a unique balance of performance, studio production, composition, songwriting and critical musicology. You will learn essential skills in a friendly, supportive environment with practising musicians and state-of-the-art equipment. Our facilities include three recording studios with Pro Tools Control24 systems and two 40-track systems; two rehearsal studios with full backline and PA systems; three mixing studios with 5:1 Control24 systems and overdub, plus one 40-track facility; a 16:4 ambisonic studio with 3D sound; and a sequencing lab. These are open for students from 6 am to midnight, seven days a week.

The course is specifically designed with the critically aware musician in mind and provides you with the opportunity to engage in industry-relevant studio work, both as performer and as producer.

Requirements

Typically 240 UCAS points from three A levels (including either Music or Music Technology) or a BTEC National Diploma or Level 3 Extended Diploma in a relevant subject. We also welcome applications from students with practical or industrial experience and mature students – these applications are usually subject to interview.

Structure

In the first year you take core modules in studio production, critical music studies, songwriting and performance. The second and third years include a critical musicological core, music industry studies and modules in songwriting and performance. It is also possible to study production, composing for film and TV, live sound and radio production.

The final year of your degree includes a major project. Typically, this could be an album of songs, a dissertation, or writing applied music for video.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Popular Music	3	n/a	W341 S	240



Why study education, teaching or children's services at the University of Hull?

Education is the key to our future. Courses offered by the Faculty of Education help you to understand the theories, values, policies and practices which underpin 'education for all'. The Centre for Educational Studies (CES), at the Hull Campus, and the Scarborough School of Education (SSE) enjoy a national reputation for high-quality teaching and research, as evidenced by Ofsted in 2004 and 2007. There is a choice of specialisms and pathways at both campuses, with dedicated staff fostering a supportive, friendly environment.

What will you study?

The BA (Hons) degrees in education at Hull provide a sound foundation for a variety of education-related careers and future study opportunities. Choose from straight Education; Education, Social Inclusion and Special Needs; and Education and Early Years.

Educational Studies at Scarborough has been consistently praised by the external examiner who monitors quality and standards, being described as 'strong, with a well-structured curriculum and well-conceived modules'. Offering extensive choice, including a work placement and a research project, it is a good basis for various education-related careers.

At the Hull Campus, BA (Hons) Children's Inter-professional Studies is specifically designed to meet the Every Child Matters agenda. You study children and young people from the standpoints of education, health, social care, youth justice and emotional and social support.

The Primary Teaching course at Scarborough offers module choices within a three-year initial teacher education structure, leading to Qualified Teacher Status (QTS). This well-established course was praised during the Ofsted inspection of 2011 for the dynamic and cooperative nature of its schools partnership. The BA (Hons) Early Childhood Studies at Scarborough provides a comprehensive and scholarly investigation of early childhood (0-7), including opportunities to experience theory in practice.

On the Hull Campus, we offer the Foundation degree in Childhood Studies – with flexible delivery to meet sector needs, including learning in the workplace and evening classes.

Further undergraduate-level provision may be available for a 2013 start. Postgraduate opportunities include initial teacher training and a variety of Masters and doctoral degrees. See www.hull.ac.uk/ces or www.hull.ac.uk/sse.

Can you study part-time?

The CES's part-time courses include the BA (Hons) Children's Inter-Professional Studies and a Foundation degree in Learning Support which can lead to the part-time 'top-up' BA (Hons) Learning and Teaching: Primary Education (leading to QTS) or the BA (Hons) Education and Learning.

The SSE offers Foundation degrees in Early Childhood Policy and Practice and in Working with Children and Young People in Education. Those completing either course may continue with part-time study to achieve 'top-up' BA (Hons) qualifications which can incorporate assessment for Early Years Professional Status or qualification for PGCE entry, leading to Qualified Teacher Status.

Special requirements

Any offers made may be conditional on

- a satisfactory enhanced CRB check
- confirmation from the University that any health requirements have been met
- GTC suitability
- compliance with the University Code of Practice on Professional Unsuitability and Professional Misconduct

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Education
Single Honours / Joint Honours
BA (Hons)

These courses are designed for people who have an interest in education and how people learn and develop, and they support you in developing your ability to examine aspects of educational theory and practice.

Education studies traditionally utilises history, philosophy, sociology, psychology and politics to examine questions such as ‘what is education?’, ‘how do we learn?’, ‘why do some people succeed at school while others fail?’ and ‘how do governments influence individuals’ learning?’ On all of our degree courses you will develop your ability not only to answer such questions but also to debate the aims and values of educational systems and processes and consider the problematic nature of educational enquiry itself. You will develop your ability to construct and sustain well-reasoned arguments and present these in a clear, concise manner. In this way you will graduate with increased intellectual confidence and personal independence, ready to enter the world of work or future study or training.

All of our courses recognise that you may wish to enter teaching or a similar profession, and you will develop skills, expertise and knowledge that will enable you to apply confidently for initial teacher training or other professional education routes. However, if such careers are not for you, you can be sure that any of our education courses will equip you well for the future.

BA Education

This course is an opportunity to study the issues and experiences at the heart of ‘education for all’ and develops you in four ways. Firstly, it enables you to identify personal views and ideas and develops your ability to engage in personal enquiry, reflection and debate. It also enhances your ability to engage in high-quality educational research. Thirdly, you will consider lifelong learning and development and their relationship to teaching and learning processes. Finally, you will examine the role played by culture, policy and politics in forming educational opportunities.

BA Education, Social Inclusion and Special Needs

This course examines the ways in which various groups that have traditionally been excluded from education and society can be included. The focus is on issues such as race, social class and gender and on those individuals and groups defined as having special educational needs. The degree allows you to challenge your own views and possible prejudices about certain groups within society and to explore various ways in which barriers to participation can be removed within various settings.

BA Education and Early Years

This course offers you the opportunity to study the provision of education and care for young children and the significant impact that this has on their educational achievement and life chances. It imparts knowledge and awareness of child development and pedagogical approaches for working with young children and their families. You will be encouraged to question not only the aims and values of education and early years practices and processes but also the philosophies, beliefs and attitudes that inform them from a global perspective.

Requirements

Our typical offer is 260 UCAS points from three A levels (or equivalent), but we welcome applicants with relevant work experience and evidence of recent further study who might not otherwise meet our entry requirements.

Any offers made are conditional on the results of an enhanced CRB check (to be paid for by applicants) being confirmed as acceptable by the University in writing.

Structure

You must take 120 credits of study each year. In Years 1 and 2, this comprises six modules per year; in Year 3, it consists of a dissertation and four other modules. Whichever course you choose, you take the core modules Introduction to Education and Individual Development throughout the Lifespan in Year 1; Politics and Policy in Education and Research Methods in Year 2; and the Dissertation (a double module) in Year 3. You also study modules specific to your chosen course and optional modules.

For further information, refer to the Education subject brochure (see page 211) or visit www.hull.ac.uk/ces.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Education	3	n/a	X300	260
Education, Social Inclusion and Special Needs	3	n/a	XX31	260
Joint Honours				
Education and Early Years	3	n/a	X390	260

Educational studies

Single Honours / minor subject

BA (Hons)

Scarborough

Taught by research-active staff with experience in schools, post-16 and adult education and local authority services, Educational Studies offers the opportunity to learn how ‘learning for all’ might be supported. Educational Studies and Educational Studies with English Studies at the Scarborough Campus are underpinned by common core modules and include a work placement and an independent research project.

The Educational Studies programme offers the opportunity to create your own individualised course of study without being tied to any particular specialist subject. In addition to the core modules, covering the traditional disciplines of educational studies, optional modules allow you to tailor the course to suit your own interests.

Educational Studies with English Studies focuses on the literature and associated culture of significant periods of English history in addition to the core education modules.

Requirements

For Single Honours, our typical offer is 260 UCAS points from three A levels or equivalent Level 3 qualifications.

We welcome applications from people with relevant work experience or evidence of further study who might otherwise not meet our entry requirements. Any offers made are conditional on a satisfactory enhanced CRB check (to be paid for by applicants).

Structure

Year 1 examines individuals’ development and learning and how social and cultural factors influence learning. Supported by in-depth advice and guidance, you consider your own learning and how this might need to develop so that you get the most from your degree.

In Year 2, you study how individuality influences lifelong learning and consider what psychology offers the study of learning. You are introduced to social policy and how it has affected present-day educational systems and processes, and you explore the principles of educational inclusion and the challenges and opportunities that it presents.

Year 3 involves a piece of small-scale research, supported by the study of educational research methods. To hone these skills, you complete a series of activities in a work setting of your choice. You also study the effects of informal contexts on lifelong learning and complete a work placement in a setting of your own choosing.

In each year of study, you can also choose from the range of optional educational modules available, in addition to a free elective from the University’s free elective prospectus.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Educational Studies</i>	3	n/a	X301 S	260
<i>Educational Studies with English Studies</i>	3	n/a	X3QH S	260
As a minor subject				
<i>English with Educational Studies</i>	3	pages 125 & 126	Q3X3 S	260–300

Children’s inter-professional studies
Single Honours
BA (Hons)

This course is designed to meet the Every Child Matters agenda. It involves academic staff from across the University, including the areas of education, social work, children’s nursing, and youth and community studies.

The degree is designed to equip you with skills and knowledge for the childcare workforce. In each year you undertake work placements in schools, children’s centres, and health and social care environments. The emphasis is on integrated working, where the children’s workforce cooperate to meet the needs of children and young people, culminating (in the final year) in the opportunity to complete an in-depth dissertation addressing your own area of special interest.

As it already covers a range of disciplines, the degree does not include any free elective modules.

Requirements

Our typical offer is 260 UCAS points from three A levels or equivalent Level 3 qualifications. We welcome applicants of all ages and backgrounds, taking account of their experience, personal qualities and motivation.

Any offers made are conditional on the results of an enhanced CRB check (to be paid for by applicants) and confirmation that any health requirements have been met.

Structure

The degree is available on a full-time, part-time or modular basis. Modules are available individually for children’s services workers engaged in continuing professional development.

The modules of study are Managing Self in Partnership Contexts; The Management of Learning; Learning Development; The Social Construction of Childhood and Adolescence; Personal and Professional Practice (two modules); Managing Partnership Systems; Promoting Health and Wellbeing in Children and Young People; Safeguarding Children and Young People; Learning Contexts; Managing Partnerships; Research Methodology; and a dissertation.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Children’s Inter-professional Studies	3	n/a	LX53	260

Primary teaching
Single Honours
BA (Hons) & QTS
Scarborough

This qualification enables you to begin the induction year of teaching, on completion of which you gain full registration with the General Teaching Council for England.

The University’s Scarborough Campus has a national reputation for teacher training, built on 60 years of experience. We have strong links with schools, which allows us to provide placements in a range of urban and rural environments. (The course was praised by Ofsted in 2011 for the quality of its schools partnership.) Taught in small groups in an exceptionally friendly atmosphere, this course is a superb way to gain a teaching qualification in three years.

Requirements

Typically 280 UCAS points from three A levels (General Studies can be a third A level) or the appropriate equivalent. All applicants must undergo a health and enhanced CRB assessment and must possess GCSE grade C or equivalent in English, Mathematics and Science. We welcome applications from under-represented groups, including mature candidates, men and ethnic minorities.

Any offers made are conditional on (1) the results of an enhanced CRB check (to be paid for by applicants) and (2) confirmation in writing from the University that any health requirements which may apply from time to time have been met.

Structure

Year 1 provides a strong focus on the core subjects of the curriculum. Working in small groups, you will be introduced to innovative classroom practice supported by experienced specialist staff.

Year 2 develops your subject knowledge, extending to the wider curriculum and including special educational needs, inclusion and behaviour management.

Year 3 enables you to personalise your study through a research project guided by a tutor with relevant subject expertise. You also learn about the professional roles and responsibilities of a primary teacher.

Each year includes an extensive block of school experience. You will be placed in our carefully selected Primary Partnership schools, where you will receive excellent support.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Primary Teaching	3	n/a	X120 S	280

Early Childhood Studies
Single Honours
BA (Hons)
Scarborough

The Early Childhood Studies degree helps you understand the theories, values, policies and practices that underpin approaches to early childhood education. The professional focus gives you skills highly relevant to the needs of early childhood settings.

This three-year course is designed for students who aim to work in an early years setting and for those who wish to progress to the Postgraduate Certificate in Education programme to gain primary teaching qualification.

Structure

Year 1 establishes theoretical and practical knowledge and understanding of child development, health and diversity from zero to 7 years. It explores from national perspectives the ideas underpinning the study of childhood, young children and their development, emphasising the contribution of play to learning and development.

Year 2 consists of an in-depth look at the specific skills and teaching of young children. You consider the curriculum in different areas of learning and development and examine childhood provision from a wider perspective, including internationally. The inclusion of children with special needs and methods for observing and assessing learning are emphasised. Opportunities for visits to early childhood settings are embedded, enabling you to observe theory in practice.

Year 3 culminates in the application of specialist knowledge in local early childhood settings through a critical examination of current Government-supported initiatives and policies. You also develop knowledge and understanding of the particular theories and strategies necessary for success as a leader or manager in an early childhood setting. The Educational Research Methods and Independent Study Project modules lead to an individual research project, typically conducted within an early childhood work placement.

Requirements

Our typical offer is 260 UCAS points from three A levels or equivalent Level 3 qualifications. We welcome applications from people with relevant work experience or evidence of further study who might otherwise not meet our entry requirements.

Any offers made are conditional on the results of an enhanced CRB check.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Early Childhood Studies	3	n/a	X312 S	260

Childhood studies
Foundation degree

This course is an innovative response to specific sector needs for the professional development of childminders, pre-school learning leaders and early years practitioners. The National Childminding Association, the Pre-school Learning Alliance and early years setting managers worked with the University in creating this degree. This collaboration continues to inform and influence the programme's design and development.

You need to be employed as a childminder, a pre-school learning leader or an early years practitioner, either paid or voluntary. The workplace then provides the setting for much of your learning. There are three pathways to choose from – Home-Based Care, Pre-School Learning and Practitioner – each supported by specialist modules in addition to the eight core modules.

Requirements

We welcome applicants of all ages. Candidates must usually fulfil our matriculation requirements, but we take into account your life experiences as well as professional qualifications and awards. We therefore do not ask for specific qualifications but look instead for motivation, childcare experience and evidence that you will be able to succeed in study at degree level. Each application is considered on its own merits. You need to be confident that you can meet the demands of an undergraduate course, including the challenge of writing extended essays and reports. If you have any doubts you can arrange for an advisory interview with the Programme Director prior to application. You must include a personal reference as part of your application.

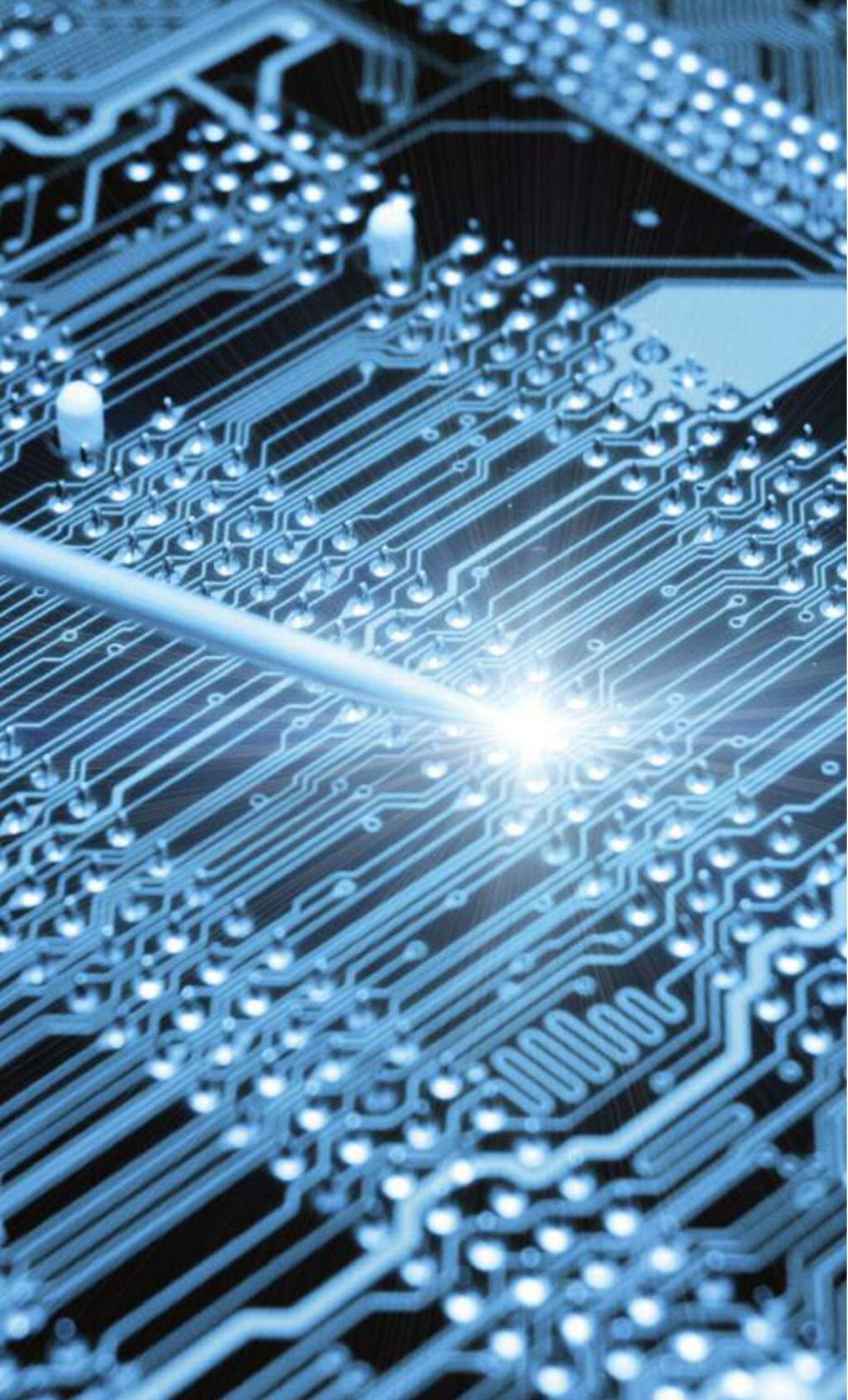
It is essential to develop some level of ICT skills prior to starting, to support the programme's online learning. The University requires evidence from the employer that the applicant has a current satisfactory CRB disclosure.

Structure

The two years of full-time study involves learning within your workplace, face-to-face evening classes and more flexible forms of learning such as independent and online study, with a focus on what you do in your practice. The actual study load varies, but you should expect to spend an average of 17 hours a week studying. There will be two Saturday sessions at the start of the course. There are no examinations: assessment is by written assignments, group tasks, portfolio building, presentations, project work and online participation.

	Years	Other subject(s)	UCAS code	Typical offer
Foundation degree				
Childhood Studies	2	n/a	X313	n/a†

† Contact the appropriate admissions tutor for guidance.



Why study engineering and technology at Hull?

When you choose to study engineering, you will take your first step towards a creative and rewarding career. As an engineer, you will work to solve problems and develop solutions that make a difference to everyday life.

Engineers and technologists work across all industries, so when you graduate you will have a wide choice of career paths. As a mechanical engineer, you could be involved in designing buildings, cars or supersonic fighter jets. If you choose to become an electronic or electrical engineer, you may be designing communications systems, medical equipment or electrical substations.

According to a recent Engineering Council survey, the average salary for Chartered Engineers is more than £55,000; for Incorporated Engineers, £43,000. What's more, apart from the financial rewards, engineers enjoy varied and challenging work with frequent opportunities to travel.

We are proud of our friendly and supportive atmosphere, as well as our excellent reputation for teaching and research. This feeling is shared by our students. We were ranked among the UK's top three engineering departments for teaching quality by *The Guardian's* 2012 Good University Guide, which also placed us in the national top 10 for overall satisfaction (making us one of their top two in the North) and joint first for the quality of feedback we provide.

What will you study?

We offer a variety of courses in chemical, electronic, mechanical and computer-aided engineering. Specialist courses in product innovation, design and technology, electrical engineering and medical product design are also available. Most of our courses are accredited by the Institution of Engineering and Technology (IET) or the Institution of Mechanical Engineers (IMechE) or both.

Our students benefit from a range of facilities including rapid-manufacturing technologies, circuit board manufacture and scanning electron microscopy as well as hands-on experience of working in our electronic labs and mechanical workshop. You will study your specialist subject alongside staff and students from a variety of disciplines, reflecting the complex mix of technologies found in today's most advanced products and systems.

We are also involved in high-quality research. In the most recent Research Assessment Exercise, 95% of our research was rated international quality. Our interests particularly focus on the environment, energy and medical engineering, with further specialisms in design, simulation and control, materials and process performance.

How will you learn?

Modules are taught through lectures, problem classes, small-group seminars and tutorials, and practical classes, encouraging you to take responsibility for your own learning. Assessment is by a blend of examination and coursework.

The foundation year on our four-year BEng courses focuses on physics, maths, IT and study skills, forming a basis for progression. All Year 1 students take core engineering and technology modules. Year 2 covers topics in your chosen field – leading to your choice of more specialised modules in Year 3, alongside a common Engineering Management module. On MEng courses, Year 4 integrates your knowledge and your skill in managing engineering processes.

A key part of every course is the final-year project, assessed by a combination of a project plan, a progress report, a poster, an oral presentation and a thesis.

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Chemical engineering

Single Honours / undergraduate Masters
BEng (Hons) / MEng

Chemical engineering is concerned with the application of science to the design, construction and operation of processes in which materials undergo changes. The applications of these changes are necessary for the production of commodities essential to our everyday life. These include food and drink, pharmaceuticals, fertilisers, man-made fibres, plastics, fuels and energy. These manufacturing activities require processes that provide the efficient and safe conversion of raw materials into useful products. This should be achieved at the lowest possible cost, with minimum energy consumption, while ensuring safe operation and minimum impact on the environment.

Chemical engineers are involved in developing new processes, both chemical and biological, for synthesising new products and optimising the performance of existing process systems. Qualified chemical engineers can choose from a wide variety of career opportunities, including plant management, research, commissioning, process safety, environmental protection, process control, consultancy or marketing and sales.

Requirements

Typically 300 UCAS points for the BEng course, or 340 for the MEng, from three A levels (or equivalent), including grade C in Mathematics, Chemistry and preferably Physics.

Structure

The first two years are common across the MEng and BEng courses – focusing on developing chemical engineering knowledge and principles alongside an understanding of how the technology can be applied. In addition to core modules, as the course progresses you select from a range of optional modules (including Heat and Mass Transfer, Process Control, Materials Chemistry, Stress Analysis, Finite Element Analysis and Chemical Reaction Engineering) based on your area of interest. During the final stage, you undertake a major project related to an industrial or research problem.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Chemical Engineering	3	n/a	H810	300
Undergraduate Masters				
Chemical Engineering	4	n/a	H811	340

Computer aided engineering

Single Honours
BEng (Hons)

Engineers utilise ever more sophisticated computer aided tools for design, manufacture, analysis and simulation to develop solutions to complex problems. Computer aided engineering principles and tools are an essential component in all aspects of research and development, including aerospace, automotive, production, product design, manufacturing and renewable energy.

The degree course in Computer Aided Engineering (CAE) integrates mechanical engineering with a high proportion of studies related to the application of computers in mechanical and production engineering. The CAE course aims to produce graduates who are highly literate in all aspects of computer aided engineering and can implement and exploit emerging computer-based technologies. Our BEng course is fully accredited by the IMechE and the IET.

Close collaboration with a number of major CAE user and vendor organisations enhances the industrial relevance of our course, which is supported by research, well-equipped engineering laboratories, and computing equipment including graphics workstations, several PC labs and computer-controlled manufacturing systems.

Requirements

Typically 280 UCAS points from three A levels (or equivalent), including a grade C in Mathematics and preferably Physics. Alternatively, the department offers a four-year course including a foundation year for which the entry requirements are lower.

Structure

The first two years concentrate on the essential engineering sciences and include an introduction to computing systems and languages. In the final year you undertake core modules related to computer aided engineering and a major project on an aspect of computer aided engineering ('Simulation of Production Processes in Manufacturing Using Arena', for example).

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Computer Aided Engineering	3	n/a	H130	280
With a foundation year				
Computer Aided Engineering	4	n/a	H131	n/a†

† Contact the appropriate admissions tutor for guidance.

Electronic engineering

Single Honours / undergraduate Masters

BEng (Hons) / MEng

The evolution of electronic and electrical systems continues to occur at a rapid rate, increasing the capabilities of devices across all industry sectors, including embedded systems for smart phones, tablets and game consoles; control systems for automotive and aerospace applications; communications for mobile phones, wireless systems and RFID; and robotics for production, gadgets and robotic assisted surgery. These exciting developments provide the opportunity for highly rewarding careers for electronic engineering graduates.

To ensure that our graduates are positioned to take full advantage of the opportunities available, our degrees are designed with input from leading industrialists and accrediting bodies. The MEng and BEng courses are fully accredited by the IET as meeting the educational requirements for Chartered Engineer status.

Requirements

Typically 280 UCAS points for BEng, or 320 for MEng, from three A levels (or equivalent), including a grade C Mathematics and preferably Physics. Alternatively, we offer a four-year course including a foundation year for which the entry requirements are lower.

Structure

The BEng and the MEng follow a common core in Years 1 and 2, focused on developing knowledge of the basics of electronics, experimental skills, circuit design, control, computer system design, communications and mathematics. Later options allow you to specialise in subjects such as robotics, control, embedded systems, electrical machines, instrumentation, optoelectronics and communications. This approach enables you to acquire a sound and relevant electronic engineering education early in the course, while in the later part you can deepen your knowledge across a range of subjects or develop specialist skills. The MEng provides a deeper knowledge in the fourth year while also allowing greater breadth of understanding – including more experience of product development, teamwork and project management.

In either case, our graduates are able to make an immediate contribution in their first professional appointments.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Electronic Engineering	3	n/a	H610	280
With a foundation year				
Electronic Engineering	4	n/a	H603	n/a‡
Undergraduate Masters				
Electronic Engineering	4	n/a	H602	320

‡ Contact the appropriate admissions tutor for guidance.

Electronic product design

Single Honours

BSc (Hons)

The design and development of new products requires the combination of electronic engineering knowledge with creativity, innovation skills and business know-how. Our Electronic Product Design BSc has been developed to meet the needs of a demanding consumer-driven market. The aim is to produce graduates with all the skills necessary to be a competent product designer – opening up a successful career developing the latest gadgets and industrial products.

Through a combination of lectures, laboratories, problem-solving tasks and design exercises, you are given the knowledge and skills needed by a successful product designer, considering all aspects of design from technical performance and aesthetics to ergonomics and commercialisation.

Requirements

Our typical offer is 260 UCAS points from three A levels, normally in technology-related subjects.

Structure

In the first year you develop electronic engineering knowledge and design principles along with an understanding of how technology can be applied to designing new products. The second year focuses on learning how to successfully capture customer requirements, generate new concepts and ideas, develop finished products and finally progress them to production – employing the latest manufacturing technology along with deepening knowledge in embedded systems with micro controllers, control and electronic design. During the final year, you conduct an individual project alongside modules in engineering management and advanced electronic engineering. In addition, there is a group design and manufacture project where you develop a new product, utilising state-of-the-art rapid prototyping technology, PCB production equipment and industry-standard electronics design software.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Electronic Product Design	3	n/a	HW12	260

Mechanical engineering

Single Honours / undergraduate Masters
BEng (Hons) / MEng

The role of mechanical engineers covers all aspects of designing and developing systems, components and products. The skills required range from the ability to imagine innovative concepts to analysing and designing components, understanding material properties and developing manufacturing processes to produce desirable, reliable products that are economically viable. Our Mechanical Engineering degrees were designed from the outset in consultation with industry and professional bodies to give our graduates the tools and proficiencies that they need to meet the demands of this challenging and stimulating career. Both courses are fully accredited by the IMechE and IET as meeting the educational requirements for Chartered Engineer status.

Requirements

Typically 280 UCAS points for BEng, or 320 for MEng, from three A levels (or equivalent), including a grade C Mathematics and preferably Physics. The department offers a four-year course including a foundation year for which the entry requirements are lower.

Structure

In the first two years there is a broad-based engineering education complemented by an integrated period of workshop training, laboratory work and computer studies. Lectures emphasise applications, while conceptual and detailed design work demonstrates industrial relevance. Modules cover the fundamentals of engineering: engineering mathematics; mechanical engineering science (dynamics, statics, fluid mechanics, materials and stress analysis); manufacturing methods; computer aided design (CAD); and key skills. These studies are complemented by a specialist 'design-and-make' module utilising our machine shops – an important professional requirement.

In the final year you undertake a major project, often in collaboration with industry. MEng Year 4 modules integrate knowledge and understanding with the management of processes such as engineering systems and lifecycle engineering. You gain a sound and relevant engineering education in the earlier part of your course and deepen your knowledge across a range of subjects or specialist skills in the third year (and fourth, for MEng).

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Mechanical Engineering	3	n/a	H300	280
With a foundation year				
Mechanical Engineering	4	n/a	H302	n/a‡
Undergraduate Masters				
Mechanical Engineering	4	n/a	H301	320

‡ Contact the appropriate admissions tutor for guidance.

Mechanical and medical engineering

Single Honours / undergraduate Masters
BEng (Hons) / MEng

This is a multidisciplinary course which integrates professional engineering activities with a basic medical knowledge of the human body and an understanding of how it functions when healthy, diseased or injured. It is concerned with subjects such as the design and manufacture of new implants and artificial organs, medical imaging and analysis, rehabilitation engineering and robotic assisted surgery. Modules delivered by medical consultants, clinicians and clinical engineers complement our teaching.

The course is aimed at students who wish to pursue an engineering degree but with a strong bias towards the medical field. Medical engineering has been identified as a priority growth area both nationally and internationally. The medical engineering industry is currently valued at approximately £100 billion worldwide but is still expanding rapidly, with many exciting and rewarding opportunities for suitably qualified engineers. This degree gives you excellent prospects and the opportunity of following a wide range of careers in one of the fastest-growing and most dynamic sectors of the economy. Both the MEng and the BEng are fully accredited by the IMechE and the IET as meeting the educational requirements for Chartered Engineer status.

Requirements

Typically 280 UCAS points for BEng, or 320 for MEng, from three A levels (or equivalent), including a grade C in Mathematics and preferably Physics.

Structure

The first two years of the course cover the fundamentals of a broad range of engineering subjects, including mechanical and electronic engineering, design, materials and manufacturing, but with an emphasis on medical applications. Years 3 and 4 introduce specialist modules such as Biomaterials, Orthopaedic and Cardiovascular Medical Devices, Medical Imaging and Biomechanical Simulation. The course culminates in a major final-year project ('Investigation of a Novel Biosorbable Bone Fixation Concept', for example), in collaboration with clinicians and local medical device companies.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Mechanical and Medical Engineering	3	n/a	HB38	280
Undergraduate Masters				
Mechanical and Medical Engineering	4	n/a	HBH8	320

Medical product design

Single Honours
BSc (Hons)

The advancements of medical and health capabilities have led to a demand for engineers proficient at developing products to complement and enhance this growth. Medical products cover a wide spectrum, ranging from replacement joints, implants, prosthetics and artificial organs to robots for assisted surgery. Developing such products requires graduates with a good technical knowledge, product development skills, a creative mind and the business know-how to bring products to market. The BSc in Medical Product Design has been developed in collaboration with industry and medical experts to deliver such graduate engineers.

The course focuses on developing the talents of a product designer to a level capable of combining traditional requirements such as functionality, aesthetics and ergonomics with the needs of the medical profession.

Requirements

Typically 260 UCAS points from three A levels (or equivalent), preferably in technology-related subjects and ideally including product design.

Structure

The first year focuses on the fundamentals of engineering required to produce successful products, as well as on human anatomy and physiology. As the course develops, you take modules in a range of product innovation topics, from concepts through tools and techniques to management, implementation and practice. A key feature is the inclusion of an independent study module – where you can choose to learn a skill or gain specialist knowledge – as well as the creation of a fully developed ‘product’ in the final year. A central aspect of the course is the module on biomaterials and medical devices. In the final year you undertake a major project working at a professional level on a medical product problem, often in conjunction with clinicians from local hospitals or medical companies (for example, ‘Regeneration of Facial Nerve Tissue’).

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Medical Product Design	3	n/a	H390	260

Product innovation

Single Honours
BSc (Hons)

Creativity, invention and product design are areas in which the UK excels. Innovation is the process of transforming ideas into marketable products. Many leading organisations require graduates who can design and develop functional, aesthetically attractive products that have the potential for commercial success. The attainment of this goal requires participants to use creativity, skills and innovation to solve problems while addressing the functional, visual, social and economic needs of the marketplace.

This course imparts an in-depth appreciation of the design process and the tools and techniques needed to succeed. The technical skills fostered by this degree are becoming increasingly important as the time-to-market and products’ lifespan continually shrink because of increasing competition. The course covers how innovators choose materials; manufacturing and production processes; packaging and waste (including environmental considerations); transportation; and marketing the finished product.

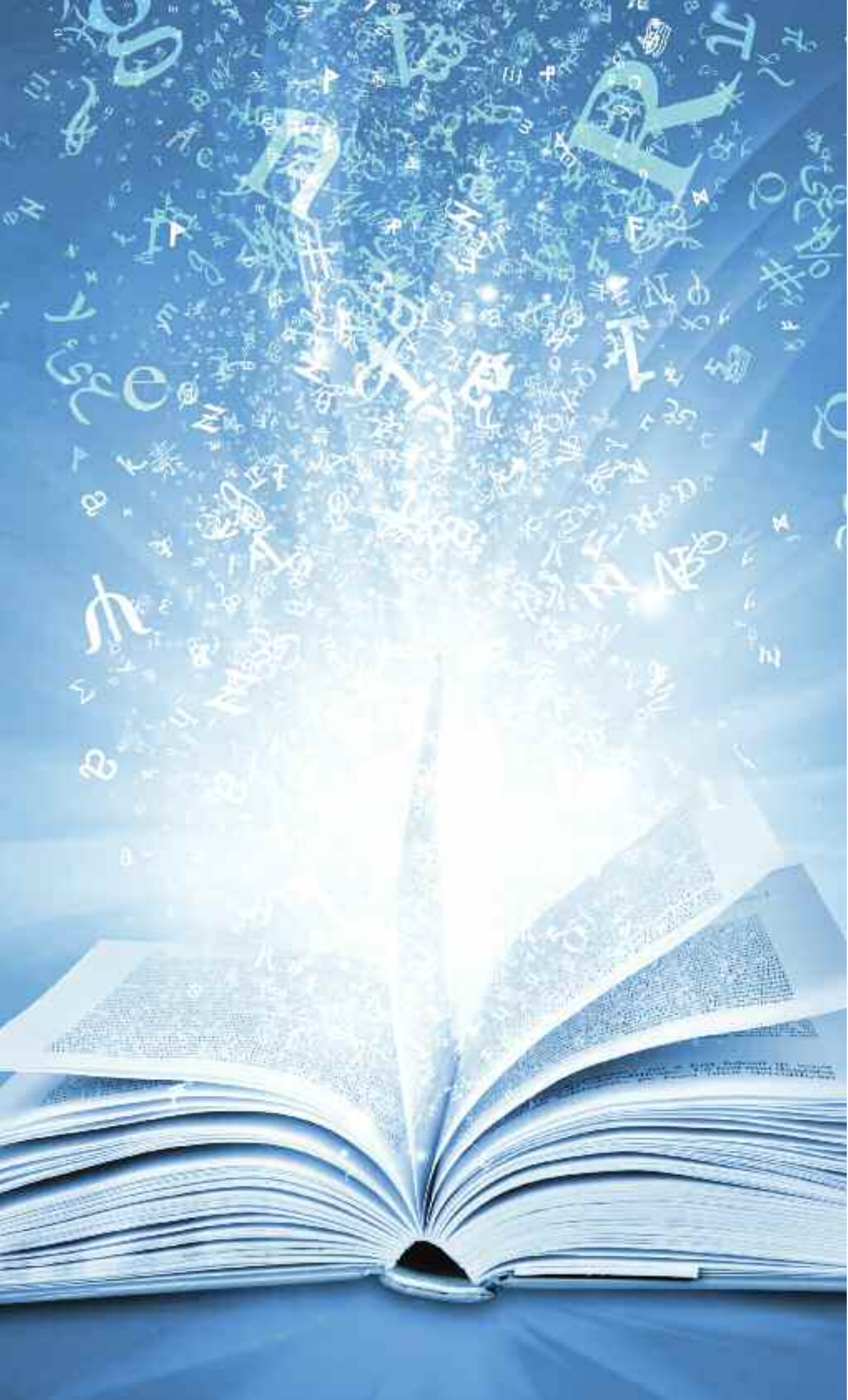
Requirements

Typically 260 UCAS points from three A levels (or equivalent), preferably in technology-related subjects and ideally including product design.

Structure

The first year concentrates on the fundamentals of engineering required to produce successful products. As the course develops, you take modules in a range of product innovation topics, from concepts through tools and techniques to management, implementation and practice. A key feature is the inclusion of an independent study module as well as the creation of a fully developed ‘product’ in the final year. You also benefit from the department’s multidisciplinary approach, drawing on our extensive knowledge base in design, information technology, advanced manufacture, CAD/CAM and rapid prototyping. This allows you to gain the knowledge, skills and versatility required for employment in a variety of product development environments. The final year also includes a major project (‘Bringing Leonardo da Vinci’s Inventions to the Present’, for example). The course allows you to take advantage of the University’s Free Elective Scheme.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Product Innovation	3	n/a	H790	260



Why read English, film studies, media or American studies at the University of Hull?

Our degrees in these areas explore the most exciting concerns in contemporary literary and visual culture, allowing you to become an articulate, incisive thinker, with analytical and research skills that will prove a lifelong asset. You can take Single Honours courses in English, English language and literature, film studies or American studies or combine them with areas such as creative writing, education, languages and theatre. The innovative Media, Culture and Society degree allows you to study across subject boundaries.

English / English language and literature

These courses consider fiction, poetry, drama and language across various periods, developing your sense of literary histories and exploring areas such as Gothic narrative, realist fiction and life writing, while examining links between language, literature, politics, gender and sexuality.

American studies

American studies examines the USA's rich historical and cultural development, and its global significance and power. You will study the States' history, literature, politics, film, culture and visual arts, and the four-year course includes a year at one of 45 US universities.

Film studies

Our film studies degrees cover international cinema from the medium's silent origins to the latest releases. You will analyse how sound and image are used to create rich, complex narratives and how films reflect the societies in which they are made. You will also be able to make your own short films.

Media, culture and society

This course questions identity from the position of race, gender, sexuality, physical ability or the dispersed selves of the internet. You could analyse how TV constructs meaning, make a TV show yourself, work in an industry related to media, culture and society, or examine the concept of Hollywood.

How will you learn?

We mix lectures with seminars, workshops, digital film-making, group presentations and individual tuition. Assessment is via essays and end-of-module exams; some modules are coursework-only. The final degree is based on your results in Years 2, 3 and (where applicable) 4.

Can you study part-time?

These courses are available part-time during the day. A BA in Arts and Humanities and a Certificate in Creative Writing are available for evening study: contact Dr Peter Robinson (01482 465009 or p.robinson@hull.ac.uk).

What do our graduates do?

Many go into teaching, but other destinations include arts administration, PR, lecturing, research, management, publishing and journalism.

English as a Foreign Language, Literature and Culture

This course is for non-native English-speakers seeking a career in English language teaching or any field where knowledge of English language and culture is beneficial. You can study literature, media and culture, develop your creative writing, deepen your understanding of linguistics and learn about language teaching. See page 157; or, for the four-year variant including foundation English language, see page 206.

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American studies

Single Honours / Joint Honours / major subject BA (Hons)

The American Studies Department was founded in 1962 and in this, its 50th-anniversary year, provides the longest continuously running American Studies programme in the UK. Our courses allow you to study the USA from a variety of perspectives, immersing yourself in American literature, history, ideology, politics, religion, race, gender relations, art, culture and film.

Few applicants have much prior experience of American studies, so the courses' introductory stages survey American history and literature from the 16th century to the present day. Later options enable you to focus on the aspects of American society that most interest you – for example, there are modules on the American West; America in the 1960s and 70s; Hollywood in the 1950s; American Art, 1900–1940; the civil-rights movement; and American women's writing.

The four-year Single Honours course offers the opportunity to experience life in the USA by spending a year at an American university, with the results of modules taken there counting towards your degree.

Requirements

Three full A levels (or equivalent). Particularly relevant subjects include English, History, Politics, languages, Sociology, Media Studies and Film Studies. Typical offers for particular courses are listed in the table.

Structure

Joint Honours students take two modules in American history or literature (or both) in their first year. In Years 2 and 3 you select three modules per year from the range offered to Single Honours students, and many departments offer free electives. The course is yours to design – so you can maintain a balance between literature, history and culture, or you can gradually concentrate on certain subjects: the joint degree in American Studies and History, for example, might become essentially a course in American and world history with subsidiary modules in American literature.

For courses with American studies as the major subject, you take two-thirds of your modules in American studies and the remainder in your partner subject.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>American Studies</i>	3	n/a	T702	280–320
Joint Honours				
<i>American Studies and English</i>	3	page 124	TQ73	280–320
<i>American Studies and Film Studies</i>	3	page 127	TP73	280–320
<i>American Studies and French</i>	4	page 150	TR71	280–320
<i>American Studies and German</i>	4	page 152	TR72	280–320
<i>American Studies and History</i>	3	page 142	TV71	280–320
<i>American Studies and Italian</i>	4	page 153	TR73	280–320
<i>American Studies and Philosophy</i>	3	page 170	TV75	280–320
<i>American Studies and Spanish</i>	4	page 154	TR74	280–320
<i>Creative Writing and American Studies</i>	3	page 123	WT87	280–320
As a major subject				
<i>American Studies with Creative Writing</i>	3	page 123	T7W8	280–320
With a year abroad				
<i>American Studies</i>	4	n/a	T701	280–320

Creative writing
Joint Honours / minor subject
BA (Hons)



Coming from another university, I transferred right into my second year at Hull. I didn't have the best of experiences before, so I expected a lot from my new university – and so far, Hull has even exceeded my expectations.

American Studies at Hull is a fantastic subject to study. The choice of modules ranges from art to politics, from history through religion to musicals.

Studying for classes has become a pleasure instead of a chore! Everyone in the department is lovely and always there to help with any problems, academic or personal.

I live in a student house right next to campus, which adds to the homely feel. The centre of Hull is only minutes away, offering everything a student could want – bookstores, cinemas, nightclubs and coffee shops.

I wholeheartedly recommend American Studies at Hull to anyone; I've only been here one semester and I'm the happiest I've ever been!

Jennifer Zeller
BA American Studies

This subject allows you to explore writing for your own enjoyment and self-development, as well as possible publication, while giving you the opportunity to experiment in different genres, broaden your skills and provide yourself with the experience and contacts to make writing the basis for your subsequent career. You build a portfolio in several different genres, which may include poetry, the beginnings of a novel, experimental writing, the short story or life writing (autobiography, biography or both).

Requirements

Typically 280–340 UCAS points from three A levels (or equivalent), depending on your choice of course. We seek applicants who have already done some creative writing – in any genre – and would like to take it further, while also studying another degree subject. If you have not done much writing before but feel you have potential and commitment, you are still welcome to apply. The important thing is that you enjoy writing and are committed to developing your writing skills further.

Structure

In joint degrees, creative writing figures equally with your other chosen subject. First-year core modules in Creative Writing Skills and in Writing the Self and Others or Creative Reading / Creative Writing are followed by Year 2 options such as The Short Story, Writing Poetry, and Writing Myth, Writing Change. In your final year, you take modules in Story Structures and Experimental Writing while assembling a prose or poetry portfolio of your own work.

If selected as the minor subject in a major/minor degree, creative writing will make up one-third of your credits per year.

	Years	Other subject(s)	UCAS code	Typical offer
Joint Honours				
Creative Writing and American Studies	3	page 122	WT87	280–320
Creative Writing and English	3	page 124	WQ83	300–340
Creative Writing and Film Studies	3	page 127	WW86	280–320
Creative Writing and Media, Culture & Society	3	page 127	WP83	280–320
Creative Writing and Philosophy	3	page 170	WV85	280–320
Creative Writing and Religion	3	page 172	WV86	280–320
As a minor subject				
American Studies with Creative Writing	3	page 122	T7W8	280–320
Philosophy with Creative Writing	3	page 170	V5W8	280–320

English

Single Honours / Joint Honours / major subject / minor subject
BA (Hons) / LLB (Hons)

This subject imparts a detailed understanding of writing in English and a sophisticated awareness of the critical debates in the discipline. You will become familiar with major periods of literary expression and with the principal forms of critical understanding. You will be provided with a thorough grounding in writing in English from each of the phases of its development, from the medieval to the modern.

There are no core modules in Years 2 and 3 of the Single and Joint Honours English courses, so you can tailor your own package according to what you enjoy. You are free to include a creative writing or media option among your modules, or to choose a free elective from a completely different discipline.

Requirements

We normally require three A levels (or equivalent), including English Literature. English Language is also acceptable, but please note that the English elements of the courses listed here focus mainly on literary texts rather than language study. Typical offers for particular courses are listed in the table.

Structure

In joint degrees, English figures equally with your other chosen subject. As a joint student, you take three core first-year modules: English Landmark Texts, Introduction to Renaissance Literature and Introduction to Literary Studies. After that, you choose English modules up to 60 credits (half your total workload) in each of your second and final years. The only limitation is that we require every student to read some pre-1800 and some post-1800 literature.

For major/minor degrees with English as the major subject, you take English modules worth 80 credits a year and modules from your second subject worth 40 credits a year.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
English	3	n/a	Q300	300–340
Joint Honours				
American Studies and English	3	page 122	TQ73	280–320
Creative Writing and English	3	page 123	WQ83	300–340
Drama and English	3	page 102	QW34	280–320
English and Film Studies	3	page 127	QP33	280–320
English and French	4	page 150	QR31	280–320
English and German	4	page 152	QR32	280–320
English and History	3	page 142	QV31	300–340
English and Italian	4	page 153	QR33	280–320
English and Music	3	page 105	QW33	280–320
English and Philosophy	3	page 170	QV35	280–320
English and Religion	3	page 172	QV3P	280–320
English and Spanish	4	page 154	QR34	280–320
As a major subject				
English with History of Art	3	page 145	Q3V3	280–320
English with Law	3	page 160	Q3M1	280–320
As a minor subject				
Law with Literature (LLB)	3	page 160	M1QH	320
With a foundation year				
English	4	n/a	Q301	n/a‡

All of the above are BA degrees unless otherwise indicated.
‡ Contact the appropriate admissions tutor for guidance.

English and American literature and culture
Single Honours
BA (Hons)

If you like the idea of reading American alongside English literature, with options in film and art history, then this Single Honours degree should appeal to you. It is a fully integrated course which encourages cross-referencing between the two literary and cultural traditions.

You can choose from the modules offered by the Departments of English and Humanities, including Hollywood in the 1950s; Race in the City; The Hollywood Musical; American Art, 1900–1940; and special-author papers on Scott Fitzgerald, Edith Wharton, Thomas Hardy, D H Lawrence and Philip Larkin. Among the wider cultural topics on offer are American religion, televisual narratives and the Irish Literary Revival.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent), including English Literature. English Language is also acceptable, but please note that this course focuses on literary texts rather than language study. Other relevant A level subjects include History, Politics, Sociology, Media Studies and languages.

Structure

This is a three-year course which does not involve a year abroad. English figures equally with American studies, and you take first-year introductory modules from both departments: English Landmark Texts, Introduction to Renaissance Literature, and Introduction to Literary Studies from English, and a two-part American Literature survey. After that, you choose modules from both English and American literature (60 credits from each) in each of your second and final years. You also have the option to choose a free elective from a completely different discipline.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>English and American Literature and Culture</i>	3	n/a	QT37	280–320

English language and literature
Single Honours / Joint Honours /
major subject BA (Hons)
Scarborough

With its undulating hills and spectacular coastline, North Yorkshire has inspired writers from Anne Brontë to Bram Stoker. By studying English at the Scarborough Campus, you too will have a unique opportunity to read, to write, and to be inspired by language and literature in a stunning and stimulating environment.

This course explores the variety and history of English, looking at ways in which language has the capacity to divide and to bring together communities and peoples. How do we acquire language? How is language taught and learnt? How might we analyse different versions of world English? Do women and men communicate differently? Does accent matter? In answering these questions you will collect data, analyse text, and reflect on personal and collective experience.

We value personal contact with students through small-group teaching and through one-to-one tuition as part of the Undergraduate Dissertation. In the welcoming and friendly atmosphere for which the Scarborough Campus is renowned, you will investigate issues relating to language, censorship and propaganda and explore media and advertising. Through an engagement with literary texts from the Renaissance to the present, and with journalism, film, television and digital media, you will reflect on the potential of language to shape our interpretation of history, culture and society.

Requirements

We normally require three A levels (or equivalent), including one in English or a related discipline.

Structure

You study the equivalent of six modules per year, including The Story of English; Literature and Culture in the 19th Century; Language, Journalism and Media; Language Teaching and Learning; Film and the Moving Image; Shakespeare and His Contemporaries; and Language, Literature and the Law. In the final year, you produce a supervised 12,000-word dissertation on a topic of your choice.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>English Language and Literature</i>	3	n/a	Q390 S	260–300

Joint Honours				
<i>Theatre and English</i>	3	page 104	WQ43 S	260–300

As a major subject				
<i>English with Educational Studies</i>	3	page 111	Q3X3 S	260–300
<i>English with Theatre and Performance</i>	3	page 104	Q3W4 S	260–300

English literature and culture

Single Honours / Joint Honours / major subject • BA (Hons)

Scarborough

In the welcoming and friendly atmosphere for which the campus is renowned, you will encounter literature from the medieval to the contemporary, alongside modules exploring film narrative, popular culture and myth. We value personal contact with students through small-group teaching and through one-to-one tuition as part of the Undergraduate Dissertation.

Reading bawdy Restoration drama and epic poetry such as Milton’s *Paradise Lost*, you will also explore sex and satire in the 18th century, travel writing, and the history of the novel up to the present day. How do literary and cultural texts reflect on politics and ideology? What is the impact of globalisation and the digital revolution? In addressing the literary and cultural past and present, you will deepen your understanding of the world in all its complexity.

Requirements

We normally require three A levels (or equivalent), including one in English or a related discipline.

Structure

You study the equivalent of six modules per year, including Introduction to Popular Culture; Literature and Culture in the 19th Century; Romanticism; Film and the Moving Image; Modernism to Postmodernism; and 20th-Century Poetry. In the final year, you produce a supervised 12,000-word dissertation on a topic of your choice.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
English Literature and Culture	3	n/a	QL3Y S	260–300
Joint Honours				
Theatre and English	3	page 104	WQ43 S	260–300
As a major subject				
English with Educational Studies	3	page 111	Q3X3 S	260–300
English with Theatre and Performance	3	page 104	Q3W4 S	260–300



The BA in English was a fantastic experience. The course was structured in such a way that you could pursue your own interests and research what you wanted, or stick to the programme as it was delivered. Either way you got great support from the staff, who really want to help you develop as a scholar and a person.

The best thing to come out of my time at Hull is the amazing group of friends I’ve gained. We still meet regularly, and I think the strength of our friendship is partly due to the welcoming environment on campus and in the halls – it provides you with a great opportunity to build lasting relationships.

Ian Hague
BA English

Film studies

Single Honours / Joint Honours
BA (Hons)

Dealing with art, entertainment, culture and commerce, analysis of cinema leads to a deeper understanding of our media-saturated society than simply ‘watching movies’. Our perspective on many aspects of life now depends on our ability to master visual languages, and the immense cultural importance of film makes it worthy of serious study.

Film has been taught at the University of Hull since the 1970s, so you will have access to all the resources that you would expect from an established course. Covering a broad historical expanse of international cinema through a range of options, film studies at Hull has been described by external assessors as ‘an exciting and rigorous programme’ with ‘high standards of teaching’.

Requirements

Normally, three A levels or equivalent. Typical offers for particular courses are listed below. We do not necessarily expect any previous experience of studying film. For joint degrees, however, please note that the other subject may have specific requirements.

Structure

Joint students take half of their modules in their partner subject. All first-year film studies students, whether Single or Joint Honours, take our two core modules, which provide a foundation for the degree. Beyond that, you have a free choice of film modules including British, Hollywood, German and Asian cinema, animation, TV studies, adaptation for the screen, individual director studies, screen production and horror cinema.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Film Studies</i>	3	n/a	W631	280–320
Joint Honours				
<i>American Studies and Film Studies</i>	3	page 122	TP73	280–320
<i>Creative Writing and Film Studies</i>	3	page 123	WW86	280–320
<i>Drama and Film Studies</i>	3	page 102	WP43	280–320
<i>English and Film Studies</i>	3	page 124	QP33	280–320
<i>French and Film Studies</i>	4	page 150	RP13	280–320
<i>German and Film Studies</i>	4	page 152	RP23	280–320
<i>History and Film Studies</i>	3	page 142	VP13	280–320
<i>Italian and Film Studies</i>	4	page 153	RP33	280–320
<i>Music and Film Studies</i>	3	page 105	WP33	280–320
<i>Philosophy and Film Studies</i>	3	page 170	VP53	280–320
<i>Religion and Film Studies</i>	3	page 172	VP63	280–320
<i>Sociology and Film Studies</i>	3	page 192	LP33	280–320
<i>Spanish and Film Studies</i>	4	page 154	RP43	280–320

Media, culture and society

Single Honours / Joint Honours
BA (Hons)

BA Media, Culture and Society is an interdisciplinary and iconoclastic course. It provides a distinctive education by interrogating a wide variety of identities and institutions.

Introductory modules range across time and space – for example, first-years are encouraged to interpret world cultures and assess vigorous debates in a number of academic disciplines. Later options continue to address the questions posed by key theorists about conflict and creative artistry, but also offer hands-on media practice in fields such as digital media and TV production. The faculty’s interests include new media, politics, culture, race and gender studies.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent). Particularly relevant subjects include English, History, Politics, Sociology, Media Studies and languages.

Structure

You take six modules each year, drawn from the interdisciplinary catalogue. The mixture of core modules and options, as well as single-semester and year-long modules, gives the maximum level of flexibility to your degree.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Media, Culture and Society</i>	3	n/a	L900	280–320
Joint Honours				
<i>Creative Writing and Media, Culture and Society</i>	3	page 123	WP83	280–320
<i>Sociology and Media Studies</i>	3	page 192	LP3H	280–320
With a foundation year				
<i>Media, Culture and Society (incl Foundation English Language)§</i>	4	n/a	L9Q3	280–320

§ See page 206 for details.



An underwater scene at the Great Barrier Reef, Australia.

Why study geography or environmental science at Hull?

Offering first-class facilities, superb teaching and very good job prospects (79.4% of our 2010 graduates were in employment six months after graduating), our courses have an enviable reputation. The 2011 National Student Survey reinforced this standing: 98% of students on our physical geography or environmental sciences programmes were satisfied with their course, while 94% of those taking a human and social geography degree expressed their satisfaction.

Our courses allow you to study human and physical geography in combination or focus on either, according to your interests. A choice of more than 40 modules reflects the array of specialist interests and expertise among our staff. Environmental Science takes advantage of its Scarborough location, immersing you in the habitats near to campus. Links with local organisations like the North York Moors National Park and the Central Science Laboratory allow collaboration with professional environmental scientists.

Whatever you choose, we aim to enhance your understanding of these fascinating subjects and provide you with skills that employers will value.

What will you study?

Geography students acquire expertise in understanding physical and social environments. They become aware of the globalising economy and the variety of the world's cultures, as well as the physical and biological processes that shape the environment. On the Environmental Science BSc, you learn to analyse the environment and explain how it works, understanding any situation and knowing which tools are needed to deal with it.

Our degrees equip you with the skills essential to future employment and study. Capable presenters of information and ideas, our graduates are confident team-workers with expertise in the majority of IT packages used in the workplace for data management and analysis, as well as report writing.

How will you learn?

Lectures, tutorials, seminars and lab classes are supplemented by IT-based materials and library-based research. Some modules involve solo or group project work and oral presentations. Our staff-student ratio is very favourable by national standards and of obvious benefit to our small-group teaching.

On Joint Honours courses, equal time is spent on each subject. For degrees which have geography as the major subject, 75% of your time is devoted to geography modules. Where geography is the minor subject, 25% of your time is devoted to geography modules.

Field work is an essential part of our courses, improving your transferable skills and your ability to work independently or as part of a team. First-years at the Hull Campus attend field studies at Spurn Point, the North York Moors, Whitby or Leeds, while possible venues for the Year 2 field trip include Germany, Italy and Spain, with optional Year 3 field courses in Iceland or New York. Local field work utilises the region's natural and social distinctiveness.

About 40% of the Scarborough-based Environmental Science course is spent in the lab or in field work locations as varied as Filey, the Cumbraes, Arran, Egypt, Brazil and Mallorca.

What do our graduates do?

Geography graduates' career choices include planning, conservation, GIS applications, teaching, environmental agencies and consultancy. Research-led teaching leaves our graduates well placed to continue to MSc or PhD.

Environmental Science graduates have progressed to PhD and MSc study in archaeology, conservation biology and fisheries, and taken roles with DEFRA and as environmental planners, conservation officers and meteorologists.

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Geography (BSc) 130
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Human geography 132
Environmental science 133

Geography (BA)

Single Honours / Joint Honours / major subject / minor subject
BA (Hons)

The BA course addresses dynamic and complex social, economic and political processes in a range of urban and rural settings in both the developed and the developing world. You will be introduced to contemporary thinking on a range of issues – including sustainable urban and rural development, social and economic change, globalisation, changing cultural identities, nationalism, social exclusion and historical landscapes – and develop a practical understanding of the make-up, origin and future of the global human landscape. You will acquire skills in GIS, qualitative methods, group work and report writing. This flexible course is particularly suitable if you wish to keep your options as open as possible.

You participate in field studies in the local area and, in Year 2, in Germany, Italy or Spain. Additional field studies are associated with particular optional modules. There are optional field trips to Iceland or New York in Year 3.

Requirements

Our typical offer is 280–320 UCAS points from three A levels (or equivalent). Geography at A level is not a prerequisite, although we prefer Geography to at least AS level (or equivalent).

Structure

Year 1's core element gives you a grounding in both human and physical geography. In Years 2 and 3 the focus is on human geography, but you can maintain a broader mix if you wish. First-year modules feature cultural and economic geography and issues of globalisation and development. Second-year options concentrate on economic, social, historical, political and cultural geography. An important part of Year 3 is the dissertation – a piece of individual work on a topic of your devising, carried out under the guidance of a supervisor.

On the Joint Honours courses, the geography component focuses on human geography and you divide your time equally between the two subjects. Taken as a major subject, geography accounts for 75% of your studies.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Geography</i>	3	n/a	L700	280–320
Joint Honours				
<i>Geography and Archaeology</i>	3	page 144	LV74	280–320
<i>Geography and History</i>	3	page 142	LV71	280–320
As a major subject				
<i>Geography with Business</i>	3	page 73	F8N1	280–320
<i>Geography with Marketing</i>	3	page 81	F8N5	280–320
As a minor subject				
<i>Sociology and Anthropology with Geography</i>	3	pages 192 & 193	L3L7	280–320

Geography (BSc)

Single Honours / Joint Honours
BSc (Hons)

The BSc course addresses the complex and dynamic processes associated with rivers, glaciers, volcanoes, earthquakes, ecology, soils, climate, landscape history, and environmental monitoring and modelling, plus the relationship between humans and the environment. You will acquire an appreciation of landscape formation and of changes in landscapes over different timescales, as well as key skills in GIS, data analysis, group work and report writing. This flexible course is particularly suitable if you wish to keep your options as open as possible.

You mainly take physical geography modules, but you must select two human modules in Year 1 and you may choose others in Years 2 and 3.

You participate in field studies in East Yorkshire and, in Year 2, in Spain or Tenerife. Additional field studies are associated with particular optional modules, and there are optional field trips to Iceland or New York in Year 3.

Requirements

Our typical offer is 280–320 UCAS points from three A levels (or equivalent). Geography at A level is not a prerequisite, although we prefer Geography to at least AS level (or equivalent).

Structure

Year 1's core element provides a thorough grounding in both physical and human geography. In Year 2 the focus is on physical geography, with modules on geomorphology, climate, biogeography and natural hazards, but there is the opportunity to maintain a broader mix. Year 3 modules lead on from your second-year programme, allowing a greater depth of study. An important part of Year 3 is the dissertation – a piece of individual work on a topic of your devising, carried out under the guidance of a supervisor.

On the Geography and Archaeology course, the geography component focuses on physical geography. Years 1 and 2 cover archaeological method and theory – with archaeological excavation in the field – and introduce themes in European and world archaeology, while Year 3 offers a choice of specialised options.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Geography</i>	3	n/a	F800	280–320
Joint Honours				
<i>Geography and Archaeology</i>	3	page 144	FF84	280–320

Physical geography (MPhysGeog)
Undergraduate Masters
MPhysGeog

Our undergraduate Masters course is specifically aimed at applicants with higher A level (or equivalent) grades. However, it is easy to transfer to this course during Year 1 or 2 if you achieve good grades on another physical geography course.

The MPhysGeog has a unique focus on the interface between physical geography and the related subjects of ecology and earth system science. A range of modules specific to this four-year course provides you with the opportunity to acquire an understanding of how environments have changed in the past, what controls the dynamics of environments in the present and how future changes can be predicted. This course is aimed at preparing you for a wide range of roles in the environmental and industrial sectors.

In Years 1 and 2 this course is similar to the BSc Geography degree; you then move to a higher level of study, heavily weighted towards practical work in the laboratory and field, with a sustained emphasis on small-group teaching and student-centred learning.

Requirements

Our typical offer is 360 UCAS points from three A levels (or equivalent). Geography at A level is not a prerequisite, although we prefer Geography and a science or technology subject to at least AS level (or equivalent).

Structure

You take the same core physical geography modules as those on the BSc Geography course in Years 1 and 2, but you are not required to take any human geography modules. The dissertation occupies approximately half of the final year and offers you the opportunity to undertake independent research which is closely related to your individual interests. You have the opportunity to participate in field studies in East Yorkshire, Tenerife or Spain. There are optional field trips to Iceland or New York in the third year.

	Years	Other	UCAS	Typical
		subject(s)	code	offer
Undergraduate Masters				
Physical Geography	4	n/a	F841	360



I first came to the University on an open day and once I'd seen Hull – the campus, the department and the city – I simply wasn't interested in other universities. There's just something about it: a buzz. The department has a really friendly atmosphere that nurtures your passion for the subject, whichever angle you want to take.

My degree was a brilliant, memorable experience. Especially the field trips! The first year underpins everything with a proper appreciation of the basics. There's plenty of time to specialise in later years of the course. Whatever you're interested in, you really get in-depth knowledge – and that's only possible because the staff are more than willing to help with your progression.

The key thing was the quality of the transferable skills I learnt. Lots that you learn on a geography degree can be applied elsewhere, and you can take it all through to your future career: geography ticks a wide range of boxes for job prospects.

Matt Childs
MPhysGeog

Physical geography (BSc)
Single Honours
BSc (Hons)

This degree provides the opportunity to take exclusively physical geography modules, allowing you to focus on the physical and biological processes that control the state of the natural environment. This allows you to develop greater depth and breadth in your expertise in dealing with practical issues in environmental science.

This practical focus is at the heart of the course, and as well as studying the theory of environmental variability you will receive extensive hands-on training in practical and analytical techniques within the laboratory and the field.

The wide choice of modules covers geomorphology, biogeography, soils, hydrology, sedimentology and environmental change, among other topics, with a selection of specialised options in your final year.

Requirements

Our typical offer is 280–320 UCAS points from three A levels (or equivalent). Geography at A level is not a prerequisite, although we prefer Geography and a science or technology subject to at least AS level (or equivalent).

Structure

The course is built around a core of modules focusing on developing a scientific understanding of the natural environment. Course pathways and field studies in Years 2 and 3 are similar to those for the BSc Geography degree. You are not required to take any human geography modules. You participate in field studies in East Yorkshire, in Tenerife and in the Peak District, and there are optional field trips to Iceland or New York. Many of the optional modules also include a field work element.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Physical Geography	3	n/a	F840	280–320

Human geography
Single Honours
BA (Hons)

This degree provides the opportunity to take human geography modules exclusively, allowing you to fully explore the complexity and diversity of human social, economic, cultural and political systems. This will give you the theoretical and practical skills necessary to see places, individuals and communities in a new light. The specific focus on human geography gives you access to a greater range of modules, providing you with a more in-depth insight into the important issues affecting the world you live in. The wide choice of specialised modules covers sustainable futures, the geographical imagination, economic and political globalisation, historical and cultural geography and processes of social change.

You participate in field studies in the local area and, in Year 2, in Germany, Italy or Spain. Additional field studies are associated with particular optional modules. There are optional field trips to Iceland or New York in the third year.

Requirements

Our typical offer is 280–320 UCAS points from three A levels (or equivalent). Geography at A level is not a prerequisite, although we prefer Geography to at least AS level (or equivalent).

Structure

You take the same core human geography modules as students on the BA Geography programme, plus one additional specialised human geography module. You are not required to take any physical or environmental modules. Instead, you select an additional module from a choice of social science and humanities modules, or you can take a modern language module.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Human Geography	3	n/a	L720	280–320

Environmental science
Single Honours
BSc (Hons)
Scarborough

Understanding the environment is becoming increasingly important for us all. Governments, businesses and the world’s communities need more trained environmental scientists who can work as effectively in the field as well as in a laboratory or at a computer, and who can communicate their findings effectively – something that our graduates are particularly good at.

Based in the Centre for Environmental and Marine Sciences at the Scarborough Campus, our BSc is a holistic science course drawing on biology, chemistry, geography, ecology, social studies, environmental policy and law and highlighting the interrelationships between human systems and the environment. Field study is critical to our approach to environmental science teaching, and our students can look forward to spending up to 40% of their taught time in the field or the lab, learning through observation and application. Our enthusiastic staff provide specialist knowledge in an array of subjects such as biodiversity and conservation, aquatic pollution, climate change, hydrology, fisheries science and environmental policy.

The course is designed to provide a broad yet practical understanding of environmental systems, human–environment interactions and approaches to environmental management. All students get the opportunity to participate in field studies. In Year 1, the local environment around the North York Moors National Park and Yorkshire’s ‘Jurassic Coast’ provides the stunning setting for acquiring a range of practical environmental science skills. In Year 3, students can participate in residential field courses in Arran, Mallorca, Brazil or Egypt. The course also provides opportunities for engaging with environmental practitioners and for undertaking voluntary work with local environmental organisations.

Requirements

Our typical offer is 280 UCAS points from three A levels (or equivalent), including at least two cognate science disciplines. Particularly relevant subjects include Geography, Environmental Science and Biology. Entry via an additional foundation year (taught at the Hull Campus) is also possible.

Structure

Year 1 comprises core modules giving you a broad grounding in earth and environmental systems, ecology and physical sciences. An optional free elective in Year 1 provides you with the opportunity to taste other subject areas (which could include Dive Training, supported by our in-house instructors). In Years 2 and 3 you have the opportunity to specialise in your chosen area. A range of optional modules are available, including Remote Sensing and GIS, Environmental Pollution and Toxicology, Upland Ecology, Environmental Resource Management, Environmental Law and Canopy Science (aka ‘Climbing Trees’). An important component of Year 3 is the Independent Research or Library Project, which gives you a chance to devise and undertake a piece of individual work under the guidance of a supervisor. We use various teaching methods and assessment techniques, ensuring that everyone gets a chance to shine.

In the Centre for Environmental and Marine Sciences, our three courses – Coastal Marine Biology, Ecology (see page 67) and Environmental Science – share a common first year. This means that it is possible to switch among the three courses at the beginning of Year 2, if you wish.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Environmental Science	3	n/a	F750 S	280
With a foundation year				
Environmental Science*	4	n/a	F754 S	n/a‡

* Subject to availability.
‡ Contact the appropriate admissions tutor for guidance.



Why study health and social care at Hull?

Our high-quality, innovative courses enable candidates to qualify in nursing, midwifery and other health care professions, and they have all been developed in partnership with national and international health and social care colleagues.

Various learning and teaching strategies are supported by e-learning and opportunities for simulated learning in the Centre for Clinical Skills. Inter-professional learning alongside students from other professions also takes place. Programmes are taught by highly qualified staff. The quality of learning and teaching has received excellent feedback from the Quality Assurance Agency’s Health Care and HLSP reviews, as well the statutory bodies which monitor and validate our portfolio.

How will you learn?

You will attend on block release, and individual study days include rostered time in clinical environments. All modules are compulsory, and successful completion of all modules is necessary for the professional award.

Practice is an integral part of our courses and, where appropriate, you will be assessed through your clinical placement. You will be taught and assessed by practitioners with a wealth of knowledge and clinical skills.

Part-time study is an alternative route to a nursing degree, which can take up to five years and two semesters to complete. Contact fhsc.admiss@hull.ac.uk for guidance.

What are we looking for?

Highly motivated applicants for professional courses must meet our English, maths and science requirements – GCSE grade C or above (or equivalent; Adult Numeracy Level 2 is acceptable in lieu of maths) – unless these are inherent in your current studies. Entry criteria for our Foundation degrees are detailed on page 139. We normally expect applicants to have been in formal academic study within the last three years.

For our professional courses, applicants from non-English-speaking countries (outside the EU) must achieve a minimum IELTS score of 7 in reading, writing, listening and speaking. Shortlisted applicants must attend an interview, provide references and undergo an enhanced Criminal Records Bureau check.

Places are subject to NHS funding and clinical placements being available. We support widening participation through our entry criteria.

Funding

Funding is via the NHS bursary scheme. We would advise you to contact the NHS Business Services Authority for further details: www.nhsbsa.nhs.uk. We welcome applications from self-funded international students for ODP and Adult Nursing.

Equal opportunities

We welcome students from all cultures and backgrounds, as well as those with a disability or a physical/psychological impairment. Our Occupational Health Service and Disability Services are experienced in supporting students with impairments. Applicants wishing to pursue a professional course – nursing, midwifery or operating department practice – are reminded that questions of fitness for the profession must also be taken into account.

Adjustments may be made to teaching and learning so that students with impairments can demonstrate their competencies and skills. Students’ recruitment and progress is monitored to ensure fairness, as is the outcome of their studies.

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Midwifery
Single Honours
BSc (Hons)

In midwifery, the focus is always on the woman. This means listening to what women have to say, recognising their needs and responding appropriately, and supporting their families and friends. As a key member of a multidisciplinary team, you are required to liaise with other health professionals, plus emergency and social services, to ensure continuity of support for people who need it.

Midwifery covers a range of activities that few other professions can match: helping to promote good health in pregnancy or training a new mother to cope after the birth, for example.

As an undergraduate midwife, you spend half of your time in clinical practice and the other half at the University.

Requirements

We require 280 UCAS points from three A levels (or equivalent), with a minimum of grades BBC. See also page 135.

Structure

This is a three-year full-time course. It consists entirely of compulsory modules.

Short Midwifery programme (85 weeks)

You must be on the NMC Professional Register as an adult nurse, working in the NHS, and have undertaken academic study in the last three years (at a minimum of Level 5). The course will commence in February 2013, and students are paid a salary for the duration of the course. EU applicants are welcome to apply but must meet all of the above criteria and be fluent in English.

Health screening

Students on our professional courses must undergo a medical check and health screening prior to entry and then annually complete a ‘Good Health and Good Character’ declaration.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Midwifery	3	n/a	n/a	280

Please be advised that applications for this course are made directly to the University approximately 18 months ahead of the September intake, rather than through UCAS. For further information, please contact us at fhsc.admiss@hull.ac.uk.

Adult nursing
Single Honours / Graduate Diploma
BSc (Hons) / GradDip

The BSc course offers you the opportunity to embark on an exciting, diverse, challenging and rewarding career.

Adult Nursing takes place in a variety of specialities and settings, where you will be working as part of a team providing care and support to patients and their relatives.

The course comprises both theory and practice, with your time divided equally between University and clinical practice. You will gain experience of caring for patients with acute and long-term conditions in both hospital and community settings.

We are looking for candidates who are caring, motivated and flexible, who possess good communication skills and who are able to work as part of a team. The course will support you to develop the knowledge and skills to assess, plan, deliver and evaluate care safely and effectively.

Requirements

For the three-year course we require 240 UCAS points, with at least two A levels at grade C (or equivalent). See also page 135. Applications for the three-year BSc from self-funded international students are welcome.

A minimum 2.2 from a previous degree with at least a 50% link with health care enables you to study towards a Graduate Diploma in any field of nursing. Accreditation of prior learning is acceptable for up to 50% of the course.

Structure

The full-time course is funded by the NHS Bursary Scheme (see page 135). It consists entirely of compulsory modules. On successful completion of the theory and practice elements of the course, you are recommended to the Nursing and Midwifery Council for registration as a Level 1 nurse.

Health screening

Students on our professional courses must undergo a medical check and health screening prior to entry and then annually complete a ‘Good Health and Good Character’ declaration.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Adult Nursing	3	n/a	B740	240
Adult Nursing	2	n/a	3010	graduate entry

Children’s nursing
Single Honours / Graduate Diploma
BSc (Hons) / GradDip

Children’s nurses care for sick babies, children and young people in both hospital and community settings, providing care ranging from the highly technical to care appropriate to children with long-term health problems.

Nursing is provided in close collaboration with the child’s family and with medical and paramedical staff. Children’s nursing is orientated to the child’s specific needs and must be flexible enough to deal with the very different needs of babies, children and young people.

The course suits people who have a genuine love for children and who are able to cope with the challenges associated with a sick child. A demanding course, it requires a keen mind and a caring disposition.

Requirements

For the three-year course we require 240 UCAS points, with at least two A levels at grade C (or equivalent). See also page 135.

A minimum 2.2 from a previous degree with at least a 50% link with health care enables you to study towards a Graduate Diploma in any field of nursing. Accreditation of prior learning is acceptable for up to 50% of the course.

Structure

The full-time course is funded by the NHS Bursary Scheme (see page 135). It consists entirely of compulsory modules. On successful completion of the theory and practice elements of the course, you are recommended to the Nursing and Midwifery Council for registration as a Level 1 nurse.

Health screening

Students on our professional courses must undergo a medical check and health screening prior to entry and then annually complete a ‘Good Health and Good Character’ declaration.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Children’s Nursing	3	n/a	B730	240
Children’s Nursing	2	n/a	3310	graduate entry

Learning disability nursing
Single Honours / Graduate Diploma
BSc (Hons) / GradDip

Our pre-qualifying nursing courses offer you the opportunity to experience diversity of need, age range and service provider. We prepare learning disability nurses to take up the challenge of ensuring that the considerable health needs of people with learning disabilities are appropriately addressed within mainstream and specialist services.

You will develop skills in communication, advocacy, person-centred practice, teaching, health promotion and health facilitation. You will practise clinical and therapeutic skills and learn the importance of evidence-based interventions. You will support people with learning disabilities in practice areas including their homes, local communities, schools, residential services, assessment and treatment units, and day services. We have strong links with a variety of services in Hull and the region, enabling you to experience working across disciplinary and agency boundaries and enhancing your future career choices.

Within the speciality of learning disability nursing, you will benefit from strong supervision and support provided by a dedicated team of lecturers based at the University and mentors in the practice setting.

Requirements

For the three-year course we require 240 UCAS points, with at least two A levels at grade C (or equivalent). See also page 135.

A minimum 2.2 from a previous degree with at least a 50% link with health care enables you to study towards a Graduate Diploma in any field of nursing. Accreditation of prior learning is acceptable for up to 50% of the course.

Structure

The full-time course is funded by the NHS Bursary Scheme (see page 135). It consists entirely of compulsory modules. On successful completion of the theory and practice elements of the course, you are recommended to the Nursing and Midwifery Council for registration as a Level 1 nurse.

Health screening

Students on our professional courses must undergo a medical check and health screening prior to entry and then annually complete a ‘Good Health and Good Character’ declaration.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Learning Disability Nursing	3	n/a	B761	240
Learning Disability Nursing	2	n/a	3210	graduate entry

Mental health nursing

Single Honours / Graduate Diploma

BSc (Hons) / GradDip

The key challenge for mental health nurses is to use their specialist skills, together with their own personal strengths, to help people come to terms with their problems. Mental health nurses are also likely to be responsible for coordinating a patient’s care in the community. You therefore liaise professionally with a range of other services, including social workers, police, charities, and local government and housing officials.

Becoming a mental health nurse is a personal and professional journey that involves the acquisition and development of various skills and qualities. We offer a strongly experiential course with a clear focus on service-user and practitioner involvement, on which you can learn and develop through working alongside people with a fascinating range of views and insights. You spend half of your time at the University and the other half in clinical practice in a variety of different mental health care areas.

Requirements

For the three-year course we require 240 UCAS points, with at least two A levels at grade C (or equivalent). See also page 135.

A minimum 2.2 from a previous degree with at least a 50% link with health care enables you to study towards a Graduate Diploma in any field of nursing. Accreditation of prior learning is acceptable for up to 50% of the course.

Structure

The full-time course is funded by the NHS Bursary Scheme (see page 135). It consists entirely of compulsory modules. On successful completion of the theory and practice elements of the course, you are recommended to the Nursing and Midwifery Council for registration as a Level 1 nurse.

Health screening

Students on our professional courses must undergo a medical check and health screening prior to entry and then annually complete a ‘Good Health and Good Character’ declaration.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Mental Health Nursing	3	n/a	B760	240
Mental Health Nursing	2	n/a	3110	graduate entry



I am a second-year student mental health nurse. I have found the course diverse and challenging but have loved every minute. I have met some fantastic people during my studies. I feel the course has offered me the opportunity to challenge myself as an individual and develop my skills for my future nursing career.

Emma Tomlinson

Operating department practice
Diploma of Higher Education*
DipHE

Operating department practitioners (ODPs) work within the perioperative environment, providing care for patients before, during and after surgery. The term ‘perioperative’ is used as it represents care in the operating theatre that typifies contemporary practice.

ODPs predominantly work in the operating theatre environment, although their transferable skills, knowledge base and expertise are utilised in a broad range of critical care areas such as intensive care units or on resuscitation teams. An ODP’s role involves communicating with patients and their carers to make an assessment and to plan and provide a high standard of care. Good problem-solving and communication skills and an ability to work as part of a dedicated team are essential components of the job.

A career in operating department practice is exciting, rewarding, challenging and demanding, with many opportunities for personal development and role diversity. After qualifying, ODPs have the opportunity to develop their careers in specialist clinical settings and internationally.

Students on our course spend 60% of their time in clinical practice and 40% at the University. Please visit www.hull.ac.uk/fhsc for further information.

Requirements

The equivalent of 220 UCAS points from Level 3 qualifications – to include two A levels at a minimum of grade C (or equivalent). See also page 135.

Structure

This is a two-year full-time course, funded by the NHS Bursary Scheme (see page 135). It consists entirely of compulsory modules.

Health screening

Students on our professional courses must undergo a medical check and health screening prior to entry and then annually complete a ‘Good Health and Good Character’ declaration.

** From September 2013 we are planning to offer this course as a BSc (Hons) degree (subject to NHS and professional body agreement). It will be a three-year full-time course. The above entry criteria will apply, with the addition of GCSE Science at grade C (minimum) or an agreed alternative.*

Single Honours

	Years	Other subject(s)	UCAS code	Typical offer
Operating Department Practice	2	n/a	B990	220

Foundation degrees
FdSc

Two Foundation degrees are currently available:

- Community Care
- Post-qualifying Dental Nursing Practice

Foundation degrees enable people working in or interested in health care, but who may not want to gain a professional qualification, to develop their knowledge and skills. They are designed to provide an educated and competent workforce based on local need. There is good support from the academic team to ensure congruence between theory and practice. Requiring two years of full-time study (or four years part-time), these are flexible courses involving various teaching strategies and resources and leading to employment opportunities.

The FdSc in Post-qualifying Dental Nursing Practice is aimed at qualified dental care professionals who wish to undertake continuing professional development and enhance their qualifications in dental nursing practice. Areas covered may include dental radiography, dental sedation and special care dental nursing.

Successful students will have the opportunity to continue developing their knowledge and skills by progressing from their Foundation degree to other degree courses: for example, from Community Care to the second year of a nursing programme.

There are several sources of funding: for example, via the strategic health authority if you work in the NHS, or via the local education authority if you work in social care.

Requirements

Level 2 Literacy and Numeracy is usually mandatory, and your workplace must be able to provide a practice supporter, but other entry criteria vary. For example:

- Post-qualifying Dental Nursing Practice – requires you to be professionally registered with the General Dental Council upon commencement of the course.
- Community Care – you must be working within a health or social care environment.

All candidates must obtain evidence of support from their employer. For further guidance on the application process, contact fhsc.admiss@hull.ac.uk.

	Years	Other subject(s)	UCAS code	Typical offer
Foundation				
Community Care	2	n/a	L540	n/a
Post-qualifying Dental Nursing Practice	2	n/a	B750	n/a



Why study history, archaeology or history of art at Hull?

The University of Hull is an exceptional place to follow an interest in exploring the past. It is among a handful of UK universities to be rated ‘excellent’ for teaching and graded highly in the last three national Research Assessment Exercises (in 2008, 65% of History’s submission was rated as world-leading or internationally excellent). In the last National Student Survey, 99% of students taking a degree in our subject area expressed satisfaction with their course.

With a well-deserved reputation for friendliness, the Department of History is committed to small-group teaching, values personal contact between students and staff, and provides courses which allow you to pursue individual interests. The department is unusual in that it incorporates archaeology and history of art, allowing greater freedom to sample or specialise in these areas.

The University has a large library with extensive online resources. The department has its own computing lab plus excellent audiovisual provision. An Italian Art Travel Fund helps students to visit Italy (during vacation time) to enrich their studies, while other grants support travel elsewhere.

Our courses and resources cater for a variety of historical interests. The Single Honours degree is enormously flexible, and those with specific interests can build optional choices towards degrees in History with Maritime History and in History with History of Art. History with Social History draws on the expertise of our renowned economic and social historians, while History and Archaeology, and Art History and Archaeology, exploit our links with local museums and archaeologists (with opportunities for practical field work).

Courses incorporating history of art elements allow you to benefit from visits to art collections and museums, and from the unique University Art Collection and the series of History of Art Public Lectures by eminent visiting speakers.

What will you study?

We offer modules covering British, European and world history. Themes include women’s history, military history, colonial history, social and economic history, art history, archaeology and maritime history. Options include Edward III; The Templars; The Third Reich; The First World War; India, 1890–1922; and Hazards and History: Wars, Disasters and Societies.

How will you learn?

Learning is founded on close student–staff contact. Small seminar groups meet regularly, often with students leading the discussion. At tutorials you discuss assignments and general progress. Assessment mixes presentations, coursework, exams and – for Single Honours students – a dissertation. We encourage personal development planning to enhance employment skills.

What are we looking for?

We normally ask for three A levels. One of these should be History, but we consider applicants who have not studied the subject before. A typical offer is ABB. We welcome mature students and others with non-A-level qualifications.

Can you study part-time?

All our degrees can be taken part-time, with a workload of just three modules a year. Contact Dr John Walker on 01482 465490 or at j.walker@hull.ac.uk.

What do our graduates do?

The historian’s ability to analyse complex information and present coherent conclusions is highly prized. Our graduates have progressed to careers in archive work, art galleries, journalism, museums and teaching, among others. Our history of art students have secured posts at the Tate Gallery, the British Museum and the V&A, and at London auction houses and provincial galleries.

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History

Single Honours / Joint Honours / major subject
BA (Hons)

History at Hull, whether read as Single Honours, as one-half of a Joint Honours degree or as a major subject, offers a wide choice of subjects and types of history. The Department of History is highly rated in teaching and research (see page 141), and staff have a well-deserved reputation for friendliness and helpfulness. The courses are all highly flexible, allowing you to follow particular historical interests.

Requirements

We normally ask for three A levels (or equivalent). One of these should be History, but we do consider applicants who have not studied the subject before. Typical offers for particular courses are listed in the table.

Structure

Single Honours students take up to 120 credits (six modules) in history each year. In the first year there is a choice of core modules: Representing the Past in Film or Exploring the Past. In the second year, you take Thinking about the Past. The rest of your course is made up of your own choices from a broad range of optional modules, and you can pursue your interests in other subjects in all three years by means of free electives.

If you take history as a major subject, you complete up to 80 credits in history each year. On the Joint Honours degrees, you complete up to 60 credits a year from the history offering. Joint degrees with language subjects include a year abroad. Major/minor combinations and joint degrees offer the same wide choice of history modules as for Single Honours, except that joints do not include a final-year Special Subject.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
History	3	n/a	V100	300–340
Joint Honours				
American Studies and History	3	page 122	TV71	280–320
English and History	3	page 124	QV31	300–340
Geography and History	3	page 130	LV71	280–320
History and Archaeology	3	page 144	VV14	280–320
History and Film Studies	3	page 127	VP13	280–320
History and French	4	page 150	VR11	280–320
History and German	4	page 152	VR12	280–320
History and Italian	4	page 153	VR13	280–320
History and Politics	3	page 180	LV21	300–340
History and Religion	3	page 172	VV1P	280–320
History and Spanish	4	page 154	VR14	280–320
As a major subject				
History with Economics	3	page 77	V1L1	280–320
History with History of Art	3	page 145	V1VJ	280–320
History with Maritime History	3	page 147	V1VA	280–320
History with Social History	3	page 147	V1VH	280–320
With a foundation year				
History	4	n/a	V101	n/a‡
History (incl Foundation English Language)§	4	n/a	V1Q3	300–340

§ See page 206 for details.

‡ Contact the appropriate admissions tutor for guidance.

Twentieth-century history
Single Honours
BA (Hons)

Twentieth-century history has proved such a popular subject in recent years that in 2003 the University launched a pioneering degree course focusing on the period 1900–2000. The course offers a range of fascinating modules in political, socio-economic, international, imperial, environmental, maritime, military, cultural and gender history. It is global in scope, embracing Europe, Africa, Asia and the Americas. You are able to study general themes and specific countries or a combination of both.

Hull has one of the best-stocked university libraries in the country for this historical period, and you will benefit from the expertise of the department’s modern historians, who have been rated ‘excellent’ in teaching and research (see page 141). Student recruitment has been rising, and new appointments have enabled us to expand the course.

Requirements

Typically 280–320 UCAS points from three A levels or their equivalents. One of these should be in History, Ancient History or an associated discipline. Particularly relevant A level subjects include English, Politics and Economics.

Structure

Twentieth-Century History is a Single Honours degree course. However, modules from other departments also appear on the syllabus and students may take a free elective in each year. You take one of the alternative core modules with History students in the first year but also take the specialist core module ‘The Making of the Contemporary World’. While most options are centred on the period 1900–2000, some modules explore a wider time frame to place the twentieth century in its true context.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Twentieth-Century History	3	n/a	V140	280–320

Art history and archaeology
Single Honours
BA (Hons)

This course takes advantage of the fact that the History Department embraces both art history and archaeology. It allows you to specialise in a particular type of history associated with the material remains of past cultures – whether they are the works of great artists, the remains of buildings or archaeological features of past settlements. Art history and archaeology have many shared qualities and adopt complementary approaches to the analysis of such remains. Within the History Department there are close links between the art historians and the archaeologists, reflected in combined research and teaching activities, which can help you gain a holistic view of the past.

Requirements

Three A levels (or equivalent). No specific subjects are required.

Structure

In the first year a year-long core module, taught by art historians and archaeologists together, introduces you to the practice of art history and archaeology by examining five cities at key moments in history: classical Athens, ancient Rome, medieval York, Renaissance Florence and High Renaissance Rome. All students take modules on British Archaeology and on History, Theory and Method, which introduce you to the theoretical and practical background to archaeology. In art history you are introduced to artistic techniques and examine the functions of art and artistic reputation.

In the second year you complete a core archaeology course on field methods, reflecting on your experiences during the compulsory field school in the summer vacation. You then select from a range of optional modules in both archaeology and art history. These include The Archaeology of Roman Britain; Mayans, Aztecs and Incas; Britons, Angles, Saxons and Vikings; Art and the City: Rome, Amsterdam, London, Paris and New York; Leonardo, Michelangelo and Raphael; and Art and Life in Renaissance Venice.

In the final year, all students complete a dissertation and you have the option of taking a Special Subject on the Pre-Raphaelites. Other optional modules include Archaeology of the Castle; The Parisi; Wetland Archaeology; Revolution and Romanticism; and Modern Art and the Modernist Debate.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Art History and Archaeology	3	n/a	VV34	280–320

Archaeology
Joint Honours
BA (Hons) / BSc (Hons)

Archaeology is a subject which draws on techniques and approaches from many other disciplines – notably geography and history – and which offers particularly interesting opportunities for study at degree level. Our courses build on existing expertise in the Geography and History Departments, drawing on extensive experience of large research projects in the archaeology of the region, as well as further afield in the Czech Republic, Egypt and Ukraine.

A mixture of core and optional modules introduces you to British and international archaeology, as well as the main skills and technologies that archaeologists use, including information and communications technology such as GIS (geographic information systems). There are compulsory field work elements on all programmes, including a three-week training excavation in the summer at the end of the first year.

Archaeology can be studied as one-half of a joint degree with either Geography (BA or BSc) or History. It can also be studied part-time as a Single Honours subject – see the Part-Time Prospectus for details.

Requirements

Typically 280–320 UCAS points for the joint with history, 280 for the combinations with geography, from three A levels (or equivalent). No specific subjects are required, but particularly relevant A levels include Geography and History.

Structure

In the first year, all students take modules on British Archaeology and on History, Theory and Method, which introduce you to the theoretical and practical background to the subject. In Year 2 you complete a core course on field methods, reflecting on your experiences during the compulsory field school in the summer vacation. You then select from a range of optional modules offered by the Geography and History Departments. All students complete a dissertation in their final year.

	Years	Other subject(s)	UCAS code	Typical offer
Joint Honours				
Geography and Archaeology (BA)	3	page 130	LV74	280–320
Geography and Archaeology (BSc)	3	page 130	FF84	280–320
History and Archaeology (BA)	3	page 142	VV14	280–320



After school I trained as a welder and undertook a number of manual jobs, but gained an interest in archaeology. I've thoroughly enjoyed my time at Hull and have adapted well to academic work, with support from the friendly staff. Archaeology has become such a passion that in between my first and second years I spent the entire summer on excavations. Meeting students from other universities, I found that the course at Hull provides a good grounding in many theoretical and practical perspectives which are not always covered in larger departments.

I feel that the smaller groups at Hull have allowed a much more in-depth approach to learning and have engaged students in important current debates. If you're interested in the past and want to learn in a supportive environment, then Hull is the place.

Dane Wright
BA History and Archaeology

Archaeology and medieval history
Single Honours
BA (Hons)

This course allows you to specialise in a particular type of history associated with the material remains of past cultures, with particular focus on the medieval period. It enables you to adapt and engage with a variety of source material, from documentary evidence to physical remains. Within the History Department there are several links between the medieval historians and the archaeologists, including a common interest in the interpretation of the Battle of Crécy in 1346 and the investigation of the Templars in East Yorkshire. These synergies are present through combined research and teaching activities and help students gain a holistic view of the past.

A mixture of core and optional modules introduces you to British and international archaeology and history, plus the main skills that archaeologists use, including the latest technology and ICT skills such as GIS (geographic information systems). There are compulsory field work elements, including a three-week training excavation in the summer following the first year.

Single Honours

Typically 280–320 UCAS points from three A levels (or equivalent). No specific subjects are required.

Structure

In the first year all students take modules on British Archaeology and on History, Theory and Method, which introduce you to the theoretical and practical background to archaeology. In medieval history, you choose from the modules The Making of Europe, Being Human, and Raiders, Traders and Crusaders. These introduce different fundamentals of the Middle Ages, from early developments in England, France and Germany to elements of maritime history, whether for trade, conquest or religious zeal. In the second year, you complete a core course on field methods, reflecting on your experiences during the compulsory field school in the summer vacation. You then select from a range of optional modules in both archaeology and medieval history. All students complete a dissertation in their final year, and students on this course have the option of selecting one of the medieval history Special Subjects.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Archaeology and Medieval History	3	n/a	VV41	280–320

History of art
Minor subject
BA (Hons)

If you would like to study the history of art with your major subject, these courses are ideal for you. We cover a wide range of art, and a travel fund can help you visit art in Italy. The University has an important art collection which students help to run, and the subject has a lively social programme which includes an annual Venetian carnival masked ball.

Requirements

We normally ask for three A levels (or equivalent). Typical offers are listed in the table. Specific requirements will depend on your major subject. No previous study of art history is required.

Structure

Your major subject is combined with history of art as a minor (40%) subject. On the History with History of Art course – because both subjects are in the same department – you can select 50% art history modules in the first two years and 100% in the final year.

A year-long module in the first year introduces you to the practice of art history (and archaeology) by examining five cities at key moments in history: classical Athens, ancient Rome, medieval York, Renaissance Florence and High Renaissance Rome. Other modules introduce artistic techniques and examine functions of art and artistic reputation. In Year 2 you explore the intriguing relationship between art and society in Baroque Rome, 17th-century Amsterdam, 18th-century London, the Paris of the Impressionists and 20th-century New York. Other modules focus on the High Renaissance, Venetian Renaissance art, 19th-century French art and modern art, while there is a special subject on the Pre-Raphaelites.

	Years	Other subject(s)	UCAS code	Typical offer
As a minor subject				
Drama with History of Art	3	page 102	W4V3	280–320
English with History of Art	3	page 122	Q3V3	280–320
History with History of Art	3	page 142	V1VJ	280–320



The History Department, with its friendly and helpful atmosphere, has supported every step of my academic progress through the three years during which I have had the privilege to attend.

I can safely say that this has been one of the most enjoyable experiences of my life.

Alice Dixon

BA History with History of Art

Social history

Minor subject
BA (Hons)

If you are especially interested in broad social trends and movements, and the ways in which society impinges on the individual, then History with Social History is the degree for you. It is a particularly useful qualification for those interested in museum work.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent), including History. Other suitable A levels include Sociology, English Literature and Politics.

Structure

You specialise in social history for at least 100 of the 360 credits that make up your degree. You choose modules from a range dealing with British, European and Asian societies from the medieval period to the present day, and you can undertake a research dissertation on a subject of your choosing – a superb opportunity to follow your individual interests. In each year you can also choose a free elective from a completely different discipline.

	Years	Other subject(s)	UCAS code	Typical offer
As a minor subject				
History with Social History	3	page 142	V1VH	280–320

Maritime history

Minor subject
BA (Hons)

Hull is the only university in the UK to offer an undergraduate course in maritime history. This exciting subject focuses on the use of the sea for purposes of war, exploration, food and fuel extraction, recreation and the transport of goods and people.

Studying topics such as the Vikings, the Age of Discovery, Atlantic piracy, seafaring in the age of Nelson, the slave trade and the particular cultures of ports and seaside resorts, you will adopt a novel and illuminating perspective on the historical process – a view from the sea.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent), including History. No previous study of maritime history (or experience at sea) is required.

Structure

To obtain this highly distinctive degree, you need to obtain 100 credits (out of your total of 360) in maritime history modules offered as part of the History syllabus. These modules are spread across the three-year course and include Piracy and Privateering in the Atlantic Economy; Raiders, Traders and Crusaders; Britain and the Slave Trade; and After Nelson. You can also undertake a research-based dissertation on a maritime theme of your choice.

	Years	Other subject(s)	UCAS code	Typical offer
As a minor subject				
History with Maritime History	3	page 142	V1VA	280–320



Why study languages at Hull?

We have earned a strong reputation for language teaching and research. The fact that we won the European Award for Languages in 2003, 2004 and 2007 is evidence of our teaching quality, while staff attained levels of international excellence in the 2008 Research Assessment Exercise. The Guardian University Guide 2012 placed us among the UK’s top 10 language departments for overall student satisfaction – and the latest figures show that a resounding 95% of our students progress into employment or further study within six months of graduating.

What will you study?

We offer a variety of degrees in French, German, Italian and Spanish, with entry points at post-A-level or ‘beginner’. You can study for Single or Joint Honours, or take languages in conjunction with another discipline. A number of our degrees allow you to combine the study of up to three languages.

Whatever your course, core language modules provide the primary focus. These modules develop your skills in reading, writing, speaking and listening, as well as translation and presentation, ensuring that you acquire high levels of linguistic competence. We produce linguists of near-native proficiency. Most of our courses combine language study with optional subject-specific or interdisciplinary modules on the culture and the social and political history of the relevant countries. They allow *you* to shape the focus of your degree – concentrating purely on language or adding modules on the cultures and communities in which your chosen languages are used. Modules in Chinese, Dutch, Japanese, Portuguese or Russian are available as free electives.

How will you learn?

Our staff teach through tutorials, small option groups and larger lectures. Native-speaker lectors lead oral classes and language lab sessions, with other tutors providing specialised language tuition. This improves your oral skills, which are further enhanced by classes conducted in the target language. Culture modules are delivered through lectures, seminars and workshops.

Most language modules operate continuous assessment, with an exam at the end. Non-language modules are assessed via group projects, presentations, essays and exams. Some modules offer vocational training opportunities.

Our purpose-built Language Institute has an interpreting suite, audiovisual teaching rooms, digital multimedia labs and one of the UK’s largest self-access open-learning centres, equipped with the latest audiovisual and computer facilities. Additionally, our Language Learning Advisers ensure that you use the available resources (including satellite TV and computer-aided language learning packages) to become a more effective language learner.

Most of our courses include a year in a country where your chosen languages are spoken, within Europe or further afield – like Francophone Quebec or Spanish-speaking Mexico. You can study at one of our partner universities (and receive Erasmus funding from the EU) or find a work placement.

What do our graduates do?

Linguists have the highest employability rates among humanities graduates. Our graduates progress into fields including translation and interpreting, journalism, teaching (at home and abroad) and the commercial sector.

Can you study part-time?

All of our courses can be taken part-time over an extended period.

English as a Foreign Language, Literature and Culture

This course is for non-native English-speakers seeking a career in English language teaching or any field where knowledge of English language and culture is beneficial. See page 157; or page 206 for the four-year foundation English language variant.

French 150
German 152
Italian 153
Spanish 154
Combined languages 155
Modern language studies 156
Translation studies 156
Two modern languages 157
English as a foreign language, literature and culture 157

French

Single Honours / Joint Honours / major subject / minor subject BA (Hons)

French is one of the world’s most important languages, and Hull has been at the forefront of French studies in the UK for more than 40 years. The University won the European Award for Languages in 2004 for a French business language project. We have well-established exchange programmes with universities in Bordeaux, Grenoble, Lille and Lyon.

Our objective is to train you to a high level of competence in the full range of French language skills and to enable you to acquire a sound knowledge of the culture and society of France and other French-speaking countries. Our language and cultural modules are designed with this in mind.

Requirements

Three A levels (or equivalent), normally including French – or, in the case of beginners in French, including another foreign language. Typical offers for particular courses are listed in the table.

Structure

Single Honours students take six modules in each year, including two core language modules and a free elective. Joint Honours students usually take three modules in French (including core language and culture) and three in their other subject. On courses where French is the major subject, you take two-thirds of your modules in French; and on courses where French is the minor subject, you take only the core language modules. Our culture modules focus on themes such as social and cultural ‘revolution’ and France at war as well as French art and film.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>French Studies</i>	4	n/a	R110	280–320
Joint Honours				
<i>American Studies and French</i>	4	page 122	TR71	280–320
<i>Drama and French</i>	4	page 102	WR41	280–320
<i>English and French</i>	4	page 124	QR31	280–320
<i>French and Film Studies</i>	4	page 127	RP13	280–320
<i>French and German</i>	4	page 152	RR12	280–320
<i>French and Italian</i>	4	page 153	RR13	280–320
<i>French and Religion</i>	4	page 172	RV16	280–320
<i>French and Spanish</i>	4	page 154	RR14	280–320
<i>History and French</i>	4	page 142	VR11	280–320
<i>Modern Language Studies</i>	3	page 156	R801	280–320
<i>Music and French</i>	4	page 105	WR31	280–320
<i>Philosophy and French</i>	4	page 170	VR51	280–320
As a major subject				
<i>French with Business</i>	4	page 73	R1N1	280–320
<i>French with Management</i>	4	page 80	R1N2	280–320
<i>French with Marketing</i>	4	page 81	R1N5	280–320
<i>French with Translation Studies</i>	4	page 156	R1Q9	280–320
As a minor subject				
<i>Law with French Law and Language</i>	4	page 163	M1R1	320
<i>Sociology and Anthropology with French</i>	4	pages 192 & 193	L3R1	280–320
<i>Two Modern Languages with Business</i>	4	pages 157 & 73	R8N1	280–320
<i>Two Modern Languages with Management</i>	4	pages 157 & 80	R8N2	280–320
<i>Two Modern Languages with Marketing</i>	4	pages 157 & 81	R8N5	280–320
<i>Two Modern Languages with Translation Studies</i>	4	pages 157 & 156	R8Q9	280–320
With a foundation year				
<i>Modern Language Studies</i>	4	page 156	R802	n/a‡
<i>Modern Languages (incl Foundation English Language)§</i>	4	page 156	RQ83	280–320

§ See page 206 for details.
‡ Contact the appropriate admissions tutor for guidance.

Choosing where to study was a very easy decision after I attended a departmental Open Day at Hull. The facilities in the department are outstanding, and the Language Learning Centre was something which made Hull stand out above the others. I've particularly enjoyed learning in small groups and getting the specialised attention and supervision that language learners often need.

The Modern Languages Department wasn't the only pulling factor towards Hull: there was also the student life that the University has on offer. Not only is the students' union one of the best in the country, offering endless activities and clubs, but also Hull is a very student-friendly city.

Taking this degree has proved to be very beneficial and worthwhile so far, especially the skills and confidence I gained from my year abroad – a major perk of studying a language! It not only improved my language skills but also provided me with valuable life experiences and the opportunity to have fun and discover another culture while working abroad.

Laura Donohoe
BA German Studies



German

Single Honours / Joint Honours / major subject / minor subject BA (Hons)

Home of the most widely spoken language of the European Union, Germany is Britain’s most important trading partner in Europe, and its contribution to all aspects of European culture – from film and fine art to science and technology – is substantial. Our courses equip you with the linguistic skill and cultural awareness needed to engage with the German-speaking world today and in the future.

In Year 3 you have the option of studying in Germany or working as a language teacher or on an industrial placement with international companies, including Fujitsu-Siemens and the European Aeronautic Defence and Space Company. Our highly employable graduates have pursued careers in fields such as accounting, advertising, banking, the civil service, marketing, personnel management, retailing, teaching and translating.

Requirements

Three A levels (or equivalent), including German – or, in the case of beginners in German, including another foreign language. Typical offers for particular courses are listed in the table.

Structure

Two German language modules (40 credits per year) are normally compulsory in all three years spent in Hull. In each year you may also take one 20-credit culture module, in which you study the development of the German-speaking world from a historical, political and cultural point of view. Depending on your degree course, you can also select modules relating to your other subject(s), interdisciplinary modules with German input – including a final-year dissertation – and a free elective. Current culture modules in German are The Making of Modern Germany; Representing Germany: Gender, Nation and Identity; and The ‘Wende’ in Text and Film.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>German Studies</i>	4	n/a	R210	280–320

Joint Honours				
<i>American Studies and German</i>	4	page 122	TR72	280–320
<i>Drama and German</i>	4	page 102	WR42	280–320
<i>English and German</i>	4	page 124	QR32	280–320
<i>French and German</i>	4	page 150	RR12	280–320
<i>German and Film Studies</i>	4	page 127	RP23	280–320
<i>German and Italian</i>	4	page 153	RR23	280–320
<i>German and Religion</i>	4	page 172	RV26	280–320
<i>German and Spanish</i>	4	page 154	RR24	280–320
<i>History and German</i>	4	page 142	VR12	280–320
<i>Modern Language Studies</i>	3	page 156	R801	280–320
<i>Music and German</i>	4	page 105	WR32	280–320
<i>Philosophy and German</i>	4	page 170	VR52	280–320

As a major subject				
<i>German with Business</i>	4	page 73	R2N1	280–320
<i>German with Management</i>	4	page 80	R2N2	280–320
<i>German with Marketing</i>	4	page 81	R2N5	280–320
<i>German with Translation Studies</i>	4	page 156	R2Q9	280–320

As a minor subject				
<i>Law with German Law and Language</i>	4	page 163	M1R2	320
<i>Sociology and Anthropology with German</i>	4	pages 192 & 193	L3R2	280–320
<i>Two Modern Languages with Business</i>	4	pages 157 & 73	R8N1	280–320
<i>Two Modern Languages with Management</i>	4	pages 157 & 80	R8N2	280–320
<i>Two Modern Languages with Marketing</i>	4	pages 157 & 81	R8N5	280–320
<i>Two Modern Languages with Translation Studies</i>	4	pages 157 & 156	R8Q9	280–320

With a foundation year				
<i>Modern Language Studies</i>	4	page 156	R802	n/a‡
<i>Modern Languages (incl Foundation English Language)§</i>	4	page 156	RQ83	280–320

§ See page 206 for details.
‡ Contact the appropriate admissions tutor for guidance.

Italian

Single Honours / Joint Honours / major subject / minor subject
BA (Hons)

Italian is one of Europe’s major languages and – because it is not taught in many UK schools – you will find yourself in demand when you graduate. The Italian section of the Department of Modern Languages, a pioneer in computer-aided language learning, received the European Award for Languages in 2003 and 2007 and is currently involved in prestigious national and international language projects including Routes into Languages (funded by HEFCE and the Department for Education), Links into Languages (also nationally funded) and JOYN 2.0 (funded by the EU) .

Language is the core of all degrees which include Italian. By the end of your course you will be proficient at translation and able to act as an interpreter in liaison situations. The culture modules offered alongside language cover topics in Italian history and culture such as art, film and literature.

All Honours degree courses featuring Italian (with the exception of Modern Language Studies) incorporate a year abroad.

Requirements

Three A levels (or equivalent), normally including Italian – or, in the case of beginners in Italian, including another foreign language. Typical offers for particular courses are listed in the table.

Structure

Single Honours students take two language modules, one culture module in Italian (in the first year, for instance, that is Post-War Italian History and Film) and a further three modules. In Joint Honours degrees, Italian figures equally alongside your other chosen subject. Each year you take two core language modules in Italian, two core modules in your other subject and a further module from either study area. Single and Joint Honours students have the opportunity of taking one free elective module per year. On courses where Italian is the major subject, you take two-thirds of your modules in Italian and the remaining third in your minor subject.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Italian Studies</i>	4	n/a	R310	280–320
Joint Honours				
<i>American Studies and Italian</i>	4	page 122	TR73	280–320
<i>Drama and Italian</i>	4	page 102	WR43	280–320
<i>English and Italian</i>	4	page 124	QR33	280–320
<i>French and Italian</i>	4	page 150	RR13	280–320
<i>German and Italian</i>	4	page 152	RR23	280–320
<i>History and Italian</i>	4	page 142	VR13	280–320
<i>Italian and Film Studies</i>	4	page 127	RP33	280–320
<i>Italian and Religion</i>	4	page 172	RV36	280–320
<i>Italian and Spanish</i>	4	page 154	RR34	280–320
<i>Modern Language Studies</i>	3	page 156	R801	280–320
<i>Music and Italian</i>	4	page 105	WR33	280–320
<i>Philosophy and Italian</i>	4	page 170	VR53	280–320
As a major subject				
<i>Italian with Business</i>	4	page 73	R3N1	280–320
<i>Italian with Management</i>	4	page 80	R3N2	280–320
<i>Italian with Marketing</i>	4	page 81	R3N5	280–320
<i>Italian with Translation Studies</i>	4	page 156	R3Q9	280–320
As a minor subject				
<i>Sociology and Anthropology with Italian</i>	4	pages 192 & 193	L3R3	280–320
<i>Two Modern Languages with Business</i>	4	pages 157 & 73	R8N1	280–320
<i>Two Modern Languages with Management</i>	4	pages 157 & 80	R8N2	280–320
<i>Two Modern Languages with Marketing</i>	4	pages 157 & 81	R8N5	280–320
<i>Two Modern Languages with Translation Studies</i>	4	pages 157 & 156	R8Q9	280–320
With a foundation year				
<i>Modern Language Studies</i>	4	page 156	R802	n/a†
<i>Modern Languages (incl Foundation English Language)§</i>	4	page 156	RQ83	280–320

§ See page 206 for details.
† Contact the appropriate admissions tutor for guidance.

Spanish

Single Honours / Joint Honours / major subject / minor subject
BA (Hons)

Spanish is one of the most dynamic languages in the world. It is the first language of over 300 million speakers in more than 20 countries.

Spanish has been taught at Hull for several decades. In this time, we have built not only a large collection of resources but also a well-deserved reputation for all-round excellence. In performance league tables, we have consistently figured among the top universities for Spanish. As well as helping you to learn to understand and use the Spanish language, both spoken and written, we offer modules that focus on Spanish and Latin American cultures in their historical or contemporary contexts. The majority of our courses include a year abroad in a Spanish-speaking country.

Requirements

Three A levels (or equivalent), normally including Spanish – or, in the case of beginners in Spanish, including another foreign language. Typical offers for particular courses are listed in the table.

Structure

Whatever Spanish course you choose, you take two core Spanish language modules each year. Single Honours students add a Spanish culture module and interdisciplinary modules, while Joint Honours students take the core language modules with a Spanish culture option – the remaining three modules come from the partner subject area. For degrees with Spanish as the major subject, you take two-thirds of your modules in Spanish and a third in your minor subject. Most of our courses also allow room for a free elective.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Spanish Studies</i>	4	n/a	R410	280–320
Joint Honours				
<i>American Studies and Spanish</i>	4	page 122	TR74	280–320
<i>Drama and Spanish</i>	4	page 102	WR44	280–320
<i>English and Spanish</i>	4	page 124	QR34	280–320
<i>French and Spanish</i>	4	page 150	RR14	280–320
<i>German and Spanish</i>	4	page 152	RR24	280–320
<i>Hispanic Studies and Religion</i>	4	page 172	RV46	280–320
<i>History and Spanish</i>	4	page 142	VR14	280–320
<i>Italian and Spanish</i>	4	page 153	RR34	280–320
<i>Modern Language Studies</i>	3	page 156	R801	280–320
<i>Music and Spanish</i>	4	page 105	WR34	280–320
<i>Philosophy and Spanish</i>	4	page 170	VR54	280–320
<i>Spanish and Film Studies</i>	4	page 127	RP43	280–320
As a major subject				
<i>Spanish with Business</i>	4	page 73	R4N1	280–320
<i>Spanish with Management</i>	4	page 80	R4N2	280–320
<i>Spanish with Marketing</i>	4	page 81	R4N5	280–320
<i>Spanish with Translation Studies</i>	4	page 156	R4Q9	280–320
As a minor subject				
<i>Law with Spanish Law and Language</i>	4	page 163	M1R4	320
<i>Sociology and Anthropology with Spanish</i>	4	pages 192 & 193	L3R4	280–320
<i>Two Modern Languages with Business</i>	4	pages 157 & 73	R8N1	280–320
<i>Two Modern Languages with Management</i>	4	pages 157 & 80	R8N2	280–320
<i>Two Modern Languages with Marketing</i>	4	pages 157 & 81	R8N5	280–320
<i>Two Modern Languages with Translation Studies</i>	4	pages 157 & 156	R8Q9	280–320
With a foundation year				
<i>Modern Language Studies</i>	4	page 156	R802	n/a†
<i>Modern Languages (incl Foundation English Language)§</i>	4	page 156	RQ83	280–320

§ See page 206 for details.

† Contact the appropriate admissions tutor for guidance.

Combined languages
Single Honours
BA (Hons)

Modern Languages at Hull enjoys a reputation for excellence confirmed by the European Award for Languages, which the department won in 2003, 2004 and 2007. Our BA in Combined Languages offers you the opportunity to study three languages to degree level and to gain the vital transferable skills which make language students valued by employers.

You choose three languages from French, German, Italian and Spanish and develop high-level competence in each. You may also opt to pick up additional credits in another language such as Chinese, Russian or Japanese. You can choose to spend Year 3 studying at a university abroad, working as an English language assistant or on an industrial work placement.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent). We usually require prior knowledge equivalent to A level (or higher) in at least one of your three languages. You can study each of the other two languages as a beginner or with previous qualifications such as GCSE.

Structure

There are two pathways within Combined Languages. Path A allows you to study your three languages in equal proportion. Path B allows you to vary the balance so that you can take a free elective. First-year core modules include practical language skills modules at your chosen level in each of your three languages. You also have the option of studying modules relating to the culture of countries whose language you are studying – ‘France at War’ and ‘Image and Identity in the Hispanic World’, for instance – or a practical module such as ‘Language Learning and Teaching’.



I'm studying a BA in Combined Languages – Hull was one of the few places that would allow me to study three languages equally. I started German from scratch and now I feel I'm as good as people who have studied it for years.

The teaching is of a very high standard and I'm sure I'll leave here with a top-class degree which employers will respect. The Careers Service is excellent too – it shows that the University really cares about what happens to its graduates.

Adelaide Staunton
BA Combined Languages

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Combined Languages	4	n/a	R800	280–320

Modern language studies

Single Honours
BA (Hons)

Our BA in Modern Language Studies allows you to study one or two modern foreign languages at degree level. It is a three-year course which does not include a year abroad and is therefore specifically suitable for those who would be unable to travel because of personal circumstances, or those who have already spent time in the countries whose languages they are studying.

You choose one or two languages from French, German, Italian and Spanish. The course allows you to develop advanced language skills alongside valuable transferable skills.

If English is not your first language, we offer Modern Languages as a four-year degree with a foundation year of English language tuition.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent), at least one of which should be a modern foreign language. We welcome applications from those without formal language qualifications but with prior language competence or a keen interest. Beginner’s-level entry is available in all languages.

Structure

If you take one language, you follow two core language modules, one culture module in the language of your choice, two interdisciplinary modules and a free elective. If taking two languages, you follow two-thirds of your modules in your chosen languages (a third in each language), with the remaining third devoted to culture options in your chosen language areas. In Year 1, for example, you can choose from modules including *Revolutions in French Culture and Society*; *The Making of Modern Germany*; *The Modern Hispanic World*; and *Post-War Italian History and Film*. The course also allows you the freedom to substitute a free elective for a culture module.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Modern Language Studies</i>	3	n/a	R801	280–320
With a foundation year				
<i>Modern Language Studies</i>	4	n/a	R802	n/a†
<i>Modern Languages (incl Foundation English Language)§</i>	4	n/a	RQ83	280–320

§ See page 206 for details.
† Contact the appropriate admissions tutor for guidance.

Translation studies

Minor subject
BA (Hons)

Hull is one of the few universities offering translation studies as part of an undergraduate course. Our degrees combine the study of one or two modern languages with the theory and practices of translation. These degrees will suit anyone interested in languages – but particularly those aiming ultimately for a career in translation, who are keen to develop their language skills alongside a vocational application. The courses include a year abroad, spent on work placement or studying at one of our partner universities.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent). At least one of these should be a modern foreign language, but we also offer beginner’s-level entry for those interested in acquiring a new language.

Structure

Core modules in translation and linguistics form one-third of the course, with the remaining two-thirds devoted to core language and cultural modules in your chosen language(s).

	Years	Other subject(s)	UCAS code	Typical offer
As a minor subject				
<i>French with Translation Studies</i>	4	page 150	R1Q9	280–320
<i>German with Translation Studies</i>	4	page 152	R2Q9	280–320
<i>Italian with Translation Studies</i>	4	page 153	R3Q9	280–320
<i>Spanish with Translation Studies</i>	4	page 154	R4Q9	280–320
<i>Two Modern Languages with Translation Studies</i>	4	page 157	R8Q9	280–320

Two modern languages

Major subject
BA (Hons)

If you like the idea of studying languages in combination with business, management or marketing, this dual-language course should appeal to you. You choose two languages from French, German, Italian and Spanish. The course allows you to develop advanced language skills alongside a professionally oriented minor subject, and is therefore in tune with current employers' needs. You spend Year 3 abroad on work placement or studying at one of our exchange universities.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent). At least one of these should normally be a modern foreign language. Beginner's-level entry is also available in all languages.

Structure

Each year you take two-thirds of your modules in languages (normally a third in each language), with the remaining third devoted to modules in your chosen non-language subject.

	Years	Other subject(s)	UCAS code	Typical offer
As a major subject				
<i>Two Modern Languages with Business</i>	4	page 73	R8N1	280–320
<i>Two Modern Languages with Management</i>	4	page 80	R8N2	280–320
<i>Two Modern Languages with Marketing</i>	4	page 81	R8N5	280–320
<i>Two Modern Languages with Translation Studies</i>	4	page 156	R8Q9	280–320

English as a foreign language, literature and culture

Single Honours
BA (Hons)

Our degree offers a complete package for international students who are non-native speakers of English. It would be an ideal choice for anyone aiming for a career in English language teaching or in any field where all-round knowledge of English language and culture would give them a head start.

The three-year course develops your English language to a high level of competence, enabling you to operate confidently in academic, professional and social situations.

You are able to choose from a wide range of literature modules, including British classics alongside American, African, Irish and Australian writing. You can select modules in media and culture, develop your own creative writing and deepen your understanding of linguistics. In your final year there will be a chance to learn about language teaching and try some practical teaching yourself, in small, friendly groups.

Requirements

Applicants are normally required to have the equivalent of 280–320 UCAS points (from three A levels). In addition, you need to be able to demonstrate proficiency in English with an IELTS score of 6.0 (or equivalent). For those with IELTS 5.0, however, we offer a four-year degree with a foundation year of English language tuition (see page 206).

Structure

In the three-year course, you acquire 120 credits per year. Second-year assessment results count for 40% of your final degree mark, and final-year marks constitute the other 60%. As an interdisciplinary course, this degree combines core modules, optional modules and free electives in each year. You are allowed considerable choice in putting together a course tailored to your individual needs and interests.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>English as a Foreign Language, Literature and Culture</i>	3	n/a	QL39	280–320

With a foundation year

<i>English as a Foreign Language, Literature and Culture (incl Foundation English Language)§</i>	4	n/a	QL3X	280–320
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§ See page 206 for details.



The
Royal
Courts
of
Justice

Why study law at Hull?

Law is one of the most important social institutions, and the study of law overlaps with many other disciplines including philosophy and the social sciences. Although around half of our students aim to enter the legal profession, law is much more than a vocational degree. It provides a rigorous intellectual training in analysis, problem solving and argument, equipping you for a variety of jobs. Ours is a leading law school which offers a challenging but supportive and friendly learning environment in a traditional university, where teaching is informed by international-quality research (in the Research Assessment Exercise 2008, conducted by HEFCE, 85% of our research was internationally recognised in terms of originality, significance and rigour).

What will you study?

The notable breadth of our curriculum allows you to study a variety of law subjects, including some important branches of English law such as evidence, family law and employment law, plus more unusual subjects such as American public law and restorative justice. You might also wish to take advantage of the exciting opportunity to participate in the Law School’s Legal Advice Centre. The centre provides free, confidential and independent legal advice to the community. Students who choose the Legal Advice Centre module receive training in substantive legal knowledge as well as mediation and advisory skills. We want our students to gain an appreciation of the role and value of law in society and to continue learning and thinking about law after they graduate.

All of our LLB degrees are qualifying law degrees, which exempt you from the academic stage of the solicitors’ or barristers’ professional qualifications. The Law School has an agreement with the College of Law, BPP (at Leeds and Manchester), the University of Northumbria and the University of Sheffield, whereby our LLB graduates are guaranteed a place on one of their Legal Practice courses (subject to conditions).

We offer specialised courses in Commercial Law and International Law. You can either apply for these directly or transfer to them after the first year of the LLB Law degree.

Our four-year courses in Law with French, German and Spanish allow you to spend a year studying another legal system in its own country and language. It is also possible to gain an LLB European Legal Studies degree by spending a year studying law (in English) at a university in the Netherlands. We do not take applicants directly onto this course, but you can apply at the end of the first year of the LLB course.

By studying law as a major subject you still gain a qualifying law degree while devoting approximately a third of your time to business, criminology, literature, philosophy or politics – all of which have interesting connections with law – but you will have less opportunity to explore the optional law subjects. The only courses where law features as a minor subject are BA Criminology with Law and BA English with Law. These courses, and BA Politics, Philosophy and Law, are not qualifying law degrees.

What do our graduates do?

The ability to research and think independently and critically is central to academic life as well as to a legal career. Acquisition of such skills puts our graduates among the most employable in the country (as confirmed by the *Guardian’s* University Guide for 2011 and 2012). Apart from advancing within the legal profession and the judiciary, our graduates go on to work in government or in the financial and managerial sectors.

Can you study part-time?

We welcome applications for part-time study. For more information please contact the Law School.

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Law

Single Honours / Joint Honours / Combined Honours / major subject / minor subject
LLB (Hons) / BA (Hons)

An important aspect of the Hull LLB is its flexibility. Alongside the compulsory subjects, you are free to choose from a variety of optional modules, so you can follow a general path or you can specialise at an early stage in your legal education (one way to do this is to switch to the Commercial or International Law course).

The course is designed to teach you skills in discovering the law for yourself (perhaps the most important ability in a legal career) and in arguing, writing and thinking critically about it.

You might also want to test your practical legal skills by choosing modules such as the Law School’s Legal Advice Centre. Opened in February 2010, the Legal Advice Centre is a public serving advice centre which provides free, confidential and independent legal advice to the community. In addition to the formal curriculum, you have the opportunity to hone your legal skills in an enjoyable way by taking part in our mooting, client-interviewing and negotiation competitions.

Requirements

Our typical offer for LLB courses is 320 UCAS points (ABB at A level, or equivalent). Note that LLB Law with Literature requires English Literature or English Language at A level (or equivalent).

Structure

For the LLB, you must study 11 core law subjects spread across the first two years of the degree. You can also choose from a range of optional law modules and study free elective modules from outside the Law School.

The LLB in Law and Legislative Studies includes a year at Westminster – see page 181.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Law	3	n/a	M100	320
Joint Honours				
Law and Legislative Studies	4	page 181	ML12	340
Combined Honours				
Politics, Philosophy and Law (BA)†	3	pages 180 & 170	LVMo	280–320
As a major subject				
Law with Business	3	page 73	M1N1	320
Law with Criminology	3	page 190	M1M2	320
Law with Literature	3	page 124	M1QH	320
Law with Philosophy	3	page 170	M1V5	320
Law with Politics	3	page 180	M1L2	320
As a minor subject				
Criminology with Law (BA)	3	page 190	M9M1	280–320
English with Law (BA)	3	page 124	Q3M1	280–320
With a foundation year				
Law (incl Foundation English Language)§	4	n/a	M1Q3	320
Politics, Philosophy and Law (incl Foundation English Language)(BA)§	4	pages 180 & 170	VLMo	280–320

† See page 171 for details.

§ See page 206 for details.

All of the above are qualifying LLB degrees except where otherwise indicated.

LLB Senior Status
Single Honours
LLB (Hons)

This is a fast-track law degree designed for non-law graduates and lawyers from foreign jurisdictions who wish to broaden their education by studying the fundamental principles of English law at undergraduate level. The course is an ideal choice for UK/EU and overseas graduates planning a career in the English legal profession.

Requirements

An Honours degree in a non-law subject or an equivalent overseas legal qualification.

Structure

The course includes all the compulsory subjects from the LLB Law degree and allows you to study two optional law subjects in the second year.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>LLB Senior Status</i>	2	n/a	M101	n/a

Commercial law
Single Honours
LLB (Hons)

This distinctive course builds on our considerable teaching and research expertise in commercial law and is an exciting opportunity for students seeking to explore and understand English law with a particular focus on commercial law issues. It would be an ideal choice for anyone aiming for a career in the English legal profession or a field of commerce.

In Year 2, you can also broaden your knowledge of European law by applying to spend an extra year studying law at one of our partner institutions in France, Spain, Germany or the Netherlands. This route leads to an LLB Commercial Law (European Legal Studies). The course offers students a structured degree pathway that focuses on modules forming part of commercial law. Students leave the course with a range of skills designed to help them understand key issues in law, exercise critical judgement and demonstrate knowledge of issues related specifically to commercial law.

Requirements

Our typical offer is 320 UCAS points (ABB at A level, or equivalent).

Structure

In addition to the core modules common to all LLB courses, you study Principles of Commercial Law in Year 2. In the final year you study at least four optional subjects related to commercial law (Admiralty Law, Employment Law and Media Regulation, for example), plus two further options, either in law or chosen from the range of free elective modules available in other disciplines.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Commercial Law</i>	3	n/a	M221	320



As an international student from Nigeria, I was particularly excited to study law at this esteemed university because of its reputation for strength and proficiency in teaching and research. Its strong Law School and advanced pedagogical resources made the University of Hull my ideal choice.

The best part about living in Hull is its low cost of living and the friendliness of the University. The lecturers and personal supervisors are supportive and offer quality advice in any area of law.

I intend to do a Masters in International Law after my graduation. I am honoured to be a part of the University of Hull's heritage and this has been the most remarkable three years of my life.

Iheoma Adiele
LLB Law

International law
Single Honours
LLB (Hons)

This distinctive course builds on our considerable teaching and research expertise in international law and is an opportunity to explore and understand English law with a particular focus on international law issues. It is an ideal choice for anyone aiming for a career in the English legal profession or in any field where a thorough understanding of international law would be advantageous.

To add to the international dimension, you can apply to spend an extra year studying law at one of our partner institutions in France, Spain, Germany or the Netherlands. This route leads to an LLB International Law (European Legal Studies).

Students leave the course with a range of skills designed to help them understand key issues in law, exercise critical judgement and demonstrate knowledge of issues related specifically to international law.

Requirements

Our typical offer is 320 UCAS points (ABB at A level, or equivalent).

Structure

In addition to the core modules common to all LLB courses, you study International Law in Year 2. In the final year you study at least four optional subjects related to international law (International Human Rights Protection, Telders International Moot and Islamic Law, for instance), plus two further options, either in law or chosen from the range of free elective modules available in other disciplines.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
International Law	3	n/a	M130	320

Law with French, German or Spanish law and language
Single Honours
LLB (Hons)

These four-year courses incorporate a year studying French, German or Spanish law at one of our partner institutions in those nations (or in the French overseas *département* of La Réunion).

Law courses vary between French universities, but they all incorporate the basic elements of a French law degree (civil law and public law). This work forms part of your final degree.

Our partner institutions in Germany include the Heinrich-Heine University of Düsseldorf; European University Viadrina Frankfurt (Oder); and the University of Osnabrück. German law courses allow considerable flexibility, and there is a range of options to choose from.

Preparation for studying in Spain is given through an introduction (taught in Spanish) to Spanish law. This focuses on Spanish examination and study techniques as well as the substantive elements of Spanish law. During your year abroad at the University of Oviedo, you study at the basic level of a Spanish law degree. The Law School provides guidance on the best subjects for UK students to take. You will have to pass the exam set by the relevant institutions.

Requirements

Our typical offer is 320 UCAS points (ABB at A level, or equivalent), including the relevant language to a minimum of grade B at A level, or equivalent.

Structure

In Years 1 and 2, approximately two-thirds of your time is spent studying law and one-third studying your chosen language and culture. The Comparative Law module and an introduction to French, German or Spanish law – taught in the relevant language by a member of Law School staff – provide further preparation for studying abroad. In your final year, there is one language module and the opportunity to choose a free elective module in another subject; the rest of the year is devoted to law.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Law with French Law and Language	4	page 150	M1R1	320
Law with German Law and Language	4	page 152	M1R2	320
Law with Spanish Law and Language	4	page 154	M1R4	320



Why study medicine at Hull?

Having opened its doors in 2003, the innovative Hull York Medical School (HYMS) – established by the Universities of Hull and York in partnership with the NHS – graduated its first doctors in 2008.

HYMS capitalises on Hull's considerable strengths in clinical medicine and York's background in bioscience and health-related research. Our students therefore benefit from outstanding academic and clinical facilities, while the Humber and North Yorkshire area derives substantial clinical advantages from having a world-class medical school in the region.

Modern teaching methods such as problem-based learning, a virtual learning environment, patient contact from Week 3 and clinical placements throughout the course have put us at the cutting edge of medical education. We are already internationally recognised for offering a medical degree that produces excellent doctors, rigorously educated to meet the needs of the modern world.

How will you learn?

The HYMS curriculum combines innovative learning styles with a solid grounding in sciences and regular clinical experience. We believe that it is important for you to meet patients from the very outset of the course – after all, that is what medicine is all about.

In Years 1 and 2, half of our medical students are based in Hull and half in York. Allocation to either campus is normally by ballot. Later, you spend time on clinical placements around the region, encompassing Hull and East Yorkshire, York and North Yorkshire, and North Lincolnshire. The amount of time spent in community settings is unique to HYMS.

The undergraduate medical course lasts for five years, and HYMS has some 700 medical students at any one time. Graduates are awarded the degree of MB BS, a recognised UK and EU primary medical qualification. The degree is jointly awarded by the Universities of Hull and York.

What will you study?

Because our medical degree is new, the course is designed to provide the best possible education for the doctors of the 21st century. Besides offering a top-quality undergraduate school, we have developed further postgraduate medical education and established high-quality, internationally recognised research. Many students are also encouraged to study for an extra year towards an intercalated degree (normally BSc Hons) before completing the MB BS.

For further information about medicine at HYMS, please go to www.hyms.ac.uk.

Medicine
Single Honours
MB BS

The MB BS course lasts five years, or six years for students who choose to intercalate. The degree is jointly awarded by the Universities of Hull and York, and it is recognised by the General Medical Council for practice as a Foundation Year 1 (F1) House Officer.

Requirements

Three A levels, normally at grades AAA, and a B in a fourth subject at AS level (excluding General Studies). Candidates should have studied both Biology and Chemistry. Applicants must take the UKCAT in the year in which they apply – see www.ukcat.ac.uk.

Experience of caring for others is an advantage, and interpersonal skills are also important, so the selection process includes an interview.

All applicants must comply with HYMS occupational health requirements and must undergo an enhanced Criminal Records Bureau investigation before the start of the course. You must apply to HYMS (UCAS institution code H75), not to the University of Hull or the University of York. Allocation to campus is by ballot.

Structure

In Years 1 and 2, based at either the University of Hull or the University of York, you begin to acquire the relevant knowledge and skills for medicine. You experience weekly clinical placements from the outset and use problem-based learning groups to develop essential team-working skills.

Years 3 and 4 are centred on hospitals, general practices and community clinics, where you develop your skills in clinical reasoning and diagnosis. With accommodation on hospital sites, you benefit from good student–staff ratios and plenty of opportunities for hands-on learning.

You may choose to take an intercalated year after Year 2 or Year 4, at HYMS or at another institution. If you do, you will study for a BSc (or in some instances an MA or MSc) degree awarded by that institution, before resuming your MB BS course.

The final year develops your understanding and knowledge of clinical management, through blocks of study in medicine, surgery and general practice plus an elective period (undertaken anywhere in the world).

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Medicine	5 or 6	n/a	A100	AAA

Studying medicine at the University of Hull is great – partly because the small Problem-Based Learning groups mean more one-to-one training and personal feedback from experienced clinicians from day one, and partly because of the modern and interactive learning experience that the University offers.

The students' union is continually being updated to cater for all student needs, and there is a society or club for every interest. Combine this with a friendly, approachable medical school and you'll find that Hull is one of the best places to study medicine in the UK.

Michael Monteith
MB BS Medicine





This pre-Christian coin depicts Athena Glaukopis (meaning 'Athena Bright-Eyed'), the Greek goddess of wisdom and patron goddess of Athens, taking the form of a bright-eyed owl. The association between owls and wisdom continues to this day.

Why study philosophy or religion at Hull?

Philosophy, theology and religious studies have been taught here since the University's foundation, and we offer a mix of well-established and innovative degree courses. Students in this subject area at Hull are among the most contented in the country. In the 2011 National Student Survey, 92% of those taking a philosophy degree here said that they were satisfied with their course – while 90% of those on our philosophical and religious studies programmes praised the quality of our teaching.

Philosophy

As Bertrand Russell argued, philosophy frees the intellect – enlarging our conception of what is possible, enriching our imagination and diminishing the dogmatic assurance which closes the mind against speculation. Studying philosophy, therefore, offers you a satisfyingly high degree of personal fulfilment. Equally importantly, it provides an excellent training in the analysis, appraisal, production and communication of argument and ideas – a set of flexible skills which are crucial in today's graduate job market.

Our syllabus, teaching methods and forms of assessment are determined by this conception of a philosophical education. Our courses are flexible and offer a choice of options. They are primarily issue-based so that the subject's history and central figures are mostly encountered by studying the questions and problems that philosophy addresses. We place a strong emphasis on discussion, to stimulate your growing knowledge in the subject and develop your critical and argumentative skills. A mix of essays, examinations and coursework are used for assessment.

Our research-active staff have strong national and international reputations. The department is home to the highly respected *Journal of Applied Philosophy*, and our research strengths also lie in the fields of philosophy of mind and embodied subjectivity.

We are a relaxed and friendly department with excellent staff–student relations. We believe strongly that our students should have an effective share in shaping the experience of reading philosophy at Hull, and we consequently encourage students' participation in the organisation and running of departmental activities and social events. We welcome applications from enthusiastic and open-minded people who enjoy digging beneath the surface of an issue and who have a desire to find – and the potential to develop – a philosophical voice of their own.

Religious studies

Our courses involve the rational investigation of God and religion. You learn to apply various forms of analysis and argument to religious traditions, such as historical and philosophical analysis, exegesis, and sociological and cultural analysis. We teach you about the Christian, Buddhist and Hindu traditions and about topics in ethics and culture.

The first year provides a foundation in the study of religion. Students can make an informed choice about the content of their studies in the second and third years, according to their interests and career ambitions. The courses provide you with the knowledge, skills and critical abilities appropriate for employment, and with the opportunity to examine your presuppositions and develop your own religious outlook or philosophy of life.

Our graduates possess intellectual rigour, are receptive to new ideas and different world-views, and have a range of skills appropriate to a variety of employment opportunities.

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Philosophy

Single Honours / Joint Honours / Combined Honours / major subject / minor subject
BA (Hons) / BSc (Hons) / LLB (Hons)

Assuming no prior knowledge of the subject, we aim not simply to teach you about philosophy or the history of ideas but to teach you how to *do* philosophy. We want you to experience the intellectual excitement of being engaged in philosophical argument yourself, and to learn how to articulate your own views on philosophical questions. Active participation makes learning more fun and helps your progression as a philosopher. It is also the best way of developing the critical and debating skills which are important in the graduate job market. Modules cover a wide spectrum of philosophical traditions, including ancient Greek, Anglo-American analytic, Continental and Eastern philosophy.

There is the opportunity to spend some or all of your second year at a university in the USA or (through the Socrates exchange programme) the University of Murcia in Spain or a university in another EU country.

Requirements

Three A levels (or equivalent). Typical offers for particular courses are listed in the table. Joint Honours and major/minor combinations may have specific requirements. Students with arts or science backgrounds do equally well at philosophy. For courses which include Foundation English Language, international students require a minimum IELTS score of 5 (or equivalent).

Structure

In Joint Honours degrees, philosophy figures equally with your other chosen subject. In degrees where philosophy is the major subject, you take philosophy modules worth 80 credits each year, with 40 credits of modules in the second subject. In all courses there are some core modules in the first and second years, with increasing choice as your study progresses.

With the BA Single Honours degree, there is an expectation that you will undertake a research dissertation in the final year.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Philosophy</i>	3	n/a	V500	300–340
<i>Philosophy (BSc)</i>	3	n/a	V502	280–320
Joint Honours				
<i>American Studies and Philosophy</i>	3	page 122	TV75	280–320
<i>Creative Writing and Philosophy</i>	3	page 123	WV85	280–320
<i>English and Philosophy</i>	3	page 124	QV35	280–320
<i>Philosophy and Film Studies</i>	3	page 127	VP53	280–320
<i>Philosophy and French</i>	4	page 150	VR51	280–320
<i>Philosophy and German</i>	4	page 152	VR52	280–320
<i>Philosophy and Italian</i>	4	page 153	VR53	280–320
<i>Philosophy and Politics</i>	3	page 180	LV25	280–320
<i>Philosophy and Religion</i>	3	page 172	VV56	280–320
<i>Philosophy and Sociology</i>	3	page 192	LV35	280–320
<i>Philosophy and Spanish</i>	4	page 154	VR54	280–320
<i>Physics and Philosophy (BSc)</i>	3	page 176	FV35	280–300
Combined Honours†				
<i>Politics, Philosophy and Economics</i>	3	pages 180 & 77	LoVo	300–340
<i>Politics, Philosophy and Law</i>	3	pages 180 & 160	LVMo	280–320
As a major subject				
<i>Philosophy with Creative Writing</i>	3	page 123	V5W8	280–320
<i>Philosophy with Psychology (BSc)</i>	3	page 186	V5C8	280–320
As a minor subject				
<i>Law with Philosophy (LLB)</i>	3	page 160	M1V5	320
<i>Psychology with Philosophy (BSc)</i>	3	page 186	C8V5	280
With a foundation year				
<i>Philosophy (incl Foundation English Language)§</i>	4	n/a	V5Q3	280–320
<i>Politics, Philosophy and Economics (incl Foundation English Language)§</i>	4	pages 180 & 77	LVQ0	300–340
<i>Politics, Philosophy and Law (incl Foundation English Language)§</i>	4	pages 180 & 160	VLMo	280–320

All of the above are BA degrees except where otherwise indicated.

§ See page 206 for details.

† See page 171 for details of these courses.

Politics, philosophy and economics
Combined Honours
BA (Hons)

This degree offers an interdisciplinary approach to understanding the human world. You study three core academic disciplines that are crucial for thinking about public life, exploring their common roots and their points of intersection. A complete understanding of economics, for example, requires an awareness of its political context, and a complete understanding of politics requires an awareness of its economic context, so that the study of one invariably leads to the study of the other. Both of these disciplines are underpinned by philosophy, which critically explores (among other things) the conceptions of human nature and society assumed by other enquiries. So this course enables you to study each discipline in an integrated way, enriching your understanding of all three.

Requirements

Typically 300–340 UCAS points from three A levels (or equivalent). No particular subjects are required at A level, but some mathematics (GCSE or equivalent, for example) is advantageous. For courses which include Foundation English Language, international students require a minimum IELTS score of 5 (or equivalent).

Structure

The structure of this degree allows for flexibility and choice while still providing a focused education. You take an equal amount of each subject in the first year, in which all the modules are core. In Years 2 and 3 all the modules are optional and you may vary the weighting between subjects as you choose, according to your individual interests and strengths.

	Years	Other subject(s)	UCAS code	Typical offer
Combined Honours				
Politics, Philosophy and Economics	3	n/a	LoVo	300–340
With a foundation year				
Politics, Philosophy and Economics (incl Foundation English Language)§	4	n/a	LVQo	300–340

§ See page 206 for details.

Politics, philosophy and law
Combined Honours
BA (Hons)

This ground-breaking new course provides an opportunity for you to study three core academic disciplines that are crucial for thinking about public life. The three constituent subjects are mutually supporting in content and method, so that the study of one is enhanced by the study of the others. You are encouraged to think deeply about key political, philosophical and legal issues and to develop an understanding of the concepts, approaches and methods of the three subject areas, as well as a capacity to think critically about events, ideas and institutions. The degree builds on the research and teaching interests of staff in all three of its constituent subject areas. This uniquely close cooperation means that your learning experience is genuinely interdisciplinary.

Requirements

Typically 280–320 UCAS points from three A levels (or equivalent). No particular subjects are required at A level. For courses which include Foundation English Language, international students require a minimum IELTS score of 5 (or equivalent).

Structure

The structure of this course allows for flexibility and choice while still providing a focused education. You take an equal amount of each subject in the first year, in which all the modules are core. In Years 2 and 3 there are a small number of core modules, while in the final year all the modules are optional. In the second and third years you may vary the weighting between subjects as you choose, according to your individual interests and strengths.

	Years	Other subject(s)	UCAS code	Typical offer
Combined Honours				
Politics, Philosophy and Law	3	n/a	LVMo	280–320
With a foundation year				
Politics, Philosophy and Law (incl Foundation English Language)§	4	n/a	VLMo	280–320

§ See page 206 for details.

Education, philosophy and religion
Single Honours
BA (Hons)

Focusing on ethical theories and major world religions, and on the educational principles related to these areas, this degree takes an interdisciplinary approach to understanding the interplay of ethics, religion and education. You will acquire marketable skills such as independent learning, critical thinking, research ability, tolerance of different religious beliefs and life philosophies, and evaluative and debating skills. The course would be good preparation for postgraduate teacher training.

The first year addresses how developmental factors, alongside social and cultural factors, affect learning. You examine formative cultural influences on philosophical thought and investigate the formation of central moral concepts. You also learn about the scope, methods and content of the academic study of religion.

Year 2 provides a thorough understanding of the central questions in moral philosophy and the main responses to them. You learn about the ethical guidelines in educational practice and have the opportunity to study the ethics of at least one major religious tradition.

In Year 3 you continue to study moral and religious questions while reflecting on and evaluating your own learning. A work placement gives you experience of an educational setting and introduces the skills required for different types of learning.

Requirements

Three A levels (or equivalent), amounting to a total of 280–320 UCAS points.

Structure

Year 1 has four core modules: Lifelong Human Development and Learning; Learning in a Social and Cultural Context; Introduction to Theology; and Introduction to Philosophy. Optional philosophy and theology modules are also available. Year 2 has one core module (Moral Philosophy), with options in theology, philosophy and educational studies. Year 3 has two core components – The Ethics of Birth, Life and Death, and a work placement – and offers further options plus the opportunity to complete a dissertation.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Education, Philosophy and Religion	3	n/a	XV35	280–320

Religion
Joint Honours
BA (Hons)

We approach religion in an interdisciplinary way, exploring the interface between religion, literature, culture, the arts and society. Using a range of philosophical, social scientific, literary and theological methodologies, you will gain the knowledge and critical skills to analyse religion as a significant dimension of human culture.

In the first year you will have the opportunity to study various world religions. The specialised study of religion in relation to visual representation, literary culture, philosophy and sociology is provided in the later stages.

Requirements

Typically three A levels (or equivalent), amounting to a total of between 280 and 320 UCAS points. You are not required to have Religious Studies at A or AS level.

Structure

You take three modules per year in religion, three in your other subject. Buddhist Tradition is core in the first year, and the dissertation in the final year. There is a range of choices in each year of the degree.

	Years	Other subject(s)	UCAS code	Typical offer
Joint Honours				
Creative Writing and Religion	3	page 123	WV86	280–320
English and Religion	3	page 124	QV3P	280–320
French and Religion	3	page 150	RV16	280–320
German and Religion	3	page 152	RV26	280–320
Hispanic Studies and Religion	3	page 154	RV46	280–320
History and Religion	3	page 142	VV1P	280–320
Italian and Religion	3	page 153	RV36	280–320
Philosophy and Religion	3	page 170	VV56	280–320
Religion and Film Studies	3	page 127	VP63	280–320
Religion and Politics	3	page 180	VL62	280–320
Religion and Sociology	3	page 192	LV36	280–320

I've had a great time at Hull. The University, my department and the student body are all really friendly. I've got involved with the Drama Society, Fusion and the Christian Union, as well as the rugby union team, and had a lot of fun. One of the things I love is that, once you leave halls, most students live in the Newland area right by the University, so your friends are close by and uni is really easy to get to, be it for lectures, society meetings, sports training or socialising.

Graeme Bigg
BA Theology





Astronomical clock in Prague.

Why study physics at Hull?

Physics endeavours to provide the theoretical and practical tools necessary to reveal and understand the underlying laws that govern the universe – whether at the very smallest scale of sub-atomic particles or at the grand scale of cosmology. Well-honed tools such as classical mechanics, quantum mechanics, relativity and electrodynamics continue to be refined and extended in this effort by physicists to decipher ‘the meaning of the universe’.

Studying physics makes considerable intellectual demands, but it is an exciting and rewarding pursuit. It equips you with excellent analytical and practical skills that are prized not only in physics itself but also in other areas of science and engineering as well as in the commercial world and in education. As a result, physicists have a diverse range of career paths open to them.

Our Physics Department places a strong emphasis on teaching quality and is experienced in dealing with students from a wide range of educational backgrounds. In the 2011 National Student Survey, an impressive 100% of students in this subject area expressed satisfaction with the overall quality of their course – and 96% described their course as intellectually stimulating.

The department is located near the centre of the Hull Campus, with its staff offices, a well-stocked physics library, and the teaching and research laboratories within easy reach of each other. These are all close to the various lecture theatres and the main University facilities such as the library and the students’ union.

All of our courses, except for the BSc Physics and Philosophy degree, are accredited by the Institute of Physics.

How will you learn?

All physics courses include modules covering the basic aspects of theoretical and applied physics and the mathematics necessary to underpin these topics. These are supplemented by components dealing with computing, software package applications, and written and oral presentational skills. Equally important is the practical training gained by working in our well-equipped teaching laboratories.

All BSc and MPhys students complete a final-year project involving experimental, theoretical or computer modelling studies, usually carried out in one of the department’s main research groups. The project is designed to give you the chance to plan and develop your chosen physics topic in an independent and creative way.

What will you study?

It is possible to study straight Physics or Applied Physics as either a three-year BSc or a four-year MPhys (the latter allowing you to go into more advanced topics and to a greater depth). We also offer BSc and MPhys courses which combine physics with a specialism – astrophysics or nanotechnology. In these courses the speciality material is introduced in the second or third year and the final-year project topic will normally be in an area relevant to the speciality. Our flexible entry requirements and the commonality of modules in Year 1 allow you to move easily between our degree courses should you wish. This flexibility is attractive to students who have yet to decide whether they want to specialise or not. Our Joint Honours course in Physics and Philosophy allows you to study the two subjects in equal proportion.

There is an opportunity for students on all of the four-year MPhys courses to spend a semester abroad at a European university.

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Applied physics

Single Honours / undergraduate Masters
BSc (Hons) / MPhys

Applied Physics is available as a BSc for those interested in learning the main aspects of physics and its applications, and at MPhys level for those wishing to pursue the subject in greater depth. Both courses include introductory theoretical and applied physics topics, together with mathematics, which form a basis for exploring more advanced concepts later in the degree.

In the final year of the BSc and the third year of the MPhys course, some modules reflect the more applied aspects of physics – for example, instrumentation and sensing; surface patterning techniques; applications of ultrasound; lasers in medicine; and x-ray, neutron and electron analysis. You may select a project of a more applied nature.

Requirements

Our typical offer is 280–300 UCAS points from three subjects at A level, including Physics and one other science subject. A level Mathematics is not mandatory as the requisite foundations in mathematics are taught during Year 1. However, students with A level Mathematics are equally welcome to follow this route and often do.

Entry via a foundation year is available for those who lack the normal entry qualifications.

Structure

You develop experimental skills in Years 1 and 2, so that in Year 3 of the BSc or Year 4 of the MPhys you can pursue a project emphasising either experimental or computer modelling aspects of applied physics.

You may choose one free elective in each year of study, either from Physics or from another department. Physics offers free electives in space science; science and society (dealing with forensic science, energy and the environment, and ethical issues in science); and space physics.

Final-year modules on the MPhys course include Plasmas and Astrophysics and topics such as physics on the nanoscale, magnetic resonance imaging and chaos theory.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Applied Physics</i>	3	n/a	F310	280–300
Undergraduate Masters				
<i>Applied Physics</i>	4	n/a	F313	280–300
With a foundation year				
<i>Physics</i>	4	n/a	F301	n/a†

† Contact the appropriate admissions tutor for guidance.

Physics

Single Honours / Joint Honours / undergraduate Masters
BSc (Hons) / MPhys

Physics is available as a BSc for those interested in learning the main aspects of modern physics, and at MPhys level for those wishing to pursue the subject in greater depth. Both courses combine theoretical, mathematical and applied topics and explore many fascinating and complex aspects of the physical world.

Requirements

Our typical offer is 280–300 UCAS points from three subjects at A level (or equivalent), including Physics and Mathematics at A level.

Entry via a foundation year is available for those who lack the normal entry qualifications.

Structure

You develop experimental skills in Years 1 and 2, so that in Year 3 of the BSc or Year 4 of the MPhys you can pursue a project in either experimental or theoretical physics.

Early-stage modules cover basic concepts in physics (quantum physics, optics, properties of matter and mechanics, for example) and mathematics, paving the way for more advanced topics such as quantum mechanics, relativity, particle and nuclear physics, magnetism and superconductivity.

You may select one free elective in each year of study, either from Physics or from another department. Physics offers free electives in space science; science and society (dealing with forensic science, energy and the environment, and ethical issues in science); and space physics.

On the MPhys course, final-year modules include Plasmas and Astrophysics and topics such as lasers in science and materials processing, chaos theory and physics on the nanoscale.

The Joint Honours course in Physics and Philosophy allows you to study the two disciplines in equal proportion and offers you a selection of module options to choose from.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Physics</i>	3	n/a	F300	280–300
Joint Honours				
<i>Physics and Philosophy</i>	3	page 170	FV35	280–300
Undergraduate Masters				
<i>Physics</i>	4	n/a	F303	280–300
With a foundation year				
<i>Physics</i>	4	n/a	F301	n/a†

† Contact the appropriate admissions tutor for guidance.

Physics with astrophysics
Single Honours / undergraduate Masters
BSc (Hons) / MPhys

These courses will appeal to those wishing to take physics as their major subject, but combined with modules dealing with how physics can be applied to understand the properties and behaviour of objects in the universe. Year 3 modules include Astrophysics, which deals with plasmas and stellar properties, and Space Physics, which covers the theoretical and practical aspects of astronomy.

You will develop experimental skills in the first and second year. You may choose to undertake an astrophysics-related project in your final year.

Requirements

Our typical offer is 280–300 UCAS points from three subjects at A level (or equivalent), including Physics and Mathematics.

Entry via a foundation year is available for those who lack the normal entry qualifications.

Structure

The main astrophysics components are introduced in the third year of study, and the final-year project is usually carried out in the area of theoretical astrophysics or astronomy. In their third year, students on the MPhys course may spend a semester at University College Cork, where they can broaden their experience in astronomy and astrophysics.

Final-year modules on the MPhys course include General Relativity and Gravity; Black Holes; Physics on the Nanoscale; and Chaos Theory.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Physics with Astrophysics	3	n/a	F3F5	280–300
Undergraduate Masters				
Physics with Astrophysics	4	n/a	F3FM	280–300
With a foundation year				
Physics	4	n/a	F301	n/a‡

‡ Contact the appropriate admissions tutor for guidance.

Physics with nanotechnology
Single Honours / undergraduate Masters
BSc (Hons) / MPhys

Nanotechnology applies the science of the very small and describes materials and devices on scales of less than one micron. The exploitation of the unique properties of nanoscale matters has the possibility of revolutionising manufacturing, energy generation and communication.

Physics plays an important role in the interdisciplinary topic of nanotechnology, and this course provides insight into this fascinating new area. It draws on research strengths in both physics and chemistry in the Department of Physical Sciences.

Requirements

Our typical offer is 280–300 UCAS points from three subjects at A level (or equivalent), including Physics and Mathematics.

Entry via a foundation year is available for those who lack the normal entry qualifications.

Structure

Fundamental and applied physics topics are supplemented by specific modules on nanotechnology in Year 2 (Nanotechnology and Optical Physics), Year 3 (Nanotechnology for Physicists) and, for the MPhys, Year 4 (Physics on the Nanoscale). The final-year project will normally be on an experimental or theoretical topic relevant to using physics in nanoscale science.

Note that the University also offers BSc and MChem courses in Chemistry with Nanotechnology. See page 89.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Physics with Nanotechnology	3	n/a	F3F9	280–300
Undergraduate Masters				
Physics with Nanotechnology	4	n/a	F3FX	280–300
With a foundation year				
Physics	4	n/a	F301	n/a‡

‡ Contact the appropriate admissions tutor for guidance.

**DOWNING
STREET** **SW1**

CITY OF WESTMINSTER

Why study politics at Hull?

Independent surveys show that the Department of Politics and International Studies is one of the finest in the UK. Its student-centred approach, range of courses, staff expertise and employer networks combine to make it a student destination which is second to none. The department's reputation for providing the highest-quality teaching in an excellent learning environment is reflected in *The Guardian's* 2012 University Guide, which ranked the department in the national top 10 for teaching. The 2012 Complete University Guide places us among the country's top 10 universities for student satisfaction, while the 2011 National Student Survey reports that 99% of Politics students here praised our staff's ability to explain things. Research is of an equally high standard: in the 2008 Research Assessment Exercise, three-quarters of the submissions of our staff were internationally recognised, with more than one-third rated as internationally excellent or world-leading.

What will you study?

The department offers a range of Single Honours and Joint Honours degrees. All of our courses include core and optional elements, combining solid foundations with opportunities for specialisation in Years 2 and 3.

How will you learn?

You will be taught by a combination of lectures and tutorials. Lectures provide basic information and give you the opportunity to study alongside fellow students. In tutorials, students are divided into small groups to discuss set topics with their peers and their tutor in a more informal environment. Tutorials allow you to explore, debate, analyse and criticise specific subjects and themes – honing those transferable skills in public speaking, teamwork, marshalling evidence and academic analysis which are so vital to employment prospects.

Internships and placements

In an increasingly congested graduate marketplace, work experience can help you to stand out from the crowd. The Westminster Hull Internship Programme (WHIP) offers two different placement schemes. The well-established British Politics and Legislative Studies degree includes a year working for an MP in Westminster, while all other Single Honours students are eligible to apply for a one-semester internship. This exciting opportunity, fully integrated into our assessment structure, allows selected students to spend a semester of their final year at Westminster or in a placement relevant to their degree.

What do our graduates do?

Many politics departments can justifiably boast that their graduates get a job of some kind, but Hull is proud to be among the few which can honestly claim that their graduates get the very best jobs. Our graduates are well equipped for a range of careers, from journalism and television to law, and from the UN or EU to international charities. They are in strong demand with blue-chip employers in the UK and abroad. You may even end up following other Hull graduates into the House of Commons, where the phrase 'Hull Mafia' can often be heard in the corridors of power.

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Politics

Single Honours / Joint Honours / Combined Honours / minor subject BA (Hons)

If your interest in politics is wide-ranging and you do not want to commit yourself to a more specialised choice to begin with, the Single Honours Politics degree is for you. The course cultivates a broad knowledge and understanding of political processes and institutions. It steers you towards the core areas of the discipline, enabling you to choose second- and third-year modules which suit your developing interests and career aspirations.

Students on the Single Honours Politics degree course are eligible to apply for a place on the Westminster Hull Internship Programme.

Requirements

Each application is treated individually, so our offers vary. For Single Honours, however, our typical offer is 300–340 UCAS points from three A levels (or equivalent). You do not need to have studied politics previously.

Structure

In Year 1 of the Single Honours course you receive a solid foundation in politics, taking introductory modules which cover political philosophy, comparative politics, international relations and British political history. British politics and political philosophy form the core components of Year 2, but you also choose three optional modules from more than 20 offered by the department. The final year gives you enormous latitude to structure your own degree. You write a dissertation on a subject of your choice and select optional modules covering topics as diverse as the Labour Party’s political thinkers, Latin American politics, financial crises, legislatures, environmental politics and international security.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Politics	3	n/a	L200	300–340
Joint Honours				
History and Politics	3	page 142	LV21	300–340
Philosophy and Politics	3	page 170	LV25	280–320
Religion and Politics	3	page 172	VL62	280–320
Combined Honourst				
Politics, Philosophy and Economics	3	pages 170 & 77	LoVo	300–340
Politics, Philosophy and Law	3	pages 170 & 160	LVMo	280–320
As a minor subject				
Law with Politics	3	page 160	M1L2	320
With a foundation year				
Politics, Philosophy and Economics (incl Foundation English Language)§	4	pages 170 & 77	LVQo	300–340
Politics, Philosophy and Law (incl Foundation English Language)§	4	pages 170 & 160	VLMo	280–320

† See page 171 for details of these courses.

§ See page 206 for details.

Politics and international relations
Single Honours
BA (Hons)

Recent terrorist attacks and the enduring horrors of poverty, disease and warfare remind us that world politics is – literally – a matter of life and death. This degree looks beyond the headlines to study wealth, poverty, international law, international organisation, non-governmental organisations and military strategy – the themes and issues which drive international politics today. The degree is ideally suited to those hoping for a career in foreign affairs, the media or global commerce. It also meets your needs if you have a general interest in global politics but do not necessarily wish to pursue a career in it.

Students on this degree course are eligible to apply for a place on the Westminster Hull Internship Programme.

Requirements

Each application is treated individually, so our offers vary. Our typical offer, however, is 300–340 UCAS points from three A levels (or equivalent). You do not need to have studied politics previously.

Structure

Your first year provides introductory modules in world politics, warfare, the Cold War and comparative politics. Thereafter, you have considerable latitude to structure your own course: optional modules cover areas as diverse as the global economy, development, international organisations, European politics, foreign policy, and the causes and conduct of war.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Politics and International Relations	3	n/a	L254	300–340

British politics and legislative studies
Single Honours / Joint Honours
BA (Hons) / LLB (Hons)

The unique four-year BA course includes a year-long placement in the House of Commons. The degree provides you with a theoretical and practical grounding in parliamentary procedures and behaviour, and sets parliament within the broader context of the British political system. However, an understanding of Britain alone is no longer sufficient to enable specialists to make sense of our history and politics. A wide range of optional modules allows you to study political theory, international relations, political economy and European politics.

The joint LLB degree in Law and Legislative Studies also includes a year at Westminster and shares many politics modules with the BA.

Requirements

Each application is treated individually, so our offers vary. Our typical offer, however, is 340 UCAS points from three A levels (or equivalent). You will also have to attend an interview. You do not need to have studied politics previously.

Structure

The first year of the BA gives you a broad introduction to political science. In Year 2, specialist modules on legislatures and on elections and voting systems prepare you for your Westminster placement, which takes place in Year 3. Assigned as a research assistant to an individual MP, you participate in two practitioner-led seminar series and enjoy the rare privilege of undertaking original research on which to base your final-year dissertation. In the final year, you have considerable latitude to structure your own degree, taking one mandatory module (Comparative Legislatures) and picking four optional modules from more than 20 offered by the department.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
British Politics and Legislative Studies (BA)	4	n/a	L230	340

Joint Honours

Law and Legislative Studies (LLB)	4	page 160	ML12	340
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After coming to visit, I knew the University and the BPLS course were made for me. It was no surprise to find out that Hull had been voted ‘the friendly university’ – or that the incredibly lively and enthusiastic Politics Department had been voted the friendliest department in the friendly university. Even better was the course! Where else can you get such phenomenal access and contact-making opportunities within Parliament?

But it wasn’t just the course that had me hooked – the Uni itself has so much to offer students, in social and extra-curricular as well as academic activities. And with so much support being offered, I’ve been able to revitalise the Politics Society!

Aaron Speer

BA British Politics and Legislative Studies

War and security studies
Single Honours
BA (Hons)

This degree develops a thorough understanding of the nature and political functions of war and armed conflict from both historical and contemporary perspectives, as well as exploring the role of armed forces in maintaining peace and security.

You examine the contributions of key strategic thinkers such as Carl von Clausewitz and Sun Tzu, along with more contemporary debates about land, sea and air power and the strategic utility of weapons of mass destruction. Other modules link these theoretical aspects of strategy to specific conflicts – including the First and Second World Wars, Vietnam and Iraq – and to historical periods such as the Cold War. The course allows you to investigate the changing nature of armed conflict, including the rise of terrorist organisations and the so-called ‘war on terror’.

Students on this degree course are eligible to apply for a place on the Westminster Hull Internship Programme.

Requirements

Each application is treated individually, so our offers vary. Our typical offer, however, is 280–320 UCAS points from three A levels (or equivalent). You do not need to have studied politics previously.

Structure

The first year introduces you to the nature of warfare and to military and strategic history, with an emphasis on the 20th century. In Year 2 you undertake a more advanced study of international security and foreign policies, supplemented by a wide range of options. The final year gives you considerable latitude to structure your own degree: you complete a dissertation on a topic of your choice and select five options from more than 20 available modules.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
War and Security Studies	3	n/a	L252	280–320

Globalisation and governance
Single Honours
BA (Hons)

‘Globalisation’ and ‘governance’ have become the buzzwords of the early 21st century, but rarely are these concepts subjected to systematic or sustained scrutiny. This degree transcends the rhetoric to ask what globalisation is and how it affects everyday life. You examine how governments, international organisations and a variety of private parties (such as transnational corporations) seek to govern globalisation, and you consider alternatives to prevailing ideas.

The course imparts an understanding of contemporary global issues including trade, poverty, inequality, financial crises, climate change and migration, and it supplies insights into the workings of major international organisations including the International Monetary Fund, the World Bank, the G8, the Organisation for Economic Cooperation and Development, and the UN.

Students on this degree course are eligible to apply for a place on the Westminster Hull Internship Programme.

Requirements

Each application is treated individually, so our offers vary. Our typical offer, however, is 300–340 UCAS points from three A levels (or equivalent). You do not need to have studied politics previously.

Structure

The Year 1 modules ‘Understanding States and Markets’ and ‘Wealth and Power in the Global Economy’ provide a broad introduction to ideas in political economy and to the post-1945 evolution of the global economy. Other modules familiarise you with world politics and the analytical tools needed to explain and understand it. The core Year 2 module ‘Manias, Panics and Crashes’ examines the causes and consequences of financial crises, while ‘The World We’re In’ investigates the role of major international organisations in global governance. In your final year, you have considerable latitude to structure your own degree, selecting five options from more than 20 modules offered by the department.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Globalisation and Governance	3	n/a	LL92	300–340

[illegible]

Why study psychology at Hull?

Psychology, the scientific study of behaviour, is a well-established and fascinating discipline. Studying for a psychology degree is an opportunity to pursue a captivating subject at an advanced level and to develop your expertise. To enjoy psychology you need a curiosity about human behaviour, relationships, skills and abilities and a matching enthusiasm for discovering how to explain them. We equip you with the skills to apply scientific methodology to the investigation and analysis of behaviour and encourage you to apply your knowledge and skills to real-world situations.

Psychology has been a central part of life at the University of Hull for 80 years, which makes ours one of the best-established departments in the UK. Our staff offer access to psychological knowledge across a range of fields, enabling us to provide up-to-the-minute expertise in areas as diverse as neuroscience, child development and sports psychology. Throughout your degree we deliver high-quality tuition in all key areas of psychology (in the most recent National Student Survey, 95% of psychology students endorsed our staff's ability to explain things), supporting and enabling you to gain a good degree which is accredited by the British Psychological Society (BPS).

What will you study?

One of the most exclusive features of studying psychology at Hull is the opportunity to apply for a place on the clinical psychology route. Students on the Single Honours Psychology course are invited to apply for entry to this route during their second year. Successful applicants begin training modules in their final undergraduate year, which makes them eligible to apply for an NHS-funded place on the Clinical Psychology doctoral programme. This scheme provides a superb opportunity to gain entry to a popular and important profession.

If you want to continue studying other subjects alongside psychology, we offer a number of degrees with psychology as a major or minor subject in conjunction with another discipline. All courses with psychology as the major component are accredited by the BPS and allow you to cover the core areas of psychology while also studying other subjects such as philosophy or criminology.

How will you learn?

You will have opportunities to undertake practical work alongside seminars and lectures supported by online resources, tutorial support, workshops and extensive library provision. In your final year, you will have the chance to work closely with a member of our experienced research staff in conducting your own psychological study. Our degrees also provide a comprehensive choice of modules, with greater flexibility as you progress through the course, allowing you to expand your expertise in your chosen specialist areas.

We offer a stimulating, well-resourced, friendly and supportive environment where you will not only be encouraged to develop knowledge and skills in psychology but also be equipped with the core transferable skills for a successful future.

Psychology

Single Honours / major subject / minor subject
BSc (Hons) / BA (Hons)

Psychology is the scientific study of human behaviour. It is a fascinating subject composed of diverse topics ranging from memory to social relationships and from child development to forensics. Psychology at Hull has been going strong since 1928. Today we are a flourishing department with a superb record of teaching and research expertise. We offer you the opportunity to become part of our thriving and supportive departmental community and to study for degrees accredited by the British Psychological Society (BPS).

Our courses cover all the core areas of psychology and allow you to develop your knowledge and skills by choosing specialist options. The Single Honours Psychology degree also gives you the chance to apply for a Clinical Psychology doctoral programme.

Requirements

For Single Honours and psychology as a major subject, our typical offer is 280 UCAS points at A level (or equivalent Level 3 qualifications). Arts and science subjects are equally acceptable. GCSE Mathematics at C or above, or Adult Numeracy Level 2, is also required. We encourage applications from people of all backgrounds with relevant knowledge and skills.

Structure

Our Single Honours Psychology course and those other courses in which psychology is the major subject (70% of your studies) cover the core elements of psychology. Graduates are eligible for Graduate Basis for Registration (GBR) with the BPS – an essential prerequisite for training as a psychologist.

On courses where psychology is the minor subject, you spend 70% of your study time on the major subject and 30% on psychology modules. Graduates of these courses are not eligible for GBR.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Psychology	3	n/a	C800	280
As a major subject				
Psychology with Criminology	3	page 190	C8M9	280
Psychology with Philosophy	3	page 170	C8V5	280
Psychology with Sociology	3	page 192	C8L3	280
Psychology with Sport Science	3	page 197	C8C6	280
As a minor subject				
Criminology with Psychology (BA)	3	page 190	M9C8	280–320
Philosophy with Psychology	3	page 170	V5C8	280–320

All of the above are BSc degrees except where otherwise indicated.

Being born and bred in Hull, studying at the university here in my home city was the natural choice. Having spent the last 14 years as a professional photographer, I felt ready for a new challenge, and with a lifelong interest in psychology I chose the BSc course.

The department has an enviable reputation, excellent facilities and lecturers who are passionate about their subject. While entering higher education was initially daunting as a mature student, I have made many new friends and would recommend the University to anyone considering coming to study here. As far as the future is concerned, I'm very interested in occupational psychology but am intending on keeping my options – and my mind – open.

Sara Appleyard
BSc Psychology





Why study social sciences at Hull?

Criminology, sociology, gender studies, anthropology, social policy, social work and community and youth work are taught within the Department of Social Sciences. This makes the department a diverse and exciting location for studies in the social sciences and social work, offering a variety of different approaches to the study of social life, which can be combined in a range of different degree courses.

The University has a tradition of leadership and innovation in the social sciences and pioneered the study of criminology and gender studies as distinct disciplines. Ground-breaking approaches continue to inform our teaching and research, and we aim to transmit this enthusiasm to our students across all of our degree courses. The department maintains high intellectual and professional standards to ensure that the training, teaching and learning opportunities we offer provide rewarding challenges, enabling you to achieve your maximum potential.

The department also has a reputation for friendliness and we have a strong system of support for our students, extending from a study skills programme to pastoral care through personal supervisors, disability tutors and support staff. We welcome applications from students from diverse backgrounds, and we consider prospective students who may not have conventional university entrance qualifications. We also welcome applications from international students.

What will you study?

We are among the best multidisciplinary social science departments in the UK – and one of the most diverse. Our teaching is informed by current research, and we lead the field in areas such as criminology and social policy. The international scope of research carried out in the department ensures that our students are aware of the global dimension of social life in the UK today – in that it extends across all levels, from local neighbourhoods to global economies, and is thus a concern for both professional practice and academic reflection. In many areas our work has reached out into the community, through social work placements, research studies and the provision of expertise for media and local service providers.

How will you learn?

Teaching is delivered through lectures, workshops, seminar discussions and small tutorial groups. Our degree courses encourage active enquiry, participation and an involved approach to learning. You can make full use of the University libraries, including electronic access to academic journals and other sources which reflect not only the legacy of decades of social sciences teaching and research at Hull but also our ongoing commitment to maintain and develop up-to-date knowledge relevant to the contemporary world.

Can you study part-time?

All of our degree programmes are available part-time. Please refer to the University’s Part-Time Prospectus or visit www.hull.ac.uk/parttime.

What do our graduates do?

Our graduates enter a range of professions, including the Police Service, the Probation Service, social work, housing, government, research and evaluation, drugs work, prison work, the media, community and youth work, and education, care and support services. There is also the option of further study at Masters and doctoral level.

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Gender studies 193

Criminology

Single Honours / Joint Honours / major subject / minor subject
BA (Hons) / BSc (Hons) / LLB (Hons)

These highly respected degree courses offer you the opportunity to read criminology at one of the country’s most prestigious centres for the study of crime, criminality and criminal justice.

Criminology is concerned with understanding why people commit crimes and how societies deal with crime and other forms of deviant behaviour. The courses provide you with a critical understanding of issues related to crime and criminal justice as well as a thorough grounding in the broader social science context. They also enable you to develop key transferable skills (in research methods, for example) for the job market.

Criminology is a rapidly expanding area of study in which our Department of Social Sciences has an established reputation as leading the field in teaching and research.

Requirements

Three full A levels (or equivalent). We have standard procedures for assessing applicants who do not have conventional entry qualifications. Typical offers range between 280 and 320 UCAS points, depending on the course, but we consider each application on its own merits.

The Criminology with Forensic Science degree also requires GCSE Chemistry at a minimum of grade C, while for the Criminology with Psychology degree we prefer GCSE Mathematics at a minimum of grade C (or equivalent).

Structure

The first year introduces theories of crime and society, the criminal justice process, and social research methods. Year 2 covers the ways in which societies punish offenders, the measurement of crime, and classic studies in criminology. Optional specialist choices in criminology and related subjects increase throughout the course, and in Year 3 you research and write a dissertation on a topic of your own choice (with specialist supervision) as well as taking optional modules. Lecturing staff provide a range of specialist options which include drugs and crime, victimisation, the concept of evil, historical approaches and ethics.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Criminology</i>	3	n/a	M930	280–320
Joint Honours				
<i>Criminology and Sociology</i>	3	page 192	LM39	280–320
As a major subject				
<i>Criminology with Forensic Science</i>	3	page 87	M9F4	280–320
<i>Criminology with Law</i>	3	page 160	M9M1	280–320
<i>Criminology with Psychology</i>	3	page 186	M9C8	280–320
As a minor subject				
<i>Forensic Science with Criminology (BSc)</i>	3	page 87	F4M9	300
<i>Law with Criminology (LLB)</i>	3	page 160	M1M2	320
<i>Psychology with Criminology (BSc)</i>	3	page 186	C8M9	280
With a foundation year				
<i>Criminology and Sociology</i>	4	page 192	ML93	n/a‡
All of the above are BA degrees except where otherwise indicated. ‡ Contact the appropriate admissions tutor for guidance.				

Community and youth work studies
Single Honours
BA (Hons)

This course provides high-quality academic and professional training for existing and future practitioners in youth and community work. You develop a critical understanding of youth and community issues through a range of social science perspectives, including sociology, social policy, cultural studies and youth studies. This is underpinned by the opportunity to undertake professional placements, where you can apply your learning to your own practice. The course enables you to demonstrate your competence in meeting National Youth Agency (NYA) standards and the National Occupational Standards for Youth Work for England (2008). It is accredited by the NYA as the professional qualification for youth work practitioners.

Requirements

Normally 280–320 UCAS tariff points from three A levels (or an accepted equivalent qualification) and GCSE English Language at grade C or above. Additionally, students who have substantial practical experience relevant to community and youth work may be admitted to the course. All successful applicants are required to have had a minimum of a year’s relevant practical experience – paid or voluntary, part-time or full-time.

Structure

The full-time course consists of 14 core modules over three years, alongside professional placements. It provides a coherent progression route from certificate stage (Level 4) via diploma stage (Level 5) to Honours degree stage (Level 6). Details of the part-time course are available on request (see below). Teaching methods include lectures, group discussions and activities, and practice placements. Assessment is by essays, reports, presentations, field work practice portfolios and a project dissertation. There are no formal examinations.

Those wishing to ‘top-up’ their Diploma in Community and Youth Work to an Honours degree can do so by completing the Honours stage of the course (Level 6) either full-time over one year or part-time over a year and a half. Applicants wishing to apply for full-time study should apply via UCAS for Year 3 entry; part-time applicants should contact Aimee Robertson on 01482 466090 or at aimee.robertson@hull.ac.uk.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Community and Youth Work Studies	3	n/a	L531	280–320

Social work
Single Honours
BA (Hons)

The BA in Social Work allows you to develop a sound grounding in social work skills, knowledge and values. We are committed to training you to the highest intellectual and professional standards and have consulted leading national and international figures in their fields to ensure that we deliver social work training which is second to none. This innovative three-year programme is accredited by the General Social Care Council* and constitutes the professional qualification for social work.

The programme enjoys strong relationships with local service users and carers and with a range of local agencies in the statutory and voluntary sectors. Together with the unique opportunity to apply for a placement in the University’s own voluntary social work agency, the Family Assessment and Support Unit (FASU), this allows us to provide students with high-quality placements which offer excellent learning opportunities.

Requirements

Our typical offer is 280 UCAS points. This is usually through three A levels, but we also accept other Level 3 qualifications. In addition, all applicants must have achieved GCSE grade C in Maths and English or equivalent. Applicants must also attend an interview and pass a written test. All applicants must complete a health and criminal records self-declaration form: these allow us to check your suitability to practise and ensure that we know about any additional support needs you may have. We now operate a reserve list.

Structure

You study a range of modules over the three years, including Social Work and Society, Social Work and the Law, Mental Health, Adult Protection and Domestic Violence, Child Protection and Youth Justice. (Some modules may be subject to change.) You will have Practice Skills Development Days to help you to prepare for placements. The placement is 70 days in Year 2 and 100 days in Year 3. There are also opportunities to study specialisms such as substance misuse and death and bereavement.

* From July 2012 the regulation of social work education will transfer from the General Social Care Council to the Health Professions Council.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Social Work	3	n/a	L500	280

Sociology
Single Honours / Joint Honours / minor subject
BA (Hons) / BSc (Hons)

Sociology at Hull applies a range of approaches to the study of society as it is lived and experienced, in its complexity and cultural diversity. We combine internationally recognised expertise in research and highly regarded experience in teaching to develop a multifaceted investigation of social life from a local to a global scale, emphasising the study of social inequalities, cultural diversity, changing social identities, and new forms of togetherness, power and resistance.

The scope of our sociology courses is genuinely global and contemporary. Our degrees draw on material from our sociology staff, plus anthropology, gender and media studies, in an innovative curriculum which provides a thorough grounding in the skills and knowledge necessary for a sociological understanding of the contemporary world. These courses enable our students to develop transferable skills in research, analysis and presentation for graduate employment career paths.

Requirements

Three A levels (or equivalent). We have standard procedures for assessing applicants who do not have conventional entry qualifications. Typical offers range between 260 and 300 UCAS points, depending on the course, but we consider each application on its own merits.

Structure

The core Sociology course provides a thorough grounding in essential sociological theories, concepts and skills, with opportunities for specialisation through optional modules covering themes such as popular culture, pornography, disability, religion, the body, sexualities and global society. First-year core modules introduce theories of society and social change, global culture and diversity, social inequalities and social research methods. Second-year core topics include social theory and research skills, which are studied alongside optional modules. A wider choice of options is available in Year 3, when you also research and write a dissertation.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Sociology</i>	3	n/a	L300	280–320
Joint Honours				
<i>Criminology and Sociology</i>	3	page 190	LM39	280–320
<i>Philosophy and Sociology</i>	3	page 170	LV35	280–320
<i>Sociology and Anthropology with French</i>	4	pages 193 & 150	L3R1	280–320
<i>Sociology and Anthropology with Gender Studies</i>	3	page 193	L390	280–320
<i>Sociology and Anthropology with Geography</i>	3	pages 193 & 130	L3L7	280–320
<i>Sociology and Anthropology with German</i>	4	pages 193 & 152	L3R2	280–320
<i>Sociology and Anthropology with Italian</i>	4	pages 193 & 153	L3R3	280–320
<i>Sociology and Anthropology with Spanish</i>	4	pages 193 & 154	L3R4	280–320
<i>Sociology and Film Studies</i>	3	page 127	BA/SFS	280–320
<i>Sociology and Media Studies</i>	3	page 127	LP3H	280–320
<i>Religion and Sociology</i>	3	page 172	LV36	280
As a minor subject				
<i>Psychology with Sociology (BSc)</i>	3	page 186	C8L3	280
With a foundation year				
<i>Criminology and Sociology</i>	4	page 190	ML93	n/a‡

All of the above are BA degrees except where otherwise indicated.
‡ Contact the appropriate admissions tutor for guidance.

Anthropology
Joint Honours
BA (Hons)

Anthropology provides cross-cultural comparative studies and ethnographic enquiry as ways of exploring diversity in social and cultural context. Social anthropology is highly relevant in an increasingly ‘globalised’ world and in multicultural societies like Britain, playing a major role in aiding understanding across cultures. The department has particular expertise in the areas of religion, nationalism, gender and sexuality.

Requirements

Three A levels (or equivalent). We also have standard procedures for assessing applicants who do not have conventional entry qualifications. Our typical offer ranges from 280 to 320 UCAS points, but we consider each application on its own merits.

Structure

Those four-year Joint Honours degrees which incorporate a language include one year of study abroad.

	Years	Other subject(s)	UCAS code	Typical offer
Joint Honours				
<i>Sociology and Anthropology with French</i>	4	pages 192 & 150	L3R1	280–320
<i>Sociology and Anthropology with Gender Studies</i>	3	pages 192 & 193	L390	280–320
<i>Sociology and Anthropology with Geography</i>	3	pages 192 & 130	L3L7	280–320
<i>Sociology and Anthropology with German</i>	4	pages 192 & 152	L3R2	280–320
<i>Sociology and Anthropology with Italian</i>	4	pages 192 & 153	L3R3	280–320
<i>Sociology and Anthropology with Spanish</i>	4	pages 192 & 154	L3R4	280–320

Gender studies
Minor subject
BA (Hons)

The University has been at the forefront of teaching and research in gender studies for over two decades. Our innovative course illustrates how understanding gender identity and difference is integral to the study of society and culture from a local to a global scale. The study of gender within the BA Sociology and Anthropology with Gender Studies is interdisciplinary, drawing on a range of perspectives from the arts and humanities as well as the social sciences.

Requirements

Typically a total of 280–320 UCAS points from three A levels (or equivalent).

Structure

The gender studies part of the course comprises two core modules in the first year – ‘Gender and Society’ and ‘Gender and Culture’. Second-year students take ‘Theorising Gender’ as a core module. In Years 2 and 3 you also choose gender modules from a diverse range of options. It is up to you whether you focus on the study of gender from a social science standpoint or, on the other other hand, retain a multidisciplinary focus, taking modules spanning arts and humanities (for example, literature, history, philosophy, American studies) as well as the social sciences.

Gender Studies has an exchange link with the University of Utrecht in the Netherlands, and places are available for students taking this course to spend the first semester of the final year studying there. Students participating in the exchange have found it academically and personally rewarding.

	Years	Other subject(s)	UCAS code	Typical offer
As a minor subject				
<i>Sociology and Anthropology with Gender Studies</i>	3	pages 192 & 193	L390	280–320



Why study sport at Hull?

Our Department of Sport, Health and Exercise Science has seen significant and sustained growth for a number of years – an expansion set to continue thanks to our courses' popularity. Our BSc Sport Rehabilitation course is accredited by the British Association of Sport Rehabilitators and Trainers, while our BSc in Sports Coaching and Performance is endorsed by SkillsActive, the Sector Skills Council for Active Leisure, Learning and Well-being.

The University's investment in the department has allowed us to develop our lab facilities and install state-of-the-art equipment, including the £1.5 million Health and Human Performance Lab. These facilities allow us to conduct research and teach students using the latest technology. We provide sport science support to teams and athletes in the region, including Hull City, Scunthorpe United and Hull Kingston Rovers, and many runners, cyclists and triathletes. Through these links you can graduate with experience in working with elite-level athletes – a definite advantage in the job market.

Other community links include our association with schools and colleges. Our sport science workshops and taster sessions provide an insight into higher education, encourage pupils and students who wish to continue their studies, and demonstrate that they have high-quality sports degrees in their own city.

We offer well-resourced and comprehensive degrees which reflect modern advances in the sport, health and exercise industries. As well as our Health and Human Performance Lab, local venues include an athletics stadium, an indoor tennis centre, swimming pools, an ice skating and hockey stadium, a rock-climbing centre and a centre for water-based adventure activities.

What will you study?

Sport and Exercise Science fosters understanding of the scientific principles governing sport, health and exercise, and the skills to perform comprehensive performance and clinical analysis, while Sports Coaching and Performance provides practical skills for the preparation and implementation of effective coaching programmes. Sport Rehabilitation offers training in the prevention, assessment, diagnosis and management of musculoskeletal injuries.

The University also offers a degree in which sport science is the minor subject and psychology the major.

How will you learn?

Inclusive learning ensures close personal contact between staff and students. In the 2011 National Student Survey, 93% of students taking a Sport degree at Hull praised our staff's ability to explain things. Lectures are supported by tutorials, seminars and practical sessions utilising our dedicated sport science labs and superb on-site sporting facilities.

What are we looking for?

Our typical offer is 280 UCAS points from three A levels (or equivalent), preferably including a science or PE / Sports Studies. We consider applicants with BTEC National, Higher National Diploma/Certificate, BTEC Level 3 Extended Diploma or International Baccalaureate (or equivalent) on their individual merits. We welcome applications from those with non-standard qualifications and from mature students or others who have relevant life experiences but few qualifications.

What do our graduates do?

Career destinations include leisure management, sports development, and sport science work with athletes. Postgraduate opportunities include qualifications in teaching, physiotherapy, podiatry, nutrition, fitness training, coaching, public health and sports science research.

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Sports coaching and performance
Single Honours
BSc (Hons)

This is a new course of applied study designed for those wishing to pursue a career in sports coaching or in a cognate area such as physical education. While this degree shares some common modules with the BSc Sport and Exercise Science course, it also includes a number of modules that focus on the application of theoretical knowledge to real-life coaching contexts and scenarios. In addition to utilising the expertise of its staff members, the department also invites specialist coaches from the region to deliver practical sessions. The knowledge and skills gained during the course can be applied in junior/participation-level environments through to elite-level performance settings, depending on your career aspirations.

Requirements

Typically, 280 UCAS points from three A levels (or equivalent), preferably including a science subject or PE / Sports Studies. We also consider BTEC National Diploma (usually DDD), Higher National Diploma/Certificate, BTEC Level 3 Extended Diploma (usually at DDD) or International Baccalaureate (or equivalent), and we encourage applications from people with non-standard qualifications and from those who may have relevant life experiences but few conventional qualifications.

Structure

The first year of the degree introduces the fundamental principles and theories that underpin the physiological, biomechanical and psychological aspects of sporting performance, health and exercise. In Year 2, the emphasis shifts to exploring the sociocultural, biophysical, psychological and pedagogical aspects of coaching and performance analysis. In your final year, the course focuses on the advanced aspects of coaching pedagogy, sport psychology and performance analysis.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Sports Coaching and Performance	3	n/a	CB69	280

Sport and exercise science
Single Honours
BSc (Hons)

Our course imparts in-depth knowledge and understanding of the scientific principles governing exercise and sports performance. Through laboratory classes, you develop the skills needed to assess measures of health, fitness and sports performance. The BSc in Sport and Exercise Science is the perfect preparation for a career in sport science support – as an exercise science professional in community health initiatives or as a high-level personal trainer – or perhaps for further study at postgraduate level.

Requirements

Typically 280 UCAS points from three A levels (or equivalent), preferably including a science subject or PE / Sports Studies. We also consider BTEC National Diploma (usually DDD), Higher National Diploma/Certificate, BTEC Level 3 Extended Diploma (usually at DDD) or International Baccalaureate (or equivalent), and we encourage applications from people with non-standard qualifications and from those who may have relevant life experiences but few conventional qualifications.

Structure

The first year focuses on introductory studies in the core areas of anatomy, physiology, biomechanics, psychology and research methods. During Year 2, you continue to develop your knowledge base in an applied setting. When you commence your final year, you have the opportunity to carry out further research in one of the three core disciplines, which culminates in your undergraduate dissertation.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
Sport and Exercise Science	3	n/a	C601	280

Sport rehabilitation
Single Honours
BSc (Hons)

Ours is a vocational course which is accredited by the professional body the British Association of Sport Rehabilitators and Trainers (BASRaT). It trains you in the prevention, assessment, diagnosis and management of musculoskeletal injuries – providing the skills, knowledge and expertise needed to undertake specific training and rehabilitation programmes and equipping you with the skills to enable a client to return to sport, work, leisure or competition in the shortest possible time. Our graduates are autonomous professionals who set up private clinics, work in occupational health settings or the leisure industry, or work with sports teams or the armed forces.

Requirements

Typically 280 UCAS points from three A levels (or equivalent), preferably including a science subject or PE / Sports Studies. We also consider BTEC National Diploma (usually DDD), Higher National Diploma/Certificate, BTEC Level 3 Extended Diploma (usually at DDD) or International Baccalaureate (or equivalent), and we encourage applications from people with non-standard qualifications and from those who may have relevant life experiences but few conventional qualifications.

Structure

The degree incorporates subjects such as applied anatomy, physiology, biomechanics, manual therapy, electrotherapy, remedial exercise therapy and sports psychology. Because of the applied nature of the course, there are no optional modules.

You complete 400 hours of applied field work placement to attain BASRaT membership, also gaining valuable hands-on experience.

	Years	Other subject(s)	UCAS code	Typical offer
Single Honours				
<i>Sport Rehabilitation</i>	3	n/a	C602	280

Sport science
Minor subject
BSc (Hons)

The sport, health and exercise science content of the course includes modules in our core disciplines of exercise physiology; sports and clinical biomechanics; and sport, health and exercise psychology.

Requirements

Typically 280 UCAS points from three A levels (or equivalent Level 3 qualifications). GCSE Mathematics at grade C or above, or Adult Numeracy at Level 2, is also required. We encourage applications from people with non-standard qualifications and from those who may have relevant life experiences but few conventional qualifications.

Structure

Approximately 30% of your modules are drawn from the Department of Sport, Health and Exercise Science and you select the remainder from Psychology.

	Years	Other subject(s)	UCAS code	Typical offer
As a minor subject				
<i>Psychology with Sport Science</i>	3	page 186	C8C6	280

Student representation

Hull University Union and the University of Hull work in partnership to give students excellent opportunities to participate in the management of quality and standards in the University, from departmental level (staff–student committees) to high-level University committees (including Senate). Through people such as the Vice-President (Education), the students’ union provides the training and support that student representatives need. If you stand for election and successfully become a ‘rep’, you will also have something that looks great on your CV.

Equal opportunities

We are committed to ensuring equality of opportunity in every area of our provision. For readers of this prospectus, perhaps the most immediately relevant aspect of that policy is our Statement on Admissions. This statement is available from the Admissions Service (admissions@hull.ac.uk) or Disability Services (disability-services@hull.ac.uk).



Essentials

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How your degree works

A choice of degrees

The University’s degree courses lead to a variety of awards. In addition to the familiar BA and BSc there are specialised Bachelors degrees such as the BSc(Econ), BMus, BEng and LLB. We also offer a range of undergraduate Masters degrees (four-year first-degree courses) such as MChem, MEng, MPharmSci, MPhys and MPhysGeog.

For a Single Honours degree you study one main subject or a major/minor combination. Courses that combine two subjects equally lead to a Joint Honours degree, and those that combine more than two subjects lead to Combined Honours.

As a student you ‘belong’ from start to finish to a department, or to two or more if you take a Joint or Combined Honours degree – in which case one of them will be your ‘lead’ or ‘home’ department. This helps you to settle quickly and feel at ease in your new surroundings. And if you find, after starting a course here, that you have chosen the wrong one, your home department will help you consider your options, which might include transferring to another degree.

Semesters and modules

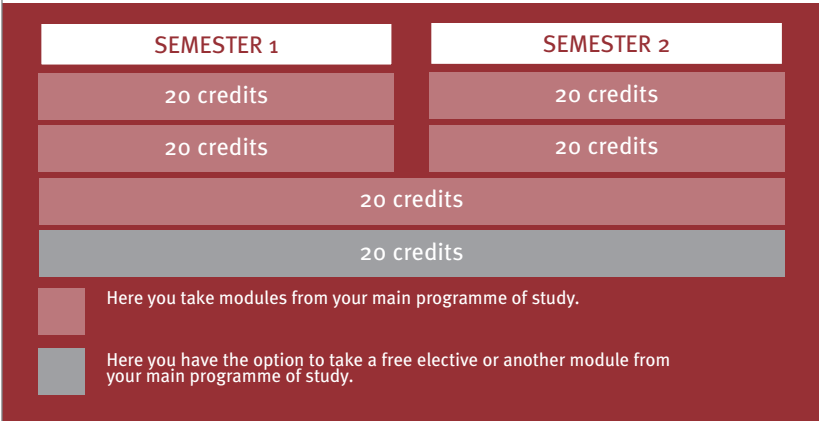
The academic year is divided into two semesters, each one consisting of a 12-week teaching period followed by a period of assessment.

All degree courses are made up of modules. Each academic year you take six 20-credit modules. The diagram shows the usual pattern in a Single Honours course.

Two 20-credit modules are studied and assessed in the first semester, two more in the second; the two other 20-credit modules – one of which may be a ‘free elective’ (see below) – span the whole year, most of the assessment taking place at the end of the second semester.

Modules can be ‘core’, which means that you have to take them, or ‘optional’, so that you have some choice as regards what you study.

This modular, credit-based structure not only offers flexibility and improved opportunities for part-time study (see page 209) but also ensures that your learning is credited. If you decide to leave the University before the end of your course, you will be entitled to take with you the credit for all the modules that you have passed. This may include the award of a Certificate or Diploma of Higher Education.



We aim to offer you the best of both worlds: an opportunity to study your chosen field in depth and, at the same time, the freedom to broaden your knowledge in other areas.

Free elective modules

We aim to offer you the best of both worlds: an opportunity to study your chosen field in depth and, at the same time, the freedom to broaden your knowledge in other areas. The Free Elective Scheme gives most students the option to take one module a year outside their main area of study, chosen from a catalogue of specially tailored modules in subjects across the University. A comprehensive list is also available on our website at www.hull.ac.uk.

You can choose a free elective module that complements your main course, or one that is completely different. For example, you may be studying for a degree in drama and decide to take a free elective in English, or studying for a degree in English and opt for a free elective in tourism management. Acquiring a broader education can help you to develop additional skills and knowledge that will help you in your future career.

Learning and teaching

Lectures are often used to cover the groundwork of a subject, but we are committed to innovation in learning and teaching methods. New technologies are widely used to support effective teaching and, increasingly, to encourage independent learning. In addition you may be involved in field work, workshops, practicals, laboratory classes, tutorials and seminars.

In tutorials, tutors and small numbers of students may discuss written work or topics that they have prepared in advance. Seminars are generally larger group discussions and can be based on short papers written by one or two of the participants. In either context you will soon get to know your tutors and fellow students. Equally important, the tutors will get to know you, so that they can help you to make the most of your strengths and give you support in areas where you feel less confident.

Examination and assessment

You will encounter a variety of assessment methods, which may include written examinations, assessed essays, presentations and group work. Certain courses will also involve assessment of practical skills.



How to apply

Applications for full-time study

Applications are made online through the Universities and Colleges Admissions Service (UCAS). All UK schools and colleges (and many overseas) are registered with UCAS to manage their students' applications. UK applicants who are not at school or college apply online independently. International applicants outside the UK (EU and worldwide) also apply online independently. Advice is available from the University's appointed representative offices (www.hull.ac.uk/international).

There are full instructions for all applicants at www.ucas.com, or you can call +44 (0)871 468 0468 (UCAS Customer Service Unit) for further information and advice.

The opening date for new applications for admission in September 2013 is 1 September 2012. To qualify for full and equal consideration at this university, you must submit your application to UCAS by these dates:

- for Medicine (apply to H75): 15 October 2012
- for all other courses (apply to H72):
 - UK and EU candidates: 15 January 2013
 - international candidates: 30 June 2013

Post-deadline applications received by UCAS up to 30 June 2013 will be passed to the University for consideration if places are available. We can often consider 'late' applications, but this cannot be guaranteed each year.

Clearing

Those whose applications reach UCAS after 30 June are treated as late applicants in the Clearing scheme, and UCAS will provide instructions about contacting institutions directly. Clearing is also open to anyone who is not successful in gaining a place through the earlier process or who has made no previous applications. See www.hull.ac.uk/clearing from July 2013.

UCAS Extra

This helps applicants not placed through the normal process to make an additional choice. Extra operates from mid February to 30 June, and eligible applicants who have used five choices will be provided with the appropriate information by UCAS.

Deferred entry

For most courses we will welcome applications for entry deferred to 2014, but this preference should be clearly noted in your UCAS application.

Age requirements

All nursing, midwifery and ODP students must be 18 years of age or over at the start of their course. Otherwise, there is no upper or lower age limit for our courses. However, the University may require particular arrangements to be in place for anyone who will be

under 18 on admission. See www.hull.ac.uk/policyregister/policies.

Non-native English-speakers

If English is not your first language, the University will require recent evidence (no more than two years old) of an appropriate proficiency in English. Typically we require IELTS of at least 6.0 (with no less than 5.5 in any element) or a similar recognised certificate. Some courses (e.g. law degrees) require a higher score. But we offer a range of degree courses for those with IELTS 5.0 – see pages 206 and 207 for details. See www.hull.ac.uk/admissions for a list of acceptable English language qualifications.

Applications to study medicine

Applications for the degree in Medicine (course code A100) are made to a separate, jointly managed UCAS institution, the Hull York Medical School (HYMS). Full information about the HYMS admissions policy is provided in the separate prospectus (call 0870 124 5500 for a copy), or see www.hyms.ac.uk.

Applications for nursing, midwifery and ODP

Applicants are required to provide two satisfactory references. One should be given with the UCAS application, and all applicants should provide details of a second referee (whom the University can contact) at the bottom of their personal statement or write to the Admissions Service (Health and Social Care Team). For guidance please call 01482 466744 or email fhsc.admiss@hull.ac.uk.

Work placements and/or study abroad

For those courses that involve a period of study abroad or on work placement it is the applicant's responsibility to ensure, prior to admission, that they will be able to secure any necessary work permits or visas to allow their full involvement.

Entry routes

Our typical offers are often expressed in terms of A level grades or points (sometimes with essential prior subject knowledge), but we welcome many other Level 3 qualifications achieved with appropriate grades. The most common are

- Abitur
- Access to HE Diploma
- Advanced or Extended Diploma (Level 3)
- BTEC National Diploma (NQF)
- BTEC Level 3 Extended Diploma
- Bulgarian Diploma of Secondary Education
- CACHE Extended Diploma
- Cambridge Pre-U
- Cyprus Apolyterion
- Ethniko Apolyterion
- Ghanaian West African Higher School Certificate
- Indian Standard XII awarded by the CBSE or ICSE
- International/European/French Baccalaureate

- International Foundation courses offered in the UK and assessed by other UK universities
- Irish Leaving Certificate
- Kenyan KCSE
- Latvian Atestats state exams
- Lithuanian Brandos Atestatas
- Malaysian STPM
- OCR National / Extended Diploma (Level 3)
- Pakistan Bachelor degree
- Polish Matura
- Scottish Highers / Advanced Highers
- South African Senior Matriculation Certificate
- Sri Lankan, Singaporean and Hong Kong A levels / Diploma
- Welsh Baccalaureate Advanced Diploma

Where some qualifications are concerned, we may require evidence of additional study (for instance, an A level) or consider applicants for foundation studies. If you are unsure whether you need to take any additional qualifications to qualify for entry, please contact the Admissions Service.

For more detailed information relating to our entry requirements for the International Baccalaureate or BTEC Diplomas, please see the table on page 213.

Acceptance of work-based learning

We also welcome applications from people who can demonstrate Level 3 work-based learning such as Advanced Apprenticeships and NVQ3. In some cases the admissions tutor may recommend a certain amount of bridging study as preparation for your course, and our four-year degree courses with a foundation year are suitable for some applicants who need additional subject knowledge or academic experience before starting their Level 4 studies. Please contact the Admissions Service in the first instance, with full details of your training programme, for individual guidance.

For further information about the typical offers quoted on the subject pages, see the introduction to the Index of Full-Time Degrees on pages 212–13.

Evidence of previous studies

When requested, applicants must provide authentic evidence of their previous studies in order to secure any offer of admission. The University reserves the right to withdraw any offer if appropriate evidence is not provided by any stated deadline.

International students: fee status

Fee status is assessed by the University when it receives your application. The University reserves the right to seek further information from applicants to make an informed assessment and to rescind home-fee status should further information later become evident. Independent guidance is available at www.ukcisa.org.uk.

All applicants who are assessed to pay the higher rate are informed at an early stage and are asked to contact the University without delay if they wish to request reassessment. Applicants assessed to pay fees at the overseas rate are not eligible for certain financial arrangements described elsewhere in this prospectus.

When requested by the University, applicants must provide a statement from the appropriate government office or from the person or body who will be responsible for payment of their tuition fees and/or maintenance to certify that they will have adequate financial support for the duration of the course.

Applicants must ensure that funds will cover any increase in cost during the period of study and must also be prepared to provide other documentation such as qualification certificates or passports for assessment of fee status.

Medical information

For some courses leading to professional training, applicants are required to provide information about their medical history and/or satisfy vaccination requirements.

Disclosure of criminal convictions

Applicants to certain courses which lead to professional training that is exempted under the Rehabilitation of Offenders Act 1974 will be asked for information about any criminal convictions prior to an enhanced disclosure through the Criminal Records Bureau. This is in addition to the question in the UCAS application. All applicants who respond positively to that question will be asked for further information on receipt of their application.

Additional information

The University reserves the right at any stage to request applicants or registered students to provide further information relating to their application or registration. If such further information is not provided within the period specified, the University reserves the right to refuse to consider the application, cease registration, rescind home-fee status and/or require payment of any fees owing.

Further information

www.hull.ac.uk/admissions

Hull Campus

T 01482 466100

F 01482 442290

admissions@hull.ac.uk

Scarborough Campus

01723 357236 or 357243

admissions-scar@hull.ac.uk



International students

The University has a long tradition of enhancing the education of overseas students; around 25% of our full-time students are from countries outside the UK.

Currently we have students from 125 nations, with especially large groups from Malaysia, China, Pakistan, Saudi Arabia, Hong Kong, Ghana, Nigeria, Bangladesh and Brunei as well as all European countries.

Our teaching staff value and encourage this mix of UK and international students as one that creates a positive and enriching learning environment; and our International Students' Association, which helps coordinate social and cultural activities, is one of the largest and most dynamic of the students' union societies.

Costs

The cost of living in Hull and Scarborough is much lower than in most British cities, and a full 30% lower than in London. Each campus's proximity to the residences and local amenities keeps travelling costs low, and good, inexpensive shops are within easy walking distance.

Scholarships and bursaries

The University offers a number of full and partial scholarships and bursaries for new international students. Further details are available from www.hull.ac.uk/international. Funding is also available for EU students – please see page 210 for details.

Entry requirements (see also pages 202–3)

A minimum score of IELTS 6.0 (or equivalent) is normally required to start a three-year degree course – there are some exceptions – but we do consider other evidence of English language proficiency in recent previous studies. We welcome international qualifications, including CBSE, IB, Thanawiya Amma, Chinese High School Certificates, Apolyterion, Matura and many others. We also consider applicants who wish to transfer to the UK in order to complete their degrees.

For students who do not meet the standard entry requirements, we offer many pathways with English language and/or subject-specific courses at foundation level.

For students who will need a Tier 4 visa to study in the UK, the English Language requirements adhere to UKBA specifications.

See pages 202–3 for details of how to apply. For assistance in making an application, international students may also contact one of the University's in-country representative offices (listed at www.hull.ac.uk/international).

The International Office

The International Office will be your first port of call at the University. Like the University, it is truly international and is dedicated to providing support and assistance from the moment you first contact the University until

The International Student Barometer

The University places a strong emphasis on serving the needs of its international student community, both academically and pastorally.

Hull records consistently impressive showings in the International Student Barometer, a comparative study tracking international students' opinions of education abroad. The 2010 survey showed that the University is continuing to deliver first-class service to its international student body, with 88% of students either satisfied or very satisfied with their experience here. Particular areas of excellence include the quality of careers advice and work experience opportunities for international students and the number of international societies in our students' union.

you graduate. It has a Study Abroad Office to help students who wish to undertake an academic exchange programme as part of their studies, and it works with immigration advisers within Student Services to ensure that students get any necessary help when renewing their visas.

International Welcome

When travelling to the UK we ask that, where possible, all new international students studying at the Hull or the Scarborough Campus arrive during our arrivals period. We provide a free transport service from Manchester and Humberside Airports, Hull Ferry Port, and Hull and Scarborough Railway Stations.

After arrivals, the International Office runs an Orientation Programme for new international students. This is specially designed not only to provide essential advice and information about living and studying in Hull and Scarborough but also to help you feel at home with us and allow you to meet other new students.

Further information

International Office
University of Hull
Hull, HU6 7RX, UK
T 01482 466904
F 01482 466554
international@hull.ac.uk
www.hull.ac.uk/international

The Buddy Scheme

Involving more than 500 students, the Buddy Scheme helps diverse groups of students get to know each other – in particular, it helps international, EU and home students to develop an awareness of each other's culture and become friends. The scheme provides opportunities for students from different countries (including the UK) to meet, socialise and share their experiences.

Degree courses including English language

Foundation English Language (FEL) courses

Drama (including Foundation English Language)	W4Q3
English as a Foreign Language (EFL), Literature and Culture (including Foundation English Language)	QL3X
History (including Foundation English Language)	V1Q3
Law (including Foundation English Language)	M1Q3
Media, Culture and Society (including Foundation English Language)	L9Q3
Modern Languages (including Foundation English Language)	RQ83
Music (including Foundation English Language)	W3Q3
Philosophy (including Foundation English Language)	V5Q3
Politics, Philosophy and Economics (including Foundation English Language)	LVQo
Politics, Philosophy and Law (including Foundation English Language)	VLMo

These distinctive courses combine study in a key academic discipline with a foundation year of English language tuition and cultural orientation. The aim of the foundation year is to prepare international students for university-level study in a British environment. To achieve this, students are given

- tuition in English language and academic study skills as well as British cultural understanding
- initial subject provision in their chosen area, along with an introduction to the modes of learning and teaching in their destination department

After successful completion of the foundation year, students automatically progress to study the three-year degree in their subject area.

Who are these courses for?

These courses are designed for international students with a good general level of academic achievement and some English language competence which they wish to improve before entering academic study. They are not suitable for students with a beginner’s level of English language. We are therefore looking for applicants with IELTS 5.0 or the equivalent level of language competence – although those needing a Tier 4 student visa must have 5.5 (or equivalent) in all four skills. In addition, applicants will be expected to have the required academic entry qualifications for the specific degree course.

What will you learn?

As well as general language skills you will study key areas of British society and culture: history, geography, the media, politics, literature, work, health and education. Through this vital extra dimension to language learning you will learn to recognise and choose the structures, vocabulary and idiom appropriate to a variety of academic contexts. You will also become familiar with British academic organisation and conventions, and you will develop important intellectual and practical skills in preparation for higher-level study: for example, how to construct arguments, develop concepts and express ideas in a clear manner appropriate to the subject.

BA English as a Foreign Language, Literature and Culture (QL39)

This three-year degree course offers a complete package for international students who are non-native English-speakers. It would suit anyone aiming for a career in English language teaching or in any field where all-round knowledge of English language and British culture would give them a head start.

The course will develop your English language to a high level of proficiency, so that you are able to operate confidently in academic, professional and social situations. You can deepen your understanding of linguistics, and in your final year there will be a chance to learn about language teaching and try some practical teaching in small, friendly groups.

You will also be able to choose from a wide range of literary modules (covering not only British but also American, African, Irish and Australian writing) and modules in media and culture. You can develop your own creative writing too.

For full course details, including entry requirements, please contact Aline Michie-Kay (a.michie-kay@hull.ac.uk).

Some of our four-year science and engineering programmes also support students who have not yet achieved IELTS 6.0 (see page 207).

English language courses

The University offers extensive English-language provision designed to support students whose first language is not English:

The University of Hull English Language (Pre-sessional) Programme (UHELP)

This consists of three semesters as follows.

- 1 September to January
- 2 January to June
- 3 June to September

The programme is designed for students who want or need to improve their level of English before commencing their studies. It prepares students for university-level study in the UK, focusing on study skills and on General English and British Studies, with additional online support. Students may join for any number of semesters, depending on how much they need to improve.

The minimum entry requirement is set in accordance with UKBA policy for Tier 4 student visas, and entrants who need a Tier 4 visa must have a valid, secure English Language Test that is recognised by the UKBA.

Undergraduate language modules

Students may choose from a range of modules available as part of their studies or as extra courses on either the Hull or the Scarborough Campus – for example, English for Academic Purposes, English for Business, English for Law, English for Maths, Science and Technology, English Language Improvement, High Level General English, and British Society and Culture. The range is not the same on both campuses, but students should be able to find a course to suit their needs. A postgraduate English for Academic Purposes module is also available to students on the Hull Campus.

Please see www.hull.ac.uk/languages for more details of the courses on offer.

Access to science and engineering degrees

Interested but not fully qualified?

If you can show commitment and motivation but don't have the standard entry qualifications, a science or engineering degree with a foundation year could be for you.

The University has developed a range of four-year courses to improve access to science and engineering degrees under its policy of widening participation. They have been designed for applicants who

- have work experience in science or engineering, or
- have Level 3 qualifications in subjects other than science, engineering or mathematics, or
- do not speak English as their first language and would benefit from an additional year of study to strengthen their English and subject background, or
- are returning to formal education after a significant break

The entire four-year course is delivered at the University, with accommodation close at hand if needed, offering a real university experience right from the start.

Course structure

Areas of study in the first year (the 'foundation year') include some of the following as appropriate to the chosen degree subject: biology; chemistry; computing; mathematics; physics; study skills; English (an option for international students, but note that options are subject to review for 2013 entry).

On successful completion of the foundation year, you will have gained an excellent base of scientific knowledge and skills on which to build as you move to your chosen degree subject.

Assessment is by a combination of coursework and practical assignments, plus a few written examinations. Don't be deterred by the thought of exams – we offer plenty of study-skills support to help those who are not well practised in this area.

An international gateway

These courses are excellent opportunities for international students with an appropriate science or engineering background but whose English does not meet the entry requirements for a three-year degree. Language support is provided through the University's Language Institute, so that you can develop your English to the level required for degree studies and for day-to-day living in the UK.

For further details, go to www.hull.ac.uk/sciencefoundationyear. Outlines of individual science and engineering degrees can be found on pages 61–197.

Mature students

Why return to study?

Mature students come in different guises and with different aims. Some missed the opportunity to study at a higher level when they were younger or simply did not have the interest earlier in their lives. By contrast, there are mature students who have always had a desire to pursue a particular subject and have waited years for the opportunity. Sometimes students simply want to prove to themselves that they are capable of degree-level study, for their own satisfaction.

Apart from motives of self-development and personal satisfaction, many students return to education to enhance their career prospects. The world of work is constantly changing, and increasingly individuals find that a change of career direction is desirable or necessary. A degree in a new field may open doors to advance your present career or provide a completely fresh start.

A popular route

Universities are sometimes depicted in the media as the domain of 18- to 21-year olds, and you may feel nervous about returning to education. An often unrecognised fact, however, is that mature students – the ‘mature’ indicates that the student is over 21 – now make up about 50% of all students in higher education in this country. Even so, the proportion of mature students in different universities, and even in particular fields of study, varies enormously. On some courses you may even discover that they make up the majority. Currently about a quarter of full-time undergraduates at the University of Hull are ‘mature’. Of course, their profiles differ and there is no ‘typical’ mature student, but all of them are equally valued by the University.

You can do it

Our experience shows that mature students are highly motivated and add a unique and individual perspective to the learning process. They are usually very focused and hard-working because of their sense of purpose. As they have taken a conscious decision to return to education, and have often overcome obstacles to do so, they work hard to succeed. And the great advantage that they have over younger students is the experience that they can bring to their studies. It is easy to forget about all the everyday skills that we can draw upon in new situations. Organisational skills, lateral and critical thinking, and information-recording ability can all contribute to academic success. Don’t underestimate yourself.

What are we looking for?

Some of our mature students arrive at the University having studied traditional qualifications such as A levels in preparation for their courses, but the routes into higher education are almost as diverse as the students themselves. A large proportion of our mature students have taken Access Diplomas, specifically intended to prepare those who have been out of formal education for a while, while others take work-based learning routes.

Of course, some departments may require evidence of specific skills or knowledge, so it is in your best interests to make sure of your suitability for any particular course. Successful applicants will normally have provided evidence of successful learning through structured academic study and/or work-based or self-directed learning within the last three years. This is in addition to any specific requirements for the course.

The admissions tutor may allow alternative methods of demonstrating the outcome of the recent learning where formal evidence is not available. This may, for example, include one or more essays; detailed discussion of the degree subject at interview; discussion of past exam papers; or a combination of methods. Where the candidate is found not to be suitably prepared, guidance will normally be given as to the nature of further preparation that might be undertaken ahead of a future application.

Any questions?

We have attempted to answer many frequently asked questions in a guidance booklet for mature students considering full-time study – please call 01482 462020 for a copy. And if you need any further information or advice, don’t hesitate to contact

Karen Smales
Mature Student Adviser
01482 465033
k.smales@hull.ac.uk

Postgraduate study

There are opportunities for postgraduate study at both campuses, including both taught and research programmes. We publish separate prospectuses for postgraduate study, with full information about all taught courses and details of research opportunities. You can download or request copies via our website at www.hull.ac.uk/courses or contact

T 01482 466850
F 01482 442290
pgstudy@hull.ac.uk

Part-time study

Whatever your circumstances, background or prior experience, we may have a part-time course for you. Most of our courses are open to everyone, regardless of their existing skills and experience.

Our staff pride themselves on being open, friendly and supportive, because we appreciate that a return to education can be a daunting prospect. It is important to us that all students can enjoy the challenge and succeed in their studies.

As well as part-time versions of full-time degrees covered in this prospectus, we provide a range of programmes.

Foundation degrees

Foundation degrees are higher education qualifications that combine academic study with workplace learning. They are designed jointly with employers and are available in a variety of work-related subjects.

Foundation degrees are designed to equip you with the skills and knowledge that businesses are looking for. They can offer a route into higher education for students from many different backgrounds.

The qualification is broadly equivalent to the first two years of a Bachelors degree. It can lead straight to a job or to further study, or it can prepare you for developing your professional skills in the future.

There are some opportunities for students who have successfully completed Foundation degrees to progress onto a related Bachelors degree.

Certificates, diplomas and degrees

Many of the full-time degree courses described on pages 61–197 can be taken part-time, and a range of other certificates, diplomas and degrees are available to study on a part-time basis. These include

- BA (Hons) Social and Behavioural Studies (evening)
- BA (Hons) Social and Community Studies (daytime)
- Diploma in Community and Youth Work (daytime)
- teacher training for the lifelong learning sector

Our part-time degrees – both undergraduate and postgraduate – are designed to be flexible (with some them available via distance learning) to help you fit your studies around your existing work, life and family commitments.

Additional support

Learners undertaking any course – whether it be a Foundation degree or an Honours degree – are able to access a range of support services, including

- financial support, such as exemption from fees for those on benefits or low incomes
- support for people with disabilities
- help at every stage of your course from the University's Study Advice Service

Any questions?

For advice or information about part-time study, please call 01482 465200 or email parttimeenq@hull.ac.uk. For advice on funding for part-time study, please call 01482 465363 or email hefunding@hull.ac.uk.



Studying for my law degree is extremely fulfilling and enjoyable. It is also challenging, especially when there are the competing priorities of home and family life, but all the hard work is soon forgotten when that positive result slip comes through the door! I am proof that it's never too late to follow a different path.

The part-time study option has meant that it has been feasible for me to achieve my degree while keeping the impact on my home and family life to a minimum.

There is an interesting range of law subjects to study, and an appropriate balance of lectures and tutorials. The lecturers are all knowledgeable and professional, and at the same time entirely approachable – and helpful, should their help be required.

Andrea Parker

LLB Law (part-time)

University tuition fees for 2013

The Browne Review of October 2010 signalled a reorganisation of fees within higher education in the United Kingdom. This meant that, from autumn 2012, UK universities and colleges were able to charge 'home' (including EU) students up to £9,000 a year for courses, depending on certain strict criteria.

Our tuition fees for 2013 entrants eligible to pay 'home' fees have not yet been finalised, but for 2012 they were £9,000 per year.

What you need to know – 2013 entrants

- If you are eligible, you will not have to pay up front for your tuition. The cost can be covered by a tuition fee loan, which you will only start to repay once you have completed your course and are earning more than £21,000 per annum.
- As a full-time student, you may be entitled to a non-repayable grant of up to £3,250 towards living costs (food, accommodation, travel, etc). If your Annual Residual Household Income is up to £42,600 per year, you will be entitled to a partial non-repayable grant.
- Loans for living costs are available for all eligible full-time students.
- If you are an eligible part-time first-degree student, tuition loans will be extended to you if you complete a minimum of 25% of the full-time course load per year.
- As a part-time student, you will not be eligible for a living-costs loan or a non-repayable grant.

Repayments for 2013 entrants (full-time students)

- You will only start to repay your loan after you have left higher education and are earning at least £21,000 per annum.
- You will only start repaying in the April after you leave higher education, even if you already earn over £21,000.
- If for any reason your income falls below £21,000, your repayments will be suspended.
- Repayments will be 9% of income above £21,000, so the amount repaid each month will depend on your earnings.

For example, if you earn £21,500 (currently the average salary of a newly qualified teacher) you will initially make repayments of just £4 per month. Monthly repayments would increase to £23 if you were earning £24,000 per year; £30 on a salary of £25,000; £45 on £27,000; and £68 on £30,000.

- The £21,000 threshold will increase in line with earnings from 2016 onwards.
- All outstanding repayments will be written off after 30 years.
- The repayments will be deducted automatically from your pay packet through the tax system.
- Interest on your loan will be charged at RPI (Retail Price Index) plus 3% while you are studying and up until the April after you leave university.
- From the April after you leave university, if you are earning below £21,000 then interest will be applied at the RPI.
- If you earn between £21,000 and £41,000, you will be charged interest on a sliding scale – up to a maximum of RPI plus 3%.
- If you earn above £41,000, you will be charged interest at RPI plus 3%.

All figures and percentage rates are subject to Government change and approval. For advice on funding, whether for full-time or for part-time study, please call 01482 465363 or email hefunding@hull.ac.uk.

As a full-time student, you may be entitled to a grant of up to £3,250 towards living costs.

International students

Fees for 2013/14 were not available at time of printing; but we anticipate an inflationary increase in the figures applicable in 2012/13, which were as follows.

Laboratory (science-based)	£13,400
Non-laboratory	£11,200
Year of study abroad or in industry	£5,600

International applicants should ensure that they have sufficient finance for the full length of their proposed course. Decisions on the award of scholarships (see page 205) are made immediately before the start of session, and you should not assume that such additional support will be available after you arrive in the UK. You will be required to pay at least 50% of the tuition fee at registration.

Year abroad or in industry

Where either of these is a part of your course, the tuition fee is normally 50% of the full rate for that session. There are some exceptions to this rule, and departments will be able to advise on the arrangements for your degree course. It is your responsibility to ensure that there are no restrictions placed upon you (e.g. immigration restrictions) that would prevent you from participating in this part of the course.

For more details on fees and financial support, see www.hull.ac.uk/money.

Further information

Student Recruitment Service (SRS)

Your choice of university and course will influence the rest of your life, so it is important to get it right. The SRS can provide the kind of information and advice which is essential in helping you to make the right choice. We welcome enquiries from anyone interested in studying at university. You may have general questions about application and entry to higher education, or you can ask specific questions about the University of Hull, degree courses, entry requirements, accommodation, facilities, student life and finance.

Contact the Student Recruitment Service

Hull Campus	Scarborough Campus
01482 465103	01723 357225
srs@hull.ac.uk	admissions-scar@hull.ac.uk

Information Hotline
0870 126 2000

Subject brochures

If you would like more detailed information about courses, please send for our subject pamphlets. These will be available in early summer 2012. If you order pamphlets before then, we will keep your name on file and mail them to you as soon as they are available. Subjects are taught at the Hull Campus unless otherwise indicated.

- American Studies
- Archaeology
- Business (includes Accounting, Business, Business Economics, Economics, Financial Management, International Business, Logistics, Management, Marketing, Tourism Management) – Hull and Scarborough

- Chemistry
- Children’s Inter-professional Studies
- Computer Science
- Creative and Digital Technologies – Scarborough
- Criminology, Sociology and Gender Studies
- Drama, Theatre and Performance – Hull and Scarborough
- Education and Educational Studies – Hull and Scarborough
- Engineering and Technology
- English – Hull and Scarborough
- Film Studies
- Geography
- History (includes History of Art)
- Hull York Medical School Prospectus
- Law
- Life Sciences – Hull and Scarborough
- Modern Languages
- Music and Creative Music Technology – Hull and Scarborough
- Nursing, Midwifery and Operating Department Practice
- Philosophy
- Physics
- Politics and International Studies
- Primary Teaching – Scarborough
- Psychology
- Religion
- Social Work
- Sport, Health and Exercise Science

To download or order further information, including subject brochures, go to www.hull.ac.uk/prospectus.

Index of full-time degrees

Entry requirements and typical offers

Except for courses with a foundation year, the University regulations define the minimum admission requirement as two A levels or equivalent Level 3 qualifications – but most courses require three full A levels or other equivalent Level 3 qualifications. Individual course requirements must also be met.

On the subject pages we quote a ‘typical offer’ for A level students for each course, normally from the best three A levels. Where prior subject knowledge is needed, this is specified within the subject entries.

The typical offers are published several months ahead of the application cycle and are for guidance only. The offer level for 2013 entry will be finalised after the 2012 intake is known. The UCAS website (www.ucas.com) will be fully updated by early September 2012.

In all cases we are looking for a good level of attainment, demonstrated through previous studies, plus potential to benefit from degree-level studies and to contribute to university life. Attainment and potential can be evidenced in different ways, not just through A levels.

We know that there are many study routes and we encourage applicants and referees to signal the profile taken, plus any restrictions placed on the applicant by the choices available within their school/college.

More detailed entry requirements are published in the ‘course search’ section of the UCAS website.

We welcome the breadth of study offered within the curriculum but are aware that the choices available to some applicants are limited. We do not, therefore, make Key Skills a requirement, although evidence of such additional commitment and achievement will be of interest to admissions tutors.

Please also note the following.

- Details of essential prior subjects are given on subject pages. Where a subject is stated as being preferred, preference is likely to be given to applicants with that background if places are in high demand.
- Admissions tutors may decide to make tariff or grade offers or a combination of both. Typical offers shown in tariff points are normally from three A levels.
- Typical offers shown in tariff points for A levels may not translate directly to other qualifications in the tariff (such as IB, BTEC and OCR Diplomas). Please check the UCAS course search information.
- A wide range of qualifications – and combinations of qualifications – are acceptable (see pages 202–3). Please contact the Admissions Service for individual guidance.
- The University does not have a general requirement for GCSE (or equivalent) Mathematics and English, but these are stipulated for admission to certain degrees.
- The University recognises General Studies, Critical Thinking and all other A level subjects.

- Typical offers are not given for those courses that include a foundation year as each case is different, and we encourage prospective applicants to contact the admissions tutor for guidance.
- The University does not express entry requirements or offers in terms of AS/A level unit grades or in terms of choice of optional units, but tutors may consider them in order to determine whether or not to confirm near-miss offers for those who have made an early commitment to a conditional offer.
- The University does not intend to require A* grade A levels in any offers.
- Some Foundation degrees do not require A-level or other Level 3 qualifications – please refer to the individual course information.
- Applications received by the 15 January UCAS deadline are guaranteed equal consideration; there is no advantage to making an earlier application. Applications received after that date will be considered if places are available but may be held for a few weeks while earlier applicant choices are analysed.
- This guidance may vary for applicants to HYMS. Please visit www.hyms.ac.uk for more details.

Entry by foundation year

The University offers a range of four-year degrees with an integral foundation year. These are most suitable for

- those returning to study with relevant industrial experience but not the usual academic profile
- those whose previous study has not included essential subjects but who are otherwise academically strong
- those whose grades have been lower than required for degree entry owing to unexpected circumstances

Science and engineering foundation years are available at the Hull Campus (as an integral part of four-year degree courses). At the Scarborough Campus we offer a foundation year suitable for progression to any of our Business School courses. There are also opportunities for foundation study in some arts and social science subjects.

At both campuses there is provision for international students who need to undertake preparatory study in English language.

Entry with prior credit

If you wish to have your prior learning accredited, whether that learning is certificated or experiential, you will be asked to submit appropriate evidence. You will be advised on the best way to do this. Contact admissions@hull.ac.uk.

See also ‘Entry Routes’, pages 202–3.

For any updates on our admissions policies, please visit www.hull.ac.uk/admissions.

IB Diploma and BTEC entry requirements

This table gives an indication of the typical offer level for IB and BTEC National Diploma by generic subject. There may be specific subject requirements and changes for entry 2013 – please check www.ucas.com.

	IB Diploma	BTEC ND (Level 3, NQF)/ BTEC Extended Diploma (Level 3, QFC)
Biology; Biomedical Science	32	DDM
American Studies; Film Studies; Media, Culture and Society, Modern Languages; Philosophy; Religion; Sociology; Criminology	28	DMM–DDM
Business School	26–30	MMM–DDM
Chemistry; Pharmaceutical Science; Physics	28–30	DDM–DDD
Computer Science; Computer Systems Engineering	26	DMM–DDM
Drama	28	DDM
Ecology; Environmental Science	27	DMM
Education; Children’s Inter-professional Studies	28	MMM
Engineering – Electronic, Mechanical, CAE, Product Design	26–30	MMM–DDD
English (Hull); Creative Writing	30	DDM
English (Scarborough); Digital Arts/ Media; Web Design	26	MMM
Geography	30	DDM–DDD
History	30	DMM
Law	30	DDM
Medicine	please visit www.hyms.ac.uk	
Music	28	DDM
Politics	34	DDM
PPE; PPL; Legislative Studies	34	DDM
Psychology	32	DMM
Primary Teaching	27	DMM
Social Work	28	DMM
Sport Science; Rehabilitation; Coaching	30	DDD
Theatre and Performance	26	MMM

Our typical offers are usually expressed in terms of A level grades or points, but we welcome many other Level 3 qualifications (see pages 202–3 for a more detailed list).

Key

'S' after the UCAS code denotes a course taught at the Scarborough Campus. All such courses are printed in this colour below. Please include the campus code within your UCAS application.

FEL, in degree titles, stands for Foundation English Language.

Short title includes the type of degree awarded (BA, BSc, etc).

Degree	UCAS code	Short title	Page(s)
Accounting	N400	BSc/Acc	72
Accounting (international) (4 years)	N401	BSc/AccI	72-
Accounting (with pro exp) (4 years)	N402	BSc/AccW	72
Accounting and Business Economics	LN14	BSc/ABE	72 & 75
Accounting and Business Economics (international) (4 years)	LNC4	BSc/ABEI	72 & 75
Accounting and Business Economics (with pro exp) (4 years)	LND4	BSc/ABEPE	72 & 75
Accounting and Financial Management	NN43	BSc/AccFM	72 & 78
Accounting and Financial Management (international) (4 years)	NN4H	BSc/AFMI	72 & 78
Accounting and Financial Management (with pro exp) (4 years)	NN4J	BSc/AFMPE	72 & 78
Accounting and Supply Chain Management	NJ49	BSc/ASCM	72 & 83
Accounting and Supply Chain Management (international) (4 years)	NJ4X	BSc/ASCMi	72 & 83
Accounting and Supply Chain Management (with pro exp) (4 years)	NJK9	BSc/ASCMPE	72 & 83
Adult Nursing	B740	BSc/NursA	136
Adult Nursing (Graduate Entry Programme)	3010	GDN/Ad2	136
American Studies (3 years)	T702	BA/AS3	122
American Studies (4 years)	T701	BA/AS	122
American Studies with Creative Writing	T7W8	BA/ASCW	122 & 123
American Studies and English	TQ73	BA/ASE	122 & 124
American Studies and Film Studies	TP73	BA/ASFilm	122 & 127
American Studies and French	TR71	BA/ASF	122 & 150
American Studies and German	TR72	BA/ASG	122 & 152
American Studies and History	TV71	BA/ASH	122 & 142
American Studies and Italian	TR73	BA/ASI	122 & 153
American Studies and Philosophy	TV75	BA/ASP	122 & 170
American Studies and Spanish	TR74	BA/ASSp	122 & 154
Applied Physics	F310	BSc/AP	176
Applied Physics	F313	MPhys/AP	176
Aquatic Zoology	C390	BSc/AqZ	64
Aquatic Zoology (with foundation year)	C350	BSc/AqZ4	64
Archaeology and Medieval History	VV41	BA/AMH	145
Art History and Archaeology	VV34	BA/AHA	143
Biology	C100	BSc/B	64
Biology (with foundation year)	C101	BSc/B4	64
Biomedical Science	BC99	BSc/BiSc3	66
Biomedical Science (with foundation year)	BC9Y	BSc/BioS4	66
British Politics and Legislative Studies (4 years)	L230	BA/BPLS	181
Business	N100	BA/BS	73
Business (international) (4 years)	N121	BA/BSInt	73
Business (with pro exp) (4 years)	N101	BA/BW	73
Business and Accounting	NN14	BA/BusAcc	72 & 73
Business and Accounting (international) (4 years)	NNC4	BA/BusAccl	72 & 73
Business and Accounting (with pro exp) (4 years)	NND4	BA/BusAcPE	72 & 73
Business and Business Economics	NL11	BA/BusBEc	73 & 75
Business and Business Economics (international) (4 years)	NLC1	BA/BBEI	73 & 75
Business and Business Economics (with pro exp) (4 years)	NL1C	BA/BBEPE	73 & 75
Business and Financial Management	NN13	BA/BFM	73 & 78
Business and Financial Management (international) (4 years)	NNC3	BA/BFMI	73 & 78
Business and Financial Management (with pro exp) (4 years)	NND3	BA/BFMPE	73 & 78
Business and Management	NN12 S	BA/BM	76
Business and Management (international) (4 years)	NN1F S	BA/BMI	76
Business and Management (with pro exp) (4 years)	NNC2 S	BA/ManW	76
Business and Management (with foundation year)	NN1G S	BA/BM4	76
Business and Marketing	NN15	BA/BMk	73 & 81

Degree	UCAS code	Short title	Page(s)
Business and Marketing (international) (4 years)	NNC5	BA/BusMkI	73 & 81
Business and Marketing (with pro exp) (4 years)	NN1M	BA/BusMkPE	73 & 81
Business and Supply Chain Management	NJ19	BA/BSCM	73 & 83
Business and Supply Chain Management (international) (4 years)	NJC9	BA/BSCMI	73 & 83
Business and Supply Chain Management (with pro exp) (4 years)	NJD9	BA/BSCMPE	73 & 83
Business Economics	L112	BA/BE	75
Business Economics (international) (4 years)	L160	BA/BEconI	75
Business Economics (with pro exp) (4 years)	L101	BA/BusEPE	75
Business Economics and Financial Management	LN13	BA/BEFM	75 & 78
Business Economics and Financial Management (international) (4 years)	LN1H	BA/BEFMI	75 & 78
Business Economics and Financial Management (with pro exp) (4 years)	LNC3	BA/BEFMPE	75 & 78
Business Economics and Supply Chain Management	LJ19	BA/BESCM	75 & 83
Business Economics and Supply Chain Management (international) (4 years)	LJD9	BA/BESCMi	75 & 83
Business Economics and Supply Chain Management (with pro exp) (4 years)	LJC9	BA/BESCMP	75 & 83
Business Management and Information Technology	NG25 S	BA/BusIT	76
Business Management and Information Technology (international) (4 years)	GN5D S	BA/BusITI	76
Business Management and Information Technology (with pro exp) (4 years)	GN51 S	BA/BusITW	76
Chemical Engineering	H810	BEng/CE	116
Chemical Engineering	H811	MEng/CE	116
Chemistry	F100	BSc/C	86
Chemistry	F102	MChem/Chem	86
Chemistry (with ind exp)	F103	MChem/CI	86
Chemistry (with foundation year)	F101	BSc/C4	86
Chemistry with Analytical Chemistry and Toxicology	F184	BSc/CACT	86
Chemistry with Analytical Chemistry and Toxicology	F187	MChem/CACT	86
Chemistry with Analytical Chemistry and Toxicology (with ind exp)	F186	MChem/ACTI	86
Chemistry with Business	F1NC	BSc/CBus	73 & 86
Chemistry with Forensic Science and Toxicology	F1B2	BSc/CFor	87
Chemistry with Forensic Science and Toxicology	F1BF	MChem/CFor	87
Chemistry with Forensic Science and Toxicology (with ind exp)	F1BG	MChem/CFoI	87
Chemistry with Molecular Medicine	F153	BSc/CMMed	88
Chemistry with Molecular Medicine	F151	MChem/CMMe	88
Chemistry with Molecular Medicine (with ind exp)	F152	MChem/CMMI	88
Chemistry with Nanotechnology	F166	BSc/CNan	89
Chemistry with Nanotechnology	F167	MChem/CNan	89
Chemistry with Nanotechnology (with ind exp)	F168	MChem/CNal	89
Childhood Studies	X313	FdEd/CS	113
Children’s Inter-professional Studies	LX53	BA/CHIPS	112
Children’s Nursing	B730	BSc/NursC	137
Children’s Nursing (Graduate Entry Programme)	3310	GDN/Ch2	137
Coastal Marine Biology	CD14 S	BSc/CMB	66
Coastal Marine Biology (with foundation year)	CD1K S	BSc/CMB4	66
Combined Languages	R800	BA/ComL	155
Commercial Law	M221	LLB/CL	161
Community Care	L540	FdSc/CC	139
Community and Youth Work Studies	L531	BA/CYWS	191
Computer Aided Engineering	H130	BEng/CAE	116
Computer Aided Engineering (with foundation year)	H131	BEng/CAE4	116
Computer Science	G400	BSc/CoS	92
Computer Science	G402	MEng/CoS	92
Computer Science (with foundation year)	G401	BSc/CoS4	92
Computer Science with Industrial Experience (4 years)	G403	BSc/COSIE	92
Computer Science with Study Abroad (4 years)	G404	BSc/COSSA	92
Computer Science with Games Development	G490	BSc/CSGD	93
Computer Science with Games Development	G492	MEng/CSGD	93

Degree	UCAS code	Short title	Page(s)
Computer Science with Games Development (with foundation year)	G491	BSc/CSGD4	93
Computer Science with Games Development with Industrial Experience	G493	BSc/CSGDIE	93
Computer Software Development	G600	BSc/CSDev	92
Computer Software Development	G604	MEng/CSD	92
Computer Software Development (with foundation year)	G601	BSc/CSDev4	92
Computer Software Development with Industrial Experience (4 years)	G602	BSc/CSDvIE	92
Computer Software Development with Study Abroad (4 years)	G603	BSc/CSDvA	92
Computer Systems Engineering	H600	BSc/CSE	94
Computer Systems Engineering (with foundation year)	H601	BSc/CSE4	94
Computer Systems Engineering with Industrial Experience	H650	BSc/CSEIE	94
Creative Music Technology	J931 S	BA/CMT	107
Creative Music Technology with Business Management	W3N2 S	BA/CMTBM	107
Creative Writing and American Studies	WT87	BA/CWAS	122 & 123
Creative Writing and English	WQ83	BA/CWE	123 & 124
Creative Writing and Film Studies	WW86	BA/CWFS	123 & 127
Creative Writing and Media, Culture & Society	WP83	BA/CWMCS	123 & 127
Creative Writing and Philosophy	WV85	BA/CWP	123 & 170
Creative Writing and Religion	WV86	BA/CWT	123 & 172
Criminology	M930	BA/Crim	190
Criminology with Forensic Science	M9F4	BA/CrimwFS	87 & 190
Criminology with Law	M9M1	BA/CL	160 & 190
Criminology with Psychology	M9C8	BA/CPsy	186 & 190
Criminology and Sociology	LM39	BA/CrimSoc	190 & 192
Criminology and Sociology (with foundation year)	ML93	BA/CrimSo4	190 & 192
Design for Digital Media	W212 S	BA/DDM	98
Digital Arts	W280 S	BA/DA	98
Digital Media Studies	W214 S	BA/DMS	99
Drama (including FEL)	W4Q3	BA/DFEL	102
Drama and English	QW34	BA/DE	102 & 124
Drama and Film Studies	WP43	BA/DraFilm	102 & 127
Drama and French	WR41	BA/DFr	102 & 150
Drama and German	WR42	BA/DGer	102 & 152
Drama with History of Art	W4V3	BA/DHA	102 & 145
Drama and Italian	WR43	BA/DIt	102 & 153
Drama and Music	WW34	BA/DMu	102 & 105
Drama and Spanish	WR44	BA/DSp	102 & 154
Drama and Theatre Practice	W400	BA/DTP	102
Early Childhood Studies	X312 S	BA/ECS	113
Ecology	C180 S	BSc/Ec	67
Ecology (with foundation year)	C181 S	BSc/Ecol4	67
Economics	L100	BScEcon	77
Economics (international) (4 years)	L161	BScEcon/In	77
Economics (with pro exp) (4 years)	L102	BScEcon/W	77
Education	X300	BA/Ed	110
Education and Early Years	X390	BA/EEY	110
Education, Philosophy and Religion	XV35	BA/EPR	172
Education, Social Inclusion and Special Needs	XX31	BA/ESISN	110
Educational Studies	X301 S	BA/ESS	111
Educational Studies with English Studies	X3QH S	BA/EdEng	111
Electronic Engineering	H610	BEng/EE	117
Electronic Engineering	H602	MEng/EE	117
Electronic Engineering (with foundation year)	H603	BEng/EE4	117
Electronic Product Design	HW12	BSc/EPD	117
English	Q300	BA/ENG	124
English (with foundation year)	Q301	BA/Engl4	124
English and American Literature and Culture	QT37	BA/EALC	125
English with Educational Studies	Q3X3 S	BA/EngEdSt	111, 125 & 126
English and Film Studies	QP33	BA/EFilm	124 & 127
English as a Foreign Language, Literature and Culture	QL39	BA/EFLLC	157

Degree	UCAS code	Short title	Page(s)
English as a Foreign Language, Literature and Culture (including FEL)	QL3X	BA/EFLFEL	157
English and French	QR31	BA/EF	124 & 150
English and German	QR32	BA/EG	124 & 152
English and History	QV31	BA/EH	124 & 142
English with History of Art	Q3V3	BA/EHA	124 & 145
English and Italian	QR33	BA/EI	124 & 153
English with Law	Q3M1	BA/EwL	124 & 160
English and Music	QW33	BA/EMu	105 & 124
English and Philosophy	QV35	BA/EPH	124 & 170
English and Religion	QV3P	BA/ER	124 & 172
English and Spanish	QR34	BA/ESp	124 & 154
English with Theatre and Performance	Q3W4 S	BA/ETP	104, 125 & 126
English Language and Literature	Q390 S	BA/ELL	125
English Literature and Culture	QL3Y S	BA/ELC	126
Environmental Science	F750 S	BSc/EnvS	133
Environmental Science (with foundation year)	F754 S	BSc/EnvS4	133
Film Studies	W631	BA/Film	127
Financial Management	N340	BSc/FinMan	78
Financial Management (international) (4 years)	N341	BSc/FMI	78
Financial Management (with pro exp) (4 years)	N342	BSc/FMPE	7
Financial Management and Supply Chain Management	NN32	BSc/FMSCM	78 & 83
Financial Management and Supply Chain Management (international) (4 years)	NN3F	BSc/FMSCMI	78 & 83
Financial Management and Supply Chain Management (with pro exp) (4 years)	NNH2	BSc/FMSCMP	78 & 83
Forensic Science with Criminology	F4M9	BSc/FSWC	87 & 190
French with Business	R1N1	BA/FwB	73 & 150
French and Film Studies	RP13	BA/FrFS	127 & 150
French and German	RR12	BA/FG	150 & 152
French and Italian	RR13	BA/FI	150 & 153
French with Management	R1N2	BA/FwMan	80 & 150
French with Marketing	R1N5	BA/FwM	81 & 150
French and Religion	RV16	BA/FTR	150 & 172
French and Spanish	RR14	BA/FSp	150 & 154
French Studies (4 years)	R110	BA/FrS	150
French with Translation Studies	R1Q9	BA/FTS	150 & 156
Geography	F800	BSc/Ge	130
Geography	L700	BA/Ge	130
Geography and Archaeology	FF84	BSc/GeA	130 & 144
Geography and Archaeology	LV74	BA/GeA	130 & 144
Geography with Business	F8N1	BA/GBus	73 & 130
Geography and History	LV71	BA/GeH	130 & 142
Geography with Marketing	F8N5	BA/GMkg	81 & 130
German with Business	R2N1	BA/GwB	73 & 152
German and Film Studies	RP23	BA/GerFS	127 & 152
German and Italian	RR23	BA/GI	152 & 153
German with Management	R2N2	BA/GwMan	80 & 152
German with Marketing	R2N5	BA/GwM	81 & 152
German and Religion	RV26	BA/GTR	152 & 172
German and Spanish	RR24	BA/GSp	152 & 154
German Studies (4 years)	R210	BA/GerS	152
German with Translation Studies	R2Q9	BA/GTS	152 & 156
Globalisation and Governance	LL92	BA/GloGov	183
Hispanic Studies and Religion	RV46	BA/HSTR	154 & 172
History	V100	BA/H	142
History (with foundation year)	V101	BA/Hist4	142
History (including FEL)	V1Q3	BA/HFEL	142
History and Archaeology	VV14	BA/HA	142 & 144
History with Economics	V1L1	BA/HE	77 & 142
History and Film Studies	VP13	BA/HisFilm	127 & 142

Degree	UCAS code	Short title	Page(s)
History and French	VR11	BA/HFr	142 & 150
History and German	VR12	BA/HGer	142 & 152
History with History of Art	V1VJ	BA/HHA	142 & 145
History and Italian	VR13	BA/HIt	142 & 153
History with Maritime History	V1VA	BA/HMH	142 & 147
History and Politics	LV21	BA/HP	142 & 180
History and Religion	VV1P	BA/HR	142 & 172
History with Social History	V1VH	BA/HSH	142 & 147
History and Spanish	VR14	BA/HSp	142 & 154
Human Biology	C102	BSc/HB	67
Human Biology (with foundation year)	C103	BSc/HB4	67
Human Geography	L720	BA/HG	132
Information Systems	I200	BSc/IS	94
Information Systems (with foundation year)	I201	BSc/IS4	94
International Business (1-year top-up)	N122	BA/IntBs	79
International Business	N120 S	BA/IBS	79
International Business (international) (4 years)	N123 S	BA/IBSI	79
International Business (with pro exp) (4 years)	N125 S	BA/IBSW	79
International Law	M130	LLB/ILaw	163
Italian with Business	R3N1	BA/IwB	73 & 153
Italian and Film Studies	RP33	BA/ItFS	127 & 153
Italian with Management	R3N2	BA/IwMan	80 & 153
Italian with Marketing	R3N5	BA/IwM	81 & 153
Italian and Religion	RV36	BA/ITR	153 & 172
Italian and Spanish	RR34	BA/ISp	153 & 154
Italian Studies (4 years)	R310	BA/ItS	153
Italian with Translation Studies	R3Q9	BA/ITS	153 & 156
Jazz and Popular Music	W340	BA/JPM	104
Law	M100	LLB	160
Law (including FEL)	M1Q3	LLB/LFEL	160
Law Senior Status	M101	LLB/SS	161
Law with Business	M1N1	LLB/Bus	73 & 160
Law with Criminology	M1M2	LLB/LCrim	160 & 190
Law with French Law and Language (4 years)	M1R1	LLB/LF	150 & 163
Law with German Law and Language (4 years)	M1R2	LLB/LG	152 & 163
Law and Legislative Studies	ML12	LLB/LLS	160 & 181
Law with Literature	M1QH	LLB/LwL	124 & 160
Law with Philosophy	M1V5	LLB/LP	160 & 170
Law with Politics	M1L2	LLB/LawP	160 & 180
Law with Spanish Law and Language	M1R4	LLB/LS	154 & 163
Learning Disability Nursing	B761	BSc/NursLD	137
Learning Disability Nursing (Graduate Entry Programme)	3210	GDN/LD2	137
Management	N200	BA/M	80
Management (international) (4 years)	N293	BA/ManInt	80
Management (with pro exp) (4 years)	N201	BA/MW	80
Management and Accounting	NN24	BA/ManAcc	72 & 80
Management and Accounting (international) (4 years)	NN2K	BA/ManAcI	72 & 80
Management and Accounting (with pro exp) (4 years)	NN2L	BA/ManAcPE	72 & 80
Management and Business	NN2C	BA/ManBus	73 & 80
Management and Business (international) (4 years)	NN2D	BA/ManBI	73 & 80
Management and Business (with pro exp) (4 years)	NNF1	BA/ManBPPE	73 & 80
Management and Business Economics	LN12	BA/MgtBEc	75 & 80
Management and Business Economics (international) (4 years)	LND2	BA/MBEI	75 & 80
Management and Business Economics (with pro exp) (4 years)	LNCF	BA/MBEPE	75 & 80
Management and Financial Management	NN23	BA/ManFMan	78 & 80
Management and Financial Management (international) (4 years)	NN2H	BA/MFM	78 & 80
Management and Financial Management (with pro exp) (4 years)	NN2J	BA/MFMPE	78 & 80
Management and Marketing	NN52	BA/MkM	80 & 81
Management and Marketing (international) (4 years)	NNM2	BA/ManMkI	80 & 81
Management and Marketing (with pro exp) (4 years)	NN5F	BA/ManMkPE	80 & 81
Management and Supply Chain Management	NJ29	BA/MSCM	80 & 83

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Management and Supply Chain Management (international) (4 years)	NJF9	BA/MSDMI	80 & 83
Management and Supply Chain Management (with pro exp) (4 years)	NJG9	BA/MSCMPE	80 & 83
Marine and Freshwater Biology	C163	BSc/MFB	69
Marine and Freshwater Biology (with foundation year)	C165	BSc/MFB4	69
Marketing	N500	BA/Mk	81
Marketing (international) (4 years)	N550	BA/MkInt	81
Marketing (with pro exp) (4 years)	N502	BA/MktW	81
Marketing and Accounting	NN54	BA/MktAcc	72 & 81
Marketing and Accounting (international) (4 years)	NN5K	BA/MkAccl	72 & 81
Marketing and Accounting (with pro exp) (4 years)	NNM4	BA/MkAccPE	72 & 81
Marketing and Business Economics	NL51	BA/MktBuEc	75 & 81
Marketing and Business Economics (international) (4 years)	NLM1	BA/MkBEI	75 & 81
Marketing and Business Economics (with pro exp) (4 years)	NL5D	BA/MkBEPE	75 & 81
Marketing and Financial Management	NN53	BA/MktFM	78 & 81
Marketing and Financial Management (international) (4 years)	NNM3	BA/MKFMI	78 & 81
Marketing and Financial Management (with pro exp) (4 years)	NNN3	BA/MkFMPE	78 & 81
Marketing and Supply Chain Management	NJ59	BA/MKSCM	81 & 83
Marketing and Supply Chain Management (international) (4 years)	NJ5X	BA/MKSCMI	81 & 83
Marketing and Supply Chain Management (with pro exp) (4 years)	NJM9	BA/MKSCMP	81 & 83
Mechanical Engineering	H300	BEng/ME	118
Mechanical Engineering	H301	MEng/ME	118
Mechanical Engineering (with foundation year)	H302	BEng/ME4	118
Mechanical and Medical Engineering	HB38	BEng/MMed	118
Mechanical and Medical Engineering	HBH8	MEng/MMEd	118
Media, Culture & Society	L900	BA/MCS	127
Media, Culture & Society (including FEL)	L9Q3	BA/MCSFEL	127
Medical Product Design	H390	BSc/MPD	119
Medicine	A100	MBBS	166
Mental Health Nursing	B760	BSc/NursMH	138
Mental Health Nursing (Graduate Entry Programme)	3110	GDN/MH2	138
Midwifery	n/a	n/a	136
Modern Languages (including FEL)	RQ83	BA/MLsFEL	156
Modern Language Studies (3 years)	R801	BA/ModLS	156
Modern Language Studies (with foundation year)	R802	BA/MLS4	156
Music	W302	BMus	105
Music	W300	BA/Mus	105
Music (with foundation year)	W301	BA/Mu4	105
Music (including FEL)	W3Q3	BA/MFEL	105
Music and Film Studies	WP33	BA/MFS	105 & 127
Music and French	WR31	BA/MFr	105 & 150
Music and German	WR32	BA/MGer	105 & 152
Music and Italian	WR33	BA/MIt	105 & 153
Music and Spanish	WR34	BA/MSP	105 & 154
Music and Theatre	WW3K	BA/MT	105
Operating Department Practice	B990	BSc/ODP	139
Pharmaceutical Science	FBC2	BSc/PhS	89
Pharmaceutical Science	FB12	MPharm/PhS	89
Pharmaceutical Science (industrial option)	FB1F	MPharm/PhW	89
Philosophy	V500	BA/Ph	170
Philosophy	V502	BSc/Ph	170
Philosophy (including FEL)	V5Q3	BA/PFEL	170
Philosophy with Creative Writing	V5W8	BA/PCW	123 & 170
Philosophy and Film Studies	VP53	BA/PF	127 & 170
Philosophy and French	VR51	BA/PFr	150 & 170
Philosophy and German	VR52	BA/PGer	152 & 170
Philosophy and Italian	VR53	BA/PIt	153 & 170
Philosophy and Politics	LV25	BA/PhP	170 & 180
Philosophy with Psychology	V5C8	BSc/PPsy	170 & 186
Philosophy and Religion	VV56	BA/PhT	170 & 172

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Philosophy and Spanish	VR54	BA/PSp	154 & 170
Physical Geography	F840	BSc/PhyGe	132
Physical Geography	F841	MPhysG/G	131
Physics	F300	BSc/P	176
Physics	F303	MPhys/P	176
Physics (with foundation year)	F301	BSc/P4	176
Physics with Astrophysics	F3F5	BSc/PAP	177
Physics with Astrophysics	F3FM	MPhys/PAP	177
Physics with Nanotechnology	F3F9	BSc/PhyNan	177
Physics with Nanotechnology	F3FX	MPhys/PhNa	177
Physics and Philosophy	FV35	BSc/PP	170 & 176
Politics	L200	BA/P	180
Politics and International Relations	L254	BA/PIR	181
Politics, Philosophy and Economics	LoVo	BA/PPE	77, 170 & 180
Politics, Philosophy and Economics (including FEL)	LVQ0	BA/PPEFEL	77, 170 & 180
Politics, Philosophy and Law	LVM0	BA/PPL	160, 170 & 180
Politics, Philosophy and Law (including FEL)	VLM0	BA/PPLFEL	160, 170 & 180
Popular Music	W341 S	BA/PM	107
Post-qualifying Dental Nursing Practice	B750	FdSc/PQDNP	139
Primary Teaching	X120 S	BA/Prim	112
Product Innovation	H790	BSc/Plnn	119
Psychology	C800	BSc/Psy	186
Psychology with Criminology	C8M9	BSc/PsyC	186 & 190
Psychology with Philosophy	C8V5	BSc/PsyPh	170 & 186
Psychology with Sociology	C8L3	BSc/PsyS	186 & 192
Psychology with Sport Science	C8C6	BSc/PsySpS	186 & 197
Religion and Film Studies	VP63	BA/TF	127 & 172
Religion and Politics	VL62	BA/RP	172 & 180
Religion and Sociology	LV36	BA/ST	172 & 192
Social Work (including professional qualification)	L500	BA/SWk	191
Sociology	L300	BA/S	192
Sociology and Anthropology with French	L3R1	BA/SAwFr	150, 192 & 193
Sociology and Anthropology with Gender Studies	L390	BA/SAWGS	192 & 193
Sociology and Anthropology with Geography	L3L7	BA/SAwGeog	130, 192 & 193
Sociology and Anthropology with German	L3R2	BA/SAwGer	152, 192 & 193
Sociology and Anthropology with Italian	L3R3	BA/SAwItal	153, 192 & 193
Sociology and Anthropology with Spanish	L3R4	BA/SASp	154, 192 & 193
Sociology and Film Studies	LP33	BA/SFS	127 & 192
Sociology and Media Studies	LP3H	BA/SMS	127 & 192
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Spanish and Film Studies	RP43	BA/SpFS	127 & 154
Spanish with Management	R4N2	BA/SwMan	80 & 154
Spanish with Marketing	R4N5	BA/SwM	81 & 154
Spanish Studies (4 years)	R410	BA/Sp	154
Spanish with Translation Studies	R4Q9	BA/STS	154 & 156
Sport and Exercise Science	C601	BSc/SpS	196
Sports Coaching and Performance	CB69	BSc/SpCP	196
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Theatre and English	WQ43 S	BA/TE	104, 125 & 126
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Tourism Management (international) (4 years)	N833 S	BA/TMI	83
Tourism Management (with pro exp) (4 years)	N834 S	BA/TMPE	83
Twentieth-Century History	V140	BA/20H	143
Two Modern Languages with Business	R8N1	BA/TMLB	73 & 157
Two Modern Languages with Management	R8N2	BA/TMLM	80 & 157
Two Modern Languages with Marketing	R8N5	BA/TMLMk	81 & 157

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War and Security Studies	L252	BA/WSS	183
Web Design and Development	G451 S	BSc/WDD	99
Web Design and Development with Industrial Experience	G452 S	BSc/WDDwIE	99
Zoology	C300	BSc/Zoo	69
Zoology (with foundation year)	C301	BSc/Zoo4	69

The best way of finding out about any university is to visit it. We offer open days each year for all prospective applicants and their parents, teachers and careers advisers. The dates for 2012 at both campuses are

- Saturday 7 July
- Saturday 13 October

There is a full programme of activities throughout the day, including subject talks, tours of the campus and accommodation, and the opportunity to meet and seek advice from staff and current students. It is advisable to book in advance. We can then send you full programme details so that you can plan your day more effectively. For anyone unable to attend the open days, we may be able to arrange other individual or group visits through the year.

For further information, contact the Student Recruitment Service (SRS) team (see below), or visit the Open Days page on the University website: www.hull.ac.uk/opensdays. If you cannot visit on the dates of the open days, individual and group visits may be arranged.

Contact the Student Recruitment Service

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