

# YOUR CAREER STARTS HERE



**UNDERGRADUATE PROSPECTUS** 

THE PROFESSIONAL UNIVERSITY



### **VISIT US**

The best way to get to know us and make sure we are the one for you is to visit us. We want you to come and see for yourself our superb campus and find out just how friendly we really are.

### **OPEN DAYS**

In 2011 we are offering you two opportunities to come and experience an Open Day at Robert Gordon University:

### Wednesday 5 October 2011 Saturday 5 November 2011

To view a full programme for the 2011 Open Days and register online please go to: **www.rgu.ac.uk/openday** or you can request an Open Day booklet by calling:

### +44 (0)1224 262044

Whether you're thinking of going to University in 2012 or sometime further in the future, our Open Days give you the chance to visit the University, meet the academic staff, experience the first-class facilities on offer and talk to current students.

### **VISIT AFTERNOONS**

We also offer monthly Visit Afternoons at the University so that if you are unable to make an Open Day or Applicants' Day, we would be delighted to meet with you, show you around the facilities and arrange an opportunity to meet with a lecturer from the course(s) you are interested in.

For more information on Visit Afternoons and to register online please go to: **www.rgu.ac.uk/visitafternoons** 

You can also call us on **+44 (0) 1224 262048** or send an email to **visit@rgu.ac.uk** if you want to discuss your requirements.

### **CONTENTS**

### INTRODUCTION Aberdeen: the perfect location 2 Outstanding graduate employment record 4 Investing in your future 6 Supporting you 8 **RGU: SPORT** 10 Study abroad 12 International students 14 Student Union 17 Careers Centre 29 How to use this prospectus 31 **FACULTIES** Aberdeen Business School 32 Faculty of Design and Technology 64 Faculty of Health and Social Care 120 **FURTHER INFORMATION** Accommodation 160 164 Money

**Scholarships** 

Student Support

Degree Link Programmes

How to Apply

How to Find Us

Our City

Index

Our Campus



166

168

172

174

176

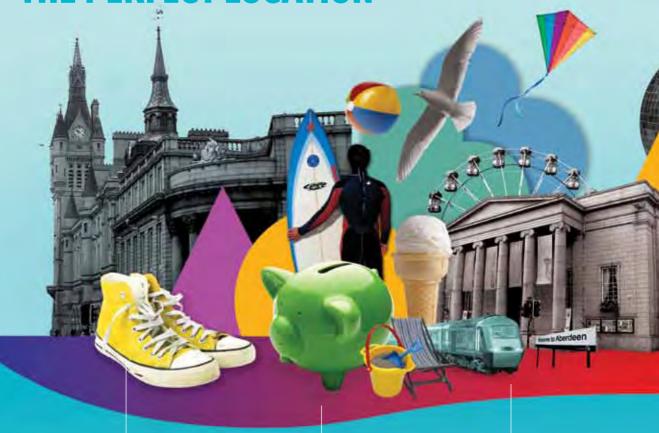
178

179

180

# **ABERDEEN**

### THE PERFECT LOCATION



### STUDENT-FRIENDLY CITY

With over 25,000 students, you'll be part of a lively scene when you come to Aberdeen. It offers everything you would expect from a vibrant city – shops, theatres, cinemas, bars, clubs, concerts and restaurants.

### **EASY TO GET TO**

Accessible and international, Aberdeen is well connected. As the Energy Capital of Europe, the city has developed great transport links not only to the rest of Scotland, but also across the UK and Europe.

### **VALUE FOR MONEY**

Aberdeen is a very student-friendly city, so there are lots of special offers geared towards the student market, such as meal deals in restaurants and discounts for shopping and leisure. With a buoyant local economy you can also make that extra bit of cash from part-time work.

### LIVE ENTERTAINMENT

The Killers, Snow Patrol and Kings of Leon have all performed here at venues including the AECC and Music Hall.

### **BEST PLACE TO LIVE**

The UK's No 1 student accommodation website (www.accommodationforstudents.com), identified Aberdeen as one of the best places to be a student, based on nearly 42,000 student reviews from 76 university towns around the UK!



### **RETAIL THERAPY**

Union Square is the newest in a number of shopping and entertainment destinations in the heart of Aberdeen. Built at a cost of over £250 million, Union Square boasts over 60 stores and restaurants (including Apple, Zara, Hollister, Nandos and YO! Sushi), a 10-screen cinema and 203 bedroom hotel right in the centre of the city.

### THE GREAT OUTDOORS

With sandy beaches and the Grampian Mountains, Aberdeen has more to offer than just the city life. Surfing, kayaking, mountain climbing, snowboarding and white water rafting are all within your reach. It's no surprise, then, that Aberdeenshire was named the number one region for quality of life (Bank of Scotland Quality of Life League, Dec 2009).

# **OUTSTANDING**

**GRADUATE EMPLOYMENT RECORD** 



### **MODEL MODERN UNIVERSITY**

"Robert Gordon University is the model modern university producing dynamic graduates capable of making an immediate contribution to life, work and wider society."

The Sunday Times Good University Guide 2011

### **REWARDING CAREERS**

According to The Sunday Times University Guide 2010, we are the highest performing new university in the UK for graduate earnings, with our graduates achieving an average salary of almost £21,000 six months after leaving us.

### **SCOTTISH UNIVERSITY OF THE YEAR**

Commended for our excellent academic provision, consistently strong graduate employability levels and bold, strategic masterplan, we were named Scottish University of the Year by The Sunday Times University Guide 2011.



# PRACTICAL & INVALUABLE EXPERIENCE

90% of our courses include a placement, helping to prepare you for the professiona world, ready to start your chosen career.

# ENGAGING WITH EMPLOYERS

We work closely with employers at every stage to ensure our courses prepare you for the professional world; from course development and accreditation to providing scholarships and placements.

### **EXCEPTIONAL EMPLOYMENT RECORD**

"The emphasis is firmly on vocational and professional courses and a wide range of placement options on offer. As a result, the University has one of the best graduate recruitment records in the UK."

The Guardian University Guide 2011

# INVESTING



### **OUR FUTURE CAMPUS**

The commitment we have made to expand our Garthdee campus sends out a clear message that we are a thriving University that you can confidently invest your future in. The £170 million campus development, which will include a new library and innovative learning spaces, will enable the University to realise its ambition to deliver the best riverside campus in Europe for all students to enjoy. Visit www.rgu.ac.uk/masterplan for more details.

## YOUR STUDENT EXPERIENCE

Located in the heart of our city-centre campus is our recently refurbished and award-winning RGU: Union – a fantastic place to socialise, relax and meet with friends!

### **SPORTING EXCELLENCE**

At the Garthdee campus you will find RGU: SPORT boasting modern world-class sporting facilities. As well as a swimming pool, climbing wall and three gyms there is a range of classes you can attend when having a break from your studies.



Screen Suite are amongst the many state-of-the-art facilities that can be found on our campuses.

### **WHAT THE PAPERS SAY**

We were named "Top Modern University in the UK" by The Times Good University Guide 2011.

# **SUPPORTING YOU**



# SUPPORTING YOUR TALENTS

RGU: SPORT offers a number of Sports Scholarships to promising sports men and women to support them in developing their talents and succeeding in their chosen sport whilst studying here.

# SUPPORTING YOU FINANCIALLY

Many of Aberdeen's biggest and most successful companies offer scholarships to our students, helping towards the cost of their studies.

# SUPPORTING YOUR FUTURE

Our Alumni Association connects our worldwide community of over 50,000 graduates, and provides a range of exclusive benefits and services.

## SUPPORTING YOUR SUCCESS

We actively encourage and support our students to showcase their talents and receive recognition for their work. BAFTA award winner, Finalist at London Fashion Week, recipient of the APS Scottish Student Design Award and Marketing Society of Scotland award winner; these are just a few of the accolades our students have received.



# SUPPORTING YOUR EXPERIENCE

Our specialist support teams are here to ensure the time you spend here is as positive an experience as possible. Our InfoZone will be your first point of call, putting you in touch with our dedicated and experienced support teams, ranging from careers advisors to counsellors.

# SUPPORTING OUR INTERNATIONAL STUDENTS

We recognise that there may be some practical issues or concerns you will have about studying in a different country. Be assured, there will always be someone to help; from your first enquiry to providing a warm welcome when you arrive, our international team will be on hand to offer advice and guidance.

### **RGU: SPORT**

Many of our students consider health and fitness as an important part of their lifestyle. RGU: SPORT is an £11 million investment for all those passionate about sport and physical activity. Alongside the climbing wall and swimming pool, you'll find a sports hall for hockey, five-a-side football, badminton, basketball, volleyball and trampolining as well as many other indoor sporting activities.

Sports activities and classes run throughout the week, ranging from traditional team and individual sports to pilates, dance and a selection of group exercise classes including Body Training Systems. Our first-class gym boasts top-of-therange cardiovascular and strength training equipment and our experienced Personal Trainers can put together a tailored programme to help you achieve your fitness goals.

The RGU: SPORT scholarship scheme enables talented athletes to continue their academic education whilst further developing their abilities and potential to become elite athletes within their chosen sport.

Current sport stars include Hannah Miley, European and Commonwealth swimming Gold medallist; footballer Rachel Corsie, who represents Scotland as well as captaining the University team; cross-country skier PJ Barron, who competed in the 2010 Winter Olympics; and Jane Turner, double British Universities golf champion.

Our sports teams use the facilities to improve their fitness as well as to assess and monitor their performance. Many of our clubs compete in the Scottish Universities sport leagues.







FOR MORE INFORMATION VISIT WWW.RGU.AC.UK/RGUSPORT



Being a sports scholar has made such a huge difference to my training. The tailor-made programme I receive includes sports coaching, conditioning advice and physiological and performance testing, as well as expert support and guidance on nutrition and sports science.

### STUDY ABROAD

Discover another country, make new friends, enhance your career prospects and have an unforgettable experience.

Studying abroad as part of your degree can be a rewarding and life-changing experience. It will broaden your education as well as develop your confidence and independence.

Robert Gordon University participates in the Erasmus Programme, the European Commission's flagship educational exchange programme, which was introduced with the aim of increasing student mobility within Europe.

Our students have the opportunity to spend either a study period or work placement abroad for one semester or a whole year, depending on their course. If undertaken under the Erasmus Programme, a small grant may also be available to assist with the costs of living abroad. The University has links with over 67 universities in 17 different countries, many of which teach in English.

Student mobility is undertaken with the support of the Commission of the European Communities within the framework of the LLP Erasmus Programme.

FOR MORE INFORMATION VISIT WWW.RGU.AC.UK/ERASMUS

"I attended Boğaziçi University in Istanbul, which is an amazing city. This experience was the best. It has been like living an entire new life in such a short time. It is a great opportunity and I can't recommend it enough!"

Craig Troup, Retail Management Student







### INTERNATIONAL STUDENTS

Robert Gordon University is proud of its tradition of attracting international students. Last year over 1,000 international students, 10% of our student population, from more than 50 countries chose to study at our University. The resulting mix of cultures – local, national and international – provides a rich experience for both staff and students and we are committed to expanding and developing international partnerships in the years ahead. The University also attracts well-respected international teaching staff from all corners of the globe.

### **BEFORE YOU ARRIVE**

Robert Gordon University's International Office is the first point of contact for overseas students prior to your arrival. We are happy to answer any questions you may have, whether it is about our application procedures or the University in general.

Email international@rgu.ac.uk or call +44 1224 262726

We also have dedicated web pages for overseas students to provide you with useful information about the University and life in Aberdeen: www.rgu.ac.uk/international

International Office staff visit many countries each year. Our visits are an excellent opportunity for you to find out more about our University and the courses we offer which will help you to advance your career. To find out which countries we are visiting and when, please visit our website.

LAST YEAR OVER
1,000 INTERNATIONAL
STUDENTS, 10% OF OUR
STUDENT POPULATION,
FROM MORE THAN 50
COUNTRIES CHOSE TO
STUDY AT OUR
UNIVERSITY.

### **AFTER YOU ARRIVE**

Whether you are arriving during the summer months to attend our Pre-Sessional English Language Programme (PSP), or in September to start your course, the University organises different events and social activities for international students. Events are organised by our International Student Advisers, and include welcome talks, a welcome reception and social activities, including visits to places of interest around Scotland.

### **PATHWAY COLLEGE**

From October 2011, Robert Gordon University will offer alternative entry points to our degrees through our on-campus Pathway College.

An Affiliate College of the University, based in a central location on the Garthdee campus, International College Robert Gordon University (ICRGU) will provide three intakes a year to undergraduate and postgraduate studies. Further details about the new Pathway College are available at www.rgu.ac.uk/icrgu

FOR MORE INFORMATION VISIT WWW.RGU.AC.UK/INTERNATIONAL

I received such a warm welcome and lots of support and advice from staff and found the people of Aberdeen very friendly and welcoming. I quickly settled and really enjoyed living in Aberdeen. I was keen to find part-time work and with help from the University's Careers Centre. I was soon able to find a job. Being in the Oil and Gas Capital of Europe also provided me with a great opportunity to find employment upon graduating.





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# Studenthe Student Student Students Stud

## Going to university is not just about getting a degree.

There is an entire lifestyle that comes with being a student. Although studying is a big part of it, it is also about the overall experience, trying new things, being adventurous and making the most of the opportunities available to you.

The Student Union is all about making your experience the best it can be. Our purpose is to support students by providing a number of different services and opportunities for them to get involved with. Being a student gives you the opportunity to try any number of exciting new things, such as being part of a sports team or society, taking part in student activities or trips, volunteering, raising money for charity, or simply meeting new people. The list is endless, but the bottom line is that we are here to help students, and that is our number one priority.

### So how do we do all of this?

Well, it's simple: the Union is run by students, for students. Elections are held each year to vote in a team of student officers. It's their duty to make sure that you get the most out of your experience here. All of this is largely funded by the University, but we also raise profits through our commercial services (our bars, shop, café, etc.), which then gets fed right back into helping you.

However, we don't just concentrate solely on providing extracurricular activities, we also focus on being the student voice and representing your wants and needs, not only to the University but on a national basis too.

So, with our full support, we guarantee you a fantastic student experience.

For more information on all of our events & services, head to rguunion.co.uk or facebook.com/rguunion

# Representation Representation Students?

### Representation

Representation. It's how we support our students, turning a good time into a great time. Unfortunately the definition is lost on most people. Representation is standing in for a person or group of people, acting on their behalf. And that's exactly what we do at the Union. We tackle the tough problems so you don't have to. We also make sure you get every opportunity to enjoy yourself whether it's within the University, locally, nationally and sometimes even internationally. But why is this so important? Well, for many of you, it might be your first time away from home and there is certainly a lot to learn - we want to make this move for you the best it can be. Don't stress by getting hung up on any problems - we're here to help. But we're not just here to help students who have moved away from home for the first time. Issues we tackle could relate to any number of things such as funding for your education, cost of living, the quality of your course or even the quality of your social life ... the list goes on. It can often be difficult for students to sort these problems on their own and that is why the Union is here - check out some of the following examples to give you an even better idea.

### **Elected officers**

Our officers are students who have been elected in to deal with many issues that affect students. For instance, we have positions such as Health, Sports, Societies, International and Equalities & Diversity Officer to name but a few. It is the duty of these officers, with the support of the Union, to represent the student body in the hope of making things better. Currently there are three sabbatical officers (one President and two Vice-Presidents). These positions are available for students who wish to take a year out of their studies to work full time supporting their fellow students. Look out for your officers, and if you need any help, simply check out www.rquunion.co.uk to see if they can lend a hand.

### **Union committees**

The Union is run 'by students, for students'. It's like your very own organisation, and if you want, you can get involved in running it too. There are a number of committees which exist within the Union, where students get to put forward their own ideas on how things should be run. Examples of this are the Sports Committee, Societies Committee and Academic Affairs Committees. However, there are also other committees which deal with a wider range of responsibilities such as the Executive Board (the highest ranking decision making committee of the Union) which makes decisions on how the Union as a whole should be helping students.

### **Student-led campaigns**

What do you care most about? Campaigns can take shape in a number of different ways. One of the most common forms is the awareness campaign. When a campaign is done well it can attract attention from all over the UK, allowing students to get their voice heard loud and clear. It's all about taking your ideas forward, and running a campaign is one of the best ways to do this.

### **University committees**

The University has a number of committees which include student membership. This gives students the opportunity to make some massive changes in the University, ranging from having

all lectures recorded on podcast to having free drinking water available on campus. We are always looking for students to sit on these committees, giving them a chance to get across their point of view to key members of the University management – you would be amazed what can be achieved in these meetings.

So there you have it, a quick rundown of some of the things that we do. But it's important for you to remember that if you become a student here, you have a say in the Student Union. The reason the Union keeps up to date with what students want is because it lets students make the decisions. So when you join us, get involved, and don't look back.

# TIDENTS STUDENTS EXECUTIVE BOARD (Vice President (Union & Societies) Union & Societies Vice President (Sport) Vice President (Sport) Vice President (Sport) Student Affairs Committee Societies Sports Clubs

# Find a for you

### We have more than 30 societies for you to get involved with!

Our societies range from academic, course related ones such as the Law Society, to charitable ones such as our RAG (Raising And Giving) Society, to the good fun extra curricular ones, like the Electronic Gaming Society or the Toast Appreciation Society. a budget and get started. It really is that easy (plus it looks great on your CV).

Getting involved with your class society can be a great way to bond with your fellow classmates and learn more about your degree subject. Not only will this help you with your University work, but going the extra mile to learn more about your chosen subject is sure to impress future employers. Class fundraisers could pay for trips away or perhaps even a ball at the end of the year.



We have quite a number of course-related societies, including Applied Social Sciences, CTRL Byte (for Computing students), Life Sciences Society, 57°10 (Architecture Society), Nursing & Midwifery, Law, and Business. If your course isn't covered by any of these then you can get together with your classmates and start a society of your own.

For more information on the various societies that we have on offer, speak to our VP Union & Societies (union@rguunion.co.uk). We're always happy to help.

# Don't miss! The Student Achievement Awards Ball

The Student Achievement Awards exist to reward student involvement at Robert Gordon University. Now in its fourth year, the event has rewarded hundreds of students for the

good work that they do to represent the Union, the University and their fellow students. The Awards Ball takes place at the beginning of the second semester, and all

students are welcome to attend, whether you are nominated for an award or not. For more details contact our VP Union & Societies (union@rguunion.co.uk).



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Sport is a key part of the student experience and enjoyment at University. You have the chance to get involved in any number of activities and sports, or even develop your own club.

We have on-site indoor facilities to support a range of sports from badminton, water polo and basketball to indoor hockey and rock climbing to name but a few. Our outdoor facilities can be found at various locations throughout the city. We use top facilities to ensure our students have the best experience possible and cater for a large range of outdoor activities, from football and rugby to rifle and sailing – everyone is invited to have a go.

### Sports clubs

With over 30 different sports clubs it's hard not to find something that suits you. If nothing takes your fancy, why not set one up and let us support you in creating it? We now have strong men and women's Gaelic Football sides thanks to the enthusiasm of our students. In recent years we have seen the creation of cricket and cycling clubs, as well as our very own cheerleading squad. Get in touch with our VP Sport for more details on our clubs.

### **Scholarships**

We cater for all levels of sporting students, from beginners to advanced. Even if all you want to do is get fitter we can help. However, if you are a top level athlete we have a strong scholarship programme on offer. RGU: SPORT's Scholarship Co-ordinator, Neil Brown (n.brown@rgu.ac.uk), can help you through the application process. Recent scholars have included: Hannah Miley (British Olympic swimmer), PJ Baron (Irish Winter Olympic skier), Jane Turner (British Universities Golf Champ '09) and Eilidh Middleton (British Universities Show Jumping Champion '09).

## Don't miss!

### The RGU: SPORT Awards Ball

A mix of prestige and mayhem involving all the sports clubs and guests; it's an opportunity to reward all our outstanding athletes for their efforts over the season.

The most prestigious award, the Full Blue, is typically reserved for students who have played at the highest level of university sport (usually their country and in some cases Great Britain) and brought acclaim to the

University whilst doing so.
Names such as former Scotland
football coach Craig Brown
and Scottish rugby legend,
Doddie Weir, have presented
the awards in previous years.

# Think about Volume Cerung

If you're looking for a fun way to boost your CV and gain invaluable experience, why not try volunteering?

From skydiving and sports coaching to youth work and fundraising, we can help find the right opportunity for you. There are lots of different ways to get involved, so, get something more out of your time at University.



### Volunteer with us

There are loads of ways to get involved, from taking part in some of our many societies (which range from charities to toast appreciation), playing for one of our sports clubs, or becoming a student representative. You can also work internally with us here at the Union by contributing to Reform, our student magazine, or as an elected officer.

## Volunteer with an external organisation

Alternatively you can volunteer with any of our registered organisations and charities. We have a variety of registered charities that offer activity-based placements for students including conservation work, befriending and office support.

### **One-off volunteering**

If you would rather not have a regular commitment, but would like to try out volunteering, why not get involved in one of our many one-off projects we run throughout the year?

Every year students are invited to get involved with the Torcher Parade. This involves students from Aberdeen University, Aberdeen College and Robert Gordon University, and is the biggest torch-lit procession in Europe. Each year the event raises thousands upon thousands of pounds for local charities.

You also have the opportunity to participate in the Student Show, which is an annual dramatic production for all you acting enthusiasts.

There are also regular one-off events for students who would like to take time out,

possibly only once a month, to help others with activities such as bag packing, street collecting or beach cleans. There is a volunteering opportunity to suit everyone, we can work around your schedule to try to find an opportunity that incorporates your hobbies or your course.

### Recognition

If you register as a volunteer with us you also have the opportunity to take advantage of the MV Programme. This scheme encourages young people to volunteer, and lets you log hours and work towards gaining certificates and recognition for the good work you do.

Take a look at the volunteering section of the Union website, where you can get more details about the many opportunities that we have available, download registration forms, and find out plenty of information about the organisations that we work with.

Consider the benefits of volunteering: not only do you receive training and practical experiences in challenging and rewarding situations, but we can help you gain recognition for this good work - the certificates that you receive will look fantastic to prospective employers.

### Find out more!

For more information, contact our dedicated Volunteering department on 01224 262 265, e-mail I.fyall@rgu.ac.uk or drop in and speak to us at the Union.





Reform is our official student magazine. Launched in date with everything that's entertainment listings to the latest juicy gossip from the find loads of previews and reviews of the latest gigs, concerts and movies that come to Aberdeen, and get the low-down on how our sports teams get on each month.

FIND OUT

/volunteering

Look out for it around campus, in the Union and online at rguunion.co.uk and if you're lucky enough to live in halls, you'll get a copy delivered straight to your door.

We're always looking for writers and photographers so whether you fancy reviewing gigs, being part of our news team, or see yourself as a budding member of the paparazzi, get in touch. Experience isn't essential, but enthusiasm is.

Send us an email at reform@rguunion.co.uk or give us a ring on 01224 262 296 for more information.

# Welcome to the TITUTE TO THE TOTAL TO THE TOTAL TO THE TOTAL TOTAL TO THE TOTAL TOTA



# This is where it happens!

At the heart of every good university is a good Student Union, and RGU: Union is no exception! Situated slap-bang in the middle of Aberdeen's City Centre (just a minute's walk from Union Street), RGU: Union is the city's one and only venue exclusively for students. A £250,000 refurbishment in 2009, saw us improve the Union from top to toe, resulting in a sparkling new bar on the second floor, top notch café facilities, brand new study workstations on the ground floor, plus much, much more throughout the entire building.



### **Bars**

Watch the big match on our plasma screens, challenge your mates to a game of pool or simply chill out on our extra-comfy couches, you'll always find something to do in one of our bars. The Union is a 'must-visit' on any night out. We have events on all year round, ranging from live DJs six nights a week and our Tuesday night pub quiz, to fortnightly live music and ridiculous dress-up theme nights. We'll keep you up to date with what's going on every week with our email newsletter, Wired, and online through our website and Facebook pages. There's no excuse for missing out!

Café

Stop off at the café and take your pick from our range of freshly made sandwiches, paninis and baked potatoes, or try out our top-quality burgers and pizzas. Food is served

from 8.30am through until 8pm Monday to Friday and from 12 noon at weekends, so make sure that you pop in for a quick cure to the munchies.

### Shop

Our shop is the only place to get your hands on official University merchandise. From t-shirts and hoodies customised for your course to branded folders and stationery, make sure you stop in and check out the bargains.

### **Second-hand textbooks**

Don't spend all of your cash on textbooks. Drop into our shop on Schoolhill, take a look at our range of second-hand books and save yourself some serious money.



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# No matter how big or small the issue, let us help!

Aberdeen is a diverse city with a population consisting of people from all over the world. Believe it or not, students make up almost 30% of the Aberdeen population. That's around 60,000 students in the city and shire. However, with such a huge number of students, it is important the Students' Union can deal with the wide range of problems which students may face.

Just spending one day in the Union's café, bars and social areas gives a good indication of the number of different types of students that come to RGU. An incredible mix of cultures, nationalities and faiths lends itself well to a union that is proud to serve, represent and celebrate a diverse student population.

It is vitally important we are aware of our students' different backgrounds. Although the Union has worked hard with the University to ensure that there are members of staff and elected student officers in place to prevent serious issues from arising, we also accept that some circumstances cannot be foreseen.



Sometimes as a student you may find yourself experiencing difficulties of one sort or another, academic or personal. The best way to deal with problems and worries is to face them straight on, as soon as they occur, with the confidence of knowing that your Students' Union is there to support you.

There's no need to panic or feel on your own. At the Students' Union there are elected student officers here to listen and advise you. We can also direct you to the University staff members, working within specialist areas, who are specifically there to aid students with the various needs that come with university life.

### **Academic**

If you're having problems academically and you don't know who you can turn to, The Students' Union is here to advise you on the best course of action. Whether you're struggling with your course, feel you're not being treated fairly or you're just not sure about your options, come and pay us a visit.

### Accommodation

We can help you with a range of issues relating to your housing, whether it be problems with your landlord, disrepair or deposit, and if we can't deal with it, we can certainly point you in the direction of somebody who can.

### Health

Although we can't offer medical advice, we can help if medical matters are affecting your University work or other areas within your life. The Students' Union works alongside the University so we can direct you to the many health support services that the University does offer.

The Students' Union often runs a number of health campaigns throughout the year to ensure that students have up-to-date and accurate information on health issues. The Health Officer also ensures that the

Union is suitably stocked to provide a variety of free contraception and sexual health products which can be picked up from the Union or sent out to you in the post.

### **Equality and diversity**

Your Students' Union is here to represent you, and that includes ensuring that we have officers as well as staff members who can address any diversity issues that students may face.

Specific areas of representation are covered by the RGU Students Union's Equalities & Diversity Officer and International Officer.

As members of the National Union of Students Scotland, our students also have access to the advice and support offered by NUS Scotland's Women's Officer and Black Students Officer. NUS UK has a Postgraduate Officer who can offer our students advice in this area.

Whatever advice you're looking for, or maybe you've identified areas of representation that the Students' Union could develop further, the Union is your one stop shop to make the most out of your student experience.



Visit us: RGU: Union, 60 Schoolhill, Aberdeen, AB10 1JQ Call us: 01224 262 263 Fax us: 01224 262 268

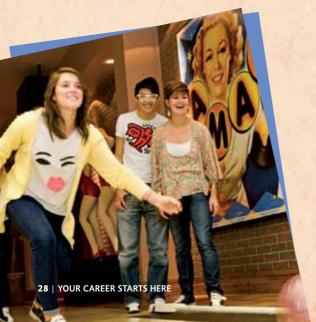
Email us: union@rguunion.co.uk
Facebook us: facebook.com/rguunion
Tweet us: @rguunion

# Aberden.

Obviously you're not going to spend all of your time at the library or propping up the bar at the Union. So what else does the city have to offer?

### Shop 'til you drop

If shopping's your thing then you have definitely come to the right place. Union Street is home to all the best high street stores, including Top Shop, G-Star, H&M and many more. Stop off at Bruce Miller's for all your musical goods or Game Station for the latest PS3 release. The Bon Accord, St Nicholas and Trinity centres are all bursting with shops waiting to give you student discounts. For the real fashion slaves, though, pop into the Academy Centre opposite the Union. Also don't forget to check out Union Square, Aberdeen's newest shopping centre, just next to the train and bus stations.



### **Get gigging**

Aberdeen can't seem to get enough live music! We've seen The Killers, Stereophonics, Jay-Z, Kings Of Leon, Paramore, Bloc Party and many others play in the last few years. Larger acts will be seen at the Music Hall and AECC, while the Lemon Tree, Café Drummonds and Tunnels will grab the up-and-comers.

### **Beach Boulevard**

Nip down to the beach and see what Codonas has to offer. Get soaked on the log flumes, see Aberdeen from way up high on the Grampian Eye or nip inside to Sunset Boulevard for fun on the dodgems or a game of ten-pin bowling.

### A blockbuster night

In Aberdeen you're spoilt for choice if you fancy a trip to the movies. If you're looking for the biggest new releases, nip to any one of the three massive city centre cinemas (two Cineworld and one Vue), or if you fancy a smaller indie film, take a look at the Belmont Picture House just across from the Union.

### CAREERS CENTRE

You haven't even started your degree course yet, but when it comes to your career it really makes sense to plan ahead. It's never too soon to start thinking about and planning for your career.

Robert Gordon University graduates have an enviable reputation as being amongst the most employable in the UK. We recognise that tomorrow's employers want more than just a degree, they want graduates who have developed a range of skills and qualities appropriate for the working world. We can support you in recognising and developing these transferable skills, both within and outwith your studies to allow you to secure your perfect opportunity.

The Careers Centre provides practical career planning advice and job search support to all students and recent graduates of the University. We can assist with your transition from education into employment, advanced level study and any other option you are considering.

The Centre delivers a quality assured careers service (by the Matrix quality standard for information, advice and guidance services) at both campuses, where students and graduates can meet with Careers Consultants to access careers information, advice and guidance.

As a student we encourage you to make use of the wide range of services we offer - online, on Moodle, in print and in person. We can support you in getting both part-time work and graduate opportunities through our JOBSHOP which regularly advertises vacancy listings. We can help boost your employability by providing advice on developing your CV, writing job applications and preparing for interviews. We also organise employer visits to the campus through careers fairs and workshops - a great way to network with future employers.

We also support prospective students with their preapplication queries. If you want to know which career options will be open to you with a specific degree, our Career Consultants can give you information and guidance on potential routes and career opportunities.





I made a careers advice appointment because I really didn't know what to do after uni. It's great to know there's help there to guide you beyond just teaching at university.

**Applied Social Sciences student** 

The Careers Centre is friendly and welcoming to students. It offers a wide range of facilities and it is clear they want to help students as much as possible.

Applied Sport and Exercise Science student

RGU Careers Service was well organised and screened potential candidates for us to interview. I look forward to working with them all again as everyone I met was professional and friendly.

Kathryn McGown, Graduate Campaign Manager, Standard Life The consultant was a massive help to me in preparing me for my interview and I want to thank the Careers Centre very much for everything they have done to help me pass that interview stage.

Accounting and Finance student

The Careers Service at RGU have always provided Technip with a friendly, helpful and professional service and have assisted me greatly in my position in graduate recruitment.

Isabel Howden HR Co-ordinator, Technip

### **CONTACT**

**E:** careers@rgu.ac.uk **T:** 01224 262110

FOR MORE INFORMATION VISIT WWW.RGU.AC.UK/CAREERS

### **HOW TO USE THIS PROSPECTUS**



- 1 Course title and award.
- 2 Course description including information about placements, scholarships, accreditation, study abroad opportunities and career options. Further information about our courses can be found online www.rgu.ac.uk
- Read what other people have to say about the course testimonials from current students, graduates or an employer.
- 4 Each full-time course has a unique code that you will need when applying to UCAS.
- Important information about entry requirements, essential subjects/grades, special requirements, study options and campus location.

# ABERDEEN BUSINESS SCHOOL



Founded in 1965 and now situated on the banks of the River Dee, Aberdeen Business School cannot fail to impress. The environment has been specifically designed with you in mind – inspiring you to achieve and realise your future ambitions.

### A FORMIDABLE REPUTATION

Aberdeen Business School is one of the leading providers of management and professional business education in Scotland, offering practical and innovative courses developed in close collaboration with industry and the professions.

We have earned our formidable regional and international reputation through investing in the very latest teaching and research facilities and employing academics that combine first-class qualifications with time spent in industry or business. Through their experience and connections with the business community, they will provide you with the knowledge and skills that are vital in today's highly competitive workplace.

The achievements and continuing success of our graduates in their careers is a true mark of the high quality and recognition given to the undergraduate and postgraduate courses delivered at the School.



### **OUR COURSES**

Accounting and Finance	36
Events Management	38
Fashion Management	40
International Hospitality Management	42
International Tourism Management	44
Journalism	46
Law and Management	48
Law	50

### The Management Programme:

55
56
57
58
60
62

### **INVALUABLE PLACEMENT EXPERIENCE**

In 2011, we were rated Scotland's top university for graduate employment. One of the many reasons for this is the professional and marketable experience our students gain during the placement element of their degree.

During your placement, you get to see the workplace from an informed perspective, putting into practice the theories, strategies and skills you've studied. Many of our placement students have had the opportunity to go on business trips, work with senior managers and directors, and take responsibility for their own projects. Many are also offered a job at the companies where they went on placement once they have graduated.

### **SCHOLARSHIP OPPORTUNITIES**

There are many scholarship opportunities available to Aberdeen Business School students from some of Aberdeen's most successful companies, worth up to £4,000 per year. A scholarship can put you on the fast track to success, and help you to launch a successful career. Winning one of our highly prestigious scholarships is a serious endorsement of your academic abilities and professional potential.

### **BROADEN YOUR WORLD**

We offer study abroad opportunities on most of our courses, where our links with partner institutions all over the world give you the chance to study in a foreign university for up to a year as part of your course. This experience can be extremely rewarding and you will develop your knowledge and skills by learning in a different social and cultural context.

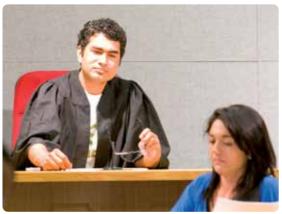
Our students have spent time in Finland, Denmark, Italy, France and Germany as part of this experience. Choosing to study abroad shows that you're motivated and willing to try new things; very appealing qualities to potential employers. You'll be setting yourself apart from other students in today's graduate market.

### **OUR FIRST-CLASS FACILITIES**

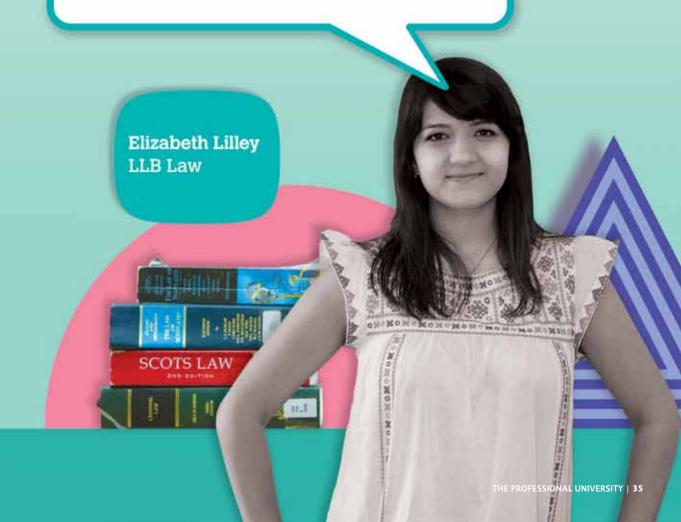
Our modern and purpose-built facilities will provide you with an inspirational learning environment – one of the best in the UK. We understand how important it is to our students to experience a modern teaching environment with the latest technology. With £170 million investment planned for our Garthdee campus, we are committed to developing our facilities and enhancing the learning experience for our students. Our impressive facilities include 21st-century lecture theatres, IT labs, a mock courtroom and brand new TV and radio studios.







A great advantage the
University has to offer is its
exceptional links to industry.
I was able to take part in a
competition where the prize
was a summer placement with
a local solicitor's firm, Paull &
Williamsons, which I went on
to win and loved taking part in.
Thanks to this opportunity I
secured my traineeship with
the firm.



### **ACCOUNTING AND FINANCE BA (Hons)**

Employers find that our Accounting and Finance graduates add significant and immediate value to their organisations because of the dynamic combination of accounting, finance and management subjects which are taught on the degree. That's why our accountancy course rates as 100% for graduate employment (Virgin Guide to British Universities 2010).

This is the only Accounting and Finance degree in Scotland which has a year-long salaried work placement. Many of our students do so well in their placements that they are offered a job by their placement employer to return to the organisation after graduation.

The degree has been developed in such a way as to ensure that, when you graduate, you are a well rounded and effective accountant with strong interpersonal skills. The results have been striking, with our graduates securing employment with many leading financial organisations.

We have established close links with professional accounting bodies and employers, which ensures our course is relevant for today's accounting profession. You will benefit from the knowledge and expertise of our teaching staff on accounting modules who are all Chartered Accountants, many of whom qualified with a Big Four firm: Deloitte, Ernst & Young, KPMG and PricewaterhouseCoopers.

### **PLACEMENT**

Unique amongst Accounting and Finance degrees in Scotland, this course has a one year (minimum 48 weeks) paid work placement in year 3. Placements are in an accounting or finance position within, for example, a professional accounting firm or the accounting department in a wide range of companies including those in the financial services sector. On placement, there is further development of academic knowledge by studying two modules in auditing by distance learning.

### PROFESSIONAL ACCREDITATION

The Honours degree is fully accredited by the Institute of Chartered Accountants of Scotland and excellent exemptions to exams are given by the Institute of Chartered Accountants in England and Wales, the Association of Chartered Certified Accountants and the Chartered Institute of Management Accountants. Accreditation and exemptions for students who entered the degree in years 2 or 3 are considered on an individual basis by the professional bodies.

### **CAREER OPTIONS**

Graduates from this degree are in great demand by employers, including the Big Four accountancy firms, multinational companies in a wide range of industries, investment fund managers and banks. Possible careers are in areas such as financial and management accountancy, auditing, taxation and corporate finance.

# TRAIN FOR THE REAL WORLD

"We are delighted with the calibre of students that we are able to attract for our placement scheme. This course prepares students for the world of work and our objective is for RGU students to come back to us to study for professional exams."

Iain Abernethy, Learning and Development
Director with Johnston Carmichael

### Year 1

Financial Accounting • Management Accounting • Personal and Business Finance • Management Concepts • Introductory Economics • People Management • Business Law • Business Ethics

External Reporting • Financial Decision-Making • Management and Cost Accounting • Finance for Business Decisions • Quantitative Business Techniques • Entrepreneurship and Intrapreneurship: Foundation • Business Information Systems • Advanced Business Law

Placement - plus two modules: The Theory of Auditing, The Practice of Auditing

### Non-placement route - continuing students:

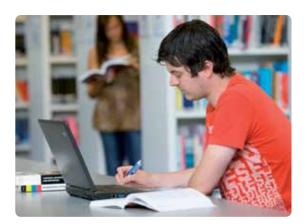
Literature Project • The Theory of Auditing • The Practice of Auditing • The Economic Environment • Corporate Governance • Money and Financial Markets • **New Business Project** 

### Non-placement route - advanced entry students:

External Reporting • Financial Decision-Making • Management and Cost Accounting • Finance for Business Decisions • Literature Project • The Theory of Auditing • The Practice of Auditing • Money and Financial Markets

### Year 4

Management Accounting Decision-Making and Control • Personal and Business Taxation • Financial Reporting Issues and Applications • Financial Accounting for Groups and Companies • Management Accounting Issues and Applications • Corporate and Capital Taxes • Corporate Financial Management • Corporate Ethics



### **KEY FACTS UCAS N420**

### **ENTRY REQUIREMENTS**

**SQA Higher** 

**GCE A Level** 

BCC

**Irish Leaving Certificate Higher** 

**IB Diploma** 

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry. Students will follow the Non-placement route in year 3.

### **STUDY OPTIONS**

**CAMPUS** 

WATCH OUR 'STUDENT EXPERIENCE' VIDEOS. VISIT WWW.YOUTUBE.COM/ABSPRODUCTIONS126

### **EVENTS MANAGEMENT BA (Hons)**

The organisation of events has experienced rapid growth in recent decades, resulting in an industry emerging in its own right. This industry is creating new business opportunities, careers and a need for quality and professionalism. Countries all over the world are also recognising the importance of events, resulting in international opportunities for graduates in this field. Consider the importance of the following events in terms of economic value and job creation – the Commonwealth Games, T-in-the-Park, Offshore Europe, the Ryder Cup and the London Marathon.

Many learning opportunities will be made available to you throughout your degree, including attending guest lectures and events, organising live events, participating in course-related study trips and industry-sponsored prizes which are awarded annually to the top student of each stage. Where equivalent courses are available, you will also have the exciting opportunity to study abroad for one semester with one of our partner European/international institutions.

The perfect blend of core management and specialist event management modules, and the use of diverse assessment methods, will allow you to develop the skills required and valued by employers in this sector. Your skills set will be further enhanced by the opportunity to gain real world experience throughout the degree.

### **PLACEMENT**

Your exposure to the events industry and the opportunity to gain real world experience during the degree is a priority for the course management team. From year 1 onwards, you will build an Industry Experience Portfolio (IEP), where you will complete 400 hours (four-year programme) or 200 hours (advanced entry students) of work experience. This approach will allow you to build a portfolio of experience, apply your learning continuously to the practical environment and build your professional network. The aim is for you to gain experience across the corporate, cultural and leisure/sporting events sectors.

### **STUDY ABROAD**

In years 2 and 3, there may be opportunities to study with partner institutions in Europe as part of the Erasmus Programme, and indeed internationally. This is dependent on similar Event Management programmes being offered by partner institutions.

### **CAREER OPTIONS**

Graduate employment prospects are wide-ranging and diverse. Graduates can specialise by event sector, for example, business events (conference/meetings, exhibitions, incentive travel, corporate hospitality); music festivals and cultural events; concerts, theatres and performance arts; sporting and spectator events; charity and fundraising events; party and wedding planning; and community events.

### A SECTOR THAT'S GOING PLACES

'This degree is excellent preparation for students with the ambition, drive and determination to become part of a dynamic and growing industry."

Shona Byrne
Head of Sales and Marketing
Aberdeen Performing Arts

### Year 1

The Events Industry • Marketing • Managing Design and Creativity • Professional Communication Skills • Industry Experience Portfolio 1 (workplace experience) • Event Operations • Introduction to Management Accounting • Digital Media Platforms and Practices

### Year 2

Event Impacts • Organisational Behaviour • Corporate Events Management • Advertising Communication • Industry Experience Portfolio 2 (workplace experience) • Managing Risk and Security in the Events Industry • Consumer Behaviour • Public Relations

### Year 3

Personal Selling and Sales Management • Research Methods • Keynote Speaker Series: Scoping and Planning • Event and Venue Sustainability • Industry Experience Portfolio 3 (workplace experience) • Managing Projects • Keynote Speaker Series: Staging and Evaluating

### Year 4

Future Forecasting within the Events Industry • Research Project • Corporate Social Responsibility within the Events Industry • Industry Experience Portfolio 4 (workplace experience) • Event Sponsorship and Fundraising • Strategic Marketing Management



### **KEY FACTS UCAS N820**

### **ENTRY REQUIREMENTS**

**SQA Higher** 

**BBBC** 

**GCE A Level** 

BCC

**Irish Leaving Certificate Higher** B2B2B2C1

**IB** Diploma

27

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### CAMPUS

Garthdee

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK

### FASHION MANAGEMENT BA (Hons)

The Fashion Management degree is designed to fully integrate the management theories associated with the global fashion industry alongside the business contexts of fashion design, production, marketing and merchandising. Fashion Management students collaborate with fashion design and photography students, as well as local retail businesses on some modules, and have the opportunity to attend relevant Guests at Gray's lectures. If you have a passion for fashion and a brain for business, this is the course for you.

You will actively participate in fashion industry activities, such as organising, marketing and managing an exhibition or fashion show. You will be offered the opportunity to attend events such as The Clothes Show Live or London Fashion Weekend, providing you with a real insight into the increasingly important events side of the fashion industry.

In year 2 you will be involved in creating a BA Fashion Management magazine, including writing articles and managing, styling and co-ordinating fashion photography spreads. In year 3 our students lead the production of the annual charity fashion show, which is a fantastic chance to increase your practical awareness of fashion catwalk events.

We strongly believe that such practical experience and engagement with industry professionals will enhance your employability, by incorporating and combining both management and creative skills.

### **PLACEMENT**

The six-week industrial placement in year 3 gives you the opportunity to gain practical experience in a relevant area within the fashion industry. This is an invaluable opportunity to gain further knowledge and establish links with potential employers. The course team has strong links with fashion buyers, merchandisers and managers within the industry, and has identified a range of employers willing to take students on placement.

### **STUDY ABROAD**

In year 3, there may be opportunities to study with partner institutions in Europe as part of the Erasmus Programme. Please see page 12 for more information.

### **CAREER OPTIONS**

Potential careers include fashion marketing, merchandising, fashion buying, retail management, product sourcing, fashion journalism, brand management, product development, product planning, events management and public relations. You will also be equipped to set up your own fashion business based on the skills you acquire from the programme.

## CREATE A WINNING COMBINATION

"I love the variety in the course – it has a great balance of both business and fashion, which keeps it engaging and exciting. I feel the course will provide me with enough experience and knowledge to succeed in any area of the fashion industry. It is so easy to come to University every day when you know you are doing something you love!"

Hannah Fuller



Image styled by BA Fashion Management student Amalie Lyneborg

### Year 1

The Fashion Business • The Retail Environment • Fashion
Design Concepts and Communication (30 credit module using
Lectra Kaledo and Photoshop Software) • Fashion Construction
and Technology • Managing in the Fashion Industry •
Marketing • Store Design and Visual Merchandising

### Year 2

Advertising Communication • Fashion Communication (a 30 credit module which involves generating content for a fashion magazine) • Retail Loyalty • Public Relations • Design for Client (a 30 credit module involving collaboration with Gray's Fashion Design students) • Consumer Behaviour

### Year 3

Fashion Branding • Ethics and the Consumer • Events Management • Financial Merchandising for Fashion • Fieldwork Placement (30 credits) • Fashion Show Project (a 30 credit module to organise the annual fashion show)

### Year 4

Research Methods • Applied Consumer Psychology • Fashion Buying and Forecasting • Women and Media OR International Marketing • Dissertation • Fashion Project (in collaboration with Gray's Fashion Design students) • International Retailing



Image styled by BA Fashion Management student Lucyna Delmaczynska

### **KEY FACTS UCAS WN22**

### **ENTRY REQUIREMENTS**

**SQA Higher** 

**GCE A Level** 

BCC

**Irish Leaving Certificate Higher** B2B2B2C1

**IB Diploma** 

27

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

TALK TO OUR STUDENTS ON FACEBOOK
WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

### INTERNATIONAL HOSPITALITY MANAGEMENT BA (Hons)

The hospitality and leisure industries generate billions of pounds worldwide each year. Hospitality management is therefore a thriving, innovative industry which plays a crucial role in the global economy and in providing employment and exciting career opportunities. This course combines both the academic and specialist aspects of hospitality management, allowing you to study and experience its many sub-sectors.

The Atlantis H.O.T.E.L. Programme is a unique scholarship opportunity for hospitality management students; it allows you to undertake part of your degree in Finland and the USA and entitles you also to a further hospitality degree award.

We believe it is important to recognise and reward our students' achievements; as a result, industry-sponsored prizes are awarded each year to the top student of each stage.

A key feature of this course is the opportunity to meet and listen to professionals in the hospitality industry. We will deliver this through study visits and guest lectures at the University. You will also be eligible for student membership of the Institute of Hospitality (IoH), providing another perfect opportunity for networking.

### **PLACEMENT**

In year 3, there are placement opportunities available locally, nationally and internationally, for example at the Aberdeen Exhibition and Conference Centre, AVC Media Enterprises, Malmaison Hotels, The Marcliffe at Pitfodels, Gleneagles Hotel, Carnegie Club at Skibo Castle, Bunchrew House Hotel, Le Fleuray Hotel (France), Disney Worldwide Services Inc (USA), Fairmont Hotels and Resorts (Canada), Waccabuc Golf and Country Club (USA), The Broadmoor Resort, Colorado Springs (USA) and Sofitel Luxury Hotels, Brisbane (Australia).

### **STUDY ABROAD**

In years 2 and 3, there are opportunities to study with partner institutions in Europe as part of the Erasmus Programme. Please see page 12 for more information.

### **PROFESSIONAL ACCREDITATION**

Accredited by the Institute of Hospitality (IoH).



### **CAREER OPTIONS**

Our graduates are in great demand and there are fantastic opportunities for varied and challenging careers in this sector. Positions held by graduates include international leisure centre manager, hotel manager, guest services manager, facilities manager, business centre manager, head of sales and marketing, quality advisor and sales manager – all within hospitality environments.

### THE BEST OF BOTH WORLDS

"I'm a second-year student, currently participating in the H.O.T.E.L. Atlantis Scholarship Programme. This has allowed me to study in Finland and USA. I've made lots of friends from all around the world and have learnt about different cultures. I've also been able to see first-hand how the hospitality industry works in mainland Europe, and have gained contacts for the future. The whole experience has been one that I will never forget, and one that I would repeat in an instant."

Sarah Hulse

### Year 1

Marketing • Professional Communication Skills • Service Sector Management • Tourism Hospitality Environment • People Management • Introduction to Management Accounting • Culinary Arts and Food Safety • International Management

### Year 2

Organisational Behaviour • Globalisation • Food and Beverage Skills • Brand Management • Consumer Behaviour • Accommodation Management • Food and Beverage Management • E-Retail

You will have the opportunity to study abroad for one semester during year 2.

### Year 3

Placement Route: Placement (1 year) • Management in Practice • Research Methods

Taught/Placement Route: Research Methods • Events Management • Ethics and the Consumer • Personal Selling and Sales Management • Workplace Experience (6 months) • Management in Practice OR study abroad at an overseas university

### Year 4

Research Project • Hospitality Contract Management • International Marketing • Cultural Aspects of International Management • Managing Strategy for Hospitality



### **KEY FACTS UCAS N221**

### **ENTRY REQUIREMENTS**

**SQA Higher BBCC** 

**GCE A Level** 

**Irish Leaving Certificate Higher** B2B2C1C1

**IB Diploma** 

### **Degree Link Programme**

A relevant HNC from one of our partner FE colleges may be considered for year 2 entry. A relevant HND from one of our partner FE colleges may be considered

### **STUDY OPTIONS**

**CAMPUS** 

WATCH OUR 'STUDENT EXPERIENCE' VIDEOS. VISIT WWW.YOUTUBE.COM/ABSPRODUCTIONS126

### INTERNATIONAL TOURISM MANAGEMENT BA (Hons)

Tourism is a truly international industry and plays a key economic role in practically every country around the world. It is dynamic, customer-focused and provides graduates with exciting worldwide opportunities.

This specialist course allows you to combine the best of both worlds – studying the academic aspects of tourism management and gaining first-hand industry experience. All the various aspects of tourism will be studied during your four years, including visitor attractions, hotels, theatres, events and business tourism, music venues and travel.

Opportunities during your degree include: being business mentors to school pupils, being a 'mystery shopper' for an Airport Tourism project, taking part in course-related study trips, attending industry conferences and being eligible to become a member of The Tourism Society and Institute of Hospitality. We believe it is important to recognise and reward our students' achievements; as a result, industry-sponsored prizes are awarded each year to the top student of each stage.

### **PLACEMENT**

There are placement opportunities available locally, nationally and internationally: for example at Thomson Holidays, Eastern Airways, Edinburgh Castle, Royal Yacht Britannia, VisitScotland, Chessington World of Adventures, PGL UK and European Summer Holiday Camps, Canvas Holidays, Waccabuc Golf and Country Club (USA), Disney Worldwide Services Inc (USA) and The Broadmoor Resort, Colorado Springs (USA).

### **STUDY ABROAD**

In years 2 and 3, there are opportunities to study with partner institutions in Europe as part of the Erasmus Programme. International study abroad opportunities also exist. Please see page 12 for more information.

### **PROFESSIONAL ACCREDITATION**

Accredited by the Institute of Hospitality (IoH). This programme is recognised and approved by the Tourism Management Institute.





### **CAREER OPTIONS**

Graduates can work directly in the tourism, travel or leisure sectors or within the hospitality industry. Several graduates have also gone on to launch their own successful business. Positions held by tourism graduates include: conference and banqueting manager, senior events manager, corporate hospitality manager, visitor attraction manager, ambassador programme and research executive (business tourism), visitor services manager, marketing manager (with a travel company) and business development manager.

# BENEFIT FROM REAL EXPERIENCE

"My placement with Cosmos Holidays involved writing copy for brochures, helping to contract hotels in Hong Kong, liaising with suppliers around the world and attending industry events in central London. It was a fantastic experience and it has definitely put me in a good position for when I graduate, because employers are looking for graduates with real experience."

**Rowan Goldthorp** 

### Year 1

Marketing • Tourism Hospitality Environment • Professional Communication Skills • Service Sector Management • People Management • Introduction to Management Accounting • Adventure and Activity Tourism • International Management

### Year 2

Organisational Behaviour • Globalisation • Tourism

Destination Development • Brand Management • Consumer
Behaviour • Accommodation Management • Sustainable

Tourism Management • E-Retail

You will also have the opportunity to study abroad for one semester.

### Year 3

Placement Route: Placement (1 year) • Management

in Practice • Research Methods

**Taught/Placement Route:** Research Methods • Events Management • Ethics and the Consumer • Personal Selling and Sales Management • Workplace Experience (6 months) • Management in Practice OR study abroad at an overseas university

### Year 4

Research Project • Emerging Tourism Markets and
Destinations • Heritage Management • Cultural Aspects of
International Management • Marine and Wildlife Tourism •
International Marketing



### **KEY FACTS UCAS N840**

### **ENTRY REQUIREMENTS**

**SQA Higher** 

**BBCC** 

**GCE A Level** 

 $\mathsf{CCC}$ 

**Irish Leaving Certificate Higher** B2B2C1C1

**IB Diploma** 

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK

### JOURNALISM BA (Hons)

Journalism is a powerful and rewarding industry. From global warming to celebrity gossip and current affairs to sport, people are increasingly seeking information from the media. This creates a demand for multimedia journalists who have the critical knowledge and specialist theoretical, analytical and production skills.

This is an intensive course that will prepare you for a demanding career in journalism. You'll study the ways that news is sourced, regulated, produced and consumed, and examine the effects of this output on audiences.

You'll also gain considerable practical experience in reporting and production across print, broadcast and electronic platforms through a series of ultra-local news portals. Additionally, you will take part in newsdays in years 2 and 3. This will enable you to experience a day as a journalist; sourcing stories, interviewing, filming and editing your report.

You will be offered the chance to complete external examinations in shorthand, news writing, law and public affairs as prescribed by the National Council for the Training of Journalists (NCTJ). You will be learning first-hand from experienced journalists, by participating in 'live' projects, visiting local broadcasting organisations and listening to guest speakers.

### **OUR FACILITIES**

Your learning will be enhanced by our purpose-built teaching facilities which include a news room, TV and radio studio. To view these excellent facilities visit us at:

www.rgu.ac.uk/openday

### **PLACEMENT**

The six-week placement in year 3 provides you with an invaluable opportunity to put your skills and knowledge to the test in an appropriate journalism and media-based environment, as well as form excellent links with potential future employers.

### **PROFESSIONAL ACCREDITATION**

We are currently seeking accreditation from the NCTJ (National Council for the Training of Journalists) and The Broadcast Journalism Training Council (BJTC).

### **CAREER OPTIONS**

The department has extensive links with the media industries, and graduates will secure careers in print, publishing, broadcast and online journalism. Opportunities for employment also exist in fields such as public relations and media management.

### FEATURE HERE

'For a course like journalism, Robert Gordon University really must receive top marks. The course covers every aspect of journalism, from TV and radio, to internet and magazines. The facilities for this course are amazing, with a radio studio and a brand new TV studio both being housed in the Business School. I can only give the highest recommendations to anyone thinking about studying here."

Nichola MacBeath

### Year 1

News Writing • Visual Culture and Design • Media Law • Broadcast Journalism and Production • Governing the UK • Print Journalism

### Year 2

Features Writing • Photojournalism • Audio Production • Desktop Publishing for Journalists • Principles and Practice of Reporting • Public Affairs • Web Design

### Year 3

Applied News Production • Journalism and Literature • Advanced Law for Journalists • Placement • Magazine Production

### Year 4

Digital News Portfolio • Research Methods • Dissertation • Investigative Journalism OR Women and the Media • Political Communication • Media Strategy OR Celebrity Culture



### **KEY FACTS UCAS P500**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC including English at B

### **GCE A Level**

CCC including English

### **Irish Leaving Certificate Higher**

B2B2C1C1 including English at B

### **IB** Diploma

26 points including Higher English at Grade 5

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

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WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

### LAW AND MANAGEMENT BA (Hons)

This course will equip you with a sound grounding in law as well as key business skills and knowledge. The high level of flexibility within the course allows you, in particular at Honours level, to shape your degree to specialise in the areas you develop an interest in. You will also develop the key skills which are highly valued in the workplace. Practical experience is developed through oral presentations, legal debates, group work and research and writing exercises.

In year 3 you can undertake a work placement, giving you the opportunity to establish links with potential employers and equipping you for the working world.

You will also have the opportunity to take part in internal, national and international mooting competitions (legal debating), giving you additional practical experience.

The strong research culture and professional experience among departmental staff feeds into their teaching expertise. This means you will benefit from subjects taught with a highly practical edge.

### **PLACEMENT**

A key strength of the course is the possibility of a paid placement during the summer, between the conclusion of semester 2 of year 3 and the start of the Honours year. This provides an opportunity to practise in a professional capacity, in either the area of law or management. The rewards from this are enormous, both in terms of initial professional development and in applying theoretical principles to real-life situations.

"This course really allowed me to concentrate on the legal areas that I was interested in. It also proved to be the ideal stepping stone in allowing me to obtain entry into the LLB and the Diploma in Legal Practice programmes, as the course covers a lot of the Law Society recommended subjects. The lecturers are approachable, innovative and pragmatic and are always ready to share their profound wealth of knowledge with you."

Graduate Alaina Morrison,
Solicitor with John Wood Group PLC

### **CAREER OPTIONS**

The course opens a range of opportunities. For example, it can be a pathway to becoming a qualified conveyancer or executry practitioner (you can gain Diplomas in Conveyancing and Executry Services, or Executry Services, as additional qualifications in year 4). Other options include: working within oil companies (locally and overseas), banks and businesses, the civil service, corporate consultancy firms and the police.

### WHAT YOU WILL STUDY

### Year 1

Legal Systems • Legal Methods • Business Ethics •

Management Concepts • Property Law • Constitutional Law •

Introductory Economics • People Management

### Year 2

Law of Contract • Criminal Law • Globalisation • Choice of one of European Union OR Governing the UK OR Organisational Behaviour • Commercial Law • Human Rights • Company Law • Choice of one of Marketing OR Business Economics

### Year 3

Delict • Family Law • Fundamentals of Employment Law (Direct Entrant students from FE colleges study Legal Methods) • Choice of one of Ethics and the Consumer OR Organisational Marketing • Property Rights in Land • Practical Legal Skills • Management Studies for Law • Managing the Public Sector OR Placement



### Year 4 Dissertation, plus

### Semester 1

Three modules from a list that currently includes:
Roman Law • Employment Law • Criminal Justice • European
Union Law • Legal Issues in Construction • Sports Law •
Criminal Responsibility • Child Care Law • Environmental
Law • Regional Human Rights Systems • Judicial Review and
Public Administration • Property Law (Honours) • Media
Law • Public International Law • International Trade Law •
Evidence: Law Theory and Practice • Comparative Company
Law • Tax Law • Employee Relations & Reward •
International Organisations • International Human Resource
Management • Business Economics • Legal Ethics and
Professional Responsibility

### Semester 2

Three modules from a list that currently includes:
International and Comparative Family Law • UK Oil and
Gas Law • International Private Law • International Human
Rights Law • Equality Law • Legal History • Criminal Law:
Specific Crimes • Medical Law • Consumer Law and Policy •
Intellectual Property Law • Comparative Law • Criminology •
Medical Ethics • Information Technology Law • Dispute
Resolution • Comparative and International Tax Law •
Corporate Ethics • Strategic Marketing Management •
Entrepreneurial Studies • Employee Relations and Reward

'I have been able to choose subjects and tailor my degree according to my own interests and career plans. It is undoubtedly challenging, but the quality of teaching and availability of student support make it a rewarding and enjoyable journey. I came into third year Law and Management after completing an HND in Legal Services and have loved being at RGU so much that I'm staying on to do a postgraduate degree."

Emily Clark, Year 4 Law and Managemen

### KEY FACTS UCAS M990

### **ENTRY REQUIREMENTS**

### **SQA Higher**

**BBBC** 

### **GCE A Level**

BCC

### **Irish Leaving Certificate Higher**

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### **IB Diploma**

27

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK

### LAW LLB (Hons)

This course aims to provide you with an academically rigorous, practical and diverse education in the discipline of Scots Law. The combination of private and public law subjects taught on this course will equip you with both the fundamental and specialist knowledge to meet the challenges and demands of a wide range of jobs across a spectrum of employment sectors, whether in the legal profession or elsewhere.

You will also develop the key intellectual, professional and personal skills which are highly valued in the workplace. Practical experience is developed through regular mooting exercises (legal debating), oral presentations, group work, research and writing exercises. We also have a dedicated moot court room where you will find out how to present cases in a courtroom environment. Our students also have the opportunity to take part in internal, national and international mooting competitions.

We ensure our graduates are ready for today's professional world. We value the advice and input of our close contacts in the legal profession, who constantly keep us informed of the latest professional trends. As a result, this course is accredited by the Law Society of Scotland.

We also offer the Diploma in Legal Practice (DLP). This is a one-year postgraduate qualification and is mandatory in order to practise as a solicitor in Scotland. Many of our graduates who have taken this route have an excellent record for securing quality employment in the legal profession. The Sunday Times University Guide 2010 placed our graduates in the top five earners in the UK within Law.

### **STUDY ABROAD**

In year 3 of the course you will have the opportunity to spend a 12-week semester abroad at one of our partner universities in Europe or at our partner university in the US.

### **PROFESSIONAL ACCREDITATION**

The course is accredited by the Law Society of Scotland, a key factor for those seeking to enter the legal profession in Scotland. Recognition by the Faculty of Advocates has also been obtained.

### **CAREER OPTIONS**

Our Law degree opens the door to the legal profession – plus opportunities within the financial sector, civil service, banking, corporate consultancy, global business management, local government, charitable organisations and trade unions, to name just a few. If you intend to become a solicitor, you can also complete the one year Diploma in Legal Practice here at Robert Gordon University.

### WHAT YOU WILL STUDY

### Year 1

Legal Systems • Legal Methods • Criminal Law • Law of Contract • Constitutional Law • Human Rights • Property Law • Commercial Law

### Year 2

Family Law • Delict • Law of Evidence • Law of Succession • European Union Law • Legal Theory • Company Law • Property Rights in Land

### REWARDING EXPERIENCES

'I think studying abroad will give students that extra boost when it comes to looking for employment. I spent a semester studying abroad at University of Tulsa in Oklahoma, USA. I was able to experience different cultures, meet new people and study in a new learning environment. It was one of the best experiences I have had so far"

Vanessa Fong

### Year 3

### Semester 1

Tax Law • one elective module from Forensic Investigation, IT for Managers OR Fundamentals of Employment Law • two modules from the list in Year 4 below

### Semester 2

Practical Legal Skills • one elective from Forensic Psychology, Management Studies for Law OR Managing the Public Sector • two elective modules from the list in Year 4 below

### Year 4

Dissertation, plus

### Semester 1

Three modules from a list that currently includes:
Roman Law • Employment Law • Criminal Justice • European
Union Law • Legal Issues in Construction • Sports Law •
Criminal Responsibility • Child Care Law • Environmental
Law • Regional Human Rights Systems • Judicial Review and
Public Administration • Property Law (Honours) • Media Law •
Public International Law • International Trade Law • Evidence:
Law Theory and Practice • Comparative Company Law •
Tax Law • Legal Ethics and Professional Responsibility

### Semester 2

Three modules from a list that currently includes: International and Comparative Family Law • UK Oil and Gas Law • International Private Law • International Human Rights Law • Equality Law • Legal History • Criminal Law: Specific Crimes • Medical Law • Consumer Law and Policy • Intellectual Property Law • Comparative Law • Criminology • Medical Ethics • Information Technology Law • Dispute Resolution • Comparative and International Tax Law



### **KEY FACTS UCAS M114**

### **ENTRY REQUIREMENTS**

### **SOA Higher**

ABBB including English

### **GCE A Level**

**BBC** including English

### **Irish Leaving Certificate Higher**

AB2B2B2 including English

### **IB** Diploma

28, to include Higher English at Grade 5

### **Advanced Entry**

Students with a BA Law and Management degree from Robert Gordon University may enter the Law LLB (Hons) course at year 2 or 3, depending on the stage at which you joined the Law and Management course, allowing two degrees, one of them with Honours, to be obtained within a total of 5 or 6 years study.

### **STUDY OPTIONS**

Full-time: 4 vears

Part-time: 6 or 8 years

We also offer an online version of the LLB but only for holders of a Bachelors degree or equivalent. This online version can be studied over 2, 3 or 4 years.

### **Advanced Entry**

Full-time: 2 or 3 years for holders of a BA Law and Management degree from Robert Gordon University depending on the year at which the student joined the Law and Management course.

Full-time: 2 years for holders of a Bachelors degree (or equivalent) in a relevant discipline such as law, business, management, history, modern studies, journalism or other similar subject.

### **CAMPUS**

Garthdee

WATCH OUR 'STUDENT EXPERIENCE' VIDEOS.
VISIT WWW.YOUTUBE.COM/ABSPRODUCTIONS126

### THE MANAGEMENT PROGRAMME

The Management Programme comprises four courses: Management; Management with Human Resource Management; Management with Marketing; and International Business Management. Whilst each of these courses is unique, some common modules and characteristics are shared by all courses. Each course within the Management Programme has been designed to equip you with a thorough knowledge and understanding of the nature and context of business, the principal management functions and the skills required for effective management in organisations.

### **FLEXIBLE OPTIONS**

Every student on the Management Programme studies the same modules in year 1. This ensures you have the necessary foundation in the core areas of business and management before progressing on to more advanced study. It also gives you the opportunity to move courses within the Management Programme at the end of year 1, as sometimes students discover a new passion in an area of business and management which they hadn't previously considered.

### **REAL WORLD EXPERIENCE**

Each of the courses within the Management Programme offers the opportunity to undertake a one-year salaried placement. Through our placement opportunities, you can work with small, medium or large companies based locally, nationally or internationally and undertake real jobs, with real salaries and real responsibilities. Many of our placement students have had the opportunity to go on business trips, work with senior managers and directors, and take responsibility for their own projects. We have also had a small number of students run their own company instead of participating in a traditional placement. They are given business advice by academic staff from our Centre for Entrepreneurship and assigned to an industry mentor.

WATCH OUR 'STUDENT EXPERIENCE' VIDEOS.
VISIT WWW.YOUTUBE.COM/ABSPRODUCTIONS126

### **SCHOLARSHIP OPPORTUNITIES**

There is a range of scholarships available to students on the Management Programme, all of which provide financial support, placement opportunities, and mentoring from an industry practitioner within the sponsoring firm.

Being a scholar will help you to finance your studies and provide you with great networking opportunities, exposing you to current issues within industries, and giving you a unique advantage in the graduate marketplace. The following scholarships are available to students on this programme: Talisman; KCA Deutag; Petrofac; Ingen; and The Fiona Fuller Business Scholarship sponsored by Pöyry.

### **STUDY ABROAD**

Our study abroad destinations include Europe, the USA and Canada. All students on the Management Programme have the opportunity to study abroad in semester 1 of year 2 or for semesters 1 and 2 of year 3. If you have a real taste for travel, you can study abroad in year 2, undertake a placement abroad in year 3, and undertake a foreign study project as part of the Business Creativity module in year 4. For more details about Study Abroad options please see page 12.

### **STUDENT COMPETITIONS**

Annually, each of our Management Programme students has the opportunity to be considered for participation in the IBM Business Challenge, the UK's most prestigious business competition. Since we began competing three years ago, at least one RGU team has progressed to the semi-final stage each year.

### **LINKS WITH INDUSTRY**

Our industry relationships allow us to offer many scholarships and prizes, and enable us to invite students to join masterclasses delivered by industry practitioners who are leaders in their field. It also means that our courses are constantly developing in line with industry demands.

### **EXTRACURRICULAR OPPORTUNITIES**

There are lots of extracurricular opportunities to participate in. You can join the Business Society, attend guest lectures and masterclasses, attend events organised by the Scottish Institute for Enterprise, complete the Walt Disney World summer work programme (six weeks working for Walt Disney World in Orlando) or volunteer to become a student ambassador. We also run Business Simulation Projects and a Management Development Programme which includes tailor-made content designed for Aberdeen Business School and delivered by industry training experts.



### KEY FACTS UCAS CODES

**MANAGEMENT N201** 

**MANAGEMENT WITH HRM N2N6 MANAGEMENT WITH MARKETING N2N5 INTERNATIONAL BUSINESS MANAGEMENT N120** 

**ENTRY REQUIREMENTS** 

**SQA Higher** 

**GCE A Level** 

BCC

**Irish Leaving Certificate Higher** 

B2B2B2C1

**IB** Diploma

### **Degree Link Programme**

A relevant HNC from one of our partner FE colleges may of our partner FE colleges may be considered for year 3

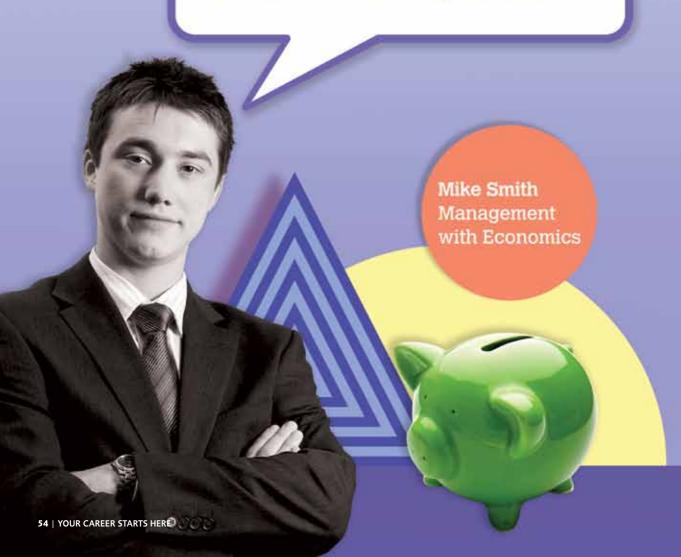
### **STUDY OPTIONS**

### **CAMPUS**

### **OUR COURSES**

Management	55
Management with HRM	56
Management with Marketing	57
International Business Management	58

As a result of my third year placement, I was fortunate enough to be offered part-time employment through my final year, leading to a full-time management graduate position on completion of my degree.



### **MANAGEMENT BA (Hons) UCAS N201**

Management is the art of planning, coordinating, directing and controlling business activities efficiently and effectively. This course has been designed to enable you to operate successfully in the increasingly complex and demanding business environment. It will equip you with a thorough knowledge and understanding of the nature and context of business, the principal management functions and the skills required for effective management in different organisations.

The wide range of options available in year 4 will enable you to tailor your studies to the interests you have developed throughout your degree. You will also explore areas such as quality management, project management, leadership and knowledge management.

### **CAREER OPTIONS**

This broad-based course will prepare you for a managerial career in industry or the public sector. The subjects chosen as option modules can widen opportunities for more specialist managerial positions. Positions held by our graduates include trainee manager, area manager, logistics manager and business analyst.

**WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK** 

### WHAT YOU WILL STUDY

### Year 1

Management Development Programme • Business Ethics • Marketing • Management Concepts • The Financial Environment • Introduction to Management Accounting • Introductory Economics • People Management • International Management

### Year 2

Personal and Business Finance • Entrepreneurship and Intrapreneurship: Foundation • Organisational Behaviour • Operations Management • Business Law • Consumer Behaviour • Business Economics • Globalisation

You may also choose to study abroad with a partner foreign university, in Europe, the USA, or Canada during semester 1 of year 2.

### Year 3

Placement Route: Placement • Management in Practice • Research Methods

Non-placement Route: Research Methods • Personal Selling & Sales Management • New Business Project • Corporate Governance • Law of Business Associations • Management of Change • Managing Projects

Study Abroad Route: Study in Europe, USA or Canada

### Year 4

Dissertation • Business Strategy • Quality Management • Corporate Ethics • Three module options

# GIVE YOURSELF **HEAD START**

Thomas Ogilvie, Group Web & Online Marketing Executive, John Clark Motor Group

### MANAGEMENT WITH HUMAN RESOURCE MANAGEMENT BA (Hons) UCAS N2N6

Human Resource Management is broadly defined as all those activities associated with the management of employment relationships. It is concerned with developing structures and systems which promote the effective management of people, working closely with senior managers, line managers and the various departments of organisations to build, maintain and develop an effective workforce.

The course explores the theoretical and practical aspects of Human Resource Management, with an emphasis on the vital contribution to business success made by the people of an organisation.

### **CAREER OPTIONS**

This course will prepare you for a human resource management or managerial career in industry or the public sector. Specialised careers include recruitment consultant, employee relations officer, training and development officer, HR officer, and talent and learning specialist.

### WHAT YOU WILL STUDY

### Year 1

Management Development Programme • Business Ethics • Marketing • Management Concepts • The Financial Environment • Introduction to Management Accounting • Introductory Economics • People Management • International Management

### Year 2

Personal and Business Finance • Entrepreneurship and Intrapreneurship: Foundation • Organisational Behaviour • Operations Management • Business Law • Contemporary Human Resource Management • Management of Change • Globalisation

You may also choose to study abroad with a partner foreign university in Europe, the USA or Canada during semester 1 of year 2.

### Year 3

**Placement Route:** Placement • Management in Practice • Research Methods

Non-placement Route: Research Methods • Corporate Governance • Fundamentals of Employment Law • PR Strategy and Specialisms • New Business Project • Managing Projects • Management of Innovation

Advanced Entry Route: Research Methods •
Corporate Governance • Fundamentals of Employment Law •
PR Strategy and Specialisms • New Business Project •
Contemporary Human Resource Management •
Management of Change

Study Abroad Route: Study in Europe, USA or Canada

### Year 4

Dissertation • International HRM • Employee Resourcing and Development • Employment Law for Managers • Employee Relations and Reward • Collective Employment Law • Leadership

# REAL OPPORTUNITIES

'My placement was extremely beneficial as I had no previous experience in an office/sales situation. I was able to work in a small business environment and learn how they operate on a daily basis. I now work full-time for my placement company as their HR manager."

Marc McRae, HR Manager, Thomas Gunn Navigation Services Ltd

### MANAGEMENT WITH MARKETING BA (Hons) UCAS N2N5

Marketing is a vital and dynamic aspect of business that is used to create, keep and satisfy the customer. This stimulating course explores both the theoretical and practical aspects of marketing products and services. Throughout, we focus firmly on the ultimate consumer – and in doing so, reflect the way marketing operates in real life. This course is industry-focused and our experienced lecturers bring a wealth of practical insight into the modules.

### **CAREER OPTIONS**

This course will prepare you for a marketing or managerial career in industry or the public sector. You will develop the skills to pursue a career in all aspects of marketing including branding, customer relationship management marketing, international marketing, advertising, promotion, market research, public relations, events management and other related industries

### WHAT YOU WILL STUDY

### Year 1

Management Development Programme • Business Ethics • Marketing • Management Concepts • The Financial Environment • Introduction to Management Accounting • Introductory Economics • People Management • International Management

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WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

### Year 2

Personal and Business Finance • Entrepreneurship and Intrapreneurship: Foundation • Organisational Behaviour • Advertising Communication • Business Law • Consumer Behaviour • Globalisation • Public Relations

You may also choose to study abroad with a partner foreign university in Europe, the USA or Canada during semester 1 of year 2.

### Year 3

**Placement Route:** Placement • Management in Practice • Research Methods

Non-placement Route: Research Methods • Personal Selling & Sales Management • Events Management • Organisational Marketing • New Business Project • Management of Innovation • Managing Projects

Advanced Entry Route: Research Methods • Personal Selling & Sales Management • Events Management • Organisational Marketing • New Business Project • Management of Innovation • Consumer Behaviour

Study Abroad Route: Study in Europe, USA or Canada

### Year 4

Dissertation • Digital Marketing • Appraisal of Current
Market Research • Business Strategy OR Business Creativity
• Applied Consumer Psychology • International Marketing • Strategic Marketing Management

## INSPIRED TO ACHIEVE

'The best thing about studying at RGU was definitely the support from staff members; they are always there to help you. I also found the careers service to be very helpful. I used them a lot during my final year. After I graduated I did a three-month placement in marketing at The Economist Group. I am now currently working as a customer service executive in the Digital Editions Department.'

Nene Udofot, Customer Service Executive, The Economist Group

### INTERNATIONAL BUSINESS MANAGEMENT BA (Hons) UCAS N120

This course can put you at the forefront of the international business world. It contains a unique blend of modules, all of which will contribute to your understanding of the global business environment and equip you with the skills required to succeed within it.

You will gain an appreciation of the various social, cultural, economic and legal complexities which face managers working within the highly competitive international environment, and develop an understanding of the strategies of multi-national corporations. On this course, you must study abroad for either semester 1 of year 2, or semesters 1 and 2 of year 3. This is a fantastic opportunity to experience another country, earn credits towards your studies and meet new people from all over the world.

### **CAREER OPTIONS**

This course will prepare you for a managerial career with either a national or international company. Specialist careers include international business consultant, business analyst, strategy analyst, cultural advisor, territory manager and international broker.

### **WHAT YOU WILL STUDY**

### Year 1

Management Development Programme • Business Ethics • Marketing • Management Concepts • The Financial Environment • International Management • Introductory Economics • People Management • Introduction to Management Accounting

### Year 2

Organisational Behaviour • Personal and Business Finance • International Business • Globalisation OR study abroad at an overseas university for semester 1 of year 2

In semester 2 you will return to undertake Business Law • Business Economics • Consumer Behaviour • Entrepreneurship & Intrapreneurship: Foundation

### Year 3

**Placement Route:** Placement • Management in Practice • Research Methods

Non-placement Route: Research Methods • Corporate Governance • IT for Managers • International Trading • Business Creativity • Management of Change • Managing Projects • Management of Innovation

Study Abroad Route: Study in Europe, USA or Canada

### Year 4

Dissertation • Business Strategy • International Organisations
• International HRM • Cultural Aspects of International
Management • International Marketing OR Logistics
Management • International Trade Law OR The Economics
of International Business

# WIDEN YOUR HORIZONS

The four months I spent as an exchange student in Italy were the best four months of my life! My experience highlighted the importance of being able to communicate and work at a global level and gave me a strong desire to work for an international company. This experience was also very beneficial to discuss at interviews and it was viewed very positively by prospective employers."

Rachel Douglas, Graduate Trainee within the financial sector

The Petrofac Scholarship has provided me with work placements and financial support. It has motivated me to do well in my studies and has provided me with work experience which will benefit me throughout my career.



### MEDIA BA (Hons)

The media industries are rapidly expanding, particularly with the recent growth of digital media. This course will prepare you for a specialist career in the media, enabling you to build an impressive portfolio of skills in media production, as well as key transferable communication skills.

Both theoretical and practical aspects of the audio visual industries are incorporated to prepare you for careers in a variety of areas including radio and TV broadcasting, film production, interactive media, online content creation and development, commercials, and corporate production.

The course has strong links with industry and frequent visits to relevant media companies are arranged, including the BBC, STV and local radio stations. The placement offers an exciting opportunity to gain practical experience in an area of individual choice within the media industries. There is a great deal of practitioner input to the course, incorporating a range of guest speakers and live client projects.

### **OUR FACILITIES**

With our purpose-built facilities, including state-of-the-art lecture theatres, teaching labs, IT facilities and TV and radio studios, you will be taught in a true-to-life environment that will develop both your professional and creative skills.

### **PLACEMENT**

The six-week industrial placement in year 3 provides you with the opportunity to gain practical experience in an area of your choice within the media industries. This is an invaluable opportunity to gain practical experience and establish links with potential employers. Links exist with a range of media organisations and include television and radio broadcasting companies, as well as magazine and newspaper publishers. You may also be placed in promotional and marketing roles, or within web design companies.

### **STUDY ABROAD**

The course also offers the opportunity to undertake an international study exchange or work placement during the first semester of year 3 through the Erasmus scheme. Please see page 12 for more information.

### **CAREER OPTIONS**

The media industry encompasses a wide range of careers and is expanding further with the growth of digital media. Possible careers are in areas such as radio and TV, animation, computer games, commercials, interactive media, corporate production and photo imaging. Job titles include that of television and radio researcher, web designer, advertising executive, producer, presenter, journalist and writer.

### PREPARE TO SUCCEED

"The course provides some real, practical modules that require initiative, self-discipline, time management and teamwork; invaluable skills for students throughout their degree and in future careers. I gained my degree in 2009 and I'm now working as a Technical Author for Petrofac, a dynamic and expanding facilities management company, in Aberdeen."

Graduate Angela McLean, Technical Author, Petrofac

### Year 1

Professional Writing • The Media Business • Visual Culture and Design • Marketing • Communication Principles and Theory • Digital Media Platforms and Practices • Digital Animation

### Year 2

Documentary Discourse and Practice • Introduction to Media Law • Advertising Communication • Journalism Studies • Media Production Project • Media Semiotics and Discourse • Web Design

### Year 3

Media History • Interactive Media Project • Placement • Communication Project Management • Communication **Project Practice** 

### Year 4

Research Methods and Dissertation.

Two elective modules from: Intercultural Communication • Postmodern Culture • Business Creativity • Investigative Journalism • Women and Media

Two elective modules from: Political Communication • Cinema and Society • Media Strategy • Celebrity Culture • Leadership • Corporate Ethics



### **KEY FACTS UCAS P300**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC including English at B

### **GCE A Level**

**CCC** including English

### **Irish Leaving Certificate Higher**

B2B2C1C1 including English at B

### **IB Diploma**

26 points including Higher English at Grade 5

### **Degree Link Programme**

A relevant HNC from one of our partner FE colleges may be considered for year 2 entry. A relevant HND from one of

### **STUDY OPTIONS**

### **CAMPUS**

WATCH OUR 'STUDENT EXPERIENCE' VIDEOS. VISIT WWW.YOUTUBE.COM/ABSPRODUCTIONS126

### PUBLIC RELATIONS BA (Hons)

Public Relations is a highly creative and interdisciplinary subject concerned with the management functions related to an organisation's internal and external communications.

To be successful in the current competitive market, it's essential that organisations understand and adopt good practices in press and public relations.

Their products and services need to be marketed and advertised effectively to their consumers.

That's where you come in.

The course is recognised by the Chartered Institute of Public Relations (CIPR), the professional body for the UK public relations industry, which is a mark of the high professional standard and credibility of the course. Industry practitioners are also involved in course development to ensure that teaching reflects leading practices in business.

You will take part in challenging, real-world projects from design to delivery and evaluation, and analyse communication issues from a range of academic and practical perspectives.

### **PLACEMENT**

During the six-week industrial placement in year 3 you will gain practical experience in an area of individual choice within the communication and public relations industries. This is an invaluable opportunity to gain practical experience and establish relationships with potential employers. Strong links exist with public, private and charitable organisations within the public relations, marketing, advertising and media fields.

### **STUDY ABROAD**

The course offers the opportunity to undertake an international study exchange or work placement during the first semester of year 3. This is undertaken through Erasmus (European Community Action Scheme for the Mobility of University Students). Please see page 12 for more information.

### **PROFESSIONAL ACCREDITATION**

The course is recognised by the CIPR, which is the professional body for the UK public relations industry.



### **CAREER OPTIONS**

Graduates from this course will be accomplished communicators and will be able to use a range of media effectively. These skills can be used across a range of careers in the communications industries in areas such as public relations, advertising, marketing, media, information services, public affairs, and event management, as well as managerial careers in commerce, industry or the public sector.

### VALUABLE PLACEMENT OPPORTUNITIES

"The University's contact with the business community provides students with amazing opportunities to gain valuable work experience. I completed a six-week

placement with Scotland's leading public relations consultancy, The Big Partnership. This provided me with an opportunity to apply what I had been taught at University to industry practice – an element of the course which is extremely beneficial. As a consequence, I have been working part-time with The Big Partnership while finishing my degree, where I have gained a huge amount of work experience."

**Anna Duthie** 

### Year 1

Professional Writing • The Media Business • Visual Culture and Design • Marketing • Communication Principles and Theory • Managing Design & Creativity • Digital Media Platforms and Practices

### Year 2

Introduction to Media Law • Organisational Behaviour • Advertising Communication • Journalism Studies • Media Production Project • Public Relations • Web Design

### Year 3

Public Relations Strategy and Specialisms • Interactive Media Project OR Event Management • Communication Project Management • Communication Project Practice • Placement

### Year 4

### Research Methods and Dissertation

**Two elective modules from:** Intercultural Communication • Postmodern Culture • Business Creativity • Investigative Journalism • Women and Media

**Two elective modules from:** Political Communication • Cinema and Society • Celebrity Culture • Leadership • Corporate Ethics • Media Strategy



### **KEY FACTS UCAS P210**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC including English at B

### **GCE A Level**

CCC including English or Communication

### **Irish Leaving Certificate Higher**

B2B2C1C1 including English at B

### **IB** Diploma

26 points including Higher English at Grade 5

### **Degree Link Programme**

Advanced entry students should apply to UCAS using code P9P2 for Communication with Public Relations.

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

TALK TO OUR STUDENTS ON FACEBOOK
WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY



### **SHOWCASING INNOVATION AND TALENT**

We recognise how important it is that you are given every opportunity to reach your full potential whilst studying with us. Our students are therefore encouraged and supported to enter competitions and participate in shows, enabling them to showcase their talents and receive recognition for their work from their professionals and peers; something that is vitally important within all of the creative industries.

The School of Computing's annual prize giving ceremony has grown from strength to strength; over 50 sponsored prizes are now awarded, including the prestigious TOTAL scholarship and sponsored presented awards from ConocoPhillips, TOTAL Codify. Nexen Petroleum and the British Computer Society.

Our School of Engineering students are given the opportunity to benefit from generous scholarships awarded by some of Aberdeen's biggest and most successful companies, including Wood Group, Petrofac and Bureau Veritas. An engineering scholarship can put you on the fast track to success, and help you to launch a successful career. Winning one of our highly prestigious scholarships is a serious endorsement of your academic abilities and professional potential

Our Faculty, comprising the School of Computing, School of Engineering, Gray's School of Art and The Scott Sutherland School of Architecture and Built Environment, is united, in the broadest sense, by its passion for design and technology.

Our 'leading-edge' status is absolutely critical to our success and is something we work very hard to sustain. We achieve this through our commitment to providing educational excellence, engaging in pioneering research and forging strong industry links.



For its many thousands of visitors, Gray's School of Art's annua Degree Show, sponsored by BP, is the ideal opportunity to see emerging talent and engage in discussion about the ideas behind the work. It gives the public the opportunity to see a range of final year undergraduate projects, spanning fashion and textiles, 3D and product design, graphics, digital media, visual communication, painting, printmaking, sculpture, photography and electronic media.

The Scott Sutherland School End of Year Show highlights the best work from all of its students within that academic year. The excellent standard of our student work maintains the international reputation that the Faculty has for producing leading professionals in the world of architecture, construction, property and surveying.

### **OUR SCHOOLS**

School of Computing	66
School of Engineering	80
Gray's School of Art	94
The Scott Sutherland School of Architecture and Built Environment	110



### **OUR COURSES**

Business Information Systems	68
Computer Science	70
Computing for Graphics and Animation	72
Computing for Internet and Multimedia	74
Information Systems Technology	76
Multimedia Development	78

### SCHOOL OF COMPUTING

Studying computing is about much more than 'just' programming; it is a creative, practical, problem-solving subject. From the technical emphasis of Computer Science through the commercial orientation of Business Information Systems to the creative opportunities of Computing for Graphics and Animation, our Computing degrees provide you with opportunities to gain a careerenhancing qualification and valuable professional skills.

### **FIRST YEAR**

All of our courses begin with a common programme of studies during the first year which builds the solid foundation of knowledge and understanding that is needed for later specialist study. As your appreciation of computing develops, you will have the flexibility to transfer to another course taught within the School of Computing during this year.

### **INNOVATIVE TEACHING**

In your first year, 'bite-sized' lectures delivered in our state-of-the-art labs will quickly build your confidence and practical proficiency; class-room interaction technology will give you rapid feedback to assess your understanding of the subject; and group project work will develop your personal and communication skills that employers demand. In later years, our courses offer a range of elective modules. These choices will give you the opportunity to steer your selection of study topics and project choices in a direction that appeals to your particular interests and career aspirations.

### **FACILITIES**

We have 12 laboratories housing over 250 high specification PCs, running the latest industry-standard software. New additions to the School include a Mac Suite and Green Screen Suite. You can view our facilities at

www.rgu.ac.uk/computingfacilities

### **INDUSTRY CONNECTIONS**

Our courses are developed in collaboration with industry and take into account the practical needs of potential employers. Work experience is an integral part of your studies, with the opportunity to take up a paid, industrial placement offered at the end of year 2 for almost all of our courses (see course pages for details). Guest speakers from companies such as Microsoft, Logica, TOTAL and IBM bring a rich understanding of current technology and software practice.

### **EXPERT KNOWLEDGE**

Many of our staff are involved in leading-edge research which helps to keep our portfolio of courses and subject content up to date. Our staff are also involved in knowledge transfer with industrial partners, gaining recent and relevant case studies to illustrate the practical application of our teaching.

### **KEY FACTS**

### **ENTRY REQUIREMENTS**

\*Common to all except Multimedia Development and Information Systems Technology

### **SQA Higher**

BBCC/BBB and two further passes (normally to include Maths and English) at Standard Grade.

### **GCE A Level**

BB/CCC and three further passes (normally to include Maths and English) at GCSE.

### **Irish Leaving Certificate Higher**

B2B2C1C1/B2B2B2 and two further passes (normally to include Maths and English) at Ordinary Level.

### **IB Diploma**

26, including a pass in Standard Level Maths.

### **Degree Link Programme**

A relevant HNC from one of our partner FE colleges may be considered for year 2 entry. A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

Applicants who have successfully completed two Advanced Highers (or equivalent), including Computing, and another numerate subject, may be eligible for entry into year 2 of some of our courses. Overseas applicants with appropriate diplomas/advanced diplomas are also welcome to apply for advanced entry to selected courses.

### BUSINESS INFORMATION SYSTEMS BSc (Hons)

There is a high demand for graduates who understand the needs of business and industry and match them to appropriate computer technologies. This course will provide you with the necessary knowledge and practical skills, in key business fundamentals and computing technology, to enable you to make a major contribution to the future success of businesses.

You will gain expertise and skills in undertaking and managing the process of developing computer systems, from problem identification, through the stages of design and implementation, to testing and evaluation, using the very latest software tools and packages.

The course offers a unique blend of subject content, covering topics in computing and business. The work placement offers you an insight into the real-world applications of computing and provides you with a vital competitive edge.

### **PLACEMENT**

An optional 16-week paid placement during the summer, between years 2 and 3, provides an opportunity to experience working life. It is proven that by taking up this opportunity, you will have a definite advantage in the job market when it comes to applying for graduate positions.

### PROFESSIONAL ACCREDITATION

Subject to final output approval, this course is accredited by the British Computer Society. Subject to final approval, successful graduates can apply for membership of the Society, providing valuable additional professional recognition.



### **CAREER OPTIONS**

Your cross-disciplinary knowledge of computing and business will open up a variety of career pathways for you to pursue. For example, as a business analyst you would work closely with clients, seeking to understand their business needs and identify processes which can be translated into IT solutions. Career pathways can also lead to IT consultancy and project management.

### STEP INTO A GREAT CAREER

"My placement with Senergy has been a fantastic experience. The work and the people have enabled me to make decisions about what direction I want to take my career and I have learned how things operate in 'the real world'. I have also been offered a part-time job with them while I complete my final year!"

Amy Watson, Business Information Systems

### Year 1

Common 1st Year: Collaborative and Professional Skills in Computing • Problem Solving and Modelling in Computing • Software Design and Development • Computing Information Systems • Applied Management

### Year 2

Interface Design • Object Orientated Programming • Professional Development in Computing • Introduction to Database Systems • Business Information Systems • Web Programming and eCommerce • Business Systems Modelling and Development • Introduction to Management Accounting

Systems Development • Knowledge Management\*\* • Introduction to Database Systems\* • Internet Based programming\* • Web Application Development\*\* • Business Information Systems\* • Project Management in a Computing Environment • Database Systems • Component Based Software Development • Management of Change\*\* • Elective 1

- \* Modules for Advanced Entry Students Only
- \*\* Modules for Continuing Students Only

### Year 4

Developing Enterprise Systems • Business Intelligence • Honours Individual Project Part 1 • Elective 2 • Information Strategy Planning • eBusiness • Honours Individual Project Part 2 • Elective 3



### **KEY FACTS UCAS G510**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC/BBB and two further passes (normally to include Maths and English) at Standard Grade.

### **GCE A Level**

BB/CCC and three further passes (normally to include Maths and English) at GCSE.

### Irish Leaving Certificate Higher

B2B2C1C1/B2B2B2 and two further passes (normally to include Maths and English) at Ordinary Level.

### **IB Diploma**

26, including a pass in Standard Level Maths.

### **STUDY OPTIONS**

Full-time: 4 years

### CAMPUS

City Centre

VISIT WWW.RGU.AC.UK

### COMPUTER SCIENCE BSc (Hons)

Our Computer Science degree covers a blend of software and hardware topics that will enable you to develop sophisticated computer systems. You will study object-oriented software design and learn fundamental development skills. This will form the basis for a career as a professional software developer who can work effectively in a variety of environments.

This course will also provide you with the range of technical skills and knowledge needed to meet the challenges and requirements of the rapidly changing IT and computing industries.

There is a strong emphasis on programming, with software development for hardware platforms that range from embedded systems through industry-standard PCs to highly distributed systems.

### **PLACEMENT**

A key feature of this course is its year-long, paid industrial placement option in year 3, which will provide you with invaluable industrial experience and will help you to focus your career goals. Placements have been carried out at high profile companies like BT and IBM, as well as with smaller local software houses and IT support providers.

We have also had successful overseas placements with companies in France, Norway, USA, Canada and Japan.

### **SCHOLARSHIPS**

TOTAL

To find out more please visit www.rgu.ac.uk/scholarships

### **PROFESSIONAL ACCREDITATION**

This course is accredited by the British Computer Society. Upon successful graduation you can apply for membership of the Society, providing valuable additional professional recognition.



### **CAREER OPTIONS**

Your skills will equip you for a variety of careers at the leading edge in computing. Graduates from this course are highly sought after by a range of employers including software houses, computer and electronic equipment suppliers and manufacturers

### REWARDING PLACEMENTS

"I was attracted to Computer Science because of the opportunity to go on placement for a year. Working for TOTAL E&P has given me a great opportunity to take the skills I have gained at RGU and to apply them to real world problems. Currently, I am responsible for developing web applications and deploying the new intranet CMS."

Scott Rollo, Computer Science

#### Year 1

Common 1st Year: Collaborative and Professional Skills in Computing • Problem Solving and Modelling in Computing • Software Design and Development • Computing Information Systems • Tools for 2D Graphics

#### Year 2

Object Oriented Software Development • Professional Development in Computing • Introduction to Database Systems • Microprocessors and Microcontrollers • Web Programming and eCommerce • Introduction to Data Networks • Interactive 2D Graphics

#### Year 3

Placement (Optional)

#### Year 3/4

Concurrent Programming • Computer Architecture • Project Management in a Computing Environment • Knowledge Engineering • 3D Graphics Using Open GL and C++ • Data Networks • Database Systems • Elective 1

#### Year 4/5

Intelligent Web Technologies • Advanced Data Networks • Honours Individual Project Part 1 • Elective 2 • Advanced Computer Architecture • Distributed Systems • Honours Individual Project Part 2 • Elective 3



### **KEY FACTS UCAS G400**

#### **ENTRY REQUIREMENTS**

#### **SQA Higher**

BBCC/BBB and two further passes (normally to include Maths and English) at Standard Grade.

#### **GCE A Level**

BB/CCC and three further passes (normally to include Maths and English) at GCSE.

#### **Irish Leaving Certificate Higher**

B2B2C1C1/B2B2B2 and two further passes (normally to include Maths and English) at Ordinary Level.

#### **IB Diploma**

26, including a pass in Standard Level Maths.

#### **STUDY OPTIONS**

Full-time: 4 years

#### CAMPUS

City Centre

WANT TO KNOW MORE? VISIT
WWW.RGU.AC.UK/COMPUTINGPLACEMENTS

## COMPUTING FOR GRAPHICS AND ANIMATION BSc (Hons)

The rapid evolution of sophisticated computer technologies, that provide interactive graphics and animation is changing the face of the computing, communications and entertainment industries.

This course will enable you to develop expertise in designing and implementing graphics systems which take into account the requirements of organisations and their users, incorporating multimedia and delivering well designed, usable interfaces.

The technical content of the course is complemented by coverage of design principles and perception and visualisation. This ensures that the creative software you develop has an aesthetically pleasing form and achieves a high degree of visual impact.

#### **PLACEMENT**

An optional 16-week paid placement during the summer between years 2 and 3 will give you an insight into the real-world applications of computing. It is proven that by taking up this opportunity, you will have a definite advantage in the job market when it comes to applying for graduate positions.

#### PROFESSIONAL ACCREDITATION

This course is accredited by the British Computer Society. Upon successful graduation you can apply for membership of the Society, providing valuable additional professional recognition.



#### **CAREER OPTIONS**

Exciting career options exist for you in specialist visualisation and simulation software houses, in developing software for training and education, the computer games industry, the film industry, advertising agencies and in website development.



# REAL-WORLD LEARNING

'My new job at Codify includes liaising with clients and developing Silverlight and web based applications. I feel my course at the University has really prepared me for the working world and has given me lots of opportunities to further my career."

Emma Clarke, Computing for Graphics and Animation

#### Year 1

Common 1st Year: Collaborative and Professional Skills in Computing • Problem Solving and Modelling in Computing • Software Design and Development • Computing Information Systems • Tools for 2D Graphics

#### Year 2

Object Oriented Software Development • Professional Development in Computing • Introduction to Database Systems • 2D Animation • Web Programming and eCommerce • Interactive 2D Graphics • Design Principles and Context

#### Year 3

Multimedia Component Design • Elective 1 • Project
Management • Human Computer Interaction • Interactive 3D
Graphics • Perception and Visualisation • 3D Graphics using
OpenGL and C++ • Interactive Multimedia

#### Year 4

Interactive 3D Animation • Audio and Video Production • Honours Individual Project Part 1 • Elective 2 • Multimedia Programming • Advanced Image Processing and Analysis • Honours Individual Project Part 2 • Elective 3



### **KEY FACTS UCAS G450**

#### **ENTRY REQUIREMENTS**

#### **SQA Higher**

BBCC/BBB and two further passes (normally to include Maths and English) at Standard Grade.

#### **GCE A Level**

BB/CCC and three further passes (normally to include Maths and English) at GCSE.

#### Irish Leaving Certificate Higher

B2B2C1C1/B2B2B2 and two further passes (normally to include Maths and English) at Ordinary Level.

#### **IB Diploma**

26, including a pass in Standard Level Maths.

#### STUDY OPTIONS

Full-time: 4 years

#### CAMPUS

City Centre

WANT TO KNOW MORE? VISIT
WWW.RGU.AC.UK/COMPUTINGFACILITIES

## **COMPUTING FOR INTERNET AND MULTIMEDIA BSc (Hons)**

One of the major challenges facing industry today is maintaining and enhancing a competitive advantage. There is a constant industry demand for graduates who have the ability to build robust usable software systems, develop new business-compatible computer applications that use multimedia effectively, and who can create websites that are inspirational, motivational and contribute to a company's success.

Current business trends continue to emphasise the internet as the preferred platform for developing and hosting information systems, conducting eCommerce and maintaining a 24/7 customer interface.

The course delivers a subject content that will equip you to design and develop optimum internet-based business solutions that organisations demand. You will develop skills to enable you to contribute to, and lead, software project teams. You will gain expertise in developing interactive systems which take into account the requirements of an organisation and end users. These systems will incorporate databases, computer graphics, multimedia and secure internet technologies that have usable front-end interfaces.

#### **PLACEMENT**

An optional 16-week paid placement during the summer between years 2 and 3 provides an opportunity to experience working life. It is proven that by gaining supervised work experience, you will have a definite advantage in the job market when it comes to applying for graduate positions.

#### PROFESSIONAL ACCREDITATION

This course is accredited by the British Computer Society. Upon successful graduation you can apply for membership of the Society, providing valuable additional professional recognition.



#### **CAREER OPTIONS**

You could find employment as a web developer in a variety of areas that require multimedia design skills. Relevant areas include: information systems using interactive multimedia; internet technologies; and database and eCommerce systems development.

Our graduates have progressed into a variety of roles including: Web Designer/Developer, Software Development Consultant, Business Intelligence Specialist, eBusiness Adviser.

### WIDEN YOUR CAPABILITIES

"I have learned how to work as part of a team, how to manage my time and resources, and acquired a great balance of technical and semi-technical skills. Encouraging computing students to take non-related electives and semi-technical projects is what I feel sets Robert Gordon University apart from traditional universities. I believe that in today's world, any IT graduate needs strong interpersonal skills and business acumen in order to succeed in the competitive environment."

Graduate Rajeev Hasija is now employed by Logica on their Graduate Programme

#### Year 1

Common 1st Year: Collaborative and Professional Skills in Computing • Problem Solving and Modelling in Computing • Software Design and Development • Computing Information Systems • Tools for 2D Graphics

#### Year 2

Object Oriented Software Development • Professional Development in Computing • Introduction to Database Systems • Interface Design • Web Programming and eCommerce • Business Systems Modelling and Development • Computer Networks

#### Year 3

Professional Development in Computing\* • Systems
Development • Internet Based Programming\* • Object
Oriented Programming\* • Multimedia Component Design\*\* •
Web Application Development\*\* • Project Management in
a Computing Environment • Interactive 2D Graphics\*\* •
Interactive Multimedia • Database Systems • Elective 1

\*Modules for Advanced Entry Students Only

\*\*Modules for Continuing Students Only

#### Year 4

Intranet Systems Development • Human Computer Interaction • Honours Individual Project Part 1 • Elective 2 • Multimedia Programming • Information Strategy Planning • Honours Individual Project Part 2 • Elective 3



### KEY FACTS UCAS G401

#### **ENTRY REQUIREMENTS**

#### **SOA Higher**

BBCC/BBB and two further passes (normally to include Maths and English) at Standard Grade.

#### **GCE A Level**

BB/CCC and three further passes (normally to include Maths and English) at GCSE.

#### Irish Leaving Certificate Higher

B2B2C1C1/B2B2B2 and two further passes (normally to include Maths and English) at Ordinary Level.

#### **IB Diploma**

26, including a pass in Standard Level Maths.

#### STUDY OPTIONS

Full-time: 4 years

There are options for part-time study in years 2, 3 and 4.

#### **CAMPUS**

City Centre

TALK TO OUR STUDENTS ON FACEBOOK, VISIT WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

### INFORMATION SYSTEMS TECHNOLOGY BSc (Hons)

This course has been designed to meet the requirements of applicants who already possess a relevant HND in Computing by providing a two-year top-up programme leading to an Honours degree.

Information Systems Technology focuses on processing and moving information, enabling the right people to access the right information at the right time.

The computer industry has expanded enormously over the past decade; it is now difficult to avoid coming into contact with information systems in our daily lives. One of the central challenges being faced by businesses is the integration and merging of increasingly sophisticated information systems, enabling the sharing of information and making it accessible.

The primary focus of this degree is the analysis, design and/or selection of software that implements business solutions. This is a complementary course to the BSc (Hons) Business Information Systems course, with a subject content that covers both computing and business topics, placing a stronger emphasis on technical and software development aspects.

#### **PLACEMENT**

An optional 16-week paid placement during the summer between years 3 and 4 provides an opportunity to experience working life. It is proven that by gaining supervised work experience, you will have a definite advantage in the job market when it comes to applying for graduate positions.

#### **CAREER OPTIONS**

You will be well placed to follow a variety of career pathways; for example, systems analysis and the development of IT applications for business. As a systems analyst, you would be responsible for designing practical IT business solutions that meet designated business requirements and achieve productivity and efficiency gains.

### MAXIMISE YOUR CAPABILITIES

"Studying at Robert Gordon University was an excellent journey. The placement year provided relevant work experience and helped secure my current role.

Working for Shell I participate in executing IT projects throughout Europe within the production department."

Judith Herbert, Business Analyst, Shell, Aberdeen

#### Year 3

Systems Development • Professional Development in Computing • Internet Based Programming • Elective 1 • Project Management in a Computing Environment • Component Based Software Development • Database Systems • Elective 2

#### Year 4

Human Computer Interaction • Developing Enterprise Systems • Integrative Honours Project Part 1 • Elective 3 • Information Strategy Planning • Science of Management • Integrative Honours Project Part 2 • Elective 4



### KEY FACTS UCAS G502

#### **ENTRY REQUIREMENTS**

This course does not have a year 1 or 2 as the requirements are an HND Computing: Software Development, HND Computing: Technical Support, HND Information Technology, or a similar IT diploma award.

#### **STUDY OPTIONS**

Full-time: 2 years

#### **CAMPUS**

City Centre

FIND OUT MORE ABOUT CAREERS IN COMPUTING. **VISIT WWW.RGU.AC.UK/COMPUTINGCAREERS** 

### MULTIMEDIA DEVELOPMENT BSc (Hons)

This course has been specially designed to meet the requirements of applicants who already possess HND Multimedia qualifications (or a similar award), by providing a two-year top-up programme leading to an Honours degree.

The course will extend your existing skills in multimedia and equip you with advanced skills in designing, developing and implementing multimedia systems. You will gain knowledge and skills in allied subject areas such as graphical design, information visualisation, database development and interface development.

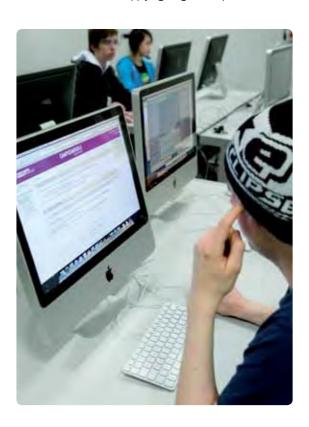
This course offers an opportunity to enhance practical and creative multimedia development skills and to acquire a deeper understanding of the software technologies that aid the development process. The subject content strikes a balance between creative and aesthetic design issues and the technical knowledge to produce exciting interactive designs.

#### **CAREER OPTIONS**

There are a variety of career opportunities in the field of multimedia across a wide range of organisations. Career pathways include: multimedia developer, 3D animator, web designer, computer game designer and developer, video and audio producer. Opportunities also exist in information systems, eCommerce and eMarketing.

#### **PLACEMENT**

An optional 16-week paid placement during the summer between years 3 and 4 provides an opportunity to experience working life. It is proven that by gaining supervised work experience, you will have a definite advantage in the job market when it comes to applying for graduate positions.



### WIDEN YOUR HORIZONS

"I had a great time working on the projects, especially the Honours year project where I created a short film. If you are interested in a design-based course with some aspects of programming then Multimedia Development would be a good choice."

Graduate Scott Middleton, who joined Vancouver Film School after graduating last year.

#### Year 3

2D Animation • Internet Based Programming OR User Centred Design • Multimedia Component Design • Elective 1 • Component Based Software Development OR Design Principles and Context • Project Management in a Computing Environment • Interactive Multimedia • Elective 2

#### Year 4

Audio and Video Production • Developing Enterprise Systems OR Internet Based Programming • Integrative Honours Project Part 1 • Elective 3 • Perception and Visualisation • Advanced Multimedia Development • Integrative Honours Project Part 2 • Elective 4



### **KEY FACTS UCAS G451**

#### **ENTRY REQUIREMENTS**

This course does not have a year 1 or 2 as the requirements are an HND Multimedia Computing, HND Interactive Media, HND Visual Communication with the appropriate multimedia units, or a similar multimedia diploma award.

#### **STUDY OPTIONS**

Full-time: 2 years

#### **CAMPUS**

City Centre

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK



### **OUR COURSES**

Engineering	83
Mechanical Engineering	84
Mechanical and Offshore Engineering	86
Mechanical and Electrical Engineering	88
Electronic and Electrical Engineering	90
Computer Network Management and Design	92

### SCHOOL OF ENGINEERING

An Engineering degree is a well recognised springboard to a range of high-profile careers in many aspects of business and industry. The School of Engineering is situated in the heart of Aberdeen, the energy capital of Europe. This is the perfect environment for your engineering studies, with oil and gas and engineering-related industries right on your doorstep.

Robert Gordon University graduates are in the **top five** earners for mechanical engineering, electrical and electronic engineering, as well as engineering and technology.

(The Sunday Times University Guide 2010)

#### **FLEXIBLE AND INNOVATIVE**

We appreciate that it may be difficult for you to pinpoint right now the exact direction you wish to follow in your studies and in your subsequent career. That's why we have made our undergraduate course programmes as flexible as possible, to allow you to choose the right direction for you in engineering. The courses are structured in such a way during semester 1, to enable you to easily transfer within the engineering disciplines, by semester 2 of year 1.

#### **INDUSTRY CONNECTIONS**

We have a proven track record of working in collaboration with industry and have established strong relationships with employers. As a result, many companies offer our students placements and scholarships, which often lead to employment upon graduation. Working with our partners in industry, we have a dedicated Faculty Placement Office which has many years' experience of finding work-placements for our students, both for the summer months and for a complete calendar year. Details are listed under each course.

#### **EXPERT KNOWLEDGE**

Our staff boast a wide range of qualifications, experience and expertise, and this is reflected in the portfolio of innovative and flexible degree programmes on offer. They are also successfully engaging in research, consultancy and the provision of specialist courses for industry. This ensures that the School maintains a current and relevant involvement in all aspects of the engineering profession.

#### **ENTRY REQUIREMENTS**

#### MENG

#### **SQA** Higher

ABBB or ABBCC to include Maths and Physics or Technological Studies at Grade B, or Advanced Highers BBB to include Maths and Physics or Technological Studies, plus Standard Grade English if not held at Higher.

#### **GCE A Level**

BBC to include Maths and Physics or Engineering or Design and Technology, plus GCSE in English or English Language.

#### Irish Leaving Certificate Higher

AB2B2B2 at Higher Level to include Maths and Physics or Technological Studies, plus Ordinary Level English if not at Higher.

#### **IB Diploma**

28, including Maths and Physics/Technological Studies at Higher Level Grade 5 plus English.

#### **BENG (Hons)**

#### **SQA Higher**

BBBC to include Maths and Physics or Technological
Studies at Grade B, or Advanced Higher, BCC, to include
Maths and Physics or Technological Studies, plus Standard
Grade English if not held at Higher.

#### **GCE A Level**

BCC including Maths, and Physics or Engineering or Design and Technology, plus GCSE in English or English Language.

#### Irish Leaving Certificate Higher

B2B2B2C1 at Higher Level to include Maths and Physics or Technological Studies at Grade B plus Ordinary Level English if not at Higher.

#### **IB Diploma**

27, including Maths and Physics/Technological Studies at Higher Level Grade 5 plus English.

#### **Degree Link Programme**

A relevant HND from one of our partner colleges may be considered for year 3 entry.

#### BSc (Hons)

Appropriate HND qualifications will be considered for year 3 entry. Applications are welcomed from students with equivalent European and overseas qualifications.

#### **PROFESSIONAL ACCREDITATION**

A strong indicator of the quality and relevance of our courses is our excellent record of accreditation from professional organisations.

Accreditation means that our courses have passed stringent quality tests and ensures our graduates are eligible to gain further professional qualifications such as Chartered Engineer status. The concept of accreditation (approval by one of the member institutions of the Engineering Council) is central to the thinking of the School.

#### **ENGINEERING QUALIFICATIONS EXPLAINED:**

#### **MEng**

These programmes provide you with the full academic requirements for Chartered Engineer status, which is the highest professional qualification for an Engineer.

We offer an intensive fast-track four-year MEng course to selected students, allowing completion in 48 months. This is possible by using the summer months following the third and fourth years of academic study for industrial placement and learning. The standard five-year MEng is also available.

#### BEng (Hons)

The BEng (Hons) is a four-year course which, together with further study at Masters level, satisfies the academic requirements for Chartered Engineer status. Students who demonstrate an aptitude which is above average may transfer onto an MEng course at the end of year 2, and then may complete the MEng in a further three years, or less for the fast-track course.

#### **BSc (Hons)**

This qualification applies to the two-year technology course in Computer Network Management and Design.

This course draws on the specialist expertise of the staff in the School of Engineering in the design and application of networking technology.

#### **PART-TIME STUDY OPTIONS**

All of our Engineering courses are available on a part-time basis. Please contact us for further information:

ugoffice@rgu.ac.uk



## ENGINEERING BENG (Hons)

Engineers are in high demand around the world. Our technological society relies completely on engineering and the constant stream of new solutions that are developed by engineers. An Engineering degree is intellectually challenging and requires a good grasp of maths and physics; as a qualified engineer you will be expected to offer a wide range of skills and to be adaptable to the needs of your clients.

If you are uncertain which engineering route to follow, this general programme is designed for you. During the semester you will develop a greater understanding of the choices available. You will then be invited to transfer to one of the Mechanical Engineering or Electronic and Electrical Engineering courses.

#### WHAT YOU WILL STUDY

#### Semester 1

Maths 1A • Statics and Dynamics • Introduction to Electrical Engineering • Professional Skills



### KEY FACTS UCAS H100

**ENTRY REQUIREMENTS** 

See page 81

**STUDY OPTIONS** 

Full-time: 1 semester

**CAMPUS** 

City Centre

FIND OUT MORE ABOUT THE TALISMAN SCHOLARSHIP AT WWW.RGU.AC.UK/ANDREWBLACK

## MECHANICAL ENGINEERING MEng/BEng (Hons)

Mechanical Engineering encompasses the design, construction and operation of machines, structures and industrial plant used in a very wide range of industries. Mechanical engineers are constantly striving to produce safer, durable, cheaper, useful and more efficient machines and mechanical systems to benefit us all.

These can range from small components to extremely large plant, machinery or vehicles. Mechanical engineers must have the ability to work methodically and logically to solve real-life problems in the face of conflicting requirements.

The different pathways that are available on this degree will allow you to choose the engineering subjects you are interested in, and customise the course to meet your own particular interests and career aspirations. The first two years are common to all three of our Mechanical Engineering courses. At the end of year 2, you can make an informed decision about which route you wish to follow.

#### **PLACEMENT**

The 'fast-track' version of the MEng course involves summer industrial placements following years 3 and 4, enabling completion of an MEng in 48 months. Eligibility for this route will be confirmed at the end of year 2.

#### **SCHOLARSHIPS**

Locally-based companies recognise the value of an engineering education at Robert Gordon University and they have made available a range of scholarships to financially support selected undergraduate students. Please visit **www.rgu.ac.uk/scholarships** for more information.

#### **PROFESSIONAL ACCREDITATION**

The MEng and BEng courses are accredited by the Institution of Mechanical Engineers. The MEng provides you with the full academic requirements for Chartered Engineer status. The BEng (Hons) course requires further study at Masters level to satisfy the academic requirements for Chartered Engineer status.



#### **CAREER OPTIONS**

Our graduates are highly sought after, many gaining employment in the global oil and gas engineering sector. However, opportunities also exist in many other areas of mechanical engineering such as aerospace, transport, marine technology, health and bioengineering. Our graduates are employed in roles such as: senior technical engineer, design engineer, commissioning engineer, project engineer, contracts manager and principal mechanical engineer.

### REWARDING SCHOLARSHIPS

"I am honoured to have been awarded the FMC scholarship. It will give me the opportunity to gain valuable experience of working in an engineering environment. Gaining this scholarship will be highly beneficial to my career in this industry."

Steven Nicol, Mechanical and Offshore Engineering

#### Year 1

Maths 1A • Statics and Dynamics • Introduction to Electrical Engineering • Professional Skills • Maths 1B • Introduction to Design, Materials and Manufacture • Heat Transfer and Fluid Mechanics • Product Development

#### Year 2

Maths 2A • Mechanics of Solids • Thermofluids • The Strategy of Design and Manufacture • Dynamics • Products in Service • Introduction to Electronics • Electrical Power

#### Year 3

Maths 3A • Signal Acquisition, Instrumentation and Control • Environmental Engineering • Project Management, Team Working and Leadership • Engineering Analysis 1 • Industrial Plant • Electrical Power and Energy Systems • Group Project

**MEng 'Fast-Track' only** – Principles of Asset Management • Socially Responsible Management • Pre-Project Industrial Placement (double module)

#### Year 4

Engineering Analysis 2 • Failure Analysis • Safety, Risk and Reliability Management • Systems Engineering • Plant Performance • Control and Instrumentation • BEng: Honours Project • MEng: Individual Project

**MEng 'Fast-Track' only** – Engineering Analysis 3 • Quality Management for Engineers • Post-Project Industrial Placement (double module)

#### Year 5

**5-Year MEng only** – Principles of Asset Management • Socially Responsible Management • Advanced Thermofluids • Quality Management for Engineers • Engineering Analysis 3 • Materials and Corrosion Science • MEng Group Project



## KEY FACTS UCAS H304 - MENG UCAS H301 - BENG (Hons)

#### **ENTRY REQUIREMENTS**

See page 81

#### **STUDY OPTIONS**

Full-time: 4 years/5 years

#### **CAMPUS**

City Centre

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK/ENGINEERING

## MECHANICAL AND OFFSHORE ENGINEERING MEng/BEng (Hons)

This course includes the core aspects of the Mechanical Engineering course and combines it with a specialism in Offshore Engineering.

Offshore Engineering involves the study of oil and gas exploration and recovery, platform design, pipelines, down-hole instrumentation and energy transformation. Aberdeen is the Energy Capital of Europe, and the School of Engineering is an international focus for the many technologies associated with energy.

Mechanical and Offshore engineers must have the ability to work methodically and logically to solve real-life problems in the face of conflicting requirements. This course will equip you with the skills needed to face these challenges and prepare you for your future career.

The first two years are common to all three of our Mechanical Engineering courses. At the end of year 2, you can make an informed decision about which route you wish to follow.

#### **PLACEMENT**

The 'fast-track' version of the MEng course involves summer industrial placements following years 3 and 4, enabling completion of an MEng in 48 months. Eligibility for this route will be confirmed at the end of year 2.

#### **SCHOLARSHIPS**

Locally-based companies recognise the value of an engineering education at Robert Gordon University and they have made available a range of scholarships to financially support selected undergraduate students. Please visit **www.rgu.ac.uk/scholarships** for more information.

#### **PROFESSIONAL ACCREDITATION**

The MEng and BEng courses are accredited by the Institution of Mechanical Engineers. The MEng provides you with the full academic requirements for Chartered Engineer status. The BEng (Hons) course requires further study at Masters level to satisfy the academic requirements for Chartered Engineer status.



#### **CAREER OPTIONS**

Our graduates are highly sought after and many of them gain employment in the global oil and gas engineering sector. Our graduates are now employed in roles such as: marine engineer, senior well engineer, drilling manager, specialist drilling engineer, petroleum engineer, rig manager, subsea engineer and business analyst.

### STEP INTO A GREAT CAREER

"My Engineering degree provided the solid foundation from which I was able to launch my career."

Melissa Clare has been quoted by The Times as being one of the top 35 women in the UK under the age of 35. As one of our engineering graduates, she became the first woman (at the age of 30) to take charge of a North Sea oil rig.

#### Year 1

Maths 1A • Statics and Dynamics • Introduction to Electrical Engineering • Professional Skills • Maths 1B • Introduction to Design, Materials and Manufacture • Heat Transfer and Fluid Mechanics • Product Development

#### Year 2

Maths 2A • Mechanics of Solids • Thermofluids • The Strategy of Design and Manufacture • Dynamics • Products in Service • Introduction to Electronics • Electrical Power

#### Year 3

Maths 3A • Signal Acquisition, Instrumentation and Control • Environmental Engineering • Project Management, Team Working and Leadership • Engineering Analysis 1 • Industrial Plant • Offshore Engineering • Group Project

**MEng 'Fast-Track' only** – Principles of Asset Management • Socially Responsible Management • Pre-Project Industrial Placement (double module)

#### Year 4

Engineering Analysis 2 • Oil and Gas Engineering A • Safety, Risk and Reliability Management • Oil and Gas Engineering B • Plant Performance • Control and Instrumentation • BEng: Honours Project • MEng: Individual Project

**MEng 'Fast-Track' only** – Engineering Analysis 3 • Quality Management for Engineers • Post-Project Industrial Placement (double module)

#### Year 5

**5-Year MEng only** – Principles of Asset Management • Socially Responsible Management • Advanced Thermofluids • Quality Management for Engineers • Engineering Analysis 3 • Materials and Corrosion Science • MEng Group Project



## KEY FACTS UCAS H351 - MENG UCAS H350 - BENG (Hons)

#### **ENTRY REQUIREMENTS**

See page 81

#### **STUDY OPTIONS**

Full-time: 4 years/5 years

#### **CAMPUS**

City Centre

TALK TO OUR STUDENTS ON FACEBOOK
WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

## MECHANICAL AND ELECTRICAL ENGINEERING MEng/BEng (Hons)

There is a great demand in industry for engineering graduates that have a broad range of knowledge, covering both Mechanical and Electrical Engineering disciplines. This course includes the core aspects of the Mechanical Engineering course and combines it with a specialism in Electrical Engineering.

Mechanical Engineering is concerned with the design, construction and operation of machines, structures and industrial plant used in a very wide range of industries. Electrical Engineering involves the technology of power generation and transmission, electrical generators, motors, the development and operation of renewable energy schemes and environmentally-friendly engineering systems.

The first two years are common to all three of our Mechanical Engineering courses. At the end of year 2, you can make an informed decision about which route you wish to follow.

#### **PLACEMENT**

The 'fast-track' version of the MEng course involves summer industrial placements following years 3 and 4, enabling completion of an MEng in 48 months. Eligibility for this route will be confirmed at the end of year 2.

#### **SCHOLARSHIPS**

Locally-based companies recognise the value of an engineering education at Robert Gordon University and they have made available a range of scholarships to financially support selected undergraduate students. Please visit **www.rgu.ac.uk/scholarships** for more information.

#### **PROFESSIONAL ACCREDITATION**

The MEng and BEng courses are accredited by the Institution of Mechanical Engineers and the Institution of Engineering and Technology. The MEng provides you with the full academic requirements for Chartered Engineer status. The BEng course requires further study at Masters level to satisfy the academic requirements for Chartered Engineer status.





#### **CAREER OPTIONS**

Our graduates are highly sought after and many of them gain employment in the global oil and gas engineering sector. However, opportunities also exist in many other areas of mechanical engineering such as aerospace, transport, marine technology, health and bioengineering. Career pathways for graduates include: mechanical engineer, electrical engineer, design engineer, project engineer and risk and safety engineer.

CONNECT WITH FUTURE EMPLOYERS "Over the years, we have been continually impressed by the calibre of the students we have employed as a result of the University's placement programme."

Morven Spalding, Senior Specialist – Organisational Development, Aker Solutions

#### Year 1

Maths 1A • Statics and Dynamics • Introduction to Electrical Engineering • Professional Skills • Maths 1B • Introduction to Design, Materials and Manufacture • Heat Transfer and Fluid Mechanics • Product Development

#### Year 2

Maths 2A • Mechanics of Solids • Thermofluids • The Strategy of Design and Manufacture • Dynamics • Products in Service • Introduction to Electronics • Electrical Power

#### Year 3

Maths 3A • Signal Acquisition, Instrumentation and Control • Electrical Machines and Drives 1 • Project Management, Team Working and Leadership • Engineering Analysis 1 • Industrial Plant • Electrical Power and Energy Systems • Group Project

**MEng 'Fast-Track' only** – Principles of Asset Management • Socially Responsible Management • Pre-Project Industrial Placement (double module)

#### Year 4

Engineering Analysis 2 • Electrical Machines and Drives 2 • Safety, Risk and Reliability Management • Power Systems Analysis and Protection • Plant Performance • Control and Instrumentation • BEng: Honours Project OR MEng: Individual Project

**MEng 'Fast-Track' only** – Engineering Analysis 3 • Quality Management for Engineers • Post-Project Industrial Placement (double module)

#### Year 5

**5-Year MEng only** – Principles of Asset Management • Socially Responsible Management • Advanced Thermofluids • Quality Management for Engineers • Engineering Analysis 3 • Materials and Corrosion Science • MEng Group Project



## KEY FACTS UCAS H300 - MENG UCAS HH36 - BENG (Hons)

#### **ENTRY REQUIREMENTS**

See page 81

#### **STUDY OPTIONS**

Full-time: 4 years/5 years

#### **CAMPUS**

City Centre

WANT TO KNOW MORE?
VISIT WWW.RGU.AC.UK/ENGINEERINGPLACEMENTS

## ELECTRONIC AND ELECTRICAL ENGINEERING MEng/BEng (Hons)

Electronic and Electrical Engineering encompasses the design and utilisation of a broad range of vital circuits and systems that fulfil society's needs in electrical and electronic technologies.

Electronic Engineering covers analogue and digital design with integrated circuits applied to robotics, instrumentation, computer and communication systems. Electrical Engineering involves power generation and transmission, electrical motors and renewable energy. In years 1 and 2 you will study a variety of topics in electronic and electrical engineering, with introductions to communications and computer engineering.

To put into practical application what you have learnt in lectures, you will be involved in challenging team projects to build underwater robots and armoured sumo wrestling robots at year 2. In the later stages of the course, you will have the opportunity to specialise in two areas from the following: Electronic Engineering, Electrical Engineering, Communications Engineering and Computer Engineering. This allowance for specialisation has been designed to further enhance your employability.

The MEng course is fully accredited by the Institute of Engineering and Technology (IET) to provide you with the full academic requirements for Chartered Engineer status.

#### **PLACEMENT**

The 'fast-track' version of the MEng course involves summer industrial placements following years 3 and 4, enabling completion of an MEng in 48 months. Eligibility for this route will be confirmed at the end of year 2.

#### **SCHOLARSHIPS**

Locally-based companies recognise the value of an engineering education at Robert Gordon University and they have made available a range of scholarships to financially support selected undergraduate students. Please visit

www.rgu.ac.uk/scholarships for more information.

#### **PROFESSIONAL ACCREDITATION**

The MEng and BEng courses are fully accredited by the Institution of Engineering and Technology (IET). The MEng provides you with the full academic requirements for Chartered Engineer status. The BEng course requires further study at Masters level to satisfy the academic requirements for Chartered Engineer status.



#### **CAREER OPTIONS**

Electronic and Electrical Engineering graduates have pursued careers in the development and operation of electronic and electrical systems in automotive systems, oil and gas engineering, power generation and utilisation, marine technology, consumer equipment and complex control systems for industry, as well as a range of opportunities in the telecommunications industries.

# PROFESSIONAL TEACHING

"As part of my studies we heard from lots of external industry experts who gave us an insight into practical applications of what we were studying. The ability to do a large amount of practical work, even extending beyond the electronics industry, gave me a wider understanding of industry requirements and challenges. During my career I have often reflected back to what I learnt and it still helps me in my day-to-day role."

Richard Moir, Technical Director Cisco Systems Ltd

#### Year 1

Introduction to Electrical Engineering • Maths 1A • Statics and Dynamics • Professional Skills • Introduction to Electronics • Maths 1B • Computer Hardware and Software • Product Development

#### Year 2

Electronics 2 • Microprocessors and Microcontrollers • Maths 2A • Electrical Systems • Electrical Power • Introduction to Telecomms • Applied Management • Design Exercise

#### Year 3

Elective (Communications or Electrical) • Computer
Architecture • Signal Acquisition • Instrumentation and
Control • Project Management, Team Working and
Leadership • Elective (Computer or Electronic) • Electrical
Power and Energy Systems • Data Networks • Group Project

**MEng 'Fast-Track' only** – Principles of Asset Management • Socially Responsible Management • Pre-Project Industrial Placement (Double Module)

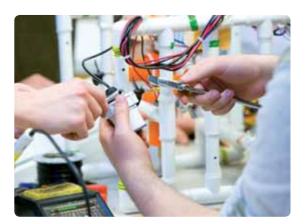
#### Year 4

Elective (Communications or Electrical) • Renewable Energy Systems • Control and Signal Processing • Elective (Computer or Electronic) • Advanced Computer Architecture • Safety Risk and Reliability Management • BEng: Honours Project • MEng: Individual Project

**MEng 'Fast-Track' only** – Reliability and Risk Management • Quality Management for Engineers • Post-Project Industrial Placement (Double Module)

#### Year 5

**5-Year MEng only** – Principles of Asset Management • Socially Responsible Management • Real-Time Embedded Systems • MEng Group Project • Safety, Risk and Reliability Management • Internet Security • Advanced Signal Processing & Systems Analysis • MEng Group Project



## KEY FACTS UCAS H600 - MENG UCAS H606 - BENG (Hons)

#### **ENTRY REQUIREMENTS**

See page 81

#### **STUDY OPTIONS**

Full-time: 4 years/5 years

#### **CAMPUS**

City Centre

WANT TO KNOW MORE?
VISIT WWW.RGU.AC.UK/ENGINEERINGCAREERS

## COMPUTER NETWORK MANAGEMENT AND DESIGN BSc (Hons)

This two-year course has been designed to meet the requirements of applicants who already possess an appropriate HND, by providing a two-year top-up programme leading to an Honours degree.

The vast majority of companies, whether large or small, now have their own computer network systems which are vital to their operation. These networks are used for communication, for storing data and for sharing information. This applies across a wide range of companies, including the energy industry, the health sector, and banking and finance. These companies require specialist staff who can manage and develop these networks.

This course will provide you with the specialist knowledge and skills needed to confidently undertake this role within public and private sector organisations.

The course consists of groups of modules which are designed to develop different aspects of your ability to work in this area. The School of Engineering is a Cisco Regional Academy and training for the Cisco CCNA is an integral part of the course. Completing this training prepares you for Cisco Certified Network Associate certification, a qualification which is recognised world-wide.



#### **PLACEMENT**

You have the opportunity to undertake a one-year placement in industry as part of the course. The confidence and experience you will acquire during a placement will make you more employable and put you one step ahead of the competition when you graduate.

#### **CAREER OPTIONS**

There are challenging career opportunities in the development and management of computer networks for large and small organisations. Some of our graduates have gone on to become: network engineers, network managers, technical consultants, security engineers, network specialists and IT consultants.



### TRAIN FOR THE REAL WORLD

"My degree definitely gave me the tools needed to get the job I applied for, which was only my second interview on finishing university. Working on the Cisco equipment was one of the most valuable aspects of the course."

Graduate Franco Sorrentino is employed within Global Connectivity Services at Schlumberger

#### Year 3

Cisco CCNA Exploration Stage 3 • Network Design • Project Management • Network Management • Work Placement (year 3) OR without Placement: Principles of Management • Interactive Multimedia • Introduction to Safety and Risk Management • Group Project (Engineering Stage 3)

#### Year 4

Work Placement (year 4) OR Enterprise Network Design • Unix Management • Wireless LANs • Internet Based Programming • Internet Security • Cisco CCNA Exploration Stage 4 • Honours Project (Engineering)



### **KEY FACTS UCAS H620**

#### **ENTRY REQUIREMENTS**

This course does not have a year 1 or 2 as the requirements are an HND Technical Support qualification with Cisco CCNA Exploration Network Fundamentals plus Routing Protocols and Concepts training from partner FE colleges will be considered for entry to year 3.

#### **STUDY OPTIONS**

Full-time: 2 years

#### **CAMPUS**

City Centre

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK/ENGINEERING



### **OUR COURSES**

Painting	96
Contemporary Art Practice Moving Image/Photography/Printmaking/Sculpture	98
Fashion & Textiles Design	100
Three Dimensional Design Ceramics and Glass/Jewellery/Product Design	102
Communication Design Graphics/Illustration/Photography	104
Design for Digital Media	106
Commercial Photography (application to stage 3 only)	108

### GRAY'S SCHOOL OF ART

Gray's is a vibrant Art School with a long-established track record in educating and developing creative practitioners. As a student at Gray's you will gain both the specialist knowledge and practical experience that you need to excel within today's creative industries.

We provide a friendly, collaborative and healthily competitive learning environment that will develop your skills, challenge your ideas and grow your confidence. The intimate size of Gray's creates a strong community and social network. The atmosphere of the School is both stimulating and welcoming; our staff are friendly and approachable and go out of their way to encourage and build your confidence and growing professionalism. Our students tell us they find their tutors extremely supportive and knowledgeable. When you visit, we are sure you'll enjoy the buzz around the place.

#### **APPLICATION PROCEDURES**

As part of our continuing drive to ensure that our courses reflect the changing needs of today's creative industries, we have made improvements to our course structure and entry routes. We have made the application process simpler too!

You will be able to apply directly to the specialism of your choice. When enrolled on to your chosen course there will be an opportunity for you to customise your experience through elective modules.

Many of the courses provide a broad umbrella to start your studies under, and then allow you to gradually tailor your experience.

For instance, if you want to study BA (Hons) Communication Design, this course will allow you to customise your final award title through elective modules. Your final degree award title could be BA (Hons) Communication Design (Photography) or BA (Hons) Communication Design (Graphics) or BA (Hons) Communication Design (Illustration).

If you look through the prospectus, you will be able to see the flexibility of this structure and the way in which the courses can meet your needs.

You will find more information on the course pages and more detailed course information will be available on our website at www.rgu.ac.uk/grays2012

Please contact us if you need any advice or guidance: ugoffice@rgu.ac.uk +44 (0)1224 262728.

#### **KEY FACTS**

#### **ENTRY REQUIREMENTS**

\*For all courses except Commercial Photography\*

#### **YEAR 1 ENTRY**

#### **SQA Higher**

BBC to include English and Art/Design.

#### **GCE A Level**

BC to include English and Art/Design.

#### Irish Leaving Certificate Higher

B2B2C1 to include English and Art/Design or equivalent.

#### **IB** Diploma

24, including Visual Arts and English at Higher Level.

#### **Degree Link Programme**

A relevant HNC from one of our partner FE colleges may be considered for year 2 entry.

#### **YEAR 2 ENTRY**

Entry to year 2 and later would be subject to the presentation of a portfolio of work relative to the specific course.

Accompanying qualifications may include HND, Diploma in Foundation Studies in Art or equivalent qualifications.

#### Interview/Portfolio Review

Suitable applicants will be invited to attend the School with their portfolio for an informal review/discussion with academic staff. This allows you to meet staff, see the teaching environment and allows the School to explore your ambitions whilst reviewing your work. We will discuss your folio work and specific interests within art and design as well as your aspirations. It will be an opportunity for you to ask questions also.

VIEW OUR FACILITIES ONLINE AT WWW.RGU.AC.UK/GRAYSFACILITIES

### PAINTING BA (Hons)

This course offers a challenging opportunity to study both the technical and contextual aspects of traditional and contemporary painting. Through a mixed sequence of objective and subjective projects, which explore the grammar and forms of painting, the course develops an informed context to extemporise and develop a personal expression, as well as a fuller understanding of the subject. The taught drawing programme is a key element of the course.

You will be learning in an environment that encourages personal expression and interpretation as well as collaborative activity. As a result, you will be able to study and develop your full creative potential, both critically and practically, in the context of the contemporary visual art world. Our Painting graduates have been highly successful in achieving a diverse range of national awards, from a BAFTA (for a music video) to the established Florence Scholarships. Many have also studied at prestigious postgraduate schools, including the Slade and the Royal College of Art.



### REWARDING EXPERIENCES

Graduate Stephen Thorpe (pictured right) was one of five Painting graduates to be selected by the Royal Scottish Academy to present work at the '2011 New Contemporaries Exhibition' in Edinburgh.

#### **CAREER OPTIONS**

Graduates may undertake residencies and public projects in collaboration with architects and local councils. Our graduates are well equipped for employment in a diverse range of jobs, from painting full time and gallery-related work, to teaching and critical writing. Others find their transferable skills appropriate for careers in art media, music, television and film-related work.

### WHAT YOU WILL STUDY FOR FULL COURSE DESCRIPTOR, VISIT: WWW.RGU.AC.UK/GRAYS2012



### **KEY FACTS UCAS W120**

#### **ENTRY REQUIREMENTS**

See page 95

#### **STUDY OPTIONS**

Full-time: 4 years

#### **PLACEMENT**

An optional work placement in year 3, semester 2.

#### **STUDY ABROAD**

There are international exchange opportunities in year 3, semester 2.

#### **CAMPUS**

Garthdee

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK/GRAYSSTUDENTWORK

### CONTEMPORARY ART PRACTICE, BA (Hons) SUBJECT TO WALIDATION MOVING IMAGE/PHOTOGRAPHY/PRINTMAKING/SCULPTURE

This course offers a broad and dynamic experience that enables you to develop a visual art practice, relevant and meaningful to your personal ideas and aspirations. Central to the course philosophy is the belief that interaction, dialogue, and critical reflection are key to developing engagement with, and understanding of, the cultural, social, political and philosophical contexts for the production and consumption of contemporary art.

The curriculum is designed around the acquisition of five key skills sets: developmental, technical, intellectual, contextual and professional, with the aim of nurturing a working practice that identifies preferred working methods and hones practical skills alongside critical thinking and contextual understanding.

Year 1 introduces a variety of approaches to thinking and making across a range of media relative to drawing, visualising, moving image, photography, printmaking and sculpture.

As you progress through years 2 and 3 your studio activity will be informed by your emerging practice: some may choose to specialise in one of these four core areas whilst others may opt for a more hybrid combination. Reflecting the diversity of methods and contexts that contemporary artists engage with, your practice may also embrace aspects of drawing, installation, performance, sound or critical writing.





### SUPPORTING FUTURE TALENT

"Being at Gray's is the most phenomenal experience I've ever had. I had wanted to study art since I was a small child, but it took me until I was 35 to have the courage to go for it and I'm glad I did."

Jacqueline Shortland, who recently graduated with a degree in Sculpture, has been recognised for her talent by The Royal Scottish Academy and was featured in the RSA New Contemporaries exhibition.

Find out more about Jacqueline's story here...

WWW.RGU.AC.UK/JACQUELINESHORTLAND

At the start of year 4 you will make an informed decision as to the nature of your Honours project which will be reflected in your final award title allowing you to graduate with a:

BA (Hons) Contemporary Art Practice, Moving Image or BA (Hons) Contemporary Art Practice, Photography or BA (Hons) Contemporary Art Practice, Printmaking or BA (Hons) Contemporary Art Practice, Sculpture

Those working across media may graduate with the final award title of BA (Hons) Contemporary Art Practice.

#### **CAREER OPTIONS**

The course aims to equip you with core skills and aptitude for employment in a wide variety of careers. You may develop your individual creative practice through exhibitions, residencies, public art projects and many other forms of arts-related activity. Options include independent production, publishing, advertising, curatorial and archive work, picture research, video and TV, arts administration, teaching and community arts.

#### WHAT YOU WILL STUDY

FOR FULL COURSE DESCRIPTOR, VISIT WWW.RGU.AC.UK/GRAYS2012



### KEY FACTS UCAS WW61

#### **ENTRY REQUIREMENTS**

See page 95

#### **STUDY OPTIONS**

Full-time: 4 years

#### **PLACEMENT**

An optional work placement in year 3, semester 2.

#### **STUDY ABROAD**

There are international exchange opportunities in year 3, semester 2.

#### **CAMPUS**

Garthdee

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK/GRAYSFACILITIES

## FASHION & TEXTILES DESIGN BA (Hons) SUBECTION VALIDATION

This course will equip you with a wide range of creative skills and specialist knowledge skills to support your creative potential as a fashion or textile designer.

Creative innovation, business and market awareness will be at the core of your projects.

A particular strength of the course is the overlapping of all fashion and textile areas, creating outputs that are reflective of the changing areas of fashion design. You are encouraged to express a personal design signature whilst responding to a range of studio and workshop-based projects. The majority of your projects will be in partnership with industry, providing a very 'real' experience of how the role of the designer impacts on the consumer. Study is underpinned by research methods, visualisation, including CAD, design process, critical and contextual studies, marketing and professional studies.

Live projects, international study visits, industrial placements and design competitions provide an awareness of context and develop professional skills. In your third year you will make an informed decision as to which area you wish to specialise in, either Fashion or Textiles, in preparation for your fourth-year Honours project and the Degree Show.



# AWARD WINNING STUDENTS

"Studying at Gray's School of Art has been the best experience of my life and I have grown to really understand and respect the industry I want to play a major role in. From first year you gain confidence through talking in tutorials and crits of your work. I think undertaking a placement at Linton Tweeds, working on live projects with Johnstons and being a finalist in competitions such as 'Scottish Fashion Graduate of the Year' are all experiences that make you realise how you can bridge the gap between uni and the working environment."

Award-winning graduate Ingrid Garrioch

#### **CAREER OPTIONS**

Our graduates are creative and passionate about fashion and textiles. Career opportunities include fashion design, accessory design, fashion marketing/promotion, fashion management, merchandising, fashion buyer and stylist. Recent employment destinations include freelance designer, designer-maker, studio textile designer, CAD designer, accessories designer, buyer, colour forecasting/predictions, stylist and fashion journalism.

#### WHAT YOU WILL STUDY FOR FULL COURSE DESCRIPTOR, VISIT WWW.RGU.AC.UK/GRAYS2012



### **KEY FACTS UCAS W291**

#### **ENTRY REQUIREMENTS**

#### **STUDY OPTIONS**

Full-time: 4 years

#### **PLACEMENT**

#### **STUDY ABROAD**

semester 2.

#### **CAMPUS**

**WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK** 

### THREE DIMENSIONAL DESIGN, BA (HONS) SUBECTTO VALIDATION CERAMICS AND GLASS/JEWELLERY/PRODUCT DESIGN

The Three Dimensional Design gives you the opportunity to explore the disciplines of Ceramics and Glass, Jewellery and Product Design. The course allows you to develop a wide range of Three Dimensional Design skills, reflecting the multidisciplinary nature of professional design practice.

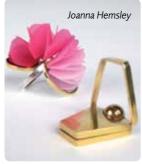
The course is uniquely equipped to develop highly employable graduates with the skills necessary to operate in this changing and increasingly demanding working environment, from the individual designer maker, freelance product designer or team member in multidisciplinary consultancies. Study is underpinned by research, design and visualisation methods including CAD. Design culture and context are examined through lectures and seminars, with study trips to, and visits from, leading designers and companies.

Live projects, international study visits, industrial placements and design competitions provide an awareness of context and develop professional skills. In your third year you will make an informed decision as to which area you wish to specialise in, in preparation for your fourth-year Honours project and the Degree Show. Your chosen specialisation will be reflected in your final award title allowing you to graduate with a:

BA (Hons) Three Dimensional Design, Ceramics and Glass or

BA (Hons) Three Dimensional Design, Jewellery or BA (Hons) Three Dimensional Design, Product Design







# SHOWCASING YOUR WORK

Ceramics graduate Anne Murray has had a busy year since graduating in 2010. After selling all of her designs at the

Gray's School of Art Degree Show and the New Designers Exhibition in London, Anne received a number of commissions for individual pieces along with several requests from galleries in London, Wales and Scotland

Anne's unique art work and designs can be viewed on her web page at **www.anne-murray.com** 

#### **CAREER OPTIONS**

Many of our graduates are now working as designers within a wide range of companies, and as self-employed jewellers, product designers, ceramicists and interior design consultants. This course is equipped to provide you with the transferable design and business skills necessary to operate confidently in an ever-changing design, creative industries or design management related career. A number of graduates have extended their academic experience through further study at the Royal College of Art and other postgraduate institutions.

#### WHAT YOU WILL STUDY FOR FULL COURSE DESCRIPTOR, VISIT WWW.RGU.AC.UK/GRAYS2012



### KEY FACTS UCAS W290

#### **ENTRY REQUIREMENTS**

#### **STUDY OPTIONS**

Full-time: 4 years

#### **PLACEMENT**

#### **STUDY ABROAD**

#### **CAMPUS**

**VIEW LAST YEAR'S DEGREE SHOW AT** WWW.RGU.AC.UK/DEGREESHOW

### COMMUNICATION DESIGN, BA (Hons) SUBECT TO VALIDATION GRAPHICS/ILLUSTRATION/PHOTOGRAPHY

This course encourages an extensive understanding of Communication Design leading towards a focussed study in your chosen specialism. Students are supported to develop the creative, critical, and technical skills necessary to pursue a career within today's everevolving communication design professions, across a wide range of industry sectors. The curriculum is focussed on developing ideas and problem-solving skills via a process of self-directed study, research, experimentation, creativity, innovation and enterprise.

Through the investigation of traditional techniques and the latest digital technologies, the syllabus explores the application of graphics, illustration and photography by way of studio based multi-disciplinary practice, whilst competition briefs and industry-led projects place an emphasis on the professional and commercial setting. Studio activities are supported and enriched by a programme of critical theory-based study exploring design culture and context through a series of lectures and seminars with further opportunities to participate in international study trips and industry-based placements with leading companies and designers.

In third year, you will make an informed decision as to which area you wish to specialise in, in preparation for your fourth-year Honours project and the Degree Show. Your chosen specialisation will be reflected in your final award title, allowing you to graduate with a:

BA (Hons) Communication Design, Graphics or BA (Hons) Communication Design, Illustration or BA (Hons) Communication Design, Photography







### REWARDING EXPERIENCES

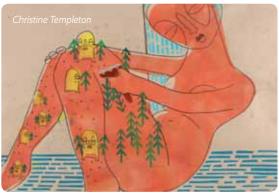
Two final year Graphic Design students David Crombie and David Howie won Silver Star Awards at the recent Marketing Society of Scotland annual awards ceremony. They received the awards in recognition of their work in developing ideas around the theme of reducing the carbon footprint caused by the 2014 Commonwealth Games.

David Howie looked at transportation and designed a campaign to encourage people to get on the train to the Games; while David Crombie's idea is to invite those attending the Games to represent their country in a competition to reduce the overall carbon footprint of the event.

#### **CAREER OPTIONS**

Recent graduates are currently employed in a variety of roles by leading companies across a wide range of commercial sectors including publishing, web design, broadcasting and advertising. Several have established their own design consultancies while others are working as freelance designers, illustrators and photographers for major design consultancies and media organisations such as the BBC and Channel 4. A number have extended their academic understanding through further study at the Royal College of Art and other postgraduate institutions.

#### WHAT YOU WILL STUDY FOR FULL COURSE DESCRIPTOR, VISIT WWW.RGU.AC.UK/GRAYS2012







### KEY FACTS UCAS WW26

#### **ENTRY REQUIREMENTS**

#### **STUDY OPTIONS**

Full-time: 4 years

#### **PLACEMENT**

#### **STUDY ABROAD**

semester 2.

#### **CAMPUS**

**WANT TO KNOW MORE? VISIT** WWW.RGU.AC.UK/GRAYSFACILITIES

## **DESIGN FOR DIGITAL MEDIA BDES (HONS)**

This course produces graduates to satisfy the demand for creative designers in the fast-moving and exciting field of new media production. The curriculum enables you to develop a skill set which spans both design and computing. Subjects include: motion graphics; interaction; interface and web site design; 3D computer modelling and animation; visual effects; audio/video post-production; DVD authoring and computer/mobile games content design.

The course is fuelled by the continuing advance of communication and entertainment technologies and the increasing range of personalised user-oriented digital products.

You will get the chance to work on live projects, individually or as part of a team, often with real clients who set the briefs and give feedback. You will also learn how to present yourself and your work to clients in a professional manner, research and investigate the work of leading designers and design consultancies, and study the specific requirements of new business start-ups.

Our graduates are highly employable and develop a range of transferable skills. The course has excellent links with industry, ensuring you gain relevant 'real world' experience and develop the necessary skills required of today's digital media designers.

#### **CAREER OPTIONS**

There are many different career opportunities in the field of digital media in a variety of industry sectors. Previous graduates have gained employment as graphic and web designers, PC and mobile game developers, architectural and mechanical CAD technicians, 3D animators, design project managers, multimedia design consultants and music and digital video producers. Graduates have also continued on to postgraduate study and have even gone on to establish their own successful business.





'Working as the Lead Artist and Designer at Dynamo Games, I've now realised how important the Digital Media course was in launching my career. I initially started on a placement designing user interfaces and game art for mobile phone games such as Championship Manager, The Crystal Maze

and Football Tycoon. We are now developing applications for more advanced platforms and I'm particularly enjoying the fresh challenge of designing for the iPhone."

Rory Fraser, BAFTA Award Winner and Lead Artist/Designer, Dynamo Games

### Year 1

Introduces you to the basic intellectual, visual and technical skills required by all digital media designers. You will also acquire and apply basic knowledge of design methods; creative/critical thinking; presentation and communication.

You will explore, develop and apply the principles and techniques of interaction, interface and web site design. The curriculum will then progress on to 3D computer modelling and animation.

### Year 3

The key principles of audio/video postproduction and visual effects are introduced in the first semester. You can then opt to undertake an industrial placement or study overseas as part of our European exchange programme, or alternatively you can collaborate on a studio-based self-directed project with one of our industry partners and study the specific requirements of new business start-ups.

### Year 4

In the self-directed Honours year you will select your preferred area of interest and aim to produce a body of resolved design work at a level appropriate to the threshold of professional practice.



### **KEY FACTS UCAS W280**

### **ENTRY REQUIREMENTS**

### **STUDY OPTIONS**

Full-time: 4 years

### **PLACEMENT**

### **STUDY ABROAD**

In semester 2 of year 3 the course incorporates an

### **ADDITIONAL INFORMATION** www.rgudigitalmediadesign.co.uk

### **CAMPUS**

TALK TO OUR STUDENTS ON FACEBOOK WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

# COMMERCIAL PHOTOGRAPHY BA

This one-year course is designed to improve your photographic skills in a professional and student-driven environment. You will have the opportunity to test your skills within a choice of supported topic themes which are linked to live projects and industry liaison. The final major project allows for concentration on a specific theme, enabling you to develop a professional portfolio ready for promotion and exhibition.

The practical studio curriculum is supported by theoretical work to underpin your understanding of the context of photography in today's culture and creative economy. Business studies activities will support your practical understanding of the industry and enable you to develop the business acumen needed to start your own creative business.

### **CAREER OPTIONS**

You will gain the skills and confidence that are needed to become a successful self-employed freelance photographer. The fields that are covered will allow you to explore the following: advertising, corporate, food, fashion and sport (studio-based and location-based).



### DEVELOP YOUR PASSION

Fraser Stephen is hoping to combine his interest in fashion and band photography. He already has a weekly slot working for the *News of the World's* A-listed supplement and has photographed Kings of Leon, The Strokes and The Prodigy, to name but a few. For his final exhibition

he will be showcasing a collaborative project he has worked on with fashion students to maximise the impact of their creations in print.

"The course is great – it's a perfect extension of what we did at college and it is ideal for me to be able to gain a degree by studying for an extra year. I'm really into music and fashion photography and hope that I can make a career out of it."

**Fraser Stephen** 

Commercial Studio Projects will allow you to expand upon practical and technical abilities in studio- and location-based projects linked to live clients, industry and commerce. Through self-directed work you will concentrate on your core strengths to build a professional portfolio of work.

Critical and Contextual Studies in Photography will support your understanding of photography through historical, cultural and economic dimensions, exploring the work of key practitioners.

Business Start-up in the Creative Industries and Management Studies will allow you to develop sound business awareness to support your business development.

# KEY FACTS UCAS W641

### **ENTRY REQUIREMENTS**

A relevant Photographic HND from one of our partner

### **INTERVIEW/PORTFOLIO REVIEW**

Suitable applicants will be invited in with their portfolio for an informal review/discussion with academic staff. environment and allows the School to explore your

### **STUDY OPTIONS**

### **CAMPUS**

**WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK** 



### **OUR COURSES**

Architectural Technology	112
Architecture	114
Construction Design and Management	116
Surveying	118

### THE SCOTT SUTHERLAND SCHOOL OF ARCHITECTURE AND BUILT ENVIRONMENT

We combine innovative thinking with new technologies and traditional practice across all aspects of building design and construction.

We're passionate about producing graduates who have not only expert knowledge, but also the skills to apply it appropriately and creatively.

You'll find our graduates establishing their own practices or working on projects around the world, from the landmark Petronas Twin Towers in Kuala Lumpur to super-casinos in Las Vegas.

To view profiles of some of our successful graduates, visit www.rgu.ac.uk/50anniversary

### **INDUSTRY LINKS**

The professional world relating to the built environment is rapidly changing, demanding graduates who are equipped with sound knowledge and advanced practical skills in order to succeed. As such, our close links with industry are vital. These links include: assistance in the development of courses and course content; contribution to courses through lectures, reviews and case study material; student sponsorship and prizes and employment of students on industrial placements.

All of our undergraduate courses carry professional accreditation. These come from a range of bodies including: Royal Institute of British Architects; Architects Registration Board; Chartered Institute of Architectural Technologists; Royal Institution of Chartered Surveyors; and Association of **Building Engineers.** 

### **FACILITIES**

Located in our inspiring parkland setting, our School boasts purpose-built studio spaces and IT suites. There's a hand-tool workshop where you can learn and perfect techniques, with additional heavier tool workshops also available at the nearby Gray's School of Art.

The campus library offers easy access to current and comprehensive collections of journals, reports and books, as well as all the electronic resources you'll need to learn, experiment and share ideas.

### SUPPORTIVE ENVIRONMENT

The intimate scale of our School is important, as it creates a close relationship between staff and students - our students are not anonymous faces, but are individuals who we get to know quickly. Our staff are approachable, creating a supportive learning environment that allows you to realise your full potential.

The processes involved in the creation of our built environment are diverse and complex, demanding the skills of a range of professionals with expertise in specific areas. You will undertake elements of interdisciplinary work during your studies, serving to broaden your understanding of the roles, responsibilities and skills of other key professionals. We believe that quality results from strong teamwork, with each contributor sharing the vision for the completed project and respecting the roles of others.

Our End of Year Show takes place every summer and showcases the best work from students across all of our undergraduate courses. The exhibition is open to the public and features work from students in each year of study.

Our award-winning student society, 57°10, organises events including a lecture series featuring talks by high-profile and inspiring designers, offering additional insight into the link between education and practice.

### **RESEARCH**

We're dedicated to the design and construction of high quality buildings that both speak of our time and are relevant for the future. Major research activities carried out by our staff include: affordable and environmentally friendly housing; Universal Design and Smart Homes; and the application of computer-based expert systems within the construction industry.

**VIEW LAST YEAR'S END OF YEAR SHOW** AT WWW.RGU.AC.UK/ENDOFYEARSHOW

# ARCHITECTURAL TECHNOLOGY BSc (Hons)

Architectural Technology is a relatively new profession in the construction industry combining a passion for the built environment with a particular interest in technical design.

The profession brings together a number of key skills and subjects such as sustainability, visualisation, materials and building technology. In today's environment, the use of information technology tools to develop technical solutions is a key component of the architectural technologist's portfolio.

In preparation for a career in practice, you will become proficient in a range of design, technical and management skills. The course provides an array of key transferable skills, allowing the opportunity for a student to apply for a career in a wide range of industries and/or continue their studies in a variety of fields.

You will benefit from visiting professionals in a range of disciplines, giving learning a strong sense of contemporary relevance. Our aim is to equip you with the professional and practical skills required in this industry and the placement is an exciting opportunity to gain practical experience within the construction industry. You will also have the fantastic opportunity to travel, whether on study trips to look at the very best of international design or on student exchanges.

### **PLACEMENT**

In the spring of year 3 you will undertake a work placement providing you with the opportunity to gain valuable professional experience.

### **STUDY ABROAD**

There is an international exchange opportunity in year 3 to study abroad at one of our partner institutions, including those in Denmark, The Netherlands or Spain.

### **PROFESSIONAL ACCREDITATION**

This course is accredited by the Chartered Institute of Architectural Technologists (CIAT) and Association of Building Engineers (ABE).





### **CAREER OPTIONS**

Our graduates have secured employment in a broad range of environments, both nationally and internationally, including architectural practice, built environment consultancies, contracting organisations and the manufacturing industry. Early career development will invariably focus on achieving full membership of the Chartered Institute of Architectural Technologists (CIAT).

## REWARDING EXPERIENCES

"I'm really pleased to have been selected for this award. It's great to have a project that I am passionate about, be recognised by such a prestigious body."

Nada Nayef received the Chartered Institute of Architectural Technologists (CIAT) Award for Outstanding Achievement in the Best Graduating student category 2010.

### Year 1

Introduction to Building Technology • Introduction to Building Design • Built Environment Communication and Scholarship Skills • Surveying Methods • Building Technology 2 • Economics for the Built Environment • Integrative Studies 1 - Architectural Technology.

### Year 2

Management for the Built Environment 1 • Building Structure and Technology • Design Technology 1 • Building Technology 3 • Environment and Services • Integrative Studies 2 – Architectural Technology

### Year 3

Management for the Built Environment 2 • Design Technology 2 • Professional Practice • One option from:

Industrial Placement **Exchange Programme** Simulated Professional Practice

### Year 4

Dissertation • Design Technology 3 • Integrative Studies 3 – Architectural Technology • Built Heritage Conservation • Plus one option from: Architectural History • Construction • Environmental Design • Product Design • Performance Evaluation or Ecological Architecture



### **KEY FACTS** UCAS K236

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC to include English (or subject requiring the use of English), Maths or a science at a minimum of Standard Grade level 3.

### **GCE A Level**

CCC to include English (or subject requiring the use of English), Maths or a science at a minimum of GCSE C level.

### Irish Leaving Certificate Higher

B2B2C1C1 to include English (or subject requiring the use of English), Maths or a science at a minimum of Ordinary Level.

### **IB** Diploma

26, to include Higher Level English or subject requiring the use of English plus Maths at minimum of Standard Level.

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry. Please note that a satisfactory portfolio and attendance at an interview

### **STUDY OPTIONS**

Full-time: 4 years

There are options for part-time study in years 3 and 4.

### **CAMPUS**

Garthdee

# ARCHITECTURE MArch

The study of architecture requires an enquiring and imaginative mind, to analyse and consider new possibilities for buildings that will improve people's quality of life. It embodies many issues and challenges: the creation of better places to live, work, and relax; designing buildings and cities that recognise the cultural diversity of the population; proposing ideas that contribute socially and economically to the community; and using imagination and innovation to do all this more responsibly and efficiently for a world with finite resources.

Our MArch Architecture course, which is accredited by the RIBA and ARB, will provide you with the professional and creative skills required for a successful career in architecture. The taught course is complemented by a year's practical experience, allowing you to gain valuable experience of architectural practice. You will also have the fantastic opportunity to travel, whether on study trips to look at the very best of international design or on student exchanges.

### **PROFESSIONAL EXPERIENCE YEAR**

One year in salaried employment in year 4, which will ensure you have direct experience within a professional practice.

### **STUDY ABROAD**

You will have the opportunity to follow an exchange programme of study with a partner institution (normally for one academic year in year 5 of the course).

### PROFESSIONAL ACCREDITATION

This course is accredited by the Royal Institute of British Architects. Our RIBA accreditation is renewed on a four-year cycle and this was unconditionally renewed in 2009. In the UK, the professional accreditation of Architecture courses is divided into three parts:

- Part 1 awarded after year 3
- Part 2 awarded after year 6
- Part 3 professional examination is taken post-graduation, following a period in practical training within an architectural practice

This course is also accredited by the Architects Registration Board and the Association of Building Engineers







### **CAREER OPTIONS**

This course enables you to progress to the final professional examination (RIBA Part 3) following a period in practical training. Successful completion of this allows you to become a Registered Architect. Exciting career opportunities exist in architectural practices across the world, in both the private and public sectors. Previous graduates have established their own architectural practices, while others hold senior positions in distinguished design firms and multidisciplinary organisations.

# AWARD WINNING STUDENTS

In 2010 Architecture student Andrew Mackintosh was awarded the RIBA Norman Foster Travelling Scholarship for his entry entitled 'In Search of Cold Spaces – a study on northern public space'. Andrew received £6,000 to undertake an epic journey across Scandinavia, Russia, Alaska, Canada, Greenland and Iceland, where he carried out detailed investigations of the public spaces in major cities across these countries, with a view to defining what exactly makes northern public space.

### Year 1

Building Technology • History and Cultural Context • Design Studio 1 • Design Studio 2

### Year 2

Building Technology • History and Cultural Context • Design Studio 3 • Design Studio 4

### Year 3

Building Technology • History and Cultural Context • Design Studio 5 • Professional Practice • Design Studio 6

Professional Experience Year (salaried employment)

### Year 5

Advanced Building Technology • History and Cultural Context • Design Studio 7 • Elective • Research Methods • Design Studio 8

### Year 6

Advanced Design Studio 9 • Dissertation • Advanced Design Studio 10 • Professional Practice and Management



### **KEY FACTS UCAS K100**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

AABB to include English, Maths or Physics and preferably Art. Maths or Physics at Standard Grade if not at Higher.

### **GCE A Level**

BBB to include English, Maths or Physics and preferably Art. Maths or Physics at GCSE level B if not at A Level.

### Irish Leaving Certificate Higher

AAB2B2 to include English, Maths or Physics and preferably Art. Maths or Physics at Ordinary Level (level B) if not attained at Higher.

### **IB** Diploma

30, to include a minimum score of 5 in the qualifying subjects of Higher Level English, Maths or Physics and Art or cognate subjects (or portfolio of artwork).

### Portfolio of Artwork

Applicants not possessing a Higher or equivalent qualification in Art or cognate subjects (Art & Design and Product Design in Scotland or Art & Design and Design & Technology in England) will be expected to demonstrate evidence of artistic ability and appreciation through a portfolio of artwork.

### STUDY OPTIONS

Full-time: 6 years

### **CAMPUS**

Garthdee

TO SEE MORE OF OUR STUDENTS WORK, VISIT WWW.RGU.AC.UK/ARCHITECTURESTUDENTWORK

# CONSTRUCTION DESIGN AND MANAGEMENT BSc (Hons)

This two-year course has been specially designed to meet the requirements of applicants who already possess HND Construction Management (or a similar award), by providing a two-year top-up programme leading to an Honours degree.

Providing a broad educational base in design, construction and commercial management, this course prepares you for a rewarding career as a construction professional. There is a focus on operational and production issues associated with the production of buildings as well as commercial management.

The modules provide you with the skills and knowledge base that are needed by the professional builder/building engineer in a modern and rapidly changing world.

Our teaching is directly informed and guided by new industrial developments emerging in the areas of technology and management, as well as by research carried out by experts within the School. You will benefit directly from the guidance and experience of our staff, many of whom are Chartered Builders with many years of professional experience at a senior level. In addition, you will benefit from lectures and presentations from visiting practitioners, site visits and field studies.

### **PLACEMENT**

There is the option in year 3 for you to undertake a valuable eight-month period of paid work based learning (industrial placement) as part of your course. This enables you to gain real work experience and to sample a particular aspect of the construction industry.

### **STUDY ABROAD**

In year 3 you can undertake a period of study in Europe with one of our European partner institutions, or undertake a further semester of academic study that includes a module that simulates industrial experience.

### **PROFESSIONAL ACCREDITATION**

The course is accredited by the Association of Building Engineers and accreditation is being sought from the Chartered Institute of Building (accreditation pending and is subject to approval).



### **CAREER OPTIONS**

The course prepares you for a wide range of careers in the area of the management of the design and construction process. You may be employed by commercial, retail and leisure organisations, consultants, contractors, local and central government, housing associations or private practice. You may pursue a career as a design/project manager in the built environment or a construction manager, overseeing the design and management processes of construction projects, from refurbishment of existing buildings to major new urban schemes.

# STEP INTO A GREAT CAREER

"The lecturers at Scott Sutherland are great, they are genuinely interested in helping. I am now enjoying my new role training as a contracts engineer for Centrica Energy. I specialise in drilling and completion contracts and the contracting principles and strategies are very similar to those taught within the built environment."

Joanna Emslie

### Year 3

Dimensional Control • Law and Construction Contracts • Management for the Built Environment • Value and Cost Studies 2 • Plus one option from:

Route A: Industrial Placement

Route B: European Exchange Programme

Route C: Academic Study Route: Professional Practice Simulation • Built Heritage Conservation

### Year 4

Dissertation • Value and Cost Studies 3 • Construction Management • Integrative Studies 3 – CD&M • Advanced Construction Technology • Management of Design and Construction

TALK TO OUR STUDENTS ON FACEBOOK. VISIT WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY



# **KEY FACTS UCAS K990**

### **ENTRY REQUIREMENTS**

### **Uni/Degree Link Programme**

This course does not have a year 1 or 2 as the requirements are an HND in a relevant subject from one of our partner FE colleges.

### **STUDY OPTIONS**

Full-time: 2 years

### **CAMPUS**

Garthdee

# SURVEYING BSc (Hons)

Surveying is a diverse, rewarding and well-paid career choice that enables you to shape the world that we live in.

**Building Surveying** is concerned with the maintenance, adaption and repair of buildings. Building surveying also involves providing clients with strategic property advice in order to ensure that built assets contribute appropriately to business success. By selecting this route, you will gain an in-depth understanding of how buildings function by working at the point of interaction between materials, the environment and people over time in an ever-changing world. You will also develop the skills required to prepare scheme designs, programmes for completion and specification of works.

**Quantity Surveyors** provide clients with advice and services associated with procurement, value and cost, contract administration and project management. Quantity surveyors are focused upon providing clients with value for money. They work on projects, from inception to demolition, across a wide range of schemes, including those in Building, Civil Engineering, Heavy and Offshore Engineering and the Oil and Petrochemical Industries.

A distinctive feature of this course is our common first year, which allows you the flexibility to experience both building and quantity surveying-based modules. You will then decide which of these two disciplines you wish to pursue throughout the remainder of your studies.

The course is accredited by the RICS (Royal Institution of Chartered Surveyors), thereby allowing you to follow a future career path as a professional Chartered Surveyor in either Building or Quantity Surveying.

Many of our staff members are Chartered Surveyors with many years of senior professional experience; allowing you to benefit directly from their guidance and experience. In addition you will benefit from lectures and presentations from visiting practitioners as well as site visits and field studies.

### **PLACEMENT**

There is the option in year 3 for you to undertake an eightmonth paid industrial placement as part of your course. This is a period of structured learning in the workplace and can, in some instances, also count towards the RICS/APC professional training requirements, shortening the postgraduate period required to achieve full professional status.

### **STUDY ABROAD**

In year 3 you can undertake a period of study in Europe with one of our European partner institutions or undertake a further semester of academic study which includes a module that simulates industrial experience.

### **SCHOLARSHIPS**

The Technip Surveying Scholarship is available to second-year students. For further information about scholarships please visit **www.rgu.ac.uk/scholarships** 

### **PROFESSIONAL ACCREDITATION**

The course is accredited by the RICS.

Graduates can join the RICS as graduate members and follow the Assessment of Professional Competence route to full chartered membership, which typically takes some two years. The course is also accredited by the Association of Building Engineers (ABE) and the Board of Quantity Surveyors Malaysia (MBQS).

### **CAREER OPTIONS**

Our Building Surveying graduates secure employment in building maintenance and adaption or as facilities/property managers or in property valuation. Our quantity surveyors are highly sought after due to their financial and business acumen and many hold very senior positions in industry, local government and central government. Opportunities also exist in a number of related fields, including the built environment, civil and heavy engineering and the offshore and petrochemical industries.

### GAIN VALUABLE EXPERIENCE

"One of the best things about my course was the placement opportunity – not many quantity surveying courses in the UK offer a work-based paid placement. This allowed me to actually experience the role of the QS in the industry, and cement in my mind that surveying was definitely the career choice for me."

**Aileen Beverly** 

### Year 1

Introduction to Building Technology • Introduction to Building Design • Built Environment Communication and Scholarship Skills • Surveying Methods • Building Technology 2 • Economics for the Built Environment • Numerical Processing using Spreadsheets • Orthographic Drawing and Detailing

### Year 2

Management for the Built Environment 1 • Building Structure and Technology • Value and Cost Studies 1 • Mensuration & Measurement (QS route) • Building Control & Administration (BS route) • Business Law • Environment and Services • Integrative Studies 2 – Surveying • Building Pathology 1 (BS Route) • Procurement for the Built Environment 1 (QS Route)

### Year 3

Management for the Built Environment 2 • Law and Construction Contracts • Procurement for the Built Environment 2 • Value and Cost Studies 2 (QS Route) • Building Pathology 2 (BS Route) • Plus one option from:

Route A: Industrial Placement

Route B: European Exchange Programme

Route C: Academic Study Route: Professional Practice Simulation • Built Heritage Conservation

### Year 4

Dissertation • Value and Cost Studies 3 • Building Pathology 3 (BS Route) • Construction Management (QS Route) • Integrative Studies 3 – Surveying • Performance Evaluation (BS Route) • Property Management (BS Route) • Advanced Construction Technology (QS Route) • Risk Management (QS Route)



### KEY FACTS UCAS K241

### **ENTRY REQUIREMENTS**

### **SOA Higher**

230 UCAS Tariff points to include five subjects with a minimum of three Highers and two Intermediate II B Grades.

### **GCE A Level**

230 UCAS Tariff points to include three subjects with a minimum of two at A Level.

### Irish Leaving Certificate Higher

230 UCAS Tariff points to include five Higher subjects at a minimum of C1.

### **Degree Link Programme**

A relevant HNC from one of our partner FE colleges may be considered for year 2 entry. A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK

# FACULTY OF HEALTH & SOCIAL CARE



### **REAL-WORLD EXPERIENCE**

Work placements will play an integral part of your learning experience. You will discover much more about yourself and the career path you have chosen to follow whilst gaining valuable practical experience. Your interpersonal skills will also strengthen, as will the confidence you have in your own abilities.

Another key strength is our Faculty's commitment to interprofessional learning. You will be given the opportunity to work in interdisciplinary teams with students from across the breadth of health and social care disciplines we encompass.

The Clinical Skills and the Pharmacy Practice Centres also play a key role in preparing our students for future practice and their use of the Volunteer Patient Programme makes this learning experience very true to life. Ultimately, you will graduate with an in-depth understanding of the subject you have chosen to study and the aptitude, knowledge and professional skills needed to work confidently within a wide range of environments and alongside professionals from other related disciplines.

### **WIDENING PARTICIPATION**

Our Faculty is also committed to promoting and providing equality of opportunity. We have students who are career changers or returning to learning after many years out of the education system on many of our courses.

### **A DYNAMIC COMMUNITY**

We set very high standards to ensure that you receive the skills and knowledge needed to be a confident, competent and client-focused practitioner in your chosen field.

Our experienced lecturing teams, modern, purpose-built facilities and vibrant research environment will inspire you to reach your full potential during your time with us.

The Faculty of Health and Social Care has an outstanding reputation for producing confident and highly employable graduates who have the skills and professionalism needed to succeed.

The wide range of subjects we offer across the health and social care professions and the applied sciences are all delivered within highly supportive and innovative learning environments.



# APPLIED SOCIAL SCIENCES BA (Hons)

Applied Social Science is the study of the society we live in and the relationships people have within that society.

This course is built around the core disciplines of psychology and sociology, providing the best possible launching pad for a career in these fascinating areas. Innovative elective modules in the final years allow you to tailor your degree around your own areas of interest. All teaching is underpinned by research and real world experience, ensuring you are prepared for a career in your chosen field. Approachable, friendly staff and relatively small group sizes create an informal learning environment, which is valued highly by our students.

### **STUDY ABROAD**

You will have the fantastic opportunity in the second semester of year 2 to undertake an exchange with one of our partner institutions in Europe through the Erasmus programme.

### **CAREER OPTIONS**

Undertaking a course in the social sciences keeps your career options open and offers a wide variety of routes into employment including housing management, health management, human resources, the police, education, marketing and PR. Many of our graduates also undertake taught postgraduate study, enabling them to specialise in a variety of areas including social work, psychology and teaching or actively engage in further postgraduate research.



# WIDEN YOUR HORIZONS

"I was given the opportunity to participate in the Erasmus Exchange programme with Orebro Universitet in Sweden. I was able to extend my knowledge of the functioning of various aspects of social services in Scandinavia whilst also making friends with people from all over the world."

Konrad Zdeb

### Year 1

Introductory Psychology: Social Sciences • Social Sciences and Society • Gender Culture and Society • Research Methods and Study Skills • Cognitive and Social Psychology • Sociology of Identity, Difference and Deviance • Governing the UK • Ethics, Personal Relationships and Social Life

### Year 2

Children, Youth and Society • Research: Statistics and Data Analysis • European Union • The Sociological Problem of Crime • Psychology: Personality and Individual Differences • Discovering Psychology: Classic Studies and Debates • Theorising Social Life • Exploring Research

### Year 3

Qualitative Research Methods (Core), elective subjects include: Health Psychology • Health, Self and Society • Biological Foundations of Behaviour • Sports Psychology • Sociology of Consumer Culture • Political Participation and Pressure Groups in an Age of Global Politics • Developmental Psychology • Cognitive Psychology • Counselling • Urban Sociology • Violence Crime and Conflict • Contemporary Issues in Politics

### Year 4

Dissertation (Core), elective subjects include: Social Psychology • Organisational and Management Psychology • Developments in Counselling • Art Culture and Society • Terrorism, People and Places • The Body in Society • Abnormal Psychology • Forensic Psychology • Crime Criminology and the Justice System • Risk, Fear and Uncertainty



### **KEY FACTS UCAS L310**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC to include English.

### **GCE A Level**

BC to include English.

### Irish Leaving Certificate Higher

B2B2C1C1 to include English.

### **IB Diploma**

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### Interview

You may be required to attend an interview.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

TALK TO OUR STUDENTS ON FACEBOOK WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

# APPLIED SPORT AND EXERCISE SCIENCE BSc (Hons)

This course is based on the sciences that underpin human performance in a variety of areas from competitive sport to general health. The course is taught by staff with a wide range of teaching, professional and research experience.

Basic disciplines studied include anatomy and physiology, biomechanics and sports psychology. More advanced modules which draw on the interaction of the basic disciplines feature later in the curriculum.

You will have the opportunity to undertake two work placements, allowing you to put into practice what you have learned at university. You will also be supported to prepare for accreditation by leading sports governing bodies in a range of disciplines. If you are a talented athlete, there is also the opportunity to apply for the sports scholarship scheme, which will support you in succeeding in your chosen sport.

### **FACILITIES**

Our exceptional teaching facilities include a human performance laboratory that houses a sophisticated three dimensional motion analysis system and other state-of-the-art exercise testing equipment. The Garthdee campus is also the location for the  $\pounds$ 11 million RGU: SPORT, where modules in exercise, conditioning and sports centre operations are delivered.

### **PLACEMENT**

A unique part of the course is the work placement undertaken in years 2 and 3. During your placement you will acquire a portfolio of learning experiences from a variety of areas, for example adult fitness testing, exercise for specific groups (children, healthy adults, diabetics, etc.), event organisation, sports coaching and lifestyle advice. Please be aware that you will be expected to obtain a satisfactory PVG clearance (previously an enhanced disclosure) prior to enrolment on placement-based modules. For more details about the PVG scheme please visit

www.disclosurescotland.co.uk

### **PROFESSIONAL ACCREDITATION**

It is the aim of the course team to prepare you for accreditation in your chosen field of specialism (where this exists). You may choose to undertake an external qualification with the International Society for the Advancement of Kinanthropometry, in year 3, at a nominal administration charge, along with specific qualifications in sports coaching, exercise conditioning (depending on demand from within the student group) and child protection.

### **CAREER OPTIONS**

Career options include working in sports and exercise development (including sports coaching policy), health promotion, rehabilitation, fitness testing, personal training, event organisation, sports administration, and research in physical activity or sport. In the future you could be working with elite athletes (strength and conditioning specialists must now have a degree as a standard entry qualification to the industry), managing a sports facility or delivering a work-based lifestyle improvement programme.

PUT KNOWLEDGE INTO ACTION "Through my placement at RGU: SPORT I was able to get involved in Grampian Institute of Sport, Aberdeen Football Club and the University Sports Scholars strength and conditioning sessions. It was great to be able to put into practice what I had learned during lectures and learn lots of new things along the way."

Anastasia Pavlova

### Year 1

The core Sport and Exercise Science disciplines of Human Anatomy, Exercise Physiology, Biomechanics and Sport Psychology will be delivered in an interactive, applied manner to aid understanding of the vocational nature of Sport and Exercise Science.

### Year 2

Human Nutrition • Facility Management • Independent Study • Exercise Consultation • Health Improvement • Placement 1

### Year 3

Sports Nutrition • Analysis of Human Movement • Coaching Science • Research Concepts • Fitness and Performance Testing • Placement 2

### Year 4

Research Project • Contextual Debates • Varying Populations • Principles and Practice of Strength and Conditioning • Principles and Practice of Sports Coaching

> **WANT TO KNOW MORE?** VISIT WWW.RGU.AC.UK



### **KEY FACTS UCAS C600**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC including one science preferably Biology/Human Biology, plus English. One further science at Standard Grade (Credit Level).

### **GCE A Level**

CCC including one science preferably Biology/Human Biology, plus English at AS Level if not at A Level. One further science at GCSE Level.

### Irish Leaving Certificate Higher

B2B2C1C1 including one science preferably Biology/ Human Biology. One further science at Ordinary Level Grade B.

### **IB Diploma**

26, including Grade 5 at Higher Level in English and Biology/Human Biology. Standard Level Chemistry at Grade 4 and two science subjects.

### **Degree Link Programme**

Prospective students who have gained an HND Sports Coaching and Development of Sport or an HND Fitness, Health and Exercise with graded units at ABB (the A is to be in the research-based graded unit) from partner FE colleges will be considered for year 3 entry. There will also be a requirement to attend an interview prior to an offer being made.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee



The course has not only been really interesting and enjoyable, it has also helped me understand how important it is to integrate all aspects of sports science into my own training programme as a cross-country Olympic skier. I would definitely recommend RGU to other elite athletes as it allows you to tie in training with studies seamlessly.

As an SAC Consultant I spend a lot of time working with farmers, encouraging them to get involved in environmental schemes to benefit habitats and local wildlife. I'm so grateful to the University. Without my degree, I'm sure I wouldn't have been considered for an interview for this job. I now have a fantastic job, working within an environment I love. I couldn't be happier.



### KEY FACTS UCAS B902

**BIOMEDICAL SCIENCE BSc (Hons)** 

PLEASE USE THIS CODE FOR YEAR 1
ENTRY TO THE BIOMEDICAL SCIENCE
PROGRAMME (SUBJECT TO VALIDATION)

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC including Biology/Human Biology plus one other science. Chemistry, English and Maths is required at Standard Grade Credit Level 1 if not at Higher.

### **GCE A Level**

CCC to include Biology/Human Biology plus one other science. Must also have GCSE Level A Chemistry, Maths and English if not at A Level.

### Irish Leaving Certificate Higher

B2B2C1C1 to include Biology/Human Biology plus one other science. Must also have Ordinary Level Chemistry, Maths and English at Grade A.

### **IB** Diploma

26, including Grade 5 at Higher Level in Biology and one other science. Must also have Standard Level Chemistry, Maths and English at Grade 5.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

City Centre

# UCAS C9B9 ADVANCED ENTRY FOR BIOSCIENCE WITH BIOMEDICAL SCIENCE BSc (Hons)

Advanced Entry to years 2, 3 and 4 is available to applicants with appropriate entrance qualifications.

A relevant HNC from one of our partner colleges may be considered for year 2 entry. A relevant HND from one of our partner colleges may be considered for year 3 entry. A relevant Ordinary Degree may be considered for year 4 entry.

# BIOMEDICAL SCIENCE PROGRAMME

The Biomedical Science Programme comprises three routes: Applied Biomedical Science, Biomedical Science and Bioscience with Biomedical Sciences. Each of the courses has been developed to provide you with the knowledge and skills to become a confident and proficient bioscientist.

All students starting on the Biomedical Science Programme in year 1 will study a suite of modules which will enable them to enter year 2 of one of the three named BSc (Hons) courses: Applied Biomedical Sciences, Biomedical Science or Bioscience with Biomedical Science.

Students who wish to follow a career path in the NHS should study one of the two Institute of Biomedical Science (IBMS) accredited routes, namely BSc (Hons) Applied Biomedical Science or BSc (Hons) Biomedical Science. The Applied Biomedical course is also approved by the Health Professions Council (HPC).

Successful completion of the **Applied Biomedical Science** course will enable you upon graduation to register as a biomedical scientist within the NHS. Completion of the **Biomedical Science** course will enable you to gain employment in the healthcare science industries or in the NHS as a trainee biomedical scientist.

Students who wish to study a wider range of Life Science subjects should opt for the **Bioscience with Biomedical Sciences** course which will equip you with the relevant skills for a number of career options including private and public sector research.

### WHAT YOU WILL STUDY

### Year 1

Biology for Life Sciences • Applied Microbiology • Chemistry for Life Sciences • Cell Culture • Analytical Techniques for Life Sciences • Biomolecular Science • Practical Skills for Life Sciences • Personal and Professional Skills Development

See page 129 for Applied Biomedical Science years 2, 3 and 4 modules.

See page 130 for Biomedical Science years 2, 3 and 4 modules.

See page 131 for Bioscience with Biomedical Sciences years 2, 3 and 4 modules.

### APPLIED BIOMEDICAL SCIENCE **BSc (Hons)**

Biomedical scientists work in partnership with doctors, nurses and other healthcare professionals, performing many different roles in the diagnosis of disease, the evaluation of treatment methods and research. These could include the screening of cells and tissues for cancer, diagnosing diabetes, the testing of blood to ensure that it is suitable for transfusion and identifying the bacterial and viral organisms responsible for food poisoning and many other infectious diseases.

This course has been designed in partnership with biomedical scientists within NHS Grampian, NHS Highland and the Aberdeen and North East of Scotland Blood Transfusion Service. The laboratory training programme enables you to gain hands-on experience of all the major hospital laboratory disciplines. When you graduate you will be well prepared for a future career as a registered practitioner with the Health Professions Council (HPC) and an accredited biomedical scientist with the professional body, the Institute of Biomedical Science (IBMS).

The number of places available for this course will be determined by the number of NHS laboratory placements that are available on an annual basis. Therefore there will be a selection process at the end of year 1 for students wishing to enter year 2 of this course.

### **PLACEMENT**

This programme will enable you to gain hands-on experience of all the major hospital laboratory disciplines, including clinical biochemistry, haematology, histopathology, cytopathology, medical microbiology and blood transfusion. A substantial proportion of the final year will be spent utilising these skills during the Honours Research Project.

### PROFESSIONAL ACCREDITATION

The course is approved by the Health Professions Council and is accredited by the Institute of Biomedical Science.

### **CAREER OPTIONS**

The majority of our graduates secure employment within the NHS Laboratory Service. The course will also equip you with the relevant skills needed to work within the pharmaceutical and healthcare industries including technical and marketing departments, forensic science laboratories, teaching and clinical research.

### WHAT YOU WILL STUDY

### Year 1

See page 128

### Year 2

Human Anatomy & Physiology • Biomedical Genetics • Biomedical Science: Professional Practice 2 • Human Biochemistry • Human Cytology and Histology • Molecular Biology and Human Genetics

### Year 3

Clinical Biochemistry • Clinical Immunology • Medical Microbiology • Practical Research Methods • Biomedical Science: Professional Practice 3

Blood Sciences • Cellular Pathology • Current Trends in Biomedical Science • Biology of Disease • Honours Research Project

# **EXPERIENCE**

"Robert Gordon University is one of the only universities that offers a truly integrated degree, enabling you to get a true insight into what your future career will entail. I spent my placement working in the Pathology and Haematology labs at Aberdeen Royal Infirmary. I am a great believer in putting into action what you have learned as I find this the easiest way to understand and remember things."

Claire Birnie

# BIOMEDICAL SCIENCE BSc (Hons)

This course has been designed for students who wish to gain a qualification with a broader range of subjects, to allow them to find employment in the medical/pharmaceutical sector. As the degree has accreditation from the Institute of Biomedical Science, graduates will also be able to gain employment as a biomedical scientist. However, you will have to undertake additional hospital laboratory training before you will be eligible to register with the Health Professions Council.



### PROFESSIONAL ACCREDITATION

This course is accredited by the Institute of Biomedical Science.

### **CAREER OPTIONS**

The course will equip you with the relevant skills needed to work within the pharmaceutical and healthcare industries including technical and marketing departments, forensic science laboratories, teaching and clinical research.

### WHAT YOU WILL STUDY

### Year 1

See page 128

### Year 2

Human Anatomy & Physiology • Biomedical Genetics • Human Biochemistry • Experimental Molecular Biology • Molecular Biology and Human Genetics • Forensic Biology • Behavioural Studies

### Year 3

Clinical Biochemistry • Clinical Immunology • Medical Microbiology • Practical Research Methods • Toxicology and Environmental Analysis • Pharmacology • Human Cytology and Histology • Public Health

### Year 4

Blood Sciences • Cellular Pathology • Current Trends in Biomedical Science • Biology of Disease • Honours Research Project

"I am now working in the veterinary area of biomedical science as a multidisciplinary biomedical scientist in a veterinary diagnostic laboratory. This is the job that I wanted since starting University and I have been very lucky to achieve this goal."

Vickie Downie



### **BIOSCIENCE WITH BIOMEDICAL SCIENCES BSc (Hons)**

Entry to year 1 of this course is through the Biomedical Science Programme, using code B902. Advanced Entry to years 2, 3 and 4 is available by applying to UCAS using code C9B9. For Entry Requirements see page 128.

This course will provide you with the knowledge and laboratory-based skills that are essential in both the field of Bioscience and Biomedical Science. The key benefit of studying this combination of subjects is that you will be suitably qualified to enter a range of professions.

### **PROFESSIONAL ACCREDITATION**

The Bioscience with Biomedical Sciences course is being submitted for recognition by the Society of Biology.

### **STUDY ABROAD**

You will be given the exciting opportunity to take advantage of the Erasmus Student Mobility Scheme and carry out your project work in a research laboratory within another European University.

### **CAREER OPTIONS**

On completion of the course you will have a wide range of career options in the fields of both Bioscience and Biomedical Science. Many of our graduates find employment within private or public sector research. This could be within University, Government, NHS, Commercial or charity-funded laboratories. Other opportunities for graduates are varied and include scientific publishing, secondary school teaching, forensic analysis and environmental consultancy. You may also decide to continue your studies and specialise with a Masters degree or develop your research skills with a PhD.

### WHAT YOU WILL STUDY

### Year 1

See page 128

### Year 2

Human Anatomy & Physiology • Biomedical Genetics • Human Biochemistry • Experimental Molecular Biology • Molecular Biology and Human Genetics • Forensic Biology • Behavioural Studies

Clinical Biochemistry • Clinical Immunology • Medical Microbiology • Practical Research Methods • Toxicology and Environmental Analysis • Pharmacology • Human Cytology and Histology • Public Health

### Year 4

Advanced Microbiology • Genomics and Proteomics • DNA Technologies • Current Trends in Bioscience • Honours Research Project

"My degree at RGU provided me with the vocational skills and the confidence I needed to pursue my PhD in Biochemistry at St Andrew's University. I am now working part-time at the University as a lead demonstrator in undergraduate practical sessions. I'm also project co-ordinator for a science outreach programme that will help promote science to young people."

Dr Vicki Symington

# DIAGNOSTIC RADIOGRAPHY BSc (Hons)

The diagnostic radiographer uses sophisticated X-ray technology and a range of specialist imaging modalities to help in the detection, monitoring and treatment of a patient's illness. Increasingly, their role is extending to include prescribing medications, image interpretation and patient treatment. Radiographers work with patients from all across the health service – from paediatrics to the elderly, and A&E to surgery.

This course will not only enable you to develop an in-depth knowledge of human anatomy, imaging technologies and radiological examinations, you will also develop vital applied clinical skills and 'real-world' experiences through participating in six practice placements, working in radiography centres.

You will benefit from the experience of our staff and their strong links with practitioners and managers in clinical settings.

### **FACILITIES**

Key resources for our students include the digital imaging X-ray suite and a digital image library – both providing excellent scope for independent learning.

### **PLACEMENT**

One of the most beneficial aspects of this course is the clinical education programme; made up of six placements which are integrated through your four years of study. These placement opportunities will enable you to apply the skills and knowledge you have developed in both general radiography and specialist imaging modalities within a 'real-life' hospital environment.

All students will rotate around a range of placements, which will include major regional centres, district general hospitals, community hospitals and remote hospitals, giving you experience of the spectrum of radiography roles. Placement sites extend across Grampian, Highland, Tayside, Perthshire, Fife, Orkney, Shetland, the Western Isles and other locations. In addition you will undertake an elective placement in a radiography centre of your choice.

### **PROFESSIONAL ACCREDITATION**

The course is approved by the Health Professions Council and accredited by the College of Radiographers.

### **SPECIAL REQUIREMENTS**

As part of the application process, all applicants are required to demonstrate that they have visited a radiology department. Medical screening, evidence of immunisation and satisfactory PVG clearance (previously an enhanced disclosure) are a requirement for all successful applicants prior to commencement on the course.

### **CAREER OPTIONS**

Career opportunities are numerous and range from trauma work to specialist imaging. There are huge opportunities for radiographers to work at advanced levels, progressing as far as consultant. Demand for radiographers' skills remains buoyant as shown by our excellent graduate employment rates. Radiographers have the opportunity to specialise in a range of areas within the health service such as CT, Ultrasound, MRI, Mammography or Nuclear Medicine. In addition there are career opportunities in research, teaching and software development.

# PRACTICAL TEACHING

"Some modules are interdisciplinary, which means you have lectures with physiotherapists and occupational therapists; this is a big advantage as it gives you a sense of what it will be like when you actually go out on placement where you are part of a larger team."

Tracy Peacock, Diagnostic Radiography

### Year 1

Structure and Function of the Human Body • Applied Radiographic Anatomy • Imaging Science 1 • Skeletal Imaging Systems (Double Module) • Preparation for Practice • Radiography Practice Education 1

### Year 2

Diagnostic Imaging Systems (Double Module) • Imaging Science 2 • Mind, Body and Society • Radiography Practice Education 2 • Personal, Professional and Academic Development (Double Module)

### Year 3

Specialist Imaging Modalities (Double Module) • Radiography Practice Education 3 (Double Module) • Research Methods • Interventional Imaging • Computed Tomography • Radiography Practice Education 4

### Year 4

Advanced Practice in Radiography • Radiographic Reporting • Radiography Practice Education 5 • Professional Working Environment • Radiography Interdisciplinary Practice • Radiography Practice Education 6 • Honours Research Project

> **WANT TO KNOW MORE?** VISIT WWW.RGU.AC.UK



### **KEY FACTS UCAS B821**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC to include English and two from Physics, Chemistry, Biology or Maths.

### **GCE A Level**

CCC to include English and two from Physics, Chemistry, Biology or Maths.

### Irish Leaving Certificate Higher

BBC1C1 to include English and two from Physics, Chemistry, Biology or Maths.

### **IB Diploma**

26, including Grade 5 at Higher Level English and two from Physics, Chemistry, Biology or Maths.

### **English Language Qualifications**

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 or an appropriate equivalent.

### Interview

All shortlisted applicants are invited to attend a selection session providing an opportunity to meet the Radiography team. The session also includes a short interview, group communication and team working exercise.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

# FORENSIC AND ANALYTICAL SCIENCE BSc (Hons)

The role of a forensic scientist is highly scientific, involving the analysis of biological, chemical or physical samples collected as evidence during a criminal investigation. The interest in forensic science has increased significantly, partly due to increased exposure in the media and popular television crime dramas.

It is their work that provides the potential evidence to link a suspect with the scene of the crime, the victim or the weapon. However, forensic scientists also use their problem solving and analytical skills in many other sectors, for example within the oil, gas, pharmaceutical and food industries.

Our course was the first in Scotland to be accredited by the Forensic Science Society and is accredited in all three of the Society's Component Standards – Laboratory Analysis, Crime Scene Investigation, and Interpretation, Evaluation and Presentation of Evidence. It is delivered by highly experienced forensic practitioners and analytical scientists who are focused on providing you with the scientific and investigative skills you will need to succeed in this highly competitive profession.

For students wishing to broaden their career options, optional modules in chemistry and law are also available.

### **PLACEMENT**

You may undertake an optional paid 12-month placement in a scientific laboratory after year 3. Vacation placements in forensic laboratories may also become available.

### **PROFESSIONAL ACCREDITATION**

This course is accredited by the Forensic Science Society, the professional body for UK Forensic Scientists. Additionally, you will also satisfy the criteria for Associate Membership of the Royal Society of Chemistry.

### **CAREER OPTIONS**

A diverse range of opportunities within the Scottish Police Services Authority and Forensic Science Laboratories are available, including scene examination, fire investigation, laboratory analysis and health and safety. Alternatively, a number of students opt for careers in industry (including pharmaceutical, oil and biotechnology), for which employment prospects are particularly good, and police graduate entry.

Postgraduate study in specialist forensic disciplines and teaching are other routes many of our graduates choose to take. There are also opportunities for students to pursue forensic and analytical research at the University, for example in anti-fraud technology, advances in DNA technologies and drugs and toxicology.

# FIRST-CLASS FACILITIES

"We would like to commend the significant enhancement of the student experience that has resulted from the installation of the new crime scene facility and the extensive increase in the provision of specialist equipment."

"The appointment of additional specialist lecturers has resulted in a technical team that is second to none."

Comments from The Forensic Science Society following their review visit to the department.

### Year 1

Chemistry for Life Sciences • Biology for Life Sciences • Introduction to Crime Scene and Forensic Techniques • Applied Microbiology • Analytical Techniques for Life Sciences • Biomolecular Science • Practical Skills for Life Sciences

### Year 2

Analytical Science 1 • Forensic Biology • Forensic Examination and Analysis • Legal Framework • Analytical Science 2 • Anthropology • Fundamentals of Organic Chemistry

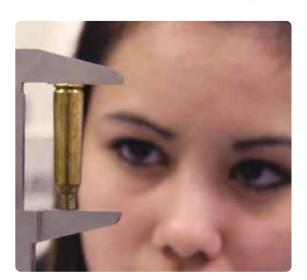
### Year 3

Analytical Chemistry • Forensic Genetics • Trace Evidence Analysis • Fire, Explosions and Firearms • Forensic Toxicology and Substances of Abuse • Spectral Analysis and Interpretation • Physical and Inorganic Chemistry

### Year 4

Advanced Analytical Techniques • Project • DNA Technologies • Interpretation, Evaluation and Presentation of Evidence • Oilfield Chemicals or Law Option

> **WANT TO KNOW MORE?** VISIT WWW.RGU.AC.UK



### **KEY FACTS UCAS F410**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC to include Chemistry and one further science from Physics, Biology or Maths. English, Maths and Biology are required at Standard Grade Credit level if not at Higher.

### **GCE A Level**

CCC at A Level to include Chemistry and one further science from Physics, Biology or Maths.

### Irish Leaving Certificate Higher

B2B2C1C1 at Higher Grade to include Chemistry and one further science from Physics, Biology or Maths.

### **IB Diploma**

26, to include Grade 5 Higher Level Chemistry and one further science from Physics, Biology or Maths. English, Biology or Maths at Standard Level 4 if not at Higher Level.

### **Degree Link Programme**

A relevant HND from one of our partner FE colleges may be considered for year 3 entry.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

City Centre

### **BACHELOR OF MIDWIFERY**

A midwife makes a vital and unique contribution to the wellbeing of women and families during one of life's most important events.

This popular and dynamic pre-registration midwifery course leads to an academic award and a qualification as a Registered Midwife. The course consists of approximately 45% theory and 55% clinical practice.

The course is designed to stimulate your curiosity. Emphasis is also placed on motivating you to become a competent professional practitioner. You will develop a keen awareness of the need for continuing education and development throughout your professional career.

A key part of the course is the clinical experience acquired in a range of hospital and community settings. Aberdeen Maternity Hospital is a regional centre for obstetrics and neonatology; here you will gain midwifery experience caring for women and families who require specialist input from maternity care teams.

You will also have the opportunity to participate in midwifery care in more remote and rural settings. You will be continuously supported and assessed by midwives during your practice placements. These experienced mentors will develop your skills in the delivery of midwifery care.

WATCH A MIDWIFERY STUDENT ON PLACEMENT AT WWW.RGU.AC.UK/DOMINIQUEWALDAU

### **FACILITIES**

You will benefit greatly from our purpose-built Clinical Skills Centre, where you will develop your skills and grow in confidence before going out on placement and putting these skills into practice. The Clinical Skills Centre has two ward areas, a High Dependency Unit, and a Children's Room and a Home Setting. We also have various child and baby mannequins with which we can simulate scenarios to the realities of clinical practice.

### **PLACEMENT**

During the BMidwifery course you will have the opportunity to gain experience in a full range of Maternity Care Settings, including those in urban and rural areas both in hospital and the community across the North East of Scotland, Orkney and Shetland.

### **PROFESSIONAL ACCREDITATION**

Successful completion of the course enables graduates to register on the Nursing and Midwifery Council Professional Register.

### **FUNDING**

Funding is provided by a non means-tested Nursing and Midwifery Student Bursary Scheme. Students should apply to SAAS for this. Please see page 165 for more information.

### **CAREER OPTIONS**

Our close links with employers and professional bodies ensure that you will graduate with the knowledge and skills required of a modern midwifery professional.

Robert Gordon University graduates are in demand and consistently achieve employment immediately following qualification in local, national or international settings.

## GAIN REAL EXPERIENCE

"I have really enjoyed the course, especially getting out into the clinical area and seeing and learning from the other midwives and interacting with the women and their families. This experience has been everything that I had hoped for and more."

Stephanie Archibald

### Year 1

You will be introduced to three dynamic academic themes: effective midwifery care, midwifery for health and the midwife within society. You will also learn introductory clinical midwifery skills in a simulated environment prior to experience in a range of practice placements.

### Year 2

You will build upon your professional knowledge and experience from year 1 to develop your skills and confidence. The three academic themes of effective midwifery care, midwifery for health and the midwife within society will be explored in greater breadth and depth. This knowledge will be enhanced through your learning in clinical practice. You will grow in independence as an effective professional learner. You will gain further insight into the role of the midwife by working in partnership with women and families from our diverse society. This will be strengthened by your understanding of the importance of effective midwifery practice within maternity care teams.

### Year 3

In your final year you will consolidate your knowledge, skills and attitudes to engage in midwifery care with confidence. You will be proficient in midwifery skills for low risk pregnant women and their families, and you will be an effective member of maternity care teams. You will meet the professional outcomes set by the Nursing and Midwifery Council and the academic outcomes established for the BMidwifery course. This will enable you to embark on a career as a midwife.



### **KEY FACTS UCAS B720**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BCC including English and a science. Human Biology Higher or Biology Higher is recommended. Maths at Standard Grade 3 or above is essential.

### GCE A Level

CC including English and a science. Human Biology GCE A Level or Biology GCE A Level is recommended. Maths GCSE at C or above is essential.

### Irish Leaving Certificate Higher

B2C1C1 including English and a science. Human Biology or Biology is recommended. Maths Ordinary Level at B2 or above is essential.

### **English Language Qualification**

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 in all elements or an appropriate equivalent.

### Interview

Applicants will be invited to attend a selection event. This will take the form of a tour of the facilities, an opportunity to meet academics and practitioners and an interview.

### **Special Requirements**

Acceptance to all nursing and midwifery courses is subject to a health screening and satisfactory PVG clearance (previously an enhanced disclosure).

### STUDY OPTIONS

Full-time: 3 years

Provision is available for students with dependants to undertake the course over a period of three years and 15 weeks. Such students take five additional weeks of annual leave per year from clinical practice time to allow caring for dependants.

### **CAMPUS**

Garthdee

# BACHELOR OF NURSING — SPECIALISING IN ADULT, CHILDREN AND YOUNG PEOPLE'S OR MENTAL HEALTH

All of these courses have been developed to enable you to become a confident and capable nurse who is equipped to practise effectively within hospital and community-based environments. Successful completion of the relevant course (depending on the chosen field of practice you select when you apply) will lead to registration with the Nursing and Midwifery Council as either an Adult, a Children and Young People's or a Mental Health nurse.

In each year, modules focus upon personal learning, professional learning and practice learning, equipping you with the interpersonal and clinical skills required in this profession. All three courses have strong, well-established partnerships with clinicians and managers in hospital and community settings. With 50% of your study taking place in practice settings, you will learn how to reflect upon and apply relevant theoretical concepts within 'real-life' environments.

The expertise and skills of clinical staff and the willingness of patients to support the learning of health care professionals are key resources for your learning. Interprofessional education experiences are embedded within the programme, enabling you to learn with a wide variety of other health and social care students.

The majority of students undertake the programme on a full-time basis, however there is also a 'family friendly' route available.

### **FACILITIES**

Equipment and techniques in clinical practice are constantly evolving and we are committed to keeping our facilities at the forefront of clinical skills training. Our Clinical Skills Centre has two ward areas with six beds in each, a High Dependency Unit, a Children's Room and a Home Setting. This is a very realistic clinical environment and it has all the equipment you would expect to find in a ward or a community setting.

### **PLACEMENT**

Our placement opportunities are diverse and allow you to experience a wide variety of care settings, including urban and rural, hospital and community based, NHS and private sector across the north east of Scotland and the Orkney and Shetland Islands. As part of the placement experience you will need to fit in with the 24/7 day a week nature of care which will include weekend and night duties.

### **STUDY ABROAD**

Our third-year student nurses have an opportunity to apply for a three-month European Exchange with one of the School's European Partners in Belgium, Finland, Norway or Spain. We also run a Grampian-Houston Student Nurse Exchange Programme which involves a reciprocal two-week exchange between RGU and the Houston Baptist University (HBU), Texas. During the visits, students experience a variety of different clinical placements, as well as spending time in the host university attending classes and getting to know the local students.

# CHOOSE A REWARDING CAREER



### PROFESSIONAL ACCREDITATION

Graduates are eligible to register as an Adult, Children and Young People's or Mental Health Nurse on the Nursing and Midwifery Council Professional Register.

### **SPECIAL REQUIREMENTS**

Acceptance to all nursing and midwifery courses is subject to a health screening and satisfactory PVG clearance (previously an enhanced disclosure).

### **FUNDING**

Funding is provided by a non means-tested Nursing and Midwifery Student Bursary Scheme. Students should apply to SAAS for this, please see page 165 for more information.

### **GRADUATE ROUTE**

UCAS 3010 (ADULT)

This graduate entry route has been developed to enable students with a relevant degree, advanced entry to year 2 of the Adult Nursing course. Graduate route students undertake a stage 1 module that enables them to meet the requirements for entry to the branch programme.

This is a two year full-time programme leading to registration as a nurse with the Nursing and Midwifery Council. The focus of the programme is to develop you personally and professionally, enabling you to become a confident and capable nurse who is equipped to practise effectively as a registered nurse in environments that are constantly changing.

The School of Nursing and Midwifery offers recognition of prior learning (RPL). The purpose of the recognition is to enable you to gain credit for learning, achieved through a formal education process. All our graduate route students engage with RPL as part of the application process.

For further information, visit www.rgu.ac.uk/rpl

**WATCH OUR NURSING STUDENTS' EXPERIENCES** HERE AT WWW.RGU.AC.UK/NURSINGVIDEOS

### KEY FACTS UCAS B741 (ADULT) **UCAS B731 (CHILDREN AND YOUNG PEOPLE'S NURSING) UCAS B760 (MENTAL HEALTH)**

### **ENTRY REQUIREMENTS**

### **SOA Higher**

CC at Higher Grade, preferably English and a science subject plus 5 Standard Grade passes at Grade 3 or above to include English, Maths and a science subject if not at Higher.

### **GCE A Level**

CD at A Level, preferably English and a science plus 5 GCSE passes at Grade C or above to include English, Maths and a science subject if not at A Level.

### Irish Leaving Certificate Higher

C1C1 at Higher Level, preferably English and a science subject plus 5 Ordinary Level passes at Grade C to include English, Maths and a science subject if not at Higher Level.

### **Alternative Qualifications**

Entry to stage 1 may be possible if you have completed the Access to Nursing or the Health and Social Care Higher Course at partner FE colleges.

### **Advanced Entry**

Entry to stage 2 may be possible with a NES-approved HNC in Health Care completed at a partner FE college.

### **English Language Qualification**

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 in all elements or an appropriate equivalent.

### **Interview**

Applicants will be invited to attend a selection event. This will take the form of a tour of the facilities, an opportunity to meet academics and practitioners, and an interview. The selection process will provide candidates with the opportunity to demonstrate the ability to study at degree level.

### **Additional Information**

If your qualifications are not in the required subject areas. ask about the Selection Plus Strategy. If you have a first degree which is relevant to nursing, you may be eligible for advanced entry.

### STUDY OPTIONS

Full-time: 3 years (standard or 'family friendly' route)

### **CAMPUS**

Garthdee

### **ADULT NURSING**

### Adult nurses work with adults with diverse health conditions, both chronic and acute.

This course will enable you to become a confident and capable nurse who is equipped to practise effectively in constantly changing hospital and community-based environments. You will learn to juggle numerous priorities and develop your interpersonal skills to improve the quality of patients' lives.

### **CAREER OPTIONS**

On successful completion of the programme and registration with the Nursing and Midwifery Council, newly registered nurses have historically found employment within a short period of time. Adult nurses work within and outwith the NHS, delivering and leading services for people from the age of 16 years upwards who are experiencing acute or long-term illnesses, conditions or injuries.

### WHAT YOU WILL STUDY

### Year 1

The common foundation programme enables you to study human sciences, e.g. life sciences and health, and how they relate to nursing. You will learn how to carry out core and essential clinical nursing skills and to communicate effectively with others in the context of providing nursing care.

Person-centred, professional and ethical practice is emphasised and the changing role of the nurse in response to the demands of the health services and research evidence is also addressed.

Two placement periods that amount to 25 weeks are devoted to learning in adult nursing settings under the supervision of named mentors. An opportunity to learn with students from medicine and allied health professions to promote understanding of the range of roles in health care is also provided.

### Year 2

You will continue to actively engage with clinical nursing practice during two placements within your chosen field. Modules covered in this year are:

- Understanding Research and Evidence-Based Practice
- Essentials for Adult Nursing
- · Applied Adult Nursing
- · Self in Relation to Others in Professional Practice
- Intermediate Nursing Practice
- Graduate Access to Pre-registration Nursing (Graduate entry students only)

### Year 3

Year 3 further develops your nursing knowledge and clinical nursing skills. Two placement periods are focused upon enabling you to demonstrate your progression towards, and achievement of, the Nursing and Midwifery Council's requirements for registration. Modules covered in this year are:

- Progression to Professional Practice in Adult Nursing
- · Applied Nursing Research
- · Critical Perspectives in Adult Nursing
- International Health Care OR Personal Experience Applied to Professional Practice
- Developing Proficiency in Practice
- · Proficient Practice

WATCH OUR NURSING STUDENTS' EXPERIENCES HERE AT WWW.RGU.AC.UK/NURSINGVIDEOS





The facilities are brilliant and the nursing lecturers are supportive and encourage you every step of the way. Being a student nurse here is very rewarding. We are like a small family, all encouraging each other to achieve our goal of being qualified, professional nurses.



ONAL UNIVERSITY | 141

### CHILDREN AND YOUNG PEOPLE'S NURSING

Safeguarding the health and wellbeing of children and young people is at the forefront of the Scottish Health Agenda and is reflected in our course content and clinical placements. Children and Young People's nurses work to provide holistic care for children, young people and their families in a variety of settings.

This course will enable you to become a qualified Children and Young People's nurse, with the skills and attributes that are needed to be effective within a challenging and busy ward environment. Excellent communication skills are key to this role, enabling you to gain the trust of children and their families and teach care techniques to people with no medical knowledge.

### **CAREER OPTIONS**

Children and Young People's nurses work with children and young people from birth to 16 years old and their families or carers in hospital, schools and community settings. This role includes caring for children and young people with acute illness, lifelong conditions, mental health issues and additional support needs.

### WHAT YOU WILL STUDY

### Year 1

The common foundation programme enables you to study human sciences, e.g. life sciences and health, and how they relate to nursing. You will learn how to carry out core and essential clinical nursing skills and to communicate effectively with others in the context of providing nursing care. Personcentred, professional and ethical practice is emphasised and the changing role of the nurse in response to the demands of the health services and research evidence is also addressed.

Two placement periods that amount to 25 weeks are devoted to learning in children and young people's nursing settings under the supervision of named mentors. An opportunity to learn with students from medicine and allied health professions to promote understanding of the range of roles in health care is also provided.

### Year 2

You will continue to actively engage with clinical nursing practice during two placements within your chosen field. Modules covered in this year are:

- Understanding Research and Evidence-Based Practice
- · Essentials for Children and Young People's Nursing
- · Applied Children and Young People's Nursing
- Self in Relation to Others in Professional Practice
- Intermediate Nursing Practice
- Graduate Access to Pre-registration Nursing (Graduate entry students only)

### Year 3

Year 3 further develops your nursing knowledge and clinical nursing skills. Two placement periods are focused upon enabling you to demonstrate your progression towards, and achievement of, the Nursing and Midwifery Council's requirements for registration. Modules covered in this year are:

- Progression to Professional Practice in Children and Young People's Nursing
- Applied Nursing Research
- Critical Perspectives in Children and Young People's Nursing
- International Health Care OR Personal Experience Applied to Professional Practice
- · Developing Proficiency in Practice
- Proficient Practice



"I chose children's branch because I love working with children. My favourite thing about working with them is when they laugh you can't help but smile and laugh with them! I am currently in my second year and enjoy my course. I believe you need a lot of passion, a willingness to learn and endurance to handle whatever challenges come your way."

**Children's Nursing Student** 

# MENTAL HEALTH NURSING

Mental Health nurses are highly skilled in assessing the impact of mental health problems on a person's thoughts, emotions, behaviour and physical and social health and then delivering care and treatment in partnership with the individual and their support networks. This is what makes mental health nursing a stimulating and challenging field of nursing practice.

This course will develop you into a skilled and confident mental health nurse, equipped to deliver relationship- and recoveryfocused nursing, taking into account the rights of patients and carers.

### **CAREER OPTIONS**

Mental Health nurses work with people of all ages in a variety of environments. Contemporary mental health nursing focuses on developing therapeutic relationships based on respect, hope, trust, acceptance and honesty. The belief in the potential of people to recover and live a full and rewarding life is also vital.

### WHAT YOU WILL STUDY

### Year 1

The common foundation programme enables you to study human sciences, e.g. life sciences and health, and how they relate to nursing. You will learn how to carry out core and essential clinical nursing skills and to communicate effectively with others in the context of providing nursing care. Personcentred, professional and ethical practice is emphasised and the changing role of the nurse in response to the demands of the health services and research evidence is also addressed. Two placement periods that amount to 25 weeks are devoted to learning in mental health nursing settings under the supervision of named mentors. An opportunity to learn with students from medicine and allied health professions to

promote understanding of the range of roles in health care is also provided.

### Year 2

You will continue to actively engage with clinical nursing practice during two placements within your chosen field. Modules covered in this year are:

- · Understanding Research and Evidence-Based Practice
- · Essentials for Mental Health Nursing
- Applied Mental Health Nursing
- · Self in Relation to Others in Professional Practice
- Intermediate Nursing Practice
- Graduate Access to Pre-registration Nursing (Graduate entry students only)

### Year 3

Year 3 further develops your nursing knowledge and clinical nursing skills. Two placement periods are focused upon enabling you to demonstrate your progression towards, and achievement of, the Nursing and Midwifery Council's requirements for registration. Modules covered in this year are:

- · Progression to Professional Practice in Mental Health Nursing
- Applied Nursing Research
- · Critical Perspectives in Mental Health Nursing
- International Health Care OR Personal Experience Applied to Professional Practice
- · Developing Proficiency in Practice
- · Proficient Practice

# **ACCESS GREAT OPPORTUNITIES**

"I have had three placements in Royal Cornhill Hospital, where patients and staff were so motivating and encouraging. Everyone I have met has been very happy to teach me and help me build on my skills. There is a lot to learn and a lot of work to do, but everything is so interesting and challenging, it motivates me to work a lot harder."

Mental Health Nursing Student

# BACHELOR OF NURSING (Hons) ADULT

This four-year full-time Honours degree will enable you to develop the knowledge and skills needed to practise confidently and effectively within the constantly changing hospital and community-based environments, potentially within a management or research-based role.

The opportunity to study for an additional year will enable you to develop advanced nursing skills, consolidate your clinical practice and demonstrate effective management and leadership during a 12-week placement. You will also further develop your knowledge within the areas of Interdisciplinary Practice or Comparative Health and Social Work. Ultimately, successful completion of the course will lead to registration with the Nursing and Midwifery Council.

Within each year of study, modules focus upon personal learning, professional learning and practice learning. 50% of the learning takes place in practice settings where a mentor and the clinical team provide support. Interprofessional education experiences are also embedded within the programme, allowing you to learn alongside a wide variety of other health and social care students.

### **FACILITIES**

Our Clinical Skills Centre has two ward areas with six beds in each, a High Dependency Unit, and a Children's Room and a Home Setting. This is a very realistic clinical environment and it has all the equipment you would expect to find in a ward or a community setting.

"I have had so many amazing opportunities and experiences as a student on the course and wholeheartedly encourage anyone to seize the opportunity and do the same. Placements have been fantastic for consolidating the theory we are taught in classes. They are highly varied and I've even been as far afield as Finland."

Mairi-Claire Macleod

### **PLACEMENT**

Our placement opportunities are diverse and allow you to experience a wide variety of care settings, including urban and rural, hospital and community based, NHS and private sector across the north east of Scotland and the Orkney and Shetland islands. As part of the placement experience you will need to fit in with the 24/7 day a week nature of care which will include weekend and night duties.

### **STUDY ABROAD**

Our third-year student nurses have an opportunity to apply for a three-month European Exchange with one of the School's European Partners in Belgium, Finland, Norway or Spain.

### **PROFESSIONAL ACCREDITATION**

Graduates are eligible to register on the Nursing and Midwifery Council Professional Register.

### **FUNDING**

Funding is provided by a non means-tested Nursing and Midwifery student bursary scheme. Students should apply to SAAS for this, please see page 165 for more information.

### **CAREER OPTIONS**

Our nursing graduates have gone on to work in hospitals or community settings, undertaking more specialist and responsible roles as their careers have progressed. The course prepares you to work effectively within the health care sector and provides an excellent foundation for future academic study and the development of more specialist nursing knowledge and skills for clinical, managerial and/or research roles.



### WHAT YOU WILL STUDY

### Year 1

The common foundation programme enables you to study human sciences, e.g. life sciences and health, and how they relate to nursing. You will learn how to carry out core and essential clinical nursing skills and to communicate effectively with others in the context of providing nursing care. Personcentred, professional and ethical practice is emphasised and the changing role of the nurse in response to the demands of the health services and research evidence is also addressed. Two placement periods that amount to 19 weeks are devoted to learning in nursing settings under the supervision of named mentors.

### Year 2

You will continue to actively engage with clinical nursing practice during two placements within your chosen field. Modules covered in this year are:

- Understanding Research and Evidence-Based Practice
- Essentials for Adult Nursing
- · Applied Adult Nursing
- · Self in Relation to Others in Professional Practice
- Intermediate Nursing Practice

### Year 3

Year 3 further develops your nursing knowledge and clinical nursing skills. Two placement periods are focused upon enabling you to demonstrate your progression towards achievement of the Nursing and Midwifery Council's requirements for registration. Modules covered in this year are:

- Progression to Professional Practice in Adult Nursing
- · Applied Nursing Research
- · Critical Perspectives in Adult Nursing
- International Health Care OR Personal Experience Applied to Professional Practice
- Developing Proficiency in Practice
- · Proficient Practice

### Year 4

You will have the opportunity to practise advanced nursing skills within a simulated environment and you will be supported to consolidate your clinical practice and demonstrate effective management and leadership within a 12-week placement. Modules covered in this final year are:

- Enhancing Skills for the Nursing Role
- Dissertation
- Interdisciplinary Practice OR Comparative Health and Social Work
- · Management and Leadership in Practice

### **KEY FACTS UCAS B740**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC including English. A science subject is recommended. Maths at Standard Grade 3 or above is essential.

### **GCE A Level**

CCC/BC including English and three GCSEs. Maths must be at GCSE if not at A Level.

### Irish Leaving Certificate Higher

B2B2C1C1 including English and Ordinary Level Maths at A or B if not held at Higher.

### **English Language Qualification**

All Applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 in all elements or an appropriate equivalent.

### **Additional Information**

If your qualifications are not in the required subject areas, ask about the Selection Plus Strategy.

### Interview

Applicants will be invited to attend a selection event. This will take the form of a tour of the facilities, an opportunity to meet academics and practitioners and an interview.

### **Special Requirements**

Acceptance to all nursing and midwifery courses is subject to a health screening and satisfactory PVG clearance (previously an enhanced disclosure).

### STUDY OPTIONS

Full-time: 4 years

### **CAMPUS**

Garthdee

# NUTRITION BSc (Hons)

A nutritionist is primarily concerned with the study of nutrients in food, how nutrients are used in the body, and the relationship between diet, health and disease.

Nutritionists draw on a range of subjects to inform their professional practice and they need to have a good understanding of social science as well as the more obvious basic sciences. Increasingly nutritionists are finding employment in the NHS in health improvement and public health nutrition.

As a public health nutritionist you might work with groups or communities to promote health, wellbeing and reduce inequalities. The Food Standards Agency and the Department of Health, which are Government departments, employ only nutritionists who are registered, to be sure that they are appropriately qualified from a recognised university such as Robert Gordon University.

Our degree course will provide you with the knowledge, skills and confidence you will need to become an effective nutritionist. You will gain an in-depth understanding of how people interact with their food, the digestive process, how diseases are related to diet, and how to ensure that food is wholesome and safe to consume.

The Times Good University Guide 2009 placed Robert Gordon University in the top five universities in the UK for food science, the top-rated Scottish university for this category. Staff have honorary positions in the NHS and research institutes that help to foster important links with potential employers and to ensure that the course has relevance to employment opportunities.

### **PLACEMENT**

An important element of the course is a 12-week practical work placement in year 4 (subject to availability) that gives you an opportunity to try out your skills and gain confidence in the workplace. You will work alongside a nutritionist in research, the food industry or a government agency, and undertake a work-based project. Typical placement providers include Nestlé, McDonald's head office, Food Standards Agency, Baxters Food Group, Macphie of Glenbervie, and the Rowett Institute of Nutrition and Health.

### **PROFESSIONAL ACCREDITATION**

The course is accredited by the Association for Nutrition, which has also commended it for its quality.

### **CAREER OPTIONS**

There is a wide range of career opportunities available that includes working within: the health industry (including the pharmaceutical industry); sport and fitness; the food industry from primary production through product development to the retail chains; health education and improvement; government and international agencies such as the Food Standards Agency; the World Health Organisation; the Government Office for Science and Technology; and research for industry, government or universities.

# GAIN VALUABLE EXPERIENCE

"The fourth year placement was one of the highlights of the course. It was a fantastic and exciting experience working at the MRC Collaborative Centre for Human Nutrition Research in Cambridge. It helped me extend and practise the skills learned at University, and learn about the responsibilities and the day-to-day challenges faced by research nutritionists."

Elizabeth Deschamp

### WHAT YOU WILL STUDY

### Year 1

Biology • Chemistry • Applied Microbiology • Global and Social Nutrition • Biomolecular Science • Food Studies • Macronutrients

### Year 2

Nutritional Physiology • Metabolism • Micronutrients • Sociology and Psychology • Life Cycle Nutrition • Nutritional Research Methods • Communication Studies

#### Year 3

Food Product Science • Nutritional Epidemiology • Health Promotion • Molecular Biology and Human Genetics • Clinical Immunology • Molecular Genetics • Experimental Molecular Biology • Nutritional Literature Study

### Year 4

Industrial Placement • Developing Professional Studies • Public Health Nutrition • Research Project • Advanced Nutrition



### KEY FACTS UCAS B400

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC to include Chemistry and one other science. Standard Grade English and Maths at Credit level.

### **GCE A Level**

CCC/BC to include Chemistry and one other science. A minimum of English and Maths at GCSE Level B.

### Irish Leaving Certificate Higher

B2B2C1C1 to include Chemistry and another science. English and Maths at Ordinary Level B.

### **IB Diploma**

26, including Grade 5 at Higher Level in Chemistry and one other science. Plus pass Biology and Maths at Standard Level.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

City Centre

WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK

# NUTRITION AND DIETETICS BSc (Hons)

Our course combines the study of nutrition and its application in dietetics, helping to prepare students for careers as dietitians. Dietitians need insights to sociology, psychology and behaviour change to inform their professional practice.

The course will provide you with an in-depth understanding of a variety of aspects of health and diet, including the effects that preparation methods have on the quality of food, what happens to nutrients when they are absorbed from the gut, and what health problems might be expected from having too much or too little of some dietary components.

Dietitians help people to change their diets so that their medical conditions can be treated or alleviated, they help people to cope with conditions that affect their appetite or their ability to consume a normal varied diet, and they also promote good dietary habits to help people reduce their risk of developing chronic diseases later in their lives.

The Times Good University Guide 2009 placed Robert Gordon University in the top five universities in the UK for food science, the top-rated Scottish university for this category. Staff have honorary positions in the NHS and research institutes that help to foster important links with employers and to ensure that the course has relevance to employment opportunities. The course currently has graduates working in countries including USA, Canada, Australia, Greece, Spain, France, Botswana, and Malaysia.

### **PLACEMENT**

Vital elements of the course are the placement opportunities that are integrated in years 2, 3 and 4, enabling you to work alongside qualified dietitians in hospitals and community practices. You will undertake 1,000 hours of practice, typically spread over a four-week placement between years 2 and 3, a 12-week placement between years 3 and 4, and a 12-week placement in year 4. In this final placement, you will have the confidence and skills to run your own wards and clinics. The majority of placements are provided by the NHS (subject to availability).

### **PROFESSIONAL ACCREDITATION**

This course is accredited by the British Dietetic Association, and it is approved by the Health Professions Council as suitable preparation for Registration as a Dietitian.

### **CAREER OPTIONS**

Although the majority of our graduates begin their careers as dietitians in the NHS, there are also many opportunities within the private sector. Our graduates have gone on to achieve great success in their careers including Diet Advisor for Manchester United FC, Sports Dietitian with Sport Scotland, Crisis Advisor for the World Health Organisation, Chief Dietitian at Great Ormond Street Hospital, and General Manager of the Hong Kong Health Service.

# TRAIN FOR THE REAL WORLD

"This course arms you with an extensive range of practical skills that will aid you on completion of the course. Graduates like me, who have chosen to become qualified health professionals, have benefited from the support and practical aspects taught by dietitians and nutritionists who lecture at this University."

**Steven Cameron** 

### WHAT YOU WILL STUDY

### Year 1

Biology • Chemistry • Applied Microbiology • Global and Social Nutrition • Biomolecular Science • Food Studies • Macronutrients

### Year 2

Nutritional Physiology • Metabolism • Micronutrients • Sociology and Psychology • Life Cycle Nutrition • Nutritional Research Methods • Communication Studies • Practice Placement A

### Year 3

Dietetics • Nutritional Epidemiology • Food Product Science • Health Promotion • Practice Placement B

### Year 4

Practice Placement C • Advanced Nutrition • Research Project • Public Health Nutrition



### **KEY FACTS UCAS B401**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

ABBC to include Chemistry, Biology and English and Standard Grade Maths at Credit level.

### **GCE A Level**

BCC to include Chemistry and Biology. A minimum of English and Maths at GCSE level B.

### Irish Leaving Certificate Higher

AB2B2C1 to include Chemistry, Biology and English and Ordinary Level Maths at Grade B.

### **IB Diploma**

28, to include Higher Level Chemistry at Grade 6 and Higher Level Biology and English at Grade 5 plus pass in Maths at Standard Level Grade 4.

### **English Language Qualification**

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 with no element below 6.5.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

City Centre

**WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK** 

# OCCUPATIONAL THERAPY BSc (Hons)

Learning, growing, working, managing our homes, and caring for our families and ourselves are daily 'occupations' of life. Physical, emotional, or other challenges can prevent people from participating fully in the job of living. For example, stroke, injury, depression and developmental disabilities can make it difficult for people to do everyday tasks or be as active and as independent as they would like. As a profession, occupational therapy enables people to recover from injury and illness and to regain independence to enjoy life to its fullest.

As an Occupational Therapy student you will be taught within our purpose-built facilities that include a Social Care Setting and Clinical Skills area. This will allow you to develop and practise your skills before using them in the workplace. You will benefit greatly from the practice placements which are integrated throughout the four years of the course. You will also spend significant periods of time undertaking 'situated learning activities' within the local community, gaining experience and learning about people and their day to day situation and activities within the community.

The Occupational Therapy course has an international link with LaCrosse University, USA. This provides opportunities for exchange visits within your third year, enabling you to gain experience of health and social care in another country.

### **PLACEMENT**

The five practice education placements take place in a variety of settings throughout Scotland and are designed to help you integrate and apply occupational therapy skills and knowledge. There may be the opportunity for you to undertake a placement abroad or within areas of 'role emerging' practice, such as the prison service or voluntary sector.

### **PROFESSIONAL ACCREDITATION**

The degree is a professional qualification which is accredited by the College of Occupational Therapists and meets the standards of the World Federation of Occupational Therapists. It is also approved by the Health Professions Council, registration with which is a requirement of employment in the NHS and other statutory bodies.

### **CAREER OPTIONS**

A career in occupational therapy offers the opportunity to work in a dynamic and increasingly important area of health and social care. Occupational therapists work in hospitals, social work services, rehabilitation units, housing services, schools, day care facilities, patient homes, third (voluntary) sector, prison service and addiction services.

"A great thing about this course is the close links we have with other health professions through the interdisciplinary modules and lectures. This helps us develop a good understanding of other professional roles in the workplace."

Jessica Caselton



### WHAT YOU WILL STUDY

### Year 1

In year 1 you will develop a basic understanding of the relationship between humans, occupations, health and the environment as well as gaining foundational knowledge, self-awareness, organisational and study skills. You will be taught certain core modules along with students from physiotherapy, diagnostic radiography and sport science courses.

### Year 2

In year 2 you will explore wider issues in the theory of occupational therapy, clinical sciences and social studies and explore media and treatment programmes commonly used in practice. Some second-year modules are shared with students from physiotherapy and diagnostic radiography, reflecting the shared experiences within the working environment.

### Year 3

In year 3 the emphasis will be placed on greater independent study and increasing competence in practice placements. You will be challenged with regard to wider issues concerning occupation, international perspectives and the value of occupation.

### Year 4

Year 4 gives you the opportunity to evaluate basic occupational therapy skills, the wider issues of professional practice including interdisciplinary practice and the working environment. You will engage in in-depth self-directed study, acquire an increased breadth of understanding and develop a critical approach to practice. You will also extend your awareness of the work setting and lifelong learning, and gain the confidence to be flexible in approach to professional practice and self evaluation.

Throughout the course you will be required to reflect on your academic and professional development and consider your future learning needs. Other threads running through the course include Health Improvement, User-Perspective, Leadership, Public Health, Research, Culture and Diversity, Partnership Working, Information Management and Technology.

TALK TO OUR STUDENTS ON FACEBOOK
WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY

# KEY FACTS UCAS B920

### **ENTRY REQUIREMENTS**

### **SQA Higher**

BBCC to include English and either Human Biology/Biology Subject. Maths is required at Standard Grade 3 or above.

### **GCE A Level**

CCC to include a subject requiring the use of English and either Human Biology or Biology or Biological Sciences. Maths is required at GCSE C or above.

### Irish Leaving Certificate Higher

B2B2C1C1 to include English and either Human Biology or Biology or Biological Sciences. Maths is required at Ordinary Level B or above.

### **IB Diploma**

26, including Grade 5 at Higher Level in English and Biology.

### **Interview**

All shortlisted applicants are invited to attend a selection session providing an opportunity to meet the Occupational Therapy team. The session also includes a short interview, group communication and team-working exercise.

### **Special Requirements**

Minimum IELTS score of 7 is required from international students. Medical screening, evidence of immunisation and satisfactory PVG clearance (previously an enhanced disclosure) are a requirement for all successful applicants prior to commencement on the course.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

# PHARMACY MPHARM

The role of the modern pharmacist has expanded greatly in recent years, making it a hugely varied and rewarding profession. Pharmacists advise on and deliver the latest in cutting-edge treatments and medicines to millions of patients every day. Whether on the frontline of the NHS as a community pharmacist, or working on a hospital ward, in research or industry, Pharmacy offers a challenging and patient-focused career path.

This course will help you to develop an understanding of how the body works; the effects of disease; how drugs are made, delivered to and affect the body; and importantly, how to achieve shared decision making with patients that ensures the maximum benefit from medicines with the minimum incidence of side effects.

You will undertake key clinical placements during your four years of study, allowing you to put into practice what you have learned at University and learn from experienced clinicians and practitioners. This course is recognised by the Royal Pharmaceutical Society of Great Britain, who recently awarded us seven commendations for the quality of our pharmacy teaching.

### **FACILITIES**

You will benefit from excellent teaching and clinical skills facilities, particularly our purpose-built Professional Skills Centre. The fully equipped chemistry and formulation laboratories, in addition to our sterile products manufacturing facility, will also provide you with valuable exposure to the fundamental techniques pharmacists require.

### **PLACEMENT**

An important element of the course is the clinical placements, which encourage you to consolidate the practical skills developed early in the course, to reflect on your performance and learn from experienced clinicians.

### **PROFESSIONAL ACCREDITATION**

Approved by the General Pharmaceutical Council.

### **CAREER OPTIONS**

Following completion of the course, provided you comply with Fitness to Practise requirements, you will be eligible to undertake a pre-registration year. At the end of this you will have to demonstrate various competencies and pass a registration assessment to be eligible for registration with the General Pharmaceutical Council. Once registered, you can look forward to a rewarding career in pharmacy, within a wide variety of community, hospital, industrial or research settings.

# FIRST-CLASS TEACHING

"The outstanding reputation associated with Pharmacy at Robert Gordon University helped me decide to study here. I'd heard about the high-quality teaching and modern facilities, which over the past four years I have been lucky enough to experience."

Ronan Sheridan

### WHAT YOU WILL STUDY

### Year 1

Introduction to Pharmacy • Introduction to Medicinal Chemistry • Physical Pharmacy • Pharmaceutical Biology • Integrated Physiology

### Year 2

Molecular Pharmacy • Medicine Design and Manufacture • Pharmacy Law and Practice • Clinical Pharmacology and Therapeutics 1 • Biochemistry • Pharmaceutical Microbiology

Social Pharmacy and Public Health • Sterile Products • Pharmaceutical Analysis • Research Methods • Clinical Pharmacology and Therapeutics 2 • Minor Illness and Health Improvement • Drug Delivery Systems • Biotherapeutics

### Year 4

Advances in Pharmaceutical Sciences • Pharmaceutical Service Development • Masters Research Project • Pharmaceutical Public Health • Prescribing Science

### TALK TO OUR STUDENTS ON FACEBOOK WWW.FACEBOOK.COM/ROBERTGORDONUNIVERSITY



### **KEY FACTS UCAS B230**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

AABB to include Chemistry plus two further sciences from Maths, Physics or Biology (Human Biology) at Grade B or above. Higher English should be achieved at a minimum of Grade C plus Standard Grade Maths at Credit Level if not at Higher.

### **GCE A Level**

ABB to include Grade B in Chemistry plus one further B pass from Maths, Physics or Biology (Human Biology). GCSE English must be achieved at a minimum of Grade B plus GCSE Maths at Grade B if not at A Level.

### Irish Leaving Certificate Higher

AAB1B1B2 to include Chemistry plus two further sciences from Maths, Physics or Biology (Human Biology) at Grade B1 or above. English must be achieved at a minimum of B3.

### **IB Diploma**

32, including Grade 6 at Higher Level in four subjects, to include Chemistry, English plus one further science from Maths, Physics or Biology.

### **English Language Qualification**

All applicants whose first language is not English are required to have an IELTS (International English Language Testing System) score of 7.0 in all elements or an appropriate equivalent.

### **Additional information**

Applicants should note that the new regulator for the pharmacy profession, the General Pharmaceutical Council, has introduced Fitness to Practise procedures and ALL pharmacy students are now subject to these regulations. Fitness to Practise regulations apply to all healthcare professional students. If you would like to know more about this, then please refer to our website.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

City Centre

# PHYSIOTHERAPY BSc (Hons)

Physiotherapy is a healthcare profession that involves working with people to promote their own health and wellbeing in a wide variety of health settings, from intensive care units to Premier League sports clubs, to help restore movement and function to as near normal as possible.

Our course is delivered by experienced health care professionals who are committed to ensuring that you develop the skills and competencies needed to become a confident and independent physiotherapist. This course will enable you to effectively assess and treat patients, continually analyse and evaluate your practice, and meet the demands of the rapidly changing health sector.

The vital clinical placement aspect of the course will provide you with the practical and 'real world' experiences which will help to ensure your employability after graduation.

### **FACILITIES**

Your learning experience will be enhanced by state-of-the-art teaching and clinical skills facilities. The therapy practical rooms and human performance laboratory, which has a sophisticated three-dimensional motion analysis system, are key facilities you will utilise during your study. In the clinical skills area you will be introduced to the ward setting and our computerised SimMan who is used to practise the treatment of an acutely ill patient in a safe environment.

### **PLACEMENT**

Seven clinical placements, starting at the end of year 1, are integrated throughout the course. This allows you to bring your experiences back into the University and enhances your learning. You will complete placements in a range of clinical areas across Scotland, under the close supervision of experienced physiotherapists. You will also have the support of University tutors who will visit you at least once during each of your placements.

### **STUDY ABROAD**

The elective placement in year 3 of the course gives you the opportunity to study physiotherapy provision in another country if you wish.

### **PROFESSIONAL ACCREDITATION**

Graduates of the course are eligible to apply for registration with the Health Professions Council and membership of the Chartered Society of Physiotherapy.

### **CAREER OPTIONS**

Physiotherapists work in health promotion, preventative healthcare, treatment and rehabilitation, with patients ranging from children to older people and with a variety of conditions from sports injuries to mental health issues. You will be prepared to work within a wide range of NHS and private sector environments. Further postgraduate study will enable you to explore further career opportunities; for example animal and equine physiotherapy.

# A WEALTH OF EXPERIENCE

"Clinical placements have given me a wealth of experience in many areas of physiotherapy from stroke rehabilitation, women's health and pulmonary rehabilitation to working in an osteopath clinic learning about alternative health therapies and sports therapies."

Pamela Mackie

### WHAT YOU WILL STUDY

### Year 1

During this year, knowledge of anatomy, physiology and pathology will be integrated with key physiotherapy skills to allow you to undertake the first clinical placement at the end of the year.

### Year 2

Year 2 furthers physiotherapy assessment and treatment skills with an increasing variety of people with neurological, musculoskeletal and respiratory conditions. An ability to measure performance and outcomes is also developed. Two further clinical placements are undertaken to reinforce these skills and link theory and practice.

### Year 3

Further development in the complexity of the patients' problems and the physiotherapy skills needed to manage them are also explored alongside a further placement organised by you to a placement of your choice.

The emphasis in your final year relates to evaluation and research skills necessary for a qualified physiotherapist in conjunction with understanding key issues relating to policies and interdisciplinary teamwork. Two final clinical placements allow development and refinement of the required treatment and management skills needed prior to qualification.



### **KEY FACTS UCAS B160**

### **ENTRY REQUIREMENTS**

### **SQA Higher**

Minimum BBBB or equivalent in one sitting from 5th year. English and two sciences are required at B from 5th or 6th year. Maths may be considered as a science. Further subjects may be required from 6th year.

### **GCE A Level**

BBB to include two sciences.

### Irish Leaving Certificate Higher

Minimum six subjects at Higher, two A Grades and four B2 Grades to include English and two sciences (excluding Maths).

### **IB Diploma**

32, including Grade 6 at Higher Level in four subjects, to include English and two science subjects (Maths counted as a science). Must also pass the extended essay and Theory of Knowledge.

### Interview

Students who fulfil the entrance criteria will be invited to attend a multi-stage selection visit. Offers will be made following completion of a selection interview.

### **Special Requirements**

Minimum IELTS score of 7 is required from international students. Medical screening, evidence of immunisation and satisfactory PVG clearance (previously an enhanced disclosure) are a requirement for all successful applicants prior to commencement on the course.

### **STUDY OPTIONS**

Full-time: 4 years

### **CAMPUS**

Garthdee

**WANT TO KNOW MORE?** VISIT WWW.RGU.AC.UK

# SOCIAL WORK BA (Hons) (SSSC APPROVED)

The role of the social worker is vital to the local community and society in general. Working with people of all ages who may be socially excluded, vulnerable or undergoing some level of crisis, your role will be to guide, support and enable the service user to eventually support themselves as much as possible.

This full-time degree will provide you with the underpinning knowledge, values and skills required by the Scottish Social Services Council (SSSC) to practise as a qualified social worker. You will be prepared for practice in all areas of social work, including child care, child protection, criminal justice and community care, and in a range of settings, including the community, residential and group care.

This long-established course has an enviable reputation for the high quality of its teaching and support, as well as the high level of employment achieved by its graduates.

### **PLACEMENT**

A major strength of the course is the practice placement opportunities which are an integral part of study. You will undertake three practice placements: one lasting two months, one lasting three months and one lasting four months. There is also the opportunity to undertake one placement in a European country other than the UK. The rewards from undertaking these placements are enormous, both in terms of initial professional development and in applying theoretical principles to real life situations. Practice is assessed according to the competence requirements of SSSC.

### PROFESSIONAL ACCREDITATION

Successful completion of the degree confers eligibility to practise as a social worker within the UK, and to register with the Scottish Social Services Council and the other Social Care Councils in the UK.

### **CAREER OPTIONS**

Following successful completion of the course, students find employment across the social work sector. In the past our students have been in great demand throughout the UK. The international focus of the course also provides employment possibilities in a range of European countries, the USA and Australia. Our graduates have also found employment in Criminal Justice, Child Care/Child Protection as well as working with people with mental health issues, substance misuse problems, physical disabilities or old age.

# SUPPORTIVE ENVIRONMENT

"The teaching staff group are very supportive and keen to help whenever they can. What you learn from the course not only prepares you for social work but also helps you in your daily life. The library is excellent and a great resource for students. I have made a lot of very good friends since starting the course and hope to remain friends with them for many years to come."

**Alex Mills** 

### WHAT YOU WILL STUDY

### Year 1

Study and Research Skills • Individual Psychology and the Lifespan • Introductory Sociology • Social Work Values, Roles and Tasks • Cognitive and Social Psychology • Sociology of Identity, Difference and Deviance • An Introduction to Law and Politics in Social Work . Social Work in Society

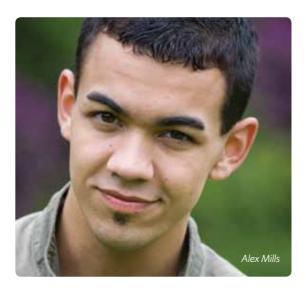
### Year 2

Law and Social Work • Human Growth and Behaviour • Social Policy and Social Work Practice • Social Work Methods • Social Work Practice 1 • Practice Learning 1/Contexts • Disability and Mental Health: A Life Course Approach • Social Work with Older People • Social Work with People with Substance Problems • Group Care/Managing Life Transitions

### Year 3

Social Work Practice 2 • Practice Learning 2/Contexts • Personal and Professional Development 1 • Social Work in Child Care/Child Protection • Research Methods and Social Work Practice • Social Work in Criminal Justice • Counselling within Social Work Practice

Social Work Practice 3 • Practice Learning – Risk Assessment/ Risk Management • Evidence Based practice • Dissertation Study • Interdisciplinary Practice • Comparative Health and Social Work OR Management in Social Work Settings OR Therapeutic Practice with Children



### **KEY FACTS UCAS L500**

### **ENTRY REQUIREMENTS**

**SQA Higher** 

**BBCC** 

GCE A Level

CCC

Irish Leaving Certificate Higher

B2B2C1C1

**IB** Diploma

26

### **Advanced Entry**

Entry into year 2 will be considered for candidates with appropriate qualifications. If interested in this possibility please contact the Admissions Tutor to discuss this further.

### Interview

You will be required to attend an interview. Applicants who do not have appropriate certificated learning (Standard Grade Maths Credit level or equivalent) will be expected to demonstrate an appropriate level of numeracy at interview.

### STUDY OPTIONS

Full-time: 4 years

### **CAMPUS**

Garthdee

**WANT TO KNOW MORE? VISIT WWW.RGU.AC.UK** 

My employer, DeafAction, were very supportive and encouraged me to study towards a professional social work qualification in order to advance my career and skills. As a deaf person, I've come across discrimination in many forms, and still do to this day. However, my experience at Robert Gordon has been very positive and their attitude is one that other universities and organisations should aspire to.



# FURTHER INFORMATION

Applying to university can feel like an overwhelming experience, whether you're leaving school or have decided to change jobs and retrain. It's hard to know where to start or what to expect – so in this section we've gathered together some information that we think might help to guide you through the process.

### **CONTENTS**

Accommodation	160
Money	164
Scholarships	166
Student Support	168
How to Apply	172
Degree Link Programmes	174
How to Find Us	176
Our City	178
Our Campus	179

# ACCOMMODATION... YOUR NEW HOME

Leaving home for the first time can be one of the most exciting things about going to university. It's an opportunity to live independently, meet new people, make new friends – and because Aberdeen really is a truly student-focused city, you'll meet people from all over the world. That's one reason why studying at Robert Gordon University is such a rewarding experience.

### **OUR ACCOMMODATION**

The first thing you'll need is somewhere to stay, a place to call home. Robert Gordon University has various purpose-built accommodation developments situated in the city and at the Garthdee campus. The flats are well equipped and generally you'll have your own bedroom for some private space, while the kitchen and living areas are shared – usually with between four and seven other students. Some of the accommodation is en-suite, whilst the remainder has shared washing and toilet facilities. If you are on a tight budget, we offer a shared room option and at the top end of the market there are self-contained one bedroom flats.

The rent you pay includes 24/7 high speed internet access (except Craigievar Development) and personal contents insurance. In 2010/11, rent rates ranged from £60 to £175 per week.

You can have a look at the most up-to-date information and view our flats on our website:

www.rgu.ac.uk/living/accommodation or you can call us on +44 (0)1224 262130 or email accommodation@rgu.ac.uk

### **APPLICATIONS**

Accommodation applications can be made at www.rgu.ac.uk/roomonline. To apply, you must have accepted a Conditional or Unconditional offer, or have an Insurance offer. Those living within 0-18 miles of Aberdeen are not usually eligible to apply but may be considered in exceptional circumstances and subject to availability.

### PRIVATE SECTOR ACCOMMODATION

Please see our website under Alternative Accommodation for links to **www.rgustudentpad.co.uk** and other advertising sites for private flats/rooms. Prices in the private sector start at around £80 per week (excluding bills).

### **NEED MORE INFORMATION?**

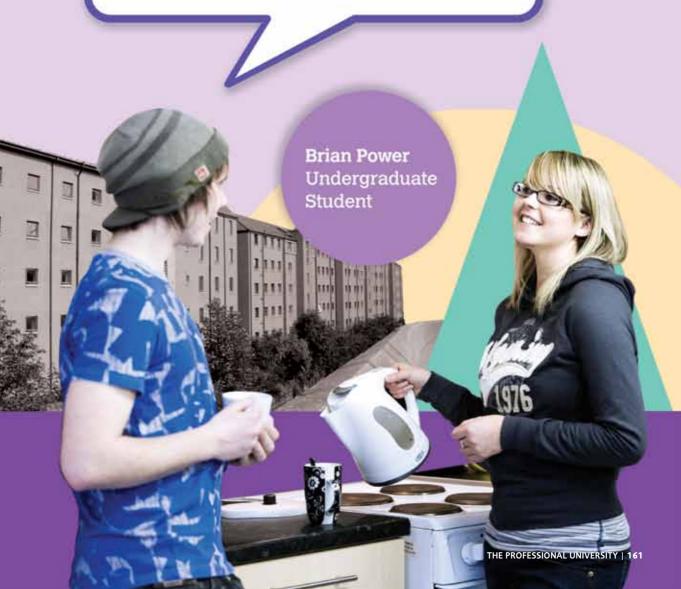
For the most up-to-date information about accommodation at Robert Gordon University go to our website or contact us direct. We would be delighted to help and look forward to welcoming you to Aberdeen.

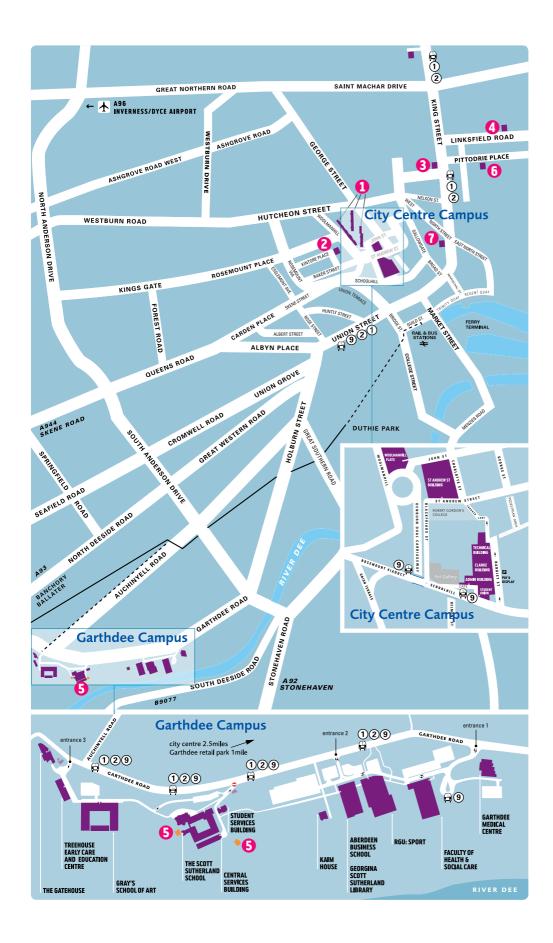
www.rgu.ac.uk/living/accommodation





In halls there is a real unique sense of community. They are in an excellent location within walking distance of local amenities such as the gym, park, markets, restaurants, pubs and clubs.









### 1. WOOLMANHILL FLATS

LOCATION: City Centre NO. OF RESIDENTS: 736

**ROOM TYPES:** 600 standard rooms, 136 en-suite rooms

**CAR PARKING:** Permits available to residents,

charge applies.

### 2. ROSEMOUNT HALL

**LOCATION:** City Centre NO. OF RESIDENTS: 146

ROOM TYPES: 48 standard rooms, 98 en-suite rooms

**CAR PARKING:** Permits available to residents.

charge applies.

### 3. ST PETERS HALL

LOCATION: Off King Street, 15-20 minutes' walk

from city centre.

NO. OF RESIDENTS: 149

**ROOM TYPES:** 78 standard rooms. 71 en-suite rooms

CAR PARKING: Permits available to residents,

charge applies.

### 4. LINKSFIELD HALL

LOCATION: Off King Street, 25 minutes' walk

from city centre.

NO. OF RESIDENTS: 128

**ROOM TYPES:** 44 standard rooms. 84 en-suite rooms

**CAR PARKING:** Permits available to residents,

charge applies.

### 5. GARTHDEE FLATS

**LOCATION:** Garthdee – in close proximity

to our Garthdee campus. NO. OF RESIDENTS: 50

**ROOM TYPES:** All have en-suite shower and sink

with shared toilet facilities.

CAR PARKING: Permits available from Travel Plan

Co-ordinator, charge applies.

### 6. ARDMUIR TRINITY COURT\*

**LOCATION:** Off King Street, 20 minutes' walk

from city centre.

NO. OF RESIDENTS (with RGU lease): 50

**ROOM TYPES: Standard** 

**CAR PARKING:** Permits available to residents,

charge applies.

\* Internet provision is not included at this site

### 7. ARDMUIR KING STREET\*

LOCATION: King Street, 15 minutes' walk from city centre.

NO. OF RESIDENTS: 26 **ROOM TYPES:** Standard

CAR PARKING: Permits available to residents.

charge applies. \* Wireless internet

### CRAIGIEVAR DEVELOPMENT\*

LOCATION: Craigievar Crescent, Garthdee, 10 minutes' walk to Garthdee campus.

NO. OF RESIDENTS: 8 flats

**ROOM TYPES:** 1 bedroom self-contained flats,

suitable for single or couples.

**CAR PARKING:** Limited car parking space

available without charge.

Wireless internet

\* Utilities are not included in the rent for this property.

We may be able to offer additional accommodation not listed on this page.

# **MONEY**

Money is one of the most important issues for any student and you need to plan your own budget. Our Student Finance service will offer you all the help, advice and support that you need. We've summarised some key points, but check out our website at **www.rgu.ac.uk/studentfinance** for the most up-to-date information.

### STUDENTS FROM SCOTLAND

Full details of support available to Scottish students from the Student Awards Agency for Scotland (SAAS) is available at **www.saas.gov.uk** or by telephoning **0845 111 1711**.

Application for funding from SAAS can be made online at the SAAS website with either a Conditional or Unconditional offer from mid-April onwards. Do not wait for your exam results – if your course or institution details change, you can easily change or cancel your application by calling SAAS. To ensure your funding is in place at the start of your course you should apply by 30 June.

### **Tuition Fees**

If you live in Scotland, you are not liable to pay tuition fees for study in Scotland, however you need to apply online to SAAS to have these fees paid.

### **Student Loans**

Most students apply for a student loan to help with their living costs. Loans are income-assessed and for students commencing in 2011 range from £605-£5,417, depending on family circumstances. Application for a student loan is made online to SAAS.

### Young Students' Bursary

If you are under 25 and from a low income family, you may be entitled to a Young Students' Bursary. You can apply at the same time when applying for payment of your tuition fees. The maximum amount available is £2.640.

### **Independent Students' Bursary**

If you are an 'independent' student, you may be eligible for ISB. In general, if you are over 25, are married, in a civil partnership or living with a partner, or your parents are no longer alive, you would meet the criteria. The maximum amount available is £1,000. Further details are available from the SAAS website.

### Non-payment of fees

The University's current sanction for non-payment of tuition fees is to withhold the conferment of awards to students who are in debt to the University.

### **Supplementary Grants**

You may be entitled to a supplementary grant depending on your circumstances. Further details about these grants can be found at **www.saas.gov.uk** 

### STUDENTS FROM THE REST OF THE UK

Full details regarding the support available to students from England, Wales and Northern Ireland are available from the following student finance websites:

England – www.direct.gov.uk/studentfinance

Wales – www.studentfinancewales.co.uk

Northern Ireland – www.studentfinanceni.co.uk

### **Tuition Fees**

Students from England, Wales and Northern Ireland pay competitively priced tuition fees (£1,820 pr/yr). Tuition fee loans are available and can be applied for online at the appropriate student finance website. It may be possible for students not applying for a tuition fee loan to make arrangements with the University to pay by instalments.

### **Student Loans**

Most students apply for a student loan for living costs. Loans are income-assessed and can be applied for online at the appropriate student finance website.

### **Maintenance Grants**

Full-time students from England, Wales and Northern Ireland from lower income households may be eligible for a maintenance grant. Details are available and application can be made online at the appropriate student finance website.

### **Supplementary Grants**

You may be entitled to supplementary grants. Details are available from the appropriate student finance website.

### STUDENTS FROM OTHER EU COUNTRIES

### **Tuition Fees**

Students who are EU nationals are not liable to pay tuition fees for study in Scotland but must apply online to the Student Awards Agency for Scotland (SAAS) to have these paid www.saas.gov.uk. Students should confirm their eligibility with SAAS.

### **OTHER FUNDING**

### **Discretionary Funds**

This fund is to assist home UK students in financial difficulty. Please note that students on Nursing and Midwifery courses and EU students are not eligible.

### **Childcare Fund**

This fund is available to assist home UK students with the cost of registered or formal childcare. Please note that EU students, Nursing, Midwifery and Allied Health Profession course students are not eligible for assistance from this fund.

### **FUNDING FOR ALLIED HEALTH PROFESSION COURSES**

The following courses fall into this category:

- BSc (Hons) Diagnostic Radiography
- BSc (Hons) Occupational Therapy
- BSc (Hons) Physiotherapy
- BSc (Hons) Nutrition and Dietetics

Assistance for Allied Health Profession courses is in the form of the payment of tuition fees, an income-assessed bursary (up to £1,865 at home/£2,455 away), and a non incomeassessed student loan (up to £1,740 at home/£2,265 away). For further information, please visit the SAAS website at

### www.saas.gov.uk

All students should apply online to SAAS for payment of tuition fees and a bursary. Scottish students should also apply to SAAS for a student loan, while students from England, Wales and Northern Ireland should apply online at the appropriate student finance website.

### **COURSES IN NURSING AND MIDWIFERY**

The following courses fall into this category:

- Nursing Adult BN (Hons)
- Bachelor of Nursing Adult
- Bachelor of Nursing Children
- Bachelor of Nursing Mental Health
- Bachelor of Midwifery

Assistance for students studying Nursing and Midwifery courses is in the form of a non income-assessed bursary. The rate for 2010/11 was £6,578 per annum.

Please visit www.saas.gov.uk for application details and additional grants that are also available.

### **INTERNATIONAL STUDENT FEES**

The fee that you pay as an international student depends on a variety of factors. First of all, you need to know if you will pay fees at the 'home' rate or at the 'overseas' rate. 'Home' fees are often lower, but you will only be able to pay 'home' fees if you:

- have permanent residence in the UK and have been resident in the UK for three years, or
- are a non-UK EU national (or a child of an EU national) who has lived in the European Economic Area (EEA) for three years, or
- are a non-UK EEA/Swiss migrant worker (or their family member) in the UK and have lived in the EEA for three years, or
- are a refugee (recognised by the UK government) or a member of a refugee's family, or
- are a person who has applied for asylum and has been granted exceptional leave to enter/remain, or a member of their family.

The exact rules governing fees are quite complex and the above is only a summary. If you are in any doubt, please contact our International Office for more information. If you have to pay fees at the 'overseas' rate in 2011/12, these will be between £6,016 and £12,600 per year, depending on the course. Courses that involve laboratory-based work (for example engineering or science courses) are usually more expensive than courses that are largely classroom-based. You can find an up-to-date list of all fees on the Student Finance pages of our website at www.rgu.ac.uk/studentfinance

# **SCHOLARSHIPS**

Winning a scholarship with a well-respected employer can put you on the fast track to career success whilst enabling you to be financially independent during the course of your studies. For the employer, the benefits of sponsoring are equally appealing, helping them to attract the most ambitious and talented placement students who have the potential, energy, determination and commitment to succeed – both academically and professionally.

### **KUDOS**

Kudos is harder to quantify, but just as important. Some of the most successful companies in the UK are offering scholarships through Robert Gordon University. Winning a scholarship is therefore a serious endorsement of your academic and professional potential.

### **CAREER OPPORTUNITIES**

The majority of scholarships offer work placement opportunities, providing a professional platform for you to launch your successful career. Many of our scholars have impressed their sponsors so much whilst on placement that they have been offered employment within the company once they have successfully graduated.

### MONEY

Money is important and debt is a worry, whatever your age or circumstances. Winning a scholarship can make life easier and enable you to be truly focused on your studies. Our scholars can receive up to  $\pm 4,000$  of funding support each year and many of our sponsors offer paid placement opportunities too.

### Companies who offer scholarships include:

Talisman

Technip

Wood Group

Bureau Veritas

**KCA** Deutag

Petrofac

Sparrows Offshore

Total

**FMC** Technologies

Pöyry

Amec

To find out which courses are eligible for these scholarship opportunities and how to apply, please visit:

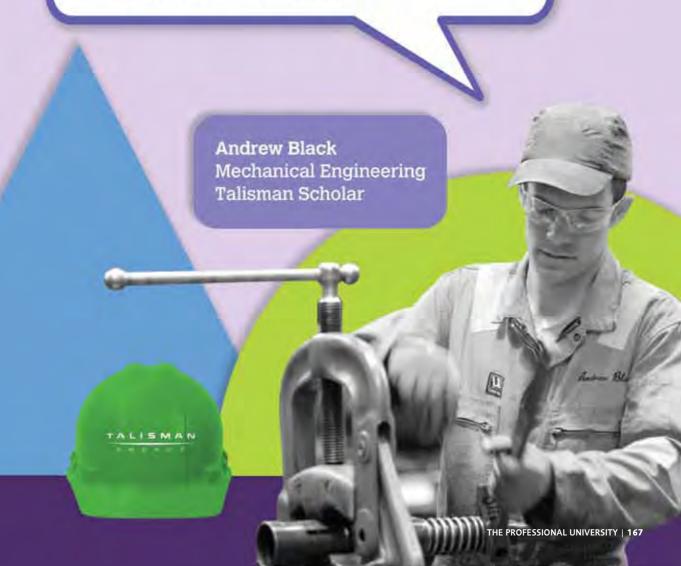
www.rgu.ac.uk/scholarships

### THE RGU: SPORT SCHOLARSHIP

The RGU: SPORT scholarship has been developed to support talented young athletes to further their abilities and talent to become elite athletes within their chosen sport whilst studying with us. The scholarship is primarily concerned with offering a bespoke package of support services which could include advice in relation to training, strength and conditioning, nutrition, sports science and physiotherapy as well as access to our state-of-the-art sports facility. More information about RGU: SPORT is available on page 10 or at

www.rgu.ac.uk/rgusport

Being awarded the Talisman scholarship has allowed me to be financially independent through the course of my studies – helping me to focus on successfully completing my Masters degree. I've hugely enjoyed the academic challenge that the scholarship has helped to provide and I'm really looking forward to the new challenges and new material that will be covered in my next year of study.



# STUDENT SUPPORT

We provide a comprehensive range of student support services available at your fingertips. Our teams of specialist support departments are here to advise and assist you during your time at University, to empower and enable you to realise your full potential.

We have compiled a helpful list of FAQs available at **www.rgu.ac.uk/faqs** to give you a flavour of the breadth and depth of support that we offer.

The range of services includes:

- InfoZone (Information and Advice Centres)
- Careers Advice
- Chaplaincy
- Child Care
- · Counselling Support
- Disability and Dyslexia Advice and Support
- International Student Advice, Visa and Immigration Service
- Medical Services
- · Study Skills and Access Unit

### **INFOZONE**

The University's InfoZone should be your first point of call for all your queries and questions about student life.

You can pay...

Tuition fees, accommodation instalments, fines, emergency loan repayments, graduation fees.

You can request...

Student status letters, including letters for a bank account and council tax purposes.

You can browse info on...

Careers, student finance, prospectuses, health, local info, what's on.

At the St Andrew Street InfoZone you can meet with... Careers Consultants, International Student Advisers, Disability Advisers and the University's Enabling Technologist.

And lots more...

We issue ID cards and sell the Uni link bus pass.

FOR MORE INFORMATION PLEASE VISIT WWW.RGU.AC.UK/STUDENTSERVICES

### **CAREERS ADVICE**

The Careers Centre operates on both the St Andrew Street and Garthdee campuses and holds the Matrix national quality assurance standard for information and advice. As a student, you are encouraged to make full use of the services offered by the Careers Centre from first year onwards. You will receive support and advice in identifying your career options and securing a part-time/summer job and your first graduate opportunity. You will also develop your career planning skills to enable you to progress your career and leave with the tools and strategies to become an effective lifelong career planner. Find out more about our services at

www.rgu.ac.uk/careersadvice

### **CHAPLAINCY**

Robert Gordon University's Chaplaincy exists for the benefit of the whole University community. For further information please go to www.rgu.ac.uk/chaplaincy

### **CHILDCARE**

The Treehouse Early Care and Education Centre at Robert Gordon University (managed by Bright Horizons Family Solutions) is situated on our Garthdee campus. This outstanding purpose built facility provides the highest quality care and education for babies and children of three months to five years of age.

www.rgu.ac.uk/nurseryfacilities +44 (0) 1224 316192

### **COUNSELLING AND WELLBEING SERVICE**

Supports and advises students on a wide range of pastoral and emotional issues to enable you to get the most out of your studies. Further information can be found at www.rgu.ac.uk/counselling

168 | YOUR CAREER STARTS HERE

### **DISABILITY AND DYSLEXIA ADVICE AND SUPPORT**

The Disability and Dyslexia Service supports disabled students to realise their academic potential by working with academic colleagues to improve the teaching and learning environment. It is validated by the Scottish Government to undertake Needs Assessments. We provide advice and practical support to students, applicants and enquirers with disabilities.

We support individuals with physical and sensory impairments, health conditions, dyslexia or other specific learning differences, and those with short- or long-term support needs. The service employs a dedicated Enabling Technologist who provides advice and support in the use of assistive and enabling technology, and an Educational Psychologist. For further information about the specific support we offer, please contact the Disability and Dyslexia Service on +44 (0)1224 262103 or email disability@rgu.ac.uk

### **ADAPTED ACCOMMODATION**

The University's Student Accommodation Service has a number of adapted flats. If you need adaptations or equipment, you should contact the Student Accommodation Service directly to discuss your requirements on

+ 44 (0)1224 262130



### STUDENT SUPPORT CONTINUED

### INTERNATIONAL STUDENT ADVICE, VISA AND IMMIGRATION SERVICE

The International Student Advice, Visa and Immigration Service provides international students with a wide range of support and advice which includes:

- advice on extending/renewing Tier 4 student visa/leave to remain
- advice on Tier 1 (Post Study Work)
- producing Confirmation of Acceptance for Studies (CAS) to support students' visa extension applications
- · advice on working during your studies
- organising a 'meet and greet' service on arrival at Aberdeen Airport and conducting orientation presentations during enrolment
- organising Police Registration and Health Screening on campus
- offering other general information affecting international students on issues including safety, transport, council tax, etc.

The service also plays an important role in ensuring that the University complies with its licence to sponsor students under the Points Based System.

For more information on the International Student Advice, Visa and Immigration Service please visit

www.rgu.ac.uk/international or email isa@rgu.ac.uk

### **STUDENT HEALTH ZONE**

All students should register with a doctor (GP) under the National Health Service for all medical services. It is important to arrange this on arrival in Aberdeen to ensure you are covered in an emergency. A nurse practitioner provides a free and confidential service to all students on campus at specific times and can see patients in the same way as a doctor can, which includes prescribing for the majority of basic health conditions. For more information please visit www.rgu.ac.uk/medicalservices

### STUDY SKILLS AND ACCESS UNIT

The Study Skills and Access Unit can provide you with advice and support on a range of study skills, including:

- Exam Preparation and Revision
- · Maths and Statistics
- English Language for non-native speakers
- Time and Project Management
- · Presentation Skills
- Presenting Written Work
- Tackling Coursework Assignments

We can arrange sessions for small groups and whole classes, or you can book a one-to-one drop in session where we can guide you to online, paper-based or tutor support tailored to your individual needs. Contact us on +44 (0)1224 263089 or email studyskills@rgu.ac.uk

### **USEFUL WEB LINKS**

www.rgu.ac.uk/studentservices www.rgu.ac.uk/faqs www.rgu.ac.uk/careersadvice www.rgu.ac.uk/chaplaincy www.rgu.ac.uk/nurseryfacilities www.rgu.ac.uk/counselling www.rgu.ac.uk/disability www.rgu.ac.uk/international www.rgu.ac.uk/medicalservices www.rgu.ac.uk/studysupport



# **HOW TO APPLY**

So you're ready to apply for a place at university and need to know what to do next. For lots of useful information you can go to the How to Apply section of our website – **www.rgu.ac.uk** – or visit the UCAS website at **www.ucas.com**. However, here's some basic information to get you started.

### **HOW TO APPLY**

### **Entry Requirements**

We are proud of our reputation as a friendly university and welcome applications from students with a wide range of qualifications and from a diverse range of backgrounds. Entry requirements for each course can be found in the Key Facts section on each course page.

In general, our requirements are expressed in terms of qualification level, subject and grades. In Scotland these include HNC/HNDs, Highers and Standard Grades. We also accept A Levels, GCSEs, International Baccalaureate Diploma and Irish Higher Leaving Certificates.

The entry requirements published in this prospectus tell you the minimum entry requirements for each course. However, for some courses we may ask for more than the minimum entry requirement. This is dependent on the number of applications received in relation to the number of places available.

### **Alternative Qualifications**

We welcome applicants with equivalent qualifications to those stated, including SVQs/NVQs, access programmes and some overseas qualifications. Applications from students with non-standard qualifications or work experience may be considered for some courses. Please contact our Admissions team for more details

### **How to Apply**

Applications for admission to full-time undergraduate degrees should be made through UCAS (the Universities and Colleges Admissions System) **www.ucas.com/apply**. For part-time courses you can apply directly to the University at **www.rgu.ac.uk/applyonline**.

Once you register through UCAS and create your username and password, you are guided through the process of applying. After submission, log in to your UCAS Track account and you can see the progress of your application, view and respond to your offers.

Your application to UCAS can have up to five choices of universities and courses in the UK. For 2012 entry, the application fee will be £11 for a single choice and £22 for two to five choices.

When applying to Robert Gordon University you will be asked for the institution code name, RGU and our institution code, R36. Applications can be submitted to UCAS from September 2011 and up to 15 January 2012. If we receive your application by this date, we guarantee to consider it. Applications made to UCAS after this date but before 30 June 2012 will still be considered if there are places available. After 30 June 2012, you can still apply through Clearing but please check with us first that we have vacancies, as you will only be able to apply to one course at a time.

### **What Happens Next?**

- The first thing you will receive is an acknowledgment from UCAS along with details of each of the universities and courses that you have applied to.
- Robert Gordon University, as with most other universities, will then acknowledge the receipt of your application by email.
- Each university will then make a decision on whether to offer you a place and UCAS will send you an email alerting you to look at UCAS Track.

If you have applied to more than one course at any institution, you will receive a separate decision for each course. Please note that the application process can vary from course to course. For example, you may be invited to attend a selection visit for a health-related course such as Physiotherapy, or for an Art and Design course, you may be asked to present your portfolio of artwork, prior to a decision being made on your application. Generally speaking there are three possible decisions:

- An Unconditional offer if you have already met the selection criteria.
- A Conditional offer if you still have to meet some of the selection criteria. For example, awaiting exam results, submission of an art portfolio, piece of written work, reference, etc.

• An unsuccessful application – although you may not meet the entry criteria to one course, in certain circumstances you may be offered a place on an alternative course. In this case we will inform you of the change of offer and the new course offer will be visible on your UCAS Track account.

Once you have received all your offers from UCAS, you must then decide which offers, if any, you wish to accept. You are allowed to accept a maximum of two offers - one firm and one insurance. However, if your firm choice is unconditional, you cannot select an insurance choice. It is your responsibility to let UCAS know your decision by the deadline date, normally through your UCAS Track account.

- If your firm choice is Conditional and you meet the conditions, your offer will be changed to Unconditional and you will receive formal notification from UCAS.
- If you do not meet the conditions, you should contact the institution directly to discuss what options are available

You may notice that sometimes the course entry criteria refers to UCAS Tariff Points. This is a guide published by UCAS which gives an indication as to how different qualifications compare to each other. However, most Scottish universities, Robert Gordon University included, issue conditional offers which refer to the subjects and grades required for entry, as this clearly shows what you need to achieve to gain entry to the course.

### **UCAS Extra**

If you have been unsuccessful, or have declined all five offers. you could be eligible to participate in UCAS Extra, which allows you to add a further choice to your application without having to wait until Clearing. Extra operates from end of February until 30 June 2012 and you should check for course vacancies on the UCAS website.

### **INTERNATIONAL APPLICANTS**

International applicants who wish to be considered for one of our undergraduate courses are required to have qualifications which are comparable to the UK entry criteria we ask for, plus an acceptable standard of English language (see the English Language section). If you have already studied at college or university in your own country, you may be eligible for advanced entry.

Please contact **international@rgu.ac.uk** for further advice. Applications are made through UCAS (please see the How to Apply section).

### **English Language Requirements**

To study at undergraduate level, you must have a minimum of an IELTS 6.0; or TOEFL 550/TOEFL CBT 213 with a minimum of TWE4; or TOEFL iBT80 with writing score of 20. Some courses require a higher level of English and this will be stated on the course pages. We may also consider alternative English language qualifications on an individual basis.

### **Pre-Sessional English Programme**

If you have a lower level of English, you may want to join our Pre-Sessional English Programme (PSP). This course runs during the summer and provides the practical basis in English language that you will need to study at undergraduate level. The course is open to international students with an IELTS score of 5.5 or above. Please contact our International Office for more details of this popular programme.

### **During Your Course**

All full-time students at Robert Gordon University can receive continuing English language support for the duration of their course. This normally consists of free English language classes organised on a course-by-course basis. You can also benefit from short sessions of individual tuition covering areas of particular interest or concern, such as making presentations or writing dissertations. For more information on in-sessional language support, contact The Study Skills and Access Unit, studyskills@rgu.ac.uk

### **Contact Details**

Our Admissions Office is always happy to answer any queries you may have - call us on +44 (0)1224 262728 for friendly advice or email ugoffice@rgu.ac.uk



# **DEGREE LINK PROGRAMMES**

The University is committed to establishing and strengthening its links with Further Education Colleges, and welcomes applications from students with HNC or HND qualifications. We have been working with colleges across Scotland to 'map' HNC and HND qualifications with our University degree courses.

### **UNI-LINK**



The uni-link programme has been developed to provide Aberdeen College students the opportunity to gain an Honours degree with us. It is mainly offered on a 2+2 basis, where students who have successfully completed a college HND qualification can gain entry to the third year of a relevant four-year Honours degree.

In addition, there are opportunities for HNC students to progress directly into second year where the college does not offer an HND, and for those studying an Access course, e.g. Access to Nursing, to gain entry to the first year of the appropriate degree course.



We have also developed a similar degree link programme with Banff and Buchan College. To find out more about this agreement, visit the Degree Link website www.degree-link.org.uk/banffandbuchan.

There are a number of other degree link agreements in place with Adam Smith College, Angus College, Dundee College and the University of the Highlands and Islands. To find out more about our individual links with local colleges visit www.rgu.ac.uk/future-students and click on

Some of our most popular degree link courses include...

· Accounting and Finance

College/Uni Link

- Applied Social Sciences
- Applied Sport and Exercise Science
- · Computer Network Management and Design
- Communication with PR
- · Construction Design and Management
- · Information Systems Technology
- Engineering
- · International Hospitality Management
- · International Tourism Management
- · Law and Management
- Nursing

- Management
- Media
- · Multimedia Development

...however, we are constantly reviewing the courses we offer on a 2+2 basis, so check our website for up-to-date details. It is important to understand that, in some cases, you will need to meet course-specific requirements, such as taking specified options on your HN programme. Some courses will also require you to present a portfolio or attend an interview with the relevant degree course tutor.

For more information and advice contact our Admissions team on +44 (0)1224 262728.

### **ASSOCIATE STUDENTS**

If you are a college student, you may be eligible to apply for Associate Student status at the University while studying for your HN qualification. Becoming an Associate Student gives you access to some of our excellent facilities, including the Library and RGU: SPORT. You will also be able to access a range of materials that will help prepare you for the transition to University.

### **SUPPORT ARRANGEMENTS**

All HN students coming into the University are invited to our University Orientation Programme, normally held during week one of the first semester. This programme aims to help you hit the ground running, and past feedback has shown that students have found it both informative and fun. Additional support is available individually or in small groups, both face-to-face and online.

















I received fantastic support from lecturers who inspired me to do my very best. Graduation was a very special day for me, not only did I achieve a First Class Honours degree, I have also won a joint first prize for best dissertation.

Jacqueline Ewen
HND at Aberdeen College,
followed by BA International
Tourism Management

Cuni-link

THE PROFESSIONAL UNIVERSITY | 175

# **HOW TO FIND US ABERDEEN INVERNESS** DUNDEE **EDINBURGH NEWCASTLE** BELFAST **MANCHESTER** DUBLIN **BIRMINGHAM** LONDON CARDIFF

### Estimated car travel times to Aberdeen from

Dundee	1 hour 15 minutes
Edinburgh	2 hours 15 minutes
Glasgow	2 hours 45 minutes
Inverness	2 hours 30 minutes

Estimated flights times to Aberdeen from

Amsterdam	1 hour 40 minutes
Belfast	1 hour
Birmingham	1 hour 30 minutes
Dublin	1 hour 10 minutes
London	1 hour 40 minutes
Manchester	1 hour 15 minutes
Newcastle	55 minutes
Paris	2 hours
Stavanger	1 hour 10 minutes

Robert Gordon University is in Aberdeen, one of Scotland's liveliest and most dynamic cities. Aberdeen is easy to reach by road, rail or air. Study takes place at the City Centre campus and at the Garthdee campus on the River Dee. Garthdee is approximately three miles from the centre. RGU: Union is at the City Centre campus.



### **BY RAIL**

There are regular rail services from Aberdeen to Glasgow, Edinburgh, Inverness and most mainline stations in the UK. Tel: 08457 48 49 50

www.nationalrail.co.uk

### **BY COACH**

There are regular coach services from most major towns and cities to Aberdeen Bus Station.

Tel: 08705 50 50 50

www.citylink.co.uk www.nationalexpress.co.uk

### **BY CAR**

Road access to Aberdeen is good, and once in the city, parking is available at several public car parks. Cars can also be parked at the Park and Ride sites located in Kingswells and Bridge of Don.

Regular bus services operate to the City Centre and Garthdee campuses. See page 179 for a list of postcodes to use for your satellite navigation system.

### **BY AIR**

Aberdeen Airport is seven miles north of the City Centre. There are regular bus services from the airport to the city.

Several airlines operate direct scheduled flights to Aberdeen, from UK and European airports, which include:

**Easyjet** 

www.easyjet.com

Ryanair

www.ryanair.com

FlyBe

www.flybe.com

**Eastern Airways** 

www.easternairways.com

www.flybmi.com

**British Airways** 

www.ba.com

# **OUR CITY**

### **ABERDEEN CITY CENTRE MAP**



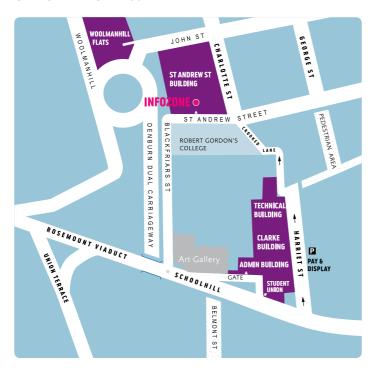
- Arts Centre
- 2 Art Gallery
- 3 Bon Accord Shopping Centre 15
- Braided Fig
- Bus Station
- 6 Café 52
- Cinnamon
- Ferry Terminal
- Galleria Shopping Centre
- 10 Howies
- 11 La Tasca
- Lemon Tree

- Maritime Museum
- Music Hall
- 15 Premier Travel Inn
- 19 Public Library
- Railway Station
- City Centre Campus
- 19 Rustico
- 20 Pizza Express
- 2 St Mary's Cathedral
- 22 St Nicholas Shopping Centre
- 4 His Majesty's Theatre
- The Academy Shopping Centre

- 5 The Square
- Thistle Hotel
- Trinity Shopping Centre
- Aberdeen Douglas Hotel
- <sup>29</sup> Travelodge Hotel
- 30 Pizza Express
- 31 Union Square Shopping Centre
- 32 Woolmanhill Accommodation
- 33 St Nicholas Kirk
- 7 Tourist Information
- Parking Facilities
- Building of Interest
- Restaurant
- Hotel

# **OUR CAMPUS**

### **CITY CENTRE CAMPUS**



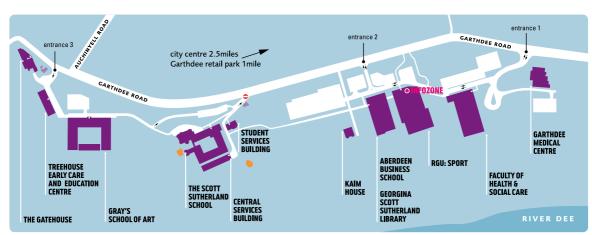
### We are based on two campuses the City Centre campus and Garthdee campus.

Right in the heart of Aberdeen is our City Centre campus, which is home to the Schools of Engineering, Computing, and Pharmacy and Life Sciences. Here you will also find the University's Student Union.

Sat		

Schoolhill	AB10 1FR
St Andrew Street	AB25 1HG

### **GARTHDEE CAMPUS**



Situated alongside the River Dee, our Garthdee campus is home to Aberdeen Business School, The Scott Sutherland School of Architecture and Built Environment, Gray's School of Art, the Faculty of Health and Social Care and RGU: SPORT.

### **Sat Nav Postcodes**

Gray's School of Art	AB10 7QD
The Scott Sutherland School of Architecture and Built Environment	AB10 7QB
Aberdeen Business School	AB10 7QE
Faculty of Health and Social Care	AB10 7QG

# **INDEX**

Accommodation	160
Accounting and Finance	36
Applied Biomedical Science	129
Applied Social Sciences	122
Applied Sport and Exercise Science	124
Architectural Technology	112
Architecture	114
Bachelor of Midwifery	136
Bachelor of Nursing – Adult	140
Bachelor of Nursing – Children and Young People's	142
Bachelor of Nursing – Mental Health	143
Bachelor of Nursing (Hons) Adult	144
Biomedical Science	130
Bioscience with Biomedical Sciences	131
Business Information Systems	68
Careers Centre	29
Commercial Photography	108
Communication Design (Graphics/Illustration/Photography)	104
Computer Network Management and Design	92
Computer Science	70
Computing for Graphics and Animation	72
Computing for Internet and Multimedia	74
Construction Design and Management	116
Contemporary Art Practice (Moving Image/Photography/Printmaking/Sculpture)	98
Degree Link Programmes	174
Design for Digital Media	106
Diagnostic Radiography	132
Electronic and Electrical Engineering	90
Engineering	83
Events Management	38
Fashion and Textiles Design	100
Fashion Management	40
Forensic and Analytical Science	134
How to Apply	172
How to Find Us	176

Information Systems Technology	76
International Business Management	58
International Hospitality Management	42
International Students	14
International Tourism Management	44
Journalism	46
Law and Management	48
Law	50
Management	55
Management with HRM	56
Management with Marketing	57
Mechanical and Electrical Engineering	88
Mechanical and Offshore Engineering	86
Mechanical Engineering	84
Media	60
Money	164
Multimedia Development	78
Nutrition	146
Nutrition and Dietetics	148
Occupational Therapy	150
Our Campus	179
Our City	178
Painting	96
Pharmacy	152
Physiotherapy	154
Public Relations	62
RGU: SPORT	10
Scholarships	166
Social Work	156
Student Support	168
Student Union	17
Study Abroad	12
Surveying	118
Three Dimensional Design (Ceramics and Glass/Jewellery/Product Design)	102

# **DISCLAIMER**

This prospectus is intended as a guide for applicants for courses delivered by Robert Gordon University. In compiling it, the University has taken every care to be as accurate as possible, and the information in this prospectus is correct at the time of going to print, but the prospectus must be read as subject to change at any time and without notice. The University undertakes to make every reasonable effort to provide the teaching and academic facilities necessary for applicants' programmes of study. However, the University reserves the right, if such action is considered to be necessary, to make variations to fees and/or to vary the content or delivery method of any course at any time. In addition, the University may, at its sole discretion, discontinue or amalgamate any course(s). In these rare cases, the University will notify applicants as soon as possible and reasonable steps will be taken to provide a suitable alternative to a discontinued course.

### **DATA PROTECTION ACT**

The University will only make use of the information you provide for the intended purposes as stated on the UCAS application form guidelines. Any supplementary information will be processed according to the University's own data protection policy.

### **EQUAL OPPORTUNITIES**

No discrimination is made on the grounds of race, sex or creed when considering applications for places on courses. All members of the University are responsible for helping to ensure that you do not suffer any form of sexual or racial harassment and that you are encouraged and supported in any legitimate complaint.

### **CREDITS**

Designed by www.artdepartment.co.uk

Student Union section designed by RGU: Union.

Photography by Ray Smith Photography, Stuart Johnstone, Bill Black and Martin Parker at Robert Gordon University.

Additional Photography by Aberdeen City Council and students at Gray's School of Art.

Printed by Belmont Press.

Robert Gordon University, a Scottish charity registered under charity number SCO13781



# **CONTACT US**

T: +44 (0)1224 262728 E: ugoffice@rgu.ac.uk visit www.rgu.ac.uk



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Follow us on twitter www.twitter.com/robertgordonuni



