

UNIVERSITY PATHWAYS

Academic and English language preparation for international students



2012-2013



INTO® QUEEN'S UNIVERSITY BELFAST
www.intohigher.com/queens

WE ARE QUEEN'S UNIVERSITY BELFAST
We are exceptional!

Success

University preparation and so much more...

We believe that our students **deserve the very best** – and we know you need the best university preparation to achieve the most sought after careers in the world. That is why our courses are designed in partnership with leading universities to equip you with the mix of skills, knowledge and confidence to succeed in your studies and beyond. Our **highly-qualified teachers** are committed to your future success. We have already **invested more than £133 million** across the INTO network to provide you with some of the world's most advanced teaching and learning centres. Our staff are with you every step of the way, and the support we offer from the moment you make your first enquiry until after you leave is second to none. Perhaps that is why **Queen's University Belfast** and **89 of the UK's top universities** offer places to INTO students every year. It also explains our **92 per cent student satisfaction rate** – a score which ranks amongst the very highest in the UK.



Our students
have progressed to
more than

40

degree programmes at

**Queen's
University
Belfast**

**Our students speak
from their experience...**

**I had my best moments in the UK here
The best course I have ever done
So nice to meet all the people**

If only formal education was more like this

I have gained new ideas, knowledge and experience

Priceless experience

It just gets better and better each day

I like this course and think that it is perfect

I loved this programme

Amazing experience throughout

INTO has helped me to go to my dream university

A great course

Every day I learn new things with INTO

The experience has been exhilarating

Thank you

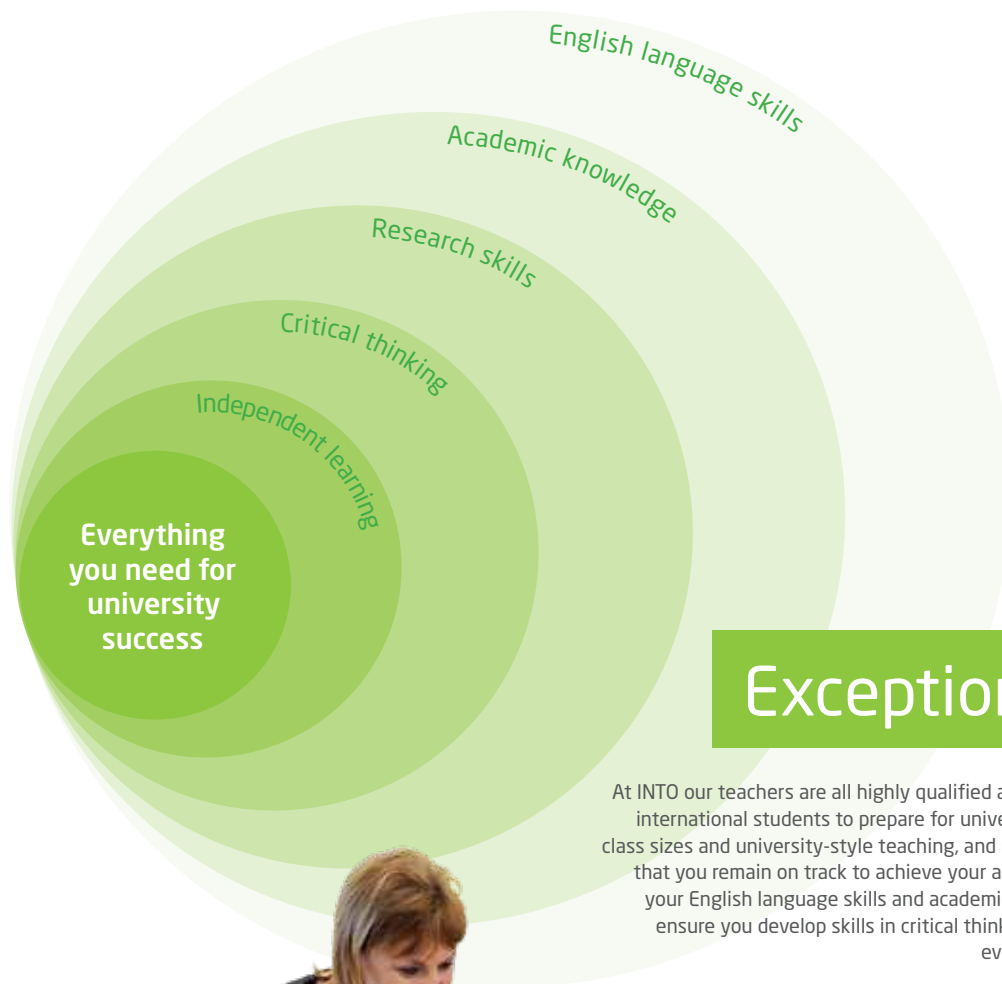


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University preparation

Everything you need to succeed



Exceptional teaching

At INTO our teachers are all highly qualified and have extensive experience of helping international students to prepare for university success. You will benefit from small class sizes and university-style teaching, and receive termly progress reports to ensure that you remain on track to achieve your academic ambitions. As well as developing your English language skills and academic knowledge, our courses are designed to ensure you develop skills in critical thinking, research and independent learning - everything you need for university success.



1:9

overall teacher to student ratio across the INTO network and small classes deliver a first-class study experience

State-of-the-art facilities

University-style teaching

Taster sessions from university professors

Our students have gone on to graduate from some of the world's leading universities. Their success is due to the ideal study environment we offer, which combines state-of-the-art facilities, university-style teaching and access to the latest e-learning technology.

24/7

access to university virtual learning environment and e-learning resources



75%

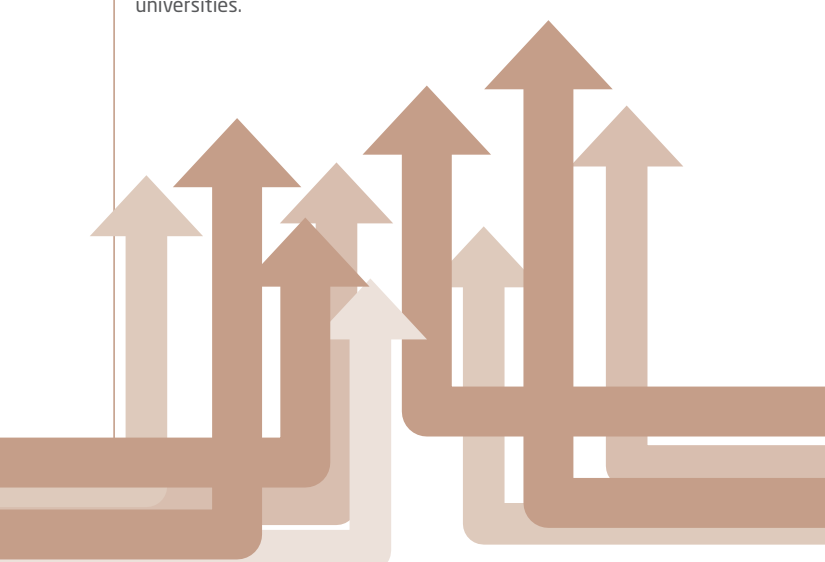
of our teachers on INTO academic programmes have a Master's or PhD

University courses

Our programmes are designed in partnership with and are quality assured by our partner universities, ensuring that you develop the academic knowledge and study skills that are required by world-leading universities.

We are delighted that you are considering the academic preparation and English language courses at INTO Queen's University Belfast to help you prepare for future study at Queen's. INTO students are highly regarded members of the Queen's community, and are able to benefit from exceptional university facilities to help make their student experience at Queen's truly life-changing. If you choose to study at INTO Queen's University Belfast, you will benefit from university quality-assured courses delivered on a world-class Russell Group university campus, and the opportunity to progress to a wide range of undergraduate and postgraduate courses at Queen's. We look forward to welcoming you to our campus.

**ISABEL JENNINGS, DIRECTOR OF STUDENT PLUS
QUEEN'S UNIVERSITY BELFAST**



Unbeatable support

whenever you need it

INTO is popular because we understand what students need and have already helped many thousands succeed. Wherever you are in the world we have staff and representatives able to give you the advice and support you need to start your journey to academic success. You can talk to someone in your home country and your native language. They will understand your ambitions and can help with your application.

Our friendly and experienced student support staff are available 24/7 to help you settle in to your new life: from meeting you at the airport and welcoming you to the Centre during orientation, to helping you to renew your visa and organising a wide range of social activities, so that you can explore the local area and make new friends. You will also enjoy the social benefits of studying on our partners' campuses, joining a vibrant university community from day one and having access to award-winning facilities such as sports centres, libraries and the Students' Union.

92%

of students were satisfied with their overall student experience at INTO Queen's University Belfast



From your first point of contact to graduation and beyond, our teams of highly-qualified professionals will assist you on your journey. We will help you apply for your course, obtain your visa (sponsored by the University) and prepare for your arrival. If you require additional support we will direct you to our network of highly-qualified representatives located throughout the world. Many have been on this journey themselves and can give you first-hand advice in your native language.

MATT COLLINS, HEAD OF INTO ADMISSIONS

Investing in your success



£133 million

invested in the student experience across a network of world-class international study centres and student accommodation

Follow us on Facebook and Twitter

facebook

twitter

World-class living and learning facilities



Successful students invest in their education and INTO provides the best living and learning experience in return.

Classrooms are equipped with the latest technology, including interactive whiteboards and flip-screen computers, to make lessons enjoyable and stimulating. Custom-built lecture theatres and modern laboratories provide ideal surroundings. All students have access to the University's virtual learning environment for downloading lecture notes and other useful course content, as well as taking part in online discussions with teachers and classmates. Wireless internet access throughout ensures students can benefit from 24-hour access to the extensive range of e-journals available through the University's online resources.



WHY STUDY AT QUEEN'S UNIVERSITY BELFAST?

BEGIN AN EXCEPTIONAL JOURNEY

- **A Russell Group university: one of the UK's 20 leading research-intensive universities**
- **Ranked in the UK top 20 in 22 subject areas (Times Good University Guide 2011)**
- **Teaching and Research... in the front rank of UK universities (The Guardian University Guide)**
- **77% of students gain a graduate level job immediately, ranking Queen's in the top 30 overall (Sunday Times Good University Guide 2012)**
- **Second safest city in the world (United Nations)**
- **Lowest cost of living in the UK (British Council)**



We are delighted that you are considering the academic preparation and English language courses at INTO Queen's University Belfast to help you prepare for future study at Queen's.

If you choose INTO Queen's University Belfast, you will benefit from university quality-assured courses delivered on a leading Russell Group university campus, with the opportunity to progress to a wide range of undergraduate and postgraduate courses at Queen's.

We look forward to welcoming you to our campus!

A UNIVERSITY WITH A PERSONAL TOUCH

A WORLD OF OPPORTUNITY LIES AHEAD FOR EVERY QUEEN'S STUDENT

Queen's inspires its students to realise their full potential. We have balanced a blend of heritage and tradition with innovative and future-thinking values to deliver a first-class student experience.

Established by Queen Victoria in 1845, Queen's received its Royal Charter from King Edward VII in 1908. Now in our second century, we have established ourselves as one of the UK's leading research-intensive universities, enhancing our position on the world stage. Our teaching quality is recognised as being of the highest standard.

Queen's students are taught by academics who are informed by the latest discoveries in their fields. The University has won four Queen's Anniversary Prizes for Further and Higher Education, for world-class achievement in green chemistry, environmental research, palaeoecology and law.

Entrepreneurial University of the Year 2009

The University also delivers an education programme rooted in the needs of today's society. Our commitment to ensuring students have the right skills for the world today was recognised when we were named the UK 'Entrepreneurial University of the Year' at the Times Higher Education Awards 2009.

A degree with a plus

Employability skills are heavily embedded in the Queen's curriculum and careers guidance and information are incorporated into School-level induction programmes. Queen's Degree Plus Award initiative offers students a competitive edge in the graduate job market. This innovative programme acknowledges skills acquired through participation in voluntary work, part-time jobs and sport, which are attractive to potential employers.

A Russell Group university

As a member of the Russell Group, we are one of the UK's 20 leading universities, providing our students with a world-class education underpinned by world-class research. Queen's is a global player in research areas from cancer studies to sustainability, from wireless technology to poetry and from pharmaceuticals to sonic arts.

Queen's researchers work closely with more than 250 universities around the world. Among its dynamic partnerships are academic links with Georgetown University, Washington DC, and with leading institutions in Malaysia, India, China, Japan and Australia.

Research and teaching excellence

Independent assessment of Queen's teaching and research standards demonstrates that it is consistently in the top rank of UK universities.

The 2008 UK Research Assessment Exercise (RAE) revealed that all academic areas at Queen's have research assessed as world-leading, and the University's research strengths are reflected in the quality of our teaching. Twenty-two courses are cited in The Times Top 20 universities by subject area.

World-class facilities

Queen's has recently invested £259 million into its staff, students and infrastructure to provide some of the best campus facilities in the UK and Ireland. These include the magnificent McClay Library, one of the finest libraries in the world and home to 1.2 million volumes and 2,000 reader places. Other projects include the development of the Elms Student Village, an extensive refurbishment of the Students' Union and a state-of-the-art Physical Education Centre.

“

WELCOME

Our international students are highly valued members of the Queen's University family, enriching our dynamic and diverse learning community and contributing to all aspects of university life. In return, Queen's offers a life-changing opportunity to study at a world-class university with some of the best student facilities in the UK and Ireland. I look forward to many more students from around the world enjoying the exceptional 'Queen's Experience' in the future.

Professor Sir Peter Gregson, President and Vice-Chancellor



PUTTING STUDENT EXPERIENCES FIRST

LEARNING FROM LEADERS

Wide choice of subjects

The University's broadly-based curriculum has something for everyone. In Arts, Humanities and Social Sciences the breadth of provision is enormous, embracing the traditional disciplines as well as more recent introductions such as Drama and Film Studies. Across Engineering and Physical Sciences students are benefiting from extensive refurbishment of laboratories and other teaching facilities. In Medicine, Health and Life Sciences students have access to first-class facilities and a range of courses for future healthcare professionals and life scientists.

Innovative learning

Queen's is at the forefront of using Information and Communications Technology (ICT) to support learning and teaching. It has blended the use of e-learning with strong traditional learning and teaching values to create a flexible and dynamic learning experience.

Outstanding Engineering Research Team of the Year 2010

Queen's pioneering research, aimed at protecting the lives and livelihoods of some of the poorest people on the planet, was recognised in the award of 'Outstanding Engineering Research Team of the Year' at the Times Higher Education Awards 2010. A team from the School of Planning, Architecture and Civil Engineering received the title in recognition of their work in tackling the world's worst case of ongoing mass poisoning and creating the first low-cost chemical-free arsenic-removal plant in India.

Nomination for world's number one enterprise educator

David Gibson, who earlier this year was named the 'number one' enterprise educator in the world, has been nominated for the Times Higher Education Awards 2011 Most Innovative Teacher of the Year.

The Times Higher Innovative Teacher of the Year award is open to all lecturers in the UK and each year receives hundreds of entries. This is the first time that someone in enterprise education has been shortlisted for this prize.

In 2003 David Gibson introduced a new curriculum-based Certificate in Entrepreneurship Studies at Queen's University Belfast. The aims were to embed entrepreneurship skills into the curriculum of all non-business students throughout the University, and for students to develop 'enterprise for life' skills.

People and the future

As a member of the Queen's family, you will be joining a distinguished academic institution, along with successive generations of graduates who have made their mark on many spheres of life around the world.

These graduates include Nobel prizewinners, poet Seamus Heaney and Northern Ireland's former First Minister, David Trimble, both of whom were members of staff as well as students.

Other distinguished Queen's alumni include President of Ireland Mary McAleese, former US President Bill Clinton, Nelson Mandela, Nobel laureate Archbishop Desmond Tutu and the late Professor Frank Pantridge, who developed the mobile coronary care unit.

Queen's research centres

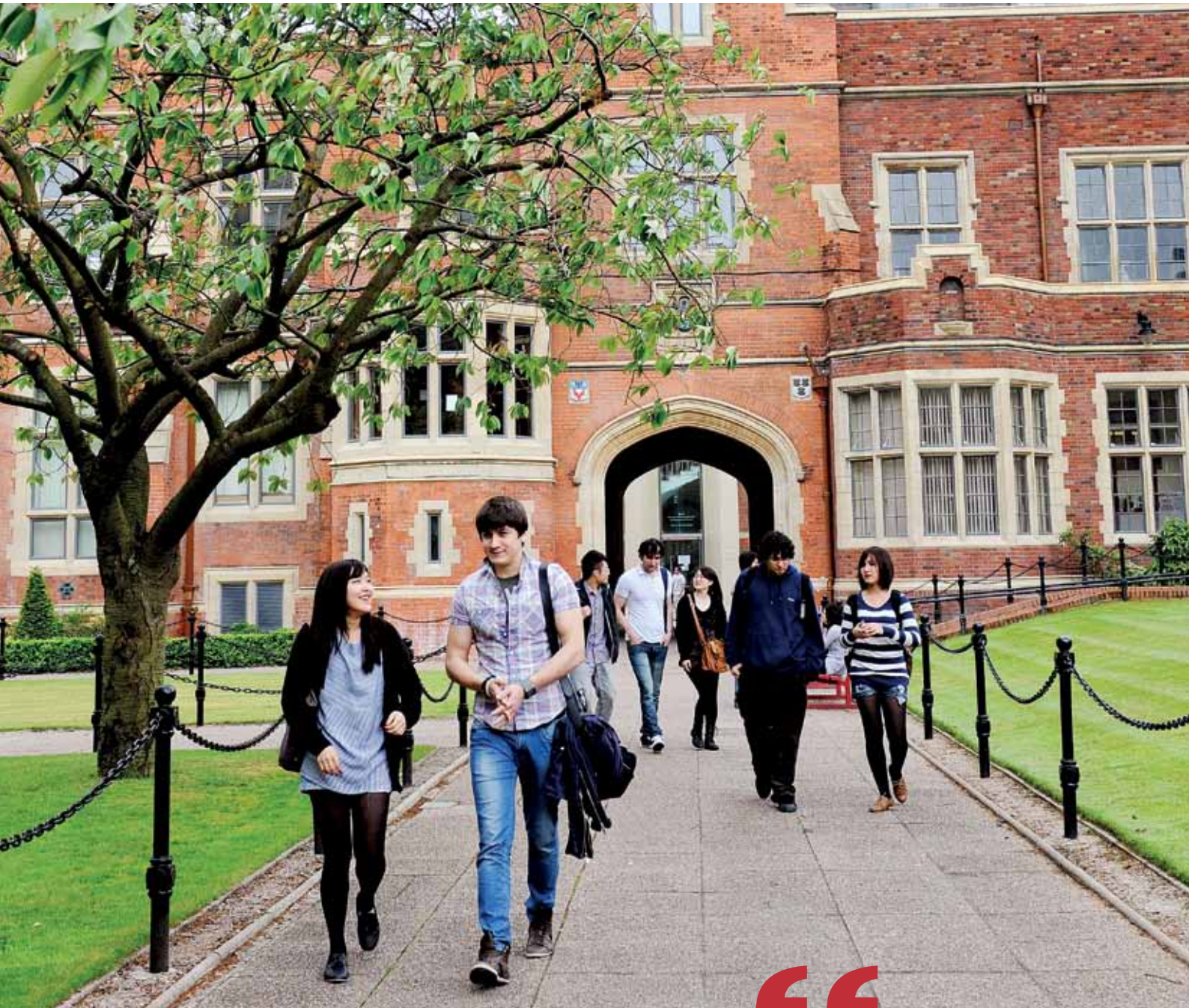
Queen's is actively recruiting more than 100 of the world's top innovators and inventors.

Among the University's world-leading, innovative research centres are:

- ANSIN
- QUILL (Queen's University Ionic Liquid Laboratories)
- The Centre for Cancer Research and Cell Biology (CCRCB)
- The Centre for Climate, the Environment and Chronology (CHRONO)
- The Centre for Infection and Immunity (CII)
- The Centre for Public Health (CPH)
- The Centre for Secure Information Technologies (CSIT)
- The Centre for Theory and Application of Catalysis (CenTACat)
- The Centre for Vision and Vascular Sciences (CVVS)
- The Centre of Excellence for Integrated Aircraft Technology (CEIAT)
- The Institute for a Sustainable World (ISW)
- The Institute of Electronics, Communications and Information Technology (ECIT)
- The Institute of Governance (IGPPSR)
- The International Centre for System-on-a-Chip and Advanced Microwireless Integration (SoCaM 2)
- The International Research Centre for Experimental Physics (IRCEP)
- The Northern Ireland Advanced Composites and Engineering Centre (NIACE)
- The Sonic Arts Research Centre (SARC).



A **network** of world-class universities



My teacher back home recommended that I study in Belfast because Queen's University is a very good place to study. Belfast is such a beautiful city and the local people here are very friendly. I love that there is a mix of nationalities at the Centre. It has really helped to improve my English.

CHIAKI KUSUMI, JAPAN
STUDY ABROAD WITH ENGLISH



WORLD-CLASS FACILITIES

EXPERIENCE AN ECLECTIC MIX OF ACADEMIA AND LIFESTYLE

Queen's Students' Union

The Students' Union is the hub of student life at Queen's and offers students an opportunity to socialise and make friends with others from a diverse range of countries and cultures. The Students' Union building boasts an entertainments complex including shops and cafés and hosts a varied programme of events including gigs, club and comedy nights and live sport.

There are more than 150 student clubs and societies catering for almost every type of interest, including thriving Malaysian, Chinese and South Asian student societies. The Students' Union also offers a range of student services and provides advice on developing business ideas through its Enterprise SU facility.

For more information, visit:

www.qubsu.org

Queen's Sport

Queen's Sport provides one of the most advanced sport and fitness facilities in Ireland and the UK, including state-of-the-art equipment, professional expertise and educational programmes designed both for universal appeal and to meet diverse student sporting needs.

The University has recently invested in a new multi-million pound outdoor sports facility making it one of the largest and most versatile venues in the UK and Ireland.

The University has a proud reputation for hosting major intervarsity and international events and Queen's Sport has been chosen as one of the official training camps for Olympic athletes competing in the London Olympic Games in 2012.

For more information, visit:

www.queenssport.com

Campus and location

Queen's has a heritage campus set in Belfast – the capital city of Northern Ireland and one of Europe's most vibrant, friendly and fashionable regional capitals.

Northern Ireland is part of the UK, located in the northern part of the island of Ireland. It is less than one hour from London by plane and is easily accessible from other parts of the UK and Europe. It has a modern transport infrastructure with two airports and daily flights to British and major European destinations.

Competitive with the best in the world

Queen's is committed to the development of a research and education portfolio which is competitive with the best in the world. Its success in meeting this aim was underlined by the results of the 2008 UK Research Assessment Exercise, which identified areas of world-class research in all disciplines at Queen's.

The results demonstrated Queen's world-leading role in areas central to our future, including engineering, medicine and the humanities and showed that Queen's has 11 subject areas ranked within the top 10 in the UK.

Areas of research excellence at Queen's range from creative writing and poetry to the design of new catalysts for cars; from conflict resolution and peace studies to vascular biology and its implications for vision science; from cognition and culture to renewable energy; and from drug design and synthesis to green chemistry.

Culture and arts at Queen's

Queen's is home to an international arts festival, Northern Ireland's sole art house cinema in the Queen's Film Theatre, and the award-winning Naughton Gallery at Queen's.

The Ulster Bank Belfast Festival at Queen's is the largest festival of its kind in Ireland, and showcases the best of international art and Northern Ireland's rich and vibrant cultural scene.

Queen's Film Theatre (QFT), the University's own full-time cinema, presents the best of new and classic world cinema in a relaxed and friendly environment.

The Naughton Gallery at Queen's features works from the University's own collection, touring exhibitions and shows by local and international artists.

The University runs a host of musical events, including an annual international festival of contemporary music. Courses in drama and film studies underpin its cultural contribution and the Seamus Heaney Centre for Poetry reinforces the University's reputation as a world literary force. The Brian Friel Centre for Theatre Research at Queen's boasts a 120-seat studio theatre and provides world-class facilities for the University's performing arts students.



Queen's University is a really nice place to study. I am really enjoying my life in Belfast and have made many new friends. Attending all our lectures and tutorials is very important to obtain high marks, but we cover a lot in class and I also carry out some personal study after class. This means I spend a lot of time in The McClay Library, which is a really modern and very convenient facility.

ZHIJUN OU (GIGI), CHINA
PRE-SESSIONAL ENGLISH | NOW STUDYING FINANCE AT QUEEN'S UNIVERSITY BELFAST

A GLOBAL INSTITUTION

INTERNATIONAL STUDENTS

Queen's is a strong player in the global community and has forged many international partnerships. The student population of Queen's is over 17,000, approximately 1,200 of which are international students from over 80 countries.

Queen's graduates are making their mark all over the world in fields as diverse as surgery, civil engineering and music. As a result of this, there are active graduate associations in Australia, Belgium, Canada, Hong Kong, Malaysia, and the USA.

International student support

Queen's University is committed to working with INTO to ensure that you have the immigration advice you need to make the transition to studying in Belfast.

International and Postgraduate Student Centre (IPSC)

The International and Postgraduate Student Centre is home to International Student Support, which specialises in immigration advice for international applicants and students. If you are an international applicant, please contact the team with any queries about your visa application prior to coming to the UK, or if you are wishing to extend your current visa in order to study at Queen's. Staff in this office are the only staff at the University who are permitted to give you immigration advice and will liaise closely with INTO Queen's Admissions to ensure you have the proper documents to be able to study at Queen's.

For more information, please visit:
www.qub.ac.uk/isso

Or contact:

iss@qub.ac.uk

Tel: +44 (0)28 9097 3899

As well as the normal system of study advisers and tutors, the University offers additional support services. These include extensive chaplaincy services – currently 17 faiths and denominations are represented; University Health Centre; dedicated student counsellors; the Careers, Employability and Skills service; and a Disability Services unit.

Scholarships

A number of Queen's University Belfast Foundation Scholarships for highly qualified international students are available. For further information, please visit:
www.intohigher.com/queens

USEFUL LINKS

Links to British Council offices across the world: www.britishcouncil.org

The British Council's website for international students interested in studying in the UK (includes information on Queen's University Belfast in various languages): www.educationuk.org

UKCISA – The UK Council for International Student Affairs provides advice and information to international students studying in the UK: www.ukcisa.org.uk

Advice on applying for a UK Visa:
www.ukvisas.gov.uk/en



Northern Ireland is a beautiful place and the students and staff at Queen's are incredibly friendly and helpful. I am really enjoying my course and like the laboratory lessons which involve a lot of group work. I feel Queen's University is a diverse world-class institution and my time here so far has really had a positive impact on my life.

**NOORFATHIN MAZIYYAH IDRIS, BRUNEI
STUDYING AEROSPACE ENGINEERING AT QUEEN'S
UNIVERSITY BELFAST**

The magnificent Lanyon Building dates back to 1845, when the University was first established as a Queen's College



Enjoy full access to University facilities including the innovative McClay Library

A UNIQUE UNIVERSITY LOCATION

NORTHERN IRELAND – A MUST-SEE DESTINATION



If you study at Queen's, you will have an array of cultural, sporting and social opportunities right on your doorstep. Not just in Belfast – described by Lonely Planet as a 'must-see visitor destination' – but also elsewhere in Northern Ireland. Whether you're a food-lover, an adventurous explorer, a keen sportsperson or a history buff – Northern Ireland has something to offer you.

With its spectacular scenery (including the world-famous Giant's Causeway), a thriving cultural life, vibrant arts scene and excellent education system – not to mention the friendliness and hospitality of its people you'll soon find out why Northern Ireland is such a popular place to be.

Queen's is a driving force in Northern Ireland's recent cultural and economic renaissance, celebrating the innovation and creativity of its people and enhancing its reputation as an international centre of learning.

Rain or shine

While it is often said the country can experience all four seasons in one day, Northern Ireland is lucky with its climate. Winters are milder and summers a bit cooler than areas further east and south of Europe. Northern Ireland does not normally experience extreme weather, but moderate levels of sun, snow and rain throughout the year. So bring your sunglasses, but pack your raincoat too!

Cost of living and money matters

The official currency of Northern Ireland is the pound sterling. Northern Ireland is recognised by the British Council as having the lowest cost of living in the UK. You should allow roughly £5,500–£7,000 to cover your expenses for a full year. For immigration purposes, non-EU students will be required to show evidence of funds to cover living expenses. For more information, please visit the following UK Border Agency webpage:

www.ukba.homeoffice.gov.uk/studyingintheuk

Please note that the amounts suggested do not take account of funds to support any dependants.

Getting here and going places

Travelling to and from Northern Ireland is both easy and cheap. Most major UK cities are within an hour's flying time from Belfast's two airports, and you can also fly direct to many destinations in mainland Europe and North America. Dublin is only two hours away from Belfast by train, and there are regular ferry services to Scotland and England.

Student life in Belfast

Queen's is at the heart of the city's culture, arts and social scenes. Whatever the time of year, Belfast is the ultimate student city offering a huge array of places to shop, socialise, eat and relax, all within walking distance of the University. No matter how large or small your budget is or what your interests are, you are sure to find something to suit you.

Entertainment

Belfast boasts an exciting line-up of entertainment venues including the Odyssey Arena, the Waterfront Hall and the Grand Opera House. Together they play host to international music artists, such as U2, Lady Gaga and Ennio Morricone and world class music events such as the MTV Europe Music Awards, as well as stand-up comedy and theatrical performances. And don't forget the University's own Students' Union, which regularly plays host to bands and other entertainment.

Film fans will be impressed by the range of multiplex cinemas throughout the city which showcase the latest movie releases, as well as the University's own full-time cinema, the Queen's Film Theatre (QFT), which presents the best in classic and new world cinema.

Shop 'til you drop

Belfast offers shoppers a mix of big-name stores, designer boutiques, innovative arts and craft shops and rejuvenated markets. City centre shopping centres such as Victoria Square and Castle Court offer a wide selection of shops for all tastes. There are also plenty of vintage, charity and low-cost outlets throughout the city to help make your money go further!

Food and drink

Belfast has some of the best value cafés and finest restaurants in Ireland, offering something to suit every culinary taste and budget. Alongside local and national restaurants, a range of international cuisine is also available. Historic pubs, stylish bars and cool clubs help to ensure Belfast lives up to its reputation as a 'lively, welcoming city' (Guardian Unlimited Travel Awards, 2007).

A safe place

Queen's University is located in a quiet residential suburb about 15 minutes' walk from Belfast city centre. The United Nations found Belfast to be the second safest city in the world – only Tokyo came out as safer. Street crime and burglary rates in Belfast are much lower than in comparable European or American cities. The overall trend of recorded crime in Northern Ireland has been downward in recent years with 2008–09 having the second lowest observed crime level in the last decade (Source: Northern Ireland Annual Abstract of Statistics, 2009).

USEFUL LINKS

Go To Belfast – the official tourism website for Belfast: www.gotobelfast.com

Discover Northern Ireland: www.discovernorthernireland.com





The Study Centre comprises of dedicated classrooms, a lecture theatre, multimedia laboratories and a learning resource centre



Live, learn, and grow in a truly international environment



Café Krem is a great place to get food, drinks, or relax with friends in the Centre

THE INTO CENTRE

UNRIVALLED FACILITIES FOR INTERNATIONAL STUDENTS

The INTO Centre is located within walking distance of both the University campus and Elms Village student accommodation, and provides an innovative learning environment for international students studying on the pre-university academic programmes and English language courses.

Students benefit from university-style teaching including lectures, seminars and tutorials, as well as a supported e-learning environment dedicated to the welfare of students.

TEACHING FACILITIES

Located within two Georgian houses, the Centre has been renovated to the highest standard and offers a world-class learning experience. The excellent facilities in the Centre include:

- a lecture theatre
- multimedia and language laboratories
- a learning resource centre
- tutorial and teaching classrooms
- a main reception area
- administrative offices
- student support services
- café and sociable communal areas.

RESIDENTIAL FACILITIES

Students studying at the INTO Queen's Centre have the option of living within the Elms Village student accommodation, a modern purpose-built student village with facilities for approximately 1,650 students.

Accommodation is typically arranged as single study-bedrooms grouped around a shared kitchen and common room with both self-catered and catered accommodation available. Within the residences, 24-hour support is provided by three Community Youth Workers and a team of Residential Assistants who live in the University residences. The Elms Village is also monitored 24/7 by security staff.



“The environment at INTO Queen's is really friendly. I have had the opportunity to meet people from all over the world. The teachers are highly qualified, their style of teaching is very good and all of the classrooms are fitted with the latest technologies for teaching. I have enjoyed my time here a lot.

ANAS MUDASSAR, PAKISTAN
INTERNATIONAL FOUNDATION IN ENGINEERING AND SCIENCE



Creating distinctive
student experiences

CHOOSING AN INTO COURSE

PREPARING YOU FOR UNIVERSITY SUCCESS



“ INTO Queen's is a vibrant environment in which to work. Our students have access to a well-equipped learning resource centre where they can find a wide variety of textbooks, do some online research or work on assignments in the quiet study area. There is even a charity book shelf where staff and students can donate money to borrow a book. The money raised goes to INTO Giving projects in China, Zambia and the Gambia. There is a real sense of community here and I enjoy being part of that.

**EMMA WRIGHT, ENGLISH LANGUAGE TEACHER
INTO QUEEN'S UNIVERSITY BELFAST**

INTO Queen's University Belfast offers a wide range of academic programmes and English language courses designed specifically for international students. The courses help to prepare you for entry to university in the UK, and to acclimatise you to living and studying in a university environment.

You should read the course details and entrance requirements carefully to ensure that the course is appropriate for your future field of study.

ACADEMIC PROGRAMMES

International Foundation programme

The International Foundation programme* prepares you for direct entry to the first year of an undergraduate course at Queen's University or at other UK universities. The programme is designed for international students who have completed secondary schooling in their own country.

Two broad Foundation pathways prepare you for entry to a wide variety of degree programmes in subjects including Accounting, Architecture, Biological Sciences, Business Management, Computer Science, Economics and Finance, Food Quality and Human Nutrition, International Politics, Law, Mathematics, Pharmacy, Psychology and most branches of Engineering.

Progression to Queen's University is guaranteed, subject to successful completion of the relevant Foundation pathway and meeting the specified grades for entry to your selected degree programme.

The International Foundation programme normally lasts one academic year, with start dates in September and January. If you do not meet the minimum English language requirements for direct entry to the International Foundation programme you may be eligible to apply for a four or five-term Extended Foundation programme, which has start dates in April, July and September.

For further information, please go to page 24.

International Diploma programme

The International Diploma programme is equivalent to the first year of an undergraduate degree at a UK university and prepares you for direct entry to the second year of an undergraduate degree in business or engineering at Queen's University Belfast. There are two pathways in Management and Finance; and Engineering.

The International Diploma in Management and Finance* is designed and validated by Queen's University Belfast. Successful completion of the programme (subject to meeting required scores) guarantees direct entry to the second year of a relevant undergraduate business degree offered by Queen's University Management School.

The International Diploma in Engineering is designed by NCUK† and recognised by Queen's University Belfast. Successful completion of the programme (subject to meeting required scores) guarantees direct entry to the second year of a relevant undergraduate engineering degree at Queen's University Belfast and other NCUK owner universities.

The International Diploma programme normally lasts one academic year, with start dates in September and January. If you do not meet the minimum English language requirements for direct entry to the International Diploma programme you may be eligible to apply for a four or five-term Extended Diploma programme, which has start dates in April, July and September.

For further information, please go to pages 34 and 42.

Graduate Diploma programme

The Graduate Diploma programme offers international students who do not qualify for direct entry to the University a pathway into postgraduate studies at Queen's University. Three pathways in Computing*; Management; and Finance are available and prepare you for entry to a number of specialist Master's degrees offered by Queen's University Management School and the School of Electronics, Electrical Engineering and Computer Science.

The Graduate Diploma programme starts in September and January each year, with all intakes leading to the University's September intake for postgraduate degrees. Successful completion leads to the award of the Queen's University Graduate Diploma and offers an invaluable first step towards obtaining a postgraduate qualification.

For further information, please go to page 48.

* subject to validation

† NCUK (Northern Consortium United Kingdom) is owned by 11 leading UK universities including The University of Manchester. NCUK has offered widely recognised university pathway programmes to international students for more than 20 years. Further information on NCUK and the NCUK universities can be found at www.ncuk.ac.uk



University validated courses

CHOOSING AN INTO COURSE

CONTINUED...

ENGLISH LANGUAGE COURSES

INTO Queen's University Belfast offers a range of year-round English language courses that prepare international students, whose first language is not English, for academic study at a UK university. Our courses enable you to practise your developing language skills in a vibrant university environment where you can take advantage of the University's additional learning facilities and mix with British, Irish and other international students.

Study Abroad with English

This flexible course is suitable for international students who want to experience life in a UK university and improve their English language skills before progressing to study specialist academic modules at Queen's University. Start dates throughout the year (September, January, April and June) ensure that you can customise your programme to suit your level of English, preferred duration of study and academic goals.

For further information, please go to page 54.

English for University Study

This course is suitable for students who want to improve their level of academic English to gain entry to either an academic programme offered by the Centre, or a degree programme offered at Queen's University. You can enrol on this course at the beginning of each term and must study a minimum of one academic term.

For further information, please go to page 56.

Pre-sessional English

These courses are designed to help you improve your English if you already hold an offer to start an undergraduate or postgraduate degree at Queen's University. Pre-sessional courses are 10, six or four weeks in length and are only offered in the summer period (July to September).

For further information, please go to page 60.

STUDENT PLACEMENT SERVICES

To ensure that you are fully supported as you take the next step towards studying for a UK university degree, INTO offers a range of free student placement services.

Staff dedicated to assisting students with university placement will provide you with practical advice on the study options available to you at Queen's University Belfast and assist you with completing your university application.

Based within the INTO Centre, these individuals will ensure that you are provided with the very best counselling and advice in relation to course choices, in addition to arranging for you to visit the academic departments within Queen's University Belfast that you are most interested in.

Other forms of help and support available to you will include:

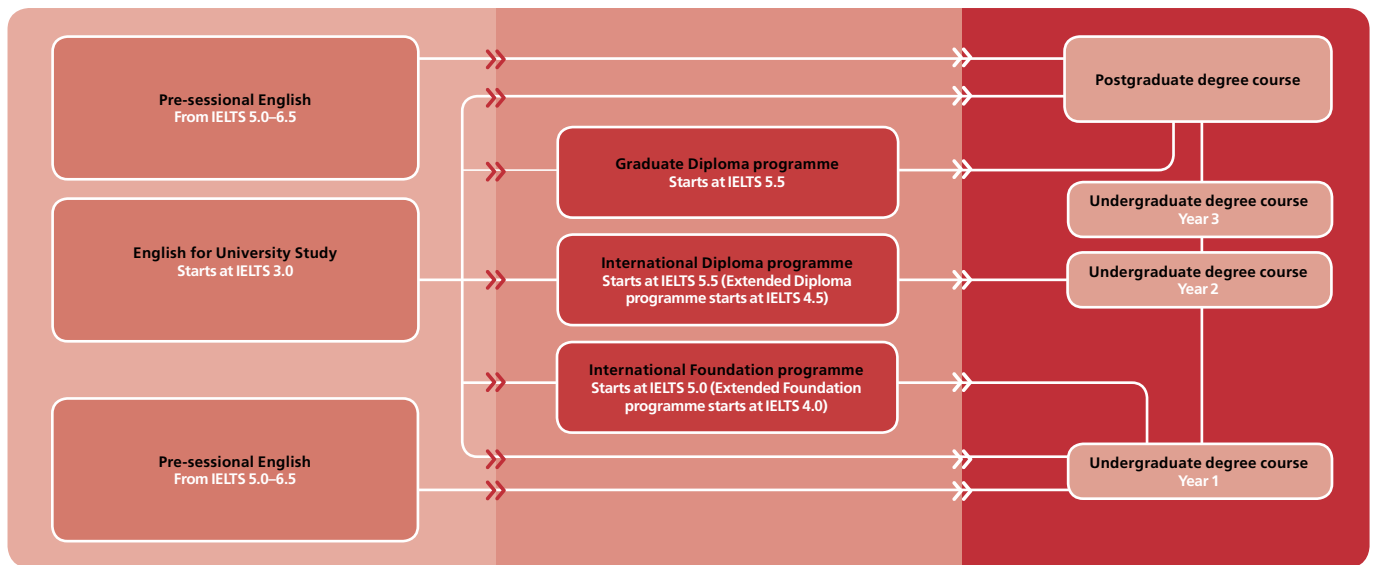
- one-to-one student counselling to help you select the most appropriate course to achieve your academic goals
- practical advice and assistance with all stages of the university application process, including help with writing a personal statement
- preparation for university interviews, including practice interviews
- opportunities to attend presentations by university admissions tutors
- assistance with attending university open days and higher education fairs
- opportunities to attend talks delivered by former INTO students
- access to university prospectuses in the Learning Resources Centre
- assistance with finding an alternative university place if you need to consider other options.



INTO QUEEN'S UNIVERSITY BELFAST COURSE RANGE AND PROGRESSION ROUTES

Our courses are designed to provide you with fast and assured progression routes into university. The chart below provides an overview of all our courses and can be used to help you see which English course and academic programmes will be right for you.

Please refer to the course description pages for full details.



INTERNATIONAL FOUNDATION PROGRAMME

CLASSIFIED AS A PRE-SESSIONAL COURSE BY THE UK BORDER AGENCY



Teaching methods incorporate a mixture of classes, tutorials and private study



The McClay Library offers an extensive collection of books and journals spread over three floors



Computers are often used in the classroom for hands on, interactive learning

The International Foundation programme* prepares you for direct entry to the first year of an undergraduate course at Queen's University Belfast and other leading UK universities. The programme has two Foundation pathways in Business, Humanities and Social Sciences; and Engineering and Science. The programme combines academic study, intensive English language preparation, study skills and cultural orientation.

WHAT IS THE INTERNATIONAL FOUNDATION PROGRAMME?

If you have completed secondary school education in your home country, the International Foundation programme provides academic preparation for first year entry and ensures that you meet the minimum English language requirement for entry to your chosen undergraduate degree programme. In some circumstances you may be able to enrol on the International Foundation programme in order to change your specialist subject.

As well as offering direct entry to a wide range of degree programmes at Queen's University Belfast, successful completion (subject to meeting specific academic and English language entry requirements) also prepares you for undergraduate study at other top UK universities.

* subject to validation

WHAT IF I DO NOT MEET THE MINIMUM ENGLISH LANGUAGE REQUIREMENTS?

If you do not meet the minimum English language requirements for direct entry to the three-term International Foundation programme you may be eligible to apply for the Extended Foundation programme. Lasting four or five terms the Extended Foundation programme incorporates one or two terms of intensive English language tuition at the beginning of the course, allowing you to begin your course and improve your English to a level appropriate for academic study.

If you need to study more than two terms of English in order to reach the level necessary for academic study you should apply for English for University Study. Students will be required to pass the initial English language component before progressing to the next stage of the programme.

Please see page 56 for course details.

WHAT IS SPECIAL ABOUT THE INTERNATIONAL FOUNDATION PROGRAMME?

The International Foundation programme provides all students with:

- full university status
- a quality-assured university programme
- a campus-based programme with access to world-class university facilities
- a conditional offer of a place on the first year of a relevant undergraduate degree at Queen's University Belfast
- guaranteed university placement for all successful students
- flexible entry dates
- the highest levels of personal care and support.

KEY COURSE FACTS

Course dates

Wed 11 Apr 2012–Fri 07 Jun 2013 (5 term)
 Mon 02 Jul 2012–Fri 23 Aug 2013 (5 term)
 Mon 02 Jul 2012–Fri 07 Jun 2013 (4 term)
 Mon 24 Sep 2012–Fri 23 Aug 2013 (4 term)
 Mon 24 Sep 2012–Fri 07 Jun 2013 (3 term)
 Mon 07 Jan 2013–Fri 23 Aug 2013 (3 term)

Programme length

5 terms or approximately 15 months
 4 terms or approximately 12 months
 3 terms or approximately 9 months

Class hours

21 hours per week minimum

Age requirement

17* years and above

English language entry requirement

Five term: a minimum of IELTS 4.0 (with a minimum of 4.0 in all subskills) or equivalent

Four term: a minimum of IELTS 4.5 (with a minimum of 4.5 in writing and no less than 4.0 in all other subskills) or equivalent

Three term: a minimum of IELTS 5.0 (with a minimum of 5.0 in writing and no less than 4.5 in all other subskills) or equivalent

Students who do not meet the minimum English language requirements should apply for English for University Study. See page 56 for course details.

Academic entry requirements

Completion of 12 years of schooling (or the local equivalent to meet the same standard) with good grades

Tuition fees

April start (5 term):	£19,750
July start (5 term):	£19,750
July start (4 term):	£16,100
September start (4 term):	£16,100
September start (3 term):	£12,450
January start (3 term):	£12,450

Tuition fees do not include:

- text books and other learning materials: an additional charge in the region of £160 per academic course (3 term), £200 per academic course (4 term), £240 per academic course (5 term)
- an additional £300 per year fee to cover the use of laboratory facilities (only applicable to science-based courses)

* All students commencing courses on a published September start date must be 17 years old by 31 December of that calendar year. For all other start dates, students must be 17 years old on the published start date of the course.

INTERNATIONAL FOUNDATION PROGRAMME

CONTINUED...

HOW IS THE INTERNATIONAL FOUNDATION PROGRAMME VALIDATED OR RECOGNISED?

It is accredited and quality assured by Queen's University Belfast. Successful completion leads to the award of Queen's University International Foundation Certificate (National Qualification Framework Level 3), which is welcomed as an entry qualification both at Queen's University Belfast and other highly ranked UK universities.

Assured university placement

Students who successfully complete the International Foundation programme (subject to meeting the specified course requirements) are guaranteed progression onto the first year of an undergraduate degree programme at Queen's University Belfast. Students will also qualify to apply for entry to other universities in the UK.

Outstanding choice of undergraduate degree subjects

Queen's University Belfast teaches over 200 undergraduate degree programmes, including degrees in areas such as accounting, architecture, biological sciences, business management, computer science, economics and finance, food quality and nutrition, international politics, law, mathematics, pharmacy, product design, psychology and most branches of engineering.

KEY FEATURES

Programme content

The International Foundation programme provides subject-specific modules that relate to the academic content of your chosen undergraduate degree programme. Individual degree programmes also stipulate specific modules that you must study before progression. Students will study four modules in total, including three academic content modules and a compulsory English Language and Study Skills module.

English language support

To ensure that you have a sufficient command of English to cope with the demands of the degree programme, all students will complete a course in English for Academic Purposes. The module in English Language and Study Skills covers the key skills of reading, writing, listening and speaking. It is also designed to integrate with and support the academic modules.

The Study Skills component of the programme will help you work in groups, present ideas, manage your time, conduct research, make lecture notes, organise the content of essays and dissertations, and understand how to evaluate your own work.

Field trips

To enhance the student learning experience outside the classroom and allow you to experience university level facilities and teaching, there are a number of visits and field trips organised during the programme.

Academic guidance

You will receive support from your tutor on personal and academic issues, including advice on your studies and career plans. We also have an International Progression Officer who will help with your application to Queen's University Belfast and arrange visits to your academic School so that you can learn more about your chosen degree programme.

Assessment

Grades from the International Foundation programme do not count towards your final degree, but help the University determine whether you meet the specified progression grades for direct entry to your chosen degree programme.

Assessment is both formal and informal. Informally you will receive advice and feedback throughout your programme from your teachers. You will also be assessed by a combination of examinations at the end of each semester, and coursework, which may include written assignments, reports, practical exercises, group and individual research projects, oral presentations and problem-solving exercises.



When I first arrived at INTO Queen's I found the orientation programme very helpful, as we were shown where all the University facilities were and the support available to us. Studying here has given me the opportunity to meet local students, as well as other international students. The local people in Belfast are very supportive of the international students; it's a very welcoming community.

SACHITHRA SINHARA MUDALIGE, SRI LANKA
INTERNATIONAL FOUNDATION IN BUSINESS, HUMANITIES
AND SOCIAL SCIENCES



FINAL GRADES

Assessment will be based on the following marking scale:

PERCENTAGE	DESCRIPTION	GRADE
80%+	Outstanding	A*
70%–79%	Excellent	A
60%–69%	Very Good	B
50%–59%	Good	C
40%–49%	Fair	D
35%–39%	Compensatable Pass	E
<35%	Fail	F

RECOMMENDED STUDY PLAN AND PROGRESSION ROUTE

If you meet the programme's academic entry requirements, but do not meet the minimum English language requirement, you may be eligible to apply for an Extended Foundation programme, which includes additional English language preparation. Examples of the combined programmes are set out below:

2012												2013												2014					
Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun			
IELTS 4.0 Extended Foundation programme (5 term)																		Undergraduate year 1											
IELTS 4.5 Extended Foundation programme (4 term)																		Undergraduate year 1											
IELTS 4.0 Extended Foundation programme (5 term)																		Undergraduate year 1											
IELTS 5.0 Foundation programme (3 term)																		Undergraduate year 1											
IELTS 4.5 Extended Foundation programme (4 term)																		Undergraduate year 1											
IELTS 5.0 Foundation programme (3 term)																		Undergraduate year 1											



Assured progression
to leading universities

INTERNATIONAL FOUNDATION PROGRAMME PATHWAYS

The table below provides details of the academic modules that you may study as part of your International Foundation programme. All students also complete a common core, which includes modules in English for Academic Purposes and Study Skills. Additionally, individual degree programmes stipulate specific modules, which you must study to progress to your chosen degree programme.

For more details on destination degree programmes, the specified subjects you must study and the scores required for guaranteed entry to Queen's University Belfast, please refer to pages 31–33 of this brochure.

INTERNATIONAL FOUNDATION IN BUSINESS, HUMANITIES AND SOCIAL SCIENCES (120 CREDITS)

Common modules	Specialist modules	Leading to undergraduate degrees in areas such as	
English Language and Study Skills (30 credits) Foundation Mathematics for Business, Humanities and Social Sciences (30 credits)	Foundation Economics (30 credits) Foundation Business Studies (30 credits) Foundation Politics and International Relations (30 credits) Further Mathematics for Engineering and Science (30 credits)	Accounting Actuarial Science and Risk Management Business Economics Business Management Economics Economics and Accounting Economics and Management Economics and Finance	Finance International Politics and Conflict Studies Law Law and Politics Politics Sociology

INTERNATIONAL FOUNDATION IN ENGINEERING AND SCIENCE (120 CREDITS)

Core modules	Specialist modules	Leading to undergraduate degrees in areas such as	
English Language and Study Skills (30 credits) Foundation Mathematics for Engineering and Science (30 credits)	Foundation Physics (30 credits) Foundation Chemistry (30 credits) Foundation Biology (30 credits) Further Mathematics for Engineering and Science (30 credits)	Aerospace Engineering Architecture Biomedical Science Biochemistry Business Information Technology Chemical Engineering Chemistry Civil Engineering Computer Games Development Computer Science Computer Systems Engineering Electrical and Electronic Engineering Environmental Biology Environmental Planning	Food Quality, Safety and Nutrition Genetics Manufacturing Engineering Materials Science and Engineering Mathematics Mechanical Engineering Medicinal Chemistry Molecular Biology Pharmacy Physics Product Design and Development Psychology Structural Engineering with Architecture Zoology



MODULE DESCRIPTIONS

INTERNATIONAL FOUNDATION PROGRAMME

English Language and Study Skills (30 credits)

This module is designed to help you develop your skills and confidence in academic English for university study and develop the four key areas of competence – reading, writing, listening and speaking – with a particular emphasis on high-level academic writing skills. The module material is closely related to and integrated with the material you will study in your subject modules. You will learn techniques for listening to lectures, taking notes, making oral presentations, summarising and paraphrasing. You will also learn about academic conventions such as referencing, and other issues related to the use of English for academic study. In particular, you will be introduced to a variety of academic writing modes (e.g. narrative, descriptive, argumentative) and how to present academic writing according to the correct conventions.

In addition to developing your skills in English language, the Study Skills element of the module will develop the skills you will need as an independent learner and prepare you for study at degree level in a UK university with the ability to take responsibility for your own learning. You will learn how to work in groups, present ideas, take part in student-led seminars and discussions, manage your time, conduct research, make lecture notes, organise the content of essays and understand critical thinking and how to evaluate your own work.

Foundation Mathematics for Engineering and Science (30 credits)

Mathematics provides the means to describe and analyse the principles that underpin most natural and man-made processes, in particular those processes studied by scientists, engineers and parts of the business community. This module assumes an elementary background in mathematical concepts and skills and introduces you to some of the important mathematical concepts and tools used in science and engineering. You will cover topics such as linear equations and matrices; quadratic equations; expansions, sequences and series; indices; functions and transformations; differential and integral calculus; trigonometric identities; vectors; numerical methods and an introduction to statistics.

Foundation Physics (30 credits)

Building on your existing knowledge of physics, this module will provide an introduction to the fundamental concepts of physical science and the mathematical underpinning of physical principles required for studying the physical sciences and engineering at degree level. You will study topics in mechanics, materials, structures and electronics and develop an understanding of the interrelationship between atomic structure and the properties of matter and the how to apply these concepts to the analysis of mechanical, electrical and thermal problems. The module includes laboratory and project work designed to complement your theoretical studies.

Foundation Chemistry (30 credits)

This module assumes a basic background in chemistry and is designed to develop your understanding of chemical principles and processes required for studying at degree level in the physical sciences, engineering or biological sciences. You will develop an understanding of the concepts of physical, inorganic and organic chemistry and study topics such as: basic atomic and molecular structure; classification of organic compounds and their reactions; energy; enthalpy and dynamic equilibria; reaction kinetics; the properties of gases and liquids; and the impact of chemistry on society the economy and the environment. Laboratory and project work form an integral part of the module designed to complement your theoretical studies.

Foundation Biology (30 credits)

In this module you will develop your understanding of biological structures and processes and consider different levels of organisation in living systems from sub-cellular to cellular to organism and systems level. Life processes are studied to show fundamental similarities between living things and you will study topics such as; cellular structure and energy generation; classification; reproduction and development of living organisms; DNA replication and cell division; molecular genetics and the genetics of inheritance; evolution; human physiology; plant biology and ecology and diversity. The module includes laboratory and project work designed to complement your theoretical studies.

MODULE DESCRIPTIONS

CONTINUED...

Further Mathematics for Engineering and Science (30 credits)

This module provides a deeper understanding and stronger background in areas of mathematics required in engineering and some science-based disciplines. You will study a range of topics which complement and extend those studied on the Foundation Mathematics module including: coordinate geometry; exponentials; further differential and integral calculus; complex numbers; statistics and probability theory. The application of mathematical concepts and models to problems in engineering and science will be emphasised throughout the module.

Foundation Mathematics for Business, Humanities and Social Sciences

This module introduces a range of mathematical and statistical techniques that have broad application in business, humanities and social science disciplines. You will study key mathematical concepts and notations, learn to manipulate numerical and algebraic expressions and be introduced to the basic techniques of statistics, probability and set theory. You will also study topics in differential and integral calculus, trigonometry, correlation, linear regression and time series analysis. By the end of the module, you will be adept at handling, summarising, representing and interpreting data relevant to the fields of business, humanities and the social sciences.

Foundation Economics

In this module you will learn about the main theoretical models and concepts used in macro and micro-economics and their application in the study of 'real world' economic situations. You will develop an ability to think like an economist and become familiar with the use of diagrams to convey economic concepts. The topics you will study include: the economic environment; the market mechanism; market structure and competition; growth; inflation; unemployment; international trade and macroeconomic policy.

Foundation Business Studies

This module is designed to provide you with a basic understanding of the key features of business and management and the standard conduct of business in the UK. You will study models of management and the external environment in which UK businesses operate and will be introduced to a range of key concepts in areas such as marketing, leadership, organisation structure, accounting and finance, human resource management and corporate strategy.

Foundation Politics and International Relations

This module is designed to help you develop a critical awareness of the relationships and interactions between nation states and the function, operation and evolution of transnational organisations such as the United Nations, the European Union and the World Trade Organisation. The module will introduce you to the fundamental concepts of society, socialisation and culture and, with a focus on the UK, you will gain a knowledge and understanding of different political institutions, the structures of authority and power within them and how the political systems in the UK differ from those in other countries.



INTERNATIONAL FOUNDATION PROGRESSION GRADES

The International Foundation programme at INTO Queen's University Belfast will prepare you for direct entry to the first year of a wide range of undergraduate degree programmes at Queen's University. On successful completion of the International Foundation programme and subject to achieving the specified grades for progression to your chosen degree, you will be guaranteed entry to the first year of a choice of undergraduate degree programmes at Queen's University.

The table below provides detailed information about the English language requirements and grade profile you need to achieve to be guaranteed a place on some of the most popular degree programmes at Queen's University. The International Foundation programme is acceptable for entry to many other undergraduate degree programmes at Queen's, with the exception of Agricultural Technology, Medicine, Dentistry and Social Work.

Note: because of the competition for places and the limited number of placements available, the normal progression guarantee does not apply to degree programmes in Midwifery Sciences or Nursing.

If you do not see the course you are interested in, please contact INTO Queen's University Belfast. For a full list of the degree programmes at Queen's University please visit: www.qub.ac.uk

PROGRAMME TITLE	UCAS CODE	DEGREE	LENGTH OF STUDY	EAP GRADE	IFY SUBJECT POINTS	GRADE PROFILE
Progression route for the pathway in Business, Humanities and Social Sciences[†]						
Accounting, Economics, Management and Finance						
Accounting	N400	BSc	3 years	B	320	ABB + GCSE Mathematics grade B or equivalent
Actuarial Science and Risk Management**	N323	BSc	3/4 years	B	360	AAA including Mathematics
Business Economics	L110	BSc	3 years	B	300	BBB + GCSE Mathematics grade B or equivalent
Business Management	N201	BSc	3 years	B	300	BBB + GCSE Mathematics grade B or equivalent
Economics	L100	BSc	3 years	B	300	BBB + GCSE Mathematics grade B or equivalent
Economics and Accounting	LN14	BSc	3 years	B	300	BBB including Mathematics
Economics and Management	LNC2	BSc	3 years	B	300	BBB + GCSE Mathematics grade B or equivalent
Economics with Finance	L1N3	BSc	3 years	B	300	BBB + GCSE Mathematics grade B or equivalent
Finance**	N300	BSc	3/4 years	B	300	BBB + GCSE Mathematics grade B or equivalent
Humanities and Social Sciences						
Archaeology	V402	BA	3 years	B	280	BBC
Criminology	M900	BA	3 years	B	300	BBB
Film Studies	W600	BA	3 years	B	280	BBC
International Politics and Conflict Studies	L253	BA	3 years	B	280	BBC
Politics	L200	BA	3 years	B	280	BBC
Politics, Philosophy and Economics	LV00	BA	3 years	B	320	ABB + GCSE Mathematics grade B or equivalent
Sociology	L300	BA	3 years	B	280	BBC
Social Anthropology	L600	BA	3 years	B	280	BBC
Law						
Law	M100	LLB	3 years	B	320	ABB
Law with Politics	M1L2	LLB	3 years	B	320	ABB
Progression route for the pathway in Engineering and Science[†]						
Biomedical Sciences						
Biomedical Science	B940	BSc	3 years	B	300	BBB including Biology or Chemistry (preferably both) + GCSE Biology, Chemistry and Mathematics grade C or equivalent
Human Biology	B100	BSc	3 years	B	300	BBB including Biology or Chemistry (preferably both) + GCSE Biology, Chemistry and Mathematics grade C or equivalent



INTERNATIONAL FOUNDATION PROGRESSION GRADES

CONTINUED...

PROGRAMME TITLE	UCAS CODE	DEGREE	LENGTH OF STUDY	EAP GRADE	IFY SUBJECT POINTS	GRADE PROFILE
Progression route for the pathway in Engineering and Science* (continued)						
Nursing and Midwifery						
Midwifery Sciences†	NA – Apply Direct	BSc	3 years	A	NA	BC/CCD including Biology or Chemistry + 5 GCSE subjects at Grade C or equivalent, preferably including Mathematics and a Science subject (Chemistry, Physics or Biology) grade B or equivalent
Nursing†	NA – Apply Direct	BSc	3 years	A	NA	BC/CCD including Biology or Chemistry + 5 GCSE subjects at Grade C or equivalent, preferably including Mathematics and a Science subject (Chemistry, Physics or Biology) grade B or equivalent
Engineering						
Aerospace Engineering	H400	BEng	3 years	C	280/300	BBC (Mathematics and either Physics or Further Mathematics) or BBB (Mathematics and either Biology or Chemistry)
Aerospace Engineering (Sandwich)	H404	BEng	4 years	C	280/300	BBC (Mathematics and either Physics or Further Mathematics) or BBB (Mathematics and either Biology or Chemistry)
Aerospace Engineering	H402	MEng*	4 years	C	320/340	ABB (Mathematics and either Physics or Further Mathematics) or AAB (Mathematics and either Biology or Chemistry)
Aerospace Engineering (Sandwich)	H405	MEng*	5 years	C	320/340	ABB (Mathematics and either Physics or Further Mathematics) or AAB (Mathematics and either Biology or Chemistry)
Architecture	K100	BSc	3 years	B	320	ABB plus evidence of artistic ability + GCSE Mathematics grade C or equivalent
Chemical Engineering	H802	MEng*	4 years	C	320	ABB (Mathematics and at least one from Biology, Chemistry or Physics)
Chemical Engineering (Sandwich)	H805	MEng*	5 years	C	320	ABB (Mathematics and at least one from Biology, Chemistry or Physics)
Chemical Engineering	H800	BEng	3 years	C	280	BBC (Mathematics and at least one from Biology, Chemistry or Physics)
Chemical Engineering (Sandwich)	H804	BEng	4 years	C	280	BBC (Mathematics and at least one from Biology, Chemistry or Physics)
Civil Engineering	H200	BEng	3 years	C	280	BBC (Mathematics and at least one from Biology, Chemistry or Physics)
Civil Engineering (Sandwich)	H204	BEng	4 years	C	280	BBC (Mathematics and at least one from Biology, Chemistry or Physics)
Civil Engineering	H202	MEng*	4 years	C	320	AB (Mathematics and at least one from Biology, Chemistry or Physics) B
Civil Engineering (Sandwich)	H205	MEng*	5 years	C	320	AB (Mathematics and at least one from Biology, Chemistry or Physics) B
Electrical and Electronic Engineering	H600	BEng	3 years	C	280/300	BBC (Mathematics and Physics) or BBB (Mathematics and either Biology or Chemistry)
Electrical and Electronic Engineering (Sandwich)	H604	BEng	4 years	C	280/300	BBC (Mathematics and Physics) or BBB (Mathematics and either Biology or Chemistry)
Electrical and Electronic Engineering	H602	MEng*	4 years	C	320/340	ABB (Mathematics and Physics) or AAB (Mathematics and either Biology or Chemistry)
Electrical and Electronic Engineering (Sandwich)	H605	MEng*	5 years	C	320/340	ABB (Mathematics and Physics) or AAB (Mathematics and either Biology or Chemistry)
Environmental and Civil Engineering	H252	MEng*	4 years	C	320	AB (Mathematics and at least one from Biology, Chemistry or Physics) B
Environmental and Civil Engineering (Sandwich)	H255	MEng*	5 years	C	320	AB (Mathematics and at least one from Biology, Chemistry or Physics) B
Environmental Planning	K430	BSc	3 years	B	300	BBB + GCSE Mathematics grade C or equivalent
Manufacturing Engineering	H780	BEng	3 years	C	280/300	BBC (Mathematics and either Physics or Further Mathematics) or BBB (Mathematics and either Biology or Chemistry)
Manufacturing Engineering (Sandwich)	H784	BEng	4 years	C	280/300	BBC (Mathematics and either Physics or Further Mathematics) or BBB (Mathematics and either Biology or Chemistry)
Mechanical Engineering	H300	BEng	3 years	C	280/300	BBC (Mathematics and either Physics or Further Mathematics) or BBB (Mathematics and either Biology or Chemistry)
Mechanical Engineering (Sandwich)	H304	BEng	4 years	C	280/300	BBC (Mathematics and either Physics or Further Mathematics) or BBB (Mathematics and either Biology or Chemistry)
Mechanical and Manufacturing Engineering	HH37	MEng*	4 years	C	320/340	ABB (Mathematics and either Physics or Further Mathematics) or AAB (Mathematics and either Biology or Chemistry)
Mechanical and Manufacturing Engineering (Sandwich)	HHH7	MEng*	5 years	C	320/340	ABB (Mathematics and either Physics or Further Mathematics) or AAB (Mathematics and either Biology or Chemistry)
Product Design and Development	H150	BEng	3 years	C	280	BBC (Mathematics and at least one from Biology, Chemistry, Further Mathematics or Physics) or B (Mathematics) BC
Product Design and Development	H152	MEng*	4 years	C	320	ABB (Mathematics and at least one from Biology, Chemistry, Further Mathematics or Physics)
Software and Electronic Systems Engineering	GH6P	BEng	3 years	C	300	BBB (Mathematics and at least one from Biology, Chemistry or Physics)
Software and Electronic Systems Engineering (Sandwich)	GH67	BEng	4 years	C	300	BBB (Mathematics and at least one from Biology, Chemistry or Physics)
Software and Electronic Systems Engineering	GH6Q	MEng*	4 years	C	340	AAB (Mathematics and at least one from Biology, Chemistry or Physics)
Software and Electronic Systems Engineering (Sandwich)	GH68	MEng*	5 years	C	340	AAB (Mathematics and at least one from Biology, Chemistry or Physics)
Structural Engineering with Architecture	H2K1	MEng*	4 years	C	320	AB (Mathematics and at least one from Biology, Chemistry or Physics) B
Structural Engineering with Architecture (Sandwich)	H2KC	MEng*	5 years	C	320	AB (Mathematics and at least one from Biology, Chemistry or Physics) B

PROGRAMME TITLE	UCAS CODE	DEGREE	LENGTH OF STUDY	EAP GRADE	IFY SUBJECT POINTS	GRADE PROFILE
Mathematics and Computing						
Business Information Technology**	GN51	BSc	3/4 years	B	300	BBB + GCSE Mathematics grade C or equivalent
Computing and Information Technology**	GG45	BSc	3/4 years	C	280/300	BBC/BBB (depending on subjects offered) + GCSE Mathematics grade C or equivalent
Computer Games Development	GG4P	MEng*	4 years	C	320	ABB including Mathematics or Physics + GCSE Mathematics grade C or equivalent
Computer Games Development (Sandwich)	GG46	MEng*	5 years	C	320	ABB including Mathematics or Physics + GCSE Mathematics grade C or equivalent
Computer Science (Sandwich)**	G404	BEng	3/4 years	C	280	BBC including Mathematics or Physics or Chemistry or Computer Science + GCSE Mathematics grade C or equivalent
Computer Science (Sandwich)**	G400	BSc	3/4 years	C	280	BBC including Mathematics or Physics or Chemistry or Computer Science + GCSE Mathematics grade C or equivalent
Computer Science	G402	MEng*	4 years	C	320	ABB including Mathematics or Physics or Chemistry or Computer Science + GCSE Mathematics grade C or equivalent
Computer Science (Sandwich)	G405	MEng*	5 years	C	320	ABB including Mathematics or Physics or Chemistry or Computer Science + GCSE Mathematics grade C or equivalent
Computational Mathematics	G1G4	BSc	3 years	C	300	A (Mathematics) BC
Mathematics	G100	BSc	3 years	C	300	A (Mathematics) BC
Mathematics	G103	MSci	4 years	C	340	A (Mathematics) AB
Science						
Archaeology	V403	MSci	4 years	B	340	AAB + GCSE Mathematics grade C or equivalent
Archaeology-Palaeoecology	V400	BSc	3 years	B	280	BBC + GCSE Mathematics grade C or equivalent
Biochemistry**	C700/ C704	BSc	3/4 years	C	300	BBB including Chemistry and at least one from Biology (preferred), Mathematics or Physics + GCSE Biology and Mathematics grade C or equivalent
Biological Sciences**	C100/ C104	BSc	3/4 years	C	300	BBB including Biology and preferably Chemistry + GCSE Chemistry and Mathematics grade C or equivalent
Chemistry	F100/ F104	BSc	3/4 years	C	280	BBC including Chemistry and a second Science subject + GCSE Mathematics grade C or equivalent
Chemistry	F105/ F103	MSci	4 years	C	320	ABB including Chemistry and a second Science subject + GCSE Mathematics grade C or equivalent
Chemistry with Forensic Analysis	F1F4	BSc	3 years	C	280	BBC including Chemistry and a second Science subject + GCSE Mathematics grade C or equivalent
Environmental Biology	C150	BSc	3 years	C	300	BBB including Biology and preferably Chemistry + GCSE Chemistry and Mathematics grade C or equivalent
Food Quality, Safety and Nutrition**	DB6K/ BDK6	BSc	3/4 years	C	300	BBB including Biology or Chemistry (preferably both) + GCSE Biology, Chemistry and Mathematics grade C or equivalent
Genetics	C400	BSc	3 years	C	300	BBB including Biology and Chemistry + GCSE Mathematics grade C or equivalent
Land Use and Environmental Management**	D449/ D447	BSc	3/4 years	C	300	BBB + GCSE Mathematics grade C or equivalent
Marine Biology	C160	BSc	3 years	C	300	BBB including Biology and preferably Chemistry + GCSE Chemistry and Mathematics grade C or equivalent
Medicinal Chemistry**	F150/ F154	BSc	3/4 years	C	280	BBC including Chemistry and a second Science subject + GCSE Mathematics grade C or equivalent
Medicinal Chemistry**	F15A/ F15B	MSci	4/5 years	C	320	ABB including Chemistry and a second Science subject + GCSE Mathematics grade C or equivalent
Microbiology	C500	BSc	3 years	C	300	BBB including Biology and Chemistry + GCSE Mathematics grade C or equivalent
Molecular Biology	C720	BSc	3 years	C	300	BBB including Chemistry and at least one from Biology (preferred), Mathematics or Physics + GCSE Biology and Mathematics grade C or equivalent
Pharmacy	B230	MPharm	4 years	B	340	AAB (Chemistry and two from Biology (preferred), Mathematics or Physics) + GCSE Biology and Mathematics grade C or equivalent
Physics	F300	BSc	3 years	C	280	BB (Mathematics and Physics) C
Physics	F303	MSci	4 years	C	340	AAB (Mathematics and Physics)
Physics with Astrophysics	F3F5	BSc	3 years	C	280	BB (Mathematics and Physics) C
Physics with Astrophysics	F3FM	MSci	4 years	C	340	AAB (Mathematics and Physics)
Physics with Medical Applications	F3B9	BSc	3 years	C	280	BB (Mathematics and Physics) C
Physics with Medical Applications	F3BX	MSci	4 years	C	340	AAB (Mathematics and Physics)
Psychology	C800	BSc	3 years	B	300	BBB + GCSE Mathematics grade C or equivalent
Theoretical Physics	F340	BSc	3 years	C	300	A (Mathematics) B (Physics) C
Theoretical Physics	F344	MSci	4 years	C	340	A (Mathematics) AB (including Physics)
Zoology	C300	BSc	3 years	C	300	BBB including Biology and preferably Chemistry + GCSE Chemistry and Mathematics grade C or equivalent

Notes

* The Masters of Engineering (MEng) is a flagship programme and as such, students must maintain a high standard throughout their degree. At the end of Year 2, students entering an MEng programme must have obtained a minimum average of 55%. Students who fail to achieve this grade may/will be required to transfer to a Bachelor of Engineering (BEng) programme. Similarly, a BEng student with a 55% average or better may transfer to an MEng programme at the end of Year 2. Students enrolled on the MEng will need to pass all of their modules and maintain a high standard in Year 3 and 4 to graduate from the programme.

† Progression to Midwifery Sciences and Nursing cannot be guaranteed. Progression will depend on the availability of placements and will be based on the normal selection criteria used by the School of Nursing and Midwifery.

** Indicates courses where a sandwich year is optional or where it is normally a required element of the degree programme, but international students can be exempted from it. Students undertaking a year of professional experience (sandwich year) do not need a work permit as long as the placement is in the UK. Students who do not take the year of professional experience are transferred to an equivalent programme without the extension 'with Professional Experience' in the title.

† For progression degrees that do not specify particular subject requirements for entry, suitably qualified students may choose to study either the International Foundation in Business, Humanities and Social Sciences or in Engineering and Science.

INTERNATIONAL DIPLOMA IN ENGINEERING

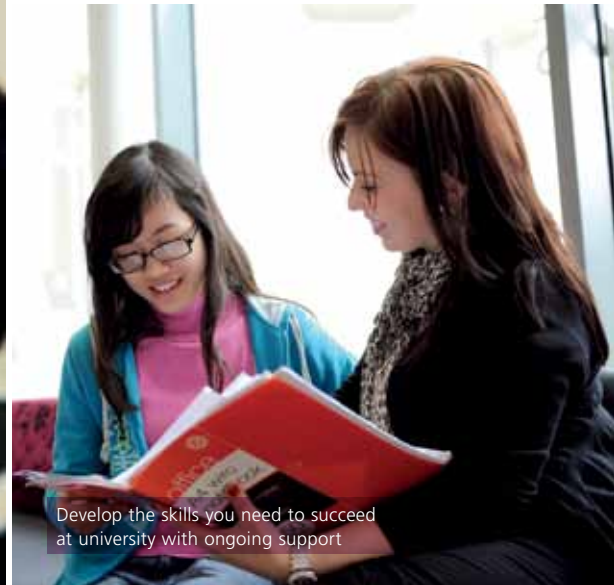
CLASSIFIED AS A PRE-SESSIONAL COURSE BY THE UK BORDER AGENCY



Our teachers have many years' experience of teaching international students



Prepare for your second year of university with intensive and practical lessons



Develop the skills you need to succeed at university with ongoing support



The International Diploma is equivalent to studying the first year of an undergraduate degree at a UK university. Successful completion offers direct entry to the second year of a relevant undergraduate degree in engineering at Queen's University Belfast. The Diploma is also recognised by other leading UK universities.

WHAT IS THE INTERNATIONAL DIPLOMA PROGRAMME?

The International Diploma programme is a full-time academic programme, which is designed to provide international students with a high-quality education equivalent to the first year of an undergraduate degree at a UK university. It prepares you for entry to the second year of a relevant undergraduate degree programme offered by the School of Mechanical and Aerospace Engineering and the School of Electronics, Electrical Engineering and Computer Science at Queen's University Belfast.

The International Diploma programme will provide you with the opportunity to:

- enhance your subject knowledge and English language proficiency to enable advanced entry to Year 2 of a relevant undergraduate degree
- develop the necessary study and research skills to prepare you for undergraduate study
- adjust to the demands, challenges and expectations of UK higher education.

WHAT IS SPECIAL ABOUT THE INTERNATIONAL DIPLOMA PROGRAMME?

If you do not meet the academic or English language requirements for direct entry to the first year of an undergraduate degree at Queen's University, the International Diploma programme provides a recognised pathway to the second year of an undergraduate degree programme in engineering at Queen's University Belfast.

The International Diploma provides all students with:

- full university status
- a quality-assured, NCUK* accredited programme
- access to world-class university facilities
- a conditional offer of a place on a relevant undergraduate degree at Queen's University Belfast or one of the NCUK's owner universities
- well-qualified teachers with many years' experience of teaching international students
- the highest levels of individual care and support.

* NCUK (Northern Consortium United Kingdom) is owned by 11 leading UK universities including The University of Manchester. NCUK has offered widely recognised university pathway programmes to international students for more than 20 years. Further information on NCUK and the NCUK universities can be found at www.ncuk.ac.uk

KEY COURSE FACTS

Course dates

Wed 11 Apr 2012–Fri 14 Jun 2013 (5 term)
 Mon 02 Jul 2012–Fri 23 Aug 2013 (5 term)
 Mon 02 Jul 2012–Fri 14 Jun 2013 (4 term)
 Mon 24 Sep 2012–Fri 23 Aug 2013 (4 term)
 Mon 24 Sep 2012–Fri 14 Jun 2013 (3 term)
 Mon 07 Jan 2013–Fri 23 Aug 2013 (3 term)

Programme length

Three terms or approximately 9 months
 Four terms or approximately 12 months
 Five terms or approximately 15 months

Class hours

Normally between 20 and 24 hours per week for subject modules

The English for Academic Purposes and Key Skills module is additional to this total

Academic entry requirement

Two 'D' grades from a UK A-level board or equivalent. Applicants must have a minimum of A-level grade 'D' in both Mathematics and Physics or international equivalent.

English language entry requirement

Five term: IELTS 4.5 (with a minimum of 4.5 in reading and writing) or equivalent

Four term: IELTS 5.0 (with a minimum of 5.0 in reading and writing) or equivalent

Three term: IELTS 5.5 (with a minimum of 5.5 in reading and writing) or equivalent

Students who do not meet the minimum English language requirement should apply for English for University Study. Please see page 56 for further details.

Age requirement

Applicants will normally be 18 years old at the start of the course. Students who are aged 17 may apply but will need prior approval.

Tuition fees

April start (5 term):	£19,750
July start (5 term):	£19,750
July start (4 term):	£16,100
September start (4 term):	£16,100
September start (3 term):	£12,450
January start (3 term):	£12,450

Tuition fees do not include:

- text books and other learning materials: an additional charge in the region of £160 per academic course (3 term), £200 per academic course (4 term), £240 per academic course (5 term)
- an additional £300 per year fee to cover the use of laboratory facilities (only applicable to science-based courses)

INTERNATIONAL DIPLOMA IN ENGINEERING

CONTINUED...

WHAT IF I DO NOT MEET THE MINIMUM ENGLISH LANGUAGE REQUIREMENTS?

If you do not meet the minimum English language requirements for direct entry to the three-term International Diploma programme you may be eligible to apply for the Extended Diploma programme. Lasting four or five terms, the Extended Diploma programme incorporates one or two terms of intensive English language tuition at the beginning of the course, allowing you to begin your course and improve your English to a level appropriate for academic study. Students will be required to pass the initial English language component before progressing to the next stage of the programme.

If you need to study more than two terms of English in order to reach the level necessary for academic study, you should apply for English for University Study. Please see page 56 for further information.

IS THE INTERNATIONAL DIPLOMA VALIDATED OR RECOGNISED?

The International Diploma programme is designed and validated by NCUK and recognised by Queen's University Belfast. Successful completion of the International Diploma offers students the opportunity to progress to the second year of an appropriate engineering-related degree at Queen's University, subject to gaining the relevant grades for entry.

Students who successfully complete all modules on the International Diploma are also guaranteed a university place at one of NCUK's owner universities. For further details please see the 'Assured University Progression' section on page 39 of the brochure.

For more information please visit:
www.ncuk.ac.uk

KEY FEATURES

Programme content

The International Diploma programme is as academically demanding as the first year of a traditional UK university degree programme. Emphasis is placed on the integration of language learning, study skills development, the acquisition of subject knowledge and the development of independent learning.

All students study a combination of compulsory modules with a total value of 120 credits (10 modules each with a credit rating of 12 credits). Individual routes within the International Diploma stipulate specific modules, which you must study before being permitted to progress onto your chosen degree.

English language support

An English for Academic Purposes (EAP) and Key Skills module is included in the International Diploma. This module will be compulsory for students unable to demonstrate English language proficiency of at least NCUK EAP grade 'C' or equivalent.

The modules in EAP and Key Skills cover reading, writing, listening and speaking. The English language component is based on the NCUK English for Academic Purposes (EAP) module and assessed using NCUK's widely recognised EAP assessment system.

ENGLISH LANGUAGE GRADE COMPARISONS

EAP	%	IELTS
A*	80+	7.5
A	70-79	7.0
B	60-69	6.5
C	50-59	6.0
D	40-49	5.5
E	35-39	5.0
F	<35	4.5

EAP: NCUK English for Academic Purposes

IELTS: International English Language Testing System

The Key Skills component of the programme is an essential preparation for university life that helps you to work effectively in groups, present ideas, manage your time, conduct research, take lecture notes, organise the content of essays and understand how to evaluate your own work.

The EAP and Key Skills module does not contribute academic credit points towards the International Diploma programme.



INTO Queen's has a world-renowned reputation which is reflected in its teaching standards. The students leaving INTO will have gained the necessary skills to prepare them to study confidently in the future throughout their degree.

AHMAD ALBADARIN
ENGINEERING TEACHER

Teaching and learning styles

Throughout the International Diploma programme, all academic subject modules will be taught using a lecture, seminar and tutorial process that mirrors the style of teaching that you will encounter at university. In addition to classes, you will be expected to spend a significant amount of time on self-study and completing assignments. A great emphasis is placed on the development of independent learning skills and on providing opportunities for you to practise a wide range of study skills, including individual and group presentations, project work and assignments.

Academic counselling

You will have plenty of opportunities to discuss informally with your tutors any points raised in lectures and seminars. For each subject there are weekly study clinics where you can receive individual support and, where necessary, additional tuition in a specific topic. In personal tutorials, you receive professional advice on personal and academic issues, including the next steps in your studies and career.

Extensive choice of undergraduate degree subjects

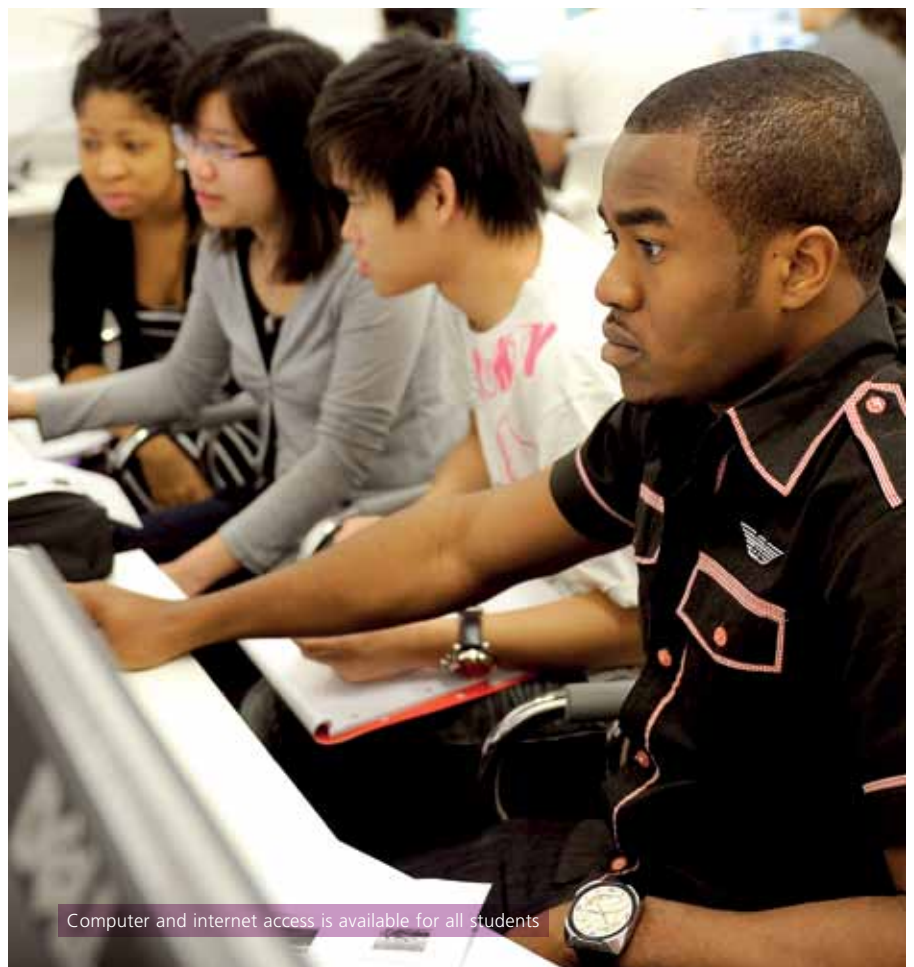
The International Diploma programme offers direct entry to the second year of a number of undergraduate degrees in Engineering offered by Queen's University Belfast.

Successful completion also enables entry to a wide range of undergraduate degree programmes at leading UK universities. These include degrees in popular areas in the following fields of engineering: aerospace, mechanical, manufacturing and electrical and electronic engineering.

RECOMMENDED STUDY PLAN AND PROGRESSION ROUTE

Students who meet the programme's academic entry requirements, but who need to improve their English language proficiency before entering the International Diploma programme, may be eligible to apply for an Extended Diploma programme, which includes additional English language preparation. Examples of these combined programmes are set out below:

2012												2013												2014				
Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May			
IELTS 4.5 Extended Diploma programme (5 term)																	Undergraduate year 2											
				IELTS 5.0 Extended Diploma programme (4 term)													Undergraduate year 2											
IELTS 4.5 Extended Diploma programme (5 term)																	Undergraduate year 2											
						IELTS 5.0 Extended Diploma programme (4 term)											Undergraduate year 2											
						IELTS 5.5 Diploma programme (3 term)											Undergraduate year 2											
									IELTS 5.5 Diploma programme (3 term)											Undergraduate year 2								



Computer and internet access is available for all students

INTERNATIONAL DIPLOMA IN ENGINEERING PROGRAMME PATHWAYS

PATHWAY IN MECHANICAL AND MANUFACTURING ENGINEERING

Common modules	Specialist modules	Leading to Year 2 entry in the following degree programmes offered by the School of Mechanical and Aerospace Engineering at Queen's University Belfast:
English for Academic Purposes Key Skills Mathematics 1 and 2	Semester 1 <ul style="list-style-type: none"> • Introduction to Computer Programming using C/C++ • Mechanics • Dynamics • Mechatronics Semester 2 <ul style="list-style-type: none"> • Fluid Mechanics • Structural and Stress Analysis • Mechanical Engineering Materials • Thermodynamics 	BEng Manufacturing Engineering BEng Mechanical Engineering MEng Mechanical and Manufacturing Engineering

PATHWAY IN AEROSPACE ENGINEERING

Core modules	Specialist modules	Leading to Year 2 entry in the following degree programmes offered by the School of Mechanical and Aerospace Engineering at Queen's University Belfast:
English for Academic Purposes Key Skills Mathematics 1 and 2	Semester 1 <ul style="list-style-type: none"> • An Introduction to Aerospace Engineering • Mechanics • Dynamics • Mechatronics Semester 2 <ul style="list-style-type: none"> • Fluid Mechanics • Structural and Stress Analysis • Mechanical Engineering Materials • Thermodynamics 	BEng Aerospace Engineering MEng Aerospace Engineering

PATHWAY IN ELECTRICAL AND ELECTRONIC ENGINEERING

Core modules	Specialist modules	Leading to Year 2 entry in the following degree programmes offered by the School of Electronics, Electrical Engineering and Computer Science at Queen's University Belfast:
English for Academic Purposes Key Skills Mathematics 1 and 2	Semester 1 <ul style="list-style-type: none"> • Introduction to Computer Programming using C/C++ • Circuit Principles 1 • Digital System Design • Mechatronics Semester 2 <ul style="list-style-type: none"> • Circuit Principles 2 • Electronic Engineering Materials • Energy Transport and Conversion • Electromagnetic Fields 	BEng Electrical and Electronic Engineering MEng Electrical and Electronic Engineering



Small class sizes and personalised attention

PROGRESSION ROUTES FOR STUDY AT QUEEN'S UNIVERSITY BELFAST

The International Diploma in Engineering offers guaranteed progression to the second year of the following programmes in the Queen's University Engineering Schools:

- BEng Electrical and Electronic Engineering
- MEng Electrical and Electronic Engineering
- BEng Aerospace Engineering
- MEng Aerospace Engineering
- BEng Manufacturing Engineering
- BEng Mechanical Engineering
- MEng Mechanical and Manufacturing Engineering.

In order to progress to Year 2 of your chosen engineering degree programme at Queen's University Belfast you will need to achieve a Pass with Credit with a minimum average of 60 per cent across all 10 modules, with no module mark being less than 50 per cent. In addition, you will need to achieve an EAP/Key Skills grade of at least C.

In order to progress to Year 2 of an MEng programme you will need to achieve a Pass with Distinction with a minimum average of 70 per cent across all 10 modules, with no module mark being less than 50 per cent and an EAP/Key Skills grade of at least C.

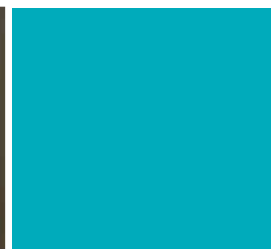
ASSURED UNIVERSITY PROGRESSION

To gain guaranteed entry to Year 2 (Level II) of appropriate undergraduate degree courses offered by NCUK owner universities, students are expected to pass 9 out of 10 modules and achieve an overall minimum mark average of at least 50 per cent in all 10 modules. In addition, students must achieve an EAP/Key Skills grade of at least C. Even if you pass all modules, without an EAP grade C, NCUK cannot guarantee to place students at an NCUK University. NCUK may be able to place students who have passed 8 out of 10 modules and achieved an overall average mark of at least 40 per cent, though NCUK does not guarantee to place these students.

For more information please visit:
www.ncuk.ac.uk

The International Diploma in Engineering is a very interesting course and my lecturers are very nice. They put a lot of effort into the lessons and ensure that we have a clear understanding. I feel confident that this course will help me progress to Engineering at a world renowned university.

YI XIN ANG, MALAYSIA
INTERNATIONAL DIPLOMA IN ENGINEERING



MODULE DESCRIPTIONS

INTERNATIONAL DIPLOMA IN ENGINEERING

CORE MODULES

English for Academic Purposes and Key Skills

This module will give you the language proficiency and academic study skills you will need to embark on the second year of an undergraduate course in a British university. Language and study skills are incorporated into all aspects of the International Diploma programme and the EAP and Key Skills module is designed to support the academic modules.

The module is built around six strands, all of which are interconnected: Academic Writing Skills, Academic Reading Skills, Lecture and Seminar Skills, Academic Skills, ICT, and Tutorials.

Mathematics 1 and 2

Mathematics is a fundamental discipline underpinning many areas of engineering. The purpose of this module is to provide you with a sound basis in engineering-related mathematics such that you can deal with the wide range of modules that involve analytical methods.

In Mathematics 1, you will learn how to approach problems and construct models involving differentiation and integration, including differential equations. You will develop the skills to interpret the models and offer practical solutions and learn how to use determinants to help analyse and solve problems.

In Mathematics 2, you will learn how to approach problems involving matrices and the associated algebra including the use of Eigenvalues and Eigenvectors to help analyse and solve problems. You will learn how to construct differential equations and use a variety of methods including Laplace transforms to solve the equations.

Mechatronics

This module introduces the basic elements of mechatronics and illustrates them with case study material. By the end of the module, you should be able to describe the fundamentals of mechatronics systems and their impact in engineering, carry out basic calculations and design simple digital logic circuits.

SPECIALIST MODULES

Circuit Principles 1

The module introduces the concept of simple circuit elements in electrical and electronic systems, with DC and transient (step) excitation. By the end of the module, you should be able to explain the various parameters and concepts on which circuits are based, recall the relationships between the parameters and carry out calculations involved in circuit design.

Circuit Principles 2

The module builds on the work done in Circuit Principles 1 and provides an introduction to electrical and electronic systems excited by sine wave AC. By the end of the module, you should be able to explain and use the concepts with which AC circuits are analysed and explain the various parameters on which these circuits are based.

Introduction to Computer Programming (using C and C++ Programming Languages)

The module introduces computer programming concepts and practical skills. By the end of the module, you should have an understanding of the basics of C and C++ programming and know how to create, compile and run programs using C and C++. You should know about data types, strings and pointers and how to utilise the various mathematical operators and standard libraries' functions.



Digital System Design

This module introduces the principles of digital logic, combinatorial and sequential circuit design and digital system implementation. By the end of the module, you should be able to understand the principles of digital logic, design combinatorial and sequential circuits and implement digital circuits using logic gates and programmable logic devices.

Dynamics

The aim of the module is to introduce you to the theory and principles of dynamics and their application to engineering mechanics. By the end of the module, you should be able to recall and apply Newton's laws of motion, use mathematical models to analyse the behaviour of simple mechanical systems and use the theory and principles of dynamics to carry out simple calculations.

Electronic Engineering Materials

The module introduces the properties of the most important materials used in electronic and electrical engineering. By the end of the module, you should be able to describe the basic structure and operation of common semiconductor materials, insulators and dielectric materials, and magnetic materials.

Electromagnetic Fields

This module introduces the fundamental properties of electromagnetic fields in an engineering context. By the end of the module, you should be able to recall and describe the fundamental properties of electromagnetic fields and carry out calculations relating to electromagnetic fields.

Energy Transport and Conversion

The module provides an introduction to the mechanisms used in electrical engineering to transform mechanical energy into electrical energy and the transmission of electrical energy over the power system to the point of utilisation. By the end of the module, you should be able to describe the methods by which mechanical energy is converted to electrical energy and vice versa and the methods by which electrical energy is transmitted over a power system to those using the energy.

Fluid Mechanics

The module provides an introduction to the principles of fluid mechanics and their relevance in the field of engineering. By the end of the module, you should be able to understand the basic properties of fluids and their mechanics under static and dynamic conditions and apply the principles of conservation of mass, momentum and energy in engineering applications.

Introduction to Aerospace Engineering

The module provides a broad understanding of basic aerospace engineering principles. By the end of the module you should be able to demonstrate knowledge and understanding of basic aerospace engineering principles, carry out analyses and calculations relating to those principles and have gained some practical skills and experience in aerospace engineering.

Mechanical Engineering Materials

This module introduces the basic properties of materials used in Mechanical Engineering. By the end of the module, you should be able to describe the basic properties of materials used in mechanical engineering and the different modes of failure of those materials.

Mechanics

This module introduces the theory and principles of dynamics and their application to engineering mechanics. By the end of the module, you should be able to apply Newton's laws of motion, use mathematical models to analyse the behaviour of simple mechanical systems and use the theory and principles of dynamics to carry out simple calculations.

Structural and Stress Analysis

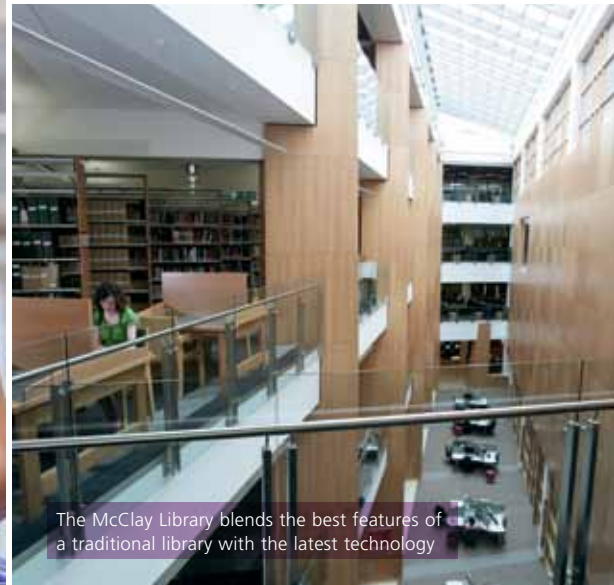
This module provides an introduction to the fundamentals of stress analysis and its applications in the field of engineering. By the end of the module, you should be able to solve problems involving stresses and strains in engineering materials, predict the strength of a basic structural system and apply appropriate material and sections to a basic structural system in order to render the structure safe to operate.

Thermodynamics

This module provides an elementary introduction to thermodynamics, including a discussion of the fundamental concepts of heat, work, energy and entropy. The module introduces the properties of different working fluids (vapours and gases) and also provides the necessary analytical skills to address practical and theoretical issues arising from the analysis of thermodynamic machinery.

INTERNATIONAL DIPLOMA IN MANAGEMENT AND FINANCE

CLASSIFIED AS A PRE-SESSIONAL COURSE BY THE UK BORDER AGENCY



The McClay Library blends the best features of a traditional library with the latest technology



The Queen's campus is an open and friendly environment

The International Diploma* is equivalent to studying the first year of an undergraduate degree at a UK university. Successful completion offers direct entry to the second year of a relevant undergraduate degree in business management, economics or finance at Queen's University Belfast.

WHAT IS THE INTERNATIONAL DIPLOMA PROGRAMME?

The International Diploma programme is a full-time academic programme, which is designed to provide international students with a high-quality education equivalent to the first year of an undergraduate degree at a UK university. It prepares you for entry to the second year of a relevant undergraduate degree programme offered by Queen's University Management School.

The International Diploma programme will provide you with the opportunity to:

- enhance your subject knowledge and English language proficiency to enable advanced entry to year 2 of a relevant undergraduate degree
- develop the necessary study and research skills to prepare you for undergraduate study
- adjust to the demands, challenges and expectations of UK higher education.

WHAT IS SPECIAL ABOUT THE INTERNATIONAL DIPLOMA PROGRAMME?

If you do not meet the academic or English language requirements for direct entry to the first year of an undergraduate degree at Queen's University, the International Diploma programme provides a recognised pathway to the second year of an undergraduate degree programme in business, economics or finance at Queen's University Belfast.

The International Diploma provides all students with:

- full university status
- a quality-assured, university accredited programme
- access to world-class university facilities
- a conditional offer of a place on a relevant undergraduate degree at Queen's University Belfast
- well qualified teachers with many years' experience of teaching international students
- the highest levels of individual care and support.

KEY COURSE FACTS

Course dates

Wed 11 Apr 2012–Fri 07 Jun 2013 (5 term)
 Mon 02 Jul 2012–Fri 23 Aug 2013 (5 term)
 Mon 02 Jul 2012–Fri 07 Jun 2013 (4 term)
 Mon 24 Sep 2012–Fri 23 Aug 2013 (4 term)
 Mon 24 Sep 2012–Fri 07 Jun 2013 (3 term)
 Mon 07 Jan 2013–Fri 23 Aug 2013 (3 term)

Programme length

Three terms or approximately 9 months
 Four terms or approximately 12 months
 Five terms or approximately 15 months

Class hours

Normally between 20 and 24 hours per week

Academic entry requirement

Two 'D' grades from a UK A-level board or equivalent

English language entry requirement

Five term: IELTS 4.5 (with a minimum of 4.5 in all subskills) or equivalent

Four term: IELTS 5.0 (with a minimum of 5.0 in reading and writing and no other subskill below 4.5) or equivalent

Three term: IELTS 5.5 (with a minimum of 5.5 in reading and writing and no other subskill below 5.0) or equivalent

Students who do not meet the minimum English language requirement should apply for English for University Study. Please see page 56 for further details.

Age requirement

Applicants will normally be 18 years old at the start of the International Diploma. Students who are aged 17 at the start of the course may apply but will need prior approval.

Tuition fees

April start (5 term)	£19,750
July start (5 term)	£19,750
July start (4 term)	£16,100
September start (4 term)	£16,100
September start (3 term)	£12,450
January start (3 term)	£12,450

Tuition fees do not include:

- text books and other learning materials: an additional charge in the region of £160 per academic course (3 term), £200 per academic course (4 term), £240 per academic course (5 term)

For further guidance please check with the INTO Admissions Office or your local education agent

* subject to validation

INTERNATIONAL DIPLOMA IN MANAGEMENT AND FINANCE

CONTINUED...

WHAT IF I DO NOT MEET THE MINIMUM ENGLISH LANGUAGE REQUIREMENTS?

If you do not meet the minimum English language requirements for direct entry to the three-term International Diploma programme you may be eligible to apply for the new Extended Diploma programme. Lasting four or five terms, the Extended Diploma programme incorporates one or two terms of intensive English language tuition at the beginning of the course, allowing you to begin your course and improve your English to a level appropriate for academic study. Students will be required to pass the initial English language component before progressing to the next stage of the programme.

If you need to study a longer English language course in order to reach the level necessary for academic study, you should apply for English for University Study. Please see page 56 for further information.

IS THE INTERNATIONAL DIPLOMA VALIDATED OR RECOGNISED?

The International Diploma programme is validated and quality assured by Queen's University Belfast. Successful completion leads to the award of Queen's University Belfast International Diploma in Management and Finance. It is equivalent to the University's Certificate of Higher Education: level 4 on the National Qualification Framework (NQF). The programme is therefore the first step towards obtaining higher level qualifications including an undergraduate degree.

KEY FEATURES

Programme content

The International Diploma programme is as academically demanding as the first year of a traditional university degree programme. Emphasis is placed on the integration of language learning, study skills development, the acquisition of subject knowledge and the development of independent learning.

All students study a combination of compulsory modules with a total value of 120 credits.

English language support

English language is a core subject in the International Diploma programme, covering reading, writing, listening and speaking. The module ensures that students reach the entry requirement for the second year of a degree course.

Study skills

Essential preparation for university life, the Study Skills component will help you to develop the necessary skills for undergraduate-level study by providing support with group work, presentations, time management, research methods, note-taking in lectures, structuring assignments and understanding methods of self evaluation.

Teaching and learning styles

Throughout the International Diploma programme, all academic subject modules will be taught using a lecture, seminar and tutorial process that mirrors the style of teaching that you will encounter at university. In addition to classes, you will be expected to spend a significant amount of time on self-study and completing assignments. A great emphasis is placed on the development of independent learning skills and on providing opportunities for students to practise a wide range of study skills, including individual and group presentations, project work and assignments.

Academic counselling

You will have plenty of opportunities to discuss informally with your tutors any points raised in lectures and seminars. For each subject there are weekly study clinics where you can receive individual support and, where necessary, additional tuition in a specific topic. In personal tutorials, you receive professional advice on personal and academic issues, including the next steps in your studies and career.

Extensive choice of undergraduate degree subjects

The International Diploma programme offers direct entry to the second year of a number of undergraduate degrees offered by Queen's University Management School.



When I finished teaching the first cohort of students and they left to move on to university it was such a proud moment for all of the teachers on the programme and, personally, I found it very emotional. We talk about 'pathways' to higher education, and on a philosophical level, when they leave us they are indeed walking down the pathway to the next stage of their life.

KAREN JOHNSTON
BUSINESS STUDIES TEACHER

INTERNATIONAL DIPLOMA IN MANAGEMENT AND FINANCE

Compulsory modules	Specialist modules	Leading to
English Language and Study Skills (20 credits) Mathematics and Statistics for Business (20 credits) Introduction to Financial and Management Accounting (10 credits) Management and Organisations: Theory and Practice (20 credits) Principles of Economics (20 credits) Financial Institutions and Markets (20 credits)	Mathematics for Finance and Economics (10 credits)* The Business Environment (10 credits)**	BSc (Hons) Business Economics BSc (Hons) Business Management BSc (Hons) Economics BSc (Hons) Economics with Finance BSc (Hons) Finance

* This module is compulsory for students intending to progress to degrees in Finance and Economics.

** This module is compulsory for students intending to progress to degrees in Business.

ASSURED UNIVERSITY PROGRESSION

Students who successfully complete the International Diploma in Management and Finance are guaranteed entry to the second year of five undergraduate degree programmes offered by Queen's University Management School (subject to meeting the specified course requirements detailed in the table below).

Students who successfully complete the International Diploma in Management and Finance but do not meet the specified progression requirements for entry to Year 2 will be considered for entry to Year 1 of a suitable degree programme in Queen's University Management School.

RECOMMENDED STUDY PLAN AND PROGRESSION ROUTE

Students who meet the programme's academic entry requirements, but who need to improve their English language proficiency before entering the International Diploma programme may be eligible to apply for an Extended Diploma programme, which includes additional English language preparation. Examples of these combined programmes are set out below:

2012												2013												2014											
Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May										
IELTS 4.5 Extended Diploma programme (5 term)																								Undergraduate year 2											
IELTS 5.0 Extended Diploma programme (4 term)																		Undergraduate year 2																	
IELTS 4.5 Extended Diploma programme (5 term)																								Undergraduate year 2											
IELTS 5.0 Extended Diploma programme (4 term)												Undergraduate year 2																							
IELTS 5.5 Diploma programme (3 term)												Undergraduate year 2																							
IELTS 5.5 Diploma programme (3 term)																								Undergraduate year 2											

DEGREE PROGRAMME	ENGLISH GRADE	ACADEMIC REQUIREMENTS
BSc (Hons) Business Economics	65% (with a minimum of 55% in each component)	50% overall average in academic modules. A minimum of 50% in Principles of Economics; Management and Organisation: Theory and Practice; and The Business Environment.
BSc (Hons) Business Management	65% (with a minimum of 55% in each component)	50% overall average in academic modules. A minimum of 50% in Principles of Economics; Management and Organisation: Theory and Practice; and The Business Environment.
BSc (Hons) Economics	65% (with a minimum of 55% in each component)	50% overall average in academic modules. A minimum of 50% in Principles of Economics; Financial Institutions and Markets; and Mathematics for Finance and Economics.
BSc (Hons) Economics with Finance	65% (with a minimum of 55% in each component)	50% overall average in academic modules. A minimum of 50% in Principles of Economics; Financial Institutions and Markets; and Mathematics for Finance and Economics.
BSc (Hons) Finance	65% (with a minimum of 55% in each component)	50% overall average in academic modules. A minimum of 50% in Principles of Economics; Financial Institutions and Markets; and Mathematics for Finance and Economics.

MODULE DESCRIPTIONS

INTERNATIONAL DIPLOMA IN MANAGEMENT AND FINANCE

CORE MODULES

English Language and Study Skills (20 Credits)

This module is designed to help you develop your skills and confidence in academic English for university study and develop the four key areas of competence; reading, writing, listening and speaking – with a particular emphasis on high-level academic writing skills. The module material is closely related to and integrated with the material you will study in your subject modules. You will learn techniques for listening to lectures, taking notes, making oral presentations, summarising and paraphrasing. You will also learn about academic conventions such as referencing, and other issues related to the use of English for academic study. In particular, you will be introduced to a variety of academic writing modes (eg narrative, descriptive, argumentative) and how to present academic writing according to the correct conventions.

In addition to developing your skills in English language, the Study Skills element of the module will develop the skills you will need as an independent learner and prepare you for study at degree level in a UK university with the ability to take responsibility for your own learning. You will learn how to work in groups, present ideas, take part in student-led seminars and discussions, manage your time, conduct research, make lecture notes, organise the content of essays and understand critical thinking and how to evaluate your own work.

Mathematics and Statistics for Business (20 Credits)

In this module you will learn to apply mathematical and statistical methods to economic, financial and business data and gain knowledge and understanding of the basic tools used to solve a range of practical problems in business. You will study basic project planning techniques using network and critical path analysis and consider a number of mathematical and statistical concepts including linear and non-linear functions, single variable calculus and calculus of several variables, data presentation, descriptive and inferential statistics, basic regression analysis, time series and elementary probability theory.

Introduction to Financial and Management Accounting (10 Credits)

This module provides a foundation in the theory and practice of accounting and an introduction to the role, context and language of financial reporting and management accounting. You will gain an understanding of the purposes for which accounting information is used in business, how that information is gathered, processed, and presented and learn how to carry out a basic analysis of financial reports. You will cover topics such as the use of accounting information in business; the balance sheet and profit and loss account; introduction to ratio analysis; costing; accounting for overheads; budgeting; variance analysis; and contribution analysis.

Management and Organisation: Theory and Practice (20 Credits)

This module introduces you to the underlying theory behind different types of management structures, processes and practices and considers the relevance of both historical and contemporary approaches to the future of work organisation by practising managers. You will study topics such as organisation theory, the nature of management and leadership, why organisations exist in a market context, organisational structures and cultures, motivation, teamwork, decision making in organisations, the applications and implications of information systems in organisations and in society at large and the main management issues in marketing, human resources and operations.

Principles of Economics (20 Credits)

This introductory economics module is designed to provide you with an understanding of fundamental economic theory and equip you with a real understanding of the role of economics in business, public and private decision making. You will be taught how to apply the theory to analysis of the real world, gain an understanding of the functioning of markets as the foundation of the contemporary global economy and study the relationship between the main microeconomic principles and essential macroeconomic concepts.

Financial Institutions and Markets (20 Credits)

This module is designed to provide you with an understanding of the economic functions and workings of financial institutions and markets and of the financial intermediation process. You will study topics such as the theory of money, monetary union, the theory of financial intermediation, the structure and operation of the Central Bank, banking regulation, other non-bank financial intermediaries and an introduction to the stock, bond and money markets.

SPECIALIST MODULES

Mathematics for Finance and Economics (Finance and Economics Routes) (10 Credits)

This module is specifically designed for students intending to progress to degree programmes in Finance and Economics. The material will complement and build upon that covered in the Mathematics and Statistics for Business module and will include topics on matrix algebra, further differential and integral calculus and unconstrained and constrained optimisations. The course is taught with emphasis on the application of the mathematical techniques to solve real world problems in finance and economics.

The Business Environment (Business Routes) (10 Credits)

This module is specifically designed for students intending to progress to degree programmes in Business Management. You will study how management ideas and organisations have evolved and the pressures, people and behaviours that help shape that evolution and impact on the operation of organisations. You will gain a knowledge of contemporary constraints and opportunities faced by organisations, understand interactions between the internal working of organisations and the external environment and reflect on the challenges and opportunities that an increasingly integrated world presents to organisations.



GRADUATE DIPLOMA PROGRAMME

CLASSIFIED AS A PRE-SESSIONAL COURSE BY THE UK BORDER AGENCY



The Graduate Diploma programme prepares you for direct entry to a postgraduate course at Queen's University Belfast. The programme has three pathways in Computing*; Finance; and Management, which guarantee progression to a wide range of Master's courses at Queen's University Belfast.

WHAT IS THE GRADUATE DIPLOMA PROGRAMME?

A full-time academic programme, the Graduate Diploma prepares you for postgraduate study on selected Master's courses within Queen's University Management School and the School of Electronics, Electrical Engineering and Computer Science at Queen's University Belfast.

The Graduate Diploma will give you the opportunity to:

- improve your language skills in preparation for postgraduate study
- increase your knowledge of academic theory and improve your understanding of key academic subjects
- develop the necessary research skills for postgraduate study
- gain an understanding of the UK education system before entering a postgraduate degree programme.



* subject to validation

KEY COURSE FACTS

Course dates

Mon 24 Sep 2012–Fri 07 Jun 2013 (3 term)*
Mon 07 Jan 2013–Fri 23 Aug 2013 (3 term)

Programme length

Three terms or approximately 9 months

Class hours

Up to 22 hours per week

Academic requirements

Pass in an undergraduate degree in any subject from a recognised institution

OR

Higher Education Diploma (3–5 years) with acceptable grades in any subject from a recognised institution

* The Graduate Diploma in Computing is available in September only

Additional requirements

Applicants for the Graduate Diploma in Finance must have previously studied modules or courses in either statistics, mathematics, finance, economics or calculus with good grades.

Students wishing to progress to the MSc International Business must have an undergraduate degree in Business or Management which is acceptable to Queen's University Management School.

Students wishing to progress to the MSc in Risk Management and Financial Regulation should have studied a quantitative discipline at undergraduate level or equivalent (e.g. finance, economics, mathematics, engineering).

English language entry requirement

Three term: IELTS 5.5 (with a minimum of 5.0 in all subskills) or equivalent

Please note: for visa purposes, students requiring a Tier 4 visa must have IELTS 5.5 (with a minimum of IELTS 5.5 in all subskills) or equivalent.

Students who do not meet the minimum English language requirements can apply for English for University Study. Please see page 56 for further course details.

Tuition fees

September start (3 term):	£12,450
January start (3 term):	£12,450

Tuition fees do not include:

- text books and other learning materials: an additional charge in the region of £160 per academic course

WHO SHOULD APPLY FOR THE GRADUATE DIPLOMA?

The Graduate Diploma caters for a variety of international students, offering:

- a conversion course for students with a relevant background intending to focus on a new subject in their Master's programme
- additional English and academic skills for international students with a recognised undergraduate qualification
- a pathway to postgraduate studies for students who wish to return to education after gaining a number of years' work experience, or who need to build up knowledge in a relevant field.

WHAT IS SPECIAL ABOUT THE GRADUATE DIPLOMA PROGRAMME?

The Graduate Diploma programme provides all students with:

- full university status
- a quality-assured university programme
- world-class facilities in a new study centre

- flexible start dates
- a conditional offer of a place on a designated postgraduate course
- intensive English tuition
- a highly supportive study environment with small classes for maximum student: teacher interaction
- high levels of individual support with detailed feedback on performance, active learning in your subject areas and guidance on appropriate study methods through personal tutorials.

HOW IS THE GRADUATE DIPLOMA PROGRAMME VALIDATED AND RECOGNISED?

Quality assured and designed in partnership with Queen's University Belfast, the Graduate Diploma programme is a first step towards obtaining a postgraduate degree. Successful completion of the Graduate Diploma programme leads to the award of the Queen's University Belfast Graduate Diploma which is equivalent to the University's Certificate of Higher Education; Level 6 on the National Qualification Framework (NQF).

Excellent choice of postgraduate degree programmes

Following successful completion of the Graduate Diploma (subject to meeting the required scores for entry to your chosen degree programme), you will be eligible for direct entry to a wide variety of postgraduate degree programmes at Queen's University Belfast.

School of Electronics, Electrical Engineering and Computer Science:

- MSc Software Development.

Queen's University Management School:

- MSc Management
- MSc Sustainability and Corporate Social Responsibility
- MSc Environmental Management
- MSc International Business
- MSc Business Economics
- MSc Accounting and Finance
- MSc Finance
- MSc Risk Management and Financial Regulation.

GRADUATE DIPLOMA PROGRAMME

CONTINUED...

Applications to other degree programmes will be considered on a case-by-case basis and are dependent upon the applicant's previous field of study. Please note, whilst applicants are welcome to apply, progression to other degree programmes is not guaranteed.

KEY FEATURES

Programme content

The programme provides a grounding in subject content, relevant English language and research skills. You will study a combination of modules for a total value of 120 credits.

All modules are compulsory on each pathway.

English language support

Academic English is a critical part of this programme and allows you to develop the necessary language competence for successful postgraduate study in the UK. You will cover reading, writing, listening and speaking.

Study skills

Essential preparation for university life, the Study Skills module will help you to develop the necessary academic skills for postgraduate study, enabling you to work effectively in groups, present ideas in a logical manner, manage your time, take lecture notes, conduct research and prepare a dissertation.

Assured university entrance

Students who successfully complete the Graduate Diploma programme (subject to meeting the specified course requirements detailed below) are guaranteed a place on a Master's course in your area of study at Queen's University Belfast.

Academic counselling

Students receive guidance on personal and academic issues, including the next steps in their studies and career. We also have an International Progression Officer who will help with your application to the University.

Assured university placement

If you successfully complete the Graduate Diploma programme and meet the specified grades for entry to your selected degree programme, you will be guaranteed entry to at least one of the designated postgraduate degree programmes at Queen's University Belfast.

In order to progress successfully onto your chosen degree programme at Queen's University, you will need to achieve an average mark of at least 60 per cent over all academic modules with no score below 50 per cent in any module. In addition, you will need to achieve a pass grade in English for Academic Purposes comparable to IELTS 6.5 for Master's programmes in the Queen's University Management School and IELTS 6.0 for Master's programmes in the School of Electronics, Electrical Engineering and Computer Science. Students who obtain a mark of 40 per cent or more in all but one module at the first sitting will be permitted to resit the failed components of that module.

In order to pass the Graduate Diploma programme successfully you will need to achieve a minimum of 40 per cent in each academic module, and a pass grade in English for Academic Purposes comparable to IELTS 6.0.



GRADUATE DIPLOMA PATHWAYS

PATHWAY IN COMPUTING* (120 CREDITS)

Language modules	Specialist modules	Leading to
English for Academic Purposes (40 credits)	Software Development for the Web (20 credits) Professional Computing Practice (20 credits) Exploring Culture (20 credits) Empirical Enquiry and Critical Thought (20 credits)	MSc Software Development

* September intake only

PATHWAY IN MANAGEMENT (120 CREDITS)

Language modules	Specialist modules	Leading to
English for Academic Purposes (40 credits)	Business in an International Context (20 credits) Business within the European Union (20 Credits) Exploring Culture (20 credits) Empirical Enquiry and Critical Thought (20 credits)	MSc Management MSc Sustainability and Corporate Social Responsibility MSc Environmental Management MSc International Business

PATHWAY IN FINANCE (120 CREDITS)

Language modules	Specialist modules	Leading to
English for Academic Purposes (40 credits)	Financial and Economic Strategy (20 credits) Accounting for Financial Management (20 credits) Financial Econometrics (20 credits) Financial Market Theory and Investment Analysis (20 credits)	MSc Business Economics MSc Accounting and Finance MSc Finance MSc Risk Management and Financial Regulation

RECOMMENDED STUDY PLAN AND PROGRESSION ROUTE

If you meet the programme's academic entry requirements but do not meet the minimum English language requirements you can undertake English language preparation before entering the Graduate Diploma programme. Examples of these combined programmes are set out below:

2012								2013								2014									
May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
		English for University Study		IELTS 5.5 Graduate Diploma programme (3 term)												Postgraduate year 1									
			English for University Study		IELTS 5.5 Graduate Diploma programme (3 term)										Postgraduate year 1										



A high **teacher to student** ratio

MODULE DESCRIPTIONS

GRADUATE DIPLOMA PROGRAMME

LANGUAGE MODULES

English for Academic Purposes (40 Credits)

Students will develop the four key areas of competence in English – reading, writing, listening and speaking – with a particular emphasis on high-level academic writing skills. The programme will use seminars, tutorials and discussion, written and electronic media and will create opportunities for students to speak publicly and engage in dialogue. Students will be formally assessed across all four skills areas.

SPECIALIST MODULES

Accounting for Financial Management (20 Credits)

Students will be introduced to management and cost accounting and the role of management accounting in the provision of information for organisational planning, control and decision-making. Students will learn to evaluate information and apply appropriate techniques to decisions on organisational planning and problem solving for decision-making.

Empirical Enquiry and Critical Thought (20 Credits)

The aim of the module is to develop students' skills and abilities to investigate, understand and interpret information as applied in a business and management context. The module has two specific objectives. Firstly, it introduces students to the philosophical and ethical underpinnings of business and management research (critical thought), as well as to a range of quantitative and qualitative data-collection techniques used therein (empirical enquiry). Secondly, it seeks to help students apply these analysis skills to real-life case problems. This module analyses and evaluates each of the key stages in the research process drawing on an appropriate range of theory. It then critiques this theory as applied to the business environment.

Business in an International Context (20 Credits)

The module seeks to introduce students to the key factors in the external environment in which businesses in the 21st century operate. The module will concentrate on key external forces, including: political, macroeconomic, socio-cultural, technological systems, national and international legal systems and organisational sustainability. Contemporary trends including internationalisation, globalisation and the multi-national enterprise will also be explored. The aim is to reflect on the challenges and opportunities that an increasingly integrated world presents to organisations.

Business within the European Union (20 credits)

The module will focus on key issues relating to business in a European and global context. More specifically, attention will be given to the workings of the European Union and how this impacts on business. You will explore a number of case studies focusing on Northern Ireland (as a region within the UK) and the Republic of Ireland as a means of understanding the development of the European Union and how the European context impacts current and potential future business practices.

Financial and Economic Strategy (20 Credits)

This module introduces the financial and economic environment in which organisations must operate and provides a knowledge and understanding of the basic conceptual underpinnings and fundamental principles of microeconomics. Studying issues such as demand and supply, market structure and consumer and firm behaviour, the module considers a range of economic policy issues and explores how a market economy works and the role of government within it.



Financial Econometrics (20 Credits)

This module provides a grounding in the statistical concepts and methods of data analysis commonly applied in business and finance. There is a strong practical element to the module where you will develop your numeracy skills and learn to apply computer software packages to the estimation and analysis of real data.

Exploring Culture (20 Credits)

The increasingly complex and global nature of businesses today brings many management challenges, not least in relation to understanding and appreciating the impact of national cultures in an organisational environment. This module provides a broader understanding of the relationship between social and cultural issues such as cultural diversity, ethnicity, cultural identity, cultural shock, and cultures colliding as applied to an organisation. The multifaceted nature of culture requires managers to recognise and address the challenges that stem from cultural diversity and its implications for the workplace.

Financial Market Theory and Investment Analysis (20 Credits)

This module gives students an overview of markets and financial institutions and introduces concepts and techniques in market analysis and behaviours. Students will appreciate the importance of corporate governance, and the pivotal role played by the financial manager. The constraints and risks in constructing portfolios to meet investors' financial objectives will be considered and students will learn to evaluate alternative investment opportunities.

Software Development for the Web (20 credits)

Within this module you will learn how to design, develop and test highly interactive and dynamic web-based systems and become familiar with the interaction modalities, development environments and tools for web content delivery. Particular emphasis will be placed on the formation of development skills through extensive project work and you will develop a working knowledge of the dynamic behaviour of websites through building skills to design and implement client side as well as server side code. A portion of the module is co-taught with undergraduate students in the School of Electronics, Electrical Engineering and Computer Science.

Professional Computing Practice (20 credits)

This module is designed to prepare you for employment in the information and communication technology (ICT) industry by developing an awareness of the business environment in which the industry operates and a knowledge of the relevant professional issues within the sector. You will develop an understanding of the principles of management, entrepreneurship within the sector, career management, a knowledge of the relevant legislation, the commercial and economic implications of technical decisions, an understanding of professional ethics and the information technologist's responsibility to the profession and the wider community. A portion of the module is co-taught with undergraduate students in the School of Electronics, Electrical Engineering and Computer Science.



I've made friends with classmates who I will keep in touch with for the rest of my life. I'm really thankful to INTO for preparing me with essential skills and the knowledge required to undertake my Master's degree in the UK.

RATNA JULIA SAHLAN, INDONESIA
GRADUATE DIPLOMA IN MANAGEMENT | GRADE: 65%
NOW STUDYING IN INTERNATIONAL BUSINESS AT QUEEN'S UNIVERSITY BELFAST

STUDY ABROAD WITH ENGLISH

EXPERIENCE LIFE IN A UK UNIVERSITY



WHAT IS STUDY ABROAD WITH ENGLISH?

Study Abroad with English is a long-term course that combines English language study with undergraduate modules at Queen's University Belfast. The course can be customised for different levels of English and specific academic interests.

WHO SHOULD APPLY FOR STUDY ABROAD WITH ENGLISH?

This programme is suitable if you are an undergraduate student who would like to spend time abroad developing your English language skills, with an opportunity to take academic modules which carry credits towards your degree in your home university.

WHEN CAN I START STUDY ABROAD WITH ENGLISH?

The programme has flexible entry dates according to your level of proficiency in English.

Part 1: Academic English

Start dates available in September, January, April or July.

Part 2: Undergraduate modules

September to January or January to June. Alternatively students can study a full academic year from September to June. From May to September, there are no lectures at the University, but students need to be aware that some examinations may take place in June. Study Abroad with English students must be available for the entire semester in order to be considered for credits, which means you should allow for additional weeks' accommodation for this period.



The Centre's Learning Resource Centre is stocked full of books and resources to help improve your English

KEY COURSE FACTS

Course dates

Part 1: English language

Mon 24 Sep 2012–Fri 07 Dec 2012
 Mon 07 Jan 2013–Fri 22 Mar 2013
 Mon 08 Apr 2013–Fri 14 Jun 2013
 Mon 01 Jul 2013–Fri 06 Sep 2013

Part 2: Academic study

Mon 24 Sep 2012–Fri 25 Jan 2013
 Mon 28 Jan 2013–Fri 14 Jun 2013
 Mon 30 Sep 2013–Fri 31 Jan 2014

Course length

6–18 months

Academic entry requirement

Successful completion of at least one year of study at a university/college overseas.

You should provide a statement of your previous university studies and a personal statement explaining which subject areas you would like to study during Part 2 of the course.

In Part 2 of the course, you choose from a wide range of academic modules at the University. These modules are delivered according to the University's academic calendar. You must be available for the entire period, which may mean planning additional weeks of accommodation.

English language requirement

The following indicates minimum English language entry requirements.

Start date	IELTS 6.0 for Part 2 entry	IELTS 6.5 for Part 2 entry
January	4.5	5.0
April	5.0	5.5
July	5.5	6.0
September	6.5	6.0

Students with IELTS 6.0 or above intending to enter Part 2 of the course directly in September or January should contact the INTO Admissions Office for further guidance.

Age requirement

17 years and above

Tuition fees

Part 1: £3,800 per term
 Part 2: £4,920 per semester*

Tuition fees do not include:

- text books and other learning materials: an additional charge in the region of £55 per academic term (part 1)

For further guidance please check with the INTO Admissions Office or your education agent

*Students selecting to study laboratory-based modules will be required to pay a higher fee for Part 2 of the course.

WHAT IS SPECIAL ABOUT STUDY ABROAD WITH ENGLISH?

It enhances your career prospects, giving you confidence to handle the demands of living and studying in a highly specialised academic environment. This benefit is achieved by:

- giving you practical experience of UK university-style teaching and study methods
- developing a high level of language proficiency required for modern international communication
- giving you the opportunity to progress onto undergraduate or postgraduate degree programmes at universities in English-speaking countries
- awarding you academic credit towards an undergraduate degree programme in your home country.

KEY FEATURES

The course consists of two main parts:

Part 1: Academic English

You will study a full-time intensive course of academic English language and study skills for one or more terms, up to 21 hours per week, in order to reach the level needed to follow your selected modules.

The aim of Part 1 is to enable you to gain the equivalent of IELTS 6.0 to 6.5 in order to progress onto undergraduate modules at Queen's University Belfast, depending on the requirements of the University programme. As you progress to this level, the University's Study Abroad Office will advise you on your choice of academic modules in Part 2. If you do not reach the required level to enter Part 2 you may be asked to continue on a more appropriate course at INTO Queen's University Belfast.

Part 2: Undergraduate modules

You will study your individual undergraduate academic modules at Queen's University Belfast alongside UK and international students. Your selection will depend on the subjects you have previously studied, your academic and English language levels, and the availability of places. A maximum of 40 academic module credits may be taken. Students can also enrol on In-session English. The number of hours of study is dependent on the modules selected.

Modules are outlined in the University's Prospectus and are offered subject to availability. You can choose from a wide variety of modules including accounting, celtic studies, cultural studies, criminology, film studies, gender studies, languages, law, politics and international studies, management, music technology, psychology, women's studies and many more.

For further details please visit:

www.qub.ac.uk/home/ProspectiveStudents/InternationalStudents/StudyAbroad/

Please refer to the INTO Study Abroad brochure for more information.

ENGLISH FOR UNIVERSITY STUDY

ACCREDITED BY THE BRITISH COUNCIL



Make lifelong friends on your journey to university



Students benefit from modern facilities and the latest in learning technology



Highly-qualified teachers who care about your success are always on hand to answer questions

English for University Study focuses on the academic English skills you need to study effectively at University.

COURSE DESCRIPTION

English for University Study is a year-round course of intensive academic English language study, which prepares international students whose first language is not English for successful study at Queen's University Belfast or other UK universities, or for entry to one of the academic preparation courses offered by INTO Queen's University Belfast. The course incorporates English language skills, academic study skills and, at higher levels, specific research skills.

The course will help you adjust to the demands, challenges and expectations of UK higher education. You will also be able to practise your developing language skills in a vibrant UK university environment where you can take advantage of the University's additional learning facilities and mix with a wide variety of British and international students.

You can enrol on the English for University Study course at the beginning of each term and choose to study from one term up to a full academic year, depending on your current language level and proposed study plan. With multiple entry points and different durations of study, the course has the flexibility to cater to students with different language levels. At the end of each term, your skills and language will be assessed to give a clear indication of your progress.

COURSE CONTENT

The English for University Study course will enable you to develop your knowledge, ability and confidence in a variety of skills that are essential for undergraduate study. These include: team work; problem solving; critical thinking; time management; research projects; and quantitative and qualitative data analysis. Through studying a range of modules, you will develop a greater command of written and spoken English, as well as the academic study skills that are critical for successful study.

The course comprises 20 hours of taught lessons plus one hour of directed self-study which will be supervised by your tutor. In order to make good progress, you are expected to do approximately 20 additional hours of self-study outside class which may include homework, assignments or coursework which will be submitted for assessment, as well as online learning.

Students study academic English at all levels. Students intending to progress to either an undergraduate or postgraduate degree may be mixed at lower levels; however, every attempt will be made to separate undergraduates from postgraduates at higher levels in order that they can benefit from input and material appropriate to their destination.

At the lower levels, the course will focus on developing core English language skills including your knowledge and confidence in speaking, listening, reading and writing, with a particular focus on grammar, vocabulary development, pronunciation and spoken fluency. You will then be ready to focus on academic skills.

KEY COURSE FACTS

Course dates

Mon 24 Sep 2012–Fri 07 Dec 2012
Mon 07 Jan 2013–Fri 22 Mar 2013
Mon 08 Apr 2013–Fri 14 Jun 2013
Mon 01 Jul 2013–Fri 06 Sep 2013

Course length

Minimum one term

Class hours

Up to 21 lessons per week

English language entry requirement

IELTS 3.0 (with a minimum of 3.0 in writing) or equivalent

Students who do not meet the minimum English language requirements should enquire about the General English courses available at other INTO Centres

Age requirement

17 years and above

Tuition fees

£3,800 per term

Tuition fees include:

- 21 lessons per week of university-style learning comprising classes (maximum class size 16 students), lectures, tutorials and use of our virtual learning environment
- tutorial support
- welfare guidance
- further study counselling
- university resources and learning environment
- INTO Centre learning resource centre
- learning materials, access to the internet and online learning resources

Tuition fees do not include:

- text books and other learning materials: an additional charge in the region of £55 per academic term

Accredited by the

 **BRITISH COUNCIL**
for the teaching
of English

ENGLISH FOR UNIVERSITY STUDY

CONTINUED...

Sample timetable

The table below provides an example of what your weekly timetable may look like. Please note that this is only a sample timetable and that you will be provided with your real timetable during the comprehensive orientation programme at the start of your course.

Day/Time	08:30	09:30	10:30	11:30	12:30	13:30	14:30	15:30	16:30	17:30
Monday	Independent Study			Academic Writing		Independent Study		Language Development		
Tuesday	Independent Study			Language Development		Independent Study		Reading and Study Skills		
Wednesday	Independent Study			Academic Writing		Independent Study		Academic Study, Listening and Speaking		
Thursday	Lecture – Academic Study Skills		Independent Study	Language Development		Independent Study		Reading and Study Skills		
Friday	Independent Study			Language Development		Independent Study		Academic Study, Listening and Speaking		

Language Development

The emphasis of this module is upon developing your understanding of grammar, increasing both your general and academic vocabulary, as well as improving your accuracy in spoken English. The overall aim is to ensure that you can communicate your thoughts clearly, both in writing and speaking.

Academic Speaking and Listening Skills

This module will help you develop your speaking and listening skills through topic-based discussions, seminars, lectures, reports and interviews. The focus of the module is on fluency and appropriateness for academic purposes and is designed to familiarise you with university teaching and learning styles.

In seminars, you will be encouraged to participate in group discussions by evaluating information on a particular topic and actively contributing your thoughts and opinions.

You will also practise your listening skills by taking notes from a variety of adapted and authentic spoken texts, talks, lectures, reports and radio interviews. At higher levels, you will be expected to give an oral presentation on an academic subject.

The overall aim of this module is to give you experience in identifying the key points of a particular subject and the confidence to convey your opinion of them appropriately.

Academic Writing

This module helps develop your academic writing skills through the study of sentence structure, vocabulary and academic writing conventions. By looking at different texts, you will learn how to construct a clear and logical argument within a piece of written work through appropriate organisation of your ideas, adopting a suitable writing style and taking into account the needs of the reader.

An important part of academic writing is process writing; and as part of this module, you will produce written drafts with feedback from your tutor and, as your level increases, work on your writing in individual tutorials with a tutor.

As part of this module, you will also learn about the importance of avoiding plagiarism and will be taught strategies for incorporating others' ideas while using your own words.

Academic Reading and Study Skills

The focus of this module is to develop essential reading and study skills for studying at university level. Through studying the organisation and structure of texts from both general and academic sources, you will develop the skills of note-taking, paraphrasing and summarising. You will also learn how to interpret and describe data from non-textual information such as graphs and tables. At all levels, you will be encouraged to react to texts by giving opinion, and as your reading skills improve you will develop critical reading skills appropriate to studying at university.



The Student Services Team is your first point of contact for all non-academic issues

Project

At the higher levels, you will be asked to work on a project which will prepare you for university-style teaching and learning methods, as well as the importance of independent study. Forming part of the overall assessment for the module, you will undertake an extended research project making use of both primary and secondary sources. Through directed self-study and tutorial classes, you will work with your teachers to identify key areas that need to be developed in order to improve the quality of your project. You will also be required to deliver a presentation on your work.

ASSESSMENT

Assessment on the course is based on the different modules you have taken during your course and will give you a clear indication of your progress. Depending on the level at which you have studied during the term, methods of assessment may include written assignments, interviews, oral presentations and research projects, in addition to reading, writing and listening examinations.

COURSE OUTCOMES

Successful entry to Queen's University Belfast or other UK universities.

As part of the course, you will receive independent advice and guidance to support you in your university selection and with the process of applying for a university degree at Queen's University or other UK universities.

Students wishing to progress to Queen's University will need to achieve a minimum of 60–65% (IELTS 6.0–6.5 or equivalent) in the assessment test taken at the end of the course depending on the requirements of the university course to which they wish to progress; some degree programmes may require a higher score and you should check in advance.

Assuming you have met the academic entry requirements for your chosen degree programme, success on the English for University Study course offers:

- direct entry to an undergraduate or postgraduate degree programme at the Queen's University (without the need for an external English language exam) or to another UK university
- assured progression to the INTO International Foundation, International Diploma or Graduate Diploma programme.*

* Subject to meeting Tier 4 student visa requirements.



On my first day at INTO, I thought that everybody was kind and incredibly friendly. In my first ever class, the teacher was extremely patient and ensured all of the students understood him. All of the teachers are very enthusiastic and make an effort with each of the students.

MIHYEON KIM, SOUTH KOREA
ENGLISH FOR UNIVERSITY STUDY



Full student status with **access to facilities** on campus

PRE-SESSIONAL ENGLISH

PREPARING YOU FOR A UNIVERSITY DEGREE



A combination of lectures, group discussion and language exercises gives you the practise you need to increase your English ability



Small classes mean you get the individual support you need to succeed in your study

KEY COURSE FACTS

Course dates

Mon 02 Jul 2012–Fri 07 Sep 2012
(10 weeks)

Mon 30 Jul 2012–Fri 07 Sep 2012
(6 weeks)

Mon 13 Aug 2012–Fri 07 Sep 2012
(4 weeks)

Course length

10, 6 or 4 weeks

Class hours

Up to 20 hours per week

Academic entry requirement

Applicants must hold an offer of a place on a degree programme at Queen's University Belfast

English language entry requirement

For degree courses that require IELTS 6.5 for direct entry

10 weeks: IELTS 5.5 (with a minimum of 5.0 in any subskill) or equivalent

6 weeks: IELTS 6.0 (with a minimum of 5.5 in any subskill) or equivalent

4 weeks: IELTS 6.5 (with a minimum of 5.5 in any subskill) or equivalent

For degree courses that require IELTS 6.0 for direct entry

10 weeks: IELTS 5.0 (with a minimum of 5.0 in any subskill) or equivalent

6 weeks: IELTS 5.5 (with a minimum of 5.0 in any subskill) or equivalent

4 weeks: IELTS 6.0 (with a minimum of 5.5 in any subskill) or equivalent

Please ensure you consult Queen's University for details of the English language level required for entry onto your chosen course

Age requirement

17 years and above

Tuition fees

10 weeks: £2,750

6 weeks: £1,650

4 weeks: £1,100

Tuition fees do not include:

- text books and other learning materials: an additional charge in the region of £55 per course

For further guidance please check with the INTO Queen's University Belfast or your education agent

The Pre-sessional English course provides a short and intensive preparation in academic English for students who are already academically qualified and due to start an undergraduate or postgraduate degree programme at Queen's University Belfast in September.

COURSE DESCRIPTION

This 20-hours-per-week course is suitable for you if you are academically qualified, holding an offer from Queen's University Belfast and need to improve your English language level before starting an undergraduate or postgraduate degree course. The Pre-sessional English course concentrates on academic English and preparing you for university study in the UK.

The Pre-sessional course runs from July to early September. Depending on your current language level and degree programme requirements, you will be required to take a 10-week course starting in July, a six-week course starting at the end of July, or a four-week course starting in August.

COURSE AIMS

The Pre-sessional course is designed to:

- provide a high quality Academic English course, which prepares international students for academic study at Queen's University Belfast
- improve your English language proficiency in the core skills of listening, speaking, reading and writing
- develop academic study skills for university study, including giving presentations, taking notes from lectures, taking part in seminar discussions, and writing assignments based on relevant sources

- focus on subject-related work in your chosen area of study
- help you to study independently using extensive online and self-access materials
- provide you with a short period of time to adapt to living and studying in the UK.

ASSESSMENT

You will be assessed through a combination of examination and coursework during the course. Methods of assessment will include short written texts, extended essays and oral presentations. At the end of the course, reading and listening tests will be completed. There is no formal examination at the end of the four week pre-sessional since students on this course have already met the English language requirement for their degree programme at Queen's university.

COURSE OUTCOMES

Assuming you have already met the University's academic entry requirements and any other outstanding conditions, achieving the level of performance required in the Pre-sessional English course to fulfil the conditions of your offer will allow you to progress to your university course, without the need to retake an external English language exam such as IELTS or TOEFL.

The Pre-sessional English course I studied is very interesting. I think this course is good for students who want to study at university. We are taught academic writing, reading, listening and speaking skills. My English has improved since I studied the course and I would recommend other students to study here.

LUO JIE, CHINA
PRE-SESSIONAL ENGLISH

STUDENT SERVICES

SUPPORTING YOU FROM ARRIVAL TO GRADUATION

For truly successful study, you not only need a high-quality study programme, but also a support network that ensures you can focus on your studies and enjoy student life. INTO care begins while you are still in your home country and continues throughout your studies at the Centre.

INTO Queen's University Belfast has a network of supportive agents around the world to help you make the right decision. Once you arrive in Belfast, you will be cared for by the INTO Student Services Team, and when you enrol on your degree programme, the University's Student Guidance Centre and personal tutors will continue to support you until graduation.

SUPPORTING YOUR APPLICATION

Your first point of contact is likely to be with one of INTO's representatives in your home country. Our agents recognise the importance of the choices you are making and are well informed about our programmes and the University. They will gladly answer any questions and assist you with your application.

INTO Admissions team

Once you have applied to the Centre, our team of experienced admissions advisors will ensure that your application is processed swiftly and that you receive the correct documents, so you can successfully obtain your student visa for entry to the UK.

Meet us in your country

INTO has a network of regional offices throughout the world. Our team of regional managers provide additional support for our overseas representatives, and regularly attend overseas education exhibitions and events. Representatives from the Centre and the International Office at Queen's University Belfast regularly travel overseas, providing you with an opportunity to discuss face-to-face your study plan with someone from the University.

To find out when someone will be visiting your country, please visit:

www.intohigher.com/queens/meet-us

PRIOR TO YOUR ARRIVAL

Pre-departure guide

Once you have accepted your offer, you will receive a pre-departure guide containing practical information which will assist you in preparing you for travelling to the UK, arriving in Belfast and enrolling on your course of study at the Centre. The guide also includes information to help you adapt to living and studying in another culture and how to book your airport pick-up and confirm your arrival details.

To download a copy of the pre-departure guide please visit:

www.intohigher.com/queens/pgd

Meet our students

If you would like to gain a first-hand student perspective on what it is like to study at the INTO Centre, or learn more about the University Campus and student life in Belfast, please visit our website – where you can read students' blogs and view videos and photos.

www.intohigher.com/queens/students

facebook

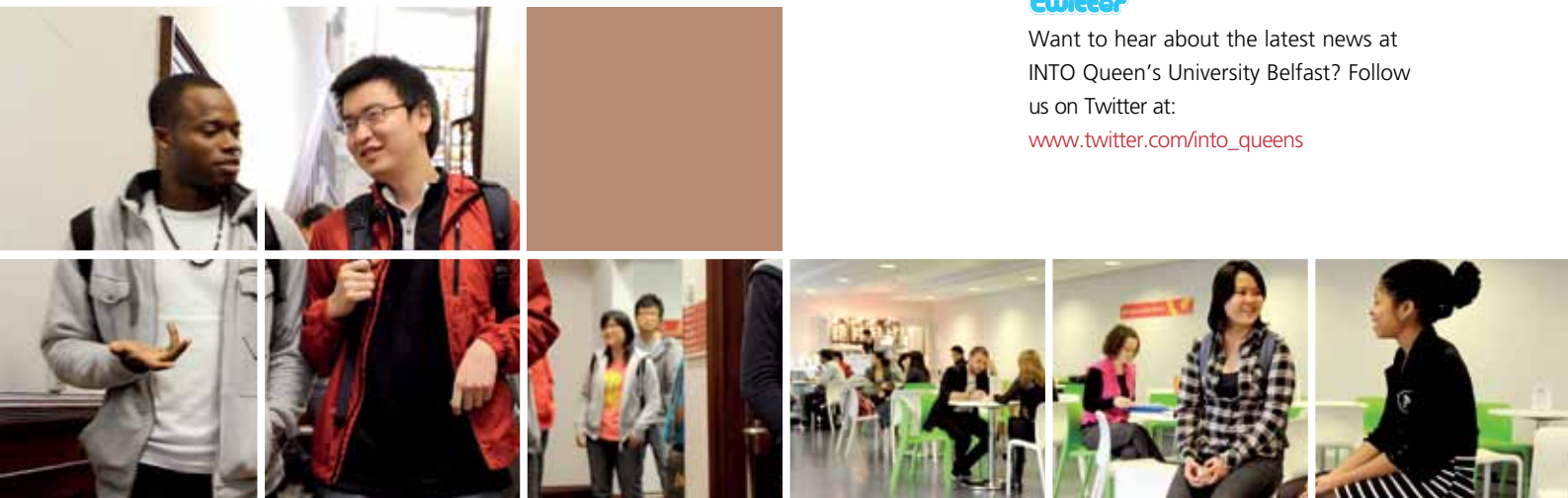
Join our growing community of fans on Facebook at:

www.facebook.com/intoqueensuniversitybelfast

twitter

Want to hear about the latest news at INTO Queen's University Belfast? Follow us on Twitter at:

www.twitter.com/into_queens



YOUR ARRIVAL

Travelling to Belfast

For students arriving at Belfast International Airport or George Best Belfast City Airport, we offer an airport pick-up service from the airport to your accommodation, at a small additional charge. If you want to make use of this service you will need to complete the airport details form (in the pre-departure guide) with your full flight details at least seven days prior to your arrival date.

If you are under 18 when you arrive this service is compulsory, unless your parents can provide evidence to our Admissions team that a suitable arrangement has been made for your collection. This compulsory service also applies when you are departing from the UK.

When should I arrive?

You must normally arrange to arrive in Belfast on the weekend before the first day of your course. You should inform INTO of your date of arrival and travel arrangements at least seven days in advance so we can advise either the Residential Assistants in University accommodation, or your host family, of when to expect you.

Student Services Team

Based at the Centre, the Student Services Team looks forward to meeting you and is dedicated to supporting you throughout your studies. The Student Services Team offers a range of support services designed to meet the specific needs of international students. When you first arrive at the Centre, the team will help you settle in to student life in Belfast, and will remain your first point of contact for any non-academic issues, ranging from registering with a doctor or opening a bank account to informing you how to renew your visa. No matter how large or small your problem may be there is always someone available to help and advise.

Orientation programme

On arrival, a comprehensive orientation programme is provided to welcome you and introduce you to studying at the INTO Centre and living in Belfast. It is important that you attend the orientation programme. The programme includes a formal academic induction where you will be registered for your programme, take an English language placement test, receive your timetable and, for academic programmes, select your modules. You will also be given a tour of the University campus including The McClay Library, Queen's Students' Union and Queen's Sport, as well as an introduction to the city centre, so you can find out about the local transport systems and where to find the best places to shop. During orientation we will give you a welcome pack and there are also organised social activities to help you settle into life at the Centre and meet other students.



STUDENT SERVICES

CONTINUED...

ONGOING SUPPORT

24-hour support

INTO is dedicated to ensuring that you feel totally safe and supported. Upon arrival all students are issued with an emergency telephone number which can be used to ask for emergency assistance at any time of the day or night.

Student attendance monitoring

Good attendance is key to your success. INTO Queen's University Belfast expects all students to attend all academic sessions. Student attendance is monitored carefully and where attendance is not satisfactory, additional support will be offered to ensure that you can succeed in your studies. The Centre has an additional obligation to report to the UK Border Agency (UKBA) any changes that may affect the terms of an international student's visa, including failure to enrol, when an international student is absent from the programme, when a student changes course or withdraws from their studies.

Student support for under 18s

Before INTO can accept a student under 18 years of age, parents must sign a consent form authorising nominated INTO staff to act in loco parentis (on behalf of the parent) in the case of an emergency. Parents are also required to complete a medical information form. Relevant forms will be sent to parents and the student with the confirmation documents. No student will be accepted at the INTO Centre without these forms having been completed, signed and returned before the start of the course.

INTO recommends that parents appoint a UK-based guardian for international students under 18. If parents are making their own arrangements for either Guardianship services or for a friend or family member in the UK to act as guardian to the student, evidence of these arrangements must be supplied to INTO before the course starts. A copy of our policy regarding students under 18 is available on request and a copy will be sent to the parents once a student has applied.

Social activity programme

Whilst the main reason for coming to Belfast is to study, in our experience involvement in non-academic activities will help you adjust to life in the UK and allow you to develop a network of friends to make your stay more enjoyable. The University campus offers a wide variety of options for socialising, experiencing the arts or taking part in sports. INTO also organises a regular programme of activities designed to help you make the most of your time in the UK. The programme includes visits to places of interest in Belfast and the rest of Northern Ireland, as well as visits to the theatre and cinema, so that you can experience Belfast's rich cultural offering.

Visa and immigration support

Once students arrive at the Centre, the Student Services Team, in conjunction with International Student Support, will provide information, support and guidance on renewing your student visa. Visa workshops will be held throughout the year and individual appointments will be made available for you should you require any specific advice.

Support for students with disabilities

INTO Queen's provides a supportive environment for students with disabilities. If you have a disability please let us know in advance of arrival so that we can work to ensure support is available for you on your course.

“It's a great atmosphere at INTO Queen's, I feel like it's my second home. You get to know everyone here even though they may not be in your class. The staff are very nice, they are really helpful and will answer anything, even if your questions are not related to studies.

LAURA MARTINEZ SANTIAGO, SPAIN
INTERNATIONAL FOUNDATION IN ENGINEERING AND SCIENCE



Representatives worldwide
to support your application



INTO support means that you are fully prepared for what lies ahead at university



Our Student Support Team is always on hand to answer your questions, no matter how big or small

INSURANCE

UNIPLAN INSURANCE

Uniplan Insurance is a comprehensive insurance policy prepared especially for international students in the UK to cover loss of personal possessions as well as travel, health and medical claims.

Full travel, health and medical insurance is mandatory for all INTO Queen's University Belfast students, and Uniplan Insurance will automatically be added to your course fees unless you show that suitable alternative cover has been provided.

INTO is an appointed representative of Endsleigh Insurance Services Ltd, which is authorised and regulated by the Financial Services Authority. This can be checked on the FSA register by visiting its website at www.fsa.gov.uk

PREMIUMS

Period of cover	Cost
Up to 2 weeks	£48.61
Up to 3 weeks	£61.93
Up to 1 month	£66.40
Up to 6 weeks	£77.51
Up to 9 weeks	£88.62
Up to 10 weeks	£106.41
Up to 3 months	£121.99
Up to 4 months	£144.25
Up to 5 months	£173.15
Up to 6 months	£195.36
Up to 12 months	£356.95

COVER

Medical expenses	Maximum sum insured
A All medical emergencies expenses (including repatriation)	£2,000,000
B Emergency dental treatment	£500
C Funeral costs in the UK	£5,000
Personal total disablement	£30,000
Luggage cover	
i) Luggage	£1,000
ii) Passport, tickets and passes	£500
iii) Personal money	£100
iv) Single article limit	£200
v) Valuables total	£300
Personal liability	£1,000,000
Overseas legal expenses and assistance	£10,000
Course fees	Up to £14,000
Cancellation or curtailment charges	£3,000

ACCOMMODATION

STUDENT LIVING



At INTO Queen's University Belfast you can live alongside UK and international students in University residential accommodation. In this integrated environment, you will quickly become part of a vibrant and stimulating student community that lives and learns together.

UNIVERSITY RESIDENCES

Queen's residential accommodation is among the best and most modern in the UK. The University has invested over £45 million in providing excellent facilities at Elms Student Village. The Village is in a pleasant residential area, within walking distance of both the University and the INTO Centre. The main reception is open 24 hours a day, seven days a week (except during Christmas week when it is open between 8.00am–8.00pm).

The accommodation is provided on a self-catered basis. Rooms have en suite shower and have wired internet access. Accommodation blocks are three floors high and on each floor there are 11 bedrooms and a kitchen/common room, which has a dining table, soft seating and a television.

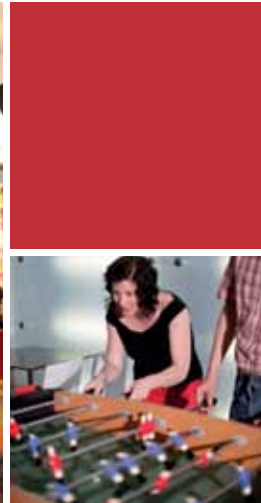
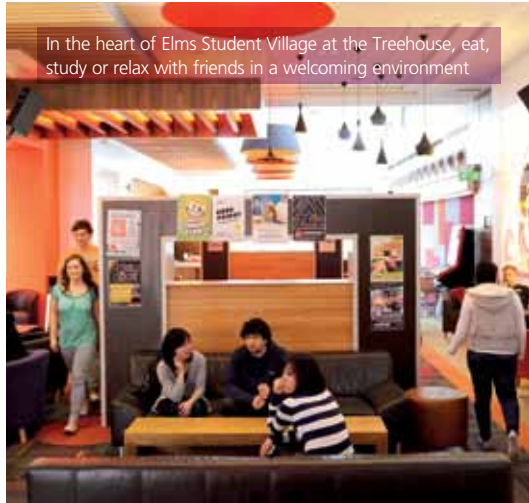
At the heart of the Student Village is the Treehouse, with a restaurant and bar, wireless internet, a shop, laundry and a reception desk where you can find help and support from accommodation staff and the Community Youth Workers.

QUEEN'S ACCOMMODATION BENEFITS ARE LISTED BELOW:

- **Privacy**
Your room is your private space to look after and enjoy.
- **Active social life**
There is a lot happening in Elms Village and across campus, to help you enjoy your student experience.
- **You're in good company**
Over 2,000 UK and international students live in university residences.
- **You're not alone**
Our Student Accommodation staff and Community Youth Workers will help you settle in and assist with any problems that may arise.
- **No hidden extras**
Our rates include all your utility bills, 24-hour security, 24-hour reception, regular cleaning of communal areas, a television in common rooms and internet access through the University's network.



First class living and learning facilities



Student support

Within the University residences, the Centre has appointed a Residential Assistant who lives in the accommodation and provides support to our students during out-of-office hours. We also have experienced Community Youth Workers who will offer help and support to allow you to settle in quickly and to bring groups of students together in social events where you can begin to make new friends. They will ensure that your stay at Queen's, long or short, is comfortable and enjoyable.

Catering options

The accommodation is offered on a self-catered basis. All students at INTO Queen's University can add credit onto their student card, so you can eat what you want and when you want in the range of University cafés and restaurants.

We recommend that you start off with a credit for £500 which will enable you to purchase a wide range of meals for the first three months.

Alternative accommodation

Alternative options may be arranged to suit individual requirements.



At INTO Queen's the staff are very helpful and friendly. If I have any problems or hardships they can help me find a solution and fix it. The Elms Village accommodation is very convenient, it's very close to the INTO Centre. I don't have any worries about life in Belfast, it's safe and I have had lots of help and support since I arrived here. It has put my mind at ease.

HE WEIJIAO, CHINA
INTERNATIONAL FOUNDATION IN
ENGINEERING AND SCIENCE



HOW TO APPLY

Step 1

Send the completed application package, including supporting documents, to your representative or to:

INTO Queen's University Belfast Admissions

1st Floor 96–98 Queens Road

Brighton BN1 3YB

United Kingdom

Fax +44 (0)1273 328595 or +44 (0)1273 329746

Email: ukadmissions@into.uk.com

You can also apply online at www.intohigher.com/queens

For academic programmes (e.g. International Foundation, International Diploma and Graduate Diploma) and English language courses, the application package must include:

- completed application form, signed by the student applicant or the parent/legal guardian
- copy(ies) of relevant academic certificate(s) and English language certificates together with transcript(s) in English, or a certified English translation
- a copy of passport personal details page
- full details of previous study in the UK.

Any original documents which are not in English or Welsh must be accompanied by a full translation that can be independently verified by the UK Border Agency. The original translation must contain confirmation from the translator/translation company that it is an accurate translation of the original document, the date of the translation, the translator/an authorised official of the translation company's full name and signature, and the translator/translation company's contact details.

The INTO Admissions Office will only process complete applications.

Step 2

If the application is successful, you will receive:

- an offer of a place indicating the course of study offered
- confirmed course dates
- indication of fees payable (tuition, accommodation, sundry) upon confirmation of your place
- an acceptance form
- insurance information and application form (where applicable)
- a copy of the terms and conditions
- 'Under 18 years old' information pack (where applicable).

Step 3

To reserve your place at INTO Queen's University Belfast you should then sign and return the forms as indicated in the offer letter and send it together with:

- the tuition deposit of £1,000 (to be deducted from the balance of fees) or full tuition fees (if lower than £1,000)
- if applicable an accommodation deposit of £3,000 (to be deducted from the balance of accommodation fees) or the full accommodation fees (if lower than £3,000)
- EITHER the Uniplan insurance fee (you must complete and send the application form which is included with your offer letter), or evidence of an alternative accident and medical insurance policy
- If applicable the Under 18 forms, including signed consent form for study and travel, completed and signed by parent/guardian.

Once payment has been received and you have met all the conditions of your offer, you will be issued with documentation to support the UK student visa application:

- confirmation of enrolment letter
- Certificate of Acceptance to Study (CAS)
- Uniplan Insurance policy document (where applicable)
- an invoice
- statement
- confirmation of accommodation (where applicable).

Step 4

You should obtain your visa and pay the fee balance by the deadline.

If you pay full fees for a total of at least three terms of study on an academic preparation programme or on an English for University Study course, by the due date of six weeks before the first course start date, you will receive a reduction of £500 to the total amount due. This will be shown in your invoice. Please note that this offer cannot be used in conjunction with any other offer. For full details please see the terms and conditions in this brochure.

If you have requested an airport transfer you must complete the 'Airport collection form' in the pre-departure guide and return it to the INTO Admissions Office by the deadline.

Payment of deposit, tuition and accommodation fees

INTO recommends that the payment of all fees is made in pounds sterling via Telegraphic Transfer (TT) and marked with the student's reference number, shown on their Confirmation of Enrolment document and offer letter, and the student's name as shown on their passport. Full fees must be paid no less than six weeks prior to the commencement of the course.

Any bank charges incurred will be charged to the applicant's account. Credit card payments are accepted and a credit card payment form is included with your Offer letter. Please see terms and conditions for credit card fees.

INTO course fees

Course fees include:

- tuition fees
- handouts
- 24-hour emergency phone number.

Course fees do not include:

- Uniplan insurance
- accommodation fees
- airport pick-up
- text books
- external examination fees
- INTO social programme (unless specified).

Accommodation fees

University residence fees include:

- single study-bedroom with en-suite
- shared kitchen
- internet access in study-bedroom
- self-catering
- electricity, central heating and water
- full student support from INTO Queen's University Belfast student services and Residential Assistants.

University residence fees do not include the following:

- meals
- laundry
- bedding, towels, cooking utensils
- daily travel costs to and from INTO Queen's University Belfast.

Bedding packs containing a single bed quilt, one quilt cover, one pillow and one pillow case and a single sheet will be provided on arrival to all INTO students for £30.

Homestay accommodation fees include:

- two meals, seven days per week
- a reasonable amount of weekly laundry.

Homestay accommodation fees do not include:

- daily travel costs to and from INTO Queen's University Belfast
- internet access.

Accommodation bookings normally start on the Sunday immediately before the start of the course and finish on the Saturday immediately after the end of the course.

Social programme and excursions

Full day excursions normally cost £10–£15 each. Other social programme activities are charged at variable rates.

Uniplan Insurance for international students

To complete the INTO range of student protection and support services, Uniplan Insurance is a comprehensive insurance policy prepared especially for international students in the UK.

Full medical and travel insurance is mandatory for all INTO Queen's University Belfast students, therefore Uniplan Insurance will automatically be added to course fees unless proof of suitable alternative cover is provided.

Please supply details of travel arrangements so Uniplan cover can be arranged to include travel to the UK. If you do not know your flight details at the time of paying your insurance premium, INTO will arrange cover to start one week before the start of your course and end one week after the end of your course.



APPLICATION FORM 1 OF 4

Please complete all relevant sections of this form in BLOCK CAPITALS and in BLACK INK and return it your local representative, or direct to the INTO Admissions Office at least one month before your intended start date.

Please send to:

INTO Queen's University Belfast Admissions, 1st Floor, 96-98 Queens Road, Brighton BN1 3YB, United Kingdom

Fax: +44 (0)1273 328595 or +44 (0)1273 329746

Email: ukadmissions@into.uk.com

You can also apply online at www.intohigher.com/queens

Representative's stamp

Section 1

Student details (You must complete this section accurately otherwise your visa application may be affected)

Title (Mr/Mrs/Ms) _____

Family name _____

First given name _____

Second given name _____

Preferred name _____

Gender M F

Current age _____

Date of birth ____/____/____ (dd/mm/yy)

Student's nationality (must be completed, necessary for visa application)

Permanent country of residence _____

Home address

Home address (you must complete this accurately as it may affect your visa application)

City _____

Postcode _____

Country _____

Contact details

Telephone and fax numbers in country of residence (including international code)

Tel _____ Fax _____

Mobile telephone (inc. intl. code) _____

Email address _____

Correspondence email (if different from above) _____

Correspondence address (if different from above)

City _____

Postcode _____

Country _____

What type of visa do you intend to apply for?

Adult student visa Student visitor visa No visa

Passport details

Name as written on passport _____

Passport number _____

Passport expiry date ____/____/____ (dd/mm/yy)

Section 2

Parent/guardian or sponsor details. Information we need to send financial documentation and reports

Title (Mr/Mrs/Ms) _____

Family name _____

Other names _____

Relationship to student _____

Contact address _____

City _____

Postcode _____

Country _____

Telephone (inc. intl. code) _____

Email address _____



APPLICATION FORM 2 OF 4

Section 3

INTO course selection

Academic programmes

International Foundation programme

International Foundation in Business, Humanities and Social Sciences

International Foundation in Engineering and Sciences

Apr 2012 (5 term) Jul 2012 (5 term) Jul 2012 (4 term)

Sep 2012 (4 term) Sep 2012 (3 term) Jan 2013 (3 term)

Apr 2013 (5 term) Jul 2013 (5 term) Jul 2013 (4 term)

International Diploma programme

Management and Finance Engineering

Apr 2012 (5 term) Jul 2012 (5 term) Jul 2012 (4 term)

Sep 2012 (4 term) Sep 2012 (3 term) Jan 2013 (3 term)

Apr 2013 (5 term) Jul 2013 (5 term) Jul 2013 (4 term)

Graduate Diploma programme

Management Finance Computing (September only)

Sep 2012 (3 term) Jan 2013 (3 term) Sep 2013 (3 term)

Proposed undergraduate or postgraduate programme

Do you intend to study an undergraduate or postgraduate programme after completing your INTO course(s)? Yes No

Proposed degree programme _____

If you have applied to Queen's University Belfast please provide your reference number _____

English language courses

Study Abroad with English

Sep 2012 Jan 2013 Apr 2013 Jul 2013

Start date ____/____/____ End date ____/____/____ (dd/mm/yy)

Please specify number of terms (1 term minimum) _____

Desired subject area for study _____

English for University Study

Sep 2012 Jan 2013 Apr 2013 Jul 2013

Start date ____/____/____ End date ____/____/____ (dd/mm/yy)

Please specify number of terms (1 term minimum) _____

Pre-sessional English

Jul 2012 (10 weeks) Jul 2012 (6 weeks) Aug 2012 (4 weeks)

Jul 2013 (10 weeks) Jul 2013 (6 weeks) Aug 2013 (4 weeks)

Section 4

Student's education history

Have you ever studied in the UK using a student visa? Yes No

If yes, please provide full details of study durations. Please also include a copy of your previous Tier 4 Student Visa (must be completed for visa purposes).

Dates of study ____/____/____ to ____/____/____ (dd/mm/yy)

Please give details of your current or most recent school, college or university. Please ensure official institution transcripts, latest available results or forecast results are attached in English.

Institution name _____

Dates of study ____/____/____ to ____/____/____ (dd/mm/yy)

Date you received (or will receive) your certificate ____/____/____ (dd/mm/yy)

Highest educational qualification name _____

Language of instruction _____

Institution address _____

Postcode _____

Country _____

Telephone (inc. intl. code) _____

Fax _____

Email address _____

Section 5

Current English language proficiency

Please tick and enter details of your most recent English language test. Note students will be assessed upon arrival and study plans WILL be altered if there is any discrepancy.

IELTS TOEFL PTE

Other. Please specify _____

Overall score _____

Reading score _____

Writing score _____

Listening score _____

Speaking score _____

Have you arranged to take any other English language test(s) before starting your INTO course? Yes No

Name of exam _____

Date due to be taken ____/____/____ (dd/mm/yy)

If you want to study on an English course, please give details of where and how long you have studied English: _____

APPLICATION FORM 3 OF 4

Section 6

Sponsorship

How do you intend to fund your studies?

Self Family Employer* Sponsor*

*Name of employer/sponsor: _____

Section 7

Accommodation and welfare

Application for accommodation

Payment of an accommodation deposit of £3,000 or full payment for accommodation if total accommodation fee is less than £3,000. Payment of a £3,000 accommodation deposit will guarantee a place in the student's chosen accommodation, once the student has received notification from INTO Admissions that the accommodation requested is available. Please note it is a condition that a minimum of 4 weeks' notice is required if you wish to leave or change your homestay accommodation. There is no notice period for residential accommodation. Should you wish to leave residential accommodation you will be charged for the full period of your contract. Please see the terms and conditions for full details. During the academic year residential accommodation is available only if you enrol on a fixed start-of-term start date and for multiples of one term, excluding holidays.

Please select one option and complete as appropriate

University residential accommodation

Ensuite room

Do you require a bedding pack to be provided? Yes No

(Cost per bedding pack is £30)

Do you envisage that you will have any specific requirements in student accommodation as a result of a disability/medical condition? Yes No

Homestay

Do you require homestay during the holiday periods? Yes No

I do not require any accommodation

Students who are under 18

INTO recommends that parents appoint a UK-based guardian for international students under 18. INTO can supply a list of Guardianship providers on request. If parents are making their own arrangements for either Guardianship services, or if a friend or family member in the UK is to act as guardian to the student, please provide the following details below:

Name of guardian _____

Relationship to student _____

Address of guardian _____

Postcode _____

Country _____

Telephone (inc. intl. code) _____

Email address _____

I confirm that the guardian is over 21 years of age.

Dietary requirements

Please give details of special dietary requirements e.g.: halal, vegetarian, no pork, any food allergies.

Medical information

Do you have any medical conditions? Yes No

Please give details of any medical conditions, disabilities or allergies that require attention or notification and any prescribed medicine taken on a regular basis

Completion and signing of this form gives INTO permission to administer first aid by trained staff first aiders if required.

Do you consider yourself to have a disability? If yes please specify

- A. No disability
- B. You have a social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder
- C. You are blind or have a serious visual impairment uncorrected by glasses
- D. You are deaf or have a serious hearing impairment
- E. You have a long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease or epilepsy
- F. You have a mental health condition, such as depression, schizophrenia or anxiety disorder
- G. You have a specific learning disability such as dyslexia, dyspraxia or AD(H)D
- H. You have physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches
- I. You have a disability, impairment or medical condition that is not listed above
- J. You have two or more impairments and/or disabling medical conditions

Please provide further details of the nature of your disability and the support you may require. (Please note that some support mechanisms may take considerable time to organise. For example books in Braille or changes to buildings. It is therefore important that you provide as much information as possible.)

INTO Queen's University Belfast will ensure that all personal data disclosed will only be used to plan appropriate support for you. It may be necessary for INTO Queen's University Belfast to disclose appropriate and relevant details to some University departments to facilitate this process.

I consent to information relating to my personal details, nature of disability and academic and support requirements being forwarded as outlined above.

Airport pick-up

Students MUST arrive on the weekend prior to the start of the course. Students should check their accommodation contract to confirm the exact day on which their accommodation is available to move in to. Flight details including arrival date and flight number should be sent to the INTO Admissions Office as soon as possible in order that airport arrangements can be made. If you are under 18 you must either book an INTO airport pick-up or provide evidence of your arrangements. If an airport pick-up is required, this will be invoiced as an extra at confirmation stage and full payment must be received for an airport pick-up to be confirmed.

Do you require an airport pick-up Yes No

Belfast International Airport (£40) Belfast City Airport (£25)

Travel and medical Insurance

The full cost of Uniplan insurance will be added to the invoice unless proof of alternative adequate cover is attached.

Please state when you would like the insurance to start

Start date of insurance ___/___/___ (dd/mm/yy)

End date of insurance ___/___/___ (dd/mm/yy)

I have my own insurance and enclose a copy

Relevant criminal offences

Please tick here if you have been convicted of a relevant criminal offence and supply details on a separate sheet.



APPLICATION FORM 4 OF 4

Section 8

Form of indemnity

i) Background

This indemnity is to be signed by the Student, and also by his/her Parent or Legal Guardian if the Student is under eighteen years of age. Until this indemnity has been signed and returned to INTO, the Student may not take part in an excursion organised by INTO.

ii) Indemnity

In consideration of the Principal and/or Head Teacher and/or Director and/or any employee of INTO (which expression for the purposes of this indemnity means INTO Queen's University Belfast LLP and any relevant associated or connected organisation) agreeing to make arrangements for and to authorise INTO personnel to take me/my son/daughter/ward from time to time on expeditions outside the usual premises of INTO I hereby fully and effectively indemnify the said Principal and/or Head Teacher and/or Director and/or any employee (as the case may be) of INTO against:

- a) any and all claims, losses, damages or costs incurred directly or indirectly which they or any of them may be or become liable to pay in consequence of any injury or damage to or illness of me/my said son/daughter/ward occurring during or as a result of any of the said expeditions

- b) any and all claims, losses, damages or costs paid to or payable to or claimed by any third party which may be made against them or any of them in consequence of any act or default of me/my said son/daughter/ward during or as a result of any of the said expeditions

- c) any and all other costs, claims, losses and expenses incurred directly or indirectly by them or any of them on behalf of me/my said son/daughter/ward during or as a result of any such expedition,

provided that this indemnity does not extend to any claims, damages, costs or expenses in respect of and to the extent to which INTO and member(s) of the staff or any of them are indemnified and recover under any policy of insurance. I authorise INTO to supply any relevant records to educational institutions, government bodies, parents, sponsors and education agents if requested without notification.

Signed _____ Date ____/____/____ (dd/mm/yy)
(Parent/guardian)

Signed _____ Date ____/____/____ (dd/mm/yy)
(Student)

Section 9

Payment details

Once you have accepted an offer of place, you must send us a deposit of £1,000 and an accommodation deposit of £3,000 (if you have requested INTO accommodation).

You will also be required to pay in advance the Uniplan insurance fee unless you have provided proof of alternative cover.

Payment can be made either by sterling bankers draft, VISA, Mastercard, Maestro, Solo, Electron, Delta or by direct bank transfer, as detailed in your offer letter.

Section 10

Declaration

To be signed by the student and parent, sponsor or legal guardian

- I declare that the information I have supplied on and with this form is complete and correct
- I have read and understood and agree to abide by the terms and conditions
- I agree to abide by the Cancellation and Refund Policy
- I agree to pay all tuition and accommodation and sundry expense fees as they become due
- I agree that my records and achievements may be used for promotional purposes, without further notification
- I agree that copies of my academic progress and performance reports can be supplied to parents, sponsors or agents without further notification
- I understand that the giving of false or incomplete information may lead to the refusal of my application or cancellation of my enrolment

INTO Giving

INTO Giving is our designated charity. It was established to help make a difference to the lives of young people in the developing world by improving their access to education. Each year our staff and students organise and participate in fundraising events. Before you arrive at the Centre you can support one of our educational projects by making a donation of £25. For every donation received INTO will donate a further £25 to INTO Giving. To find out more about INTO Giving please visit www.into-giving.com

- I confirm that I would like to make a donation of £25 to INTO Giving and agree for this donation to be added to my invoice / financial statement for payment

Signed _____ Date ____/____/____ (dd/mm/yy)
(Parent/guardian)

Signed _____ Date ____/____/____ (dd/mm/yy)
(Student)

Section 11

Application check list

I confirm that I have:

- completed the application form in full and checked for accuracy Yes
- enclosed proof of an alternative insurance policy, if appropriate Yes
- enclosed full transcripts of all my relevant qualifications (including English language level) translated into English Yes

Please list here all the transcripts you are enclosing:
(Must be completed for visa purposes)

Academic transcripts _____

English language transcripts _____

TERMS AND CONDITIONS 1 OF 3

Important

1. Application of the Terms and Conditions

- These terms and the offer letter (together the "Terms and Conditions") set out the contractual terms which apply between INTO Queen's University Belfast LLP (INTO) and students ("Students") in relation to the English language courses and/or academic programmes and any other INTO courses (the "Course").
- As such, Students should ensure they read the Terms and Conditions very carefully before signing and submitting their application for admission to INTO.

2. Application to the Course and confirmation of acceptance

- To apply for a place on a course, Students should complete their application and submit it to INTO Admissions Office, ukadmissions@into.uk.com.
- INTO may accept or reject applications in its absolute discretion. If INTO accepts the application, INTO will issue a written offer of a place on a Course to the Student (including any conditions relevant to the offer) (the "Offer Letter") together with an acceptance form for the Student to confirm their acceptance of the offer of the place.
- In order to accept the offer, the Student must:
 - complete and return to INTO the acceptance form confirming acceptance of the offer of the place indicated in the Offer Letter;
 - pay a deposit as described in the Offer Letter which will be used towards the tuition fees due for the Course. The amount of the deposit required will be shown in the Offer Letter;
 - pay the Uniplan Insurance premium (details of which are set out earlier in this brochure) and submit the completed Uniplan form to INTO or proof of alternative insurance cover.
- After completion of the actions listed in paragraph 2c above, the contract between the Student and INTO is formed. However, if the offer is 'conditional', the contract shall not come into force unless and until the Student meets the conditions of the Offer Letter and completes the actions listed in paragraph 2c above.

3. Tuition Fees and Payment

- The balance of the tuition fees payable for the Course and any insurance fees (if applicable) payable must be paid to INTO no later than six weeks prior to the start date of the Course (which is stated in the Offer Letter). Details of indicative course dates are included in this brochure.
- Tuition fees and insurance fees (if applicable) must be paid in full in pounds sterling by cheque, banker's draft, bank transfer, credit card or debit card. Payment by credit card is subject to a surcharge of 2%.
- If bank or credit card charges are incurred by INTO on such payments, where these charges have been incurred through no fault of INTO, these will be re-invoiced to the Student's account so that INTO receives the payment in full.
- Deposits are non-refundable unless the Student is unable to meet visa entry requirements (in which case the Student will be required to provide an official visa rejection letter to INTO - further details of which are set out below).
- Fee discount for timely payment:
 - If payment of the tuition fees (and, if required, accommodation fees) is made in full and received by INTO:
 - at least six weeks prior to the start date of the Course; and
 - for at least three terms of study on the Course
 the Student will receive a discount of £500 on the total amount due.
 - The potential discount will be shown on the invoice that is sent to the Student and, subject to meeting the conditions set out in paragraph i above, the Student may deduct £500 from the total amount due and shall send the discounted fees to INTO.
 - The discount only applies to fees due for tuition on academic programmes and on the English for University Study, but not for other courses.
 - The discount cannot be used in conjunction with any other offer (for example: in conjunction with a scholarship from either INTO and/or Queen's University Belfast. Each Student may benefit from this discount only once).
- Any variation to standard payment terms will only be made by prior agreement in writing by the Centre Director of INTO.
- The prices stated in this brochure are valid for confirmed bookings (with payment) received by INTO on or after 01 January 2012 and until further notice. Please contact INTO for further details or visit the website.

4. Other Fees

- One to one tuition (English language only) - Any Students who require 1:1 tuition must agree such tuition with the Centre in advance. Such tuition will be charged at £75 per hour and will be invoiced in advance.
- Text books - Text books and/or appropriate Course materials will be supplied to Students on enrollment for Foundation, Diploma, Graduate Diploma, English for University Study or Pre-sessional English Courses. Students will be invoiced for the text books and/or appropriate Course materials immediately following receipt by INTO of the Student's acceptance of the offer of a place on the Course and such invoice is payable at least six weeks before the start date of the Course. The approximate cost of text books and/or appropriate Course materials will be £160.00 per academic Course (3 term), £200 per academic Course (4 term), £240 per academic course (5 term) and £55.00 per term for the English for University Study and £55.00 per Pre-sessional English course.
- Laboratory fees - Students who are enrolled on science- or engineering based academic Courses (i.e. Foundation and Diploma pathways in the Sciences and Engineering) shall be charged an additional fee of £300.00 per academic year to cover the use of laboratory facilities. This fee will be invoiced to the Student immediately following receipt by INTO of the Student's acceptance of the offer of a place on the Course and such invoice is payable at least six weeks before the start date of the Course.

5. Overdue fees

- In cases of overdue payment of any of the fees owed by the Student, INTO reserves the right to suspend or cancel tuition and to charge interest on the outstanding balance. Interest will be charged on any outstanding fees at the rate of 2.5% above the base rate of Barclays Bank per month or part thereof from the date of the invoice until payment.
- INTO reserves the right to withhold any academic results or certificates, if fees are still owed by the Student at the end of their Course.
- Fees remain payable if a 'notice of withdrawal' has not been given in accordance with these Terms and Conditions.

6. Changes to Certificates of Acceptance for Study ("CAS")

- INTO will issue a CAS, no more than 6 months before the Student's first Course start date provided that:
 - the Student's offer is unconditional; and
 - the Student has paid their deposit or full fees as set out in the Offer Letter.
- Before issuing the CAS, INTO will confirm with the Student or the agent that the details to be included in the CAS are correct. Once the student has confirmed that the details are correct, INTO will submit the details to the UK Border Agency ("UKBA").
- If the Student requests any changes to the information on the CAS (other than an update to the 'Fees paid to date' information after making further payments) after INTO has submitted the details to the UKBA and a new CAS is required, the Student will be charged £10.00 for each request.

7. Cancellation Charges

- Subject to paragraphs 8 and 9 below, if the Student wishes to cancel its place on the Course prior to the Course commencing, then, unless such cancellation is due to visa refusals, and/or academic and/or English conditions of the Student's Offer Letter not being met, the following charges apply:

Academic course and English for University Study, General English and Pre-sessional English programmes

Tuition Fee Cancellation charges:

Four weeks or more before commencement:
cancellation fee of £500
Less than four weeks before commencement:
cancellation fee of £1000

Accommodation Fee Cancellation charges:

Four weeks or more before commencement:
cancellation fee of £500
Less than four weeks before commencement:
cancellation fee of £1000

- Cancellations must be made in writing to INTO. Cancellations will become valid on the day the written notice is received by INTO.
- Cancellation charges will be deducted from the deposit and/or tuition fees paid by the Student or, if no deposit and/or tuition fees have been paid by the Student, INTO will invoice the Student for the cancellation charges. Payment shall be due within 30 days of the date of such invoice.
- Cancellation of a Course includes cancellation of any Uniplan Insurance policy. Students will be charged for the length of insurance cover received so far and will be refunded a proportion of the premium for the unexpired period of cover less a £25.00 administration charge.

8. Contracts made by Distance Communication

- If INTO has made its offer for a place on the Course and the offer has been accepted by the Student solely by means of distance communication (i.e. if up to the point when the contract is concluded there has been no face-to-face contact between the Student and INTO or Queen's University Belfast representative) then the contract between us is a "Distance Contract".
- Students are entitled to cancel a Distance Contract at any time up to the earlier of:
 - 7 days from the date when the Distance Contract is concluded; or
 - the date on which the Student starts the Course.
- In order to cancel the Distance Contract, the Student must inform INTO in writing at INTO Admissions Office, 1st Floor, 96-98 Queens Road, Brighton, East Sussex BN1 3YB within the time periods set out in paragraph (b) above.
- If any payment has been made by the Student to INTO under these Terms and Conditions prior to the date of cancellation then a full refund will be provided by INTO using the same payment type as soon as possible but, in any event, within 30 days of receipt of the Student's notification of cancellation.

9. Cancellation or deferral because of Visa refusal/ Visa delays

- Students are entitled to cancel or defer a Course due to visa refusal or non receipt of a visa providing that the Student informs INTO in writing and sends evidence to INTO of the visa refusal or advises INTO that the Student has not yet received the relevant visa from the Embassy as early as possible. Such notification and evidence must arrive at the INTO Admissions Office in the UK no later than two weeks after the Student's proposed Course start date (one week for General English courses, English for University Study and Pre-sessional English programmes). Failure to provide the relevant information in the timescales set out in this paragraph (a) will result in normal cancellation charges applying and no fees already paid will be refunded.
- Cancellation charges will not be incurred provided that the Student complies with the requirements of paragraph 9a above (except for Uniplan Insurance cancellation fees which will apply as outlined above in paragraph 7d) and any deposit and/or tuition fees already paid will be refunded.
- If the visa refusal states that the visa has been refused due to any type of fraudulent activity then, notwithstanding paragraph 9b, full cancellation charges will apply.

10. Cancellation because conditions of offer are not met

- INTO's offer to the Student is conditional upon the Student meeting the requirements set out in the Offer Letter. INTO reserves the right to withdraw its offer to the Student if the requirements of the Offer Letter are not met.
- If a Student does not meet the conditions of the Offer Letter (Academic or English), provided that the Student informs INTO in writing and sends evidence that the conditions have not been met as early as possible but at least four weeks before the Course start date, no cancellation charges will be payable by the Student to INTO. This information must arrive at the INTO Admissions Office in the UK no later than four weeks before the Course start date or the day after the Student's exam results are published (if this falls after the four week cut off point). If INTO receives the relevant information (including evidence of the date of publication of the results if this falls after the four week cut off point) within the time lines outlined above, any deposits/fees already paid (minus the Uniplan Insurance cancellation fees as outlined above in paragraph 7d) will be refunded by INTO to the Student. Failure to do this will result in normal cancellation charges applying (as set out above) and no fees will be refunded.

11. Deferrals

- A Student may defer the start of a Course if the Student has been prevented by external events from starting the Course, up to a maximum of two occasions. An external event includes (without limitation) serious illness or injury of the Student or of a close member of the Student's family.
- Students must ensure that any request to defer is accompanied by a full explanation of the reasons for the request, is presented in writing and reaches the INTO Admissions Office in the UK at least four weeks before the Course start date. If INTO receives the request after this date, normal cancellation charges will apply (see the 'Cancellations Charges' section above). The request should also include details of the Student's preferred new start date for the Course.
- All deferrals are subject to the availability of the requested chosen new Course start date at the time INTO receives the Student's request to defer.
- Any deferral requests in excess of the two occasions referred to above will be considered by the INTO Admissions Office on a case-by-case basis and acceptance of a deferral request will be at the INTO Admissions Office's sole discretion.

TERMS AND CONDITIONS 2 OF 3

- e. On the basis that a new CAS will need to be issued if a request to defer is successful, the Student will be charged the £10.00 fee in respect of the new CAS (as described in paragraph 6c above).
- f. Student accommodation will need to be re-booked and is subject to availability.
- g. If the reason for deferral is due to visa refusal, the provisions set out under section 9 above shall apply.

12. Academic criteria and attendance

- a. Students are accepted onto the Course on the strict understanding that progression through the Course and successful completion of the Course are conditional upon satisfactory attendance and successful attainment of specified progression grades.
- b. Students are accepted onto the Course on the strict understanding that they attend all classes. By signing the application form, the Student accepts that if they fail to attend classes without good reason, or without the permission of the Programme Manager for the Course, they may be deemed to have withdrawn or be required to leave the Course.
- c. During the Course induction all Students will be made aware of the criteria for successful completion of the Course. The assessment of student performance may take into consideration coursework, internal centre examination results, attendance, effort in class and homework.
- d. Students who do not meet the attainment criteria for successful completion will not be allowed to proceed with their intended study plan. In such cases, Students will be offered advice on suitable alternative study options.
- e. Students who do not meet the attainment criteria for progression from an English language programme to their intended Course of study will be offered advice on alternative study plans which may include further study on the English language Course. In some cases, an alternative study plan may involve additional time and expenditure with regard to tuition and accommodation fees.

13. English language admissions criteria

- a. Offers are made to Students onto both English language and academic Courses on the basis of the certification provided by the Students that they meet the admissions criteria. If, however, the results from the tests and assessment procedures on arrival provide clear evidence that a Student's actual level of English language proficiency is significantly lower than claimed and lower than that required for their designated Course or for visa entry purposes, then the Student will be formally advised of the results and of their options.
- b. In these cases, Students will not be allowed to proceed with their original Course and will be advised as to possible alternatives. Such alternatives may include:
 - i. an alternative study plan which may involve additional time and expenditure with regard to tuition and accommodation fees; or
 - ii. if the English Language level is below the level for visa entry purposes then the Student will have to return home.

14. Leaving a Course early

- a. If a Student wishes to withdraw from their Course, they must notify INTO Queen's University Belfast in writing as described above in the section 'Cancellation'. Once a student has arrived at the INTO Centre no course fees will be refunded if the Student withdraws.
- b. Accommodation cancellation charges will apply as outlined at paragraph 22 below.

15. Behaviour and welfare

- a. By signing the application form, the Student consents to INTO requesting and receiving any relevant information from any Queen's University Belfast school, service or centre concerning the Student's behaviour and welfare.
- b. If the Student has welfare and/or pastoral problems or concerns, the Student should in the first instance refer to the INTO student welfare policy or contact The Accommodation and Welfare Officer in the Centre.

16. Class times and sizes

- a. For all English language Courses, classes will normally be held Monday to Friday between the hours of 08:00 and 20:00 but INTO reserves the right to hold classes outside of these times.
- b. The maximum class size is normally 16 students for English for University Study and 18 students for English language modules on academic Courses. However, where appropriate, classes may be combined for university style lectures.
- c. For academic Courses, classes will normally be held Monday to Friday between the hours of 08:00 and 20:00 but INTO reserves the right to hold classes outside of these times.
- d. Lessons will take place in the form of classes, seminars and workshops. Class sizes will vary depending on the learning format (e.g. lecture, seminar, lab practicals).

- e. Examinations may be held in the evening, on weekends and public holidays.

17. Holidays

- a. No regular classes will take place at INTO on recognised UK public holidays. Please refer to Fees page in INTO'S brochure for exact dates.
- b. No refunds will be made for classes not taking place on these dates.
- c. On occasion examinations may be held on these dates. Term dates relevant to individual Courses are published in this brochure and no classes will take place outside these dates.

18. University placement and progression

- a. Students who pass the INTO Foundation Course but do not meet the criteria for progression onto further study at Queen's University Belfast may, at INTO's sole discretion receive a refund of all tuition fees paid if, having complied with INTO staff advice with regard to their university application, they have not been offered a place at a UK university on a course appropriate to their qualification.
- b. Students who successfully complete the INTO Foundation, Diploma or Graduate Diploma programme and who meet the individual entry requirements of Queen's University Belfast for their chosen degree will be permitted to progress onto their course provided they have received a conditional offer and met the terms of that offer and any other University entry requirements.

19. Arrivals

- a. Students must be at least 17 years of age on the published start date of the Course (see note about minimum age on page 25 for Foundation and on page 35 for Diploma). Students must arrive at the Centre on the Saturday or Sunday before the Course start date and register and enrol on the published start date.
- b. Late arrivals - INTO expects all Students to arrive and start their Course on the scheduled start date. However, INTO recognises that Students are sometimes delayed for unavoidable reasons (these would include, for example, cancellation of or delays to flights or other transport). In exceptional cases, INTO will allow Students to arrive up to two weeks after the published start date for academic Courses and up to one week late on English language Courses.
- c. Students on the 10, 6 and 4 week Pre-session courses MAY NOT arrive late. All late arrivals must be approved in advance by the Centre Director of INTO as soon as the Student becomes aware that he or she will not arrive in time for the scheduled start date.
- d. If, due to late arrival, a new CAS has to be issued, there will be a £10.00 charge for the issuing of the new CAS (as set out in paragraph 6c above).
- e. No discount or refund of fees will be given for late arrivals.

20. Accommodation

- a. At the time of application to the Course, Students are invited to select their preferred accommodation. INTO aims to provide the accommodation as requested but, if this is not available, INTO reserves the right to provide an alternative type of accommodation. This will be charged at the published rate for such accommodation as set out on the Fees page within this brochure.
- b. Accommodation is allocated as per the instructions on the application form and upon receipt of the signed copy of the Student's Acceptance Form and payment of the appropriate accommodation deposit (as evidenced by the Student's invoice).
- c. Students will be sent a copy of the accommodation contract with their Offer Letter and are required to sign the accommodation contract to acknowledge their acceptance of the conditions of the accommodation contract when returning their confirmation documents and deposit.
- d. The accommodation deposit is £3000. Accommodation is guaranteed once the deposit has been paid, the student has returned the signed accommodation contract, and the Student has received confirmation that the room they have requested is available.
- e. INTO accommodation is only available to Students who are registered on full-time INTO Courses.
- f. Accommodation is not available to family members of Students (unless they are also registered on full-time Courses at INTO).
- g. INTO advises Students to insure their personal belongings. INTO shall have no liability for any loss, theft and/or damage to Students' personal belongings. INTO can provide details of insurance policies on request.
- h. Where a Course spans a holiday period accommodation will still be charged for those periods.
- i. Damage and Sundry expenses deposit - All Students will be required to pay a damage and sundry expenses deposit of £500 which will be invoiced at the time of booking their course and shall be payable at least six weeks prior to the start date of the Course. Such deposit is refundable at the end of the Course

minus any costs for any damages, exceptional cleaning or fines which have been incurred either to the residential/homestay accommodation or to the INTO Centre which are discovered during occupancy or once an inspection has taken place after the Student's departure. INTO will repay any monies owing within 60 days of the Student's final Course end date.

- j. Breakages - Students are responsible for payment of any damage caused by them to property owned or occupied by Queen's University Belfast or INTO Queen's University Belfast Students in residential accommodation may be required to sign an inventory on arrival and departure. INTO Queen's University Belfast reserves the right to recover costs for damage or exceptional cleaning from Students. Any damage which requires repairs and/or exceptional cleaning which occurs whilst the Student is living in the property or is required following the Student's departure will be charged to the Student separately at the going rate. Such amounts will be deducted from the deposit payable by the Student as set out in paragraph 20i above. If the amount due is in excess of the deposit paid by the Student, INTO will invoice the Student for the excess amount. The Student shall pay any such amounts to INTO within 30 days of the date of the invoice.
- k. The damage and sundry expenses deposit is to cover outstanding damages and repairs once the Student has vacated the property and/or any fines or damage charges incurred during the study period remaining unpaid at the time of the Student's departure.

21. Accommodation fees

- a. All accommodation fees for the entire duration of the accommodation booked must be paid in full in pounds sterling by cheque, banker's draft, bank transfer, credit or debit card at least six weeks prior to the start date of the Course. Payment by credit card is subject to a surcharge of 2%.

22. Accommodation changes or cancellation

- a. Residential/Homestay Accommodation - In all cases except visa refusals, Students who wish to cancel their accommodation booking will be subject to the cancellation fees as set out in the copy of the accommodation contract they will have received with their Offer Letter.
- b. Students are bound by the terms and conditions of their accommodation contract upon the signing of the accommodation contract or once the Student arrives and moves into the residential/homestay accommodation whichever is earlier.
- c. Full accommodation charges will apply during any notice period as outlined in the accommodation contract.
- d. No change to the type of accommodation arrangements will be made without the written permission of the Head of Student Services or the Centre Director of INTO. This permission will only be given in exceptional circumstances. If a Student makes a change to his/her accommodation arrangements or leaves accommodation provided by INTO without the prior written consent of the Centre Director, the Student shall remain liable for the full accommodation payments invoiced or reserved at the time of confirmation.
- e. Where a Student is moving to private accommodation, the Student's parent or guardian must certify to INTO that this is the case and that the provision of accommodation by INTO is no longer required. For the avoidance of doubt the Student shall remain liable for the full accommodation payments invoiced or reserved at the time of confirmation in respect of the vacated property.

23. Airport pick-ups

- a. Airport pick-ups may be booked as specified earlier in this brochure. The Airport pick-up will be for the passenger named on the application form only or for named Students if Students agree in advance (and notify INTO) that they wish to share an airport pick up.
- b. Additional family members or chaperones accompanying the named passenger will be charged additional fees.
- c. The first 60 minutes of waiting time is included in the fee as specified in this brochure. Additional fees may apply for waiting periods longer than 60 minutes.
- d. Fees will only be refunded for 'missed pick-ups' if the Student informs INTO, by telephoning the INTO emergency telephone number (as publicised in the pre-departure guide), that their pick-up will not be required or will be delayed before they leave the departure airport.
- e. Airport transfer fees must be paid for at the time of booking.
- f. Airport pick-ups are compulsory for students under 18, unless parents provide INTO Queen's University Belfast with evidence that they have made alternative arrangements for the collection of their child from the UK entry airport. A similar compulsory delivery of students under 18 to their departure airport applies.

TERMS AND CONDITIONS 3 OF 3

24. Travel to INTO Queen's University Belfast

- a. INTO expects Students to assist INTO with its Green Travel Plan, as may be reasonably required.
- b. Students may not bring cars onto campus unless otherwise agreed in advance by INTO. Please contact INTO for further details of our Green Travel Plan.

25. Record keeping duties under TIER 4 Immigration rules (PBS)

- a. INTO Queen's University Belfast is required to keep a copy of Students' passport, identity card for foreign nationals or United Kingdom immigration status document and Students' contact details.
- b. Under the TIER 4 Immigration rules (PBS) the Queen's University Belfast will report to the UKBA in the following circumstances:
 - i. if the Student fails to enrol on the Course within the enrolment period;
 - ii. if the Student misses 10 expected contacts without INTO Queen's University Belfast permission;
 - iii. if the Queen's University Belfast stops being the Student's immigration sponsor for any other reason, for example, if the Student moves into an immigration category that does not need an approved education provider;
 - iv. if there are any significant changes in the Student's circumstances, for example, if the length of a course of study becomes shorter; or
 - v. if INTO Queen's University Belfast has any suspicions that the Student is breaking any conditions attached to their permission.

26. Medical treatment and accident insurance

- a. Acceptance by the Student (or by his/her parent or legal guardian if the Student is under 18), of a place to study at INTO Queen's University Belfast indicates that the Student (or parent/legal guardian if the Student is under 18):
 - i. gives permission for the administration of first aid and appropriate non-prescription medication to the Student if required; and
 - ii. if the Student is under 18, for INTO to recommend that the Student seeks medical, dental or optical treatment when required.
- b. All Students must maintain a valid and comprehensive medical and accident insurance policy for the duration of their stay. Students unable to provide evidence of adequate cover at the time of their application are required to take up the Uniplan Insurance cover as a condition of enrolment.

27. Students who are under 18

- a. INTO recommends that parents appoint a UK based guardian for international Students under 18 years of age.
- b. If parents are making their own arrangements for either guardianship services or a friend or family member in the UK to act as guardian to the Student, then evidence of these guardianship arrangements must be supplied before the Course commences.
- c. Parents of Students under 18 must sign a consent form authorising nominated INTO staff to act (on behalf of the parent) in the case of an emergency. They must also complete a medical information form. Both forms will be included with the INTO offer documents and must be completed and returned to INTO at the confirmation stage. Confirmation documents will not be issued unless these forms are returned. Failure to return these forms could result in a Certificate of Acceptance for Studies not being issued.
- d. In the case of Students under 18, any reference in these Terms and Conditions to liability of Students shall also infer liability on the parents or guardian of the Student and such liability is joint and several.

28. Student information

- a. Students agree that copies of their regular reports on their academic progress and performance can be supplied to parents, sponsors or agents without notification. Consent is hereby given by the Student to the above until formally withdrawn in writing.
- b. Students agree that if INTO has serious concerns about their welfare, INTO can contact their parents or family members without notification. Consent is hereby given by the Student to the above until formally withdrawn in writing.
- c. Students and, if the Student is under 18, the Student's parents/guardians/sponsors hereby consent that the Student's records and achievements, images and sound may be used for promotional purposes. Such consent to remain in force until formally withdrawn in writing.
- d. INTO is obliged to report visa status, attendance records and UK contact details to relevant UK government bodies and will do so in accordance with its legal obligations under relevant legislation (including under the Data Protection Act 1998).

- e. INTO may disclose information about the Students for the purposes of (without limitation):
 - i. the administration of justice;
 - ii. the exercise of any functions of either House of Parliament;
 - iii. the exercise of any functions conferred on any person by or under any enactment;
 - iv. the exercise of any functions of the Crown, a Minister of the Crown or a government department; and/or
 - v. the exercise of any other functions of a public nature exercised in the public interest by any person i.e. necessary for legitimate purposes and justified by the Data Protection Act.
- f. INTO will process personal information provided to it by Students in accordance with the Data Protection Act 1998 and any other applicable data protection legislation. For further information about how INTO handles and uses personal data please see INTO's Privacy Policy which can be viewed at www.intohigher.com/uk/en-gb/footer/legal-and-privacy.aspx.
- g. INTO will only use the personal information provided to it by students in order to provide and administer the course. Please note that personal data may be shared between INTO and Queen's University Belfast as necessary in order to provide and administer the course. Any personal data shared with Queen's University Belfast is in accordance with the Data Protection Act 1998 and with any other applicable data protection legislation. Students acknowledge and agree that by providing their personal details, INTO may also pass their personal data to external agencies or other selected third parties for the purposes of seeking participation in student surveys, undertaking academic audits or ensuring compliance with INTO's regulatory responsibilities. For further information about how INTO uses personal data relating to students please refer to paragraph 28f of INTO's Terms and conditions.

29. Liability

- a. Subject to the following, INTO (including its staff and/or representatives) shall have no liability to the Student for any loss, damage, costs or expenses arising under or in connection with these Terms and Conditions except where such loss or damage is directly caused by INTO (or its staff or representatives).
- b. Where such loss or damage is directly caused by INTO (or its staff or representatives), INTO's liability shall, subject to the following, be limited to 150% of all fees paid or payable by the Student to INTO.
- c. Nothing in these Terms and Conditions shall exclude or restrict INTO's liability for death or personal injury resulting from its negligence or fraudulent misrepresentation or in any other circumstances where liability may not be so limited under any applicable law.
- d. INTO shall have no liability for failure or delay to supply the Course and/or any service contemplated by these Terms and Conditions due to circumstances beyond its reasonable control.

30. Disclaimer

- a. This brochure is prepared in advance of the academic year to which it relates. The information is correct at the time of going to press (November 2011) and the programmes, Courses and services described herein are those which INTO is planning to offer. However, INTO reserves the right, to amend, add or remove any programmes, Course and/or services set out in this brochure and/or the timetable, delivery, content syllabus and assessment of such Courses. The University also reserves the right to amend the regulations governing those Courses without prior notice. INTO therefore strongly recommends that immediately prior to making any application to INTO or accepting any offer from INTO Students should refer to the most up-to-date version of the Course descriptions and specifications and the regulations on INTO website.
- b. INTO also reserves the right to make variations to the contents and methods of delivery of the programmes, Courses and services, to discontinue programmes, Courses and services, and to combine and merge programmes and Courses, if such action is reasonably considered to be necessary by INTO.
- c. Applicants to INTO programmes and Courses will be notified as soon as practicable of any material changes likely to have a bearing on their application, such as cancellation of, or major modification to programmes and Courses offered, changes to accommodation provision or fees and charges to be levied by the University.
- d. INTO in marketing its programmes aims to comply with the British Code of Advertising Practice issued by the Advertising Standards Authority.
- e. Applications to universities for undergraduate or postgraduate courses are governed solely by the applicable terms and conditions of that university, and not by these Terms and Conditions.

31. Equal Opportunities

- a. INTO operates an equal opportunities admissions policy. It aims to ensure that no applicant will receive less favourable treatment on the grounds of age, sex, marital status, race, colour, nationality, ethnic origin, sexual orientation, or political or religious belief.
- b. INTO welcomes applications from candidates with disabilities.

32. Entire Agreement

- a. These Terms and Conditions and the Offer Letter constitute the entire agreement between INTO and the Student for the provision of English language Courses and/or academic Courses and any other INTO Course.
- b. These Terms and Conditions supersede any promises, representations, warranties whether written or oral made by or on behalf of one party to the other.

33. Changes to these Terms and Conditions

- a. INTO reserves the right to vary these Terms and Conditions without the consent of the Student at any time prior to entering into a contract with the Student. In such circumstances, INTO will provide a revised set of Terms and Conditions.

34. Transfer of these Terms and Conditions

- a. INTO may assign, transfer, or sub-contract in whole or in part some or all of the benefit and/or burden of these Terms and Conditions.

35. Severance

- a. If any court or competent authority finds that any provision of these Terms and Conditions (or part of any provision) are invalid, illegal or unenforceable, that provision or part-provision shall, to the extent required, be deemed to be deleted, and the validity and enforceability of the other provisions of these Terms and Conditions shall not be affected.

36. Governing Law and Jurisdiction

- a. The formation, existence, construction, performance, validity and any dispute (including non-contractual disputes) arising out of or in connection with the subject matter or formation of these Terms and Conditions shall be governed by and construed in accordance with English law.
- b. The English Courts will have exclusive jurisdiction to settle any disputes (including any non-contractual disputes) which may arise out of or in connection with these Terms and Conditions. Students and INTO agree to submit to the exclusive jurisdiction of the English Courts.

A copy of our full terms and conditions is available on request.

DATES AND PRICES 2012–2013

International Foundation (all pathways) and International Diploma in Management and Finance

Dates	Tuition price
April start (5 term)	April start £19,750
Wed 11 April 2012–Fri 15 Jun 2012	July start £19,750
Mon 02 Jul 2012–Fri 07 Sep 2012	July start (5 term) £16,100
Mon 24 Sep 2012–Fri 14 Dec 2012	July start (4 term) £16,100
Mon 07 Jan 2013–Fri 22 Mar 2013	September start (4 term) £12,450
Mon 08 Apr 2013–Fri 07 Jun 2013	September start (3 term) £12,450
Mon 10 Jun 2013–Fri 23 Aug 2013	January start (3 term) £12,450
July start (5 term)	
Mon 02 Jul 2012–Fri 07 Sep 2012	
Mon 24 Sep 2012–Fri 07 Dec 2012	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 07 Jun 2013	
Mon 10 Jun 2013–Fri 23 Aug 2013	
September start (4 term)	
Mon 24 Sep 2012–Fri 07 Dec 2012	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 07 Jun 2013	
Mon 10 Jun 2013–Fri 23 Aug 2013	
September start (3 term)	
Mon 24 Sep 2012–Fri 14 Dec 2012	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 07 Jun 2013	
January start (3 term)	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 07 Jun 2013	
Mon 10 Jun 2013–Fri 23 Aug 2013	

International Diploma in Engineering

Dates	Tuition price
April start (5 term)	April start £19,750
Wed 11 April 2012–Fri 15 Jun 2012	July start £19,750
Mon 02 Jul 2012–Fri 07 Sep 2012	July start (5 term) £16,100
Mon 24 Sep 2012–Fri 14 Dec 2012	July start (4 term) £16,100
Mon 07 Jan 2013–Fri 22 Mar 2013	September start (4 term) £12,450
Mon 08 Apr 2013–Fri 14 Jun 2013	September start (3 term) £12,450
Mon 17 Jun 2013–Fri 23 Aug 2013	January start (3 term) £12,450
July start (5 term)	
Mon 02 Jul 2012–Fri 07 Sep 2012	
Mon 24 Sep 2012–Fri 07 Dec 2012	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 14 Jun 2013	
Mon 17 Jun 2013–Fri 23 Aug 2013	
September start (4 term)	
Mon 24 Sep 2012–Fri 07 Dec 2012	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 14 Jun 2013	
Mon 17 Jun 2013–Fri 23 Aug 2013	
September start (3 term)	
Mon 24 Sep 2012–Fri 14 Dec 2012	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 14 Jun 2013	
Mon 17 Jun 2013–Fri 23 Aug 2013	

Notes

Prices are valid for all bookings confirmed and paid for after 01 January 2012, until further notice. Students in residential accommodation who progress from one course to another will also have to pay for this accommodation over the Christmas and Easter vacations, and during the summer breaks.

Graduate Diploma

Dates	Tuition price
September start (3 term)	September start £12,450
Mon 24 Sep 2012–Fri 14 Dec 2012	January start (3 term) £12,450
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 07 Jun 2013	
January start (3 term)	
Mon 07 Jan 2013–Fri 22 Mar 2013	
Mon 08 Apr 2013–Fri 07 Jun 2013	
Mon 10 Jun 2013–Fri 23 Aug 2013	

English for University Study

Dates	Tuition price
September	Per term £3,800
Mon 24 Sep 2012–Fri 07 Dec 2012	Accommodation prices
Vacation	University residence
Mon 10 Dec 2012–Fri 04 Jan 2013	Per term
January	September and January
Mon 07 Jan 2013–Fri 22 Mar 2013	En suite room £1,320
Vacation	April and July
Mon 25 Mar 2013–Fri 05 Apr 2013	En suite room £1,200
April	
Mon 08 Apr 2013–Fri 14 Jun 2013	
Vacation	
Mon 17 Jun 2013–Fri 28 Jun 2013	
July	
Mon 01 Jul 2013–Fri 06 Sep 2013	
Vacation	
Mon 09 Sep 2013–Fri 20 Sep 2013	

Study Abroad with English

Dates	Tuition price
Part 1 – English language	Part 1 – English language
Course term dates	Per term £3,800
Mon 24 Sep 2012–Fri 07 Dec 2012	Part 2 – Academic study
Mon 07 Jan 2013–Fri 22 Mar 2013	Per semester £4,920*
Mon 08 Apr 2013–Fri 14 Jun 2013	
Mon 01 Jul 2013–Fri 06 Sep 2013	
Part 2 – Academic study	
University term dates	*Students selecting to study laboratory-based modules will be required to pay a higher fee for part 2 of the course.
Mon 24 Sep 2012–Fri 25 Jan 2013	
Mon 28 Jan 2013–Fri 14 Jun 2013	
Mon 30 Sep 2013–Fri 31 Jan 2014	
Accommodation prices	
Part 1 – English language	
University residence	Per term
September and January	En suite room £1,320
April and July	En suite room £1,200
Part 2 – Academic study	
Accommodation will be charged for the number of weeks necessary to include all tuition periods, as well as any examination, vacation or break periods, at the rates applicable at the time of invoicing and payment.	

Pre-sessional English

Dates	Tuition prices
2012	2012
Mon 02 Jul 2012–Fri 07 Sep 2012 (10 weeks)	10 weeks £1,750
Mon 30 Jul 2012–Fri 07 Sep 2012 (6 weeks)	6 weeks £1,650
Mon 13 Aug 2012–Fri 07 Sep 2012 (4 weeks)	4 weeks £1,100
2013 (provisional)	
Mon 01 Jul 2013–Fri 06 Sep 2013 (10 weeks)	
Mon 29 Jul 2013–Fri 06 Sep 2013 (6 weeks)	
Mon 12 Aug 2013–Fri 06 Sep 2013 (4 weeks)	
Accommodation prices	
2012	10 weeks 6 weeks 4 weeks
En suite room	£1,150 £690 £460

English language courses – accommodation notes

The prices for residential accommodation cover tuition periods only. If your course or study plan spans a vacation period, the accommodation must be paid for during the vacation period as well.

Weekly accommodation prices

These prices will apply for additional weeks e.g. during vacation periods

University residence

Prices until Fri 23 Sep 2012	En suite room	£115 per week
Prices from Sat 24 Sep 2012	En suite room	£120 per week
Bedding pack		£30 per pack

Public holidays and airport pick-up

Public holidays	Airport pick-up
The Centre is closed on public holidays.	Belfast International Airport £45
2012	Belfast City Airport £30
New Year holiday	2013
Mon 02 Jan 2012	New Year holiday
St Patrick's Day	Tue 01 Jan 2013
Mon 19 Mar 2012	St Patrick's Day
Good Friday	Mon 18 Mar 2013
Fri 06 Apr 2012	Good Friday
Easter Bank holiday	Fri 29 Mar 2013
Mon 09 Apr 2012	Easter Bank holiday
May Day holiday	Mon 01 Apr 2013
Mon 07 May 2012	May Day holiday
July holidays	Mon 06 May 2013
Thu 12 Jul 2012	July holidays
Fri 13 Jul 2012	Fri 12 Jul 2013
Christmas Day	Mon 15 Jul 2013
Tue 25 Dec 2012	Christmas Day
Boxing Day	Wed 25 Dec 2013
Wed 26 Dec 2012	Boxing Day
	Thu 26 Dec 2013

Accommodation for academic programmes

Start dates	International Foundation (all pathways)	International Diploma in Management and Finance	International Diploma in Engineering	Graduate Diploma
April start (5 term)	£7,200	£7,200	£7,320	N/A
July start (5 term)	£7,140	£7,140	£7,140	N/A
July start (4 term)	£5,820	£5,820	£5,940	N/A
September start (4 term)	£5,760	£5,760	£5,760	N/A
September start (3 term)	£4,440	£4,440	£4,560	£4,440
January start (3 term)	£3,960	£3,960	£3,960	£3,960

GENEROUS SCHOLARSHIPS 2012–2013

QUEEN'S UNIVERSITY AND INTO QUEEN'S UNIVERSITY BELFAST INVITE APPLICATIONS FOR THE QUEEN'S UNIVERSITY INTERNATIONAL SCHOLARSHIPS

The scholarships are available to all international students applying for the following academic preparation programmes at INTO Queen's University Belfast:

- International Foundation in Business, Humanities and Social Sciences
- International Foundation in Engineering and Science
- International Diploma in Management and Finance
- International Diploma in Engineering
- Graduate Diploma in Finance
- Graduate Diploma in Management
- Graduate Diploma in Computing.

START DATES:

September 2012 and January 2013

VALUE OF AWARD:

£12,450*

HOW TO APPLY:

Complete a scholarship application form including a personal statement explaining why you want to study at Queen's University Belfast and how the degree programme will help you in the future.

DEADLINES:

Fri 03 Aug 2012 (for September 2012 intake)

Fri 23 Nov 2012 (for January 2013 intake)

*Successful applicants will receive a scholarship worth £6,225 which will be deducted from their INTO programme tuition fees. Upon successful completion (and subject to achieving specified grades for entry), students entering degree programmes at Queen's University will receive a further £6,225 (which will be deducted from the University's first year tuition fees).



STUDENT SUCCESS

OUR CLASS OF 2011

In 2010–2011 many of our students achieved excellent results and were rewarded with a place on an undergraduate or postgraduate degree at Queen's University Belfast. The tables below highlight the results of some of our top performing students in 2011.

TOP FOUNDATION STUDENTS AT INTO QUEEN'S UNIVERSITY BELFAST

STUDENT NAME	COUNTRY	ACADEMIC GRADE	DESTINATION DEGREE
CHIN Yin Kitt Ervin	Malaysia	89%	Actuarial Science and Risk Management
Hoi Yan TAM	Hong Kong	88%	Pharmacy
WONG Teck Kiong	Malaysia	87%	Pharmacy
PHUNG Quang Hung	Vietnam	86%	Civil Engineering
Nilsen TENZIL	Indonesia	85%	Pharmacy
Hendry SALIM	Indonesia	80%	Electrical and Electronic Engineering
TING Ivy Shin Yi	Malaysia	79%	Actuarial Science and Risk Management
CHEN Jiasheng	China	76%	Civil Engineering
LI Xiaofan	China	76%	Finance
Chike Franklin ANEKWE	Nigeria	75%	Business Management
TAY Yi Lin	Malaysia	73%	Film Studies
Mohamad Azfar Bin ZAINURIN	Malaysia	69%	Civil Engineering
NGUYEN Phuong Ngan	Vietnam	67%	Law
Mohit SINGH	India	62%	Mechanical Engineering
Faris Fawzi Ibrahim MASAD	Jordan	59%	Chemical Engineering

TOP GRADUATE DIPLOMA STUDENTS AT QUEEN'S UNIVERSITY BELFAST

STUDENT NAME	COUNTRY	ACADEMIC GRADE	DESTINATION DEGREE
GUO Ting Ting	China	69%	Risk Management and Financial Regulation
LE Phuong Thao	Vietnam	66%	Finance
Ratna Julia SAHLAN	Indonesia	65%	International Business
ZHOU Ye Yuan	China	63%	Risk Management and Financial Regulation
WANG Yutao	China	62%	International Business
JIA Hai Ruo	China	61%	Management
Oluchi ANEKWE	Nigeria	57%	Management



I have been enjoying a great social experience at Queen's, as there are many University-run clubs and societies for students to choose from. Queen's University's facilities are of a very high standard, especially The McClay Library, which provides a wide range of books, journals and a large number of computers to use at any time. INTO Queen's really helped me to prepare for university, through assisting me with activities like report and essay writing. INTO Queen's introduced me to the University environment and I still have a lot of friends that I made when I was studying at INTO Queen's.

NILSEN TENZIL, INDONESIA
INTERNATIONAL FOUNDATION IN ENGINEERING AND SCIENCE
GRADE: 85% | NOW STUDYING PHARMACY AT QUEEN'S UNIVERSITY BELFAST



INTO Giving:

Making a difference



Access to education can transform lives by lifting young people out of poverty and into a sustainable future. INTO staff and supporters, including students, organise and participate in a range of fundraising events, providing opportunities to make new friends and develop new skills while helping to raise funds to support life-changing educational projects.

Our support is particularly focused on the countries our students come from and provides opportunities to make a real difference to the future of the young people in today's global community. As part of our commitment to making a difference to those who need it most, all monies raised by INTO staff, students and the wider community are then matched by INTO. It is part of our commitment to building a better world.

The partnership projects:



HELPING in the Gambia

Poverty and deprivation in the Gambia mean that most children will not progress to higher education. In partnership with HELPING we have contributed towards the cost of training 11 young teachers from the local community. These young teachers are now doing a professional job and their training has contributed to the improved standard of children moving into primary education. Headmasters at local primary schools have told the HELPING charity that the children coming from the HELPING nurseries are more advanced than most and are going straight into school at grade 2.

In-Community Care for Orphans (I-CCO) in Zambia

In 2009, 690,000 children in Zambia were orphaned as a result of the HIV/AIDS epidemic and almost double that number are missing school to care for their extended family or because they do not have the minimum fees required to attend school. We are working with I-CCO to build a much needed school and community centre for orphans and vulnerable children from Chawamma, a township outside the capital, Lusaka. With funds from INTO Giving construction is already underway and will be completed in 2011. Most of the construction work will be carried out by locals, who will receive professional training in building, enabling them to seek employment once the school is finished.



The China Hope Project

Following the Sichuan earthquake of 2008 many schools in remote parts of the province were either destroyed or left unfit for purpose. In partnership with the Hope project we have provided 80% of the costs of rebuilding the Lianghou Primary School and we will continue to support the school through further fundraising.

In 2011/12 we will be working with staff, students and the wider community to fund and support more great educational causes. Get involved!

INTO  **GIVING**

www.into-giving.com | info@into-giving.com

Charity name: INTO GIVING LIMITED
Charity registration number: 1126262
Company no: 6689824

Want to find out more?

If you would like to find out more about any of our courses or services, please visit our website. You can also contact the Centre via email or phone, or visit one of our educational agents in your home country.

INTO Queen's University Belfast

Queen's University Belfast
2-8 Lennoxvale
Belfast, BT9 5BY
Northern Ireland
United Kingdom

T: +44 (0) 28 9097 6850
F: +44 (0) 28 9097 6851
E: into@qub.ac.uk

www.intohigher.com/queens

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Education provider sponsor number 25N2W99V3

Representative's stamp



With a unique partnership model and a rapidly expanding international network, INTO helps transform the capacity and performance of its partner universities. Major investment supports academic innovation and the development of outstanding facilities to provide students with distinctive, high-quality opportunities at excellent universities.

