

# THE SEAT OF EXCELLENCE

Your Guide to Postgraduate Study & Research 2012



**UNIVERSITY OF STIRLING**

## OUR POSTGRADUATE OPEN DAY

Come and talk to academics about our research opportunities and taught programmes.

**Wednesday 9 November 2011**

We also host Virtual Postgraduate Fairs throughout the year; visit our website for more details.

[www.stir.ac.uk](http://www.stir.ac.uk)

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## Welcome to the University of Stirling



'The perfect choice for intellectually stimulating postgraduate study.'

The University of Stirling has a vibrant community of scholars and our proven research excellence, innovative approach and passion for learning make us the perfect choice for intellectually stimulating postgraduate study.

The University is defined by its commitment to quality: quality in research, quality in education and quality of the student experience.

We believe it is important that all of Stirling's students should have a world view. While pursuing a postgraduate degree here you will get the opportunity to study alongside students from more than 90 countries, and we encourage everyone to embrace the chance to learn about different cultures and traditions, and to share your own.

Postgraduate qualifications from Stirling are highly sought after. Come and join us, and discover for yourself why the University of Stirling has a world-class reputation for excellence and innovation.

**Professor Gerry McCormac**  
Principal and Vice-Chancellor

# Seat of excellence

As you can see from the map on page 4, not only do we have this purpose-built, award winning campus, excellent research, state-of-the-art facilities and world-class scholars and researchers, we also pride ourselves in our support of you, the individual student.

## Our history

The University of Stirling was founded on the site of the historic Airthrey Estate in 1967. Nestling beneath the Ochil Hills, our campus covers 310 acres and has a beautiful loch and 18th-century Airthrey Castle at its heart. The views are breathtaking and the buildings are designed to harmonise with their surroundings.

## Stirling campus

At the centre of the campus is the Atrium social area where students meet. This links the library, eating facilities, shops and the Students' Union all under one roof. All campus facilities are a short walk from each other. We have accommodation spaces on campus, all just an early-morning stroll away from the lecture theatres, labs and the library, and off-campus accommodation is a ten-minute bus journey away.

## Campus facilities

- The police have repeatedly described our campus as one of the safest in Britain and we have a community policeman on campus
- Doctor and dentist surgeries
- Childcare facilities
- 24-hour computing labs
- State-of-the-art library open for over 80 hours per week during semester
- macrobert arts centre, with theatre, cinema, crèche and café bar
- A shopping precinct at the centre of the campus with a bank, travel agent, pharmacy, bookshop, newsagent and supermarket
- Robbins Centre, with bars and a nightclub
- 18th-century Airthrey Castle

## Sports facilities

As Scotland's official University for Sporting Excellence, we have extensive indoor and outdoor sports facilities, including a nine-hole golf course and 50-metre swimming pool. We have even been selected as a training camp for the 2012 London Olympics. International students recently voted our sporting facilities as one of the best in the world†.

## Officially the 'best place to be'

All this adds up to a great place to be, the experience we offer you here at Stirling is second to none. In the most recent International Student Barometer, Autumn 2010, students named us as 'the best place to be' for studying in Scotland. We support you and if needed, your family, to settle in, provide accommodation, give you information about finance, support in practicing your religion in Scotland, put you in touch with support and social groups and much more.

## Online tours

If you cannot get to the campus, view our 360 degree tours of the University: [www.stir.ac.uk/tour](http://www.stir.ac.uk/tour).

## Highlands and Western Isles campuses

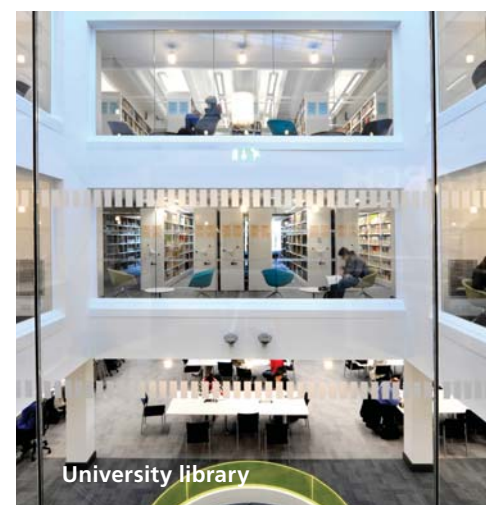
The University trains and teaches nurses in Stirling, the Highlands and Western Isles, so there are campuses in Inverness and Stornoway on the Isle of Lewis. If you would like to visit one of these campuses, please email us at: [recruitment@stir.ac.uk](mailto:recruitment@stir.ac.uk)

## Student Recruitment and Admissions Service

University of Stirling  
Stirling, FK9 4LA  
Scotland, UK  
Tel: + 44 (0) 1786 467046  
Fax: + 44 (0) 1786 466800  
Email: [international@stir.ac.uk](mailto:international@stir.ac.uk)



The Cottrell Building



University library



## SEAT OF QUALITY

'MSc Investment Analysis from University of Stirling provides very practical knowledge with excellent teaching quality which allowed me to enter into the competitive financial sector with confidence.'

**Boonisaed Thanyaworaanan**

Bangkok, Thailand  
MSc Investment Analysis, 2010

† International Student Barometer, Autumn 2010

Take the campus tour  
[www.stir.ac.uk/tour](http://www.stir.ac.uk/tour)



National Wallace Monument

Golf Centre

Rugby pitches

Airthrey Castle

Innovation Park

Students' Union

Cottrell Building  
(Academic Schools and student support services)

Stirling Management Centre

Medical Centre

Atrium

Library

Chalet accommodation

On-campus accommodation

Sports Centre

sportscotland Institute of Sport

National Tennis Centre

National Swimming Academy

Student Recruitment and Admissions Service

## SEAT OF OPPORTUNITY

'Definitely recommended. Worth every penny!  
Probably one of the most profitable and rewarding experiences in my entire life.'

**Jose Carralero Encinas**  
UK Retail Sales Manager Valencia, Spain  
MSc Marketing, 1996

Pathfoot Building  
(Academic Schools and teaching facilities)

Main entrance

Stirling city  
10 minutes by bus or car and 50 minutes to the nearest international airport



What's this?  
Simply photograph  
the code with your  
smartphone's QR reader  
to instantly access  
additional information  
via the internet



## SEAT OF SATISFACTION

'I absolutely loved studying in Stirling. The international environment, the beautiful campus, the teaching methods... I found the continuous evaluation method of presenting seminars, preparing essays, etc. excellent to develop research, communication and public speaking skills, which have proved very useful in professional life.'

### Barbara Cristina Dias Pais

ENFAP Coordinator for Compassion  
in World Farming  
MSc Environmental Management, 1996

John Forty's Court, Stirling

## Accommodation

Stirling has specially allocated postgraduate student accommodation. Rooms are allocated on a first come, first served basis and we strongly encourage you to apply early.

For further information on accommodation, visit:  
[www.studentaccommodation.stir.ac.uk](http://www.studentaccommodation.stir.ac.uk)

### What are the rooms like?

Postgraduate students stay in single study bedrooms and share washing and toilet facilities. Bed linen, duvets and pillows are provided, but you should bring your own towels. All kitchens have a cooker, fridge, freezer, electric kettle and microwave oven. Please bring your own cooking utensils, crockery and cutlery.

Internet access sockets have been installed in all study bedrooms with the exception of Union Street, Bridge of Allan. Computers connected to these sockets have access to all of the computing resources, including filestore, e-mail and print facilities, and use of the Internet for restricted web browsing, the cost of which is included in the rental price for the property.

### A rent pre-payment is required

You are required to pre-pay £300 rent to secure your accommodation. This should be paid via the Worldpay secure site during the Residential Services online application process.

### How long are rooms available for?

Most postgraduate residences are available on a 50-week let basis, typically from mid-September to the end of August. However, some rooms are available on 38-week let periods, from mid-September until the start of June.

### Can I bring a car?

Yes. Most postgraduate residences have car parking facilities, but many students prefer to use greener methods of travel, like the regular bus service to campus.

NB: If you want to bring your car onto campus, you must apply for a permit. There is an annual charge for this.

### Can I rent privately instead?

If you want to stay in private sector accommodation i.e. non-University, please contact our Residential Services Office who will be able to provide you with a list of private accommodation.

### Can I bring my family?

If you are married or in a partnership, we recommend you come on your own to begin with and arrange for family members to follow later. If you require family accommodation, please contact Residential Services at the earliest possible opportunity to check availability.

Please note that demand often exceeds supply for this type of accommodation.

### Do you have accommodation for disabled students?

Yes. If you have mobility difficulties or a medical condition that requires specific accommodation, please contact Residential Services. You should also contact Student Development and Support Services (SDSS) to arrange pre entry visits to discuss your requirements. Please note medical confirmation will be required for all requests for specific accommodation due to medical conditions.

We are delighted to announce that the University is making considerable investment into a major redevelopment of our campus residences from 2012.

### Mandi Clark

Acting Head of Residential Services  
+44 (0) 1786 467060  
[accommodation@stir.ac.uk](mailto:accommodation@stir.ac.uk)  
[www.studentaccommodation.stir.ac.uk](http://www.studentaccommodation.stir.ac.uk)

# Student support – Student Development and Support Services

Student Development and Support Services provides a wide range of advice, information and support services, designed to enhance your experience as a student and prepare you for life after Stirling.

## Money advice and student guidance

Our Student Money Advisers can guide you at any time with information and advice on budgeting, student loans, and applying for discretionary, childcare and other grants.

## Disability Service

Please contact us in advance about any disability. This ensures that we can offer information and advice about our services and facilities. Our team of disability staff can provide you with information, support and guidance on applying for Disabled Student Allowance and organising diagnostic assessments and support for dyslexia.

### The Disability Service is located at:

2A1 Cottrell Building  
University of Stirling  
Stirling FK9 4LA  
+44 (0) 1786 466612  
studentadvice.disability@stir.ac.uk

## Counselling and Wellbeing

Counselling is a free and confidential service, where you can talk in private about anything affecting you.

### Counselling and Wellbeing and Money Advice Team

4Y4 Cottrell Building  
University of Stirling  
Stirling FK9 4LA  
+44 (0) 1786 467080  
studentmoney@stir.ac.uk  
student.counselling@stir.ac.uk  
www.student-support.stir.ac.uk

## Faith Centre and Chaplaincy

The Faith Centre and Chaplaincy is an independent unit within the University. The Chaplains are all part-time and work together as an ecumenical team.

Their role is to provide help to anyone in the University, and encourage the wellbeing of our community – both collectively and individually. An important part of this is spiritual and pastoral care, offered on a personal and confidential basis. The University also has a prayer room for Muslim students.

For more information:  
chap1@stir.ac.uk  
+44 (0) 1786 467164  
www.chaplaincy.stir.ac.uk

## Childcare

Next door to the University is the Bright Beginnings Nursery.  
+44 (0) 1786 474712

Psychology runs a playgroup each weekday morning from 9am til noon. There is also a parent and toddler group (open to children aged up to three) on Tuesday, Wednesday and Thursday from 1.30pm to 3.30pm.  
+44 (0) 1786 466836

macrobert arts centre on campus runs the treehouse arts crèche for babies and children from six weeks to 12 years. Open Monday – Friday, from 9.15am to 1.15pm.  
+44 (0) 1786 466666

## Health and welfare

If you are living away from home, please register with a doctor in the immediate area. There is a General Medical Practice located on campus, as well as a Dental Centre.

**Airthrey Park Medical Centre**  
+44 (0) 1786 463831

**Airthrey Park Dental Centre**  
+44 (0) 1786 448890

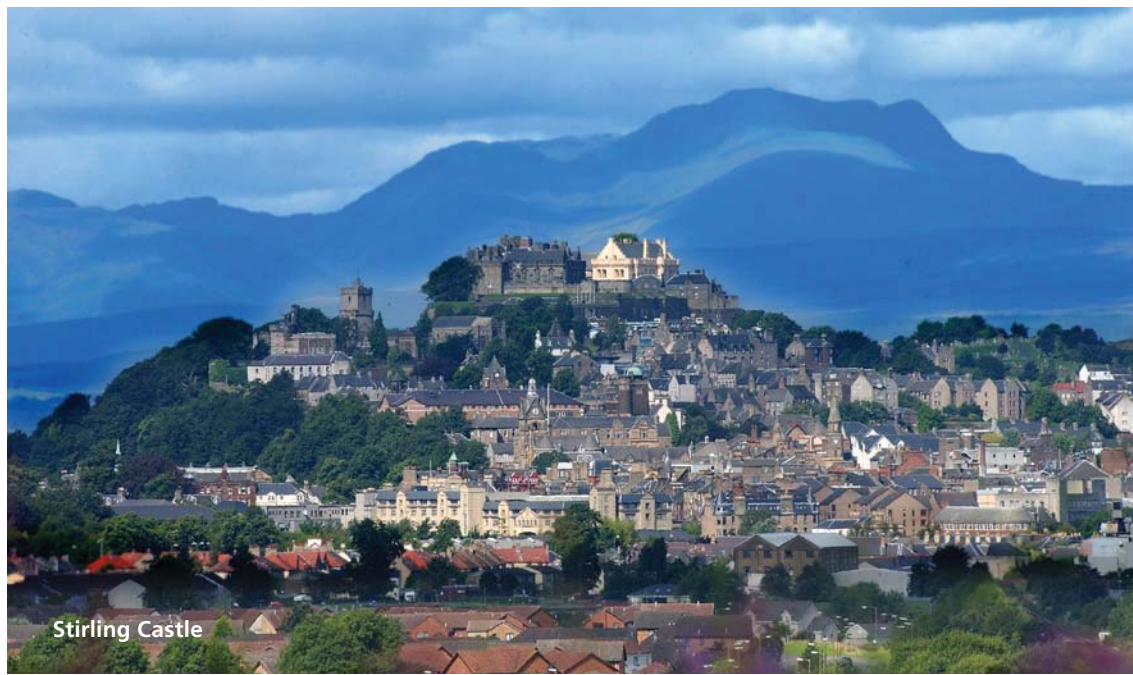


## SEAT OF INSPIRATION

'I love Stirling University because of the wonderful student support on offer, ensuring the campus is a safe and calm environment.'

### Giri Chandrasekaran

Associate Manager (Customer Loyalty) at Strategic Outsourcing Pvt. Ltd., Bangalore, India  
MSc International Business, 2009



Stirling Castle



## SEAT OF BEAUTY

Stirling is one of the UK's most attractive places to live, capturing the historic and contemporary in a unique atmosphere.

See the city for yourself at:

[www.visitstirling.org](http://www.visitstirling.org)  
[www.cityofstirling.com](http://www.cityofstirling.com)



# About Scotland and the city of Stirling

Scottish people are proud of their traditions and heritage, and are well known for their friendliness, great sense of humour and their excellent education system, which has been emulated around the world. Scotland is famous for great inventions which have changed the world, such as gas lighting, penicillin, bicycles and the raincoat, television, telephone, pneumatic tyre, radar, and even the theories of Electro-magnetism. This spirit of pioneering discovery and quality education prevails in Scotland today. English is the language most commonly spoken in Scotland, which has a population of around five million people and the currency used is the British Pound Sterling (GBP £).

## Where is Stirling?

Stirling is a city at the geographical heart of the country of Scotland. Scotland is part of the United Kingdom along with England, Wales and Northern Ireland.

Stirling has superb links to the rest of the country and beyond. Edinburgh and Glasgow are only 45 minutes away by road or rail. Students can choose from either Edinburgh or Glasgow airports to take flights direct to London (approx. one hour), Europe (around two hours to most destinations) and a large selection of international destinations (for maps: turn to the back page).

## History of Stirling

Stirling was the ancient capital of Scotland, where Robert the Bruce held a parliament in 1326. Originally a Stone Age settlement, Stirling has been strategically significant since at least the Roman occupation of Britain, due to its naturally defensible crag and tall hill, where Stirling Castle is located. Stirling's location at the heart of Scotland and with the lowest crossing point of the River Forth, had strategic importance. Having a royal castle strengthened Stirling and led to economic growth but it also made it a target of English invasions. William Wallace defeated the English at Stirling Bridge in 1297 and in 1314 Robert the Bruce's battle with the English gave Scotland victory over King Edward II at Bannockburn, on the outskirts of the city of Stirling. In recent years Stirling's historical importance, together with its innovative development, has been recognised

by Her Majesty Queen Elizabeth II who marked her Golden Jubilee on the throne by officially declaring Stirling to be Scotland's newest city on 24 May 2002.

## How big is Stirling today?

The population is around 45,000 – about 9,000 are students, which gives the city a warm, friendly community feel. It covers an area of about 2,187 square kilometres.

## What can I do in Stirling?

In addition to the University's excellent sporting facilities, Stirling's stunning natural beauty, unspoiled mountains, lochs and shores offer an ideal setting for outdoor pursuits such as golf, walking, canoeing, mountain biking and sailing. The city itself boasts numerous tourist attractions of cultural and historical significance:

- **National Wallace Monument**  
A national landmark commemorating Scotland's greatest freedom fighter, Sir William Wallace (1267 – 1305)
- **Stirling Castle**  
The Castle was a strategic military key to the kingdom, particularly during the 13th and 14th century Wars of Independence and later the favourite residence of the Stuart monarchs
- **Stirling Smith Art Gallery and Museum**  
Founded in 1874 with a legacy from Thomas Stuart Smith, painter and collector
- **Stirling Highland Games**  
Held on the second Sunday in July
- **Thriving modern culture**  
Stirling has excellent shops, supermarkets, restaurants and entertainment. Stirling Castle is an established concert and arts venue throughout the year, and the Tolbooth venue has a programme of performing arts and other cultural events, and offers student tickets at a discounted price.

## How far is it the city from campus?

Stirling city centre is just two miles from the campus – less than 10 minutes on the University bus, which runs up to 19 times per hour at peak times.

## An international academic community

The University of Stirling academic community is vibrant and stimulating with students from all walks of life engaging with each other. In 2011, there are over 90 nationalities represented on campus over a wide range of academic disciplines, providing a community rich in diversity. A postgraduate degree from Stirling will enhance you as an individual and ensure you are ready to embark on a career or research internationally. In 2010, six months after graduation, 86 percent of Stirling UK and International postgraduates were working or had moved onto further study.<sup>†</sup>

### Modes of study

#### Research study

Independent research over three years (two years for MPhil), full-time, including an initial period of supervision and training.

- PhD – Doctor of Philosophy
- MPhil – Master of Philosophy

#### Professional Doctorates

Research degrees with a taught component and can be studied full- or part-time.

- Doctor of Applied Social Research
- Doctor of Business Administration
- Doctor of Education
- Doctor of Midwifery
- Doctor of Nursing
- Doctor of Professional Health Studies

#### Taught study

One year, full-time beginning in mid September. Usually this involves nine months of class-based learning, followed by three months to complete a dissertation or project.

- MBA – Master of Business Administration
- MEd – Master of Education
- MLitt – Master of Letters
- MSc – Master of Science
- MRes – Master of Research
- Postgraduate Diploma
- Postgraduate Certificate

<sup>†</sup> Higher Education Statistics Agency, 2010

Diploma and Certificate students are not required to produce a dissertation. Diploma students complete their studies at the end of May, Certificate students complete the equivalent of one semester of full-time, class-based study.

#### Semester dates for 2012 / 13

Stirling runs two 15-week semesters, each semester has:

- A mid-semester break
- A reading / study block
- A two-week exam period at the end

#### Autumn semester 2012:

- Monday 10 September 2012 – Monday 17 December 2012

#### Spring semester 2013:

- Monday 11 February 2013 – Saturday 1 June 2013

There is a 15-week break over the summer. It is possible to start your studies in the Spring semester.

#### Seven Academic Schools

In 2011, the University restructured its academic departments into seven Schools, all of which offer postgraduate taught programmes and opportunities for research:

- School of Applied Social Science
- School of Arts and Humanities, which includes: Communications, Media and Culture; History and Politics; Literature and Languages; and Law and Philosophy
- School of Education
- Stirling Management School
- School of Natural Sciences, which includes the Institute of Aquaculture; and the departments of Computing Science and Maths; Psychology; and Biological and Environmental Sciences
- School of Nursing, Midwifery and Health
- School of Sport



## If English is not your native language

If English is not your native language, you must be able to show evidence of a suitable level of English language with a test result, for example, in IELTS or TOEFL. This ensures you gain the maximum benefit from your programme of study. Please note that you should check the English proficiency requirements on the University website for the programme you are interested in as they may vary.

### University of Stirling International Study Centre

The University has partnered with a world-renowned private education provider, Study Group, to establish our International Study Centre.

#### Pre-Master's Programme

The Pre-Master's Programme is a tailor-made, two- or three-term programme of academic subjects, study skills and English language training. It is designed specifically to meet the needs of international students who do not have the entrance qualifications for direct entry to a Stirling postgraduate programme.

#### Progression to your Master's programme

Joining the Pre-Master's guarantees that you will receive a conditional offer of a place on selected Master's programmes at the University of Stirling. Once you have successfully completed the course and have met entry standards, you can proceed directly to your preferred Master's programme from the following list:

- MBA\*
- MSc Banking and Finance
- MSc Energy Management
- MSc Finance
- MSc Human Resource Management
- MSc International Accounting and Finance
- MSc International Business
- MSc Investment Analysis
- MSc Management
- MSc Marketing\*\*
- MSc Retail Management\*\*
- MSc Sports Management\*\*
- MLitt Publishing Studies#
- MSc International Publishing Management#
- MRes Publishing Studies#

#### Other entry requirements

- \* Requires two years' managerial experience
- \*\* Requires a degree in a cognate subject and two years' relevant work experience
- # Subject to validation

For further information about the International Study Centre, telephone: +44 (0) 1273 339333 or visit: [www.stir.ac.uk/isc](http://www.stir.ac.uk/isc)

### Can I study English at Stirling?

Yes, Centre for English Language Teaching (CELT) offers three separate pre-sessional routes for students preparing to enter degree programmes at the University of Stirling: A 16-week Pre-sessional programme from April until August; an eight-week Pre-Sessional English Language Programme from July until August and a four-week Pre-sessional English Language Programme in August. CELT also offers General English and IELTS Preparation from February to June. For details, visit: [www.celt.stir.ac.uk](http://www.celt.stir.ac.uk)

+44(0)1786 467934

[celt@stir.ac.uk](mailto:celt@stir.ac.uk)

[www.celt.stir.ac.uk](http://www.celt.stir.ac.uk)

'I will forever be proud of the University of Stirling. I had exciting and fun-filled experiences throughout my stay in the Uni. The excellent modern studying facilities and outstanding beauty of the University's Stirling campus makes it a wonderful place to study. As a Stirling student the world is your campus as you will have opportunity to meet other students from Asia, Europe, America, Africa and Middle East.

When you think of the best place to school, think University of Stirling.'

#### Kevin Chidubem Nwaoba

Assistant Manager / Union Bank of Nigeria Plc  
MSc Human Resource Management, 2008



## Support – taught and research

### University of Stirling Postgraduate Society

University of Stirling Postgraduate Society raises the profile, on and off campus, of the innovation and excellence of our academic research culture and aims to ensure that the experience of postgraduate study is as enjoyable, stimulating and rewarding as possible.

Membership of the Postgraduate Society is open to all registered students, members of staff, and the spouses and partners of both. Non students can also join the Society, although they have non-voting status.

The Postgraduate Society provides a recognised forum to enable postgraduate students within the University of Stirling to meet and communicate on a regular basis. We organise and provide opportunities to participate in excursions of academic, historic and cultural interest.

### Support – research

#### Stirling Graduate Research School (SGRS)

SGRS is the hub of Stirling's postgraduate research community. As a new postgraduate research student, you will automatically become a member, eligible to attend our seminars and use our services.

Induction days are held in October and March for new research students. You will be introduced to SGRS and its resources, have an opportunity to meet other research students and receive a copy of the SGRS Research Student Handbook, which covers everything you need to know about completing a research degree at Stirling. To download a copy, visit: <http://stir.ac.uk/2t>

#### Developing your skills

SGRS runs seminars regularly throughout each semester. You can book via WebCT choosing from over 90 sessions, designed to foster generic skills such as IT and Communication, and to develop transferable skills such as time management and project planning. These sessions can be grouped into the following broad categories;

- Employability skills
- Getting started
- Information services – computing and the library
- Learning and teaching skills
- PhD essentials
- Research skills
- Statistics

### Support for first-year postgraduate students

The Learning Process is a programme of generic skills training which covers personal effectiveness; communication skills; networking and team working; and career management. It is aimed specifically at first-year postgraduate students.

#### Get involved

Student representatives are elected annually as members of our SGRS Steering Group which also consists of staff representatives and is chaired by Deputy Principal for Research and Knowledge Transfer, Professor Ian Simpson.

These student representatives work closely with the Director, the Head of the Policy and Graduate Team and the Graduate Development Officer in planning activities to meet the needs of research students in the University.

#### Facilities

As a member of SGRS, you will have access to facilities that are not available to other students, including other postgraduate students on taught, rather than research, programmes.

These facilities include:

- Access to most computing and library facilities at the same level as a member of staff
- Email access to inter-library loans
- Shared office space with other research students in your subject area
- Use of office facilities such as photocopiers and telephones

For more information about facilities, support and the Stirling Graduate Research School, visit: <http://stir.ac.uk/2v>

#### Stirling Graduate Research School

Research and Enterprise Office  
University of Stirling  
Stirling FK9 4LA  
+44 (0) 1786 466698  
[graduate-research@stir.ac.uk](mailto:graduate-research@stir.ac.uk)  
[www.research.stir.ac.uk](http://www.research.stir.ac.uk)



### SEAT OF LEARNING

'My MBA at Stirling gave me the independence of thought and ability to understand businesses. It gave me the confidence and courage to launch a venture of my own.'

#### Sneha Santosh Agrawal

Director of Kreative Instinct in Mumbai  
MBA Corporate Finance, 2010



Centre for Health Science, Inverness

University library, Stirling



## Information Services

### Library and IT support

The University of Stirling was one of the first British universities to combine its media, computing, networking and library facilities into an integrated information service.

### The Stirling campus library

The newly refurbished library is the physical and intellectual heart of the Stirling campus. In March 2011, the University Library was opened officially by HRH The Earl of Wessex, Prince Edward KG KCVO, following an £11 million refurbishment. During semester, it is open from 8.30am on week days and until midnight seven days a week, and holds about 400,000 books, provides access to over 31,000 journals and to online library catalogues worldwide.

### 21st-century learning environment

The library is a useful study environment, for both group and solo working. Researchers and the community can draw upon our collections of rare books, manuscripts and fine art.

Through the Information Services (IS) website ([www.is.stir.ac.uk](http://www.is.stir.ac.uk)) you can access the library catalogue and a range of online resources, including indexing and abstracting databases, electronic journals and other electronic resources. There is also a section of the site tailored for researchers to help you make the most of the library and IT resources available to you.

### Stirling Online Research Repository

The Stirling Online Research Repository (STORRE) provides open access to a growing subset of our theses in full text: PhD and Master's by Research, as well as articles published by Stirling researchers. To access STORRE, visit: [www.storre.stir.ac.uk](http://www.storre.stir.ac.uk)

### Highlands and Western Isles libraries

Health Science libraries are sited at the Highlands and Western Isles campuses for students of nursing and midwifery.

### IT services

We offer a wide range of computing facilities, including web-based email and Internet access, to all students. You will have access to the University portal, an online gateway to key learning resources such as e-journals and Succeed, which is Stirling's online learning environment.

There are about 1,000 student workstations on campus. Most centrally-supported IT laboratories are open 24-hours a day and offer open access to students outside timetabled classes. The labs contain mostly PCs, with some Apple Mac facilities.

Research students have access to facilities on the same basis as academic staff.

### Assistive technology

If you need to discuss assistive technology, you should first call the Disability Service. They can take you through an in-house IT Assessment Service.

The University policy is to ensure that, as far as possible, our IT facilities are accessible to all. Our specialist advisers can provide advice and training on University equipment and assist those purchasing their own equipment.

[studentadvice.disability@stir.ac.uk](mailto:studentadvice.disability@stir.ac.uk)  
+44 (0) 1786 466612

### Graphics and Print Services

This service provides graphic design, black and white and colour print production, scanning, dissertation/thesis binding and large format poster printing. [www.gps.stir.ac.uk](http://www.gps.stir.ac.uk)

### Information Centre

A frontline library and IT enquiry service is located in the library, staffed by a skilled and knowledgeable team.

**Information Services**  
+44 (0) 1786 467250  
[infocentre@stir.ac.uk](mailto:infocentre@stir.ac.uk)  
[www.is.stir.ac.uk](http://www.is.stir.ac.uk)

# Careers and employability

Here at Stirling, we help postgraduates to realise their potential. When they leave Stirling, they may follow a career path or continue with further study or research. Recent figures show that, six months after graduation, 86 percent of Stirling UK and International postgraduates were working or had moved onto further study.†

## Improve your employment prospects

A University of Stirling postgraduate qualification improves your chances of employment. More and more employers are seeking the enhanced skills that postgraduate students have, allowing them to enter a wide range of career sectors.

## Broaden your skills

We know that a postgraduate qualification alone is not enough to impress prospective employers. Alongside academic achievement, Stirling supports you in developing the transferable skills, personal qualities and relevant work experience that employers are looking for. In particular, employers are looking for evidence of: self-discipline and motivation; team working, collaboration and networking; lateral and creative thinking; ability to challenge procedures and offer alternatives; and project management skills.

At Stirling, we know how important it is that you complement your academic study and research by developing these transferable skills. You will have the opportunity to take part in:

- Training programmes
- Conferences
- Academic School committees
- Teaching undergraduates
- Supervising research
- Joining your professional body
- Work placements or shadowing
- Voluntary work

## Career development resources

Our Career Development Centre (CDC) provides resources that can help you make informed career decisions, pursue your goals effectively and develop skills that will help you manage your career throughout your life. You can view our introduction to the Career Development Centre at: [www.youtube.com/user/cddcstirling](http://www.youtube.com/user/cddcstirling)

### Careers guidance

- Guidance interviews
- E-guidance via the CDC website
- Mock interviews

### Careers information

- Work experience and CV clinics
- Online graduate vacancy facility
- Series of presentations by local and national employers
- Careers Information Room

### Careers education

- Full programme of career workshops and events aimed at developing employability skills
- Developing workplace projects for Master's students in collaboration with Edinburgh and Aberdeen universities
- Psychometric testing and feedback sessions
- Additionally, research students are offered a range of tailored sessions as part of the Stirling Graduate Research School programme (turn to page 14).

## Job Shop

Our Job Shop, which is a student employment service, is part of the Career Development Centre and can help you find part-time, casual and temporary vacancies throughout the year.

### Career Development Centre

Room 3A1, Cottrell Building  
University of Stirling  
Stirling FK9 4LA  
+44 (0) 1786 467070  
[www.careers.stir.ac.uk](http://www.careers.stir.ac.uk)  
[www.jobshop.stir.ac.uk](http://www.jobshop.stir.ac.uk)  
[careers@stir.ac.uk](mailto:careers@stir.ac.uk)



## SEAT OF ATTAINMENT

### What do Stirling postgraduates do after graduation?

First known destinations of postgraduate students leaving the University of Stirling in 2010.†

Category	% of students
• Full-time, paid work	63.4
• Part-time, paid work	10
• Work and further study	7.4
• Further study	5.3
• Not available for employment	1.1
• Other	12.8

† Higher Education Statistics Agency, 2010



## School of Applied Social Science

[www.stir.ac.uk/social-science](http://www.stir.ac.uk/social-science)

The School is multidisciplinary and welcomes both full-time and part-time applicants from the fields of sociology, social policy, criminology, social work, housing and dementia studies for taught programmes and research degrees.

### Taught programmes

The School of Applied Social Science has a wide range of taught postgraduate programmes, for full details turn to page 43.

### World-leading research

In the most recent Research Assessment Exercise (RAE), 95 percent of research in Applied Social Science was 'Internationally Excellent' with the top 10 percent of that judged to be 'World-leading'.

Most of our research has an applied focus and is relevant for policy and practice in the real world. Many of our taught and research postgraduate students undertake placements with policy makers such as the Scottish Government, work as interns with voluntary sector organisations, or work directly with practitioners to apply research findings, particularly in the fields of

social care, child protection, social policy, criminology, housing and dementia. We work closely with Knowledge Exchange Officers, particularly in the Multi-Agency Resource Centre in child protection, the Scottish Centre for Crime and Justice Research, and the Dementia Services Development Centre. Many of our research students have worked, or will work as practitioners, putting research into practice and having a direct impact on people's lives. Others go on to carry out further research and embark on academic careers, and we have several postdoctoral researchers working with us.

### Research opportunities

We currently offer PhD and MPhil supervision across a range of disciplines, including sociology, social policy, criminology, social work, housing studies, dementia studies and related disciplines. We also offer students the opportunity to conduct research in a world class, interdisciplinary school with strong links to theoretical, empirical, policy and practice developments.

### Doctor of Applied Social Research (DASR)

This programme is for professionals who may need to commission, evaluate, direct, administer or design research into aspects of the applied social sciences. It is directed towards analysis of policy, practice and the development of professional practice.

Taught modules focus on aspects of social science research, emphasising the critical understanding of research and research methods.

Research postgraduate students are all members of one or more of our research groups:

- Dementia and Social Gerontology
- Governance, Participation and Inclusion
- Crime and Justice Research Group
- Scottish Centre for Crime and Justice Research
- Childhood, Families and Relationships
- Scottish Addiction Studies Network
- Social Surveys and Social Statistics

For information on research activity, visit: [www.stir.ac.uk/social-science](http://www.stir.ac.uk/social-science)

'I was given the opportunity to take a three-month break from my PhD to enhance my CV by undertaking an internship at the Scottish Government. I am half way through the placement and am finding it hugely beneficial on both personal and career levels – it has allowed me to put my education into practice.

'The Internship represents one of the many opportunities within the School. There are also chances to showcase your research to a supportive audience via our postgraduate seminar series. The School is an ideal location for taking your social science endeavours forward at Postgraduate level.'

**Billie Lister, MSc Applied Social Research**

# School of Arts and Humanities

[www.stir.ac.uk/arts-humanities](http://www.stir.ac.uk/arts-humanities)

We currently have more than 30 ongoing research projects, including:

- World-class research Influencing Policy in Social Care
- Data Management through eSocial Science (DAMES)
- Young People Creating Belonging
- Knowledge Transfer Partnerships in Dementia

For information on our activity, visit: [www.stir.ac.uk/social-science](http://www.stir.ac.uk/social-science)

## Entrance requirements to the School of Applied Social Science

Doctor of Applied Social Research (DASR), an honours degree or higher degree from a university or institution recognised by the University of Stirling, with a minimum of three years' appropriate professional experience.

## Academic requirements

The entrance requirement for the Master's and PhD is normally an upper second class or first class Honours degree in a relevant subject from a UK university or equivalent. If English is not your first language, you must provide evidence of your proficiency. For details of requirements, visit: <http://stir.ac.uk/3f>

Research degrees can start throughout the year on the first of any month. Doctor of Applied Social Research (DASR) starts in October and February.

### Research programme contact

Professor Kirstein Rummery  
Tel: +44 (0) 1786 467693  
Email: [kirstein.rummery@stir.ac.uk](mailto:kirstein.rummery@stir.ac.uk)

## Accreditation

Applied Social Science has Economic and Social Research Council (ESRC) recognition for 1+3years students, providing both research training and PhD supervision. Eligible PhD students can apply to the Scottish Doctoral Training centre for scholarships.



## World-class Research Influencing Policy in Social Care

'It has been very interesting working with policy makers to develop policy and legislation around health and social care services, but even more exciting to see the impact of our research on people's lives. All over the world, disabled and older people, and carers, are able to access services and support that are much more 'personalised', joined-up and under their control as a result of our research. Because of our research, older people in Scotland are entitled to free personal care – that makes a real difference to people's lives.'

.....  
**Professor Kirstein Rummery**

- 1st in Scotland for Media Studies, *The Guardian University Guide*, 2012
- 1st in Scotland for Communication, Cultural and Media Studies in the most recent Research Assessment Exercise

The School of Arts and Humanities comprises Communications, Media and Culture, History and Politics, Literature and Languages, and Law and Philosophy.

## Taught programmes

The School of Arts and Humanities has a wide range of taught postgraduate programmes, for full details turn to page 43.

## World-leading research

In the most recent Research Assessment Exercise (RAE), over half of submissions from English Studies were found to be 'Internationally Excellent' or 'World-leading'. Communications, Media and Culture is ranked top in Scotland, 12th in UK and 95 percent of our research is classed as 'Internationally Significant', with 70 percent 'World-leading' or 'Internationally Excellent'. Most research in History and Politics is 'Internationally Significant', and a large proportion is 'World-leading'. 70 percent of the Law School's research is of international quality, the remainder was judged to be at national quality. Philosophy at Stirling and St Andrews did very well, with an average ranking of: St Andrews 3.15, Stirling 2.95, making the departments the top two Philosophy departments in Scotland.

## Communications, Media and Culture

Communications, Media and Culture is a lively and stimulating environment in which to undertake postgraduate study in the areas of film, media, public relations and journalism. The division won Best Business Communication School (International) 2009, at the Public Relations Council of India Annual Awards.

## History and Politics

Supervision is available at MSc, MPhil, MRes and PhD level in African, American, British, European and Scottish history, and in British, European, and Eurasian

politics, notably in international conflict and cooperation. History and Politics hosts the Research Centre for Environmental History and Policy, the Centre for Human Security and European Neighbourhood Studies, and the Stirling Centre for Scottish Studies.

## Law and Philosophy

### Law

Stirling Law School staff members produce a significant number of books and articles in leading academic journals and participate in various external research networks. The School is developing a strong international reputation for high quality research in a number of fields.

### Philosophy

The St Andrews and Stirling Graduate Programme in Philosophy (SASP) is taught by the Philosophy departments in the Universities of St Andrews and Stirling. The philosophy postgraduate programmes of St Andrews and Stirling are now fully merged for all postgraduate degrees.

St Andrews and Stirling together form Scotland's premier centre for philosophy and one of the top philosophy schools in the United Kingdom. The philosophical ambience is intense, friendly and co-operative.

The programme maintains a staff of authoritative researchers that is large enough to teach a comprehensive and flexible range of postgraduate courses, and to supervise research projects. It offers graduate teaching at a level that matches the best graduate programmes elsewhere in the world, in a wide area of philosophy and the history of philosophy.

## Literature and Languages

### English Studies

English Studies at the University of Stirling has a long-established and vibrant research culture in the areas of: 19th- and 20th-century writing, postcolonial writing in English, Scottish culture and literature, medieval, renaissance and 17th-century writing, American literature, critical theory, publishing studies, women's studies, and language and linguistics.

### Languages, Cultures and Religions

Languages, Cultures and Religions at Stirling is at the forefront of collaborative, interdisciplinary scholarship in the UK, with research interests offering a truly global perspective across international cultures in Europe, the Americas, Africa and Asia.

### Research areas

**Literature and Languages:** Medieval and early modern writing; 20th-century postcolonial literatures; Victorian literature; and Scottish literature.

**Centre of Commonwealth Studies:** exists to provide a focus for postgraduate and undergraduate work relating to Commonwealth countries.

**The Stirling Centre for International Publishing and Communication:** trains the publishers of the future, providing opportunities for those currently working in the industry to reflect on their professional practice, and through its research, critically analyses the past, present and future of publishing.

**Stirling Centre for Scottish Studies:** promotes research, publication and postgraduate recruitment in Scottish Studies, arising from established strengths and academic interests in Stirling within and especially across the boundaries of literature, art, music, history, media, philosophy, politics, social issues and cultural theory.

**Stirling Media Research Institute (SMRI):** an internationally recognised centre for media research.

**History:** staff members offer particular strengths in African, American, British, environmental, European, Irish and Scottish history.

**Politics:** Politics staff members have expertise in the British Labour Party, devolution and Scottish politics, minority nationalism in European Union political theory, and the geo-politics of Eurasia, Eastern and Western European politics.

**Languages, Cultures and Religions:** Visual arts; cinema; colonialism and postcolonialism; indigenous and regional cultures; globalisation; modernity and postmodernity; and gender and feminist studies.

**Law:** Private Law; Financial Regulation; Child and Family Law; Public Law; Business Law; International Commercial Law; European Law and Policy; Employment and Labour Law; Environmental Law; Entertainment and Sports Law; and Discrimination Law.

**Philosophy:** Legal, Social and Political Philosophy; Philosophy of Mind and Action; Epistemology; Philosophy of Logic and Language; History of Early Analytical Philosophy; Philosophy of Biology and Cognitive Science.

For further information on research opportunities and proposals at the School of Arts and Humanities, visit: [www.stir.ac.uk/arts-humanities](http://www.stir.ac.uk/arts-humanities)

### Entrance requirements

#### Arts and Humanities

The entrance requirement is normally a good upper second class or first class Honours degree or equivalent, in a relevant subject, but other qualifications will be considered at the discretion of the Postgraduate Admissions Officer and the Head of School. If English is not your first language. For details of requirement, visit: <http://stir.ac.uk/3f>

#### Communications, Media and Culture

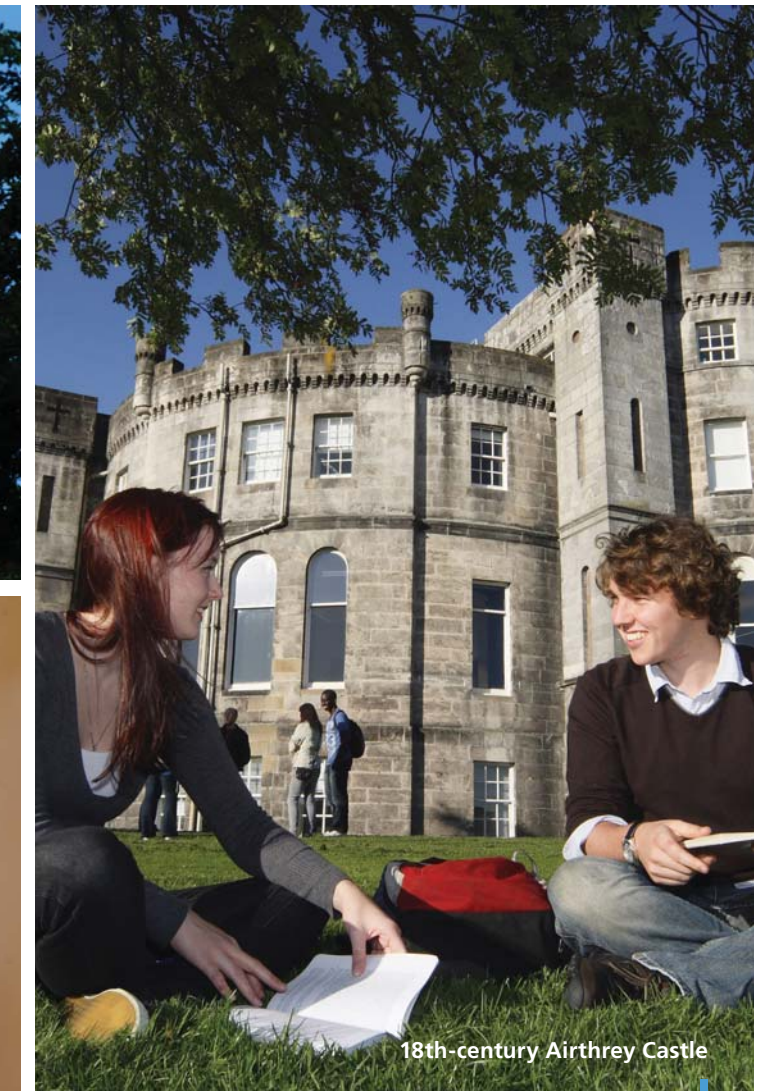
For entry to the doctoral programme students are expected to have a good Honours degree or equivalent of an upper second class or first class degree from a UK university, supportive academic references and a well-developed research proposal. Would-be doctoral students are usually admitted at Master's level and are expected to satisfactorily complete two chapters in their first year before being upgraded to PhD status.



Norman McLaren filmhouse, macrobert



National Wallace Monument



18th-century Airthrey Castle

# School of Education

[www.stir.ac.uk/education](http://www.stir.ac.uk/education)

## Law

Applicants should usually have either a taught postgraduate qualification or a good Honours degree in law or a related discipline.

## Philosophy

The administrating institution for the SASP programme is currently the University of St Andrews, whose application procedures should be followed, visit: [www.st-andrews.ac.uk/~sasp/apply.html](http://www.st-andrews.ac.uk/~sasp/apply.html)

Students wishing to take a PhD within the SASP programme must have completed either the SASP MLitt degree or a comparable taught postgraduate programme elsewhere. Applicants for direct entry to the PhD must have a good Master's degree in Philosophy. The MPhil by Research normally takes two years. However, students who have completed the St Andrews / Stirling MLitt can expect to complete the Stirling research MPhil with one year's further study. The PhD normally takes three years.

All SASP courses are taught in English. Applicants who are not native speakers and whose undergraduate degree was not taught in English must submit a recognised English Language test. For details of the requirements, visit: [www.st-andrews.ac.uk/elt/entry/](http://www.st-andrews.ac.uk/elt/entry/)

Research degrees start in October and February but may start at any time throughout the year by mutual agreement.

PhD: three years, full-time; five years, part-time  
MPhil: two years, full-time; four years, part-time

N.B. In Communications, Media and Culture many students spend periods of time away from Stirling collecting data in their own or other countries.

## Research programme contacts

### Communications, Media and Culture

Kalene Craig  
Tel: +44 (0) 1786 466220  
Email: [kalene.craig@stir.ac.uk](mailto:kalene.craig@stir.ac.uk)

### History and Politics

Mike Rapport  
Postgraduate Director  
Tel: + 44 (0) 1786 467579  
Email: [m.g.rapport@stir.ac.uk](mailto:m.g.rapport@stir.ac.uk)

### Literature and Languages

English Studies  
Dr Adrian Hunter  
Tel: +44 (0) 1786 467507  
Email: [scott.hames@stir.ac.uk](mailto:scott.hames@stir.ac.uk)

### Languages, Culture and Religions

Jacqui Harrop  
Administrator  
Tel: +44 (0) 1786 467504  
Email: [jacqui.harrop@stir.ac.uk](mailto:jacqui.harrop@stir.ac.uk)

### Law and Philosophy

Law  
Dr Nicole Busby  
Tel: +44 (0) 1786 467287  
Email: [fpd1@stir.ac.uk](mailto:fpd1@stir.ac.uk)

### Philosophy

Stirling: Nikki Leavitt  
Tel: +44 (0) 1786 467555  
Email: [nikki.leavitt@stir.ac.uk](mailto:nikki.leavitt@stir.ac.uk)  
St Andrews: Shaun Darby  
Tel: +44 (0)1334 462487  
Email: [sasp@st-andrews.ac.uk](mailto:sasp@st-andrews.ac.uk)

### Funding

For information on possible sources of funding, visit: [www.stir.ac.uk/postgrad/finance](http://www.stir.ac.uk/postgrad/finance)

Applicants for Philosophy programmes should also visit: [www.st-andrews.ac.uk/~sasp/funding](http://www.st-andrews.ac.uk/~sasp/funding)

- 1st in Scotland for Education, *The Guardian University Guide, 2012; The Times Good University Guide, 2012; The Independent Complete University Guide, 2011*
- 1st in Scotland in the most recent Research Assessment Exercise

The School of Education serves the professional education community and has strong local and global networks and ties. We are important to the primary, secondary and tertiary teaching communities of Scotland through our provision of both quality initial and in-service teacher education and continuing professional development programmes. We have expertise in pedagogy; we engage in research; teacher education; English language teaching; continuing professional development; the education of new researchers; and professional education.

### Taught programmes

The School of Education has a wide range of taught postgraduate programmes, for full details turn to page 43.

### Number one for research

In the most recent Research Assessment Exercise (RAE) the School of Education was rated number one in Scotland and 90 percent of our research is of 'International Significance'.

Research draws together staff from across the School and is organised into three programmes:

### Curriculum and Learning

The Curriculum and Learning research programme builds on the synergies between two inter-related strands of research within the School of Education. The programme promotes and coordinates research and knowledge exchange activities in the following strands:

- Curriculum making and enactment within educational institutions
- Learning beyond the classroom

For information on our research activity, visit: [www.stir.ac.uk/education](http://www.stir.ac.uk/education)

### Professional Education

ProPEL is a collaborative, multi-professional international network to promote research and knowledge exchange in leading issues of professional education, practice and learning. Our two key themes are:

- the changing nature of professional learning
- responsibility in professional practice

### Educational Theory

#### The Laboratory for Educational Theory

The Laboratory is a space for the exploration of the roles of theory in educational research and educational practice. Its focus is on experimentation, engagement and capacity building.

### Research opportunities

#### PhD / MPhil by Research

This programme will develop specific and generic skills to allow you to develop a career in a broad range of public sector, private and voluntary organisations, including Higher Education.

#### Doctor of Education (EdD)

The EdD is aimed at professionals working in education, training and work settings who wish to pursue high-level research on an educational aspect of their professional practice.

The EdD has a stronger professional and vocational orientation than the PhD. It is designed for staff in education and health authorities, schools, colleges, universities and other professional education areas, who wish to develop their understanding of what research can offer practitioners and policymakers in their decision making, the policy implications of research, and how to conduct research in their own professional domain.



### Research training

Education at Stirling has Economic and Social Research Council (ESRC) recognition for full-time and part-time research students, including those on the taught MRes and PhD. A wide range of training and development opportunities help you meet the ESRC postgraduate training guidelines.

### Entrance requirements to the School of Education

#### PhD / MPhil by Research

The entrance requirement for direct entry onto the PhD (+3years route) is normally the equivalent of an ESRC-recognised Master's in Education Research or Social Science Research. Without this you will normally be expected to successfully complete our Master's in Educational Research (MRes), prior to the PhD programme (1+3years route).

#### Doctor of Education (EdD)

The entrance requirement is normally a Master's degree, or equivalent, or exceptionally a good honours degree from a UK institution, or subject to approval a good honours degree from an international institution. In addition, three years' professional experience is expected. If English is not your first language, you must provide evidence of your proficiency. For details of requirements, visit: <http://stir.ac.uk/3f>

Research degrees start in October but may start throughout the year by mutual agreement

PhD: three years full-time; six years, part-time

MPhil: one year, full-time; two years, part-time

EdD: part-time, four years – maximum eight years

#### Research programme contact

EdD and PhD/MPhil

Tel: +44 (0) 1786 467627

Email: [ioe@stir.ac.uk](mailto:ioe@stir.ac.uk)





# Stirling Management School

[www.stir.ac.uk/management](http://www.stir.ac.uk/management)

Stirling Management School focuses on social, economic, environmental, cultural and thus business responsibility, to challenge and benefit students, businesses and communities. Our research impacts people's lives by enabling public interests to be identified, understood and realised in Scotland and throughout the world.

## Taught programmes

Stirling Management School has a wide range of taught postgraduate programmes, for full details, please go to page 43.

## World-leading research

Stirling Management School is committed to a research-led approach in all of its activities, and this was endorsed by the results of the most recent RAE (Research Assessment Exercise) with all outputs being rated at an international level, with an impressive proportion deemed to be world leading. Indeed, across all three units of assessment relevant to the School (Accounting and Finance, Economics and Econometrics, and Business and Management studies), 85 percent of outputs were assessed to be at an international level. Accounting and Finance was ranked 1st equal in Scotland and 5th in the UK, and in Business and Management Studies the School was identified as having world-leading activity in Retail Studies; Social Marketing; Public Sector; Consumption, Markets and Cultures; Contemporary Workplaces.

## Research opportunities

The School is research-led. Research is the foundation for our unique activity, educating individuals in the use of academic reasoning to understand issues in management.

The School complements its critical focus on the core issues in management with the development of distinctive competencies in niche and specialist areas, notably: Accounting and Finance; Consumers, Cultures and Society; Economics; Healthcare Management; Retail Studies; Socio-Management; Social Marketing and Surveillance and Privacy.

## Accounting and Finance

We welcome proposals in all areas of Accounting and Finance. Special preference will be given to proposals that are related to on-going research in the School, for example, financial reporting and auditing, accounting history, empirical corporate finance, and investment management.

## Economics

Economics welcomes applications related to environmental and energy economics, labour and education economics, economic history, money, banking and finance, as well as applied economics and applied econometrics. Economics contributes to both the Scottish Graduate Programme in Economics (SGPE) and the Scottish Institute for Research in Economics (SIRE).

## Institute for Retail Studies

The Institute for Retail Studies undertakes both applied and theoretical research into the field of retailing and the wider distributive trades. Sector research includes the food, clothing, charity and duty free sectors; functional research, such as studies into buying and merchandising, logistics and supply chain management; as well as country-wide research, such as examining the structure of retailing in Japan, Singapore and the USA.

## Stirling Institute for People-Centred Healthcare Management

This is a cross disciplinary Institute bringing together clinical, corporate, economic and community perspectives for critical inquiry into the organisational, managerial and community challenges of healthcare in Scotland, the UK and internationally. Proposals are welcomed on theory, policy, practice gaps and their management – from public health to tertiary care, children's health to older people's health.



### Stirling Institute for Socio-Management

The Institute invites proposals to critically investigate aspects of business administration, management, work and socio-economic development, taking account of the wider social and economic contexts in which those subjects can be positioned. We particularly welcome applications in the areas of working lives; surveillance; social identity; corporate social responsibility; organisation governance; socio-economic development; creativity; human health and wellbeing and creative enterprises; and Social Marketing, including its use in health behaviour change.

Researchers from the Stirling Institute for Socio-Management advise Scottish and UK government on surveillance, tobacco and alcohol marketing and provide Cancer Research UK with research findings to back up their campaigns. The Institute also engages in Knowledge Transfer Partnerships.

### Institute for Social Marketing

The Institute for Social Marketing (ISM) is concerned with the study and dissemination of social marketing theory and practice. The Institute's activities involve using social marketing principles to develop and evaluate interventions for changing behaviour. ISM is also concerned with the impact of public policy on health and social welfare and the effects of commercial marketing on health and behaviour. Current projects

'Public budgets shrink, so it's vital that arts organisations can tell people why their art is worth the money. Our Knowledge Transfer Partnership has helped macrobert arts centre to develop this survival skill and it's great to see them go for ambitious arts projects that will make a real impact on our community.'

**Dr Doris Ruth Eikhof**  
(Institute for Socio-Management)  
KTP Knowledge Base supervisor

include exploring cancer awareness; tobacco cessation and control; drug prevention and education; and the impact of alcohol marketing on youth drinking.

UK and Scottish Government recently introduced several pieces of legislation to make tobacco products less attractive and accessible. Research by the Institute for Social-Marketing provided the empirical evidence for this legislation, showing that shop advertisements are a sophisticated marketing tool tobacco companies use to influence consumer behaviour and that it has a clear effect on both adult and youth smoking.

### Entrance requirements for Stirling Management School

A PhD is demanding academically and we expect candidates to demonstrate evidence of high levels of academic achievement. We normally look for students for PhD or MPhil degrees to have a good upper second class or first class honours degree or equivalent in a subject relevant to the field of study and / or a distinction or near distinction in a Master's degree.

Additional specific requirements for PhDs in the field of Economics are: a satisfactory pass from the MSc Economics – SGPE or from an equivalent Master's.

For details of English language requirements, visit: <http://stir.ac.uk/3f>

Research degrees start throughout the academic year

PhD: normally three years; full-time; longer part-time  
MPhil: normally two years, full-time  
Part-time study is available over a longer period.

### Doctoral research programme contact

School office  
Tel: +44 (0) 1786 467312  
Email: [management@stir.ac.uk](mailto:management@stir.ac.uk)

N.B. To enable us to direct your enquiry to the most appropriate person, please state clearly your research interest.

## School of Natural Sciences

[www.stir.ac.uk/natural-sciences](http://www.stir.ac.uk/natural-sciences)

The School of Natural Sciences integrates Aquaculture; Biological and Environmental Sciences; Computing Science and Mathematics; and Psychology to create a distinctive academic arena where new fundamental understandings of the complex and challenging inter-relationships between human behaviours, technologies, biological, environmental and aquatic systems are created, explored and tested.

### Taught programmes

The School of Natural Sciences has a wide range of taught postgraduate programmes, for full details, turn to page 43.

### World-leading research

In the most recent Research Assessment Exercise (RAE) the Institute of Aquaculture, was given an RAE rating of 2.45 and was graded the top aquaculture department in the UK. 40 percent of research in Biological and Environmental Sciences was graded as 'Internationally Excellent' or 'World Class' and a further 50 percent 'Internationally Recognised'. 90 percent of research in Computing Science and Mathematics was graded as 'Internationally Excellent', with the top five percent of that judged to be 'World-leading'. 70 percent of research in Psychology at Stirling is 'Internationally Recognised' in terms of originality, significance and rigour.

'Coming from the south-east of England I was a little daunted to enter the 'Heart of Scotland'! I have not regretted a moment. Brimming with expertise, passion and an excellent support system, your skills and knowledge will be honed and enhanced. In short, Psychology at Stirling offers an excellent opportunity for professional and personal development.'

**Miquela Elsworth**  
MSc Psychological Research Methods,  
2009 / 2010



### Aquaculture

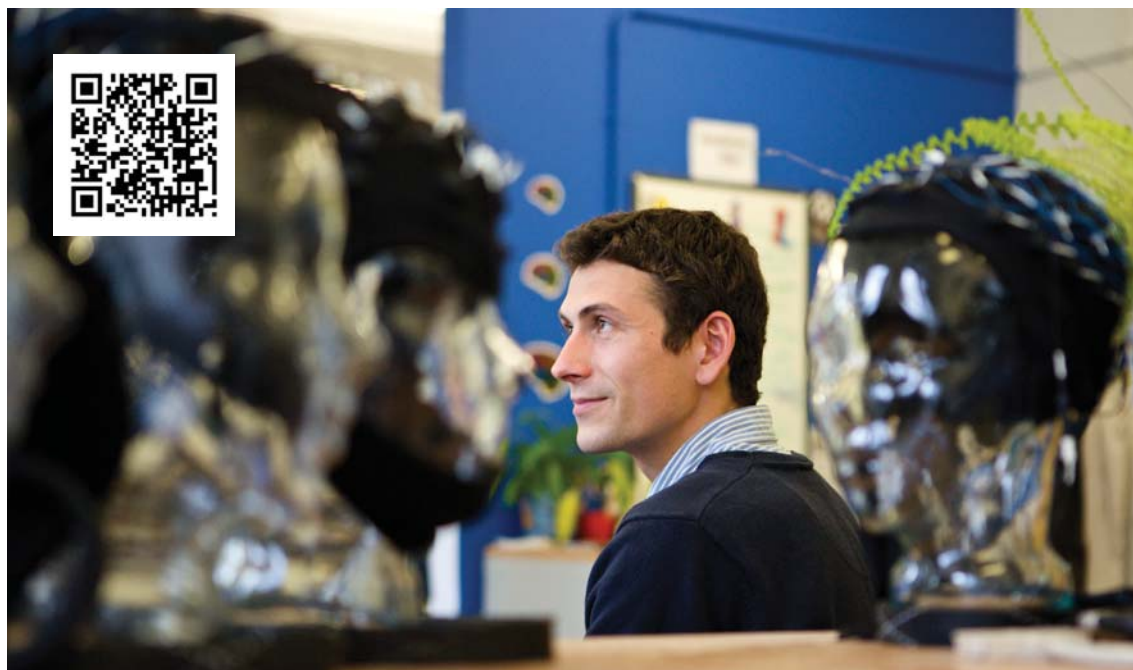
The Institute of Aquaculture works closely with the UK Aquaculture Industry and has an international reputation in research and postgraduate taught programmes. Aquaculture at Stirling provides a supportive and stimulating environment with extensive research facilities and strong overseas links.

### Biological and Environmental Sciences

Biological and Environmental Sciences offers research degree programmes, Doctor of Philosophy (PhD) or Master of Philosophy (MPhil), within our three research clusters: ecological and environmental processes; evolutionary ecology and conservation; geoarchaeology and environmental history.

### Computing Science and Mathematics

We are committed to internationally excellent research in computing science and mathematics relevant to industry, commerce or quality of life. Collaboration with external organisations stimulates research through real problems and allows results to be validated on realistic applications.



### Psychology

We offer a programme of taught postgraduate / MSc programmes that combine generic research methods training with more specialised advanced modules and practical placements in order to meet your personal development goals. We also welcome applications for research degrees within any of our key research areas (see list below). All postgraduates are considered integral members of our research community and we provide excellent support and facilities, including an in-house playgroup and psychological imaging laboratory.

### Research opportunities

#### Aquaculture

- Health and Welfare
- Aquaculture: Genomics, Proteomics and Reproduction
- Aquaculture: Nutrition and Aquaculture
- Aquaculture: Sustainable Aquaculture

#### Biological and Environmental Sciences

- Ecological and Environmental Processes
- Evolutionary Ecology and Conservation
- Geoarchaeology and Environmental History

For information on current postgraduate projects and funding, visit: [http://www.sbes.stir.ac.uk/info\\_students/postgrad/projects.html](http://www.sbes.stir.ac.uk/info_students/postgrad/projects.html)

#### Computing Science and Mathematics

- Applied Formal Methods
- Computational Intelligence
- Communications and Service Engineering
- Care Technology
- Mathematical Biology

#### Psychology

- Memory and Learning in the Lifespan
- Health and Behaviour Change
- Developmental Psychology
- Behaviour and Evolution
- Cognitive Neuroscience
- Psychology of Faces

N.B: For more information on research opportunities and proposals, visit: [www.stir.ac.uk/natural-sciences](http://www.stir.ac.uk/natural-sciences)

### Entrance requirements to the School of Natural Sciences

The entrance requirement is normally a good upper second class or first class Honours degree or equivalent in a relevant subject, from an institution recognised by the University of Stirling. A lower class of degree may be acceptable for applicants that have substantial work experience directly relevant to the proposed research. If English is not your first language, you must provide evidence of your proficiency. For details of requirements, visit: <http://stir.ac.uk/3f>

Research degrees start in October but may start throughout the year:

- PhD: normally three years, full-time
- MPhil: normally two years, full-time
- Part-time study is available over a longer period.

### Research programme contacts

#### Aquaculture

Professor Brendan McAndrew  
Tel: +44 (0) 1786 467884  
Email: [aquaculture@stir.ac.uk](mailto:aquaculture@stir.ac.uk)

#### Biological and Environmental Sciences

Dr Jacqueline Nairn  
Tel: +44 (0) 1786 467821  
Email: [jn2@stir.ac.uk](mailto:jn2@stir.ac.uk)

#### Computing Science and Mathematics

Professor Evan Magill  
Tel: +44 (0) 1786 467425  
Email: [evan.magill@cs.stir.ac.uk](mailto:evan.magill@cs.stir.ac.uk)

#### Psychology

Professor Lindsay Wilson  
Tel: +44 (0) 1786 467640  
Email: [psych-enquiries@stir.ac.uk](mailto:psych-enquiries@stir.ac.uk)

# School of Nursing, Midwifery and Health

[www.stir.ac.uk/nmhealth](http://www.stir.ac.uk/nmhealth)

Nursing, Midwifery and Health at the University of Stirling advances knowledge within nursing, midwifery, health and in related areas to promote patient / client-centred care. We are focused on understanding and improving people's experiences of health and illness through our programmes of research and education. Research falls within the broad themes of: cancer care; education research, practice and development; enhancing self-care; maternal and child health; mental health; and public health.

## Taught programmes

The School of Nursing, Midwifery and Health has a wide range of taught postgraduate programmes. For full details turn to page 43.

## World-leading research

In the most recent Research Assessment Exercise (RAE), 20 percent of research in nursing and midwifery at Stirling was described as 'World-leading' and a further 65 percent as 'Internationally Significant', placing us firmly as the leading nursing and midwifery department in Scotland and one of the top ten in the UK. The RAE recognised that the School is first in Scotland and top ten in UK for research in nursing, midwifery and health.

## Research opportunities

We provide a stimulating and varied environment for PhD, Clinical Doctorate, Master's research students, who benefit from the opportunity to study with large groups engaged in research related to nursing, midwifery and allied health professions practice and wider health research. We provide both full- and part-time research students with the necessary support and supervision to complete a PhD or MPhil successfully within the required period. We also support a PhD by publication route, which is designed to fit the work needs of academics and those aspiring to an academic career.

We offer students the opportunity to study for postgraduate degrees by research in all six research programme areas:

- Cancer Care
- Education Research, Practice and Development
- Enhancing Self-Care

- Maternal and Child Health
- Mental Health
- Public Health and Population Health

Nursing, Midwifery and Health is home to three research centres / units, whose staff contribute across these programmes:

- The Nursing, Midwifery and Allied Health Professions Research Unit
- The Cancer Care Research Centre
- The Centre for Public Health and Population Health Research

For more information on research activity, visit: [www.stir.ac.uk/nmhealth](http://www.stir.ac.uk/nmhealth)

## Entrance requirements to the School of Nursing, Midwifery and Health

Candidates should hold a degree or degree equivalent from a university or college recognised by the University of Stirling. A professional qualification plus relevant experience may be accepted as equivalent. If English is not your first language, you must provide evidence of your proficiency. For details of requirements, visit: <http://stir.ac.uk/3f>

Research degrees start throughout the year. Full- and part-time routes are available for all programmes. Modules incorporate campus-based, web-based or distance learning opportunities.

## Research programme contact

**Postgraduate Secretary**  
Nursing, Midwifery and Health  
Tel: +44 (0) 1786 466337  
Email: [nm.research@stir.ac.uk](mailto:nm.research@stir.ac.uk)

For more information on supporting you through the application process, you may wish to contact the Postgraduate Tutor before making a formal application:  
Email: [josie.evans@stir.ac.uk](mailto:josie.evans@stir.ac.uk)





## SEAT OF ACTIVITY

The Scottish National Tennis Centre is one of a host of training centres at the University having helped players such as British No.1 Andy Murray and Stirling graduate – ATP Tour Player – Colin Fleming. The scenic campus also includes a loch and castle.

## School of Sport

[www.stir.ac.uk/sport](http://www.stir.ac.uk/sport)

- Scotland's University for Sporting Excellence
- 1st in Scotland in the most recent Research Assessment Exercise
- 1st in Scotland for sport, *The Times Good University Guide*, 2012

### Scotland's University for Sporting Excellence

[www.sportingexcellence.stir.ac.uk](http://www.sportingexcellence.stir.ac.uk)

The School of Sport is an academic-led integrated school which encompasses sports research, sport education, competitive sport and sports development. Academic activities in the School span physiological and social sciences, management and coaching; all benefiting from state-of-the art sporting and laboratory facilities. Students on our postgraduate programmes have the opportunity to be taught by some of the leading academics in their field.

As Scotland's University for Sporting Excellence, we have created an internationally renowned centre for sporting excellence where development, management, practice and performance inform, and are informed by, teaching and research.

Stirling is the perfect choice for students looking to combine study and sport. From participation to performance, the University is home to a fantastic selection of sport facilities and services, including the 50m Robertson Trust swimming pool and a Fitness Centre, all available to students.

### Taught programmes

The School of Sport has a wide range of taught postgraduate programmes including:

- MSc Sports Management
- MSc Sports Coaching
- MSc Performance Coaching (distance learning)
- MSc Sports Nutrition (International Olympic Committee Upgrade)

For full details turn to page 43.

### Number one for research

In the most recent Research Assessment Exercise (RAE) the School of Sport was rated as first in Scotland and the top five in the UK for sports research.

### Research opportunities

Research opportunities fall broadly into two main areas:

- Sport: Policy, Management and Culture
- Sport, Health and Exercise Science

### Sport: Policy, Management and Culture

Our research expertise in this area includes: capability building in Olympic sport organisations; quality management and the management and measurement of performance within sport organisations; monitoring and evaluation; sport finance; anti-doping policy and practice; the role of sport in social and community development and sport's relationship with critical social and cultural issues.

'The University of Stirling is extremely well placed to deliver relevant, applied programmes in sport management. In contrast to many other institutions, management disciplines are taught by academics with research interests in sport and links with a wide range of sports organisations.'

### Dr Fiona Sanders, Director of MSc Sports Management

Dr Sanders set up a sport management consultancy in 2004 and is currently involved in project evaluations on delivering the Glasgow 2014 Commonwealth Games.

### Sport, Health and Exercise Science

Research in this area includes: strategies for increasing muscle anabolism in athletes and exercising individuals; strategies for reducing muscle catabolism in populations that suffer from muscle loss; physical activity monitoring, dietary and physical activity intervention studies, neuromuscular function and genetic influences on health and performance.

The University of Stirling recently unveiled a suite of state-of-the-art sport, health and exercise science facilities, including an exercise intervention laboratory, body composition room with DEXA scanner, resistance training room, muscle biopsy room and physiology laboratory.

For further information on our research activity, visit: [www.sportingexcellence.stir.ac.uk/sport-research](http://www.sportingexcellence.stir.ac.uk/sport-research)

### Applied and research partnerships

Postgraduate programmes in the School of Sport connect with the world of sport through a number of ongoing applied and research partnerships while guest speakers provide invaluable insight and assistance as students prepare for a career in sport.

'The School of Sport has certainly provided a stimulating research environment for me. I've been particularly impressed by the quality and expertise amongst the staff and have found their input has added greatly to my PhD. My experience here has been overwhelmingly positive and I would recommend the School for anyone wishing to pursue research into exercise and health.'

#### Alyssa Gilinsky

is researching physical activity among postnatal women.

Partnerships include: Scottish Football Association; Ministry of Sport; Sportwork in Malaysia; Coaching Matters; Elite Sport Analysis; IOC commission Olympic Solidarity; NHS Health Scotland; UK Sport; sportscotland institute of sport; Scottish Rugby Union.

### International collaborative research

The School collaborates with leading sport and health institutions worldwide, including: University of Guelph, University College Dublin; La Trobe University; and the University of Cape Town.

### Entrance requirements to the School of Sport

Normally a good upper second class or first class Honours degree or equivalent in a relevant subject, from an institution recognised by the University of Stirling. If English is not your first language, you must provide evidence of your proficiency. For details of requirements, visit: <http://stir.ac.uk/3f>

Research degrees can start throughout the year:  
MPhil: Minimum one year, full-time or two years part-time.  
PhD: Minimum three years, full-time or six years part-time.

#### Research programme contact

Dr Stuart Galloway  
Tel: +44 (0) 1786 466494  
Email: [s.d.r.galloway@stir.ac.uk](mailto:s.d.r.galloway@stir.ac.uk)

### Funding

Preference will be given to postgraduate students when allocating funds for part-time teaching and research assistance positions. For further information on possible sources of funding, visit: <http://stir.ac.uk/3g>



## SEAT OF SUCCESS

Stirling supports elite student athletes like Commonwealth swimmer Jak Scott through a highly successful sports scholarship programme, with access to new state-of-the-art performance assessment and sports medicine facilities.



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## MSc Advanced Practice

School of Nursing,  
Midwifery and Health

### Programme Director

Sandra Menzies

### Email

sandra.menzies@stir.ac.uk

### Start dates

September and February

### Modes of study

Full-time and part-time  
stand-alone modules  
available spring and autumn

### Duration

One year (full-time)  
Three years (part-time)

### Location

Stirling

### Web

<http://stir.ac.uk/2>

### Why choose MSc Advanced Practice?

Designed for practitioners in health and social care, and allied health professions who engage with a broad range of individuals with differing health and social care needs, the MSc develops knowledge, skill and confidence in practitioners who are aspiring to advance their career as well as those who may already be in a senior position.

### What is the programme like?

The programme develops your ability to challenge theory, practice and effectiveness within specific areas in social and healthcare practice and your chosen specialist fields. We work with clinical experts, specialist agencies, research centres and keynote experts, and address the changing frame of health, social, public and voluntary sector workers.

### Why choose Stirling?

Autonomous and multi-professional working allows students from differing professions to learn collaboratively, in keeping with the ethos of cross-sector partnerships in health and social service provision.

### Career opportunities

With transferable skills within a range of clinical, social and pastoral settings in the UK and internationally, modules are related to the NHS Knowledge and Skills Framework (KSF), which reflect specific dimensions within the KSF.

### Sample degree programme

There are three core modules and one specialist module. During the autumn and spring semesters each 15-week module (SCQF level 11) is 15 or 30 credits – a total of 30 credits each semester. The thesis is 60 credits.

**Three core modules:** The Advanced Practitioner; Work-based Learning; and Quality Improvement Projects in Health and Social care.

The specialist module is linked to the same area of practice explored within your work-based learning module and when maintained in your thesis provides you with a named MSc Advanced Practice, such as MSc Advanced Practice (Long-term Conditions). The thesis follows a work-based or Quality Improvement Project.

### Entrance requirements

Candidates should hold a degree or degree equivalent from a university or college recognised by the University of Stirling. A professional qualification plus relevant experience may be accepted as equivalent. Selection follows consideration of the written application, professional references and informal discussion with the Programme Director. The School of Nursing, Midwifery and Health operates a system for inclusion of Recognition of Prior Learning (RPL) and Recognition of Prior Experiential Learning (APEL).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Applied Social Research

## MSc Applied Social Research

## Doctor of Applied Social Research

School of Applied  
Social Science

### Programme Director

Richard Simmons

### Email

r.a.simmons@stir.ac.uk

### Start date

Full-time: September  
Part-time: September /  
February

### Duration

Full-time: one year  
Part-time: two and a half years

### Modes of study

Full-time, part-time  
(daytime teaching)

### Location

Stirling

### Web

<http://stir.ac.uk/4>

### Why choose MRes / MSc or Doctor of Applied Social Research?

The MSc / MRes offers a combination of high quality learning, flexibility and choice, providing training in methods and approaches in applied social research. The Professional Doctorate (DASR) provides advanced study opportunities in a professional setting.

### What are the programmes like?

There is a focus on the skills and knowledge required to collect, analyse and report qualitative and quantitative data, ethics, reliability and validity. You examine critically the theoretical foundations that underpin social scientific research and examine issues concerning comparative social research. You will develop an understanding of the relationship between research and policy, and the meanings of evaluation.

### Why choose Stirling?

The MSc is recognised by the Economic and Social Research Council (ESRC) as meeting the research training guidelines for undertaking a PhD in Sociology, Social Policy or Social Work. All programmes are supported by a state-of-the-art Information and Communication Technologies room, one of the best in the UK.

### Career opportunities

The MRes and MSc are focused on your employability in research, research management and commissioning or using research. The DASR provides opportunities for career progression and consultancy development.

### Sample degree programme

There are six compulsory taught modules and two further taught module options. The MSc / MRes also has a dissertation, while DASR students undertake an advanced professional assignment and c.50,000-word thesis.

**The six compulsory modules:** The Nature of Enquiry; Research Design and Process; Quantitative Data Analysis; Qualitative Data Analysis; Comparative Social Research and Policy Analysis; and Evaluation Research.

### The two optional modules are drawn from a long list, including:

Thinking Sociologically; Research Placement; Advanced Quantitative Data Analysis; Advanced Qualitative Data Analysis; Criminalisation, Social Control and Human Rights; Project Management Fundamentals; Strategic Management; Managing Information.

### Entrance requirements

An Honours degree, or equivalent in a relevant subject, from a university in the UK, or equivalent academic or professional qualification or equivalent relevant experience. Preference is given to candidates with first or upper second class degrees. Candidates with other qualifications or experience may be admitted to the Diploma in the first instance.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>



## MSc Applied Social Research (Criminology)

### School of Applied Social Science

#### Programme Director

Richard Simmons

#### Email

r.a.simmons@stir.ac.uk

#### Start date

Full-time: September

Part-time: September/February

#### Duration

Full-time: one year

Part-time: two and a half years

#### Modes of study

Full-time, and part-time (daytime teaching)

#### Location

Stirling

#### Web

<http://stir.ac.uk/3>

### Why choose MSc Applied Social Research (Criminology)?

You develop the skills and knowledge base required to collect, analyse and report qualitative and quantitative data, taking account of ethics, reliability and validity. You will examine critically the theoretical foundations that underpin criminological and socio-legal research.

### What is the programme like?

Comparative criminological and socio-legal research issues are examined, exploring the relationship between criminological research and policy, the meanings of evaluation, its terminology, practice and use.

### Why choose Stirling?

This MSc has been designed to run concurrently with the MSc Applied Social Research, a long-standing programme in Applied Social Science that is recognised by the Economic and Social Research Council (ESRC) as meeting the standards of their Research Training Guidelines.

### Career opportunities

This programme prepares students for undertaking social research and evaluation in the criminal justice and criminology sector (for example, the police, probation or prison services), leading to careers in policy, research, and research management.

### Professional accreditation

This MSc is recognised as research training by the ESRC for those who are studying or going on to study for a PhD (+3), and is recognised by the ESRC for Master's Course plus Research Studentship (1+3) purposes.

### Sample degree programme

This MSc / Diploma comprises eight compulsory taught core modules, a group project and a dissertation for the MSc.

**The eight modules are:** The Nature of Social Enquiry; Research Design and Process; Introduction to Information Technology and Library Services; Quantitative Data Analysis; Qualitative Data Analysis; Comparative Social Research; Research Methods in Criminology and Socio-legal Studies; Criminological Perspectives.

### Entrance requirements

An Honours degree or equivalent in a relevant subject from a university in the UK, or an equivalent academic or professional qualification or equivalent relevant experience. Preference is given to candidates with a first or upper second class degree. Candidates with other qualifications or experience may be admitted to the Diploma in the first instance.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Applied Studies (Child Welfare and Protection)

### School of Applied Social Science

#### Programme Director

Veronica Collins

#### Email

v.m.collins@stir.ac.uk

#### Start date

September

#### Duration

Two and a half years

#### Modes of study

Part-time, modular

#### Location

Stirling

#### Web

<http://stir.ac.uk/6>

### Why choose MSc Applied Studies (Child Welfare and Protection)?

The flexible learning opportunities are designed for experienced professionals to develop advanced levels of professional practice in work with, or on behalf of, vulnerable children, young people and their families.

### What is the programme like?

The programme establishes a knowledge foundation of key theoretical and practice frameworks which will be used to build critical engagement with a range of contemporary practice themes in interprofessional work to better understand the impact of abuse and neglect, and to develop effective strategies to promote better outcomes.

Contemporary national and international research, and literature will inform your understanding and you will develop a critical and reflective understanding of the complex personal, professional, structural and organisational influences which impact on analysis, planning and evaluation in this critical area.

### Why choose Stirling?

You will acquire a critical understanding of the theory and practice of child welfare and protection within a contemporary Scottish context.

### Career opportunities

Successful attainment of a Master's qualification in Child Welfare and Protection is likely to enhance participants' future career opportunities. Organisations view study at Master's level as being a requirement for potential leaders in this critical area of work.

### Sample degree programme

The programme comprises six taught modules with related study and practice assignments. Successful completion of 60 credits can lead to a Postgraduate Certificate, and 120 credits to a Postgraduate Diploma. Candidates for the Master's degree additionally undertake a dissertation (60 credits) based on an empirical study, which is submitted after completion of the taught modules.

**The taught modules include:** Current Issues and Debates in Child Welfare and Protection (30 credits); Developing Practitioner and Organisational Capacity (30 credits); Risk and Decision Making (15 credits); Collaborative Practice (15 credits); Evidence-informed Practice and Evaluation (15 credits); and Research Methods and Application (15 credits)

### Entrance requirements

A degree and substantial experience in this area of practice. Applicants without a degree should have evidence of study at SCQF Level 10, for example, a Graduate Certificate in Child Welfare and Protection, or will be required to submit a piece of written work at interview stage. You are expected to word process your work for assessment.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Applied Studies (Management and Leadership in Social Services)

### School of Applied Social Science

#### Programme Director

Veronica Collins

#### Email

v.m.collins@stir.ac.uk

#### Start date

September

#### Duration

Two and a half years

#### Modes of study

Part-time, modular

#### Location

Stirling

#### Web

<http://stir.ac.uk/7>

### Why choose MSc Applied Studies (Management and Leadership in Social Services)?

In Scotland, the Changing Lives, 21st-Century Social Work Review (Scottish Executive, 2006) highlighted the need for enabling leadership and effective management at all levels within the social care sector. Social services managers can build on their professional experience by undertaking this MSc. Integral to assessment for the academic award is the management experience you bring with you and your daily work provides the evidence of practice competence as a manager.

#### What is the programme like?

You will acquire a critical understanding of the theory and practice of management as it relates to contemporary social services and develop your knowledge on how organisations function. You will re-examine the value basis of social services' work and how this is applied in a management role, and broaden your understanding of the personal social services through comparative study.

Students share their learning with international students registered for the MSc Applied Studies (Management of Social Welfare Organisations). For three of the six modules you will be joined by students studying across a range of Applied Studies programmes with a focus on social service provision. Joint teaching works to the advantage of students and promotes challenge, diversity and exploration of assumptions and ways of working.

#### Why choose Stirling?

We offer flexible options for social services managers from across the public, voluntary and independent sectors to pursue their professional development and gain management qualifications directly relevant to their work.

#### Career opportunities

Successful attainment of a social services management qualification enhances future career opportunities. Alumni have secured promotion or moved into strategic planning or senior management posts.

#### Sample degree programme

**The modules you will study are:** Managing in the Context of a Social Services Agency; Managing and Supervising Staff; Collaborative Practice; Managing Change and Innovation; Evidence-informed Practice and Evaluation (15 credits); and Research Methods and Application (15 credits)

#### Entrance requirements

A degree and a minimum of two years' experience in a management position within social services. Applicants without a degree will submit a piece of written work at interview stage. Participants on the programme may also hold a professional qualification in social work (CQSW, DipSW, Social Work degree or equivalent). You are expected to be able to word process your work for assessment.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Applied Studies (Management of Social Welfare Organisations)

### School of Applied Social Science

#### Programme Director

Veronica Collins

#### Email

v.m.collins@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time, modular

#### Location

Stirling

#### Web

<http://stir.ac.uk/8>

### Why choose MSc Applied Studies (Management of Social Welfare Organisations)?

This programme offers a basis from which to develop or consolidate management skills and to evaluate and implement innovation. Managers in the statutory or voluntary sectors, from social welfare organisations such as social work, social care, community development projects and other initiatives promoting welfare and social justice, are ideal candidates.

#### What is the programme like?

Leadership and management within social welfare is enhanced and applied to the workplace, thereby improving management skills and the quality of service provision. Full-time students undertake six modules within the academic year, three modules per semester. The teaching day consists of seminar presentations, group discussion and small group work. Applied Social Science is a large interdisciplinary unit, combining teaching and research interests in sociology, social policy and criminology, social work, dementia and housing studies and a number of specialist centres.

#### Why choose Stirling?

You benefit from an educational experience that reflects the increasing globalisation of social welfare problems and the challenges that face managers committed to planning and implementing services for people in need. This programme was developed in response to requests from social services managers in international organisations.

#### Career opportunities

Successful completion of the programme equips you for senior management posts in social welfare NGOs or government agencies.

#### Sample degree programme

The six taught modules last ten months, with exit points after four months at the end of December for a Postgraduate Certificate, and in May after ten months for a Postgraduate Diploma. The dissertation for the MSc is completed after the following taught modules: Managing in the Context of a Social Services Agency; Managing and Supervising Staff; Collaborative Practice; Managing Change and Innovation; Evidence-informed Practice and Evaluation (15 credits); and Research Methods and Application (15 credits).

#### Entrance requirements

Applications for this Master's level programme are encouraged from graduates. However, experienced individuals without degrees but with appropriate professional qualifications will be considered, with a requirement for you to show your ability through a piece of written work and an interview which could include a telephone interview. You are expected to word process your own work for assessment. Applicants should have current or very recent experience of management in a social welfare organisation or related field.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Aquaculture: MSc Sustainable Aquaculture

School of Natural Sciences

### Programme Director

Dr Trevor Telfer

### Email

t.c.telfer@stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time or  
discontinuous study

### Location

Stirling

### Web

<http://stir.ac.uk/2f>

### Why choose MSc Sustainable Aquaculture?

Acquire and develop the knowledge and skills necessary to establish, manage and appraise aquaculture enterprises and development projects in the UK and internationally.

### What is the programme like?

You can gain a Postgraduate Certificate and then Diploma as a route to the MSc. All students register for the MSc Sustainable Aquaculture in the first instance and choose the degree outcome at the end of the Foundation modules. All avenues to achieving the qualification are possible on a full-time or discontinuous basis to fit your individual needs.

### Why choose Stirling?

The Aquaculture Master's programme has run for over 30 years and has trained over 600 students from all over the world. Alumni have a significant developmental impact on fisheries and aquaculture through: enhancement of government intuitions; NGOs; and improvements in the livelihoods of fishers and fish farmers throughout the world.

### Career opportunities

Our close links with the global aquaculture industry allow excellent employment potential in any aspect of commercial aquaculture. c.30 percent of face-to-face taught students follow a direct route into industry and a further 30 percent continue with research and education.

### Sample degree programme

The full Master's programme is divided into four taught modules containing 12 subject areas or topics and a single Research Project Module (May to August).

### Two Foundation Modules (September to December)

**Themes of study include:** Aquatic Animal Biology and Health; Aquatic Animals in the Environment; Aquatic Animal Nutrition and Food Safety; Aquatic Animal Production Systems; and Aquaculture in Practice.

### Two Advanced Modules (January to April)

**Themes of study include:** Aquaculture Business Management; Aquaculture and Development; Aquaculture and the Environment; Aquaculture Nutrition; Aquaculture Systems; and Biotechnology for Aquaculture (subject to approval).

### Entrance requirements

Consideration will be given to graduates with an Honours degree in a relevant subject from a university or college recognised by the University of Stirling or an equivalent academic or professional qualification. Consideration will also be given to graduates with an Ordinary or General degree in a relevant subject from a university recognised by the University of Stirling, or an equivalent qualification, and extensive experience in aquaculture and / or fisheries.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Aquaculture: MSc Sustainable Aquaculture (distance learning) MSc Aquatic Resource Development (distance learning)

School of Natural Sciences

### Programme Director

Dr Kim Jauncey

### Email

kim.jauncey@stir.ac.uk

### Start date

September

### Duration

Three years

### Modes of study

Part-time, modular

### Location

Distance learning

### Web

<http://stir.ac.uk/a>

### Why choose MSc Sustainable Aquaculture (distance learning) and MSc Aquatic Resource Development (distance learning)?

Develop your skills in the broad areas of sustainable aquaculture or aquatic resource development without leaving your country of residence or present employment.

### What is the programme like?

Available globally and with a strong theoretical framework, emphasis is placed on transferable skills, knowledge and understanding applicable to a wide range of employment opportunities.

### Why choose Stirling?

Stirling alumni have a significant developmental impact on fisheries and aquaculture through: enhancement of government intuitions; NGOs; and improvements in the livelihoods of fishers and fish farmers throughout the world.

### Career opportunities

Our close links with the global aquaculture industry allows excellent employment potential in any aspect of commercial aquaculture.

### Sample degree programme

After successful completion of the Certificate in Sustainable Aquaculture in Year 1, students choose to proceed with the Diploma in either Sustainable Aquaculture or Aquatic Resource Development.

### Year 1: Postgraduate Certificate

**Topics include:** Aquatic Animal Biology and Health; Aquatic Environments; Aquatic Animal Nutrition and Food Safety; Aquatic Animal Reproduction and Genetics; Aquatic Animal Production Systems; and Economics, Marketing and Project Management.

### Year 2: Postgraduate Diploma

**Sustainable Aquaculture includes:** Environmental Management; Practical Feed Production; Business and Financial Management; Management of Broodstock and Genetic Resources; Epidemiology and Health Control.

**Aquatic Resource Development includes:** Fieldskills and Livelihoods; Hatcheries and Genetics; Common Pool Resources; Public Health and Aquatic Diseases; Resource Management; and Project Management.

### Year 3: MSc

Research or development project over 42 weeks part-time at a distance or an equivalent period of time if carried out full-time.

### Entrance requirements

An Honours degree in a relevant subject or equivalent academic or professional qualification from a university or college recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Aquatic Pathobiology

School of Natural Sciences

### Programme Director

Dr Trevor Telfer

### Email

t.c.telfer@stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time or discontinuous study

### Location

Stirling

### Web:

<http://stir.ac.uk/9>

### Why choose MSc Aquatic Pathobiology?

This MSc gives you the wide range of disciplines and skills necessary for the investigation, prevention and control of aquatic animal diseases.

### What is the programme like?

Students will gain an understanding of the biology, husbandry and environment of farmed aquatic species, in addition to specialist expertise in aquatic animal diseases. Many students go on to pursue a PhD in the area of aquatic animal health or disease.

### Why choose Stirling?

The Aquaculture Master's programme has run for over 30 years and has trained over 600 students from all over the world.

### Career opportunities

The Institute's close links with UK and international industry allows good potential for employment in any aspect of commercial aquaculture. The area of aquatic animal health remains buoyant.

In the last five years, in combination with the Aquatic Veterinary Studies degree, c.30 percent of graduates have gone on to a PhD or further research, c.25 percent have taken employment as aquatic health consultants, c.20 percent work in government fisheries departments, c.15 percent are university lecturers and the remainder are managers of farms or aquaria, or have other types of employment.

### Sample degree programme

The full Master's programme for each degree outcome is divided into four taught modules containing 12 subject areas or topics and a single Research Project Module (May to August).

#### Two Foundation Modules (September to December)

**Topics of study include:** Aquatic Animal Biology and Health; Aquatic Animals in the Environment; Aquatic Animal Nutrition and Food Safety; Aquatic Animal Reproduction and Genetics; Aquatic Animal Production Systems; and Aquaculture in Practice.

#### Two Advanced Modules (January to April)

Successful completion of the advanced modules, subsequent to the foundation modules, will qualify you for a Postgraduate Diploma in Aquatic Pathobiology.

**Topics of study include:** Systemic Pathology and Histopathology; Microbial Diseases; Parasitic Diseases; Immunology; Epidemiology and Health Control; and Ecotoxicology.

### Entrance requirements

A good Honours degree in agriculture, zoology, applied biology or microbiology is required.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Aquatic Veterinary Studies

School of Natural Sciences

### Programme Director

Dr Trevor Telfer

### Email

t.c.telfer@stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time or discontinuous study

### Location

Stirling

### Web:

<http://stir.ac.uk/b>

### Why choose MSc Aquatic Veterinary Studies?

Aimed at students with a veterinary science qualification, the MSc gives training in the wide range of disciplines and skills necessary for the investigation, prevention and control of aquatic animal diseases.

### What is the programme like?

You will gain an understanding of the biology, husbandry and environment of farmed aquatic species, and specialist expertise in aquatic animal diseases. Many students go on to pursue a PhD in the area of aquaculture, aquatic health, fisheries and aquatic resources management.

### Why choose Stirling?

The Aquaculture Master's programme has run for over 30 years and has trained over 600 students from all over the world.

### Career opportunities

The Institute's close links with UK and international industry allows good potential for employment in any aspect of commercial aquaculture.

In the last five years, in combination with the Aquatic Pathobiology degree, c.30 percent of graduates have gone on to a PhD or further research, c.25 percent have taken employment as fish health consultants or veterinarians, c.20 percent work in government fisheries departments, c.15 percent are university lecturers and the remainder are managers of farms or aquaria or have other types of employment.

### Sample degree programme

The overall programme is divided into three parts:

#### 1. Two Foundation Modules (September to December)

Topics of study include: Aquatic Animal Biology and Health; Aquatic Animals in the Environment; Aquatic Animal Nutrition and Food Safety; Aquatic Animal Reproduction and Genetics; Aquatic Animal Production Systems; and Aquaculture in Practice.

#### 2. Two Advanced Modules (January to April)

Topics of study include: Microbial Diseases; Parasitic Diseases; Immunology; Epidemiology and Health Control; and Ecotoxicology.

#### 3. Research Project Module (May to August)

### Entrance requirements

Candidates will require a veterinary degree from a university recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Banking and Finance

### Stirling Management School

#### Programme Director

Dr Alberto Montagnoli

#### Email

alberto.montagnoli@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/c>

### Why choose MSc Banking and Finance?

This MSc develops the knowledge and analytical skills needed for a successful career in banking, finance and related areas. It is aimed at students from a variety of backgrounds, including students with no previous training in economics or accountancy.

### What is the programme like?

On completing the programme, you should have a good understanding of banks and other financial institutions and their place in the economy; a thorough understanding of the structure and behavior of financial markets; and the ability to use a wide variety of analytical techniques for finance.

### Why choose Stirling?

Banking and Finance is taught by Economics and Accounting and Finance in the Stirling Management School. Both have long-standing, recognised expertise in teaching, research and practice in this area.

### Career opportunities

There is an excellent employment record among graduates, many of whom now work in financial institutions in the UK and abroad.

### Sample degree programme

#### Autumn semester modules include:

- Economics for Business and Finance
- Banking and Financial Institutions
- Corporate Finance
- Quantitative Methods in Finance

Spring semester compulsory module: Modern Banking

#### Spring semester three optional modules chosen from:

- Financial Modelling and Forecasting
- Law of Banking and Finance
- Mergers and Acquisitions
- Derivatives
- Investments and Portfolio Management
- International Corporate Finance

#### Dissertation

In the summer you will complete a dissertation on a programme-related topic approved by the Programme Director.

### Entrance requirements

A first or second class Honours degree from a UK university or an equivalent qualification. The qualification need not be in economics, banking or finance: most subjects are acceptable. Applicants with lower qualifications or special circumstances are also considered if they have relevant work experience.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Business and Management

### Stirling Management School

#### Programme Director

Dr Mike Walsh

#### Email

m.p.walsh@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/d>

### Why choose MRes Business and Management?

This MRes is aimed at students wanting to undertake doctoral research in business and management, equip themselves for an academic or commercial career in business and management research, or who wish to undertake, evaluate, commission or manage research in the commercial, public or voluntary sectors.

### What is the programme like?

Covering the philosophy and practice of management research, this MRes is delivered through a variety of teaching modes, with an emphasis on student-centred learning. The programme is offered at Postgraduate Certificate, Postgraduate Diploma and Master's levels, and offers both a stand-alone Master's in Research in Business and Management (MRes) and the University's instructional programme in research training for PhD students.

This programme also serves as a generic entry point for the Stirling Management School Doctoral Programme. The Stirling Management School is a member institution of the Economic and Social Research Council (ESRC) Scottish Doctoral Training Centre. It welcomes applications for 1+3 or +3 doctoral studentships in the following areas: Accounting and Finance; and Business and Management.

### Why choose Stirling?

The School's philosophy is that postgraduate business and management students need the understanding and skills associated with high quality academic research. This approach applies equally to those who become either academic scholars or professional practitioners.

### Career opportunities

The programme is aimed at those who wish to embark on an academic or commercial career in business and management research. It also provides essential research training for those planning to study for a PhD.

### Sample degree programme

The MRes programme provides you with a broadly based and advanced research training that covers business and social science research skills that are not subject specific:

- Skills in research methodologies and techniques that are specifically appropriate for undertaking, analysing and writing up academic research, or applied / practitioner and consultancy research, in the business and management area;
- Knowledge of advanced theory within a chosen sub-discipline of business and management, and its application to contemporary issues and personal and professional skills that are transferable to other areas.

### Entrance requirements

Applicants normally require a first or upper second class Honours degree, or Master's degree in business and management disciplines.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Clinical Doctorates

Doctor of Nursing;

Doctor of Midwifery;

Doctor of Professional Health Studies

(Occupational Therapy, Physiotherapy, Speech and Language Therapy, Dietetics and Genetic Counselling)

School of Nursing, Midwifery and Health

### Programme Director

Dr Kathleen Stoddart

### Email

k.m.stoddart@stir.ac.uk

### Start date

September

### Modes of study

Full-time and part-time

### Duration

Three years (full-time)

Four and eight years (part-time)

### Location

Stirling

### Web

<http://stir.ac.uk/e>

### Why choose to study a Clinical Doctorate?

Clinical Doctorates equip students to integrate practice experience, research and project management to enhance clinical effectiveness and permit development of a full range of research skills and related roles with focus maintained on clinical practice.

### What is the programme like?

The programme is designed to change the way you think. You are expected to make a significant difference to your clinical environment from the very beginning of the programme. Ideas and methods from other academic disciplines are applied to your own fields of expertise.

### Why choose Stirling?

The Stirling Clinical Doctorates excel in challenging and inspiring professionals to develop their careers and professional practice.

### Career opportunities

Clinical Doctorates enhance your career opportunities and these Clinical Doctorates are specifically designed for nurses, midwives and allied health professionals who wish to remain in clinical practice.

### Sample degree programme

Three taught modules for three semesters (two three-day sessions per semester), a fourth expert practice module and following these two years you progress to the empirical research stage and ultimately construct a thesis of approximately 40,000 words on a topic that will enhance the knowledge base in your field of practice.

**Module 1:** The latest ideas, findings and methods, challenging assumptions and changing how nurses, midwives and allied health professionals think about the relationship between research, scholarship and expertise.

**Module 2:** New ideas about systems, how decisions are made and how to design the clinical environment so that nurses, midwives and allied health professionals can see, understand, evaluate, plan and take action with maximum speed and efficiency.

**Module 3:** Skills in conducting significant health care research, including research design, experiments, sampling methods, statistics and qualitative methods. It forms the basis for the thesis proposal.

**Expert Practice Module 4:** Assessment of expert practice, utilising observations, viva voce examination and, where possible, patient input.

### Entrance requirements

Candidates should: hold a good Honours degree and/or a Master's degree or equivalent of a university or college recognised by the University of Stirling; hold an appropriate Nursing, Midwifery or Allied Health Professional registration; have at least five years' post-registration experience. Selection follows consideration of written application and interview.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

### Why choose MSc Advanced Computing?

Existing graduates in computing or a closely-related discipline will gain an in-depth knowledge on advanced topics in Computing Science.

### What is the programme like?

Students can follow the general programme towards the MSc Advanced Computing, or specialise in one of the four named variants: Software Engineering; Computer Network Systems and Applications; Computer Games Technologies; and Computing for eBusiness.

### Why choose Stirling?

We provide up to date expertise in specialist areas, such as internet telephony systems, mobile phone applications, web services, computer games technologies, and computer security and forensics approaches. Computing Science teaching at Stirling has been voted 2nd in Scotland and 10th in the UK by the *Guardian Newspaper University Guide*, 2012. In fact, Stirling scored top marks in the categories on 'Satisfaction with the course' and 'Satisfaction with feedback'.

### Career opportunities

Computing alumni work with small companies and major international organisations including: Accenture; IBM; HP; Microsoft; Reuters; major financial institutions such as HBOS.

### Sample degree programme

The Postgraduate Diploma and MSc comprise two 15-week semesters of taught modules and the MSc has a dissertation over three months.

**Autumn semester core modules include:** Database Principles and Applications; Concurrent and Distributed Systems; and Computer Forensics and Security.

**Autumn semester option modules:** Technologies for Ecommerce or Artificial Intelligence.

During the winter break there is an extended Distributed Systems assignment using Java.

**Spring semester core modules include:** Object-oriented Software Design and Project Management.

**Spring semester three elective modules chosen from:** Networking<sup>2, 3</sup>; Decision Support Systems<sup>4</sup>; Advanced Computer Games Technology<sup>1, 3</sup>; Communications Systems and Services<sup>1, 2, 4</sup>; or Computing and the Brain

**1, 2, 3, 4:** core for the following variants: Software Engineering; Computer Network Systems; Computer Games; eBusiness

### Entrance requirements

Applicants normally require a first or second class Honours degree in computing, or a closely related subject, from an institution recognised by the University.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Computing: MSc Advanced Computing

School of Natural Sciences

### Specialisms:

Software Engineering  
Computer Network Systems and Applications  
Computer Games Technologies  
Computing for eBusiness

### Programme Director

Dr Mario Kolberg

### Email

mko@cs.stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/1>

## MSc Computing for Financial Markets

School of Natural Sciences

### Programme Director

Dr Mario Kolberg

### Email

mko@cs.stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/f>

### Why choose MSc Computing for Financial Markets?

This programme covers the application and development of computer technologies as used in banking and financial systems, as well as financial and economic principles.

### What is the programme like?

This MSc is an intensive 12-month programme for those who wish to obtain an up to date knowledge on key computing technologies as used by the financial sector, including: Decision Support Systems; Object Oriented Design and Programming; and Database Technologies. The programme further includes key financial and economic topics, such as the pricing and use of Derivative Financial Products; Portfolio Management; and a detailed view into Energy Markets.

### Why come to Stirling?

This programme provides knowledge in key areas involving three subjects: Computing, Economics, and Finance. Computing Science teaching at Stirling has been voted 2nd in Scotland and 10th in the UK by the *Guardian Newspaper University Guide*, 2012. Also, Stirling scored top marks in the categories on 'Satisfaction with the course' and 'Satisfaction with feedback'.

### Career opportunities

Previous students have been successful in obtaining suitable employment in the computing field in a considerable diversity of posts – some with small companies, others with major organisations such as HBOS, Prudential and RBS, and with Local Authority and Government bodies. Some graduates have continued their studies towards a PhD.

### Sample degree programme

The programme comprises three elements: two 15-week semesters of taught modules and a three-month dissertation. Autumn semester concentrates on fundamental techniques. Spring semester integrates, develops and applies these skills.

**Autumn core modules:** Financial Economics; Quantitative Methods in Finance; Principles and Practice of Programming; Database Principles and Applications. During the winter break there is an extended programming assignment using Java.

**Two spring core modules:** Decision Support Systems and Energy Markets

**Plus either:** Object-oriented Software Design or Networking

**Plus either:** Derivatives or Investment and Portfolio Management

You may graduate with the Postgraduate Diploma after two semesters, or you may continue with a three-month project and dissertation to qualify for the MSc degree.

### Entrance requirements

Applicants normally require a first or second class Honours Degree from an institution recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Creative Writing

School of Arts and Humanities

### Programme Director

Professor Kathleen Jamie

### Email

[k.m.jamie@stir.ac.uk](mailto:k.m.jamie@stir.ac.uk)

### Start date

September

### Duration

One year (full-time)  
27 months (part-time)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/g>

### Why choose MLitt Creative Writing?

The MLitt Creative Writing prepares you for a career as a writer. Drawing from staff expertise in writing, editing, and publishing studies, the MLitt develops and refines the talents of creative individuals.

### What is the programme like?

With workshop discussion, taught seminars, directed reading and technical exercises, the MLitt balances creative and practical elements. Modules consider a range of genres, working practices, and methods of publication.

### Why choose Stirling?

Our innovative training for writers enables you to build up a portfolio of skills that prepares you for academic and professional life. Led by internationally acclaimed poet and essayist Kathleen Jamie and award-winning fiction writer Paula Morris you will experience one-to-one tuition with distinguished writers and academics, and group discussion with peers. This MLitt will provide you with the freedom to develop your writing and knowhow to get it read and published.

### Career opportunities

Excellent grounding for a career as a freelance writer, this Master's degree is also a prelude to further academic study such as a PhD Creative Writing.

### Sample degree programme

Full-time and part-time students take a core module, the Writers' Workshop, over two semesters. Part-time students attend workshops in autumn of Year 1 and spring of Year 2. Running in parallel with the Writers' Workshop, the option modules permit a more concentrated attention to specific issues and skills. Full-time students take one optional module per semester and part-time students take one per year.

**Core Module:** The Writers' Workshop seeks to develop students' own vision and voice. A lively and proactive environment encourages students to present work in progress, to think about their own work, and the work of others, critically, and to experiment with a range of working methods.

**Optional modules vary depending on teaching staff but usually include:** Writing Poetry; and The Art of Fiction.

### Entrance requirements

An upper second class or better Single or Combined Honours degree in a relevant subject or subjects from a UK university or an equivalent qualification. Applicants with other qualifications or other appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Criminological Research

### School of Applied Social Science

#### Programme Director

Richard Simmons

#### Email

r.a.simmons@stir.ac.uk

#### Start date

September (full-time)

September /

February (part-time)

#### Duration

One year (full-time)

Two and a half years (part-time)

#### Modes of study

Full-time, part-time  
(daytime teaching)

#### Location

Stirling

#### Web

<http://stir.ac.uk/h>

### Why choose MRes Criminological Research?

This programme prepares you for undertaking social research and evaluation, leading to careers in research, research management and commissioning or using research.

### What is the programme like?

The MRes / Postgraduate Diploma in Criminological Research provides training in the methods and approaches used in criminological research. You will develop skills and the knowledge base required to collect, analyse and report qualitative and quantitative data, taking account of ethics, reliability and validity. Students examine critically the theoretical foundations that underpin criminological and socio-legal research. You will examine issues concerning comparative criminological and socio-legal research.

### Why choose Stirling?

The MRes helps you to develop an understanding of the relationship between criminological research and policy, and the meanings of evaluation, its terminology, practice and use.

### Career opportunities

MRes prepares you for research-related careers in the public, voluntary and private sectors or for a PhD in a related field.

### Sample degree programme

The MRes / Postgraduate Diploma Applied Social Research comprises seven compulsory taught modules, one further taught module option and for the MRes a dissertation.

**The compulsory modules include:** The Nature of Enquiry; Research Design and Process; Quantitative Data Analysis; Qualitative Data Analysis; Criminological Perspectives; Criminalisation, Social Control and Human Rights; Research Methods in Criminology and Socio-legal Studies.

**One optional module from the following:** Thinking Sociologically; Research Placement; Advanced Quantitative Data Analysis; Advanced Qualitative Data Analysis; Policy Analysis and Evaluation Research; Money, Banking and the Economy; Law of Investment Regulation; Migrant Metropolis; Conflict Resolution and Negotiation; Media Environment; or Discourse Analysis.

### Entrance requirements

An Honours degree or equivalent in a relevant subject from a university in the UK, or equivalent academic or professional qualification or equivalent relevant experience. Preference is given to candidates with a first or upper second class degree or better. Candidates with other qualifications or experience may be admitted to the Diploma in the first instance.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Dementia Studies

### School of Applied Social Science

#### Programme Director

Dr Fiona Kelly

#### Email

[jennifer.anderson@stir.ac.uk](mailto:jennifer.anderson@stir.ac.uk)

#### Start dates

September and February

#### Duration

Certificate: one year

Diploma: two years

MSc: three years

#### Modes of study

Part-time (delivered by  
mixed mode online)

#### Location

Stirling

#### Web

<http://stir.ac.uk/i>

### Why choose MSc Dementia Studies?

This programme has been developed to provide students with an in-depth, research-based knowledge of dementia, including theory, innovative and best practice, policy drivers and initiatives and a grounding in academic and research skills.

### What is the programme like?

The MSc Dementia Studies will help you to develop an advanced understanding of multidisciplinary perspectives about dementia and approaches to dementia care; to address critical issues in dementia care and service delivery; to foster improved multidisciplinary and collaborative practice; to compare and contrast national and international research; to identify and debate current practice developments; and to develop knowledge and skills of social research processes.

### Why choose Stirling?

In following person-centred care principles, this MSc places the person with dementia at the very centre of our understanding. Applied Social Science at Stirling is at the forefront of developing new elearning opportunities. In 2003, we offered the first online MSc Dementia Studies in the UK.

### Career opportunities

This programme has enabled students to develop practice within their existing posts, while some previous students have moved to more specialised or promoted posts. It has also encouraged some students to continue with research on completion of their studies.

### Sample degree programme

The programme consists of six modules taken over three years with students completing two modules each year.

**The six modules include:** Understanding Dementia – Different Theoretical Perspectives; Working with People with Dementia; Education and Support for Paid and Unpaid Carers of People with Dementia; Living with Dementia – Care Pathways; Researching Dementia; and Evaluation and Assessment in Dementia Care.

### Entrance requirements

The programme is intended for experienced professionals from all relevant disciplines. Those who apply should have a university degree in a relevant field or equivalent qualification. Evidence of extensive practice experience and previous study will also be considered.

Students will require access to a computer with an internet connection; broadband or a link to a powerful LAN (such as in a college or university) is the preferred option, although dial-up with a minimum of a 56K modem will also work.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>



## Education: MEd Enquiring into Professional Practice

### School of Education

**Programme Director**  
Morag Redford

**Email**  
morag.redford@stir.ac.uk

**Start date**  
February and September

**Duration**  
Three years

**Modes of study**  
Part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/n>

### Why choose MEd Enquiring into Professional Practice?

This programme supports experienced teachers working in Scottish schools. Students gain a sound understanding of the central themes of current education practice, broaden their own practice through reflection and debate, and develop the knowledge and skills to contribute effectively to the improvement of educational practice in your setting.

### What is the programme like?

This MEd is a distinctive six-module, work-based programme which is delivered through a mixed mode of seminars, self-study materials and work-based learning. Progress is assessed in a number of ways through self-evaluation, reports, classroom and collaborative professional enquiries.

### Why come to Stirling?

This programme builds on the distinctive model of professional enquiry developed within the School of Education at the University which offers a framework to further develop knowledge and practice through systematic enquiry.

### Career opportunities

The programme provides continuing professional education, focusing on professional enquiry within your own educational setting.

### Sample degree programme

For the award of Postgraduate Certificate, you must complete:

- Exploring Professionalism in Practice
- Enquiring into Ideas

For the award of the Postgraduate Diploma, in addition to the modules required, you must complete:

- Exploring Professionalism, Enquiring into Ideas plus Understanding Professional Enquiry
- Enquiring into Classroom Practice

For the award of the MEd degree, in addition to modules required for the Postgraduate Diploma, you must complete:

- Negotiating for Collaborative Professional Enquiry
- Conducting Collaborative Professional Enquiry

### Entrance requirements

For entrance onto this programme you are required to have:

- A Bachelor's from a university or institution recognised by the University of Stirling and either an appropriate professional qualification or at least two years of relevant experience.
- Access to a suitable education setting in order to undertake professional enquiries in your workplace. Students must also be able to meet attendance requirements.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Education: MSc Professional Enquiry

### School of Education

**Programme Director**  
Morag Redford

**Email**  
morag.redford@stir.ac.uk

**Start date**  
September

**Duration**  
Three years

**Modes of study**  
Part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1m>

### Why choose MSc Professional Enquiry?

The MSc Professional Enquiry seeks to support the development of professionals by fostering the knowledge and skills that you require to improve their practice, work collaboratively with others and respond effectively to changes in your setting.

### What is the programme like?

You will gain a sound understanding of the central themes of relevance to professionalism in the public services, especially those of long-term and contemporary significance. You will develop and broaden your own practice through analysis, reflection and debate, and become a more competent and reflective practitioner who contributes effectively to their community of practice.

### Why choose Stirling?

The taught and distance learning elements are intended to support the development of knowledge and skills in professional enquiry and to allow you to develop your expertise in an area of your choosing. This programme enables you to contribute to the improvement of practice in your own professional setting and the wider professional community, through engaging in professional enquiry in your own work setting.

### Career opportunities

This MSc provides continuing professional education for professionals working in educational environments.

### Sample degree programme

This programme consists of six modules, each calibrated as providing 30 SCQF credit points at level II:

- Professionalism and Reflexive Practice
- Constructing Professional Knowledge
- Improving Professional Practice
- Professional Enquiry
- Collaborative Professional Enquiry Part 1
- Collaborative Professional Enquiry Part 2

### Entrance requirements

Students should have a Bachelor's from a university or institution recognised by the University of Stirling and either an appropriate professional qualification or at least two years' relevant experience. Non-graduates with appropriate professional qualifications and experience may exceptionally be admitted to the Certificate or Diploma. You must also have access to an appropriate work environment.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Education: Postgraduate Certificate Professional Enquiry: Creativity

### School of Education

#### Programme Director

Morag Redford

#### Email

morag.redford@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1n>

### Why choose Postgraduate Certificate Professional Enquiry: Creativity?

Improve your practice in your professional setting and the wider professional community, through engaging in professional enquiry in your own work setting. The taught and distance learning elements are intended to support the development of knowledge and skills in professional enquiry and to allow you to develop your expertise in an area of your choosing.

#### What is the programme like?

Gain a sound understanding of the central themes of creativity and learning, especially those of long-term and contemporary significance. It will support students to develop and broaden their practice through action, analysis, reflection and debate, and become a more competent and reflective practitioner who contributes effectively to your community of practice.

#### Why choose Stirling?

The School of Education taught postgraduate degrees support the professional development of practitioners with an interest in creativity and learning and, enables them to contribute effectively to the improvement of practice in their own professional setting and the wider professional community.

#### Career opportunities

The Postgraduate Certificate provides continuing professional education for arts and cultural educators from all art forms, teachers, community learning and development staff who, through practice-led methods, wish to nurture their own creative skills and transfer these into an educational environment. Applicants who successfully complete the Postgraduate Certificate Professional Enquiry: Creativity can undertake further modules towards the Postgraduate Diploma / MSc Professional Enquiry. If you are a teacher, and are eligible for Chartered Teacher status you can use your completed certificate to submit a claim for Accredited Prior Learning (APL) towards part of the MEd Professional Enquiry in Education (Chartered Teacher) programme.

#### Sample degree programme

The Postgraduate Certificate consists of two modules: Constructing Professional Knowledge (Semester 1): Creativity; Improving Professional Practice: Creativity (Semester 2)

#### Entrance requirements

Students should have a Bachelor's from a university or institution recognised by the University of Stirling and either an appropriate professional qualification or at least two years of relevant experience.

Non-graduates with appropriate professional qualifications and experience may exceptionally be admitted. Applicants must also have access to an appropriate work environment.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Education: MEd Professional Enquiry in Education

### School of Education

#### Programme Director

Morag Redford

#### Email

morag.redford@stir.ac.uk

#### Start date

September and February

#### Duration

Three years

#### Modes of study

Part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1o>

### Why choose MEd Professional Enquiry in Education?

This MEd is a Chartered Teacher programme accredited by the General Teaching Council for Scotland (GTCS). It was established by The Partnership for Professional Enquiry, which is a consortium of four local authorities: Falkirk, North Ayrshire, Stirling and West Lothian, along with the School of Education.

#### What is the programme like?

A work-based programme in which you gain a sound understanding of the central themes of current education practice, broaden your practice through reflection and debate, and develop the knowledge and skills to contribute effectively to the improvement of educational practice in your setting.

#### Why choose Stirling?

The MEd is a distinctive six-module programme which supports experienced teachers working in Scottish schools to meet the Standard for Charter Teacher. The programme is accredited by the GTCS against the Standard for Charter Teacher.

#### Career opportunities

The programme provides continuing professional education, focusing on professional enquiry, which allows students to demonstrate that they meet the Revised Chartered Teacher Standard. The programme leads to both the award of a Master's degree and Chartered Teacher status conferred by the GTCS.

#### Sample degree programme

For the award of Postgraduate Certificate, you must complete: Exploring Professionalism in Practice; Enquiring into Ideas.

For the award of the Postgraduate Diploma, in addition to the modules required for the Postgraduate Certificate, you must complete:

Exploring Professionalism, Enquiring into Ideas plus Understanding Professional Enquiry; Enquiring into Classroom Practice.

For the award of the MEd degree, in addition to modules required for the Postgraduate Diploma, you must complete: Negotiating for Collaborative Professional Enquiry; Conducting Collaborative Professional Enquiry.

#### Entrance requirements

For entrance onto this programme you are required to:

- hold a Certificate of Eligibility from the GTCS
- have access to a suitable setting in order to undertake professional enquiries in their workplace

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Education: Postgraduate Certificate Professional Enquiry: Leadership

### School of Education

#### Programme Director

Dr Alison Fox

#### Email

alison.fox@stir.ac.uk

#### Start date

September and February

#### Duration

Two years

#### Modes of study

Part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1p>

### Why choose Postgraduate Certificate Professional Enquiry: Leadership?

This programme supports the leadership development of practitioners and enables you to contribute effectively to the improvement of practice in your own professional setting. It will help to develop a much broader perspective in terms of thinking on leadership, management and improvement in educational outcomes, with particular focus on team and project leadership.

### What is the programme like?

This programme is taught on Saturdays offering space for school teachers to work with each other and University tutors, to develop their understanding of team and project leadership through critical engagement with research, literature and evidence from their own practice.

### Why choose Stirling?

The Postgraduate Certificate focuses on continuing your professional education as a teacher and for those in other positions, or aspiring to, posts with formal leadership and responsibilities.

### Career opportunities

Participants who successfully complete the Postgraduate Certificate Professional Enquiry: Leadership can undertake further modules towards the Postgraduate Diploma / MSc Professional Enquiry. Alternatively, you can, with the sponsorship of your local authority, transfer into the MSc Professional Enquiry: School Leadership and Management (with Scottish Qualification for Headship) programme.

### Sample degree programme

The Postgraduate Certificate consists of two modules:

- Professionalism and Reflexive Practice: Leadership
- Constructing Professional Knowledge: Developing Teams

### Entrance requirements

Students should have a Bachelor's from a university or institution recognised by the University of Stirling and either an appropriate professional qualification or at least two years' relevant experience. You must also have access to an appropriate work environment.

Non-graduates with appropriate professional qualifications and experience may be admitted exceptionally. You must also have access to an appropriate work environment.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Education: MSc Professional Enquiry: School Leadership and Management

### School of Education

#### Programme Director

Dr Alison Fox

#### Email

alison.fox@stir.ac.uk

#### Start date

September and February

#### Duration

Five years

#### Modes of study

Part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1q>

### Why choose MSc Professional Enquiry: School Leadership and Management?

The programme enables you to develop the means of using critical reflection to enhance your practice, develop the leadership and management competencies specified by the Standard for Headship in Scotland (SEED, 2005) and to gain a sound understanding of school leadership and management practice and theory as it applies in school settings.

The Postgraduate Diploma, leading to the Scottish Qualification of Headship (SQH), lies at the heart of this Master's programme.

### What is the programme like?

The programme allows a flexible approach to gaining a Master's degree by offering two modules focused on team and project leadership before embarking on the four core modules for SQH; or beginning with the SQH and then completing the Master's degree by undertaking two further modules which focus on supporting professional growth of others.

### Why choose Stirling?

The SQH programme is accredited by the General Teaching Council for Scotland (GTCS) and delivered in partnership with the Western Consortium.

### Career opportunities

The Postgraduate Diploma School Leadership and Management (SQH) is a nationally approved programme for demonstrating the Standard for Headship.

### Sample degree programme

The full Master's programme for each degree outcome is divided into four taught modules, containing 12 subject areas or topics, and a single research project module. The overall programme is divided into three parts:

#### For the award of MSc you must complete:

- The four School Leadership and Management (Scottish Qualification for Headship, SQH) modules

#### And either:

- Professionalism and Reflective Practice: Leadership; and Constructing Professional Knowledge: Developing Teamwork
- Supporting Professional Growth; and Developing Processes to Support Professional Growth

### Entrance requirements

Registered or eligible to register with the General Teaching Council for Scotland and have a minimum of five years' teaching experience. You must be nominated by your employer and have access to a school in order to undertake work-based learning.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Education: Postgraduate Certificate Professional Enquiry: Supporting Professional Growth

### School of Education

#### Programme Director

Dr Alison Fox

#### Email

alison.fox@stir.ac.uk

#### Start date

September and February

#### Duration

One year

#### Modes of study

Part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1r>

### Why choose Postgraduate Certificate Professional Enquiry: Supporting Professional Growth?

This programme enables you to explore and develop the skills to support the personal and professional growth of colleagues at all levels of experience. It aims to extend understanding and knowledge of practitioner learning and the means by which it can be facilitated, taking account of contexts for professional practice.

#### What is the programme like?

The programme highlights the relevance of the mentoring process. It enables participants to develop their own skills in supporting the professional growth of colleagues through reflecting critically on their actions as facilitators.

It develops knowledge and critical understanding of the processes of professional development. It will provide students with the means to develop informed professional judgements in relation to supporting the professional growth of colleagues. The programme will enable you to develop tools and techniques to support professional growth including those skills associated with mentoring.

### Why choose Stirling?

This Postgraduate Certificate focuses on continuing your professional education as a teacher and for those in other positions, or aspiring to, posts with responsibility for staff development.

### Career opportunities

Applicants who successfully complete the Postgraduate Certificate may progress to the MSc, or with the support of their local authority, the MSc Professional Enquiry: School Leadership and Management (with Scottish Qualification for Headship). Alternatively, those currently holding the Scottish for Headship, may apply to complete the MSc Professional Enquiry: School Leadership and Management by understanding these modules.

### Sample degree programme

The programme consists of two modules:

- Supporting Professional Growth (Semester 1)
- Developing Processes to Support Professional Growth (Semester 2)

### Entrance requirements

Students should have a Bachelor's from a university or institution recognised by the University of Stirling and either an appropriate professional qualification or at least two years' relevant experience.

Non-graduates with appropriate professional qualifications and experience may be admitted exceptionally. You must also have access to an appropriate work environment.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Education: MSc Professional Learning and Leadership

### School of Education

#### Programme Director

Jim Bradley

#### Email

[j.g.bradley@stir.ac.uk](mailto:j.g.bradley@stir.ac.uk)

#### Start date

September and February

#### Duration

Three years

#### Modes of study

Part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/3b>

### Why choose MSc Professional Learning and Leadership?

The Master's programme has two strands – taught route and professional enquiry route. Both routes have been designed with the aim of providing a challenging but rewarding qualification that reflects the contemporary developments which are taking place in Scotland's post-16 education sector.

#### What is the programme like?

Each module within the programme has its own set of specific objectives. However, overall the programme sets itself objectives which will enable you to:

- reflect, analyse and evaluate policies and practices within the sector
- develop your own knowledge and skills for future continuous advancement

### Why choose Stirling?

The Stirling Master's programme of study is designed to equip those engaged in education and training in the post-16 sector to enhance and develop their knowledge and skills.

### Career opportunities

For those working in this sector, there is an increasing demand for expertise not only within the classroom environment but also for management roles. The achievement of a Master's degree may be perceived as a career advantage.

### Sample degree programme

You will complete a range of modules from the following:

- Strategic Multi-Professional Learning and Working
- Managing Inclusion and Diversity
- HR / Leadership; Policy, Provision and Change in Lifelong Learning
- Teaching and Supporting International and ESOL Students
- Strategic Planning and Finance
- Professional Enquiry
- Collaborative Professional Enquiry – Part 1
- Collaborative Professional Enquiry – Part 2

### Entrance requirements

You will normally have a relevant degree from a Higher Education institution in the United Kingdom, or a degree of equivalent standard from an institution outside the United Kingdom.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Educational Research

### School of Education

#### Programme Director

Professor John Field

#### Email

john.field@stir.ac.uk

#### Start date

September

#### Duration

One year (full-time)  
Two and half years (part-time)

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/j>

### Why choose MRes Educational Research?

Develop the skills of research from conception through to design, methodology and data collection, to analysis, interpretation and dissemination.

### What is the programme like?

The MRes is designed to equip students for a career in educational research or as preparation for doctoral study (as a 1 + 3 route to PhD). Students will develop a range of research skills, and will engage closely with current research projects in Education. You will be closely involved with the Institute's research activity, gaining a Master's degree, recognised by the Economic and Social Research Council (ESRC).

### Why choose Stirling?

Active researchers teach students in an Institute at the forefront of educational research equipping you for work and doctoral research. Employability is an important focus, with the opportunity for a research placement offered to all MRes students.

### Career opportunities

The MRes is designed to enhance the career prospects of researchers and professionals requiring the capacity to understand and commission research in these fields. The MRes is essential preparation for doctoral research in education and is recognised by ESRC as meeting its criteria for postgraduate research training that helps students improve their employability while acquiring core research skills.

### Sample degree programme

This programme is part of a suite of MRes programmes which share a core of four taught modules in generic research skills, with specialist disciplinary modules and a range of options plus a dissertation.

Taught modules are delivered by a number of subject areas, including Education and include a short research placement in an educational setting. The MRes meets the ESRC's requirements for broad knowledge, practical skills and both generic and specific competencies in educational research.

**Dissertation:** Students will be required to conduct a small piece of educational research with expert guidance and write this up as a 15,000-word dissertation to be completed during May to September (May to December for part-time students).

### Entrance requirements

You will normally have a good degree from a Higher Education institution in the UK, or a degree of equivalent standard from an institution outside the UK. Exceptionally, a candidate with learning gained through relevant professional experience may be considered for admission. Candidates are expected to have good numeracy skills and a willingness to engage effectively with statistical analysis.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Energy Management

### Stirling Management School

#### Programme Director

Dr Frans de Vries

#### Email

f.p.devries@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/k>

### Why choose MSc Energy Management?

Energy security, energy prices and the environmental impacts of energy supply and use, including links to climate change problems, are key aspects of the global environment at present and will become more pressing in the future.

### What is the programme like?

You will develop the knowledge and analytical skills for a successful career in the energy sector, in terms of energy policy analysis, energy management and energy planning. The programme provides a thorough background of economics and business methods to help understand problems related to energy supply and use. You will develop skills in analysis of alternative energy policy options in terms of benefits and costs, a good understanding of world energy markets and the links between climate change policy, and understanding of the risks associated with energy options.

### Why choose Stirling?

Stirling has a long-standing, recognised expertise in teaching, research and practice in this area. Senior personnel from institutions in the UK and abroad in the energy, financial and international policy sectors are invited to give talks.

### Career opportunities

There are excellent employment opportunities in the energy sector and in financial and environmental sectors at national and international level. Potential employers are private companies in the energy supply and distribution sectors, forestry and biomass, along with the consultancy, and financial sectors, as well as international organisations, such as International Energy Agency, OECD, European Union, and governmental bodies related to energy and the environment.

### Sample degree programme

You take four taught modules in the autumn semester to December and four more taught modules in the spring semester. Dissertation is in the summer, from June to August.

**Autumn semester modules:** Energy and Resource Economics; Environmental Economics; Financial Economics; and Quantitative Methods in Finance.

**Spring semester modules:** The Economics of Climate Change; Energy Markets and Policy; Seminar on Energy Management; and Management Research Methods.

### Entrance requirements

A lower second class Honours degree from a UK university, or an equivalent qualification. The qualification need not be in Economics: most subjects are acceptable. Applicants with lower qualifications or special circumstances are also considered if they have relevant work experience.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt English Studies

School of Arts and Humanities

### Programme Director

Dr Adrian Hunter

### Email

adrian.hunter@stir.ac.uk

### Start date

September

### Duration

One year (full-time)  
27 months (part-time)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/m>

### Why choose MLitt English Studies?

This MLitt provides a solid grounding in key texts and concepts from across the range of English and related literatures, and from various historical periods; provides a firm grounding in the research methodologies and critical practices of English Studies at an advanced level; and caters to individual student's interests by providing option modules in selected key areas within the discipline.

### What is the programme like?

A core element of the programme will involve the definition of the category of 'the literary'. A number of key theoretical concepts will also be examined: textuality, genre, gender, historicisms, canonicity, subjectivity, post-structuralism and post-colonialism.

### Why choose Stirling?

Uniquely, we are able to draw on the expertise of world-leading Publishing Studies staff to examine the processes of textual production and reception, from the writer's desk to the printed page to the digital screen.

### Career opportunities

Graduates of this programme have taken up employment in such fields as teaching at school level, further and higher education, research in the arts and humanities, advertising and publishing. Priding itself on high levels of conversion from the Master's to the PhD level, this programme is also an excellent point of entry into an academic career.

### Sample degree programme

In both semesters, students take the core module plus one option module.

The autumn core module will investigate the theory and practice of literature, and will consider what it is that defines the elusive category of 'the literary'.

The spring core module is called 'Literature from the Renaissance to the Present' and explores a range of topics that are significant in relation to the emergence of particular literary forms, from drama, poetry and the novel.

In addition to the core modules, students select one option module in each semester. Sample option modules from previous years include Popular Fiction and Poetry 1890 to the Present; Modern British and American Drama from Ibsen to Bond; Pre-Modern and Early Modern Lyric and Narrative Poetry.

You will also have the opportunity to choose a wide range of options from among those offered in other taught MLitt programmes within English Studies, such as The Gothic Imagination, Scottish Literature and Post colonial Literature.

### Entrance requirements

A good upper second class or better Single or Combined Honours degree in a relevant subject or subjects from a UK university or an equivalent qualification.

Applicants with other qualifications or other appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt English Language and Linguistics

School of Arts and Humanities

### Programme Directors

Bethan Benwell and Andrew Smith

### Email

b.m.benwell@stir.ac.uk  
andrew.smith@stir.ac.uk

### Start date

September

### Duration

One year (full-time)  
27 months (part-time)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/l>

### Why choose MLitt English Language and Linguistics?

You will gain a thorough grounding in the way language works with a particular focus on the structures and varieties of English, both contemporary and historical.

### What is the programme like?

This programme offers students the opportunity to study the intricate workings of language and explore its central role in society. You will develop advanced skills to help you explore more detailed topics according to your interests and you will learn to conduct your own research.

### Why come to Stirling?

The range of research specialisms of the members of staff involved in delivering the programme (including Old and Middle English; Evolutionary Linguistics and Discourse Analysis) means that the MLitt in English Language and Linguistics at Stirling is able to offer a uniquely broad and flexible syllabus of topics which allows prospective students to gain the best possible coverage of the discipline, whilst enabling them to tailor their programme to suit their particular research interests.

### Career opportunities

Graduates go on to a wide range of careers in all sectors including: private and public sector management, marketing and advertising, government administration, journalism, banking and finance.

### Sample degree programme

The programme consists of a core module, Structures of Language, which provides a thorough grounding in central areas of theoretical linguistics; four option modules, which allow you to develop expertise in specific areas of English language and linguistics; and two modules on research training in the Arts and Humanities.

Structures of Language forms the foundation for all the optional modules and for the programme as a whole, and centres on investigating the structures of language across the three fundamental dimensions of analysis: sound (articulatory phonetics, phonological structure, morphophonological analysis); grammar (syntactic theory and analysis); and meaning (lexical semantics, constructional meaning, pragmatics and discourse).

The option modules offered each year will vary according to the availability of staff. Please see our web page for the current research interests of staff.

You will also write a dissertation of 15,000 words on a subject of your choosing, in consultation with a member of staff.

### Entrance requirements

Applicants should hold a first or upper second class Honours degree from a UK university, or an equivalent qualification from a university overseas.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Environmental History

School of Arts and  
Humanities

### Programme Director

Dr Catherine Mills

### Email

c.j.mills@stir.ac.uk

### Start date

September

### Duration

One year (full-time)  
27 months (part-time)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/o>

### Why choose MRes Environmental History?

The environment is one of the most pressing concerns facing society in the 21st century, therefore there is a growing demand for experienced practitioners in the field of environmental history who can provide a trained interdisciplinary input at the heart of this dominant contemporary issue.

### What is the programme like?

This programme is designed to enable graduate students from a range of disciplinary backgrounds to become well trained, interdisciplinary environmental historians and to demonstrate fitness to undertake research to doctoral level.

### Why come to Stirling?

Stirling is home to the Research Centre for Environmental History and Policy, which is fundamentally interdisciplinary in both concept and practice. Its research involves input from a range of disciplinary backgrounds, including History, Politics, the Environmental Sciences, Law, Philosophy, and Environmental Economics. Much of this research directly feeds back into our practice-led undergraduate and postgraduate teaching. Stirling is unique in offering supervision in a combination of historical and scientific research techniques.

### Career opportunities

There is a broad range of employment opportunities open to holders of this degree in both the academic and non-university sectors. Postgraduate Master's and Doctoral graduates in this subject work for employers such as NGOs, national and international government advisory agencies, local government and the heritage, tourism and landscape management industries.

### Sample degree programme

The teaching programme is seminar-based and students are required to undertake preparatory, guided reading prior to discussion and debate in the seminar sessions. The programme for the MRes comprises four taught modules and a dissertation.

In the autumn semester students will study the Principles and Methods of Environmental History module and two from the following four choices:

- The Rural Environment
- The Urban Environment
- The Maritime Environment
- Advanced Skills

In the spring, students select one module and the dissertation is written over the spring and summer.

### Entrance requirements

An Honours degree in a relevant subject, normally a first or upper second class, or the equivalent, from a university or college recognised by the University of Stirling, or an equivalent academic or professional qualification.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Environmental Management

School of Natural Sciences

### Programme Director

Dr Nigel Willby

### Email

n.j.willby@stir.ac.uk

### Start date

September

### Duration

One year (full-time)  
Part-time (27 months)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/p>

### Why choose MSc Environmental Management?

Environmental managers play a vital role in the sustainable use of natural resources, in tackling problems such as waste disposal, the impacts of climate change and pollution, and in advising on management to minimise the degradation of soils, aquatic resources and natural habitats.

### What is the programme like?

This MSc gives you: an understanding of the scientific principles that underpin environmental management; an understanding of the economic, social, political and legal frameworks for environmental management and a sound training in relevant practical, investigative, research and generic skills.

### Why come to Stirling?

This programme was first established more than 20 years ago and is now widely recognised as an international leader in training environmental managers for work in both the public and private sectors. The Stirling area provides an unparalleled setting for learning techniques, and appreciating the key challenges of environmental management.

### Career opportunities

Graduates work for environmental agencies such as the Scottish Environment Protection Agency (SEPA), Scottish Natural Heritage (SNH) and major environmental consultancies, many in senior positions.

### Sample degree programme

Students take four core modules in the autumn semester:

Environmental Systems and Assessment; Environmental Policy and Management; Environmental Economics; Analysis of Environmental Data

In the spring semester students select four modules from a list which normally includes:

- Field Techniques for Environmental Managers
- Remote Sensing
- Biodiversity
- Catchment Management and Water Quality
- River Conservation and Management
- Economics of Climate Change
- Environmental Law and Management Systems
- 'Gooding' the Earth: Soil function and quality
- Management of Biological Habitats

### Entrance requirements

A first or good second class Honours degree in a relevant subject or its equivalent.

Consideration is given to other candidates with substantial relevant professional experience. Enquiries are welcome from all prospective students confident in their ability to handle scientific and numerical information.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Film Studies

### MLitt Film Studies and World Cinema

### MLitt Film Studies and Creative Practice

#### School of Arts and Humanities

#### Programme Directors

Dr Philip Drake  
Professor Elizabeth Ezra

#### Email

p.j.drake.stir.ac.uk  
e.r.ezra@stir.ac.uk

#### Start date

September

#### Duration

One year (full-time)  
27 months (part-time)

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/q>

#### Why choose MLitt Film Studies?

This MLitt helps you develop a sophisticated understanding of a range of films in the context of core theoretical and analytical concepts and debates underpinning film studies.

#### What is the programme like?

The programme offers an unusually wide range of modules examining issues within film, media and cinema studies including transnational/postcolonial cinemas, screen genres, cultural theory, media relations and scriptwriting. Two innovative pathways are also offered in World Cinema and Creative Practice.

#### Why choose Stirling?

Communications, Media and Culture at Stirling is ranked top in Scotland in Communication, Cultural and Media Studies according to the most recent Research Assessment Exercise, and the School of Arts and Humanities at the University of Stirling has an internationally renowned research profile in film and cinema studies. Our graduates go on to exciting jobs in film research, production and industries.

#### Career opportunities

Designed for those seeking an academic career, but also to those who wish to work in film production, distribution and exhibition.

#### Sample degree programme

(Programme varies slightly according to path chosen)

#### Autumn semester

**Film Studies, Film Studies core modules:** Film Studies: Form and Analysis; and Training for Master's in the Arts and Humanities. **One option from:** Postcolonial Cinema; The Practice of Cultural Theory; Media Environment; or Media Relations

**Film Studies (World Cinema), Film Studies:** Form and Analysis; Training for Master's in the Arts and Humanities; and Postcolonial Cinema

**Film Studies (Creative Practice), Film Studies core modules:** Film Studies: Form and Analysis; Training for Master's in the Arts and Humanities; plus one module from a range of options.

#### Spring semester

**Film Studies, Film Studies core modules:** Film Studies: History, Theory, Criticism; Reading for the Screen; Archives in a Digital Age; plus one module from a range of options.

**Film Studies (World Cinema), Film Studies:** Film Studies: History, Theory, Criticism; Reading for the Screen; Transnational Cinema

**Film Studies (Creative Practice), Film Studies core modules:** Film Studies: History, Theory, Criticism; Archives in a Digital Age; plus two modules from a range of options.

#### Summer

Dissertation / Creative Project

#### Entrance requirements

Consideration will be given to candidates with a good Honours degree, or its equivalent, from a university or college recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Finance

### Stirling Management School

#### Programme Director

Dr Yulia Veld-Merkoulova

#### Email

[j.w.veld-merkoulova@stir.ac.uk](mailto:j.w.veld-merkoulova@stir.ac.uk)

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/r>

#### Why choose MSc Finance?

This MSc provides a thorough grounding in the theory and analytical techniques required by finance professionals. It offers a global perspective on the process of financial decision making and practical knowledge of the workings of financial markets and the price setting process. Many modules cover learning outcomes from all three levels of the Chartered Financial Analyst (CFA®) programme.

#### What is the programme like?

You will learn about corporate finance, techniques of quantitative analysis, global financial markets, analysis of financial statements, derivatives, portfolio management, investment analysis, risk management and behavioural finance. You have a choice of working on a case study or academic dissertation.

#### Why choose Stirling?

PSAS-funded places are offered on a competitive basis to UK / EU students and an additional two Divisional Scholarships are also awarded annually on a competitive basis.

#### Career opportunities

The MSc Finance opens up a range of exciting career opportunities, such as investment analysis, fund management, security dealing, financial market regulation, treasury management, financial engineering and corporate finance work within merchant banking firms.

#### Sample degree programme

This one-year, full-time programme has an initial taught component of two 15-week semesters, involving lectures, practical case study work and workshops, followed by a supervised dissertation.

#### In the autumn semester you will take the following modules:

Financial Reporting; Corporate Finance; Quantitative Methods in Finance; and International Finance.

**In the spring semester you will take at least one of the following core modules depending on the type of dissertation that you plan to undertake:** Research Methods or Financial Statement Analysis.

#### You will then select two or three from the following modules:

Derivatives; Investments and Portfolio Management; Mergers and Acquisitions.

#### Entrance requirements

A good Honours degree in any discipline or equivalent professional qualifications or significant and relevant work experience. Although an accounting or finance-related degree is not required for admission, you should be reasonably numerate.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>



## MSc Financial Journalism

School of Arts and Humanities

### Programme Director

Professor Neil Blain

### Email

n.a.blain@stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/s>

### Why choose MSc Financial Journalism?

This MSc addresses the growing need for expert financial journalists, providing you with the skills to become responsible and ethical practitioners.

### What is the programme like?

This comprehensive programme, with both theoretical and practical elements, enables you to acquire an understanding of the theories that guide decision making in the financial world while also developing the necessary journalistic skills for a successful career. The MSc involves students in the gathering, production and dissemination of financial and business news.

### Why choose Stirling?

The programme is taught by academics and journalists of international reputation.

### Career opportunities

Approximately 30 percent of our students follow a direct route into industry. Additionally, the programme is an excellent grounding for research and further education, often building on the dissertation, and a further 30 percent of graduates choose this route.

### Sample degree programme

One-year, full-time study is undertaken, with an initial taught component of two 15-week semesters, involving lectures, practical case study work and workshops, and a supervised dissertation in the final period.

You will study modules such as Financial Journalism, Mergers and Acquisitions, Financial Reporting, Investigative Journalism, Media Law and Research Methods among others. Students will also have the opportunity to choose optional modules and benefit from a wide range of extra-curriculum activities, which include training in broadcast production, online news and print journalism, and visits to media outlets in the UK.

### Entrance requirements

At least a lower second class Honours degree or equivalent professional qualifications or significant and relevant work experience.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## LLM / MSc Financial Services Regulation

Stirling Law School in the School of Arts and Humanities

### Programme Director

Professor Gavin Little

### Email

g.f.m.little@stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/t>

### Why choose LLM / MSc Financial Services Regulation?

The LLM / MSc develops your appreciation of the international dimensions of financial services regulation and finance, and provides the academic foundation for progression to PhD level study.

### What is the programme like?

This programme provides graduates with advanced subject specialist knowledge, understanding and skills at taught Master's level, appropriate to careers in Financial Services or related areas.

### Why choose Stirling?

Expert members of staff within Law and Accounting and Finance have come together to offer this multi-disciplinary degree, which will provide you with developed understanding and knowledge of both financial regulation and key areas of finance.

### Career opportunities

Graduates of the LLM / MSc in Financial Services Regulation will be well placed to pursue careers in the global financial sector, including regulatory authorities.

### Sample degree programme

The programme is multi-disciplinary and consists of eight taught modules. A combination of specialist law and finance modules are taken in both the autumn and spring semesters and students will also complete a 10,000-word law dissertation over the period 1 June to the middle of August.

The programme will run each year as below.

**Autumn semester:** Comparative Financial Regulation; Insurance Law and Regulation; Corporate Finance; and Financial Reporting.

**Spring semester:** Legal Research Methods; Law of Banking and Finance; Derivatives; and Investments and Portfolio Management.

**Summer:** Financial Services Regulation Dissertation.

### Entrance requirements

Applicants normally require a good Honours degree, or equivalent academic or professional qualification. Successful applicants will also be expected to demonstrate numerical and analytical abilities. Note that you must register for either the LLM or the MSc: the content and learning outcomes of both degrees are, however, identical.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt The Gothic Imagination

School of Arts and Humanities

**Programme Director**  
Professor Glennis Byron

**Email**  
glennis.byron@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/2m>

### Why choose MLitt The Gothic Imagination?

The MLitt offers an intensive historical, critical and theoretical investigation of this curious cultural phenomenon, from the rise of Gothic in the aesthetic and political discourses of the eighteenth century through to a range of contemporary Gothic manifestations in both literature and film.

### What is the programme like?

You will explore the full range of Gothic writing, from its beginnings in the 18th century to the present day. The focus is on work from Ann Radcliffe and Mary Shelley, through to Victorian and late 19th-century writers (Dickens, Stevenson, Stoker) to the Edwardian heyday of the ghost story and on to the various modern and post-modern examples of the Gothic in writers such as Iain Banks, Angela Carter and Stephen King.

### Why choose Stirling?

Our Arts Research Training for graduates enables you to build up a portfolio of skills that prepare you for academic and professional life. Each student will build up a portfolio of skills every year. On a taught postgraduate degree, you may be given specific guidance on what activities you need to undertake for those qualifications.

### Career opportunities

Advanced education in the Arts, the practical experience of research and the production of a dissertation are significant transferable skills for many careers in business and the professions.

### Sample degree programme

The teaching year at Stirling is divided into two semesters. Both full-time and part-time students take a Gothic core module over two semesters. For part-time students this is in Year 1. The first semester will be devoted to the late 18th- and 19th-century Gothic, the second, to 20th-century Gothic; sessions on theory will be interlaced with specific readings.

In parallel with the core module, two optional modules allow you to develop a more specialised knowledge.

If students are on the part-time programme they will take the two optional modules in Year 2. These modules vary depending on teaching staff, but in the past have included the following: American Gothic; Gothic in Contemporary Film; The Female Gothic; Transmutations of the Vampire.

### Entrance requirements

An upper second class or better Single or Combined Honours degree in a relevant subject or subjects from a UK university or an equivalent qualification. Applicants with other qualifications or other appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Health Psychology

School of Natural Sciences

**Programme Director**  
Dr Vivien Swanson

**Email**  
vivien.swanson@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time or by discontinuous study

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/u>

### Why choose MSc Health Psychology?

This programme applies psychological theories, methods and research to the promotion of health, prevention and treatment of illness and disability, analysis and improvement of the health care system and health policy formation.

### What is the programme like?

You will understand and critically evaluate the theoretical basis of health psychology and apply this knowledge to understanding health, health behaviours and health care issues.

### Why choose Stirling?

This MSc has a strong experiential focus – it includes contributions from health care practitioners and allows you to carry out a brief placement in a health care setting. Students are encouraged to carry out research in health care settings where possible.

### Career opportunities

This programme provides the first stage of professional training towards becoming a chartered health psychologist. There are opportunities in many areas, e.g. health education or health promotion, or in community-based health improvement projects.

### Sample degree programme

The programme comprises the following modules in the autumn semester: Perspectives in Health Psychology; Applications of Health Psychology; and Quantitative Analysis.

The following modules are taken in the spring semester: Qualitative Analysis; Individual, Social and Cultural Differences; Approaches to Illness, Disability and Coping; and a Research Project (MSc only).

### Entrance requirements

An upper second class Single or Combined Honours degree in Psychology and eligibility for graduate basis for chartership with the British Psychological Society. For the Postgraduate Diploma, graduates with an upper second class Honours degree from a UK university or equivalent, or with equivalent professional qualifications, will be considered.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Health Research

School of Nursing,  
Midwifery and Health

### Programme Director

Dr Tessa Parkes

### Email

t.s.parkes@stir.ac.uk

### Start dates

September (campus-based)

September and February  
(online / distance learning)

### Modes of study

Full-time and part-time  
(online / distance)

Stand-alone modules: most  
modules will also be available  
as Continuing Professional  
Development

### Duration

One year (full-time)  
Two or three years (part-time)

### Location

Option to study at Stirling  
or remotely online

### Web

<http://stir.ac.uk/v>

### Why choose MRes Health Research?

The MRes develops skilled and knowledgeable multi-disciplinary healthcare researchers, able to understand and confidently use research techniques appropriate to their practice / subject area.

### What is the programme like?

Health Research has an interdisciplinary framework drawing on the expertise of researchers from many different fields in nursing, midwifery, the allied health professions and public health. The MRes combines high quality with flexibility and choice for students. Practical experience and enhanced employability is another important focus, with the opportunity for a research placement offered to all MRes students.

### Why choose Stirling?

The exploration of innovative methods are a core feature of the programme, with optionality and flexibility in programme design ensuring an individualised, bespoke learning experience. Unusual in healthcare programmes, this multi-disciplinary MRes develops practical and transferable skills, e.g. report writing; team working; literature searching and critical appraisal. We also collaborate online including using a virtual classroom (Elluminate). All modules will be related to the NHS Knowledge and Skills Framework (KSF).

### Career opportunities

This programme is designed for students who wish to pursue a variety of different careers in health where research is a core component and who wish to make a contribution to applied research in a range of contemporary health and social contexts.

### Sample degree programme

The programme consists of a series of core and optional modules. The modules taken will differ slightly depending on whether a student is taking the campus-based or online / distance learning route of the programme.

**Core generic modules:** Research Design and Process; Qualitative Data Analysis; Quantitative Data Analysis; and The Nature of Inquiry.

**Disciplinary specific / specialist modules:** The Practice of Health Research 1 and 2; Health Research Dissertation; and Research Ethics and Governance.

**Examples of optional modules:** Public Health Approaches; Health Research Placement; and Action and Participatory Research; Epidemiology.

### Entrance requirements

Candidates should hold a degree or degree equivalent from a university or college recognised by the University of Stirling. A professional qualification plus relevant education and / or experience may also be accepted as equivalent. Candidate selection follows consideration of a written application, professional references and possible review of prior academic work or interview.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Hermeneutics

School of Arts and  
Humanities

### Programme Directors

Dr Andrew Hass (School of  
Arts and Humanities, Stirling)  
David Jasper (Department of  
Theology and Religious  
Studies, Glasgow)

### Stirling email

[andrew.hass@stir.ac.uk](mailto:andrew.hass@stir.ac.uk)

### Start date

September

### Duration

One year (full-time)  
27 months (part-time)

### Modes of study

Full-time and part-time

### Location

Stirling and Glasgow

### Web

<http://stir.ac.uk/w>

### Why choose MLitt Hermeneutics?

The MLitt is a one-year taught postgraduate programme, delivered jointly by the two Scottish Universities of Stirling and Glasgow, and is the only one of its kind in the English-speaking world. It capitalises on the growing interest in the field of interpretation theory, as interpretation becomes a crucial matter not only in traditional textual study but also in cross-disciplinary and cross-cultural matters of translation and globalisation. At once philosophical, critical, religious, literary and cultural, this degree prepares one for the great challenges of our complex, globalised world, where the notions of a text and textuality continue to be reworked and rethought.

### What is the programme like?

Where does the meaning of a text lie? Who has the authority to interpret? And how does this authority relate to belief, especially in a text of sacred origin? Hermeneutics is the field that seeks to answer these questions. And it does so by crossing disciplinary boundaries: the art or science of interpretation is at once religious, theological, philosophical, literary, social, cultural, political – in fact, it can cover the entire Humanities.

### Why choose Stirling?

The Stirling MLitt Hermeneutics is the only one of its kind, focusing on a growing field not only within religious studies and theology, but within any discipline that engages critical theory.

### Career opportunities

With an MLitt or Postgraduate Diploma / Certificate Hermeneutics, you will be highly qualified for employment in numerous professional areas, especially those requiring discernment and judgement around questions of interpretation. These might include law, teaching, journalism, the civil service and the foreign office.

### Sample degree programme

The teaching year follows the two semesters, which run from mid-September to late December and from mid-February to the end of May. Students take one option module in addition to core modules.

**The core modules are:** Research Skills; Introduction to Hermeneutics; and Primary Texts in Hermeneutics.

**Option module:** In the spring semester, a choice will be offered between three modules – Sacred Texts (Glasgow) Transnational Cinemas (Stirling), or Cultural Translation and Transfer (Stirling).

### Entrance requirements

Usually, a first or upper second class Single or Combined Honours degree, or its equivalent in a relevant subject from a university recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Historical Research

School of Arts and Humanities

### Programme Director

Dr Mike Rapport

### Email

m.g.rapport@stir.ac.uk

### Start date

September

### Duration

One year (full-time)  
Two years (part-time)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/x>

### Why choose MRes Historical Research?

The MRes Historical Research trains you to be an historian and prepares you for doctoral research.

### What is the programme like?

This programme is designed primarily to prepare you for further research. This is achieved through the completion of independent study modules and skills training, under expert supervision.

### Why choose Stirling?

Stirling has research strengths in African, American, British, European, and Scottish history, with clusters of scholars researching medieval Scotland, the 18th-century transatlantic world, revolution and counter-revolution, urban history and environmental history.

All staff are research active, and we all, together with our postgraduate students, contribute to a vibrant and inclusive research environment, which is well represented in books, journal articles, conferences, seminars and workshops in Stirling, nationally and internationally. We are well placed for travel to other archives in Scotland and England.

### Career opportunities

The MRes has been designed to prepare graduate students for further research at doctoral level and as a route to an academic career; as a terminal higher degree; and will also enhance continuing professional development, particularly in teaching, journalism, marketing, and heritage management through detailed study of particular fields.

### Sample degree programme

You can choose one of four pathways: MRes Historical Research; MRes Historical Research (Medieval Scottish History); MRes Historical Research (the American Revolutionary Era); or MRes Historical Research (Revolution and Counter-Revolution). Entry is to the MRes Historical Research and you will consult with an assigned supervisor to plan your pathway.

- Module 1 (September to December) – Historiography
- Module 2 (all year) – Research Skills Training
- Module 3 (January to March) – Sources and Methods
- Module 4 (April to September) – Dissertation

### Entrance requirements

A first class or upper second class Honours degree in History or relevant subject from a university recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Housing Studies (full-time)

School of Applied Social Science

### Programme Director

Dr Madhu Satsangi

### Email

madhu.satsangi@stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/y>

### Why choose MSc Housing Studies (full-time)?

Our full-time programme is unique in that it is the only one in the United Kingdom supported by a critical mass of studentships, which allows us to fully integrate all of the academic components of the professional qualification with a structured, assessed period of relevant work experience. This sets up graduates for a 'fast track' into a career with housing organisations in the social, private and voluntary sectors.

### What is the programme like?

It combines academic study and professional practice over a 12-month period and equips you with the tools to become a competent and effective practitioner, increasing your chances of interesting and rewarding work, and future employment. You have the option of a further year of research part-time, to qualify for the MSc Housing.

Delivery is through blended learning, combining short blocks on campus with interactive online learning in groups where you learn with and from your peers, and from students on the part-time programme who are already working in housing organisations in Scotland.

### Why choose Stirling?

On successful completion of the Diploma, you will have satisfied most of the practical requirements for corporate membership of the Chartered Institute of Housing.

### Career opportunities

Stirling Housing graduates normally move immediately into employment, often in housing associations, local authorities, trade organisations, government agencies, research and consultancy.

### Sample degree programme

The Postgraduate Diploma is taught intensively over two academic semesters, with the professional practice element – an internship – running June to September.

During the academic semesters you will study eight academic modules, four in each semester:

#### Autumn semester

The Provision of Housing Services; Sustainability and Housing Development; Housing Policy and Law; Strategic Use of Information

#### Spring semester

Paying for Housing; Management of Housing Organisations; Housing Renewal and Community Regeneration; and Housing, Health and Wellbeing.

### Entrance requirements

Applicants for the Housing Studies (full-time) MSc / Postgraduate Diploma / Postgraduate Certificate should be graduates; non-graduates with relevant work experience can be considered.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Housing Studies (part-time)

### School of Applied Social Science

#### Programme Director

Dr Madhu Satsangi

#### Email

madhu.satsangi@stir.ac.uk

#### Start date

September

#### Duration

One year for the Certificate (part-time)  
Two years for the Diploma (part-time)

#### Modes of study

Part-time

Taught via elearning to students working remotely online. Three attendance elements are required: at induction; for mid-point review and reflection; and for project presentation and conclusion. Other days in the University are arranged to support individual modules.

#### Location

Stirling and remotely

#### Web

<http://stir.ac.uk/z>

### Why choose MSc Housing Studies (part-time)?

This programme is aimed at employees working in housing who wish to move towards a professional qualification and to enhance their career prospects.

### What is the programme like?

On successful completion of the Postgraduate Diploma you will have satisfied all academic and most of the practical requirements for corporate membership of the Chartered Institute of Housing (CIH).

### Why choose Stirling?

The University's experienced team is committed to professional education in housing. It combines academic study with reflection on work experience to ensure that you gain the ability to be competent and effective housing practitioners.

### Career opportunities

Potential career opportunities include management in housing organisations, specialist research and policy, and strategy work. Increasingly, there are opportunities linked to key government initiatives and policy areas.

### Sample degree programme

The Postgraduate Diploma is taught over four academic semesters (two years), with the reflective practice element undertaken during the summer.

**In Year 1 you will study:** The Provision of Housing Services; Sustainability and Housing Development; Management of Housing Organisations; and Housing Renewal and Community Regeneration.

**In Year 2 you will study:** During the summer vacation between Years 1 and 2, you will undertake a reflective practice module, drawing on your work experience to date. This reflective practice module is linked to the practical requirements of the Chartered Institute of Housing.

**Other modules studied in Year 2 include:** Paying for Housing; Housing Policy and Law; Strategic Use of Information; and Housing, Health and Wellbeing.

### Entrance requirements

Applicants for the programme should be graduates, although non-graduates with previous work experience will be considered. Students are usually working in housing and sponsored by their employers.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Humanities

### School of Arts and Humanities

#### Programme Director

Dr Sabine Dedenbach-Salazar Saenz

#### Email

sabine.dedenbach-salazarsaenz@stir.ac.uk

#### Start date

September or February

#### Duration

One year (full-time)  
27 months (part-time)

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/12>

### Why choose MRes Humanities?

The MRes Humanities is a research preparation programme that offers you the opportunity for personalised, tailor-made Master's study within the Arts and Humanities. It also offers the opportunity to prepare for a PhD through concentrated research within an interdisciplinary environment.

### What is the programme like?

The Master's of Research offers you the opportunity to pursue a personalised, tailor-made programme of Master's study in a structured, interdisciplinary, and research-driven environment.

### Why choose Stirling?

Stirling offers flexible study. The programme is open to any students with a broad interest in research topics in the arts and humanities. Students wishing to work on topics involving interdisciplinary study across university-wide subject areas are also warmly welcomed.

### Career opportunities

With an MRes or Postgraduate Certificate you are already highly qualified for employment in a number of areas, including teaching, journalism, the civil service and the foreign office.

### Sample degree programme

The programme structure is designed to allow for tailor-made study to run alongside tuition in the theory and methods of the Humanities.

**Modules 1 and 2:** The portfolio of skills covers basic generic skills, employability skills and breadth of knowledge.

**Module 3:** A tailor-made programme of study in the autumn semester taught by regular individual supervisions (at least five), on a subject of your choice agreed with the subject areas concerned.

**Module 4:** Taken in spring semester, this module will consist in developing the theme and outline for the dissertation itself, which may include a detailed outline of the proposed argument, a literature review or an extended relevant book review, a description or proposal for the application of a methodological framework, or some combination thereof, depending upon the exact nature or the research in question.

**Module 5:** In spring semester, you will begin work on an in-depth dissertation exploring the research topic of your choice, as agreed with an appropriate supervisor, thus building upon the tailor-made tuition from Modules 3 and 4.

### Entrance requirements

Usually, a first or upper second class Single or Combined Honours degree, or its equivalent in a relevant subject from a university recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Human Resource Management

### Stirling Management School

#### Programme Director

Dr Juliette Summers

#### Email

[j.c.summers@stir.ac.uk](mailto:j.c.summers@stir.ac.uk)

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/10>

### Why choose MSc Human Resource Management (HRM)?

This MSc addresses contemporary HRM debates and draws on the niche expertise of staff to deliver mainstream and specialised HR learning, balanced with expert speakers. Given developments globally in responsible management education (UN PRME) special attention is paid to understanding issues of responsibility and sustainability in HR management.

### What is the programme like?

This programme provides a critical and academic assessment of the HRM approach and its application by employers in the context of significant structural and contextual change in the world of work and employment.

As part of the Responsible and Participative Management module external guest speakers from industry will provide an insight into diverse and challenging people management situations.

The programme develops HR leaders (not technicians) who can lead responsible and sustainable HR practices in a global environment.

### Why choose Stirling?

Here at Stirling particular attention is paid to understanding issues of responsibility and sustainability in HR management.

### Career opportunities

Successful graduates can expect many career opportunities in human resource management, employee relations and personnel management.

### Sample degree programme

The full-time programme consists of two 15-week semesters of taught modules and a three-month dissertation period.

**In the autumn semester you take the following modules:** Work, Employment and Society; People Management; Responsible and Participative Management; and Responsible Business in Society.

**In the spring semester you will take the following modules:** The HRM Debate; Contemporary Issues in HRM; Strategic Management; and Management Research Methods.

### Entrance requirements

An Honours degree or an equivalent professional qualification in a relevant subject from a university recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Human Resource Management and Socio-Economic Development

### Stirling Management School

#### Programme Director

Dr Silvia Sacchetti

#### Email

[silvia.sacchetti@stir.ac.uk](mailto:silvia.sacchetti@stir.ac.uk)

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/11>

### Why choose MSc Human Resource Management and Socio-Economic Development?

This programme focuses on how human resource management is shaped by economic, political and management choices, and influences social cohesion, divisions and identities.

### What is the programme like?

Delivered through a combination of lectures, seminars, group work, role-play, problem solving, case studies, individual reflection and presentations, this programme is specifically designed to offer you the opportunity to develop competences, imagination and ideas in practice. You will be enabled to learn through experience and engagement.

### Why choose Stirling?

Here at Stirling a limited number of merit-based scholarships are available awarded on a competitive basis.

### Career opportunities

The programme is relevant for those who are working, or wish to be working, in business enterprises, public enterprises, social enterprises, international organisations, government departments, NGOs, research institutes on social and economic issues, and academia.

### Sample degree programme

**Autumn semester, compulsory modules:** Work, Employment and Society; People Management; Responsible Business in Society; and Globalisation, Creativity and Competitiveness.

**Spring semester, compulsory modules:** The HRM Debate; Contemporary Issues in HRM; Shaping International Business and Policy; and Management Research Methods.

**Summer:** Dissertation in Socio-Economic Development.

### Entrance requirements

Entry requires a good Bachelor's in any subject from a recognised university, normally the equivalent to at least a lower second class Honours degree in a UK university. Applications will also be considered from those without the standard academic qualifications but with wide relevant experience. In this latter case, applicants may be asked to attend an interview.

The programme is suitable for graduate students with an established notion of people management and an interest in how HRM fits with broader societal and economic developments.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Information Technology

School of Natural Sciences

### Programme Director

Dr Simon Jones

### Email

sbj@cs.stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/13>

### Why choose MSc Information Technology?

Designed for graduates of non-computing subjects to develop key specialist skills for a career in computing, this programme is ideal for complementing your expertise with core computing skills.

### What is the programme like?

The programme is intensive and practically-oriented. You will study in depth key topics such as: software development; enterprise database systems and web technologies. You will benefit from research-led teaching and will demonstrate your acquired research and development skills by undertaking a substantial piece of software project work.

### Why choose Stirling?

Computing Science and Mathematics has strong links with industry and is host to world-class research in the areas of communications and services, computational intelligence, and applied formal methods. We regularly invite industry experts to share their expertise through seminars and talks. Computing Science teaching at Stirling has been voted 2nd in Scotland and 10th in the UK by the *Guardian Newspaper University Guide*, 2012. In fact, Stirling scored top marks in the categories on 'Satisfaction with the course' and 'Satisfaction with feedback'.

### Career opportunities

Graduates with this MSc are in demand in a range of sectors including: health; IT software; service sector; engineering and construction; and retail. Recent employers of our IT students include: IBM, Hewlett Packard, Lloyds TSB, the National Health Service and Fife Council. Job profiles include Software Developer, IT Consultant, Application Developer, Systems Analyst, and Web Developer.

### Sample degree programme

**Autumn semester modules:** Principles and Practice of Programming; Foundations of Information Technology; Database Principles and Applications; and Interface Design and the World Wide Web.

During the winter break there is an extended programming assignment.

**Spring semester modules:** Decision Support Systems; Networking and Technologies for Ecommerce; Multimedia; and Object-oriented Software Design.

You may graduate with the Postgraduate Diploma after two semesters, or continue with a three-month project and dissertation for the MSc. Some projects may be with local enterprises and organisations.

### Entrance requirements

The programme is suitable for those with Bachelor's degrees in Arts, Business, Management or Social Science fields. A first or second class Honours degree in a non-information technology subject from a British university or an equivalent qualification is normally required.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

### Why choose MSc International Accounting and Finance?

Globalisation, the growth of multinational enterprises, the convergence of international accounting practices and the expansion of the European Union all contribute to the importance of an international focus in accounting and finance education.

### What is the programme like?

The increasing influence of international financial reporting standards and the shortage in some countries of international accounting expertise have led to significant demand for relevant education.

### Why choose Stirling?

The global accounting body Association of Chartered Certified Accountants (ACCA) recognises the MSc International Accounting and Finance, giving graduates of the programme exemption from up to six of their papers. Many modules cover learning outcomes from all three levels of the Chartered Financial Analyst (CFA®) programme.

There are PSAS-funded places available on a competitive basis to UK / EU students and an additional two Divisional Scholarships are awarded annually on a competitive basis.

### Career opportunities

Accounting and finance qualifications, especially with an international focus, greatly enhance career prospects in business, commerce and accountancy. Graduates have gone to work across the world in a wide variety of roles in the public and private sector, and students are assisted in their job search by the University's Career Development Centre.

### Sample degree programme

This MSc has an initial taught component of two 15-week semesters, involving lectures, practical case study work and workshops, with a supervised dissertation in the final period.

**Autumn semester modules:** Financial Reporting; Corporate Finance; Accounting and Society; and Quantitative Methods in Finance.

In the spring semester students will take at least one of the following core modules depending on the type of dissertation that they plan to undertake: Core Modules: Research Methods; and Financial Statement Analysis.

You will then select two or three from the following modules (with at least one from each subject grouping).

### Modules which may be offered:

**Accounting grouping:** Topics in International Accounting; Advanced Financial Reporting. **Finance grouping:** Derivatives; Investments and Portfolio Management; Mergers and Acquisitions; International Finance.

### Entrance requirements

A good Honours degree in any discipline or equivalent professional qualifications or significant and relevant work experience. Although an Accounting or Finance degree is not required, you should be reasonably numerate.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc International Accounting and Finance

Stirling Management School

### Programme Director

David McMillan

### Email

david.mcmillan@stir.ac.uk

### Start date

September

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/14>

## MSc International Business

### Stirling Management School

**Programme Director**

Jenoah Joseph

**Email**

j.joseph@stir.ac.uk

**Start date**

September

**Duration**

One year

**Modes of study**

Full-time

**Location**

Stirling

**Web**

<http://stir.ac.uk/15>

**Why choose MSc International Business?**

Management is a key part of the University's teaching and research portfolio. The University has developed an enviable reputation for delivering world-class business and management programmes, and for undertaking internationally recognised research.

**What is the programme like?**

This MSc incorporates the new dimensions of international business competencies. It is an innovative, rigorous and challenging programme that will give you a comprehensive grounding in the theoretical and empirical knowledge of international business.

There are also several specialist variant routes available (one elective module in each of the autumn and spring semesters and specialist project during the summer): Finance; Human Resource Management; Information Systems Management; and Marketing.

**Why choose Stirling?**

£1,500 Al Tajir Scholarship is awarded in the spring semester to the student with the best overall academic performance and PSAS-funded places are available on a competitive basis to UK/EU students.

**Career opportunities**

Graduates of the programme have gained employment in a wide variety of public and private sector organisations including management consultancy, international business, marketing, human resource management and information technology.

**Sample degree programme**

The programme consists of two 15-week semesters of taught modules and a three-month dissertation period.

**Autumn semester core modules:** Introduction to International Business; Managing International Organisations; and Responsible Business in Society.

**Plus one elective from:** Consumer Behaviour (MKT module); Accountancy and Finance (FIN module); People Management (HRM Module); and Foundations of IT (ISM module).

**Spring semester core modules:** Strategic Management; Europe and Emerging Economies; and Management Research Methods.

**Plus one elective from the following;** International Marketing – (MKT); Marketing Communication – (MKT); Financial Statement Analysis – (FIN); International Corporate Finance – (FIN); Contemporary Issues in HRM – (HRM); Strategic Planning for ISM – (ISM); and Operations Management – (ISM).

**Entrance requirements**

A good Honours degree in any discipline, or equivalent professional qualifications in a relevant subject from a university recognised by the University of Stirling.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

**Why choose MSc International Business and Socio-Economic Development?**

This MSc enables students to analyse and appreciate the management of international business, whilst also exploring current issues in globalisation.

It focuses on the impact that different business choices have on economies and societies, and the context in which those choices are made.

**What is the programme like?**

How would you make a difference in the development of your own locality? What role would business play in that development? This innovative programme aims to provide an opportunity not only to analyse and appreciate the management of international business, but also to explore current issues in globalisation.

**Why choose Stirling?**

Here at Stirling a limited number of merit-based scholarships are awarded on a competitive basis.

**Career opportunities**

This programme is relevant for those who are working, or wish to be working, in business enterprises, public enterprises, social enterprises, international organisations, government departments, NGOs, research institutes on social and economic issues, and academia. It also provides a sound foundation for those wishing to undertake doctoral research.

**Sample degree programme**

**Autumn semester, compulsory modules:** Introduction to International Business; Managing International Organisations; Responsible Business in Society; and Globalisation, Creativity and Competitiveness.

**Spring semester, compulsory modules:** Shaping International Business and Policy; and Management Research Methods.

**Spring semester: option modules, from which you select two, currently include:**

Social Marketing, International Marketing, The Economics of Climate Change, Energy Markets and Policy, Seminar on Energy Management.

**Summer:** Dissertation in Socio-Economic Development.

**Entrance requirements**

A good Bachelor's in any subject from a recognised university, normally the equivalent to a lower second class Honours degree in a UK university.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc International Business and Socio-Economic Development

### Stirling Management School

**Programme Director**

Dr Silvia Sacchetti

**Email**

silvia.sacchetti@stir.ac.uk

**Start date**

September

**Duration**

One year

**Modes of study**

Full-time

**Location**

Stirling

**Web**

<http://stir.ac.uk/16>



## LLM International Commercial Law

Stirling Law School  
in the School of Arts  
and Humanities

### Programme Director

Dr Hong-Lin Yu

### Email

[h.lyu@stir.ac.uk](mailto:h.lyu@stir.ac.uk)

### Start date

September or February

### Duration

One year

### Modes of study

Full-time

### Location

Stirling

### Web

<http://stir.ac.uk/17>

### Why choose LLM International Commercial Law?

This programme provides you with an advanced knowledge and understanding of the theoretical underpinnings of commercial law, and the skills required in practice.

### What is the programme like?

You will develop appreciation of the international dimensions of commercial law and develop the capacity to understand, critically assess and provide practical solutions to problems of the type commonly encountered in international commercial law.

### Why choose Stirling?

The Stirling Law School staff publish regularly in academic journals and practice-based publications. They provide students with the knowledge, understanding and skills at Master's level appropriate to careers in International Commercial Law and related areas.

### Career opportunities

Employers, whether in the legal profession or business generally, are increasingly looking for staff with a specialism in International Commercial Law. The LLM provides the basis for progression to PhD-level study.

### Sample degree programme

The programme consists of eight taught modules. You will also write a 10,000-word dissertation over the period 1 June to middle of August.

The taught modules will run each year. Although every effort will be made to ensure that as many modules as possible will be available, it is not possible to guarantee that every module will be available in any given year:

**Taught modules:** Legal Research Methods; Law of International Commercial Arbitration; Law of International Trade; Comparative Financial Regulation; Competition Law; Information Technology Law; Intellectual Property Law; Insurance Law and Regulation; Law of Banking and Finance; Employment Law; Environmental Law; European Union Law; Sports Law; and Dissertation Proposal.

### Entrance requirements

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

### Why choose MSc International Conflict and Cooperation?

This MSc is designed to equip students with an understanding of the origins and solutions to conflict in a dynamic international environment.

The end of the Cold War and the 9/11 terrorist attacks shifted the international dynamics of interaction between conflict and cooperation. This, in turn, altered the relationship between dominant policy, power politics and international organisations, particularly in areas where international consensus and understanding are required to address new threats.

### What is the programme like?

You will freely debate ideas and solutions to particular conflict situations that are of interest to you.

### Why choose Stirling?

This is an exciting programme in the study of conflict and cooperation. It is taught in the evenings in order to accommodate both full-time and part-time students.

### Career opportunities

On completing the programme, graduates may expect to find employment in organisations that are governmental (FCO, MoD and the respective ministries in other countries), inter-governmental (EU, NATO, UN, NAFTA, WTO) and non-governmental (Amnesty International, Red Cross, Human Rights Watch).

### Sample degree programme

#### Core modules:

- International Conflict and Cooperation Analysis
- International Organisations
- Research Skills and Methods A
- Research Skills and Methods B / Project Design

#### Optional modules

(note that not all optional modules are available at any one time):

- Conflicts and Cooperation in the Balkans
- EU-Russia Relations and the Shared Neighbourhood
- Conflict in Independent Africa
- Middle East
- Peoples in Movement: Migrants, Refugees and Human Security
- Climate Change, Human Security and Resource Conflicts
- Research Dissertation Project

### Entrance requirements

Normally an upper second class Honours degree in Politics, International Relations or an allied discipline, or equivalent qualification.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc International Conflict and Cooperation

School of Arts and  
Humanities

### Programme Director

Dr Peter Lynch

### Email

[p.a.lync@stir.ac.uk](mailto:p.a.lync@stir.ac.uk)

### Start date

September

### Duration

One (full-time)  
27 months (part-time)

### Modes of study

Full and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/18>

## MSc International Publishing Management

School of Arts and Humanities

**Programme Director**  
Professor Claire Squires

**Email**  
claire.squires@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/19>

### Why choose MSc International Publishing Management?

This MSc provides the training needed by upper-tier managers in the international publishing industries. You will analyse issues of strategic management within international publishing; apply theoretical and conceptual knowledge derived from real-world case studies; and research and construct effective case studies derived from the international publishing industries.

### What is the programme like?

You develop expertise and confidence in analysing issues of strategic publishing management, and build skill in applying theoretical and conceptual knowledge developed from analysing real-world case studies, all derived from the publishing, communication and creative industries.

### Why choose Stirling?

Our expert academic staff will teach you the crucial analytical and decision-making skills necessary for managers in the international publishing industry. Substantial parts of the programme are based on case studies, which are purpose-written for the programme.

### Career opportunities

This programme provides dedicated and ambitious publishers with an exceptional opportunity to enhance the skills needed for professional success at the highest levels of the industry.

### Sample degree programme

The programme begins in September and extends over two semesters (four for part-time students), and includes a period of research in the summer.

The core taught skills developed on the programme are: Risk Management; Knowledge and Resource Management; Financial Management; Strategic Planning; Management of Publishing Marketing and Communications; Management of Intellectual Property and Contract Assets; Management of Human Resources.

The case study method enables you to develop progressively their management skills.

**The following modules are studied:** Introduction to International Publishing Management; Publishing Dynamics; Marketing Management and Communications; Skills for Publishing Management; Case Studies 1, 2, 3 and 4; and a Research Case Study

### Entrance requirements

An upper second class or better Single or Combined Honours degree in any subject/s from a UK university or an equivalent international qualification. Applicants are also expected to have existing experience of working in the publishing industries, although applicants with other appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

### Why choose MSc Investment Analysis?

As one of very few CFA® Institute 'Program Partner' in the UK, the majority of the learning outcomes of all three levels of the CFA® Programme is covered and therefore the programme is ideally suited to those who wish to become qualified as a CFA® Charter-Holder. The syllabus has a distinctly international orientation that reflects the increasingly globalised nature of financial markets.

### What is the programme like?

This MSc is the UK's longest-established postgraduate-level programme in the field of investment management education. At least 70 percent of levels I, II and III of the CFA® syllabus are covered during the programme.

### Why choose Stirling?

Such is the international reputation of the programme that students come from a wide variety of educational and professional backgrounds and cultures, providing a unique opportunity to develop worldwide contacts.

A team from the Investment Analysis programme won the 2010 CFA® Institute Global Investment Research Challenge UK final and Stirling is the only UK 'Program Partner' to have a team make the finals since the competition began in 2008.

A number of Karen Napier Scholarships are available on a competitive basis to students of any nationality. Scholars have the programme fees met and in addition receive a maintenance award of £3,500. Walter Scott Global Investment Management offers a prize of £1,000 for the top student each year. PSAS-funded places are also offered on a competitive basis to UK / EU students.

### Career opportunities

Graduates have gone on to work across the world in both the buy side (fund management) and the sell side (stock brokering) of the industry. You are assisted in your job search by the University's Career Development Centre.

### Sample degree programme

The programme begins with an initial taught component of two 15-week semesters, involving lectures, practical case study work and workshops, with a supervised dissertation in the final period.

**In the autumn semester, students take the following modules:** Financial Reporting; Corporate Finance; Economics for Business and Finance; and Quantitative Methods in Finance.

**In the spring semester, students take the following modules:** Financial Statement Analysis; Derivatives; Investments and Portfolio Management; and Law of Investment Regulation.

### Entrance requirements

A good Honours degree in any discipline or equivalent professional qualifications or significant and relevant work experience. Although an Accounting or Finance-related degree is not required for admission to this programme, students should be reasonably numerate.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Investment Analysis

Stirling Management School

**Programme Director**  
Dr Kevin Campbell

**Email**  
kevin.campbell@stir.ac.uk

**Start date**  
September

**Duration**  
One year

**Modes of study**  
Full-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1a>

## Law: Accelerated Graduate LLB

**Stirling Law School  
in the School of Arts  
and Humanities**

**Programme Director**  
Professor Gavin Little

**Email**  
g.f.m.little@stir.ac.uk

**Start date**  
September

**Duration**  
Two years

**Modes of study**  
Full-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1b>

### Why choose Accelerated Graduate LLB?

The Accelerated Graduate LLB is a two-year degree which is accredited by both the Law Society of Scotland and Faculty of Advocates. Combined with further training, it provides an entry route into the legal profession in Scotland, enabling graduates to practise as Scottish solicitors or advocates.

### What is the programme like?

The main objectives of this programme are to develop fundamental in-depth knowledge and understanding of: the principles, concepts, values, substantive rules and development of the Scottish legal system and core areas of Scots law; the wider context within which the Scottish legal system operates; and the main institutions and procedures of the Scottish legal system.

### Why choose Stirling?

The Stirling Law School is small and friendly, making it easier for students on the programme to meet fellow students and staff.

### Career opportunities

On completion of the degree, graduates wishing to become lawyers can apply for entry to the Diploma in Legal Practice. This is the next stage in the process of qualifying as a solicitor or advocate in Scotland. Accelerated Graduate LLB graduates are also very well placed to pursue careers outside the legal profession.

### Sample degree programme

The Accelerated Graduate LLB programme is a two-year degree, with two semesters in each year. It requires a pass in 16 full modules, with four modules being taken in each semester. The standard programme is as detailed below. All of the listed modules must be completed.

In **Semester 1** you will take: Public Law and Legal System 1; Contract; Delict; Property Law.

In **Semester 2** you will take: Public Law and Legal System 2; Family Law; Criminal Law; Trusts and Succession.

In **Semester 3** you will take: Legal Research Methods; Commercial Law 1; Evidence; Advanced Law module of choice\*.

In **Semester 4** you will take: Jurisprudence; Commercial Law 2; Advanced Law modules of choice\*.

\* These modules are selected from the list of available Advanced Level Law modules.

### Entrance requirements

An Honours degree or a good General degree.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Management

**Stirling Management  
School**

**Programme Director**  
Gillian Mould

**Email**  
g.i.mould@stir.ac.uk

**Start date**  
September

**Duration**  
One year

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1c>

### Why choose MSc Management?

The University has developed an enviable reputation for delivering world-class business and management programmes, and for undertaking internationally recognised research.

### What is the programme like?

It gives graduates an insight into modern management practice and has research methods embedded throughout the programme.

**Specialist variant routes:** Information Systems Management; Innovation and Entrepreneurship; International Business; and Marketing and Project Management.

### Why choose Stirling?

You are supported by expert staff members who seek to maintain Stirling's position as a leader in producing excellent business graduates. Stirling offers PSAS-funded places available on a competitive basis to UK / EU students.

### Career opportunities

Sound knowledge of management practice and competence in the skills needed to be an effective manager will open up a wide variety of career opportunities in the manufacturing, commercial and service sectors.

### Sample degree programme

The programme consists of two elements: two 15-week semesters of taught programmes and a three-month dissertation period.

**In the autumn semester, you will take:** Personnel Management / Quantitative Management Techniques; and Management in Practice.

**Plus one elective from:** Entrepreneurship Theory and Practice<sup>1</sup>; Accounting and Finance<sup>2</sup>; International Business<sup>3</sup> and Marketing Management<sup>4</sup>.

**In the spring semester, you will take:** Operations Management; Project Management Fundamentals and Strategic Management.

**Plus one elective from the following:** Venture Management<sup>1</sup>; Project Management in Context<sup>2</sup>; and International Marketing<sup>3,4</sup>.

<sup>1</sup> core module in Innovation and Entrepreneurship variant degree

<sup>2</sup> core module in Project Management variant degree

<sup>3</sup> core module in International Business variant degree

<sup>4</sup> core module in Marketing variant degree

### Entrance requirements

A good Honours degree or equivalent in Arts, Social Science, Engineering, Technology or Business subjects from a university or college recognised by the University.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Marketing

### Stirling Management School

#### Programme Director

Professor Douglas Brownlie

#### Email

douglas.brownlie@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1d>

### Why choose MSc Marketing?

The MSc provides students with an understanding of the concepts and systems underlying marketing practice and develops your skills of diagnosis and implementation in marketing management and research processes.

### What is the programme like?

The programme offers an alternative structure to other programmes (delivered alongside MSc Retail Management students) including outward bound team-building activities and professional skills development during weeks one to four. You will have a choice of either a group-based project or traditional dissertation.

### Why choose Stirling?

Stirling offer PSAS-funded places, available on a competitive basis to UK / EU students. The MSc provides exemption from two of the modules required for the Professional Diploma in Marketing through the Chartered Institute of Marketing (CIM) Dual Award Scheme.

### Career opportunities

Graduates of the MSc programme can expect to develop a successful career in marketing and general management in a variety of organisations and policy environments. Opportunities exist not only in the manufacturing and commercial sectors, but increasingly in the public and non-profit sectors.

### Sample degree programme

Eight taught modules over two 15-week semesters, plus either an individual dissertation or a group project (Knowledge Management and Transfer module), which is undertaken over the summer period.

**Core modules include:** Professional Skills; Reflective Practice and Learning; Marketing Research Techniques and Applications; Marketing Management Applications; and Critical Thinking.

**The option modules, from which you select three, currently include:** Retail Marketing; Sport Marketing; Small Business Marketing; International Marketing; Retail Buying and Merchandising; Social Marketing.

Other options are available including Consumer-Behaviour, Services Marketing and Retail Buying. Full details are available on our website.

### Entrance requirements

A good Honours degree (or equivalent professional qualification) in business and management-related subjects. Candidates with a very good Honours degree in other disciplinary areas, or mature non-graduate applicants with an appropriate level of relevant managerial experience, may also be considered for entry to the programme.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Master of Business Administration

### Stirling Management School

#### Programme Director

Dr Silvia Sacchetti

#### Email

silvia.sacchetti@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1e>

### Why choose a Master's of Business Administration (MBA)?

The MBA focuses on the importance of doing business in and with emerging economies, developing responsible managers of the future.

### What is the programme like?

Understanding business in terms of inclusion, cultural, social and economic sustainability is central to this programme. These concerns and perspectives are explored in particular in the context of emerging economies with the explicit intent of providing a different business education.

The MBA offers flexibility of choice. The following specialist variant routes are available: Project Management; Finance; International Marketing; Human Resource Management; International Retailing; and Climate Change.

Globally, such issues are taken increasingly seriously as a response to the current financial crisis and the Stirling MBA is the first MBA programme in Scotland that is specifically designed to cater to this important agenda.

### Why choose Stirling?

The Stirling MBA combines academic theory with real-life business case study analysis which will equip you with the awareness, knowledge, tools and techniques that are essential for dealing with business challenges in their parts of the world and developing responsible managers of the future.

### Career opportunities

Graduates' careers upon graduation have been in the full range of private, public and voluntary sector organisations, including positions in production management, finance and banking, public relations and customer relations, sales and marketing, higher education, project management, the civil service and international business.

### Sample degree programme

The full-time Stirling MBA combines academic theory with real-life business case study analysis. Successful completion of the taught element leads to the award of the Postgraduate Diploma.

**Programme content:** Business in and with Emerging Economies; Environmental, Cultural, Economic and Social Responsibility; Personal and career development; and Internships.

You will have the opportunity to tailor your MBA programme towards your chosen career path. Six MBA variant programmes are currently available.

**Elective Modules** (select one from the following list of variant options): Master of Business Administration (General); MBA (Project Management); MBA (International Marketing); MBA (Human Resource Management); MBA (Finance); MBA (International Retailing); and MBA (Climate Change).

### Entrance requirements

A good Honours or equivalent degree in any discipline, or an equivalent professional qualification. While at least two years' work experience is normally required, candidates with less but who have an outstanding academic record may be considered for admission.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Media and Culture

School of Arts and Humanities

### Programme Director

Dr Graham Meikle

### Email

graham.meikle@stir.ac.uk

### Start date

September

### Duration

11 months (full-time)  
Two years (part-time)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/1f>

### Why choose MLitt Media and Culture?

This MLitt is for people who want to better understand the transformations and continuities that are shaping the 21st-century media environment.

### What is the programme like?

You will explore various aspects of contemporary media culture, taking modules on digital cultures, creative industries, cultural theory, media economics, screen studies, and media rights and intellectual property.

### Why choose Stirling?

This degree will benefit those seeking a competitive edge in a careers market that values high-level skills in communication, research and critical thinking.

### Career opportunities

This degree will be of particular interest to those who plan to work in the creative industries, as well as those already working in this field.

### Sample degree programme

There are four modules in each semester. All candidates also complete a dissertation of approximately 12,000 words.

**Core autumn semester modules:** The Practice of Cultural Theory; and Training for Master's in the Arts and Humanities.

**Core spring semester module:** Digital Cultures.

**Summer: Dissertation:** develops and implements an original research proposal on a topic of your choice, to be negotiated in consultation with a supervisor.

**In the autumn semester, you may choose from a list of module options or Film Studies:** History, Theory, Criticism; and one option.

### Entrance requirements

A graduate who has a first or upper second class Honours degree, or the equivalent, from a university or college recognised by the University of Stirling, or an applicant who has an equivalent academic or professional qualification, will be considered for admission as a candidate for the MLitt or the Diploma.

A graduate with an Ordinary or General degree from a university or college recognised by the University of Stirling will be considered for Diploma study.

Exceptionally, experienced applicants without formal academic qualifications but occupying managerial positions may be considered for admission if they can satisfy the University of Stirling of their ability to undertake postgraduate study.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Media Management

School of Arts and Humanities

### Programme Director

Dr Richard Haynes

### Email

r.b.haynes@stir.ac.uk

### Start date

September

### Duration

One year (full-time)  
Two and half years (part-time, online)

### Modes of study

Full-time, part-time (online)

### Location

Stirling

### Web

<http://stir.ac.uk/1g>

### Why choose MSc Media Management?

This MSc lays emphasis upon the development of strategic thinking and analysis for a changing media environment and the subsequent pressures arising from these changes.

### What is the programme like?

Meeting an emerging need for specialist research and teaching on the media industries, the full-time Media Management programme focuses on the UK in a European and global context.

### Why choose Stirling?

It was the first programme of its kind in the UK, running successfully since 1993. Designed to meet the needs of part-time students, the online programme is modelled on its full-time counterpart. Applications are particularly welcome from those employed in the media industries.

### Career opportunities

Many of the students on the online learning programme are already in employment in the media and related industries.

### Sample degree programme

**Full-time programme:**

**Autumn semester core modules:** Media Economics; and Research Methods. **Plus two of from a list of module options.**

**Spring semester core modules:** Media Policy and Regulation; and Strategic Management. **And two of:** Media Rights; Marketing Communications; Conflict Resolution and Negotiation; and Public Relations Contexts.

**MSc:** Dissertation of around 12,000 words (May – August).

### Online Learning Programme:

Through discussion forums and online correspondence, the programme takes a collaborative approach to learning, to build on the knowledge and experiences of both you and the staff.

### Core modules

**Year 1 (autumn):** Media, Culture, Society and Media Economics.

**Year 2 (spring):** Media Regulation and Policy and Marketing Communications.

**Year 2 (autumn):** Media Rights and Research Methods.

### Elective modules

**Year 2 (spring):** Corporate Communications; Organisation and Management; and Media Finance.

**Year 3:** 12,000-word Dissertation.

### Entrance requirements

An upper second class Honours degree from a British Higher Education institution, or equivalent academic or professional qualification. Applications will also be considered from those with significant experience in the media but without the normal qualifications for entry. Candidates who lack formal qualifications but can satisfy the selector of their ability to undertake postgraduate study will also be considered.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Media Research

### School of Arts and Humanities

#### Programme Director

Dr Richard Haynes

#### Email

r.b.haynes@stir.ac.uk

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1h>

#### Why choose MRes Media Research?

This MRes, which can also provide the first year of the doctoral programme, is designed to give you the necessary skills to carry out advanced interdisciplinary research in the broad field of media studies.

#### What is the programme like?

It combines high quality with flexibility and choice for students and it is designed to provide a basic but extensive training in media research methods.

#### Why choose Stirling?

Stirling provides multidisciplinary training, covering social sciences and humanities approaches. Ideal candidates are those looking for employment in the media, for which research training is seen as valuable, as well as those intending to pursue academic careers in the field.

#### Career opportunities

The majority of students on this programme go on to doctoral degrees. There is an opportunity to transfer registration to a PhD after the taught programme at the discretion of the Programme Director. Others pursue research opportunities in the media sector, including journalism, advertising and marketing.

#### Sample degree programme

The MRes Media Research consists of two components: a taught programme followed by a dissertation. The taught programme takes place over an academic year.

**Autumn Semester:** Research Design and Process; Quantitative Data Analysis; Qualitative Data Analysis; Media Research Methods.

**Spring Semester:** Comparative Social Research; Applied Methods.

**Elective modules:** Media Policy and Regulation; Global Youth Cultures; Creative Industries: Contemporary Issues; Policy analysis and Evaluation Research.

Students for the MRes complete a dissertation.

#### Entrance requirements

A good Bachelor's in a relevant subject area. This normally means a degree whose classification is equivalent to the award of an upper second class Honours degree or better at a UK university. Candidates without formal academic qualifications but with significant media experience at an appropriate level may also be considered for admission to the programme.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Philosophy

### School of Arts and Humanities

#### Stirling Co-ordinator

Dr Philip Ebert

#### Email

[p.a.ebert@stir.ac.uk](mailto:p.a.ebert@stir.ac.uk)

#### St Andrews Programme Director

Dr Patrick Greenhough

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling / St Andrews

#### Web

[www.st-andrews.ac.uk/~sasp/](http://www.st-andrews.ac.uk/~sasp/)

#### Why choose MLitt Philosophy?

The Stirling / St Andrews Graduate Programme combines the resources of two of the top-rated Philosophy departments in the United Kingdom. It maintains a large staff of first-class researchers who teach a comprehensive and flexible range of modules as a foundation for philosophical research. The programme includes training in research methods.

#### What is the programme like?

Modules are offered in three fundamental areas of philosophy: logic and metaphysics, moral and political philosophy, and history of philosophy.

#### Why choose Stirling and St Andrews?

St Andrews and Stirling together form Scotland's premier centre for philosophy and one of the top philosophy schools in the United Kingdom. The philosophical ambience is intense, friendly and co-operative.

#### Career opportunities

Students on the MLitt have proceeded to the study of Philosophy at PhD level. Some have remained within the SASP Graduate Programme, either at Stirling or at St Andrews, and others have gone on to leading institutions in the UK and abroad.

#### Sample degree programme

The programme involves a one-year taught MLitt, delivered largely in St Andrews by staff from both universities, after which you may progress to a PhD within the SASP programme.

#### Core modules:

- Current Issues in Philosophy I (Semester 1)
- Current Issues in Philosophy II (Semester 2)

Over the two semesters the following four components are covered by these modules (two in each semester, not necessarily in the order given): Philosophy of Mind; Philosophy of Language; Epistemology; and Ethics.

- Research Methods

You are required to take a History module from a list of those available; Classical Philosophy; Philosophers of the Scottish Enlightenment; Kant; and Origins and History of Analytic Philosophy.

**Option modules recently available include:** Advanced Logic, Philosophy of Mathematics, Philosophy of Perception, Aesthetics, Philosophy of Mind, Intuitions and Philosophical Methodology, Advanced Epistemology.

#### Entrance requirements

Applicants for the MLitt should normally have a good Bachelor's in philosophy and a UK upper second class Honours degree or its equivalent (or the equivalent level of pass in the SASP Conversion Diploma). Applicants with other qualifications may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Postcolonial Studies

### School of Arts and Humanities

**Programme Director**  
Dr Gemma Robinson

**Email**  
gemma.robinson@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/11>

### Why choose MLitt Postcolonial Studies?

This programme explores colonial and postcolonial writing, film and theory. The historical and contemporary movements and migrations of peoples challenge how we understand 'culture', and this MLitt encourages you to think about the location of culture within and beyond the nation-state.

### What is the programme like?

The MLitt examines cultural production both within and between South Asia, Africa, the Caribbean, the Pacific, the Americas and Europe. Textual work will be read alongside the popular discourses of film, photography and music.

### Why choose Stirling?

One of the first institutions to teach colonial and postcolonial writing in the UK, Stirling has a strong national and international reputation in this area. The University's innovative training for graduates enables students to build up a portfolio of skills that prepare them for academic and professional life.

### Career opportunities

Completing a Master's degree as a prelude to further academic research is an increasingly common pattern of study for young scholars and is a route encouraged by the Arts and Humanities Research Council.

Advanced education in the Arts, the practical experience of research and the production of a dissertation are significant transferable skills for many careers in business and the professions.

### Sample degree programme

Both full-time and part-time students will take a postcolonial studies core module over two semesters.

**Autumn semester, you will also study:** Travelling Theories.

**Spring semester, you will also study:** Borderlands.

Further optional modules allow you to develop a more specialised knowledge. You will take one of these modules each semester. If you are on the part-time programme you will take the two optional modules in Year 2. These modules vary depending on teaching staff, but they have included the following: Migrant Metropolis; Contemporary Black British Writing; Routes: Fictions of Travel; Slavery and Caribbean Poetry; Film and Diaspora; Aboriginal Writing and Painting; and Postcolonial Gothic.

### Entrance requirements

A good upper second class or better Single or Combined Honours degree in a relevant subject or subjects from a UK university or an equivalent qualification. Applicants with other qualifications or other appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Psychological Research Methods

### School of Natural Sciences

**Programme Directors**  
Dr Craig Roberts  
and Dr Sarah Vick

**Email**  
craig.roberts@stir.ac.uk  
sarah-jane.vick@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1s>

### Why choose MSc Psychological Research Methods?

Psychology is the study of mind and behaviour, and aims to explain all aspects of experience, from the neural substrates of thought to biases in social behaviour. As a result, psychology tends to be eclectic, drawing on scientific knowledge and methods from other fields to help understand behaviour. The MSc Psychological Research Methods provides a broad perspective on this fascinating field.

### What is the programme like?

This MSc provides advanced training as a preparation for a research career in Psychology. The programme develops the theoretical understanding and practical and interpersonal skills required for carrying out research.

### Why choose Stirling?

Our taught MSc / postgraduate diploma Psychological Research Methods provides training for a research career or as continuing professional development. Psychology is a diverse field and we provide students with an understanding of theoretical and practical issues across a broad range of research areas. The programme combines key generic and specialist skills, including a practical placement and a research project. Our aim is to support students making the complex transition towards being an independent researcher.

### Career opportunities

The programme is designed for those going on to do further research in Psychology and most past students have gone on to do either a PhD or to be a research assistant. Training in research methods is also highly valued by those who move on to other kinds of career, due to the insight given into the interpretation and analysis of all forms of data.

### Sample degree programme

The programme consists of different modules designed to provide training in the fundamentals of Psychological Research Methods. We aim to be flexible in meeting personal training needs and students may select some alternative modules from other taught MSc programmes at the discretion of the Programme Coordinator.

### This programme includes the following modules:

- Psychological Research Methods I and II
- Research Methods in Cognition and Neuropsychology
- Advanced Statistics
- Qualitative Research Methods
- Key Skills for Psychology Researchers:
- Research Placement

### Dissertation

For those that go onto the MSc, approximately half of the programme of study is devoted to a research project, leading to a 12,000-word dissertation.

### Entrance requirements

First or upper second class Honours degree in Psychology or a related discipline.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Psychological Research Methods: Child Development

School of Natural Sciences

**Programme Director**  
Dr Martin Doherty

**Email**  
m.j.doherty@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1t>

### Why choose MSc Psychological Research Methods: Child Development?

The study of child development is fundamental to our understanding of human behaviour and cognition. Working with and doing research with children demands specialised knowledge and practical skills. The MSc / postgraduate diploma Child Development addresses key theoretical issues in developmental psychology, but also focuses on relevant methodological training. This programme also includes a placement to allow students to gain relevant experience within an applied or research context.

### What is the programme like?

This programme provides research methods training in Developmental Psychology. It is aimed at graduates planning a research career and at professionals working with children as continued professional development.

It also provides valuable training for graduates from allied disciplines like education and sociology wishing to develop their research skills.

### Why choose Stirling?

Psychology has excellent contacts with a wide range of professional bodies allowing research placement and dissertation opportunities in schools, nurseries, special needs units and child protection. We also have our own in-house playgroup facility whose enrolment includes groups of infants and toddlers, and pre-school children.

### Career opportunities

This programme is designed for those going on to do further research in developmental psychology and careers where a knowledge of developmental research is beneficial. The structure of the programme includes both a placement and research project, which allows considerable scope for those interested in more applied areas to develop relevant skills for these careers.

### Sample degree programme

The programme is made up of the following modules: Child Development: Early Years Research and Practice; Psychological Research Methods I and II; Advanced Statistics; Qualitative Research Methods; Key Skills for Psychology Researchers; Research Placement

We also offer some flexibility, allowing students to opt for a module from another subject area if this can meet personal training needs.

### Dissertation

For those who go onto the MSc, approximately half of the programme of study is devoted to a research project, leading to a 12,000-word dissertation.

### Entrance requirements

Consideration is given to candidates with a first or second class Single or Joint Honours degree in Psychology (or related subject).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Psychological Research Methods: Evolution and Behaviour

School of Natural Sciences

**Programme Director**  
Dr Sarah Vick

**Email**  
sarah-jane.vick@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1u>

### Why choose MSc Psychological Research Methods: Evolution and Behaviour?

The focus on evolution and behaviour allows you to take a specialised taught module, a research placement and a research project all within this area of study.

### What is the programme like?

This MSc provides advanced training as a preparation for a research career in Psychology, primarily for those intending to proceed to a PhD in the area of evolutionary psychology, comparative cognition or animal behaviour. It may also be suitable for meeting continuing professional development needs for those working in related applied contexts.

### Why choose Stirling?

The University has both in-house expertise and excellent collaborative links to help students gain practical research experience in animal behaviour and human evolutionary psychology.

### Career opportunities

The programme is primarily designed for those going on to do further research in evolution and behaviour, either as a PhD student or research assistant. The structure of the programme includes both a placement and research project and this allows considerable scope for those interested in more applied areas to develop relevant skills for these careers.

### Sample degree programme

The programme consists of a number of different modules designed to provide training in the fundamentals of research methods. They emphasise different types of skills, from explicit hands-on demonstrations of tools, to discussion of different approaches to research.

**This programme includes the following modules:** Evolution and Behaviour; Psychological Research Methods I and II; Advanced Statistics; Qualitative Research methods; Key Skills for Psychology Researchers; Research Placement. You may select some alternative modules from the other taught MSc programmes at the discretion of the Programme Coordinator.

### Finally, for those who go onto the MSc:

- Research Dissertation

### Dissertation

For those who go onto the MSc, approximately half of your time is devoted to a research project, leading to a 12,000-word dissertation.

### Entrance requirements

First or upper second class Honours degree in Psychology or a related discipline.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>



## MSc Psychological Research Methods: Measuring Perception

School of Natural Sciences

**Programme Director**  
Professor Roger Watt

**Email**  
r.j.watt@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1w>

### Why choose MSc Psychological Research Methods: Measuring Perception?

Psychology is a broad discipline addressing a wide range of questions and employing an equally wide range of methods. This programme aims to facilitate understanding of this diverse subject, whilst allowing students to focus the majority of their efforts in depth on their specific topic of interest – measuring perception.

### What is the programme like?

In addition to broad training in psychological methods, you will gain an understanding of how to measure perceptual experience in a bias-free manner, including the basic framework for understanding such measurements.

### Why choose Stirling?

On this Stirling MSc, you will acquire practical experience in making measurements of perceptual experience. The programme consists of a number of different modules designed to provide training in the fundamentals of research methods. They emphasise different types of skills, from explicit hands-on demonstrations of tools, to discussion of different approaches to research.

### Career opportunities

This MSc will give you advanced training as a preparation for a research career involving the measurement of perception. It is designed primarily for students intending to proceed to a PhD in Psychology, who already have a degree in Psychology or an allied discipline.

### Sample degree programme

You may select some alternative modules from the other taught MSc programmes at the discretion of the Programme Coordinator.

This programme includes the following modules:

- Measuring Perception
- Psychological Research Methods I and II
- Advanced Statistics
- Qualitative Research methods
- Key Skills for Psychology Researchers
- Research Placement

### Dissertation

For those that go onto the MSc, approximately half of the programme of study is devoted to a research project, leading to a 12,000-word dissertation.

### Entrance requirements

Consideration is given to candidates with a first or second class Single or joint Honours degree in Psychology (or a closely related subject).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Psychological Therapy in Primary Care

School of Natural Sciences

### Programme Directors

Dr Mike Dow (Psychology, Stirling)  
Dr Will Goodall (Department of Psychiatry, Dundee)

### Stirling email

[m.g.t.dow@stir.ac.uk](mailto:m.g.t.dow@stir.ac.uk)

**Start date**  
January

**Duration**  
One year

**Modes of study**  
Full-time

**Location**  
Dundee / Stirling

**Web**  
<http://stir.ac.uk/1x>

### Why choose MSc Psychological Therapy in Primary Care?

The MSc will extend the knowledge of the theoretical foundations of human behaviour and psychological disorders, and create the necessary competencies to assess and treat common mental health disorders whilst undergoing training and clinical supervision.

### What is the programme like?

This National Health Service Education for Scotland (NES)-funded MSc is delivered jointly by the Universities of Stirling and Dundee. It was designed by National Health Service (NHS) professionals and clinical academics to train people to deliver evidence-based psychological therapies to adults in Primary Care.

### Why choose Stirling?

The Stirling programme is specifically designed to enable a graduate to work as a Clinical Associate in Applied Psychology (CAAP) within the NHS.

### Career opportunities

Recent graduates have also gone on to work in other clinically related posts in both the private sector and public sector across the UK.

### Sample degree programme

The programme comprises five taught modules and a sixth research module. The first three modules are University of Dundee-supervised while the second three are University of Stirling-supervised. All modules are core and there are no optional modules: Assessment, Diagnosis and Formulation; Professional and Ethical Issues; Research Project; Principles and Methods of Psychological Therapy; Common Mental Health Disorders in Primary Care; and Research, Evaluation and Outcome.

You are allocated an NHS clinical supervisor who oversees and provides guidance on your clinical activity, as well as an NHS tutor who oversees both academic and clinical progress. You are also allocated an academic supervisor (who reviews clinical performance) and a research supervisor.

### Entrance requirements

Applicants should hold an Honours degree in Psychology (normally upper second class or above) conferring the Graduate Basis for Chartership with the British Psychological Society. Applicants for this programme should be aware that they are also applying for employment with the NHS and therefore must be eligible for, and have appropriate personal qualities suited to, employment in the NHS. Recruitment will be jointly undertaken by representative senior academic and NHS staff.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Psychology: MSc Research Methods: Psychology of Faces

### School of Natural Sciences

**Programme Director**  
Professor Peter Hancock

**Email**  
p.j.b.hancock@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/1v>

### Why choose MSc Research Methods in Psychology of Faces?

The programme provides advanced training as a preparation for a research career, focusing on the psychology of faces, a long-standing area of expertise at Stirling.

### What is the programme like?

The programme develops the theoretical understanding and practical and interpersonal skills required for carrying out research, while also providing more specialised training in facial measurement and meaning.

### Why choose Stirling?

The University of Stirling has long been internationally renowned for its Psychology of Faces research and have excellent research facilities and a range of research expertise.

### Career opportunities

The programme aims to provide advanced training as a preparation for a career involving face research. It is intended primarily for students intending to proceed to a PhD in Psychology, who already have a degree in Psychology or an allied discipline.

### Sample degree programme

The programme consists of a number of different modules designed to provide training in the fundamentals of research methods. They emphasise different types of skills, from explicit hands-on demonstrations of tools, to discussion of different approaches to research.

You may select some alternative modules from the other taught MSc programmes at the discretion of the Programme Coordinator.

**The programme is made up of the following modules:** Psychology of Faces; Psychological Research Methods I and II; Advanced Statistics; Qualitative Research methods; Key Skills for Psychology Researchers; Research Placement

### Dissertation

For those who go onto the MSc, approximately half of your time is devoted to a research project, leading to a 12,000-word dissertation.

### Entrance requirements

Consideration is given to candidates with a first or second class Single or Joint Honours degree in Psychology (or a closely related subject).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Psychology Applied to Health

### School of Natural Sciences

**Programme Director**  
Dr Vivien Swanson

**Email**  
vivien.swanson@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/3c>

### Why choose MSc Psychology Applied to Health?

Psychology Applied to Health applies to health psychological theories, methods and research to the promotion of health, prevention and treatment of illness and disability, analysis and improvement of the health care system and health policy formation.

### What is the programme like?

Students on this programme will understand and critically evaluate the theoretical basis of health psychology and apply this knowledge to understanding health, health behaviours and health care issues.

### Why choose Stirling?

This programme has a strong experiential focus – it includes contributions from health care practitioners and allows you to carry out a brief placement in a health care setting. You are encouraged to carry out research in health care settings where possible.

### Career opportunities

There are opportunities in many areas, e.g. health education or health promotion, or in community-based health improvement projects. Skills gained might also be used in working with patients with specific conditions, such as cancer or chronic pain. The programme might also be used for professional or personal development for individuals working in health.

### Sample degree programme

**The programme comprises the following modules in the autumn semester:**

- Perspectives in Health Psychology
- Applications of Health Psychology: Communication, Systems and Context
- Quantitative Analysis

**The following modules are taken in the spring semester:**

- Qualitative Analysis
- Individual, Social and Cultural Differences
- Approaches to Illness, Disability and Coping
- Research Project (MSc only)

### Entrance requirements

For the MSc an upper second class Single or Combined Honours degree in Psychology or a related subject without Graduate Basis for Chartership with the British Psychological Society and therefore not eligible for the MSc Health Psychology. Applicants with equivalent academic or professional qualifications will also be considered.

For the Postgraduate Diploma, graduates with an upper second class Honours degree from a UK university or equivalent, or with equivalent professional or academic qualifications will be considered. Exceptionally, applicants with relevant experience, but who lack academic qualifications, will also be considered.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Public Communications Management

School of Arts and Humanities

### Programme Director

Dr Julia Jahansoozi

### Email

julia.jahansoozi@stir.ac.uk

### Start date

September

### Duration

11 months (full-time)  
25 months (part-time)

### Modes of study

Full- and part-time

### Location

Stirling

### Web

<http://stir.ac.uk/1y>

### Why choose MSc Public Communications Management?

This degree focuses more on the managerial competencies than on technical skills and is delivered in a rich multicultural environment.

### What is the programme like?

The degree provides knowledge and skills in the areas of public affairs, advocacy, governmental relations, persuasive communication, rhetoric, speech writing, public diplomacy, strategic management, media relations, and specialist skills in conflict resolution and negotiation.

### Why choose Stirling?

Developing your professional skills, Stirling Public Communications Management graduates will help organisations cope with the challenges of communicating with diverse audiences and developing relationships with key stakeholders.

### Career opportunities

Public communication encompasses a range of professional roles such as public affairs, lobbying, strategic communication, stakeholder engagement, community relations, communication management, and corporate communication. This programme will prepare you for a career in public affairs, international organisations, such as the UN, the World Bank, NGOs, the public and non-profit sectors, as well as consultancies and in-house communication departments.

### Sample degree programme

#### Modules taken are:

- Public Communications Management
- Public Affairs and Advocacy
- Project Management or Strategic Management
- Media Relations
- Research for Dissertations
- Research and Evaluation for Practice

#### Plus two of:

- Conflict Resolution and Negotiation
- Public Diplomacy and Strategic Communication
- Strategic Health Communication
- Public Relations and Digital Media

#### And:

A piece of empirical research bearing upon an aspect of public communications management practice, written up as a 12,000-word dissertation.

### Entrance requirements

At least an upper second class Honours degree or equivalent professional qualifications or significant and relevant work experience.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Public Communications Management (online)

School of Arts and Humanities

### Programme Director

Dr Julia Jahansoozi

### Email

julia.jahansoozi@stir.ac.uk

### Start date

September

### Duration

25 months

### Modes of study

Full-time (plus annual residential block)

### Location

Online

### Web

<http://stir.ac.uk/1z>

### Why choose MSc Public Communications Management (online)?

This degree focuses more on the managerial competencies than on technical skills. Graduates will help organisations cope with the challenges of communicating with diverse audiences and developing relationships with key stakeholders.

### What is the programme like?

This programme provides knowledge and skills in the areas of public affairs, advocacy, governmental relations, social influence, persuasive communication, public diplomacy, strategic public relations planning, organisational communication, digital media, health campaigns, international and inter-cultural communication.

### Why choose Stirling?

Developing your professional skills, Stirling Public Communications Management graduates will help organisations cope with the challenges of communicating with diverse audiences and developing relationships with key stakeholders.

### Career opportunities

Public communication encompasses a range of professional roles such as public affairs, lobbying, strategic communication, stakeholder engagement, community relations, communication management, and corporate communication. This programme will prepare you for a career in public affairs, international organisations, such as the UN, the World Bank, NGOs, the public and non-profit sectors, as well as consultancies and in-house communication departments.

### Sample degree programme

#### Modules taken are:

**Year 1:** Public Communications Management; Public Affairs and Advocacy; Strategic Public Relations Planning; Public Diplomacy and Strategic Communication

**Year 2:** Research for Dissertations; Research and Evaluation for Practice; Organisational Communication and Communication Management

#### Plus one option from:

Public Relations and Digital Media; Health Campaigns; International and Inter-Cultural Communication and Global Public Relations

#### And:

A piece of empirical research bearing upon an aspect of public communications management practice, written up as a 12,000-word dissertation.

### Entrance requirements

At least an upper second class Honours degree or equivalent professional qualifications or significant and relevant work experience.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Public Relations, Theory and Education

### School of Arts and Humanities

#### Programme Director

Dr Jacquie L'Etang

#### Email

[j.y.letang@stir.ac.uk](mailto:j.y.letang@stir.ac.uk)

#### Start date

October

#### Duration

30 months

#### Modes of study

Online

#### Location

Distance learning

#### Web

<http://stir.ac.uk/3d>

### Why choose MLitt Public Relations, Theory and Education?

Public relations practice is professionalising internationally and this degree offers a bridge between theory and practice. It is designed for practitioners and others who wish to contribute to public relations and communication management education, training and development programmes.

### What is the programme like?

Designed for practitioners and others who wish to pursue part-time or full-time teaching and research opportunities in public relations, you will receive a thorough grounding in public relations theory and explore the extensive literature in public relations on the subjects of education, training and professionalisation.

### Why choose Stirling?

Stirling is the first University in Europe to teach public relations at Master's level (established 1988) and is a leading centre for doctoral work in public relations.

### Career opportunities

The degree offers a solid foundation for a career in education or for those whose professional careers include making a contribution to education and professional development programmes in public relations.

### Sample degree programme

You will study the following modules:

- Public Relations and Communication Management Theory
- Public Relations and Society: History of Ideas
- Social Influence Theories
- Public Relations Research, Education, and Professionalism
- Theory, Practice and Education: Project
- Research for Dissertation

Two options from the following list:

- Public Diplomacy and Strategic Communication
- Organisational Communication and Communication Management
- International and Inter-cultural Communication
- Global Public Relations
- Research and Evaluation for Practice

### Entrance requirements

Qualifications equivalent to an upper second class Honours degree from a university or college recognised by the University of Stirling. Applications will also be considered from those with significant experience in public relations, but without the normal qualifications for entry (normally for the Diploma in the first instance).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MBA Public Service Management

### Stirling Management School

#### Programme Director

Dr William Webster

#### Email

[william.webster@stir.ac.uk](mailto:william.webster@stir.ac.uk)

#### Start date

Autumn 2012

#### Duration

30 months

#### Modes of study

Part-time, modular

#### Location

Stirling

#### Web

<http://stir.ac.uk/21>

### Why choose MBA Public Service Management?

The programme is designed to help public service managers reach corporate or senior managerial positions, its participants include managers from the health service, police force, prison and fire services, the civil service, the voluntary sector and local authorities.

### What is the programme like?

As well as offering managers greater insight into functional and general disciplines, such as managing people, finance and information, the MBA programme aims to provide you with a better understanding of the role of the public service and how it is affected by its political and economic environment.

### Why choose Stirling?

The University has developed an enviable reputation for delivering high quality business and management programmes and for undertaking internationally recognised research. This MBA embraces the functional and generalist disciplines of conventional MBA programmes but is distinguished by its public sector orientation.

### Career opportunities

Students on this programme are normally working in the public sector already. Many have gone on to more high-level strategic posts, such as Chief Executive of a voluntary organisation, Director of Education in a local authority or Deputy Prison Governor.

### Sample degree programme

Students can complete either a Postgraduate Certificate, Diploma or Master's.

**Students studying for the Postgraduate Certificate take the following modules:** The Public Service Manager; The Political Environment; Managing People; Managing Finance; The Economic Environment; Managing Information; Marketing and Public Relations; and Decision Support Systems.

**Students who go on to study the Postgraduate Diploma take the following modules:** Strategic Planning in the Public Service; Strategic Financial Analysis; Managing Service Quality; Managing Change in the Public Sector; Managing Partnerships; Research Methods and Dissertation Planning.

In addition to this, you will take three option modules chosen in consultation with the Programme Director. Recent options include Risk Management, Managing Projects, the Management in Practice Case Study and Contemporary Issues in Public Policy and Management.

### Entrance requirements

A degree or an equivalent qualification, together with some managerial experience will usually be required. Non-graduates with appropriate qualifications and substantial relevant experience may be considered.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MLitt Publishing Studies

School of Arts and Humanities

**Programme Director**  
Professor Claire Squires

**Email**  
claire.squires@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/22>

### Why choose MLitt Publishing Studies?

In close contact with publishing businesses (such as Canongate, Hachette Scotland and Taylor & Francis) and the changing needs of the industry worldwide, the teaching team aims to equip students with the qualities – intellectual and practical – that are needed for a successful working life in publishing and related organisations.

### What is the programme like?

The MLitt covers the whole process of planning, editing, production, marketing and publication management. It is dedicated to teaching the best current publishing practice, so the detailed content is updated each year as a result of the rapid changes that are transforming the industry worldwide.

### Why choose Stirling?

The Stirling Centre for International Publishing and Communication provides a comprehensive and coherent approach to all forms of publishing.

### Career opportunities

The MLitt programme has proved particularly effective for those who are aiming to enter the world of publishing for the first time, but it has been equally successful with established professionals who want to enhance their skills. The programme has welcomed members from many countries who value its international approach. Graduates occupy senior positions in both commercial and not-for-profit publishing organisations throughout the world.

### Sample degree programme

**The programme content includes:** Publishing in Theory and Practice; Commissioning and Content Creation; Effective Writing and Editorial Skills; Marketing, Sales and Distribution; Publishing Business, Finance and Intellectual Property; Production, Design and Typography; Digital and Online Publishing; Publishing and Society. These topics are delivered via the following compulsory and optional modules: Publishing Dynamics; Editorial Practice and Content Creation; Marketing Management and Communications; Publishing Project, Design and Production; Marketing the Publishing Project; Skills for Publishing Management; Publishing, Literature and Society; Publishing in the Workplace; Arts Research Training; and Publishing Dissertation.

### Entrance requirements

An upper second class or better Single or Combined Honours degree in any subject/s from a UK university or an equivalent international qualification. Applicants with other qualifications or other appropriate experience (including relevant professional experience) may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Publishing Studies

School of Arts and Humanities

**Programme Director**  
Professor Claire Squires

**Email**  
claire.squires@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/23>

### Why choose MRes Publishing Studies?

With an analytical and research-driven approach to publishing, the MRes leads either towards further study and research, or allows publishing practitioners to examine in depth issues affecting your current practice.

### What is the programme like?

It is a research preparation Master's programme that offers students the opportunity for tailor-made Master's study in the field of publishing studies. It also offers the opportunity to prepare for a PhD through concentrated research with a specialism in publishing.

### Why choose Stirling?

The MRes allows students to develop strong research skills in the field of publishing studies, either with regard to contemporary publishing issues and trends, or to the history of the book and print culture.

### Career opportunities

The programme equips students to pursue effective research projects in publishing, skills which can be either taken into the publishing workplace, or be taken forwards into PhD study.

### Sample degree programme

The teaching year at Stirling is divided into two semesters, which run from mid-September to late December, and from mid-February to the end of May. Students take the following mix of compulsory and optional modules, which is designed to increase understanding of theoretical approaches to publishing and research methodologies, in order to equip students for effective and sustained research in the field of publishing studies:

- Arts Research Training [1 and 2]
- Subject Specific Module
- Publishing Dynamics
- Editorial Practice and Content Creation
- Marketing Management and Communications
- Skills for Publishing Management
- Publishing, Literature and Society
- Publishing Dissertation

### Entrance requirements

An upper second class or better Single or Combined Honours degree in a relevant subject or subjects from a UK university or an equivalent qualification. It is anticipated that students have some prior knowledge of publishing, either through previous study or working within the publishing industry.

Applicants with other qualifications or other appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Renaissance Studies

School of Arts and Humanities

**Programme Director**  
Professor John Drakakis

**Email**  
john.drakakis@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/24>

### Why choose MRes Renaissance Studies?

The research-based programme introduces you to key areas of critical debate in Renaissance Studies by comparing different canonical accounts of the period.

### What is the programme like?

You will explore the distinctiveness of northern Renaissance culture, including Scotland; and develop a critical understanding of the variety of genres, media and signifying practices employed by Renaissance writers and visual artists.

### Why choose Stirling?

The Stirling MRes will equip you with the technical skills necessary for presenting information, constructing scholarly arguments and conducting research in the Renaissance Studies field.

### Career opportunities

Completing a Master's degree as a prelude to further academic research is a route encouraged by the Arts and Humanities Research Council (AHRC). Advanced education in the Arts and the practical experience of research and the production of a dissertation are significant transferable skills for many careers.

### Sample degree programme

The full Master's programme for each degree outcome is divided into four taught modules, containing 12 subject areas or topics, and a single research project module.

### Foundation modules (September to December)

The core of this MRes programme is a sustained period of independent study, assessed by coursework over two semesters. This involves a programme of directed reading and research, to be agreed by you and your supervisor and tailored to your needs.

In addition, students take two taught modules from a menu including:

- Politics and Renaissance Drama: Shakespeare and His Contemporaries
- Renaissance Sovereignty: Politics and Representation
- Writing and National Identity

Please note that not all these optional modules may be offered in each academic year.

### Entrance requirements

An upper second class or first class Single or Combined Honours degree in English Literature or a cognate discipline (e.g. Linguistics, History, Art History, Intellectual History, Languages) from a UK university or an equivalent qualification. Applicants with other qualifications or appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MBA Retailing

Stirling Management School

**Programme Director**  
Eric Calderwood

**Email**  
eric.calderwood@stir.ac.uk

**Start date**  
May / June

**Duration**  
Two years

**Modes of study**  
Part-time, distance learning

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/26>

### Why choose MBA Retailing?

The MBA places emphasis upon individual coaching and caters specifically for the retail sector. The programme offers a unique combination of general management skills and retail-specific specialisms such as Retail Buying and Merchandising, Retail Locational Strategy and Supply Chain Management.

### What is the programme like?

Specifically developed to meet the needs of retail managers and others servicing the retail industry, you will have industry-focused study for your MBA whilst maintaining a career and applying your learning within the business.

The programme objectives are to demonstrate a thorough understanding of the industry and associated organisations; to encourage you to use your skills more effectively in areas such as strategy, human resource management and marketing; to apply current management techniques; to develop responses to market turbulence; and to analyse problems and develop solutions on an industry-wide basis.

### Why choose Stirling?

The MBA Retailing by distance learning is offered by the Institute for Retail Studies (IRS), based in the Stirling Management School. The IRS has an international reputation for teaching, research and consultancy in retailing and the distributive trades. For example, the Institute for Retail Studies was described by the Department of Trade and Industry as a 'Centre of Excellence'.

### Career opportunities

The programme is aimed at experienced managers in retailing and related trades, and serves to enhance career prospects within existing companies.

### Sample degree programme

The programme comprises eight modules of study plus a dissertation.

**Modules include:** Managing the Strategic Environment; Retail Management Context; Managing the Supply Chain; Managing Finance; Managing People; Retail Marketing; and Buying and Merchandising.

**Choose from either:** Locational Strategy; or International Retailing.

### Entrance requirements

A good Honours degree in any discipline plus two to three years' relevant experience is normally required to enter the programme. Candidates may also be accepted if they can demonstrate relevant work experience.

Typically an individual should have worked in retailing or a relevant sector for at least eight to 10 years.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Retail Management

### Stirling Management School

**Programme Director**  
Professor Paul Freathy

**Email**  
j.p.freathy@stir.ac.uk

**Start date**  
September

**Duration**  
One year

**Modes of study**  
Full-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/25>

### Why choose MSc Retail Management?

This MSc responds to the growing demand for retail professionals who have the intellectual and practical abilities necessary to cope with the pace of change in this dynamic, global industry.

### What is the programme like?

This programme provides you with a high level of knowledge and understanding of the concepts and processes involved in retailing, and equips you with the necessary practical, research and analytical skills necessary for a professional management career in the retail trade or an allied sector.

### Why choose Stirling?

This MSc is operated by the Institute for Retail Studies at the University of Stirling. The Institute was established in 1983 to act as a focus for the academic and applied study of the retail industry. It is now one of Europe's largest University-based retail institutes and has developed a reputation for offering a range of high quality education and training programmes to the retail sector as well as undertaking research of an international standard.

### Career opportunities

Graduates of the MSc Retail Management programme have gained employment in large and small retail organisations, both in the UK and overseas, and in other retail-related sectors. Examples of companies who have recruited recent graduates include Marks and Spencer, B&Q, Louis Vuitton, Thorntons and Canon.

### Sample degree programme

The programme consists of eight modules taught over two 15-week semesters (autumn / spring), plus either an individual dissertation and an individual reflective journal or a group project and an individual reflective journal, which is undertaken over the summer period.

**In the autumn semester, students will study:** Professional Skills; Retail Strategy; Reflective Practice and Learning; and Retail Marketing.

**In the spring semester, students will study:** Retail Management Applications; Critical Thinking; Retail Buying and Merchandising; and Logistics and Channel Management.

### Entrance requirements

Applicants for this programme should be able to demonstrate a well-defined interest in retailing. A good Honours degree (or equivalent professional qualification) in business and management-related subjects represents the most suitable background for the programme. Candidates with a good Honours degree in other areas, or mature non-graduate applicants with relevant managerial experience, may also be considered for entry to the programme.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc River Basin Management

### School of Natural Sciences

**Programme Director**  
Professor David Gilvear

**Email**  
d.j.gilvear@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/27>

### Why choose MSc River Basin Management?

Flooding, water scarcity, water quality and environmental impact of river engineering and flow regulation are global concerns. As such, there will be a continual demand for well trained postgraduate students with a sound understanding of river basin management, scientific knowledge of water, nutrient, and sediment runoff processes and value of the ecosystem services rivers, wetlands and lakes provide.

### What is the programme like?

This programme gives you an understanding of the environmental processes and scientific principles that underpin river basin management; an understanding of the economic, social and legal frameworks of river basin management; and a sound training in relevant practical, investigative, research and generic skills.

### Why choose Stirling?

The programme is assessed and its content regularly reviewed in consultation with academic staff, environmental consultants and senior personnel from organisations such as Scottish Natural Heritage (SNH) and the Scottish Environmental Protection Agency (SEPA).

### Career opportunities

All students who have undertaken this programme have excellent career opportunities finding employment in the field of hydrology and river basin management, or have continued with postgraduate study.

### Sample degree programme

Students take four core modules in the autumn semester, including one compulsory River Basin Management module.

**Core modules:** River Basin Management; Environmental Systems and Assessment; Environmental Policy and Management; Environmental Economics; Analysis of Environmental Data.

In the spring semester you are required to take four modules. Students would normally take two modules covering the areas of catchment management and water quality, and river management, plus two others.

**Options include:** Remote Sensing; Biodiversity; River Conservation and Management; Economics of Climate Change; Field Techniques for Environmental Managers; Environmental Law and Management Systems; and 'Gooding' the Earth; Management of Biological Habitats.

### Entrance requirements

A good second class Honours degree in a relevant subject or its equivalent. Consideration is given to other candidates with substantial relevant professional experience. Enquiries are welcome from all prospective students confident in their ability to handle scientific and numerical information.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Social Work Studies

### School of Applied Social Science

#### Programme Director

Professor Brigid Daniel

#### Email

b.m.daniel@stir.ac.uk

#### Start date

February

#### Duration

Two years

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/28>

### Why choose MSc Social Work Studies?

The MSc is awarded on satisfactory completion of a dissertation undertaken at the end of the Diploma programme. Successful completion of the Diploma incorporates the licence to practise as a social worker.

### What is the programme like?

This integrated, academic and professional programme develops the intellectual and practice skills necessary for professional practice as a social worker.

### Why choose Stirling?

Successful completion of the Stirling Postgraduate Diploma or the MSc provides the 'licence to practise' as a qualified social worker registered with the regulatory council of the country in which you work.

### Career opportunities

This MSc qualification is recognised throughout the UK and for work in community-based teams, hospitals, day and residential centres and voluntary agency projects. In Scotland and Northern Ireland it is also the qualification for social work in prisons and criminal justice teams.

### Sample degree programme

The taught programme consists of nine modules, which include two periods of assessed practice.

#### Year 1

**Autumn semester modules:** Theory and Practice of Social Work; Social Work Law and Policy; and Human Development and Family Contexts.

During spring semester you will undertake a learning opportunity (placement) full-time, supervised practice (70 days) in a statutory or independent agency.

#### Year 2

You study four modules during Semester 3: Theory and practice – health, illness and disability; Theory and practice – crime, welfare and justice, criminal justice social work; and Theory and practice – children, families and society. The second supervised practice placement runs through the summer period and during Semester 4 (100 days). You then take one module: Research Methods.

#### Year 3

Students proceeding to the MSc complete Year 3. The dissertation period, during which research is undertaken and written up, is three months (full-time) or six months (part-time).

### Entrance requirements

Applicants for the Social Work Studies MSc / Postgraduate Diploma / Postgraduate Certificate should be graduates; mature non-graduates with relevant work experience can be considered.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Sport: MSc Performance Coaching

### School of Sport

#### Programme Director

Alan Lynn

#### Email

alan.lynn@stir.ac.uk

#### Start date

September

#### Duration

27 months (two academic years and project time)

#### Modes of study

Distance learning  
Stand-alone modules available

#### Web

<http://stir.ac.uk/1j>

### Why choose MSc Performance Coaching?

The MSc Performance Coaching is the first of its kind in Scotland, an innovative distance learning degree enabling experienced performance coaches to extend their expertise adjacent to their sport-specific qualifications.

It articulates with the emerging UK Coaching Certificate (UKCC) Level 4 certification process and will develop skills of critical analysis and reflective practice, enhance problem-solving capacity and promote innovative solutions to performance coaching issues.

### What is the programme like?

This programme is grounded in performance coaching practice, considering case studies and experiential learning from peers and leading coaching practitioners. Coaches on the programme also benefit from an online community of practice.

### Why choose Stirling?

The University of Stirling is Scotland's University for Sporting Excellence, bringing together an unrivalled critical mass of knowledge, sports facilities, sports agencies, governing bodies and leading academic researchers on a single site, characterised by excellence.

The School of Sport offers one of the broadest ranges of programmes in the UK, based in a unique learning environment for sport with experts, students and coaches all working together.

### Career opportunities

It is anticipated that coaches who apply for this programme will already be in employment in performance sport. The establishment of the UKCC across four levels and different coaching contexts has provided an opportunity to modernise existing coach qualification and learning programmes. This programme has been designed to fully incorporate with the UKCC at Level 4.

### Sample degree programme

You will study the following: The Coaching Process; Coaching as Learning; Planning the Coaching Process; Coaching Ethics; Independent Study; Performance Analysis; and Applied Coaching Project.

### Entrance requirements

Appropriate performance coaching experience and qualifications are essential. The normal academic entrance requirements are a 2:2 Honours degree or better. However, applicants who do not hold the requisite academic qualifications may be accepted, subject to discussion with the Programme Director, Alan Lynn.

In all instances, it is recommended that potential applicants discuss these matters with the Programme Director prior to making their formal application.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>



## MSc Sports Coaching

### School of Sport

#### Programme Director

Alan Lynn

#### Email

alan.lynn@stir.ac.uk

#### Start date

September

#### Duration

One year (full-time)  
Two years (part-time), with stand-alone modules able to be taken over four years

#### Modes of study

Full-time and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/29>

### Why choose MSc Sports Coaching?

Sports Coaching helps coaches to extend their capacity by engaging in learning experiences which promote analysis and critical reflection of their coaching practice. The programme articulates with plans for the UK Coaching Certificate (UKCC) beyond Level 3.

### What is the programme like?

Developing skills of analysis and critical reflection, this MSc improves problem-solving skills, finds innovative solutions to coaching problems and extends the capacity to manage the coaching process.

### Why choose Stirling?

The University of Stirling is Scotland's University for Sporting Excellence, bringing together an unrivalled critical mass of knowledge, sports facilities, sports agencies, governing bodies and leading academic researchers on a single site, characterised by excellence.

### Career opportunities

The climate for developing sport and coaching in Scotland and the UK has never been more positive. With major international events like the Olympics and Commonwealth Games being hosted here over the next decade, coach education and development have become a major focus for policy and funding decisions by both the UK and Scottish Governments.

This programme develops partnerships with national governing bodies in the design and delivery of challenging and stimulating coach development programmes.

### Sample degree programme

You must successfully complete seven taught modules and an Applied Coaching Project or Dissertation. For the award of the Postgraduate Diploma, you must successfully complete all the taught modules. For the award of the MSc, you must successfully complete this and achieve a passing grade in the Applied Coaching Project or Dissertation.

**Modules:** The Coaching Process; Pedagogy and Practice; Planning the Coaching Process; Ethics in Sport; Research Design and Process; Research Methods for Sport and Independent Study.

You will also choose from a Dissertation or an Applied Coaching Project.

### Entrance requirements

Applicants should have a lower second class Honours degree or better, in addition to appropriate coaching qualifications and experience. Those who do not hold the requisite academic qualifications, but possess significant coaching experience and qualifications, may be accepted, subject to discussion with Programme Director, Alan Lynn. In all instances, it is recommended that potential applicants discuss these matters with the Programme Director prior to submitting their formal application.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Sports Management

### School of Sport

#### Programme Director

Dr Fiona Sanders

#### Email

f.a.sanders@stir.ac.uk

#### Start date

September

#### Duration

Full-time: 12 months  
Part-time: 27 months

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/2a>

### Why choose MSc Sports Management?

Taught by staff with consultancy and research experience, this MSc has been designed to meet the industry's need for well-qualified managers who can combine management and financial skills with a specialist knowledge of sport.

### What is the programme like?

The MSc gives you the opportunity to work on case studies, gain expertise from people in the business, and to develop specific interests through a research dissertation. It will help you acquire the necessary knowledge, understanding and skills to enable reflective management practice in a range of sport settings.

### Why choose Stirling?

The University of Stirling is Scotland's University for Sporting Excellence, bringing together an unrivalled critical mass of knowledge, sports facilities, sports agencies, governing bodies and leading academic researchers on a single site, characterised by excellence or community sports organisation.

The School of Sport offers one of the broadest ranges of programmes in the UK, based in a unique learning environment for sport with experts, students and coaches all working together.

### Career opportunities

Gaining this degree will prepare you for sport management jobs with a local authority, a governing body of sport, a commercial organisation or with a community sport organisation.

A key benefit of this programme is the opportunity to gain management knowledge and skills which can be applied to a wider range of industrial sectors than just sport.

### Sample degree programme

You can study either full-time or part-time to Postgraduate Certificate, Postgraduate Diploma or MSc levels. You must attain 180 SCQF points to be awarded an MSc Sports Management. You will achieve this by successfully completing taught modules and a dissertation.

**Core modules:** Principles of Management in Sport; Sports Finance; Research Design and Process and Research Methods for Sport.

**Optional modules** (depending on availability): Sport and the Law; Venture Management; Economics of Sport; Sports, Culture and Society; Sports Marketing and Ethics in Sport.

### Entrance requirements

A lower second class Honours degree or better (or equivalent professional qualification). Applicants who do not hold the normal academic qualifications but who have an appropriate level of relevant experience in sport administration and / or management may also be admitted.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Sports Nutrition (International Olympic Committee Upgrade)

### School of Sport

#### Programme Director

Dr Stuart Galloway

#### Email

s.d.r.galloway@stir.ac.uk

#### Start date

Available throughout the year

#### Duration

Six months (full-time)

12 months (part-time)

#### Modes of study

Full-time and part-time

#### Location

Stirling. Off-campus study possible

#### Web

<http://stir.ac.uk/2b>

### Why choose MSc Sports Nutrition (International Olympic Committee Upgrade)?

This upgrade to MSc programme provides high quality research training through planning, conducting and writing up a research project, enabling those working in the field of Sports Nutrition to undertake, understand and inform others about research in their chosen area of study.

#### What is the programme like?

This programme has been established specifically for students who already hold an International Olympic Committee (IOC) Postgraduate Diploma in Sports Nutrition.

Students are required to conduct a novel research project and write up a research report of 5,000-7,000 words in the form of a scientific journal paper.

#### Why choose Stirling?

The University of Stirling is Scotland's University for Sporting Excellence, bringing together an unrivalled critical mass of knowledge, sports facilities, sports agencies, governing bodies and leading academic researchers on a single site, characterised by excellence.

The School of Sport offers one of the broadest ranges of programmes in the UK, based in a unique learning environment for sport with experts, students and coaches all working together.

#### Sample degree programme

The topic of your research project must be approved in advance by the Programme Director. For full-time candidates the project reports must be submitted within six months of entry onto the programme. For part-time candidates these must be submitted within 12 months from date of entry onto the programme.

The examiners may allow a research project, which is deemed to be unsatisfactory, to be revised and submitted for re-assessment within a specified time period.

A grade will be awarded for the research project written report. A grade will also be assigned to an oral presentation of the research upon submission of the project report. A viva voce examination with the external examiner will be required for all candidates.

#### Entrance requirements

Applicants must have met the entrance requirements for, and must have successfully completed the IOC postgraduate diploma in Sports Nutrition to be eligible for this programme. For information on how to enrol for the IOC diploma in Sports Nutrition, visit: [www.sportsoracle.com/ioc](http://www.sportsoracle.com/ioc)

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Strategic Public Relations Communication Management

### School of Arts and Humanities

#### Programme Director

Dr Jacquie L'Etang

#### Email

[j.y.letang@stir.ac.uk](mailto:j.y.letang@stir.ac.uk)

#### Start date

September

#### Duration

One year

#### Modes of study

Full-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/2d>

### Why choose MSc Strategic Public Relations Communication Management?

Public relations and communication management practitioners provide direction for organisations of all sizes and sectors to communicate with their stakeholders and to manage relationships and emerging issues on the public agenda. Here at Stirling, we take a strategic approach to the field, encompassing a variety of perspectives and disciplines.

#### What is the programme like?

The MSc equips you with the necessary practical and analytical skills for a professional career and it examines how to design, implement and evaluate public relations (PR) and programmes.

#### Why choose Stirling?

The University of Stirling is first in Europe to teach public relations at Master's level (established 1988) and is a leading centre for doctoral work in public relations.

#### Career opportunities

The degrees offer necessary conceptual skills for managerial careers in public relations, organisational communication, corporate communications and communication management, and related posts in a variety of contexts and sectors.

#### Sample degree programme

You will study the following modules:

- Strategic Public Relations Planning
- Public Relations and Communication Management Theory
- Media Relations
- Public Relations Contexts
- Research for Dissertation
- Research and Evaluation for Practice

Plus two of the following optional modules:

- Public Diplomacy and Strategic Communication
- Conflict Resolution and Negotiation
- Strategic Management
- Marketing Communications
- PR and Digital Media

#### Entrance requirements

Qualifications equivalent to an upper second class Honours degree from a university or college recognised by the University of Stirling. Applications will also be considered from those with significant experience in public relations, but without the normal qualifications for entry (normally for the Diploma in the first instance).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Strategic Public Relations and Communication Management (Lund)

School of Arts and Humanities

### Programme Director

Dr Jacquie L'Etang

### Email

j.y.letang@stir.ac.uk

### Start date

September

### Duration

16 months (MSc, single award)  
21 months (MSc, double award)

### Modes of study

Full-time

### Location

University of Stirling and the University of Lund, Sweden

### Web

<http://stir.ac.uk/3h>

### Why choose MSc Strategic Public Relations and Communication Management (Lund)?

This variant of our established MSc programme is delivered jointly with our partner the University of Lund in Helsingborg, Sweden. It provides you with a solid European and international perspective on public relations and an opportunity to study in both Stirling, UK, and Helsingborg, Sweden.

### What is the programme like?

The programme focuses on public relations and communication management, including strategic PR planning, and organisational communication all within an international context.

### Why choose Stirling?

This programme has unique features opportunities to study in two countries at universities recognised for leading public relations and communication management education within Europe.

### Career opportunities

The MSc offers necessary conceptual skills for managerial careers in public relations, organisational communication, corporate communications and communication management, and related posts in a variety of sectors.

### Sample degree programme

#### Single Award (University of Stirling)

You spend the autumn semester at the University of Stirling and then progress to the University of Lund for the spring semester. After successfully completing all modules students are then able to progress to the dissertation phase of the MSc, which starts in the autumn.

#### Full-time

Certificate, three months; Diploma, nine months; MSc, 16 months

#### Double Award (University of Stirling and University of Lund)

You spend an additional semester at the University of Lund in order to gain the double award.

#### Full-time

Certificate, three months, Diploma, nine months, MSc, 21 months

**Compulsory modules:** a 12,000-word dissertation; Strategic Public Relations Planning; Public Relations and Communication Management Theory; Media Relations; Public Relations Contexts; Public Affairs and Advocacy; Organisational Communication; Research for Dissertation; and Research and Evaluation for Practice.

Students opting for the double award will also complete the following modules: Research Design; Specialist Research Methods; and Internship.

### Entrance requirements

Qualifications equivalent to an upper second class Honours degree from a university or college recognised by the University of Stirling. Applications will also be considered from those with significant experience in public relations, but without the normal qualifications for entry (normally for the Diploma in the first instance).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Strategic Public Relations

School of Arts and Humanities

### Programme Director

Dr Derek Hodge

### Email

[derek.hodge@stir.ac.uk](mailto:derek.hodge@stir.ac.uk)

### Start date

October

### Duration

30 months

### Modes of study

Part-time, online

### Location

Online

### Web

<http://stir.ac.uk/2c>

### Why choose MSc Strategic Public Relations?

Public relations and communication management practitioners provide direction for organisations of all sizes and sectors to communicate with their stakeholders and to manage relationships and emerging issues on the public agenda.

### What is the programme like?

The MSc Strategic Public Relations (online) provides advanced professional education aimed primarily at those already working in public relations practice. It provides the conceptual and analytical skills appropriate for managerial level posts in strategic public relations and communication management.

### Why choose Stirling?

Stirling takes a strategic approach to the field, encompassing a variety of perspectives and disciplines.

### Career opportunities

The degree offers necessary conceptual skills for managerial careers in public relations, organisational communication, corporate communications and communication management and related posts in a variety of contexts and sectors.

### Sample degree programme

Students on this programme will study the following modules:

- Public Relations and Communication Management Theory
- Strategic Public Relations Planning
- Social Influence Theories
- Organisational Communication and Communication Management
- Research for Dissertation
- Research and Evaluation for Practice

### Choice of two options from:

- International and inter-cultural communication and global public relations
- Health campaigns
- Public relations and digital media

### Entrance requirements

Qualifications equivalent to an upper second class Honours degree from a university or college recognised by the University of Stirling. Applications will also be considered from those with significant experience in public relations, but without the normal qualifications for entry (normally for the Diploma in the first instance).

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Teaching English to Speakers of Other Languages

### School of Education

#### Programme Director

Anne Lawrie

#### Email

a.m.lawrie@stir.ac.uk

#### Start date

September

#### Duration

One year (full-time)  
Two years (part-time)

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/2j>

### Why choose MSc Teaching English to Speakers of Other Languages?

This programme offers a thorough understanding of the principles and practice of Teaching English to Speakers of Other Languages (TESOL) at a level appropriate to graduates who already have a sound academic training. The programme is taught by staff in the Centre for English Language Teaching, within the School of Education.

#### What is the programme like?

TESOL provides an advanced training and professional qualification for people presently engaged in any area of the teaching of English as a foreign or second language. On completion, you should possess the knowledge and practical classroom skills to be a confident, critically reflective and enterprising teacher.

#### Why choose Stirling?

The School of Education taught postgraduate degrees support the professional development of practitioners with an interest in creativity and learning, and enables them to contribute effectively to the improvement of practice in their own professional setting and the wider professional community.

#### Career opportunities

Recent graduates have taken up posts overseas or in the field of ESOL in the UK. For more experienced teachers, the qualification has provided access to positions with the British Council or in the tertiary sector.

#### Sample degree programme

You will take eight modules from the following and those marked \* are compulsory for students with less than two years' full-time English language teaching experience in a formal classroom setting. Language Learning Theory and Research is a required module for all students. Those entering the programme with a recent Cambridge DELTA or Trinity College London Licentiate Diploma can apply for accreditation for two of the four pedagogic modules:

##### Autumn semester:

Methodology I\*; Classroom Observation\*; Language Learning Theory and Research, Description of Modern English; Computer Assisted Language Learning (CALL) Concepts and Materials; Technologies in the 21st Century Classroom.

##### Spring semester:

Methodology II\*; Microteaching\*; The ELT Curriculum; Discourse Analysis; Corpus Linguistics in Language Teaching and Research\*\*; Internet; Applications in Language Teaching; Teaching English to Young Learners.

#### Entrance requirements

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Teaching English to Speakers of Other Languages (TESOL) and Applied Linguistics

### School of Education

#### Programme Director

Anne Lawrie

#### Email

a.m.lawrie@stir.ac.uk

#### Start date

September

#### Duration

One year (full-time)  
Two years (part-time)

#### Modes of Study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/2k>

### Why choose MSc Teaching English to Speakers of Other Languages (TESOL) and Applied Linguistics?

This programme provides an advanced training qualification for experienced foreign or second language teachers. It also offers professional development to current ESOL Practitioners who are seeking to enhance their understanding of the English Language. On completion, graduates should possess the knowledge and practical classroom skills to be a confident, critically reflective and enterprising teacher.

#### What is the programme like?

This programme offers a thorough understanding of the theoretical principles and practice of TESOL and a comprehensive understanding of English Language and Linguistics at a level appropriate to graduates with a sound academic training.

#### Why choose Stirling?

The School of Education taught postgraduate degrees support the professional development of practitioners with an interest in creativity and learning, and enables them to contribute effectively to the improvement of practice in their own professional setting and the wider professional community.

#### Career opportunities

On completion of this programme overseas graduates will be well prepared to sit all three modules of the University of Cambridge ESOL TKT Examination. Recent graduates have taken up posts overseas or in the field of ESOL in the UK. For more experienced teachers, the qualification has provided access to positions with the British Council or in the tertiary sector.

#### Sample degree programme

You will take eight modules from the following list. Students entering the programme with a recent Cambridge DELTA or Trinity College London Licentiate Diploma can apply for accreditation for two of the four pedagogic modules:

##### Autumn: Semester 1

Methodology I\*; Classroom Observation\*; Language Learning Theory and Research\*\*; Description of Modern English\*\*; Computer Assisted Language Learning (CALL) Concepts and Materials; Technologies in the 21st-Century Classroom.

##### Spring: Semester 2

Methodology II\*; Microteaching\*; The ELT Curriculum; Discourse Analysis\*\*; Corpus Linguistics in Language Teaching and Research\*\*; Internet Applications in Language Teaching; Teaching English to Young Learner.

#### Entrance requirements

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

Those marked \* are compulsory for students with less than two years' full-time English language teaching experience in a formal classroom setting. Those marked \*\* are requirements of this programme.

## MSc Teaching English to Speakers of Other Languages (TESOL) with Computer Assisted Language Learning (CALL)

### School of Education

**Programme Director**  
Anne Lawrie

**Email**  
a.m.lawrie@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
Two years (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/2l>

### Why choose MSc Teaching English to Speakers of Other Languages (TESOL) with Computer Assisted Language Learning (CALL)?

This programme offers a thorough understanding of the principles and practice of Teaching English to Speakers of Other Languages (TESOL) and CALL at a level appropriate to graduates who already have a sound academic training.

#### What is the programme like?

It provides an advanced training and professional qualification for both experienced and inexperienced teachers of English as a second or foreign language. The programme is taught by staff in the Centre for English Language Teaching, within the School of Education.

#### Why choose Stirling?

The School of Education taught postgraduate degrees support the professional development of practitioners with an interest in creativity and learning and enables them to contribute effectively to the improvement of practice in their own professional setting and the wider professional community.

#### Career opportunities

English is regarded as the most widely spoken language in the world and a qualification in TESOL can open up the opportunity of an English language teaching career, or, in the case of experienced teachers, can facilitate access to promoted posts and management positions within English language teaching.

#### Sample degree programme

You will take four modules in each semester as outlined below. Those entering the programme with a recent Cambridge DELTA or Trinity College London Licentiate Diploma can apply for accreditation for two of the three pedagogic modules:

##### Autumn semester:

Methodology I; Language Learning Theory and Research; Computer Assisted Language Learning (CALL) Concepts and Materials; Technologies in the 21st Century Classroom.

##### Spring semester:

Methodology II; Internet Applications in Language Teaching.

##### Plus two of the following options:

Microteaching; The ELT Curriculum; Discourse Analysis; Corpus Linguistics in Language Teaching and Research; and Teaching English to Young Learners.

#### Entrance requirements

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Postgraduate Certificate Teaching Qualification in Adult Education

### School of Education

**Programme Director**  
Jim Bradley

**Email**  
j.g.bradley@stir.ac.uk

**Start date**  
June

**Duration**  
One year

**Modes of study**  
Part-time

**Location**  
Stirling

### Why choose Postgraduate Certificate Teaching Qualification in Adult Education (TQAE)?

TQAE has been developed for tutors, trainers, development or support workers who deliver formal or informal learning or training programmes across the Adult Education sector. The programme is open to colleagues in community learning and development; community-based adult education; adult literacy and numeracy; work place and work-based learning; further education; health care, police and emergency services; trades union education, third sector or voluntary sector; private training providers and prison education, and staff from other relevant organisations or areas.

#### What is the programme like?

This programme provides a professional teaching qualification for staff delivering education and training to adults and young people in the UK and in Europe. It consists of three modules which focus on the theory and practice of teaching in adult education. The first two modules are taught at Stirling over a two-week period in June and the third module is a workplace project module. The programme, which is delivered by experienced adult education staff, offers practitioners the opportunity to enhance their practice and progress their careers as teachers, trainers or managers.

#### Why choose Stirling?

The School of Education taught postgraduate degrees support the professional development of practitioners with an interest in creativity and learning and, enables them to contribute effectively to the improvement of practice in their own professional setting and the wider professional community.

#### Career opportunities

This teaching qualification offers those working in the adult education field a unique opportunity to undertake a blended programme of learning which draws on their existing knowledge and skills, and through critical reflection, discussion and access to current theory develops and enhances their teaching practice in adult education.

#### Sample degree programme

You will complete the following three modules:

- The Principles and Practice of Adult Education
- Teaching and Assessment
- Workplace Practice in Adult Education

Successful students will be eligible to progress to the Master's level programmes at the University of Stirling.

#### Entrance requirements

Applicants will normally have a relevant degree from a Higher Education institution in the United Kingdom, or a degree of equivalent standard from an institution outside the United Kingdom, or substantial experience at an acceptable professional level.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Postgraduate Certificate Teaching Qualification in Further Education (TQFE)

### School of Education

**Programme Director**  
Jim Bradley

**Email**  
j.g.bradley@stir.ac.uk

**Start date**  
September and February

**Duration**  
12 months

**Modes of study**  
Pre-Service full-time  
In-Service part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/2i>

### Why choose the Teaching Qualification in Further Education (TQFE)?

The TQFE is a recognised teaching qualification for individuals who either currently work as lecturers in Further Education (FE) or who wish to pursue a career in the sector.

### What is the programme like?

This programme is designed to meet the needs of the contemporary Scottish Further Education sector. Successful completion of the TQFE gives you the recognised teaching qualification for the FE sector, allows you to take the programme at your own pace and provides opportunities to progress onto further qualifications.

### Why come to Stirling?

Fully accredited by the General Teaching Council for Scotland the TQFE is based on the professional standards for FE staff as laid down by the Scottish Executive.

### Career opportunities

The TQFE provides students with a highly relevant and marketable postgraduate training programme. While traditionally the programme was undertaken on an in-service basis, it is increasingly the case that colleges prefer students to have completed the qualification prior to entry into the sector. The evidence available suggests that the qualification has been very successful in facilitating career access and progression in Further Education.

### Sample degree programme

**There are three core modules:** Learner Identity and Diversity; Teaching and Assessment; Professional Practice

In addition, Pre-Service students have to complete 120 hours of teaching practice in a college, plus additional inputs on campus.

### Entrance requirements

You will normally have a relevant degree from a Higher Education institution in the United Kingdom, or a degree of equivalent standard from an institution outside the United Kingdom.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MRes Translation Studies

### School of Arts and Humanities

**Programme Director**  
Dr Cristina Johnston

**Email**  
cristina.johnston@stir.ac.uk

**Start date**  
September

**Duration**  
One year (full-time)  
27 months (part-time)

**Modes of study**  
Full- and part-time

**Location**  
Stirling

**Web**  
<http://stir.ac.uk/2n>

### Why choose MRes Translation Studies?

This programme has a strong focus on practical translation and on specific situations in which people communicate with another across different cultures. We offer the following languages: French, Spanish, and (subject to demand and availability) Chinese, Russian, and Polish.

### What is the programme like?

The programme provides extensive practical translation work on a theme or topic of your choice. This practical translation work is combined with an examination of some major debates on the opportunities and problems that arise when people from different cultures communicate and translate. The summer dissertation module provides students with an opportunity either to focus on theoretical questions related to cultural translation and transfer through a traditional dissertation, or to produce an extended translation and commentary on a topic decided by you and your tutor. There will be some opportunity for work-based study and exercises.

### Why choose Stirling?

We have structured the Stirling MRes so that there is considerable flexibility in choosing what kinds of translation you wish to undertake. You will build up a portfolio of translations with your tutor, as well as undertaking translation as part of your dissertation.

### Career opportunities

As well as employment opportunities in translation, employers' organisations and economic analysts have indicated the value of high-level language skills to a wide-range of global business. The full Master's is a particularly appropriate qualification for those intending to pursue subsequent doctoral and practice-led research.

### Sample degree programme

The teaching year follows the two semesters, which run from mid-September to late December, and from mid-February to the end of May.

- Research Skills
- Portfolio of Translation
- Cultural Translation and Transfer

### Dissertation

In the spring and summer, students will choose between a dissertation on a topic related to Cultural Translation and Transfer, or an extended translation and commentary.

### Entrance requirements

Usually, a first or upper second class Single or Combined Honours degree, or its equivalent in a relevant subject from a university recognised by the University of Stirling. You must have near-native fluency in a language (other than English) for which tuition is provided on this programme.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## MSc Translation Studies with TESOL

### School of Arts and Humanities

#### Programme Director

Dr Cristina Johnston

#### Email

cristina.johnston@stir.ac.uk

#### Start date

September

#### Duration

One year (full-time)  
27 months (part-time)

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/2o>

### Why choose MSc Translations Studies with TESOL?

The Master's Translation Studies with TESOL provides an opportunity for those wishing to work with languages. Unusually, it enables students to combine practical translation with the skills to Teach English to Speakers of Other Languages. The Master's, thereby, offers a powerful preparation for future employment in languages.

### What is the programme like?

We combine training in practical translation with the skills to Teach English to Speakers of Other Languages. The Master's offers a powerful preparation for future employment in languages. The programme provides practical translation work on a theme or topic of your choice, combined with an examination of some major debates on the problems that arise when people from different cultures communicate and translate. Alongside modules in Translation, students will also take modules that develop TESOL skills through a focus on methodology but also through microteaching and classroom observation. There will be some opportunity for work-based exercises.

### Why choose Stirling?

The Stirling MSc Translation Studies with TESOL provides practical experience, with translation work on a theme or topic of your choice.

### Career opportunities

As well as employment opportunities in translation, employers' organisations and economic analysts have indicated the value of high-level language skills to a wide-range of global business. The Master's is a particularly appropriate qualification for those intending to pursue research.

### Sample degree programme

In the spring and summer, students will choose between a dissertation on a topic related to Cultural Translation and Transfer, or an extended translation and commentary.

Research Skills; Portfolio of Translation; Cultural Translation and Transfer; Methodology I; Classroom Observation; Methodology II; Microteaching.

### Dissertation

In the spring and summer, students will undertake an extended piece of translation and related research, and commentary on it.

### Entrance requirements

Usually, a first or upper second class Single or Combined Honours degree, or its equivalent in a relevant subject from a university recognised by the University of Stirling. You must have near-native fluency in a language (other than English) for which tuition is provided on this programme.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

## Writing: MLitt Modern Scottish Writing

### School of Arts and Humanities

#### Programme Director

Dr Scott Hames

#### Email

scott.hames@stir.ac.uk

#### Start date

September

#### Duration

One year (full-time)  
27 months (part-time)

#### Modes of study

Full- and part-time

#### Location

Stirling

#### Web

<http://stir.ac.uk/1i>

### Why choose MLitt Modern Scottish Writing?

After ten years of devolution, Scotland's national status 'is both dangled before us and tantalisingly withheld' - Don Paterson.

This MLitt explores this ambivalence, and how it is both shaped and reflected by literary texts including novels, poems, ballads and songs, from the Romantic period to the present.

### What is the programme like?

This programme explores modern Scottish literature in relation to the ambivalent condition of Scottish history and identity. Our approach is informed by critical theory as well as traditional literary history, thus providing an ideal introduction to further postgraduate work.

### Why choose Stirling?

The Creative Writing programme at Stirling is taught by internationally acclaimed poet and essayist Kathleen Jamie and award-winning fiction writer Paula Morris.

### Career opportunities

Advanced education in the Arts, the practical experience of research and the production of a dissertation are significant transferable skills for many careers in business and the professions.

### Sample degree programme

The teaching year at Stirling is divided into two semesters, which run from mid-September to late December, and from mid-February to the end of May. Both full-time and part-time students take a core module in Modern Scottish Writing over two semesters. For part-time students this is in Year 1.

The first semester provides a thematic and historical overview of the programme (doubling as a survey course in modern Scottish literature); the second semester challenges cultural historicism by proposing connections between romantic and modernist writing, in relation to themes of authenticity, representation and democracy.

In parallel with the core module, other modules allow students to develop a more specialised knowledge of specific texts and issues. These modules vary depending on teaching staff, and include: Enlightenment Scotland and the Historical Novel; Language and Scottish Poetry; Writing Difference; Scottish Gothic; Writing Home: Scottish Landscape and Narrative; and Comparative Approaches to Vernacular Texts.

### Entrance requirements

An upper second class or better Single or Combined Honours degree in a relevant subject or subjects from a UK university or an equivalent qualification. Applicants with other qualifications or other appropriate experience may be admitted on the recommendation of the Programme Director.

If English is not your first language, you must provide evidence of your proficiency. For details of requirements for this programme, visit: <http://stir.ac.uk/3f>

# How to apply

Before you apply, ascertain the entry requirements for your programme, visit: <http://stir.ac.uk/33>

## Stage one – entrance qualifications

### Taught postgraduate programmes

Normally a good undergraduate degree is required and some programmes may require a background in the subject area or relevant work experience. The specific entry qualifications will be listed on the programme page details in this Postgraduate Prospectus.

To check online, visit: <http://stir.ac.uk/33>

### Research postgraduate programmes

Normally a good undergraduate degree is required; in addition some programmes will require you to already hold or register for a Master's qualification or equivalent before proceeding to PhD studies. To check online, visit: <http://stir.ac.uk/33>

### European and international qualifications

For students who have previously studied outside the UK, we would normally accept the equivalent qualification requested for the specific programme, from a recognised university.

'My postgraduate studies were a great experience for me not only for its academic material but also for my working career. The studies were at a very high level, intense, with some colleagues having seen the taught theories and markets in practice. Our professors and lecturers were very competent and helpful. After my studies, the degree certainly helped me find a better job and I have a better professional career progression. I would certainly recommend the programme to any person with an economic background.'

#### Vassilis Karellas

General Manager of Kyprou Asset Management MFMC, Athens, Greece  
MSc Investment Analysis, 1999

If you are uncertain about whether your qualifications and/or experience meet the requirements of your chosen programme, contact the International and Postgraduate Admissions Office on +44 (0) 1786 466655 or contact the Programme Director listed next to the programme details.

### Equal opportunities – fair admissions

In accordance with its Charter, the University takes no account of religious, racial, gender, age or political considerations in admitting students.

Disability/special needs are not usually a bar to entry to programmes, but applicants are encouraged to fully declare these at an early stage so that any special arrangements are made before you join us.

Past criminal convictions should also be declared. This is particularly important for those applying to Social Work, Education, and Nursing, Midwifery and Health.

## Stage two – your application

Applications for postgraduate study are made directly to the University.

### Online

Visit: <http://stir.ac.uk/35>

### By post

Paper application forms can be downloaded from the website or contact:

### Student Recruitment and Admissions Service

University of Stirling, FK9 4LA  
+44 (0) 1786 467046  
Email: [international@stir.ac.uk](mailto:international@stir.ac.uk)

### Via an International Representative

All of our representatives outside the UK have supplies of our application forms and are able to help support international students through the application process. For a full list of University of Stirling representatives, please email: [sraagents@stir.ac.uk](mailto:sraagents@stir.ac.uk) or visit: <http://stir.ac.uk/36>

## What to include with your application form

Please include the following documents:

- Copies of academic qualifications or certificates
- An academic transcript from your undergraduate programme
- Two references, at least one should be an academic reference
- A research proposal for research programmes only

In addition EU / international students must submit:

- A translated version of your transcript, if necessary
- Evidence of English language proficiency, if relevant

International students who require a visa to enter the UK must also provide:

- A copy of the 'Personal Details' page of your valid passport
- A copy of your current Tier 4 visa, if you are currently studying in the UK

## When to apply

You can apply up to one year in advance of the programme start date. Whilst most programmes do not set a closing date for applications, early application is strongly advised. International students should submit applications by 15 July for programmes starting in early September. This allows sufficient time to process our decision, for obtaining visas and for organising accommodation and travel arrangements.

'I spent the best three years of my life at Stirling doing my PhD. I had the best supervisor, had a lovely office in a wonderful campus and was treated as a 'colleague' rather than a 'student'. I'm now working full-time as a university lecturer in Edinburgh.'

#### Dr Shuna Marr

Lecturer and Undergraduate Programme Leader for Tourism at Edinburgh Napier University  
PhD, 2008

## Stage three – How applications are processed

All applications for postgraduate study are processed by the International and Postgraduate Admissions Office. When we receive your application we will send you an acknowledgement email containing a unique reference number. Please use this number if you need to contact us about any aspect of your application.

Once a decision is made, the response you receive could be one of the following:

- An unconditional offer, which means that you satisfy all the entry requirements
- A conditional offer, which means you have as yet to satisfy the entry requirements. We will tell you what you will need to achieve these requirements
- We are unable to offer you a place

## Stage four – responding to an offer

If you receive an offer, please respond as soon as possible.

When we receive your acceptance of an offer, you will be sent an email acknowledging receipt of this. International students who require an entry visa to the UK will be sent instructions on how to proceed. At this stage you will also be sent details of how to apply for University accommodation.

A welcome email before you enrol will normally be sent to you during the summer if your programme of study starts in September and in January if your programme starts in February. This will include:

- Confirmation of online enrolment procedures
- Fee payment methods / options
- Details of our airport collection services
- Full details of all of our welcome and orientation events for new students

## Contact us

### International and Postgraduate Admissions Office

Student Recruitment and Admissions Service  
University of Stirling, Scotland UK, FK9 4LA  
+44 (0) 1786 466655  
+44 (0) 1786 466039  
[graduate.admissions@stir.ac.uk](mailto:graduate.admissions@stir.ac.uk)



# Tuition fees and finance

Fees vary depending on the programme you are studying and where you are from. The basic information is given below. Do not forget your living costs, we have included some advice about how much you might need.

## Full-time taught programme fee rates

Fee rates for European Union students for 2011/12 were from £3,400 to £12,500 and for International students the fee rates were from £4,500 to £15,130.

## Distance learning/online

The fee rates for distance learning/online programmes for 2011/12 ranged from £9,900 to £10,200. For all programmes, the part-time fee rate is a pro-rata equivalent of the corresponding full-time programme. Differential rates may be charged for Postgraduate Certificates and Diplomas.

Up to date information on specific programme rates for 2011/12 can be found on our website, visit: <http://stir.ac.uk/37>

2012/13 tuition fee rates will be available on the aforementioned link by the end of 2011 for international students and in spring 2012 for UK / EU students.

## How do I pay my fees?

### Paying instalment

All students will be expected to pay fees at enrolment. For self-funding students, fees can be paid by a maximum of three instalments per annum, with a minimum of 65 percent required at initial registration. Full details of instalment dates and arrangements for payment will be sent to you prior to enrolment.

### International students

The University of Stirling operates a commitment fee scheme for international students. Your offer letter will include full details of this scheme and confirmation if you are required to pay a commitment fee of £2,000 to secure your place of study. Applicants who wish to accept their offer must make arrangements to pay this amount before a UKBA Electronic Confirmation of Acceptance (CAS) can be issued.

## Estimated cost of living in Stirling

Costs	Weekly	50-week let	38-week let
University accommodation Postgraduate accommodation single study bedroom only. Including heating, electricity and internet connection costs.	£76-£83	£3,800-£4,150	£2,888-£3,154
Private accommodation including heating and electricity costs.	£160-£200	£8,000-£10,000	£6,000-£8,000
Local bus travel Based on local journeys from Stirling City centre to the main campus using the student discount pass.	£6	£252	£192
Food based on cooking your own meals	£35	£1,750	£1,330
Clothes	£6	£300	£228
Books and stationery	£4	£200	£152
Entertainment	£14	£700	£532
Other expenses such as toiletries, laundry, telephone, etc.	£10	£500	£380

Total costs	Weekly	50 weeks	38 weeks
Total cost of living in University accommodation	£151-£158	£7,502-£7,852	£5,702-£5,968
Total cost of living in Private accommodation	£235-£275	£11,702-£13,702	£8,814-£10,814

## Other ways to pay and when

For further information about different ways to pay fees and when you should do so, visit: <http://stir.ac.uk/38>

## Cost of living

The cost of living in Stirling is one of the lowest in the UK. Whatever your budget, your money will go further here than in many other UK cities.

Please note that the figures in the table on page 142 are estimates and your costs may be less depending on your lifestyle. If you are applying for a Tier 4 (General) student visa you will have to show evidence that you have funding to cover £600 living expenses per month for the first nine months of your programme.

## Student funding

Deciding to undertake postgraduate study is not just about finding the right university and the right programme for you. Many students need to think about how they are going to fund their studies and meet their living costs while working towards another degree.

Please be aware that postgraduate study is a considerable financial commitment so it is crucial that you start to think about funding arrangements as soon as possible and ideally up to a year before your programme starts.

There are many different sources of funding that students may be eligible for and each has a different set of criteria. Examples of major sources of funding include:

- **University of Stirling**  
University scholarships and bursaries;  
Country-specific awards
- **Scottish Government**  
Student Awards Agency for Scotland's Postgraduate Students' Allowances Scheme (PSAS); Scotland's Saltire Scholarships
- **External funding bodies**  
Chevening; Marshall; Commonwealth Scholarships; and Fellowships Programme (CSFP)

## • UK Research Councils

Art and Humanities Research Council, Economic and Social Research Council; National Environment Research Council; and Biotechnology and Biological Sciences Research Council.

However, funding is notoriously competitive so do not be surprised if you have to rely on more than one source as this is becoming increasingly common. Information on some of the most common funding opportunities that are available to you can be found here: <http://stir.ac.uk/39>  
<http://stir.ac.uk/3a>



'The University of Stirling offered me the best chance to complete my education with their Master's programme, and this allowed me to launch my career in the investment industry, even in the midst of tough global economic conditions. Also, I had a great time at the wonderful campus where I met amazing people and friends.'

### Nafez Al-Abbas

Investment Analyst at Ajeej Capital, Riyadh, Saudi Arabia  
MSc Finance, 2007

# Glossary of commonly used terms

## Module

Stirling postgraduate programmes are modular in structure. These modules, which include teaching, learning and assessment, are taken over the two 15-week semesters in autumn and spring.

## Core and compulsory modules

These are modules which are non-elective and must be taken to complete the programme in addition to optional modules and other work.

## Variants, named outcomes and specialist routes

These terms all relate to the outcomes of your choices once on the programme. At Stirling there are often opportunities for you to specialise or to shape your degree with a choice of optional modules, research topics and areas of interest.

## Online distance learning

Distance learning is a popular option for international, UK and EU students who may wish to remain in their current location for personal reasons, work or research purposes. Some programmes may incorporate the use of CD-Roms, supporting audio and text-based materials. You may be required to attend a residential week or weekend(s) at Stirling for induction, tutorials and assessment.

## Part-time

Study for the majority of programmes is available on a part-time basis where you can take longer to complete the programme than if taken full-time. The majority of online distance learning programmes are designed to allow students to study part-time and will usually require three years to complete.

## Academic staff titles

The academic members of staff who will teach you will be called Professors, Senior Lecturers, Programme Directors, Lecturers, Teaching Fellows, Teaching Assistants and Demonstrators.

## Professor

In the UK the title 'Professor' is given to the most senior academic staff only. They usually hold a departmental chair or have been awarded a personal professorship for their high individual academic standing.

## Programme Director

The contact on the programme pages in this prospectus is the Programme Director. He or she is the member of academic staff responsible for the design and delivery of this programme and is a key contact for further information about the programme content and your application.

## Principal and Vice-Chancellor

The Principal is also the Vice-Chancellor and this role is of the Chief Executive Officer at the University. Other universities may use the terms Principal, Vice-Chancellor or President of the University to describe this role. There are three Deputy Principals.

## University Court

This is the governing body of the University.



## LEAD EDITOR

Helen Tabel.

## EDITING TEAM

Fiona Boyce, Linsey Davies,  
Scott Morrice and  
Sarah O'Connell.

## DESIGN AND PRODUCTION

Sterling  
0870 084 2100  
www.sterlingsolutions.co.uk  
www.sterling-design.co.uk

## PRINCIPAL PHOTOGRAPHERS

Fred Phillips, Paul Cooper,  
Tom Main, John McPake,  
Wattie Cheung, Mark  
Ferguson, Steve Lindridge,  
Robert Pogson, Douglas  
McBride, Douglas Jones, and  
Renzo Mazzolini.

## ADDITIONAL PHOTOGRAPHY

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the Isles, Loch Lomond, Stirling  
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(various Schools), Iain Mitchell.

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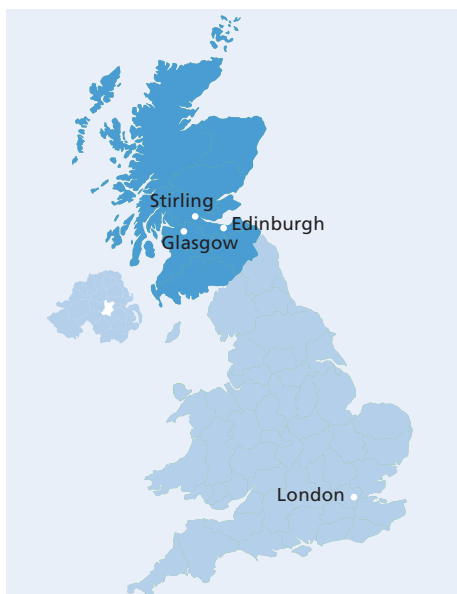
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Take the campus tour  
[www.stir.ac.uk/tour](http://www.stir.ac.uk/tour)

## Come and visit Stirling



If you would like to arrange a visit, please send us an email and include the name of the postgraduate programme that you are interested in studying to: [international@stir.ac.uk](mailto:international@stir.ac.uk)

For more information about getting to Stirling, visit: <http://stir.ac.uk/32>

### University of Stirling

Stirling FK9 4LA

Tel: +44 (0) 1786 467046

Fax: +44 (0) 1786 466800

[www.stir.ac.uk](http://www.stir.ac.uk)



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