

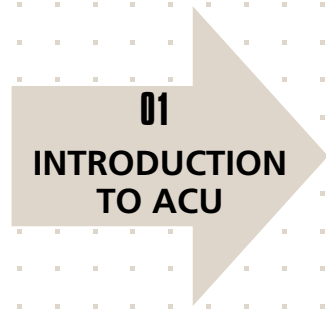
INTERNATIONAL COURSE GUIDE

Melbourne / Sydney / Brisbane / Canberra / Ballarat

2013



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ACU Australian Catholic University is one of Australia's leading and fastest-growing public universities. With more than 22,000 students at six campuses across Victoria (Ballarat and Melbourne), New South Wales (North Sydney and Strathfield), Queensland (Brisbane) and ACT (Canberra), we have a strong national presence within Australia.

Not only is ACU a leader in the fields of education, health sciences, human services and theology, we have also established a reputation for quality and innovative teaching across several disciplines such as Arts • Business • Information Systems • Education • English Language • Environmental Science • Exercise Science • Marketing • Media and Visual Arts • Nursing • Psychology • Social Sciences • Theology • Visual Arts and Design.

Our specialist undergraduate and postgraduate courses are specifically tailored to address the requirements of a workplace, making it possible for our students to find excellent placements and graduate employment. Many of our students find that this, combined with the opportunity to engage with the society around them through our community initiatives, offers them the opportunity to add to their skills and gain a variety of real life experience.

ACU was established in 1991 as the result of the amalgamation of four Catholic tertiary institutions with histories dating back to the mid-1800s. Informed by their commitment to

community, these institutions specialised in providing training in teaching and nursing – a legacy ACU has upheld.

As an academic institution, we place ourselves against the historical backdrop of the Catholic intellectual tradition woven from two thousand years of living faith and reflection. Today, ACU emulates the same spirit of intellectual and philosophical inquiry by encouraging a dialogue among disciplines as diverse as philosophy, business and science.

As a social institution, ACU's ethos derives from values of social and moral responsibility, ethics and social justice, dignity for all human beings, and the common good. At ACU, we believe that this development is as much about recognising and addressing our responsibilities as members of a larger community, as academic achievement. Most of our courses place emphasis on ethics and social values, and we have a thriving community-engagement program that brings together our staff and students to work collaboratively, both locally and internationally, for various social causes.

ACU is Australia's only public Catholic university and is part of the government-funded national system of Australian universities.

Our degrees are

recognised within the Australian Qualifications Framework, which is the Australian Government regulation body for education and training qualifications.

The University is registered with the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), which gives us authorisation to enrol international students.

ACU is also a member of the International Federation of Catholic Universities, giving us valuable connections and networks around the globe. In addition, we also have more than 150 international partner universities, offering both staff and students exchange and study abroad options across Asia, Europe, USA and beyond.

We welcome students from all walks of life, regardless of nationality, culture or religious background. With almost 3,500 international students, we pride ourselves on a high national ranking for both Indigenous participation and cultural diversity.

For more information about ACU and its vision and mission see www.acu.edu.au/about_acu.



WHY CHOOSE ACU?

CORE CURRICULUM

In 2012, ACU will begin to introduce a Core Curriculum. This will be a set of common units which all undergraduate students will complete as part of their program of study. The Core Curriculum units will emphasise critical judgement, clear expression, ethical decision-making and concern for others. For further information on the Core Curriculum units in your chosen degree see the program descriptions from page 20.

OUR CATHOLIC VALUES

- + Intellectual tradition woven from two thousand years of living faith and reflection
- + Caring culture of a Catholic institution provides a friendly, enthusiastic environment to motivate and inform your studies and professional development
- + Strong ethics content in courses promotes a high standard of professional conduct that graduates are encouraged to carry into their future careers

A CURRICULUM BASED ON DEVELOPING REAL-WORLD EXPERIENCE AND SKILLS

- + Courses designed to prepare graduates for successful entry into the workforce including professional experience placements and industry engagement
- + Established links with hospitals, schools, churches and welfare agencies, which provide opportunities for practical coursework and community engagement
- + Careers advisers available on all campuses
- + Free career related and discipline-specific workshops available along with access to individual careers counselling

- + 94.55% of ACU graduates were employed within four months of completing their degree – higher than the national average!
- + The Good Universities Guide has consistently awarded ACU four or five stars for staff qualifications, student demand, staff-student ratios, access by equity groups and cultural diversity

GLOBAL CONNECTIONS

- + Part of a worldwide network of Catholic universities and a member of International Federation of Catholic Universities
- + Exchange program partnerships with 75 institutions in 20 countries
- + Financial support available for overseas study opportunities for eligible students
- + International exchange programs for local and international students are available in Austria, Brazil, Canada, China, Chile, Finland, France, Germany, Ireland, Japan, Mexico, The Netherlands, Poland, South Korea, Spain, Sweden, Turkey, UK and USA

Read more about our Global Connections on page 16.

CULTURAL DIVERSITY

- + ACU has over 3,500 international students from over 80 different countries
- + ACU is open to students and staff of all different backgrounds and beliefs

CONTRIBUTION TO COMMUNITY

- + Reaching out to communities in need, both within and outside Australia
- + Active engagement in multiple domestic and international programs addressing health, education, improving life skills, social cohesion, social integration, etc

Read more about our community engagement programs on page 14.

SCHOLARSHIPS AND AFFORDABILITY

- + Range of scholarships for international students
- + Competitive tuition fees

Read more about our International Student Scholarships on page 4.

STUDENT-STAFF INTERACTION

- + ACU is large enough to offer a wide selection of courses, but small enough to provide intimate class sizes, friendly campuses and generous student support services, including access to International Student Advisors across all campuses.
- + Smaller classes enable academic staff to give individual attention to students.
- + Low student to staff ratio

OUR CAMPUSES

- + Choice of six campuses located across the eastern seaboard of Australia
- + Opportunities to experience different aspects of Australian culture and environment at each campus
- + Possibility to transfer between campuses during your studies (subject to program and unit availability)
- + On campus English Language Centres located in Brisbane, Melbourne and Sydney

Read more about our Campuses on page 6

Find out more about why our current international student chose ACU and their advice for life as a student in Australia at blogs.ecu.edu.au/international

SUPPORT FOR INTERNATIONAL STUDENTS



SUPPORT TO HELP YOU ACHIEVE YOUR GOALS

Travelling to a foreign country to study can be a challenge. At ACU we understand this and aim to maximise your learning and development opportunities, and make you feel at home. We offer a number of academic and social support services to ensure that you are always looked after and are in the best position to achieve your academic and personal goals.

DEDICATED SERVICES FOR INTERNATIONAL STUDENTS

You will find dedicated ACU International Offices in Brisbane, North Sydney and Melbourne. At ACU International you will be able to access staff that can offer specifically tailored advice for international students as well as offer free advice on enrolment and course selection, accommodation, finance and general advice on student visas. Across all of our campuses, you will also have access to a network of International Student Advisors who are available to assist and support international students with a variety of issues, both academic and personal.

AIRPORT PICK -UP

ACU's Airport Reception service is available to all international students. We will meet

you at the airport and provide you with a one-way transfer from the airport. To learn more about this service, please visit www.acu.edu.au/international.

INTERNATIONAL ORIENTATION

International students receive a comprehensive orientation program to familiarise them with university procedures, Australian study methods and social customs and culture. Campus tours and "welcome events" are also part of the international student induction.

ACCOMMODATION

Most Australian students living away from their families share apartments or houses with other students. The International Student Advisers at ACU can provide advice about accommodation options suitable for your needs.

You can also check out our accommodation guides for each campus at www.acu.edu.au/international.

ENGLISH LANGUAGE PROGRAMS

English Language Centres are run in Melbourne, Sydney and Brisbane. We offer programs to enable you to meet the University's entrance requirements.

OFFICE OF STUDENT SUCCESS

Imagine, Believe, and Succeed!

This dedicated office incorporates the Academic Skills Unit, Career Development Service, Counselling Service, the Equity & Disability Unit and Campus Life, meaning that if you need support in any of these areas you will usually find it in one place.

CAREERS ADVICE AND GUIDANCE

Through the Career Development Service, Careers Advisers are available on each of ACU's campuses to assist students with career development and/or employment-related decisions.

We offer individual appointments, group workshops, seminars, print, and web-based career and employment related resources. Careers Advisers can also assist you in developing your career direction and making informed career decisions.

Career Advisers can provide advice to help students gain skills to find employment and how to access information on part-time, graduate and full-time employment opportunities through the online resource, CareersHub.

COUNSELLING SERVICE

A confidential counselling service is available to all students to provide support across a broad range of issues, both personal and academic. ACU Counsellors can provide support with stress-management, grief, depression and relationship difficulties, as well as referral to support services outside of the University.

ACADEMIC SKILLS SUPPORT

Each of our campuses has an Academic Skills Unit with advisers who can assist you to study successfully at university. The Academic Skills Advisers help you to develop learning, writing and language strategies through free workshops, individual and group consultations, and online and print resources.

DISABILITY SERVICES

Each campus has a Disability Adviser who assists students with disabilities or long-term medical conditions to fully participate in the life of the University. This free service identifies and coordinates provision of appropriate individual educational adjustments. Students are encouraged to contact the Disability Adviser as soon as possible and preferably before arriving in Australia. Students accessing the service need to provide relevant documentation, from a qualified treating health professional, which verifies the nature of the medical condition or disability.

CAMPUS LIFE

Across all six campuses, Campus Life staff are dedicated to offering you the very best in student experience through the facilitation of an enjoyable, diverse and caring campus culture incorporating many of the student-led activity groups such as ACUMates and our student association, ACUNSA.

CAMPUS MINISTRY

Campus ministers facilitate a range of activities including opportunities for prayer, reflection and retreats, leadership formation, 'Exploring the Mission of ACU' workshops, pastoral care, opportunities to be involved in social justice and community engagement, and a weekly Eucharist celebration.

Please visit the Office of Student Success for more detailed information on support for students:
www.acu.edu.au/242942

SCHOLARSHIPS

INTERNATIONAL STUDENT SCHOLARSHIP

ACU offers scholarships for 50% of the full-time tuition fees for up to 20 international students commencing undergraduate or postgraduate coursework programs each year. We also offer full tuition scholarships (plus generous stipend) for up to two international students commencing research degrees each year.

International Student Scholarships are awarded on the basis of academic merit. Each scholarship will be awarded for the duration of the recipient's course, subject to satisfactory academic progress.

The scholarship does not cover visa application costs, Overseas Student Health Cover, air fares, accommodation, excursions, text or reference books, conferences or other costs the student may incur in pursuing his/her course or in travelling to or from Australia and the campus at which he/she is studying.

Applications for 2013 will be accepted from 1 September until 30 September 2012.

For detailed information about ACU scholarships and how to apply visit:
www.acu.edu.au/international/220602.

FACULTY OF BUSINESS EXECUTIVE DEAN'S SCHOLARSHIP

The Faculty of Business offers scholarships for all international students who commence full time study of a Faculty of Business program in 2013. The scholarship is valued at up to \$8,000 (depending on duration of course).

- + The Scholarship will subsidise tuition fees by AUD \$1,000 in the first semester of study.
- + Upon successful completion of all enrolled units, tuition fees in the next semester will also be subsidised by AUD \$1,000.
- + The Scholarship will continue for all semesters in the program, providing successful completion of units is maintained.

Applications do not need to be submitted for this scholarship. ACU International Admissions will issue the scholarship to all eligible students.

ELICOS SCHOLARSHIP OFFER

Australian Catholic University offers a 10+2 scholarship to all international students commencing English Language Programs in 2013. This means that for every 12 weeks of study, students will pay for 10 weeks, and receive two weeks free.

Applications do not need to be submitted for this scholarship. ACU International Admissions will issue the scholarship to all eligible students.

INTERNATIONAL POSTGRADUATE RESEARCH SCHOLARSHIP (IPRS)

The IPRS is the main scholarship funded by the Commonwealth Government for international students, and is administered by ACU. These scholarships are open to international students applying for Higher Research Degrees.

The scholarship covers tuition fees for up to three years and includes a stipend (valued at AUD \$25,000 in 2012) as a living allowance.

Applications for 2013 will be accepted until 31 October 2012.

EXTERNAL SCHOLARSHIPS

If you are unsuccessful in obtaining a scholarship from ACU, we recommend that you contact your consular office to see if any foreign government scholarships may be available. Other useful sources of information are:

- + www.acu.edu.au/137559
- + www.usaid.gov.au/scholar/default.cfm

ACU STUDENT LIFE

ACU supports the development of community through the facilitation of a rich, enjoyable, diverse and caring campus culture. We have associations, clubs and societies actively involved in organising special events, student support networks, mentoring programs and social activities, including orientation and transition programs, mentoring networks, sports events, and other campus events.

ACUMATES

ACUmates is a social program which aims to assist in the integration of international and local students in a fun and relaxing environment through social activities and events.

ACUmates is open to all local and international students on both Melbourne and North Sydney campuses from first year onwards. It is a great way for international students to meet local students, as well as students from other countries and year groups.

ACU ALUMNI ASSOCIATION

A powerful network of more than 70,000 ACU alumni across Australia and the world, the association includes political leaders, award-winning teachers, inspiring nurses, health professionals, renowned artists and a number of people in the business and community sectors. To find out more about ACU Alumni visit www.acu.edu.au/alumni.



CULTURAL FIESTA SHINES AT NORTH SYDNEY

The Cultural Fiesta held at ACU's North Sydney Campus saw many students enjoy a wonderful night with their peers singing, dancing, and playing instruments in a celebration of cultural diversity. This was followed by a dazzling display of talent by students and staff from Australia, Ecuador, Korea, Lebanon, Nepal, the Philippines and the South Pacific.

ACU PERFORMING ARTS (ACUPA)

A performing arts company run by students and staff.

STUDENTS IN FREE ENTERPRISE (SIFE)

An independent non-profit organisation featured at more than 1,700 universities in 42 countries. SIFE encourages students to practice and teach entrepreneurship, IT skills, business ethics and financial skills through community participation.

ACU POSTGRADUATE ASSOCIATION (ACUPGA)

Provides avenues of formal and informal support to ACU postgraduate students by running networking events, seminars and professional development activities aimed towards enhancing the research and writing skills of postgraduate students.

ACU NATIONAL STUDENTS ASSOCIATION (ACUNSA)

University-wide association with a broad agenda including organising annual events, working with university administration to ensure high level of student satisfaction, pushing reforms, supporting clubs and societies, and bringing domestic and International students closer.

WIRED

A joint venture between staff and students, WIRED is an in-house radio station linking all of the campuses. It seeks to deliver excitement, education and entertainment to all six campuses by tapping into our vast storehouse of hard work, creativity and talent.

MCAULEY UNITED CLUB

The McAuley United Club operates at the Brisbane campus and is open to all students and staff. The Club aims to create a positive and safe space where people can share their culture with others and create friendships and support each other throughout their time studying together at ACU.

“Together with the McAuley United Club, I went to Byron Bay, the most easterly point of Australia. For me, it was also the first time I've gone somewhere with 75 people. What a nice experience!!

The weather was just great and beautiful – time to relax and to get the cameras out! We spent about two and a half hours on the beach, playing in the water, playing with a beach ball and building sand castles. Some of my friends were also sunbathing. At the end of the day, I felt like my batteries were recharged again.”

Vicky Lai, Taiwan
Bachelor of Nursing

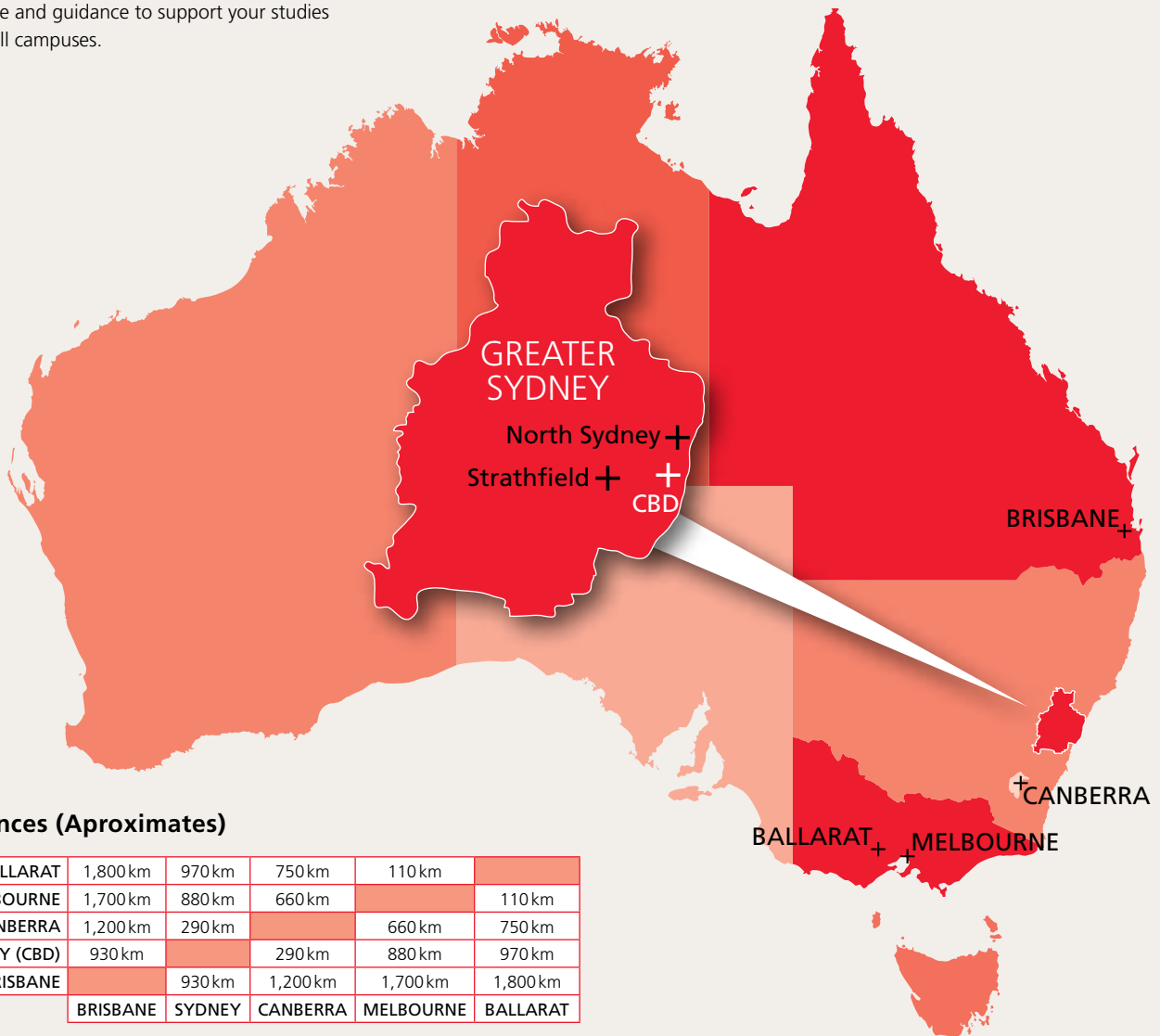
OUR CAMPUSES

Our campuses are located across the East Coast of Australia in the state capital cities of Brisbane, Melbourne, Sydney, the national capital Canberra and the regional centre of Ballarat.

Each location has its own unique environment and campus atmosphere but you will find facilities such as libraries, IT facilities and access to advice and guidance to support your studies across all campuses.

Your choice of campus may depend on which course you would like to study and you can find information on the location options for your program in the academic program pages from page 20 onwards.

For more information on each of our campuses see www.acu.edu.au/about_acu



Distances (Aproximates)

BALLARAT	1,800 km	970 km	750 km	110 km	
MELBOURNE	1,700 km	880 km	660 km		110 km
CANBERRA	1,200 km	290 km		660 km	750 km
SYDNEY (CBD)	930 km		290 km	880 km	970 km
BRISBANE		930 km	1,200 km	1,700 km	1,800 km
	BRISBANE	SYDNEY	CANBERRA	MELBOURNE	BALLARAT

NORTH SYDNEY	5 km	20 km	
STRATHFIELD	15 km		20 km
SYDNEY CBD		15 km	5 km
	SYDNEY CBD	STRATHFIELD	NORTH SYDNEY

"Australia offers a unique experience for students. Apart from a world-class education system, the opportunities to get involved in daily life are endless."

Australian Trade Commission

CANBERRA

Canberra, the national capital, has a population of more than 345,000. It is an international city with more than 70 diplomatic missions. For students, Canberra provides excellent facilities for study including access to the National Library, the largest in Australia. For bicycling enthusiasts, Canberra's well-planned bike paths make this a great way to get around.



Canberra Campus **SIGNADOU**



223 Antill Street, Watson ACT 2602



ACU STUDENT POPULATION

775 (including 15 international students)

Conveniently located only five kilometres from the city centre and well-served by public transport, Signadou is one of ACU's smaller campuses. With approximately 55 friendly staff on site, students thrive in an intimate, welcoming campus environment.



BALLARAT

Ballarat is a picturesque rural town of 80,000 people. It is located in the Central Highlands Region of Victoria, approximately 110 km north-west of Melbourne (75-minute drive). It is one of Victoria's most popular provincial destinations for those who want to experience regional Australia at its best. Ballarat has a safe and peaceful environment, an informal and friendly local community, and a cosmopolitan atmosphere with some wonderful restaurants and cafes, a thriving arts scene and many festivals and events to celebrate local wine, food, history and music. What marks the town, though, is its rich historical heritage – everywhere you go, you will find stunning architecture, heritage-listed buildings, wide streets and magnificent statues.

Ballarat Campus **AQUINAS**



1200 Mair Street, Ballarat, VIC 3350



ACU STUDENT POPULATION

947 (including 8 international students)

The campus, which is set in beautiful gardens, is near the commercial centre of Ballarat and within easy reach of facilities. The delightful old buildings and majestic trees on campus reflect the history of the town and provide a tranquil setting for learning. The small campus is a cheerful place for students to meet, study and socialise.



SYDNEY



Sydney, the state capital of New South Wales, is Australia's oldest city. A much sought-after destination, Sydney has everything going for it – fantastic weather, beautiful landscape, interesting neighbourhoods and impressive architecture. If this is not enough, the city is also the economic powerhouse of Australia; it is Australia's largest financial centre and home to the Australian Stock Exchange.

Best known through pictures and photographs for its stunning harbour spanned by an equally impressive bridge, the dazzling Opera House, nearby mountains, golden beaches with plenty of surf and plenty of great restaurants, bars and nightlife, Sydney is Australia's international darling. It is the home of one of the world's most diverse societies, all of whom come together to create a rich fabric of cultural life. Be it Chinese newspapers, Lebanese restaurants, Greek Orthodox churches or English and Irish traditions – in Sydney you will find it all.

Sydney has a strong outdoor culture as well as a vibrant arts culture with world-class galleries, theatre, dance and, of course, the Sydney Opera House.

CLIMATE

- + Lies within the temperate zone and enjoys a moderate climate unlike other parts of Australia – neither too hot nor too cold.
- + Enjoys more than 300 sunny days in a year and an average annual rainfall of approximately 1,210 mm.



POPULATION OF NSW
7.23 million*



POPULATION OF SYDNEY
4.58 million*

+ As of June 30, 2010. Source: Australian Bureau of Statistics

SEASONS	Max. temp. (C)	Min. temp. (C)
SUMMER Dec–Feb	26.1	19.2
AUTUMN Mar–May	23.1	15.3
WINTER June–Aug	18.1	9.4
SPRING Sep–Nov	22.6	14.2

Source: Bureau of Meteorology.
Data reflects average temperatures recorded from 1981–2010.

“For me, Sydney is a cosmopolitan, lively and very welcoming city with diverse cuisine, friendly people, good lifestyle and awesome shopping.”

Nirveeka Callychurn, Mauritius
Master of Business Information
Systems & Business Administration

TIME OUT



SWIM, SURF, SUNBATHE

Surf, swim, sunbathe or just relax at the huge and popular Bondi Beach. You may also consider taking the two-hour coastal walk from Bondi Golf Course to Coogee Beach.



WALK THE CITY

Take time off to walk around the city centre. You will be amazed by the beauty of Darling Harbour, the Opera House and the Sydney Harbour Bridge.



EXPLORE NSW

Whether it is the beach, forests, desert or mountains; marine life or native wildlife; skiing or bushwalking – you are never too far away from it if you are in Sydney.

North Sydney Campus **MACKILLOP**



40 Edward Street, North Sydney, NSW 2060



ACU STUDENT POPULATION
3,703 (including 1,663 international students)

A five-minute train ride over the famous Sydney Harbour Bridge from Sydney's city centre, the campus is conveniently located in the North Sydney business precinct. North Sydney campus life is centred around a large outdoor courtyard and student recreational area where students congregate between classes. The campus is small, multicultural and friendly, and is accessible by excellent bus and train services.



Situated in one of the older, established suburbs in Sydney, the Strathfield campus is located 15 kilometres west of the Sydney city centre. It is only a 20-minute train ride from the city centre, and an 8-minute trip on the ACU shuttle bus from Strathfield train station. Historic buildings and beautifully landscaped grounds make an attractive and stimulating place to study. Rugby and soccer ovals, a cricket pitch and a central lawn provide a common meeting space and an area for student activities all year around.

Strathfield Campus

MOUNT ST MARY



25A Barker Road, Strathfield, NSW 2135



ACU STUDENT POPULATION
4,810 (including 190 international students)



MELBOURNE



Melbourne, the state capital of Victoria, is a rich and culturally vibrant city. Recent surveys have established that approximately 40% of Melbourne's population was born in more than 130 other countries. The ethnic diversity of Melbourne's population greatly influences the lifestyle of people living here. Be it cuisine, shopping, the arts or outdoor life, there is plenty to occupy yourself with. Melbourne is famous for an inexhaustible variety of restaurants and cafes that will satisfy every taste and fit any pocket. Boutique stores line the city and suburban streets, defining the original character of the city. The juxtaposition of stunning architecture, from traditional Victorian to funky post-modern, emulates Melbourne's character as a true 'melting pot'. Theatres, art galleries, museums, street artists, clubs, literary events, interest-groups and festivals form the throbbing pulse of Melbourne's creative scene. Parks and gardens create a soothing sense of space. 'Melburnians' love to commute by trams that criss-cross the city, while cycling is equally popular (and healthy!)

DISCOVER THE VIBRANT CITY



POPULATION OF VICTORIA

5.55 million+



POPULATION OF MELBOURNE

4.08 million+

+ As of June 30, 2010. Source: Australian Bureau of Statistics

TIME OUT



Walk through the Inner City or hop on and off trams to discover a large range of art galleries, museums, shopping arcades, theatres, markets, bustling laneways, libraries, clubs, bars, restaurants and cafes. Explore riverside walkways or beaches, and discover the post-modern and historical architectural enigmas.

EXPLORE PHILLIP ISLAND







Take a day-trip to Philip Island, to discover penguins, koalas and seals lounging about. Visit the wildlife reserve to see the Australian icons – wallabies, emus, kangaroos and wombats. And if you are a surfer, take to the waves on almost any day of the year.



Melbourne Campus **ST PATRICK'S**

CLIMATE

+ Known for having four seasons in one day, weather can vary from a wet morning to a sunny afternoon and mild evening.

SEASONS	Max. temp. (C)	Min. temp. (C)
 SUMMER Dec–Feb	25.3	13.2
 AUTUMN Mar–May	20.3	10.4
 WINTER June–Aug	13.7	5.9
 SPRING Sep–Nov	19.3	8.6

Source: Bureau of Meteorology. Data reflects average temperatures recorded from 1981–2010.



115 Victoria Parade, Fitzroy, VIC 3065

ACU STUDENT POPULATION

6,614 (including 973 international students)

ACU's Melbourne campus is conveniently located on the fringe of Melbourne's Central Business District (CBD). It is a short walk from the popular and bustling Brunswick Street and Smith Street, known best for their cafes, shops and art galleries. Some of Melbourne's finest parks, gardens and recreational facilities are also within easy walking distance of the campus. The main campus building is a multi-storey complex that has been completely renovated to provide students and staff with purpose-built facilities. It is a modern, compact study environment that bustles with activity throughout the week.

A new \$75 million building is due to be opened at the Melbourne Campus in May 2012. Aiming for a 6 Green Star Energy rating, the National Centre for Health and Wellbeing will incorporate rainwater harvesting and wind turbines as part of ACU's environmentally sustainable initiatives. It will also include state-of-the-art learning facilities, gym, bookshop, chapel, student centre and rooftop garden.



“The city is full of exciting things to see and do. For art-lovers, the city is without question the place to be.”

Christoph Straub,
Germany, Exchange Student,
Bachelor of Arts
(Creative Arts and Culture)



BRISBANE

Brisbane is Australia's fastest-growing city and the state capital of Queensland. As with the rest of Queensland, Brisbane is well known for its coastline, sandy white beaches and sunny blue skies.

The city's climate lends itself to a cosmopolitan outdoor lifestyle. From parklands, botanical gardens and beaches to a relaxed and friendly city with shopping centres, art galleries and restaurants, it has something for everyone. Brisbane is near the coast and close to world-famous Surfers Paradise stretch of coastland. Living in Queensland means you are not far away from the world's most lush rainforests and stunning tropical reefs including the Great Barrier Reef.

TIME OUT



GOLD COAST DAY TRIP

From Brisbane CBD you could be in downtown surfers Paradise within an hour. Enjoy the great restaurants, theme-parks, shopping precincts and dazzling white-sand beaches.



VISIT THE SUNSHINE COAST

If you don't like crowded beaches, take a quick trip up north to Queensland's Sunshine Coast. Here you'll enjoy some stunning weather and beaches to match.







PARKLAND WALKS

Known for its rainforest gardens and bushland, a bushwalk in the Roma Street Parkland, right in the heart of Brisbane city, is a perfect way to rejuvenate.

 **POPULATION OF QLD**
4.51 million*

 **POPULATION OF BRISBANE**
1.06 million*

+ As of June 30, 2010. Source: Australian Bureau of Statistics

SEASONS		Max. temp. (C)	Min. temp. (C)
 SUMMER Dec–Feb		29.8	21.0
 AUTUMN Mar–May		26.8	16.9
 WINTER June–Aug		22.3	10.5
 SPRING Sep–Nov		26.7	16.1

Source: Bureau of Meteorology.
Data reflects average temperatures recorded from 1981–2010.

CLIMATE

- + Warm year round, with an annual average of 8 hours of sunshine each day and an average of 245 clear sunny days each year
- + Thunderstorms common from November to March: average rainfall of about 1,400mm annually, majority of which falls in the summer

Brisbane Campus **MCAULEY AT BANYO**



1100 Nudgee Road, Banyo, QLD 4014

ACU STUDENT POPULATION

4,080 (including 457 international students)

Situated in the northern suburb of Banyo, the ACU campus is located just 12 kilometres from the centre of Brisbane and one kilometre from the Banyo train station. The campus is on the site of the former Pius XII Provincial Seminary, with its history extending back to 1863. The campus is easily accessible by the ACU shuttle bus and public transport.



“Brisbane is such a vibrant and laid back city with diverse communities and very friendly people. It's about 80 km away from the Gold coast with so many places to hang out.”

Himal Gurung, Nepal
Bachelor of Commerce

COMMUNITY ENGAGEMENT

Guided by its distinctive mission to make a specific contribution to the local, national and international communities, ACU established the Institute for Advancing Community Engagement (IACE) in 2006. The IACE's aim is to bring the University's staff and students to work collaboratively on projects that will build capacity, improve well-being, and produce just and sustainable outcomes for people and their communities.

Since the IACE was established, ACU's community engagement has become an integral and distinctive component of the University's teaching, learning and research, and is now one of the five components of the core curriculum.

We look beyond today to work for a better tomorrow!

BEYOND TODAY

an agenda of hope

Beyond Today is the name given to IACE's core agenda, which aims to create a real sense of hope and belief in a better tomorrow. Our community projects are categorised under three key themes, all within the broader framework of Beyond Today. These are:

- + **Beyond Disadvantage** – reaching out to the disadvantaged and marginalised people in our society and those most in need.
- + **Beyond Borders** – participating in action for change beyond our national boundaries.
- + **Beyond Differences** – promoting community engagement enriched by inter-faith and inter-cultural understanding.

"Community engagement is an integral part of a student's education at Australian Catholic University (ACU). In all faculties and courses at ACU, students and staff are engaging with their communities. This is particularly relevant to the students of a Catholic university, where social and personal change and the education of the 'whole' person are very much a part of the journey."

Professor Greg Craven, Vice-Chancellor,
Australian Catholic University

BEYOND DISADVANTAGE

KEY PROGRAMS

- + Clemente Australia (see page 30)
- + An Education in Bush Regeneration (see page 43)
- + Indigenous Australian Primary Health Care (see page 78)

FITZROY HOMEWORK SUPPORT PROGRAM (HSP)

ACU students from each campus participate in the Homework Support Program for children from refugee and disadvantaged backgrounds. The Homework Support Program is more than capacity building; it is a pathway to social inclusion through education.

In Fitzroy (Melbourne), more than 100 local primary school children meet at the Atherton Gardens Housing Estate every week for one-on-one or group help with their homework, which promotes literacy, numeracy and social connection. The majority of children have Vietnamese, Chinese, or African backgrounds, and speak 15 different languages.

EXPLORING ARTS TOGETHER

Creative sparks were flying at ACU's Melbourne Campus when more than 80 children of refugee background recently participated in Explore Arts Together (EAT) – a community-based arts project designed to promote inclusiveness and social learning. The program was a collaborative initiative among ACU's Institute for Advancing Community Engagement (IACE), the Melbourne Institute for Experiential & Creative Arts Therapy (MIECAT), Campus Ministry and ACU staff and students.

The children joined more than 20 Education and Visual Arts and Design students for a day of experiential art activities. Together, they explored the arts through a variety of mediums – painting, photography, sculpture, drawing and music – to find meaning in their own experience and life story. The artwork was showcased at the Melbourne Campus providing an opportunity for public viewing.

IN THE OUTBACK

Ten Health Sciences students and a lecturer from ACU's Ballarat Campus recently visited Tennant Creek in the Northern Territory as part of a study unit on Indigenous health. The program ran for two weeks and involved working with the local community on a wide range of health activities such as drug and alcohol prevention, infectious diseases

screening, mental health care, and mother and baby care. The students also spent quality time at the local hospital.

ACU STUDENTS DEVELOP COMMUNITY PROJECTS FOR NORTH CANBERRA

Students from ACU's Canberra Campus recently presented their research findings on specific community development projects to Northside Community Service (NCS). The 16 students have been designing community development projects for North Canberra as part of their final year of social work studies. The project briefs placed emphasis on real life projects including new suburbs, a playgroup for children with a disability, community garden mentoring program and an autism Spectrum Disorders support group.

"Without the efforts of the students, these projects would still be in their initial stages rather than having the feasibility studies and recommendations completed."

Adele Chadwick,
Chief Executive Officer, Northside
Community Service

BEYOND BORDERS

KEY PROGRAMS

- + Future in Youth program in East Timor (see page 78)
- + Refugee Program on the Thai–Burma Border (see page 30)

VANUATU

ACU Nursing students have the opportunity to travel to Vanuatu for two weeks each year to build upon and share their nursing skills at the Port Vila hospital and a health clinic in Emua on Espiritu Santo, one of Vanuatu's 83 islands. The students receive credits for their experience through the Faculty of Health Sciences program for international community immersion.

BEYOND DIFFERENCES


KEY PROGRAMS

- + Young Muslim Leadership program (see page 85)
- + Northern Territory teaching (see page 43)

"Education is very important for us in East Timor, to help us grow. We need a good education, and we need the support of the international community, especially Australians. ACU is really supporting us so we can learn more and become good, well-educated citizens."

Jose Mendes, Master of Educational Leadership student,
East Timor

INTERNATIONAL PARTNERSHIPS AND STUDY ABROAD



ACU's network of more than 150 international partner universities allows teachers and students opportunities to participate in the process of learning and sharing their knowledge in a global environment. This means you will meet students from all around the world studying at each of ACU's campuses for one semester, one year, or even longer, as part of their degree program. Likewise, ACU students and staff can study/work in other countries as part of exchange programs offered by our partner universities. Each year, an increasing number of ACU's international students receive generous travel grants from the University to support their outbound studies in another country.

Some of our partner institutions are based in the following countries:

Austria • Brazil • Canada • Chile • China • Finland • France • Germany
Ireland • Italy • Japan • Mexico • Netherlands • Poland • Spain
South Korea • Spain • Sweden • Turkey • UK • USA

For a complete list of ACU partners, please visit: www.acu.edu.au/63517

"I am seeing the world, thanks to ACU. There are some things you just can't learn in a classroom."

Ashley Hudson, Bachelor of Business
Outbound Exchange Student to West Virginia University

Emil Josef was 2 years old when he and his family emigrated from Iraq to Australia. In 2011, Emil spent a semester of his Bachelor of Exercise Science as an exchange student in the United States. Studying overseas was a highlight of Emil Josef's ACU degree.

"I'd always wanted to live in the United States for a little while – to experience college life and sports, and make connections in exercise science – so I spent a semester last year at the University of Massachusetts in Boston. I met people from all over the world, and going to Red Sox and Celtics games was amazing. I also met a lot of people in my industry who are interested in my planned return to Boston."

Through the Vice Chancellor's Travel Grant, he received financial assistance from ACU which paid for the cost of flights to the US. Emil returned to Boston in late 2011 to complete exams that will provide him with extra accreditation to work with athletes in the US.

"Spending a semester at university overseas is a life changing experience. It forces you to become independent and grow emotionally, socially and spiritually. There are plenty of ups and downs, but by the end of it you have met so many amazing people and accomplished so many things – it was by far the best decision I've ever made."



For information on how to apply for our Study Abroad or Exchange Programs, visit our website: www.acu.edu.au/151769

INBOUND OPTIONS

COME FROM YOUR HOME UNIVERSITY TO STUDY PART OF YOUR DEGREE AT ACU

STUDY ABROAD

The ACU Study Abroad program is open to students from any recognised university or college outside Australia. It offers you an opportunity to study at ACU for a short duration as part of your degree program.

As a Study Abroad student, you can choose to enrol for full-time studies at any of the six ACU campuses in Australia for either one or two semesters. A flat fee will be charged by the University to cover the cost of tuition.

It is recommended that you discuss your Study Abroad plans with an adviser at your home institution before applying, and find out if your home institution will allow you to transfer credits for units studied at ACU.

STUDY ABROAD + INTERNSHIP

At ACU you can enhance your study abroad experience by combining a practical internship placement with academic study. The ACU Study and Internship program is available at our Brisbane Campus. It allows you to enrol in 2–3 elective units while also taking a professional internship at a local company. You will gain experience in an Australian workplace and take home academic credit upon completion of your semester at ACU.

STUDY ABROAD + COMMUNITY ENGAGEMENT

Join ACU's Study Abroad plus Community Engagement (service learning) program to integrate your study with credit-based volunteer service in Australia. Through your direct involvement in local community projects you will gain a much deeper understanding of the contemporary urban culture of the city and its people.

INBOUND STUDENT EXCHANGE

The ACU Inbound Student Exchange program is only open to eligible students who are enrolled at one of our official exchange partner universities or colleges. If you are not sure whether your home institution has a student exchange agreement with ACU, check our partner website for details: www.acu.edu.au/63517.

As an exchange student you can enrol in full-time studies at ACU for one or two semesters with the approval of your home institution. You are not required to pay tuition fees to ACU, but you will usually still pay your regular fees at your home university. Your exchange application must be approved by the international office at your home institution before you apply to ACU. In most cases, your international office will then submit your details to us on your behalf.

ENGLISH LANGUAGE AND STUDY ABROAD

At ACU, we understand that even if you are eligible to enrol in our Study Abroad or Exchange program you may need some extra English language support. We have designed a range of English language programs to suit your needs. Our students are allowed to take one or more English classes during the ACU Study

Abroad or Exchange semester. More information about the ACU English language programs can be found on page 18.

OUTBOUND OPTIONS

STUDY PART OF YOUR ACU DEGREE IN ANOTHER COUNTRY

OUTBOUND STUDENT EXCHANGE

You can apply to undertake a student exchange program in one of 20 different countries. In some ACU degrees you may be eligible to study abroad for up to a year, but if you are interested in gaining a shorter experience in another country we also have a group of short-term exchange options available. You may be eligible to apply for an ACU international travel grant to help fund your exchange experience.

INTERNATIONAL COMMUNITY ENGAGEMENT

ACU has one of the most active international community engagement programs in Australia. As an international student you have opportunities to join other ACU students working on projects in developing countries throughout Asia and the Pacific. For more information on key community engagement programs, see page 14.

ENGLISH LANGUAGE CENTRE

For more information on English Language study at ACU please see www.acu.edu.au/international/study_options

ACU has been teaching English to international students for many years and we are proud of the quality and relevance of our programs. We have accredited English Language Centres on three of our major campuses in Melbourne, North Sydney and Brisbane. All three centres are members of English Australia and each English Language Centre provides a range of English programs to suit your needs.

Our English programs are designed to provide you with the language and communication skills you will need to succeed in university studies, the IELTS test, employment or general settings. Our programs also include valuable features to give you an advantage after you complete your studies.

FREE CAREER PREPARATION

If you enrol in General English or English for the Workplace, most programs will include a careers workshop and practice session on job interview skills. You will also have a class workshop to prepare your résumé so that it is in clear and professional English.

FREE ENGLISH TEST

If you enrol in IELTS Test Preparation, you will be able to take an IELTS test at no additional cost.

We look forward to helping you succeed in English at an ACU English Language Centre.

ACU ENGLISH TEST

This test is offered at ACU English Language Centres once per month. The cost is \$60 and it can be used to meet the English language requirements for further study at ACU. Refer to the table on pages 94–95 for details about entry scores.



LOCATION

North Sydney, Melbourne



DURATION

4–48 weeks



COMMENCEMENT

Every four weeks



LEVELS

Elementary to Advanced

COURSE STRUCTURE

This course enables students to develop fluency, accuracy and confidence in listening, speaking, reading and writing in English in everyday situations. It is designed for students

GENERAL ENGLISH

who require English for general communication in their jobs or social life, or who need to improve their English language skills before moving on to an academic English program.

Students in General English will develop:

- + Confidence in listening, speaking, reading and writing English through tasks relevant to their interests;
- + Accuracy in speaking and writing through extending their knowledge of English grammar and pronunciation;
- + An understanding of Australian society and culture through activities in the classroom and off campus, such as excursions to places of interest.

ENGLISH FOR THE WORKPLACE



LOCATION

Brisbane



DURATION

4–12 weeks



COMMENCEMENT

Every four weeks

COURSE STRUCTURE

This course enables students to develop the English language and intercultural skills needed to communicate successfully in an Australian workplace. The course will help students develop:

- + Confidence in listening, speaking, reading and writing through tasks relevant to the workplace;
- + Clear and accurate pronunciation;
- + An understanding of what is expected in an Australian workplace; and
- + Skills to interact professionally.

INTERNSHIP OPTION

Student visa or working holiday visa holders can take an internship in addition to the 20-hours class tuition each week. This will provide first-hand experience of an Australian workplace.



“My first visit to Melbourne was in 2010. It took less than a day for me to realise that this city is incredibly nice, nice enough to make me want to stay. I stayed in Melbourne for a whole year on a working holiday, and then I decided to study here too.”

Danny Shin, Korea, ELICOS

IELTS TEST PREPARATION



LOCATION

Brisbane, North Sydney, Melbourne



DURATION

4–12 weeks



COMMENCEMENT

Every four weeks

COURSE STRUCTURE

IELTS Test Preparation aims to prepare students to take the Academic Module of

the IELTS Test or ACU English Test. It focuses on giving students a clear understanding of the IELTS Test and the skills and strategies they need to be successful. The course is organised around a series of topics that match those commonly found in the IELTS Test, such as technology, society and the environment.

Students in IELTS Test Preparation will develop:

- + Confidence and fluency to communicate on a wide variety of topics;

- + The ability to quickly and accurately explain information and express opinions;
- + Listening skills to cope with a range of situations;
- + The skills needed to quickly read and comprehend complex articles.

Students who successfully complete the 12-week IELTS Test Preparation program may expect to improve their overall IELTS level by at least 0.5 band.

ENGLISH FOR ACADEMIC PURPOSES: DIRECT ENTRY



ADMISSION REQUIREMENTS

12-WEEK PROGRAM

An IELTS score of 0.5 less than the entry score for your intended study program at ACU.

24-WEEK PROGRAM

An IELTS score of 1.0 less than the entry score for your intended study program at ACU.



LOCATION

Brisbane, North Sydney, Melbourne



DURATION

12 or 24 weeks



COMMENCEMENT

Brisbane: Every four weeks

North Sydney and Melbourne:

12-week program – April, September

24-week program – January, July

COURSE STRUCTURE

This course gives students the unique opportunity to immerse themselves in the university environment and improve their English language proficiency while becoming familiar with Australian academic culture and academic skills. It focuses on developing the English language proficiency and approach to academic study that students need to successfully complete university-level courses. At the same time, it allows students to become familiar with their campus and the resources and services available to international students.

Upon successful completion of the course, students may be able to meet the English language requirements for further study at ACU. Refer to the table on pages 96–97 for details about entry scores.

Students in English for Academic Purposes: Direct Entry will develop:

- + Comprehension, critical thinking and note-taking skills;
- + Academic speaking and writing skills, including referencing skills;
- + Further knowledge of English grammar and vocabulary;
- + The ability to communicate on issues relating to their field of interest;
- + The ability to use campus library resources, including subject-specific databases.

In the English for Academic Purposes: Direct Entry program, assessment is continuous. Students undertake a variety of assessment tasks, including:

- + Writing an academic essay with appropriate referencing;
- + Leading and participating in a tutorial discussion;
- + Giving an oral presentation;
- + Taking in-class English proficiency tests.



“Last semester was one of my most exciting semesters because it was the first time in my life that I was happy to wake up and to say 'YES' I have class today.”

Marie Christine Payenmootoo, Mauritius
Bachelor of Media Communication



FACULTY OF ARTS AND SCIENCES



The Faculty Of Arts and Sciences offers courses leading to awards at both undergraduate and postgraduate levels across the humanities, social sciences, creative and visual arts, psychology and the environmental sciences.

Within the Faculty, discipline areas include Australian studies, Asian studies, behavioural science, communication, counselling, design and technology, drama,

economics, geography, history, global studies, international development studies, literature, mathematics, media, music, psychology, social science, social work, and visual arts and design.

Our graduates are employed in human services, management and administration, advertising, the arts, media, public relations, social work, government and church agencies, private enterprise, teaching and community services.

- + Arts
- + Counselling
- + Creative Arts
- + Economics
- + Environmental Science
- + Global Studies
- + International Development Studies
- + Media Communication
- + Psychology
- + Social Science
- + Social Work
- + Visual Arts and Design
- + Youth Work

DIPLOMA IN LIBERAL STUDIES



ADMISSION REQUIREMENTS
Senior Secondary School graduation with a minimum of 50% pass and an IELTS 5.5 (with no band less than 5.0).



LOCATION
Brisbane, Melbourne, Strathfield



DURATION
1 year



COMMENCEMENT
February, July

COURSE DESCRIPTION

This course is designed for students interested in a broadly based program that integrates the study of Australian society with a wide choice of subjects and the development of communication skills. Students may choose subjects that provide credit towards the Bachelor of Arts or other undergraduate courses such as Theology, Psychology or Media Communication.

The course assists students to prepare for a diverse range of careers in areas such as

government, industry, journalism, creative arts and education.

This course provides an opportunity for students to study either a selection of units for personal development or a sequence of units in a particular subject area.

COURSE STRUCTURE

Students are required to complete 80 credit points from:

- Core Units (20 cp); and
- Electives (60 cp).

CORE UNITS

- + English Language Communication Skills
- + Australian Society

ELECTIVE AREAS

- + Asian Studies
- + Australian Studies
- + Communications
- + Computing

- + Drama
- + Economics
- + Education
- + English
- + Gender Studies
- + Geography
- + History
- + Leisure Studies
- + Literature
- + Mathematics
- + Media
- + Music
- + Philosophy
- + Sociology
- + Theological Studies
- + Visual Arts

FURTHER STUDY

Students who successfully complete the Diploma may continue their studies with 80 cp credit towards the Bachelor of Arts.

BACHELOR OF ARTS



ADMISSION REQUIREMENTS
Students should have completed the equivalent of Australian Year 12 certificate and have an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION
Brisbane, Melbourne, Strathfield



DURATION
3 years full-time



COMMENCEMENT
February, July

COURSE DESCRIPTION

The Bachelor of Arts course offers a diverse range of subjects, making it attractive to students seeking a liberal arts education and the development of skills either as a basis for employment or as the foundation for further specialised study. The course is designed to produce knowledgeable, articulate, innovative graduates skilled in research, logical thought, clear expression and the application of ethical principles to decision making. Studies include the arts, humanities, technology, and the social, physical, and biological sciences. The specific sequences of study available vary from campus to campus.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Two Majors; or one Major plus two Minors (160 cp); refer to the Major/Minor Sequences table on facing page.
- Program Core Units (at least 20 cp);
- Elective areas (not more than 60 cp); and
- Learning in the Community unit.

EXAMPLES OF PROGRAM CORE UNITS

- + Art and Spirit
- + Communication Ethics
- + Development Economics
- + Environmental Sustainability
- + Geographies of Development in SE Asia
- + Australian Indigenous Peoples – Past and Present
- + Human Rights in History
- + Media Production for Social Justice
- + Drama in the Community
- + World Politics and Justice
- + Race and Ethnicity in Australia
- + Learning in the Community Unit

CAREER PATHS

- + Arts institution or museum manager

- + Business administrator
- + Research assistant, market researcher or librarian
- + Teacher
- + Travel industry role
- + Training and development coordinator
- + Communications professional in broadcast or print media, public relations or publishing role
- + Charity, heritage, non-government organisation (NGO) or government organisation role
- + Accounting, human resource management or computing role
- + Psychologist (with further training).

BACHELOR OF ARTS [HONOURS]

Please visit our website: www.acu.edu.au/courses

BACHELOR OF ARTS [BUSINESS & COMMUNICATION STUDIES]



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

Strathfield



DURATION

3 years full-time



COMMENCEMENT

February

COURSE DESCRIPTION

This course is suitable for students seeking a liberal arts education that includes Business and Communication.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- + a Major in Business Studies or Economics;
- + a Minor in Communication; and
- + a Minor in Business Studies, Computing, Economics, Mathematics or Psychology;
- + Program Core Units (at least 20 cp);
- + Electives (not more than 60 cp); and
- + Learning in the Community unit.

BACHELOR OF ARTS [PSYCHOLOGY]



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 7.0 (with a minimum of 7.0 in each band).



LOCATION

Brisbane, Melbourne, Strathfield



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

This course is suitable for students seeking a liberal arts education that includes Psychology.

PROFESSIONAL RECOGNITION

The Bachelor of Arts (Psychology) is recognised by the Australian Psychology Accreditation Council as an accredited three-year undergraduate degree in Psychology.

COURSE STRUCTURE

Students are required to complete a total of 240 credit points from:

- + An APAC* accredited sequence in Psychology (120 cp);
- + a Minor from any other discipline within the Bachelor of Arts;
- + Program Core Units (at least 20 cp);
- + Electives (not more than 60 cp); and
- + Learning in the Community unit.

* Australian Psychology Accreditation Council

MAJOR / MINOR SEQUENCES

SEQUENCE	Melbourne	Brisbane	Strathfield
Asian Studies		Major	
Australian Studies		Major	Minor
Business Studies	Major	Major	Major
Communication	Minor	Minor	Minor
Computing			Minor
Drama	Major	Major	Minor
Economics		Minor	Major
Education	Minor	Minor	Minor
Family Studies	Minor		
Geography			Major
Gender Studies		Minor	
History	Major	Major	Major
Leisure Studies		Minor	
Literature	Major	Major	Major
Mathematics	Major		Major
Media	Major		
Music	Major	Major	
Philosophy	Major	Major	Major
Politics	Major		
Psychology +	Major	Major	Major
Science Studies	Minor		
Sociology	Major	Major	Electives
Study of Religions	Minor	Minor	Minor
Theological Studies	Major	Major	Major
Visual Arts	Major	Major	Major
Youth Work	Minor		

*The 80 cp major in Psychology is not accredited by the Australian Psychology Accreditation Council.



BACHELOR OF PSYCHOLOGICAL SCIENCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 7.0 (with minimum scores of 7.0 in speaking and writing, and 7.0 in listening and reading).



LOCATION

Brisbane, Melbourne



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Bachelor of Psychological Science provides the first step for career preparation to be a professional psychologist. Potential psychologists require three years of approved undergraduate training before becoming eligible to enter postgraduate study and eventual registration as a psychologist. For those who wish to move in alternative career directions, completion of the Bachelor of Psychological Science will offer potential employment in a broad range of areas including counselling, human resources and marketing, child welfare, community work and education.

An important aspect of the course is its currency in meeting the need to equip future psychologists with the skills necessary for professional practice in the rapidly changing, increasingly multicultural global society. The

course includes an Indigenous/multicultural issues component in all units.

PROFESSIONAL RECOGNITION

The Bachelor of Psychological Science is recognised by the Australian Psychology Accreditation Council as an accredited three-year undergraduate degree in Psychology.

COURSE STRUCTURE

Students must complete 240 credit points from:

- Psychology Units (120 cp);
- Psychology Electives (20 cp);
- a Minor in Counselling or Family Studies (40 cp);
- Program Core Units (20 cp); and
- Electives (40 cp).

PSYCHOLOGY UNITS

- + Psychology A
- + Psychology B
- + Research Design and Statistics 1
- + Lifespan Development
- + Biological Psychology
- + Learning and Perception
- + Research Design and Statistics 2
- + Abnormal Psychology
- + Cognitive Psychology
- + Research Design and Statistics 3
- + Individual Differences and Assessment
- + Social Psychology

COUNSELLING UNITS

- + Introduction to Counselling and Micro-Skills
- + Ethical and Professional Issues in Counselling
- + Mediation and Dispute Resolution
- + Humanistic Theories and Interventions

FAMILY STUDIES UNITS

- + Introduction to Family Studies
- + Historical Perspectives on the Family
- + Families in Crisis
- + Families and Major Institutions
- + Family Support Programs
- + Family and Work
- + Marriage and Relationship Education
- + Special Topics in Family Studies
- + Family and the Law

FURTHER STUDY

Graduates from this program may consider a fourth year of study through Honours (see below).

CAREER PATHS

- + Counselling
- + Child development
- + Community work
- + Human resources
- + Market research
- + Fourth-year study in psychology to pursue an accredited career in Psychology.

BACHELOR OF PSYCHOLOGICAL SCIENCE [HONOURS]



ADMISSION REQUIREMENTS

IELTS score of 7.0 (with no subtest less than 7.0) plus completion of a Bachelor Degree within the past five years which meets the following requirements:

- + A three year sequence in psychology with accreditation from the Australian Psychology Accreditation Council;
- + At least a credit average across all units of the pass degree;
- + Distinction level or above in at least 4 second and third year psychology units; and
- + At least a pass in the prerequisites for units to be undertaken in the honours degree.

Admissions Note: Entry is on a competitive basis. Applications must be submitted by 30 September the

year prior to admission. All applicants are ranked in October before being advised of an offer in early December.



LOCATION

Brisbane, Melbourne



DURATION

1 year



COMMENCEMENT

February

COURSE DESCRIPTION

The course has been designed to provide graduates with an approved accredited fourth year of training in psychology.

PROFESSIONAL RECOGNITION

This course is recognised by the Australian Psychology Accreditation Council as an accredited fourth-year program in Psychology. Students who complete the program will

be eligible for provisional registration as a psychologist and associate membership with the Australian Psychological Society.

COURSE STRUCTURE

Students must complete 80 credit points from Honours units, comprising:

- Core Units (70 cp); and
- Electives (10 cp).





"I enjoy studying at ACU because this university is beautiful."

Chao Xu, China
Bachelor of Visual Arts and Design

POSTGRADUATE DIPLOMA IN PSYCHOLOGY



ADMISSION REQUIREMENTS
IELTS score of 7.0 (with no subtest less than 7.0) and a Bachelor's degree, including a three-year sequence in psychology with accreditation from the Australian Psychology Accreditation Council completed within the last ten years. A minimum entry standard is normally at least a credit average in all second and third year units of the degree.

Admissions Note: Entry is on a competitive basis. Applications must be submitted by 30 September the year prior to admission. All applicants are ranked in October before being advised of an offer in early December.



LOCATION
Brisbane, Melbourne



DURATION
1 year



COMMENCEMENT
February

COURSE DESCRIPTION

The course has been designed to provide graduates with an approved accredited fourth year of training in psychology.

PROFESSIONAL RECOGNITION

The Postgraduate Diploma in Psychology is recognised by the Australian Psychology Accreditation Council as an accredited fourth-year program in Psychology. Students who complete the program will be eligible for provisional registration as a psychologist and associate membership with the Australian Psychological Society.

COURSE STRUCTURE

Students must complete 80 credit points from:

- + Core Units (30 cp);
- + Research Units (40 cp);
- + Electives (10 cp).

MASTER OF PSYCHOLOGY [CLINICAL]



- ADMISSION REQUIREMENTS**
- + IELTS score of 7.0 (with no subtest less than 7.0);
 - + A four-year sequence in psychology with accreditation from the Australian Psychology Accreditation Council comprising an Honours degree in psychology, or a three-year degree including an accredited sequence in psychology plus an accredited fourth year in psychology;
 - + Referee reports (one professional/personal and one academic); and
 - + Interview for short-listed applicants.

Admissions Note: Entry is on a competitive basis. Applications must be submitted by 30 September the year prior to admission. All applicants are ranked in October, and selected applicants will be interviewed in November before being advised of an offer in early December.



LOCATION
Brisbane, Melbourne



DURATION
2 years



COMMENCEMENT
February

COURSE DESCRIPTION

This course is a fifth and sixth year program in psychology open to successful graduates of an accredited program in psychology. It provides graduates with ethical values, advanced knowledge and professional skills in psychology, integrated by means of the scientist-practitioner model.

Students will be prepared for responsible work as practitioner psychologists and will also be skilled as researchers. This course is offered in the discipline of clinical psychology.

PROFESSIONAL RECOGNITION

The course has current accreditation with the Australian Psychology Accreditation Council.

COURSE STRUCTURE

Students must complete 160 credit points from:

- Core Units (50 cp);
- Practicum Units (40 cp);
- Thesis Units (40 cp); and
- Specialisation Units (30 cp).

CORE UNITS:

- + Psychological Assessment
- + Psychological Disorders
- + Foundations of Practice
- + Counselling One-to-One
- + Research Methods

SPECIALISATIONS:

- + Assessment and Interventions with Adults
- + Assessment and Interventions with Children, Youth and Families
- + Health Psychology

CAREER PATHS

- + Psychologist
- + Researcher

MASTER OF PSYCHOLOGY [EDUCATIONAL & DEVELOPMENTAL]

Please visit our website:
www.acu.edu.au/courses



“The service is excellent, staff are very friendly, facilities the best. I have enjoyed meeting other international students from other parts of the world.”

Josefa Twapita, Angola
Diploma in Liberal Studies

BACHELOR OF ARTS & ECONOMICS



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

Strathfield



DURATION

3 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

This multidisciplinary course combines studies in economics with studies in the humanities, business or social sciences. Students undertake compulsory units in microeconomics, macroeconomics, development economics, economic policy analysis, the global economy, labour economics and applied econometrics. Graduates with skills in both arts and economics are in demand by employers in both the private and public sectors in a variety of roles. The Bachelor of Arts and Economics is designed to equip graduates to make informed judgements about issues and policies, and to participate in socially responsible decision-making in the business and wider communities.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Economics units (80 cp);
- A Major from the Bachelor of Arts (80 cp); and
- Program Core Units including Development Economics (20 cp);
- Learning in the Community unit;

PLUS

- One Minor (40 cp) and Electives (20 cp); or
- Electives (60 cp).

Also refer to the BA Major/Minor table on page 23.

DIPLOMA IN ENVIRONMENTAL SCIENCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Senior Secondary School graduation with a minimum of 50% pass and an academic IELTS 5.5 (with no band less than 5.0).



LOCATION

North Sydney



DURATION

1 year



COMMENCEMENT

February, July

COURSE DESCRIPTION

The aim of the course is to provide a pathway into the Bachelor of Environmental Science. Students study subjects relating to environmental issues, relevant sciences, information and communication skills.

COURSE STRUCTURE

Students are required to complete 80 credit points comprising:

- Biodiversity
- Principles of Ecology
- Fundamentals of Chemistry
- Physical Chemistry
- Environmental Issues

- Soils and Water
- Earth Science
- Introduction to Data Analysis

FURTHER STUDY

Students who successfully complete the Diploma will receive 80 cp credit towards the Bachelor of Environmental Science.

CAREER PATHS

- + Environmental science
- + Environmental tourism
- + Government agencies concerned with energy, water, natural resources and sustainability
- + Science or environmental education

BACHELOR OF ENVIRONMENTAL SCIENCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

North Sydney



DURATION

3 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The Bachelor of Environmental Science course educates students to contribute to the monitoring and management of processes and activities that affect the environment. The course provides students with understanding and practical competence in the scientific, social, ethical and legal dimensions of the practice of environmental science.

The Bachelor of Environmental Science develops effective technological and communication skills to work collaboratively with employers, colleagues and the community. Graduates are able to apply the relevant and current knowledge and skills they have gained to the practice of their profession with the highest ethical standards. They are effective researchers and decision-makers with skills in critical thinking, problem solving and analysis.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Environmental Science units (120 cp);
- Science units (120 cp);
- Learning in the Community unit; and
- Professional Work Experience.

ENVIRONMENTAL SCIENCE

- + Environmental Issues
- + Soils and Water
- + Landscape Hydrology and Management
- + The Australian Environment: Values and Ethics
- + Environmental Legislation and Planning
- + Geographic Information Systems
- + Applied Studies 1: Occupational Health and Safety
- + Applied Studies 2: Professional Development
- + Earth Science
- + Introduction to Data Analysis
- + Environmental Data Analysis

SCIENCE

- + Biodiversity
- + Ecotoxicology
- + Conservation and Sustainability
- + Microbiology and Biotechnology
- + Principles of Ecology
- + Vegetation Ecology
- + Animal Ecology
- + Marine and Coastal Ecology
- + Fundamentals of Chemistry
- + Physical Chemistry
- + Organic Chemistry and Biochemistry
- + Environmental Chemistry

PROFESSIONAL RECOGNITION

Graduates and students enrolled in the

course may be eligible for the appropriate category of membership of the Environment Institute of Australia and New Zealand. Graduates who subsequently undertake a Graduate Diploma in Education (Secondary) may be accredited to teach science in NSW Secondary Schools.

PROFESSIONAL WORK EXPERIENCE

The University, in consultation with students and host organisations, arranges appropriate placements for students. Professional Work Experience is normally for 15 days in the mid-year period between semesters.

FURTHER STUDY

On completion of this degree, eligible students may apply for an honours year, which includes the writing of a thesis together with coursework, and preparation for a research-oriented career in environmental science or postgraduate study.

CAREER PATHS

- + Environmental auditor and assessor
- + Environmental consultant
- + Environmental manager
- + Environmental sustainability officer
- + Policy officer
- + Environmental tourism officer
- + Professional in government agency, concerned with energy, water, natural resources and sustainability
- + Researcher
- + Water resource scientist

BACHELOR OF ENVIRONMENTAL SCIENCE [HONORS]

Please visit our website:
www.acu.edu.au/courses



BACHELOR OF ARTS / BACHELOR OF GLOBAL STUDIES



ADMISSION REQUIREMENTS
 Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading).



LOCATION
 Melbourne, Strathfield



DURATION
 4 years



COMMENCEMENT
 February, July

COURSE DESCRIPTION

The Bachelor of Arts / Bachelor of Global Studies is a dual degree for high-achieving students that combines Global Studies and its social, political, economic and cultural elements and perspectives with international study or an internship. Students will also select from a wide choice of major and minor studies in Arts to complement and contextualise their Global Studies program.

COURSE STRUCTURE

Students are required to complete 320 credit points from:

- Global Studies Core Units (40 cp);
- International Study/Internship unit (40 cp);
- Global Studies Electives (40 cp);
- Two Majors, or one Major and two Minors from the Bachelor of Arts (160 cp);
- Program Core Units (20 cp);
- Electives (40 cp); and
- Learning in the Community unit.

GLOBAL STUDIES CORE UNITS

- + Environmental Sustainability
- + Global Health
- + Global Change and Development
- + World Politics and Justice

GLOBAL STUDIES ELECTIVES

Studies can be taken in the following disciplines:

- + Business
- + Communication
- + International Development Studies
- + Economics
- + Education
- + Environmental Science
- + Geography

- + History
- + Legal Studies
- + Media
- + Politics
- + Sociology
- + Study of Religions

MAJORS/MINORS

Refer to the table on page 23.

CAREER PATHS

- + Public sector, both local and international
- + Government service, including diplomatic service, both local and international
- + The United Nations system and other international organizations
- + Social entrepreneurship and companies with a global outreach
- + International relations
- + Journalism, including travel journalism
- + Travel and tourism



BACHELOR OF BUSINESS ADMINISTRATION / BACHELOR OF GLOBAL STUDIES



ADMISSION REQUIREMENTS
 Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening).



LOCATION
 Melbourne, North Sydney / Strathfield



DURATION
 4 years



COMMENCEMENT
 February, July

COURSE DESCRIPTION

This is a dual degree for high-achieving students that combines Global Studies and its social, political, economic and cultural elements with international study

or an internship. Students will also study Business Administration which is designed to provide knowledge in all areas of business management including accounting, commercial law, finance, marketing, human resource management, business information systems, international business and occupational health safety and environment.

COURSE STRUCTURE

Students are required to complete 320 credit points from:

- Global Studies Core Units (40 cp);
- International Study/Internship unit (40 cp);
- Global Studies Electives (40 cp);
- Core Units from the Bachelor of Business Administration (140 cp);
- Any other undergraduate units from the Faculty of Business (60 cp);
- Professional Experience.

BACHELOR OF THEOLOGY / BACHELOR OF GLOBAL STUDIES

Please visit our website:
www.acu.edu.au/courses

BACHELOR OF COMMERCE / BACHELOR OF GLOBAL STUDIES



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening).



LOCATION
Melbourne, North Sydney / Strathfield



DURATION
4 years



COMMENCEMENT
February, July

COURSE DESCRIPTION

Dual degree for high-achieving students that combines Global Studies and its

social, political, economic and cultural elements with international study or an internship. Students will also gain essential management skills by studying core business competencies, leadership and the ethics of values-based management, and have the opportunity to focus on a major area of commerce.

PROFESSIONAL RECOGNITION

Graduates are eligible for membership of the following organisations depending on the major completed: Institute of Chartered Accountants Australia and Certified Practising Accountants Australia; Australian Computer Society; Australian Human Resource Institute; or Australian Marketing Institute.

COURSE STRUCTURE

Students will be required to complete 320 credit points from:

- Global Studies Core Units (40 cp);
- International Study/Internship unit (40 cp);
- Global Studies Electives (40 cp);
- Core Units of the Bachelor of Commerce (110 cp);
- one Major from the Bachelor of Commerce (80 cp);
- Business Electives (10 cp)
- Professional Experience.

BACHELOR OF INTERNATIONAL DEVELOPMENT STUDIES



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).



LOCATION
Melbourne, Strathfield



DURATION
3 years



COMMENCEMENT
February, July

COURSE DESCRIPTION

The Bachelor of International Development Studies covers all aspects of reducing poverty and empowering people in developing countries. Studies include a values-based perspective of humanitarian and development work, international human rights law and practice, the impacts of globalisation, peace-building, development economics and management studies, advocacy and policy development and hands-on experience in an international humanitarian or development program. Graduates will be well-placed for careers and leadership in a rapidly growing area of employment and international importance.

COURSE STRUCTURE

Students must complete 240 credit points from:

- International Development Studies (80 cp);
- Global Studies (40 cp);

- Management and Legal Studies (40 cp);
- University Core Units (20 cp); and
- Fieldwork (30 cp);
- Electives (30 cp)

INTERNATIONAL DEVELOPMENT STUDIES

- + Introduction to International Development Studies
- + Refugees and Forced Migration
- + Humanitarian and Development Work: a Dignity-based Approach
- + Preparation for Immersion Experience
- + Peace and Development
- + Development Alternatives: Fair Trade
- + Research Methodologies for Development Projects
- + Advocacy and Policy Development

GLOBAL STUDIES

- + Environmental Sustainability
- + Human Geographies of Globalisation
- + Global Health
- + Global Change and Development

MANAGEMENT AND LEGAL STUDIES

- + Introduction to International Human Rights Law and Practice
- + Foundations of Management
- + Organisational Behaviour
- + Strategic Management

FIELDWORK

Students undertake an immersion experience which involves being located for a short period in the culture and reality of the poor in a developing country. It is a community-

based learning experience which will enrich students' lives as they are challenged by the stories of the people they encounter, and live and work with. Students will also have the opportunity to share their skills and talents, e.g. teaching students conversational English or assisting in medical programs. They will also receive lectures from activists in community-based organisations (CBOs) and non-governmental organisations (NGOs), as well as others engaged in solidarity with a particular community. As the unit concentrates on humanitarian and development work, there will be an opportunity to study various approaches to community projects. Students will emerge from the experience ready to apply what they have learnt in their future careers.

CORE UNITS

- + Our World: Community and Vulnerability
- + Understanding Self and Society: Contemporary Perspectives

CAREER PATHS

- + NGOs (non-government organisations)
- + Government service
- + The United Nations system and other international organisations such as the World Bank
- + Human rights and advocacy
- + Social entrepreneurship and companies with global outreach
- + Fair Trade business sector and eco and responsible tourism
- + Charity and humanitarian work
- + Private aid distributors

Faculty of Arts and Sciences

COMMUNITY ENGAGEMENT

BEYOND BORDERS

THAI–BURMA BORDER PROGRAM

A partnership between the University, Open Universities Australia and the Association of Jesuit Colleges and Universities, this program offers distance tertiary education to refugees living in a camp of 145,000 people on the Thai–Burma border. The program generates hope in the disadvantaged communities which it services; many of the graduates who remain in Thailand continue to work for refugees and migrants, while those who resettle in other countries are able to gain entry to university with a scholarship on the basis of their ACU testimonial.



On 6th August 2010, in a remote town on the Thai side of the Thai–Burma border, 16 young Burmese refugees graduated with the ACU Diploma in Liberal Studies.

BEYOND DISADVANTAGE

CLEMENTE AUSTRALIA

ACU, with its partners, offers university courses to people struggling with poverty, homelessness, long-term unemployment, mental illness and other serious challenges.



"I've met so many amazing people along the way and heard so many inspiring stories. People in the Clemente Australia course have helped me re-connect with the human race."

Nigel, Clemente student

The way to overcome poverty is by giving people access to more than just a wage or a roof over their heads, it is also about engaging them in activities that lead to social interaction, learning and community participation.

OTHER FACULTY ENGAGEMENTS

- + High School Certificate revision offered for students of low socio-economic status
- + Student immersions with Tibetan refugees in India
- + Partnership with Taronga Zoo working to protect the Fijian environment
- + Art, drama and music productions and partnerships for the community

BACHELOR OF MEDIA COMMUNICATION



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in speaking and writing tests, and 5.5 in listening and reading tests).



LOCATION

Melbourne



DURATION

3 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The Bachelor of Media Communication degree aims to enable students to understand and acquire the major competencies which characterise those who work in the fields of media and communication. The course focuses on the development of effective communication skills, including an understanding of the major ethical and institutional issues confronting media communicators through discourse on critical issues and trends in the discipline.

COURSE STRUCTURE

Students must complete 240 credit points comprising:

- a Major in Media (80 cp);
- a Major in Communication (80 cp);
- University Core Units (20 cp);

- Program Core units (20 cp);
- Internship (10 cp);
- Electives (30 cp); and
- Learning in the Community

MEDIA

- + Introduction to Media Production
- + Theorising the Media
- + Audio Production 1
- + Screen Production 1
- + 2D Computer Animation 1
- + 3D Computer Animation 1
- + Audio Production 2A
- + Audio Production 2B
- + Screen Production 2A
- + Understanding Screen Texts
- + Screen Production 2B
- + Media Law
- + Power, Propaganda and Persuasion
- + Digital Imaging

COMMUNICATION

- + Introduction to Communication
- + Written Communication
- + Interpersonal Communication
- + New Media Communication
- + Communication Ethics
- + Writing the News
- + Convergent Media Journalism
- + Creative Writing

UNIVERSITY CORE UNITS

- + Our World: Community and Vulnerability
- + Understanding Self and Society: Contemporary Perspectives

PROGRAM CORE UNITS

- + Communication Ethics
- + Media Production for Social Justice
- + Event Management and Production for the Community

INTERNSHIP / PROFESSIONAL EXPERIENCE

Off-campus internship placement of three weeks (108 hours), or equivalent part-time. In this unit students are required to work in an assisting role within a media organisation or in a communications role within an organisation.

ELECTIVES

Students can select units in drama, literature, history, marketing, music, politics or visual arts.

CAREER PATHS

- + Work in mainstream, alternative or church media
- + Communications for charities and non-government organizations
- + Freelance writing or consulting
- + Marketing
- + Political offices
- + Public relations
- + Social media

BACHELOR OF CREATIVE ARTS



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

Melbourne



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Bachelor of Creative Arts combines theory with extensive practical knowledge. The aim of the course is to prepare students to fill key creative roles in industries such as the performing arts, communication, music, film

and multi-media, drama, visual arts and related fields of education. Students complete major studies in drama, literature, media, music, or the visual arts and may choose a minor study in communication. Students are encouraged to actively engage with the community through the creative arts so that they enter the workforce with documented experience and evidence of their creative capabilities and achievements.

COURSE STRUCTURE

Students are required to complete a total of 240 credit points from:

- Two Majors or one Major plus two Minors (160 cp); or
- Program Core Units (20 cp);
- Core Curriculum units (20 cp);
- Electives (up to 60 cp); and
- Learning in the Community unit.

PROGRAM CORE UNITS

- + Art and Spirit

- + Sacred Australia
- + The Book of Books: The Bible and Its Uses in Western Literature
- + Media Production for Social Justice
- + Event Management and Production for the Community
- + Music and Spirit
- + Drama in the Community

UNIVERSITY CORE UNITS

- + Our World: Community and Vulnerability
- + Understanding Self and Society: Contemporary Perspectives

VOLUNTEER EXPERIENCE

- + Learning in the Community

CAREER PATHS

- + Teaching (with further study)
- + Community Arts worker
- + Arts Administration
- + Creative Director

“...fantastic high educational environment and facilities.”

Man Pan Leong, China, Bachelor of Visual Arts and Design

BACHELOR OF VISUAL ARTS & DESIGN



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

Melbourne, Strathfield



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Bachelor of Visual Arts and Design is designed for students interested in a broadly based course that integrates the study of studio-based art, art and design history and theory with a strand of graphic design. There is provision for specialisation by each individual student in the third year of the course as well as for an internship and acquisition of relevant business skills. The course prepares students for ethical, professional practice in a diversity of careers in visual arts and design.

PROFESSIONAL RECOGNITION

Graduates of this course may be eligible for membership in the following professional bodies:

- + Australian Graphic Design Association (AGDA)
- + Australian Print Council
- + Australian Net Art and Technology (ANET)
- + Australian Sculptors Association
- + Craft Australia
- + International Council of Museums (ICOM)
- + International Association of Art (UNESCO) (only available to NAVA members)
- + National Association for the Visual Arts (NAVA)
- + Potters Society
- + Victorian Artists Society (VAS)
- + Victorian Ceramic Group

COURSE STRUCTURE

Student must complete 240 credit points, comprising:

- 40 credit points from 2D Studies;

- 40 credit points from 3D/4D Object Design;
- 40 credit points from Graphic Design;
- 40 credit points from Art and Design History and Theory;
- 20 credit points from Professional Development and Practice;
- 40 credit points from Self-directed Studies;
- 20 credit points from Program Core Units; and
- Volunteer Experience.

2D STUDIES UNITS

Students will be introduced to drawing, print-media, painting, and photography, and will develop skills and techniques of 2D studies in an interdisciplinary approach to facilitate cross-media study, as well as explore the values of contemporary art practice.

3D/4D OBJECT DESIGN UNITS

Students will be introduced to object making and will complete a series of project-based works such as site-specific, temporal, ephemeral or performance-based installations.

GRAPHIC DESIGN UNITS

Students will be introduced to the computer hardware, software and design applications used in the graphics and media industry. They will develop skills in image manipulation, typography, photographic enhancement, desktop publishing, design for the internet, advanced 2D animation and 3D animation.

ART DESIGN AND THEORY UNITS

Students will explore a range of artistic movements including Realism, Symbolism and Expressionism to early twentieth century avant-gardes such as Futurism, Dada and Surrealism. Students will also explore contemporary art concepts such as abstract expressionism, pop art, conceptual art, minimalism, performance art, land-site specific art, feminist art, installation, video and performance.

PROFESSIONAL EXPERIENCE

Within the Professional Development and Practice units, students are required to undertake an internship where they work as an apprentice to an artist, graphic designer, critic, art historian, craftsperson, museum or gallery manager or curator who will function as a mentor. The internship will provide a vocational focus for students as they prepare for a diversity of careers in visual arts and design practice.

CAREER PATHS

- + Advertising
- + Art therapist
- + Ceramics
- + Curator
- + Design teacher
- + Exhibition technician
- + Graphic design
- + Illustration
- + Museum assistant
- + Museum management
- + Painting
- + Photography
- + Print and electronic media
- + Printmaking
- + Researcher
- + Sculpture

DIPLOMA IN VISUAL ARTS & DESIGN

Please visit our website:
www.acu.edu.au/courses

BACHELOR OF VISUAL ARTS & DESIGN [HONOURS]

Please visit our website:
www.acu.edu.au/courses

DIPLOMA IN SOCIAL SCIENCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Senior Secondary School graduation with a minimum of 50% pass and an overall academic IELTS score of 5.5 (with no band less than 5.0)



LOCATION

Brisbane, Melbourne



DURATION

1 year



COMMENCEMENT

February, July

COURSE DESCRIPTION

The aim of this course is to provide a pathway into the Bachelor of Social Science. It is designed for students interested in a broadly based program that integrates the study of psychology, sociology and Australian society with a choice of other subjects and the development of communication skills.

The course assists students to prepare for a diversity of careers in the human services in government, and public and community-based agencies.

COURSE STRUCTURE

Students must complete 80 credit points from

- Core Units (60 cp); and
- Electives (20 cp).

CORE UNITS

- + English Language Communication Skills
- + Australian Society
- + Psychology A
- + Psychology B
- + Introduction to Sociology
- + Contemporary Society and Change

ELECTIVES

Units can be selected from the Bachelor of Social Science.

FURTHER STUDY

Students who successfully complete the Diploma may continue their studies with 80 cp credit towards the Bachelor of Social Science course.

BACHELOR OF SOCIAL SCIENCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).



LOCATION

Brisbane, Melbourne



DURATION

3 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The Bachelor of Social Science course provides students with the theoretical insights and practical competencies that will enable them to play a creative role in a variety of public and community-based settings. The resources of contemporary psychology and sociology provide crucial theory and practices that enhance the quality of human life and enrich our understanding of the human person. The course offers the opportunity for dialogue between those fields leading to professional competence in the human services sector.

COURSE STRUCTURE

Students must complete 240 credit points from:

- Core Unit (10 cp);

SOCIOLOGY MAJOR (80 CP);

- Non-APAC accredited Psychology Major (80 cp) OR two Minors from Australian Studies, Counselling, Economics, Family Studies, Politics, Psychology or Youth Work;
- Program Core units (20 cp); and
- Electives (up to 50 cp).

CORE UNITS

- + Social Issues and Policy
- + Sociology Major
- + Introduction to Sociology
- + Contemporary Society and Change
- + Qualitative Sociological Research Methods
- + Sociological Theory and Practice
- + Quantitative Sociological Research Methods
- + Plus a choice of three other Sociology units

PROGRAM CORE UNITS

- + Australian Indigenous Peoples – Past and Present
- + Human Rights in History
- + Race and Ethnicity in Australia

CAREER PATHS

- + Broadcasting or management consultant
- + Community development work
- + Community planning

- + Corrective services
- + Counselling
- + Family and child welfare
- + Hospital pastoral care
- + Human resource management
- + Human services or public service sector
- + Manager or practitioner within the community
- + Market researcher
- + Policy maker, analyst or advisory officer in government departments, government ministries and local government
- + Social welfare work
- + Youth work

BACHELOR OF SOCIAL SCIENCE [HONOURS]

Please visit our website:
www.acu.edu.au/courses

BACHELOR OF SOCIAL SCIENCE [PSYCHOLOGY]



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 7.0 (with a minimum of 7.0 in each band).



LOCATION

Brisbane, Melbourne



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

This course allows Social Science students to undertake an APAC accredited specialisation in Psychology. It explores the dialogue between psychology and sociology, which leads to professional competence in the human services sector. Studying social science

provides crucial theory and practice that enhance the quality of human life and enrich our understanding of the human person.

PROFESSIONAL RECOGNITION

The Bachelor of Social Science (Psychology) is recognised by the Australian Psychology Accreditation Council as an accredited three-year undergraduate degree in Psychology.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Core Unit (10 cp);
- Sociology Major (80 cp);
- APAC accredited Specialisation in Psychology (120 cp);
- Program Core Units (20 cp); and
- Electives (10 cp).

SPECIALISATION IN PSYCHOLOGY

- + Psychology A
- + Psychology B
- + Research Design and Statistics 1
- + Lifespan Development
- + Biological Psychology
- + Learning and Perception
- + Research Design and Statistics 2
- + Abnormal Psychology
- + Cognitive Psychology
- + Research Design and Statistics 3
- + Individual Differences and Assessment
- + Social Psychology

BACHELOR OF SOCIAL WORK



ADMISSION REQUIREMENTS

A recognised Bachelor's degree or two years of a recognised Bachelor's degree, including a year each of psychology and sociology or equivalent; and An overall academic IELTS Academic IELTS: 7.0 (with an individual score of 7.0 in writing, speaking, listening and reading). Applicants may also be required to undertake an interview.



LOCATION

Brisbane, Canberra, Strathfield



DURATION

2 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Bachelor of Social Work provides an education in social work that is informed by a critical understanding of the social science disciplines and that is oriented to the professional values and practices in the social work profession. It provides a broad, contextual professional education, based on the analysis of social processes and human behaviour.

PROFESSIONAL RECOGNITION

The Bachelor of Social Work degree is a nationally recognised award. The course was developed in close consultation with

the Australian Association of Social Workers (AASW) and all graduates of the course are eligible for membership of the AASW.

COURSE STRUCTURE

Students must complete 160 credit points from:

- Core Units (100 cp);
- Program Core Units (20 cp);
- Field Education Units (40 cp).

CORE UNITS

- + Introduction to Social Work
- + Social Work Practice with Individuals and Groups 1
- + Social Work Research
- + Social Work and Law
- + Public Policy for Social Workers
- + Social Work Practice with Communities
- + Social Work and Mental Health
- + Organisational Practice
- + Social Work Practice with Individuals and Groups 2
- + Individual and Community Risk and Resilience

PROGRAM CORE UNITS

- + Theoretical Frameworks for Social Work Practice
- + Social Work with Children, Young People and Families

FIELD EDUCATION UNITS

In order to meet the requirements of the Australian Association of Social Workers (AASW) students must complete 1,000 hours of supervised field education. This is undertaken in two placements in approved agencies. Each placement is normally of 14–20 weeks duration.

CAREER PATHS

- + Community organisations
- + Government and welfare agencies
- + Human service
- + Policy formation
- + Social administration
- + Social action
- + Program planning

BACHELOR OF SOCIAL WORK [HONOURS]

Please visit our website:
www.acu.edu.au/courses

MASTER OF SOCIAL WORK



ADMISSION REQUIREMENTS
Applicants should have completed a three-year Bachelor degree, including studies in sociology and psychology. Applicants must also have an overall academic IELTS score of 7.0 (with an individual score of 7.0 in writing, speaking, listening and reading).



LOCATION
Brisbane, Canberra, Strathfield



DURATION
2 years



COMMENCEMENT
February

COURSE DESCRIPTION

The Master of Social Work aims to educate students for professional social-work practice according to the standards set by the Australian Association of Social Workers (AASW). The AASW Practice Standards (2003) and Code of Ethics (2002) are a foundation for the courses in the program and define the knowledge and skills which must be learned during the course of study.

PROFESSIONAL RECOGNITION

The Master of Social Work graduates will be eligible for membership of the AASW. The course has been approved by the AASW at the

first stage of provisional accreditation. A full accreditation review will be completed after the first cohort of students have completed the degree.

COURSE STRUCTURE

Students must complete 160 credit points from:

UNIT OFFERINGS

- Social Work Theory and Ethics
- Context for Social Work
- Social Work with Individuals
- Legal Systems and Mental Health
- Children, Youth and Family
- Field Practicum 1
- Social Work with Groups
- Social Work with Communities
- Social Work and Policy
- Social Work Research
- Social Work Special Studies
- Field Practicum 2

PROFESSIONAL EXPERIENCE

In order to meet the requirements of the AASW students must complete 1,000 hours of supervised field education. This is undertaken in two placements in approved agencies. Each placement is normally of 14–20 weeks duration.

BACHELOR OF ARTS / BACHELOR OF SOCIAL WORK

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BACHELOR OF THEOLOGY / BACHELOR OF SOCIAL WORK

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BACHELOR OF COUNSELLING



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).



LOCATION

Brisbane, Melbourne



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Bachelor of Counselling provides the theoretical and practical skills and competencies to enable graduates to engage effectively in the work of counselling in a range of professional fields. This course offers you an opportunity to think critically, informed by your study and your own personal development, of the importance of counselling interventions in a complex and pluralistic society.

PROFESSIONAL RECOGNITION

Graduates of the Bachelor of Counselling are eligible to apply for membership of a range of state-based counselling associations through which they may obtain membership of the Psychotherapy and Counselling Federation of Australia (PACFA). Examples of state-based counselling associations include: The Counsellors and Psychotherapists Association of Victoria (CAPAV) and the Queensland Counsellors' Association (QCA).

COURSE STRUCTURE

Students must complete 240 credit points from:

- Counselling Major (80 cp), including Core units (20 cp);
- Specialised Counselling Units (40 cp);
- Psychology Minor (40 cp);
- Clinical Fieldwork (40 cp); and
- Electives (40 cp).

PROFESSIONAL EXPERIENCE

Students will pursue a practicum in an organisation such as a community agency, counselling or welfare centre, child or youth service, neighbourhood centre, community corrections, hospice or hospital. The practicum program will be based on four days a week

for twelve weeks. They will gain experience working with individuals and groups, under the supervision of a qualified counsellor, social worker or psychologists, that meets the training standards of the Psychotherapy and Counselling Federation of Australia. Students will be required to engage in forty client contact hours with at least ten hours of supervision. The practicum will also be integrated with weekly classes on campus. These forums will include a 10-hour component of professional development in self-awareness. The progression of student development will be structured through a developmental approach to supervision.

CAREER PATHS

- + Community correctional officer
- + Correctional caseworker
- + Child safety officer
- + Family resource worker
- + Juvenile justice officer
- + Youth worker / Family worker
- + Counsellor for Lifeline
- + School chaplain / Church-based chaplain
- + Teen challenge counselor
- + Pastoral care worker in hospital
- + Counselling at Kids Helpline

MASTER OF CLINICAL COUNSELLING



ADMISSION REQUIREMENTS

Applicants must have an overall academic IELTS of 6.5, including an individual score of 6.0 for all tests along with a Bachelor degree in an appropriate field and a satisfactory interview demonstrating suitability to undertake the course.



LOCATION

Brisbane, Melbourne, Strathfield



DURATION

2 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Master of Clinical Counselling is designed to prepare professional counsellors to work in a range of settings such as community mental health, community agencies, church and para-church agencies, schools, multidisciplinary mental health teams and in private practice. The program consists of sixteen units studied over a minimum of two years covering a range

of key people-helping themes including: grief and loss, trauma, the functioning of groups, drugs and alcohol, and mediation and conflict management. Graduates will have developed a comprehensive framework for their counselling practice, involving knowledge of theories and interventions in counselling, critical thinking, ethical decision-making, behavioural assessment and evaluation.

PROFESSIONAL RECOGNITION

The Master of Clinical Counselling will enable graduates to become graduate members of the Australian Register of Counselling Psychotherapy (ARCAP).

COURSE STRUCTURE

Students must complete a total of 160 credit points from:

- Core Units (130 cp);
- Practicum Units (20 cp); and
- Electives (10 cp).

CORE UNITS

- + Counselling Theories and Techniques

- + Relationship and Family Counselling
- + Grief and Loss: Issues and Approaches
- + Mediation and Conflict Resolution
- + Counselling Practice Skills
- + Life Span and Developmental Issues in Counselling
- + Social and Cultural Critique
- + Ethics and Professional Practice
- + Assessment and Cognitive Behavioural Therapy
- + Assessment and Psychodynamic Therapy
- + Worldview and Spiritual Issues in Counselling
- + Emerging Approaches in Counselling
- + Research in Counselling and Psychotherapy

ELECTIVES

- + Trauma Counselling
- + Counselling Special Study
- + Drug and Alcohol Counselling
- + Group Processes in Counselling

PROFESSIONAL EXPERIENCE

Students are required to complete two

DIPLOMA IN YOUTH WORK



ADMISSION REQUIREMENTS
Applicants require the equivalent of Senior Secondary School graduation with a minimum of 50% pass and an overall academic IELTS score of 5.5 (with a minimum of 5.0 in each test).



LOCATION
Melbourne



DURATION
1 year



COMMENCEMENT
February

COURSE DESCRIPTION

This is a one-year introductory program in Youth Work which may lead to a range of entry level careers in Youth Work with a variety of public and community organisations. If students wish to proceed to further study at ACU they will be granted one year of credit into the Bachelor of Youth Work.

COURSE STRUCTURE

Student must complete 80 credit points from:

- Australian Indigenous Peoples: Past and Present
- Introduction to Sociology
- History of Young People
- Practicum 1: Working with Youth Organisations and Agencies
- Wellbeing and Young People
- Building Relationships and Supporting Young People
- Case Management in Youth Work
- Ethical Principles and Practice of Youth Work

FURTHER STUDY

The Diploma in Youth Work provides a pathway into the Bachelor of Youth Work. Students will be able to commence in the second year of the Bachelor of Youth Work if they have successfully completed the Diploma in Youth Work.



practicum placements over the period of a year. Each Practicum is 200 hours and involves substantial experience in the practice of counselling, including a combined minimum of 200 hours of person-to-person counselling.

Each Practicum placement requires students to source an on-site counselling supervisor who is appropriately qualified. In addition, students will participate in group supervision with a University-appointed supervisor.

CAREER PATHS

A range of counselling and human service careers is available including: Employee Assistance Programs (EAP), Local Community Neighbourhood Centres, community services, Kids Help Line, Relationships Australia, Mission Australia, regional domestic and family violence services, school counselling, government agencies (e.g. child protection, addiction recovery centres), crisis counselling centres and private practice.



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).



LOCATION
Melbourne



DURATION
3 years



COMMENCEMENT
February

COURSE DESCRIPTION

This course has been developed in response to a community need for highly trained and skilled youth workers to meet the demands of young people. It provides students with theoretical insights and practical competencies that will enable them to work with young people in a professional capacity in a variety of public and community-based settings.

COURSE RULES

Students must complete 240 credit points comprising:

BACHELOR OF YOUTH WORK

- Major in Youth Work including all Core Units (70 cp);
- Major in Sociology including all Core Units (80 cp);
- Program Core Units including YSED 205 Ethical Principles and Practice of Youth Work (20 cp);
- Electives (30 cp); and
- Practicum Units (40 cp).

PROFESSIONAL EXPERIENCE

Students are required to complete three practicum placements in the course. The first practicum is a non-placement practicum. Students will visit agencies but they will not be on permanent placement. In second year, students are required to spend 304 hours in an agency working with young people and, in third year, students will be required to spend 380 placement hours in an agency that works with young people.

CAREER PATHS

- + Administration
- + Advocacy
- + Development of youth policy
- + Research
- + Youth Worker



“I have not only gained essential knowledge for teaching but also had lots of fun with my classmates and participated in various activities.”

Hilary Yao, China
Master of Teaching
(Primary)

- + Early Childhood
- + Primary
- + Secondary
- + Religious Education
- + Educational Leadership

The Faculty of Education at ACU is a leading provider of quality teacher education services in Australia. Currently, the Faculty provides education courses for over 8000 students and is one of the largest providers of pre-service teacher education courses in Australia.

An integral part of our courses is the professional experience component which embeds practice with theory. This provides opportunities for pre-service teachers to apply classroom learnings to real situations and enables them to reflect upon a diverse range of educational practices appropriate for learners in early childhood, primary, secondary and special classroom settings, nationally and internationally.

We welcome you to experience the unique approach that the Faculty brings to the important work of educating teachers and education leaders for the future – individuals and professionals who are committed to a just and equitable society.



FACULTY OF EDUCATION

DIPLOMA IN EDUCATIONAL STUDIES



ADMISSION REQUIREMENTS
Applicants require the equivalent of Senior Secondary School graduation with a minimum of 50% pass and an overall academic IELTS score of 6.0, including an individual score of 6.0 for all tests.

Students who wish to pursue further undergraduate studies after completion of the Diploma, will be required to meet the English proficiency requirements for the relevant undergraduate degree. Students will receive credit for relevant units completed in the Diploma.



LOCATION
Brisbane, Melbourne, Strathfield, Canberra



DURATION
1 year



COMMENCEMENT
Brisbane/Canberra/Strathfield:
February, July
Melbourne: February

COURSE AIMS

The aim of the Diploma in Educational Studies course is to meet the needs of International students from diverse backgrounds who wish to take a pathway into an undergraduate education degree.

COURSE STRUCTURE

Students must complete 80 credit points from the units, including:

- English Language Communication Skills
- Australian Society
- Indigenous Cultures and Peoples
- Creative Arts Education 1
- Creating Inclusive, Safe and Supportive Schools
- Professional Ethics in Education
- Early Childhood Education 1: Early Childhood Pedagogy and Curriculum
- Social Analysis and Community Outreach
- Contexts for Learning and Development
- Understanding Learning
- Early Childhood Education 2: The Ecology of Childhood
- Communication Skills and their Contexts
- Linguistics for Literacy
- Children's Literature for Literacy
- Classroom Communication Skills
- Exploring Mathematics 1
- Personal Development, Health and Physical Education 1
- Computers in Education
- Science and Technology for Early Childhood and Primary Teachers 1
- Information Technology and the Classroom
- Introduction to the Bible
- What Christians Believe

FURTHER STUDY

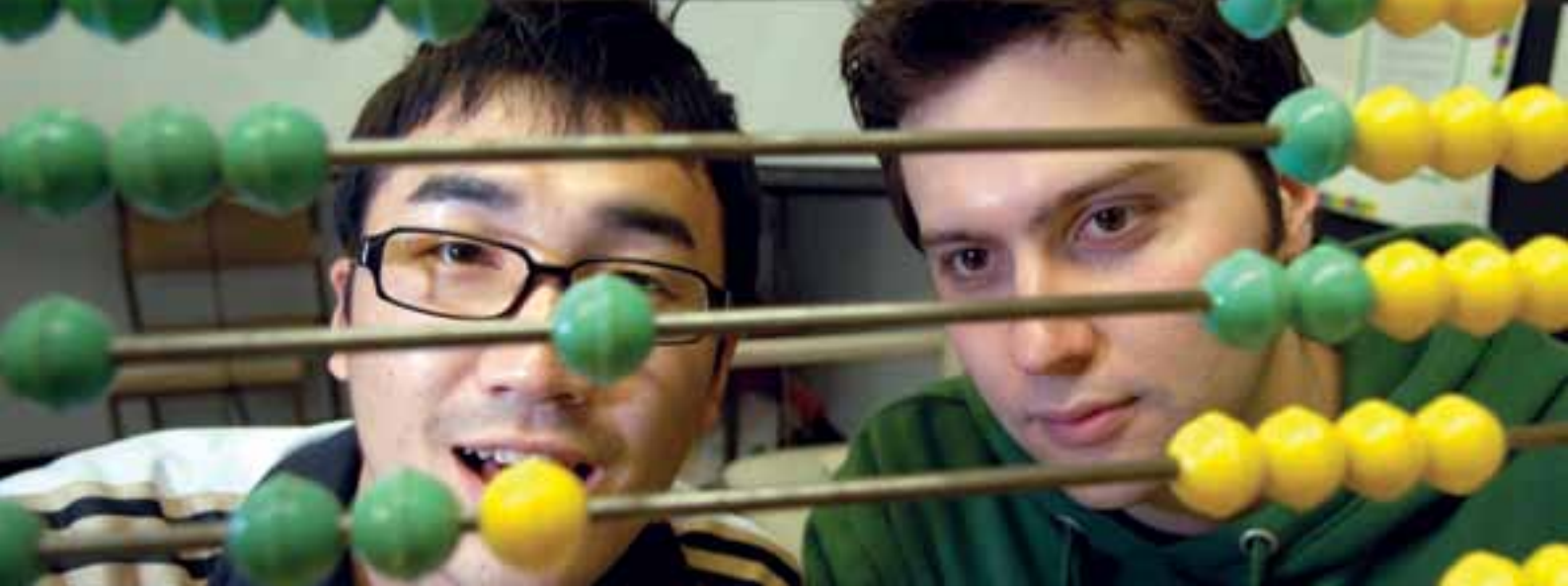
On successful completion of this course graduates will meet the academic requirements for admission to the following undergraduate courses:

- + Bachelor of Education (Primary)
- + Bachelor of Education (Early Childhood & Primary)
- + Bachelor of Teaching / Bachelor of Arts (Humanities) (Mathematics) (Technology) or (Visual Arts)

ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION

Please visit our website:
www.acu.edu.au/courses





BACHELOR OF EDUCATION [EARLY CHILDHOOD AND PRIMARY]



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate, including studies in Mathematics and English, and an overall academic IELTS score of 7.0 (with a minimum score of 7.0 in all subtests).



LOCATION

Ballarat, Brisbane, Canberra, Melbourne, Strathfield



DURATION

4 years



COMMENCEMENT

Ballarat/Melbourne/Strathfield: February
Brisbane/Canberra: February, July

COURSE AIMS

This course imparts the professional knowledge and skills that will allow graduates to support young children in the crucial formative stages of their development and learning. It is designed to develop both teachers for early childhood settings and generalist primary teachers with particular strengths in literacy, mathematics, science and technology. The course includes studies in early childhood specialties preparing teachers for practice in early childhood education. Extensive professional experiences in schools and early childhood settings from the first year of the program will provide students with an opportunity to experience the practical vitality and reality of the classroom. Students may complete additional units to gain accreditation to teach Religious Education in Catholic schools.

PROFESSIONAL RECOGNITION

Graduates are eligible for registration as a primary school teacher, and are accredited to teach in government, independent and Catholic schools. Refer to page 48 for further information about teacher registration.

COURSE STRUCTURE

Students must complete 320 credit points from:

- Education Studies (110 cp);
- Curriculum Foundation Studies (70 cp);
- Curriculum and Pedagogy (80 cp);
- Electives (60 cp); and
- Professional Experience.

EDUCATION STUDIES

- + Early Childhood Education 1: Early Childhood Pedagogy and Curriculum
- + Early Childhood Education 2: The Ecology of Childhood
- + Early Childhood Education 3: Partnerships for Learning
- + Early Childhood Education 4: Building Curriculum Connections and Continuities
- + Early Childhood Education 5: Early Childhood Leadership
- + Contexts for Learning and Development
- + Teaching and Managing Learning Environments
- + Creating Inclusive, Safe and Supportive Schools
- + Diversity in the Classroom
- + Catering for Diversity in the Classroom
- + Teaching and Learning: Preparing for the Contexts of the Field
- + Transition into the Profession OR Indigenous Teachers in Australian Education

CURRICULUM FOUNDATION STUDIES

- + Linguistics for Literacy
- + Children's Literature for Literacy
- + Exploring Mathematics x 2 units
- + Science and Technology for Early Childhood and Primary Teachers x 2 units

- + Indigenous Cultures and Peoples OR Australian Indigenous Peoples: Past and Present OR Australian Indigenous Peoples, Cultures and Identity (non optional)

CURRICULUM AND PEDAGOGY

- + Creative Arts Education 1: Introduction to the Creative Arts
- + Literacy Education x 2 units
- + Mathematics: Learning and Teaching x 2 units
- + Personal Development Health and Physical Education
- + Connecting Society and Environment
- + Science and Technology Education

ELECTIVES

Students are able to select units from the following areas:

- + Creative Arts Studies
- + Inclusion and Disability Studies
- + Indigenous Studies
- + Philosophy
- + Religious Education and Theology

PROFESSIONAL EXPERIENCE

Students must complete professional and volunteer experience consisting of up to 100 days of school-based learning experiences, structured observational tasks, community engagement and supervised professional experience prior to school and primary school settings. Refer to page 48 for further information about professional experience requirements.

CAREER PATHS

- + Early childhood teacher
- + Group leader in child-care centres
- + Primary school teacher

BACHELOR OF EDUCATION [PRIMARY]



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate, including studies in Mathematics and English, and an overall academic IELTS score of 7.0 (with a minimum score of 7.0 in all subtests).



LOCATION
Ballarat, Melbourne, Strathfield, Brisbane, Canberra



DURATION
4 years



COMMENCEMENT
Ballarat/Melbourne: February
Brisbane/Canberra/Strathfield: February, July

COURSE AIMS

Primary school teaching is an energising and exciting profession that utilises a variety of skills. These include creativity, organisation and administration combined with strong interpersonal and communication skills. ACU has a long-held reputation as a leading provider of quality teacher education. The course

prepares students to teach in all sectors – government, independent and Catholic. Students will gain a degree with a reputation of high academic rigour that meets accreditation standards and strengths in the national priorities of literacy, numeracy, science and technology.

COURSE STRUCTURE

To qualify for the degree, students must complete 320 credit points from:

- Education Studies (60 cp);
- Curriculum Foundation Studies (100 cp), comprising:
 - + Indigenous Studies (10 cp);
 - + Theology (30 cp); or equivalent;
 - + Mathematics (20 cp);
 - + English (20 cp);
 - + Science (20 cp);
- Studies in Curriculum and Pedagogy:
 - + NSW students 140 cp;
 - + Victoria and ACT students 130 cp;
 - + Queensland students 120 or 130 cp;
- Remaining credit points from Electives;

- Professional Experience (including Community Engagement) comprising community-based learning and a minimum number of supervised teaching days in primary schools as stipulated by local registration/employing bodies.

PROFESSIONAL EXPERIENCE

Students must complete professional and volunteer experience consisting of up to 100 days of school-based learning experiences, structured observational tasks, community engagement and supervised professional experience in primary school settings. Refer to page 48 for further information about teacher registration.

PROFESSIONAL RECOGNITION

Graduates will be eligible for teacher registration and accreditation to teach primary students in Catholic and other faith-based schools, and government and independent schools in Australia. Refer to page 48 for further information about teacher registration.

CAREER PATHS

- + Primary school teacher

ASSOCIATE DEGREE IN INCLUSIVE EDUCATION & DISABILITY STUDIES

Please visit our website:
www.acu.edu.au/courses

BACHELOR OF TEACHING [EARLY CHILDHOOD]

Please visit our website:
www.acu.edu.au/courses

BACHELOR OF INCLUSIVE EDUCATION & DISABILITY STUDIES



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.5 (with a minimum score of 6.0 in all subtests).



LOCATION
Strathfield



DURATION
3 years



COMMENCEMENT
February

COURSE AIMS

This course provides the opportunity for students to prepare for a career in disability or human service management. It also provides a pathway to school teaching qualifications and special education.

Contemporary understanding of disability acknowledges the rights of people with a disability to be full and participating members of society. Many people with a disability, particularly those with learning and intellectual disabilities, require either episodic or lifelong support to take their rightful place in society. The course aims to develop graduates' skills

to empower people with disabilities through inclusive education and development support.

The course consists of units that encompass a holistic view of disability and the social structures that influence learning and development for people with a disability. This includes theoretical frameworks for understanding disability, social justice and empowerment, advocacy, influence of disability on learning, social dynamics and positive behaviour support.

COURSE RULES

Students must complete 240 credit points from:

- Discipline Studies (160 cp);
- Professional Practice Specialisations (60 cp);
- University Core Units (20 cp).

CAREER PATHS

- + Community education
- + Accommodation and respite
- + Advocacy and Human Services
- + Specialist inclusive education roles
- + Supporting children with disabilities in schools
- + Providing specialist disability support
- + Policy development in government and non-government sectors

COMMUNITY ENGAGEMENT

BEYOND DISADVANTAGE

AN EDUCATION IN BUSH REGENERATION

First-year education students at Australian Catholic University's Brisbane Campus (McAuley at Banyo) recently completed a Bush Regeneration project supporting sustainability in areas across north Brisbane. The community-based Bushcare program provides the opportunity for future teachers to contribute to the sustainability of the natural environment by studying forest ecology of degraded bushland and working with local Bushcare regeneration groups across Brisbane.

BEYOND DIFFERENCE

NORTHERN TERRITORY TEACHING

As part of her education degree, student Laura Dunn recently spent four weeks teaching in an Indigenous school in a remote part of the Northern Territory. Laura said it was an eye-opening experience which had reaffirmed her desire to teach in Indigenous schools.

OTHER FACULTY ENGAGEMENTS

- + Projects to build community capacity by improving the education of disadvantaged children in Melbourne and Ballarat
- + Programs to improve the education of Downs Syndrome children in Australia and Singapore
- + Promotion of continuing education in music, dance and Indigenous arts in Canberra
- + Partnerships with Brisbane schools in the project *Refugee Education ACU Collaborating Harmony (REACH)* to help Sudanese students with their English fluency and to prepare pre-service teachers for a wider range of student needs
- + *Tales of a Dilly Bag*, a literacy project for Indigenous children



BRENDAN DAVEY RECEIVES AUSTRALIA DAY HONOUR OF YOUNG CITIZEN OF THE YEAR 2010

More than 100 local primary school children meet at the Atherton Gardens Housing Estate in Fitzroy (Melbourne) every week for one-on-one or group help with their homework. Pre-service teachers enrolled in Education degrees undertake to assist these students to promote literacy, numeracy and a social connection. Brendan, Bachelor of Education (Primary), student from the School of Education, volunteered every week throughout 2010 to assist with the coordination of the Homework Support Program, which is the largest community program at Atherton Gardens in Melbourne. Brendan was named the City of Yarra Young Citizen of the Year 2010.

“I am so passionate about this experience that I feel it is an incredible advantage to pre-service teachers if they get this type of experience in the wider community.”

Kelly Otte
Bachelor of Education

BACHELOR OF TEACHING / BACHELOR OF ARTS

[HUMANITIES] [TECHNOLOGY]

[MATHEMATICS] [VISUAL ARTS]



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate, with studies in mathematics and English, and an overall academic IELTS score of 7.0 (with a minimum score of 7.0 in all subtests).



DURATION
4 years

LOCATION & COMMENCEMENT



	Brisbane	Strathfield	Melbourne
Bachelor of Teaching/Bachelor of Arts (Humanities)	Feb/ July	Feb	Feb
Bachelor of Teaching/ Bachelor of Arts (Mathematics)	-	Feb	Feb
Bachelor of Teaching/Bachelor of Arts (Technology)	-	Feb	-
Bachelor of Teaching/Bachelor of Arts (Visual Arts)	-	Feb	-

COURSE AIMS

These dual degrees satisfy the requirements for both the Bachelor of Teaching and Bachelor of Arts. These courses qualify students to become teachers in secondary schools. A range of Bachelor of Arts sequences and units are available and students have a broad range of choice for their major and minor sequences. Students are advised to select at least one of these sequences from a main school teaching area. The Bachelor of Teaching requirements foster the acquisition and development of the students' basic professional knowledge, skills and attitudes required of an effective classroom teacher. The inclusion of units in theology and religious education enables graduates to gain accreditation to teach religious education.

PROFESSIONAL EXPERIENCE

Students must complete professional and volunteer experience consisting of up to 100 days of school-based learning experiences, structured observational tasks, community engagement and supervised professional experience in secondary school settings. Refer to page 48 for further information about professional experience requirements.

PROFESSIONAL RECOGNITION

Graduates will be eligible for teacher registration and accreditation to teach secondary students in Catholic and other faith-based schools, and government and independent schools in Australia. Refer to page 48 for further information about teacher registration.

COURSE STRUCTURE

BACHELOR OF TEACHING / BACHELOR OF ARTS (HUMANITIES)

Students must complete 320 credit points from:

- Major from the Bachelor of Arts (80 cp);
- Minor from the Bachelor of Arts (40 cp);
- Other units from the Bachelor of Arts (40 cp):
- Education Studies (80 cp);
- Curriculum Studies (60 cp);
- Prescribed Professional Experience / Community Engagement units (20 cp).

BACHELOR OF TEACHING / BACHELOR OF ARTS (MATHEMATICS)

Students must complete 320 credit points from:

- Mathematics Major (80 cp);
- Minor from the Bachelor of Arts (40 cp);
- Other units from the Bachelor of Arts (40 cp):
- Education Studies (80 cp);
- Curriculum Studies (60 cp);
- Prescribed Professional Experience / Community Engagement Units (20 cp).

BACHELOR OF TEACHING / BACHELOR OF ARTS (TECHNOLOGY)

Students must complete 320 credit points from:

- Major in Technology (80 cp);
- Minor in Technology (40 cp);
- Minor in Computing, Mathematics or Theological Studies (40 cp);
- Education Studies (80 cp);
- Curriculum Studies (60 cp);
- Prescribed Professional Experience / Community Engagement Units.(20 cp),

BACHELOR OF TEACHING / BACHELOR OF ARTS (VISUAL ARTS)

Students must complete 320 credit points from:

- Major in Visual Arts (80 cp);
- Minor in a second Curriculum Studies area (40 cp);
- Other units from the Bachelor Arts (40 cp):
- Education Studies (80 cp);

- Curriculum Studies (60 cp);
- Prescribed Professional Experience / Community Engagement Units (20 cp).

TEACHING METHODS

	Brisbane	Melbourne	Strathfield
Bachelor of Teaching / Bachelor of Arts (Humanities)			
Business Studies	Major/ Minor	Major/ Major	Major/ Minor
Computing			Minor
Drama	Major/ Minor	Minor	
Economics			Major/ Minor
Geography			Major/ Minor
History (Modern and Ancient)	Major/ Minor	Major/ Minor	Major/ Minor
English Literature	Major/ Minor	Major/ Minor	Major/ Minor
Music	Major/ Minor		
Mathematics		Major/ Minor	Major/ Minor
Philosophy		Minor	
Politics		Minor	
Theological Studies/ Study of Religions	Major/ Minor	Major/ Minor	Major/ Minor
Sociology		Minor	
Visual Arts	Major/ Minor		Major/ Minor
Bachelor of Teaching / Bachelor of Arts (Technology)			
Computing			Minor
Mathematics			Minor
Technology			Major/ Minor
Theological Studies/ Study of Religions		Major/ Minor	Minor
Bachelor of Teaching / Bachelor of Arts (Mathematics)			
Business Studies/ Economics		Major/ Minor	Major/ Minor
Computing			Minor
English Literature		Major/ Minor	Major/ Minor
Geography			Major/ Minor

	Brisbane	Melbourne	Strathfield
History		Major/ Minor	Major/ Minor
Mathematics		Major/ Minor	Major/ Minor
Theological Studies/ Study of Religions		Major/ Minor	Major/ Minor
Visual Arts			Major/ Minor
Bachelor of Teaching / Bachelor of Arts (Visual Arts)			
Business Studies/ Economics			Major/ Minor
Computing			Minor
English Literature			Major/ Minor
Geography			Major/ Minor
History			Major/ Minor
Mathematics			Major/ Minor
Theological Studies/ Study of Religions		Major/ Minor	Major/ Minor
Visual Arts			Major/ Minor

EDUCATION STUDIES UNITS

- + Curriculum and Assessment
- + Understanding Learning
- + Contexts for Learning and Development
- + Teaching and Managing Learning Environments
- + Creating Inclusive, Safe and Supportive Schools
- + Curriculum Literacies
- + Transition into the Profession
- + Diversity in the Classroom

CAREER PATHS

The course is designed for those intending to become teachers in secondary schools. Graduates may teach in institutes of technical and further education (TAFE), vocational education, community education centres, private colleges and special education settings.

“For me personally, this was a fascinating adventure of learning about the treasures of the Australian outback which is so different from the paddy fields, rainforests, snow-clad mountains and general greenery of my own country.

Not only did I research and learn about the hidden flora and fauna in the dry bush, but we also had activities that took us into the very heart of the forest with some of its ancient gum trees. At sunset, we had a moving encounter with the traditional owners of this land complete with a bonfire and a first-hand account from an Aboriginal guest speaker. We then spent the night moon-planet-star-gazing with a few astronomers who explained everything there is to know about the heavens and the planets, their moons, and the stars. Wow! It was the most enthralling and awe-inspiring experience of my life.”

Mary Rosalind Hemant, India

Graduate Diploma in Education (Secondary)
(On a camp organised by the
Faculty of Education as part of a Science unit)

MASTER OF TEACHING [PRIMARY]



ADMISSION REQUIREMENTS

Applicants must have an overall academic IELTS of 7.5 (with a minimum of 7.5 in all tests) plus an Australian three-year Bachelor Degree or equivalent.

In NSW, applicants must meet guidelines set by the NSW Institute of Teachers.

For further information, visit: www.nswteachers.nsw.edu.au.



LOCATION

Melbourne, Strathfield



DURATION

2 years



COMMENCEMENT

Melbourne: February
Strathfield: February, July

COURSE AIMS

The Master of Teaching (Primary) is a two-year degree course designed for applicants with an appropriate undergraduate degree who wish to become teachers in a primary school. It provides a pre-service education for beginning teachers. Graduates are eligible for employment in Catholic, government and non-government schools. The degree requires students to analyse their context, and to address many socio-cultural issues that will stimulate positive interaction and dialogue between the University and the professional field.

The course consists of studies in education and specific curriculum studies covering

all teaching areas of primary schools. The course is concerned with the application of advanced knowledge and research findings to the problems, issues and challenges that face education professionals. The course aims to prepare professionals who are reflective, independent and flexible thinkers open to new ideas, and who will be capable of applying their knowledge and skills to improve curriculum offerings.

Students who undertake the Master of Teaching (Primary) may also concurrently complete the ACU Graduate Certificate in Religious Education program (offered online) to graduate with both awards and to be eligible to gain accreditation to teach religious education in Catholic schools.

PROFESSIONAL RECOGNITION

Graduates are eligible for registration as primary school teachers and are accredited to teach in government, independent and Catholic schools. Refer to page 48 for further information about teacher registration.

COURSE STRUCTURE

Students must complete 160 credit points from:

- Education Studies (40 cp);
- Curriculum Studies (80 cp);
- Electives (20 cp);
- Research (20 cp);
- Professional Experience Units.

EDUCATION STUDIES

- + Diversity in the Inclusive Classroom
- + Social and Cultural Contexts of

Development and Learning

- + Effective Teaching and Professional Practice
- + Transition to the Profession: Integrated Curriculum Programming

CURRICULUM STUDIES

- + Creative Arts Curriculum
- + Language and Literacy Education x 2 units
- + Mathematics Curriculum x 2 units
- + Personal Development, Health and Physical Education (PDHPE) Curriculum
- + Human Society and Its Environment (HSIE) / Studies of Society and Environment (SOSE) Curriculum
- + Science and Technology Education

ELECTIVES

- + Principles of Religious Education
- + Managing Challenging Behaviour
- + Religious Education Curriculum
- + Education Systems in an International Cultural Context

PROFESSIONAL EXPERIENCE

Students must complete professional experience consisting of a minimum of 45 days of school-based learning experiences, structured observational tasks and supervised professional experience in primary school settings. Refer to page 48 for further information about professional experience requirements.

CAREER PATHS

- + Primary school teacher





“With its sense of spirituality and social justice, ACU has nourished and developed my learning.”

Adam Staples, UK
Bachelor of Education
(Primary)

GRADUATE DIPLOMA IN EDUCATION [SECONDARY]



ADMISSION REQUIREMENTS

Applicants must have an overall academic IELTS of 7.5 (with a minimum of 7.5 in all tests) and an Australian three-year Bachelor's Degree or equivalent.

Students must also nominate two subject areas (teaching methods) which are based on their Bachelor studies and believe they are qualified to teach (see page 48). The School of Education will assess students' suitability for the nominated teaching methods during the admissions process.



LOCATION

Brisbane, Canberra, Melbourne, Strathfield



DURATION

1 year



COMMENCEMENT

Brisbane/Melbourne: February
Canberra/ Strathfield: February, July

COURSE AIMS

This course enables students to develop knowledge and skills to teach in secondary

schools in all sectors – government, independent and Catholic. You will gain a degree with a reputation for high academic rigour that meets accreditation standards. With an emphasis on social justice, equity and values education this course caters for the learning needs of a diverse range of students. The students who wish to teach Religious Education can combine this program with the ACU Graduate Certificate in Religious Education (offered online).

PROFESSIONAL RECOGNITION

Graduates will be eligible for teacher registration and accreditation to teach secondary students in Catholic and other faith-based schools and government and independent schools in Australia. Refer to page 48 for further information about teacher registration.

COURSE STRUCTURE

Students are required to complete 100 credit points from:

- Education Studies (40 cp);
- Curriculum Studies (40 cp);
- Professional Experience (20 cp).

EDUCATION STUDIES UNITS

- + Development and Learning
- + Diversity in the Classroom
- + Effective Teaching and Professional Practice
- + Social and Cultural Contexts of Education

PROFESSIONAL EXPERIENCE

Students must complete professional experience consisting of a minimum of 45 days of school-based learning experiences, structured observational tasks and supervised professional experience in secondary school settings. Refer to page 48 for further information about professional experience requirements.

FURTHER STUDY

Students who complete the Graduate Diploma in Education (Secondary) can progress to the Master of Teaching (Secondary) or the Master of Education.

CAREER PATHS

- + Secondary school teacher

“Australians are super friendly. ACU is great; you get to know your lecturers on a first-name basis. You are not just a number. And they always go the extra step to help. The Education Program was excellent and I feel confident in my abilities as a teacher.”

Kimberly Chin, Canada
Graduate Diploma in Education (Secondary)

TEACHING METHODS: GRADUATE DIPLOMA IN EDUCATION [SECONDARY] AND MASTER OF TEACHING [SECONDARY]

SUBJECT AREA	Brisbane	Strathfield	Canberra	Melbourne
Accounting	+			
Business Studies	+			
Commerce and Business Studies			+	+
Biology		+		
Chemistry		+		
Computing	+			
Dance			+	
Drama	+	+	+	
Economics and Business	+	+		
English	+	+	+	+
English as a Second Language (ESL)				+
Film and Television	+			
Geography		+		
History	+	+		+
Humanities				+
Information & Communication Technology (ICT)	+	+	+	+
Language Other Than English (LOTE)	+	+	+	+
Legal Studies	+	+		
Mathematics	+	+	+	+
Music	+	+	+	+
Personal Development, Health and Physical Education	+	+		+

SUBJECT AREA (CONTINUED)	Brisbane	Strathfield	Canberra	Melbourne
Physical Education	+			+
Physics		+		
Religious Education	+	+	+	+
Science	+		+	+
Society and Culture		+		
Studies of Society and Environment (SOSE)	+		+	
Technology		+	+	+
Visual Arts	+	+	+	+
Health Education	+			
Health and Physical Education	+			

The following subject areas may be available as double teaching methods:

- + Commerce and Business Studies (Melbourne)
- + Language Other Than English (Melbourne)
- + Mathematics (Melbourne)
- + Music (Strathfield and Melbourne)
- + Religious Education (Strathfield and Melbourne)
- + Science (Melbourne)
- + Visual Arts (Strathfield and Melbourne)
- + Personal Development, Health and Physical Education (Strathfield)

PROFESSIONAL EXPERIENCE UNITS

All students enrolled must have the appropriate approvals before they enter a classroom to work with children. These are: Blue Card (Qld) or Working with Children Check (ACT, NSW and Vic). International students must bring police check documentation from their own countries. To meet the requirements for working in settings other than schools, a National Police check may be required.

QLD STUDENTS SHOULD APPLY FOR A BLUE CARD ON FORM 'S' FROM THE COMMISSION FOR CHILDREN AND YOUNG PEOPLE:

www.ccyipc.qld.gov.au/bluecard

WORKING WITH CHILDREN CHECK:

www.justice.vic.gov.au/wps/wcm/connect/justlib/Working+With+Children/Home/

NATIONAL POLICE CHECK:

www.afp.gov.au/what-we-do/police-checks/national-police-checks.aspx

TEACHER REGISTRATION REQUIREMENTS

National teacher registration standards currently require students to attain an overall IELTS score of 7.5 (with a minimum of 7 in reading and writing, and a minimum of 8 in speaking and listening).



MASTER OF TEACHING [SECONDARY]



ADMISSION REQUIREMENTS

Applicants must have an overall academic IELTS of 7.5 (with a minimum of 7.5 in all tests) plus an Australian three-year Bachelor Degree or equivalent.

Students must also nominate two subject areas (teaching methods) for which, based on their Bachelor studies, they believe they are qualified, to teach (see page 48). The School of Education will assess each student's suitability for the teaching methods during the admissions process.



LOCATION

Brisbane, Canberra, Melbourne, Strathfield



DURATION

2 years



COMMENCEMENT

Brisbane, Melbourne: February
Canberra, Strathfield: February, July

COURSE AIMS

This course enables students to develop knowledge and skills to teach in secondary schools in all sectors – government, independent and Catholic. You will gain a degree with a reputation for high academic rigour that meets accreditation standards. Students who wish to teach Religious

Education can combine this program with the Graduate Certificate in Religious Education (offered online).

The course provides a particular focus on enabling participants to adopt a research-based approach to reflective practice and to consider the implications and applications of such an approach to their own professional development and to its contribution to the learning and wellbeing of those whom they teach.

PROFESSIONAL RECOGNITION

Graduates are eligible for registration as a secondary school teacher and are accredited to teach in government, independent and Catholic schools. Refer to page 50 for further information about teacher registration.

COURSE RULES

Students must complete 160 cp from:

- Education Studies (40 cp);
- Curriculum Studies (40 cp);
- Core Units (50 cp);
- Electives (10 cp);
- Professional Experience units (20 cp).

EDUCATION STUDIES

- + Development and Learning
- + Diversity in the Classroom

- + Effective Teaching and Professional Practice
- + Social and Cultural Contexts of Education

CORE UNITS

- + Managing Challenging Behaviour
- + Research Project (3 units)
- + Issues in the Profession: Working Across the Curriculum Interpreting and Designing Educational Research
- + Interpreting and Designing Educational Research

ELECTIVES

- + Education Systems in an International Cultural Context
- + Biblical Studies
- + Foundations of Christian Faith
- + Other approved Electives

PROFESSIONAL EXPERIENCE

Students must complete professional experience consisting of a minimum of 45 days of school-based learning experiences, structured observational tasks and supervised professional experience in secondary school settings. Refer to page 50 for further information about professional experience requirements.

CAREER PATHS

- + Secondary school teacher

MASTER OF EDUCATION

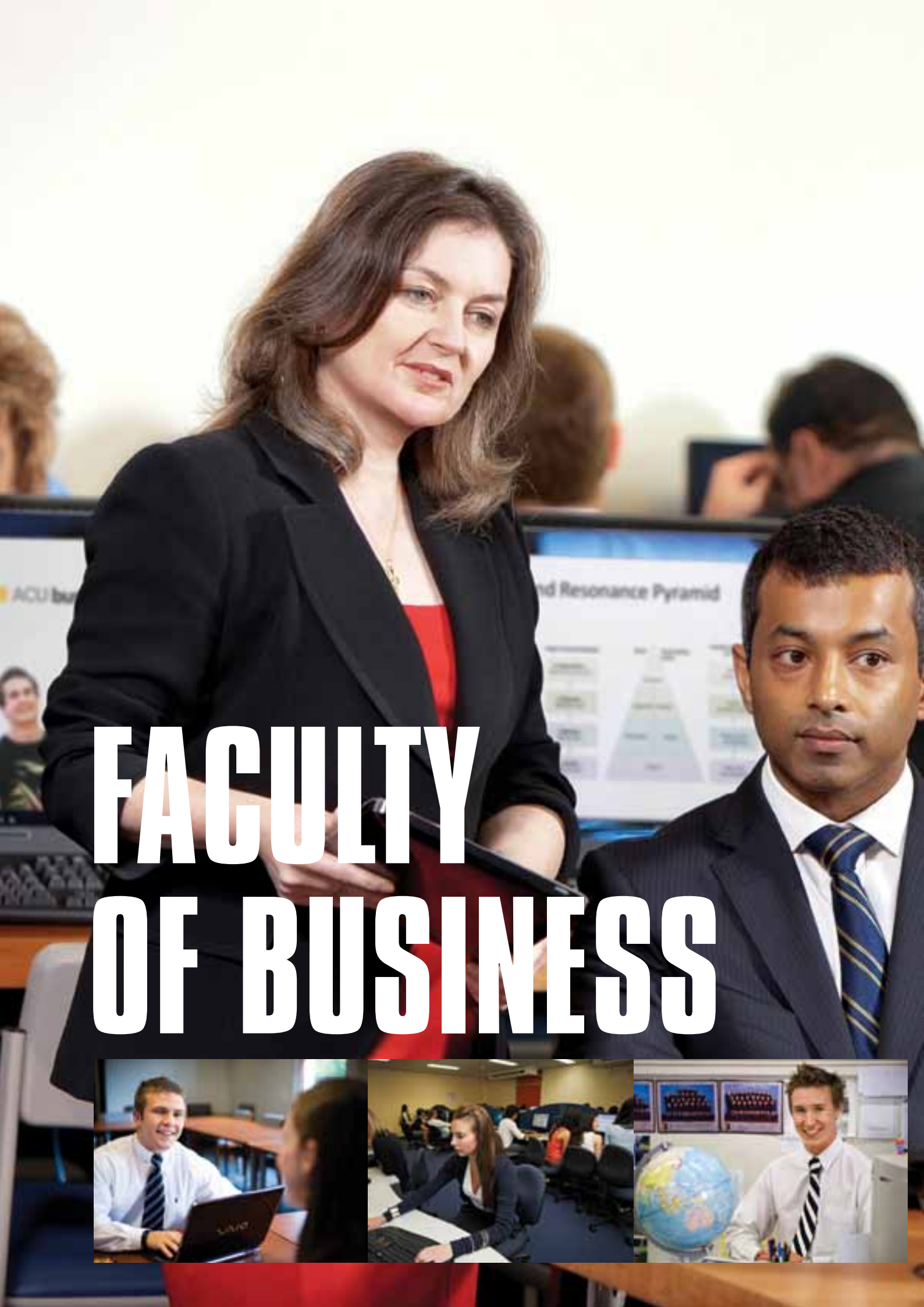
Please visit our website:
www.acu.edu.au/courses

POSTGRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP

Please visit our website:
www.acu.edu.au/courses

MASTER OF EDUCATIONAL LEADERSHIP

Please visit our website:
www.acu.edu.au/courses



FACULTY OF BUSINESS





“Even before my graduation, I have been offered a full-time job in one of the biggest telecommunication partner companies in Australia.”

Rizwan Rimshard, Sri Lanka
Bachelor of Business Information Systems

- + Accounting
- + Business Administration
- + Business Information Systems
- + Commerce
- + Human Resource Management
- + Information Technology
- + Management
- + Marketing

ACU's Faculty of Business is located across three campuses in Brisbane, Melbourne and Sydney.

The Faculty is staffed by a dedicated team of academics whose teaching is supported by their active involvement in relevant industries, professional associations and informed by current research. We have Business

programs accredited by relevant professional bodies including CPA, ICAA / IPA, ACS and AHRI. These programs offer high standards of business education and focus on a practical, problem-solving approach to learning. Our students are encouraged to make a real contribution to industry, government and the broader community.

We welcome you to the Faculty of Business and are sure that you will benefit significantly from the course you can choose. With us, you will have the unique opportunity of studying with both local and international students, and be taught by a highly motivated, experienced and truly global academic team.



BACHELOR OF BUSINESS ADMINISTRATION



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with a minimum of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

Brisbane, Melbourne, North Sydney



DURATION

3 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

This is an interdisciplinary course which prepares graduates for a career in business management without specialisation in a particular field of business. It is a generic business degree comprising fourteen required units from the Bachelor of Commerce, including the common first year. In addition, students are able to select 10 elective units, six of which are drawn from the Faculty of Business and four of which may be chosen from any faculty of the University, including Business (subject to satisfying unit prerequisite rules).

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Core Units (140 cp);
- Any undergraduate units offered by the Faculty of Business (60 cp)
- Other undergraduate units (40 cp); and
- Professional Experience

CORE UNITS

- + Principles of Accounting
- + Principles of Finance
- + Responsible Reasoning and Communication
- + Professional Ethics
- + Principles of Business Economics
- + Foundations of Management
- + Organisational Behaviour
- + Organisational Change
- + Introduction to Business Information Systems
- + Introduction to Law
- + Strategic Management
- + Principles of Marketing
- + Business Data Analysis

UNIVERSITY CORE UNITS

- + Our World: Community and Vulnerability
- + Understanding Self and Society

PROFESSIONAL EXPERIENCE

Students engage in voluntary work within a not-for-profit organisation over a period of 105 hours. Students can also complete an additional Professional Experience unit involving professional placement within a business organisation (in the relevant discipline area) over a period of 140 hours.

CAREER PATHS

- + Accounting
- + Administration
- + Banking
- + Business analysis/development
- + Business/Financial/Human Resource management
- + Communications
- + Computing
- + International business
- + International marketing
- + Management consultancy
- + Marketing
- + Recruitment and staff development
- + Sales

MASTER OF BUSINESS ADMINISTRATION

MASTER OF BUSINESS ADMINISTRATION [ADVANCED]

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION



ADMISSION REQUIREMENTS

Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/leadership positions.



LOCATION

Melbourne, North Sydney



DURATION

Graduate Certificate in Business Administration
1 semester full-time

Graduate Diploma in Business Administration
1 year full-time

Master of Business Administration
1.5 years full-time

Master of Business Administration (Advanced)
2 years full-time



COMMENCEMENT

February, July

COURSE DESCRIPTION

These courses are designed to provide students with the basic building blocks needed to become effective managers in a variety of organisational settings. These are broad-based postgraduate programs rather than technical or vocational qualifications aimed at a specific job. The goal of these programs is to provide students with the foundations in context and competencies that will support their development as effective managers in a variety of organisational settings and roles.

The Master of Business Administration aims to build upon students' undergraduate study through examination of the key dimensions of business operational tasks and processes in an environment of rapid change. It is intended to enable students to:

- + Understand management processes in organisations in the private and public sectors
- + Acquire a deeper knowledge of theoretical, conceptual and ethical issues as they apply to business organisations
- + Analyse, evaluate and justify business processes in a changing environment
- + Develop business management skills

COURSE STRUCTURE

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION

Students are required complete 40 credit points from Core Units from the Master of Business Administration.

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

Students are required to complete 80 credit points from:

- Corporate Governance and Social Responsibility (10 cp); or
- Ethical Leadership in Organisations (10 cp); and
- Core Units (50 cp);
- Other units (20 cp).

MASTER OF BUSINESS ADMINISTRATION

Students are required to complete 120 cp from:

- Core Units (90 cp); and
- Electives from any postgraduate business course (30 cp).

CORE UNITS

- + Accounting for Decision Making
- + Finance and Quantitative Methods
- + Corporate Governance and Social Responsibility
- + Managerial Economics in a Global Environment
- + Operations and Information Systems
- + Strategic Management for Sustainability
- + Ethical Leadership in Organisations
- + Organisational Dynamics and Behaviour
- + Marketing Management

MASTER OF BUSINESS ADMINISTRATION (ADVANCED)

Students are required to complete 160 credit points from:

- MBA core units (130 cp)
- Elective units (30 cp)

CORE UNITS

- + Accounting for Decision Making
- + Finance and Quantitative Methods
- + Corporate Governance and Social Responsibility
- + Managerial Economics in a Global Environment
- + Operations and Information Systems
- + Strategic Management for Sustainability
- + Ethical Leadership in Organisations
- + Organisational Dynamics and Behaviour
- + Marketing Management
- + Business Research Project
- + Research Methods

BACHELOR OF HUMAN RESOURCE MANAGEMENT



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian High School completion plus academic IELTS score of 6.0 (with a minimum of 6.0 in speaking and writing tests, and 5.5 in listening and reading tests).



LOCATION

Brisbane, Melbourne, North Sydney



DURATION

3 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

This degree is designed to provide the knowledge and transferable skills necessary to manage and sustain organisational human resources. This is achieved through innovative teaching and learning strategies that will demonstrate how to enhance organisational capabilities and assist the achievement of an organisation's goals in an efficient and effective manner.

The degree seeks to strategically integrate various HRM processes such as recruitment, selection and retention, learning and development, managing diversity, work/life balance, inclusiveness, workplace relations, negotiation, occupational health and safety, globalisation, innovation, remuneration and employee engagement. The focus of this degree is on student-centred learning experiences which encourage active engagement in real case scenarios, including ethical dilemmas and visions for the future.

PROFESSIONAL RECOGNITION

The Bachelor of Human Resource Management is accredited by the Australian Human Resource Institute.

COURSE STRUCTURE

Students will complete a total of 240 credit points from:

- Core Units (200 cp);
- Electives (40 cp); and
- Professional Experience.

CORE UNITS

- + Introduction to Business Information Systems
- + Business Data Analysis
- + Principles of Business Economics
- + Contemporary Issues in HRM
- + Employment Law
- + Employment Relations
- + Human Resource Development
- + International HRM
- + Introduction to Law
- + Foundations of Management
- + Organisational Behaviour
- + Oppositional Change
- + Performance Management
- + Principles of Accounting
- + Principles of Marketing
- + Professional Ethics
- + Responsible Reasoning and Communication
- + Strategic Management
- + Our World: Community and Vulnerability
- + Understanding Society and Self

PROFESSIONAL EXPERIENCE

Students engage in voluntary work within a not-for-profit organisation over a period of 105 hours. Students may also complete an additional Professional Experience unit involving professional placement within a business

organisation (in the relevant discipline area) over a period of 140 hours.

CAREER PATHS

- + Employment and industrial relations
- + Corporate training
- + Human capital consultancy
- + Recruitment
- + Occupational health and safety
- + Human resource management

FURTHER STUDY

An honours degree in Human Resource Management is available for high-achieving students.

BACHELOR OF HUMAN RESOURCE MANAGEMENT [HONOURS]

Please refer to our website: www.acu.edu.au/courses

The interaction I had with staff at ACU was incredible. I received constant support and the theory components of my course were supported by lecturers who are in the industry, and brought practical knowledge to the classroom.

Yasmin Rumjahn, Bachelor of Business (Marketing),
Marketing Graduate Program, Optus

MASTER OF HUMAN RESOURCE MANAGEMENT

MASTER OF HUMAN RESOURCE MANAGEMENT [ADVANCED]

GRADUATE CERTIFICATE IN HUMAN RESOURCE MANAGEMENT

GRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS score of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/ leadership positions.



LOCATION

Melbourne, North Sydney



DURATION

Graduate Certificate in Human Resource Management
1 semester

Graduate Diploma in Human Resource Management
1 year

Master of Human Resource Management
1.5 years

Master of Human Resource Management (Advanced)
2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The aim of these programs is to provide practicing human resource management professionals and those wishing to enter the profession with a quality practical and theoretical understanding of human resource management (HRM).

PROFESSIONAL RECOGNITION

Students who complete the Master of Human Resource Management are eligible for membership of the Australian Human Resource Institute (AHRI).

COURSE STRUCTURE

GRADUATE CERTIFICATE IN HUMAN RESOURCE MANAGEMENT

Students are required to complete 40 credit points from:

- Organisational Dynamics and Behaviour (10 cp); and
- Other units in the Master of Human Resource Management degree (30 cp).

GRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT

Students are required to complete 80 credit points from the Master of Human Resource Management degree, comprising:

- Corporate Governance and Social Responsibility; or Ethical Leadership in Organisations (10 cp);
- Human Resource Management; and Organisational Dynamics and Behaviour (20 cp);
- Core Units (40 cp); and
- Electives (10 cp).

MASTER OF HUMAN RESOURCE MANAGEMENT

Students must complete 120 credit points from:

- Core Units (100 cp);
- Business Administration Electives (10 cp);
- Human Resource Management Electives (10 cp).

CORE UNITS

- + Corporate Governance and Social Responsibility
- + Contemporary Issues of HRM
- + Human Resource Management
- + International HRM and Diversity
- + Workplace Relations
- + Strategic Human Resource Management
- + Strategic Management for Sustainability
- + Management of Change
- + Ethical Leadership in Organisations
- + Organisational Dynamics and Behaviour

BUSINESS ADMINISTRATION ELECTIVES

- + Accounting for Decision Making
- + Finance and Quantitative Methods
- + Managerial Economics in a Global Environment
- + Operations and Information Systems
- + Marketing Management

HUMAN RESOURCE MANAGEMENT ELECTIVES

- + Project Management
- + Spirituality in the Workplace
- + Knowledge Management
- + Cultural Value Based Management

MASTER OF HUMAN RESOURCE MANAGEMENT (ADVANCED)

Students are required to complete 160 cp from:

- MHRM Core Units (140 cp)
- Business Administration Elective (10 cp)
- Human Resource Management Elective (10 cp)

CORE UNITS

- + Business Research Project
- + Corporate Governance and Social Responsibility
- + Contemporary Issues of HRM
- + Human Resource Management
- + International HRM and Diversity
- + Workplace Relations
- + Strategic Human Resource Management
- + Strategic Management for Sustainability
- + Research Methods
- + Management of Change
- + Ethical Leadership in Organisations
- + Organisational Dynamics and Behaviour

CAREER PATHS

- + Employment relations
- + Human resource management
- + Policy administration

MASTER OF HUMAN RESOURCE MANAGEMENT / MASTER OF BUSINESS ADMINISTRATION



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS score of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/leadership positions.



LOCATION

Melbourne, North Sydney



DURATION

2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The Master of Human Resource Management / Master of Business Administration dual degree aims to combine the requirements of both masters programs. The aim of the Master of Human Resource Management is to provide practicing human resource management professionals and those wishing to enter the profession with a quality practical and theoretical understanding of human resource management (HRM).

The Master of Human Resource Management course is designed to provide the knowledge

and skills necessary to manage the human resources functions of an organisation, and seeks to integrate the various specialisations within the field of HRM into a strategic framework.

The Master of Business Administration is designed to provide the basic building blocks needed to become an effective manager in a variety of organisational settings.

The goal of the program is to provide students with the foundations in content and competencies that will support their development as effective managers in a variety of organisational settings and roles.

PROFESSIONAL RECOGNITION

The Master of Human Resource Management/ Master of Business Administration is accredited by the Australian Human Resource Institute (AHRI).

COURSE STRUCTURE

Student must complete 160 credit points from:

- Core Units (150 cp); and
- Human Resource Management Electives (10 cp).

CORE UNITS

- + Accounting for Decision Making

- + Finance and Quantitative Methods
- + Corporate Governance and Social Responsibility
- + Managerial Economics in a Global Environment
- + Contemporary Issues of HRM
- + Human Resource Management
- + International HRM and Diversity
- + Workplace Relations
- + Strategic Human Resource Management
- + Operations and Information Systems
- + Strategic Management for Sustainability
- + Management of Change
- + Ethical Leadership in Organisations
- + Organisational Dynamics and Behaviour
- + Marketing Management

HUMAN RESOURCE MANAGEMENT ELECTIVES

- + Project Management
- + Spirituality in the Workplace
- + Knowledge Management
- + Cultural Value Based Management



DIPLOMA IN COMMERCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Senior Secondary School graduation with a minimum of 50% pass and an overall academic IELTS score of 5.5 (with a minimum score of 5.0 in each subtest).



LOCATION

Brisbane, Melbourne, North Sydney



DURATION

1 year



COMMENCEMENT

February, July

COURSE DESCRIPTION

This course aims to provide an alternative pathway into the Bachelor of Commerce. Students receive support in the form of additional tutorials, close monitoring of individual student progress and relevant non-discipline units to support English language skill development.

COURSE STRUCTURE

Students are required to complete 80 credit points from:

- Core Units (10 cp); and
- Electives (70 cp).

CORE UNITS

- + English Language Communication Skills

ELECTIVES

- + Principles of Accounting
- + Responsible Reasoning and Communication
- + Principles of Business Economics
- + Foundations of Management
- + Introduction to Law
- + Principles of Marketing
- + Business Data Analysis

FURTHER STUDY

Students who complete the Diploma in Commerce may apply for entry into the Bachelor of Commerce. Credit will be given for units completed in the diploma course.

BACHELOR OF COMMERCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

Brisbane, Melbourne, North Sydney



DURATION

3 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

This course prepares students for entry-level employment and future managerial positions. It develops understanding of, and proficiency in, the principles of business required in a variety of commercial, industrial and service organisations including agencies across all levels of government, and a variety of non-profit bodies. Major areas of study include accounting, financial services, commercial law, human resource management, international law, information systems management, marketing and occupational health, safety and environment.

The Bachelor of Commerce has a common first year undertaken by all students which introduces the various major fields of study. Students select their majors from second year.

PROFESSIONAL RECOGNITION

Graduates of the Accounting major, who have also taken Principles of Finance, will be eligible for membership of CPA Australia and Institute of Chartered Accountants in Australia. The Information Systems major has professional level accreditation with the Australian Computer Society.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Core Units (120 cp);
- Majors (80 cp; 90 cp for Accounting, Commercial Law and Management Majors);
- Other units; and
- Professional Experience

MAJORS/MINORS

MAJORS	Brisbane	North Sydney	Melbourne
Accounting	+	+	+
Commercial Law	+	+	+
Accounting and Commercial Law	+	+	+
Financial Services		+	
Human Resource Management	+	+	+
Information Systems		+	
Marketing	+	+	+
Management	+	+	+
International Business	+		

CORE UNITS

- + Principles of Accounting
- + Responsible Reasoning and Communication
- + Professional Ethics
- + Principles of Business Economics
- + Foundations of Management
- + Introduction to Business Information Systems
- + Introduction to Law
- + Strategic Management
- + Principles of Marketing
- + Business Data Analysis
- + Our World: Community and Vulnerability
- + Understanding Self and Society

MAJORS

ACCOUNTING

- + Managerial Accounting
- + Financial Accounting
- + Financial Accounting
- + Auditing and Assurance Services
- + Managerial Accounting
- + Accounting Theory
- + Principles of Finance
- + Company Law
- + Taxation Law

COMMERCIAL LAW

- + Managerial Accounting x 2 units
- + Principles of Finance
- + Employment Relations
- + Company Law
- + Taxation Law

- + Employment Law
- + Marketing Law
- + Banking and Finance Law

ACCOUNTING AND COMMERCIAL LAW

- + Managerial Accounting x 2 units
- + Financial Accounting x 2 units
- + Auditing and Assurance Services
- + Accounting Theory
- + Principles of Finance
- + Employment Relations
- + Company Law
- + Taxation Law
- + Employment Law
- + Marketing Law
- + Banking and Finance Law

FINANCIAL SERVICES

- + Principles of Finance
- + Financial Planning
- + Portfolio Management
- + Financial Instruments and Institutions
- + Derivatives
- + Superannuation and Retirement Planning
- + Risk Management and Insurance
- + Taxation Law

HOSPITALITY MANAGEMENT

Successful completion of an Advanced Diploma in Hospitality Management.

HUMAN RESOURCE MANAGEMENT

- + Human Resource Development
- + Performance Management
- + Organisational Behaviour
- + Employment Relations
- + Organisational Change
- + Contemporary Issues in HRM
- + International HRM
- + Employment Law

INFORMATION SYSTEMS

- + Information Technology Infrastructure
- + Business Analysis
- + Application Development
- + Project Management
- + Information Systems Project
- + Professional Experience
- + Any other ISYS unit from the Bachelor of Business Information Systems

INTERNATIONAL BUSINESS

- + Financial Accounting
- + International Business
- + International Trade

(CONTINUED)

BACHELOR OF COMMERCE

- + International Governance and Sustainability
- + International HRM
- + Cross Cultural Management
- + International Marketing
- + e-marketing

MARKETING

- + Marketing Research
- + Consumer Behaviour
- + Marketing Communication
- + International Marketing
- + Retail Marketing
- + Services Marketing
- + E-Marketing
- + Strategic Marketing

MANAGEMENT

- + Strategic Human Resource Management
- + Organisational Behaviour
- + Principles of Finance
- + Managerial Decision Making
- + Company Law

- + Supply Chain Strategy
- + Project Management
- + Management and Leadership
- + Cross Cultural Management

PROFESSIONAL EXPERIENCE

Students engage in voluntary work within a not-for-profit organisation over a period of 105 hours. Students may also complete an additional Professional Experience unit involving professional placement within a business organisation (in the relevant discipline area) over a period of 140 hours.

FURTHER STUDY

An honours degree is available for high-achieving students.

CAREER PATHS

- + Accounting firms
- + Advertising
- + Computer hardware and software
- + Employment relations
- + Financial management

- + Human resource management
- + International trade and investment
- + Marketing management
- + Marketing research
- + Personal investment
- + Policy administration
- + Retailing and wholesaling

BACHELOR OF COMMERCE [HONOURS]

Please refer to our website:
www.acu.edu.au/courses



"Truly, studying at ACU is wonderful and academically challenging. I feel that I have this competitive advantage in the corporate world because of the high standard academic profile."

Perth Dundee Furio, Philippines
Bachelor of Business

BACHELOR OF ARTS / BACHELOR OF COMMERCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

Brisbane, Melbourne, Strathfield / North Sydney



DURATION

4 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

This course aims to provide both a liberal education and skills development focused on managerial decision making, business and personal leadership, the ethics of values-based management and relevant work experience. It is designed for students who wish to combine the benefits of a liberal education with specific skills focusing on accounting, financial services, human resource management, business or marketing.

Graduate career opportunities in a range of business-related fields will be broadened by generic communication and problem-solving skills developed in the Bachelor of Arts component of the combined degree course.

Note: In Sydney, the course is offered over two campuses. Students undertake all units in Years 1 and 2 of the course at the Strathfield

Campus and all units in Years 3 and 4 of the course at the North Sydney Campus.

PROFESSIONAL RECOGNITION

Graduates of the Accounting major, who have also taken Principles of Finance, will be eligible for membership of CPA Australia and Institute of Chartered Accountants in Australia.

ACCOUNTING

(INCLUDING, PRINCIPLES OF FINANCE)

- + CPA Australia
- + Institute of Chartered Accountants in Australia

COURSE STRUCTURE

Students are required to complete 320 credit points from:

- 200 cp selected in accordance with the requirements of the Bachelor of Commerce degree
- 120 cp selected in accordance with the requirements for the Bachelor of Arts degree.

MAJORS/MINORS

Please refer to page 23 for a list of Majors/Minors available in the Bachelor of Arts.

PROFESSIONAL EXPERIENCE

Students engage in voluntary work within a not-for-profit organisation over a period of 105 hours. Students may also complete an additional Professional Experience unit involving professional placement within a

business organisation (in the relevant discipline area) over a period of 140 hours.

FURTHER STUDY

An honours degree in arts or business is available for high-achieving students.

CAREER PATHS

- + Accounting firms
- + Advertising
- + Employment relations
- + Financial management
- + Human resource management
- + International trade and investment
- + Marketing management
- + Marketing research
- + Personal investment
- + Policy administration
- + Retailing and wholesaling

"All the staff who work on the campus are friendly and always ready to help. What surprised me the most was that my lecturers were calling me by my first name!"

Marion Vernet, France
Faculty of Business Graduate

BACHELOR OF COMMERCE / BACHELOR OF BUSINESS INFORMATION SYSTEMS



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION

North Sydney



DURATION

4 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The Bachelor of Commerce/Bachelor of Business Information Systems dual degree aims to provide both technical skills in technology-based information systems and skills development in a specific business major. It provides a general focus on managerial decision-making, business and personal leadership, the ethics of values-based management, and relevant work experience. It is designed for students who wish to combine the benefits of technical skills that are now much sought after in the business information systems industry with majors in accounting, financial services, human resource management or marketing.

PROFESSIONAL RECOGNITION

The Business Information Systems component of this course has professional level accreditation with the Australian Computer Society.

Students who complete the Accounting major, plus Principles of Finance, will be eligible for membership of CPA Australia and Institute of

Chartered Accountants in Australia.

ACCOUNTING MAJOR

- + CPA Australia
- + Institute of Chartered Accountants in Australia

INFORMATION SYSTEMS

- + The Bachelor of Business Information Systems component of this course has Professional level accreditation with the Australian Computer Society (ACS).

COURSE STRUCTURE

Students are required to complete 320 credit points from:

- Core Units (150 cp);
- Any Bachelor of Commerce Major (80 cp);
- Any Bachelor of Business Information Systems Major (80 cp);
- Elective units within Commerce or Business Information Systems (10 cp)
- Professional Experience

CORE UNITS

- + Principles of Accounting
- + Responsible Reasoning and Communication
- + Professional Ethics
- + Principles of Business Economics
- + Foundations of Management
- + Introduction to Business Information Systems
- + Application Development x 2 units
- + Introduction to Law
- + Strategic Management
- + Project Management

- + Principles of Marketing
- + Business Data Analysis
- + Information Systems Project
- + Our World: Community and Vulnerability
- + Understanding Self and Society

PROFESSIONAL EXPERIENCE

Students engage in voluntary work within a not-for-profit organisation over a period of 105 hours. Students may also complete an additional Professional Experience unit involving professional placement within a business organisation (in the relevant discipline area) over a period of 140 hours.

FURTHER STUDY

An honours degree in commerce or business information systems is available for high-achieving students.

CAREER PATHS

- + Accountancy
- + Advertising
- + Business systems analysis
- + Database administration
- + Data communications
- + End user and product support
- + Financial services
- + Human resource management
- + Intranet and internet site development
- + Business information systems auditing
- + Business information systems consulting
- + Marketing research
- + Policy administration
- + Project management
- + Software engineering



COMMUNITY ENGAGEMENT

ENGAGEMENTS

- + **The National Youth Commission Inquiry into Youth Homelessness (NYC)** recently focused on sustainable futures for young Australians. ACU's Associate Professor Adam Steen contributed to the development of arguments about the costs and benefits of early intervention.
- + **Preparation of business plans for community organisations.**
- + **Leadership role as member of the Northern Australian Universities Community Engagement Alliance**, which provides community engagement opportunities for collaborative activities among the University, community and business, and opportunities to share information.
- + **Building Bridges with the Community:** a project that engages the University and community in meeting the training and developmental needs of the local business community while providing the foundation for leadership and direct participation with the local community.
- + **Nundah Golden Years Senior Centre strategic management**, where business students work with the Centre as a real case study, providing the Centre with numerous strategic plan reports, while receiving the benefit of completing their course unit of study in a topical and successful way.
- + **Partnership to provide computer equipment to Indigenous students**



“We work closely with the local community building strong relationships that support the needs of business and the wider community.”

Associate Professor Nasir Butrous, Faculty of Business (right)
with Professor Jude Butcher, Director, IACE (left)

AGENDA NORTH FORUM

An initiative of Associate Professor Butrous, involving partners such as Brisbane Airport Corporation, Brisbane North Chamber of Commerce, Department of Tourism, Regional Development and Industry, Brisbane City Council and local political representatives in planning for “green business” projects in the region.



BACHELOR OF MARKETING



ADMISSION REQUIREMENTS
Applicants require the equivalent to Australian High School completion plus academic IELTS 6.0 (with a minimum of 6.0 in speaking and writing tests, and 5.5 in listening and reading tests).



LOCATION
Brisbane, Melbourne, North Sydney



DURATION
3 years



COMMENCEMENT
February, July

COURSE DESCRIPTION

This course is designed to give students the theoretical knowledge and practical skills needed for a stimulating career in marketing. Marketing plays a pivotal role in the success of any business. Students develop an understanding of consumer behaviour, and the importance of market research and factors to consider when pricing, distributing and promoting products and services in different markets. From this background students learn how to design, develop, implement and manage effective marketing strategies from an ethical marketing viewpoint.

PROFESSIONAL RECOGNITION

Students who complete the Bachelor of Marketing are eligible to apply for membership of the Australian Marketing Institute (AMI).

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Core Units (200 cp);
- Electives (40 cp); and
- Professional Experience.

CORE UNITS

- + Principles of Accounting
- + Responsible Reasoning and Communication
- + Professional Ethics
- + Principles of Business Economics
- + Foundations of Management
- + Introduction to Business Information Systems
- + Introduction to Law
- + Professional Experience B
- + Strategic Management
- + Principles of Marketing
- + Marketing Research
- + Consumer Behaviour
- + Marketing Communication

- + International Marketing
- + Retail Marketing
- + Services Marketing
- + E-Marketing
- + Strategic Marketing
- + Business Data Analysis
- + Our World: Community and Vulnerability
- + Understanding Self and Society

PROFESSIONAL EXPERIENCE

Students engage in voluntary work within a not-for-profit organisation over a period of 105 hours. Students may also complete an additional Professional Experience unit involving professional placement within a business organisation (in the relevant discipline area) over a period of 140 hours.

BACHELOR OF MARKETING [HONOURS]

Please refer to our website:
www.acu.edu.au/courses

MASTER OF MARKETING

MASTER OF MARKETING [ADVANCED]

GRADUATE CERTIFICATE IN MARKETING

GRADUATE DIPLOMA IN MARKETING



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/ leadership positions.



LOCATION

Melbourne, North Sydney



DURATION

Graduate Certificate in Marketing
1 semester

Graduate Diploma in Marketing
1 year

Master of Marketing
1.5 years

Master of Marketing (Advanced)
2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

These courses aim to provide students with knowledge of and expertise in the latest marketing techniques and technologies. Students will be exposed to marketing concepts and strategies in the context of corporate objectives. They will explore the relevant psychology and sociology concepts which underlie consumer behaviour, and be able to conduct marketing research using appropriate methodologies.

From a solid foundation of marketing principles students will learn how to think strategically about value, branding and positioning, and competitive advantage. Throughout the units, integration of theory and practice of marketing is emphasised.

At the successful conclusion of the course students should have developed an understanding of and skills to plan and strategise, and to implement and evaluate marketing programs in a local and global business environment. They should appreciate the cross-cultural and ethical issues which impact on the marketing activities of organisations operating in an international environment.

COURSE STRUCTURE

GRADUATE CERTIFICATE IN MARKETING

Students are required to complete 40 credit points from:

- Marketing Management (10 cp); and
- Master of Marketing units (30 cp).

GRADUATE DIPLOMA IN MARKETING

Students are required to complete 80 credit points from:

- Core Units (30 cp);
- Business Administration Electives (10 cp);
- Other Master of Marketing units (40 cp).

MASTER OF MARKETING

Students are required to complete 120 credit points from:

- Core Units (40 cp);
- Business Administration Electives, including at least 10 cp from Business Administration Electives Group A (40 cp); and
- Marketing Electives (40 cp).

CORE UNITS

- + Marketing Management
- + Advanced Consumer Behaviour
- + Integrated Marketing Communication
- + Strategic Marketing

BUSINESS ADMINISTRATION ELECTIVES

Group A

- + Corporate Governance and Social Responsibility
- + Ethical Leadership in Organisations

Group B

- + Accounting for Decision Making
- + Finance and Quantitative Methods
- + Managerial Economics in a Global Environment
- + Operations and Information Systems
- + Strategic Management for Sustainability
- + Organisational Dynamics and Behaviour

MARKETING ELECTIVES

- + Brand Management
- + International Marketing
- + Marketing Research
- + Advanced Consumer Behaviour

- + E-Marketing
- + Services Marketing
- + Social Marketing

MASTER OF MARKETING (ADVANCED)

Students must complete 160 credit points from:

- Core Units (40 cp);
- Business Administration Electives, including at least 10 cp from Business Administration Electives Group A (40 cp);
- Marketing Electives (40 cp)
- Research Methods (10 cp)
- Business Research Project (30 cp).

CORE UNITS

- + Marketing Management
- + Advanced Consumer Behaviour
- + Integrated Marketing Communication
- + Strategic Marketing

BUSINESS ADMINISTRATION ELECTIVES

Group A

- + Corporate Governance and Social Responsibility
- + Ethical Leadership in Organisations

Group B

- + Accounting for Decision Making
- + Finance and Quantitative Methods

MARKETING ELECTIVES

- + Brand Management
- + International Marketing
- + Marketing Research
- + Advanced Consumer Behaviour
- + E-Marketing
- + Services Marketing
- + Social Marketing

FURTHER STUDY

The Master of Marketing articulates into:

- + Master of Marketing/Master of Business Administration dual degree
- + The Master of Marketing (Advanced)

MASTER OF MARKETING / MASTER OF BUSINESS ADMINISTRATION



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/leadership positions.



LOCATION

Melbourne, North Sydney



DURATION

2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The Master of Marketing/Master of Business Administration dual degree aims to combine the requirements of both masters programs. The Master of Marketing aims to provide students with knowledge of and expertise in the latest marketing techniques and technologies. From a solid foundation of marketing principles new students will learn how to think strategically about value, branding and positioning, and competitive advantage. Throughout the units, integration of theory and practice of marketing is emphasised.

The Master of Business Administration is designed to provide the basic building blocks needed to become an effective manager in a variety of organisational settings. The goal of the program is to provide students with the foundations in content and competencies that will support their development as effective managers in a variety of organisational settings and roles.

COURSE STRUCTURE

Students are required to complete 160 credit points from:

- Core Units (120 cp); and
- Marketing Electives (40 cp).

CORE UNITS

- + Accounting for Decision Making
- + Finance and Quantitative Methods
- + Corporate Governance and Social Responsibility
- + Managerial Economics in a Global Environment
- + Operations and Information Systems
- + Strategic Management for Sustainability

- + Ethical Leadership in Organisations
- + Organisational Dynamics and Behaviour
- + Marketing Management
- + Advanced Consumer Behaviour
- + Integrated Marketing Communication
- + Strategic Marketing

MARKETING ELECTIVES

- + Brand Management
- + International Marketing
- + Marketing Research
- + Advanced Consumer Behaviour
- + E-Marketing
- + Services Marketing
- + Social Marketing

CAREER PATHS

- + Advertising
- + Marketing management
- + Marketing research
- + Retailing and wholesaling

DIPLOMA IN BUSINESS INFORMATION SYSTEMS



ADMISSION REQUIREMENTS

Applicants require the equivalent of Senior Secondary School graduation with a minimum of 50% pass and an overall academic IELTS score of 5.5 (with a minimum score of 5.0 in each subtest).



LOCATION

North Sydney



DURATION

1 year



COMMENCEMENT

February, July

COURSE DESCRIPTION

This course aims to provide an alternative pathway into the Bachelor of Business Information Systems. Students receive support in the form of additional tutorials, close monitoring of individual student progress and relevant non-discipline units to support English language skill development.

COURSE STRUCTURE

Students are required to complete 80 credit points from:

- Core Units (20 cp); and
- Electives (60 cp).

CORE UNITS

- + English Language Communication Skills
- + Fundamentals of Business Information Systems

ELECTIVES

- + Principles of Accounting
- + Responsible Reasoning and Communication
- + Foundations of Management
- + Information Technology Infrastructure
- + Business Analysis
- + Principles of Marketing
- + Business Data Analysis

FURTHER STUDY

Students who complete the Diploma in Business Information Systems may apply for entry with credit into the Bachelor of Business Information Systems.



BACHELOR OF BUSINESS INFORMATION SYSTEMS



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).



LOCATION
North Sydney



DURATION
3 years



COMMENCEMENT
February, July

COURSE DESCRIPTION

This course prepares students for a variety of occupations in the field of business information systems including technical, user and customer support. Emphasis is placed on the role of computer technologies in contemporary organisations. The study of business information systems goes beyond computer hardware and software. It involves understanding the decision-making structures within an organisation and building business information systems to support the needs of decision makers. Students learn the technical skills together with the human and business skills needed to apply and manage these skills in an organisation.

Graduates qualify with a sound understanding of information systems and the technical skills to develop and integrate computer-based systems to support the needs of modern business, with particular emphasis on ethical, moral, social and environmental issues.

PROFESSIONAL RECOGNITION

The course has professional-level accreditation with the Australian Computer Society.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Core Units (110 cp);
- a Major (80 cp);

- Electives (50 cp); and
- Professional Experience.

CORE UNITS

- + Principles of Accounting
- + Responsible Reasoning and Communications
- + Professional Ethics
- + Foundations of Management
- + Introduction to Business Information Systems
- + Application Development x 2 units
- + Project Management
- + Principles of Marketing
- + Business Data Analysis
- + Information Systems Project

MAJORS

BUSINESS INTELLIGENCE

- + Applied Business Information Systems
- + IT Infrastructure
- + Business Analysis x 2 units
- + Business Intelligence
- + Data Warehousing and Mining
- + Business Modelling and Analytics
- + Current Issues in Business Intelligence

E-BUSINESS

- + Applied Business Information Systems
- + IT Infrastructure
- + Business Analysis x 2 units
- + E-Business Design
- + Systems Management
- + E-Business Applications
- + Current Issues in E-Business

ELECTIVES

- + Professional Experience x 2 units
- + Other units listed in this Schedule of Unit Offerings or from any other discipline (subject to campus availability, unit limitations and provided that prerequisite and co-requisite requirements are met).

PROFESSIONAL EXPERIENCE

Students engage in voluntary work within

a not-for-profit organisation over a period of 105 hours. Students may also complete an additional Professional Experience unit involving professional placement within a business organisation (in the relevant discipline area) over a period of 140 hours.

FURTHER STUDY

An honours degree is available for high-achieving students.

CAREER PATHS

- + Business analysts
- + Database administrators
- + IS auditors
- + IT consultants and project leaders
- + IT trainers or educators
- + Network managers
- + Programmers
- + Sales and marketing managers
- + Software engineers
- + Systems programmers
- + Technical support

BACHELOR OF BUSINESS INFORMATION SYSTEMS [HONOURS]

Please refer to our website:
www.acu.edu.au/courses

MASTER OF BUSINESS INFORMATION SYSTEMS

MASTER OF BUSINESS INFORMATION SYSTEMS

[ADVANCED]

GRADUATE CERTIFICATE IN BUSINESS INFORMATION SYSTEMS

GRADUATE DIPLOMA IN BUSINESS INFORMATION SYSTEMS



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/ leadership positions.



LOCATION

North Sydney



DURATION

GRADUATE CERTIFICATE IN BUSINESS INFORMATION SYSTEMS
1 semester

GRADUATE DIPLOMA IN BUSINESS INFORMATION SYSTEMS
1 year

MASTER OF BUSINESS INFORMATION SYSTEMS
1.5 years

MASTER OF BUSINESS INFORMATION SYSTEMS (ADVANCED)
2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION:

These courses aim to provide a relevant and innovative introductory program to address the need for both Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in Business Information Systems.

The Graduate Diploma and Master offer a targeted degree that allows students to understand the impact of the application of information systems in a business environment. Students gain an understanding of the strategic significance of information systems (IS) in driving competitive strategies and organisational change. The courses examine the significance of both technological and organisational issues in the analysis, design,

development and deployment of IS solutions for sustainable business.

COURSE STRUCTURE

GRADUATE CERTIFICATE

Students are required to complete 40 credit points, comprising:

- Master of Business Information Systems Units (40 cp), including at least 30 cp of IS Units.

GRADUATE DIPLOMA

Students are required to complete 80 credit points, comprising:

- MGMT638 Ethical Leadership in Organisations (10 cp);
- Core Units (at least 40 cp); and
- Other MBIS Units (up to 30 cp), including at least 20 cp of IS Units.

MASTER

Students are required to complete 120 credit points, comprising:

- Core Units (60 cp);
- Information Systems Electives (30 cp); and
- Business Administration Electives (30 cp).

MASTER (ADVANCED)

Students are required to complete 160 credit points, comprising:

- Core Units (60 cp);
- Information Systems Electives (30 cp);
- Business Administration (30 cp);
- Research Methods (10 cp); and
- Business Research Project (30 cp).

CORE UNITS

- + Business Software Design
- + Database Systems
- + Enterprise Resource Planning
- + Ethical Leadership in Organisations
- + Operations and Information Systems
- + Project Management

INFORMATION SYSTEMS ELECTIVES

GROUP A

- + IT Infrastructure
- + Systems Development Methodologies

GROUP B

- + E-Business
- + E-Marketing
- + Knowledge Management
- + Web Technologies and Design

BUSINESS ADMINISTRATION ELECTIVES

- + Accounting for Decision Making
- + Corporate Governance and Social Responsibility
- + Finance and Quantitative Methods
- + Managerial Economics in a Global Environment
- + Marketing Management
- + Organisational Dynamics and Behaviour
- + Strategic Management for Sustainability

FURTHER STUDY

The Master of Business Information Systems articulates into the Master of Business Information Systems (Advanced) degree and/ or the Master of Business Information Systems/ Master of Business Administration dual degree.

CAREER PATHS

- + Business analyst
- + Database administrator
- + IS auditor
- + IT consultant and project leader
- + IT trainer or educator
- + Network manager
- + Programmer
- + Sales and marketing manager
- + Software engineer
- + Systems programmer
- + Technical support



MASTER OF BUSINESS INFORMATION SYSTEMS / MASTER OF BUSINESS ADMINISTRATION



ADMISSION REQUIREMENTS:

Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/leadership positions.



LOCATION
North Sydney



DURATION
2 years



COMMENCEMENT
February, July

COURSE DESCRIPTION

The Master of Business Information Systems / Master of Business Administration dual degree aims to combine the requirements of both masters programs. The Master of Business Information Systems provides a relevant and innovative program to address the need for both Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in Business Information Systems. The course offers a targeted degree that allows students to understand the impact

of the application of information systems in a business environment. Students gain an understanding of the strategic significance of information systems (IS) in driving competitive strategies and organisational change. The course examines the significance of both technological and organisational issues in the analysis, design, development and deployment of IS solutions for sustainable business.

The Master of Business Administration is designed to provide the basic building blocks needed to become an effective manager in a variety of organisational settings. It is a broad-based, postgraduate degree rather than a technical qualification required for a particular job or vocation. The goal of the program is to provide students with the foundations in content and competencies that will support their development as effective managers in a variety of organisational settings and roles.

COURSE STRUCTURE

Students are required to complete 160 credit points, comprising:

- Core Units (120 cp);
- Elective Units from Information Systems (40 cp).

A student who has not completed an undergraduate degree in Information Systems or a related discipline must include 20 credit points from Group A Information Systems Electives Units.

PROFESSIONAL RECOGNITION

The Master of Business Information Systems has professional level accreditation with the Australian Computer Society (ACS).

BACHELOR OF INFORMATION TECHNOLOGY

Please visit our website
www.acu.edu.au/courses

MASTER OF INFORMATION TECHNOLOGY

MASTER OF INFORMATION TECHNOLOGY [ADVANCED]

GRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as the equivalent of an Australian Bachelor degree in, or with a major in, a computing/Information Technology discipline; or two years' experience in a management/leadership position in the IT industry; or a Bachelor degree in any discipline and a Graduate Certificate in Information Technology or Graduate Diploma in Information Technology or equivalent.



LOCATION

North Sydney



DURATION

GRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY
1 semester

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY
1 year

MASTER OF INFORMATION TECHNOLOGY
1.5 years

MASTER OF INFORMATION TECHNOLOGY (ADVANCED)
2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

These courses aim to provide relevant and innovative instruction to address the need for Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in IT. These courses will allow students to understand the impact of the application of IT in a business environment. Students gain an understanding of the strategic significance of computer-based information systems in driving competitive strategies and organisational change. The courses examine the significance of both technological and organisational issues in the analysis, design, development and deployment of IT solutions for sustainable business.

The generic skills and foundation knowledge in IT will provide graduates with the flexibility

required to develop their careers in a rapidly changing environment. Graduates will also understand the ethical and social implications of the use and development of IT. In addition to these fundamentals, the courses also develop advanced knowledge and skills in IT, of direct relevance to current industry practices.

COURSE STRUCTURE

GRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY

Students are required to complete 40 credit points, comprising at least 30 cp from IS units.

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY

Students are required to complete 80 credit points from:

- Ethical Leadership in Organisations (10 cp);
- Core Units (40 cp); and
- Other units (up to 30 cp), including at least 20 cp from IS units.

MASTER OF INFORMATION TECHNOLOGY

Students are required to complete 120 credit points from:

- Core Units (60 cp);
- Information Systems Electives (40 cp); and
- Other Electives (20 cp).

CORE UNITS

- + Operations and Information Systems
- + Database Systems
- + Web Technologies and Design
- + Enterprise Resource Planning
- + Project Management
- + Ethical Leadership in Organisations

INFORMATION SYSTEMS ELECTIVES

Group A

- + Information Technology Infrastructure
- + Systems Development Methodologies

(Group A: Information Systems Electives must be taken by students who do not have an undergraduate degree in Information Technology.)

Group B

- + Business Software Design
- + E-Business
- + Research Methods
- + Knowledge Management

MASTER OF INFORMATION TECHNOLOGY (ADVANCED)

Students are required to complete 160 credit points from:

- Core Units (100 cp);
- Information Systems Electives (40 cp);
- Other Electives (20 cp).

CORE UNITS

- + Operations and Information Systems
- + Information Systems Research Project
- + Database Systems
- + Web Technologies and Design
- + Enterprise Resource Planning
- + Research Methods
- + Project Management
- + Ethical Leadership in Organisations

INFORMATION SYSTEMS ELECTIVES

Group A

- + Information Technology Infrastructure
- + Systems Development Methodologies

(Group A: Information System Electives must be taken by students who do not have an undergraduate degree in Information Technology.)

Group B

- + Business Software Design
- + E-Business
- + Knowledge Management

CAREER PATHS

- + Business analyst
- + Database administrator
- + IS auditor
- + IT consultant and project leader
- + IT trainers or educator
- + Network manager
- + Sales and marketing manager
- + Software engineer
- + Systems engineer

MASTER OF PROFESSIONAL ACCOUNTING

MASTER OF PROFESSIONAL ACCOUNTING [ADVANCED]

GRADUATE CERTIFICATE IN PROFESSIONAL ACCOUNTING

GRADUATE DIPLOMA IN PROFESSIONAL ACCOUNTING



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/ leadership positions.



LOCATION

Melbourne, North Sydney



DURATION

GRADUATE CERTIFICATE IN PROFESSIONAL ACCOUNTING
1 semester

GRADUATE DIPLOMA IN PROFESSIONAL ACCOUNTING
1 year

MASTER OF PROFESSIONAL ACCOUNTING
1.5 years

MASTER OF PROFESSIONAL ACCOUNTING (ADVANCED)
2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

These courses offer students without an undergraduate degree or specialisation in Accounting, the opportunity to study Accounting. The skills acquired are relevant to many business areas including marketing, economics, finance, human resource management and information systems. Knowledge of accounting as well as finance can help individuals and organisations better understand how to put their financial and other resources to best use.

The programs aim to analyse, research and make informed recommendations with respect to a broad range of accounting problems and issues. In addition, graduates are exposed to a body of knowledge of essential accounting principles, practices and techniques, and be able to apply these to a variety of situations including auditing, financial reporting, internal controls, and

management accounting. Graduates should be able to make effective accounting decisions individually and be able to function effectively in a team environment. Graduates will gain an appreciation of the ethical, legal and professional dynamics of accounting and the accounting profession.

PROFESSIONAL RECOGNITION

These courses are designed to meet the entry requirements of the professional accounting bodies, CPA Australia and the Institute of Chartered Accountants in Australia.

COURSE STRUCTURE

GRADUATE CERTIFICATE IN PROFESSIONAL ACCOUNTING

Students are required to complete 40 credit points from:

- Accounting for Decision Making (10 cp); and
- Master of Professional Accounting units (30 cp).

GRADUATE DIPLOMA IN PROFESSIONAL ACCOUNTING

Students are required to complete 80 credit points from:

- Core Units (40 cp); and
- Master of Professional Accounting units (40 cp).

CORE UNITS

- + Accounting for Decision Making (10 cp)
- + Accounting and Accountability (10 cp)
- + Strategic Managerial Accounting (10 cp)
- + Commercial and Corporations Law (10 cp)
- + Other Master of Accounting units (40 cp)

MASTER OF PROFESSIONAL ACCOUNTING

Students are required to complete 120 credit points from Core Units.

CORE UNITS

- + Accounting for Decision Making
- + Australian Auditing and Assurance Services
- + Accounting and Accountability
- + Accounting for Corporate Structures

- + Strategic Managerial Accounting
- + Strategic Resource Management
- + Finance and Quantitative Methods
- + Managerial Economics in a Global Environment
- + Commercial and Corporations Law
- + Taxation Law
- + Strategic Management for Sustainability
- + Organisational Dynamics and Behaviour

MASTER OF PROFESSIONAL ACCOUNTING (ADVANCED)

Students are required to complete 160 credit points from;

- + Core Units (120 cp);
- + Research Methods (10 cp); and
- + Business Research Project (30 cp)

CAREER PATHS

- + Accounting firm
- + Financial management



"I am happy and satisfied with the experience and results I have gained from ACU. I learned and grew both personally and professionally because of the University's characteristics, students, lecturers and staff. As part of my bachelor degree, I had the opportunity to do different internships. For one of the internships, I was given the opportunity to [work] at ACU's International Office. This practice allowed me to

MASTER OF PROFESSIONAL ACCOUNTING / MASTER OF BUSINESS ADMINISTRATION



ADMISSION REQUIREMENTS

Applicants require an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as a Bachelor degree in any discipline; or at least two years professional experience in management/ leadership positions.



LOCATION

Melbourne, North Sydney



DURATION

2 years



COMMENCEMENT

February, July

COURSE DESCRIPTION

The Master of Professional Accounting / Master of Business Administration combines the requirements and aims of both masters degrees. Students without an undergraduate degree or specialisation in accounting gain the opportunity to study postgraduate accounting. The skills acquired are relevant to many business areas including marketing, economics, finance, human resource management

and information systems. The program is designed to provide students with skills and competencies necessary to pursue a career in accounting. The course is structured to meet the entry requirements of the professional accounting bodies, CPA Australia and the Institute of Chartered Accountants in Australia.

The Master of Business Administration is designed to provide the basic building blocks needed to become an effective manager in a variety of organisational settings. It is a broad-based, postgraduate degree rather than a technical qualification required for a particular job or vocation. The goal of the program is to provide students with the foundations in content and competencies that will support their development as effective managers in a variety of organisational settings and roles.

PROFESSIONAL RECOGNITION

The Master of Professional Accounting/ Master of Business Administration has been designed to meet the entry requirements of the professional accounting bodies, CPA Australia and the Institute of Chartered Accountants in Australia.

COURSE STRUCTURE

Students are required to complete 160 credit points from Core Units.

CORE UNITS

- + Accounting for Decision Making
- + Australian Auditing and Assurance Services
- + Accounting and Accountability
- + Accounting for Corporate Structures
- + Strategic Managerial Accounting
- + Strategic Resource Management
- + Finance and Quantitative Methods
- + Corporate Governance and Social Responsibility
- + Managerial Economics in a Global Environment
- + Operations and Information Systems
- + Commercial and Corporations Law
- + Taxation Law
- + Strategic Management for Sustainability
- + Ethical Leadership in Organisations
- + Organisational Dynamics and Behaviour
- + Marketing Management

understand the processes of an International Office at a University in various areas: recruiting, administration, promotion and international relations.”

Lina Briceno, Colombia
Bachelor of Business





- + Nursing
- + Exercise Science
- + Physiotherapy
- + Occupational Therapy
- + Health Science

Located across all six of ACU's campuses, the Faculty of Health Sciences is one of the largest faculties of Health Sciences in Australia. We prepare highly qualified graduates in the areas of exercise science, nursing, occupational therapy, physiotherapy and public health.

Our courses focus on health outcomes and include undergraduate and postgraduate programs of study, along with

research degrees. As part of the curriculum, our students undertake field and clinical experience that is supervised by experienced practitioners.

The Faculty seeks to promote the uniqueness, personal integrity and the potential of each of its members. Our goals are closely linked to the mission of the University with key areas of achievement that include learning

and teaching, research and community engagement with specific objectives regarding internationalisation, quality and resource management. We are committed to helping vulnerable communities such as Indigenous, the elderly and disabled people.

“ACU creates a relaxing atmosphere to study, and provides help with nursing practice in local hospitals.”

Rouslan Izmailov, Russia
Bachelor of Nursing

FACULTY OF HEALTH SCIENCES



TERTIARY PREPARATION PROGRAM [HEALTH SCIENCES]



ADMISSION REQUIREMENTS

Applicants require the equivalent of Senior Secondary School graduation with a minimum of 50% pass and an overall academic IELTS score of 6.0 (with a minimum of 5.5 in all subtests).



LOCATION

Brisbane, Melbourne, North Sydney



DURATION

1 year



COMMENCEMENT

Brisbane: February, May
Melbourne, North Sydney: February

COURSE DESCRIPTION

PATHWAY ONLY

Tertiary Preparation Program (Health Sciences) is intended as a pathway leading to the ACU

Bachelor of Nursing, Bachelor of Exercise and Health Science, and Bachelor of Exercise and Sports Science programs. Students who do not qualify for direct entry into a degree program may enter after successful completion of the Tertiary Preparation Program (Health Sciences).

This course, while not designed to be a professional qualification for health sciences, is designed to prepare students to successfully pursue their academic studies in the area of the health professions using effective English language communication skills. Opportunities are provided for students to develop the communication skills used as a health practitioner. In particular, students will explore the language of medicine, verbal and written material, communication with patients and their relatives, and how to deal with issues in the health professions.

Students will be introduced to critical thinking and problem solving. Emphasis will be placed

on working independently and as a team member, on self-directedness, and on building confidence.

COURSE STRUCTURE

Students are required to complete 80 credit points from:

- + Australian Society
- + English Language Communication Skills
- + English for Academic Purposes x 2 units
- + English for Health Professionals x 2 units
- + Introduction to the Health Care in Australia
- + Introduction to Science for Health Professionals

FURTHER STUDY

The TPP (Health Sciences) articulates into the ACU Bachelor of Nursing, Bachelor of Exercise and Health Science and Bachelor of Exercise and Sports Science.

BACHELOR OF EXERCISE AND HEALTH SCIENCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.5 (with a minimum of 6.0 in all subtests).



LOCATION

Brisbane, Melbourne, Strathfield



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Bachelor of Exercise and Health Science aims to produce graduates with a strong academic base in the disciplines of exercise physiology and nutrition, biomechanics, motor control and skill acquisition, and psychology of sport and exercise. Students have the opportunity to specialise in a range of elective choices including: coaching science, sports

studies, health promotion, outdoor recreation and sports management.

PROFESSIONAL RECOGNITION

Graduates will be eligible for membership with the Australian Council for Health, Physical Education and Recreation (ACHPER).

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Core Units (100 cp);
- Elective Units (110 cp, including at least 60 cp from a specialisation sequence);
- Industry Experience (10 cp);
- Core Curriculum Units (20 cp); and
- Industry Experience Preparation (0 cp).

CORE UNITS

- + Foundations of Exercise Science
- + Functional Anatomy
- + Mechanical Bases of Exercise
- + Growth, Motor Development and Ageing

- + Research and Ethics in Exercise Science
- + Health, Fitness and Performance
- + Psychology of Sport and Physical Activity
- + Biomechanics
- + Motor Control and Learning
- + Exercise Physiology
- + Nutrition and Exercise

PROFESSIONAL EXPERIENCE

Students will undertake two units of compulsory industry experience throughout the course.

CAREER PATHS

- + Sports coaching
- + Sports performance
- + Health and fitness industry
- + Personal trainer
- + Teaching health and physical education in schools (on completion of a Graduate Diploma in Education)

BACHELOR OF EXERCISE AND SPORTS SCIENCE



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.5 (with a minimum of 6.0 in all subtests).



LOCATION

Brisbane, Melbourne, Strathfield



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

The Bachelor of Exercise and Sports Science focuses on the roles and benefits of exercise and healthy lifestyles. These are explored in the contexts of elite sport to recreational physical activity as well as of community health and wellbeing. Qualify with a strong academic base in exercise prescription, sports performance and analysis, health and fitness promotion, exercise rehabilitation and sports science.

Students have the opportunity to specialise by choosing from a range of electives including advanced studies in exercise physiology, biomechanics, motor control, and psychology of sport and exercise, exercise rehabilitation and coaching science.

PROFESSIONAL RECOGNITION

Graduates will be eligible for membership with Exercise and Sports Science Australia (ESSA) and the Australian Council for Health, Physical Education and Recreation (ACHPER).

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Core Units (180 cp);
- Elective Units (30 cp);
- Professional Experience (10 cp);
- Core Curriculum Units (20 cp); and
- Professional Experience Preparation.

CORE UNITS

- + Human Biological Science 1
- + Foundations of Exercise Science
- + Functional Anatomy
- + Mechanical Bases of Exercise
- + Growth, Motor Development and Ageing
- + Research and Ethics in Exercise Science
- + Health, Fitness and Performance
- + Psychology of Sport and Physical Activity
- + Exercise Testing and Prescription
- + Biomechanics

- + Exercise Physiology
- + Programming Resistance Training
- + Neural Basis of Human Movement
- + Health and Exercise Psychology
- + Advanced Motor Control and Learning
- + Advanced Exercise Physiology
- + Nutrition and Exercise
- + Exercise, Health and Disease

PROFESSIONAL EXPERIENCE

Students will undertake two units of compulsory industry experience throughout the course.

CAREER PATHS

- + Health and fitness consultant
- + Exercise scientist
- + Sports scientist
- + Sports coach
- + Exercise physiologist (on completion of a Masters of Clinical Exercise Physiology)
- + Physiotherapist (on completion of a Master of Physiotherapy)



MASTER OF CLINICAL EXERCISE PHYSIOLOGY

Please refer to our website:
www.acu.edu.au/courses

“I enjoy studying nursing very much because it is my goal. Every day I’m learning so many things and I’m so excited to come closer to my dream. The staff are very friendly and helpful and I’m satisfied with the quality of the lectures as well.”

So-Yeun Baek, South Korea Bachelor of Nursing

BACHELOR OF OCCUPATIONAL THERAPY



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian High School completion and an overall academic IELTS score of 7.0 (with no subtest less than 7.0).



LOCATION
Melbourne



DURATION
4 years



COMMENCEMENT
February

COURSE DESCRIPTION

The Bachelor of Occupational Therapy aims to provide students with the theoretical knowledge and practical skills to become competent and effective practitioners of occupational therapy. Occupational therapy is a profession that promotes the health and wellbeing of individuals, groups, organisations and communities through participation in their daily activities. Occupational therapists work with a range of individuals from children to the elderly who, due to injury, illness, disease or disability, have a physical, psychological or social barrier to this participation. Occupational therapists work with these individuals to assess their environment and help them adapt and continue to participate in daily activities which are meaningful to them. Occupational therapy is practiced in a wide range of settings including: hospitals, community health centres, people’s homes, workplaces, schools, rehabilitation centres and aged-care facilities.

PROFESSIONAL EXPERIENCE

Students must participate in clinical experience to become a registered occupational therapist. Within the four-year course there are two components: fieldwork and supervised clinical placements.

FIELDWORK (YEARS 1–3)

During the first three years of study, students will be required to undertake assignments that involve going out into the community and interacting with health-care consumers. These practical learning experiences will provide exposure to the role of an occupational therapist.

CLINICAL PLACEMENTS

Students will complete a minimum of 1,000 hours of supervised clinical placements in a range of settings. This experience will help equip graduates with the skills and practical knowledge to be competent and successful in practice.

CAREER PATH

- + Working with children to develop and improve motor skills and hand/eye coordination
- + Working in hospitals, rehabilitation and aged care
- + Specialist interventions in various health conditions
- + Injury management

Year 1				
Semester 1	The Person, Health, and Wellbeing	Foundation Human Biological Science	Foundations of occupational therapy	Health and Occupation
Semester 2	Musculoskeletal Structure and Function for Occupational Therapists	Foundation Human Biological Science	Pathophysiology for Occupational Therapists (formerly Pathophysiology)	Measurement in occupational therapy
Year 2				
Semester 3	Neurodevelopment for Occupational Therapists (F)	Contextual Determinants of Health, Illness and Disability (F)	Ergonomics and Safety Science 1 (F)	Physical Rehabilitation (F)
Semester 4	Environment Health and Disability (F)	Neuropsychiatry 1	Ergonomics and Safety Science 2 (F)	Orthoses and Rehabilitation Science
Year 3				
Semester 5	Gerontology (F)	Neuropsychiatry 2 (F)	Neuroscience for Occupational Therapists 1 (F)	Research Design for occupational therapy
Semester 6	Clinical Counselling and Group Work	Community-based Rehabilitation and Development (F)	Neuroscience for Occupational Therapists 2 (F)	Paediatrics (F)
Year 4				
Semester 7	Advanced occupational therapy Practice	Clinical Education 1	Clinical Education 2	Clinical Education 3
Semester 8	Allied Health Management and Leadership (F)	Clinical Education 4	Clinical Education 5	Clinical Education 6

(F) = fieldwork

BACHELOR OF PHYSIOTHERAPY



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian High School completion and an overall academic IELTS score of 7.0 (with no subtest less than 7.0).

Entry is on a competitive basis. Applications must be submitted by 31 October the year prior to admission.



LOCATION
Brisbane, North Sydney



DURATION
4 years



COMMENCEMENT
February

COURSE DESCRIPTION

Play a part in the prevention of injury and disability, and rehabilitate injured patients. As a physiotherapist students will be involved in the identification, assessment and treatment of individuals with musculoskeletal, cardiorespiratory, orthopaedic and neurological conditions across the lifespan from paediatrics to gerontology, including gender-specific health issues. This course will equip students with the skills to practise as a competent physiotherapist in a variety of settings from hospitals and community facilities to private practice. Students will acquire knowledge and skills in areas

that include manual therapy, exercise prescription, pain and self-management strategies.

ACU's cutting-edge curriculum, state of the art equipment and laboratory settings equip our physiotherapy students with the knowledge and skills to become leaders in the field of physiotherapy.

COURSE STRUCTURE

Students are required to complete 320 credit points from:

- Foundation Units (70 cp);
- Inter-professional Units (30 cp);
- Physiotherapy Practice Units (220 cp).

FOUNDATION UNITS

- + Human Biological Science x2
- + Physiotherapy Anatomy x2
- + Physiotherapy Pathophysiology x2
- + Clinical Exercise Physiology for Physiotherapists

INTERPROFESSIONAL UNITS

- + The Person, Health and Wellbeing
- + Society, Culture and Health
- + Health Care Ethics
- + Physiotherapy Practise Units
- + Foundations of Physiotherapy Practice
- + Movement Science and Practice
- + Cardiorespiratory Science and Practice

- + Musculoskeletal Science and Practice
- + Neurological Science and Practice
- + Paediatric Physiotherapy Practice
- + Physiotherapy Practice
- + Physiotherapy Clinic

PROFESSIONAL EXPERIENCE

Placements commence in the first semester of first year, giving students the opportunity to use their knowledge of practical skills and apply them to the everyday needs of individuals in hospitals, private practice, nursing homes, and rehabilitation units. Students will complete clinical placements during the course comprising 35 hours in first year and increasing to 1,050 hours in the fourth year.

CAREER PATHS

Graduates will work in a variety of areas including rehabilitation, paediatrics, women's health, sports physiotherapy, cardiorespiratory, orthopaedics, gerontology, ergonomics, hospitals and rehabilitation units, community health centres and/or private practice.

Graduates can also work as consultants in educational, government and industrial institutions, conduct research that contributes to the knowledge base of the profession.



COMMUNITY ENGAGEMENT

BEYOND DISADVANTAGE

INDIGENOUS AUSTRALIAN PRIMARY HEALTH CARE

Second-year nursing students from NSW have the option to experience Indigenous Primary Health Care in a rural, remote Indigenous setting in Broken Hill where they engage in primary health care in a context vastly different from their normal environment. The concepts of identity, culture, racism and cultural safety are addressed from a holistic perspective, with a specific focus on Indigenous Australian peoples.



BEYOND BORDERS

LIFE, LEADERSHIP AND SOCCER IN EAST TIMOR

Students from the School of Exercise Science have the opportunity to travel to East Timor as part of the Future in Youth project. Students assist in teaching leadership, health and life skills to children and young people through a community soccer program.



ACU STUDENT AWARD FOR OUTSTANDING COMMUNITY ENGAGEMENT

Ms Tahlia Seymour, Bachelor of Nursing student at St Patrick's Campus

"I was backpacking through South East Asia after high school and fell in love with the people and the country."

Nursing student Tahlia Seymour was recently awarded the Student Award for Outstanding Community Engagement for her international volunteer work. The Melbourne Campus student has volunteered extensively throughout Cambodia with a number of charities over the past five years. Tahlia volunteered at the Lighthouse Orphanage, which cares for over 75 children aged between three and 18. The children, who have been rescued from street life, are provided with housing, food and parental support by the charity. The organisation relies on donations and does not receive any form of funding from official bodies. Tahlia's fundraising over the years has provided medical and educational supplies.

"I really feel like we have given the children hope that there is something greater to be achieved in life, and reignited a passion for sport in the broader community."

Nathan McLean
Bachelor of Exercise Science

OTHER FACULTY ENGAGEMENTS

- + Partnerships with organisations for engagement with disadvantaged groups, including aged, palliative and mental health care
- + Nursing and exercise science students' program of after-school activities for New South Wales rural Indigenous children
- + Community engagement projects in communities from Broken Hill to Vanuatu
- + Volunteering for overseas study tours
- + Partnership with The Big Issue for the Homeless Cup in Melbourne

BACHELOR OF NURSING



ADMISSION REQUIREMENTS

Applicants require the equivalent of Australian High School completion and an overall academic IELTS score of 7.0 (with an individual score of 6.5 in writing, speaking, listening and reading).

NOTE: This course is subject to an enrolment quota.



LOCATION

Ballarat, Brisbane, Canberra, Melbourne, North Sydney



DURATION

3 years



COMMENCEMENT

February

COURSE DESCRIPTION

This course aims to develop a caring professional nurse who is proactive and adaptable, a competent, safe and ethical clinician, a creative and critical thinker, an informed consumer of practice evidence, and an independent lifelong learner. The course uses learner-centred approaches including inquiry and situation-based learning to enhance students' experiences during the course as well as their readiness for the workplace.

Students have the opportunity to choose a clinical nursing specialty focus in the final semester that is linked with industry in areas of workforce need, such as medical/surgical nursing, perioperative nursing, high dependency nursing, palliative care, aged care, paediatrics, maternal and infant care, mental health and community nursing.

SPECIALISATIONS

- + Practice Leadership
- + Mental Health

PROFESSIONAL RECOGNITION

Upon successful completion of the Bachelor of Nursing, graduates are eligible to seek registration as a registered nurse with the Nursing and Midwifery Board of Australia www.nursingmidwiferyboard.gov.au.

COURSE STRUCTURE

Students are required to complete 240 credit points from:

- Inter-professional Learning Units (90 cp);
- Nursing Theory Units (60 cp);
- Clinical Nursing Practice Units (60 cp);
- Clinical Nursing Specialty Elective (10 cp);
- Core Curriculum Units (20 cp).

INTER-PROFESSIONAL LEARNING UNITS

- + Human Biological Science 1
- + Human Biological Science 2
- + Beginning Professional Practice
- + The Person, Health and Wellbeing
- + Society, Culture and Health
- + Health Assessment
- + Inquiry in Health Care
- + Mental Health and Illness
- + Health Care Ethics

CORE CURRICULUM UNITS

- + Our World: Community and Vulnerability
- + Understanding Self and Society: Contemporary Perspectives

NURSING THEORY UNITS

- + Child, Adolescent and Family Nursing
- + Acute Care Nursing 1
- + Promoting Health in Extended Care
- + Acute Care Nursing 2
- + Partnerships in Chronicity
- + Transition to Professional Nursing

CLINICAL NURSING PRACTICE UNITS

- + Introduction to Nursing Practice
- + Clinical Integration: Acute Care
- + Clinical Integration: Mental Health
- + Clinical Integration: Complex Care
- + Clinical Integration: Towards Professional Practice

CLINICAL NURSING SPECIALTY ELECTIVES

- + Medical Surgical Nursing Practice
- + Mental Health Nursing Practice
- + High Dependency Nursing Practice
- + Peri-operative Nursing Practice
- + Rehabilitation Nursing Practice
- + Paediatric and Child Health Nursing Practice
- + Maternity Nursing Practice
- + Oncology Nursing Practice
- + Palliative Care Nursing Practice
- + Aged Care Nursing Practice
- + Community Nursing Practice

COMMUNITY ENGAGEMENT ELECTIVES

- + Community Engagement
- + Community Engagement in a Developing Country
- + Engaging with People with Dementia

CLINICAL PLACEMENT

Clinical practice experience provides students with the opportunity to integrate theoretical and practical learning in a wide range of

health-care facilities. This experience means that ACU graduates will enter the workforce confident and well-prepared. There are certain requirements for students to be able to undertake their Clinical Placement, and further information on these can be found in our General Information Guide which is available at: http://www.acu.edu.au/courses/health/nursing/undergraduate/bachelor_of_nursing/.

CAREER PATHS

Graduates can pursue a range of nursing careers including: medical/surgical, paediatric, intensive care, aged care and mental health nursing.

BACHELOR OF NURSING [HONOURS]

Please refer to our website: www.acu.edu.au/courses

"ACU has a great atmosphere. Students are close to each other, and we have a lot of fun"

Marcio dos Santos, Brazil
Bachelor of Nursing



Dinesh was passionate about health science from his early childhood on. As soon as he completed high school at White House College in Nepal, he decided to go overseas for his further studies.

Choosing the right university was a challenge but after completing his research, Dinesh chose the Australian Catholic University (ACU) as his education provider. He came to Australia in July 2007 and enrolled into the Bachelor of Nursing program at ACU's Brisbane campus. ACU is the largest provider of graduate nurses in Australia.

Today, Dinesh is a registered as a nurse. Currently, he is working as a Staff Nurse at Residential Aged Care in Brisbane. The nursing degree he received at ACU, he said, was one of the main reasons he got the position. The situation-based skills and knowledge he acquired during his placements has now helped him to take care of his patients in a highly professional manner. At work, he looks after more than 100 beds in the aged care centre. His general duties include the provision of medication to the residents, the organisation of appointments with doctors, personal care, and help in daily life activities, such as taking a bath or eating.

Dinesh is very satisfied with his occupation. He says:

“Nursing is full of new and exciting experiences – every single day. It is one of the most flexible and versatile careers in the whole world. I take care of people, serve the community, save lives – and I am proud of my job!

ACU gave me a whole new learning experience. Eventually, I have gained the skills and the knowledge to meet the current and future health needs in the health care industry. Thanks ACU for building a strong platform for my career!”

MASTER OF HEALTH SCIENCE [HEALTH ADMINISTRATION]



ADMISSION REQUIREMENTS

Applicants require a Bachelor degree in a health discipline or equivalent and have an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Brisbane



DURATION

1 year



COMMENCEMENT

February, July

COURSE DESCRIPTION

This course is designed to enhance the practice of health care professionals by expanding their knowledge and skills in health administration. Students will evaluate issues and challenges that confront the industry, health care professionals, and the consumers of their services; conceptualise new and creative approaches to health administration to support service delivery

in culturally diverse health care contexts; ensure appropriate governance and resource management within the health care setting; contextualise the significance of social, cultural, environmental, political, and technological changes within contemporary health care systems, and respond responsibly and accountably to such changes; and contribute to values-based health administration in dynamic and challenging service provision environments.

COURSE STRUCTURE

Students must complete 80 credit points consisting of:

- 40 cp from Part A; and
- 40 cp from Part B.

Part A

- + Organisational Contexts and Management
- + Quality in Health Care
- + Governance in Health Care
- + Resource Management

Part B

- + Policy and Planning in Health Care
- + Interpreting and Applying Evidence
- + Ethics in Contemporary Practice
- + An elective or project approved by the Course Coordinator

FURTHER STUDY

Graduates may be eligible to apply for enrolment in the Master of Nursing (Research) or the Master of Philosophy. These courses enable students to study an area of interest in greater depth through research, and also provide research training for future research activities.

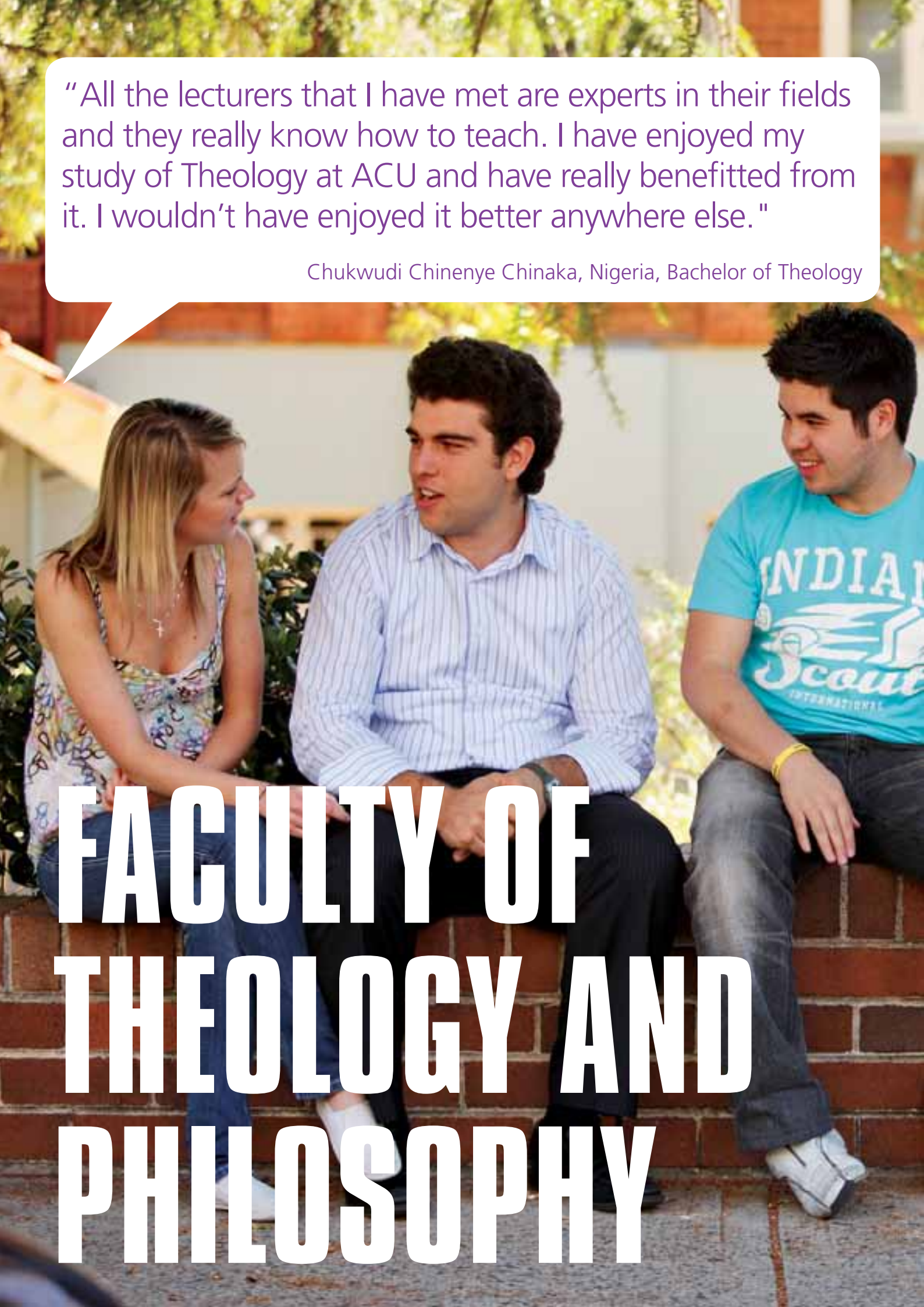
CAREER PATHS

- + Government and/or private health care facilities
- + Rural and remote retrieval services
- + Organisational management
- + Resource management
- + Governance
- + Research and health promotion



"All the lecturers that I have met are experts in their fields and they really know how to teach. I have enjoyed my study of Theology at ACU and have really benefitted from it. I wouldn't have enjoyed it better anywhere else."

Chukwudi Chinenye Chinaka, Nigeria, Bachelor of Theology



FACULTY OF THEOLOGY AND PHILOSOPHY



Our two disciplines address the big questions of life: Where have we come from? What is the purpose of existence? What can

we expect when we die? What makes for a good life? Philosophy draws on the resources of human reason to answer these questions, while Catholic theology reflects on the Christian faith tradition, shaped by the scriptures and Church teachings. Both philosophy

and theology are key elements of the Catholic intellectual tradition, and together these two disciplines provide a rich set of resources for the search for meaning and purpose in life.

We welcome you to your study at ACU and hope that you have the opportunity to take some of our offerings.

BACHELOR OF THEOLOGY



ADMISSION REQUIREMENTS
Applicants require the equivalent of Australian Year 12 certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).



LOCATION
Brisbane, Canberra, Melbourne, Strathfield



DURATION
3 years



COMMENCEMENT
February

COURSE DESCRIPTION

Students can pursue an in-depth program of studies in scripture, theology and philosophy, or choose a broader-based program that also includes studies in other disciplines, such as liberal arts, business, or psychology. They undertake a critical and detailed examination of Christian thought, practice and philosophy, gaining insight into the history of Christianity, as well as the breadth of current theological scholarship. Students also undertake a unit of Christian Community Experience, which involves active engagement in a context of service.

COURSE STRUCTURE

Students are required to complete 240 credit points comprising:

- One Major and two Minors from the following disciplines:
 - + Biblical Studies
 - + Christian Thought
 - + Christian Practice
 - + Philosophy (Minor)
 - + Study of Religion (Minor)
- Program Core Units (20 cp)
- Elective Units (80 cp).

Note: at least 160 cp must come from theology and/or philosophy units. These should include 20 cp of University Core Units and Christian Community Experience.

CAREER PATHS

Graduates can pursue a range of careers in areas such as teaching, work in church agencies and ministries, chaplaincy, social inclusion, pastoral work and social work. They can also pursue careers in other areas that utilise skills acquired in their degree, such as research, journalism and media, administration and public relations.

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

Please visit our website:
www.acu.edu.au/courses

GRADUATE DIPLOMA IN THEOLOGICAL STUDIES

Please visit our website:
www.acu.edu.au/courses

MASTER OF THEOLOGICAL STUDIES



ADMISSION REQUIREMENTS
Applicants require the equivalent of an Australian Bachelor Degree with a minor in theological studies, or a Bachelor Degree plus a Graduate Certificate in Arts (Theology). Students must also have an overall academic IELTS score of 6.5 (with a minimum of 6.0 for all tests).



LOCATIONS
Ballarat, Brisbane, Canberra, Strathfield, Melbourne



DURATION
1 year



COMMENCEMENT
February, July

COURSE DESCRIPTION

The Master of Theological Studies is a

coursework degree for students with some background in Theology. It enables them to develop advanced knowledge and skills in one or more theological disciplines, and to develop skills in communicating that knowledge.

COURSE STRUCTURE

Students are required to complete 80 credit points from:

- A Project Unit (at least 10 cp);
- Other units (up to 70 cp).

SPECIALISATIONS

- + Biblical Studies
- + Christian History
- + Interfaith Relations
- + Liturgy
- + Ministry
- + Moral Theology

- + Philosophy
- + Practical Theology
- + Spirituality and Pastoral Ministry
- + Systematic Theology
- + Electives

FURTHER STUDY

This program can provide a pathway to higher degrees in Theology.

CAREER PATHS

Graduates in Theology can pursue leadership in a range of careers in areas such as teaching, work in church agencies and ministries, chaplaincy, social inclusion, pastoral work, and social work. They can also pursue careers in other areas that utilise the skills they have acquired in their degree, such as research, journalism and media, administration and public relations.

COMMUNITY ENGAGEMENT

BEYOND DIFFERENCE

YOUNG MUSLIM LEADERSHIP PROGRAM: WORKING TOWARDS GREATER INTERFAITH AND INTERCULTURAL UNDERSTANDING

Young people were taken out of their comfort zones and had their preconceptions challenged recently through the annual Young Muslim Leadership Program at ACU's Strathfield Campus. Workshops focused on faith-based leadership and the different ways to exercise leadership while remaining authentic both to the Islamic faith and Australian citizenship. Speakers from both the Islamic and non-Islamic communities shared their experience and wisdom with the group.



WORLD RELIGIONS FACE-TO-FACE: INTER-FAITH TEACHING – BRIDGING CULTURAL AND RELIGIOUS DIFFERENCE

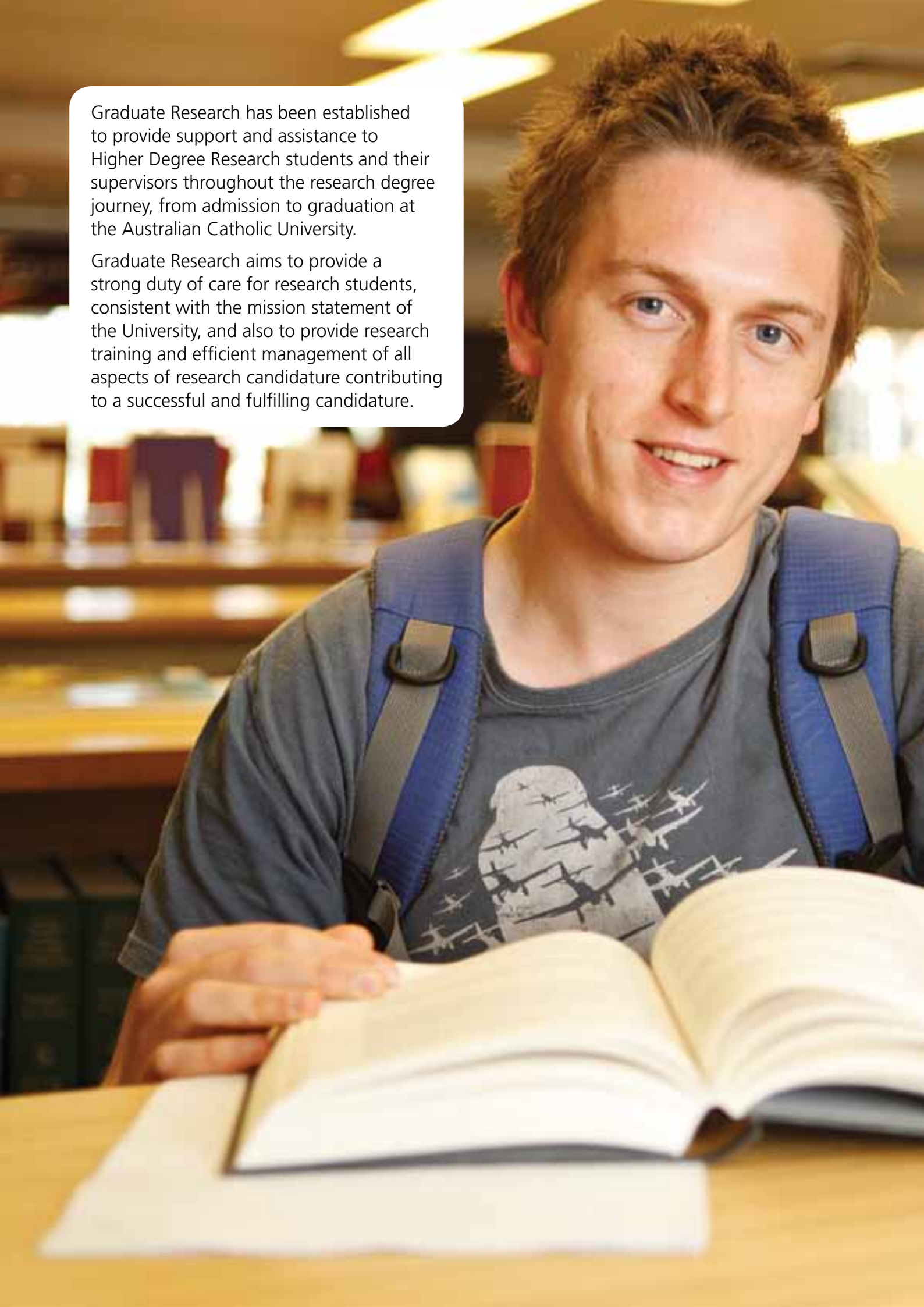
ACU's Ballarat Campus recently hosted the group Sobat—Christian and Muslim religious leaders from Indonesia—for an evening workshop entitled *Experience of God as Mystery*. Invited to the region by the Ballarat Uniting Church Inter-Faith Program, the visit was aimed at fostering friendships and building relationships between Indonesians and Australians, Christians and Muslims.

OTHER FACULTY ENGAGEMENTS

- + Parish-school religious education, with new resources developed
- + Community Engagement as part of the academic unit, Christian Community Experience
- + Developing new curriculum material with Muslim and Catholic teachers as advisors to promote inter-faith dialogue (Asia-Pacific Centre for Inter-Religious Dialogue)

Graduate Research has been established to provide support and assistance to Higher Degree Research students and their supervisors throughout the research degree journey, from admission to graduation at the Australian Catholic University.

Graduate Research aims to provide a strong duty of care for research students, consistent with the mission statement of the University, and also to provide research training and efficient management of all aspects of research candidature contributing to a successful and fulfilling candidature.



RESEARCH



A warm welcome to Higher Degree Research at ACU. By demonstrating your interest in enrolling as a research student with ACU you have taken the first step on what we hope will be an exciting, challenging and rewarding journey.

ACU is committed to creating a specialised, growing and well-

regarded research environment. Research students are an integral part of the research culture. We offer a wide range of opportunities to undertake supervised research at either the masters or doctoral level in research centres and Schools in each Faculty. Both traditional (PhD) and professional research doctorates (EdD) are available, as well as Master's level research higher degrees. Broad

discipline areas include Arts, Business, Education, Environmental Science, Exercise Science, Midwifery, Nursing, Philosophy, Psychology, Religious Education, Social Work and Theology.

Achieving knowledge transfer, including through interaction with its communities through research endeavours, is fundamental to our commitment to social justice and furthering the common good.

ACU RESEARCH CENTRES

ACU actively promotes informed debate and community engagement as part of our research programs. We have six University Priority Research Centres and a number of emerging research strengths. An overview of each Research Centre is presented below. For more detailed information, please visit our website: www.acu.edu.au/research/.

ASIA-PACIFIC CENTRE FOR INTER-RELIGIOUS DIALOGUE

The Asia-Pacific Centre for Inter-Religious Dialogue (APCID) aims, through research and scholarship, learning and teaching, and community engagement, to promote dialogue, mutual understanding, respect and collaboration among Christians and followers of other religions. A major objective is to make a sustained intellectual contribution to such dialogue from the perspective of the Catholic tradition, and to foster similar intellectual enquiry in other-faith traditions.

CARDIOVASCULAR RESEARCH CENTRE

The Cardiovascular Research Centre (CvRC) was established in 2009 as a joint collaboration among St Vincent's Hospital Melbourne, ACU and the University of Melbourne. It conducts interdisciplinary research using a collaborative approach – with results being directly integrated into clinical practice.

CENTRE FOR CREATIVE AND AUTHENTIC LEADERSHIP

The Centre for Creative and Authentic Leadership undertakes research, consultancies, leadership development programs and reviews of educational systems. The focus areas are: Moral and Ethical Leadership, Leadership for Social Justice and Social Responsibility, Leadership Capabilities, Indigenous Leadership, Intercultural Leadership, Leadership for Learning and Multi-Level Leadership.

CENTRE FOR EARLY CHRISTIAN STUDIES

The Centre for Early Christian Studies is a research and teaching centre with expertise in the fields of biblical studies, church history, art history, Christian literature, and Christian languages (Greek, Latin, Coptic, Arabic, Syriac, Armenian and Chinese) from the period of the New Testament to the eighth century.

CENTRE OF PHYSICAL ACTIVITY ACROSS THE LIFESPAN

The Centre of Physical Activity Across the Lifespan (CoPAAL) conducts research into the role of exercise in preventative medicine and sports science. The aim is to advance the understanding of how physical activity can make a difference to health outcomes across the lifespan.

GOLDING CENTRE FOR WOMEN'S HISTORY, THEOLOGY AND SPIRITUALITY

The Golding Centre for Women's History, Theology and Spirituality is building more comprehensive understandings of the contributions of women from historical perspectives, in particular in regard to social and cultural aspects of their theologies and spirituality.

INSTITUTE OF CHILD PROTECTION STUDIES

The Institute of Child Protection aims to enhance the wellbeing of children, young people and families through quality research, evaluation, training and community education. The Institute links research and practice through collaborative partnerships, with a commitment to prevention, early intervention and tertiary services, with a particular emphasis on participatory research methods.

MATHEMATICS TEACHING AND LEARNING RESEARCH CENTRE

The Mathematics Teaching and Learning Research Centre promotes quality research and a national perspective on mathematics teaching and learning. Using local, national and international linkages, members of the Centre are committed to addressing and raising the social and ethical dimensions of mathematics education, and providing advice to government, education systems and professional organisations on policy development.

NATIONAL CENTRE FOR CLINICAL OUTCOMES RESEARCH

The National Centre for Clinical Outcomes Research (NACCOR) conducts rigorous, collaborative and multi-disciplinary programs of international and national nursing, midwifery and health services research across five priority areas: acute care, chronic care, innovative healthcare delivery, implementation research and vulnerable communities.

PASTORAL PROJECTS OFFICE

The mission of the Pastoral Projects Office is to assist the Catholic Church in Australia at all levels in understanding the cultural, social and personal dimensions of religion in the changing contemporary context.

PLUNKETT CENTRE FOR ETHICS

The Plunkett Centre aims to advance knowledge and understanding of the ethical standards relevant to human health and wellbeing, and in particular to clinical practice, medical research, business and management practices in healthcare, and the allocation of healthcare resources. It is a joint centre of the ACU and St Vincent's and Mater Health Sydney.

QUALITY OF LIFE AND SOCIAL JUSTICE RESEARCH CENTRE

The Quality of Life and Social Justice Research Centre conducts research related to improving health and wellbeing outcomes for Australians, especially for disadvantaged groups including those with an intellectual disability and seniors, and promotes community engagement, social and family policy and youth spirituality.

SIMERR ACT

A hub of the National Centre for Science, Information and Communication Technology, and Mathematics Education in Rural and Regional Australia (SiMERR) has been established at the Australian Catholic University, Canberra Campus (Signadou), and linked to the main centre at University of New England (UNE).

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways. The aim of a research degree is to provide a thorough training in a particular discipline area through a process of original investigation in order to increase knowledge. It represents a wonderful opportunity to focus on an area of particular interest to you and to make an important contribution to the development of new knowledge in society. It also enables you to work with one or more academics with specialist expertise in that area of study.

A variety of grants and scholarships are available to support international students to undertake Higher Degrees Research. Refer to page 4 for more details.

MASTER OF EDUCATION [RESEARCH]



ADMISSION REQUIREMENTS

Applicants require a four-year Bachelor of Education degree (or equivalent) and at least one year of teaching experience; or a Bachelor degree in another discipline and a Graduate Diploma in Education or a Graduate Certificate in a field of education or another appropriate field of study, together with appropriate professional experience. Applicants also require an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Ballarat, Brisbane, Canberra, Melbourne, Strathfield



DURATION

2 years



COMMENCEMENT

January, June

COURSE DESCRIPTION

This research degree allows students to undertake independent, supervised research on a topic of their choice within the broad

field of education. The degree is awarded on the basis of a written thesis. Two compulsory units – methodology and literature review must also be completed. The Master of Education (Research) program also provides opportunities for suitably qualified candidates to progress to a doctoral program.

MASTER OF EXERCISE SCIENCE [RESEARCH]



ADMISSION REQUIREMENTS

Applicants require a Bachelor of Exercise Science degree or equivalent with honours at a minimum level of IIB; or a Bachelor of Exercise Science degree or equivalent plus a postgraduate diploma in an appropriate field of study. Applicants also require an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Melbourne, Strathfield



DURATION

2 years



COMMENCEMENT

January, March, June, September

COURSE DESCRIPTION

This course aims to allow graduates to pursue in-depth study within a selected area of Exercise Science by means of research. Topics may be selected in areas in which staff members can provide appropriate specialist supervision. Current fields of research involvement include biomechanics, exercise physiology, motor control, exercise psychology, sports and exercise management, outdoor recreation and health promotion.



MASTER OF MIDWIFERY [RESEARCH]



ADMISSION REQUIREMENTS

Applicants require a Bachelor of Nursing or Midwifery, or equivalent, with honours; or a postgraduate diploma in an appropriate field of study. Applicants also require an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Ballarat, Brisbane, Melbourne



DURATION

2 years



COMMENCEMENT

January

COURSE DESCRIPTION

This course aims to prepare graduates with research training to enable them to make further contributions to scholarship and evidence-based midwifery practice by the

completion of two compulsory research units and a research project.

The course offers an opportunity for midwives to develop systematic programs of relevant research into midwifery practice and outcomes, which will not only support the development of the individual participants, but will also enhance the knowledge base of the midwifery profession and thereby contribute to quality outcomes for child-bearing women and their families.

MASTER OF NURSING [RESEARCH]



ADMISSION REQUIREMENTS

Applicants require a Bachelor of Nursing, or equivalent, with honours; or a Postgraduate Certificate or Diploma in an appropriate field of study. Applicants also require an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Ballarat, Brisbane, Canberra, Melbourne, North Sydney



DURATION

2 years



COMMENCEMENT

January

COURSE DESCRIPTION

The course aims to prepare graduates with research training to make a contribution to scholarship and evidence-based nursing practice through the completion of a research project. It provides an opportunity for nurses

to develop systematic programs of relevant research into nursing and health care practice and outcomes, which will not only support the development of the individual participants, but will also enhance the knowledge base of the nursing profession, and thereby contribute to quality outcomes in nursing and health care.

The development of research skills and knowledge will assist nurses to provide leadership at local, national and international levels, and demonstrate accountability to society for both the provision and validity of care.

MASTER OF THEOLOGY [RESEARCH]



ADMISSION REQUIREMENTS

Applicants require a Bachelor of Theology or equivalent with honours at a minimum of level IIB; or a Master of Theological Studies with a minimum grade of Credit in *THEL623 Theology Project C* and *THEL619 Introduction to Theological and Philosophical Research* (or equivalent); and a specialisation in one of the theological disciplines, or philosophy as it relates to theology. Applicants also require an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Ballarat, Brisbane, Canberra, Melbourne, Strathfield



DURATION

1 year



COMMENCEMENT

January, June

COURSE DESCRIPTION

The Master of Theology (Research) is a Higher Degree by Research that can be undertaken either by thesis or by coursework and thesis. It provides students with substantial background

in Theology and preliminary research training with the opportunity to undertake a major piece of theological research in a specialised area. Graduates will be able to demonstrate advanced knowledge and skills in a theological discipline, which may include philosophy; and the capacity to undertake successfully under supervision a major piece of theological or philosophical research.

MASTER OF PHILOSOPHY



ADMISSION REQUIREMENTS

- + Appropriate undergraduate honours degree or equivalent; or
- + Master's degree with appropriate research training in a relevant field; or
- + Master's preliminary program; or
- + equivalent qualification or experience; and
- + an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield



DURATION

2 years



COMMENCEMENT

January, March, June, September

COURSE DESCRIPTION

The Master of Philosophy degree is available in all faculties of the University and is awarded without classification on the basis of examination of a major thesis. The requirements for the degree shall be completed by submission of a thesis, which demonstrates the ability of a candidate to conduct a research program, a command of the knowledge and skills pertinent to the area of investigation, and a critical appreciation and understanding of the relationship of the candidate's work to the work of others within the subject area.

Candidates are admitted to undertake a research degree in a field of study which has been

broadly identified in the University's Research Management Strategy as an area of strength:

- + Educational Leadership
- + Ethics and Philosophy
- + Health Sciences
- + Mathematics Education
- + Religious Education and Religion Studies
- + Social Sciences
- + Teaching and Learning, including Lifelong Learning
- + Early Christian Studies and Theology

Candidates may also be accepted in fields in which there exists a demonstrated capacity for research supervision. Research-degree students are accepted and enrolled in a faculty, and may also be associated with a research centre or institute.

DOCTOR OF EDUCATION [EdD]



ADMISSION REQUIREMENTS

Applicants require a Master's degree in Education or equivalent, with an average of Credit or equivalent; at least five years' relevant work experience; and two confidential referee reports attesting as to the applicants suitability as a candidate for the degree and their capacity to complete the thesis (at least one must be an academic reference; one may relate to the applicant's professional experience). Applicants also require an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Brisbane, Melbourne, Strathfield, Ballarat, Canberra

Note: Students undertaking the EdD from Ballarat or Canberra will need to travel to either Melbourne or Sydney to attend weekend intensives to complete the coursework units.



DURATION

4 years



COMMENCEMENT

January

COURSE DESCRIPTION

The Doctor of Education (EdD) provides an advanced course of study at the doctoral level in common with the traditional Doctor of Philosophy (PhD) degree. The EdD is research-based but concerned with the reflective application of advanced knowledge to problems of professional practice. The degree is designed for professionals who wish to expand their theoretical bases for practice, to analyse current ideas and issues, and to address problems in educational practice. Three coursework units provide structured training and support to the development of the thesis. Participants are encouraged to take up research questions that are relevant to their current or projected career interests.



ACU recipients Rhonda Faragher, Pam Hammond, Annie Mitchell, Andrea McDonough, Ann Downton, Doug Clarke, Marj Horne, Linda Parish, Ann Gervasoni, and Anne Roche. (Donna Gronn, absent). Dr Doug Clarke is also the Director of the Mathematics Teaching and Learning Research Centre, one of the Priority Research Centres in ACU

AWARD-WINNING NUMERACY

Australian Catholic University (ACU) researchers from Melbourne, Ballarat and Canberra campuses have been honoured with the Mathematics Education Research Group of Australasia Research Award 2011, in recognition of an outstanding contribution to mathematics education research in the previous three years.

www.acu.edu.au/352260



An Interview with Nicamil Kalalang Sanchez, Philippines

PhD student and Australian Leadership Awardee 2011

WHY HAVE YOU SELECTED TO DO YOUR PHD AT AUSTRALIAN CATHOLIC UNIVERSITY?

As a recipient of the prestigious Australian Leadership Awards 2011, the University's mission is based on forming students to become professionals and leaders in their own field. ACU is my first choice because of its seasoned lecturers in the field of social sciences and its long tradition of Catholic education. Also, ACU has the most extensive international network with other Catholic universities around the world, and it is currently pursuing collaborations through exchange programs that are beneficial for its students as they have an international experience of living and studying. Lastly, I believe that ACU is the primary university in forming citizens with character, integrity, and honour.

WHAT DO YOU LIKE ABOUT ACU?

ACU is proactive and sensitive to the needs of its students as

well as the community. I share the mission of the University in promoting positive change at communities through innovative research and advancement of knowledge in different areas, and ultimately, to be of service to people. Also, ACU is pioneering community engagement that provides opportunity to disadvantaged individuals to pursue their university education. Furthermore, ACU develops a culture of caring for one another to ensure that students will have a worthwhile experience.

TELL US ABOUT YOUR RESEARCH TOPIC AND WHY YOU WANTED TO INVESTIGATE THAT AREA?

My research topic is about successful ageing and its implications to the social work knowledge and practice. Population ageing is a worldwide phenomenon that will affect both developed and developing countries, and will have a greater impact on countries like the Philippines. Successful ageing is a life-long journey which requires preparation to adapt to an environment of being an older person: maintain independence, age well, and continuously participate and interact. The wider aim of my study is to provide empirical evidence as well as deeper understanding of successful ageing in the Philippines. The findings of my study will be useful in influencing the Philippines' social welfare policy and program, and contribute to social work knowledge and practice with older persons.

DOING A PHD MUST BE QUITE DEMANDING! HOW DO YOU BALANCE YOUR RESEARCH WORK AND SOCIAL LIFE?

The secret is to invest about 30 hours per week to finish in four years. A PhD dissertation is like a triathlon that every athlete is dreaming to complete – it requires preparation; I organize my personal schedule through planning for daily, weekly and monthly goals. One of them is to maintain quality relationships with friends and loved ones via Skype or Facebook in the Philippines, and going out on the weekends or for a coffee after work. Additionally, I always remind myself of the word "Life". For me that means that my PhD journey is about living a life that is inspiring, fulfilling and exciting. The dissertation is a significant chapter of my life and should not be a hindrance to maintain quality relationships.

WHAT ADVICE WOULD YOU LIKE TO GIVE TO OUR FUTURE PHD STUDENTS?

Continue to be passionate, caring, idealistic, and most importantly, step forward to make a difference. Don't lose your passion in searching for new knowledge, and remember to care about what's happening in your community and the society at large, and most importantly, contribute toward the improvement of quality of life. At the Canberra Campus, we have initiated the "Meeting of Minds", which is a monthly forum to encourage interaction among postgraduate students, and it is open to all students who are thinking of doing a higher degree course. Remember the saying that "there are many called, but few are chosen".

DOCTOR OF PHILOSOPHY [PhD]



ADMISSION REQUIREMENTS

Applicants require an appropriate undergraduate degree with Honours at a minimum level of Second Class Division A or equivalent; or a Master's degree with appropriate research training in a relevant field; or a Master's preliminary program with results at distinction level; or an equivalent qualification or experience. Applicants also require an overall academic IELTS score of 6.5 (with no subtest less than 6.0).



LOCATION

Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield



DURATION

4 years



COMMENCEMENT

January, March, June, September

COURSE DESCRIPTION

The degree of Doctor of Philosophy is available in all faculties of the University and is awarded without classification on the basis of examination of a major thesis.

The requirements for the degree shall be completed by submission of a thesis which demonstrates that the candidate has made a substantial contribution to learning and appreciates and understands the relationship of the candidate's own investigations to a wider field of knowledge.

ACU PHILOSOPHY STUDENT RECEIVES PRESTIGIOUS PESA AWARD

Australian Catholic University (ACU) PhD student Steven Stolz has received the Philosophy of Education Society of Australasia (PESA) doctoral scholarship award for 2011. The scholarship is valued at \$10,000 and is awarded to support and encourage doctoral students to advance philosophical discussion in relation to education.

www.acu.edu.au/352245



ENGLISH LANGUAGE REQUIREMENTS

For courses in the Faculty of Arts and Sciences, Faculty of Business, Faculty of Health Sciences or Faculty of Theology and Philosophy, applicants whose first language is not English and who have not previously undertaken at least one full-time academic year of secondary or tertiary study where the medium of study was English, will be required to demonstrate their English proficiency, as set out below.

For courses in the Faculty of Education, any applicant who has not completed year 12 English (excluding ESL) or has not successfully completed at least two years of full-time secondary and/or tertiary study which has been conducted entirely in English in a country where English is the official language, will be required to demonstrate their English proficiency, as set out below.

The English language qualifications specified below must have been achieved within two years prior to the course commencement date.

UNDERGRADUATE COURSES

Faculty	International English Language Testing System Academic (IELTS)	Test of English as a Foreign Language – Academic (TOEFL)	ACU English Test	ACU EAP: Direct Entry
ARTS AND SCIENCES Bachelor of Arts (Psychology) Bachelor of Psychological Science Bachelor of Social Science (Psychology) Bachelor of Social Work Bachelor of Arts/Bachelor of Social Work Bachelor of Theology/Bachelor of Social Work	Overall Score: 7.0 Individual score of 7.0 in all tests	Internet based total of 100: min. 25 writing, speaking, reading and listening	A (75+)	A (75+)
ARTS AND SCIENCES Other courses	Overall Score: 6.0 Individual score of 6.0 in writing and speaking; 5.5 in listening and reading	Internet based total of 79: min. writing 22	C (60–64%)	C (60–64%)
BUSINESS	Overall Score: 6.0 Individual score of 6.0 in writing and speaking; 5.5 in listening and reading	Internet based total of 79: min. writing 22	C (60–64%)	C (60–64%)
EDUCATION Teacher Preparation courses	Overall Score: 7.0 Individual score of 7.0 in all tests	Internet based total of 100: min. 25 writing, speaking, reading and listening	-	-
EDUCATION Other courses	Overall Score: 6.5 Individual score of 6.0 in all tests	Internet based total of 90: min. writing 25	B (65–74%)	B (65–74%)
HEALTH SCIENCES ¹ Bachelor of Physiotherapy Bachelor of Occupational Therapy	Overall Score: 7.0 Individual score of 7.0 in all tests	-	-	-

HEALTH SCIENCES ^{1 2 3} Bachelor of Nursing	Overall Score: 7.0 Individual score of 6.5 in all tests	Internet based total of 100: min. 25 writing, speaking, reading and listening	A (75+)	A (75+)
HEALTH SCIENCES ^{1 2} Other courses	Overall Score: 6.5 Individual score of 6.0 in all tests	Internet based total of 90: min. writing 25	B (65–74%)	B (65–74%)
THEOLOGY AND PHILOSOPHY	Overall Score: 6.0 Individual score of 6.0 in writing and speaking; 5.5 in listening and reading	Internet based total of 79: min. writing 22	C (60–64%)	C (60–64%)

POSTGRADUATE COURSES

Faculty	International English Language Testing System Academic (IELTS)	Test of English as a Foreign Language – Academic (TOEFL)	ACU English Test	ACU EAP: Direct Entry
ARTS AND SCIENCES Psychology courses Master of Social Work	Overall Score: 7.0 Individual score of 7.0 in all tests	Internet based total of 100: Min. 25 writing, speaking, reading, listening	A (75+)	A (75+)
ARTS AND SCIENCES Other courses	Overall Score: 6.5 Individual score of 6.0 in all tests	Internet based total of 90: min. writing 25	B (65–74%)	B (65–74%)
BUSINESS	Overall Score: 6.5 Individual score of 6.0 in all tests	Internet based total of 90: min. writing 25	B (65–74%)	B (65–74%)
EDUCATION ⁴ Teacher Graduate Entry and Postgraduate Teacher Preparation courses including all Master of Teaching courses and Graduate Diplomas in Education	Overall Score: 7.5 Individual score of 7.5 in all tests	Internet based total of 102: min. 25 writing, speaking, reading, listening	-	-
EDUCATION Master of Education Master of Educational Leadership Master of Religious Education Postgraduate Certificates	Overall Score: 7.0 Individual score of 6.0 in all tests	Internet based total of 100: min. writing 25	A (75+)	A (75+)
HEALTH SCIENCES	Overall Score: 6.5 Individual score of 6.0 in all tests	Internet based total of 90: min. writing 25	B (65–74%)	B (65–74%)
THEOLOGY AND PHILOSOPHY	Overall Score: 6.5 Individual score of 6.0 in all tests	Internet based total of 90: min. writing 25	B (65–74%)	B (65–74%)

ASSOCIATE DEGREE AND DIPLOMA COURSES

Faculty	International English Language Testing Systems Academic (IELTS)	Test of English as a Foreign Language Academic (TOEFL)	ACU English Test	ACU EAP: Direct Entry
ARTS AND SCIENCES	Overall Score: 5.5 Individual score of 5.0 in all tests	Internet based total of 69: min. writing score of 20	D (50–59%)	D (50–59%)
BUSINESS	Overall Score: 5.5 Individual score of 5.0 in all tests	Internet based total of 69: min. writing score of 20	D (50–59%)	D (50–59%)
EDUCATION	Overall Score: 6.0 Individual score of 6.0 in all tests. Associate Degree in Early Childhood Education, which requires an overall IELTS score of 7.0 with an individual score of 7.0 in all tests.	Internet based score of 80: min. 20 in all sections	C (60–64%)	-
HEALTH SCIENCES	Overall Score: 6.0 Individual score of 5.5 in all tests	Internet based score of 79 min. 20 in all sections	C (60–64%)	C (60–64%)

¹ The ACU Tertiary Preparation Program (Health Sciences) is acceptable for entry to bachelor degree courses in the Faculty of Health Sciences.

² A TAFE Diploma held by students licensed as enrolled nurses or the Occupational English Language Test (OELT) with a minimum grade of B in every sub-test is acceptable for entry into these courses.

³ A student will be required to complete an IELTS test at the prescribed level for registration purposes

⁴ National Accreditation Authority for Translators and Interpreters (NAATI) is acceptable for entry to these courses.

COURSE INDEX AND FEES LIST

DIPLOMAS AND TERTIARY PREPARATION PROGRAM

Course Name	Page No.	Duration (years)	Midyear Intake*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total Cost (AU\$)	Cost Per Year (AU\$)
Diploma in Business Information Systems	64	1	y		+					13,400	13,400
Diploma in Commerce	56	1	y	+	+				+	13,400	13,400
Diploma in Educational Studies	40	1	y	+		+	+		+	12,360	12,360
Diploma in Environmental Science	26	1	y		+					12,360	12,360
Diploma in Liberal Studies	22	1	y	+		+			+	12,360	12,360
Diploma in Social Science	33	1	y	+					+	12,360	12,360
Diploma in Visual Arts and Design	32	1	n			+			+	12,360	12,360
Diploma in Youth Work	37	1	n						+	12,360	12,360
Tertiary Preparation Program (Health Sciences)	74	1	y	+	+				+	13,200	13,200

ASSOCIATE DEGREES

Associate Degree in Early Childhood Education	40	2	y			+	+			34,640	17,320
Associate Degree in Inclusive Education and Disability Studies	42	2	n			+				34,640	17,320

* Midyear intake available in some locations only.

All programs are subject to change. For up to date information please check www.acu.edu.au/courses

BACHELOR DEGREES

Course Name	Page No.	Duration (years)	Midyear Intake*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total Cost (AU\$)	Cost Per Year (AU\$)
Bachelor of Arts	22	3	y	+		+			+	51,960	17,320
Bachelor of Arts (Honours)	22	1	n	+		+			+	17,320	17,320
Bachelor of Arts (Business and Communication Studies)	23	3	n			+				51,960	17,320
Bachelor of Arts and Economics	26	3	y			+				51,960	17,320
Bachelor of Arts (Psychology)	23	3	n	+		+			+	51,960	17,320
Bachelor of Arts / Bachelor of Commerce	59	4	y	+	+	+			+	82,400	20,600
Bachelor of Arts / Bachelor of Global Studies	28	4	y			+			+	69,280	17,320
Bachelor of Arts / Bachelor of Social Work	35	4	n	+		+				69,280	17,320
Bachelor of Business Administration	52	3	y	+	+				+	61,800	20,600
Bachelor of Business Administration / Bachelor of Global Studies	28	4	y		+	+			+	82,400	20,600
Bachelor of Business Information Systems	65	3	y		+					61,800	20,600
Bachelor of Business Information Systems (Honours)	65	1	n		+					20,600	20,600
Bachelor of Commerce Majoring in Accounting or Financial Services	57-58	3	y	+	+				+	61,800	20,600
Bachelor of Commerce Majoring in HRM, BIS, Marketing or Management	57-58	3	y	+	+				+	61,800	20,600
Bachelor of Commerce (Honours)	58	1	n	+	+				+	20,600	20,600
Bachelor of Commerce / Bachelor of Business Information Systems	60	4	y		+					82,400	20,600
Bachelor of Commerce / Bachelor of Global Studies	29	4	y		+	+			+	82,400	20,600
Bachelor of Counselling	36	3	n	+					+	51,960	17,320
Bachelor of Creative Arts	31	3	n						+	51,960	17,320
Bachelor of Education (Early Childhood and Primary)	41	4	y	+		+	+	+	+	69,280	17,320
Bachelor of Education (Primary)	42	4	y	+		+	+	+	+	69,280	17,320
Bachelor of Environmental Science	27	3	y		+					51,960	17,320
Bachelor of Environmental Science (Honours)	27	1	n		+					17,320	17,320
Bachelor of Exercise and Health Science	74	3	n	+		+			+	51,960	17,320
Bachelor of Exercise and Sports Science	75	3	n	+		+			+	51,960	17,320
Bachelor of Human Resource Management	54	3	y	+	+				+	61,800	20,600
Bachelor of Human Resource Management (Honours)	54	1	n	+	+				+	20,600	20,600
Bachelor of Inclusive Education and Disability Studies	42	3	n			+				51,960	17,320
Bachelor of Information Technology	67	3	y		+					61,800	20,600
Bachelor of International Development Studies	29	3	y			+			+	51,960	17,320
Bachelor of Marketing	62	3	y	+	+				+	61,800	20,600
Bachelor of Marketing (Honours)	62	1	n	+	+				+	20,600	20,600
Bachelor of Media Communication	31	3	y						+	51,960	17,320
Bachelor of Nursing	79	3	n	+	+		+	+	+	61,800	20,600
Bachelor of Nursing (Honours)	79	1	n	+	+		+	+	+	20,600	20,600

* Midyear intake available in some locations only.

All programs are subject to change. For up to date information please check www.acu.edu.au/courses

Course Name	Page No.	Duration (years)	Midyear Intake*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total Cost (AU\$)	Cost Per Year (AU\$)
Bachelor of Occupational Therapy	76	4	n						+	112,000	28,000
Bachelor of Physiotherapy	77	4	n	+	+					112,000	28,000
Bachelor of Psychological Science	24	3	n	+					+	51,960	17,320
Bachelor of Psychological Science (Honours)	24	1	n	+					+	17,320	17,320
Bachelor of Social Science	33	3	y	+					+	51,960	17,320
Bachelor of Social Science (Honours)	33	1	n	+					+	17,320	17,320
Bachelor of Social Science (Psychology)	34	3	n	+					+	51,960	17,320
Bachelor of Social Work	34	2	n	+		+	+			34,640	17,320
Bachelor of Social Work (Honours)	34	2	n	+		+	+			34,640	17,320
Bachelor of Teaching (Early Childhood)	42	3	y			+	+			51,960	17,320
Bachelor of Teaching / Bachelor of Arts (Humanities)	44	4	y	+		+			+	69,280	17,320
Bachelor of Teaching / Bachelor of Arts (Mathematics)	44	4	n			+			+	69,280	17,320
Bachelor of Teaching / Bachelor of Arts (Technology)	44	4	n			+				69,280	17,320
Bachelor of Teaching / Bachelor of Arts (Visual Arts)	44	4	n			+				69,280	17,320
Bachelor of Theology	84	3	n	+		+	+		+	51,960	17,320
Bachelor of Theology / Bachelor of Global Studies	28	4	y			+			+	69,280	17,320
Bachelor of Theology / Bachelor of Social Work	35	4	n	+		+	+			69,280	17,320
Bachelor of Visual Arts and Design	32	3	n			+			+	51,960	17,320
Bachelor of Visual Arts and Design (Honours)	32	1	n			+			+	17,320	17,320
Bachelor of Youth Work	37	3	n						+	51,960	17,320

GRADUATE CERTIFICATES AND GRADUATE DIPLOMAS

Graduate Certificate in Business Administration	53	½	y		+				+	11,340	11,340
Graduate Certificate in Business Information Systems	66	½	y		+					11,340	11,340
Graduate Certificate in Human Resource Management	55	½	y		+				+	11,340	11,340
Graduate Certificate in Information Technology	68	½	y		+					11,340	11,340
Graduate Certificate in Marketing	63	½	y		+				+	11,340	11,340
Graduate Certificate in Professional Accounting	69	½	y		+				+	11,340	11,340
Graduate Certificate in Theological Studies	84	½	y	+		+	+	+	+	8,660	8,660
Graduate Diploma in Business Administration	53	1	y		+				+	22,680	22,680
Graduate Diploma in Business Information Systems	66	1	y		+					22,680	22,680
Graduate Diploma in Education (Secondary)	47	1	y	+		+	+		+	21,650	21,650
Graduate Diploma in Human Resource Management	55	1	y		+				+	22,680	22,680
Graduate Diploma in Information Technology	68	1	y		+					22,680	22,680

* Midyear intake available in some locations only.

All programs are subject to change. For up to date information please check www.acu.edu.au/courses

Course Name	Page No.	Duration (years)	Midyear Intake*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total Cost (AU\$)	Cost Per Year (AU\$)
Graduate Diploma in Marketing	63	1	y		+				+	22,680	22,680
Graduate Diploma in Professional Accounting	69	1	y		+				+	22,680	22,680
Graduate Diploma in Theological Studies	84	1	y	+		+	+	+	+	17,320	17,320

POSTGRADUATE CERTIFICATES AND DIPLOMAS

Postgraduate Certificate in Educational Leadership	49	½	y	+		+			+	8,660	8,660
Postgraduate Diploma in Psychology	25	1	n	+					+	17,320	17,320

MASTER DEGREES

Master of Business Administration	53	1½	y		+				+	34,020	22,680
Master of Business Administration (Advanced)	53	2	y		+				+	45,360	22,680
Master of Business Information Systems	66	1½	y		+					34,020	22,680
Master of Business Information Systems (Advanced)	66	2	y		+					45,360	22,680
Master of Business Information Systems / Master of Business Administration	67	2	y		+					45,360	22,680
Master of Clinical Counselling	36	2	n	+		+			+	34,640	17,320
Master of Clinical Exercise Physiology	75	1½	n			+			+	25,980	17,320
Master of Education	49	1	y			+				17,320	17,320
Master of Educational Leadership	49	1	y	+		+			+	17,320	17,320
Master of Health Science (Health Administration)	81	1	y	+						17,320	17,320
Master of Human Resource Management	55	1½	y		+				+	34,020	22,680
Master of Human Resource Management (Advanced)	55	2	y		+				+	45,360	22,680
Master of Human Resource Management / Master of Business Administration	56	2	y		+				+	45,360	22,680
Master of Information Technology	68	1½	y		+					34,020	22,680
Master of Information Technology (Advanced)	68	2	y		+					45,360	22,680
Master of Marketing	63	1½	y		+				+	34,020	22,680
Master of Marketing (Advanced)	63	2	y		+				+	45,360	22,680
Master of Marketing / Master of Business Administration	64	2	y		+				+	45,360	22,680
Master of Professional Accounting	69	1½	y		+				+	34,020	22,680
Master of Professional Accounting (Advanced)	69	2	y		+				+	45,360	22,680
Master of Professional Accounting / Master of Business Administration	70	2	y		+				+	45,360	22,680
Master of Psychology (Clinical)	25	2	n	+					+	40,000	20,000
Master of Psychology (Educational and Developmental)	25	2	n						+	40,000	20,000
Master of Social Work	35	2	n	+		+	+			34,640	17,320
Master of Teaching (Primary)	46	2	y			+			+	34,640	17,320
Master of Teaching (Secondary)	49	2	y	+		+	+		+	34,640	17,320
Master of Theological Studies	84	1	y	+		+	+		+	17,320	17,320

* Midyear intake available in some locations only.
All programs are subject to change. For up to date information please check www.acu.edu.au/courses

RESEARCH PROGRAMS

Course Name	Page No.	Duration (years)	Midyear Intake*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total Cost (AU\$)	Cost Per Year (AU\$)
Master of Education (Research)	89	2	y	+		+	+	+	+	38,110	19,055
Master of Exercise Science (Research)	89	2	y			+			+	38,110	19,055
Master of Midwifery (Research)	90	2	n	+				+	+	38,110	19,055
Master of Nursing (Research)	90	2	n	+	+		+	+	+	38,110	19,055
Master of Philosophy	91	2	y	+	+	+	+	+	+	38,110	19,055
Master of Theology (Research)	90	1	y	+		+	+	+	+	19,055	19,055
Doctor of Education (EdD)	91	4	n	+		+			+	76,220	19,055
Doctor of Philosophy	93	4	y	+	+	+	+	+	+	76,220	19,055

* Midyear intake available in some locations only.

All programs are subject to change. For up to date information please check www.acu.edu.au/courses

Tuition fees may increase by up to 3 percent each year for the minimum duration of the course as provided on your electronic Confirmation of Enrolment (eCOE). No guarantee is made for tuition fee increases beyond the minimum duration.

ACADEMIC ENTRY REQUIREMENTS

Qualification	Undergraduate Entry Requirement	Diploma Entry Requirement
GCE 'A' Levels	Two 'C' level passes or three 'D' level passes in the Cambridge GCE 'A' level Examination	One 'C' level pass and one 'D' level pass in the Cambridge GCE 'A' level Examination
European Baccalaureate	Diplome du Baccalaureate European Zeugnis der Europaischen Reifeprüfung Diploma di Licenze Liceale Europea, Europees Baccalaureaats Diploma. Overall grade of 65.0	Diplome du Baccalaureate European Zeugnis der Europaischen Reifeprüfung Diploma di Licenze Liceale Europea, Europees Baccalaureaats Diploma. Overall grade of 50.0
International Baccalaureate	Successful completion of International Baccalaureate with a minimum of 24 over six subjects	Successful completion of International Baccalaureate with a minimum of 24 over six subjects
West African Senior School Certificate	Minimum aggregate of 18 or average approximate grade of B3 in a maximum of six subjects	Minimum aggregate of 26 in the best six subjects
Australian year 12	Application through relevant Tertiary Admissions Centre (Competitive Entry)	ATAR 55

Country	Undergraduate Entry Requirement	Diploma Entry Requirements
Argentina	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Bangladesh	Higher Secondary School Certificate or Intermediate (10+2 years of schooling) conducted by the Board of Intermediate and Secondary Education Dhaka Bangladesh with an average of at least 65% in the best of four academic subjects in senior school. An ACU Diploma Pathway Program will meet this entry requirement	Higher Secondary School Certificate or Intermediate (10+2 years of schooling) conducted by the Board of Intermediate and Secondary Education Dhaka, Bangladesh, with an average of at least 50% in the best of four academic subjects in senior school
Brazil	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Burma (Myanmar)	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Bhutan	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Cambodia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Canada	Alberta – Average of 65% in 5 academic year 12 courses in Alberta High School Diploma British Columbia – Average of C+ in 4 subjects including English in the British Columbia Senior Secondary School Graduate Diploma Manitoba – Average of 60% in the Manitoba High School Graduate Diploma Newfoundland – Average 65% in 5 academic courses in the Newfoundland Provincial High School Graduate Certificate Nova Scotia – Average 65% in 5 academic courses in the Nova Scotia High School Completion Certificate New Brunswick – Average 65% required in 5 academic courses in the New Brunswick High School Graduation Certificate Ontario – Average of 65% in 6 OAC courses in the Ontario Secondary School Diploma Prince Edward Island – Average of 65% in 5 academic subjects in the Prince Edward Island High School Graduate Certificate Quebec – Average of 65% in 5 academic year 12 courses Saskatchewan – Average of 65% in 5 academic year 12 courses	Senior Secondary School graduation with a minimum of 50% pass
Chile	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
China	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Colombia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Czech Republic and Slovakia	Czech Republic and Slovakian Maturita. Grade average of 3.3	Czech Republic and Slovakian Maturita. Grade average of 4.0
Denmark	Senior high School (Studentereksames). Average grade of 7 on 13 point scale	Senior high School (Studentereksames). Average grade of 4.5 on 13 point scale
Ecuador	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	50% Senior Secondary High School
France	French Baccalaureate. Minimum average of 12 or assez bien	French Baccalaureate. Minimum average of 8
Germany	German Abitur - 3.4	German Abitur - 4.5
Hong Kong	Completion of four core units in the plus one elective unit in the HKDSE at an average of level 4	Completion of four core units plus one elective unit in the HKDSE at an average of level 3
India	Standard XII CBSE All India Senior School Certificate with a minimum of 65% or higher Secondary Certificate or Indian School Certificate	Standard XII CBSE All India Senior School Certificate with a minimum of 50% or Higher Secondary Certificate or Indian School Certificate
Indonesia	SMU III or SMA III - 7.2	SMU III or SMA III- 6.4

Country	Undergraduate Entry Requirement	Diploma Entry Requirements
Italy	Successful completion of Italian high School diploma with aggregate of 60	Successful completion of Italian high School Diploma with aggregate of 50
Japan	Upper Secondary School Graduation Diploma. Overall grade average of 80%	Upper Secondary School Graduation Diploma. Overall grade average of 76%
Kenya	KCSE with aggregate score of 76 or higher in maximum 8 subjects or approximately B grade average	KCSE with aggregate score of 67 or higher in maximum 8 subjects or approximately B minus grade average
Korea	Senior high School diploma with a GPA of 3.5 or qualified for university entrance in South Korea in the SAECE	Senior high School diploma with a GPA of 2.0 or qualified for university entrance in South Korea in the SAECE
Laos	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Lebanon	Lebanese Baccaureate. Overall grade of 12. For highly competitive entry programs minimum grade 15 (courses such as Nursing, Psychology, Physiotherapy and some Education courses)	Lebanese Baccaureate. Overall grade of 11.
Malaysia	Two 'C' level passes in the STPM OR completion of the Malaysian Independent Chinese Secondary Schools Unifies Examination / Senior Middle Three with a minimum score of 65% (Average OSSHGD) or if OSSD must include at least 6 OACs	Senior Secondary School graduation with a minimum of 50% pass
Mexico	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Nepal	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Pakistan	Completion of the higher Secondary School Certificate or Intermediate (division 1) with an average of 65% in four academic subjects.	Senior Secondary School graduation with a minimum of 50% pass
Peru	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Philippines	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Poland	Matura/Swiadectwo Dojrzalosci with a minimum grade 4 pass	Matura/Swiadectwo Dojrzalosci with a minimum grade 2.5 pass
Portugal	Portuguese Certificate of Secondary Education. Grade average of 10	Portugese Certificate of Secondary Education. Grade average of 7
Romania	Romanian Upper Secondary Leaving Certificate. Grade average 5.8	Romanian Upper Secondary Leaving Certificate. Grade average 3.7
Saudi Arabia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
South Africa	South African Senior Certificate. Minimum aggregate score of 16 in the best six subjects	South African Senior Certificate. Minimum aggregate score of 12 in the best six subjects
Spain	Spanish University Orientation year. Grade average of 5.0	Spanish University Orientation year. Grade average of 4.2
Sri Lanka	Sri Lanka 'A' Level Examination. Two 'C' level passes	Sri Lanka 'A' Level Examination. One 'C' level pass and one 'D' level pass
Taiwan	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
Thailand	Matayom 6. GPA 2.5	Matayom 6. GPA 1.6
Turkey	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass
United States of America	high School Graduate diploma. Grade Point average of 2.8 and SAT scores of 500 for critical reading and mathematical components	High School Graduate diploma. Grade Point average of 2.0
Vietnam	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies. An ACU Diploma Pathway Program will meet this entry requirement	Senior Secondary School graduation with a minimum of 50% pass

USEFUL INFORMATION

FEES

ACU tuition fees are comparable with those of other Australian universities. Students are charged according to the number of units studied each semester.

THE TUITION FEES INCLUDE:

- + Orientation program

- + Access to all student services and facilities which are available to local students
- + Study skills assistance

Students will need to budget separately for textbooks, Overseas Student Health Cover (OSHC) and living costs. Some courses may

also require the purchase of additional items (e.g. uniforms for nursing courses). Tuition fees may increase by up to 3% each year for the minimum duration of the course as provided on your electronic Confirmation of Enrolment (eCOE). No guarantee is made regarding tuition fee increases beyond the minimum duration.

REFUND POLICY

ENGLISH LANGUAGE PROGRAMS

To access the Refund Policy for English Language Programs, please refer to our website: www.acu.edu.au/international/59754.

DIPLOMA AND DEGREE PROGRAMS

TOTAL REFUNDS

A total refund will be made in the following circumstances:

- + If an offer of a place is withdrawn by the University all tuition fees are fully refundable. If the offer was made on the basis of incorrect or incomplete information being supplied by the applicant/student the University reserves the right to retain 10% of one full semester fees and the diploma enrolment fee.
- + ACU is unable to provide or ceases to provide the course for which the student has applied or is enrolled.
- + A student who fails to meet degree/ diploma progression rules and who is thus not permitted to re-enrol will be eligible for a refund of those fees paid in advance of notification of exclusion.

PARTIAL REFUNDS

If a student, after accepting an offer of a place, informs the University of an intention to withdraw, the University will provide a refund but will retain a percentage of the semester fee to cover administrative costs. This fee is determined by the amount of notice given, as follows:

- + Four weeks or more notice before the commencement of the course will invoke an administrative fee of 10% of one full semester fees; and
- + Less than four weeks' notice before course commencement will invoke an administrative fee of 50% of one full semester fees.

NO REFUNDS

A student who withdraws from a course, for whatever reason, after the fourth teaching week of the course will not be eligible for a refund. Students who are granted permanent resident status during the course are required to pay the fees for the remainder of the semester in which they are currently enrolled.

REFUND PROCESS

Any student who wishes to obtain a refund on the above or any other grounds should make an application in writing to the Associate Director, International Admissions and Student Relations for a decision by the Executive Director, International. If the student is not satisfied with a decision of the Director, appeals should be made in writing to the Deputy Vice-Chancellor (Administration and Resources). Refunds will be made in Australian dollars and the University reserves the right to make refunds payable in the country of origin. Agency fees, if applicable, will not be refunded. In the case of an approved transfer to another educational institution any balance of fees will be sent to that institution upon request. This agreement does not remove the student's right to take further action under Australia's consumer protection laws. The University's dispute resolution processes do not circumscribe the student's right to pursue other legal remedies.

RELEASE POLICY

Approvals for release to enrol at another education provider are not automatic. Students must formally apply for approval from the Executive Director, International or delegate. A copy of the new provider's offer letter must be included with the request. Students do not require a release letter under the ESOS Act 2000 once they have completed six calendar months of their principal course (i.e. Bachelor Degree rather than pathway program).

REFUSALS

The University will not grant release letters in the following circumstances:

- + If students commencing their principal course wish to transfer from a higher-level course to a lower-level course (i.e. Degree to Diploma);
- + If the request is considered detrimental to the student's wellbeing; or

- + If the student is indebted to the University. Students who are refused have the right to appeal in accordance with the University's complaints and grievance process.

APPROVALS

Release letters will normally be issued on the basis of the following criteria:

- + The University not being able to provide a course;
- + The student not being able to proceed in their course due to prerequisite and/or academic progression problems;
- + Completion of one full academic session; or
- + Written advice supporting a change from a government sponsor.

The ACU Refund Policy and Release Policy are available from the University website, via: www.acu.edu.au/international/65484.

ACADEMIC INFORMATION

ACADEMIC PROGRESS

A student's enrolment in a course may be deferred, suspended or cancelled in accordance with University regulations. These regulations are detailed in the yearly handbook, accessible via: www.acu.edu.au/142401.

ASSESSMENT METHODS

Assessment at ACU may include a range of methods such as formal end of semester examinations, continuous assessment throughout the semester, written assignments, essays, and field trips/projects. Students will be advised at the commencement of their studies as to what methods will be used.

PROFESSIONAL RECOGNITION

Students should check with the professional bodies in their own country in regard to the recognition of courses which they undertake outside their country, to ensure that they meet local professional standards and guidelines.

CREDIT TRANSFER

ACU may grant credit or advanced standing for a student's previous tertiary studies and/or recognised prior learning. The maximum amount of credit which can be awarded is normally:

- + Up to two thirds of an undergraduate qualification, depending on the program for which entry is sought; or
- + Up to half of a postgraduate qualification, depending on the program for which entry is sought.

Credit is normally assessed at the time of enrolment, not at the time of application. Credit will not be granted for any academic study completed more than seven years before admission to candidature.

APPLYING FOR CREDIT

International students seeking to apply for credit or advanced standing should bring with them as much information as possible about the courses already studied, including certified academic transcripts in English with full subject descriptions. Upon commencement of studies at the University, students will need to liaise with their Course Coordinator to formalise recognition for prior learning or any credit advised at the application stage.

SEMESTER TIMETABLE

Semester One commences 1st week in February and finishes 3rd week in June.

Semester Two commences 2nd week in July and finishes 2nd week in November.

This information is a guide only. Students who do not arrive in time for the commencement of semester will miss essential orientation information.

UNIT OFFERINGS

Unit offerings will vary subject to student demand and lecturer availability. Additionally, elective units will vary between campuses and from year to year.



VISA INFORMATION

ABOUT STUDENT VISAS

Student visas generally last for the period of the course, and are granted on the condition that students must leave Australia soon after completion of their studies. The University is required to report any student who does not attend classes or who is not making satisfactory academic progress. International students are required to complete the course within the minimum duration as provided on the eCOE. If you wish to stay in Australia for the graduation ceremony (which takes place early in the year after completion of a course) you may need to apply in Australia for a visitor class visa.

FAMILY (DEPENDANTS)

If you intend to bring family members with you to Australia, you should first check with your nearest Australian Consular Office whether your visa allows for this. While you are in Australia, you will be responsible for supporting any dependants (i.e. family members). Tuition fees must be paid for school-age dependants who study in Australia.

STUDENTS WHO OBTAIN PERMANENT RESIDENT VISA STATUS

If you are granted permanent resident status after commencing a semester as an

international student, that semester of study may be completed but it will be necessary to reapply for the course as a local student for subsequent semesters. Although every consideration will be given, there is no guarantee that you would be accepted back into the course, as the quotas for international students and local students are separate. After becoming a permanent resident you would be liable to pay the local fees from the date of permanent residence, unless it is after the relevant semester census date. In this case you would be liable for local fees from the subsequent semester onwards.

LIVING IN AUSTRALIA

The cost of living varies from city to city. Students require approximately AUD\$18,000 per year for living expenses. This covers accommodation, food and transport, but does not allow for luxuries, entertainment or a car. In addition, an initial establishment cost is usually needed to cover rental bonds for accommodation, furniture, electricity and telephone expenses. Other expenses may include textbooks and study aids.

OVERSEAS STUDENTS HEALTH COVER (OSHC)

The Australian Government requires all international students and their dependants to obtain health insurance for the duration of their visas. Visa-length cover must be paid with the first semester's tuition fee. OSHC covers 85% of the government-scheduled fees for private doctors, pathology and x-rays. Students must make up the shortfall. Please note: OSHC will not cover any pre-existing conditions (ie those which existed within 18 months before the student began study). The University's preferred OSHC provider is Worldcare: www.oshcworldcare.com.au.

EXTRAS

Travel Concessions State Government travel concessions are available to international students in Queensland and the Australian Capital Territory.

EMPLOYMENT

International student on a Student Visa are permitted to work for up to 20 hours per week during semester and full-time during vacations (for example over the three-month

INITIAL EXPENSES

ITEM	COST
Temporary accommodation (2 weeks)	\$500
Food and transport (1 month)	\$300
Rent in advance	\$300
Bond (refundable after leaving)	\$500
Furniture and kitchenware (second-hand)	\$900
Connection charges (for utilities)	\$200
Total	\$2,700

For up to date information on living costs see www.studyinaustralia.gov.au/en/Study-Costs

break of December to February. The Australian Government is currently reviewing this with changes proposed from April 2012 to increase this to 40 hours per fortnight during semester. For up to date information see www.immi.gov.au

ONGOING EXPENSES

ITEM	COST
Rent (shared)	\$140
Food (home cooking)	\$90
Utilities (gas, etc)	\$30
Public Transport	\$40
Personal	\$50
Total (week)	\$350
Total (year)	\$18,200

All costs are in Australian dollars and can vary. They are a guide only.

Ballarat offers Camillus Residence, a modern complex of five and seven bedroom self-contained houses (79 places). A caretaker-supervisor resides on site. A housing officer is available to assist students with information about alternative accommodation options.

ACU International can provide advice on temporary and permanent accommodation. The most common accommodation options for international students include:

HOMESTAY

Homestay offers international students the opportunity to live in a local home while studying in Australia. By living with an Australian family you will improve your English and get a closer understanding of Australian life. Students should budget approximately AUD\$250–270 per week for Homestay, which

includes utilities and most meals. A placement fee of AUD\$230 is also payable.

PRIVATE RENTALS

You may choose to live in private rental accommodation near your campus. If necessary, your International Student Adviser can advise you on how to find a suitable property. You should budget approximately AUD\$120–150 per week to rent a property shared with others. Utilities and food are not included.

ACCOMMODATION

HOW TO APPLY

AM I AN INTERNATIONAL STUDENT?

International students are those who study on-campus in Australia using a Student Visa or a temporary visa with study rights.

Citizens and Permanent Residents of Australia, Citizens of New Zealand and all students who wish to study online or at a location outside Australia should contact futurestudents@acu.edu.au for assistance.

APPLY FOR ADMISSION

ACU has a secure application facility on its website. You can complete our electronic application form, upload scanned documents and submit your application directly to the University.

Visit www.acu.edu.au/iapply

You can also apply in person at the International Office in Brisbane, Sydney or Melbourne, or through one of our authorised education agents. For a list of authorised agents, visit: www.acu.edu.au/international/245499.

RESEARCH APPLICANTS

Before lodging an application for a Higher Research Degree, please refer to: www.acu.edu.au/international/385792.

AUSTRALIAN YEAR 12 STUDENTS

If you are studying an Australian Year 12 qualification and want admission to an undergraduate degree, you need to apply through the relevant Tertiary Admissions Centre. For further information, please refer to: www.acu.edu.au/international/385808

APPLICATION DEADLINES

International students may apply to the University any time prior to the course commencement date, except for the following courses which have specific application deadlines:

30 September

- + Bachelor of Psychological Science (Honours)

- + Postgraduate Diploma in Psychology
- + Master of Psychology (Clinical)
- + Master of Psychology (Educational & Developmental)

31 October

- + Bachelor of Physiotherapy

The University reserves the right to close applications for any course once enrolment quotas have been reached.

LETTER OF OFFER

If your application to ACU has been successful, you will receive a "Letter of Offer" from the University. The letter will outline the following:

- + The course you have been accepted into;
- + The starting date of the course;
- + The fees payable; and
- + The conditions of offer, if any (e.g. IELTS).

If your application is unsuccessful, we will also advise you by letter.

ACCEPT YOUR OFFER

To accept your place at ACU, please do the following:

- + Sign the "Offer Acceptance and Payment Advice" form;
- + Make a payment of fees as indicated on your offer letter. You can pay by cheque, telegraphic transfer or online by credit card via: http://my.acu.edu.au/apps/international/international_payments/; and
- + Send a copy of your signed form and evidence of payment to: international.finance@acu.edu.au.

OBTAIN A STUDENT VISA

Upon receipt of payment, the University will issue an electronic "Confirmation of Enrolment" (eCOE). Use this document to apply for a Student Visa as per the guidelines set by the Australian Department of Immigration and Citizenship. For further information on visa applications visit: www.immi.gov.au.

International APPLICATION FORM



1. PREVIOUS ENROLMENT

Have you previously applied to study, or enrolled at the Australian Catholic University (ACU) or one of its predecessor colleges?

No Yes → Family name on past record: _____ Student ID (if known): _____

2. PERSONAL DETAILS (As they appear on your passport where applicable)

Family Name		Title (Mr, Mrs, Other)	
First Name		Preferred Name	
Other Names		Previous Name (if changed)	
<i>If your academic records are submitted in another name, please provide certified evidence of change of name.</i>			
Date of Birth (dd/mm/yyyy)		Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	
Country of Citizenship		Passport Number	
Country of Birth			
Which country do you currently reside in?	<input type="checkbox"/> My country of citizenship _____ <input type="checkbox"/> Australia → Year arrived in Australia: _____ <input type="checkbox"/> Another country → Please specify: _____		

Will you be studying on a Student Visa?

Yes → Student Visas are subject to study-load conditions No → Please specify your Visa type: _____

Do you speak a language other than English at your permanent home address?

No Yes → Please specify: _____

Do you have a disability for which additional assistance may be required?

No Yes → Please attach a separate sheet outlining this disability and assistance required.

Please indicate the highest level of study attained by each of your parents/guardians by selecting a letter (e.g. "D" = Male completed Year 12 schooling or equivalent) from the options below. (This information is required for Commonwealth Government reporting – please see www.deewr.gov.au.)

- | | |
|--|--|
| A Male Postgraduate qualification
(e.g. Postgraduate Diploma, Masters, PhD) | I Female Postgraduate qualification
(e.g. Postgraduate Diploma, Masters, PhD) |
| B Male Bachelor Degree | J Female Bachelor Degree |
| C Male other post-school qualification
(e.g. VET/TAFE Certificate, Associate Degree or Diploma) | K Female other post-school qualification
(e.g. VET/TAFE Certificate, Associate Degree or Diploma) |
| D Male completed Year 12 schooling or equivalent | L Female completed Year 12 schooling or equivalent |
| E Male did not complete Year 12 schooling or equivalent | M Female did not complete Year 12 schooling or equivalent |
| F Male completed Year 10 schooling or equivalent | N Female completed Year 10 schooling or equivalent |
| G Male did not complete Year 10 schooling or equivalent | O Female did not complete Year 10 schooling or equivalent |
| H Male Unknown | P Female Unknown |

Parent/Guardian 1: _____ **Parent/Guardian 2:** _____

3. CONTACT DETAILS (All applicants must complete this section in full)

Permanent Home Address		Current Mailing Address	
Email Address 1		Email Address 2	
Telephone Numbers (incl. international area code)	Home	Work	
	Mobile/Cell	Other	

4. AGENT DETAILS

Are you applying through an ACU authorised agent?	Yes	No → proceed to section 5
Company Name	Branch Name	
Counsellor	Phone Number	
Email Address	Fax Number	

5. EDUCATION HISTORY

Please list all studies you have undertaken including high school, preparation/bridging courses, university or college, as well as studies undertaken at ACU:

Course	Institution	Date Commenced	Date Completed

Please submit transcripts and certificates for all prior studies, along with a certified translation if the original documents are not in English. If you have been awarded professional qualifications (e.g. hospital training), please provide evidence of completion.

Have you ever been excluded from a course and/or institution? No Yes → Please attach details including effective dates.

6. EMPLOYMENT HISTORY

Type of Work	Employer	Date Commenced	Date Completed	FT/PT

Please submit a copy of your résumé and work certificates or statements of employment for all work experience listed, along with a certified translation if the original documents are not in English.

7. ENGLISH PROFICIENCY

Students who have undertaken their senior high school and/or higher education in English in UK, Ireland, USA, Canada, Australia or New Zealand, or who meet ACU English language requirements may proceed to section 9, 10, 11 or 12.

How long have you been studying English?	< 1 year	1–3 years	3–6 years	6+ years
What is your present level of English?		Elementary	Intermediate	Advanced
Have you taken any English proficiency examinations?		No	Yes → Please attach your results	
Do you intend to take an English proficiency examination in Australia?	No	Yes →	Please indicate which examination: IELTS TOEFL ACU English Test	

8. ENGLISH LANGUAGE PROGRAM

ACU English Language Programs are 20 hours a week. Please indicate your study preference below:

Course Name	Length of Course	Campus	Start Date
1.			
2.			
3.			

9. DIPLOMA PATHWAY PROGRAM

Please indicate your study preferences below:

Course Name	Campus	Start Date
1.		
2.		
3.		

10. UNDERGRADUATE / POSTGRADUATE DEGREE PROGRAM

Please indicate your study preferences below:

Course Name	Campus	Start Date
1.		
2.		
3.		

Please select your proposed major: [for Bachelor of Commerce only]

<input type="checkbox"/> Accounting	<input type="checkbox"/> Accounting and Commercial Law (combined major)	<input type="checkbox"/> Financial Services	<input type="checkbox"/> Human Resource Management
<input type="checkbox"/> Information Systems	<input type="checkbox"/> International Business	<input type="checkbox"/> Marketing	<input type="checkbox"/> Management

Please indicate at least two proposed teaching methods (curriculum study areas) for which you are qualified:
[for Bachelor of Teaching/Bachelor of Arts, Graduate Diploma in Education (Secondary) or Master of Teaching (Secondary) only]

1.	2.	3.
----	----	----

Applicants who have completed section 9 and/or 10 can proceed to section 13.

11. EXCHANGE / STUDY ABROAD PROGRAM

Study Abroad applications must be submitted by November 15 for Semester One intake, and May 15 for Semester Two intake.

Period of Study	Semester One (February–June)	Semester Two (July–November)
Program	Study Abroad	Exchange → My home university is: _____
Campus		

Please indicate a minimum of five preferences for the subjects you would like to study:

Unit Code	Unit Title	Unit Code	Unit Title
1.		5.	
2.		6.	
3.		7.	
4.		8.	

Study Abroad Applicants Only:

Please attach a written statement on why you have chosen to study at ACU (300 words or less).

Would you like to apply for a Study Abroad Plus option?

No Yes → Please indicate your preference: Internship Community Engagement

Applicants who have completed section 11 should proceed to section 13.

12. HIGHER RESEARCH DEGREE PROGRAM

Course Name		Campus and State	
Start Date		Expected Duration	
Faculty & School		Discipline Area	

Please submit your research proposal (approximately 300–500 words) which answers the following questions:

- + What are you intending to do through the research (problems/issues for investigation)?
- + What is the theoretical background to the research (literature review)?
- + How do you plan to conduct the research (methodology)?
- + What do you hope to achieve through the research (outcomes)?
- + What are the timelines for the completion of the research?
- + Are there any specific resources which are required for the research project?

Have you discussed your research intentions with an academic staff member at ACU?

No Yes → Please state the name of the staff member you have been communicating with: _____

If you are currently employed, is there any requirement for support from your current employer association with this application or are you under a bond in any way?

No Yes → Please attach a statement of commitment of you being able to complete studies without interruption by the employer.

Have you ever completed research at any stage in your career?

No Yes → Please attach details of thesis, major government or employer report, along with a certified translation if not in English.

Have you ever undertaken but not completed a research degree?

No Yes → Please attach details.

Have you ever been an author or co-author of any publications resulting from research?

No Yes → Please attach copies of any significant publications, along with a certified translation if not in English.

Have you ever received recognition for academic achievement (e.g., medals, prizes etc)?

No Yes → Please attach details of the awards, along with a certified translation if not in English.

Academic Referees

Please indicate two people who are familiar with your academic ability, recent achievements and research background, and who will complete confidential referee reports in support of your application:

Name		Email	
Name		Email	

The Referee Report Form is available at www.acu.edu.au/international/385792. Your referees will be required to forward the completed reports directly to ACU International. Note: Doctor of Education applicants may submit one academic reference and one professional reference.

Research Scholarships

Are you currently receiving, or have you ever received a postgraduate scholarship?

No Yes → Please attach details of this scholarship, along with a certified translation if not in English.

Applicants with 1st Class Honours or equivalent may be eligible for an International Postgraduate Research Scholarship (IPRS). Would you like to apply for an International Postgraduate Research Scholarship?

No Yes → The IRPS Application Form is available at www.acu.edu.au/352650 and must be submitted before 31 October.

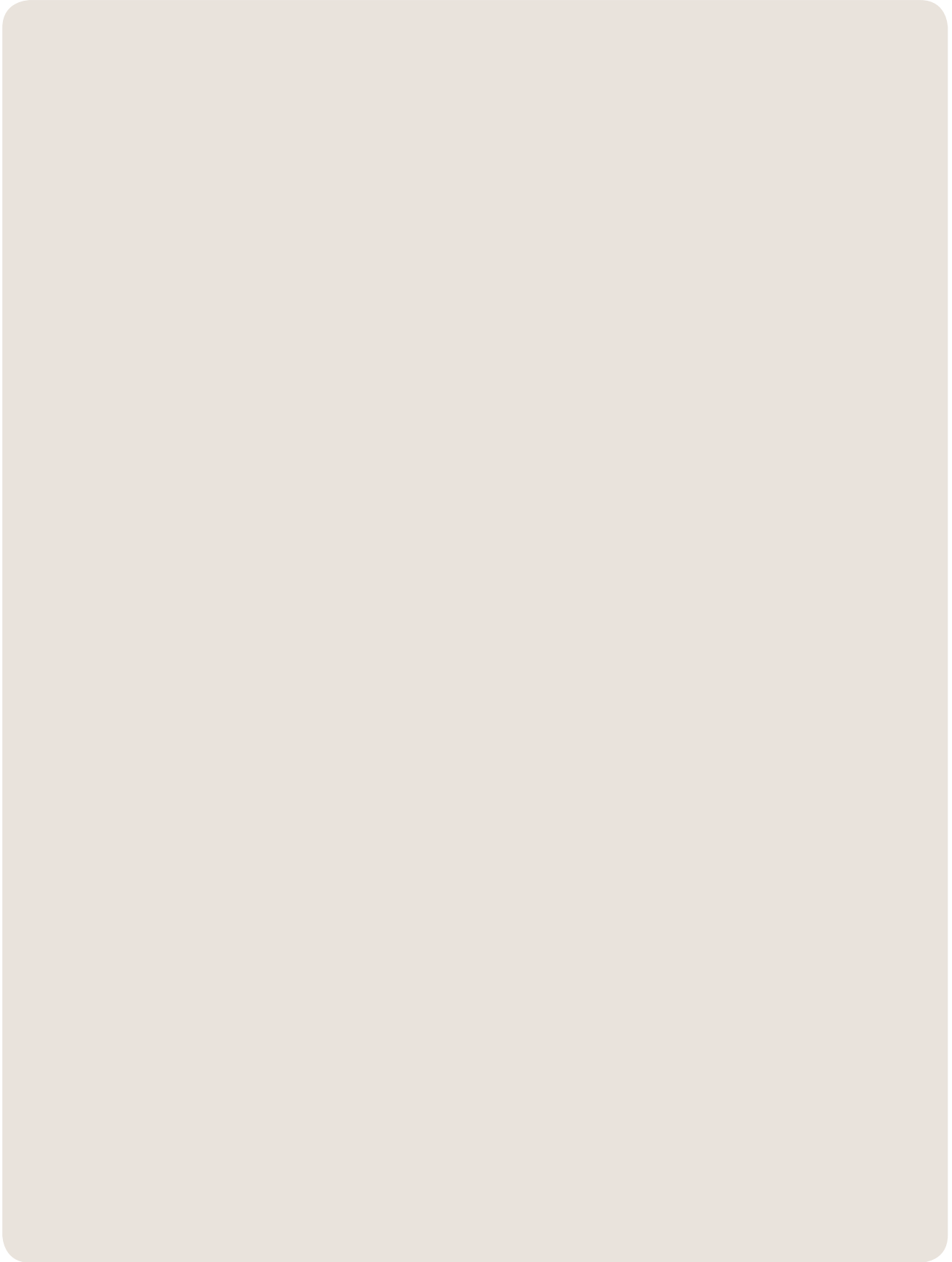
Have you applied for any other scholarship this year?

No Yes → Please provide details of the institution and program you applied for.

13. HOW DID YOU FIRST HEAR ABOUT ACU?			
<input type="checkbox"/> Education Agent	<input type="checkbox"/> Exhibition / Fair		
<input type="checkbox"/> Friends or relative	<input type="checkbox"/> My school / college / university		
<input type="checkbox"/> Internet	<input type="checkbox"/> Other – please specify: _____		
14. WHAT IS THE MAIN REASON YOU DECIDED TO STUDY AT ACU?			
<input type="checkbox"/> ACU has the best reputation for my course	<input type="checkbox"/> I wanted to study at a Catholic university		
<input type="checkbox"/> ACU has affordable tuition fees	<input type="checkbox"/> My agent recommended ACU		
<input type="checkbox"/> I know someone who studies at ACU already	<input type="checkbox"/> Other – please specify: _____		
15. DECLARATION			
<p>ACU is committed to ensuring the privacy of all information it collects. Personal information supplied to the University will only be used for administrative and educational purposes of the institution. Personal information collected by the University will only be disclosed to third parties with the written consent of the person concerned, unless otherwise stated by law. For further information please see the University's Statement on Privacy located at www.acu.edu.au/343746.</p> <p>I understand that:</p> <ul style="list-style-type: none"> + ACU may be required to disclose this information to the Department of Immigration and Citizenship (DIAC); + ACU will disclose this information to the Department of Education, Employment and Workplace Relations (DEEWR); + DEEWR will store the information securely in the Higher Education Information Management System; + DEEWR may disclose the information to the Australian Taxation Office (ATO); and + ACU will not otherwise disclose the information without my consent unless required or authorised by law. + ACU may disclose information about my enrolment and academic performance to my home university (exchange students only). <p>I declare that I have visited the University's website and/or read the International Course Guide or Exchange Guide and agree to obey the rules and regulations of the Australian Catholic University. I declare that the information supplied herein is correct and complete. I acknowledge that the submission of incorrect or incomplete information may result in a cancellation of enrolment at any stage. I recognise that it is my responsibility to provide all necessary certified documentary evidence of my qualifications. I authorise the University to obtain further information with respect to my application and, if necessary, provide information to educational institutions and admission centres.</p> <p>Application Deadline</p> <p>You may apply to the University any time prior to your course commencement date, except for the following courses which have specific application deadlines:</p> <p>30 September</p> <ul style="list-style-type: none"> + Bachelor of Psychological Science (Honours) + Postgraduate Diploma in Psychology + Master of Psychology (Clinical) + Master of Psychology (Educational & Developmental) <p>31 October</p> <ul style="list-style-type: none"> + Bachelor of Physiotherapy <p>The University reserves the right to close applications for any course once enrolment quotas have been reached.</p> <p>CRICOS 00004G 00112C 00873F 00885B</p>			
Applicant's Signature		Date	

Please send this form and certified/attested copies of supporting documents to:
 International Admissions, Australian Catholic University, PO Box 968, North Sydney, NSW 2059, Australia
 Phone: (61 2) 9739 2437 Fax: (61 2) 9739 2001 Email: international.admissions@acu.edu.au
Alternatively, you may submit an application via our secure online system at: www.acu.edu.au/iapply.

NOTES



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blogs.acu.edu.au/international



acu.international.enquiry



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REPRESENTATIVE AGENTS The University has a network of authorised representative agents whom you can contact for assistance with your application or visa. For more information, visit www.acu.edu.au/international.

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