



WELCOME

With an established reputation for quality and innovative teaching, Australian Catholic University (ACU) offers a superb environment for postgraduate study and top-level research.

Our six campuses around Australia host more than 4,000 postgraduate students. This includes some 350 research master's and doctoral research students, and a number of ACU centres and institutes which support, develop and promote research related to the needs of Australia and the international community.

ACU's community of postgraduate students is made up of self-motivated, highly imaginative and bright individuals, working closely with nearly 700 academic and research staff - many of them experts in specialist fields of research.

With today's time constraints and many of our students juggling work and family commitments, we understand the need for a flexible approach to study. Many units are offered in a variety of modes, including online learning, intensive mode, distance education and a mixture of on- and off-campus studies.

A public university that is open to all, ACU reflects a rich history of educating and serving our communities and our professions back to the 1800s, inspired by more than 2000 years of Catholic intellectual tradition.

Above all, the University's core concern is with ethics in all fields of study. Our graduates leave empowered with a strong sense of social responsibility, substantially enhanced skills and the ability to critique issues and construct knowledge for themselves.

ACU offers postgraduate qualifications from postgraduate certificates to professional doctorates and PhDs, in disciplines including Arts, Business, Education, Theology and Health Sciences.

I look forward to welcoming you to ACU in the near future.



Professor Greg Craven
Vice-Chancellor

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Information in this publication was correct at the beginning of March 2010, but is subject to possible change. The University reserves the right to amend, cancel or otherwise modify without notice the content of any matter in this publication, and may withdraw any course offered therein, or impose limitations on enrolment in any course.



As a public university, we welcome staff and students of all beliefs and backgrounds, and uphold a respectful, open-minded and culturally diverse learning environment.

As a Catholic university, within the International Federation of Catholic Universities, we are devoted, through research as well as teaching, to communicating truth in every field of knowledge, and to promoting the dignity of all people and the common good.

We support our students in attaining the highest level of academic achievement through the provision of quality teaching and resources.

We build and maintain strong links with our community and industry to produce highly skilled professionals who are leaders in their field.

We believe in equal access to education for all people, and especially for Indigenous Australian people, people who are personally or financially disadvantaged and people with disabilities.

We offer accessible education through flexible learning options, such as part-time study and pathway courses, to meet the ever-changing needs of our students.

WHY **STUDY** AT ACU

THE YOU CATHOLIC UNIVERSITY PRACTICAL

Professor Jim Bright has over 20 years of experience in psychology and career development. He is the managing partner of Bright and Associates, a successful career management consultancy. Professor Bright also writes a weekly column on careers, for The Sydney Morning Herald and The Age, and has published over 225 books, chapters, journal and newspaper articles, texts and reports.

Change is inevitable

The current pace and scale of change is unprecedented in history. The recent global financial crisis dramatically demonstrated how quickly a crisis in one country can affect others.

This is evident in our working lives

It is important to acquire skills that will assist us in confronting change. The ability to reinvent ourselves and our careers, to adapt continually and master new processes and ideas, to recognise opportunities and to have the confidence to take action, is imperative to career progression.

New research, ideas, theories and practices are continually emerging

Postgraduate study can give you insight into new developments in your field, or provide you with the skills you need to change your career.

Those who adopt a lifelong approach to learning will remain at the forefront of change.

Employers value highly skilled employees who are committed to learning new skills and flexible in meeting new challenges.

Australian Catholic University offers a range of relevant, innovative and stimulating postgraduate courses. The University is recognised for the quality of its graduates and the staff who teach them.

*Professor Jim Bright
Professorial Fellow
(Career Education and Development)
Faculty of Education*





POSTGRADUATE INFORMATION EVENINGS

ACU will run several postgraduate information evenings as well as personalised consultation at the Brisbane, North Sydney, Strathfield and Melbourne campuses throughout 2010. These evenings are designed to give you an opportunity to come on campus and discuss your future postgraduate study options with our academic and administrative staff. To register for a session please visit

www.acu.edu.au/postgraduate

Personalised consultation is available for future postgraduate students at our Canberra and Ballarat campuses throughout 2010.

To register for a session please visit www.acu.edu.au/postgraduate

Alternatively you can contact the Future Student Centre anytime and we can arrange a time for you to meet with one of our academics to discuss your future postgraduate study options. Call 1300ASKACU or email futurestudents@acu.edu.au.

Brisbane Campus

Wednesday 28 April 5.30pm - 7pm

Wednesday 15 September 5.30pm - 7pm

Wednesday 6 October 5.30pm - 7pm

North Sydney Campus

Thursday 29 April 5.30pm - 7pm

Thursday 16 September 5.30pm - 7pm

Thursday 7 October 5.30pm - 7pm

Strathfield Campus

Wednesday 28 April 5.30pm - 7pm

Wednesday 15 September 5.30pm - 7pm

Wednesday 6 October 5.30pm - 7pm

Melbourne Campus

Wednesday 28 April 5.30pm - 7pm

Wednesday 15 September 5.30pm - 7pm

Wednesday 6 October 5.30pm - 7pm

Please note if you do not register for these events we cannot guarantee an appropriate academic staff member will be available to discuss your study options.

SCHOLARSHIPS

Australian Catholic University offers a number of scholarships funded by the University Foundation and various benefactors to both commencing and continuing students. Scholarships can provide assistance to a successful applicant's education, living and/or travel expenses. Students are strongly encouraged to submit an application if they feel they meet the eligibility criteria for an award.

Scholarships available to postgraduate students include:

Anne Lyons Memorial Travel Scholarship (\$6,000)

Established in 1994 as a tangible memorial to the life and contribution of Anne Lyons (nee Byrne), a scholar, wife and teacher who died of cancer in 1987 at the age of 42 and whose prevailing passion was the study and pursuit of social justice in Australia.

The Scholarship is open to any postgraduate student in the final year of study on any campus of the University. The Scholarship may be in the form of either a travelling fellowship for one semester to carry out relevant research into an area of social justice, or a visiting fellowship for a suitable local or overseas scholar to attend Australian Catholic University for one semester.

Applications should include:

- c details of the applicant's research fellowship/placement in the area of social justice, including evidence that the applicant has been accepted into this placement;
- c a budget estimate outlining airfares and accommodation expenses;
- c a copy of the applicant's academic transcript;
- c two referee reports, one academic from the head of school or course coordinator and one personal.

One scholarship may be awarded each year on the recommendation of a selection committee consisting of the dean of each faculty and the Director of the Australian Catholic University Foundation.

Archdiocese of Brisbane Theology Scholarship (\$1,000)

Established in 1997 by the Archdiocese of Brisbane to provide support and encouragement for postgraduate study in theology.

The Scholarship is open to students who are resident within the Archdiocese of Brisbane and who are undertaking study in theology in any postgraduate course at the Brisbane Campus (McAuley at Banyo) of the University.

Applications should include:

- c a written statement of approximately 200 words providing an explanation of:
 - how postgraduate study in theology will further the applicant's contribution to the community;
 - how the scholarship would financially support the applicant's intended program of study;
- c a copy of the applicant's academic transcript;

- c a referee's report from the course coordinator or research supervisor;
- c evidence of residence within the Archdiocese of Brisbane.

Up to three scholarships may be awarded each year on the recommendation of a selection committee consisting of the Assistant Head of the School of Theology at the Brisbane Campus, the Pro-Vice-Chancellor (Students, Learning and Teaching) and a representative of each of the Christian Brothers and the Sisters of Mercy in Queensland.

Bob and Margaret Frater Travel Scholarship (\$10,000)

Established by Bob and Margaret Frater to recognise and reward those teachers within Catholic primary schools who display leadership qualities and commitment and who will contribute to the continuing development and enhancement of the school system through participation in an international experience.

The Scholarship is open to people who are enrolled in, or have completed, studies at Australian Catholic University (or one of its predecessor colleges) and who are working in the teaching profession in a New South Wales or Australian Capital Territory Catholic systemic primary school.

Applications should include:

- c a proposal of approximately 1,200 words identifying a professional development activity (i.e. a conference or other activity) for which the applicant seeks support, and evidence of acceptance to participate in that event;
- c a budget outlining estimated expenses relating to the applicant's attendance at the chosen conference or activity;
- c evidence of postgraduate study (either completed or currently being undertaken);
- c demonstrated commitment to using these qualifications to work for the betterment of the educational community.

Shortlisted applicants will be required to attend an interview prior to a final decision being made.

One scholarship may be awarded each year on the recommendation of a selection committee consisting of a representative of the Frater family, the Pro-Vice-Chancellor (Students, Learning and Teaching), the Head, School of Educational Leadership, a representative from the Catholic Education Offices in New South Wales and the Australian Capital Territory, and the Director, Australian Catholic University Foundation.

Council of Catholic School Parents (NSW) Indigenous Postgraduate Scholarship (\$1,000)

Established in 2005 by the Council of Catholic School Parents (NSW) to encourage interest in the role of parents and the community in education.

The Scholarship is open to Indigenous students who are enrolled in any postgraduate course offered by the Faculty of Education at the Strathfield Campus (Mount Saint Mary) of the University.

Applications should include:

- c evidence of Indigenous Australian background;
- c evidence of academic merit;
- c evidence of the applicant's interest in, or understanding of, the importance of parent and community involvement in education.

One scholarship may be awarded each year on the recommendation of a selection committee consisting of the Head, School of Education (NSW), Academic Coordinator, Yalbalanga Indigenous Higher Education Unit and the Director, Identity and Mission.

Michael Myers Theology Scholarship (\$5,000)

Established in 1999 with a gift from Mr Allan Myers AO QC in honour of his brother Michael.

The Scholarship is open to students who are living in rural or regional Victoria and who are enrolled in any undergraduate or postgraduate theology course at or through the Ballarat Campus (Aquinas) of the University.

Applications should include:

- c evidence of academic merit;
- c evidence of the applicant's contribution to, and/or leadership in, service to the rural or regional Church community;
- c an explanation of how the scholarship would financially support the applicant's intended program of study and/or other evidence of the applicant's circumstances for the purpose of assessment of financial need.

Several scholarships may be awarded each year on the recommendation of a selection committee consisting of the Campus Dean, Ballarat, the Head, School of Theology and one other staff member of the School of Theology having teaching responsibilities on the Ballarat Campus.

SCHOLARSHIPS (continued)

Nano Nagle Scholarship (\$1,250)

Established by the Presentation Sisters, Queensland Congregation, to commemorate and honour the work of their founder, Nano Nagle. The Scholarship is open to commencing Indigenous students undertaking a postgraduate course at the Brisbane Campus (McAuley at Banyo) of the University. Preference will be given to applicants pursuing studies in (first) education or (second) nursing disciplines.

Applications should include a written statement of approximately 200 words providing:

- c evidence of ongoing contribution to, and/or leadership in, community service and support of Indigenous people;
- c an explanation of how the intended program of study would potentially benefit Indigenous people;
- c an explanation of how the Scholarship would financially support the applicant's intended program of study.

One scholarship may be awarded each year on the recommendation of a selection committee consisting of the Pro-Vice-Chancellor (Students, Learning and Teaching), the Academic Coordinator, Weemala Indigenous Higher Education Unit, a nominee of the Heads of Schools that conduct postgraduate education and nursing courses at the Brisbane Campus, a representative of the Presentation Sisters in Queensland and the Director, Australian Catholic University Foundation.

Pratt Foundation Bursary (\$2,500)

Established in 2004 with a grant from the Pratt Foundation, which was set up by the philanthropists Richard and Jeanne Pratt.

The bursary is open to Indigenous students enrolled in any postgraduate course on any campus of the University.

Applications should include:

- c a 200-word statement providing an explanation of:
 - how the bursary would financially support the applicant's intended program of study;
 - how the intended program of study could potentially benefit Indigenous communities;
- c an academic reference from a course coordinator or research supervisor in support of the application;
- c a reference from a member of the Indigenous community outlining the applicant's Indigenous heritage and/or involvement in the Indigenous community.

One bursary may be awarded each year on the recommendation of a selection committee consisting of the Pro-Vice-Chancellor (Students, Learning and Teaching), a member representing (on a rotational basis) the Academic Coordinators of the Indigenous Higher Education Units, and the Director, Australian Catholic University Foundation.

St Patrick's Cathedral Choral Scholarship (\$2,500 per student from the Cathedral Choir and \$1,500 per student from the Cathedral Singers)

Established by the Archdiocese of Melbourne via the Burke Trust to foster the study of music and participation in the liturgical music program of St Patrick's Cathedral, Melbourne.

Applicants must be currently enrolled in an undergraduate or postgraduate music course at the Melbourne Campus (St Patrick's) of the University on at least a half-time basis.

Recipients are required to participate in the liturgical music program of St Patrick's Cathedral, Melbourne, as members of the St Patrick's Cathedral Choir or the St Patrick's Cathedral Singers or both.

Selection is by successful audition conducted by the Head, School of Arts and Sciences (Victoria) and the directors of each of the choirs, or their nominees.

Wexford Senate Bursary (\$3,000)

Established by the Australian members of the Wexford Senate to support Indigenous students undertaking postgraduate study at the University.

The specific goal of this Bursary is the development of skills of emerging leaders of Aboriginal and Torres Strait Islander communities through professional preparation at postgraduate level.

The Bursary is open to Indigenous students enrolled in any postgraduate course on any campus of the University.

Applications should include:

- c a 200-word statement providing an explanation of:
 - how the bursary would financially support the applicant's intended program of study;
 - how the intended program of study could potentially benefit Indigenous communities.
- c an academic reference from a course coordinator or research supervisor in support of the application;
- c a reference from a member of the Indigenous community outlining the applicant's Indigenous heritage and/or involvement in the Indigenous community.

One bursary may be awarded each year on the recommendation of a selection committee consisting of the Pro-Vice-Chancellor (Students, Learning and Teaching), a member representing (on a rotational basis) the Academic Coordinators of the Indigenous Higher Education Units, and the Director, Australian Catholic University Foundation.

ACU EQUITY BURSARIES

ACU Equity Bursaries are intended to increase participation of students from low socioeconomic backgrounds by providing them with some financial assistance. Each year ACU will award 20 bursaries valued at \$2,000 each.

Students undertaking or intending to undertake one of the following postgraduate courses are eligible to apply for an ACU Equity Bursary:

- c Graduate Diploma in Education (Secondary)
- c Graduate Diploma in Midwifery
- c Master of Teaching (Primary)
- c Master of Teaching (Secondary).

All applications for ACU Equity Bursaries are administered through the University Admissions Centre NSW and ACT (UAC).

For more information: www.acu.edu/scholarships

COURSE INFORMATION

The diagram below provides a key to understanding the course information provided in the following pages.

Campus: offered wholly face-to-face or with an online component at one of the six ACU campuses
Distance: offered wholly through the provision of printed material to the student. May include an online component
Online: offered wholly online
Multi: a combination of the above modes

Refers to the length of the course measured in full-time years, unless otherwise indicated

Indicates the campus(es) where the course is offered

	Mode	Duration [#]	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Accounting	Multi	1.5		A				A
Master of Business Administration	Multi	1.5		A				A
Master of Business Information Systems	Multi	1.5		A				
Master of Global Leadership	Multi	1.5		A				A
DUAL DEGREES								
Master of Accounting/Master of Business Administration	Multi	2		A				A
Master of Business Administration/Master of Global Leadership	Multi	2		A				A
PATHWAY								
Graduate Diploma in Accounting	Multi	1		A				A

DUAL DEGREES

PATHWAY

*Or equivalent part-time

IMPORTANT INFORMATION: Do not forget to read the key below each table as it may contain information specific to a particular course

These courses provide options for entry to postgraduate studies at ACU

Dual degrees give you the opportunity to complete two degrees concurrently in less time than it would take you to complete the same two courses one after the other

HOW TO APPLY

It is important to check the entry requirements for your intended course before beginning the application process.

In some cases, applications for postgraduate study at ACU are made directly to the University. Others are made through your local university admissions centre (QTAC, UAC or VTAC).

All the information needed to complete and submit your postgraduate application can be found in the postgraduate section of the ACU website at www.acu.edu.au/postgraduate.

You are advised to apply as early as possible as some courses are competitive.



PROFESSOR THOMAS MARTIN Pro-Vice-Chancellor (Research)

"Australian Catholic University is investing heavily in teaching and research to ensure that we continue to offer a superb environment for postgraduate study.

"In pursuing this goal, we are building research capacity in areas that are strongly aligned with the University's unique identity and Mission, and which further the common good.

"With campuses and partnerships around Australia and overseas, ACU pursues knowledge and solutions from a global perspective.

"I look forward to welcoming you to the vibrant and innovative research community of Australian Catholic University."

RESEARCH

Australian Catholic University is committed to excellence in research quality, productivity and knowledge transfer for the welfare and benefit of the community. In pursuing this goal, the University has developed its research capacity in areas that are strongly aligned with its unique identity and Mission.

The University has a strategy of research concentration and selectivity in four broad focus areas: theology and philosophy; health; education; and the common good and social justice.

The University has six University Priority Research Centres recognised for their research productivity, and a number of other centres and institutes with emerging research strengths (see right page). In addition, the University has an extensive network of partner institutions, both nationally and internationally, to ensure that its research focus is contemporary and driven by the needs of the global community.

Consistent with the Catholic intellectual tradition and arising from its unique contributions to research and research training, the University actively promotes informed debate and community engagement. Achieving knowledge transfer, including interaction with its communities through its research endeavours, is fundamental to the University's commitment to social justice and furthering the common good.

Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply existing knowledge in new ways.

ACU offers a wide range of opportunities for students to undertake supervised research at either master's or doctoral level.

The aim of a research degree is to provide a thorough training in a particular discipline through a process of original investigation in order to increase knowledge. It represents a wonderful opportunity to focus on an area of particular interest and to make an important contribution to the development of knowledge in society. It also enables students to work with one or more academics with specialist expertise in that area of study.

Types of research higher degrees

The University offers the Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) in a range of disciplines supervised by specialist staff in each faculty. Candidates for research higher degrees will only be accepted where suitable specialised supervision is available.

Within the discipline of your choice, the precise focus of your research will be agreed between you and your supervisor. You can commence your study in these degrees at any time throughout the year.

ACU also offers discipline-specific research higher degrees in education, psychology, practical ministry, exercise science, nursing and midwifery. Both master's degrees and professional doctorates are offered in these areas. These degrees commence in February each year.

Duration

The time taken to complete a research higher degree depends on the type of degree and whether you study full-time or part-time.

Full-time

- c The minimum completion time for PhD students is three years, after which a thesis is submitted for examination.
- c The minimum completion time for MPhil students is two years, after which a thesis is submitted for examination.
- c Other research higher degrees usually involve research training, which may include completion of some coursework units together with the research project and a thesis.

Part-time

Many students choose to study part-time in order to combine their study with work and/or family responsibilities.

Research Training Scheme

Commencing domestic students enrolling in a doctorate or master's degree by research at ACU will be granted either a Research Training Scheme entitlement under the Commonwealth Government's Research Training Scheme (RTS) or an ACU fee-waiver.

'Domestic' refers to Australian citizens and permanent residents, and New Zealand citizens.

This means that candidates are provided with an exemption from course fees.

International students

ACU also welcomes eligible international students who wish to undertake research higher degrees.

Scholarships

Information about the availability of scholarships is available by email at: res.cand@acu.edu.au

Areas of research expertise

The availability of supervision reflects the research expertise of academic staff members in each faculty. Academic research supervisors may also be associated with the centres of the University listed below.

University Priority Research Centres

Centre for Early Christian Studies

Has expertise in the fields of biblical studies, church history, art history, Christian literature and Christian languages (Arabic, Armenian, Coptic, Greek, Latin and Syriac) from the period of the New Testament to the eighth century.

Centre for Creative and Authentic Leadership

Undertakes research, consultancies, leadership development programs and reviews of educational systems. Focus areas are: moral and ethical leadership, leadership for social justice and social responsibility, leadership capabilities, Indigenous leadership, intercultural leadership, leadership for learning and multi-level leadership.

Institute of Child Protection Studies

Enhances the wellbeing of children, young people and families through quality research, evaluation, training and community education. The Institute links research and practice through collaborative partnerships, with a commitment to prevention, early intervention and tertiary services, and a particular emphasis on participatory research methods.

Mathematics and Teaching and Learning Research Centre

Promotes quality research and a national perspective on mathematics teaching and learning. Using national and international links, the centre is committed to raising and addressing the social and ethical dimensions of mathematics education, and providing advice to government and professional organisations on policy development.

National Centre for Clinical Outcomes Research

Conducts rigorous, collaborative and multi-disciplinary programs of international and national nursing, midwifery and health services research across five priority areas: acute care, chronic care, innovative healthcare delivery, implementation research and vulnerable communities.

Quality of Life and Social Justice Research Centre

Conducts research related to improving health and wellbeing outcomes for all Australians, especially for disadvantaged groups, including those with intellectual disability, ageing, community engagement, social and family policy, and youth spirituality.

Other centres

- c Centre for Indigenous Education and Research
- c Asia-Pacific Centre for Inter-Religious Dialogue
- c Centre for Learning and Teaching
- c Centre of Physical Activity Across the Lifespan
- c Golding Centre for Women's History, Theology and Spirituality
- c Plunkett Centre for Ethics

Institutes

- c Institute for Advancing Community Engagement
- c Institute for Catholic Identity and Mission
- c Institute of Legal Studies
- c Public Policy Institute

ACCOUNTING

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Accounting	Multi	1.5		A				A
Master of Accounting (Advanced)*	Multi	2		A				A
DUAL DEGREE								
Master of Accounting/Master of Business Administration	Multi	2		A				A
PATHWAYS								
Graduate Certificate in Accounting	Multi	0.5		A				A
Graduate Diploma in Accounting	Multi	1		A				A

*Or equivalent part-time *(Advanced) is a two-year program for students wanting to include a research component in their degree

Master of Accounting

This course is designed to prepare students who have minimal exposure to accounting to meet the entry requirements of professional accounting bodies including CPA Australia and the Institute of Chartered Accountants in Australia.

You will acquire the knowledge and skills necessary to maximise the financial and other resources of an organisation across all business areas including marketing, economics, finance, human resource management and business information systems. You will also be exposed to the ethical, legal and professional dynamics of accounting and the accounting profession.

Eligibility requirements

A Bachelor's degree in any discipline.

Accreditation

This course meets the professional accreditation requirements of CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

Pathways

Students without a Bachelor's degree but with two years of leadership experience may apply for the Graduate Certificate in Accounting as a pathway.

Course structure

120 credit points, including:

- c five Master of Business Administration units
- c seven accounting, finance and law units

Core units

- c Accounting for Decision Making
- c Australian Auditing and Assurance Services
- c Accounting and Accountability
- c Accounting for Corporate Structures
- c Strategic Managerial Accounting
- c Strategic Resource Management
- c Finance and Quantitative Methods
- c Managerial Economics in a Global Environment
- c Commercial and Corporations Law
- c Taxation Law
- c Strategic Management for Sustainability
- c Organisational Dynamics and Behaviour

BUSINESS ADMINISTRATION

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Business Administration	Multi	1.5		A				A
Master of Business Administration (Advanced)*	Multi	2		A				A
DUAL DEGREES								
Master of Accounting/Master of Business Administration	Multi	2		A				A
Master of Business Information Systems/ Master of Business Administration	Multi	2		A				
Master of Global Leadership/Master of Business Administration	Multi	2		A				A
Master of Human Resource Management/ Master of Business Administration	Multi	2		A				A
Master of Marketing/Master of Business Administration	Multi	2		A				A
PATHWAYS								
Graduate Certificate in Business Administration	Multi	0.5		A				A
Graduate Certificate in Logistics Management	Online***	1						
Graduate Diploma in Business Administration	Multi	1		A				A

*Or equivalent part-time *(Advanced) is a two-year program for students wanting to include a research component in their degree # Offered as a national online course

**Offered on a part-time basis only

Master of Business Administration

This course delivers the basic foundations, content and competencies that will support the development of effective managers in a variety of roles and organisational settings.

You will develop analytical skills for decision making in commercial and other organisations; organisational skills for effective implementation of policy; an understanding of the various functional areas of business; skills in teamwork and leadership; effective oral and written communication; an appreciation of the use of information technology and systems; an understanding of the ethical implications of management decisions; and an appreciation of the dynamics of the global business environment and their implications for future business.

Eligibility requirements

A Bachelor's degree in any discipline.

Pathways

Students without a Bachelor's degree but with two years of leadership experience may apply for the Graduate Certificate in Business Administration or the Graduate Certificate in Logistics Management as a pathway.

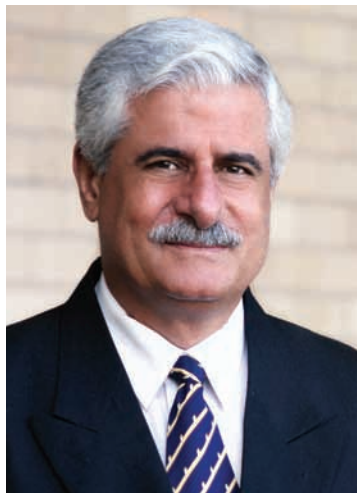
Course structure

120 credit points, including:

- c nine core units
- c three electives

Core units

- c Accounting for Decision Making
- c Finance and Quantitative Methods
- c Corporate Governance and Social Responsibility
- c Managerial Economics in a Global Environment
- c Operations and Information Systems
- c Strategic Management for Sustainability
- c Ethical Leadership in Organisations
- c Organisational Dynamics and Behaviour
- c Marketing Management



NASIR BUTROUS
Associate Professor in Management
School of Business

"In designing, developing, and delivering course curriculum, I have embedded the 'principles of inclusiveness' by recognising the values of diverse cultures, history, gender, ethnicity, disability and socioeconomic backgrounds, and student experiences.

"The ultimate aim of designing postgraduate courses is to develop in students a critical evaluation and understanding of themselves and the values they hold dear.

"By doing so, students can address issues of morals, ethics and mission as they relate to the organisations in which they work and a concern for all those who are affected by their decisions."

BUSINESS INFORMATION SYSTEMS

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Business Information Systems	Multi	1.5		A				
Master of Business Information Systems (Advanced)*	Multi	2		A				
DUAL DEGREE								
Master of Business Information Systems/ Master of Business Administration	Multi	2		A				
PATHWAYS								
Graduate Certificate in Business Information Systems	Multi	0.5		A				
Graduate Diploma in Business Information Systems	Multi	1		A				

*Or equivalent part-time *(Advanced) is a two-year program for students wanting to include a research component in their degree

Master of Business Information Systems

This innovative program aims to address the need for both information technology (IT) and non-IT professionals to broaden their knowledge of business information systems and the application of these in a business environment.

You will understand the strategic significance of information systems in driving competitive strategies and organisational change, and examine the significance of both technological and organisational issues in the analysis, design, development and deployment of information systems solutions for sustainable business.

Eligibility requirements

A Bachelor's degree in any discipline.

Pathways

Students without a Bachelor's degree but with two years of leadership experience may apply for the Graduate Certificate in Business Information Systems as a pathway.

Accreditation

Graduates are eligible for professional-level accreditation with the Australian Computer Society (ACS).

Course structure

120 credit points, including:

- c six core units
- c three business information systems units
- c three Master of Business Administration electives

IS core

- c Operations and Information Systems
- c Enterprise Resource Planning
- c Database Systems
- c Business Software Design
- c Project Management
- c Ethical Leadership in Organisations

GLOBAL LEADERSHIP

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Global Leadership	Multi	1.5		A				A
Master of Global Leadership (Advanced)*	Multi	2		A				A
DUAL DEGREE								
Master of Global Leadership/ Master of Business Administration	Multi	2		A				A
PATHWAYS								
Graduate Certificate in Global Leadership	Multi	0.5		A				A
Graduate Diploma in Global Leadership	Multi	1		A				A

*Or equivalent part-time *(Advanced) is a two-year program for students wanting to include a research component in their degree

Master of Global Leadership

This course is designed to meet the demand for leaders in the global economy by identifying issues and developing the skills that enable professionals to succeed in a global labour market.

You will acquire the knowledge to become a leader in business, skills to work in a global environment, best business practices in areas such as marketing and finance as well as principles in ethical leadership that value cultural, political and economic differences.

Eligibility requirements

A Bachelor's degree in any discipline.

Pathways

Students without a Bachelor's degree but with two years of leadership experience may apply for the Graduate Certificate in Global Leadership as a pathway.

Course structure

120 credit points, including:

- c five Master of Business Administration units
- c international business unit
- c international finance unit
- c international marketing unit
- c international human resource management unit
- c inter-cultural management unit
- c two electives

Core units

- c Corporate Governance and Social Responsibility
- c International Business Environment
- c International Finance
- c Managerial Economics in a Global Environment
- c International Human Resource Management and Diversity
- c Strategic Management for Sustainability
- c Ethical Leadership in Organisations
- c Cultural Value Based Management
- c Marketing Management
- c International Marketing

HUMAN RESOURCE MANAGEMENT

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Human Resource Management	Multi	1.5		A				A
Master of Human Resource Management (Advanced)*	Multi	2		A				A
DUAL DEGREE								
Master of Human Resource Management/ Master of Business Administration	Multi	2		A				A
PATHWAYS								
Graduate Certificate in Human Resource Management	Multi	0.5		A				A
Graduate Diploma in Human Resource Management	Multi	1		A				A

*Or equivalent part-time *(Advanced) is a two-year program for students wanting to include a research component in their degree

Master of Human Resource Management

The barriers that once existed between specialists in training, industrial relations, organisational development and selection and recruitment are quickly disappearing in modern organisations. This course highlights issues such as enterprise bargaining, diversity, globalisation, multiskilling, occupational health and safety, equal employment opportunity, inclusiveness and employee involvement, which are driving human resource practitioners to take an integrated, strategic view of human resource management.

You will develop a comprehensive understanding of human resource management practices and the skills required to integrate these practices into an organisation's strategic framework.

Eligibility requirements

A Bachelor's degree in any discipline.

Pathways

Students without a Bachelor's degree but with two years of leadership experience may apply for the Graduate Certificate in Human Resource Management as a pathway.

Accreditation

Graduates are eligible for professional-level accreditation with the Australian Human Resource Institute (AHRI).

Course structure

120 credit points, including:

- c four Master of Business Administration units
- c six Human Resources or Management units
- c two electives

Core units

- c Corporate Governance and Social Responsibility
- c Human Resource Management
- c Strategic Human Resource Management
- c Workplace Relations
- c International HRM and Diversity
- c Contemporary Issues of HRM
- c Management of Change
- c Ethical Leadership in Organisations
- c Organisational Dynamics and Behaviour
- c Strategic Management for Sustainability

INFORMATION TECHNOLOGY

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Information Technology	Campus	1.5		A				
Master of Information Technology (Advanced)*	Campus	2		A				
PATHWAYS								
Graduate Certificate in Information Technology	Campus	0.5		A				
Graduate Diploma in Information Technology	Campus	1		A				

*Or equivalent part-time *(Advanced) is a two-year program for students wanting to include a research component in their degree

Master of Information Technology

The Master of Information Technology aims to provide a relevant and innovative program to address the need for information technology (IT) and non-IT professionals to increase their depth of knowledge in information technology.

The course offers a targeted degree that allows students to understand the impact of the application of information technology in a business environment. Students gain an understanding of the strategic significance of computer-based information systems (IS) in driving competitive strategies and organisational change. The course also examines the significance of both technological and organisational issues in the analysis, design, development and deployment of IS solutions for sustainable business.

Eligibility requirements

A Bachelor's degree with a major in a computing/information technology discipline, or a Bachelor's degree in any discipline and a Graduate Certificate in Information Technology or Graduate Diploma in Information Technology.

Accreditation

The Master of Information Technology has been designed to meet the accreditation requirements of the Australian Computer Society (pending).

Course structure

120 credit points, consisting of:

- c 60 credit points from core units;
- c 40 credit points from IS electives;
- c 20 credit points from other electives

IT core

- c Operations and Information Systems
- c Database Systems
- c Enterprise Resource Planning
- c Web Technologies and Design
- c Project Management
- c Ethical Leadership in Organisations

LOGISTICS MANAGEMENT

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Graduate Certificate in Logistics Management	Online***	1						

*Or equivalent part-time *Offered as a national online course **Offered on a part-time basis only

Graduate Certificate in Logistics Management

This course will provide you with a strong foundation in logistics and supply chain management, with particular emphasis on operations, including international logistics and strategic planning.

It will enable you to examine critically the factors that constitute a supply chain. In addition to studying supply chain concepts, you will consider the relationship of specific operations, measurement of performance and the management of operations in a distribution environment.

The course is ideally suited to individuals who have business experience, including management responsibility for aspects of logistics operations and systems.

Eligibility requirements

A Bachelor's degree in any discipline; or at least two years' professional experience in management/leadership positions.

Course structure

40 credit points, consisting of:

- c four core units

Core units

- c Organisational Dynamics and Behaviour
- c Logistics and Supply Chain Management
- c Analysis Tools for Logistics Management
- c Logistics and Transport Modelling

MARKETING

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Marketing	Mixed	1.5		A				A
Master of Marketing (Advanced)*	Mixed	2		A				A
DUAL DEGREE								
Master of Marketing /Master of Business Administration	Mixed	2		A				A
PATHWAYS								
Graduate Certificate in Marketing	Mixed	0.5		A				A
Graduate Diploma in Marketing	Mixed	1		A				A

*Or equivalent part-time *(Advanced) is a two-year program for students wanting to include a research component in their degree

Master of Marketing

Building on a solid foundation of marketing principles, techniques and technologies, you will learn how to think strategically about value, branding and positioning, and competitive advantage. Throughout the course the integration of theory and practice is emphasised.

You will be exposed to marketing concepts within the context of corporate objectives, and develop skills to plan, strategise, implement and evaluate marketing programs within both local and global business environments. Undertaking market research, you will use appropriate methodologies and uncover the psychological and sociological concepts that underlie consumer behaviour.

As a practitioner you will understand the cross-cultural and ethical impacts of marketing activities within an international environment.

Eligibility requirements

A Bachelor's degree in any discipline.

Pathways

Students without a Bachelor's degree but with two years of leadership experience may apply for the Graduate Certificate in Marketing as a pathway.

Course structure

120 credit points, including:

- c four Master of Business Administration core units
- c four marketing units
- c four marketing electives

Core units

- c Marketing Management
- c Advanced Consumer Behaviour
- c Integrated Marketing Communication
- c Strategic Marketing

INNES HARRIMAN
Graduate

"As an education student I completed several practical placements throughout my degree. ACU encourages students to submit preferences for their practicum and is really supportive throughout this process. After graduating I taught at St Joseph's College in Brisbane. I recently accepted a role at Marist College in Canberra."



EDUCATION

GRADUATE CERTIFICATES AND DIPLOMAS

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Graduate Certificate in Professional Development	Multi [#]	0.5	A		A	A	A	A
Graduate Certificate in Religious Education	Multi [#]	0.5	A		A	A	A	A
Graduate Diploma in Religious Education	Multi [#]	1	A		A	A	A	A
Graduate Diploma in Education (Secondary)	Multi	1	A		A	A	A	A
Graduate Diploma in Education (Secondary)/ Graduate Certificate in Religious Education	Campus	1	A		A	A	A	A

*Or equivalent part-time [#]Offered as a national online course (including Bathurst, Dubbo, Hobart, Sandhurst and Wilcannia-Forbes)

Graduate Certificate in Professional Development

Upgrade your qualifications, remain abreast of recent educational developments and advance your knowledge and understanding of education and schooling.

This course provides teachers and other educators with an opportunity to build on professional development programs and modules already completed. In addition, you will explore the theory and practice of a specified discipline, professional role or issue in education.

Eligibility requirements

A Bachelor's degree in any discipline.

Course structure

40 credit points, including:

- c at least two units from the graduate certificate or other approved education courses

- c up to two educational institution/system, professional association or professional development provider units and/or modules approved by the Faculty Academic Programs Committee for accreditation

Graduate Certificate in Religious Education

This course is for educators who wish to be involved in teaching religious education. As a primary or secondary school teacher, you will acquire basic certification requirements and gain fundamental knowledge, skills and competencies to teach religious education.

Eligibility requirements

Bachelor's degree or Diploma or equivalent.

Course structure

40 credit points from Part A. For students concurrently undertaking the Graduate Diploma in Education (Secondary), 40 credit points from Part B.

Part A

A sample enrolment may include the following units:

- c Principles of Religious Education
- c Religious Education Curriculum
- c Biblical Studies
- c Approaching World Religions

Religious education can also be explored in a broader context through the following units:

- c Religious Education in the Parish
- c Education and School Chaplaincy
- c Biblical Studies
- c Theology of Sacraments

Part B (A Lutheran stream is also available)

- c Religious Education Curriculum and Teaching Studies 1
- c Religious Education Curriculum and Teaching Studies 2
- c Biblical Studies
- c Foundations of Christian Faith



Graduate Diploma in Religious Education

This course will introduce you to current scholarship in the field of religious education. You will plan, implement and evaluate programs of religious education in accordance with basic principles. You will also apply principles of religious education to prayer, liturgy, values and morals education, and social justice, and develop a broader understanding of theological studies and their implications for religious education.

Course structure

80 credit points, including:

- c four units from Part A, or
- c four units from Part B (this applies to students wishing to teach religious education in Catholic secondary schools or meet the requirements to teach in Lutheran schools)
- c four additional units from theology or religious education

Graduate Diploma in Education (Secondary)

This course will prepare you for a career as a secondary teacher in Catholic, independent and government schools. You will think deeply and critically about education and the social, political and cultural contexts that shape schools, and be committed to working justly and collaboratively to make a positive difference in the lives of students.

Eligibility requirements

A three-year post-secondary degree or equivalent, including the required background studies in either two curriculum and teaching study areas or one double curriculum and teaching study area, according to the relevant state or territory registration authority and relevant to the subject specialist areas available within the course.

Course structure

100 credit points, including:

- c four education studies units
- c four curriculum studies units
- c two professional experience units (minimum 45 days of supervised teaching and 20 days of community engagement)

Education studies units

- c Development and Learning
- c Social and Cultural Contexts of Education
- c Effective Teaching and Professional Practice
- c Diversity in the Classroom

Curriculum studies units

You will undertake units from two curriculum studies areas, including:

- c Visual arts, music and/or drama
- c Commerce, business and/or economics
- c English
- c History
- c Languages other than English

- c Liberal arts and sciences
- c Mathematics
- c Personal development, health and physical education
- c Information and communication technology
- c Religious education
- c Science
- c Studies of society and environment
- c TESOL

Professional experience units

You will develop classroom-based proficiency and an understanding of the relevance and relationship of theory and practice.

DUAL DEGREE

Graduate Diploma in Education (Secondary)/Graduate Certificate in Religious Education

This course is specifically designed to assist students to gain the skills required to teach religious education in Catholic and other faith-based schools.

POSTGRADUATE CERTIFICATES

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Postgraduate Certificate in Education	Multi	0.5	A		A	A		A
Postgraduate Certificate in Education (Career Development)	Multi	0.5	A		A			A
Postgraduate Certificate in Education (Early Childhood)	Multi	0.5			A			
Postgraduate Certificate in Education (Education and Training in Professional Contexts)	Multi [#]	0.5						
Postgraduate Certificate in Education (Information and Communication Technology)	Multi [#]	0.5						
Postgraduate Certificate in Education (Literacy Education)	Multi [#]	0.5			A			
Postgraduate Certificate in Education (Mathematics Education)	Multi [#]	0.5						
Postgraduate Certificate in Education (Pastoral Care Leadership)	Multi	0.5			A			
Postgraduate Certificate in Education (Religious Education)	Multi [#]	0.5	A		A	A		A
Postgraduate Certificate in Education (Science and Technology Education)	Multi [#]	0.5			A			
Postgraduate Certificate in Education (TESOL)	Multi [#]	0.5			A			A
Postgraduate Certificate in Education (Wellbeing in Inclusive Schooling)	Multi [#]	0.5			A			A
Postgraduate Certificate in Educational Leadership	Multi	0.5	A		A		A	A
Postgraduate Certificate in Educational System Leadership	Multi ⁺	0.5						

*Or equivalent part-time [#]Offered as a national online course ⁺On campus or off site for a cohort

Postgraduate Certificate in Education

Expand your understanding of education in a range of curriculum areas and issues affecting educational outcomes. This course can be undertaken as a stand-alone certificate or as part of a specialisation within the Master of Education.

A Postgraduate Certificate in Education comprises half the requirements towards the Master of Education.

You will understand recent research and professional developments related to your program of study and engage with students from diverse professional backgrounds.

Eligibility requirements

- c A four-year Bachelor's degree in education; or
- c Bachelor's degree in an area other than education and a Graduate Diploma in Education; or
- c a health sciences degree and three years' experience and a Graduate Certificate in Clinical Education.

Course structure

40 credit points from the schedule of unit offerings, including the following core units:

- c Leading Teaching and Learning
or
- c Interpreting and Designing Educational Research
- c Project

Postgraduate Certificate in Education (Named Specialisation)

Eligibility requirements

- c A four-year Bachelor's degree in education; or
- c Bachelor's degree in an area other than education and a Graduate Diploma in Education; or
- c a health sciences degree and three years' experience and a Graduate Certificate in Clinical Education.

Course structure

40 credit points relating to the specialisation.

Specialisations

Arts Education

- c Visual Arts Curriculum Studies: Advanced Professional Practice
- c Teachers and Teaching in Arts Education
- c Learners and Learning in Arts Education
- c Music Curriculum Studies
- c Dance Curriculum Studies: Advanced Professional Practice
- c Drama Curriculum Studies: Advanced Professional Practice

Career Development

- c Counselling for Career Development
- c Educating for Lifelong Career Development
- c Professional Practice and Development
- c The Postmodern Global Workplace

Early Childhood

- c Engaging Learners in the Early Years
- c Understanding Childhood and Learning
- c Literacy in the Early Years
- c Early Years Mathematics Education
- c Early Childhood and Religious Education

Education and Training in Professional Contexts

- c Creating Collaborative Learning Communities
- c Mentoring for Professional Learning and Development
- c Professional Portfolios in Action

Information and Communication Technology

- c Information and Communication Technology in Education and Training
- c Online Instructional Systems
- c ICT and Learning: Research and Practice
- c Designing and Implementing ICT Learning Environments

Literacy Education

- c Literacy in the Early Years
- c Literature for Children and Young Adults
- c Literacy Education in Contemporary Society
- c Ways of Meaning: Language in Education

Mathematics Education

- c Learning and Learners in Mathematics
- c Teaching and Teachers in Mathematics
- c Teaching and Learning Mathematics in the Middle Years
- c Early Years Mathematics Education

Pastoral Care Leadership

- c Managing Challenging Behaviour
- c Leading Educational Change
- c Designing and Implementing Child Abuse Prevention Programs

Religious Education

- c Two religious education core units
- c Two religious education units or theology units approved by the course coordinator

Science and Technology Education

- c Creating a Sustainable World: Developing Ecoliteracy
- c Learning Science and Technology
- c Contexts for Teaching Science and Technology
- c Sustainability Science

TESOL

- c Assessment and Curriculum Design in Tesol
- c Language, Culture and Communication
- c Teaching Strategies for TESOL
- c Language and Learning

Wellbeing in Inclusive Schooling

- c Social Justice: A Whole School Approach
- c Wellbeing in Inclusive Schooling
- c Leading Educational Change
- c Foundations of Social Justice

Postgraduate Certificate in Educational Leadership

This course will equip you with the capacity to influence others in the pursuit of enhanced learning outcomes for your students. Focusing strongly on the ethical and moral dimensions of leadership, you may choose to study from areas including: the dynamics of leading for learning; leadership spirituality and faith leadership; the legal and industrial dimensions of leadership; school governance; and staff development.

This teaching is based on the best available research, including that of Australian Catholic University staff, and is grounded in the realities of school life, with particular attention to Catholic and other faith-based schools.

Eligibility requirements

A four-year degree in education and relevant professional work experience.

Course structure

40 credit points, consisting of:

- c two core units
- c two specialist units

Core units

- c Perspectives on Leadership
- c Values and Leadership

Specialist units

- c Leadership Spirituality
- c Leading Authentic Learning
- c Faith Leadership
- c Leading Educational Change
- c Leading the Catholic School
- c Employment Relations and the Legal Context in Education
- c Education Policy and Governance
- c Human Resource, Management and Development
- c Professional Practice Project
- c Educational System Futures
- c Leadership Theory into Practice

Postgraduate Certificate in Educational System Leadership

This course is intended as a response to the unique challenges faced by leaders in educational systems and networks of congregational schools, which are more than, and different from, those faced in individual schools.

You will examine the distinctive purposes, structures and processes of Catholic education systems, and the value that these organisational entities can add in supporting schools in their evangelising mission and in providing quality teaching and learning opportunities for students.

This unique, highly specialised course will provide an opportunity for building professional relationships across systems and networks in Australian Catholic education. There will be a significant residential component, and opportunity for workplace learning in cross-system teams.

Eligibility requirements

Normally applicants would be expected to be working in a system role and to have an undergraduate degree in education with a minimum of five years of professional experience. Applicants with postgraduate qualifications in an educational field may apply for credit for elective units.

Course structure

40 credit points, consisting of:

- c two core units
- c at least one specialist unit
- c a maximum of one elective

Core units

- c Leadership in Educational Systems
- c Educational System Futures

Specialist units

- c System Leadership in an Ecclesial Context
- c Consultancy Skills for System Leaders
- c Education Policy and Governance
- c Educational System Development Project 1
- c Educational System Development Project 2

MASTER'S DEGREES

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Education	Multi	1	A		A	A	A	A
Master of Education (Arts Education)	Multi	1	A		A			
Master of Education (Career Development)	Multi	1	A		A			A
Master of Education (Early Childhood)	Multi [#]	1			A			
Master of Education (Education and Training in Professional Contexts)	Multi [#]	1						
Master of Education (Information and Communication Technology)	Multi [#]	1						
Master of Education (Literacy Education)	Multi [#]	1			A			
Master of Education (Mathematics Education)	Multi [#]	1						
Master of Education (Pastoral Care Leadership)	Multi	1			A			
Master of Education (Religious Education)	Multi [#]	1	A		A	A		A
Master of Education (Science and Technology Education)	Multi	1			A			
Master of Education (Teachers of English to Speakers of Other Languages - TESOL)	Multi [#]	1			A			
Master of Education (Wellbeing in Inclusive Schooling)	Multi	1			A			A
Master of Educational Leadership	Multi ⁺	1	A		A		A	A
Master of Educational System Leadership	Multi ^{**}	1						
Master of Religious Education	Multi ^{##}	1	A		A	A		A
Master of Teaching (Primary)	Multi	2	A		A	A		A
Master of Teaching (Secondary)	Multi	2	A		A	A		A

Or equivalent part-time [#]Offered as a national online course ^{}Selected units offered online nationally ^{##}Offered as a national online course (including: New Zealand, Parramatta, Sandhurst, Wilcannia-Forbes and Wollongong) ^{**}On campus or off site for a cohort

Master of Education

This course allows you to gain a broad academic understanding of education.

As a professional educator you will extend your scholarship and develop expertise in the general field of education. You will demonstrate your understanding of recent research and developments and carry out advanced academic and professional study that is directly relevant to your responsibilities and concerns.

Eligibility requirements

- c A four-year Bachelor's degree in education; or
- c a Bachelor's degree in an area other than education and a Graduate Diploma in Education; or
- c a health sciences degree and three years' experience and a Graduate Certificate in Clinical Education.

Course structure

80 credit points, consisting of:

- c two core units totalling 30 credit points
- c 50 credit points from other Master's-level units

Core units

- c Interpreting and Designing Educational Research
- c Leading Teaching and Learning

Master of Education (Named Specialisation)

This course allows you to pursue a specialisation in education.

As a professional educator you will extend your scholarship and develop expertise in the specialist area. You will demonstrate your understanding of recent research and developments and carry out advanced academic and professional study that is directly relevant to your responsibilities and concerns.

Eligibility requirements

- c A four-year Bachelor's degree in education; or
- c a Bachelor's degree in an area other than education and a Graduate Diploma in Education; or
- c a health sciences degree and three years' experience and a Graduate Certificate in Clinical Education.

Course structure

80 credit points, consisting of:

- c core units (20 credit points consistent with specialisation)
- c an additional core unit (10 credit points)
- c educational specialisation units (20 credit points)
- c postgraduate electives (30 credit points, including up to 20 credit points from other faculties)

Core units

- c Interpreting and Designing Educational Research (10 credit points); and
- c Leading Teaching and Learning (20 credit points);
or
- c Leading Teaching and Learning (20 credit points);
or
- c Interpreting and Designing Educational research (10 credit points); and
- c Project (10 credit points)

Master of Educational Leadership

This course will equip you with the capacity to influence others in the pursuit of enhanced learning outcomes for students.

Focusing strongly on the ethical and moral dimensions of leadership, you may choose to study from areas including: the dynamics of leading for learning; leadership spirituality and faith leadership; the legal and industrial dimensions of leadership; school governance; and staff development.

This teaching is based on the best available research, including that of Australian Catholic University staff, and is grounded in the realities of school life, with particular attention to Catholic and other faith-based schools.

JESSIE O'SULLIVAN

Graduate

Graduate Diploma in Education (Secondary)

Jessie had worked in secondary schools around Melbourne as a French language assistant before deciding she wanted to pursue a career in teaching. "I decided to do the Dip Ed at ACU because a French friend of mine had studied at the University and highly recommended it," she says. "I had some great support while at ACU and met some wonderful future colleagues."

Jessie is currently teaching French and art at Mater Christi College in Belgrave, a position she secured immediately after completing her course.



Eligibility requirements

- c A four-year degree in education and relevant professional work experience; or
- c a degree in an area other than education, a Graduate Diploma in Education (or approved equivalent) and relevant work experience.

Course structure

80 credit points, including:

- c two core units
- c at least two specialist units
- c up to four electives from the range of specialist units in this award or from other relevant postgraduate programs

Core units

- c Perspectives on Leadership
- c Values and Leadership

Specialist units

- c Leadership Spirituality
- c Leading Authentic Learning
- c Faith Leadership
- c Leading Educational Change
- c Leading the Catholic School
- c Employment Relations and the Legal Context in Education
- c Education Policy and Governance
- c Human Resource, Management and Development
- c Professional Practice Project
- c Integrative Unit
- c Leadership Theory into Practice

Master of Educational System Leadership

This course is intended as a response to the unique challenges faced by leaders in educational systems and networks of congregational schools, which are more than, and different from, those faced in individual schools.

You will examine the distinctive purposes, structures and processes of Catholic education systems, and the value that these organisational entities can add in supporting schools in their evangelising mission and in providing quality teaching and learning opportunities for students.

This unique, highly specialised course will provide an opportunity for building professional relationships across systems and networks in Australian Catholic education. There will be a significant residential component, and opportunity for workplace learning in cross-system teams.

Eligibility requirements

Normally applicants would be expected to be working in a system role and to have an undergraduate degree in education with a minimum of five years of professional experience. Applicants with postgraduate qualifications in an educational field may apply for credit for elective units.

Course structure

80 credit points, including:

- c two core units
- c at least two specialist units
- c up to four electives from the range of specialist units in this award or from other relevant postgraduate programs

Core units

- c Leadership in Educational Systems
- c Educational System Futures

Specialist units

- c System Leadership in an Ecclesial Context
- c Consultancy Skills for System Leaders
- c Education Policy and Governance
- c Educational System Development Project 1
- c Educational System Development Project 2

Master of Religious Education

The Master of Religious Education offers a relevant, flexible and challenging degree directed to the needs of students who will assume positions of responsibility in the increasingly diverse field of religious education.

The program will enable religious educators to become thinkers, researchers, evaluators and leaders in their field. Graduates of the course will be able to access and communicate religious traditions effectively, explore and critique issues in the literature of religious education, and contribute to professional discussion and writing in the field.

Eligibility requirements

- c A four-year Bachelor's degree in education; or
- c a Bachelor's degree in an area other than education and a Graduate Diploma in Education; and
- c substantive studies in theology and religious education to fourth-year level.

Course structure

80 credit points including:

- c at least 40 credit points from religious education units
- c at least 20 credit points from theological studies units
- c up to 20 credit points from religious education or theological studies units or units from other Master's courses approved by the course coordinator

Master of Teaching (Primary)

This course provides preservice education that will enable you to teach in Catholic, independent and government primary schools. You will study education and the curriculum areas covering all aspects of primary school.

As a reflective, independent and flexible teacher you will be open to new ideas and capable of applying your knowledge and skills to improve curriculum offerings.

You will understand the problems, issues and challenges that face education professionals, and be able to analyse these in the context of justice and equity as informed by Christian principles.

As a professional you will be committed to lifelong learning and ethical development. You will understand the expectations of employers, in particular Catholic employing authorities, and possess the qualities and skills required to undertake professional responsibilities and leadership roles.

You may also choose to complete the Graduate Certificate in Religious Education concurrently to graduate with both awards and gain accreditation to teach religious education in Catholic schools.

Eligibility requirements

A three-year post-secondary degree or equivalent.

Course structure

160 credit points, including:

- c Education studies units (40 credit points)
- c Curriculum studies units (80 credit points)
- c electives (20 credit points)
- c research units (20 credit points)
- c three or four professional experience units (minimum 100 days practicum and research in the field)



SUE HUESTON
Student
Master of Education

Sue has released a children's picture book on bipolar disorder called *Bipolar Bears*. The book is designed for children aged between five and 10 years old who have a parent or sibling with bipolar disorder. It aims to give younger children an idea of what it would be like to suffer from the illness, and reassure them that support is available.

Sue said, "I believe it is important for them to grow up understanding mental illness, especially if it is in the family. I will read this story to my daughter when she is a little older."

Master of Teaching (Secondary)

By adopting a research-based approach to teaching, you will consider the implications and applications of reflective practice to your professional contribution to the learning and wellbeing of your students.

Successful completion of this course will enable you to work as a secondary school teacher in Catholic, government and independent schools.

You will develop expertise, attitudes and values to enable you to foster in others knowledge, skills, ideas and a commitment to community. You will be prepared to meet the challenge of continued growth in knowledge, accelerating technological development, social change and heightened community expectations.

You may choose to complete the Graduate Certificate in Religious Education concurrently to gain accreditation to teach religious education in Catholic schools.

Eligibility requirements

A three-year post-secondary degree or equivalent.

Course structure

160 credit points, including:

Stage 1:

- c Education studies units (40 credit points)
- c Curriculum studies units (40 credit points)

Stage 2:

- c Core units (50 credit points)
- c Postgraduate electives (10 credit points)
- c Professional experience units (20 credit points)

Curriculum studies units

- c Visual arts, music and/or drama
- c English
- c Mathematics
- c Commerce and business
- c Studies of society and the environment
- c Languages other than English
- c Personal development, health and physical education
- c Information and communication technology
- c Liberal arts and sciences



EXERCISE SCIENCE

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Graduate Diploma in Applied Exercise Science (Exercise Prescription)	Campus	1			A [#]			A
Master of Applied Exercise Science (Exercise Prescription)	Campus	2			A [#]			A

*Or equivalent part-time [#]Subject to approval

Graduate Diploma in Applied Exercise Science (Exercise Prescription)⁺

Master of Applied Exercise Science (Exercise Prescription)⁺
These programs will provide you with an advanced academic skills in exercise prescription and rehabilitation.

You will initially enter the Graduate Diploma in Applied Exercise Science (Exercise Prescription) and have the option of continuing on to the Master of Applied Exercise Science (Exercise Prescription).

This specialisation will provide you with the professional training, skills, competencies and clinical practicum hours needed for accreditation by the Exercise and Sports Science Australia (ESSA). As a professional, you will be committed to social justice and ethical practice.

⁺ Subject to change, currently under review

Eligibility requirements

Bachelor's degree in exercise science and eligibility for ESSA membership. Students who lack the formal prerequisites but who have at least one year's experience in a related area of exercise science may apply for special admission.

Course structure

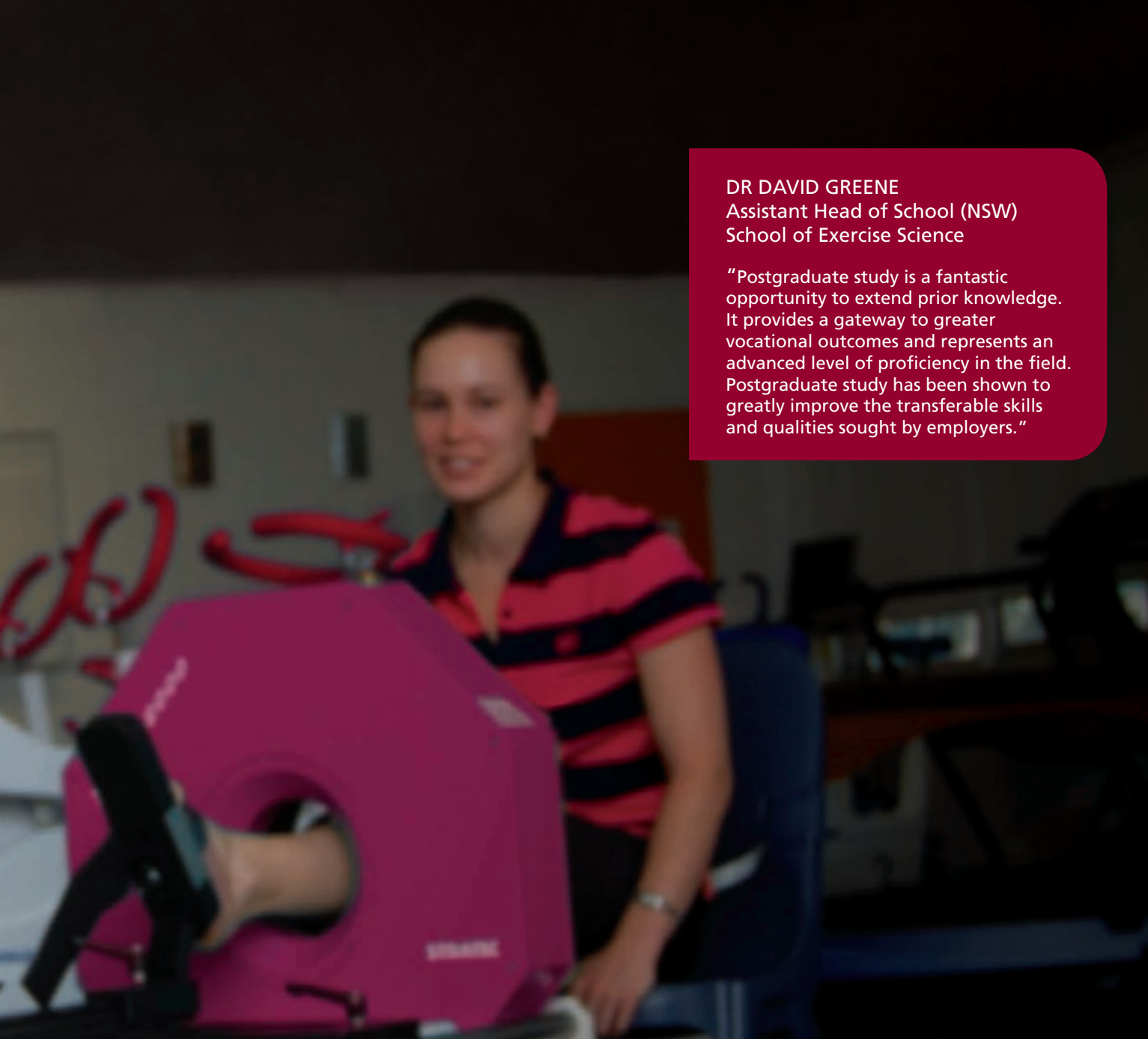
Graduate Diploma in Applied Exercise Science (Exercise Prescription)

80 credit points, including:

- c two professional units
- c four discipline units
- c two clinical units
- c 360 hours of additional supervised clinical experience

Professional units

- c Lifestyle and Exercise Counselling
- c Responsible Clinical Practice



DR DAVID GREENE
Assistant Head of School (NSW)
School of Exercise Science

“Postgraduate study is a fantastic opportunity to extend prior knowledge. It provides a gateway to greater vocational outcomes and represents an advanced level of proficiency in the field. Postgraduate study has been shown to greatly improve the transferable skills and qualities sought by employers.”

Discipline units

- c Neurological Analysis, Prescription and Rehabilitation
- c Musculoskeletal Analysis, Prescription and Rehabilitation
- c Cardio-Respiratory Analysis, Prescription and Rehabilitation
- c Exercise and Metabolic Syndromes

Clinical units

- c Clinical Experience 1
- c Clinical Experience 2

Master of Applied Exercise Science (Exercise Prescription)

Students must complete the Graduate Diploma in Applied Exercise Science (Exercise Prescription) and a further 80 credit points, including:

- c two professional units
- c four discipline units
- c one elective

Professional units

- c Scientific and Clinical Report Writing
- c Management of a Clinical Business

Discipline units

- c Ergonomics of Exercise
- c Exercise and Ageing
- c Pharmacology and Exercise
- c Clinical Biomechanics

Elective

- c Project

HEALTH SCIENCES

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Graduate Certificate in Clinical Education	Online*	1						
Graduate Certificate in Clinical Practice	Online*	1						
Graduate Certificate in Health Administration	Online*	1						
Master of Health Science (Clinical Education)	Online	1						
Master of Health Science (Clinical Practice)	Online	1						
Master of Health Science (Health Administration)	Multi	1						A

*Or equivalent part-time *Offered on a part-time basis only

Graduate Certificate in Clinical Education, Clinical Practice or Health Administration

Master of Health Science (Clinical Education, Clinical Practice or Health Administration)

These courses aim to enhance the practice of health professionals by expanding their knowledge and skills in clinical education, clinical practice or health administration.

Students who exit the course after completing four major units will be awarded the Graduate Certificate in Clinical Education, Clinical Practice or Health Administration.

Eligibility requirements

A Bachelor's degree (or equivalent) and eligibility for registration as a nurse or endorsed midwife in the country of initial qualification. Applicants who do not meet the entry requirements may seek approval for special entry to the course through the course coordinator.

Course structure - Graduate Certificates

40 credit points from Part A

Course structure - Master's degrees

80 credit points, including:

- c 40 credit points from Part A
- c 40 credit points from Part B

Clinical education

Part A

- c Theoretical Foundations in Clinical Education
- c Facilitating Learning in Clinical Settings
- c Assessment and Evaluation
- c Clinical Consultation and Negotiation

Part B

- c Ethics in Contemporary Practice
- c Interpreting and Applying Evidence
- c Elective/Project
- c Elective/Project

Clinical practice

Part A

- c Foundations of Specialty Practice
- c Dimensions of Specialty Practice
- c Specialty Practice 1
- c Specialty Practice 2

Part B

- c Ethics in Contemporary Practice
- c Interpreting and Applying Evidence
- c Advanced Decision Making
- c Elective/Project

Health administration

Part A

- c Organisational Contexts and Management
- c Governance in Health Care
- c Quality in Health Care
- c Resource Management

Part B

- c Ethics in Contemporary Practice
- c Interpreting and Applying Evidence
- c Policy and Planning in Health Care
- c Elective/Project

MIDWIFERY

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Graduate Diploma in Midwifery	Mixed	1	A					A
Master of Midwifery	Mixed	1.5	A				A ⁺	A

*Or equivalent part-time ⁺From entry point 2 only

Graduate Diploma in Midwifery Master of Midwifery

These courses will provide you with the opportunity to develop new and creative approaches to midwifery care, in keeping with society and professional trends.

As a registered nurse, you will gain a midwifery qualification. If you are not a registered/certified midwife, you will be eligible to seek registration/endorsement from your state or territory nurse registration authority.

Eligibility requirements

Entry Point 1 (Brisbane and Melbourne only)

- c Bachelor of Nursing or equivalent^{*}; and
- c eligibility for nurse registration in the state where the course is to be undertaken.

Entry Point 2 (Ballarat, Brisbane and Melbourne)

- c Practising midwife with a Bachelor's degree or equivalent^{*}; and
- c eligibility for midwifery registration in the state where the course is to be undertaken.

Entry Point 3 (Ballarat, Brisbane and Melbourne)

- c Graduate Diploma in Midwifery or equivalent^{*}; and
- c eligibility for midwifery registration in the state where the course is to be undertaken.

All applicants are required to submit Form M - Postgraduate Midwifery Additional Information with supporting documentation.

^{*}Applicants who lack formal prerequisites but hold previous nursing and/or midwifery qualifications may apply for special admission

Course structure

Graduate Diploma in Midwifery

80 credit points, including:

- c Midwifery Foundations
- c Childbearing Foundations
- c Midwifery Practice 1
- c Practice Partnerships
- c Contexts of Midwifery
- c Childbearing Challenges
- c Midwifery Practice 2
- c Family Mental Health and Wellness

Master of Midwifery

120 credit points

Choose from the following three entry points.

- c Entry point 1: 120 credit points including core units A and C (110 credit points) and one elective (10 credit points)
- c Entry point 2: 80 credit points including core units B and C (60 credit points) and electives (20 credit points)
- c Entry point 3: 40 credit points including core units C (30 credit points) and an elective (10 credit points)

Core units A

- c Midwifery Foundations
- c Childbearing Foundations
- c Midwifery Practice 1
- c Practice Partnerships
- c Contexts of Midwifery
- c Childbearing Challenges
- c Midwifery Practice 2
- c Family Mental Health and Wellness

Core units B

- c Contemporary Midwifery Practice
- c Contexts of Midwifery
- c Family Mental Health and Wellness

Core units C

- c Global Contexts of Midwifery
- c Interpreting Health Research
- c Ethics in Contemporary Practice



EMILY FLYNN
Graduate

"ACU provides a friendly, community-based environment for learning. The University has a very supportive feel and the lecturers actually know your name. Lecturers and tutors are aware of individual needs and goals and personal circumstances.

"Nursing is a job where you get out what you put in. I'm not afraid of hard work and in return you get the pleasure and honour of helping people in their time of need. You learn a lot of life lessons doing nursing, you learn a lot about other people but you also learn a lot about yourself.

"I chose to study nursing as I love a challenge. Each day in nursing is different and you're put out of your comfort zone."

NURSING

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Master of Nursing (Practice Inquiry) [†]	Multi	1	A	A		A	A	A

*Or equivalent part-time [†]Subject to approval

Master of Nursing (Practice Inquiry)

This course aims to enhance the formation of professional nurses by expanding their role to incorporate the planning, conduct and evaluation of nursing inquiry and implement evidence-based practice, and thereby improve nursing practice and health outcomes.

Eligibility requirements

Admission requirements[†]

To be eligible for admission to the course, an applicant must have completed the following prerequisites:

- c Bachelor's degree in nursing or equivalent; and
- c eligibility for nurse registration in Australia.

International

- c four-year Bachelor's degree in nursing or equivalent; and
- c eligibility for nurse registration in the country of initial qualification.

Course structure

80 credit points, including:

- c four core units
- c project

Core units

- c Inquiry into Nursing Practice
- c Interpreting Health Research
- c Qualitative Research Methods
- c Quantitative Research Methods

Project

- c Nursing Inquiry Project

[†]An applicant who holds a Diploma or Certificate in Nursing may apply for special admission.

SIMON RICE
Student

"I'm currently undertaking a PhD in Clinical Psychology at ACU. My research interests centre on the assessment of depression in men, gender roles and socialisation, and the psychology of relationships.

"I'm also concurrently undertaking a Master of Psychology (Clinical) and have provisional registration with the Psychologists Registration Board of Victoria. During my postgraduate studies in psychology I have experienced high quality clinical training, and access to excellent clinical placements at Port Philip Prison, the Veteran Psychiatry Unit at the Austin Hospital and most recently working with adolescents and young adults at ORYGEN youth health.

"Postgraduate study has helped me to feel well prepared for my future career as a clinical psychologist."

HUMAN SERVICES AND SOCIAL WORK

	Mode	Duration	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Postgraduate Certificate in Human Services	Campus	1*				A		
Postgraduate Certificate in Human Services (Youth Work)	Mixed	1*						A
Master of Human Services	Campus	2*				A		
Master of Social Work	Campus	2**	A		A	A		

*Offered on a part-time basis only **Or equivalent part-time

Postgraduate Certificate in Human Services

This course aims to develop professional knowledge and skills and critical understanding of ethical practice in human services.

Eligibility requirements

- c A Bachelor's degree in a human services discipline (e.g. psychology, education, social work, sociology, welfare studies, youth work or a related discipline); or
- c a three-year advanced diploma in welfare or equivalent; and
- c at least five years' work experience in human services.

Course structure

40 credit points consisting of four approved electives

Postgraduate Certificate in Human Services (Youth Work)

This course provides the opportunity to focus on some of the contemporary challenges confronting workers engaged with young people.

Eligibility requirements

- c A Bachelor's degree in a human services discipline (e.g. psychology, education, social work, sociology, welfare studies, youth work or a related discipline); or
- c a three-year advanced diploma in welfare or equivalent; and
- c at least five years' work experience in human services.

Course structure

40 credit points, consisting of:

- c core units (30 credit points)
- c an elective (10 credit points)

Core units

- c Principles of Effective Youth Work
- c Youth Cultures
- c Young People at Risk

Master of Human Services

This course contributes to the development of leadership and effective management in the context of changing human services. It explores the ethical dimensions of practice and articulates a vision to preserve the dignity of all human beings and serve the common good.

Eligibility requirements

- c A four-year Bachelor's degree in a human services discipline (e.g. psychology, education, social work, sociology, welfare studies, youth work or a related discipline); or
- c a three-year Bachelor's degree in a human services discipline and three years' work experience in human services; or
- c a three-year Bachelor's degree; and a Postgraduate Certificate in Human Services or the Graduate Certificate in Catholic Identity and Leadership; and five years' work experience in human services; or
- c a three-year Advanced Diploma in Welfare or equivalent; and five years' work experience in human services.

Pathways

Postgraduate Certificate in Human Services
Postgraduate Certificate in Human Services (Youth Work)

Course structure

80 credit points, consisting of:

- c core units (30 credit points)
- c electives (50 credit points)



Core units

- c Contemporary Human Services Management
- c Leadership in Human Services Organisation
- c Ethics of Human Services or Ethics in a Faith-based Organisation

Master of Social Work

This course will prepare you to be a qualified social worker, enabling you to work within Australia and internationally. Graduates enter professional practice in diverse contexts, including working with individuals, families, groups and communities, within organisations and service networks and in policy analysis and development.

Informed by the latest research and by strong links to the profession and to community services, the course emphasises values and ethical practice and integrates theory and practice through an excellent field education program.

Eligibility requirements

- c A three-year Bachelor's degree including the units Understanding of Society and Knowledge of the Individual or equivalent; or
- c a three-year Bachelor's degree plus additional studies in the units Understanding of Society and Knowledge of the Individual or equivalent.

Accreditation

Provisional accreditation with the Australian Association of Social Workers (AASW).

Course structure

- 160 credit points, consisting of:
- c Social Work Theory and Ethics
 - c Context for Social Work
 - c Social Work with Individuals
 - c Legal Systems and Mental Health
 - c Children, Youth and Family
 - c Field Practicum 1 (30 credit points)
 - c Social Work with Groups
 - c Social Work with Communities
 - c Social Work and Policy
 - c Social Work Research
 - c Social Work Special Studies
 - c Field Practicum 2 (30 credit points)

Human Services Professional Courses for Groups Sponsored by Employers

The following three courses are designed to provide professional development for staff working in human services. Flexible delivery modes are available, suitable to the needs of employers. For more information, contact: managerFAS@acu.edu.au

Postgraduate Certificate in Human Services (Child Protection)

Postgraduate Certificate in Human Services (Leadership)

Master of Human Services (Child Protection)

Postgraduate Certificate in Human Services (Child Protection)

Master of Human Services (Child Protection)

These courses provide specialist skills and expertise to work in a range of child protection and welfare contexts, including developing welfare policy, working with children and young people and supporting families with complex needs.

Postgraduate Certificate in Human Services (Leadership)

This course enables you to develop the knowledge and skills required to undertake leadership roles in human services organisations and contemporary human service management, and as a supervisor in professional practice.

PSYCHOLOGY AND COUNSELLING

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Graduate Diploma in Psychology	Campus	2 [#]	A					A
Postgraduate Diploma in Psychology	Campus	1	A					A
Master of Clinical Counselling	Campus	2	A		A			A
Master of Psychology (Clinical)	Campus	2	A					A
Master of Psychology (Educational and Developmental)	Campus	2						A
Doctor of Psychology (Clinical)	Campus	3	A					A
Doctor of Psychology (Educational and Developmental)	Campus	3						A
DUAL DEGREES								
Master of Psychology (Clinical)/Doctor of Philosophy	Campus	4	A					A
Master of Psychology (Educational and Developmental)/Doctor of Philosophy	Campus	4						A

*Or equivalent part-time [#]Available only as a two-year part-time course

Graduate Diploma in Psychology

This course develops the knowledge base, competencies and skills to pursue advanced studies in psychology. After completing this course, you may choose to apply for the Honours degree in Psychological Science or a Postgraduate Diploma in Psychology.

This course is available to graduates of other disciplines who wish to complete an accredited undergraduate sequence in psychology.

Eligibility requirements

A Bachelor's degree in any discipline and two introductory-level psychology units or equivalent.

Accreditation

This course is recognised by the Australian Psychology Accreditation Council (APAC).

Course structure

80 credit points, including:

- c Lifespan Development
- c Social Psychology
- c Biological Psychology
- c Learning and Perception
- c Theories of Personality
- c Psychological Testing
- c Cognitive Psychology
- c Abnormal Psychology

Postgraduate Diploma in Psychology

This course provides graduates who have previously completed an accredited three-year sequence in psychology with the opportunity to pursue advanced studies by completing an accredited fourth year of training in psychology.

Eligibility requirements

- c A Bachelor's degree with an accredited three-year sequence in psychology;
- c at least a Credit average across all units and in four second and third year Psychology units.

Accreditation

This course is recognised by the Australian Psychology Accreditation Council (APAC) as an accredited fourth-year program in psychology. After completing the course, you will be eligible for registration as a provisional psychologist and for associate membership of the Australian Psychological Society.

Course structure

80 credit points, including:

- c core units (30 credit points)
- c research units (40 credit points)
- c elective (10 credit points)

Core units

- c Research Methods
- c Professional Issues and Ethics
- c Assessment and Intervention

Master of Clinical Counselling

This course will prepare you for professional work as a counsellor in Australia. You will complete two practicum units designed to provide you with experience in a variety of counselling settings. You will also acquire extensive knowledge of human behaviour, including mental health issues, and develop skills in critical thinking, ethical awareness, effective communication, behavioural assessments and counselling interventions.

Eligibility requirements

- c A Bachelor's degree in behavioural science, social work, psychology or social science;
- c a satisfactory interview demonstrating your suitability to undertake the course.

Accreditation

This course is aligned with the requirements of the Psychotherapy and Counselling Federation of Australia (PACFA), the Australian Counselling Association (ACA) and the Australian Register of Counsellors and Psychotherapists (ARCAP).

Course structure

160 credit points, including:

- c core units (130 credit points)
- c two practicum units (20 credit points)
- c an elective (10 credit points)

Core units

- c Advanced Counselling Techniques
- c Relationship and Family Counselling
- c Grief and Loss: Issues and Approaches
- c Mediation and Conflict Resolution
- c Emerging Approaches in Counselling
- c Research in Counselling and Psychotherapy
- c Counselling Practice Skills
- c Life Span and Developmental Issues in Counselling
- c Social and Cultural Critique
- c Assessment and Cognitive Behavioural Therapy
- c Ethics and Professional Practice
- c Assessment and Psychodynamic Therapy
- c Worldview and Spiritual Issues in Counselling

Master of Psychology (Clinical) Master of Psychology (Educational and Developmental)

These courses are fifth and sixth year programs in psychology, open to graduates of an accredited fourth-year program in psychology. You will acquire knowledge and skills to prepare you for professional practice and research in either clinical psychology or educational and developmental psychology. Graduates are ethical, professional psychologists working in a range of clinical or educational settings.

Eligibility requirements

- c A Bachelor's degree with honours in an accredited psychology course with a minimum of IIB Honours; or
- c a Bachelor's degree with an accredited four-year major study in psychology; or
- c a Bachelor's degree with an accredited three-year major study in psychology and satisfactory completion of an additional year of accredited study in psychology, or equivalent; and
- c suitability to undertake the course as evidenced by a satisfactory academic referee report, professional referee report and interview with the selection committee.

Accreditation

Both streams are accredited by the Australian Psychology Accreditation Council (APAC) and have the approval of the relevant Australian Psychological Society (APS) Specialist College: the College of Clinical Psychologists and the College of Educational and Developmental Psychologists, respectively.

Course structure

160 credit points, including:

- c core units (50 credit points)
- c practicum units (40 credit points)
- c research units (40 credit points)
- c specialisation units appropriate to the relevant stream (30 credit points)

Core units

- c Psychological Assessment
- c Psychological Disorders
- c Foundations of Practice
- c Counselling One-to-One
- c Research Methods

Doctor of Psychology (Clinical) Doctor of Psychology (Educational and Developmental)

These courses include advanced coursework, specialised practical experience and a substantial research thesis in the area of specialisation. Graduates are ethical, professional psychologists working in high-level positions requiring advanced knowledge and skills in research and practice.

Eligibility requirements

- c Completion of the Master of Psychology, at least 80 credit points with a GPA of six and no result lower than a Credit; and
- c a research supervisor's report indicating your capacity to undertake the doctorate and satisfactory interview; or
- c capacity for research, as demonstrated by your thesis, an examiner's report, publication record, Australian Psychological Society professional development points and a satisfactory interview.

Accreditation

Both streams are accredited by the Australian Psychology Accreditation Council (APAC) and have the approval of the relevant Australian Psychological Society (APS) Specialist College: the College of Clinical Psychologists and the College of Educational and Developmental Psychologists, respectively.

Course structure

240 credit points, including:

- c core units (50 credit points)
- c practicum units (60 credit points)
- c thesis units (80 credit points)
- c specialisation units in the appropriate stream (50 credit points)

Core units

- c Psychological Assessment
- c Psychological Disorders
- c Foundations of Practice
- c Counselling One-to-One
- c Research Methods

DUAL DEGREES

Master of Psychology (Clinical)/ Doctor of Philosophy Master of Psychology (Educational and Developmental)/ Doctor of Philosophy

These dual degrees combine professional postgraduate training in clinical or educational and developmental psychology with research.

Eligibility requirements

- c An accredited undergraduate psychology sequence (four years) including first-class Honours in psychology;
- c an interview;
- c two referee reports (one professional or personal and one academic);

An applicant with Honours IIA is eligible to apply following completion of at least 80 credit points in the Master of Psychology.

Accreditation

Both streams are accredited by the Australian Psychology Accreditation Council (APAC) and have the approval of the relevant Australian Psychological Society (APS) Specialist College: the College of Clinical Psychologists and the College of Educational and Developmental Psychologists, respectively.

Course structure

370 credit points, including:

- c core units (50 credit points)
- c practicum units (40 credit points)
- c thesis units (250 credit points)
- c specialisation units in appropriate stream (30 credit points)

Core units

- c Psychological Assessment
- c Psychological Disorders
- c Foundations of Practice
- c Counselling One-to-One
- c Research Methods

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The Collected Works of St

THEOLOGY

	Mode	Duration*	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne
Graduate Certificate In Catholic Identity and Leadership	Online	0.5						
Graduate Certificate in Catholic Studies	Multi [†]	0.5						A
Graduate Certificate in Ministry	Multi [†]	0.5	A					
Graduate Diploma in Ministry	Multi [†]	1	A					
Graduate Certificate in Interfaith Relations	Campus	0.5				A		
Graduate Certificate in Leadership and Catholic Culture	Multi [#]	0.5						
Graduate Certificate in Arts (Applied Ethics)	Multi [#]	0.5						
Graduate Certificate in Arts (Theology)	Multi [†]	0.5	A		A	A	A	A
Master of Arts (Applied Ethics)	Multi [†]	1	A		A			A
Master of Arts (Theology)	Multi [†]	1	A		A	A	A	A
Master of Practical Ministry	Online	2						
Doctor of Practical Ministry	Online	4						

*Or equivalent part-time [†]Offered as a national online course [#]Offered to sponsored cohorts

Soul Standing

Teresa of Avila Volume I Translated by Karin Kavanaugh OCD & Otilio Rodriguez OCD



Graduate Certificate in Catholic Identity and Leadership

This fee-paying course has been specifically designed for the Catholic social services sector. It offers formation opportunities for professional staff in Catholic agencies.

The normal delivery mode for this course is part-time by online study. (For sponsored cohorts, other delivery arrangements may be negotiated.)

Eligibility requirements

A three-year Bachelor's degree and an appropriate professional background, or equivalent.

Course structure

40 credit points, including:

- c core units (20 credit points)
- c electives (20 credit points)

Core units

- c Catholic Ethos and Social Teaching
- c Ethics in a Faith-Based Context

Graduate Certificate in Catholic Studies

This course was developed and structured in consultation with industry parties within the Catholic education sector, to meet the needs of graduate teachers seeking a qualification to enable them to become accredited to teach religious education in Catholic schools.

Eligibility requirements

A Bachelor's degree in any discipline.

Course structure

40 credit points, consisting of:

- c Introducing the Scriptures
- c Introducing Theology
- c Introducing Church Life
- c Introducing Religious Education

Graduate Certificate in Ministry

This course will provide you with knowledge and understanding of current theory and practice in the field of practical theology and ecclesial ministry. It will develop your awareness and appreciation of ministry-oriented research, and the skills that underpin scholarship and discourse in theology and ministry.

The Graduate Certificate in Ministry is a pathway into the Graduate Diploma in Ministry, and is also available as an exit point for students who do not wish to complete the Graduate Diploma in Ministry.

Eligibility requirements

A Bachelor's degree in any discipline.

Course structure

40 credit points, consisting of:

- c Foundations of Christian Faith
- c Biblical Studies
- c The Church Reaching Out
- c Communication and Processes in Groups

Graduate Certificate in Interfaith Relations

The Graduate Certificate in Interfaith Relations introduces students to theological study in the Catholic tradition and to ecumenical and interfaith dialogue as understood and practised in the context of the Catholic Church. Students also undertake a preliminary study of other faiths, especially Judaism and Islam, and develop skills in engagement and dialogue, with a view to preparing themselves for leadership in interfaith relations.

Eligibility requirements

A Bachelor's degree in any discipline.

Course structure

40 credit points, consisting of:

- c Foundations of Christian Faith
- c Ecumenical and Interfaith Dialogue
- c Judaism and Islam
- c Socio-Cultural Analysis and Leadership in Interfaith Relations

Graduate Certificate in Leadership and Catholic Culture

This course is offered to health care professionals to provide formation in the ethos of Catholic health care, drawing on theology, ethics and leadership studies.

The fee-paying course has been specifically designed for the Catholic health care sector, and is available to sponsored cohorts only. The normal delivery mode for this course is through intensives for sponsored cohorts.

Eligibility requirements

A three-year Bachelor's degree or equivalent.

Course structure

40 credit points, consisting of:

- c Ethics in a Faith-Based Context
- c Catholic Social Thought
- c Catholic Ethos and Health Care
- c Leading the Mission in Catholic Health Care

Graduate Diploma in Ministry

This course will expand your knowledge and understanding of current theory and practice in the field of ministry. You will reflect theologically on the practice of ministry, and shape your own practice. You will also develop the attitudes and skills required for employment and engagement with ministry within a variety of Christian Church contexts.

The Graduate Diploma in Ministry is also an exit point for students who commence, but do not wish to complete the Master of Practical Ministry.

Eligibility requirements

- c A Bachelor's degree in theology; or
- c a diploma (or equivalent) in theology and relevant pastoral experience; or
- c a Graduate Certificate in Ministry.

Seminarian graduates needing to complete this Graduate Diploma in order to satisfy the requirements of ordination are also eligible to apply for admission to this course.

Course structure

80 credit points, including:

- c core units (40 credit points)
- c practicum units (20 credit points)
- c electives (20 credit points)

Core units

- c Foundations of Christian Faith
- c Biblical Studies
- c The Church Reaching Out
- c Communication and Processes in Groups

Graduate Certificate in Arts (Applied Ethics)

This course enables students to reflect on the ethical questions that arise in the work they do as health care professionals and administrators, in particular within a faith-based organisation. The course provides an introduction to ethical decision making within the Catholic tradition and to the contexts within which such decision making takes place.

Eligibility requirements

A Bachelor's degree, completed not less than three years previously, and relevant professional experience.

Applicants who do not meet the entry requirements may seek approval for spacial entry to the course through the course coordinator.

Course structure

40 credit points, consisting of:

- c one core unit (10 credit points)
- c three electives (30 credit points)

Core unit

- c Philosophy and the Moral Life

Graduate Certificate in Arts (Theology)

This course is designed for students who have no formal qualifications in theology but would like to pursue a personal or professional interest in this area.

You will be introduced to the principal subject areas of contemporary Catholic theology in the context of ecumenical and interfaith dialogue.

Successful completion of the Graduate Certificate in Arts (Theology) will qualify you for admission into the Master of Arts (Theology).

Eligibility requirements

A Bachelor's degree in any discipline.

Course structure

40 credit points, consisting of:

- c core units (20 credit points)
- c electives (20 credit points)

Core units

- c Biblical Studies
- c Foundations of Christian Faith

Master of Arts (Applied Ethics)

This course enables students to apply advanced studies in moral reasoning to critical questions in the area of their professional expertise. The course provides an opportunity for students to reflect philosophically on their professional experience and to engage fruitfully and constructively with ethical issues in their field. Students will develop critical skills that they will be able to use in ethical decision making.

The course is offered part-time and in a variety of modes, including by videoconference and intensive mode.

Eligibility requirements

A Bachelor's degree, completed not less than three years previously, and relevant professional experience.

Applicants who do not meet the entry requirements may seek approval for spacial entry to the course through the course coordinator.

Course structure

The course consists of 120 credit points. Students complete four compulsory core units worth 60 credit points, consisting of two 10-credit-point units, one 20-credit-point unit and a 20-credit-point project. The remaining 60 credit points may be chosen from any other available units from the approved schedule of units.

Core units

- c Research and Critical Thinking
- c Project (20 credit points)

At least one of:

- c Philosophy and the Moral Life
- c Values, Beliefs and Practical Ethics

At least one of:

- c Issues in Resource Allocation
- c Pluralism, State and Civil Society

Master of Arts (Theology)

This course is intended for students who, either at undergraduate or graduate certificate/diploma level, have completed at least four semester-length units of theological study. It is well suited to professionals working in ministry, teaching or pastoral areas, as well as to those seeking such study for personal interest. You will acquire a well-developed understanding of the principal subject areas of contemporary Catholic theology, in the context of ecumenical and interfaith dialogue.

Eligibility requirements

A Graduate Certificate in Arts (Theology); or a Bachelor's degree in any discipline or graduate studies including four semester-length units in theology.

Course structure

80 credit points, including an advanced-level unit in each of systematic theology and biblical studies.

Master of Practical Ministry

This course is only available in part-time mode. Coursework units in this program are only offered online. Practica are offered in mixed mode, with material made available online and supervision by telephone.

Eligibility requirements

A Bachelor of Theology; or a degree in another discipline together with at least four units in theology; or a Graduate Diploma in Ministry.

Course structure

80 credit points, consisting of:

- c core units (40 credit points)
- c practicum units (20 credit points)
- c electives (20 credit points)

Core units

- c Introduction to Ministry
- c Catholic Social Thought
- c Theological Reflection on Ministry
- c Leadership in Ministry

Doctor of Practical Ministry

This course is only available in part-time mode. Coursework units for this program are offered online. Practica are offered in mixed mode, with material made available online and supervision by telephone.

Eligibility requirements

- c Bachelor of Theology with at least Honours IIA; or
- c Master of Practical Ministry and evidence of research capacity through completion of a 20-credit-point research project.

Course structure

240 credit points, consisting of:

- c core units (50 credit points)
- c practicum units (30 credit points)
- c electives (60 credit points)
- c research units and a thesis (100 credit points)

Core units

- c Introduction to Ministry
- c Catholic Social Thought
- c Theological Reflection on Ministry
- c Leadership in Ministry
- c Research Methods

FOR MORE INFORMATION

For more information on postgraduate courses or to submit your application, please visit www.acu.edu.au/postgraduate or contact the Future Student Centre on 1300 ASKACU or email futurestudents@acu.edu.au.

If you are interested in attending an information evening, please see page 4.

For more information about 2011 postgraduate courses
Tel: 1300 ASKACU (1300 275 228)
Email: futurestudents@acu.edu.au

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(MacKillop)

40 Edward Street
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STRATHFIELD
(Mount Saint Mary)

25A Barker Road
Strathfield NSW 2135

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Watson ACT 2602

BALLARAT
(Aquinas)

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Ballarat Victoria 3350

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